

THE SIPRO PRE-MOCK 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

Qn No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
Total		

Please turn over



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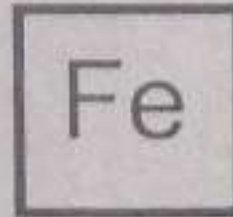
SECTION A: 40 MARKS

Questions 1 to 40 carry **one** mark each.

1. Name the main source of the raw material used in making pots.

2. Give any **one** example of culture practised in different communities of Uganda.

3. What does the map symbol drawn below represent?



4. Why has the government of Uganda installed security cameras in the major cities?

5. How do citizens of Uganda show the spirit of nationalism on independence day?

6. State any **one** way the South East trade winds are important to the climate of East Africa.

7. Mention any **one** example of children's rights promoted by the national constitution.

8. Give any **one** way the people of East Africa have failed to live responsibly in the environment.

9. What role is played by the Resident District Commissioner in the district?

10. How has the government tried to improve the welfare of the youths in Uganda?

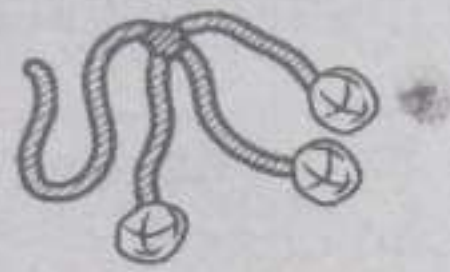
11. In which way did the Arabs benefit from Caravans during the Long Distance Trade?

12. Name the type of goods on which excise duty is paid in Uganda.



13. Why is Hastings Kamuzu Banda important in the political history of Malawi?

14. How was the tool below important to earlyman?



15. Give **one** way Port Mwanza on Lake Victoria is connected to the history of Buganda Kingdom.

16. State any **one** way elections protect and promote human rights.

17. Why has the Democratic Republic of the Congo remained one of the poorest countries in Africa yet it is rich in mineral resources?

18. How has the nature of the soil in Kalangala District promoted oil palm growing?

19. State any **one** role played by the Local Council I executive committee in the community.

20. How did the having of similar objectives of COMESA and SADC affect the membership of COMESA?

21. State the way Ethiopia was recognised by African leaders in connection to the formation of **OAU**.

22. Give any **one** way Apartheid made Africans in South Africa poor.

23. Name the type of climate experienced in the Southern tip of Africa.

24. What role is played by the Bank of Uganda to all commercial banks?

25. Why is it important for all Ugandans to have national identity cards?



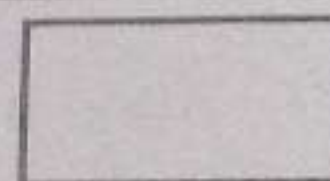
26. What lesson is learnt from the story of the spear and the bead?

27. Mention the largest ethnic group in Africa.

28. How has plantation farming promoted industrial development in Africa?

29. Why were the Arabs unable to put up a strong resistance against Portuguese at the East African coast?

30. Why are animals called an economic resource?



31. What role is played by a plumber in the community?

32. Give any **one** way the school can control insecurity caused by the neighbourhood.

33. Name the bird species that are most famous at Lake Nakuru in Kenya.

34. Why does the Judiciary as an organ of government punish law breakers?

35. State any **one** importance of promoting gender equality in our sub-county/division.

In each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but not both. No Marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Give any **one** common practice among Christians.

Or: Mention any **one** common practice performed by Muslims.

37. **Either:** Name the person God ordered to build the ark.

Or: Name the prophet whom Allah ordered to build the ark.

38. **Either:** Write any **one** event of the first Christmas.



Or: Mention the event that took place during the year Prophet Muhammad (PBUH) was born.

39. **Either:** Give the meaning of the term Amen.

Or: Give the meaning of the term Alhamdulillah.

40. **Either:** Write any **one** service a Reverend offers to the church community.

Or : State any **one** role played by an Imam in the community.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41(a) Write any **one** security organ operating in Uganda today.

(b) State any **two** importance of having peace in a community.

(i)

(ii)

(c) Why does the government provide vehicles to police officers while carrying out their duties?

42(a) Give the meaning of the term National Constitution.

(b) Which arm of a democratic government makes and amends a National Constitution?

(c) State any **two** ways a National Constitution can promote peace in a country.

(i)

(ii)

43(a) Why is the national population census not a common practice in Uganda?

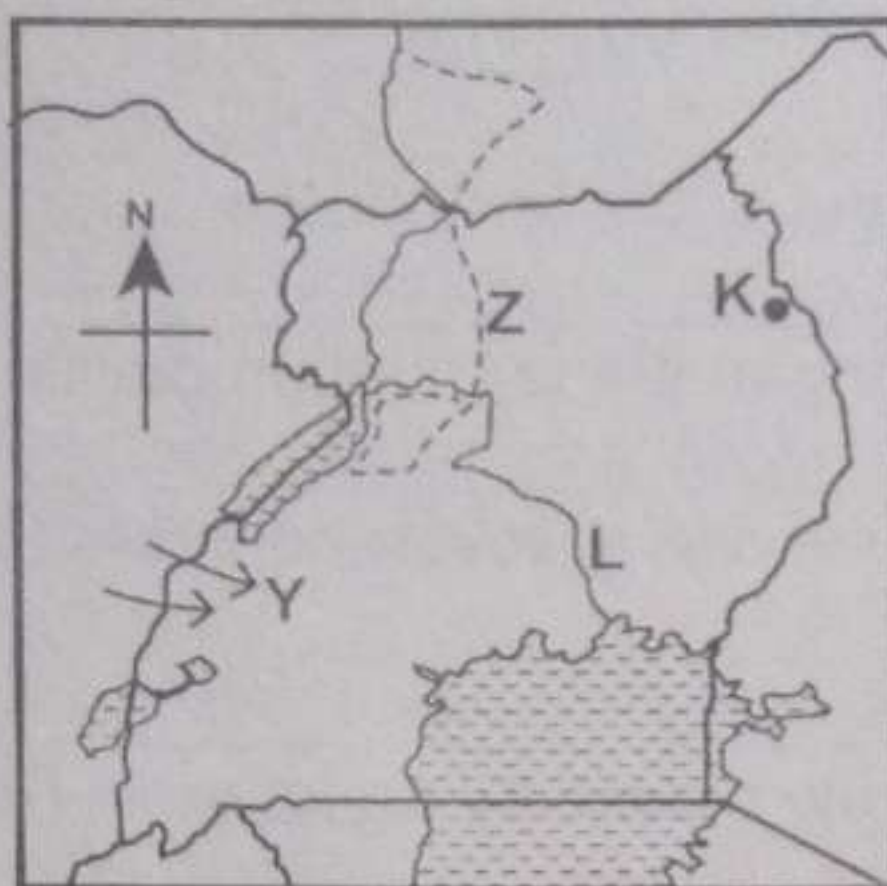
(b) Give any **one** reason for carrying out population census in Uganda.

(c) Name the ministry responsible for carrying out population census in Uganda.

(d) Write the title given to the people who conduct population census.



44. Study the sketch map of Uganda and answer the questions that follow.



(a) Name the stone age site shown with letter K.

(b) How was the Royal Geographical Society helpful to the explorer who used the route marked Z?

(c) Why were the European explorers interested in finding the source of river marked L?

(d) What was the major occupation of the ethnic group that entered Uganda using route marked Y?

45(a) Mention the special interest group of people in uniform represented in the parliament of Uganda.

(b) What role is played by the people below in the parliament of Uganda?

(i) Clerk to Parliament

(ii) sergeant at Arms

(c) How does the government of Uganda benefit from the work of the parliament?

46(a) How did the following personalities contribute to the struggle for independence in Uganda?

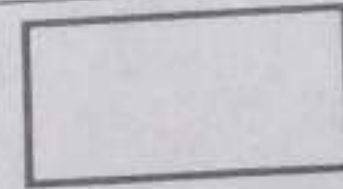
(i) I. K Musaazi

(ii) Benedicto Kiwanuka



(b) How was Uganda's road to independence peaceful?

(c) How did missionary education contribute to the fight for independence of Uganda?



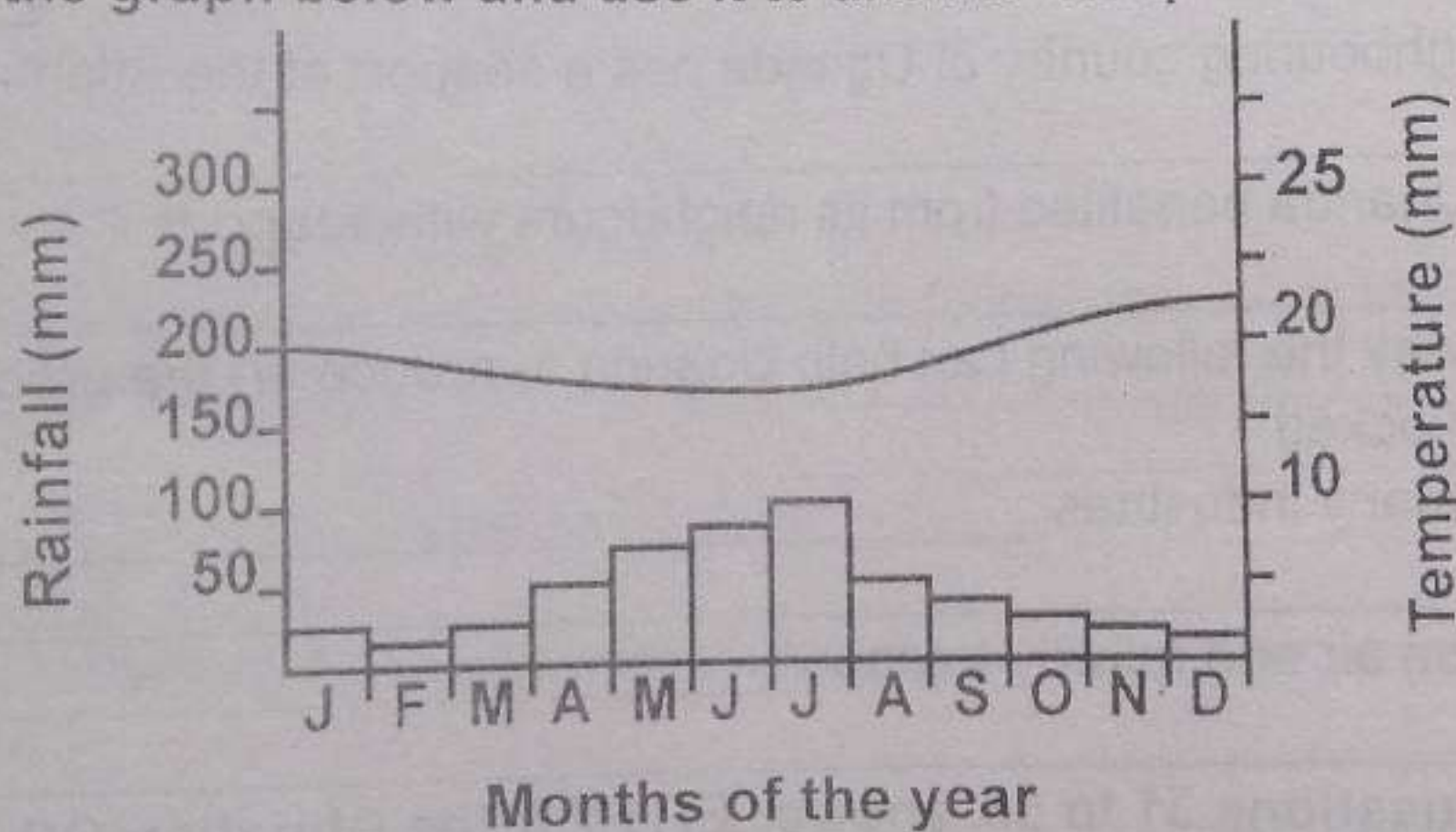
47(a) Name the International Organisation that was replaced by the African Union in 2002.

(b) Why was the above organisation transformed into the African Union in 2002?

(c) How did the body mentioned in (a) above try to bring about economic development in Africa?

(d) Mention any **one** challenge faced by the African Union.

48. Study the graph below and use it to answer the questions that follow.



(a) Name the type of climate shown in the above graph.

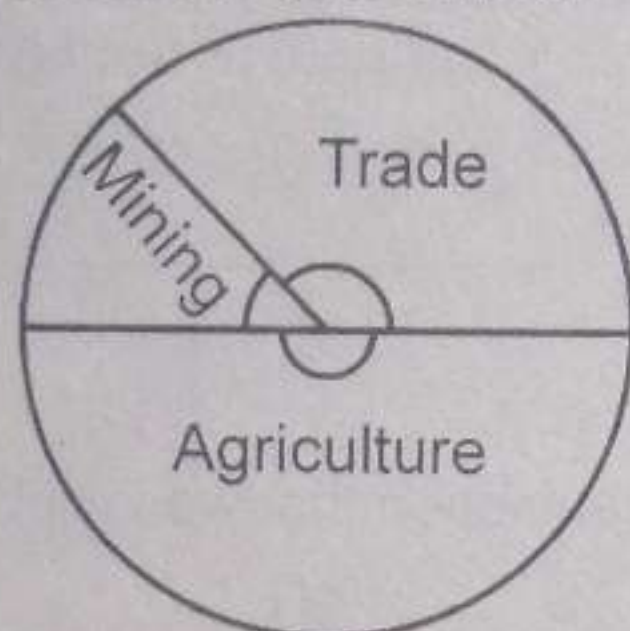
(b) What is the relationship between temperature and rainfall?

(c) Identify **one** month in the winter season on the graph.

(d) Mention any **one** activity carried out in the above climate.



49. Study the pie-chart below about economic activities done in Uganda and use it to answer the questions that follow.



- (a) Why is agriculture having the largest percentage according to the pie-chart?
- (b) State **any one** problem affecting the development of the mining sector in the pie-chart.
- (c) How have banks helped trade to develop in Uganda?
- (i) _____
- (ii) _____

- 50(a) Which neighbouring country of Uganda has a seaport at the Atlantic Ocean?

- (b) How has Uganda benefited from its neighbours with seaports?
- (c) Give **one** way the following can help Uganda to reduce on the problems of being landlocked:
- (i) building of many industries _____
- (ii) improving on air and railway transport _____

In each of the questions 51 to 55, answer **EITHER** the Christian **OR** Islamic questions in a number but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: (a) Which religious holiday do Christians celebrate to remember the resurrection of Jesus Christ?

(b) How do Christians celebrate the above religious holiday?

(c) Why are religious holidays important in the life of a Christian?

(i) _____

(ii) _____



Or: (a) Which Islamic religious holiday do Muslims celebrate to remember the actions of Prophet Ibrahim (PBUH)?

(b) How do Muslims celebrate the above religious holiday?

(i) _____

(ii) _____

(c) How is Hijra connected to the religious holiday mentioned in (a) above?

52. Either: (a) Why did God send prophets to His people?

(i) _____

(ii) _____

(b) Write any two roles that were played by God's messengers on earth.

(i) _____

(ii) _____

Or: (a) Why did Allah send His messengers to His people?

(i) _____

(ii) _____

(b) Write any two roles played by Allah's messengers on earth.

(i) _____

(ii) _____

53. Either: (a) Give any one way each of the following witnessed for Jesus Christ:

(i) Nelson Mandela _____

(ii) Mother Theresa of Calcutta _____

(b) How do people witness for Jesus Christ nowadays?

(i) _____

(iii) _____

Or: (a) Name any one example of the early converts to Islam that suffered a lot.

(b) Give any two ways in which the early converts to Islam suffered.

(i) _____

(ii) _____

(c) How is Abyssinia (Ethiopia) connected to the history of early converts?

54. Either: (a) Give the meaning of forgiveness according to Christianity.



(b) Why should one always seek for forgiveness from God?

(c) How should a true Christian treat his enemies or those that do wrong to him/her?

(i) _____

(ii) _____

Or: (a) Give the meaning of the term Taubah.

(b) Why should a true Muslim always keep a good relationship with Allah?

(c) What action can you take as a P.7 child to a fellow pupil who has done wrong to you?

(i) _____

(ii) _____

55. Either: Match personalities in list A to the roles they played in list B correctly.

A: Personalities	B: Roles played
Muteesa I	persecuted Christian converts.
H.M Stanley	invited Christian missionaries.
Kabaka Mwanga	killed at Luba's palace in Mayuge.
Bishop Hannington	wrote a letter inviting the missionaries in Uganda.

(i) Muteesa I _____

(ii) H.M Stanley _____

(iii) Kabaka Mwanga _____

(iv) Bishop Hannington _____

Or: Match personalities in list A to the roles they played in list B correctly.

A: Personalities	B: Roles played
Agakhan	spearheaded the formation of UMEA.
Sheikh Abdul Razaq Matovu	first Mufti of Uganda.
Nuhu Mbogo	negotiated the return of Baganda refugees.
Prince Badru Kakungulu	title to the leader of the Ismailie Muslims in the world.

(i) Agakhan _____

(ii) Sheikh Abdul Razaq Matovu _____

(iii) Nuhu Mbogo _____

(iv) Prince Badiru Kakungulu _____

