



SUREKEY EXAMINATIONS BOARD

PRIMARY SEVEN PLACEMENT SET

2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.		

Pupil's Name:

Pupil's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

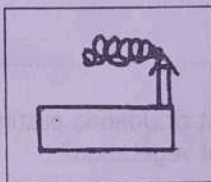
SECTION A: 40 MARKS

Questions 1 to 40 carry **one mark** each

1. Give **one** reason why it is important to have leaders in our community.
.....
2. State any **one** way parents can install order in their homes.
.....
3. Name any **one** kingdom that was formed after the collapse of Bunyoro-Kitara empire.
.....
4. Give **one** reason why East African governments are trying so hard to reduce on border restrictions.
.....
5. State **one** reason why some people leave their mother countries to go and settle in other well-developed countries permanently.
.....
6. Give the meaning of the term silting.
.....
7. How is having many political parties in a country important to a country's politics?
.....
.....
8. Give **one** reason why there are few people living on higher parts of mountains.
.....

9. Why is important for school children to sing the national anthem on every school assembly?

10. Give **one** benefit of living in areas where map symbol below is found.



11. Give **one** reason why the government of Uganda is empowering cultural institutions.

12. State **one** way the government can improve on the living standards of people living in Island districts of Uganda.

13. How is the population and housing census important to the government?

14. Write any **one** condition under which the Electoral Commission can announce a bye-election.

15. How did the construction of railway lines in East Africa help to bring slave trade to an end?

16. Give **one** reason why people should not stay so close to active volcanoes.

17. State **one** reason why pastoral communities of Africa are still underdeveloped.

18. Why is the government of Uganda putting much emphasis on the conservation of natural vegetation?

19. Give **one** reason why the British were interested in colonizing Uganda and Kenya.

20. State **one** reason why radio communication is still widely used in most villages of Uganda.

21. Give any **one** requirement for one to become an eligible voter in Uganda.

22. What is the role of the Clerk to parliament of Uganda?

23. State any **one** characteristic of trees in natural forests.

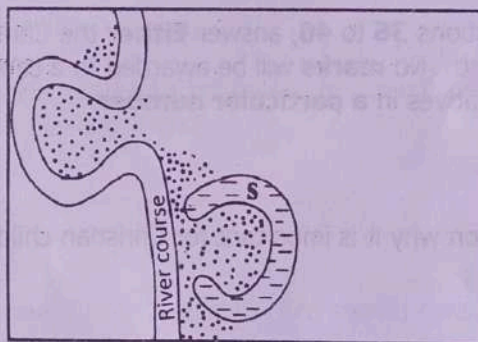
24. Why did the earliest missionaries to Africa build mission stations?

25. Give **one** factor that makes navigation on some parts of River Nile difficult.

26. How did the Allidina Visram contribute to the economic development of Uganda?

27. Write any **one** reason why some people should visit any beach in their area.

28. Which type of lake is lake marked **S** as shown in the illustration below?



29. Give **one** effect of the rotation of the earth on its axis.

30. How do hotels promote tourism?

31. State **one** way you would advise the government to fight corruption in the country.

32. Give **one** reason for the signing of the 1955 Namirembe Agreement.

33. How does the distance from the equator influence the climate of areas?

34. Mention any **one** example of a primary industry in Uganda.

35. State **one** way the school administration can support the Environmental clubs in your school.

For each of the questions **36 to 40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Give **one** reason why it is important for Christian children to join Bible study groups.

OR:

Give **one** reason why it is important for Muslim children to join Madarasat (Quran teaching) schools.

37. **EITHER:**

State any **one** way a Christian can participate in lifting the moral standards of people in the community he/she lives.

OR:

State any **one** way a Muslim can participate in lifting the moral standards of people in the community he/she lives.

.....

38. **EITHER:**

How do congregational prayers benefit a Christian?

.....

OR:

How do congregational prayers benefit a Muslim?

.....

39. **EITHER:**

Mention any **one** quality a Christian child should consider before choosing a long-lasting friend.

.....

OR:

Mention any **one** quality a Muslim child should consider before choosing a long-lasting friend.

.....

40. **EITHER:**

Name **one** bird that was sent out by Noah to prove whether the floods had ended.

.....

OR:

Name **one** bird that was sent out by Prophet Nuhu to prove whether the floods had ended.

.....

SECTION B: 60 MARKS

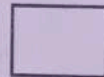
Questions 41 to 55 carry **four marks** each.

41. (a) Name the colour on the Uganda National flag that signifies the peace enjoyed by the Ugandans.
-
- (b) Mention any **one** way Ugandans show respect to the National flag as national symbol.
-
- (c) Write any **two** importance of national symbols to Ugandans.
- (i)
- (ii)
42. (a) Give the difference between income and expenditure as parts of the budget.
-
-
- (b) Write any **two** factors that cause a deficit in the budgets of most developing countries of Africa.
- (i)
- (ii)
- (c) In which **one** way has the deficit in the budgets affected the developing countries economically?
-
43. (a) State any **two** reasons why the Portuguese were so much interested in conquering the coast of East Africa.
- (i)
- (ii)

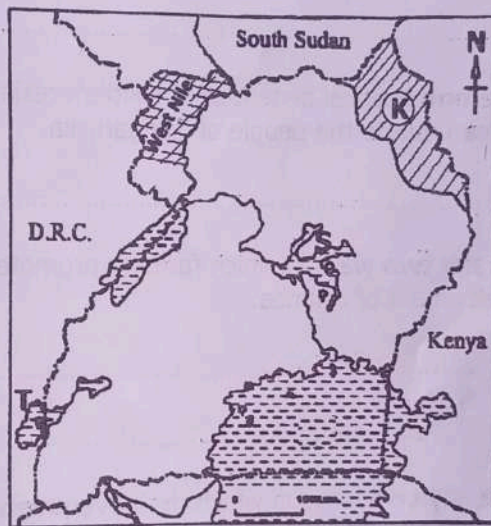
(b) Write any **two** positive results of the Portuguese rule at the Coast.

(i)

(ii)



44. Study the sketch map of Uganda below and use it to answer the questions that follow.



(a) Compare lake **S** and **T** in terms of their formation.

.....

(b) Why was the West Nile region on the map transferred to Uganda by the colonialists during boundary fixing?


.....

(c) Name the type of climate experienced in the shaded region marked **K** on the map.

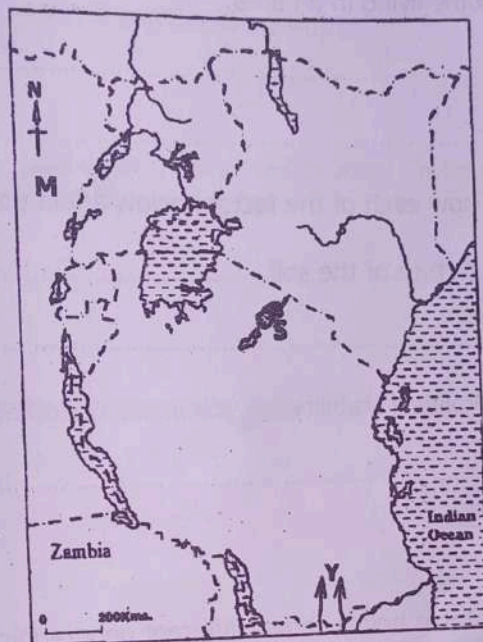
.....

(d) Give **one** way people in the shaded region have been able to survive the harsh climatic conditions of the area.

.....

45. (a) Give any **two** reasons why Prophet Kinjikitile Ngwale mobilized the people of Tanganyika against German rule.
- (i)
- (ii)
- (b) Give **one** reason why it took too long for Kinjikitile and his people to end German rule in Tanganyika.
-
- (c) State **one** political benefit of Kinjikitile's resistance against German rule to the people of Tanganyika.
-
46. (a) Give any **two** ways in which farming promotes the economic development of Uganda.
- (i)
- (ii)
- (b) State any **two** ways in which the government helps to improve on agricultural production in the country.
- (i)
- (ii)
47. (a) State any **two** reasons why countries form regional economic blocs. 
- (i)
- (ii)
- (b) In which **two** ways can smuggling affect the economic development of a country?
- (i)
- (ii)

48. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Mention any **one** social challenge facing East Africa's neighbour marked **M**.
-
- (b) Name the Bantu tribe that entered East Africa using the direction of arrows marked **Y** on the map.
-
- (c) Why did the group of people named in (b) migrate from their homeland to East Africa?
-
- (d) Which important discovery was made at the archaeological site marked **S**.
-

49. (a) Mention any **two** natural disasters that may check on the number of people living in an area.

(i)

(ii)

- (b) State how each of the factors below affect population distribution;

(i) Nature of the soil

(ii) Political stability



50. Part **A** in the table below shows different geographical regions of Africa and Part **B** shows some countries found in those regions but in wrong order.

Part A : Region	Part B : Country
(i) East Africa	Madagascar
(ii) Horn of Africa	Burundi
(iii) Southern Africa	Djibouti
(iv) West Africa	Cote d'Ivoire

Match correctly the country in Part B to the right geographical region in which it is found.

(i) East Africa

(ii) Horn of Africa

(iii) Southern Africa

(iv) West Africa

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a **particular number**.

51. EITHER:

- (a) State any **two** ways through which Jesus Christ acted as the light of the world during His ministry.

(i)

(ii)

- (b) Write any **two** reasons why Jesus Christ used parables in His ministry.

(i)

(ii)

OR:

- (a) Mention any **two** miracles that were performed by Prophet Muhammad (P.B.U.H) during his ministry.

(i)

(ii)

- (b) Give any **two** reasons why Prophet Muhammad (P.B.U.H) performed miracles.

(i)

(ii)

52. EITHER:

- (a) Give any **two** human weaknesses which can affect a Christian's faith in God.

(i)

(ii)

(b) State any **two** important lessons we learn from the people of great faith in the Bible.

(i)

(ii)

OR:

(a) Give any **two** human weaknesses which can affect a Muslim's faith in Allah.

(i)

(ii)

(b) State any **two** important lessons we learn from the people of great faith in the Qur'an.

(i)

(ii)

53. **EITHER:**



(a) What are temptations?

.....

.....

(b) According to Mathew 4 : 1 – 10, mention any **two** temptations Satan made Jesus Christ to go through in the wilderness.

(i)

(ii)

(c) State any **one** way through which Christians can overcome temptations today.

.....

OR:

(a) What are temptations?

.....
.....

(b) According to Surat Saad 38 : 41 – 48, mention any **two** ways in which Prophet Ayyub suffered.

(i)

(ii)

(c) State any **one** way through which Muslims can overcome temptations today.

.....

54. **EITHER:**

(a) Give any **two** ways in which Christian religious leaders promote the economic development of their areas.

(i)

(ii)

(b) Mention any **two** challenges religious leaders face as they extend their services to people.

(i)

(ii)

OR:

(a) Give any **two** ways in which Muslim religious leaders promote the economic development of their areas.

(i)

(ii)

- (b) Mention any **two** challenges religious leaders face as they extend their services to people.

(i)

(ii)

55. **FOR BOTH CANDIDATES TO ATTEMPT:**

- (a) Give **one** way in which both Christians and Muslims are similar in;

(i) belief

(ii) practice

- (b) Write any **two** acts of grace Christians or Muslims can do to attract new converts to their faith.

(i)

(ii)

