THE SIPRO BEGINNING OF TERM I EXAMINATIONS 2024

PRIMARY SEVEN SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: *2 Hours 15 Minute*

Index No.	Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District: ID _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A** has **40** questions (**40** Marks).
3. Section **B** has **15** questions (**60** Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B**. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration /crossing of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated. "FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

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SECTION A: 40 MARKS

Questions **1** *to* **40** *carry* **one** *mark each*

1. What element of a map tells what the map is all about?

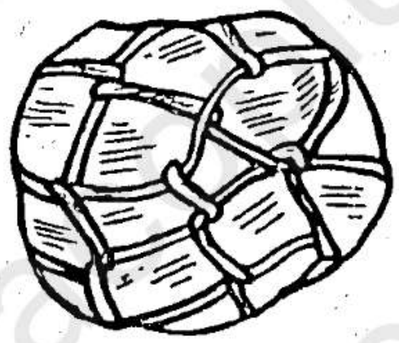
2. Name the largest member state of the East African Community.

3. State any **one** social effect of child abuse practices in the community.

4. Mention any **one** use of soft wood to people.

5. Write any **one** contribution of Jakob Erhardt towards the exploration of East Africa.

The diagram below is of a play material. *Study and use it to answer question 6.*



6. Give any **one** local material used to make the play material above.

7. Name the interlacustrine kingdom which was formed by the Luhya people of Kenya.

8. Mention any **one** way water bodies influence the climate of an area.

9. State any **one** role played by the craft industry in the development of Uganda.

10. Why is Northeastern Uganda sparsely populated?

11. Give any **one** way Mangrove forests promote the fishing industry.

12. How do cultural leaders assume office?

13. How are legends important to school children?

14. What arm of the government of Uganda amends the national constitution?

15. State any **one** advantage of terracing in mountainous areas of East Africa.

16. Mention any **one** major responsibility of the East African Legislative Assembly.

17. What cultural activity is done by the Bagisu to initiate boys into adulthood?

18. Give any **one** problem which hinders navigation along the Victoria Nile.

19. How did Dr. Albert Cook improve the health sector in Uganda?

20. Write any **one** cause of insecurity at home.

21. In which way was the discovery of farming important to the earlyman?

22. Name the nationalist who designed the Uganda national flag towards independence.

23. How is proper waste management important in the environment?

24. Why is air transport suitable for carrying perishable goods overseas?

25. Give any **one** challenge facing the Univeral Primary Education in Uganda.

26. State any **one** reason why a district should be divided into smaller administrative units.

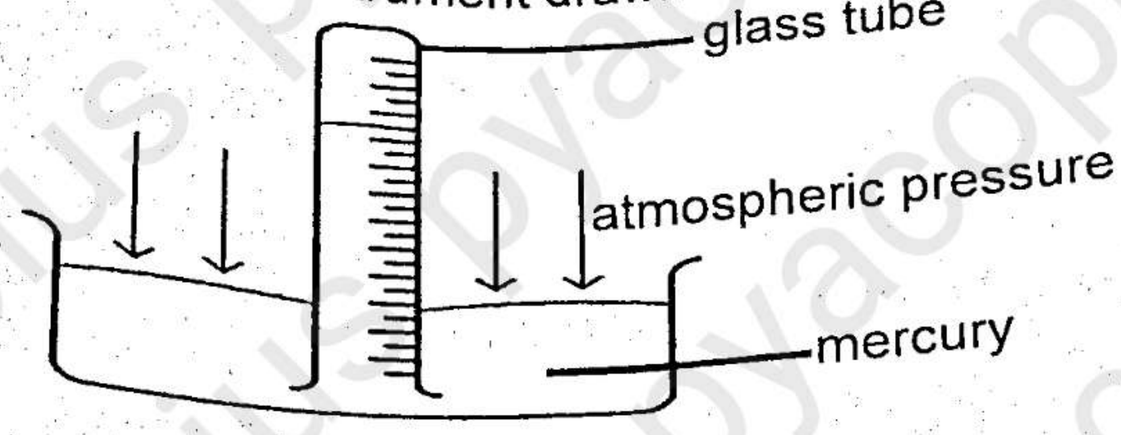
27. Who was the political leader of the MAU - MAU rebellion in Kenya?

28. State the economic importance of Port Mombasa to the countries of East Africa.

29. Why should a school make a budget before starting a project?

30. How does Savanna vegetation support wildlife conservation in Uganda?

31. Name the weather instrument drawn below.



32. Give any **one** way the Arab traders improved the lives of people in Uganda.

33. State any **one** role played by the Resident District Commissioner (RDC) in a district.

34. How does phosphate mining promote crop growing in Uganda?

35. State any **one** factor that attracted the Bantu to settle in the interlacustrine regio of East Africa.

In each of the questions 36 to 40, answer Either the Christian Or Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives on the same number.

36. *Either* : Why should a Christian read the Holy Bible daily?

Or : Why should a Muslim read the Holy Qur'an daily?

37. *Either:* Give any **one** way Christians can use their talents to benefit others.

Or : State any **one** way Muslims can use their talents to benefit others.

38. *Either:* Mention any **one** symbol of Christianity.

Or : Mention any **one** symbol of Islam.

39. *Either* : State any **one** way a Christian can show true happiness.

Or : Give any **one** way Muslims can show true happiness.

0. Either : Name the place where Adam and Eve lived before disobeying God.

Or : Name the place Prophet Adam and Hawa lived before disobeying Allah

SECTION B: 60 MARKS

Questions **41** *to* **55** carry **four** *marks each.*

41. (a) Name the region in South Sudan where the Nilotics lived before migrating into Uganda.

(b) State any **two** reasons for the migration of the Nilotics into Uganda.

(i)

(ii)

(c) How did the migration of the Nilotics affect Uganda?

42. (a) What are children's rights?

(b) Mention any **two** ways through which children enjoy their rights.

(i)

(ii)

(c) Why should children's rights be protected?

43. (a) Name any **one** landlocked country in East Africa.

(b) Give any **two** problems faced by landlocked countries in East Africa.

(i)

(ii)

50. (c) How do landlocked countries deal with the problems named in (b) above?

4. (a) What title is given to the head of the Central Bank in Uganda?

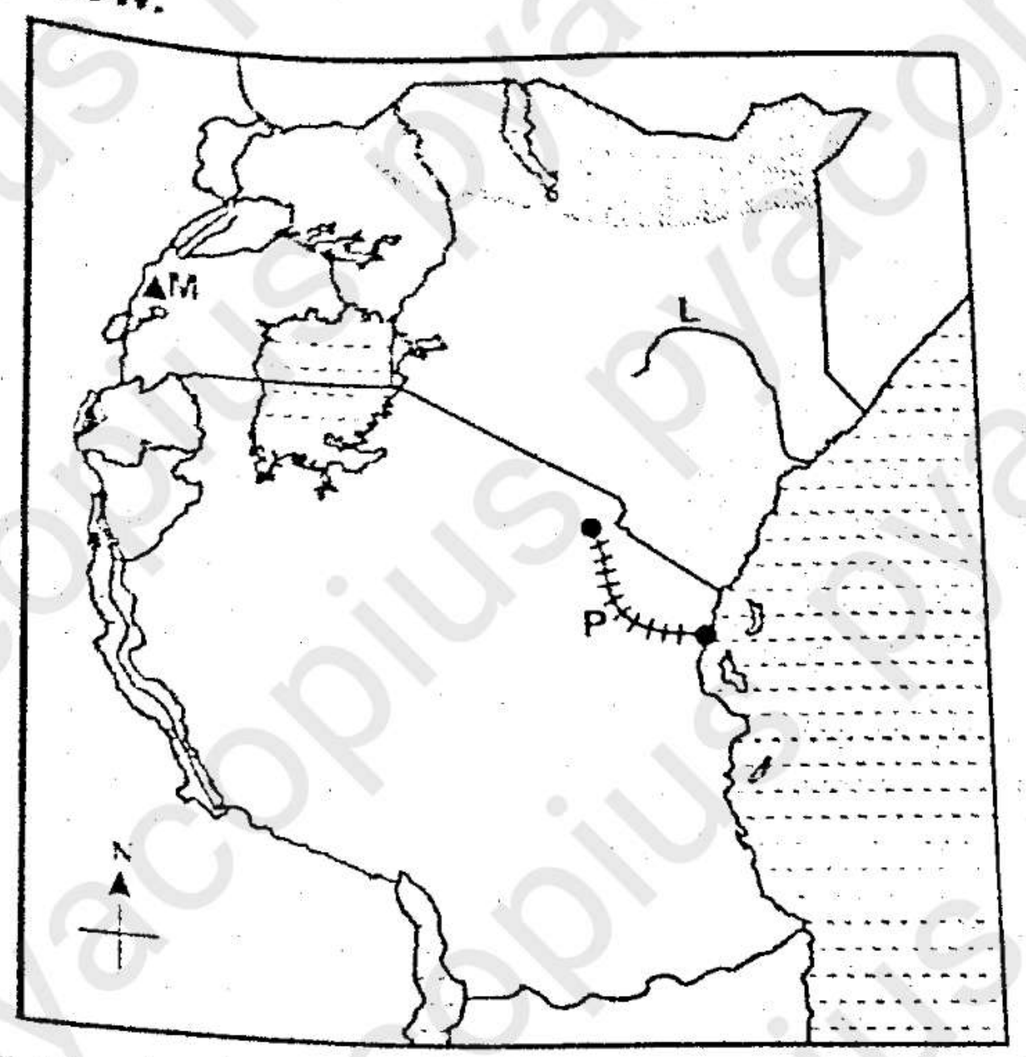
(b) Mention any **two** roles of the Bank of Uganda.

(i)

(ii)

(c) Why do people keep their money in the bank?

45. Study the sketch map of East Africa below and use it to answer the questions that follow.



(a) Name the river marked **L** on the map.

(b) Of what formation is the mountain marked **M** on the map?

(c) How can crop farming be made possible in the shaded area?

(d) Why was the railway line marked **P** constructed?

46. **Match the personalities in list A to their contributions in list B.**

A: Personalities	B: Their contributions
Julius Nyerere	- spread colonial rule in Eastern Uganda
Apollo Milton Obote	- led Tanganyika to independence
Nuwa Mbaguta	- led Uganda to independence
Semei Kakungulu	- spread colonial rule in Western Uganda

(i) Julius Nyerere :

(ii) Apollo Milton Obote:

(iii) Nuwa Mbaguta :

(iv) Semei Kakungulu :

47. (a) What does each of the following features represent on the Uganda C of Arms?

(i) the shield: _____

(ii) the drum: _____

(iii) the kob: _____

(b) How is the National Coat of Arms important in Uganda?

_____

48. (a) Name any **two** sources of government revenue in Uganda.

(i) _____

(ii) _____

(b) State any **one** way the government of Uganda can promote proper use of its revenue.

_____

(c) How is the Uganda Revenue Authority important to the government?

_____

49. (a) Give the meaning of the term **Population distribution.**

_____

_____

(b) Write any **two** factors that influence population distribution in East Africa.

(i) _____

(ii) _____

(c) State any **one** danger of a high population in East Africa.

_____

50. (a) Mention any **two** print means of mass media communication.

(i) _____

(ii) _____

(b) Give any **two** ways through which mass media promotes the development a country.

(i) _____

(ii) _____

In each of the questions 51 to 55, answer Either the Christian Or Islamic question but not both alternatives in a number. No marks will be awarded to a candidate who attempts both alternatives on the same number.

51. *Either:* (a) What does the term Holy Trinity mean?

_____

_____

(b) State the role of each of the persons in the Holy Trinity below:

(i) God the Father _____

(ii) God the Son _____

(iii) God the Holy Spirit _____

Or: (a) What does the term Iman mean?

_____

_____

(b) State the importance of each of the following pillars of Ibadat;

(i) Shahadat _____

(ii) Zakat _____

(iii) Hajj _____

52. *Either:* (a) Name the town where Jesus Christ was born.

_____

(b) State any two ways Jesus Christ promoted peace while on earth.

(i) _____

(ii) _____

(c) How can Christians promote peace in their community today?

_____

Or: (a) Name the town where Prophet Muhammad (PBUH) was born.

_____

(b) Give any **two** ways Prophet Muhammad (PBUH) promoted peace while in Medina.

(i) _____

(ii) _____

(c) How can Muslims promote peace in their community today?

_____

53. *Either:* (a) What does the term marriage mean according to Christianity?

(b) Mention any **two** qualities of a good marriage partner.

(i)

(ii)

(c) Give **one** factor that may make a Christian marriage to break.

Or: (a) What does the term Nikkah mean according to Islam?

(b) Mention any **two** qualities of a good marriage partner.

(i)

(ii)

(c) State any **one** factor that may result into Talaq.

54. *Either:* (a) Give any **two** roles of the reverend/priest in the church.

(i)

(ii)

(b) State any two ways you can support your church to grow.

(i)

(ii)

Or: (a) Write any two roles of an Imam in the mosque.

(i)

(ii)

(b) State any two ways you can support your mosque to grow.

(i)

(ii)

pyacopius

55. Either: (a) How was Noah able to survive the floods?

_____

(b) Why did God save Noah from the floods?

_____

(c) State any **two** moral lessons Christians learn from the story of Noah in the Bible.

(i) _____

(ii) _____

Or: (a) How was Prophet Nuhu able to survive the floods?

_____

(b) Why did Allah save Prophet Nuhu from the floods?

_____

(c) State any **two** moral lessons Muslims can learn from the story of Prophet Nuhu.

(i) _____

(ii) _____

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