Total mark scored	

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UGANDA NATIONAL EXAMINATIONS BOARD
UGANDA ADVANCED CERTIFICATE OF EDUCATION
NOVEMBER - DECEMBER, 2022

DO NOT WRITE YOUR SCHOOL/CENTRE NAME OR NUMBER ANYWHERE IN THIS BOOKLET

Candidate's Name SOCIAL STUDIES WITH RELIGIOUS

Signature EDUCATION PLE MARKING GUIDE

Subject .... Paper code 2023

Random No.				
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READ THE INSTRUCTIONS BELOW CAREFULLY BEFORE USING THE ANSWER BOOKLET.

1. Confirm that this answer booklet has 16 pages. Do **not** accept an answer booklet with missing pages.
2. Do **not** fold, dismantle, tear and/or mishandle any part of the answer booklet. Folding, dismantling, tearing and/or any other form of mishandling of the answer booklet is a malpractice and shall lead to cancellation of results. All work must be handed in.
3. Use a blue or black ink ball pen. Work in pencil, other than graphs, maps and drawings, will **not** be marked.
4. Answer only the number of questions as instructed on the question paper. Answers to extra questions will **not** be marked.
5. Write your answers on both sides of each sheet.
6. Do your rough work in this answer booklet. Cross through any work you do not want marked.
7. Do **not** share your work with another candidate or expose your work such that another candidate can copy from it. Sharing or exposing your work shall lead to cancellation of results.
8. List the question numbers in the order attempted, in the left-hand column of the boxes opposite. Do **not** list the multiple choice questions.
9. Check that you have written your name, signature, random number and personal number on each page of the answer booklet(s) used. Tie all the booklets used together.

Question number attempted	For Examiners' use only	
	Mark	Examiners' initials
Total		

Write the number of answer booklets you have used here. →

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1. For easy communication.
- It promotes unity.
- It promotes culture
- For easy administration
- It promotes trade
- It promotes peace
- Promotes friendship.
- Promotes solidarity.
- It promotes co-operation
- It promotes education
- Promotes security
- For identification.
- It promotes love
- It promotes development.

2. Cooking for them
- Washing clothes for them
- Bathing them
- Fetching water for them
- Taking them for treatment
- Collecting firewood for them
- cleaning their homes / houses
- Giving them medicine.

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- Escorting them to get money from government/banks
- Providing guidance and counselling
- By giving them company.
- Playing with them
- Giving them attention
- Greeting them
- Providing shelter for them
- Paying bills for them
- Dressing them
- Supporting them to walk
- Entertaining them
- Providing for them security

(Accept specific good acts)

3
- Hut tax
- Gun tax
- Poll tax
- Graduated tax

4.
- It pollutes water
- It leads to indiscriminate catching of fish
- Leads to fish extinction
- It leads to death of other water animals.
- It leads to overfishing

Subject .....

- It leads to collapse / decline of the fishing industry.

- Some people lost their jobs
- It led to the decline of trade.
- It led to the smuggling of goods
- It led to high taxes on imports and exports.
- It led to reduced market for goods
- It led to restricted movement
- It led to the closure of borders.
- It led to shortage of essential goods
- It led to nationalisation of the East African Community assets.
- It led to disunity
- It led to increased insecurity
- It led to decline in industrialisation.
- Led to increased prices of goods
- It led to inflation.
- It led to high transport costs

- To fight poverty.
- To create employment / jobs
- To become self reliant
- Inorder to earn a living

- To get money
- To increase production of goods
- To kill boredom.
- To eradicate / reduce crimes
- To reduce insecurity
- To increase creativity among learners
- To promote talents
- To promote development
- To get play materials
- To promote co-operation.
- To promote good health
- For entertainment
- To create environmental awareness
- To reduce school drop out
- To get scholarships / Bursaries.

7 - It refers to use of waste materials to make new ~~ones~~ products.
- It is a process of changing / turning waste into things people can use.

8 - It unites people
- It brings people together.

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Subject .....

Personal Number

9. • Fold mountain.

10 • They are used to advertise goods.

11. • Areas near large waterbodies experience heavy rainfall.
• Areas far from large waterbodies experience less rainfall.
• Areas near large waterbodies experience low temperatures.
• Areas far from large waterbodies experience high temperatures.
• Areas near large waterbodies have high humidity.
• Areas far from large waterbodies have low humidity.

12 • It promotes scientific research.
• It promotes culture.
• It promotes education
• Provides jobs / employment.
• It provides scholastic materials to schools.
• It provides scholarships to students
• Provides experts to give advise on educational matters.
• It provides mobile libraries

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- It trains teachers on ICT.
- Funds programmes for training teachers and administrators
- It encouraged the introduction of UPE and literacy programmes.

13
- It provides latex for making tires
- It provides latex for making vehicle tubes
- It provides material for making vehicle brakes

14
- To absorb / tap water from underground.
- To absorb mineral nutrients from underground
- To hold them firmly.

15
- He built a mission station at Rabai Mpya
- He translated the Bible into Kiswahili.
- He translated the New Testament into Kiswahili.
- He preached the word of God
- He built the church at Rabai Mpya.
- He trained church leaders
- He wrote prayer books
- He comforted the new converts.

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- He cared for the new converts.
- He baptised people.
- He printed Bibles.

- Leads to poor provision of social services
- Provision of social services becomes expensive.

(Accept specifics eg lack of medicine).

- Leads to high cost of maintainance of social service centres.
- It is difficult to provide social services.

- By giving them loans
- By teaching them practical skills
- By encouraging them to start small scale businesses
- By providing funds for youths to start projects.
- By promoting rural electrification
- By forming SACCO's
- Promoting good transport network
- By constructing markets
- By involving the youth in decision and policy making

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Random No.					
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18 • To find the source of the Nile.
• To get information / knowledge about the resources of East Africa.
• To discover new opportunities
• To pave way for the colonisation of E. Africa
• To pave way for the coming of christian missionaries.
• To get raw materials for their home industries in Europe.
• To get market for their goods
• To discover transport routes.

19. • It spells out how the Uganda National Flag should be handled / respected / treated.
• It should not be dropped on the ground.
• When torn, or worn out, it should be replaced and the old one burnt secretly.
• It encourages Ugandans to stand upright when the national flag is being raised or lowered.
• It encourages those Ugandans in military uniform to salute the national flag when its being raised.
• When hoisting with other flags, it should not appear smaller or lower than others.

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9

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- Should only be put on official vehicles eg police, army and president
- It should not be used for any other purpose other than the purpose it was designed for.
- It should be raised at 6.00 am
- It should be lowered at 6.00 pm
- It is flown at half mast when there is national mourning.

- To promote unity
- Promotes trade
- It encourages free movement of people across East Africa.
- It encourages free movements of goods across East Africa.
- To promote security of goods
- To promote security of persons
- To promote regional integration
- To promote development / encouraging industrial farming.
- To promote sharing of resources
- To reduce border conflicts
- To promote tourism in the region.
- It creates jobs
- Encourages free movement of labour.

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- It encourages / attracts investors

21
- Roots hold the soil particles firm.
- Roots hold the soil together.

22
- They make transportation of goods easy in rural areas.
- Feeder roads make transportation of farm produce to market centres easy.
- Traders can easily move from one area to another within the rural areas.
- Promotes the development of social service centres / infrastructure.
- There is easy provision of social services in rural areas.
- They promote tourism in rural areas.
- Encourages the utilisation of available resources.
- They promote the development of trading centres
- It increases the value of land in rural areas

Signature .....
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Random No.
Personal Number

- For easy identification / To be seen easily.
- To avoid being knocked / avoid accidents.

- Practising irrigation farming
- Growing / planting drought resistant food crops.
- Building houses with flat-roofed tops.
- Wearing light clothes during sunny weather
- Growing fast maturing annual food crops.
- By wearing turbans
- Practising nomadic pastoralism
- Constructing valley dams
- Using camels for transport
- Drilling boreholes.

- It gives advise to crop farmers on suitable seasons for agricultural activities / To plan for their farm activities eg planting and harvesting.
- It helps to warn people about disease outbreak that are common in particular seasons.
- It advises motorists whether some roads are safe for use
- It helps traders to know when and the type of goods to sell

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- It helps travellers to know and plan for their journey's
- It advises on whether it is safe to use air and water transport / enables pilots to know when to plan their flights.
- It enables livestock farmers to know when to carry out farm activities eg sheep shearing.
- It enables livestock farmers to know when to prepare hay.
- Helps to plan the best time for sports activities.
- Helps fishermen to plan their fishing activities.
- To guard against weather disasters.

26 • To instill the spirit of hardwork / To inspire them to be deligent.
- To make them focused & determined
- For encouragement.
- To create a sense of belonging / togethermess / solidarity.
- To promote confidence in them
- Promotes discipline / humility
- Promotes competition
- Promotes endurance

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- Promotes love for the school
- It strengthens faith.

27
- A citizen must be 18 years and above
- One should be a resident of the area.
- One should be supported / nominated by a minimum number of voters as set by the electoral commission.
- One should not have any criminal record
- One must be of sound mind
- He/she must be a registered voter
- One must have a minimum academic qualification set by the E.C
- One must not be holding a public office
- One should not be a cultural leader.
- One should have a national I.D.

28
- By asigning similar / same tasks / domestic chores
- By offering same opportunity for education / providing equal needs
- Giving respect to both boys and girls
- Counselling both boys and girls

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14

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29. • Use of English as an offical language
• Use of English as an instructional language
• Participating in Commonwealth games
• Paying allegiance to Britain / Former colonial master.
• Attending CHOGM
• Hosting CHOGM
• Uganda appoints High Commissioners.
• Uganda receives Commonwealth observers during elections.
• Uganda participates in Commonwealth trade fares.
• Uganda follows the British system of education.
• Uganda gets Commonwealth scholarships
• Uganda gets technical assistance from Commonwealth.
• Uganda sends representatives to the Commonwealth parliament.

30 • It has barren landscape
• It is too cold / has very cold temperatures / frozen / has ice / snow
• Lack of natural bridges connecting to other continents

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- It is very remote / inhospitable / harsh weather conditions / climatic conditions

3.1

3.2
- By introducing free education to all children through UPE, USE, ABEK
- By promoting girl child education.
  (Accept specific examples eg discouraging early marriages among children
  - deploying more female teachers in rural areas.
- By providing instructional materials to children
- By building more schools
- By providing school facility grants
- By providing capitation grants to cover school costs
- By paying hard-to-reach allowances
- By ensuring adequate recruitment and deployment to reduce teacher pupil ratio

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- By strengthening monitoring of schools for planning Purposes
- Promoting inclusive education by increasing opportunities for disabled children.
- Promoting gender equality
- Organising national examinations
- Arresting parents who do not take children to school.
- Discouraging corporal punishments in schools.
- Constructing sanitary facilities in schools
- Encouraging parents to provide their children with food at school.

3 • A market can be a source of food for a neighbouring school.
- It is a source of scholastic materials to a school.
- It can be used for learning purposes
- It can be a source of firewood
- A school gets market for the produced goods/crafts.
- A market is a source of building materials to a neighbouring school.
- A market provides firewood to the school.

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Subject ..... Paper Code ..... / .....

Random No.					
Personal Number					

34 • It is believed that the earliest people lived in East Africa.
• The oldest human skull was discovered in East Africa.

35 • The tunnels are unstable and have high temperatures.
• Dust or other air particles cause respiratory problems
• It can lead to accidents / death of miners incase they collapse.
• The mines can flood
• Attacks from dangerous wild animals
• Darkness in the mines.

36 Either
• His dreams made the brothers envy / jealous and hate him.
• The brothers did not want to shed his blood

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Dr. • His dreams made the brothers envy / jealous and hate him.
• The brothers did not want to shed his blood.
• They wanted to regain their fathers favours (chapter 12:9)

0.37 Either • Reconciling with others
• Forgiving others
• Reading the Bible / living according to the word of God.
• Praying always / Fellowshipping
• Fasting
• Paying tithe
• Alms giving
• Helping the needy
• Making pilgrimage
• Repenting / repentance

Or • Reconciling with others
• Forgiving others
• Reciting the Holy Quran
• Observing the time for fasting
• Praying daily
• Paying zakat / alms giving / swadaq / sadak
• Being generous
• Attending sermons / preachings
• Making pilgrimage
• Repenting / repentance

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58 Either
- By comforting them
- Consoling them
- Sharing with them (Accept specific things children share)
- Helping them
- Supporting them (Accept any good act)
- Advising them
- Guiding them
- Loving them
- Respecting them
- Praying with them
- Counselling them
- Playing with them
- Visiting them when they are sick.

Or.
- By comforting them
- Consoling them
- Sharing with them (Accept specific things children share)
- Helping them
- Supporting them (Accept any good act)
- Advising them
- Guiding them
- Loving them
- Respecting them

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- Praying with them.
- Counselling them
- Playing with them
- Visiting them when they are sick.

39 Either. • They provide protection to christians
- Provide watchful care to christians
- Guardian Angels act as worriers
- Angels deliver God's message to christians.
- They help christians in intercession
- They guide christians
- They glorify God
- They bring blessings
- Blowing trampets on the day of judgement.

Or. • They record the deeds
- Taking souls
- Guarding gates of heaven (Janah), paradise and hell (Jahanna).
- Promoting justice
- Glorifying Allah
- Bringing blessings

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Subject .....

- Bringing daily provisions
- Blowing the trumpet on the day of judgement
- Lifting Allah's throne.
- Questioning the dead

Either. • Organising fundraising drives
- By establishing social service centres (Accept specifics).
- By starting income generating projects (Accept specific examples)
- By providing clean water sources (Accept specific community needs)
- By Organising charitable activities
- Organising counselling services
- By paying taxes
- Taking part in elections
- Through career guidance.
- Cleaning the community

Or. • Organising fundraising drives
- By establishing social service centres (Accept specifics)

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Signature ..... 22 .....
Subject ..... Paper code ...../.....

Random No.					
Personal Number					

- By starting income generating projects (Accept specific examples)
- By providing clean water sources (Accept specific community needs)
- By organising charitable activities
- Organising counselling services
- By paying taxes
- Taking part in elections
- Through career guidance.
- Cleaning the community.

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Signature .....
Subject .....
Paper code .....

Random No.					
Personal Number					

SECTION B.

- Nomadic pastoralism / pastoralism
  Cattle keeping / livestock rearing
- Fishing
- Tourism
- Trade.

- Lake S was formed by the process of downwarping / depression; while Lake M was formed by faulting

- Both were slave markets

- Dr. David Livingstone.

- Mace
- Wig
- Rules of procedure
- National Constitution.
- Dress code

(ii) • Records proceedings / minutes of parliamentary sessions
• Keeps records of parliamentary sessions (hansards) minutes.

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24

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- Heads parliamentary staff.
- Circulates the order paper
- Ensures payment of workers of parliament
- Accounts for parliamentary funds
- Allocates offices for members of parliament.

(ii)
- Ensures discipline in parliament.
- Carries the mace as the Speaker or President enters parliament.
- Ensures security in parliament.
- Ensures order in parliament
- Alerts members of parliament as the Speaker is entering parliament.

c)
- A bill is a proposed law in parliament, while a law is an act of parliament signed by president.

13a)
- Brings services closer to the people
- It creates employment opportunities
- It increases accessibility to quality social services
- It promotes development.

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Subject ..... Paper code ..... / .....

25

Random No.
Personal Number

- It facilitates the utilisation of local resources (Accept specific examples of local resources)
- Enables local needs to be included in planning and budgeting (Accept specific examples of such needs).
- It promotes innovation
- Promotes participatory governance
- It eases ethnic tensions.
- It eases administration.

b)
- Conflict of interest.
- Weak systems of co-ordination
- Corruption / abuse of office / Tribalism / Nepotism.
- Delay of funds from central government
- Inadequate skilled human resource
- Low income base
- Poverty
- Incompetence of local leaders
- Inaccessibility
- Lack of funds
- Poor transport
- Lack of administrative offices
- Poor communication network

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Signature ..... 26 .....
Subject ..... Paper code ...../.....

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44a) • Donations are given free, while loans are paid with interest.

b) • To build schools and classrooms
• To provide capitation grants to schools
• To pay salaries of teachers
• To recruit more teachers
• To provide instructional materials to schools
• To organise refresher training for teachers
• For supervision and monitoring
• For co-curricular
• For assessment
• To promote health and sanitation
• For supporting curriculum development.
• For buying vehicles for the ministry.
• For facilitation of research
• For rennovation / repairs.

c) • To pay taxes promptly
• By being hardworking
• Participating in community projects to raise money.
• Protecting government property
• Fighting corruption

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Also
- Disunity among African leaders
- Weak traditional leaders
- Lack of political parties
- Some Africans collaborated with the whites
- Lack of formal education among Africans
- Remoteness of some areas.
- Inadequate exposure
- Limited mobilisation of Africans
- Mistreatment of African nationalists
- Africans had inferior weapons
- Shortage of funds
- Banning of political parties / rebellions / movements.
- Lack of a strong army
- Ignorance among Africans
- Betrayal of African nationalists

b.
- World war veterans gained experience / they learnt new fighting skills.
- They promoted the spirit of nationalism among Africans / Pan-Africanism / increased the desire for independence.
- The veterans shared political ideas
- They contributed to the formation of political parties / liberation movements
- World war led to the formation of UNO

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- The African soldiers learnt that Europeans were ordinary human beings.
- World wars weakened the economies of the colonialists.
- Africans gained courage to fight.

50) • The need for raw materials
- As a sign of prestige.
- To show political and military superiority
- Need to find market for her goods / trade.
- Need to acquire land to invest surplus capital.
- To protect missionaries
- Need to get cheap labour.

5) • Constructed administrative centres in East Africa
(Accept specific examples)
- Constructed roads
- Constructed railways
- Helped to promote trade
- Helped to stop slave trade
- Introduced cash crop

Candidate's Name .....
Signature .....
Subject .....
29
Paper code ...../.....
Random No.
Personal Number

47a) • Trade
• Industrialisation
• Lumbering
• Crop growing / farming / Agriculture
• Dairy farming / Cattle keeping
• Tourism
• Craft making.
• Pottery
• Fishing

b) • Education services.
• Health services.
• Transport service.

c) • Employment / jobs.
• Market for their goods.
• Benefit from social amenities.
• Market for raw materials.
• For study / research purpose.

d) • Cleaning social service centres
• Showing love / respect for social service centres.
• Teaching community members on proper use of social service centres
• Afforestation / planting more trees
• By proper disposal of waste
• By use of good farming practices eg crop rotation, mulching, adding

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Signature 30
Subject ..... Paper code ...../.....

Random No.					
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manure.
- By discouraging encroachment on wetlands.
- By treating / spraying animals
- Repairing / painting schools, hospitals.

48a) - To spend free time / for leisure / fun
- For learning purposes / educational research / study.
- To appreciate nature / enjoy climate
- To see wildlife
- To see different cultures.
- To see beautiful scenery

b) - Promotes development of roads
- Promotes development of hotels
- Creates employment opportunities / jobs
- Promotes development of culture.
- Is a source of revenue to government / income.
- Promotes the image of the East African countries
- Increases market for local products
- Promotes preservation of culture.

49a) • Availability of raw materials (Accept examples
• Availability of energy (Accept specific examples
• Availability of large market
• Availability of good communication network
• Good transport network
• Abundant local labourforce
• Abundant skilled labourforce.
• Presence of foreign investors
• Enough capital
• Political stability
• Security
• High levels of technology
• Good government policies

b) • Industries provide market for raw materials
• They provide processed goods (Accept specific examples)
• Income from industries has been used for the development of schools, hospitals, roads

50a) • Have widened market for goods
• Promoted free movement of people
• Removed the trade barriers

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Signature ..... 32 .....
Subject ..... Paper code ...../.....

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- Have constructed roads to facilitate transport of goods
- Have constructed railways to facilitate movement of goods.
- They have promoted peace
- They have set up financial institutions
- They have promoted unity
- Have promoted security
- Have promoted co-operation
- They have promoted industrialisation
- They have led to production of many goods.

b) • Promotes regional and international relations
- Uganda gets income.
- Uganda gets market for her goods
- Improved standards of living in those involved in peace keeping missions
- Uganda is recognised regionally and internationally.
- Uganda receives support from bodies like UNO
- It has improved on Uganda's military skills/ military equipment

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Subject ..... Paper code ..... 33 /

Random No.

Personal Number

51 Either.

a) • A person who is killed for his/her faith in God.

b) • Brought salvation to christians
• Strengthened the faith for christians
• It brought reconciliation/redemption
• It shows God's love for christians
• It gives hope for life after death/eternity
• Brought physical healing
• It brought emotional Healing

c) • To have strong faith in God.
• To sacrifice for the sake of Christ.
• To endure for the sake of Christ.

Or a) A person who is killed for his/her faith in Allah while fighting in a holy war/Jihad.

b) • Muslims grow strong in faith
• Help in the spread of Islam
• Helped Muslims to get converts

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34

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- Increased the popularity of Islam
- Inspired hope among believers
- Inspired courage among believers
- Fighters got spoils of war (wealth)
- Muslims got peace after the wars
- Muslims were taught secular education.
- Mecca was rescued from idol worshippers
- Muslims were able to establish an army for defence.
- Muslims captured other territories.

c)
- To have strong faith in Allah.
- To sacrifice for Allah's sake.
- To trust in Allah
- To have confidence in Allah
- Good Leadership.

52a) Either
- To have long life on earth
- To receive God's blessings
- To show them respect
- To show them love
- To promote peace at home
- To be given basic needs / get protection
- Its God's command.

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- To get rewards
- To promote morals
- To show humility
- To promote unity
- To go to heaven.
- To show obedience
- To make parents happy
- To promote order

b)
- By praying
- By reading the Bible
- By fasting
- By avoiding bad company
- By joining church choir.
- By attending counselling sessions
- By listening to gospel music
- By listening to religious teaching / preaching
- By forgiving one another
- By avoiding going to high tempting places
- By dressing descently.
- By getting engaged in productive work
- By avoiding watching pornography.

Or a).
- To have long life on earth.
- To get blessings from Allah
- To show them respect
- To show them love.

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Subject ..... Paper code ..... / .....

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- To obey Allah's instructions
- To promote peace at home
- To be given basic needs / get protection.
- To get rewards
- To promote morals
- To show humility
- To promote unity.
- To go to Jannah (heaven) / Paradise
- To show obedience.
- To make parents happy
- To promote order.

b) • By observing the praying time.
- By reciting the Holy Quran.
- By fasting
- By avoiding bad company
- By attending counselling services
- By attending religious preachings
- By forgiving one another
- By listening to the Quran recitations
- By observing the Sharia
- By avoiding going to high tempting places
- By dressing decently
- By getting engaged in productive work
- By avoiding watching pornography

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53 Either

a) • Moses was not confident of himself
• Moses feared the Pharaoh
• Moses was not a good speaker / he was a stammerer

b) • His rod / stuff / stick turned into a snake (Exodus 4:3)
• His hand become diseased / leprous like snow (Exodus 4:6)

c) • We should have trust in God
• We should have confidence in God
• We learn to be courageous / brave
• We learn to obey God
• We learn to accept leadership as a gift from God.

Or a)
• Musa was not confident of himself
• Musa feared the Pharaoh
• Musa was not a good speaker / he was a stammerer
• He wanted to prove that he was a prophet of Allah.

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- Pharaoh and his people had doubted him

b)
- His stick turned into a snake
- His hand became white without pain/ disease.

c)
- We should have trust in Allah.
- We should have confidence in Allah.
- We learn to be courageous / brave.
- We learn to obey Allah.
- We learn to accept leadership as a gift from Allah.

54 Either.

a)
- Has promoted peace.
- Has promoted togetherness
- Has promoted conflict resolution.
- Has facilitated mediations.
- Has facilitated negotiations.
- Has promoted good governance
- Has promoted democracy
- Has promoted gender equality
- Has promoted social rights
- Has promoted the provision of good

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Signature .....
Subject ..... Paper code .....

39

Random No.
Personal Number

education
- Has promoted the provision of good health
- Has promoted advocacy
- Has promoted communication
- Has strengthened civil society organisations
- Has mobilised relief items to help disaster affected people.

b) - By organising peace talks
- By reconciling people.
- By giving guidance
- By giving counselling services to people.
- By organising joint prayers
- By promoting peace education in schools
- By organising capacity building workshops for religious leaders
- By helping the needy.

Or

a) - Has provided social services to the people
- Has sponsored the education of the needy students
- Has organised social functions to promote unity.

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- Has encouraged unity among the people.
- Has supported needy people in the society.
- Has encouraged reconciliation
- Has encouraged forgiveness.

b) • By organising peacetalks
- By reconciling people
- By giving guidance
- By giving counselling services to people.
- By organising joint prayers
- By promoting peace education in schools
- By organising capacity building workshops for religious leaders
- By helping the needy

55 Either a) i) • A sacrament which joins one to God's family.
- A sacrament that washes away the original sin.

Candidate's Name .....
Signature ..... (41) .....
Subject ..... Paper code ...../.....

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ii) • A sacrament that helps one to receive the body and blood of Christ
• A sacrament that reminds christians of the suffering and death of Jesus Christ

b) • When a christian has repented / after getting the sacrament of penance.
• A christian must be baptised.
• Married christians must have had the sacrament of Holy Matrimony / wedded in church.
• Christian must be confirmed

Dr. a) (i) • Form of alms giving in Islam given by rich / able Muslims to help the poor.
• Is alms giving.
• Is a sum of money / items given by a muslim.

ii) • Holy journey made by Muslim believers to Mecca.
• Performing pilgrimage to Mecca.

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Signature ..... 42 .....
Subject ..... Paper code ...../.....

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Personal Number					

- One must have settled all his/her debts before living
- One must be financially stable / able to afford.
- One must be an adult Muslim
- One must have the intention / Niyyah / Niyyat.
- One must be sane / sound mind.
- One must be healthy.
- One must have forgiven his/her enemies

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MODIFIED PAPER.

SECTION A.

9 • Fold mountain / Block mountain

31 • Airport.
• Airstrip.
• Airfield.
• Aerodrome.

SECTION B.

41a) • Nomadic pastoralism / pastoralism
• Cattle keeping / livestock rearing
• Fishing
• Tourism
• Trade.

b) • Lake Victoria was formed by the process of downwarping / depression, while Lake Albert was formed by faulting.

c) • Both were slave markets

d) • Dr. David Livingstone.

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Subject ..... Paper code ..... / .....

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47a) • Mining / Quarrying
• Brick making
• Trade
• Industrialisation
• Lumbering
• Crop growing / farming / agriculture
• Cattle keeping / Dairy farming
• Tourism
• Craft making
• Pottery
• Fishing

b) • Education
• Health
• Transport
• Security
• Banking
• Water supply
• Electric supply
• Communication
• Insurance.

c) • Employment / jobs
• Market for their goods
• Benefits from social amenities
• Market for raw materials
• For study / research purpose.

d) • Cleaning social service centres
• Showing love / respect for social service centre

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- Teaching community members on proper use of social service centres.
- Afforestation / planting more trees.
- By proper disposal of waste.
- By use of proper farming practices. eg crop rotation, mulching, adding manure.
- By discouraging encroachment on wetlands.
- By treating / spraying animals.
- By repairing / painting schools, hospitals.
- By watering crops.
- By pruning.
- By thinning.

*** END ***