

KAMULI DISTRICT MOCK EXAMINATION

PRIMARY LEAVING EXAMINATION MOCK 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

EMIS No.					T-C(SOMMIN)			
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Read the following instructions carefully:

Candidate's Name: Signature:

- This paper has two **sections A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. This paper has **8** pages altogether.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked.
- Unnecessary changes of work will lead to loss of marks.
- Any handwriting that cannot easily be read may lead to loss of marks.
- Do not fill anything in the boxes indicated: "For Examiners' Use Only".

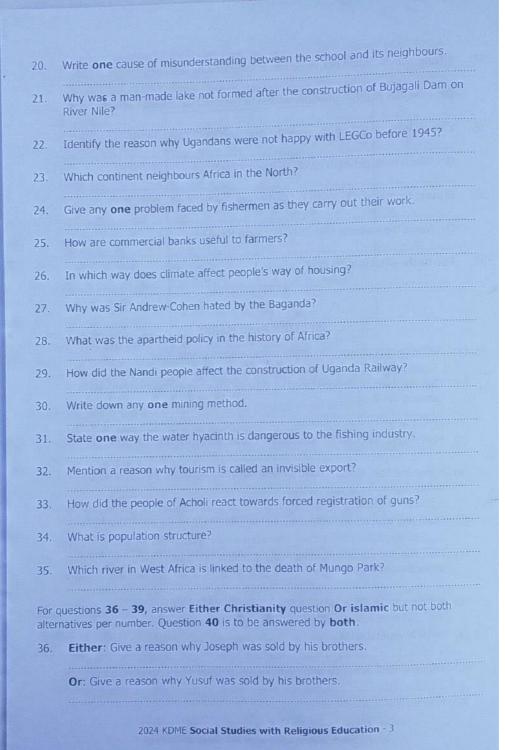
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Page 8							
TOTAL							

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SECTION A: 40 MARKS

1.	Name any one element of a good map.
2.	What latitude is marked 0°?
3.	State any one way of becoming a leader.
4.	Why was barter trade used by the people of pre-colonial Uganda?
5.	Give any one evidence of Portuguese existence in East Africa.
6.	How does rural-urban migration affect food production in villages?
7.	Write TASO in full.
8.	Give one advantage Kenya has over Uganda due to their location.
9.	How does insecurity affect the tourism industry?
10.	What was the largest inland slave market in East Africa?
11.	How do mobile phones promote trade in a country?
12.	Which political party led Uganda to self-rule in 1961?
13.	Why did Henry Morton Stanley name Mountain Rwenzori Mountain of the Moon?
14.	How has the presence of limestone promoted the building industry in East Africa?
15.	Why is cattle keeping difficult in the Miombo Woodland of central Tanzania?
16.	How does the government know the number of people living in a country?
17.	Give any one value of trees on a compound.
18.	Which drainage feature is shared by Tanzania and Mozambique?
19.	Name the LC official who is responsible for children's affairs.





37.	Fit	her: Why is Simon of Cyrene remembered in Christianity?
9/.	Or	: How was Abu-Baker Swidiq related to Prophet Muhammad (SAW)?
38.	Eit	ther: Who said "I am the way, the truth and life"? (John 14: 6)
		: Which book did Allah reveal to Prophet Isa?
39.		ther: From which material did God create Eve?
		: Name the material Allah used to create Hawa?
40.		or Both: What is authority?

		SECTION B: 60 MARKS
41. (a)	Name the tax charged on locally manufactured goods.
((b)	Give any two challenges faced by Uganda Revenue Authority (URA) while carrying out its duties. (i)
((c)	(ii)
42. ((a)	Name the East African country where natives staged many rebellions against colonial rule.
	(b)	State any one reason why some cultural leaders in Africa resisted colonial rule.
	(c)	How was the attitude of Omukama Kabalega similar to that of Chief Awich towards colonial rule?
	(d)	Why were the African resistances to colonial rule easily defeated?
43.	(a)	What is vegetation?
	(b)	Where in East Africa do we find mangrove vegetation?
	(c)	How do mangrove forests promote the development of the fishing industry?
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(d)	How	is	vegetation	useful	to	wild	animals?
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Study the sketch map of Africa below and use it to answer the questions that follow.



- (a) Give one effect of river marked C having many tributaries.
- (b) State one reason why country X made an attempt to colonise Uganda.
- (c) Identify the island country in Africa crossed by the equator.
- (d) How was mountain T formed?
- 45. (a) Define climate.
 - (b) Which type of climate is described as hot and wet throughout the year?
 - (c) Mention the climatic zone where oases are used as sources of water.
 - (d) Give any one country in Africa that experiences the climate mentioned in 45 (c)
- 46. (a) State any two economic effects of the 1900 Buganda Agreement.

 - (ii)..... (b) Mention any one way the British benefited from the 1900 Buganda Agreement.
 - (c) How did the stay of Mwanga II in exile affect him in 1900?



47. Study the diagram below and use it to answer the questions that follow.



	(a)	What type of budget is shown above?
	(b)	Name the source of revenue that can lead a country to the above budget.
	(c)	Give one reason for budgeting for your pocket money.
	(d)	Mention the disadvantage of the budget shown in 47 (a).
48	. (a)	What is decentralisation?
	(b)	Which title is given to a government official who represents the president in a district?
	(c)	Which social service is provided in your community using chalk?
	(d)	How is a chief magistrate important in a district?
49.	(a)	What title is given to the accounting officer of parliament?
	(b)	Which arm of a democratic government is headed by the president?
	(c)	Give any one duty of the arm headed by the chief justice.
	(d)	What name is given to a list of items to be discussed in a parliamentary sitting?
50.	(a)	Give one advantage of air transport over road transport.
	(b)	State one cause of traffic jam along Kampala-Jinja Highway.
	(c)	Mention two steps that the government of Uganda can apply to reduce traffic (i)
		(ii)

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For questions 51 – 54 , answer Either Christianity question Or islamic but not both alternatives per number. Question 55 is to be answered by both .
51. Either: (a) What is marriage?
(b) Which ministry is in charge of registering marriages in Uganda?
(c) Why do couples usually wear white clothes at marriage ceremonies?
(d) How does the bridegroom appreciate the girl's family?
Or: (a) What is Talaq?
(b) State any one condition for Talaq.
(b) Mention two reasons why a Muslim couple is not allowed to have sex three months before Talaq?
(i)
52. Either: (a) Who is an apostle?
(b) Why did Jesus Christ choose the apostles?
(c) Name the apostle who; (i) was most loved by Jesus Christ.
(ii) was a tax collector. Or: (a) What is Tayammum?
(b) State any one condition upon which Tayammum is allowed.
(c) Write any two daily prayers in Islam.
(i) (ii) (ii) 53. Either : (a) How does Jesus Christ continue living with Christians today?
(b) What is Pentecost Day?
(c) List any two fruits of the Holy Spirit. (i)(ii)

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