



KYLA EDUCATIONAL SUPPLIES LTD
PRIMARY SEVEN PRE-MOCK II EXAMINATION
2022

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.						Personal No.		

Candidates' Name:

Candidates' Signature:

School Name.

District Name:.....

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Section A: 50 marks

Sub-section 1

Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Shiraf nor Maria has ever been in Kampala.
2. Puppies is to dog as is to bird.
3. The sheep so loudly that we all got scared.
4. We look to joining high school after Primary Leaving Examination.
5. Macdonald spoke good English because he is European.

In each of the questions **6** to **15**, use the correct form of word given in brackets to complete the sentence.

6. The Seamstress who my uniform was very careless (sew)
7. My grandparents are fond of listening to death on Tagy F.M. (announce)
8. Where has the class monitor kept the register? (attend)
9. Kinume is confused because he takes drugs. (mental)
10. By the time the teacher picked the phone, the bad girl all the contacts. (deleting)

11. Anitah saved her little sister from drowning (courage)
12. The food Brenda ate, the thinner she grew. (little)
13. Both the motorist and the were not careful. (cycle)

14. Most accidents are caused by drivers. (drink)
15. The of the twins has been given a prize. (polite)

In questions **16** to **17**, write the **Short form** of the given words.

16. Of the clock
17. Does not

In questions **18** to **20**, re-write the sentences giving **a single word** for the underlined **group of words**.

18. Taking other people's property without permission is very bad
.....
19. Computers should be taken to the technicians every year.
.....
20. Arsenal did not win the game.
.....



For questions **21** to **22**, re-write the sentences giving the **plural** form of the **underlined** word.

21. The chimney is very smoky.
.....
22. He bought a good newspaper
.....

In questions **23** and **24** use each of the given words in a sentence to show that you know the **difference in their meaning**.

23. Rich :

24. Reach:

In questions **25** and **26**, rearrange the given words to form a **correct sentence**.

25. was What uncle experienced an mechanic your!

.....

26. touches children advised are bead report to.

.....

In questions **27** and **28**, re-arrange the given words in **alphabetical order**.

27. Children, chew, cheat, chick

.....

28. Mourning, maintain, mountain, major

.....

For questions **29** and **30**, re-write the sentence giving the opposite of the **underlined word**.

29. The technician connected wires last evening.

.....

30. His love for ice cream is in born.

.....



In each of the questions **31** to **50**, re-write the sentence as **instructed** in the brackets.

31. Lazarus could not use a laptop. (Rewrite the sentence using: hardly.....)

.....

32. Both Tendo and Jimmy graduated in June. (Rewrite the sentence using: as well as.....)

.....

33. Among sang beautifully. She walked away from the stage. (Rewrite as **one** sentence beginning: Having)

.....

34. Chede is too weak to sweep the classroom. (Write **two** separate sentences)

.....

.....

35. "Who broke the furniture?" the headmaster asked. (Rewrite the sentence beginning: The headmaster wanted)

.....

36. By the time Kaate arrived, the turkey had laid an egg. (Rewrite the sentence beginning: After)

.....

.....

37. If Ezekiel learns how to write a former letter, he will be happy. (Rewrite the sentence using: unless)

.....

38. It rained very heavily but the parents reported to the music festivals.
(Rewrite the sentence beginning: Despite raining:)

.....
.....

39. I will go to post office during the holidays. (Rewrite the sentence using:
..... likely)

.....

40. How calm the candidates were! (Rewrite the sentence ending:
..... Calm)

.....

41. Kivumbi bought two cobs of maize. They were big. They were green and
good. (Rewrite as **one** sentence without using: "and", "which")

.....



42. Had you invited Nabagesera, she would not have come. (Rewrite the
sentence using:will.....)

.....

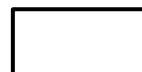
43. Daddy Waliggo built a house of two rooms. (Rewrite the sentence ending:
.....house)

.....

44. The old man lives in a house. It leaks whenever it rains. (Rewrite as **one**
sentence using: which)

.....

45. It is very dangerous to climb trees. (Rewrite the sentence ending:
..... Dangerous)
.....
46. Kagoya is very heavy. Kadogo is heavy. (Rewrite as **one** sentence using:
..... as as)
.....
47. Namitala went to stay at Mitala-Maria in 2017. She is still there. (Rewrite
as one sentence beginning: Since)
.....
48. Bad children sometimes dodge remedial lessons. (Rewrite the sentence
using: usually)
.....
49. All the children in Primary Seven class were smartly dressed. (Rewrite the
sentence beginning: None)
.....
50. Alysa does her work quickly. Zainabu does her work slowly. (Rewrite as
one sentence using: where as)
.....
.....



Section B: 50 Marks

Questions **51** to **55** carry ten marks each

51. Read the passage below carefully and then answer **in full sentences** question that follow:

Many people rear animals nowadays. They keep them basically for commercial purposes and to some extent for social issues like dowry payments, rituals, and prestige. Some of these animals are called pets, for example dogs and cats. They are kept for pleasure.

People who keep these animals need to care for them well. They need to be feed them, love them, and give them water, shelter and medical care. When animals are not cared for very well, they become miserable. They even end up dying.

I hate people who mistreat animals. Animals are mistreated in a number of ways. For example, they are tortured, feed poorly and are not given medical care. During this holiday, I have been helping my father to look after cattle. My father likes the way I care for animals. I always want the best for them. I always ask myself: Why should one torture an animal as if it does not feel pain?

When we are cruel towards animals, they normally turn against us. That is the reason why they sometimes hurt and kill us. Take good care of animals so that they can take good care of us.

(a) What do many people do nowadays?

.....
.....

(b) According to the passage, why are pets kept?

.....

(c) Mention **one** way people need to care for animals.

.....

(d) What happens when animals are not cared for very well?

.....
.....

(e) What does the writer hate?

.....

(f) When do animals turn against us?

.....

(g) Why should we take good care of animals?

.....
.....

(h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the passage.

(i) Prestige

(ii) Mistreat

(i) Suggest a suitable title to the passage.

.....
.....



52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

You are proud, child,
Very proud indeed,
Because you think you're superior,
Superior than other children.

True, you're from a different region,
Speaking a different language,
But what brought you and your friend together,
Is getting education.

You were brought up,
In different home and culture,
Some poor, some rich,
But all you need is co-operation.

Laugh not at your classmates,
For each of your cultures,
Is very unique,
And important indeed!

Frederick Kazibwe

- (a) What kind of child is the writer talking to?

.....

- (b) What does being superior make the child?

.....

(c) Where did the children grow up?

.....

(d) How can the child be bad to the classmates?

.....

.....

(e) What did the writer and his friends come together for?

.....

.....

(f) According to the poem, what is unique and important?

.....

.....

(g) Who wrote the poem?

.....

(h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the passage.

(i) Superior

(ii) Cooperation

(i) Suggest a suitable title to the poem

.....



53. Below is the Programme that was made on 24th June, 2022 when Mrs. Nassali, an English teacher in Moyo Primary School died. Study it carefully and then answer **in full sentences** the questions that follow

Time	Item	Person responsible
10:30a.m	Arrival of the Priest	Family head
10:30a.m-10:45a.m	Speech	District Education officer
10:45a.m-11:00a.m	Speech	Clan leader
11:00a.m-11:15a.m	Speech	Eldest son
11:15a.m-02:00p.m	Church Service	Priest
02:00p.m-02:15p.m	Laying wreaths on the coffin	Goodbye funeral services
02:15p.m-02:45p.m	Paying last respects	Goodbye funeral services
02:45p.m-03:00p.m	Laying the body to rest	Goodbye funeral services
03:00p.m	Departure	All mourners

(a) When was the Programme made?

.....

(b) In which school was Mrs. Nassali a teacher?

.....

(c) At what time did the priest arrive?

.....

(d) Who was the first person to make a speech?

.....

(e) Who was responsible for laying the wreaths on the coffin?

.....

.....

(f) When was the body laid to rest?

.....

.....

(g) For how long did the eldest done make a speech.

.....

.....

(h) What was the role of the priest?

.....

.....

(i) Write the full form of the given abbreviation **p.m.**

.....

.....

(j) At what time did the mourners leave home of Mrs. Nassali?

.....

.....

54. Read the jumbled sentences and arrange them to form a story.

- (a) The pit latrines were in a very poor condition.
- (b) One day, the inspector of schools visited our school.
- (c) St Kizito is one of the biggest schools in my district.
- (d) And there was no water at school.
- (e) It has very big number of pupils.
- (f) He saw the situation of the toilet facilities.
- (g) However, the sanitation of this school was very poor in the past years,
- (h) We now have good toilet facilities and water supply at school.
- (i) Many children used to go to the bush because they feared maggots.
- (j) He mobilized the parents to solve the problem and they responded positively.

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