



**P4 IRE SCHEME OF WORK FOR TERM I**  
**THEME: READING FROM THE QURAN**  
**TOPIC: SURAT AL – ASR (CHAPTER 103)**

W k	Pd	Sub theme	Content	Subject competences	Language competence	Methods	Teachers activity	Learners' activity	Life skills	Teaching aids	Ref
1 & 2	Reading	Surat – al – asr	Recitation of surah chapter 103:1 – 3 Memorization of the surah Meaning of surah Relating the message of the surah to actual life	The learner recites surat – al – ASR Interprets the meaning of surah Relates the message in the surah of his / her daily life Identifies situation that makes one a failure in life	The learner reads, writes spells Pronounces and uses the following words related to the topic correctly Surah Ayah Al – Asr Deeds Patience Revealed	Recitation Role method Discussion Role play Demonstration	Dividing the class into groups depending on their level of reading Supervising their individual recitation and ensure memorization Invite a mullah or school Sheik to assist	Reading the surah Interpreting meaning of surah Relating the message in the surah to her / his daily life Identifying situation that can make one failure in life	Effective communication Interpersonal relationship Responsibility Love and care	Quran Charts	P4 CrrPg 2 P4 Mk

3 & 4	Tawheed		Definition of prophet and messenger Duties of a prophet Delivery of God's message Providing leadership Being a role model Qualities of a prophet Kindness Trustworthiness Prophet as a role model of a good leader Good leadership Relationship between earthly leaders & prophets / messengers	The learner Recognizes and tells the relationship between a prophet and a messenger Identifies the duties of a prophet and messenger Outlines the qualities of a prophet	The learner Reads, spells, writes and pronounces the following words related to the topic correctly Prophet Messenger Pillar Belief Rasuul Risaal Imaan Faith Trustworthy Patience	Demonstration Discussion Role play Miming	Guiding learners to exchange ideas Reading learners a text book Ask learners to mention duties of a prophet Encourage learners to write summaries in their books	Defining a surah Recognizing & telling the relationship between a prophet & messenger Identifying the duties of a prophet & a messenger Outlining the qualities of a prophet	Using persuasive language Appropriate response Tolerance Respect for self & environment Effective communication	Islamic website Translated quran Islamic CDS News papers Chart	Quran Mk stand ard RE pg 156 – 157
5 & 6	Fiqh	Dress for prayer	-Acceptable male dress for prayer The dress should cover the navel the above part of the body & below the knee. But the clothing should not be transparent -Acceptable female dress for prayer Importance of a Moslem dress for prayer Decency Respect Readiness to perform any Islamic religious duty How to relate daily life	The learners Describes the male dress for prayer Describes the female dress for prayer Tells the importance of a Moslem dress for prayer	The learner Reads, writes, spells, pronounces and uses the following words related to the topic correctly Dress Proper dress Prayer Hijab Salat	Demonstration Role play Dramatization Discussion	Guiding learners to describe the Moslem dress for prayer Demonstrates how males dress for prayer Demonstrates how females dress for prayer	Describing the male dress for prayer Describing the female dress for prayer Telling the importance of a Moslem dress for prayer	Appreciation Self – esteem Confidence Respect for self & others Ability to put on the acceptable dress for prayer	Learners text book Pictures of appropriate dress Appropriate dress for prayer Quran	IPW Curriculum MK stand ard RE Pg 158 – 159

7 & 8	Hadith	Impurities	Hadith concerning impurities Meaning of prophetic traditions How the information in the hadiths relates to daily life Health Living Living in a good environment The difference between stagnant water and flowing water Things that are impure Dangers of using impure things Personal hygiene Cleaning utensils Licked by a dog	The learner narrates three prophetic traditions concerning impurities Interpreting the prophetic traditions Relates the message in hadith to daily life experience	The learner Reads, writes, spells, pronounces & uses the following words related to the topic correctly Impure Impurities Purify Faeces Vomit Urine	Brain storming Discussion	Guiding learners to read selected hadiths regarding impurities Guiding learners to write the importance of prophetic traditions Guiding learners to make correct response relating to the topic	Narrating three prophetic traditions concerning impurities Interpreting the prophetic traditions Relating the messenger in hadith to daily life experience	Decision making Readiness for consequences of decisions Peer resistance	Quran Hadith books Related books Pictures of items that cause impurities	Curriculum Pag 10 MK stand ard bk 4 pg 160 – 161
9 & 10		Early converts in Islam	The suffering of prophet Mohammad (PBUH) and the early converts Tells the lessons learnt from the suffering Relates the suffering of the early converts to daily life	The learner; Describes the suffering of prophet Mohammad (PBUH) and the early converts Tells the lessons learnt from the suffering Relates the suffering of the early converts to the daily life	The learner; Reads, spells, writes and pronounces and uses the following words related to the topic correctly Convert Slave Suffer Endure Martyr Martyrdom Perseverance Bravery Firm Shahada	Dramatization Story telling Role play Discussion Brain storming	Helping learners to pronounce shahadah Narrating the suffering of the prophets and early converts Guiding learners to share experiences Discussing the suffering of the early converts	Describing the suffering of prophet Mohammad and the early converts Telling stories learnt from the suffering Relating the suffering of early converts to daily life	Empathy Perseverance Coping with stress Team work Team building Interpersonal relationship	Text books New beginning of RE Bk 4 – 8 News papers	Curriculum Pg 12 MK stand ard RE pg 162 165
TERM II											

1 & 2	Reading from the Quran	Surat al – humaza chapter 104	Recitation of the surat al – humaza Meaning of the surah Importance of surathumaza Relevance of the surah to daily life Lessons learnt from the surah	The learner Recites surat al – humaza Tells the meaning of the surah Explains the relevance of the surah to daily life Relates the message of the surah to one's life	The learner Reads, writes, spells, pronounces & uses the following words related to the topic correctly Al – humaza Paradise Sacrifice Insult Thankful Kind Possessed	Discussion Role play Dramatization	Helping students to pronounce the shahadah Narrating the suffering of prophet and early converts	Reciting the surah Describing the suffering of prophet Mohammad (PBUH) and early converts Telling the lessons learnt from surah	Empathy Resilience Team work and team building Perseverance	Quran Learners text books Newspaper	P4 curriculum Pg 13 MK bk 4 pg 166
3 & 4			The twenty five (25) prophet mentioned by the Quran Categories of the 25 prophets	The learner Mentions the names of the prophets Describes the categories of prophets	The learner reads, writes, spells, pronounces and uses the following related to the topic correctly Nabbi Rasul Ul – azm	Role playing the names of the prophets Guiding the learner to list down the prophets	Reading the names of the prophets in the Quran Describing the categories of prophets in the Quran	Mentioning the twenty five prophets in the Quran Describing the categories of prophets	Effective communication Creative thinking Critical thinking	Quran Chart Text book	P4 curriculum pg 16 – 17 MK bk 4 pg 168

5 & 6	Hadith (Prophet's traditions)	Iman and forgiveness	Hadith concerning iman Hadith concerning forgiveness Interpreting of the meaning of the hadiths Relevance of the two hadiths to daily life	The learner: Narrates one hadith concerning imaan Narrates one hadith concerning forgiveness Interprets the two prophetic traditions Relates the two hadith to daily life Tells the lesson learnt from the hadiths	The learner; Reads, writes, spells, pronounces and uses the following words related to the topic correctly Angel Day of judgment Component PBUH Qader	Dramatization Guided discovery Discussion	Narrating one hadith concerning imaan Helping learner understanding the meaning of the hadith Narrating one hadith concerning forgiveness	Narrating hadith Interpreting the two prophetic traditions Telling lessons learnt from the hadith	Effective communication Assertiveness Interpersonal relationship	Chart Quran	P4 Curriculum pg 18 – 19 MK bk 4 pg 160
7 & 8	Fiqh (practice)	Congregational prayers	Performance of congregational prayer Types of congregational prayer Organization of a congregational prayer inside the mosque Importance of a congregational prayer	The learner Gives description of congregational prayers Mentions types of congregational prayer Describes preparation for a prayer inside the mosque	The learner reads, writes, spells, pronounce and use the following words Juma Jama Rewards Teamwork Leadership Military parade	Role play Discussion Demonstration	Guiding and explain how congregational prayer Demonstrating to the learners a congregational prayer Grouping children	Giving description of congregational prayers Mentioning the types of congregational prayers Reading and spelling new words	Self-awareness Peer resistance Communication Friendship formation	Learns text books Quran	P4 curriculum Pg 20 – 21 P4 MK bk page 172 – 173

	History of Islam	Isra and miraj	Description of ISra and Miraj The importance of Isra and Miraj	The learner Defines ISra and miraj Describes ISra and Miraj Explains the importance of ISra and miraj in Islamic history	The learner Reads, writes, spells, pronounces and uses the following words related to the topic Isra Miraj Journey Heaven Sky Nickname Quraish	Discussion Story telling Excursion	Guiding children to define Isra and Miraj Explaining the importance of ISra and Miraj	Defining miraj and isra Describing the importance of Isra and Miraj	Effective communication Problem solving Coping with challenges	Quran Bk 4 Charts	P4 curriculum pg 23 – 24 Mk bk 4
<b>TERM III</b>											
1 & 2	Reading from the Quran	Sulat – al – falak chapter 113)	Recitation of the surah Meaning of the surah Lessons learnt from the surah Relevance of the surah to daily life	The learner recites the surah Interprets the meaning of the surah Explains lessons learnt from the surah Relates the message of the surah to one's daily life	The learner reads, writes, spells, pronounces and uses the following words related to the topic correctly  Falak Witch craft Sorcery Creatures Hiriz Day of judgment	Recitation Role play Dramatization Discussion	Guiding children to recite the surah Guiding children to explain lesson learnt from the surah	Reciting the surah Giving the meaning of the surah Relating the message of the surah to one's daily life	Love Care Self-awareness Responsibility	Quran Pupils book Charts	P4 curriculum Pg 25 – 26 P4 bkpg 180 – 181

3 & 4	Tawhid (Faith)	The unique nature of Mohammad's messenger ship (PBUH)	Nature of prophet Mohammad's messengership (PBUH) Outline aspects that make prophet Mohammad message different from his predecessors	The learner describes the nature of prophet Mohammad's messenger ship Outline aspects that make prophet Mohammad message different from his predecessors	The learner reads, writes, spells, pronounces and uses the following words related to the topic. Unique Messenger Nature Universal Revelation Literature Illiterate Revealed Corruption Miracle Miraculous	Discussion Story telling Brain storming	Helping learners to describe the nature of prophet Mohammad's messenger ship Outlining aspects that made prophet Mohammad's message different from that of his predecessors	Describing the nature of prophet Mohammad messenger ship Outlining aspects that made Prophet Mohammad's message different from that of his predecessors	Critical thinking Problem solving Assertiveness Appreciation, sharing and love	Quran Text books Chart	P4 curriculum
5 & 6	Fiqh (Practice)	Conduct after salat	Behavior after the salat Activities that takes place after salat including supplication (Prayers for self and other) Orderly exist from the mosque Importance of Duwas	The learner describes the behavior after salat (prayer) Recites hadith (utterances) after salat Explains importance of duwas / duas	The learner Reads, writes, uses the following words related to the topic correctly Salat Adhka Supplication Duwa Exit Behavior Rabbana	Demonstration Dramatization Role play Role method	Demonstrating required behavior during salat Guiding pupils to demonstrate activities that take place after salat Helping learners to explain importance of duwas/ dua to individual and groups	Demonstrating behavior required Demonstrating activities that takes place in the mosque Defining dual/ duwa Explaining the importance of duwa	Effective communication Perseverance Self – awareness	Quran Text books	P4 curriculum pg 30 – 31 Mk bk 4 pg 183 – 184

7 & 8	Hadith (prophets traditions )	Dress and cleanliness	Haidht concerning dress Hadith concerning cleanliness Interpretation of the hadiths Lessons learnt from hadith no 1 Lessons learnt from hadith no 2	The learner Narrates one hadith concerning Muslim dress Narrates one hadith concerning cleanliness Interprets the two prophetic traditions Tells the lessons learnt from the hadith	The learners reads, writes, spells, pronounces and uses the following words related to the topic correctly	Role method Discussion Demonstration Role play Dramatization	Guiding learners to narrate the hadith Tasking learners to roleplay the hadith concerning cleanliness Guiding learners to explain the meaning of the hadith Demonstrates how a Muslim should dress	Narrating the hadith Explaining the menaing of hadith Telling the lesson learnt from the hadith	Self – awareness Care Responsibility Concern	Quran Text books	P4 curriculum pg 32 – 33 Mk bk 4
9 & 10	History of Islam	Prophet mohammad migration (Hejirra 622AD	The prophets Persecution Isra and miraj Hejira Problem faced during the journey Lesson learnt from prophet migration	The learners Describes the prophets journey from Mecca to Medina Tells the problems encountered / faced by the prophet on the journey Explains the lessons learnt	The learner reads, writes, spells and pronounces and uses the following words related to the topic correctly Medina Mecca Meccans command Confuses Cave Migration Journey	Story telling Discussion Brainstorming Excursion	Guiding pupils to describe the prophet's journey Guiding children to identify the problem faced by prophet Mohammad during Hejira	Defining Isra Miraj Hejira Telling the problem face by prophet Mohammad during Hejira Explaining the lesson learnt	Empathy Friendship formation Effective communication Assertiveness	Quran Text books	P4 curriculum Pg 34 – 35 MK bk 4 pg 187 – 188