

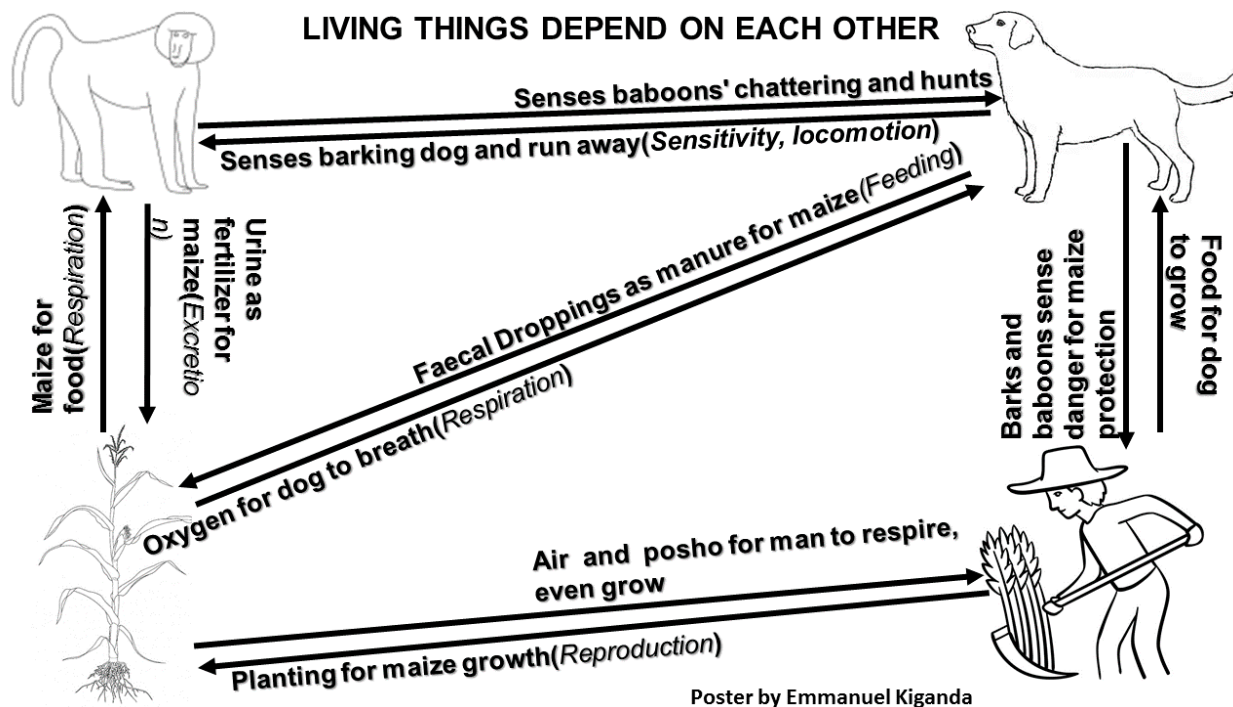
## END OF CHAPTER 1 ACTIVITY OF INTEGRATION

You are a member of the Nature Club at your school. The club is developing an environmental campaign for members of a community that lives next to a forest which is a home to a troop of baboons. The baboons regularly destroy the crops in the community's gardens. The community members plan to get rid of the baboons permanently. The Nature Club has to raise awareness about respect for living things. You are given these 4 organisms and you are to elaborate a message showing their relation:



**Task:** Using your knowledge of life processes, draw a poster including all 4 organisms to show their relations

**Possible Solution to the activity**  
**THE ORGANISMS' AWARENESS POSTER**



**Marking Guide**

**CRITERION 1: Accuracy(facts)**

Use life processes to show the ways by which organisms are important to one another

S/NO	INDICATOR	SCORE
1.	2 correct life processes showing interrelationship among 3 pairs of organisms in poster	6
2.	2 correct life processes showing interrelationship between 2 pairs of organisms in poster	5
3.	2 correct life processes showing interrelationship between 2 pairs of organisms in poster	4
4.	2 correct life processes showing interrelationship between 1 pairs of organisms in poster	3
5.	1 correct life processes showing interrelationship between 2 pairs of organisms in poster	2
6.	1 correct life processes showing interrelationship between 1 pairs of organisms in poster	1

**CRITERION 2:** Coherence (Flow and connection of the life processes to the organisms)

Arranges the organisms and labelled arrows in a way that allows easy and logical interpretation.

S/NO	INDICATOR	SCORE
1.	If the direction of <b>6</b> arrows between the organisms matches with the named processes.	3
2.	If the direction of <b>3</b> of the arrows matches the named processes.	2
3.	If the direction of <b>1</b> of the arrows matches the named process.	1

**CRITERION 3:** Relevance (The learner uses arrows to show the relationships between the organisms in the poster)

S/NO	INDICATOR	SCORE
1.	If the learner uses arrows to show a direct relationship between any <b>3</b> pairs of organisms in the poster.	3
2.	If the learner uses arrows to show a direct relationship between any <b>2</b> pairs of organisms in the poster.	2
3.	If the learner uses arrows to show a direct relationship between any <b>1</b> pairs of organisms in the poster.	1

**CRITERION 4:** Excellency

S/NO	INDICATOR	SCORE
1.	The learner adds any element unsolicited in terms of pictures, processes and general lay out that makes the poster stand out.	1

**MARKING GRID** (In case the student passed the scores this way)

Criterion	A	C	R	E
<b>Basis Scores</b> (Basis of evaluation) / (Total expected output) X	$\frac{4}{6} \times 3$	$\frac{2}{3} \times 3$	$\frac{1}{3} \times 3$	1
	2	2	1	1
<b>Total basis, B</b>	06			

The student final score, will be  $\left(\frac{B}{\text{Total expected output}}\right) \times 3 = \left(\frac{6}{10}\right) \times 3$

Final score

=1.8

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