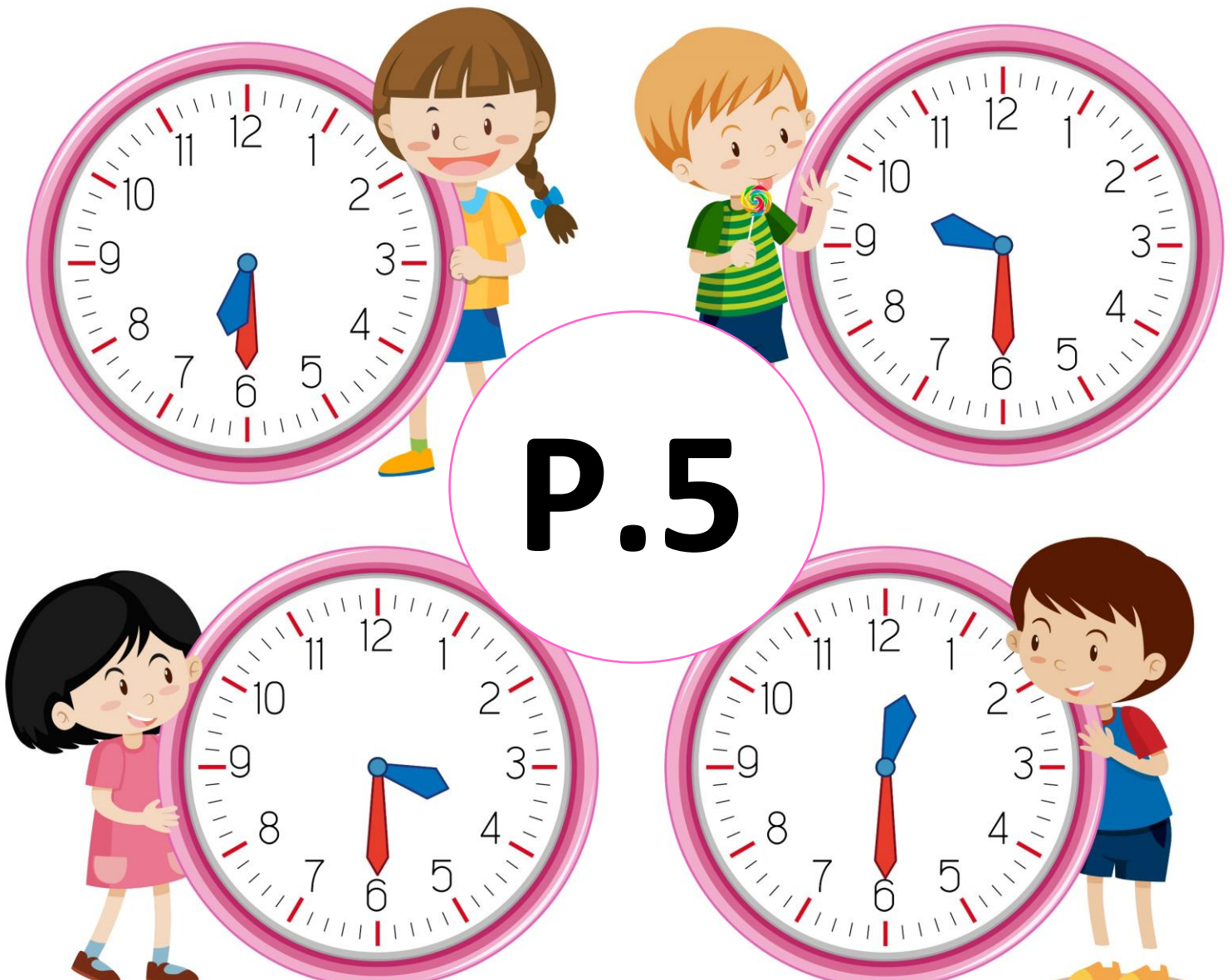


English

Topical Questions



PRIMARY FIVE ENGLISH TOPICAL QUESTIONS TERM ONE

TOPIC 1: PUNCTUATION

Punctuate the sentences below correctly.

1. anitas uncle has left for nairobi

2. tracy joan and mercy visited queen Elizabeth national park.

3. this is the teachers desk it is not marias.

4. why did you dodge my lesson the teacher asked her

5. Paul said i am going to study very hard this year

6. our teacher will wed next Friday

7. you shouldn't behave like that

8. why have you hidden toms shirt

9. the childrens exercise books are being marked by mr tumbo.

10. The movie we watched yesterday is known as home alone

11. Have you seen Hillarys new bicycle

12. You wont watch TV if you dont complete the homework

13. We always pray in Jesus name

14. The name of Mrs Musoke dog was micky

15. I cant live without you

TOPIC 2: ARTICLES

Use article 'a' 'an' or 'the' in each of the sentences below.

1. What _____ ugly man he is!
2. I eat _____ apple everyday.
3. _____ blanket is made of wool.
4. _____ Nile is the longest river in Africa.
5. We shall finish the work in less than _____ hour.
6. Kampala is _____ capital city of Uganda.
7. It was _____ unwise decision to take that route.
8. Which is _____ oldest university in East Africa?
9. _____ hoe is a very useful garden tool.
10. Can _____ cock lay _____ egg?
11. _____ elephant is one of _____ biggest animals on land.
12. Is seven _____ even number?
13. Would you like _____ cup of or _____ orange.
14. She will either marry _____ European or _____ Egyptian.
15. I prefer _____ egg to _____ samosa.

TOPIC 3: NOUNS

Give the plural forms of the nouns below.

1. radio _____
2. piano _____
3. leaf _____
4. shelf _____
5. guest-of-honour _____

Re-write the sentences giving a single word for the underlined group of words.

6. The bride was holding a group of flowers.

7. A group of thieves attacked the manager of the bank.

8. The people watching a game made a lot of noise when the team scored a goal.

9. The people walking on foot were nearly knocked down by a vehicle.

10. My mother bought the books, papers, pens, pencils, files and rulers from Aristock bookshop.

Use the words in brackets to complete the sentences.

11. His _____ was so clear that everyone understood. (explain)
12. He went out without getting _____ from the teacher.

(permit)

13. The little girl made a very wise _____. (decide)
14. The old man died of _____ (hungry)
15. There is wide spread _____ in this country. (poor)

TOPIC 4: TENSES

Sub-topic: Present Simple tense

Use the words in brackets to complete the sentences correctly.

1. The pupils _____ classes daily. (attend)
2. My father _____ me to school everyday. (drive)
3. I _____ posho to rice. (prefer)
4. Alice _____ her bag to school everyday. (carry)
5. She _____ us English every Friday. (teach)

Change the sentences below to interrogative form.

6. The priest preaches to the congregation every morning.

7. Those ladies dress decently.

8. The maid feeds the baby.

9. Lillian and Ella play netball in the school team.

10. Becky revises her notes every week.

Supply a suitable question tag.

11. Ezra buys milk from the dairy,?
12. The children fetch water every weekend,?
13. My father pays our school fees,?
14. The market vendors don't sell clothes,?
15. Our teacher doesn't come on Saturday,?

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TOPIC 4: TENSES

Sub-topic: Present Continuous tense

Use the words in brackets to complete the sentences.

1. I _____ my notes now. (revise)
2. He _____ the car in the garage. (park)
3. The mechanic _____ the bicycle. (repair)
4. Our teacher _____ a meeting now. (hold)
5. The pilot _____ the aeroplane. (fly)

Change the sentences below to interrogative (question) form.

6. She is preparing breakfast.

7. The babies are not crying.

8. Hannah is wearing a blue dress.

9. Charles is not driving a car.

10. The visitors are coming.

Supply a suitable question tag to each statement.

11. They are sowing seeds,?

12. The teacher is not coming,?
13. I am going to church today,?
14. Sarah is not married,?
15. It is raining now,?

TOPIC 4: TENSES

Sub-topic: Present Perfect tense

Use the words in brackets to complete the sentences correctly.

1. She _____ my food. (eat)
2. The boys _____ their books. (take)
3. Anita _____ the compound. (sweep)
4. John _____ his father's property. (sell)
5. I _____ a snake under my bed. (see)

Change the sentences to interrogative (question) form.

6. They have bought a big piece of land.

7. The maid has not fed the baby.

8. The little boy has broken the cup.

9. She has cut herself.

10. Tracy has not talked to us.

Supply a suitable question tag.

11. The baby has woken up,?
12. The headteacher has addressed us,?
13. Timothy has not yet arrived,?
14. The clock has stopped working,?
15. My friends have visited me,?
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TOPIC 4: TENSES

Sub-topic: Past simple tense

Use the word in brackets correctly.

1. He _____ singing to dancing. (prefer)
2. Milly _____ a new house. (buy)
3. My balloon _____ last Friday. (burst)
4. I _____ a thief last night. (see)
5. Have you _____ your books? (keep)

Change the sentences below to negative form.

6. We went with him to the party last Saturday.

7. Maria gave me a notebook.

8. Tina told me the truth.

9. I lent him some money.

10. He flew to Dubai to do shopping.

Change the sentences below to interrogative form.

11. We read a novel last week.

12. He forgot to hand in his book for marking.

13. She bought a new car last month.

14. They began the exercise in the morning.

15. We understood him very well.

TOPIC 4: TENSES

Sub-topic: Past continuous tense

Use the words in brackets to complete the sentences correctly.

1. Mary was _____ a novel. (read)
2. Alice _____ with her friends when the teacher called her. (play)
3. As I _____ through the bush, I stepped on a snake. (walk)
4. I fell down while I _____ to school. (run)
5. Ceasar _____ a bicycle when I met him. (ride)

Change the sentences below to interrogative form.

6. Janat was cleaning the house when the visitors came.

7. Laura was welcoming visitors.

8. The girls were decorating the room.

9. Tracy's baby was crying.

10. The boys were watching a movie.

11. The mechanic was repairing our car.

12. Our teachers were not present.

13. Peter and Paul were playing cards.

14. Martina was not washing clothes.

15. Tina was not sleeping when I arrived.

TOPIC 5: ADVERBS

Use the words in brackets to complete the sentences.

1. They go to the gym almost _____. (day)
2. Why are you walking _____? (slow)
3. He treated the little boy _____ (cruel)
4. She _____ walked through the forest at night. (courage)
5. Maria always takes her meals _____. (hurry)
6. We _____ said our prayers before going to bed. (quiet)

7. We visit the zoo _____ a month. (two)
8. Our football team _____ wins the trophy. (occasion)
9. Christians go to church _____ a week. (one)
10. The visitors were _____ welcomed. (warm)
11. It has been raining _____ since last night. (heavy)
12. The lousy boy has _____ written his work. (careless)
13. He entered the room _____ and took our toys. (steal)
14. Our teachers always advise us to dress _____. (decent)
15. All the pupils were _____ involved in the exercise. (active)

TOPIC 6: OPPOSITES

Give the opposite of the given words.

1. Junior _____
2. Modern _____
3. Literate _____
4. Possible _____
5. Host _____
6. Bachelor _____
7. Busy _____
8. Wild _____

Re-write the sentences giving the opposite of the underlined word.

9. His absence at the party was a misfortune.

10. The strong man pulled me.

11. They reached before dawn.

12. The princess visited our school.

13. Mary is always active in the classroom.

14. The lion attacked the antelopes.

15. I don't have any nephews.

16. Have you talked to the landlord?

17. She has a responsible house-help.

18. The obedient pupils will be rewarded.

19. My neighbour is a very cruel man.

20. He has not yet chosen an heir.

TOPIC 7: CONJUNCTIONS

Re-write the sentences below as instructed in brackets.

1. Rebecca is beautiful. She won the beauty contest. (Join using:because....)

2. Jesca did not pass the test. Elina did not pass the test. (Join using:and....)

3. You can hand in your work today. You can hand in your work tomorrow.

(Use:either.....)

4. Moses is allowed to come in. Simon is allowed to come in. (Begin: Either.....or.....)

5. Sarah does not eat meat everyday. Janet does not eat meat everyday. (Begin: Neither.....nor.....)

6. Faridah is very hardworking. All teachers like her. (Join using:.....so...that....)

7. The water is very dirty. We can not drink it. (Re-write using:too.....to...)

8. Mr. Mate is a mechanic but he cannot drive a lorry. (Begin: Although.....)

9. She won the race. She was not given a prize. (Use:although.....)

10. I like reading newspapers more than novels. (Use:prefer.....)

11. Janet was reading the Bible as Jona was revising his notes. (Begin: While.....)

12. I prefer travelling to watching movies. (Re-write using:than.....)

13. As Jolly was laughing, a fly flew into her mouth. (Begin: When.....)

14. Kintu was slashing the compound. Nakintu was sweeping. (Join using:
.....as....)

15. The headteacher was addressing us. The sick girl fell down. (Begin: As.....)

16. Mondo completed the exercise. He went for break. (Join using:
.....after.....)

17. Magezi finished his homework. He went to sleep. (Begin: After.....)

_____The

mountain is very steep. We cannot climb it. (Use:too.....to.....)

_____The

woman was foolish. She did not save any money. (Use:so.....that....)

_____Anella

is an African. Martha is an African. (Begin: Both.....)

TOPIC 8: VEHICLE REPAIR

Read the passage below and answer the questions that follow in full sentences.

Last week, Kabugo had to attend an introduction ceremony but he work up late. He hurriedly went to the taxi park and by 12:45 p.m. he was seated in the half-full vehicle. At last the taxi was full and set off to Mityana, but after 10km, the taxi had a puncture, so everyone went out of the vehicle. Luckily, the driver had lots of tools and a spare tyre.

Kabugo helped the driver to jack up the taxi and another tyre was fitted. Kabugo was afraid that he would be too late for the ceremony, but when the passengers were all back in the taxi, the driver drove as fast as he could. When Kabugo realised that he would be late, he decided to borrow a bicycle to ride it for the rest of the journey.

Kabugo pedalled as hard as he could but just as he was coming to Mityana town, he failed to see a lorry coming round a bend in the road. He crashed into the back of the lorry and bent the wheel of the bicycle. He took the bicycle to a nearby garage and the mechanic repaired it. Kabugo set off once again. He arrived two hours late, his hair, trousers and coat were all covered with dust and sweat.

Questions

- (a) Who was going to Mityana?

- (b) Why was he going to Mityana?

- (c) Which means of transport did Kabugo use?

- (d) Why did the taxi stop after 10km?

- (e) What did the driver do when he realised that he was late?

- (f) What happened to Kabugo's bicycle as he was about to reach Mityana town?

- (g) What did Kabugo do when the wheel of his bicycle bent?

- (h) Why do you think Kabugo was late for the function?

- (i) Suggest a suitable title for the passage.

- (j) Write in full
(i) p.m. _____
(ii) k.m. _____
- (k) Give the opposite of;
(i) borrowed _____
(ii) late _____

TOPIC 9: PRINT MEDIA

The advertisement below appeared in the New Vision newspaper on Monday, 9th Feb, 2015.

CURTAINS ON SALE, IN DIFFERNT SIZES

AT ATTRACTIVE PRICES

CONTACT: MAURICE ON 0778121314 for more information

AVEMAR SHOPPING CENTRE

Shop B6 plot No. 30 Luwum street

Questions

(a) What is the above information called?

(b) When did the information appear in the Newspaper?

(c) In which newspaper did the information appear?

(d) Where is the shop located?

(e) In which item does the shop deal?

(f) On which street is the shop found?

(g) Whom do you contact for more information?

(h) Write in full

- (i) No. _____
- (ii) Feb. _____
- (i) Write in short
- (i) Street _____
- (ii) advertisement _____
- (iii) Monday _____

TOPIC 10: TRAVELLING

Study the poem below carefully and answer the questions that follow in full sentences.

The song of the Engine

With a puff the engine pulled,
The heavy train up the hill,
And while it puffed these words,
It heaved and laboured with a will,
"I think I can, I think I can,
I've got to reach the top,
I simply must not stop."

At last the top was reached and passed
The engine changed its song.
The wheels all joined the engine's joy.
As it quickly moved along.
"I knew I could, I knew I could,
Oh rickety, rickety, rack
Now for a rushing, roaring race

Down my smooth and shiny track"

H. Benison

Questions

(a) What is the poem about?

(b) How many stanzas has the poem?

(c) Who wrote the poem?

(d) How many lines does the first stanza have?

(e) What was moving up the hill?

(f) Why do you think the train laboured?

(g) What happened to the train when it reached the top?

(h) Who joined in the engine's joy?

(i) Write the opposite of;

(i) heavy _____

(ii) pulled _____

(iii) joy _____

(iv) quickly _____

ACTIVE AND PASSIVE VOICES

Change these sentences into passive voice

1. He ate food.

2. I had eaten food.

3. Akello learns music.

4. The doctor is warning me against smoking cigarettes.

5. They will make the ball.

Change the following sentences into active.

1. Meat is eaten by lions.

2. The song is sung by children.

3. A chair has been sat on by a boy.

4. I was asked to come with a pen by Dianah.

5. The ball will be taken by Moses.

6. She will be punished by the teacher.

7. We were greeted by Ali.

8. A novel is being read by Annet.

9. The brief case was being closed by Simon.

10. Prizes have been given to us by Tom.

ADJECTIVES

Use the given adjectives in their proper order.

1. She has adress. (old, torn, cotton)
2. I married a.....girl. (French, beautiful)
3. John owns that.....chair. (plastic, yellow, Japanese)
4. He married a.....lteso. (big, brown, young)
5. We walked ajourney. (long, dusty, difficult)

Fill in the blank space by forming adjectives from the nouns given in brackets.

1. The Constitutional Square is situated in the.....position. (centre)
2. The President's office has the most.....seats. (luxury)
3. He is quite.....these days. (energy)
4. Kampala is ancity. (industry)
5. Primary five is aclass. (noise)

Complete the sentences using the correct proper adjectives

1. A native of Kenya is called a.....
2. A native of Britain is called a.....
3. Are you a.....(Portugal)
4. A.....speaks French. (France)
5. I am a.....(Uganda)

TOPIC: SPEECHES

Rewrite the following as instructed in brackets

1. "The earth goes round the sun," the teacher taught us. (Begin: The teacher....)

2. The guest wanted to know whether I would sit at the dining table with them. (Begin: "Will you....?")

3. He said, "I have finished all the work. (Begin: He said.....)

4. Have you cleaned the classroom? asked the teacher. (Use.....wanted to know...)

5. "I do not expect him today" the host said (Begin: The host said.....)

6. Everybody must be very quiet, " the teacher said (Begin: The teacher said....)

7. He wanted to know from me if I had ever been to London. (End: ".....?" asked me.

8. "Cathy, what are you doing now?" mother asked. (Begin: Mother asked.....)

9. I did not come to school he said because I was sick. (Punctuate correctly)

- o. "Come and share with me this chicken, Harriet," mother said. (Begin: Mother told...)

TOPIC: CONDITIONALS

Sub-topic. if (i)

Complete the sentences in a sensible way.

1. If I were the headteacher,

2. If father gets money,

3. If aunt comes today,

4. If I were a nurse,

5. If my mother buys a car,

Rewrite beginning with: If....

1. When I get money, I shall visit my relatives.

2. Father will buy a taxi when he gets money.

3. When you behave well, you will go to heaven.

4. My grandmother will be happy when we visit her.

5. When I get time, I will do my homework.

6. When Kenny hears this, he will be happy.

Complete the following sentences sensibly

1. If I were a bird, _____

2. If I had had wings, _____

3. If I lived on the mountain top _____

4. If I had a baby, _____

5. If we had an aeroplane, _____

Rewrite the following sentences beginning with, "unless"

1. If I go to the village, I will bring many fruits.

2. If you don't share eats, we shall not play with you.

3. If you dodge classes, you will not be promoted.

4. If I fall sick, I will not hide in the dormitory.

5. If we change location, I will not see you very often.

6. If my pen gets lost, I will not buy another one.

7. If it rains, I will not go to the market.

8. If you don't dress smartly, you will not come with us.

LETTER WRITING

Give one example on each of the following

1. Address

2. Salutation

3. Conclusion

4. Leave taking

Complete the letter below with the words given in the box

Kamuli Computer School.

P.O Box 421

Kampala.

11th Feb, 2014

Dear.....,

How is life and work? How is my.....? Let me hope they are fine.

I.....written this letter to.....you about the debt. I wish to.....you that the money I gave you.....to my boss. He wants the money..... I.....you to send the money as soon as you receive this..... I will be happy if you do it.

Your,

Angella

back, request, Jane, have, letter, sister
remind, brother-in-law, belonged, inform

TOPIC: NATIONALITIES

Study and complete the table below

Country	Citizen
Uganda
.....	Dutch
China
.....	American
Kenya
Nigeria

.....	Swiss
Rwanda
Ghana
.....	German
Portugal
Tanzania
.....	Senegalese

TOPIC 1: MODAL VERBS

- It was not necessary for him to go to school. (Use:.....needn't have.....)

- He had to improve on his spellings. (Use:.....must.....)

- We need to keep our promise. (Use:should.....)

- The maid needn't have thrown away the food. (Begin: The food.....)

- We should be exemplary to others. (Use:ought.....)

Use 'must' or 'can't'

- I can't fast when I am sick. I _____ be fooling myself.
- He is not a Ugandan. He _____ be a presidential candidate.
- She dresses expensively. Her father _____ be a rich man.
- He _____ be at the university. He is still young.
- She is making a wide smile. She _____ be happy to see us.

Use 'ought' or 'should'

11. Prices of commodities _____ be lowered soon.
12. You _____ to complain about it.
13. What do you think I _____ do?
14. One _____ to be friendly to the neighbours.
15. You _____ sweep the classroom before you go home.

TOPIC 2: RELATIVE PRONOUNS

Rewrite the following sentences as instructed in brackets

1. I dug the garden for the lady. The lady did not thank me. (Use:for whom.....)

2. That is the man. His wife died in the car accident. (Use:whose.....)

3. That is the village. Many people were killed in that village. (Use:in which.....)

4. I do not remember the place. I met the old woman. (Use:where.....)

5. The boy stole the food. He has been arrested. (Use:who.....)

6. That is the man. I arrived at school with him. (Use:with whom.....)

7. That is the house. I sleep in it. (Use:in which.....)

8. The doctor travelled with the patient. The patient was yelling loudly.
(Use:whom...)

9. I met an old lady yesterday. Her bag had been stolen. (Use:.....whose.....)

10. This is the teacher. Many books have been written about him. (Use:.....about whom.....)

TOPIC 3: SPEECHES

Rewrite the following as instructed in brackets

1. I did not come to school he said because I was sick. (punctuate correctly)

2. "Betty what are you doing now?" mother asked. (Begin: Mother asked.....)

3. He wanted to know from me if I had never been to London. (end: ".....?" Asked me)

4. He said "I have finished all the work" (Begin: He said.....)

5. "Have you cleaned the classroom?" asked the teacher. (Use:wanted to know....)

6. "I do not expect him today" the host said. (Begin: The host said.....)

7. "Everybody must be very quiet," the teacher said. (Begin: The teacher said.....)

8. "Come and share with me this chicken, Shivon" mother said (Begin Mother told...)

9. The guest wanted to know whether I would sit at the dining table with them.

(Begin: "Will you?")

10. "The earth goes round the sun," the teacher taught us. (Begin: The teacher.....)
-

TOPIC 4: BANKING

Read the passage below and answer the questions that follow in full sentences
KEEPING MONEY IN THE PAST

In the past, man would keep money in many ways. Some used pots that they would keep under their beds or in other deep secret places. Others would dig pits, cover their money well with dust. Other people also would keep it in the roofs of their grass houses. However, that place was not always safe enough because such houses frequently caught fire and all the money got destroyed. That was common because there were no iron sheets.

Later, things kept changing. People started thinking that it was wise to buy some things instead of keeping hard cash in houses. Some would buy land, cows and other kinds of property. That took some time because even today, it is still as safe way of keeping money.

However, not many people had all such large amounts of money. Only kings and chiefs did. The land and other kinds of property which they bought would be kept for the next generation.

Today, things are quite different. People keep money in banks. There, they are even given some addition called interest after some time. That is the safest way of keeping money.

Questions

1. What is the passage about?

2. Write down two ways of keeping money in the past.

(i) _____

(ii) _____

3. Why did people use such ways of keeping money in the past?

4. What type of roofs did their houses have?

5. Why was it dangerous to keep money in such a roof?

6. What did the people do later to avoid the danger of fire?

7. What things would people buy as a way of keeping money?

8. For whom did the kings and chiefs buy land and other property?

9. How do people keep money today?

10. How do you think your parents keep money today?

TOPIC 5: PREPOSITIONS

Complete the following sentences with the correct preposition

1. He spokeme yesterday.

2. I am tired.....walking.

3. You boys, you must settle it.....yourselves.

4. The burglar jumped.....the wall.

5. He died.....his country.
6. I am fondmusic.
7. The letter was written.....me by that man.
8. It is ten o'clock.....my watch.
9. I will sit.....my desk and write all notes.
10. Do not cry.....spilt milk.
11. The cup was put.....the table for everybody to see.
12. Do not leanthe wall.
13. He lives.....the post office.
14. Do not put it.....the bed because they will not see it.
15. They swam.....the river and caught fish.
16. My opinion differs.....yours.
17. He hardly parts.....money.
18. They should act.....my behalf.
19. He presidedthe meeting.
20. Those good ideas originatedhim.

Topic 6: Peace and security

It was late in the night when my father heard the security alarm of the nearby school. My father awoke me because the pupils in the boarding section had started making loud violent noise.

My father being a security officer, in one of the private security groups, put on an over coat and got his shot machine then moved out. It was after thirty minutes when I heard two gun shots near our home. Switching on the security lights, I found out that it was my father trying to pull his heavy body towards our house shade and bleeding.

I passed through the back fence to inform our neighbours about the incident. They quickly rushed my father to hospital. He recovered after three months.

On his return from hospital he was appointed chairman of the security committee in our area. Since then our village is safe from insecurity.

Questions

1. When did the writer's father hear the alarm?

2. Where was the noise of the alarm coming from?

3. Who were making the loud violent noise?

4. Why do you think they were making that noise?

5. Where was the writer's father working?

6. What happened to the writer's father?

7. Which people came to the father's rescue?

8. What happened to the writer's father on his return from hospital?

9. Give one word to mean "on his return from hospital"?

10. Give the story a suitable title.
