

## Primary One Lesson Notes

### English Language Term I -III

THEME ONE: OUR SCHOOL

SUB – THEME: PEOPLE IN OUR SCHOOL

#### **LESSON ONE**

GRAMMAR: Vocabulary (titles)

Sir, Madam, Teacher, Ms, Mr., Mrs

#### **Structures**

Good morning sir.....

Activity

1. Listen and write

2. Fill in the missing letters.

s – r,                      te \_\_cher                      Ref.

#### **LESSON TWO**

Vocabulary

Names

Birungi, Kamya, Kalyango, Kizito

Activity

Acting a dialogue

Birungi: Good afternoon Mr. Kamya.

Kamya : Good afterno `on Mr. Birungi

Birungi : Did you see Mr. Kalyango?

Kamya : No, Please

Ref: Mk bk 1 Page 1

## LESSON THREE

### NOUNS

#### Vocabulary

A noun is a name of a person, place or anything.

chair, duster, table, desk, window, door, book, pencil

#### Activity

Read and draw

table	chair	door	pencil	book

#### Activity II

Fill in the missing letters

w \_ \_ ndow, p \_ n, w \_ ll r \_ ler, fl \_ \_ wer

Ref:Mk Primary Eng Bk 1 Pg 5

## LESSON FOUR

### Structure

What is this/that?



This is a book.



It is a \_\_\_\_\_



This is a \_\_\_\_\_

**LESSON FIVE**

A poem about things at school

At school, At school

There are many things at school

We sit on the chairs,

We write with pencils,

And a duster to clean the chalkboard

Activity

1. What is the poem about?
2. Write three things found at school
3. Where do we sit?
4. We use a pencil to \_\_\_\_\_
5. A duster is used to \_\_\_\_\_ chalkboard

**LESSON SIX**

SUB -THEME: **Activities in our school**

Alphabet

Capital and small letters

Capital letters

A

1. Change to capital letters

I \_\_\_\_\_ p \_\_\_\_\_ q \_\_\_\_\_ d \_\_\_\_\_ o \_\_\_\_\_ m \_\_\_\_\_  
k \_\_\_\_\_ c \_\_\_\_\_ f \_\_\_\_\_ y \_\_\_\_\_

2. Tick capital letters only

p	r	A	Y	s	x	W
G	N	e	a	t	I	H

## 3. Fill in correctly

H \_\_\_\_ J K \_\_\_\_ l M \_\_\_\_

A B \_\_\_\_ E \_\_\_\_ G \_\_\_\_

\_\_\_\_ T \_\_\_\_ V W \_\_\_\_ Z

## 4. Write in capital letters

book BOOK blackboard \_\_\_\_\_

pen \_\_\_\_\_ jerrycan \_\_\_\_\_

tin \_\_\_\_\_ bag \_\_\_\_\_

**Small letters**

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, x, z

## 1. Write correctly

## 2. Write in small letters

P \_\_\_\_ T \_\_\_\_ D \_\_\_\_ Y \_\_\_\_ J \_\_\_\_ R

DOG \_\_\_\_ UMBRELLA \_\_\_\_ BROOM \_\_\_\_

TIN \_\_\_\_ PAPER \_\_\_\_ NEST \_\_\_\_ BOTTLE \_\_\_\_

DUSTER \_\_\_\_

## 3. Write and complete

a, b, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

h, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

o, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

v, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

**LESSON SEVEN**

Arrange in abc order

- ✓ d, a, c, b - a, b, c, d
- ✓ p, o, r, q \_\_\_\_\_
- ✓ t, v, u, s \_\_\_\_\_
- ✓ f, e, h, g \_\_\_\_\_
- ✓ j, i, k, h \_\_\_\_\_
- ✓ m, l, n, o \_\_\_\_\_
- ✓ z, c, f, d, e \_\_\_\_\_

Arrange words in abc order

- ✓ bag, car, axe \_\_\_\_\_
- ✓ van, tin, window, up \_\_\_\_\_
- ✓ fox, hat, egg, gate \_\_\_\_\_
- ✓ jug, in, kite, leg \_\_\_\_\_
- ✓ peg, ox, nut, mat \_\_\_\_\_

Use of “a” and “an”

“a” is used before the words which start with consonant sounds and “an” is used before words which start with vowel sounds.

Vowels

a, e, l, o, u

Consonants

b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

Exercise 1

1. Ring the consonants

f, u, h, y, z, e, i                      x, m, o, p, d, a                      s, r, t, e, o, z, k

2. Write three words for each letter

b - box, bed, broom

a - \_\_\_\_\_

d \_\_\_\_\_

s \_\_\_\_\_

o \_\_\_\_\_

p \_\_\_\_\_

r \_\_\_\_\_

f \_\_\_\_\_

c \_\_\_\_\_

## Exercise II

### Words which take “a”

a desk      a book      a tin      a dress      a pen

a black board      a sweater      a bag

Write a or an before the word

\_\_\_\_\_ envelope      \_\_\_\_\_ aeroplane

\_\_\_\_\_ zip

\_\_\_\_\_ tree      \_\_\_\_\_ bottle

\_\_\_\_\_ pineapple

\_\_\_\_\_ stone      \_\_\_\_\_ pen

\_\_\_\_\_ inkpot

\_\_\_\_\_ ambulance      \_\_\_\_\_ office

\_\_\_\_\_ ruler

\_\_\_\_\_ kitchen      \_\_\_\_\_ book

\_\_\_\_\_ Iron box

\_\_\_\_\_ desk      \_\_\_\_\_ elephant

\_\_\_\_\_ owl

\_\_\_\_\_ apron      \_\_\_\_\_ apple

\_\_\_\_\_ insect

\_\_\_\_\_ onion      \_\_\_\_\_ head

\_\_\_\_\_ umbrella

\_\_\_\_\_ jerrycan

## Exercise III

Fill in the sentences with a or an

1. This is \_\_\_\_\_ elephant.
2. I have \_\_\_\_\_ pen and \_\_\_\_\_ inkpot
3. I saw \_\_\_\_\_ elephant in the zoo.
4. The teacher has \_\_\_\_\_ big book.
5. Show me \_\_\_\_\_ box
6. There is \_\_\_\_\_ owl on the tree.
7. It is \_\_\_\_\_ orange.
8. \_\_\_\_\_ apple is sweet.
9. I have \_\_\_\_\_ knife and \_\_\_\_\_ axe.
10. She is carrying \_\_\_\_\_ bag
11. Here is \_\_\_\_\_ umbrella.
12. The flower is in \_\_\_\_\_ tin.

## LESSON 1

### Verbs

Verbs are words used to show an action eg reading, writing, sweeping, dancing, running, singing, playing, teaching, talking.

Forming verbs in present continuous tense.

Verbs are formed by adding “ing” eg

#### Activity 1

teach	teaching		
play	_____	stand	_____
read	_____	carry	_____
sing	_____	clean	_____
count	_____	see	_____
sweep	_____	walk	_____

learn \_\_\_\_\_  
clean \_\_\_\_\_  
go \_\_\_\_\_  
jump \_\_\_\_\_  
eat \_\_\_\_\_  
call \_\_\_\_\_

wash \_\_\_\_\_  
look \_\_\_\_\_  
drink \_\_\_\_\_  
do \_\_\_\_\_  
touch \_\_\_\_\_  
cook \_\_\_\_\_

## Activity 2

### Ring the correct word



cleaning

reading



sweeping

sleeping



counting

running



dancing

writing

### Underline the verbs

a) The teacher is teaching.



- b) He is reading.
- c) Mary is sweeping.
- d) Anita is writing.
- e) The man is dancing
- f) The pupils are running.

**Activity 3****Use of is, am and are**

He \_\_\_\_\_ is                      I - am  
She \_\_\_\_\_  
It \_\_\_\_\_

We \_\_\_\_\_ are  
You \_\_\_\_\_  
They \_\_\_\_\_  
There \_\_\_\_\_

**Use is, are, am to fill in the gaps**

1. She \_\_\_\_\_ a girl.
2. We \_\_\_\_\_ boys.
3. I \_\_\_\_\_ ten years old.
4. My mother \_\_\_\_\_ cooking.
5. The cat \_\_\_\_\_ under the chair.
6. You \_\_\_\_\_ reading a book.
7. It \_\_\_\_\_ a dog.
8. I \_\_\_\_\_ going to school.

**LESSON 6****Comprehension**

Read the story and answer the questions

**Our School**

My name is Ali. I live at Kyebando. I go to Hormisdallen Primary school. In my school, we have a big compound. I have four teachers.

Questions

1. What is the name of the boy?
2. Ali lives at \_\_\_\_\_
3. How many teachers has Ali?
4. Ali goes to \_\_\_\_\_ Primary School.

**LESSON 7****Composition**

Make sentences from the table below

He	is	reading a book
I		pulling a goat
She	am	playing
They	are	running
We		

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

**TOPIC: OUR HOME**

SUB TOPIC: People in our home.

**LESSON 1****Vocabulary**

father, mother, sister, brother, girl, boy, baby, daughter, son, aunt, uncle, grandmother, grandfather, niece, cousin, nephew.

**Exercise 1**

1. Fill in the missing letters

fa \_\_\_her

a\_\_nt

g\_\_rl

m\_\_th \_\_r

si\_\_ter

2. Ring the correct word.

baby

babby

byba

son

san

nos

uclne

uncle

ulenc

ssiter

stiser

sister

3. Write/find a small word from a big word.

father \_\_\_\_\_

cousin \_\_\_\_\_

son \_\_\_\_\_

brother \_\_\_\_\_

grandmother \_\_\_\_\_

grandfather \_\_\_\_\_

**Exercise II**

1. Name these people found at home.



\_\_\_\_\_

2. Give their opposites

boy \_\_\_\_\_

grandfather \_\_\_\_\_

mother \_\_\_\_\_

man \_\_\_\_\_

uncle \_\_\_\_\_

daughter \_\_\_\_\_

3. Read and draw

a) My brother is running

b) The baby is playing

c) Our grandmother is sleeping

d) The aunt is cooking food

## LESSON 2

Nouns which simply add "s" at the end.

Singular

Plural

book

\_\_\_\_\_

chair

\_\_\_\_\_

table

\_\_\_\_\_

tin

\_\_\_\_\_

desk

\_\_\_\_\_

pen

\_\_\_\_\_

broom

\_\_\_\_\_

flower

\_\_\_\_\_

shirt

\_\_\_\_\_

ruler

\_\_\_\_\_

Exercise

a) Write in plural

**One**

**Many**

boy

boys

stick

\_\_\_\_\_

lamp

\_\_\_\_\_

envelope

\_\_\_\_\_

bag

\_\_\_\_\_

saucepan

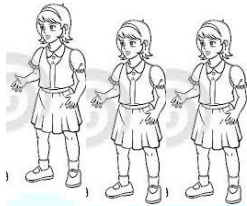
\_\_\_\_\_

b) one

many



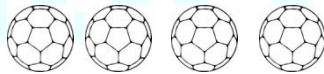
girl



\_\_\_\_\_



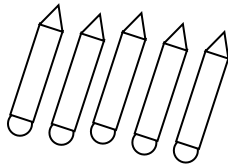
ball



\_\_\_\_\_



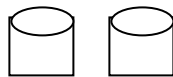
pencil



\_\_\_\_\_



tin



\_\_\_\_\_



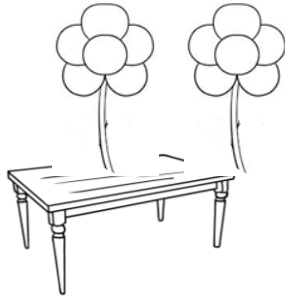
orange



\_\_\_\_\_

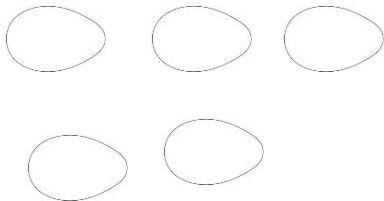
**Structure**

1. What are these?



These are \_\_\_\_\_

These are \_\_\_\_\_



These are \_\_\_\_\_

2. Complete the sentences

- ✓ One chair but many \_\_\_\_\_
- ✓ One umbrella but many \_\_\_\_\_
- ✓ We say one onion but many \_\_\_\_\_
- ✓ We say one ruler but many \_\_\_\_\_
- ✓ One basin but many \_\_\_\_\_
- ✓ One paper but seven \_\_\_\_\_

**LESSON 3**

Nouns which add “es” at the end

box                  boxes

bench                \_\_\_\_\_

mango                \_\_\_\_\_

glass                  \_\_\_\_\_

class                  \_\_\_\_\_

tomato                \_\_\_\_\_

dish                   \_\_\_\_\_

potato                \_\_\_\_\_

church                \_\_\_\_\_

inch                   \_\_\_\_\_

mattress              \_\_\_\_\_

dress                  \_\_\_\_\_

mosquito             \_\_\_\_\_

bus                    \_\_\_\_\_

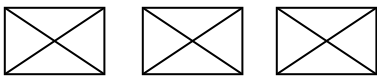
watch                  \_\_\_\_\_

fox                    \_\_\_\_\_

brush                  \_\_\_\_\_

**Structure**

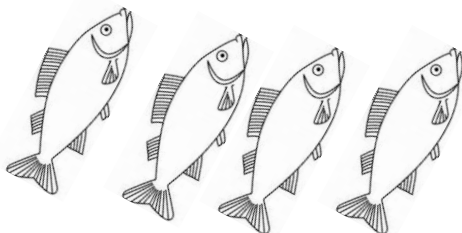
1. What are these?



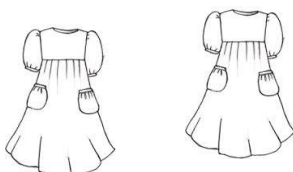
Those are boxes.



Those are \_\_\_\_\_



Those are \_\_\_\_\_



Those are \_\_\_\_\_

2. Write in singular

tomatoes \_\_\_\_\_

dishes \_\_\_\_\_

classes \_\_\_\_\_

potatoes \_\_\_\_\_

foxes \_\_\_\_\_

## LESSON 4

**Change “y” to “i” and add “ies” in plural**

✓ baby       babies

✓ lorry       \_\_\_\_\_

✓ puppy       \_\_\_\_\_

✓ country       \_\_\_\_\_

✓ fly       \_\_\_\_\_

✓ city       \_\_\_\_\_

✓ family       \_\_\_\_\_

✓ berry       \_\_\_\_\_

✓ community       \_\_\_\_\_

✓ party       \_\_\_\_\_

✓ ferry       \_\_\_\_\_

### Activity 1

1. Give the plural of the underlined words

a) The baby is sick.

b) My uncle has a lorry.

c) The puppy is running.

d) I am going to the city.

e) We have a big family.



2. What are they?



They are \_\_\_\_\_



They are \_\_\_\_\_

### LESSON 5

Change “f” to “v” and add “es”.

leaf          leaves

knife          \_\_\_\_\_

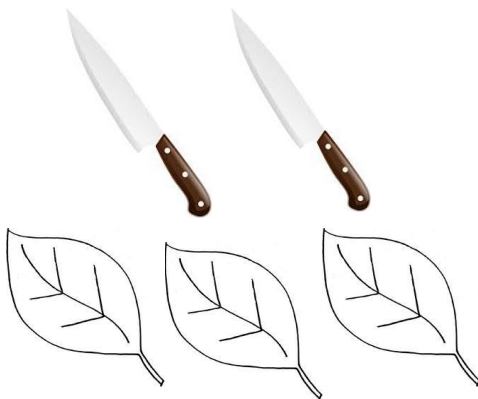
shelf          \_\_\_\_\_

wife          \_\_\_\_\_

wolf          \_\_\_\_\_

thief          \_\_\_\_\_

2. What are these?



These are \_\_\_\_\_

These are \_\_\_\_\_

3. **Write in singular.**

calves \_\_\_\_\_

shelves \_\_\_\_\_

wolves \_\_\_\_\_

wives \_\_\_\_\_

thieves \_\_\_\_\_

**LESSON 6****Comprehension**

Read the story and answer the questions.

**My family**

We are four members in our home and each one has work to do. My father buys food, mother cooks food at home and cares for us. I wash the utensils and my brother fetches water from the well.

**Questions**

1. How many people are in the home?
2. Who cooks food at home?
3. \_\_\_\_\_ fetches water at home?
4. Brother fetches water from the \_\_\_\_\_
5. Write the four people found in a home

**LESSON 7****Composition****Guided composition**

One day, I was \_\_\_\_\_ to \_\_\_\_\_ with my \_\_\_\_\_. We met a mad man. The mad man tried to follow us but we \_\_\_\_\_ very fast and he went his way.

mad, town, going, walked  
father

**LESSON 1****Sub – theme**

Activities done at home

**Vocabulary**

cooking, cleaning, milking, digging, washing, pounding, grinding, peeling, slashing, sweeping, mopping, breast feeding, pointing, looking, drinking, climbing, eating, talking, standing.

Verbs in present continuous tense which change “e” to “ing”

write	_____	come	_____	live	_____
ride	_____	give	_____	save	_____
use	_____	bite	_____	bake	_____
move	_____	hide	_____	make	_____
leave	_____	glide	_____	choose	_____
wave	_____	take	_____		

**Structure**

Activity: What is he/she doing?

Use the correct form of the word in the brackets.

- a) She is \_\_\_\_\_ in a new book. (write)
- b) The children were \_\_\_\_\_. (bathe)
- c) He is \_\_\_\_\_ bread. (bake)
- d) The man is \_\_\_\_\_ a bicycle. (ride)

**LESSON 2****Opposites**

good	bad	in	out
rich	poor	hot	cold
good	bad	under	over

small	big	behind	infront
dirty	clean	day	night
short	long/tall	old	new
fat	thin	soft	hard
weak	strong	young	old
full	empty	sharp	blunt
sit	stand	come	go
wet	dry	black	white

### Activity

Give the opposites of the underlined words.

- The girl is smart. \_\_\_\_\_
- We have a good house \_\_\_\_\_
- My father is rich. \_\_\_\_\_
- It is a big room. \_\_\_\_\_
- The stick is long. \_\_\_\_\_
- This is my sister. \_\_\_\_\_
- I saw a woman in the market. \_\_\_\_\_
- The classroom is dirty. \_\_\_\_\_
- The pencils are blunt. \_\_\_\_\_
- There is a snake behind the pot. \_\_\_\_\_
- She is sitting down. \_\_\_\_\_

### LESSON 3

Number names

Vocabulary

0 – zero	11 – eleven
1 – one	12 – twelve

2 – two	13 – thirteen
3 – three	14 – fourteen
4 – four	15 – fifteen
5 – five	16 – sixteen
6 – six	17 – seventeen
7 – seven	18 – eighteen
8 – eight	19 – nineteen
9 – nine	20 – twenty
10 – ten	

### Activity

#### 1. Write the numbers in words

1 _____	8 _____
2 _____	3 _____
4 _____	5 _____
6 _____	7 _____

#### 2. Match correctly

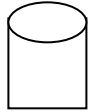
twenty	7
twelve	0
eleven	12
four	20
zero	11
seven	4

## LESSON 4

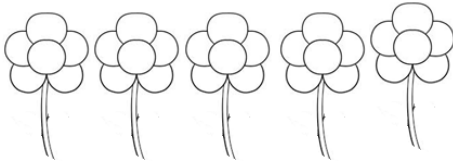
#### 1. Count and write in words



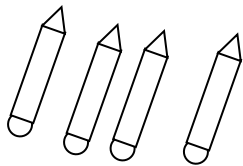
two



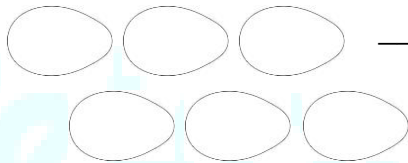

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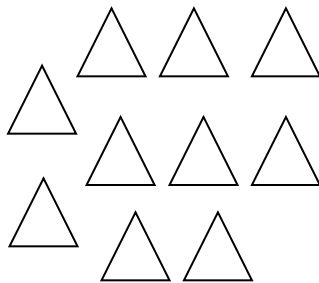

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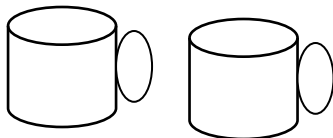



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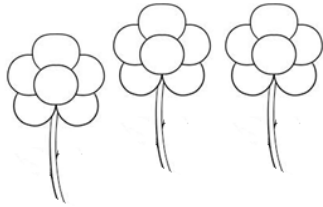
2. Make correct sentences.



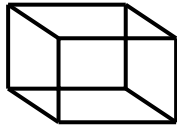
I can see two cups.




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## LESSON 5

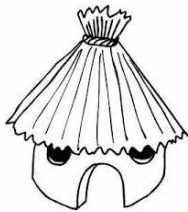
1. How many are there?



There are \_\_\_\_\_ eggs.



There are \_\_\_\_\_ arrows.



There is \_\_\_\_\_ hut.

2. Write the number from the brackets in words.

There is (1) \_\_\_\_\_ pencil in the tin.

Those are (3) \_\_\_\_\_ books.

There are (7) \_\_\_\_\_ days in a week.

## LESSON 6

### Comprehension

Read the story and answer the questions about it.

#### My Home

My name is Sarah. I am five years old. My father is Mr. Kasule and my mother is Mrs. Kasule Suzan. We live at Masaka. I have a brother and three sisters. We have a happy family.

### Questions

1. Who is the girl in the story?
2. How old is Sarah?
3. What is the name of Sarah's father?
4. How many brothers does Sarah have?
5. Sarah's family lives at \_\_\_\_\_
6. Who is the mother of Sarah?
7. How many sisters does Sarah have?

### LESSON 7

#### Composition

Role playing activities done at home

Writing simple sentences.

#### SUB -THEME: THINGS FOUND IN OUR HOME.

Lesson 1

Vocabulary

cup, pot, house, kitchen, toilet, trees, table, chair, mat, mortar, pestle, plate, television, radio, axe

Activity

1. Draw these pictures

mat

cup

basket

table

chair

house

plate

jug

pot

spoon

kettle



2. Write correctly.

toleit                      panag                      hesep                      cwo                      pltae  
chira

3. Write in capital letters

fork \_\_\_\_\_  
pestle \_\_\_\_\_  
door \_\_\_\_\_  
television \_\_\_\_\_  
bed \_\_\_\_\_  
window \_\_\_\_\_

## **LESSON 2**

### **Animals at home**

#### **Vocabulary**

cow, cat, sheep, pig, donkey, horse, goat, oxen, dog, rabbit.

#### **Activity**

1. Fill in the missing letters

c \_w                      d \_nkey                      d \_g                      g \_at  
rab \_it                      sh \_ \_ p

2. Read and draw

cow                      dog                      goat                      cat

## **LESSON 3**

### **Birds at home**

hen, turkey, duck, parrot, guinea fowl, pigeon, cock

#### **Activity**

1. Listen and write

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2. Write these words correctly.

rkyetu \_\_\_\_\_

ckoc \_\_\_\_\_

rrotpa \_\_\_\_\_

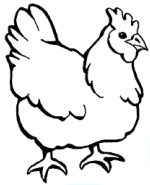
ckdu \_\_\_\_\_

enh \_\_\_\_\_

## LESSON 4

### Structure

Is this a \_\_\_\_\_? (Yes, it is. Or No, it is not.)



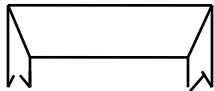
Is this a hen?

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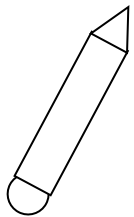
Is this a book?

---



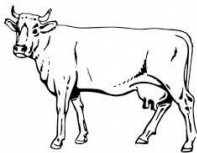
Is this a bench?

---



Is this a cow?

---

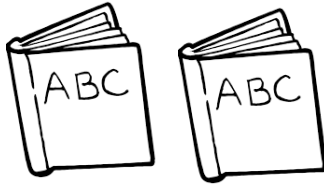


Is this a stool?

---

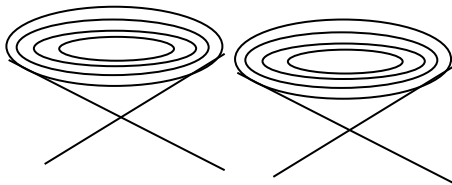
**LESSON 5****Structure**

Are these \_\_\_\_\_? (Yes, they are/No, they are not.)



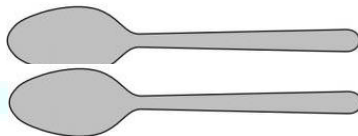
Are these cups?

\_\_\_\_\_



Are these stools?

\_\_\_\_\_



Are these plates?

\_\_\_\_\_



Are these tables?

**LESSON 6****Comprehension**

Read the dialogue and answer the questions.

Alex : What are you selling?

Milkman: I am selling milk.

Alex : Where do you get milk from?

Milkman: Cow gives us milk.

Alex : How much are you selling?

Milkman: Five hundred shillings a litre.

Alex : Let me go and bring the money.

Milkman : Thank you.

## Questions

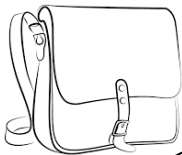
1. Who is selling milk?
2. How much is a litre of milk?
3. How many people are in the dialogue?
4. Where do we get milk from?
5. Draw a cow

## LESSON 7

### Composition

Fill in the missing words to complete the story.

This is a  \_\_\_\_\_. Her name is Jane. She has a black

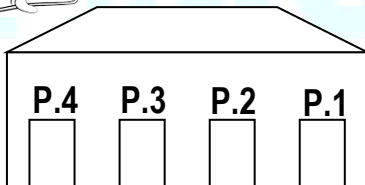


\_\_\_\_\_ and a green



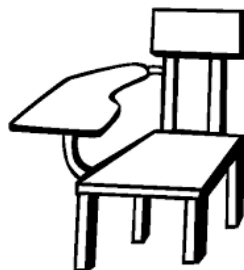
\_\_\_\_\_.

At



\_\_\_\_\_, she sits on a \_\_\_\_\_ and

writes from a



\_\_\_\_\_

Word to use, (home, dress, chair, table, bag, girl)

THEME: **OUR COMMUNITY**

SUB – THEME: **People in our community**

Lesson 1

Vocabulary (titles)

Teacher, Doctor, Pastor, Policeman, Nurse, Carpenter, Barber, Bishop,  
Priest, Imam, Pilot, Driver

## Lesson 2

### Structures

What is the ..... doing?

#### Activity

1. Fill in the missing letters.

t \_ acher

f \_ rmer

doct \_ r

bish \_ p

p \_ lot

wom \_ n

nu \_ se

gir \_

2. Write correct words

nam \_\_\_\_\_

tordo \_\_\_\_\_

merfar \_\_\_\_\_

esptri \_\_\_\_\_

lotpi \_\_\_\_\_

rlgi \_\_\_\_\_

## Lesson 3

### Punctuation

- ✓ Capital letters (Proper nouns)
- ✓ Names of people
- ✓ Days of the week
- ✓ Months of the year
- ✓ Names of places
- ✓ And all sentences begin with capital letters.

#### Activity

- |                |              |
|----------------|--------------|
| ✓ hormisdallen | Hormisdallen |
| ✓ kamwokya     | _____        |
| ✓ nazze        | _____        |
| ✓ monday       | _____        |

- ✓ wednesday \_\_\_\_\_
- ✓ kamya \_\_\_\_\_
- ✓ birungi \_\_\_\_\_
- ✓ mukalazi \_\_\_\_\_
- ✓ mulago \_\_\_\_\_
- ✓ december \_\_\_\_\_
- ✓ april \_\_\_\_\_
- ✓ friday \_\_\_\_\_

## Lesson 4

### Use capital letters where needed

1. My name is Annet.
2. iam going to Kampala.
3. She is writing on the chalkboard.
4. My school is hormisdallen.
5. the dog is running.
6. Today is tuesday.
7. he was eating a pineapple.
8. our teacher is Mr. lule.
9. iam Sandra.
10. annet is a good girl.

## Lesson 3

### Use of a full and a question mark.

- A full stop is put at the end of a sentence.
- A question mark is put at the end of a question.

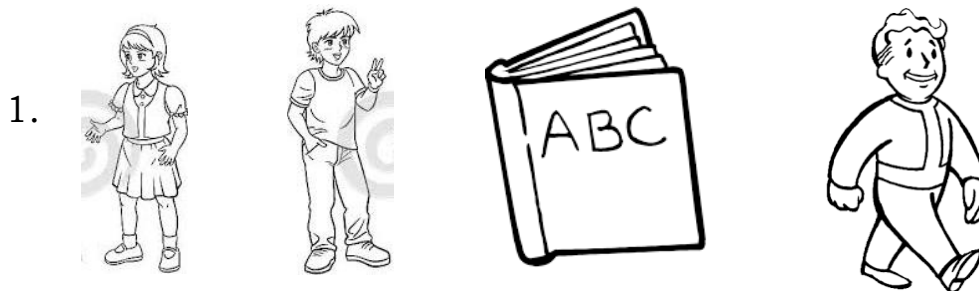
### Activity

Put a full stop (.) or a question mark (?) where necessary.

1. What is your name\_\_\_\_
2. She is carrying a bag \_\_\_\_
3. Where do you live\_\_\_\_
4. I am going to school \_\_\_\_
5. How many days make a week \_\_\_\_
6. He is kicking the ball \_\_\_\_
7. Where is your pencil \_\_\_\_
8. Who is talking \_\_\_\_
9. I have a pin \_\_\_\_
10. The flower is in the tin \_\_\_\_
11. The teacher is coming \_\_\_\_

## Lesson 5

Cross the odd man out



2. B                      a                      C                      H

3. 1                      2                      g                      5

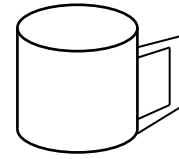
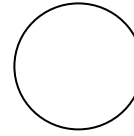
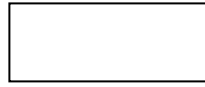
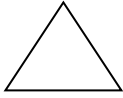
4. cow

doctor

teacher

nurse

5.



6. blue

yellow

orange

flower

7. fork

pot

spoon

plate

snake

**Lesson 6****Comprehension**

Read the story and answer the questions

My father is a farmer. He grows crops and keeps animals. My mother is a teacher. She teaches pupils at Hormisdallen Primary School. My neighbour is a shopkeeper. He sells a lot of things in his shop.

**Questions**

1. What is the work of your father?
2. Who teaches pupils at school?
3. What is the work of your neighbour?
4. Draw a farmer.

**Lesson 7****Composition**

Jumbled words

Arrange the words to make a good sentence.

1. is a that book
2. your name What is?
3. are benches These



4. is She tree climbing

5. is a This pen

6. six years old am I

7. leaking. The house is

## Sub theme: Important places in our community

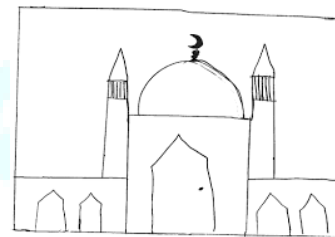
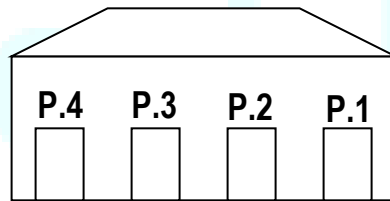
### Lesson 1

#### Vocabulary

Church, market, hospital, post office, mosque, bank, police station, clinic, well, home, shop, school.

#### Activity

1. Name these pictures



2. Write correctly

hoolsc \_\_\_\_\_

station police \_\_\_\_\_

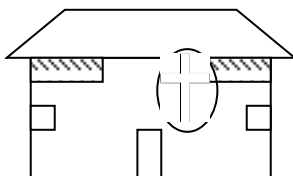
urchch \_\_\_\_\_

itetot \_\_\_\_\_

### Lesson 2

#### Structure

Show me a .....



That is a \_\_\_\_\_



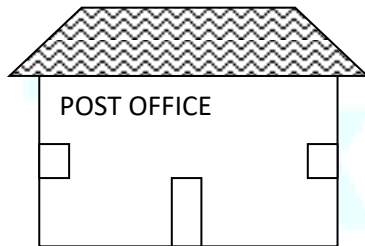
That is a \_\_\_\_\_



That is a \_\_\_\_\_

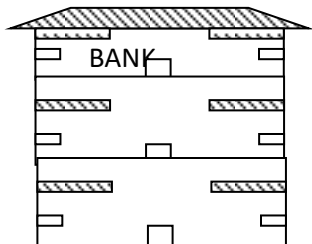
Can you see a .....

Yes we can see a ...../ No, we can't see a .....



Can you see a toilet?

\_\_\_\_\_



Can you see a bank?

\_\_\_\_\_



Can you see a kitchen?

\_\_\_\_\_

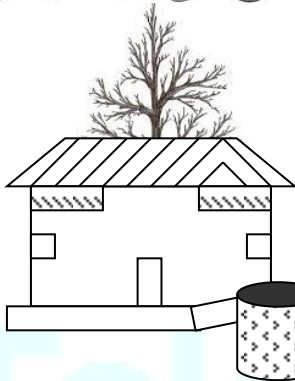
**Lesson 3**

Where is the .....?

(Use of in, on, behind, in front of, over, between, near, under)



The boy is \_\_\_\_\_ the girls.

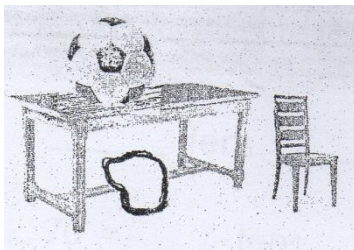


The tree is \_\_\_\_\_ the house.

The drum is \_\_\_\_\_ of the house.



The pencils are \_\_\_\_\_ the tin.



a) The stone is \_\_\_\_\_ the table.

b) The chair is \_\_\_\_\_ the table.

c) The ball is \_\_\_\_\_ the table.



The bird is flying \_\_\_\_\_ the tree.

## Lesson 4

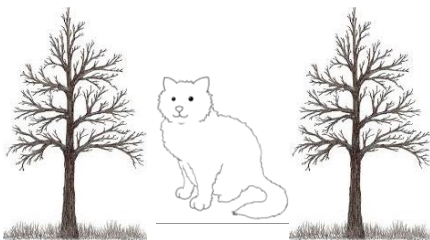
Write correct sentences using these pictures.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**Lesson 5**

Write the correct preposition in the gaps.

(behind, under, on, over, near, in front of, between)

1. The cup is \_\_\_\_\_ the table.
2. The pencils are \_\_\_\_\_ the tin
3. The broom is \_\_\_\_\_ the basket
4. The cat is \_\_\_\_\_ the chair
5. The bird is flying \_\_\_\_\_ the mosque
6. The box is \_\_\_\_\_ the chairs
7. The cat is \_\_\_\_\_ the chair

**Lesson 6****Comprehension****Conversation**

Read the dialogue below and answer the questions.

Ritah : Good morning, Peter.

Peter : Good morning, Ritah

Ritah : Why are you crying?

Peter : I am crying because I don't feel well.

Ritah : What's wrong with you?

Peter : I am sick.

Ritah : Tell your mother to take you to the hospital.

**Activity**

1. How many people are talking in the dialogue?
2. Who are talking in the dialogue?
3. Who was crying?
4. Why was Peter crying?
5. Where was Peter taken?
6. Draw Peter and his mother going to the hospital.

**Lesson 7****Composition**

Write correct sentences from the table.

They go to	school church hospital market	to	pray. buy things. learn get treatment.
------------	--	----	---

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_

Sub -theme: Activities in our community.

**Lesson 1****Vocabulary**

harvest, plant, sell, dry, weed, farm, wash, build, trade

Activity

1. Fill in the missing letters.

h\_\_rvest

wa \_sh

tra\_\_e

w \_ \_d

s \_\_ll

f \_rm

buil\_\_

2. Write these words correctly

eedw \_\_\_\_\_

vesthar \_\_\_\_\_

ipnta \_\_\_\_\_

ryd \_\_\_\_\_

armf \_\_\_\_\_

idbui \_\_\_\_\_

3. Find a small word

plant \_\_\_\_\_

harvest \_\_\_\_\_

farm \_\_\_\_\_

wash \_\_\_\_\_

**Lesson 2****Structure**

1. What are you doing?

I /We are .....



What are you doing?



What are you doing?



What is she doing?

2. Fill in the correct word.

a) What are you doing?

I am \_\_\_\_\_ a house. (build)

b) What are you doing?

We are \_\_\_\_\_ these crops. (harvest)

c) What are you doing?

I am \_\_\_\_\_ cassava. (plant)

**Lesson 3**

Verbs in present continuous tense which double the last consonant.

cut	cutting	rob	_____
put	putting	rub	_____
sit	sitting	slap	_____
clap	_____	jog	_____
mop	_____	swim	_____
skip	_____	dig	_____
run	_____		
stop	_____		

**Activity**

Use the verbs in sentences correctly.

- a) Why are you \_\_\_\_\_? (run)
- b) They are \_\_\_\_\_ their hands. (clap)
- c) I am \_\_\_\_\_ a rope. (skip)
- d) Dad is \_\_\_\_\_ on the chair. (sit)
- e) We are \_\_\_\_\_ our house. (mop)

**Lesson 4****Structure**

What is he/she doing?



He /She is .....



She is \_\_\_\_\_



He is \_\_\_\_\_



She is \_\_\_\_\_



He is \_\_\_\_\_



She is \_\_\_\_\_

## Lesson 5

**Match people to their places of work.**

teacher

garden

doctor

workshop

farmer

school

carpenter

hospital

Imam

kitchen

Priest

police station

shopkeeper

church

policeman

shop

cook

mosque

## Lesson 6

Find the picture number



Picture 1: She is sweeping.

Picture \_\_\_\_\_ They are skipping.

Picture \_\_\_\_\_ They are reading.

Picture \_\_\_\_\_ She is helping a teacher.

## **Lesson 7**

### **Read the story and answer the questions.**

There are many important places in our community. There are schools, hospitals, churches, mosques, shops, markets and many others. There are also people who work in those places like teachers, doctors, shopkeepers and carpenters.

### **Questions**

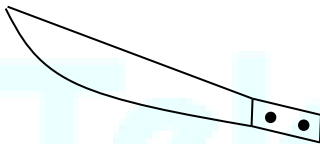
1. Who works in a hospital?
2. \_\_\_\_\_ works in the workshop.
3. Name the important places in our community.
4. Write the title of the story.
5. Draw a mosque.

**TERM II & III**THEME: **WEATHER****SUBTHEME: ELEMENTS AND TYPES OF WEATHER.**

Lesson 1: Naming tools

Axe, basket, knife, hoe, spade, rake, panga, slather, watering can, wheelbarrow.

What is this/that?

This is a hoe.

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Lesson II: Tools with their uses**

Peeling, digging, cutting, collecting, slashing, watering

Activity

What do we use.....for?

1. We use a hoe for \_\_\_\_\_.
2. We use a knife for \_\_\_\_\_.
3. We use a slasher for \_\_\_\_\_.
4. We use a panga for \_\_\_\_\_ small trees.
5. We use a rake for \_\_\_\_\_ rubbish.
6. We use a watering can for \_\_\_\_\_ plants.

**Lesson III: Pronouns****Use of has and have**

Activity

**Use has or have to fill the gaps**

1. \_\_\_\_\_ a red skirt.
2. She \_\_\_\_\_ a baby.
3. It \_\_\_\_\_ a long neck.
4. He \_\_\_\_\_ a belt and a ball.
5. I \_\_\_\_\_ a book.
6. The dogs \_\_\_\_\_ long teeth.
7. The girl \_\_\_\_\_ a nice dress.

**Lesson iv****Give the plural form of these words.**

- |          |           |          |
|----------|-----------|----------|
| 1. knife | 3. basket | 5. panga |
| 2. hoe   | 4. axe    |          |

**Lesson v****Forming sentences from the table**

We use a	hoe knife slasher rake panga	for	collecting rubbish. digging. cutting small trees. peeling. slashing.
-------------	--	-----	--

**Lesson vi:****Write these words correctly**

- |         |        |       |         |
|---------|--------|-------|---------|
| ndiw    | kenif  | nlar  | eh      |
| snu     | tbsack | ngapa | dcouls  |
| eax     | eehwl  | krae  | therwea |
| sheslar | terwa  | cna   |         |

**Lesson VII: Read the story and answer it in full sentences.**

Mr. Kalule is a farmer. He has a big farm. When it rains, he grows crops like maize, cassava and beans. When it comes to dry season, he harvests his crops and takes them home. He puts maize and beans under the sun to dry.

## Questions:

1. What is the name of the farmer?
2. Mr. Kalule grows crops like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
3. What does Mr. Kalule do in dry season?
4. Where does he put maize and beans to dry?
5. Draw these crops.

<b>maize</b>	<b>beans</b>	<b>cassava</b>

## Sub theme: Activities for different seasons.

### Vocabulary.

#### Lesson 1: Names of clothes.

Dress, belt, shirt, blouse, knickers, shoes, jacket, coat, gumboots, crops, raincoat, shorts, sweater.

### Structure

What is this/that.....?



This is -----



This is a pair of \_\_\_\_\_



This is a \_\_\_\_\_

## Lesson II: Write the correct number for each picture.



a) shirt picture number ----

b) pair of shoe picture number \_\_\_\_\_

c) Pair of shorts picture number - \_\_\_\_\_

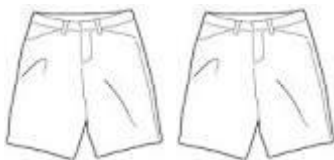
d) Dress picture number \_\_\_\_\_

e) Skirt picture number \_\_\_\_\_

## Lesson III: What are these /those...?



These are \_\_\_\_\_



These are \_\_\_\_\_



These are \_\_\_\_\_



What colour is the .....



It is \_\_\_\_\_



It is -----

**Lesson iv: Write the jumbled words correctly.**

ssedr

tshri

seboul

hta

rtsik

terswea

tbel

eoshs

atco

**Lesson V Verbs in plural present simple tense.**

**Adding 's'**

Today	Everyday
I walk	she walks
sleep	she sleeps
write	he writes
comb	he _____
eat	she _____
drink	he _____
move	she _____

dance	_____	see	-	_____
drive	_____	dig	-	_____
ride	_____	eat	-	_____
smile	_____	sit	-	_____
wave	_____	cut	-	_____
move	_____	learn-		_____
cook	_____			

**Activity:**

1. Wendy \_\_\_\_\_ football everyday.(play)
2. She \_\_\_\_\_ meat everyday. (cook)
3. It \_\_\_\_\_ grass everyday. (eat)
4. She \_\_\_\_\_ on foot everyday. (walk)
5. My mother \_\_\_\_\_ food everyday. (peel)
6. He \_\_\_\_\_ dolls always.(make)
7. Rose \_\_\_\_\_ the house daily. (sweep)
8. She \_\_\_\_\_ the house daily. (sweep)

**Lesson IV: adding 'es'**

today	everyday.		
go	goes	push	- _____
do	_____	pinch	_____
wash	_____	catch	_____
touch	_____	watch	_____
brush	_____		

**Activity:**

**Use words in brackets correctly to complete the sentences.**

1. | My aunt \_\_\_\_\_ in church every Sunday. (go)
2. She \_\_\_\_\_ her clothes everyday. (wash)
3. He \_\_\_\_\_ teeth always. (brush)
4. The baby \_\_\_\_\_ every morning. (dress)
5. She \_\_\_\_\_ smartly everyday. (dress)
6. Alex \_\_\_\_\_ honest work every evening. (do)

**Adding 'ies'****Today****Every day**

cry	-	cries
dry	-	_____
fly	-	_____
try	-	_____
carry	-	_____
burry	-	_____

**Lesson VII**

**Use the words below to complete the story.**

wearing, skirt, Stella, red, young, school, shoes

This is \_\_\_\_\_. She is a \_\_\_\_\_ girl. She is going to \_\_\_\_\_.

She is \_\_\_\_\_ a green \_\_\_\_\_ and a white blouse. Her \_\_\_\_\_ are black in colour. She is carrying a \_\_\_\_\_ bag on her back.

**Theme: Accidents and safety at home.****Lesson 1: Things which cause accidents.**

pin knife razorblade thorns fire broken glass needle burn  
fall hurt cut sharp prick ill well glass  
drown.

**Structure:**

(a) Show me a ..... (b) Are you ..... (c) Don't play with.....  
Yes, I am  
No, I am not (oral work)

**Lesson II: Revision of doing words /verbs.**

burn - \_\_\_\_\_  
cook \_\_\_\_\_  
cry \_\_\_\_\_  
bite \_\_\_\_\_  
peel \_\_\_\_\_  
cut \_\_\_\_\_  
wash \_\_\_\_\_  
fall \_\_\_\_\_  
ride \_\_\_\_\_  
write \_\_\_\_\_

**Use the correct form of the verb given in brackets.**

Tom is \_\_\_\_\_ a tree. (cut)

Mary is \_\_\_\_\_ bananas. (peel)

A cat is \_\_\_\_\_ the basket. (sleep)

The baby was \_\_\_\_\_ loudly. (cry)

Lesson III: Free composition of accidents they have ever seen.

Lesson IV: Revision of vocabulary.

hurt short needle fire

Don't play with .....

Observe the pictures and write six sentences about it.

Lesson V: A conversation about accidents and safety.

Sub theme: Accidents and safely on the way.

Lesson 1: Nouns which add 'es'

box boxes

bus buses

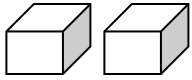
glass glasses

dress dresses

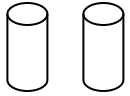
church \_\_\_\_\_

torch \_\_\_\_\_

fox \_\_\_\_\_



These are boxes.



These are \_\_\_\_\_

### Lesson II: Nouns with 'ies'

baby                      babies

lorry                      \_\_\_\_\_

family                      \_\_\_\_\_

story                      \_\_\_\_\_

fly                      \_\_\_\_\_

puppy                      \_\_\_\_\_

body                      \_\_\_\_\_

city                      \_\_\_\_\_

community                      \_\_\_\_\_

lady                      \_\_\_\_\_

country                      \_\_\_\_\_

A dog has four \_\_\_\_\_ (puppy)

### Lesson III: Nouns with 'ves'

knife                      knives

leaf                      \_\_\_\_\_

calf                      \_\_\_\_\_

loaf                      \_\_\_\_\_

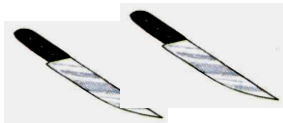
thief \_\_\_\_\_

shelf \_\_\_\_\_

wife \_\_\_\_\_

**Structure:**

These are \_\_\_\_\_



These are \_\_\_\_\_

## Lesson iv: Plurals which change.

man	men
tooth	teeth
child	_____
ox	_____
goose	_____
foot	_____
woman	_____

## Lesson V: Nouns which do not change.

fish	fish	food	_____
water	_____	soap	_____
fire	_____	oil	_____
timber	timber	wood	_____
blood	_____	wool	_____
soil	_____		
sheep	_____		

**Write words for the plurals.**

These are

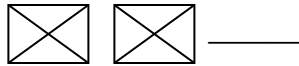


We can see

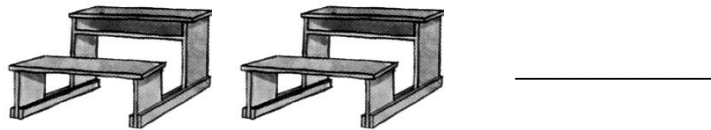


\_\_\_\_\_ at night.

Here are four



Here are two



These are three



Sub theme: Accidents and safely at school..

Verbs and their tense.

Verbs with 'ed'

talk	talked
clean	cleaned
cook	cooked
comb	combed
look	looked
pray	prayed
climb	climbed
peel	_____
wash	_____
work	_____
point	_____



jump -----

Lesson II Verbs with 'd'

change changed

save saved

dance danced

live lived

remove removed

move \_\_\_\_\_

smile \_\_\_\_\_

share \_\_\_\_\_

bathe \_\_\_\_\_

Lesson III: Verbs which change.

go went

come came

sweep swept

do did

write wrote

eat ate

speak spoke

steal stole

stand stood

get got

run ran

sing sang

Lesson iv: Use the correct form of the verb given in brackets.

I \_\_\_\_\_ food yesterday. (cook)

Mary \_\_\_\_\_ clothes yesterday. (wash)

He ----- his hair. (comb)

We \_\_\_\_\_ netball yesterday. (play)

Aunt \_\_\_\_\_ the house yesterday. (clean)  
 We \_\_\_\_\_ last night. (dance)  
 She \_\_\_\_\_ my pen from the table. (remove)  
 The old man \_\_\_\_\_ in a small hut. (live)  
 Father \_\_\_\_\_ to town last week. (go)  
 The thief \_\_\_\_\_ my radio. (steal)  
 Faridah \_\_\_\_\_ her homework last night. (do)

Lesson V: Complete the table below.

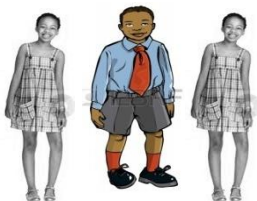
Verb	Now tense	past tense
clean	cleaning	cleaned
eat	eating	ate
write	_____	_____
_____	_____	sat
run	_____	_____
come	_____	_____
_____	_____	did

Theme: Positions/prepositions:

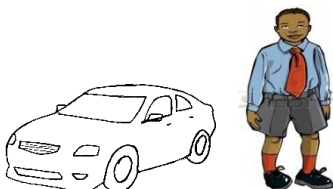
Lesson 1: Use or behind, in front of, between, on , in, under, over, near, at the side of.

Structure:

where is the .....?



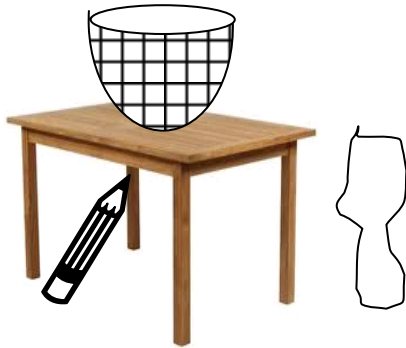
The boy is between the two girls.



The boy is \_\_\_\_\_ of the car.



The tree is \_\_\_\_\_ the house.



The stone is \_\_\_\_\_ the table.

The pencil is \_\_\_\_\_ the table.

The basket is \_\_\_\_\_ the table.

## Lesson II: Forming sentences from the table.

I	have	a	red shirt.
We			baby
They			long neck.
She	has		belt and a ball.
You			book
He			

## Lesson III: Tenses, present simple

It shows a thing we do every day.

I	it	} eats
You	He	
We eat	She	
They	Daddy	

**Every day tense which adds 's'**

She comes

She runs

The girl cooks

The boy rides

**THEME : LIVING TOGETHER.**

Sub theme: The family.

Naming family members.

Vocabulary

grand father

grand mother

mother

father

uncle

aunt

sister

brother

niece

nephew

cousin

## Lesson II

## Structure:

Who is this.....?



This is my mother.



This is my grandmother

Lesson Iii:      Opposites

big                      small

mother                father

mister                mistress

false                      true

present                absent

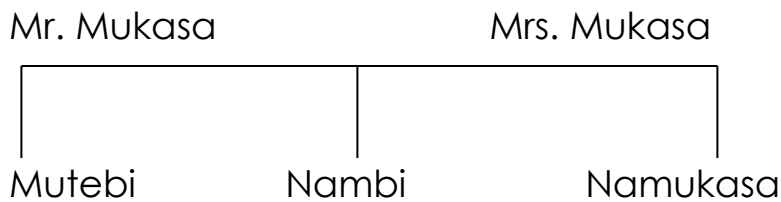
wife                      husband

young                      adult

Lesson iv: Comprehension:

Family tree

Mr. Mukasa's family.



Questions:

1. Who is Namukasa's sister?
2. Who is Mukasa's wife?
3. Who is Nambi's brother?
4. Write in full;  
    mrs.  
    Mr.
5. Who is Mutebi's father?

Lesson V: Free composition.

Sub-theme: Ways of living together in a school.

We use full stops at the end of a sentence.

We use a question mark at the end of a question.

Example.

Are these brooms?

This is a house.

How are you?

It is a sweater.

**Lesson II: Jumbled story.**

Arrange the sentences to form a good story.

- (a) He asked at the tree.
- (b) The man came with a panga.
- (c) The tree fell down.
- (d) He cut the tree.

A good story.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

**Lesson III: Pronouns**

A pronoun is a word used in place of a noun.

Nouns

boy  
man  
sam  
uncle  
father

} He

girl  
woman  
sarah  
Martha

} She

cat  
dog  
tree  
cup

} it

Sam & Tom  
boy & girl

} They

**Activity 1:**

Underline the pronouns

- They are playing
- It is a church
- She is bathing
- He danced well.

**Activity.****Change the nouns to pronouns**

John is going to Kampala

Mother cooked the food yesterday.

A dog barked.

Uncle is very fat.

There is a tall tree.

**Lesson IV: Use of 'some' and 'any'**

Some is used to show little.

Any is used to show nothing.



There is some water in the cup.



There isn't any water in the cup.

There isn't  
I don't have  
She doesn't have

} any

There is  
We have  
There are

} some



**Activity:**

Write some or any in these sentence.

There is \_\_\_\_\_ tea in the tea pot.

There is \_\_\_\_\_ sugar in the tin.

There isn't \_\_\_\_\_ medicine in the bottle.

There are \_\_\_\_\_ children in the class.

The child didn't eat \_\_\_\_\_ food.

There are \_\_\_\_\_ flowers in the garden.

**Lesson V:****Activity 1:**

Free composition about your home, your toy car and an elephant.

**Activity: II****Lesson**

Doctor	Dr.	Mister	-	Mr.
teacher	Tr.	Mistress	-	Mrs.
Road	Rd	Mistress	-	Ms
December	Dec.	Is not	-	isn't
Headmaster	H/M	are not	-	aren't
Primary School	P/s			

Theme: Food and nutrition

Sub-theme Name and sources of food

**Vocabulary.**

Potato	yam	beans
banana	rice	pumpkins
egg	millet	milk
fish	guavas	apples
tomato	bread	sugarcane
carrot	ice cream	groundnuts
jack fruit	cassava	orange.

## Structure

What are they.....?



They are .....



They are .....



They are .....

## Lesson III: Composition.

Forming correct sentences from the table.

Derrick Tom She Jane He	likes doesn't	eating posho washing clothes eating fish ironing clothe cooking food
-------------------------------------	------------------	--

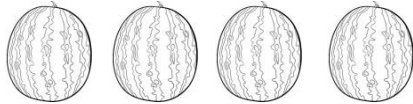
- (a) Derrick likes eating posho.
- (b)
- (c)
- (d)
- (e)

## Lesson IV: Structure

How many are they?



These are \_\_\_\_\_ eggs.



There are \_\_\_\_\_ pumpkins.



There are \_\_\_\_ apples.

Comprehension:

Lesson: V: Read the story and answer the questions about it.

My father is a farmer. He does a lot of work at the farm. I go to the farm. I see animals. They are nice. The herdsman cuts good grass for animals. He gets milk every day. My mother looks after birds. She grows cassava, carrots, bananas and beans in her garden.

**Questions:**

- (a) Who works in the farm?
- (b) What do you see when you go
- (c) Who cuts good grass for the animals?
- (d) Who looks after the birds?
- (e) Write down the plants mother grows in her garden.
- (f) Draw these plants.
  - (i) banana plants
  - (ii) carrot plants

**Lesson Vi Composition (situated game)****Teacher provides variety of food in the classroom.**

Juma: Hullo Ben

Ben: Hullo Juma

Juma: May I help you?

Ben: May I have ----- please?

Juma: Here is a \_\_\_\_\_ and a \_\_\_\_\_.

Ben: I like \_\_\_\_\_ but I don't like \_\_\_\_\_.

Juma: But I like \_\_\_\_\_

Ben: No thank you, I like \_\_\_\_\_.

Juma: Alright, Thank you.

Ben: You are welcome, have a nice day.

**THEME: WAYS OF KEEPING FOOD.****SESSION:1 TIME AND CALENDAR**

Days of the week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday.

**Activity:**

1. How many days make a week?
2. Which day comes after Monday?
3. What is the first day of the week?
4. What is the last day of the week?
5. Which day comes before?

\_\_\_\_\_, Thursday

\_\_\_\_\_, Monday

\_\_\_\_\_, Sunday

\_\_\_\_\_, Friday

6. On which day do Moslems go for Juma prayers?

7. Which day comes after;

Sunday \_\_\_\_\_

Wednesday \_\_\_\_\_

Saturday \_\_\_\_\_

8. Write down two days that start with letter T.

**Activity: I****Write in short.**

Sunday

Friday

Saturday

Thursday

Tuesday

Wednesday

Monday

**Activity III****Write in full.**

Wed \_\_\_\_\_

Frid \_\_\_\_\_

Mon \_\_\_\_\_

Tue \_\_\_\_\_

**Fill in the missing letters.**

S\_ nday    Th\_ \_ day    Fr\_ day

Wed \_ \_ sday

**Lesson II:****Months of the year.**

There are twelve months in a year.

January	July
February	August
March	September
April	October
May	November
June	December

**Activity:**

1. How many months make a year?
2. What is the last month of the year?
3. Which month comes after?

**Lesson III****Short forms.**

January  
February  
December  
October  
July  
June  
September  
April  
August  
November

**Activity**

1. Write three months which begin with letter J.
2. Write in full.

Feb. \_\_\_\_\_

Nov. \_\_\_\_\_

Dec. \_\_\_\_\_

Mar. \_\_\_\_\_

Aug. \_\_\_\_\_

**Lesson Iv: Comprehension****Poem about days of the week.**

Old chief Kakande

Was born on Sunday

Went to school on Monday

Married of Tuesday

Taken to hospital on Thursday

Died on Saturday

That was the end of the old chief Kakande.

**Activity:**

1. Who was born on Sunday according to the poem?
2. On which day did he get married?
3. What happened on Friday?
4. What happened on Wednesday
5. Draw old chief Kakande?

Theme: OUR TRANSPORT

SUB THEME: Types and means of transport

Lesson: Vocabulary:

air bicycle car aeroplane motorcycle water bus ship lorry pedestrian  
road boat train taxi railway ferry donkey horse

Activity:

Fill in missing letters.

a \_ r                      bi- ycle                      l – rry                      wa – er

r – ad                      t \_ ain

write the word correctly.

oabt

ria

nkyoed

find small words.

transport                      train                      camel

arrange in **abc** order

train                      drive                      bus

road                      driver                      people

LESSON II

Activity

Write the plural words correctly



bicycle                      bicycles

car

lorry

taxi

donkey

write their singular form

horses

motorcycle

ships

boats

lesson iii drawing and naming means of transport  
structure

what is he /she doing....?

he is rowing a boat.

Asiimwe is riding a bicycle

Kato is driving a lorry.

I am driving a bus.

Lesson iv: people who operate the means of transport.

aeroplane - pilot

car, lorry, bus \_\_\_\_ drives

train - engine

ship - captain

boat - sailor

bicycle - cyclist

motorcycle - motorcyclist

Activity

Match

### **Jumbled sentences**

Lesson v Landing sites

aeroplane airport

taxi taxi park

bus bus park

train railway station

boat port

ship port

Lesson VI Comprehension

Picture guided composition (going to school)

ref: mk bk 1 page 116

## Lesson VII

composition - Riddles

We are green and sour when we are young.

we are yellow and sweet when we are old you like us so much. What are we?

**Sub- Theme; Importance of transport**

Lesson 1: Vocabulary:

Adjectives

An adjective is a word which describes a noun.

Comparing people.

thin fat

tall short

old young

happy sad

smart shabby

dirty clean

slow fast

bad good

poor rich

weak strong

Lesson II comparing things

long short

new old

soft	good
quick	slow
wide	narrow
shallow	deep
smooth	rough
dry	wet
big	small
full	empty
heavy	light
cold	hot
white	black
clean	dirty

### Lesson III Similes

Similes are things which are alike as black as charcoal.

- ✓ as sweet as honey
- ✓ as proud as a peacock
- ✓ as dirty as a pig
- ✓ as white as snow
- ✓ as clean as a new pin
- ✓ as happy as a king
- ✓ as busy as a bee
- ✓ as cold as ice
- ✓ as blind as a bat
- ✓ as slow as a snail
- ✓ as hot as fire.

**Lesson iv possessive pronouns.****My mine hers his ours your their .****Activity:**

1. This is my book it is mine.
2. That bag belongs to Andrew. The bag is \_\_\_\_\_
3. This is your pen. It is \_\_\_\_\_
4. That is our house. The house is \_\_\_\_\_
5. This is their class. It is \_\_\_\_\_
6. This dress belongs to Doreen. The dress is \_\_\_\_\_

**Lesson V: (a) Comprehension.****Re-arrange the sentences to make a story.**

- (a) She stopped at the stage to cross.
- (b) Martha was going to school.
- (c) The lollipop man helped her to cross.
- (d) She thanked him for having helped her.

**Good story**

- (a)
- (b)
- (c)
- (d)

(b) Comprehension

**Lesson Vi**

Try this:

- (a) Look right first,
- (b) When you are going to cross the road,

(c) Then look left and right again,

(d) After cross carefully

Good story

(a)

(b)

(c)

(d)

## **TOPIC: Things we make**

**Subtheme:** Things we make at home and school;

Lesson 1: Vocabulary

doll, ball, mat, store (sigiri) rope, saucepan, pot, necklace, skirt, shaker, candles, rosary, flower vase, cushion, mortar, pestle, bed, basket, ladle, chair, stool, basket, toy, handbag.

Activity:

Fill in the missing letter.

st – v –                  b – d                  m – rtar                  ch – - r                  r – pe                  do – l

Arrange the letters to form correct words.

pansauce                  llod                  shioncu                  \_\_\_\_\_

pero                  llba                  otp                  bde                  \_\_\_\_\_

Lesson II Preposition (Refer to page 12b)

Lesson III Where is the .....(page 12b)

Lesson IV Comprehension

A story about things we make.

My name is Job. I am six years old. I am in primary one with. My sisters make dolls.

Questions:

- (a) Who is talking in the story?
- (b) Name two things Job makes.
- (c) Draw Job's sisters.
- (d) Write two words with sound 's'

Lesson V: Composition.

Choose a word from the box to complete the composition.

baby, aunt, mother, Sunday doll

Last \_\_\_\_\_ we went to market with my \_\_\_\_\_. She bought me a \_\_\_\_\_ made out of banana fibres. My auntie's \_\_\_\_\_ pulled it and removed its hand. My \_\_\_\_\_ promised to buy me a new plastic doll.

Subtheme: Materials we use and their sources.

Lesson I Vocabulary:

Paper palm leaves, Sisal seeds soil clay banana fibres stick raffia, papyrus grass thread needle straw swamp shop garden forest.

Activity:

Fill in the missing letters correctly.

s – sal                      sw – mp    n – edle    st – ck                      p – pyrus  
f – br -                      s – raw    raf – l –

Activity II

Arrange the letters correctly to make words.

cksti \_                      dengar \_\_\_\_                      ruspapy                      \_\_\_\_  
ssgra \_\_\_\_                      dlence \_\_\_\_                      resfor                      \_\_\_\_

What do you use to make?

I use .....to make .....

Activity:

Answer the questions using the table correctly.

I		sisal		a mat
		banana fibre		a pot
		straws		a rope
we	use	palm leaf	to make	a hut
		clay		a hat
				a doll

- 1)
- 2)
- 3)
- 4)



Lesson iii What are they doing? (oral)

They are .....

Activity:

Change these verbs to doing words by adding 'ing'

shop \_\_\_\_\_

sit \_\_\_\_\_

play \_\_\_\_\_

wear \_\_\_\_\_

cut \_\_\_\_\_

plant \_\_\_\_\_

use \_\_\_\_\_

sew \_\_\_\_\_

get \_\_\_\_\_

weave \_\_\_\_\_

Lesson iv: Colours:

Vocabulary:

Yellow    blue    green    red    orange    black    grey    white  
            pink    purple    indigo    violet

free activity:

Draw and colour animals at home.

Colour things we make at home.

pot	mortar	doll	rope

Lesson v: Comprehension

Read and act

### Colours

Oh! colours are beautiful  
They make our world look nice.  
Everything in its colour is lovely,  
Some look black like the sun,  
There is blue, white and grey,  
Others look black like Africans,  
Some are green like grass,  
And others look as red as blood.

Questions:

- (a) What is the poem about?
- (b) What are beautiful in the poem?
- (c) Who are black?

Lesson VI: Composition.

The	doll mat cushion sauce pan pestle basket	is on  is in	the	bed mortar stove chair table
-----	---	--------------------	-----	--

- (i)
- (ii)
- (iii)
- (iv)

(v)

Lesson seven:

Activity:

Pupils read the sentences in lesson VI above and draw the pictures than colour.

## **THEME: OUR ENVIRONMENT**

### **Subtheme: Component and importance**

#### **Lesson 1: Vocabulary**

cow                  cat    sheep                  pig    donkey                  horse                  goat oxen  
animals                  dog    rabbit                  duck                  parrot                  guinea                  fowl  
pigeon                  elephant                  zebra                  lion                  tiger monkey

#### **1. Listen and write.**

(a) .

(b)

(c)

2. Write the words correctly

3. Fill in the missing letter

4. Read and draw.

**Lesson II Structure**

How many .....are they?

They are .....

<b>Lesson III:</b>	<b>Animal</b>	<b>homes</b>
	cow	kraal
	pig	sty
	sheep	fold
	rabbit	hutch/burrow
	goat	pen
	donkey	stable
	horse	stable
	dog	kennel
	hen	pen
	parrot	cage
	turkey	cage
	pigeon	cage

**Activity**

1. Read and draw
2. Match words with their homes.
3. Read and match

<b>Lesson iv:</b>	<b>Animal</b>	<b>sounds</b>
	cow	moos/ mows
	cat	purrs /mews

pig	grunts
sheep	bleats
horse	neighs
donkey	brays
dog	barks
hen	clucks
duck	quacks
parrot	talks

### Activity:

1. Read and match
2. Match correctly
3. Find the missing letter.

### Lesson V: Animal movements

cow	{	walks
cat		
pig		
sheep		
goat		

Horse	{	trots runs/walks dies/ walk
dog		
hen		
parrot		
duck		
cock		
donkey		

**Activity:**

Complete the following:

Lesson V: Animals and their young ones.

cow	calf	cat	-	kitten
pig	piglet	turkey	-	kitten
duck	duckling	hen	-	chick
sheep	lamb	dog	-	puppy
rabbit	bunny			
goat	kid			
donkey	foal			
horse	foal			

Activity: Match correctly

Lesson vi: Comprehension:

Joshua's dog

Joshua has a good dog. Its name is Tommy. The dog has three puppies. The puppies like milk. The dog guards our homes.

Questions:

- (a) Who has a good dog?
- (b) The dog has \_\_\_\_\_puppies
- (c) What is the name of the dog?
- (d) What do puppies like?
- (e) The \_\_\_\_\_guards our homes.

**Lesson VII:****Composition:**

Role playing animal sounds in their groups.

**Subtheme:** Factors that damage our environment.

Compound word is a word made up of more than one word.

**Examples:**

cupboard	cupboard
ink + pot	inkpot
flower + vase	flower vase
staff + room	staffroom
head + master	headmaster
mistress	headmistress
school + bag	schoolbag
wear + sports	wear sports
board+ chalk	chalkboard

**Activity:**

- ✓ Write a small word from a big word.
- ✓ wheelbarrow
- ✓ Underline compound nouns in the sentences
- ✓ She bought a doormat yesterday.
- ✓ Mummy will collect firewood tomorrow.

**Lesson II: Homophones:**

Homophones are words with the same pronunciations/sound but with different spelling and meaning.

**Examples.**

cut	cat
bad	bird bud

hurt                      hat    hut    heart

it                        it        heat

to                        too    two

hear                    here

sun                     son

eye                     I

rid                      read

some                   sum

art                      at

live                    leave

bark                    back

Activity:

Use the words in brackets correctly.

1. I have \_\_\_\_\_ eyes. (to, two)
2. We \_\_\_\_\_ meat always. (it, eat)
3. He will \_\_\_\_\_ in the morning. (leave, live)

Lesson III: Using .....and .....

'and' is used to join two related sentences

1. Carol is sick. Paul is sick.  
Carol and Paul are sick.
2. I eat mangoes. I eat oranges.  
I eat mangoes and oranges.

Activity:



1. I like apples. I like bread.
2. Mummy cooks meat. Mummy cooks beans.
3. Rita is fat. Ruth is fat.
4. The dog is barking. The dog is running.+
5. Peter is swimming. Alice is swimming.

#### Lesson IV: Comprehension.

##### Our farm

My father is a farmer. He does a lot of work at the farm. When I go to the farm, I see \_\_\_\_\_. They look nice. The herdsman cuts good grass for the animals. He gets \_\_\_\_\_ everyday. My mother looks after \_\_\_\_\_. She grows \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ in her \_\_\_\_\_.

cows, milk, man, hens, cassava, carrots, bananas, g.nuts, garden

#### Lesson V: Composition:

Playing in the bush.

There is a bush near our



\_\_\_\_\_.

Every day, my \_\_\_\_\_ tells me. Do not go to the



\_\_\_\_\_. There is a \_\_\_\_\_ . It will bite you.



There are bees and other bad insects. One day, Peter did not listen

to his mother. He went to pick a \_\_\_\_\_ and he was stung by a \_\_\_\_\_



**THEME: PEACE AND SECURITY****Subtheme: Peace and security in our homes.****Lesson 1: Vocabulary:**

fire , fight, spear, gun, knife, needle, stick,  
stone, share , help, pray, play, friend,

Activity:

1. Read and draw.

fire spear stone stick needle gun

2. Fill in the missing letter.

fi - ht pr \_ \_ s \_ are s \_ ear

3. Arrange in ABC order.

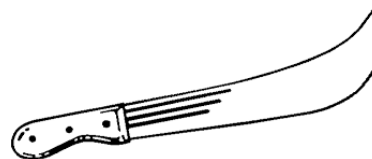
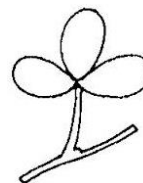
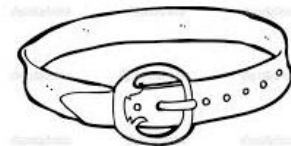
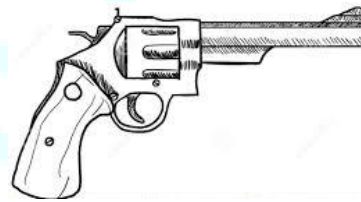
help stick play gun

**Structure**

Lesson II: Who has a .....? (oral)



She/he has a .....



**Lesson III: Who is your friend?**

Children orally make correct sentences using the structure

**Lesson IV: Comprehension:**

My father is a policeman. He keeps peace and security in our community. My father uses a panga, a spear and a gun to keep security. Everybody loves him.

**Questions:**

1. A \_\_\_\_\_ keeps peace and security our community.
2. Name three things which my father use to keep security.
3. Write a small word 'spear'
4. Draw a panga.

**Lesson V: Comprehension**

- ✓ writing simple common words related to peace and security.
- ✓ make sentences using the words above.

**Lesson VI:**

**Subtheme: People who keep peace and security.**

**Vocabulary:**

- ✓ police man/woman
- ✓ elder
- ✓ religious leader
- ✓ children
- ✓ men
- ✓ woman
- ✓ girl

- ✓ teachers
- ✓ parents
- ✓ prefects
- ✓ army men
- ✓ security guard

**Activity:****1. Listen and write.**

- a.
- b.
- c.
- d.

**2. Write the words correctly;**

manpolce

awomn

eachert

enm

**3. Write small word**

Policewoman.

Army men

security guard

**Lesson VII: opposites****Activity 1:**

- ✓ man - woman
- ✓ policeman -
- ✓ boy -
- ✓ gentleman -
- ✓ lion -
- ✓ cock -
- ✓ mother -
- ✓ husband -

**Activity:****Give the plurals**

- ✓ policeman -
- ✓ mother -
- ✓ wife -
- ✓ cock -
- ✓ boy
- ✓ man

Activity III (oral)

Structure:

who is she/he.....?

she/he is a .....