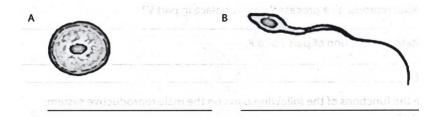
PRIMARY SIX TOF	PICAL QUESTIONS		
ТОРІС: ТН	E REPRODUCTIVE SYSTEM		
L. What is repr	oduction?		
2. Give one im	portance of reproduction to livi	— ng things.	
3. State the dif	ference between sexual and ase	exual reproduction.	
4. What is ferti	lization?		
5. Where does	fertilization take place in the h	— uman body?	
6. What is the	difference between conception	and implantation?	
7. Why are pre	gnant women advised to go for	antenatal care clinic?	
8. How is mens	struation different from ovulati	on?	
9. Why would	you advise a girl who has starte	— d menstruation to abstai	n from sex?
10. Arrange th	e following in the correct order	of occurrence.	
Conception,	ovulation, fertilization,	implantation, conce	ption
11. Why do ba	bies cry after birth?		
12. Why do do	ctors turn the baby upside dow	n immediately after birth	1?
12. Why do do	ctors turn the baby upside dow	n immediately after birth	1?
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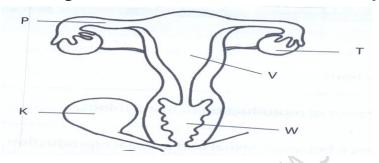
13. Why are pregnant women referred to as vulnerable groups of people?
14. What is teenage pregnancy?
15. State any one way you can care for your reproductive system.
16. Which element of PHC is promoted when pregnant women go for antenatal?
17. Write one cause of sterility in women.
18. What is family planning.
19. Explain the meaning of the term child spacing.
20. How is family planning important to a country?
21. Give any one problem faced by parents with many children.
22. How does prolonged breast feeding help in child spacing?
23. Besides preventing STDS, how else are condoms useful to people who use them?
24. What is the effect of gonorrhoea to a female reproductive system?
25. Write STI in full.
26. Which STD causes insanity if not treated early?
27. Why is it important for a husband and his wife to be treated together if they have got gonorrhoea?
28. How does gonorrhoea infection increase the chances of a person getting AIDS?
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29. How is the spread of syphilis similar to that of gonorrhoea?
30. Mention one fungal STD.
31. Name the disease that causes ectopic pregnancy and barrenness.
32. Which artificial family planning method control the spread of STDS?
33. Which element of PHC enables parents to control family size and over population?
34. What are gonards?
35. What is the gestation period of a man?
36. Why does a pregnant mother need a balanced diet?
37. After birth, the umbilical cord is tied with two knots, it is them cut leaving the two knots on the baby side. Give one reason why this is done.
38. Suggest one cause of impotence in men.
39. How may an adolescent girl protect herself against teenage pregnancy
40. What happens to the ovum if fertilization does not take place?
SECTION B. 41. Below is a diagram of two reproductive cells. Use it to answer the questions that follow.



A ______ B ____

- b) How is the function of the anthers in a flower similar to that testes in human?
- 42. Study the diagram below and use it to answer the questions that follow.



a) Name parts labelled;

P _____ and W ____

b) What reproductive process takes place in part V?

c) State the function of part T?

c) State the function of part 1?

43. State the function of the following parts on the male reproductive system.

- a) testes _____
- b) epididymis _____
- c) sperm duct _____
- d) prostate gland and seminal vesicle_____
- 44. Mention any two signs of pregnancy in women.

i) _____

ii) ______

b) Why are pregnant women advised to eat food rich in:

a) vitamins? _____

b) proteins?
45. The diagram below shows a developing foetus in the uterus.
B C
a) Name the parts marked with letter B and C.
B
b) State any one way in which part marked A and B is used to the foetus.
A
B
c) Why is part C important during pregnancy?
d) Give a reason why the umbilical cord is cut using a new and sterilized blade.
46. a) Give any two factors that lead to teenage pregnancy. i)
ii)
b) Mention any one consequence of teenage pregnancy.
c) State any one way in which school going children can avoid teenage pregnancy.
47. Mention any two types of twins
i)
ii)
b) How are the following twins formed,
i) identical twins
ii) fraternal twins
48. Identify any two disorders of the reproductive system.

••	
i) ::\	
b) Give two importances of family planning to a woman.	
i)ii)iii)iii)	
49. Identify any two natural family planning methods.	
)	
i)	
b) Give two artificial family planning methods.	•
)	
ii)	
50. Give any two ways in which a baby can get HIV/AIDS from the n	nother.
i)	
ii)	
o) State two ways in which an HIV positive pregnant woman can pro	otect her unborn
paby from getting HIV/AIDS.	
i)	-
51. Write two secondary sex characteristics in both boys and girls.	
i)	
o) State two primary sex characteristics in boys.	
j)	
ii)	_
52. Differentiate between adolescence and puberty.	
b) Identify two primary sex characteristics in girls.	
i)	_
i)	-
c) Give any one example of an emotional change in adolescents.	
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53. Mentio	on two dangerous signs of pregnancy.	
		
	wn any two requirements of an expectant mother in preparation for deliver	y.
i)	ii)	
54. List two	o things which happen to the zygote	
a) after fer	rtilization.	
i)		
b) Briefly e	explain the following terms:	
i) Implanta	ation	
ii) Ovulatio	on	
•		
55. a) Why	y is the withdrawal method a poor method as far as birth control is concern	ed?
b) Before u	using a condom, what do you have to check first?	
c) Lis dowr	n two advantages of family planning.	
i)		
ii)		
TOPIC:	WATER AND SANITATION/ SCIENCE AT HOME AND IN OUR COMMUNIT	Ύ.
1. Why is v	water obtained by filtration or decantation not good for drinking?	
2. What m	ethod can be used to obtain pure water?	
3. Pure or	distilled water is not good for drinking yet it safe. Give a reason why.	
4. How is a	a dustbin important in a classroom?	
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5. why should the hole of a pit latrine not be too large?	
6. Why is it necessary to wear clean clothes all the time?	
7. Mention any one factor considered when cleaning clothes.	
8. Why should a living house have proper ventilation?	
9. Why is it bad to keep a burning charcoal (sigiri) in a living house at night?	
10. What is meant by rehydration?	
11. How can rehydration be carried out in a dehydrated person?	
12. Why is sugar added when making ORS?	
13. What is sanitation?	
14. Why should the hole of a VIP latrine be left open?	
15. Mr. Engin's pit latrine produces a lot of bad smell. What can he do in order to reduce the bad smell?	
16. State one danger of sharing a living house with domestic animals.	
17. How can you care for a VIP latrine?	
18. Why is chlorine and potassium permanganate added to water?	
19. How does boiling water prevent water borne diseases?	

20. State the importance of bacteria in a pit latrine.
21. Write VIP in full.
22. Name the type of latrine that separates faeces from urine.
23. Why is it necessary to cover the hole of a pit latrine when not in use?
24. Why should a pit latrine be situated at least 10metres from a living house?
25. What is the importance of having a latrine at home.
26. Why are flush toilets not common in rural areas?
27. Why do people spread their beddings under sunshine?
28. Mention one activity done to keep our clothes dry.
29. Write down one parasite that can be found in dirty beddings.
30. Why is it important to serve food on dry plates?
31. Why do we wash our hands after visiting a latrine?
32. How can good sanitation help to reduce vectors in our environment?
33. Why is it necessary to have a dustbin in a home?
34. Write ORS in full.
35. What is the recommended amount of sugar and salt for one litre of water?
36. Why is it not advisable to use hard papers and leaves in toilets?

37. Why should huma	n beings live in houses?
38. Give any one disea	se that may occur due to poor sanitation.
39. Why is smoking a l	bad practice of keeping modern toilets clean?
	hy some latrines are called ventilated improved pit latrine.
SECTION B.	
41. a) State two ways	by which water in the community gets contaminated.
i)	
ii)	
b) Identify any two me	ethods of obtaining clean water from dirty water.
i)	
ii)	
12 Resides a dusthin	mention any other two elements a clean home should have
i)	
ii)	
	ce of the following when promoting sanitation.
i) A rag	
ii) Rake	
43. Below is a diagram W P	n of a VIP latrine.

a) Name parts labelled P and Q.

P Q	
b) State the importance of the following parts.	
i) vent pipe	
ii) spiral walls	
44. State the function of the following on a flush toilet or water closet	İ.
a) handle	
b) water tank	
c) toilet bowl	
d) septic tank	
45. a) Give any two advantages of a VIP latrine over an ordinary pit la	trine.
i)	
ii)	
b) State any two challenges faced by people who use water closet or f	lush toilets.
i)	
ii)	
46. Why are the following activities done when cleaning clothes?	
a) sorting	
b) soaking	
c) rinsing	
d) wringing	
47. State the importance of the following on a living house.	
i) door	
ii) windows	_
iii) ventilators	_
b) Why are ventilators put on a higher level on top of windows and do	ors?
48. Give two reasons why we need to iron our clothes.	
i)	
ii)	
b) State two dangers of poor sanitation in a home.	
i)	
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ii)		
49. Below is a diagram o	of a flush toilet. Use it to answer the questions that follow	v.
	×	
	QR	
	The state of the s	
a) Name parts labelled v	vith letters Q and R.	
Q	R	
b) Why should toilets ha		
c) Why is flushing impo	rtant?	
50. In four steps, explair	n how you can make ORS locally at home.	
i)		
ii)		
iii)		
iv)		
	or causes of dehydration.	
i)		
ii)	8	
b) State any two signs o	f dehydration.	
i)		
ii)		
	en when cleaning clothes.	
i)		
	nded distance of a pit latrine?	
i) from a living house.		
ii) from a water source.		
E2 a) Name the vestor t	hat is common in latrines.	

b) Why does the above vector breed in latrines?
c) How is the vector you have named important in a latrine?
d) How does severe uncontrolled diarrhea affect the body.
54. a) Besides a pit latrine, mention any two other types of latrines.
i)
b) State two ways of preventing drinking water from contamination. i)
ii)
55. Identify any two items that can be used to store drinking water at home.
i)
b) Identify any two properties of safe water.
i) ii)
 Besides animals, name one other living component in the environment. How are conifers different from other non-flowering plants?
3. In which way is a moss plant similar to a mushroom?
4. How are flowering plants different from non-flowering plants?
5. Which type of roots grow from the radicle of a seed embryo?
6. What type of roots does an onion plant have?
7. In which way are buttress roots similar to prop roots?
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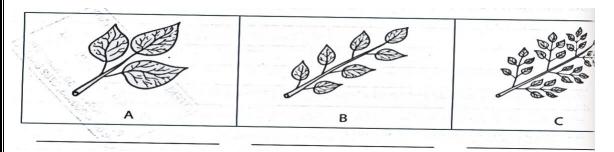
8. How else are roots useful to sweet potato plants besides sucking salts.	water and mineral
9. Plans have leaves, state the main function of leaves to plants.	
10. How are the stomata useful to a leaf?	-
11. Which part of a fish has a similar function to the stomata of a lea	- af.
12. What is a simple leaf?	-
13. Name one plant whose leaves are used for propagation.	
14. What are compound leaves?	
15. What term is used to mean the arrangement of veins in a leaf?	
16. Why is a sugarcane not called a stem tuber yet it stores its food	in the stem?
17. Why can't photosynthesis take place at night?	
SECTION B	
31. a) Identify two main groups of plants.	
i) ii)	
b) Give two characteristics of plants.	_
i)	_
ii)iii)	- -
	-
ii)	-

b) Besides cypress, list down any two examples of coniferous plants. 33. Study the table below and complete it correctly. Non Flowering Plants Spore bearing plants Warts Gingko Mosses Name plants labelled; 34. a) Give two importances of conifers to people. i) _____ ii) ____ b) There are two types of roots, name them. 35. a) Identify the two main system of a flowering plant. ii) _____ b) Mention any two parts that make up the shoot system of a plant. i) _____ ii) ____ 36. State the importance of the following parts of the shoot system. a) terminal bud _____ b) axillary bud c) flower _____ d) stem 37. Identify the type of root systems below.

A 30/// B
AB
b) Which group of plants have the type of root systems marked A and B.
A
B
38. a) Besides the root systems, state any other two differences between dicotyledonous and monocotyledonous plants.
i)
ii)
b) Give two uses of roots to plants.
i)
ii)
39. a) State two importances of roots to people.
i)
i)
b) Besides sweet potatoes, give two other examples of storage roots.
i)
ii)
40. Use the diagram below to answer the questions that follow.
a) Name the roots marked P.
P

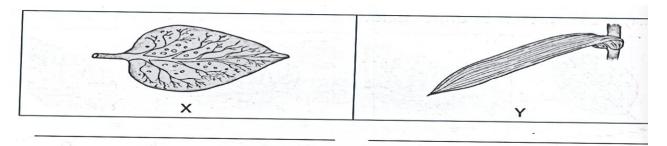
b) How are the above root	ts useful to a plant?		
c) Give two examples of p	lants with such roots	•	_
i)	ii)		_
41. a) Mention any two us	-		
i)			
ii)			
b) Give two examples of p			
i)42. Below is a structure of			
a) Name part marked: L P b) State the function of the Q R M P			
43. a) Identify the simple l	eaves drawn below		
A	B	C	D
TO THE PROPERTY OF	. may tank to novi of	gan arraiq giftir www	मंद्र विशिव्या कुरायस्य सम
		The state of the s	

44. a) Name the type of compound leaves shown.



b) Give one example of plants with leaves marked A.

45. a) Identify the types of leaf venation below.



b) Which group of flowering plants has the type of leaf venation marked;

46. a) By what process do leaves make food for plants?

b) Name two raw materials used by plants to make starch.

ii)

c) Why does the process you have named in a) above usually take place at day time?

47. a) State one way by which animals benefit form photosynthesis.

b) How do animals contribute to the process of photosynthesis in plants?

c) State the role of the following during photosynthesis

i) chlorophyll _____

ii) sunlight

48. a) Besides photosynthesis, name two other processes that take place in leaves.

i)	ii)	
	erous to have a potted plant in a bedroom at night.	
49. a) What is tran	nspiration?	
b) The illustration	below show transpiration in plants. Water droplets After 2 hours	
i) By what process	s are the water droplets formed inside the polythene	bag?
ii) How is the above	ve process useful to plants?	
iii) n which way is	the above process important in nature?	
50. a) State one no	egative effect of excess transpiration to plants.	
i) ii)	ys by which plants control the rate of transpiration.	
SCIENCE MADE EA	ASY.	
	URCES AND ENERGY RESOURCES. gy resource obtained from animal dung and urine.	
2. Why is water gr	rouped under renewable resources?	

3. In which way does the use of biogas conserve the environment?
4. Apart from running wind mills, give one other way wind is used as an energy resource.
5. Give one way in which the use of solar energy is good to our environment.
6. Give one way in which energy from animals can be used.
7. Mention any one natural energy resource found under the ground and is used as fue
8. Suggest any one way in which the use of solar energy help in protection of the environment.
9. Mention any one non renewable resource in the environment.
10. Why are minerals regarded as non – renewable resources?
11. Give one use of water as an energy resource.
12. What type of mechanical energy does wind possess?
13. In which way is energy from wind useful to a crop farmer?
14. What is meant by the term conservation?
15. State one way of conserving wood fuel.
16. In which way does the use of clay charcoal stove reduce the pressure on the cutting down of trees?
17. By what process is biogas produced?
18. What type of energy is possessed by water in a dam?
19. Name the mineral used in production of nuclear energy.
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20. Why is petroleum regarded as a fuel?	
21. What form of energy is stored in plants?	-
22. State one danger of using petroleum as a fuel.	-
23. What process enables plant wastes and animal wastes in a bioga produce biogas?	s digester to
24. How is animal energy important to a crop farmer?	
25. Why are surfaces of solar energy painted black?	-
26. Strong wind can capsize boats. How can this problem be solved by water?	by people travelling
27. Give one reason why resources need to be conserved.	
28. How does covering food during cooking help to conserve wood	fuel?
29. Give one characteristic of non-renewable resources.	
30. What are renewable resources?	
31. Define a resource.	
32. How is air an important resource?	
33. How are wetlands important in the environment?	-
34. Give one example of a non – metallic mineral.	-
	-
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35. What are energy resources?	
36. Identify one example of renewable resource.	
37. From which mineral is the metal for making filaments of electric	bulb extracted?
88. Which mineral is popularly used to make electrical wires?	-
39. Which metal is commonly used in temperature measuring instru	- ıments?
10. State one way in which trees are able to reduce air pollution.	-
SECTION B	
11. a) State two ways of managing wastes properly.	
	
i)	
o) State two dangers of poor waste management.	
	_
i)	_
12. a) What is a fuel?	
o) Give two examples of wood fuel.	-
) ii)	
c) Why is a coal referred to as a fossil fuel?	
13. The diagram below shows how electricity is produced.	-

a) What source of energy is used to produce the electricity shown above?
b) What name is given to the electricity produced using the above source of energy?
c) Why is the above source of energy said to be an energy resource?
d) Besides production of electricity, how else is the source of energy you have named in a) useful to people
44. a) How is rain different from rainfall?
b) Mention any two type of harvesting rain. i)
ii)
c) By what process are nimbus clouds formed?
45. a) How are plastics and glass wastes dangerous to soil.
b) State one way of conserving each of the following resources.
i) Minerals
ii) Plants
iii) Animals
46. a) What are fossil fuels?
b) Give two examples of fossil fuel.
i)
ii)
c) Name the solid fossil fuel.
47. How are silk worms important to textile industries?
b) Give two examples of animal fibres.
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i)	
ii)	
c) State one example of a plant fibre.	
48. Identify two ways of conserving non – renewable resources. i)	
ii)	
b) Give one way of conserving water as a resource.	
c) How do people use water as an energy resource.	
49. Mention two examples of metallic minerals.	
i) ii)	
b) Outline two uses of metallic mineral.	
i)	
ii)	
50. The diagram below shows a cooking stove. Use it to answer the q	uestions that
follow. Clay lining	
a) Name the fuel commonly used in the above stove.	
b) State the importance of clay lining in the above stove.	
c) How does the use of the above stove conserve wood fuel?	
d) Besides using the above stove, how else can we conserve wood fu	el?
51. a) Briefly explain the term environmental degradation.	

b) Identify one natural cause of environment degra	ndation.
c) State one way in which man has degraded the en	nvironment.
d) Give one way of controlling environmental degra	adation.
52. a) In which way is rusting a useful process in the	e environment?
b) Suggest one thing that may be done to plastic be environment.	
c) Define pollution	
d) Give one form of environmental pollution.	
53. a) How can the following renewable resources by	be replaced in the environment?
i) water	
ii) soil	
iii) animals	
b) What metal is the filament of the bulb?	
54. What is an environmental conservational club?	
b) Give any two activities which can be carried out	•
i)	
c) Why would the use of wood ash be as a substitut	
55. Match the following types of electricity with the	eir sources.
i) Hydroelectricity	Uranium
ii) Thermal electricity	Hot springs
iii) Nuclear electricity	Fast flowing water
iv) Geothermal electricity	Fossil fuel

TOPIC:	CATTLE KEEPING
1. How is	a bull different from a cow?
2. Below i	s a type of cattle. Name the type of cattle.
	Vertobal to a sheep
3. Apart f	rom the above type of cattle, state any other type of cattle.
4. How ar	e dual purpose cattle different from beef cattle?
5. Why do	farmers prefer rearing Friesian cattle to Ankole cattle?
6. Give a r	reason why farmers prefer keeping cross breeds cattle to exotic breeds.
7. Give the	e meaning of the term breed of cattle.
8. From w	hich cattle product is glue made?
9. How be	est can a farmer improve on his local breeds of cattle?
10. In terr	ns of body shape, how is a beef cattle different from dairy cattle?
11. Why is	s inbreeding discouraged in management of cattle breeding?
12. How d	lo farmers control inbreeding on their farm?

13. How do farmers restore the qualities in cattle that may be disappellocks?	earing from the
14. What is a heifer?	
15. State one reason why cattle should be fed properly.	
16. Why are cattle referred to as ruminant animals?	
17. Where does digestion take place in a cow?	
18. State the use of a drenching gun to a cattle farmer.	
19. Apart from ticks, name any other cattle pest.	
20. Give any one way in which the tickborne disease can be controlle	d on a farm.
21. Mention one method of milking cattle.	
22. why is zero grazing suitable in urban areas than rural areas?	
23. How is inbreeding different from cross breeding?	
24. How do farmers control the breeding of poor quality animals on	their farm?
25. Apart from removing dirt, why should the udder and teats be wawater before milking?	shed with warm
26. What name is given to mean the type of cattle kept for meat pro	duction?
27. Give the meaning of the word type of cattle.	
28. Give one reason why animals which have been fed on hay need a	lot of water.
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29. How is hay different from silage?
30. Why do most farmers prefer hand milking to machine milking?.
31. What is the importance of applying milking jelly on the teats of a cow just before milking?
32. Why is it not good to scare an animal while milking it?
33. Of what importance is a strip cup to a dairy farmer?
34. Give one reason why branding is made on such parts of an animal like the head, ears and legs
35. What is the purpose of salting skins or hides before drying them?
36. Briefly what is drying off?
37. Why is drying off important in cow?
38. Briefly, what is a quarantine?
39. Which organism causes food and mouth disease?
40. How does cross breeding improve local breeds of animals?
SECTION B
41. The diagram below shows a system of grazing cattle.

a) Name the system of grazing cattle shown in the diagram above.
b) Besides restricting animals, give two other advantages of this system.
c) State any one disadvantage of this system of grazing cattle shown in the diagram.
42. a) What causes mastitis in cattle?
b) Give two signs of mastitis.
i)
ii)
c) State one way of controlling mastitis in cattle.
43. Give any one sign you would see on cattle suffering from the following diseases.
a) Anthrax
b) East coast fever
c) Nagana
d) Foot and mouth
44. Give the meaning of the following terms as used in cattle rearing.
i) Insermination
ii) Steaming up
iii) Castration
b) Why is steaming up important in cattle?
45. Below is the digestive system of a cow. Use it to answer questions that follow.
a) Name parts labelled B and A.
A B
b) Identify any two local breeds of cattle.

'	ii)	
46. a) State any two o	iseases spread by ticks to cattle.	
i)	ii)	
b) Mention any two v	ays of controlling cattle diseases.	
i)	ii)	
47. a) Outline any fou	r steps used to obtain clean milk from a cow. (2mks)	
i)	ii)	
iii)	iv)	
b) Mention any two v	ays of preserving milk.	
i)	ii)	
48. How are the following	wing parts of a female reproductive system of a cow use	ful?
a) Oviduct		
b) Uterus		
d) Vulva		
49. Mention any two	examples of beef cattle.	
i)		
ii)		
b) List down two example b) List down two examples	•	
i)	ii)	
50. Give the meaning	of the term	
i) grazing		
ii) pasture		
b) Mention any two s	ystems of rotational grazing.	
i)		
ii)		
51. a) What scientific	name is given to a pregnant cow?	
	es of feeds given to cattle.	
b) Name any two type	-	
b) Name any two type i)	ii)	

52. a) In one sentences, give the meaning of the following terms.	
i) Deworming	
ii) Dehorning	_
iii) Disbudding	
b) Give any one advantage of dehorning animals.	
53. a) What is castration in animal management?	
b) State two reasons why farmers castrate their animals.	
i)	-
c) Write any one material used by farmers to castrate their animals.	
54. a) Mention any two types of insemination (mating)	
i) ii)	
b) Give two advantages of artificial insemination over natural insemi	
i) ii)	
55. a) Identify two farm practices which may harm cattle.	
i)	_
ii)	
b) Give the meaning of the term:	
i) heat period	
ii) dry period	_
TOPIC: CLASSIFICATION OF ANIMALS (INVERTEBRATES)	
1. State one characteristic common to all vertebrates.	
2. To which group of invertebrates does a slug belong?	
3. How does a tapeworm differ from a hookworm in the way they fee	ed?
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4. How are fresh water snails dangerous to man?
5. Why do earthworms come out of soil after raining?
6. Why are earthworms called hermaphrodites?
7. How do tape worms enter our bodies?
8. Which worm enters the skin through the skin of bare foot?
9. Give any one characteristic which is common to a spider and a tick.
10. How is feeding in a centipede different from that of a millipede?
11. Mention any one importance of crustaceans to man.
12. State the importance of a web to a spider.
13. Why are scorpions called arachnids?
14. How do scorpions differ from spiders in terms of reproduction?
15. State one similarity between insects and arachnids.
16. What term refers to the different growth states of an insect?
17. Why are male anopheles mosquitoes unable to spread malaria?
18. Why is it easier to control AIDS than controlling malaria?
19. How do mosquitoes protect themselves?
20. How are butterflies important to people?

21. Give one way in which molluscs are different from other invertebrates.
22. How are tapeworms different from hookworms in the way they are transmitted?
23. Name the vector that spreads bilharziasis to people.
24. How is the habitat of coelenterates similar to that of tadpoles?
25. To which group of invertebrates does a housefly belong?
26. How is a locust different from a tsetse fly in terms of life cycle?
27. How is a butterfly different from a hen in reproduction?
28. How are spiracles different from gills in function?
29. Name one factor that can influence the presence of animals in an area.
30. How are protozoans different from metazoans?
31. Which characteristic of living thing enables them to pass out waste materials?
32. How does the amoeba reproduce?
33. Give any one example of the coelenterates.
34. How are the snails different from slugs?
35. How does a snail take in oxygen?
36. How can snails be of an advantage to man?
37. Under what group of arthropods are the lobsters?
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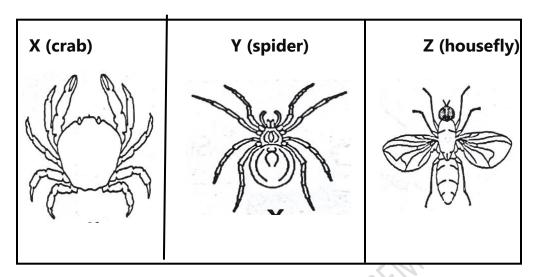
38. On which part of an insect are the wings attached?
39. Which insect pollinates flowers that produce scent at night?
40. How does a housefly pass on germs to our food?
SECTION B.
41. Below is a head of a tapeworm.
A TOTAL B
a) How is part A different from c in their functions?
42. a) What are arthropods?
b) Write any two characteristics of arthropods.
i)
ii)
43. To which group of arthropods does each of the following belong?
a) housefly
b) millipede
c) spider
d) crab
44. a) Mention one disease spread by ticks to.
i) man
ii) cattle
b) Give two ways of controlling ticks in cattle.
i)
ii)
·

45. Below is the stricture of an insect. a) Name part A and C b) Write one function of part A c) How are structures labelled E useful to an insect. 46. Below is a diagram showing a life cycle of a mosquito. a) Identify the type of mosquito whose life cycle is shown. b) Name the stage labelled K. c) How is the movement of J different from L? d) In which environment is stage H, J and K? 47. Write the cause of each of the following diseases. i) malaria _____ ii) filariasis / elephantiasis _____

ii) yellow fever _____

b) How do mosqu	uitoes protect themselves?	?	
48. The diagram	below shows a life cycle o	f an insect.	
anevn ad y	T	No. of the second secon	
a) Name state ma	rked M and T.		
	TT		
b) How is stage N	I different from state T?		
d) What type of I	ife cycle is illustrated?	CLIND	
49. Below is a list	of organisms.	KK	
A	В	С	D
Spider	mosquito	crab	centipede
		Sond Sond	MATTER
a) To which grou	p of arthropods does diag	ram C belong?	
b) How is organis	sm A different from organ	ism B in terms of re	espiration?
c) How does orga	nism D protect itself?		
d) Give another o	organism which belongs to	group A.	

50. The diagram below shows animals in the arthropod group. Use it to answer the questions that follow.



a) Name the group of arthropods to which animals X and Y belong.

X______Y____Y_____

- b) Give any one reason why animal Y does not belong to the same group as animal Z.
- c) How are animals X, Y and Z similar in the way they reproduce?
- 51. a) What are social insects?

b) Give two examples of social insects.

ii) _____

c) Identify one example of a solitary insect.

52. a) Name two insects which undergo complete metamorphosis.

i) _____ ii) _____

b) Draw a life cycle of a tsetse fly.

53. Match the item in A with B	
A	В
a) Frog	Gills
b) Nile perch	Spiracle
c) Spider	Moist skin
d) Locust	Lung book
a) Frog	
b) Nile perch	
c) Spider	
d) Locust	
54. Complete the table below correctly	CEMIN OF THE PROPERTY OF THE P
	.1 \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

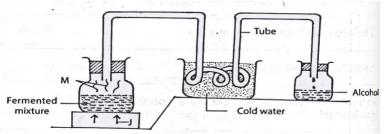
Vector	Disease
Housefly	
	Leprosy
Tsetse fly	
	River blindness

TOPIC: ALCOHOL, SMOKING AND DRUGS IN SOCIETY.
1. What is alcohol?
2. Mention one type of alcohol.
2. Mendion one type of diconol.
2. How is also had weeful in heavitals?
3. How is alcohol useful in hospitals?
4. Give one reason why people drink alcohol.
5. What term refers to the condition when a person is totally addicted to alcohol?
6. State one effect of methanol alcohol to a person.
of State one effect of medianer areaner to a person.
7 What were is given to the process that turns finite into a construction into also held.
7. What name is given to the process that turns fruit juice, sugar and water into alcohol?
8. How is yeast useful during fermentation?
9. Which gas is given off during fermentation?
10. Apart from making alcohol, how else is the process of fermentation useful to human
beings?
11. How do alcoholics affect their families?

12. State one way of avoiding alcoholism.
13. How does alcoholism lead to poverty?
14. Mention one stomach disease caused by alcoholism.
14. Welldon one stomach discuse caused by alcoholism.
15 Miliah Ingganakikina B 7 mm 116 mm 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
15. Which law prohibits a P.7 pupil from taking alcohol?

16. Identify the disease of the liver caused by excessive drinking of alcohol.
17. State the traffic law against alcohol.
18. By what process is alcohol made from fruit juice?
19. What is smoking?
20. Why do people smoke?
21. Name the body organ greatly affected by smoking.
22. How is smoking dangerous to a family?
23. State one danger of sitting near an active smoker.
24. What piece of advice can you give to a friend to help him to stop the habit?
25. What is an essential drug?
26. Besides curing a disease, mention any other characteristics of an essential disease.
27. Why should drugs be kept out of children's reach?
28. State one danger of buying drugs from local shops and markets.
29. Mention one recommended place where drugs should be bought.
30. Explain the meaning of the term drug prescription.
31. Mention one danger of taking unprescribed drugs.
32. How is drug misuse different from drug abuse?
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33. Besides taking a wrong dose, how else are drugs misused?
34. State one danger of self-medication.
35. State any one reason why people abuse drugs.
36. What is drug dependency?
37. Why is nicotine called a drug of dependency?
38. How do drugs addicts affect their families?
39. What term refers to a condition where a person depends on a drug for normal functioning of the body?
40. What is drug addiction?
SECTION B
41. a) Mention any two crops used to produce alcohol.
i)
b) Identify two physical processes involved in distillation of alcohol. i)
ii)
42. a) Mention any two body organs affected by alcoholism.
i)
ii)
b) Identify two methods of making alcohol.
i)
ii)
43. Below is a method of producing alcohol.



mixture ↑ ↑	Cold water	
a) Name the method us	ed in the diagram.	
b) What does the arrow	labelled J represent?	
c) Why is the tube passe	ed through cold water?	
d) Why is the delivery to	ube coiled?	
e) What scientific term	is given to the alcohol collected in the bottle?	
•	nful substances found in tobacco.	
i)		
	of cigarette smoking by pregnant women to t	heir unborn
babies.		
i)	8	
ii)	·	
45. a) Give the mean of	each of the following;	
i) active smoking		
ii) passive smoking		
b) Mention any two res	piratory diseases caused by smoking.	
i)	ii)	
	mples of essential drugs.	
i)	ii)	
	nich help one to prevent drug abuse.	
•	ii)	
	hich are commonly abused in Uganda.	
	ii)	
b) State any two ways o		

i) ii)	_
48. Below is a tin showing a certain drug.	
MFD QUIT/06 EXP SOIT/06	
a) What term is given to the information labelled X	
b) How many times should a person take this drug in a day?	
c) State any two reasons why drugs are prescribed by medical work	ers.
i)	
ii)	-
49. a) Give any two ways in which drugs dependency can affect an i	ndividual.
i)	
ii)	-
b) State any two ways in which an individual can avoid drug depend	lency.
i)	
ii)	-
50. a) Identify any two health problems that can result from drug al	ouse.
i)	
ii)	
b) Give any two life skills which help one to prevent drug abuse.	
i) ii)	_
51. a) Give one reason why drugs are kept;	
i) away from moisture and sunlight.	
ii) out of the reach of children.	-
b) State any two ways in which people in a family can misuse drugs.	-
i)	_
ii)	

52. a) Briefly give the meaning of the following:
i) under dose
ii) over dose
b) Give one danger of each of the above;
i) under dose
ii) over dose
53. a) Define the following terms as used in drugs.
i) Drug abuse
ii) Drug misuse
b) State any two importance of drug prescription.
i)
ii)
54. a) Write any two reasons why people drink alcohol.
i)
ii)
b) Mention any one reason why the government does not stop the making of alcohol
c) Suggest any one way you can avoid alcohol.
TOPIC: CLASIFICATION OF ANIMALS (VERTEBRATES)
1. State one characteristic common to all vertebrates.
2. What type of skeleton do vertebrates have?
3. Which of the following animal is warm blooded.
Frog, lizard, rat, snail
4. Why is a fish said to be cold blooded?

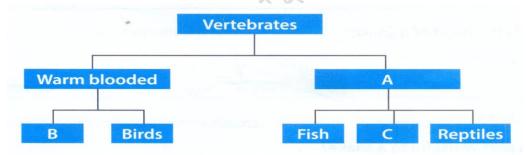
5. State one common characteristic in reptiles.
6. How are reptiles like chameleons useful in our environment?
7. Mention one similarity between reptiles and amphibians.
8. Identify one reptile that lives both on land and in water.
9. How is reproduction in reptiles different from that of amphibians?
10. State the first aid for a snake bite.
11. Which type of snake is a python?
12. How are lizards able to walk on ceilings and walls without falling?
13. Mention one importance of geckos in our homes.
14. State one difference between a tortoise and a turtle.
15. How are amphibians different from reptiles in terms of fertilization?
16. How are amphibians important in our environment?
17. State one similarity between amphibians and fish.
18. How are eggs of frogs fertilized?
19. How are frogs adapted to living in water?
20. Give one way in which the breathing of a tadpole is different from that of a toad.
21. Mention one way a tadpole is similar to fish.
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P (4777) How is part labelled P useful to the frog at that stage? 23. Give one way in which the fertilization of the eggs of a toad is different from that of a crocodile? 24. State one difference between toads and frogs. 25. Why are fish called aquatic animals? 26. Mention any one importance of fish to man. 27. How are fish adapted to staying in water? 28. Why is the body of a fish streamlined? 29. How does a fish benefit from its slippery body? 30. Give one similarity between fish and reptiles. 31. Why does a fish die soon after being taken out of water? 32. Mention one example of a bony fish. 33. How does a fish take in oxygen? 34. Apart from using scales, how else does a fish protect itself from its enemies? 35. Which part of a fish is compared to the human ear? 36. Give one way of preserving fish.

22. Below is a diagram of a stage of development of a frog

37. How is a swim bladder important to a lung fish?
38. Which food value is got from eating fish?
39. Fishing can be done using a bait and a hook. State the importance of a bait.
40. State the importance of a hook.
SECTION B
41. To which group of vertebrates does each of the following belong?
a) frog
b) rat
c) Nile perch

42. The diagram below shows classification of vertebrates.



Name the group of animals shown by letters

d) sparrow _____

e) snake _____

A _____

В

C_____

43. Below is a head of a snake.



b) How is part W useful to a snake?	
c) Mention any two examples of poisoned snakes	
i) ii)	
44. a) Name the reptile shown below.	
M Sull	
b) How is part marked useful to the reptile.	
c) Identify two characteristics of reptiles.	
i)	
ii)	
45. a) Mention any two examples of amphibians.	
i) ii)	
b) What are amphibians?	
87	
c) Name the amphibian which commonly lives on land.	
46. Below are spawn of amphibian.	
A SO B B SO B	
a) Identify the amphibian that lays eggs in:	
A	
B	
b) State one function of substance K.	

c) What happens to the tail	l of a tadpole as it grows older?	
47. a) Below is a diagram o	f a fish.	
P	V U W S S S	
a) Name part T and S.		
Τ	S	
b) State the function of the		
P		
		
S		
48. a) Mention two ways of		
i)		
ii)		
b) Identify two groups of fi		
i)	ii)	
49. The diagram below sho	w the gill of a fish.	
a) Write the name given to	part P, Q and R.	
P	R	
Q		
b) Give the functions of the	e above parts.	
P		
_		
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50. a) How are the gill filaments of a fish adapted to their wok?
b) How do fish feed?
c) Give one reason why some male fish set up colonies in water.
d) Give one reason why fish migrate.
51. a) How does a tadpole breathe?
b) Which amphibians have tails throughout their lives?
c) Give two differences between a tadpole and an adult frog or toad.
i)
ii)
52. a) Suggest two ways in which man can make use of amphibians.
i)
ii)
b) List down two reptiles which do not lay eggs.
i)
53. a) Outline two ways in which amphibians are similar to fish. i)
ii)
b) Give two differences between fish and amphibians.
i)
ii)
54. a) How do reptiles move?
b) How does a chameleon protect itself?
c) How are reptiles able to regulate their bod temperature?

d) In which way is a lizard similar to fish.	
55. a) What are constrictors?	
b) Give two examples of constrictors.	
i) ii)	
c) How can you tell that one was bitten by a poisonous snake?	
TOPIC: THE CIRCULATORY SYSTEM	
1. Mention the organ of the blood circulatory system.	
2. How is the skeletal system important to the circulatory system	n?
3. State one structural difference between an artery and a vein.	
4. State one similarities between veins and capillaries in terms of	structure.
5. Why do veins have valves?	
6. State the main role of blood capillaries in the body.	
7. Why is blood called a tissue?	
8. Give one reason why blood should be screened before transfus	sion.
9. How is a person in blood group AB different from a person in	— blood group O?
	n?

L1. What is blood?	
12. What name is given to the muscular tubes through which bloo	od flows?
13. What are blood capillaries?	
14. Name the artery which carries deoxygenated blood.	
15. Which vein carries oxygenated blood?	
16. Name the iron rich in compound which makes up the red bloc	od cells?
17. What is the function of haemoglobin in red blood cells?	
18. Where are red blood cells manufactured?	
19. Where are white blood cells manufactured?	
20. Briefly, what is blood transfusion?	
21. Who is a blood donor?	
22. Who is a blood recipient?	
23. John is a patient with blood group AB, write down the blood possibly be his donor.	— group which can
24. What is the function of the heart?	
25. What term is used to refer to a single heart beat?	

27. What is the pulse rate of a normal resting adult person?
28. Why do ventricles have thicker walls than auricles/atriums?
29. What is another name for auricles?
30. Which system is responsible for transporting blood in the body?
31. What is an angina?
32. Why is the left side of the heart made of thicker walls?
33. Which of the circulatory disease is associated with accumulation of fats in the body?
34. Why does blood from all body cells go to the lungs?
35. How does AIDS lower the immune system of an HIV victim?
36. How is the pulmonary artery different from other arteries in the human body?
37. State the main role of blood capillaries in the body.
38. Give one structural difference between a red and white blood cell.
39. In the space below, draw the blood compound that transports oxygen in the body.
40. Name the blood vessel below.

SECTION B

41. a) Write any two ir	nportances of blood circulation.	
i)		
b) What blood vessel o		
) away from the heart	?	
i) towards the heart?		
42. Below are differen	t types of blood vessels.	
Hand Comments and	AV H	
a) Identify each blood	vessel.	
L	M	
b) Give reasons to sup	port your answers in (a) above.	
L		
M		
L R	N P X Z	
a) Name parts marked		
L		
M	Z	
b) Give the difference	between the blood in region 1 and the blood in regio	n 2.
	and P to show the direction of the movement of blo	od.
c) Put arrows in part N		

f) How is the heart adapted to its function?	
g) Mention one way of promoting the proper working of the heart.	
h) How is the pulmonary vein different from other veins?	
44. Below are different types of blood cells.	
A STANDARD BOOK BOOK BOOK BOOK BOOK BOOK BOOK BOO	
a) Name the blood cells A, B, C	
A	
В	
C	
b) State the importance of each of the blood cells A, B and C.	
A	
B	
C	
c) How is blood cell B and C adapted to their function?	
B	
d) Identify one disease that destroys blood cells.	
BC	
e) Which blood component is responsible for transporting digested food, hormones	and
heat?45. a) Give two ways you can increase the volume of blood in the body.	
i) ii)	
•••	

i) kidney
ii) liver
46. The diagram below shows blood circulation in the human. Use it to answer the
questions that follow.
Z Heart Body
a) Name the organ marked with letter X.
b) Which blood vessel is marked with letter W?
c) State the similarity between blood vessel Y and blood vessel Z.
d) Why does blood vessel W bring blood back to the heart?
47. a) Write down the name of;
i) largest artery in the body
ii) largest vein in the body
b) Name two components of blood.
i) ii)
48. a) Name two functional differences between arteries and veins.
i)
ii)
b) Give any one common cause of loss of blood in the body.
i) ii)
c) How are the white blood cells able to defend the body against diseases?
49. a) Which instrument is used by doctors to listen to the heart beat?
b) Name two groups of blood vessels.
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i) ii)	
c) What adaptation enables blood to flow in one direction within the	veins?
50. a) What name is given of the liquid part of blood.	
b) Give two habits that can improve the proper working of the heart.	
i) ii)	
c) Why does the heart of a person running 100metres beat faster?	
51. Name four components of blood plasma.	
i) ii)	
iii)	
iv)	-
TOPIC: ACCIDENTS AND FIRST AID. 1. What is an accident?	
2. Who is a casualty?	
3. What is first aid?	
4. How is a first aid kit different from a first aid box?	
5. State the main reason for giving first aid.	
6. How is a stretcher useful to a first aider?	
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7. What skin injury is caused by steam?	
8. How is a burn different from a scald?	
9. Why is it dangerous to burst blisters caused by burns?	
10. State one sign of a compound fracture.	
11. How are splints useful in giving first aid for fracture?	
12. What term refers to an external matter that enters the body through a natural opening or wound?	ıl
13. What firs aid would you give to someone who has taken paraffin?	
14. What is the major cause of child poisoning?	
15. Why is it not advisable to make someone who swallowed paraffin to vomit?	
16. Why should drugs be kept away from children's reach?	
17. What first aid would you give to a person who has been bitten by a poisonou snake?	S
18. Why is a sling used when giving first aid to a person with a broken hand?	
19. State one danger of accidents to people.	
20. How can children protect themselves from falls?	
21. Write one sign of dislocation.	
22. Give the difference between a sprain and a strain.	
23. State the similarity between a burn and a scald.	
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24. Which first aid can be given to a person who has sustained a sprain?
25. State one way of controlling cases of poisoning in our homes.
26. Why are first aid boxes painted with bright colours?
27. Give the importance of a zebra crossing on a road.
28. Give the brief meaning of fever.
29. Why is it dangerous to leave children play near water bodies?
30. What is convulsion?
SECTION B
31. a) Write down any common accident at:
i) home
ii) at school
b) Write the following abbreviations in full as used in first aid.
i) ABC
ii) RICE
32. a) Mention any two qualities of a good fist aider.
i)
ii)
b) Write down two responsibilities of a first aider.
i)
ii)
33. Which item of first aid is used to;
a) clean wounds
b) prevent contacts with body fluids
c) fasten bandages
d) support the fractured limbs (arm)
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b) State the main cause of fainting.	-
c) Write any one condition that may cause fainting.	-
d) Why is the fainting victim made to lie on the back facing up while	e raising the legs?
35. How is near drowning different from drowning?	
b) What is the first aid for someone who has near drowned?	
c) What first aid can a P.7 girl provide to her elder brother who has	fallen in water.
d) Mention one place where drowning may take place.	-
36. a) Write one cause of road traffic accidents.	-
b) Suggest two ways of controlling road traffic accidents. i)	-
ii)	_
37. State the first aid you would give to a person with a foreign bod a) ear	y in these areas.
b) throat	
c) nose	
d) eye	
38. What are foreign bodies?	
b) State one danger of foreign bodies in body openings.	-

c) Name one foreign body that can be found in the nose.	
d) Give one way of preventing foreign bodies in the ears.	
39. Identify the type of fracture shown in the diagram below.	
b) Give one sign of a fracture among children.	
c) What first aid is given to a person who has got a fracture.	
d) What type of fracture is common in young children.	
40. a) Give two reasons for giving first aid.	
i)	
ii)	
b) Identify two components of a first aid kit.	
i)	
ii)	
41. a) Write down two causes of nose bleeding.	
i)	
ii)	
b) Why is a person whose nose is bleeding advised to:	
i) bend forward his / her head?	
ii) pinch the soft part of his / her nose?	
44. a) Briefly what is a wound?	

b) Give any two types of wounds.
i) ii)
c) Give the difference between an incised wound and a lacerated wound.
e, eive the annerence between an meisea wound and a lacerated wound.
45. Briefly what is chocking?
b) Suggest two ways of preventing chocking.
i)
ii)
c) What firs aid can you give to a child with chocking?
c) What his aid can you give to a child with chocking:
46. a) Briefly explain the following.
i) First degree burn
ii) Second degree burn
iii) Third degree burn
Identify two things which can say a hour
Identify two things which can cause a burn.

47. The diagram below shows a man who had near drowned in water being given first
aid by a pupil who was passing by.
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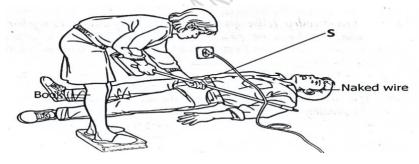




condition illustrated

- b) Mention any one place at home where near drowning can occur.
- c) In two brief sentences, explain how the pupil would administer the first aid in order to save the life of a man.

48. The diagram below shows a lady helping a victim of an electric shock. Use it to answer the questions that follow.



- a) From which material should part S be made of?
- b) Why is the lady standing on the book?
- c) What name is given to the victim's body reaction to electric current?
- d) What first aid would you give to the victim in the above diagram?

49. The diagram below shows a lady helping a casualty who has fainted.



a) State the major cause of the accident shown in the diagram above.	
b) Give any one condition that may cause such an accident to occur.	
c) Why should the first aider raise the patient's legs on the stool as illustrated in the diagram above?	he -
d) Why should the person be put in an open place?	
50 a). What type of blood is needed by a person who has fainted?	
b) State the appropriate first aid for the following accidents. i) Fracture	
ii) Poisoning	
c) What can happen to an accident victim if not given first aid?	
51 .The following are some of the tools used in giving first aid management. Use the to answer the questions that follow.	em
The same of the sa	
a) Name the first aid tool marked A	
b) Identify one way tool marked B can be used during first aid.	
c)For which accident victims is tool A commonly applied?	
d) What is the main reason for giving first aid?	

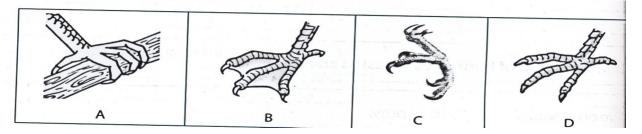
52.Why is it not advisable to;	
a i) crowd around a fainted person?	
ii) induce vomiting to a victim poisoned by paraffin?	
b) How can a boy of P.4 years rescue an adult from drowning?	
c) State the appropriate first aid for a person for a person rescued from	 m drowning?

BYMITAKASEMI

SCIENCE MADE EASY.	
TOPIC: CLASSIFICATION OF ANIMALS (VERTEBRATES)	
L. State one characteristics common to all birds.	
2. To which group of birds does a crested crane belong?	
B. Give one example of a bird of prey.	
I. How are scavenger birds useful in our environment?	
5. Below is a beak of a bird.	
To which group of bird does it belong?	
5. Why is an ostrich unable to fly?	
7. Why are eagles called birds of prey?	
3. State one importance of birds to people.	
9. Why are turkeys and ducks called domestic birds?	
LO. How is a foot of a duck different from that of a hen.	
	of feed

12. Mention one adaptation of birds to flying.	
13. How are weaver birds a danger to crop farmers?	
14. State one difference between birds and mammals.	
15. Give one way in which claws are important to birds.	
16. How is a kite able to spot its prey from a distance?	
17. Write one use of feathers to birds besides using them for flying.	
18. How are sunbirds important to crop farmers?	
19. Name part marked H	
20. Mention one characteristic common to all mammals.	
21. Why is a cat called a mammal?	
22. How is a bat different from other mammals?	
23. In which group of mammals is man?	
24. State one similarity between mammals and reptiles in terms of re	eproduction.
25. Why is a duck billed platypus regarded as a mammal yet it repro-	duces by laying

26. How are sea mammals able to survive in cold ocean water?
27. How is the feeding of a hyena different from that of a lion?
29. Why are the giraffes called herbivorous animals?
29. State the importance of a pouch to a kangaroo.
30. Why are mammals said to be homoeothermic?
31. Mention one mammal that lives in water on land in Uganda.
32. How are soft pads on the foot of carnivorous mammals important?
33. Which mammal uses sound reflections to move at night?
34. To which group of birds does a horn bill belong?
35. How is breathing in mammals similar to that of bird?
36. How is protection in cobras different from that of terrapins?
37. Why are snakes grouped under reptiles in the classification table?
38. How are monotremes different from all other mammals in the way they produce?
39. Identify one characteristic of nonliving things.
40. Why are climbing birds normally found on trees?
SECTION B
41. Below are feet of different birds. Study them and use them to answer the questions that follow.



a) Identify the grou	p of birds to which foo	t labelled C belo	ong.	
b) Mention one bire	d with foot labelled D.			
c) How are birds wi	th feet A adapted to th	eir feeding habi	ts?	
,	ıp of birds with feet B.		·	
	ole of each of the follow		nammals.	
a) ungulate		SVI		
b) cetacean		Th.		
c) chiropterans				
d) marsupial	400			
	ole of each of the follow			
a) hedge hog				
	shows a group of anim			d R.
K	P	Q	R	
sparrow	chameleon	man	toad	
eagle	snake	dog		
duck	tortoise	whale	newt	
a) To which group (of animal kingdom do a	II the above an	mals belong?	
D	represented by letter;			

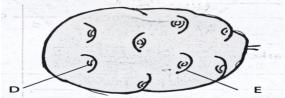
Q
c) How are animals in sub group R different from animals in subgroup P?
d) State one similarity between animals in sub – group K and sub group Q.
45. The following is a list of animals that belong to different classes of vertebrates. Use it to answer the questions that follows
it to answer the questions that follow. Monkey parrot, crocodile, tilapia
a) In which class of vertebrates does a crocodile belong?
b) Name the class of vertebrates which is not represented in the above list.
c) Identify any one animal from the above list which is cold blooded.
d) How is the reproduction of tilapia different from that of a parrot?
46. a) What are flightless birds?.
b) Give two examples of flightless birds.
i)
c) Outline any characteristic of flightless birds.
47. The diagram below is of a cross section of an egg.
P O T
a) Name parts labelled R and P
R P
b) Apart from protecting the inner parts, give one other function of part T.

c) Which letter indicates the	part that develops into	a chick?	
48. Give an example of the fo	ollowing birds;		
a) Wading birds			
b) Birds of prey			
c) Seed eaters			
d) Scavengers			
49. Outline two dangers caus	sed by birds.		
i)			
ii)			
b) State two importances of	birds in the environmen	nt.	
i)	i)		
ii)			
50. a) What is the different b	etween monkeys and a	pes?	
b) State one example of;	MAZ		
i) monkey			
ii) an ape			
c) Give one group of the prir	nates.		
51. a) What are ruminants?			
b) List two examples of ruminants.			
i) ii)			
c) Identify one example of a non-ruminant animal.			
52. Use the table of animals	below to answer questi	ons that follow.	
List A	List B	List C	
Rat	vulture	snake	
Squirrel	crow	tortoise	
Mouse	marabou	crocodile	

a) Name the class of vertebrates represented in list A.
b) How are animals in list B similar to those in list C?
c) Mention any one class of vertebrates which is not represented in the table above.
d) How ae animals in List B important in the environment?
53. a) Sea mammals are warm blooded animals. How are they able to maintain their body temperature?
b) Mention any one example of a sea mammal.
c) In which group of vertebrates is a tilapia?
d) What type of fertilization is found in a fish?
54. The diagram below shows the life circle of a vector. Study it and answer the questions that follow.
ater.
The state of the s
6-2
a) Name the vector whose life circle is shown above.
b) Name the stage marked B.
c) What does stage A feed on?
d) How does the vector whose life cycle is shown above spread diseases?

55. Use the list of organisms below to answer questions that follow.
crab, millipede, cray fish, centipede, mosquito, hookworm.
a) Mention the two organisms in the list that belong to crustaceans
i) ii) ii) b) Which characteristic is common in all the above organisms?
c) How is a hookworm different from all other organisms?
TOPIC: PLANTS
1. What do we call the reproductive part of a plant?
2. How do flowering plants reproduce?
3. What name is given to a group of sepals?
4. How is a fruit useful to plants?
5. What do we call the plant response to stimuli?
6. Where are seeds of coniferous plants stored?
7. Which part of a maize grain absorbs and supplies food to the embryo?
8. Name the part of the rood system that enables a plant to absorb water and mineral salt from the soil?
9. Apart from looking at the roots, how else can you tell that a plant is a legume.
10. Give one importance of chlorophyll during the process of photosynthesis.
SECTION B:
11. a) Mention any two factors that determine the rate of transpiration.
i)
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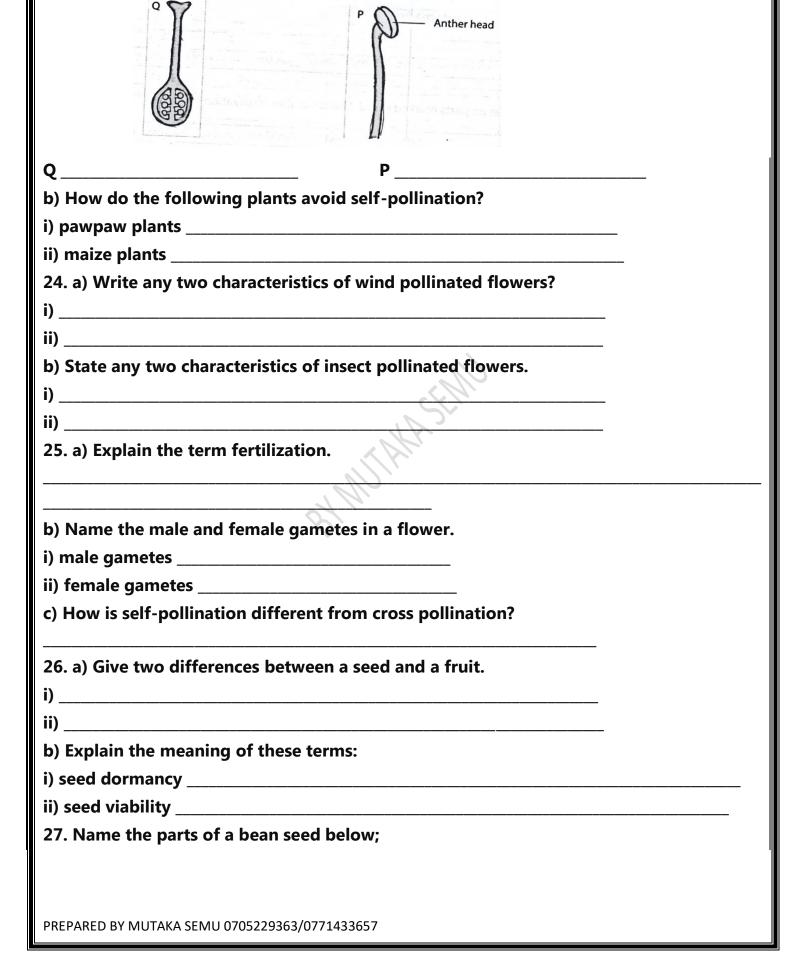
b) How are desert plants like cactus adapted to living in desert areas ye	et they are hot
and dry most of the time.	
i)	
ii)	
12. a) Identify any two types of stems.	
i) ii)	
b) Give two importance of stem to plants.	
i)	
ii)	
13. a) Which type of stem do passion fruit plants have?	
b) Why do passion fruits climb other plants?	
c) Apart from using tendrils, mention any other two ways by which pla	nts climb others.
i)	
ii)	
14. a) Give three examples of plants with creeping stems.	
i) iii)	
iii)	
b) Why is it not easy to mulch a garden of sweet potatoes?	
15. a) What are stem tubers?	
b) Give one example of a stem tuber.	
c) How is an Irish potato propagated?	
d) What food value do we get from eating Irish potatoes?	
16. The diagram below shows an Irish potato tuber.	

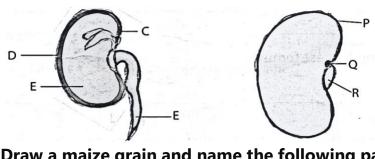


a) Name the parts labe	lled;
D	E
b) How is part D impo	tant to Irish potato?
c) Why is the Irish pota	nto tuber used for propagation?
17. a) Give one examp	e of each of the following underground stems.
i) Rhizomes	
ii) bulbs	
iii) corms	
18. Below is the diagra	m of an onion plant.
e	a b d c
a) Name parts labelled	;
C	E
b) b) How are the leave	es marked A, different from leaves marked B in function
c) State the function o	f the roots marked C.
d) Why are roots mark	ed D called adventitious roots?
e) Name two ways of p	propagating onions.
i)	
ii)	

19. a) Give two examples of crops propagated using suckers.

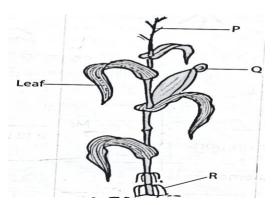
b) Besides the use of suckers, state two other methods used to propagate pineapples. i)	i) ii)	
ii)		ples.
20. Use the diagram of a flower below to answer the questions that follow. 4 9 1 2 2 3 Name the parts marked; 2 4 b) What do parts marked 6 and 7 become after fertilization? c) How is part 5 useful to the flower? 21. What is pollination? b) How is the process of pollination useful to a plant? c) Mention any two non – living agents of pollination. i) 22. a) What happens to pollen grains after landing on the stigma? b) Which part of a flower produces pollen grains? c) How is the part you have named above similar to testes in male humans? d) Give one use of flowers to people.	i)	
a) Name the parts marked; 2	ii)	
a) Name the parts marked; 2	20. Use the diagram of a flower below to answer the questions that follow.	
2	steen se a di di di mwenb rowok a to estisi	
b) What do parts marked 6 and 7 become after fertilization? c) How is part 5 useful to the flower? 21. What is pollination? b) How is the process of pollination useful to a plant? c) Mention any two non – living agents of pollination. i)	a) Name the parts marked;	
b) What do parts marked 6 and 7 become after fertilization? c) How is part 5 useful to the flower? 21. What is pollination? b) How is the process of pollination useful to a plant? c) Mention any two non – living agents of pollination. i)	2 4	
21. What is pollination? b) How is the process of pollination useful to a plant? c) Mention any two non – living agents of pollination. i)		
b) How is the process of pollination useful to a plant? c) Mention any two non – living agents of pollination. i)	c) How is part 5 useful to the flower?	
c) Mention any two non – living agents of pollination. i)	21. What is pollination?	
c) Mention any two non – living agents of pollination. i)		
i) ii) 22. a) What happens to pollen grains after landing on the stigma? b) Which part of a flower produces pollen grains? c) How is the part you have named above similar to testes in male humans? d) Give one use of flowers to people.	b) How is the process of pollination useful to a plant?	
22. a) What happens to pollen grains after landing on the stigma? b) Which part of a flower produces pollen grains? c) How is the part you have named above similar to testes in male humans? d) Give one use of flowers to people.	c) Mention any two non – living agents of pollination.	
b) Which part of a flower produces pollen grains? c) How is the part you have named above similar to testes in male humans? d) Give one use of flowers to people.	i) ii)	
c) How is the part you have named above similar to testes in male humans? d) Give one use of flowers to people.	22. a) What happens to pollen grains after landing on the stigma?	
d) Give one use of flowers to people.	b) Which part of a flower produces pollen grains?	
d) Give one use of flowers to people.	c) How is the part you have named above similar to testes in male humans?	
23. a) Identify the parts of a flower drawn below.	d) Give one use of flowers to people.	
	23. a) Identify the parts of a flower drawn below.	



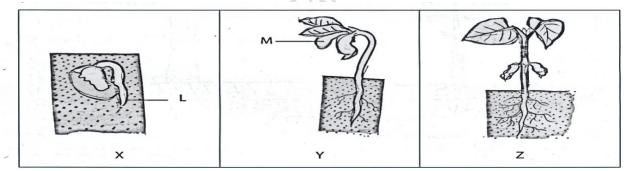


28. Draw a maize grain and name the following parts.	
cotyledon, testa, endosperm, stalk scar	
29. a) How are the following parts useful to a bean seed?	
i) micropyle	
ii) hilum	
b) In which way is the cotyledon of a legume different from that of a management of the cotyledon of a legume different from that of a management of the cotyledon of a legume different from that of a management of the cotyledon of a legume different from that of a management of the cotyledon of a legume different from that of a management of the cotyledon of a legume different from that of a management of the cotyledon of a legume different from that of a management of the cotyledon of the coty	aize grain?
30. a) What is germination?	
b) Mention the two types of germination.	
i) ii)	
c) How are the following factors useful during germination?	
i) moisture	
ii) oxygen	
iii) warmth	
31. a) Give two factors that can lead to seed dormancy.	
i)	
ii)	
b) Mention any two qualities of a viable seed.	
i)	
ii)	
32. Identify the stimulus in each of the following type of tropism:	
i) photo tropism	
ii) geotropism	
iii) thigmo tropism	

33. a) Name the type of tropism drawn below	
Potted plant	M
· L:	M:
o) How is hydrotropism important to plants?	
c) What is meant by chemotropism?	
34. Explain the term seed dispersal.	
o) In which two ways is seed dispersal importa	nt to plants?
i)	
e) How are the seeds drawn below dispersed?	
)	
i)	
85. Give one characteristics of seeds dispersed	•
) animals:	
i) wind: ii) water:	
o) Which type of dispersal takes place in pod p	
R6. The diagram below shows a flowering plan	t. Use it to answer the questions that



- a) To which group of flowering plants does the plant above belong?
- b) How is the flower marked P useful to the plant?
- c) In which way are roots marked R important to the plant?
- d) Why do flowers marked P and Q develop at different times?
- 37. The diagram below show stages of germination. Study it and use it to answer the questions that follow.



- a) Name the type of germination shown above.
- b) Why does part marked L come out first during germination?
- c) How is part marked M useful to the growing embryo?
- d) what do we call the first leaves that appear during seed germination?

Mention any two artificial n	nethods of vegetative propagation.
- 	
tate one advantage of artif	ficial vegetative propagation.
Identify the vegetative pro	pagation methods drawn below.
	man
THE CELL	of and the same
	B 3
	THE THE PARTY OF T
20/186	Pec
The second second	mant is in the
a) Give any two qualities o	f seeds that can germinates.
	s which help in controlling insect pests.
auto uny tino rum prueme	s migan neip in controlling insect pests

SCIENCE MADE EASY.

TOPIC: SOUND ENERGY	
1. Name the form of energy that stimulates the sense of hearing.	
2. Identify one natural source of sound.	
3. How is sound produced?	
4. Differentiate between music and noise.	
5. How do human beings produce sound?	
6. How does sound travel?	
7. Why does sound travel fastest in solid state?	
8. Explain why sound can't travel through a vacuum.	
9. How are echoes formed?	
10. It took 6 seconds to hear an echo of a man cutting a tree. How fawhere he was cutting the tree? (speed of sound in air is 330m/sec)	ar was the man from
11. To which group of musical instrument does a hand bell belong?	
12. How can sound stored in sol-fa notation be reduced?	
13. How does a whistle produce sound?	
14. Besides being forms of energy, how is sound similar to heat?	

15. There is wax in the middle ear. State it's importance.	
16. How can one care for his / her ears?	
17. State one effect of too much wax in the ear.	
18. Which part of the fish is compared to the human ear?	
19. Explain why we hear clearly at night and early morning.	
20. Why is it dangerous to clean our ears using sharp objects?	
21. How is the ear drum adapted to its function?	
22. Why are walls of theatres and studios covered with soft porous n	naterials?
23. Why is a flute grouped under wind musical instruments?	
24. Give one relationship between frequency and pitch of sound.	
25. What term is used to refer to the reflected sound?	
26. identify one problem caused by echoes.	
27. What is ultra sound?	
28. Which animal is able to produce ultra sound?	
29. State one domestic appliance which can be used to reduce stored	d sound.
SECTION P	
SECTION B 41. Explain the meaning of the following terms in relation to sound	anerav
TI. Explain the meaning of the following terms in relation to sound	energy.

a) amplitude	
b) vibration	
c) frequency	
d) volume	
42. a) Mention two factors which can affect the speed of sound.	
i)	
b) State two differences between sound and light.	
i)	
ii)	
43. a) What is meant by pitch of sound.	
b) Mention three factors that affect the pitch of sound.	
i) ii)	
iii)	
44. a) State the importance of echoes to:	
i) pilots	
ii) sailors iii) bats	
iii) bats	
b) How can echoes be controlled in music studios?	
i)	
ii)	
45. The diagram below shows two common musical instruments.	
B and the second	
a) Identify the two musical instruments labelled A and B	
A B	
b) How does each of the above instruments produce sound?	
A	
B	
c) To which group of musical instruments does:	
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A belong B belong	
d) How can you increase the pitch of sound?	
e) Why are drums put under the sunshine before playing them?	
46. a) Identify two methods of storing sound.	
i) ii)	
b) Mention any two devices used to store recorded sound.	
i) ii)	
47. a) State two ways of reproducing sound stored on compact discs.	
i)	
ii)	
b) State two importances of storing sound.	
i)	
ii)	
48. The diagram below show the mammalian ear.	
A G F	
a) Name parts labelled G and F.	
G F	
b) State the functions of parts labelled A and H.	
A	
H	
49. a) Which part of the ear amplifies and send the sound vibration to the	inner ear?
b) Identify any two diseases of the ear.	
i)	
ii)	

c) Identify one way i	n which man makes use of echoes.
50. The diagram belo	ow shows a musical instrument.
a) Which strin.	
i) of the lowest pitch	when plucked?
ii) of the highest pite	:h when plucked?
-	to the pitch of sound if string Y is;
ii) loosened?	
51. Identify one type	e of musical instrument.
b) Give one example i) wind musical instr	of each of the following kinds of musical instruments. uments.
ii) string musical ins	truments.
iii) Percussion music	al instrument.
52. In the table belomeaning of the term	w, part A shows items used to describe sound and part B has the
Part A	Part B
Volume	number of vibrations per second
Pitch	reflected sound
Frequency	loudness or softness of sound
Echo	highness or lowness of sound
•	3 to match the terms below.

Pitch Frequency	
Echo	
53. a) Apart from using sol-fa notation, mention any two other way	s of storing sound.
i)	
ii)	
b) Name two instruments used to reduce the sound stored by sol-fa	a notation.
i) ii)	
54. Below is a musical instrument. Use it to answer the questions the	at follow.
A B C D E E G H	
a) Name the musical instrument above.	_
b) How does the instrument above produce sound?	_
c) Identify the part which will produce sound of the highest pitch.	_
d) Give a reason to support your answer in c) above.	_
55. a) Give the difference between frequency and volume of sound.	- •
b) Give one natural source of sound.	
c) How are echoes important in our daily life?	_
	_

SCIENCE MADE EASY.	
TOPIC: THE RESPIRATORY SYSTEM.	
 Name the blood vessel that supplies the lungs with deoxygenated heart. 	blood from the
2. Which respiratory organs flattens and contracts when we breath in	1?
3. Which tube allows movement of air in and out of the lungs?	
4. State the difference between respiration and breathing.	
5. Give one bad eating habit that leads to food choking.	
6. How is Asthma different from tuberculosis?	
7. Name the respiratory disease that attacks the skeletal system as w	ell.
8. Why is the trachea made up of rings of cartilage?	
9. What happens to the ribcage when we breath in?	
10. Name the process in the human body that needs oxygen to take	place.
11. What is the function of the epiglottis?	

12. Write down another name for air sacs.
13. By what process does oxygen get into the blood stream from the air sacs?
14. Which blood vessel leads oxygenated blood from the lungs to the heart?
15. What is the function of the diaphragm?
16. Give one reason why the nostrils are lined with hairs.
17. Of what importance is the mucus on the walls of the trachea and bronchi?
18. Outline one habit which is dangerous to respiratory system.
19. What fluid lubricates the lungs to prevent friction between the lungs and ribs?
20. What is breathing?
21. Give one reason why we should breathe through the nose.
22. Why is it not advisable to breathe through the mouth?
23. Give one reason why blood is pumped to the lungs before being circulated to all body parts.
24. State the difference between air we breathe in and air we breathe out.
25. Mention the importance of breathing to the human body.
26. Name the part of the skeleton that protects the lungs.
27. Apart from the lungs, name any other organ protected by the part named in no. 26 above
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28. Where does respiration take place in the human body?
29. State the function of the lungs in the human body.
30. How do people use the energy produced during respiration in their bodies?
31. Why is tuberculosis called a droplet infection?
32. Write COVID 19 in full.
33. Give a reason why it is not advisable to stay in congested areas.
34. How useful is immunization in the prevention of respiratory diseases in infants?
35. Give a reason why tuberculosis is immunized against at birth.
36. Give one disadvantage of smoking to an individual.
37. Write one health habit you would tell a friend who has cough and flue to do.
38. Give the importance of having a handkerchief in the promotion of personal hygiene.
39. Where does gaseous exchange take place in the lungs?
40. Why is it necessary for the trachea to stay open all the time?
SECTION B.
41. State the role of the lungs during excretion.
b) Name the lung disease with the following signs and symptoms, prolonged cough, fever, loss of weight and spitting mucus.
·

c) In which way is smoking dangerous to the lungs?
d) Mention any one life skill that can help a P.7 candidate avoid smoking.
42. a) State the importance of each of the following when breathing. i) cilia
ii) pleural fluids
b) State any one way the alveoli are adapted to gaseous exchange.
c) Why do lungs expand during breathing in?
43. Name the respiratory organs in each of the following organisms. a) birds
b) earthworms
c) insects
d) fish
44. State the role of oxygen during respiration.
b) Why is the amount of oxygen exhaled less than inhaled?
c) Why do we exhale more carbon dioxide than we inhale?
d) Mention any one thing that happens to air in the nose during inhalation.
45. The diagram below shows the breathing mechanism made by a P.7 class. Use it to answer the questions that follow.
Tube X Balloon Rubber sheet a) What breathing process is represented above?

b) What do the following represent in the human body?	
Tube Y	
Rubber sheet	
c) Why does one breath faster during physical exercise?	
46. Name any two airborne immunisable diseases of the lungs.	
i) ii)	
b) Give any one sign of each of the following diseases.	
i) Tuberculosis	
ii) Diphtheria	
47. a) Mention any two signs of tuberculosis that are similar to those of Al	IDS.
i)	
ii)	
b) State any two diseases of the lungs prevented using DPT vaccine.	
i) ii)	
48. a) Name any one disease of the lungs in the following categories.	
i) Airborne disease caused by bacteria.	
ii) Airborne disease caused by viruses	_
iii) childhood immunisable disease of the lungs	
b) Name the vaccine administered against Hemophilus influenza B.	
49. Which disease is caused by the corona virus.	
b) Name two symptoms of the above disease.	
i)	
ii)	
c) How can he above disease be controlled from spreading?	
50. a) What happens to the lungs during;	
i) inhalation	
ii) exhalation	
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b) Which gas is given off during respiration in animals?					
c) Mention what will happen to lime water if the gas in b) above is mixed with it.					
51. The following	51. The following table shows the composition of air we breathe in and out				
Component breathed in		breathed out			
Oxygen	20%	16.5%			
Nitrogen	78%	78%			
Carbon dioxide	0.03%	4.5%			
Rare gases	0.97%				
0.97%					
a) Which gas red	luces during l	breathing out?			
b) Which gas inc	reases when	breathing out?			
c) Which gas does not change when breathing out?					
d) Why do you think the gas in a) above reduced?					