
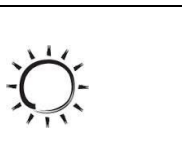
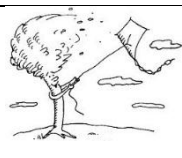
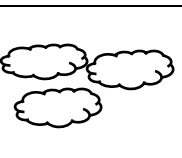


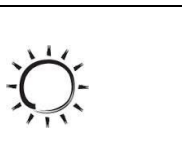
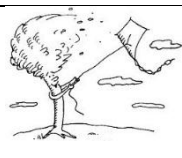
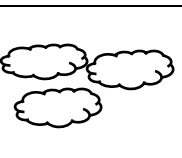

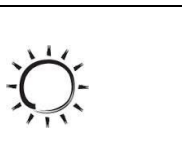
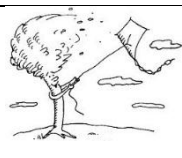
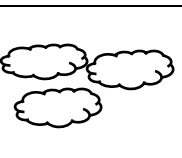


Theme	Sub-theme	Teachable unit/ deliverable lesson																																											
WEATHER	Elements and types of weather	A. Vocabulary Practice <div style="border: 1px solid black; padding: 5px; display: inline-block;">rain, sun, wind, clouds</div> <p>Listen and write.</p> <table><tr><th>No.</th><th>word</th><th>mark</th><th>Correction 1</th><th>Correction 2</th></tr><tr><td>1.</td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td></tr></table> <p>Illustration</p> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>rain</td><td>sun</td><td>wind</td><td>clouds</td></tr></table> <p>B. Grammar</p> <p>FORMATION OF ADJECTIVES</p> <table><tr><th>noun</th><th>adjective</th></tr><tr><td>rain</td><td>rainy</td></tr><tr><td>sun</td><td>sunny</td></tr><tr><td>wind</td><td>windy</td></tr><tr><td>cloud</td><td>cloudy</td></tr></table> <p>C.Structures and tense work Present continuous tense (Now tense) Structure Using : Is it.....? Yes , it is..... No, it is not..... Examples</p> <div><div>1. </div><div>Is it raining? Yes, it is raining.</div></div>	No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.									rain	sun	wind	clouds	noun	adjective	rain	rainy	sun	sunny	wind	windy	cloud	cloudy
		No.	word	mark	Correction 1	Correction 2																																							
		1.																																											
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		noun	adjective																																										
		rain	rainy																																										
sun	sunny																																												
wind	windy																																												
cloud	cloudy																																												



2.

Is it blowing?
No, it is not blowing.

Activity:

1. Fill in the missing letter

r__in

__ind

s__n

clo__ds

2. Write the words correctly.

nsu _____

ndwi _____

3. Form the adjectives from the nouns below



nouns

adjective

rain

wind

4. Read and draw

clouds	sun
	

5. Use: Yes, it is / No, it is not....



Is it shining?



Is it blowing?

LESSON 2

WEATHER

**Elements &
types of
weather**

A. Vocabulary practice

shine, rain, blow, cold

Listen and write.

No.	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar

Tenses of verbs

Change the verbs to now tense (present continuous tense)

Verb**Now Tense**

shine

shining

rain

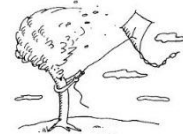
blow

Illustration:

shining



raining



blowing

C. Structures and tense work**Present continuous tense (Now tense)****Structure:****Using: Is it.....****Yes, it is..... / No, it is not.....****Examples**

1.

Is it shining?

No, it is not shining.



2.

Is it blowing?

Yes, it is blowing.

Activity:**1. Write the words correctly.**

a). neshi _____ b). ldco _____

2. Arrange the words in ABC order

Shine, cold, blow, rain

3. Change the words to now tense.

Verb

shine

rain

blow

Now tense

4. Use: Yes, it is..... / No, it is not.....



Is it shining?



Is it blowing?

Is it cold?

LESSON 3

A. Vocabulary practice

windy, cloudy, sunny, rainy

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

windy	cloudy	sunny	rainy

B Grammar

Adjectives:

wind - windy
cloud - cloudy
sun - sunny
rain - rainy

B. Structures and tense work

Present simple tense (Every day tense)

Structure:

Using: What is the weather like?

It is.....

Is it.....? Yes, it is..... / No, it is not.....

Examples:



What is the weather like?

It is rainy.



Is it windy?

Yes, it is windy.

Activity:

Fill in the missing letter.

w__ndy

su__ny

cl__udy

__ainy

Read and draw.

windy	sunny	cloudy	rainy

Circle the correct word.

a). ndywi wendy windy wnid

b). riany rainy ynair rnaiy

Use: It is.....



WEATHER

Activities for different seasons

LESSON 4





A. Vocabulary practice

axe , basket, knife, hoe

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

axe	hoe	basket	knife
			

B. Grammar

Singular and plural nouns

Change the words to plural form.

Singular

axe
hoe
basket
knife

plural

axes
hoes
baskets
knives

C. Structures and tense work

Present simple tense

Structure

Using: What is this / that?
This / that is

Examples:



That is an axe.



This is a basket.

Activity:

1. Fill in the missing letter.

a__e

h__e

bask__t

k__ife

2. Name the pictures below.

hoe	knife

3. Give the plural form of the words below.

Singular

plural

axe

hoe

basket

knife

4. Use: This is a/ That is.....





WEATHER

Activities for
Different
Seasons

Lesson 5

A. Vocabulary practice

spade , rake, watering can, wheel barrow

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

			
spade	Watering can	rake	Wheel barrow

B. Grammar

Singular and plural nouns
Change the words to plural form

singular	plural
spade	spades
watering can	watering canes
rake	rakes
wheel barrow	wheel barrows

C. Structures and tense work

Present continuous tense

Structure

Using: What do we use for?

We use.....for.....

Examples



We use a watering can for watering plants.



We use a rake for collecting rubbish

Activity:

1. Fill in the missing letters.

w__tering c__n

spad__

rak__

wh__elbarrow

2. Change the words to plural form.

Singular

rake

spade

watering can

wheel barrow

plural

3. Form small words

Wheel barrow

Watering can

4. Use: We usefor.....





WEATHER

Activities for
Different
Seasons

Lesson 6





A. Vocabulary Practice

hoe, watering can, basket, axe

Listen and write.

No	word	mark	Correct 1	Correct 2
1				
2.				
3.				
4.				

Illustration:

hoe	basket	axe	Watering can
			

B. Grammar

Singular and plural nouns

Change the words to plural form

singular

hoe
basket
axe
watering can

plural

hoes
baskets
axes
watering cans

C. Structures and tense work

Present continuous tense structure

Using: Is he / She.....?
No, he / she is not.....
Yes, he/ she is.....

Examples:



Is he digging?
Yes, he is digging.



Is he watering plants?
No, he is not watering plants.

Activity:

1. Read and draw.

basket	hoe	axe	Watering can

2. Arrange the words in ABC order.

Watering can, basket, hoe, axe

3. Write the words correctly.

eoh _____

skebat _____

4. Use: Yes, he / she is...../ No, he / she is not....



Is he watering plants?



Is he carrying food?

WEATHER

Effects and
management
of weather

Lesson 7

A. Vocabulary practice

Jacket, shirt, dress, blanket

Listen and write.

No	word	mark	Correct 1	Correct 2

Illustration:



jacket



shirt



dress



blanket

B. Grammar

Plural and singular nouns

Changing nouns to plural form

singular	plural
jacket shirt dress blanket	

C. Structures and tenses

Present simple tense

Structure

Using: What is this/ that?
This / that is.....

Examples:



This is a jacket.



That is a dress.

Activity:

1. Fill in the missing letters.

J__cket

dr__ss

sh__rt

blank__t

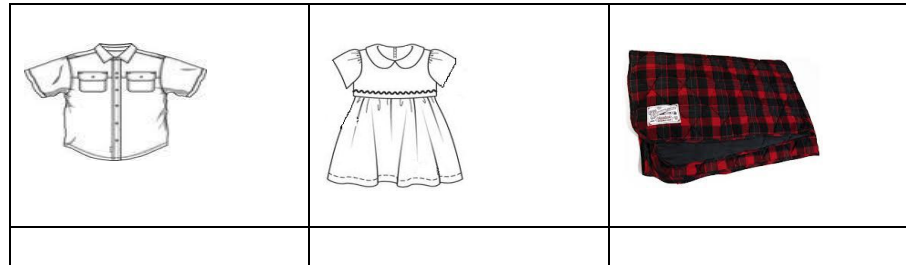
2. Change the words to plural form.

Singular

plural

shorts _____
 jacket _____
 dress _____
 blanket _____

3. Name the pictures.



4. Use: This / That is.....





Lesson 8





Vocabulary practice

sweater, shorts, socks, boots

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustration

			
sweater	shorts	socks	boots

A. Grammar

Singular and plural nouns

Change the nouns to plural form

singular	plural
a pair of socks	pairs of socks
a pair of shorts	pairs of shorts
a pair of gumboots	pairs of gumboots
sweater	sweaters

B. Structures and tense work

Present simple tense

Structures

Using: What are these / those?
These / those are...

Examples:



These are pairs gumboots.



Those are pairs shorts

Activity:

1. Write the words correctly.

tsrosh _____ skeso _____

2. Read and draw.

shorts	sweater	boots	socks

3. Choose the correct word from the

John has a pair of _____ (shots, shorts)

4. Use: These/ those are.....





WEATHER

Effects of management of weather



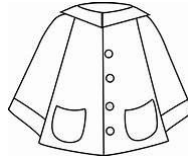

Lesson 9**A. Vocabulary practice**

umbrella, hat, raincoat, dress

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration

			
umbrella	hat	raincoat	dress

B. Grammar**Singular and plural nouns****Changing words to plural form****Singular**

umbrella

hat

rain coat

dress

plural

umbrellas

hats

rain coats

dresses

C. Structures and tense work**Present simple tense****Structure****Using:** What is this/ that?

It is

Examples:



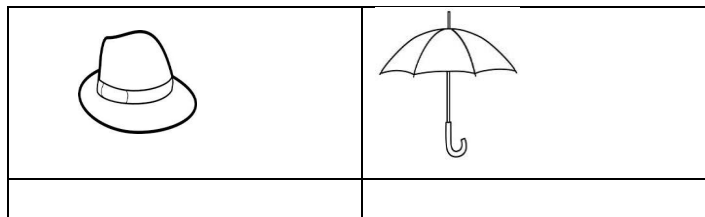
It is an umbrella.



It is a dress.

Activity:

1. Name the pictures below.



2. Fill in the missing letter.

r____in coat

dr____ss

3. Arrange the words in A B C order.

umbrella, hat, rain coat, dress

4. Give the plural of the underlined word.

a). She has a new hat _____

b). My umbrella is big. _____

5. Use: It is





Lesson 10




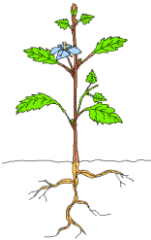
A. Vocabulary practice

grass, tree, water, plant

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration

			
grass	tree	water	plant

B. Grammar**Singular and plural of nouns****Changing nouns to plural form**

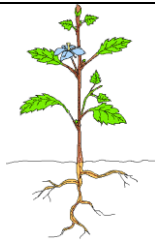
singular	plural
tree	trees
plant	plants

C. Structures and tense work**Present simple tense****Structure**

Using: What is this / that?
It is

Examples:

What is this?
It is a tree.



What is that?
It is a plant.

Activity:

1. Write the words correctly.

ssgra _____ eert _____

2. Read and draw.

grass	tree	plant	water

3. Give the plural of the words below.

Singular

grass
tree
plant
water

Plural

4. Use: It is



What is this?



What is that?

Lesson 11





A. Vocabulary practice

gumboots, umbrella, hat, jacket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration

			
gumboots	umbrella	hat	jacket

B. Grammar

Singular and plural of nouns

Changing nouns to plural form

Singular	plural
umbrella	umbrellas
hat	hats
jacket	jackets
gumboot	gumboots

C. Structures

Present continuous tense

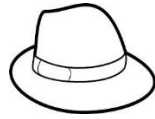
Structure

Using: What do you use.....for?
I usefor.....ing.

Examples:



I use an umbrella for covering on a rainy day.



I use a hat for wearing on a hot day..

Activity:

1. Fill in the missing letters.

r__incoat

h__t

u__brella

2. Read and draw.

jacket	gumboots

3. Change the words to plural.

Singular

hat

umbrella

raincoat

a pair of gumboots

Plural

4. Use: I use..... for.....



What do you use a raincoat for?

Lesson 12





A. Vocabulary practice

shirt, dress, shorts, blanket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration

			
shirt	shorts	dress	blanket

B. Grammar

Singular and plural of nouns

Changing nouns to plural form

singular	plural
shirt	shirts
shorts	pairs of shorts
dress	dresses
blanket	blankets

C. Structures and tense work

Present Simple tense

Structure

Using: What colour is the
It is(colour)

Examples:



What colour is the shirt
It is yellow.



What colour is the pair of shorts?
It is brown.

Activity:

1. Write the words correctly

tenkbla _____

ssdre _____

2. Read and draw.

jacket	dress

3. Arrange the words in ABC order.

shorts, dress, jacket, blanket

4. Choose the correct word from the brackets.

Tom has a new _____ (shurt, shirt)




5. Use: It is



What colour is the dress?



What colour is the blanket

WEATHER	Types and elements of weather	<p>Lesson 13</p> <p>Comprehension</p> <p>Reading and matching pictures.</p> <p>rainy</p>  <p>Cloudy</p>  <p>Windy</p>  <p>sunny</p>
		<p>Lesson 14</p> <p>Read the story and answer the questions carefully.</p> <p>A story</p> <p>JANE AND JOY</p> <p>Jane and Joy are sisters. They live at Bakuli. Their father is Mr. kato. When it is rainy, they use umbrellas and raincoats. Jane has a pink raincoat.</p>

		<p>Questions:</p> <ol style="list-style-type: none"> How many children are in the story? _____ Write the names of children in the story. _____ _____ is their father. Name the things they use when it is rainy. _____ Who has a pink raincoat? _____ Write the title of the story.
WEATHER		<p>LESSON 15</p> <p>Forming and reading simple short. Sentences with singular and plural nouns</p> <ol style="list-style-type: none"> Rain gives us water. The sun dries our clothes. We use hoes for digging. Those are gumboots. Here are slashers The sun gives us light. We use water for bathing, washing and drinking. <p>Form more sentences using the words below.</p> <ol style="list-style-type: none"> knife _____ gumboots _____ umbrella _____ plant _____ trees _____ grass _____
WEATHER	Activities for different seasons	<p>Lesson 16</p> <p>Composition</p> <p>Drawing, copying, shading and coloring pictures.</p>

Examples:



umbrella

watering can

Activity:

Draw and colour the following.

dress	hat	socks
gumboots	panga	vest
hoe	basket	

**ACCIDENTS
AND
SAFETY**

Accidents
and safety at
home

lesson 1



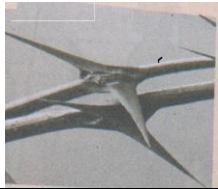

A. Vocabulary practice

pin, knife, thorn, fire

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration

			
pin	knife	thorn	fire

B. Grammar**Singular and plural of nouns****Changing nouns to plural form**

singular	plural
pin	pins
knife	knives
thorn	thorns

C. Structures and tense work**Present Simple tense****Structure**

Using: Show me a
This / That is a

Examples:**1.**

Show me a pin.
This is a pin.

2.



Show me a knife
That is a knife

Activity:

1. Fill in the missing letter.

pi ____

tho____rn

f____re

k____ife

2. Write these words correctly.

fe kni_____

nip_____

3. Give the plural of the words.



Singular

plural

thorn

fire

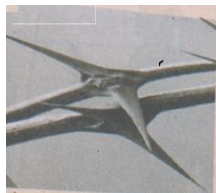
4. Read and draw.

knife	pin
	

5. Use: Show me a....

This is a.....

That is a.....





Accidents and Safety at Home

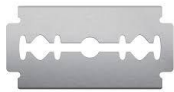



Lesson 2 Vocabulary practice

razorblade, broken glasss , needle, fire

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration

			
razorblade	broken glass	needle	fire

A. Grammar

Singular and plural of nouns

Changing nouns to plural form

singular	plural
razorblade	razorblades
broken glass	broken glasses
needle	needles

B. Structures and tense work

Present Simple tense

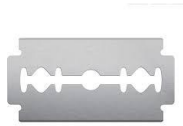
Structure

Using: Don't play with

Examples:



Don't play with fire.



Don't play with a razorblade

Activity:

1. Fill in the missing letters.

r__zorbla__e

fir__

nee__le

br__kengl__ss

2. Write the words correctly.

bladerazor _____

needle_____

3. Give the plural of the words.

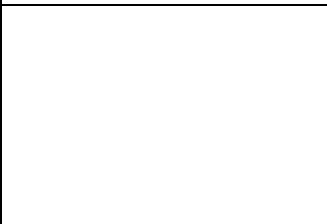
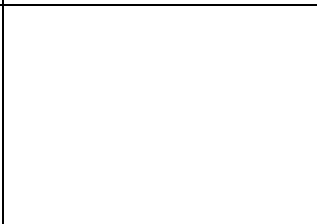
Singular

plural

broken glass

fire

4. Read and draw.

razorblade	fire
	

5. Use: Don't play with....

a).



b).



Lesson 3

A. Vocabulary practice

hurt, fall, burn, cut

Listen and write.



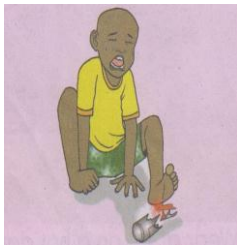

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

B. Grammar

Tenses of verbs

verb	present continuous tense
fall	falling
cut	cutting
burn	burning
hurt	hurting

Illustration:

			
hurting	burning	cutting	falling

C. Structures and tense work

Present Simple tense

Structure

Using: Are you (hurt, burnt) ?
Yes, I am / No I am not.

Examples:

1.  Are you hurt?
No, I am not.

2.  Are you burnt
Yes, I am.

Activity:

1. Fill in the missing letters.

hur____ f__ll bu__n ____ut

2. Write the words correctly.

urnb _____ allf _____

3. Change the verb to now tense.

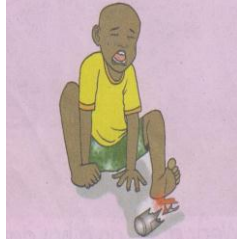
Verb	Now tense
cut	_____
hurt	_____

4. Use: Are you?
Yes, I am / No, I am not.

a).



Are you hurt?



b). Are you hurt? _____

Accidents
and safety
on the way

Lesson 4

A. Vocabulary practice

burn, bite, play, drown

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

B. Grammar

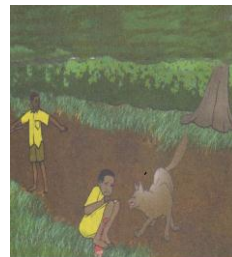
Tenses of verbs

verb	present continuous tense
burn	burning
bite	biting
play	playing
drown	drowning

Illustration:



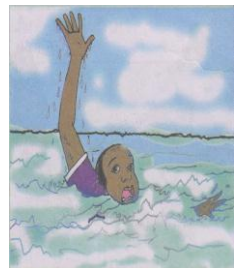
burning



biting



playing



drowning

C. Structures and tense work

Present Simple tense

Structure

Using: Never.....

Examples:



Never play with fire.



Never play with a knife.

Activity:

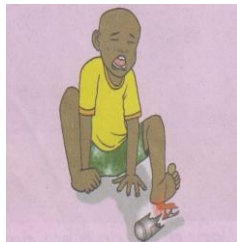
1. Fill in the missing letters.

b____rn bit____ pl____ dro____n

2. Use: Never.....



a). _____



(b) _____

Accidents
and safety
on the way

Lesson 5

A. Vocabulary practice

hurt, burn, knock, bite




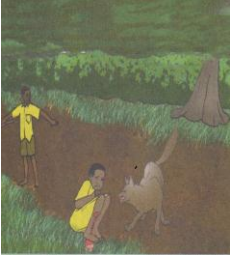
Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar**Tenses of verbs**

verb	present continuous tense
hurt	hurting
burn	burning
knock	knocking
bite	biting

Illustration:

			
hurting	burning	knocking	biting

C. Structures and tense work**Present Simple tense****Structure**

Using: Are they?
 Yes, they are
 No, they are not.

Examples:

Are they hurt?
 No, they are not

2.



Are they hurt
Yes, they are.

Activity:

1. Fill in the missing letters.

h__rt

bur__

kno__k

b__te

2. Write the words correctly.

bnur _____

cknok _____

3. Change the verbs to now tense.

Verb

Now tense

bite

hurt

4. Use: Are they?

Yes, they are / No, they are not.



a)

Are they hurt?

b)



Are u burnt?

Lesson 6

A. Vocabulary practice

hurt, drown, knock, burn

Listen and write.




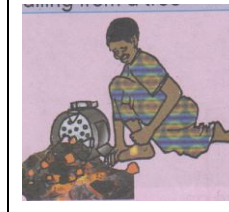
No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

B. Grammar

Tenses of verbs

verb	present continuous tense
hurt	hurting
drown	drowning
knock	knocking
burn	burning

Illustrations

			
hurting	drowning	knocking	burning

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with....

Examples:



be careful with electricity
It can kill you



Be careful with a razorblade
It can cut you.

Activity:

1. Fill in the missing letters.

hu__t dro__n __nock bur__

2. Write the words correctly.

owndr _____ rtuh _____

3. Change the verbs to now tense.

Verb	Now tense
drown	_____
burn	_____

4. Use: Be careful with..... It can.....

Be careful with _____.
It can _____ you.



Be careful with _____.
It can _____ you.

Accidents
and safety at
school and
in class

Lesson 7

A. Vocabulary practice

cut, prick, hurt, drown

Listen and write.





No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

B. Grammar

Tenses of verbs

verb	present continuous tense
prick cut hurt drown	pricking cutting hurting drowning

Illustration:

			
pricking	cutting	hurting	drowning

C. Structures and tense work

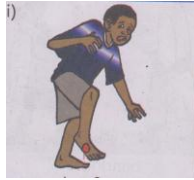
Present Simple tense

Structure

Using: Are you..... (hurt)
Yes, I am
No, I am not

Examples:

a).



Are you hurt?.

Yes, I am .

b).



Are you hurt?

No, I am not

Activity:

1. Fill in the missing letters.

__ut

pr__ck

d__own

hu__t

2. Write the words correctly.

ckpri _____

utc _____

3. Change the verbs to now tense.

Verb

Now tense

prick

cut

4. Use: Yes I am / No, I am not



Are you hurt?



Are you burnt?

b).

Lesson 8

A. Vocabulary practice

knife, stone, latrine, fall

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration:

knife	fall	stone	latrine

B. Grammar

Singular and plural nouns

singular

knife

stone

latrine

plural

knives

stones

latrines

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with.....
It canyou

Examples:

a). Be careful with a stone
It can hurt you.

b). Be careful with a knife.
It can cut you.

Activity:

1. Fill in the missing letters.

knif____ la____rine sto____ne fa____l

2. Write the words correctly.

onest _____ trinela _____

3. Give the plural of these words.

Singular

Plural


stone

knife

latrine

4. Name these pictures.



		<p>5. Use: Be careful with..... It can.....</p> <p>a).</p> <p>Be careful with a _____. It can _____ you.</p> <p>b).</p> <p>Be careful with a _____. It can _____ you.</p>
Accidents and safety	Accidents and safety at home	<p>LESSON 9</p> <p>Comprehension: Reference to the guidelines.</p> <p>Reading and matching pictures.</p> <p>falling from the tree.</p> <p>drowning in water</p> <p>razorblade</p> <p>these are broken bottles</p> <p>pins</p> 

ACCIDENTS AND SAFETY		LESSON 10 Reading simple sentences with singular and plural forms. 1. This is a knife. 2. These are broken bottles 3. Do not play with fire it burns. 4. Do not play with razorblades they cut. 5. The car knocks people down. 6. Are you hurt? 7. Never play with insects. 8. Be careful with electricity. It can kill. 9. The dog is biting Peter. Form more sentences using the words below. 1. Stones: _____ 2. Snake: _____ 3. Thorns: _____ 4. Fire: _____
ACCIDENTS AND SAFETY		LESSON 11 Composition: Copying simple words and sentences: Examples: Knife burn drown <u>Knife</u> <u>burn</u> <u>drown</u> <u>Knife</u> <u>burn</u> <u>drown</u> Sentences: 1. Never play with insects. <u>Never play with insects.</u> 2. Are you hurt? <u>Are you hurt?</u> Activity: Copy and read simple words and sentences below. Words: thorns razorblade needle knife hurt _____ _____ _____ a). This is a nail _____

- b). Here is a broken bottle_____
- c). Don't play with fire. _____
- d). Insects can bite_____
- e). Be careful with electricity it can shock.

LESSON 12

Drawing pictures and describing activities in them.

d	b	e
a	c	

What is happening in picture

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

1. She is carrying the baby to the hospital
2. The baby is playing with a knife.
3. The nurse is putting a plaster on the baby's hand.
4. Mother is washing baby's hand.
5. The baby is cutting his hand.

LESSON 1**A. Vocabulary**

Grandmother, grandfather, uncle, aunt

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration:

grandmother	grandfather	uncle	aunt

B. Grammar (Nouns)**Singular and plural nouns****Singular**

grandmother
grandfather
uncle
aunt

plural

grandmothers
grandfathers
uncles
aunts

C. Structure and tense work**Present simple tense****Structure**

Using: This is my...../ our.....

Examples:

This is my grandmother.

This is our uncle.

Activity:

1. Fill in the missing letter.

a__nt , gr__ndf__ther, u__cle gr__ndmother

2. Arrange these letters to form correct words.

ntau _____

clevn _____

thermogrdan _____

fathergrand_____

3. Change the nouns to singular.

Plural**singular**

uncles

grandfather

aunts

4. Name the pictures below.

5. Use: This is my...../ our.....

a)

		<div>b) _____</div> <div>c) _____</div>																																											
LIVING TOGETHER	The family	<div>LESSON 2</div> <div>A. Vocabulary</div> <div><div>nephew, niece, father, mother</div></div> <div>Listen and write.</div> <table><tr><td>No</td><td>Word</td><td>Mark</td><td>Correction 1</td><td>Correction 2</td></tr><tr><td>1.</td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td></tr></table> <div>Illustration:</div> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>mother</td><td>niece</td><td>father</td><td>nephew</td></tr></table> <div>B. Grammar (Nouns)</div> <div>Singular and plural nouns</div> <table><tr><td>Singular</td><td>plural</td></tr><tr><td>nephew</td><td>nephews</td></tr><tr><td>mother</td><td>mothers</td></tr><tr><td>father</td><td>fathers</td></tr><tr><td>niece</td><td>nieces</td></tr></table>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.									mother	niece	father	nephew	Singular	plural	nephew	nephews	mother	mothers	father	fathers	niece	nieces
No	Word	Mark	Correction 1	Correction 2																																									
1.																																													
2.																																													
3.																																													
4.																																													
mother	niece	father	nephew																																										
Singular	plural																																												
nephew	nephews																																												
mother	mothers																																												
father	fathers																																												
niece	nieces																																												

C. Structure and tense work
Present simple tense

Structure

Using: This is her...../ his.....

Examples:

This is his mother.

This is his niece.

Activity:

1. Fill in the missing letters.

n__ece , moth__r, f__ther n__ph__w

2. Read and draw.

father_____ mother_____

3. Write the words in capital letters.

mother _____ niece _____

uncle _____ father _____

4. Give the plural form of the words

nephew _____ mother _____
father _____

5. Complete correctly.

This is _____ father. (his / her)

This is _____ nephew (his / her)

This is _____ mother (her / his)

This is _____ niece (her / his)

The family

LESSON 3

A. Vocabulary

mother, sister, brother, baby

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

mother	brother	baby	sister

B. Grammar (Nouns)

Singular and plural nouns

Singular

mother
brother
baby
sister

plural

mothers
brothers
babies
sisters

C. Structure and tense work
Present continuous tense

Structure

Using: what is..... doing?
Mother is.....

Examples:

Mother is cooking food (cook)

Baby is drinking milk (drink)

Activity:

1. Arrange the words in A,B,C order.

Sister, baby, mother

2. Circle the correct word

bady, baby

mother, mather

3. Read and draw.

sister	baby	mother

4. Fill in the missing letter.

br__ther

b__by

m__ther

5. Choose the correct word from the brackets to complete the sentence.

a). Our body is _____ milk (drink, drinking)

b). Sister is _____ clothes (wash, washing)

- c). Mother is _____ food (cook, cooking)
d). Brother is _____ the compound (slash, slashing)

**Ways of
living
together in
the school**

LESSON 4

A. Vocabulary

share, talk, play, learn

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar (Verbs)

Tenses of verbs

Verb

share
talk
play
learn

Present continuous (Now tense)

sharing
talking
playing
learning

Illustration:

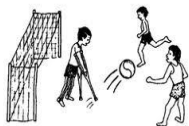
sharing	playing	learning	talking

C. Structure and tense work
Present continuous tense

Structure

Using: What are we doing ?
We are.....

Examples:



We are playing.

I am sharing a mango with my friend.

Activity:

1. Fill in the missing letters.

Sh__re , l__arn , pl__y , ta__k

2. Arrange the letters to form correct words.

lkta _____ aresh _____ arenl _____

layp _____

3. Change to now tense.

Verb

present continuous tense (now tense)

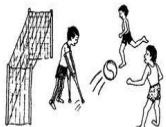
play	_____
share	_____
talk	_____
learn	_____

4. What are you doing?

We are/ I am



We are _____ (learn, learning)



I am _____ with my friends. (playing, play)

We are _____ a banana (sharing, share)

**Ways of
living
together in
the school**

LESSON 5

A. Vocabulary

work, sweep, pray, learn

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

learn	pray	sweep	work

B. Grammar (Verbs)

Tenses of verbs

Verb

learn
pray
sweep
work

Present simple (Every day tense)

I / we learn
I / we pray
I / we sweep
I / we work

C. Structure and tense work
Present simple (Every day tense)

Structure

What do you do every day?

I / we every day

Examples:



I sweep every day.



We pray every day.

Activity:

1. Write the words in small letters.

PRAY _____ LEARN _____ WORK _____

SWEEP _____

2. Fill in the missing letter.

Le____rn sw__ _p w__rk pr__y

3. Answer correctly.

What do you do every day?

I / we every day



**LIVING
TOGETHER****Ways of
living
together in
the
community****LESSON 6****A. Vocabulary**

care, share, clean, cook

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: (Verbs)**Tenses of verbs****Verb**

care
share
clean
cook

Present continuous tense (Now tense)

caring
sharing
cleaning
cooking

Illustration:

caring	sharing	cleaning	cooking

C. Structure and tense work**Present continuous tense (Now tense)****Structure:**

What is he / she doing?
He / she is

Example:



What is she doing?
She is cooking food.

He is cleaning the house

Activity:

1. Write the words in capital letters.

cook

share

clean

care

COOK

2. Write the words correctly.

ashre _____

koco _____

eandl _____

arec _____

3. Fill in the missing letter.

C _ _ _ k,

cl _ _ _ n

sh _ _ _ re

c _ _ _ re

4. What is he / she doing

He / she is.....

	<div>Ways of living together</div>	<div>LESSON 7</div> <div>A. Vocabulary</div> <div><div>help, clean, share, sweep</div></div> <div>Listen and write.</div> <table><tr><td>No</td><td>Word</td><td>Mark</td><td>Correction 1</td><td>Correction 2</td></tr><tr><td>1.</td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td></tr></table> <div>B. Grammar: (Verbs)</div> <div>Tenses of verbs</div> <table><tr><td><div>Verb</div><div>help</div><div>clean</div><div>share</div><div>sweep</div></td><td><div>Present simple tense (Now tense)</div><div>helping</div><div>cleaning</div><div>sharing</div><div>sweeping</div></td></tr></table> <div>Illustration:</div> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>helping</td><td>cleaning</td><td>sharing</td><td>sweeping</td></tr></table> <div>C. Structure and tense work</div> <div>Present continuous tense (Now tense)</div> <div>Structure:</div>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.					<div>Verb</div> <div>help</div> <div>clean</div> <div>share</div> <div>sweep</div>	<div>Present simple tense (Now tense)</div> <div>helping</div> <div>cleaning</div> <div>sharing</div> <div>sweeping</div>					helping	cleaning	sharing	sweeping
No	Word	Mark	Correction 1	Correction 2																																	
1.																																					
2.																																					
3.																																					
4.																																					
<div>Verb</div> <div>help</div> <div>clean</div> <div>share</div> <div>sweep</div>	<div>Present simple tense (Now tense)</div> <div>helping</div> <div>cleaning</div> <div>sharing</div> <div>sweeping</div>																																				
helping	cleaning	sharing	sweeping																																		

What are they doing?
They are

Example:

What is she doing?

They are sweeping

They are sharing mangoes

Activity:

1. Fill in the missing letters.

sw___ __p h___lp cl___an sh___re

2. Write the words correctly.

lphe _____ eepsw _____ ancle _____

3. Change to now tense..

help _____ share _____ sweep _____

4. What are they doing?

THINGS WE DO

Early in the morning, we run to school.

We do lots of things. Some dig the gardens, some sweep the floors, some dust the chairs, when we've done work, we wash our hands, we all wash our hands.

Questions:

1. Where do we run to?

2. When do we run to school?

3. Write three things we do at school.

a. _____

b. _____

c. _____

4. What do we all do after doing the work? _____

5. Write the title of the rhyme.

LIVING TOGETHER

LESSON 10

Follow the guidelines.

Composition:

A PUZZLE:

Study the puzzle and write the words.

g	r	a	n	d	f	a	t	h	e	r	
	s	o	n		w	a	s	h		n	u
c	m	f	b	r	o	t	h	e	r	e	n
o	o		a	u	n	t		c	h	p	c
o	t	n	b	o	y	v	h		e	h	l
k	h	r	y	s	h	a	r	e	l	e	e
	e	a	t	i	n	g	k	i	p	w	
x	r		m	s	w	e	e	p		y	p

- | | |
|----------------|-----------|
| 1. grandfather | 7. _____ |
| 2. son | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

LESSON 11

Composition:

1. Writing and matching words on a family tree.

father
grand mother
mother
brother
sister
grand father

2. Writing simple short sentences

Examples:

- a). father: Father is milking a cow.
- b). baby: This is our baby.
- c). water: _____
- d). sick: _____
- e). home: _____
- f). class: _____
- g). food: _____
- h). grandmother: _____
- i). friend: _____

**FOOD AND
NUTRITION**

**Names and
sources of
food**

LESSON 1

A. Vocabulary Practice

potatoes, water, bananas, millet

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar:**Singular and plural nouns****Singular**

potato

banana

water

millet

Plural

potatoes

bananas

water

millet

C. Structures and tense work**Present simple tense****Structure:**

Where do we get.....

We getfrom

Example:

Where do we get mangoes?

We get mangoes from a mango tree

Where do we get fish?

We get fish from the water.

Activity:

1. Fill in the missing letters.

pot__toes

m__llet

w__ter

ba__anas

2. Write the words correctly.

terwo_____ etoespota _____

3. Give the plural of these words.

banana _____ potato _____

4. Read and draw.

millet	water

5. Use: Where do we get..... From
We get from.....

Where do we get potatoes from?

Where do we get millet from?

LESSON 2**A. Vocabulary Practice**

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

groundnuts	peas	beans	fish

B. Grammar:**Singular and plural nouns****Singular**

groundnut

bean

pea

fish

Plural

groundnuts

beans

peas

fish

C. Structures and tense work**Present simple tense****Structure:**

Using: Are these/ those....?

Yes, they are/ No, they are not....

Examples:

Are these beans?

Yes, they are beans.

Are those eggs?
No, they are not eggs.

Activity:

1. Fill in the missing letters.

fi___h bea___s p___as gr___undnuts

2. Write the words correctly.

shfi_____ easbn _____

3. Give the plural of these words.

bean _____ pea _____

4. Read and draw.

millet	water

5. Use: Yes, they are.../ No, they are not....

Are those carrots?

Are those beans?

LESSON 3

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

eggs	simsim	beans	potatoes

B. Grammar:

Singular and plural nouns

Singular

egg
bean
potato
simsim

Plural

eggs
beans
potatoes
simsim

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like...?
Yes, I do / No, I don't

Examples:

Do you like beans?

Yes, I do.

Do you like simsim?
No, I don't.

Activity:

1. Fill in the missing letters.

___ggs p___tatoes sim___sim be___ns

2. Write the words correctly.

gegs_____ mismis_____

3. Give the plural of these words.

egg _____ potato _____

4. Read and draw.

simsim	eggs

5. Use: Yes, I do. / No, I don't.

Do you like milk?

Do you like potatoes?

LESSON 4

A. Vocabulary Practice

shop, market, water, garden

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

market	garden	water	shop

B. Grammar:

Singular and plural nouns

Singular

shop

market

water

garden

Plural

shops

markets

water

gardens

C. Structures and tense work

Present simple tense

Structure:

Using: Where do we get.....from

We getfrom.....

Examples:

Where do we get tomatoes?
We get tomatoes from the market.

Where do we get sugar from?
We get sugar from the shop.

Activity:

1. Fill in the missing letters.

ma__ket wat__r gar__en sho__

2. Write the words correctly.

dengar_____ posh _____

3. Give the plural of these words.

garden _____ water _____

4. Read and draw.

shop	market

5. Where do we getfrom?
We get From.....

Where do we get maize from?

LESSON 5

A. Vocabulary Practice

fish, banana, beans, potato

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

fish	banana	beans	potatoes

B. Grammar: Nouns

Singular and plural of nouns

Singular	Plural
fish	fish
banana	bananas
bean	beans
potato	potatoes

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like....?
We don't like.....

Examples:

Do you like potatoes?
We don't like potatoes.

Do you like beans?
We don't like beans.

Activity:

1. Read and draw.

bananas	fish	potatoes	beans

2. Fill in the missing letters.

f__sh b__n__n__s b__ __ns p__tat__es

3. Write the words correctly.

nabanas_____ shfi _____ eansb_____

4. Do you like bananas?

5. Do you like beans?

6. Write in plural.

fish_____ banana_____ potato_____

FOOD AND NUTRITION	Uses of food to our bodies	<div>LESSON 6</div> <div>A. Vocabulary Practice</div> <div><div>fish,bananas,millet,peas</div></div> <div>Listen and write.</div> <table><tr><td>No</td><td>Word</td><td>Mark</td><td>Correction 1</td><td>Correction 2</td></tr><tr><td>1.</td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td></tr></table> <div>Illustration:</div> <table><tr><td>fish</td><td>bananas</td><td>millet</td><td>peas</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> <div>B. Grammar: Nouns</div> <div>Singular and plural nouns</div> <table><tr><td>Singular</td><td>Plural</td></tr><tr><td>fish</td><td>fish</td></tr><tr><td>banana</td><td>bananas</td></tr><tr><td>millet</td><td>millet</td></tr><tr><td>pea</td><td>peas</td></tr></table> <div>C. Structures and tense work</div> <div>Present simple tense</div>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.					fish	bananas	millet	peas					Singular	Plural	fish	fish	banana	bananas	millet	millet	pea	peas
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		<p>Structure:</p> <p>Using: Do you eat...? Yes, I do No, I don't</p> <p>Examples:</p> <p>Do you eat bananas? Yes, I do.</p> <p>Do you eat peas? No, I don't. I eat fish</p> <p>Activity:</p> <p>1. Fill in the missing letters.</p> <p>mil__et fi__h p__as</p> <p>2. Name the pictures below..</p> <p>_____</p> <p>_____</p> <p>3. Write the words correctly.</p> <p>Shfi _____ easp_____ nanabas _____</p> <p>4. Change to plural.</p> <p>millet _____ peas _____ fish_____</p>
	<p>Keeping food safe</p>	<p>LESSON 8</p> <p>A. Vocabulary Practice</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>clean, cover, cook, salt</p> </div>

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: Verbs**Tenses of verbs****verb**

clean

cover

cook

salt

Present continuous tense (Now tense)

cleaning

covering

cooking

salting

Illustration:

cleaning	covering	cooking	salting

C. Structures and tense work**Present continuous tense (Now tense)****Structure:**

Using: What is he/ she doing?

He/ she is....

Examples:

She is covering food.

He is salting fish.

Activity:

1. Fill in the missing letter.

c__ver cl__an s__lt c__ __k

2. Write the words correctly.

alts_____ verco _____ ancle_____

ocok _____

3. Write the words in present continuous tense.

salt_____ clean_____ cook_____

cover_____

4. What is he / she doing?

He // she is.....

**FOOD AND
NUTRITION**

**Keeping
food safe**

LESSON 9

A. Vocabulary Practice

Sun- dry, wash, cook, store

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: Verbs**Tenses of verbs****verb**

wash

store

cook

sun- dry

Present continuous tense (Now tense)

washing

storing

Illustration:

Sun-drying	washing	storing	cooking

C. Structures and tense work**Present continuous tense (Now tense)****Structure:**

Using: What are we / they doing?

We/ they are....

Examples:

What are we doing?

We are washing mangoes.

What are they doing?
They are cooking food.

Activity:

1. Write the words correctly.

shwa _____ tores _____ oock _____

drysun _____

2. Change the words to small letters.

COOK _____ WASH _____ SUN-DRY _____

3. Fill in the missing letters.

S__u d__y w__sh st__re c__ _k

Use the words in brackets to fill in the gaps correctly.

4. We are _____ maize in the granary. (store)

5. They are _____ mangoes. (wash)

6. We are _____ fish (sun- dry)

7. They are _____ food. (cook)

**FOOD AND
NUTRITION**

**Names and
sources of
food**

LESSON 10

Comprehension:

A rhyme: Follow the guidelines

Read, recite the rhyme and answer the questions that follow.

Food food food
Food food food
Food is a right
We all need food
Bananas and potatoes
Fish and millet
Milk and meat
Food is a right

Questions:

1. Write the title of the rhyme.

2. _____ is a right.

		<div>3. Name the food in the rhyme.</div> <div>_____</div> <div>4. Do we all need food?</div> <div>_____</div> <div>5. Draw and name a fruit in the rhyme.</div>																																																																																	
		<div>LESSON 11</div> <div>Comprehension:</div> <div>Constructing and reading sentences in present tense.</div> <div>1. This is a mango.</div> <div>2. That is an onion.</div> <div>3. What colour are bananas?</div> <div>4. The fish lives in water.</div> <div>5. Do you like yams?</div> <div>6. Those are pawpaws.</div> <div>7. These are sweet potatoes.</div> <div>8. My mother says that sweet potatoes are good.</div> <div>9. Eggs are good for babies.</div> <div>Construct more sentences using:</div> <div>1. Food_____</div> <div>2. Millet_____</div> <div>3. Beans_____</div> <div>4. Strong_____</div> <div>5. Small _____</div> <div>6. Cook_____</div>																																																																																	
		<div>LESSON 12</div> <div>Composition: Follow the guidelines.</div> <div>A puzzle</div> <div>Study , circle and write the words from the puzzle.</div> <table><tr><td>t</td><td></td><td>m</td><td>i</td><td>l</td><td>k</td><td>p</td><td>m</td><td>c</td></tr><tr><td>o</td><td>f</td><td>o</td><td>o</td><td>d</td><td>s</td><td>o</td><td>a</td><td>a</td></tr><tr><td>m</td><td>a</td><td>i</td><td>z</td><td>e</td><td></td><td>S</td><td>t</td><td>b</td></tr><tr><td>a</td><td>b</td><td>e</td><td>a</td><td>n</td><td>s</td><td>h</td><td>o</td><td>b</td></tr><tr><td>t</td><td>v</td><td>e</td><td>g</td><td>g</td><td></td><td>o</td><td>o</td><td>a</td></tr><tr><td>o</td><td>n</td><td>i</td><td>o</td><td>n</td><td>r</td><td></td><td>k</td><td>g</td></tr><tr><td>m</td><td>e</td><td>a</td><td>t</td><td></td><td>i</td><td>k</td><td>e</td><td>e</td></tr><tr><td>c</td><td>a</td><td>r</td><td>r</td><td>o</td><td>t</td><td>h</td><td></td><td></td></tr><tr><td>x</td><td></td><td>r</td><td>i</td><td>c</td><td>e</td><td>d</td><td>y</td><td>r</td></tr></table>	t		m	i	l	k	p	m	c	o	f	o	o	d	s	o	a	a	m	a	i	z	e		S	t	b	a	b	e	a	n	s	h	o	b	t	v	e	g	g		o	o	a	o	n	i	o	n	r		k	g	m	e	a	t		i	k	e	e	c	a	r	r	o	t	h			x		r	i	c	e	d	y	r
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1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

LESSON 13

Drawing and sequencing pictures.

Study the pictures and choose the correct sentence for each.

a	b	c
d	e	

- a. She peels the sweet potatoes.
- b. She buys sweet potatoes.
- c. She serves sweet potatoes.
- d. Mother goes to the market.
- e. She cooks the sweet potatoes.