



### SCHEME OF WORK FOR P.1 TERM 3

THEME: TRANSPORT AND COMMUNICATION

EXPECTED LEARNING OUTCOME: The *child is able to identify types and means of transport, appreciate the use and compare transport in terms of capacity, speed, and fare.*

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
	MONDAY		MATH	<b>Def:</b> What is weight? Non Standard units (Comparing weight – using lighter than/heavier than)	-Describes the term ' <b>weight</b> '. - Compares weight using non standard units.	Demonstration Observation Class discussion Manipulative	Weighing different objects using non standard units.	-Creative thinking - Problem solving -critical thinking	Real objects	Understanding MTC. Book 1 Pg. 68 A new MK Pri.MTC. book 1 pg 134 -135

1		TYPES AND MEANS OF TRANSPORT	ENG (GRM)	Vocabulary related to types and means of transport	-Reads and spells the vocabulary. - Uses the vocabulary in sentences.	Class discussion Guided discovery Observation Demonstration	Reading and spelling the vocabulary. - Using the vocabulary in sentences.	Confidence Appreciation Creative thinking Logical reasoning	A chart showing different means of transport  Text books	MK. English Book 1
			LIT I	Components of the environment	- Defines the term environment - Describes the components of the environment	Class discussion Guided discovery Observation Demonstration	- Defining the term environment - Describing the components of the environment -Nature walk around the school	Confidence Appreciation Creative thinking Logical reasoning Effective communication	Text books  The environment	Understanding Integrated Sc. Book 1
			LIT II	What is transport? Types of transport.	Defines transport Draws and names types of transport.	Story telling Observation Class discussion	Defining transport Drawing, naming, and colouring types of transport	Critical thinking Appreciation	A chart showing types and means of transport	Monitor Eng. Course book 1 pg. 68 to 72 Mk Pri. Eng. Book 2 pg 91

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
1	TUESDAY	TYPES AND MEANS OF TRANSPORT	MATH	<b>Non- standard units:</b> Measuring weight using a <b>beam balance</b>	-Draws a beam balance -Compares weight using a beam balance	Demonstration Observation Class discussion Manipulative	Weighing different objects using a beam balance Drawing beam balances.	-Creative thinking - Problem solving -critical thinking	Real objects	MK .book 2 pg. 61 A new MK Pri.MTC. book 1 pg 134
			ENG (Compreh.)	Jumbled words related to transport	-Reads jumbled words and re-arranges them to make meaningful sentences.	Demonstration Class discussion Guided discovery	Reading jumbled words and re-arranging them to make meaningful sentences.	-Creative thinking - Problem solving -critical thinking	Chalkboard illustrations	Trs' own collection
			LIT I	Living things in our environment	- Describes living things Identifies the characteristics of living things. Reads and writes about living things.	Class discussion Guided discovery Observation Demonstration	- Describing living things Identifying the characteristics of living things. Reading and writing about living things.	Confidence Appreciation Creative thinking Logical reasoning Effective communication	The environment  A chart related to the lesson	Understanding Integrated Sc. Book 1 pg. 16 – 17 Fountain Pri. Sci. book 1 pg 18 - 22
			LIT II	Means of road transport	Draws and names the means of road transport. Reads and spells the words correctly	Class discussion Story telling	Drawing and naming the means of road transport. Reading and spelling the words correctly.	Effective communication Appreciation Creative & critical thinking	Text books A chart showing means of transport	MK. Book 2 pg 91-96

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
1	WEDNESDAY	TYPES AND MEANS OF TRANSPORT	MATH	<b>Standard Units of weight:</b> Measuring weight using standard units <b>Practical lesson</b> (using a weighing scale)	-Tells the standard units of weight - Tells things needed to measure weight - Weighs different things using a weighing scale	Demonstration Observation Class discussion Manipulative	Weighing different objects using a beam balance Drawing beam balances.	-Creative thinking - Problem solving -critical thinking	Real objects for measuring Weighing scale Weighing stones	New Pri. MTC For Ug. Book 2 pg. 50-51 Mk standard book2 pg. 47
			ENG(Comp.)	<b>Guided</b> composition related to transport	Reads and fills in the missing words correctly.	Demonstration Class discussion Guided discovery	Reading and filling in the missing words correctly.	Creative thinking - Problem solving -critical thinking Confidence	Prepared work on paper	Trs' own collection
			LIT I	<b>Examples of living things</b>	- Identifies examples living things in our environment. - Draws and colours examples of living things.	Observation Class discussion Guided discovery Observation	- Identifying examples living things in our environment. - Drawing and colouring examples of living things.	Confidence Appreciation Creative thinking Logical reasoning Effective communication	A chart related to the lesson  Text books	Understanding Integrated Sc. Book 1 pg. 16 – 17 Fountain Pri. Sci. book 1 pg 18 - 22

			<b>LIT II</b>	Means of air transport	Draws and names the means of air transport. Reads and spells the words correctly	Class discussion Story telling	Drawing and naming the means of air transport. Reading and spelling the words correctly.	Effective communication Appreciation Creative & critical thinking	Text books A chart showing means of transport	MK. Book 2 pg 91-96
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WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
1	THURSDAY	TYPES AND MEANS OF TRANSPORT	<b>MATH</b>	<b>Addition of weight in kilograms-</b> Horizontally and Vertically	-Reads and arranges the sums horizontally -Reads and arranges the sums vertically Adds the sums correctly.	-Brain storming -Problem solving Demonstration -Class discussion	Reading, writing and counting	-Critical thinking -Problem solving creative thinking	counters	Pri. MTC for Ug. Book 2 pg pg. 50 - 51
			<b>ENG(Grm)</b>	<b>Structures related to transport.</b> - What is this/ that? - What are these/those? - What is she/he doing?	Reads the structures and answers them correctly. Draws pictures and writes sentences correctly.	Demonstration Class discussion Guided discovery	Reading the structures and answering them correctly. Drawing pictures	-Critical thinking -Problem solving creative thinking	Prepared work on paper  Text books	Monitor English book 2 pg 43 & Mk Eng.book 2
							and writing sentences correctly.			

			LIT I	Uses of plants	- Describes the uses of plants -Reads and spells words related to the lesson -Identifies the uses of plants.	Observation Class discussion Guided discovery Observation	Describing the uses of plants -Reading and spelling words related to the lesson - Identifying the uses of plants.	Confidence Appreciation Creative thinking Logical reasoning Effective communication Sharing	The environment Text books	MK Integrated Sc. Book 1 pg. 19 Fountain Sc. Book 1 pg. 23
			LIT II	Means of air transport	Draws and names the means of air transport. Reads and spells the words correctly	Class discussion Story telling	Drawing and naming the means of air transport. Reading and spelling the words correctly.	Effective communication Appreciation Creative & critical thinking	Text books A chart showing means of transport	MK. Book 2 pg 91-96

WEEK	FRIDAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
	FRIDAY	TYPE S	MATH AND ENG LIT I	<b>WEEKLY TESTS EVERY FRIDAY</b>						

1			LIT II	
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WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
2	MONDAY		MATH	<b>Addition of weight in kilograms</b> - word problems	-Reads and interprets the statements/ word problems. - Arranges the sums horizontally or vertically. -Adds the sums correctly.	-Brain storming - Problem solving Demonstration -Class discussion - Question and answer	Reading, writing and counting	-Critical thinking - Problem solving creative thinking	counters	Pri. MTC for Ug. Book 2 pg pg. 51

		IMPORTANCE OF TRANSPORT	ENG(Grm)	<b>Plural forms of irregular nouns</b> (nouns which neither add <b>s</b> nor <b>es</b> but change the spelling in plural form)	- Identifies the nouns which neither takes <b>s</b> nor <b>es</b> in plural form. Reads and writes irregular nouns in plural form.	Demonstration -Class discussion - Question and answer - Observation	Identifying nouns which neither takes <b>s</b> nor <b>es</b> in plural form. Reading and writing irregular nouns in plural form.	Appreciation Effective communication Creative and critical thinking	Flash cards, chart related to the lesson	Junior Eng. Book 2 Eng. Aid book 2 Essential Eng. Work books 1&2
			LIT I	<b>Practical lesson:</b> Parts of a plant	- Names the three main parts of a plant.  - Identifies the other parts of a plant.  - Reads and spells words related to the lesson.	-Brain storming -Problem solving Demonstration -Class discussion - Question and answer	- Naming the three main parts of a plant. Identifying the other parts of a plant. Reading and spelling words related to the lesson.	Appreciation Effective communication Creative and critical thinking	Flash cards, chart related to the lesson	MK Integrated Sc. Book 1 pg. 41 Fountain Sc. Book 1 pg. 23
			LIT II	Means of water and railway transport	Draws and names the means of water and railway transport. Reads and spells the words correctly	Class discussion Story telling	Drawing and naming the means of water & railway transport. Reading and spelling the words correctly.	Effective communication Appreciation Creative & critical thinking	Text books A chart showing means of transport	MK. Book 2 pg 91-96

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
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2	TUESDAY	IMPORTANCE OF TRANSPORT	<b>MATH</b>	<b>Subtraction of weight in kilograms-</b> Horizontally and Vertically	-Reads and arranges the sums horizontally - Reads and arranges the sums vertically - Subtracts the sums correctly.	-Brain storming - Problem solving Demonstration -Class discussion - Question and answer	Reading, writing and counting	-Critical thinking - Problem solving creative thinking	counters	Pri. MTC for Ug. Book 2 pg pg. MK. Book 2
			<b>ENG (Compreh.)</b>	<b>Conversation (dialogue) –</b> related to transport	-Reads and understands the conversation. - Acts the conversation. - Answers questions related to the conversation.	Demonstration -Class discussion - Question and answer - Observation -Dramatization	-Reading the conversation. - Acting the conversation. - Answering questions related to the conversation.	Appreciation Effective communication Creative and critical thinking	Prepared work on paper	MK. Book 3
			<b>LIT I</b>	<b>A plant</b>	- Draws and names the parts of a plant. - Reads and spells words related to the lesson.	-Brain storming -Problem solving Demonstration -Class discussion - Question and answer	- Drawing and naming the parts of a plant. - Reading and spelling words related to the lesson.	Appreciation Effective communication Creative and critical thinking	Prepared work on paper Real plant	MK Integrated Sc. Book 1 pg. 41

			<b>LIT II</b>	<p>People who provide transport</p> <p>Describes people who provide transport</p> <p>Reads and spells the words correctly</p> <p>Matches people to the means of transport they operate</p>	<p>Demonstration</p> <p>-Class discussion</p> <p>-Question and answer</p> <p>-Observation</p> <p>-Role play</p>	<p>Describing people who provide transport</p> <p>Reading and spelling the words correctly</p> <p>Matching people to the means of transport they operate</p>	<p>Appreciation</p> <p>Effective communication</p> <p>Creative and critical thinking</p>	<p>Text books A</p> <p>chart showing means of transport</p> <p>Chalkboard illustration</p>	<p>Monitor Eng. Course book 2 44</p>
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WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
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<b>2</b>	<b>WEDNESDAY</b>		<b>MATH</b>	<p><b>Subtraction of weight in kilograms-</b> word problems</p>	<p>-Reads and interprets the statements/ word problems. -</p> <p>Arranges the sums horizontally or vertically.</p> <p>-Subtracts the sums correctly.</p>	<p>-Brain storming</p> <p>-Problem solving</p> <p>Demonstration</p> <p>-Class discussion -</p> <p>Question and answer</p>	<p>Reading, writing and counting</p>	<p>-Critical thinking -</p> <p>Problem solving</p> <p>creative thinking</p>	<p>counters</p>	<p>Pri. MTC for Ug. Book 2</p> <p>pg pg. MK. Book 2</p>
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		IMPORTANCE OF TRANSPORT	ENG (Compo.)	Picture interpretation related to transport	-Reads and interprets pictures related to transport. Matches sentences to the pictures correctly. -Draws good pictures related to transport.	Demonstration -Class discussion - Question and answer - Observation	Reading and interpreting pictures related to transport. Matching sentences to the pictures correctly. -Drawing good pictures related to transport.	Appreciation Effective communication Creative and critical thinking	A chart related to the lesson  Text books  Chalkboard illustrations	Monitor Eng. Course book 3 pg. 43 - 46
			LIT I	The parts we eat on different plants	- Identifies the parts we eat on different plants  - Reads and spells words related to the lesson.  - Answers oral and written questions about plants.	Class discussion Question and answer - Observation Problem solving	- Identifying the parts we eat on different plants  - Reading and spelling words related to the lesson. - Answering oral and written questions	Appreciation Effective communication Creative and critical thinking	A chart related to the lesson  Text books  Chalkboard illustrations	MK Integrated Sc. Book 1 pg. 41

							about plants.			
			<b>LIT II</b>	<b>Uses of transport</b>	Identifies the uses of transport Draws and names the ways people use transport	Class discussion Question and answer - Observation Problem solving	Identifying the uses of transport Drawing and naming the ways people use transport.	Critical thinking -Problem solving creative thinking	A chart related to the lesson  Text books  Chalkboard illustrations	Monitor Eng. Course book 2 44

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.

	THURSDAY	TYPES AND MEANS OF	MATH	Def: What is capacity? 1) Containers which hold liquids 2) Examples of liquids	-Describes the term 'capacity'. -Draws and names the containers which hold liquids - Lists down examples of liquids	Observation Class discussion Brain storming	Observing different containers which hold liquids and types of liquids - Drawing and writing	-Creative thinking - Problem solving -critical thinking - confidence	Real objects – containers and liquids	Pri. Sch. MTC book 2 pg. 69 MK Stdrd book 1 pg. 101 – 102 book 2 pg.148
2			ENG(Grm)	<b>Comparison of adjectives:</b> Doubling the last letter and then add <b>er / est</b> in the comparative and superlative degrees.	- identifies adjectives which double the last letter and add <b>er / est</b> in comparative or superlative degrees. - Reads and writes the words correctly	Demonstration -Class discussion - Question and answer - Observation	- identifying adjectives which double the last letter and add <b>er / est</b> in comparative or superlative degrees. - Reading and writing the words correctly	Appreciation Effective communication Creative and critical thinking	A chart related to the lesson  Text books  Chalkboard illustrations	Junior Eng. Book 2  Eng. Aid book 2
			LIT I	<b>Importance of plants</b>	-Identifies the importance of plants. - Reads, writes and spells words related to the lesson.	Class discussion Question and answer - Observation Problem solving	-Identifying the importance of plants. - Reading, writing and spelling words related to the lesson.	Critical thinking -Problem solving creative thinking	A chart related to the lesson  Text books  Chalkboard illustrations	MK Integrated Sc. Book 1 pg. 20

			<b>LIT II</b>	Particular means for carrying people & goods	Describes the particular means for carrying people & goods Draws and names the means of carrying people	Class discussion Question and answer - Observation Problem solving	Describing the particular means of carrying people Drawing and names the means of carrying people.	Critical thinking -Problem solving creative thinking Appreciation	A chart related to the lesson  Text books  Chalkboard illustrations	Monitor Eng. Course book 2 44
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WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>2</b>	<b>FRIDAY</b>	<b>IMPORTANCE OF TRANSPORT</b>	MATH ENG LIT I LIT II	<b>WEEKLY TESTS EVERY FRIDAY</b>						

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
3	MONDAY	COMMUNICATION	MATH	<b>Non- Standard units of capacity</b> (comparing capacity using holds more or holds less)	- Identifies big containers which hold more liquid. - Identifies small containers which hold less liquid.	Demonstration Observation Group discussion	Observing containers of different sizes Drawing and writing	Critical thinking Self awareness Problem solving Creative thinking	Real objects – containers and liquids	MK Stdrd book 1 pg. 101 – 102 book 2 pg.148
			ENG(Gram)	<b>Conjunctions:</b> Joining sentences using “and”	Reads and joins Items using “and” Reads and joins sentences using “and”	Demonstration -Class discussion - Question and answer	Reading and joining Items using “and”	-Effective communication -critical thinking Creative	A chart related to the lesson Real	
						- Observation	Reading and joining sentences using “and”	thinking Problem solving	objects	

			<b>LIT I</b>	<b>Importance of animals</b>	-Identifies the importance of animals. - Reads, writes and spells words related to the lesson.	Class discussion Question and answer - Observation Problem solving	-Identifying the importance of animals. - Reading, writing and spelling words related to the lesson.	Critical thinking - Problem solving creative thinking	A chart related to the lesson  Text books  Chalkboard illustrations	MK Integrated Sc. Book 1 pg. 20
			<b>LIT II</b>	Special places where different means of transport are found	Identifies the places where different means of transport are found or kept. Reads and spells the words correctly.	-Class discussion - Question and answer - Observation	Identifying the places where different means of transport are found or kept. Reading and spelling the words correctly.	-Effective communication -critical thinking - Creative thinking -Problem solving	A chart related to the lesson  Text books  Chalkboard illustrations	Tr's own collection

WEEK	DAY	SUB-THEME L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.	
3	TUESDAY	COMMUNICATION	MATH	Non standard units of measuring capacity(using different sizes of containers) Qns:e.g. How many cupfuls of water can fill a bucket?	-Identifies the number of small containers which can fill a big container.	Demonstration Observation Question and answer	Measuring liquids using small containers to fill big containers.	Creative thinking Critical thinking Sharing Appreciation	Real objects – containers and liquids	Pri. MTC book 1 pg 101 & book 2



				Practical lesson							
			ENG(Compreh)	Riddles related to transport	Reads and interprets the given riddles. Answers the given riddles correctly.	Class discussion -Question and answer - Observation	Reading and interpreting the given riddles. Answering the given riddles correctly	Creative thinking Critical thinking Effective communication Appreciation	Prepared work on paper	Tr's own collection	
			LIT I	Non- living things	- Describes non-living things Identifies the characteristics of non living things. Reads and writes about living things.	Class discussion Guided discovery Observation Demonstration	- Describing non living things Identifying the characteristics of non living things. Reading and writing about living things.	Confidence Appreciation Creative thinking Logical reasoning Effective communication	The environment  A chart related to the lesson	Understanding Integrated Sc. Book 1 pg. Fountain Pri. Sci. book 1 pg	
			LIT II	Things we make at home and school (man made things)	Identifies the things we make at home and at school. Draws and names thing made at home and school.	-Class discussion -Question and answer - Observation	Identifying the things we make at home and at school. Drawing and names thing made at home and school.	Creative thinking Critical thinking Effective communication Appreciation	Real objects A chart showing things we make	Pentagon book 1 pg. 33-34 Understanding Integrated Scie. Book 1 pg 30	
WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLS	REF.	

3	WEDNESDAY	COMMUNICATION	MATH	<b>Standard units of capacity:</b> Measuring capacity using containers of	-Tells the standard units of measuring capacity. - Counts litres which can fill different	Demonstration Observation Group discussion manipulation	Measuring capacity using containers of different standard units	Appreciation Critical thinking Creative thinking sharing	Containers of different litres - water	Pri.Sch.MTC book 2 pg 69 Pri. MTC book 2 pg 150
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				different standard units <b>Qn:</b> How many 1 litre bottles fill a 5 litres bucket?	containers.		counting			
			<b>ENG(Compo)</b>	Mixed stories related to transport	Reads and rearranges jumbled sentences to form a good story Acts the story	Story telling Demonstration Dramatisation Observation	Reading and rearranging jumbled sentences to form a good story Acting the story	Appreciation Critical thinking Creative thinking Sharing Effective communication	Prepared work on paper	Tr's own collection

			<b>LIT I</b>	<b>Uses of non living things in the environment</b>	<ul style="list-style-type: none"> <li>- Describes the uses of non living things.</li> <li>- Reads and spells words related to the lesson</li> <li>- Identifies the uses of plants.</li> </ul>	Observation Class discussion Guided discovery Observation	Describing the uses of non living things - Reading and spelling words related to the lesson -Identifying the uses of plants.	Confidence Appreciation Creative thinking Logical reasoning Effective communication Sharing	The environment Text books	Trs' own collection
			<b>LIT II</b>	<b>Materials used to make things at home and school.</b>	Identifies different materials used to make the man made things. Draws and names the things we make. Reads and spells the words.	Class discussion - Question and answer - Observation	Identifying different materials used to make the man made things. Drawing and naming the things we make. Reading	Appreciation Critical thinking Creative thinking Sharing Effective communication	Real objects/ materials A chart showing things we make and their materials.	Pentagon book 1 pg. 33-34 Understanding Integrated Scie. Book 1 pg 30
							and spelling the words.			

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
3	THURSDAY	COMMUNICATION	MATH	<b>Addition of capacity in litres-</b> Horizontally and Vertically	-Reads and arranges the sums horizontally  -Reads and arranges the sums vertically  Adds the sums correctly.	-Brain storming  -Problem solving  Demonstration  -Class discussion	Reading, writing and counting	-Critical thinking  -Problem solving creative thinking	counters	MK. Book 2
			ENG(Gram.)	Using conjunction "and" to join sentences.	Reads and joins sentences using the conjunction "and"	Demonstration Question and answer Class discussion	Reading and joining sentences using conjunction "and"	Appreciation Critical thinking Creative thinking Sharing Effective communication	A chart related to the lesson Strip cards	Eng. Aid bk 2 Oxford bk 1 Junior eng. Bk 1
			LIT I	Natural things	-Identifies the natural non living things. -Draws and names the natural non living things Reads and spells words related to the lesson.	Class discussion - Question and answer - Observation	-Identifying the natural non living things. -Drawing and naming the natural non living things Reading and spelling words	Appreciation Critical thinking Creative thinking Sharing Effective communication	A chart related to the lesson Strip cards	Trs' own collection.

							related to the lesson.			
			<b>LIT II</b>	<b>Sources</b> of materials used to make things we make at home and school.	Describes the sources of different materials used to make things.  Reads and spells the words.	Class discussion - Question and answer - Observation	Describing the sources of different materials used to make things.  Reading and spelling the words	Appreciation Critical thinking Creative thinking Sharing Effective communication	Real objects/ materials A chart showing things we make and their materials.	Pentagon book 1 pg. 33-34 Understanding Integrated Scie. Book 1 pg 30

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
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	FRI DAY	COM MUNI CATION	MATH							
3			ENG	<b>WEEKLY TESTS      EVERY    FRIDAY</b>						
			LIT I							
			LIT II							

THEME: THINGS WE MAKE

EXPECTED OUTCOME: The child is able to identify appreciate and express oneself aesthetically and imaginatively.

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.

4	MONDAY	THINGS WE MAKE AT HOME AND SCHOOL	MATH	<b>Addition of capacity in litres-</b> word problems	-Reads and interprets the statements/ word problems.  - Arranges the sums horizontally or vertically.  -Adds the sums correctly.	-Brain storming  -Problem solving  Demonstration  -Class discussion  -Question and answer	Reading, writing and counting	-Critical thinking  -Problem solving creative thinking	counters	MK.ook 2
			ENG(gram)	<b>Conjunction “because”</b>	Reads and joins sentences using the conjunction “because”	Demonstration Question and answer Class discussion	Reading and joining sentences using conjunction “because”	Appreciation Critical thinking Creative thinking Sharing Effective communication	A chart related to the lesson Strip cards	Junior Eng. Bk 1 Read and write bk 2
			LIT I	<b>Sources of water</b>	-Describes the sources of water. - Identifies the major source of water. -Draws and colours some sources of water.	Brain storming Question and answer Class discussion	Describing the sources of water. - Identifying the major source Drawing and colouring some sources of water.	Appreciation Critical thinking Creative thinking Sharing Effective communication	A chart showing source of water.	Comprehensive S.ST BK 1pg34

			<b>LIT II</b>	Particular materials used to make different things.	Identifies the particular materials used to make different things. Reads and spells the words.	Question and answer Class discussion	Identifying the particular materials used to make different things. Reading and spelling the words.	Appreciation Critical thinking Creative thinking	A chart related to the lesson Strip cards	Pentagon book 1 pg. 33-34 Understanding Integrated Scie. Book 1 pg 30
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<b>WEEK</b>	<b>DAY</b>	<b>SUB- THEME L/AREA</b>	<b>CONTENT</b>	<b>COMPETENCES</b>	<b>MTHDS</b>	<b>ACTIVITY</b>	<b>L/SKILLS</b>	<b>L/MTRLs</b>	<b>REF.</b>
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4	TUESDAY	THINGS WE MAKE AT HOME AND SCHOOL	<b>MATH</b>	<b>Subtraction of capacity in litres-</b> Horizontally and Vertically	<ul style="list-style-type: none"> <li>-Reads and arranges the sums horizontally</li> <li>-Reads and arranges the sums vertically</li> <li>- Subtracts the sums correctly.</li> </ul>	<ul style="list-style-type: none"> <li>-Brain storming</li> <li>-Problem solving</li> <li>Demonstration</li> <li>-Class discussion</li> </ul>	Reading, writing and counting	<ul style="list-style-type: none"> <li>-Critical thinking</li> <li>-Problem solving creative thinking</li> </ul>	counters	MK. Book 2
			<b>ENG.Compreh</b>	<b>Conversation related to things we make</b>	<ul style="list-style-type: none"> <li>-Reads and understands the conversation. - Acts the conversation - Answers oral and written questions about the conversation</li> </ul>	<ul style="list-style-type: none"> <li>Demonstration</li> <li>-Class discussion</li> <li>-Question and answer</li> <li>- Observation</li> <li>-Dramatization</li> </ul>	<ul style="list-style-type: none"> <li>-Reading the conversation.</li> <li>-Acting the conversation.</li> <li>-Answering questions related to the conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Appreciation</li> <li>Effective communication</li> <li>Creative and critical thinking</li> </ul>	Prepared work on paper	MK. Book 3

			<b>LIT I</b>	Uses of water	-Describes the uses of water -Draws and colours some uses of water -Reads and spells words related to the lesson.	Brain storming Question and answer Class discussion	-Describing the uses of water. Reading and spelling words related to the lesson - Drawing and colours some uses of water.	Appreciation Critical thinking Creative thinking Sharing Effective communication	Comprehensive A chart showing the using of water. Chalkboard illustration	Comprehensive S.STbk 1 pg 35-36. Mk integrated Sci bk 1 pg 79-80
			<b>LIT II</b>	Particular things made for play	Identifies the particular things made for play. Draws and names the particular things made for play. Reads and spells the words.	-Question and answer  - Observation  - class discussion	Identifying the particular things made for play. Drawing and naming the particular things made for play. Reading and spelling the words.	Appreciation  Critical thinking  Creative thinking  Problem solving	A chart related to the lesson Strip cards	Pentagon book 1 pg. 33-34 Understanding Integrated Scie. Book 1 pg 30

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
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4	WEDNESDAY	THINGS WE MAKE AT HOME AND SCHOOL	MATH	Subtraction of capacity in litres- word problems	<ul style="list-style-type: none"> <li>-Reads and interprets the statements/ word problems.</li> <li>- Arranges the sums horizontally or vertically.</li> <li>-Subtracts the sums correctly.</li> </ul>	<ul style="list-style-type: none"> <li>-Brain storming</li> <li>-Problem solving</li> <li>Demonstration</li> <li>-Class discussion</li> <li>-Question and answer</li> </ul>	Reading, writing and counting	<ul style="list-style-type: none"> <li>-Critical thinking</li> <li>-Problem solving creative thinking</li> </ul>	counters	MK.ook 2
			ENG(Composition)	Guided composition about things	Reads and fills in the missing	Demonstration Class	Reading and filling in the missing	Creative thinking	Prepared work on paper	Tr's own collection
				we make and their uses	words correctly.	discussion Guided discovery	words correctly.	<ul style="list-style-type: none"> <li>-Problem solving</li> <li>-critical thinking</li> <li>Confidence</li> </ul>		

			<b>LIT I</b>	Activities that spoil our environment	Describes activities that spoil our environment. Reads and spells words related to the lesson.	Nature walk Class discussion Question and answer Brain storming.	Describing activities that spoil our environment . Reading and spelling words related to the lesson.	Creative thinking -Problem solving -critical thinking Appreciation	The environment Chalkboard illustration.	Comprehensive S.STbk 1 pg - Mk integrate d Sci bk 1 pg
			<b>LIT II</b>	Particular things made for domestic use	Identifies the particular things made for domestic use. Draws and names the particular things made for domestic use. Reads and spells the words.	-Question and answer - Observation - class discussion	Identifying the particular things made for domestic use. Drawing and naming the particular things made for domestic use. Reading and spelling the words.	Appreciation Critical thinking Creative thinking Problem solving	A chart related to the lesson Strip cards	Pentagon book 1 pg. 33-34 Understanding Integrate d Scie. Book 1 pg 30

WEEK	DAY	SUB- THEME L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
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4	THURSDAY	THINGS WE MAKE AT HOME AND SCHOOL	<b>MATH</b>	<b>-Money:</b> <b>-History of money</b> <b>-Def:</b> What is money? <b>-Uses of money</b> <b>-Different currencies today</b>	-Describes the term ' <b>money</b> '. - Tells the uses of money. -Tells the different currencies today.	Observation Story telling Class discussion	Observing money Discussing different currencies today - Reading and writing	Appreciation Critical thinking Creative thinking confidence	Real money or specimen	Teachers' collection
			<b>ENG(Grm)</b>	<b>Conjunction "but"</b>	Reads and joins sentences using the conjunction " <b>but</b> "	Demonstration Question and answer Class discussion	Reading and joining sentences using conjunction " <b>but</b> "	Appreciation Critical thinking Creative thinking Sharing Effective communication	A chart related to the lesson Strip cards	Standard 2 Eng. Aid
			<b>LIT I</b>	Ways of caring for environment	Identifies ways of caring for environment. Reads and spells words related to the environment.	Class discussion Question and answer Brain storming.	Identifying ways of caring for environment. Reading and spelling words related to the environment	Appreciation Critical thinking Creative thinking Problem solving	Text books and chalkboard illustration.	Mk Pri. Scie bk 2 pg 37.

			<b>LIT II</b>	Particular things made for sale	Identifies the particular things made for sale.  Draws and names the particular things made for sale.  Reads and spells the words.	-Question and answer  - Observation  - class discussion	Identifying the particular things made for sale. Drawing and naming the particular things made for sale. Reading and spelling the words.	Appreciation  Critical thinking  Creative thinking  Problem solving	A chart related to the lesson Strip cards	Pentagon book 1 pg. 33-34 Understanding Integrated Scie. Book 1 pg 30
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WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>4</b>	<b>FRIDAY</b>	<b>THINGS WE MAKE AT HOME AND SCHOOL</b>	<b>MATH</b>  <b>ENG</b> <b>LIT I</b>  <b>LIT II</b>	<b>WEEKLY TESTS EVERY FRIDAY</b>						

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>5</b>	<b>MONDAY</b>	<b>IMPORTANCE OF THINGS WE MAKE</b>	<b>MATH</b>	-Money denominations (Ug. Shillings)  -Features of money (coins and notes)	-Tells the denominations of Uganda shillings.  - Tells the features of coins and notes.	Observation Manipulation  Class discussion  Question and answer	Answering oral and written questions  Observing and identifying the features of money	Critical thinking  Problem solving  Creative thinking	Real money or specimen	Mk book 1 pg.  Mk book 2 pg. 122
			<b>ENG(Grm)</b>	<b>Similes:</b> <b>as.....as.....</b>	-Describes similes. - Constructs sentences using similes	- Brain storming - Guided discovery - Class discussion	-Describing similes. - Constructing sentences using similes	Logical & creative thinking Effective communication	A chart with different similes	Junior Eng. Book2
			<b>LIT I</b>	<b>TOPICAL TEST ABOUT OUR ENVIRONMENT</b>						

			<b>LIT II</b>	Particular things made for decoration and their importance.	Identifies the particular things made for decoration.  Draws and names the particular things made for decoration.  Reads and spells the words.	-Question and answer  - Observation  - class discussion	Identifying the particular things made for decoration. Drawing and naming the particular things made for decoration. Reading and spelling	Appreciation  Critical thinking  Creative thinking  Problem solving	A chart related to the lesson Strip cards	Pentagon book 1 pg. 33-34 Understanding Integrated Scie. Book 1 pg 30
							the words.			

WEEK	DAY	SUB- THEME L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
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5	TUESDAY	IMPORTANCE OF THINGS WE MAKE	MATH	<b>Addition of money-</b> Horizontall y and Vertically  -Reads and arranges the sums horizontally  -Reads and arranges the sums vertically  Adds the sums correctly.	-Brain storming  -Problem solving  Demonstratio n  -Class discussion	Reading, writing and counting	-Critical thinking  -Problem solving creative thinking	Chalkboard illustration	MK. Standard book 2 pg. 122123, MK. Standard book 1pg. 94,moneyspeci men charts
			ENG(Compreh)	Jumbled words related to things we make	Reads and rearranges words to form correct sentences.  - Brain storming - Guided discovery - Class discussion	Reading and rearranging words to form correct sentences	Logical & creative thinking Effective communication	Chalkboard illustration	Tr's own collection
			LIT I	<b>REVISION WORK IN LITERACY ONE.</b>					
			LIT II	Peace and security at home  - Describes the factors that promote peace and security at school.  - Reads and writes the factors that promote security.	- Brain storming -Guided discovery - Class discussion	Describing the factors that promote peace and security at home. - Reading and writing the factors that promote security at home.	Appreciation  Critical thinking  Creative thinking  Problem solving	Chalkboard illustration	Monitor SSt. Book 1 pg 15.  Comprehensive S.St. book 1 pg 24 - 25

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
5	WEDNESDAY	IMPORTANCE OF THINGS WE MAKE	MATH	<b>Addition of money-</b> Word problems	-Reads and comprehends the statements/word problems.  -Reads and arranges the sums vertically  Adds the sums correctly.	-Brain storming  -Problem solving  Demonstration  -Class discussion  Question and answer	Reading, writing and counting	-Critical thinking  -Problem solving creative thinking	Chalkboard illustrations	MK. Standard book 2 pg. 122123, MK. Standard book 1pg. 94,money specimen charts
			ENG(Compo.)	Mixed stories related to	Reads and rearranges jumbled sentences to form	Story telling Demonstration	Reading and rearranging	Appreciation Critical thinking	Prepared work on paper	Tr's own collection
				things we make	a good story Acts the story	Dramatisation Observation	jumbled sentences to form a good story Acting the story	Creative thinking Sharing Effective communication		
			LIT I	<b>REVISION WORK IN LITERACY ONE.</b>						

			<b>LIT II</b>	Causes of insecurity in our homes	<ul style="list-style-type: none"> <li>- Identifies the causes of insecurity in our homes</li> <li>- Reads and writes the factors that cause insecurity in our homes.</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming - Guided discovery - Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying the causes of insecurity in our homes</li> <li>- Reading and writing the factors that cause insecurity in our homes.</li> </ul>	<ul style="list-style-type: none"> <li>Appreciation</li> <li>Critical thinking</li> <li>Creative thinking</li> <li>Problem solving</li> </ul>	Chalkboard illustration	<ul style="list-style-type: none"> <li>Monitor SSt. Book 1 pg 15.</li> <li>Comprehensive S.St. book 1 pg 24 - 25</li> </ul>
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WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCE S	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
5	THURSDAY	IMPORTANCE OF THINGS WE MAKE	MATH	<b>Subtraction of money-</b> Horizontally and Vertically	-Reads and arranges the sums horizontally  -Reads and arranges the sums vertically  Subtraction the sums correctly.	-Brain storming  -Problem solving  Demonstration  -Class discussion	Reading, writing and counting	-Critical thinking  -Problem solving creative thinking	Chalkboard illustrations	MK. Standard book 2 pg. 122-123, MK. Standard book 1pg. 94, money specimen charts
			ENG(Gr m)	<b>Similes: as.....as.....</b>	-Fills in missing similes to complete given sentences	- Brain storming - Guided discovery - Class discussion	Filling in missing similes to complete given sentences	Logical & creative thinking Effective communication	A chart with different similes	Junior Eng. Book 2pg 87 & book 1
			LIT I							

			<b>LIT II</b>	Peace and security at school	<ul style="list-style-type: none"> <li>- Describes the factors that promote peace and security at school.</li> <li>- Reads and writes the factors that promote security.</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming - Guided discovery - Class discussion</li> </ul>	Describing the factors that promote peace and security at school. - Reading and writing the factors that promote security at school.	<ul style="list-style-type: none"> <li>Appreciation</li> <li>Critical thinking</li> <li>Creative thinking</li> <li>Problem solving</li> </ul>	Chalkboard illustration	Monitor SSt. Book 1 pg 15.  Comprehensive S.St. book 1 pg 24 - 25
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WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>5</b>	<b>FRIDAY</b>	<b>IMPORTANCE OF THINGS WE MAKE</b>	<b>MATH</b>	<b>WEEKLY TESTS EVERY FRIDAY</b>						
			<b>ENG</b>							
			<b>LIT I</b>							
			<b>LIT II</b>							

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
			<b>MATH</b>	<b>MID - TERM III EXAMS :</b> <b>MATHEMATICS, LITERACY I,</b>						
			<b>ENG</b>							

6	MONDAY - FRIDAY	IMPORTANCE OF THINGS WE MAKE	LIT I	ENGLISH, LITERACY II, READING/Writing - CORRECTIONS
			LIT II	

THEME: OUR ENVIRONMENT

EXPECTED OUTCOME: *The child is able to explore, observe, appreciate and identify ways of conserving the environment*

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
7	MONDAY	COMPONENTS OF THE ENVIRONMENT	MATH	<b>Subtraction of money-</b> word problems	<ul style="list-style-type: none"> <li>-Reads and interprets the statements/ word problems.</li> <li>- Arranges the sums horizontally or vertically.</li> <li>-Subtracts the sums correctly.</li> </ul>	<ul style="list-style-type: none"> <li>-Brain storming</li> <li>-Problem solving</li> <li>Demonstration</li> <li>-Class discussion</li> <li>-Question and answer</li> </ul>	Reading, writing and counting	<ul style="list-style-type: none"> <li>-Critical thinking</li> <li>-Problem solving creative thinking</li> </ul>	Chalkboard illustration	A New MK. Standard book 2 pg 128  A New Mk. MTC 2000 book 1 pg 130
			ENG	<b>Group names</b>	Reads, identifies and spells the group names.	<ul style="list-style-type: none"> <li>- Brain storming -</li> <li>Guided discovery -</li> <li>Class discussion -</li> <li>Question and answer.</li> </ul>	Reading, identifying and spelling the group names.	Critical thinking  Problem solving creative thinking  Effective communication	Chalkboard illustration A chart related to the lesson	Junior Eng. Book 2 pg. 47 Eng. Aid book 2 pg 49.
			LIT I	<b>REVISION WORK IN LITERACY ONE.</b>						



			<b>LIT II</b>	Causes of insecurity in our schools	<ul style="list-style-type: none"> <li>- Identifies the causes of insecurity in our schools.</li> <li>- Reads and writes the factors that cause insecurity in our schools.</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming - Guided discovery -Class discussion</li> </ul>	Identifying the causes of insecurity in our schools - Reading and writing the factors that cause insecurity in our schools.	<ul style="list-style-type: none"> <li>Appreciation</li> <li>Critical thinking</li> <li>Creative thinking</li> <li>Problem solving</li> </ul>	Chalkboard illustration	Monitor SSt. Book 1 pg 15.  Comprehensive S.St. book 1 pg 24 - 25
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WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>7</b>	<b>TUESDAY</b>	<b>COMPONENTS OF THE ENVIRONMENT</b>	<b>MATH</b>	<b>Shopping:</b> Buying and Selling  A shop list  Questions about shopping and shop list	<ul style="list-style-type: none"> <li>- Adds the money spent</li> <li>- Tells the items on the shopping list.</li> <li>- Answers questions related to shopping</li> </ul>	Observation  Demonstration  Class discussion	Describing shopping  Carrying out shopping  Answering questions about money.	Problem solving  Sharing  Appreciation  Logical thinking	Class shop	MK. book 1 pg. 97 98

			<b>ENG(Compreh)</b>	<p>Passage about things we make out of our environment.</p>	<p>Reads and understands the passage.</p> <p>Answers oral and written questions about the passage.</p>	<p>Story telling</p> <p>Demonstration</p> <p>Dramatisation</p> <p>Observation</p>	<p>Reading the passage.</p> <p>Answering oral and written questions about the passage.</p>	<p>Critical thinking</p> <p>Problem solving</p> <p>creative thinking</p> <p>Effective communication</p>	<p>Prepared work on paper</p>	<p>Tr's own collection</p>
			<b>LIT I</b>	<b>REVISION WORK IN LITERACY ONE.</b>						
			<b>LIT II</b>	<p>People who keep peace and security in our community.</p>	<p>Names the people who keep peace and security in our community.</p> <p>Reads and writes about people who keep peace and security in our community.</p> <p>Reads and spells the words related to the lesson.</p>	<p>-Question and answer</p> <p>- Observation</p> <p>- class discussion</p> <p>- Role play</p>	<p>Naming the people who keep peace and security in our community.</p> <p>Reading and writing about people who keep peace and security in our community.</p> <p>- spelling</p>	<p>Appreciation</p> <p>Critical thinking</p> <p>Creative thinking</p> <p>Problem solving</p>	<p>A chart showing people who keep security in our community.</p>	<p>MK. S.St book 3 pg 76</p>

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
7	WEDNESDAY	COMPONENTS OF THE ENVIRONMENT	MATH	<b>Practical lesson</b>  About buying and selling using the class shop  Practices shopping  Answers questions related to shopping  Uses the buying and selling language	Reads and writes the vocabulary about shopping  Practices shopping  Answers questions related to shopping  Uses the buying and selling language	Observation  Demonstration  Class discussion	Describing shopping  Carrying out shopping  Answering questions about money.	Problem solving  Sharing  Appreciation  Logical thinking	Class shop	MK. book 1 pg. 97 98
			ENG (Compo.)	<b>Guided</b> Composition related to things in our environment	Reads and fills in the missing words correctly.	Demonstration  Class discussion  Guided discovery	Reading and filling in the missing words correctly.	Creative thinking  -Problem solving  -critical thinking  Confidence	Prepared work on paper	Tr's own collection
			LIT I	REVISION WORK IN LITERACY ONE.						

			<b>LIT II</b>	Importance of peace and security in our community	Tells the importance of keeping peace and security in our community.  Reads and spells words related to the lesson.	Story telling  Demonstration  Dramatisation  Observation	Telling the importance of keeping peace and security in our community.  Reading and spelling words related to the lesson.	Appreciation  Critical thinking  Creative thinking  Problem solving	A chart showing people who keep security in our community. Text books	MK. S.St book 3 pg 76
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WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>7</b>	<b>THURSDAY</b>	<b>COMPONENTS OF THE ENVIRONMENT</b>	<b>MATH</b>	<b>Mathematical statements</b> (Addition) words used: add, plus, sum, total, and, altogether, more, both, etc...  What is the total of 3 and 4? = 3+4= ____	Reads and understands the key words.  Reads and interprets the word problems.  Adds and counts.	Demonstration  Observation  Problem solving  Brain storming	Reading and spelling the key words.  Reading and interpreting the word problems.  Adding and counting	Critical thinking  Appreciation  Sharing  Problem solving  Confidence	Counters  Text books	MK. Book 2 pg. 124  Book 1 pg. 96 - 98

			<b>ENG(Grm)</b> <b>Collective nouns</b> e.g. a herd of cattle, a fleet of cars - Identifies collective nouns. - Constructs sentences using collective nouns. Completes sentences using the right collective nouns Class discussion Observation Guided discovery - Identifying collective nouns. - Constructing sentences using collective nouns. Completing sentences using the right collective nouns. Creative thinking -Problem solving -critical thinking Confidence A chart related to the lesson Chalkboard illustration Junior Eng. Book 2 pg. 35 & book 1 pg 59
		LIT I	<b>REVISION WORK IN LITERACY ONE.</b>
		LIT II	<b>REVISION WORK IN LITERACY II</b>

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
	FRIDAY		MATH	<b>WEEKLY TESTS EVERY FRIDAY</b>						

7		COMPONENTS OF THE ENVIRONMENT	ENG	
			LIT I	
			LIT II	

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
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8	MONDAY	IMPORTANCE OF THINGS IN OUR ENVIRONMENT	MATH	<b>Mathematical statements</b> (Subtraction) words used: less, difference, subtract, take away, minus, left, remain, etc	Reads and understands the key words. Reads and interprets the word problems. Subtracts and counts.	Demonstration Observation Problem solving Brain storming	Reading and spelling the key words. Reading and interpreting the word problems. Subtracting and counting	Critical thinking Appreciation Sharing Problem solving Confidence	Counters Text books	MK. Book 2 pg. 37	
			ENG (Grm)	<b>Punctuation Marks:</b> Using a comma	- Describes the use of a comma. - Constructs sentences to show the use of a comma. - Reads and punctuates sentences correctly using a comma.	Class discussion Observation Guided discovery	-Describing the use of a comma. Constructing sentences to show the use of a comma. - Reading and punctuating sentences correctly using a comma.	Creative thinking - Problem solving -critical thinking Confidence	A chart related to the lesson  Chalkboard illustration	Ess. Work books 1 & 2	
			LIT I	REVISION WORK IN LITERACY ONE.							
			LIT II	REVISION WORK IN LITERACY II							

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLS	REF.

8	TUESDAY	IMPORTANCE OF THINGS IN OUR ENVIRONMENT	MATH	<b>Mathematical statements</b> (Multiplication) words used: product, groups, times, altogether, etc	-Reads and understands the key words. -Reads and interprets the word problems. Multiplies and counts.	Demonstration Observation Problem solving Brain storming	Reading and spelling the key words. Reading and interpreting the word problems. Multiplying and counting	Critical thinking Appreciation Sharing Problem solving Confidence	Counts Text books	MK. Book 2 pg. 44,47,51, 52 & 55
			ENG (Comp reh)	<b>Passage</b> about parts we eat on different plants in our environment.	Reads and understands the passage. Answers oral and written questions about the passage.	Story telling Demonstration Dramatisation Observation	Reading the passage. Answering oral and written questions about the passage.	Critical thinking Problem solving creative thinking  Effective communication	Prepared work on paper	Tr's own collection
			LIT I	<b>REVISION WORK IN LITERACY ONE.</b>						
			LIT II	<b>REVISION WORK IN LITERACY II</b>						



WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>8</b>	<b>WEDNESDAY</b>	<b>IMPORTANCE OF THINGS IN OUR ENVIRONMENT</b>	<b>MATH</b>	<b>Mathematical statements</b> (Division) words used: dividing, sharing, between, equally, each, among, altogether, etc	-Reads and understands the key words. -Reads and interprets the word problems. Divides/ shares equally and counts.	Demonstration Observation Problem solving Brain storming	Reading and spelling the key words. Reading and interpreting the word problems. Multiplying and counting	Critical thinking Appreciation Sharing Problem solving Confidence	Counters Text books	MK. Book 2 pg. 44,47, 51,52 & 55
			<b>ENG (Compo.)</b>	<b>Free composition</b> writing about plants	-Tells a story related to plants. - Answers guided questions related to plants. Writes a composition related to plants.	- story telling - Demonstration - Observation - Question and answer - Guided discovery	-Telling a story related to plants. - Answering guided questions related to plants. Writing a composition related to plants.	Critical thinking Appreciation Sharing Problem solving Confidence	Chalkboard illustration	Tr's own collection
			<b>LIT I</b>	<b>REVISION WORK IN LITERACY ONE.</b>						
			<b>LIT II</b>	<b>REVISION WORK IN LITERACY II</b>						

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
8	THURSDAY	IMPORTANCE OF THINGS IN OUR ENVIRONMENT	MATH	<b>Revision work:</b> Number families Addition: 1 -10	Identifies pairs of numbers that can be added to get answers 1 – 10 Reads the numbers Adds and counts correctly	Demonstration Observation Inquiry Class discussion	Identifying numbers that can be added to get answers 1 – 10 Reading, adding & counting correctly	Critical thinking Appreciation Sharing Problem solving Confidence	Counters & Text books	MK. Book 1 pg.
			ENG	Past Tense of irregular verbs (verbs which neither take <b>d</b> nor <b>ed</b> but change the spelling in the past tense)	- Identifies the verbs which neither takes <b>s</b> nor <b>es</b> in the past tense. Reads and writes irregular verbs in the past tense.	Demonstration -Class discussion - Question and answer - Observation	Identifying neither verbs which neither takes <b>d</b> nor <b>ed</b> in plural form. Reading and writing irregular verbs in the past tense.	Appreciation Effective communication Creative and critical thinking	Flash cards, chart related to the lesson	Eng. Aid book 3 Eng. Aid book 2 , Jnr Eng. Book 2 pg. 49
			LIT I	<b>REVISION WORK IN LITERACY ONE.</b>						
			LIT II	<b>REVISION WORK IN LITERACY II</b>						

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
<b>8</b>	<b>FRIDAY</b>	<b>IMPORTANCE OF THINGS IN OUR ENVIRONMENT</b>	<b>MATH</b>	<b>WEEKLY TESTS EVERY FRIDAY</b>						
			<b>ENG</b>							
			<b>LIT I</b>							
			<b>LIT II</b>							

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
9	MONDAY		MATH	<b>Revision work:</b> Number families Addition: 11 -15	Identifies pairs of numbers that can be added to get answers 11 – 15 Reads the numbers Adds and counts correctly	Demonstration Observation Inquiry Class discussion	Identifying numbers that can be added to get answers 11 – 15 Reading, adding & counting correctly	Critical thinking Appreciation Sharing Problem solving Confidence	Counters & Text books	MK. Book 1 pg.

			<b>ENG</b> Past Tense of irregular verbs (verbs which neither take <b>d</b> nor <b>ed</b> but change the spelling in the past tense) - Identifies the verbs which neither takes <b>s</b> nor <b>es</b> in the past tense. Reads and writes irregular verbs in the past tense. Constructs sentences using the given verbs in the past tense.	Demonstration -Class discussion - Question and answer - Observation	Identifying neither verbs which neither takes <b>d</b> nor <b>ed</b> in plural form. Reading and writing irregular verbs in the past tense. Constructing sentences.	Appreciation Effective communication Creative and critical thinking	Flash cards , chart related to the lesson	Eng. Aid book 3 Eng. Aid book 2 , Jnr Eng. Book 2 pg. 49
		LIT I	<b>REVISION WORK IN LITERACY ONE.</b>					
		LIT II	<b>REVISION WORK IN LITERACY II</b>					

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
9	TUESDAY		MATH	<b>Revision work</b> Missing addends in addition $\square + 5 = 10$ $4 + \square = 5$	Reads the statements and fills the addends correctly	Demonstration Observation Inquiry Class discussion	Reading the statements and filling the addends correctly.	Critical thinking Appreciation Sharing Problem solving Confidence	Counters & Text books	MK. Book 1 pg.
			ENG (Compreh.)	<b>Letter writing</b> Reading an invitation letter and answer questions.	Reads and understands the written letter. Answers questions from the given letter.	Demonstration Observation Inquiry Class discussion	Reading the written letter. Answering questions from the given letter	Appreciation Effective communication Creative and critical thinking	Prepared work on paper. A chart related to the lesson	Trs' own collection
			LIT I	<b>REVISION WORK IN LITERACY ONE.</b>						
			LIT II	<b>REVISION WORK IN LITERACY II</b>						

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
9	WEDNESDAY		MATH	<b>Revision work</b> Missing numbers in subtraction $\square - 3 = 5$ $4 - \square = 2$	Reads the statements and fills the missing numbers correctly	Demonstration Observation Inquiry Class discussion	Reading the statements and filling the missing numbers correctly.	Critical thinking Appreciation Sharing Problem solving Confidence	Counters & Text books	MK. Book 1 pg.
			ENG Compo.	<b>Letter writing</b> Free composition letter writing: <b>A Thank you letter.</b>	- Identifies the words to be used when writing a thank you letter. - Writes a thank you letter. - Reads the written letter.	Demonstration Observation Inquiry Class discussion	-Identifying words to be used when writing a thank you letter. - Writing a thank you letter. - Reading the written letter.	Appreciation Effective communication Creative and critical thinking	Prepared work on paper. A chart related to the lesson	Trs' own collection
			LIT I	<b>REVISION WORK IN LITERACY ONE.</b>						
			LIT II	<b>REVISION WORK IN LITERACY II</b>						

WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
9	THURSDAY		MATH	<b>Revision work on number line</b>  Addition and Subtraction	Draws the number line  Reads and counts numbers on a number line  Adds and subtracts numbers on a number line	Demonstration Observation Inquiry Class discussion	Reading the statements and counting the numbers on a number line. Adding and subtracting numbers on a number line.	Critical thinking Appreciation Sharing Problem solving Confidence	Chalkboard illustration & prepared work on paper	Tr's own collection
			ENG (Grm)	<b>Similar words</b> Def. What are similar words? Examples of similar words	<ul style="list-style-type: none"> <li>- Describes the similar words.</li> <li>- Identifies words with the same meaning but different spelling and pronunciation.</li> <li>- Reads and spells similar words.</li> </ul>	Demonstration -Class discussion - Question and answer - Brain storming	<ul style="list-style-type: none"> <li>- Describing the similar words.</li> <li>- Identifying words with the same meaning but different spelling and pronunciation. -</li> <li>- Reading and spelling similar words.</li> </ul>	Appreciation Effective communication Creative and critical thinking	A chart related to the lesson	Junior Eng. Book 1 pg.32 & 63 book 2 pg. 23 & 59




			LIT I	REVISION WORK IN LITERACY ONE.
			LIT II	REVISION WORK IN LITERACY II

WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
9	FRIDAY		MATH	<b>WEEKLY TESTS      EVERY      FRIDAY</b>						
			ENG							
			LIT I							

			LIT II	
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WEEK	DAY	SUB-THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
			MATH	<b>END OF TERM III EXAMS INTERNAL :</b>						
			ENG							
			LIT I							

	MONDAY - FRIDAY		LIT II	<b>MATHEMATICS, LITERACY I, ENGLISH, LITERACY II, READING/WRITING CORRECTIONS</b>
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WEEK	DAY	SUB- THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MTRLs	REF.
	MONDAY - FRIDAY		MATH	<b>END OF TERM III EXAMS EXTERNAL : MATHEMATICS, LITERACY I, ENGLISH, LITERACY II, READING/WRITING - CORRECTIONS</b>						
			ENG							
			LIT I							
			LIT II							