DIVINE EDUCATION CENTRE



MOCK EXAMINATIONS

2022

ENGLISH (SPECIAL SET 1)

Time allowed: 2hours 15 minutes

Random No.

| Candidate's name: | • | ••••• | ••••• | |
|------------------------|---|-------|-------|--|
| Candidate's Signature: | | | | |
| District No: | | | | |

Read the following instructions carefully:

- 1. Do not write your **school** or **district name** anywhere on this paper.
- 2. This paper has two sections **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. This paper has **13** pages printed altogether.
- 3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
- 5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
- 6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

| FOR EX | AMINERS | S ' |
|----------|---------|--------------|
| USE ONLY | | |
| Qn. No. | MARKS | EXR'S No. |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 - 30 | | |
| 31 - 40 | | |
| 41 – 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

Personal No.

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Turn Over

SECTION A:50 MARKS

Sub-Section I

Question 1 to 50 carry one mark each

In each of the questions **1** to **5**, fill in the bland space with a suitable word.

L. These books look nice, but I don't know much they cos

| 1. | These books look nice, bu | t I don't know | much they cost. |
|-----|---|----------------------------------|----------------------------------|
| 2. | The guard | ded its lamb jealously. | |
| 3. | James do all the work if he had enough time. | | enough time. |
| 4. | Katete has been in and ou | t of prison | he came back from |
| | exile. | | |
| 5. | as John | saw the hyena, he screar | med loudly for help. |
| In | each of the questions 6 to | 15 , use the correct form | of the words in brackets |
| to | complete the sentences. | | |
| 6. | The waitress who welcome | ed us at the party was | |
| | (hospital) | | |
| 7. | The child did all the cleani | ng | (he) |
| 8. | Have you permission to leave the classroom ? (see | | e the classroom ? (seek) |
| 9. | The street child ate the fo | od | (greed) |
| 10. | The food that is served at | the restaurant is always _ | (salt) |
| | | | |
| | | | |
| 11. | The | _ who sits at the Arua par | k junction knows how to |
| | play the accordion. (beg) | | |
| 12. | By the time the prisoners | were taken to court, the j | udge |
| | (leave) | | |
| 13. | No sooner had the wasp _ | | the poacher that he took |
| | cover. (to sting) | | |
| 14. | The most | film I have ev | er watched is mortal |
| | combat. (excite) | | |
| 15. | We shall | go on the trip in N | lovember. (probable) |

| In | questions 16 and 17, arrange the given words in alphabetical order. |
|---------|--|
| 16. | Rear, rare, real, rife |
| 17. | Brideprice, bridal, bridegroom, bride |
| | or questions 18 and 19 , rewrite the sentences giving the opposite form of e underlined word. |
| 18. | Kafeero's uncle is a very proud man |
| 19. | Most candidates are <u>careful</u> in everything they do. |
| | questions 20 and 21 , use each of the given words in a sentence to show at you know the difference in their meaning. |
| 20. | Advise |
| 21. | Advice |
| In | questions 22 and 23, arrange the words to form a correct sentence. |
| 22. | Sudan is insecure South How! |
| 23. | book teacher your Has the marked? |
| | questions 24-25, rewrite the sentences giving a single word for the |
| 24. | Men and women are not the same in terms of behavior. |
| 25. | The man who illegally kills animals in the park has been arrested. |
| | |

| ur | nderlined words. |
|---------|--|
| 26. | The police saved the thief from being killed by the angry mob. |
| 27. | The <u>maid-of-honor</u> fell down at the receptions. |
| 28. | My cow's hoof is swollen. |
| Fo | or questions 29 and 30, write the given abbreviations in full |
| 29. | jr |
| 30. | UHRC |
| | |
| | Sub-section II |
| In | questions 31 and 50 , rewrite the sentences as instructed in brackets. |
| 31. | James wanted to know my age. (Rewrite the sentence using:how) |
| 32. | You have long hair. Someone may mistake you for a woman. (Rewrite |
| | sentence using:suchthat) |
| | |
| 33. | The woman was caught stealing a goat. Her husband is the LCI chairman. |
| | (Rewrite the sentence using:whose) |
| 34. | Kisubi is a technician. Kisubi is a farmer. (Rewrite the sentence |
| | using:not only) |
| 35. | Matovu is the tidiest candidate I have ever studied with. (Use:never) |
| | |

In questions 26 and 28, rewrite the sentences giving the plural form of the

| 36. | Mr. Bisaso managed to construct a dip tank for his animals. (Rewrite the |
|------------|--|
| | sentence using:succeed) |
| | 4 |
| 37. | Kafero doesn't work with NEMA. Musisi doesn't work with NEMA. (Join the |
| | sentence using:neither) |
| 38. | His sister is suffering from sickle cell. (Rewrite beginning: A sister) |
| 39. | My aunt bought a laptop. The laptop weighed three kilograms. (Rewrite the sentence using:sothat) |
| 40. | Amina said that the teacher had slapped her in the face. (Rewrite the sentence end:""said Amina) |
| _ 41. | We visited the school nurse. We wanted to see her new born son. (Rewrite the sentence using:so that) |
| 42. | If Batanda does not make correction, the teacher will not mark his work. (Rewrite the sentence beginning: Unless) |
| | |

| 43. | It was not necessary for Kamonde to ignore instructions in the examination. (Rewrite the sentence using:needn't) |
|----------------|---|
| | |
| 44. | You know the way to the court. You should lead us. (Join the sentence using 'since') |
| 45. | The bas left at 9:00am. We reached the park at 9:30am. (Rewrite the sentence using: By the time) |
| 46. | I talked and talked on my phone. I used a lot of airtime. (Rewrite the sentence using: The) |
| 47. | Bidugu has a bag. The bag is small. The bag is made of paper. (Rewrite the sentence without using: "and", "that", "when") |
| 48. | You must be careful when you are crossing a busy road. (Rewrite and begin: One) |
| 49 . | Kitoke didn't pass the test. Kitoke didn't revise his work. (Rewrite the sentence and begin: Had) |
| | |

| 50. Dad was more interested in watching NTV than in watching NBS. (Rewrite |
|--|
| the sentence using:prefer) |
| |
| |
| SECTION B: 50 MARKS |
| Questions 51 to 55 carry ten marks each |
| 51. Read the passage below and in full sentences, answer questions |
| about it |
| Many people drink alcohol, but some drink too much and often become |
| addicted to it. Some people depend on it to get through the day-to-day |
| challenges. Alcoholism has many problems associated with it. A person may g |
| accidents if knocked by a vehicle, the brains may be affected, judgment ar |
| forgetfulness may increase. Alcohol may poison the digestive system. |
| Long term alcoholism can damage the liver, causing a disease called cirrhosi |
| Alcoholism affects not only the family but also the community. Families may be |
| neglected, have financial problems like debts, as most alcoholics spend mone |
| on alcohol, there could be lack of harmony in the family as members a |
| neglected, frequent quarrels, children may fail to go to school, early marriage |
| for girls due to absence of school fees and violence in families. |
| Alcoholics think that drinking helps them to forget problems, but in the long ru |
| they create even more problems like defiling children, smoking drugs ar |
| sometimes fight that result into death. |
| <u>Questions</u> |
| a. What is the passage about? |
| |

b. How dangerous is too much alcohol to an alcoholic?

| | Which body organ is damaged by alcohol? |
|-----------|---|
| C. | Which body organ is damaged by alcohor: |
| | |
| d. | Apart from the family, who else are affected by alcoholism? |
| e. | Why do some girls in some families get married so early? |
| | |
| f. | Which disease of the liver is caused by too much alcoholism? |
| | |
| g. (i) | Write two problems associated with alcoholism according to the passage. |
| (ii) |) |
| h. | Suggest a suitable title for the passage. |
| i. | Give one word or group of words similar in meaning to "harmony" |
| | |

52. The notice below was hung on the staff notice board of Kadugala Primary School. Study it carefully and answer questions about it.

Theme: Indiscipline in P.7

Venue: Lower staffroom

Date: Friday 24th July, 2016

Time: 9:00am-12:00pm

Subject: Wakidda Moses P.7A (fighting in class)

Nankobe Annet P.7C (abusing teacher)

N.B. Teachers are reminded to come with a copy of school rules.

Biiso Tom

Disciplinary teacher

Kadugala Primary School

Questions

| 7 | 40010110 |
|--------|--|
| a. | What information is shown above? |
| b. | Where was the above information displayed? |
| C. | What was discussed in the meeting? |
| | |
| d. | Where did the meeting take place? |
| e. | At what time did the meeting start? |
| f. | What were the teachers requested to attend the meeting with? |
| | |
| g. | Who were to appear before the disciplinary committee? |

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| h. | Which child fought in class according to the notice? |
|----|--|
| i. | How long did the meeting last? |
| j. | By whom was the notice written? |
| | |

53. Below is a poem. Read it carefully and in full sentences answer the questions that follow.

Defilement, defilement!
How shameful you are to the public
Why don't you **spare** our young children?
Imagine, a young girl below the age of ten,
Being defiled by a fifty-year old man

Defilement, defilement!

Spare us as well as our bright future,
The sugar mummies and daddies,
Rooming all over schools and homes,
In <u>search</u> of children to defile,
Why don't you pity the future mothers of this nation?

Defilement, defilement!
You are a <u>cancer</u> to our society
I can't imagine even a teacher defiling a child
Instead of protecting her from the wolves
Surely, where should our children seek refuge?
If those who should care for them have not thought about their rights?

Fellow country men and women,
The time is now to rise up,
And <u>defend</u> the rights of our children
I call upon all responsible citizens,
And all religious leaders,
As well as the government,
To preach and enforce the laws
Against the violation of children's rights. (By Busungu Juliet)

Questions

| a. | What is the poem talking about? |
|-----|---|
| | |
| b. | Who is the writer of the poem? |
| С. | How many stanzas does the poem have? |
| d. | How old is the defiler according the first stanza? |
| e. | Who defiles young children according to stanza two of the poem? |
| f. | What advice is the writer giving to his countrymen? |
| | |
| g. | Give another word or group of words to mean the same as the following words underlined in the poem. |
| (i) | Violation (ii) Defend |
| h. | Why do sugar daddies move from place to place? |
| | |
| i. | Suggest a suitable title for the poem. |
| | |

| 54. The sentences below are in wrong order. Re-arrange them correctly to make |
|--|
| a story about "why pupils fail exams" |
| a. Besides practice, some pupils answer questions carelessly. |
| b. Why do some pupils fail exams? |
| c. This is because there are a lot of factors that lead to that. |
| d. That means either the teacher used a wrong approach or did not teach the |
| concept well. |
| e. That is a very easy question. |
| f. Using a wrong approach makes the pupils fail to understand what is taught. |
| g. First, some pupils fail exams because they are not well taught. |
| h. Secondly, some pupils fail exams due to lack of practice in the taught areas. |
| i. With the wrongly spelt answers, no pupil can pass an exam. |
| j. The careless answering of questions makes the pupils write wrongly |
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| they met at school. Complete their dialogue by filling in the blank spaces |
|--|
| with what you think were Ronald's correct response |
| Ronald: |
| Bashir: Good morning, Ronald. |
| Ronald: |
| Bashir: I spent my holidays in Jinja. |
| Ronald: |
| Bashir: I had gone to visit my uncle, Abdul. |
| Ronald: |
| Bashir: My cousins were all fine. |
| Ronald: |
| Bashir: I found Jinja rather warm, but interesting. |
| Ronald: |
| Bashir: When I was there, I helped my cousins with the domestic chores and |
| visited many interesting places |
| Ronald: |
| Bashir: Some of the places I visited were the source of the Nile, Njeru Stock |
| Farm and Bujagali Falls |
| Ronald: |
| Bashir: I think the source of the Nile is valuable because it is a tourist |
| attraction |
| Ronald: |
| Bashir: Yes, the local people benefit from the source of the Nile |
| Ronald: |
| Bashir: Thank you, too! Wish you the best this term. |
| |
| |
| |

55. Bashir and Ronald are pupils in Mbale Town Academy. After the holidays,

