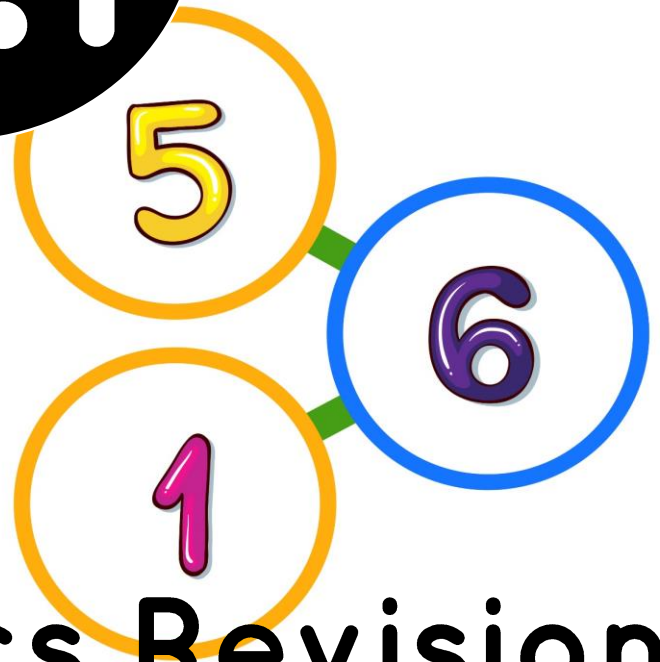


Tekart

P.1



Mathematics Revision

Name:

School:

Year:

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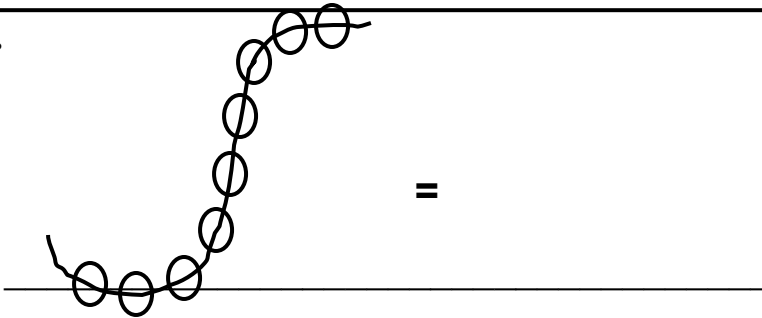
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PAPER 1

Count and write the number symbol.

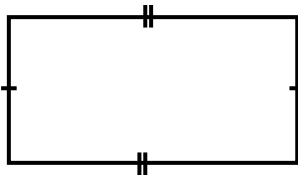
1.



2. Add correctly:

$$\begin{array}{r} 1 \quad 0 \\ + 2 \quad 2 \\ \hline \end{array}$$

3. Name the shape below.



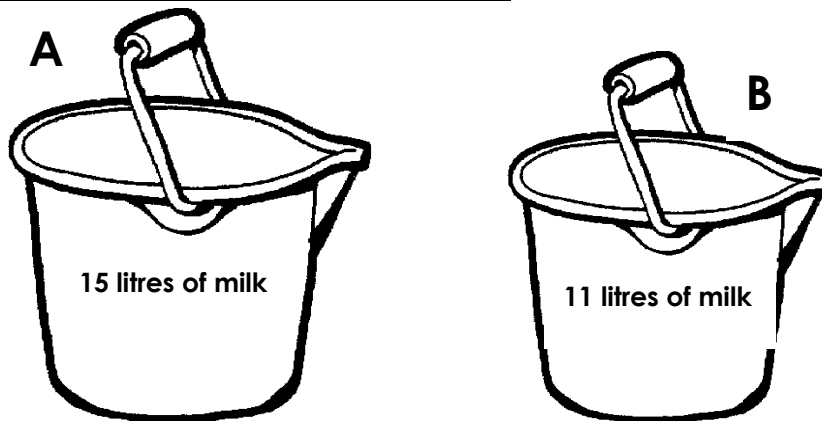
4. Draw a set of 3 chairs.

5. Draw tens and ones for;

$$13 = \underline{\hspace{2cm}}$$

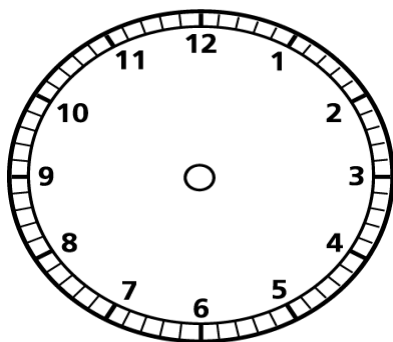
6. Take away: $9 - 0 = \underline{\hspace{2cm}}$

7. Study the pictures below.



Which container holds more milk?

8. Show the time on the clockface.



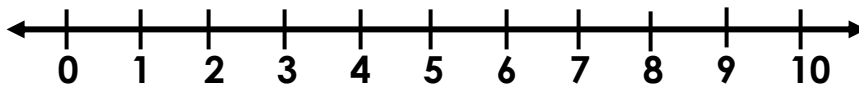
It is 8 o'clock.

9. Fill in the missing numbers.

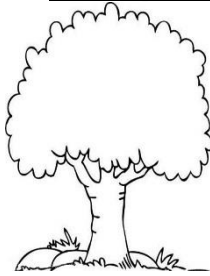
3 , 4 , 5 , _____ , 7 , 8 , _____ , 10

10. Use the number line to add.

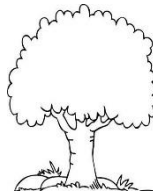
$$2 + 4 = \underline{\hspace{2cm}}$$



11. Study the pictures below carefully.



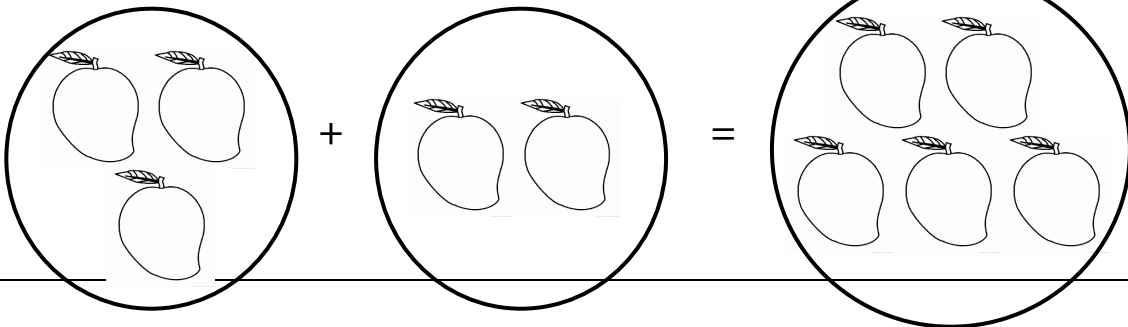
Tree K



Tree L

Which tree is taller?

12. Join these sets.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

13. Kabuye has eight sweets. Mary has six sweets. How many sweets do they have altogether?

14. Use a ruler and a sharp pencil to draw a triangle in the space below.

15. Match correctly.

9th

twentieth

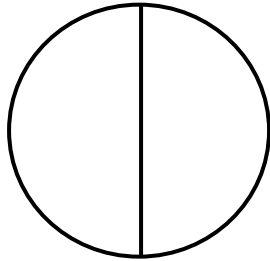
20th

nine

ninth

16.  stands for 2 tins. Draw pictures to represent 6 tins.

17. Shade $\frac{1}{2}$ in the figure below.



18. Complete correctly.

$$\underline{\quad\quad} + \underline{\quad\quad} = 9$$

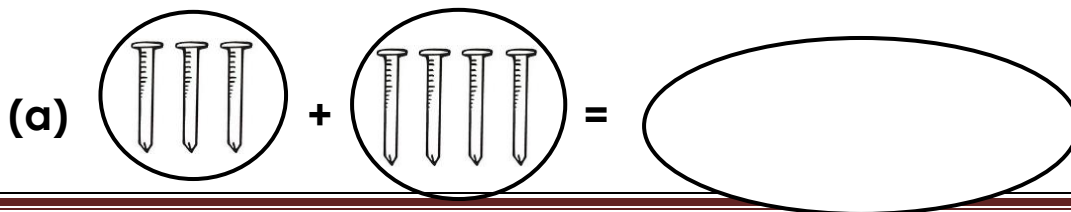
19. Circle the smaller number.

51 , 15


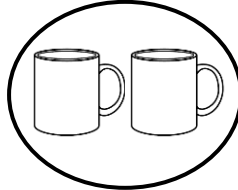
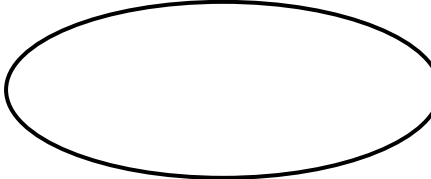
20. Write any day of the week.

SECTION B: (60 marks)

21. Join these sets correctly.



$$3 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

(b)  +  = 

(2 marks)

$$\underline{\hspace{2cm}} + 2 = 3$$

22. Fill in 'tens' and 'ones'.

(1 mark

@ gap)

(a) 59 = tens ones

(b) 93 = tens ones

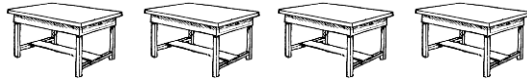
(c) = 4 tens 5 ones

23.

Joan



Jane



Halima



Fatuma



(a) How many tables has Joan?
mark)

(1

(b) Who has more tables?
marks)

(2

(c) How many tables do the four children have altogether?

(3 marks)

24. Rebecca had 24 mangoes. She ate 10 mangoes. How many mangoes did she remain with? (3 marks)

25. Write the following in words. (2 marks @)

6 - six

7 - _____

8 - _____

9 - _____

26. Fill in the missing months of the year. (2 marks)

January , February , March , April , _____ , _____ , July

27. Match the shape to the number of sides.

Triangle 4 (2 marks)


Rectangle 3 (2 marks)

28. (a) Expand 37 using values.

37 = _____ + _____ (2 marks)

(b) Count and write the number. (2

marks)

 = _____

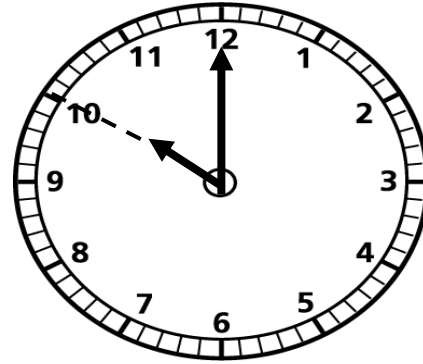
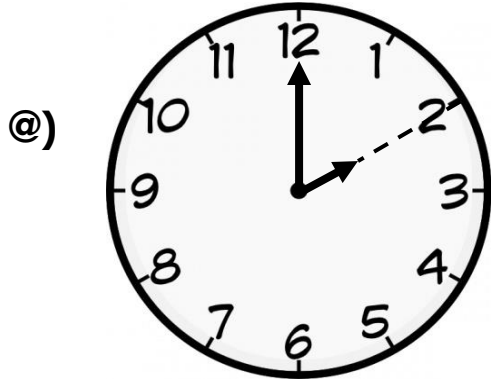
29. (a) Arrange the numbers starting with the smallest.

9 , 7 , 6 , 2 (2 marks)

(b) Arrange the numbers starting with the biggest.

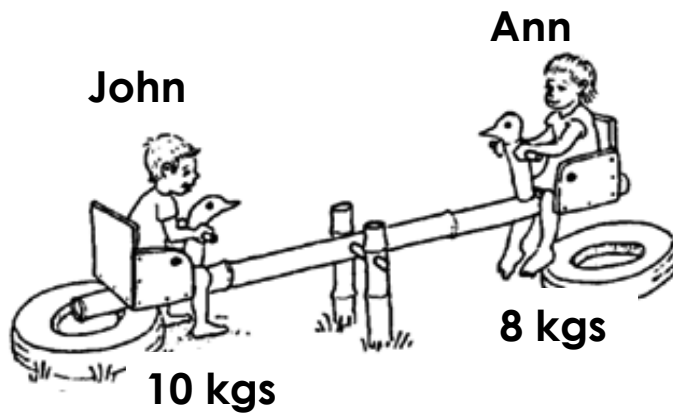
4 , 5 , 8 , 3 (2 marks)

30. Tell the time shown on the clock face.



(2 marks)

31. Study the picture and answer the questions below.



(a) Who is heavier?
marks)

(2

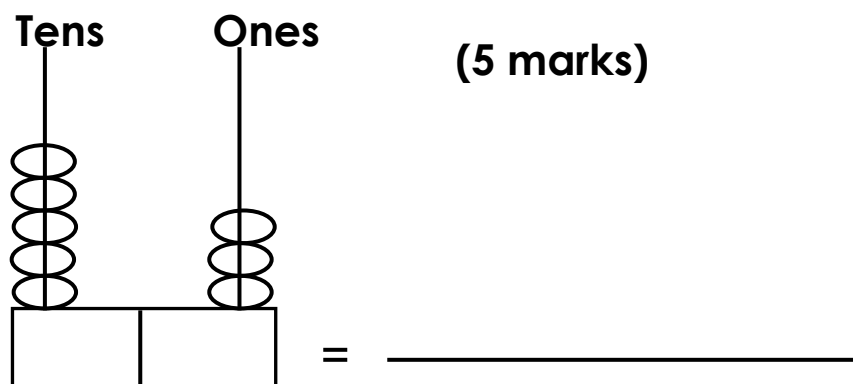
(b) How many kgs do they weigh altogether? (3 marks)

32. Complete the abacus correctly.

(a) (5 marks)



(b) (5 marks)



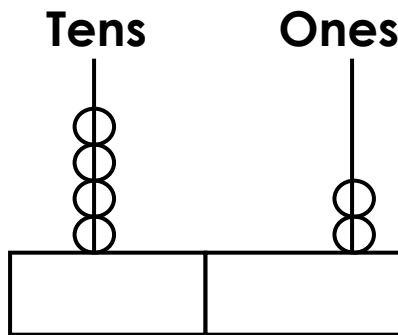
PAPER 2

SECTION A: (40 MARKS)

1. Write in words.

10 -

2. Write the number shown on the abacus.

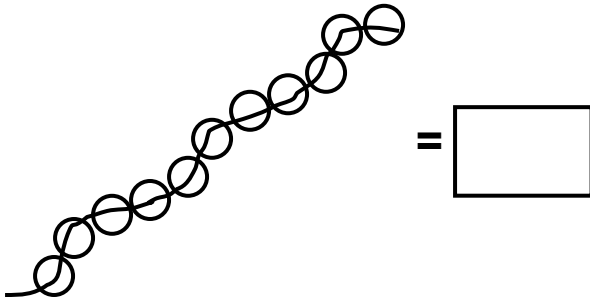


3. Add ; $4 + 3 =$ _____

4. Find the missing number in;

2, 4, 6, 8, _____,

5. Count and write the number symbol in the box.



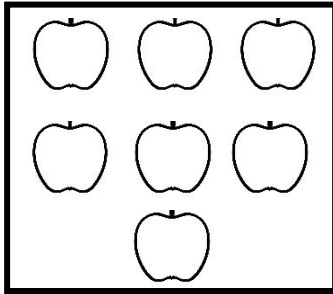
6. Which number symbol comes after 38?

7. Arrange 6, 3, 1, 9 in order starting with the biggest number.

8. Count and match correctly.



9. Name this set.



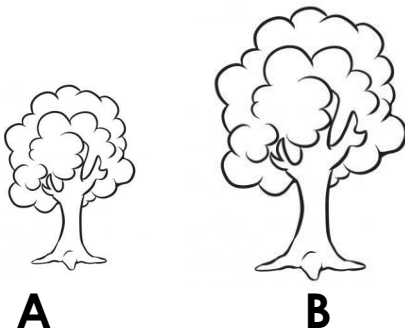
_____ apples.

10. What is 2 groups of 4?






11. Fill in the table correctly.

_____	60	61
62	63	_____
65	66	67

12. Which tree is taller?



13. Write any day of the week.

14. If  stands for 1 book, how many books are shown below;    

15. Fill in the missing letter for the month.

Augu____t.

16. Take away

7

- 3

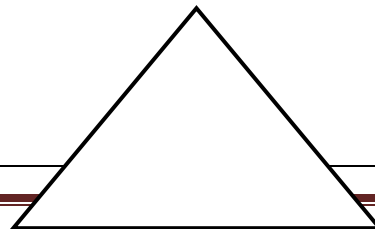
17. Shade the shorter stick.



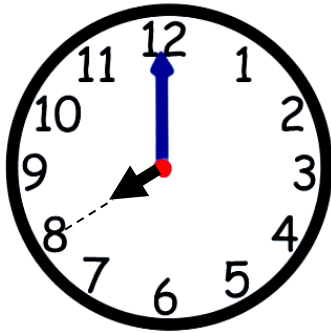
18. Draw pictures for the missing number.

hhh, hhhh, hhhhh, _____

19. Name this shape.



20. Tell the time.



SECTION B – (60 MARKS)

21. Write in words.

(a) 0 _____

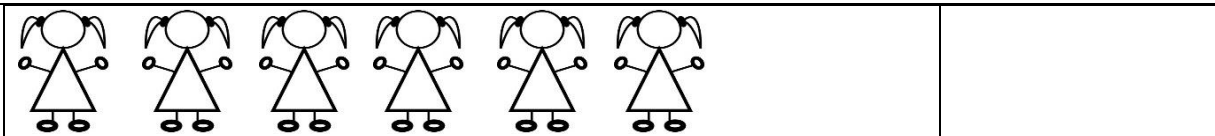
(b) 5 _____

(c) 1 _____

(d) 3 _____

(e) 2 _____

22. Count and write the number.



23. **Below are marks of Jane in four subjects.**

Mathematics	English	Literacy I	Literacy 2
99	97	89	79

(a) What is the highest mark?

The highest mark is _____ marks.

(b) What is the lowest mark?

The lowest mark is _____ marks.

(c) How many marks did she get in Literacy I?

She got _____ marks in Literacy I.

(d) In which subject did she get 97 marks?

She got 97 marks in _____.

(e) Write her best subject.

Her best subject is _____.

24. Match correctly.





- | | |
|-----------------|------------------|
| (a) twenty five | 1 st |
| (b) fifteen | 3 rd |
| (c) first | 25 |
| (d) third | 10 th |
| (e) tenth | 15 |







25. Add and draw for the number.

a)   +   =

b)     +  =

c)    +   =

d)   +   =

e)    +    =

26. Study the pictures below.



27kg

Jane



12kg

Tom

a) Who is lighter?

_____ is lighter.

b) Who is heavier?

_____ is heavier.

c) Write the mass of Jane.

_____ kg.

d) Write the mass of Tom.

_____ kg.

e) Add : 2 7 kg

+ 1 2 kg

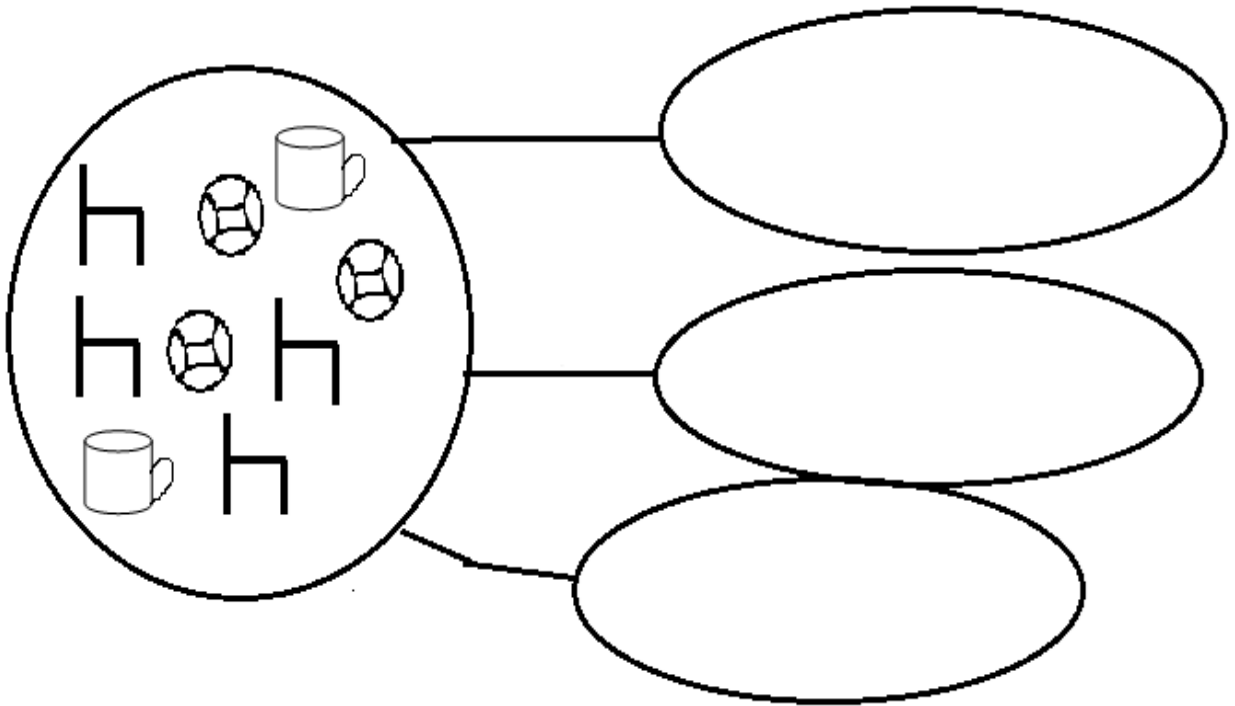
=====

PAPER 3

1 Fill in the missing numbers;

0, 1, 2, 3, 4, _____, 6, 7, 8, _____, 10.

2 Form small sets from the bigger set below.



3 What number comes after?

24, _____

b)

What number comes before?

_____, 10.

4

Match correctly.



four



two



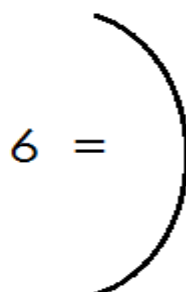
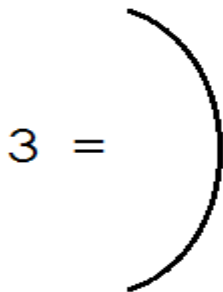
three



five

5

Draw the beads for the number





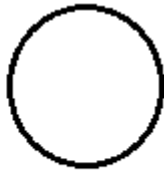
6 Compare these trees using **shorter** or **taller**.






Tree A is _____ than tree B.

Tree B is _____ than tree A.

7 Join the sets.

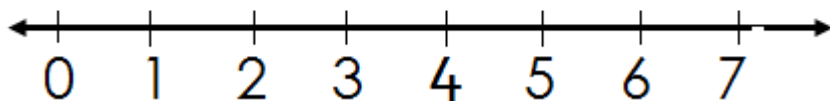
(i)  +  = 
3 2 _____

(ii)  +  = 
_____ _____ _____

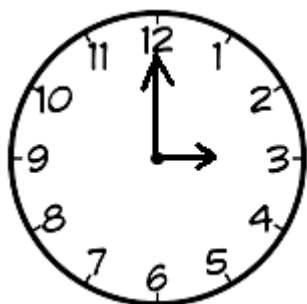
SECTION 'B' (60 Marks)

8 Add the number using a number-line.

$$3 + 2 = \underline{\hspace{2cm}}$$



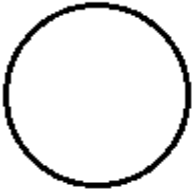
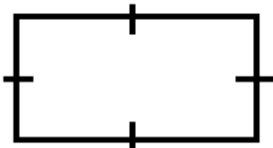

9. Tell the time on the clock face below.

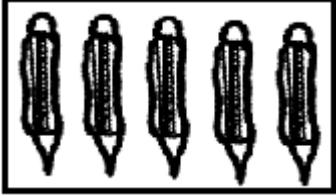
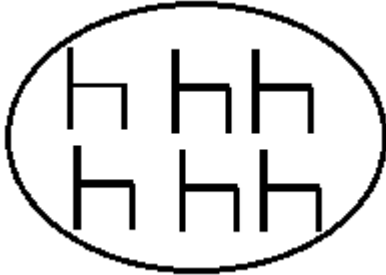




It is o'clock.

10. Write these number symbols in words.

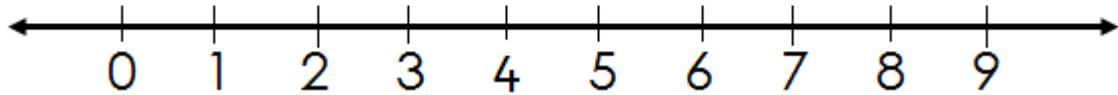
3 14 13
 (thirteen, five, twelve, fourteen, three)

11.	<p>Name these shapes below.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  <p>_____</p> </div> </div> <p style="text-align: center; margin-top: 10px;">(square, circle, triangle)</p>
12	<p>Ben had 12 apples and gave 7 apples to Ali. How many apples did Ben remain with?</p> <p style="margin-top: 20px;">12 apples – 7 apples = _____ apples.</p>
13.	<p>Multiply:</p> <p style="text-align: center; margin-top: 20px;">$2 \times 5 =$</p>
14)	<p>Draw a set symbol for an empty set.</p>

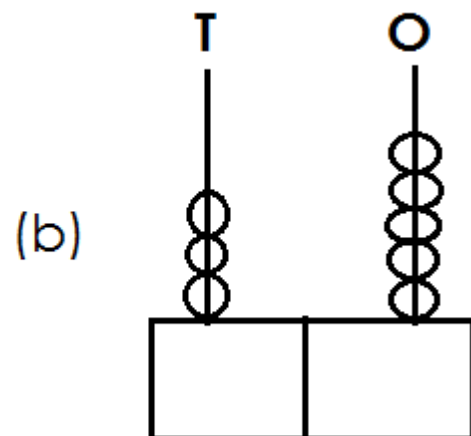
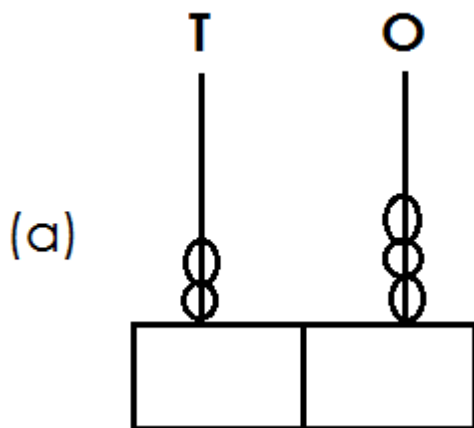
	<p>b) How many members are in set A?</p>  <p>Set A has _____ members.</p>	<p>c) Name the set below,</p>  <p>A set of _____</p>
<p>15</p>	<p>Compare these stones using <u>“heavier”</u> or <u>lighter”</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Stone x is _____ than stone y.</p> <p>Stone y is _____ than stone x.</p>	
<p>16</p>	<p>7 take away 4 equals _____</p>	

b) Subtract using a number-line.

$$5 - 3 = \underline{\quad}$$



17 Complete the abacus.



18	<p>Circle the bigger number.</p> <p>1 6 or 6 1</p> <p>2 5 or 5 2</p> <p>3 4 or 4 3</p>
19	<p>Arrange these numbers starting from the smallest.</p> <p>a) 9, 4, 2, 1, 5, 7, 8, 6, 3</p> <p>_____</p> <p>b) 19, 14, 12, 11, 15, 17, 18, 16, 13</p> <p>_____</p>

20. Expand these numbers.

$$(a) \quad 13 = \underline{10} + \underline{3}$$

$$(b) \quad 18 = \underline{\quad} + \underline{\quad}$$

$$(c) \quad 23 = \underline{\quad} + \underline{\quad}$$

$$(d) \quad 15 = \underline{\quad} + \underline{\quad}$$

PAPER 4

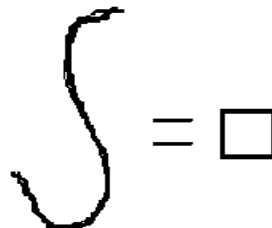
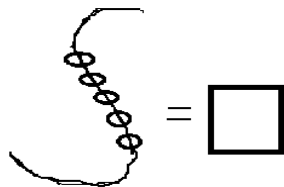
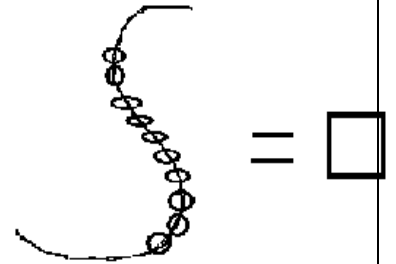
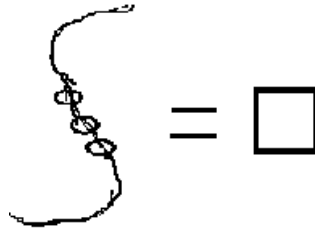
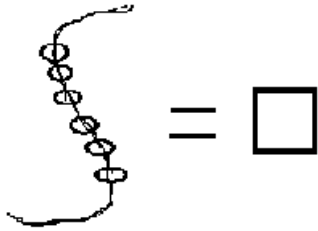
1. Write the missing numbers.

a) 1, 2, ____, ____, 5, ____, 7, 8, 9

b) 3, 4, 5, 6, ____, ____, ____, 10

c) 11, 12, ____, 14, ____, 16, ____, 18

2. Count and write



3. Circle the smaller number

6 or 3

9 or 29

13 or 30

3 or 10

4. Count and match



eight



four



three



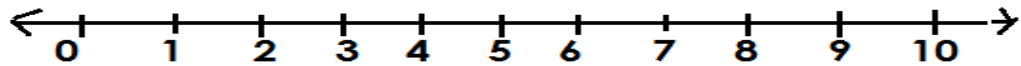
two



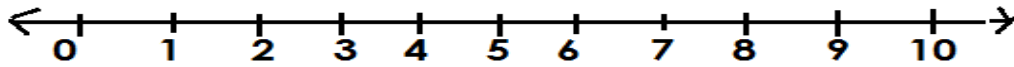
seven

5. Add using a number line.

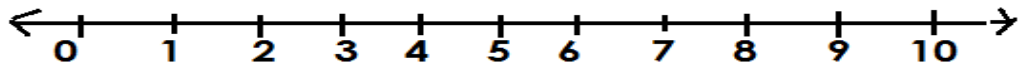
$$3 + 2 =$$



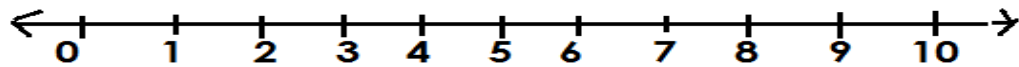
$$4 + 1 =$$



$$6 + 2 =$$



$$3 + 0 =$$



6. Match the numbers to their names.

3

third

6

three

10

six

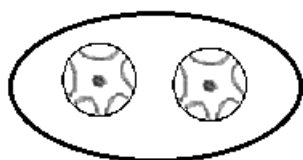
1st

ten

3rd

first

7. Name the sets.



A set of



A set of

8. Add

T	O
4	6
+ 2	1

T	O
3	2
+ 1	2

T	O
1	7
+	2

T	O
2	1
+	2

9. Fill in tens and ones.

44 = _____ tens _____ ones



46 = _____ tens _____ ones

95 = _____ tens _____ ones

10 = _____ tens _____ ones

64 = _____ tens _____ ones

10. Draw the shapes.

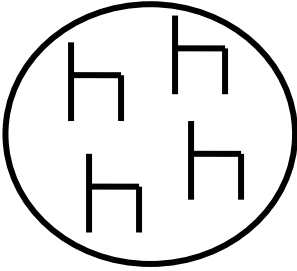
circle	triangle
	

PAPER 5

SECTION A: (40 MARKS)

27. Add: $4 + 1$

28. Name this set.



Set P has _____ members.

29. Write 8 in words.

30. Tell the time?

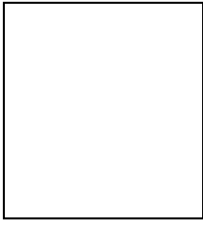


It is _____ O'clock.

31. Expand 56 using values.

$$56 = \underline{\quad} + \underline{\quad}$$

32. Name the shape below.



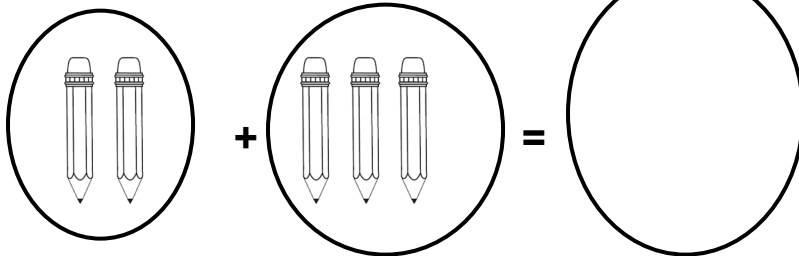
_____ (circle, square,
rectangle)

33. Multiply : $5 \times 2 =$ _____

34. What number comes before 28?

_____, 28

35. Join the sets.



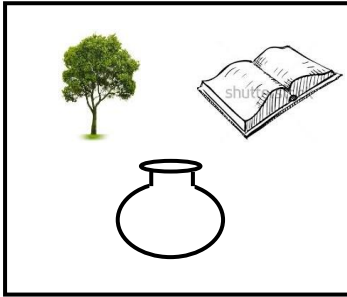
36. Circle the small number.

9 and 6

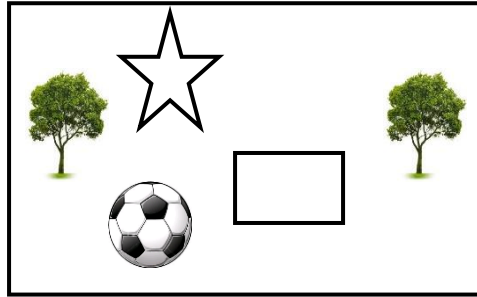
SECTION B – (6 MARKS)

37. Use the given sets below correctly.

Set M



Set N



e) Which set has more members? (2 marks)

_____ has more members.

f) Which set has less members? (2 marks)

_____ has less members.

g) How many members are in set N? (1 mark)

_____ members are in set N.

38. Match correctly.

(5 marks)

9th

Five

12

Thirty

2nd

Ninth

30

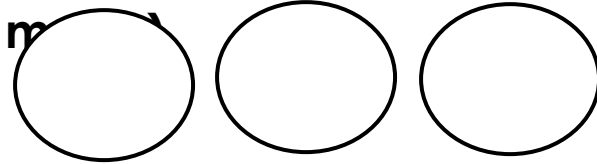
Second

5

Twelve

39. Work out;

(a) 3 groups of 2 make _____ (2



(b) $9 + 4 =$ _____

(2 marks)

(c) $6 - 2 =$ _____




















(2 marks)

(d) 4

(2 marks)

$$\begin{array}{r} \underline{\quad \times 2 \quad} \\ \hline \hline \end{array}$$

40. Study the graph and answer questions that follow.

Job	  
Kab	      
Tom	  
Jane	 
Mary	   

(a) Who has the smallest number of apples?

_____ (1
mark)

(b) Mary has _____ apples. (1 mark)

(c) _____ has the biggest number of apples.

(1 mark)

(d) _____ and _____ have the same number of apples. (1 mark)

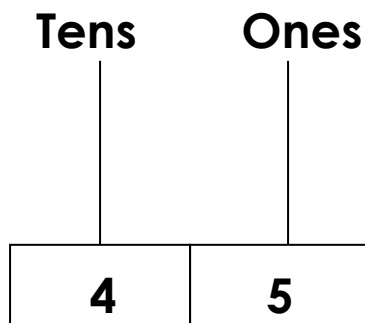
41. Fill in correctly.

(a) $92 =$ _____ tens _____ ones. (1 mark)

(b) _____ = 8 tens 7 ones. (1 mark)

(c) What number has been expanded?
 $30 + 2 =$ _____ (1 mark)

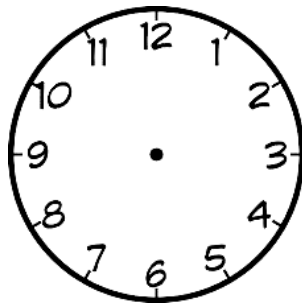
(d) Draw beads of 45 on the abacus. (1 mark)



42. Show the time on the clock faces below. (2 marks

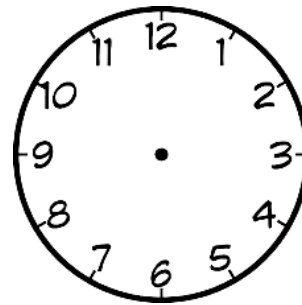
@)

(a)



2 O'clock

(b)



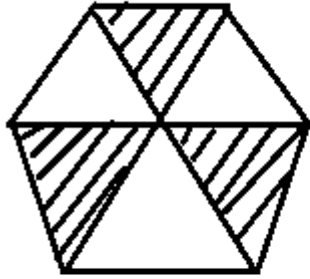
9 O'clock

PAPER 6

1	Add: $4 + 1 + 0 = \underline{\hspace{2cm}}$	b)	$\begin{array}{r} \text{T} \quad \text{O} \\ 5 \quad 9 \\ + \quad 4 \quad 0 \\ \hline \hline \end{array}$
2	Arrange the numbers starting with the biggest. (a) 12, 17, 15, 13, 14, 16 _____		
	(b) 24, 22, 25, 23 _____		
3	Write in words. 10, _____	b)	$\frac{1}{2}$ _____

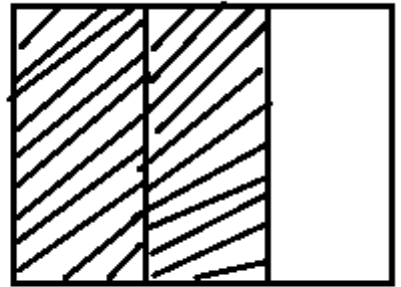
4 Name the shaded fraction.

(a)



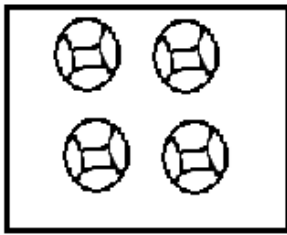
= _____

(b)



= _____

5 Read and complete the following.



A set of _____

b)

Draw a set of 3 tins.

6 Multiply:

$$5 \times 2 = \underline{\hspace{2cm}}$$

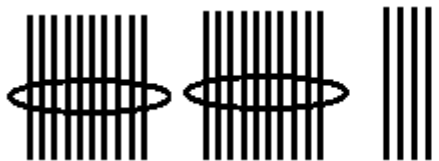
b)

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \\ \hline \end{array}$$

7 Fill in correctly.

42 = _____ tens _____ ones.

b)

 = _____ tens _____ ones.

8 Underline the bigger number.

(a) 10 or 5 (b) 35 or 53

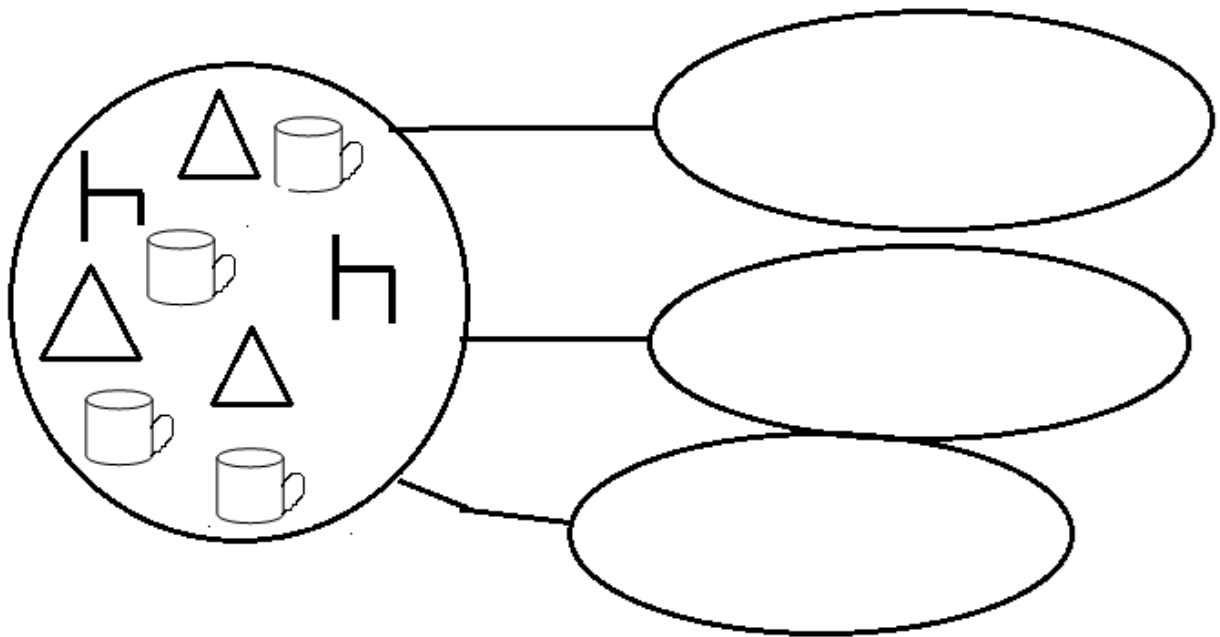
9. Take away

(a) $8 - 3 = \underline{\hspace{2cm}}$

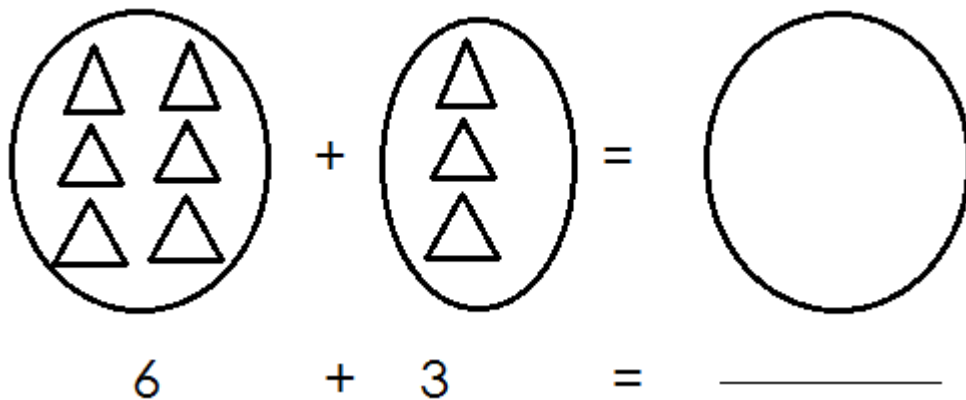
(b)

T	O
3	6
-1	2
<hr/>	
<hr/>	

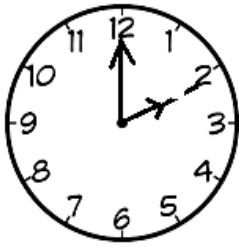
9. Form new sets of the same kind from the big set.



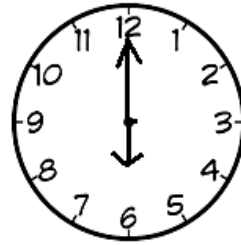
b) Join the sets below.



10. Tell the time.

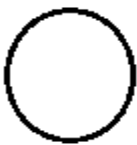


It is _____ o'clock.



It is _____ o'clock.

11. Match the shapes to their names.



kite



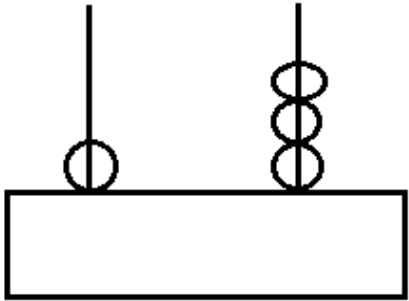
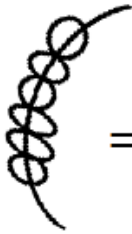
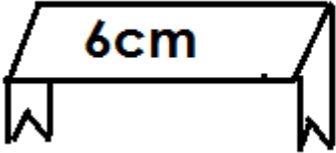
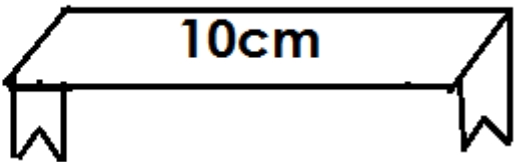
cone



triangle

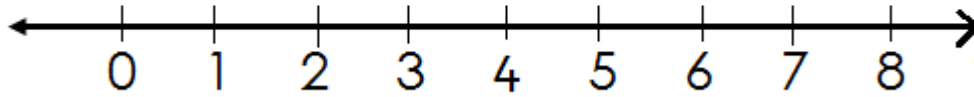


circle

12	<p>Complete the abacus below.</p> <div style="text-align: center;"> <p>Tens Ones</p>  </div>	<p>b) Count the beads and write in words.</p> <div style="text-align: center;">  = _____ </div>
c)	<p>Draw tens and ones</p> <p>(i) 2 2 _____ (ii) 1 5 _____</p>	
13.	<p>Use longer or shorter.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>A</p>  </div> <div style="text-align: center;"> <p>B</p>  </div> </div> <p>(i) Bench A is _____ than bench B.</p> <p>(ii) Bench B is _____ than bench A.</p>	

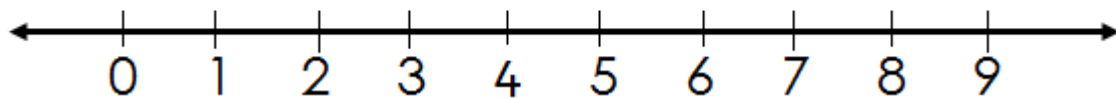
14) Subtract using a number-line.

$$6 - 2 = \underline{\hspace{2cm}}$$



b) Add using a number-line below.

$$2 + 5 = \underline{\hspace{2cm}}$$



15 Count and draw others to complete the given number.

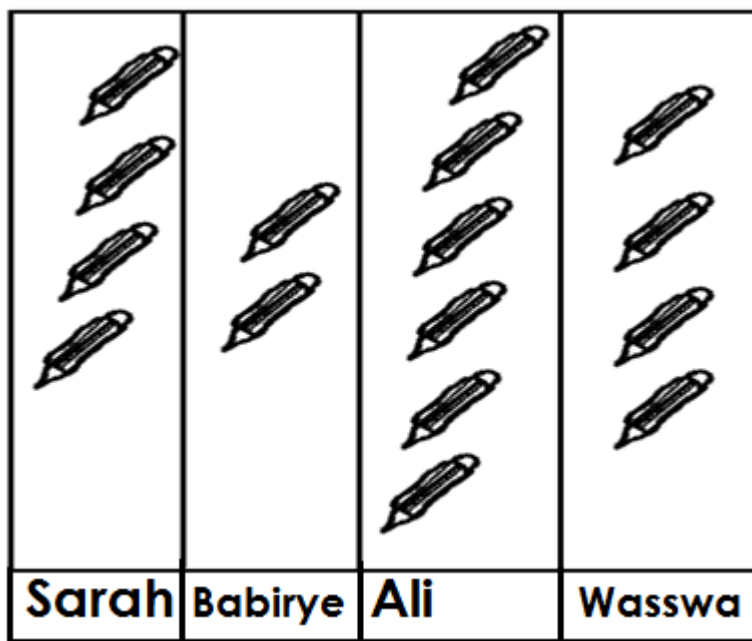
(a)  _____ = 7

(b)  _____ = 4

(c)  _____ = 6

(d)  _____ = 6

16 Study the graph below and answer the questions that follow.




a) How many pencils did Sarah get?

b)	Who got the smallest number of pencils?
c)	_____ and _____ got the same number of pencils.
d)	How many pencils did all children get altogether?
e)	Who got the highest number of pencils?

17	Six plates plus four plates equals _____ plates.
b)	Eight pens minus five pens equals _____ pens.

PAPER 7

1. Draw balls

2 = 

3 = _____

7 = _____

10 = _____

6 = _____

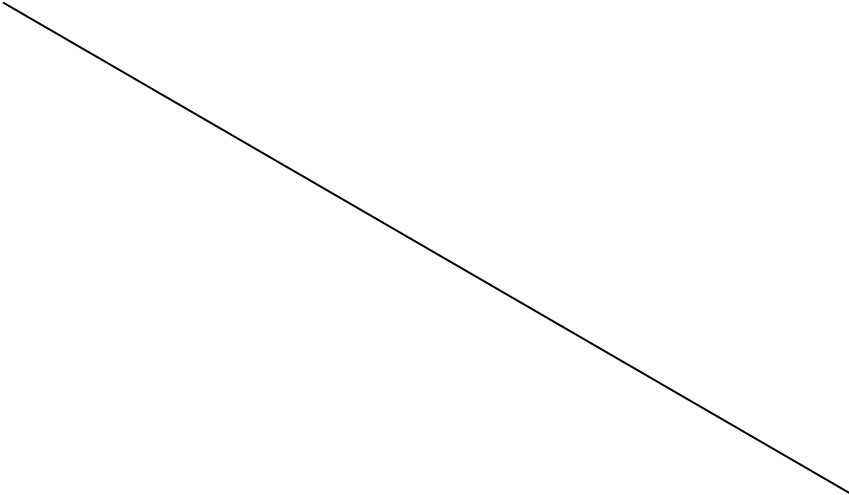
4 = _____

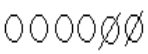
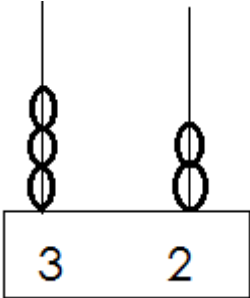
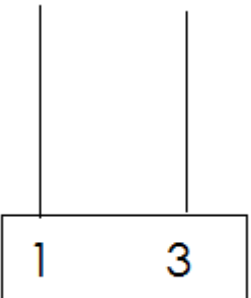
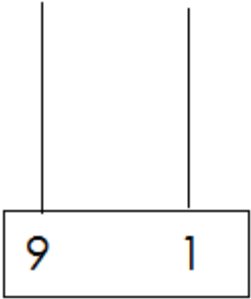
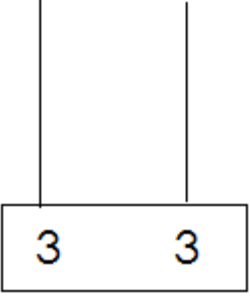
2. Write the missing numbers

1, _____, 3, _____, 5, _____, _____, _____, _____, 10.

3. Match the number to the word

1	four
2	three
3	five
4	one
5	two
.	..



4.	Take away				
	 $6 - 2 = \underline{\quad 4 \quad}$	$6 - 1 =$ 	$5 - 1 =$ 	$9 - 5 =$ 	
5.	Draw beads				
					
					

6. Name the shapes









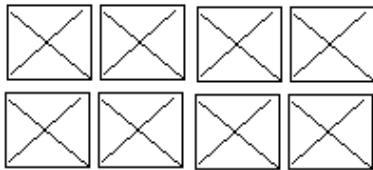


(oval, square, triangle, circle, rectangle)

7. Count and write the numbers



=



=



=



=

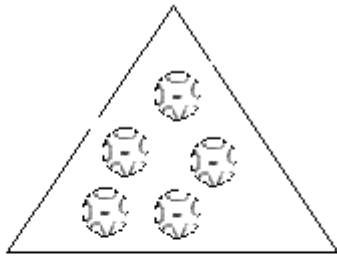


=

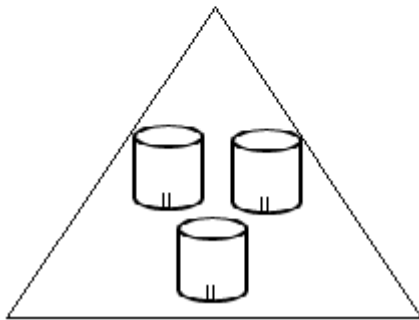


8.

Count the members in the sets

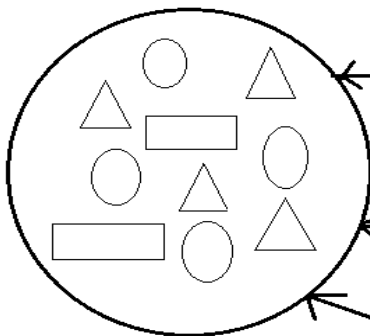


A set of balls.



A set of tins.

9. **Form small sets from a big set**



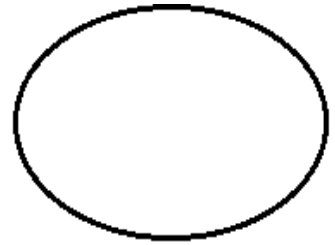
10. Join these sets

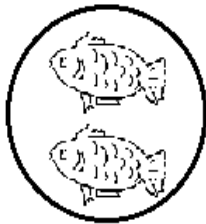


+

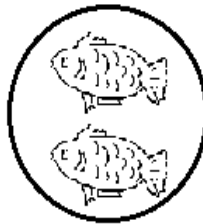


=

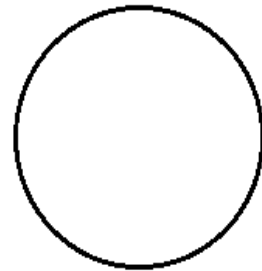


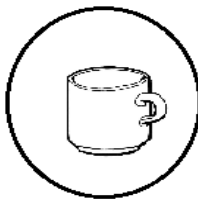


+



=

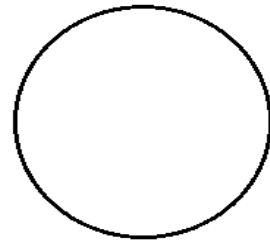




+

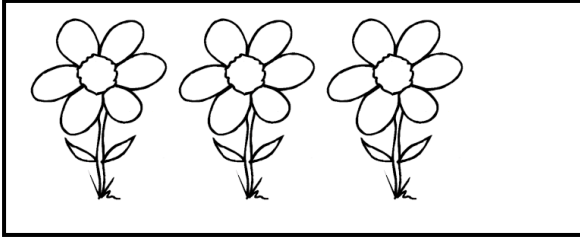


=



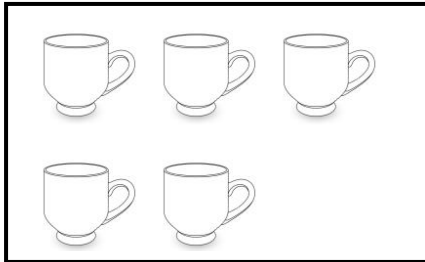
PAPER 8

1. Count and write the number



= _____

2. Name the set.



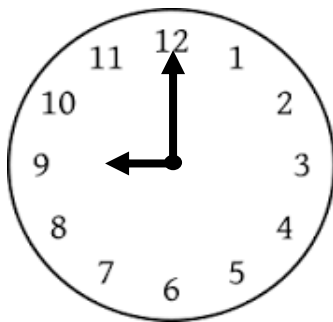
= _____

3. Work out:

3 books + 2 books = _____

7 hens - 3 hens = _____

4. Tell the time of the day.



5. Draw a set of six balls in the space below.



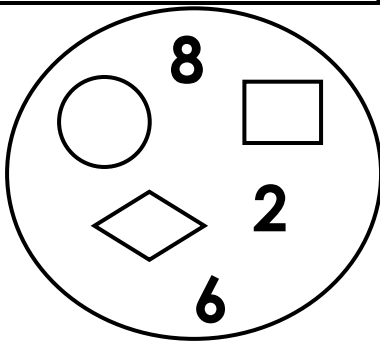
6. Circle the bigger number.

15

13

7. Write the number which comes after 6.

8. Write the number symbols from the set below.



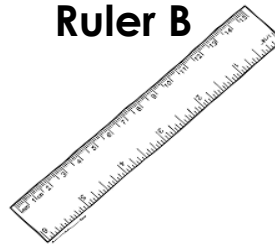
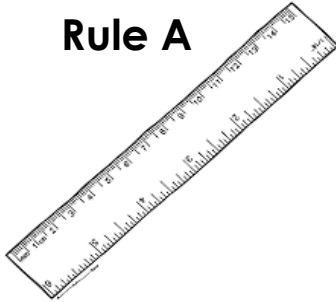
9. Circle the second day of the week.

Thursday , Tuesday

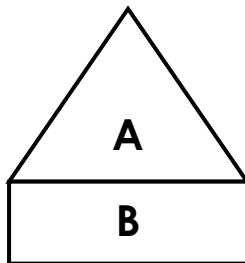
10. Fill in the missing number symbols.

11 , 12 , 13 , _____ , 15 , 16 , 17 , _____ , 19 , 20.
20 , 30 , 40 , 50 , _____ , _____.

11. Shade the longer ruler.

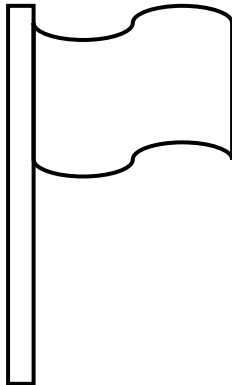


12. Name the shape.

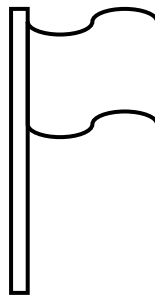


A is a _____
(rectangle , circle , triangle)

13. Which flag pole is taller?



Flag pole A



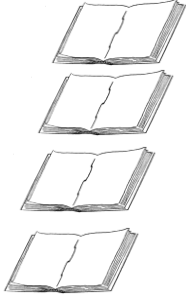
Flag pole B

Flag pole A _____ Flag pole B.

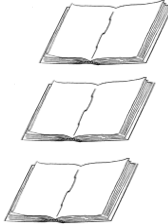
14. Complete correctly.

_____ = 2 tens 0 ones.

15. Study the pictograph.



Peter



Mary

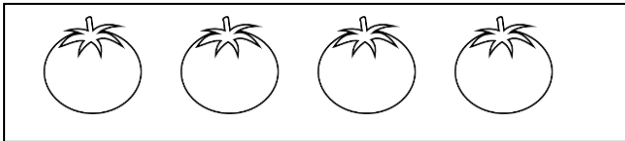
Who has more books?

_____ has more books.

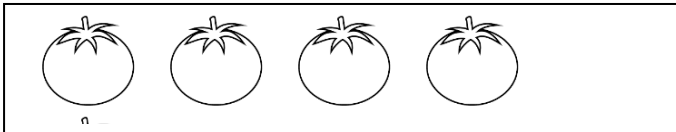
16. Take away: 4

$$\begin{array}{r} - 2 \\ \hline \end{array}$$

17. Match the picture with the number.



six

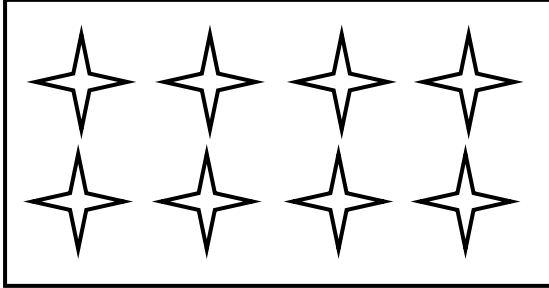


four

18. Expand 18 using values.

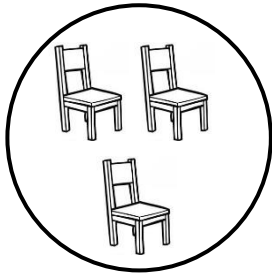
18 = _____ + _____

19. Ring in groups of twos.

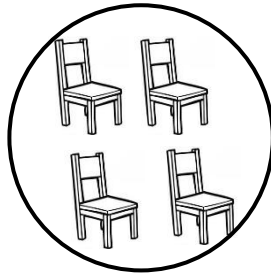


There are _____ groups

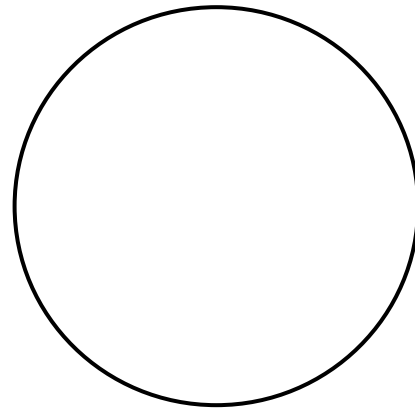
20. Join these sets:



+



==

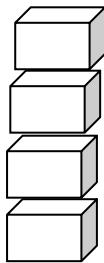


+

4

==

b)



How many boxes are there?

SECTION B:

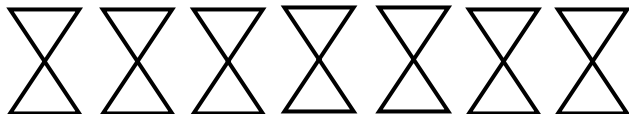
21. Match correctly.



5



6



2



3



7

22. Arrange these numbers starting from the smallest.

5 , 2 , 4 , 3 _____

b) Arrange these numbers starting with the biggest

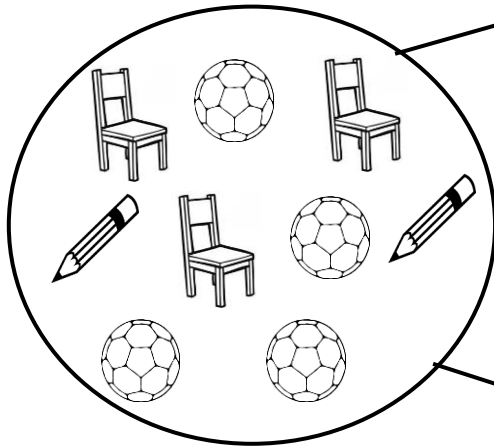
10 , 15 , 9 _____

c) Write the word name for;

(i) 12 _____

(ii) 7 _____

23. Form new sets from the big set.



A set of _____

A set of _____

A set of _____

24. Draw pictures for the number given.

3 flowers	2 tables

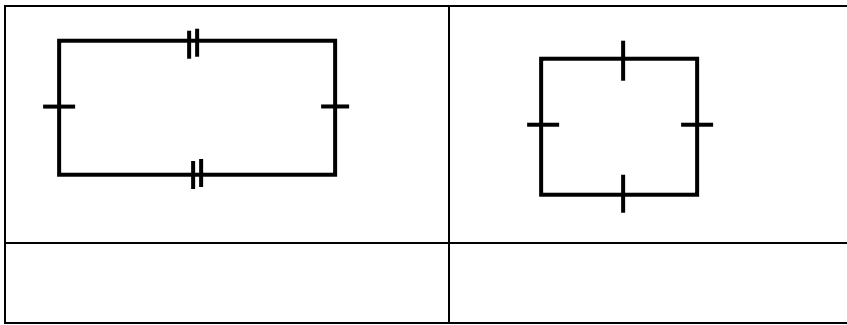
25. Tom has 8 apples. Moses has 6 apples.

(a) Who has more apples?

(b) Who has less apples?

(c) How many apples do they have altogether?

26. Name the shapes correctly.



rectangle , square

PAPER 9

SECTION A: (40 MARKS)

1. Add correctly.

a) $3 + 4 =$ _____

b) $6 + 1 =$ _____

2. Write in words.

a) 6 _____

b) 4 _____

3. Write any two days of the week.

a) _____

b) _____

4. Read and draw.

a) A set of 5 chairs.



b) A set of 3 trees.

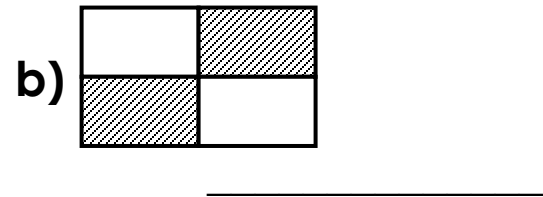
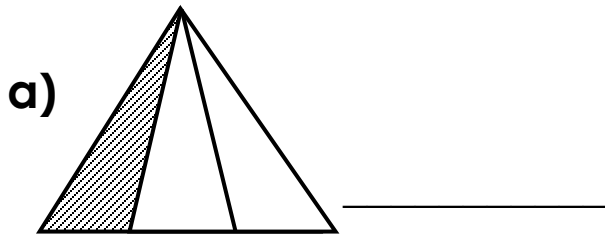


5. Take away.

a) $9 - 5 =$ _____

b)
$$\begin{array}{r} 8 \\ - 3 \\ \hline \hline \end{array}$$

6. Name the shaded fraction.



7. Draw these shapes using a pencil and a ruler.

a) A triangle

b) A rectangle

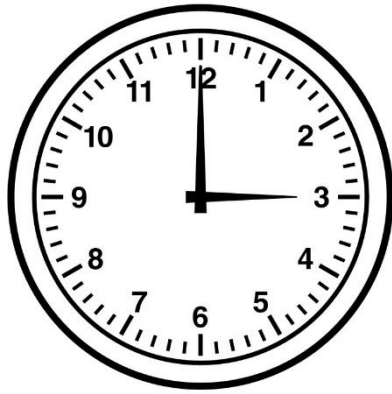
8. Fill in the missing numbers in the gaps.

a) $\square + 6 = 8$

b) $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 5$

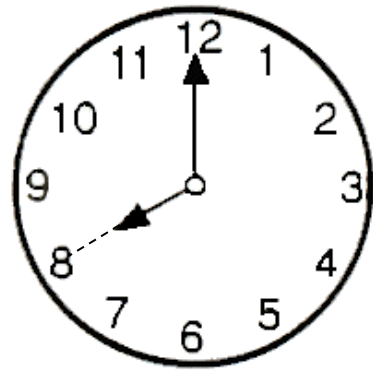
9. Tell the time on the clock face.

(a)



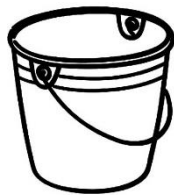
It is _____ O'clock.
O'clock.

b)

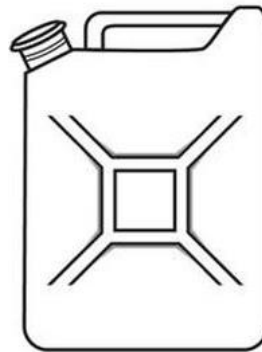


It is _____

10. Use the diagrams below to answer questions that follow



A bucket



A jerrycan

(a) Which container holds more water?

(b) Which container holds less water?

11. Match correctly.

(a) 1

Ten

(b) 3

One

(c) 10

Three

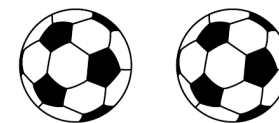
12. Count and write the number.

(a)  = _____

(2
marks)

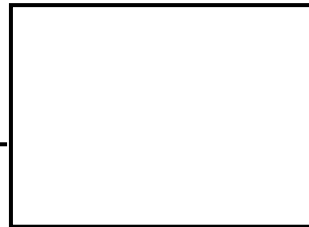
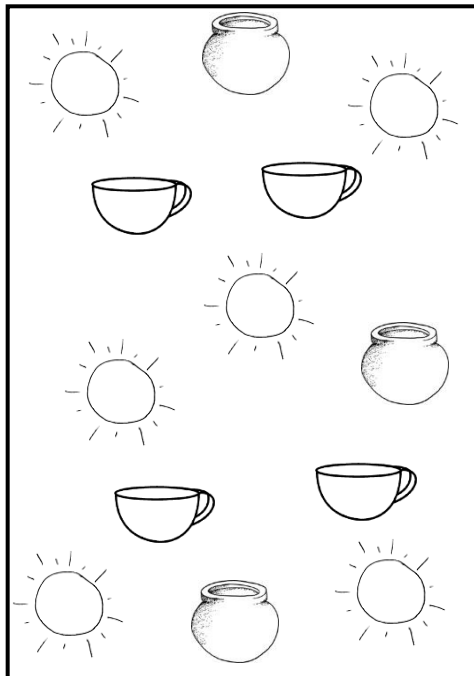
(b)  = _____

(2
marks)

(c)  = _____




(2 marks)

13. Form new small sets.



(6 marks)

14. Show these numbers on the abacus.		(6 marks)
(a) 24	(b) 35	(c) 21
<div><div>T</div><div>O</div><div><div>2</div><div>4</div></div></div>	<div><div>T</div><div>O</div><div><div>3</div><div>5</div></div></div>	<div><div>T</div><div>O</div><div><div>2</div><div>1</div></div></div>
15. Divide / Share correctly.		
(a) 10 ÷ 2 = _____		(2 marks)
(b) 12 ÷ 3 = _____		(2 marks)
(c) 15 ÷ 5 = _____		(2 marks)
16. Irene weighs 17kg and Tom weighs 12kg.		
a) Who weighs less kg?		(2 marks)
b) _____ is heavier than _____		(2 marks)
c) Find their total weight.		(2 marks)
















<p>17. James went to the market and bought the following items.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>A banana Shs. 300</p> </div> <div style="text-align: center;">  <p>Apple shs. 1000</p> </div> <div style="text-align: center;">  <p>A carrot shs. 500</p> </div> </div> <p>a) How many items did James buy? (2 marks)</p>		
<p>b) Write the most expensive item. (2 marks)</p>		
<p>c) Work out ;</p> $\begin{array}{r} \text{Shs. 500} \\ + \text{Shs. 300} \\ \hline \\ \hline \end{array}$		
<p>18. Multiply.</p> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>(a)</p> $\begin{array}{r} 1 \quad 2 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$ </div> <div style="text-align: center;"> <p>b) $3 \times 4 = \underline{\hspace{2cm}}$</p> </div> <div style="text-align: center;"> <p>c) $2 \times 3 = \underline{\hspace{2cm}}$</p> </div> </div>		
<p>19. (a) Expand 36 using values. (2 marks)</p>		
<p>(b) Write the number that comes just after 17. (2 marks)</p>		

(c) Circle the small number.

53 or 35

(2 marks)

20. The pictograph below shows number of eggs that were given to children.

Ben	  
John	    
Paul	   
Bridget	  

Scale

 **Stands for 1 egg.**

a) Who got 5 eggs?

(2 marks)


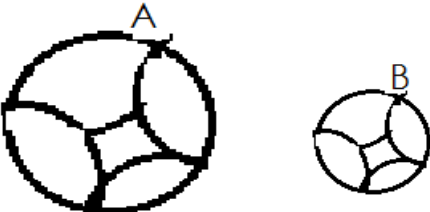
b) Which children got the same number of eggs?


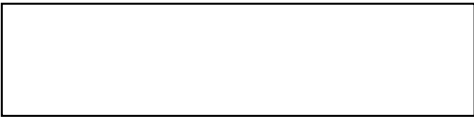



(2 marks)



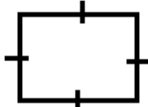
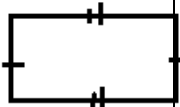
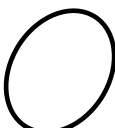
c) Count and write the total number of eggs for all the children.



(2 marks)

PAPER 10

1.	Add : $1 + 2$	2.	Count and write the number. 
3.	Fill in the missing letter. Tu ____ sday	4.	Write in figures. Twelve = _____
5.	Draw a circle in the space provided.	6.	Use bigger or smaller.  Ball A is _____ than ball B
7.	Draw sticks for number 9	8.	Tonny has 3 balls and John has 4 balls. How many balls do they have altogether?

17.	Subtract: $9 - 4 = \underline{\hspace{2cm}}$	18.	Colour for the number. $4 = $ 	
19.	Write the word for the number correctly. Wot = <u> </u>	20.	Tick the first day of the week. Monday Sunday Tuesday	
21.	Draw these sets. i) A set of four cups (2 mks)  ii)  mks)	b)	Study the sets. (2 mks)   Which set has more members?	

22.	<div>Add: (2 mks each)</div> <div><div><div>Tens</div><div>3</div><div>+ 2</div><div></div></div><div><div>Ones</div><div>4</div><div>1</div><div></div></div></div> <div><div><div>Tens</div><div>2</div><div>+ 1</div><div></div></div><div><div>Ones</div><div>2</div><div>3</div><div></div></div></div>	23.	<div>Use taller or shorter. (2 mks each)</div> <div><div>A</div><div></div></div> <div><div>B</div><div></div></div> <div>Tree A is _____ than tree B.</div> <div>Tree B is _____ than tree A.</div>
24.	<div>Match numbers to their names. (1 mark each)</div> <div><div>9</div><div>twenty</div></div> <div><div>6</div><div>thirty one</div></div> <div><div>20</div><div>thirteen</div></div> <div><div>13</div><div>nine</div></div> <div><div>10</div><div>ten</div></div> <div><div>31</div><div>six</div></div>	25.	<div>Name these shapes. (6 mks)</div> <div><div></div><div></div></div> <div><div></div></div> <div>(Oval, square, rectangle)</div>

26.	<p>Write the numbers between.</p> <p>(2 mks each)</p> <p>i) 6, _____, 8</p> <p>ii) 13, _____, 15</p>	<p>27.</p> <p>John has .</p> <p>Betty has .</p> <p>Who has more tomatoes?</p> <p>i) (2 mks)</p> <p>Who has less tomatoes?</p> <p>ii) (2 mks)</p> <p>How many tomatoes do they have altogether?</p> <p>iii) (2 mks)</p>	
28.	<p>Write in figures. (2 mks each)</p> <p>Sixteen _____</p> <p>Eight _____</p>	<p>29. Subtract: (2 mks each)</p> <p>$8 - 4 = \underline{\hspace{2cm}}$</p> <p>5</p> <p>- 3</p> <p>_____</p> <p>_____</p>	

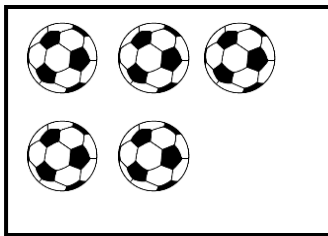
30.	Show the numbers on the abacus. (2 mks each) <div><div><div>T</div><div>O</div></div><div><div></div><div></div></div><div><div>2</div><div>3</div></div></div> <div><div></div><div></div></div> <div><div></div><div></div></div> <div><div>T</div><div>O</div></div> <div><div></div><div></div></div> <div><div>5</div><div>5</div></div> <div><div></div><div></div></div> <div><div></div><div></div></div>	31.	Circle the months of the year. (2 mks each) January Monday Friday June						
32.	Study the graph below. (2 mks each) <table><tr><td>Owen</td><td>○</td></tr><tr><td>Okot</td><td>○○○○○</td></tr><tr><td>Obote</td><td>○○</td></tr></table>	Owen	○	Okot	○○○○○	Obote	○○	a)	Who has the most number of apples?
Owen	○								
Okot	○○○○○								
Obote	○○								
b)	Who has two apples?	c)	How many apples do Owen and Obote have altogether?						

PAPER 11

1. Add: $6 + 0 =$

2. Write 8 in words.

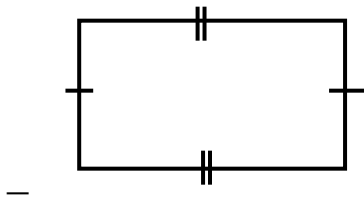
3. Name the set below.



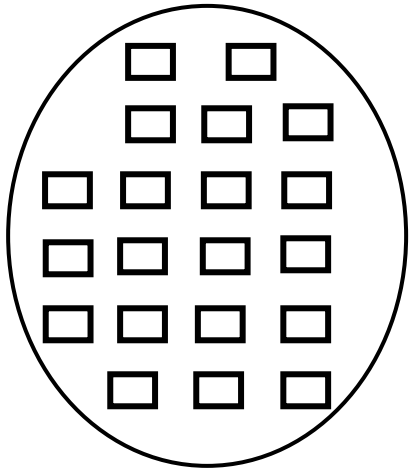
4. Find the number between;

9 ____ 11

5. Name the shape below.

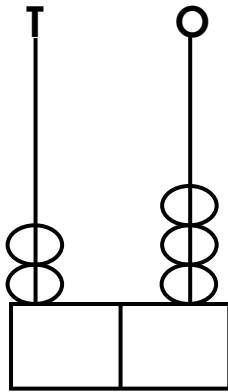


6. Count and write.



= _____

7. Find the number on the abacus below.



8. Circle the bigger number.

11 and 13

9. Count and write the number shown.

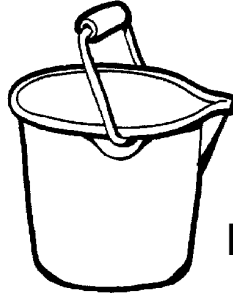


10. 6 tens 4 ones =

11. Which container holds more water?



cup



bucket

A _____ holds more water.

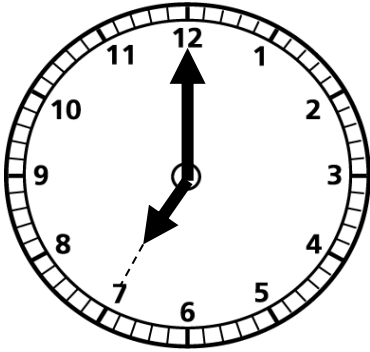
12. Fill in to complete.

fifteen , fourteen , thirteen , twelve , _____

13. Arrange these numbers starting with the smallest.

9 , 2 , 4 , 6 , 7

14. Tell the time on the clock face.

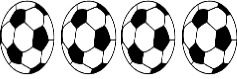
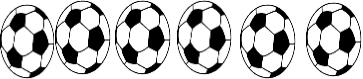


15. A goat has 2 ears. How many ears do 5 similar goats have?

16. Which day of the week comes after Sunday?

17. Write the place value of 8 in the number below.

85 _____

18. Sharat has  and James has  .
How many balls do they have altogether?

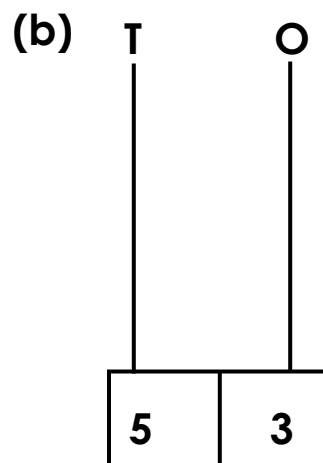
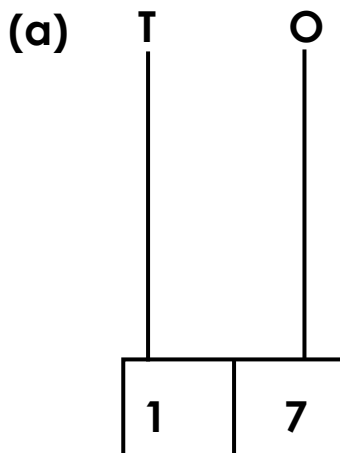
19. Find the missing number.

$$2 + \square = 5$$

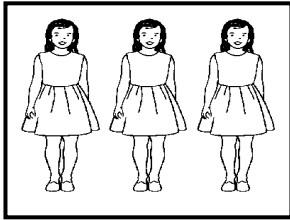
20. Mother cooked six eggs and ate two eggs. How many eggs does the mother have now?

Section B: 60 marks.

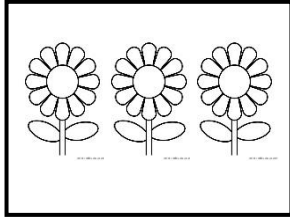
21. Complete the abacus.



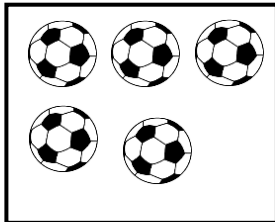
22. Match the sets correctly.



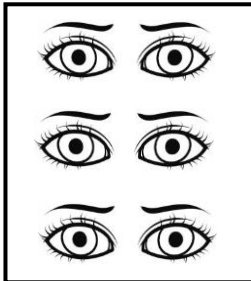
A set of four chairs.



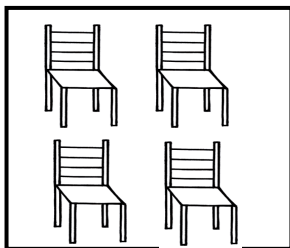
A set of five balls.



A set of four flowers.



A set of three girls.



A set of six eyes

23. Study the graph and answer the questions that follow.

Tom



Tim



Tamale

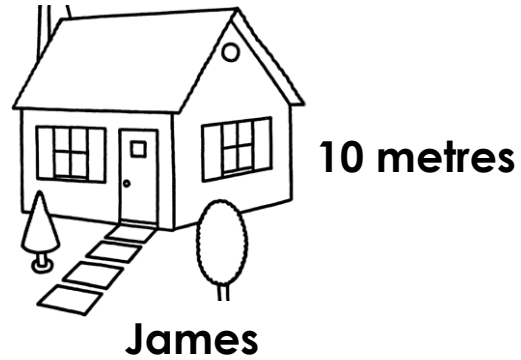
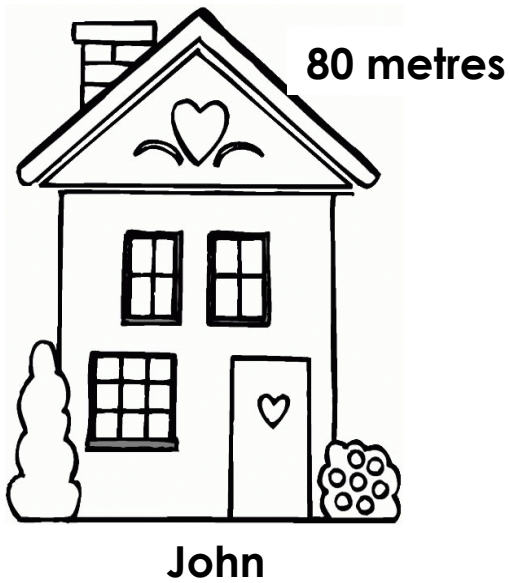


(a) Who has more books?

(b) How many books does Tim and Tom have altogether?

(c) How many books do the three boys have altogether?

24. The homes below are for John and James.



(a) Whose house is taller?

(b) How many metres has John's home?

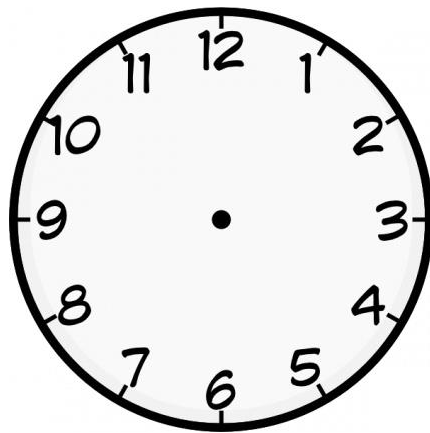
25. Complete correctly.

(a) 68 = _____ tens _____ ones.

(b) 70 = _____ tens _____ ones.

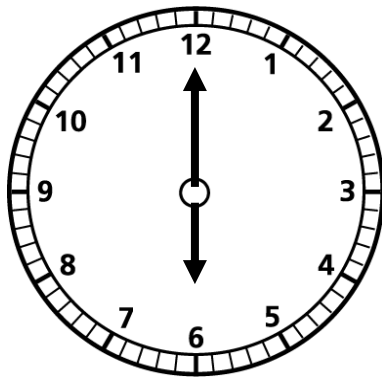
(c) _____ = 8 tens 5 ones

26. (a) Show the given time on the clock face.



3 o'clock.

(b) Write the time shown on the clock face.



It is _____ o'clock.

27. Work out:

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 23 \\ \hline \end{array}$$

28. Write these number symbols in words.

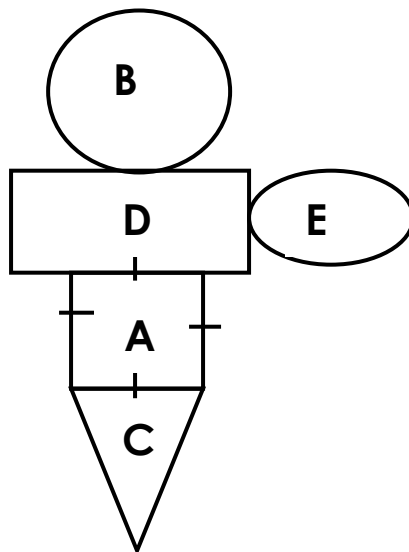
(a) 8 _____

(b) 40 _____

(c) Write "One hundred ninety – three" in figures.

29. Study the diagram below and name the shapes

(A , B , C)



A _____

B _____


C _____


D _____


E _____

PAPER 12

1. Count and write.

 = _____


 = _____

 = _____



2.	Fill in the missing numbers.
a)	75, ____, 77, ____, 79, ____
b)	54, ____, 56

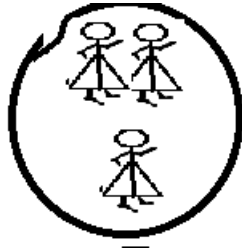
b)	54, _____, 56
----	---------------

3.	<p>Name the sets/groups</p> <div data-bbox="332 1572 532 1785"></div> <p>A set of 3 _____</p>
----	--

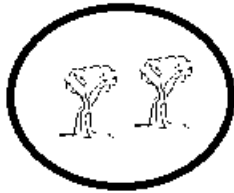




A group of _____



A set of _____



A set of _____



A group of _____

4. Name the shapes below.







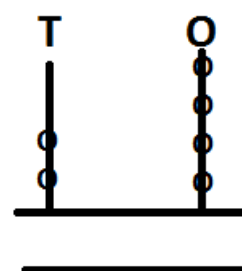
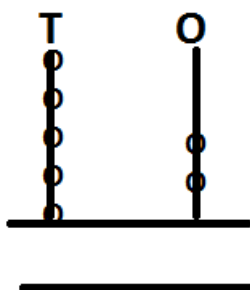
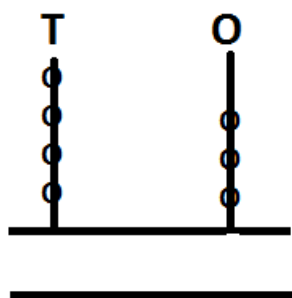
5. Add these.

$$\begin{array}{r} 6 \quad 3 \\ +1 \quad 0 \\ \hline \\ \hline \end{array}$$

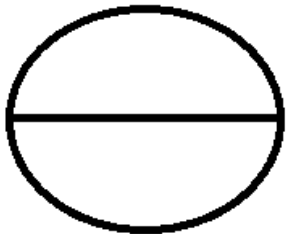
$$\begin{array}{r} 3 \quad 3 \\ +5 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r|l} 7 & 5 \\ +2 & 1 \\ \hline \\ \hline \end{array}$$

6. Count and write beads.



7.	<p>Multiply these numbers.</p> <p> $4 \times 3 = \underline{\hspace{2cm}}$ $5 \times 3 = \underline{\hspace{2cm}}$ </p> <p> $2 \times 3 = \underline{\hspace{2cm}}$ $6 \times 2 = \underline{\hspace{2cm}}$ </p>	
8.	<p>Subtract these numbers.</p> <p> $\begin{array}{r l} 7 & 4 \\ -5 & 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \quad 4 \\ -4 \quad 2 \\ \hline \end{array}$ $9 - 5 = \underline{\hspace{2cm}}$ </p> <p> $10 - 7 = \underline{\hspace{2cm}}$ </p>	
9.	<p>Write the following words in figures.</p> <p>Sixty nine <u> </u></p> <p>Twenty two <u> </u></p> <p>Eight <u> </u></p> <p>Twelve <u> </u></p>	

10.	<p>Fill in the tens and ones.</p> <p>19 = _____ tens _____ ones</p> <p>32 = _____ tens _____ ones</p>	
11.	<p>Read and workout.</p> <p>a) Akim has 18 oranges, Akello has 9 oranges. How many oranges do they have altogether?</p> <p>b) Shade $\frac{1}{2}$</p> <div data-bbox="337 1352 620 1583">  </div>	

12. Tell the time

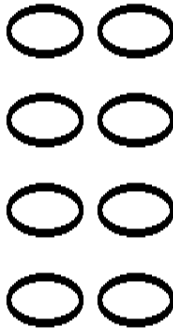
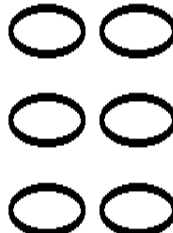

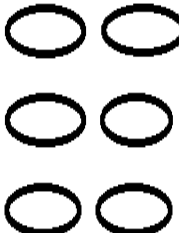
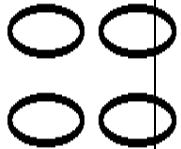


It is _____ o'clock



It is _____ o'clock

13. Study the graph below and answer the questions.

				
Cares	Emma	Rose	Jovia	Juma

a) Emma has _____ eggs.

b) _____ has four eggs.

_____ and _____ have the same number of eggs.

c)

d) Who has only one egg than others in the graph above?

e) Who has many eggs?

f) How many eggs do they have altogether?

PAPER 13

1. Fill in the missing numbers.

a) 11, _____, 13, _____, 15

b) 7, _____, 9, _____, 11, 12.

c) 20, _____, _____, 23, _____.

2. Circle the bigger number

5 or 4

0 or 6

3 or 8

3. Add correctly

2

1 2

+ 6

+ 1 4

3 + 7 = _____

4. Count the members in a set.

x



y



Set **x** has _____ members.

Set **y** has _____ members.

5. Write the number name.

6 _____

3 _____

5 _____

6. Match correctly



5

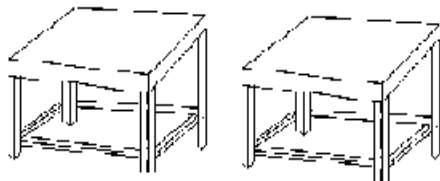


1

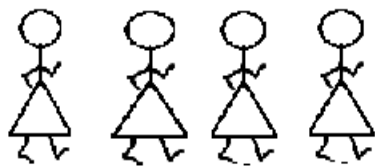


2

7. Count and write the correct number



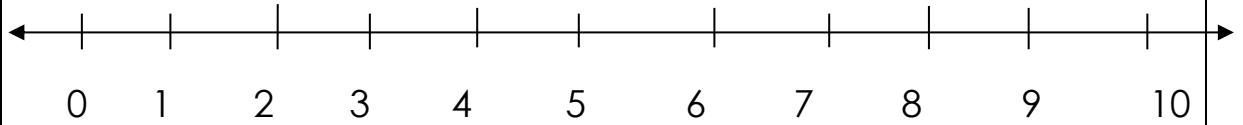
= _____ legs



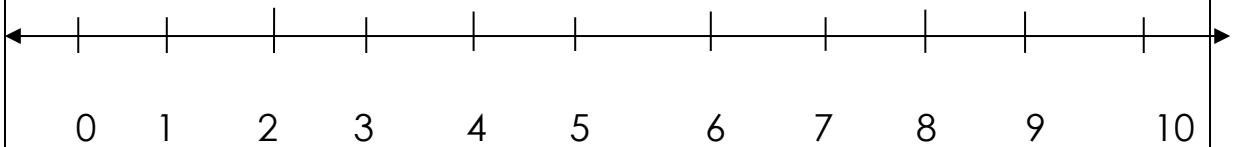
= _____ legs

8. Add using a number line.

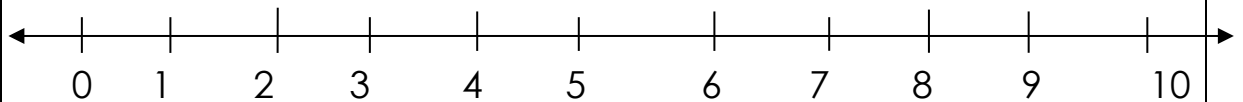
$$6 + 2 = \underline{\hspace{2cm}}$$



$$3 + 3 = \underline{\hspace{2cm}}$$



$$2 + 3 = \underline{\hspace{2cm}}$$



9. Fill in tens and ones.



 tens and ones



_____ tens and _____ ones



_____ tens and _____ ones

10. Multiply these numbers.

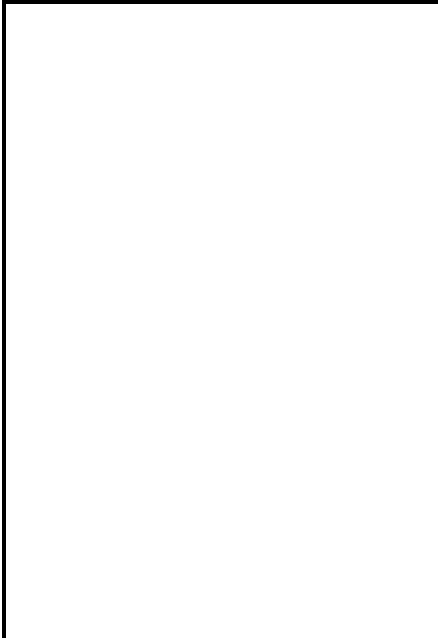



$$2 \times 2 = \underline{\hspace{2cm}}$$

$$4 \times 2 = \underline{\hspace{2cm}}$$

$$3 \times 2 = \underline{\hspace{2cm}}$$

11. Draw these shapes

Triangle	Rectangle
	

A triangle has lines

A rectangle has sides

12.a)	<p>Draw these sets.</p> <p>A set of five hats</p> <p>A set of two umbrellas</p> <p>A set of three knives</p>	
b)	<p>How many days make a week?</p> <hr/>	

13. Draw beads on the abacus.

T

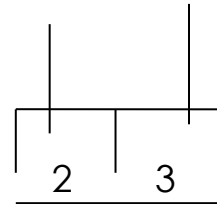
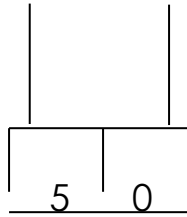
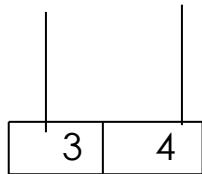
O

T

O

T

O



14. Take away

$$9 - 2 = \underline{\hspace{2cm}}$$

$$5 - 1 = \underline{\hspace{2cm}}$$

$$8 - 0 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

PAPER 14

SECTION A: (40 MARKS)

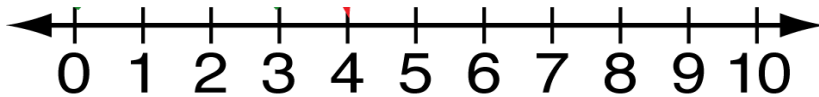
11. Add; $0 + 5 =$

12. Find the missing number in

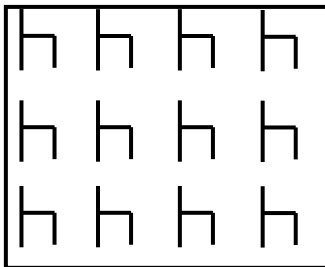
4, 6, 8, 10, 12, _____

13. Add using a numberline.

$2 + 1 =$ _____



14. Name the set.



15. Match correctly.

Three 9

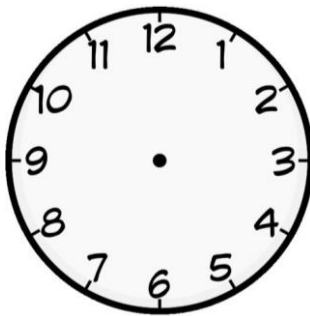
Nine **3**

16. Fill in the correct numbers in the gaps.

37 = _____ tens _____ ones.

17. Write 41 in words.

18. Show 5 O'clock on the clock face below.



19. Write the next word.

One, two, three, four, five, _____

20. Study the pictures

A ball



A cup



Write the bigger picture.

21. Name the shaded fraction



22. Write any one month of the year that starts with letter
“M”

23. Circle the smaller number
6 or 9

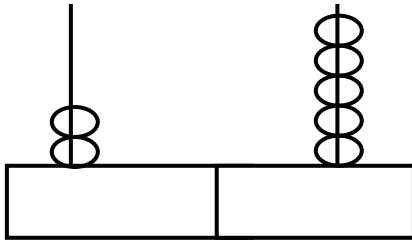
24. Add; $\frac{1}{4} + \frac{2}{4} =$ _____

25. Write the next number
124, _____

26. Write the number shown on the abacus.

Tens

Ones



27. Name the shape



28. If  stands for 1 apple, draw pictures to stand for 5 apples.

29. Write any one day of the week.

30. Fill in the missing number.

$$3 + \boxed{} = 8$$

SECTION B – (60 MARKS)

21. Write in figures.

(d) Twenty _____

(2 marks)

(e) Nineteen _____

(2 marks)

(f) Thirteen _____

(2 marks)

(g) Five _____

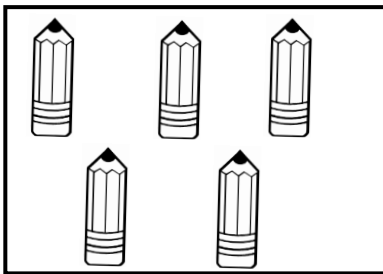
(2 marks)

(h) Seventeen _____

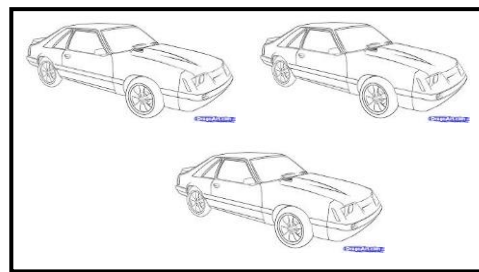
(2 marks)

22. Answer questions about set M and set W.

Set W



Set M



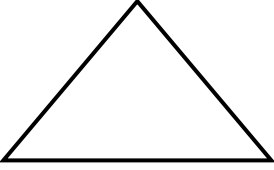
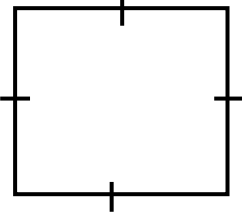
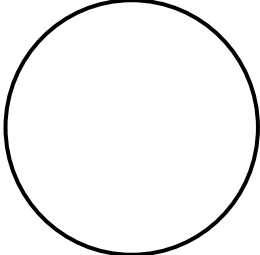
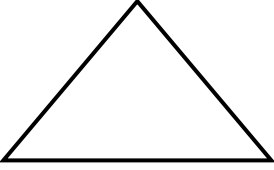
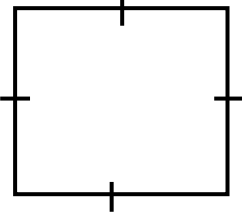
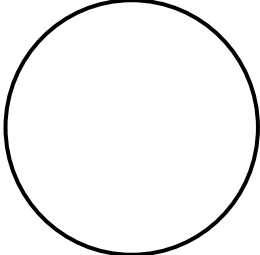
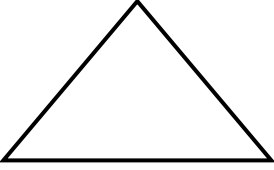
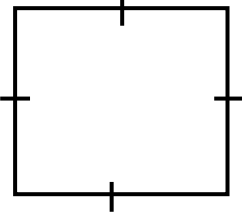
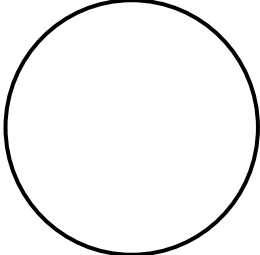
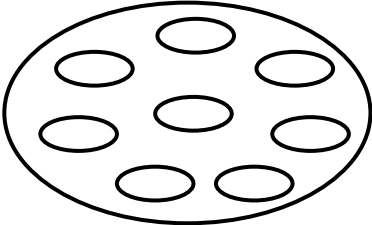
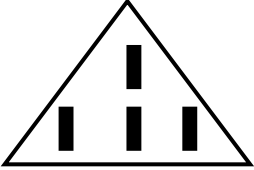
(a) How many members are in set M?

(2 marks)

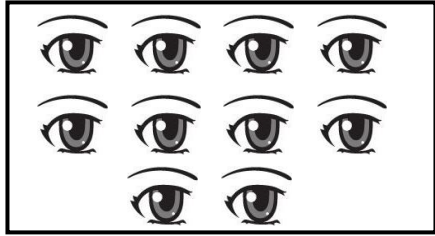
(b) Which set has more members?

(2 marks)

(c) Set W has _____ members.	(2 marks)
23.(a) Three books plus one book equals _____ books.	(2 marks)
(b) Ritah has 2 pencils and Kony has 4 pencils. How many pencils do they have altogether?	(2 marks)
(c) Take away; $10 - 3 =$ _____	(2 marks)
(d) Cissy had 24 eggs. 10 of them got broken. How many eggs remained?	(2 marks)
24.(a) Fill in the missing number. 19, _____, 21	(2 marks)
(b) Write the number between 90 and 92	(2 marks)

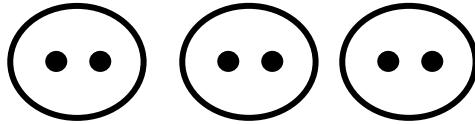
(c) Write the number before 79	(2 marks)							
(d) Write the number after 34.	(2 marks)							
<p>25. (a) Name the shapes.</p> <table border="1"> <tr> <td data-bbox="232 489 589 779">  </td><td data-bbox="589 489 938 779">  </td><td data-bbox="938 489 1339 779">  </td></tr> <tr> <td data-bbox="232 779 589 840"></td><td data-bbox="589 779 938 840"></td><td data-bbox="938 779 1339 840"></td></tr> </table>							(6 marks)	
								
(b) How many sides does a rectangle have?	(2 marks)							
(c) How many sides does a triangle have?	(2 marks)							
<p>26. Count the objects and write the number symbol.</p> <p>(d)</p> <div style="display: flex; align-items: center;">  <div style="flex-grow: 1; border-bottom: 1px solid black; margin-left: 20px;"></div> </div>	(2 marks)							
<p>(b)</p> <div style="display: flex; align-items: center;">  <div style="flex-grow: 1; border-bottom: 1px solid black; margin-left: 20px;"></div> </div>	(2 marks)							

(c)



(2 marks)

27. (a) Fill in the missing numbers.

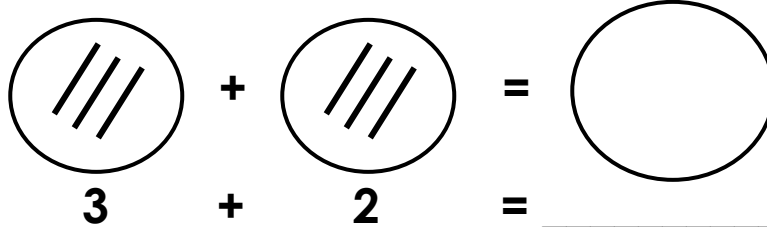


(4 marks)

_____ groups of _____

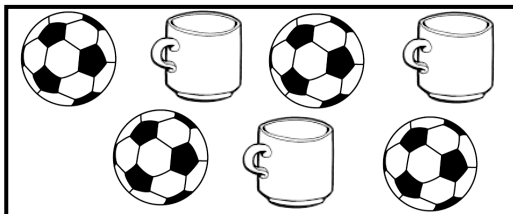
_____ x _____ = _____

(e)



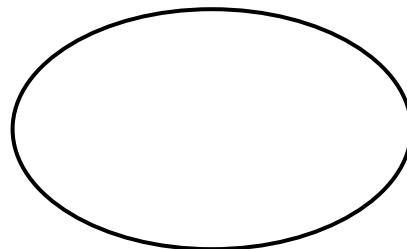
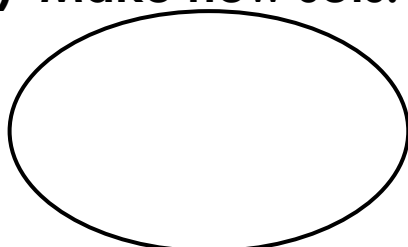
(2 marks)

28. Look at this set.



(4 marks)

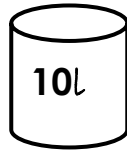
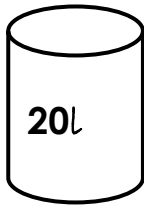
(a) Make new sets.



A set of _____

A set of _____

(b)

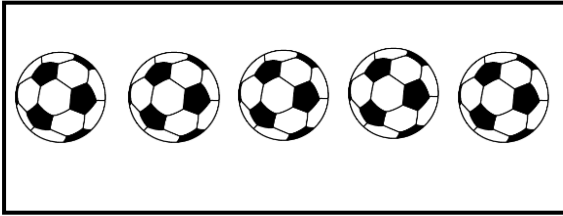


(2 marks)

Which one holds more water?

PAPER 15

Count and write the number symbol.

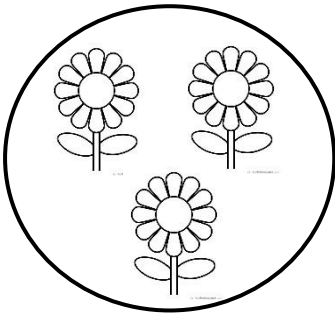


= _____

43. Write the number symbol that comes just after 9.

9 , _____

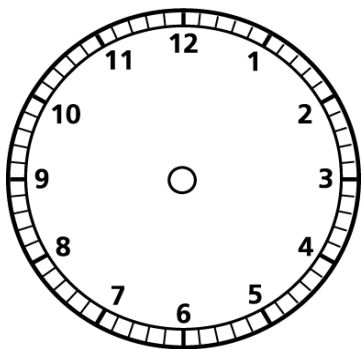
44. Name the set below.



45. Draw a rectangle using a ruler and a pencil in the space below.

46. Hannah has 6 apples. Shantal has 5 apples. How many apples do they have altogether?

47. Show 9 o'clock on the clock face below.

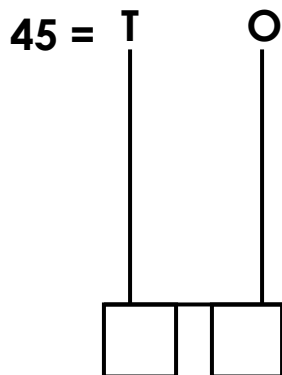


48. Multiply: 1 2

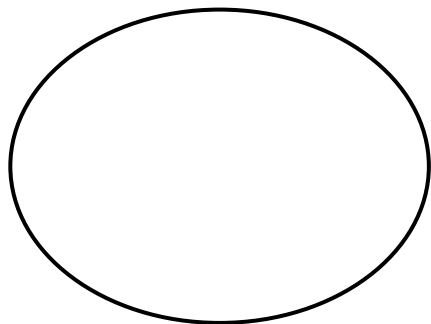
$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

49. Subtract: $9 - 7 =$

50. Show 45 on the abacus below.



51. Draw a set of five cars in the diagram below.

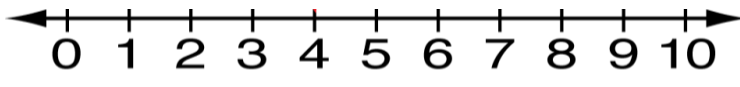


52. Write any one day of the week that starts with "S".

53. Add correctly:

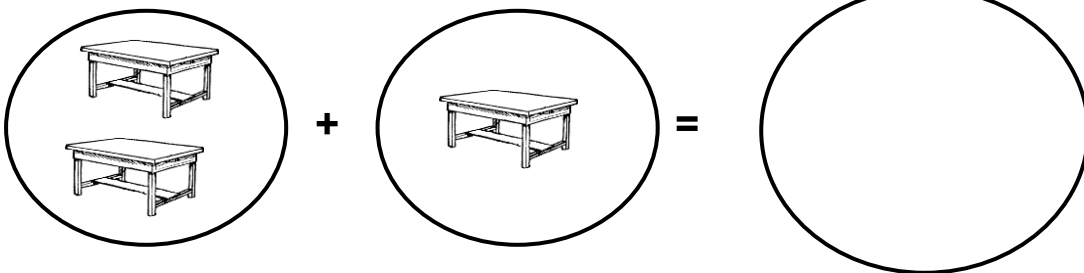
$$\frac{3}{7} + \frac{2}{7} =$$

54. Add: $5 + 3$ using the number line below.



55. Divide: $10 \div 2$

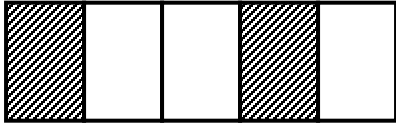
56. Join the sets.



57. Draw the tens and ones using bundles.

1 8

58. Name the shaded fraction.



59. Expand 48 using values.

$$48 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

60. One normal cat has two eyes. How many eyes do four similar cats have?

61. Fill in the missing numbers.

110 , 111 , 112 , 113 , 114 , 115 , _____ , _____

SECTION B

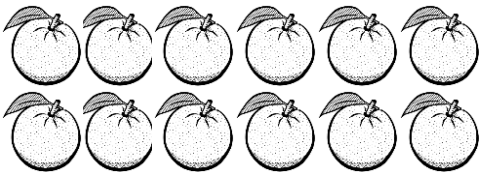
62. Count and match correctly.

(2 marks)

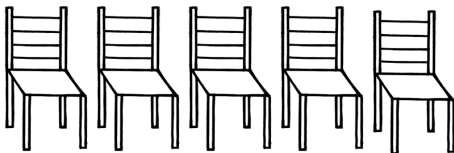
@)



Five



Twelve



Eight

63. Fill in the missing number symbols.

(5 marks)

26	27	28	29	30
___	32	33	34	35
36	37	38	___	40
41	42	43	___	45
46	47	48	49	___
51	___	53	54	55

64. Arrange these numbers starting with the biggest.

(a) 6 , 2 , 4 , 7 **(2 marks)**

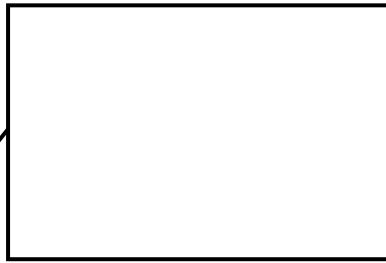
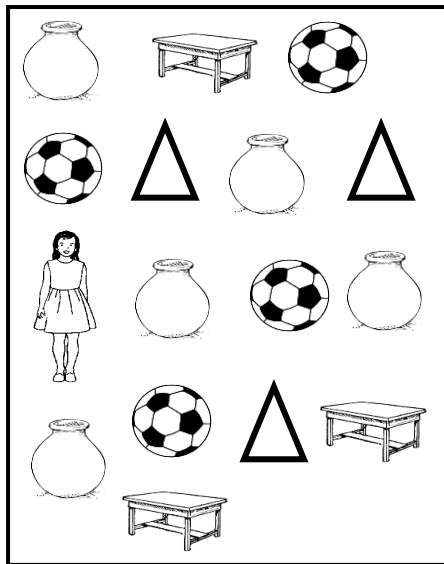
(b) 50 , 40 , 10 , 30 **(2 marks)**

(c) Circle the smaller number. **(1 mark)**

9 or 39

65. Form small sets from the big set.

(2 marks @)



66. Work out:

(2 marks @)

(a) $5 \quad 3$

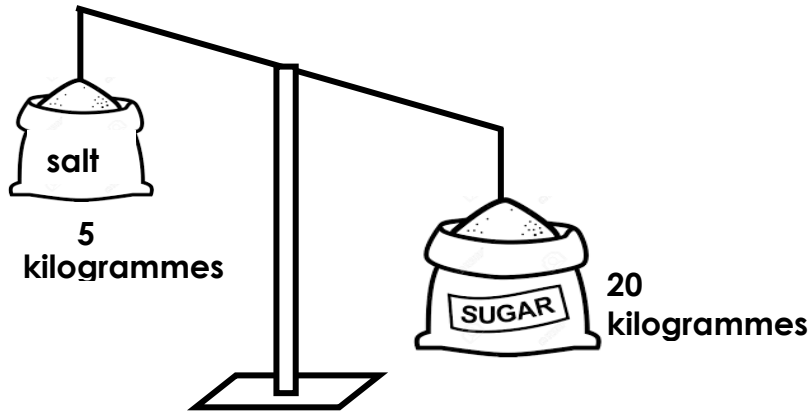
$+ \quad 2 \quad 4$

(b) 8

$\times \quad 2$

(d) $12 \div 2 =$

67. Study the diagram below.



(a) Which item is heavier? (2 marks)

(b) Find the total mass. (2 marks)

68. Musa ate $\frac{3}{10}$ of a cake on Monday and $\frac{2}{10}$ on Tuesday. What fraction of the cake did he eat altogether? (2 marks)

69. Fill in the tens and ones. (2 marks @)

(a) $82 =$ _____ tens _____ ones

(b) _____ = 7 tens 9 ones

(c) $5 =$ _____ tens _____ ones

70. Write the place value of the digit in the ring.

(a) 3 **4** 6 (2 marks)

(b) 7 **2** (2 marks)

(c) Write the number word for 3 4 8. (2 marks)

71. Kagoya has 8 bags. Betty has 12 bags.

(a) Who has more bags? (2 marks)

(b) How many bags do they have altogether? (2 marks)

72. Three children picked flowers.

Ketty = 3 flowers

Ben = 5 flowers

Apio = 2 flowers

Draw pictures to show the flowers each picked. (2 marks @)

Name	Number of flowers
Ketty	
Ben	
Apio	

73. Match the number names to the number symbols.

(1mark@)

39 Ninety-five

64 Forty-nine

49 Sixty-four

95 Thirty-nine

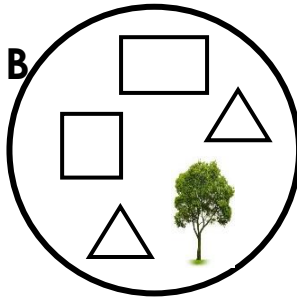
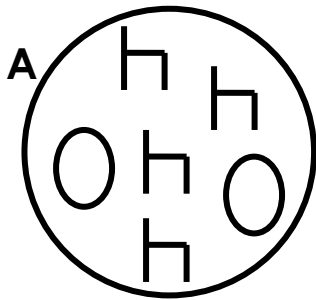
PAPER 16

SECTION A: (40 MARKS)

74. Write 4 in words.

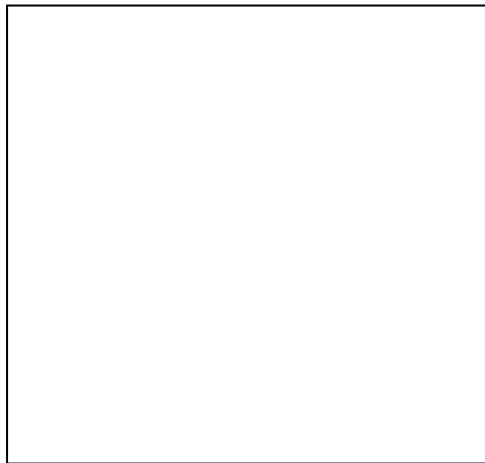
75. Which number comes after 19?

76. Which set has more members?



Set _____ has more members.

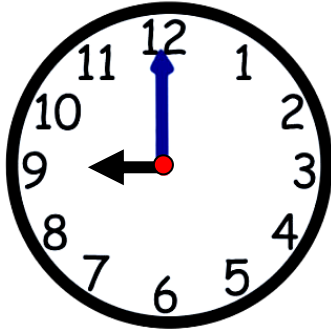
77. With the use of a round object and a pencil, draw a circle.



78. Fill in the missing number.

2, 4, 6, 8, ____, 12

79. Tell the time on the clock face below.

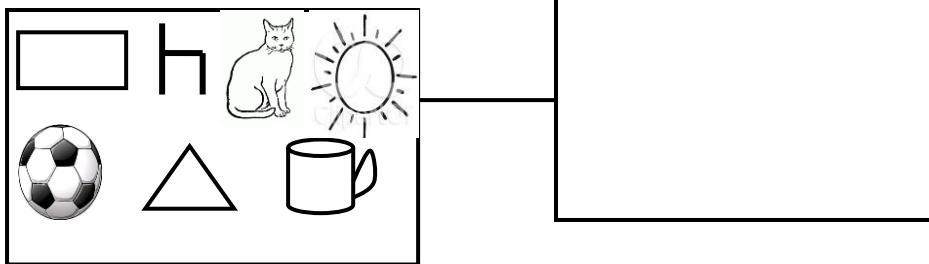


It is _____ O'clock.

80. Add ; $6 + 1 =$ _____

81. Tell the place value of 8 in 68.

82. Form one new set of only shapes.



83. Match the number to the number word.

18

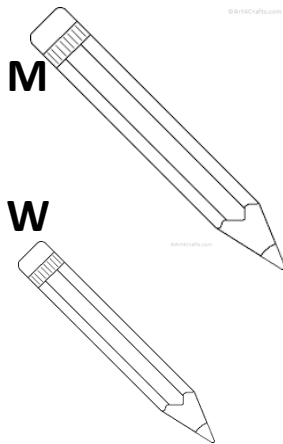
one and eight

eighteen

nine

SECTION B – (60 MARKS)

84. **Study the diagrams and answer the questions that follow.**



h) Which pencil is shorter?

_____ is shorter.

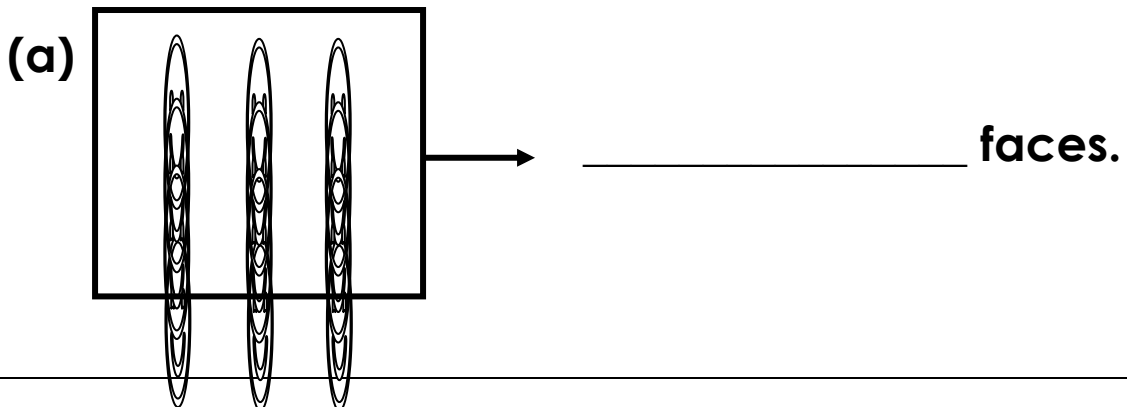
i) Which pencil is longer?

_____ is longer.

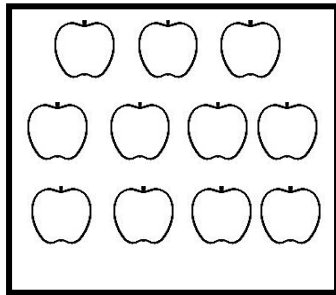
j) How many pencils are they?

There are _____ pencils.

85. **Count and write.**

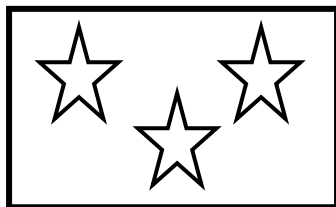


(b)



_____ apples.

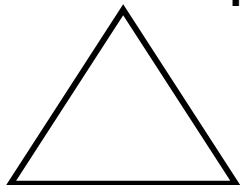
(c)



_____ stars.

86. Name the shapes. (rectangle, triangle, square, oval)

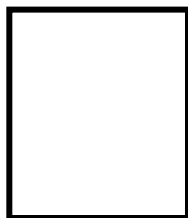
a)








b)



c)



87. Study the graph below and answer questions that follow.

Name of person	Number of toy cars.
Bob	
Tom	
Jane	
Ben	
Mary	



stands for 1 toy car.

(a) Who have the same number of toy cars?

_____ and _____

(b) Who has one toy car?

(c) How many toy cars do Jane and Ben have altogether?

Jane and Ben have _____ toy cars.

88. Work out correctly.

(e) 4

x 2

b) 5 8

- 4 6

c) 7 8

+ 0 1

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