

VICTORY STEP EDUCATION SERVICES

P.2 LITERACY I LESSON NOTES FOR TERM ONE 2023

Theme : Our school and neighbourhood

- a) Picture composition about the school and the neighbourhood
- b) Letter sound “ch”
- c) Letter sound “J”
- d) A conversation (bitten by a snake)
- e) A passage about school symbols
- f) Free composition about the school.
- g) Letter sound “ght”
- h) Letter sound “h”

Theme : Our home and community

- a) Comprehension about family (the family tree)
- b) A guided composition about types of families.
- c) Jumbled words
- d) Jumbled sentences
- e) A guided composition (the pigeon and the ant)
- f) Letter sound “ck”
- g) Letter sound “ee”
- h) A passage about cultural practices and values in the community
- i) An oral conversation or discussion about other cultural practices in the community
- j) Letter sound “ew”
- k) Letter sound “th”
- L) Comprehension about (a snake in the armpit)
- m) Jumbled sentences about different cultural practices.

Theme : Human body and health

- a) Naming body parts
- b) Substitution table about uses of body parts

- c) Letter sound “oa”
- d) A conversation about (the goat and the coat)
- e) A poem about (personal hygiene)
- f) A conversation about the promotion of personal hygiene
- g) Letter sound “Str”
- h) Riddles

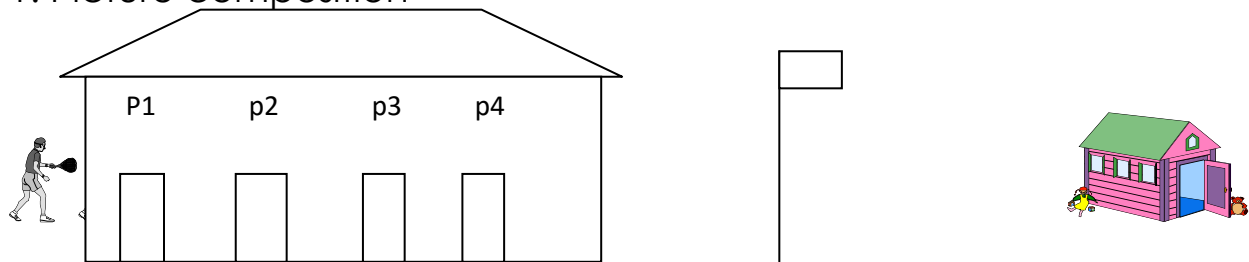
Theme : Food and nutrition

- a) Guided composition about good
- b) Comprehension about food
- c) Letter sound “Sw”
- d) Letter sound “ei”
- e) A substitution table about food
- f) Letter sound “Pl”
- g) Jumbled sentences about food and nutrition
- h) Letter sound “ay” or “l” “y”
- i) Puzzle with words related to food and nutrition

Theme : One

Our school and the neighborhood

1. Picture composition



- a) Picture of the school
- b) Naming all things seen in the school picture
- c) writing sentences about the school picture
- d) Shading all the picture well
- e) Answering questions about the picture in full sentences

2. Lettersound “ch”

a) Syllables of sound “ch”

cha che chi cho ch^u chea choo chee

b) Word with the above syllables

chap chat charm chapati children chips
cheese check chest choice choose chose
chop church chocolate chair cheap chalk

c) Reading and forming more words with letter sound “ch”

d) Forming sentences and reading them loudly.

e) Filling in missing words from sentences.

f) Using word learnt to form meaningful sentences

3. Lettersound “J”

a) Syllables of sound j

ja je ji jo j^u ju

b) Forming collect words and nouns from the above syllables

Ja - m Jack Jojo Jelly Juju Juu - zi
Jackfruit Jill Jum Jerrycan Jaa - ja Ja
- gu

c) Forming correct sentences

1. Jack and Jill are boys.
- 2 Justine jumped over the wall
3. We put jam on the bread
4. Jaja is very old.
5. Jangu tugende
6. Jack isn't so clever.
7. A jerrycan carries liquids
8. Jeniffer has cut a jackfruit.
9. Juliet and Jasper are coming
10. I wear a jacket when its cold.

d) Use the following words to form correct sentences.

1. Jump
2. Jumped

- 3 Jacket
- 4. Jam
- 5. Jealous

4. Study the conversation below and practice it orally

a) Bitten by a snake

Jane : Have you heard the news sarah?
Sarah : What news , Jane?
Jane : Our friend Tom was bitten by a snake.
Sarah : Were is he now?
Jane : He was taken to Mengo for treatment
Sarah : How is he now?
Jane : I think he's going to be fine according to the information from her mother.

- b) Pupils will recite the conversation in turns
- c) Pupils will write the conversation
- d) Pupils will answer the question from the conversation both orally and in books

5. A passage about school symbols

a) Last year , teacher Gorret taught us about school symbols. She said that school symbols are things that make one school different from another. For any school to be identifies , it should have the following symbols. A school name , a School badge , a school flag , a school sign post, a school anthem , a school prayer , a school uniform , a school motto and many others.

Each of the above mentioned symbols has a meaning, school pupils are taught the meaning of the symbols and the learn how to draw and shade them well.

- b) Pupils will read the passage as many times as possible
- c) Pupils will answer questions from the passage orally.
- d) Pupils will write the passage in their books.
- e) Pupils will write an exercise from the passage.

6. Free composition about the school

- a) Children will be taken around the school by their teacher.
- b) Children will be helped through discussion to get an idea of what to write about their school.
- c) Children will freely write about their school.

7. Lettersound “ght”

- a) Words with such sound , is placed at the end.

Examples of words with sound “ght”

- a) Light , night flight bright brought fought
caught taught slight fight
- b) Pupils will contribute more words
- c) Pupils will read the words
- d) teacher will explain the meaning of words
- e) Pupils will write the words in their books
- f) Pupils will use the words to fill gaps
- g) Pupils will use words to form meaningful sentences

8. Lettersound “Hh”

a) Syllables with sound “h”

ha he hi ho hū hu hea hoo h

- b) Words with the above syllables

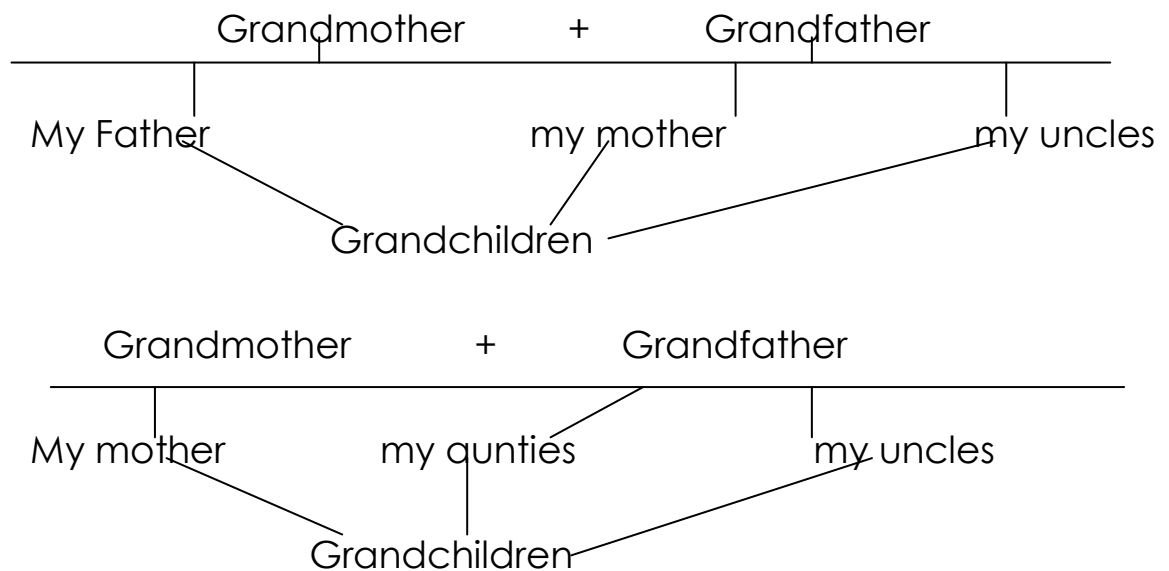
hat hen him hump history has
help his hoop hello ham heck
heap husk have heat hands head

- c) Pupils will read the syllables and the words.
- d) Pupils will tell the meaning of the words
- e) Pupils will write words and use them to form meaningful sentences

Theme 2 : Our home and the community

9. Relationship among family members

A family tree for an extended family



- b) Children will study the family tree
- c) Pupils will dramatize the family trees
- d) Pupils will answer the questions from the teacher orally.
- e) Pupils will draw the family trees and use them to answer the questions correctly

10. Jumbled words and sentences

Study the letters and carefully arrange them to form a meaningful word.

gfla	oolsch	formuni.....
dgeba	slsac	agte
ottom.....	upilp	eekeer
yerpra.....	ursne	oock.....

11. The following words can be re – arranged to form correct sentences.

- a) black is hair my
- b) cooks mother food
- c) teacher my I like
- d) School to we come learn to
- e) collects school bursar a money

12. A guided composition

The pigeon and the ant

The pigeon and the ant were great friends. One day, it rained so heavily that the ant was about to drown. It was floating on top of

running water when the pigeon saw it and felt so hurt. It got a plan immediately and plucked a leaf from the branch of the tree, threw it down to the ant so that it climbs up and save it s life. The ant did so. In return , as the pigeon spread it wings joyfully under the sun, a hunter came slowly and aimed at it with an arrow, the ant helped the pigeon by biting the toe of the hunter and ran away shouting.

- b) Read the story with teacher's guidance.
- c) Fill in the missing words
- d) Write the story in their books.

13. Lettersound “ck”

This sound is usually found at the end of the word

Words with sound ck

Cock	pack	brick
O'clock	mock	bricks
Block	rock	trick
Black	check	
Cluck	chick	

- a) Pupils will form more words.
- b) Pupils will read the words loudly
- c) Pupils will construct sentences words using the learnt words.

14. Lettersound “ee”

This sound can be found at the end of a word or in the middle of the word.

Examples of words with ee sound.

Tree	green	kneeling	thirteen	seventeen	
Fee	keen	breed	fourteen	nineteen	
Knee	teen	speed	fifteen	free	
Kneel	absentees	eighteen	teeth	knees	fees
Sixteen					

Form sentences with words of sound “ee”

- a) There are many trees in the compound.
- b) One tooth but many teeth.

- c) All grass is green.
- d) She is eighteen years old.
- e) Its not good to over speed.
- f) She got free entry to the theatre

15. A passage about cultural practices and values in the community

a) Examples of cultural practices in my community.

Naming ceremony

Wedding ceremony

Introduction ceremony

Burial ceremony

Circumcision ceremony

Last funeral rites ceremony

b) Read and write the story then answer the question in full sentences.

Last Saturday , Matiya went to the village to attend his Aunt's introduction ceremony. His aunt is Edith. All men who attended this ceremony put on Kanzus while all the women put on gomasi's. Aunt Edith came out smartly dressed in a blue gomesi with a white waist hand. Her groom had a black suit and a cream Kanzu. They matched happily holding one another's hand and waving to their guests. The guest brought very many gifts to the aunt Edith's parents including two cows and four goats. It was an interesting function for Matiya.

c) Pupils will read the story silently

d) Teachers will lead the class to read and understand the story.

e) Pupils will do an exercise about the story.

f) Pupils will be given a chance to draw, dramatize , sing , shade and discuss more about cultural ceremonies hey have ever attended

17. Letter sound "ew"

a) Words that have sound "ew"

flew

drew

knew

a few

view

blew new chew few chewing

- b) Teacher will explain the meaning of the words
- c) Teacher will write sentences that have the words learnt
- d) Pupils will read the words and sentences.
- e) Teachers will select some words that would be used to construct sentences.

18. Lettersound “th”

a) Words that have sound “th” at the end. Fourth

earth	breath	wealth	mouth	month
both	wreath	south	worth	thunder
teeth	with	cloth	birth	thorn
tooth	north	growth	moth	truth

- b) Pupil will read the words and emphasize the sound at the end of the word or at the beginning.
- c) Construct sentences using the learnt words
- d) Use the given words in sentences

19. Reading and writing a passage

A cake in the armpit

20. Jumbled sentences about different cultural practices.

- a) She wasn't a good granddaughter.
- b) But she couldn't change.
- c) Namaala was not brought up well.
- d) to greet while kneeling down and
- e) when giving anything to grown ups.
- f) Her Jaaja used to remind her.

A meaningful story

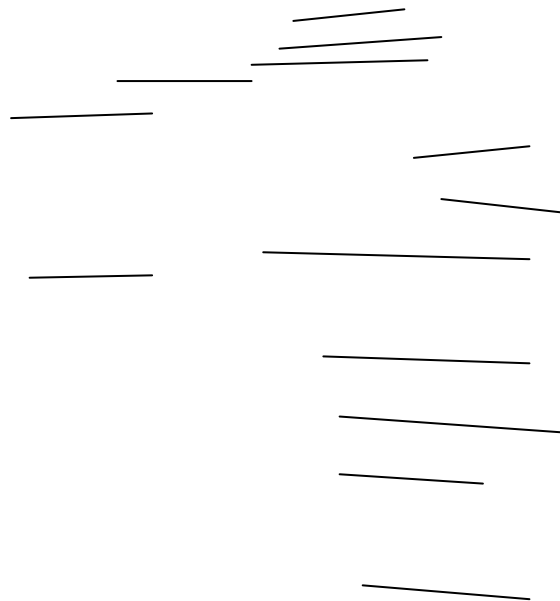
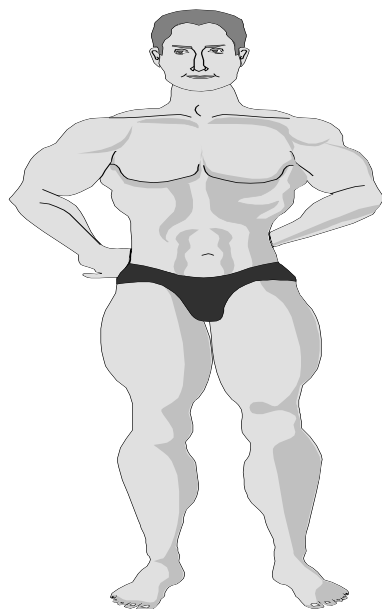
- Next , I wear my night dress.
- Before going to bed, I put on my rosary
- I say my prayers
- I first wash my feet and brush the teeth.
- After prayers , I wish a goodnight to everybody.

A meaningful story

The human body and health

- Naming body part correctly
- Reciting a rhyme about body parts.
- Shading the picture pasted in their books.

Parts of the body



Foot	thumb	mouth	hair	thigh	hair
Knee	arm	neck	thumb	eye	toes
Leg	shoulders	chic	elbow	ear	navel

21. Writing uses of the body parts from the substitution table.

The eyes		for touching
The nose		for biting and chewing

The hands	are	for covering the teeth
The feet	is	for seeing
The ears		for holding
The mouth		for smelling
The fingers		for hearing
The teeth		for seeing

22. Lettersound “oa”

a) These are the words that have letter sound “oa”

oats	boat	foal	(young one of a horse)
goat	foam	coal	
coat	loaf	shoal	(a group of fish)
toad	goal	roar	
load	float	road	

b) Pupils will be helped to read / pronounce word correctly.

c) Explain the meaning

d) Construct sentences using the chosen words

e) Write the learnt words in their books

23. Practice the conversation and answer questions that follow in full sentences.

Sam: Where are you going my little goat?

Goat: I am going to market to buy a coat.

Sam: A coat for a goat? Can a goat have a coat? People will laugh at a goat with a coat.

b) Teacher will ask questions from the short conversation,

1. Who is talking to the goat?
2. Where is the goat going?
3. What is the goat going to buy?
4. Give the opposite of laugh.
5. Draw Sam and the goat.

24. Lettersound “gr”

a) Syllables of "gr"

gra gre gri gro grou gree groo
 gro

b) Form correct words using the above syllables

grand	grey	grip	groom	ground
grant	great	grow	grunt	grieve
grab	greet	growth	groomy	grape
graph	grek	growing	grew	grapa
gram	grill	green	grown	groot

c) Read the words loudly.

d) Use them in sentences

e) Spell them

f) Write them in their books.

25. A revision test on names of different body parts and their functions

a) Give the function or functions of each of the part

i) The eye

ii) The legs

iii) The teeth

iv) The ears

v) The nose

vi) The skin

vii) The tongue

26. A poem about personal hygiene . (Teacher's collection)

a) Ladies and gentlemen girls and boys , we are here to teach you about hygiene , comb your hair , brush your teeth , cut your nails , trim your hair, wash your clothes and iron them always. Flush the toilets wash your hands before you go to eat, pray for the food before you start eating , exercise your body to keep it fit, get enough rest not to dose in class. Have you heard them, have you heard yeah, we gonna do then yeah-----

b) Recite the rhyme / poem as many times as possible

c) Learn and present the rhyme / poem

d) Do a written exercise about what has been learnt.

27. A conversation about personal hygiene

Sheeba: Hello Joram , do you have a handkerchief and you know how to use it?

Joram: Is it very important for me to know how to use it?

Sheeba: Yes Joram. If you don't learnt these tips , you will get sick.

a) You should always carry a clean handkerchie.

b) You should not share it with another person.

c) You should always keep it safely in your pocket.

Joram : Thank you very much Sheeba. I will always do like that.

28. Lettersound "str"

a) Syllables of sound "str"

stra stre stri stro strú¹ stree strea

b) Words that have str.

Strap	straight	structure	strike
Stress	stroke	straw	striker
Stretch	struck	string	astray
Strip	street	strong	strange
Strand	stream	stronger	stranger
Strongest	stratus	stressful	strapless
Straw – berry	struggle	strict	straw

c) Read words loudly and correctly.

d) Spell the words

e) Use words to form sentences

f) Writing words from jumbled letters.

29. Riddles

a) Read the riddle carefully analyze it and give the correct answer

1. I make school children different from other people. I make them look smart when they are putting on me. I am an example of a school symbol. What am I ?

2. I am a wild animal. My young one is a cub. I enjoy eating fresh meat. You can find me in a zoo. Who am I?
3. I prepare food for teachers and pupils at school. I wash plates and cups and serve meals in the dining. Who am I?

THEME 4 : FOOD AND NUTRITION

Choose a correct word to fill the gap.

farm , animals , hoe , hut , watering can , crops , dry , wheel
barrow

Lakisa lives in a _____ near a big farm. He goes to dig with his _____ and a _____. There are a variety of crops on his _____. He also keeps some domestic _____ on his farm. _____ waters his _____ and the _____ is animals every morning with a _____. When his crops are ready during the _____ season. He harvests them and carries them on a _____ and takes them home.

30. A passage about food

a) Read the passage written carefully and use it to answer questions that follow

Food is something good we eat or drink. We can get food from many sources. We can get it from the shop, market , garden , farms and supermarkets. Food like fish is got from water. Some insects and animals are also eaten as food. Cassava , rice , bread, sweet potatoes and yams give people energy body building foods like

fish ,beans , meat and milk help people to grow well. Fruits and vegetables are health giving foods. They protect our bodies from diseases. A meal with all the classes of food in their right amounts is called a balance meal or balanced diet.

- b) Pupils will be helped to read and understand the story or passage.
- c) Pupils will answer the following questions

1. What is food?

2 List down any four places where people can get food from

3 . Match correctly

Eggs	health giving food.
Sweet potatoes	body building food
Watermelon	energy giving food.

- 4. Where can people get fresh fish from?
- 5. Give one reason why people eat fruits and vegetables.
- 6. What is a balanced meal?

31. Letter sound “ sw”

swa	swe	swi	swo	sw [^] u	swee
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a) Words with sound and syllables named above

swamp	swept	swear	swinging
swarm	sweep	sweet	swelling
swallow	sword	swell	sweeping
swag	swift	sweater	swap
swing	swollen		

- b) Pupils will participate by giving word.
- c) Pupils will read and spell words
- d) Pupils will use words to form sentences.
- e) Pupils will use words to fill the gaps.

32. Lettersound “ei” (Use letter ei to fill the gaps and sound ai as ei)

Gain	sail	jail	region	grain
Pain	tail	maize	paid	grains
Fail	rail	against	praise	

- b) Pupils will contribute more words with sound “ei”
- c) Pupils will be guided to read them well
- d) Pupils will use the chosen words to construct sentences
- e) Pupils will be allowed to write the words in the books.

33. Write correct sentences from the substitution table

Food		collects school money
The sources		an example of a symbol
We eat food	is	a meal with all classes of food.
The school	of	grow well
bursar	are	plants and animals
Fish	to	help the body to be xxxxxx
A balanced diet		something good to eat.
A badge		one of the body building foods
Body exercise		

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

34. Letter sound “pl”

- a) Accompany the sound with familia vowels

pla ple pli plea plo plu plou
pl

words with sound and syllabus formed.

Plant	play	plug	plate	plural
Plan	playing	splash	plumber	plough
Planned	played	plus	pluck	plot
Planning	plenty	plaster	plasma	

- b) Pupils will read the words with teacher's guidance
- c) Pupils will explain the words to others.

- d) Pupils will use words in sentences (orally)
- e) Teacher will give an exercise of using words to form sentences.
- f) Pupils will use the words to fill in missing gaps.

35. Jumbled sentences

Study the sentences below carefully and re – arrange them to form a meaningful story.

- a) She sent Mary and Jane to the market.
- b) They bought potatoes and beans.
- c) Mummy wanted some food.
- d) and they had a wonderful meal
- e) She prepared the food.

A meaning story

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

36 Re – arrange the sentences to make a correct story

- 1. They saw a big snake.
- 2. Musa shouted for help.
- 3. One day last week.
- 4. The teacher came with a big stick and hit its head.
- 5. John and Musa were playing

A good story

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

37. A puzzle

Use the words in the puzzle to fill in the gaps

c	a	t
a		a
p	o	p

Across

1. We enjoyed ____ corns .
2. A cat is a domestic animal

Down

1. Jamie wears a _____ on a sunny day.
2. A _____ is not a natural source of water.

38. Identify correct words from the puzzle below

b	a	b	y	m
a	u	t	o	o
d	n	h	u	t
g	t	o	r	t
e	g	g	s	o

Across

1. _____
2. _____
3. _____
4. _____
5. _____

Down

1. _____
2. _____
3. _____
4. _____
5. _____

