

GREENHILL ACADEMY
PRIMARY THREE THEMATIC CURRICULUM SCHEME OF WORK FOR TERM TWO

WEEK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INST MATERIALS	REF	REMARKS
2	1	LIVING THINGS	Living things in the environment	<p>Groups of living things:</p> <p>Characteristics of living things</p> <p>Examples of animals in our environment</p>	<ul style="list-style-type: none"> The learner, identifies different groups of living things. States the characteristics of living things mentions the examples of animals in our environment. 	<p>Discussion</p> <p>Observation</p> <p>Guided discovery.</p>	<p>Reading</p> <p>Writing</p> <p>Drawing</p> <p>colouring</p>	<p>Awareness</p> <p>Responsibility</p> <p>Love</p> <p>Appreciation</p>	<p>Textbooks</p> <p>Drawn chart showing animals in the envt</p>	<p>Mk integ Sci Bk 3 Pg 1</p>	
	2			<p>Homes (habitats) of animals</p> <p>Animals found in the school compound and in gardens.</p>	<ul style="list-style-type: none"> Mentions homes of different animals <p>Identifies the animals found in the school compound & gardens</p>	<p>Discussion</p> <p>Observation</p> <p>Guided discovery.</p>	<p>Reading</p> <p>Writing</p> <p>Drawing</p> <p>colouring</p>	<p>Awareness</p> <p>Responsibility</p> <p>Love</p> <p>Appreciation</p>	<p>Textbooks</p> <p>Drawn chart showing animals in the envt</p>	<p>Mk integ Sci Bk 3 Pg 2-4</p>	

	3			Animals found in swamps ,in water and a forest.	<ul style="list-style-type: none"> identifies animals swamps ,in water and a forest. 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation Self esteem swamps ,in water and a forest	Textbooks Drawn chart showing animals in the swamps ,in water and a forest	Mk integ Sci Bk 3 Pg 6-7	
	4 & 5			-Types of animals -Examples of domestic animals Importance of domestic animals -Products from domestic animals -How to care for domestic animals.	<ul style="list-style-type: none"> Mentions the types of animals. -States the examples of domestic animals -identifies the importance of domestic animals -identifies the products from domestic animals -mentions ways of caring for domestic animals. 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation assertiveness	Textbooks	Pr sch curr for Ug pg 26	
	6			Define wild Animals Examples of wild animals Dangers of wild animals and how to care for them.	<ul style="list-style-type: none"> defines wild animals mentions examples of wild animals explains the dangers of wild animals mentions the way of caring for wild animals. 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Textbooks Drawn chart showing animal homes.	Mk integ Sci Bk 3 Pg 2-5	

	7&8			Define a pond and an aquarium Feeding fish Importance of fish Topical questions	defines a pond & an aquarium mentions the ways of feeding fish explains the importance of keeping fish	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Textbooks Drawn chart showing a bird.	Pr sch curr for Ug pg 26	
3	1		Birds and insects	Define poultry Examples of domestic birds Examples of wild birds	<ul style="list-style-type: none"> defines poultry 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Textbooks Drawn chart showing animal homes in the envt	Found at integ Sci Bk 5 Pg 1-2	
	2			Characteristics of birds Examples of wild birds Reasons why some birds do not fly	<ul style="list-style-type: none"> identifies the x-tics of birds mentions examples of wild birds states reasons why some birds do not fly 	Discussion Observation Guided discovery.	Reading Writing	Awareness Responsibility Love Appreciation	Textbooks Drawn chart showing insects in the envt	Pr sch curr for Ug pg 28	

	3 & 4			<p>External parts of a bird</p> <p>Functions of parts of a bird</p> <p>Uses of feathers to birds & people</p>	<p>draws and names the external parts of a bird</p> <p>mentions the functions of parts of a bird</p> <p>state the uses of feathers to birds & people</p>	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing Drawing colouring</p>	<p>Awareness Responsibility Love Appreciation</p>	<p>Textbooks Drawn chart showing external parts of a bird</p>	<p>Foundation integrated Science Bk 5 Pg 2</p>	
	5			<p>Draw & name the parts of an egg</p> <p>Give the functions of parts of an egg</p>	<p>draws & names the parts of an egg</p> <p>explains the functions of parts of an egg</p>	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing Drawing colouring</p>	<p>Awareness Responsibility Love Appreciation Solving problems</p>	<p>Textbooks</p>	<p>Foundation integrated Science Bk 5 Pg 9</p>	
	6			<p>How long do eggs of some birds take to hatch?</p> <p>Why some eggs fail to hatch?</p> <p>Importance of birds to people</p>	<ul style="list-style-type: none"> identifies number of days eggs take to hatch gives reasons why some eggs fail to hatch mention the importance of birds to people 	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing</p>	<p>Awareness Responsibility Love Appreciation Kindness care</p>	<p>Textbooks</p>	<p>Practical science for UG pg 28</p>	

	7			<p>X-tics of insects</p> <p>Examples of insects</p>	<p>identifies the x-tics of insects</p> <p>mentions the examples of insects</p>	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing</p>	<p>Awareness Responsibility Love Appreciation care</p>	<p>Textb ooks</p>	<p>Fount ain integ Sci Bk 5 Pg 2</p>	
	8			<p>Drawing & naming parts of an insect</p> <p>Functions of each part of an insect</p> <p>Why is a spider not an insect?</p>	<p>draws & names the parts of an insect</p> <p>identifies the functions of each part of an insect</p> <p>gives reasons why a spider is not an insect</p>	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing Drawing colouring</p>	<p>Awareness Responsibility Love Appreciation</p>	<p>Textb ooks Draw n chart show ing parts of an insect .</p>	<p>Fount ain integ Sci Bk 5 Pg 28</p>	

4	1			<p>Types of life cycles</p> <p>Examples of insects with complete life cycle</p> <p>Draw a complete life cycle</p>	<p>identifies two types of life cycles</p> <p>mentions examples of insects with complete life cycle</p> <p>draw the stages of a complete life cycle</p>	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing Drawing colouring</p>	<p>Awareness Responsibility Love Appreciation</p>	<p>Textbooks Drawn chart showing a complete life cycles</p>	<p>Mk 1 integ Sci Bk 3 Pg 108</p>	
	2			<p>Draw an incomplete life cycle</p> <p>Examples of insects that undergo incomplete cycle</p>	<p>draws an incomplete life cycle</p> <p>mention examples of insects that undergo an incomplete life cycle</p>	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing Drawing</p>	<p>Awareness Responsibility Love Appreciation</p>	<p>Textbooks</p>	<p>Mk integ Sci Bk 3 Pg 110</p>	
	3			<p>How is a housefly able to spread diseases?</p> <p>Diseases spread by a housefly & a cockroach.</p>	<p>explains how a housefly is able to spread diseases.</p> <p>identifies diseases spread by a housefly & a cockroach.</p>	<p>Discussion Observation Guided discovery.</p>	<p>Reading Writing Drawing</p>	<p>Awareness Responsibility Love Appreciation</p>	<p>Textbooks Real plant; cactus, thorns.</p>	<p>Mk integ Sci Bk 3 Pg 107</p>	

	4			Social insects Examples of social insects	<ul style="list-style-type: none"> mentions the examples of social insects identifies the duties of different social insects. 	Discussion Observation Guided discovery.	Reading Writing	Awareness Responsibility Love Appreciation	Textbooks	Pr sch curr for Ug pg 28	
	5			Solitary insects	<ul style="list-style-type: none"> states examples of solitary insects identify the importance of insects to people identify the insects that are eaten by people 	Discussion Observation Guided discovery.	Reading Writing	Awareness Responsibility Love Appreciation	Textbooks	Pr sch curr for Ug pg 28	
	6			Topical questions	reads, writes the questions and answers	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Textbooks	Mk integ Sci Bk 3 Pg 110, 107, 2-5	
	7		Plant life	Plants in our environment	mentions the examples of weeds mentions examples of crops grown by man	Discussion Observation Guided discovery.	Reading Writing	Awareness Responsibility Love Appreciation	The school environment	Pr sch curr for Ug pg 31	

	8			Plants that grow in dry areas & in different soils	<ul style="list-style-type: none"> identifies plants that grow in dry areas mention plants that grow well in different soils 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	The school environment	Pr sch curr for Ug pg 31	
5	1			Photosynthesis	<p>defines photosynthesis</p> <p>identifies things plants need to make food and their importance</p>	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Metallic boxes . Wooden boxes .	Pr sch curr for Ug pg 32	

	2			Uses of plants to people	<ul style="list-style-type: none"> identifies the uses of plants to people 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Real objects eg herba l medi cine,f urnit ure etc	Pr sch curr for Ug pg 32	
	3			Parts of a flowering plant	<ul style="list-style-type: none"> draws the flowering plant names the parts of a flowering plant. 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Real plant	Integra ted Pr Scie bk 4 pg 21	
	4			Types of roots	<ul style="list-style-type: none"> identifies types of roots mentions the uses of roots to a plant & people 	Discussion Observation Guided discovery.	Reading Writing Drawing colouring	Awareness Responsibility Love Appreciation	Real roots	Integra ted Pr Scie bk 4pg 22	
	5 & 6			Types of stems	<ul style="list-style-type: none"> identifies the types of stems identifies the uses of stems to people & a plant 	Discussion Observation Guided discovery.	Reading Writing	Awareness Responsibility Love Appreciation	Real stems	Integra ted Pr Scie bk 4pg 23	

	7			Types of leaves	<ul style="list-style-type: none"> identifies types of leaves draws different types of leaves 	Discussion Observation Guided discovery	Reading Writing & drawing	Awareness Responsibility Love Appreciation	Real leaves	Integrated Pr Scie bk 4 pg 24	
	8			Parts of a leaf	<ul style="list-style-type: none"> draws and names parts of a leaf identifies functions of different parts of a leaf mentions the uses of leaves to people & to a plant 	Discussion Observation Guided discovery	Reading Writing & drawing	Awareness Responsibility Love Appreciation	Real leaves	Integrated Pr Scie bk 4 pg 24	
6	1 & 2			Parts of a flower	<ul style="list-style-type: none"> draws & names the parts of a flower identifies the functions of different parts of a flower 	Discussion Observation Guided discovery	Reading Writing & drawing	Awareness Responsibility Love Appreciation	A flower	Integrated Pr Scie bk 4 pg 26 - 27	
6	3			<p>Uses of flowers to people</p> <p>Dangers of flowers to people</p> <p>Mention examples of non flowering plants</p>	<ul style="list-style-type: none"> mentions the uses of flowers to people identify dangers of flowers to people state examples of non flowering plants 	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Flow ers	Integrated Pr Scie bk 4 pg 29 - 30	

	4 & 5		Crop growing practices	Garden tools & their uses	<ul style="list-style-type: none"> draws & names the garden tools mentions the use of each garden tool 	Discussion Observation Guided discovery	Reading Writing Drawing	Awareness Responsibility Love Appreciation	A draw n chart showing garden tools	Integra ted Pr Scie bk 3 pg 50-51	
	6			How to care for garden tools Terms used in crop growing	<ul style="list-style-type: none"> states the ways of caring for garden tools identifies the terms used in crop growing 	Discussion Observation Guided discovery Demonstratio n	Reading Writing Drawing	Awareness Responsibility Love Appreciation	Chal k board illustration	Integra ted Pr Scie bk 3 pg 51	
	7			A good site for a garden Steps taken to prepare a garden	<ul style="list-style-type: none"> mentions things to consider when choosing a site for a garden states the steps taken to prepare a garden 	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Chal k board illustration	Integra ted Pr Scie bk 3 pg 54-55	

	8			<p>Crops grown in the garden</p> <p>Qualities of crops to be grown</p>	<ul style="list-style-type: none"> states the examples crops grown in the garden identifies the qualities of seeds & crops to be grown 	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Exam ples of seeds & crops	Integra ted Pr Scie bk 4pg 2	
7	1			Types of crops	<ul style="list-style-type: none"> mentions the types of crops identifies examples of cereal crops identifies the examples of leguminous crops 	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Real objec ts	Pr sch curr for Ug pg 33	
7	2			<p>Vegetables</p> <p>Fruit crops</p>	<p>identifies the examples of vegetables</p> <p>identifies the examples of fruit crops</p>	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Real fruits & veget ables	Integra ted Pr Scie bk 3pg 56	
	3			Root crops	<p>states examples of root crops</p> <p>draws the examples of root crops</p>	Discussion Observation Guided discovery	Reading Writing Drawing	Awareness Responsibility Love Appreciation	Real root crops	Integra ted Pr Scie bk 5pg 182	

	4			Germination	<p>defines germination</p> <p>identifies types of germination</p> <p>mentions the conditions for germination</p>	<p>Discussion</p> <p>Observation</p> <p>Guided discovery</p>	<p>Reading</p> <p>Writing</p>	<p>Awareness</p> <p>Responsibility</p> <p>Love</p> <p>Appreciation</p>	Text books	Integrated Pr Scie bk 4pg 34	
	5			Project on seed germination	Identifies the conditions necessary for seed germination	<p>Discussion</p> <p>Observation</p> <p>Guided discovery</p>	Writing	<p>Awareness</p> <p>Responsibility</p> <p>Love</p> <p>Appreciation</p>	<p>Seeds</p> <p>Water</p> <p>Cotton wool</p> <p>Oil etc</p>	Integrated Pr Scie bk 3pg 59	
	6			Parts of a bean seed	<p>draws & names parts of a bean seed</p> <p>states the function of part of a bean seed</p>	<p>Discussion</p> <p>Observation</p> <p>Guided discovery</p>	<p>Reading</p> <p>Writing</p> <p>Drawing</p>	<p>Awareness</p> <p>Responsibility</p> <p>Love</p> <p>Appreciation</p>	Bean seeds	Integrated Pr Scie bk 4 pg 36	
	7			Parts of a maize seed	<p>draws & names parts of a maize seed</p> <p>states the function of part of a maize seed</p>	<p>Discussion</p> <p>Observation</p> <p>Guided discovery</p>	<p>Reading</p> <p>Writing</p> <p>Drawing</p>	<p>Awareness</p> <p>Responsibility</p> <p>Love</p> <p>Appreciation</p>	Maize seed	Integrated Pr Scie bk 4 pg 37	
	8			<p>Uses of seeds to people</p> <p>A nursery bed</p>	<p>mentions the uses of seeds to people</p> <p>draw a nursery bed</p> <p>state the importance of a nursery bed</p>	<p>Discussion</p> <p>Observation</p> <p>Guided discovery</p>	<p>Reading</p> <p>Writing</p> <p>Drawing</p>	<p>Awareness</p> <p>Responsibility</p> <p>Love</p> <p>Appreciation</p>	Text books		

	1 & 2			Common pests & diseases	defines a pest mentions the examples of insect pests	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	textbooks	Integrated Pr Scie bk 3 pg 60	
8	3			Example of bird pests Rodents	mentions the examples of bird pests states examples of rodent pests	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Textbooks & pictures	Integrated Pr Scie bk 3 pg 60	
	4			How to control pests	identifies the ways of controlling pests	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Text books	Integrated Pr Scie bk 3 pg 61	
	5			Diseases of crops	identifies the diseases of crops identifies signs of crop diseases state the ways of controlling crop diseases	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation	Text books	Integrated Pr Scie bk 3 pg 63	
	6			TOPICAL QUESTIONS	reads, writes & answers the questions	Discussion Observation Guided discovery	Reading Writing	Awareness Responsibility Love Appreciation		Integrated Pr Scie bk 3	

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