



# KARLMARX EDUCATION SERVICES

PRIMARY THREE (P.3) BEGINNING OF TERM TWO 2023

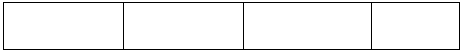
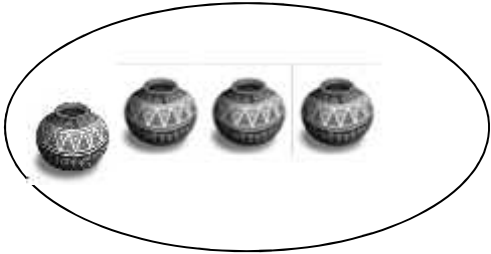

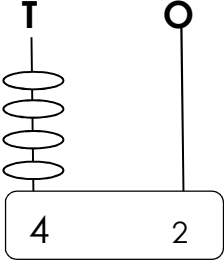
**LEARNING AREA: MATHEMATICS (Abridged Thematic Curriculum)**

Name: \_\_\_\_\_ Class: \_\_\_\_\_

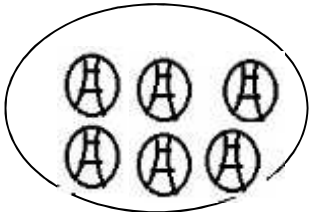

School: \_\_\_\_\_

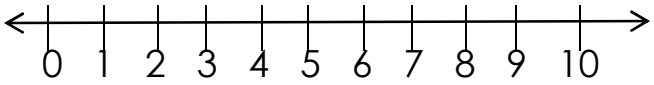
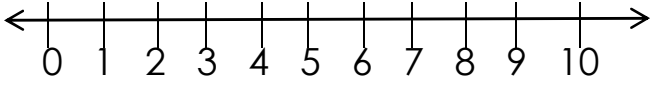
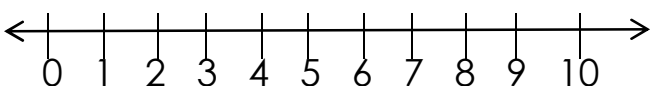
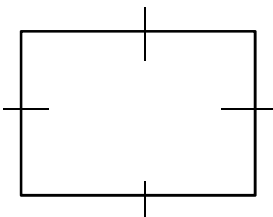
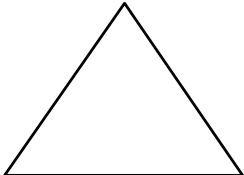
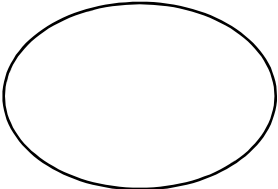
## SECTION.A. (40 Marks)

1.	Add: $2 + 5 =$	2.	Draw a set of 4 trees.
3.	Write the missing number 2, 4, 6, 8, _____	4.	Fill in the missing number. ____ $\times 2 = 2+2+2$
5.	Write the missing place value. <div style="display: inline-block; vertical-align: middle;"><div style="text-align: center;">5    7</div><div style="display: flex; align-items: center;"><div style="border-left: 1px solid black; height: 40px; margin-right: 5px;"></div><div style="border-left: 1px solid black; height: 40px; margin-right: 5px;"></div><div style="border-left: 1px solid black; height: 40px; margin-right: 5px;"></div><div style="border-left: 1px solid black; height: 40px;"></div></div><div style="margin-left: 10px;">tens</div></div>	6.	Write the number symbol for <b>'twenty – five'</b> .
7.	Subtract: <div style="display: inline-block; vertical-align: middle;"><div style="text-align: right;">7    8</div><div style="text-align: right;">- 5    1</div><div style="border-top: 1px solid black; margin-top: 5px;"></div><div style="border-top: 1px solid black; margin-top: 5px;"></div></div>	8.	Divide: $12 \div 4 =$
9.	How many days are in January?	10.	Write the last month of the year.

11. Shade $\frac{1}{4}$ of the diagram. 	12. Draw bundles and sticks showing 16.
13. Draw a rectangle	14. Name the set. 
15. Count and write  = <input type="text"/>	16. Complete the abacus. 
17. Write the number name for 11	18. Multiply: $1 \times 5 =$
19. Fill in the missing number. $4 + \underline{\quad} = 2 + 4 = 6$	20. Add: $\begin{array}{r} 3 \quad 1 \\ + 2 \quad 4 \\ \hline \end{array}$

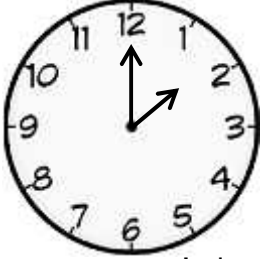
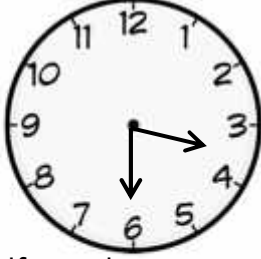
### SECTION. B. (60 MARKS)

21. Study the sets and answer the questions.
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>A</b></p>  </div> <div style="text-align: center;"> <p><b>B</b></p>  </div> </div>





(a) How many members are in set <b>A</b> ?	(b) Complete the statements using 'more' or 'less' (i) Set <b>A</b> has _____ members than set <b>B</b> . (ii) Set <b>B</b> has _____ members than set <b>A</b> .
(c) Complete the statement naming the set. Set <b>B</b> is a set of _____. (10 marks)	
22. Use the number line to add.	
<p>(a) <math>3 + 4 =</math></p>  <p>(b) <math>2 + 1 =</math></p>  <p>(c) <math>8 + 2 =</math></p>  <p>(10 marks)</p>	
23. Name the shapes.	
(a)  _____	(b)  _____
(c)  _____ (10 marks)	

24.	(a) Jane has <b>9</b> hens Mary has <b>3</b> hens How many hens do they have altogether?	(b) Tom has <b>6</b> mangoes . He ate <b>1</b> mango. How many mangoes remained?
(10 marks)		

25. **Complete the statement telling time shown on the clock face.**

(a)	 <p>It is _____ o'clock.</p>	(b)	 <p>It is half past _____</p>
(10 marks)			

26. **The picture graph shoes the number of eggs each boy sold.**

Name	Number of egggs
Ben	
Rob	
Henry	
Dan	

(a) Who sold <b>3</b> eggs?	(b) How many eggs did Dan sell?
(10 marks)	