# Q IMOT

# THE PRIME EXAMINATIONS 2023

## PRIMARY SIX END OF TERM I

INTEGRATED SCIENCE (Abridged Curriculum)

#### Time allocated 2 hours 15 minutes



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#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- This paper has two sections: A and B. Section A has 40 questions (40 Marks) and Section B has 15 questions.
   (60 Marks)
- 2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
- 5. Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY"

FOR EXA	MINERS' US	E ONLY
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		A constitution of the second
21 - 30		i i
31 - 40	213 61 <b>5</b> 51.	6
41 - 43		
44- 46		
47- 49		• • •
50 - 52		
53, 55		
TOTAL		

Consultant
Integrated Science Department (PEC)

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**P2023** 

Kampala







#### Section A (40 Marks)

•		· · · · · · · · · · · · · · · · · · ·	71 - 1
n which way	are scavenger birds in	nportant in the env	ironment?
The state of the s			· · · · · · · · · · · · · · · · · · ·
How do yeast	reproduce?		
What advise w	vould you give to a mo	other whose child su	iffers from anae
Name the <i>typ</i>	e of germination fou	nd in monocotyledo	nous plants.
•	7442	1	
Why does a fis	sh die shortly when re	moved from water?	
Study the diag	gram below and use it	to answer question	rs 7 and 8.
Vhich way of p	preserving meat is sho	own in the diagram	above?
lame the <i>met</i>	<b>hod of heat</b> transfer s	hown in the diagran	n above.
Vhy are mushr	ooms unable to make	their own food?	
Vrite <u>one</u> ager	nt of pollination.		The second second
Vhat feature e	enables birds to reduce	friction during fligh	nt?
	tance of quill feathers		State of the state
	ay is the sun useful in		And the second
			all the

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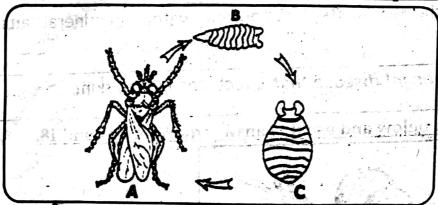
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Name the part of the <i>r</i> other the soil.	oot system that absorbs water and mineral salts i
Mention any <u>one</u> funge	al disease that affects the human skin?
Study the diagram belo	ow and use it to answer questions 17 and 18.
To which group of inve	rtebrates would you group the animal in the diagr
How can the above ani	mal protect itself from enemies?
now can the above am	mat protect aset from enemies:
now can the above and	and the same of th
and a serion in	wood fuel found in the environment.
Write <u>one</u> example of	wood fuel found in the environment.
Write <u>one</u> example of	wood fuel found in the environment.
Write <u>one</u> example of y How are nitrifying bact	wood fuel found in the environment.
Write <u>one</u> example of which element of PHC	wood fuel found in the environment.  eria important to farmers?
Write <u>one</u> example of which element of PHC	wood fuel found in the environment.  eria important to farmers?  is promoted by taking babies for a measles vaccin
Write one example of which element of PHC in which way are perch	wood fuel found in the environment.  eria important to farmers?  is promoted by taking babies for a measles vaccin  es important in a poultry house?
Write one example of whom are nitrifying bact. Which element of PHC. In which way are perch	wood fuel found in the environment.  eria important to farmers?  is promoted by taking babies for a measles vaccin  es important in a poultry house?



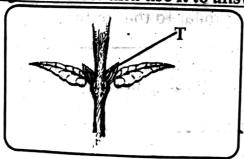
## 7. Apart from a mushroom, give one other example of fungi.

## Study the lifecycle below and use it to answer questions 28 and 29.



- 28. Name the type of a lifecycle shown in the diagram above.
- 29. Which disease is spread by the vector shown in the lifecycle above?
- 30. State one characteristic of vertebrates.
- 31. Name the food value got from eating groundnuts.
- 32. Which property of air enables a person to inflate air inside a balloon?
- 33. Give one type of bacteria according to shape.
- 34. Mention one way of keeping our school compound clean.
- 35. How do amphibians reproduce? designing a
- 36. Of what importance is the sun to Ricky a fisherman at Kasensero?

# Study the diagram below and use it to answer questions 37 and 38.



37. Name the part marked T on the plant part above.

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Mention <u>one</u> immu	ınisable diarrhoeal disease.	عاد سنسد د
Give <u>one</u> condition	that promotes breeding in bacter	ià.
a) What is meant	Section B (60 Marks)	mile viet ody (e. mnepsi (isperviet i) - manich sivieni i od nor troperis vehi (d)
b) Name any <u>one</u>	type of fracture.	CONTRACTOR OF THE PROPERTY OF
c) How are the fo	llowing important in the giving of the state	
ii) Stretcher		10 30% กระบบ การเกราะ เหมือนจะโดยว่ายก่อง ย่อง
Solid	B C C	Gases
9	그 그들이 뭐 하는 것이 아이는 그는 장을 잃었다.	
		•
(a) Name the chan	ges shown by letters D and F.  (ii) F:	•
(a) Name the chan	iges shown by letters D and F.  (ii) F:  energy enables change B to take	place?
(a) Name the chan (i) D: (b) Which form of	(ii) F:	
(a) Name the chan (i) D: (b) Which form of (c) What process in	energy enables change B to take	

	best season for growing crops?	And appropriate
(a) What type 0	of root system is found in the groups of flow	ering plants below
(i) Monocotyle	James a lante	
(ii) Dicotrilodos	nous plants	San St. St. W.
(b) How are roo	ot hairs important on a tap root system?	
(c) Name the p	lant system that develops from the radicle	e of the seed duri
germinatio	7.	The state of the s
(a) Mention one	important process that takes place in the	ileum,
(b) Name the ty	ype of digestion where:	12(15) 4(0) (1)
` '	en down by teeth	and the company of the property of the company of t
(ii) food broke	n down by enzymes	
(c) Name one	lisease of the human digestive system	
The diagram b	elow is of a mushroom. Use it to answer qu	estions that follo
e i v siliger decemb	R	
	The same state of the same sta	
	The second secon	Contraction of the Contract of
	T	
	Ring—	The state of the s
	Age to the second secon	
	The second secon	ala da la compresa de la compresa d La compresa de la co
•,		
• ,	and the second s	ર જાજાદામાં છે.
(a) Name the n	part marked T and P	,
(a) Name the p	part marked T and P.	
(i) T:	(ii) P;	
(i) T:		10 m 20 m
(i) T: (b) How is part	X important on the mushroom above?	
(i) T: (b) How is part	(ii) P;	3 8 10 - 10)
(i) T: (b) How is part (c) What food	(ii) P: (ii) P: (X important on the mushroom above?  value is got by feeding on mushroom?	The state of
(i) T: (b) How is part (c) What food	X important on the mushroom above?	3 9 to 200).
(i) T: (b) How is part (c) What food	(ii) P: (ii) P: (X important on the mushroom above?  value is got by feeding on mushroom?	The state of the s
(i) T: (b) How is part (c) What food (a) Name the 1	(ii) P: (ii) P: (X important on the mushroom above?  value is got by feeding on mushroom?	3 3 to 100.

CS CamScanner

(c) Why are animals not able to make their own food?
(a) To what <i>type of change</i> is moulting in animals?
(b) Apart from the above types of change, mention two other types of changes in the environment.  (i)
ii)
a) Write the term used to mean the following in keeping bees. i) Selecting a suitable place to put a bee hive
ii) Encouraging of bees to occupy an empty hiveb) Mention any two types of bees.
i) (ii) a) Write <u>two</u> tuber crops that are first planted in a nursery bed. i) (ii)
b) Apart from cassava, give <u>one</u> other example of a root tuber. c) State any <u>one</u> way of caring for tuber crops in the garden.
he diagram below shows how a nurse prepares ORS locally. Use it to a
he questions that follow.  P  R
Clean water
a) Name the substance labelled: i) R : (ii) P : b) Why is it important for a nurse to wash her hands before mixing ORS

(c) State one way how bacteria is useful in the environment.  (a) Give any one way that can be used to put out fire.  (b) State any one reason why fire extinguishers are always painted red.  (c) Name the component of air that supports combustion.  (d) Why is it not advisable to put out petrol fire using water?  Study the table of animals below and answer the questions that follow are some some supports.	(i)		(ii)	•
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Study the table of animals below and answer the questions that follow  B C D	(c) Name the <i>compo</i>	<b>nent of air</b> that su	ipports combustion.	MY DIE YY
Study the table of animals below and answer the questions that follow  B C D				
Study the table of animals below and answer the questions that follow  A  B  C  D	(d) Why is it was a di			
Study the table of animals below and answer the questions that follow  A  B  C  D	(d) Why is it not adv	isable to put out po	etrol fire using water?	
Novet Class	(d) Why is it not adv		etrol fire using water?	THE STATE OF THE S
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Newt Slug Crocodile Bat	Study the table of a	nimals below and a		The state of the s
	Study the table of a	nimals below and a		The state of the s
	Study the table of a	nimals below and a	answer the questions	that follow D
	Study the table of an A Newt	nimals below and a  B  Slug	enswer the questions C Crocodile	that follow D
	Study the table of an A Newt	nimals below and a  B  Slug	enswer the questions C Crocodile	The state of the s
(b) How is the reproduction of animal in D different from that of other	Study the table of an A  Newt  (a) In which way are	nimals below and a  B  Slug  animals A, C and I	Crocodile D similar?	that follow D Bat
(b) How is the reproduction of animal in D different from that of other animals?	Study the table of an A Newt  (a) In which way are (b) How is the repro-	nimals below and a  B  Slug  animals A, C and I	Crocodile  D similar?	that follow D Bat
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	Study the table of an A  Newt  (a) In which way are (b) How is the repro-	Slug animals A, C and I	Crocodile  D similar?	that follow D Bat
<ul><li>(b) How is the reproduction of animal in D different from that of other animals?</li><li>(c) To which group of vertebrates does the animal in C belong?</li></ul>	Study the table of an A  Newt  (a) In which way are (b) How is the repro-	Slug animals A, C and I	Crocodile  D similar?	that follow D Bat
(c) To which group of vertebrates does the animal in C belong?	Study the table of an A  Newt  (a) In which way are animals?	Slug animals A, C and I	Crocodile  D similar?  n D different from that the animal in C belon	that follow D Bat at of other
	Study the table of an A  Newt  (a) In which way are animals?	Slug animals A, C and I	Crocodile  D similar?  n D different from that the animal in C belon	that follow D Bat at of other

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