

**Tekart Revision Series**

# Literacy2

## Topical Breakdown

**1**



## P.1 LITERACY II TOPICAL TEST ONE TERM I

Theme: Our school

1. A \_\_\_\_\_ is a place where we go to learn.

( school, home)

2. We go to school to \_\_\_\_\_ .

3. Name two things found on our way to school.

a. \_\_\_\_\_ b. \_\_\_\_\_

4. At school we are taught by

\_\_\_\_\_ .

5. Draw these things we find in a classroom.

pencil	chair

6. Who heads a school?

\_\_\_\_\_

7. Write your school motto?

\_\_\_\_\_

**8. Match people at school to their places of work.**

Head teacher

kitchen

Teacher

sick bay

Cook

gate

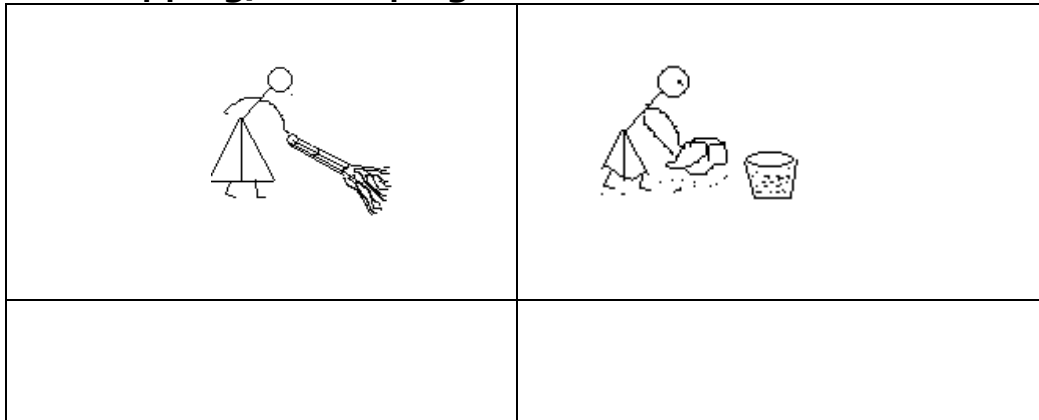
Nurse

office

Guard

classroom

**9. Name these ways of keeping the school clean.  
( mopping, sweeping)**



**10. Draw these school symbols.**



**11. Tick the dangers on our way to school.**

Dog bite

uniform

car knock

**12. Write any two school needs.**

a. \_\_\_\_\_

b. \_\_\_\_\_

13. Draw these holy books.

Quran	Bible

14. Who created us?

\_\_\_\_\_

**P.1 LITERACY II TOPICAL TEST TWO TERM I**

**Theme: Our home**

1. What is a home?

\_\_\_\_\_

2. Mention any two things which make up a home.

\_\_\_\_\_

\_\_\_\_\_

3. A group of people related by blood or marriage is called

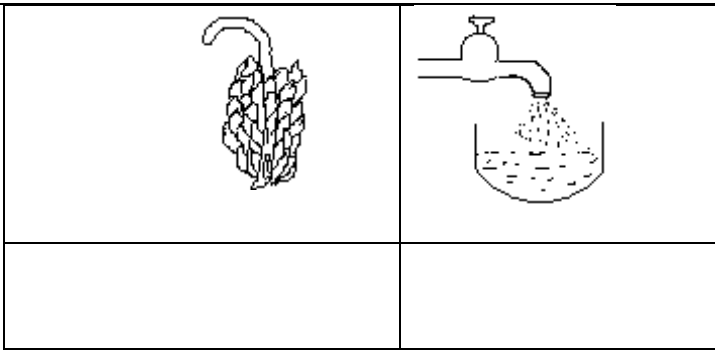
a \_\_\_\_\_

4. Name the two types of families.

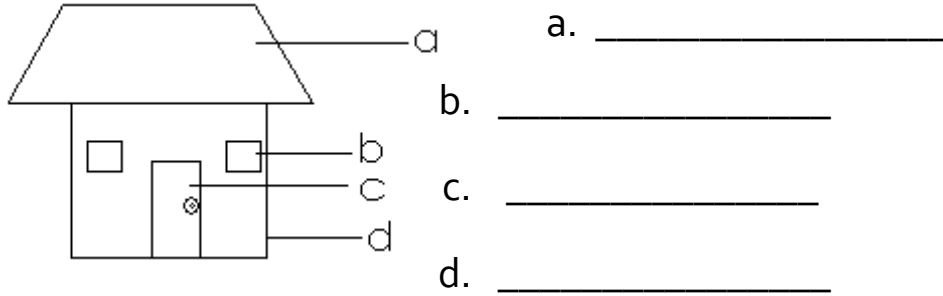
\_\_\_\_\_ family. (Nuclear, extended)

\_\_\_\_\_ family.

5. Name these basic needs of a family.



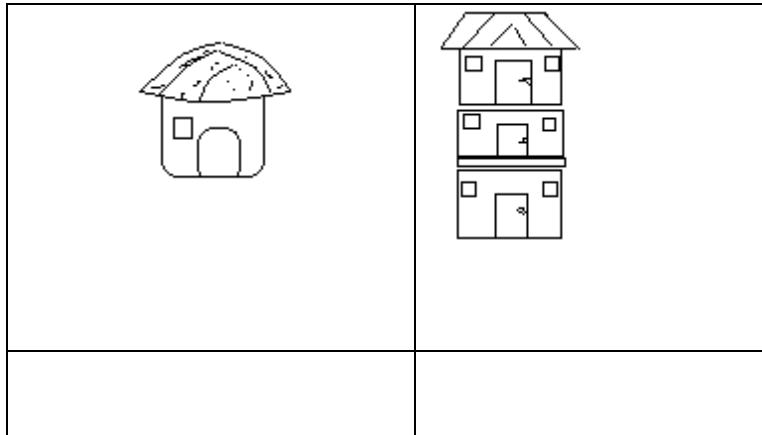
6. **Name these parts of a house.**



7. **Mention any two things found in a sitting room.**

a. \_\_\_\_\_ b. \_\_\_\_\_

8. **Name these houses.**



9. **Draw this building materials.**

bricks	stones

10. Which animal guards our home?

\_\_\_\_\_

11. **Circle places where we find wild animals.**

home      forest      class      water

12. **Write out only domestic animals.**

Lion \_\_\_\_\_

Cow \_\_\_\_\_

Snake

Cat

13. Muslims pray \_\_\_\_\_times a day. ( three, five)

14. A young lion is called a \_\_\_\_\_ .

**P.1 LITERACY II TOPICAL TEST THREE  
TERM I**

**Theme: Our community**

1. A \_\_\_\_\_ is a group of people living and working together.

2. Name any two people found in our community.

a. \_\_\_\_\_ b. \_\_\_\_\_

\_\_\_\_\_

3. **Match people with their work.**

Teacher sells in a shop

Doctor grows food

Carpenter teaches children

Shop keeper treats sick people

Farmer make furniture.

4. Mention any two needs of a community.

a. \_\_\_\_\_ b. \_\_\_\_\_

5. List down any three important features in our community.

a. \_\_\_\_\_ b. \_\_\_\_\_

c. \_\_\_\_\_

6. **Write their places of work.**

Doctor \_\_\_\_\_

Teacher \_\_\_\_\_

Shop keeper \_\_\_\_\_

Mechanic \_\_\_\_\_

7. Write down any two activities done in our community.

a. \_\_\_\_\_

b. \_\_\_\_\_

8. **Draw these people in our community.**

policeman	nurse	teacher

9. **Underline only the places of work.**

Hospital      plate      market      food      shop.



## P.1 LITERACY II TOPICAL TEST FOUR TERM I

### Theme: Human body and Health

1. Name any four things we use to keep our body clean.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
2. The cleanliness of the body and the thing we use to clean is called. \_\_\_\_\_ .

**(personal hygiene, community)**

3. Why do we brush our teeth?

\_\_\_\_\_

—

4. **Match these body parts to their senses.**

Eyes	tasting
Ears	feeling
Nose	seeing
Tongue	hearing
Skin	smelling

5. Which immunisable disease causes lameness?

\_\_\_\_\_

6. **Underline only immunisable diseases.**

flue,    polio,    measles,    malara

7. **Name these body parts.**



8. \_\_\_\_\_ is the giving of a vaccine to a person in order to prevent a certain disease.

(immunization, family )

9. **Draw a child suffering from measles.**



10. **Write true or untrue.**

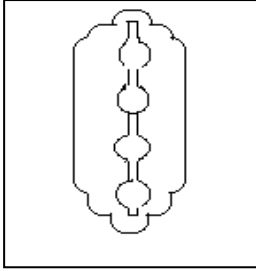
a. We use the skin for feeling.

\_\_\_\_\_

b. We should keep our finger nails long. \_\_\_\_\_

c. Tetanus is an immunisable disease. \_\_\_\_\_

11. Name this thing we use to cut our finger nails.



\_\_\_\_\_

12. Give one reason why we wash our hands after visiting the toilets?

\_\_\_\_\_

13. \_\_\_\_\_ died for our sins. (**God , Jesus**)

**TOPICAL TEST P.1 LITERACY I TERM II**

1. **Write words with sound [ ea]**

a) ..... (b) .....

c) ..... (d) .....

2. Use a correct word with sound **ea** to complete the sentence

a) We use .....for hearing.

b) .....teach pupils to read and write.

c) The sun gives us .....

**3. Read and draw the types of weather**

rainy	sunny

**4. Write the sentences correctly**

a) rainy day It is a.

.....

b) give us water Rain.

.....

c) four types are There weather of.

.....

d) wind The blowing is.

.....

**5. Complete the guided composition related to weather**

**atmosphere , time , windy, place, rain, four,  
sunny**

.....is the change in

.....of a given .....at a

particular .....

There are .....types of weather. These are:  
 cloudy, ....., rainy and .....  
 The sun, ....., wind and cloud cover are the  
 four elements of weather.

**6. Find the words from the puzzle**

	t	r	s	x
l	s	a	u	u
v	x	i	n	n
w	i	n	d	y
z	x	y	s	p

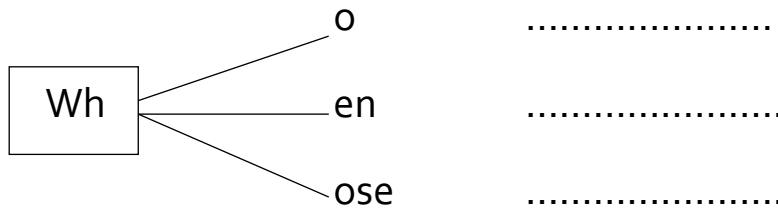
- a) ..... b) .....  
 c) ..... d) .....

**ACCIDENTS**

**1. Underline the things that cause accidents**

- a) food                      razorblade                      sun  
 b) cup                      broken bottle                      electricity  
 c) pen                      fire                      ruler

## 2. Form words



## 3. Re-arrange the words to make correct sentences

a) play Don't with objects sharp.

.....

b) brush I everyday my teeth.

.....

c) zebra crossing We the road cross at the.

.....

## 4. Read and draw

<b>broken bottles</b>	<b>razor blade</b>

## 5. Re-arrange the sentences to form a good story

a) His mother took him to the hospital.

b) One day John and Moses were playing football.

c) It cut his foot badly.

d) Moses stepped on a broken bottle.

## Good story

.....  
.....  
.....  
.....

6. Fill the gap with the right word from the box below.

**climb, fall, electricity, fire, cut**

Our teacher told us not to play with sharp objects  
because they .....us.

We should not play with .....because it  
burns. ....causes electric shock.

It is not good to .....trees because we can  
.....down.

### FOOD AND NUTRITION

### TOPICAL TEST P.1 LITERACY I TERM II

1.

Fill in the missing letters.

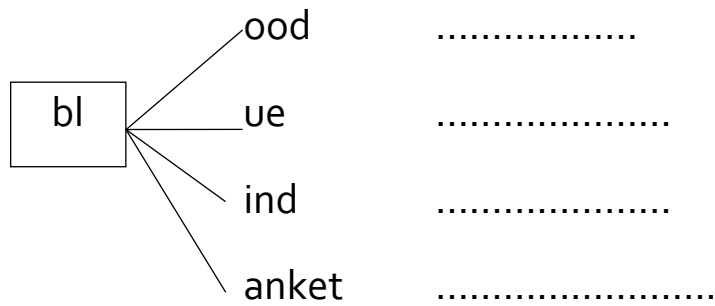
a) s\_\_\_\_oking

(b) sun d\_\_\_\_ying

c) c\_\_\_\_ \_\_\_\_king

d) ti\_\_\_\_ning

2. Join to form words



3. Find things we eat from the puzzle

p	o	s	h	o	s
o	n	x	c	v	f
b	e	a	n	s	i
z	g	p	e	a	s
v	g	q	r	d	h
b	a	n	a	n	a

.....

.....

.....

.....

.....

4. Complete the guided composition related to names and sources of food

farm, shop, fish, yams, potatoes, water, food

Sources of food are the places where we get food from.

We can get food from the garden, .....,



market, ..... and animals. We get food like cassava,.....,bananas and .....from the garden. We also get food like ..... from water.

People buy food like rice, bread, biscuits from the .....

The main source of food is the .....

**5. Re-arrange the sentences to form a food story**

When it is ready, I pour it in my cup.

I put the kettle on a charcoal stove.

Then I take my tea.

I light the charcoal stove.

I put the water in the kettle.

**Good story**

- a) .....
- b) .....
- c) .....
- d) .....
- e) .....