

# THE JEROX END OF TERM I EXAMINATION 2023

## Primary Four Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

STREAM \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**


1. The paper is made up of two sections **A** and **B**.
2. Section **A** has **40** questions (**40** marks) and **B** has **15** questions (**60** marks).
3. Answer all questions in both sections **A** and **B**.
4. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.  
Only diagrams and graph work be done in pencil.
5. Unnecessary crossing will lead to loss of marks.
6. Poor handwriting, which can not be easily read, may lead to loss of marks.

**FOR EXAMINER'S USE ONLY**

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

ORGANISED BY:

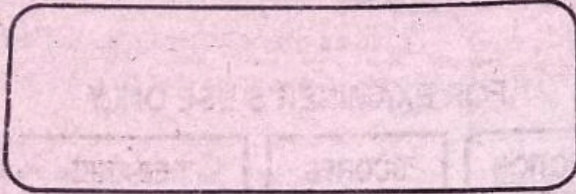
 **THE JEROX EDUCATIONAL CONSULTANCY-KAMPALA**



**SECTION A (40 Marks)**  
(Question 1 to 40, carry **one** mark each)

1. Name the direction to which the sun appears to set in the evening.  
\_\_\_\_\_
2. What do we call a drawing of an object as seen from the sides?  
\_\_\_\_\_
3. Mention **one** human activity that destroys vegetation.  
\_\_\_\_\_
4. Give any **one** role of children at home.  
\_\_\_\_\_
5. State the meaning of the term plateau.  
\_\_\_\_\_

6. In the space below draw a map symbol for a dam.



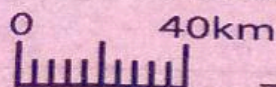
7. Mention any **one** problem faced by people living in hilly areas.  
\_\_\_\_\_
8. State any **one** use of a drum in our community.  
\_\_\_\_\_
9. Give any **one** way peace is promoted at home.  
\_\_\_\_\_
10. What title is given to the political head of a sub-county?  
\_\_\_\_\_
11. Why should people plant grass in their compounds?  
\_\_\_\_\_
12. State any **one** use of a pot at home.  
\_\_\_\_\_
13. How are children responsible for the abuse of their own rights?  
\_\_\_\_\_
14. Give any **one** way a carpenter is important in a community.  
\_\_\_\_\_
15. What term is used to mean a group of people living and working together?  
\_\_\_\_\_
16. State any **one** use of lakes to people.  
\_\_\_\_\_



17. Why do police officers wear uniforms?

18. Mention any **one** social activity carried out in our community.

19. How is the element of a map below important to a map reader?



20. In which **one** way are forests useful to local doctors?

21. State any **one** use of sunshine to people.

22. Name the highest mountain in Uganda.

23. Mention any **one** group of people who use a compass in their work.

24. Give any **one** way people in your sub-county meet their needs.

25. State any **one** component of the environment.

26. Write any **one** material used to build permanent houses.

27. Name any **one** member of a nuclear family.

28. State any **one** use of land to people.

29. Give any **one** reason why people rear cows.

30. Write any **one** example of voluntary leaders at school.

31. State **one** danger of wars in a country.

32. Why is Kalangala called an island district?

33. State any **one** use of rainfall to people.

34. How do people show their culture in our community?

35. Mention any **one** activity done by people from a market place.



For questions 36 – 40, answer either Christianity or Islamic questions but not alternatives in a number.

36. **Either:** Name the Holy book used by Christians.

**Or:** Name the Holy book used by Muslims.

37. **Either:** Why do Christians pray before going to sleep?

**Or:** Why do Muslims say Dua before going to sleep?

38. **Either:** Give a reason why Jesus Christ performed miracles.

**Or:** State the importance of miracles in Islam.

39. **Either:** Mention the importance of congregational prayers to Christians.

**Or:** Give the importance of Juma prayers to Muslims.

40. **Either:** How was Noah able to survive the floods?

**Or:** How was Prophet Nuhu able to survive the floods?

### SECTION B (60 Marks)

(Questions 41 to 55 carry four marks)

41. What features are represented by the symbols below on a map?

42. (a) Name any **two** groups of people who work at school.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

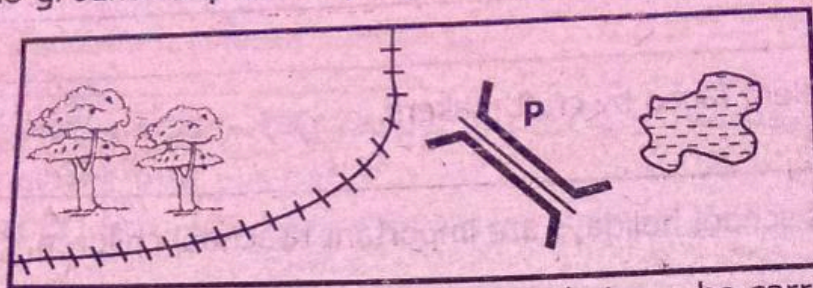


(b) Apart from providing jobs, mention any other **two** uses of a school.


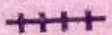
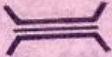

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Study the ground map of Mapengo village to answer the questions about it.



**Key**

-  - forest
-  - railway line
-  - bridge
-  - lake

43. (a) Mention any **two** economic activities that can be carried out in Mapengo.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How is the structure marked **++++** important to people in Mapengo Village?

(c) State the use of feature marked **P** to a road user.

44. (a) What are physical features?

(b) Mention any **two** uses of swamps to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any **one** way people have led to destruction of swamps.

45. (a) Write any **two** elements of a good map.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any **one** similarity between a map and a picture.

(c) Why are symbols used on a map instead of real objects?



46. (a) Mention any **three** examples of crafts used in our homes.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

(b) State any **one** problem faced by craft makers.

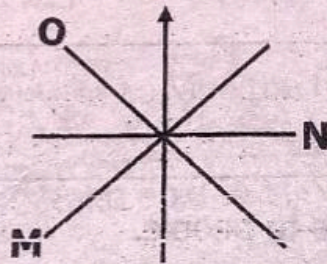
47. (a) Give any **two** ways school holidays are important to school children.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) Mention any **two** problems faced by children during holidays.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

Use the compass rose below to answer the questions about it.



48. (a) Name the compass directions shown by the letters **M**, **N**, and **O**.

- M** \_\_\_\_\_
- N** \_\_\_\_\_
- O** \_\_\_\_\_

(b) What name is given to the main points of a compass?

49. (a) Give any **one** cultural practice done by children at school.

(b) State any **three** importance of culture and customs in our society.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_



50. (a) Mention any **two** elements of weather.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any **two** effects of bad weather to people..

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

For questions 51 - 55, answer either Christianity or Islam but not both alternatives in a number.

51. **Either:** (a) How was Jesus Christ related to prophet John the Baptist?

(b) Give any **two** ways Jesus Christ cared for the needs of his people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the town where Jesus Christ was born.

\_\_\_\_\_

**Or:** (a) How was prophet Muhammad (**PBUH**) related to Abu Talib?

(b) Write any **two** ways prophet Muhammad (**PBUH**) cared for the needs of his followers.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the town where prophet Muhammad was born.

\_\_\_\_\_

52. **Either:** (a) Mention any **two** types of prayers in Christianity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any **two** reasons why Christians pray.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:** (a) Mention any **two** of the daily prayers in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any **two** reasons why Muslims pray.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

53. **Either:** (a) What creature is blamed for the sin of Adam and Eve?



(b) What punishment did God give to each of the following;

(i) Adam? \_\_\_\_\_

(ii) Eve? \_\_\_\_\_

(iii) Serpent? \_\_\_\_\_

**Or:** (a) What creature is blamed for the sin of prophet Adam and Hawa?

(b) What punishment did Allah give to each of the following;

(i) Adam? \_\_\_\_\_

(ii) Hawa? \_\_\_\_\_

(iii) Snake? \_\_\_\_\_

54. **Either:** (a) Give any **one** way Christians use each of the following to serve God.

(i) Hands \_\_\_\_\_

(ii) Mouth \_\_\_\_\_

(b) Write any **two** ways God rewards those who serve Him.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:** (a) Give any **one** way Muslims use each of the following to worship Allah.

(i) Hands \_\_\_\_\_

(ii) Mouth \_\_\_\_\_

(b) Write any **two** ways Allah rewards those who worship Him.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

55. **Either:** (a) Whom did God send to deliver the Israelites out of Egypt?

(b) How were the Israelites mistreated in Egypt?

(c) Give any **two** reasons why God gave the Israelites the Ten commandments.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:** (a) Whom did Allah send to deliver the Ban-Israel out of Msiri?

(b) How were the Ban-Israel mistreated in Msiri?

(c) Give any **two** importance of sharia laws in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_