

Tekart Revision Series

English

Topical Questions



ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I

Theme 1: Our sub-county

1. What is a noun?

2. Write out the nouns in the sentences below.

- (a) My book is very old. _____
- (b) She is sitting on the chair. _____
- (c) Adrian is a thin boy. _____
- (d) The bottle is broken. _____
- (e) These oranges are sweet. _____

3. Re-write using capital letters where needed.

- (a) Amos is my friend.

- (b) I live in mukono.

- (c) She was born in august.

- (d) He is Mr. musoke.

- (e) today is tuesday.

4. Complete the collective nouns.

- (a) A herd of _____
- (b) A _____ of bees.
- (c) A _____ of worshippers.
- (d) A bouquet of _____

(e) A _____ of sailors.

5. Circle the countable nouns only.

- (a) These ladies are smart.
- (b) These desks are broken.
- (c) All birds lay eggs.
- (d) Those men are good.
- (e) Are those boys shouting?

6. Underline the uncountable nouns.

- (a) Sugar is sweet.
- (b) She is drinking water.
- (c) We use sand to build houses.
- (d) I take two glasses of juice every day.
- (e) We bought wheat flour.

Theme 2: Our sub-county

1. Give the feminine of the underlined words.

- (a) That man is tall.
- (b) Her brother-in-law is sick.
- (c) They are waiting for the waiter.
- (d) Our land lord is sick.
- (e) My son is handsome.

2. Complete the table correctly.

| Feminine | Masculine |
|----------|-----------|
| daughter | _____ |
| niece | _____ |
| _____ | prince |
| _____ | Actor |
| Spinster | _____ |

3. Give one word for the underlined group of words.

- (a) The male duck quacks loudly.
- (b) The female sheep is noisy today.
- (c) The male pig is in the sty.
- (d) I saw a female lion in the game park.
- (e) The female dog barked at night.

4. Complete the table correctly.

| Male | female |
|------------|--------|
| Boa (pig) | _____ |
| Drake | _____ |
| Bull | _____ |
| Billy goat | _____ |
| Bear | _____ |

Theme 3: Our sub-county

1. Use 'a' 'an' and 'the' to complete the sentences.

- (a) That is _____ umbrella which I bought last night.
- (b) Get me _____ cup of tea.
- (c) Annet eats _____ egg every morning.
- (d) She went to buy _____ book and _____ inkpot.
- (e) We must help _____ poor and _____ sick.

2. Arrange the words in alphabetical order.

- (a) box, desk, cupboard, axe, egg

- (b) woman, boy, girl, man, child

- (c) ram, sow, doe, ewe, ape

- (d) meat, mask, milk, moon, must

- (e) cruel, crow, crack, cricket, create

Theme 4: Occupation

1. Use these words to make sentences.

- (a) fishmonger _____

- (b) secretary _____

- (c) farmer _____

- (d) tailor _____

- (e) teacher _____

2. Give one word for the underlined groups of words.

- (a) My father is a person who makes bread.
- (b) I have seen a person who teaches children at school.
- (c) A man who keeps law and order has come to our school.
- (d) She got married to a man who treats sick people.
- (e) A person who makes furniture has gone.

3. Who am I?

- (a) I am in-charge of a library. Who am I?

- (b) I write articles for newspapers or magazines. Who am I?

- (c) I catch fish from a lake or river. Who am I?

- (d) I look after sheep. Who am I?

- (e) I sell meat to people. Who am I?

4. Make five correct sentences from the table below.

| | | |
|-------------|-------|---------------|
| A secretary | works | in a school |
| A teacher | | in a hospital |
| A farmer | | in a garden |
| A lawyer | | in a court |
| A doctor | | in a salon |
| A barber | | in a workshop |
| A carpenter | | in an office |

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

| |
|---------------------------|
| Theme 5:Livelihood |
|---------------------------|

1. Read the poem below and answer the questions that follow.

AIDS AIDS AIDS

AIDS the killer

Crying in the North

Crying in the South

Crying in the East

Crying in the West

Oh. AIDS the killer!

Come out all of you people!
 Fight the killer AIDS
 People from the North
 People from the Crowd
 Stand out and fight
 AIDS AIDS AIDS
 Together we shall kick AIDS
 Out of our sub-county.

Questions

1. How many stanzas does the poem have?

2. What is the poem about?

3. Which disease is talked about in the poem?

4. What should people from the crowd do?

5. What can all people do?

6. What is the title of the poem?

7. Give the opposite of these words.

(a) careful _____

(b) crying _____

(c) sharp _____

2. Complete the table correctly.

| | Present simple | Present continuous | Past simple |
|-----|----------------|--------------------|-------------|
| (a) | write | _____ | wrote |
| (b) | _____ | sitting | sat |
| (c) | speak | speaking | _____ |
| (d) | think | thinking | _____ |
| (e) | _____ | studying | studied |

3. Use the words in the brackets to complete the sentences.

1. Anna _____ her uniform every day. (wash)
2. We _____ juice every after a meal. (drink)
3. Mummy _____ food every night. (cooks)
4. It _____ a rat every day. (catch)
5. Peter and Jennifer _____ a new car last Sunday. (drive)

| |
|--|
| Theme 6: Livelihood in our sub-county |
|--|

Conjunctions

Re-write the sentences as instructed in the brackets.

1. Here is the girl. She is an orphan. (Join using:who.....)

2. Here is the lady. She lost a child. (Join the sentence using:who....)

3. Akello is writing a letter. It is very long. (Join the sentence using:which....)

4. They are doing their homework. It is very easy. (Join the sentence using:
....which.....)

5. I met a man. His son is a doctor. (Join the sentence using:whose.....)

6. This is the boy. His father died. (Join the sentences using:whose.....)

7. This is the village. I was born here. (Join the sentence using:where.....)

8. This is the village. The chief stays there. (Join the sentences using:where....)

9. He washed his shirt. It was very dirty. (Join the sentences using:because....)

-
10. John is drinking some water. He is thirsty. (Re-write the sentence using:
....because.....)

Read the conversation below and answer questions that follow.

Naigaga: How does your mother go to work?

Kabbale: She goes to work by bus, how about your mother Mayega?

Mayega: My mother goes to work by train because she works at the railway station.

Mwajuma: I prefer a motorcycle because it moves very fast on the road.

Naigaga: I like riding donkey because they are very many in our sub-county.

Njuba: What about sailing in a ship?

Naigaga: We have boats and canoes mostly. People use them when they are going for fishing and crossing over to another sub-county.

Kabbale: Have you ever heard of an airport?

Njuba: Yes, we have ever heard of an airport at Entebbe. Aeroplanes land and take off at the airport.

Questions:

1. Who was the first to talk?

-
2. What is the conversation about?

-
3. Whose mother goes to work by train?

-
4. Why does Mwajuma prefer using a motorcycle?

-
5. When do people use boats and canoes?

-
6. Has Njuba ever heard of an airport?

-
7. What do aeroplanes do at airport?

-
8. Which transport has been mentioned in the conversation?

-
9. How many people took part in the conversation?

10. How does Naigaga's mother go to work?

Theme 7: Livelihood in our sub-county

Choose the correct word from the brackets to fill in the blanks.

1. There is no soil on the _____ (rock, stone)
2. A stone is _____ than a rock. (smaller, bigger)
3. Your skirt is as black as _____. (charcoal, grass)
4. There is a heap of _____ in the compound. (food, sand)
5. Kato modelled a pot from _____ soil. (loam, clay)

Read the story below and answer the questions that follow in full sentences.

The trader

In Bunanimi village, Mayembe sub-county, there lived a trader called Baba. He was very hardworking. His wife and children were hardworking too.

Baba had a big shop. He sold building materials like cement, nails and paint. He could go up to Busia to buy them for his shop. He sold them at a cheaper price compared to other traders. People were very happy with him. Many of them built houses because of Baba's good prices.

Baba did not just stop at trading in building materials, at home, he reared animals and grew different crops. People in that sub-county were happy with Baba because he employed many of them on his farm. He paid them very well.

Baba could share ideas with people who wanted to work and be like him. People started working hard by putting up other businesses like the carpentry shops and others went to tailoring. They lived happily together in their sub-county. Bravo Baba!

Questions

1. What was the name of the trader?

2. In which village did Baba live?

3. What did Baba have?

4. Which building materials did Baba sell?

5. Where did Baba buy his building materials for his shop?

6. Why were many people happy with Baba?

7. What is the title of the story?

8. What other businesses did people put up in the sub-county?

9. Give another word for each of the following words.

(a) Hardworking _____

(b) Happy _____

(c) Wife _____

(d) Sold _____

Read the conversation below and answer questions that follow in full sentences.

Daily activities.

Samuel: Hello Daniel! What will you be doing in the evening?

Daniel: I shall go fishing. I use hooks and once in a while I use fish nets.
What about you? What will you do in the evening?

Agatha: I shall help my mother with weaving.

Deborah: What do you weave?

Agatha: We weave baskets, mats, hats, and sell them for money.

Daniel: Aha! That's great! I shall tell my sister Joy to start weaving too.

Sarah: Yes, she can also do knitting or hair dressing where she is assured of customers and money every day.

All: Wow! Great idea.

Questions

1. What is the dialogue about?

2. Who will go fishing?

3. At what time of the day will Daniel go fishing?

4. How many people are taking part in the conversation?

5. Who helps her mother to weave?

6. What does she weave?

Theme 8: Environment in our sub-county

1. Use these words to make sentences.

(a) charcoal

(b) soil

(c) stones

(d) sand

(e) water

2. Fill in the gaps with many or much.

(a) There are _____ stoves in our school.

(b) There wasn't _____ oil in the can.

(c) How _____ jerrycans of water do you need?

(d) There is _____ sand in our sub-county.

(e) There are _____ builders in our division/

3. Read the poem carefully and answer questions that follow in full sentences.

Soil soil soil

Soil you are useful

In you we plant the seeds

In you we grow the food

From you we get the murram for roads.

In you our animals hide and bathe

Oh! What a wonderful friend you are.

Soil soil soil

You are useful

For building, we run to you

For brick making, we run to you

For modeling we run to you

Oh! What a wonderful friend you are.

Soil soil soil

A home for worms

A home for insects

A home for snakes

Oh! What a wonderful friend you are

Soil soil soil

Clay soil loam soil sand soil

You are all useful

In layers you lay

Top soil sub soil

Oh! What a wonderful soil you are

Questions

1. How many stanzas are in the poem?

2. What stanza tells about soil all over our environment?

—

3. Name the layers of soil mentioned in the poem.

—

4. In which stanza are the three types of soil mentioned?

—

5. What activities are mentioned in stanza two?

—

6. Which soil is the best for growing crops?

—

7. Give the opposite of these words.

(a) useful

(b) friend

8. Suggest a suitable title for the poem.

| |
|---------------------------------|
| Theme 9: Our Environment |
|---------------------------------|

Read the poem below and answer questions that follow.

Oh the sun
Bright shining over there
You give us warmth
And make our plants grow

Oh the wind
You move things like the kites
You even dry our clothes
Wind you are good but sometimes bad
You blow off the roofs of our houses

Oh the clouds
Sometimes white like cotton wool
Sometimes black or grey
When it's so hot, and you appear
The weather changes

Oh the might rain
 From the dry sky
 You come like drops of water
 On this dry thirsty land
 Plants and people need you

Questions

1. How many stanzas does the poem have?

2. What shines up there?

3. What moves things like kites?

4. Why is wind sometimes bad?

5. Which stanza talks about the clouds?

6. What colour are the clouds?

7. Where does the might rain come from?

8. What do people and plants need?

9. Give the opposite of these words.

(a) dry _____

(b) good _____

Study the timetable below and answer in full sentences the questions that follow.

Anna's timetable for the month of March

| | 5:00 pm | 6:00 pm | 7:00 pm | 8:00 pm |
|-----------|------------------|--------------|-----------------|---------|
| Monday | Fetch water | Wash plates | Homework | Supper |
| Tuesday | Collect firewood | Help mother | Homework | Supper |
| Wednesday | Cook food | Homework | Reading stories | Supper |
| Thursday | Wash plates | Iron clothes | Homework | Supper |
| Friday | Cook food | Homework | Iron clothes | Supper |

Questions

1. When did Anna wash plates?

2. At what time did Anna cook food on Friday?

3. What did Anna do on Thursday at 7:00 pm?

4. When did Anna read stories?

5. When did Anna help mother?

6. At what time did Anna eat food each day?

7. In which month did Anna carry out the activities on the timetable?

8. How many times did Anna do her homework?

9. At what time did Anna iron clothes on Thursday?

Fill in the gaps with a suitable word.

1. As fat as

2. As proud as

3. As poor

as _____

4. As slow as

5. As busy as

Fill in the correct word to complete the proverbs below.

6. A word to a wise

7. Better late

8. One man's meat

9. An early bird

10. Two heads

11. A stitch in time

12. A good dog

13. Let sleeping dogs

FUTURE SIMPLE TENSE

Use the following brackets to complete the sentences.

1. I _____ and see you tomorrow morning. (come)
2. The farmer _____ his crops at the end of the month. (harvest)
3. Atim _____ her report book at the end of the term. (keep)
4. My friend _____ a cake with me at the birthday party. (share)
5. I _____ her name if you want it. (tell)

Construct sentences using the words given in the table.

| | | |
|------|-------|------------------|
| I | | go to school. |
| He | | visit my friend |
| She | will | come to see you. |
| We | | buy a car |
| They | shall | paint the house |
| It | | pay the bill. |

6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.

FUTURE CONTINUOUS TENSE

Use the verbs in brackets correctly to complete the following sentences..

1. It _____ tomorrow morning. (rain)
2. Uncle David _____ us to school at the beginning of the term. (drive)
3. She _____ the examination on Monday morning. (write)
4. The cobbler _____ my shoes on Saturday. (repair)
5. The doctor _____ our sister at the hospital. (treat)
6. My class _____ at the graduation party. (dance)
7. Peter _____ the museum in the holiday. (visit)
8. We _____ football after classes. (play)
9. Angel _____ food by the time we go home. (cook)
10. Sheilla _____ the baby when mother is away. (carry)
11. I _____ a job after studying. (get)
12. The prefects _____ at the assembly on Monday. (speak)
13. The headmaster _____ all P.3 pupils to his office. (call)
14. The Secretary _____ this work on Thursday. (type)
15. I _____ my answers in pencil. (write)

FUTURE CONTINUOUS TENSE

Fill in the blank spaces with the correct words.

| | | | | |
|------|----------|--------|------|---------|
| down | opposite | across | at | against |
| Into | in | of | over | along |

1. The girl was looking _____ the pictures in a class.

2. Put the books _____ the bag.
3. She poured water _____ the jerrycan.
4. My sister's house is _____ our home.
5. The man stood _____ the wall.
6. The kite is flying _____ the house.
7. The school children were walking _____ the road yesterday.
8. The rat went out _____ the hole and run away.
9. The boy fell _____ from the tree when he saw a snake.
10. Musa rode the bicycle _____ the hill.

Punctuate the following sentences correctly.

1. Joan has eaten all my food
2. Do you know that girls name
3. Mr. Kato has bought a new car a bag and a pair of shoes
4. September is the ninth month of the year.
5. We went to school on Thursday to dance
6. This is Jane's pen
7. the teacher gave us easy work.
8. Peter is both my friend and a brother
9. We aren't going to do all the work now
10. Kampala is the capital city of Uganda.

PRESENT TENSE

Use the word in brackets correctly to complete the sentences.

1. My mother _____ a bag everyday to work. (carry)
2. The teachers _____ us from Monday to Friday. (teach)
3. Stella _____ her pen for milk every day. (cry)
4. The school bus _____ the pupils now. (take)
5. Daddy _____ for us every morning. (pray)
6. The thief is _____ my friend's bag. (steal)
7. Akol _____ the truth everyday. (tell)
8. Their cat _____ all the food they give it. (eat)
9. Annet _____ porridge at breaktime. (take)

PAST TENSE

Fill in the spaces with the correct form of the word in brackets.

1. It _____ heavily yesterday morning. (rain)
2. My daddy _____ me a new mathematical set (buy)
3. Atim told me that Opio _____ her a pencil. (give)

4. The dog _____ the rabbit yesterday. (chase)
5. Our classroom was _____ last week. (paint)
6. The tailor _____ my new dress at home. (bring)
7. We _____ a lion yesterday. (see)
8. I _____ that novel last Monday. (read)
9. We _____ him very well. (understand)
10. They _____ a lot of food at the wedding party. (eat)
11. The woodman _____ down the tallest tree. (cut)
12. Kasubi _____ his car very fast yesterday. morning. (drive)
13. He _____ me at the end of the term. (punish)
14. He _____ cleaning the class when the teacher came. (is)
15. The dogs _____ barking at the thief last night. (are)

Topic 1. Culture and gender in our divisions /Sub County

1. Fill in the missing letters to complete these sentences

- | | | | |
|-----------------|----------|----------------|--------|
| kne____l | hap____y | hun____ry | sl____ |
| ____p | | | |
| we____r | da____ce | pa____n | |
| diff____r____nt | | | |
| wo____k | gr____et | s____ck | c____ |
| ____k | | | |
| m____lk | pr____y | f____d was____ | |
| be____t | s____d | | |

2. Use the words given in brackets to complete the sentences correctly

- a) What did Mary _____? (done, do)
- b) Ali _____ his father yesterday. (greet)
- c) Did you _____ in the morning? (prayed)
- d) Peter _____ a nice shirt last week. (wear)
- e) What did Tom _____? (wrote)
- f) Debbie cut her finger with a _____ (safety pin/razorblade)

- g) _____ people are called patients. (well/sick)
- h) My sister was given _____ when she was sick. (pencil/ medicine)
- i) A nurse uses a _____ and a needle to give an injection. (drum/syringe)
- j) Betty can play a _____ well. (bicycle/ piano)

Arrange the sentences in order to make a good story

- a) The beef was bad.
- b) The shopkeeper refunded his money.
- c) Tom went to the shop.
- d) He returned the beef to the shop.
- e) He bought a tin of beef.

Correct order

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

Topic 2: Culture and gender in our divisions /Sub County

Use the correct form of the words in brackets to complete the sentences correctly

1. The farmer _____ in his garden yesterday. (dig)
2. We _____ tea last week. (drink)
3. The headmaster _____ Nairobi yesterday. (leave)
4. The pupils _____ matooke and meat last Friday. (eat)
5. Nalumu _____ the sweetest cake. (choose)
6. Ritah has _____ my pen. (take)
7. Why have you _____ my food? (eat)
8. Mr. Kintu has _____ us science. (teach)
9. The teacher has _____ to the pupils. (speak)
10. My father has _____ a new car. (buy)
11. Jalia has _____ all the dishes. (drop)
12. The sun was shining _____. (bright)
13. We kept your pen _____ (safe)
14. Most newspapers are published _____ (day)
15. He _____ welcomed me to his home. (happy)
16. You must spell your name _____ (correct)
17. The door was _____ open. (wide)

18. He has _____ to the market. (go)
20. Mercy _____ her finger last night. (cut)

Re-arrange these sentences to make a good story

- a) She geared to go there alone.
b) Jane got a stick and killed it.
c) Mother sent Halima to the well to fetch water.
d) As they walked to the well, they saw a snake.
e) Halima called her friend Jane to escort her.

Correct Order

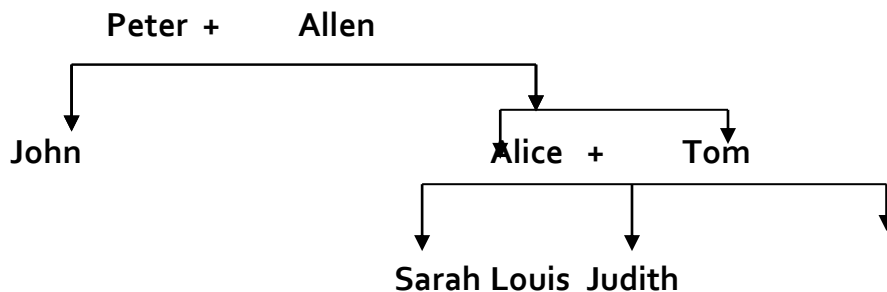
- a) _____
b) _____
c) _____
d) _____
e) _____

Topic 3: Culture and gender in our divisions /Sub County

1. Complete the following sentences correctly

- a) How many brothers do you _____ (have, has)
b) How many children _____ Musa have? (do, done)
c) Karugaba _____ six sisters. (have, has)
d) How old is your eldest _____ (brother, mother)
e) How many members are in your _____ (lake, family)

2. Study the family tree carefully and answer the questions that follow in full sentences



- a) Who is Allen's husband?

b) How many children did Alice produce?

-
- c) Who is Alice's brother?
-
- d) What does Louis call Peter?
-
- e) What does John call Judith?
-
- f) What does John call Louis?
-
- g) What does Sarah call John?
-

Give one word for the following

8. The sister of your mother _____
9. The mother of your mother _____
10. The son of your sister _____
11. The daughter of your brother _____

Write the opposite of the following

12. uncle _____
13. Nephew _____
14. sister _____
15. father _____
16. grandmother _____
17. First born _____
18. daughters _____
19. father-in-law _____
20. brother-in-law _____

Choose a correct word from the brackets to complete the sentences

1. A needle is a _____ object. (sharp, needle)
2. We use a _____ to comb our hair. (needle, comb)
3. We should not play with _____ objects. (sharp, gloves)
4. We take _____ when we are sick. (medicine, gloves)
5. It is very dangerous to play with _____ objects. (gloves, sharp)

Match the following vectors with the diseases

| | |
|-----------------------------|---------------|
| Female anopheles mosquitoes | rabies |
| Rat fleas | bilharzias |
| Lice | trachoma |
| Housefly | plague |
| Rabied dogs | cholera |
| Cockroaches | malaria |
| Water snails | typhoid fever |

- a) female anopheles mosquitoes _____
- b) rat fleas _____
- c) lice _____
- d) housefly _____
- e) rabbiid dogs _____
- f) cockroaches _____
- g) water snails. _____

Make sentences from the table below

| | | | | |
|-----|-----|---------|----|--------------|
| He | was | knocked | by | a knife. |
| She | | bitten | | fire. |
| | | hit | | electricity. |
| | | stuck | | a car. |

| | | | | |
|--|--|-------|--|-----------|
| | | cut | | a snake. |
| | | burnt | | a hammer. |
| | | | | a dog. |

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

Fill in the missing letters

Sn_____ke plast_____r n_____dle

Wo_____nd band_____ge med_____ci_____e

Co_____b

Topic 5: Accidents

1. Fill in the missing letters to complete these sentences

| | | | | |
|-----------|-------|------|------|------------|
| off | speed | on | flat | passengers |
| punctuate | cart | pump | foot | by |

- The conductor is collecting money from the _____ on the bus.
- The bicycle mechanic used the _____ to put pressure into the tube.
- My father can't drive to his place of work. The car has a _____
- Mr. Nganwa drives his car at a very high _____

5. Those oxen are pulling a _____
5. Many pupils our school come to school on _____
6. Mrs. Mwanje works in Kampala. She goes to Arua _____ air.
8. There must be a _____ on that bicycle tube.
9. The tax driver usually gets _____ the vehicle before the passengers.
10. Mr. Kintu got _____ the plane when it landed at the airport.

Read the conversation carefully and answer the questions that follow in full sentences

Can I help you

- Nyeko: What is the matter with you?
- Fauzia: I have a bad wound on my knee.
- Nyeko: What happened to you?
- Fauzia: I fell down and hurt myself.
- Nyeko: You should go to a nurse.
- Fauzia: Does she have a plaster and a bandage?
- Nyeko: Yes, of course! Come on, let me take you there.

Questions

- a) How many people are talking in the conversation?

- b) Who talked first?

- c) What happened to Fauzia?

- d) Who was taken to the nurse?

- e) Why do you think she was taken to the nurse?

Make five (5) correct sentences from the table below

| | | | | |
|-------------|------|---------|----|-------------|
| There is | some | water | in | the garden. |
| There isn't | any | bananas | | the bottle. |

| | | | | |
|--------------|--|-------|--|---------------|
| There are | | food | | the glass. |
| There aren't | | beans | | the basket. |
| | | milk | | on the plate. |
| | | | | the sack. |

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

P.3 ENGLISH TERM III .No. 6

Topic 6: Energy in our sub county/division

Arrange the following words to make a correct sentence

1. is /A /snail/ slower/ than/ a/ fly

2. leopard / fast/ is/ A/ animal/ a

3. beautiful/ ostrich/ bird/An/is/a/

Answer the questions sensible using "true" or "false"

4. I shall make an alarm when I'm in danger _____
5. A dog is bigger than a cow. _____
6. We have to report wrong doers to our elders. _____

Use the correct form of the words in brackets to complete the sentences

7. A buffalo is _____ than an elephant. (big)
8. A giraffe is _____ than a goat. (tall)
9. A rabbit is _____ than a goat. (small)

Make sentences using these words

10. to : _____

11. two: _____

Fill in the gaps with the correct word from the brackets

12. What is the _____ of your friend. (height, high)

13. The teacher told Paul to _____ the length of the desk. (weigh, measure)

14. The old woman walked along a _____ path. (narrow, high)

15. My friend gave me two _____ of clothes to make a dress. (metres, width)

Read the story and answer the questions that follow in full sentences

Yesterday was a holiday. Makirane and his friends did not go to school. Bbiira sat in her aunt's shop. She sold a bulb for one thousand shillings. Butonya went to town with his father. He bought a small fridge. Nyangoma went to the forest with her aunt. She collected firewood. Waiswa sat in the kitchen. He cooked porridge for his young sister. Kunihira accompanied her mother to the market. She carried a small bag of charcoal.

Questions

a) Where did Bbiira sit?

b) What did Bbiira sell?

c) What did Butonya buy?

d) What did Nyangoma collect?

e) What did Waiswa cook?

f) What did Kunihira carry?

g) Write shillings in short

h) Why didn't Mukirane and his friends go to school yesterday?

i) Why do you think Kunihiro accompanied her mother to the market?

Fill in the missing letters

gr__c__ry

s__ap

sh__ __pinglist

bak__ __r

l__t__e

Make sentences using these words

a) Shillings: _____

b) Change: _____

c) Money: _____

d) Shopping list: _____

e) Notes: _____

Use 'much' or 'many' in these sentences

a) There are _____ dishes of sauce at the party.

b) How _____ teachers are in your class?

c) There is _____ food in the store.

d) May I know how _____ you earn?

e) How _____ do you pay for a car?

Read the dialogue carefully and answer the questions that follow in full sentences

Muyonjo goes shopping

Muyonjo: Do you have any biscuits, please?

Shopkeeper: Yes, I have some. How many packets would like to buy?

Muyonjo: I would like two packets. How much, money does each packet cost?

Shopkeeper: Each small packet costs two hundred shillings only.

Muyonjo: Here is five hundred shillings.

Shopkeeper: Here are two packets of biscuits and your change. Thank you very much.

Muyonjo: You are welcome.

Questions

a) What is the dialogue about?

b) How many people are conversing?

c) Did Muyonjo buy biscuits?

d) How much money will Muyonjo pay for three packets of biscuits?

e) Why do you think the shopkeeper thanked Muyonjo?

Re-arrange the sentences to make a good story

a) He warned him to stop eating rotten fruits.

b) He was taken to the hospital.

c) One day, he fell ill.

d) Mugisha was well known for eating rotten fruits.

e) The doctor told him that he had diarrhea.

a)_____

b)_____

c)_____

d)_____

e)_____

