

# **KAMPALA TEACHERS' EDUCATION ANALYST**

## **TOPICAL BREAKDOWN FOR TERM ONE**

### **"OUR SCHOOL"**

1. Letter formation "Aa" letters and patterns.
2. Letter Sound "s" words and sentences.
3. Vocabulary and structures about people in the school.
4. Letter formation "Ee" patterns words and sentences.
5. Riddles related to nouns in the classroom.
6. Guided composition about the school.
7. Days of the week (using after and before)
8. Jumbled sentences about school routine.
9. Vocabulary related to activities in the school.
10. Letter Sound "t" words and sentences.
11. Letter Sound "o" words and sentences.
12. Letter Sound "i" words and sentences.

### **OUR HOME**

1. The family tree picture interpretation.
2. Substitution table about the family tree.
3. Letter Sound "Uu" words and sentences.
4. Letter Sound "Pp" words and sentences
5. Comprehension passage about the family.
6. Picture composition (about a nuclear family)
7. Letter Sound "n" words and sentences.
8. Vocabulary and structures related to things in a house.
9. Guided composition about things found at home.
10. Forming letter "Nn" forming words with letters "Nn".
11. Letter Sound "k", "ck" words and sentences.
12. Vocabulary and structures related to animals kept at home.

### **OUR COMMUNITY**

1. Comprehension passage about people in our community.
2. Letter formation "Mm" letter patterns, words and sentences.
3. Letter Sound "e" words and sentences.
4. Vocabulary and structures related to people in our community.
5. Guided composition about people and their activities in their community.
6. Letter formation and pattern "Bb".
7. Letter Sound "Hh" words and sentences.

8. Formation of letter “Ff” words patterns and sentences.
9. Letter Sound “m” words and sentences.

### **HUMAN BODY AND HEALTHY**

1. Vocabulary related to personal hygiene.
2. Letter formation “Hh” patterns, words and sentences.
3. Letter Sound “Sh” words and sentences.
4. Vocabulary relate to the subtheme. (things we use to clean where we stay)
5. Comprehension passage about common diseases.
6. Formation of letter “Kk” letter patterns, words and sentences.
7. Revision of structures.
8. Letter Sound “g” words and sentences.

### **P.1 LITERACY I LESSON NOTES FOR TERM ONE**

#### **THEME: OUR SCHOOL**

##### **1. Letter formation “Aa”**

Aa                  Aa                  Aa                  Aa

Syllabus with sound Aa

ma    fa    ga    ra    sa    ta    va    wa

Words with sound Aa

man                  cat                  can                  sat                  rat, etc

##### **Sentences**

1. A cat has a rat.
2. A man has a van.
3. Dad has a hat.

##### **2. Sound “s” words and sentences**

1. Syllables of sound “s”.

sa                  se                  si                  so                  su

## Words

sat	set	sam	school	mask	snake	sell
sin	sun	soil	sort	dust	best	

Sentences with sound "s"

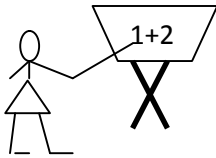
1. Sam has a set.
2. She sat on a mat.
3. A cat has a rat.

## SCHOOLS

### 3. Vocabulary and structures about people in our school.

teacher	nurse	headteacher	children	cook
cleaner	librarian	gatekeeper	bursar	secretary

#### 4. Structures:

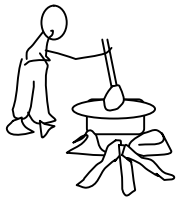


Who is this?

This is a .....

Who is that?

That is a .....



Who is this?

This is a .....



Who is this?

This is a .....

1. Is this a .....?

Yes, he/she is.

No, she/he is not. She/he is a .....

### 5. Letter formation "Ee".

Ee	Ee	Ee	Ee	Ee	Ee	Ee
Syllables of "e" sound.						
me	de	se	re	ge	le	ne, etc

## Words with sound “e”

get	let	leg	wet	set	pet	best
sent	egg	west	went	tent	cent	next

## Sentences with sound “e”.

1. A hen has eggs.
2. The net is wet.
3. Ten eggs are in the nest.
4. I have ten fingers.

## Letter

### 6. Letter Sound “a” words and sentences.

Words with sound “a”

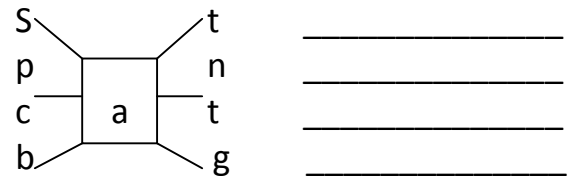
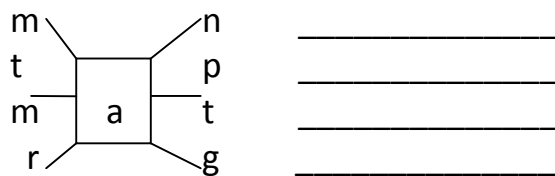
man	an	hand
cat	apple	axe
at	arrow	at

## Sentences

1. I have an apple.
2. Here is an axe.
3. Sit on the mat.
4. I can dance.
5. Pat is at the tap.

## Activity

Form words



Riddles related to nouns in the classroom.

### 7. Classroom objects

book, dustbin/wastebin, clock, pencil, pen, a piece of chalk. chair, table, bench, ruler, etc.

## Riddles

1. I am made of paper. I have many leaves or pages. You write in me. What am I? You are a \_\_\_\_\_
2. I am always on the wall. I have a face with two or three hands. I help to tell time. What am I? You are a \_\_\_\_\_
3. I am black. I am found in front of the classroom. The teacher writes on me using chalk. What am I?  
You are a \_\_\_\_\_
4. E.t.c

## 8. "Our school location"

Teach the vocabulary about the location of your school. (details about the school and ask the questions below)

1. What is the name of your school?
2. In which zone is your school?
3. What is the colour of your school uniform?
4. What is the our school motto?
5. Write is the name of your headteacher.
6. In which district is your school?
7. Draw yourself going to school.

## 9. A guided composition about our school location.

Our school is \_\_\_\_\_. it is found in \_\_\_\_\_ zone along \_\_\_\_\_ road in \_\_\_\_\_ division on \_\_\_\_\_ hill in \_\_\_\_\_ district. It is a \_\_\_\_\_ school.

private	Nakasero	Central	Waterboard	
Sir Apollo Kaggwa	Primary School-	Nakasero	Kampala	good

## 10. Days of the week

1. How many days are in a week?

There are seven days in a week.

2. These are;
  - a) Sunday
  - b) Monday
  - c) Tuesday
  - d) Wednesday
  - e) Thursday
  - f) Friday
  - g) Saturday

### Activity

1. How many days make up a week?
2. Fill in the missing letters.
3. Write the words correctly.
4. What is the first day of the week?
5. On which day do most Christians go to church?
6. Moslems go for Juma prayers on \_\_\_\_\_
7. Fill in the missing days.  
Sunday , \_\_\_\_\_, Tuesday , \_\_\_\_\_, Thursday , \_\_\_\_\_, Saturday

### **11. Using after and before**

1. Which day comes just after Monday?
2. Which day comes after Wednesday?
3. Which day comes before Saturday?
4. Which day comes before Tuesday?
5. Saturday comes \_\_\_\_\_ Sunday.
6. Tuesday comes \_\_\_\_\_ Monday.

### Answer correctly.

7. Today is Sunday, tomorrow will be \_\_\_\_\_
8. Yesterday was Thursday, today is \_\_\_\_\_

### **12. Jumbled sentences about our school routine.**

#### **Jumbled story**

1. He takes his breakfast  
He goes to school.  
John wakes up early in the morning.  
He washes his face.

#### **Correct order**

#### **Jumbled story**

2. Then she goes to work.
3. She prepares breakfast.
4. Mummy wakes up at six o'clock.
5. She takes us to school.

#### **Correct story**

### **13. Vocabulary related to activities done in schools.**

sweeping	dancing	praying
writing	reading	washing
mopping	cleaning	picking rubbish

slashing  
swimming  
eating

playing  
skipping  
cooking

running  
learning  
collecting

### Activities

1. reading and drawing pictures.
2. Matching words to pictures.
3. Filling in the missing words.
4. completing sentences

### 14. Making sentences

Sarah



Annette



**Reading and answering questions well.**



What are they doing?



What is Jane doing?



Who is sweeping?

### 15. Letter Sound "t"

Syllables with sound t

te

to

ta

ti

tu

### Words with Letter Sound "t"

tap	two	stop
top	rat	cat
tell	rectangle	rent
pot	tin	train
sit	plates	torch
secretary	tables	pit
set	ten	stool
top	triangle	tree
stick	tea	teacher

### Sentences with sound "t"

1. I have a toy car.
2. My book is on the table.
3. Put the tin on the tray.
4. Stop playing with Mary.

### Activity

Forming words

Naming pictures.

Constructing sentences

Sorting words/ticking/circling/ringing or underlining

### **16. Letter Sound "o"**

bo do so co fo go mo no wo zo to

### Words with Sound "o"

got	most	cold
top	dog	stone
cost	lost	owl
Bob	fold	ox
boy	box	old
log	loss	

Forming words from the puzzle

t	o	p	(a) _____
o	l	o	(b) _____
y	d	t	(c) _____



## Sentences

1. A box has a top.
2. It is a hot pot.
3. A dog sat on a log.

## Activity

Making words.

Writing the words correctly.

reading sentences and drawing pictures.

naming the pictures.

## 17. Letter Sound "i"

Syllables with sound "i"

bi di hi gi ki li fi, etc

Words with sound "i"

ink	brick	with
pink	miss	sit
pin	ill	pit
kill	till	lips
bit	will	rid
milk	fill	rid
sink	in	gill

## Activity

Forming words

Listening and writing words

Reading sentences and drawing pictures

Filling in the missing letters.

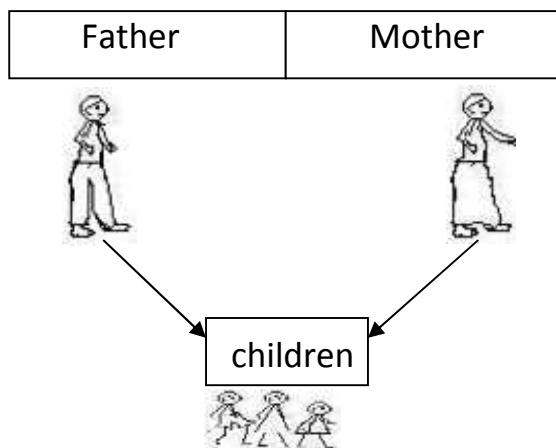
Sentences with Letter sound "i"

1. This is an inkpot.
2. My sister fell sick.
3. I will pick it up.
4. It is a pin.
5. Tim will kill the insect.

## 18. OUR HOME

Vocabulary about things and people found at home.

1. What is a home?
2. People who start and make a home
  - father
  - mother
  - children
3. The family tree picture interpretation.



### Roles of family members.

Roles of family members in the substitution table.

Parents	care	our school fees.
	help	for the children.
Children	pay	to wash clothes.
		to sweep the compound.
		to cook food.

### Activity

Make sentences from the substitution table.

## 19. Letter formation Uû

Uu Uu Uu Uu Uu

Syllables with sound û

run	rubber	must	put
buy	puppy	bursar	rude
rub	bucket	turn	push
rust	sun	nut	pull
cup	dust	mug	

Sentences with sound Ū

1. A young dog is a puppy.
2. I have a big rubber.
3. Jane has a mug
4. The bursar has a bucket and a cup.

## **20.Sound p**

Syllables with Letter sound “p”

pe                  pu                  po                  pa                  po

Words with Letter Sound “p”

peg	pig	pool
pest	top	clap
post	paper	pole
pot	palm	
pan	push	

## **Activity**

Filling in the missing letters.

Writing words correctly.

Sentences with sound “p”.

1. The pig has a short tail.
2. Paul has a piece of paper.
3. The pancake is on the plate.

21. Comprehension passage about the family.

### **Mr. Mubiru’s family**

Mr. Mubiru has a small family. There is father, mother, sister and brother. Father pays school fees for the children. He builds the house and buys food for the family. other cooks food for the family. Mother cooks food for the family. The children wash the utensils. They also take animals for grazing.

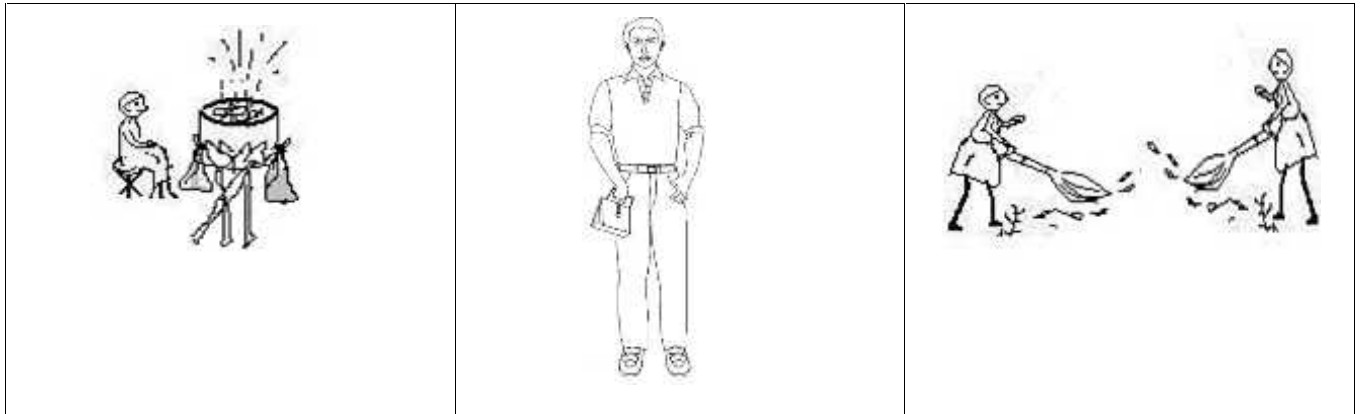
## **Questions**

1. Write the heading of the title.

2. How many people are in the family?
3. Who pays school fees for the children?
4. \_\_\_\_\_ cooks food for the family.
5. It is a \_\_\_\_\_ family. (extended , nuclear)
6. Draw and name the members of a nuclear family.



## **22. Picture composition about a nuclear family.**



Picture one: My \_\_\_\_\_ is cooking food.

Picture two: \_\_\_\_\_ is going for work.

Picture three: The \_\_\_\_\_ are sweeping.

## **23. Letter formation Cc**

Letter and the pattern syllables with sound "c".

ca, \_\_ , \_\_ , co , cu

### **Words with sound "c"**

cup	carry	car	catch	care	cake
comb	card	calf	cock	cow	came
coat	cold	cap	camel	cave	cool
cat	can	cut	carton	count	
camera	corner	coke	comment	cook	
cry	crop	creep	crown	come	

Sentences with sound “c”

1. Christine is carrying a coat.
2. A young cow is a calf.
3. carol is cooking food.
4. A camel carries goods/things.

## **24. Letter Sound “n”.**

Syllables with Letter sound “n”.

Nn	Nn	Nn	Nn	
na	no	ni	ne	nu

Words with Letter sound “n”.

net	nest	not	nut	Natete	Namale
sun	hen	an	nine	Nairobi	
nose	man	run	name	Nakato	
Nassali	nice	pen	night	Nakasero	
Nassan	nice	neck	nurse		

Sentences with sound “n”.

1. Ten hens are running.
2. A cow has horns.
3. The sun is in the sky.
4. I can not run.

## **Activity**

1. Naming pictures.
2. Filling the missing letters.
3. Making sentences.
4. Choosing the correct word from the brackets e.g  
The \_\_\_\_\_ is shining. (son, sun)

## **25. Vocabulary and structures related to things in the house.**

Writing group names for things found in a house.

- a) cups , plates, pans, kettles - utensils
- b) forks, knives, spoons – cutlery.

- c) chairs, tables, beds, cupboards, windows, doors - furniture
- d) Bedsheets, bedcovers, blankets, pillows, mattresses - beddings
- e) dresses, shirts, blouses, sweaters – clothes

### Activity

1. choosing the correct word from the brackets.
2. Filling in the correct words
3. sorting, circling, ticking or underlining
4. giving one word for the many words
5. Drawing and naming.

### **26.Structures**

What are these? These are \_\_\_\_\_

What are those? Those are \_\_\_\_\_

Are these.....? Yes, they are.

No, they are not

Is this a .....? Yes, it is.

No, it is not.

What is this? This is a \_\_\_\_\_

It is a \_\_\_\_\_

### **27.A guided composition about things found at home.**

(beds, utensils, cupboard, television, radio, sofa chairs)

At home there are many good things. There is a big \_\_\_\_\_ in the sitting room for us to watch news and kids corner. Our \_\_\_\_\_ plays sweet music. All the \_\_\_\_\_ and cutlery are kept in the \_\_\_\_\_. There are two big \_\_\_\_\_ in the bedroom and \_\_\_\_\_ in the sitting room for us to sit on.

### **28. Letter Sound K**

Kk

Kk

Kk

Kk

Kk

### Syllables with sound Kk

Ka                      ke                      ki                      ko                      ku

### Words with Letter Sound k

kennel	kid	take	look	keep
kit	cook	bake		key
kettle	peak	book	kept	kite
pork	talk	beak	king	

### Activity

1. Listening and writing words.
2. Filling in the missing letters.
3. Reading and drawing.

### **Sentences**

1. Kato has a kite.
2. The cook has a book.
3. Keep the kettle clean.

### **29. Letter sound “ck”**

#### Words with sound “ck”

duck	sick	clock	cock	pack	duckling
pocket	pick	lock	luck	rocket	
rock	stick	lack	black	pluck	
chick	block	brick	tick	thick	

### **Sentences**

1. A duck lays eggs.
2. The black brick is broken.
3. It was by bad luck that Richard got sick.

### Activity

1. 1. Choosing the correct word to complete the given sentences.
2. reading and drawing.

### **30. Vocabulary related to animals kept at home.**

sheep	fish	donkey	kid	calf	2 lessons
cow	horse	camel	fry	puppy	
goat	cat		piglet	lamb	
dog	frog		duckling	tadpole	
pig	bird		kitten	nestling	
duck	hen		foal	chick	
			baby		

### Activity

1. Writing the young ones of animals.
2. reading and drawing.
3. Filling in the missing numbers.
4. Writing the words correctly.

### **31. Animals with their young ones**

#### Vocabulary

kid	lamb	piglet	kitten	duckling
cub	puppy	fry	calf	chick

Structure to be used.

\_\_\_\_\_ is to \_\_\_\_\_ as \_\_\_\_\_ is to \_\_\_\_\_

### Activity

Completing given sentences.

1. Sheep is to \_\_\_\_\_ as cat is to kitten.
2. Duck is to \_\_\_\_\_ as hen is to chick.
3. A dog is to a puppy as horse is to \_\_\_\_\_.
4. A calf is to a cow as a \_\_\_\_\_ is to a pig.

### **32. OUR COMMUNITY**

A comprehension passage about people in our community and examples of communities.

**NB:** Teach the vocabulary about examples communities and the people found in the communities.

#### Communities

church                      shop

#### People in the communities

doctor                      cobbler



school	hospital	farmer	barber
home	mosque	nurse	fish monger
market	farm	teacher	fisherman
bank			

### 33. OUR COMMUNITY

A community is a group of people living or working together. Examples of communities are home, school, market, church, shop, bank, farm, hospital. Mr. Kasule is a farmer . he grows crops and keeps animals. Mr. Okello is a doctor. He treats sick people Mr. Obara cuts people’s hair and Mr. Mugarura mends shoes. They enjoy their work.

#### Questions

1. Write the title of the passage.
2. A \_is a group of people living or working together.
3. What work does Mr. Kasule do?
4. What does a doctor do?

### 34.Letter formation “Mm”

Mm Mm Mm Mm

#### **Syllables**

ma me mi mo mu

#### **Sentences**

- A monkey is a wild animal.
- My mother has milk.
- I can buy mangoes from the market.
- That mad man moves fast.

### 35.Letter sound “e”.

Ee Ee Ee Ee Ee

#### **Syllables**

me de se be re fe he ge, etc

Words with sound “e”

pen	hen	tell	egg	leg	bell	fell
tell	peg	bed	web	head	self	neck
market	set	red	wet	men	help	send
pencil	ten	pet	get	select	helicopter	

Sentences with sound "Ee"

The men went to the well.

The hen has ten eggs.

Ben has a red shirt.

### **36. Vocabulary and structures related to people in their activities.**

dentist	teacher	guards	bankers
barber	shopkeeper	carpenter	doctor
policeman	driver	hospital	policewoman
cobbler	farmer	market vendors	teachers

#### **Structures**

1. Where does a \_\_\_\_\_ work?

A \_\_\_\_\_ works in/at the \_\_\_\_\_

2. Who \_\_\_\_\_?

A \_\_\_\_\_

37. A guided composition related to people and their activities.

farmer      shopkeeper      furniture      doctor      community

A \_\_\_\_\_ is a group of people living or working together. people in our community are doctors, teachers, cobblers, market vendors, etc. The \_\_\_\_\_ sell things in the shops. The \_\_\_\_\_ treats sick people, teachers teach pupils, carpenters make \_\_\_\_\_, barbers cut people's hair, market vendors sell things in the market, cobblers mend or repair people's shoes and a \_\_\_\_\_ looks after animals and grows crops.

### **38. Letter formation "Bb"**

Bb      Bb      Bb      Bb      Bb      Bb      Bb

#### **Syllables**

bo      bi      ba      bu      be

### Words

black	break	big	
blue	Barbra	about	baby
back	boy	blend	bicycle
bend	bent	bread	build
bank	brush	bring	Bible
bed	Babirye	barber	ball
box	bucket	cobbler	begin
box	bucket	cobbler	
burn	basket	button	
bottom	beg		

### Sentences

1. The boy has a big ball.
2. Babirye is carrying a basket.
3. Always begin sentences with capital letters.

### 39. Letter Sound "Hh"

Hh      Hh      Hh      Hh      Hh      Hh

### Syllables

ha      he      hi      ho      hu

### Words

hut	hat	has	hand	here	how
hen	him	Harriet		hear	heel
hill	him	Henry		hair	hate
have	hope	hammer		behave	her
home	his	help		house	

### Sentences

There is dry grass on that hut.  
Henry has a hen at home.  
Here are some fruits.  
Harriet has brown hair.

### Activity

1. Forming words.
2. Filling in the missing sounds.

3. Making sentences.
4. Drawing and naming pictures.

#### **40. Letter formation “Dd”**

Dd                  Dd                  Dd                  Dd                  Dd

#### **Syllables**

do                  de                  da                  di                  du

#### **Words**

David	Dorah	Docus		danger
dog	Deborah	draw		dangerous
divide	dig	Daisy		dream
do	drink	drown		door
doctor	doll	deep		down
drive	dress			
debt	drop			

#### **Sentences**

David is going to school.  
 daisy is a doctor.  
 Who has a doll?  
 A doctor treats our teeth.  
 A bee is a dangerous animal.  
 A dog protects our home.

#### **41. Letter sound “Rr”**

Rr                  Rr                  Rr                  Rr                  Rr                  Rr                  Rr

#### **Syllables**

ro                  ra                  ru                  re                  ri

#### **Words.**

rat	red	carry	lorry		round
rabbit	run	brush	rest		read
rust	bring	ride	rubbish		brown
ring	string	drive	rub		Ruth
brought	rest	carry			rough

#### **Sentences**

1. Rehema is carrying a briefcase
2. I brush my teeth every morning.
3. Ritah is rubbing off the work.

#### **42.HUMAN BODY AND HEALTH**

1. Drawing and naming the parts of the body.
2. Giving the uses of the body parts.
3. A guided composition related to the body parts i.e ears, hands, legs, eyes, mouth.

God gave me gifts on my body. I have to use them well to make him happy. he gave me \_\_\_\_\_ to see. I have the \_\_\_\_\_---to touch, clap and hold things. My \_\_\_\_\_ are for hearing. The \_to talk and eat and the \_\_\_\_\_ to walk, run and match.

#### **43.Letter formation “Ff”**

Ff Ff Ff Ff Ff Ff Ff

#### **Syllables**

fa fo fe fu fi

#### **Words**

floods	fat	flesh	faint
fold	fit	fill	feel
flower	flag	flask	fight
friend	finger	fresh	food
fly	float		fall
fan	fish		

#### **Sentences**

1. The flower is with Florence.
2. The young one of a fish is a fry.
3. Too much rain causes floods.
4. Faridah lives in a flat.

#### **44. Letter sound “m”**

Mm Mm Mm Mm Mm Mm Mm

#### **Syllables**

me mo ma mi mu

**words**

mat	mug	Mary	Manage	milk	Meet	many
mummy	mango	Margaret	men		amount	money
mop	map	matter	mister		mother	meat

**Sentences**

1. Jane is sitting on the mat.
2. Mary has three red books.
3. I can mop the house.
4. The baby is drinking milk.

**45. Vocabulary and structures related to personal hygiene.**

brushing	bathing	soap	toothpaste	sponge
washing	combing	toothbrush	brush	
sweeping		water	handkerchief	
cleaning		comb	toilet paper	

**Structures**

1. How can we keep our bodies clean?  
We can keep our bodies clean by \_\_\_\_\_.
2. What does \_\_\_\_\_ use to clean \_\_\_\_\_?

**46. A passage about personal hygiene****PERSOANL HYGIENE**

personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth, cutting the nails and hair short, combing the hair and cleaning the nose. We use things like soap, sponge, water, comb, towel, toothbrush and toothpaste to clean the body. We should clean our bodies to avoid smelling to look smart and to avoid diseases.

**Questions**

- a) What is the title of the story?
- b) Write two ways how we keep the body clean?
- c) Draw these things we use to clean our bodies.

soap	comb	toothbrush	water

#### **47.COMMON DISEASES**

Identify common diseases i.e flu, cough, malaria.

Write the passage

In Tom's class, many children don't come to school because they are sick. Peter has flu and cough. Kato has mumps. Okello has malaria. Ruth and Wasswa have diarrhea. Their parents reported to the teacher that the children are given treatment in the hospital.

#### **Questions**

1. What is the story about?
2. Write any two common diseases.
3. Name any two children in the story.
4. What is Kato suffering from?
5. Where were the sick children taken for treatment?

#### **48. Letter Sound "sh"**

##### **Syllables**

sha              she              shi              sho              shu

##### **words**

sharp	push	wash	shade
shell	shop	short	should
slash	shall	shield	shame
slasher	fresh		shout
shelf	bush		shape
			she

##### **Sentences**

1. We use a slasher for slashing.
2. A fish lives in water.
3. I use a toothbrush to brush my teeth.
4. I can wash my shirt.

#### **49. Letter formation Gg**

Gg              Gg              Gg              Gg              Gg              Gg              Gg

ga                      ge                      gi                      go                      gu

gas	group		gave
get	ground	god	game
give	goal	God	gauze
gold	glide	goat	gain
glory	glue	gun	geese
			girl
			guess

1. the young one of a goat is a kid.
2. A snake moves by gliding.
3. Dorah is a clever girl.
4. The police officer has a gun.

1. What is this?  
It is a \_\_\_\_\_  
This is a \_\_\_\_\_
2. Is this a \_\_\_\_\_  
Yes, it is./ No, it is not
3. Yes, they are. / No, they are not..



## P.1 LITERACY LESSON NOTES FOR TERM TWO

- Check for all pronunciations from the dictionary.

### Letter sound 'ea'

a) Words with sound 'ea'

Meat	heat	sea	teach	ream	
bean	neat	read	seat	teacher	
tea	leaves	beads	weak	team	mean
beat	cream				

b) Form another lesson for letter sound ea – pronounced as e.g

- spear	tear	ear
- near	bear	fear
- gear	hear	clear
- dear	smear	

### Sentences with Letter sound 'ea'

A dog eats meat.

A girl has many beads.

Teachers teach us how to read.

We use ears for hearing.

Good children read loudly

### Activity

#### Forming words

Reading the words

Filling in the missing letters

Drawing and naming pictures

Filling in correct words

Good children read loudly.

### Activity

Reading the sentences.

Make sentences using the given words

clean	read	teacher	tea
cream	team	ream	meat

letter writing practice i.e Ff

FfFfFfFfFf

Words

Fish	fat	form	finger	fill	
Feel	fetching	Friday	five	four	
First	fast	fell	fall	forest	fear

### Sentences

- a) He eats fish every Friday
- b) I have ten fingers
- c) John fetches water from the tap.

### Activity

- a) Fill in the missing letters
- b) Sorting

### 3. Comprehension (weather)

Weather is the change in the atmosphere of a given place at a given time.

There are four types of weather. These are sunny, cloudy, windy and rainy

### Answer the questions

What is weather?

It is the change in the atmosphere of a given place at a given time.

Weather chart diagram

- 2. Name the four types of weather
- 3. What is happening in picture (a)?

## **Guided composition (weather)**

**Atmosphere , time, place, weather, windy, sunny, rain, four**

.....is the change in .....of a given .....at a particular .....

There are .....types of weather. These are cloudy, ....., rainy and .....

The sun , ....., wind and cloud cover are the four elements of weather.

## **Letter Sound 'ee', words and sentences**

Words with sound 'ee'

feet	week	beef	seed	seen	feel
wheel	sweet	fees	weed		need
tree	three	sleep	bee	sheep	peel
meet	deep			need	teeth

## **Sentences with Letter sound 'ee'**

Father pays school fees.

The sheep give us wool.

We use a broom to seep.

Bees give us honey.

Activity

1. Form words
  2. Fill in the correct word
  - 3 choose the correct word from the brackets
  4. Drawing and naming pictures
  5. Make sentences using given words
- Fill in the missing words correctly.

a) We use a knife to .....

b) We use a broom to .....

- c) ..... give us honey.  
 d) It is good to .....our parents.

### Letter writing practice 'Hh' words and sentences

Hh Hh Hh Hh Hh Hh Hh Hh Hh

#### Words

hat hen hill have here Harriet home  
 house heard hear head hair

#### Activity

Underline words with sound "h"

#### Sentences

Harriet has a hat.  
 A hen is in a house.  
 The bus is here.  
 I have a big head.  
 The headmaster has a car.

#### Jumbled words

Write these sentences correctly

1. Four types are there weather of.
2. Sunny It is.
3. Give us water rain.
4. Wind the blowing is.
5. Rain day It is a.

#### Descriptive composition about weather

1	2

3	4

It is windy picture number .....

It is cloudy picture number .....

It is rainy picture number .....

It is sunny picture number .....

### Letter Sound 'th' words and sentences

Words with sound 'th'

thief thick three things think thin cloth  
throat thigh truth month thumb with  
teeth with fourth

### Other words with Letter sound 'th'

father than those them they this

### Fill in the gaps with 'th'

\_\_\_\_\_ at \_\_\_\_\_ose  
\_\_\_\_\_em \_\_\_\_\_is \_\_\_\_\_ey  
fa\_\_\_\_\_er

Form another lesson for letter sound "th"

thin truth Ruth month  
think path breath thumb  
throw mathematics cloth throw

### Complete sentences correctly

My .....has a red car.

The pot is bigger .....a cup.

.....dogs are barking.

The .....was arrested.

.....is a boy.

### Comprehension – activities done on different weather


Picture number .....the children are playing.

Picture number .....the woman is winnowing.

Picture number .....Sam is flying a kite.

Picture number .....mother is digging.

Picture number .....Tom is swimming

Picture number .....,

Ethan is burning the rubbish.

Sarah is watering the plants.

### **Comprehension – weather**

On sunny day, mother washes her clothes and hangs them up. The children rest under the shade when it is shining. In the rainy season, mother weeds her crops and harvests them in the sunny season.

### **Questions**

Mother washes her clothes on a .....day.

Mother weeds her crops in the .....season.

Which season does she harvest her crops?

Draw the children resting under the tree shade.



### **Guided composition about dangers and managing weather**

**gumboot**

**destroys**

**rain**

**wear**

**sunglasses**

**crops**

**floods**

**dries**

Wind .....our houses and ..... When the sunshine is too much, it .....our crops. Too much .....is also not good because it causes.....

We should .....heavy clothes on a windy day.

We also use rain coats ..... and umbrella on a rainy day.

On a sunny day, wear light clothes and put on .....

### **Letter Sound 'oo'**

Syllables with sound 'oo'

moo      boo      foo      goo      hoo      soo    noo    poo

### **Words with Letter sound 'oo'**

moon              book      doom              fool    goose      cook  
tool              noon      hook      pool              look

### **Sentences with Letter sound 'oo' (Check in the dictionary for their pronunciation)**

He is coming very soon.

Look at the book.

Here is the pooltable.

She is too short.

The spoon is on the stool.

### **Activity**

1. Form words
2. Drawing and naming pictures
3. Forming sentences
4. Filling in the correct word.

### **ACCIDENTS AND SAFETY**

**Arrange the sentences to form a meaningful story.**

- a) His mother took him to the hospital.
- b) One day Peter and Musa were playing football.
- c) It cut his foot.
- d) Musa stepped on a broken bottle.

### **Guided composition related to accidents at home**

fall              climb              fire              electricity              cut



Or teacher told us not to play with sharp objects because they .....us. We should not play with .....because it burns. ....causes electric shock. It is not good to .....tree because you can ..... down.

## **Letter Sound 'sh' words and sentences**

### **Syllables**

sha she shi sho shu

### **Words**

sharp shell ship shop shed wish  
dish brush sheep shade shoe  
shoot short shake shut shame  
shall shave shed shine brush

### **Activity**

Reading these words  
Filling the missing letters.  
Drawing and naming pictures  
Fill in the correct word  
Forming words  
Underline or circle words with sound "sh"

### **Sentences with letter sound , 'sh'**

The cup is on the shelf.  
I shall go to school on Monday.  
Did you brush your teeth?  
The big dish is broken.  
Windows let in fresh air.  
We buy sugar from the shop.

### **Picture composition – Accidents on the way to school (fall off a tree)**

<p>One</p>	<p>Two</p>
<p>Three</p>	<p>Four</p>

Tom is climbing the mango tree. Picture number .....

They are helping Tom. Picture number .....

Tom is falling off the tree. Picture number .....

Sarah and Tom are walking. Picture number .....

## Picture interpretation – car accident



### What can you see?

1. I can see .....
2. I can see .....
3. I can see .....
4. I can see .....
5. There are .....children on the road.

## Comprehension – road signs

Road signs guide us on the road.

We cross the road at the zebra crossing.

Traffic lights also help us on the road.

The red light tells the driver to stop.

The orange light tells the driver to get ready and the green light tells the driver to go.

People who walk along the road are called Pedestrians.

### Answer questions correctly

Who guides us on the road?

We should cross the road at the .....

Which colour tells the driver to stop?

The green colour tells the driver to .....

How do we call people who walk along the road?

## Letter writing practice 'Gg'

Gg Gg Gg Gg Gg Gg  
Gg Gg Gg Gg Gg Gg

## Syllables with sound 'g'

ga ge gi go gu

God gr

## Words with 'g' sound

God girl good green grass grey  
group get gate goat give gun gap

## Sentences

The girl is good.  
The grass is green.  
God is great.  
Grace is going to school.  
Witches have their gods.  
The gatekeeper is at the gate.

## Letter sound 'wh'

Wha whe whi who

## Words with Letter sound 'wh'

What when which where why  
wheelbarrow wheel whether who whisper  
hole

## Sentences with Letter sound 'wh'

Who is that?  
That is the girl who was sick.  
Whose bay is this?

Why are you sad?  
Where do you live?

### **Activity**

- a) Re – arrange the words to form correct sentences.
- b) Answer the questions correctly

### **A passage about accidents at school**

During break time, Peter and John played football. John stepped on a broken bottle and it cut him badly. They took him to the school nurse for first aid.

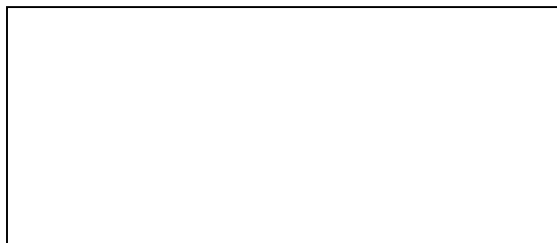
Answer the questions correctly.

Name the boys who were playing.

Who helped John to get first aid?

Who stepped on a broken bottle?

**Draw John stepping on a broken bottle.**



**Picture composition about accidents at school.**



Answer the questions about the picture composition.

a) I can see .....

b) I can see .....

- c) I can see .....
- d) I can see .....

### Letter sound 'bl' words and sentences

Bla            ble            bli            blo            blu

### Words

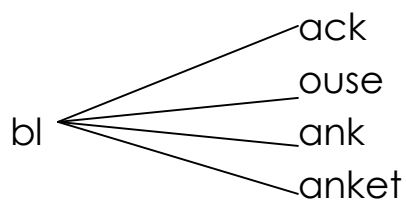
black          blue          blouse          blend          blast          blank  
blister          blackboard          blanket          bleed

### Activity

Reading the words

Filling in the missing sound

Joining sounds to form words



sentences with sound "bl"

- a) There is a black cat
- b) His blanket is blue
- c) The blind man is sick.
- d) This knife is blunt.

## FOOD AND NUTRITION

### Puzzle about food

p	o	s	h	o	s
o	n	x	c	v	f
b	e	a	n	s	i
z	g	p	e	a	s
v	g	q	r	d	h

b	a	n	a	n	a
---	---	---	---	---	---

Write correct words from the puzzle

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

### Letter sound 'cl'

cla          cle          cli          clo          clu

### Words with sound 'cl'

class          clean          close          click          clay  
 clan          clever          clock          climb          clap          clear

### Sentences

Mummy bought a nice cloth.  
 I belong to the kob clan.  
 They always clean the compound.  
 His class is dirty.  
 There is a clock on the table.

### Sentences arrangement (preparing tea)

- a. When it is ready. I pour it in my cup.
- b. I put the kettle on a charcoal stove.
- c. Then I take my tea.
- d. I light the charcoal stove.
- e. I put the water in the kettle.

### MEANINGFUL STORY

.....  
 .....  
 .....  
 .....  
 .....

- a) She prepared it.
- b) Mother wanted to eat fish
- c) She went to the market.
- d) And then she ate it.
- e) She bought a big fish

### MEANINGFUL STORY

.....  
 .....  
 .....  
 .....  
 .....

### Activity

Read the sentences many times

Rearrange the sentences to make a meaningful story

Write the story.

### Comprehension; Keeping food safe

Food that people eat should be kept safe. We can keep food safe by cooking it, covering it, washing it, salting it, tinning it, smoking it, sun drying it and refrigerating it. We keep food safe to avoid spread of germs and make it safe for a long time.

### Answer the questions correctly

- a. Give four ways of keeping food safe
- b. Why do we keep food safe?
- c. Write any two examples of food which can be smoked.

### School food time table.

Day	Food prepared
Monday	Rice and beans
Tuesday	Posho and beans



Wednesday	Matooke and groundnuts
Thursday	Rice and beans
Friday	Matooke and meat

### Answer the questions correctly

Which type of food do the children eat on Monday?

On .....and .....children eat rice and beans.

When do they eat matooke and meat?

On which day do they eat posho and beans?

When is your best food prepared at school?

### A substitution table related to food

Martha	eat	beans and rice every Monday.
Juma	eats	matooke and beans every Wednesday.
The children		yams and meat on Sunday.
Alice and Sarah		

### Make sentences

Martha eats beans and rice every Monday.

Juma eats matooke and beans every Wednesday.

The children eat yams and meat on Sunday.

.....  
 .....

### Guided composition

Names and sources of food.

**farm      shop      fish   yams      potatoeswater      food**

Sources of food are the places where we get food from. We can get food from the garden, ....., market, .....and animals. We get food like cassava, .....bananas and .....from the garden. We also get food like .....from water. People buy

food like rice , bread, biscuits from the ..... The main source of food is the .....

## **Letter sound 'sl' words and sentences**

### **syllables**

Sla            sle            sli            slo            slu

### **Words with sound 'sl'**

Sleep            slide            slim            slap            slam  
Slow            slate            slope            slasher            slash  
Slab            slave            slipper

### **Sentences**

Paul has a slasher.  
The little boy can slide.  
Angella stays in a slum area.  
I want to sleep.

### **Activity**

Reading words and sentences.  
Fill in the missing sounds.  
Drawing pictures for the sentences.

## **Letter writing practice 'Yy'**

Yy    Yy    Yy    Yy    Yy

### **Syllables with sound 'y'**

ya    ye    yi    yo    yu

### **Words with 'y' sound**

Yellow    young            yam            you            yield            yell  
Your            yatch            yeast            youth            yes  
Yesterday            yoghurt

## **Sentence**

The yam was yammy. (tasty/delicious)

I went to the village yesterday.

The sun is yellow.

I like yoghurt

He is a youth.

## **A passage about uses of food**

Food is something good to eat or drink.

We eat food to grow, get energy and to be healthy.

Food is very useful to our bodies.

Parents buy food for us at home. We eat food at school.

## **Answer questions correctly**

.....is something good to eat or drink.

Why do we eat food?

## **Fill in the missing letters**

s\_\_\_lting

sund\_\_\_ying

sm\_\_\_king

coo\_\_\_ing

## **Choose the correct word and complete the composition.**

**good                      food                      safe                      salting                      smoking                      germs**

Food is .....for our bodies. We keep food safe to avoid ..... There are many ways of keeping .....safe. These are by refrigerating, ....., ....., sun drying, tinning and others.

We should keep our food .....to make it stay longer.

## **Letter sound 'cr'**

cra          cre          cri          cro          cru

### **Words of 'cr' sound**

cry          crop          cream          crew          crown  
cross          crayon          crane          crisps          creep  
crash          crack          cradle          craft

### **Activity**

Reading the words

Filling in the missing sound

### **Sentences**

We cross the road at the zebra crossing

Some people eat crabs.

He wants to help that cripple.

The man with a cross is hungry

### **Activity**

Reading the sentences

Drawing pictures for the sentences

## **LIVING TOGETHER**

**Read the passage and answer the questions correctly.**

### **The school**

A school is a place where people go to learn. We find people like head teacher, teachers, pupils/children, bursar, secretary, nurse, cook, cleaners at school. They all have different roles at school. They work together at school. The head teacher is the head of the school.

### **Activity**

A .....is a place where people go to learn.

Name five people found at school.

Who teaches children at school?  
Who heads a school?

Revision test.

1. Make correct words

b		f
m	ea	n
i		t

a. ....

b. ....

c. ....

2. Name these types of weather



3. Write true or false

- a) Rain dries our crops .....
- b) Wind helps us to fly kites .....
- c) A dress is an element of weather .....

4. Fill in the missing letters

Wea\_\_her                                      win\_\_                                      \_\_armer

5. Re-arrange these words to form correct sentences

- a) washed clothes her Jane.
- b) is sunny the weather.
- c) Sailing is he a boat.

6. Write words for these sounds

- a) ee .....
- b) th .....
- c) o .....

7. Read and draw
  - a) The teacher is teaching
  - c) The boy is reading the book
8. Find the correct words.

c	i	o	u	d	s
x	w	u	r	b	u
o	i	r	a	i	n
d	n	n	x	b	p
x	d	p	v	o	r

### Test two

1. Write the words correctly  
 refi ..... tcu.....clmib .....
2. Answer correctly
  - a) What is your name?
  - b) What are they?
  - c) Is this a ball?
3. Name these things that cause accidents

.....

.....

(nail, broken bottle, knife)

4. Make sentences using these words.
  - a) week: .....
  - b) weak: .....
5. Re-arrange these sentences to form a good story
  - a) He cried loudly for help.
  - b) John hit a stone and got a wound.
  - c) His friends took him to the clinic
  - d) John and his friends were playing.

A meaningful story

.....

.....

.....

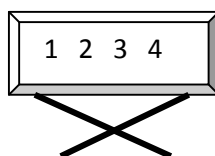
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6. Match the types of weather with their elements

Rainy	cloud cover
Sunny	rainfall
Cloudy	wind
Windy	sunshine

Test three

1. Name these pictures



.....

.....

.....

2. Write three words with sound 'oo'

.....

.....

.....

3. Make sentences from the table below

Alice	eat	cassava and beans
Musoke		every day.
I	eats	rice and meat every
The boys		Sunday.
		matooke and
		groundnuts every
		Wednesday.
		posho and beans
		every Monday.

i) .....

ii) .....

iii) .....



iv) .....

4. Write three ways of preserving food.

i) .....

ii) .....

iii) .....

5. Write these words correctly.

a) nabana ..... cire.....

c) etam .....

6. Make sentences using the pictures below

a) Gloria .....



b) Musa .....

7. Use the correct words to fill in the blank spaces.

biscuits                  potatoes                  plants                  milk                  farm

We can get food from the garden, ....., market. We also get from .....and animals. We get food like cassava, ....., bananas, yams from the garden. People get meat, ....., eggs and chicken from hens . we buy food like bread, .....from the shop.

## **Topical break down for literacy P.1 term 3 2016**

1. Types and means of transport
2. Sound 'ght' words and sentences
3. How i spent my holidays (composition)
4. Letter practice 'mm' words and sentences
5. Picture interpretation related to transport
6. Cross puzzle about transport
7. Comprehension passage about means of transport
8. Sound oo words and sentences
9. Comprehension passage about things we make.
10. Spelling and dictation words and sentences 'wh'
11. Letter practice 'nn' words and sentences
12. Substitution table related to things we make
13. Descriptive composition about things we make
14. Spelling and dictation (with words and sentences related to the them i.e. Environment
15. Sound 'tr' words and sentences
16. Comprehension passage related to the theme
17. Filling composition related to the theme
18. Picture of a plant
19. Naming the parts of the plant and giving uses
20. Sound 'th' words and sentences
21. Word arrangement about peace and security
22. Sound 'oa' words and sentences
23. Re-arranging words to form meaningful sentences
24. Picture composition
25. Sound 'tion' word and sentences
26. Guided composition about peace and security

## LITERACY I LESSON NOTES FOR P.1 TERM 3

### **TRANSPORT AND COMMUNICATION**

Naming means of transport used

Reading words related to transport

Car bus train lorry bicycle etc

Matching means used for transport with words.

Define the term transport.

### **Exercise**

#### **Fill in the missing letters**

Tr\_\_\_nsport

b\_\_\_u

tra\_\_\_n

l\_\_\_rry

B\_\_\_cycle

### **Drawing**

aeroplane

bicycle

lorry

Write words correctly

### **2. Letter sound 'ght'**

Making words with 'ght' sound / reading

eight fight right tight brought might

light might height bright

### **Sentences**

a) Mother brought eight mangoes.

b) Go straight to your classroom

c) Dad bought a new car.

d) I am eight years old

### **Activity**

underline words with sound ght

## How I spent my holidays

When I was in my holidays, I wrote my holiday work. Mother took me to the village. We used dad's car. We saw many other cars, lorries and buses on the road.

In the village we found there grandmother, grandfather and other young children. We played football, dodge and hid and seek. We came back home with my mother after.

Answer the questions

1. Who took me to the village?
2. What did we use to go to the village?
3. Write three things we saw on the road
4. Name two people we found in the village.

## Letter practice

Mm Mm Mm Mm Mm Mm Mm

### Words

Mother Monday mouse music  
mouth made mat man Musoke  
Musisi Masaka

## Sentences

God made man  
Man made money  
Money made man made

## Picture interpretation related to transport

1	2	3	4	5

Picture number 5: It is an .....

Picture number 3: Tom is sailing a .....

Picture number 4: Musa is driving a .....

Picture number 2: Ben is riding a .....

Picture number 1: it is a .....

### Cross word puzzles related to transport

e	f	c	r	s	v
b	o	a	t	h	a
u	t	r	a	i	n
s	m	n	v	p	i

Write words you have circled from the puzzle

a ..... b ..... c.....

d ..... e .....

Underline words related to transport.

a) cat , pot , tree , boat

b) woman , train , nose m pencil

c) aeroplane , table , flower , dust

### Comprehension about means of transport and where we find them

#### TRANSPORT

Transport is the movement of people and their good from one place to another.

There are many different means of transport. For example buses, ships, horses, trains, taxis, cars, etc. there are found in different places eg. Buses , cars, lorries are found in parks. Aeroplanes, and helicopters are found at the airports. The train is found at the railway station. The boats and canoes and ships are found at the port or harbour.

### Answer the question

1. ....is the moving of people with their things from one place to another.
2. Mention any three means of transport
3. where do we find the following means of transport



When is your birthday?  
Where do you live?  
Which colour is your uniform?

### **Dictation and expected answer**

What	where	which	when	who
white	whole			

### **Write the sentences correctly**

is your name What?  
do you Where live?  
your birthday is When?  
Is white Your shirt.

### **Letter practice Rr**

Rr Rr Rr Rr Rr Rr

### **Words with sound r**

Rat	red	rain	room	ring	river road
Rose	Robert	Ritah	Rebecca	rope	rich
Rest	ran	run	rot	rust	rude rent

### **Sentences**

Rose has a red ring  
It is raining  
Ritah is in the bedroom

## Substitution table related to things we make

Clay	Banana fibres	Palm leaves
Pot	baskets	Mats
Cups	Mats	Door mats
Plates	Dolls	Table mats
Dolls	Ropes	Hats
	Balls	

### Answer the questions

1. Mention any three things made out of clay
2. Mention any three things made out of banana fibres
3. We make many things from palm leaves, draw and name any two you know
4. Where do we get clay?

## Descriptive composition about things we make

### Things we make at home and at school.

There are many things we weave like hats, baskets, mats, bags from palm leaves. We also make ropes, wire lines, door mats bags from sisal, clay is also good to use because we model things like pots, cups, plates, bricks from it. After weaving and molding all the crafts. We sell them and get money. We use them at home.

### Answer the questions

1. Which things do we weave from palm leaves?
2. Name any two things we weave from sisal.
3. Why is clay very good to us?
4. What do we do after weaving and modeling crafts? Give two reasons

## ENVIRONMENT

### Vocabulary about things found in the environment

Words and sentences related to the theme (environment)

Jumbled words

mentronevi .....

versri .....

antspol .....

kesla.....

ntainsmou .....

malsani .....



### Make sentences using these words

- a) plants .....
- b) animals .....
- c) lakes .....
- d) School .....

Drawing and naming pictures

### Letter Sound tr

#### Syllables of sound tr

Trap	trip	trophy	truck	tree	tray	traffic
Tracy	trace	trim	triangle	true		
Trick	try	trust	train	trade	transport	

Activity

- a) Underline words with sound “tr”
- b) Fill in the words with sound “tr”

Sentences

- 1. It is a big tree.
- 2. There are five cups on a tray.
- 3. A triangle has three sides.

### Comprehension passage related to the theme ‘ environment’

#### ENVIRONMENT

Environment are the things around us like; plants, animals, water , people, houses, lakes, mountains, land etc. plants give us food, medicine, firewood, shade etc. From lakes we get fish and water. People sleep in houses to protect themselves against wild animals. Some animals give us food, manure, hides, and skins and transport. People grow crops and graze animals on land.

#### Questions

- 1. What is environment?
- 2. Name any four things around us
- 3. What do plants give us?

4. From lakes we get .....and .....
5. Where do people grow crops and graze animals?

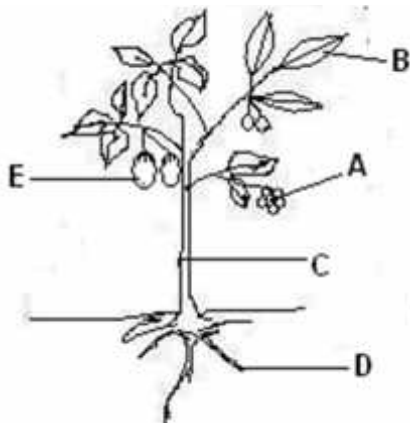
### Complete the composition correctly

**food land houses lakes environment animals, timber**

.....are the things around us. We get .....,  
 medicine, fire wood and shade from plants. From .....we get  
 fish and water. People live in .....to protect themselves  
 against wild ..... People grow crops and graze animals on  
 .....

### Draw a plant

Name the parts of a plant



nt shown above

b .....

d .....

c .....

e .....

### Letter Sound th

**Words with sound th** (let teacher group those words according to their pronunciation)

That<sup>2</sup>    thick<sup>1</sup>    mouth<sup>1</sup>    than <sup>2</sup>    those<sup>1</sup>  
 think<sup>1</sup>    Cloth<sup>1</sup>    these <sup>2</sup>    they<sup>2</sup>    then<sup>2</sup>    theft<sup>1</sup>

bath<sup>1</sup>                      these<sup>2</sup>    path<sup>1</sup>                      thank<sup>1</sup>                      them<sup>2</sup>  
                    father<sup>2</sup>                      mother<sup>2</sup>    this<sup>2</sup>                      there<sup>2</sup>                      brother<sup>2</sup>  
thigh<sup>1</sup>                      tooth<sup>1</sup>    etc

**Group 1** e.g. think etc **Group 2** e.g. then etc

## Activity

### Under line words with sound th

Thick              small              cloth  
Path              bath                      book  
Plants                      mouth                      theft

## PEACE AND SECURITY

### Re-arranging words to form meaningful sentences

- i)      law and order keep policemen
- ii)     take care of mother and children.
- iii)    help The children friends their.
- iv)    buys food Father the family for.

## Letter Sound 'oa'

### Words with sound 'oa'

goat              coat              boat              road              board              soap              toad  
loan              load              roast              goal              float              coast              toast  
coach

### Sentences

- 1.      A young goat is a kid.

2. Daddy has a black coat.
3. A boat sails on water.

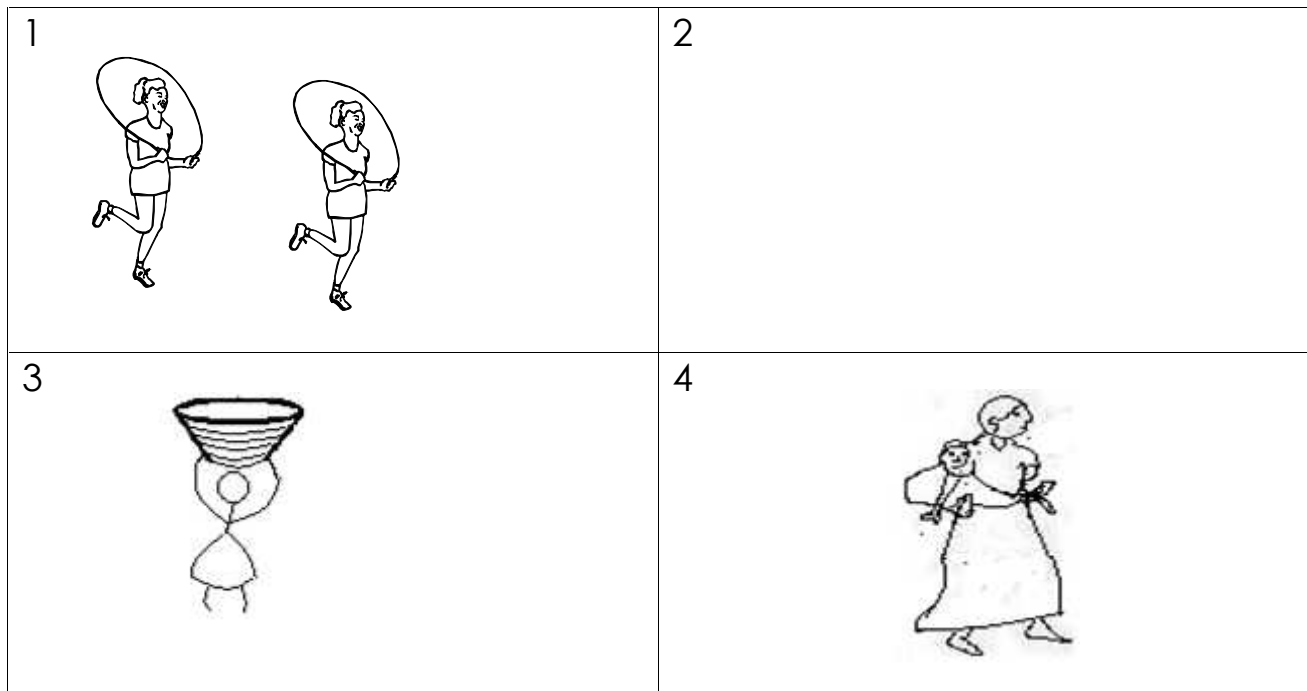
### Conversation about a Goat and Sam

Sam: Where are you going my little goat?

Goat: I am going to the market to buy a new coat.

Sam: A coat for a goat! Can a goat have a coat? People will laugh at a goat with a coat.

### Picture composition about peace and security



### Completing sentences

- a) Mother is carrying a baby. Picture number .....
- b) The children are skipping ropes. Picture number .....
- c) The guard is near the gate. Picture number .....
- d) Father is carrying food. Picture number .....

### Sound 'tion' words and sentences

#### Words with sound 'tion'

education	protection	location
decoration	relation	fraction
promotion	station	decoration
sanitation	immunization	

## Sentences

- a) We are flowers for decoration.
- b) Children go for immunization.

## Complete sentences using the following words.

**policeman      home      priest      criminal      doctor**

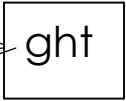
1. A .....keeps law and order.
2. Bad people in the community are called .....
3. A .....preaches the word of God to people in the community.
4. Our parents provide peace and .....at home.
5. The .....treats sick people.

## TERM 3 TOPICAL QUESTIONS

1. Draw and name any three means of transport


2. ....is the movement of people and their goods from one place to another. (school, transport)

### 3. Make words

ei		.....
ni		.....
li		.....

4. Answer correctly

God made man


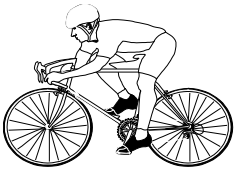


Man made money.

Money made man mad.

- a) Who made man?
- b) .....made money.
- c) What made man mad?

4. Write two words with sound 'm'

5. Find the picture number

It is an aeroplane. Picture number .....

Ben is riding a bicycle. Picture number .....

Tom is sailing a boat. Picture number .....

It is a train. Picture number .....

Musa is driving a car. Picture number .....

6. Make sentences using these words

a) bus .....

b) train .....

## TEST TWO

1. Read and draw things we make at home.

Mats	Balls	Baskets

2. Write these sentences correctly

a) do you Where live?

b) Is your name What?

c) your birthday When?

3. Fill in the missing letters

a) r\_\_pes

b) c\_\_ps

c) pl\_\_tes

4. Write words with these sounds

a) r .....

oa .....

tr .....

tion .....

5. Match correctly

Trains	park
Aeroplanes	habour or port
Bus	railway station
Ship	airport

6. Study the table and answer the questions

- Mention any two things made out of banana fibres
- Name any two things made out of clay
- Where do we get clay from?

### TEST THREE

1. Fill in the missing letters

- pl\_\_nts
- l\_\_kes
- sch\_\_ \_\_l

2. Write these sentences correctly

- tray eggs are The on a.
- tall tree It is a.
- a car has Father.

3. Draw and name any three crafts


4. Read the story and answer the questions



<b>School</b>	<b>Animals</b>	<b>Plants</b>

## Environment

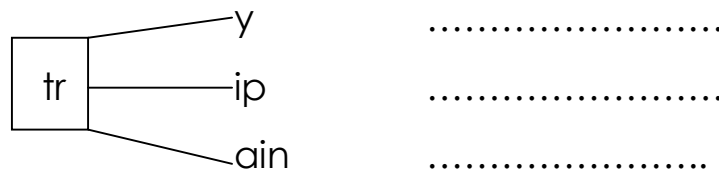
Environment are the things around us. Plants give us food, medicine, fire wood and shade. From lakes we get fish and water.

People live in houses to protect themselves against wild animals. People grow crops graze animals on land.

- .....are the things around us.
- Mention any two things plants give us.
- Where do we get fish from?
- Why do people live in houses?

## TEST FOUR

### 1. Make words



- Re-write the words correctly
  - ntpla \_\_\_\_\_
  - mentronenvi \_\_\_\_\_
  - kela \_\_\_\_\_

### 3. Answer correctly

a)  Are these leaves?

.....

b)  What are these?

.....

c)  Is this a flower?

.....

4. Make sentences using these words

a) animal .....

b) river .....

c) book .....

5. Write two words for sound 'tion'

6. Answer correctly

a) A .....treats sick people.

b) A policeman keeps law and .....

c) Our teachers and prefects provide peace and security at .....

8. Underline words with sound 'oa'

beef

goat

cow

road

tree

bus

coat

p