SAAD ISLAMIC CENTER SECONDARY SCHOOL

END OF TERM THREE EXAMINATION GEOGRAPHY SENIOR ONE TIME 2 HOURS

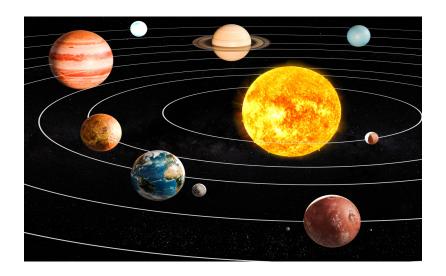
| NAME | SIGNATURE |
|----------|-----------|
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Instructions to Candidates

- 1. This Paper consist section A and B
- 2. All Section are compulsory.

SECTION A

1. The photo belows show the planet Alingmate on the orbit towards the sun, use it to answer the following questions



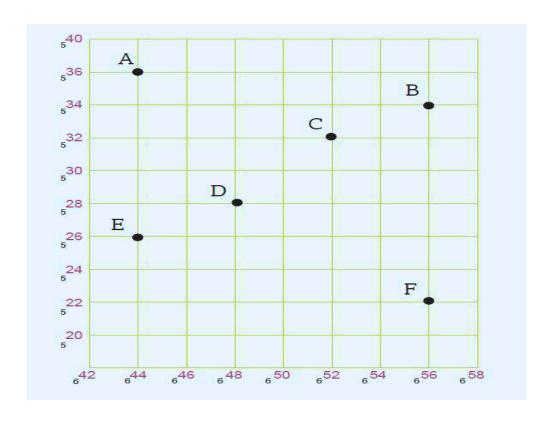
- a) Define the term solar system (1mark
- b) Name the given nine planets in order in solar system (4marks
- C) By using any of the theories describe how the above solar system came into existance. (5marks

2. MAP WORK, COMPULSORY

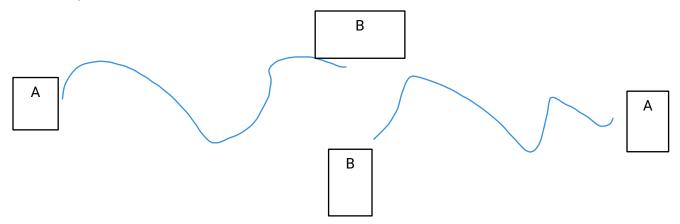
. Study the diagram below then answer the questions that follow:



- (i) Determine the direction of point Z from X. (1mark
- (ii) Use the following steps to determine the bearing of point X from Z.
- Draw a line to join points X and Z.
- Draw a compass at point Z.
- Measure using a protractor the angle between the North and line XZ.
- Measure clockwise from North, up to line XZ. (04 Marks)
- (b) You are provided with a graph paper, on it draw a rectangle that is 18 cm long and 14 cm inside. Use an interval of 2 cm to draw vertical lines using a pencil and horizontal lines using a blue pen. The resultant drawing will look like a mesh wire with square boxes. These are called grid squares. Keep the graph paper for the next activity



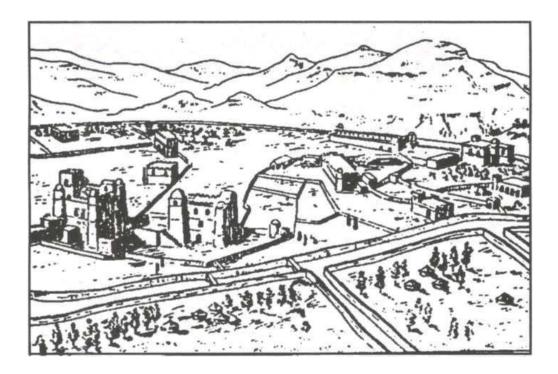
- (i) Using the grid squares above, state the four figure grid reference of points A to F. (05 Marks)
- c) Calculate the distance of the routes from point A to B using the linear scales given below (5marks







(c) study the sketch map below and answer the questions that follow



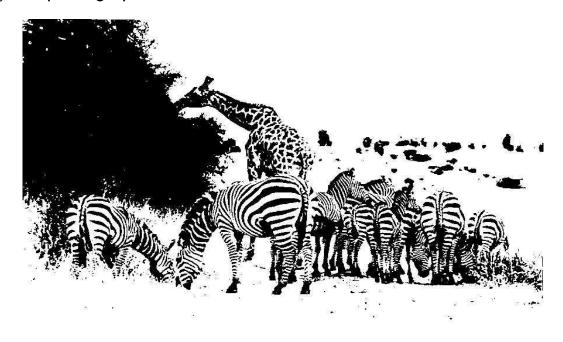
- i) Name the two physical and two man made features shown on the sketch map photograph 02 marks
- ii) Provide the suitable title for the above sketch photo map (1mark
- ii) Name the other qualities of the maps that is missing on the sketch map photograph (2marks

3.PHOTOGRAPHIC INTERPRETATION COMPULSORY

a) Study the following photographs carefully.



- (i) Identify the main images each photograph is showing. (02 Marks)
- (ii) List all the other things the photographs are showing other than the main images. (03 Marks)
- (iii) With a reason, state the types of photograph shown above. (02Marks
- c) The photograph below shows wildlife in their natural habitat.



- (i) Identify the animals shown. (01 Marks)
- (ii) Identify the types of vegetation on the left foreground and right background (01 Marks)
- (iii) Which other features can you see from the photograph? (01 Marks)
- (iv) Draw sketch (Landscape Sketch) Measuring 16 cm length by 12 cmwidth and on it mark and name:
- The animals,
- Relief features,
- Vegetation types,
- A road. (06Marks)
- (v) Suggest where these photographs might have been taken in East Africa with a reason. (01Marks)

4. FIELD WORK COMPULSORY

For any field work you carried out individually or in a group.

- a) state the;
- i) topic of your study 2marks
- ii) objective for you study 3marks
- b) Show three advantageous and two hindrance when using recording method (5marks
- c) Describe the procedures conducted before traveling to the field work site 5marks

Section B (out of 20Mark's)

- 5a). Distinguish between relief and convection rainfall (2marks
- b) Describe how cyclonic rainfall are formed in the dry regions of east Africa (6marks
- C) Show same of the tradition ways of predicting weather forecase (4marks
- d) Explain some of the condition undertaken when setting up a weather instruments (4 marks
- e) Study the table below and fill in the space

| Element of weather | Instrument used to measure it |
|---|-------------------------------|
| a) Amount of rainfall received in a place | |
| b) Speed of wind | |
| c) Strength of wind | |
| d) Hotness or coldness of air in a place | |
| e) Atmospheric pressure in a place | |
| f) Direction of the wind | |
| g)Amount of water vapour in a place | |
| h) Direction from which the wind is blowing and the days that were windy | |