NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

SCHOOL……………………………
P.O Box …………………………......
Tel: …………………………………
Email: ……….....................................

SAMPLE LEARNER'S REPORT CARD FOR TERM …III…...YEAR: 2022

Name	Kabasinguzi Rita
National Identification Number (NIN)	

Attendance	Month			Total
	Sept	**Oct**	**Nov**	
Days present				
Days absent				

Subject	Competency	Score	Teacher's Remark on Competency	Teacher's Remark on Generic skills & Values	Name of subject teacher & signature
Mathematics	**1.** Uses decimal place value to develop understanding of numbers written in other bases	2.5	Rita achieved most of the learning outcomes for competency 1. She can ably use fractions decimals and percentages; She can also plot and interpret points is a few contexts. However, she needs to seek assistance on calculating with positive and negative integers.	Rita is able to share appropriate and relevant mathematical information, which adds to classroom discussions.	Kabalemeezi Jonas
	2. Carries out calculations with positive and negative integers	1.0			

	3.Understands and uses fractions , decimals and percentages	**2.2**			
	4. Plot and interprets points in a range of contexts	**1.5**			
English	1.				
	2.				
	3.				
	4.				
Chemistry	1.				
	2.				
	3.				
	4.				
Biology	1.				
	2.				
	3.				
	4.				
Physics	1.				
	2.				
	3.				
	4.				

History & Political Education	1.				
	2.				
	3.				
	4.				
Geography	1.				
	2.				
	3.				
	4.				
Religious Education	Understanding religious rituals and celebrations an as a means of promoting unity, love and commitment to God and humanity.	2.5	Rita has been able to achieve most of the learning outcomes. She needs to see her teacher for remediation of the few sub-topics that were not well understood.	Rita listens attentively and with comprehension. She works well with others and can use a range of media to communicate ideas on the topics learnt.	Matia Opar
Physical Education	1.				
	2.				
	3.				
	4.				
Entrepreneurship	1.				
	2.				
	3.				
	4.				

Kiswahili	1.				
	2.				
	3.				
	4.				

Games & Sports	Rita enjoys playing netball; she takes care of the other members of the team. She is advised take part in the other games to fully exploit her potential: Name of Games Teacher:…………………………………..…Signature………………
Clubs	Rita is a talented dancer and I truly enjoy the passion she puts into the MDD club She **has** an excellent attitude and is always willing to lend a hand. Name of club's teacher……………………………..….Signature……………………..
Projects	**Project one: Subject: English Title:** Writing a 4-chapter Story Book **Remark:** Rita sets high standards for herself and reaches them. She produced an original story that is well-organized. She pays attention to detail in her project and I appreciate the high quality of her.
	Project two: Subject: …………………. **Title:**…………………………….. **Remark:**………………………………………………………………………

Identifier	Score range	Descriptor
3	2.5-3.0	**Outstanding:** Most or all Los achieved for overall achievement
2	1.5-2.49	**Moderate:** Many LOs achieved, enough for overall achievement
1	0.9-1.49	**Basic:** Few Los achieved, but not sufficient for overall achievement

Key Words Used/ Description of Terms.

Competency: The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values.

Descriptor: Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic.

Generic skills: These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work.

Identifier: Is a label/grade that distinguishes learners according to their learning achievement of the set competencies

Score: Refers to the average of the scores attained for the different learning outcomes that make up competency.

Summary of End of Year Performance

SUBJECT	Formative Score 20%	End of Year School-based Score (80%)	Total Score (100%)	Grade
Mathematics	19	75	94	A*
English	16	44	60	C
IRE / CRE	11	50	61	C
PE	14	68	82	A
Biology	10	09	29	G
Geography	18	32	50	D
Hist & Pol. Edn	17	75	92	A*
Physics	12	73	85	A
Chemistry	12	70	82	A
Entrepreneurship	14	65	79	B
Kiswahili	12	60	72	B
Elective subject	17	25	42	E

Class teacher's comment:

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………………………………………………………………………………………………………

Head teacher's comment:

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NOTE:

1. Under Competency-based learning, we do not rank/position learners.
2. The 8 level grading scale is intended to take care of different levels of achievement separating outstanding performance from very good performance. Similarly, it separates basic from moderate performance.
3. Most of the scores in **Formative** (20%) category have been generated from Activities of Integration (AoI).

Grade Descriptors:

GRADE	SCORE RANGE	GRADE DESCRIPTOR
A*	90-100	Achieved **MOST** or **ALL** competencies in the subject exceptionally well. The learner is outstanding in most or all areas of the subject.
A	80-89	Achieved **MOST** or **ALL** competencies exceedingly well. The learner is excellent in most or all areas of the subject.
B	70-79	Achieved **MOST** but not all competencies well. The learner is very good in a number of areas in the subject.
C	60-69	Achieved a good number of competencies in the subject.
D	50-59	Achieved a basic number of competencies in the subject.
E	40-49	Achieved the bear minimum number of competencies in the subject, just enough to exhibit the required knowledge and skills.
F	30-39	Achieved a number of competencies but not enough to make him/her competent across the subject.
G	<30	Achieved very few or no competencies.