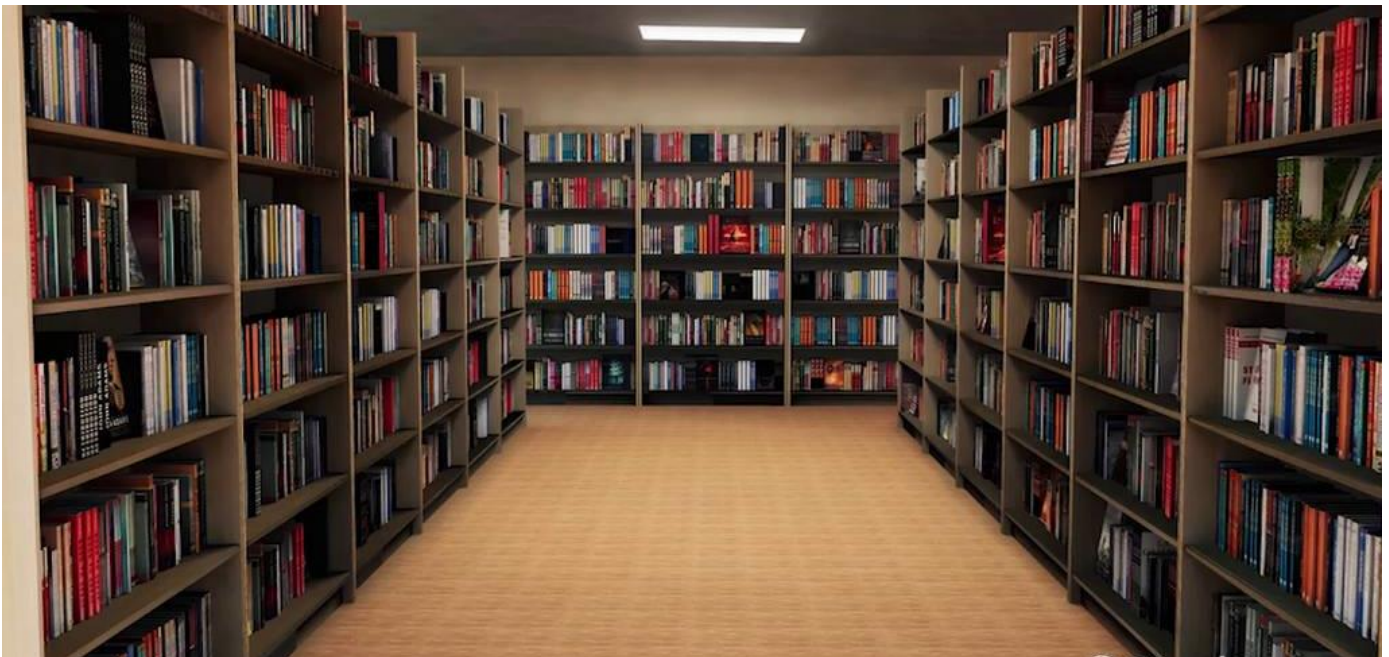


**KAMSSA LOWER SECONDARY LEVEL EXAMINATIONS
ENGLISH LANGUAGE
SENIOR ONE
END OF YEAR 2022
2 Hours**

INSTRUCTIONS:

- This paper consists of two sections A and B.
- Section A is compulsory and all answers must be filled in the gaps provided after the question.
- Choose one alternative from section B.
- Any additional questions will not be marked.

SECTION A



1. Read the passage below and answer the question after it.

A library refers to a collection of books. Some people have just a couple of books in their bookshelves, which they describe as personal or home libraries. This is understandable in the general context that a library is a collection of books. In specific terms, a structure qualifies as a library only when it has a minimum of 500 text books, not less than that. An ordinary library has the following sections: Open shelves section, short loan (book loan) section and reference loan.

The open shelves section is meant for all authorized library users. Users can access books for books for reading during prep. Most texts here concern the main subject areas. Books from open shelves can be lent out for a maximum of two weeks

The short loan section contains rare books of those that are in short supply but on high demand. Borrowing is done overnight, in the evening or for two hours during the day. Anyone who overstays with a resource material is surcharged.

The reference section contains books used for reference only. Such as dictionaries, atlases, encyclopedias, etc. Books in this section cannot be lent out of the library. A school library serves several functions. It is an important research place, a reference facility, a learning resource centre for both learners and their instructors/teachers, and a refreshment facility where individuals can read newspapers, periodicals or novels as a pastime.

There should be a clear policy about how the library ought to be used in a given environment. The librarian should work out a reading schedule to accommodate all interest groups (all those who wish to use it at any time) and ensure there are guidelines in place so that the facility does not close down (there should be a librarian who should design a lending/borrowing policy). He/she should also make the knowledge acquisition processes easy and less cumbersome for users (the library is a friend of learners and teachers). The librarian should also establish rapport with all users, especially youthful learners, who should be coaxed into developing interest in library use and application.

In the library reading resources are all classified. To classify books means to arrange or group them according to the topic, title and author. This is vital because it gives library users easy time in locating the books they wish to read from the shelves. In sum, classification is the primary key to assembling, finding, selecting and rejecting (discriminating) books. Correct books and other materials classification is the starting point of the successful management of a library. This is done according to subject groups or through catalogues on the shelves.

After classification, books are then arranged on the shelves. Arrangement of books and other information materials is done by the guidance of the classification system used. Books are arranged alphabetically e.g. books on mathematics authored by different people will be arranged by considering the first alphabet of the author's surname.

Question

1:1 Identify the main sections of a library **(3 marks)**

.....
.....
.....

1:2 Which types of books would you find on open shelves? **(1 mark)**

.....
.....
.....

1:3 Explain two ways you would use to ensure effective use of a library. **(2 marks)**

.....
.....
.....

1:4 For how long does one borrow a book from the short loan section and why? **(2 marks)**

.....
.....
.....

1:5 How are books classified in a library? **(2 marks)**

.....
.....
.....

Task: explain the advice you would give to your librarian to erectify the situation.

[illegible]

2:1 I did not know you then and so, I could not help you. (Rewrite beginning: Had.....)

.....

.....

.....

2:2 Mary is not in. Kevin is not in. (Join in to one sentence using. Neither..... nor.....)

.....

.....

.....

.....

2:4 My teacher is a wonderful lady. She appreciates whatever effort we put across in our group discussions.....? (Add a question tag.)

.....

.....

2:5 Our captain is very quiet. She cannot control the noisy player. (Join using..... too.....)

2:6 Keasha is hardworking. Keasha is quite humble. (Join usingboth.....)

2:7 The teacher was very rude. He was arrested last month for going against the law. (combine the sentences using an appropriate relative pronoun.)

2:8. The dog attacked Mandiba, but only because he provoked it. (Begin: If.....)

2:9. My mother favours that young sister of ours all the time. (Change the sentence into an interrogative.)

2:10. She was admitted to hospital. She was given oranges, grapes and avocado. She disliked fruits. (Rewrite as one sentence beginning: Although.....)

2B. complete the following by putting a ring around the letter of the most correct answer.

2:11. The election of student leaders was the first.....news at nine O'clock.

- A. item of
- B. item for

- C. item with
- D. item in

2:12. I can do with sugar in my tea.

- A. spoonful of
- B. a spoonful of

- C. a spoon full of
- D. a spoonful of

2:13. Unfortunately, most people spend.....their time watching soap operas.

- A. al most
- B. most

- C. most of
- D. most and much

2:14. She is ill, so she.....see the doctor.

- A. Mustn't
- B. Daren't

- C. Must
- D. Dare

2:15. Mr Mulumba has..... the battle of medicine.

- A. shake
- B. shook

- C. shaken
- D. shaked

2:16. The fight..... on for over an hour when the police men arrived.

- A. had gone

- B. has gone

C. has been going

D. had been going

2:17. Choose the correctly punctuated sentence.

- A. "Respond when I call your names," the teacher reminded the students.
- B. Respond, "when I call your names, the teacher reminded the students.
- C. Respond when I call your names, the teacher reminded the students.
- D. Respond, when I call your names, "the teacher reminded the students."

2:18. The room in which we sat the examinations was not big.....

- A. much
- B. enough
- C. a lot
- D. a great deal.

2:19. speaking English, I also speak French.

- A. Along with
- B. Instead of
- C. Infront of
- D. In addition to

2:20. Recently, we have seen many accidents occur.....our roads.

- A. in
- B. on
- C. at
- D. by

SECTION B.

Attempt only one question from this section.

3A. You visited the busiest market in your home area and realised that there was a lot still needed to create order and proper management of that market. You are the area member of parliament and have the idea of remedying the situation. Task: Write a speech that you will present to the gathering in that market.



3B. Your daughter has graduated. You have scheduled a party in which you will celebrate her achievement. Since your financial stand is not good, you're unable to hire chefs for the preparation of deep fried chicken and have to do it with a neighbour who has never prepared such.



Task: Write a recipe that will guide the neighbour that day.

END