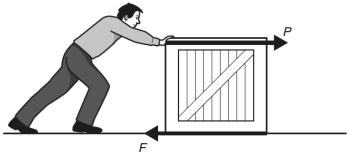
| NA | AME | :STREAM: |
|----|------|--|
| | | END OF TERM II EXAMINATIONS S.1 PHYSICS 1 Hour 45 Minutes |
| IN | STR | UCTIONS |
| ' | • | Answer all the questions in this paper. |
| | • | Use only the spaces provided to answer the questions. |
| | • | Where necessary, assume $g = 10ms^{-2}$ |
| 1. | (a) | A piece of metal of weight 3.0N has an irregular shape. Calculate its mass. |
| | | |
| | •••• | (02 marks) |
| | (b) | The figure below shows the piece of metal, a measuring cylinder and a beaker containing water. |
| | | metal water measuring beaker cylinder (i) Describe how you can determine the volume using the set up in the figure above. |
| | | (04 marks) (ii) Explain why the procedure in b(i) above is not suitable for finding the volume of a piece of low-density wood whose shape and size is similar to that of the wood. |
| | | (01 mark) (iii) The mass of another piece of metal of volume $150cm^3$ is $405g$. Find its density. |
| | | |

(03 marks)

2. A man pushes a box of mass 25kg with a force P. Another force F opposes the motion of the box as shown below.



| (a) | | What scientific name is given to force F ? | |
|-------|-------|---|-------------------------|
| ••••• | (ii) | | (01 mark) |
| | | | |
| | (iii) | | (01 marks) |
| | | | |
| ` ´ | (i) | ten the two forces are balanced, the box remains stationary. Explain why the box remains stationary. | (02 marks) |
| | (ii) | A part from being stationary, describe one other possible state of motion when the forces are balanced. | (01 mark) of the box |
| | | i) How can the box be made to move? | (01 mark) |
| (c) | Whe | en $P=100N$ and $F=85N$, the box accelerates. Calculate the acceleration | (01 mark) of the box |
| | | | (03 marks) |

| . (a) | Mukasa, a student in S.1, found a substance unknown to him. The substance has a definite volume but not shape. |
|-------|---|
| | (i) In which state of matter is the substance? |
| | (01 1) |
| | (ii) Describe the arrangement of the particles in the substance and draw a diagram to illustrate your description. |
| | |
| | (02 marks) iii) The substance was heated strongly. State the change in state of matter that is likely to |
| ` | occur to the substance. |
| ••••• | (01 mark) |
| ٤ | In one of its physical states, matter appears as ionised gas. Identify this state of matter and give an example of a substance in this state of matter. State: |
| I | (01 mark) Example: |
| (c) | (01 mark) (i) In the space provided below, draw a simple diagram used to demonstrate Brownian motion. |
| | |
| (| (02 marks) ii) Agnes viewed smoke particles through your set up. State and explain what she observed. |
| | |
| | (02 marks) |

| Two students, Mukasa and Mubiru wanted to determine the length of their class room block. Mukasa used his strides and obtained the length as 80m. Mubiru used a tape measure and obtained the length as 850cm. (a) What do you understand by the term length? | | | | | |
|--|--|------------|--|--|--|
| (b) | State the scientific name given to (i) Makasa's method of finding the length. | (01 mark) | | | |
| ••••• | (ii) Mubiru's value of the length. | (01 mark) | | | |
| (c) | State the observable error in Mubiru's value of the length. | (01 mark) | | | |
| (d) | State two: (i) likely sources of errors in Mubiru's method of finding the length. | | | | |
| | (ii) precautions Mubiru should take in order to obtain accurate results. | (02 marks) | | | |
| (e) | State two people who use a tape measure while serving their | (02 marks) | | | |
| | | (02 mark) | | | |

*** END ***