## LOWER SECONDARY CURRICULUM

# **BIOLOGY SYLLABUS**

TERM	TOPIC	CONTENT
I	THEME: DIVERSITY	
	OF LIVING THINGS	
	Introduction to biology	Definition
	(8 periods)	<ul> <li>Why study biology</li> </ul>
		<ul> <li>Characteristics of living things</li> </ul>
		Branches of biology
	Cells	<ul> <li>Definition of a cell</li> </ul>
	(12 periods)	<ul> <li>Structure of typical plant and animal cells</li> </ul>
		<ul> <li>Function of parts of plant and animal cell</li> </ul>
		Structure and function of specialized cells
		Levels of organisation
	Classification	Concept of classification
	(16 periods)	Why classify organisms
		Nomenclature (scientific name)
II	5 kingdoms of living	3 xtics (cell structure, organisation, mode
	things	of feeding) of;
	(5 periods)	Uses and harmful effects of;
		i) Monera
		ii) Protoctista
		iii) Fungi
		• 3 characteristics of plantae with examples
		from vascular/ non vascular;
		angiosperms/ gymnosperms; monocots/ dicots
		<ul> <li>3 characteristics of Animalia</li> </ul>
		<ul> <li>Common characteristics and examples of</li> </ul>
		all phyla (arthropoda and chordata
		include up to class)
		<ul> <li>Chordata (types of teeth, temperature</li> </ul>
		regulation, habitat, reproduction (no
		details) gas exchange
	Viruses	Main characteristics
	(18 periods)	<ul> <li>Similarities to other organisms</li> </ul>
	/ /	<ul> <li>Symptoms, transmission and prevention of</li> </ul>
		HIV, Ebola, Hepatitis, Cassava mosaic
III	Insects	Housefly, Cockroach, Mosquito ,Termite ,
	(20 periods)	Bee ,Butterfly
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	<ul> <li>(classification, features, habitat, mode of life)</li> <li>Drawings of insect parts (except details of mouth parts)</li> <li>Useful, harmful effects</li> <li>Methods of control of the insects</li> </ul>
Flowering plants (16 periods)	<ul> <li>Parts of a typical dicot plant (drawing)</li> <li>Parts of a typical monocot plant (drawing)</li> <li>How structures of monocot, dicot root, stems, leaves, flowers and fruit suit their functions</li> <li>Parts of a flower</li> </ul>

## **SENIOR TWO**

Term	Topics	CONTENT
I	THEME: SOIL	
	soil composition (4)	<ul> <li>Function and importance of soil in plant growth and nutrition</li> <li>Soil constituents and properties</li> <li>Types of soil</li> </ul>
	Physical and chemical properties of soil (18)	<ul> <li>Retention, drainage, capillarity, PH</li> <li>Percentage of air, water humus in soil</li> <li>Importance of air and water in soil</li> </ul>
	Soil erosion and conservation: causes, effects and prevention (10)	<ul> <li>Features of fertile soil</li> <li>Processes and factors leading to soil erosion</li> <li>Causes of reduced fertility</li> <li>Methods of soil conservation</li> </ul>
	Nitrogen cycle (4)	<ul><li>Role of organisms in nitrogen cycle</li><li>Processes in nitrogen cycle</li></ul>
II	THEME: NUTRITION IN PLANTS AND ANIMALS	
	Nutrition types and nutrient compounds (11)	<ul> <li>Definition of nutrition</li> <li>Food nutrients, sources, importance to humans. (minerals- Ca, P, Fe, I. vitamins-B, C, D, K)</li> <li>Food tests</li> <li>Balanced diet</li> <li>Nutrient deficiency</li> <li>BMI and implications (bulimia, anorexia, obesity)</li> </ul>

		<ul> <li>Plant mineral nutrients, their roles and symptoms.</li> </ul>
	Nutrition in green plants (10)	<ul> <li>Meaning of autotrophic nutrition and heterotrophic nutrition</li> <li>Process of photosynthesis</li> <li>Experiments to investigate the factors that affect rate of photosynthesis</li> <li>Structure and adaptations that enable a leaf carry out photosynthesis</li> </ul>
	Nutrition in animals (13)	<ul> <li>Role of enzymes, factors that affect enzyme activity</li> <li>Effect of pH, temperature, SA on enzyme activity</li> <li>Mode of feeding in amoeba, insects and birds</li> <li>Mammalian teeth, structure, position adaptations</li> <li>Oral hygiene and care for teeth</li> <li>Alimentary canal and role in food digestion</li> <li>Absorption and assimilation of food</li> <li>Role of caecum in non-ruminants, stomach in ruminants.</li> </ul>
	Nutrition in a mould (2)	<ul> <li>Structures used by moulds for nutrition</li> <li>Compare intracellular and extra cellular digestion</li> </ul>
III	THEME; TRANSPORT IN PLANTS AND ANIMALS  Movement in and out of cells (11)	<ul> <li>Importance and methods movement of materials (diffusion, osmosis, active transport)</li> <li>Investigate (by experiment) ways in which materials move in and out of cells</li> <li>Diffusion, osmosis, active transport</li> </ul>
	Transport in animals (16)	<ul> <li>SA:V ratio</li> <li>Need for a transport system, components of a transport system</li> <li>Structure of heart and functions</li> <li>Compare arteries, veins, capillaries (structure and function)</li> <li>Functions of blood. Relate functions to components of blood</li> <li>Causes and prevention of diseases</li> </ul>

	<ul> <li>associated with the heart. (coronary heart disease, blood pressure, stroke)</li> <li>Blood groups and transfusion</li> <li>Role of blood in the defence of the human body</li> <li>How immunity is weakened by various diseases eg HIV</li> <li>Formation of lymph and its flow around the body</li> <li>Function of the lymphatic system in maintaining healthy body</li> </ul>
Transport in plants (9)	<ul> <li>Internal structure of monocot and dicot stem and root</li> <li>Adaptations of root hair for absorption of water and mineral salts</li> </ul>
	<ul> <li>Transpiration and translocation</li> </ul>

#### SENIOR THREE.

Term	TOPIC	CONTENT
I	THEME: RESPIRATION	
	Gaseous exchange (10)  Aerobic and anaerobic	<ul> <li>Need for gaseous exchange</li> <li>Adaptations of gaseous exchange surfaces</li> <li>Structure of gill and mechanism of exchange in bony fish</li> <li>Human respiratory system and mechanism of exchange</li> <li>Variation of percentage of inhaled and exhaled air</li> <li>Artificial respiration</li> <li>Stomata and gaseous exchange</li> <li>Lenticels and gaseous exchange</li> <li>Dangers of smoking, air pollution to gas exchange surfaces</li> <li>Causes, symptoms, treatment of; bronchitis, emphysema, lung cancer, throat cancer, chronic cough</li> <li>Respiratory organs for insects and amphibians. (no details)</li> <li>Meaning of Aerobic and anaerobic</li> </ul>
	respiration (15)	respiration  • Process and site of aerobic respiration

		<ul> <li>Relationship between plants and animals in relation to aerobic respiration</li> <li>Circumstances in which organisms use anaerobic respiration</li> <li>Investigations to find products of anaerobic respiration in plants and animals</li> <li>Applications of anaerobic respiration in everyday life</li> <li>Comparisons between aerobic and anaerobic respiration</li> </ul>
	THEME; EXCRETION IN	
	PLANTS AND ANIMALS Excretion in lower	Need for excretion
	organisms (2)	Excretion in amoeba and paramecium
	Excretion in plants (2)	Plant excretory products, how they are excreted
		<ul><li>Oxygen as a waste product</li><li>Respiration in plants with no light</li></ul>
	Excretion in animals (13)	<ul> <li>Process of excretion in animals (sweat, urine and breathing)</li> <li>How and why body reacts to raised levels of carbon dioxide</li> <li>Causes, symptoms and treatment of kidney failure</li> <li>Tests for glucose and protein in urine and</li> </ul>
		<ul><li>their implications</li><li>Need for proper disposal of human waste</li></ul>
II	THEME: CO-ORDINATION IN PLANTS AND ANIMALS	- Tveed for proper disposar of fluitiant waste
	Reception and response in plants (14)	<ul> <li>Irritability, stimuli and response</li> <li>Detection, response by plants to changes in the environment</li> <li>Experiments on phototropism, geotropism</li> <li>Role of hormones in plant growth</li> </ul>
	Reception, response and behavior in animals (4)	<ul> <li>Detection, response to changes in environment</li> <li>Conduct an experiment on a tactic response</li> </ul>
	Chemical coordination in humans (15)	<ul> <li>Differentiate between hormones and enzymes</li> </ul>
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		<ul> <li>Know and understand effects of various hormones in the human body</li> <li>Describe symptoms of common hormonal diseases in humans</li> <li>Role of diet in managing hormonal diseases in humans.</li> </ul>
	Nervous coordination in humans (15)	<ul> <li>Nervous system (brain, spinal cord and nerves)</li> <li>Parts of the brain (cerebrum, cerebellum, medulla oblongata, pituitary gland and hypothalamus)</li> <li>Reflex actions; 5 components and explanation</li> <li>Differentiate between voluntary and involuntary responses</li> <li>Distinguish between substance / drug use and abuse</li> <li>Common substances and drug abuse in Uganda. Physiological, social, economic effects of substances and drug abuse</li> <li>Prevention, control and involvement in substance and drug abuse</li> </ul>
	Receptor organs in man (6)	<ul> <li>Roles and functions of the human eye, ear as sense organs</li> <li>Sense and long sightedness</li> </ul>
III	THEME: LOCOMOTION IN ANIMALS	0 0
	Locomotion in insects, bony fish and birds (13)	<ul> <li>Meaning of locomotion, types</li> <li>Structures used by insects for locomotion and how they function</li> <li>Features used in locomotion in a bony fish</li> <li>Adaptations of bony fish to its habitat</li> <li>Features of a bird that enable it to move</li> <li>Adaptations of a bird to locomotion (how wings cause lift, hovering)</li> </ul>
	Locomotion in mammals (15)	<ul> <li>Structure and function of the skeleton in supporting the human body</li> <li>Identify and describe bones that form the skeleton</li> <li>Action of muscles on the skeleton causing movements</li> <li>Causes, effects and preventive measures of muscle cramps</li> </ul>

THEME: GROWTH AND DEVELOPMENT IN PLANTS AND ANIMALS  Growth in plants and animals (12)	<ul> <li>Distinguish between growth and development</li> <li>Mitosis and growth</li> <li>Internal and external structure of seed</li> <li>Experiments on conditions of growth</li> <li>Role of water, oxygen and temperature in germination process</li> <li>Types of seed germination</li> <li>Seed dormancy, causes, importance</li> </ul>
Development in plants and animals (8)	<ul> <li>Meristems and their importances</li> <li>Need for differentiation</li> <li>Secondary growth in dicots</li> <li>Metamorphosis (complete and incomplete in insects)</li> <li>Stages of development in insects (lifecycles of housefly, cockroach, mosquito, bee, butterfly)</li> <li>Stages of human development from birth to adulthood. (physical, behavioural, cognitive)</li> <li>Changes associated with adolescence and puberty and myths. (physical, physiological, psychological / emotional, behavioural)</li> <li>Coping with changes related to secondary sexual characteristics.</li> <li>Features related with aging.</li> </ul>

### **SENIOR FOUR.**

term	topic	CONTENT
I	THEME: REPRODCTION IN ORGANISMS	
	Asexual reproduction in lower organisms (4)	<ul> <li>Asexual reproduction</li> <li>Forms of asexual reproduction in amoeba, mucor, yeast, spirogyra</li> <li>i) Binary fission</li> <li>ii) Fragmentation</li> <li>iii) Spore formation</li> </ul>

	iv) budding
Asexual reproduction in	asexual reproduction in plants
plants (vegetative	<ul> <li>commercial application of asexual</li> </ul>
reproduction) (10)	reproduction in plants
Sexual reproduction in	<ul> <li>structure of the male and female</li> </ul>
humans (18)	reproductive systems in humans
	<ul> <li>changes during menstrual cycle</li> </ul>
	<ul> <li>male and female gametes</li> </ul>
	<ul> <li>process of fertilization of ovum,</li> </ul>
	development of zygote to birth
	<ul> <li>role of placenta</li> </ul>
	<ul> <li>importance of antenatal medical care</li> </ul>
	<ul> <li>care of the baby (breast feeding, balanced</li> </ul>
	diet, immunization, hygiene.
	<ul> <li>Health risks with early pregnancy</li> </ul>
	<ul> <li>Common birth control methods in</li> </ul>
	Uganda. (emphasis on abstinence for
	young people)
	<ul> <li>Common problems associated with</li> </ul>
	reproductive systems
	<ul> <li>Cause, signs, symptoms of STI's (syphilis,</li> </ul>
	gonorrhea, HPV, hepatitis B, HIV/ AIDS
	Preventive measures of STI's (Abstinence
	for young)
	<ul> <li>Challenges faced by those living with</li> </ul>
	HIV and how to overcome them.
Sexual reproduction in	• The flower
plants. (14)	<ul> <li>Process of pollination, fertilization and</li> </ul>
	fruit formation
	<ul> <li>Difference between cross and self</li> </ul>
	fertilization- advantages of each method
	Difference between seeds and fruits
	(structural and functional)
	<ul> <li>Adaptations to dispersal. Importance of dispersal</li> </ul>
THEME: GENETICS AND	
EVOLUTION	
Meiosis and its	Process and significance of meiosis
importance (2)	U
THEME: GENETICS AND	
EVOLUTION	
Genetics and monohybrid	Concept of monohybrid inheritance
inheritance (14)	Meaning of terms used in genetics
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	Applied genetics (6)  Mutation and variation (6)	<ul> <li>Sex determination in humans</li> <li>Sex linkage in humans</li> <li>Examples of complete and incomplete dominance</li> <li>Applications of genetics in agriculture</li> <li>Variation</li> <li>Importance of mutations</li> <li>Diseases associated with genetic disorders (sickle cell anaemia, albinism, down's syndrome)</li> </ul>
	Evolution (6)	<ul> <li>Theories of origin of life</li> <li>Natural selection as a mechanism of evolution</li> <li>Evidences of evolution</li> </ul>
	THEME: INTERRELATIONSHIPS	
	Concept of ecology (3)	<ul><li>Meaning of ecology</li><li>Concept of community, habitat and ecosystems.</li></ul>
	Food chains and webs (12)	<ul> <li>Feeding relations in food chains and webs and pyramids (details of pyramids of biomass and energy not required)</li> <li>Carbon cycle and balance of carbon dioxide in the atmosphere</li> </ul>
III	THEME: THEME: INTERRELATIONSHIPS	
	Sampling	<ul> <li>Importance of sampling techniques</li> <li>Diversity of organisms in the environment</li> <li>Direct count, line transect, quadrats, capture mark recapture method, sweep net, pooter, pitfall trap</li> </ul>
	Changes in population (8)	<ul> <li>Meaning of population and population growth</li> <li>Factors affecting population growth</li> <li>Necessity to control animal populations</li> </ul>
	Associations in biological communities (14)	<ul> <li>Competition</li> <li>Predator prey relationship</li> <li>Symbiosis, mutualism, commensalism, parasitism: their roles in a community</li> <li>Role of parasites and vectors in disease transmission (malaria, bilharzias, nagana,</li> </ul>

	<ul><li>sleeping sickness</li><li>Adaptations of parasites to mode of life</li></ul>
Humans and the natural environment	<ul><li>Sustainability and its importance</li><li>Natural resources in Uganda</li></ul>
	<ul> <li>Factors impacting on ecosystems</li> <li>How to preserve the natural environment</li> <li>Sources, effects and control of air, land and water pollution</li> </ul>

"LET SCIENCE BE, SINCE WE ARE" ... ... ... JBR