



MATIGO EXAMINATIONS BOARD

CBC MARKING GUIDE FOR HISTORY AND POLITICAL EDUCATION.

2022

QN NUMBER	POSSIBLE RESPONSES	SCORES	SCORING CRITERIA	TOTAL
1(a).	Sources of History Oral Written Anthropology Archaeology Linguistics	5	A learner Must: . define the source Show how to collect information using the method Eg, reading the school magazine, asking old students and teachers. Using the different languages used in the school. Visiting the garbage pit ie archaeology	10
(b)	Advantages of sources of History	5	. cheap Interesting And other Importances of the sources.	
2(a)	Summarized course of the Western Bantu	5	Originated from Central Africa/Congo-Niger basin . entered using the western direction . Groups were Toro,kiga sogu, Ganda etc	

(b)	Customized effects of the Bantu (Can be in Present or present continuous tense)	5	. settled in the interlacustrine region. Increase in Population New languages (must show the examples) New food items eg Matooke, yams etc Iron working and others.	
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3(a)	Organization Of Either LDT OR IOT	5	A Student must apply this knowledge as current as follows; I would choose a language to be used in the trade ie Acholi, Luganda, Kiswahili an other I would choose the main imports and exports ie.... I would choose the main participants to be, The other way round a student may opt to write the points directly eg This trade will have main participants like... This trade will have its main means of exchange as....	10
(b)	Effects of the trade activities in Relation to the past	5		

			<p>They will lead to increase in population</p> <p>They will lead to increased wealth among people.</p> <p>They will lead to intermarriages.</p> <p>They will lead to development of trade routes.</p> <p>They will lead to decline in agriculture etc.</p>	
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4(a)	Religious belief for the origin of man (Bible approach)	5	<p>God created man Adam and later eve.</p> <p>Bible verses are preferred during the explanation</p> <p>From dust</p> <p>Ate the forbidden fruit</p> <p>Punished and sent to earth.</p>	
(b)	Merits of believing in the religious concept	5	<p>Provides background to the origin of man</p> <p>Has written records from a thousand of Generations compared to the scientific theory.</p> <p>Shows the evidenced strength and weakness of man as mentioned by his creator</p>	
5(a)	Traditional methods of conflict resolution.	5	<p>Diplomacy/negotiation</p> <p>Arbitration (informal court)</p> <p>Use of council of elders.</p> <p>Use of Oracles and many more.</p>	10
(b)		5		

	Negative effects of conflicts by tribe, religion etc		Wars, Regional imbalance Deline in trade Political injustices Rural urban migration and its negative effects. ETC	
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SECTION B

6.	Importances of Historical Sites/what they serve society.	15. (Format 5 marks) (Body 10mrks)	Must be a formal letter with a writer's address and receivers address. Reason for writing the letter. Background of the topic/introduction. . preserving culture Tourist attraction Government revenue Employment opportunities Foreign relations Act as country identities e.g. independence monument. Etc Points must be well explained	
7.	15. a detailed essay of the causes of the migrations of people however basing on the past migrations.	Introduction 5scores Body 8 scores Conclusion 1 score	A student can use the possibility language of terms like might, could etc Epidemic disease, like malaria Love for adventure Search for safer areas/insecurity Drought Famine Export of culture/working	

			skills. And all the other contemporary reasons like search for jobs, better social services etc.	15scores
8.	Organization of interlacustrine kingdoms	15 (introduction) 5scores Body (8 scores) Conclusion (02mrks)	Students writes to advise the friend in the chiefdom to take the centralized societies model/kingdoms Pasting their political, social and economic way of life Political; One king Aa prime minister A chain of chiefs Establishing counties,subcounties etc Social Observing social norms, initiation ceremonies to be made However, this section is not priotised since each society has its unique features but items like respect can be talked about. Economic Engaging in trade with neighbors to acquire revenue, raiding, fishing, pottery, agriculture as a priority to food security. etc	15 scores