



KAMSSA LOWER SECONDARY LEVEL EXAMINATIONS
PERFORMING ARTS
SENIOR ONE
END OF YEAR 2022
2 Hours 30 Minutes

INSTRUCTIONS

- Answer only **four (4)** questions in section **A**
- Attempt **ALL** questions from section **B**
- Use a manuscript paper where necessary

SECTION A

1. What do you understand by the term music?
2. Define the following terms.
 - a. Pitch
 - b. Dance
 - c. Rhythm
 - d. Key
3. List **four** examples of African musical instruments you know in Uganda.
4. Mention the four classes of African musical instruments.
5. Define the following
 - a. Costume
 - b. Prop
 - c. Body make up
6. Draw and name one musical instrument of your own choice.
7. Identify four musicians in Uganda today who have made the country develop through music.
8. Mention four costumes used in performing an African traditional dance.
9. Match the following.

A

Aero phones
Membrano phones
Idio phones
Chordo phones

B

Tube fiddle
Xylophones
flute
Drum

SECTION B

Attempt only two questions

5. A. On the treble stave, represent the following words using semi breve symbols

- i. AGE
- ii. AGED
- iii. CAFÉ
- iv. CAGE
- v. DEED

B. On the bass stave, represent the following words using semi breve symbols.

- i. FACE
- ii. FEED
- iii. BAD
- iv. BEAD
- v. DEAF

6. Study the table below and fill in the missing gaps.

Symbol	Name	Duration
	2 beats
	Semi breve
	
	Half beat
		Quarter beat
	breve

7. Study the pictures shown below in figures 7.1 to 7.4 and answer the questions that follow.



Fig. 7.1



Fig. 7.2



Fig. 7.3

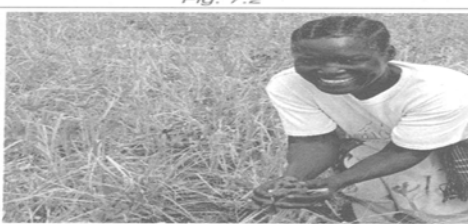


Fig. 7.4

- a.
- b. Identify and tell the activities taking place in the pictures shown in figures 7.1 to 7.4
- c. Discuss and explain the relationship between figure 7.1 and figure 7.2
- d. Identify the main character in figure 7.4
- e. Give two examples of materials that can be got from figure 7.1 in improving on the African traditional music.
- f. Identify any one song or dance from your local environment.

END