KIYALA HIGH SCHOOL

END OF TERM ONE ASSESSMENT TEST -2024

CHEMISTRY

S.1

Paper 1 Theory

2 Hours 30 minutes INSTRUCTIONS

- This paper consists of three examination items. It has two sections; A and B.
- Answer all the items in both sections.
- ➤ Use of illustrations and drawings will earn you more scores.

SECTION A

Attempt all the items in this section

Item 1

In chemistry, chemical experiments require a special room for carrying them out, although some experiments may be done outside in an open place. This place is called a laboratory.

its however important that at most caution is taken while in the laboratory to ensure safety for everyone carrying out the experiment.

The figure below shows unsafe behaviour from learners in a chemistry laboratory. Study it and answer the questions that follow.



| | ••••• |
|---|------------|
| b) Did any of the learners take precautions while in the laboratory? Identify precautions. | (4 scores) |
| | ••••• |
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| | |
| a) Identify any three (3) unsafe behaviours exhibited by the students in the fabove. | (6 scores) |

| c) Assuming you were invited to this class to talk to the students about lab safety. Write a simple message you would give them to ensure they stay state chemistry laboratory. | afe while in (10 scores) | |
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| Tr. A | | |
| Item 2 | 1 0 | |
| Chemistry is one of the most prestigious subjects studied at secondary lev | | |
| education. When you study chemistry, you not only acquire knowledge ab | | |
| chemical reactions and other substances, but you can also take up various | careers after | |
| schooling. | | |
| | | |
| a) Suggest any four (4) carriers that you can take up through studying che | mistry. (4 scores) | |
| | ••••• | |
| | ••••• | |
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| b) Briefly describe how the knowledge of chemistry has been applied in the following | | |
| fields in the Ugandan economy. i) Health sectors | (2 scores) | |
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| ii) Agriculture sectors | (2 scores) | |
| | •••••• | |
| iii) Cosmetics sector | (2 scores) | |
| | •••••• | |

SECTION B

Answer all the items in this section.

Item 3

You are a chemistry teacher conducting a laboratory session to demonstrate the safe and effective use of the Bunsen burner, a heating apparatus.

Task

- a) Explain the structure and working principle of the Bunsen burner, include the different parts of the burner and how it regulates the flow of the gas and air to achieve different types of flames.

 (4 scores)
- b) Outline the safety precautions and guidelines that students should follow when using the Bunsen burner, including lighting and extinguishing the flame. (10 scores) c) Describe the different types of flames produced by the Bunsen burner and explain
- the appropriate applications of each type of flame in the laboratory work. (6 scores)

Best wishes from Solomon