| Student's Name: Stream | : | | | |
|------------------------|------------|--------|--|--|
| School: | Class | Stream | | |
| | C 1 | | | |

(Write your Name, Class Stream and School in the spaces provided.)

553/1 BIOLOGY (Theory) Paper 1 March 2022 1 ½ hours



Uganda Certificate Of Education

S.1 COMPETENCE BASED ASSESSMENT EXAMINATIONS

BIOLOGY (THEORY)

Paper 1 1Hour: 30 minutes

INSTRUCTIONS:

- This paper consists of three questions.
- Answer all questions in the spaces provided.
- Illustrations in form of drawings should be made where necessary, with a sharp pencil.

For official use only

| Number | Score | Teacher's comment |
|--------|-------|-------------------|
| 1. | | |
| 2. | | |
| 3. | | |

1. Study the pictures below and answer the questions that follow;



(a) Classify the items into two groups by writing their names in the table below; one non-living and the other living things.

(08 marks)

| Living things | Non-living things |
|---------------|-------------------|
| | |
| | |
| | |
| | |
| | |
| | |

| (b) | b) Explain why you have classified / placed those items in those particular categories. | | | | | |
|------|--|------------|--|--|--|--|
| | | (04 marks) | | | | |
| (i) | Living: | | | | | |
| | | | | | | |
| | | | | | | |
| (ii) | Non-living: | | | | | |
| | •••••• | ••••• | | | | |

2. In the word search below;

(ii)

(i) Identify and circle ten words that refer to occupations that the study of Biology can lead you to. The words may appear straight across, up-down, or diagonal.

| | | | | | | | | | | | | -TTP/-/ | The state of the state of |
|---|---|---|---|---|---|---|---|---|---|---|---|---------|---------------------------|
| Z | N | P | Y | Z | L | V | Υ | С | Х | D | R | T | T |
| W | Т | Α | S | U | R | G | Е | 0 | Ν | Ε | В | S | N |
| Z | D | T | М | J | Р | В | N | Т | Н | М | 1 | F | Т |
| C | 0 | Н | V | D | Z | Х | 0 | С | Т | Z | R | N | L |
| Ν | L | 0 | J | ٧ | R | K | Α | Т | 0 | Т | L | Α | Р |
| U | Х | L | L | Q | М | Е | K | 1 | Α | R | Т | - 1 | Q |
| R | Т | 0 | N | 0 | Т | D | Т | K | J | Ν | S | C | D |
| S | F | G | R | N | G | 1 | С | W | K | N | 1 | ı | Р |
| E | Χ | 1 | Х | М | R | 1 | М | G | W | L | С | S | Т |
| L | J | S | q | Т | М | Н | S | Т | Т | R | Α | Υ | Т |
| G | М | T | U | В | R | R | V | Т | R | М | М | Н | Z |
| М | G | Ν | J | X | Р | Т | G | W | Q | L | R | Р | Т |
| X | ٧ | E | Т | Ε | R | 1 | N | Α | R | 1 | Α | N | М |
| Z | C | K | Р | Ν | T | Р | Н | N | V | Т | Н | М | Z |
| Р | C | В | T | Ν | N | Р | Р | J | Т | Υ | Р | Z | В |

| occupations do in our society. | (10 marks) | | |
|--|------------|--|--|
| | ••••• | | |
| | ••••• | | |
| | ••••• | | |
| | ••••• | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 3. (a) If your school was a cell in an organism, giving a reason in each case structures or organisms around the school which would represent the follows: | • | | |
| (i) Cell membrane : | | | |
| Reason : | ••••• | | |

From the words / occupations found, briefly describe what people in any five

| (ii) Nucleus : | |
|--|----------------------------|
| Reason: | |
| (iii) Chloroplast : | |
| Reason : | |
| (iv) Chloroplast : | |
| Reason : | |
| (v) Cell vacuole : | |
| Reason : | |
| (b) Use the pictures below to answer the following | (10 marks) |
| Picture A | |
| The above structures are as observed under a mi | Picture B |
| (a) Identify the above biological structures in | . , , , , , |
| Biological structure in picture A : | |
| Biological structure in picture B : | |
| (b) Draw a single unit from each of the pictur | |
| | |
| Single unit from picture A | Single unit from picture B |
| | |
| | |
| | |
| | |
| | |
| | |

| | (c) State any two differences between the single units in pictures A and B . | (02 marks) |
|------|--|---|
| | | |
| | | |
| •••• | | |
| •••• | | • |
| | (d) How can the bricks that make up a wall of a building be compared to cell | s in an |
| | organism? | (02 marks) |
| | | |
| | | |
| | | |
| | ••••••••••••••••••••••••••••••••••••••• | |

END





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