

KAMSSA LOWER SECONDARY LEVEL EXAMINATIONS
ENTREPRENEURSHIP EDUCATION
SENIOR ONE
END OF YEAR 2022
1 Hour 30 Minutes

INSTRUCTIONS:

- **This paper consists of two sections A and B**
- **Section A is compulsory**
- **Answer any one question from section B**

SECTION A

- 1(a)** Define the following terms – Entrepreneurship (1 mark)
– An entrepreneur (1 mark)
- (ii)** List two **(2)** characteristics of an entrepreneur (2marks)
- (b)** Apart from e-banking, outline four types of e-businesses in your community. (4marks)
- (i)** Give two types of Agric-business commonly carried out in Uganda. (2marks)
- (ii)** Outline the importance of doing business. (2marks)
- (d)** List two indicators of **(i)** a successful business (2marks)
(ii) a failing business (2marks)
- (e)** Give four **(4)** forms of saving practiced in our community. (4marks)

SECTION B

2. Read the case study below and answer the questions that follow.

Lambu landing site is a highly populated area located on lake Victoria. A survey conducted in the area indicated that it has a lot of challenges which are both social and economic, they include poor disposal of garbage, shortage of safe water for drinking, high levels of youth unemployment, insecurity children moving long distances to school and shortage of food despite the fertile soils.

Business men in the area face a challenge of theft, lack banking services and unstable power supply. Accommodation and housing facilities are poor yet, the area has some cultural sites which can attract both local and international tourists.

Questions

As a student of entrepreneurship education;

- (a)** With reasons. Identify the various business ideas that the people of Lambu can generate to meet the challenges they face.
- (b)** Advise the people of Lambu about the characteristics of a good business opportunity.

3. JAME'S WASHING BAY

Today a group of youths were at Jame's washing bay, he had hired them temporarily to help him clean Uganda Revenue Authority Vehicles which were needed Urgently. Suddenly they started wondering why government should collect taxes, acquire loans (borrow), collect fines or even received donations, because to them all that revenue is too much for one government.

James promised the fellow youths to ask the LCI chairperson to help them find out why government needs the revenue.

TASK

As a student of entrepreneurship education; you have been approached by the LCI chairperson for help.

Write a speech you would present to the youths explaining to them the uses of government revenue. (20marks)

END

KIYALA HIGH SCHOOL
END OF TERM ONE ASSESSMENT TEST - 2024
ENTREPRENEURSHIP

Paper 1

S.1

2 Hours

INSTRUCTIONS

- *This paper consists of two sections A and B. It has **four** examination items.*
- *Section A is **compulsory**.*
- *Answer **one** item from section B*
- *Any additional item answered will not be scored*

SECTION A

Attempt all the items in this section

Item 1

In Oseera, one of the villages in Kumi, every body knew Ojangole as a very good man. He was friendly and got along very well with everybody in the village. He joined a business group called “ poverty conquerors where he was immediately elected as a group leader due to his self-confidence, commitment and persistence towards work.

Soon, the other members of the group started admiring Ojangole’s entrepreneurial characteristics. whenever any business problem was presented, Ojangole would be the first to solutions to it by setting clear targets. whenever there was work to be done for the business, he would be the first to participate, urging employees and group members to work hard for the success of the business group. He always demanded for efficiency and qualify at the work place. He would evaluate daily business actions and prioritize in line with the set business standards. Due to his opportunity seeking personality, Ojangole made personal savings which he used after one year and started buying and selling house holds items on a small scale. After three years, his business had grown into a big wholesale business.

Task

- a) Identify the characteristics demonstrated by Ojangole as an entrepreneur. (5 scores)**
- b) Identify the benefits of being an entrepreneur. (5 scores)**

Item 2

Mrs. Opus is a farmer in Gulu district who grows tomatoes on a large scale. The first time she started this business, she had low harvest, because her crops would be destroyed by strong sunshine, especially during the dry seasons. She later started to irrigate her garden using watering cans, and the harvest improved. She decided to attend training and workshops for farmers, where she got skills of using modern irrigation system that uses solar power energy which sprinkles water in the whole garden constantly throughout the season. This system has

increased her harvests and now she sells tonnes of tomatoes to both the local international markets.

Task.

- a). Identify the risks that entrepreneurs face while carrying out their businesses. (5 scores)
- b) How can Mrs,Opus improve on the quality of the tomatoes? (5 scores)

SECTION B

Answer one item from this section

Item 3.

Mr, Okitoi was a very enterprising community member .He was involved in many successful businesses.One of my brothers went to school with him and is now a medical doctor because he studied science subjects.One time, I asked my elder brother what his friend Mr. Okitoi studied that made him to be a rich man, employed many youths in our village to work in his different enterprises yet still very hard working.

He told me his his friend studied entrepreneurship education in his secondary school. I asked him to enlighten me more about that subject because i wanted to have many businesses ant to be rich like Mr. Okitoi. He explained to me that, entrepreneurship education is the study concerned with providing learners with basic knowledge and skills of creating and operating their own businesses (income generating activities) successfully, using the available resources to develop themselves and the country in general.

Task

- a) Why was Mr Okitoi successful in his business. (5 scores)
- b) Give reasons why you want to study entrepreneurship education. (5 scores)

Item 4

Fill in the type of e-business used to fulfill the corresponding business activity.

<i>E- Business technology</i>	<i>Business activity</i>
On-line shopping.
Mobile money transfer
.....	Sending money internationally
.....	Tax assessment
.....	On line classes and lectures
.....	Banking services such as deposits, withdrawals.

Visa card payments
.....	Registration of business
.....	Meet customers orders both locally and internationally.
.....	Effect payments such as payments of dates and electric bills among others.

(10 scores)

END

KIYALA HIGH SCHOOL
MID-TERM TWO ASSESSMENT TEST 2024
ENTREPRENEURSHIP

S.1

Time: 1 Hours: 30 minutes

INSTRUCTIONS:

- *Attempt all the items in this assessment test.*

Item 1

Read the story and answer the questions that follows

Okello started a retail business in a remote area with a low market. Okello never possessed entrepreneurial ability. He often gave out items from his shop to his friends on credit but with no serious follow up that many of them never settled their debts.

He involved his family members in his business. These used to take goods for personal and home use without paying for them. He always spent the business cash on his leisure activities. He gave little attention to customers and used to open and close his shop anytime he wanted. Okello lacked business records for different transaction and took some stock for home use.

After a month, he realized that the shop shelves were empty. He also had very low sales and even that stock in business had become obsolete due to few customers that were coming to his shop.

He is now stranded on what to do to revive his business.

Task

Explain to Okello;

- a)* The common management mistakes that caused his business to fail.
- b)* The indicators that his business is failing.

Item 2

Oseera village in kumi district has many youths without jobs, some are educated while others are not. Some of them are debating about starting up their own businesses but are discouraged by the rate at which businesses are failing within the first year operation. They however, appreciate that the way to go is starting up their own businesses.

Task

- a)*** With a reason, identify five different businesses the youths from Oseera can start up.
- b)*** Advise the people of Oseera village on what they can do to start up their own business.

SUCCESS



MATIGO EXAMINATIONS BOARD
UGANDA CERTIFICATE OF LOWER SECONDARY EDUCATION
END OF YEAR ASSESSMENT 2022

SENIOR ONE
ENTREPRENEURSHIP

Time allowed: 2 hour 15 minutes

Please write clearly in block capitals

Learner's Number:

Name:

Signature:

Materials

For this paper you must have:

- ✓ a pen
- ✓ a pencil

Instructions:

- ✓ Use black ink or black, blue ball-point pen.
- ✓ Fill in the boxes at the top of this page.
- ✓ Answer all questions in section A and only three from section B
- ✓ Use proper English

Information

- ✓ There are 80 marks available on this paper.
- ✓ The marks for questions are shown in brackets.
- ✓ You are reminded of the need for good English and clear presentation in your answers

For Examiner's Use	
Question	Mark
1 - 10	
11	
12	
13	
14	
15	
TOTAL	

SECTION A

(20 marks)

1. Explain how such e-business services benefit entrepreneurs in your community?

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2. What are the challenges faced by entrepreneurs while using e-business services in business?

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3. Describe two importances of innovation in business.

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.....

4. With examples, identify two type of innovations that have taken place in your community.

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5. Give 2 benefits of successful business to an entrepreneur?

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6. Explain two characteristics that would enable an entrepreneur to be successful

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7. Identify two examples of business risks that may affect business operations in your community

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8. Describe any 2 successful entrepreneurs in your community stating the qualities that have led to their success.

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9.



(02 marks)

(a) Briefly describe the situation in figure A.

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.....

(b) Briefly describe the situation in figure B

.....

.....

10. Suggest two ways of reviving the failing businesses

.....

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SECTION B

Attempt only three questions

11. Read the case study below and answer the questions which follow
KATO'S MODERN FURNITURE WORKSHOP

Kato made some savings from selling his inherited piece of land and invested it in a carpentry business. He has operated a carpentry business for five years and has a target of becoming the leading producer and seller of quality furniture products in his community.



Kato wakes up early to do different activities in his business although things have not been easy for him since initially he had few customers.

Last year Kato received a big order from a nearby school which requested him to supply fifty dining tables within one month; he fulfilled this order in time and was able to get more orders from the community members. Kato received

another order from a distant school of 100 desks. He bought modern machines which enabled him to add creative and innovative fashions in his business. Work became faster and the quality of his furniture improved; in two weeks, Kato was able to finish and deliver the desks. Since the number of orders had increased, Kato employed two more people who were qualified and skilled in carpentry. He went for further training in modern carpentry designing. He also uses the Internet to access these designs, and this has made him more competent in his business. Kato is using the knowledge and skills he acquired to make furniture with modern designs which has further attracted more customers and increased his profit margin. He has a plan of opening another branch in another nearby community

Questions

- Identify the problems which Kato was able to solve in his community.
 - State any four qualities which have enabled Kato to become a successful carpenter.
 - What possible risks does Kato face in his business and how can they be managed?
 - How did Kato employ creativity and innovation in his business?
 - Advise Kato how he can use modern technology to improve his business.
- (20 marks)

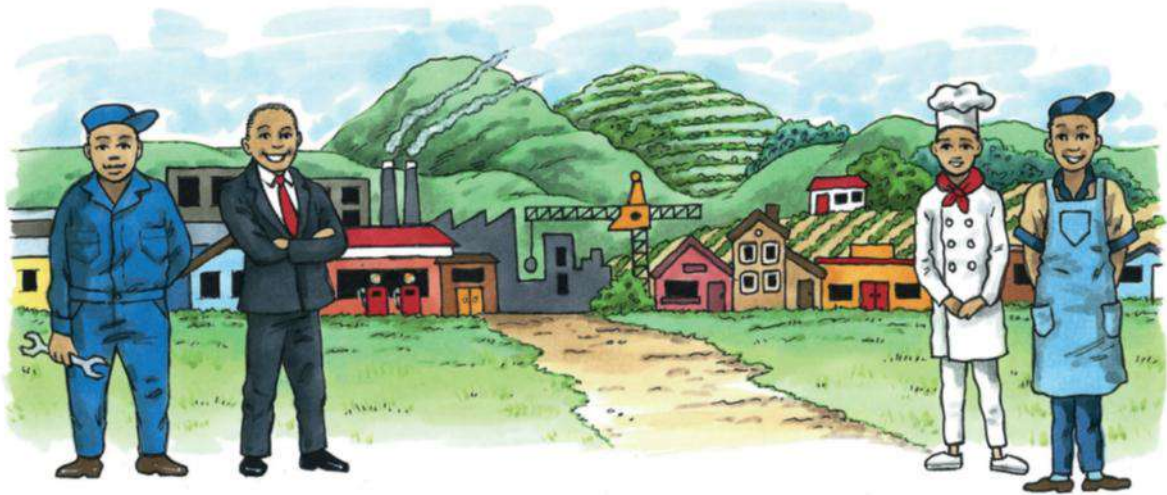
12. (a) List four possible business ideas of your choice.

(b) Select one business idea which you can turn into a business.

(c) Give reasons for your selection.

(20 marks)

13. When new businesses open, there are new job opportunities for many different people. As people gain new skills and earn more money, life changes for their families. They can afford to give their children a better education and live in a better home



Entrepreneurs have an interest in the future of their communities. They often play a role in keeping the environment clean, improving education or reducing crime. There are still many poor people in Uganda.

Entrepreneurship can provide job opportunities and is therefore important for improving the future for many Rwandans. Entrepreneurs fill an important role in their communities. Can you imagine what your community would be like without them?

Questions

- (a) Discuss the role of entrepreneurs in your community.
 (b) What goods or services do they produce?
 (c) What would happen if they were not there? (20 marks)

14. Think of a business idea in your community and answer the following questions:

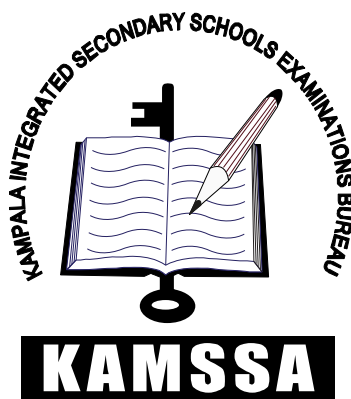
- (a) What is the business idea?
 (b) How can you raise capital to start a business?
 (c) Design a saving and investment plan for the business.
 (d) Giving reasons, where would you locate your business? (20 marks)

15. A successful entrepreneur finds solutions to problems. (20 marks)

Copy the table below. Describe the characteristics of a good entrepreneur in your own words Explain how you will use each of these characteristics to create a successful business

Characteristic	Describe the characteristic in your own words	How will you use the characteristics to create a successful business
Hardworking		
Creative and innovative		
Risk- taker		
Decision maker		
Persistent		
Able to find viable business opportunities		
Seeks information		
Determined		
Perseverant		

END



**KAMSSA LOWER SECONDARY LEVEL ASSESSMENT
SENIOR ONE
END OF TERM 1 2024
ENTREPRENEURSHIP EDUCATION
TIME: 2 Hours**

INSTRUCTIONS

- Answers all examination items.
- All examination items carry equal scores.

Item 1

Opio has just completed senior four but never did Entrepreneurship Education. He has just realized that he needs to start a business in his home town but lacks the knowledge of entrepreneurship. He is wondering about the features of entrepreneurs that can help him succeed in his business.

Task

- a. As a student still studying entrepreneurship advise him on this situation. (10 scores)
- b. Why should schools encourage students to take this subject? (5 scores)
- c. What benefits will Opio enjoy as a result of his decision? (5 scores)

Item 2

Lubaale Musoke is a businessman owning a number of mobile money kiosk in Lukaya town. He had ever done this business before. He wakes up at 4:30am to open up the kiosks and change the employees in all the kiosks, supervises the operations of all the kiosks and by the end of months, he has made the reasonable profits. He sleeps late in the night after collecting and banking the daily collections using agent banking.

Task

- a. How would you describe Lubaale Mukasa as an entrepreneur? (12 scores)
- b. What are the likely effects of Lubaale Mukasa's behavior on the business? (08 scores)

Item 3

Maneno is a committed entrepreneur and innovator in his community. He bought a petrol station from Musoke which had been burnt with fire and renovated it giving it a good brand name. Being creative and innovative, Maneno has employed beautiful ladies with placards and fliers welcoming customers to the station, he allows customers to pay daily sales using mobile money.

He also provides repairs services with computerized alignment to the customers plus new vehicle lubricants

Task

- a. Give any four types of innovations initiated by Maneno in the business? (4 scores)
- b. State any five characteristics of Maneno as an innovator. (10 scores)
- c. Apart from fire, what other risks are mostly likely to be encountered in Maneno's business? (6 scores)

END



**COMPETENCY BASED ASSESSMENT
S.1 END OF TERM II ASSESSMENT
ENTREPRENEURSHIP EDUCATION**

PAPER I

TIME: 1 hour 45 minutes

Instructions

- This paper consists of two sections A and B
- Respond to all questions in section A
- Choose any two tasks in section B

SECTION A (20 MARKS)

1. You have received an offer in form of cash from your relative worth shs.5,000,000 and you succeeded in buying a motor cycle to use as a bodaboda business during your vacation.

(a) Identify the examples of risks you are likely to face while doing this business (4 scores)

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(b) How will you minimize the above risks? (3 scores)

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(c) State the factors you will consider to assess the risks involved in doing this business. (3 scores)

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2. Technology has important effects on business operations. No matter the size of the enterprise, technology has both tangible and intangible benefits that will help you make and produce the products that your customers demand.

(a) List down ant three examples of business in Uganda that use e-business in their operation. (3 scores)

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.....

(b) State the benefits enjoyed as a result of doing e-business. (3 scores)

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(c) State the challenges of online business. (4 scores)

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SECTION B (60 marks)

3. Kasaana village in Bushenyi district has many youth without jobs. Some are educated while others are not. After attending entrepreneurship workshop, some of them are debating about starting up their own businesses.

(a) Identify different types of businesses the youth can start up.

(b) Explain the importance of doing one of the types of business mentioned above. (10 scores)

(c) Explain the challenges faced by that business. (12 scores)

4. Due to the outbreak of corona virus in Uganda, the government emphasized washing and sanitizing hand at the entrance of crowded places such as food markets and hospitals. Different individuals came up with different innovative and creative ideas.

(a) State 5 products that were innovated due to covid 19 (10 scores)

(b) Explain the characteristics of innovative people. (10 scores)

(c) Explain the importance of creativity in business. (10 scores)

5. Standard high school-Ngoma is a new school in Ngoma. The school employed an inexperienced accountant to work as a bursar, but unfortunately the man doesn't know what to do as far as book keeping is concerned.

You have been recruited to replace the bursar since you are a professional accountant.

- (a) Explain the important documents you need to file as a school bursar (10 scores)
- (b) Describe the important books to maintain for the school as a professional accountant (10 scores)

END

:You reap what you sow”