

241/1
History and Political Education
Paper 1
2024 S.1
November
2 ¼ hours

BSR END OF YEAR JOINT EXAMINATIONS - 2024
UGANDA CERTIFICATE OF EDUCATION
HISTORY AND POLITICAL EDUCATION S.1
PAPER 1
2 HOURS 15 MINUTES

INSTRUCTIONS TO LEARNERS:

- *This paper consists of sections **A** and **B** and it has **four** examination items.*
- *Section **A** is **compulsory**.*
- *Answer **one** item from section **B***
- *Answer **three** examination items in all.*
- *Any additional item answered will **not** be scored.*
- ***All** responses (answers) **must** be written in the answer booklet(s) provided.*

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Turn Over

SECTION A

ITEM I

One of the leading government policies today is to promote the study of science subjects in order to realise vision 2040. Because of the above policy and campaign, learners have been discouraged and lost interest in history and political education as one of the arts. They don't want to attend lessons, revise and discuss history and political education because they see no future in it. The school administration is concerned about this new trend. If not checked, learners may end up failing the subject at both school and national level. It has requested you to convince your colleagues to take history and political education seriously.

Task:

Write an essay you are going to use while advising your classmates

ITEM II

During the bush war that brought the NRM government to power in 1986, some Ugandans fled to neighboring countries for refuge. Some of these people died in exile without showing the children their relatives. These children have grown and feel too isolated and lonely without their close relatives. As a result, these people have returned to their mother country to look for their relatives. Unfortunately, they don't know where to start from and have come to you for advice

Task:

Advise on the steps these people on the steps they can take to achieve their goal

SECTION B

ITEM III

A group of cultural tourists came to Uganda to study about its people, their cultures and ways of life. However, they felt confused when their tour guide told them that E. Africa of long ago had many groups of people of which some were centralized whereas others were non-centralized. The tourists feel there's something they didn't understand especially on how these same Africans in the same region differed. They have sent you an air ticket to go and help them understand the differences

Task:

Write an essay you will use to help them understand better.

Item IV

Between 1945-1962, Ugandans rose up and demanded their independence in various ways. Some used the sit down strikes, boycotts, formation of political parties whereas others used demonstrations such as refusal to cut off beards by Baganda between 1953-1955 among others. Due to this pressure, the British decided to give back Ugandans their independence on 9th October 1962. Many foreigners who served as colonial officials went back to their mother countries and Ugandans took charge of their leadership. Today however, many of these foreigners have come back in big numbers and can be found in various parts of the country. The local people are wondering why such people are still coming which has forced the local authorities to organize a meeting to educate the masses about the issue. You have been selected to work with the local authorities.

Support material



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One of the whites in Lugazi in may 2017

Task

Write an essay you will use to educate the above local people about the situation in the scenario.

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All well explained responses (answers) are in the books of SSENTAMU RICHARD BAGUMA: HISTORY AND POLITICAL EDUCATION book 1,2,3,4