

# TALENTS SECONDARY SCHOOL

P.O BOX 021 MITYANA

END OF TERM ONE 2024

ICT S.1

TIME: 2HOURS 15MINUTES

## **INSTRUCTIONS**

- Attempt all ITEMS in this paper
- Number your work correctly
- Write well and be neat

## **ITEM 1**

John has been studying in a rural primary school where by there is no electricity. It is noted that he is not exposed to the advancement in technology that is taking place in his country Uganda. After his p.7, John passed with a super first grade which has embraced one of the rich men in his village to take him to a good town school for his secondary school.

### **Task**

John needs to know the details of each of the subjects done at secondary school and he has approached you.

- a) Make John understand ICT as one of the subjects offered in the secondary school. (8marks)
- b) Make a write up about the importance and challenges associated with the emergency of technology in Uganda. (17marks)

## **ITEM 2**

In Uganda today, it is noted that majority of the youths spend most of their time on phones, laptops and other ICT devices to the fact that even when they are moving on the road they be using their phones. Most of these youth do not know the consequences of this act.



## Task

You have been selected to talk to them about that issue, make a write up about the consequences of the above act and how they can be avoided. (20marks)

### ITEM 3

A lot of people in Uganda are suggesting that the government should put much efforts in developing the following sectors;

- Health
- Agriculture
- Tourism
- Education
- transport

The issue has been presented to the Parliament of Uganda so that the members of Parliament can discuss about it. But some members of the parliament do not know the ICT devices that can be applied in each sector and what each tool can be used for.



## Task

As an ICT learner who has learnt about different ICT devices, make a write up that will help the members of parliament to understand devices used in each sector and how each device mentioned is used. (25marks)

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**\*\*THINK\*\***