NAME:	STREAM:	
112		
ENGLISH LANGUAGE		
November, 2023		
2 Hours		

THE EL-TABLAZ BOOKS

END OF YEAR ASSESSMENT 2023

S.1 ENGLISH LANGUAGE

2 hours

INSTRUCTIONS TO CANDIDATES:

- This paper has three sections: Section A, B and C.
- Respond to ALL tasks.
- Write your responses to Section **B** and **C** neatly on the answer sheets provided.

SECTION A: Comprehension (30 Scores) Read the following passage and answer the questions that follow it.

The 2009 UNEB records show that 47.9% of S.4 candidates passed with credits in English while 78.3% scored passes. The deteriorating performance in English at secondary level needs to be treated as a symptom to a deeper problem. Good language skills are an essential stepping stone for future learning.

To help students develop reading as a lifetime habit, teachers need to adopt child-centred teaching methods. Depending on the traditional lecture method to teach English deprives the lesson of its practicality. Teenagers love variety and secondary school teachers need to approach their lessons more creatively. Clubs and societies also help the student meet their social need for association while learning from each other. Teachers need to revive and strengthen writers' clubs in school as most students would find writing for the school magazine more appealing than writing a class composition.

Most schools complain of insufficient reading materials as a limitation. A number of teachers of English overcome this limitation by utilizing resources like newspapers to teach reading and comprehension. According to Aidah Tarinyebwa, the headmistress of Tororo Girls School, an English speaking culture should be developed at school. A teacher should be exemplary as this promotes English speaking because some students cannot speak it and are in need of a role model. The irony is that most teachers use the mother tongue in the staffroom, while asking students to use English.

Similarly, the 'war on vernacular' has been left to a few teachers of English. However, this does not work. Establishing an English-speaking culture needs the involvement of every member of staff, even if it means enforcing the wearing of sacks or bells. Teachers might need a financial boost to be actively involved. In some cases, the school administration should be ready to foot the extra bill. Prefects and counselors can be at the helm of effecting this rule, such that the 'war' is driven by the student community and the process should be reinforced by using positive rewards like gifts to the best English speaking members.

Activities like the debating club, the creative writer's clubs and drama groups can be used to help students speak English. These help them to widen learning opportunities and students should be encouraged to read books and listen to tapes to help them learn. English language is a linguistic skill that every student can perfect. Efforts to promote English speaking and writing must not be sporadic and short-lived. Building a culture takes long, and one must be ready to go all the way. Teachers should make the lessons enjoyable. Drumming the concepts into the heads of the learners does not work. Avoid using the cane, unless you are handling a disciplinary aspect of the lesson. Avoid mechanical and boring drills by varying classroom activities. Relate texts to the learner's interests and avoid excessive use of negative reinforcements.

Vicky Lubanjwa, mother of five, says parents should speak English with their children to help them grasp it. She thinks that children need confidence and encouragement because speaking English is about expressing yourself. And if you fail to express yourself verbally,

then it is hard to do so on paper. To a student, teachers should encourage students to learn English by improving on the way they teach. Students should be left to express themselves more and be given homework in English so that they can make it part of their lives. Most students leave the English language at school. Once they walk out of the school gate, they abandon using English. So, if they are given homework, there is a big chance that they will use it outside school. (Source: New Vision, Wednesday 14th April 2010)

of English language can be improved in your school. Write y	-
b) "Most schools complain of insufficient reading materials as the sources of information given in the passage, which oth teach you English language well?	•

•••		
	Vicky Lubanjwa, mother of five, says parents should speak English to help them grasp it. (Rewrite using Vicky's exact words).	with their children (02 Scores)
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d)	The passage suggests ways of creating an English speaking culture think these ways can help you learn English better? Gives reasons.	in schools. Do you
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e)	What lessons has the passage taught you?	(06 Scores)
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SECTION B: Functional Writing (25 Scores)

You are the Health Prefect at your school. You have observed that there is a lot of pollution as a result of poor waste disposal habits among other factors. This has caused poor hygiene related diseases diarrhea, cholera and urinary infections. Inform the Headteacher about this problem and suggest possible solutions.

SECTION B: Creative Writing (25 Scores)

A market visit is a wonderful experience beyond just shopping. You recently visited a local market and had a fascinating insight into a variety of items, from fresh produce to household goods. The colours and smells of the fresh fruits, vegetables, spices, and more are on display were enticing. You witnessed life in its most exciting form. As you entered the market, the hustle and bustle greeted you and sellers shouted to attract customers, while buyers bargained over prices. It was a riot of colours, sounds and scents that mingled with the aroma of street food. Narrate what happened in this market from when you entered up to when you went back home.

Reading Can Seriously Damage Your Ignorance!