



SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education ENGLISH HOLIDAY PACKAGE

ITEM 1

Read the following text and answer the items that follow.

MY SISTER'S INTRODUCTION CEREMONY

One of the most memorable moments in my life is when my sister, Apio, introduced her fiancée to our family.

The ceremony took place at our home in Lamwo District. The son-in-law appeared fabulous in his Acoli traditional wear. All guests held spears in their hands to show protection for their bride.

The traditional Acoli food reflected the importance of the function. "Malakwang" Bush meat pasted with "Odii" "boo", "dekker ngor", not forgetting the millet bread. Oh! What a list of delicacies.

"Don't touch that plate of "Malakwang"! It is mine, a little restless boy was heard screaming at his friends.

The colourful party was concluded with "Lakaraka" dance where the single boys and girls paired up and enjoyed the dance.

Items:

a) The title clearly shows that the writer and bride are related. What is their relationship? (01 score)

.....

.....

b) Your siblings believe that texts rarely carry meaning. Prove to them that indeed texts have messages in reference to the above text. (01 score)

.....

.....

c) There are very many interesting things in the text, of all what do you like most? Defend your response. (02 scores)

.....

.....

d) All people have origins from which they originate from, from your perspective, which tribe or region was the function celebrated from? (01 score)

.....

.....

e) You believe and accept that writings or stories bring feelings to the readers. React to the text above. (02 scores)

.....

.....

SECTION B

Item 2

Your parents have travelled to the village for some important family issues, you as the first born, you are assigned a task of taking care of your siblings. You want to prepare for your siblings deep fried fish for lunch.

What are the steps that you are going to take, to prepare a delicious meal for them?

END



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MATH HOLIDAY PACKAGE

Item 1

Your head teacher of the school wants to solve the problem of too much heat in S3 class room especially after lunch. He/she decided to purchase 6 fans that will be installed in class. The shop keeper offered to give a discount of 10 percent on each fan bought on cash basis. He/She also accept installments as long as the buyer pays a deposit of 50 percent on each fan. When the buyers choose to buy in installments, each installment is either 12000 shs per month for 6 months or 3000shs per week for 25 weeks. Each fan has a marked price of 90000 shs.

TASK:

As a learner of mathematics, advise the head teachers on the best option that will minimize the cost while buying the fans

Item 2

On April 4, 2020 the Covid19 task force started the distribution of food in Kawempe Division in Kampala district. Each member in the household was given a package containing 6 kgs of maize floor and 3 kg of beans. There are 10 households in the community with 3, 5, 7, 4, 6, 5, 8, 12, 13 and 4 members respectively.

TASK

- a) Determine the number of packages the task force distributed in kawempe division.
- b) Determine the total weight of the maize that was distributed in the division.
- c) In case there are some remaining packages, discuss what the task force should do with them.
- d) The prices of, beans and maize was approximated to be at 4000UGX and 2500UGX per kilogram respectively. What is the total amount of money spent by the government on maize and beans in the 10 households.

Item 3

Thembo international school has two sections, that is, Lower UNEB (S.1-S.4) and Upper UNEB (S.5-S.6).

The Director of studies of the school needs to draw a timetable for the online lessons for both sections. The sections should start and end their morning lessons at the same time before break time, start and end their break time at the same time. The after break lessons should start at the same time. The lunchtime for both sections should start at the same time and end at the same time.

The after Lunch lessons should start at the same time and end at the same time. Math must have 3 hours in a week in each class.

Support: The time to start lessons for the two sections is 8.30am and lessons end at 4:30pm. The duration of the lesson for the Lower UNEB section is 1 hour and that of the Upper UNEB is 2 hours. Assume the following subjects to be oared Math English History Art Geography CRE Music Biology Chemistry Physics Entrepreneurship Home mgt Psychology and P.E

Resources: Knowledge of fractions, percentages, natural numbers, factors, multiples, lowest common multiples, and the subjects taught in all classes and of time.

TASK:

- a) Help the Director of studies by drawing the timetable for the week (Monday to Friday) for the two sections.
- b) How many lessons does each section have up to lunchtime?
- c) What is the total number of hours in a week for the lower section?

Item 4

You work in an art and design shop. You print different objects on clothes as requested by your customers. A customer comes and requests you to print triangles, circles and squares on his cloth following a particular pattern that will make the clothe beautiful. However, he first gives you a piece of paper that is 12cm in length and 8cm in width to illustrate how you plan to arrange the shapes on the cloth. As you are still talking to the customer, someone calls you requesting you to compute something, so you request the customer to assist you with his phone calculator and on opening it you find a figure 455.

TASK:

- a) Show how your illustration will look like?
- b) Which input and operation do you think the customer would have put in the calculator to get the figure you found on the screen?

END



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CHEMISTRY HOLIDAY PACKAGE

Item 1

Throughout ages, curiosity has made man to explore more about his surrounding and the things that make livelihood meaningful. In doing so, a lot of knowledge about substances has been built up, this partly makes up what we call chemistry.

- (a) Give a brief description of the meaning of the term chemistry.
- b) Chemistry is said to be a laboratory science. Give a reason why chemistry is categorized as a laboratory science.
- c) State four ways in which chemistry has contributed to our society

Item 2

Chemistry is one of the most prestigious science subjects studied at the secondary level of Education. When you study chemistry, you not only acquire knowledge about many chemical reactions and other substances, but you can also take up various careers after school.

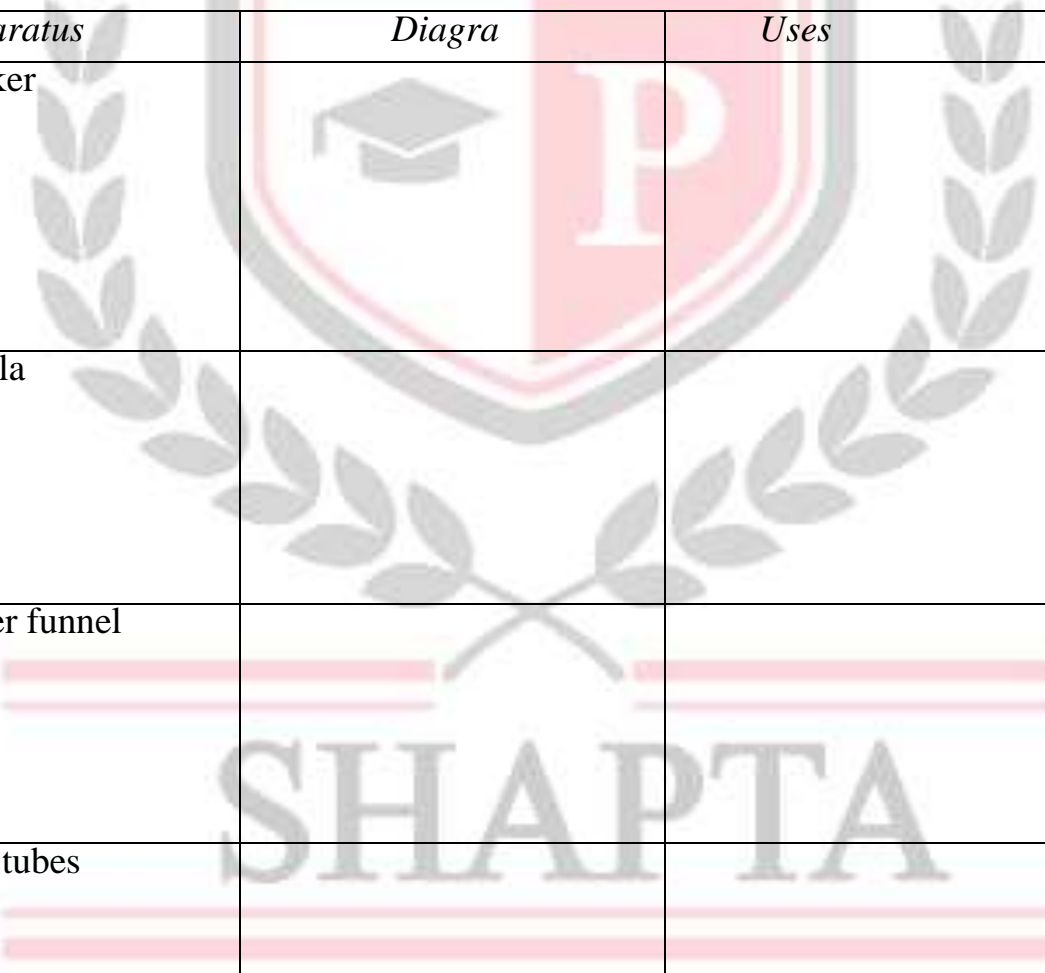
- a) Identify any three careers that you can take up through studying chemistry.

(b) Briefly describe how the knowledge of chemistry has been applied in the following field in the Ugandan economy;

- (i) Agriculture.
- (ii) Medicine.
- (iii) Cosmetics industry.

Item 3

The list below shows some apparatuses used in a chemistry laboratory, draw and state one use of each in a Chemistry lab. **(10 scores)**

<i>Apparatus</i>	<i>Diagra</i>	<i>Uses</i>
beaker		
Spatula		
Filter funnel		
Test tubes		

Item 4

As a young Chemistry learner, organize a two hour work shop for the people of your community to sensitize them on economic contributions of chemistry to the economy of Uganda so as they can appreciate the use of Chemistry in everyday life.

Use the resource in the figure below.



Fig. 1.2: Materials used on a house



Fig. 1.3: Common things we eat and drink

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END



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BIOLOGY HOLIDAY PACKAGE

Item 1

Nalukenge's father asked his daughter to get involved actively in biology lessons so that she does not forget the concepts easily,

- a) Give five reasons why Nalukenge's father was encouraging her daughter to concentrate in biology
- b) Halima carefully cracked an egg and carefully poured out the contents in a clean Flat white plate, after thorough observation, he concluded that it was an animal cell, give five reasons why concluded that it was an animal cell

Item 2

- a) How can you convince Namukisa Hawa who has just joined senior one at your school and has not yet learnt anything in biology that a human being is a living thing and has life?
- b) Explain why you know and say that cassava is a plant and a cow is an animal

Item 3

A senior one learner of Kanyere High school wants to do Biology at A level but he/she claims that drawings may fail him/her because he/she does not know how to make good biology drawings. Guide your this learner about does and don'ts he/she should follow when drawing in biology.

i) Do's

ii) Don'ts

b) This learner still needs help on how the information you provided above can be observed. Pick the jack fruit leaf from the tree draw it, showing only external features for this learner to use it to know more on the do's and don'ts you gave him/her. Show this learner how you can calculate for the magnification of your drawing.

Item 4

Learners of senior three were told when they go back home after lessons, they look for an animal and caught the Animal. One learner realized that the body of the animal is divided into two parts, simple eyes and eight legs.

a) State the class to which the Animal belong too.

b) Suggest the phylum and its characteristics to which the Animal belong too.

END



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PHYSICS HOLIDAY PACKAGE

Item 1

John has a welding workshop in wakiso district. One day the customers came in his workshop to buy windows and doors but one of the customers stepped onto a bare wire currying electricity which caused short circuit that resulted into fire outbreak and a lot of things were burnt.

It is also said that some days the customers steal materials causing John and the shop attendants to make loses.

Support material:

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John is planning to set up his workshop again but this time with effective rules and regulations so that same issues does not happen again.

TASK:

- (a) Help John by suggesting for him the possible rules and regulations that he can set on his workshop so that there is total safety.
- (b) Of what importance are such rules and regulations

Item 2

Imagine you have your radio at home from which you heard news in the evening about the best schools in kamankoli district and at night you switched it off and slept, but in the morning on switching it on you found your radio not working.

Support material:



TASK:

Following steps of scientific investigation, show how you would carry a scientific investigation to explore the cause of the problem.

Item 3

The figure from (a) to (d) bellow illustrate applications of some brunches of physics. Observe them clearly and perform the task that follows.



(a)



(b)



(c)



(d)

Task:

Identify the branches of physics indicted in figure (a) to (d) and explain them.

Item 4:

Moses and Rita have their land at home which they want to measure its area.

Moses just used his eyes and estimated the length to be 150m and the width 200m while Rita used a stick which he estimates that it was 2m long and found out that the length was 135m and width 230m. The two were in disagreement because of the different measurements. This attracted the chairman to come with a tape measure and when he measured he found out that the length was 168.5m and width 238.2m. This caused more disagreement among the three.

Support material:

Names	Length (m)	Width (m)
Moses' measurements	150	200
Rita's measurements	135	230
Chairman's measurements	168.5	238

TASK :

- (a) Of the three people who had correct measurements and why?
- (b) Calculate the area of land obtained by Moses, Rita and chairman.
- (c) Express the area obtained by chairman in:
 - (i) Km^2
 - (ii) Cm^2

END



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ENTREPRENEURSHIP HOLIDAY PACKAGE

ITEM 1

Many youths in Uganda are yearning to become successful entrepreneurs. Some of them have started some businesses but do not know how to operate them successfully. They have heard that you are a student of Entrepreneurship Education and they have approached you for assistance.

TASK

- (i) As a learner of Entrepreneurship, explain to them the attributes of successful entrepreneurs.
- (ii) Make a write up about the benefits that they can enjoy because of their success.

ITEM 2

Musoke is a trader in Kampala and has faced challenges of not keeping proper books of accounting, poor customer care, low sales, among others however, he keeps some transactions in an exercise book. Assuming you paid him a visit and he asked for your advice.

TASK

- (i) Which innovations can you suggest to him to adopt?
- (ii) As an Entrepreneurship student, how can the subject help you to overcome such challenges?

ITEM 3.

TASK

Problems in your community and the country at large can be solved by being creative and innovative. Many inventions and innovations have come up as a result of challenges faced by people.

TASK

- (i) How can you use creativity to overcome some of the problems faced in your community?
- (ii) Identify some of the products on the market which are results of creativity and innovations.



END



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AGRICULTURE HOLIDAY PACKAGE

Item 1

About 80% of Ugandans are involved in Agriculture and its where they get their survival. But on the other hand, agriculture has failed to develop up to the required standards in Uganda.

- a) Of what importance is this practice to Ugandans?
- b) Give the problems facing agriculture that hinder its development.

Item 2

John is a student of Agriculture in a certain school in the local community and he does not know what he can be after studying Agriculture (careers).

TASK:

As a senior one learner who studied careers in agriculture,

Suggest ten (10) careers John can undertake as an agriculture student

Item 3

Otim is a worker at Patience's farm but Otim is over complaining of different challenges at his work. As a learner of Agriculture,

- a) Give the challenges faced by workers at the farm
- b) How can the workers' problems be solved?

Item 4

Record keeping is an important practice in farming. But most farmers in Uganda are reluctant at keeping records. As a student of Agriculture,

TASK:

- a) Show how records are important in Agriculture.
- b) Give the qualities of a good farm record.



END



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ICT HOLIDAY PACKAGE

Item 1

Uganda Communications Commission is planning to construct an ICT resource center in Kamuli village. It has asked natives of the village to donate land where the center can be constructed. The members of the village have insisted to give out the land arguing that the project is useless to the community.

TASK

As a student of ICT, write a report to the members of Kamuli village explaining to them the need for the ICT resource center.

Item 2

Your school administrators wants to fully stock the computer lab by purchasing more computers.

TASK.

As an ICT learner, you are required to;

- a) Give guidance on how the computers can be cared for such that they work efficiently and last longer.
- b) Give five health problems caused by prolonged use of computers.

Item 3

During times of Covid-19, schools were required to conduct online lessons (distance learning) as physical lessons had been banned.

TASK:

You are required to;

- a) Explain how ICT is used in distance learning.
- b) Discuss the advantages of online (distance) learning in this 21st century

Item 4

Your friend went to United Arab Emirates one month ago but she complaining that she is being mistreated. She has sent you photos via WhatsApp of how she lives under harsh conditions and she wants you to keep them on a CD for future reference.

TASK

Explain how;

- a) You will copy pictures from WhatsApp to your laptop
- b) You will burn the files on a CD for future reference

END



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ART AND DESIGN HOLIDAY PACKAGE

Item 1

Kanyere reported to school after two months late, he found that you have studied a lot in art and design. If Kanyere misses what you have studied, he may fail and lose interest in the subject

As learner who joined from the first week and studied art and design, help Kanyere understand what he has missed.

Item 2

Madam Eunice was moving around the art room, she found a beautiful collage art work made by senior class. She admired it so much and she planned to learn it so that she can make it during the holiday.

TASK

As a learner of art and design, take this chance to teach Madam Eunice on how to make collage art work.

END



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HIST AND POL. EDUCATION HOLIDAY PACKAGE

Item 1

A group of young people left their homeland and settled in various regions. While they were there, they married local people and embraced the new ways of life and culture. However, after fifty years, their grandchildren moved to different communities in Uganda to search for their origins but they have been unable to trace their origins.

TASK

What would be done by the above group of people to address their Situation?

Item 2

The Uganda Museum is located in the Northern Part of Kampala, Kitante Hill, and Plot 5 Kira Road. Assuming that you were curator of this museum.

TASK

- Tell us what we will expect to see in this museum in case we make a tour of this Museum?
- Write down the list of other Museums in Uganda which you know?

Item 3

Basing on the origin of man, human races are believed to have originated in different ways by the different theories like the traditional African creation stories, Biblical stories of creation, Darwin's theories of human evolution and many other more stories.

TASK

- a) Explain the different theories about origin of man in the above information.
- b) Explain at least three problems associated with each of them.



END



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GEOGRAPHY HOLIDAY PACKAGE

Item 1

The study of Geography helps you to understand how your life and that of other people is affected by the environment.

TASK

Imagine your friend who has been in a rural area is shifting to stay in Kampala city. Explain activities they will do to survive in a city environment

Item 2

The state of the environment in Uganda has reached worrying levels. It has become normal for people to carry out activities without regard their impact on the environment.

TASK

- a) Describe activities people living in your community do that destroy the environment
- b) Caring for and preserving the environment should be a collective responsibility.

You have been appointed the environment prefect for your school. Describe the activities you will recommend your school to do in order to preserve the environment.

Item 3

Senior two learners are confused of the factors to consider before setting a weather station at school such that weather elements are properly recorded at school such as rainfall sunshine and wind.



- a) How can you assist senior two learners from that confusion?
- b) What weather instruments can be established in their weather station and for what purpose?

Item 4

You have your long-time friend with whom you last met during your PLE examination. He went to Germany for his Secondary school studies as you stayed in Uganda to pursue your education. While you are at school, you got information that he came back to Uganda for holidays and you would like him to visit you at your school.

- a) Draw a sketch map showing the route from your home to school and on it mark and name physical features and man-made features and arrows for proper direction.
- b) Explain any five characteristics of a good map with their respective functions.

END



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CRE HOLIDAY PACKAGE

Item 1

Worship has been existing from the time human beings were created. Humans have committed themselves to God as their creator. The supreme God who answers all prayers, desires and needs in life, they see God as the helper, provider and powerful. God willing to help them in everything that concerns them. However, people worship God in different forms.

TASK:

- a) Explain any 10 forms of worship in the modern today
- b) Why do you think some people's prayers are not answered by God, clearly explain your view
- c) Imagine you have been appointed to compose a school prayer for your school, present your opinions.

Item 2

In some areas of Uganda, live communities that are always in conflict. They raid each other over cattle, sheep, goats and foodstuff. People live in anger, hatred and fear for loss of property and life.

TASK:

Explain the ways in which people in the scenario can live in harmony.

Item 3

In the evening, your sister was coming from school; she heard a voice of an old person crying in the bush, near the road side, he was shouting “help, help”. Although she was rushing home, she checked to see who could be crying. She was rushing home, she checked to see who could be crying. She found a blind old man who had lost his way home, he had fetched firewood and had falled with it in a shallow pit, asked the old man to tell her the name of the village where he comes from, the old man told her and she carried the fire wood and guided the old man to his village and handed him over to his relatives. The relatives were so happy and thanked her.

TASK:

- a) From the case study above, how do you describe charity?
- b) Which act of charity did your sister do?
- c) Assuming you were the old man, how would you feel
- d) Identify any five groups of vulnerable people.
- e) As a Christian, what lessons do you draw from this story?
- f) Explain any four challenges faced by the vulnerable group of people in Uganda today?

END



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IRE HOLIDAY PACKAGE

Item 1

Imagine you are among those who got a chance to go to Mecca for pilgrimage and you went through all the process of fulfilling the fifth pillar of Islam from the first day until the end of the ceremony.

TASK

- a) Narrate a story of what took place while in Mecca.
- b) Which prophet of Allah built the holy house of God (Kaaba)?
- c) What lessons did you learn from there?
- d) Why do you think most people in Uganda do not perform Hajj?

Item 2

It was the last Friday in the month of Ramadhan. Mr. Mulondo Silaji who has a family of 2 boys and a wife has attended Juma prayers at Kibuli Mosque. The Imam has given a sermon on payment of Zakat al- fifr before prayers on Idd day.

TASK

Write a dialogue between you and Mr. Mulondo to assist him to know what is he supposed to do before Eld al-fifr prayers.

In this Dialogue,

- 1) Talk about the meaning of zakat
- 2) Its different types,
- 3) The importance items from which its paid
- 4) The categories of people entitled to receive it.

Item 3

Quran 4:43 " O ye who believe! Approach not prayers with amid befogged until ye can understand all that ye say nor in a state of ceremonial impurity except when traveling on the road. Until after washing your whole body. If he are ill, or on a journey, or one of you cometh from offices of nature, or ye have been in contact with women, and ye no water, then take for yourselves clean Sand or earth, and rub there with your faces and hands. For Allah doth blot out sins and forgive again and again".

TASK

- 1) Identify conditions that necessitated one to perform purification
- 2) Outline the forms of purification indicated in Quran 4:43
- 3) Name the most common form of purification in your community
- 4) What lessons do you draw from the above verse?

END



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LUGANDA HOLIDAY PACKAGE

Item 1

Taata wo akututte ku ssomero eddala eriyittibwa Kaliro High School era nga lisomesa Olulimi Oluganda ne'byobuwangwa by'Abaganda. Nga weyambisa endagiriyo ye'ssomero lye bakututtemu eya A.K.P 100, busiro, wandiikira maama wo ebbaluwa ng'omunnyumiza ku bino wammanga.

- a) Ennaku zomwezi abazadde ze balina okukyalirako abaana baabwe.
- b) Abaana aberinako Oluganda bosoma nabo era noluganda lwe beerinako
- c) Ennyukuta empereezi ezitandiika ekigambo mu Luganda ze mwayize
- d) Abayizi engeri gye balamusamu abasomesa ku ssomero
- e) Obuwanvu bwolugendo okuva ku ssomero okutuuka gye mukima amazzi.

(Obubonero 20)

Item 2

Mugerwa ne Nantongo baluganda era bazaalibwa omwami nomukyala ba Ssentongo ne Namazzi. Mugerwa yazaala abaana babiri okuli Ssali ne Nassali. Ssali yawasa mwana muwala ayittibwa Nannyonga Damalie eyeddira Ennyonyi nebazaala abaana babiri okuli Kafeero ne Nalukwago wabula ye mwannyina wa Ssali Nassali teyazaal mwana yena ku nsi. Kafeero naye awamu ne mukyala we bazaala abaana okuli Ssempala ne Nalubwama. Ssempala yawasa omukyala nebazaala abaana babiri okuli Lubwama ne Nanteza ate ne Nalubwama naye yazaala abaana babiri okuli Katongole ne Nampijja. Nanteza muwala wa Ssempala wa Ssempala yafumbirwa omusajja eyeddira e Mamba nebazaala Mutebi ne Namutebi ate ne Katongole mwanyina wa Nampijja naye yazaala abaana babiri mu mukyala omunankole okuli Kaweesi ne Nakaweesi.

a) Okusinzira ku mboozi gyosomye waggulu, kuba ekifaananyi ekiraga Oluganda oluli wakati wabantu abo bona mu mboozi eyo.(Obubonero 30).

Item 3

Muzeeyi Lubega yawasa omukyala omulungi Nassali era ne bazaala abaana baabwe bana. Abaana be bano, Nsamba, Yiga, Namulindwa ne Namatovu. Nsamba yakazaala abaana babiri okuli Kasozi ne Nansamba okuva mu mukyalawe omuzungu. Mutoowe yiga yakazaala Nayiga yekka ate ye Namulindwa gye yafumbirwa ewa Ssemwanga yakazaalayo Nakivumbi yekka. Ye Namatovu akyasoma. Mutabani wa Nsamba omukulu gwe bayita Kasozi yakazaala ka bbebi "boy" era Jajja waako Nsamba yasazeewo bakabbule mu kitaawe Lubega. Bonna basanyufu nnyo era buli mwaka bakola okumanyagana.

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OMULIMU:

Nga weeyambisa emboozi eyo waggulu, kuba ekipande ekiraga oluganda lw'abantu mu maka ga muzeeyi Lubega engeri gye lutambula. (Obubonero 20)



Item 4

Jjuza ebigambo ebituufu mu mabanga agakuweereddwa mu mbooji eno. (Obubonero 15)



Maama olwamala okuyunja _____ n'aleeta omukeeka n'atuula olwo n'afuna
akambe ne tutandika _____. Emmere olwawera nandagira ndeete
_____ n'endagala mbiteeke mu _____. Olwabyaliriramu,
maama n'ateekamu emmere n'asiba bulungi _____. Nga amaze
okugusiba, yagutuuza mu _____ erimu _____
n'amazzi olwo n'atandika okusaaniika. Nga kiwedde, nakuma _____
n'atuzaako entamu y'emme n'andigira _____ paka bwe yaggya. Nga eyidde
yaginyiga ate olwamala n'agizzaako mbu egira _____ nga taata
bw'akomawo. Bwe yatuuka, ffenna ne tunaaba _____ ne tutuula
ku _____ maama n'atandika okugabula. Buli omu baamuwa essowaani
y'enva ezaali ez'enkoko era ne tweyanza nti
" _____ " Olwamala okulya ne tufumbya

maama nti " _____ " era ne taata ne
tumwebaza

nti" _____ "

Twategulawo _____ nga buli omu akkuse era ne tugenda ne
tuzannya.



BIKOMYE AWO

1. Shuleni kwenu Kuna michezo mbalimbali . Kuna michezo ya nje uwanjani na michezo ya ndani majengoni. Ni umuhimu kwa Kila mwanafunzi kushiriki katika michezo.

Andika insha ukieleza michezo mbalimbali, umuhimu wa kushiriki katika michezo mbalimbali, vifaa vinavyotumika, na namna ya kuepukana na ajali katika michezo. (Kati ya manono 120_150) (Alama 15)

2. SHULENI: UFAHAMU

Jina langu ni Amanywa Osbert. Ninasomea shule ya upili ya Kagarama. Inapatikana katika wilaya ya Ntungamo. Shuleni , Kuna watu mbalimbali ambao wanashirika katika kufanya kazi mbalimbali ili masomo yaendeleaye vyema. Shele yetu in wanafunzi elfu moja. Wanafunzi wote wanpendana vizuri na wana dhambi nzuri.

Shuleni kuna watu wengi yaani Kuna wanaofundisha, wanaopika chakula, wanaosafisha shule ndima na hata wanaoleta usalama Kila wakati. Kwa mfano Kuna Topasi. Jina lake ni bwana kwatampola, kazi yake ni kusafisha mslani/chooni. Yeye ni mzuri Sana. Anapenda kufanya kazi zake mapema.

Mwalimu wetu wa kiswahili anaitwa Bwana Agaba Simon. Anafundisha vizuri na Kila mwanafunzi anampenda sana. Kila juma tatu, wanafunzi wanamletea vinywaji na vyakula kutoka nyumbani. Ni lazima wanafunzi wanampenda Sana.

Wapishi wanapika na kupakua chakula katita wakati wanaotarajiwa. Wanapakua chakula kinachotosha na wanafunzi wanampenda shule yetu kwa ajiri hiyo na hawawezi kufanya mgomo yeyote kwa ajiri hiyo.

Nesi Nakabuye anatibu wanafunzi wagonjwa lakini antunza wanafunzi wakiwa wagonjwa kwa kuongea vibaya, kuwacharaza, baadhi yao kukataa kuwapa dawa na hata haki zao zinakiukwa.

Sheleni kulipandwa maua mazuri yanayopendeza na hata pia miti ambayo inaleta hewa nzuri shuleni, pia inatoa vivuli ambamo wanafunzi wanakaa kujadiliana Mambo mbalimbali ya masomo.

Maswali.

- I) Pendekezeni kichwa Cha masimulizi haya. (Alama 2)
- ii) Taja jina la msimulizi pamoja na shule yake. (Alama 2)
- iii) Taja jina la Mwalimu wa kiswahili na kwanini wanafunzi wanampenda?
(Alama 2)
- iv) Eleza shughuli mbili zinazofanyika shuleni kutokana na makala. (Alama 2)
- v) kwanini wanafunzi hawampendi nesi wao? Eleza sababu mbili. (Alama 2)
- Vi) Eleza umuhimu wa miti katika shule. (Alama 2)
- Vii) Taja watu nne wa shuleni uanaojua. (Alama 3)

3. NYUMBA.

Baba yako anataka kujenga NYUMBA ya kisasa na hata ameamua kuuza ploti yake ya ardhi mjini Masaka. Kwasababu hiyo amekuomba Kama mwanafunzi ambeye amesoma na kupata akili kumshauri kuhusu aina ya nyumba atakayojenga.

- a) Eleza sehemu tano za nyumba ambazo nyumba ile itakuwa nazo.(Alama 5)
- b) Andika vitu sita ambavyo baba yako anatarajiwa kuweka nyumbani.(Alama 6)
- c) kwa nini nyumba ya kisasa ni bora kuliko nyumba ya kitamaduni. Eleza sababu nne.(Alama 4)

MWISHO.