HISTORY AND

POLITICAL EDUCATION

PROJECT WORK BOOK

(SIMIPLIIFIED)

SENIOR ONE TO SENIOR FOUR

BASED ON THE NEW LOWER SECONDARY CURRICULUM

by

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Preface

This learner's project workbook has been written in line with the revised history syllabus for the new lower secondary curriculum. Scenario community problem situations have been incorporated into this workbook.

A learner is supposed to design a project using environmental resources to come up with a tangible product that solves the scenario community problem situations designed in this work book.

Through those scenario community problem situations provided, the learner is able to produce new knowledge, values and skills required in the 21st century. This has been done by providing a range of scenario community problem situations which will enable the learner to research more through the internet in order to understand the applicability of knowledge learned at his or her respective school.

The learner is expected to be able to work as an individual, in pairs and groups according to the nature of the situation community problem in order to be able to share learning experiences with their colleagues.

The learners are supposed to write only in the spaces provided in the carbonated portfolio which the facilitator (teacher) has to tear out together with the mark allocation of the project work after marking and then keep them as proof of the learner's project developmental stages (work) and marks.

The learner has to solve all the scenario community problems and the marks of the two most performed projects will be considered as the two project marks of the learner and they have to be converted to 10% each.

This learner's workbook is one of the materials which are to be used to support the teaching and learning process of the new lower secondary curriculum.

I feel confident that this Book will be of immense value to both the learners and the teachers.

Any suggestions for improvement of this book are most welcomed, thanks.

Acknowledgement

I would like to express my sincere appreciation to all those who worked tirelessly towards the production of this learner's project work book.

First and foremost, I would like to thank my family and friends for supporting all my initiatives both financially and spiritually, my parents; **Mr. William Lwanga** and **Mrs. Harriet Lwanga**, my brother; Mr. Nsubuga Grace.

My gratitude also goes to the various institutions which provided staff that natured and supported me to become the teacher I am today. My thanks goes to Broadway high school, Mita college kawempe, Makerere Intellectuals Kasawo Secondary School and St. Lawrence College Paris Palais which provided the best environment to work from and best reference books.

I thank God for the wisdom he has given me to produce this volume of work. May the Almighty God bless all the students that will use this book with knowledge to encounter all history scenario problem situations.....AMEN. I welcome any suggestions for improvement to continue making my service delivery better.

- > Excel In Ordinary Level Mathematics (S.4 2023)
- > S.1-S.2 Physics Project Work Book (1st Edition)
- ➤ S.1-S.4 Physics Project Work Book (2nd Edition)
- > S.1-S.4 Mathematics Project Work Book (1st Edition)
- > S.1-S.4 Chemistry Project Work Book (1st Edition)
- > S.1-S.4 Biology Project Work Book (1st Edition)
- > S.1-S.4 New Ordinary Level Physics Practical Work Book
- > S.1-S.4 Physics Learners Research Book(Detailed)
- > S1-S4 Geography Project Work Book (1st Edition)

NB: "Search" { lwanga william} on youtube and subscribe (also tap on the notification bell) to that you-tube channel and watch the subject based project lessons that are on-going. " subscription is for free"

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<u>NB</u>: The complete copy consists of <u>three</u> scenario community problems which a learner has to solve, then the facilitator marks all of them. Therefore, the marks of the two most performed projects are the one to be considered as the project marks of the learner.

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