COMPETENCE BASED ASSESSMENT HISTORY AND POLITICAL EDUCATION ITEMS BANK

SENIOR ONE TO SENIOR FOUR

BASED ON THE NEW LOWER SECONDARY CURRICULUM



NAME:	CLASS:	
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Preface

This learner's items bank has been written in line with the revised history and political education syllabus for the new lower secondary curriculum.

This is a competence based trial items bank designed to tackle major topics in the current syllabus.

The items are graded and the main objective is to present the material in a manner for easy comprehension and understanding.

The bank aims to develop both an understanding of the important concepts of history and political education and some analytical skill in the solutions of problems.

The main reason for the designing of this bank is to provide enough items for the students' revision in order to perfect in the subject and also provide confidence in the students after being exposed to a number of items in this bank. It is hoped that the bank will be found useful for students' revision items at New Ordinary level and it will be more useful to a learner if he or she has the "Lwanga William History And Political Education Learner's Research Book (detailed history new curriculum notes)" by the same company.

This learner's items bank is one of the materials which are to be used to support the teaching and learning process of the new lower secondary curriculum.

Lwanga Books Ltd feels confident that this Bank will be of immense value to both the learners and the teachers.

Any suggestions for improvement of this bank are most welcomed, thanks.

"It is not what We do for you but what We will teach you to do for and by yourselves that will eventually make you successful beings in the society"

on all publishing matters.

Acknowledgement

Lwanga Books Limited is deeply indebted to all those who participated in the development of Lwanga William S1-S4 Competence Based Assessment History And Political Education Items Bank.

Special thanks go to Mr. Lwanga William, the CEO Lwanga Books Ltd for his valuable insights and advice

We would like to express our sincere appreciation to all those who worked tirelessly towards the production of this learner's history items bank.

First and foremost, we would like to thank our families and friends for supporting all our initiatives both financially and spiritually, Lwanga William's parents; Mr. William Lwanga and Mrs. Harriet Lwanga, his brother; Mr. Nsubuga Grace.

The initiative and guidance of the publishing partners, Ministry of Education and Sports (MoES) and National Curriculum Development Centre (NCDC) in

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