DEPARTMENTAL SCHEMES TERM ONE-2025

TEACHER'S NAME: MANANA BENON CLASS: S.1 SUBJECT: MATHEMATICS

WK	PRD	TOPIC AND SUBTOPIC	LEARNING OUTCOME	COMPETENCY	METHODOLOGY	TEACHING AIDS	REFERENCES	REMARKS	
1	2	INTRODUCTION AND ADMISSIONS ORIENTATION WEEK							
2	1	TOPIC: NUMBERS SUBTOPIC 1: NUMBER BASES	The learner should identify numbers in any base using the abacus Should also covert from any base to base ten and vice versa	Bases start from base two up to base sixteen	Group work Demonstration Guided revision	Abacus Pens Books	New vision math book 1 learners book Longhorn math book 1 learners book		
3	2	SUBTOPIC 2: WORKING WITH INTEGERS	The learner should identify, read and write natural numbers as numerals in words	Learners differentiate between natural numbers and whole numbers	Group work Demonstration Guided revision	sets Pens Books	New vision math book 1 learners book Longhorn math book 1 learners book		
4	2	SUBTOPIC 3: FRACTIONS, PERCENTAGES AND DECIMALS	The learner describes the different types of fractions, converts improper fractions to mixed fractions and vice versa	The learner converts fractions to decimals and vice versa and solve real life problems	Group work Demonstration Guided revision	Abacus Pens Books	New vision math book 1 learners book Longhorn math book 1 learners book		

5	2			ACTIVIT	TY OF INTEGRATION	ON		
6	1	RECTANGULAR CARTESIAN COORDINATE IN TWO DIMENSIONS	The learner should be able to draw and label a Cartesian plane In two dimensions	The learner completes shapes on a coordinate grid and names them	Group work Demonstration Guided revision	set Pens Books	New vision math book 1 learners book	
7	2			ACTIVIT	TY OF INTEGRATION	ON		
8	2	GEOMETRIC CONSTRUCTION SKILLS	The learner should be able to draw perpendicular and parallel lines	The learner ably draws perpendicular bisectors and mediators of lines	Group work Demonstration Guided revision	Geometry set Pens Books	New vision math book 1 learners book	
9	2	GEOMETRIC CONSTRUCTION SKILLS	The learner should be able to construct geometrical figures	The learner should be able to construct a triangle, square among others	Group work Demonstration Guided revision	Geometry set Pens Books	New vision math book 1 learners book internet	
10	1	GEOMETRIC CONSTRUCTION SKILLS	The learner should be able to construct geometrical figures	The learner should be able to construct a regular hexagon	Group work Demonstration Guided revision	Geometry set Pens Books	New vision math book 1 learners book internet	
11	2		1	ACTIVIT	Y OF INTEGRATION	ON	<u> </u>	
12		1		END OF TE	CRM ONE EXAMS			

DEPARTMENTAL SCHEMES TERM TWO-2025

TEACHER'S NAME: MANANA BENON CLASS: S.1 SUBJECT: MATHEMATICS

WK	PRD	TOPIC AND	LEARNING	COMPETENCY	METHODOLOGY	TEACHING	REFERENCES	REMARKS
,,,,,,	1 102	SUBTOPIC	OUTCOMES		11211102020	AIDS		
1		REVIEW OF LAST TERM'S WORK AND CORRECTIONS FOR EOT EXAMS						
2	3	PATTERNS AND	The learner	The learner uses	Guided research	Charts	New vision	
		SEQUENCE	should	a number	Group work	Learners	learners book 1	
		•	recognize and	machine to	explanation	books	Internet	
			generate	generate a	-	Pens	Teachers guide	
			number	sequence		calculators		
			patterns					
3	2	PATTERNS AND	The learner	The learner uses	Guided research	Charts	New vision	
		SEQUENCE	should	a general rule to	Group work	Learners	learners book 1	
			recognize and	determine terms	explanation	books	Internet	
			generate	in a sequence		Pens	Teachers guide	
			number			calculators		
			patterns					
3	1		T		Y OF INTEGRATION		T	
4	3	BEARINGS	The learner	The learner	Guided research	Charts	New vision	
			should be	describes the	Group work	Learners	learners book 1	
			able to	direction of a	explanation	books	Internet	
				place from		Pens	Teachers guide	
			compass	another and		Calculators		
		points,		applies bearings		Graph book		
		differentiates		in real life				
			between scale	situations				
			drawing and					
4	2	BEARINGS	sketch The learner	The learner	Guided research	Charts	New vision	
4	<i>_</i>	DEARINGS	should	shows the	Group work	Cnarts Learners	learners book 1	
			describe	bearing	explanation	books	Internet	
			bearing of a	graphically	expianation	Pens	Teachers guide	
			place from a	grapilically		calculators	reachers guide	
			given point			calculators		
5	3		given point	<u>Δ (</u>	<u> </u> V OF INTEGRATI <i>C</i>)N		
U	U	ACTIVITY OF INTEGRATION						

5	3	GENERAL AND ANGLE PROPERTIES OF GEOMETRIC FIGURES	The learner should be able to identify angles	Angles include supplementary, complementary, right and obtuse angles	Guided research Group work explanation	Charts Learners books Pens Calculators Graph book	New vision learners book 1 Internet Teachers guide
6	3	GENERAL AND ANGLE PROPERTIES OF GEOMETRIC FIGURES	The learner should be able to solve angle problems involving angles at a point, straight lines etc	The learner solves using the angle properties and interior angle sum of a triangle	Guided research Group work explanation	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide
7	3				TY OF INTEGRATION		
8	3	DATA COLLECTION AND PRESENTATION	The learner should be able to understand the different types of data	Data is divided into grouped and ungrouped data	Guided research Group work explanation	Charts Learners books Pens Calculators Graph book	New vision learners book 1 Internet Teachers guide
9	2	DATA COLLECTION AND PRESENTATION	The learner should be able to collect, present and analyze data	Data is presented using a bar graph, pie chart, and line graph etc.	Guided research Group work Explanation Demonstration	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide
9	2		T		TY OF INTEGRATION		
10	3	REFLECTION	The learner should be able to identify lines of folding symmetry for different figure	The learner ably reflects shapes and objects	Guided research Group work explanation	Charts Learners books Pens Calculators Graph book	New vision learners book 1 Internet Teachers guide

10	2	REFLECTION	The learner	The learner ably	Guided research	Charts	New vision
			should be	reflects shapes	Group work	Learners	learners book 1
			able to apply	and objects on a	Explanation	books	Internet
			reflection in a	Cartesian plane	Demonstration	Pens	Teachers guide
			Cartesian	_		calculators	
			plane				
11	2	ACTIVITY OF INTEGRATION					
12		END OF TERM TWO EXAMS					

DEPARTMENTAL SCHEMES TERM THREE-2025

TEACHER'S NAME: MANANA BENON CLASS: S.1 SUBJECT: MATHEMATICS

WK	PR D	TOPIC AND SUBTOPIC	LEARNING OUTCOMES	COMPETENC Y	METHODOLOG Y	TEACHING AIDS	REFEREN CES	REMARK S
1			REVIEW OF LAST TE					13
2	3	EQUATIONS OF LINES	The learner should be able to form linear equations with given points	Plotting and joining and finding a relationship in the form $y = mx + c$	Guided research Group work Explanation Demonstration	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide	
3	3	EQUATIONS OF LINES	The learner should be able to draw a graph when given equation of a line	The learner follows coordinates and generates equation of a line	Guided research Group work Explanation Demonstration	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide	
4	3		•	ACTIVITY OF	INTEGRATION	•	•	
5	2	ALGEBRA	The learner should be able to use letters to represent numbers	The learner obtains the elementary algebraic concepts	Guided research Group work Explanation Demonstration	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide	
6	3	ALGEBRA	The learner should be able to write statements in algebraic expressions	The learner obtains the elementary algebraic concepts	Guided research Group work Explanation Demonstration	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide	

6	3	ALGEBRA	The learner should be able to manipulate simple algebraic equations in one variable and solve them	The learner obtains the elementary algebraic concepts	Guided research Group work Explanation Demonstration	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide
7	2		1	ACTIVITY OF	INTEGRATION	- 1	,
8-9	2	BUSINESS ARITHMETIC	The learner should be able to find profits and losses, and express them as percentages	Profit= selling price –buying price	Guided research Group work Explanation	Charts Learners books	New vision learners book 1
9	3	BUSINESS ARITHMETIC	The learner should be able to find interest, commission and discounts	Elementary business arithmetic competencies	Guided research Group work Explanation Demonstration	Charts Learners books Pens calculators	New vision learners book 1 Internet Teachers guide
10				ACTIVITY OF IN	TEGRATION	1	
11	END OF YEAR EXAMS						

SIGN OF HOD:
SIGN OF DIRECTOR OF STUDIES: