

EMIHEN GEOGRAPHY RESOURCES
End Of Year Examinations 2022
S2- Geography
Duration: 2 ½ Hours

INSTRUCTIONS:

- This paper has two sections A and B.
- All questions in Section A are compulsory. Answers to this part Must be written in the spaces provided.
- Choose only one question from Section B. answers to this part must be written on the answer sheets provided.

1. COMPULSORY QUESTION: MAP WORK

(15 MARKS)

Study the East Africa 1:50,000 (UGANDA) KAWOKO map extract and answer the questions that follow.

(a) Find the grid reference of the following:

(i) Mosque at Mbulire

(1 mark)

.....

(ii) Culvert at Kigungumika

(1 mark)

.....

(b) Identify the feature at:

(2mks)

(i) 478871

.....

(ii) 445834

.....

(c) Measure the distance of the loose surface road from Butenga road junction (**GR. 520793**) to Kisagazi road junction (**GR. 444833**)

(2mks)

.....

(d) State the highest point on the map

(2mks)

.....

(e) Identify with evidence the:

(i) economic activities carried out by the people in the areas. (3mks)

1.

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2.

.....

3.

.....

(ii) problems faced by the people in the area. (4mks)

1.

.....

2.

.....

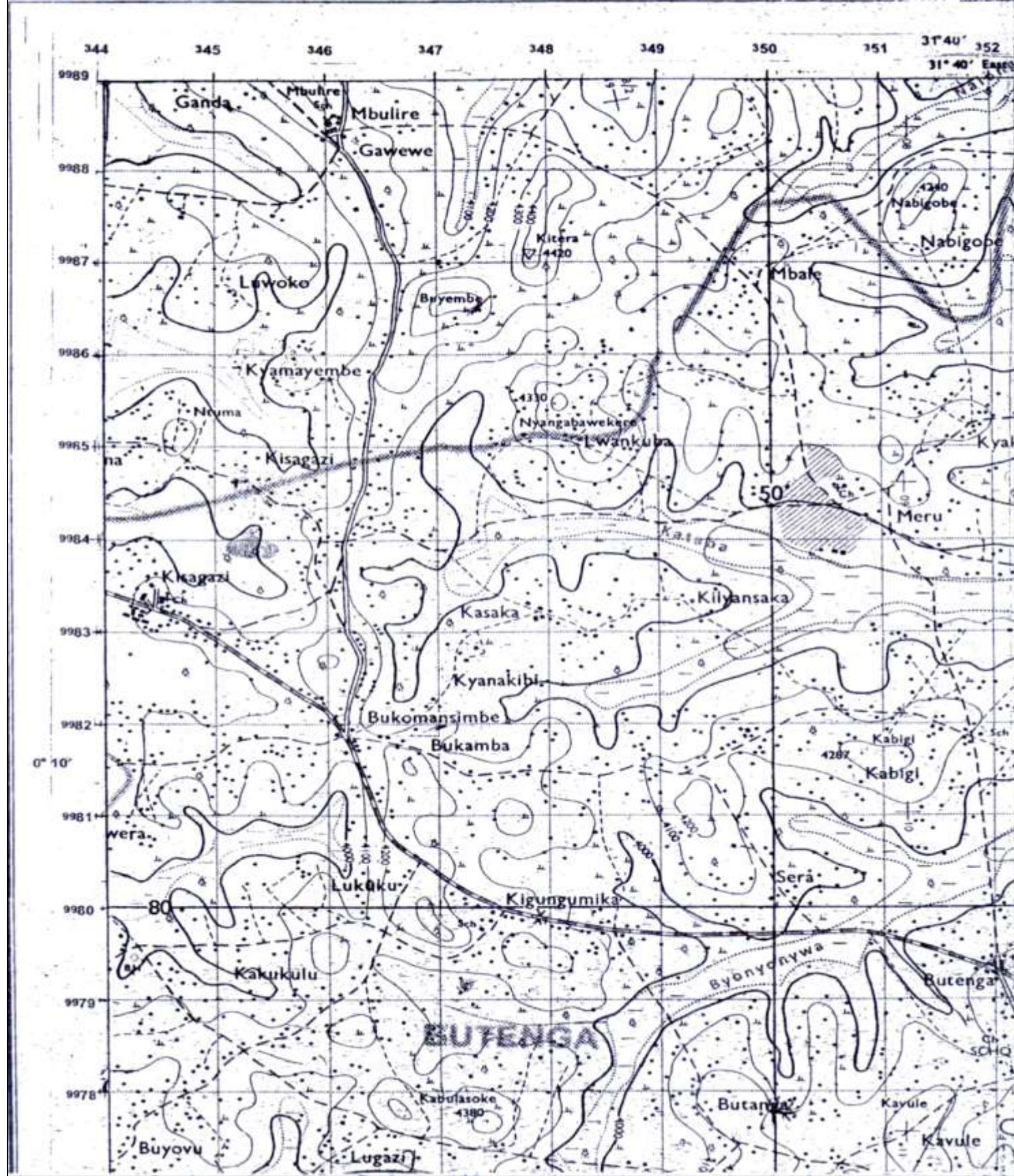
3.

.....

4.

.....

EAST AFRICA 1:50,000 (UGANDA) **KAWOKO**



2. Study the photograph provided below and answer the questions that follow;



a) Giving reason for your answer;

i) Identify the type of photograph. (02 Marks)

.....
.....

ii) State the economic activity taking place in the area in the photograph. (02 marks)

.....
.....

b) Name any **two**;

i) Natural features shown in the photograph. (02 marks)

1.
2.

ii) Vegetation types in the area shown in the photograph. (02 marks)

1.
2.

c) Explain the effects of the activity identified in (a)(ii) above on the physical environment. (05 marks)

1.
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2.
.....
3.
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4.
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5.
.....

d) Suggest any **two** areas in East Africa where such a photograph could have been taken. (02 marks)

1.

3. When earthquakes occur, they have always left behind remarkable effects.



a) Name any **two** earth movements that result into earth quakes. (02 marks)

1.

2.

b) Explain the positive and negative effects of earthquakes that you know. (04 marks)

Positive effects

1.

.....

2.

.....

Negative effects

1.

.....

2.

.....

c) Assuming you have been appointed as a Minister for Disaster Preparedness, what advice would give to people of East Africa who have been affected by earthquakes? (04 marks)

1.

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2.

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3.
.....
4.
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4. **Read the passage provided below and answer the questions that follow;**

Mr. Gidudu, once conducted a field study in the Eastern part of Uganda. The study was on the trading patterns in the region. He decided to visit the chairman of the Mbale Market Vendors Association. At the Chairman's office, he was received by the secretary. As he waited for his turn to see the Chairman, he asked to use the Internet. He was allowed to and he immediately started using his laptop.

He searched for information about markets in the Eastern region. As time went by, he saw a pile of journals on a table at the corner of the reception office. His attention shifted to them. He began reading them one by one. Shortly after, he was asked to get into the Chairman's office.

They discussed the economic activities of the Eastern region. He got a lot of information which he wrote in his notebook. He was also given a map and was referred to the Mbale central market.

As he left, he met an elderly man who was familiar to him. The man had lived in the region for a long time. They greeted each other and began talking about trade in the East. As they talked, Mr. Gidudu wrote notes. When they finished the discussion, he thanked the old man and left for his home.

On his way back, he kept looking out of the taxi window. He saw various plants, settlements, industries and rice growing in valleys. He was impressed by what he saw.

The following day, he visited the public library at Mbale City Council Authority. He read books that had information about the Eastern region. The next morning, he visited the market in Kamonkoli area. He interacted with the hawkers, traders and market administrators. He then went back home and began writing on the topic he had been given. After two weeks, he was able to present the findings of his study.

a) Name and define any **three** sources of geographical information mentioned in the story. (06 Marks)

1.
.....
.....
2.
.....
.....
3.
.....
.....

b) Name some of the things that impressed him as he looked outside through the taxi window. (02 Marks)

1.
2.

c) As a student of geography, do you think fieldwork should be used as a method of study in the new Lower Secondary Curriculum? (Choose **Yes** or **No**).

Your choice is

Explain any **two** reasons to support your choice of answer. (02 marks)

1.
.....
2.
.....

5. a) Draw a well labeled diagram to show a Stevenson screen. (06 marks)

b) Name any **two** instruments kept in the Stevenson screen at the weather station. (02 marks)

1.

2.

c) Using the knowledge you have acquired, explain the qualities which make a Stevenson screen function properly. (04 marks)

1.

.....

2.

.....

3.

.....

4.

.....

d) Name any other **three** instruments found at your school weather station. (03 marks)

1.

2.

3.

6. The changing position of the earth as it rotates and revolves round the sun makes the sun appear as if it is moving. This is commonly termed as the apparent movement of the overhead sun.

a) Draw a diagrammatic impression that shows the apparent movement of the overhead sun showing the dates at each position, the equinoxes and the two solstices. (08 marks)

- b) What is the longitude of place **Z** whose local time is 0800hrs when local time at GMT is 1200hrs?
(02 marks)

.....

.....

.....

- c) It is 1428 hrs at Greenwich. What is the time at Kampala City which is located at 32°East?
(02 marks)

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.....

.....

- d) If the time at place **D** is 1400 hours and GMT is 1000 hours, find out;

1. How many hours **X** is from GMT ? (01 mark)

.....

.....

.....

2. The longitude at which place **D** lies? (02 marks)

.....

.....

SECTION B: (20 MARKS)

*Answer **one** question from this section*

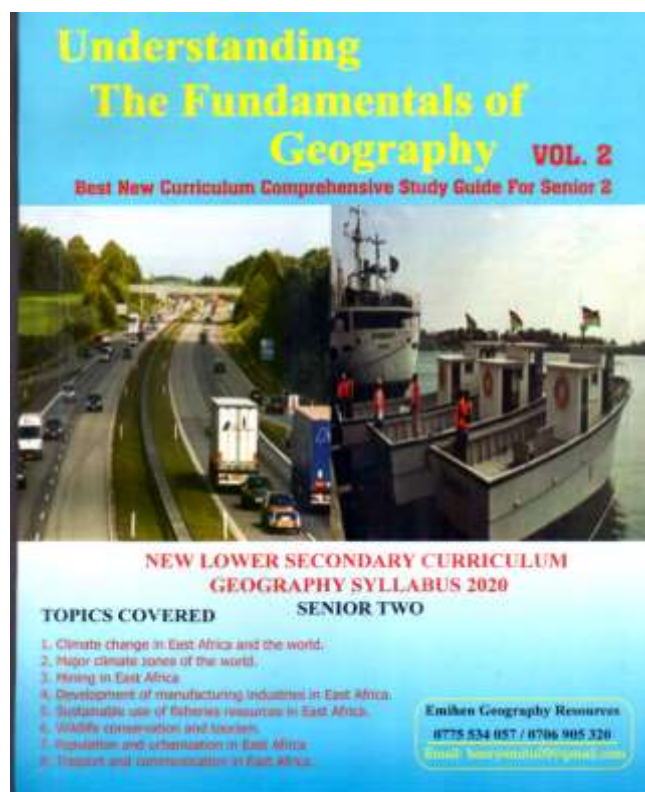
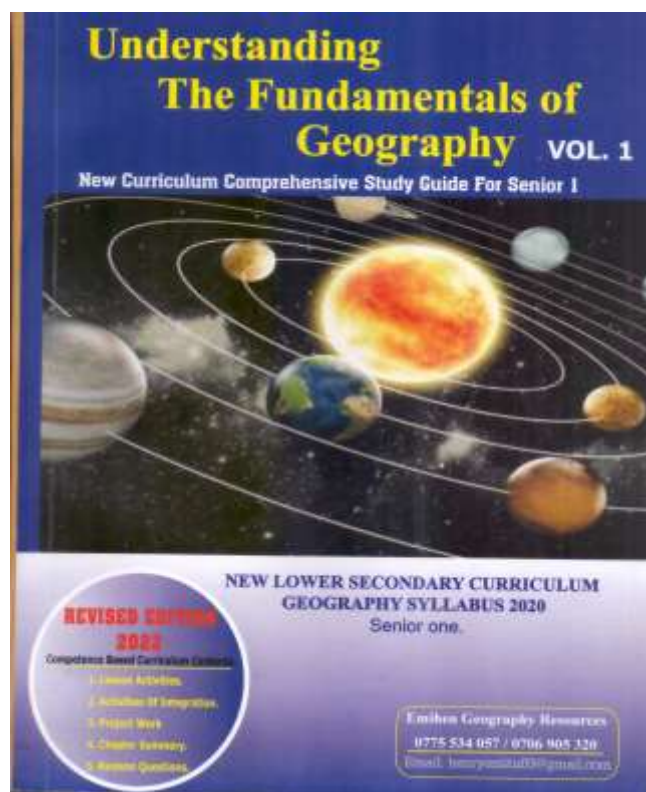
Answers to this section must be written on the answer sheets provided.

7. Study the table below showing fish catch in tones for Uganda and Tanzania between 2011 and 2015

Year	Fish catch (Tones)	
	Tanzania	Uganda
2011	290,000	437,000
2012	314,000	407,000
2015	390,000	394,000

- (a) Draw a line graph to show fish catch in tones for Uganda. (7mks)
- (b) Identify:
- (i) one fresh water fish specie (type) caught in East Africa. (1mk)
 - (ii) one marine fish specie (type) caught in East Africa. (1mk)

- (c) Describe any **one** modern method used for fishing in East Africa. (5mks)
- (d) Explain the factors which have favoured the development of the fishing sector in East Africa. (3mks)
- (e) Explain the benefits of the fishing sector to East Africa. (3mks)
8. (a) Draw a sketch map of East Africa and on it mark and name:
- (i) Lakes: Tanganyika and Victoria
 - (ii) River Nile
 - (iii) Extent of the rift valley
 - (iv) Countries: Uganda and Kenya (7mks)
- (b) Describe the process that led to the formation of the East African rift valley. (5mks)
- (c) Explain the problems faced by the people in the rift valley region. (4mks)
- (d) Suggest solutions to the above problems. (4mks)



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