



CRE SCHEME OF WORK STD 7 TERM ONE

NAME	
TSC NO.	
SCHOOL	

CRE SCHEME OF WORK STD 7 TERM ONE

WEEK	LESSON	TOPIC	SUB-TOPIC	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	/REFERENCES	REMARKS
1	1-3	OPENING SCHOOL AND PREPARATIONS						
2	1	THEME Revelation	God given talents, ability and their uses	<i>Knowledge</i> By the end of the lesson the pupil should be able to what are talents <i>Attitudinal</i> By the end of the lesson the pupil should be able to appreciate his/her talents	<ul style="list-style-type: none"> • Role play • Explanation • Demonstration • Discussion • Story telling 	<ul style="list-style-type: none"> • The Good News Bible: 1 Samuel 3:1-21 • Chalkboard • Chart 	<ul style="list-style-type: none"> • LIC Pupils book Pg 1-3 • Teacher's Guide pages 2-3 	
	2		Using talents at home	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state how he/she can use talents at home <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate the talents he/she has	<ul style="list-style-type: none"> • Discussion • Scriptures reading • Story telling • Memorization • Role play 	<ul style="list-style-type: none"> • The good new bible:1 Corinthians 12:12-26 	Pupil's Book page 3 • Teacher's Guide pages 2-3	
	3		Using talents at school	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state how he/she can use talents at school <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate the talents he/she has	<ul style="list-style-type: none"> • Scriptures reading • Story telling • Memorization • Role play 	<ul style="list-style-type: none"> • The good new bible:1 Corinthians 12:12-26 • Chalk board 	• Pupil's Book 7 page 4 • Teacher's Guide7 pages 3-4	
3	1		Using talents during free time	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state how she can use talent during his or her free time <i>Attitudinal</i> By the end of the lesson the learner should be able to: appreciate his/her talents	<ul style="list-style-type: none"> • Explanation • Demonstration • Discussion • Story telling 	<ul style="list-style-type: none"> • The Good News Bible: James 3:6-10 • Chalkboard • Charts 	• Pupil's Book 7 page 4 • Teacher's Guide7 pages 3-4	
	2		Meaning of abilities	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain the meaning of ability	Question and answer <ul style="list-style-type: none"> • Discussion • Scriptures reading 	The Good News Bible: Matthew 9:27-33;	LIC <ul style="list-style-type: none"> • Pupil's Book page 6 	

				<i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to use his or her abilities well	<ul style="list-style-type: none"> • Story telling • Memorization 	Mark 1:29-31; Acts 3:1-10 • Chalkboard	• Teacher’s Guide pages 5-6	
	3		Improvement of abilities in school	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state how he /she can improve his ability in school <i>Attitudinal</i> desire to use his or her abilities well	<ul style="list-style-type: none"> • Discussion • Scriptures reading • Story telling • Memorization • Role play 	The Good News Bible: Matthew 9:27-33; Mark 1:29-31; Acts 3:1-10	LIC • Pupil’s Book page 7 • Teacher’s Guide pages 7-8	
4	1		Improvement of abilities at work	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state how he /she can improve his ability at work <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to use his or her abilities well	<ul style="list-style-type: none"> • Story telling • Memorization • Role play • Drawing • singing 	• The Good News Bible: Psalms 35:28;94:9-10 • Chalkboard • Chart	LIC • Pupil’s Book page 7 • Teacher’s Guide pages 7-8	
	2		The work of Christians for God	<i>Knowledge</i> By the end of the lesson the pupil should be able to, tell how Christians co-operate with God <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to use his or her abilities well	Question and answer <ul style="list-style-type: none"> • Discussion • Scriptures reading • Story telling • Memorization • Role play 	• The Good News Bible: Exodus 20:2; Genesis37:3-5;12-14;25-28 • Charts	LIC • Pupil’s Book page 8-12 • Teacher’s Guide pages 8-9	
	3		The values acquired in education	<i>Knowledge</i> By the end of the lesson the pupil should be able to, list the values acquired in using talents and abilities <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to use his or her abilities well				
5	1	The Sermon in the Mount	Christian values Versus secular values	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state the difference between Christian value and secular values <i>Attitudinal</i> appreciate the Christian value	Question and answer <ul style="list-style-type: none"> • Discussion • Scriptures reading • Story telling • Memorization 	The G News Bible: John 3:18 Exodus 20:12; Ephesians 6:1-3 Genesis 45:1-4;12-15	LIC • Pupil’s Book page 13 • Teacher’s Guide pages 11-12	
	2	3. the	Christian values	<i>Knowledge</i>	<ul style="list-style-type: none"> • Scripture reading 	• The Good News	LICB 7	

			from the sermon on the mount	By the end of the lesson the pupil should be able to, list Christian value from sermon in the mountain <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate Christian values	<ul style="list-style-type: none">• memorization• Role play• Story telling• Question and answer• Explanation	Bible: 1 Samuel 3 ;1-4 2 timothy 3:16-17 • Chalkboard • Charts	<ul style="list-style-type: none">• Pupil’s Book page 14-15• Teacher’s Guide pages 14-15	
	3		Spiritual poverty	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain how value learnt in the sermon in the mount are demonstrated in Christian life <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate Christian values	<ul style="list-style-type: none">• memorization• Role play• Story telling• Question and Scripture reading	The Good News Bible:	LIC <ul style="list-style-type: none">• Pupil’s Book page 17• Teacher’s Guide pages 16-17	
6	1		Mercy and charity	<i>Knowledge</i> By the end of the lesson the pupil should be able to, list Christian value from sermon in the mountain <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate Christian values	<ul style="list-style-type: none">• Scripture reading• memorization• Role play• Story telling• 	<ul style="list-style-type: none">• The Good News Bible: Psalms :119;105• Matthews 22:37-40• Chalkboard	LIC <ul style="list-style-type: none">• Pupil’s Book page 16• Teacher’s Guide pages 15-16	
	2		Charity and humility	<i>Knowledge</i> By the end of the lesson the pupil should be able to, list Christian value from sermon in the mountain <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate Christian values	Question and answer <ul style="list-style-type: none">• Discussion• Scriptures reading• Role play• Drawing	<ul style="list-style-type: none">• The Good News Bible: James 3:6-10• Chalkboard• Charts	LIC <ul style="list-style-type: none">• Pupil’s Book page 17• Teacher’s Guide pages 16-17	
7		MID TERM EXAMS AND BREAK						
8	1		Forgiveness and reconciliation	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain how forgiveness and reconciliation are signs of loving our enemies <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to live a pious life	<ul style="list-style-type: none">• Scripture reading• memorization• Role play• singing• Question and answer	<ul style="list-style-type: none">• The Good News Bible: Jonh3:16- Isaiah 9:6-7• Matthew 1:18-24• Chalkboard• Charts	LIC <ul style="list-style-type: none">• Pupil’s Book page 18• Teacher’s Guide pages 17-18	

	2		Peace and contentment	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state ways in which he/she can promote peace and contentment <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate Christian values	<ul style="list-style-type: none"> • Scripture reading • memorization • Role play • Story telling • Question and answer • Singing 	<ul style="list-style-type: none"> • The Good News Bible: Ephesians 4:31-32 James 3:6-10 • Chalkboard • Charts Real objects 	LIC <ul style="list-style-type: none"> • Pupil’s Book page 19 • Teacher’s Guide pages 18-19 	
9	3		Prayers and fasting	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain the importance of fasting and prayers in Christian living <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate Christian values	<ul style="list-style-type: none"> • Scripture reading • memorization • Role play • Story telling • Explanation • Player 	<ul style="list-style-type: none"> • The Good News Bible: Luke 1:26-28;2:1-20 • Chalkboard • Charts 	LIC <ul style="list-style-type: none"> • Pupil’s Book page 20 • Teacher’s Guide pages 21 	
	1		True richness	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain how values from sermon on the mount are demonstrated in Christian life <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to live a pious life	<ul style="list-style-type: none"> • Scripture reading • Narration • Role play • Singing • Question and answer 	<ul style="list-style-type: none"> • The Good News Bible: Jonh3:16-Isaiah 9:6-7 Matthew 1:18-24 • Chalkboard 	LIC <ul style="list-style-type: none"> • Pupil’s Book page 22 • Teacher’s Guide pages 22-23 	
	2		True richness	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain how values from sermon on the mount are demonstrated in Christian life <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to live a pious life	<ul style="list-style-type: none"> • Scripture reading • Narration • Role play • Singing • Question and answer • Player 	<ul style="list-style-type: none"> • The Good News Bible: Ephesians 4:31-32 James 3:6-10 • Chalkboard • Charts Real objects 	LIC <ul style="list-style-type: none"> • Pupil’s Book page 21 • Teacher’s Guide pages 22-23 	
	3		Integrity	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain how values from sermon on the mount are demonstrated in Christian life <i>Attitudinal</i> By the end of the lesson the pupil should be able to,	<ul style="list-style-type: none"> • Scripture reading • Narration • Role play • Singing • Question and answer 	<ul style="list-style-type: none"> • The Good News Bible: Psalms 112:9 • Chalkboard • Charts 	LIC <ul style="list-style-type: none"> • Pupil’s Book page 20 • Teacher’s Guide pages 19-23 	

10				desire to live a pious life	<ul style="list-style-type: none"> • Player 	Real objects		
	1		living value acquired in education	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain how Christian acquire values from education <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate Christian value	<ul style="list-style-type: none"> • Scripture reading • memorization • Role play • Singing • Question and answer • Player 	<ul style="list-style-type: none"> • The Good News Bible: • Chalkboard • Charts Real objects	LIC <ul style="list-style-type: none"> • Pupil’s Book page 19-23 • Teacher’s Guide pages 20-23 	
	2	Eternal life	Meaning of eternal life	<i>Knowledge</i> By the end of the lesson the pupil should be able to, explain the meaning of eternal life <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire experience the joy of eternal life				
11	3		way of holiness and faith	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state eternal life is a way of faith <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to experience the joy of eternal life	<ul style="list-style-type: none"> • Scripture reading • memorization • Role play • Explanation • Question and answer • Player 	<ul style="list-style-type: none"> • The Good News Bible: Samuel 2:18-21,26 • Chalkboard • Charts Real objects	LIC <ul style="list-style-type: none"> • Pupil’s Book page 24 • Teacher’s Guide pages 23-24 	
	1		Away of joy	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state the eternal life is away of joy <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to have the joy of eternal life	<ul style="list-style-type: none"> • Scripture reading • memorization • Role play • Story telling • Question and answer • Player 		LIC <ul style="list-style-type: none"> • Pupil’s Book page 25 • Teacher’s Guide pages 24-25 	
	2		Away of love	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state the eternal life is away of love <i>Attitudinal</i>				

				By the end of the lesson the pupil should be able to, desire to have the joy of eternal life				
	3		Away of hope	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state the eternal life is away of hope <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to have the joy of eternal life				
12	1		Away of justice	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state the eternal life is away of justice <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to have the joy of eternal life				
	2		Away of purposive suffering	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state the eternal life is away of purposive suffering <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to have the joy of eternal life				
	3		Away of joy	<i>Knowledge</i> By the end of the lesson the pupil should be able to, state the eternal life is away of living together in love <i>Attitudinal</i> By the end of the lesson the pupil should be able to, desire to have the joy of eternal life				
13	1		Tradition African belief	<i>Knowledge</i> By the end of the lesson the pupil should be able to, describe tradition African belief in life after death <i>Attitudinal</i> By the end of the lesson the pupil should be able to, appreciate the African tradition belief on life after death				

