



SECONDARY HISTORY AND POLITICAL EDUCATION TEACHERS ASSOCIATION

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HIST AND POL. EDUCATION ASSESSMENT 2024

ITEM ONE

THEME: UNDERSTANDING OUR PAST

TOPIC: Migration and Settlement into East Africa since 1000AD.

COMPETENCY: The learner understands the origins of their families, as a result of Migration and Settlement.

LEARNING OUTCOMES TO LOOK OUT FOR:

- Learner knows the origin of Ngoni people who come to East Africa.
- Learner understands the results of the Mfecane Migration into East Africa.

CASESTUDY/SCENARIO

When you visit the historical sites of southern Tanganyika today such as Songea town, Maji Maji rebellion sites and Ngoni cultural heritage. You find ceremonial grounds, grave sites for Ngoni chiefs, a kraal, military encampments and traditional Dwellings. This is the evidence that the Ngoni moved in east Africa between 1820 and 1840. However, during that time when they moved, some people say the Ngoni come with opportunities and others say that they come with challenges.

TASK

Which of the two is correct and why?

(20 scores)

ITEM TWO

THEME: UGANDA

TOPIC: The key Contributors to the Nation building in the post Colonial Uganda.

COMPETENCY: The learner Understands and evaluates the Influence of key Personalities in the History of Uganda since Independence.

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LEARNING OUTCOMES TO LOOK OUT FOR:

- Learner knows the names of the key professions in promotion of social sector in Uganda.
- Learner appreciates the efforts of key Ugandans in economic field since independence.

CASESTUDY/SCENARIO:

Mr. Emmanuel Mutebile during the Open Business Forum that was held on 26th February 2014 spoke about a man who was an industrialist. His industries have contributed a lot to the growth and development of Uganda by providing products like: plastic products, dairy products, car batteries, flowers, poultry products among others. Even though he died, his products are still sold both locally and internationally.

TASK:

- a) Whom do you think Mr. Mutebile was talking about? (score 1)
- b) Apart from What Mr. Mutebile spoke about that man, what else can you say about him? (scores 07)
- c) Do you agree with what Mr. Mutebile said about this Man? Justify your answer with examples. (scores 12)

ITEM THREE

THEME: UGANDA

TOPIC: DEMOCRACY AND LEADERSHIP IN EAST AFRICA

COMPETENCY: The Learner understands the roles played by different types of leaders at all levels of society in helping communities and resolving conflicts.

LEARNING OUTCOMES TO LOOK OUT FOR:

- Learner knows the meaning of the term Democracy.
- Learner knows the features of a Democratic state.

Today, many people are claiming that there is no democracy in Uganda. This claim is majorly during elections because they belief that there is a lot of

rigging votes, Arrests, harassment, and discrimination in road development. As a result, they end up rioting to show their dissatisfaction to the government.

TASK

- a) Do you think Uganda is democratic? Support your response? (scores 10)
- b) How can Uganda do better? (scores 10)

ITEM 4

THEME: COLONISATION AND THE STRUGGLE INDEPENDENCE IN EAST AFRICA.

TOPIC: CIVIL SOCIETY AND NON-GOVERNMENT ORGANISATIONS IN EAST AFRICA.

COMPETENCY: The learner understands the civil society Organizations (CSOs) and Non-governmental Organizations (NGOs) and their roles and challenges they face in Promoting community welfare.

LEARNING OUTCOMES TO LOOK OUT FOR:

- Learner knows the role of a CSOs and NGOs in East Africa
- Learner appreciates the role of CSO and NGOs in the development of East African states.

On 20th August 2021, the government of Uganda suspended 54 NGOs such as Chapter four Uganda, Citizens' Coalition for electoral Democracy, Africa institute for energy governance among others. Many human rights activists opposed the move by the government to ban NGOs. However, the government claimed that the suspension of various NGOs was due to their failures for being non-compliant with NGO Act 2016. Such Compliance included; operating with expired permits, failing to file annual returns and Audit books of accounts.

TASK

How better can the NGOs do to convince the government to lift the situation?

(scores 20)

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