# COMPUTER FORM 3 SCHEMES OF WORK TERM 1 2025

W EE	LES SON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHIN G ACTIVITIES	LEARNING/TEA CHING	REFERENCES	REMARKS			
K	SUN				GACTIVITIES						
1	1	Data Representat ion in a computer	DEFINITION & INTRODUCTI ON	By the end of the lesson, the learner should be able to  Define data Define information Classify computers according to functionalit y with illustration	<ul> <li>Questions and answers</li> <li>Discussions in groups</li> <li>brainstorming</li> </ul>	computer keyboard     electronic circuits     Charts     Photograph s     Pictures from books	<ul> <li>Longhorn         Computer         studies Bk 3         page 1-3</li> <li>Computer         studies by         Onunga and         Shah page 1</li> </ul>				
	2		DATA REPRESENTA TION	By the end of the lesson, the learner should be able to  • Represent data in digital computers  (i) On electroni c circuits	<ul> <li>Discussions in groups</li> <li>Exercises by the teacher</li> </ul>	<ul> <li>Charts</li> <li>Floppy diskettes</li> <li>Compact disk</li> <li>Electronic circuit</li> </ul>	<ul> <li>Longhorn Computer studies Bk 3 page 23</li> <li>Computer studies by Onunga and Shah page 1</li> </ul>				

				(ii) On magneti c media (iii) Opti cal media				
	3-4	Data Representat ion	DATA REPRESENTA TION	By the end of the lesson, the learner should be able to  • Give reasons why binary system is used in computers  • Define bits, bytes, nibble and word	<ul> <li>Discussions</li> <li>Question and answer</li> </ul>	• charts	<ul> <li>Longhorn         Computer         studies Bk 3         page 24</li> <li>Computer         studies by         Onunga and         Shah page 1</li> </ul>	
2	1	Data Representat ion	NUMBER SYSTEMS	By the end of the lesson, the learner should be able to  • Define decimal number  • Represent data in decimal number system	<ul> <li>Group discussions</li> <li>Exercises given and marked by the teacher</li> </ul>	<ul> <li>Charts</li> <li>Simple calculation s</li> </ul>	<ul> <li>Longhorn         Computer         studies Bk 3         page 25</li> <li>Computer         studies by         Onunga and         Shah page 6</li> </ul>	

				<ul> <li>Represent data in actual number system</li> </ul>				
	2		NUMBER SYSTEM	By the end of the lesson, the learner should be able to  Represent data in actual number system  Represent data in Hexadecima I number system	<ul> <li>Group discussions</li> <li>Questions and answering</li> <li>exercises</li> </ul>	<ul> <li>charts</li> <li>simple calculation</li> <li>Computer</li> </ul>	<ul> <li>Longhorn         Computer         studies Bk 3         page 26</li> <li>Computer         studies by         Onunga and         Shah page         7-8</li> </ul>	
		OUIZ AND	PROBLEM SOLV		L			
	3/4			ignment and revises f				
3	1	Data representati on	FURTHER CONVERSION OF NUMBER SYSTEMS	By the end of the lesson, the learner should be able to  Convert binary number to decimal number system	<ul> <li>Questions and answers</li> <li>Discussions in groups</li> </ul>	<ul> <li>Charts</li> <li>Simple calculation s</li> <li>Questions papers</li> </ul>	<ul> <li>Longhorn Computer studies Bk 3 page 26</li> <li>Computer studies by Onunga and Shah page 8</li> </ul>	

				Convert     decimal     numbers to     binary     numbers				
	2	cc	••	By the end of the lesson,, the learner should be able to  • Convert binary fraction to decimal number system  • Convert a decimal fraction to binary	<ul> <li>Discussions</li> <li>Questions and answers</li> </ul>	<ul> <li>Charts</li> <li>Simple calculation s</li> <li>Questions papers</li> </ul>	<ul> <li>Longhorn         Computer         studies Bk 3         page 26</li> <li>Computer         studies by         Onunga and         Shah page</li> </ul>	
	2.4		SOLVING AND (					
	3-4	Teacher adr	ninisters questions	and answer session f	or better retention	T		
4	1	DATA REPRESE NTATION	Converting octal numbers to decimal and binary numbers	By the end of the lesson, the learner should be able to  Convert octal numbers to decimal numbers  Convert octal	<ul><li>Discussion</li><li>Question and answer</li></ul>	• Chart	<ul> <li>Longhorn Computer studies Bk 3 page 26</li> <li>Computer studies by Onunga and Shah page 12</li> </ul>	

2.4	2	DATA REPRESE NTATION S	Converting hexadecimal numbers to binary number	numbers to binary numbers  By the end of the lesson, the learner should be able to  Convert hexadecimal to decimal numbers  Convert hexadecimal numbers to binary numbers	<ul> <li>Discussions</li> <li>Question and answer</li> </ul>	<ul> <li>Charts</li> <li>Simple calculation s</li> <li>Computers</li> <li>Scientific calculators</li> </ul>	<ul> <li>Longhorn Computer studies Bk 3 page 26</li> <li>Computer studies by Onunga and Shah page 13-15</li> </ul>
3-4			LEM SOLVING question/answer s	session for retention			
5	1	DATA REPRESENT ATIONS	Symbolic Representation using coding schemes	By the end of the lesson, the learner should be able to  • Explain the binary coded decimal code as a representati on Scheme (BCD)  • Explain the extended	<ul> <li>Discussions</li> <li>Question and answer</li> </ul>	<ul> <li>Charts</li> <li>Scientific Calculators</li> </ul>	<ul> <li>Longhorn Computer studies Bk 3 page 26</li> <li>Computer studies by Onunga and Shah page 22-27</li> </ul>

	Binary			
	Binary coded			
	decimal			
	interchang	e		
	code			
	(EBCDIC			

#### GODLITE ONLINE UPDATED SCHEMES OF WORK 2025

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#### Warm regards,

#### **GOLDLITE ONLINE TEAM**

Feel free to reach out if you have any questions or need assistance. We're here to support you! Note that:

We have used various books including KLB, JKF, Tusome, Oxford, Longhorn, Moran Publishers, Mountain Top, NPPE, New Beginning (I.R.E), EAEP, Queenex, Kiswahili Mufti, Dadisi, Trendy, Inventor and many more.

FOR COMPLETE AND UPDATED SCHEMES OF WORK FOR ALL SUBJECTS F2-F4 CONTACT US ON 0724351706 OR 0726960003 OR VISIT OUR WEBSITE www.goldlitekcserevision.co.ke

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