

HUMANITIES DEPARTMENT SCHEMES OF WORK

FORM TWO GEOGRAPHY SCHEMES OF WORK

SUBJECT: GEOGRAPHY

TERM 1 – 2025

GENERAL OBJECTIVES

By the end of the year the learner should be able to:

- 1. appreciate the importance of studying Geography;
- 2. recognize different types of environments and manage them for individual, national and international development;
- 3. identify and explain weather phenomena and their influence on the physical environment and human activities;
- 4. explain land-forming processes and appreciate the resultant features and their influence on human activities;
- 5. acquire knowledge of available natural resources and demonstrate ability and willingness to utilize them sustainably;
- 6. identify and compare economic activities in Kenya and the rest of the world;
- 7. state, interpret, analyse and use Geographical principles and methods to solve problems of national development;
- 8. apply field-work techniques in studying Geography;
- 9. acquire knowledge and skills necessary to analyse population issues of Kenya and the world;
- 10. appreciate the importance of interdependence among people and among nations;
- 11. identify, assess and have respect for different ways of life influencing development at local, national and international levels;
- 12. demonstrate the acquisition of positive attitudes, values and skills for self reliance;
- 13. acquire appropriate knowledge, skills and attitudes as a basis for technological and industrial development; 14. promote patriotism and national unity.

REFERENCES

KLB GEOGRAPHY BOOK II

W K NO	L/ NO	TOPIC/ SUBTOPIC	LESSON / SPECIFIC OBJECTIVES	TEACHING / LEARNING ACTIVITIES	MATERIALS & RESOURCES	REF.	REMARKS
1	1	INTERNAL LAND-FORMING PROCESSES Earth movements.	By the end of the lesson, the learner should be able to: Differentiate between internal and external land forming processes. Differentiate between crustal compressional and tensional forces. Explain effects of horizontal earth movements.	Probing questions. Brief discussion on compression, tension, upwarping, downwarping, and shearing of crustal rocks. Drawing illustrative diagrams.		KLB GEOGRAPHY BOOK II. PAGES 1-2	
	2	Causes of earth movements.	By the end of the lesson, the learner should be able to: Describe causes of earth movements.	Exposition of new concepts. Discussion & drawing of illustrative diagrams.		PAGES 2-3	
	3	Results of earth movements.	By the end of the lesson, the learner should be able to: Identify landforms resulting from earth movements.	Discussion & drawing of illustrative diagrams.		PAGES 2-3	
2	1	Theory of Continental Drift.	By the end of the lesson, the learner should be able to: Explain the theory of Continental Drift.	Exposition of new concepts; Discussion of evidence to support the theory.	Illustrative diagrams.	PAGES 3-4	
	2	The Plates Tectonic Theory.	By the end of the lesson, the learner should be able to: Explain the Plates Tectonic Theory.	Exposition of the theory & discussion on evidence of the theory. Drawing diagrams showing meeting of tectonic plates.	Illustrative diagrams.	PAGES 5-6	

	3	Folding.	By the end of the lesson, the learner should be able to: Define folding. Explain the causes of folding. Identify parts of a fold.	Q/A: review vertical earth movements. Discussion & drawing illustrative diagrams.	Illustrative diagrams.	PAGES 7-8	
3	1,2	Types of folds.	By the end of the lesson, the learner should be able to: Identify types of folds. Describe various folding processes.	Exposition of types of folds and resulting landforms.	Illustrative diagrams.	PAGES 9-11	
	3	Features resulting from folding.	By the end of the lesson, the learner should be able to: Describe landforms resulting from folding.	Discussion & drawing labelled diagrams of landforms.	Illustrative diagrams. Map: World distribution of fold mountains.		
4	1	Significance of folding.	By the end of the lesson, the learner should be able to: Outline effects of folding.	Q/A & discussion on effects of folding. Assignment.		PAGES 12-13	
	2	Faulting.	By the end of the lesson, the learner should be able to: Define faulting. Identify parts associated with a fault.	Q/A: review horizontal and vertical earth movements. Discussion on parts associated with a fault.		PAGES 13-14	

GODLITE ONLINE UPDATED SCHEMES OF WORK 2025

We are delighted to inform you that our crafted Schemes of Work for the year 2025 are now available exclusively on our website www.goldlitekcserevision.co.ke. All are available including, PP1 & PP2, Grade 1 to Grade 8 and Grade 9 (New!) and Form 2 to Form 4

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We believe that empowered teachers empower students. By providing you with the tools you need, we aim to contribute to the success of every lesson, every day.

Thank you for choosing GOLDLITE ONLINE SERVICES as your educational partner. We look forward to being a part of your continued success.

Warm regards,

GOLDLITE ONLINE TEAM

Feel free to reach out if you have any questions or need assistance. We're here to support you!

Note that:

We have used various books including KLB, JKF, Tusome, Oxford, Longhorn, Moran Publishers, Mountain Top, NPPE, New Beginning (I.R.E), EAEP, Queenex, Kiswahili Mufti, Dadisi, Trendy, Inventor and many more.

FOR COMPLETE AND UPDATED SCHEMES OF WORK FOR ALL SUBJECTS F2-F4 CONTACT US ON

0724351706 OR 0726960003 OR VISIT OUR WEBSITE www.goldlitekcserevision.co.ke

**OUR SCHEMES USES M.O.E RECOMMENDED COURSE BOOKS. LANGUAGES ARE ALSO UPDATED
WITH NEW SETBOOKS**

WE ALSO HAVE:

- ✓ **UPTO DATE LESSON NOTES**
- ✓ **LESSON PLANS**
- ✓ **CUSTOMIZED RECORDS OF WORK**
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