**SPECIAL PRE-PRIMARY LEAVING EXAMINATION, 2024**

**PRIMARY SEVEN**

**ENGLISH LANGUAGE**

***Time Allowed: 2 hours 15 minutes***

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**Index No.**

**Candidate’s Name: ………………………………………..…………**

**School: …………………………………………………………………**

**Candidates’ Signature …………………………Stream……………**

**Read the following instructions carefully.**

1. This paper is made up of two sections: A and B.
2. All the working for both sections A and B must be shown in the space provided
3. All the working must be done using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any hand writing which cannot be easily read, may lead to loss of marks.
6. Do not fill anything in the boxes indicated for “Examiners’ use only”.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **SECTION A** |  | **Total (%)** |
|  |
| **SECTION B** |  |  |

**SECTION A: 50 MARKS**

**SUB-SECTION 1**

**In each of the questions 1 to 5, fill in the blank space with the most suitable word.**

1. …………………………..far is your home from the main road?
2. Daddy has taken the broken bed to the ………………………………..for repair.
3. ……………………………………………….you lock the car, it will be broken into.
4. Sarah is very good ………………………………….………drawing cartoons.
5. My elder sister has just…………………………………………..birth to twins.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

1. The dining table I brought last week ……………………………….………………..me a lot of money. (cost)
2. Of the two waitress, the brown one is the ……………………………….(polite)
3. You must drive …………………………………………….………..if you are to reduce having accidents. (careful)
4. That hotel provides very good………………………………..…………..services. (accommodate)
5. Is that heavy dictionary…………………………………..…………? (you)
6. I travelled with two ………………………..……….to Hoima last week. (Rwanda)
7. Having …………………………………..……..the table, mummy served us breakfast. (lay)
8. My grandmother does not have all her ………………………….………..(tooth)
9. Myra’s ………………………….……………..has just bought for her a new uniform. (guard)
10. The teacher said that …………………………………………is a traffic offence. (speed)

**In questions 16 and 17, arrange the given words in alphabetical order.**

1. Orange, lemon, pineapple, mango

………………………………………………………………………………………………………………………

1. Share, sharp, shape, shake

………………………………………………………………………………………………………………………

**In questions 18 and 19, write the plural form of the given word.**

1. Spoke…………………………………………………………………………………………………
2. A pair of shorts………………………………………………………………………………

**In questions 20 and 22, rewrite the sentences giving a single word for the underlined group of words.**

1. My **sister’s daughter** is a doctor.

………………………………………………………………………………………………………………………

1. I have been attending school **every day.**

………………………………………………………………………………………………………………………

1. There were a lot of **sick people** in hospitals due to Covid 19.

………………………………………………………………………………………………………………………

**In questions 23 and 24, write the short form of the given word.**

1. must not……………………………………………………………………………………………
2. company……………………………………………………………………………………………

**In questions 25 and 26, rearrange the given words to form a correct sentence.**

1. ride a know does he to bicycle not how.

………………………………………………………………………………………………………………………

1. class your is what teacher of name the?

………………………………………………………………………………………………………………………

**In questions 27 and 28, rewrite the sentence giving the opposite of the underlined word.**

1. Do you mind **depositing** some money for me?

………………………………………………………………………………………………………………………

1. The opposers were **able** to win the debate.

………………………………………………………………………………………………………………………

**In questions 29 and 30, use each of the given words in a sentence to show that you know the difference in their meaning.**

1. pot………………………………………………………………………………………………………
2. port……………………………………………………………………………………………………

**In each of the sentences 31 to 50, rewrite the sentence as instructed in brackets.**

1. I don’t have airtime on my mobile phone. I cannot make a call now. (Rewrite as one sentence using:…………enough…………..)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. The boy beat the dog, yet it was not necessary. (Use……….needn’t…………..)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. We had a very interesting debate last week. (Begin: What…………)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. If she gets the school fees, she will return to school. (Use………..would return……………)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. Mother bought a shopping bag. It is expensive and made of leather. (Rewrite as one sentence without using: and or which)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. I don’t have any money on me, do I? (Rewrite the sentence and end:…………don’t I?)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. The police post is located before the market. (Use………….after………….)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. He borrowed two million shillings from Post Bank. (Use………lent……….)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. Immediately I saw him, I remembered where he works. (Begin: No sooner…………….)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. Daddy does physical exercise every day. He wants to be physically fit. (Rewrite as one sentence using…………so that……)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. The carpenter varnished the table. He also varnished the chair. (Rewrite as one sentence using “besides”)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. “Tom, why were you absent yesterday?” asked Mr. Keddi. (Use …………..wanted to know………)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. Kato managed to ride the motorcycle along. (Use…………………………………..succeed…………………………………………)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. You can become weak as you grow old. (Begin: The…………………………………….., the…………………………….……)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. Since we have reclaimed the swamps, we shall have no rain. (Use……………because……………)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. The carpenter did not varnish the planks. The carpenter did not smooth the planks. (Use………….neither………nor………….)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. The chairman LC1 took the suspect to the police station. (Begin: The suspect was…………….)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. He got very tired after driving from Busia to Kampala. (Begin: Having…………..)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. Kiyemba is the mechanic. He fixed my car well yesterday. (Rewrite as one sentence using…………..who……………)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

1. I would like to borrow your dictionary. (Begin: May………)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………

**SECTION B: 50 MARKS**

**Questions 51 to 55 carry ten marks each.**

1. **Read the passage below carefully and answer in full sentences the questions that follow.**

Children can learn a lot from doing household chores. The **chores** like mopping the house, sweeping the compound, washing utensils and fetching water helps children to learn what they need to take care of themselves, the home and the family.

Doing chores also gives children the experience of relationship skills, like **communicating** clearly and working as a team. Much as some children do not enjoy doing household chores, when they keep doing them, they get the feeling of satisfaction that comes from completing a task.

However, excessive work for children can hinder their full development. Excessive hours of work can affect their school attendance and good performance at school. This turns in child labour.

**Questions**

1. What is the passage about? ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….
2. How many household chores have been mentioned in the passage?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. How do children benefit from doing household chores?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Which skills do chores give to the children?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Why do you think some children do not like doing household chores?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. What do children get when they keep doing household chores?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Apart from school attendance, what else does excessive work do the children?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Write a word or group of words with the similar meaning as the underlined words in the passage.
2. Chores………………………………………………………………………………………
3. Communicating………………………………………………………………………
4. Suggest a suitable title for the passage.

…………………………………………………………………………………………………………………

1. **The sentences below are in a wrong order. Re-arrange them in a correct order to make a good story.**
2. We agreed that I would pick the television on Wednesday afternoon.
3. From that time, I learnt never to trust technicians.
4. I wanted him to repair my TV before the opening match of the World Cup.
5. However, when I went there on Wednesday afternoon, I found his workshop closed.
6. He checked the TV to find out the problem.
7. I tried to ring but his phone was off.
8. Towards the beginning of the World Cup, I took my television set to a technician.
9. Because the opening match would begin that Wednesday in the evening.
10. I was so disappointed that I ended up going to the nearby wooden hall (Kibanda).
11. The technician promised that the TV would be ready in three-days.

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. **Read the poem below carefully and answer in full sentences the questions that follow.**

My parents have them,

They use them to make calls

Not only calls but also to surf the internet.

Their exact names are smart phones.

Some of my schoolmates also have them.

They use them for the same **purposes** above

But also to play games and watch movies

Their exact names are smartphones.

But when I ask my parents for one,

They say I cannot have one,

Only when I have joined university

Its **exact** name is a smartphone.

When I talk to my schoolmates,

They think that my parents treat me like a baby

Now, I don’t know who to believe

But I know parents always wish the best for their children.

**Barrak Tedel**

(P.5B)

**Questions**

1. What do the writer’s parents have?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How do the writer’s parents use them?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Who is speaking in the poem?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Which people use smartphones to watch movies according to the poem?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. When will the person speaking in the poem get a smartphone?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Why do you think phones are not good for the pupils?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How many stanzas does this poem have?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Give one word or group of words with the same meaning as the underlined words in the poem.
2. Purposes: …………………………………………………………………………………
3. Exact: ………………………………………………………………………………………
4. Who wrote the poem above?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **Read the information below carefully and answer in full sentence the questions that follow.**

|  |
| --- |
| KETO CARPENTRY WORKSHOP  P.O. BOX 211  KAMPALA  To our esteemed customers. We have in stock durable office and home furniture at affordable prices.  Office furniture home furniture   * Office tables and chairs – beds * Bookshelves – sofa sets * Cupboards – dining tables   NB: 10% discount on all items  Free six-inch mattress for home items.  We are located at Kibuku House  Shop No. 151B Second floor  Contact Mrs. Lule Jalia (sales manager) on 075568171  **Buy Uganda, Build Uganda (BUBU)**  **Management**  **20 May 2024** |

**Questions**

1. What is the information above called?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Which products are being advertised?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How many items are being advertised?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Why do you think many customers will buy home products?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. To whom is the information addressed?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Where is the carpentry workshop located?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What is the role of Mrs Lule Jalia at the workshop?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Why should Ugandans buy these products?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Who wrote the information above?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. When was the information written?

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **You are Kamegga Kevin a pupil of Good Shepherd Primary School PO Box 22 Muliro. Write a letter to your uncle thanking him for the birthday gift he bought for you when you celebrated your twelfth birthday.**

Mention the gift and how you are using it. Promise him good results in your end of term II examinations.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

**END**