

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Item 2

Most families in your village practise bee keeping. The village council always holds regular meetings in which they emphasize the benefits of growing crops that produce flowers and root tubers as an alternative source of food. On these emphasized benefits is the support that flowering plants give to the bee keeping the community members. The resolution is communicated from door to door. This excited one of your siblings in lower primary who wanted to know the relationship between bee keeping and the resolutions emphasized by the village council.

Task

As a student who has studied biology of insects and plants,
Explain to your sibling in form of a letter, how the desired plant parts and other related parts have primary roles to the crops and how human beings have taken advantage of them. (20 scores)

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Item 3

Kato who is a renown farmer of maize and beans, one day took keen interest to observe the two plants. He looked at the leaves of maize and beans, the roots and stems. He realized that the two plants were different in their structures. However, he needed a through explanation about what he saw.

Task

As a student who has learnt about different plant structures;
Write a report to Kato explaining the different types of plants mentioned, how their body parts are different from one another. (20 scores)

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[illegible]

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