

KIYALA HIGH SCHOOL
END OF TERM ONE ASSESSMENT TEST -2024
HISTORY AND POLITICAL EDUCATION

Paper 1

S.2

2 Hours

INSTRUCTIONS

- This paper consists of two sections **A** and **B**. It has *four* examination items.
- Section **A** is *compulsory*.
- Answer **one** item from section **B**
- Any additional item answered will not be *scored*

SECTION A

Attempt all the items in this section

Item 1

The scramble for and partition of Africa or the Rape of Africa was the invasion, conquest, occupation, division of Africa by the several European powers during a short period of time known as the imperialism which occurred in 1881 and 1914. By 1914, almost all the African states had been colonized except Ethiopia and Liberia.

Very many methods were used for colonization including treaty signing like the 1900 Buganda agreement in Uganda, Divonshire white paper in Kenya based on the policies used to reign on the African independence.

Task

With the reference of the Buganda agreement of 1900 or any other agreement signed between the colonialist and the Africans, show how important it is and give reasons why you should understand the terms of an agreement before your signing. **(10 scores)**

Item 2

You have been given a task as a form two student to explain to your fellow students on why some Africans collaborated with the colonialists.

Task

Giving your opinions, identify *eight (8)* reasons behind this event. **(10 scores)**

SECTION B

Answer only one item in this section

Item 3

The students of Haki Secondary School were given the task to explain the reasons that made precolonial African societies to conduct the trade activities and the policies they used to conduct their trade transactions, for example the mode of exchange, business language among others.

Task

Consider yourself among one of the students,

- a) Briefly explain **five (5)** factors that were considered in the rise of trade during the precolonial Africa.
- b) Identify **five (5)** problems faced by the Ugandan importers today. **(10 scores)**

Item 4

In administering their spheres of influence in the countries of East Africa, the British colonialists decided to apply indirect rule system in some of the colonies they took over, for example Uganda and Kenya.

Task

As a student of senior two (2), note down **eight (8)** reasons that influenced the British to apply the indirect rule of administration in most of the African countries. **(10 scores)**

END