

112/1

English language

November 2023



## MATIGO EXAMINATIONS BOARD

S.3 END OF YEAR EXAMINATIONS 2023

ENGLISH LANGUAGE

❖ SCORING GUIDE 2023

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### SECTION A: COMPREHENSION (30 SCORES)

*Read the passage below and respond to the tasks after it.*

#### **Address climate change effects to ensure food security**

EDITOR: On October 16, 2023, Uganda joined the rest of the world to celebrate World Food Day under the theme “Water is life, water is food, leave no one behind”.

This is coming at a time when Uganda is experiencing a fast-growing population which is expected to reach one hundred million people by 2050, according to World Food Programme report. The presence of third largest population poses further challenges to the country’s ability to achieve sustainable development goal two of zero hunger and food security at large.

Currently, Uganda is grappling with significant impacts of climate which include but not limited to changing weather patterns, drop in water levels and increased frequency of extreme weather events like floods as well as drought whose socio-economic impacts have not only wreaked havoc in many communities but have also threatened their lives and food insecurity. The government should, therefore, focus on addressing the inadequacies in addressing climatic risks that favour agriculture. It must also empower local communities who have been pioneers in carrying out agriculture to adopt climate-smart agriculture and food value chains.

**[ADAPTED FROM: the New Vision, Thursday, October 26, 2023.**

**AUTHOR: Comfort Tusingwire, a climate enthusiast and environmental economist]**

**Questions**

- a) Describe the impacts of climate change as presented in this passage.

The impacts of climate change include

- changing weather patterns
- drop in water levels
- increased frequency of extreme weather events like floods
- drought.

***ANY 4X2 = 08 SCORES***

- b) In your own words, briefly define what the term food security means.

Food security refers to

- the state of having reliable access to a sufficient amount of affordable food that is nutritious.
- when all people, at all times, have physical and economic access to sufficient safe and nutritious food that meets their dietary needs and food preferences for an active and healthy life.
- the available of food in a country and the ability of individuals within that country to access, afford, and source adequate foodstuff.
- Etc.

***MARK AS A WHOLE = 03 SCORES***

- c) In about 50 words, briefly describe how climate change can lead to food insecurity in Uganda. (05 scores)

- Climate change disrupts weather patterns which in turn lead to extreme weather events like floods and drought. These extreme events can destroy/damage plants (flora) and animals (fauna) leading to scarcity of food in a country (or geographical location).
- It also affects soil fertility through soil erosion caused by floods. Soil infertility does not fully support plant life.
- Rising temperatures also affect plant life as well as animal life.
- Etc.

***MARK AS A WHOLE = 05 SCORES***

- d) How does a country's large population cause climate change?

Basically, a large population implies that there will be an increase in the number of human activities that degrade the environment which subsequently lead to climate change. Such human activities include the following.

- Settlement which leads to encroachment on wetlands and swamps – this leads to global warming in the long run. Bad settlement habits can also lead to poor management of water

- Urbanisation which necessitates industrialisation – factories, automobiles, etc., emit a lot of fumes that affect the ozone layer hence a rise in the temperatures.
- Deforestation and bush burning to create enough space for farming and settlement. These have a diverse effect on the climate of an area.
- Etc.

***ANY 4X1 = 04 SCORES***

- e) “The government should, therefore, focus on addressing the inadequacies in addressing climatic risks that favour agriculture”. What does this statement mean?

**The government should embark on programmes/policies that solve the problem of climate change to ensure that there are favourable conditions for agriculture.**

**02 SCORES**

- f) What do you think Ugandans should do to ensure that there is zero hunger in the country?

**Among others, Ugandans can do the following to ensure that there is zero hunger.**

- **Keeping the environment undegraded – avoid practices that can lead to crop and animal damage.**
- **Planting more food crops than cash crops.**
- **Using better methods of farming to ensure that there is good production of food hence good food security.**
- **Donating food that would otherwise be wasted to ensure that there is at least good distribution.**
- **Sharing food with those that possess little or none.**
- **Choosing a healthier and more sustainable diet. People should know which diet is good for them in order to avoid unnecessary wastage of food.**
- **Avoiding impulse demand for food – people should buy the food they only need. This prevents/reduces wastage.**
- **Ugandans should support local food producers.**
- **By embracing urban farming. People in urban centres can do some little farming in towns.**
- **Using less water**
- **Etc.**

***ANY 4X2 = 08 SCORES***

## **SECTION B: FUNCTIONAL WRITING (25 SCORES)**

With the advancement in technology, modern communication has greatly improved in Uganda and other parts of the world. Besides the traditional mainstream media such as radios, televisions and newspapers, social media such as WhatsApp, Facebook, X (formerly Twitter) and Telegram have proved to be the most widely used and convenient means of sending and receiving information among people especially the youths. While all this is happening, there are many parents and other stakeholders who believe that social media is extremely harmful to young people and therefore they should not be given access to it. During one of the PTA meetings, you have been selected to speak to a group of parents and teachers about the need for the youths to embrace modern communication technology especially social media; write what you will speak to the parents and teachers. Do not forget to include the side effects of social media.

- **The write-up should be a speech.**
- **It should have a title.**
- **It should have an introduction: observing the protocol, greetings, self-introduction, and introducing the topic – social media.**
- **The body should entail the various platforms of social media such as WhatsApp, Twitter (now called X), Instagram, telegram, Snapchat, Letschat, Facebook, Threads, and TikTok, among others.**
- **The body should include the benefits of social media to the youths especially school-going students.**
- **The speech should also include some side effects – disadvantages – of social media to young people.**
- **There should be a conclusion in the speech.**

***MARK AS A WHOLE = 25 SCORES***

## **SECTION C: CREATIVE WRITING**

Travelling to new places is fun, and many girls and boys find it very enjoyable. Right from the time of preparation to the time of the journey and back, it is always a nice and adventurous moment for many young people. Have you ever been on such an enjoyable journey with your friends? Write what took place.

- **The write-up must be a narrative story.**
- **It must be about a journey, an enjoyable and memorable one.**
- **Candidate must be one of the characters. Other characters could be his friends (classmates/schoolmates/village mates/relatives/etc.).**

***MARK AS A WHOLE = 25 MARKS***

**THE END**