**UGANDA NATIONAL EXAMINATIONS BOARD**
**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST**
**527 AGRICULTURE**
**Senior 3 Term 1**

**Centre/CA No:** ................................................. **Year**..............................

**Learner`s Name**................................................. **Learner`s ID**................

**Instructions to the facilitator:**
1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS).**
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

| | |
|---|---|
| **Theme:** | Animal production |
| **Topic(s):** | Cattle production |
| **Learning Outcome(s):** | Understand the physical characteristic of cattle and show skills in selecting the best breed for rearing |
| **Subject Competency(SC):** | Selects the best breed for rearing based on physical characteristics of cattle. |
| **Generic Skill (GS):** | Critical thinking and problem solving |
| **Learning Domain:** | Psychomotor |

**Level 1: Imitation**

**Subject Competency(SC): Imitating the teacher/video clip/ farm manager/ peers etc in selecting the best breed for rearing basing on physical characteristics of cattle, the learner:**

☐ Describes the different physical characteristic of cattle (color, shape, udder size, horns, legs)

☐ Uses the physical characteristics for selection

☐ Relates the physical characteristics to the productivity of cattle

☐ Identifies different breeds of cattle

**Generic Skill (GS): Imitating the teacher /video clips/ farm manager /peers in demonstrating critical thinking and problem solving during the selection of the best breed for rearing based on the physical characteristics of cattle the learner;**

☐ Plans and carries out investigations
☐ Sorts and analyses information
☐ Identifies problems and ways forward
☐ Predicts outcomes and makes reasonable decisions.
☐ Evaluates different solutions.

| Level 1 Indicators | |
|---|---|
| SC | GS |
| | |

### Level 2: Manipulation

**Subject Competency(SC): Following instructions from the teacher/video clip/ farm manager/ peers etc in selecting the best breed for rearing basing on physical characteristics of cattle, the learner:**

☐ Describes the different physical characteristic of cattle (color, shape, udder size, horns, legs)

☐ Uses the physical characteristics for selection

☐ Relates the physical characteristics to the productivity of cattle

☐ Identifies different breeds of cattle

**Generic Skill (GS): Following instructions from the teacher/video clip/ farm manager/ peers in Demonstrating critical thinking and problem solving on selecting the best breed for rearing basing on physical characteristics of cattle, the learner:**

☐ Plans and carries out investigations
☐ Sorts and analyses information
☐ Identifies problems and ways forward
☐ Predicts outcomes and makes reasonable decisions.
☐ Evaluates different solutions.

| Level 2 Indicators | |
|---|---|
| SC | GS |
| | |

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**Level 3: Precision**

**Subject Competency(SC): Selecting the best breed for rearing basing on the physical characteristics of cattle independently with minimal errors, the learner:**

☐ Describes the different physical characteristic of cattle (color, shape, udder size, horns, legs)

☐ Uses the physical characteristics for selection

☐ Relates the physical characteristics to the productivity of cattle

☐ Identifies different breeds of cattle

**Generic Skill (GS): Demonstrating critical thinking and problem solving independently during the selection of the best breed for rearing basing on the physical characteristics of cattle, the learner;**

☐ Plans and carries out investigations
☐ Sorts and analyses information
☐ Identifies problems and ways forward
☐ Predicts outcomes and makes reasonable decisions.
☐ Evaluates different solutions.

| Level 3 Indicators | |
|---|---|
| SC | GS |
| | |

**Level 4: Articulation**

**Subject Competency(SC): Selecting the best breed for rearing basing on the physical characteristics of cattle accurately and innovatively, the learner:**

☐ Describes the different physical characteristic of cattle (color, shape, udder size, horns, legs)

☐ Uses the physical characteristics for selection

☐ Relates the physical characteristics to the productivity of cattle

☐ Identifies different breeds of cattle

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**Generic Skill (GS): Demonstrating critical thinking and problem solving accurately and innovatively during the selection of the best breed for rearing basing on the physical characteristics of cattle, the learner;**

☐  Plans and carries out investigations
☐  Sorts and analyses information
☐  Identifies problems and ways forward
☐  Predicts outcomes and makes reasonable decisions.
☐  Evaluates different solutions.

| Level 4 Indicators | |
|---|---|
| SC | GS |
| | |

## Level 5 : Naturalisation

**Subject Competency(SC): Selecting the best breed for rearing basing on the physical characteristics of cattle easily, the learner:**

☐  Describes the different physical characteristic of cattle (color, shape, udder size, horns, legs)

☐  Uses the physical characteristics for selection

☐  Relates the physical characteristics to the productivity of cattle

☐  Identifies different breeds of cattle

**Generic Skill (GS): Demonstrating critical thinking and problem solving easily during the selection of the best breed for rearing basing on the physical characteristics of cattle, the learner;**

☐  Plans and carries out investigations
☐  Sorts and analyses information
☐  Identifies problems and ways forward
☐  Predicts outcomes and makes reasonable decisions.
☐  Evaluates different solutions.

| Level 5 Indicators | |
|---|---|
| SC | GS |
| | |