

# THE UNITED REPUBLIC OF TANZANIA



**PRESIDENT'S OFFICE**  
**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

**GAIRO DISTRICT COUNCIL**  
**MIEMBENI SECONDARY SCHOOL**

## LESSON PLAN

**TEACHER'S NAME : SELEMANI KILUWA**

**SUBJECT : CIVICS**

**CLASS : FORM THREE**

**YEAR : 2024**



### LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS								
	CIVICS	FORM 1I		80 min	REGISTERED			PRESENT			ABSENT		
					M	F	T	M	F	T	M	F	T

**COMPETENCE:** Ability of student to;

- Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities
- Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities
- 

**MAIN TOPIC:** 1. Promotion Of Life Skills

**SUB-TOPIC** i. Good Leadership, Team Work, Positive Relationship, Self-Worth and Confidence

**GENERAL OBJECTIVE:** Students should be able to;

- Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities
- Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

- Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities correctly
- Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities correctly

**TEACHING AND LEARNING AIDS;** - •Resource person. •Posters on good leadership.

**TEACHING AND LEARNING MATERIALS;**

**REFERENCE**

- Civics for Secondary School book THREE by Bukagile R. Godfrey

### LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> <li>What is good leadership ?</li> </ul>	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> <li>Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities</li> <li>Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities</li> </ul>	Discussing in groups; <ul style="list-style-type: none"> <li>How to Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities</li> <li>How to Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities</li> </ul>	Observing if each student is able to participate in groups discussion effectively
REINFORCEMENT	15 min	Collecting the corrects points of discussion and make more clarification	Responding by taking notes from teacher's clarification	Observing if each student is able to take notes correctly
REFLECTION	10 min.	-Giving chance for students to give their opinions concerning knowledge gained. in relation to real life situation	-Giving opinions on the knowledge gained. in relation to real life situation	Observing if each student is able to relate the concept learned with real life situation
CONSOLIDATION	5min.	-To provide exercise to students.	-Performing the exercise given	Observing by marking if each student is able to perform well

Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

## LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS								
	CIVICS	FORM 1II		80 min	REGISTERED			PRESENT			ABSENT		
					M	F	T	M	F	T	M	F	T

**COMPETENCE:** Ability of student to;

- Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities
- Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities
- 

**MAIN TOPIC:** 1. Promotion Of Life Skills

**SUB-TOPIC** i. Good Leadership, Team Work, Positive Relationship, Self-Worth and Confidence

**GENERAL OBJECTIVE:** Students should be able to;

- Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities
- Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

- Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities correctly
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NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> <li>Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities</li> <li>Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities</li> </ul>	Discussing in groups; <ul style="list-style-type: none"> <li>How to Explain the importance of good leadership, teamwork, positive relationship, self-worth and confidence qualities</li> <li>How to Demonstrate good leadership, teamwork, positive relationship, self-worth, confidence qualities</li> </ul>	Observing if each student is able to participate in groups discussion effectively
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Teacher'evaluation:.....

Pupils'evaluation:.....

Remark;.....

# LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS								
	CIVICS	FORM III		80 min	REGISTERED			PRESENT			ABSENT		
					M	F	T	M	F	T	M	F	T

test

Teacher's evaluation: .....

Students' evaluation: .....

Remark: .....

# LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS								
	CIVICS	FORM III		80 min	REGISTERED			PRESENT			ABSENT		
					M	F	T	M	F	T	M	F	T

test correction

Teacher's evaluation: .....

students' evaluation: .....

Remark: .....

### LESSON PLAN

DATE	SUBJECT	CLASS	PERIOD	TIME	NUMBER OF STUDENTS								
	CIVICS	FORM 1II		80 min	REGISTERED			PRESENT			ABSENT		
					M	F	T	M	F	T	M	F	T

**COMPETENCE:** Ability of student to;

- Explain the meaning of development
- Identify types and levels of development
- Explain the meaning of economic development

**MAIN TOPIC:** **2. Economic And Social Development**

**SUB-TOPIC** i. **Concept of Economic Development**

**GENERAL OBJECTIVE:** Students should be able to;

- Explain the meaning of development
- Identify types and levels of development
- Explain the meaning of economic development

**SPECIFIC OBJECTIVES:** By the end of 80 minutes the student should be able to;

- Explain the meaning of development correctly
- Identify types and levels of development correctly
- Explain the meaning of economic development correctly

**TEACHING AND LEARNING AIDS;** -. Written texts on economic development.

**TEACHING AND LEARNING MATERIALS;**

**REFERENCE**

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### LESSON DEVELOPMENT

Stage	Time	Teaching Activities	Learning Activities	Assessment
INTRODUCTION	10 min	Introducing the new sub topic to the students by asking question like; <ul style="list-style-type: none"> <li>What is development ?</li> </ul>	Responding by answering the questions asked by the teacher	Observing if each student is able to answer the questions correctly
NEW KNOWLEDGE	40 min	Guide students to; <ul style="list-style-type: none"> <li>Explain the meaning of development</li> <li>Identify types and levels of development</li> <li>Explain the meaning of economic development</li> </ul>	Discussing in groups; <ul style="list-style-type: none"> <li>How to Explain the meaning of development</li> <li>How to Identify types and levels of development</li> <li>How to Explain the meaning of economic development</li> </ul>	Observing if each student is able to participate in groups discussion effectively
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