

# CENTENARY EDUCATIONAL CONSULT

## PRE-MOCK ASSESSMENT - 2024



### PRIMARY SEVEN ENGLISH LANGUAGE

*Time Allowed: 2 hours 15 minutes*

Index No:

Random No.

Personal No.

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Candidate's Name:.....

School Name: .....

School Emis No:.....

Candidate's Signature:.....

**Read the following instructions carefully:**

1. Section **A** has **50** questions (**50** marks)
2. Section **B** has **5** question (**50** marks)  
Attempt **ALL** questions.  
All answers to both sections **A** and **B**  
must be written in the spaces provided.
3. All answers **MUST** be written using **blue**  
or **black** ball – point pen or **ink**. Diagrams  
should be drawn in **pencil**.
4. Unnecessary **changes** of work may lead to  
**loss** of marks.
5. Any handwriting that cannot easily be read  
may lead to **loss** of marks.
6. Do not fill anything in the boxes indicated  
"For examiner's use only".

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

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Pre-Mock Assessment III – 2024 English

### SECTION A:

In questions 1 - 5, fill in the blank spaces with the most suitable word.

1. Mr. Mutoro is.....Ugandan national.
2. The.....of the lion scared the people near the game park.
3. We look.....to joining high school after Primary Leaving Examination.
4. The windscreen of our school bus is very dirty because the.....are broken.
5. It is easier to write a letter.....telegram.

In questions 6 - 15, use the correct form of the word given in brackets to complete the sentence.

6. All the water has.....from River Nile. (flow)
7. Our class will carry out a practical lesson about soil.....during the holiday. (conserve)
8. The inspector of schools will visit us.....next term. (brief)
9. The tailor who.....my uniform was very careless. (sew)
10. My friend attends remedial lessons.....a week. (two)
11. The.....food Ritah ate, the thinner she grew. (little)
12. Those girls have locked.....inside the classroom. (they)
13. Both the pedestrians and the.....were not careful. (cycle)
14. Most accidents are caused by.....drivers. (drink)
15. The.....of the triplets, has been given a present. (polite)

In questions 16 - 17, write the short forms of the given words.

16. Ought not to.....
17. Masters of ceremonies .....

In questions 18 - 19, re-arrange the given words in alphabetical order.

18. sand, save, soil, spring

19. mourning, maintain, mountain, major

In questions 20 - 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. role:.....
21. roll: .....

In questions 22 - 24, re-write the sentences giving a single word for the underlined group of words.

22. All businessmen were asked to buy books containing people's telephone numbers, the names and addresses of businesses.

23. Our team did not win the last game.



24. My grandfather is not able to read and write.

In questions 25 - 26, re-write giving the opposite of the underlined words.

25. The innocent prisoners will be presented in court today.

26. Our house is behind the new police post.

In questions 27 - 28, give the plural form of the given words.

27. papyrus.....

28. handkerchief .....

In questions 29 - 30, re-arrange the words correctly to make meaningful sentences.

29. hitting into A used is hammer wood for nails.

30. who Do I know you am?

### **SUB-SECTION II:**

In questions 31 - 50, re-write the sentences as instructed in brackets.

31. Marvin could not use a laptop. (Re-write the sentence using:.....hardly.....)

32. The farmer was unhappy. He damaged his pair of wellingtons while he was digging. (Join the sentences using:.....because.....)

33. We use a thimble to protect our fingers while sewing. (Begin: A thimble.....)

34. Desire has bought a stool. It is made of gold. (Join ending:.....stool)

35. The new bag belongs to her. (Re-write beginning: The new bag is.....)

36. Bushmeat is tasty but many people don't like it. (Begin: Much as.....)

37. I want to talk to a tall man. He is young and clever.  
(Join the sentences without using and, that or who)

38. Deborah said that she would do her best to perform well in mock exams.  
(Re-write the sentence beginning: "I will.....")

39. The driver stopped the bus. The passengers alighted.  
(Re-write the sentences beginning: Immediately.....)
40. The candidates must read hard if they want to pass the examinations.  
(Re-write the sentence using:.....or else.....)
41. They will host us for a friendly debate, won't they? (End:.....will they?)
42. Pastor Monde entered the post office after switching off his mobile phone.  
(Re-write beginning: By the time.....)
43. Someone is using straws to weave a mat. (Re-write beginning: Straws.....)
44. Children must not mistreat animals. (Re-write using:.....need not.....)
45. My father ordered chicken. My father ordered chips. (Use:.....besides.....)
46. Yolanda comes from Poland. She does not come from Japan.  
(Join the sentences using:.....not.....Japanese.....)
47. It will be sunny in the morning. (Re-write using:.....going.....)
48. Hanifa will travel by taxi to the village. Hanifa will travel by bus to the village.  
(Join the sentences using:.....either.....or.....)
49. Kalebo is a very caring man. (Re-write beginning: How.....)
50. Smoking is worse than fighting. (Re-write the sentence using:.....as.....as.....)

### **SECTION B:**

51. Read the passage below and answer the questions that follow in full sentences.

In Uganda, elections are like a big celebration where everyone gets to choose their leaders. Before the big day, candidates travel around the country, talking to people about their plans and ideas.



Then, on the election day, everyone who is old enough and registered by the electoral commission gets to vote for the person they think will do the best job. It's a time when the entire country comes together to make important decisions about its future.

Some people put up posters and banners to show their support for their favorite candidates. Others attend rallies and speeches to learn more about what each candidate stands for.

After the votes are counted, the winner is announced, and every one waits to see what changes the new leader will bring. The new changes can happen in the country's policies, programs and priorities depending on the leader's plans and promises. It is a time of hope and excitement as Uganda moves forward into a new chapter of its history.

### Questions.

(a) What is the passage about? .....

(b) What happens during elections in Uganda? .....

(c) Who gets to choose the leaders in Uganda? .....

(d) What do candidates do before the election? .....

(e) What do people do on the election day? .....

(f) How do people show their support for their favourite candidates? .....

(g) What happens after the votes are counted? .....

(h) Why is election day important in Uganda? .....

(i) Give another word or group of words to mean.

(i) entire .....

(ii) favourite .....

52. Read the poem and answer the questions about it in full sentences.

In every land, both near and far,  
Children have rights, wherever they are,  
To learn and play, to laugh and grow,  
These rights we cherish, this we know.

We have the right to be safe and sound,  
With love and care that's always found,  
To go to school and learn each day,  
For knowledge helps us find our way.

But with these rights come duties too,  
Responsibilities we must pursue,  
To respect each other, near and far,  
And be Kind and fair, no matter who we are.

To help at home, to lend a hand,  
And care for nature, protect the hand,  
For with rights and duties, hand in hand,  
We'll build a world where all can stand.

So let us stand tall, young and free,  
Embracing rights and responsibilities,  
For together we'll make our world bright,  
with love and kindness, shining bright.

Anonymous.

**Questions:**

(a) What is the poem about?

(b) According to the poem, what rights do children have?

(c) What responsibilities do children have?

(d) Why do you think it is important to respect each other?

(e) How many verses are in the poem?

(f) What does the poet say about going to school?

(g) Why does the poet describe knowledge as important?

(h) Give another word or group of words to mean.

(i) cherish

(ii) embracing

(i) Who is the writer of the poem?

53. The sentences below are not in the correct order. Re-write them in the right order to form a good composition about "The Primary Six Debate".

(a) Some pupil's clapped and cheered for their friend's ideas.

(b) P.6 Red believed that longer holidays were important for rest and fun.

(c) The teacher watched proudly as the pupils practiced their speaking skills.

(d) Once upon a time in a small class room, there was a big debate.

(e) While P.6 Blue thought shorter holidays would help students learn more.

(f) It was between P.6 Red and P.6 Blue.



- (g) Others listened carefully, thinking about which side they would agree with.
- (h) In the end, they all learned that debates are about sharing ideas and respecting each others opinion.
- (i) The topic was "should schools have longer holidays?"
- (j) Both class continued arguing their ideas with euthusiasm.

- (a) .....
- (b) .....
- (c) .....
- (d) .....
- (e) .....
- (f) .....
- (g) .....
- (h) .....
- (i) .....
- (j) .....

54. The dialogue below took place at Tarvan Restaurant. The waiter's words are given below. Fill in the blank spaces with correct responses from the customer.

**Waiter:** Welcome to our restaurant.

**Customer:** .....

**Waiter:** Good evening.

**Customer:** .....

**Waiter:** Do you have a reservation?

**Customer:** .....

**Waiter:** It's under the name Smith! Mr. Smith. Here is your table.

**Customer:** .....

**Waiter:** You're welcome. Can I start you off with something to drink?

**Customer:** .....

**Waiter:** You will have a glass of water! And would you like to hear about our specials tonight?

**Customer:** .....

**Waiter:** Okay. Our specials tonight include a grilled salmon with lemon butter sauce and a sirloin steak with garlic mashed potatoes.

**Customer:** .....

**Waiter:** Yeah, the sirloin steak sounds delicious of course.

**Customer:** .....

**Waiter:** You'll have that! Excellent choice. And how would you like your steak cooked?

**Customer:** .....

**Waiter:** Medium-rare! And would you like any appetizers or sides with your meal?

**Customer:** .....

**Customer:** (nods and smiles)

**Katikamu Cell**

P.O Box 141,

Bugiri. ....

**20<sup>th</sup> June, 2024**

**Dear Mellisa,**

I hope all is well at school. Your mother and I are doing well here at home.

I am writing to find out how you are doing. How are you performing in your new class?

Have you got any new friends yet? Let me know your class teacher. Mention any two things

I should bring for you when I come on your visitation Day. I wish you success in your mock exams.

Looking forward to receiving a reply from you.

Your Loving daddy

Martins.

# THE END