



Republic of Uganda
KAMWENGE DISTRICT LOCAL GOVERNMENT
OFFICE OF THE DISTRICT EDUCATION OFFICER
P. O. Box 1408, KAMWENGE
Telephone: 0772 606284 E-mail: kamwenge.educ@gmail.com

Our ref: ...

Your ref: ...

Date: August, 16, 2024

The Chief Administrative Officer
Kamwenge District
P.O Box 1408
Kamwenge

Thru:
The District Education Officer
Kamwenge District
P.O Box 1408
Kamwenge

2024 PLE MOCK REPORT

1.0 PREAMBLE

- Kamwenge District Education Department in conjunction with Kamwenge District Academic Board organized, conducted, marked and is now reporting on 2024 PLE Mock.
- Competent teachers were selected from across the district to participate in setting, moderation and marking of the examination papers.
- The examination was sat on August 6 and 7, 2024 at the respective sitting centers under UNEB- recommended regulations.
- Examiners were centrally selected from all the corners of the district from both government-aided and private schools to participate in the marking, grading and verification of the results in an exercise which was centrally done at Kamwenge Primary school.

RESULTS FOR 2024 PLE MOCK IN COMPARISION WITH 2023.

YEAR	DIV I	DIV II	DIV III	DIV IV	DIV U	DIV X	TOTAL
2024	503	1585	694	833	1193	65	4873
%	10.3	32.5	14.2	17.1	24.5	1.4	100.0
2023	455	1220	495	951	1249	126	4496
%	10.1	27.1	11.0	21.2	27.8	2.8	100.0

2.1 ANALYSIS

- The number of registered candidates increased from **4496** in 2023 to **4873** in 2024, marking an increment in enrollment by **377** candidates **(8.4%)**.
- There is a notable improvement in performance. The number of candidates passing in Division 1 increased by 10.5%, Division II by 29.9% and Division III by 40.2%. The number of candidates passing in Division 4 reduced by 12.4% while Division U also reduced by 4.5%. The number of registered candidates who miss exams (Division X) reduced by 48.4%.
- At subject level Science was performed the best followed by Mathematics, Social Studies and English in that order.

2.2 PERFORMANCE OF SUB-COUNTIES, TOWN COUNCILS AND INDIVIDUAL SCHOOLS

The details of all Sub-counties, Town councils and individual schools' performance are attached to this report.

PERFORMANCE OF SPECIAL NEEDS CHILDREN

One (1) candidate with special needs was declared for this examination, from St. Anthony Boarding Primary School. She performed as follows;

SN	NAME	SEX	DISABILITY	PERFORMANCE					
				ENG	SCIE	SST	MTC	AGG	DIV
1	Amutuhair Shallon	F	Blind	4	3	4	8	19	2

2.3 REPORT ON CANDIDATES' WORK

A report on candidates' work has also been prepared and attached. Subject teachers are encouraged to read the report and make use of the valuable information contained therein to foster improvement of their learners.

2.4 APPRECIATION

- Appreciation goes to Head teachers, teachers and other stakeholders at school level who have visibly tried hard to raise the academic performance of schools.
- To the Education Department for the innovations and guidance to schools to improve academic performance and positive working environment.
- The Chief Administrative Officer for deploying staff that has seen performance in schools raise from time to time.
- The district political staff led by the Chairperson LC5 and Secretary for Education for paying attention to issues that affect schools and addressing them to foster good performance.
- All foundation bodies for monitoring schools and ensuring that schools operate smoothly to foster improved performance.
- Lastly the parents that have endlessly supported the children with basic requirements and enabled them to stay in school.

2.5 ACHIEVEMENTS

The academic board together with the education department are proud to note that for the first time, marking of PLE Mock examinations has been successfully done and completed when the term is still going on. This has enabled the board to utilize many UNEB examiners while marking and candidates to go for holidays with their results.

2.6 CHALLENGES

- The number of candidates scoring Division U and X remains high (24.5% and 1.4% respectively) though the numbers have reduced compared to 2023.
- According to examiners' reports, it is evident that some schools had not completed Term II syllabus.
- Some centre schools didn't submit separate marksheets for private schools being hosted at their centers. This should stop. Learners in government schools and private schools should always appear on separate mark sheets.

2.7 RECOMMENDATIONS

- All stakeholders in education should combine effort to mobilize parents to keep children in schools and support them to eliminate Division U and Division X.
- Schools should prioritize provision of midday meals as a possible solution to school dropouts and failures.
- All schools should prioritize timely completion of respective syllabus
- Schools should embrace sufficient revision of work from all classes in the primary cycle.
- Mock results should be widely discussed at all levels to establish ways of consolidating good practices and lay strategies to fill the gaps identified among the candidates.
- Refresher trainings and CPDs should be organized for Subject teachers to equip them with the most current skills in effective teaching to promote good performance.



DISTRICT INSPECTOR OF SCHOOLS
KAMWENGE.

Nuwagaba Edson

Ag. DISTRICT INSPECTOR OF SCHOOLS/ KAMWENGE

Distribution:

- ***Hon. MPs- Kibale County, Kibale East County and Woman MP, Kamwenge***
- ***The Resident District Commissioner – Kamwenge***
- ***The Chairperson LC V- Kamwenge***
- ***The Secretary for Education and Social services- Kamwenge***
- ***The Inspectors of Schools- Kamwenge District***
- ***All Sub-County Chiefs – Kamwenge District***
- ***All Foundation Bodies***

BEST CANDIDATES IN 2024 PLE MOCK (GOVERNMENT SCHOOLS)

S/N	NAME OF CANDIDATE	SEX	SCHOOL	PERFORMANCE LEVEL IN AGGREGATE AND TOTAL MARKS					
				ENG	SCI	SST	MATHS	TOTAL AGG	TOTAL MARKS
1	ABAHO ELIAB	M	MUNYUMA P/S	1	2	1	1	5	352
2	AINAMAANI TUMWEBAZE	M	MALERE P/S	2	2	1	1	6	355
3	ATUHAIRE GILBERT	M	KAMWENGGE “R”	2	2	1	1	6	337
4	TINKAMANYIRE KENETH	M	MUNYUMA P/S	2	3	1	1	7	337
5	MUSHAMBO FILEMON	M	MUKUKURU P/S	3	2	1	1	7	335
6	SAFARI AMOS	M	MABAACLE P/S	2	2	2	1	7	334
7	MUHUMUZA SAMUEL	M	KAMWENGGE “R”	2	3	1	1	7	332
8	ABIGABA HILLARY	M	MUNYUMA P/S	2	3	1	1	7	326
9	ALINAITWE BRAVE	M	KAMWENGGE “R”	2	3	1	1	7	321
10	TWINAMATSIKO GODFREY	M	KABAMBIRO P/S	3	2	1	1	7	318

BEST CANDIDATES IN 2024 PLE MOCK (PRIVATE SCHOOLS)

S/N	NAME OF CANDIDATE	SEX	SCHOOL	PERFORMANCE LEVEL IN AGGREGATE AND TOTAL MARKS					
				ENG	SCI	SST	MATHS	TOTAL AGG	TOTAL MARKS
1	ASIIMWE JUNIOR	M	OXFORD MODERN	1	1	1	1	4	373
2	TUMWESIGYE CHRISTIAN	M	PRIME PREPARATORY	1	1	1	1	4	369
3	MUNANURA IAN	M	OXFORD MODERN	1	1	1	1	4	364
4	ATWEBEMBEIRE SAMSON	M	PRIME PREPARATORY	1	1	1	1	4	364
5	AMUTUHAIRE SETH	M	OXFORD MODERN	1	1	1	1	4	361
6	NDYAHEEBWA BENJAMIN	M	PRIME PREPARATORY	1	1	1	1	4	360
7	NIYONZIMA JORDAN	M	PRIME PREPARATORY	1	1	1	1	4	348
8	AKANKWASA TIMOTHY	M	PRIME PREPARATORY	1	1	1	1	4	347

SCHOOLS THAT PERFORMED WELL IN 2024 PLE MOCK
ACCORDING TO NUMBER OF CANDIDATES IN DIVISION ONE (GOVERNMENT SCHOOLS)

SN	SCHOOL	S/COUNTY	DIV I	DIV 2	DIV 3	DIV 4	DIX U	DIV X	TOTAL	% PASS
1	KAMWENGE RAILWAY P/S	KAMWENGE T/C	12	27	04	03	02	00	48	25.0
2	KABAMBIRO P/S	KABAMBIRO S.C	13	38	00	00	00	01	52	25.0
3	RWENGOBE P/S	BIGODI T.C	11	44	02	00	00	01	58	18.9
4	NKONI PARENTS P/S	BWIZI S.C	07	26	04	02	00	00	39	17.9
5	MALERE P/S	BIGULI S.C	17	45	12	15	12	00	101	16.8
6	BISOZI P/S	NKOMA S.C	06	23	08	03	03	02	45	13.3
7	MUNYUMA P/S	BIGULI S.C	10	44	10	18	01	00	83	12.0
8	BT. KASORORA P/S	BWIZI S.C	03	06	01	06	09	00	25	12.0
9	MAHANI P/S	NKOMA KAT.T.C	13	39	20	23	11	04	110	11.8
10	NYABUBALE "B" P/S	BIGULI T/C	04	25	06	02	01	00	38	10.5
11	MUKUKULU P/S	BIGULI S.C	05	21	10	08	06	00	50	10.0
12	ST. PETER'S MUKOLE P/S	NKOMA S.C	03	05	06	07	09	00	30	10.0
13	DAMASIKO P/S	NKOMA KAT.T.C	03	12	09	04	03	00	31	9.7
14	KAMWENGE P/S	KAMWENGE T/C	08	52	29	12	01	00	102	7.8
15	KYEHEMBA P/S	BWIZI S.C	03	14	07	14	02	00	40	7.5
16	BIGULI P/S	BIGULI T/C	02	12	04	10	01	00	29	6.9
17	KAHUNGE P/S	KAHUNGE T.C	04	21	13	21	05	02	66	6.1
18	NKARAKARA P/S	KAHUNGE T.C	03	23	09	11	03	00	49	6.1
19	RWANJARE P/S	BUSIRIBA P/S	02	11	06	03	10	01	33	6.1

SCHOOLS THAT PERFORMED WELL IN 2024 PLE MOCK
ACCORDING TO NUMBER OF CANDIDATES IN DIVISION ONE (PRIVATE SCHOOLS)

SN	SCHOOL	S/COUNTY	DIV I	DIV 2	DIV 3	DIV 4	DIX U	DIV X	TOTAL	% PASS
1	PRIME PREPARATORY	KAMWENGES T/C	78	04	00	00	00	00	82	95.1
2	OXFORD MODERN SCHOOL	BIGULI T/C	59	05	00	00	00	00	64	92.2
3	MOTHER MARY P/S	KAMWENGES T/C	16	02	00	00	00	00	18	88.9
4	NYABITUSI REDEEMER	KAMWENGES S.C	10	06	00	00	00	00	16	62.5
5	LIGHT OF LIFE PRIMARY SCHOOL	BIGULI S.C	09	06	00	00	00	00	15	60.0
6	BRIGHT VISION KANYOMYO	BIGULI S.C	12	08	01	00	00	00	21	57.1
7	LYAKAHUNGU PARENTS	LYAKAHUNGU T/C	09	09	00	00	00	00	18	50.0
8	KAMWENGES MODERN	KAMWENGES T/C	09	09	00	00	00	00	18	50.0
9	KAMWENGES PARENTS	KAMWENGES T/C	08	06	01	01	01	00	17	47.1
10	BARROMA HILLSIDE	BIGULI T/C	22	23	02	00	00	00	47	46.8

**SCHOOLS WHOSE PERFORMANCE IS STILL WANTING ACCORDING TO NUMBERS OF FAILURES IN DIV U
(GOVERNMENT SCHOOLS)**

SN	SCHOOL	S/COUNTY	DIV I	DIV 2	DIV 3	DIV 4	DIX U	DIV X	TOTAL	% FAIL
1	KANYONZA P/S	LYAKAHUNGU T/C	00	00	00	00	07	00	07	100.0
2	KIZIBA P/S	KAMWENGES/C	00	02	03	00	42	00	47	89.4
3	KANIMI P/S	BUSIRIBA S/C	00	00	00	01	09	01	11	81.8
4	RUKUNYU P/S	RUKUNYU T/C	00	02	02	01	26	01	32	81.3
5	KABEREBERE P/S	NKOMA S/C	00	01	03	04	24	00	32	75.0
6	BITOJO	BIGULI T/C	00	00	00	01	06	01	08	75.0
7	BIHANGA P/S	LYAKAHUNGU T/C	00	01	01	08	25	00	35	71.4
8	BUSABURA P/S	BUSIRIBA S.C	00	00	01	02	07	00	10	70.6
9	KIYOIMA P/S	BIGODI T/C	00	00	02	03	12	00	17	70.0
10	BUTEMBA P/S	KAMWENGES/C	00	04	02	01	15	00	22	68.2
12	ZEITUNI P/S	NKOMA S/C	00	02	01	00	11	03	17	64.7
13	KYABANDARA P/S	KAMWENGES/C	00	04	01	07	19	00	31	61.3
14	RWENGOBE SDA	KAMWENGES/C	00	01	01	09	15	00	25	60.0
15	KIKIRI P/S	BWIZI S/C	00	03	02	03	13	01	22	59.1
16	LYAKAHUNGU P/S	LYAKAHUNGU T/C	00	00	03	05	14	02	24	58.3
17	KANANI P/S	NKOMA S.C	00	01	05	04	16	02	28	57.1
18	BUSINGYE P/S	KAMWENGES T/C	00	02	00	06	09	00	17	52.9

**SCHOOLS WHOSE PERFORMANCE IS STILL WANTING ACCORDING TO NUMBERS OF
FAILURES IN DIV U (PRIVATE SCHOOLS)**

SN	SCHOOL	S/COUNTY	DIV I	DIV 2	DIV 3	DIV 4	DIX U	DIV X	TOTAL	% FAIL
1	ST. CHARLES LWANGA	KABUGA T/C	00	00	00	00	14	00	14	100.0
2	BRIAN STORM P/S	KABUGA T/C	00	01	00	00	12	00	13	92.3
3	ST. CLEVER BIHANGA	LYAKAHUNGU T/C	00	01	00	00	08	00	09	88.9
4	MUKOLE REFORMED	NKOMA -KAT. T/C	00	00	00	01	06	00	07	85.7
5	GREEN FIELD P/S	BUSIRIBA S/C	00	00	02	01	15	00	20	75.0
6	ST. JUDE HILLSIDE	RUKUNYU T/C	00	00	00	02	09	01	12	75.0
7	KIPUCHU P/S	BUSIRIBA S/C	00	00	01	03	09	00	13	69.2
8	KIRINDA CATHOLIC	BIGULI S/C	00	00	00	02	03	00	05	60.0
9	BENGA FOUNDATION	BIGULI S/C	00	00	01	03	04	00	08	50.0

2024 PLE MOCK SUB COUNTY RANKING ACCORDING TO PERCENTAGE PASS IN DIV I

SN	NAME OF SUB COUNTY	DIV I	DIV 2	DIV 3	DIV 4	DIX U	DIV X	TOTAL NO OF CANDIDATES	% PASS IN DIV I
1	BIGULI TOWN COUNCIL	96	114	42	48	46	04	350	27.4
2	KAMWENGE T/C	147	253	66	56	61	04	587	25.0
3	LYAKAHUNGU T/C	28	39	08	16	56	02	149	18.8
4	BIGULI S/C	55	163	42	57	40	01	358	15.4
5	KAHUNGE T/C	28	120	55	71	34	02	310	9.0
6	KAMWENGE S/C	25	74	44	51	122	04	320	7.8
7	BIGODI T/C	14	107	23	26	16	02	188	7.4
8	KABAMBIRO S/C	16	70	31	53	73	06	249	6.4
9	RUKUNYU T/C	10	45	21	29	75	04	184	5.4
10	NKOMA KATALYEBA T/C	37	204	117	165	176	13	712	5.2
11	BWIZI S/C	18	103	65	102	108	02	398	4.5
12	NKOMA S/C	15	99	69	41	120	10	354	4.2
13	KAHUNGE S/C	07	46	46	59	87	03	248	2.8
14	BUSIRIBA S/C	05	68	41	36	110	04	264	1.9
15	KABUGA T/C	02	32	16	16	66	03	135	1.5
16	BIHANGA S/C	00	48	08	07	03	01	067	0.0
	TOTALS	503	1585	694	833	1193	65	4873	

PLE MOCK PERFORMANCE IN SUMMARY FORM PER SUB COUNTY 2024

SN	NAME OF SUB COUNTY	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
		2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	KAMWENGE T/C	156	147	244	253	32	66	66	56	28	61	04	04	530	587
2	KABAMBIRO	04	16	50	70	28	31	60	53	89	73	09	06	240	249
3	KAMWENGE S/C	24	25	63	74	33	44	67	51	93	122	04	04	284	320
4	KAHUNGE S/C	06	07	51	46	31	46	84	59	99	87	06	03	277	248
5	BUSIRIBA S/C	10	05	45	68	38	41	41	36	110	110	01	04	245	264
6	NKOMA S/C	06	15	78	99	45	69	83	41	112	120	10	10	334	354
7	BIHANGA S/C	00	00	13	48	11	08	25	07	19	03	19	01	069	067
8	BWIZI S/C	14	18	81	103	43	65	82	102	121	108	08	02	349	398
9	BIGULI S/C	71	55	100	163	31	42	68	57	74	40	18	01	349	358
10	KAHUNGE T/C	22	28	97	120	34	55	76	71	97	34	06	02	332	310
11	NKOMA - KATALYEBA	24	37	189	204	70	117	167	165	192	176	50	13	692	712
12	BIGODI TOWN COUNCIL	08	14	45	107	23	23	29	26	26	16	02	02	133	188
13	RUKUNYU TOWN COUNCIL	18	10	31	45	10	21	14	29	34	75	05	04	112	184
14	LYAKAHUNGU TOWN COUNCIL	25	28	42	39	19	08	22	16	47	56	02	02	157	149
15	KABUGA TOWN COUNCIL	01	02	32	32	15	16	27	16	49	66	05	03	129	135
16	BIGULI TOWN COUNCIL	66	96	59	114	32	42	40	48	59	46	08	04	264	350
	TOTAL	455	503	1,220	1,585	495	694	951	833	1,249	1,193	126	65	4,496	4,873

KAMWENGU TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	KAMWENGU P/S	002848	27	08	55	52	04	29	02	12	00	01	00	00	88	102
2	KAMWENGU MODERN	470016	16	09	16	09	00	00	00	00	00	00	00	00	32	18
3	KAMWENGU RAILWAY	002849	05	12	21	27	02	04	10	03	02	02	00	00	40	48
4	KAKINGA	470019	02	01	21	31	03	00	05	00	00	00	00	00	31	32
5	KYABYOMA	470011	04	00	17	06	00	05	06	06	16	01	00	01	43	19
6	KIMULIKIDONGO	002845	01	01	13	09	01	03	02	06	01	18	01	01	19	38
7	ST. PAUL'S	002847	04	02	14	39	07	08	13	04	01	00	00	00	39	53
8	BUSINGE	002841	02	00	13	02	03	00	04	06	00	09	00	00	22	17
9	RUBONA 'K'	002853	06	00	09	15	08	06	05	09	06	08	03	02	37	40
10	ST. ANTHONY	470145	22	11	28	34	00	00	02	04	00	06	00	00	52	55
11	PRIME PREPARATORY	002847	67	78	12	04	00	00	00	00	00	00	00	00	79	82
12	MIRAMBI K	470020	00	01	25	11	04	10	17	05	02	15	00	00	48	42
13	MOTHER MARY			16		02		00		00		00		00		18
14	KAMWENGU PARENTS			08		06		01		01		01		00		17
15	KAMWENGU JUNIOR			00		06		00		00		00		00		06
	TOTAL		156	147	244	253	32	66	66	56	28	61	04	04	530	587

BWIZI SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	KYEHEMBA	110018	05	03	09	14	06	07	08	14	05	02	00	00	33	40
2	NTONWA	002870	03	01	27	12	14	08	18	22	10	26	00	00	72	69
3	BWIZI	002869	00	00	03	03	03	10	08	13	09	10	01	00	24	36
4	NKONI PARENTS	110016	02	07	08	26	02	04	09	02	27	00	02	00	50	39
5	KAMUSENE	47009	03	03	06	10	05	08	09	12	18	27	00	00	41	60
6	KIKIRI	470047	00	00	02	03	02	02	02	03	19	13	02	01	27	22
7	KINYONZA P/S		00	00	02	03	00	06	03	00	09	03	01	00	15	12
8	BT. KASORORA		01	03	07	06	01	01	04	06	07	09	00	00	20	25
9	TIMEX P/S		00	00	04	03	03	03	07	07	01	05	00	00	15	18
10	BRAIN STAR		00	00	05	07	03	02	03	01	00	03	01	00	12	13
11	BUSIMIRO		00	00	00	03	02	05	05	04	06	04	00	00	13	16
12	RUBAZI COMM. SCH		00	00	00	00	00	02	02	06	06	01	01	00	09	09
13	GOOD DADDY		00	00	08	08	02	02	04	08	04	00	00	01	18	19
14	ST. ANTHONY BWIZI P/S			01		05		05		04		05		00		20
	TOTALS		14	18	81	103	43	65	82	102	121	108	18	02	349	398

BIGULI SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	MALERE	110017	19	17	24	45	13	12	31	15	14	12	03	00	104	104
2	KABUYE	110015	02	02	04	33	03	02	12	00	23	00	01	01	45	38
3	LIGHT OF LIFE	470176	24	09	22	06	01	00	00	00	00	00	00	00	47	15
4	MUNYUMA	470004	04	10	22	44	04	10	06	18	06	01	01	00	43	83
5	NEW EDEN	470010	01	00	02	06	06	06	11	11	25	14	00	00	45	37
6	MUKUKURU P/S	470152	02	05	12	21	02	10	08	08	06	06	00	00	30	50
7	BRIGHT VISION KANYOMYO		19	12	14	08	02	01	00	00	00	00	00	00	35	21
8	BENGA FOUNDATION			00		00		01		03		04		00		08
9	KIRINDA CATHOLIC			00		00		00		02		03		00		05
	TOTAL		71	55	100	163	31	42	68	57	74	40	05	01	349	358

BIGULI TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	BIGULI	002868	00	02	10	12	06	04	06	10	14	01	02	00	38	29
2	OXFORD MODERN	470059	41	59	03	05	00	00	00	00	00	00	00	00	44	64
3	NYAKABUNGO	470043	00	00	07	09	08	10	05	12	06	14	00	03	26	48
4	NYABUBALE 'B'	470010	07	04	06	25	05	06	10	02	00	01	03	00	31	38
5	BARROMA HILLSIDE	002868	13	22	15	23	03	02	00	00	00	00	00	00	31	47
6	BITOJO P/S		00	00	01	00	00	00	02	01	20	06	01	01	24	08
7	DREAMLAND MODEL		00	01	04	07	03	02	01	06	01	05	00	00	09	21
8	BIGULI TOWN SCHOOL		04	05	03	07	02	05	04	03	01	00	00	00	14	20
9	BT. RWEBISHAYI		01	00	06	07	05	07	06	06	10	15	00	00	28	35
10	KIRINDA P/S		00	00	04	03	00	02	06	03	07	02	02	00	19	10
11	BYANTUMO C.O.U			00		05		01		05		02		00		13
12	HOLY INNOCENTS JUNIOR SCH			03		11		03		00		00		00		17
	TOTAL		66	96	59	114	32	42	40	48	59	46	08	04	264	350

NKOMA SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	MABALE	002864	04	04	28	36	14	18	15	04	08	13	02	00	71	75
2	BISOZI	002860	02	06	11	23	08	08	10	03	11	03	01	02	43	45
3	KABEREBERE	470034	00	00	01	01	02	03	05	04	21	24	02	00	31	32
4	ZEITUNI	470035	00	00	02	02	01	01	04	00	07	11	01	03	15	17
5	BWITAKANJA	470035	00	01	18	06	12	03	28	03	28	03	02	00	88	16
6	KANAANI P/S	002863	00	00	00	01	01	05	03	04	20	16	00	02	24	28
7	ST. PAUL'S NTENUNGI		00	00	10	02	05	14	07	09	11	15	00	00	33	40
8	BRILLIANT KABEREBERE		00	00	06	06	02	03	10	00	03	01	01	00	22	10
9	BRAIN TRUST BISOZI		00		02		00		01		03		01		07	
10	ST PETERS MUKOLE			03	06	05		06		07		09		00		30
11	NSONOSA ISLAMIC			00		01		03		02		15		00		21
12	ST. ANTHONY BISOZI			00		09		02		02		03		03		19
13	ADRIANS FOUNDATION			01		07		03		03		07		00		21
	TOTALS		06	15	84	99	50	69	92	41	112	120	10	10	334	354

NKOMA - KATALYEBA TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OFCANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	NKOMA P/S	470022	01	00	11	14	05	05	12	18	08	03	01	01	38	41
2	RWAMWANJA	002866	04	04	46	28	16	10	37	26	113	49	30	02	246	119
3	DAMASIKO	002865	01	03	02	12	01	09	03	04	07	03	00	00	14	31
4	MAHANI	470039	05	13	20	39	06	20	15	23	11	11	05	04	62	110
5	NKOMA C.O. U	470121	06	04	26	19	04	23	18	21	18	16	02	01	74	84
6	NTEZIRYAYO P/S		02	07	33	30	09	12	26	16	02	39	08	02	80	106
7	MAHEGA P/S		00	02	06	19	10	06	16	25	01	22	00	01	33	75
8	KIKURURA P/S		00	03	05	14	07	06	09	04	10	06	01	01	32	34
9	KYEMPANGO P/S		01	01	19	24	06	20	26	25	10	17	02	01	64	88
10	KINYONZA MODERN		04	00	15	03	01	04	01	01	00	04	01	00	22	12
11	VICTORIOUS PREPARATORY			00		02		02		01		00		00		05
12	MUKOLE REFORMED			00		00		00		01		06		00		07
	TOTALS		24	37	183	204	65	117	163	165	180	176	50	13	692	712

BUSIRIBA SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	BUSIRIBA	002826	01	01	06	06	02	08	10	06	27	28	00	00	46	49
2	BUREMBO	002834	00	00	01	04	06	07	08	03	01	01	00	00	16	15
3	NYARWEYA MICINDO	110010	00	01	00	25	04	04	05	05	12	09	00	01	21	45
4	BUNOGA	002828	00	00	09	08	07	04	01	07	07	07	01	00	25	26
5	RWANJARE	002827	03	02	08	11	04	06	06	03	04	10	00	01	25	33
6	KINONI 'K'	002830	06	00	16	03	10	02	03	04	00	08	00	01	35	18
7	BUSABURA	470080	00	00	00	00	02	01	03	02	32	07	00	00	37	10
8	GREEN FIELD P/S		00	00	05	02	03	02	05	01	15	15	00	00	28	20
9	KANIMI P/S		00	00	00	00	00	00	00	01	12	09	00	01	12	11
10	BUSIRIBA PREPARATORY			01		09		03		00		06		00		19
11	KIPUCHU P/S			00		00		01		03		09		00		13
12	MUYENGA P/S			00		00		03		01		01		00		05
	TOTALS		10	05	45	68	38	41	41	36	110	110	01	04	245	264

BIGODI TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	BIGODI P/S	002821	00	00	05	17	08	16	11	03	13	01	01	00	38	37
2	RWENGOBE	002822	08	11	23	44	03	02	03	00	00	00	00	01	37	58
3	NYABUBALE	002823	00	01	07	30	01	03	07	20	00	03	01	01	16	58
4	KIYOIMA	002825	00	00	00	00	01	02	05	03	11	12	00	00	17	17
5	BIGODI WOMEN'S		00	02	10	16	10	00	03	00	02	00	00	00	25	18
	TOTALS		08	14	45	107	23	23	29	26	26	16	02	02	133	188

KAHUNGE TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	KAHUNGE P/S	0002839	11	04	21	21	10	13	17	21	18	05	01	02	78	66
2	KYABENDA	002837	01	00	14	16	06	13	18	07	17	06	00	00	56	42
3	NKARAKARA	002836	06	03	21	23	03	09	13	11	01	03	02	00	46	49
4	RUGONJO ISLAMIC	110013	02	05	26	29	09	10	09	15	07	16	00	00	53	75
5	RUGONJO P/S	002838	02	00	15	04	06	04	19	09	54	02	03	00	99	20
6	TOP CARE P/S			16		24		03		04		00		00		47
7	VISION N/P/S			00		03		03		04		01		00		11
	TOTALS		22	28	97	120	34	55	76	71	97	34	06	02	332	310

BIHANGA SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	RWENSIKIZA	002862	00	00	13	20	10	04	15	07	05	03	00	01	43	35
2	KABINGO	002861	00	00	00	28	01	04	10	00	14	00	01	00	26	32
	TOTALS.		00	00	13	48	11	08	25	07	19	03	01	01	69	067

LYAKAHUNGU TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	BIHANGA	002858	02	00	07	01	05	01	08	08	26	25	00	00	48	35
2	LYAKAHUNGU	470021	00	00	03	00	03	03	08	05	19	14	01	02	34	24
3	KANYONZA	002859	00	00	03	00	07	00	05	00	01	07	01	00	17	07
4	LYAKAHUNGU TOWN SCH	470021	15	16	16	20	03	02	01	00	00	00	00	00	35	38
5	LYAKAHUNGU PARENTS		08	09	13	09	01	00	00	00	01	00	00	00	23	18
6	BIHANGA JUNIOR			03		08		02		03		02		00		18
7	ST. CLEVER BIHANGA			00		01		00		00		08		00		09
	TOTALS		25	28	42	39	19	08	22	16	47	56	02	02	157	149

KAHUNGE SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	MIREMBE	110011	01	01	02	04	01	04	05	01	03	08	00	00	15	18
2	MPANGA	002835	02	01	03	06	04	04	06	07	11	13	02	00	17	31
3	KIGARAMA	110012	00	01	01	10	04	08	13	12	31	39	03	01	49	71
4	KIYAGARA	002831	02	02	08	09	09	09	12	08	46	10	11	01	65	39
5	RWEBIKWATO	470012	01	02	23	13	06	11	07	13	06	03	02	00	36	42
6	KANYEGARAMIRE	470005	00	00	05	03	06	06	07	10	10	07	01	01	24	27
7	MUHANGI P/S			00		01		04		08		07		00		20
	TOTALS		06	07	67	46	45	46	84	59	162	87	31	03	277	248

RUKUNYU TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	RUKUNYU	002833	01	00	00	02	02	02	06	01	27	26		01	40	32
2	GOOD SHEPHERD		15	08	16	27	01	06	00	01	00	00	04	00	32	42
3	GRAND RELIEF PREPARATORY		02	02	15	10	04	02	05	00	00	00	00	00	26	14
4	ST. JUDE P/S		00	00	00	00	03	00	03	02	07	09	00	01	14	12
5	RWENGORO P/S	002832	00	00	25	06	16	11	34	25	51	40	12	02	137	84
	TOTALS		18	10	31	45	10	21	14	29	34	75	01	04	112	184

KABAMBIRO SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	KABAMBIRO	002857	04	13	24	38	09	00	16	00	00	00	01	01	54	52
2	MIRAMBI	470013	00	01	04	02	03	01	06	02	13	13	00	01	26	20
3	BWERANYANGE	002843	00	00	05	11	05	09	14	14	13	16	02	00	39	50
4	NYAMASHEGWA	002856	00	02	00	09	04	06	03	23	31	18	03	00	41	58
5	RUGARAMA C.O. U	470068	00	00	14	02	06	06	20	04	17	16	02	02	59	30
6	GALILAYA	470008	00	00	03	02	01	06	01	10	15	02	01	01	21	21
7	ST JUDE GRAMMER			00		06		03		00		08		01		18
	TOTALS		04	16	50	70	28	31	60	53	89	73	09	06	240	249

KAMWENGE SUB COUNTY

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	KYABANDARA	002854	00	00	06	04	03	01	10	07	21	19	00	00	40	31
2	NYABITUSI	002852	11	02	34	13	09	14	18	07	04	02	00	00	76	38
3	NKONGORO	002855	00	00	03	04	09	07	14	07	12	14	01	01	39	33
4	KIZIBA	002850	00	00	02	02	03	03	04	00	12	42	01	00	22	47
5	GANYENDA	110014	12	00	14	05	04	06	08	05	10	06	02	01	50	23
6	RWENGOBE SDA	470055	00	00	00	01	00	00	06	09	15	15	00	00	21	25
7	MACHIRO	470050	00	00	02	02	03	01	05	06	08	08	00	02	18	19
8	BUTEMBA P/S		01	00	02	04	02	02	02	01	11	15	00	00	18	22
9	NYABITUSI REDEEMER			10		06		00		00		00		00		16
10	KEEBAAD TRUST			00		02		02		02		00		00		06
11	ST. MARY'S JUNIOR			01		08		06		04		00		00		19
12	HIILL SIDE P/S			00		05		00		02		01		00		08
13	TOWN SCHOOL KAMWENGE			12		18		02		01		00		00		33
	TOTALS		24	25	63	74	33	44	67	51	93	122	04	04	284	320

KABUGA TOWN COUNCIL

SN	SCHOOL	EMIS NO.	DIV 1		DIV 2		DIV 3		DIV 4		DIV U		DIV X		TOTAL NO OF CANDIDATES	
			2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
1	KABUGA	002844	01	01	16	19	05	09	08	02	13	15	02	00	45	46
2	NYAKAHAMA	002846	00	00	16	05	10	04	19	08	36	13	03	03	84	33
3	ST CHARLES LWANGA			00		00		00		00		14		00		14
4	BRAIN STORM			00		01		00		00		12		00		13
5	KIBOGO HOPE			01		07		03		06		12		00		29
	TOTALS		01	02	32	32	15	16	27	16	49	66	05	03	129	135

APPENDIX 'A'

PLE MOCK 2024 REPORT ON CANDIDATES' WORK SOCIAL STUDIES PAPER

Qn	What was required	Expected Response	Learners' Response	Advice to teachers
5	To give a reason why radios are more widely used in Uganda than	Radios are cheaper than televisions	Radios are cheap	Put emphasis on approach to compassion questions
10	To state the meaning of a road sign	No U-turn	No returning	To teach all types of road signs
13	To state the EAC motto	One people, one Destiny	One people one destiny One people one destiny Jumuiya ya Afrika Mashariki	Revise deeply about the symbols of the EAC
18	To calculate the population density of Kaburisoke ward	70 people per Km ²	70 people 70 people Km ²	Put emphasis on units in each of the calculations
20	To write down the social importance of goats	Goats are used to pay dowry /bride price Goats are given to people as gifts	Goats are a source of income /money	Teach about social importance of animals resources
22	To state the new direction in which Jacob was facing following the anti-clockwise movements	Southeast	Southwest	- Guide learners to understand the clockwise and anti-clockwise movements on compass rose

31	To state the contribution made by Sir Gerald Portal towards the colonization of Uganda	Sir Gerald Portal recommended Uganda to be British protectorate	Sir Gerald Portal recommended Uganda as a British Protectorate	Put more emphasis on language competences like the use of prepositions
38	To give the major prophecy of prophet Isaiah	Salvation and judgement	The coming of Jesus Christ	- To teach about prophets, their messages and prophecies
41(a)	To mention the type of climate represented on the table	Temperate climate	Equatorial climate	Teach about climate zones and their descriptions.
(b)	To state the relationship between rainfall and temperature	Rainfall increases with an increase in temperature	Rainfall increases with a decrease in temperature	Guide learners in comparing the rainfall and temperature patterns on a table
43	To state the roles of the Judiciary	To punish law breakers To interpret laws to the public To settle disputes To swear in elected /appointed leaders	To punish law breakers To amend laws To arrest wrong doers	-Revise the roles of different organs of a democratic government
44(c)	To name the seaport marked 4	Dar-es-Salaam	Dar- el -Salaam Dar -es-Salam Dar- es-Salaam	- Emphasize spellings of names of different places
45(a)	To mention the body in Uganda which conducts the National Population Census	Uganda Bureau of Statistics (UBOS)	National population and Housing Census Uganda National Bureau of Statistics	To teach about government bodies and their roles

47(a)	To write down the cause of the Great Trek	Abolition of slave trade by the whites The coming of the British to the cape colony	Segregation between the blacks and white	- Teach about the difference between apartheid policy in South Africa and Great Trek
50(a)	To name the current speaker of the East African Legislative Assembly	Rt.Hon Joseph Ntakirutimana	Hon. Joseph Ntakyirutimana Hon. Joseph Ntakirutimaana Hon. Nduva Veronica	Revise the spelling of names of different personalities
54(a)	To name the person who said words in a Bible quotation	Saint Paul	Jesus Christ God	Teach the Bible and its quotations

APPENDIX “B”

2024 PLE MOCK REPORT ON CANDIDATES’ WORK FOR ENGLISH

Qn	What was required	Learners’ weakness	Advice to teachers
1-5	To fill in the blank space with suitable words	Most of the learners failed to identify the name given to a place where hair is cut	Teach variety of names of places e.g butcher’s, baker’s, barber’s, draper’s stationer’s etc
6-15	To use the correct forms of the words givens in the brackets	Most learners failed the past simple tense of the word “dirty” and the past participle of the word “rot”	- Teach a variety of past forms of various verbs e.g dirtied, emptied, partied, rotted etc
16-17	To use the given words in sentences to show that they know the difference in their meaning	- Most of the candidates wrote clumsy sentences	- Carry out on -the-spot correction of mistakes made by learners during verbal communication
18-20	To write the sentences giving one word for the underlined group of words	- Most of the candidates failed to write the correct spelling of the word “cutlery”, “Salon”	- Encourage learners to read and follow the given instructions carefully. - Use the crossword puzzle as a game to aid mastery of vocabulary and spellings.
21-22	To give the full forms of the given short forms.	- Most of the candidates failed the full form of the abbreviation “ADI”	Put emphasis on capitalization of proper nouns Emphasise correct spellings in your daily construction in class

23-24	To arrange the give words in alphabetical order	- Most candidates failed to arrange words alphabetically	- Teach a variety of content about alphabetical order especially words with the same starting letters
25-26	To re-write the sentences giving the opposite forms of the underlined words	- Most candidates failed to give the correct opposite of the underlined words	- Have learners practice using words with their opposites in sentences
31-50	To re write the sentences as instructed in the brackets	- Most of the candidates failed to rewrite the sentence as instructed in the brackets	- Emphasize oral construction of sentences using the already learnt structures. Encourage learners to use articles as given in the questions.
51-53	To read and study the given text and then answer the question that follow in full sentences	- Most learners failed to comprehend the given text Most candidates failed to answer the questions in the correct tenses Most of the learners were changing the names of the given places, people et.c in the texts	- Expose learners to a variety of text types, narrative, expository and argumentative - Give regular practice in comprehension in different assessments - Emphasize techniques of proper answering of comprehension questions - Encourage learners to use names of people, places etc the same way they have been given in the texts

54	To re-arrange sentences to form a good story	<ul style="list-style-type: none"> - Most learners failed to punctuate sentences correctly - Most candidates failed to re-arrange sentences in the correct sequences 	<ul style="list-style-type: none"> - Give a variety of practice on Jumbled stories - Encourage learners to punctuate sentences correctly
55	To write a composition	<ul style="list-style-type: none"> - Most learners had no knowledge about composition writing - Most learners did not mind about including marking points as given the instruction 	<ul style="list-style-type: none"> • Teach composition writing to learners • Encourage learners to mind about marking points as given in the instruction • Teachers should give enough practice in free composition writing

APPENDIX “C”

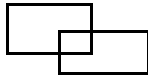
2024 PLE MOCK REPORT ON CANDIDATES’ WORK FOR INTEGRATED SCIENCE

Qn	What was required?	Candidates’ weakness	Advice to the Teacher
2	To give a reason why banana farmers prop their plants	Most learners failed to state properly the function of propping banana	<ul style="list-style-type: none"> - Teach crop growing practices and their importance - Teach the difference between propping and staking in crop growing
8	To state what happens to the electric bulbs when the gas put inside is used up	Most learners failed to explain clearly the effect of lacking argon and nitrogen gases in an electric bulb and how it affects the filament	<ul style="list-style-type: none"> - Guide learners to know the importance of gases put inside the electric bulbs. - Teach learners to know how the gases inside the bulbs protect the filament
11	To identify the eating practice that prevents indigestion in humans	Most learners failed to state the main cause of indigestion in humans	<ul style="list-style-type: none"> - Guide learners to differentiate practices that prevent indigestion from other table manners - Teach learners all digestive disorders and their possible cause and how to prevent them
13	To identify the material used in roofing houses	Most learners failed to name the materials used in roofing houses	Teach learners to know all the materials used in roofing both local and artificial
28	To use letter N to label the position of the load on a crow hammer	Most candidates failed to label the position of the load accurately	<ul style="list-style-type: none"> - Guide learners to understand that labelling diagrams doesn’t need use of headed arrows - Labelling should always be done using pencils not pens
30	To state the reason why clay soil holds water much longer than other types of soils	Most candidates failed to state the clear reason why clay soil holds water much longer than other types of soil	<ul style="list-style-type: none"> - Teach learners different types of soils and their properties - Teach learners to know how much the spaces between soil particles determine how much water they hold

37	To give the importance of weaning babies of six months	Most learners failed to state the reason why the recommended time for weaning babies is six months	<ul style="list-style-type: none"> - Teach learners to know that the inborn iron in babies expires at six months hence the reason for weaning babies at that time - Teach other different feeding methods in babies
49(b)	To state the dangers of prolonged use of artificial fertilizers in the garden	Most candidates failed to outline the dangers of prolonged use of artificial fertilizers in the garden	<ul style="list-style-type: none"> -Teach learners examples of fertilizers and the types -State the advantages of natural and artificial fertilizer use -Teach the different disadvantages of using fertilizers -Carry out steps of making natural fertilizers
54(b)	To give one misconception about alcohol in the society	Most learners failed to state clear misconceptions about alcohol in society and instead gave reason people give for drinking alcohol	<ul style="list-style-type: none"> - Teach the difference between reasons for drinking alcohol and misconception about alcohol in society
54©	To state the importance of alcohol in the sixth's thermometer	Most learners failed to indicate the reason why alcohol is used in the sixth's thermometer	<ul style="list-style-type: none"> - Teach learners the types of thermometer and different thermometric liquids used in thermometers - Give the uses of alcohol and mercury in the sixth's thermometer
55©	To state the type of tooth absent in the milk set of teeth	Most learners failed to identify the type of teeth absent in the milk set of teeth	<ul style="list-style-type: none"> - Teach different types of teeth - Teach learners that wisdom tooth is not a type of teeth but molar teeth

APPENDIX 'D'

2024 PLE MOCK REPORT ON CANDIDATES' WORK FOR MATHEMATICS

Qn. No.	What was required	Candidates' weakness	Advice to teachers.
4	To find the cost of 7 books given that 3 books cost sh.2100	Most candidates applied equal and equivalent signs while working out the problems	Emphasize the use of appropriate words such as costs, buys etc in proportions 
			Correct response 3 books costs sh.2100 4 book costs sh. <u>2100</u> 3 =sh.700 7 books = sh.700 X 7 = sh.4900
5	To find the square of the next number in the sequences 1,2,5,10,17 —	A good number of candidates did not find the square after completing the sequences	<ul style="list-style-type: none"> Guide learners to always read key words in question statements correct response 1,2,5,10,17,26 +1 +3 +5 +7 +9 Square $26^2 = 26 \times 26$ = 676
10	TO take away 4-5t from 7-4t	Most of the sampled candidates did not apply brackets Others failed to open brackets correctly	<ul style="list-style-type: none"> Give more related numbers to candidates for practice to ensure mastery

		Other candidates failed to collect like terms correctly	Correct response (7-4t)-(4-5t) 7-4t-4t+5t 7-4+5t-4t 3+t									
12	To find the largest number of pupils that can share 12 or 18 pens without leaving a remainder	Most candidates had difficulty in interpreting what was required in the question	More practice on application of GCF Correct response <table><tr><td>(2)</td><td>12</td><td>18</td></tr><tr><td>(3)</td><td>6</td><td>9</td></tr><tr><td></td><td>2</td><td>3</td></tr></table> 2X3=6 pupils	(2)	12	18	(3)	6	9		2	3
(2)	12	18										
(3)	6	9										
	2	3										
14	To solve for n in 3-n >7	Most of the candidates did not reverse the sign after diving by a negative coefficient.	Help learners to understand inequalities Correct response 3-n >7 3-3-n >7-3 -n > 4 $\frac{-n}{-1} < \frac{4}{-1}$ n < -4									

19	To find the day of the week after 30 days from today if yesterday was Thursday	A moderate number of candidates failed to identify the starting point They used Thursday instead of Friday as the starting day	More practice on application of finite system Correct response $5+30=$ (finite 7) $35 \div 7 = 5$ rem 0 (finite 7) 0 stands for Sunday The day will be Sunday
21(a)	To express 0.2333..... as a common fraction in its lowest terms	About 2/3 of the candidates failed to express the given decimal as a common fraction	More emphasis on different recurring decimals Correct response Let the common fraction be m $m = 0.2333.....$ (i) $10 \times m = 0.2333..... \times 10$ $10m = 2.333.....$ (ii) (ii)-(i) $10m = 2.333$ $-m = 0.233.....$ $9m = 2.1$ $9m = 2.1$ $\frac{9m}{9} = \frac{2.1}{9}$ $m = \frac{2.1 \times 10}{9 \times 10}$ $= \frac{21}{90}$ $= \frac{7}{30}$

26	To calculate the speed of the motorist in meters per second given that the motorist covered a journey of 81km from 10:48am to 12:18pm	A big proportion of candidates failed to interpret the question	More practice on question related to distance, time and speed Correct response Duration Hrs Mins 1 78 12 18 -10 48 01 30 1 1/2 hours
			Speed Speed =Distance Time = 81km ÷ 1 1/2 hours = 81km ÷ 3/2 hours 27 = 81km X 2 3 1 hours = 27km X 2 1 hr = 54km/hr 54km/hr to m/sec 1 km =1000m 54km=54 X 1000m = 54000m

