

UGANDA NATIONAL EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST

LOCAL LANGUAGES

Senior 3, Term 2

Centre/CA Number	Year
Learner' Name:	Learner's ID:
Instructions to the facilitator.	
1. This Observation Checklist contains one compete	ency which must be assessed

- this term.
- 2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the Subject Competence (SC) and Generic Skill (GS).
- 4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme: Public

Topics: Clans, Wealth Creation

1.Identify clans and their totems Learning Outcomes:

2. Talk about if beliefs

3.explain how wealth can be created or generated

4.) explain how wealth can be created or generated Explain how wealth can be productively or unproductively used

5. Identify proverbs, poems songs, similes, and idioms related

to wealth creation and poverty

Subject Competency: Speaks or signs

Exhibits Communication Skills Generic Skill:

Learning domain: Psychomotor

Level 1. Imitation

Subject Competency(SC): Imitating a facilitator/ speaker/peer/signer or audio/audio-visual recording speaking or signing information related to Clans/Wealth Creation, the learner:

Delivers the main ideas.
Provides the supporting details of the main ideas
Pronounces the words correctly/ articulately.
Organizes information coherently/logically.

	Uses tenses and tense agreements correctly. Constructs sentences according to the correct word order.			
	Projects the voice appropriately.			
	Uses appropriate Intonation.			
	☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice) Speaks within the allotted time.			
	Uses vocabulary in context.			
	Conveys the speaker's feelings/attitude/purpose/opinion.			
	ric Skill (GS): Imitating a facilitator/peer/other speakers/audio/a iting communication skills while speaking or signing, the learner:	udio-visua	l recording	
	Reads accurately and fluently about a given topic.	Level 1 Indicators		
	Writes and presents coherently about a given topic. Uses a range of media to communicate ideas about a given topic.	sc	GS	
	oses a range of media to communicate lices about a given topic.			
	Lorral O. Maninulation			
	Level 2: Manipulation			
	ect Competency(SC): Following instructions from the facilitator/ precording to speak or sign information related to Clans/Wealth Cr			r
□ □ Gene	Delivers the main ideas. Provides the supporting details of the main ideas. Pronounces the words correctly/ articulately. Organizes information coherently/logically. Uses tenses and tense agreements correctly. Constructs sentences according to the correct word order. Projects the voice appropriately. Uses appropriate Intonation. Speaks within the allotted time. Uses body language/ non-verbal cues appropriately (facial expres posture, gestures, tone of voice) Uses vocabulary in context. Conveys the feelings/attitude/ purpose/ opinion. ric Skill (GS): Following instructions from a facilitator/peer/other recording to exhibit communication skills while speaking or signi	speakers/	audio/ aud	io-
visua		_		
	Listens/ observes attentively with comprehension to others speak	· ·	ng.	
	Talks/signs confidently and explains things clearly about a given Reads accurately and fluently about a given topic.	topic.		
	Writes and presents coherently about a given topic.			
	Uses a range of media to communicate ideas about a given topic.	Level 2	indicators	ı
		sc	GS	1
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Level 3: Precision

_	ect Competency(SC): Speaking independently, but with minimal ection, the learner:	rrors Clar	ns/Wealth
	Delivers the main ideas. Provides the supporting details of the main ideas. Pronounces the words correctly/ articulately. Organizes information coherently/logically. Uses tenses and tense agreements correctly. Constructs sentences according to the correct word order. Projects the voice appropriately. Uses appropriate Intonation. Speaks within the allotted time. Uses body language/ non-verbal cues appropriately (facial expres posture, gestures, tone of voice) Uses vocabulary in context. Conveys the feelings/attitude/purpose/opinion. Engages the audience.		
	ric Skill (GS): Exhibiting communication skills Independently whi earner:	le speakin	ig or signing,
	Listens/ observes attentively with comprehension to others speak Talks/signs confidently and explains things clearly about a given Reads accurately and fluently about a given topic. Writes and presents coherently about a given topic. Uses a range of media to communicate ideas about a given topic.	Level 3 Indicators	
	Level 4: Articulation		
_	ect Competency(SC): Speaking or signing information creatively a cion, the learner:	bout Clan	s/Wealth
	Delivers the main ideas satisfactorily. Clearly explains the main ideas with supporting details. Uses wide range of vocabulary. Pronounces a wide range of words articulately. Organizes information coherently/logically. Uses tenses and tense agreements correctly. Uses a variety of sentence structure. Projects the voice appropriately. Uses Intonation appropriately. Uses the allocated time efficiently.		

	Uses body language/ non-verbal cues (facial expressions, eye mogestures, tone of voice) effectively. Conveys the feelings/attitude/purpose/opinion. Engages the audience.	vement, po	osture,	
Gene learn	ric Skill (GS): Exhibiting communication skills creatively while sper:	eaking or	signing, the	
	Listens/ observes attentively with comprehension to others speal Talks/signs confidently and explains things clearly about a given Panda accurately and fluently about a given tonic	<i>e, e e</i>		
	Reads accurately and fluently about a given topic. Writes and presents coherently about a given topic.	Level 4	Indicators	
	Uses a range of media to communicate ideas about a given topic.	sc	GS	
	Level 5: Naturalisation			
_	ect Competency(SC): Speaking with ease or spontaneously about earner:	Clans/We	alth Creation,	
	Delivers the main ideas satisfactorily. Clearly explains the main ideas with supporting details. Uses wide range of vocabulary. Pronounces a wide range of words articulately. Organizes information coherently/logically. Uses tenses and tense agreements correctly. Uses a variety of sentence structure. Projects the voice appropriately. Uses Intonation appropriately. Uses the allocated time effectively. Uses body language/ non-verbal cues appropriately (facial expres posture, gestures, tone of voice) Engages the audience. Conveys the feelings/attitude/purpose/opinion.	ssions, eye	movement,	
	ric Skill (GS): Exhibiting communication skills with ease while sp nation, the learner:	eaking or	signing	
 □ Listens/ observes attentively with comprehension to others speaking/ signing. □ Talks/signs confidently and explains things clearly about a given topic. 				
	Reads accurately and fluently about a given topic.		ndicators	
	Writes and presents coherently about a given topic. Uses a range of media to communicate ideas about a given topic.	sc	GS	
Ц	oses a range of inicula to communicate lucas about a given topic.			