

MAKERERE COLLEGE SCHOOL - KAMPALA

S 4 ENGLISH SCHEME OF WORK

TERM I 2025

TEACHER'S NAME:

THEME: PUBLIC/ OCCUPATIONAL

TOPIC 1: LEADERSHIP

COMPETENCY: The learner participates freely in discussions about leadership in different settings.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
1	2	a. know different leadership styles (k)	Video clip speeches by different leaders/ Handout of the different leadership styles, short video clips on leadership styles	Brainstorming, Group discussion	Learners identify and compare leadership styles	English textbook, Handouts, Internet research Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	b. understand texts/stories about present or past political leaders (u) c. appreciate good leadership (u, v)	Passages about previous and current political leaders	Class discussion, Think, Pair & Share	Learners summarize and share leadership traits from texts	Biographies, History books Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	d. use adjectives, adverbs and comparatives (k)	Chart with examples of adjectives, adverbs, and comparatives	Guided practice, Sentence writing exercises	Learners construct sentences using comparatives	Grammar textbook Revision English by Ronald Forrest	

2	2	e. understand the placement of adjectives in sentences (u), f. know the order of adjectives when there is more than one adjective in a sentence (k)	Handout with adjective order rules	Group work, Sentence ordering activities	Learners reorder adjectives in provided sentences correctly	Grammar handouts Revision English by Ronald Forrest	
	2	g. use intensifiers with adjectives (k)	Chart with examples of intensifiers	Practice exercises, Group corrections	Learners use intensifiers accurately in sentences	Grammar textbook Revision English by Ronald Forrest	
	2	h. know the procedures of a leadership campaign (k, v)	Flowchart on the stages of organizing a leadership campaign, Short video clip	Brainstorming, Role play	Learners design a leadership campaign	Handouts, Internet resources Learners' Book 4 (Longhorn Publishers & New Vision)	
3	2	i. present himself/herself as a candidate for leadership (k, s, gs, v)		Acting/drama	Learners perform a mock campaign	Drama guidebooks	
	2	j. understand recorded speeches by leaders at different levels (u, v, gs)	Audio speeches by leaders at different levels	Listening comprehension, Note-taking	Learners summarize key points from speeches	Audio clips	
	2	k. know how to write a formal speech and how to read it (u)	Sample formal speech by a Ugandan leader	Class presentation	Learners compose and deliver formal speeches	Sample speeches Functional & Creative Writing Skills for LSC by Kaliebi	
4	2	l. use modal verbs (k)	Chart with different modal verbs	Sentence construction, Practice activities	Learners correctly use modal verbs in sentences	Grammar guidebooks Revision English by Ronald Forrest	
	2	m. use phrasal verbs (k)	Handout with examples of phrasal verbs	Pair work, Sentence practice	Learners construct sentences with phrasal verbs	Grammar textbooks Practical English	

						bk 3 pg 210 English in Use bk 4	
AOI FOR TOPIC 1: LEADERSHIP							

THEME: PUBLIC

TOPIC 2: MEDIA

COMPETENCY: The learner listens to broadcast news, talks, discusses, and reads printed media to extract information for writing materials for different media.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
4	2	a. know different media forms (k), b. know traditional forms of news transmission (k), c. know traditional entertainment practices (k)	Chart showing media forms, Posters on traditional communication Television, Radios, Newspapers, Magazines	Brainstorming, Small group discussions	Learners identify traditional vs modern media forms	History books, Media articles, Learners' Book 4 (Longhorn Publishers & New Vision)	
5	2	d. understand recorded news bulletins (u), e. respond to news items with awareness of bias (u, s)	Recorded news clips	Listening comprehension, Critical discussion	Learners analyze biases in news reports	Audio clips, Current affairs magazines Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	f. understand spoken information in broadcast conversations (u, v), g. understand a recorded TV discussion (u, gs)	TV broadcast clip	Viewing, Discussion	Learners summarize main ideas from discussions	TV broadcasts, Magazines Learners' Book 4 (Longhorn Publishers & New Vision)	

	2	h. understand presentations in media (u, gs), j. know how to write for different media (k, gs)	Samples of magazines, newspapers, blogs	Writing exercises, Group presentations	Learners create content for different media	Magazines, Writing guides Learners' Book 4 (Longhorn Publishers & New Vision)	
6	2	k. use adverbs (k), l. use adverbial phrases (k)	Adverbs chart, Sentence cards	Writing and peer review exercises	Learners identify and use adverbs correctly	Grammar handouts Practical English bk2 pg 220	
	2	m. use intensifiers in speech and writing (k, s), n. apply correct tenses of irregular verbs (k, s)	Grammar workbook	Sentence construction, Class review	Learners apply tenses correctly	Grammar handouts Advanced Learners English Dictionary Practical English bk1 pg 32, 40	
AOI FOR TOPIC 2: MEDIA							

THEME: PUBLIC

TOPIC 3: CULTURE

COMPETENCY: The learner identifies and appreciates their own culture and compares it with other cultures

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
6	2	a. know the tenets (views/principles) of familiar cultures (k)	Posters, Cultural artifacts	Brainstorming, Class discussion	Learners list principles of their own cultures	History and cultural books Learners' Book 4 (Longhorn Publishers & New Vision)	
		b. appreciate values embedded in good cultural practices that should be preserved (u, v)	Cultural videos, Role-play props	Role play, Group presentations	Learners explain and present cultural practices	Videos on cultural heritage Learners' Book 4	

						(Longhorn Publishers & New Vision)	
7	2	c. understand recorded texts about cultures in other countries (u, v)	Audio clips, Passages on global cultures	Listening comprehension, Guided reading	Learners summarize key cultural practices from the texts	Audio resources, Passages Learners' Book 4 (Longhorn Publishers & New Vision)	
		d. understand extracts on culture from various sources and identify differences and similarities (u, s)	Passages on global cultures, Cultural brochures	Guided reading, Pair work	Learners compare and contrast cultural practices	Geography and culture books Learners' Book 4 (Longhorn Publishers & New Vision)	
		e. understand and appreciate other people's cultures (u, s, v)	Cultural posters, Video clips	Class discussions, Think-Pair-Share	Learners share insights into other cultures	Cultural research articles Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	h. use comparatives (k)	Chart with examples of comparatives	Sentence construction, Peer review	Learners write comparisons between cultures	Grammar workbook, Practical English bk 1 pg 203,212, 221 Revision English by Ronald Forrest	
	2	i. use reasoned arguments in debates (s) on the topic	Debate topics, Debate guidelines	Class debates	Learners participate in debates on cultural topics	Debate guides Learners' Book 4 (Longhorn Publishers & New Vision)	

		f. use opinion words (k, gs)	Word chart with examples of opinion words	Guided writing, Sentence construction	Learners use opinion words to express their thoughts	Grammar textbook	
		g. use appropriate vocabulary (k)	Handouts with cultural vocabulary	Vocabulary exercises	Learners create sentences using new vocabulary	Vocabulary textbooks	
8	2	j. understand the register used in emails/letters to pen friends/Facebook/a blog (u)	Handouts of email/blog examples	Reading and analyzing samples	Learners identify the register used in informal correspondence	Writing guides Functional & Creative Writing Skills for LSC by Kaliebi	
	2	k. know how to write letters and messages in casual register to their contemporaries (k, gs)	Handouts of sample letters/messages	Writing practice	Learners write informal letters/messages	Writing handouts Functional & Creative Writing Skills for LSC by Kaliebi	
	2	l. write informatively and interestingly about facts for tourists (s, v)	Travel brochures, Cultural factsheets	Guided writing, Peer review	Learners create informative brochures about their culture	Tourism guides, Cultural materials Learners' Book 4 (Longhorn Publishers & New Vision) Functional & Creative Writing Skills for LSC by Kaliebi	
9	2	m. use direct and indirect speech (k, s)	Grammar guide on reported speech	Practice exercises, Roleplay	Learners rewrite and deliver dialogues in reported speech	Grammar guidebooks, English in use bk4, Practical English bk 2 pg 149,	

						159, 169	
	2	n. know how to use present and past participle forms (k, s)	Grammar charts, Practice handouts	Sentence writing, Class discussion	Learners construct sentences using participles	Grammar textbooks Revision English by Ronald Forrest Practical English bk3 pg36 Practical English bk 2 pg 205	
	2	o. know how to use ...ing forms (k, s)	Grammar charts, Practice handouts	Writing exercises	Learners construct sentences with - ing forms	Grammar guidebooks Revision English by Ronald Forrest Practical English bk3 pgs. 128,137, 148, 156, 164	
AOI FOR TOPIC 3: CULTURE							

HOD'S SIGNATURE:

DEAN MIDDLE SCHOOL'S SIGNATURE:

HEAD TEACHER'S SIGNATURE: