

**KIYALA HIGH SCHOOL**  
**END OF TERM ONE ASSESSMENT TEST -2024**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**Paper 1**  
**S.3**

**2 Hours 30 minutes**

**INSTRUCTIONS**

- This paper consists of **six** examination items. It has **two** sections; **A** and **B**.
- Section **A** has **two** compulsory items.
- Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.
- Answer **four** examination items in all.

**SECTION A**

*Attempt all the items in this section.*

**Item 1**

Kereem is a bright girl who got division I in her PLE results. She got a scholarship but ended up in a bad peer influence group that influenced her to start fornicating. Her parents came to know of this and tried to advice her but she paid a deaf ear on the matter.

***Task***

- a)** Basing on the story, identify the consequences of involving in early sex. **(10 scores)**
- b)** Advise Christians on how they should value their own bodies. **(10 scores)**

**Item 2**

Observe and interpret the figures below and answer the task.



***figure 1***



***figure 2***



***figure 3***



***figure 4***

***Task***

- a)** Explain the meaning of division of labour in the African traditional society context. **(10 scores)**
- b)** Discuss how division of work was done in African traditional societies. **(10 scores)**

## SECTION B

*This section consists of two parts, I and II*

### **Part I**

*Attempt one item in this section.*

#### **Item 3**

Read and interpret the story below and answer the questions that follow.

Mr. Masaba is known for counselling teachers and learners, coming early and being smart. He has taught his students very well and they passed the Uganda Certificate of Education examinations. He was voted as the best teacher of Bulambuli secondary school because at the release of the results, his subject was the best done.

A celebration was organized by the school administration and Mr. Masaba was given a laptop as a token of appreciation. The headteacher requested him to at least give a brief message about his success.

Mr. Masaba in a joyous mood thanked the administration and learners for the precious gift. He also pointed out what made him succeed, keeping time, hard work, love for his learners and working closely with the school administration as well as teachers, assessing learners competences among others.

#### **Task**

- a) Explain the work ethics displayed by Mr. Masaba in the story above. **(10 scores)**
- b) Discuss the benefits of work ethics as displayed in the passage. **(10 scores)**

#### **Item 4**

Study the picture and attempt the tasks below. (*look up to John 8; 1-11*)



#### **Task**

- a) Discuss how Jesus exercised justice in saving the adulterous woman. **(10 scores)**
- b) What lessons do you learn from the text above. **(10 scores)**

## **Part II**

*Attempt one item from this section.*

### **Item 5**

Read the story below and answer the task that follows.

Sarah is a housemaid in Mrs. Mwesis homestead, she works hard to please her boss. She wakes up very early and goes to bed late every night. Sarah takes care of Mr. Mwesis' four (4) children and does all the house chores. Sometimes, as a human being, Sarah gets tired and fails to accomplish her work. Sarah is not regarded as a family member but rather a "maid in the house." she suffers abuses, insults and neglects from other members of the family.

Mr. Mwesis is very quarrelsome and good at tormenting! On weekends, Mrs. Mwesis and her children visit the leisure park, but Sarah remains at home cleaning the house.

#### ***Task***

- a)* Explain the challenges Sarah faces while doing her job in the story above.  
(10 scores)
- b)* Suggest ways through which Sarah can overcome the challenges at work.  
(10 scores)

### **Item 6**

In some areas of Uganda, leave communities that are always in conflicts in that they always raid each other, that is to say cattle, goats, food-stuffs among others. People live in anger, hatred and fear for loss of property and life.

#### ***Task***

Basing on christian and traditional African views, explain ways in which people in the scenario can live in harmony.  
(20 scores)

**SUCCESS**