UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
840 INFORMATION AND COMMUNICATION TECHNOLOGY
Senior 4 Term 2

Centre/CA No: .... **Year**..............................

Learner`s Name**.................................................. **Learner`s ID.................

Instructions to the facilitator:

1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS).**
4. Indicate **N/A** if learner has not been assessed for a particular level(s)

Theme:	ICT safety and environment
Topic(s):	Electronic Waste management
Learning Outcome(s):	b) Apply different approaches in managing electronic waste
Subject Competency(SC)1:	a) Applies different approaches in managing electronic waste
Generic Skill (GS)1:	creativity and innovation
Learning Domain:	Psychomotor

Level 1: Imitation

Subject Competency (SC)1: Imitating the teacher/peers/ books/videos/ audios on how to apply different approaches in managing electronic waste, the learner:

☐ Develops awareness campaigns

☐ creates guidelines

☐ performs role plays.

Generic Skill (GS)1: Imitating the teacher/ peers/ books/ videos/ audios demonstration of creativity and innovation in managing electronic waste, the learner:

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- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations.

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC)1: Following instructions from the teacher/peers/ books/ videos/ audios on how to apply different approaches in managing electronic waste, the learner:

- ☐ Develops awareness campaigns

- ☐ creates guidelines

- ☐ performs role plays.

Generic Skill (GS)1: Following instructions from the teacher/ peers/ books/ videos/ audios to demonstrate creativity and innovation in managing electronic waste, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations.

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC)1: Applying different approaches in managing electronic waste independently though with minimal errors, the learner:

- ☐ Develops awareness campaigns

- ☐ creates guidelines

- ☐ performs role plays.

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Generic Skill (GS)1: Demonstrating creativity and innovation in managing electronic waste independently though with minimal errors, the learner:

Level 3 Indicators	
SC	GS

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations.

Level 4: Articulation

Subject Competency(SC)1: Applying different approaches in managing electronic waste correctly and innovatively, the learner:

- ☐ Develops awareness campaigns

- ☐ creates guidelines

- ☐ performs role plays.

Generic Skill (GS)1: Demonstrating creativity and innovation in managing electronic waste perfectly, the learner:

Level 4 Indicators	
SC	GS

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations.

Level 5 : Naturalization

Subject Competency(SC)1: Applying different approaches in managing electronic waste with ease, the learner:

- ☐ Develops awareness campaigns

- ☐ creates guidelines

☐ performs role plays.

Generic Skill (GS)1: Demonstrating creativity and innovation in managing electronic waste with ease, the learner:

Level 5 Indicators	
SC	GS

☐ Uses imagination to explore possibilities.
☐ Works with others to generate ideas.
☐ Suggests and develops new solutions.
☐ Tries out innovative alternatives
☐ Looks for patterns and makes generalizations.

Theme:	Computer systems
Topic(s):	Basic software management
Learning Outcome(s):	Manage (Install/Uninstall) various software categories on a computer system.
Subject Competency(SC)2:	Manages (Installs/Uninstalls) various software categories on a computer system.
Generic Skill (GS)2:	Critical thinking and Problem solving
Learning Domain:	Psychomotor

Level 1: Imitation

Subject Competency(SC)2: Imitating the teacher/ peers/ books/ videos / audios manage (Install/Uninstall) various software categories on a computer system, the learner:

☐ identifies the software to manage (install/uninstall.)

☐ saves the software on a secure location on the computer

☐ manages (installs/uninstalls.) the software.

☐ operates or runs the software

☐ updates the software

☐ trouble shoots computer systems.

Generic Skill (GS)2: Imitating the teacher/ peers/ books/ videos / audios apply critical thinking and problem-solving in managing (Installing/Uninstalling) various software categories on a computer system, the learner:

☐ Plans and carries out investigations.
☐ Sorts and analyses information.
☐ Identifies problems and ways forward.
☐ Predicts outcomes and makes reasoned decisions.
☐ Evaluates different solutions.

Level 3 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency (SC)2: Following instructions from the teacher/ peers/ books/ videos / audios in managing (Installing/Uninstalling) various software categories on a computer system, the learner:

☐ identifies the software to manage (install/uninstall.)

☐ saves the software on a secure location on the computer

☐ manages (installs/uninstalls.) the software.

☐ operates or runs the software

☐ updates the software

☐ trouble shoots computer systems.

Generic Skill (GS)2: Following instructions from the teacher/ peers/ books/ videos / audios in applying critical thinking and problem-solving when managing (Installing/Uninstalling) various software categories on a computer system, the learner:

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☐ Plans and carries out investigations.
☐ Sorts and analyses information.
☐ Identifies problems and ways forward.
☐ Predicts outcomes and makes reasoned decisions.
☐ Evaluates different solutions.

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC)2: Managing (Installing/Uninstalling) various software categories on a computer system independently though with minimal errors, the learner:

☐ identifies the software to manage (install/uninstall.)

☐ saves the software on a secure location on the computer

☐ manages (installs/uninstalls.) the software.

☐ operates or runs the software

☐ updates the software

☐ trouble shoots computer systems.

Generic Skill (GS)2: Applying critical thinking and problem-solving when managing (Installing/Uninstalling) various software categories on a computer system independently though with minimal errors, the learner:

☐ Plans and carries out investigations.
☐ Sorts and analyses information.
☐ Identifies problems and ways forward.
☐ Predicts outcomes and makes reasoned decisions.
☐ Evaluates different solutions.

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency(SC)2: Managing (Installing/Uninstalling) various software categories on a computer system correctly and innovatively, the learner:

☐ identifies the software to manage (install/uninstall.)

☐ saves the software on a secure location on the computer

☐ manages (installs/uninstalls.) the software.

☐ operates or runs the software

☐ updates the software

☐ trouble shoots computer systems.

Generic Skill (GS)2: Applying critical thinking and problem-solving when managing (Installing/Uninstalling) various software categories on a computer system correctly and creatively, the learner:

☐ Plans and carries out investigations.
☐ Sorts and analyses information.
☐ Identifies problems and ways forward.
☐ Predicts outcomes and makes reasoned decisions.
☐ Evaluates different solutions.

Level 4 Indicators	
SC	GS

Level 5 : Naturalisation

Subject Competency(SC)2: Managing (Installing/Uninstalling) various software categories on a computer system with ease, the learner:

☐ identifies the software to manage (install/uninstall.)

☐ saves the software on a secure location on the computer

☐ manages (installs/uninstalls.) the software.

☐ operates or runs the software

☐ updates the software

☐ trouble shoots computer systems.

Generic Skill (GS)2: Applying critical thinking and problem-solving when managing (Installing/Uninstalling) various software categories on a computer system with ease, the learner:

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- ☐ Plans and carries out investigations.
- ☐ Sorts and analyses information.
- ☐ Identifies problems and ways forward.
- ☐ Predicts outcomes and makes reasoned decisions.
- ☐ Evaluates different solutions.

Level 5 Indicators	
SC	GS