

S101

GENERAL PAPER

Paper 1

JULY/AUG 2024

2hours 40 minutes

ASSHU ANKOLE JOINT MOCK EXAMINATIONS 2024

Uganda Advanced Certificate of Education

GENERAL PAPER

Paper 1

2 HOURS 40 MINUTES

Instructions to Candidates:

- *The total time of 2 hours and 40 minutes includes ten minutes for you to study the questions before you begin answering.*
- *Answer two questions which must be chosen as follows: one question from section A and one question from section B.*
- *Answer to each question must begin on a fresh answer booklet/sheet which should be fastened together.*
- *You are advised to divide your time equally between the two questions*
- *All questions carry equal marks*
- *Any additional question(s) attempted will not be marked.*

SECTION A

Answer one question from this section

Answer should be between 500 to 800 words in length

1. Explain the causes of domestic violence in your community and suggest what can be done to control the problem.
2. Justify the need for Population Census in Uganda today?
3. Examine the measures which can be adopted to reduce the environmental pollution in your society.
4. What can be done to end the human trafficking in Uganda?

SECTION B

Answer one question from this Section

5. *Study the information provided below and answer the questions that follow.*

Peer link Initiative Ltd an IT company located in Ruba Town teaches advanced on-line courses in Computer. On admission, students are assessed in the following qualities of Computer which are arranged in ascending of importance.

- Speed & Accuracy
- Browser navigation
- Operating systems
- Computer Programming
- Creativity & Innovation

The following students joined the Institute at the beginning of the year in January.

Kintu – Had already patented an App which determines the quantity of Vitamin C in soft drinks, works slowly on his tasks, and uses Microsoft windows operating system.

Akello -She is a former Secretary with high speed and accuracy but a poor imagination. However, she can navigate a browser.

Agaba – Finds navigation difficult, has solved the family's company long standing problem in a new way, he is slow in his work because accuracy is more important than speed according to him.

Ojambo – Is speedy but not accurate in her work, uses the operating system of Microsoft Windows and has failed to come up with an App.

Awor - Is very creative and innovative, and is good at navigation.

NOTE: The following conditions apply: -

- All those students who are Creative and Innovative are good Computer Programmers.
- All use Operating Systems of different kinds.

Questions

- Draw a table to find out the total weight of each student. (10 marks)
- Which student has the (05marks)
 - Best overall qualities
 - Least overall qualities
- How much money is spent on data by each student? (05marks)
- Examine the challenges faced by students concerning online studies. (12 marks)
- Suggest measures to overcome the challenges of online studies. (08 Marks)

6. Read the following passage and answer the questions that follow.

One basic weakness of Christianity, including Catholicism, is that it has abjectly failed to be conceived of as something that should be an integral part of their life styles by the majority of its practitioners, among whom the faith was forcibly introduced from outside, instead of being allowed to be inducted into their cultures as a result of the inner dynamic, the natural evolution, of those respective cultures themselves.

Such induction would doubtlessly have led to an automatic and effortless interiorization of the principles and values of Christianity by the peoples among whom it spread, thus moulding their thought processes and their conduct. Their modes of dress, as well as their attitude towards important social and political issues.

Unfortunately, however, Christianity is often perceived as an alien set of beliefs that one is taught while being prepared for baptism or confirmation or matrimony, beliefs that urge a certain set of responses that are not always **consonant** with, and at times are set in direct opposition to, those practices and morals that have over the years become deeply **ingrained** in the fabric of a people's political and social life. So for the majority of such people, Christianity remains an alien faith-even an alienating faith for its more **devout adherents** – something that one dons when it is expedient to do so, only to be cast off when there is no longer any need for the people for whose attention it had been put on to continue being impressed.

The liturgies of the various Christian denominations are strange and were for sometime in the past, especially in the Catholic church, conducted in tongues the native peoples did not comprehend. The clergy are often viewed as standard-bearers of a conquering faith that often enriches them, but that makes them lost to their traditional cultures.

'I should like to concentrate mainly on Catholicism, its liturgy and its clergy in my own country in Africa, for that is what I know best about. Catholicism is not considered to have the capacity to take on an African complexion because it has its **nerve – centre** here in Rome and its far-flung out posts derive, or are generally believed to derive, their life-blood and sustenance from Rome. That is exactly what the ramifications of the Catholic church are perceived as: outposts of a European, at times even Italian, faith, this impression being strengthened by the presence of a large contingent of white, especially European, missionaries in Africa – the Verona congregation, the MillHill fathers, the White Fathers, The Holy Cross Missionaries, etc. The African clergy, who however constitute the majority, are viewed as **hovering on the periphery** of the clerical establishment, marginalized, powerless, belonging neither with the white clergy nor with the black laity.

Almost everything about the Catholic Church is white. Grape wine is not **indigenous** to Africa, nor is the wheat from which the Host is made. The tabernacles and altars are modeled upon those found in Europe, and they are often manufactured on that continent and then freighted to Africa in pieces that only need to be assembled. The vestments are of Europe, and so are the bishop's scepter and mitre. Many of the church buildings are either Romanesque or **Gothic** and thus look like small-scale models of cathedrals and chapels in Europe.

The only concession that has been made to African indigenous cultures lies in the realms of language and song. For the African congregations can now use their diverse languages to say prayers they can understand and to sing songs set to tunes they enjoy, and to the accompaniment of musical instruments they themselves have created.

The African clergy have failed to find a firm footing among the people in the midst of whom they live and work, for they are often treated like aliens, not quite belonging with the people living around the Mission House. They are an elite who drive cars and ride motorcycles. They eat the white man's beverages and listen to his music: classical music by Chopin and Bach and Schumann and Beethoven and Mozart. Above all, they do not marry. That alone sets them apart as a species of mankind who are devoted of a God that makes very severe demands on his **acolytes**. Granted, the Catholic Church has strong following in most parishes, and a remarkable amount of respect is shown to the priests by the laity, but much of this respect, I suspect, owes its

existence to the awe inspired by a sound formal education and possession of property that the ordinary Christian cannot dream of ever owning. **Celibacy** and bachelorhood for clergy are therefore viewed as a necessary sacrifice on the altar of those material possessions which are coveted by the majority of poor laity but which happen to be inaccessible to them. Bachelorhood should therefore in the eyes of the laity, be only a temporary condition one should suffer with a view to acquiring the coveted possessions. In view of the foregoing ways and means should be contemplated of bringing Catholicism, and Christianity generally, within the cultural ambit of the peoples of Africa, so that they can accept and assimilate the faith with greater ease. This will ensure that the end product is a true convert so suffused with Christianity that his every thought, his every utterance, his every deed, is an indubitable reflection of Christian principles and values. Perhaps the Moslems have something to teach us in this respect in the way the majority of them are so completely immersed in the teachings of the Koran, in the values and practices of Islam, that it is virtually impossible to convert them to other faiths.

Questions

- a) Suggest a suitable title for the passage. (02marks)
- b) What would be the outcome of allowing Christianity to be inducted into the people's cultures? (04marks)
- c) From which continent is the author? (02marks)
- d) In about 100 words, summarise the reasons why the author views Christianity as alien. (12marks)
- e) Explain the meaning of these words as used in the passage. (20marks)
 - i) consonant
 - ii) ingrained
 - iii) devout adherents
 - iv) nerve-centre
 - v) hovering on the periphery
 - vi) marginalized
 - vii) indigenous
 - viii) gothic
 - ix) acolytes
 - x) celibacy

END