



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST

337 ARABIC
Senior 4, Term 2

Centre/CA Number..... **Year**.....

Learner' Name:..... **Learner's ID**:.....

Instructions to the facilitator.

1. This Observation Checklist contains **one** competency which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme: Education

Topics: Future plans for future education, Challenges in higher education institutions

Learning Outcomes: 1.Appreciate the importance of guidance and counselling in making decisions about which course to take in a higher institution.
2.Understand challenges female students face at tertiary institutions.
3.Develop skills of expressing their opinions on the use of strikes as a way of solving conflicts at school.
4.Understand and use adverbs of negation to express impossibility.

Subject Competency: Listens to information

Generic Skill: Exhibits Communication Skills

Learning domain: Affective

Level 1. Receiving

Subject Competency(SC): The learner receives information about listening from;

- ☐ a facilitator
- ☐ audio/audio-visual recording
- ☐ reading materials
- ☐ other speakers

Generic Skill (GS): The learner receives information on communication skills from;

- ☐ a facilitator
- ☐ audio/audio-visual recording
- ☐ reading materials
- ☐ other speakers.

Level 2: Responding

Subject Competency(SC): The learner responds to information received. He/she:

- ☐ Asks questions on information received.
- ☐ Responds to questions
- ☐ Uses body language to show he/she is listening.
- ☐ Makes notes
- ☐ Retells what he/she has heard

Generic Skill (GS): The learner responds to information received on communication. He/she;

- ☐ Asks questions on information received.
- ☐ Responds to questions
- ☐ Uses body language to show he/she is listening.
- ☐ Makes notes
- ☐ Retells what he/she has heard

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency(SC): The learner demonstrates listening skills.

- ☐ Gives undivided attention to the speaker
- ☐ Maintains eye contact/good posture
- ☐ Pays attention to the non-verbal/ body language
- ☐ Acts accordingly
- ☐ Pays attention to the tone / pronunciation of words
- ☐ Forms opinion
- ☐ Summarizes or paraphrases what they have heard.
- ☐ Retells what they have heard

- ☐ Decides what the message means to him/her.

Generic Skill (GS): The learner demonstrates communication skills. He/she:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

Level 4: Organisation

Subject Competency(SC): The learner influences others to listen by;

- ☐ supporting them
- ☐ encouraging them
- ☐ guiding them
- ☐ inspiring them
- ☐ motivating them
- ☐ criticizing / condemning negative behavior.

Generic Skill (GS): The learner influences others to exhibit communication skills by:

- ☐ supporting them
- ☐ encouraging them
- ☐ guiding them
- ☐ inspiring them
- ☐ motivating them
- ☐ criticizing / condemning negative behavior.

Level 4 Indicators	
SC	GS

Level 5: Characterisation

Subject Competency(SC): The learner listens consistently.

- ☐ Summarizes or paraphrases what they have heard.
- ☐ Effectively retells/ reports the information received.
- ☐ Interprets non-verbal cues and responds appropriately
- ☐ Makes informed decisions
- ☐ writes/speaks persuasively/convincingly
- ☐ Forms and expresses opinion.
- ☐ Acts appropriately in relation to the information received.

Generic Skill (GS): The learner exhibits communication skills with ease. He/she:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.

Level 5 Indicators	
SC	GS

- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.