

#### Senior 3 Term 2

Centre/CA No:	Year
Learner`s Name	Learner`s ID
<ul> <li>assessed by the end of the</li> <li>2. Please <b>Tick</b> against the in assessed.</li> <li>3. Record the <b>Number of In</b> end of each level for <b>Subj</b>ection</li> </ul>	st contains two competencies which must be
Theme(s): Topic(s):	Aesthetics Either Basic steps of Aerobics Or Water Safety and Basic Swimming Skills
Learning Outcome(s): Subject Competency(SC)1: Generic Skill (GS)1: Learning Domain:	Perform games and sports activities Performs games and sports activities. Cooperation and self-directed learning Psychomotor
L	evel 1: Imitation
,	limicking from a video clip or resourceful mes and sports activities, the learner:
uses appropriate tactics for the	ne game.
Executes the required techniq	jues of the game.
makes proper use of space.	
wears appropriate attire.	
ensures safety of the environr	nent



	Uses appropriate equipment.		
	under goes body conditioning.		
	Follows the game rules and regulations.		
	rewards games activities fairly.		
	accepts decisions taken by games or sports officials.		
•	Generic Skill (GS)1: Mimicking from a resourceful plemonstration of cooperation and self-directed learn games and sports activities, the learner:	=	_
	Works effectively in diverse teams.	Level 1 I	ndicators
	Interacts effectively with others.  Takes responsibility for own learning.	sc	GS
	Works independently with persistence.		
	Manages goals and time.		
1	Level 2: Manipulation Subject Competency(SC)1: Following instructions fresourceful person on the performance of games and earner:		_
	uses appropriate tactics for the game.		
	Executes the required techniques of the game.		
	makes proper use of space.		
	wears appropriate attire.		
	ensures safety of the environment.		
	Uses appropriate equipment.		
	under goes body conditioning.		



#### Senior 3 Term 2

	rewards games activities fairly.
	accepts decisions taken by games or sports officials.
c	Generic Skill (GS)1: Following instructions from a resourceful person/video clip on demonstration of cooperation and self-directed learning when performing games and sports activities, the learner:
00000	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time.  Level 2 Indicators SC GS
	Level 3: Precision
	Subject Competency(SC)1: Performing games and sports activities ndependently with minimal errors, the learner:
	uses appropriate tactics for the game.
	Executes the required techniques of the game.
	makes proper use of space.
	wears appropriate attire.
	ensures safety of the environment.
	Uses appropriate equipment.
	under goes body conditioning.
	Follows the game rules and regulations.
	rewards games activities fairly.
	accepts decisions taken by games or sports officials.
	Generic Skill (GS)1: Demonstrating cooperation and self-directed learning

minimal errors, the learner:



#### Senior 3 Term 2

	Works effectively in diverse teams.	Level 3	ndicators
	Interacts effectively with others.  Takes responsibility for own learning.	sc	GS
	Works independently with persistence.		
	Manages goals and time.		
	Level 4: Articulation		
	subject Competency(SC)1: Performing games and sport nd innovatively, the learner:	ts activitie	es correctly
	uses appropriate tactics for the game.		
	Executes the required techniques of the game.		
	makes proper use of space.		
	wears appropriate attire.		
	ensures safety of the environment.		
	Uses appropriate equipment.		
	under goes body conditioning.		
	Follows the game rules and regulations.		
	rewards games activities fairly.		
	accepts decisions taken by games or sports officials.		
V	eneric Skill (GS)1: Demonstrating cooperation and serben performing games and sports activities correct he learner:		_
	Works effectively in diverse teams.	Level 4	ndicators
	Interacts effectively with others.	sc	GS
	Takes responsibility for own learning. Works independently with persistence.		
	Manages goals and time.		



Level 5: Naturalization

### Subject Competency(SC)1: Performing games and sports activities easily, the learner:

uses appropriate tactics for the game.		
■ Executes the required techniques of the game.		
☐ makes proper use of space.		
wears appropriate attire.		
ensures safety of the environment.		
☐ Uses appropriate equipment.		
under goes body conditioning.		
☐ Follows the game rules and regulations.		
rewards games activities fairly.		
accepts decisions taken by games or sports officials.		
Generic Skill (GS)1: Demonstrating cooperation and when performing games and sports activities correct the learner:		•
☐ Works effectively in diverse teams.	Level 5 l	Indicators
Interacts effectively with others.	sc	GS
<ul> <li>Takes responsibility for own learning.</li> <li>Works independently with persistence.</li> <li>Manages goals and time.</li> </ul>		



#### Senior 3 Term 2

	Theme(s): Topic(s):	Athletics Development of Jumpin	ng Skills.	
	Learning Outcome(s): Subject Competency(SC)2: Generic Skill (GS)2: Learning Domain:	Perform games and spo Performs games and sp Cooperation and self-di Psychomotor	orts activi	ties.
	Lev	vel 1: Imitation		
	Subject Competency(SC)2: Mir	_	_	
	uses appropriate tactics for the	game.		
	Executes the required technique	es of the game.		
	makes proper use of space.			
	wears appropriate attire.			
	ensures safety of the environment.			
	Uses appropriate equipment.			
	under goes body conditioning.			
	Follows the game rules and regulations.			
	rewards games activities fairly.			
	accepts decisions taken by games or sports officials.			
đ	Generic Skill (GS)2: Mimicking lemonstration of cooperation agames and sports activities, the	and self-directed learn		_
	Works effectively in diverse team		Level 1	ndicators
	Interacts effectively with others. Takes responsibility for own lea Works independently with persi Manages goals and time.	rning.	sc	GS



#### Level 2: Manipulation

Subject Competency(SC)2: Following instructions from a video clip or resourceful person on the performance of games and sports activities, the learner:

	uses appropriate tactics for the game.		
	Executes the required techniques of the game.		
	makes proper use of space.		
	wears appropriate attire.		
	ensures safety of the environment.		
□ U	Jses appropriate equipment.		
□ u	nder goes body conditioning.		
□ F	ollows the game rules and regulations.		
□ r	ewards games activities fairly.		
□ a	ccepts decisions taken by games or sports officials.		
cli	eneric Skill (GS)2: Following instructions from a resour p on demonstration of cooperation and self-dire rforming games and sports activities, the learner:	_	=
	Works effectively in diverse teams.	Level 2	Indicators
	Interacts effectively with others.  Takes responsibility for own learning.	sc	GS
	Works independently with persistence.		
اللا	Manages goals and time.		

#### Level 3: Precision

Subject Competency(SC)2: Performing games and sports activities independently with minimal errors, the learner:



#### Senior 3 Term 2

	uses appropriate tactics for the game.		
	Executes the required techniques of the game.		
	makes proper use of space.		
	wears appropriate attire.		
	ensures safety of the environment.		
	Uses appropriate equipment.		
	under goes body conditioning.		
	Follows the game rules and regulations.		
	rewards games activities fairly.		
	accepts decisions taken by games or sports officials.		
	eneric Skill (GS)2: Demonstrating cooperation and self-direction performing games and sports activities independently		_
	ninimal errors, the learner:		
	Morks effectively in diverse teams.  Interacts effectively with others.		Indicators
ın 🖳	minimal errors, the learner:  Works effectively in diverse teams.		
	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning.	Level 3	Indicators -
	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence.	Level 3	Indicators -
n 	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time.	Level 3 SC	Indicators GS
n 	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time.  Level 4: Articulation Subject Competency(SC)2: Performing games and sports activity	Level 3 SC	Indicators GS
n 	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time.  Level 4: Articulation Subject Competency(SC)2: Performing games and sports activited innovatively, the learner:	Level 3 SC	Indicators GS
n 	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time.  Level 4: Articulation Subject Competency(SC)2: Performing games and sports activity and innovatively, the learner: uses appropriate tactics for the game.	Level 3 SC	Indicators GS
n 	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time.  Level 4: Articulation  Subject Competency(SC)2: Performing games and sports activited innovatively, the learner:  uses appropriate tactics for the game.  Executes the required techniques of the game.	Level 3 SC	Indicators GS



	Uses appropriate equipment.		
	under goes body conditioning.		
	Follows the game rules and regulations.		
	rewards games activities fairly.		
	accepts decisions taken by games or sports officials.		
•	Generic Skill (GS)2: Demonstrating cooperation and se when performing games and sports activities correct the learner:		_
	Works effectively in diverse teams.	Level 4	Indicators
	Interacts effectively with others.  Takes responsibility for own learning.  Works independently with persistence.  Manages goals and time.	sc	GS
	Level 5: Naturalization		
	Subject Competency(SC)2: Performing games and spor the learner:	ts activit	ies easily,
	uses appropriate tactics for the game.		
	Executes the required techniques of the game.		
	makes proper use of space.		
	wears appropriate attire.		
	ensures safety of the environment.		
	Uses appropriate equipment.		
	under goes body conditioning.		
	Follows the game rules and regulations.		
	rewards games activities fairly.		
	accepts decisions taken by games or sports officials.		



Senior 3 Term 2

Generic Skill (GS)2: Demonstrating cooperation and self-directed learning when performing games and sports activities correctly and innovatively, the learner:

Works effectively in diverse teams.
Interacts effectively with others.
Takes responsibility for own learning.
Works independently with persistence
Manages goals and time.

Level 5 Indicators	
sc	GS