

845/1  
Entrepreneurship  
Education  
Paper 1  
2024  
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

ENTREPRENEURSHIP

Paper 1

2 hours 30 minutes

### INSTRUCTIONS TO CANDIDATES

*This paper consists of sections **A** and **B**. It has **five** examination items.*

*Section **A** has **three** compulsory items.*

*Answer **one** item from Section **B**.*

*Answer **four** examination items in all.*

*Any additional item(s) answered will **not** be scored.*

*All answers **must** be written in the answer booklet(s) provided.*

## SECTION A

*Answer all items in this section.*

### Item 1:

Gonzag has an acre of land next to a lake. He has saved UGX4,000,000 and would like to use these resources to start a business. However, he is not sure of what to do.

#### Task:

Use your entrepreneurial skills to guide Gonzag;

- (a) select a viable type of business.
- (b) budget for the selected business.
- (c) register the business.

### Item 2:

Mariam is operating a tailoring business in her home town. She employs five workers who usually conflict on their roles especially when taking measurements, cutting, sewing, fixing button or zips and ironing clothes of customers.

The business has three manual sewing machines. When Mariam gets many orders from her customers, she fails to complete the work in time and sometimes fails to finish sewing them neatly. Other customers are also complaining that their orders are either forgotten or given clothes that are not theirs. This has made many customers to take their clothes to other tailors.

Mariam is planning to buy more machines but she is not sure from where to buy them.

#### Task:

- (a) Identify the qualities demonstrated by Mariam as an Entrepreneur.
- (b) How can Mariam solve the challenges in the scenario as an Entrepreneur?

### Item 3:

Joseph owns a bakery in a trading centre in his home area. He recruited employees who start working from 5:00 am to 11:00 pm at a pay of UGX1,500 per day yet none of them has a working contract. The town council authorities have threatened to close Joseph's business for not paying taxes. Joseph does not know the taxes to pay. At times, customers return bread bought to Joseph claiming that it weighs less than what is indicated on the label.

Last week, there was a short circuit that caused fire in the bakery. An oven was destroyed and production in the bakery stopped for two days. The bakery delivery van which had a comprehensive insurance policy was also stolen. Joseph is now confused and is wondering whether he should close the business or continue with it.

**Task:**

- (a) What are the likely effects of Joseph's behaviour on the business?
- (b) Explain to Joseph how he should solve the challenges in the scenario.

**SECTION B**

*Answer one item from this section.*

**Item 4:**

Juma trades in farm produce but lacks book-keeping skills. He employed Sarah as the accounts assistant. Unfortunately, Sarah left the job before checking the arithmetic accuracy of the balances extracted from the business ledger and determine the profit or loss of the business as at 31/12/2023. The balances were as follows.

| ITEM                        | UGX        |
|-----------------------------|------------|
| Stock (1st January, 2023)   | 4,100,000  |
| Purchase of farm produce    | 5,700,000  |
| Purchases returns           | 1,100,000  |
| Sale of farm produce        | 10,200,000 |
| Sales Returns               | 1,200,000  |
| Land and Buildings          | 44,400,000 |
| Vehicle                     | 13,000,000 |
| Transport                   | 700,000    |
| Weighing scale machine      | 500,000    |
| Capital                     | 63,460,000 |
| Furniture                   | 3,500,000  |
| Debtors                     | 600,000    |
| Creditors                   | 1,300,000  |
| Electricity bills           | 200,000    |
| Salaries and wages          | 2,160,000  |
| Stock (31st December, 2023) | 2,200,000  |

**Task:** Prepare for Juma the relevant business financial statements.

**Item 5:**

In January 2023, Michael's Cashier left for another job before preparing the financial statements for the business. The Cashier left the details obtained from the ledger balances of the restaurant for the year ending 31<sup>st</sup> December 2023 as follows;

| ITEMS                            | UGX       |
|----------------------------------|-----------|
| Capital                          | 6,850,000 |
| Sales                            | 5,200,000 |
| Purchases                        | 3,800,000 |
| Cash at hand                     | 5,720,000 |
| Furniture                        | 600,000   |
| Discount received                | 400,000   |
| Refrigerator                     | 1,200,000 |
| Creditors                        | 870,000   |
| Repairs for refrigerator         | 320,000   |
| Drawings                         | 1,100,000 |
| Electricity bills                | 1,440,000 |
| Salaries and wages               | 1,800,000 |
| Stock of food items (31/12/2022) | 720,000   |
| Bank loan                        | 2,660,000 |

However, Michael is too busy to complete the process.

**Task:**

Prepare for Michael the relevant financial statements to;

- (a) check the arithmetic accuracy of the ledger balances.
- (b) determine the profit or loss made by the business.

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**GEOGRAPHY**  
**Paper 1**  
**2024**  
2¾ hours



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Certificate of Education**

**GEOGRAPHY**

**Paper 1**

2 hours 45 minutes

**INSTRUCTIONS TO CANDIDATES:**

*This paper consists of **two** sections; **A** and **B**. It has **six** examination items.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.*

*Answer **four** examination items in **all**.*

*You may use diagrams where applicable to illustrate your answers.*

*Any additional item(s) answered will **not** be scored.*

***All** answers **must** be written in the answer booklet(s) provided.*

## SECTION A: Map and Photograph Skills

*Answer all items in this section.*

### Item 1: Map Skills

For this item use the East Africa 1:50,000(Uganda) map extract of Kijura series Y732, sheet 56/2, Edition3-U.S.D, the information in the text below and the support materials in Fig. 1 provided to answer the tasks given:

- (a) Adyeri lives in Nyakabale Tea Estate in the Southern part of the area shown on the map extract. Whenever she is traveling she picks the taxi from the road junction at grid reference 122853. She wants to visit her aunt, a nursing officer at Kyabajasi hospital (grid reference 123899). The taxi fare is sh2000 per head per kilometre.

**Task:** Determine the amount of money she will spend on the journey.

- (b) The communities living in Hakibaale one of the sub-counties shown on the map extract of Kijura, carry out large scale tea growing. Most of their farms are found in areas East of Easting 07 and South of Northing 96.

The farmers have plans to expand their farms. Expansion in the Northern and Western directions is limited by the steep and rugged relief. The farmers are requesting government to allow them expand their farms towards the Southern and Eastern directions up to Burahya-Mwenge County boundary.

The local government Secretary for Environment is opposed to their request on grounds that it may negatively affect the natural environment in the area but farmers are determined to go on with the expansion.

### Support materials:



(a)



(b)

**Fig.1**

### Task:

Using evidence from the map extract and the support materials provided, explain the kind of advice you would give to the farmers about their planned expansion of tea farms.

### Item 2: Photograph Skills

Study Fig. 2, a photograph taken from one of the places in Western Uganda, and the text provided below it.



Fig. 2

You are working with Sunset Tours and Travel Company Limited as a tour guide. A group of American tourists are planning to visit your country during their summer holiday. They have visited your company website and have booked your company to help them tour certain areas of interest. The company manager is of the view that the tourists should visit the area shown in the photograph. As their guide-to- be, the company manager has instructed you to prepare a written descriptive account informing the visitors of the attractions they will see and activities they will engage in when they come to visit the area identified and the likely challenges they may face.

**Task:**

- (a) Draw a landscape sketch of the photograph and on it mark and name the features found in the area shown in the photo.
- (b) Describe for the visitors the attractions they will see and the activities they will engage in when they visit the area. Give evidence from the photograph.
- (c) What recommendations would you make to the local community to improve the area for tourism?

**SECTION B**

*This section has two parts I and II.*

**Part I**

*Answer one item from this part.*

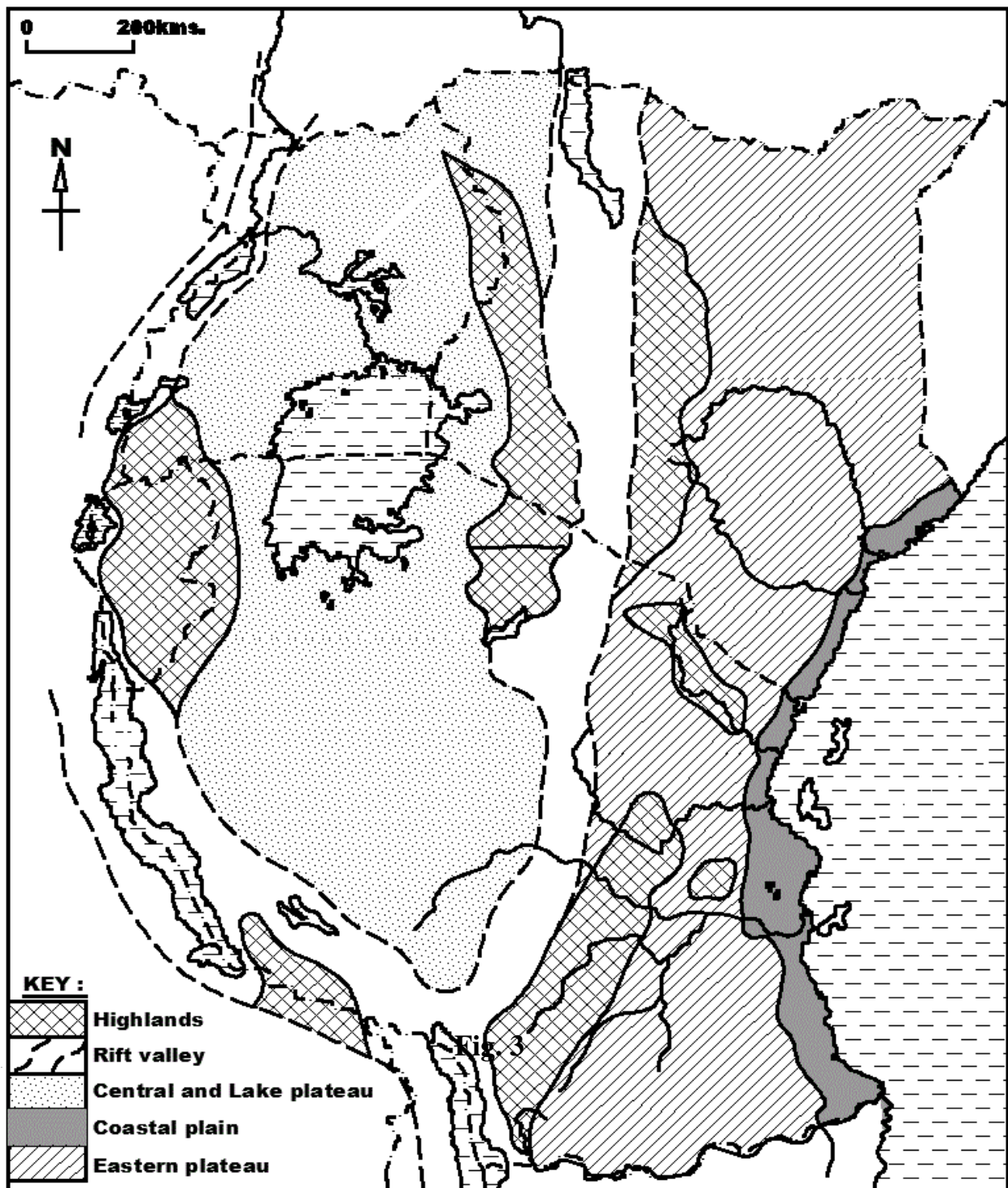
**Item 3.**

Study the text and Fig. 3 provided and use them to answer this item.

Mary and her family have been living in a foreign country for the last 30 years. The family plans to return to East Africa and establish their home in any one of the relief regions where they can carry out vegetable farming. However, they have little knowledge about the geography of East Africa.



**Support material:** Map of East Africa showing relief regions



**Task:**

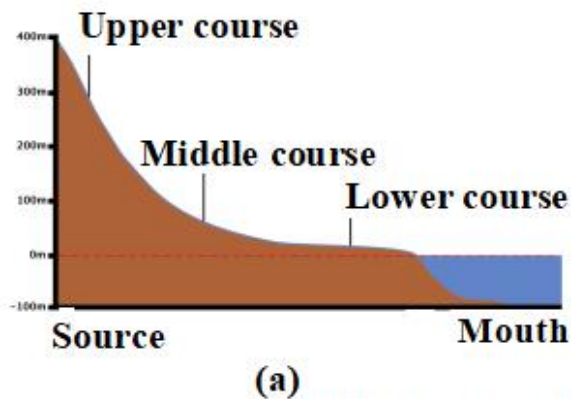
Write an essay of about **250 - 300** words advising Mary and her family on where they can settle and carry out vegetable farming.

#### Item 4.

Your sub-county has a number of physical features one of which is a river which originates from one of the highlands in the area and ends in the lake in the neighbouring sub-county. The government is encouraging all sub-counties in the country to use the existing natural resources to improve lives of people. However, your sub-county has not been able to use the river.

You have been invited for a council meeting to sensitise the community members on how they can use the river to improve their lives.

#### Support materials:



**The long profile of a river**

Fig.4

#### Task:

Prepare a written speech of about 500 words which you will present in the council meeting.

## Part II

Answer **one** item from this part.

### Item 5.

According to the 2021 Uganda Population Survey, the country's population was estimated to be 42 million, and growing at a rate of 3 % per year.

At this rate, the country's population is expected to reach 72.4 million people by 2040; representing an annual increase of 1.6 million people per year.

Members of your community have different views about this rate of population growth. Some see it as a benefit, while others think it is a danger to the country.

#### Support materials:

Table showing Uganda's population between 1980 and 2023

| Year | Population (in millions) |
|------|--------------------------|
| 1980 | 12.6                     |
| 1991 | 16.7                     |
| 2002 | 24.2                     |
| 2014 | 34.6                     |
| 2023 | 48.6                     |

**Adopted:** (UBOS, and Trending Economics)

#### Task:

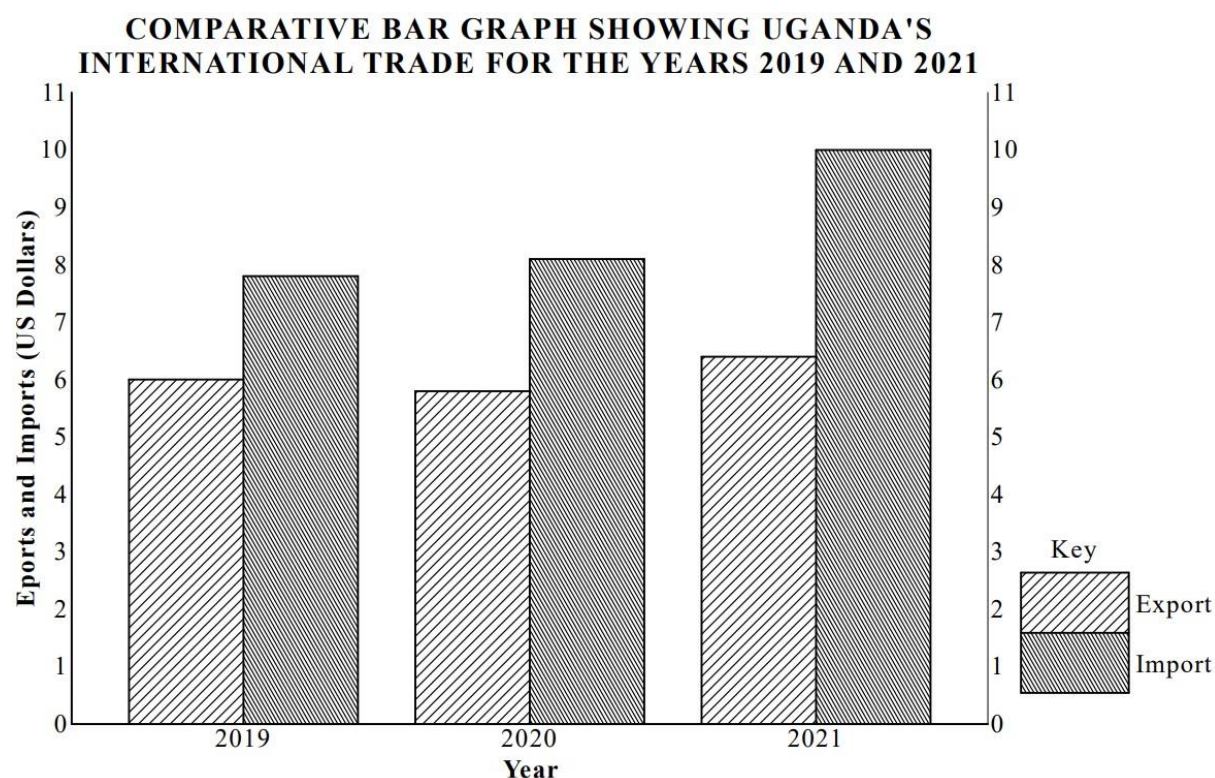
- Draw a suitable graph to show the information in the table.
- Using the information provided in the text and table, write an article of between **250 – 300** to be published in one of the local newspapers that will help you deal with the concerns of the members of your community.

### Item 6.

Over the years, Uganda government has put in place several measures to increase the income from exports. These include; setting up the Uganda Export Promotion Board, signing trade agreements with other countries, construction of roads and processing exports to add value.

Despite all these efforts, the country's balance of trade has remained unfavourable. Traders in your community are interested in understanding how they can contribute towards improving this situation but they lack the necessary information of how to do so.

**Support materials:**



**Task:**

- (a) Using evidence from the graph only, explain the likely effects of this trend of trade on the development of Uganda.
- (b) Advise traders in your community on how they can contribute towards improving the country's balance of trade.

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**History and**  
**Political education**  
**Paper 1**  
**2024**  
2¼ hours



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Certificate of Education**

**HISTORY AND POLITICAL EDUCATION**

**Paper 1**

2 hours 15 minutes

**INSTRUCTIONS TO CANDIDATES:**

*This paper consists of sections **A** and **B**. It has **four** examination items.*

*Section **A** is **compulsory**.*

*Answer **one** item from Section **B**.*

*Answer **three** examination items in all.*

*Any additional item answered will **not** be scored.*

***All** answers **must** be written in the answer booklet(s) provided.*



## SECTION A

*Answer all items in this section.*

### Item 1.

Descendants of the same great grandparents (ancestry) who have lived in three distant areas for five generations decided to hold a clan reunion. During the reunion all members from the three groups were expected to share their origins. However, conflicting stories about their ancestry came up, resulting into doubts about whether they truly originated from the same great grandparents.

### Task:

Explain to the above members the steps they should follow to confirm their origins.

### Item 2.

Forceful acquisition of land is a common occurrence in Uganda today. This is commonly done by powerful, well organised and financially stable individuals of foreign origins with commercial interests against the relatively poor, illiterate and disorganised natives.

Your community is severely affected by land acquisitions of this type which has caused the traditional leaders to hold a meeting with the community members to address this threat. In the meeting, members learned that the first threat of this type was in the late 19<sup>th</sup> and early 20<sup>th</sup> centuries and it was resisted. In that meeting some members proposed use of force against the forceful land acquirers while others suggested peaceful means to address this threat.

### Support Material



*Fig. 2 A land conflict scene in Uganda. Published in The Daily Monitor, Sunday July 4<sup>th</sup>, 2021.*

**Task:**

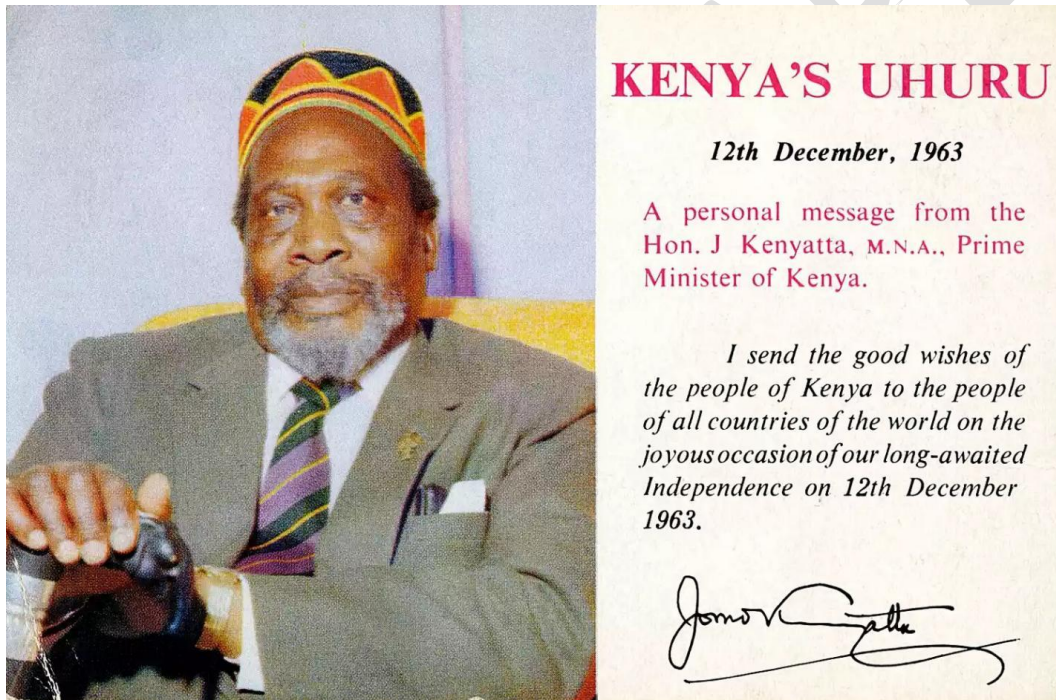
Defend the choice of action you would recommend to the community in this situation.

**SECTION B**

*Answer one item in this section.*

**Item 3.**

Most African countries commemorate the days they attained independence with celebrations. Africans felt by attaining independence, they were finally free from their oppressive colonial masters in order to manage their own political, economic and social affairs, and develop themselves. However, after decades of independence, their conditions are not any better. In many cases it has even got worse. This has resulted into public grievances against their governments.

**Support material (a)**

Available from: [https://www.thoughtco.com/thmb/29VTXMnMhxnripqUGWUd9UqGZ9o=/1500x0/filters:no\\_upscale\(\):max\\_bytes\(150000\):strip\\_icc\(\):format\(webp\)/Kenyan-uhuru-card-5895b9fb3df78caebca3a1b3.png](https://www.thoughtco.com/thmb/29VTXMnMhxnripqUGWUd9UqGZ9o=/1500x0/filters:no_upscale():max_bytes(150000):strip_icc():format(webp)/Kenyan-uhuru-card-5895b9fb3df78caebca3a1b3.png)

**Support material (b)**

***Veteran politician and political analyst Njeru Kathangu's opinion (on Kenya's 60<sup>th</sup> independence – December 2023) about the future of independent Kenya:***

U !generations b ! ! b ! ! !c ! !L b!b b !c ! !  
nothing to show for it. If Kenya cannot change at the beginning of this third  
b ! ! ! ! !c !b b !b!b /

*(Published in AP News. <https://apnews.com/article/kenya-economy-debt-britain-colony-independence>)*

**Task:**

Giving examples from any **one** East African country, explain the situation in the above scenario and suggest possible solutions.

**Item 4.**

In Uganda, the Central Government shares much of its legal and political powers with the Local Governments. In some cases, these powers are transferred all together to serve citizens better. To ensure minimum standards, these powers are guided by the strategic objectives for the District Local Governments and Urban Authorities. However, in most Districts and Urban areas, public opinion is divided about the level of success of the local government system. Some members of the public think the system is very successful, while others think it is a total failure. The support information below gives a standard of measure of performance of District Local Governments and Urban Authorities.

**Support material**

Strategic Objectives for District Local Governments and Urban Authorities in Uganda.

- (i) To identify and collect sufficient revenue for service delivery;
- (ii) To increase the level of education and literacy;
- (iii) To provide adequate and accessible health services to the people;
- (iv) To avail community based services to all people according to needs;
- (v) To put in place infrastructure/ facilities including feeder roads, water supplies and public buildings;
- (vi) To ensure food sufficiency and food security and effective marketing of agricultural produce;
- (vii) To facilitate and promote appropriate use, utilisation and maintenance of natural resources;
- (viii) To raise levels of economic and social development;
- (ix) To promote democracy and performance accountability.

*Adopted: Ministry of Public Service (Uganda), Comprehensive review of Local Governments, May, 2016, P 14.*

**Task:**

Give your opinion about the level of success of any one District Local Government or Urban Authority in Uganda using information in the scenario and the strategic objectives above and explain the factors limiting its success.



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ISLAMIC  
RELIGIOUS  
EDUCATION  
Paper 1  
2024  
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD  
Uganda Certificate of Education  
ISLAMIC RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **two** sections; **A** and **B**. It has **six** examination items.*

*Respond to **four** examination items in all.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Respond to **one** item from each part.*

*Any additional item(s) responded to will **not** be scored.*

***All responses must be written in the booklet(s) provided.***

## SECTION A

*Respond to all the items in this section.*

### Item 1.

Rashid Obbo is an adult wealthy Muslim who lives in Jiiya Town. At the end of every year, he goes to his village to perform Traditional African worship practices of praying to ancestral spirits and making offerings to gods in shrines expecting to get fame and good health. Recently, on his return from the village, he explained the details of his Traditional African worship practices to a friend who told him that the practices are against the teachings of Islam. Rashid wishes to change his life to uphold Islamic worship practices and know how to relate with his relatives in the village who believe in Traditional African worship practices.

#### Tasks:

- (a) Explain the practices of worship that Rashid should uphold given his circumstances in the scenario.
- (b) How can Rashid relate with his relatives in the village who are described in the scenario?

### Item 2.

Muzamil has been in marriage with Rukia for 10 years and they have one child. This marriage is characterised by; domestic violence, neglect, disrespect and denial of the right to sex against Rukia. Despite all that, she still values her marriage and looks forward to a time when her husband will also value their marriage.

#### Tasks:

Basing on the scenario, explain;

- (a) the intentions of marriage in Islam that Muzamil should consider in his marriage with Rukia.
- (b) lessons that married people today learn from Rukia's conduct.

## SECTION B

*This section has **two** parts; I and II.*

### Part I

*Respond to **one** item from this part.*

#### Item 3.

Bilal is a new Manager in a company where employees work from 8:00am to 5:00pm from Monday to Saturday. When he took over as Manager, he stopped the company's provision of lunch to employees and also removed the television that they used to watch during their lunch break. In addition, Bilal pays the employees late, gives them a lot of work and deducts money from their monthly salary due to some mistakes such as reporting late for work. As a result, the workers have low morale and some have left the company.

#### Task:

Using Islamic and contemporary views, how can Bilal improve the company's situation in the scenario?

#### Item 4.

Hassan Begene is an energetic and skilled person. However, he does not want to work and spends most of the day time sleeping. He begs for money and other necessities from his friends. When he gets the money, he spends it in night clubs, sports betting and other games of chance.

#### Tasks:

Explain the;

- (a) Islamic views that can address Hassan's attitude towards work.
- (b) Traditional African ways of using free time that can be of help to Hassan.

## **Part II**

*Respond to **one** item from this part.*

### **Item 5.**

Ali offered land to a charitable organisation to construct a borehole so that the community could benefit from it. After sometime, Ali complained that the residents make noise whenever they come to fetch water. So, he rudely chased the residents away and even decided to build a fence around the borehole to prevent them from ever accessing it again. Some residents protested and removed the fence. Ali tried to resist but some community members beat him up. The incident divided the community members, some supporting Ali while others were against his actions. The division caused the community members to fight amongst themselves.

#### **Task:**

Explain the Islamic and Traditional African Society views that can be used to make people in the above community live in harmony.

### **Item 6.**

At Hujura secondary school, two students had a disagreement resulting from one stealing the other's property in the dormitory. This turned into a bitter quarrel during which the two students exchanged unpleasant words. All this led to hatred. The two students stopped greeting and even avoided each other. The classmates have shown concern about what is happening between the two students and would like the disagreements to be resolved.

#### **Task:**

Basing on your Islamic Religious Education knowledge, explain ways in which the two students in the scenario above can resolve the disagreements.

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CHRISTIAN  
RELIGIOUS  
EDUCATION  
Paper 1  
2024  
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD  
Uganda Certificate of Education  
CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES:**

*This examination consists of **six** items. It has **two** sections; **A** and **B**.*

*Respond to **four** items in all.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Respond to **one** item from each part.*

*Any additional item(s) responded to will **not** be scored.*

***All** responses **must** be written in the booklet(s) provided.*

## SECTION A

*Respond to **all** the items in this section.*

### Item 1.

“I am the Lord your God who brought you out of Egypt, out of the land of slavery. You shall have no other gods before me. You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below. You shall not bow down to them or worship them; for I, the Lord your God, am a jealous God, punishing the children for the sin of the fathers to the third and fourth generation of those who hate me, but showing love to a thousand generations of those who love me and keep my commandments. You shall not misuse the name of the Lord your God, for the Lord will not hold anyone guiltless who misuses his name.” Exodus 20: 2 – 7. (NIV)

#### **Tasks:**

- (a) How can the message in the above text strengthen Christian’s faith in God, in Uganda today?
- (b) Explain the attributes of God according to Traditional African Religions, that are similar to the Biblical teaching about God in the text above.

### Item 2.

In some village in Uganda, existed a polygamous marriage, in which a man had two wives with six children. However, he had not yet fulfilled marital obligations of bride price payment and Church wedding with any of the wives. The man separated with one of the wives due to marital unfaithfulness (adultery). She left behind her children with the man and the co-wife. The remaining wife then took responsibility for all the six children but she now feels that the step children should leave the home for her convenience. The husband is not in agreement with her idea and feels all the children should stay in his home.

#### **Tasks:**

- (a) Explain the Christian values that the scenario teaches young people about marriage.
- (b) Explain Traditional African marriage approaches that should have been used to keep the marriage in the scenario stable.

## SECTION B

*This section has **two** parts; **I** and **II**.*

### Part I

*Respond to **one** item from this part.*

#### Item 3.

A brilliant young graduate remained unemployed for ten years because of despising available jobs. He eventually got a well-paying job as an accountant. Out of excitement, he got into alcoholism spending most of his night time in bars. Fifteen years in employment, he has failed to develop himself in anyway.

#### Task:

Using Christian and Traditional African views, explain ways in which the scenario informs the youth in Uganda to be productive.

#### Item 4.

“There was a man who had two sons. The young one said to his father, ‘Father, give me my share of the estate.’ So he divided his property between them. Not long after that, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living. After he had spent everything, there was a severe famine in that whole country, and he began to be in need. So he went and hired himself out to a citizen of that country, who sent him to his fields to feed pigs. He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything.” Luke 15:11 – 16. (NIV)

#### Task:

Relate the message in the Biblical text above to;

- (a) the ways of life of some people in Uganda today in regard to wealth and development.
- (b) the Traditional African understanding of leisure time.

## **Part II**

*Respond to **one** item from this part.*

### **Item 5.**

Rinah borrowed some money from her friend Joan, promising to pay it back within one month. Unfortunately Rinah refused to pay back the money and instead asked Joan to produce evidence of lending her money. The two lost friendship and are now in conflict, hatred and ill-talk against each other to members of the community.

#### **Task:**

Using Christian and contemporary approaches, how best can the parties involved in the scenario resolve their differences?

### **Item 6.**

In some areas of Uganda, live communities that are always in conflict. They raid each other over cattle, sheep, goats and foodstuff. People live in anger, hatred and fear for loss of property and life.

#### **Task:**

Basing on Christian and Traditional African views, explain ways in which people in the scenario can live in harmony.



**612/2**  
**ART AND DESIGN**  
**Paper 2**  
**2024**  
4 hours



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Certificate of Examinations**

**ART AND DESIGN**

**Paper 2**  
**Art Making-Practical**

4 hours

**INSTRUCTIONS TO CANDIDATES:**

*This paper has **one compulsory** examination item.*

*This paper will be done in **two** sessions;*

- (i) *Planning Session (1 hour- Morning)*
- (ii) *Production Session (3 hours – Afternoon).*

*Bulky materials such as cement, clay, stone, hard wood or materials which may lose the intended shapes and forms should be avoided.*

*Avoid using materials which may easily decompose in the process of transportation from the school to UNEB stores.*

*Read the scenario provided and then answer accordingly using the appropriate materials and tools to generate a suitable artwork/form.*

**Note:**

*Your product/work may be generated from any discipline of Art and Design for as long as it is in the direction of the scenario given.*

## **Art Making (Practical)**

### **Item 1.**

Uganda celebrates her independence on 9<sup>th</sup> October each year. This year 2024, many guests have been invited from different countries of the world. The organizers of this function intend to give their visitors artistic gifts. They are tasking each school that offers art to participate in the preparation. The gifts to be given to the invited guests should provide lasting memories about Uganda's independence.

#### **Task:**

As an art student, produce an artwork of your preference which the organizers will give to the invited guests as gifts.