

Candidate's Name.....

112/1

ENGLISH LANGUAGE

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper consists of two sections **A** and **B**. It has **four** examination items.

Section **A** is **compulsory**.

Answer **one** item from section **B**

Answer **three** examination items in all.

Answers to section **A must** be written in the spaces provided.

Answers to section **B must** be written in the answer booklet provided.

Any additional items answered will **not** be scored.

SECTION A

Item 1. Read the text below

The verdict of his lordship Risandro Honey has been a topical discussion for all the law conscious persons world over. The principal judge working at Many High court sentenced teacher Rodri Omusuna to 60 years imprisonment, a period that is not speculated anywhere in all the country's legal authorities.

The pissed off judge said that he could not entertain a teacher making his student pregnant. He more less abolished fair hearings in the courtroom. He just forced himself to read the written defense. As soon as he read the first paragraph saying that the student had herself confessed love to the teacher, his face went red. He muttered, "its impossible for a school girl to ask love from her teacher. Teachers just manipulate learners with simple offers."

The judge scornfully ignored everything in the defense, even the fact that the pregnant girl had always visited the teacher's bedroom and renown for badly dressing in mini skirts. He said that that was trivial. Actually he trashed the claim that the student had been physically attractive thus triggering the

teacher's feelings and attempting him into action. Issues of proximity equally didn't count to the judge. He said that staying with minors doesn't call for flirting them. He was a biased, fanatic and devoted judge. He didn't consider circumstances that led to what he called a felony (serious crime). Furiously, he nearly shouted when a voice from the courtroom audience said that the teacher had wooed the learner because they were in the same age bracket and they matched. It was funny to some people. They laughed. Even Rodri himself teethered out.

Another funny line of the defense was that the learner came from the same locality with the teacher, thereby putting a possibility that the two fell in love out of school context. My conjecture however, is that teacher- learner romantic relationships are caused by unprofessionalism of teachers, learner's submission to authority or misguided libido. Much as some people consider it, I personally don't believe in "temptation" as a cause of teacher- learner romantic relationship. It's weak. I better take desire of learners to squash money from teachers or lack of exposure, because many teachers flirt with learners because they are least exposed to women out of school environment. Lack of guidance and counseling, as well as a botherless administration equally propels relationships in schools.

After he had read the sentence of 60 years, the judge asked the convicted criminal if he had anything to put across before he would be locked in cells for 21360 days. In a shaking voice, Rodri said, "No, I love the girl. Marion is the love of my life, I take the punishment. Just help me don't force her abort, because she is above eighteen, and she loves me in return." He paused and looked at the prosecutors, he smiled and went on in a faint voice, "Marion is a very disciplined girl every man would wish to have. Unlike other teachers who date learners because of insanity, I was normal, but I had emotional connection with her." He sighed and shrugged his shoulders, painfully retorting, "I accept the punishment, as long as you don't force Marion to abort. Our legal authorities more so the constitution and penal code act do not permit abortion. But also if I am to ask, can you, my lordship, the judge point at any law I broke by having a girl, 19 pregnant on her own consent?"

For the judge seemed baffled. Had a high school Geography teacher come to teach him laws? Had rabbits started lecturing lions on how to kill a prey smartly? Dead than alive, the magistrate fidgeted, reading through lines in a book which I suppose was a constitution if not a Teachers Code of Conduct.

Suddenly, a feeling of relief ran through the judge's face, evidenced by a spring smile. The judge boosted, "The Teachers' Code of Conduct doesn't allow teachers to romantically engage their learners regardless of age." He sneezed although he had no flu or any reason to sneeze and picked up again, "go learn integrity. Court adjourned."

Everyone wondered whether a man of twenty five would stay in prison for sixty years and still comes out alive! His greed, recklessness and lust landed him into hot soup.

@JONA.

Task: Coupling cases in your school are at a rise and you wish to address it. In not more than **105 words**, use the text above to highlight the causes of teacher- learner romantic relationship you will present at the school assembly.

ROUGH COPY

[illegible]

FAIR COPY

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Item 2. Read the text below.

The chairman electoral commission was not an easy nut to crack, he was a sagacious, gigantic dark-skinned man, a masters degree holder in the field of technical drawing. No wonder all his pieces and public notices portrayed such a convincing yet auspicious expression that could never invigorate for any scorn or contempt of any kind. Some learners had nicknamed him “Pundit,” because of the embellishing pictures that he manually drew. And here at the school assembly he was, firmly throwing his weight to the ground, with a microphone. Next to him was a young lady, that I later noticed as the head girl.

Receiving a file from the head girl, the school electoral commission chairman resorted “good morning school” in a rather flat voice than serious, he continued, “we will have our elections next month. And this time round, opportunity of vying for prefectural offices shall only be granted to capable academicians,” he paused, examining his murmuring audience and continued after a slight hesitation, “application forms shall not be free this time, with you should have five dollars as you pick one starting now.”

I can’t forget the debate that ran through the learners more so those in advanced level. The question was whether the requested money was little or too much. Was five dollars something bigger! The head prefect dominated the argument, he was no doubts arguing with the academic prefect on the forex prices of a dollar in to Ugandan shillings. Their argument seemed meaningless to me who had just joined secondary level a term back. As the head prefect was saying that one dollar is equal to three thousand eight hundred shillings, the academic prefect who was the school’s favorite due to his empathy, discipline and presentation was arguing that one dollar was equivalent to three thousand eight hundred and eleven Ugandan shillings. Now, what is the difference between the two, I asked myself! Later the mathematics teacher told me that that eleven shillings matters a lot but still I didn’t think much about it, after all I was not in position to exchange or even use dollars.

Sooner than later, posters and burners had already been spiked allover the school. For the first time I realized that contesting needed money. The compound was colorless, rather colorful or something I can’t explain but related to many colors everywhere. I promised myself to ask my literature teacher to give me clear description on how the school looked. Everywhere was big portraits of learners, with accurate slogans in blueprint, for example “The Political Virgin, For Unity and Transparence , Awaited Messiah,” etc. When I asked my friend Rashid the cost of one, he said that a classic burner cost 100000shs. Immediately I lost hope of winning the post of ‘Timekeeper’ because my opponent had three posters but I couldn’t even afford one. I would bare with that but not the fact that he had already received one and half of a million shillings from his parents to distribute to his voters. For I had saved only fifty thousand shillings for the same. What an irony!

Approaching me on the nomination day, my opponent said “Mirimo Christopher, I have fifty hundred thousand shillings for you to shun this race. And I will add you more after my sole candidature declaration, trust me.” I felt bittersweet! Was this corruption; bribe or an offer? Whatever it was, I was determined to eat the money, even if he had offered ten thousand. Surely, I had never owned such a big

volume of money. But also, wouldn't it be betrayal to my supporters to eat that money? Pleading, my opponent continued, "Please Christopher," removing new notes of 50000 from his wallet, "I have now added on the stake, it's seven hundred thousand cash and three hundred after declaration...." He muttered something I couldn't understand, but often showing an agitated and anxious face. All he wanted was me to receive the money; his new fifty thousand notes that smelled like rose flowers.

At prep time, the mathematics teacher who was also the a son of my aunt called me in his room. He told me that I needed not to worry, for he assured me that I would win against the rich opponent, hands down. Yes, even learners had told me that they wouldn't vote for Saidi Khan because he was indisciplined, arrogant but most annoying, braggart. So the class always assured me that all they needed was to dry his pocket and vote against him at the ballot. Perhaps, Khan had noticed this earlier before, that's why he had attempted to buy me out of the race! Indeed, money doesn't buy everything in life.

@Jona

Respond to the following questions.

- a) People acquire nicknames depending on a lot of things. Why was the school electoral commission chairman nicknamed; 'Pundit'?

- b) There is a common saying that money doesn't buy everything." How does the saying fit in the message of the text above.

- c) He continued, "We will have our elections next month." Express it in reported speech.

- d) A character is known by what they do, say or what is said about them. Referring to the text above, what kind of person is Christopher?

- e) Posters are all over the compound but Mirimo Christopher has no money to buy any. How do you feel for him?

- f) Suppose you have your young brother who wants to contest at school but he is afraid because he has no money for campaign, use the knowledge acquired from the text above to advise him.

SETION B

Either:

Item 3.

Suppose you are part of the 30 students that went to represent the school in district female football competition. One of your friend fainted in the field while playing football. Write to the head teacher of your school telling him details about the incident. (Use **250-300** words)

Or:

Item 4.

You have been elected as the president of music, dance and drama (MDD) and you wish to enroll new members. Write a request to all interested students in your school to come and join the club. (Use **250 - 300** words)

END