



ERETA EDUCATION CONSULTS LTD
JOINT MOCK EXAMINATIONS 2024
Uganda Certificate of Education

ENGLISH LANGUAGE

PAPER 1

2 hours

INSTRUCTIONS

- The paper consists of two sections: A and B with four examination items
- Section A is compulsory and consists of two items.
- Answer one item from Section B
- Answer three examination items in all
- Answers to section A must be written in the spaces provided
- Answers to section B must be written in the answer sheets provided
- Any additional items answered will not be scored.

For Examiner's Use Only	
SECTION	SCORE
A	
B	
TOTAL	

SECTION A

Item 1: Read the passage below and respond to the task that follows it.

(To candidates)

It is one thing to go to school and another keeping in mind your expectations at the end of every level. It is unfortunate that most students fail to construct a character that will give them a safe sail on their academic voyage, and only wake-up when they are in their final year of a given level- a class normally referred to as the candidate class. Many a time student fail to understand that they are not candidates of their class but of the next level. It is rather irritating to hear the mix of "senior four candidates, "trash!! These then are senior three students.

When you are in a candidate class, you have to realize that it is a sensitive stage that needs a lot of concentration, self-sacrifice, determination, and self-discipline. A candidate thus, needs to remember the following; you have to give up the comfort of your bed, to wake up early enough and read your books. Students with no notes or tattered books have a tendency to treasure sleep because they have already signed up for their failure.

Students tend to undervalue the advantage of a personal reading timetable. In a candidate class, this is a must if you manage your academic life and champion yourself to be countable and responsible for the time you use most profitably. This can only be effected if you follow the timetable you made.

Man and work live on parallel ends of work. On the contrary, however, a candidate must do extra work, initiate personal assignments and hand them in for checking to his or her teachers. Consulting teachers doesn't really mean you don't know, for sometimes you consult to affirm where you cast doubts. Thus a candidate should consult, and get involved in discussion groups that will help to improve his or her grades.

The choice of friends is also crucial for a candidate. One has to make friends who will build him or her up academically because that is where all focus should be. Whereas social habits are so personal, the choice of good friends will help the candidate to balance the social life, academics, and other activities.

Excellent performance does not just happen. It is caused by the candidate's determination to work hard and never to give up. This self-drive will always remind the candidate to be focused and forget everything that is not building his or her academic life.

A candidate must be organized, smart, and on time for everything. Learning to do the right thing at the right time and in the right place will save him or her lots of trouble. In so doing, one's mental maturity and brain power will be pulled to think ahead. It is important as a candidate, to set a good example for the rest of the school to follow. Why to be reminded what he or she knows he or she is supposed to be doing!!

Not forgetting, parents are the earthly gods, just like teachers are the fountain of academic wisdom; seeking guidance from them and any other people of importance, their acknowledgment of your status, encouragement, and complements are just enough fueling.

A healthy mind in a healthy body, therefore, regular physical exercises will also ward against health breakdown and dizziness. Most of all, a candidate must remember to pray to God for health, guidance, and all the gifts of his Holy Spirit that would help such a candidate achieve his or her goal.

Task: Your friend Sharon is a candidate in high school, facing the many challenges associated with the final year, just like you. Despite these obstacles, she is determined to achieve her academic goals. Please summarize for Sharon the passage, in not more than 120 words, how a candidate can successfully overcome the challenges of being in their final year of high school.

Rough copy

Handwriting practice lines for the rough copy section.

Fair copy

Handwriting practice lines for the fair copy section.

Read this passage and then respond to the tasks that follow:

Unemployment is one of the most formidable problems facing developing countries. Ironically, the reason for this seems to be education. For centuries, Agriculture has supported an ever-increasing population in Africa. A peasant population, with the help of modern agricultural techniques, could easily continue to support peasants. It is simply a matter of each family producing a little more from its ancestral plot. What it cannot do is produce food that penniless town dwellers can afford.

To an aspiring African, a paper qualification is a passport to the good things in life: after all, isn't that how the others got their solidly built bungalows with electricity, piped water supply, comfortable furniture, cars, transistor radios? And where better to 'acquire education' and be within reach of these attractions than in towns? It is a very human recipe for disaster. In country after country in which the economy is based 80 or 90 per cent on agriculture, almost every young person is fired up with the ambition to get away from the land.

Perhaps one in twenty finds a satisfactory job which is not surprising when one knows that in Kenya, for example, there are fewer than 1 million jobs for the population of 10 million. But the next crop of youngsters notices only those who have good, not the rest who have drifted into slums – cauldrons of unrest which from time to time bubble over in violence.

The straightforward way out of such a dilemma would seem to be a widening of the economy and industrialization to create more jobs in factories. This is not always easy in developing countries. Their capital resources are limited. Their products would have to compete in world markets with those from wealthier nations. And to do this successfully; they would have to employ modern industrial techniques ~ which are designed to save labour and not to create extra jobs! For example, a West African country secured a contract for supplying confectionery groundnuts to Holland. Soon a hundred or so women were finding welcome employment in sorting the ground-nuts. Now someone has invented an electric device which does the job quicker. The women will soon be out of work once again.

Cottage industries, i.e., small workshops run by a few individual craftsmen, are often encouraged in these countries but they operate on such a small scale that no appreciable results have yet been achieved, there remains agriculture. Politicians are coming to the unwelcome conclusion that in countries in which it is the major industry, it will still be so in twenty or thirty years. Providing an agricultural education, or an agricultural bias to a general education, has been widely tried – but it is not very successful. One country set up an agricultural training college to provide a three-year course for youths who signed a document stating they would work on the land in their villages. Parents had to agree to provide the land. In their last term, some were asked if they were going to work on the land.

'Oh yes,' they agreed cheerfully, 'but not just yet.' 'First, we have to go to the town to get a job to repay our parents for our education. 'You see, we have young brothers to educate, too.'

A high-ranking official in the same country explained that once a boy is admitted to a school or college where agriculture is taught as a subject – with an examination at the end – he is lost to

the land forever. Agriculture for him becomes just another academic subject in which he can obtain a certificate or degree that will entitle him to a white-collar job in a town.

The hard fact is that if these boys are lucky enough to get jobs as dock labourers for two months a year, they earn more than their brothers who work on the farm all year. Work on the land is still considered drudgery with a hoe. The smart lads are those who escape: the ones who remain are the failures. Nothing will change until this set of values is reversed

(Source: Modern Method English D.W Grieve et al)

Tasks

Task 01: What is identified as the main cause of unemployment in developing countries?

Task 02: Summarize the main reason why education is seen as contributing to unemployment in developing countries according to the passage.

Task 03: How might developing countries balance the need for industrialization with the need to create jobs for their growing populations?

Task 04: Analyze the reasons why agricultural education has not been successful in keeping youths on the land.

Task 05: How successful have the cottage industries been in solving unemployment issues in developing countries as discussed in the passage?

Task 06: After reading this passage, propose a solution to reverse the negative perception of agricultural work among the youth in your country.

SECTION B: Composition Writing

Either

Item 03:

Scenario

On your trip to town, you found a job advertisement for a Sales Manager position at the gate of an electronics manufacturing Company called Shika Electronics Company limited. The role requires developing marketing strategies, managing campaigns, and analyzing market trends. The company is looking for someone with a Bachelor's degree in Marketing or a related field with two years of experience, strong communication skills, and proficiency in digital marketing tools.

Task: Write an application letter and a Curriculum Vitae (CV) for the Sales Manager position at Shika Electronics Company. Make sure to highlight your relevant experience, skills, and qualifications. Mention specific accomplishments and how they align with the responsibilities mentioned in the job advertisement. Demonstrate your enthusiasm for the role and the company.

OR

Item 04:

Scenario

There has emerged a heated debate in your village in Atutur, Bukedea Town Council found in Uganda regarding the introduction of a foreign cultural practice into local traditions. A group advocating for modernization and globalization argues that adopting this practice will align the community with global standards and attract international attention. On the other hand, traditionalists and cultural custodians vehemently oppose this move, citing concerns about preserving indigenous values and the potential negative impact on local customs.

Task: Write an article for publication in one of the newspapers or magazines addressing the matter.

END