

MOTHER CLAUDIA NURSERY AND PRIMARY SCHOOL
PRIMARY SEVEN 2024
JULY SPECIAL PAPER

ENGLISH

Time Allowed: 2 Hours 15 Minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature.....

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**. This paper has **15 printed pages**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in boxes indicated:

“For Examiners’ Use Only” and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS
(Questions 1 to 50 carry **one** mark each)
Sub-section I

For questions 1 to 10, use the correct form of the word in brackets to complete the sentence.

1. She talks.....after failing to sell all her bread.
(misery)
2. Most of the schoolchairs were broken in the strike.
(metal)
3. Waiyaki walks.....than Kinuthia. (hurry)
4. Go and tell the seamstress to give you a clearwhy she did not sew your dress. (explain)
5. All the water has.....from River Mubuku. (flow)
6. My young brother will celebrate his..... birthday next Tuesday. (six)
7. There is abetween Joel and Karen. (relate)
8. Banana fibres can be used for.....firewood together. (tie)
9. My uncle made several.....at Centenary Bank.
(withdraw)
10. Most accidents are caused bydrivers. (drink)



In questions 11 to 15, fill in the blank spaces with a word or group of words.

11. The chairperson of the debate was blind..... one eye.
12. The in our trading center did not sell any reams of paper.

13. Nyambura does not know.....does a ewe look like.
14. Only if you are provedwill you be set free.
15. Timothy speaks well and sohis brother Tony.

For questions 16 and 17, arrange the words in alphabetical order.

16. marry, uncle, cousin, relatives

.....

17. tailor, sew, seam, clothes

.....

In questions 18 to 20, write the short form in full.

18. **RIP**

19. **viz**

In questions 21 and 22, re-write the sentence giving the plural of the underlined words.

20. The seamstress bought a woolen cloth.

.....

21. Our brother-in-law did not listen to the complaint we raised.

.....

For questions 23 and 24, arrange the words below to make correct sentences.

22. Alex beside sits me.

.....

23. carpenter my is father a.

.....

In questions 25 and 26, use the words below in a sentence to show that you understand their meaning.

24. **die**

.....

25. **dye**

.....

In questions 27 and 28, give the opposite of the underlined words.

26. Nandawula is Nuyo's niece.

.....

27. You should take that dress to a seamstress.

.....

For questions 29 and 30, re-write the sentence giving a single word for the underlined group of words.

28. My uncle works as a person who examines and treats eyes.

.....

29. All businessmen were asked to buy books containing people's telephone numbers, the names and addresses of business.

.....

30. The guests were seated on long wooden seats during the church service.

.....



Sub-Section II

For each of the questions 30 to 50, re-write the sentences below as instructed in brackets.

31. I liked cakes more than sweets.

(Re-write the sentence using.....prefer.....)

.....

32. A sheep is a small animal. Cats are small animals.

(Re-write the sentences usingas well as.....)

.....

33. If I see my uncle, I will tell him about the case.

(Re-write the sentence using.....saw.....)

.....

34. Victory reached school at 8.00am. The morning assembly started at 8:30am

(Re-write the sentences using:by the time.....)

.....

.....

35. Musumba is preaching now. He started preaching in the morning.

(Re-write the sentences using.....since.....)

.....

.....

36. People in Western Uganda eat a lot of Irish potatoes.

(Re-write the sentence beginning: A lot.....)

.....

37. Abusing is worse than fighting.

(Re-write the sentence using.....as.....as.....)

.....

38. It was a very interesting film.

(Re-write the sentence beginning: What.....!)

.....

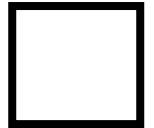
39. A carpenter uses sandpaper to smooth planks.

(Re-write the sentence beginning: Sandpaper)

.....

40. My grandpa is very weak. He cannot walk without a stick.

(Re-write the sentence using.....enough.....)



.....

.....

41. Nabisalu posted the letter immediately she completed writing it.

(Re-write the sentence using.....after.....)

.....

.....

42. Then why asked the teacher did you write such wrong answers

(Re-write the sentence while punctuating correctly)

.....

43. It is a long way from Hoima to Kampala.

(Re-write the sentence using.....far.....)

.....

44. Shauyn comes from China. He does not come from Sudan.

(Re-write the sentence using.....not.....Sudanese.....)

.....

45. It is difficult to sit on a stool that has two legs. **(Re-write the sentence ending.....stool)**

.....

46. The driver stopped the bus. The passengers alighted.

(Re-write the sentence beginning: Immediately.....)

.....

47. Denis worked for an old woman yesterday. The old woman thanked him. **(Re-write the sentence using.....whom.....)**

.....

.....

48. My brother, let's take a walk,? (complete sensibly)

.....

49. Nyamutooro was writing a letter. She made a grave mistake.

(Re-write the sentence beginning: Writing.....)

.....

.....

50. The soil in Kibaale is fertile. The farmers get high yields.



(Re-write usingso.....)

.....

SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. **Read the passage below and answer in full sentences the questions that follow.**

At Katanga trading centre, there was a seamstress called Nyambura. She was such a skilled seamstress that she designed and sewed ladies' and men's clothes in all fashions. Sometimes she sewed wedding and graduation gowns with attractive designs. All her garments were purchased at affordable prices despite the fact that they were nice-looking.

Her eldest daughter, Sharon was a designer too. She used to knit school sweaters and also wove nice table cloths as well as carpets. She had a big stall in the African Heritage Village in Kampala City. Sharon also carved beautiful sculptures. Her sculptures were mostly bought by foreign tourists from USA, Sweden, China, and Tanzania because they were decorated with attractive designs.

Nyambura and her daughter earned a lot of money daily from both local and foreign customers. This enabled them to expand their business and train their siblings as well. In addition, Nyambura and Sharon usually exhibited their products at the Uganda Manufacturers Association ground at Lugogo. This did not only help them to advertise their products but also to widen their market.

Questions:

a) What is the passage about?

.....

b) Which work does **Nyambura** do to earn a living?

.....

c) Who was **Nyambura's** daughter?

.....

d) What items were made by **Sharon**?

.....

e) Name any two countries from which **Sharon's** customers came.

.....

f) Why did the tourists like the sculptures?

.....

g) From which trading center was **Nyambura** working?

.....

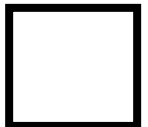
For questions **(h)** and **(i)**, give another word or group of words to mean the following words as used in the passage:

h) **purchased**.....

i) **earned**

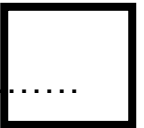
j) Where is African Heritage found?

.....



52. The sentences below are in wrong order. Re-arrange them to form a meaningful story.

1. First they took us to the piggery where we saw a sow that was very big.
2. So **Mr. Kiama** gets a lot of money and he is very rich because of farming.
3. This milk is sold to nearby hotels and households.
4. There are five farm boys who take care of all the animals.
5. Here we were told that there was a cow that could give 4 liters of milk a day.
6. Last term, our **P.7** class visited **Mr. Kiama's** dairy farm in **Mukono**.
7. After the piggery, we went to different paddocks to see bulls, heifers and cows.
8. Two of these boys took us around the farm to see various animals and birds.
9. It had just given birth to 16 piglets and all of them were fighting to suckle.
10. On this farm, he keeps cows, sheep, goats, hens, ducks and pigs.



53. Below is a report form. Study it and answer, full sentences the questions that follow.

MOTHER CLAUDIA NURSERY AND PRIMARY SCHOOL
P.O.BOX 427,
BUJUMBURA-HOIMA
TERMINAL REPORT FORM

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100	100	Excellent	Ojok
English	100	99	Excellent	Wamani
Integrated Science	100	94	Very Good	Alinde
SST with RE	100	94	Very Good	Okot
Total	400	387		

NAME: Asiimwe Violet

Class: P6

Term: Three

Year: 2023

Class position: 2nd

Out of: 34

Pupil's conduct: Very Good

Class teacher's remarks: **You need to work harder in integrated science so as to**

balance your performance.

Class teacher's name: ***Aijuka Elijah***

Class teacher's Signature: Aijuka

Head teacher's Signature: *J.P* 04.12.2023

Next term begins on 16th January, 2024

(a) Where is this school found?

.....

.....

(b) Whose report form was it?

.....

(c) In which year was the report form made?

.....

(d) Which subject was done best?

.....

(e) Who teaches **Mathematics**?

.....

(f) What did the pupils get in **SST** with **R.E**?

.....

.....

(h) How many pupils are in this class?

.....

(i) What was the class teacher's remarks?

.....

(j) When did the Head teacher sign this report?

.....



54. Read the poem below carefully and in full sentences answer the questions that follow.

Here we are on the farmer's farm,
Happily suckling our calves
On the warm fresh milk from our breasts.
Some flowing to the farmer's heart.
The farmer takes care of us day by
day,
As we feed on the rich pasture
daily.

We stay with our friends,
The sheep bleat with their lambs.
The pigs grunt in the sty,
Piglets squeal nearby,
Nanny goats bleat with their kids
Billy goats bleat with their kids
As the goatherd takes them to the hills to **graze**.

Life is not always easy, you
know,
For the farmer selects us one by
one,
To the **abattoir** for slaughter.
For beef, mutton or pork,
To feed on and grow
healthy,
After which we are soon forgotten.

(a) Which animals do you think suckle their calves?

.....

(b) When do these animals feed on the rich pasture?

.....

(c) What bleats with their kids according to the poem?

.....

(d) What name is given to meat from sheep?

.....

(e) How do farmers select the animals according to the poem?

.....

(f) According to the second stanza, what does the term “goatherd” mean?

.....

(g) How many stanza does the poem have?

.....

(h) Give one word or group of words with the same meaning as the underlined words in the passage.

graze

abattoir

(i) Suggest a suitable title for this poem?



.....

55. You have beaten a primary four child and the head teacher has told you to call your parent or guardian. Write a letter to your parent or guardian and say sorry for what you did. Ask him or her to come immediately to school so that you don't miss the end of term one examinations.

[illegible]