

241/1
History and
Political Education
Paper 1
Jul./Aug. 2024
2¼ hours



WAKISO-KAMPALA TEACHERS' ASSOCIATION (WAKATA)

WAKATA MOCK EXAMINATIONS 2024

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of sections A and B. It has **four** examination items.*

Section A is compulsory.

*Answer **one** item from Section B.*

*Answer **three** examination items in all.*

*Any additional item answered will **not** be scored.*

*All answers **must** be written in the answer booklet(s) provided.*

Item 1.

In Kasese district, Uganda, the River Nyamwamba burst its banks, causing devastating floods that destroyed numerous properties, including houses, plantations, and livestock, and claimed several lives. Survivors were forced to flee to neighboring districts for safety, leaving behind their homes and livelihoods. Although they have resettled in their new locations, the children among them continue to ponder the traumatic events that led them there, wondering about their parents, relatives, and their former lives, but their questions remain unanswered.

Support material:

Available from: https://www.youtube.com/watch?app=desktop&v=qVz2l_HVs94

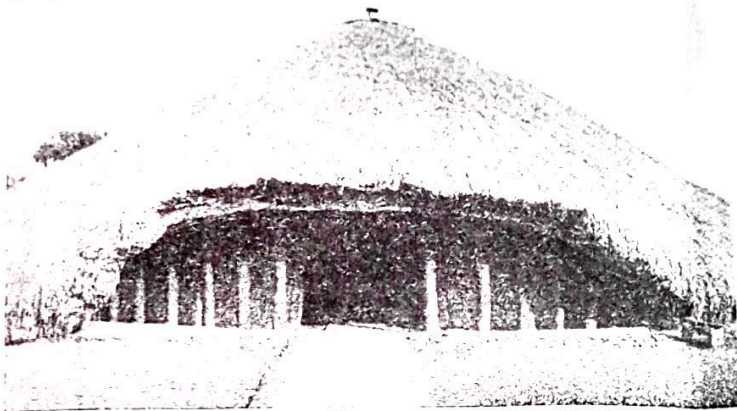
Task:

Advise the children the steps they would take in order to answer their questions. (25 scores)

Item 2.

The royal tombs of Buganda at Kasubi, a significant cultural site, were mysteriously set ablaze, resulting in the destruction of numerous valuable items. Despite efforts by the police and security agencies to investigate the cause of the fire, the perpetrators remain unknown. The incident sparked debates among Ugandans, with some arguing that the tombs should be replaced with industries to create employment opportunities. However, UNESCO has emphasized the importance of renovating and preserving the tombs, recognizing their cultural and historical significance.

Support material:



Available from: <https://www.ugandasafaristours.com/uganda-attractions/kasubi-tombs.html>

Task:

Support UNESCO's ideas

(25 scores)

SECTION B

Answer one item in this section.

Item 3.

Mr. Ssali, a coffee farmer, initially grew coffee introduced by colonialists. Later, he received hybrid coffee plants from NAADs, which he was told could thrive anywhere in the country. He replaced his traditional coffee plants with the hybrids, expecting higher yields and profits. Although the yields were good, the harvests were not significantly better than his local breeds, and he failed to achieve the expected profits. This was due to various challenges, including high taxes on coffee, difficulties in transporting his crop to processing points, a lack of processing plants in the area, poor road conditions, and limited skills in growing the new hybrid coffee.

Support material:



Available from: https://masakacooperativeunionltd.co.ug/our_coffeebuying.html.

Task:

How can this farmer be assisted?

(25 score)

Item 4.

For years, the world has been plagued by uncertainty, conflict, and war. Many have sought peace, harmony, and freedom through diplomatic efforts, but these initiatives have often failed to yield immediate results. Some individuals, particularly young Ugandans, have advocated for the use of force to achieve freedom and independence, especially when diplomatic means have been exhausted. However, the majority of elders urge continued advocacy for peaceful establishment, emphasizing the importance of peaceful leadership change.

Task:

Suggest why you would support the view of these elders

(25 scores)