

MAKERERE COLLEGE SCHOOL - KAMPALA

S. 1 ENGLISH SCHEME OF WORK

TERM I 2025

TEACHER'S NAME:

THEME: PERSONAL

TOPIC 1: PERSONAL LIFE AND FAMILY

Competency: The Learner narrates experiences, reads and responds to stories about personal and family life.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
1	2	a. Orientation: Introductions, Expectations, Making class rules, Importance of English, How to Study English in the LSC	Class rules chart, markers, sample schedules	Guided discussions, brainstorming, role play	Learners actively participate in discussions and create a class rules chart	School guidelines, English syllabus	
	2	b. Communicate information and opinions about families and family life (k, gs)	Family photo cards, audio recordings of family stories	Think-pair-share, storytelling, group presentations	Learners share family stories and express opinions	Learners' Bk1 (New Vision or Longhorn Publishers), internet resources	
		c. Express likes and dislikes about personal life & family (k, v)	Flashcards with phrases of likes/dislikes, realia (objects from learners' lives)	Pair work, discussions, oral exercises	Learners create sentences using likes and dislikes	Learners' Bk1 (New Vision or Longhorn Publishers), Textbook exercises, online videos	

	2	d. Interpret and construct graphical/pictorial representations of families (family tree) (k, s)	Family tree templates, coloured pens, ICT tools like Canva	Class demonstration, guided practice	Learners create and present family trees	Learners' Bk1 (New Vision or Longhorn Publishers), internet resources	
2	2	e. Use all forms of personal pronouns in conversations and writing about the topic (k)	Pronoun charts, practice worksheets	Drill exercises, role plays, peer editing	Learners use pronouns correctly in conversations and writing	Grammar workbook, Learners' Bk1 (New Vision or Longhorn Publishers), Practical English bk 1 pg 5	
	2	f. Use correct forms of the verb 'to be' in the present tense (k)	Verb conjugation tables, sentence strips	Gap-filling exercises, dialogue creation	Learners construct sentences using the verb 'to be' correctly	Grammar workbook, Learners' Bk1 (New Vision or Longhorn Publishers), online exercises	
	2	g. Use abstract nouns (s)	Flashcards with abstract nouns, examples of usage	Group activities, sentence writing, peer evaluation	Learners identify and use abstract nouns correctly in sentences	Grammar book, Learners' Bk1 (New Vision or Longhorn Publishers),	
AOI FOR TOPIC 1: PERSONAL LIFE AND FAMILY							

THEME: PUBLIC/ EDUCATIONAL

TOPIC 2: FINDING INFORMATION

Competency: The learner finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
3	2	Identify different sources of information (k)	Posters showing sources, library catalogue	Group brainstorming, class discussions	Learners list sources of information	Learners' Bk1 (New Vision or Longhorn Publishers), internet	
		Find sources of information in a library (k)	Library map, sample library cards	Library tour, hands-on practice	Learners locate resources in the library	Library guides	
	2	Pronounce soft and hard consonants (s) related to the topic: Finding Information (s)	Audio recordings, pronunciation drills	Listening exercises, repetition	Learners pronounce consonants correctly	Phonetic charts	
		Appreciate the different language used in reference materials on the topic (u, v)	Sample reference books, academic articles	Reading comprehension, guided analysis	Learners differentiate language in various sources	Sample materials, Learners' Bk1 (New Vision or Longhorn Publishers)	
	2	Pronounce sounds of combined vowels related to the topic (s)	Audio clips, phonetic charts	Listening exercises, practice drills	Learners improve pronunciation of vowel sounds	Phonetic workbook	
		Use media (newspaper, television and radio, social media, internet, etc.) correctly and responsibly to find information (k, v, gs)	Projector, internet-connected devices	ICT-integrated research, group work	Learners use media responsibly and share findings	Online resources, Learners' Bk1 (New Vision or Longhorn Publishers),	
4	2	Extract and present information from recorded material (s, v)	Audio recordings, ICT tools	Listening exercises, group presentations	Learners extract key information and present	Audio materials, guides, Learners' Bk1 (New Vision or Longhorn	

						Publishers),	
		Summarize printed materials on the topic (s)	Sample articles, highlighters	Individual exercises, peer editing	Learners summarize materials concisely	Learners' Bk1 (New Vision or Longhorn Publishers),	
	2	Conduct a survey (k)	Questionnaires, clipboards	Fieldwork, group activities	Learners design and conduct surveys	Research guides, Learners' Bk1 (New Vision or Longhorn Publishers),	
		Use a variety of question forms in the survey (s)	Question templates, ICT tools	Guided practice, group discussions	Learners create varied question forms	Learners' Bk1 (New Vision or Longhorn Publishers),	
	2	Use comparatives and superlatives related to the topic (k)	Adjective charts, examples	Sentence writing	Learners use comparatives and superlatives accurately	Grammar book, Learners' Bk1 (New Vision or Longhorn Publishers), Revision English by Ronald Forrest, Practical English bk 1 pgs 221	
AOI FOR TOPIC 2: FINDING INFORMATION							

THEME: PERSONAL /PUBLIC

TOPIC 3: FOOD

Competency: The learner discusses the types of food grown in different parts of the country and how they can be prepared for consumption, and expresses personal likes and dislikes and appreciates mealtime etiquette.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
5	2	Identify the food that is grown in the different areas of Uganda (k)	Food charts, map of Uganda	Class discussions, group research	Learners identify and list types of food	Geography and science texts, Learners' Bk1 (New Vision or Longhorn Publishers),	
		Use verbs of preference on the topic - food (k)	Verb charts, sentence examples	Oral exercises, sentence writing	Learners use verbs of preference accurately	Grammar book, Learners' Bk1 (New Vision or Longhorn Publishers),	
	2	Interpret recipes/articles/passages about food and nutrition (u)	Recipe books, printed articles	Guided reading, comprehension exercises	Learners interpret passages accurately	Nutrition books, Learners' Bk1 (New Vision or Longhorn Publishers),	
	2	Sequence actions/events in food preparation (k)	Step-by-step recipe cards	Demonstration, sequencing exercises	Learners organize steps logically	Recipe guides, Learners' Bk1 (New Vision or Longhorn Publishers),	
		Give instructions clearly in food preparation (k, v)	Real ingredients, ICT videos	Hands-on practice, pair work	Learners give clear instructions	Cooking videos, manuals, Learners' Bk1 (New Vision or Longhorn Publishers),	
6	2	Identify and appreciate table manners and etiquette (k)	Videos on etiquette, dining setups	Role play, video analysis	Learners demonstrate proper	Etiquette books,	

					table manners	Learners' Bk1 (New Vision or Longhorn Publishers),	
	2	Pronounce short and long vowel sounds related to the topic (s)	Phonetic charts, audio clips	Listening exercises, drills	Learners improve vowel pronunciation	Phonetics workbook	
	2	Use adjectives to describe the taste of food (k)	Taste adjective flashcards, sample descriptions	Guided writing, peer reviews	Learners use adjectives creatively	Grammar book. Learners' Bk1 (New Vision or Longhorn Publishers),	
	2	Use 'some'/'any' countable and non- countable nouns related to the topic (k)	Countable/non- countable charts, examples	sentence creation	Learners differentiate and use nouns correctly	Grammar exercises, Learners' Bk1 (New Vision or Longhorn Publishers), Revision English by Ronald Forrest, Practical English bk 1 pg 103, 110, 119	
AOI TOPIC 3: FOOD							

HOD'S SIGNATURE:

DEAN MIDDLE SCHOOL'S SIGNATURE:

HEAD TEACHER'S SIGNATURE: