



**UGANDA NATIONAL EXAMINATIONS BOARD**  
**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST**  
**112 ENGLISH LANGUAGE**  
**Senior 3, Term 3**

**Centre/CA Number**..... **Year**.....

**Learner' Name**:..... **Learner's ID**:.....

**Instructions to the facilitator.**

1. This Observation Checklist contains **Two** competencies which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:	Educational, Occupational
Topics:	Further Education, Banking and Money
Learning Outcomes:	1.know the different types of higher education institutions available in the country. 2.Understand gender bias/stereotyped attitudes in choices of what to study. 3.Appreciates the role that parents can play in helping their children make decisions about further/higher education 4.Understands information and vocabulary related to banking/money 5.appreciate experiences related to banking/money 6.Appreciate traditional and modern, informal and formal methods used in different communities for banking and money

**Subject Competency 1: Listens to information or observes someone signing.**

Generic Skill:	Exhibits Communication Skills
Learning domain:	<b>Affective</b>

## Level 1: Receiving

**Subject Competency(SC):** The learner receives information on listening from;

- ☐ a facilitator
- ☐ reading materials
- ☐ Video/ audio recording

Level 1 Indicators	
SC	GS

**Generic Skill (GS):** The learner receives information on communication from:

- ☐ a facilitator
- ☐ reading materials
- ☐ Video/ audio recording
- ☐ other speakers/signers
- ☐ other speakers/signers

## Level 2: Responding

**Subject Competency(SC):** The learner reacts/responds to the information received by:

- ☐ asking questions
- ☐ identifying vocabulary in context
- ☐ responding to/answering questions
- ☐ reading more or researching about the information received.
- ☐ making notes.
- ☐ retelling what he/she has heard.
- ☐ forming opinion/conclusions

**Generic Skill (GS):** The learner reacts/responds to the information received on communication skills by:

- ☐ asking questions
- ☐ identifying vocabulary in context
- ☐ responding to/answering questions
- ☐ reading more or researching about the information received.
- ☐ making notes.
- ☐ retelling what he/she has heard.
- ☐ forming opinion/conclusions

Level 2 Indicators	
SC	GS

## Level 3: Valuing

**Subject Competency(SC):** The Learner demonstrates listening skills:

- ☐ Intentionally focuses on hearing the message or avoids distractions.
- ☐ Responds appropriately to the questions asked.
- ☐ Maintains eye contact or good posture.
- ☐ Pays attention to the non-verbal cues or body language
- ☐ Paraphrases or summarizes information or makes notes.
- ☐ Forms and expresses opinion.
- ☐ Exhibits behaviour related to the information received.
- ☐ Identifies the tone of the voice, and the speaker's attitude.

- ☐ Uses non-verbal cues/ body language appropriately.
- ☐ Listens critically and evaluates what he has heard.
- ☐ Listens patiently or differs judgement.
- ☐ Monitors or controls his/her emotions.

**Generic Skill (GS):** The Learner exhibits communication skills;

- ☐ Listens/observes attentively and with comprehension to others speaking/signing.
- ☐ Talks/signs confidently and explains ideas or opinions clearly.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

### Level 4: Organization

**Subject Competency(SC):** The learner influences others to listen by:

- ☐ supporting them.
- ☐ motivating them.
- ☐ encouraging them.
- ☐ guiding them.
- ☐ inspiring them.
- ☐ criticizing /condemning negative behaviour.

**Generic Skill (GS):** The learner influences others to exhibit communication skills by:

- ☐ supporting them.
- ☐ motivating them.
- ☐ encouraging them.
- ☐ guiding them.
- ☐ inspiring them.
- ☐ criticizing /condemning negative behaviour.

Level 4 Indicators	
SC	GS

### Level 5: Characterization

**Subject Competency(SC):** The learner listens consistently and he/she;

- ☐ Exhibits behaviour related to Information received.
- ☐ Responds appropriately to the questions asked.
- ☐ Creates a safe place/space for listening.
- ☐ Interprets the non-verbal cues or the body language of the speaker.
- ☐ Uses the non-verbal cues/ body language appropriately to show that he/she is listening.
- ☐ Paraphrases or summarize information nor makes notes
- ☐ Retells or speaks about what he has heard.
- ☐ Is not easily distracted.
- ☐ Controls own emotions.
- ☐ Forms and communicates opinions.

**Generic Skill (GS):** The Learner consistently exhibits communication skills:

- ☐ Listens/ observes attentively and with comprehension to other speaking/ signing.
- ☐ Talks/signs confidently and explains ideas or opinions clearly.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 5 Indicators	
SC	GS

## Competency 2: Speaking Skill – Psychomotor Domain

Theme:	Personal/Public
Topics:	Patriotism/Further Education/Money and Banking
Learning Outcomes:	<ol style="list-style-type: none"> <li>1. Express patriotic feelings</li> <li>2. Use language related to patriotism</li> <li>3. Use adverbs of degree</li> <li>4. Know the different types of higher education institutions available in the country</li> <li>5. Use conditional clauses</li> <li>6. Uses clauses of purpose</li> <li>7. Use opinion words with the present and past simple tenses</li> <li>8. Use the past participial tense</li> <li>9. Understand dialogue related to money and banking</li> <li>10. Use non-verbal features while communicating in dialogues.</li> </ol>

### Subject Competency 2: Speaks or signs

Generic Skill:	Exhibits Communication Skills
Learning domain:	Psychomotor

### Level 1. Imitation

**Subject Competency(SC):** Imitating a facilitator/peer/other speakers/audio/ audio-visual recording speaking or signing information related to Patriotism/Further Education/Money and Banking, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.

- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice) Speaks within the allotted time.
- ☐ Uses vocabulary in context.
- ☐ Conveys the speaker's feelings/attitude/purpose/opinion.

**Generic Skill (GS):** Imitating a facilitator/peer/other speakers/audio/audio-visual recording exhibiting communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 1 Indicators	
SC	GS

## Level 2: Manipulation

**Subject Competency(SC):** Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording to speak or sign information related to Patriotism/Further Education/Money and Banking, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the feelings/attitude/ purpose/ opinion.

**Generic Skill (GS):** Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording in exhibiting communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.

Level 2 Indicators	
SC	GS

- ☐ Uses a range of media to communicate ideas about a given topic.

### Level 3: Precision

**Subject Competency(SC):** Speaking or signing information creatively about Patriotism/Further Education/Money and Banking, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience.

**Generic Skill (GS):** Exhibiting communication skills Independently while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

### Level 4: Articulation

**Subject Competency(SC):** Speaking or signing information creatively about Patriotism/Further Education/Money and Banking, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.

- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.
- ☐ Uses the allocated time efficiently.
- ☐ Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- ☐ Effectively conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience.

**Generic Skill (GS):** Exhibiting communication skills creatively while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 4 Indicators	
SC	GS

### Level 5: Naturalization

**Subject Competency(SC):** Speaking with ease or spontaneously Patriotism/Further Education/Money and Banking, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.
- ☐ Uses the allocated time effectively.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Engages the audience.
- ☐ Effectively conveys the feelings/attitude/purpose/opinion.

**Generic Skill (GS):** Exhibiting communication skills with ease while speaking or signing information, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.

- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 5 Indicators	
SC	GS