

225/1  
ISLAMIC  
RELIGIOUS  
EDUCATION  
Paper 1  
July - August,  
2024  
**2 ½ hours**



UGANDA MUSLIM TEACHERS' ASSOCIATION  
UMTA JOINT MOCK EXAMINATIONS - 2024

Uganda Certificate of Education

**ISLAMIC RELIGIOUS EDUCATION**

Paper 1

**2 Hours 30 Minutes**

**INSTRUCTIONS TO CANDIDATES:**

- *This examination consists of **six** items. It has **two** sections; **A** and **B**.*
- *Respond to **four** items in all.*
- *Section **A** has **two** compulsory items.*
- *Section **B** has **two** parts; **I** and **II**. Respond to **one** item from each part.*
- *Any additional item(s) responded to will **not** be scored.*

## SECTION A

*Respond to **all** items in this section.*

### **Item 1.**

Koggakogga is a Muslim bodaboda rider in Kyanamukaaka town. He always makes himself busy. One time his immediate neighbor fell sick and he was called upon to assist them go to the hospital but replied that he was too tired to help. The neighbor eventually died but he did not escort him for burial claiming he didn't get information in time. In March, the Imam organized an introduction ceremony of her daughter for which koggakogga was invited but again he said that his wife was sick and needed his attention. Of recent, Koggakogga's wife who had not taken him to be officially recognized by her parents as a husband produced a baby boy and he took him over to the shrines to be blessed by the small gods. Back in his own home neither he nor the wife attends to any prayers, but when invited by the relatives in the village to celebrate harvests, they don't miss out. The leaders in the Muslim community have approached him to find out why he behaves like that but he says, **ATR** is the religion of his birth and can't leave it completely. He also added that the activities done in **ATR** are not different from those of Islam.

### **Task:**

Basing on the scenario;

- (a) Explain Islamic teachings that can address the situation above.
- (b) Explain to Koggakogga the difference between Islam and the faith he is referring to.

### **Item 2.**

Shadiq and Shakirah got married in 2010 and they are now blessed with three children. Shadiq operates his duties in Mbarara which is quite a far away place from his home. He leaves his home very early in the morning, comes back late at night and sometimes fails to come back. He does not leave them with money for use, the children are at times sent back home to collect school fees but find nothing. Every time he is away, his sisters keep insulting Shakira but when she reports to him nothing is done. As a way to survive, Shakirah sells off some house property, gives sexual services to men to get something in return and she no longer minds her husband when he talks. The behavior of the father has

also affected that of the children in a way that when he comes back home no one wishes to talk or say any kind word to him.

**Task:**

Basing on the scenario, explain;

- (a) The Islamic teachings that can explain the conduct of the parties mentioned.
- (b) The contemporary views that can help the family to stay in harmony.

**SECTION B**

*This section has **two** parts; **I** and **II***

**Part I**

*Respond to **one** item from this part*

**Item 3.**

Jassim owns a supermarket in Kasubi town of Kampala. He bought the land where he raised a supermarket after giving a token to one lands official who enabled him sell off part of his father's land in Kabulasoke Gomba without the father's knowledge. He also got a loan with interest from DFCU bank to help him stock his supermarket. He informed his employees that he wants to maximize as much profits as possible every day and so the employees report as early as 5:00am and retire at 9:00pm and this is their trend throughout the month. He pays his employees 2000/- per day despite their work and this payment sometimes comes after three months. Sometimes workers feel uncomfortable but feel there is no option to help them out of the situation.

**Task:**

Using the Islamic and contemporary views, explain how the situation above should be addressed.

**Item 4:**

Zowi owns a powerful petrol station along Masaka road. Their station opens at 5:00am in the morning and closes at 10:00pm. He saves up to two million Ugandan shillings every day. Over the weekend, he moves out with his male and female employees to the beaches to enjoy fish, visit casino places to bet at different international football matches, as well as buying beers for those who enjoy them. The ladies who enjoy swimming are also taken out in the bikin clothes to different places of their choice. However, such life styles have to some extent reduced the profits of the business as well affecting the salaries and reputation of the employees.

**Task:**

Basing on the scenario, explain;

- (a) The Islamic teachings that can address the life style of the people at Zowi's station.
- (b) The contemporary and traditional leisure activities that the people in the scenario can engage other than what is indicated in the scenario.

**Part II**

*Respond to **one** item from this part.*

**Item 5.**

Janat and Sarah are members of S.4 class and very stubborn. The two are in love with the class teacher. More often, they distort the peaceful environment of other members in class by insulting, abusing and taking their property without permission. When members report to the class teacher, he instead says that other learners do not love the two girls and hence punishes the whole class. This makes other learners to get angry with them, stop talking to them and not even responding to their greetings.

**Task:**

Using the knowledge of Islamic religious education, explain how the situation of the friends in the scenario should be addressed.

**Item 6.**

Anita borrowed Hikma's cloth to go and attend her S.4 prom party. She promised to return the cloth two days after the party was done. Unfortunately, the cloth was stolen by students and sent it outside school. Anita tried to report the case to the teachers who organized the party but they told her that it was because of her negligence that the cloth was stolen and therefore, she should not disturb them. Anita did not tell the incidence to Hikma for fear of negative reaction so she kept hiding. A week later, Hikma went to Anita to ask for her cloth but Anita broke the bad news of the loss of her cloth to her. Hikma became furious, quarreled at and fought with Anita demanding that she should buy her cloth. Since then, they do not communicate to one another.

**Task:**

Using the knowledge of Islamic religious education, explain ways how issues in the scenarios should be addressed.

**END**