



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
223 CHRISTIAN RELIGIOUS EDUCATION
Senior 3, Term 3**

Centre/CA No: **Year:**

Learner's Name: **Learner's ID:**

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:	Man's dominion over the world
Topic(s):	Leisure
Learning Outcome(s):	Understand how free time can be used to build constructive relationships
Subject Competency (SC):	Appreciates how free time can be used to build constructive relationships
Generic skill (GS):	Cooperation and self-directed learning
Learning Domain:	Affective

Level 1: Receiving

Subject Competency (SC): The learner receives information about how free time can be used to build constructive relationships through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (teachers, peers, religious leaders or audio-visual recordings etc.)
- ☐ Consulting (teachers, peers, religious leaders etc.)

Generic skill (GS): The learner receives information about cooperation and self-directed learning while appreciating how free time can be used to build constructive relationships through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (teachers, peers, religious leaders or audio-visual recordings etc.)
- ☐ Consulting (teachers, peers, religious leaders etc.)

Level 1 Indicators	
SC	GS

Level 2: Responding

Subject Competency (SC): The learner reacts to information about how free time can be used to build constructive relationships by;

- ☐ Asking questions
- ☐ Responding to questions about work ethics
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing
- ☐ Responding to questions

Generic skill (GS): The learner reacts to information about cooperation and self-directed learning while appreciating how free time can be used to build constructive relationships by;

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing
- ☐ Responding to questions

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency (SC): The learner demonstrates behavior that reflects appreciation of how free time can be used to build constructive relationships by;

- ☐ Valuing others opinions
- ☐ Respecting others
- ☐ Communicating well
- ☐ Trusting others
- ☐ Showing affection
- ☐ Spending quality time with others

- ☐ Appreciating others
- ☐ Forgiving others
- ☐ Building interpersonal relationships
- ☐ Respecting others boundaries

Generic skill (GS): The learner demonstrates behavior that reflects cooperation and self-directed learning while appreciating how free time can be used to build constructive relationships by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time

Level 3 Indicators	
SC	GS

Level 4: Organization

Subject Competency (SC): The learner influences other to appreciate how free time can be used to build constructive relationships by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects cooperation and self-directed learning while appreciating how free time can be used to build constructive relationships by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Level 4 Indicators	
SC	GS

Level 5: Characterization

Subject Competency (SC): The learner consistently appreciates how free time can be used to build constructive relationships by;

- ☐ Valuing others opinions
- ☐ Respecting others
- ☐ Communicating well
- ☐ Trusting others
- ☐ Showing affection
- ☐ Spending quality time with others
- ☐ Appreciating others
- ☐ Forgiving others
- ☐ Building interpersonal relationships
- ☐ Respecting others boundaries

Generic skill (GS): The learner consistently demonstrates behavior that reflects cooperation and self-directed learning while appreciating how free time can be used to build constructive relationships by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others while
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time

Level 5 Indicators	
SC	GS