



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
527 AGRICULTURE
Senior 3 Term 2

Centre/CA No: **Year**.....

Learner`s Name..... **Learner`s ID**.....

Instructions to the facilitator:

1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:

Animal Production

Topic(s):

Livestock feed making

Learning Outcome(s):

understand the significance of good nutrition in rearing cattle and be able to prepare a balanced ration and various feeds required by dairy cattle prepares a balanced ration and various feeds required by dairy cattle at different stages from locally available feedstuff.

Subject Competency(SC):

Generic Skill (GS):

Creativity and innovation

Learning Domain:

Psychomotor

Level 1: Imitation

Subject Competency(SC): Imitating the teacher/video/peers in preparing a balanced ration and various feeds required by dairy cattle at different stages from locally available feed stuffs, the learner:

- ☐ Identifies a variety of feed stuffs for formulating a feed ration.
- ☐ Measures correct quantities of ingredients.
- ☐ Chooses the best combination of ingredients in terms of cost and nutritive value.



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- ☐ Identifies the condition of the animal.
- ☐ Performs the procedure of preparing of feeds
- ☐ Packages and stores prepared feeds

Generic Skill (GS): Imitating the teacher/ videos/ feed processor/animal nutritionist demonstrating creativity and innovation in preparation of a balanced ration and various feeds required by the dairy cattle from locally available materials, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC): Following instructions from the teacher/video/peers in preparing a balanced ration and various feeds required by dairy cattle at different stages from locally available feed stuffs, the learner:

- ☐ Identifies a variety of feed stuffs for formulating a feed ration.
- ☐ Measures correct quantities of ingredients.
- ☐ Chooses the best combination of ingredients in terms of cost and nutritive value.
- ☐ Identifies the condition of the animal.
- ☐ Performs the procedure of preparing of feeds
- ☐ Packages and stores prepared feeds

Generic Skill (GS)1: Following instructions from the teacher/ videos/ feed processor/animal nutritionist demonstrating creativity and innovation in



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preparation of a balanced ration and various feeds required by the dairy cattle from locally available materials, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC): Preparing a balanced ration and various feeds required by dairy cattle at different stages from locally available feed stuffs independently though with minimal errors, the learner:

- ☐ Identifies a variety of feed stuffs for formulating a feed ration.
- ☐ Measures correct quantities of ingredients.
- ☐ Chooses the best combination of ingredients in terms of cost and nutritive value.
- ☐ Identifies the condition of the animal.
- ☐ Performs the procedure of preparing of feeds
- ☐ Packages and stores prepared feeds

Generic Skill (GS): Demonstrating creativity and innovation in preparation of a balanced ration and various feeds required by the dairy cattle from locally available materials independently though with minimal errors, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
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Level 3 Indicators	
SC	GS



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Level 4: Articulation

Subject Competency(SC)1: Preparing a balanced ration and various feeds required by dairy cattle at different stages from locally available feed stuffs perfectly and innovatively, the learner:

- ☐ Identifies a variety of feed stuffs for formulating a feed ration.
- ☐ Measures correct quantities of ingredients.
- ☐ Chooses the best combination of ingredients in terms of cost and nutritive value.
- ☐ Identifies the condition of the animal.
- ☐ Performs the procedure of preparing of feeds
- ☐ Packages and stores prepared feeds

Generic Skill (GS)1: Demonstrating creativity and innovation in preparation of a balanced ration and various feeds required by the dairy cattle from locally available materials correctly and innovatively, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 4 Indicators	
SC	GS

Level 5 : Naturalization

Subject Competency(SC)1: Preparing a balanced ration and various feeds required by dairy cattle at different stages from locally available feed stuffs with ease, the learner:

- ☐ Identifies a variety of feed stuffs for formulating a feed ration.
- ☐ Measures correct quantities of ingredients.
- ☐ Chooses the best combination of ingredients in terms of cost and nutritive value.



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- ☐ Identifies the condition of the animal.
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Generic Skill (GS)1: Demonstrating creativity and innovation in preparation of a balanced ration and various feeds required by the dairy cattle from locally available materials with ease, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 5 Indicators	
SC	GS