

UNEB RETOOLING WORKSHOP

- A CONSTRUCT. This is the exit profile of the subject or the graduate of the subject.
- The description of the learner expected from the subject.

MEANING OF HISTORY.

- Understanding of the past, appreciate the present and predict the future.

ELEMENTS OF CONSTRUCT

1. Understanding of the pre colonial history of East Africa.

- Finding out about our past.
- Origin of man.
- Migration and settlement of the Luo, Ngoni and Bantu.
- Culture and ethnic groups.
- State formation in East Africa.
- Religions in East Africa.
- Local and External trade contacts in East Africa.

2. Understanding of the colonial history of Africa.

- Scramble, partition and colonisation of East Africa.
- Response to the establishment of colonial rule in East Africa.
- Colonial administration systems in East Africa.
- The colonial economy in East Africa.
- The world wars and their impact in East Africa.
- Key personalities in the history of East Africa before independence.
- The struggle for independence in East Africa.
- The struggle for independence in South Africa.

3. Understanding of the post colonial history of Africa.

- The structure of the government.



- Local government systems in Uganda.
- Constitutionalism in Uganda.
- Democracy and leadership in East Africa.
- The role of UN in development and it's impact on Uganda.
- The evolution of human rights in Uganda.
- Post independence socio-economic challenges in East Africa.
- The post independence struggles in East Africa.
- Patriotism in Uganda.
- Key contributors to Nation building in post independence Uganda.
- Changing land tenure systems in East Africa.
- Lessons from the world economic transformation
- Evolution of pan Africanism
- ECOWAS
- The role of AU in international relations.
- Intergovernmental authority on development (IGAD)
- Neocolonialism
- Globalization
- Peace and conflict resolution in East Africa.
- The East African community.



SCORING GRIDE

HK=HISTORICAL KNOWLEDGE

HT=HISTORICAL THINKING/COMPREHENSION

HA=HISTORICAL APPLICATION/JUSTIFICATION.

CRITERIA AND DESCRIPTION

3= Excellence 2= Advanced 1= Satisfactory 0= inadequate

ATTRIBUTES OF A.3(EXCELLENCE)

- The candidate clearly identifies the problem in the scenario.
- Clearly explains key historical concepts in the scenario.
- Relates the concept to the scenario.
- Explains the requirements of the task correctly and coherently/ logically.
- Back the explanation with relevant examples.
- Relates the explanation to the scenario.
- Relevant conclusion/ taking a stand.

ATTRIBUTES OF A.2(ADVANCED)

- The learner identifies the problem in the scenario with minor errors.
- The learner defines the key concepts in the scenario.
- Identifies key historical ideas in relation to the task.
- Attempts to explain historical ideas with minor misconceptions.
- Attempts to relate historical ideas to the scenario.
- Concludes with minor historical errors.

ATTRIBUTES OF A.1(SATISFACTORY)

- No identification of the problem in the scenario.
- No definition of historical concepts in the scenario.
- Outlines/ mentions historical ideas in the scenario in line with the task.



- Gives few or no relevant examples.
- Doesn't relate historical ideas to the scenario.
- No relevant conclusion.

HK	10+		
HT	8+		3
HA/C	4+		

HK	8+	
HT	6-7	2
HA	0-3	

HK	1+	1
HT	0	
HA	0	

