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GEOGRAPHY
Paper 1
Jul/Aug.2024
2½ hours



UGANDA TEACHERS' EDUCATION CONSULT (UTEC)

Uganda certificate of education

GEOGRAPHY

Paper 1

2 hours 45 minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of two sections; A and B. It has six examination items.

Section A has two compulsory items.

Section B has two parts; I and II. Answer one item from each part.

Answer four examination items in all.

You may use diagrams where applicable to illustrate your answers.

Any additional item(s) answered will not be scored.

All answers must be written in the answer booklet(s) provided.

SECTION A: Map and Photograph Study

Answer all items in this section.

Item 1: Map Study

For this item, use the East Africa 1:50000 (Uganda) map extract of Lukaya Series V93L Sheet 79/2, Edition 3-1978, the information in the text below and the support material in Fig. 1 provided to answer the tasks given.

- a) The LCS chairperson of Lukaya has informed citizens that the municipality plans to construct a road in the western parts of Lukaya, stretching from grid reference 7000660 to 8008880. This road aims to improve accessibility in the areas of Luwero, Luteke, and Bumbi. However, many people in these areas have opposed the proposed road plan, citing concerns that it would lead to the destruction of natural beauty and damage to property. The LCS Chairperson has characterized this opposition as selfishness and negativity, and has promised to proceed with the road construction plan.

Support material.



Fig. 1

Task:
Using evidence from the map extract and support materials, prepare information that would help the LCS Chairperson understand the basis of opposition by citizens.

b)

An informant has reported a piece of land in Lukaya between Ewango and Ntshanga 87 to 92, where he plans to establish a fish breeding station. However, the ground managers have informed him that the land approximately 2 km² to 3 km² and is mostly covered by swamps.

Task:

Assist the informant in determining the exact size of his land and the extent of the swamps.



Fig. 3(b) Tropical rainforests.

Task:

Prepare a 30-minute speech that you would present at sensitization rallies aimed at raising awareness about vegetation among people living around Savanna grasslands and Tropical rainforests.

Item 4:

Study the text and Fig 4 provided below to answer the following task.

There are indicators of misuse of the Rift Valley region by some people in East Africa. Some regard it as a source of cultural blessings, believing it to be a gift from their ancestral gods. Others have settled and cultivated on steep parts of the valley. Meanwhile, some refrain from engaging in profitable economic activities due to a lack of understanding about how this unique valley and its steep sides formed, leading to fears about risking their lives. This situation has prevented many people within the Rift Valley region from fully benefiting from its potential.



Fig. 4

Task:

Prepare a sensitization message of about 500 words to be presented at a rally within the Rift Valley to encourage them to explore the valley.



on 300 words present to people
world in their area.

Item 2: Photographic Skills
Study Fig 2, a photograph below taken from a location in Eastern Uganda, along with the accompanying text.



Fig. 2

Residents in the area above have received news that the government plans to lease much of their land to an investor who wants to establish an international tourism site and related facilities. The government claims this will develop the area and the country. However, many residents feel uneasy and oppose the investor's plans. They fear the government may seize their land and believe their area isn't suitable for tourism. These reactions have made the investor nervous, as he's unfamiliar with this part of Uganda, and the government is now confused.

Task:

- Using evidence from a photograph and supporting materials, prepare a detailed message for the government to give to the investor, aiming to build his confidence in establishing a tourism site.
- Explain to the residents the opportunities their area and the country are likely to miss due to their unreasonable opposition to the investor.

SECTION B

This section has two parts I and II.

Part I

Answer one item from this part.

Item 3:

Study the text and Fig 3 provided and use them to answer this task.
In many parts of Africa, governments have urged people to conserve natural vegetation. Researchers have explained that vegetation forms the basis of human life, highlighting the need to balance its utilization and conservation. However, some people living around tropical rainforests and savanna grasslands have dismissed this as unproven research. They argue that land use types and economic activities in their areas do not depend on the nature of vegetation but rather on their creativity and God's will. Consequently, this view has led to the degradation of vegetation in these regions.
You have been selected as a key speaker for a consultation rally organized by the government to help people understand how the nature of vegetation influences their lives and the importance of conserving it.

Support material:



Fig. 3(i) Savanna grasslands

Part II
Answer any item from this part

Item 5:

The expansion of urban centers in most African countries has often been cited by many African leaders as a sign of rapid economic and social development. However, the United Nations Environment Committee has cautioned that this growth is harmful to the environment and to the social lives of people.

These debates between leaders and the Environment Committee have left many African communities confused about urbanization.

Support Materials

Table showing population of selected urban centers in Africa between 2009 - 2023 in 000's

CITY	Population by 2009	Population by 2023
Lagos	10,114	15,946
Cairo	16,539	22,183
Kampala	1,919	31,46
Nairobi	3138	5,325
Total	31710	47,309

Adapted from: www.worldbank.org

Task:

- Using a suitable graph, represent the information given in the table above to allow for clear comparison by African communities.
- In about 350 words, prepare a written message you would give to African communities sensitizing them about the meaning of the expansion of urban centers.

Item 6:

Study the scenarios and the Fig.5 below and answer items that follow.
According to the trade overview in 2021, Uganda ranked as the 92nd largest economy in the world in terms of GDP (US\$). 135th in total exports, and 142th in total imports. Furthermore, Uganda's imports of goods and services accounted for 25.03% of GDP, while exports constituted 15.79% of GDP.

Uganda's trade balance consistently shows a deficit. The imports of goods decreased to USD 3.9 billion from USD 4.1 billion, while imports reached USD 9.3 billion. Despite various measures taken, this trade imbalance persists.

Support material

A Comparative Line Graph Showing Uganda's International Trade for the Years 2011 And 2022.

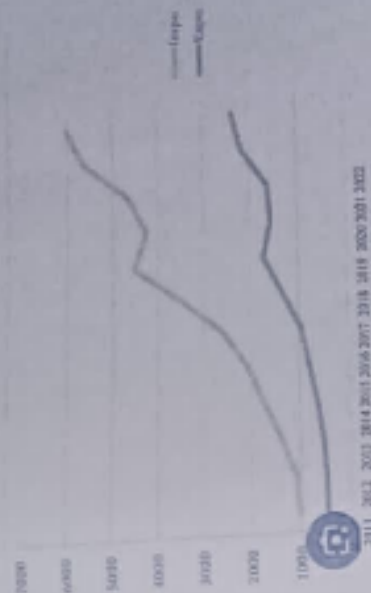


Fig 4:

Adapted: UBOS, Import and Export trade with minor modifications.

Task:

- Describe the trend of Uganda's imports and exports from 2011 to 2022.
- Suggest reasons for the trend in (a) above.
- What possible solutions can you give the government of Uganda to balance the trade?

END