

ANSWERING SCENARIO BASED QUESTIONS IN GEOGRAPHY NEW CURRICULUM

- ✓ set items are categorized into three types namely
- indirect- task seeking items
- skill task-based seeking items
- complex scenario items

INDIRECT-TASK SEEKING ITEMS

- these are items that are designed with a problem in the text (back ground information in the scenario narration).
- the problem in the text becomes the basis of learners analysis to come up with better ways of answering it.
- they are supported by materials in form of photographs that express (show) the text narration in a pictorial form.
- such items have tasks that are intended to bring out the following responses,
 - ✚ proper identification of the problem
 - ✚ causes of the problem
 - ✚ effects of the problem identified
 - ✚ measures/recommendations/learner's opinions towards solving the problem
 - ✚ advice on conservation of nature







NB: They are mainly concentrated in section B part I

SKILL TASK SEEKING ITEMS

- These are items that are set with a purpose of enabling learners to demonstrate abilities of sketching maps from survey maps, photographs and cross sections of relief as well as drawing and interpreting statistical information
- they contain survey maps(map extracts) , other maps, photographs, statistical charts, tables and graphs as support materials
- The support materials in this case are part of the information to be studied and analysed.
- The text (scenario) is an addition to enable the learner understand the problem in the area
- such items have tasks that are intended to bring out the following responses;
 - ✚ drawing a sketch map/ cross section/ land scape sketch of the photograph
 - ✚ drawing charts and statistical graphs
 - ✚ analyzing maps and statistical information
 - ✚ proper identification of the problem
 - ✚ advise/ recommendations/learners opinion in regards to the problem identified

NB; They are mainly set in section A and part II of section B

COMPLEX SCENARIO ITEMS

- these are multi-tasking items that are made up of short texts with related tasks, they contain support materials that are limited to a few tasks in the items.
- Such items have multiple support materials to enable the learner identify the problem to be solved.
- they can integrate knowledge from concepts that apply to daily activities in the society.
 -  cost
 -  time
 -  distance
 -  bearing
 -  direction
 -  size of the land

NB: They are mainly examined in section A. therefore, section A is composed of skill-task seeking items and complex scenario items.

IN THE DETERMINATION OF RAIN EVERY DROP COUNTS