

MAKERERE COLLEGE SCHOOL - KAMPALA**S. 2 ENGLISH SCHEME OF WORK****TERM I 2025****TEACHER'S NAME:****THEME: PUBLIC/ EDUCATIONAL****TOPIC 1: MODERN COMMUNICATION TECHNOLOGY**

Competency: The learner communicates using telephones and other electronic methods of communication and shares own experiences of modern

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
1	2	a. know modern methods of communication and their use (k)	Posters on communication methods, Videos on technology, Radio, TVs, phones	Group discussion, Brainstorming	Learners list and describe modern communication methods	ICT textbooks, Learners' bk 2(Longhorn & New Vision Publishers)	
		b. compare and contrast communication methods (s)	Comparison charts, Internet articles, Drum, flute	Pair work, Class discussion	Learners identify similarities and differences between communication methods	Communication skills books, Learners' bk 2(Longhorn & New Vision Publishers)	
		c. know the pros and cons of modern communication (k)	Pro/con charts, News articles	Brainstorming, Class discussion	Learners present lists of pros and cons	ICT books, Learners' bk 2(Longhorn & New Vision Publishers)	

	2	d. use adjectives and modifiers (k)	Adjective word banks, Sample sentences	Guided sentence construction	Learners write descriptive sentences with modifiers	Grammar textbooks, Learners' bk 2(Longhorn & New Vision Publishers)	
	2	e. distinguish between: 'used to...' and 'I am used to...' (k, s)	Handouts with sentence examples	Role play, Sentence construction	Learners use both structures accurately in speech and writing	Grammar workbooks, Learners' bk 2(Longhorn & New Vision Publishers)	
		f. describe their experience of using various forms of communication (s)	Flashcards with prompts	Guided storytelling	Learners narrate their personal experiences	Speaking activity guides, Learners' bk 2(Longhorn & New Vision Publishers)	
2	2	g. use 'wh' questions (k)	Question cards	Pair activity, Question-answer session	Learners construct questions using 'wh' words	Grammar textbooks, Learners' bk 2(Longhorn & New Vision Publishers)	
		h. use interrogative clauses (k)	Chart with examples of interrogative clauses	Writing exercises	Learners write sentences with interrogative clauses	Grammar handouts, Learners' bk 2(Longhorn & New Vision Publishers)	
	2	i. use auxiliary/helping verbs (k)	Auxiliary verb flashcards	Guided practice, Sentence drills	Learners use helping verbs in sentences	Grammar textbooks, Learners' bk 2(Longhorn & New Vision Publishers)	

	2	j. apply the etiquette of using this modern communication technology (k, s)	Etiquette posters, Role-play props, Short video clips	Roleplay, Peer evaluation	Learners demonstrate proper communication etiquette	Communication handbooks, Learners' bk 2(Longhorn & New Vision Publishers)	
3	2	k. use negatives (k)	Flashcards with example sentences	Writing exercises, Class discussion	Learners write sentences with negatives	Grammar guides, Learners' bk 2(Longhorn & New Vision Publishers)	
	2	l. know the language forms used in SMS messages/emails (k, gs)	Samples of SMS and emails, Phones, computers	Group analysis, Writing practice	Learners create short emails and SMS messages	Writing guides, Learners' bk 2(Longhorn & New Vision Publishers)	
	2	m. understand the language registers used in different telephone communications (u)	Audio clips of phone conversations, phones	Listening exercises, Pair work	Learners summarize main ideas from conversations	Listening guides, Learners' bk 2(Longhorn & New Vision Publishers), Functional & Creative Writing Skills for LSC by Kaliebi	
4	2	n. understand features/function /applications on gadgets (u)	Diagrams of gadgets, User manuals	Class discussions, Demonstrations	Learners explain functions of common gadgets	ICT textbooks. Learners' bk 2(Longhorn & New Vision Publishers)	
		o. understand terminologies related to communication (u, gs)	Glossaries of ICT terms	Vocabulary exercises, Guided discussion	Learners use communication terms in context	ICT dictionaries, Learners' bk 2(Longhorn & New Vision Publishers)	

						New Vision Publishers)	
	2	p. understand instructions in manuals and brochures (u, gs)	Sample manuals and brochures	Reading practice, Class discussion	Learners follow instructions in brochures	User manuals, Learners' bk 2(Longhorn & New Vision Publishers)	
		q. use vocabulary related to communication technology (k)	Vocabulary charts, Word cards	Guided writing, Pair activities	Learners construct sentences using technical vocabulary	ICT books, Learners' bk 2(Longhorn & New Vision Publishers)	
AOI FOR TOPIC 1: MODERN COMMUNICATION TECHNOLOGY							

THEME: PERSONAL/ PUBLIC

TOPIC 2: CELEBRATIONS

Competency: The learner talks and writes about the different types of celebrations and writes plans, invitations and accounts.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
5	2	a. know different celebrations (k)	Picture cards of celebrations, short video clips	Class discussion, Brainstorming	Learners list types of celebrations	Cultural books, Learners' bk 2(Longhorn & New Vision Publishers)	
		b. understand written extracts about different types of celebrations (u)	Texts on celebrations	Guided reading, Pair work	Learners summarize main ideas from extracts	English textbooks,	
	2	c. plan celebrations and understand the plans of other people (k, s)	Planning templates, Posters	Group work, Guided writing	Learners draft plans for celebrations	Writing guides, Learners' bk 2(Longhorn & New Vision Publishers)	
		d. use polite language to express	Sample	Role play, Pair	Learners create	Communication	

		preference (s)	dialogues, Flashcards	work	polite sentences	books	
		e. use appropriate intonation (s)	Audio clips, Pronunciation guides	Listening and practice	Learners practice and use correct intonation	Phonetics textbooks	
	2	f. use future present simple tense (k)	Sample sentences, Grammar charts	Sentence construction	Learners write sentences in the future tense	Grammar workbooks, Learners' bk 2(Longhorn & New Vision Publishers)	
6	2	g. know the informal and formal language and register used in invitations (k, gs)	Sample invitation letters	Group work, Writing practice	Learners draft formal and informal invitations	Writing guides, Learners' bk 2(Longhorn & New Vision Publishers)	
	2	h. use the active & passive voice of verbs (s)	Grammar charts, Flashcards	Guided writing, Peer review	Learners write sentences in the active & passive voice	Grammar guides, Learners' bk 2(Longhorn & New Vision Publishers), Practical English bk 2 pgs 21, 30	
	2	i. understand the speeches made at celebrations (u, s, gs)	Audio clips of speeches	Listening comprehension, Class discussion	Learners summarize main points from speeches	Audio guides, Learners' bk 2(Longhorn & New Vision Publishers)	
7	2	j. use the present participle (k)	Flashcards with participle examples	Sentence construction	Learners construct sentences using present participles	Grammar books, Learners' bk 2(Longhorn & New Vision Publishers),	

						Revision English by Ronald Forrest	
		k. distinguish between the use of past simple and present perfect tenses (k, s)	Sample sentences, Grammar charts	Writing practice	Learners use past simple and present perfect tenses in writing	Grammar guides, Learners' bk 2(Longhorn & New Vision Publishers), Revision English by Ronald Forrest	
	2	l. use possessive adjectives, adverbs, and pronouns correctly (k, s)	Word banks, Flashcards	Sentence construction	Learners construct sentences using possessive forms	Grammar textbooks, Learners' bk 2(Longhorn & New Vision Publishers)	
AOI FOR TOPIC 2: CELEBRATIONS							

THEME: PERSONAL

TOPIC 3: PARENTS AND CHILDREN

Competency: The learner understands parent-child relationships, discusses how to relate with their own parents, and understands the language and body language of apology.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
8	2	a. form opinions based on oral and written information on the topic (u, s)	Passages on parent-child relationships	Guided reading, Class discussion	Learners share opinions based on texts	Literature books, Learners' bk 2(Longhorn & New Vision Publishers)	
		b. survey the opinions of others (s)	Survey templates,	Pair work, Class interviews	Learners conduct	Research guides,	

			Question prompts		surveys and present findings	Learners' bk 2(Longhorn & New Vision Publishers)	
	2	c. take part in debates on issues related to Parents and Children (s, v)	Debate topics, Guidelines	Group debates, Peer evaluation	Learners debate issues effectively	Debate guides, Learners' bk 2(Longhorn & New Vision Publishers)	
		d. use emotive words/words of preference (k, v, gs)	Word banks, Flashcards	Sentence construction, Group discussions	Learners write sentences with emotive words	Grammar handouts, Learners' bk 2(Longhorn & New Vision Publishers)	
9	2	e. understand a variety of textual formats (u)	Examples of essays, letters, and articles	Guided reading, Group analysis	Learners identify features of various formats	Writing textbooks, Learners' bk 2(Longhorn & New Vision Publishers), Functional & Creative Writing Skills for LSC by Kaliebi	
		f. understand and appropriately use polite language in conversations and written texts (k, gs)	Examples of polite phrases, Sample letters	Role play, Writing practice	Learners compose and deliver polite conversations and texts	Communication Guides, Functional & Creative Writing Skills for LSC by Kaliebi	
	2	g. write in a specific format (s)	Templates for letters, essays, and reports	Writing practice, Peer review	Learners write in specified formats	Writing textbooks, Learners' bk 2(Longhorn &	

						New Vision Publishers), Functional & Creative Writing Skills for LSC by Kaliebi	
	2	h. use appropriate language and non-verbal communication for apologies (k, s, gs)	Role-play scripts, Video clips	Role play, Peer discussions	Learners perform scenarios with proper apology skills	Communication guides, Learners' bk 2(Longhorn & New Vision Publishers)	
10	2	i. use the imperative voice and shades of tones of adjectives (k, s, v)	Example sentences, Flashcards	Guided speaking, Practice activities	Learners construct imperative sentences with correct tones	Grammar books, Learners' bk 2(Longhorn & New Vision Publishers),	
	2	j. use result clauses (k)	Sentence cards with examples of result clauses	Writing exercises, Group discussions	Learners write sentences using result clauses	Grammar guides, Learners' bk 2(Longhorn & New Vision Publishers),	
	2	k. use conditional phrases (k)	Flashcards with conditional structures	Sentence construction, Class exercises	Learners construct conditional sentences correctly	Grammar workbooks, Learners' bk 2(Longhorn & New Vision Publishers), Practical English bk 2 pg 123, 132, 139	
11	2	l. use modals (k)	Modals chart, Flashcards	Pair work, Sentence drills	Learners write sentences	Grammar handouts,	

					using modal verbs	Learners' bk 2(Longhorn & New Vision Publishers), Revision English by Ronald Forrest	
	2	m. record reported speech (k, s)	Sample speeches/ dialogues, Role-play scripts	Guided sentence writing, Peer review	Learners rewrite dialogues in reported speech	Grammar textbooks, Learners' bk 2(Longhorn & New Vision Publishers), Practical English bk 2 pg 149, 159, 169	
	2	n. use relative/interrogative pronouns (k)	Word banks, Grammar charts	Guided practice, Sentence construction	Learners use relative and interrogative pronouns correctly in writing	Grammar guides, Learners' bk 2(Longhorn & New Vision Publishers)	
AOI TOPIC 3: PARENTS AND CHILDREN							

HOD'S SIGNATURE:

DEAN MIDDLE SCHOOL'S SIGNATURE:

HEAD TEACHER'S SIGNATURE: