

#### Senior 3 Term 2

(	Centre/CA No:	Year
Ι	earner`s Name	Learner`s ID
Ι	<ul> <li>assessed by the end of thi</li> <li>2. Please <b>Tick</b> against the in assessed.</li> <li>3. Record the <b>Number of In</b> end of each level for <b>Subjection</b></li> </ul>	t contains three competencies which must be
	Theme(s): Topic(s): Learning Outcome(s): Subject Competency(SC)1:	Graphic design Product and Packaging Design Apply elements and principles of design to create labels and package designs. Applies elements and principles of design to
	Generic Skill (GS)1: Learning Domain:	create labels and package designs. Cooperation and self-directed learning Psychomotor
	L	evel 1: Imitation
	,	nitating the teacher/ text books/ internet/ abels and package designs, the learner:
	Generates themes for labels a	nd package designs.
	Selects appropriate tools and	materials.
	Selects appropriate technique	s and methods.
	Selects and apply appropriat backage designs.	e elements and principles to create labels and

Generic Skill (GS)1: Imitating the teacher/ text books/ internet/ great master artists demonstrate cooperation and self-directed learning when

producing labels and package designs, the learner:



#### Senior 3 Term 2

Ш	Uses imagination to explore possibilities.	Level 1 I	ndicators
	Works with others to generate ideas.	sc	GS
	Suggests and develops new solutions.  Tries out innovative alternatives		
	Looks for patterns and makes generalizations		
	Level 2: Manipulation		
S	Subject Competency(SC)1: Following instructions fro	m the tea	cher/ text
	ooks/ internet/ great master artists in producing		
	esigns, the learner:		
	Generates themes for labels and package designs.		
	Selects appropriate tools and materials.		
	Selects appropriate techniques and methods.		
<b>п</b>	Selects and apply appropriate elements and principles ackage designs.	s to create	labels and
i	Generic Skill (GS)1: Following instructions from the tenternet great master artists in demonstrating collinected learning when producing labels and package of	operation	and self-
	Uses imagination to explore possibilities.	Level 2 Indicators	
	Works with others to generate ideas.	sc	GS
	Suggests and develops new solutions. Tries out innovative alternatives		
	Looks for patterns and makes generalizations		
	Level 3: Precision		
	Level 3: Precision Subject Competency(SC)1: producing labels and ndependently though with minimal errors, the learne		e designs
	Subject Competency(SC)1: producing labels and		e designs
	Subject Competency(SC)1: producing labels and named and named through with minimal errors, the learne		e designs
	Subject Competency(SC)1: producing labels and independently though with minimal errors, the learned Generates themes for labels and package designs.		e designs



	Senior 3 Term 2			
_	Selects and apply appropriate elements and principles backage designs.	to create	labels a	nd
v	Generic Skill (GS)1: Demonstrating cooperation and se when producing labels and package designs independ ninimal errors, the learner:			_
			Level 3 Iı	ıdicatoı
	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time.		SC	GS
	Level 4: Articulation Subject Competency(SC)1: producing labels and package and innovatively, the learner:	e desigr	ıs correct	:ly
	Generates themes for labels and package designs.			
	Selects appropriate tools and materials.			
	Selects appropriate techniques and methods.			
	Selects and apply appropriate elements and principles backage designs.	to create	labels a	nd
V	Generic Skill (GS)1: Demonstrating cooperation and self when producing labels and package designs correctly ar earner:			_
	Works effectively in diverse teams.	Level 4	Indicators	
	Interacts effectively with others.  Takes responsibility for own learning.  Works independently with persistence.  Manages goals and time.	sc	GS	

Level 5: Naturalization



#### Senior 3 Term 2

Subject Competency(SC)1: producing labels and package designs with ease, the learner:

	Generates themes for labels and package designs.		
	Selects appropriate tools and materials.		
	Selects appropriate techniques and methods.		
□ p	Selects and apply appropriate elements and principle ackage designs.	s to creat	e labels and
	eneric Skill (GS)1: Demonstrating cooperation and when producing labels and package designs with ease		_
	Works effectively in diverse teams.	Level 5	Indicators
H	Interacts effectively with others.	sc	GS
	Takes responsibility for own learning.  Works independently with persistence.		
	Manages goals and time.		

**Theme(s):** Drawing and Painting

**Topic(s):** Study of The Human Figure

**Learning Outcome(s):** Experiment with various materials and

tools, techniques and processes to produce

drawings of a human figure

**Subject Competency(SC)2:** Experiments with various materials and

tools, techniques and processes to produce

drawings of a human figure.

Generic Skill (GS)2: Cooperation and self-directed learning

**Learning Domain:** Psychomotor



Level 1: Imitation

Subject Competency(SC)2: Imitating the teacher/ text books/ internet/ great master artists produce drawings of a human figure, the learner:

5	- out muster artists browned aramings of a mamair 1186	,	
	Studies the proportions of a human figure.		
	Sketches the structure of the human figure.		
	Draws from different postures using appropriate elemen	nts of art.	
	Uses different techniques.		
	Applies appropriate materials and tools.		
r	deneric Skill (GS)2: Imitating the teacher/ text boomaster artists demonstrate cooperation and self-directoring drawings of a human figure, the learner:	=	• •
	Works effectively in diverse teams.	Level 1	Indicators
	Interacts effectively with others.  Takes responsibility for own learning.	sc	GS
	Works independently with persistence.		
	Manages goals and time		
	Level 2: Manipulation		
b	Subject Competency(SC)2: Following instructions fro books/ internet/ great master artists in producing of igure, the learner:		-
	Studies the proportions of a human figure.		
	Sketches the structure of the human figure.		
	Draws from different postures using appropriate elemen	nts of art.	
	Uses different techniques.		
	Applies appropriate materials and tools.		



#### Senior 3 Term 2

Generic Skill (GS)2: Following instructions from the teacher/ text books/internet/ great master artists in demonstrating cooperation and self-directed learning when producing drawings of a human figure, the learner:

	Works effectively in diverse teams. Interacts effectively with others. Takes responsibility for own learning. Works independently with persistence. Manages goals and time	Level 2 I	ndicators GS
	Level 3: Precision		
	subject Competency(SC)2: producing drawings of ndependently though with minimal errors, the learner		an figure
	Studies the proportions of a human figure.		
	Sketches the structure of the human figure.		
	Draws from different postures using appropriate elemen	ts of art.	
	Uses different techniques.		
	Applies appropriate materials and tools.		
W	eneric Skill (GS)2: Demonstrating cooperation and s when producing drawings of a human figure indeper minimal errors, the learner:		_
	Works effectively in diverse teams.	Level 3 I	ndicators
	Interacts effectively with others.  Takes responsibility for own learning.  Works independently with persistence.  Manages goals and time	SC	GS

#### Level 4: Articulation

Subject Competency(SC)2: producing drawings of a human figure correctly and innovatively, the learner:



	Semor 3 Term 2		
	Studies the proportions of a human figure.		
	Sketches the structure of the human figure.		
	Draws from different postures using appropriate elemen	its of art.	
	Uses different techniques.		
	Applies appropriate materials and tools.		
W	Seneric Skill (GS)2: Demonstrating cooperation and seven producing drawings of a human figure correctly a tearner:  Works effectively in diverse teams.	and innov	atively, the
	Interacts effectively with others.	•	Indicators
	Takes responsibility for own learning.	sc	GS
	Works independently with persistence.	ı	
	Manages goals and time.		
	Level 5: Naturalization		
	Subject Competency(SC)2: producing drawings of a husase, the learner:	man figur	e with
	Studies the proportions of a human figure.		
	Sketches the structure of the human figure.		
	Draws from different postures using appropriate elemen	its of art.	
	Uses different techniques.		
	Applies appropriate materials and tools.		
	Generic Skill (GS)2: Demonstrating cooperation and so when producing drawings of a human figure with ease		_
	Works effectively in diverse teams.	Level 5	Indicators
	Interacts effectively with others.	SC	GS

SC

GS

Takes responsibility for own learning.



#### Senior 3 Term 2

Three-dimensional arts

Works independently with persistence. Manages goals and time.

Theme(s):

Topic(s): Learning Outcome(s): Subject Competency(SC)3: Generic Skill (GS)3: Learning Domain:	relief	
	Level 1: Imitation	
	Imitating the teacher / peers produce relief sculptures, the lea	
Prepares clay and slabs for r	relief sculpture.	
<ul><li>Develops sketches according</li></ul>	g to subject matter for relief sculptu	ıre.
Selects appropriate tools.		
Uses appropriate techniques	3.	
Applies appropriate elements	s and principles to create relief scu	lpture.
·	ng the teacher/ text books/ in cooperation and self-directed l the learner:	_
Works effectively in diverse t		l 1 Indicators
<ul><li>Interacts effectively with oth</li><li>Takes responsibility for own</li></ul>	50	GS
<ul><li>Works independently with polymer</li><li>Manages goals and time</li></ul>		
T.e	evel 2: Manipulation	

Subject Competency(SC)3: Following instructions from the teacher/ text books/ internet/ great master artists in producing relief sculptures, the learner:



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	Prepares clay and slabs for relief sculpture.		
	Develops sketches according to subject matter for relief	sculpture.	
	Selects appropriate tools.		
	Uses appropriate techniques.		
	Applies appropriate elements and principles to create re	elief sculpt	ure.
i	deneric Skill (GS)3: Following instructions from the state that the state of the st	ooperation	=
	Works effectively in diverse teams.	Level 2	Indicators
	Interacts effectively with others.  Takes responsibility for own learning.	sc	GS
	Works independently with persistence.  Manages goals and time		
	Level 3: Precision		
	subject Competency(SC)3: producing relief sculpt hough with minimal errors, the learner:	tures ind	ependently
	Prepares clay and slabs for relief sculpture.		
	Develops sketches according to subject matter for relief	sculpture.	
	Selects appropriate tools.		
	Uses appropriate techniques.		
	Applies appropriate elements and principles to create re	elief sculpt	ure.
V	deneric Skill (GS)3: Demonstrating cooperation and some producing relief sculptures independently the trors, the learner:		_
	Works effectively in diverse teams.	Level 3	Indicators
H	Interacts effectively with others.	sc	GS



Takes responsibility for own learning. Works independently with persistence. Manages goals and time

#### Level 4: Articulation

Subject	Competency(SC)3:	producing	relief	sculptures	correctly	and
innovati	vely, the learner:					
Prepar	es clay and slabs for 1	relief sculptu	re.			

Prepares clay and slabs for relief sculpture.
Develops sketches according to subject matter for relief sculpture.
Selects appropriate tools.
Uses appropriate techniques.
Applies appropriate elements and principles to create relief sculpture.

Generic Skill (GS)3: Demonstrating cooperation and self - directed learning when producing produce relief sculptures correctly and innovatively, the learner:

Works effectively in diverse teams.
Interacts effectively with others.
Takes responsibility for own learning.
Works independently with persistence.
Manages goals and time.

Level 4 Indicators			
sc	GS		

#### Level 5: Naturalization

Subject Competency(SC)3: producing relief sculptures with ease, the learner:

Prepares clay and slabs for relief sculpture.	



Develops sketches according to subject matter for relief sculpture.

□ Selects appropriate tools.

□ Uses appropriate techniques.

□ Applies appropriate elements and principles to create relief sculpture.

Generic Skill (GS)3: Demonstrating cooperation and self-directed learning when producing relief sculptures with ease, the learner:

□ Works effectively in diverse teams.

□ Interacts effectively with others.

□ Takes responsibility for own learning.

□ Works independently with persistence.

Manages goals and time.