



UGANDA NATIONAL EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
273 GEOGRAPHY
Senior 3, Term 1

Centre/CA No:

Year:

Learner's Name:

Learner's ID:

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:

Topic(s):

Learning Outcome(s):

Further Use of Maps; Introduction to the rest of Africa
Further skills Map reading and map use
1. Uses contours to describe the relief of an area
2. Recognizes physical and other features on conventional survey maps and photographs
3. Use contours to show physical features on maps and draws cross- sections from simple contour maps.
4. Use survey maps to describe the relief, drainage, vegetation, farming, settlements, transport and other human activities
5. Use a sketch map to show the areas on a map
Interprets Geographical information
Creativity and innovation
Psychomotor

Subject Competency (SC):

Generic skill (GS):

Learning Domain:

Level 1: Imitation

Subject Competency (SC): Imitating teacher, peers, audio-visual recordings interpret Geographical information, the learner:

- ☐ Studies survey maps, contour patterns and photographs.
- ☐ Identifies the contour patterns on the survey maps
- ☐ Interprets survey maps, contour patterns, and photographs.
- ☐ Draws sketches of map and cross sections and shows physical and human features.
- ☐ Relates the geographical phenomenon using survey maps, contour patterns and photographs.
- ☐ Makes a conclusion using survey maps, contour patterns and photographs.

Generic skill (GS): Imitating teacher, peers, audio-visual recordings demonstrating creativity and innovation while interpreting Geographical information, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency (SC): Following instructions from teacher, peers, audio-visual recordings interpret Geographical information, the learner:

- ☐ Studies survey maps, contour patterns and photographs
- ☐ Identifies the contour patterns. on the survey maps
- ☐ Interprets survey maps, contour patterns, and photographs
- ☐ Draws sketches of map and cross sections and shows physical and human features.
- ☐ Relates the geographical phenomenon using survey maps, contour patterns and photographs
- ☐ Makes a conclusion using survey maps, contour patterns and photographs.

Generic skill (GS): Following instructions from teacher, peers, audio-visual recordings in demonstrating creativity and innovation while interpreting Geographical information, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives

Level 2 Indicators	
SC	GS

- ☐ Looks for patterns and makes generalizations

Level 3: Precision

Subject Competency (SC): Interpreting Geographical information independently but with minimal errors, the learner:

- ☐ Studies survey maps, contour patterns and photographs
- ☐ Identifies the contour patterns on the survey maps
- ☐ Interprets survey maps, contour patterns, and photographs.
- ☐ Draws sketches of map and cross section and shows physical and human features
- ☐ Relates the geographical phenomenon using survey maps, contour patterns and photographs
- ☐ Makes a conclusion using survey maps, contour patterns and photographs.

Generic skill (GS): Demonstrating creativity and innovation independently while interpreting Geographical information, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and make generalizations.

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency (SC): Interpreting Geographical information accurately/innovatively, the learner:

- ☐ Studies survey maps, contour patterns and photographs
- ☐ Identifies the contour patterns on the survey maps
- ☐ Interprets survey maps, contour patterns, and photographs
- ☐ Draws sketches of map and cross section and shows physical and human features
- ☐ Relates the geographical phenomenon using survey maps, contour patterns and photographs
- ☐ Makes a conclusion using survey maps, contour patterns and photographs

Generic skill (GS): Demonstrating creativity and innovation accurately while interpreting Geographical information, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and make generalization

Level 4 Indicators	
SC	GS

Level 5: Naturalization

Subject Competency (SC): Interpreting Geographical information with ease/naturally, the learner:

- ☐ Studies survey maps, contour patterns and photographs.
- ☐ Identifies the contour patterns on survey maps
- ☐ Interprets survey maps, contour patterns, and photographs.
- ☐ Draws sketches of map and cross sections and shows physical and human features.
- ☐ Relates the geographical phenomenon using survey maps, contour patterns and photographs.
- ☐ Makes a conclusion using survey maps, contour patterns and photographs.

Generic skill (GS): Demonstrating creativity and innovation naturally while interpreting Geographical information, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and make generalization

Level 5 Indicators	
SC	GS