

BUNGA PRIMARY SCHOOL

WEEKLY TEST SET 6, 2024

ENGLISH

DURATION: 2 HOURS 15 MINUTES

CANDIDATE'S NAME:

CANDIDATE'S SIGNATURE:

DISTRICT NAME:

Read the following instructions carefully:

1. Do not write your **School Name** anywhere on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and Section **B** has 5 questions carrying 10 marks each.
The paper has **14 printed pages** altogether.
3. Answer **all** questions. **All** the responses for both sections **A** and **B** must be written in the spaces provided in this paper.
4. **All** responses must be written using **a blue** or **black** ball point pen or ink. Any work presented in pencil will **not** be marked.
5. Unnecessary **changes** in your work and any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: **"For Examiners' Use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	SCORES	MKR'S INITIAL
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

In questions 1 to 5, fill in the blank spaces with a suitable word.

1. Theare listening attentively to the to the debater's points .
2. Igaga was chargedreckless driving in court yesterday.
3. We have not heldfamily meeting since last year.
4. Seruwu had tohis order for lunch as soon as he reached the hotel.
5. Howdoes the veterinary surgeon treat your father's cattle?

In questions 6 to 15, use the correct form of the words given in brackets to complete the sentence.

6. Khakasa will belong to the side during the class debate.
(oppose)
7. Severalattended the family show with their parents last week. (two)
8. Most hotels have the air that keeps their rooms cool and warm. (condition)
9. Jegera has justthe furniture using sand paper. (smooth)
10. Our teacher conducted alesson about baking this morning. (practice)
11. The motorist drove the lorry at the roundabout.
(dangerous)
12. Okiria is theof the two waiters working with this restaurant. (lazy)
13. She has given birth to herborn from the maternity home today. (nine)
14. All those sell their meat expensively, so we can't buy from them. (butcher)
15. A dictionary is abook and so is a thesaurus. (refer)

In questions 16 and 17, arrange the words in the order of alphabet.

16. accommodate, accent, accustomed, accident

.....

17. waiter, veteriharian, zip, Ugandan

.....

In questions 18 to 20, rewrite the sentences giving a single word for the underlined word.

18. Sumaya has a brother who is unable to read and write .

.....

19. The list of food and their prices is on the dining table.

.....

20. The motorist made a stopover three times on the way.

.....

In questions 20 and 21, write the given abbreviations in their full forms.

21. a/c

22. Rd.

In questions 22 and 23, use each of the words in a sentence to show that you know the difference in their meaning.

23. heat

24. hit

In questions 24 to 25, rewrite the sentences giving the opposite form of the underlined word.

25. The motion of the debate was simple.

.....

26. Omaswa has booked a very comfortable bed in the hotel.

.....

In questions 26 and 27, give the singular form of the given word.

27. learners’ dictionaries

28. Pinches of salt

In questions 29 and 30, rearrange the given words to form a correct sentence.

29. propose and Benard I will motion the.

.....

30. enough the Is pool for children safe the swimming?

.....

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31. My sister got involved in a motor accident. She was crossing the road at a wrong point.(Rewrite as one sentence beginning: As)

.....

.....

32. Raphael baked the queen cakes a few minutes ago.

(Rewrite the sentence using:just.....)

.....

.....

33. The girl wrote the meaning of the word in her notebook. She first looked it up in the dictionary. (Join the sentences using:after)

.....

.....

34. Zephania did not read the menu carefully. He found it at the reception. (Rewrite as one sentence beginning: Despite.....)

35. I would rather keep cattle than make furniture.
(Rewrite the sentence using:more interested)

36. This cutlery should be washed regularly.
(Rewrite the sentence using:ought)

37. None of the passengers has been injured in the road accident.
(Rewrite the sentence beginning: All)

38. The young carpenter will borrow the carpentry tools from the old one. (Rewrite the sentence using:lend)

39. Where have you kept the green thesaurus?
(Rewrite the sentence beginning: May I?)

40. Benjamin may be the secretary at the community debate tomorrow. (Rewrite the sentence using:likely.....)

41. The guests have already arrived at the conference room.

(Rewrite the sentence using:reached.....)

.....

.....

4

42. "Are you related to this beautiful waiter?" the manager asked me.

(Rewrite the sentence using:wanted to know.....)

.....

.....

43. You are a very merciless herdsman.

(Rewrite the sentence beginning: What!)

.....

.....

44. The veterinarian was very late. She could not save the pregnant cow.

(Join the sentence using:sothat)

.....

.....

45. Everyone who disobeys the Highway Code will be arrested by traffic police.

(Rewrite the sentence beginning: Whoever)

.....

.....

46. There are some weevils in the baking flour.

(Rewrite the sentence beginning: Are there?)

.....

.....

47. If Odoki spells the word correctly, the teacher will reward him with a dictionary.

(Rewrite the sentence using:spelt.....)

.....
.....

48. Whose sewing machines are these?

(Rewrite the sentence ending:belong?)

.....
.....

5

49. It is very tiring to knead a lot of dough.

(Rewrite the sentence beginning: To)

.....
.....

50. That is the cyclist. Her helmet was stolen in traffic jam last week.

(Join the two sentences using:whose)

.....
.....

51. Read this passage and use it to answer the questions that follow in full sentences.

During his childhood, Waikendi lived with his grandmother. For their livelihood, the grandmother baked pancakes which Waikendi sold to his fellow pupils at school. Waikendi understood the situation in their home. He willingly carried a basketful of pancakes on his head every day. He even helped his grandmother to knead the dough for the pancakes. Unlike other grandparents who pamper their grandchildren, Waikendi's grandmother prepared him for his future.

When Waikendi grew up, he made up his mind to become a professional baker. He opened a bakery in the middle of Kabalagala Town Council. He used his savings to purchase the equipment for the baking business. At first, he acquired an electric oven. This is where cakes, doughnuts, buns, bread and biscuits would be baked. He also bought sieves, baking tins and weighing scales. In his stores, he stocked a lot of baking flour and yeast. There was also icing sugar to garnish the baked cakes.

Waikendi was very determined. He employed over forty workers in his bakery. Besides that, he bought vans to distribute his products to different areas. After making profits from baking, Waikendi built a good house for his grandmother. This was to appreciate her for inspiring him to become a baker. At the house- warming ceremony, Waikendi offered a special cake for his grandmother. It was a very big cake made up of eight tiers.

When Waikendi spoke to the guests at the house-warming ceremony, he encouraged parents to prepare their children to make jobs but not to look for jobs in future. "Prepare your children to become bakers, tailors, carpenters, or animal keepers in future and you will never regret," Waikendi concluded.

6

a) With whom did Waikendi live during his childhood?

.....

.....

b) Where did Waikendi pack the pancakes according to the story?

.....

.....

c) What did Waikendi become when he grew up?

.....

d) Mention any two products that Waikendi made at his bakery.

.....

e) Why do you think Waikendi needed weighing scales in his store?

.....

.....

f) How useful were the vans to Waikendi's bakery?

g) What shows that Waikendi was appreciative to his grandmother?

h) How many tiers did the house-warming cake have altogether?

Give another word with the same meaning as these used in the passage.

i) garnish

j) ceremony.

7

52. Below is a menu used at Kigege Royal Restaurant which is found in Habari Municipality. Study it and use it to answer the questions that follow in full sentences.

S/N	FOOD ITEM AVAILABLE	DISH FORM	PREPARATION STYLE	PRICE
1.	potatoes	mashed	local	Sh. 5,000
2.	chicken	grilled	Chinese	Sh.42,000
3.	beef fillet	pan fried	local	Sh.38,000
4.	whole fish	deep dried	Rwandan	Sh.45,000
5.	spaghetti	butter flavoured	Indian	Sh.20,000
6.	chips	marinated	Kenyan	Sh.25,000
7.	goat meat	roasted	Sudanese	Sh.30,000
8.	green vegetables	steamed	local	Sh. 8,000
9.	mutton	smoked	local	Sh.40,000
10.	cassava	boiled	local	Sh. 6,000

a) What name is given to the above information?

b) Which restaurant designed the above information?

.....

.....

c) Where can one find that restaurant?

.....

.....

d) How are most dishes in the restaurant prepared?

.....

.....

e) Which dish is marinated before it is prepared?

.....

.....

8

f) What do you think are the dishes that need cooking oil during their preparation?

.....

.....

g) What happens to the spaghetti before it is served?

.....

.....

h) What is the cheapest food served in the restaurant?

.....

.....

i) Which style of preparation is used on the grilled chicken?

.....

.....

j) How much money does the whole fish cost in the restaurant?

.....

.....

53. Read this poem and use it to answer the questions that follow in full sentences.

Road user, consider your safety on the road
The road is full of traffic dangers
Drunken drivers are still at large
Beware of them for your safety on the road
The Highway Code they remember no more

Road user, take care of yourself on the road
Avoid being reckless and impatient
Better reach your destination late
Than perish in road accidents
Remember many have lost lives on the road

Road user, make good use of your eyes
Read the road signs and sign posts
Ride and drive cautiously to keep safe
Remember nobody ,
Except you is sober on the road
Remain calm at traffic light always

Road user, safeguard yourself
Against traffic dangers
Wear helmets before riding a motorcycle
Look right, left and right again
Before walking across the road
And cross the road from a zebra crossing

Kipieda Depaya

a) What should road users consider while on the road?

b) Which drivers must road users beware of according to the poem?

c) Why do you think that drivers need to understand the Highway Code?

d) When will road users reach their destination safely?

e) Apart from road signs, what else do the road users have to read?

f) How are we expected to ride and drive on the road?

g) What can motorcyclists wear to safeguard themselves on the road?

10

h) By whom was this poem written?

i) Which point is believed to be the safest for crossing the road?

j) Suggest a suitable title to the poem.

54. The dialogue below was between Senge Ayubu, a young goatherd and Mrs. Ssebo Hajara, a veterinarian. The words that were spoken by the veterinarian are given. Complete in full sentences what you think were Ayubu's correct responses.

Mrs. Ssebo: Good afternoon, young man.

Ayubu:

Mrs. Ssebo: I like the way you care for your goats. Who are you?

Ayubu:

Mrs. Ssebo: You are a good boy, Ayubu. Whose goats are you herding?

Ayubu:

Mrs. Ssebo: Your uncle's goats look very healthy. What do the goats feed on?

Ayubu:

Mrs. Ssebo: Oh! No wonder! Fodder is very nutritious for farm animals. How else do you cater for the welfare of the goats?

Ayubu:

Mrs. Ssebo: That is very important. Goats like any other animals need to be given water to drink. Does your uncle usually deworm the goats?

Ayubu:

Mrs. Ssebo: You need to advise him to deworm them regularly then. When were the goats last vaccinated.

Ayubu:

11

Mrs. Ssebo: I expect you to remember the date when the goats were last vaccinated. Where is your uncle's livestock farm?

Ayubu:

Mrs. Ssebo: Idudi village is not far from my office. How many goats are in your uncle's farm?

Ayubu:

Mrs. Ssebo: Ninety is not a small number. Let me find a day to come and vaccinate your goats.

Ayubu:

Mrs. Ssebo: You are welcome. Tell your uncle that you met a veterinarian called Mrs. Ssebo Hajara.

55. Imagine you are a pupil of Muchungwa Primary School P O Box 374, Bukungu and you are the debating prefect in your school. Using your school address, write a letter to the Patron Debating Club of Neko Primary School PO Box 129, Bukungu requesting to have a debating competition with their club. Tell him the date and the time when you want to have the debate. Ask him to suggest the motion for the debate. Inform him that your club is ready to visit their school for the debate. Request him to write a reply early so that you can prepare for the debating competition.

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BUNGA PRIMARY SCHOOL

WEEKLY TEST SET 2, TERM 2, 2024

ENGLISH

DURATION: 2 HOURS 15 MINUTES

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CANDIDATE’S SIGNATURE:

DISTRICT NAME:

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52		
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54		
55		
TOTAL		

SECTION A

In questions 1 to 5, fill in the blanks with a suitable word.

1. The cashier will travel to the banka bicycle.
2. My father has just taken his car to the for repair.
3. Newspublished in the Monitor Newspaper daily.
4.of the policemen arrested the suspects from the scene of crime?
5. If I a Kenyan, I would communicate to my pen pals in Kiswahili.

In questions 6 to 15, use the correct form of the words given in brackets to complete the sentence.

6. Peng has not the fare to the conductor. (pay)
7. Our computers need regular to keep them safe from virus. (maintain)
8. Asana will meet the at the bank tomorrow. (account)
9. Some of the passengers wereinjured when the bus fell into the valley. (critical)
10. You must write a letter to your parent and ask forto use her mobile phone. (permit)
11. The manager has been the internet since morning. (surf)
12. We read the in the newspaper yesterday. (editor)
13. Juge Chemonges is one of themechanic in our area.
(Rwanda)
14. Shethe letter in an envelope before she posted it. (close)
15. Police have to punish criminals in order to reduce crime rate in Uganda. (public)

1

In questions 16 and 17, use each of the words in a sentence to show that you know the difference in their meaning.

16. mail

.....

17. male

.....

In questions 18 and 19, rewrite the sentence giving a single word for the underlined group of words.

18.Garanga is my friend with whom we exchange letters but have never met each other.

.....

19.He barked at the thieves in a furious way.

.....

20.Where is the place where crimes are judged located?

.....

In questions 21 and 22, write the plural form of the given words.

21. army

22.saddle.....

In questions 23 and 24, arrange the words in alphabetical order.

23.baton, bank, battle, barracks

.....

24.fare, delete, google, computer

.....

2

In questions 25 and 26, rewrite giving the opposite of each of the given words.

25.At what time will the taxi arrive tomorrow?

.....

26.Some parts of Uganda are peaceful.

.....

In questions 27 and 28, rearrange the given words to make a meaningful sentence.

27.town much is the How the fare to?

.....

28.and have I bank a Brenda account.

.....

In questions 29 and 30, write the abbreviations in their full forms.

29.PO

30.arr.

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31.Has the yellow bus arrived at the bus park?

(Rewrite the sentence using:reached)

.....

.....

32.As soon as the mechanic received the vehicles, she opened her toolbox.

(Rewrite the sentence using:immediately)

.....

.....

3

33.A policeman ensures that we live peacefully. A soldier ensures that are live peacefully. (Rewrite as one sentence beginning: Both)

.....

.....

34.You mustn't buy a mobile phone since you can't operate it.

(Rewrite as one sentence using:needn't)

.....
.....
35. Who is the owner of this aerogramme? (Rewrite ending:belong?)

.....
.....
36. There is very little grease on the chain of the motorcycle.

(Rewrite the sentence using:hardly)

.....
.....
37. That is the cartoonist. He usually draws cartoons of politicians in the newspaper.

(Rewrite as one sentence using:who.....)

.....
.....
38. Those people speak English (Rewrite the sentence ending:speakers.)

.....
.....
39. Biju keeps her money in the bank. Kalori keeps his money in the bank.

(Join the two sentences using:and so)

.....
.....
40. I am not a policeman. I will not arrest the criminals in our village.

(Join the sentences beginning: If)

.....
.....
41. Eperu does not read newspapers at all. She sells them every day.

(Rewrite as one sentence beginning: Although)

.....
.....

42.It is very interesting to work as a news reporter. (Rewrite the sentence ending:
.....interesting)

.....
.....

43.Every time that the cultural leader meets his people, he speaks to them in their local
language. (Rewrite the sentence using:whenever.....)

.....
.....

44.Most customers like the mechanic because he repairs their vehicles skilfully.
(Rewrite the sentence ending:way.)

.....
.....

45.My father was loading airtime. His phone battery went off.
(Join the two sentences using:while)

.....
.....

46.Damba has sent an invitation letter to Mrs. Osere.
(Rewrite the sentence beginning: Mrs. Osere)

.....
.....

47.“I will travel to Bwindi National Park with my parents tomorrow,” said the young
girl. (Rewrite the sentence using:said that)

.....
.....
48.Dominic wrote a letter to Florence yesterday.

(Rewrite the sentence beginning: A letter)

.....
.....
49.All the visitors who attended the party could not speak Chinese.

(Rewrite the sentence beginning: None)

.....
.....
50.If Martina does not remember her personal identification number, she will not
withdraw money from the ATM. (Rewrite the sentence using:unless)

51. The letter below was dropped in Miramba Village by a gang of thieves and it was picked by Were Christopher, a P7 pupil of Katata Primary School, who took the letter to the LC 1 chairman, Mr. Segula Baguma. Read it carefully and use it to answer the questions that follow in full sentences.

Miramba Village
P O Box 12
Busia

12th April 2024

Dear Residents,

This serves to warn you that we are coming to attack your homes. Get ready for us. Stay in your houses, but prepare sh. 500,000 to give us when we break into your home. Without that money, we shall end your life. We mercilessly cut our victims with machetes.

When we enter your house, don't risk calling police. This will annoy us and we kill you instantly. We ask you to receive us humbly and cooperate with us. We are not bad people. What we need is a share of your wealth. We are jobless youths looking for survival.

After reading this letter, alert your neighbor to get ready with our money. If you don't have the money, you can sell some of your property. Remember that we shall not forgive anybody when we come. For those who may plan to photograph us, don't waste your time.

We are going to wear head masks, so keep your mobile phones away. Anyone who attempts to use them to take our photos will lose their mobile phones.

Parents, we advise you to leave the doors of your houses open. Don't make our work difficult. We shall only come to collect that little money and leave you in peace. Children, we are not coming for you, so don't make an alarm when you see us in your parents' house. For us, we are thieves but not kidnappers who target children. What we need is money and nothing else.

Yours,

Gangster

a) Who picked the letter from Miramba Village?

.....
.....

b) Where did the pupil take the letter he picked?

.....
.....

c) To whom was the letter being addressed?

.....
.....

d) Which weapons are used by the gangsters on their victims?

.....
.....

e) How much money would the gang of thieves demand from each home?

.....
.....

f) In which way did the thieves expect the residents to welcome them?

.....
.....

g) What advice did the gangsters give to those without money?

.....
.....

h) Why do you think the thieves planned to wear head masks?

.....
.....

i) What did the parents have to avoid as they waited for the thieves?

.....
.....

j) Which group of bad people normally targets children, according to the letter?

.....
.....

52. Below is a bank paying- in slip that was used by Kyotaite Wilson's aunt to pay his second term school fees last year, 2023. Study it carefully and use it to answer the questions that follow in full sentences .

BANK OF AFRICA BUKEDEA BRANCH	
SCHOOL BANK PAYING-IN SLIP	
ACCOUNT NAME: <u>PAMBAYA INTERNATIONAL SCHOOL</u>	
SCHOOL FEES PAID FOR TERM: <u>3</u> YEAR: <u>2023</u>	
LEARNER'S NAME: <u>KYOTAITE WILSON</u>	
LEARNER'S CLASS: <u>PRIMARY SEVEN GREAT</u>	
CURRENCY: <u>DOLLARS</u> <input checked="" type="checkbox"/> <u>UGANDA SHILLINGS</u> <input type="checkbox"/>	
Denomination (in US Dollars)	Amount (Value) (in US Dollars)
10	200 USD
20	100 USD
30	120 USD
40	160 USD
50	250 USD
100	200 USD
200	200 USD
300	600 USD
400	400 USD
500	500 USD
Bank charges	10 USD
TOTAL PAID	2,740 US dollars
AMOUNT PAID IN WORDS: <u>Two thousand seven</u> <u>hundred</u> <u>forty US Dollars.</u>	
TELLER IN CHARGE: <u>MRS. CHANG BOLS EUROPE</u>	
FEES RECEIVED ON: <u>9TH JULY 2023</u>	
PERSON PAYING IN: <u>MISS GEERO JAMIRAH</u>	

a) What do we call the above document?

b) In which bank were the school fees paid?

c) Whose school fees were paid to the school account?

.....d)

How many 50-dollar notes did the learner’s aunt have that day?

e) What is the name of the school for which the school fees were banked?

f) When did the learner’s aunt take his school fees to the bank?

g) How much money was paid as the learner’s school fees for that term?

h) In which denomination did the learner’s aunt pay the highest amount of money?

i) Why do you think it is safer for schools to have their fees paid through banks?

.....

.....

j) Which teller received the learners school fees on behalf of the bank?

.....

10

53. Read this poem and use it to answer the questions that follow in full sentences.

Fellow Ugandans,
Let's read newspapers!
For daily **updates** we need
Updates there is about,
Health, sports and security
For the young and the old

Guess what!
Good news I bring you!
Local newspapers we have,
The Monitor Newspaper,
For the speakers of English
And Bukedde Newspaper
For the speakers of Luganda.

Fellow Ugandans,
A reading culture we **need**
Newspapers we all need
For the culture to develop
School children, stop the habit
Of covering books with newspapers
A source of knowledge they are

Great value newspapers have!
Good examination pull-outs there are,
For the PLE candidates in Uganda,
And brochures for business companies
Where their advertisements appear
What a great source of information!

a) Who is speaking in this poem?

.....

b) Mention any two updates from newspapers in the poem.

.....

c) Apart from the old, who else need newspapers?

.....

.....

11

d) What do you think the English speakers will not buy Bukedde Newspapers?

.....

.....

e) Which culture does the writer of the poem appeal for?

.....

f) What mistake do school children always make according to the poem?

.....

.....

g) What do some newspapers have for the PLE candidates?

.....

.....

h) What name is given to the papers that publish advertisements in the poem?

.....

Give another word with the same meaning as these used in the poem.

i) updates

j) need

.....

.....

.....

.....

.....

.....

.....

.....

55.A. After writing a letter to her uncle, Douglas Rombo, my friend, Beraba Christine decided to use the Post Office to send her letter. She wrote her name, her uncle's name, her home address as Peno Village P O Box 27 Kidera, her uncle who was the addressee also had his address written as Nkonda Town Council P O Box 96 Tororo and the postage paid was twenty thousand shillings. Using the above information, fill in the blanks on the envelope below in capital letters.

Writer's name:

Writer's address:.....

Addressee:

Addressee's address:

Postage

55 B. Below are words that were spoken to the people who were aboard a Uganda Airlines plane by one of the staff members on the plane. Use the words given in the box to fill in the blanks in this message from a steward.

Ladies and, we are Uganda Airlines. We welcome you all to our plane. Ouris Entebbe Airport. This flight will last only thirty minutes. As our pilots prepare to fly the plane, we ask you to your seat belt. Your safety while travelling is our priority. Beware of thewho is seated next to you, though you can chat as we enjoy the skies. We wish you a journey. The plane sets off now. Journey mercies. Thank you for supporting the Uganda Airlines.

passenger, gentlemen, comfortable, destination, fasten

14

BUNGA PRIMARY SCHOOL

WEEKLY TEST SET I, TERM TWO, 2024

ENGLISH

DURATION: 2 HOURS 15 MINUTES

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CANDIDATE'S SIGNATURE:

DISTRICT NAME:

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TOTAL		

SECTION A
SUB-SECTION I

In questions 1 to 5, fill in the blanks with a suitable word.

1. Teopista raised a of inquiry during the class dabate.
2. The reckless motorist has knocked a traffic officer.
3. We shallup the meaning of the new words in the dictionary.
4. I call her mybecause she is my aunt’s daughter.
5. That is the farm from.....the thieves stole the dairy cattle.

In questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Merida crossed the busy road with (careful)
7. Our teacher has justus the motion of the next debate. (give)
8. The goats are alwayswhen they see the merciless herdsman.
(anxiety)
9. All the dough will beby our elder sister tomorrow. (knead)
10. The tailor is very good at men's trousers. (hem)
11. Keto usually his furniture before he displays them for
sale. (varnish)
12. She spokebefore the audience yesterday. (brave)
13. Of the two bakers, Catherine is the
(knowledgeable)
14. The carpenter hasthe benches using sand paper. (smooth)
15. We should not.....lives of animals. (danger)

In questions 16 and 17, rewrite the sentences giving the opposite of the underlined word.

16. Judith's dress has hard texture material.

.....

17. What a delicious cake this is!

.....

1

In questions 18 and 19, arrange the words in an alphabetized order.

18. motto, motion, most, mother

.....

19. chair, table, bench, desk

.....

In questions 20 and 21, use each of the words in a sentence to show that you know the difference in their meaning.

20. tier
21. tear

In questions 22 and 23, write the abbreviations in their full forms.

22. ref.
23. Hon

In questions 24 to 26, rewrite the sentences giving a single word for the underlined group of words.

24. The place where accidents frequently occur is next to the zebra crossing.

.....

25. Ritah enjoys cooking using dry heat.

.....

26. Who was the official in charge of recording points of speakers during the debate?

.....

In questions 27 and 28, give the plural form of the given word.

27. chairperson

.....

28. loaf of bread

.....

In questions 29 and 30, rearrange the words to make a meaningful sentence.

29. a How dictionary is important!

.....

30. treats veterinary A sick surgeon animals.

.....

Sub –section II

In questions 31 to 50, rewrite the sentences as instructed in brackets.

31. The traffic was very heavy. The taxi could not reach the park early.

(Join the sentences using:sothat)

.....
.....

32. This is a very expensive hotel. (Rewrite the sentence beginning: What!)

.....

33. Fred will take care of the dairy cows. (Rewrite the sentence ending: ...by Fred.)

.....

34. My father prefers sewing garments to working in a restaurant.

(Rewrite the sentence using:would rather)

.....
.....

35. To whom does this thesaurus belong?

(Rewrite the sentence beginning: Whose?)

.....

36. Andama has married my sister. He owns a large cattle farm.

(Join the sentences usingwho)

.....

37. Joseph is twelve years old. John's brother is ten years old.

(Rewrite as one sentence using:than)

.....
.....

38. Damalie produced triplets three days ago.
(Rewrite the sentence beginning: It is three days)

.....

.....

39. The bread tasted nice. The baker added a lot of salt to the dough.
(Join the two sentences beginning: Even though)

.....

.....

40. We could not hear the points clearly. The speaker was very soft.
(Join the sentences using:because)

.....

.....

41. If the motorist drives carefully, she will not cause an accident.
(Rewrite the sentence using:would)

.....

.....

42. There is very little baking flour in the leather sack.
(Rewrite the sentence using:hardly)

.....

43. Bruno did not order any food. He entered the restaurant.
(Rewrite as one sentence using:but)

.....

44. Immediately the chairperson arrived, the debate began. (Rewrite the sentences beginning: No sooner)

.....

.....

45. The dictionary was very old. The teacher could not use it during lessons.
(Rewrite as one sentence using:tooto)

.....

.....

46. Perez is a very reckless driver. He cannot be hired to drive our school van.
(Join the sentences using:such a)

.....

.....

47. He makes durable furniture, doesn't he? (Rewrite the sentence ending:
.....does he?)

.....

48. All children should respect their parents. (Rewrite the sentence using:
.....ought.....)

.....

49. When Mrs. Okello spoke, the audience became excited.
(Rewrite the sentence beginning: Mrs. Okello's)

.....

.....

50. Suzan is both a baker and a seamstress.
(Rewrite the sentence using:not only)

.....

.....

SECTION B

51. Read the passage below and use it to answer the questions that follow in full sentences.

After completing primary seven, Oteke did not join senior one. His parents took him to a technical school. They wanted him to become a carpenter. This would help him get self-employed in future. Before Oteke joined the technical school, his father bought him some carpentry tools. These included a saw for cutting wood, a hammer for hitting nails, a plane for smoothing wood and a book in which to write notes during carpentry lessons.

Oteke was very happy with his parents. It was always his dream to become a skilled carpenter. Oteke was inspired by his late grandfather who used to make furniture. When he joined the technical school, he didn't take long to acquire carpentry skills. Oteke's teachers liked his interest in the course. They made him the coordinator of carpentry students. This encouraged Oteke to work even harder.

At the end of the two-year course, Oteke emerged the best of all the carpentry students. The teachers congratulated him and bought him more carpentry tools. This enabled Oteke to open a carpentry workshop in Bendo Village. Today, Oteke receives very many customers daily. They are attracted by the durable furniture he makes. To be able to serve his customers well, Oteke has employed the youth in their village. They help him in sawing wood, smoothing planks and varnishing furniture. Oteke's parents are very proud of him.

a) Where did Oteke go after primary seven?

.....

b) According to the passage who bought Oteke some carpentry tools?

.....

.....

c) What would Oteke use the plane for at school?

.....

d) What kind of carpenter did Oteke intend to become?

e) What do you think happened to Oteke's grandfather?

f) Why did Oteke's teachers make him the coordinator to carpentry students?

g) For how long did Oteke train to become a carpenter?

h) In which village did Oteke open a carpentry workshop?

i) How have the youth in Oteke's village benefitted from the carpentry workshop?

j) Suggest a suitable title to the passage.

52. Below is a table showing a programme for road safety measures at Seseme Primary School in Jaribu District. It was used in first term 2024 to ensure that the pupils were safe on their way to school. Study it and use it to answer the questions that follow in full sentences.

No.	Safety Measure	TC	Teacher in Charge	Category of Pupils
1.	use of the zebra crossing	P1-7	Mr. Teko Gabriel	pedestrian learners
2.	walking on the pavement	P1-7	Miss Sabano Lipet	pedestrian learners
3.	wearing of helmets	P6	Mrs. Yahaya Mwajuma	motorcycle users
4.	signalling at corners	P4	Mr. Teko Gabriel	bicycle riders
5.	reading road signs	P3	Ms. Tengelele Janet	all learners
6.	respecting other road users	P7	Mr. Mapenduzi Wilfred	bicycle riders
7.	wearing reflectors	P6	Miss Aburu Brenda	motorcycle users and bicycle riders
8.	avoiding games on roads	P2	Mrs. Yahaya Mwajuma	all learners
9.	looking right, left and right again	P1-7	Mr. Teko Gabriel	all learners
10.	riding carefully on the road	P5	Ms. Tengelele Janet	bicycle riders

Key: **TC – Target class** **P- Primary**

a) In which school was the above programme used?

.....

.....

b) When was the programme used in the school?

.....

c) Why did the teachers come up with such a programme?

.....

.....

8

d) Which teacher advised learners to always read road signs?

.....

.....

e) What did the bicycle riders have to do at corners?

.....

.....

f) What advice did Mrs. Yahaya Mwajuma give to the learners of P2?

.....

.....

g) According to the table which pupils did Miss Sabano Lipet speak to?

.....

.....

h) Which class was briefed about wearing of helmets?

.....

.....

i) Apart from the bicycle riders, who else would wear reflectors?

.....

.....

j) How many teachers talked to the learners about safety on the road?

.....

.....

53. Read this poem and use it to answer the questions that follow in full sentences.

Useful I am in the world
I am found in every school
In the library, you'll see me
There I am,

Lying quietly on the shelf

In charge is the librarian
Without whose permission,
No one can take me out
Those learners cry for me
For they want to learn new words

Primary school pupils cry,
Secondary school students shout
University students fight
All their teachers need me
So useful to them, I am

Correct spellings I teach them

New vocabulary they learn
Pronunciation of words they get
But a **cost** they must pay
To a stationer before buying me

a) Where is the writer of the poem useful?

.....

.....

b) What is lying on the library shelf?

.....

.....

10

c) Who allows people to use the writer?

.....

.....

d) Why do those learners cry for the writer?

.....

.....

e) For how many groups of people is the writer useful?

.....

.....

f) Which group of people do you think need the writer most according the third stanza?

.....

.....

g) If you want to buy the writer, where will you go?

.....

.....

Give another word or group of words with the same meaning as these words used in the poem.

h) useful

i) cost

j) Who is the writer of this poem?

.....

54. **The sentences below are in a wrong order. Rearrange them to form a short composition about "The Hotels in Uganda."**

- a) This will guide them to make choices of the food they can pay for after their meals.
 - b) The waiters serve customers who come for meals at the hotels.
 - c) Each of the above is served depending on the orders placed by the customers.
 - d) There are very many hotels operating in Uganda today.
 - e) Therefore, hotels should have menus to guide their customers about the food and their prices.
 - f) On the other hand, the chefs who are the professional cooks prepare food.
 - g) It means that the bill they pay also depends on their orders in the hotels.
 - h) These hotels employ people to work in different positions.
 - i) They also prepare soup, sauce, salad and pudding to be served to the customers.
 - j) Some of them serve as waiters and others work as chefs for the hotels.
-
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55. Imagine you are a pupil of Rafiki Parents Primary School P O Box 159 Yumbe. Using your school address, write a letter to the Class teacher Primary Seven apologizing for missing a class debate. In your letter, tell her that you missed the debate because you did not have points to air out during the debate. Inform her that you will always prepare yourself for the motions of the next debates to avoid making the same mistake. Promise that you will never do it again.

.....

.....

.....

.....

.....

This image shows a full page of white paper designed for handwriting practice. It features 18 evenly spaced, horizontal dashed lines that run across the entire width of the page. The lines are thin and black, providing a guide for letter height and placement. There are no margins, text, or other markings on the page.

.....

WEEKLY TEST SET 3, 2024

CANDIDATE'S NAME:

CANDIDATE'S SIGNATURE:

DISTRICT NAME:

FOR EXAMINERS' USE ONLY

SECTION A
Sub-section I

In questions 1 to 5 in the blanks with a suitable word.

1. How do youwhen someone barks at you?
2. Don't playa knife because it can hurt you.
3. We usually address our teachers as sir and
4. That is the girlmade the beautiful doll.
5. Bruno should apologize, orhe will stop being my friend.

In questions 6-15, use the correct form of the word given in brackets to complete the sentence.

6. Masaba brushes hisevery after having a meal. (tooth)
7. The farmer planted maize and cassava in her garden (season)

8. Those boys talked aboutof children's rights in schools.
(promote)
9. Abege has justwith his neighbour this morning. (fight)
10. It is very dangerous to live in aenvironment (smell)
11. He enjoyskites during windy weather. (fly)
12. A burn is than a cut on the body. (painful)
13. May Ia cup of black tea, please? (has)
14. The invigilator advised the candidates to avoid(panic)
15. Our grandfather hurtas he was dancing to our cultural song. (his)

In questions 16 and 17, arrange the words in alphabetical order.

16. weed, wound, water, winter

.....
...

17. ducks, hens, eagles, cocks

.....
...

In questions 18 and 19, use each of the words in a sentence to show you know the difference in their meanings.



18. fresh

.....

19. flesh

.....

In questions 20 and 21, rewrite giving the opposite form of the underlined word.

20. Matsiko put a wet cloth on the sick baby's head.

.....

...

21. There are very many children in this family.

.....

...

In questions 22 and 23, write the given abbreviations in their full forms.

22. PO

.....

23. cert.....

....

In questions 24 and 25, rearrange the words to form a meaningful sentence.

24. a large The very elephant animal is.

.....

...

25. mop this cleaners When the classroom did?

.....

...

In questions 26 and 27, give the singular form of the words

26. mulches

.....

27. some

bees.....



In questions 28 to 30, rewrite giving a single word for the underlined group of words.

28. The people who can't hear need special care to live a happy life.

.....

...

29. Osuna’s toolbox is **in the shape of a rectangle.**

.....

...

30. Mother has sent me to **go and bring with me** firewood from the bush.

.....

...

In questions 31 to 50, rewrite as instructed in brackets.

31. Whose beautiful umbrella is this? (Rewrite beginning: Who is)

.....

...

32. I don’t know the number of cows in my father’s kraal. (Rewrite using:
.....how.....)

.....

...

33. Talemwa did not obey the class rules. Rogers did not obey the class rules.
(Join using:and neither.....)

.....

...

.....

...

34. There was some charcoal in the kitchen last night.
(Rewrite using:wasn’t)

.....

...

35. Our teacher is wearing a brown swimming costume.
(Rewrite using dressed)

.....

...

36. May I know the shape of a ball? (Rewrite ending:look like?)

.....



...

37. Biraga Market is behind Kibuli Mosque. (Rewrite beginning: Kibuli Mosqu

.....

...

38. Patricia prefers dancing to singing. (Rewrite using:more interested.....)

.....

...

.....

...

39. Immediately Andrew borrowed a story book from the library, he read about wild animals (Rewrite beginning: Hardly)

.....

...

.....

.....

40. It is lunch time. The timekeeper has rung the bell.

(Join using:because.....)

.....

...

.....

...

41. My uncle was riding his wooden bicycle. He was arrested by police.

(Rewrite as one sentence beginning: As)

.....
...
.....
...

42. It is not necessary for the mechanic to steal petrol from the customer's vehicle.
(Rewrite using:mustn't)

.....
...
.....
...

43. Maloba drew a cartoon yesterday. It appeared in the Sunday Newspaper. (Rewrite
as one sentence using: Thewhich)

.....
...
.....
...



44. Sandra's pen pal sometimes sends telegrams to her.
(Rewrite using:often)

.....
...

45. This tailor is a very loving woman. She attracts very many clients every day.
(Join using:such a)

.....
...
.....
...

46. Most Ugandans listen to talk shows about environmental protection but they don't
conserve the environment. (Rewrite beginning: Whereas.....)

.....

...

.....

...

47. When George was invited to the birthday party, I was not pleased.
(Rewrite beginning: George's)

.....

...

.....

...

48. The bridesmaid did not look smart. The best man did not look smart.
(Join beginning with: Neither.....)

.....

...

.....

...

49. "When will the English examination begin tomorrow, teacher?" asked the candidates.
(Rewrite using:wanted to know)

.....

...

.....

50. My mother has sent me to the bakery to buy a bun. (Rewrite beginning: I have
.....)

.....

...

.....

...



SECTION B:

51. Read this passage and use it to answer the questions that follow in full sentences.

My name is Gundeze Tutu. I am in primary seven at Black Road Primary School. Our school is located in the middle of Jatel Sub-county. We usually receive several visitors. Everyone is able to locate our school because of the huge signpost planted along Black Road.

There are a number of things that make our school unique. First of all, our school uniform is extremely beautiful. We are proud of the maroon colour of our uniform. The boys wear long-sleeved maroon shirts and grey shorts. And the girls come to school smartly **clad** in maroon dresses. Children from other schools always admire us when we meet for sports events and music festivals. Another thing we are proud of, are the metallic desks at which we sit in classrooms. The pupils all sit comfortably to listen to our caring teachers. Our school is home-away-from home. Each desk has a locker where each pupil keeps their books.

The other thing we pride in, is our clean school compound. Our head teacher has purchased waste baskets for each class. This has promoted responsible living among the pupils. Every pupil voluntarily picks the **litter** in the compound. It is a shame for a pupil to walk past rubbish of any kind in our school. We have the cleanest school in Mirambo District. Under the guidance of our teachers, we have planted trees and grass in our school compound. And our school looks green ever. The parade prefect shouts our school motto "Keeping my school clean is my responsibility" whenever he stands to raise our green school flag. I advise my fellow pupils in other schools to learn from ours. Remember, we are the pillars of tomorrow's Uganda.

a) Who is talking about their school, according to the passage?

.....

...

.....
...

b) How has the sign post helped the people who visit the writer's school



.....
...

.....
...

c) What is special about the boys' uniform shirts?

.....
...

d) Where do the pupils in the writer's class keep their books?

.....
.....
...

e) What shows that there is good sanitation in the writer's school?

.....
.....
.....
...

f) Why do you think it was a bright idea to plant trees in the writer's school?

.....
.....
.....
...

g) When will other schools look like the writer's school?

.....
.....
...

h) Give another word or group of words with the same meaning as these used in the passage.

(i) clad.....

...

(ii) litter

.....

i) Suggest a suitable title to the passage.

.....
...



52. Read the poem below carefully and in full sentences, answer the questions that follow.

Travelling is part of life for everyone
To schools teachers travel
To different markets traders travel
To different health centres doctors travel
All travel to these places for a purpose

You know what, ladies and gentlemen,
Man invents wonderful machines
Look at the means of transport we have
Cars, buses aeroplanes, trains, bicycles and others
All available for teachers, traders, doctors
And invented by man with God's guidance

Ladies and gentlemen, travelling is sweet
But take care as you fly, ride or drive

Life has no spare parts remember
Take care to avoid accidents as you travel
The world still needs teachers, traders and doctors
Don't cut your life short for your carelessness

Kankofu Alexandria

a) What has been called part of life in the poem?

.....
...
.....
...

b) Why do you think the doctors travel to health centres?

.....
...
.....
...

c) Mention any two means of transport talked about in the poems?



.....
...

d) How many verses are in the poem?

.....
...

e) What has enabled man to discover different machines in the world?

.....
...
.....
...

f) How do we travel by bicycle from one place to another?

.....

...

.....

...

g) What should travellers always remember, according to the poem?

.....

...

.....

...

h) Give another word or group of words with the same meaning as these used in the poem.

- (i) centres.....
- ...
- (ii) invents.....
- ...

i) What is the name of the writer of this poem?

.....

53. The table below shows different games. They were played by pupils in 2023. This was at Nkondo Public School. Study it and use it to answer the questions that follow in full sentences.



				Games Played	
--	--	--	--	---------------------	--

S/N	Pupil's Surname			Football	Netball	Woodball	Volleyball	Teacher supervisor
1.	Twela	P7	M	✓	×	✓	✓	Ms. Agatha Nabwire
2.	Mukokoteni	P2	F	✓	✓	✓	✓	Ms. Agatha Nabwire
3.	Kamunye	P7	M	✓	✓	✓	✓	Mrs. Ayena Durst
4.	Wengi	P7	M	✓	×	✓	✓	Ms. Agatha Nabwire
5.	Nalongo	P3	F	✓	D	✓	✓	Ms. Loketo Barbara
6.	Lamusa	P4	F	✓	✓	✓	✓	Ms. Agatha Nabwire
7.	Twatwatwa	P1	M	✓	×	✓	✓	Ms. Agatha Nabwire
8.	Mpenkoni	P7	M	✓	✓	×	✓	Ms. Agatha Nabwire
9.	Galimaka	P6	M	✓	✓	✓	✓	Ms. Agatha Nabwire
10.	Bibuza	P5	F	✓	✓	✓	✓	Ms. Agatha Nabwire
11.	Moja	P7	F	✓	✓	✓	✓	Mrs. Ofwono Max
12.	Mbili	P2	M	✓	×	✓	✓	Ms. Agatha Nabwire
13.	Nanusu	P7	F	×	✓	×	✓	Mr. Ryagoba Danis

Key:

✓ **Game played** × – **Game not played** D – **Disqualified**

a) What does the above table show?

.....

.....

b) Which primary two pupil took part in all the games?

.....

c) From which class was Twatwatwa?

.....



d) What name is given to the game that all the pupils played?

.....

.....

e) Who supervised the football players in the school?

.....

.....

f) What happened to Nalongo during the netball match?

.....

.....

g) How many teachers supervised the different games?

.....

.....

h) Give the number of male netballers in the table.

.....

.....

i) Why do you think school children should play games?

.....

.....

j) In which game didn't Mpenkoni participate?

.....

.....

54. The sentences below have been wrongly arranged. Rearrange them carefully to make a short composition about "Harvesting Rainwater at Home".

- a) Now we have a bigger container for storing more rainwater.
- b) This water helps our family to save some money during the rainy season
- c) He usually thanks our mother for using the tap water sparingly.



.....

...

.....

...

55. The pictures A to F tell a story. Study them and write one sentence to describe what is happening in each picture. You may use these words to guide you.

radio , market , , carrying , sacks , take, celebrating customers, buy , happy , sell , harvest, maize cobs
--