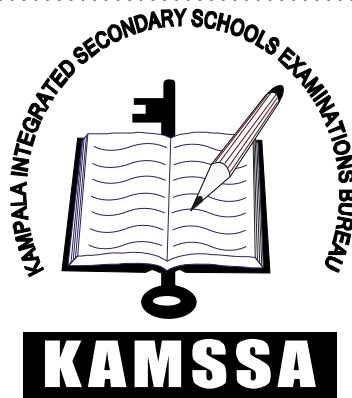


NAME.....STREAM.....



**KAMSSA LOWER SECONDARY LEVEL ASSESSMENT  
SENIOR THREE  
BEGINNING OF TERM II 2024  
PHYSICAL EDUCATION  
PAPER 1  
TIME: 2HOURS 15 MINUTES**

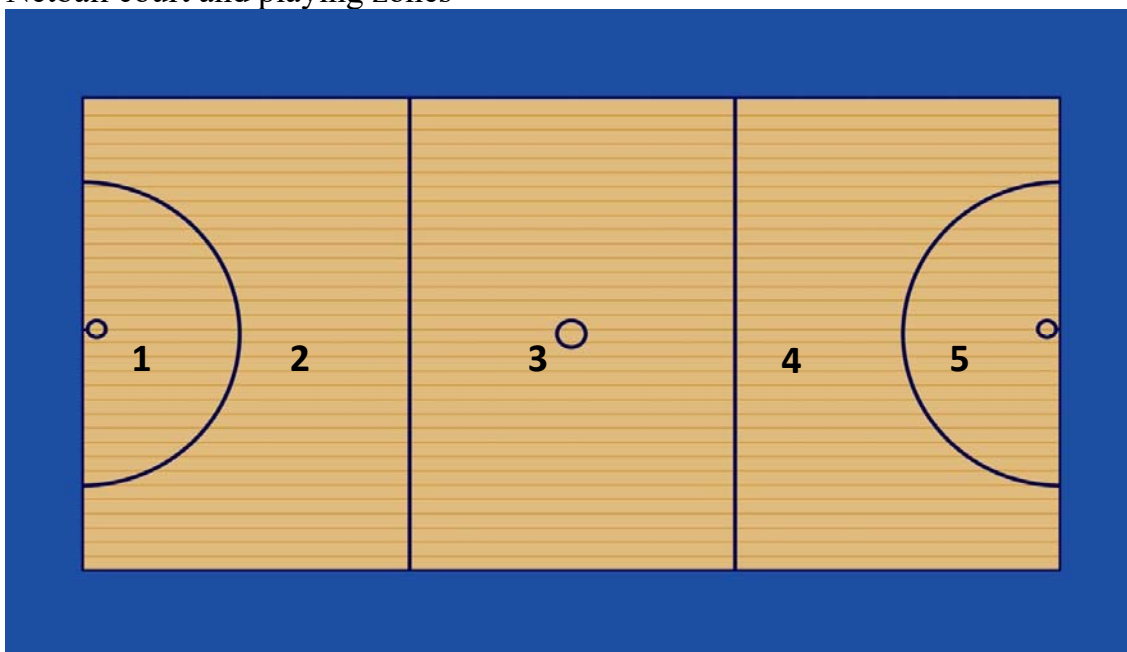
**Instructions**

- Answer all questions.
- All questions carry 20 marks

**Item 1**

John Paul Mutende is one of the best basketball players at Ntale Academy Kamwokya. He has picked up strong interest in playing netball due to the many similarities that both games share. Mutende is however still confused by the restrictions in playing positions of the different players in netball. Analyse the netball playing positions named 1, 2, 3, 4 and 5 and use the table to indicate the different playing positions for the different players to help Mukisa with his positioning.

Netball court and playing zones



## Task

Draw a similar table and indicate the different playing positions

Position		Playing area			
	1	2	3	4	5
GS					
GA					
WA					
C					
WD					
GD					
GK					

## Item 2

At senior 3 and 4 ordinary learners offer a minimum of 8 subjects and a maximum of 9 elective subject. These include pre-vocational subjects such as agriculture, entrepreneurship, art and design, ICT, nutrition & food technology, performing arts, physical education, technology and design. However, it has come to the notice of the Ministry of Education that in most school, many students are being barred from taking physical education as their elective since it's a subject for “jumping jumping around.”

## Task

As a student who has taken PE as your elective, make a writeup and convince these less knowledgeable parents why PE is important for their students.

## Item 3

Observe the picture and describe what is taking place in the picture below



## Item 4

Football is the most popular game in the world yet very few people are able can actually play the game.

## Task

Design a poster showing basic skills of soccer that a physical education teacher would use to teach budding footballers. The poster can include; labeled football field and player positions.

**END**