

MAKERERE COLLEGE SCHOOL - KAMPALA

S. 3 ENGLISH SCHEME OF WORK

TERM I 2025

TEACHER'S NAME:

THEME: PERSONAL

TOPIC 1: CHILDHOOD MEMORIES

COMPETENCY: The learner recalls, narrates and writes about their childhood memories using habitual past tense and link words.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
1	2	a. communicate a memorable experience from their childhood (s, v)	Flashcards with prompts, Story cubes	Group storytelling, Class discussion	Learners narrate memorable experiences in groups	English textbook, Learners' Bk 4 (Longhorn & New Vision Publishers) Story templates	
	2	b. apply newly acquired phrases and verbs to their writing (k)	Phrasal verbs handouts	Sentence construction exercises	Learners incorporate new phrases in their writing	Grammar workbook Practical English bk3 pgs 210, 221	
	2	c. use correctly the habitual past: used to.../would... (k)	Chart with examples of habitual past structures	Guided writing exercises	Learners construct sentences with habitual past	Grammar textbook Practical English bk3 pgs 105-106	
2	2	d. use -ing forms (k)	Examples of -ing forms in sentences	Practice exercises	Learners correctly use -ing forms in sentences	Grammar workbook Practical English bk3 pgs. 137, 148, 156,	

	2	e. explore the adjectives and other expressions used to describe a former teacher (k)	Descriptive passages, Adjective word banks	Pair work, Guided discussion	Learners write descriptive paragraphs	English textbook Learners' Bk 4 (Longhorn & New Vision Publishers)	
	2	f. use similes and metaphors to describe people (k, s)	Chart with examples of similes and metaphors	Writing exercises	Learners write descriptive paragraphs using similes and metaphors	Creative writing guide Functional & Creative Writing Skills for LSC by Kaliebi	
AOI FOR TOPIC 1: CHILDHOOD MEMORIES							

THEME: PERSONAL

TOPIC 2: SCHOOL CLUBS

COMPETENCY: The learner names the clubs that can be formed in schools and discusses their importance, objectives and different roles, and writes about specific purposes in the business operation of clubs

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
3	2	a. understand information about different clubs and make notes (u)	Posters of school club activities	Guided reading, Note-taking	Learners summarize information about school clubs	School magazines Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	b. know the importance of school clubs (k)	Chart listing benefits of clubs	Brainstorming, Class discussion	Learners identify benefits of clubs	School activity reports Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	c. understand documents related to club meetings (agenda, attendance, minutes, resolutions, etc.) (u, gs, v)	Sample club meeting documents	Group reading, Practice exercises	Learners prepare sample meeting minutes	Club meeting guides, Learners' Book 4 (Longhorn	

						Publishers & New Vision) Functional & Creative Writing Skills for LSC by Kaliebi	
4	2	d. use descriptive adjectives (k)	Chart with descriptive adjectives	Sentence construction exercises	Learners write sentences with descriptive adjectives	Grammar workbook Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	e. persuade others to join school clubs (s, gs)	Sample persuasive posters	Role play, Group discussions	Learners create persuasive messages	Communication skills guide, Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	f. use transitive and intransitive verbs (k)	Handouts with examples of verbs	Practice exercises, Pair work	Learners correctly use transitive and intransitive verbs	Grammar textbook Practical English bk2 pgs 23	
5	2	g. form and use comparative and superlative forms of adjectives, e.g., to promote/advertise their club (k, s)	Chart with comparative and superlative forms	Group activities, Sentence writing	Learners create promotional posters using comparative forms	Grammar workbook, Revision English by Ronald Forrest Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	h. use preference structures (k)	Preference structure examples	Pair discussions, Writing practice	Learners express preferences in writing	Grammar handouts Learners' Book 4 (Longhorn	

						Publishers & New Vision)	
	2	i. write a formal request (k, s, gs, v)	Sample request letters	Guided writing, Peer review	Learners draft formal requests for club activities	Writing guides, Functional & Creative Writing Skills for LSC by Kaliebi Learners' Book 4 (Longhorn Publishers & New Vision)	
6	2	j. know some common idioms (k)	Idiom flashcards	Group work, Sentence construction	Learners use idioms in context	Advanced Learners English dictionary, Practical English bk 2 pg.232 Learners' Book 4 (Longhorn Publishers & New Vision) Functional & Creative Writing Skills for LSC by Kaliebi	
AOI FOR TOPIC 2: SCHOOL CLUBS							

THEME: PERSONAL**TOPIC 3: INTEGRITY**

COMPETENCY: The learner identifies behaviour that demonstrates honesty and integrity and appreciates the qualities for self.

WEEK	PERIOD	LEARNING OUTCOME FOCUS	TEACHING AND LEARNING AIDS	METHODOLOGY	EVIDENCE OF ACHIEVEMENT	REFERENCES	REMARKS
6	2	a. appreciate the importance of honesty in the home (u, gs, v)	Posters showing examples of honesty	Group discussion, Role play	Learners share examples of honesty in their homes	Moral education texts, Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	b. understand and appropriately respond to various extracts/texts about honesty/dishonesty and integrity (u, gs)	Passages on integrity, magazines, Newspapers	Guided reading, Class discussion	Learners respond to questions on texts about honesty	Literature passages, Magazines, Newspapers Learners' Book 4 (Longhorn Publishers & New Vision)	
7	2	c. understand recorded speeches related to honesty and integrity in personal and public life (u, v)	Audio clips of speeches	Listening comprehension, Note-taking	Learners summarize points from speeches	Audio resources, Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	d. identify examples of honesty/dishonesty in public life (k)	Case studies, News clippings, Newspapers	Group discussions	Learners identify examples of honest	Newspaper articles	

					and dishonest actions	Learners' Book 4 (Longhorn Publishers & New Vision)	
	2	e. summarise opinions (s)	Opinion passages	Guided writing exercises	Learners write summaries of discussions/passages/speeches	Writing guides Practical English bk 3 pgs 78-81	
8	2	f. write poems, songs, and compositions on integrity and use drama to convey what integrity means (s, v)	Posters, Props for drama	Creative writing, Group presentations	Learners perform songs or drama on integrity	Creative writing guides Functional & Creative Writing Skills for LSC by Kaliebi	
	2	g. know the silent letters in the pronunciation of English words (k)	Chart with words containing silent letters	Pronunciation drills, Practice exercises	Learners correctly pronounce words with silent letters	Phonetics guidebooks	
	2	h. know the past conditional tense of verbs (k)	Grammar charts, Practice handouts	Sentence writing, Pair work	Learners construct sentences using past conditional tense	Grammar textbook Revision English by Ronald Forrest	
AOI TOPIC 3: INTEGRITY							

HOD'S SIGNATURE:

DEAN MIDDLE SCHOOL'S SIGNATURE:

HEAD TEACHER'S SIGNATURE: