



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
225 HISTORY AND POLITICAL EDUCATION
Senior 4, Term 1**

Centre/CA No: **Year:**

Learner's Name: **Learner's ID:**

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:	Interaction with the World
Topic(s):	The East African Community (EAC)
Learning Outcome(s):	Appreciate the achievements of the EAC in Eastern Africa states
Subject Competency (SC):	Appreciates the achievements of the EAC in Eastern Africa states
Generic skill (GS):	Cooperation and self-directed learning
Learning Domain:	Affective

Level 1: Receiving

Subject Competency (SC): The learner receives information about the achievements of the EAC in Eastern Africa states through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (teachers, peers, political leaders, audio-visual recordings etc.)
- ☐ Consulting (teachers, peers, political leaders etc.)

Generic skill (GS): The learner receives information about cooperation and self-directed learning while appreciating the achievements of the EAC in Eastern Africa states by;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening (teachers, peers, political leaders, audio-visual recordings etc.)
- ☐ Consulting (teachers, peers, political leaders etc.)

Level 1 Indicators	
SC	GS

Level 2: Responding

Subject Competency (SC): The learner reacts to information about the achievements of the EAC in Eastern Africa states by;

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing

Generic skill (GS): The learner reacts to information about cooperation and self-directed learning while appreciating the achievements of the EAC in Eastern Africa states by;

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency (SC): The learner demonstrates behavior that reflects the appreciation of the achievements of the EAC in Eastern Africa states by;

- ☐ Strengthening relationships among schools
- ☐ Singing the EAC anthem
- ☐ Associating with people from all the East African countries
- ☐ Advocating for unity among the people from the East African countries
- ☐ Respects the national symbols of the East African countries
- ☐ Advocating for regional balance
- ☐ Identifying the currencies of the East African countries
- ☐ Protecting the national symbols of the East African countries from destruction e.g. flags

Generic skill (GS): The learner demonstrates behavior that reflects cooperation and self-directed learning while appreciating the achievements of the EAC in Eastern Africa states by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time

Level 3 Indicators	
SC	GS

Level 4: Organization

Subject Competency (SC): The learner influences others to appreciate the achievements of the EAC in Eastern Africa states by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects cooperation and self-directed learning while appreciating the achievements of the EAC in Eastern Africa states by;

- ☐ Encouraging
- ☐ Sensitizing

- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Level 4 Indicators	
SC	GS

Level 5: Characterization

Subject Competency (SC):The learner consistently appreciates the achievements of the EAC in Eastern Africa states by;

- ☐ Strengthening relationships among schools
- ☐ Singing the EAC anthem
- ☐ Associating with people from all the East African countries
- ☐ Advocating for unity among the people from the East African countries
- ☐ Respects the national symbols of the East African countries
- ☐ Advocating for regional balance
- ☐ Identifying the currencies of the East African countries
- ☐ Protecting the national symbols of the East African countries from destruction e.g. flags

Generic skill (GS): The learner consistently demonstrates behavior that reflects cooperation and self-directed learning while appreciating the achievements of the EAC in Eastern Africa states by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time

Level 5 Indicators	
SC	GS