



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
241 HISTORY AND POLITICAL EDUCATION
Senior 3, Term 2**

Centre/CA No: **Year:**

Learner's Name: **Learner's ID:**

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:	Uganda
Topic(s):	The evolution of human rights in Uganda
Learning Outcome(s):	Appreciate the need to respect human rights and the rule of law in order to maintain a peaceful society
Subject Competency (SC):	Appreciates the need to respect human rights and the rule of law
Generic skill (GS):	Cooperation and self-directed learning
Learning Domain:	Affective

Level 1: Receiving

Subject Competency (SC): The learner receives information about the need to respect human rights and the rule of law in order to maintain a peaceful society through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (teachers, peers, political leaders, audio-visual recordings etc.)

- ☐ Consulting (teachers, peers, political leaders, etc.)

Generic skill (GS): The learner receives information about cooperation and self-directed learning while appreciating the need to respect human rights and the rule of law in order to maintain a peaceful society through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (teachers, peers, political leaders, audio-visual recordings etc.)
- ☐ Consulting (teachers, peers, political leaders etc.)

Level 1 Indicators	
SC	GS

Level 2: Responding

Subject Competency (SC): The learner reacts to information about the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing

Generic skill (GS): The learner reacts to information about cooperation and self-directed learning while appreciating the importance of the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency (SC): The learner demonstrates behavior that reflects the appreciation of the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Observes school rules and regulations
- ☐ Associates with different people irrespective of age, sex, culture
- ☐ Participates in free and fair elections
- ☐ Treats people equally
- ☐ Speaks out about violation of human rights
- ☐ Exercises freedom of speech
- ☐ Listens to other people's views
- ☐ Maintains peace
- ☐ Respects vulnerable groups in society like the lame blind pregnant women and children
- ☐ Loves and protects him/her/self by not involving in fights, drug abuse etc

Generic skill (GS): The learner demonstrates behavior that reflects cooperation and self-directed learning while appreciating the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time

Level 3 Indicators	
SC	GS

Level 4: Organization

Subject Competency (SC): The learner influences other to appreciate the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects cooperation and self-directed learning while appreciating the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Level 4 Indicators	
SC	GS

Level 5: Characterization

Subject Competency (SC): The learner consistently appreciates the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Observes school rules and regulations
- ☐ Associates with different people irrespective of age, sex, culture
- ☐ Participates in free and fair elections
- ☐ Treats people equally
- ☐ Speaks out about violation of human rights
- ☐ Exercises freedom of speech
- ☐ Listens to other people's views
- ☐ Maintains peace
- ☐ Respects vulnerable groups in society like the lame blind pregnant women and children
- ☐ Loves and protects him/her/self by not involving in fights, drug abuse etc.

Generic skill (GS): The learner consistently demonstrates behavior that reflects cooperation and self-directed learning while appreciating the need to respect human rights and the rule of law in order to maintain a peaceful society by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time

Level 5 Indicators	
SC	GS