# BIOLOGY PP1 2024 KCSE MOCK

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| NAME          | INDEX NO                |        |  |
|---------------|-------------------------|--------|--|
| DATE          |                         | ADM    |  |
| DATE.         | SIGN                    | TARGET |  |
| BIOLOGY 231/1 |                         |        |  |
| 2 HOURS       | SERIES 1 2024 KCSE MOCK |        |  |
| FORM 4        |                         |        |  |

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, Index number and name of your school in the spaces provided above
- Sign and write the date of examination in the spaces provided.
- Answer all the questions in the spaces provided.
- This paper consists of 8 printed pages.
- Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing

#### **FOR EXAMINERS USE ONLY**

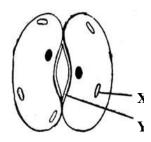
| QUESTIONS | MAXIMUM SCORES | CANDIDATE'S SCORE |
|-----------|----------------|-------------------|
| 1 – 31    | 80             |                   |
|           |                |                   |

| 1. a) Name the causative agents of the following diseases in hum  | nans.  |
|---|--------|
| i) Typhoid.   | (1mk)  |
|   |        |
|   |        |
|   |        |
| ii) Amoebic dysentery.  | (1mk)  |
|   |        |
|   |        |
|   |        |
| 2. State the function of the following cell organelles.           |        |
| i) Ribosome.  | (1mk)  |
|   |        |
|   |        |
|   |        |
| ii) Lysosomes   | (1mk)  |
|   |        |
|   |        |
|   |        |
| iii) Nucleolus.   | (1mk)  |
|   |        |
|   |        |
|   |        |
| 3. a) Name <b>one</b> defect of the circulatory system in humans. | (1mk)  |
|   |        |
|   |        |
|   |        |
| b) State <b>three</b> functions of blood other than transport.    | (3mks) |

| 4. a) Distinguish between epigeal and hypogeal germination in plants. | (2mks) |
|---|--------|
|   |        |
| b) Name the gland that secretes the following hormones. (2)           | 2mks)  |
| i) Ecdysone   |        |
|   |        |
| ii) Juvenile  | •••••  |
|   |        |
| a) Give two sex linked genes found on the Y-chromosome. (2            | 2mks)  |
|   |        |
| b) Below is a nucleotide strand                                       |        |
| A A G T C i) Identify the type of nucleic acid.                       | (1mk)  |
|   |        |
| ii) Give a reason for your answer in (a) above.                       | (1mk)  |

| 6. a) Distinguish between homologous and analogous structures.                     | (2mks)   |
|--|----------|
|  |          |
| b) Give <b>one</b> reason why organisms become resistant to drugs.                 | (1mk)    |
|  |          |
| 7. The following specimen was extracted from a newly discovered of Orbit  Orbit  M | rganism. |
| a) Name the tooth labeled <b>M</b> .   | (1mk)    |
|  |          |
| b) Name the part labeled Q and state its role.<br>(2mks)                           |          |
| Name Role  |          |
|  | ••••••   |

8. The diagram below represents a cell organelle



| a) Name the part labeled Y.   | (1mk)                 |
|---|-----------------------|
| b) State the function of the part labeled X.                            | (1mk)                 |
| c) Explain how dark stage of photosynthesis is dependent on t<br>(2mks) | :he light stage       |
| 9. a) Name <b>two</b> gaseous exchange surfaces in plants.              | (2mks)                |
|   |                       |
| b) What is the importance counter current flow system in fish?          | (2mks)                |
| 10. Form three students wanted to estimate the population in 5km        | n² grass field near a |

school compound. They captured 36 grass hoppers and marked them before

| returning them to the field. After a few days they made another catch of grasshoppers. They collected 45 grasshoppers out of which only 4 had marks. |       |
|--|-------|
| a) Name the method of population estimation the students used.   | (1mk) |
|  |       |
|  |       |
| b) State <b>two</b> assumptions that were made by the students during the study (2mks)   |       |
|  |       |
|  |       |
| c) From the data, calculate the population size of grasshopper. (2mks)   |       |
|  |       |
|  |       |
| 11. State the functions of the following parts. (2mks) i) a) Endometrium   |       |
|  |       |
|  |       |
| b) Epididymis  |       |
|  |       |
|  |       |
| ii) What mechanism facilities the movement of the ovum towards uterus. (1mk)   |       |
|  |       |
| 12 The diagram below represents the flow of energy in a feed chain   |       |
| 12. The diagram below represents the flow of energy in a food chain.   |       |

| Sun→ Grass→ Antelope→ Leopa <del>rd</del> → Bacteria → <b>P</b>           |        |
|---|--------|
| a) Suggest a reason why the energy labeled P does not enter food chain    |        |
|   |        |
| b) State <b>one</b> way in which energy is lost from the food chain.      | (1mk)  |
|   |        |
| 13. The diagram below represents the cross section of a part of a certain | plant. |
| B<br>A<br>B<br>A  |        |
| a) Name the class of the plant from which the section was taken.          | (1mk)  |
|   |        |
| b) Give a reason for your answer in a) above.                             | (1mk)  |
|   |        |
| c) Name the parts labeled <b>A</b> and <b>B</b> .                         | (2mks) |
|   |        |

| 14. State <b>two</b> reasons why the study of biology is important.   | (2mks)                                  |
|---|---|
|   |   |
|   |   |
| 15. State the economic importance of the following plants excretory p (3mks)                                | procedures.                             |
| a) Caffeine   |   |
|   |   |
|   |   |
|   | • |
| b) Quinine  |   |
|   |   |
|   |   |
| c) Colchicine   |   |
|   |   |
|   | •••••                                   |
|   |   |
| 16. Define the following terms  | (4. 1)                                  |
| a) Irritability   | (1mk)                                   |
|   |   |
|   |   |
| b) Stimulus   | (1mk)                                   |
|   | • |
|   |   |
| A process that occurs in plants is represented by the equation belo   | ow                                      |
| C <sub>6</sub> H <sub>12</sub> O <sub>6</sub> → 2C <sub>2</sub> H <sub>5</sub> OH+ CO <sub>2</sub> + Energy |   |

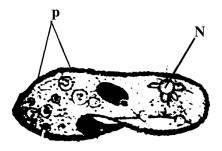
17.

|     | a) Name the process.  | (1mk)  |
|-----|---|--------|
| ••• |   |        |
| ••• | b) State the importance of the process named in a) above.                   | (2mks) |
| ••• |   |        |
| ••• | 18. a) What is Binomial Nomenclature?                                       | (1mk)  |
| ••• |   |        |
| ••• | b) State <b>two</b> rules that are followed when printing scientific names. | (2mks) |
|     |   |        |
|     | 19. Name <b>three</b> strengthening tissues in dicolyledonous plants.       | (3mks) |
| ••• |   |        |
|     | 20. Name the site for gaseous exchange in insects.                          | (1mk)  |
| ••• |   |        |
|     | 21. a) What is alternation of generations                                   | (2mks) |
| ••• |   |        |
|     | b) Explain why leaves of Peridophytes are referred to as Fronds.            | (1mk)  |

|   | •••••   |
|---|---------|
| 22. State <b>four</b> adaptations of red blood cells to its functions. (4)  | mks)    |
|   |         |
|   |         |
|   |         |
| 23. The experiment illustrated below was set up to investigate a certain physiological process  String  Iodine solution  Starch solution  Viskingtubing |         |
| a) Name the physiological process that was being investigated.  | (1mk)   |
|   | •••••   |
| b) State the observations that were made after at the end of the experimen  (i) Inside the Visking tubing   | t (1mk) |
|   |         |
|   |         |
| (ii) Outside the Visking tubing   | (1mk)   |

| c) Account for the observation                           | s in b) above.                | (2mks)                    |
|--|-------------------------------|---------------------------|
|  |                               |                           |
| 24. State the differences between to pollinated flowers. | the following structures in v | wind and insect<br>(3mks) |
| (i) Anther   |                               |                           |
| (ii) Pollen grains                                       |                               |                           |
| (iii) Stigma   |                               |                           |
| Wind Pollinated  | Insect Pollinated fl          | ower                      |
|  |                               |                           |
|  |                               |                           |
|  |                               |                           |
|  |                               |                           |
|  |                               |                           |
|  |                               |                           |
|  |                               |                           |

25. A student placed a drop of pond water in a cavity slide and observed it under the microscope. The student observed many fast moving organisms, one of which is represented in the diagram below.



a) Name the kingdom to which the organism belongs.

(1mk)

| Name the structures labeled <b>P</b> and <b>N</b> | (2mks)                               |
|---|--------------------------------------|
| P   |                                      |
| N   |                                      |
| 26. A person was found to pass out large volu     | mes of dilute urine frequently. Name |
| the;  |                                      |
| a) Disease the person was suffering from          | (1mk)                                |
|   |                                      |
|   |                                      |
|   |                                      |
| b) Hormone that was deficient                     | (1mk)                                |
|   |                                      |
|   |                                      |
|   |                                      |

| NAME                                 | INDEX NO |        |
|--------------------------------------|----------|--------|
| DATE                                 |          | ADM    |
| DATE.                                | SIGN     | TARGET |
| 231/1                                |          |        |
| BIOLOGY<br>Paper 1<br>Time: 2 Hours. |          |        |

## **SERIES 2 MARKING SCHEME**

Kenya Certificate of Secondary Education (K.C.S.E)

#### **Instructions**

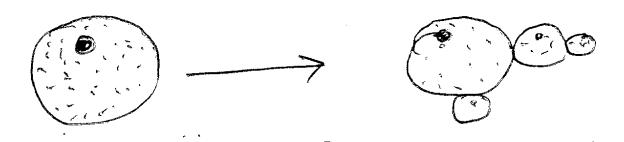
- 1. Write your name, Index Number and School in the spaces provided above.
- 2. Sign and write the date of the examination in the spaces provided above.
- 3. Answer all the questions in the spaces provided.
- 4. Additional pages must not be inserted.
- 5. Check the question paper to ascertain that all the pages are printed and that no questions are missing.

#### FOR EXAMINER'S USE ONLY

| Question | Maximum<br>Score | Candidate's<br>Score |
|----------|------------------|----------------------|
| 1-25     | 80               |                      |

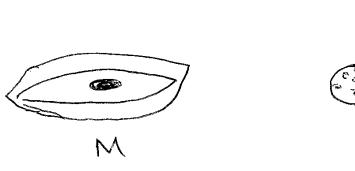
| 1.    | (a). State the meaning of the following terms. | (1mark)  |
|-------|--|----------|
|       | (i). Science -                                 |          |
|       |  |          |
|       | (ii). Biology-                                 | (1 mark) |
|       |  |          |
| ••••• | (b) Explain the following braches of biology.  | (3 mark) |
|       | (i). Zoology -                                 |          |
|       |  |          |
|       | (ii). Entomology -                             |          |
|       |  |          |
| ••••• |  | •••••    |
|       | (iii). Morphology –                            |          |
|       |  |          |
|       |  |          |

2. The diagram below illustrates a process in an organism of a given species

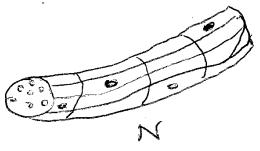


| a.) Identify the process taking place in the organism above.                                | (1 mark)        |
|---|-----------------|
|   |                 |
| te two economic importance of the organism above.   | (2 mark)        |
|   |                 |
| 3. HIV/AIDS is a major killer disease with no known treatment. Anti-Retroused to manage it. | viral drugs are |
| (a). What is the role of anti-Retroviral drugs in HIV/AIDS management.                      | (1 mark)        |
|   |                 |
| (b). Suggest two ways of controlling the spread of HIV/AIDS.                                | (2 marks)       |
|   |                 |
| 4. Name two bones that articulate to form a ball and socket joint at the hip.               | (2 marks)       |
|   |                 |
|   |                 |

5. The figures below illustrates specialized cells in an animal's body.



(i). Identify the cells M and N.



(2 marks)

| M-   |           |
|--|-----------|
| N-   |           |
| (ii). State the structural differences between M and N.                        | (2 marks) |
|  |           |
|  |           |
| (iii). Which of the above specialized cells is found in the gut.               | (1 mark)  |
|  |           |
| 6. Explain why tracheids are not efficient in transporting water up the plant. |           |
|  |           |
|  |           |
| 7. Insect's blood is noted to lack a respiratory pigment. Explain. (2 marks)   |           |
|  |           |
|  |           |

|     | Give two destinations of food translocated from the leaves of plants.                                   | · ·                            |
|-----|---|--------------------------------|
|     |   |                                |
| ••• |   |                                |
| 9.  | Name the organelle that is likely to be found in abundance in a.) An enzyme secreting cell.             | (1 mark)                       |
|     |   |                                |
|     |   |                                |
|     | b). Cell producing lipid related secretions   | (1 mark)                       |
|     |   |                                |
|     |   |                                |
|     | 10. A form one student trying to estimate the size of onion cells observe the microscope field of view. | ved the following on (2 marks) |

|      | If the student counted 20 cells ac micrometers.                                       | coss the field of view. Calculate the size of o | one cell in (3 marks) |
|------|---|---|-----------------------|
|      |   |   |                       |
|      |   |   |                       |
|      |   |   |                       |
|      |   |   |                       |
|      | 11.a). Name the cells that secrete  | mucus in the human alimentary canal             | (1 mark)              |
|      |   |   |                       |
|      |   |   |                       |
|      | (b). Explain the role of hydrochloric acid in protein digestion in the stomach of mar |   | of mammals. (2 marks) |
|      |   |   |                       |
|      | 12. Assume you are a nutritio patients with the followin (a). Poor night vision.      |   |                       |
|      | (a). Poor night vision.   | (1  | mark)                 |
|      |   |   |                       |
| (b). | Bleeding gums   | (1 mark)  |                       |
|      |   |   |                       |
| (c). | Excessive bleeding af   | ter an injury. (1 mark)                         |                       |

| 13. State the characteristics that distinguish the following organisms into their classes,millipedes,spider and Tsetsefly | (3 marks)          |
|---|--------------------|
|   |                    |
| 14. Name two classes of phylum Arthropoda with cephalothorax  | (2 marks)          |
|   |                    |
| 15. (a). Name the main group of organisms which comprises the kingdom mo  | (1 mark)           |
|   |                    |
| (b). State any three ways in which the organism; named in (a) above affect human  | n lives. (3 marks) |
|   |                    |
| 16. (a). The experiment illustrated below was set up to investigate a certain physic using a raw Irish potato tuber.      | ological process   |
| Gancose. Raw. Petato to Tronge Dishilled Wo   | ubor.<br>ater      |

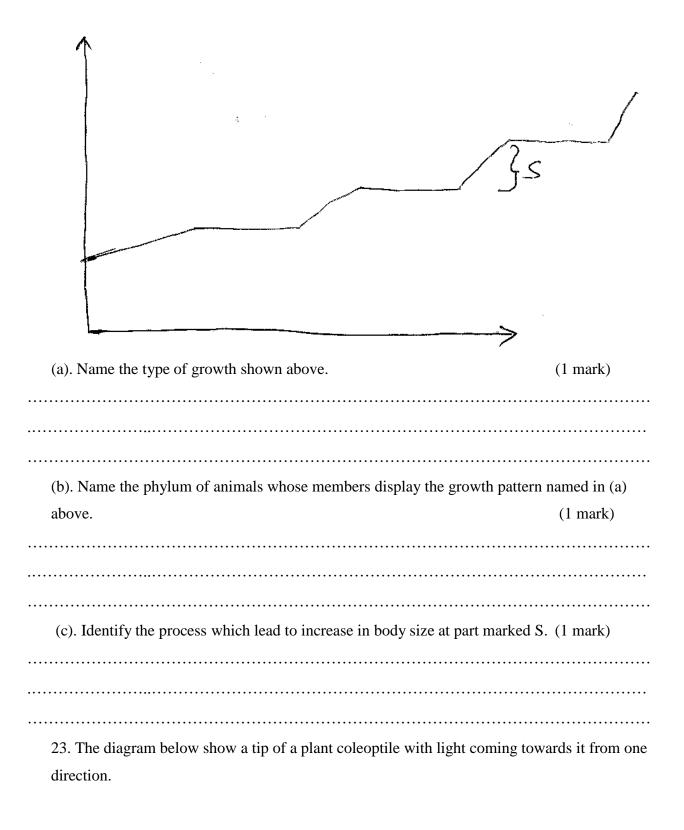
|       | (1). Suggest a possible physiological process that was being investigated.        | (1 mark)      |     |
|-------|---|---------------|-----|
|       |   |               |     |
|       |   |               |     |
|       | (ii). Explain the results obtained in the above experiment after a few hours.     | (2 marks)     |     |
|       |   |               |     |
|       |   |               |     |
|       | (iii). State the observations that would have been made if the experiment was re- | epeated using |     |
|       | boiled potato.  | (2marks)      |     |
|       |   | •••••         |     |
|       |   |               | •   |
|       | (b). Explain why growing grass die a few days when salt is sprinkled on it.       | (3 marks)     | •   |
|       |   | •••••         |     |
|       |   | •••••         | •   |
|       | example o a sec-linked trait in human one   | •••••         | •   |
| (i).  | Y- chromosome- (1 mark)   |               |     |
|       |   |               |     |
|       |   |               |     |
|       |   |               |     |
| (ii). | X-Chromosome- (1 mark)  |               |     |
|       |   | •••••         |     |
|       |   | •••••         | •   |
|       | 18. The diagram below represents a portion of a certain nucleic acid              | •••••         | • • |
|       | G A C C A U U C G   | A             |     |
|       |   |               |     |

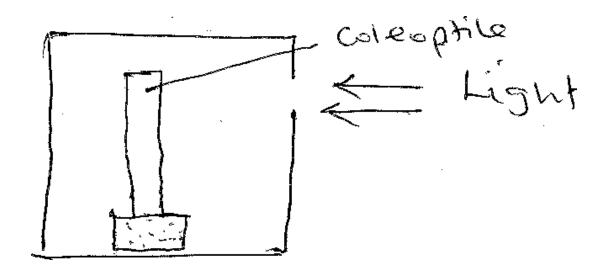
| With reason identify the type of n                                 | ucleic whose portion is shown | above                          |
|--|-------------------------------|--------------------------------|
| Identify-  |                               | (1 mark)                       |
|  |                               |                                |
|  |                               |                                |
|  |                               |                                |
| Reason-  |                               | (1 mark)                       |
|  |                               |                                |
|  |                               |                                |
|  |                               |                                |
| diagram below show a pair of hor                                   | nologous chromosomes. Study   | y them and answer the question |
| hat follow.  |                               |                                |
|  |                               |                                |
| (i). State the genetic significance of                             | of the phenomenon.            | (2 marks)                      |
|  |                               |                                |
|  |                               |                                |
|  |                               |                                |
| 20. The table below shows the peinhaled and exhaled air. Inhaled a | -                             |                                |
| Gas  | Inhaled air                   | Exhaled air                    |
| Oxygen   | 20%                           | 17%                            |
| - 76   |                               |                                |

(2 marks)

(a). Oxygen.

| (b). Carbon (IV) oxide.   | (2 marks) |
|---|-----------|
|   |           |
| 21. Give the forms in which the following gases are transported in blood.       |           |
| (a). Oxygen   |           |
|   |           |
| (b). Carbon (IV) Oxide  |           |
| (o). Carbon (1 v ) Oxide  |           |
|   |           |
| (c). Carbon (II) Oxide  |           |
|   |           |
|   |           |
| 22. The following graph represents a growth pattern observed in a group of anim | als.      |





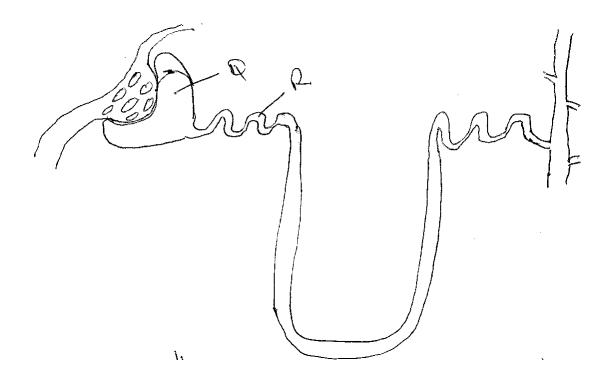
| from would the plant respond to light.       | (1 mark)              |
|--|-----------------------|
|  |                       |
|  |                       |
|  |                       |
| Give the name of such a response.            | (1 mark)              |
|  |                       |
|  |                       |
|  |                       |
| What is the advantage of plant responding in | n this way? (2 marks) |
|  |                       |
|  |                       |
|  |                       |

24. The diagram below illustrates parts of a nephron from a mammalian kidney.

(a).

(b).

(c).



| (a). Name the fluid found in part labelled Q.                                    | (1 mark)   |
|--|------------|
|  |            |
| <br>   |            |
| (b). Identify the process that lead to the formation of fluid named in (a) above | . (1 mark) |
|  |            |
|  |            |
| <br>   |            |
| (c). Which two hormones exert their effect in the nephron?                       | (2 marks)  |
|  |            |
|  |            |
|  |            |
| 25. Name the habitat of the following plants.                                    | (2 marks)  |

|     | ` '   | ). 2  |       | •     | •     |       |       |       |       |     |       |       |       |       |       |     |     |     |     |       |     |       |       |       |       |       |       |     |       |    |     |       |    |       |     |    |       |       |       |     |       |       |    |       |           |
|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-------|-------|-------|-------|-------|-----|-----|-----|-----|-------|-----|-------|-------|-------|-------|-------|-------|-----|-------|----|-----|-------|----|-------|-----|----|-------|-------|-------|-----|-------|-------|----|-------|-----------|
| ••• | • • • | • • • | • • • | • • • | • • • | • • • | • • • | •••   |       |     | • • • | •••   | • • • | • • • | ••    | • • | • • | • • |     | ••    | ••  | • • • |       | ٠.    | • • • |       | ••    | • • |       | •• | • • |       | •• |       | ••  |    | • •   | • • • | • •   |     | ••    | • • • | •• |       | •••       |
|     |       |       |       |       |       |       |       |       |       |     |       |       |       |       |       |     |     |     |     |       |     |       |       |       |       |       |       |     |       |    |     |       |    |       |     |    |       | •••   |       |     |       | • • • |    |       | . <b></b> |
|     |       |       |       |       |       |       |       |       |       |     |       |       |       |       |       |     |     |     |     |       |     |       |       |       |       |       |       |     |       |    |     |       |    |       |     |    |       |       |       |     |       |       |    |       |           |
|     | (i    | i).   | На    | alo   | ph    | yte   | es -  | _     |       |     |       |       |       |       |       |     |     |     |     |       |     |       |       |       |       |       |       |     |       |    |     |       |    |       |     |    |       |       |       |     |       |       |    |       |           |
|     | •••   |       |       |       |       |       |       |       |       |     |       |       |       |       |       |     |     |     |     |       |     |       |       |       |       |       |       |     |       |    |     |       |    |       |     |    |       |       |       |     |       |       |    |       |           |
| ••• |       | •••   | • • • | • • • | •••   | • • • | •••   | • • • | • • • | ••• | • • • | • • • |       | • • • | • • • | ••  | ••  | ••  | • • | • • • | ••• | • •   | • • • | • • • |       | • • • | • • • | • • | • • • |    | • • | • • • | •• | • • • | ••• | •• | • • • | ••    | • • • | ••• | • • • | • • • |    | • • • | · • •     |
|     |       |       |       |       |       |       |       |       |       |     |       |       |       |       |       |     |     |     |     |       |     |       |       |       |       |       |       |     |       |    |     |       |    |       |     |    |       |       |       |     |       |       |    |       |           |

| NAME  |      | INDEX NO | _ |
|-------|------|----------|---|
| DATE  |      | ADM      |   |
| DATE. | SIGN | TARGET   |   |

# **SERIES 3 2024 KCSE MOCK**

BIOLOGY PAPER 1 TIME: 2 HOURS

#### **INSTRUCTIONS TO CANDIDATES:**

- 0. Write your name and index number in the spaces provided.
- 1. Sign and write date of examination in the spaces provided above
- 2. Answer all the questions in this paper in the spaces provided.

#### For Examiner's Use Only:

|           |               | •                   |
|-----------|---------------|---------------------|
| QUESTIONS | MAXIMUM SCORE | CANDIDATE'S SCORE % |
|           |               |                     |
| 1- 22     | 80            |                     |
|           |               |                     |
|           |               |                     |
| 1         |               |                     |
|           |               |                     |

Kenya Certificate of Secondary Education (K.C.S.E.)

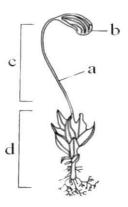
This paper consists of 12 printed pages. Candidates should check to ascertain that all papers are printed as indicated and that no questions are missing

b.) Study the diagram below showing a portion of an onion epidermis that had been irrigated with a certain solution X. a) In one word describe the condition of the cells (1mk) b) Describe the process that lead to the condition named above. (3mks) 2. The following reaction may proceed in forward or backward direction Glucose + fructose sucrose + water. a) What term is used to refer to the backward reaction. (1mk) b) In which part of alimentary canal does the backward reaction occur? (1mk)

| c)    | Name the enzyme that catalyzes the backward reaction.   | (1mk)  |
|-------|---|--------|
|       |   |        |
|       | 3. A certain metabolic pathway takes the following sequence.  |        |
|       | J $\longrightarrow$ K $\longrightarrow$ L $\longrightarrow$ M $\longrightarrow$ N<br>At the start of the experiment an inhibitor was added to the reactants. After the experiment it was found out that there was the same concentration of J, more normal concentration of K, near absence of L, M and N. When L was added to inhibitor set M and N were detected. | than   |
|       | a) At what stage of the reaction sequence did the inhibitor have its effect?  | (1mk)  |
|       |   |        |
| ••••  | b) Explain how the inhibitor affected the reaction.   | (1mk)  |
|       | c) What is the identity of substance L?   | (1mk)  |
|       | 4. After fertilization of an ovule, which parts develops into: - a) Testa   | (1mks) |
|       |   |        |
|       | b) Endosperm  | (1mk)  |
| ••••• |   | •••••• |

| 5a) Explain two roles of diffusion in human beings.  | (4mks) |
|--|--------|
|  |        |
|  |        |
|  |        |
|  |        |
| bi) Name the process through which a plant takes up some mineral ions against a co<br>gradient.  |        |
|  |        |
| ii) State two factors that may affect the process named in b(i) above.   | (2mks) |
|  |        |
| c) Distinguish between haemolysis and plasmolysis.   | (1mk)  |
|  |        |
|  |        |
|  |        |
| 6. An insect landed on a leaf of an insectivorous plant. Consequently, the leaf closed spines interlocking trapping the insect inside it. Name the response exhibited by the |        |
|  |        |
|  | •••••  |
| 7 The figure helow represents a plant  |        |

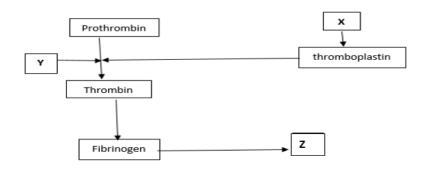
7. The figure below represents a plant.



| 6. State the division it belongs to.  | (1mk)  |
|---|--------|
|   |        |
| 7. Label the parts labeled  | (2mk)  |
| a   |        |
| b   |        |
| c) State the role of part labeled ${f d}$ in the life cycle of the organism.                | (1mk)  |
|   |        |
| 8. State any two adaptations of the cardiac muscle that enable it to undergo systole.       |        |
|   | (5 )   |
| i)  | (2mks) |
|   |        |
| -ii)  |        |
| ",  |        |
|   |        |
| 9.A respiratory substrate has the formula C <sub>57</sub> H <sub>110</sub> O <sub>6</sub> . |        |

| a) Write a balanced equation to represent its complete oxidation to carbon di     | oxide and      |
|---|----------------|
| water.  | (1mk)          |
|   |                |
| b) Why are carbohydrates and not lipids the first choice respiratory substrates   | ? (2mks)       |
|   |                |
|   |                |
| c) Calculate the RQ from the equation in (a) above.                               | (2mks)         |
|   |                |
|   |                |
| 10. Below is a diagram of a group of cells of a specific tissue.                  |                |
| i) Name the tissue  | (1mk)          |
|   |                |
| ii) This tissue lines the trachea and bronchi. Suggest its function in these stru | ictures. (1mk) |
|   | ••••••         |

## 11. Study the flow chart below which represents a physiological process in mammals

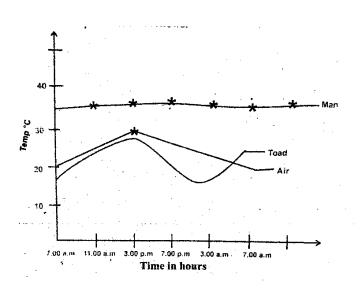


| ai) Name blood components represented by <b>X.</b>                       | (1mk)  |
|--|--------|
|  |        |
| ii) What is the significance of product represented by <b>Z</b> .        | (2mks) |
|  |        |
|  |        |
| b) Under what condition is thrombokinase released by the platelets?      | (1mk)  |
|  |        |
|  |        |
| 12 a) Explain what happens to excess amino acids in the liver of humans. | (3mks) |
|  |        |
|  |        |
|  |        |

| b) Which portions of the human nephron are only found in the cortex?                    | (1mks)                                  |
|---|---|
|   |   |
| 13.A potted plant is transferred from outside on a sunny and windy day, to a dark room. |   |
| a) Briefly explain the effect this is likely to have on:                                |   |
| i)The rate of loss of water from its leaves.  | (3mks)                                  |
|   |   |
|   |   |
|   | ••••••                                  |
|   | •••••                                   |
|   | •••••                                   |
|   |   |
| ii)The rate of water absorption.  | (2mks)                                  |
|   | ••••••                                  |
|   |   |
|   |   |
|   | • |
| 14. Give a reason why urine of a mammal does not contain amino acids.                   | (1mks)                                  |
|   |   |
|   |   |
| 15.a) In what form is energy stored in muscles?   | (1mk)                                   |
|   |   |
|   |   |

| b) State the role of insulin in human body.  | (3mks)   |
|--|----------|
|  |          |
|  |          |
|  |          |
| 16. Name the processes that take place in the liver to bring about differences between | en blood |
| in the Hepatic portal vein and that in the hepatic vein.                               | (3mks)   |
| i)   |          |
| ''   |          |

17. The graph below shows how the body temperature of a toad and man varies with time in hours. Study it and answer the questions that follow.



a) What is the relationship between the body temperature of the toad and that of the atmospheric air? (1mk)

| L\ C++++++++++++++++++++++++++++++++++++  |                       |
|---|-----------------------|
| b) State two corrective measures that maintains man's body temperature at norm the environmental temperature is below 30°C. | (2mks)                |
|   |                       |
|   | •••••                 |
| c) Give one behavioral adaptation observed in a lizard when the environmental tenabove $39^{\circ}\text{C}$ .               | nperature is<br>(1mk) |
| 18. The figure below shows the exposed breathing apparatus of a fish.   |                       |
| P   |                       |
| a) Name the structure that was removed to expose the apparatus. (2  | lmk)                  |
| b i) Name structure P. (2   | <br>1mk)              |

| ii) State two structural adaptations of the respiratory surface in insects.      | (2mks)        |
|--|---------------|
|  |               |
| 19. The following is a reproductive structure of a plant.                        |               |
| B A  |               |
| a) Identify the structure.   | (1mk)         |
|  |               |
| b) Name the sub-division of the plants that produces the above reproductive stru | ucture. (1mk) |
|  |               |
| ci) Name structure B.  | (1mk)         |
|  |               |
| ii) What is the function of structure A?   | (1mk)         |
|  |               |
|  |               |

20. Nucleic acids are made up of nucleotides that bears a sugar component.

| a) Name the sugar component found in: -   | (2mks)               |
|---|----------------------|
| i) DNA fragment   |                      |
| ii) RNA fragment  |                      |
| b) The following nucleotide sequence was found in a segment of DNA: - AGCCT.              | <u>.</u>             |
| Write down the complementary base sequence in the corresponding m RNA segn transcription. | nent during<br>(1mk) |
|   |                      |
| c) A point mutation altered the base sequence from the original to <b>GGCCT</b> .         |                      |
| Identify the type of gene mutation.   | (1mk)                |
|   |                      |
| 21. Below is a drawing of a cell.   |                      |
| X Y skeletal musle  |                      |
| 11. With two reasons, identify the cell.  | (3mks)               |
| Identify.   |                      |
| Reasons:  |                      |
| i)  |                      |
|   |                      |
|   |                      |
| ;; <b>)</b>   |                      |

| 12. | Which of the three structure X,            | Y and Z speeds up transmission of the impulse. (1mk) |
|-----|--|--|
|     |  |  |
|     | 22.a) State two structural differences bet | ween skeletal muscles and smooth muscles. (4mks)     |
|     | Skeletal muscle                            | Smooth muscle  |
|     | (i)  |  |
|     | (ii)                                       |  |
|     | b) What are antagonistic muscles?          | (1mk)  |
|     |  |  |

| NAME |      | _INDEX NO |
|------|------|-----------|
| DATE |      | ADM       |
| DATE | SIGN | TARGET    |

# **SERIES 3 2024 KCSE MOCK**

BIOLOGY PAPER 1 TIME: 2 HOURS

## **INSTRUCTIONS TO CANDIDATES:**

- 3. Write your name and index number in the spaces provided.
- 4. Sign and write date of examination in the spaces provided above
- 5. Answer all the questions in this paper in the spaces provided.

#### FOR EXAMINER'S USE ONLY:

| Question | Maximum | Candidate's |
|----------|---------|-------------|
|          | Score   | Score       |
| 1 - 27   | 80      |             |
|          |         |             |

## **ATTEMPT ALL THE OUESTIONS**

| 1.     | Som     | Some form one students wanted to collect the following animals for study in the |         |  |  |
|--------|---------|---|---------|--|--|
|        | laboı   | ratory. <b>State</b> the suitable apparatus they should use.                    |         |  |  |
|        | i)      | Housefly  | (1 mk)  |  |  |
|        |         |   |         |  |  |
|        | ii)     | Scorpion .  | (1 mk)  |  |  |
|        |         |   |         |  |  |
|        | iii)    | Ants  | (1 mk)  |  |  |
| <br>2. | State   | two reasons why a snake is classified as a reptile.                             | (2 mks) |  |  |
|        |         |   |         |  |  |
| 3.     | (a)     | Explain the role of oxygen in Active transport                                  | (1mk)   |  |  |
|        | (b)     | Name <b>two</b> processes that depend on Active transport in animals            | (2mks)  |  |  |
|        |         |   |         |  |  |
| 4.     | Explain | how sunken stomata lower the rate of transpiration                              | (2mks   |  |  |
|        |         |   |         |  |  |

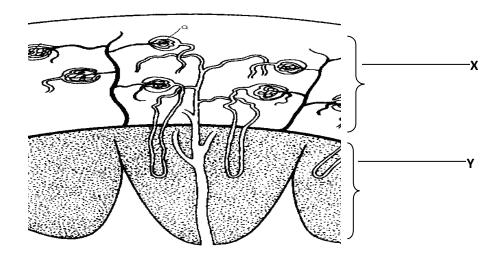
| 5.              | State how xylem vessel is adapted to its function              | (3mks) |
|-----------------|--|--------|
|                 |  |        |
|                 |  |        |
|                 |  |        |
| 6). a)          | Define the term immunity.                                      | (1mk)  |
|                 |  |        |
|                 |  |        |
| <br>b) <b>Г</b> | Distinguish between natural immunity and acquired immunity.    | (1mk)  |
|                 |  |        |
|                 |  |        |
| c) Io           | dentify <b>one</b> immunizable disease in Kenya.               | (1mk)  |
| 7. (a           | State <b>two</b> adaptations of the alveolus to its functions. | (2mks) |
|                 |  |        |
|                 |  |        |
|                 |  |        |

| (b) Suggest a reason for asthmatic patient producing a wheezing sound during breathing?  (1mk)                         |
|--|
| (c) What is the significance of the cartilage found in the human trachea being incomplete (c shaped rings) (1mk)       |
| . <b>Define</b> the following terms; i) Inter specific competition. (1mk   |
| ii)Carrying capacity (1mk)   |
| . Suggest <b>two</b> methods that can be used to determine the type of food eaten by animals. (2mks)                   |
|  |
| 10.(a)State <b>one</b> significance of genetics counseling (1mk)   |
|  |
| b) Part of a strand of DNA molecules was found to have the following sequence A-T-C-G-G-A-T-C-T. What is the sequence? |
| (i) Of the complementary strand? (1mk  |
|  |

| (ii) On a                               | a m- RNA strand copied  |   | (1mk)  |
|---|---|---|--------|
| • |   |   |        |
| _                                       | dles of whales and the fins of fise the evolutionary process that n |   | _      |
| • | is the <b>name</b> given to such struc                              |   |        |
|   | two examples of vestigial organ                                     |   |        |
|   |   |   |        |
|   |   |   |        |
| 12. Name the                            | e organelles that carry out the fol<br>Destroy old and worn-out org | _ | (4mks) |
| •                                       | Formation of spindle fibres   |   |        |

| Osmoregulation  |         |
|---|---------|
| Selective passage of substances into the cell   |         |
| 13. (a) Why would you give an athlete glucose and not sucrose after a race?                                       | (1mk)   |
| (b) What happens to lactic acid after oxygen debt recovery?   |         |
|   |         |
| 14. <b>State</b> the difference between glycolysis and kreb"s cycle based on the following.  a) where they occur. | ( 1 mk) |
| b) Amount of energy produced.   | ( 1 mk) |
| c) End product(s)   | (1 mk)  |

|  | · • • • • |
|--|-----------|
| 15. a) Under which of the following magnifications would one see a larger part of the specim X40 0r X500? Give a reason. (2 mkg) |           |
|  | • • • •   |
|  |           |
|  |           |
|  | • • • •   |
| b) State how magnification is worked out in a light microscope.  | (1        |
| mk)  |           |
|  | · • • • • |
|  | · • • • • |
|  | · • • • • |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
| 16. The illustration below shows a transverse section through a mammalian kidney.  |           |



| (a) Name the structures labelled X and Y.  |     |
|--|-----|
| X  | (   |
| 1mk)   |     |
| Y  |     |
| (1mk)  |     |
| (b) <b>State</b> the process in $\mathbf{Q}$ that leads to the formation of glomerular filtrate. (1m | k)  |
|  |     |
|  | ••• |
|  | ••• |
| c) State one function of sebum   |     |
| (1 mk)   |     |
|  |     |
|  | ••• |
|  | ••• |
| 17. State <b>three</b> differences in composition between umbilical artery and umbilical vein.       | (3  |
| marks)   |     |

| Umbilical vein   | Umbilical artery               |
|--|--------------------------------|
|  |                                |
|  |                                |
|  |                                |
|  |                                |
|  |                                |
|  |                                |
| 18. (a) <b>What</b> is meant by the term taxonomy?   | (1mk)                          |
|  |                                |
|  |                                |
|  |                                |
| (b)When are two organisms considered to below  | ng to the same species. (2mks) |
|  |                                |
|  |                                |
|  |                                |
| 19). The diagram below shows part of alimentary  | y canal of a mammal            |
| · / / / / / / / / / / / / / / / / / / /  |                                |
|  |                                |
| A  |                                |
|  |                                |
|  |                                |
| The second secon |                                |
| (i) Name the parts labeled A and C   |                                |
| (2mks)   |                                |
| <b>A</b>   |                                |

| <b>C</b>                           |  |   |  |
|------------------------------------|--|---|--|
| (ii) <b>State</b>                  | the function of the part la                                    | abeled <b>B.</b>                                  | (1mk)  |
|                                    |  |   |  |
|                                    |  |   |  |
| 20). The graph being a human being | elow shows the relationsh<br>g and a snake. <b>Study</b> it ar | nip between body tempor<br>nd answer questions th | eratures and external temperature at follow. |
| Body Temperature (°C)<br>10-       | Snake  |   | Human  |
| 0                                  | 10 20<br>External ter  | 30 40<br>mperature (°C                            | )  |
| a) <b>What</b> happen<br>mks)      | s to the temperature of each                                   | ach organism as the ext                           | ernal temperature increases. (               |
| Human                              |  |   |  |
|                                    |  |   |  |

Snake

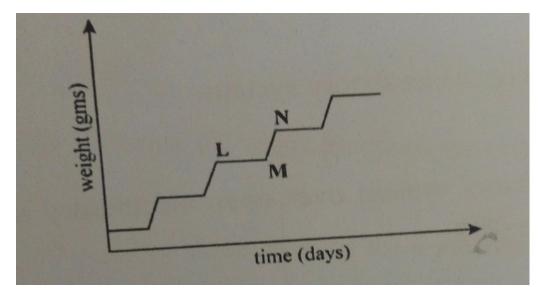
| b) Humans are | e described as homoithermic. <b>State</b> the adv | vantage of this condition. | (2mks)                                  |
|---------------|---|----------------------------|---|
|               |   |                            |   |
|               |   |                            |   |
|               | ee differences between light stage and dar        |                            | (3 mks)                                 |
| Light stage   |   | Dark stage                 |   |
|               |   |                            |   |
|               |   |                            |   |
| 22. Define;   | Pulmonary circulation                             |                            |   |
| (1mk)         |   |                            |   |
|               |   |                            |   |
|               |   |                            |   |
|               |   |                            |   |
| ii)           | Systemic circulation                              |                            | (1mk)                                   |
| /             |   |                            | ()                                      |
|               |   |                            |   |
|               |   |                            |   |
|               |   |                            | • |

| 23 .The diagram below represents a plant cell that was subjected to a certain treatment.                               |                                |  |
|--|--------------------------------|--|
| At the start   | At the end of the experiment   |  |
|  | The time can of the caperament |  |
| a) Account for the shape of the cell at the end of the experiment.   | (2 mks)                        |  |
|  |                                |  |
|  |                                |  |
| <b>b) Draw</b> a diagram to illustrate how an animal cell would appear treatment. (1mk)                                | if subjected to the same       |  |
|  |                                |  |
|  |                                |  |
| •••••••••••••••••••••••••••••••••••••••  |                                |  |
|  |                                |  |
|  |                                |  |
|  |                                |  |
|  |                                |  |
|  |                                |  |
|  |                                |  |
| 24. a) <b>Give</b> a reason why each of the following steps are followed of a leaf for examination under a microscope. | when preparing cross sections  |  |
| i) Cutting thin sections.  | (2 mk)                         |  |
|  |                                |  |
|  |                                |  |

| ii) Placing the sections in water.   | (1 mk)                    |
|--|---------------------------|
|  |                           |
| 25. Explain <b>why</b> the population of people with sickle cell anaemia i areas. (3mks) | s higher in malaria prone |
|  |                           |
|  |                           |
| 26. The diagram below is of a stage in cell division                                     |                           |
|  |                           |
| With a reason identify the stage.  |                           |
| Stage  | (1                        |
| mk)  |                           |
|  |                           |
| Reason   | (1 mk)                    |
|  |                           |
|  |                           |

.....

27. The graph below represents growth pattern in a group organism



|         | 27. Name the type of growth curve                   |       |
|---------|---|-------|
|         | mk)   |       |
|         |   |       |
|         |   |       |
|         | 28. Name the phylum that shows this type of pattern | (2    |
|         | mk)   |       |
|         |   |       |
| ••••    |   |       |
| ••••    | 29. State one disadvantage of this type of pattern  | (1    |
|         | mk)   |       |
|         |   |       |
| • • • • |   |       |
| • • • • |   | ••••• |

NAME\_\_\_\_\_INDEX NO.\_\_\_\_

| DATE    |       | ADM    |  |
|---------|-------|--------|--|
| DATE.   | SIGN_ | TARGET |  |
| 231/1   |       |        |  |
| BIOLOGY |       |        |  |
| PAPER 1 |       |        |  |

**TIME: 2 HOURS** 

# SERIES 5 2024 KCSE MOCK FORM FOUR EXAM

Kenya Certificate of Secondary Education.(K.C.S.E) BIOLOGY THEORY

#### PAPER 1

#### INSTRUCTIONS TO CANDIDATES

- 28. Write your name, admission number, date, and signature and school name in the spaces provided.
- 29. Answer all the questions
- 30. Answers must be written in spaces provided
- This paper consists of 12 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

#### FOR EXAMINERS USE ONLY

| SECTION | MAXIMUM SCORE | STUDENTS |
|---------|---------------|----------|
|         |               | SCORE    |
| 1-24    |               |          |
|         | 80            |          |
| TOTAL   | 80            |          |

1.a) Define the term specimen.

(1mk)

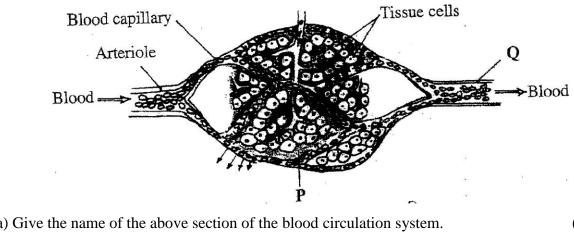
| b) Give two significances of collecting specimens in biology.                           | (2mks)    |
|---|-----------|
|   |           |
|   |           |
| 2. Give three reasons why <i>Drosophila melanogaster</i> is considered suitable for use | _         |
| experiments.  | (3mks)    |
|   |           |
|   |           |
|   |           |
|   |           |
|   | •••••     |
| 3. List two factors you would consider before selecting a microscope for use in a b     | iological |
| study.  | (2mks)    |
|   | •••••     |
|   |           |
|   |           |
| 4. A group of form two students placed a fresh leaf in warm water. They observed        | that air  |
| bubbles formed on the surface of the leaf.  |           |
| a) What biological process were they investigating?                                     | (1mk)     |
|   |           |
|   |           |
| b) Name the structures from which the air bubbles were coming from.                     | (1mk)     |
|   |           |
|   | •••••     |
|   |           |

| c) Explain the distribution of the structures named in (b) above on the leaf surface | es of an aquatic |
|--|------------------|
| plant.   |                  |
|  | (2mks)           |
|  |                  |
|  |                  |
|  |                  |
|  |                  |
|  |                  |
| 5. Differentiate between hydrolysis and condensation.                                | (2mks)           |
|  |                  |
|  |                  |
| 6. (a) Which sets of teeth would be used in chewing sugarcane for maximum extr       |                  |
| (2mks)   | •                |
|  | •••••            |
|  |                  |
| (b) What is the advantage of heterodont dentition over homodont dentition?           | (1mk)            |
|  |                  |
|  |                  |
| (b) During digestion name the enzyme that acts on the sugarcane sap and give the     | e final products |
| (2mks)   | 1                |
| Enzyme   |                  |
|  |                  |
|  |                  |
|  |                  |
| Final products   |                  |

| 7. Study the diagram below and answer the questions that follow.       |                               |
|--|-------------------------------|
| × ×  |                               |
| a) The part labelled X turned blue black after iodine solution was app | lied on the cut cross section |
| of the above specimen  |                               |
| i) Name part X   | (1mks)                        |
|  |                               |
| ii) Give a reason for your answer.                                     | (1mks)                        |
|  |                               |
| b) State two phenomenons of stomata which reduce the rate of transpi   | ration. (2mks)                |
|  |                               |
|  |                               |
| 8. a) What is respiratory quotient?                                    | (1mks)                        |

| b) Explain why it is difficult to measure respiratory quotient in plants. |          |       | (2mks) |
|---|----------|-------|--------|
|   |          |       |        |
|   |          |       |        |
|   |          |       |        |
|   |          |       |        |
|   |          |       | •••••  |
| 9. Study and complete the table   | e below. |       | (3mks) |
|   |          |       |        |
| Character   | Monocot  | Dicot |        |
| Character a) Number of stamens  | Monocot  | Dicot |        |
|   | Monocot  | Dicot |        |
| a) Number of stamens  | Monocot  | Dicot |        |
| a) Number of stamens b) Arrangement of vascular                           | Monocot  | Dicot |        |

10. The diagram below shows blood circulation in a mammalian tissue.



| a) Give the name of the above section of the blood circulation system. | (1mks) |
|--|--------|
|  |        |
|  |        |
| b) Explain two the adaptation of the above section to its function.    | (2mks) |
|  |        |
|  |        |

| c) What is the name of blood vessel Q.   | (1mk)                  |
|--|------------------------|
|  |                        |
| 11. Differentiate between dioecious and monoecious plants.   | (2mks)                 |
|  |                        |
| 12.a) Why does endosperm weight of a germinating seed decrease as the weight of increases.         | f the shoot<br>(l mks) |
|  |                        |
| b) State three importance of the pupa stage of metamorphosis to insects.                           | (lmks)                 |
|  |                        |
| 13. The diagrams below show a pair of homologous chromosomes. Study them an questions that follow. | d answer the           |
|  |                        |

(lmk)

i) State the phenomenon shown above.

| ii. What is the genetic significance | ce of the phenomenon above?         | (lmk)                       |
|--------------------------------------|-------------------------------------|-----------------------------|
|                                      |                                     |                             |
|                                      |                                     |                             |
| 14. In an experiment to determine    |                                     |                             |
| Canada school decided to use cap     | · •                                 |                             |
| a) Name three vital tools the stud   | lents would need for the exercise   | . (3mks)                    |
|                                      |                                     |                             |
|                                      |                                     |                             |
|                                      |                                     |                             |
|                                      |                                     |                             |
|                                      |                                     |                             |
| b) State two factors that might af   | fect the accuracy of their results. | (2mks)                      |
|                                      |                                     |                             |
|                                      |                                     |                             |
|                                      |                                     |                             |
|                                      |                                     |                             |
|                                      |                                     |                             |
| 15. The table below show descrip     | otion of sizes of glomeruli and re  | nal tubules of two animals, |
| which are in different environme     | nts.                                |                             |
|                                      | Animal Q                            | Animal W                    |
| Glomeruli                            | Few                                 | Many                        |
| Renal tubules                        | Long                                | Short                       |

| a) Name the likely environment in which each animal lives.<br>$\label{eq:Q-decomposition} Q-$   | (2mks) |
|---|--------|
|   |        |
| W-  |        |
|   |        |
| b) Suggest the main nitrogenous waste produced by animal W.   | (lmk)  |
|   |        |
|   |        |
| c) What is the importance of the renal tubules being long?  | (lmk)  |
|   |        |
| <ul><li>16. What is the role of the following hormones in human reproduction?</li><li>i) Follicle stimulating hormone in male</li></ul> | (lmk)  |
|   |        |
| ii) Luteinizing hormone during menstrual cycle.   | (lmk)  |
|   |        |

17. Below is representation of an experiment that was carried out on a tree in Kayombe forest. a) Which two tissues are removed in a ring bark experiment? (2mks) b) Removal of the tissues above leads to some effects to the plant. Name these 2 effects. (2mks) c) State and explain the observation that would be made in the plant above after some time. (3mks) 18. A section of nucleic strand contains the following sequence. A - C - G - A - G - A - T - A - C

| a) i) Write the complimentary DNA stand.   | (lmk)         |
|--|---------------|
|  |               |
| ii) Write the mRNA strand of the strand in (a) above.  | (lmk)         |
|  |               |
| b) Name the site for protein synthesis in a cell.  | (lmk)         |
|  |               |
| c) State one disorder caused by non-disjunction mutation.  | (lmk)         |
|  |               |
|  |               |
| 19. i) State the importance of rings of chitin in the tracheal system of insects.                                    | (lmk)         |
|  |               |
| ii) Explain the significance of maintaining a steep concentration gradient in the respir<br>surfaces of animals. (In | ratory<br>nk) |
|  |               |
| iii) Explain why a bony fish dies shortly after being removed from water.  | (3mks)        |
|  |               |
|  |               |
|  | •••••         |

| 20. Explain why Lamark's theory of evolution is not accepted by modern scientist.               | (2mks) |
|---|--------|
|   |        |
|   |        |
| 21. Name the branch of biology that deals with;   |        |
| a) Relationship between antelopes and gazelles in their environment.                            | (lmk)  |
|   |        |
|   |        |
| b) Study of Ebola virus.  | (lmk)  |
|   |        |
| c) Explain what would happen if a given of living things lose their ability to reproduce. (lmk) |        |
|   |        |
|   |        |
| 22. Explain the following when testing a leaf for starch.                                       |        |
| i) Boiling the leaf in hot water.   | (lmk)  |
|   |        |
|   |        |
| ii) Destarching   | (lmk)  |
|   |        |
|   |        |
|   |        |

| iii) Boiling the leaf in methylated spirit.             | (lmk)  |
|---|--------|
|   | •••••  |
|   |        |
| 23. Explain why osmosis is a special type of diffusion. | (lmk)  |
|   |        |
|   |        |
|   |        |
| 24. Explain three protective functions of the blood.    | (3mks) |
|   |        |
|   |        |
|   |        |
|   |        |
|   |        |
|   |        |
|   |        |

## THIS IS THE LAST PRINTED PAGE!

| NAME    | INDEX NO. |        |  |
|---------|-----------|--------|--|
| DATE    | ADM       |        |  |
| DATE    | SIGN      | TARGET |  |
| 231/1   |           |        |  |
| BIOLOGY |           |        |  |
| PAPER 1 |           |        |  |

# SERIES 6 2024 KCSE MOCK FORM FOUR EXAM

Kenya Certificate of Secondary Education.(K.C.S.E)
BIOLOGY THEORY

#### PAPER 1

#### **INSTRUCTIONS TO CANDIDATES**

- **27.** Write your name, admission number, date, and signature and school name in the spaces provided.
- 28. Answer all the questions

**TIME: 2 HOURS** 

- 29. Answers must be written in spaces provided
- This paper consists of 12 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

#### FOR EXAMINERS USE ONLY

| QUESTION | MAXIMUM SCORE | CANDIDATES SCORE |
|----------|---------------|------------------|
|          |               |                  |
| 1 - 25   | 80            |                  |
|          |               |                  |
| TOTAL    | 80            |                  |
|          |               |                  |
|          |               |                  |
|          |               |                  |

| <ul> <li>ii) State the characteristics of living things that is shown by:</li> <li>a) Spore formation</li> <li>Name:</li> <li>Function:</li> <li>b) Contraction and relaxation of Skeletal muscles</li> </ul> | (1mk)  |
|---|--------|
| b) Contraction and relaxation of Skeletal muscles   | (1mk)  |
| iii) The diagram below shows an apparatus that is used in the study of biology  |        |
|   |        |
|   |        |
|   |        |
|   |        |
|   |        |
| 5-10  |        |
|   |        |
|   |        |
|   |        |
| b.) Give the name of the apparatus and state its function   | (2mks) |
|   |        |
|   |        |

(1mk)

c.) What is the function of the part labelled S

| iv) A student observed an organism and drew the diagram shown below.  |        |
|---|--------|
|   |        |
|   |        |
| 30. In which class does the organism belong   | (1mk)  |
|   |        |
| 31. State two functions the part labelled T   | (2mks) |
|   |        |
|   |        |
|   |        |
|   |        |
| . <b>32.</b> If the magnification of the diagram was X0.78 what is the actual diagram was X0.78 when X0. | (3mks) |
|   |        |
|   |        |
|   |        |

| v) A student while using a light microscope and after clicking in position of the nose observed through the eye- piece and did not see the field of view. State |         |  |        |
|---|---------|--|--------|
|   |         | adjustments that were to be carried on the microscope to correct this  | (2mks) |
| ••••  |         |  |        |
| ••••  | •••••   |  |        |
| ••••  | •••••   |  |        |
| ••••  | <br>vi) | How is the following achieved during preparation of temporary slides for viewing 30. Prevention of distortion of cells and tissues of a specimen | (1mk)  |
|   |         | 30. Trevention of distortion of cens and dissues of a specimen   |        |
| ••••  | •••••   | 31. Prevent desiccation  | (1mk)  |
|   |         |  |        |
| ••••  | vii)    | Explain why active transport cannot be demonstrated in the laboratory using a visitubing   | (2mks) |
|   |         |  |        |
|   | viii    | i) State <b>two</b> adaptations of the chloroplast to its functions  | (2mks) |
|   |         |  |        |
| ••••  | ix)     | Describe how dental carries arises   | (3mks) |
| ••••  | •••••   |  |        |
|   |         |  |        |

| x)  | ) List <b>three</b> enzymes contained in the pancreatic juice                              | (3mks) |
|-----|--|--------|
|     |  |        |
|     | i) (a) What are the functions of the vascular bundles                                      | (2mks) |
|     |  |        |
|     | ii) (b) Explain how the cuticle reduce the rate of transpiration                           | (3mks) |
|     |  |        |
| iii | i) How do the following structures assist an insect to carry out the process of gaseou     | s      |
|     | exchange a) Spiral bands of chitin   | (1mk)  |
|     | b) Muscular valves on the spiracles  | (1mk)  |
|     |  |        |
| iv  | y) State the functions of the following parts in the heart of a mammal c.) Coronary artery | (1mk)  |
|     |  |        |
|     | d.) A layer of fats  | (1mk)  |
|     |  |        |

| e.) Atrioventricular septum   | (1mk)             |
|---|-------------------|
|   |                   |
| v) Explain why a person with blood group O <sup>+ve</sup> cannot donate blood to a person with group O <sup>-ve</sup> | n blood<br>(3mks) |
|   |                   |
|   |                   |
| vi) Explain why o amoeba does not require elaborate gaseous exchange system with                                      | organs<br>(3mks)  |
|   |                   |
|   |                   |
| vii) State <b>two</b> application of anaerobic respiration in agriculture   | (2mks)            |
|   |                   |
| viii) Explain how the following structures adapt the skin to its functions 13. Sebaceous glands                       | (2mks)            |
|   |                   |

| 14.                | Subcutaneous fat   | (2mks)              |
|--------------------|--|---------------------|
| peroxic<br>add hyd | p of students wanted to investigate the action of catalase enzyme on he. They crushed a small piece of fresh organ and put it in a test tube. drogen peroxide.  State the observation made |                     |
| •                  | In which organ does the above process take place in mammal   | (1mk)               |
|                    | Give the name of the process that takes place in the organ above reprethe experiment   | esented by<br>(1mk) |
|                    |  |                     |
| •                  | Why was the organ crushed into small pieces  | (1mk                |
|                    |  |                     |
| x) State <b>tl</b> | hree distinguishing features of the members of the class Arachnida   | (3mks)              |
|                    |  |                     |

|     |  | ••••••      |
|-----|--|-------------|
|     | n why primary productivity reduces as  Depth in water increases                      | (2mks)      |
|     |  |             |
| b)  | What is eutrophication   | (1mk)       |
|     |  |             |
| i)  | (a) Describe how protandry hinders self-pollination and self-fertilization           | (2mks)      |
|     |  |             |
| ii) | (b)State <b>two</b> ways in which the movement of the ovum in the fallopian tubaided | e is (2mks) |
|     |  |             |
| i)  | (a) Give <b>two</b> tissues in plants responsible for secondary growth               | (2mks)      |
|     |  |             |
| ii) | (b) Explain why arthropods do not experience continuous growth                       | (3mks)      |

|   | •••••                                   |
|---|---|
|   | •••••                                   |
| iii) A man and a woman who are both blood group gives birth to a child who is blood using a punnet square. Explain how this is possible | d O.<br>(4mks)                          |
|   |   |
|   |   |
|   |   |
|   | •••••                                   |
| iv) Explain why continued use of a certain pesticide leads to resistance to the pesticide   | de<br>(3mks)                            |
|   | (SIIIKS)                                |
|   | •••••                                   |
|   |   |
|   |   |
|   | •••••                                   |
|   | •••••                                   |
|   | • |
| v) A girl could clearly read a book placed 10cm away but could not identify her frie  | nd 10m                                  |
| away. b) What eye defect was she suffering from   | (1mk)                                   |
|   |   |
|   |   |
| Explain why she could not identify her friend but could read the book   | (3mks)                                  |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |

| d) Explain how the defect can be corrected   | (1mk)                                   |
|--|---|
| vi) State <b>two</b> characteristics that distinguish cardiac muscle from the other types of r | nuscles<br>(3mks)                       |
|  |   |
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| NAME    |      | INDEX NO |  |  |  |  |
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| DATE    | ADM  |          |  |  |  |  |
| DATE.   | SIGN | TARGET   |  |  |  |  |
| 231/1   |      |          |  |  |  |  |
| BIOLOGY |      |          |  |  |  |  |
| PAPER 1 |      |          |  |  |  |  |

### SERIES 7 2024 KCSE MOCK FORM FOUR EXAM

Kenya Certificate of Secondary Education.(K.C.S.E) BIOLOGY THEORY

#### **INSTRUCTION TO CANDIDATES**

**TIME: 2 HOURS** 

- Write your name and admission number in the spaces provided above.
- Sign and write the date of the examination in the spaces provided.
- Answer ALL the questions in this question paper.
- Answers must be written in the spaces provided
- This paper consists of 10 printed pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- Candidates should answer all the questions in English.

FOR EXAMINER'S USE ONLY.

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|----------|---|---|---|---|---|---|---|---|---|
| SCORE    |   |   |   |   |   |   |   |   |   |

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|----|----|----|----|----|----|----|----|----|----|
|    |    |    |    |    |    |    |    |    |    |
|    |    |    |    |    |    |    |    |    |    |
|    |    |    |    |    |    |    |    |    |    |

| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    |    |
|    |    |    |    |    |    |    |
|    |    |    |    |    |    |    |

| Answer all the questions in the spaces provided.  |                |
|---|----------------|
| 1. State two characteristics of organisms that are easily observed in both animals marks)   | and plants. (2 |
|   |                |
| 2. Fingerlings of fish were introduced to two different ponds. Those fingerlings in died within four days but the fingerlings in pond two survived. |                |
| Suggest the likely reasons why the fingerlings in pond one died.  | (3 marks)      |
|   |                |
|   |                |
| 3. A student observing a specimen through a microscope viewed a blurred image specimen. Suggest two possible reasons for this observation.          | (2 marks)      |
|   |                |
|   |                |
| 4. State two processes that take place during anaphase of mitosis.  | (2 marks)      |
|   |                |
|   |                |
| 5. Distinguish between convergent and divergent evolution.  | (1 mark)       |
|   | ••••••         |

| 6. (a) Terrestrial insects such as locusts were captured and their blood was analysed. It was found that the blood does not have blood pigments such as haemoglobin. Explain. (2 marks) |
|---|
|   |
|   |
| (b) State how the tracheal system in insects is adapted to gaseous exchange. (3 marks)  |
|   |
|   |
|   |
|   |
|   |
| 7. State two functions of a diastema in herbivores. (2 marks)   |
|   |
|   |
|   |
| 8. The diagram below shows part of a starch molecule.   |
| (a) Identify what the circles and the lines joining them represents. (2 marks)  |
| Circles   |
|   |

| Lines   |  |
|---|--|
| (b) Draw how the structure will appear after the enzyme molecule and name the products.  Drawing: | amylase has acted on the starch<br>(2 marks) |
| Products  |  |
| - Troudets  |  |
|   |  |
| 9. Explain two ways in which the chloroplast is adapted to  | photosynthesis. (2 marks)                    |
|   |  |
|   |  |
| 10. The diagram shown below represent cells from a certa mammals.                                 | ain type of epithelial tissues in            |
| (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)   | indrion.                                     |
| (a) Name the part labeled V.  | (1 marks)                                    |
|   |  |
| (b) Identify the region of the mammalian body where the mark)                                     | epithelial tissue maybe found. (1            |

| (c) What is the role of the numerous mitochondria in the epithelial cells as show (2 marks)                          | n above.      |
|--|---------------|
|  |               |
|  |               |
|  |               |
| 11. Explain what would happen to red blood cells if blood glucose concentration failure of the secretion of insulin. | (3 marks)     |
|  |               |
|  |               |
|  |               |
|  |               |
| 12. State three biotic factors that could affect an antelope living in Masai Mara.                                   | (3 marks)     |
|  |               |
|  |               |
|  |               |
|  |               |
| 13. A drop of a person's blood shows clumping in serum of blood group B but no blood group A.                        | t in serum of |
| (a) Identify the blood group of this person.   | (1 mark)      |
|  |               |
|  |               |

| (b) Name the antibodies found in blood of the following groups. marks)          | (2        |
|---|-----------|
| (i) Blood group A   |           |
|   |           |
| (ii) Blood group AB   |           |
|   |           |
| 14. list three methods used to show energy flow through the ecosystem.          | (3 marks) |
|   |           |
|   |           |
|   |           |
|   |           |
| 15. Name three organelles that would be abundantly present in secretory cells.  |           |
|   |           |
|   |           |
|   |           |
|   |           |
| 16. Give three ways in which the red blood cell is adapted to transport oxygen? | (3 marks) |
|   |           |
|   |           |
|   |           |
|   |           |
|   |           |

| 17. Describe how the leaves of submerged plants are adapted to gaseous exchange. (3 marks)       |                          |  |
|--|--------------------------|--|
|  |                          |  |
|  |                          |  |
|  |                          |  |
|  |                          |  |
|  |                          |  |
| 18. Name the part of the seed whose growth brings about epigeal germination.                     | (1 mark)                 |  |
|  |                          |  |
|  |                          |  |
| 19. State three aspects of light that affect the rate of photosynthesis.                         | (3 marks)                |  |
|  |                          |  |
|  |                          |  |
|  |                          |  |
|  |                          |  |
| 20. (a) Identify the class with organisms that have three body parts and three paimark)          |                          |  |
|  | ••••••                   |  |
|  |                          |  |
| (b) Suggest three reasons why members of the class named in (a) above are ada types of habitats. | pted to all<br>(3 marks) |  |
|  |                          |  |
|  |                          |  |

| 21. (a) List three types of gene mutation.            | (3 marks) |
|---|-----------|
|   |           |
|   |           |
|   |           |
|   |           |
| (b) (i) What are sex-linked genes?                    | (1 mark)  |
|   |           |
|   |           |
|   |           |
|   |           |
|   |           |
| (ii) Name two conditions that are sex-linked.         | (2 marks) |
|   |           |
|   |           |
|   |           |
| 22. (a) State any two rules of binomial nomenclature. | (2 marks) |
|   |           |
|   |           |

| (b) Define the term species.                                      | (2 marks)                |
|---|--------------------------|
|   |                          |
|   |                          |
| 23. (a) Name two digestive enzymes produced in their inactive for | m. (2 marks)             |
|   |                          |
|   |                          |
| (b) Explain why the enzymes named in (a) above are produced in    | inactive form. (2 marks) |
|   |                          |
|   |                          |
|   |                          |
| 24. (a) Define immunity.  | (1 mark)                 |
|   |                          |
|   |                          |
|   |                          |
| (b) Giving an example in each case, give two main types of immur  | nity. (4 marks)          |

| 25. Identify three methods that cause fruit dispersal.          | (3 marks) |
|---|-----------|
|   |           |
|   |           |
|   |           |
|   |           |
|   |           |
| 26. State three factors that increase the rate of traspiration. | (3 marks) |
|   |           |
|   |           |
|   |           |
|   |           |

| NAME          | INDEX NO |        |  |
|---------------|----------|--------|--|
| DATE          |          |        |  |
| DATE.         | SIGN     | TARGET |  |
| 231/1         |          |        |  |
| BIOLOGY       |          |        |  |
| PAPER 1       |          |        |  |
| TIME: 2 HOURS |          |        |  |

## **SERIES 8 2024 KCSE MOCK**

(Kenya Certificate of Secondary Education)

#### **BIOLOGY THEORY**

For examiner's use only

| QUESTION | MAXIMUM SCORE | CANDIDATE'S SCORE |
|----------|---------------|-------------------|
| 1 - 29   | 80            |                   |

This paper consist of 11 printed pages.

Candidates should check the questions to ascertain that all the pages are printed as indicated and no questions are missing.

| 1.   | S  | The study of biology enhances international cooperation, as cour olve environmental problems. Name 2 biology related international cooperation, as cour olve environmental problems. |                                    |
|------|----|--|------------------------------------|
| 2.   |    | zebra is observed to be grazing at a grassland. Apart from <b>nutrition</b> haracteristic of living things observed on the zebra as it grazes. (1                                    | , name <b>one</b> other<br>. mark) |
| 3.   | Т  | the diagram below represents an organism. Study it and answer the o  | questions that follow.             |
|      | a) | Identify the kingdom to which the organism belongs   | (1 mark)                           |
|      | b) | Name the structures labelled X   | (1 mark)                           |
| •••• |    |  |                                    |

c) Identify the type of nutrition carried out by the organism and give a reason (2 marks)

|    | Type of:                                     |           |
|----|--|-----------|
|    | Nutrition                                    |           |
|    |  |           |
|    | Reason                                       |           |
|    |  |           |
|    |  |           |
| 4. | The diagram shown represents part of a cell. |           |
|    |  |           |
|    | d) Identify the structure                    | (1 mark)  |
|    |  |           |
|    | e) Label the following parts:                | (2 marks) |
|    | Q  |           |
| 5. | Name the following organelles.               | (3 marks) |

c) Contains chromatin material

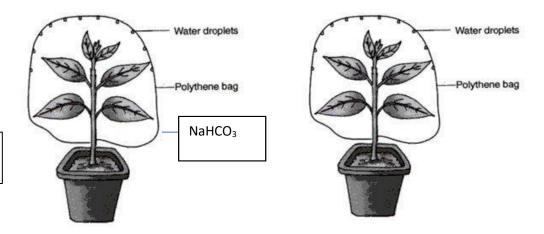
| d) | Forms spindle fibres                                       |  |
|----|--|--|
|    |  |  |
| e) | Digests pathogens that enter the cell                      |  |
|    |  |  |
|    |  | (1 mark)   |
|    |  |  |
|    |  |  |
| b) | State the main mode of transmission of the above organism. | (1 mark)   |
|    |  |  |
|    | d) e) The k a)   | e) Digests pathogens that enter the cell  The bacterium that causes typhoid is known as salmonella typhi.  a) Write the scientific name correctly  b) State the main mode of transmission of the above organism. |

7. Three stems of *tradescantia* of equal length were placed in three solutions of different concentrations. The set ups were left to stand for 30 minutes. The results were recorded in the table below.

| Solution | Initial length of stem (mm) | Final length of stem (mm) |
|----------|-----------------------------|---------------------------|
| А        | 37                          | 37                        |
| В        | 37                          | 35.2                      |
| С        | 37                          | 39.7                      |

| 32. Describe the nature of solution <b>A</b> in relation to the final length of the tradescantia stem. (1mark)   |          |
|--|----------|
|  |          |
| <b>33.</b> Explain the observation that was made on the tradescantia stem which was put in solution (2 marks)  |          |
|  |          |
|  |          |
|  |          |
| <b>34.</b> State what would happen to red blood cells if they were placed in solution <b>C.</b> (1 mark  | •        |
|  |          |
| 35. A KASSUME researcher found out that oxygen concentration and sugar consumption is consumption is consumed to potassium ion uptake in wheat roots. Name the process by which potassium is taken by the roots. Give a reason for your answer (2 marks) | directly |
|  |          |

| 8.   | The diagram below is an experiment that was carried out to investigate Study it an answer the questions below. | a certain biological process. |
|------|--|-------------------------------|
|      | d.) What is the aim of the experiment?   | ( 1mark)                      |
|      | e.) Which specialised tissue was removed in the above experiment?  | ( 1mark)                      |
|      | f.) How is the tissue named above adapted to perform its function?   | ( 1mark)                      |
| •••• | g.) Predict in diagrammatic form the fate of the trunk after 3 weeks?  | ( 1 mark)                     |
| •••• | Two potted plants A and B that had been kept in dark for 48 hours were   |                               |



set up A Set up B

NaOH pellets

Into set up A, a dish of sodium hydroxide was placed inside the polythene bag. In the set up of plant B, a dish of sodium hydrogen carbonate was similarly placed. The plants were then placed in sunlight for six hours. After six hours a leaf from each plant was tested for starch.

|       |     | What is the expected results for <b>set up A</b>                          | (1 mark) |
|-------|-----|---|----------|
|       |     |   |          |
|       | (b) | What was the purpose of:  |          |
|       |     | c) Sodium hydroxide   | (1 mark) |
| ••••• |     |   |          |
|       |     |   |          |
|       |     |   |          |
|       |     | d) Sodium hydrogen carbonate.   | (1 mark) |
| ••••• |     |   |          |
| ••••• |     |   |          |
|       | (c) | What would have been the case if neither sodiu were placed in the set up? | (1 mark) |
|       |     |   |          |

|      | (d)    | State the purpose of this experiment.   | (1 mark) |
|------|--------|---|----------|
|      |        |   |          |
| (e)  | Explai | n how the teeth of a lion are adapted to carnivorous mode of feed. (2 n                 | narks)   |
|      |        |   |          |
|      |        |   |          |
|      |        |   |          |
| 10.  | Explai | n how emotional state of the body affect heart beat rate.                               | (1 mark) |
|      |        |   |          |
|      |        |   |          |
|      |        |   |          |
| 11.  | (i) W  | hat is meant by immune response?  | (1 mark) |
|      |        |   |          |
|      | 12. (  | i) Name one cell responsible for immune response in a human being.                      | (1 mark) |
| •••• | •••••  |   |          |
| 13.  | Descr  | ibe the mechanism of closing the stomata on the basis of photosynthetic th<br>(3 marks) | eory     |
|      |        |   |          |
|      |        |   |          |
|      |        |   |          |
|      |        |   |          |
|      |        |   |          |

| 14.   | Exp   | olain hov                               | w the           | floating aqua | atio          | c plants are adopted of gaseous exchange. (1 mark       | ·)         |
|-------|-------|---|-----------------|---------------|---------------|---|------------|
| ••••• | ••••• | • | •••••           | ••••••        | ••••          |   | ••••••     |
|       |       |   |                 |               |               |   |            |
| 15.   | The   | e chart b                               | pelow           | shows a sum   | nm            | arized process that occurs in animals.  Lactic acid + N |            |
|       |       |   |                 |               |               | Reactions in cytoplasm                                  |            |
|       |       | Glucos                                  | se              | ocess X       | $\rightarrow$ | Substance A + ATP  Reactions                            |            |
|       |       |   |                 |               |               | in matrix   | ater + ATP |
|       | (a)   | Name ·                                  | the:            |               |               |   | (3 marks)  |
|       |       | (c)<br>(d)                              | Sub             | cess X .      |               |   |            |
|       | (b)   | (e)<br>State t                          |                 | duct B .      | ssa           | ry for the reactions in matrix to occur.                | (1 mark)   |
|       |       |   |                 |               |               |   |            |
| 16.   |       |   | e role<br>obere |               | wi            | ng plant hormones<br>(3 marks)                          |            |
|       |       |   |                 |               | ••••          |   |            |
|       | (i    | ii) Eth                                 | nvlene          | 2             |               | (2 marks)   |            |

| (a) D | Define the first law of heredity as postulated by Gregor Me  | ndel (1 mark                            | )   |
|-------|--|---|---|
|       |  |   |   |
|       |  |   |   |
| ••••• |  |   |   |
|       | (b) A common species of rats has individuals with white rat with white coat was crossed with a rat with black offspring in F1 generation had grey coats. The F1 offsp to represent the gene for black coat and W for white offspring. Show your working. | oat. Both parents voring were selfed to | vere pure lines. All the get F2. Using letter B |
|       | ,  |   | (4 marks)                                       |
|       |  |   |   |
|       |  |   |   |
|       |  |   |   |
|       |  |   |   |
|       |  |   |   |
| 17.   | What is meant by the following terms   |   |   |
|       | (a) Natural selection  |   | (2 marks)                                       |
| ••••• |  |   |   |
|       | (b) Struggle for existence   |   |   |
|       |  |   |   |
|       |  |   |   |

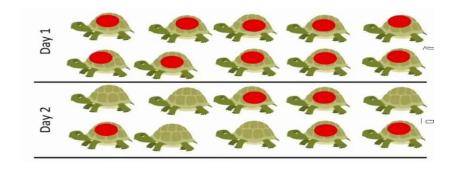
18. Despite the best efforts to make and use the most effective pesticides, bedbugs have not been

eradicated from most homes. Give an explanation for this observation. (2 marks)

FOR MARKING SCHEME CALL **0729125181** 

|                                  |                                | ••••••               | ••••••          |
|----------------------------------|--------------------------------|----------------------|-----------------|
|                                  |                                |                      |                 |
|                                  |                                |                      |                 |
| 19. The diagram below illustrate | es the mechanism of blood      | l glucose concentrat | ion             |
| (                                | Corrective mechanism A         |                      |                 |
|                                  | <b>T</b>                       |                      |                 |
|                                  |                                |                      |                 |
| Excess                           |                                |                      |                 |
|                                  |                                | *                    |                 |
|                                  |                                |                      |                 |
|                                  |                                |                      |                 |
| Normal glucose level             |                                | Normal glucose       | level           |
|                                  |                                | #                    |                 |
|                                  |                                |                      |                 |
|                                  |                                |                      |                 |
| Deficiency                       | *                              | •                    |                 |
| ·                                | Corrective mechanism B         |                      |                 |
|                                  |                                |                      |                 |
| (a) What principle of hor        | neostasis is illustrated in tl | ne diagram?          | (1 mark)        |
|                                  |                                |                      |                 |
|                                  |                                |                      |                 |
|                                  |                                |                      |                 |
| (b) (b) Name the condition th    | at may result from further     | excess               | (1 mark)        |
|                                  |                                |                      |                 |
|                                  |                                |                      |                 |
|                                  |                                |                      |                 |
| (c) State how the corrective m   | nechanism B restores blood     | d glucose to normal  | level (2 marks) |
|                                  |                                | -                    | ,               |
|                                  |                                |                      |                 |

| (c)  20. The diagram below shows a stage in cell division                              |  |                       |
|--|--|-----------------------|
|  | (c)  |                       |
|  | The diagram below shows a stage in cell division             |                       |
|  |  |                       |
| (a) Name the type of cell division? (1 mark)   | (a) Name the type of cell division?                          | (1 mark)              |
|  |  |                       |
| (b) Give <b>two</b> reasons for your answer in (a) above (2 marks)                     | (b) Give <b>two</b> reasons for your answer in (a) above     | (2 marks)             |
|  |  |                       |
|  |  |                       |
| State <b>two</b> differences between the end products of mitosis and meiosis (2 marks) | e <b>two</b> differences between the end products of mitosis | and meiosis (2 marks) |
|  |  |                       |
|  |  |                       |
|  |  |                       |
| 21. Study the diagram below and use to answer the questions that follow;               | Study the diagram below and use to answer the qu             | uestions that follow: |



| a) Identify the sampling method illustrated.                        | (1 mark)                             |
|---|--------------------------------------|
|   |                                      |
| b) Describe how the sampling method above was used                  |                                      |
| organisms   | (4 marks)                            |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
| c) Give any <b>two</b> assumptions that would be made when estimati | ng the population the named organism |
| in (a) above (2 marks)  |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
|   |                                      |
| d) Differentiate between the terms; habitat and ecological niche    | (1 mark)                             |

| 22. Study the food relation | onship below and ansv    | wer the questions            |                      |
|-----------------------------|--------------------------|------------------------------|----------------------|
|                             | Nile perch               | •                            |                      |
|                             | <b>A</b>                 |                              |                      |
|                             |                          |                              |                      |
|                             |                          |                              |                      |
|                             |                          |                              |                      |
| Frog                        | Tilapia                  | Gray fish                    |                      |
| <b>*</b>                    |                          |                              |                      |
|                             | <b>†</b>                 |                              |                      |
|                             |                          |                              |                      |
|                             | Mosquito larva           |                              |                      |
|                             |                          |                              |                      |
|                             | <b>1</b>                 |                              |                      |
|                             | ı                        |                              |                      |
|                             | Green algae              |                              |                      |
|                             | o. cen algae             |                              |                      |
|                             |                          |                              |                      |
|                             |                          |                              |                      |
| a) State the ecosystem      | from which the above     | o food wob was obtained      | (1 mark)             |
| a) state the ecosystem      | from which the above     | e food web was obtained      | (1 mark)             |
|                             |                          |                              |                      |
|                             |                          |                              |                      |
|                             |                          |                              |                      |
| b) What will be the effe    | ect of increased fishing | g of nile perch on the numbe | er of malaria cases. |
|                             |                          |                              | (2 marks)            |

| c) How is malaria transmitted from infected person to a healthy person (1 mark)                    |
|--|
| cy from 15 marana a anomine and messess person to a neurony person (1 marky                        |
|  |
|  |
|  |
|  |
| d) What will be the benefit of controlling malaria in the above ecosystem using biological control |
| (2 marks)  |
|  |
|  |
|  |
|  |
|  |
|  |

| NAME          | INDEX NO. |        |  |  |
|---------------|-----------|--------|--|--|
| DATE          |           | ADM    |  |  |
| DATE          | SIGN      | TARGET |  |  |
| 231/1         |           |        |  |  |
| BIOLOGY       |           |        |  |  |
| PAPER 1       |           |        |  |  |
| TIME: 2 HOURS |           |        |  |  |

## **SERIES 9 2024 KCSE MOCK**

(Kenya Certificate of Secondary Education)

#### **BIOLOGY THEORY**

For examiner's use only

| QUESTION | MAXIMUM SCORE | CANDIDATE'S SCORE |
|----------|---------------|-------------------|
| 1 - 29   | 80            |                   |

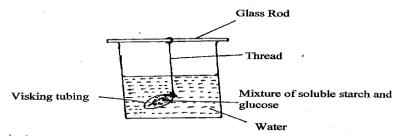
# INSTRUCTION: ANSWER ALL QUESTIONS IN THE SPACES PROVIDED

|       | ble apparatus they should use.  Housefly  | (1 mk)                       |
|-------|---|------------------------------|
|       |   |                              |
| ii)   | Scorpion .  | (1 mk)                       |
|       |   |                              |
| iii)  | Ants  | (1 mk)                       |
|       | <ul> <li>udent was viewing a slide preparation of an onion cell under high poweroscope and observed that the features of the cell were blurred.</li> <li>Name the part of the microscope that the student would use to obthe features.</li> </ul> | otain sharper focus of (1mk) |
| State | e the function of mirror in a light microscope. (1mk)   |                              |
|       | Guard cells are specialized epidermal cells. State <b>two</b> structural feat eir function.   | (2mks)                       |
|       | b) Apart from gaseous exchange, give one other function of stomata.   | (1mk)                        |

| (f) The diagram below is a specialized mammalian cell.            | • <del>•</del> |
|---|----------------|
| D f.) Name the parts labeled B and D                              | A<br>B         |
| (2mks)  B   |                |
| D   |                |
| g.) State the function of the following 36. Part labeled A        | (1mk)          |
|   |                |
| 37. The portion marked C  | (1mk)          |
|   |                |
| (g) Give <b>two</b> roles of the colon in human digestive system. | (2marks)       |
|   |                |
| (h) Distinguish between dentition and dental formula.             | (2marks)       |
|   |                |
| (i) Name a carbohydrate that is abundant in the following;        |                |
| a. Ripe fruits  | (1mark)        |

|     | b. Blood of vertebrates. (1mark  |  |  |
|-----|--|--|--|
| (j) | Apart from photosynthesis identify one other function of chloroplasts in plants (1mark   |  |  |
|     | (k) Study the flow chart below and answer the questions that follow.  SUGAR  I  PYRUVIC ACID  PRODUCTS  A+B+C  PRODUCTS  D+C  PRODUCTS  E+B+C  (1mk) |  |  |
|     | i.) Give <b>two</b> reasons why accumulation of substances D in the body leads to an increase in the heart beat. (2mks)                              |  |  |
|     | j.) Identify substance E (1mk)   |  |  |

(l) In an experiment to investigate a certain physiological process, a student had his experimental set up as shown below.



To ascertain the occurrence of the physiological process investigated he carried out food test on the water in the beaker. Both starch test and reducing sugar test at the beginning of the experiment were negative. After the set up was left undisturbed for 20 minutes, starch test was still negative but that of reducing sugar was positive.

| c) tate the physiological process which takes place in set up above. | the human body illustrated by the (1mk) |
|--|---|
| d) Name the part of the human body where the proces                  | sses stated in (a) above takes place.   |
| (m)Study the diagram below and answer the following qu               | estions. PQRS                           |
| State the function of the part labeled <b>Q</b> .                    | (2marks)                                |
| Identify a hormone produced by part labeled <b>P</b> .               | (1mark)                                 |

|                     | •••••   |  |   |   |
|---------------------|---|--|---|---|
| (n) Study th        | ne diagram below and  | d answer the questions that f  | ollows  |   |
| Grasping twigs, etc | Waders (state of the control of the | Ground scraching Heavy -clawe tearing(eagles   | Webbed (ducks)  |   |
| 6. What t           | ype of evolution is il  | llustrated by the limbs  | (1mk)   | • |
| 7. What d           | loes the origin of the  | limbs suggest about the ance   | estry of these animals (1mk)  | 1 |
| c) (i.)             | What are vestigial  |  | estry of these animals (1mk)  |   |
| (c) (i.)            |   |  | estry of these animals (1mk)  |   |
| (c) (i.) 1mk)       | What are vestigial  | structures?  | tem. The population sizes and   |   |
| (c) (i.) 1mk)       | What are vestigial agation was carried were determined and  | out on a terrestrial ecosys  | tem. The population sizes and   |   |
| (c) (i.) 1mk)       | What are vestigial agation was carried were determined and Species  | out on a terrestrial ecosys d recorded as shown in the                                 | tem. The population sizes and table  Species biomass                    |   |
| (c) (i.) 1mk)       | What are vestigial agation was carried were determined and Species  | out on a terrestrial ecosys d recorded as shown in the Population size $1 \times 10^3$ | tem. The population sizes and table  Species biomass  1×10 <sup>3</sup> |   |
| (c) (i.) 1mk)       | What are vestigial agation was carried were determined and Species  | out on a terrestrial ecosys d recorded as shown in the                                 | tem. The population sizes and table  Species biomass                    |   |

| g) Construct pyramid of numbers using the data provided above.  | . (2mks)                  |
|---|---------------------------|
|   |                           |
| 14 Study the photograph below showing a certain trait in man.   |                           |
|   | 1.)                       |
| i. Identify the trait exhibited in the photograph above. (1 magnetic exhibited in the photograph above. | ark)                      |
| ii. The trait you have identified in (d) (i) above is <b>sex linked</b> . In which ch (1 mark)          | hromosome is it contained |
| 38. Name any other sex linked trait in man. (1 mark)  |                           |
| 15 . (a)State <b>one</b> significance of genetics counseling  | (1mk)                     |

| (b) Part of a strand of DNA molecules was found to have the following sequA-T-C-G-G-A-T-C-T.  | uence |
|---|-------|
| What is the sequence?   |       |
| 19. Of the complementary strand?  | (1mk) |
| (ii) On a m- RNA strand copied  | (1mk) |
| 16. (a) State <b>two</b> significance of myelin sheath. (2mks)  |       |
| (b) Name the cell that secretes the myelin sheath.  | (1mk) |
| (c) List the following in order in which they are involved in a simple Motor neurone, effectors, stimulus, intermediate (relay) neurone, senso impulse, receptor. |       |
| 17. If the fish is removed from water it dies immediately. Explain why (2nd   | nks)  |
|   |       |

| 18 .a) What is seed dormancy (1Mk)   |                   |
|--|-------------------|
| h) Name a growth inhibitor in seed (1Mk)   |                   |
| i) Differentiate between hypogeal and epigeal germination in seeds (2Mk  |                   |
| 19. Name the causative agent of the following diseases in man (2Mks)  a) Candidiasis:  b) Syphilis:                  |                   |
| 20. A group of form two students placed a fresh leaf in warm water. They observed that a on the surface of the leaf. | ir bubbles formed |
| a) What biological process were they investigating?  | (1mk)             |
| b) Name the structures from which the air bubbles were coming from.  | (1mk)             |
| c) Explain the distribution of the structures named in (b) above on the leaf surfaces of (2mks)                      | an aquatic plant. |

|  | •••••         |
|--|---------------|
|  |               |
| 21. Differentiate between hydrolysis and condensation.   | (2mks)        |
|  |               |
| 22. (a) Which sets of teeth would be used in chewing sugarcane for maximum extraction of set (2mks)  | ap?           |
|  |               |
| 23. In an experiment to determine the population of Tilapia fish in a school fish pond, studen school decided to use capture-recapture method. | its of Canada |
| a) Name three vital tools the students would need for the exercise. (3   | mks)          |
|  |               |
|  |               |
|  |               |
| b) State two factors that might affect the accuracy of their results.  | (2mks)        |
|  |               |
|  |               |
| 24. What is the role of the following hormones in human reproduction?  |               |

| i) Follicle stimulating hormone in male  | (lmk)        |
|--|--------------|
| ii) Luteinizing hormone during menstrual cycle.  | (lmk)        |
| 25. Below is representation of an experiment that was carried out on a tree in Kayo  | omba forast  |
| 23. Below is representation of an experiment that was carried out on a free in Kay   | ombe forest. |
| a) Which two tissues are removed in a ring bark experiment?  | (2mks)       |
| b) Removal of the tissues above leads to some effects to the plant. Name these 2 effects.  | (2mks)       |
| 26. Explain why Lamark's theory of evolution is not accepted by modern scientist. (2mks)   |              |
|  |              |
| <ul><li>27. Name the branch of biology that deals with;</li><li>a) Relationship between antelopes and gazelles in their environment.</li></ul> | (lmk)        |

| b) St | udy of Ebola virus.  | (lmk)        |
|-------|--|--------------|
| c) Ex | plain what would happen if a given of living things lose their ability to repr | oduce. (lmk) |
|       |  |              |
| 28. S | Study the diagram below and answer the questions that follow.                  |              |
|       | D. A. C. S.                                |              |
| A     | (c) Identify the bones labelled A and B.                                       | (2marks)     |
|       | (d) Name the joints found in the region labelled Y.                            | (1mark)      |
| 29    | (a) Explain the role of oxygen in Active transport                             | (1mk)        |

| ••••• | (b) | Name <b>two</b> processes that depend on Active transport in animals | (2mks) |
|-------|-----|--|--------|
|       |     |  |        |
|       |     |  |        |
|       |     |  |        |

| NAME          | INDEX NO |        |  |
|---------------|----------|--------|--|
| DATE          |          | ADM    |  |
| DATE.         | SIGN     | TARGET |  |
| 231/1         |          |        |  |
| BIOLOGY       |          |        |  |
| PAPER 1       |          |        |  |
| TIME: 2 HOURS |          |        |  |

## **SERIES 10 2024 KCSE MOCK**

(Kenya Certificate of Secondary Education)

## **BIOLOGY THEORY**

## FOR EXAMINER'S USE ONLY

| QUESTION | MAX. SCORE | CANDIDATE SCORE |
|----------|------------|-----------------|
| 1 – 31   | 80         |                 |

| 1. A form one girl observed a bird laying eggs in a nest which later hatched into c<br>two characteristics of living things that she concluded from the observations | (2marks)  |
|--|-----------|
| <ol> <li>Name the stage in meiosis where chromosomes number is reduced by a half</li> </ol>  | (1mark)   |
|  |           |
| 3. State two characteristics of organisms that belong to the same species  | (2marks)  |
|  |           |
| 4. a) Live specimens should always be returned to their habitats whenever possib biological importance of this practice?   | (1mark)   |
|  |           |
| b) Why is a dissecting pin important in biological experiments?  | (1mark)   |
|  |           |
| 5. Mutations form basis for variations. Name the type of mutation that cause the fuman disorders   | following |
| (a) Albinism   | (2marks)  |
|  |           |
|  |           |
| (b) Down syndrome  |           |
| (o) Down Syndrome  |           |

| 6. a) During a field trip a plant that had flowers drew the attention of a student. Name the division of the plant. |
|---|
|   |
|   |
| (1mark)   |
| b) Students observed an animal with the following features  |
| 39. Dorsoventrally flattened body   |
| 40. One pair of legs per segment  |
| 41. Poison claws on the head  |
| Name the class to which the animal belongs. (1mark)   |
|   |
|   |
|   |
| State the mode of feeding of the animal   |
| (1mark)   |
|   |
|   |
| 7. Study the process below and answer the questions that follow   |
| Glucose process P Pyruvic acid + Energy.  |
|   |
| vii) Name the process P   |
| (1mark)   |
|   |
|   |
|   |
| viii) Name the part of a cell in which the process named in (a) above occurs (1mark)                                |
|   |
|   |
|   |
| 8. Account for the following observations.  |

| a) When fish is taken out of water it dies  | (2marks) |  |
|---|----------|--|
|   |          |  |
| ix) The palisade cells are closely packed together  | (1mark)  |  |
|   |          |  |
| 9. a) Give the significance of the following features of the red blood cells.   |          |  |
| Being biconcave in shape.   | (1mark)  |  |
|   |          |  |
| b) Lacking mitochondria   | (1mark)  |  |
|   |          |  |
| 10) A person fell from the third floor of a building and had part of his brain damaged. Name the part of the brain damaged if the person suffers from the following |          |  |
| a) Loss of speech   | (1mark)  |  |
|   |          |  |
| b) Inability to regulate body temperature   | (1mark)  |  |
|   |          |  |
| c) Lack of balance  | (1mark)  |  |
|   |          |  |

| 11. In body cells of all organisms chromosomes occur in pairs. Members of each pair have a characteristic length and shape. |          |  |
|---|----------|--|
| a) What is the scientific name of such a chromosome pair?   | (1mark)  |  |
|   |          |  |
| b) What name is given to a cell that contains one member of each pair of chromo (1mark)                                     |          |  |
|   |          |  |
|   |          |  |
| c) Name the part in humans where meiosis takes place  | (2marks) |  |
|   |          |  |
| 12. Small birds like the European robin puff up (swell up) their feathers during v  |          |  |
| the significance of the behavioral response.  | (3marks) |  |
|   |          |  |
|   |          |  |
|   |          |  |
|   |          |  |
| 13. Name the most appropriate tool that biology students can use for collecting (2marks)                                    |          |  |
| i) Crawling animals   |          |  |

| ii) Stinging organisms   |
|--|
|  |
|  |
| 14. During a microscopy class a student was unable to see the field of view. State two possible adjustments she needed to make to ensure that the field of view became visible. (2marks) |
|  |
|  |
|  |
| 15. Name the apparatures used to measure the following abiotic factors. (2marks)   |
| i) Penetration of light in water   |
|  |
|  |
| ii) Light intensity  |
|  |
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| 16. A lion is an exclusive carnivore. State two dental adaptations it has to its mode of feeding (2marks)  |
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| 17. a) State an example of structures in animals whose development demonstrates adradiation (1mark)                    | aptive                                  |
|--|---|
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|  |   |
| b) Treatment of malaria is still a challenge in the world despite the invention antimalarial drugs. Explain.  (3marks) |   |
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|  | • |
| 18. Name two processes that brings about the translocation of manufactured food  | (2marks)                                |
|  |   |
|  |   |
|  |   |
|  |   |
| 19. Name the disorder of the blood described by the following symptoms (2 marks)                                       |   |
| a) In ability of the blood to clot.  |   |
|  |   |
| b) Crescent shaped red blood cells with abnormal haemoglobin.  |   |
|  | •••••                                   |
|  |   |
| 20. Explain how a nerve impulse is passed across a synapse   | (3marks)                                |

| 21.a) A large crocodile can survive on 20kg meat for a year. A small sized lion cannot. Explain (3marks)                      |
|---|
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|   |
|   |
| b) Name the part of the body that helps in insulation in the following: (2marks)  |
| i) Birds  |
|   |
|   |
|   |
| ii) Mammals   |
|   |
|   |
| 22. Name <b>two</b> types of valves in the heart. (2 marks)   |
|   |
| 23. Sometimes when one stands up very quickly after a long period of sitting, she may feel faint or dizzy. Explain. (2 marks) |
|   |
|   |
|   |
| 24. The diagram below represents a bone of a mammal   |

| (a) Identify the bone.   | (1 mark)                |
|--|-------------------------|
|  |                         |
| (b) Name the part marked <b>X</b> .  | (1 mark)                |
|  |                         |
| (c) Name the bone that articulates at the part labelled ${f F}$ .  | (1 mark)                |
|  |                         |
|  |                         |
| (d) State two ways in which the bone is adapted to its function.   | (2 marks)               |
|  |                         |
| 25. a) Under which of the following magnifications would one see a larger part of the or X 500? Give a reason. | specimen X 40 (2 marks) |
|  |                         |
|  |                         |
|  |                         |
|  |                         |
| b) State how magnification is worked out in a light microscope   | (1mark)                 |
|  |                         |

| 26. State two characteristics of mammals that are not externally visible (2marks)                   |               |
|---|---------------|
|   |               |
|   |               |
| 27. State three uses of digested food in the bodies of animals                                      | (3 marks)     |
|   |               |
| 28. Which cell organelle is present in large numbers in cells that produce Insulin? for your answer | (2marks)      |
|   |               |
|   |               |
|   |               |
| 29. Give three advantages of fossil records   | (3marks)      |
|   |               |
|   |               |
|   |               |
| 30. What is the significance of diffusion to plant pollination?                                     | (1mark)       |
|   |               |
| 31.a) Explain why it is not advisable to put a patient on a drip of distilled water fo (3marks)     | r rehydration |
|   |               |

| b) Name the physiological process by which water molecules move from one cell to the other (1mark) |
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