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| BASIS | **SUCCESS CRITERIA** | SCORES |
|  | **ELEMENT OF CONSTRUCT** |  |
| DV3 | Applies key survey map skills comprehensively and exhaustively by: Drawing a cross-section with 4 or more marginal information and labels 3 or more relief features and measures accurate distance with/with out units and determines direction | 06 |
| Dv2 | Applies key survey map skills consistently; by drawing a cross section with 3 marginal information and labels 2 relief features and measures accurate distance with or without units only or determines direction only. | 05 |
| Dv1 | Draws a cross section with 1-2 marginal information and labels 1 relief feature or measures accurate distance with or without units only or gives direction only. | 03 |
| Ic (4) | Explains comprehensive and exhaustively the relationship between Climate and Agricultural activities and the climate indicators from the map extract and scenario and locates the area of evidence/reference from the map extract | 06 |
| 1c(3) | Explains consistently the relationship between Climate activities and the climate indicators from the map extract and the scenario and locates the area of evidence from the map extract. | 05 |
| Ic(2) | Explains satisfactorily the relationship between climate and Agricultural activities by identifying 2 Agricultural activities and climate indicators from the map extract and the scenario and locates the area of evidence/reference from the map extract. | 04 |
| IC (1) | OUTLINES Agricultural activities and the climate indicators from the scenario or from the map extract without the area of evidence/reference from the map extract. | 01 |
|  | **ELEMENT OF CONSTRUCT** 2 |  |
| DP3 | Applies key photographic skills comprehensively and exhaustively by; Drawing a sketch of an area from a photograph with 2 marginal information (title and frame) and 4 or more physical features with man made features or land use types labelled and identifies 3 or mor losses likely to be brought about by mining with evidence from the photograph and 3 suggested solutions/measures to the losses. | 06 |
| DP2 | Applies key photographic skills satisfactorily by; Drawing a sketch of an area from a photograph with 1 marginal information (title or frame) and 2-3 physical features/man-made features and identifies 2 losses likely to be brought by mining with evidence from the photograph and 2 suggested solutions/measures to the losses | 04 |
| DP1 | Draws a sketch of an area from a photograph with 1 physical/man-made feature/land use types labelled and identifies 1 loss likely to be brought about by mining without evidence from the photograph or without solutions | 01 |
| SU3 | Explains 4 or more reasons for leasing mineral deposits to foreign mining companies | 05 |
| SU2 | Explains 2-3 reasons for leasing mineral deposits to foreign mining companies | 04 |
| SU1 | Outlines reasons for leasing mineral deposits to foreign mining companies | 03 |
|  | **ELEMENT OF CONSTRUCT 3** |  |
| DF2 | **ITEM 3 (a)**  Identifies and names comprehensively/ exhaustively one of the specific rock types mentioned in the scenario and explains processes of igneous rocks/volcanic igneous rocks  OR  **ITEM 4(a**)  Identifies and names comprehensively/ exhaustively 4 or more areas of E. Africa likely to suffer severe effects of floods and landslides from the map of E .Africa | 06 |
| DF1 | **3(a)**  Identifies and gives the general name consistently of the rock types mentioned in the scenario (ingenious rocks) and explains the formation process of igneous rocks/volcanic igneous rocks.  OR  **4(a)**  Identifies and names consistently 1-3 areas of E .Africa likely to suffer severe effects of floods and landslides from the map of E. Africa | 05 |
| LF3 | **3(b)**  Explains consistently 4 or more effects of formation of rocks on human activities  OR  **4(b)**  Identifies and recommends consistently 4 or more safe areas and explains 4 or more reasons for the suitability of the recommended areas. | 05 |
| LF2 | **3(b)**  Explains satisfactorily 2-3 effects of formation of rocks on human activities.  OR  **4(b)**  Identifies and recommends satisfactorily 2-3 safer areas and explains 3 reasons for suitability of recommended areas, | 04 |
| LF1 | **3(b)**  Outlines the effects of formation of rocks on human activities  OR  **4(b)**  Identifies safer areas without reasons for the suitability of recommended areas, | 03 |
|  | ELEMENT OF CONSTRUCT 4 |  |
| US3 | **5a(i) and (ii)**  Applies comprehensively and exhaustively statistical methods to collect, analyse, present and interprete Geographical data by; drawing an accurate line/bar/pie-chart with 5 or more features; identifies and describes two population concepts in the scenario and explains 2 or more reasons/features/characteristics of the concepts causing the difference in figures about population presented by cultural leader and university student.  OR  **6a(i) and (ii)**  Applies comprehensively and exhaustively statistical methods to collect, analyse, present and interprete Geographical data by drawing an accurate line/bar/pie-chart with 5 or more features and calculates correctly percentage of African urban population growth with units using a formular stated or not stated and working clearly shown. | 06 |
| US2 | **5a(i) and (ii)**  Applies consistently statistics method to collect, analyse, present and interprete Geographical data by; drawing an accurate line/bar/pie-chart with 4 features; identifies and describes one population concept in the scenario and explains 1 reason for the difference in figures about population presented by the cultural leader and university student.  OR  Applies comprehensively and exhaustively statistical methods to collect, analyse, present and interprete Geographical data by; drawing an accurate line/bar/pie-chart with 4 features and calculates correct percentage of African urban population growth without units using a formular stated or not stated and shows the working; | 05 |
| US1 | **5a(i) and (ii)**  Applies statistical methods to collect, analyse, present and interprete Geographical data by; drawing an accurate line/bar/pie-chart with 1 feature or identifies and describes one population concept in the scenario without reasons for the difference in figures about population presented by the cultural leader and the the university student.  OR  Applies statistical methods to collect, analyse, present and interprete Geographical data; by drawing an accurate line/bar/pie-chart with 01 feature and states a correct percentage of African urban population growth with/without units and without a formula and the working. | 01 |
| DL3 | **5b**  Must identify one country from the table/scenario and explains comprehensively and exhaustively 4 or more contributions of a large population size to development  OR  **6b**  Explains comprehensively and exhaustively 4 or more methods/measures to address the negative effects of growth of cities on rural and urban areas. | 06 |
| DL2 | Even if identifies a country; explains consistently 2-3 contributions of a large population size to development.  OR  **6b**  Explains consistently 2-3 methods/methods to address the negative effects of growth of cities and rural and urban areas. | 05 |
| DL 1 | **5b**  Outlines the contributions of a large population size to development. Or explains one contribution with or without a country.  OR  **6b**  Outlines the methods/measures to address the negative effects of growth of cities on rural and urban areas. | 01 |
| DL0 | WRONG RESPONSE | 00 |