

Name:..... Centre/Index No.....

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112/2

ENGLISH LANGUAGE

Paper 2

July/August, 2023

2 hours

ASSHU ANKOLE JOINT MOCK EXAMINATIONS 2023

Uganda Certificate of Education

ENGLISH LANGUAGE

Paper 2

2 hour

INSTRUCTIONS TO CANDIDATES

- Attempt all questions.
- All questions must be written on this paper .

1. Read the passage below and answer the question that follows.

Three out of four children as young as 12 dislike their bodies and are embarrassed by the way they look, increasing to eight in 10 young people aged 18-21. These findings come from a major new study warning that social media represents a significant risk to the current and future health of today's young generations.

Nearly half of all children and young people aged from 12-21 questioned said they have become withdrawn, started exercising excessively, stopped socializing completely or self-harmed because they are regularly trolled online about their physical appearance.

Four in ten said they are in mental health distress, with almost one in five experiencing body image issues and 14% experiencing eating difficulties, such as extreme restrictive eating, binge eating and purging. Of those in need of support, just one in ten young people were receiving treatment.

The findings come from a new survey of 2,024 children and young people aged 12 to 21 years old by stem 4, the youth mental health charity. Based on the findings, the charity says that urgent action is needed.

"We need to improve understanding of the potentially compelling impact of social media content, and the reinforcement created through algorithms, on young people's engagement with apps and their consequent mental health," said Dr. Nihara Krause, consultant clinical psychologist, CEO and founder of Stem4.

The findings come at a time of acute public concern about the impact of social media on young people's mental health, triggered most recently by the death of Molly Russell, TikTok's showing of "pro-anorexia" and other harmful material to those aged under 18 and a plethora of other research showing that the mental health of an entire generation of children and young people is in crisis.

"The findings of this survey are deeply worrying," said Krause, who has created a range of NHS – approved, evidence based apps, including worth warrior, to help young people with body image and eating difficulties.

"When young people use social media apps to look for much-needed information and advice, they find themselves presented with a supposed reality that is distorted and harmful," she said. "Their searches online then keep generating triggering content which compounds the problem."

The survey found that 97% of children as young as 12 are now on social media. Despite almost 70% saying that social media makes them feel stressed, anxious and depressed – with two thirds saying they were worried by the amount of time they spend on social media - the average daily time spent on apps was 3.65 hours.

Those questioned admitted they continued to access apps despite concerns that their mental health was being damaged by the online content pushed at them by social media algorithms: a statistic rising from 54% of 12-14-year-olds to 60% of 15 -17-year-olds and 71% of 18-21-year-olds.

Despite that 95% of those questioned said they felt helpless when it came to quitting their online habit. They also admitted that they are four times more likely to turn to social media apps than to talk to friends and family when seeking to overcome negative feelings or low self-worth about their bodies.

One young person said: "Social media is definitely negatively affecting me. As young people, we constantly compare ourselves to good-looking people online. On sites like TikTok, the only people you see are gorgeous due to the algorithms and that makes us feel really bad about ourselves."

Since the pandemic, demand for NHS child and adolescent eating disorder services increased by two-thirds, with 10,000 young people starting treatment between April and December 2021. Yet levels of provision are such that treatment is only available to those in most serious need.

Social media companies' platforms exacerbate what young teens and adults feel regarding body image, eating disorder and mental health "said Imran Ahmed , the CEO of centre of countering Digital Hate. "TikTok is designed to dazzle young users into giving up their time and attention but without meaningful guardrails, their algorithm can turn deadly incredibly quickly"

(Adapted from an article in The Guardian)

Question

In not more than 120 words, summarise the negative effects of social media on the young generation.

ROUGH COPY

1

[illegible]

Marks for Q.1	
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2A. *Read the passage below and answer the questions that follow.*

The first popular idea about Africa is also the first major misconception. The notion of Africa as the Dark Continent is a parochial European idea, which gained currency because Africa was the last of the continents to be opened to the gaze of the outside world, and because it was the last to experience that full impact of European people, ideas, and techniques which was so marked a feature of world history from the sixteenth century till the early twentieth.

At the beginning of this modern period of history, however, Africa was far from the most backward of the continents. The Australians, for example, when they were still living as hunters and gatherers, and were using stone tools comparable with the Mesolithic or "Middle Stone Age" cultures abandoned by most European and African peoples from three to six thousand years before. Again, the more advanced of the sixteenth century American Indians were Neolithic or "New Stone Age" cultivators, using polished stone tools. A very few of them were just beginning to learn the use of metals. But many more were still Mesolithic hunter-gatherers. The Africans of the same period, on the other hand with few exceptions, were farmers equipped with tools of iron – and there were in consequence many more of them.

Throughout the northern third of the continent most of them belonged to the urbanized civilization of Islam. Even in the southern two thirds of the continent, most of the African peoples were organized into states and communities powerful enough to deter invaders and migrants from overseas until late in the nineteenth century. True much of Africa was unhealthy and inaccessible, but not more so than Panama or Peru. The real reason why the Europeans did not go inland and seize the gold mines of west Africa or southern Rhodesia, for example, was that the Africans there were already well enough organized to exploit these resources themselves

and to keep the overland trade in their hands. It was in large measure the progress already made by the Africans in earlier centuries that enabled them to resist the modern age for so long.

(From : *A Short History of Africa* by R. Oliver and J.D Fage)

2.1 What is the first popular European idea about Africa?

.....
.....

2.2 What are the two reasons the writers give for the idea of Africa as the Dark continent gaining momentum?

(i).....
.....

(ii).....
.....

2.3 (i) Which was the most backward continent at the beginning of this modern period of history.

.....
.....

(ii) What two parts do the writers divide Africa into?

.....
.....

2.4 What discouraged invaders and migrants until late in the nineteenth century?

.....
.....

5. What is meant by each of the following as used in the passage?

(i) notion

.....
.....

(ii) gained currency

.....
.....

(iii) deter

.....
.....

(iv) in large measure

.....
.....

Marks for Q.2A	
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2(B). Read the passage and answer the questions that follow

By this time, the camps of the workmen had also been surrounded by thorn fences; nevertheless, the lions managed to jump over or to break through some one or other of these, and regularly every few nights a man was carried off, the reports of the disappearance of this or that workman coming in to me with painful frequency. So long, however, as Railhead Camp – with its two or three thousand men, scattered over a wide area – remained at Tsavo, the coolies appeared not to take much notice of the dreadful deaths of their comrades. Each man felt, I suppose, that as the man-eaters had

such a large number of victims to choose from, the chances of their selecting him in particular were very small. But when the large camp moved a head with the railway, matters altered considerably. I was then left with only some few hundred men to complete the permanent works; and as all the remaining workmen were naturally camped together, the attentions of the lions became more apparent and made a deeper impression. The panic that resulted was serious, and it required all my powers of persuasion to induce the men to stay on. In fact, I succeeded in doing so only by allowing them to knock off all regular work until they had built exceptionally thick and high bomas round each camp. Within these enclosures fires were kept burning all night, and it was also the duty of the night watchman to keep clattering half a dozen empty oil tins suspended from a convenient tree. These he manipulated by means of a long rope, while sitting in safety within his tent; and the frightful noise thus produced was kept up at frequent intervals during the night in the hopes of terrifying away the man-eaters. In spite of all these precautions, however, the lions would not be denied, and men continued to disappear.

(From the Man – eaters of Tsavo by J.H. Patterson)

Answer question 2.6 to 2.10 by selecting the best alternative. Show the letter of your choice by putting a ring ○ around your best choice.

2.6 Which of the following is true?

- A. The lions jumped over all the thorn fences every night.
- B. The lions broke through or jumped over most of the thorn fences every night.
- C. The lions jumped over or through a particular thorn fence every few nights.

D. The lion jumped over or broke through a thorn fence every night.

2.7 Which of these statements explains why the workmen appeared not to take much notice of the dreadful deaths?

A. While Railhead camp remained at Tsavo, the coolies thought that they had very little to be worried about.

B. While two or three thousand coolies were scattered over a wide area at Tsavo, each man thought that the changes of him in particular being chosen by the man-eaters were very minimal.

C. While Railhead camp remained at Tsavo, the coolies thought that there was no chance of being chosen by the man-eaters.

D. The coolies were too busy to worry about the disappearances of their comrades.

2.8 Why was there a panic?

A. Because the large camp moved a head with the railhead.

B. Because only a few hundred men were left to complete the permanent works.

C. Because it required all the writer's persuasion to induce the men to stay on.

D. Because, with the remaining camped together the lions' attacks were more obvious and made a deeper impression.

2.9 How did the writer persuade the men to stay on?

A. By allowing them to stop regular work until extremely thick and high "bomas" had been built

B. By telling the night - watchman to make a frightful noise.

C. By telling the night -watchman to keep fires burning in half a dozen empty oil cans.

D. By keeping the coolies in the safety of their tents.

2.10 Which of the following best captures the writer's meaning in the last part of the narrative?

- A. In spite of all these precautions, the lions continued to carry off a man every night.
- B. In spite of the night-watchman's efforts, the lions could not be captured.
- C. In spite of all these contrivances, the lions could not be prevented from carrying off more men.
- D. Although the coolies were very careful they would not deny that the lions terrified them.

Marks for Q.2H	
Total mark for Q.2	

(A) Re-write each item in 3.1 to 3.10 according to the instructions. Do not change the meaning of the original sentence.

3.1 The teachers can beat her as much as they like but she will not admit her mistake. (Re-write beginning: No matter.....)

3.2 Thamson is a Congolese. He is a student. Thamson is hard-working. Thamson is nineteen years old.

(Combine into one sentence without any repetition and do not use "who", "whose" or "and").

3.3 He managed to keep his temper. (Use:.....succeeded.....)

3.4 He was disappointed to discover that his son had impregnated their neighbour's teenage daughter. (Begin: To.....)

3.6 Peter would have got a job in the garage, but he was rude to the foreman (Begin: If.....)

3.6 The madman was walking along the road. A bus ran over him (Begin: Walking.....)

3.7 Of all the athletes in our school, James is the most reliable one to compete in the race for a prize. (Begin: James is more.....)

3.8 "Have you had so busy a day before, David?"

(Begin: He asked David.....)

3.9 You should not bother her anymore with your calls.

(Begin: I would rather.....)

3.10 She spoke quietly . It was almost impossible to understand what she was saying . (Begin : So.....)

Marks for Q.3A	
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3.(B) Complete the sentences 3.11 to 3.20 with the most suitable answer among the given alternatives. Put a ring ☐ around the letter of your choice.

3.11 His words made me.....that I could not expect any help from that quarter.

A. know

B. to know

C. realise

D. to realise

3.12 Tomorrow is a holiday, so you.....get up as early as usual.

A. needn't

B. mustn't

C. can't

D. didn't

3.13 She was so furious that sheon me.

A. hang up

B. put off

C. hung up

D. switched off

3.14 We found the work.....than we had expected.

A. very easily

B. most easily

C. much easier

D. more easy

- 3.15 "They arebooks altogether," said the class monitor
 A. ninety – two B. ninty -two
 C. ninety two D. ninty two
- 3.16 Gilbert is born.....understanding parents
 A. by B. of
 C. to D. from
- 3.17 I am afraid a big problem has.....
 A. arose. B. arisen.
 C. arise. D. rose.
- 3.18 I advised them against going out late but they did not take it seriously .
 Now see what it has resulted.....
 A. on. B. with.
 C. into. D. in.
- 3.19 We'll.....outside your house at midday.
 A. pick you B. pick you up
 C. lift you D. lift you up
- 3.20 Jane always takes an extra pen with her.....she runs out of ink.
 A. in case if B. in case
 C. if in case D. in case not

Marks for Q.3B	
Total marks for Q3	

END