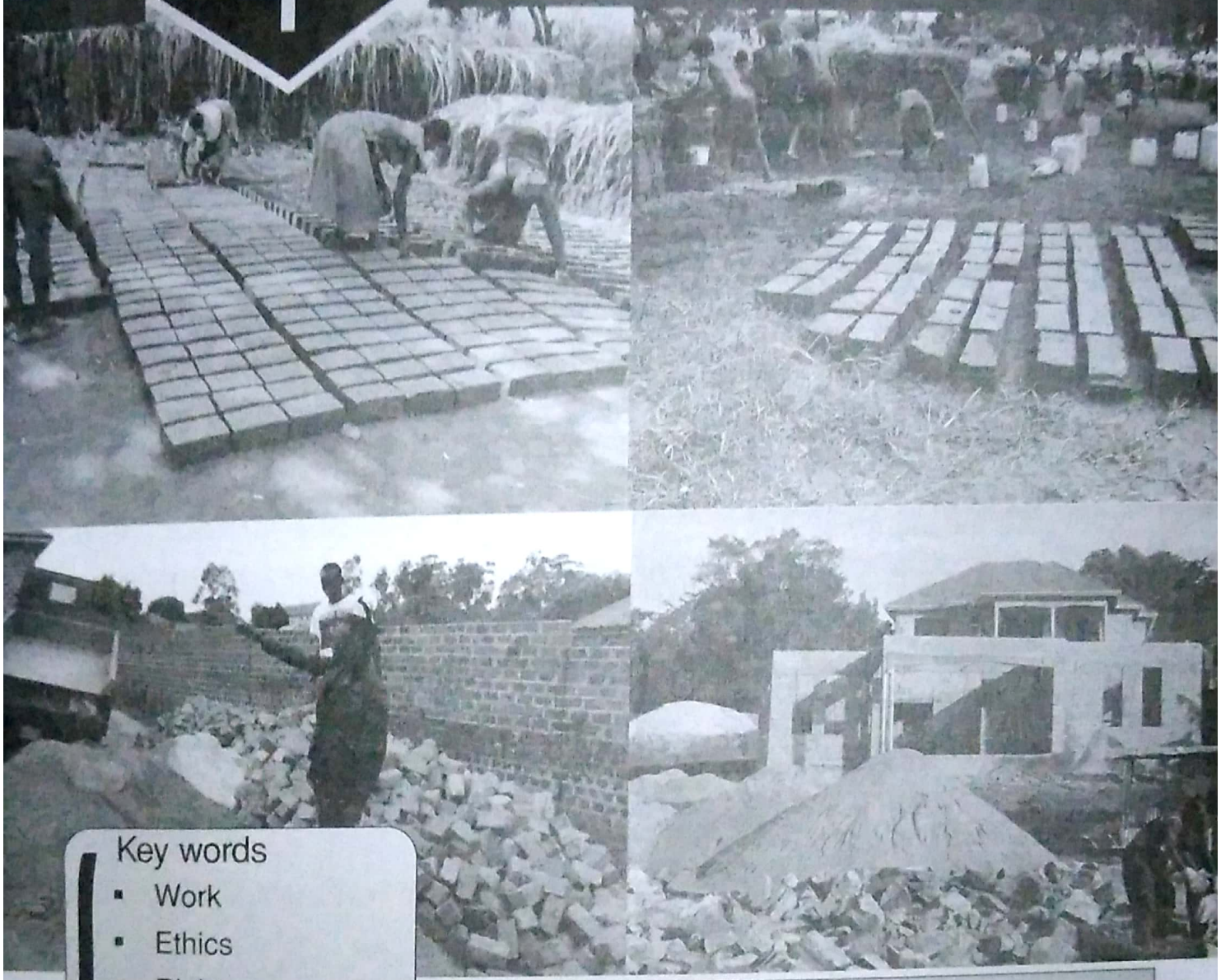
CHAPTER 1

THEME: MAN'S DOMINION OVER THE WORLD

WORK



Key words

- Work
- Ethics
- Rights
- Virtues
- Interest (usury)
- Begging
- Professional work
- Charity (Sadaqah)
- Wealth
- Employers
- Employees
- Talents
- Career

After studying this chapter and practicing its activities you will guide learners to:

(a) appreciate the value and purpose of work

(b) appreciate own talents when making career choices.

(c) understand the Islamic ethics of work

(d) understand the challenges of work in the contemporary life.

(e) understand the Traditional African views about wealth and development.

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Introduction

Having discussed about marriage and the family in our previous chapter with most emphasis on fulfilling our specific roles in the family, it's timely to study work in a bid to explore how mankind should earn a living, raise a family, satisfy their needs and live in harmony.

In this chapter you will explore understanding of religious teachings about the value of work, appreciate the importance of work and develop a positive attitude towards work.

".....Man is in a state of loss except those who believe and do good works....."

Surat Al - 'Asr 103:2-3

1.1: Value and purpose of Work

Resources: Photographs provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Teacher preparation

- Ensure that you read through the chapter and make preparatory hints for the learners.
- Take note of the key words and be prepared to help the learners use them in the right context.
- Ensure that you have read through all the activities and have the possible responses.
- Summary notes for each activity should be available in preparation for the wrap up.
- Introduce to the learners the general unit
- Take them through the starter activity just to start them thinking about the chapter
- They should start thinking about the chapter
- Ask them to study the pictures in the learner's book.
- Ask them to work in small groups
- They should have writing materials
- Each group should have a chair person and secretary
- Guide them to use the text book as you guide them to discuss the tasks provided
- Make sure that each member of the group participates
- Give this activity 20 minutes and let the presentations not to be formal
- Task and randomly pick a learner from any group to give any additional opinion from their group
- Provide expert guidance and wrap up.

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Islam lays a lot of emphasis on work and need for man to work in earning his livelihood so as to be independent, self sufficient and to hold his dignity among his peers and in his community or society.

The Quran instructs Muslims to persistently work whenever and where ever work is available Surat An- Najm 53:39

Fig 1.1:

Activity 1.1:

In your groups;

1. Identify the activities taking place in figure. a, b, c and d
2. Describe the activities above and the reward earned from it, present your answers in a table form.

No	Activity	Reward

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3. Give any type of work activities that people in your society involve in and its reward.
4. Why do people in your society engage in work?
5. Mention any type of work you have involved in and reasons why you involved in it.
6. Present your views with the rest of the class.
7. Note down your views.

Suggested responses to activity 1.1

1. Identify the activities taking place in figures 1.1 above
   - Figure A Chapatti selling
   - Figure B Fishing
   - Figure C Milking
   - Figure D Meat selling
   - Figure E Sanitation
   - Figure F Mobile money transfer
2. Describe the activities in figure 1.1 and the reward earned from it. Present your responses in a table form.

NO.	ACTIVITY	REWARD
Fig: A	Chapatti selling	money
Fig: B	Fishing	fish
Fig: C	Milking	milk
Fig: D	Meat selling	money

Why People engage in Work

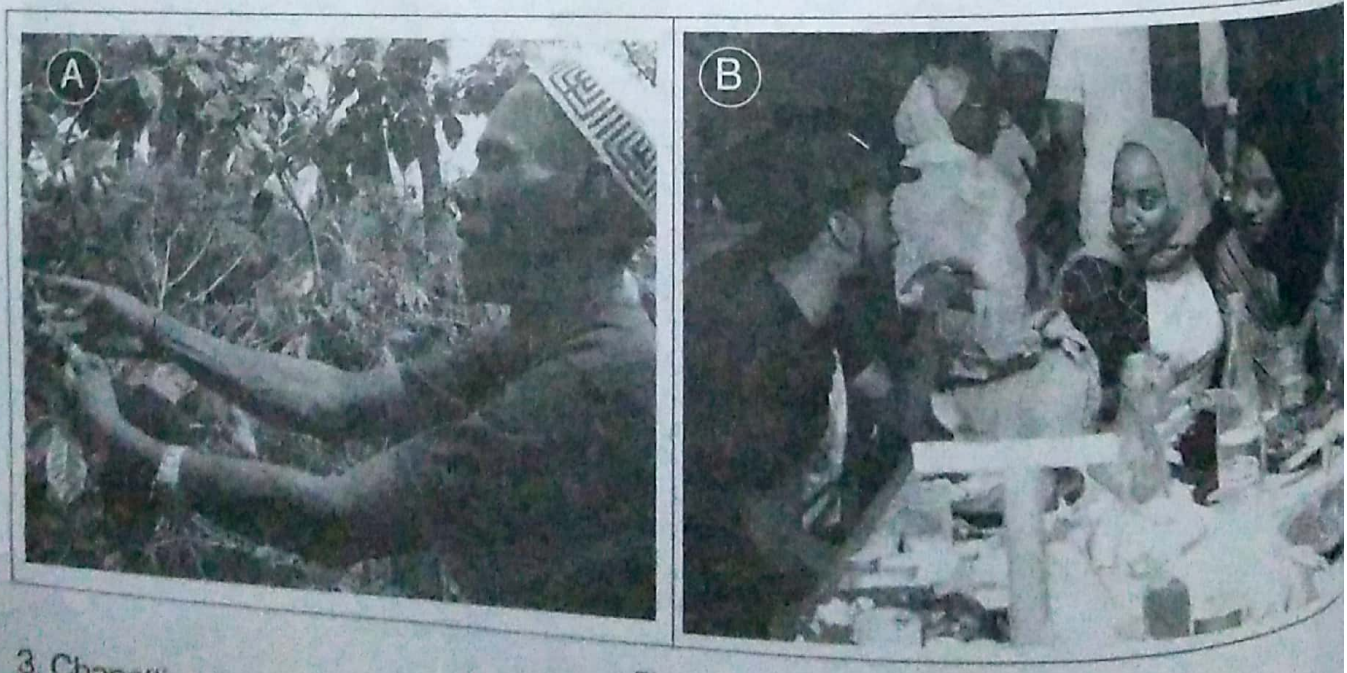

Fig 1.2:

3. Chapatti selling the reward is money
   Mobile money transfer. The reward is e-mon...

Milking. The reward is milk

Fishing. The reward is fish

4. Reasons why people work
   - To earn a living
   - To support ourselves ,Relatives ,Neighbors and the needy
   - A worker is the one who changes the conditions of the society from bad services to good services.
   - All prophets of God used to work
   - To get basic needs like clothes ,accommodation ,food etc
   - To get wealth
   - To improve on our standards of living
   - To promote unity
   - To develop the society
   - To avoid temptations
   - To develop ours talent
   - Work is considered as part of worship
5. Chapatti selling -To get money

   Fishing -To get fish

   Mobile money transfer-To get E-money

   Milking-To get milk
6. Present your views with the rest of the class.
7. Note down your views.

The Prophet Muhammad (PBUH) said, *"No one has ever eaten food than what he eats as a result of the labour of his hands"* Bukhari

Teacher instructions

- Activity 1.2 studying and interpreting the pictures
- Ask the learners to study the pictures in the learners book
- Ask the learners to work in small groups
- They should have writing materials
- Using the learners book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Wrap up

Activity 1.2: :

In your groups,

1. Identify the activities in the figure 1.2.
2. Share ideas about the reasons why you should engage in work.
3. Read the surahs below and explain why people engage in work.

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1. [redacted]

4.

No.	Surah	Reasons why people engage in work
1.	"....Man is in a state of loss except those who believe and do good works....? Surat Al - 'Asr 103:2-3	
2.	"For men is the benefit of what they earn. And for women is the benefit of what they earn". Surat An- Nisa' 4:32	
3.	""Man will not get anything unless he works hard " Surat AL Najm 53:39	

5. Present your findings in class.
6. Write down all your ideas.

Resources: Photographs provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Figure 1.7 a man from the garden being paid
   Figure 1.8 a family at diner with a good meal
2. Share ideas about the reasons why we should engage in work
   - To earn a living
   - To support ourselves, Relatives, Neighbors and the needy
   - A worker is the one who changes the conditions of the society from services to good services.
   - All prophets of God used to work
   - To get basic needs like clothes, accommodation, food etc
   - To get wealth
   - To improve on our standards of living
   - To promote unity
   - To develop the society
   - To avoid temptations

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- To develop ours talent
- Work is considered as part of worship

3. Read the Surahs below and explain why people engage in work

Teacher's instructions.

- Go with Quran in the class
- Guide learners how to recite the quorum the
- Ask the learners to work in small groups
- They should have writing materials
- using the learners book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Wrap up

No	Surah	Reasons why people engage in work
1	"man is in a state of loss except those who believe and do good works"(surat .al asr 103:2-3)	1.To earn a leaving 2. To get wealth 3. To help our selves
2	"For men is the benefit for what they earn and for women is the benefit for what they earn "(surat an-nisa 4-32)	1.to improve on our standards of living 2. It is a form of worship 3.To promote unity
3	"and we made them chiefs who guide by our command ad we inspired in them the doing of good deeds and the right establishment of worship and the giving of alms ,and they were worshipers of us (alone)" (surats al-anbiyaa 21-73)	1. To help the relatives, Neighbours and the needy. 2.It is a command from God 3.All the prophets of God used to Work

4. Present our findings in class

5. Write down all your ideas

Work is any activity involving mental or physical effort done to achieve a purpose or result as a means of earning income. Mankind is expected to work for him or herself in order to earn a living through lawful means during his life time. Work is of two types intellectual and manual. The Quran instructs Muslims to persistently work whenever and wherever it is available dispense through the land and seek of the bounty of God.

Mankind involves in work because, it improves one's standard of life, accords respect, it promotes charity, it's an act of worship (one of the missions given to prophets), it helps one to earn a living so as to be independent, a means of earning lawful money or wealth, leads to development in the community, one acquires skills and avoids laziness and to be self sufficient in order to uphold ones dignity in society.

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Appreciate own talents when making career choices.

Resources: Photographs provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Teacher's instructions

1. Teachers instructions.
2. Activity 1.2 studying and interpreting the pictures
3. Ask the learners to study the pictures in the learner's book
4. Ask the learners to work in small groups
5. They should have writing materials
6. Using the learner,s book guide the learners to discuss the tasks provided
7. Give the is activity 20 minutes and let the presentations not to be formal
8. Wrap up

Career is a job or profession one takes as his occupation in life.

Talent includes knowledge, skills, and attitudes. In Islamic management, potent is needed to acquire talented employees.

Activity 1.3:

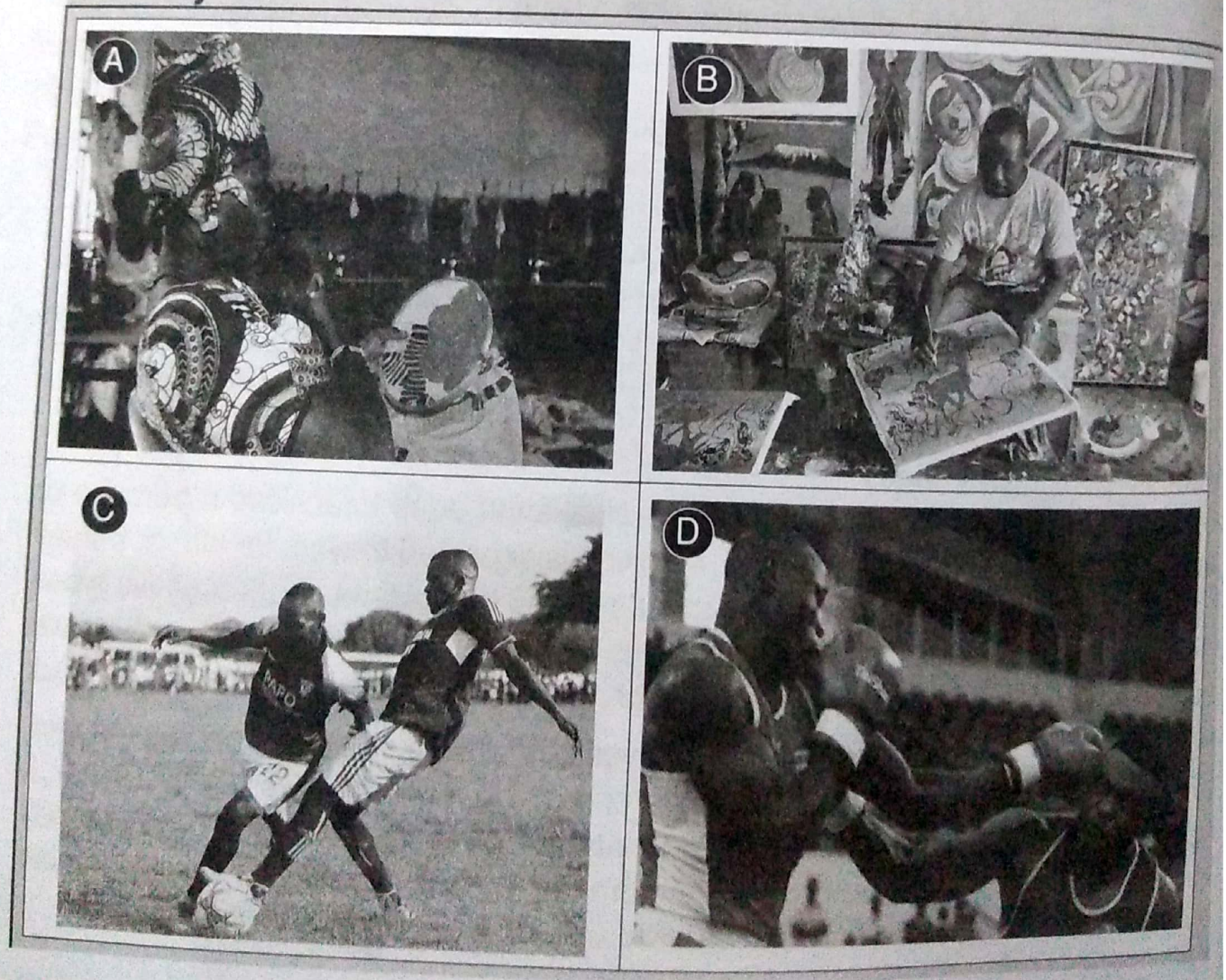

Fig 1.3:

In pairs,

1. Mention the kinds of talents in the figure.
2. Identify any person who has talent in your society, school or country.
3. Suggest talents that you posses and need to be developed or improved.
4. How would you advise people who misuse their talents?
5. It's a talents day and you have been invited as the chief guest what advise would you give the students.
6. Present in class.
7. Write down your views.

Resources: Photographs provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Talents in the pictures
   - Figure a Weaving
   - Figure b Artist
   - Figure c Playing football
   - Figure d Boxing
   - Figure e Motor rally
   - Figure f Bikers

2. Identify any person who has talent in your society, school or country and how they benefit the community
   - Source of revenue
   - Improvement in the standards of living
   - Source of income
   - Attracts tourists

3. Different learners respond differently depending on the talents that they possess.
4. I would always engage them in activities.
   I would always tell them the benefit of their talents.
5. I would tell them to take subject which will help them to be job creators not job seekers
   I would also advise them to at least use the skills they have.
6. Present in class
7. Write down your views

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Teachers Instruction

1. Activity 1.4 studying and interpreting the pictures
2. Ask the learner to read the story and respond to the tasks
3. Ask the learners to work in small groups
4. They should have writing materials
5. Using the learner's book guide the learners to discuss the tasks provided
6. Give the is activity 20 minutes and let the presentations not to be formal
7. Wrap up

Activity 1.4:

Read the story and workout the task

We were once seated in a group of ladies and gentlemen in a very close distance reading and sharing information. It was an activity scheduled for about four weeks. But as the days passed the work became so tiresome and tedious. Every close to midday members could start dozing and work came to a standstill. It's at such a time that one member started to sound an instrumental of childhood songs and other common infant songs that everyone knew and has ever enjoyed. We could all smile and hum, hum and hum but we could not trace who always started the humming/ singing.

On the third day one member asked about the person humming/singing we all looked at each other and the one singing only continued. We could not identify her until one of us pointed at Mrs. Alott.

We asked her as we did not see her mouth open, shake or move, she replied that they were talented in music at their home and she could sing without her mouth open.

All the group members were amused, they tried it out but only saliva was flowing from the mouth, getting choked and nothing close to any sound. All members exclaimed Mrs. Alott you are very talented. Find time to pass it on to the young generation.

Fig 1.4:

Workout in pairs, in reference to the story

1. Share with your neighbour your talent.
2. Which talent do you admire or wish to have had.
3. What measures have you put in place to see that you aquire it
4. Suggest measures that can be used to make such talents beneficial to the community.
5. Share with the class.

Resources: Extract and photograph provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Football, music and dance, net ball, volley ball, boxing, Athlete and spokesperson
2. Volley baller, Artist, performing arts, Geologist, A dentist, foot baller
3. Performing arts I practice it through singing different songs
   (a) Artist I practice it through weaving, painting pieces of works
   (b) Dentist I practice it through removing teeth from People.
   (c) Foot baller I practice it through playing football.
4. Grouping people according to their talents.
   (a) Let the activities be free of charge
   (b) Provide free materials and tools
   (c) Establish training ground or areas

.et there be inter relationship between the inside community and outside community uch that they can get new ideas from one another

5. Share with the class.

alent is an inner quality that emerges effortlessly. It is the natural ability to be good t something especially without being taught, one can be born with it or the natural ndowment of a person. Every Mankind is gifted with talent it can be one or more uch as writing, researching, listening, singing, running, playing any game, singing, ublic speaking, critical thinking, math, singing with your mouth closed, reading fast. ilal the Mu'azzin during Prophet Muhammad (PBUH)'s time was talented with a very ce voice with which he called people for prayers. The Prophet appointed him as u'azzin of masjid Nabbi in Medina.

irtues related to any kind of Work

acher preparation

. Activity 1.5 studying and interpreting the pictures
. Ask the learner to read the scenario and respond to the tasks
. Ask the learners to work in small groups
. They should have writing materials

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6. Give the is activity
7. Wrap up

Activity 1.5:

Read the scenario and the task

Nambale Muzafar is an employee of Zain finance company. He has always been praised by the Chief executive officer of the company and fellow workmates for being a very good employee and at the end of year company closure ceremony he was awarded the prize of the best employee of the year.

Fig 1.5:

In groups,

1. Read the scenario above.
2. Brainstorm on the traits that made Nambale win the prize of the best employee
3. How would you advise an employee who does not wish to improve to become better.
4. Share your findings to the class.
5. Note down your ideas.

Resources: Extract and photograph provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Read the scenario above
2. Brainstorm on the traits that made Namable win the prize of the best employee
   - Good worker
   - Good team work

- Honest
- Kind
- Good time manager
- Was able meet deadline at work

3. .Through guidance and counseling.

   Motivation

   You can delegate him /her in certain places.

   Make her/him active

4. Share your findings to the class.
5. Note down your areas.

These are traits that are considered good at the work place. They are values that govern a good work. Good behaviours that show high moral standards.

Teacher's instructions

- Ask the learners to read the story
- Pick randomly from each group.
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Ask the learners to present their work.
- Make a wrap up.

Activity 1.6:

Read the story below

The Prophet Muhammad said

"I have been sent only for the purpose of perfecting good morals"

Indeed the Prophet exhibited good behaviours in all aspects of life.

Muhammad as a young man lived an upright life which was totally different from the people he lived with in Mecca.

During his stay with his Uncle Abu Talib he did work like other young people , he was a shepherd boy to his Uncle and other people in the vast land of the desert and he exercised patience, kindness, humbleness, trustworthiness, truthfulness and sincerelity.

As a trader he displayed a high degree of trustworthiness, honesty, integrity and fairness. It was because of this character that people begun trusting him and having confidence in him by keeping their valuables with him including his enemies and hence the Arabs gave him the title AL- AMIN the trustworthy. His wife Khadijah requested him to marry her because she admired the Prophet's character

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Task

1. What are the kinds of work that Prophet Muhammad involved in?
2. What good behaviours did he exhibit while at work?
3. Mention the work which your parents does.
4. What are the virtues related to the work mentioned above.
5. Share with the class.
6. Write down your findings.

Resources: Extract provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible Responses

1. Trade
   (a) He used to rear animals
   (b) He was a farmer
2. Patience
   - Kindness
   - Humbleness
   - Trustworthiness
   - Honesty
   - Faithfulness
   - Respectfulness
   - Forgiveness
   - Co-operation
3.
   - trade
   - pastoralist
   - farmer
4.
   - kindness
   - trustworthy
   - honesty
   - faithfulness
   - respectfulness
5. Present your work to the class.
6. Make your notes.

Islam is built on good morals. The Prophet Muhammad (PBUH) displayed the best charact at work. He was faithful and trustworthy and given the title Al- Amin.

Islam recommends Muslims to posses good morals at the workplace such as justic dedication, co- operation, respectfulness, forgiveness, organizational skills and responsibili

In some professions virtues or work ethics differ from the other like those of a teache may differ from those of a doctor.

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The value of Community Participation

Teacher's instructions.

- Studying and interpreting the pictures
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap up

Fig 1.6:

Activity 1.7:

In groups

1. Describe the activity taking place
2. Why is it important for the community to participate in the activity above
3. Not all people of the community are part of the activity, write a speech you will present at the LC1 meeting to encourage all the community people to participate in community work.
4. Mention other kinds of work you can participate in your society.
5. How are the people who do not participate in community work treated by the leaders and the community?
6. Present to the rest of the class.
7. Write down your views.

Resources: Photograph provided in the learner's book.

Methods: Brainstorming, group and class discussions.

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Time: 40 minutes.

Possible responses

1. Cleaning and clearing trenches
2. It is the responsibility of the community
   - For easy flow of water
   - It leads to creation of friendships in the community
   - the members in the community come to know each others.
   - It is a source of blessings from Allah
3. Praise Allah (God)
   - Greet the community members who have attend the meeting
   - Inform the members about the importance of the activity for example it is our responsibility to cover the potholes on the road, to ease transportation.
   - And I wish them the safe stay in community and to keep peace.
4. Prayers
   - Graduation ceremonies
   - Burial ceremonies
   - Wedding ceremonies
5. They are ignored by the leaders and the community in case they get problems
   - They are punished in the public
   - At times they chased away from the community
6. Present to the rest of the class.
7. Write down your views.

Teacher's instructions.

- Ask learners to read the story and respond to the tasks given
- Ask the learners to work in small groups
- They should have writing materials
- Ask the learners to present their work
- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap

Read the story and work out the task

After the migration to medina the prophet immediately purchased a piece of land from two orphans. He built a mosque called Masjid Nabbi. The construction was done by Muslims and the Prophet. Using building materials available at that time, the mosque was completed, to date it has been expanded and beautified and is a centre of tourism

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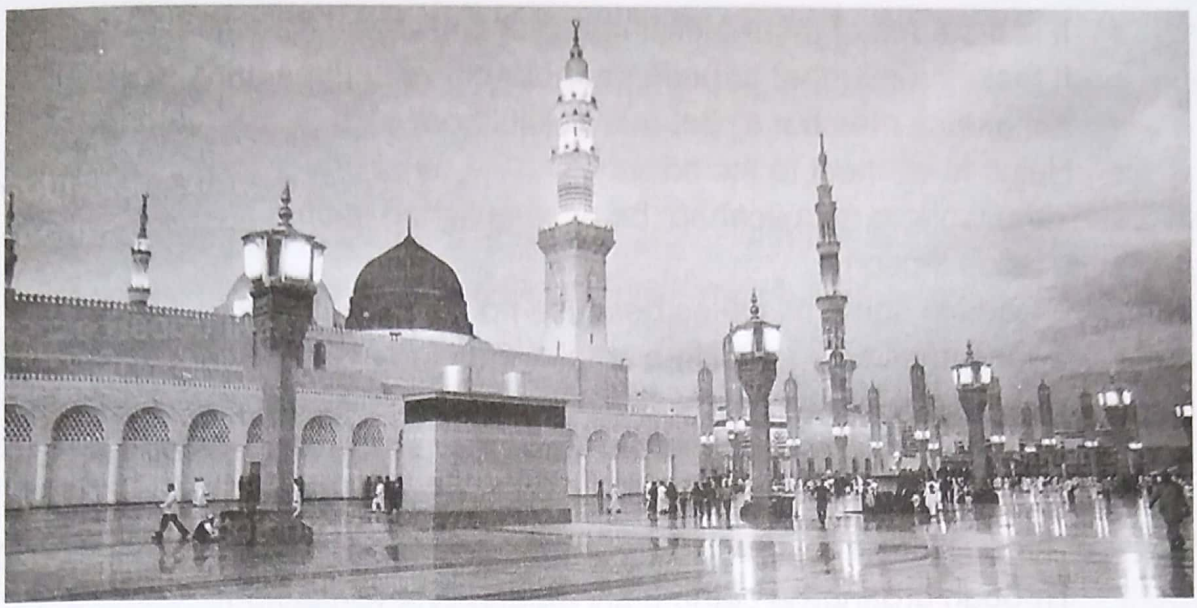

Fig 1.7:

Activity 1.8:

In groups respond to the task using the story above.

1. What are the activities in which Muslims worked as a community
2. Explain any activities at your school mosque which require community participation.
3. Brainstorm on the benefit of working as a community.
4. What are the likely outcomes to a society where people do notwork as a community?
5. Suggest ways on how you can encourage community participation to the people in your society.
6. Present your views to the class.

Resources: Extract provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible Responses

1. Construction of the mosque /Masjid Nabbi
   - The migration from mecca to Medina
   - Expansion of the mosque
2. Beautifying the mosque
   - Construction of the mosque
   - Expansion of the mosque
   - Beautifying the mosque
   - Prayer / duwa
3. It creates friendships
   - It reminds people about their responsibilities
   - It makes work easy
   - People comes to know each other

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- It is a source of more blessings compared to an individual work
- It makes a member to become more active in the community
- It makes a member to get more skills from others
- Helps to connect to the society

4. Leads the work to delay/cannot be accomplished in time
   - It leads tiresome
   - It leads to some mistakes because no one Is guiding
   - It consumes time to finish a small work
   - You will not feel more rewarded
   - You will loss of interest in working
5. Through communicating to the people in the community
   - Through informing them about the importance of working as a community
   - Through organizing community meetings/sensitization
   - Through making the participant feel welcome and listen to your speech
   - Recognise them because each and every individual has his/her weakness
6. Present your views to the class

Project Work

As a school sheikh, the village imam has invited you to participate in improving the status of your community mosque that is in a serious bad state.

1. Write a letter to the school administration requesting for permission to offer the service.
2. Draw a program for the day identifying the activities you wish to undertake while at the community mosque.
3. What are the planned ways to be implemented to improve the status of the mosque.
4. Present it to the teacher for more guidance.
5. File all the documents in the class extracurricular activities

Project Work

Teacher's instructions

- Ask learners to prepare for the project work
- To get the area were to carry out the project
- To ask permission from the authority
- Ask the learner to get the writing material
- To form groups
- Make sure that every learner has to do individual for assessment by the teacher
- Make expert wrap up

Possible Responses

1. Write a letter to the school administration requesting for permission to offer the services

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2. Getting permission from the authority.
   - Asking for help from the authority I.e. transport means, and other requirements
   - Choosing a leader from us
   - Grouping the learners and each group with the leader
   - Asking permission from the village leaders, imam
   - The speech from the imam
   - The speech from the LC1 chairperson
   - The speech from the leader of the students by informing why they are here
   - Conclusion with the activity
3. Through asking Muslims of the area to form Sacco for savings
   - Through advertising the mosque on the media
   - Through setting up projects for the mosque
   - Asking donors from the different parts of the world
   - Asking Muslims to pay zakat
   - To give charity (swadaqa) to improve on the status of the mosque
   - Asking for the Muslims organizations
   - Asking for help from the government
4. Present it to the facilitator for more guidance
5. File all the documents in the class extracurricular activities

Teacher's instructions

- Studying and interpreting the pictures
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap up

Activity 1.9:

Read the story and attempt the task

Asingwire Rashid an old Muslim lived alone in his house situated in Bunamwaya village for quite some time and it was proved he had no relatives. He was one time attacked by malaria, Efforts were made by the neighbours to acquire medical treatment from a nearby government hospital, was taken care of in a fight for him to regain good health. Unfortunately because of his old age and body weakness he was unable to survive, he passed on.

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Information was passed on in the village, the members contributed to buy the cloth in which he was wrapped :"sanda" was cleaned, prayed for and buried as Islam prescribes.

Fig 1.8:

In pairs

1. What are the activities in which the community participated.
2. Brainstorm on the importance of the community's participation in the activities above.
3. In your opinion would you participate and contribute to the above and why?
4. Brainstorm on other activities which require community participation.
5. Explain the Islamic importance of the community involvement in the above activity.
6. Present to the class.
7. Note in your books.

Resources: Extract and photograph provided in the learner's book.
Methods: Brainstorming, think-pair share group and class discussions.
Time: 40 minutes.
Possible Responses

1.
   - Contributed to buy the clothes
   - Prayed for the dead
   - Cleaned the dead
   - Buried the dead as Islam prescribes
2.
   - It is offered to ask Allah to forgive the dead

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- In prayer even the prophet is prayed for
- It is a form of worship
- Muslims get to know the oneness of God and Prophet Muhammad as the last messenger.
- It unites Muslims as they come together to pray for the dead
- Members of the society are relieved of Allah's punishment when others perform it.
- Makes Muslims get an understanding of the quality of man kind
- The Muslims who pray are also forgiven their sins
- Ask for rewards from Allah
- Makes one obedient to Allah since it is a command

3.

- Yes
- because It is offered to ask Allah to forgive the dead
- In prayer even the prophet is prayed for
- It is a form of worship
- I get to know the oneness of God and Prophet Muhammad as the last messenger.
- It unites Muslims as they come together to pray for the dead
- Members of the society are relieved of Allah's punishment when others perform it.
- Makes me get an understanding of the quality of mankind who pray
- To be forgiven my sins
- Ask for rewards from Allah
- Makes me obedient to Allah since it is a command

4.

- Pray for the dead
- Daily prayers
- Construction of the mosque
- Burring the dead
- Wedding ceremony
- Graduation ceremony
- Washing or cleaning the dead

5.

- It is offered to ask Allah to forgive the dead
- In prayer even the prophet is prayed for
- It is a form of worship

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- Muslims get to know the oneness of God and Prophet Muhammad as the last messenger.
- It unites Muslims as they come together to pray for the dead
- Members of the society are relieved of Allah's punishment when others perform it.
- Makes Muslims get an understanding of the quality of man kind
- The Muslims who pray are also forgiven their sins
- Ask for rewards from Allah
- Makes one obedient to Allah since it is a command

8. Present your work to the class
9. Note in your books

Islam looks at all people as members of humanity distinguished only by their relationship with Allah. It encourages to keep together.

The Prophet said *"Believers are like parts of one building to one another each part supports the others"* Bukhari

A Muslim should participate in various community activities; it can be those of praise to Allah, for earning a living and development of the society.

The Almighty Allah promised success to people who work in teams.

"And the hand of God is always with the group"

Community participation in work is important because it's a means through which God is worshiped, community members become tolerant to one another, eases the work, gives better outcomes for all the stakeholders, transparency and accountability of leaders hence good quality services, indigenous knowledge is utilised and empowers community members in decision making about the quality of their lives.

The Prophet Muhammad (PBUH) and his companions while in Medina participated in community work for instance construction of the house of the Prophet and the mosque, participation in digging of the Trench at the battle of Khandaq

Take home

1. Consult the religious leader of the school to narrate to you the construction of Masjid Nabbi and the battle of the Trench

Teacher's instructions:

- Ask the learners to consult the sheikhs / knowledgeable person
- They should have the writing materials
- They have present their findings before the class
- Show them the video about the migration to medina
- Make a wrap up

Possible responses

After the invitation of the Prophet to Medina by the Yathribites the Prophet told his followers to start migrating he stayed behind waiting for Allah's command

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Allah sent the prophet a revelation informing him about the plan of the meccans
Allah ordered him to migrate (85:15-17)
The prophet and Abubakari moved to Medina on their camel. After reaching Medina there was a battle of words were the Prophet is going to sleep.
But Prophet solved that with a lot of ease by letting the camel to and rest and were could stop and rest it would be place the mosque and the prophets house would be constructed.
After a while the animal got were to rest and hence was the place where the prophets house and mosque was constructed
Muslims in Medina and the Prophet started the construction of the mosque
The Battle of the Trench
It was the 3rd battle fought between the Muslims and the Meccans in 627AD
2Years after the battle of Uhud
On getting the news of matching of the Meccan army towards medina, prophet met his companions
They agreed to fight a defensive battle within Medina
Persian slave Muslim convert called Salman Farsi brought an idea of digging a trench
Trench was dug, wide enough and deep to prevent an attack on foot or on horseback to jump over
Divided the Muslim army into 3 i.e. one part was to guard the trench 2 was to guard the other part of the city
3 was the Banu Khurazah and were to guard their settlement
Meccans were so surprised to find the trench and they waited for the Muslims to attack.
As Muslims were guarding the trench, news reached them that the Jews had allowed the enemy to enter the city from their settlement.
Muslims at the trench quickly joined the others in the city and engaged the enemy.
This was followed by heavy wind which blew from the sea for three days and nights
This made it impossible to light fire, boil a pot or build tent
This confusion couldn't be handled by the enemy and all the allies
It's at this point that their leader Abu Sufiyan told them to re-treat
The battle was won by the Muslims as Allah failed the evil plan of the meccans

Prophets and different types of Work done by People in their Societies

Teacher preparartion

- Ask the learners to read the quotations and interpret
- Ask the learners to work in small groups
- Use the Quran to guide them how to find out the quotation
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap up

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The prophets like Muhammad (PBUH), Musa, Dauda, Sulaiman and Isah were peop who were chosen by God to be His messengers. They were fellow mankind; th worked along with the people in their communities in various works.

Activity 1.10:

"And the king said, surely you are in our presence today dignified trusted" He (Yusu said, set me over the store houses of the land. I will look after them (for) I am skilled custodian (Organiser). And thus did we give to Yusuf power in the land. H had mastery in whatever he liked. We bestow our mercy on whom we please, an waste not the reward of the doers of good" Surat Yusuf 12:54-56

"Then they found in it a wall which was on the point of falling, so he put it into a righ state. Moses said "If you had wished, you could have taken a recompense for i (Your labour)" Surat Al- Kahf 18:77

Work out in groups;

1. Read the Quotations stated above
2. Mention the Prophets of Allah being talked about and the kind of work they did
3. Describe the work done by prophet sulaiman and five other prophets o your choice.(use a table to present your findings)

Prophet	Work done

4. Identify the benefits of such kind of work to the community.
5. In your school identify other kind of work taking place apart from teaching and learning.
6. How does the work mentioned benefit people in your school community.
7. Discuss in class.
8. Write in your note books.

Resources: Extract provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

- Read the quotations stated above
- Prophet Muhammad (PBUH) - trader and shepherd
- Prophet Idris - farmer and tailor
- Prophet Nuhu - carpenter and farmer
- Prophet Musa - shepherd

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- Prophet Suleiman - leader
- Prophet Isa - carpenter
- Prophet Dauda - black smith

9. Prophet Haroon - translator/interpreter
10. Prophet Ibrahim -trader
11. Prophet Yusuf - procurement officer/organizer

3.

Prophet	Work done
Suleiman (AS)	leader
Haroon (AS)	Translator/interpreter
Isa (AS)	Carpenter
Dauda (AS)	Black smith
Idris (AS)	Farmer and tailor
Ibrahim (AS)	trader

4.

- It leads to earn a living
- It leads to support ourselves, Relatives, Neighbors and the needy
- A worker is the one who changes the conditions of the society from bad services to good services.
- All prophets of God used to work
- It leads to get basic needs like clothes, accommodation, food etc.
- It leads to get wealth
- It leads to improve on our standards of living
- It promotes unity
- It leads to development of the society
- It avoids temptations
- It develops ours talent
- Work is considered as part of worship

5.

- Cooking
- Trade
- Pastoralism
- Leader
- Translator
- Organiser
- Farmer

6.

- They gets basic needs
- They get wealth
- They support themselves, relatives, neighbors and the needy

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- Their standards of living improves
- It promotes unity
- It leads to the development of the society
- It is considered as a form of worship

7. Make discussions on your work in the class.

8. Write in your note books

Take home

1. Using text books, Quran or the internet
2. Identify all the Prophets of Allah talked about in the Quran
3. Use a table to list the Prophets and the various work they involved in
4. Type your work in Microsoft word
5. Pin it on the class notice board.

Islam allows all kinds of work for as long as it's lawful such as business, farming, teaching, carpentry, transporting, veterinary and many others. There are also kinds of work that Islam has prohibited Muslims to indulge in such as gambling, selling unlawful items like alcohol and drugs, bank institutions which involve in ribbah.

Prophet Muhammad (PBUH) and all prophets of God worked as below;

Prophets	Work they did
Prophet Muhammad (PBUH)	Trader and shepherd
Prophet Idris	Farmer and Tailor
Prophet Nuhu	Carpenter and Farmer
Prophet Musa	Shepherd
Prophet Sulaiman	Leader
Prophet Isah	Carpenter
Prophet Dauda	Black smith
Prophet Haroon	Translator/ Interpreter
Prophet Ibrahim	Trader
Prophet Yusuf	Procurement officer/ Organiser

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In all the work that the Prophets involved in they exercised a high degree of honesty, fairness, trustworthiness and kindness.

Prophet Muhammad is reported to have said *"The truthful and trustworthy merchant is associated with prophets, the upright and the martyrs"* Tirimidhi

Benefits of hard work

Resources: Computers, projectors, writing materials and Quran

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Teacher preparation

- Ask the learners to read the poem and interpret
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap up

Hard working goes hand in hand with great effort and endurance. It is a means through which one strives to achieve his or her goals of life.

Allah never changes the condition of a person unless they strive to change themselves through hard work. Man will not get anything for free but what he/she strives for.

Activity 1.11:

Read the poem to guide you in the task

Hard work, Hard work
Working hard becomes a habit
And a serious kind of fun
Struggle today for a better tomorrow
Hard work pays
Shepherding and trading in the name of hard work
Oh Prophet of Islam
Self satisfaction is got from
Pushing yourself to the limit
Knowing that all effort is going to pay off
Not everyone gets it right for the first

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But only through continuous hard work
In the battle at Uhud Muslims in a loss
But hard work brings victory at the Trench
Success is unfortunately a wicked difficult climb
However for those who wont just loose hope
Success will throw down a life saving rope
The mission to preach Islam a hard task
Hard work, focus and determination bring accomplishment
Work hard
work smart and succeed

Task

1. What are the things that are reflected in the poem that promote hard work
2. What are the benefits of hard work as per the poem
3. Suggest ways how hard work can benefit you as a student
4. Its stated in the Quran surah Ar- Ra'd 13 :11 "Allah never changes the conditions of people unless they strive to change themselves" How does this quotation relate to hard work.
5. Mention those areas in which you have exhibited hard work
6. What advise do you give to people who hate to work hard.
7. Share with the class
8. Note down.

Resources: Poem provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1.

- Struggle to be better
- Hard work pays
- Shepherd and trading
- Self-satisfaction
- Pushing yourself to the limit
- To win victory

2.

- It leads to better life in future
- It leads to better payments
- It leads to self-satisfaction
- It leads to victory
- It leads to accomplish

3.

- Hard work leads to self-development

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- Leads to gain a reputation as reliable person
- Leads to help others
- Society looks down on those who are lazy
- You become the face of the school
- To build confidence
- Your motivation will increase as you begin to see results
- You can achieve your dreams
- It is stated in the Quran surah Ar-Ra'd 13:11 "Allah never changes the conditions of people unless they strive to change themselves"

4.

- The quotation is showing that hard work leads to self-developed.
- Society looks down on those who are lazy
- You become the face of the school
- To build confidence
- Your motivation will increase as you begin to see results
- You can achieve your dreams

5.

- Punctuality and dependability
- Initiative and flexibility
- Motivation and priorities
- Learning and self-reliance
- Stamina and perseverance
- Culturally fit
- Team spirit
- Marketable
- Detailed- oriented
- Leadership qualities

6.

- Explain to him / her that needs to give a little to get a little
- He needs to manage his manager
- Teach him about boundaries and delegation
- To speak with his supervisor
- Stop worrying about passion

7. Share with the class

8. Make notes

Teacher preparation

- Ask the learners to work in small groups
- Use the Quran to guide them how to find out the quotation
- They should have writing materials

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- Using the learner's book guide the learners to discuss the task provide
- Give the is activity 20 minutes and let the presentations not to be form
- Make a wrap up

Activity 1.12:

Work out in groups;

1. Trace the following injunctions from the Quran and internalise them.
   (c) Surat An- Nisa 4:34
   (d) Surat Al- Anfal 8:53
   (e) Surat Saba 34:10-13
2. From the content of the injunctions write an article about hardwork and present it to the school at the assembly, and after hung it on the school notice-board.

Resources: Quran

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Trace the following injunctions from the Quran

   Surat An-Nisa 4:34

   "men are in charge of women, because Allah has made the one of them to excel the other,and because they spend of their property(for the support of women"

   Surat Al-Anfal 8:53

   "that is because Allah never change the grace He has bestowed on any people until they first change that which is in their hearts, and (that is) because Allah is hearer, knower"

   Surat Saba 34:10-13

   "And assuredly we gave David grace from us, (saying): o ye hills and birds, echo his psalms of praise and we made the iron supple unto him."
2. Read and internalize them
3. From the contents of the injunctions write an article about hard and present it to the school at the assembly and after hung it on the school notice board.

Hard work is a great deal of effort or endurance. Prophet Muhammad said hard work absolves the sins of people. The Prophet was asked which was the best kind of earning, he replied that which a man works with his hands. And honest trading, those

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who take bribes and those who give bribes are cursed by God.The best food which a person eats is that which he eats out of his work. Hard work is beneficial in a way that it brings progress and prosperity to the society, leads to self reliance, success in life, independence, builds one's character, shows good example to children and is rewardable by Allah. Muslims are reminded that they should worship Allah but at the same time work to earn a living. The Quran instructs Muslims to persistently work whenever and wherever it is available dispense through the land and seek of the bounty of God.

Hello Student, Hard work is a great quality. All work is noble. Work is worship. Hard work is the key to success. We can progress by doing hard work. Those countries whose citizens are hard-working make great progress.

An idle person depends too much on chance. He thinks that some miracle will happen and he will become rich and prosperous. But this is not possible without hard work.

All great men of the world were very hard-working persons. By hard work, man progresses and the country. Today, japan is one of the most prosperous countries of the world. This prosperity has been possible by means of hard work. We should all, therefore, work hard to achieve success.

Allah says "And that the human being attains only what he strives for" Surat An- Najm 53:39

Learning Tip

Great prophets in Islam were good at working. Prophet Dauda Sulaiman Muhammad (SAW) among others were good at working. The prophet said that it is better for someone to go in the forest cuts trees for sell than him begging. This implies that work is so virtual in Islam. Allah says in Quran that no soul shall get anything but what strives for. This means that one is meant to work so that they can get something but not being lazy and just begs.

Prophet Muhammad as a Worker

Teacher preparation

- Ask the learners to read the quotations and interpret
- Ask the learners to work in small groups
- Use the Quran to guide them how to find out the quotation
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap up

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Activity 1.13:

Read the statement and work out the task

Prophet Muhammad was a servant who worked for lady Khadijah in transacting her business.

He said servants should not be looked down upon because of the nature of their work. This is because he emphasised that all kinds of work is dignified for as long as it is not haram

The Prophet once said "What has happened to the people that they abstain from work which I myself do? and by God, I have more knowledge and fear of God than you" Bukhari

Use the injunction to work out the task

"And they say "Why does this messenger (Muhammad) eat food and walk about in the market (as we). Why is not an Angel sent down to him to be a Warner with Him?

Surat Al- Furqan 25:7

Read the above injunctions and respond to the following tasks.

1. Brainstorm on all the kind of work Prophet Muhammad (PBUH) did that people abstain from.
2. List the kinds of work considered haram and halal in Islam.
3. Why do you think Prophet Muhammad (PBUH) always indulged in work and went to the market by himself?
4. Suggest reasons why some people abstain from certain kinds of work
5. Demonstrate the character Prophet Muhammad exhibited in all the work he did.
6. Share your views with the class.
7. Write in your note books.

Resources: Extract provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Brainstorm on all the kind of work prophet Muhammad (PBUH) did that people abstain from

- trade
- shepherd

2. List the kind of work considered

Haram

- gambling
- corruption
- usury

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- wine selling
- betting

Halal

- trade
- tailor
- interpreter
- shepherd
- leader
- farmer
- carpenter

3. To support himself, Relatives, Neighbors and the needy

A worker is the one who changes the conditions of the society from bad services to good services.

- All prophets of God used to work
- To get basic needs like clothes, accommodation, food etc.
- To get wealth
- To improve on his standards of living
- To promote unity
- To develop the society
- To avoid temptations
- To develop his talent
- Work is considered as part of worship

4. many people don't know what is expected of them at work

- people are hesitant to share their problems
- people don't know what is in it for them
- they lack the skills needed for the jobs
- people are not willing to work
- the work environment does not support team effort
- Your directives don't line up with their level of capacity.

5. He was kind

- Honest
- Faithfulness
- Respectfulness
- Trustworthy
- Generosity
- Truthfulness

6. Share your views with the class.

7. Write in your note books

Teacher preparation

- Ask the learners to and consult the imam
- Ask the learners to work individually
- They should have writing materials

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- You have to look in the work of each learner
- Make a wrap

Take home

1. Visit your area Imam and consult about Prophet Muhammad's life with emphasis on the work he involved in.
2. Record down your findings and have them typed in Microsoft word.
3. Make copies enough for all group members
4. Consult your area Imam about the work other prophets of Allah engaged in.
5. File them in personal files for future reference.

Resources: Local environment.

Methods: Field work, brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Visit your area imam and consult about Prophet Muhammad's life with emphasis on the work he involved in.
   - He was kind
   - Honest
   - Trustworthy
   - Faithfulness
   - Generosity
   - Respectfulness
   - Truthfulness
2. Record down your findings and have them typed in Microsoft word.
3. Make copies enough for all group members.
4. 3. File them in personal files for future reference.

Prophet Muhammad right from his youth engaged in work. He was named AL-Amin because of his trustworthy dealings.

And once when he was asked which was the best kind of earning, he replied that for which a man works with his hands. And the honest trading. Those who take bribes are cursed by God. He once advised a man that it's better to take a rope, go to the forest, cut down wood, and sell it than begging better to eat and give charity other than to beg

Discouragement of begging in Islam

Teacher preparation

- Ask the learners to read the skit
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided

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- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap up.

Dependency on anybody else for livelihood is a social stigma and disgraceful humility. A Muslim should always be self reliant and stay away from being a liability to anyone. Islam respects all kinds of work for earning ones livelihood for as long as it is through descent means.

Activity 1.14:

Read the skit below and respond to the tasks that follow

Amirah and Jamil: Abdallah Asalaam alaikum warahumatulahi Wabarakatuh

Abudallah: Wa alaikum salaam warahumatullahi Wabarakatuh

Amirah and Jamil: Abdallah, we are here again requesting for Your support, your food provisions did us. Good in the lockdown.

Abudallah: The lock down, eeh eeh eeh, this was up lifted many months ago and I see your Fresh dairy milk shop operating, I also buy milk for my workers from there.

Amirah and Jamil: Abdallah, please support us you are wealthy, Just give us anything you have.

Abudallah: It seems you are used of being given all the time begging is not embraced in Islam. Fellow Muslims shun begging.

Dorothy: That is why they say beggars are not Choosers.

Hamza: Begging has no place in Islam.

Dorothy: Even Prophet Isah did not entertain begging.

Hamza: Yes, Allah is better praised through doing constructive work but not through begging.

Amirah and Jamil: In unison, Really

Hamza: The Prophet said "It's far better for one even to take his rope, cut wood, and sell it in order to eat and give charity than to beg others. Whether he is given or not" Tirimidhi.

It's upon this background therefore that I strongly hail all people who do work.

This is because they can be choosers not beggers.

Abuddallah: Amirah and Jamil please stop begging me or other people it's disrespectful to you and Islam hates it.

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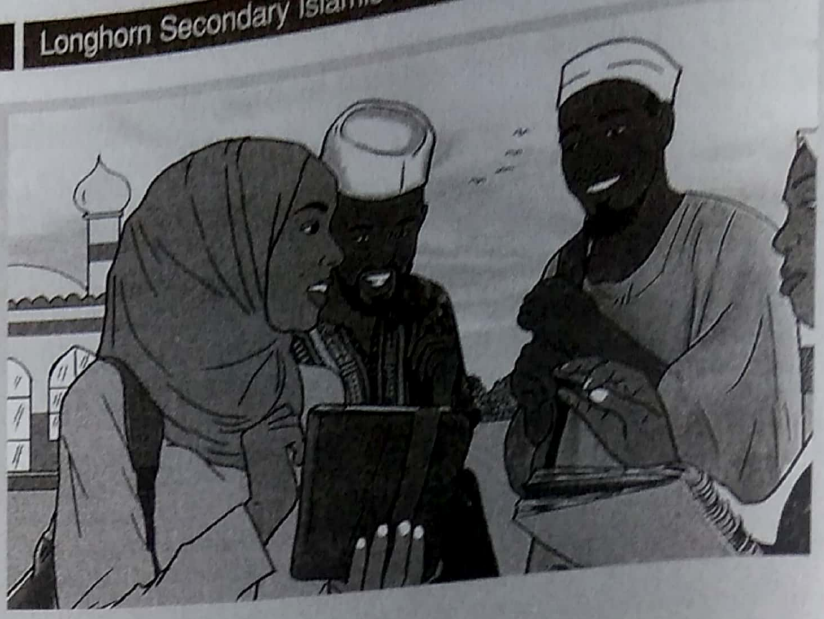

Fig 1.9:

Workout in groups and respond using the skit above

1. Suggest reasons why you think Amirah and Jamil beg.
2. How can you advise them.
3. Suggest other measures that can be used to stop begging in your society.
4. If a person begs from you, how would you respond
5. Present to the class for further discussion.
6. Write your findings in your note books.

Possible responses

1. They are used to beg
   - It is their character
2. Let me appreciate the little they have and used it effectively
   - Let me be hard working
3. Launching of schemes, policies which can support rural people to combat the problem of unemployment.
   - Strong provision to support the disables
   - Providing basic facilities to poor and marginalized
   - Stringent laws to combat the problem of child trafficking
   - As a citizen we should discourage beggars and we should encourage them to do some work.
4. Respond accordingly.
5. Present to the class for further discussion
6. Write your findings in the your note book

Resources: Skit and photograph provided in the learner's book.

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Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Teacher preparation

- Ask the learners to read the quotations and interpret
- Ask the learners to work in small groups
- Use the Quran to guide them how to find out the quotation
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Give the is activity 20 minutes and let the presentations not to be formal
- Make a wrap up.

Activity 1.15:

Use the tradition below in the task

The holy prophet said,

"The upper hand is better than the lower hand" implying that it is better to give than to beg.

1. In groups trace In Surat Al- Baqarah 2:273
2. One group member should read it to the group and write it on the chalk board.
3. Identify instances of begging mentioned in the above injunction and the Prophet's traditions.
4. Brainstorm on the causes of begging in your society
5. Would you give if any one begs from you.
6. Brainstorm on the reasons as to why the Holy Quran discourages begging
7. Present your views with the whole class.
8. Note down in your books.

Resources: Surat.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. In groups trace in surah AL- Baqarah 2:273

"for the poor who have been restricted for the cause of Allah, unable to move about in land. An ignorant (person) would think them self-sufficient because of their restrain, but you will know them by their (characteristic) sign"

2. One group member should read it to the group and write it on the chalk board.
3. Identify the instances of begging mentioned in the above injunction and the prophet's traditions.
   - Those who have been restricted for the Allah's cause

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- Who are unable to move about the land
- The prophet said it is better to give but not to be given

4. Brainstorm on the causes of begging in your society
   - Poverty
   - Disability
   - Laziness
   - Rural-urban migration
5. Would you give if any one begs from you - Yes
6. Brainstorm on the reasons as to why the Quran discourages begging
   - It leads to laziness
   - Leads to neglect in the society
   - Leads to loss of respect
   - Leads to disobedience because work is a form of worship
7. Present your views with the whole class
8. Note down in your books

Teacher preparation

- Ask the learners to organize the speech
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provide
- Make a wrap up

Take home

1. As a public relations personnel at your village mosque the Imam has requested you to write a presentation to be delivered at the Muslim convention concerning begging in Islam. Organise a speech for presentation.
2. Speak to the congregation in class.

Resources: Speakers, projectors, writing materials

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

- Title
- Topic
- Speech giver
- Occasion
- Date
- Observe the protocol
- Formal greeting
- Self -introduction

Speak to the congregation in class

Islam encourages earning wealth through work and discourages begging.

Muslims should develop strong and responsible attitude to work. They should do thei best to provide for themselves and others rather than relying upon others. A Muslin

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should work and not beg unless it is absolutely necessary.

Dependency on anybody else for livelihood is a social stigma and disgraceful humility.

Begging is a wrong act, it becomes a habit for one who does it makes one to lose respect, it's a sign of laziness, it leaves one without a choice.

Islam strongly discourages it because it lowers one's dignity and exposes one's private life.

The Prophet (PBUH) said "The upper hand is better than the lower hand" implying that it is better to give than beg"

1.2: Islamic ethics of Work

Islam has set principles which distinguish between what is right from what is wrong based on Quran and sunnah regarding work.

Teacher preparation

- Ask the learners to read the scenario
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Make a wrap up

Activity 1.16:

Use the scenario to work out the activity

You are the class captain and your class teacher has instructed you to select five members in class to act as group leaders in conducting various class activities.

Work out in pairs,

1. What criteria are you going to use to make the selection.
2. What ethics will you put under consideration when selecting the group leaders.
3. Suggest how you will handle some classmates who you see that they do not have quality to lead but they have a high desire to lead.
4. Present your views to the class

Resources: Scenario provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

In groups,

What criterion are you going to use to make the selection

- Criteria for registration
- Nomination of candidates

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- Criteria of stand as a candidate

What ethics will you put under consideration when selecting the group leaders

- Discipline
- Performance
- Attendance
- Smartness
- Confidence
- Commination skill

Suggest how you will handle some classmates who you see that they don't have quality to lead but they have a high to desire to lead

- Not to register him / her
- To put more stings on to them compared to others
- To avoid being nominated
- Present your views to the class

Work ethics of different professions

We have different professions in the world in which people work in. Which profession do you admire? Do you know the ethics that it requires? You will find out that different professions have set principles which employees use at work. These principles vary from one profession to another.

Teacher preparation

- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Make a wrap up

Activity 1.17:

Work out in groups,

1. Divide your selves into the professions listed below and demonstrate the different professional ethics for each;
   (a) Doctor (b) Nurse (c) Teacher
   (d) Journalist (e) Lawyer (f) Electrician (g) Plumber
2. List the demonstrated ethics in your books.

Resources: Writing materials

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

In groups,

Divide your selves into the professions listed below and demonstrate the different professional ethics for each

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(a) Doctor

- Confidentiality
- Autonomy
- Justice
- Beneficence
- Non-maleficence

(a) Nurse

- Devotion to professional obligations
- Justice in services
- Commitment to honest and loyalty
- Accountability, responsibility and conscience
- Respecting the patient , client and preserving human dignity

(c) Teacher

- Commitment towards the profession
- Safety for all students
- Being with the students
- Cooperating with the colleagues
- Interaction with parents and community

(d) Journalist

- Honest and courageous
- Independent
- Fairness
- Public accountability
- Harm minimization
- Proper attribution

(e) Lawyer

- Confidentiality
- Respect the court
- Competence
- Appear in proper dress code
- Professional judgments
- Not communicate in private

(f) Electrician

- Respect for the law
- Time
- Integrity
- Excellent
- Privacy

(g) Plumber

- Honesty
- Justice
- Transparent
- Integrity
- Professional confidence

Teacher preparation

- Ask the learners to observe the work ethic posters card
- Ask the learners to work in small groups
- They should have writing materials
- Using the learner's book guide the learners to discuss the tasks provided
- Make a wrap up

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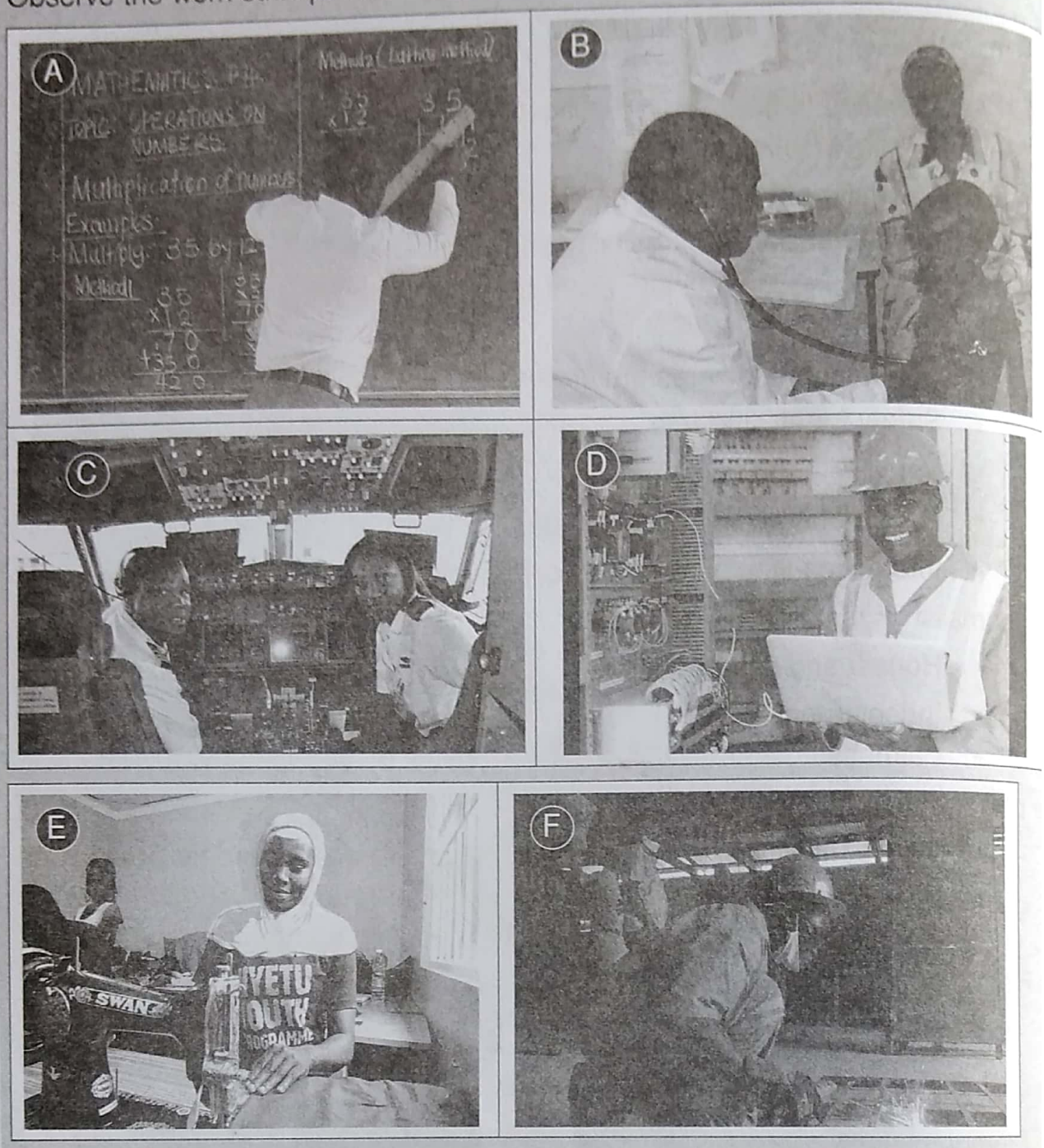
Activity 1.18:

Observe the work ethic posters cards below and work out the task



Work out in pairs

1. With your pair select one profession of your choice and identify its work ethics
2. Brainstorm on other work professions of your dream not mentioned on the posters.
3. Using manila(s) let the whole class write their dream profession and the work ethics for those professions.
4. Hang the Manila(s) papers used on your class room notice board.

   NOTE The responses are not given the teacher should discuss with the learner and agree on the response

Take home

1. Consult a sheikh or knowledgeable person to identify for you the set values, beliefs and principles derived from the Quran and Sunnah concerning work.
2. Type in microsoft word.
3. Present to your teacher for further guidance.

Teacher preparation

- Ask the learners to consult the sheikh
- Ask the learners to work in small groups
- They should have writing materials
- Has to assess the learners work
- Using the learner's book guide the learners to discuss the tasks provided
- Make a wrap up

Resources: interviewee, Writing materials

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Consult a sheikh or knowledgeable person to identify for you the set values beliefs and principles derived from the Quran and Sunnah concerning work.
   - Kindness
   - Honest
   - Trustworthy
   - Faithfulness
   - Generosity
   - Respectfulness
   - Truthfulness
2. Type in micro soft word
3. Present to your teacher for further guidance

Islamic work ethics are a set of values based on the ideals of discipline and hard work. These values are derived from the Quran and Sunahs of Prophet Muhammad (PBUH). It's through such ethics that better relationship among humans is emphasised. These include dedication, cooperation, responsibility, social relations, creativity, justice, honesty, fairness, generosity, hard work, respect, and trust.

Doctors, lawyers, teachers, accountants, pilots, surgeons, farmers and religious leaders have various ethics.

The rights and responsibilities of employers and employees

Work rights are standards which must be observed while employing workers by the employer Worker's rights are rules meant to protect employee and employer from employment relationships that are dangerous, exploitative and non- profitable. Work responsibilities are roles that people at a work place should abide to and have to be fulfilled.

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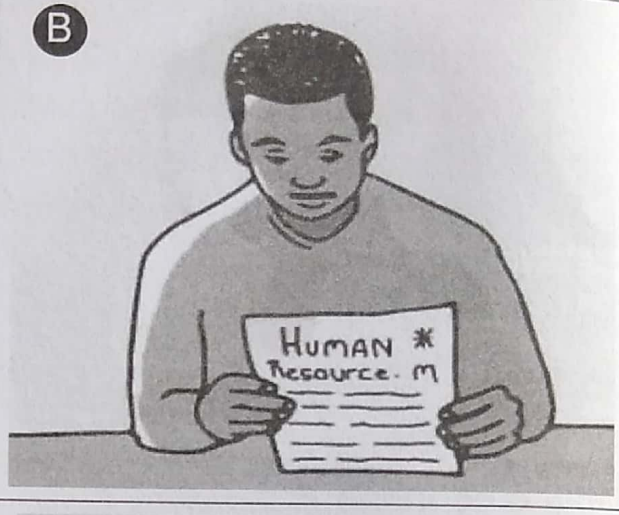
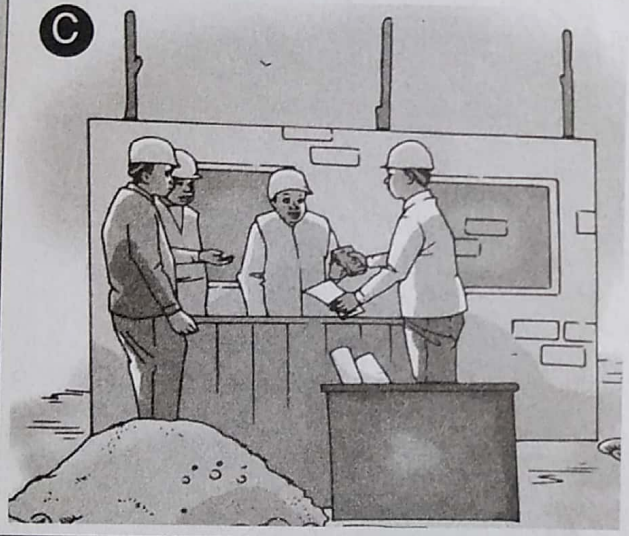
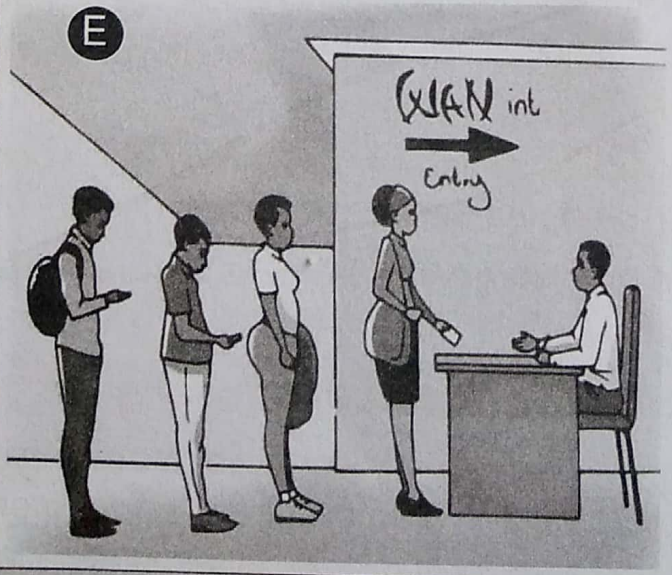
The right to work is simply the idea that as a human being, one should be allowed to engage in productive employment and that no one should prevent one from doing so. In work contracts between employer and employee the parties agree on their rights, responsibilities and duties. The contract also protects the employee from exploitation.

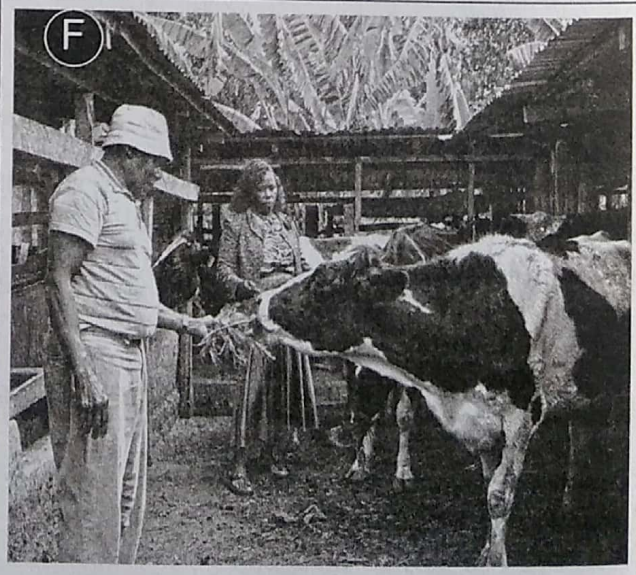
Activity 1.19:

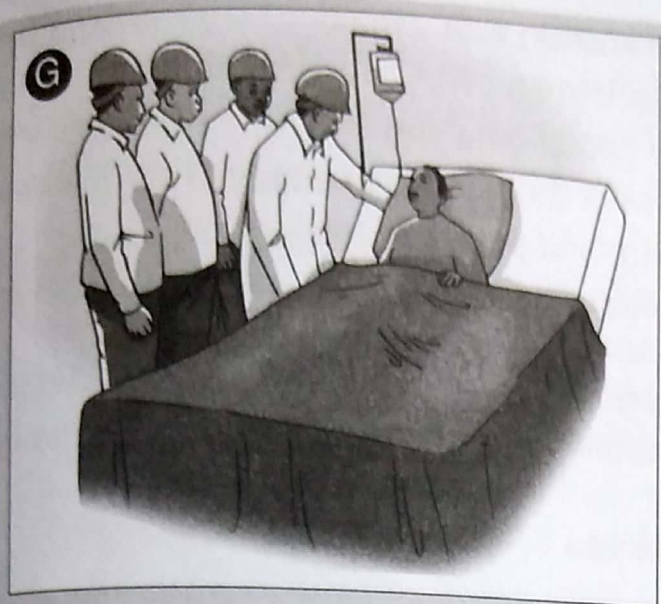
In your groups demonstrate











1. Identify the rights and responsibilities of the employee and employer as reflected in the demonstration.
2. With your pair, identify any kind of work that you have engaged in.
3. What were your rights and responsibilities in the job you under took that are not reflected in the figure above
4. Present to the class.
5. Note down

Resources: Photograph provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Identify the rights and responsibilities of the employee and employer as reflected in the demonstrate

Employee

- Teacher teaching in class with book on the table marked
- Company staff dressed in uniform in a dinning eating food
- People at work place very busy engaged in an activity e.g. juice factory
- Employees at an assembly men and women, tall , short, blown/black and those with disability like lame
- Employees in company shirts at the game
- An employee for further studies

Employer

- Boss has gone to visit an employee in hospital with other workers in uniform

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- Boss lady /mother work in the kitchen with a maid
- Boss (man) milking with the herdsman
- A boss helping a work to load goods on a van

2. With your pair identify any kind of work that you have engaged in
   - Company staff dressed in uniform in a dinning eating food
   - Employees at an assembly men and women, tall , short, blown/blac and those with disability like lame
   - A boss helping a work to load goods on a van
3. What were your rights and responsibilities in the job under took that are no reflected in the figure above?
   - Resource manager responsibilities
   - Compensation and benefits
   - Training and development
   - Effective employee relations
   - Recruitment selection
4. Present to the class
5. Note down in your note book

Activity 1.20:

An advertisement in the newspaper of 21st May 2021 is inviting interested and qualifiec personnel to fill vacancies of a teacher, Secretary and human resource manager

1. Select one job of your choice.
2. Identify the expected rights and responsibilities for you on the job you have chosen
3. Allah said "Three types of people am their opponent on the day of resurrection one who makes a covenant in my name, but proves treacherous, one whc employs a labourer and takes full work from him but does not pay for his labour" Bukhari. Basing on the tradition explain the disadvantages of going against the rights and responsibilities of an employee.
4. Share your opinions with the class.

Resources: Extract provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Teacher preparation

- Ask the learners to read the article
- Ask the learners to work in small groups
- They should have writing materials
- Has to assess the learners work
- Using the learner's book guide the learners to discuss the tasks provide
- Make a wrap up

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Islam recognizes both the rights of employers and employees, in case one goes against those rights it becomes un Islamic. The prophet on various occasions in his traditions, reflected the value of rights. The prophet said that "If one decides to undertake a task, he should do it efficiently. And that the labourer should be paid before his/her sweat dries up."

Activity 1.21:

In groups

Read the article and work out the task

Article 23.1 of the Universal Declaration of Human rights States:

Everyone has the right to work, to free choice employment, to just and favourable conditions of work and to protection against unemployment.

1. Where is that article traced from
2. Identify the rights to the employees stated in the article above
3. Brainstorm on other rights of employees
4. Mention other document which posses employee and employer's rights.
5. Write the findings in form of an essay.
6. Present to the teacher for scoring.

Resources: Extract provided in the learner's book.
Methods: Brainstorming, group and class discussions.
Time: 40 minutes.

Possible responses

1. Where is the article traced from
   - It is traced from article 23.1 of the universal declaration of human rights.
2. Identify the rights to the employees stated in the article above
   - Freedom of speech
   - Right to rest an reasonable hours
   - Right to annual leave
   - Right to work under satisfactory ,safe and health conditions
3. Brainstorm on other rights of employees
   - Right to a sick leave
   - Right to be paid
   - Right to equal pay for equal work done
   - Right to be given protective gears and tools of work during work
4. Mention other documents which possess employee and employers rights.
   - Quran and other holly books
   - Hadith
5. Write the findings in form of an essay
6. Present to the teacher for scoring

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Take home

1. Using the internet, identify the rights of employees reflected in the;
2. The international Covenant on Economic , Social and Cultural Rights document
3. The African Charter on Human and people's Rights document.
4. Write your findings in your note book

Resources: Internet, projectors, computers.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

(a) Using the internet identify the rights of employees reflected in the international covenant on economic, social and cultural documents.

- The right to self-determination (article 1)
- Equal rights for men and women (article 3)
- The right to work (article 6)
- The right to just and favorable conditions of work (article 7)
- The rights of workers to organize and bargain collectively

The right to social security and insurance

(b) The African charter on human and peoples right documents

- Right to freedom of assembly (article 11)
- Right to heath (article 16)
- Right to freedom to discrimination (article 2)
- Right to equality before the law and equal protection of the law (article e3)
- Right to receive information and free expression (article 9)

Write your findings in your note book

Teacher preparation

- Ask the learners to group them selves
- Ask the learners to read the quotation
- They should have writing materials
- Has to assess the learners work
- Using the learner's book guide the learners to discuss the tasks provided
- Make a wrap up

Activity 1.22:

Workout the task in groups

Read the traditions to direct you in giving responses

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The Prophet Muhammad is reported to have said "Your employees are your brothers upon whom Allah has given you authority, so if a Muslim has another person under his control he or she should feed them with the like of what he eats and cloth them with the like of what one wears and should not over burden them with what they cannot bear and if you do so help them" Bukhari"

"The wages of labourers should be paid before his sweat has dried up" Ibn Majah and Baihaqi

"If any of you undertakes to do any kind of work, God loves to see him do it well and with efficiency" Bukhari

1. Identify the rights and responsibilities of employees and employers reflected in the above traditions and injunctions.
2. Brainstorm on other rights and responsibilities of the employees and employers talked about in the Quran.
3. How do some employers go against the rights of employees?
4. As a canteen owner at school you seek to employ an attendant a S.4 vacist. Identify the qualities you require for the suitable candidate
5. Present to the class.
6. Note down agreed upon views.

Resources: Extract provided in the learner's book.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. Identify the rights and responsibilities of employees and employers reflected in the above traditions and injunctions

- Right to food
- Right to closing
- Right to salary

2. Brainstorm on other rights and responsibilities of the employees and employers talked about in the Quran.

- Justice and fair dealing
- Employment contract
- Consultation
- Security
- Honesty
- Give wages of employee at agreed time
- Wages should be in right amount
- Work load

3. How do some employers go against the rights of employees?

- By not paying them in time
- By not giving them the agreed amount
- By giving they work load beyond their capacity.

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- By denying them rights to welfare

4. As a canteen owner at school you seek to employ an attendant a S.4 vacationer. Identify the qualities you require for the suitable candidate.
   - Trustfulness
   - Honesty
   - Truthfulness
   - Truthfulness
   - Kindness
   - Hard working
5. Present to the class
6. Note down agreed upon views

Qualities of a good employee

"If any of you under takes to do any kind of work, God loves to see him do it well and with efficiency" Bukhari.

Take home

(a) As a human resource manager in Tropical Bank, draw a poster indicating the job vacancies at the Bank and the required qualities of the applicants.

(b) Using the text books or internet identify the major qualities of a good employee and employer as commanded by Islam.

(c) Present an essay to the teacher for scoring.

Resources: Writing materials.

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Possible responses

1. As a human resource manager in tropical bank, draw posters indicating the job vacancies at the bank and the required qualities of the applicant.
   - Academic qualifications
   - Experience
   - Confidentiality
   - Competence
   - Hardworking
   - Trustfulness
   - Honesty
   - Patience
2. Using the textbooks or internet identify the major qualities of a good employee and employer as commanded by Islam.
   - Careering
   - Justice
   - Experience and knowledge
   - Exemplary behavior
   - Willingness to consult
   - Persuasiveness through goodness
   - Trust in God
3. Present in form of an essay to the teacher for score

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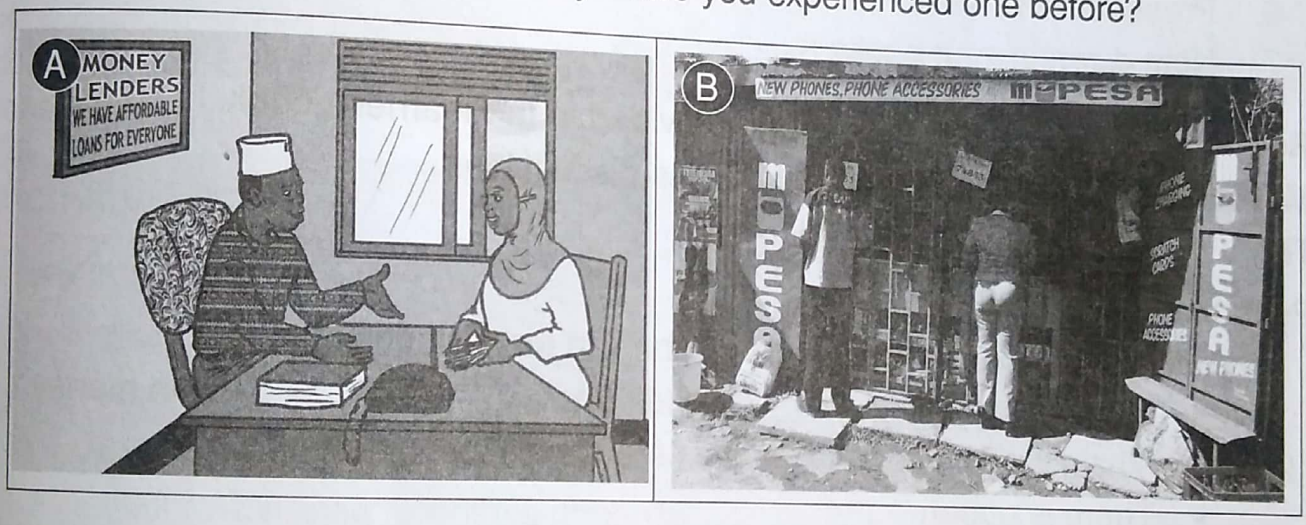
Work ethics is a set of moral principles an employee should posses at his or her job and this includes traits such as being reliable, dependable, commitment, efficient, integrity, justice, sense of responsibility, team work ,professionalism, respect for self and other . The Prophet said and "If any of you undertakes to do any work, God loves to see him do it well with efficiency"

The prohibition of Usury (Ribah)

Teacher preparation

- Ask the learners to group them selves
- Ask the learners to read the dialogue
- They should have writing materials
- Has to assess the learners work
- Using the learner's book guide the learners to discuss the tasks provided
- Make a wrap up

It is common to buy items above the normal expected price, it is also common to ask for additional money after borrowing money from an individual, Bank or SACCO . This kind business is very common today. Have you experienced one before?



Activity 1.23:

Workout in groups, read the dialogue to guide you in the activity

Khamis: Hello Abubakr

Abubakr: You man, long time, why the silence

Khamis: I have been extremely busy in these small businesses of mine.

Abubakr: And how are the businesses running so far.

Abubakr: You have really progressed i am still at the NGO where you left me nothing much has changed am still struggling. I save the little from what I earn, I plan to also start up something private in the near future.

By the way, what are those businesses you talked about, I can pick an idea for my future plans.

Khamis: Money lending, where I earn from the interests I charge on the money lent out, people leave me with securities like T.V, sofa sets, Cars and land titles and when you fail to pay they become mine, I also have mobile money where I earn from withdraws and deposits, I also give change to people with big notes and every ten thousand shillings I earn one thousand shillings, also a middle man for houses and other property there in a percentage I charge in every transaction.

Abubakr: Ooooh you seem to be earning good money.

1. Identify the businesses carried out which have ribbah in the dialogue.
2. Why is Khamis forbidden to conduct the businesses above?
3. Mention other transactions with interest in which people of your society involve.
4. If Khamis was to change his business, advise him on the lawful business he can carry out.
5. Differenciate between ribah and trade using khamis's business as an example
6. Present to the class.
7. Note down in your books.

Resources: Extract and photograph provided in the learner's book.
Methods: Brainstorming, group and class discussions.
Time: 40 minutes.

Possible responses

1. Identify the business carried which ribbah in the dialogue.
   - Money lending
   - Middle man
   - Mobile money
2. Why is khamis is forbidden to conduct the businesses above
   - There is ribbah
3. Mention other transactions with interest in which people of your society involves
   - Gambling
   - Betting
   - False measures and weights
4. If khamis was to change his business advise him on the lawful business to he can carry out.
   - Islamic banking
   - Farming
5. Differentiate between ribbah and trade.

Ribbah

- Moral evil
- Social evil

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Necessitate taking another person's wealth without consideration or rewards.

Because of ribbah the spirit of money and charity vanishes from the society as the rich intend to exploit the poor hence widening the gap between the poor and rich.

Political evil.

- It spread hatred

Trade

- The principle fair dealing
- Best earning
- Forbidden business
- Good conduct in business dealings
- Right of parties in transactions

6. Present to the class
7. Note down in your books.

Ribah (Usury) is any excess, above and beyond the principle. The act of Ribah promotes injustice in Islam since it is indirect cheating. The prophet on his fare well pilgrimage said that "Interest ribah is completely forbidden in Islam" Allah in Quran forbid the consumption of our wealth through improper channels and placed a ban on interest.

Allah says in Quran Surat Baqara 2:279 "

So if one consumes ribah is like one who has started war against Allah, then it is clear that you cannot be victorious over Allah but what one has to do is to stop its consumption.

Activity 1.24:

Work in pairs,

Use the quotations to guide you in the task

1. Trace Surat Al- Baqarah 2:275-276, 278- 280 from the translated Quran.
2. Carefully read to internalise the contents of the above Surat .
3. Explain why Allah prohibits ribbah.
4. What are the effects of ribbah to the society?
5. Brainstorm on the examples of ribbah you know taking place in your community.
6. How will Allah punish the people who charge interest to others?
7. Record and present to the class.

Resources: Quotations

Methods: Brainstorming, group and class discussions.

Time: 40 minutes.

Teacher preparation

- Ask the learners to read the quotations.
- Ask the learners to form groups

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