WAKISSHA JOINT MOCK EXAMINATIONS

MARKING GUIDE

Uganda Certificate of Education BIOLOGY PRACTICAL 553/2

0. J. R



(02)

July/August 2023

reject flore

1. (a)

	/1			٦	
TEXTURE	OBSERVATION		DEDUCATIONS	EDUCATIONS	
Al .	Slow/moderate/ slow bubbling/moderate effervescence;		Slow/moderate breakdown/ he decomposition of Q;	(02)	
A2	Moderate/ ma of gas/ efferves	rapid	Moderate/fast breakdown/decomposition of solution Q;	(02)	
A3	Many/ very bubbles/ rapid efferves	l/ very rapid	Faster/ fast breakdown/ Decomposition of solution Q;	(02)	
A4	No bubbles efferves		No breakdown/ no decomposition of solution Q;	(02)	

(b) (i)

Very few/ few bobbles/

very slow/ slow

effervescence;

Few / moderate bubbling in A1 because the whole cube has a small surface area; hence few enzyme molecules were exposed to solution Q; whereas there was many bubbles of gas in A2 because cutting the cube into four pieces increased surface area; exposing more enzyme molecules to solution Q;

Very slow/ slow breakdown/

decomposition of solution Q;

(ii) A3 and A4.

Α5

of fromzette temperative. There was many/ very many bubbles of gas in A3 because cutting the cube into eight pieces greatly increased the surface area; therefore were exposed to solution Q,

Whereas there was no bubbling in A4 because boiling the pieces of the

Cube, denantired the enzyme, molecules;

A3 and A5 Very many bubbles in A3 because cutting the cube into eight pieces 7 9; Very many bubbles in A3 because cutting the cube into eight pieces greatly increased the surface trea, exposing many enzyme molecules to solution, whereas very few bubbles in A5 because specimen B has a low enzyme/ active substance; which catalyses the to als Cataly Cos breakdown / decomposition of solution Q; slowly

ecomposition of the the che to the composition of the che the conference area on enzyme activity;

Effect of boiling / excessive heat / very high temperature on enzyme activity; Effect of enzyme concentration on enzyme activity; (02)

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(02)

Rejects when an ensumme or

Role of specimen A and B is to provide the enzyme / active substance; (d) A and B are the sources of the enzyme / active substance; Rej: Vertebra K. Cervion (a) - Vertebrae Reasons Acct Vertebra bones Acct Cervical Vertebra and - Have neural spines; - Have neural canals; Have natural arches: - Have transverse processes; (Any 03) (b) Specimen Part of the body Reasons Act. Cervical region Has vertebraterial canals; (02)K Neck/neck region; Has divided transverse Any 1 processes Abdominal region/ Has long transverse L (02)road Neum spire Lumbar region; Any 1 Has a thick centrum; - Has long, curved transverse processes; this large alweight anypophysis hypophysis. (c) - Has a short, broad, neural spine; - Has a thick centrum/ - Has a narrow neural canal; - Has extra processes Specimen K - New (d) Short transverse processes Long transverse processes Has vertebraterial canals No vertebraterial canals Ccerval riba Divided transverse processes Transverse processes not divided Thin centrum Thick centrum (Wide neural canal Narrow neural canal Transverse processes straight; Transfuse processes curved $= (0 \mathbf{k} \mathbf{marks})$ Drawing of the anterior view of specimen L, (e) T - 01 D - 02L-02 $M - \mathcal{O}$ $A - 0^{1}/_{2}$ MOCESS VI

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2.

 $N - 0^{1}/_{2}$

20 marks

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(d)

Observation features

- Has scale leaves;
- Has nodes and internodes;
- Has buds;
- Has adventitious roots;

Any 2 = (02 marks)

Identity of S: Bulb;

01 mark

- Observation features
- Has thick fleshy leaves, Has a short stem with Adventitious roots; Scale leaves

Any 2 = (02 marks)

Class monocotyledoneal Liliopsida (b) Reasons

(01 mark)

Leaves have parallel venation;

Has fibrous root system; Reject Adventitions roots

(02 marks)

- Thing dry Parallel veined scale leaves (c)

- Thick, fleshy/succulent/Parallel veined; fleshy leaves flay leaves steery

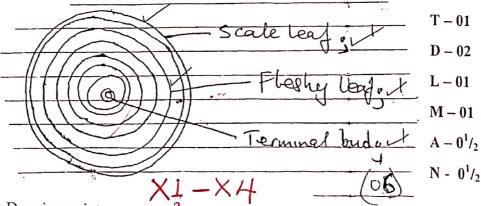
=(03 marks)- R has buds for vegetative propagation;

- Has adventitious roots, for absorption of nutrients/water and mineral salts / for anchorage;

- It is thick / swollen for storage of food;

Any 2 = (02 marks)

Drawing of a transverse section of specimen S; (e)



Drawing points Acet Scale leaf must be thin with continuous outline.

Fleshy leaf

20 marks

END

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