

Candidate's Name :.....

Signature:.....

Random No.						Personal No.		

(Do not write your School/Centre Name or Number anywhere on this booklet.)

527/2  
PRINCIPLES AND  
PRACTICES  
OF AGRICULTURE  
(Practical)  
Paper 2  
Oct./Nov. 2023  
2 hours



UGANDA NATIONAL EXAMINATIONS BOARD  
Uganda Certificate of Education

PRINCIPLES AND PRACTICES OF AGRICULTURE  
(PRACTICAL)

Paper 2

2 hours

### INSTRUCTIONS TO CANDIDATES:

*This paper consists of five questions.*

*Answer all the questions.*

*The answers are to be written in the spaces provided.*

For Examiners' Use Only		
Question	Marks	Examiner's Signature and No.
1.		
2.		
3.		
4.		
5.		
Total		

1. You are provided with specimens **A** and **B** which are soil samples.

- (a) (i) Measure  $40 \text{ cm}^3$  of specimen **A** into a measuring cylinder.
- (ii) Using another measuring cylinder, add  $40 \text{ cm}^3$  of water to the  $40 \text{ cm}^3$  of specimen **A** in the measuring cylinder and observe. Record your observations in table 1.
- (iii) Using a stirring rod, stir the mixture in the measuring cylinder thoroughly and leave it to settle. Read the final volume,  $V_2$ , of the mixture and record it in table 1.
- (iv) Repeat the procedure (i) to (iii) using specimen **B** and complete table 1.

**Table 1**

(06 marks)

	Specimen <b>A</b>	Specimen <b>B</b>
Volume of specimen used ( $\text{cm}^3$ )		
Volume of water added to the specimen ( $\text{cm}^3$ )		
Observation made		
$V_1 = (\text{Volume of specimen used} + \text{volume of water added}) (\text{cm}^3)$		
Final volume of the mixture after stirring, $V_2 (\text{cm}^3)$		
$V_1 - V_2 (\text{cm}^3)$		

(b) Using the results obtained from the experiment above;

(i) explain why  $V_1$  is different from  $V_2$  for each of the specimens **A** and **B**.

(01 mark)

(ii) give a reason why the value of  $(V_1 - V_2)$  for specimen **A** is different from the value of  $(V_1 - V_2)$  for specimen **B**.

(01 mark)

(iii) which soil sample would you choose for crop growing? Give a reason for your answer.

**Soil for crop growing**

(01 mark)

**Reason**

(01 mark)

2. Specimens **C** and **D** are livestock parasites. Observe them carefully using a hand lens and answer the questions that follow.

(a) Name **four** parts of the host animal on which Specimen **C** is normally found.

(02 marks)

(b) Using **two** observable features in each case, explain how each specimen is adapted for its mode of life.

(04 marks)

**Specimen C**

**Specimen D**

.....

.....

.....

- (c) State **two** effects of each of the specimens on the host animal. (04 marks)

**Specimen C**

(i)

.....

.....

(ii)

.....

.....

**Specimen D**

(i)

.....

.....

(ii)

.....

.....

3. You are provided with specimens **F<sub>1</sub>**, **F<sub>2</sub>** and **F<sub>3</sub>** which are animal products.

- (a) Observe specimens **F<sub>1</sub>**, **F<sub>2</sub>** and **F<sub>3</sub>** provided then describe the appearance of each specimen. (03 marks)

**F<sub>1</sub>**

.....

.....

**F<sub>2</sub>**

.....

.....

**F<sub>3</sub>**

- (b) (i) Carry out the following tests in table 2 and record your observations in the table. (02 marks)

**Table 2**

<b>Specimen</b>	<b>Observation on boiling.</b>
Put 2 mls of specimen <b>F<sub>1</sub></b> in a test tube and boil.	
Put 2 mls of specimen <b>F<sub>2</sub></b> in a test tube and boil.	

- (ii) Explain your observations stated in table 2. (02 marks)

- (c) In table 3, comment on the suitability of the consumption of specimens **F<sub>1</sub>**, **F<sub>2</sub>** and **F<sub>3</sub>**. Give a reason in each case.

**Table 3.**

(03 marks)

<b>Specimen</b>	<b>Suitability for consumption</b>	<b>Reason</b>
<b>F<sub>1</sub></b>		
<b>F<sub>2</sub></b>		
<b>F<sub>3</sub></b>		

4. You are provided with specimens **X<sub>1</sub>**, **X<sub>2</sub>**, **X<sub>3</sub>** and **X<sub>4</sub>** which are weeds.

- (a) Observe the specimens and name the structure each specimen uses for propagation in table 4a. (02 marks)

**Table 4a**

Specimen	Structure for propagation
<b>X<sub>1</sub></b>	
<b>X<sub>2</sub></b>	
<b>X<sub>3</sub></b>	
<b>X<sub>4</sub></b>	

- (b) Based on the propagation structures named in (a), suggest with **one** reason, **two** effective methods of controlling each specimen in table 4b. (08 marks)

**Table 4b**

Specimen	Control Method	Reason
<b>X<sub>1</sub></b>	(i) ..... (ii).....	(i) ..... .....
<b>X<sub>2</sub></b>	(i) ..... (ii).....	(i) ..... .....
<b>X<sub>3</sub></b>	(i) ..... (ii) .....	(i) ..... .....
<b>X<sub>4</sub></b>	(i) ..... (ii) .....	(i) ..... .....

5. You are provided with specimens **P**, **Q**, **R** and **S** which are common workshop tools.

(a) Identify each specimen.

(02 marks)

**P** .....

**Q** .....

**R** .....

**S** .....

- (b) In table 5, state the function of each specimen in the construction of a feed trough. (04 marks)

**Table 5**

Specimen	Description of function of the specimen
<b>P</b>	..... ..... .....
<b>Q</b>	..... ..... .....
<b>R</b>	..... ..... .....
<b>S</b>	..... ..... .....

- (c) State the measures that should be taken to keep each of the specimens **P** and **Q** in good working condition.

**P**

(02 marks)

.....

.....

**Q**

(02 marks)

.....

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