

Name:.....

Centre/ Index No.....

School.....

Signature:.....

**553/3**

**BIOLOGY**

**Practical**

**PAPER 3**

**July/August 2023**

**2 hours**



## **WAKISSHA JOINT MOCK EXAMINATIONS**

**Uganda Certificate of Education**

**BIOLOGY**

**(Practical)**

**Paper 3**

**2 hours**

### **INSTRUCTIONS TO CANDIDATES:**

- This paper consists of **three** questions.
- Answer **all** questions.
- Drawings should be made in the spaces provided.
- Use sharp pencils for your drawings.
- Coloured pencils or crayons should **not** be used.
- No additional sheets of writing paper are to be inserted in the booklet.
- Work on additional sheets will **not** be marked.

### **FOR EXAMINER'S USE ONLY**

<b>Question</b>	<b>Marks</b>	<b>Examiner's No. &amp; Initials</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>TOTAL</b>		

1. You are provided with solutions **D** which contains food nutrients.

- (a) Carry out the tests specified in the table below. Record your tests, observations and deductions. (16 marks)

Table 1

Test	Observations	Deductions
(i) Iodine test		
(ii) Benedicts' test		
(iii) Non-reducing sugar test.		
(iv) Biuret's test		

- (b) (i) Identify the food nutrients in solution **D**. (01 marks)

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- (ii) Name two natural sources of each of the food nutrients in solution **D**. (02 marks)

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- (c) State one effect of under consumption by man of each of the food nutrients in solution **D**. (01 mark)

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2. You are provided with specimens **E** and **F** which are plant organs.

- (a) Observe the specimens and describe three features common to both specimens. (03 marks)

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- (b) Explain how each specimen is adapted to its mode of pollination.

i) Specimen E

(03 marks)

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ii) Specimen F

(03 marks)

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- (c) Examine the structures of each of the specimens E and F. State four structural differences between the two specimens. (04 marks)

Specimen E	Specimen F

- (d) Explain one ecological advantage of specimen F over specimen E. (01 mark)

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- (e) Remove all the sepals, petals and stamens of specimen E to expose the pistil. Draw and label the remaining part. (06 marks)

3. You are provided with specimens U, V, W and X which are freshly killed animals.

(a) Examine the specimens and give any three features common to all of them. (03 marks)

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(b) State any three structural differences between specimens U and V. (03 marks)

Specimen U	Specimen V

(c) How is specimen U adapted to its mode of life as a parasite. (03 marks)

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(d) Using structures used for locomotion and feeding, construct a dichotomous key to identify specimens U, V, W and X. (03 marks)

(e) State one survival advantage of specimen X over W. (01 mark)

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(f) Remove an inner wing from specimen V and draw it, but do not label. (07 marks)

# WAKISSHA MOCK 553/3

Each candidate should be provided with the following;

- 10cm<sup>3</sup> of Solution D. (Solution D is prepared by mixing of one egg albumen in 1 litre of 1% starch solution)
- Common reagents for food tests.
- Cassia flower labelled E.
- Morning glory / sweet potato flower labelled F.
- Freshly killed mature cockroach labelled V.
- Soldier termite labelled W.
- Housefly labelled X.
- Tick labelled U.

Access to:

- Source of heat.
- 5 test tubes.

**END**