| NAME: CAR  | KEYA  | DAPHME | index noΩ.8.7 |
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| SIGNATIDE: | AHILL | 1      |               |

545/2 CHEMISTRY PAPER 2 2023 2 HOURS



## **ERETA EDUCATION CONSULTS**

## **JOINT MOCK EXAMINATIONS 2023**

Uganda Certificate of Education

CHEMISTRY
PAPER 2
2 HOURS

## Instructions to candidates;

Section A consists of 10 structured questions. Attempt all questions in this section.

Answers to these questions **must** be written in the spaces provided.

Section **B** consists of **4** semi-structured questions. Attempt any <u>two</u> questions from this section. Answers to the section must be written in the answer booklets provided. In both sections, all working must be shown clearly.

| FOR EXAMINER'S USE ONLY |   |   |   |   |   |   |   |   |    |    |    |    |    |       |
|-------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|-------|
| 1                       | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | Total |
|                         |   |   |   |   |   |   |   |   |    |    |    |    |    |       |

## SECTION A

| 1. a) Define the term rusting.  | (1mark)   |
|---|-----------|
|   |           |
| b) State <b>one</b> word, which means;                                |           |
| i) a method of preventing rusting by covering iron with zinc          | . (1mark) |
|   |           |
| ii) iron sheet coated with tin.                                       | (1mark)   |
| a) Iron about coated with gine is more grantier to the one of         |           |
| c) Iron sheet coated with zinc is more superior to the one coareason. | (1mark)   |
|   | •         |
|   |           |
| d) State <b>one</b> reason why it is important to prevent rusting.    | (1mark)   |
|   |           |
| 2. Diamond and graphite are crystalline allotropes of carbo           | on.       |
| a) State;   |           |
| i) What is meant by the term "allotrope."                             | (1mark)   |
|   |           |
| · · · · · · · · · · · · · · · · · · ·                                 |           |
| ii) one difference between diamond and graphite.                      | (1mark)   |
|   |           |
| iii) <b>one</b> use of diamond  | (1mark)   |
|   |           |
| iv) <b>one</b> use of graphite  | (1mark)   |
| 1-1 2) NI   |           |
| b) i) Name <b>one</b> amorphous allotrope of carbon.                  | (½ mark)  |
| ii) State and see of agreem voi                                       |           |
| ii) State one use of the amorphous allotrope of carbon you            | (½ mark)  |
|   |           |
|   |           |

| 3. a) Name;   | er "Smart of a d                        |
|---|---|
| i) the fundamental particle of an atom which is;            |   |
| * positively charged  | ( ½ mark)                               |
|   |   |
| * negatively charged  | ( ½ mark)                               |
|   |   |
| * not charged   | ( ½ mark)                               |
|   |   |
| ii) The particle, which is involved when an atom reacts w   | with another atom.                      |
|   | ( ½ mark)                               |
|   |   |
| iii) The particle(s) which determine(s) the mass of an ato  | om. (1mark)                             |
|   |   |
| b) State what a charged atom is called, when it bears;      |   |
| i) a negative charge  | (1mark)                                 |
|   | ***********                             |
| ii) a positive charge                                       | (1mark)                                 |
|   |   |
| 4. a) State the condition(s) under which sodium can rea     | ct with oxygen to form                  |
| sodium peroxide.  | (1mark)                                 |
|   | *************************************** |
| b) Write equation for the reaction;                         |   |
| i) leading to the formation of sodium peroxide under the    | condition(s) which you                  |
| have stated in (a)  | ½ marks)                                |
|   | ,                                       |
|   |   |
| ii) between sodium peroxide and water.                      |   |
|   | (1 ½ marks)                             |
| c) State the practical application of the reaction in b(ii) | ( 1mark)                                |
|   |   |

| and a mixture of iron  | and 🔻          |
|--|----------------|
| 5. a) State <b>one</b> difference between iron(II) sulphide and a mixture of iron sulphur other than their reactions with acids. (1mark) |                |
| of dilute sulphuric acid with;   |                |
| b) Write equation to show the reaction (1½ marks)  |                |
| i) a mixture of iron and sulphur.  (1½ marks)  |                |
| (1½ marks)   |                |
| ii) iron(II) sulphide  |                |
| c) i) Indicate which <b>one</b> of the reactions in (b) should NOT be carried or (½ mark)  | it in the      |
| open.  |                |
| ii) Suggest <b>one</b> reason why the reaction you have indicated in c(i) show (1/2 mark)  | ald <b>not</b> |
| ii) Suggest one reason why the reaction y  | )              |
| be carried in the open.  |                |
| 6. a) In the laboratory preparation of figures   | olution        |
| was added to the reaction mixture. (1mark)   |                |
| i) Identify the components of the reaction was added to the reaction   |                |
| ii) State why copper (II) sulphate solution was added to the reaction  | mixture.       |
|  |                |
| ***************************************  |                |
| b) i) Write equation for the combustion of hydrogen. (1mar   |                |
| b) i) Write equation for the combustion of Thy by  | b(i) can be    |
| ii) State <b>one</b> way by which purity of the product of the reaction in   | nark)          |
| ascertained.   |                |
|  |                |
| a) Dry hydrogen was passed over strong. (1½  | mark)          |
|  | mark           |
| i) State what was observed.  |                |
| i) State what was observed.  ii) Write equation for the reaction that took place. (1   |                |

| 7. a) Chlorine was bubbled into aqueous iron(II) chloride.        | (1mark)                                |  |  |
|---|--|--|--|
| n State what was observed.  |  |  |  |
|   |  |  |  |
| ii) Write equation for the reaction that took place.              | ( 1 ½ marks)                           |  |  |
|   |  |  |  |
| b) i) Name <b>one</b> reagent that can be used to distinguish iro |  |  |  |
| the product of the reaction in a(ii)                              | mark)                                  |  |  |
|   |  |  |  |
| ii) State what would be observed, if iron(II) chloride and the    |  |  |  |
| reaction in a(ii) were treated separately with the reagent        | which you have                         |  |  |
| named in b(i).  | (2marks)                               |  |  |
|   |  |  |  |
| 8. a) Both copper and lead(II) bromide are good conductor         |  |  |  |
| the particles by means of which electricity is conducted          |  |  |  |
| i) lead(II) bromide.  | ( ½ mark)                              |  |  |
|   |  |  |  |
|   | 2 4                                    |  |  |
| ii) a copper strip  | ( ½ mark)                              |  |  |
| · · · · · · · · · · · · · · · · · · ·                             |  |  |  |
| b) i) State the condition(s) under which lead(II) bromide         |  |  |  |
|   | ½ mark)                                |  |  |
|   | ************************************** |  |  |
|   | i outy X.                              |  |  |

| ii) Briefly explain your answer in b(i)                              | ,                     |
|--|-----------------------|
|  |                       |
| c) Lead(II) bromide was electrolyzed between two carb                | on rods. Write equati |
| for the reaction that took place at the anode.                       | (1mark)               |
| ***************************************                              |                       |
| 9. a) Ethanol $C_2H_5OH$ , undergoes dehydration forming             | g a gas G             |
| i) Name <b>one</b> common laboratory reagent that can cau ethanol.   | se dehydration of     |
|  | (½ mark)              |
|  |                       |
| ii) Write equation to all  |                       |
| ii) Write equation to show the formation of G.                       | (1mark)               |
|  |                       |
| b) A liquid I was and to the   |                       |
| b) A liquid, L was produced when bromine solution in was added to G. | tetrachloromethane    |
| i) Name L  | (1                    |
|  | (1mark)               |
|  |                       |
| ii) State the appearance of L.                                       | (1mark)               |
|  | ,                     |
|  |                       |
| c) Write equation for the complete combustion of G.                  | (1½ marks)            |
|  |                       |
|  | •                     |
| 10. When magnesium sulphate solution was added to                    |                       |
| salt, X, no apparent change took place in the cold; but              | 1                     |
|  | on neating the        |
| resultant mixture, a white precipitate appeared.                     | on neating the        |
|  | (1mark)               |
| resultant mixture, a white precipitate appeared.                     |                       |

| b) Write ionic equation for the reaction that took place; if an   | y, when             |  |  |  |
|---|---------------------|--|--|--|
| i) magnesiumsulphate solution was added to cold solution of X.    |                     |  |  |  |
|   | (1½ marks)          |  |  |  |
|   |                     |  |  |  |
|   |                     |  |  |  |
| ii) the resultant mixture in b(i) was heated.                     | (1 ½ marks)         |  |  |  |
|   |                     |  |  |  |
|   | ······              |  |  |  |
| c) State;   |                     |  |  |  |
| i) one practical application of the procedures described in b     | (i) and (ii).       |  |  |  |
|   | (½ mark)            |  |  |  |
|   |                     |  |  |  |
|   |                     |  |  |  |
| ii) the industrial application of the reaction in b(ii)           | ( ½ mark)           |  |  |  |
|   |                     |  |  |  |
|   |                     |  |  |  |
|   |                     |  |  |  |
|   |                     |  |  |  |
| SECTION B   |                     |  |  |  |
| Answer any <b>two</b> questions only in this Section. Extra ques  | tions answered will |  |  |  |
| NOT be marked.  |                     |  |  |  |
| 2   |                     |  |  |  |
| 11. A pure dry sample of hydrogen chloride was prepared in        | n the laboratory by |  |  |  |
| adding concentrated sulphuric acid onto a crystalline solid,      |                     |  |  |  |
| then warming the mixture. The gas evolved was passed thro         |                     |  |  |  |
| before it was collected;  |                     |  |  |  |
| i) Identify Q   | (½ mark)            |  |  |  |
| ii) Name <b>one</b> suitable piece of apparatus by means of which | concentrated        |  |  |  |
| sulphuric acid was added onto Q.                                  | (½ mark)            |  |  |  |
| iii) Name Z, and state its role.                                  | (1mark)             |  |  |  |
| , and state its luie.   | *                   |  |  |  |

- iv) Give a reason why Z was preferred for its role, which you have stated in (ii) (1 mark)
- v) State the method by which hydrogen chloride was collected; and give a reason. (1mark)
- vi) Write equation for the reaction, which led to the formation of hydrogen chloride.

  (1½ marks)
- b) State;
- i) What an aqueous hydrogen chloride is called. (½ mark)
- ii) A suitable procedure for preparing a sample of aqueous hydrogen chloride in the laboratory.

  (1 ½ marks)
- c) Two equal masses of magnesium powder were added separately to solutions of hydrogen chloride in water and methylbenzene, respectively. State what was observed in each case; and give a reason for each observation that you have stated.

  (4marks)
- d) Dry hydrogen chloride was bubbled into silver nitrate solution that was acidified with nitric acid. Write ionic equation for the reaction that took place.

(1 ½ marks)

- e) A mixture of manganese(IV) oxide and a concentrated hydrogen chloride solution as heated.
- i) Write equation for the reaction that took place.

(1 ½ marks)

ii) State the practical application of the reaction in e(i).

( ½ mark)

- 12. a) A crystalline carbonate of sodium, formula, Na<sub>2</sub>CO<sub>3</sub>.nH<sub>2</sub>O, decomposed into a white Powderly residue, Y, when it was heated to constant mass. Write the name and formula of Y. (1mark)
- b) When 6.7g of a sample of the crystalline sodium carbonate in (a) was heated to constant mass, 2.7g of Y was collected.
- i) Calculate the value of n in the formula Na<sub>2</sub>CO<sub>3</sub>.nH<sub>2</sub>O.

(5marks)

(H=1, C=12, O=16, Na=23)

- ii) Write the correct name of the crystalline sodium carbonate. (1mark)
  c) i) Name **two** substances, which when reacted together would be most suitable for preparing a non-basic zinc carbonate. (1mark)
  ii) Write equation for the reaction that would lead to formation of the zinc carbonate in c(i).
- d) State what would be observed, and write equation for the reaction that would take place, if zinc carbonate was heated strongly; then allowed to cool down afterwards.

  (3marks)
- e) i) Name one reagent that can be used to differentiate between zinc ions and lead(ii) ions in solution.

  (½ mark)
- ii) state what would be observed in each case, if zinc ion and lead(II) ion were treated separately with the reagent you have named in e(i) (2marks)
- 13. a) During a laboratory preparation of ammonia, ammonium chloride was treated with a Powderly solid R. Write;
- i) the name of R. ( ½ mark)
- ii) equation for the reaction that led to the formation of ammonia and state the condition(s) for the reaction. (2marks)
- b) Concentrated sulphuric acid, fused calcium chloride and calcium oxide are compounds commonly used as drying agents in the laboratory.
- i) State which one of the compounds is used as a drying agent for ammonia.

  ( ½ mark)
- ii) Explain why the other two compounds are **not** suitable for drying ammonia.

  (4 ½ marks)
- c) Give a reason why ammonia cannot be collected over water, and write equation to illustrate. (2marks)
- d) Write an ionic equation to show the reaction that would take place if few bubbles of ammonia were passed into copper(II) sulphate solution.

(1½ marks)

- e) A lot more bubbles of ammonia were passed into the resultant mixture in
- (1.1/2 marks)
- ii) Briefly explain your observation(s) in e(i). (No equation is required). (2marks) (½ mark)
- f) State one industrial use of ammonia.
- 14. a) conversion of sulphur dioxide into sulphur trioxide by contact process is a reversible reaction, which takes place in the presence of a finely divided catalyst; under low temperature and high pressure conditions.
- i) State what is meant by the term "reversible reaction", and write equation to the formation of sulphur trioxide by the contact process. (2 ½ marks)

- ii) Name the catalyst used in the contact process and suggest why it has to be finely divided.
- iii) In each case, give a reason as to why formation of sulphur trioxide by contact process is favoured by low temperature and high pressure. (2marks)

y = "

- b) Explain how sulphuric acid is obtained from the sulphur trioxide formed by contact process. (No equation(s) is/are required)
- c) 50.0cm<sup>3</sup> of a 4Msulphuric acid was measured out into a volumetric flask. Distilled water was then added to the acid until the total volume of the dilute (2marks)
- i) the concentration of the dilute sulphuric acid solution in moldm<sup>-3</sup>

- ii) the volume of a sodium hydroxide solution, concentration of which is 1moldm<sup>-3</sup>, that would be required to react completely with 12.5cm<sup>3</sup> of the (2 ½ marks) dilute sulphuric acid solution.
- d) State what would be observed and write ionic equation for the reaction that would take place, if dilute sulphuric acid was added to barium chloride solution.

\*\*END\*\*