225/1
ISLAMIC
RELIGIOUS
EDUCATION
PAPER 1
July / August
2 HOURS



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

ISLAMIC RELIGIOUS EDUCATION (History of Islam)

Paper 1

2 HOURS

INSTRUCTIONS TO CANDIDATES:

- This paper consists of three sections; A, B and C.
- Answer four questions, taking at least one from each section.
- All questions carry equal marks.
- Any additional question(s) answered will not be marked.

THE PROPHET MUHAMMAD (P.B.U.H) AND THE EARLY MUSLIM COMMUNITY.

1./	(a)	What were the life experiences of women before Muhar mission?	nmad's (13marks)
	(b)	In which ways were they saved by Islam?	(12marks)
2.	(a) (b)	Why did the Muslims under take their first migration? In what ways did the event affect Islam?	(12marks) (13marks)
3.	(a) (b)	What were the contents of the Medina covenant? How did it help Islam to grow?	(13marks) (12marks)
4.	(a) (b)	Why was Mecca overtaken by the Muslims in 630A.D? Show the significance of the conquest towards Islam.	(12marks) (13marks)
		SECTION B	
THE CALIPHATE OF THE FOUR RIGHTLY GUIDED CALIPHS.			
5. /	(a)	How did Islam benefit from Abubakar's life before his	Calphate? (13marks)
	(b)	Explain his leadership successes.	(12marks)
6.	(a)	Why were the conquest wars carried out by Caliph Uman	r?
	(1)		(13marks)
	(b)		(12marks)
7.	(a) (b)	How challenging was Uthuman's caliphate? In which areas was he successful between 644A.D-656?	(10marks)
		🗯	(15marks)
8.	(a) (b)		(14marks) (11marks)
SECTION C			
ISLAM IN UGANDA			
9.	(a)	Why did the different religious groups clash in Buganda's	?
	(b)		(14marks) (11marks)
10.	In wh (i) (ii)		; (13marks) (12marks)
11.	(a)	For what reason was the Uganda Muslim Supreme Counc	il
	(b)	established.	(11marks) (14marks)
12.	(a)	Explain the beliefs and practices of the Tabliqh youths in	Uganda. 13marks)
	(b)	•	(12marks)
END			

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