

WAKISSHA
MARKING GUIDE
 Uganda Certificate of Education
BIOLOGY 553/1

SECTION A

- | | | |
|-------|-------|-------|
| 1. C | 11. B | 21. C |
| 2. D | 12. C | 22. C |
| 3. A | 13. B | 23. B |
| 4. B | 14. A | 24. A |
| 5. C | 15. B | 25. D |
| 6. C | 16. D | 26. B |
| 7. A | 17. C | 27. C |
| 8. D | 18. D | 28. D |
| 9. C | 19. B | 29. C |
| 10. D | 20. A | 30. A |

SECTION B

31. (a)

Time / min.	0	1	2	3	4	5	6	7	8	9	10
% germination	15	15	40	75	90	65	50	30	10	0	0

- (b) As on the graph. @ 1/4mark
- (c) Between 0 and 1 minute; % germination remained constant;
 Between 1 and 4 minutes % germination increased rapidly; up to maximum;
 Between 4 and 9 minutes % germination decreased rapidly;
 Between 9 and 10 minutes % germination stooped / no germination / zero germination;
4 marks
- (d) Soaking in hot water softens the testa;
 Increasing its permeability for gases / and water / imbibition; while un soaked seeds have a tough coat; reducing penetration of gases and water;
4 marks
- (e) Heat could have destroyed the embryo; leading to no germination.
 Enzymes denatured by high temperature;
2 marks

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DATE

TO be fastened together

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Name

Signature

31/6/

A graph showing the variation of percentage germination of seeds with time/duration of soaking in minutes;

Scale
Y/s

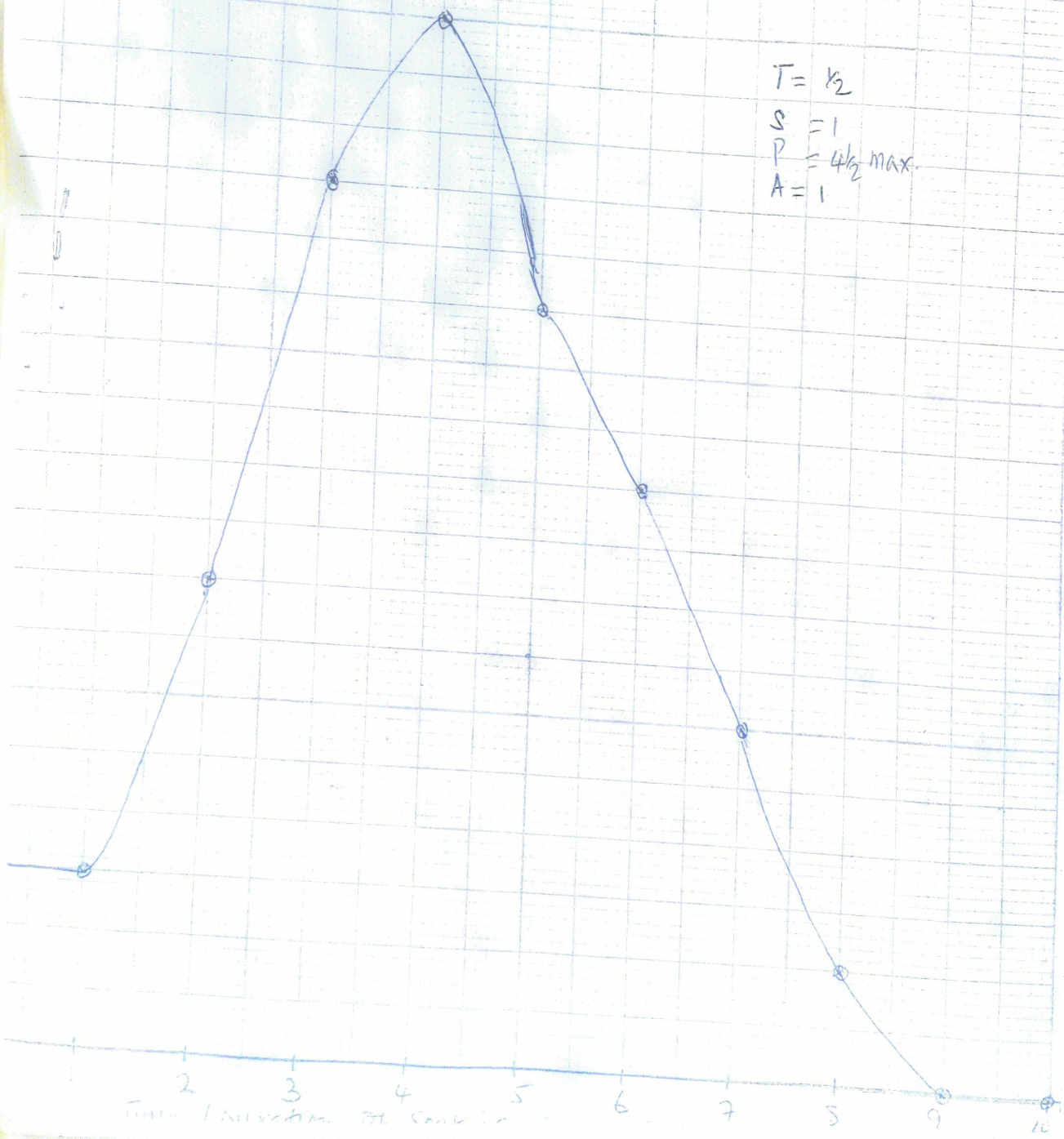
1cm represents 5% germination
1cm represents 1/2 minute

$$T = 1/2$$

$$S = 1$$

$$P = 4\frac{1}{2} \text{ max.}$$

$$A = 1$$

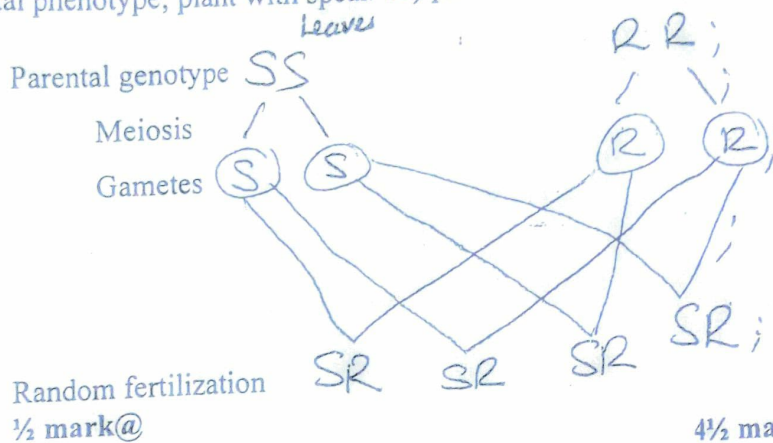


32. (a) (i) The two alleles which cause leaf shapes are co-dominant to each other; 1 mark

(ii) Let the allele for spear shape be S;

Let the allele for round shape be R;

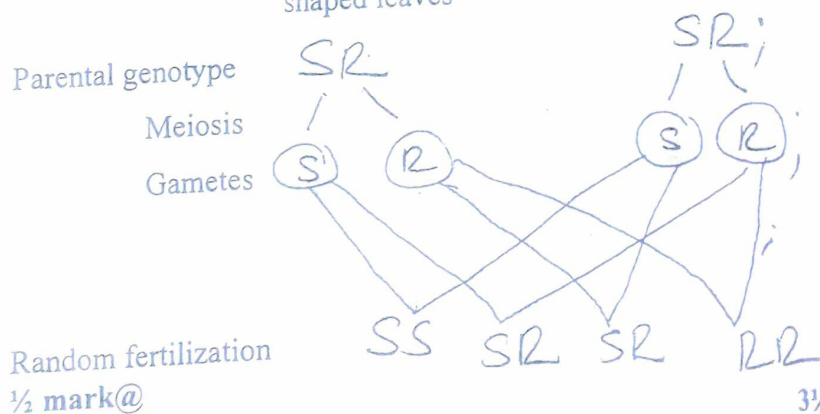
Parental phenotype; plant with spear/ X; plants with; *round leaves*



F₁ generation

F₁ generation off springs have oval shaped leaves which are different from those of the parents.

(b) (i) Parental phenotype: plants with oval shaped leaves X; plants with oval shaped leaves;



Phenotypical ratio spear shaped: 1 : oval: 2 : round 1;

(ii) Genotype of Heterozygous plants is SR ;

1 mark

33. (a) A → Neural spine;

B → Transver process;

C → Centrum;

3 marks

(b) Thoracic vertebra;

1 mark

(c) Thoracic region;

1 mark

(d) Has long neural spine for attachment of muscles;

Has transverse process for attachment of muscles/ for articulation with ribs;

Has centrum to articulation with other vertebrae;

Has facets to articulate with other vertebrae;

4 marks

(e) Lumbar vertebra;

1 mark

SECTION C

Answer any **two** questions from this section.

34. (a) - The alveolar surface is moist; to allow gases / oxygen and carbon dioxide to dissolve;
- It has thin epithelium; to shorten the diffusion distance;
 - It is permeable to respiratory gases / oxygen and carbon dioxide; to ease their diffusion;
 - The alveolar surface is relatively large; to maximize gaseous exchange;
 - The alveolar surface is ventilated; to maintain a concentration gradient for the diffusing respiratory gases;

Any 4 correct structure and function

4 marks

- (b) Oxygen in the alveolar space is more than that in the surrounding blood capillaries; so dissolves in the moisture lining the alveolar epithelium; then through the thin wall of the alveolar epithelium; and then to blood capillaries; carbon dioxide diffuses from blood capillaries; through thin wall of the alveolar epithelium; and then into alveolar space along a concentration gradient;

6 marks

- (c) (i) Physical changes that occur to air during gaseous exchange.
- (ii) - Air is warmed by capillary blood in the nostrils;
- It is moistened by mucus lining the respiratory system;
 - It is cleaned of particle / dust by cilia / hairs and mucus along the respiratory system;

- The composition of air changes i.e. oxygen in inspired air is more than in expired air while carbon dioxide is less in inspired air than in expired air;

4 marks

- (d) Gaseous exchange is important in humans because the body is always replenished with oxygen for aerobic respiration and removal of accumulated carbon dioxide to maintain life;

1 mark

35. (a) Sound waves from the gun are collected and concentrated by the pinna; the sound waves are sent to eardrum via auditory canal; then to ossicles, oval window and cochlea;
- The vibrations of ear drum; ossicles; and windows; magnify the waves; at the cochlea sound waves are converted to electrical message; and sent to the brain for interpretation via the auditory nerves; The boy becomes aware of the gun shot. The brain sends impulses to adrenal gland through the motor nerves; The adrenal gland secretes adrenaline hormone; into blood system which has the following effects;
- Heart beat increases to pump more blood to the brain and muscles to supply more glucose and oxygen; to generate more energy;
 - The pupils of the eyes dilate to allow in more light for clear vision of the area where the gun is being shot;
 - Breathing rate increases to take in more oxygen for increased aerobic respiration and remove the accumulated carbon dioxide due to increased respiration;
 - Glycogen is converted to glucose in the liver and sent to blood stream for transportation to muscles to yield more energy.
 - Blood vessels ported to brain and muscles to deliver glucose and oxygen for aerobic respiration;
 - Erector Pilli muscles in the skin contract to make hair stand on the skin causing scare;
- All these structural and physical changes cause fear and enable the boy to run away.

1 mark @

36. (a) Differences between blood circulation in fish and mammals.

Fish	Mammals
- Blood in the heart flows through one atrium and one ventricle	blood in the heart flows through two atria and two ventricles;

- Heart contains and pumps only deoxygenated blood

Heart contains and pumps both oxygenated and deoxygenated blood;

- Single blood circulation

Double blood circulation;

- Blood flows at relatively low pressure and speed

Blood flows at relatively high pressure and speed;

- Oxygenation of blood occurs in gill lamellae

Oxygenation occurs in lung capillaries;

- (b) (i) To lungs / pulmonary artery

- Has thick walls; to withstand blood at high pressure;
- Has narrow lumen; to allow blood flow at high pressure;
- Has elastic fibres; to allow distention as blood flows at high pressure;
- Has the ability to constrict; to withstand blood flow at high pressure;

½ marks@
4 marks

- (ii) From lungs / pulmonary vein

- Has thin walls; to create a wide lumen to allow blood flow at low pressure;
- Has wide lumen; to allow blood flow at low pressure;
- Has valve; to prevent back flow of blood to lungs;
- Has elastic fibres; to allow blood flow at low pressure;

½ marks@
4 marks

- (c) - Both have lumen;
- Both have elastic fibres;

1 marks@
2 marks

37. (a) Transpiration is the loss of water in form of water vapour; by plants;

2 marks

- (b) Transpiration enables plant to

- absorb water;
- cools the plant as the plants
- provides latent heat of vaporization;
- absorb dissolved minerals;
- lose excess water;

4 marks

(c) Experiment to show that a plant shoot transpires.

Materials

- Potted plant;
- Transparent bag;
- Anhydrous copper (II) sulphate;
- sunlight;

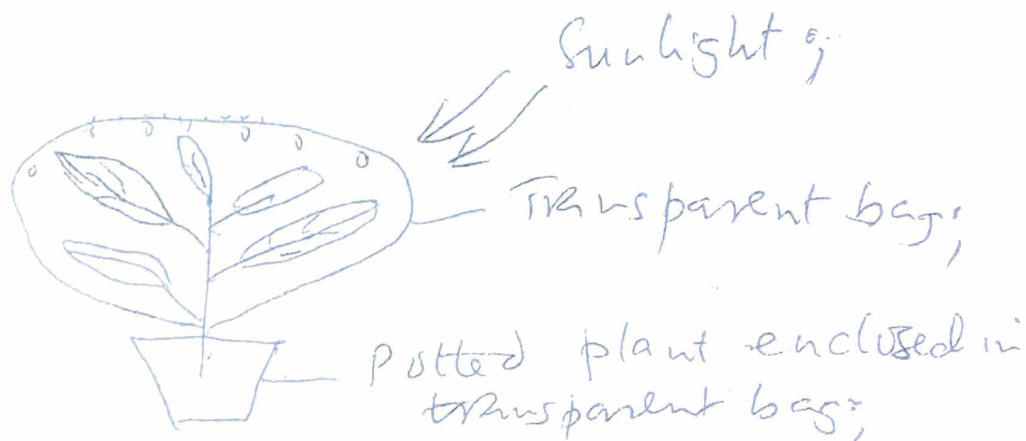
1 marks@

2 marks

Procedure

A shoot of potted plant is enclosed in a transparent bag; The transparent bag is used to allow sun light to reach the plant; The setup is then placed in an area where it can access sunlight; for one hour;

OR



Observations

Droplets appear on sides of the transparent bag; which when tested using while anhydrous copper (II) sulphate turns blue / cobalt chloride which is blue turns pink;

2 marks

Conclusion

These results show that droplets are of water which imply that the plant shoot has transpired.

1 mark

END