

## END OF TERM II ASSESSMENT 2023

S.3

### GEOGRAPHY

2 HOURS

#### ATTEMPT 4 QUESTIONS

1. Study the map extract of Bulisa provided and answer the questions that follow;
  - a) Giving evidence, identify any five economic activities carried out by the people of Bulisa.
  - b) Identify the problems faced by the living in the area shown on the map extract.
  - c) Giving evidence from the survey map, why do you think people living in this area are experiencing these problems?
  - d) As a geographer, what kind of advice can you give to these people to overcome the problems.

2. Study the statistics in table below and answer the questions that follow.

Tanzanian's main export and imports.

export	Million dollars	imports	Million dollars
coffee	13000	Machinery	4000
cotton	13500	Consumer goods	3600
Cashew nuts	9000	petroleum	3400
minerals	5000	Building materials	1500

- a) Draw a line graph to represent the export and export earnings for the nation of Tanzania.
  - b) Identify the type of good which is;
    - a. Exported most
    - b. Imported most
  - c) What kind of goods are usually more expensive and why.
  - d) In what ways can east Africa improve on the value of the goods that they export?
3. Study the photograph below of a Laying pipeline of oil and answer the questions that follow.



- Discuss how Uganda will benefit from refining her oil Uganda
- What are the benefits of transporting the oil by a pipeline to the coast and exporting it over seas?
- If Uganda is to export her oil, which ports can she use?
- Explain the advantages of using pipeline as mean of transporting crude oil.
- Outline the dangers of the above means of transport to the natural environment.

4. Study the passage below and answer the questions that follow,

Mayanja and Matovu are two brothers from a family of five, this family with their father lives in a once a paradise village called Bendegere, this village had a thick forest on the lower slopes of Bendegere hill, which caused people to nick name Mubiru's family the family tree because they have a very big tree in front of their home, Mubiru has taught his two sons how to use hooks to find food for the family, the girls on the other side mostly engage in silver fish drying which is sold every monody to traders from wakiso, Kampala and Gulu. Mr mubiru works in Kasenyi ice plant as the chief engineer of the plant, most of the ice produced is sold to fish traders from ssese islands who bring fish for market and return with ice for preservation of fish until the next market day. One day after Matovu asking his father to allow him stop going to school, his father advised him that much most of Matovu's friends have abandoned studies and resorted to fishing in the victoria basin, they will soon regret because of the ever reducing fish catches, his father said that, Bendegere's paradise was lost due to the need to meet high demand of wood fuel for smoking fish and also for timber for boat construction. Over fishing forced the authorities of Bendegere Village to engage police and army in order to control the situation. Matovu's father also reminded him of his friends who drowned in the lake due strong winds in the months of July, crocodiles and other lake animas claim lives of many fishermen. So the old man begged his son not be part of the statistics of high school drop outs. Matovu tried to convince his father and told him to consider the new methods of fishing like gill netting, long lining, beach seining among others and also the mortalized boat, not only ensure safety but also high quantities of catches.

Questions:

- Identify the economic activities talked about in the passage.
  - Mention any three methods of fish preservation according to the passage.
  - Explain the problems faced by the fishermen in the bendegere Village.
  - As a geographer how can advise the village environmental dangers discussed in the passage.
5. The table below shows climatic statistics of Nssagu recorded for a year. Use it to answer the questions that follow.

Months	J	F	M	A	M	J	J	A	S	O	N	D
Temp °C	12	13	14	16	19	22	25	25	24	21	17	13
Rainfall (mm)	110	90	90	60	35	15	30	10	30	80	115	135

- Draw a climatic graph to show statistics of Nssagu.

- Identify

- Wettest
- Hottest
- Coolest
- Driest month

- State;

- The economic activities carried out

- ii. Problems faced by people of Nssagu.
- d) Calculate the
  - i. Temperature range
  - ii. Rainfall total

6. The table below shows percentage of visitors who came to Uganda and the reasons as to why they came.

Purpose of visit	Percentage of visitors
Holiday and leisure	21
Visiting family and friends	35
Business and conferences	29
Other purposes	15

- a. Draw a pie chat to show the relative importance of each purpose.
- b. Is tourism the most important reason why people visit Uganda?
- c. Explain the benefit of tourism to the people of Uganda.
- d. How does the following factors influence the development tourism industry in Uganda:
  - i. Political stability
  - j. Intensive advertisement
  - k. Developed infrastructure
  - l. Accommodation facilities.