

Candidate's Name:

Signature:

Random No.						Personal No.		

(Do not write your school/ Centre Name or Number anywhere on this booklet.)

112/2

ENGLISH LANGUAGE

Paper 2

2022

2 hours



MATIGO MOCK EXAMINATIONS 2022

Uganda Certificate of Education

ENGLISH LANGUAGE

Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

All questions are to be attempted.

*All your answers **must** be written on this question paper.*

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Question	1	2A	2B	3A	3B	Total
Marks						

1. Read the passage below and answer the question following it.

The Health Hazards of Boxing

Most people will agree with me that boxing is now one of the most popular sports in the country today. There is hardly any month that passes without any contest being staged somewhere in the country. Boxing as a sport features regularly in our television programmes. School- children, men and even women have now carried the sport right into their home grounds to the extent that is now becoming an indoor game. Sometimes it goes beyond a mere sport.

All boxers are exposed to great dangers. There is in particular the risk of brain damage. Unlike other sports, the intention in boxing is to render the opponent ineffective, and this is achieved by blows deliberately aimed at the head, with consequent injury to the brain stem. Repeated blows in the head can produce gravely disabling neurological disorder- commonly described as the state of being 'punch-drunk'- though doctors have own names for the condition.

The disorder is most common in those who had long boxing careers with repeated knockouts, or those who have the capacity to remain on their feet despite heavy battering. The disease is due to the shrinking of the brain as a whole, and the death of some brain-cells. these individuals suffer from impairment of memory, sudden changes of mood, slurring of speech, and unsteadiness while walking or while at rest.

When the head is struck, the shape of the skull may be deformed, although this is not very common in the very mature adult. But because of sudden change in pressure within the skull small blood- vessels there can rupture, resulting in internal bleeding, which may make the patient lose consciousness for a while.

Very forceful blows may tear not only the blood vessels within the skull but also some other important structures such as the nerve fibres.

Blood – flow to the head may become reduced for a long time after a head injury. The result of this is death to the brain cells and their supporting structures. It might interest you to know that once a brain cell dies, there can never be a replacement, so the loss is permanent.

A brief loss of consciousness may follow sudden severe pain , such as a blow to the eyeball or to the neck. The heart-beat may slow down as a result of less blood flow to

the head; the person may feel dizzy, and may lose consciousness. A blow to the umbilicus or testes may cause immediate fainting in addition to severe pain. Sometimes a severe blow to the neck or the left side of the chest may cause the heart to stop beating.

Boxing is sometimes referred to as ‘the noble art of self defence.’ To me it is a vicious and uncivilized sport. What kind of sport is it that encourages an individual to inflict painful injuries on another! And what’s more, each blow is aimed at a vital center. I strongly feel that boxing be banned altogether in this country.

Question:

In not more than **120 words**, write a connected summary of the Health Harzards of Boxing

SUMMARY
ROUGH COPY

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Marks for Q.1	
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2. A: Read the following passage and then answer the questions that follow.

I soon learned, however, that life for a growing boy was not all play; at least, not for boys with parents like mine. Although my mother had never had the benefit of formal education herself, she was determined that I should be sent to school at the earliest opportunity. My father, probably due to my mother’s persuasive power, was strongly in favour of this also even though I could often get round my father, I knew that once my mother’s mind had been made up, there was nothing I could do about it.

I found my first day at school so disappointing that I ran away, determined never to return. But my mother turned a deaf ear to my raging protests and quietly and determinedly dragged me by the arm every morning and deposited me in the classroom. Eventually I realized that I had lost the battle and decided that as I was going to be forced to stay there, I might as well get to like it and do what I could to learn something. To my surprise I soon found that I enjoyed my lessons and looked forward to going to school, even though we lived in fear and trembling of the teacher because of his firm and active belief in the old adage “ spare the rod and spoil the child.” I disliked being forced to do things against my will; for I had not been accustomed to it, and I used to think what a paradise school would be if we were left in peace to do our studies without the presence of a master.

All the various grades were housed in one room and the master used to teach a class at a time. It must have been a hard job for him, and we did not do anything to ease his lot. Luckily, I was keen on learning, so keen; in fact, that my only dread was that my father one day might be unable to afford the school fees, which at that time amounted to three thousand shillings a month. Because of this, I began rearing chickens which I

sold for four thousand each. By this means I could not only help to meet my school fees, but I had money to buy books as well.....

One thing in particular stands out in mind during my early school days, probably because it was my first lesson in discipline. We were not fond of the teacher because of his frequent use of the stick, often, we thought, without just cause. One day we learned that an inspector was coming to the school and I immediately saw our chance of getting revenge on the master. We got together and decided to pay truant for the whole day during the inspector's visit.....

It must certainly have caused him much embarrassment, but the following morning he got the last laugh, for as soon as we showed our faces, he was waiting for us with his stick. We were stripped naked and given twenty four lashes on our bare bottoms. This hurt so much that for the next three days; I was quite unable to sit down at my school desk. But whatever injury this caused to my body, and pride, I knew well enough that I had deserved it and from that day I have always learnt to accept punishment that I feel I have justly earned, however humiliating this may be.

(Adapted from Ghana by Kwame Nkrumah)

Questions:

2.1 Of the writer's parents who was more determined to see him attend school?

Support your answer with evidence from the passage. (2 marks)

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2.2 "Eventually, I realized I had lost the battle..." Which battle is the writer referring to? (2 marks)

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2.3 Which two things did the writer hate about school? (2 marks)

i).....
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ii).....
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2.4 What one important lesson did the writer learn at this school? (2 marks)

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2.5 Explain the meaning of the following expressions as used in the passage.

i) But my mother turned a deaf ear. (1 mark)

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ii) "Spare the rod and spoil the child" (1 mark)

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Total marks for Q.2A	
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2. B *Read the passage below and answers the questions that follow it.*

Got You This Time

The satisfied cluckings of chickens dancing round the kitchen as they picked up the remains of a great feast reminded me of the groundnuts. Yes, every nut was gone. How stupid I had been to leave them there uncovered with the kitchen door wide open. But it did not occur to me at the time to find fault with myself. For I was seized by a blinding rage and an itching desire to punish the greedy, beastly offenders. Now the most annoying thing about a chicken is that you can never hit it if you intend to. You are always bound to miss it, especially if you are really cross. At your failure it will make a noise half of open disobedience and half of disapproval, and then march away majestically, leaving you more annoyed than ever. I added all these things up to make a sum of charges against them as I stood in the doorway, thinking how best to launch my next attack while they were still busy scratching here and there in search of a stray nut.

I seized the pestle and raised it high up above my head. By this time they had seen me and were flying in disorder all over the kitchen. They tumbled over each other through the doorway. I let down my powerful weapon just in time to hit the last one right on the head. I did it! It was the most active hen of the lot and therefore my dearest enemy. "Got you this time!" I gasped in triumph as it croaked painfully. But my victory song did not last, for in a minute the poor thing was staggering frantically about the kitchen. Its strength failed after a while and it fell lifeless just near the fire. I leapt to rescue it from the eager flames. I shook it, examined it, shook it again and then tried to open its closed eyes with my finger. It would not move.

I raced with it to the house, got hold of the baby's Vaseline and rubbed a lump on the wound. No response. I put it down to try and make it walk but it gave a feeble 'Coo' and fell over. I applied another lump of Vaseline, not that the idea of Vaseline as a healing agent ever entered my head, but because it was the first thing that came my way. I carried it to a quiet part of the garden, rocking it like a baby. Seeing this had no effect I put it down and fanned it with a banana leaf.

All this time I was dreading what my father would do to me. Of course the hen was naughty and deserved punishment, I told myself. Mother would be angry with me because of the groundnuts which were to make up the sauce for supper. But then punishing the hen, let alone killing it, would not make her less angry with me. In short I was going to bring my mother's and, worst of all, my father's anger against me by my foolish action. After five minutes' vigorous fanning without any change, a thought struck me. Back to the kitchen I raced and returned with a basin of water into which I dipped the poor thing. Whether it was this unexpected happening after a long period of pretence or whether the hen had really fainted I cannot tell. But I was rewarded. Having drunk some water the hen became normal again although it showed great disgust at my conduct and especially at being wetted so mercilessly.

(Very slightly adapted from "The Hen and the Groundnuts" by Elvania N. Zirimu.)

2.6 When the writer discovered that the chicken had eaten all the nuts. she

- A. was very angry with herself
- B. was very angry with the chickens
- C. blamed herself for leaving the kitchen door wide open.
- D. felt that she had been very stupid in leaving the nuts uncovered.

2.7 The writer suggests that an important reason for being unable to hit a chicken when one wants to is

- A. that they are used to being chased and know how to avoid an attacker.
- B. that they are openly disobedient and also show disapproval.
- C. that anger does not help accuracy
- D. that it is impossible to see when seized by a blinding rage

2.8 The writer's triumph after she had succeeded in hitting the hen disappeared because

- A. she had not really intended to hit it, only to scare it.

- B. she felt sorry for hunting it
- C. she was afraid of what her father would do to her if the hen dies.
- D. she had intended to punish it severely but she realized that killing it was too bad.

2.9 The writer rubbed Vaseline on the wound because

- A. it was the only medicine in the home
- B. she must have been told at some time that this would help
- C. she had probably seen her mother using it on the baby.
- D. she was worried enough to try any thing.

2.10 The writer's actions in paragraph 2 and 3, after she had knocked out the hen, show that

- A. she behaved foolishly.
- B. she was suffering from nerves
- C. she would make a good nurse.
- D. she behaved sensibly.

Marks for Q.2B	
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3. A) Rewrite the following sentences as instructed in brackets without changing the meaning:

3.1 The committee discussed the problem for two hours. They could not reach an agreement. (Begin: Having.....)

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3.2 Being young, she didn't know what to do. (Rewrite as an as- clause)

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3.3 As soon as the guest of honour arrived, everybody stood up to welcome her. (Rewrite using: No sooner.....)

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3.4 "I cannot understand it. Why have I been chosen?" (Begin: He said....)

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3.5 The street child had some curious habits, but she was not mad. (Use: In spite....)

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3.6 We cannot manage the whole affair if you do not help us.
(Rewrite omitting 'if'. Do not use "unless")

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3.7 You will not find such beautiful game animals anywhere else in the world.
(Begin: Nowhere.....)

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3.8 As I ran through the bush a thorn scratched my face. (Rewrite beginning: Running....)

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3.9 When all the materials had been brought, the examinations commenced.
(Rewrite beginning: Not until.....)

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3.10 She will pay for you. She will tell you to foot the bill yourself.
(Join using: either + or)

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Marks for Q.3A	
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3. B) *Put a ring around the letter of the correct alternative.*

3.11 Our teacher says that a mark in an exam is very bad.

A. loosing

B losing

C. loosening

D. lose

3.12 The head master was too angry

- A. for what we had done
- B. that he beat the boy who lied to him
- C. to listen to our excuses
- D. than I had ever seen him before

3.13 Which of the following sentences is correctly punctuated?

- A. "Which papers are ours"? he asked
- B. "Which papers are ours", he asked
- C. " Which papers are ours, he asked?"
- D. "Which papers are ours?" he asked.

3.14 Change the following sentence into indirect speech." Did you visit Rwanda while you were studying in Africa? Mr. Jones asked his brother.

- A. Mr. Jones asked his brother that did you visit Rwanda while you were studying in Africa?
- B. Mr. Jones asked his brother that did he visit Rwanda while he was studying in Africa.
- C. Mr. Jones asked his brother whether he had visited Rwanda while he was studying in Africa
- D. Mr. Jones asked his brother that had he visited Rwanda while he was studying in Africa.

3.15 It is high time we the plates.

- A. washed
- B. must wash
- C. wash
- D. should wash

3.16 The villagers reported the decease of their chief. The underlined word means

- A. achievement
- B. death
- C. arrest
- D. disease

3.17 If I rich enough, I would get married

- A. had been
- B. were
- C. am
- D. have been

3.18 Aisha did not have the money to contribute to the leaver's party but her friends agreed to her some.

- A. lend
- B. borrow
- C. loan
- D. credit

3.19 Jane's husband drives

- A. immediately home after work
- B. home immediately after work
- C. home after work immediately
- D. after work immediately home.

3.20 The rules of chess are than I thought they were

- A. very far complicated
- B. much far complicated
- C. the more complicated
- D. far more complicated

Marks for Q. 3B	
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END