## Each candidate should be provided with:

Distilled water (20mls)

10mls of Hydrogen peroxide labeled H (5volumes)

Reagents for food tests

Cockroach labeled K

Worker bee labeled L

Bean seed soaked in water for 12hours labeled A

Egg plant fruit labeled D

Hibiscus flower labeled O

Morning glory flower labeled M

Cassia flower labeled N

Razor blade

Mortar and pestle

6 Test tubes

Measuring cylinder; 10mls or 25 or 50mls

Hand lens

Masking tape for labeling

Source of heat

553/2 PRACTICAL PAPER 2 JULY/AUGUST 2022

2HOURS

## ASSHU MBARARA JOINT MOCK EXAMINATIONS Uganda Certificate of Education BIOLOGY PRACTICAL Paper 2

2hours

## INSTRUCTIONS TO CANDIDATES

- This paper consists of three questions.
- Answer all questions
- All answers should be written in the spaces provided.
- Drawings should be made in the spaces provided
- Use sharp pencils for your drawings.
- Colored pencils or crayons should not be used
- No additional sheets of writing paper are to be inserted in the booklet.
- Work on additional sheets will not be marked.

## FOR EXAMINER'S USE ONLY

Question	Marks	Marks			Examiner's No / Initials.		
1.				The b	The same		
2.		199					
3.		,			44		
TOTAL							

1. You are provided with specimen D which is a plant organ. Cut the specimen transversely.

Crush half of the specimen D in a mortar using a pestle. Add 10cm<sup>3</sup> of water to the crushed portion and decant.

(a) Carry out tests on the extract using the reagents provided and record your observations and deductions in the table 1 below (10marks)

Procedure	Observat	tion Deduction
(i) To 1cm <sup>3</sup> of extract D is tube, add 3 of iodine s	n a test drops	
(ii) To 1cm³ or extract D is tube, add 1 Benedict's solution ar	n a test cm <sup>3</sup> of	
(iii) To 1cm³ or extract D is tube, add I sodium hydroxide solution, followed by drops of control (II) sulphase solution	n a test cm <sup>3</sup> of	
(iv) To 1cm <sup>3</sup> of DCPIP, addextract D d	d	

(b) What are the likely ben	efits to a person of eatin	g specimen D (2marks)
···		
(c) From the remaining hal	f of specimen D, cut out	a cube measuring 1cm x
1cm x 1cm.	ion sup grivielle) sali iš	With the Visa Caraba
Divide the cube into tw	o equal parts. Label two	test tubes 1 and 2. Add
	tube 1 and 3cm <sup>3</sup> of H into	
(i) Record your obse	ervations and deductions	
region realization of the con-		(4marks)
Test tube	Observation	Deduction
(i) Test tube 1		127
3cm <sup>3</sup> of water		
and half of cube		
of specimen D (ii) Test tube 2		
3cm <sup>3</sup> of solution	,	- 1 · · · · · · · · · · · · · · · · · ·
H and half of		A Company of the Comp
cube of	operation at the property	neved solice 1 (a)(a)
specimen D		
l)(i) Giving a reason, state	e the identity of the activ	e substance in specimen
D		(3marks)
Identity		
Reason	or or politice and the	All State of Type
	er diga e perminis dal	
i) What would be the	e effect of boiling the cu	he from specimen D on
the activity of its a		
or its a	out to aubatante:	

Explain your answer. (2marks)
***************************************
2. You are provided with specimens M, N and O which are flowers. Examine
the specimens and answer the following questions.
(a) Describe the essential parts of the specimen M and specimen N
(i) Specimen M (3marks)
(83-10-11)
The state of the s
(ii) Specimen N (2marks)
(b) (i) Describe how specimen O is adapted for pollination (3marks)
(iii) State the type of pollination which is most likely to occur in
specimen O. Give a reason for your answer. (2marks)

(c) State 4 differences between specimen O and specimen N.	(4marks)
(d) Cut specimen M longitudinally using a sharp razor blade. S	Spread the
petals properly. Draw and label one section of the specimer	
Spanish Colored	zest.
	Later Agency
edit has ed California and a company to say the say a significal tax see	n ednidaetu o
or committee of all the second	

3. You are provided with specimen K and L.

(a) (i) State the differences between the wings of specimen K and wings of specimen L.

Differences

Wings of specimen K	Wings of specimen L		
eraning to a second control of the second co	2 mm		
	101603 <b>100</b> 0 07:021		
	<u> </u>		

features for their phylum and	Class.
Phylum	(1 ½ mark
	H. ROMENDO I. L. BOLDE I. L.
Class	
\D '' 1 '1 '1 '1 '1 '	
	specimen L are modified to suit the
organism to its mode of life	specimen L are modified to suit the (4marks)
organism to its mode of life  (i) Head	(4marks)
organism to its mode of life	(4marks)
organism to its mode of life  (i) Head	(4marks)
organism to its mode of life  (i) Head	(4marks)
organism to its mode of life  (i) Head	(4marks)
organism to its mode of life  (i) Head	(4marks)
organism to its mode of life  (i) Head  (ii) Limbs	(4marks)
organism to its mode of life  (i) Head  (ii) Limbs	(4marks)
organism to its mode of life  (i) Head  (ii) Limbs	(4marks)
organism to its mode of life  (i) Head  (ii) Limbs	(4marks)
organism to its mode of life  (i) Head  (ii) Limbs	(4marks)

Fron	at limb		
Hind	l limb		
	- 111110		
ii)	Calculate the ratio of	the length of front limb to t	he length of hind
	limb		(2marks)
	••••••		
iii)	Explain the biological	significance of the above ra	atios in c(ii)
• • •			(2marks)
	*		
		al side upper most. Draw th	
abdo	ominal segments of the s	pecimen. Do not label the o	lrawing.
	- - -		(3marks)

END