

# LIGHT AFRICA SECONDARY SCHOOL

## TEACHER'S RECORD WORKBOOK

(Scheme of Work, Lesson Plans, Generic Skills, Scores and Marks  
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TERM \_\_\_\_\_

YEAR:20 \_\_\_\_\_

TEACHER \_\_\_\_\_

**SUBJECT**

**CLASSES**

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**FOR THE NEW LOWER SECONDARY CURRICULLUM (NLSC)**

***“To Produce Citizens with Employable Skills, Who Are Competitive in The Job Market”***

Kabali Edward (BSc in Agriculture, Cert. In Applie

# SCHEMES OF WORK

## SCHEME OF WORK

TERM \_\_\_\_\_ CLASS \_\_\_\_\_ SUBJECT \_\_\_\_\_

WEEK	PERIOD	TOPIC/ THEME	COMPETENCY	LEARNING OUTCOMES	TEACHING/LEARNING RESOURCES	METHODOLOGY	REFERENCES	REMARKS

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**Learning materials:** \_\_\_\_\_

**Reference:** LSC syllabus, learner's textbook, teacher's guide \_\_\_\_\_

<b>Time per phase</b>	<b>Teacher's activity: Observation, Conversation, Product (tick as appropriate to the lesson)</b>	<b>Learners' activity: Discovery, Exploration, Analysis, and Application (tick as appropriate to the lesson)</b>

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<b>Time per phase</b>	<b>Teacher activity: Observation, Conversation, Product (tick as appropriate to the lesson)</b>	<b>Learners' activity: Discovery, Exploration, Analysis, and Application (tick as appropriate to the lesson)</b>

**Teacher self assessment**

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**N.B.** *The lesson phase may include: Introduction, Lesson Development, Lesson Evaluation and Conclusion*

**Kabali Edward (BSc in Agriculture, Cert. In Applied Food Microbiology, Cert. in NLSC curriculum)**  
**0700594916/0771219059**  
[Kabaliedward90@gmail.com](mailto:Kabaliedward90@gmail.com)

## LESSON PLAN

<b>School:</b>		<b>Date:</b>	
<b>Subject:</b>		<b>Time:</b>	
<b>Teacher:</b>		<b>Duration:</b>	
<b>Class:</b>		<b>Number of students in class</b>	<b>Boys:</b>
<b>Term:</b>			<b>Girls:</b>

<b>Theme:</b>	
<b>Topic:</b>	
<b>Competency:</b>	
<b>Learning outcome (s):</b>	
<b>Generic skill (s):</b>	
<b>Value (s)</b>	
<b>Cross cutting issue (s):</b>	
<b>Key learning outcome (s)</b>	

**Pre-requisite knowledge:**

Learners already have knowledge of \_\_\_\_\_

**Learning materials:** \_\_\_\_\_

**Reference:** LSC syllabus, learner's textbook, teacher's guide \_\_\_\_\_

<b>Time per phase</b>	<b>Teacher's activity: Observation, Conversation, Product (tick as appropriate to the lesson)</b>	<b>Learners' activity: Discovery, Exploration, Analysis, and Application (tick as appropriate to the lesson)</b>

#### Teacher self assessment

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<b>School:</b>		<b>Date:</b>	
<b>Subject:</b>		<b>Time:</b>	
<b>Teacher:</b>		<b>Duration:</b>	
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**Teacher self assessment**

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<b>School:</b>		<b>Date:</b>	
<b>Subject:</b>		<b>Time:</b>	
<b>Teacher:</b>		<b>Duration:</b>	
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<b>Term:</b>			<b>Girls:</b>

<b>Theme:</b>	
<b>Topic:</b>	
<b>Competency:</b>	
<b>Learning outcome (s):</b>	
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#### Teacher self assessment

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# SCORE/MARK LISTS

**Project (Title)** \_\_\_\_\_

[illegible]

**Project (Title)** \_\_\_\_\_

[illegible]

**Project (Title)** \_\_\_\_\_

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**Project (Title)** \_\_\_\_\_

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**Project (Title)** \_\_\_\_\_

[illegible]



**Project (Title)** \_\_\_\_\_

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**Project (Title)** \_\_\_\_\_

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**Project (Title)** \_\_\_\_\_

[illegible]

**Project (Title)** \_\_\_\_\_

[illegible]





# LESSON ATTENDANCE REGISTER

## LESSON ATTENDANCE REGISTER

**CLASS:** \_\_\_\_\_

**MONTH:** \_\_\_\_\_

[illegible]



## LESSON ATTENDANCE REGISTER

**CLASS:** \_\_\_\_\_

**MONTH:** \_\_\_\_\_

[illegible]

## LESSON ATTENDANCE REGISTER

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## LESSON ATTENDANCE REGISTER

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## LESSON ATTENDANCE REGISTER

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## LESSON ATTENDANCE REGISTER

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## LESSON ATTENDANCE REGISTER

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**MONTH:** \_\_\_\_\_

[illegible]

## LESSON ATTENDANCE REGISTER

**CLASS:** \_\_\_\_\_

**MONTH:** \_\_\_\_\_

[illegible]

# **Additional Information**

## **(E.g. Co-Curricular & Extra Curricular Activities)**

## Observation tool for co-curricular activities

<b>Parameter</b>		<b>Achievement level</b>		
		<b>Outstanding</b>	<b>Satisfactory</b>	<b>Basic</b>
Attendance				
Participation				
Communication				
Critical thinking and problem solving				
Environmental awareness				
Health and safety awareness				
Leadership				
Empathy				
Self esteem				
Skill/talent display				
Team work				
Time management				
Care for materials and resources				
Use of materials and resources				
Creativity and Innovation				
Gender awareness				
Comments				

### Short Notes On Co-Curricula and Extra Curricular Activities

[illegible]

## Short Notes On Co-Curricula and Extra Curricular Activities

[illegible]

## Short Notes On Co-Curricula and Extra Curricular Activities

[illegible]



## Short Notes On Co-Curricula and Extra Curricular Activities

[illegible]

## Short Notes On Co-Curricula and Extra Curricular Activities

[illegible]

### Short Notes On Co-Curricula and Extra Curricular Activities

[illegible]

