Candidate's Name:	••••••	•••••
School Name:	Signature:	•••••
553/2		
BIOLOGY		
PRACTICAL		
Jul,/Aug. 2023		
Paper 2	<b>1</b>	
2 Hours	AN)	

## MATIGO MOCK EXAMINATIONS BOARD

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Uganda Certificate of Education
BIOLOGY
PRACTICAL
2 Hours

## **INSTRUCTIONS TO CANDIDATES:**

This paper consists of three (3) compulsory questions.
Attempt all question sin this paper.
Answers must be written in the spaces.
Provided work on additional paper will not be marked.
Drawings should be made using sharp pencils.

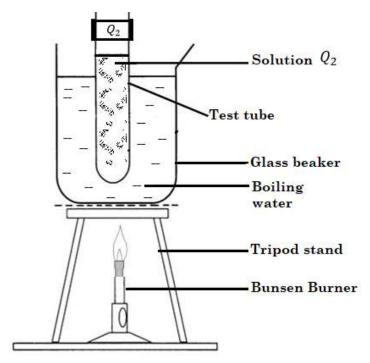
EXAMINER'S USE			
QUESTION	MARKS	SIGNATURE	
1			
2			
3			
TOTAL			

1. You are provided with specimen Q which is a plant organ. Cut specimen Q transversely into two equal halves. Use one half for question 1 and keep the second half for question 2. Squeeze out juice from one half of specimen Q into a beaker provided. Label two test tubes  $Q_1$  and  $Q_2$  and pour into them equal volumes of juice from Q. Use juice  $Q_1$  to carry out the tests in table 1 below to identify the food substances present in solution  $Q_1$  record your observations and deductions in the table below.

TABLE 1

TEST	OBSERVATIONS	DEDUCTIONS
(i) To 1 <i>cm</i> <sup>3</sup> of solution		
$Q_1$ in a test tube and		
3 drops of iodine		
solution.		
(A) The state of t		
(ii) To 1cm <sup>3</sup> of solution		
$Q_1$ in a test tube add		
1cm³ of Benedict's		
solution and boil.		
(iii) To 1cm <sup>3</sup> of solution		
$Q_1$ in a test tube		
add $1cm^3$ of dilute		
sodium hydroxide		
solution followed		
by 3 drops of		
copper (ii) sulphate		
solution and shake.		
(iv) To $2cm^3$ of DCPIP		
solution in a clean		
test tube add		
solution $Q_1$ drop by		
drop. (count the		
number of drops		
needed to		
decolorize DCPIP)		

(b) Place solution  $\boldsymbol{Q}_2$  in boiling water for 20 minutes as shown below.



After boiling for 20 minutes cool the solution under tap water then carry out tests on solution  $Q_2$ . Record your observations and deductions in the table 2 below.

TABLE 2

TEST	OBSERVATIONS	DEDUCTIONS
(i) To 1 <i>cm</i> <sup>3</sup> of solution		
$oldsymbol{Q_2}$ in a test tube and		
3 drops of iodine		
solution.		
(**) TD 4 2 6 1		
(ii) To 1cm <sup>3</sup> of solution		
$Q_2$ in a test tube add $1cm^3$ of Benedict's		
solution and boil.		
solution and boll.		

` /	n <sup>3</sup> of DCPIP	
	on in a clean	
	ibe add	
	on $Q_2$ drop by	
_	(count the	
	er of drops	
neede		
decord	rize DCPIP)	
		present in solution $\it Q_1$ ?
(ii) Explain t table 2.	he difference in res	alts obtained in test (iv) of <b>table 1</b> and test (iii)
• • • • • • • • • • • • • • • • • • • •	•••••	
• • • • • • • • • • • • • • • • • • • •		
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• • • • • • • • • • • • • • • • • • • •	•••••	••••••
• • • • • • • • • • • • • • • • • • • •	•••••	
Vollaro pro	wided with specime	ns $\boldsymbol{Q}$ and $\boldsymbol{R}$ which are fruits. Open specimen $\boldsymbol{R}$
longitudina	_	ns <b>Q</b> and <b>R</b> which are fruits. Open specimen <b>R</b>
_	•	giving a reason for your answer.
(a) (i) Ideiit	my the type of fruit	giving a reason for your answer.
Specimen	Type of fruit	Reason
$\boldsymbol{\varrho}$	Type of fruit	TVCUSOII
¥		
D		
R		
R		
R		
	e the diameter of or	e half of $m{Q}$ and record the value in cm
	e the diameter of or	e half of $m{Q}$ and record the value in cm
		e half of $oldsymbol{Q}$ and record the value in cm

(b) Make a large, well labeled drawing of the one half of specimen $Q$ .
State your magnification.

(c) State four differences between specimens  $\boldsymbol{Q}$  and  $\boldsymbol{R}$ .

	Q	R
(i)		
(ii)		
(iii)		
(iv)		

$\hat{\boldsymbol{Q}}$	arrangement of seeds	•	

	R	
		••••••
	•••••••••••••••••••••••••••••••••••••••	
	(e) From the structure of specimen $R$ , describe how it dispersed.	
		•••••
3.	You are provided with specimens $T_1$ and $T_2$ which were obtained from animal.  (a)(i) Identify specimens $T_1$ and $T_2$ .	om the same
	$T_1$	(01 mark)
	$T_2$	(01 mark)
	(ii) Classify the animal from which $T_1$ and $T_2$ were obtained under taxa. Kingdom	the following
	Phylum	(01 mark)
		•••••
	Class	(01 mark)
		(01 mark)

(b) Make a large labelled drawing of $T_1$ . Using an arrow, indicate the of the flow of water.	directions of (05 marks)
(c)(i) Stretch specimen $T_2$ . Make a well labeled drawing of specimen $T_2$ magnification. (Measure the length of $T_2$ in (cm)	
(ii) Give five ways structure $T_2$ is suited to its function?	(05 marks)
1	•••••
2	
3	
4	
5	
END	

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