

Candidates' Name: .....

Signature: .....

Random No.					Personal No.		

(Do not write your school / Center name or Number anywhere on this booklet)

527/2

**PRINCIPLE AND  
PRACTICES OF  
AGRICULTURE**

July/Aug, 2023.

(PRACTICAL)

**PAPER 2**

**2 hours**



**KAMTEC EXAMINATIONS BOARD**

**Uganda Certificate of Education**

**PRINCIPLES AND PRACTICES OF AGRICULTURE  
(PRACTICAL)**

**Paper 2**

**2 hours**

**INSTRUCTIONS TO CANDIDATES**

*This paper consists of **five** questions.*

*Answer **all** questions.*

*The answers are to be written in **ink** in the spaces provided.*

For Examiners' Use Only		
Question	Marks	Examiner's signature & No.
1		
2		
3		
4		
5		
Total		

1. You are provided with specimen X and Y which are soil samples. Carry out tests on the specimens following the procedure provided.

Label two measuring cylinders as X and Y.

Put specimen X in the measuring cylinder labeled X while tapping the bottom of the cylinder gently to compact the soil being added until it reaches a volume of **20cm<sup>3</sup>**.

Repeat the procedure as you put specimen Y into the measuring cylinder labelled Y.

Now add **50cm<sup>3</sup>** of water into each measuring cylinder; stir each thoroughly using a glass rod and leave to stand for 15 minutes.

- (a) After 15 minutes; record the volume of the contents in each measuring cylinder.

- (i) Volume in measuring cylinder. (01mark)

X

.....  
.....

Y

.....  
.....

- (ii) From the results in (a) (i) calculate the percentage of air in each specimen. (02 marks)

X.....  
.....

.....  
.....

Y.....  
.....

.....  
.....

- (b) State the differences observed in the layers of the contents in the two cylinders. (02marks)

.....  
.....  
.....

- (c) Using the results from your tests in (a) and (b); state the type of soil each specimen is; giving reasons. (03 marks)

.....  
.....

.....  
(d) (i) Which of the above specimens is not suitable for crop growth? (1/2 marks)

.....  
(ii) Suggest **three** ways of improving the specimens in d (i) (1 1/2 marks)

.....  
.....  
.....

2. You are provided with the following specimens which are used in the tractor engine.

a) Give **one** function of each specimen. (1 1/2 marks)

A.....

.....

B.....

.....

C.....

.....

b) Observe the above specimen and give the features which enables them to perform the above function. (03marks)

A

.....

.....

B

.....

.....

C

.....

.....

c) Make a well labelled drawing of specimen A. (2 1/2 marks)

d) How can a farmer maintain specimen **B** in a good working condition?  
(03marks)

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3. (a) You are provided with the following specimens which are animal products, observe them and state their condition.  
(02marks)

D  
.....

E.....

F.....

.....

G.....

.....

(b) Comment on the suitability of the above specimens. (02marks).

D.....

E.....

F.....

G.....

(c) What should have caused the conditions of the specimens in (2) (a) above? (1½ marks)

D.....

E.....

F.....  
.....

G.....

- (d) (i) Dip the blue and red litmus paper in specimen E and State your observation. (1½ marks)

.....  
.....

- (ii) What might have caused the above observation in specimen E? (½ marks)

.....  
.....  
.....

- (e) How can the farmer produce high quality of the specimen? (2½ marks)

.....  
.....  
.....  
.....

4. You are provided with specimens **P** and **Q**.

- (a) State the type of mouth parts that each specimen has. (01mark)

P  
.....

Q  
.....

- (b) Give **two** possible effects caused by specimens P and Q on crop produce. (02marks)

P  
.....

.....

Q

.....  
.....

(c) Describe how specimen **P** is adapted to its life as a pest. (03marks)

.....  
.....  
.....  
.....

(e) Suggest **two** measures how each of the specimens P and Q can be controlled on the farm. (04marks)

P

.....  
.....

Q

.....  
.....

5. Specimens L<sub>1</sub>, L<sub>2</sub> and L<sub>3</sub> are tools used in the farm.

(a) Basing on observable feature, state the function of specimen L<sub>2</sub>. (1/2 marks)

.....

(b) Identify the features on each specimen that aids its proper functioning. (1 1/2 marks)

L<sub>1</sub>

.....

L<sub>2</sub>

.....

L<sub>3</sub>

.....

(c) Explain how the features identified in (a) aid each specimen to function. (06marks)

L<sub>1</sub>

.....

.....

L<sub>2</sub>

.....

.....

L<sub>3</sub>

.....

.....

(d) Describe the procedure of using specimen L<sub>1</sub> to perform its function. (02marks)

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**END.**