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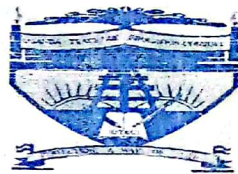
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**ENGLISH  
LANGUAGE**

Paper 2

July / Aug. 2023

2 hours



**UGANDA TEACHERS' EDUCATION CONSULT (UTEC)**

**Uganda Certificate of Education**

**ENGLISH LANGUAGE**

Paper 2

2 hours

**INSTRUCTIONS TO CANDIDATES:**

*Attempt ALL questions.*

*All answers must be written in the spaces provided.*

**FOR EXAMINERS' USE ONLY**

QN. 1	QN.2	QN.3	TOTAL



**1. Read the following passage and answer the question that follows.**

The working woman today is many years away from the working woman of 30 years ago. The Uganda woman today has overcome many obstacles and injustices and is still struggling to achieve equal status with the man in so many aspects; employment included. An empowered woman is a free woman and one of the avenues of empowerment is through employment so she can get economic freedom. Affirmative action came with a free avenue for minority groups and women were given this platform to compete with the men favourably thus getting rid of imbalances. With affirmative action came a deeper understanding and questioning of issues by women and this opened more doors for them. Affirmative action shed light more on women's empowerment and one of the issues highlighted was education of women. There were more women going to school, to university and graduating with different professional degrees because of more education opportunities extended to them. While there was a prevalence of secretaries, nurses and teachers before, the new generation of women graduates were engineers, architects, doctors, lawyers and even managing directors. More women also got into politics.

Men were also reluctant to let their wives work in the past. They were the bread winners and women were expected to be in the kitchen and looking after the children. Today's men are more enlightened and in fact appreciate what the women bring to the table. The average Uganda couple shares the money burden. There are more and more women joining the workforce with all kinds of responsibilities and in different capacities. The men are happy to recommend their wives for a job. Some women have better paying and more prestigious jobs than their husbands and are still happily married.

The empowerment of women through education has led to great change in dynamics and more women are capable of handling positions that were previously dominated by men. So much has changed in regards to the working woman over the years; from the way she dresses to the salary earned and the positions they hold. With women empowerment and affirmative action, women can access loans, make their own businesses and compete favourably in the economy.

Lifestyles have also changed; today's woman is independent, she can afford to buy her own car, build a house and care for herself. This modernity has also brought some negativity because women today feel the need to dress provocatively with outrageous hairstyle and revealing clothes. Because of the independence, women feel that if they can afford to buy their own things like a car and houses, then they do not need a husband. This has brought about instability in homes, insecurity where the men feel threatened by the wife because she earns more. Even the stay-at-home mother can afford to work because of new technologies like the internet and phones. They are able to keep in touch with the outside world and pursue careers in the comfort of their home such as catering, consultancy and counseling. Many women today own businesses especially in the service industry.

The modern working woman is technologically empowered; she is confident, smart and in control; a far cry from the working woman of yesterday.

*(Slightly adapted from The New Vision: April 21, 2009)*

### Question

In about 120 words, summarize the benefits and negative effects of empowering women.

ROUGH COPY



# FAIR COPY

**2A Read the passage below carefully and answer the questions that follow:-**

It was hot in the little bus and I was on the ~~wrong side~~ where the July sun beat on the windows. I shifted uncomfortably inside my best suit and eased a finger inside the tight white collar. It was a **foolish outfit** for this weather, but I was going for an interview and I had to make a good impression.

It hadn't seemed true when the letter came from Darrowby in the Yorkshire Dales. Mr. Farnon, Veterinary Surgeon, would like to see me on the Friday afternoon; I was to come to tea and if we **got on with each other**, I could stay on to be his assistant.

The driver crashed his gears again as we went into another steep bend. We had been climbing now for the last fifteen miles. I had seen the fences and hedges give way to dry stone walls. The walls were everywhere, miles of them.

Soon the bus was clattering along a narrow street which opened on to a square where we stopped. Above the window of a grocer shop I read 'Darrowby Co-op' we had arrived.

Trengate was a quiet street leading off the square. Now that I was here, right on the doorstep, I felt breathless, as though I had been running. If I got the job, this would be where I would find out about myself. There were many things to prove.

I rang the doorbell and instantly the afternoon peace was shattered by a distant barking like a wolf pack in full cry. The upper half of the door was of glass and, as I peered through, a river of dogs poured round the corner of a long passage and dashed itself with frenzied yells against the door. I stepped back and watched as the dogs appeared, sometimes two at a time, at the top of their leap, eyes glaring, jaws slavering.

I was thinking of ringing the bell again when I saw a large woman at the end of the passage. She rapped out a single word and the noise stopped as if by magic. When she opened the door the pack was slinking round her feet, showing the whites of their eyes and wagging their trucked - in tails.

"Good afternoon", I said with my best smile. "My name is Herriot, Mr. Farnon is expecting me".

"Mr. Herriot?" she said thoughtfully, "Surgery is from six o'clock to seven. If you want to bring a dog in, that would be your best time".

"No, no," I said, hanging on to my smile. "I'm applying for the position of assistant. Mr. Farnon said to come in time for tea."

"Assistant" well now, that's nice." The lines in her face softened a little. "I'm Mrs Hall. I keep the house for Mr. Farnon. He never said anything to me about you. He's gone to visit his mother.

I don't know when he'll be back. Never mind. Come in and have a cup of tea

*(Adapted from: If Only they could talk by James Herriot)*



## Questions

2.1 What job is James Herriot hoping to get? (02 marks)

.....  
.....

2.2 Why did writer feel that it was important to wear a suit? (02 marks)

.....  
.....

2.3 "..... I would find out about myself. There were many things to prove."

(a) What do you think he might mean by these two statements? (01 mark)

.....  
.....

(b) Write down two things that he might 'have to prove' (01 mark)

.....  
.....

2.4 Why does Mrs. Hall think James Herriot has called at the house? (02 marks)

.....  
.....

2.5 Briefly explain the meaning of the following words or phrases as used in the passage:

i) .....foolish outfit (½ mark)

.....  
.....

ii) ....got on with each other.... (½ mark)

.....  
.....

iii) .... Peered..... (½ mark)

.....  
.....

iv) .....passage.... (½ mark)

.....  
.....



**2B. Read the following passage carefully and answer questions that follow.**

On a Friday morning Jonah was summoned to the principal's office. As he climbed the ink-stained stairs, he had grave misgiving because he knew the principal was the sort of man described as long suffering; this meant that instead of having a boy flexed edgewise over a table and giving him a dozen strokes he vented his dispensing of "moral tonics" These either took the form of the boy finding himself at the bottom of his form for the term or his father receiving a stern reminder that his boy could not expect a helpful testimonial by which to procure his future advancement when it would be the school's pleasure to shed him on the world at large: Jonah had recently found himself in the principals bad books.

Jonah knocked freely at the door of the principal's office and waited. No answer came, out even the shuffling of papers from inside, but we knew that no one over entered the office without knocking at least twice, so he knocked again, more firmly; "come in!" came the faint and distant response of a man much harassed by work. Jonah opened the door stepped inside and hesitated to allow the principal to change his mind.

"Come in and close the door. Keep the draught out". The principal said and Jonah moved nimbly into the office shutting the door behind him. His eyes did not look up. His upper lip was screwed up characteristically as if the room was full of bad smells.

Jonah moved forward and stood with his hands behind his back expecting the worst.

"What is it?" The principal asked at length, pretending absent-mindedness.

"you sent for me, sir?"

He looks at Jonah over his half lenses with the persistence of a judge who does not believe the evidence and trusts his own dissecting powers to shell out the truth.

"Ah! Yes" he said. Resting his papers and learning back in his rotating chair, his large hands cradled over his stomach. He stared at Jonah for time and then appeared to have come to a decision. "You know I have a good mind to punish you?"

"You have a perfect right, sir" Jonah replied before he could stop himself. The principal's eye tightened.

"You were very rude to me the other afternoon".

"Rude, Sir?"

"Yes, 'rude you've got a good brain Jonah but you won't use it. All these novels you read instead of doing your work won't get you anywhere. Luckily for you I know your mother well. We went to school together, that's why I have been so patient with you". Jonah tried to thank him but he couldn't form the words. Instead he murmured something about the heat.

"This is not the first hot weather we've had in Africa. Anyway that wasn't why I sent for you." Jonah's knees buckled with relief as if they had been struck from behind and were held on momentarily to the desk.

(02 marks@)



**Questions:**

- 2.6. The headmaster is described as "long-suffering," this means that he;
- A. was able to bear pain well.
  - B. was very patient with wrong doers.
  - C. had been ill for some time.
  - D. made people suffer for their mistakes by beating them.
- 2.7. In paragraph 1 we are told that the headmaster .....
- A. believed in giving boys daily dose of medicine.
  - B. preferred to punish boys by beating them.
  - C. always found a boy a job when he left.
  - D. sometimes punished a boy by sending him to the bottom of the class.
- 2.8. The headmaster's lip was "screwed up characteristically" this was
- A. just a habit he had acquired
  - B. because there was a bad smell in the room.
  - C. the result of an accident he had
  - D. because he was providing
- 2.9. The words "**trusts his own dissecting powers**" means
- A. relies on his own ability to get to the bottom of things
  - B. believes he is telling the truth
  - C. knows that he is always honest.
  - D. believes that he is better at dissection than anyone else.
- 2.10. The headmaster says that if Jonah continues to read novels
- A. his brain will be ruined.
  - B. he will not make a success of his life.
  - C. his mother will take him away from school.
  - D. he will never be anything but rude.



**3A Re-write the following as instructed. Do not change the meaning**

**3.1** Some men marry their fellow men. This is perverse. (Begin: That.....)

.....

.....

**3.2** "Oh my God! What is this before me?" (Re-write in reported speech)

.....

.....

**3.3** His friends do not like the way he gives much time to his girl friend.  
(Re write using :..... objected to.....)

.....

.....

**3.4** I would rather stay at home than go out in this weather.  
(Re write beginning: I would prefer.....)

.....

.....

**3.5** He was moving along the street when a Sino truck knocked him down.  
(Begin: Moving.....)

.....

.....

**3.6** I bought only one kilogramme of meat because I did not have enough money.  
(Re write beginning:.....if.....)

.....

.....

**3.7** All the accident victims would have perished if it were not for the vigilance of the local people. (Re - write beginning: But for.....)

.....

.....

.....

3.8 The girl's performance was outstanding. The school administration decided to give her a reward. (Re write beginning: So.....)

3.9 When you abuse your parents, you despise God's creative work.  
(Begin : To.....)

3.10 The maid wrung the tunic after washing it. This was not called for.  
(Join using "needn't").

3B. Complete sentences 3.11 to 3.20 with the most suitable answer among the given alternatives.

3.11 Go back home .....

- A. will you
- B. shall you
- C. shan't you
- D. will I

3.12 Peter ..... to buy a house.

- A. had no enough money
- B. had no any money
- C. did not have enough money
- D. had not some money

3.13 She has bought a ..... dress.

- A. tight trendy grey Jamaican nylon party
- B. grey trendy nylon tight Jamaican grey
- C. trendy tight grey Jamaican party nylon
- D. Jamaican tight nylon party grey trendy



- 3.14 Everybody says Joyce stole the money but, .....
- A. I do not think
  - B. she cannot be
  - C. I do not doubt her
  - D. I do not think so
- 3.15 The minister was charged ..... stealing iron sheets.
- A. with
  - B. of
  - C. against
  - D. over
- 3.16 Do not count .....her for any help.
- A. over
  - B. on
  - C. upon
  - D. by
- 3.17 You would stay at school if you .....school fees.
- A. paid
  - B. have paid
  - C. will pay
  - D. had paid
- 3.18 He had paid all the money..... the head teacher sent him back home.
- A. then
  - B. and
  - C. yet
  - D. although
- 3.19 The teacher allowed only..... to enter the classroom.
- A. my friend and I
  - B. me and my friend
  - C. I and my friend
  - D. my friend and me
- 3.20 The water was .....polluted to be drunk.
- A. so
  - B. too
  - C. very
  - D. rather

END