



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
**General Certificate of Education Ordinary Level**

**ENGLISH LANGUAGE**  
PAPER 1

**4005/1**

**JUNE 2019 SESSION**

**1 hour 30 minutes**

Additional materials:  
Answer paper

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/booklet.

Read the paper carefully before answering the questions.

Answer **two** questions.

Answer **one** question from Section A and the **one** from Section B.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question.

You are advised to spend **50 minutes** on Section A and **40 minutes** on Section B.

---

Copyright: Zimbabwe School Examinations Council, J2019.

### SECTION A (30 MARKS)

Write a composition on **one** of the following topics. You should not treat question 7 as a character's name. Your answer should be between 350 and 450 words in length. You are advised to spend **50 minutes** on this section.

1. The most important invention the world has ever had. [30]
2. Write a story based on **one** of the following statements:
  - (a) He sighed with relief and realised that his life would never be the same again. [30]
  - (b) The priest had no option but to cancel the wedding. [30]
3. 'Most splits among church members are caused by greed.' Discuss. [30]
4. Write an account of yourself in ten years' time. [30]
5. What can be done to stop the taking of bribes? [30]
6. 'Parents should play a role in the choice of their children's friends.' Do you agree? [30]
7. Commitment. [30]

### SECTION B (20 MARKS)

Answer the following question. You are advised to spend **40 minutes** on this section. Begin your answer on a fresh page.

8. You are an officer in the Environmental Management Agency (EMA). There have been heavy floods leading to loss of lives and property for two consecutive seasons. Write a report to your supervisor suggesting ways in which losses due to floods can be avoided. Using the following notes and adding any of your own, write the report:
- building homes on high ground
  - awareness campaigns
  - setting up Disaster Risk Management Committees
  - building bridges at all crossing points
  - relocation of people to safer areas

[20]



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
**General Certificate of Education Ordinary Level**

**ENGLISH LANGUAGE**

**4005/2**

PAPER 2

INSERT

**JUNE 2019 SESSION**

**2 hours**

Additional materials:  
No additional materials

The insert **should not be posted** to ZIMSEC with the answer booklet.

**Allow candidates 5 minutes to count pages before the examination.**

**INSTRUCTIONS TO CANDIDATES**

Check if the insert has all the pages and ask the invigilator for a replacement if there are duplicate or missing pages.

Read the following passage very carefully before you attempt any questions..

Answer **all** questions in the spaces provided in the question and answer booklet using **black** or **blue** pens.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

---

Copyright: Zimbabwe School Examinations Council, J2019.

## SECTION A (40 MARKS)

Read the following passage very carefully before you attempt any questions.

Answer **all** the questions in the spaces provided on the question paper.

**Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper**

### The Bombing of London

(For eight hellish months, early in World War II, Nazi (German) bombers pounded London, the capital of Britain, by night. In this story, Cameron Thomas narrates his experiences during the bombardment of the city.)

1. When the bombs hit, my brother Pete and I were in the coffee-shop **adjoining** the Balham Underground Station. The underground is a railway line running under the city. There was a terrible blast of hot air, and a roaring noise like one of today's jets taking off. Then, I was lifted from the stool and hurled to the floor just under the big window. The glass had **shattered**; there were bits sticking out of everything. The lights were out but we could see clearly from the flames just outside. I waited for another explosion, but it did not come.
2. I was drenched with sweat, more from sheer terror, I think, than from the heat, but I was alive and miraculously unhurt except for a couple of bruises I had got when I had hit the wall. Pete was unhurt too. We were worried about our mother.
3. We tried to go up Station Road to our usual shelter in the cellar of the fish-and-chips shop, but the police turned us back. There was a lot of shouting and screaming and people running. Rescuers were still trying to get down to the people below in Balham Underground Station, so we ran up the High Road.
4. Then, the guns on Green Common opened up, and we heard the drone of another Heinkel. You could always tell a Heinkel because its engines seemed to be misfiring. We dived for cover behind a mound of debris that I think was a bakery the day before. The bombs came down about half a kilometre away.
5. When we reached the shelter, everyone was all right. Mother was crying. She said she thought she had lost us. Lotta was singing. Lotta was the shopkeeper's daughter, and though not blessed with the gift of music or voice, she insisted on, 'keeping up spirits' of her 'captive audience' far too often for my liking. Unfortunately, she seemed to know only two songs all the way through: 'All the Things You Are' and 'We'll Meet Again.'
6. It was October 14, 1940, the night we lost our second house, the 38th night of the great air bombardment of London, later to become famous forever as the 'Blitz.'
7. 'For fifty-seven nights, the bombing of London was **unceasing**,' Winston Churchill was to write in *Their First Hour*. Never before was so wide an expanse of houses subjected to such bombardment or so many families required to face its problems and terrors.
8. Then, fifty years later, I left my Canadian home to return to Balham, chiefly to find out who and what still remained among the fragments of my childhood. I also



returned with mixed emotions. I searched for old friends, looking for fresh faces I knew then, and I could not find them. However, the streets were the same.

9. Balham was referred to in those days as lower-middle to working class, according to which end of the town you lived in. It stretched a little more than a kilometre from Clapham South Station, at the top of the hill to Balham Station. It was well served for its size, boasting three cinemas, countless pubs, and at the bottom of the hill, the Hippodrome Music Hall, known simply as the Balham Hip.
10. They are gone now. Where the Hip had stood is an ultra-modern apartment block. The picture house had been replaced by a super-drug store. John Best, the butcher I worked for each Christmas, plucking turkeys in a cold back room for a few pence a bird, had gone too.
11. Yet, I discovered that a few places remained: Woolworths and the old public school in Oldridge Road and the greengrocer, R. Kelly and Sons. The Kellys have been in business there since 1938, and Bob, the grandfather still puts in a half day's work, helping his nephew Alan run the business. Even the coffee-shop is still there. It is called Nick's Quick Snacks now.
12. Just before five-o'clock on the afternoon of September 7, 1940, the first wave of German bombers, some 300 of them, **escorted** by twice as many fighters, followed the River Thames to London, dropping their bombs on the Royal Arsenal, power stations, gasworks, and the kilometres of docks that lined the river. Many port records of the time were destroyed in the bombing, but Bob Aspinall of the Museum in Docklands, told me that there were possibly as many as 500 ships, carrying half a million tons of food and other vital supplies moored that night. By late evening, many of them were on fire or sinking, or very often both.
13. On that first night, the twins, Lily and Ethel Wilkins, were preparing to sit down to tea with their family in East Ham when the siren wailed. Like hundreds of thousands of other school children, including my two younger sisters, they had been evacuated from London the previous summer as war threatened and, like countless others, they had returned to the city as months passed without danger. "We were eleven years old and had no idea of what was going on," Lily told me. "The air raid warden came and told us to go to the school, where there was a bomb shelter. There was no time to pack anything; we just got up from the table and left."
14. "We sat in the school all night and heard the bombs. In the morning, we were told we had to find our own way to a safer place. My father had a brother in Walthamstow, about five kilometres away. The streets were just piles of rubble, and fire engines and hosepipes were everywhere, blocking the roadway. We had to walk. Ethel's feet were bleeding because she had no shoes or socks, so my father wrapped them in a scarf and a handkerchief. As we walked down Crownfield Road, a lady saw Ethel's feet and gave her a pair of shoes. Crownfield Road was hit the following night. The lady's house was demolished.

15. In nearby Stepney, Len Webb, who was twelve, and his family, **huddled** in the prefabricated Anderson Shelter in their backyard. "I remember that we'd been in the shelter for a long time. It was very hot and stuffy," he recalled as we sat in the garden last year. "Then the bomb hit the house. First, we heard the swish as it came down. You knew it was near if you heard the swish. We heard an explosion and at the same time the shelter heaved up and down and filled with dust and smoke. We could see flames. Then the house must have collapsed because we got covered in bricks and dust."
16. "We tried to get out," he went on, "but the entrance was blocked with bricks and rubble. We started to dig our way out with our hands. A lot of the **rubble** was too heavy to move and I thought we were going to die there. After a little while, we heard a rescue squad and we yelled to tell them we were still inside. There was just an empty space where the house was earlier on that day, and a lot of the other houses had gone too."
17. "My father decided to take us to my uncle's. It took us a long time to walk there. A lot of times we had to find shelter again because the bombs kept coming all night. When we got there, they were all in a street shelter, so we went in too. At about four in the morning, a bomb hit really close. After it had cleared, we went to my uncle's house, but it wasn't there anymore. We had been bombed out twice in the same night."
18. Len looked up with a rueful smile. "It's a pity we weren't in the rubble business then," he said in his gentle way. "We'd have made a fortune".
19. There was no end. Night after night they came. We watched from the rooftops as the bombs kept edging closer. They hit around the Elephant and Castle area, then at Kennington, just a few underground stops from Balham. The East End was still burning. Grace Dalton who was eleven, lived near the Royal Docks in Silvertown, one of the first and hardest hit areas.
20. She said, "I was blowing out the candles on my birthday cake when the first bombs hit. Another lot hit the dock just behind our street. We did not have an air-raid shelter, so my father decided to take us anywhere the buses were going. However, there were no buses. I remember being mad that my party was spoiled, so on the way out, I crammed my pockets full of cake."
21. "It looked as if the river was on fire," Grace continued, "and I didn't think we would get away. There was a street shelter, so we went in there. I was hungry and ate my cake. It was all **squashed up** from being in my pocket. I didn't care. When we looked out in the morning, most of the houses were gone. All that was left were broken pieces still on fire," she **lamented**.
22. "The Council relocated us to a big house in Hendon, kilometres away from the docks, but my grandfather refused to go. He said he was born in Silvertown and nobody was going to make him leave. He was killed a few days later when a direct hit demolished the house."

Adapted from: National Geographic, Volume 180, no 1 July 1991 National Geographic Society, Washington

Surname

Forename(s)

Centre Number

Candidate Number



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**ENGLISH LANGUAGE  
PAPER 2**

**4005/2**

**JUNE 2019 SESSION**

2 hours

Additional materials:

No additional materials

Candidates should answer on the question paper.

**Allow candidates 5 minutes to count pages before the examination.**

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your centre and candidate number on the top right corner of every page of this paper.

**This booklet should not be punched or stapled and pages should not be removed.**

**Read the provided passage very carefully before you attempt any question.**

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer **all** questions.

Write your answers in the spaces provided on the question paper using **black** or **blue** pens.

**Shape all your letters very clearly.**

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

---

Copyright: Zimbabwe School Examinations Council, J2019.



Answer **all** questions in the spaces provided.

You are advised to answer them in the order set.

From paragraph 1

**1.(a) (i)** Give the name of the person telling the story. **[1]**

.....

.....

**(ii)** What lifted the writer from the stool? **[1]**

.....

.....

From paragraph 2

**(b) (i)** Give the main reason why the author sweated.

.....

.....

**[1]**

**(ii)** Which **one word** shows that the author was surprised that he was alive and had no injuries? **[1]**

.....

.....

From paragraph 4

**(c) (i)** Who do you think was firing the guns? **[1]**

.....

.....

- (ii) Write a **phrase of three words**, from this paragraph, which shows that there was total destruction. [1]

.....

.....

From paragraph 5

- (d) (i) Why was Lotta singing? [1]

.....

.....

- (ii) Using your **own words**, explain the meaning of 'captive audience.' [2]

.....

.....

From paragraph 7

- (e) According to Winston Churchill, which two aspects of London life were affected by the bombardment? [2]

.....

.....

[Total: 11]

From paragraph 8

2. (a) What was the main reason why the author returned from Canada to Balham? [1]

.....

.....

.....

From paragraph 9

- (b) (i) What does 'it' refer to in the phrase: 'It stretched a little ...?' [1]

.....

.....

- (ii) Why was it unusual for Balham to boast three cinemas, countless pubs and the Balham Hip? [1]

.....

.....

From paragraph 13

- (c) Why did the siren wail? [1]

.....

.....

From the whole passage

- (d) Choose **five** of the following words or phrases which are in bold print in the passage. For each of them, give one word or a short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1. adjoining (paragraph 1).....[1]
2. shattered (paragraph 1).....[1]
3. unceasing (paragraph 7).....[1]
4. escorted (paragraph 12).....[1]
5. huddled (paragraph 15).....[1]
6. rubble (paragraph 16).....[1]
7. squashed up (paragraph 21).....[1]
8. lamented (paragraph 21).....[1]

[5]

[Total: 9]

3. Part of the passage describes the experiences of two families, Len Webb's family and Grace Dalton's family, when their areas were being bombed.

Write a summary describing what the two families did, saw and felt during the bombardment of their residential areas. Link each process to the appropriate character or characters.

**Use only material from paragraph 15 up to the end of paragraph 20.**

Your summary, which should be in continuous writing (not note form), must not be longer than **160** words, including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s).





## SECTION B (10 MARKS)

Answer **all** the following questions. You are advised to spend not more than **30 minutes** on this section.

4. (a) Fill in the blank spaces with the correct words in the brackets. Write the correct word only in the answer space provided below each sentence.
- (i) The air raid warden came and told us to go to the school. We ran towards a bus which was \_\_\_\_\_ (stationery/stationary).  
..... [1]
- (ii) The Kellys have been in business since 1938. Many farmers went to their shop to buy farming \_\_\_\_\_ (equipments/equipment).  
..... [1]
- (b) Identify a word which is wrongly spelt in each of the following sentences and then write the correct spelling of the word in the space provided.
- (i) It was October 14, 1940, the night we were harrassed by the Germans and lost our second house. As a result, we faced a big problem of accommodation.  
..... [1]
- (ii) When London was being bombed, members of the security committe were attending a meeting.  
..... [1]
- (c) Re-write the sentences below using the words in brackets in their past tense forms.
- (i) The bombs (begin) to fall.  
..... [1]
- (ii) Grace's cake (costs) a lot of money.  
..... [1]



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
**General Certificate of Education Ordinary Level**

**ENGLISH LANGUAGE**  
**PAPER 1**

**4005/1**

**NOVEMBER 2019 SESSION**

**1 hour 30 minutes**

Additional materials:  
Answer paper

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/booklet.

Read the paper carefully before answering the questions.

Answer **two** questions.

Answer **one** question from Section A and the **one** from Section B.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question.

You are advised to spend **50 minutes** on Section A and **40 minutes** on Section B.

---

Copyright: Zimbabwe School Examinations Council, N2019.

### SECTION A (30 MARKS)

Write a composition on **one** of the following topics. You should not treat question 7 as a character's name. Your answer should be between 350 and 450 words in length. You are advised to spend **50 minutes** on this section.

- 1 Describe a person who has inspired you most. [30]
- 2 Write a story based on **one** of the following statements:
  - (a) Everyone thanked her for her sacrifice.
  - (b) He could not believe that all his money had gone down the drain. [30]
- 3 How can young people assist in the prevention of diseases in your area? [30]
- 4 'One's character is mainly determined by one's choice of friends.' What are your views? [30]
- 5 Describe how life in your community was disturbed by a fire. [30]
- 6 'Having separate schools for children with disability makes it difficult for them to fit in society.' Discuss. [30]
- 7 Heroes. [30]



## SECTION B (20 MARKS)

- 8 Answer the following question. You are advised to spend **40 minutes** on this section. Begin your answer on a fresh page.

Your friend writes a letter to you seeking advice on a choice that will determine her future. Read her letter below and respond to it advising her accordingly.

Luzibo Secondary School  
Private Bag 45  
Mtoko

29 September 2019

Dear Lucia

It has been long since we last communicated. I thought I was going to meet you during the August holiday so that I could tell you my worries. I believe you are enjoying your stay in your new home in Chisumbanje.

The issue that is worrying me is that my stepmother has ordered that either Tapiwa or myself drop out of school. My brother, Tapiwa, as you may know, is in Grade Six this year. I have been thinking that it would be proper to leave school and seek employment. At least at fifteen, I can be employed as a domestic worker by one of the female teachers at our nearby school.

A number of girls of my age, some of whom I was in the same class with, stopped coming to school and I hear that they are paying fees for their siblings.

Last year, we did not have a good harvest so we hardly have enough food for the six members of our family. It's likely to be the same again this year due to the above normal rains that we received. The excessive rains this seasons negatively affected our crops.

You know what Lucy, I have also been thinking about accepting Tichaona's proposal of marriage. I am sure, under the circumstances, I would be happier if I accept the tempting proposal by the rich man to marry me. His two wives are the best dressed women in our community and they drive expensive cars. What's your opinion, my dear friend?

I can go on and on, but the truth of the matter is that, remaining in school is no longer possible. It actually may mean Tapiwa dropping out of school or me being chased away from home by my parents. They are always quarrelling over

payment of fees for the two of us. I think I may have to give Tapiwa the chance since he is a boy. He will certainly look after the family if he completes secondary education.

I trust I have told you the dilemma I am facing though I have tried to be brief. My friend, life has become unbearable for me. I don't have any friend that I can confide in ever since your parents moved you from our school.

I need an urgent reply from you, Lucy.

Pass my warm greetings to your aunt, your young sister Tambu and your new found friends that side.

Yours in pain

Kudzai



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**ENGLISH LANGUAGE**

**4005/2**

PAPER 2

INSERT

**NOVEMBER 2019 SESSION**

2 hours

Additional materials:  
No additional materials

The insert **should not be posted** to ZIMSEC with the answer booklet.

**Allow candidates 5 minutes to count pages before the examination.**

**INSTRUCTIONS TO CANDIDATES**

Check if the insert has all the pages and ask the invigilator for a replacement if there are duplicate or missing pages.

Read the following passage very carefully before you attempt any questions..

Answer **all** questions in the spaces provided in the question and answer booklet using **black** or **blue** pens.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

---

Copyright: Zimbabwe School Examinations Council, N2019.

## SECTION A (40 MARKS)

Read the following passage very carefully before you attempt any questions.

Answer **all** questions in the spaces provided on the question paper.

**Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.**

### The Death of Assassin

(A jaguar is a large carnivorous member of the cat family, similar to a leopard.)

- 1 José Ramos was an outpost rider for a big cattle ranch in the Matto Grosso jungle of Brazil. He lived with his wife on a small ranch sixteen kilometres up the river from my camp. José looked after the herds of the big ranch and also ran his own small herd. One day, he appeared at my camp in a very distressed state. "You must come with your dogs! Assassin has begun raiding again and has killed twelve of my cattle!"
- 2 The name, Assassin, was well known in the region. Several years before, this enormous jaguar had been wounded by a hunter who had shot too hastily while the jaguar was in a tree. The infuriated animal had bounded down and the hunter had fled, leaving his dogs to the mercy of the large jaguar, which destroyed them.
- 3 Thereafter, apparently through some jungle cunning, the jaguar understood that a hunter with a rifle could not kill him in the tall thick grass. He was never again seen in a tree, but would **rove** through the marsh grass, killing cattle **wantonly**. His experience had left him with a deadly hatred of dogs. He learned to draw them in pursuit of him through the grass, then circle and crouch beside his own trail, springing at them as they ran by. One sweep of his razor claws would destroy a dog, and then the jaguar would lope on, repeating the manoeuvre on each dog that followed. It was this trick of ambushing pursuers that gave Assassin his name.
- 4 José had no trained dogs capable of tracking Assassin and bringing him to bay. Unfortunately, I had recently lost my lead dog.
- 5 "I am sorry, José," I said. "I can't risk the dogs I have left against that devil. He will kill them as fast as I send them after him".
- 6 "In that case", he said quietly, "I shall go after Assassin myself – without dogs. I must kill the devil or he will ruin me." He rode off towards his ranch.



- 7 A few days later, I saw vultures circling in the still hot air west of the river. I leashed Raivoso, Pedro and Vinte, three of my best dogs, and started across the marshes. Within a short time, the dogs found the kill, a small marsh deer. The dogs went and I followed. Soon, we found a second kill, and then two more. Suddenly, I heard Raivoso's deep bay, and knew from the sound that he was on Assassin's track. I collared the other dogs, and this probably saved them from destruction. It was useless to follow Raivoso through the marsh grass. A staccato of sharp yaps ending on a shrill, screaming note told the story: he had caught up with the jaguar and had been killed in ambush. I knew I must hunt this killer.
- 8 Back in my camp that night, I thought out a plan. I would use the dogs to pick up the trail and bring me within a reasonable distance of the jaguar. Then, I would leave the dogs on leash and follow the spoor alone, hoping that I would find Assassin in an open area where I could kill him with a shot or an arrow. To do this, I needed someone to watch the dogs. I decided to ride to José's ranch the next day.
- 9 The following morning, little Tupi, still a puppy, started yapping and, as I looked down the river trail, I saw Maria, José's wife, riding towards my camp at a gallop. As she **pulled up** the horse, I saw that the animal's flank had two gashes which had bled freely, and there was blood on the wooden saddle.
- 10 Maria's eyes were wide open with terror. "Mr Siemel, José went after Assassin – and only the horse came back!"
- 11 I saddled my horse and coupled Pedro, Vinte and Leao, my best remaining dogs, to the leash. As I started away, my puppy, Tupi, set up a great yapping, and I tied him to a post near the hut. Then Maria and I rode off to pick up her husband's track into the jungle.
- 12 I spotted vultures circling ahead and when we broke through a patch of undergrowth into a burnt area where the grass was short, I saw a man lying on the ground. His body had been badly **mangled**. It was José. I heard a small cry behind me and turned to see Maria slipping from her horse. I ran over and caught her. She recovered quickly and, after a minute or two, agreed to ride back to her ranch.
- 13 Then I planned my campaign. Assassin had attacked a man on a horse once; he would do it again. I could not use a spear while in the saddle, so I tied my horse to a tree in a clearing. I took my spear, my bow and a couple of arrows. I had a pistol in my holster but no rifle, which would have been useless in the high grass. In any case, I would never count on a bullet to stop a charging jaguar.
- 14 My plan was to unleash the dogs and follow as fast as I could on foot. If I could stay close enough, I could force Assassin to attack me. With bow in one hand and spear in the other, I started after the dogs, running low in the grass. In perhaps ten minutes, I heard Pedro baying in the lead. Then, there was a **shrill** scream. When I reached the spot, Pedro was on the ground, his side ripped open. I did not stop, hoping to overtake the other dogs, but a second scream told me that the murderer had made another kill.

- 15 I had run perhaps a quarter of a kilometre since the first dog was killed when I found the last, Leao, lying near the edge of the clearing. I stood for a moment, sick with rage, not knowing what to do next. Suddenly, there was a yapping in the grass behind me and out bounded Tupi, barking joyously. He had chewed his tether and followed us.
- 16 At that moment, I heard a rustling in the heavy grass across the clearing. I had dropped my spear when I stepped forward to catch Tupi. Tupi barked and ran around in circles excitedly, totally ignorant of the danger confronting him. I dared not use my revolver, since Assassin was already gun-shy and the noise would probably frighten him into flight. I fitted an arrow silently onto my bow. There was no sound. Time stood still. All movement and sound ceased as if waiting for a conclusion to this event. Patience tested us. As soon as I saw movement, I let fly. The arrow apparently struck something, but how damaging the shot was I did not know. Tupi was still continuing his frenzied barking. I was relying on Tupi's barking to bring the beast in my direction. Now, there was commotion in the grass, and although it was so dense that I could not see two metres through it, I felt sure of my target. Silence. There was total silence. I took aim with the remaining arrow. Again, time stood still. I felt I could wait no longer. Fate would decide the outcome of this battle, an isolated skirmish in the jungle. I shot again.
- 17 Suddenly, a long, yellowish shape broke from the grass and **streaked** across the clearing. Assassin, in pain from an arrow through his shoulder, had **reverted** to instinct and was running for the refuge of a tree. He saw me as he neared the tree and swerved towards me. In one motion, I picked up my spear and was ready to lure the jaguar into a charge.
- 18 The open area in which Assassin and I faced each other was about thirty metres across. Assassin was weaving back and forth, every so often shaking his head and letting out a snarl. I edged towards him so that he would charge me. His eyes glared angrily. We must have been considering the same thing – when to make the vital move. As I moved closer, my ears caught the whirr of a vulture apparently alighting on a nearby tree. This diverted my attention and the wily Assassin chose that instant to charge.
- 19 I missed being killed by a single step. As the jaguar lunged, I managed to pivot and drive the spear at his neck. The spear did not pierce deeply, but the thrust was enough to throw him off balance. He was sideways to me now, his head turned, white teeth flashing, but he did not charge. I could not attack, since I would not have the strength to drive the spear home. Then, while I was desperately casting about for some way of provoking a charge, he gave a snarling roar and leaped straight at me.

- 20 I barely had time to lift the point of my spear and direct it. I could feel the hot breath against my face and arms as the spearhead drove into his throat high over the chest. With every ounce of strength I had, I rammed the blade in deeper. Any other jaguar I had fought would have had the life drained away by this combination of wounds, but Assassin clawed furiously, even after I had got a downward thrust on the spearhead and was literally driving the point into the ground. Then he went limp; his great, slashing claws stilled forever.
- 21 For a few minutes, I rested on my spear, too exhausted to draw it out of the bloody carcass. Tupi, who had retired to the edge of the clearing while the battle raged on, now came dancing madly about as if to claim the kill, an honour I was quite glad to **concede**.
- 22 Later, after I had taken the mangled remains of José to his home and arranged for the grief-stricken Maria and her child to be taken to the big ranch, I returned to the scene of the battle. I measured Assassin's carcass. He was almost four metres from nose to tip! I could only estimate his weight, but it must have been close to one-hundred and eighty kilogrammes.

Adapted from *The Bedside Book of Adventure The Death of Assassin*: Sash Siemel The Readers Digest Association



Surname

Forename(s)

Centre Number

Candidate Number



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**ENGLISH LANGUAGE**  
**PAPER 2**

**4005/2**

**NOVEMBER 2019 SESSION**

**2 hours**

Additional materials:

No additional materials

Candidates should answer on the question paper.

**Allow candidates 5 minutes to count pages before the examination.**

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your centre and candidate number on the top right corner of every page of this paper.

**This booklet should not be punched or stapled and pages should not be removed.**

**Read the provided passage very carefully before you attempt any question.**

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer **all** questions.

Write your answers in the spaces provided on the question paper using **black** or **blue** pens.

**Shape all your letters very clearly.**

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

Copyright: Zimbabwe School Examinations Council, N2019.



**SECTION A (40 MARKS)**

Read the following passage very carefully before you attempt any questions.

Answer **all** questions in the spaces provided on the question paper.

**Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.**

Answer **all** questions in the spaces provided

You are advised to answer them in the order set.

- 1 (a) From Paragraph 1**  
Why was José distressed?

.....  
.....  
[1]

- (b) From Paragraph 2**  
Why was Assassin infuriated?

.....  
.....  
[1]

- (c) (i) From Paragraph 3**  
Give a reason to explain why Assassin always moved through grass.

.....  
.....  
[1]

'He learned to draw them in pursuit ...'

In your **own words**, explain the meaning of 'draw them in pursuit.'

(ii)

.....

.....

[2]

(iii) Why was the jaguar called Assassin?

.....

.....

[1]

(d) (i) From Paragraph 7

What gave the author a clue that there was something dead in the area?

.....

.....

[1]

(ii) How did collaring the dogs save them from probable destruction?

.....

.....

[1]

(e) From Paragraph 8

'... that night, I thought out a plan....'

In what **two ways** were the author's plans in paragraph 8 different from the actual methods he later used to kill Assassin?

1.

.....

2.

.....

[2]

2 (a) **From Paragraph 11**

The writer had three dogs. He coupled them. What is meant by 'He coupled them'?

.....  
.....

[1]

(b) **From Paragraph 16**

'... Assassin was already gunshy'

What had caused Assassin to be gunshy?

.....  
.....

[1]

(c) **From the whole passage**

Considering the information in the whole passage, give two reasons to explain why it was an advantage for the narrator to face Assassin in the clearing.

1. ....
2. ....

[2]

(d) **From Paragraph 22**

'... from nose to tip'

Which part of Assassin's body is being referred to by the word 'tip'?

.....  
.....

[1]

(e) **From the whole passage**

Choose **five** of the following words or phrases which are in bold print in the passage. For each of them, give one word or a short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1. rove

(paragraph 3)

2. wantonly

(paragraph 3)

3. pulled up

(paragraph 9)

4. mangled

(paragraph 12)

5. shrill

(paragraph 14)

6. streaked

(paragraph 17)

7. reverted

(paragraph 17)

8. concede

(paragraph 21)

[5]

- 3 The writer planned how to fight and kill Assassin, the formidable jaguar. Write a summary of the actions, reactions, emotions and decisions of the writer in his confrontation with Assassin.

**Use only the material from paragraph 15 to the end of paragraph 19**

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words**, including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s).

[20]

- 3 Write your summary on this page putting one word in each of the cells for ease counting. Hyphenated words are counted as one word. Begin your summary as follows:





**SECTION B (10 MARKS)**

Answer **all** the following questions.

You are advised to spend **not more than 30 minutes** on this section.

- 4** Choose the correct word in brackets to complete the following sentences.  
Rewrite the sentences.

- (a) The grass was (to, too, two) thick / (to, too, two) allow for a clear shot at Assassin.

[2]

- (b) Mr Siemel moved quickly (so, as, that) Maria slipped off the horse (as, since, so) she would not fall to the ground and get hurt.

[2]

Choose the correct words from those in brackets to complete each of the following texts. Write the correct words only

- (c) I started after the dogs, running low in the grass. (i) (Their, They, There) were barking and (ii) (where, were, we're) tracking Assassin.

[2]

- (d) After my successful fight with Assassin, I rode home in the dark. It began to rain and as (i) (lighting, lightning, lightening) flashed, I was shocked to see two dogs lying in the road, ripped open and obviously (ii) (dieing, dying, dyeing).

[2]

- (e) Choose the correct punctuation mark from the list below and punctuate the sentence. Rewrite the sentence.

: (colon)

; (semi-colon)

, (comma)

I chose my weapons to fight Assassin ( : ; , ) a rifle, knife, spear  
and pistol ( : ; , ) it was time to kill the beast!

.....  
.....

[2]