

Candidate's Name:

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112/2

ENGLISH
LANGUAGE

Paper 2

July/Aug. 2023

2 hours



HOIMA DIOCESE EXAMINATIONS BOARD

UCE Mock Examination, 2023

ENGLISH LANGUAGE

SUMMARY, COMPREHENSION AND GRAMMAR

Paper 2

2 hours

INSTRUCTIONS TO CANDIDATES:

All questions are to be attempted.

All your answers must be written on this question paper.

For Examiners' Use Only						
Question	1	2A	2B	3A	3B	Total
Marks						

SECTION A

1. Read the passage below and answer the question that follows.

INFLUENCE OF THE MEDIA ON ADOLESCENTS

Many adolescents have not experienced a world without media. Watching television, listening to music, reading books, magazines or newspapers and surfing the internet is part of their daily lives. Through the media, young people are able to interact, access information and communicate easily. The media, if used properly, can be very influential and beneficial to the users.

What influence does media have on adolescents? Suppose one watched television all day. What if one used a mobile telephone for hours? How would that affect an adolescent?

The media has the ability to generate both positive and negative effects.

Adolescents can benefit from watching television and browsing the internet. Some of the programs on television and radio help in learning skills such as cooking, painting and gardening among others. The media can also engage adolescents in learning gaming activities such as chess, puzzles and video games which help keep their minds active.

Adolescents also immensely benefit from social media. They can form friendships, share opinions and express themselves in various ways. Teachers and learners can use media platforms to stay connected and enhance the teaching and learning process.

The media provides entertainment, which can help adolescents to relax during their leisure time. This deters them from engaging in harmful activities such as drug abuse, premarital sex and crime.

However, exposure to too much media can have a negative effect on adolescents. Research has shown that the use of social media may undesirably affect face-to-face relationships. It makes it easier for people to text, email or talk on the mobile telephone than for them to talk face-to-face. This affects the way adolescents interact with others and may result in poor verbal communication skills. Moreover, too much screen time may reduce time for engaging in physical activities. One may become a couch potato, which may cause obesity and other health problems.

The media influences us to see things in a certain way, for example the way we dress or speak. Just like adults, the attitudes and beliefs of adolescents are getting influenced by the information they access. The information on some media channels is false. Imagine watching an advertisement that tells you that if you drink a certain beverage, you will become muscular in few days? Or if you use a certain product, your skin will be flawless? Supposing you tried the drink and used the product and the results were different? This could result in low self-esteem. Moreover, the media presents model body images that results in unfavorable social comparison with others.

This may lead to eating disorders as adolescents seek to look like the models they see in the media. Some adolescents end up depressed because of the unrealistic expectations that are portrayed.

The media also exposes adolescents to sex and negative messages that go against their cultural and religious beliefs. This results in emotional and psychological conflicts. Some of the music and films found in the media have toxic content.

Overuse of the media may lead to addiction, time wastage and declining performance in studies. Often, adolescents experience cyber bullying and harassment on social media. Stories have been reported of adolescents committing suicide because of being body-shamed after they posted their pictures online.

Undoubtedly, the influence of the media on the psychological development of adolescents is huge and should be taken seriously. Parents play an important role in shaping the social learning of their children. Exposure to any media must always be supervised. Many digital devices come with control measures that parents and teachers can use to monitor and restrict what adolescents and children watch. Adolescents should be educated on the effects of the media and set limits on the amount of time they spend on it.

Written by Pasomi Mucha

In about 120 words summarise the positive and negative effects of the media on adolescents.

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[illegible]

Total marks for Q. 1	
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5

2A *Read the passage carefully and answer the questions that follow.*

WHEN NATIONS MEET

Mountain Chief rose from his seat and walked to a large mirror. He looked at himself from head to toe. He was satisfied that he was dressed appropriately for the meeting with the elders. He walked over to the wide curved window that overlooked the land of his people. From his home, high on the mountainside, his glance swept the vast island. He could see most of the wide area that made up his chiefdom. To his left lived the community that kept cattle. To his right were the medicine people and the community that tilled land. They dwelt all the way from the huge forests to where two rivers drained into the ocean. At the foot of the mountain were the homes of the blacksmiths. The fishing community built their dwellings near the seashore. Each community sustained itself through their specialties and by trading with other communities.

"My husband, the midday meal is ready, and the elders are here to partake of it with you," he heard the voice of his wife behind him.

He turned from the window to look at her. There she stood, at the entrance, glowing in a blue gown with a gold sash at the waist.

"Mother of the Nation, you are a vision to behold, as always!"

He liked it when she wore the attire from her homeland. She smiled and thanked him for the **compliment**.

He could smell the delicious aroma of the **banquet** his wife insisted on making for the elders' meeting. They met every seven days in Mountain Chief's palace. His people had become eager consumers of many goods and products from the land beyond the sea, including foods. In the past, when his father, River Chief, was the leader, the people only ate wild fruits, cassava and fish. Mountain Chief reflected on how his community had changed since that day when a stranger, a young man, had washed up on the shores, battered and half – dead.

The young man was the only survivor from a ship that had been caught up in the storm. The medicine people used their unique herbal medicine to restore his health. The young man recovered. He interacted with the people and learnt their language.

He told them about lands beyond the horizon where people had a very difficult culture, spoke different languages and did many things differently.

With time, River Chief's people got curious about the young man's land of origin. Following the instructions from the young man, they made a sea vessel that they could use to sail to the new land. The appointed explorers returned bearing many strange things such as clothes made of fabric rather than reeds. They also brought cattle, chicken and crops such as bananas. The young man they had rescued taught them how to rear the strange animals and grow the new crops. Over time, he felt so much at home that he married a young lady from the chiefdom and settled among River Chief's people. The people joked

that he was the first among many imports from the land of cloth and groundnuts. They named him **New Horizons**.

Before long, many things changed in River Chief's community. People built houses instead of living in caves, their diet greatly improved and they engaged in a variety of economic activities. They prided themselves in having improved their standards of living.

River Chief's son, Mountain Chief, travelled to the land of cloth and groundnuts to learn more things.

As time passed, New Horizon felt that one more change could be made. He suggested that Mountain Chief adopt the political system from his land of origin. The system had elders to help the chief govern in the different regions. The elders would be men and women who had distinguished themselves as leaders in their communities. That is how the political system changed, and it was certainly for the better.

Relations between New Horizon's new home and his land of origin grew stronger. His new home exported medicine and iron implements to his old home. In exchange, they got cloth and groundnuts. The economies of both nations gained greatly from the close ties. The relations strengthened more when Mountain Chief married a lady from the land of cloth and groundnuts.

"A gold coin for your thoughts, Father of the Nation," the voice of Mother of the nation brought Mountain Chief back to the present.

They laughed, then walked together to the dining area. He greeted the elders and everyone sat to enjoy the midday meal before the elders presented their reports.

Written by Pasomi Mucha

Questions:

2.1 What were the economic activities in the chieftdom during the time River Chief reigned? (02 marks)

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.....

2.2 Mention what the people of the chieftdom adopted from the news land. (02 marks)

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.....

2.3 Why do you think the young man who was rescued was named "New Horizons"? (02 marks)

.....

.....

2.4 What strengthened relations between the two lands? (02 marks)

.....

.....

2.5 Explain the meaning of the following words and expressions as used in the passage

(i) Compliment (0½ mark)

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.....

(ii) felt so much at home..... (0½ mark)

.....

.....

(iii) washed up (0½ mark)

.....

.....

(iv) banquet (0½ mark)

.....

.....

Marks for Qn. 2A	
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2B. **Read the following passage carefully and answer the questions that follow.**

She did it again. She slapped her for the second time on that day and this time it was more painful than the first one. I witnessed from a distance lest she would mistake me for spying on her. Patra was not the biological mother to Stella. Not only had Patra stopped her stepdaughter's marriage but she had grounded her several times. Stella had thereby become disgusted to the extent that she detested and dreaded even the mere mention of the name Patra.

The death of Stella's parents in what was commonly known as the double – murder incident at Trendy City Hotel had exasperated the daughter though she had remained firm. When the old lady slapped her that morning, she sobbed a little, forgave herself of the incident and kept a low profile thereafter.

Her stepmother returned from her workplace at the end of the day's work to be welcomed by an empty home. Stella had quit at last. No living soul could guess her whereabouts. Patra started by shouting at the door as ever but all her yells were futile as no answer was received.

"You bitch, will you open this damn door!" It was more of an order than a question.

After trying the door in vain for several minutes, she went to the neighborhood where she realized later that she was merely on goose chase since she did not get any help. The neighbors had had a negative impression of her, owing to the daily torture she inflicted on her stepdaughter. Bukula, the immediate neighbor, sent her away with a flea in her ear from his home.

"I have loaded the dice once again," She murmured, more to herself than to those in the vicinity. However, she remembered she had a spare key somewhere. On opening the door, she was welcome by a folded note. She opened it quickly and read what was scribed on it.

*"I am very sure that where my
suffering has ended is where yours
begins; cause I am sure, by the
time you read this note, I shall
either have found comfort in
somebody's arms or I will have
met my death already. Pray that
you never meet me again as am
sure, we shall either meet in
heaven or I shall be better than
you."*

So, the paper read.

Before she concluded reading, she had already hit the road, prayer was company to her mouth, and she thought it was time to change her conduct towards the girl. If she never found her, she was bound to answer several questions whose answers she felt she did not have at the time; so many questions rang in her head but she scampered for answers to no avail. Two consecutive days of search did not yield any positivity.

Fortunately, or unfortunately, Stella did not face the ordeal at once. In the dead of night, she had moved quite a distance, she was fatigued, and felt she could not go any further, she leaned against a lone tree beside the road. In the neighborhood, there was a home. She did not have the guts to even go near it. Sleep took the better of her just a few minutes.

The next morning, Stella was no longer by the road. Only God could guess where she had disappeared. Gone. Gone without a trace! Meanwhile, the step- mother had given up the search for the time being. It was like postponing death.

Oblivious of what would take place or what would follow such an event, Patra went to police and opened a file about the disappearance of stella. Just in case. With their investigations, the scanty evidence all pointed to the stepmother. The neighbors had waited for such a time for so long. They divulged to the police all they had witnessed for so long a time. Patra was kept on tenterhooks as police paid her a visit almost daily.

Three weeks later, Patra was called on an anonymous telephone line; "You should come to the station and identify the body of your daughter," a hoarse male voice was on the other side.

Patra trotted to the police gates right to the counter. She was ushered in to the room where three dead bodies of young females were lying prostrate on the floor. She was helped to check the bodies – but the bodies had been disfigured to near dismemberment that she could hardly make out whether or not the nose occupied the – would be position of the ear and vice versa.

Answer questions from 2.6 to 2.10 by selecting the best of the four choices for each question. Show the letter of your choice by putting a ring ○ around it.

2.6 The relationship between Patra and Stella was

- A. reconciliatory
- B. a cat and mouse affair
- C. indifferent
- D. agony

2.7 Patra's yells, when she came back from her work place were futile because;

- A. Stella was too annoyed to open for her
- B. She had mistreated Stella
- C. The neighbours had locked her house
- D. Nobody could open for her

2.8 "Before she concluded reading, she had already hit the road." This was because;

- A. She got shocked and lay down
- B. She decided to take the letter to Stella
- C. She wanted to search for Stella
- D. She ignored the letter

2.9 Patra went to police in order

- A. to check for the lost girl
- B. to report the indiscipline of Stella
- C. to make statement about the wrongs of the neighbors
- D. to protect herself by reporting the disappearance of the girl

2.10 At the station Patra

- A. found the dead body of Stella
- B. failed to identify Stella's body
- C. saw Stella dead with her friends
- D. she was helped to carry Stella's body

Marks for Q. 2 B	
Total marks for Q. 2	

3A *Re-write each item in 3.1 to 3.10 according to the instructions without changing meaning of the original sentence.*

3.1 The martyrs were very determined to defend their faith. Not even the threat of fire could make them denounce it. (Combine the two sentences beginning: So.....).
(01 mark)

.....

.....

3.2 Would you be kind? Would you lend me your diary? (Rewrite as one sentence using.....so.....as)
(01 mark)

.....

.....

3.3 "I don't want to get married to a man I don't know," Rosaline told her father. (Rewrite without inverted commas)
(01 mark)

.....

.....

3.4 Our teacher of Music said she was very pleased we had won the national Music competition. (Use: congratulated)
(01 mark)

.....

.....

3.5 Katumwa did not adequately prepare for the examinations. So, he did not perform to the expectations of his parents. (Begin: If)
(01 mark)

.....

.....

3.6 Many drivers prefer giving bribes to being taken to court for prosecution. (Use: ...rather... than)
(01 mark)

.....

.....

3.7 Although it was risky, Edinah walked alone to the cinema at night. (Re-write using: in spite of)
(01 mark)

.....


.....

- 3.8 Caleb lay on a mat. He heard noise in the neighborhood. (Re – write as one sentence beginning: No sooner)
(01 mark)

- 3.9 Chan Driger was a champion for the fifth time. Chan Driger was given a lifetime Achiever Award. (Combine the two sentences beginning: A champion.....)
(01 mark)

- 3.10 She is a Kenyan. She is intelligent. She is a school girl. She is light – skinned. (Re-write as one sentence ending: ...girl.)
(01 mark)

Q. 3A MARKS	
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- 3B Complete the sentences 3.11 to 3.20 with the most suitable answer among the given alternatives. Put a ring  around your best choice.

- 3.11 The couple met at university and fell in love with

A. themselves
B. himself
C. herself
D. each other

- 3.12 My sister is five years than I. Fred is my brother.

A. elder, older, eldest
B. older, elder, eldest
C. elder, older, old
D. eldest, elder, older

- 3.13 She took clothes with her in case she got caught up in bad weather.

A. a few
B. few
C. a great deal of
D. a little

- 3.14 There was no message,, he went on hoping.
- despite
 - although
 - nevertheless
 - however
- 3.15 Like all new boys he was subjected to a certain amount of bullying, but I admired the way heit.
- stood up to
 - stood up for
 - stood for
 - stood by
- 3.16 Which of the following statements is correctly punctuated.
- "It's a long way," said Mary.
 - "it's a long way." "Said Mary
 - "it's a long way", said Mary
 - "it's a long way." Said Mary
- 3.17 The house intowas tastefully furnished.
- in which we entered.
 - in which we entered in.
 - where we entered.
 - which we entered.
- 3.18 Goats prefer nibbling leaves off trees grass.
- than eating
 - to eat
 - than to eat
 - to eating.
- 3.19 They..... irrigate their farms. It has already rained.
- need to
 - ought not
 - had better not
 - would rather
- 3.20 He was too worried about his sick daughter...
- to think about something else.
 - that he could not think of anything else.
 - so he could not think of anything else.
 - and he could not think about anything else.

Q. 3 B MARKS	
Q. 3 TOTAL	

END