456/1 MATHEMATICS PAPER 1 July/August 2023 2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education MATHEMATICS

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- Answer all questions in section A and any five questions from section B.
- Any additional question(s) answered will not be marked.
- All necessary calculations must be done in the same answer booklet/sheets
 provided, with the rest of the answers. Therefore no paper should be given for
 rough work.
- Graph paper is provided.
- Silent non-programmable scientific calculators and mathematical tables with a list of formulae may be used.

Turn Over

SECTION A (40 marks)

Answer all questions in this section.

Given that $x \Delta y = x^2 - 6y^2$, evaluate $(3 \Delta 6) \Delta 4$. 1.

(4 marks)

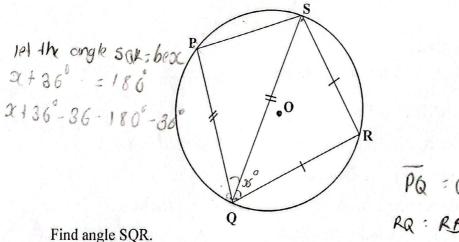
2. The bearing of point A from point B is 210°. Find the bearing of point B from point A.

(4 marks)

- Given that matrix $P = \begin{pmatrix} 3 & 0 \\ 5 & 1 \end{pmatrix}$. Show that $P^2 4P + 3I = 0$ where I is the identity 3. (4 marks) matrix of order 2 by 2.
- 4. Factorise completely $12p^2 - 27q^2$.

(4 marks)

- A school bus carries 78 passengers when full. The bus has a total of 30 seats. 5. Some of the seats are for 3 passengers and others are for 2 passengers. Determine the number of seats for three passengers and for two passengers. (4 marks)
- Given that $\tan x = 0.5774$. Find the two possible values of x for which $\tan x = -0.5774$. 6. (4 marks)
- In the figure below PQ = QS and RQ = RS, angle $PQS = 36^{\circ}$, where O is the centre. 7.



(4 marks)

8. Solve the inequality

 $\frac{1}{4}(2x+3) \le 4 - \frac{1}{4}(3-x)$, hence show your answer on the number line.

(4 marks)

- Make L the subject of the expression $T = 2\pi \sqrt{\frac{L^2 + M}{MH}}$ 9. (4 marks)
- A number is chosen at random from the integers 1 to 10. 10. Find the probability that the number chosen is either a factor of 10 or a prime number. (4 marks)

SECTION B (60 marks)

Answer any five questions from this section. All questions carry equal marks.

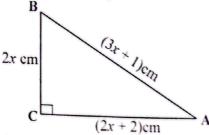
The table shows marks scored by 46 students in a mathematics test. 11.

Marks	Cummulative frequency
29.5 – 34.5	2
34.5 – 39.5	7
39.5 – 44.5	17
44.5 – 49.5	32
49.5 – 54.5	40
54.5 – 59.5	44
59.5 – 64.5	46

- (a) Caculate the mean mark, using the working mean of 47 marks. (8 marks)
- (b) Draw a cumulative frequency curve and use it to estimate the number of students who scored above 47 marks. (4 marks)
- 12. Draw a graph of $y = x^2 - 2x - 3$ for $-2 \le x \le 4$. Use a scale of 2 cm to represent 1 unit on both axes. (6 marks)
 - Use your graph in (a) above to solve equations:-(b)
 - $x^2 2x 3 = 0$. (2 marks) $x^2 - 3x = 0.$ (ii) (4 marks)
- Given that $\begin{pmatrix} 3 & 2 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} 3 & p \\ 1 & 2 \end{pmatrix} = \begin{pmatrix} 11 & q \\ 3 & 3 \end{pmatrix}$ Find the values of p and q. 13. (a) (3 marks)
- A painter bought 40 tins of Red paint, 25 tins of Yellow paint and 40 tins of Orange paint. In Kikuubo market, the price of a tin of Red, Yellow and Orange paint is Shs. 20,000/=, Shs. 15,000/= and Shs. 25,000/= respectively. In Nakasero market, the price of a tin of Red, Yellow and Orange paint is Shs. 21,000/=, Shs. 14,000/= and Shs. 26,000/= respectively. By writing the matrices, for the items bought as row matrix and the cost of items bought as column matrix. Use matrix multiplication to find;
 - (i) the cost of the paints in each market. (6 marks)
 - where is it cheaper to buy the paints from and by how much? (ii) (3 marks)
- A transformation matrix $\begin{pmatrix} 2 & 3 \\ 1 & 2 \end{pmatrix}$ maps the vertices of a quadrilateral ABCD on to 14. A¹ (13,8) B¹ (21,12) C¹ (33,20) and D¹ (25, 16)
 - (a) Find the coordinates of ABCD. (5 marks)
 - The image A'B'C'D' is rotated through a negative quarter turn about (b) the origin to form A"B"C"D". Write down the coordinates of A"B"C"D" (4marks)
 - (c) Find a single transformation matrix that would map quadrilateral A"B"C"D" back to ABCD. (3marks)

Turn Over

15. (a) In the figure below, angle BCA is 90°

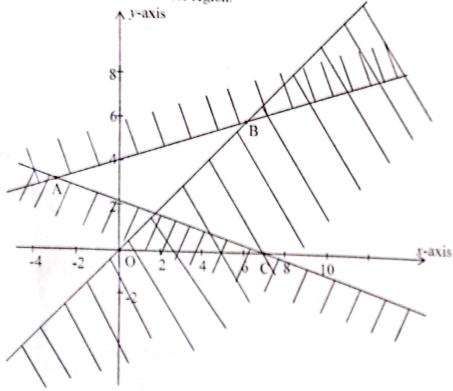


Find the value of x and hence determine the height BC.

(5 marks)

- (b) The angle of elevation of the top of the cliff from Tom's home is 30°. Tom moved from his home towards the cliff, after covering a distance of 400 m, the angle of elevation of the top of the cliff at that point is 47°. Determine the height of the cliff. (7 marks)
- 16. (a) Using a pair of compasses, a ruler and a pencil only, construct a triangle PQR where $\overline{QR} = 7.2$ cm, angle PQR = 75° and $\overline{PR} = 8.4$ cm
- (b) Draw a circle to circumscribe the triangle PQR. Measure the radius of a circle and the length PQ.
 - (c) Find the area of the circle formed, through PQR. (Use π = 3.143). Correct your answer to one decimal place.
 - The graph below shows a feasible region.

(12 months)



Use the graph above to;

form inequalities representing the feasible region.

- (9 marks)
- (b) find the maximum value of 5x + 3y from the feasible region.

(3 marks)

END

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