

241/1

History and

Political Education

Paper 1

2¼ hours

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of section A and B. It has **four** examination items.*

*Section A is **compulsory**.*

*Answer **one** item in section B.*

*Answer **three** examination items in all*

Any additional questions attempted will not be scored

*All answers **must** be written in the answer booklet (s) provided.*

Turn over

SECTION A

Answer **all** items in this section.

Item 1

In 1948 a policy of Apartheid was introduced in South Africa that called for the separate development of the different racial groups. It forced the different racial groups to live separately and develop separately, and grossly unequally too. It tried to stop all inter-marriage and social integration between racial groups. During apartheid, to have a friendship with someone of a different race generally brought suspicion upon you, or worse. More than this, apartheid was a social system which severely disadvantaged the majority of the population (Africans) simply because they did not share the skin color of the rulers. (Whites)

In a bid to fight against apartheid, a South African musician, Lucky Dube sang a song to fight against this.

Support material (a)

Lyrics of lucky Dube's song "Different colors one people"

Breaking those barriers
All over the world
Was not an easy thing
Yesterday your mouth was shut yeah
Couldn't make a sound eh boy
But it's such a good feeling today
When I can hear them from
Across the ocean singing this song
That the whole world should be
singing
All the time

Different colours {one people}
Different colours {one people}

They were created in the image of
God
And who are you to separate them
Bible says, he made man in his image
But it didn't say black or white
Look at me you see BLACK

I look at you I see WHITE
Now is the time to kick that away
And join me in my song

[Chorus: x3]
Hey you politician

Never separate the people here
Hey you man hey you man
Never try to separate the people

Some were from America
We were from South Africa
Some were from Japan
We were from China
Some were from Australia
We were from the U.K.
Some were from Zimbabwe
We were from Ghana
Some were from Jamaica

We were from Russia
Some were from Aha-ha-ha
We were from Uhu-hu-hu

[Chorus: till fade]



Support material (02) Lucky Dube (South Africa musician)

TASK

How would you describe the origin of human race in reference to this song?

Item 2

The Uganda Peoples' Defense forces has carried out various military operations in different countries neighboring Uganda such as 'Operation Shujaa' in the Eastern Democratic Republic of Congo against Allied Democratic Forces (ADF) and it has also been part of the African Union Mission to Somalia (AMISOM) against Alshabaab.

However, these operations have resulted into loss of lives of some of the Ugandan soldiers for example on May 26th 2023; *At least 54 soldiers were killed* during the May 26 deadly attack on an African Union Transition Mission in Somalia. This has caused a public outcry for Uganda to leave these operations.

However, many of these outcries have been declined because it has been noticed that it has not been the first time for Uganda and East Africa to participate in such operations because they did this during the two world catastrophes in the 19th century.



Support material (01) Ugandan troops during the African Union's peacekeeping mission in Somalia [File photo: AP]

TASK

Defend the reason for the decline of the public outcry.

SECTION B

Answer **one** question in this section

Item 3

Since independence, African countries have faced numerous challenges ranging from political, social to economic affairs. For decades, these have struggled to solve such challenges but it has appeared that these cannot do it solely and these have been assisted by non-state actors.



Support Material (a) A newly constructed classroom block in Lamogi

Task:

What has challenged the non-state actors while providing support to Uganda and what could be the possible solutions.

Item 4

“In accordance with Article 52 (2) of the Constitution of the Republic of Uganda, the Uganda Human Rights Commission is mandated to publish periodic reports on its findings and submit annual reports to Parliament on the state of human rights and freedoms in the country. It is, therefore in fulfillment of this mandate that the Uganda Human Rights Commission has the honor and pleasure to present to you its 24th Annual Report.” These were among the words in the foreword of chairperson UHR in the report of 2021 that was presented to the Speaker of Parliament.

This report was able to capture various violations of Human rights that occurred in 2021 as shown below;

Table 10.9: Violations registered at UHRC regional offices in 2021

| NO. | ALLEGED VIOLATION | | | | | | | | | | | |
|-------------|--|------|---------|-------------|------|-------|-------|--------|---------|--------|--------|-------|
| | | ARUA | CENTRAL | FORT PORTAL | GULU | HOIMA | JINJA | MASAKA | MBARARA | MOROTO | SOROTI | TOTAL |
| 1. | Torture or cruel, inhuman or degrading treatment or punishment | 10 | 45 | 45 | 19 | 25 | 08 | 08 | 25 | 31 | 51 | 267 |
| 2. | Deprivation of Personal liberty | 04 | 25 | 05 | 14 | 61 | 01 | 22 | 19 | 26 | 59 | 236 |
| 3. | Denial of child maintenance | 04 | 07 | 03 | 06 | 02 | 05 | 04 | 01 | 10 | 14 | 56 |
| 4. | Deprivation of life | 02 | 02 | 03 | 06 | 02 | 02 | 02 | 03 | 14 | 04 | 40 |
| 5. | Deprivation of property | 01 | 03 | - | 04 | 03 | 02 | 10 | 06 | 07 | 03 | 39 |
| 6. | Deprivation of security of person | 02 | 18 | 02 | 02 | 03 | 04 | 03 | 02 | 03 | - | 39 |
| 7. | Enforced disappearance | - | 22 | - | - | - | - | 01 | - | 01 | - | 24 |
| 8. | Denial of the right to a fair hearing | - | 02 | - | - | - | 01 | 02 | - | 03 | - | 08 |
| 9. | Denial of the right to education | 01 | - | - | 01 | - | - | - | 01 | 01 | 02 | 06 |
| 10. | Denial of remuneration | - | - | - | - | 02 | - | 01 | - | - | - | 03 |
| 11. | Denial of access to medical care | - | - | - | 01 | 01 | - | - | - | - | - | 02 |
| Grand total | | 24 | 124 | 58 | 53 | 99 | 23 | 53 | 57 | 96 | 133 | 720 |

Support Material (a) Human rights violations complaints registered by UHRC regional offices (*The 24th annual report on the state of human rights and freedoms in Uganda in 2021*)

Task:

In reference to the above scenario, what caused such a trend in 2021 and suggest possible solutions.

END

