

KCSE SMARTFOCUS SERIES

**HOMESTRETCH CLUSTER EXAMS
(ENGLISH 2024 POST-MOCKS)**

**FEATURING KENYA CERTIFICATE OF SECONDARY EDUCATION
(KCSE) 2024**

**ENGLISH
POST MOCK 1-10**

FOR MARKING SCHEMES INBOX

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KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/1

ENGLISH

PAPER 1

**Sept/Oct. 2024
POST MOCK 1**

Name: Admission No:

Stream: Signature:

INSTRUCTIONS

- (a) Write your name, admission number, date, stream and signature in the spaces provided above.
- (b) All answers must be written in the spaces provided in the booklet.
- (c) This paper consists of 9 printed pages with 25 questions. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- (d) Candidate should answer the questions in English

FOR EXAMINERS' USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
Total	60	

1. Your friend has just invited you to join them for a party organized to celebrate their sister's graduation. However, you will not be able to attend for some three reasons. Write a reply letter to your friend declining this invitation. Remember to cite the reasons for not accepting it. **(20marks)**

2. **Read the following passage filling in the blanks with the most appropriate words (10marks)**

The Church yesterday 1_____ its silence over the ongoing mass protests 2_____ the Finance Bill, 2024, with its leadership calling on the government to pay heed to the 3 _____ raised by Kenyans opposed to the proposed legislation.

Kenya Conference of Catholic Bishops (KCCB) Chairperson Archbishop Maurice Muhatia cautioned that it wasn't 4_____ for the youth to take to the 5_____ when there was an opportunity for them to be listened 6_____.

He raised 7_____ that the mounting 8_____ against the passage of the bill 9_____ spark an uprising. The Archbishop, who also heads the Archdiocese of Kisumu, 10_____ the protesters have a cause to be on the streets.

3. (a) **Read the song below and answer the questions that follow.**

Where is sheeee

Where is the bride?

We want to pamper her

We want to pamper her × 2

We advise you, we advise you

When you get there, respect your husband

When he calls you respond to his call

So that your marriage can last

Both of you may live in peace

Both of you may live in peace × 2

- (i) State the words which are stressed in line two and explain why? **(2marks)**

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.....

(ii) What is lost when the above song is written down? **(3marks)**

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(iii) If you were reading the song aloud in class, how would you ensure that those listening to you get your message? **(3marks)**

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.....

b. For each of the following words, provide another that is pronounced the same way.

(5 Marks)

- i. Sealing
- ii. Wait
- iii. Climb
- iv. You.....
- v. Hare

c. Identify the odd word out according to the pronunciation of the underlined sounds.

(4 Marks)

- i. Knight know gnaw kleptomania
- ii. Shepherd philosophy safari face
- iii. Said head gate led
- iv. Theme though that thy.....

d. Two friends Amollo and Akech have a debate. Amollo strongly feels that it's better to put up business rather than be in formal employment. Akech on the other hand, argues that it's better to be in formal employment than being in business. Advise them on five things they should do in order to disagree in an agreeable manner so that their conversation does not degenerate into a quarrel.

(5marks)

e. Identify the kind of intonation that you would use at the end of the following sentences. Don't use arrows. **(4marks)**

- i. What have you taken for lunch?
- ii. The books were bought today.
- iii. How wonderful you look!
- iv. The teachers are in a meeting, aren't they?

f. Read the following dialogue and then answer the questions that follow.

Supervisor: Cynthia why have you done this letter so badly?

Cynthia : I am sorry, the computer...

Supervisor: Stop giving excuses about the computer. You better get serious! It is so unprofessional.

What did you learn in school?

Cynthia: Sir, it is just that the computer broke down and by the time it was repaired, it was too late to do anything. So I typed the letter in a hurry.

Supervisor: Do you value your work? Were you ever trained or how did you get the job

Cynthia: Sir, I am sorry, let me write another one.

Supervisor: You should have thought about that before doing such a shoddy job!

- i.** Give **two** reasons why the supervisor's approach to problem solving is wrong.

(2 Marks)

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- ii.** What does Cynthia do in order to resolve the conflict? **(2 Marks)**

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.....

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/2

ENGLISH

PAPER 2

Sept/Oct. 2024

POST MOCK 1

Name: Admission No:

Stream: Signature:

Instructions

- (a) Write your **name, admission number, date, stream and signature** in the spaces provided above.
- (b) All answers must be written in the spaces provided in the booklet.
- (c) This paper consists of 13 printed pages with 25 questions. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- (d) Candidate should answer the questions in **English**

FOR EXAMINERS' USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
	20	
	20	
	20	
Total	80	

For marking schemes inbox Mr Chepkwony on 0724351706 or visit website
www.goldlitekcsererevision.co.ke

1. Read the passage below and then answer the questions that follow. (20 marks)

Picture this – a violent conflict has broken out in a neighbouring country, people are arriving in large numbers at a border after running for their lives, grabbing whatever they could take with them. What do you see on the news? Most likely it is a refugee camp with crowds of people who are still in a state of shock after their whole lives have been **upended**. Often in a major displacement crisis one of the first steps taken is to establish a refugee camp. The aim is to ensure that lifesaving assistance is provided quickly to those in need including temporary accommodations, food, water, sanitation and healthcare. The hope is that whatever conflict or situation people are fleeing will resolve quickly and people can return home.

We have to recognize that people who have been forced to flee do not arrive to the new communities empty handed even if they left all their material belongings behind. They are arriving with skills, talents and experiences that should be **harnessed**. It will not only help them rebuild their lives but also strengthen the economies, services and peaceful coexistence in the host communities where they are arriving. We should work toward not establishing refugee camps again. Reflecting on the past year, there is no question it has been a difficult one. The war in Sudan continues to rage on causing one of the largest displacements in recent memory – nearly 10 million people uprooted in a span of 14 months.

Severely overstretched humanitarian funding is leading to decrease in food assistance, limited availability of essential services and insufficient protection responses. These are extremely challenging situations to address, and it would be easy to become completely **disheartened**. But we cannot despair, because also all around us, there are signs that show there is continued solidarity for refugees in Africa. At the Global Refugee Forum held last December, a record number of 116 pledges were made by host governments, public and private sector partners, development organizations and academic institutions aimed at supporting refugees across this region. On several of them, progress is being made.

In Ethiopia, for example, refugee ID cards are already being issued, meaning that refugees can now access services like obtaining a SIM card and registering a business. Funding for this initiative was supported by the World Bank's ID for Development initiative with more financing from the Bank's Window for Hosts and Refugees. In Kenya, the Shirika Plan and transformation of refugee camps into municipalities continue to advance. Thousands of new refugees are welcomed every day in Uganda and the country continues to maintain its progressive policies towards refugees.

Rwanda and Djibouti are advancing their inclusion policies, including in relation to education, social protection and health insurance. Thanks to the African Development Bank's support, in Djibouti, Ethiopia, Kenya, Somalia and Uganda, representatives from all sectors have come together to find ways to support initiatives that will include refugees and other forcibly displaced populations, economically. Through the Intergovernmental Authority in Development's support platform, there have been advances in policies to support refugee inclusion.

This demonstrates that a change in the way refugees are received is absolutely possible if we work together. We can and should invest in solutions from the start of a humanitarian crisis. While it goes without saying the best solution to displacement would be for peace to prevail, unfortunately, peace has been the most **elusive**. Until then, countries across this region are showing support for our African brothers and sisters forced to flee. It is possible.

(Adapted from *The East African*, June 15-June 21, 2024 Issue)

- (a) According to paragraph one, what is the immediate consequence of violent conflict in a country?
(2 marks)

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.....
(b) What is the position of the author on establishing more refugee camps in Africa? Explain.
(3 marks)

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(c) Provide two agencies that support refugees in Africa according to this passage.
(2 marks)

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(d) What is the mood of this passage? Explain your answer.
(3 marks)

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(e) In note form, provide evidence from the passage that show commitment toward assisting refugees in Africa.
(5 marks)

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(f) We should work toward not establishing refugee camps again. *Rewrite beginning:* Never...)
(1 mark)

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.....
(g) Explain the meaning of the following words as used in the passage: **(4 marks)**
 (i) upended
 (ii) harnessed
 (iii) disheartened
 (iv) elusive

2. Paul B. Vitta, *Fathers of Nations*

Read the excerpt below and then answer the questions that follow.

‘Let me try again, Dr. Afolabi. What makes you optimistic now, when before you were pessimistic?’

‘Ms. McKenzie, I heard you the first time.’

‘Then, answer my question.’

‘I see I had totally misjudged you, Ms. McKenzie.’ He had seen a lamb: vulnerable. Now he saw a lioness: dangerous.

‘I thought you were a proper good-mannered journalist. Instead, I just see one of those fire eaters who confuse journalism with bad manners.’

Dr. Afolabi, you haven't answered my...'

'What joy do you get out of being rude to those you interview? You like watching them explode from anger and then bleed, is that it? Fine, but we have just met? What did I do that offended you?'

'Let me put my question another way, Dr. Afolabi: Why did you come to this summit?'

'Correction: I didn't come; I was invited. That means presidents wanted me here. Repeat: *Presidents*. They saw merit in the book you dismiss as pessimistic and wanted me to assure them that Way Omega agree with it. So who cares what you think? What do you know about books, anyway? Let me tell you something else, Ms. Mckenzie...' he changed his mind – a voice inside him was saying he had become too defensive. 'On further thought, let me not.' I don't think I have to defend my book before anyone, least of all before a third-rate reporter for the *Zambian News*.'

'*Gambian*,' she said.

'Whatever!'

'All right, Dr. Afolabi. Now can you think through your book and give me an example, a specific example, on which *Way Omega* agrees with your book?'

- (a) Explain what happens just before this excerpt. (3 marks)

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- (b) Identify and illustrate any two character traits of Dr. Afolabi in the excerpt. (4 marks)

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- (c) What had made McKenzie to interview Dr. Afolabi? (2 marks)

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- (d) From elsewhere in the text, state any three changes *Way Omega* aims to make in the politics of Africa. (3 marks)

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.....

- (e) Identify and explain any two features of style used in the excerpt. (6 marks)

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.....

(f) What happens immediately after this excerpt? (3 marks)

.....

(g) ‘Ms. McKenzie, I heard you the first time.’ (Rewrite in reported speech) (1 mark)

.....

(h) Explain the meaning of the following as used in the excerpt. (3 marks)

- (i) pessimistic
- (ii) vulnerable
- (iii) a third-rate reporter

3. Read the following poem and then answer the questions that follow.

If This Life Is All We Have

If this life is all we have
 if in fact it is all we shall know
 as indeed may be most probable
 and if, as is reasonably certain
 we shall have no more on earth
 then it is wrong to lament –
 wrong to wish for the end of life
 wrong to feel one must drag somehow through
 and surely one must do whatever one can
 fill each day with as much as can be done
 while we live, we must fill each day with living
 and do each day as much as we can
 of what seems to us worthwhile;
 all that is good, as we understand it
 all that stirs us with a sense of joy
 and this we must do each day as we must as we can
 while we are living
 since this may be the only life
 and certainly the only one we shall know here
 it is sensible to make it full and alive
 and rich and satisfying
 and filled with all that seems good to us good,
 and that seems enduring and brings joy
 all that seems virtuous
 all that seems alive

(Dennis Brutus)

(a) Who are the ‘we’ in this poem? (2 marks)

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.....
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(c) What is the tone of the poem? Explain your answer. (3 marks)

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(d) Identify and illustrate the use of any three poetic devices used in this poem. (6 marks)

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(e) Explain the meaning of the following lines:

(i) while we live, we must fill each day with living (1 mark)

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.....

(ii) all that stirs us with a sense of joy (1 mark)

.....
.....

(f) What does the poem reveal about the character of the persona? (3 marks)

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4 (a) Rewrite the following sentences according to the instructions given after each. Do not change the meaning. (4 marks)

(i) He had never been to a TV station before. He did not feel nervous. (Join into one sentence by using *although*...)

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.....

(ii) A group of attentive students sat inside the classroom. (*Begin*: Inside...)

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.....

(iii) I ordered a whole chicken because I was extremely hungry. (Rewrite using *so*...)

.....
.....

(iv) We expect the ambulance to arrive anytime. (Change into passive)

.....
.....

-
- (b) Choose the correct pronoun form to fill in the blanks. (3 marks)
- We are meeting James and (she/her) tomorrow.
 - There is no problem between you and (he/him)
 - Let Tom and (me/I) clear the mess.
- (c) Use the most appropriate quantifier from the brackets to fill in the gaps in the following sentences. (3 marks)
- I have money. I can lend you some. (little/a few/a little)
 - I heard the noise minutes before midnight. (few/a few)
 - Only members were available, so the meeting did not take place. (few/a few)
- (d) Complete each of the sentences below using the correct form of the words in brackets. (3 marks)
- John wants a job. (prestige)
 - I marvel at the of technology. (superior)
 - He was not present during the incident. (allege)
- (e) Rewrite the following sentences by using gender neutral language in each case. (2 marks)
- The policeman arrested the suspect.
.....
.....
 - The house girl cleaned the room.
.....
.....

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KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/3

ENGLISH

PAPER 3

**Sept/Oct. 2024
POST MOCK 1**

Instructions to candidates

- a) Write your name and index number in the spaces provided at the top of this page.
 - b) Sign and write the date of the examination in the spaces provided above
 - c) Answer **three** questions only
 - d) Question 1 and 2 are compulsory
 - e) In question 3 choose only one of the optional set texts you have prepared for.
 - f) Where a candidate presents work on more than one optional set text, only the first one to appear will be marked
 - g) Each of your essays should **not** exceed 450 words.
 - h) All your answers must be written in the answer sheets provided
 - i) This paper consists of 2 printed pages
 - j) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
 - k) Candidates must answer the questions in English.
-

For Examiner's Use Only

Questions	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
	60	

Answer three questions only

1. Imaginative Composition (Compulsory) (20 marks)

Either

- a) Write a story with the following beginning:

The moment I entered the room, I decided to say the whole truth.

Or

- b) Write a composition involving the following items: A coin, hospital, toilet.

2) The Compulsory Set Text (20 marks)

John Lara, *The Samaritan*

Even though some leaders use their positions to protect their personal interests, the citizens have a responsibility to ensure that the leaders do things right. Using relevant illustrations from *The Samaritan* by John Lara, write an essay in support of this statement.

3) The Optional Set Texts (20 marks)

Answer any one of the following three questions

Either

a) The Short Story

Godwin Siundu (Ed.), *A Silent Song and Other Stories*

What parents do or even fail to do may negatively affect the lives of their children. Using relevant illustrations from the story '*The Sins of the Fathers*' by Charles Mungoshi, write an essay in support of this statement.

Or

b) The play

Adipo Sidang', *Parliament of Owls*

Arrogance only leads to one's downfall. With reference to the events in Adipo Sidang's play *Parliament of Owls*, write an essay in support of this statement.

Or

c) The Novel

Kazuo Ishiguro, *An Artist of the Floating World*

A good friend will always step in to help when needed to do so. With close reference to Kazuo Ishiguro's novel, *An Artist of the Floating World*, write an essay in support of this statement.

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/1

ENGLISH

PAPER 1

Sept/Oct. 2024

POST MOCK 2

Name: Admission No:

Stream: Signature:

INSTRUCTIONS

- (a) Write your **name, admission number, date, stream and signature** in the spaces provided above.
- (b) All answers must be written in the spaces provided in the booklet.
- (c) This paper consists of 9 printed pages with 25 questions. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- (d) Candidate should answer the questions in English

FOR EXAMINERS' USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
Total	60	

1. You enjoyed the play ‘The Samaritan’ by John Lara and are now ready to tackle it in KCSE. You overheard form three students complaining that it should not be their compulsory text question in KCSE exams. Write a book review encouraging them to read since it will be examined in their year. (20marks)

2. CLOZE PASSAGE

Read the following passage filling in the blanks with the most appropriate words (10marks)

In both men and women, smoking increases the chances of an individual getting a heart disease. It does so by causing high blood pressure and clogging arteries. This(i) leads to a heart attack or stroke. Emphysema is another condition brought about by smoking. This is a progressive respiratory disease(ii) by coughing incessantly, shortness of breath and(iii). These can lead to extreme difficulty in breathing, a situation that may cause disability and death.(iv), smokers have twice the risk of developing cataracts in(v) eyes than non-smokers. A cataract is the(vi) of the eye lens thereby blocking(vii) light and causing blindness. Smoking can also lead to premature loss of the ability to see in fine details and to differentiate colours. All(viii) is brought about by the constant irritation of the eyes by tobacco smoke.(ix) another medical condition associated with smoking is Buerger’s disease. Here, blood vessels get blocked thereby cutting off blood flow to certain parts of the body. The affected areas are(x) starved to death leading to amputation of legs and hands.

3.POETRY

a. Read the poem and answer the questions.

Beneath the sky so blue,

Birds sing a song anew.

The sun shines bright today,

Children laugh and play.

Green fields stretch so wide,

Breezes brush the tide.

Flowers bloom and grow,

In gardens, row by row.

Stars twinkle in the night,

Moon's a glowing light.

Dreams take flight, unseen,
In the calm, serene.

Hearts are full of cheer,
Loved ones always near.
Joy and love abound,
In this world around.

- a) i) Comment on the rhyme scheme of the poem? (2marks)
- ii) Apart from rhyme, how else has rhythm been achieved? (2marks)
- iii) Which words would you stress in the first line and why? (2 marks)
- b) Underline the word where the vowel sound given has been used. (3marks)
 - (i) /o/ - foot, could, pull, pool
 - (ii) /ɜ:/ - butt, nun, burn
 - (iii) /æ/ - barn cat, bag, ankle
- c) Underline the stressed syllable in the following words. (3marks)
 - (i) Try to **contact** your parents before the due date.
 - (ii) I can **reward** the class should it win the prize.
 - (iii) The weathermen will **forecast** tomorrow's weather.
- d) Consider the riddling session below and answer the questions that follow: (3 marks)

Challenger: I have a riddle. Are you ready for it?

Audience: Yes, give us the challenge.

Challenger: I have a wife who never returns to where she came from

Audience: The waters of a stream.

Challenger: No

Audience: Rain.

Challenger: No, give me a city

Audience: Mombasa

Audience: fine, I will settle in Mombasa. The answer is the leaf of a tree.

- i) How is the audience's attention captured before the riddling session in the riddle provided above?
- e) **Read the paragraph below and respond to questions based on it.** (4 marks)

“Who do you want to see so badly? The nurse was back.

“December Shikongo.”

The nurse raised her curved eyebrows. “Are you family?”

“I am her brother.”

“December doesn’t have a brother.”

“Are you saying I am a ghost?”

There was silence for a while.

“There is no brother listed in her file,” the nurse said. “Only a grandfather.”

When September broke the news to his grandfather that he was going to study abroad two and a half years earlier, Ezekiel had been happy. September had cried, “My sister.”

The old man reassured him. “I will take care of her.” December showed her his student card. “I am a student. I flew three days ago from the UK.” The nurse softened a bit. “I will get her. But you only get 20 minutes. September sat back on the bench.

- a) Identify **four** negotiation skills employed by the nurse in the given excerpt.
- f) You are a deputy principal in your school. A student comes to let you know that a student has broken into another student’s desk.
 - (i) What signposting signals does the student employ that enable you to get the details? (3marks)
 - (ii) Provide the response that would be the most appropriate in the given situations. (4marks)
 - a) A student goes to seek permission from a teacher who cannot grant the permission. What would be the teacher’s response to your request?
 - b) You are looking for a sitting space in the library. You notice some space is unoccupied but a student has placed her books on it. What would you tell the student so as to enable you use the space?
 - c) You want a classmate to guide you on how to go about a given calculation but you find him engaged in another activity. Before he engages in the explanation, what would say to him?
 - d) During a lesson a teacher gives instructions to follow as you engage in a discussion later in the day. Unfortunately, you miss out on some of them. What would you say as you request the teacher to repeat the instructions?
 - e) You are queueing for your lunch but one of your classmates keeps annoying you as you make the queue. Name **two** things, she may have done that triggered the annoyance. (2 marks)
 - e) Lucy was given directions by John but she did not get to the destination. John did not succeed in giving directions clearly. What are the guidelines of giving good directions? (2marks)

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/2

ENGLISH

PAPER 2

**Sept/Oct. 2024
POST MOCK 2**

Name:Admission No:

Stream:Signature:Stream:Signature:

Instructions

- (a) Write your name, admission number, date, stream and signature in the spaces provided above.
- (b) All answers must be written in the spaces provided in this question paper.
- (c) This paper consists of **14** printed pages with **4** sections.
- (d) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- (e) Candidate should answer the questions in English

FOR EXAMINERS' USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	15	
Total	80	

1. Read the passage below and then answer the questions that follow.

(20 marks)

It is a matter of time before more ex-convicts are offloaded back into communities as authorities try to decongest prisons whose populations are above the recommended capacity. Subject to the advice and recommendations of the power of Mercy advisory Committee (POMAC), about 900 “reformed” hardcore convicts will be released. This will be in addition to 3,908 petty offenders released since June 1, through a presidential pardon. The release of the huge number of prisoners comes at a time when police officers are **grappling** with insecurity challenges. When not on standby to deal with incidents of electoral violence, the cops have to keep tabs on criminal’s gangs that have resurfaced ahead of the General election. Already these vicious gangs have wreaked havoc in Ongata Rongai, Mombasa and Nakuru where cops are struggling to tame them. The presence of ex-convicts among communities is, therefore, likely to make a bad situation worse. From previous experience, some of pardoned prisoners find engaging in violent robbery, burglary, motor vehicle or livestock theft irresistible. Cops generally fear the next lot of ex-convicts coming out of prisons will relapse into crime, making their work more difficult. “Our worry is that many of them will go back into crime, this is not farfetched but a common trend based on past experiences. Once these guys are set free, the impact will be instant with crimes shooting up” says a senior police officer, who spoke to the media, representing the views of some of his colleagues. But police spokesman Bruno Shiosso says there is no cause for alarm since officers are trained on how to deal with lawbreakers, and that ex-convicts are no exception when it comes to enforcing law and order. He said they are certain that prisons authorities will only let out those who proved beyond doubt that they have reformed and become responsible citizens. “But for those who think they will go back to crime, we shall deal with them within the realms of the law, “noted Shioso. The police fear is understandable since recently, a former convict bludgeoned his mother to death in Riagicheru Village of Kirinyaga County. Barely days after being released from jail last month Ephantus Kiura shocked locals when he allegedly killed Grace Muthoni Ndambiri on June 12 by hitting the elderly woman with a blunt object. Kiura had been imprisoned at the Gathigiriri Prison by a court in Mwea for torching his 76-year old mother’s house. Upon earning freedom through a presidential pardon, the man brutally killed his mother. He was among the 3,908 petty offenders released from prison in a decongestion programme.

Kiura was a beneficiary of the community service order. However, he never waited to serve the noncustodial sentence and is now staring at life behind bars for the alleged murder. Petty offenders put on this form of light punishment are required to perform a specified number of hours of unpaid work in the community. This, however, does not apply to prisoners serving jail for capital offences. Authorities admit that it is often difficult to ascertain the prisoners who correctly merit release. Some of those who make it to the freedom list either fake having reformed or bribe prison officials-ultimately leading to the wrong individuals being reintegrated back into communities. Though stake holders have no **right prescription** for selecting the right convicts for pardon, the general feeling is that more attention should be put on rehabilitation of inmates to achieve the desired change. “Prisons have turned into containment facilities as opposed to rehabilitation centres where inmates and convicts are turned into responsible citizens” states Ambrose Ngare, a former prisons boss. According to Ngare, now executive director of Africa Institute of Criminology, a non-governmental organization dealing in restorative justice, it is pointless releasing prisoners without first endeavouring to reconcile them with the victims they wronged.

Questions.

1. What is the main reason the advisory committee gives for the release of convicts?

(1mark)

2. Give the main concerns of the police officers in connection to the release of the ex-convicts.

(2marks)

3. State the crimes the offenders have been accused of engaging in. (3 marks)

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4. Give the total number of ex-convicts the police officers expects in the communities. (1mark)

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5. In note form, chronologically summarise the criminal life of Ephantus Kiura. (5 marks)

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6. Cops generally fear the next lot of ex-convicts will relapse into crime. Identify the phrasal quantifier in the sentence. (1 mark)

.....

7. "Kiura shocked locals when he allegedly killed Grace Muthoni Ndambiri on June 12th..."

Identify and explain the mood of the locals towards the event. (3 marks)

.....
.....

8. What does the writer mean by:- (2 marks)
'Prisons have turned into containment facilities as opposed to rehabilitation centres'

.....
.....

9. Give the meaning of the following words. (2 marks)

- i) grappling
- ii) right prescription

2. Read the excerpt below and then answer the questions that follow. (25 marks)

For marking schemes inbox mr chepkwony on 0724351706 or visit website www.goldlitekcserevision.co.ke

Comrade Melusi picked up from where he had left off. “In the end, I just couldn’t resist it”, he said. “I mean the temptation to annoy ‘the bomber’, which is what everyone had taken to calling the new ruler because he was bombing the country’s economy back to the Stone Age. I decide to irritate him in a small yet definite way. Goodness, was I naïve!”

“Don’t you mean brave?”

“No, I mean naive. This is Africa, my friend. You do not go around irritating a head of state in Africa unless you are naive.”

“So why did you do it?”

“Mr. Longway, I’ve just told you why I did it: I was naive. Anyway, I formed an opposition group: the New Independence Party. NIP.”

The visitor liked that. “You mean there was a nip in the air?” he joked, but the joke went completely over Comrade Melusi’s head. Still, the visitor pressed on. “Then what did you do?”

“I ran for president. Save your breath. There is no prize for guessing what followed.”

“I’ll guess anyway—the bomber won.”

“Yes, by ninety-nine percent of the votes. I and the other candidates shared one percent. Now, we knew we’d lose. We were naïve, not stupid, but we didn’t know we’d lose that badly. Yes, we did lose, comprehensively, in fact. But we did not lose that badly.”

“Were you angry, after you lost?

Yes, but not so much at my enemy as at my allies.” “Wait, why were you angry at your allies? “Because we could have defeated our man, but only if we had fought him together.”

“What had soured matters up against him so much for you to think so?”

“You mean what had soured matters against him. First, there was a drought, the worst in a century. It had hit Zimbabwe so badly that the bomber himself had declared it a national disaster. Second, there was the international community. It had come and clamped on Zimbabwe a programme it aptly called SAP.”

“SAP?”

“Structural Adjustment Programme,” explained Comrade Melusi.

“What did it want? “

“It wanted to revive Zimbabwe’s economy by restructuring it.”

” Did it succeed? “

” Certainly not!” said Comrade Melusi emphatically. Then he sighed.” Oh well.”

- a) Place the excerpt in its immediate context.

(4 marks)

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- b) "You do not go around irritating a head of state in Africa unless you are naïve." While drawing illustrations from the life of the urban poor, prove this statement. (3marks)

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- c) While using details in the excerpt and elsewhere in the novel, outline factors that led to the opposition losing the elections. (3 marks)

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- d) Describe the attitude Comrade Melusi has towards the subject addressed in the excerpt. (3 marks)

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- e) Pick out the dominant issue discussed in the excerpt. (2 marks)

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- f) How is Comrade Melusi portrayed in the excerpt? (4 marks)

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- g) Comment on the dominant aspect of writing employed in the excerpt. (3 marks)

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- h) The bomber himself had declared it a national disaster. (Rewrite to end in:- himself) (1 mark)

.....
.....

- i) Explain the meaning of the following words and expressions as used in the excerpt. (2 marks)
- Soured matters against –

- Clamped –

3. Read the poem below and answer questions based on it. (20 marks)

In Spite of War

1. In spite of war, in spite of death,
In spite of all man's sufferings,
Something within me laughs and sings
And I must praise with all my breath.

In spite of war, in spite of hate
Lilacs are blooming at my gate,
Tulips are tripping down the path
In spite of war, in spite of wrath.

"Courage!" the morning-glory saith;
"Rejoice!" the daisy murmureth,
And just to live is so divine
When pansies lift their eyes to mine.

2. The clouds are romping with the sea,
And flashing waves call back to me
That naught is real but what is fair,
That everywhere and everywhere
A glory liveth through despair.

Though guns may roar and cannon boom,
Roses are born and gardens bloom;
My spirit still may light its flame
At that same torch whence poppies came.

Where morning's altar whitely burns
Lilies may lift their silver urns
In spite of war, in spite of shame.

3. And in my ear a whispering breath,
"Wake from the nightmare! Look and see
That life is naught but ecstasy
In spite of war, in spite of death!"

- a) What is the poem about? (3 marks)

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- b) Explain the figures of speech used by the poet in the second stanza. (4 marks)

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- c) Outline the deterrents described in stanza one. (3 marks)

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- d) Describe the quality of voice the speaker uses to address the subject matter in the poem. (3 marks)

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- e) What lesson is put across by the poet? (2 marks)

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.....

- f) Comment on the significance of the last two lines. (3 marks)

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.....

g) Explain the meaning of the following words as used in the poem.

- i) romping -
- ii) pansies -

4. GRAMMAR

(15 MARKS)

(5marks)

1. Rewrite the sentences below according to the instructions given

- a) He would rather pay the fine than be imprisoned. (Use prefer)

.....
.....

- b) There isn't enough time. (Add question tag)

.....
.....

- c) She opened the door and greeted me with a smile. (Use a gerund)

.....
.....

- d) Who saw it? (Change into passive)

.....
.....

- e) certainly said Mayo I will see the manuscript next week. (Punctuate correctly)

.....
.....

2. Use the correct form of the words in bracket to complete each of the following sentences.(4marks)

- a) Justin was suspended from his job because hiswas questionable. (sober)
b) Theof the title deed was a great achievement to him. (acquire)
c) The floodsdestroyed lots of lives and property. (cruel)
d) The.....between the two clans has caused more harm than good. (enemy)

3. Complete the sentences below by filling in the correct preposition. (3marks)

- a) Kamau deals.....groceries
b) Solomon was famous.....his wisdom.
c) She guessedthe answer.

4. Complete the following sentence with the correct order of adjective. (1mark)

- a) I had to wear.....jacket. (Grey, woolen, executive)

5. Rewrite the following sentences replacing the underlined idiomatic expression with one word that gives the same meaning. (2marks)

- a) The student complained that his father is close fisted.

.....

- b) She was completely at sea when the president visited her restaurant.

.....

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/3

ENGLISH

PAPER 3

Sept/Oct. 2024

POST MOCK 2

Name: Admission No:

Stream: Signature:

Instructions

- (a) Write your **name, admission number, date, stream and signature** in the spaces provided above.
- (b) All answers must be written in the spaces provided in the booklet.
- (c) Question one and two are compulsory.
- (d) In question three, choose only one of the optional texts you have prepared on.
- (e) Each of your essays must not exceed more than 450 words.
- (f) This paper consists of 12 printed pages with 3 sections. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- (g) Candidate should answer the questions in **English**

FOR EXAMINERS' USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	20	
3	20	
Total	60	

1. Imaginative Composition.**(20 marks)**

Either

- a) Write a story ending:-

".....That was an experience she would wish to blank from her memory."

Or

- b) Write a composition to argue for or against the idea that Competency Based Curriculum should be disbanded.

2. Compulsory Set Text**(20 marks)**

John Lara, *The Samaritan*

Mossi is to blame for the challenges faced by the people of Maracas municipality, Justify this assertion.

3. Optional Set Text.**(20 marks)**

Godwin Siundu, ED. *A Silent Song and other Stories*

Parents should desist from deeds that haunt their children. Using specific illustrations from "The Sins of the Fathers" by Charles Mungoshi, write a composition in support of this statement.

**KCSE SMARTFOCUS (POST MOCK)
HOMESTRETCH EXAMS 2024**

Kenya Certificate of Secondary Education

101/1

ENGLISH

PAPER 1

**Sept/Oct. 2024
POST MOCK 3**

Name: Admission No:

Stream: Signature:

INSTRUCTIONS TO CANDIDATES

- a) Write your name, index number and class in the spaces provided above.
- b) This paper consists of **THREE SECTIONS, 1, 2 and 3**.
- c) Answer **all** questions in this paper.
- d) All your answers must be written in the spaces provided in this question paper.

FOR EXAMINERS USE ONLY

SECTION	MAXIMUM SCORE	CANDIDATES SCORE
1	20	
2	10	
3	30	
TOTAL	60	

This paper consists of 6 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

Q1 FUNCTIONAL WRITING

You are the manager at Utu Bora Suppliers Limited. You sadly learn that one of the employees in your company has passed on in a fatal car accident.

- a) Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. (12 marks)
- b) Write a condolence note to the spouse of the deceased. (8 marks)
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Q2 CLOZE TEST

Read the passage below and fill in each blank space with the most appropriate word

The current flooding (1) _____ leaves us wondering whether to have a love-hate (2) _____ with rain in this country. (3) _____ we all know that (4) _____ is really not the problem because when it's (5) _____ we passionately call (6) _____ it. But when it's in abundance we seem to be overwhelmed (7) _____ it!

Scenes of bridges being washed away, buildings (8) _____, people dying and cars sinking in the middle of known roads should awaken (9) _____ to the fact that we are at (10) _____ with nature.

(Adopted from The Standard, Wednesday, March 21, 2018)

Q3 ORAL SKILLS

- i. **Read the poem below and answer the questions that follow**

Bury me in a free land

Make me a grave wherever you will,
In a lowly plain, or a lofty hill;
Make it among earth's humblest graves,
But not in a land where men are slaves.
I could not rest if around my grave
I heard the steps of a trembling slave;
His shadow above my silent tomb
Would make it a place of fearful gloom.
I could not rest if I heard the tread
Of a gang to the shambles led,
And the mother's shriek of wild despair
Rise like a curse on trembling air.

Questions

- a) Identify and describe the rhyme scheme in the poem above. (2 marks)
- b) Identify and illustrate **four** other ways in which rhythm has been achieved in the poem. (4 mks)
- c) Giving reasons, identify **two** ways in which you would say the last line of the poem (2 marks)
- d) Mention two ways that would help you to know that the audience is fully participating during the recitation of the poem. (2 marks)
- e) Identify any **four** words from the poem above and for each, give another word that is pronounced in the same way but spelt differently. (2 marks)

- ii. Which intonation would you use to say each of the underlined words? (4 marks)

Malusu: Omenda, what time is the meeting tomorrow?

Omenda: (surprised) Tomorrow!

Malusu: You didn't forget, did you?

Omenda: I'm afraid I did.

- iii. For each of the following letters, provide a word in which the letter is silent. (3 marks)

1) w -

2) b -

3) k -

- iv. Classify the words below according to the sound of the 's' letter. An example of each of the sound represented has been given. (3 marks)

keys resign books was bags master

/s/

Risk

/z/

rise

- v. Read the following genre and answer the questions that follow.

"Two wives are like two potent pots of poison"

- a) Identify the genre above. (1 mark)

- b) State and explain the imagery in this genre. (2 marks)

- c) What kind of audience is this genre suitable for? Explain why. (1 mark)

- vi. You have completed Form Four and the results have just been announced. You decide to call your class teacher to inquire about your performance. Explain any **four** features of telephone etiquette that will make your conversation effective. (4 marks)

Name:

Adm No:

School:

Class:

Signature:

Date:

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/2

ENGLISH

PAPER 2

Sept/Oct. 2024

POST MOCK 3

Instructions to the Candidates

- Write your name and admission number in the spaces above.
- Attempt all questions in this paper in English
- Check to ascertain that the paper has all questions.
- The paper has 12 printed pages.

EXAMINER'S USE ONLY

Questions	Maximum Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
Total Score	80	

1. Read the following passage and answer the questions that follow.

20 Marks

The battle lines seem to be clearly drawn. On the one hand are those who insist that traditional medicine should be banned. On the other hand, are the ardent advocates of these ancient and time-hallowed modes of treatment and healing. Presumably, both these parties view traditional medicine in contrast to so-called modern, scientific, conventional medicine. Before taking hard and firm positions, however, it might be useful to objectively examine both sides of the argument.

The commonest argument advanced against traditional medicines is that it is unscientific. Its opponents argue that the repertoire of traditional healing practices, such as mere external diagnosis, and treatment with herbs, incisions and ablutions, are sheer guesswork. They say that it cannot compare with the researched, tested, documented and measured approaches of modern medicine. Rational as this argument might appear to be, however, it is basically an expression of prejudice. ‘Scientific’ does not necessarily mean only what comes out of European and other western laboratories. It is either ignorance or extreme arrogance to dismiss the accumulated knowledge of a society, **gleaned** from centuries of experience and experimentation, as unscientific. Indeed, one of the strongest references for traditional medicine is that it is time-tested and time-proven within the environment in which is practiced.

Another often repeated attack on traditional medicine is that it is superstitious. Its detractors point to practices such as divination, innovation, taboos and other observances recommended by traditional healers as signs of unjustifiable ‘mumble jumbo’ that has nothing to do with healing processes. While there might be some validity to this standpoint, it should be pointed out that this aspect of traditional medicine provides a dimension of treatment conspicuously absent from conventional western medicine. This is the psychological and spiritual aspect of healing. Traditional healers have always known what is just being discovered by modern medicine: the mental state of patients plays a **pivotal** role in their recovery potential. So, while one might disagree with some of the details of the spiritual recommendation of traditional medicine, it is not fair to dismiss them as mere superstition.

Closely related to the claims of superstition in traditional medicine is the accusation of quacker. It is often posited that traditional healers are con artists, out to prey on ignorant and ill-informed patients. This argument is also flawed. The truth of the matter is that there are quacks and crooks in every field of human endeavor, not least in conventional modern medicine. In its true contexts, traditional medicine subject its practitioners to initiation and commitment processes which might the Hippocratic Oath sound like a simple formality.

Another objection frequently raised against traditional medicine is that, in the radically changing modern environment, it is no longer readily available. Its opponents argue that the various herbs and other ingredients of traditional medicine are almost impossible to come by in present -day African villages, let alone cities and towns. This, it is pointed out, leads to practitioners resorting to unsatisfactory or even dangerous alternatives. While there might be a little grain of truth in this observation, it is not quite convincing. To begin with, there is no authoritative research to show that any of the ingredients of traditional medicine are extinct and inaccessible. More importantly, it can be argued that modern medicine is a lot less accessible than traditional medicine. This is because in many African countries, there is shortage of doctors so that doctor-patient ratio is as acute as one doctor to thirty thousand people. In addition, modern medicine is very expensive, and there are often insurmountable problems of transport to hospital and health centers.

Finally, the point of safety is advocated as a reason for banning traditional medicine. The modernists claim that traditional medicine poses a danger to the population because of the inaccurate diagnoses and the unmeasured doses it prescribes for its patients. These traditional healers do not diagnose systematically or specify dosages for their patient. In any case, even with the meticulous modern medicine, cases of misdiagnosis and the administering of either wrong or excessive drugs are occasionally reported. This however, has not led to any calls for the banning of modern medicine.

In the final analysis, what should be advocated is not a banning of one form of medicine or the other. Rather, the validity and the shortcomings of each system should be appreciated. An ideal approach to treatment and healing might ultimately consist in improving and combining the best practices from each of the systems.

Questions

- a. According to the passage, what are the characteristics of a scientific procedure? (2 Marks)

.....
.....

- b. Does the writer disapprove of the practice of divination and invocation as used in traditional medicine? Support your answer with evidence from the passage. (2 Marks)

.....
.....

- c. According to the passage, in what aspect is traditional medicine ahead of modern medicine? (2 Marks)

.....
.....

- d. Using information from the passage, explain what Hippocratic Oath is. (2 Marks)

.....
.....

- e. What do you think could make herbs unavailable in the present-day society? (2 Marks)

.....
.....

- f. What according to the writer makes modern medicine less accessible? (2 Marks)

.....
.....

- g. In **not more than** 70 words, summarize the reasons given in support of the argument to abolish traditional medicine. (5 Marks)

ROUGH COPY

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FAIR COPY

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- h. 'This is the psychology and spiritual aspect of healing.' Rewrite this sentence as a question. (1 Mark)

.....
.....

- i. Explain the meaning of the following words as they are used in the passage: (2 Marks)

Gleaned

Pivotal

- 2. Read the excerpt below and then answer the questions that follow. (25 Marks)**

Mr. Walomu's opponents had a different answer: 'When a cat gets into a pigeon coop,' they said, 'it kills all the pigeons it finds there, not just those it will eat.' Mr. Walomu had already eaten three pigeons and now had in his paws a fourth: Asiya. Strewn along his path, lay many others he had killed but not eaten. So, who could say for sure that, months hence, Asiya would not become one of these?

Mr. Walomu continued. 'As for what you call 'stealing', a professor in Texas says that lots of people do it.' He threw in a Swahili cliché to support his claim. 'Na hivyo ndivyo ilivyo' To help it along, he gave an approximate English equivalent. 'And that's how the cookie crumbles.'

That was **mockery** Professor Kimani felt he had to reject. 'You have three beautiful wives,' he began. This was a silly start, as even he realised. Had he not sounded an envious loser? Nonetheless, he went on. 'All of them are young.'

'And young they'll still be the day I die,' Mr. Walomu added.

'Karanja, you know the saying: A real bull dies with green grass in its mouth.'

'Then why do you want to steal my wife? She is old. Not the green grass you want in your mouth.'

'I just told you why: Old is gold. Anyway, 'stealing' – to use your word – is not all that uncommon, you know. My Texas guy says thirty per cent of the British 'steal' married spouses from their partners. Repeat: thirty per cent! That is a lot of spouse stealers there, wouldn't you say?'

Professor Kimani refused to bite the man's bait.

Still the man continued. 'Now take Americans. Contrary to what everyone thinks, Karanja, Americans are not great spouse stealers at all. They **check in** at a mere seventeen per cent, way behind the British. In fact, to cut a long story short, only the Greeks are greater spouse stealers than the British. Boy, do the Greeks know this spouse stealing business! They come in at a whole forty per cent.'

The man was now **toying** with Professor Kimani.

Unable to tolerate it anymore, Professor Kimani moved to end it.

'You, you greedy fat baboon!' he shouted, closing in.

The man stood up. 'Stop where you are, Karanja!' he said.

A clumsy **scuffle**, as between bull elephants, followed. It ended only when the police came and arrested the two angry men.

Questions

a) What happens before this excerpt? (2 Marks)

.....
.....

b) Who is Mr. Walomu? (2 Marks)

.....
.....

c) Identify and illustrate two aspects of style used in the excerpt above. (4 Marks)

.....
.....

d) What is the dominant theme in the above excerpt? (2 Marks)

.....
.....
e) Describe one character trait each for Mr. Walomu and Professor Kimani from the excerpt.

(4 Marks)

-
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.....
.....
- f) Why does Mr. Walomu mention statistics from American, British and Greeks in this excerpt? (3 Marks)
-
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.....
- g) What is the attitude of Mr. Walomu towards Professor Kimani? (2 Marks)
-
.....
.....
- h) What happens immediately after this excerpt? (3 Marks)
-
.....
.....
- i) Explain the meaning of the following words as used in the excerpt. (4 Marks)
- Scuffle
Toying
Check in
Mockery

3. Read the poem below and then answer the questions that follow. (20 Marks)

HE PROMISED ME HEAVEN.

He promised me heaven
As side by side walked, we down the aisle
As the chime of the wedding bell brightened the day
As sweet — sounding songs soothed our souls
As he held my hand and inserted this ring into my finger
I knew that my heaven had come
For then he promised me heaven.

As we sat close and cherished our moon of honey
As he whispered cream icing into my ears

Dramatically conjuring metaphor after metaphor
Humming lullaby after lullaby
How elated I felt for being so much elevated
For here he was, my guardian angel
To take me to heaven
For he promised me heaven

As one year later he slapped me again and again

I quickly forgave and forgot
For he was my idol
Who had promised me heaven
Even as the floodgate of blow after blow
Kick after kick
Opened from its cage of disaster

Defacing and eroding the beauty he so much praised
Converting me into a shell of torture
How patiently I clung to him
Anticipating the heaven he had promised me
Now as I lie in the hospital bed
Unable to rise from his violent battery
Waiting for the Angel of Death
I realize he kept his promise
For I am soon going to heaven
Because he promised me heaven.

Questions

- a. Identify the persona. (2 marks)
.....
- b. Explain the main theme of this poem. (2 marks)
.....
- c. Using the plot of the poem, explain the major changes in the subject matter. (4 marks)
- d. What is the speaker's mood in the last six lines of the poem? (2 marks)
.....
- e. Give one character trait of the persona. (2 marks)
.....
- f. Explain the irony in the poem. (2 marks)
.....
- g. Apart from irony, identify and illustrate one style used in the poem. (2 marks)
.....
- h. What is the tone in stanzas 1 and 2 of this poem? (2 marks)
.....
- h. Explain the meaning of the following lines:
 - a. "As he whispered cream icing into my ears." (2 marks)
.....

b. "For he was my idol."

(2 marks)

4. Grammar

A. Fill in the blanks with appropriate complex preposition.

(3 Marks)

- i. Many people are ignorant their human right.
- ii. protecting people from external attack, government needs to make the living conditions good.
- iii. Many people have died in recent years the declaration of human rights.

B. Rewrite the following sentences as instructed.

(2 Marks)

a) I had a siesta having finished eating lunch. (Begin: Having...)

b) She shut her eyes and slept. The lecture was boring (rewrite the sentence to end with ...slept)

C. Fill in the blanks with the correct form to the word given in the brackets.

(2 Marks)

- i. Kayleigh contested for the seat. (governor)
- ii. The of the disease makes it difficult to diagnose. (rare)

D. Explain the difference in meaning between the following sentences.

(2 Marks)

i. Omanyala, who won the Olympics, is my uncle.

ii. Omanyala who won the Olympics is my uncle.

E. Underline adjectival clauses in the following sentences.

(3 Marks)

- a) I met the woman who lives next to Gayle.
- b) The house which was demolished last year has been rebuilt by well-wishers.
- c) These are the books that the government supplied to public schools.

F. Use a phrasal verb to replace the underlined words.

(3 Marks)

i. The school programme has been altered.

ii. I cannot understand what he is saying.

iii. The meeting was cancelled at the last minute.

THE END

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/3

ENGLISH

PAPER 3

**Sept/Oct. 2024
POST MOCK 3**

Name: Admission No:

Stream: Signature:

INSTRUCTIONS TO THE CANDIDATES

Answer three questions only

- ***Questions one and two are compulsory.***
- In question three choose only one of the optional texts, for which you have been prepared.
- Where a candidate presents work on more than one optional text, only the first to appear will be marked
- Each of your essay must not exceed 450 words
- This paper consists of 2 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

Imaginative Composition (COMPULSORY) (20 marks)
Either

- a) Write an interesting story beginning with;

I had not thought it was such a big problem until I got involved.....

Or

- b) Write a composition supporting or opposing this statement .

"Both boys and girls have equal rights to their parent's property.

1. Compulsory text 'The Samaritan' by John Lara (20 marks)

Most people use intimidation and blackmail to protect their selfish interests, but more often than not, their plans do not succeed." Closely referring to *The Samaritan* by John Lara, write an essay to support this statement.

2. Optional texts

a) The Novel: Kazuo Ishiguro, *An Artist of the Floating World*. (20marks)

Yearning for reputation and social status can lead someone down to a path of fear and obsession. Making reference from Kazuo Ishiguro's novel *An Artist of the Floating World*, discuss the validity of this statement.

or

(b) The Short Stories Godwin Shiundu, 'A silent Song and other stories' (20marks)

Drawing illustrations from Meja Mwangi's "An incident in the park," Write an essay to discuss the problems of urbanization.

or

c) Parliament of Owls by Adipo Sidang' (20 marks)

Life has a way of paying back our actions ,whether good or bad Write an essay in support of this statement drawing your illustrations from Parliament of Owls by Adipo Sidang.

Name: Adm:

Class: Candidate's Signature: Date:

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/1

ENGLISH

PAPER 1

**Sept/Oct. 2024
POST MOCK 4**

Instructions to students

- Write your **name, admission number and class** in the spaces provided.
- Sign and write the date of the examination in the spaces provided.
- Answer **all** questions in the spaces provided
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of 7 **printed** pages.
- Candidates should check the question paper to ascertain that **all** the pages are printed as indicated and that **no questions are missing**
- Candidates must answer all questions **in English**

Question	Maximum Score	Student's Score	Examiner's Initials
1	20		
2	10		
3	30		
TOTAL	60		

FUNCTIONAL WRITING (20MARKS)

1. Imagine that you are the council member in charge of health and sanitation in your school. A number of students in the school have complained of severe stomachaches. The Principal has appointed you the chair to a committee of 4 members that is meant to investigate the likely causes of the stomachaches and come up with recommendations to curb the problem. Your investigation should focus on the kitchen, water and general cleanliness around the school. You are expected to submit the report in a week's time. Write the report you will submit to the principal.(20 marks)

CLOZE TEST (10 MARKS)

Read the passage below and fill in each blank with an appropriate word.

Intense rainfall has affected various regions (i) Kenya, including the Coastal area, Central areas including Nairobi, the Western Highlands, Rift Valley, Lake Victoria Basin, South-eastern lowlands and North-eastern regions.

Since the (ii)..... of the March-April-May (MAM) rains, multiple counties have felt its (iii)....., resulting in households being affected, displacements, establishment of displacement (iv)....., submerged arable land, impacted businesses and livestock deaths.

The Kenya Red Cross Society has proactively prepared for (v)..... challenges by ensuring (vi)..... emergency responses, conducting search and (vii)..... missions, prepositioning shelter kits and distributing essential (viii).....

The Kenya Red Cross has also actively(ix) in risk efforts to raise public (x)..... and promote preparedness.

2. ORAL SKILLS (30 MARKS)

(a) Read the poem below and answer the question that follow:

If we must die [Claude Mackay]

If we must die_ let it not be like hogs;
Hunted and penned in an inglorious spot,
While round us bark the mad and hungry dogs,
Making their mock at out accursed lot.
If we must die_ oh let us nobly die,
So that our precious blood may not be shed
In vain. Then even the monster we defy
Shall be constrained to honour us though dead!
Oh, kinsmen! We must meet our common foe;
Though far outnumbered, let us show us brave.
And for their thousand blows deal one deathblow!
What though before us lies the open grave?
Like men we'll face the murderous, cowardly pack
Pressed to the wall, dying, but fighting back!

QUESTIONS

- i. Describe the rhyme scheme of the poem above. (2marks)

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- ii. How would you say line 14 of this poem? (2marks)

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- iii. Apart from rhyme Identify any other sound devices used in the poem above. (2marks)

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(b) Never put off until tomorrow what you can do today.

- i. Identify the genre above. (1mark)

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- ii. Who are the appropriate audience for the above piece? And why. (1mark)

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- iii. What are the functions of the above genre? (1mark)

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.....

(c) Place stress in the following words (3marks)

- i. Mis.use
ii. Me.essage

iii. a.larm

- (d) Kimkum was to attend a graduation ceremony for his daughter in Mombasa. Being his first time in the city he asked Joel his son-in-law to give him directions to the graduation venue .But it turned out that Kimkum did not reach his destination which important details did Joel fail to include when giving directions. (4marks)
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- (e) Two of your classmates have disagreed over a certain issue leading into a conflict. As the student in charge of the class, you decide to arbitrate, which three negotiation skills will you use to ensure that an agreement is arrived at. (3marks)
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- (f) Pick the odd one out according to the pronunciation of the vowel sounds in the words below. (3marks)

- i. Cat , about ,mat , apple.....
- ii. Cup ,up ,busy , money.....
- iii. Bed ,said ,dead ,because.....

- (g) Write another word pronounced the same way as the following. (3marks)

- i. Curb.....
- ii. Symbol.....
- iii. Idle.....

(h) Read the conversation below and then answer the questions that follow.

Otieno : Hello. Is that Mamba School?

Secretary 1: Yes, what is your name?

Otieno : Otieno Juma.

Secretary 2: What do you want?

Otieno : May I speak to the head teacher?

Secretary 3: She went to the market what do you want to tell her?

Otieno : Sorry, it is confidential, may I speak to the deputy?

Secretary 4: She is attending a pre-wedding meeting, in fact she is never in school.

Otieno : Oh! I shall call later.

Secretary 5: Okay

Otieno : Thank you. bye

The secretary lacks telephone conversation etiquette, write the corrections on how she would have responded below. (5marks)

1.
2.
3.
4.
5.

Name: Adm :..... Class:

Index Number: Candidate's Signature:

Date:

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/2

ENGLISH

PAPER 2

**Sept/Oct. 2024
POST MOCK 4**

Instructions to students

- Write your **name, admission number and class** in the spaces provided.
- Sign and write the date of the examination in the spaces provided.
- Answer **all** questions in the spaces provided in **blue ink**.
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of **10 printed** pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- Candidates must answer all questions in **English**

Question	Maximum Score	Student's Score	Examiner's Initials
1	20		
2	25		
3	20		
4	15		
TOTAL	80		

1. COMPREHENSION

Read the following passage and answer the questions that follow. (20 marks)

Somalia's climate crisis and security nexus is a complex issue exacerbated by environmental challenges, social upheaval and resultant security threats.

Somalia is highly vulnerable to climate-related disasters such as droughts and floods, which often occur in a cyclical pattern. For instance, prolonged droughts parch the land, making it prone to flash floods when the rains finally come. This leads to widespread devastation and permanent displacement of agro-pastoral communities in the affected areas.

The communities in this quandary are vital to food production in Somalia. The agro-pastoralist hamlets and villages along and between the Jubba and Shabelle rivers, which produce most of the food crops consumed in Somalia and sometimes exported, encounter an arduous task in managing the impacts of the climate crisis. Extended periods without rain or destructive floods compel them to abandon their herds and farms and seek shelter in nearby urban areas. This influx then pressures larger towns and, if not intervened, strains the capital city, Mogadishu.

In the rare intervals when rainfall becomes stable, rainy seasons are back on schedule, and flood risks are reduced, repatriating internally displaced persons from Mogadishu to their original villages is nearly impossible. This results in the permanent loss of food production for the country and, with it, the communities' traditional way of life.

Despite Somalia's minimal contribution to greenhouse gas emissions the country faces disproportionate impacts from the climate crisis, resulting in frequent humanitarian crises and revolving threats to its stability and security.

Additionally, the climate crisis in Somalia has indirect regional and international security implications, notably in the context of recruitment by armed groups such as Al Shabaab. High unemployment and school dropout rates resulting from the climate crisis provide fertile ground for recruitment by armed groups and criminals seeking to exploit disenfranchised Somali youth. Al Shabaab, in particular, benefits from the pool of jobless and vulnerable young people, leveraging their frustrations, to perpetuate its agenda of extremism and violence.

The climate crisis-induced erratic movements of pastoralist communities in Somalia, Kenya, Ethiopia and Djibouti pose a regional security challenge as they have the potential to wreak havoc on the largely unmanned **porous** borders between these countries.

This movement of people and animals can overwhelm the already meagerly-resourced border police, local administrations and customs officials, creating vulnerabilities that can be exploited by criminal elements and armed groups, further destabilizing the already unstable region.

On the international scale, the sudden disruptions and severe loss of lives and livelihoods resulting from the climate crisis in Somalia and the Somali-inhabited neighbouring regions in Djibouti, Ethiopia and Kenya have the potential to instigate large-scale migrations of populations, particularly the youth, who seek refuge in other countries. This includes

dangerous journeys on foot and by boat, with near-suicidal will to reach Europe, the Americas, and, to a lesser extent, the Middle East.

Addressing the complex climate-insecurity nexus in Somalia and its immediate neighbourhood necessitates a comprehensive strategy that considers the interconnectedness of environmental issues, societal vulnerabilities and large-scale security threats.

Commitments and assurances made regarding compensating for the loss and damage suffered by nations impacted by global warming at the most recent handful of Conference of Parties(COPs) notwithstanding, there appears to be little substantial change in the crisis landscape, particularly in Somalia, where the impact is most severe.

Instead of serving as a means to achieve a goal, the COPs seem to have morphed into an end in themselves. It has become a continuous cycle of one COP leading to another, with no concrete solutions.

To effectively address this crisis, it is essential to convert the declarations and pledges into dollars and projects. In addition, the cumbersome bureaucracy and barriers to accessing global funding for climate crisis **mitigation** and adaptation must be greatly reduced, if not eliminated entirely.

In this light, policy practitioners in Somalia and relevant international institutions must work together to conceive and implement well-informed initiatives that aim to lessen the negative impacts of climate change, promote tailored sustainable economic opportunities, and strengthen community resilience.

Furthermore, prioritizing investments in education, employment generation, and conflict resolution mechanisms can play a vital role in tackling the root causes that facilitate the manipulation of marginalised populations by terrorists, pirates and other criminal outfits. Only by developing and implementing a realistic and comprehensive strategy that integrates efforts in environmental preservation, social advancement and crisis identification and management can those who hold the hilt and purse strings bring about sustainable solutions that protect the welfare and safety of not only the Somali population, but also that of the **broader** region and the global community. Forewarned is forearmed.

Adapted from the S/N of May 19th, 2024

QUESTIONS

- (a) What according to the passage has compounded the climate and security problem in Somalia? (1 mark)

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- (b) Explain the irony captured in paragraph twelve? (2 marks)

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- (c) In not more than 30 words, summarize the main challenges posed by the climate crisis in Somalia. (4 marks)

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- (d) Apart from the solutions the writer of the article gives to combat the environmental crisis in Somalia, explain one intervention strategy you think can work for Somalia's climate crisis? (1 marks)

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- (e) Explain the overall tone of this passage. (2 marks)

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- (f) It has become a continuous cycle of one COP leading to another, with no concrete solutions. Begin the sentence with: With... (1 mark)

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- (g) How do criminal gangs such as Al Shabaab capitalize on the climate crisis in Somalia? (2 marks)

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- (h) Which comprehensive strategy is needed to deal with the complex climate insecurity connection involving Somalia and its neighbours? (3 marks)

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- (i) Explain what this idiom means: “to be forewarned is forearmed” (1 mark)

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- (j) Explain the meaning of the following words and expressions as used in the passage. (3 marks)

- (i) Porous borders
(ii) Mitigation
(iii) Broader

2. EXCERPT (25 MARKS)

She had imagined it as an ugly monster with a jungle of cables spilling out of its ears and jumble of wires pouring out of its nostrils. Instead, before her was a sleek device, new and shiny, with hints of gold and silver. At its centre sat a core component. It was compact to the left and right of it were two auxiliary units. They compact as well. No cables or wires in sight.

“As you can see, it has parts,” the youth explained. “This part over here is the receiver.” He pointed at the auxiliary unit on the left, seemingly adored with strips of gold. It looked like a refrigerator, a contented refrigerator –it was purring.
She stretched out a hand and petted it. “what does it do?” she asked.

The youth frowned at her hand with open disapproval. “It collects sound transmission,” he said “That beauty can catch and analyse all sound transmissions, and I mean all sound transmissions. So be respectful, Fiona. You’re petting a goddess you should only be worshipping.”

She withdrew the irreverent hand at once. “Shouldn’t it have an antenna?” she asked.

“It’s over ,” the youth said pointing at the window.

“Where? The window?”

“No, the dish outside the window.”

“Ah.”

The youth moved on. And at the centre here we have the processor.” It was a smooth silver- looking block, like a rich woman’s safe-deposit box, with complicated electronic gadgetry cleverly hiding inside its simplified exterior. “ What does, Fiona , is to sift through

all transmissions caught by the receiver, saving those it decides to keep and discarding the rest.”

“Smart!”

“Then why aren’t you singing its praises?”

She slapped it instead. “Who tells it what to save and what to discard?”

“A computer does.”

A computer? She gave it more respectful look “ And how does the computer decide?”

“It decides programs.”

“Whatever that means.”

The youth moved on to the auxiliary unit on the right. Except for a keyboard, seamlessly joined to its base, it might well have been one of those flat-screen TV’s. “And the exhibitor, up there he runs on programs as well.” He pointed at the unit whose turn to be introduced had come. “Its job is to present them in the preferred format. This was usually audio but occasionally video. “Let’s say, for instance that I wanted to...”

“I think I’ve got the gist of it, Nick.”

“As you like,” said the youth. He seemed offended.

“Didn’t you say you had something interesting you wanted to show me?”

“You mean nothing from what I have been showing you so far was interesting?” Now the youth was definitely offended. “Let’s move on to this chart. If it won’t interest you either, then nothing will.” He headed for the chart. “It’s simple enough already. Still I’ll see if I can make it even simpler for you.”

She ignored that put-down and simply braced for jargon she would listen to but was sure she would not understand. Her strain must have shown

“You should see yourself, Fional!” he teased her. Cheer had returned in him.

“I haven’t begun and already you are sweating blood?”

Questions

1. Place this excerpt in its immediate context. (4 marks)

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2. Comment on any two use of language devices in the excerpt. (6 marks)

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3. She ignored that put down and simply braced for jargon.

Rewrite the statement beginning "Ignoring

(1 mark)

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4. What is the full name of the youth and how did he meet Fiona?

(2marks)

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5. Discuss any two societal concerns addressed in the excerpt.

(2 marks)

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6. Describe the character of the following as portrayed in the excerpt.

(4 marks)

Nick

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.....

Fiona

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7. What does Fiona do?

(1mark)

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8. Describe Nick's attitude towards Fiona as shown in the passage.

(3marks)

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9. Explain the meaning of the following as used in the passage. (2marks)

(i) Gadgetry

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.....

(ii) Sweating blood

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.....

3. POETRY (20 MARKS)

PASSED LOST PAST

Wistful of how simple life was then,
I took a trip down memory lane;
A long trip to my emerald childhood
And thought fondly and dearly of a passed lost past
And longed for the long stretches of lush green.
Longed for the pleasant site in a meadow;
Complete with sparkling stream
Where I gulped times of yore.
And took my first dip.

I yearned for the good old
For the return of an irrecoverable past
For the experience of what once was
When green jungle roared with life
But there are no roars here anymore.
Only chainsaws grumbling incessantly
Over our plaid flannel shirts and steel-toe boots
Wild jungle meets wild man;
and someone must give way.
I yearned for the good old
When birds built cheery nests and chirped long and hard
Atop my grandmother's misty hut
But there are no cheery nests there anymore
Something seems to have given way
And another seems to be at risk of being forgotten
Yet many others we have bulldozed into oblivion

Now wooded areas are intermittent
Winters much warmer
And somehow, the place is ominously different.
Even flowers don't smell like they used to
And giant concrete is taking over;
a bite every day,
One great oak after another.
Thunderclouds creepily loom overhead
like pitiless vultures
Waiting to zoom in and unflesh

I so badly want things to be
As they had always been;
Before we ever set foot here
Before this god forsaken expedition:
Cleaner, greener, fresher, tastier.
Yet, in this jungle man eats man
And there is no resurrection of the grand old
The delightful ambiance of olden place of plenty long gone

Questions

1. Who is the persona in the poem above? (2marks)

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2. What is the subject matter of the poem? (4marks)

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3. Comment on use of imagery in the poem. (6marks)

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4. Why do you think the persona says wooded areas are intermittent? (1mark)

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5. Describe the mood of the poem. (3marks)

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6. Comment on the suitability of the title. (2marks)

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7. Give the meaning of the following lines as used in the poem: (2marks)

- i) Where I gulped times of yore
and took my first dip

.....
.....

4. GRAMMAR (15 MARKS)

- (a) *Rewrite the following questions as instructed.* (4 marks)

- i) It is healthy to run in the morning. (Rewrite using a **gerund**)

.....

- ii) Mwadime sat in class for four hours. He finished his reading The Samaritan.
(Combine using the **present participle**.)

.....
.....

- iii) She argued the case so convincingly that the jury gave her consent.
(Begin with: So...)

.....

- iv) She arranged her rings, necklaces, and bracelets in the closet.
(Replace the underlined words with one word)

.....

- b) *Complete the following sentences with a phrasal verb that starts with the word in brackets.* (3 marks)

- i. When he , he was in a hospital. (come)

- ii. You need to with your classmates. (get)

- iii. The candidates need to their notes before they sit for any examination. (run)

c) ***Fill in each blank space with the most appropriate pronoun from the words in brackets.*** (3 marks)

- a) Between you and..... (me/i) who is taller?
- b) Tyra and..... (she/her) left for Mombasa.
- c) The teacher asked Austin and (I/me) to carry the books.

d) **Fill in the blank spaces with the correct preposition** (3 marks)

- (i) We danced..... rhythm of their drums
- (ii) I have placed the table.....the shade of that tree
- (iii) The thief dashed the house when he saw the police officers.

e) **Explain the two meanings in the following sentence.** (2marks)

John and Alice looked at the restaurant with a menu.

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Name: Index No :.....

Stream: Candidate's Signature: Date:.....

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/3

ENGLISH

PAPER 3

Sept/Oct. 2024

POST MOCK 4

Instructions to candidates

- a) Write your name and index number in the spaces provide above.
- b) Sign and write the date of examination in the spaces provided above.
- c) Answer three questions only.
- d) Each of your essays must not exceed 450 words.
- e) All answers should be written in the answer booklet provided.
- f) This paper consists of 2 printed pages.
- g) Candidates should check the question paper to ascertain that all the pages are printed as indicatedand that no questions are missing.
- h) Candidates must answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
Total Score		

Answer **three** questions only.

1. Imaginative Composition (Compulsory) (20 marks)

Either

- a) Write a composition starting with the following statement:**
“I was quickly running out of space and time...”

Or

- b) Floods have wreaked havoc in Kenya recently. Discuss measures that can be put in place to manage and mitigate the impact of floods in the country.**

2. The Compulsory Set Text – The Samaritan by John Lara (20mks)

“Misuse of power leads to regret” Using The Samaritan by John Lara for your illustrations, write an essay to validate the statement

3. The Optional Set Text. (20 marks)

Answer the following question

A Silent Song and other stories

“Superstitious beliefs cause agony to those suffering from mental illness” With reference to the story “December” by Filemon Liyambo, write an essay to illustrate the truth of this statement

THIS IS THE LAST PRINTED PAGE

Name:Index No :.....

Stream: Candidate's Signature: Date:.....

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/1

ENGLISH

PAPER 1

**Sept/Oct. 2024
POST MOCK 5**

Instructions to the candidate

- a) Write your name and index number in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) Answer all the questions in this paper
- d) This paper consists of 8 Printed pages.
- e) Candidates should check the questions paper to ascertain that all pages are printed as indicated and that no questions are missing.
- f) Candidates must answer the questions in English.

For Examiner's Use only

Question	Maximum Score	Candidate's score
1	20	
2	10	
3	30	
Total score		

1. FUNCTIONAL WRITING (20 Marks)

You recently read an article on the lack of a reading culture among the youth in Kenya. The writer claimed that there are not enough interesting African novels young Kenyans can enjoy. You feel that more young people should try the novel “Fathers of Nations.”

Write a book review of the novel. In your review, briefly describe the storyline, the major themes and give a good reason why young people should read the book.

2. CLOZE TEST (10MKS)

Read the passage below and fill in each blank space with the most appropriate word. (10 Marks)

As a teenager, Rebecca ----- (1) about reproductive health from her biology class. Outside of school, the changes in a ----- (2) body were not readily discussed. Rebecca ended ----- (3) feeling confused and isolated in her journey as she grappled with a mixture of ----- (4) that were hard to explain – from severe cramps, bloating, constipation and unusual cravings to heavy bleeding, headaches and fatigue that left her bedridden for days. Unfortunately, because many of her peers ----- (5) mild cramps, her ‘discomforts’ were often dismissed as ‘typical menstrual issues.’

Now a 35-year-old mother, she looks back at her experience.

“I thought I was just unlucky,” Rebecca ----- (6). “My friends would talk about ----- (7) period cramps, but what I felt was on a whole different level. I’d miss school because the pain was so bad.”

The turning ----- (8) came in her late twenties when she was finally ----- (9) with endometriosis. “Endometriosis is a condition where tissue similar to the lining inside the uterus grows outside. When these cells undergo bleeding during menstruation, it leads to pain,” explains Dr Ezekiel Mecha a senior ----- (10) at the department of Biochemistry, university of Nairobi.

(Adapted from “Why Chronic Menstrual Pain is Often Misunderstood” *The Standard*, Monday, June 17,2024)

3. ORAL SKILLS (30MARKS)

A. Read the oral narrative below and answer the questions that follow.

Hyena and Fox said to one another, “Let us go and eat food together”. They walked to Hyena’s place and here they ate some old bones. Then they went to Fox’s home and here they were given some honey. Hyena had never tasted such sweet food before. He ate and ate and greedily licked his fingers.

“Do you relieve yourself after eating this sweet food?” he asked.

“No, we do not,” replied Fox.

“What do you do to ensure such sweetness remains inside you?” he asked.

“A person is sewed tightly as quickly as possible,” Fox explained.

The Hyena was sewed and he went back home. After two days, Hyena was dying to relieve himself. So, he went back to Fox.

“Fox unsew me now so that I can go to the bush to relieve myself”.

"Oh no, why should we relieve you of sweetness," said Fox running away.

Hyena was now desperate, he kept fighting and making funny noises.

"Why are you behaving like that?" Crow asked.

"I have plenty of meal bothering me. Would you pull this thread so that you can eat some?" said Hyena.

The greedy Crow quickly undid the thread and 'poaaa' came out the unwanted stuff from inside Hyena.

It gushed out at a terrific speed and covered the Crow completely. The Crow could not move until it

rained. The rain washed off Hyena's excrement but Crow had a white patch on his neck. He still has it to

this day.

- I. How would you prepare yourself to effectively tell the story? (3 Marks)

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- II. Mention **two** ways in which you would know that your audience in the story is fully participating in the performance. (2 Marks)

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- III. 'Let us go and eat food together...'

Which words would you stress in the sentence above and why? (2 Marks)

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- B. Underline the silent letters in the following words. (4 Marks)

- I. Comb
- II. Coup
- III. Guilt
- IV. Sword

- C. Classify and then identify the dominant sound feature in each of the short forms given below. (4 Marks)

- I. A good wife and health are man's best wealth.

- II. Ken can can a can of curled kales.

- D. The underlining indicates which word is stressed in the sentences below. Briefly explain what each sentence means. (3 Marks)

- I. My chair broke.

- II. My chair broke.

III. My chair broke.

- E. Mention any three ways you would use your voice effectively when asked to give a speech during assembly. (3 Marks)

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- F. You have been elected the Chairperson of your English study group. Explain three things you would do during an upcoming discussion to ensure it is productive. (6 Marks)

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- G. Read the dialogue below and answer the question that follow.

Kamau: (Looking distraught) Oh what do I do now?

Jane: Hi Kamau. How are you?

Kamau: Oh, Jane, my mother...

Jane: What a coincidence! My mother is in town!

Kamau: That is great, Jane. As I was telling you, my mother has just been admitted to hospital.

Jane: Is everyone's mother unwell? Mine called and said she wants money to buy medicine; a lot of money. These people back at home think money grows on trees!

Kamau: Jane, she is your mother. Surely you should help her if you can.

Jane: I have only twelve thousand shillings and it is all for buying an outfit and shoes. I have to look good at that dinner next week.

Kamau: Well, I have to look for some money and send it to my mother. See you later, Jane.

Jane: Wait, don't you want to know where I am going for that dinner next week?

- I. Identify **three** shortcomings in Jane's responses. (3 Marks)

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Name: Index No :.....

Stream: Candidate's Signature: Date:.....

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/2

ENGLISH

PAPER 2

**Sept/Oct. 2024
POST MOCK 5**

INSTRUCTIONS TO CANDIDATES

1. Write your details in the spaces provided above.
2. Answer all the questions in this paper.
3. Answer the questions in English.

EXAMINER'S USE ONLY

QUESTION	MARKS	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL	80	

1.COMPREHENSION

Read the following passage and answer the questions that follow.

Technology is basically the way we execute the discoveries of science and **blend** it with our own needs. Technology is a general term used to refer to the different tools, machines and equipment we use in everyday life. These tools and equipment have been invented by man to make the tasks faster, easier and more comfortable.

Since the invention of the wheel and the use of microchips in computers and mobiles, technology has come a long way. Man has reached the moon and explored the outer space just because of the advancement in the aeronautics field. Even in primitive occupations such as agriculture, there have been so many technological advancements with modern tools such as traction engine and steam tractor technology which has helped us make progress.

Although there have been countless examples where technology has changed our lives, there are some which are considered as revolution for mankind. The technology used in the field of robotics is one such fine example. Nowadays robots are being used by people and industries all over the world for various purposes. They are also used in places which are otherwise considered harmful for humans thereby protecting us. One such area is the cleaning and managing of radioactive waste

Artificial intelligence (AI) is another field which is a classic example of the technological advancement man has achieved. Who could have imagined that a machine would be capable of thinking like us? That is what Artificial Intelligence has been successful in doing. It is an intelligent machine capable of behaving like us. It can do activities such as problem-solving, planning, learning and even reasoning. Today Artificial Intelligence is used in all major areas such as warfare, security, healthcare and communication. On top of this, it is far more efficient than us and has a lower rate of error.

Technology has its own importance in our lives. Without technological advancement, our lives would not be simpler and faster. The modernization that the world is witnessing today has all been possible because of technological developments in different fields. Moreover, it has helped in reducing the risks people had to undertake in many sectors such as mining. With new tools available, the tasks are less risky and are more efficient as well.

Although technological advancements are important for us, it is also true that we seem to be over-dependent on them nowadays. The use of mobiles was meant to be able to keep us in touch in different times. But now we see kids too much involved in the different applications on mobiles and killing the valuable time. In addition, many crimes have been reported through the misuse of digital technology. Also, it has been seen that many people lack the basic education required to ensure the proper use of the technology available today. In fact, most of them use it for the sake of fashion and hence end up misusing it. People have been so dependent on technology that they no longer want to do any kind of manual activity. Even for small works that can be done manually, people prefer to do it through technology. This has resulted in making humans mentally as well as physically dormant.

Technology is surely a **boon** for mankind. It is all the more important for the economic growth of a country. Modern technologies have in fact succeeded in reducing the human effort and the risk in doing a lot many other things. But still, it is for us to see how best we make use of technology available to us.

While on one hand we can make use of technological advancements of nuclear energy to generate electricity and help many villages lighten us, on the other hand the same nuclear energy can be used to create bombs which cause **mammoth** destruction. Similarly, robots and other technological advancements have served as a good servant to us but the moment it becomes the master it can wipe all humanity from earth.

Questions

- a. What is technology according to the passage? 2mks

.....
.....

- b. State two prominent ways in which technology has changed lives according to the passage. 2mks

.....
.....

- c. How has technology been Important to human beings according to the passage? 3mks

.....
.....
.....

- d. How has advancements in the field of aeronautics changed this field? 2mks

.....
.....
.....

- e. Make notes on the drawbacks of technology 4mks

.....
.....

- f. Technology is surely a boon for mankind. *Begin: Surely* 1mk

.....
.....
.....

- g. Discuss the writer's mixed thought on technology. 3mks

.....
.....
.....

- h. Explain the meaning of the following words as used in the passage. 3mks

i Blend

.....
.....

ii Mammoth

.....
.....

iii Boon

.....

2.EXCERPT.

AN EXCERPT FROM FATHERS OF NATIONS BY PAUL B. VITTA.

Read the excerpt below and answer the questions that follow.

“Good evening, pastor”. The caller was in a **jovial** mood. His voice was all syrup and honey. As part of growing informality between him and Pastor Chiamaka, he had taken to calling Pastor Chiamaka only by title like that. “This is your guide speaking.”

“Is that right? Let me call the media,” Pastor Chiamaka said sarcastically. His scheme having failed, he was **smoldering** in a bad mood he was nursing on purpose, as in a self-indulgent act of slow suicide over a fire he had set at minimum.

“Pastor, you sound angry,” said the guide

“Why shouldn’t I?”

“Goodness, you are angry!”

“You would be too if you were in my position.”

“Enough of your self-pity! Now let me remind you...”

“Don’t.”

In a sermon four years earlier, Pastor Chiamaka had made statements he believed to be well within the bounds of **permissible** political expression. Still, the police had picked him the next morning. Before he could ask them why, he had found himself in jail sharing a cell with very bad people.

“I don’t need reminding,” he said.

“All right, pastor. On to another subject now: a meeting is soon to bring together you and four other people. Plus guess who?”

“Who?” asked Pastor Chiamaka. His tone was not any rebellious.

“Me.”

“Two days ago, you said you didn’t want to be seen.”

“We’ll meet in an hour.”

“Why the long notice?”

“Room 2059 Center Wing of The Seamount Hotel. Be there. Ciao.”

- a. “His scheme having failed” Explain the scheme that pastor Chiamaka had. 4mks

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.....
.....

- b. Outline the statements Pastor Chiamaka made four years earlier in his sermon. 5 mks

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.....
.....

- c. Identify and illustrate two styles used in this excerpt. 4mks

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- d. Apart from Pastor Chiamaka and the guide, name the other four people who were to attend the meeting. 4mks

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.....

- e. Identify and illustrate any one theme in the excerpt. 2mks

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.....
.....

- f. Using information from the other parts of the book, give the name of the guide. 1mk

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.....
.....

- g. What happens immediately after the excerpt? 2mks

.....
.....
.....

- h. Explain the meaning of the following words as used in the excerpt. 3mks

a. Jovial

b. Smoldering

c. Permissible

3. Read the following Song and then answer the questions that follow.

THE RETURN

Oh! People of Andatsi,
Listen to the drums,
Listen to the ululations,
Bestowed upon the son of our land.

Celebrate him, we must,
from a young lad, hero is born,
A role model to you sluggards,
Can't you hear the praises over the wheat farms,
Bestowed upon the son of our land.

Tooth and nail fought he,
People of Andatsi,
Apt wine you must prepare,
A drop- for the ancestors, gods and him,
On our land- sun has shone,
Elders, come, hear- the sweet songs
Bestowed upon the son of our land.

No more fear– the seer once proclaimed,
No more sorrow, upon the clansmen faces,
People of Andatsi- you hold him high,
For the son of Andatsi is back and praises are,
Bestowed upon the son of our land.

Questions.

- a. Classify the above song. 2mks

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.....
.....
.....

- b. Who is the singer? 1mk

.....
.....
.....
.....

- c. Briefly explain what the song is about. 3mks

.....
.....
.....
.....

- d. Identify and illustrate one economic activity of the community. 2mks

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.....
.....
.....

- e. How is the community organized? 2mks

.....
.....
.....
.....

- f. With illustrations, show what makes the song above an oral song. 3mks

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.....
.....

- g. Identify and illustrate any one-character trait of the son of the land. 2mks

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.....
.....
.....

- h. Describe the prevailing mood in the song. 3mks

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.....
.....
.....

.....
i. Explain the meaning of the following lines as used in the song.

On our land the sun has shone. 1mk
.....
.....
.....

Tooth and nail he fought. 1mk
.....
.....
.....

4.GRAMMAR

1.Rewrite the following sentences as instructed. 3mks

a. He was obviously angry with you. **Begin: His**.....
.....
.....

b. He did not apply for the job. He did not get it. **Begin: Had**.....
.....
.....

c. "Are you taking part in the walk? My father asked. 'Rewrite **in indirect speech**

2.Use the correct form of the word in brackets to complete each of the following sentences. 3mks

a. Owen did not know that the tree had his house. (Strike)

b. The three were arrested. (Passer-by)

c. She has spent a lot of time her compound. (Beautiful)

3.Underline the main Clause in the following sentences. 2mks

a. I saw the woman who gave birth to twins.

b. If you work hard, you will pass your examinations.

4.Underline the gerund in the following sentence. 1mk

Diana is studying but swimming is her hobby.

5.Replace the phrasal verb underlined with one word similar in meaning. 2mks

For Marking Schemes Inbox 0724351706 Or Visit www.goldlitekcserevision.co.ke

- a. The project has really eaten into my savings.

.....

- b. He had his dog put down because it was in a lot of pain from its tumors.

.....
.....

6.Fill in the blank space with the correct alternative from the given choices. 2mks.

- a. Neither Tom nor his friend there. (was / were)
b. Vivian is one of the people who always in a hurry. (are/is)

7.Explain the difference in meaning between the following sentences. 2mks

- a. Has the donkey eaten Mary?
b. Has the donkey eaten, Mary?

.....
.....
.....

Name:Index No :.....

Stream: Candidate's Signature: Date:.....

KCSE SMARTFOCUS (POST MOCK)

HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/3

ENGLISH

PAPER 3

Sept/Oct. 2024

POST MOCK 5

INSTRUCTIONS TO THE CANDIDATES

Answer three questions only

- a) *Questions one and two are compulsory.*
- b) *In question three choose only one of the optional texts, for which you have been prepared.*
- c) *Where a candidate presents work on more than one optional text, only the first to appear will be marked*
- d) *Each of your essay must not exceed 450 words*
- e) *This paper consists of 2 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.*

1. Imaginative composition. (Compulsory) (20 marks)

Either

Write a composition ending with the following words:*The events of that day will remain etched in my mind forever.*

OR

Discuss how young people can use their talent for personal development.

2. Compulsory text ‘The Samaritan’ by John Lara (20 Marks)

Change can be initiated through the effort of ordinary citizens. Closely referring to Nicole in The Samaritan by John Lara, write an essay to support this statement

3. Optional texts

a) **The Novel: Kazuo Ishiguro, an Artist of the Floating World. (20marks)**

Noriko's marriage negotiations have been used as a means to reveal Ono's past. Justify the statement using illustrations from the novel Artist of the floating world.

or

(b) **A Silent Song and Other Stories (20marks)**

War causes a lot of harm and should be avoided at any cost. Validate this statement basing your illustration in Chimamanda Adichies "Ghost"

or

c) **Misuse of power is a common phenomenon in most African countries. Validate this statement basing your arguments on the play “Parliament of Owls” (20 Marks)**

Name:Index No :.....

Stream: Candidate's Signature: Date:.....

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS 2024

Kenya Certificate of Secondary Education

101/1

ENGLISH

PAPER 1

**Sept/Oct. 2024
POST MOCK 6**

INSTRUCTIONS TO CANDIDATES:

- i) Write your name, school, and index/admission number in the spaces provided.
- ii) Answer **ALL** questions in the spaces provided in this paper.
- iii) This paper has 8 printed pages. Ensure all the pages are there before you answer any question.
- iv) Answer all questions in English
- v) Use BLUE ink to answer your questions.

For Examiner's Use Only

QUESTION	MAX SCORE	ACTUAL SCORE	EXAMINER'S SIGN
1. FUNCTIONAL WRITING	20		
2. CLOZE TEST	10		
3. ORAL SKILLS	30		
TOTAL SCORE	60		

1. Imagine you have just cleared your university studies and graduated. You see an advertisement in one of the local newspapers asking for application for the position of Coordinator of Youth Affairs in the office of Youth Affairs in your county.

Qualified applicants should have a degree in social studies with focus on the youth from a reputable university, minimum grade of C+ in KCSE, experience in working with young people, fluency in English and Kiswahili and computer literacy. Applications should be addressed to:

The Director of Youth Affairs,
Nairobi County Government,
P.O. Box 34100 – 00100
Nairobi.

a) Write **an application letter** for the position. 12 marks

b) Write **a CV** to accompany the letter. 8 marks

2. Read the passage below and fill each blank space with an appropriate word. 10 marks

If you are confused about what goals to set for(i) , start with deciding that if you don't do anything else in life, you will reach your full potential. You will find that to(ii) your full potential, you need a combination of self-awareness and self-discipline. (iii).....when we are doing nothing, life never stands still. It is an ever-changing and dynamic experience, and you will only start to live your best life (iv) your perception of life changes. Life is a training academy—we are always learning and always growing. Your education shouldn't stop because you've (v) from college or high school. When you sit still for too long, you run the risk of losing (vi) There is no "opt-out" clause in life—you are either practicing going in the winner's direction or the (vii) direction.

Which direction you choose to take is up to you, nobody can make that choice for you. (viii) you want to lose some weight, find a loving relationship, or become more efficient at work, these principles will help you do so. Once you have mastered these strategies, not (ix) will your productivity rise to new levels, your confidence and self-esteem will too. A quick reminder, there is nothing (x) about success – if you don't put the work in, you will fail no matter how much knowledge you've acquired.

3. a) Read the form below and answer the questions that follow

I. *The tallest building in our school is the library. It has thousands of stories!*

- i) Classify the item above. Give a reason for your answer. (3 marks)

.....
.....

- ii) State **two** functions of the above genre above. (2 marks)

.....
.....
.....

II. *Daddy drums up a din on the tin for a dime with time*

- i) Identify one sound feature evident in the above form. 1 mark

.....
.....

- ii) What is likely to be lost if the above item is translated to another language? 2 marks

-
.....
.....
- b) In each group of the words below, underline the word that is pronounced differently from the others. 3 marks
- i) Burry Berry Bury
ii) Floor Flower Flour
iii) Bow Bore Bough
- c) For each of the following words, underline the stressed syllable 3 marks
- i) Re.port
ii) Char.ac.ter
iii) A.bu.sive
- d) Indicate whether you will use a falling or a rising intonation in each of the sentences given below. 3 marks
- i) Is your name Joyce or Mukami?
- ii) This is right, isn't it?
- iii) What a beautiful country you have!
- e) You are the school captain in your school and have just come from a leadership conference. The Deputy Principal has asked you to give an oral report to the students during assembly. Give **three** ways you would use your voice effectively to deliver the report. 3 marks
-
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.....
.....
- f) You have been invited to your former school as a guest speaker to give a talk on consequences of peer pressure. Explain briefly what you would do to ensure that the students benefit from the talk. 3 marks
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.....
.....

- g) The following is a dialogue between Shirley, a student at Mzalendo School and Mr. Karanja, who is visiting the school for the first time. Complete the dialogue by filling the blanks with suitable response.

Mr. Karanja: Excuse me.

Shirley: 1 mark

Mr. Karanja: How are you?

Shirley: 1 mark

Mr. Karanja: 1 mark

Shirley: Welcome to Mzalendo School.

Mr. Karanja: Thank you. Could you please direct me to the Principal's office?

Shirley:.....
..... 2 marks

Mr. Karanja: Did you say I should turn left after the Chapel?

Shirley:.....
..... 1 mark

Mr. Karanja: Thanks for the correction.

Shirley: 1 mark

Mr. Karanja: Have a good day.

Shirley: You too, Mr. Karanja

Name: Adm. Class:

Candidate's Signature:

Date:

101/2

ENGLISH

Paper 2

(Comprehension, Literary Appreciation and Grammar)

Sept/Oct, 2024

Time: 2 ½ Hours

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS

Kenya Certificate of Secondary Education

POST MOCK 6

Instructions to students

- Write your **name, admission number and class** in the spaces provided.
- Sign and write the date of the examination in the spaces provided.
- Answer **all questions** in the spaces provided
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of **11 printed** pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- Candidates must answer all questions in English

Question	Maximum Score	Student's Score	Examiner's Initials
1	20		
2	25		
3	20		
4	15		
TOTAL	80		

1. COMPREHENSION (20 marks)

Read the passage below and answer the questions that follow.

Drugs are widely available, and although it is illegal, many adolescents are involved in the use of illicit drugs. Adolescent drug use is one of the most important problems facing children today, according to recent opinion polls.

This is not the first time, however, that drug use has been seen as a serious problem. Since out for prohibition. Opium, cocaine and marijuana have all been objects of anti-drug campaigns.

While the use of crack by inner city **delinquents** continue to make headlines in the nation's newspapers, surveys constantly indicate that adolescent drug use in general is declining. However, even though their usage has declined, alcohol and cigarettes remain the overwhelming drugs of choice among youths in the United States today.

Sociological theories suggest that the causes of adolescents' drug use are varied. Strain theory posits that drug use is the result of a youth's failure to make it in either the legitimate or illegitimate world. Social learning theory argues that adolescents learn to use drugs from peers, much as they learn other forms of social behavior from each other. According to social control theory, the weakening of social controls allows an adolescent to become involved with drugs.

How should society respond to adolescent drug use? The **punitive** response involves hiring more police, building more prisons, and creating more severe sentences. This approach has encouraged the creation of military-style boot camps, suspension of driver's licenses, suspension from school, eviction from public housing, and drug testing in schools, and prevention and treatment responses have become very popular.

Unfortunately, few schools-based education and prevention programmes appear to work, and treatment programmes that are effective are unable to meet the growing number of clients. **Decriminalization** of legalization of drugs raises many questions. Should all drugs be made legal, subject to regulation, or should only certain drugs be legalized?

Finally, attempts to change the lives and environments of children assume that drug use is only a facet of a larger, more complex milieu of social problems facing today's youths. Poverty, unemployment, homelessness, abuse and lack of hope creates an environment in which drug use, as well as other forms of delinquency, is likely to occur.

But possible solutions to the larger problems may actually be within our reach. Among programmes found to be effective are those that provide preschool education, prevent teenage pregnancy and strengthen the family.

Questions

1. Comment on the use of style in paragraph 1 (1 mark)

.....
.....

2. Give the causes of drug use among the youth according to sociological theories. (3 marks)

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.....
.....

3. What are the three ways in which a society can respond to adolescent drug use? (3 marks)

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4. Apart from drug abuse, give other social problems mentioned in the passage faced by the youth. (2 marks)

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.....
.....
.....

5. Make notes on reasons why punitive response is a bad approach of eradicating adolescent drug use. (3 marks)

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.....
.....

6. “Adolescent drug use is one of the most important problems facing children today.” (Rewrite adding a question tag) (1 mark)

.....
.....

7. What is the tone in the passage (3 marks)

.....
.....

8. Give the meanings of the following words as used in the passage (3 marks)

- a) Delinquents
- b) Decriminalization

- c) Punitive
- d)

2. *Read the extract below and then answer the questions that follow.* (25 marks)

In the heat of passion, when no one reasons clearly, who has not at one time or another misinterpreted a kind word from a friend? Who has not then reacted to it with disappointment, though, in the light of subsequent reflection, laughter would have been the appropriate response? Ms Mahmoud's intention had been to **conceal** eagerness to accept Engineer Tahir's offer of tomato soup by refusing it, believing that to accept it too enthusiastically would have been unseemly. By burying her response under layers of coyness, she only sought to show that no actually meant yes. As a proper Libyan woman, she had felt she had to do this right: by letting him fill in the blanks that she left blank for him.

Engineer Tahir misinterpreted a sweet no as a sour no and reacted to it violently. Convicted it was a rebuff dealt to hurt him, he stormed back to his office in a fit of rage. Believing Ms Mahmoud had said no to **put him down**, he felt humiliated, by a woman who, for all her big smiles, was nevertheless his junior by many miles. Unwisely, he vowed to retaliate.

As she was removing her head veil the next morning, readying for laboratory work that it would have impeded, he went and slapped her. What made this assault seem 'reasonable' was that it happened during 'Heritage Week', a period that the leader of Libya had set aside to give his people time to celebrate their renowned history.

Apparently, then, Engineer Tahir slapped Ms Mahmoud to administer discipline on a female subordinate for shedding her veil in public, in violation of Libyan culture. In truth, he did it to take revenge against someone who, he thought, had rejected his advances. Discipline, revenge, or whatever it in fact was, she did not take it lying down. She struck back. Had she stopped to think of the chain of events her reaction might set off, she would have restrained herself.

Yet, in the **heat of anger**, when no one thinks logically, who has not reacted by reflex and hit back on being hit first? Who has not so reacted even if, in the light of likely future consequences, turning the other cheek would have been a better response? Ms Mahmoud hit back by reflex. A letter opener, obeying her hand, sliced through a semicircle of air and found a soft target. Its tip, sharp on the day of purchase but sharper and sharper each day from use caught Engineer Tahir in his left eye and slit it open. That was 'the accident'.

(a) Explain what happens just before the events in this extract. (3 marks)

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(b) Briefly discuss any **two** themes raised in the extract? (4 marks)

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(c) Comment on the use of rhetorical questions in the last paragraph of the extract. (3 marks)

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(d) With reference to the other part of the novel, outline the events that motivate Engineer Tahir's anger towards his country's regime? (3 marks)

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(e) What does this extract reveal about the men's attitude towards women? (3 marks)

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(f) Identify and illustrate Engineer Tahir's character as brought out in the extract. (2 marks)

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(g) Describe what happens immediately after the events presented in this extract. (3 marks)

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.....
.....

(h) Engineer Tahir misinterpreted a sweet no as a sour no and reacted to it violently. (**Rewrite** this sentence using a *participle*) (1 mark)

-
.....
.....
- (i) Explain the meaning of the following words and phrases as used in the extract. (3 marks)
- Conceal
 - put him down
 - heat of anger

3. Read the poem below and answer the questions that follow (20 Marks)

Love Is Not All

Love is not all: it is not meat nor drink
Nor slumber nor a roof against the rain;
Nor yet a floating spar to men that sink
And rise and sink and rise and sink again;
Love cannot fill the thickened lung with breath,
Nor clean the blood, nor set the fractured bone;
Yet many a man is making friends with death
Even as I speak, for lack of love alone.
It well may be that in a difficult hour,
Pinned down by pain and moaning for release,
Ornagged by want past resolution's power,
Imight be driven to sell your love for peace,

It well may be. I do not think I would.

By Edna St Vincent Millay (From Literature: The Human Experience: Reading and Writing by Richard Abcarian and Marvin Klotz, 2009).

- i) Identify the persona in the poem above. (2 marks)

.....
.....
.....

- ii) Briefly explain what this poem is about. (3 marks)

.....
.....
.....
.....

- iii) In not more than 2 sentences, summarize the basic needs that cannot be satisfied by love as shown in the poem? (3 marks)

.....
.....
.....

- iv) Comment on any two figures of speech used in the poem. (4 marks)

.....
.....
.....
.....

- v) What does the persona mean by this line: "Yet many a man is making friends with death"? (2 marks)

.....
.....

- vi) What does the line the last line reveal about the persona's character? (2 marks)

.....
.....
.....

- vii) Describe the mood evident in the poem above. (3 marks)

.....
.....
.....

- viii) Explain the meaning of each of the following expressions as used in the poem. (2 marks)

- a) Nagged.....
b) Sell.....

4. Grammar (20 marks)

- a) Rewrite the following sentences according to the instructions given after each. Do not change the meaning. (4 marks)

- i. Kaberia rejected the chance to study at a prestigious college. (Rewrite, replacing the underlined word with a phrasal verb)

.....
.....
.....
ii. Kibet's pen was found in the dustbin by Atwoli. (Rewrite in the active voice)
.....

iii. Turn off the tap. (Add a question tag)
.....

iv. I have never seen such a big aircraft. (Begin: Never...)
.....

b) Fill in each blank space in the following sentences with the appropriate pronoun (3 marks)

- i. Is that (he/him) seating on top of a pick up?
- ii. Ndege, (who/whom) he introduced to you, is a very fine actor.
- iii. The winners are Aredi and(her/she)

c) Fill the blank spaces in the following sentences with appropriate prepositions (3 marks)

- i. Muturi and Nkirote, there will be two other couples.
- ii. We are prohibited parking our bicycles at the gate.
- iii. The carpenter made a shelf.....wood.

d) Punctuate the following sentence correctly (2 marks)

- i. can you tell me asked otieno how many syllables are in the word keep
.....
.....

- ii. we should have left earlier said kamau we have done only a quarter of the journey so far
.....
.....
.....
.....

e) Rewrite the following sentences correctly (2 marks)

- i. If today was Sunday, I would have gone to church.
.....

- ii. We returned back to our school before 7.00 p.m.
.....

- iii. Give the **two** meanings brought out in the sentence below (1 mark)

The girl told the story to her brother was brave.
.....
.....
.....

Name:.....Admission No:.....

Class.....Class No.....

Candidate's signature:.....

Date:.....

**101/3
English
Paper 3
(Creative compositions and essays based on set texts)
Time: 2 ½ Hours**

**POST MOCK JOINT EXAMS 2024
KENYA CERTIFICATE OF SECONDARY EDUCATION**

**POST MOCK 6
PAPER 3
SEPT/OCT 2024**

Instructions:

- Answer **three** questions **only**.
- Each of your essays must not exceed **450** words.
- Each question must be answered on a separate answer sheet.

FOR EXAMINERS USE:

Question	Marks	Score	Initials
1	20		
2	20		
3	20		
Total	60		

1) Compulsory: Imaginative composition (20marks)

Either

- (a) Write a composition starting with the following words.

I had been walking in darkness for a long time. Suddenly, I saw a flash of light from behind

Or

- b) Write a composition on ways the youth can help alleviate the rampant unemployment prevailing in Kenya today.

2. Compulsory set text. (20 marks)

John Lara, *The Samaritan*

In life, one must stand for something in order to gain something. Write an essay to validate this statement with close reference to Nicole in John Lara's *The Samaritan*.

3

a) The Short Story: A silent Song and Other Stories

THE NEIGHBOURHOOD WATCH (Remy Ngamije)

Drawing illustrations from Remy Ngamije 'The Neighbourhood Watch' Write an essay to shows how 'street life can be punishing for the weak'.

b) Drama –Adipo Sidang'-Parliament of Owls.

Choices have consequences. With relevant examples from Sidang's Parliament of Owls, discuss the validity of this statement. (20 marks)

c) The novel: An Artist of the Floating World by Kazuo Ishiguro

Culture plays a significant role in streamlining people's way of life. Drawing illustrations from *An Artist of the Floating World* by Kazuo Ishiguro write an essay in support of this statement

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS
Kenya Certificate of Secondary Education

POST MOCK 7

ENGLISH

PAPER 1

TIME: 2 HOURS

For Examiner's use only

Question	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
Total Score	60	

1. FUNCTIONAL WRITING

- a) Imagine you are the head of the Languages department in your school. You intend to hold a meeting to discuss the setting and administering joint examinations with two neighbouring schools. Write a memorandum to the subject teachers in your department to attend the meeting. (10 marks)

- b) The Principal of your school expects you to treat the four guest teachers to a dish of your choice. Provide the school head cook with a recipe for the dish.

2. CLOZE TEST (10 MARKS)

Of late, there has been a worrying rise in the number of Facebook accounts being _____ by cybercriminals exploiting the platform to _____ money from unsuspecting users. This alarming _____ raises questions about the security vulnerabilities _____ in our digital landscape, particularly _____ relation to the widespread availability of _____ wi-fi networks. As governments increasingly promote the provision of public wi-fi _____ they are inadvertently creating a breeding _____ for cybercrime, ultimately compromising users' _____ and online safety. Unlike private networks, which are typically secured with encryption and authentication measures, public wi-fi networks often lack adequate security protocols making them prime targets _____ hackers.

Adapted from Sunday Nation February 11, 2024

3. ORAL SKILLS (30 MARKS)

A] Read the following poem and answer the questions that follow.

Against Idleness and Mischief

How doth the little busy Bee
Improve each shinning Hour,
And gather Honey all the day
From every opening Flower!

How skilfully she builds her cell!
How neat she spreads the wax!
And labours hard to store it well
With the sweet food she makes.

In works of labour or of skill
I would be busy too:
For *satan* finds some mischief still
For idle hands to do.

In books, or work, or healthful play
Let my first years be past,
That I may give for every Day
Some good account at last.

Isaac Watts

- i) Identify and comment on the use of alliteration and assonance in the poem. (4 marks)

- ii) Explain how you would perform the following lines: (2 marks)

And gather honey all the day
From every opening Flower

- iii) Identify the words you would stress in the following line and say why. (3 marks)

In works of labour or of skill.

- B] Describe any three situations that may call for bowing or curtsying. (3 marks)

- C] For each of the words below write another that is pronounced the same way. (3 marks)

Climb

Ball

Coup

D] Against each of the following sentences, indicate which intonation you end with. (2 marks)

i) Why did you oversleep?

ii) Could I come with you, please?

E] Consider the following conversation between a lady interviewee and the interviewer then answer the questions that follow.

Lady:

(Opening interviewer's office door and bursting into the room, panting. She is dressed in jeans and a sleeveless blouse). Sorry I am so late but I couldn't help it. I got lost on my way here. This place is so difficult to find, you know.

Interviewer: Come right in and take a seat.

Lady: (sits down in silence. She puts her hand bag and documents on the interviewers desk). Wow, this chair is so comfortable

Interviewer: Thank you. From the address on your application letter, can I assume you come from Kitale?

Lady: Of course

Interviewer: How is the place?

Lady: So boring! Infact, that is why I am looking for a job in Nairobi. I want to come and enjoy life in the city. I am sure companies here pay a big potato, right?

Interviewer: Before we discuss the salary, let us talk about your qualifications. From your C.V

Lady: (Laughing smugly) Quite impressive, not so? I knew no one else's could match it.

Interviewer: The interview is over. Thank you for coming. (Bids her goodbye with a handshake)

Lady: (standing to leave and shaking the interviewers vigorously). See you.

i) What is the purpose of the interviewer asking the lady about Kitale? (2 marks)

The purpose is to make the interviewer relax and create rapport, to set the stage for the interview to begin.

ii) Do you think the lady is likely to get the job? Why? (4 marks)

iii) Mention any three things one must do in order to take part in an interview effectively. (3 marks)

F] Identify any two situations in which it would be courteous for you to maintain respectable distance as you interact with people. (2 marks)

G] What is the importance of respecting someone's personal space? (2 marks)

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS
Kenya Certificate of Secondary Education

POST MOCK 7

ENGLISH

PAPER 2

(Comprehension, Literary Appreciation Poetry and Grammar)

TIME: 2 ½ HOURS

For Examiner's use only

Question	Maximum Score	Candidates Score
1	20	
2	25	
3	20	
4	15	
Total Score	80	

1. Read the following passage below and then answer the questions that follow.

When I think about my mother the first thing that comes to my mind is how clearly the description “the strong, silent type” fit her. Mother was neither talkative nor timid but seemed to exist on several planes- often quietly escaping into the inner casements of her mind, where she engaged in deep, reflective thought. It was from her that I learned to appreciate the power and solace in silence.

Mother’s education prepared her for leadership, and she distinguished herself in the church and as the head of a group of expatriate women from the ancient town of Awka who were married in Ogidi. She always treated others with respect and exuded a calm self-confidence. Mother brought a remarkable, **understated elegance** to every activity in which she engaged. She had a particularly attractive way of making sure she got her point across without being **overbearing** or intimidating. It is her peaceful determination to tackle barriers in her world that nailed down a very important element of my development-the willingness to bring about change gently.

We were Christians, though the interreligious struggle was still evident in our time. There were occasions when one would suddenly realize there were sides, and one was on one or another. Perhaps the most important event that illustrates this was what has come to be known in my family as the “Koala nut incident”.

The stot came out that a neighbour who was a relative of mine and someone the Christians would refer to as “a heathen”, was passing on the road one day and watched quietly as my mother pulled down a small Kola nut branch from a tree in her compound and picked a ripe nut. Now one often forgot that there were taboos about picking Kola nuts. Traditionally no one was allowed to pick them from the tree; they were supposed to ripen, fall and then be collected from the ground, and by men-not by women. The Kola nut was a sacred fruit and had a very distinct and distinguished role to play in Igbo life and culture.

The neighbour reported this incident to the men folk, who then exaggerated the “insult to our traditions.” But mother insisted that she had every right to pick the fruit, particularly from a tree in her own compound. I did not think up to that moment that my mother was a fighter. There was pressure to finish my mother, though it did not go anywhere in the end. Looking back, one can appreciate the fact that she had won a battle for Christianity, women’s rights, and freedom.

(Adapted from *There was a country: A personal History of Biafra* by Chinua Achebe. London: Penguin Books, 2012.)

a) Which qualities did the narrator learn from his mother? (2 marks)

b) What evidence does the narrator provide to show that his mother was a leader? (2 marks)

c) How does the “Kola nut incident” illustrate the interreligious struggle in the narrator’s society? (2 marks)

d) Using illustrations from the passage, contrast the Igbo culture’s attitude towards men and women. (4 marks)

e) I did not think up to that moment that my mother was a fighter. (Begin: That ...) (1 mark)

f) Why does the narrator put “insult to our traditions” under quotation marks? (1 mark)

g) Explain how the narrator’s mother “... had won a battle for Christianity, women’s rights and freedom” through the “Kola nut incident”. (3 marks)

h) How can you describe the narrator’s memory of his mother. (2 marks)

i) Explain the meaning of the following expressions as used in the passage.

Inner casements of her mind(1 mark)

Understated elegance(1 mark)

Overbearing(1 mark)

Paul B. Vitta: Fathers of Nations.

Read the excerpt below and answer the questions that follow.

He had played this trick many times before, and it had always worked. Each time, the other fellow driving in the opposite direction had blinked first, by either braking to a stop or swerving aside to let him pass. Now, too, all other motorists were yielding. His trick was working beautifully. Approaching cars were either stopping or swerving out of his way like water pausing or parting to let a Moses on wheels cross the Red Sea.

Nevertheless, each wave of oncoming cars driving in the opposite direction always carried inside it the possibility of a mean machine. That thing would not have tolerated such blatant outrage as Chineke was asking it to tolerate. No part of it had a label saying it was a mean machine. Still, even on past occasions when he had driven into oncoming traffic and got home in one piece, such a machine existed somewhere. The only difference was, on those occasions, he did not run into it. Now he did.

It was a fire engine, massive and unstoppable. It hit him. His Mercedes flew off the road and spun in the air several times before landing on the road again. Although mangled out of shape by the time it settled down, it still could move. Surprising! Even more surprising was the fact that he escaped without serious injuries. This, he thought had to be a miracle.

i) What has just happened before this excerpt? (4 marks)

ii) Discuss any two character traits of Chineke Chiamaka evident in this excerpt. (4 marks)

iii) Identify any three stylistic devices used in the excerpt. (6 marks)

iv) Cite the two miracles that Chineke Chiamaka reflects on immediately after this excerpt. (4 marks)

v) What is the name of the passenger he has dropped off and what does the passenger do? (1 mark)

vi) What happens immediately after this excerpt? (2 marks)

vii) His trick was working beautifully. (Rewrite adding a question tag) (1 mark)

viii) Explain the meanings of the following words as used in the excerpt. (3 marks)

a) Swerving

b) blatant

c) Mangled

3. POETRY

Read the following poem and answer the questions that follow.

Those Winter Sundays

Sundays too my father got up early
and put his clothes on in the blueblack cold,
then with cracked hands that ached
from labor in the weekday weather made
banked fires blaze. No one ever thanked him.

I'd wake and hear the cold splintering, breaking.

When the rooms were warm, he'd call,
and slowly I would rise and dress,
fearing the chronic angers of that house,

Speaking indifferently to him,
who had driven out the cold
and polished my good shoes as well.

What did I know, what did I know
of love's austere and lonely offices?

Robert Hayden.

- i) Identify the persona in this poem. (3 marks)

- ii) Briefly describe the message of the poem. (3 marks)

iii) Identify and explain any three literary devices used by the poet. (6 marks)

iv) Describe the tone of this poem. (3 marks)

v) Describe the character of the father. (2 marks)

vi) Explain the meaning of the following words as used in the poem. (3 marks)

a) Blue-black cold

b) Chronic

c) Austere

4. GRAMMAR

A] Rewrite the following sentences according to instructions given in brackets. (5 marks)

i) Mary never reported late to school last year. (Begin: Not once ...)

ii) If I had not missed the plane last night, I (give) my first lecture now. (use the correct tense of the verb in brackets)

-
-
- iii) The Executive is committed to implement the constitution. (Rewrite correctly)
-
- iv) He was amazed to hear that he was considered the best speaker in his school. (Rewrite using 'amazement')
-
- v) Is it absolutely necessary to register students online? (Begin: Do students ...)

B] Fill in the blank spaces with the correct preposition. (3 marks)

- i) I am indebted _____ them for the assistance they gave when I was unwell.
- ii) My friends congratulated me _____ my graduation.
- iii) The prisoners of war were deprived _____ their freedom for seven years.

C] Fill in each blank space with the correct form of the word in brackets. (3 marks)

- i) It is not possible to spell a word from her _____ (pronounce)
- ii) Do not wait for the train, it comes to this town very _____ (regular)
- iii) The hunt for the murderers has been _____ (intense)

D] Complete each of the following sentences using the correct phrasal verb formed from the word given in brackets. (2 marks)

- i) It was so dark that I could hardly _____ the person lurking in the darkness. (make)
- ii) The nurse was so _____ that she threw the file onto the doctor's desk. (work)

**E] The Vice Chancellor ate the humble pie and returned to the negotiation table.
(Explain the meaning of the underlined idiom) (1 mark)**

F] Explain the difference in meaning between the following pair of sentences. (1 mark)

- i) The injured student did not die happily

- ii) The injured student did not die, happily

Name..... Adm..... Class.....

Index Number.....

Candidate's Signature.....

Date.....

**101/3
ENGLISH
Paper 3
(Creative Composition and Essays Based on Set Texts)
Time 2 ½ Hours**

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS
Kenya Certificate of Secondary Education

POST MOCK 7

**Kenya Certificate of Secondary Education
101/3 ENGLISH
Time: 2 ½ Hours**

Instructions to students

- Write your **name, admission number and class** in the spaces provided
- Sign and write the date of the examination in the spaces provided
- Question 1 and 2 are **compulsory**
- In question 3 choose the set text you have prepared on.
- None of your composition should exceed **450 words**.
- Candidates must answer all questions in **English**

For examiner's use only

Question	Maximum Score	Student's Score	Examiner's initials
1	20		
2	20		
3	20		
Total	60		

*Answer **three** questions only*

1. Imaginative composition. (Compulsory) (20 marks)

Either

- a) Write a composition beginning with the following words:
“I tossed in my warm bed debating whether I should wake up or not

Or

- b) Write a story to illustrate the saying:
Birds of a feather flock together.

2. Compulsory set text. (20 marks)

John Lara, *The Samaritan*

Electing corrupt leaders leads to the suffering of citizens. Discuss the validity of this statement using Mayor Mossi in John Lara’s *The Samaritan*.

3. Optional Set Text. (20 marks)

- a) Citing illustrations from Silent Song by Leonard Kibera, write an essay to demonstrate the challenges faced by Mbane.

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS
Kenya Certificate of Secondary Education

POST MOCK 8

ENGLISH

101/1 (*Functional Skills*)

2 Hours

NAME: _____

ADM NO.: _____

SCHOOL: _____

CLASS: _____

CANDIDATE'S SIGNATURE: _____

DATE: _____

Instructions to candidates

- a) Write your name, admission number and school in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) Answer **all** the questions in this paper.
- d) All your answers must be written in the spaces provided on this paper.
- e) **This paper consists of 10 printed pages.**

For examiner's use only.

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
TOTAL SCORE	60	

FUNCTIONAL WRITING

(20 MARKS)

You are the secretary of the Debate Club in your school. Recently, the club held a meeting and the following issues were discussed: Election of new officials, end of year party and handover ceremony, income generating activities in the club and the club's annual trip. In the meeting, the club patron was present, two members sent their apologies and the whereabouts of two was unknown. An issue from the previous meeting was revisited. Write down the minutes of the meeting.

CLOZE TEST

10 MARKS

Developers' bulldozers have been levelling thousands of acres of rain forest every day in recent years to make way for human _____ 1 As a result, one plant or animal species a day is added to the list of those that have become _____ 2 on this planet. This _____ 3 must stop. Rain forests must be protected because they offer _____ 4 human race many irreplaceable resources.

Rain forests are a special category of forests found only in the tropical regions of the world, usually close to the equator. True to their name, rain averages 80 inches _____ 5 year in these forests. This rain, coupled with the warm tropical temperatures, creates dense _____ 6 vegetation. Little light gets _____ 7 to the ground, but on the canopy and immediately below on the trees, plants and insect life abounds and is rich with benefits for humanity.

One major use of rain forests _____ 8 biomedical. The plants and animals found there are a source of many _____ 9 compounds used by pharmaceutical companies. _____ 10 is the product of such companies that sufferers of Parkinson's disease and certain mental conditions have to thank.

ORAL SKILLS

30 MARKS

1. Read the story below and answer the questions that follows. (9 marks)

A long time ago, there was a child who used to trouble his parents at night by crying. The mother tried to stop him from crying but in vain. Then, the mother warned the child and said, "Sssssh! If you don't stop crying, I'll throw you out to the wizard!" But the child kept on crying. When the mother could stand it no longer, she stood up and threw the child outside. Unfortunately, there was a wizard who was listening outside and picked the child up and ran with him. Suddenly, the father realized that the child's cries were dying away. He stood up, took his panga and went after the wizard. When the wizard heard the footsteps following him, he quickly placed the child in the fork of a tree nearby and ran away. From that day, the child never cried again.

(i) If you were to perform the narrative above before an audience, how would you prepare for the performance for effective delivery? (3 marks)

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.....

(ii) If you were performing this story, how would you say

a) The words of the mother to the troublesome child? (4marks)

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b) The last sentence of the narrative to an audience that is visually impaired? (1mark)

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.....

c) Identify one sound device used in the narrative above. (1 mark)

.....
.....

2. Give the homophones of the following words (2 Marks)

Sweet-

Cruise -

3. Underline the stressed syllable in the words below

(3 Marks)

Suc.cess

Pur.chase

Exhi.bi.tion

4. Imagine you are home for the December holidays and there are many festivities in your neighbourhood, you are particularly interested in attending one but you know your parents or guardians may not allow you to. Give any three principles of negotiation which you will put into play in an attempt to convince them to permit you to attend the event you want. (3 Marks)

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5. You have invited your friend Ken to attend your birthday party during the school holiday. Ken has never been to your home before. How would you ensure that you give him accurate directions to your home? (3 marks)

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6. The following is a conversation that took place during an interview. Read and respond to the questions that follow.

Mike: Good morning, John I am Mike.

John: Good morning.

Mike: How are you doing?

John: I am doing fine. Thank you.

Mike: How was the traffic coming over here?

John: I am so glad that the traffic was so light this morning. No traffic jam and no accidents.

Mike: That is good John, let's start the interview. Are you ready?

John: Yes, I am.

Mike: First of all, let me introduce myself. I am the Finance Manager. As you know, there is an open position in my department that needs to be filled as soon as possible. John, tell me a little about yourself.

John: I was a student at Jamii University and I just graduated with a Bachelor of Finance. I have been working part time as a payroll clerk for the last two years.

Mike: What are you looking for in a job?

John: The job should help me see what finance is all about. I have learned a lot of Finance policies from the university and now it is time for me to put them into practice.

Mike: Anything else?

John: I also hope that it will help me grow in my field.

Mike: What are your strengths? Why should I hire you?

John: I am a hard-working person and a fast learner. I am very eager to learn and I get along with people.

Mike: Ok. Now, let me ask you a few quick questions. You do not mind working long hours, do you?

John: No, I do not.

Mike: Can you handle pressure?

John: Yes, I can. When I was going to school, I took quite a few courses each semester while working at least twenty hours every week. And I handled that situation very well.

Mike: Do you have any questions for me?

John: No, I think I have a pretty good understanding of the job. I believe that I can handle it with ease. And I hope to have the opportunity to work for you.

Mike: John, nice meeting you. Thank you for coming.

John: Nice meeting you too. Thank you.

Questions

a) Give four indicators that show that the interview went on well. (4 Marks)

.....
.....

b) How do you think John prepared for the interview? (3 Marks)

.....
.....

7. You visited a neighbouring school last weekend. As you walked around, you noted that their Form threes held discussion groups that were chaotic.

What informed your conclusion? (3 Marks)

.....

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS
Kenya Certificate of Secondary Education

POST MOCK 8

NAME: _____ ADM NO.: _____

SCHOOL: _____ CLASS: _____

CANDIDATE'S SIGNATURE: _____ DATE: _____

ENGLISH Paper 2

101/2 (*Comprehension, Literary Appreciation and Grammar*)

TIME: 2 ½ HOURS

Instructions to students

- This paper consists of 10 printed pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- Write your name, index number and class in the spaces provided.
- Answer all the questions in the spaces provided in the question paper.
- Candidates must answer all questions in English.

Question	Maximum score	Student's score	Examiner's initials
1	20		
2	25		
3	20		
4	15		
TOTAL	80		

1. Read the passage below and answer the questions that follow.

With every passing day, technology is overtaking our daily lives. Regardless of age, gender, career or economic status, smartphones are fast becoming ubiquitous. More than two million Kenyans now own smartphones. Add the computer, tablet and other high-tech devices and your life is surrounded by a myriad of gadgets which, to some, have become best friends. Many of us rely on the phone to do everything, from saying “I love you” to “I’m quitting”, from checking bank balances to selling stuff on OLX, from sharing photos and videos to streaming content on the web. We can carry out a plethora of daily tasks, right from the palms of our hands.

At the dinner table, it’s the norm to constantly check for texts, e-mails, tweets, WhatsApp and Face book updates. In a darkened movie hall, people are always multi-tasking on their phones while watching a movie. Some people even walk with the phone to the toilet and text and take calls from there. Over dinner, in church, at a funeral service and even when carrying on face-to-face conversation, the smartphone is guaranteed to keep you in tune and in touch. It is common to see careless people texting while driving despite the fact that it is six times more dangerous to text and drive than to drink and drive. Because of this over-dependence on the smartphone, many people suffer from the fear of losing it, even if only for a few minutes. The “I must- have-my-phone-with-me-at-all-times” mindset has become such a real problem. There’s now a name coined for the fear of being without phone: nomophobia -no-mo(bile) phone-phobia. Nomophobia is the fear of not being able to connect to the digital world by the means of mobile phone.

Although there is no ICD-10 code (the required classification for any medical condition) yet for this specific affliction, researchers into the phenomenon describe nomophobic people as individuals who suffer from the anxiety of not having their mobile phone. The anxiety commonly manifests itself when the person notices their smartphone has a low battery, no internet connection or if it is missing and one is therefore out of the loop with friends, family, work and the world. We are ever so busy with gadgets that we intrude into other people’s space.

As our culture becomes ever more tech savvy and tech hungry, phone-free zones will become more and more common. Just like we have smoke-free zones in public places, we are starting to see quiet corners, where phone calls are restricted. It’s because common courtesy is often thrown out the window when we are on the phone. Some airports are now offering lounges that are cell phone free. Just like cigarettes, the mobile phone pendulum is beginning to swing as more and more people acquire monophonic tendencies.

Considering the Smartphone’s new abilities and capabilities, they are now being used like digital ‘Swiss Army Knives’, replacing possessions like watches, cameras, books and even laptops. Today the Smartphone is capable of being an alarm clock, digital camera, and even television, which causes users to become heavily dependent on it. Psychologists advise that, while monophobia could possibly never receive a diagnosis, it is certainly a rising trend. If

you constantly find yourself using your Smartphone at odd times, such as dinner table, while driving, or even in washroom, try your best to **refrain** from it and use it only when it is safe and not considered rude. Setting limits for yourself and engaging with family and friends face-to-face can help calm the anxiety of continuously checking your phone.

(Adapted from Sunday Nation May 25, 2014)

Questions

- a) Why is technology said to be overtaking our daily lives? (3marks)

- b) In note form, list the bad habits that result from over-dependency on the phone. (4marks)

- c) What is nomophobia? (1 mark)

- d) When does anxiety manifest itself more with the use of a phone? (3marks)

- e) Why are phone-free zones becoming common? (2 marks)

- f) ‘Some airports are now offering lounges that are cellphone free.’ **Rewrite using a question tag.** (1mark)

- g) Describe the tone of the author in this passage? (3marks)

- h) Give the meaning of the following words as used in the passage: (3marks)

i. Ubiquitous _____

ii. Affliction _____

iii. Refrain _____

2. Read the excerpt below and answer the questions that follow.

Dr Afolabi felt the praise he had just heard turn into reproach. “So what were those points, Mr Longway?” he asked. His voice was less warm.

“Remember the guy from Grassroots International: short fellow, round of body and outspoken of manner? What was his name? It’s on the tip of my tongue.”

“You must mean the **fire-eater** who kept accusing me of looking for answers where I shouldn’t even look,” Dr Afolabi said.

"Exactly, that's our man. Yes, I thought he was right on point, Dr Afolabi. He too was unhappy with the present state."

"Wait, the present state of what?"

"Africa."

"I don't understand."

"No problem: I'll spell it out for you. You see, Dr Afolabi, Africa, in its present state, has two new arrivals: corruption and impunity. The first is a crime the second protects from punishment, the second is another crime the first rewards with kickbacks. That is Africa in its present state. Now can it change?"

"Tell me. Can it?"

"Well, let's ask the Law of Will."

"What?"

"Unless there is will to change, there will be no change.' That is the Law of Will. Dr Afolabi, I was wondering whether you might be interested in an adventure that is being sponsored by AGDA. Oh, I am sorry: make that the Agency for Governance and Development in Africa. Its underlying idea is to mobilise our discontent with Africa, in its present state, into will to change it."

"This little meeting between us is not an accident, then, is it, Mr Longway?"

"What's an accident, Dr Afolabi? All events are but consequences of events that precede them. Now, what is this I hear about you serving as advisor at the next summit of Africa's heads of states in Banjul, the Gambia?"

"You are well informed, Mr Longway," Dr Afolabi said. He had begun to see the green-eyed man in a different light. "Yes, heads of state have invited me there to give them my views on Way Omega," he added. "You know of Way Omega. No?"

"Yes, I do. So what are they, your views?"

"They are that the summit should go with Way Omega. It will change our style of doing business. Just think: no more military coups or **rigged** elections, no more civil wars or ethnic clashes. If adopted, what a breath of fresh air Way Omega would be!"

"Dr Afolabi, don't confuse what you want to happen with what will. You know Way Omega won't fly, don't you?"

"I see. Do you have an alternative that will fly?"

"Yes, I do."

"Does it have a name?"

Questions.

- a. Briefly describe what happens just before the events in this excerpt 3 Marks

- b. From your knowledge of the text, what is the number of the heads of states that attend the summit in Banjul and where will they be hosted? 2 marks

- c. 'Well, let's ask the Law of Will.' (Rewrite the statement adding a tag) 1 Mark

- d. Describe the character of Mr Longway as brought out in the excerpt 4 marks

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-
-
- e. Unless there is will to change, there will be no change. (Rewrite the sentence replacing the word **unless** with **except for**. Do not alter the meaning.) 1 Mark
-
-
-

- f. Identify and illustrate two aspects of style present in the excerpt 4 Marks
-
-
-
-

- g. Explain two themes present in the excerpt. 4 marks
-
-
-
-

- h. Explain the meaning of the following expressions as used in the passage 2 Marks

a. Fire-eater _____

b. Rigged _____

- i. Mr Longway mentions that there is another alternative that will bring change to African states. Mention the alternative and what it entails. 4 Marks
-
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-

3. Read the poem below and answer the questions that follow.

Hope by Emily Dickinson

'Hope' is the thing with feathers –
That perches in the soul –
That sings the tune without the words –
And never stops – at all –

And sweetest – in the Gale – is heard –
And sore must be the storm –
That could abash the little Bird
That kept so many warm –

I've heard it in the chilliest land –
And on the strangest Sea –
Yet – never –in Extremity,
It asked a crumb –of me.

- a. Briefly explain what the poem is about. 3 marks

- b. Identify the persona in this poem. 2 Marks

- c. How does the bird react to hardships in the poem? 2 marks

- d. Identify two themes brought out in the poem. 4 marks

- e. Describe the mood of the poem 3 marks

- f. Using illustrations from the poem, identify two aspects of style present in the poem. 4 marks

- g. Explain the meaning of the following lines as used in the poem 2 Marks

- a. And sore must be the storm

- b. Yet – never –in Extremity,
It asked a crumb –of me.

4. A) Rewrite the following sentences according to the instructions given after each. 3 Marks
i. The police are seeking the criminals. (Change into the passive voice)

- ii. He was stranded in the dark alley. The little boy wept. (Rewrite beginning with a past participle)

- iii. If you come to the arena, you will meet the great Isikuti dancers. (Rewrite using **unless**.)

B) Complete the following sentences using the most appropriate preposition. (3 Marks)

- i. The wild animal was oblivious _____ the trap.
- ii. The police officer was an expert _____ catching criminals.
- iii. No one voted _____ me and that made me happy.

C) Fill the blank spaces with the appropriate form of the word in bracket. (4 Marks)

- i. The government should not only build roads but also schedule their _____ . (maintain)
- ii. I would like to renew my _____. (subscribe)
- iii. We need to consider his_____. (argue)
- iv. The lady's _____ impressed everybody. (elegant)

D) Rewrite the following sentences replacing the underlined words with the appropriate phrasal verb. (3 Marks)

- i. The strike has been cancelled.

- ii. The leader postponed the meeting.

- iii. The students liked the new teacher at once.

E) Complete the sentences below with an appropriate pronoun. (2 Marks)

- i. Between you and _____ , who is stronger? (me, i)
- ii. I know it was _____ who did it. (her, she)

NAME: INDEX NO.....

CANDIDATES SIGNATURE: DATE:

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS
Kenya Certificate of Secondary Education

POST MOCK 8

ENGLISH 101/3

(Creative Composition and Essays Based on Set Texts)

TIME: 2 hours 30 minutes.

INSTRUCTIONS TO CANDIDATES

1. Answer three questions only.
2. Question 1 and 2 are compulsory.
3. Each essay must not exceed 450 words.

For examiners use only

Question	Maximum score.	Candidate's score.
1.	20 marks	
2.	20 marks	
3.	20 marks	
Total score	60 marks	

1. Creative writing. (20 marks)

a. Write a composition ending with the following.

....the news was shocking, I couldn't believe my brother was capable of doing that.

b. Write a composition on:

A rolling stone gathers no moss.

2. The compulsory set text (The Samaritan). (20 marks)

Citizens suffer due to the selfishness of their leaders. Validate this statement using John Lara's, The Samaritan.

3. Optional texts. Answer one question only. (20 marks)

a. A silent song and other stories.

We have to be mindful of what we do because it has a way of coming back to haunt us in the future.

Justify this assertion using the story *Sins of The Fathers* by Charles Mungoshi.

b. An artist of the floating world.

Masuji Ono is an influential character who makes a positive impact to those around him. Support this statement using An Artist of the Floating World by Kazuo Ishiguro

Name: Adm No:

School: Class:

Date: Sign:

101/1

ENGLISH

PAPER 1

FUNCTIONAL SKILLS, CLOZE TEST AND ORAL SKILLS

TIME: 2 HOURS

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS

Kenya Certificate of Secondary Education

POST MOCK 9

101/1

English

Paper 1

Time: 2 hours

INSTRUCTIONS TO CANDIDATES

1. Answer all questions in this question paper.
2. All your answers must be written in the spaces provided in the question paper.
3. For all your answers use blue or black pen.

FOR EXAMINERS USE ONLY

QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

1. FUNCTIONAL WRITING.**(20MARKS)**

You are the secretary of your school's agriculture club. You have organized to sell some vegetables in order to raise money for the needy students in the school. During the sale, you are caught by the Club Patron stealing some of the items. The case was forwarded to the deputy principal.

Write a letter to the deputy principal apologizing for the incident .Remember to indicate how you intend to redeem yourself.

2. CLOZE TEST.**(10MARKS)**

Fill in each of the blank spaces in the following passage with the most appropriate word.

When the Covid-19 pandemic hit the country, the government shut a).....all the learning institutions forcing them to adopt e-learning. However, internet connectivity b).....a significant challenge. The Kenya Coast National Polytechnic (KCNP) quickly navigated the turbulence c).....technology and currently, the national polytechnic has embraced blended learning physical d).....online.

Through funding e).....East African Skills and Transformation and Regional Integration Program, the national polytechnic developed a Ksh 8 million on-line Learning Management System (LMS), supporting other f).....in the region to embrace on-line studies. “We are the Centre and pioneer of LMS in the region; eight institutions have g).....the on-line studies anchored on our programme. h)realized many students come from humble backgrounds and could not i).....smart gadgets, j)hindered us from fully operating LMS,” said the KCNP principal.

3. ORAL SKILLS.**(30MARKS)**

a) *Read the story below and answer the questions that follow.*

They loved their little girl more than anything. Such a bright, beautiful toddler who learned to say “mommy” before the age of one was pure sunshine for them. Life has distractions and false beliefs can manifest over the stupidest of assumptions and miscalculations. As the heat built up, silent whispers intensified. There were talks on cell phones and more and more talks on the phones.

Posters were placed on every street, LOST CHILD- HAVE YOU SEEN OUR LOVELY BABY GIRL? As noon became late, frantic searching replaced any pleasantries. “We didn’t,” they howled as they scrambled to the car hoping for the impossible. That which they cherished and loved was FOUND but DEAD.

QUESTIONS.

i) State two ways you would use to capture the sad mood before telling the story. (2marks)

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- ii) Describe how you would perform the following sentence.” As the heat built up, silent whispers intensified....” (2marks)

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- iii) What non –verbal cue is your audience likely to use at the end of the story? (1mark)

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- iv) Identify one instance of onomatopoeia in the story. (1mark)

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- b) Underline the silent letters in the following words. (3marks)

- i) Poignant
ii) Succumb
iii) Baguette

- c) In the words below underline the part of the word that should be stressed. (3marks)

- i) Ad.vice
ii) Chal.lenge
iii) Ob.serve

- d) Your church is in the same estate you live in. Your mother goes to a different church. On this particular Sunday, she has decided to join you later in your church. For that reason, she asks you to give her the direction to the church.

Mention three ways you would specify the distance from your home to the church. (3marks)

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- e) Imagine you have been invited to attend an interview for a job placement as a clerk at IEBC. State six things you would do to ensure your grooming is right. (6marks)
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- f) Read the conversation below between a student and a teacher and then answer the questions that follow. (8marks)

Student: (knocking the door loudly and getting in) I am told you called me.

Teacher: (motioning him to seat) please have a seat Rono and don't be anxious.

Student: (still standing). Don't tell me you have sum...

Teacher: (interrupting). Please relax. It is not an indiscipline issue again. No cause for alarm.

Student: So then, why do you want to see me?

Teacher: Calm down Rono. On the contrary, it is a positive note.

Student: (looking a bit controlled and sliding into a seat). Sorry sir, May I know what it is about.

Teacher: (Smiling broadly). That's better. I called you to discuss your progress in academics lately.

Student: (With a lightened up face and more reassured). Yes sir.

Teacher: Looking at your trend of performance especially in languages and mathematics, I am very impressed. (Pointing at Maths and English columns) See, from D+ to B in Maths and D to C+ in English is commendable!

Student: (Rubbing his hands and slightly smiling) Thanks sir. I am grateful for your kind guidance.

Teacher: (In affirmative note) Yes. This is the result of change of attitude, obedience and determination.

Student: (Sighs) Thanks you once more for your concern. I will be able to face my dad courageously now.

Teacher: Yes, that's how it should be. Always work to impress your parents. Never look back again.

Student: Thanks Sir. I promise to never let you and my parents down ever again.

Teacher: Good. You can now go back to class.

Student: (Stands up and shakes hands with the teacher). Thanks once more and good day sir.

QUESTIONS.

- i) How does the teacher establish good rapport with the student? (2marks)

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- ii) What conversational skills are displayed by:

- a) The teacher? (2marks)

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- b) The student? (2marks)

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- iii) Identify two shortcomings in the student's speech. (2marks)

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KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS

ENGLISH PAPER 2

101/2

SEPT/OCT 2024

Name:.....Adm:.....

School:.....Stream:.....

Time: 2 ½ hours

INSTRUCTIONS TO CANDIDATES

- (a) Answer all the questions in the spaces provided.
- (b) The paper consists of 10 printed pages.

FOR EXAMINERS USE ONLY

QUESTION	MAXIMUM SCORE	STUDENT'S SCORE
Comprehension passage	20	
Excerpt	25	
Poetry	20	
Grammar	15	
	80	
TOTAL		

1. Read the following passage and answer the questions that follow.

In the 2022 Kenya Certificate of Secondary Education exams, more than 50 percent of the candidates scored grades D and E in mathematics. Students selecting degree and diploma courses are having a difficult time balancing passions and the reality of their performances. For instance, a student who scored a mean grade of B+, but a D+ in Mathematics cannot qualify for any Health Sciences or Bachelor of Education degree. He will be forced to settle for courses whose career prospects and usefulness are questionable. Professional and regulatory agencies such as the council for legal education, the nursing council, the clinical officers' council, the TSC, the medical practitioners and dentists' council have placed **stringent** rules for those aspiring to join the profession

A student who scores grade A plain, but fails to score a B and above in one of the **core** subjects (Mathematics, English or Kiswahili, Chemistry and Biology) is not **eligible** for registration as a medical doctor in Kenya or east Africa. If he pursues a medical degree in another part of the world, this will haunt him when he seeks license to practice his craft in Kenya

Mathematics is the only subject that lies at the center of any career choice but a quick check in Kenya will reveal that more students fail in Mathematics than any other subject. The question that is often asked is why, for instance, a doctor needs mathematics, yet the profession is not anchored in numbers

One, it is one of the few subjects that **enhance** logical reasoning and problem solving skills.

Mathematics exams are typically not lifted from books, unlike other subjects. A student would, therefore, need to learn how to solve the problem based on learned methods, while applying the reasoning domain. This is unlike history, or even biology, where a student will give direct answers as read in a book. If we want our students to be logical thinkers, we should promote the learning of mathematics

Secondly, mathematics requires that we bend our thinking and approach problems in more than one way. This inculcates flexibility and creativity. Students solve problems, while in other subjects, they provide answers. Life itself comprises a series of problems and obstacles to be solved

Thirdly, mathematics improves mental health. The brain domains involved in mathematical problem solving are linked with the reward pathways. Hence when a student solves a problem, there's an inner feeling of reward and achievement. This explains why most marks are earned through the problem solving process rather than the answer itself.

Mathematics teaches a developing brain that the process is more important than the destination. We live in an era of instant solutions, a fact that enhances brain atrophy.

Learning mathematics is also about bringing up a generation that can analyze, critique, reason and hypothesize. The focus should be on the kind of an individual we want to nurture.

(Dr.Karau is a Consultant Physician, anatomist and Senior Lecturer at Kenya Methodist University's School of Medicine)

Questions

1. According to paragraph one, why do students who scored a mean grade of B+, but a D+ in mathematics fail to qualify for any Health Sciences or Bachelor of Education degree? (2 marks)

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2. Why do you think the writer has mentioned the percentage of candidates who scored D and E in mathematics? (2 marks)

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3. According to the passage, how does mathematics inculcate flexibility and creativity? (3 marks)

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4. In not more than 40 words, write a summary on why a doctor needs mathematics, yet the profession is not anchored in numbers. (4 marks)

Rough copy

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Final copy

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5. What is the writer's feeling towards Mathematics in the school syllabus? (3 marks)

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6. What is the Writer's main message in the passage? (2 marks)

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7. Explain the meaning of the following words as used in the passage. (4 marks)

a. core-

b. enhance-

c. stringent-

d. eligible-

2. EXCERPT – FATHERS OF NATION BY PAUL B. VITTA (25 MARKS)

Read the following excerpt and answer the questions that follow.

“Absolutely! After that has happened, the coup that brought these new wages about becomes irreversible. So, you see, parliaments can be even worse than armies.”

Tuni blinked uncomprehendingly. “Worse than armies?” She asked. She had her mother’s eyes: wings of an imported butterfly, pure black in the middle, pure white at the margins, ringed with inch-long

eyelashes. Whenever she blinked, her eyelashes fluttered as if they were about to fly her away. "Dad, what do you mean?" The eyelashes were fluttering.

"You see, Tuni, soldiers could stage coups, true. However, since they were not lawmakers, they couldn't legalise their action. In other words, they only broke the law, nothing more. Now MPs do more: they break the law and legislate that **breach** as the new law. That's what I mean."

"But when elections come, the electorate votes them out, right?"

"Yes, just as when rains come, water washes off the spots of a leopard!"

"Dad, I am serious!" The wings of the butterfly were **fluttering** madly.

"Then listen to me. New parliaments are just like the old. No, they are more like the old: they raise their salaries more than did the old. The long and short of it, Tuni, is that nothing has really changed. Change in Africa has only replaced tyranny by presidents with tyranny by MPs." He paused to think. Then he resumed. "Come to think of it, the French have always had it right. They say, 'The more things change, the more they stay the same.' Actually, we have had it right all along as well. We say: "*Msitu mypa, nyani wale wale.*"

"**New forest, same old monkeys?**" asked Tuni.

- a) Place this excerpt in its immediate context. (4 marks)

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- b) Why are parliaments considered worse than armies, according to Prof. Kimani? (2 mark)

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- c) Explain one instance of irony in the above excerpt. (3 marks)

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d) Apart from irony, identify and illustrate any two features of style as used in the excerpt.
(4 marks)

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e) From your knowledge of the text, briefly describe who Tuni is. (2 marks)

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f) Describe the character of Prof. Kimani as portrayed in the excerpt. (2 marks)

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g) Tuni blinked uncomprehendingly. (Begin: Uncomprehendingly...) (1 mark)

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h) What is Prof. Kimani's attitude towards the lawmakers as portrayed in the excerpt? (3 marks)

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i) What does the author mean by saying, "Yes, just as when rains come, water washes off the spots of a leopard!"? (2 marks)

j) Give the meaning of the following words and expressions as used in the excerpt. (2 marks)

- i) fluttering-
- ii) breach-

3. **Read the poem below and answer the questions that follow.**

(20 marks)

You embarrass me....

Mwananchi

Why do you embarrass me with your questions
About the new Mercedes I bought
The large farm I own
The houses, the wives,
An inflated stomach!

Mwananchi

Why do you threaten me with your threats
The threats in your bloodshot eyes
Fixedly pointed at me wherever I go
Like if you are ready
To release the arrow that will deflate me
Into nothingness;
Even the watchmen, the dogs, the police
Are all not enough to protect me
From your increasing shouts to protest
Against my good judgement;

Mwananchi

Have you forgotten how you loved me
And gave me your vote
That I may be your man in parliament?
Now that I have the power
I will mend your confused senses

And keep you in prison
Until you see me as your leader again
And keep those bloodshot eyes away from me

I will charge like an angry lion
And scare you out of your wits
Until like a frightened dog,
You keep your head forever...

Everett M. Standa

- a. Who is the persona in the poem? Illustrate. (3 marks)

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- b. What is the poem about? (4 marks)

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- c. Identify and explain any **two** aspects of **style** in the poem. (6 marks)

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- d. What evidence in the first stanza proves that *wananchi* are not happy with the persona's new lifestyle? (2 marks)

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- e. Identify and illustrate two character traits of the persona. (4 marks)

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f. Explain the meaning of the following words and phrases as used in the poem.

(2 marks)

- i) Inflated stomach.....
- ii) Scare you out of your wits.....

4. GRAMMAR

a. Rewrite the following sentences as instructed. Do not change the meaning. (5 marks)

- i) The teachers will be marking books by the time we get to school. (**Rewrite beginning:**
Books.....)
- ii) The driver, and not the passengers,to blame for the accident. (**Fill
the blank with the correct form of the verb “be”**)
- iii) The principal noticed serious laxity among the students. He warned them against such behavior. (**Combine the sentence using the present participle**).
.....
- iv) If the suspect does not go to court, he will be jailed for contempt. (**Rewrite beginning:**
Unless...)
Unless
- v) The Gen-Z protestors rejected the offer. (**Replace the underlined word with a phrasal
verb**)
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b. Fill in the blank spaces with the correct word from the brackets. (3 marks)

- i) Yesterday, the streets were (quite, quiet, quit) after the day-long protests.
- ii) The team has(all ready, already) left for the championship.
- iii) Who.....a fire outside my house? (light/ lighted/ lit)

c. Fill in the blanks in the following sentences with appropriate prepositions (3mks)

- i) The prisoners of war were deprivedtheir freedom for seven years.
- ii) She was indebted..... them for the assistance they gave when she was unwell.
- iii) "I forbid yougoing there again!" Obadiah's mother said.

d. Explain two possible meanings of the sentence below (2mks)

The burglar robbed the woman with a knife.

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.....

e. Fill in the blank spaces in each of the sentences below with the most appropriate pronoun from those provided. (3 marks)

- i Odongo introduced Apondi and (her/she) to his father
- ii It was(I/me) who broke the good news.

NAME: INDEX NO.....

CANDIDATES SIGNATURE: DATE:

KCSE SMARTFOCUS (POST MOCK) HOMESTRETCH EXAMS

Kenya Certificate of Secondary Education

POST MOCK 9

ENGLISH 101/3

(Creative Composition and Essays Based on Set Texts)

TIME: 2 hours 30 minutes.

INSTRUCTIONS TO CANDIDATES

- a) Answer three questions only.
- b) Question 1 and 2 are compulsory.
- c) Each essay must not exceed 450 words.

FOR EXAMINERS USE ONLY

QUESTION	MAXIMUM SCORE.	CANDIDATE'S SCORE.
1.	20 marks	
2.	20 marks	
3.	20 marks	
Total score	60 marks	

ANSWER ANY THREE QUESTIONS

1. Creative writing. (20 marks)

(a) Write a story to end with the sentence: *Living with relatives is not a walk in the park*

OR

(b) Write a composition to show how the *youth can use the social media to hold their leaders to account.*

2. Compulsory Set-Text – (20 marks)

John Lara's, *The Samaritan*

Write a composition to show that Teacher Nicole is the voice of reason in her society. Use examples from Lara's *The Samaritan*.

3. Optional texts. Answer one question only. (20 marks)

EITHER

a) The Short Story: A Silent Song and Other Stories.

War is bad because it leaves its wake a host of painful experiences Referring closely to examples from Chimamanda's story Ghosts, write an essay to show the truth of this statement.

OR

b) The play: Adipo Sidang – *Parliament of Owls*

When a leadership is stooped in propaganda, it is surely bound to fail. Drawing examples from Adipo's *Parliament of Owls*, write a composition in support of this assertion

OR

c) The novel: Kazuo Ishiguro – *An Artist of the Floating World*

Referring to specific cases in Ishiguro' *An Artist of the Floating World*, write an essay to show that career success is directly proportional to good mentorship.

SMARTFOCUS HOMESTRETCH SERIES

POST MOCK 10

101/1 – ENGLISH Paper 1

((Functional Skills))

Name **Admission Number.....**

Class **Date** **Signature.....**

8.00 a.m. - 10.00 p.m.

Instructions to candidates

Time: 2 hours

- a) Write your name and Admission Number in the spaces provided above.
- b) Write your class, date of examination and sign in the spaces provided above.
- c) Answer ALL the questions in this paper.
- d) All your answers must be written in the spaces provided in the question paper.
- e) This paper consists of 7 printed pages.
- f) Candidate should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- g) Candidates must answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score	60	

1. FUNCTIONAL WRITING

You are the debate club secretary in your school. Write a letter, through your patron, to the chairperson of the neighbouring school. Enquire whether they would be willing to invite members of your club to participate, when they plan to have their next debating session, the motion to be debated and any other important information. (20 marks)

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2. CLOZE TEST.**(10 MARKS)**

Fill in the blank spaces with the most appropriate words.

Human behavior is at the core of most infectious disease outbreak. (1).....while human survival is pegged on them, humanity (2).....learn to change or perish. How we (3).....and eat food, the disposal of bodily and other wastes, how we carry out our (4).....practices like burial and our interactions with fellow human beings and animals are (5).....the risk behaviours that need a relook in times of (6)..... They offer routes for viruses, bacteria and fungi to jump from a source of infection to a healthy population.

Behavior change is a disease preventive measure (7).....takes time for a critical mass to answer to the clarion (8).....and just enough for the disease to spread and get out of hand. This pattern has been documented (9).....time with minimal take home lesson for (10).....living.

3. ORAL SKILLS**(30 MARKS)**

- (a) Read the song below and answer the questions that follow.

Hey young bride!

Yes

Let's go and draw water

I am not going, I am ill.

Hey young bride

You are wanted in the bridal chamber

Lazy little lump ran away

Hey young bride

Yes

Let's go and cultivate

I am not going I am ill

Lazy one is beating stories joyfully

(Zulu, South Africa)

- (i) What makes the above song oral?

(4 marks)

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(ii) How would you perform the last line of the song? (2 marks)

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(b) (I)Provide another word with similar pronunciation. (3 marks)

(i) Feet

(ii) Cerial

(iii)Pull

(II)underline the silent letters in the following words. (3 marks)

(i) Subtle

(ii) Satchet

(iii)Married

(III)underline the word in which the vowel sound is different in the following sets of words.

(2marks)

(i) Ship Sheep Sleep

(ii) Son Sun Hut

(iii)Bark Park Buck

(iv)Barn Ban Bag

(c) (i) You are the club captain and one of your classmates has lost his pocket money. He has come to share this information with you. What would you do as an empathetic listener. (3 marks)

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- (ii) You are having a class meeting with your class teacher on strategizing on how to improve academic performance. One of your classmate is contributing and you wish to interrupt. How would you do this politely. (3 marks)

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- (d) Read the passage below and answer the questions that follow.

When Lina arrived at her desk, Paul was marking essay books, spread them out, covering the whole desk including hers.

“excuse me please? Kindly create space for me. I would like to prepare for a lesson” Lina said trying to control herself.

“stop bothering me” Paul said as he stretched his hands on top of Lina’s chair. Then he rose angrily from his chair and suddenly moved closer to Lina, that his nose almost touched Lina’s. he held her and puller her towards himself. His breath chocked her!

- (i) Write down four phrases that indicate Paul failed to observe rules for personal space.

(4 marks)

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(ii) How should Paul have shown respect to Lina. (2 marks)

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(e) Read the genre below and answer the questions that follow.

“How high has he heaved his heavy hue.”

(i) Identify the genre above. (1 mark)

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(ii) Identify any one sound pattern present in the above genre. (1 mark)

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(iii) Give one function of the above genre. (1 mark)

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(iv) What happens when the genre above is translated? (1 mark)

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Name: Adm No:

School: Class:

Date: Sign:

101/2

ENGLISH

(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)

PAPER 2

TIME: 2 HOURS 30MINUTES

SMARTFOCUS HOMESTRETCH CLUSTER SERIES

Kenya Certificate of Secondary Education
POST MOCK 10

INSTRUCTIONS TO CANDIDATES

- a) Write your name, index number and class in the spaces provided.
- b) Answer all the questions in the spaces provided.
- c) This paper consists of 8 printed pages.
- d) Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.
- e) Candidates must answer all the questions in English.

FOR EXAMINER'S USE ONLY

QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL SCORE	80	

1. Read the passage below and answer the questions that follow.

Thousands of Kenyans have had their lives cut short by accidents, while others have been left with permanent scars. Show me a Kenyan who doesn't have a horror story to tell about the terrible things that happen on our roads.

For the families of the victims, the losses are too much to bear and in most cases, life will never be the same again. For example, who qualifies to be a driver in Kenya? The answer is simply anyone, as long as they can afford a bribe.

We have seen driving schools cited for 'selling' licenses to people who have not taken a driving course. This new driver is expected to operate a motor vehicle on our roads even though he or she doesn't have the rudimentary skills needed to operate a vehicle. In the US, anyone who wants to get a commercial driver's license has to pass a number of physical and health tests before they are allowed to go to class for their CDL.

These courses take months to complete, and even after training, a new driver must be assigned to a qualified driver for a period of time. This CDL is rarely obtained by an unqualified driver.

Most commercial vehicles are equipped with cameras and computers to monitor driver behaviour.

For example, after driving a truck for a certain number of hours, a driver must take a mandatory rest before continuing. These breaks are monitored, as is the driver's behaviour on the road.

These drivers, who also include drivers of public service vehicles, are subject to random drug tests, with offenders receiving tickets or, in the worst case, having their license suspended or even revoked.

These citations affect drivers by taking away points from their driving licenses and sometimes their employers' bonuses. Insurance companies have access to drivers' records, and your insurance premium is affected by your driving habits. Careless and dangerous drivers have no place in the USA.

Back in Kenya, a policeman will look the other way and allow any offence. This hurts innocent and law-abiding drivers and other road users.

The number of cars that should not be on the road is one of the reasons why hardly a day goes by without a fatality.

If the traffic police did their job and did it well, if the political class didn't impede in the prosecution of traffic offenders, if technology was used to manage traffic, and if the driving course was revised and licenses were only issued to those who qualified, we would save a lot of lives.

Questions.

- a) Give three impacts of road carnage in Kenya. (3 marks)
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- b) What is the main contributing factor to accidents according to the passage (2 marks)
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- c) Contrast the process of issuance of a driver's license in Kenya and the US. (2 marks)

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- d) How does the author feel towards Kenyan way of giving driving license? (3 marks)

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- e) Outline the process of acquiring commercial driver's license in the US. (3 marks)

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- f) In not more than 60 words summarize the measures put in place to ensure road safety in the US. (5 marks).

Rough draft

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Fair copy

- g) Explain the meaning of the following words as used in the excerpt. (2 marks)
- i) rudimentary
- ii) impede

2. Paul B. Vitta, Fathers of Nations

Read the excerpt below and then answer the questions that follow.

A deep voice roared from somewhere. "I did."

Pamela and Abiola spun together to look at its source. It was a man who was stepping out of a bathroom. In a display of skill and calm, he was zipping his fly with one hand and buttoning his shirt with the other. But this display did not cancel out the unease it could not erase: the scar on his face. That scar was scary.

"And who are you?" Pamela demanded. She was already angry with him.

He turned his back on her, deliberately in disdain and, to show the contempt she would not fail to notice, spoke to her husband instead, pointedly in Yoruba.

Outraged, she walked up to him and reassured herself.

"It's I who asked you a question, Mister. Not my husband."

"You ask who I am?" he asked. "I am me." The man then turned around to face her, showing her his scar. Horrified, she recoiled from him. "Please go away, whoever you are," she told him.

The man pressed his advantage. "Abiola, better tell scared white woman you call wife what brave fighter I be," he said archly, again in English, for her benefit.

Re-enraged, she re-summoned her courage. "Mister, you are in my house. You will show me respect and answer me directly when I ask you a question. So, once more, who are you?"

Before the man could answer, Dr Afolabi spoke to him in Yoruba.

Pamela was shocked. "Abiola, so you know him?" Her question was both a query and an accusation.

"Honey, let me explain."

"Is that a 'yes' or a 'no?'" Pamela's shock was slowly turning into anger at her husband.

- a) Describe the events preceding this excerpt. (4 marks)

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- b(i) Give the name of the man and his relationship with Dr. Afolabi. (2 marks)

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- ii) From your knowledge of the text, describe what has brought him to the home of Dr. Afolabi.
(3 marks)

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- c) What is the most dominant feature of style and what is its effectiveness? (3 marks)

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- d) Why do you think the man used Yoruba at first and what does this reveal about him?

(3 marks)

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- e) Describe the mood in the excerpt. (3 marks)

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- f) What do we learn about Pamela from the excerpt? (2 marks)

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- g) This conflict later escalates and has a severe impact on Afolabi. What is the impact and how does it come about? (2 marks)

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- h) "Please go away, whoever you are," she told him. Rewrite in reported speech (1 mark)

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- i) Give the meaning of the following words as used in the excerpt. (2 marks)

I) re-enraged

II) query

3. Read the following poem and then answer the questions that follow.

WE WEAR THE MASK

We wear the mask that grins and lies,
It hides our cheeks and shades our eyes —
This debt we pay to human guile;
With torn and bleeding hearts we smile,
And mouth with myriad subtleties.

Why should the world be over-wise,
In counting all our tears and sighs?
Nay, let them only see us, while
We wear the mask.

We smile, but, O great Christ, our cries
To thee from tortured souls arise.
We sing, but oh the clay is vile
Beneath our feet, and long the mile;
But let the world dream otherwise,
We wear the mask!

By Paul Laurence Dunbar

Questions.

- a) What is the poem about? (3 marks)

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- b) Discuss any three styles of language used in the poem (6 marks)

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c) What reasons does the person give for wearing the mask? (3 marks)

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d) What do we learn about human beings from the poem? (4 marks)

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e) What do you understand from this line: We wear the mask that grins and lies. (1 mark)

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f) Describe the tone used by the persona (3 marks)

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4..a) Rewrite the following sentences according to the instruction given after each. Do not change the meaning. (3 marks)

i) Alex is not as understanding as Sam (Rewrite using ‘more’)

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ii) The young man was very hungry. He swallowed the food without chewing. (Begin: So.....)

.....

iii) The teacher found out how intelligent Jane was when she started the discussion. (Begin: It was not until.....)

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- b)** *Fill in the blank spaces with the most appropriate form of the word in brackets (4 marks)*
- i) The politician's speech was.....It left the crowd in confusion. (comprehend)
 - ii) The winner of the race jogged.....around the stadium waving the Kenyan flag (pride)
 - iii) The guard was very.....today. (quarrel)
 - iv) The team of.....was accused of misleading the president (advice)

- c)** *Fill in the blank spaces with the correct preposition. (3 marks)*

- i) The match was calleddue to heavy rains.
- ii) Abel's parents called her.....the airport to inform him that they had arrived safely.
- iii) She was waiting..... the bus.

- d)** *Rewrite the following sentences, correcting the highlighted idioms. (3 marks)*

i) They arrived at the eleventh o'clock.

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ii) Most people prefer to sleep on the fence.

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iii) This car must have cost him an arm and a foot.

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- e)** *Explain the difference in meaning between the sentences below (2 marks)*

I, love you.....

I love you.....

THIS IS THE LAST PRINTED PAGE!

Name: Adm No:

School: Class:

Date: Sign:

101/3

ENGLISH

(CREATIVE COMPOSITION AND ESSAYS BASED ON SET TEXTS)

TIME: 2 ½ HOURS

SMARTFOCUS HOMESTRETCH SERIES

Kenya Certificate of Secondary Education

POST MOCK 10

101/3

ENGLISH

PAPER 3

TIME: 2 ½ HOURS

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the spaces provided above
2. Sign and write date of examination in the space provided.
3. Answer **three** questions only.
4. Questions 1 and 2 are compulsory.
5. In question 3 choose only one of the optional set texts you have prepared for.
6. Where a candidate presents work on more than one optional text, only the first one to appear will be marked.
7. Each of your essays must not exceed 450 words
8. All your answers must be written on the answer sheet provided.

FOR EXAMINER'S USE ONLY

QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
1	20	
2	20	
3	20	
TOTAL SCORE	60	

1. IMAGINATIVE COMPOSITION. (Compulsory)

(20marks)

Either

- a) Write a composition ending with the following words;

.....Since that day, I have always promised myself to remain focused in my studies.

Or

- b) Write a composition explaining what Kenyan youths can do to help in the fight against corruption.

2. COMPULSORY SET TEXT. THE SAMARITAN, JOHN LARA

(20marks)

When citizens elect selfish leaders, they end up suffering. Write an essay to qualify this claim basing your illustrations on John Lara's The Samaritan.

3. OPTIONAL SET TEXTS.

(20marks)

Answer any of the following three questions.

- a) **The short story; A silent song and other stories.**

Survivors of war live with painful memories and experiences. Write an essay to support this statement citing illustrations from Chimamanda Adichie's Ghosts.

- b) **The play; Parliament of Owls, Adipo Sidang'**

Leaders who oppress their citizens finally pay for their actions. Write an essay in support of this assertion basing your illustrations on Adipo Sidang's Parliament of Owls

- c) **The novel; An Artist of the Floating World, Kazuo Ishiguro.**

Some of our past actions may cause us problems in the future. Making references to Kazuo Ishiguro's An Artist of the floating world, write an essay to support this statement.