

225/1
ISLAMIC
RELIGIOUS
EDUCATION
Paper 1
November 2024
2 hours



WAKISSHA JOINT EXAMINATIONS

Uganda Certificate of Education

End of Year Assessment

SENIOR THREE

ISLAMIC RELIGIOUS EDUCATION

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

*This paper consists of two sections; A and B. It has **four** items.*

*Section A has **two** compulsory items.*

*Section B, has **two** items, answer **one** item from this part.*

*Answer **three** items in all.*

*Any additional item(s) answered will **not** be scored.*

***All responses must** be written in the booklet(s) / sheets provided.*

SECTION A

Respond to all items in this section

Item 1

“indeed those who believe and do righteous deeds and establish prayer and give Zakah, and will have reward with their Lord and there will be no fear concerning them nor will they grieve”. Surat baqara 2:277

Tasks:

1. (a) Explain the Islamic guidance in the above Quranic text.
- (b) Relate the teachings of African Tradition Religion to teachings in the above text.

Item 2

Umar is an old man in Nyendo town. His children hate him, disrespect him, speaks rudely towards him, do not provide for him necessities, abandoned him. Umar lives miserably in the Nyendo town which has attracted the attention of other residents.

Tasks:

- (a) Basing on Islamic teachings, instruct Umar’s children in reference to the scenario.
- (b) Why do children today behave like Umar’s children?

SECTION B

PART I

Respond to one items in this section.

Item 3

“And there is not for man except that for which he strives” *Surat Najm 53:39*

Tasks:

- (a) Interpret the above Quranic text in regard to work.
- (b) How do people in society today violate teachings in the above text?

Item 4

Musa owns a maize mill. He pays workers late, deduct salaries of employees, punishes them for mistakes, rudely speaks to them while giving instructions, Musa’s conduct has frustrated the morale of the employees.

Tasks:

Explain the Islamic and traditional African approaches that can help improve Musa’s conduct in the scenario.

END