

# CIVICS MS

## SECTION A (16 marks).

1.

i	ii	iii	iv	v	vi	vii	viii	ix	x
B	A	C	A	C	C	C	C	A	D

@ 1 mark = 10 marks

2.

i	ii	iii	iv	v	vi
F	C	E	A	B	D

@ 1 mark = 6 marks

## SECTION B (54 marks).

3. Students could explain the importance of culture relating to Anna

i). It enable Anna to take her fully responsibilities in her society.

ii). Anna will be living with positive behaviour like honest and kindness.

iii). she is able to express her feelings and attitudes to reality.

iv). Has adopted various life styles relating to their society

v). she is able to communicate using her society language.

vi). she is able to make various objects or materials by moulding, sewings, knitting, potlery, baskets e.t.c

@ 1.5 mark = 09 marks.

4. DEMERITS OF LACKING LEGISLATURE IN TZ

i). Leaders could misuse of their power due to lack of check and balance system like corruption.

ii). Lead to increase of immoral behaviour due to lack of laws which could shape the society.

iii). Absence of mutual laws to govern the state.



iv). Experience chaotic in the society.

v). Lack of official body of making laws in which executive could make laws favouring them

vi). Could experience increasing human rights violation.

@ 1.5 mark = 9 marks.

5. How special groups are supported by government and societies.

i). Should be involved in Leadership.

ii). Should be protect

iii). The government should enforce laws for special groups

iv). The government should formulate conducive policies for special groups.

v). Should not be discriminated in all areas.

vi). The government should formulate good laws to safeguard the special groups. @ 1.5 mark = 9 marks.

6. A student should brief explain factors affecting career development

i). Personal characteristics and internal motivation.

ii). Age of a person.

iii). Health problem and disabilities.

iv). External motivation.

v). Financial resources

vi). Family obligations. @ 1.5 marks = 9 marks.



7. Student should explain factors for the union between Tanganyika and Zanzibar.

i). Common historical background.

ii). Defensive mechanism.

iii). The influence of Pan-Africanism.

iv). Sharing common political objectives.

v). Common Language.

vi). Cooperation in socio-economic activities. @ 1.5 mark

= 9 marks

8. Challenges in provision of formal education in Tanzania

i). Inadequate financial resources.

ii). Insufficient number of teachers.

iii). Dropouts from school

iv). Family challenges.

v). Social cultural factors.

vi). Colonial legacy. @ 1.5 mark = 9 marks.

### SECTION C (30 marks).

9. • Introduction. (1.5 marks)

Students should tell the meaning of sexual dating.

Main body.

Negative effect of sexual dating. @ 2.5 marks = 12.5 marks

i). Early pregnancy and pre mature marriages.

ii). Social disobedience.

iii). Poor academic performance.

iv). Spread of diseases and drug abuse

v). Delinquency or negligence and Depression.

• Any relevant conclusion. 1 mark



10. Introduction. 1.5 marks.

Any relevant explanation basing on the question asked with connecting sentence before point out relevant answer.

Main body

Student should give out ways on how Tanzania can protect itself from problem caused by globalization. Those ways can be as follows:

- i). There should be Implementation of Legal sector Reform program.
- ii). Improvement of Industrial base.
- iii). Improvement of financial institution.
- iv). Strengthening efforts to intergrade trade policies towards poverty reduction.
- v). Implementation of small and medium enterprise development policies. @ 2.5 marks = 12.5 marks.

Any relevant conclusion. 1 mark.

11. Introduction 1.5 marks

The driving forces of globalization includes:

- i). Information and communication technology.
  - ii). International organizations
  - iii). International rules and Laws
  - iv). International mass media and social networks
  - v). Advancement in science and technology @ 2.5 marks = 12 marks
- Any relevant conclusion. 1 mark.