

UNNASE JOINT MOCK EXAMINATIONS 2023

Uganda Certificate of Education

ENGLISH LANGUAGE

PAPER 2

Mugati

MARKING GUIDE

QUESTION 1

In about **155 words**, explain why mob justice persists and give the possible solutions as given in the passage.

POINTS TO CONSIDER

WHY MOB JUSTICE PERSISTS AND THE POSSIBLE SOLUTIONS

WHY MOB JUSTICE PERSISTS

1. Most people do not know the law1 MK
2. Local leaders incite citizens to carry out mob justice...1 MK
3. Police has limited capacity to respond to cases of mob justice /Uganda has about 20,000 policemen including local administration /police and special police constables serving a population of 31 million people/There is one policeman for every 1,500 Ugandans as opposed to the internationally recommended ratio of 1 to 5001 MK
4. The police and1 MK
5. the judiciary often frustrate the citizens [forcing them to resort to mob justice]/People spend a lot of time and money going to police and court/ people find going to court a waste of time1MK
6. Corruption in the police often discourages the people [as suspects are released without charges, exhibits go missing and files disappear]1MK
7. Some cases are dismissed for lack of witnesses1 MK
8. In some cases, the victim lacks money to transport their witnesses to court [hence the case fails and the suspect is set free]1MK

9. Most people simply do not understand how the police and the judiciary work-----
-----1MK

SOLUTIONS TO MOB JUSTICE

10. Community service scheme should be expedited [so that citizens see a law breaker serving his sentence within their vicinity-----1MK
11. Creating jobs especially for the youth/many of the victims as well as mob participants tend to be unemployed youth:1mk
12. The government should strengthen institutions like the police and the judiciary.1mk
13. There is a call for transparency in the police and the judiciary.1mk
14. Speedy investigations and trials.1mk
15. Salary increment for law enforcers.1mk
16. Community leaders should be sensitized on the law....1mk
17. and the dangers of mob justice.1mk
18. LCs should be empowered to handle certain petty cases.1mk
19. To save citizens from usual lengthy
20. and expensive process in the police and the judiciary.....1mk.

GENERAL PENALTIES AND AREAS TO CONSIDER

1. A maximum of 160 words to be used
2. No title = -1
3. Wrong title = -1
4. Title with lower case without underlining = -1
5. Title with capital letters [upper case] with underling = -1
6. Incomplete title = -1
7. Block paragraphing/No indentation at the beginning = -1
8. Beginning sentences with small letters = glimmer
9. Only one paragraph [in continuous prose is expected]. Other paragraphs [after the first one], award ½ for any correct point up to the end of the summary.
10. No subject in the first sentence = -1
11. A candidate must show "TRANSITION" from the first part of the question [WHY MOB JUSTICE PERSISTS] to the second part [SOLUTIONS TO MOB JUSTICE] IF TRANSITION is missing = -1
12. Outlining /listing/numbering points = ½

13. Use of more than two commas in a sentence, award $\frac{1}{2}$ for every correct point after the third comma up to the end of that sentence.
14. Using of a colon or semi-colon = award $\frac{1}{2}$ for any correct point up to the end of that sentence.
15. Joining or separating words = 0
16. Using only one sentence / No punctuation marks = 00/20.
17. Use of contractions = $\frac{1}{2}$
18. Articles misused / skipped = $\frac{1}{2}$
19. Spelling errors = $\frac{1}{2}$, spelling errors changing meaning = 0
20. Wrong tense = $\frac{1}{2}$
21. Qualifiers / intensifiers / determiners missing = $\frac{1}{2}$
22. Incomplete points = 0
23. Starting sentences with, To..... = $\frac{1}{2}$ [if the point is correct]
24. Unnecessary introduction or conclusions = 0
25. The word limit must be adhered to [maximum = 160 words]
26. Abbreviations / acronyms and figures must be left as they are [intact].
27. Meaningless / ambiguous and vague sentences or statements = 0

SAMPLE SUMMARY

WHY MOB JUSTICE PERSISTS AND THE POSSIBLE SOLUTIONS

Mob justice persists because most people do not know the law, local leaders incite citizens, police has limited capacity to respond to mob justice and the police and the judiciary often frustrate citizens. Corruption in the police often discourages people and some cases are dismissed for lack of witnesses. Also the victim may lack transport for witnesses to court and most people do not understand how the police and the judiciary work. However, solutions involve expediting community service scheme, creating jobs especially for the youth, strengthening the police and the judiciary and a call for transparency in police and judiciary. Other solutions include speedy investigations and trials, salary increment for law enforcers, community leaders should be sensitized on the law and the dangers of mob justice. Also LCs should be empowered to handle cases to save citizens from usual length and expensive processes in the police and judiciary. [149 words]

QUESTION 2A

2.1. The school Debate/Debate on Independence or Self-governance.

/Debate Competition/Debate against Imperialism.

(02marks)

2.2. He did not support any side.

(02marks)

Reason: He remained quiet and calm and he even chose to sit at the back of the hall.

2.3. He denounced imperialism with vigor/advocated an immediate self-government for Uganda.

/Spoke against British rule.

/on account (because) of the reputation he had established in parliament as a man who had lost patience with the pretensions of colonial goodwill. (2marks)

2.4

- ✓ Africans needed time to acquire the skills to run a modern state.
- ✓ Time was needed for tribal hostilities to subside.
- ✓ Time was needed for religious animosities to be brought under control.
- ✓ Citizens needed to be educated on democracy. (Any two = 2marks)

2.5 (i) grave expressions

- Serious/somber/solemn/appearance or looks, threatening /menacing/awful impression or appearance or manner or looks (1/2 mark)

2.5 (ii) inflammatory phrases

- Statements/utterances arousing or intended to arouse feelings of anger.
- Words arousing anger or annoyance/ provocative words or statements.

(1/2mark)

2.5 (iii) denounced imperialism

- Spoke (bitterly) against British influence or control over Uganda. (1/2mark)
- Criticized or condemned or attacked or rejected colonial rule or British governance.

2.5 (iv) got red:

- Became annoyed or angry or angered or ^{infuriated} incensed.

(1/2mark)

TOTAL = 10MARKS

QUESTION 2B

2.6 C

2.9 C

2.7 D

2.10 A

2.8 B

QUESTION 3A

3.1 Waiting until he arrives is preferable to going away now.
(use of "until" = 1/2, preferable = 1/2, No full stop = zero)

(1mk)

- 3.2 No matter what they say, I will attend the leavers' party. (1mk)
(No comma = 1/2, leaver's = 0 No full stop = 0)
- 3.3 Mrs. Semivule asked me whether I had checked my work and told me to do it again because / since / for as it was full of errors.
(use of weather = 0 weather = 0 No full stop = 0)
- 3.4 To her disappointment, she did not find her name on the official list.
/To her disappointment, her name was not on the official list.
/To her disappointment, her name was missing on the official list. (1mk) (No comma = 1/2 No full stop = 0)
- 3.5 Martha is a hardworking girl in spite of being physically handicapped.
/Martha is a hardworking girl in spite of her physical handicap.
/Martha is a hardworking girl in spite of her being physically handicapped.
(1mk)
(hard working = 0, hand capped = 0, inspite of = 0, No full stop = 0)
- 3.6 He would have talked to her if she had not been with his mother -in-law. (1mk)
(Missing hyphen/s=0, "her mother -in -law" =0,) No full stop =0)
37. We all knew how dangerous a task it was. (1 mk)
(Articles "a" missing =0, No full stop =0)
38. Being so far away, Arua cannot be reached by the "Link" bus within four hours. (1 mk)
(No comma =1/2, can not =0, can't =0 with in =0, No full stop =0)
- 3.9. In no circumstances can I give in to his demand. (No full stop=0)
(1 mk)
- 3.10 Nobody knows the whereabouts of Kato. (1 mk)
(No body =0, where abouts =0, No full stop =0)

QUESTION 3B

3.11 - C

3.17 - B

3.12 -B

3.18 - A

3.13 -C

3.19 - D

3.14 -B

3.20 - A

3.15 - D

(10 mks ,1 mk each)

3.16 - C

- END -