



THE REPUBLIC OF UGANDA

# ADJUMANI PRIMARY SCHOOLS HEADTEACHERS' ASSOCIATION

## PRIMARY LEAVING MOCK EXAMINATION, 2024

### ENGLISH

Time Allowed: 2 hours 15 minutes

Random Number						Personal Number		

Candidate's Name:.....

Candidate's Signature.....

School Emis No:.....

District :.....

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section A, sub-section I has **30** short-answer questions (**30 marks**)  
Section A, sub-section II has **20** short-answer questions (**20 marks**)
3. Section B has **5** questions (**50 marks**)
4. Answer **all** questions. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball - point pen or fountain pen. Diagrams should be drawn in pencil.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINER'S USE ONLY		
QNN <sup>s</sup>	MARK	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

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Turn Over

## SECTION A (50 Marks)

### Sub - Section I

*In each of the questions 1 to 5, fill in the blank space with a suitable word.*

1. We shall break \_\_\_\_\_ for term II holidays in August.
2. Joseph doesn't know \_\_\_\_\_ a camel looks like.
3. \_\_\_\_\_ Kintu or Amooti will clean the classroom.
4. A monkey chatters but a lion \_\_\_\_\_.
5. If Cissy \_\_\_\_\_ sick, she would not come for occasion.

*In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.*

6. John Akiibua was a \_\_\_\_\_ Ugandan athlete. (fame)
7. \_\_\_\_\_ is provided by the police and the army. (secure)
8. One needs to be cautious of \_\_\_\_\_. (self)
9. The man died because he was \_\_\_\_\_. (electricity)
10. People must behave \_\_\_\_\_ to their animals. (good)
11. Most pupils don't get \_\_\_\_\_ when they want to go home. (permit)
12. The teacher told us to pronounce the word "ewe" \_\_\_\_\_. (three)
13. Bees \_\_\_\_\_ him because he ran into their hive. (sting)
14. He bought two \_\_\_\_\_ tables last week. (metal)
15. The participant looked \_\_\_\_\_ than his team mates. (thirst)

*In questions 16 and 17, arrange the words given in alphabetical order.*

16. doctor, teacher, carpenter, pilot.

17. engineer, engines, engineering, engine.

*In each of the questions 18 to 20, re-write the sentence giving one word for the underlined group of words.*

18. The teacher asked Mazira to say again the word.

19. My father is a person who mends shoes.

20. The boy argued against the motion last Friday.

*For questions 21 and 22, write the full forms of the given short forms.*

21. can't \_\_\_\_\_

22. Feb \_\_\_\_\_

*For questions 23 and 24, use the given words in a sentence to show that you know the difference in their meaning.*

23. dairy \_\_\_\_\_

24. diary \_\_\_\_\_



**For questions 25 and 26, write the plural form of the given words.**

25. bench \_\_\_\_\_  
26. bear \_\_\_\_\_

**For questions 27 and 28, re-write the sentences giving the opposite of the underlined words.**

27. The bride was smartly dressed during the wedding ceremony.  
\_\_\_\_\_

28. The war in Sudan ended seven years ago.  
\_\_\_\_\_

**For questions 29 and 30, re-arrange the given words to form correct sentences.**

29. people Many attended graduation her.  
\_\_\_\_\_

30. old are How you?

### **Sub - Section II**

**For each of the questions 31 - 50, re-write the sentences as instructed in the brackets.**

31. Asienzo was sick but she managed to complete the examination.  
(Re-write using:.....in spite.....)  
\_\_\_\_\_

32. If we don't plant more trees, we shall suffer from drought.  
(Re-write using:.....or else.....)  
\_\_\_\_\_

33. It is important for parents to teach their children good morals.  
(Re-write using:.....ought.....)  
\_\_\_\_\_

34. The man is my uncle. You were talking to him at breaktime.  
(Re-write using:.....whom.....)  
\_\_\_\_\_

35. Paulino started digging at 8:00am. It is now 12:00pm and he is still digging.  
(Re-write using:.....for.....)  
\_\_\_\_\_

36. Every candidate has registered to sit Primary Leaving Examination this year.  
(Re-write beginning: All.....)  
\_\_\_\_\_

37. The teacher said that he would punish all late comers that day.  
(Re-write beginning: "I.....," said teacher.)  
\_\_\_\_\_

38. It is good to help the needy. (*Re-write beginning: Being.....*)  
\_\_\_\_\_
39. Chameleon and Juliana are both good musicians.  
(*Re-write using:.....as well as.....*)  
\_\_\_\_\_
40. My mother bought for me a bag. It is leather, It is black, It is new.  
(*Join as one sentence without using: "which" / "that" / "and".*)  
\_\_\_\_\_  
\_\_\_\_\_ ☐
41. P.7 girls are weaving baskets. (*Re-write beginning: Baskets.....*)  
\_\_\_\_\_
42. Boys are more interested in grazing animals than in cooking food.  
(*Re-write using:.....rather.....*)  
\_\_\_\_\_  
\_\_\_\_\_
43. Harriet is not as hard-working as Happy. (*Re-write using:.....than.....*)  
\_\_\_\_\_
44. An elephant is a very huge animal. (*Re-write beginning: How.....*)  
\_\_\_\_\_
45. I did not come to school because I went to attend my aunt's funeral.  
(*Re-write beginning: If.....*)  
\_\_\_\_\_  
\_\_\_\_\_
46. The Librarian lent me an English text book.  
(*Re-write the sentence beginning: I.....*)  
\_\_\_\_\_
47. Jane did not buy a radio. Micheal did not buy a radio.  
(*Re-write as one sentence using:.....and neither.....*)  
\_\_\_\_\_  
\_\_\_\_\_
48. No sooner had the invigilator rung the bell than the candidates assembled for briefing.  
(*Re-write the sentence using:.....as soon as.....*)  
\_\_\_\_\_  
\_\_\_\_\_
49. He did not attend your birth-day party, did he?  
(*Re-write the sentence ending:.....didn't he?*)  
\_\_\_\_\_
50. A cow gives us milk and meat.  
(*Re-write the sentence beginning: Not only.....but also.....*)  
\_\_\_\_\_ ☐



**SECTION B: (50 Marks)**

51. **Read the passage below and then answer, in full sentences, the questions that follow.**

**POLICE ARREST BODA BODA RIDERS**

Police have arrested 150 bodaboda riders in Adjumani District due to the number of traffic offences they had committed.

In an operation conducted last week, many riders were found riding recklessly. Others had no genuine rider's license while others were riding DMC motorcycles. Some riders were riding under the influence of alcohol whereas others had overloaded their motorcycles. Some riders were seen diverting their motorcycles to smaller routes known as "panya" to avoid being arrested.

Those who were arrested were taken to Adjumani Central Police Station waiting to be taken to the courts of law. Others paid **instant** fines and the police released them with serious warning.

The leader of the operation, OC traffic Adjumani Central Police Station, said that such operations were going to continue to reduce the rampant cases of road accidents. He appealed to all road users to respect the Highway code so as to minimize road accidents especially in and around Adjumani.

**Questions:**

- (a) How many bodaboda riders have been arrested by the police?  
\_\_\_\_\_
- (b) Where did the operation take place?  
\_\_\_\_\_
- (c) When did the operation take place?  
\_\_\_\_\_
- (d) Mention any **two** offences which had been committed by the riders.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- (e) Why were some riders taking "panya" routes?  
\_\_\_\_\_
- (f) Where were the arrested riders taken?  
\_\_\_\_\_
- (g) Who led the operation according to the story?  
\_\_\_\_\_
- (h) Why do you think overloading by bodaboda riders is dangerous?  
\_\_\_\_\_
- (i) Give another word to mean the same as **instant** as used in the story.  
\_\_\_\_\_

52. The notice below was on the noticeboard of Saving Grace Primary School in Lira City. Study it carefully and answer, in full sentences, the questions that follow.

**MDD CONCERT**

**BY ALL PUPILS FROM P.1 - P.7**

**When:** 15th June, 2024

**Venue:** School Main Hall

**Time:** From 2:00pm - 5:00pm

**Fee:** Adults 5,000/=

Children in school uniforms free

**COME ONE! COME ALL!**

Headteacher

Saving Grace Primary School

9th May, 2024.

**Questions:**

- (a) Where was the above notice found?  
\_\_\_\_\_
- (b) What is the notice about?  
\_\_\_\_\_
- (c) Who will present the concert?  
\_\_\_\_\_
- (d) When will the concert be presented?  
\_\_\_\_\_
- (e) Where will the concert be staged?  
\_\_\_\_\_
- (f) At what time will the concert start?  
\_\_\_\_\_
- (g) How long will the concert take?  
\_\_\_\_\_
- (h) Who wrote the notice?  
\_\_\_\_\_
- (i) How is MDD important to school children?  
\_\_\_\_\_
- (j) How much will Mr. Mukisa pay to attend the concert?  
\_\_\_\_\_

53. Read the poem below carefully and answer the questions that follow in full sentences.

What a lazy man you are!  
Every morning when the cock crows,  
You open your mouth and say  
Oh! "It is morning again",

George, before you stretch your body  
And yawn, your friends are already in the  
Garage, farm and market busy enjoying their work  
You close your eyes again till 9:00am.

What my brother knows is begging and to say  
That the soup I have prepared as his sister is tasty.  
He moves from one friend to another  
Because of his anxiety.

If there is no food, his ribs become visible  
And he becomes less energetic  
But when he sees chicken, he salivates.  
My brother, you work hard to get your daily bread.

**Questions:**

- (a) Who is complaining in the poem?  
\_\_\_\_\_
- (b) What does the cook do every morning?  
\_\_\_\_\_
- (c) Where does George's friends work according to the poem?  
\_\_\_\_\_
- (d) At what time does George wake up?  
\_\_\_\_\_
- (e) How many stanzas are in the poem?  
\_\_\_\_\_
- (f) What happens to George when there is no food?  
\_\_\_\_\_
- (g) According to the poem, what food makes George salivate?  
\_\_\_\_\_
- (h) Give another word to mean "tasty" as used in the poem.  
\_\_\_\_\_
- (i) What advice has been given to George by his sister?  
\_\_\_\_\_
- (j) Suggest a suitable title for the poem.  
\_\_\_\_\_





54. The sentences below are in wrong order. Re-arrange them to make a good / correct story about "MY FIRST DAY AT SCHOOL"

- (a) In the classroom, I found a teacher and ten pupils.
- (b) After reaching school, I went straight to the headteachers office.
- (c) He directed me to the bursar and the class teacher to have my requirements registered.
- (d) On my first day at school, I reached school at 8:00am.
- (e) I gave them the requirements and a bankslip I had carried.
- (f) I greeted them and they also happily received me in class.
- (g) I knocked at the headteacher's office door and he let me in.
- (h) After registration, they directed me to my classroom.
- (i) This was on the morning of Monday, 6th February, 2024.
- (j) I greeted the headteacher and told him that I was a new student.

Correct order.

[illegible]

55. Assuming you are a P.5 pupil of Jambo Primary School, P.O Box 120, Obongi District. Write a letter to your mum thanking her for paying for your study tour to Murchison falls National Game Park. In your letter, mention some of the wild animals you saw. State why it was a wonderful trip.

1. The first step is to identify the problem. This involves understanding the situation and the needs of the people involved.

**\*\*END\*\***