

UGANDA NATIONAL EXAMINATIONS BOARD

DRAFT MARKING GUIDE 2018 UCE COMPUTER STUDIES 840/1

SECTION A: MULTIPLE CHOICE QUESTIONS

- | | | |
|------|-------|-------|
| 1. C | 7. B | 14. D |
| 2. D | 8. A | 15. D |
| 3. C | 9. C | 16. C |
| 4. A | 10. B | 17. A |
| 5. D | 11. A | 18. B |
| 6. A | 12. B | 19. D |
| | 13. B | 20. C |

SECTION B: STRUCTURED

21. (a) A computer is an electronic device which accepts, processes, stores and outputs data/information

Or.

An electronic device that manipulates data.

Or.

An electronic device with hardware and software.

Or.

An electronic device with a monitor, system unit, printer, keyboard, mouse, etc.

Or.

An electronic device which accepts data & output information.

Or.

It's a programmable machine/device.

- (b) (i) - Enter key.

- Return key
- Arrow key
- Tab key

Any 1 x 1 = 1 mark

- (ii) - Caps lock key

1 mark

- (iii) - Backspace key

1 mark

(c) Contributions of computers in teaching and learning

- Computer aided research
- Computer aided teaching and learning/distance learning
- Computer aided assessment for grading and positioning of learners
- Computer aided academic planning for timetabling, scheming, lesson planning, drawing of academic budgets, etc
- Edutainment
- Storage of academic records
- Monitoring students and teachers attendance and academic programs
- Creation of visual learning aids
- Loss of productive academic time in playing computer games
- Loss of educational materials
- Promotion of examination malpractices

Any 2 x 1 = 2 marks

(d) (i) Tasks done by a computer programmer

- Create software/designs programs/writing codes/coding
- Debug
- Test programs
- Upgrade programs
- Educate and advise on which program to use
- Install /uninstall/implements programs
- Program consultancy
- Writing program manuals(documentation)

Any 1 x 1 = 1 mark

(ii) Tasks done by a computer technician

- Service and repair (e.g upgrades software/hardware/trouble shooting/dust blowing *any other activity done in service and repair*)
- Maintain standards like rules and regulations (e.g locking the lab)
- advise users on basic procedures, regulations and specifications to use
- Writes reports on computer performance to managements

Any 1 x 1 = 1 mark

(iii) Tasks done by a database administrator

- Creates databases/linking databases
- Maintains/updates/delete/backup/restore/manages/decodes databases/controls archives
- Ensure database security(ensures data integrity/data redundancy)
- Availing required data/information to users
- Decides on the specific database software to use

Any 1 x 1 = 1 mark

22. (a) (i) **Explanation of functions of an input device**

- To feed/enter/give/capture/input data/information and instructions/commands to the computer

Any 1 x 2 = 2 marks

(ii) **Examples of input devices**

- | | |
|-------------------------------------|----------------|
| • Scanner(OCR, OMR, Barcode reader) | • Touch pad |
| • Microphone | • Tracker ball |
| • Light pen | • Digital cam |
| • Joystick | • Dance pad |
| • Keyboard | • etc |
| • Mouse | |

Any 1 x 1 = 1 mark

Examples of output devices

- Monitor
- Printer/plotter
- Speaker
- LED
- Projector etc

Any 1 x 1 = 1 mark

(b) **Definition of a device driver**

- A program that allows the operating system to communicate/interact with specific system devices/peripherals e.g. printer driver, scanner driver, VGA drivers, System board drivers etc.

2 marks

(c) **System considerations before installing windows operating system**

- System type based on bit/bus architecture (Type, Function, Purpose, Nature) e.g 64bit/32 bit
- CPU specification (type, speed)
- System manufacturer
- Size of hard disk
- Internal memory (RAM) size or capacity
- Disc drive and other ports

Any 3 x 1 = 3 marks

(d) Reasons why a computer may be restarted

- To clear a malware from memory/check for a virus
- To configure new software settings such that they interact well with the operating system
- To enable the system to recognize new hardware specifications/settings after installation
- Refresh the system
- To enable a hanging program to reorganize itself for a task

Any 1 x 1 = 1 mark

23. (a) What is a formula in spreadsheet

A user defined expression/statement used to manipulate data for returning some desired output/result.

2 marks

(b) Describing how to sort names in ascending order

- Highlight/select content to sort
- select data on main menu
- click on A-Z sort icon

Or.

- Highlight/select content to sort
- select data on main menu
- select sort
- on the sort interface/ dialog box select name from column
- select A-Z order
- click ok

Or.

- Select data to sort
- select home from main menu
- select sort & filter from home ribbon
- click option A-Z

Or.

- Highlight data to sort
- right click on the selected data
- select sort
- click sort A-Z /ascending order

2 marks

Or

1 mark

- (c)
- | | | |
|-------|---|----------------|
| (i) | 5 records | <i>1 mark</i> |
| (ii) | 4 fields | <i>1 mark</i> |
| (iii) | 0027200190653 | <i>2 marks</i> |
| (iv) | Number in stock | <i>1 mark</i> |
| (v) | - Because it would uniquely identify the specific products and procedures.
- No different item would share a barcode | |

Any 1 x 1 = 1 mark

24. (a) **Describing the terms**

(i) **Repeater**

Devices with ability to regenerate/amplify/energize/electronic signals along a transmission channel in a LAN or WAN.

2 marks

Or

1 mark

(ii) **Gateway**

A device with the ability to link/interconnect/enable interface between networks of different configuration/protocols.

2 marks

Or

1 mark

(b) **Types of transmission media**

- Wired/cabled/bounded or guided (Coaxial, fiber optics, twisted pair/untwisted pair)
- Wireless/unbounded or unguided (radio waves, infrared & micro waves)

Any 2 x 1 = 2 marks

(c) **Website design considerations**

- Layout/frames/layers(banners, content areas)
- Navigation provisions
- Content
- Graphics/images
- Feedback
- Site management tools (hit counters, tracking of site visitors etc)
- Color/font contrasts
- Number of pages
- Security provisions
- Type of website

Any 4 x 1 = 4 marks

25. (a) A footnote is a referencing feature that appears in the last line of the page where the referenced text or phrase is located.

2 marks

Or
1 mark

(b) Types of page orientation

- Landscape orientation
- Portrait orientation

2 marks

(c) Action cut and paste

Refers to moving/transferring/changing/relocating selected content from one place to another

1 mark

(d) Presentation software

- Ms. power point
- Apple keynote
- Open office impress
- Corel presentation
- Adobe persuasion
- K-presentation
- Lotus freelance etc

Any 2 x 1 = 2 marks

(e) (i) Differentiating slide transition from slide animation

Slide transition is movement/control/effects from one slide to another.

while

Slide animation is effects/controls of elements within a slide

Or.

Slide transitions link one slide to another **while** slide animations manage effects within a slide.

Any 1 x 2 = 2 marks
For both sides corrects

(ii) Purpose of slide sorter view

- Delete or to add slides
- To give an over view of the whole set of slides in a presentation
- Reorganize or rearrange slides

Any 1 x 1 = 1 mark

26. (a) (i) Explanation of application software

A program designed to meet specific end user or user tailored tasks.

2 marks

(ii) Examples of application software

- Word processors e.g Ms. word, Abi Word, Word perfect
- Spreadsheets software e.g Ms Excel, Lotus 1-2-3, VisCalc, SuperCalc, Calc
- Presentation software e.g Ms. PowerPoint, Apple Keynote, Open Office Impress, Corel Presentation, Adobe Persuasion
- Database management software e.g Ms. Access, DBase I, II or III, SQL, MySQL, Sea Sharp, MS Visual Basic
- Web authoring software e.g Dream weaver, Ms Publisher
- Communication software e.g Yahoo mail, Hotmail, WhatsApp
- Desktop publishing software e.g Ms. Publisher, Adobe PageMaker, Corel Draw
- Gaming software
- Video editing software
- Photo editing software
- Accounting software
- Architectural software e.g Arch card, AutoCAD

Any 2 x 1 = 2 marks

(iii) **Factors to consider before buying application software**

- | | |
|-----------------------------------|--|
| • Upgradeability | ○ Accuracy/efficiency (how fast the sw is) |
| • Purpose | ○ After sales service (delivery, install) |
| • Security/safety provisions | ○ Storage space (portability) |
| • Free bugs/errors | ○ reliability |
| • Flexibility | ○ Past experience of the app. sw |
| ○ Cost of the application program | ○ Nature of organisation |
| ○ Compatibility | |
| ○ easy to learn | |
| ○ documentation | |
| ○ self-help menu | |

Any 2 x 1 = 2 marks

(b) **Define the terms given in relation to computer programming**

(i) **Source code**

- A collection of computer instructions (possibly with comments) written using some human readable and usable language such as text.
- A collection of computer instructions ready for compiling and are written in text format.
- Is a raw form (not yet changed into machine readable format) of a computer program in text form.

Any 1 x 2 = 2 marks

(ii) **Keyword**

A word that is reserved by the program because it has a special meaning/purpose.

2 marks

SECTION C

27. Specification to consider when buying a laptop computer

- CPU specifications e.g type and speed
- Provisions for a local disc and local disk specifications e.g type, disc space
- RAM size or capacity
- The brand
- Generation
- Nature of operating system
- Networking capabilities
- Nature of the monitor and specifications (Size, touch capability, VGA card specifications)
- Nature and number of ports
- Provision and number of pointing devices
- Laptop color
- Provision for data capture
- Laptop size
- Removable drives/storage capabilities
- Battery life
- Documentation
- Safety and security

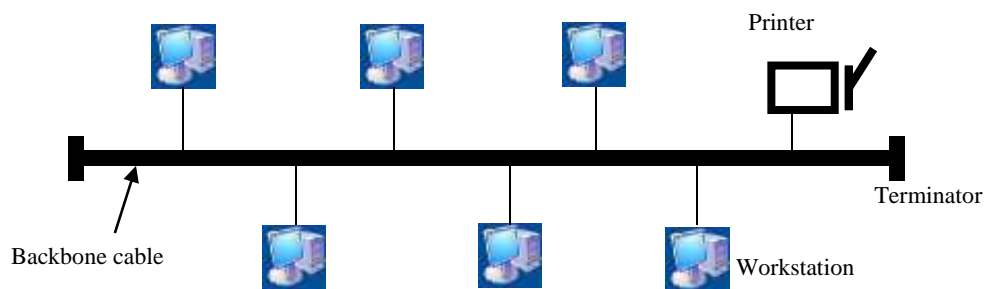
Any 5 x 4 = 20 marks
Mentioning a specification = 2 marks
Relevant Explanation = 2 marks
Total = 4 marks per specification

28. Sketch and explanation of network layouts

Bus or linear topology

A topology in which each node is connected in series along a single conduit or main cable called a bus.

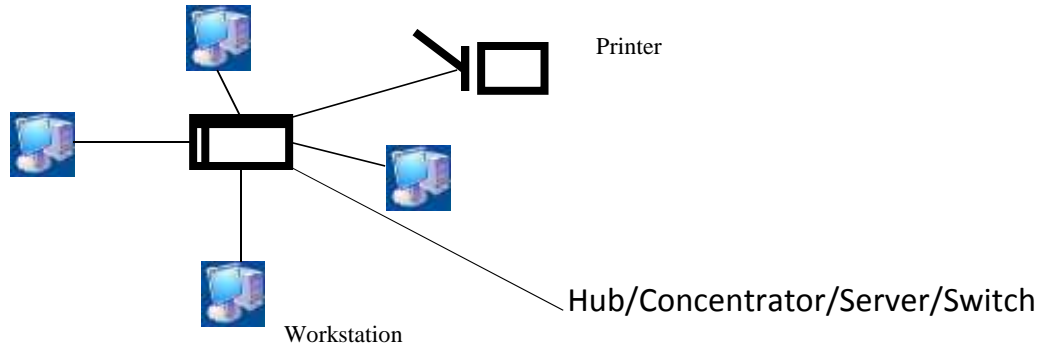
A sketch diagram of a bus topology



Star topology

A topology in which all the nodes are connected to a central hub. Each node has an equal right of transmission of data.

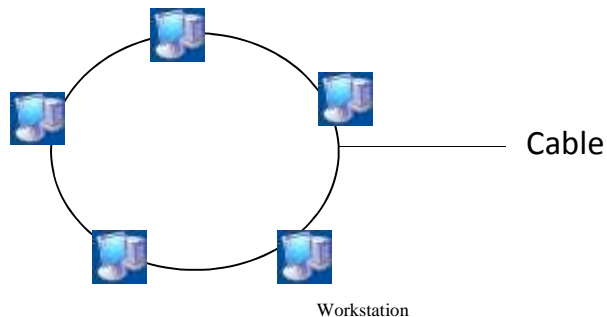
A sketch diagram of a star topology



Ring Layout/topology

A ring topology is a network layout in which each node has exactly two neighbours connected to it for communication purposes. For each node to communicate, it must make a request for a token be able to send a signal along the path.

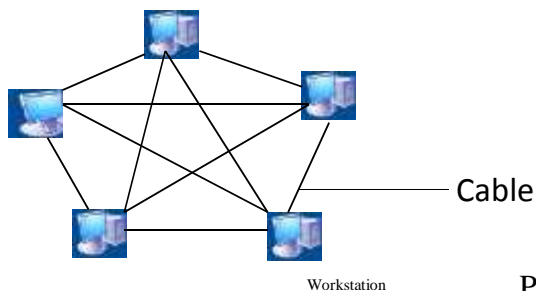
A sketch diagram of a ring topology



Mesh network layout/topology

A network topology in which at least each node has two or more paths between them.

A sketch diagram of a mesh topology



Any 4 x 5 = 20 marks
Mentioning = 1 mark
Sketch diagram = 1 mark
Labeling = 1 mark
Explanation = 2 marks
Total = 5 marks per topology

- **Extended Star/Tree/Hybrid topology**
 - It's a combination of two or more topology
 - The same network topology to be distributed in different segments
 - It's the extended star Or a combination of two or more star topology
Or. it's a combination of two or more topologies

29. (a) **Reasons for using a flowchart other than a pseudo code for solving a problem**

- A flowchart is easy to interpret and understand
- A flowchart provides a better/easier understanding of the problem processing logic
Flowcharts provide more detail yet readable structure of analyzing a problem.
- Are more capable of showing the overflow of instructions or data from one process to another.
- One can easily conceptualize the whole program at just a glance from a flowchart.
- A flowchart provides an easier way of error identification and rectification. They offer/give more efficient program maintenance as they give the programmer which part of the program logic to put emphasis on and can be edited to suite new changes.
- With flowcharts information needs or problems are analyzed in a more effective way that reduces costs and time wastage
- Makes results look attractive and organized

Any 3 x 2 = 06 marks

(b) AN ALGORITHM /A PSEUDO CODE TO PROMOTE, MAKE REPEAT OR DISMISS A STUDENT

1. START	1 mark
2. INPUT NAME, BOT, MOT, EOT	1 mark
3. PRINT NAME, BOT, MOT, EOT	1 mark
4. PRINT BOT, MOT, EOT	1 mark
5. THEN	1 mark
6. SUM = BOT + MOT + EOT	1 mark
7. AVERAGE = SUM/3	1 mark
8. IF AVERAGE > 60,	1 mark
9. PRINT "PROMOTED"	1 mark
10. IF AVERAGE > 50,	1 mark
11. PRINT "REPEAT"	1 mark
12. ELSE	
13. PRINT "DISMISS"	1 mark
14. END IF	1 mark
15. END IF	
16. STOP	1 mark

OR.

(b) AN ALGORITHM/A FLOW CHART TO PROMOTE, MAKE REPEAT OR DISMISS A STUDENT

1 mark

