

UGANDA NATIONAL EXAMINATIONS BOARD CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST 527 AGRICULTURE Senior 4 Term 1

Centre/CA No:	Year
Learner`s Name	Learner`s ID

Instructions to the facilitator:

- 1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
- 2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS).**
- 4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme: Animal Production

Topic(s): Value Addition To Domestic Meat

Products Term One S4 Page 40 Value Addition To Domestic Milk Products,

S4 Term One Page 39

Learning Outcome(s): a) Know the different sources of meat

for processing and the meat products

made.

b)Select, handle and process meat/safely and hygienically

Subject Competency(SC): shows skills in handling agricultural

products and bi-

products(meat/milk/agro waste/vegetables/fruits) Creativity and innovation

Generic Skill (GS): Creativity and innovati

Learning Domain: Psychomotor

Level 1: Imitation

Subject Competency(SC): Imitating the teacher/peers/video clips/food processors/farm workers handle and processes agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically, the learner:



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	identifies tools, equipment and materials for makin gricultural products(meat/milk/agro waste/vegetables/	- <i>,</i> -	ng different
	Performs the procedure of making /processing different meat/milk/agro waste/vegetables/fruits)	ıt agricultu	re products
	Packages different processed products		
	Brands and labels the packaged processed products.		
	safely stores processed agro products and bi products.		
1 1	Generic Skill (GS): Imitating the teacher/pee processors/farm workers in demonstrating creativity nandling and processing agriculture products (cat waste/vegetables/fruit) safely and hygienically, the le	and innov tle/meat/:	
	Uses imagination to explore possibilities.	Level 1	Indicators
	Works with others to generate ideas. Suggests and develops new solutions.	SC	GS
	Tries out innovative alternatives Looks for patterns and makes generalizations		
t I	Level 2: Manipulation Subject Competency(SC): Following instruct eacher/peers/video clips/food processors/farm work processing agriculture products (capaste/vegetables/fruit) safely and hygienically, the levels	kers on ha attle/meat	rom the andling and /milk/agro
	identifies tools, equipment and materials for makin gricultural products(meat/milk/agro waste/vegetables/	-	ng different
	Performs the procedure of making /processing different meat/milk/agro waste/vegetables/fruits)	ıt agricultu	re products
	Packages different processed products		
	Brands and labels the packaged processed products.		



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safely stores processed agro products and bi products. Generic Skill (GS)1: Following instructions from the teacher/peers/video clips/food processors/farm workers in demonstrating creativity and innovation when handling and processing agriculture (cattle/meat/milk/ agro waste/vegetables/fruit) safely and hygienically, the learner: Uses imagination to explore possibilities. **Level 2 Indicators** Works with others to generate ideas. SC GS Suggests and develops new solutions. Tries out innovative alternatives Looks for patterns and makes generalizations **Level 3: Precision** Subject Competency(SC): Handling and processing agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically independently though with minimal errors, the learner: identifies tools, equipment and materials for making/processing different agricultural products(meat/milk/agro waste/vegetables/fruits)) Performs the procedure of making /processing different agriculture products (meat/milk/agro waste/vegetables/fruits) Packages different processed products Brands and labels the packaged processed products. safely stores processed agro products and bi products. Generic Skill (GS): Demonstrating creativity and innovation when handling agriculture and processing products (cattle/meat/milk/ agro waste/vegetables/fruit) safely and hygienically independently with

minimal errors, the learner:



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	Uses imagination to explore possibilities.		Level 3 Indicators	
	Works with others to generate ideas.	sc	GS	
	Suggests and develops new solutions.			
	Tries out innovative alternatives Looks for patterns and makes generalizations			
	Looks for patterns and makes generalizations			
	Level 4: Articulation			
(Subject Competency(SC)1: Handling and processing cattle/meat/milk/agro waste/vegetables/fruit) safe correctly and innovatively, the learner:	_	-	
a	identifies tools, equipment and materials for making/processing different agricultural products(meat/milk/agro waste/vegetables/fruits))			
(1	Performs the procedure of making /processing differenmeat/milk/agro waste/vegetables/fruits)	t agricultu	re products	
	Packages different processed products			
	Brands and labels the packaged processed products.			
	safely stores processed agro products and bi products.			
h	Seneric Skill (GS)1: Demonstrating creativity and andling and processing agriculture products (catevaste/vegetables/fruit) safely and hygienically innova	tle/meat/	milk/ agro	
	Uses imagination to explore possibilities.		Level 4 Indicators	
	Works with others to generate ideas.	sc	GS	
	Suggests and develops new solutions. Tries out innovative alternatives			
	Looks for patterns and makes generalizations			
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Level 5: Naturalization

Subject Competency(SC)1: Handling and processing agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically with ease the learner:

□ identifies tools, equipment and materials for making/pr agricultural products(meat/milk/agro waste/vegetables/fruit	_	different			
Performs the procedure of making /processing different ag (meat/milk/agro waste/vegetables/fruits)	griculture	products			
■ Packages different processed products					
☐ Brands and labels the packaged processed products.					
safely stores processed agro products and bi products.					
Generic Skill (GS)1: Demonstrating creativity and innovation when handling and processing agriculture products (cattle/meat/milk/ agrowaste/vegetables/fruit) safely and hygienically with ease, the learner: Uses imagination to explore possibilities. Level 5 Indicators					
	c I	GS			
 Suggests and develops new solutions. Tries out innovative alternatives Looks for patterns and makes generalizations 					