

**225/1**

**IRE PAPER 1**

**2024**

**2 ½ Hours**

**PEAS HIGH NETWORK  
UCE PRE-MOCK EXAM**

**ISLAMIC RELIGIOUS EDUCATION**

**PAPER 1**

**2hours 30minutes.**

**INSTRUCTIONS TO CANDIDATES.**

This paper consists of two sections A and B.it has six examination items

Respond to your examination items in all section A *has two compulsory items.*

Section B has two parts 1 and 11 respond to one item from each part.

Any additional item(s) responded to will not be scored.

All responses must be written in the answer booklet.

## **SECTION A**

### **ITEM 1**

John comes from Pegan family where they worshipped a small god called Na-biko-Sukuma” two months back, he realised that he was not on the right track and changed his name to Ibrahim after accepting. Islam, He began practicing Islam, especially prayer. However, due to his little knowledge whenever he is praying he turns in how without even here intention, conducts prayer in a short trouser without a cap, does not get ablution before going for prayer and doesn't use water when making the call for nature. The imam comes to Islam and decides to chase him from the mosque.

#### **Task**

- (a) How would you help John so that imam does not chase him from the mosque (10 scores)
- (b) Explain to John how valid prayer is important to a Muslim (10scores)

### **Item 2**

Imran is a Muslim boy who has learned that his parents never performed the aqiqah for him when he was born. As a result, he is experiencing a stream of problems and has been that the only way of overcoming such problems is to carry out Aqiqah ceremonies Imran never knew how the rituals are performed, he decides to consult the Islam religious education teacher and teach him how it is performed.

#### **Task**

- a) Assume you are the IRE teacher, teach him how to it is conducted (10scores)
- b) Explain the value of such ceremony to the Muslim community (10scores)

## **SECTION B**

### **Item 3**

It was during break time when a senior one boy started crying behind the latrine. When approached he claimed that the S.4 boy slapped him because he refused to give him way as he was going to ease himself yet the boy was not blocking the way. He was asked to identify the S.4 boy among many and he did. The case was taken to be handled by the school disciplinary committee.

**Task**

If you were the chairperson, what steps would you take to see that the issue was solved and the two boys reconciled and peace prevailed? (20scores)

**Item 4**

Abdul Latif is a new manager in a company where employees work from 10:00 am to 6:00 pm from Monday to Saturday. When he took over as manager, he stopped the company's provision of lunch to employees and recommend the television that they used to watch during their lunch break. In addition, Abdul Latif pays the employees late, gives them a lot of work and deducts money from their monthly salary due to some mistakes such as reporting late for work. As a result, the workers have low morale and some have left the company.

**Task**

Using the Islamic views how can Abdul Latif improve the company's situation in the scenario (20scores).

**PART II****Item 5**

James was a stubborn boy. He used to disturb the family and the whole community. He would steal things from neighbors, his father often said that he had given up on the boy. This went on and on but one day he was caught stealing at night and was beaten by a mob. They took him but his family was put to shame.

**Task**

- (a) As a student who knows work. How would you advice the youths in your community to have a positive attitude towards work?

(10 scores)

- b) What steps would you take to convince the community to end mob justice in your community

(10 scores).

**Item 6**

In Nakyewa village two neighboring women had disagreement resulting from one slapping other child. This turned into a bitter quarrel during which the two women

exchanged unpleasant words. Talk this led to hatred. The two women stooped greeting and even avoided each other. The neighbours are concerned about what was happening between the two women and would like the disagreements to be resolved.

**Task**

Basing on your Islamic religious education knowledge, explain ways in which the two women in the escena6rio above can resolve the disagreement

(20 marks

**END**