

HISTORY AND POLITICAL EDUCATION.

Paper 241/1

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of sections A and B. It has four examination items.

Section A is compulsory.

Answer one item from Section B.

Answer three examination items in all.

Any additional item answered will not be scored.

All answers must be written in the answer booklet(s) provided.

SECTION A: *Answer **all** items in this section.*

1. In many parts of east Africa, the arrival of Islam and Christianity brought significant social and cultural changes. Some people think these changes are good, while others are bad. The central government through the local and religious leaders have embarked on educating people about these religions. You have been identified to create a presentation that explains how these religions have affected your community.

Task

Write a presentation addressing the above issue in the scenario.

Expected responses from the learner:

Scoring rubric for item 1

	Element of construct	Basis of assessment	Evidence of ability/Skills/Success criteria	Scores
			Description	

1	The learner understands the pre-colonial history of East Africa.	Provides focused/relevant Introduction	Learner should be able to; <ul style="list-style-type: none"> ➤ Identify a problem in the scenario (01score) ➤ Give a relevant introduction, on religion and giving different groups of religion) in the scenario (02scores) ➤ No introduction (00) 	03 scores
2		The learner should explain the both positive and negative effects of foreign religion)	Learner should be able to: Explain (8-10) negative and positive effects (04 scores) Explain between (5-7) negative and positive effects of foreign religion (3 scores) Explains (3-4) negative and positive effects of foreign religion (02scores) Explains (1-2) negative and positive (01score) No response (00)	Maximum scores (04)
3		Competency Conclusion 3:	Learner gives a relevant conclusion in line with the task.	02 scores
Total score				09 scores.

2. In Kalongo District, a group of immigrants settled in the area and took up the leadership of the district. They subjected the natives to unjust treatment which led them to untold suffering. The natives would like to regain their independence as it is the only way this unfairness can be solved. You have been identified to educate these natives.

Task

- a) In an essay, explain ways how they can restore their status.

Expected responses from the learner:

- *The natives of Kalembe district have faced untold suffering under the unjust leadership of the immigrant group.*
- *To restore their status and regain independence they should take the following steps;*
 - *The natives must come together, forming a united front to demand for their rights and freedom. This unity will provide strength and a collective voice to challenge the unjust leadership.*
 - *They must acquire the knowledge and skills to compete with the immigrants and assert their rights. For example, learning about their legal rights, political processes and economic empowerment.*
 - *The should adopt non-violent resistance strategies such as peaceful protests, boycotts and civil disobedience to put pressure on the immigrants to lose their grip on power.*
 - *The people of Kalembe should reach out to local and international organizations, governments and human right groups to raise awareness and get support for their cause*
 - *They should identify and develop capable leaders from within the native community to spearhead the movement and negotiate with immigrants.*
 - *The should engage in open dialogue/discussions with immigrants to resolve issues peacefully such as negotiations, mediation or arbitration to address their grievances.*
 - *They should develop economic independence by supporting local businesses, initiatives to reduce reliance on immigrants.*
 - *They should demand for political representation in local governance and political structures to ensure their voices are heard and interests represented.*
 - *The natives must remain committed to their cause and continue to push for change. Restoring status and regaining independence may take time effort and perseverance.*
 - *By following these steps, the natives of Kalembe district just like East African under colonial rule can effectively restore their status, regain their independence and free themselves from unjust treatment*

Scoring rubric for item 2

	Element of construct	Basis of assessment	Evidence of ability/Skills/Success criteria	Scores
			Description	
1	The learner understands the Colonial history of Africa.	Provides focused/relevant Introduction	Learner should be able to; <ul style="list-style-type: none"> ➤ Identify a problem in the scenario (01score) ➤ Give a relevant introduction, (01score) ➤ No introduction (00) 	02scores
2		The learner explains correctly and logically the steps they should take to regain their status and independence	Learner should be able to: <p>explain (8-10) steps they should take to regain their status and independence (04 scores)</p> <p>Explain between 5-7 steps they should take to regain their status and independence (3 scores)</p> <p>Explains (3-4) steps they should take to regain their status and independence (02scores)</p> <p>Explains (1-2) steps they should take to regain their status and independence (01score)</p> <p>No response (00)</p>	Maximum scores (04)
3		Competency 3: Conclusion	Learner gives a relevant conclusion in line with the task	01 score
Total score				07 cores.

3. During the previous local council elections in Uganda, it was reported that the voter turn up was significantly low. This was attributed to the fact that a number of people did not value local government systems and felt they were not important. As a result, the ministry of local government embarked on sensitizing the people about them.

Task.

Educate people in different parts of the country about the above.

Expected responses from the learner:

- Learner should Identify the need in the scenario: failure by people to value local leaders/government systems evidenced by low voter turnout up in local council elections held in Uganda. Hence there is a need to sensitize the local people about the role/importance of local council leaders under local government systems.
- Local leaders work under local government, which is the body that has a responsibility of administering a smaller geographical area on behalf of the central government. Such areas include, a village, ward, municipal council, district, city etc. People should fully participate in electing their local leaders because of the roles they play which include the following;
 - Local governments are responsible for delivering essential services to citizens, including healthcare, education, sanitation and local infrastructure development.
 - They should manage and allocate resources at the local level, ensuring that funds and assets are used effectively for the benefit of the community.
 - Local governments formulate and implement development plans tailored to the unique needs and priorities of their areas.
 - They mediate and resolve local disputes, fostering peace and harmony.
 - They engage Citizens in decision making processes promoting local democracy and ensuring that the community's voices are heard.
 - Local governments generate Revenue through taxes from their areas such as cities municipalities districts and other sources Finance local projects and services.
 - They plan, construct and maintain local infrastructure such as roads, Bridges
 - Local governments support social welfare programs including those related to Health, education and social assistance.

- They manage local environmental issues such as Waste disposal and natural resource conservation.
- Community centered: local governments are closest to the people, making them better equipped to understand and address the unique needs of their communities.
- Promoting participation: They encourage citizen participation in decision making process which is essential for Democratic governance.
- Effective service delivery: local governments ensure efficient and tailored Service delivery, improving the quality of life for residents.
- Accountability: The enhanced transparency and accountability by allowing citizens to monitor local projects and resource use.
- Conflict resolution which promotes social harmony.
- Decentralization: They support the decentralization of power and resources, reducing the burden on the central government and promoting local self-reliance.
- stimulate economic growth by investing in infrastructure and promoting local businesses.
- responsible for Environmental Management and conservation contributing to a sustainable future.
- Any valid conclusion

Scoring rubric for item 3

	Element of construct	Basis of assessment	Evidence of ability/Skills/Success criteria
			Description
1	The learner understands the Post-Colonial History and Political Affairs	Provides focused/relevant Introduction	Learner should be able to; <ul style="list-style-type: none"> ➤ Identify a problem in the scenario (01score) ➤ Give a relevant introduction, explains what local leaders and local government systems are. (01scores) ➤ No introduction (00)

2		The learner should sensitize the people by explaining the roles local leaders play under local government systems.	Learner should be able to: explain (8-10) roles local government (04 scores) Explain between 5-7 roles of local government (3 scores) Explains (3-4) roles of local government. (02scores) Explains 1-2 roles of local government.
3		Competency 3: Relevant Conclusion	Learner gives a relevant conclusion in line with the task. No conclusion (00)
Total score			07 scores

4. The economic integrations like East Africa community, the ECOWAS, IGAD among have been formed to solve post-independence, political and economic problems in the different regions. Recently the president of Uganda Yoweri Museveni met with many leaders of Non-aligned movement at munyonyo international conference hall. Many things were discussed, but members of opposition in Uganda's parliament dismissed this conference as a wastage of resources and time because they don't see any immediate benefit for Uganda.

Task

Write an essay to educate the opposition members of parliament on the above.

Expected responses from the learner:

- The item taker should identify the problem in the scenario which is failure by nationals to appreciate the impact of international organizations like the Non-Aligned Movement (NAM) on the development of Uganda. This has been evidenced when members of opposition in Uganda's parliament regarded the recently concluded NAM conference at Munyonyo as a mere wastage of resources and time.

- The item taker should show the meaning of NAM and thereafter, sensitize nationals about the benefits of Uganda hosting the NAM conference at Munyonyo.

I disagree with the opposition members of parliament because Uganda has benefited from the conference in the following ways;

- Expanded market for local goods and services in Uganda.
- Improved governance and made the government to win more trust from masses.
- Promotion of international trade between Uganda and member states of NAM.
- Development of infrastructures like roads, hotels, etc which aid economic development for people in Uganda.
- Creation of employment opportunities leading to improved conditions of life among the people of Uganda.
- The conference has enabled Uganda to be known worldwide / international recognition.
- It has boosted diplomatic relations between Uganda and other countries that are members of NAM.
- Promoted peace and stability in Uganda.
- Attracted foreign aid from more developed countries to Uganda.
- Promotion of science and technology in Uganda.

Scoring rubric for item 4

	Element of construct	Basis of assessment	Evidence of ability/Skills/Success criteria	Scores
			Description	

1	The learner understands the Post-colonial history and Political affairs.	Provides focused/relevant Introduction	Learner should be able to; ➤ Identify a problem in the scenario(01 scores) define NAM (01score) ➤ No introduction (00)	02Scores
2		The learner should identify and explain strategies that Singapore and South Korea used, that East African leaders can adopt to attain economic development	Learner should be able to: explain (8-10) benefits of the conference (04 scores) Explain between (5-7) benefits of the conference (3 scores) Explains (3-4) benefits of the conference (02scores) Explains 1-2 benefits of the conference (score 01) No response (00)	Maximum scores (04)
3		Competency 3: Conclusion	Learner should give a relevant conclusion in line with the task (Acknowledging that the above mentioned benefits of the conference. No conclusion scores 00	01 score
Total score				07 scores.