

223/1

**CHRISTIAN
RELIGIOUS
EDUCATION**

Paper 1

2024

2 hours: 15 Minutes



SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 HOURS: 15 MINUTES

INSTRUCTIONS TO CANDIDATES:

- This examination consists of six items. It has two sections; A and B.
- Respond to four items in all.
- Section A has two compulsory items. Section B has two parts; I and II. Respond to one item from each part.
- Any additional item(s) responded to will not be scored.
- All responses must be written in the booklet(s) provided.

SECTION A

Respond to **all** the items in this section.

Item 1

Kanyuma was surprised to see that people pray in different ways when visited aunt favor who stays in Kampala and prays from St. Charles church. I went with her to the church and after the Revland finished teaching the word of the God, it was time for prayer, people started praying in different ways, others prayed silently from their hearts while others shouted, others were crying others where banging walls, others were closing their eyes, others were moving up and down and others were stamping the ground. In my former church, prayers were led in such a humble way by priests and we read prayers already written. I realized that people pray differently.

TASK:

- a) According to the story, mention the ways people prayed
- b) Do you think there are prayers which are more important than others? Why?
- c) Generate a list of the ways Christians in your local church pray?

Item 2

Kikere Yusuf who is 86 years old and a traditional healer was ex-communicated from Ntwetwe in Kyankwanzi district and last month settled in your Christian dominated village. Last week it was alleged that three people who died on the same day mysteriously was due to Mzee Kikere Yusuf.

The Christians mobilized themselves and burnt his shrine, destroyed all his objects of worship. He approached the local council chairperson for assistance. The chairperson has invited all the community members you inclusive for a meeting seeking assistance in handling the situation.

TASK:

- a) As a CRE learner, how will your community members appreciate the common beliefs, practices and values across Christianity, Islam and African Traditional Religions?
- b) How can Ugandans leave harmoniously despite their differences?

SECTION B

This section has **two** parts; I and II.

Part I

Respond to one item from this part.

Item 3

Societies today are changing. Many people have become career-oriented and care less about marriage. People are comfortably choosing to live as single parents. As long as one has a good job, marriage is no longer considered a necessity. In addition, societies are being attacked by the vice of sexual deviations. Homosexuality is on the rise. The elders, politicians, local community leaders and religious leaders are all concerned because marriage is God's original plan. You have been invited by a Reverend of the Church of Uganda in your community for sensitization on marriage.

TASK:

Prepare sensitization message of 100 words on the importance of marriage in fostering the values of love, honesty, respect and generosity in the community.

Item 4

In Sissa secondary school, the management, is emphasizing only academic work. They are discouraging learners from joining co-curricular activities which can help them to develop their talents. The parents of the children are also forcing them to do courses leading only to intellectual work. Many of them, however have ended up jobless despite having academic qualifications.

- a) You are invited to speak on career Day. Write a speech identifying talent based Careers in Uganda and show how people have benefited from them.

Part II

Respond to one item from this part.

Item 5

In the evening hours, Sarah was coming from school. She heard voice of an old person crying in the nearby bush close to the premises of the school. He was shouting 'help, help'. Although Jackie was rushing home, she checked to see who could me crying and she found a blind, old woman who had lost her way back home. She had fetched firewood and she had fallen in a shallow hole around the

school, Sarah carried the firewood and led the old woman to her relatives in the village. The relatives were very happy about Sarah's act. After that Sarah went home and told us what she had done, and telling you every one thanked her so much.

TASK:

- a) How do you describe Sarah's act?
- b) Explain the benefits associated with Sarah's act?
- c) Which act of charity did Sarah do?
- d) As a Christian which lessons do you learn from the scenario?

Item 6

In our communities we live in, there are always in conflicts among people. People fight and raid each other over foodstuffs, cattle, and land acquisition among others. Therefore, People end up living in state of fear, anger, and hatred among themselves.

TASK:

Considering Christian and Traditional African views, how can people live in harmony in the scenario?

END.