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CHRISTIAN
RELIGIOUS
EDUCATION
Paper 1
2024
2½ hours

TREK VOCATIONAL SECONDARY SCHOOL-KIBULI

UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

*This examination consists of **six** items. It has **two** sections; **A** and **B**.*

*Respond to **four** items in all.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Respond to **one** item from each part.*

*Any additional item(s) responded to will **not** be scored.*

***All** responses **must** be written in the booklet(s) provided.*

SECTION A

*Respond to **all** the items in this section*

Item 1.

Okello Isacca is an adult wealthy Christian who lives in Arua Town. At the end of every year, he goes to his village to perform Traditional African worship practices of praying to ancestral spirits and making offerings to gods in shrines expecting to get fame and good health. Recently, on his return from the village, he explained the details of his Traditional African worship practices to a friend who told him that the practices are against the teachings of Christian. Okello wishes to change his life to uphold Christian worship practices and know how to relate with his relatives in the village who believe in Traditional African worship practices.

Tasks:

- (a) Explain the practices of worship that Okello should uphold given his circumstances in the scenario.
- (b) How can Okello relate with his relatives in the village who are described in the scenario?

Item 2.

Bahid has been in marriage with Flavia for 10 years and they have one child. This marriage is characterised by; domestic violence, neglect, disrespect and denial of the right to sex against Flavia. Despite all that, she still values her marriage and looks forward to a time when her husband will also value their marriage.

Tasks:

Basing on the scenario, explain;

- (a) the intentions of marriage in Islam that Bahid should consider in his marriage with Flavia.
- (b) lessons that married people today learn from Flavia's conduct.

Turn Over

SECTION B

*This section has **two parts; I and II.***

Part I

*Respond to **one** item from this part.*

Item 3.

David is a new Manager in a company where employees work from 8:00am to 5:00pm from Monday to Saturday. When he took over as Manager, he stopped the company's provision of lunch to employees and also removed the television that they used to watch during their lunch break. In addition, David pays the employees late, gives them a lot of work and deducts money from their monthly salary due to some mistakes such as reporting late for work. As a result, the workers have low morale and some have left the company.

Task:

Using Christian and contemporary views, how can David improve the company's situation in the scenario?

Item 4.

Julius Bugembe is an energetic and skilled person. However, he does not want to work and spends most of the day time sleeping. He begs for money and other necessities from his friends. When he gets the money, he spends it in night clubs, sports betting and other games of chance.

Tasks:

Explain the;

- (a) Christianity views that can address Julius' attitude towards work.
- (b) Traditional African ways of using free time that can be of help to Julius.

Part II

*Respond to **one** item from this part.*

Item 5.

Perez offered land to a charitable organisation to construct a borehole so that the community could benefit from it. After sometime, Perez complained that the residents make noise whenever they come to fetch water. So, he rudely chased the residents away and even decided to build a fence around the borehole to prevent them from ever accessing it again. Some residents protested and removed the fence. Perez tried to resist but some community members beat him up. The incident divided the community members, some supporting Perez while others were against his actions. The division caused the community members to fight amongst them themselves.

Task:

Explain the Christian and Traditional African Society views that can be used to make people in the above community live in harmony.

Item 6.

At St. Peter secondary school, two students had a disagreement resulting from one stealing the other's property in the dormitory. This turned into a bitter quarrel during which the two students exchanged unpleasant words. All this led to hatred. The two students stopped greeting and even avoided each other. The classmates have shown concern about what is happening between the two students and would like the disagreements to be resolved.

Task:

Basing on your Christian Religious Education knowledge, explain ways in which the two students in the scenario above can resolve the disagreements.

END