

KATALA HIGH, SUNRISE,BISMACK SS, MWEMBENI HIGH, BUHARE SS, CHALINZE SS, MZUMBE SS, MARIAN BOY'S HIGH, ST.MARY'S HIGH, MWAPACHU SS, NYAMAGARO SS, MBEZI SS, MIHAYO SS, GREEN VIEW SS, ILEMELA ISLAMIC SS, CHALINZE ISLAMIC SS, KAZIMA SS, MOSHI SS, BENJAMIN SS, ST. JOHNSON SS , MWEMBENI SS, SKANDA SS, BOMBAMZINGA SS,TABORA BOY'S HIGH,MUSABE SS, KIKUYU SS, Dodoma SS, LAKE ZONE SS, BUHONGWA ISLAMIC SS, BUHARE SS,TABORA GIRLS,BWIRU Boy's, IMPERIO SS, UYUI SS, IPULI SS, IBUNGILO SS, LORETO GIRLS SS, KIMEBO'S SS,KISESA SS,LAKE VIEW,GREEN VIEW,THAQIBU SS,TAQWA HIGH, JAKAYA SS, MABULA SS, KIBITI SS,MALAIKA TC, NYEMUGE SS, BUSWERU SS,NGUDU SS,KWIMBA SS,PELAZIA SS,ST.JOHN HIGH,KISEKE SS, UCHAMA SS, ST.PETER'S HIGH

012

HISTORY

Time: 2:30 Hours

MAY 2024

Instructions

- 1. This paper consists of sections A,B and C with a total of **ten (10)** questions
- 2. Answer **all** questions
- 3. Section A and C carry **fifteen (15)** marks each and Section B carries **seventy (70)** marks
- 4. All writing must be in **blue** or **black** ink
- 5. All answer must be written in the space provided.
- 6. Cellular phones, calculators and any unauthorized material are **not** allowed in the assessment room.
- 7. Write your **assessment Number** at the top right corner of every page.

FOR ASSESSOR'S USE ONLY

QUESTION NUMBER	SCORE	ASSESSOR'S INNITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

TOTAL

CHECKER'S INITIALS

- I. For each of the items (i) – (ix) choose the correct answer from among the given alternative and write its letter in the box provided.
- (i) What were the important salt making centres in pre-colonial Africa?
 A. Taghaza and Uvinza
 B. Auxum and Meroe
 C. Engaruka and Uvinza
 D. Nok and Taghaza
 E. Ugweno and Bilma
- (ii) Who were the earliest inhabitants in South Africa?
 A. Ndebele and Zulu
 B. Ngoni and Bantu
 C. San and Khoikhoi
 D. Cushite s and So
 E. Boers and Dutch
- (iii) Which set consist of components of economic interaction
 A. Marriage, religion, medicine and migration.
 B. Music, migration, trade and metal working
 C. Agriculture, fishing, trade and metal working.
 D. Fishing, marriage, medicine and migration.
 E. Trade, medicine, war and agriculture
- (iv) Who was a systematic tool maker during the evolution of man?
 A. Homo Habilis
 B. Zinjanthropus
 C. Homo Sapiens
 D. Homo Erectus
 E. Zinjanthropus
- (v) Two students from Morogoro region organized a study tour to Kilimanjaro region where they saw beans, maize and few trees planted in the same farm. Which term describe such type of agriculture
 A. Crop rotation
 B. Agroforestry
 C. Inter cropping
 D. Mixed farming
 E. Pastoralism
- (vi) The method of obtaining historical information by studying language and their change.
 A. Archaeology
 B. Linguistic
 C. Historical sites
 D. Anthropology
 E. Museums
- (vii) Which of the following African societies developed Ntemiship system in East Africa by the 15th century?
 A. Nyamwezi and Chagga
 B. Nyamwezi and Dorobo
 C. Nyamwezi and Sukuma
 D. Sandawe and Nyamwezi
 E. Kimbu and Chagga
- (viii) The History teacher asked John to list down five commodities which were brought by Portuguese in East Africa. Which correct list of commodities was

John supposed to give:

- A. Cassava, cotton, clothes, steel and glass.
- B. Gun powder, clothes, glass swords and animation
- C. Slaves, beeswax, guns, animal skin, and cooper.
- D. Frying pans, gun powder, wine glass and clothes.
- E. Steel, cotton, maize and clothes



(ix) Written records as a source of history are more preferred to oral tradition because of the following reasons.

- A. Written records do not require space
- B. Oral tradition can be exaggerated and it is difficult to reproduce the same contents
- C. Oral tradition is expressed in centuries
- D. Oral tradition is controlled by leaders of given societies.
- E. Written records is used in the schools



(x) The growth and expansion of Songhai Empire was a result of

- A. Geographical position and Equatorial favorable climate
- B. Expansion of Gao Empire through conquering neighboring states.
- C. The emergence of Mansa Musa as strong leader
- D. Development of Iron technology
- E. Rise of Sundiata Keita



2. Match the historical description in **LIST A** with the corresponding historical term in **LIST B** by writing the letter of the correct response below the item number in the table provided.

LIST A

- i) A name given to the trade that involved Africa, America and Europe before industrial revolution
- ii) A process that involved the exchange of goods between two different geographical regions.
- iii) A name of the trade which involved the exchange of goods between the people of western Africa and North Africa
- iv) A name given to the process of exchanging goods for goods
- v) A name given to the process of exchanging goods between people of the same geographical area such as town and village

LIST B

- A. Trans Saharan trade
- B. Early trade contacts
- C. long distance trade
- D. local trade
- E. Barter trade
- F. Trans Atlantic slave trade
- G. Slave trade
- H. legitimate trade

List A

(i)

(ii)

(iii)

(iv)

(v)

List B

SECTION B

Answer **all** questions in this section

3. Briefly explain the following terms

(i) Carbon 14 dating.....

.....

(ii) Bi-pedalism.....

.....

(iii) Age-set system.....

.....

(iv) Kinship

.....

(v) Archives.....

.....

4. Arrange the following sentences in a chronological order by writing number 1 -5 below the corresponding position in the table provided.

- i) Sharper tools were made during the middle stone age such as spear, arrows and knives.
- ii) The use of iron tools increased the ability of man to produce more food population increases and later on states formation during the pre-colonial African societies
- iii) The period when most man's tools were made of stone is called stone age
- iv) In the Early stone age, chopping and pebble tools were made and used by man
- v) It is divided into early, middle and late stone age

Question	i.	ii.	iii.	iv.	v.
/					
Answer					

5. Briefly answer the following question

(i). Why did the oral tradition become important source of history?(Give two)

(a)

(b).....

(ii). Why the middle Stone Age became very famous stage than Old and late stone Age? (Give two)

(a).....

(b).....

(iii). How the development of agriculture was the one among of the factors for rise of Buganga Kingdom? (Give two)

- (a).....
- (b).....

(iv). How did Mfecane resulted to the Ngoni migration.(Give two)

- (a)
- (b).....

(v). Why did pre-colonial people of Africa tend to use power sharing in their leadership?

- (a).....
- (b).....

6. Differentiate the following historical concepts

(i). Centralized and non-centralized state

.....

.....

(ii). Acheulian stone tools and oldowan stone tools

.....

.....

(iii). Iron smelting and iron forging

.....

.....

(iv). Time line and time chart

.....

.....

(v). History and historical site

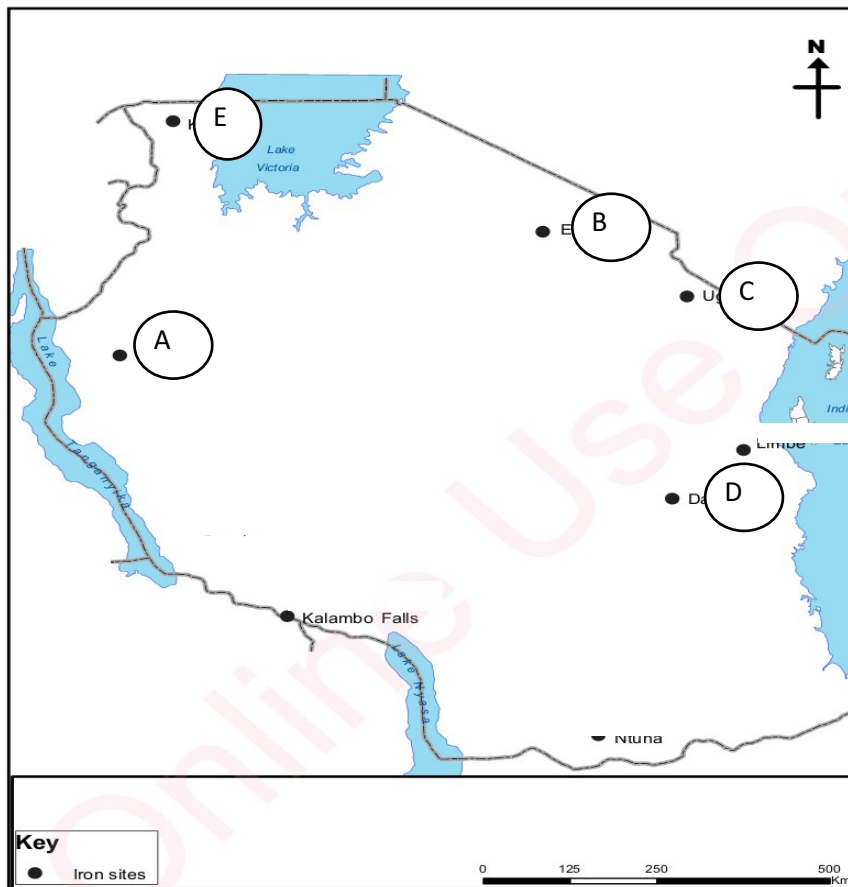
.....

.....

.....

7.

The map below locate most famous historical sites in East Africa labelled, A, B, C, D and E. Name those historical sites.



Letter A



indicates.....

ii) letter B means.....

iii) letter C indicates.....

iv) letter D indicates.....

v) letter E means.....

8. Briefly describe five (05) characteristics of communalism.

(a) _____

(b).....

(c).....

(d).....

(e).....

9. Briefly explain five (05) effects of the early contact between Africa, middle east and far east

(a)

(b).....

(c).....

(d).....

(e).....

SECTION C

Answer question 10

10. Trans-Sahara trade grew due to various factors. With vivid example, explain five (5) factors.

.....

.....

.....

[illegible]

.....

[illegible]

.....

[illegible]

.....

[illegible]

.....

[illegible]

.....

[illegible]

.....

[illegible]

.....

[illegible]

.....

.....

.....

UKIHITAJI KUJIUNGA NA MITIHANI YA PAMOJA ZAIDI YA SHULE *400* NA KUTOWA MATOKEO YA PAMOJA KARIBUNI SANAH

MOCK F2&4 EXAMINATION WITH MARKING SCHEME ZIKO TEYALI mikoa 6 ziko teyali📝🙏

WASILIANA NA MALAIKA FOUNDATION LABORATORY 0685991172 (WHATSSAP)

ACADEMIC TAALUMA 0678426804 (WHATSAPP) MR.ANUARY SHULE YAKO IWEPO HAPO

GHARAMA KWA MITIHANI VIDATO VYOOTE

🕒 SOMO 1 3000 TU

● F1&3 15,000/=Tu

F2&4 22,000/= TU MASOMO YOOTE HADI YANYONGEZA *BOOKEEPING,COMMERCE,FRENCH,EDK,BIBBE KNOWLEDGE,ARABIC,FRENCH,ICS, AGRICULTURE, CHINESE LANGUAGE AND FOOD NUTRITION*

KUJIUNGA NA GROUP LA WHATSAPP KWA SHULE ZOOTE *678* NA NYINGINE BADO ZINAFANYA MJUMUIKO NASI

MIEZI 6 *12,000* TU

19/05/2024-----19/11/2024

MIEZI 12. *22000* TU

19/05/2024----19/05/2025

MALIPO NAMBA

TIGO PESA 0679091172 MALAIKA KABATE

M-PESA 0752850793 MALAIKA KABATE

Airtel money 0685991172 MALAIKA KABATE

MALIPO NAMBA👉👉👉👉👉👉👉👉👉👉

MID-TERM,TERMINAL, ANNUAL,PRE-MOCK,MOCK,JOINT AND PRE-NECTA WITH MARKING SCHEME ZAKE ZOOTE
ZITATUNGWAA KWA WAKATI KWA MJUMUIKO WA SHULE *429*

MAGROUP YAPO MATATU

● *PRIMARY SWAHILI MEDIUM AND ENGLISH MEDIUM*

● *O'LEVEL (ALL TANZANIA TEACHER'S)*

◆ *A'LEVEL (ADVANCE EXAMINATION & MARKING SCHEME ONLY)*

***UTACHAGUWA UUNGWE LIPI KATI YA HAYO MATATU (3) ukihitaaji yoote TUNAZUNGUMZA**

👉👉👉👉👉👉👉👉👉*