



THE REPUBLIC OF UGANDA

## LYANTONDE DISTRICT ACADEMIC BOARD

### MOCK 2024

### ENGLISH

*Time allowed: 2 hours 15 minutes*

Index No.

:

School EMIS						Personal No.		

Candidate's Name

:

.....

Candidate's Signature :

.....

School Name

:

.....

District Name

:

.....

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;  
For Examiner's use only.

#### FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

In questions **1 – 5**, fill in the blank spaces with the most suitable word

1. It was such ..... interesting article that all the children enjoyed reading it.
2. My father is ..... a cashier nor a manager at Stanbic Bank.
3. The dress maker uses a pair of scissors for ..... cloth.
4. That toy car belongs to my young brother, so it is .....
5. .... a simple examination this is!

In questions **6 – 15**, use the correct form of the word given in the brackets to complete the sentences

6. September is the ..... month of the year. (nine)
7. Having ..... a very good letter, Masereka inserted it in an envelope. (write)
8. He was very happy to receive an.....card from her friend. (invite)
9. Of the two girls, Anna speaks ..... (soft)
10. The .....helped the invigilators to check the candidates. (supervise)
11. The speaker did not know the correct ..... of the word photosynthesis. (pronounce)
12. The Sub County ..... have been called for a meeting at the district. (chief)
13. No sooner had it ..... raining than we went to class. (begin)
14. My grandmother is busy ..... in her garden at this moment. (dig)
15. Who .....the classroom yesterday? (sweep)

In questions **16 – 17**, arrange the given words in alphabetical order.

16. thread, needle, scissors, bobbin

.....

17. receptionist, receive, reception, receipt

.....

For each of questions **18 – 19**, give the plural form of the word or group of words

18. lady .....
19. toothbrush .....

In each of the questions **20 – 22**, rewrite the sentences giving one word for the underlined group of words

20. Our football team did not win the match.

21. The boy who did not obey his teachers will be sent home.

22. The school for the people who cannot see is near a mosque.

In questions **23** and **24**, use each of the given words in a sentence to show that you know the difference in their meaning.

23. meat .....

24. meet .....

In questions **25** and **26**, arrange the given words to form a correct sentence.

25. name forgotten have his I.

26. were absent you Why yesterday?

In questions **27** and **28**, write the given abbreviations in full.

27. w.e.f .....

28. T.B .....

In questions **29** and **30**, re-write the given sentences giving the opposite form of the underlined word.

29. Bingwa's handwriting is legible.

30. His friendship was helpful in the beginning.

In questions **31 – 50**, rewrite the sentences as instructed in the brackets.

31. Kyemba ate bad food. Kyemba is now sick.

(Rewrite as one sentence using:.....because.....)

32. Magatto is fat. Matama is also fat.

(Re-write as one sentence using:.....as.....as.....)

33. I prefer biscuits to bread. (Re-write using: .....like.....)

34. Lule may buy a computer. Lule may buy a smart phone.

(Join the sentences using:.....either.....or.....)

35. Willy broke his left leg. Willy was playing along a busy road.  
(Rewrite as one sentence using: While.....)  
.....  
.....
36. Rwongo works in Chakula Restaurant. He looks after sheep on his farm.  
(Rewrite as one sentence using:...not only.....)  
.....  
.....
37. Angelo and his sister will oppose the motion.  
(Rewrite the sentence using .....and so.....)  
.....  
.....
38. The bicycle is so damaged that the mechanic will not repair it.  
(Rewrite the sentences using:.....too.....to.....)  
.....  
.....
39. The tailor has lent these scissors to Kasumba.  
(Re-write using.....borrowed.....)  
.....
40. The guest of honour arrived. We all stood up.  
(Begin: No sooner.....)  
.....
41. The fishmonger caught a very big Nile perch.  
(Rewrite the sentence using: What.....!)  
.....
42. Wasswa is clever. Nakato is very clever.  
(Re-write as one sentence using:.....than.....)  
.....
43. The bridal gown was very beautiful. Mary wore it on her wedding day.  
(Re-write using:.....which.....)  
.....
44. It is very bad to quarrel with neighbours.  
(Rewrite the sentence beginning: Quarreling.....)  
.....  
.....
45. Tailoring is a good occupation. Baking is also a good occupation.  
(Join as one sentence using: .....as well as .....)  
.....  
.....

46. Kevin made that triangular table.  
(Rewrite the sentence ending: .....Kevin.)  
.....
47. Alex did not travel to Nairobi because he did not get money for transport.  
(Rewrite the sentence using: .....would have.....)  
.....  
.....
48. Our head teacher is likely to travel to Kasese this week.  
(Rewrite the sentence using:.....may.....)  
.....  
.....
49. The suspect was charged with murdering his wife.  
(Re-write using.....accused.....)  
.....
50. We shall have supper at 8:00p.m. Father will come back home at 9:00p.m.  
(Begin: By the time.....)  
.....  
.....

### SECTION B: 50 MARKS

Questions **51** to **55** carry 10 marks each

**51. Read the passage below carefully and in full sentences, answer the questions that follow.**

Friday 19<sup>th</sup> July, 2024 surprised every pupil. The Drama club teacher of St. Nicholas Ingema Primary School allowed us to attend school in home clothes. We had to wash our uniforms in **readiness** for drama festivals the next day. That morning, I could not stop admiring myself. I looked into the mirror for the last time before rushing out of the room. Just as I was about to step out of the door, mother blocked the way.

"You will not wear that dress to school," she said. "Why?" I asked in surprise. The dress is way above your knees. Why can't you wear one of the dresses I bought you recently from Kafoko Market?" Mother disapproved everything I did. The previous week, she opposed my plan to braid my hair with multi-coloured braids like my friend Angellah who came to school in blue and yellow braids.

Mother was now criticising my dress which I had bought using my own money! No, mother was ancient. She knew nothing about fashion. "Nobody in my class wears long dresses. They are so old fashioned..." I said to her. She shook her head vigorously. I knew I had broken one of her **cardinal** rules. I decided to go to my bedroom. I did not remove the dress. Instead, I wore on top one of the longest dresses mother had recommended and I rushed to school.

When I got to school, I went straight to the washrooms and removed the long dress. How could I wear such an ugly dress to class? I straightened the short dress and congratulated myself for being smart. I found everyone seated, ready for the first lesson. As soon as I entered, everyone shouted; Zawadi, our girl, Zawadi, our girl as all the boys whistled continuously.

**Questions:**

a) Which school had organized the drama festivals?

.....  
.....

b) When would the drama festivals take place?

.....  
.....

c) Why were the pupils allowed to attend school in home clothes?

.....  
.....

d) Why was the writer's mother not happy with the dress she had put on?

.....  
.....

e) Why do you think the writer considered the dress to be ugly?

.....  
.....

f) According to the passage, how did the writer describe her mother's sense of fashion?

.....  
.....

g) Who wrote the passage?

.....

In questions **h – i**, give a word or group of words with the same meaning as the given underlined words in the passage.

h) readiness .....

i) cardinal .....

j) Suggest a suitable title to the above passage.

.....

52. Read the poem below and in full sentences, answer the questions that follow.

The internet  
A great source of information,  
Learners acquire knowledge,  
Teachers improve their teaching skills,  
Doctors learn about new diseases.

The internet,  
With just a mobile phone or computer  
One gets access to it  
And unveils many interesting facts.

The internet,  
Amidst the brightness it brings,  
We owe to be guided by elders  
In order to surf only **appropriate** material.

The internet  
Is like a swarm  
Very precious once handled responsibly  
But also **deceptive** if misused  
Let's be mindful while online  
Justina Okongo

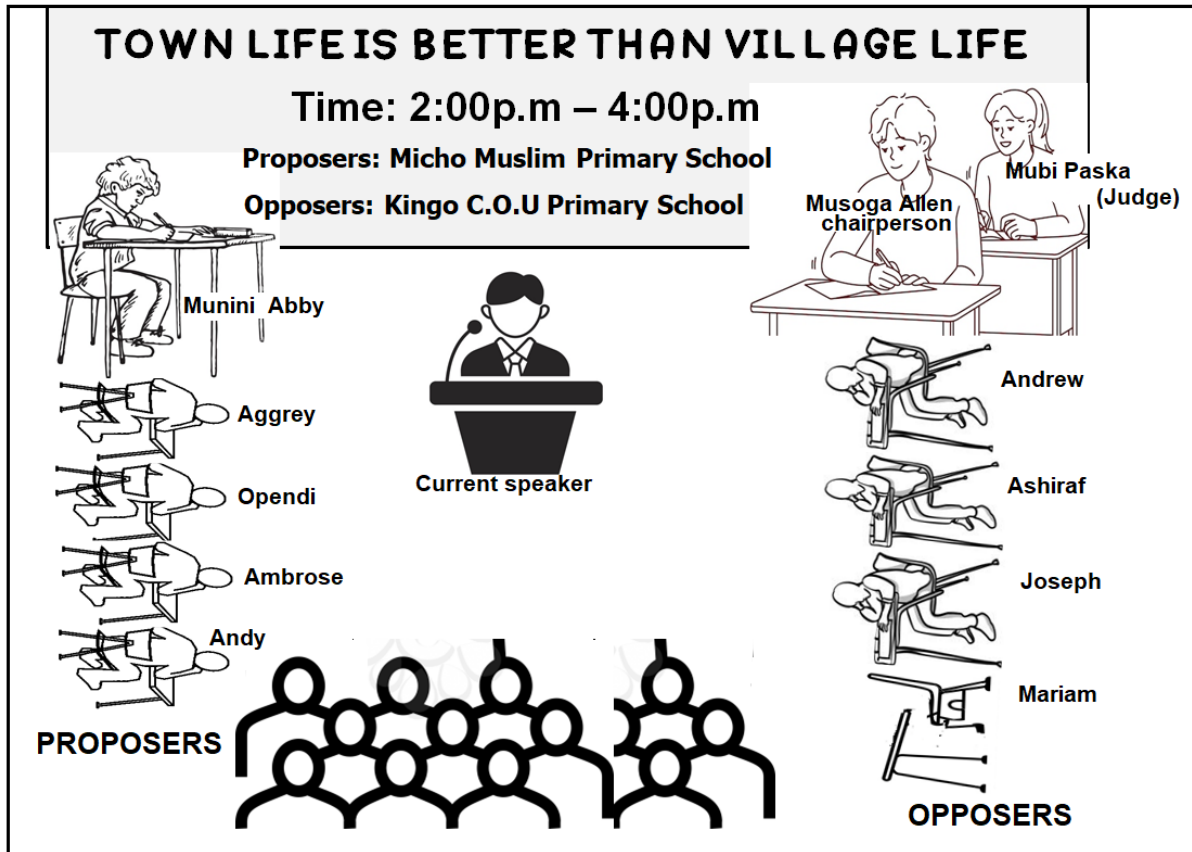
**Questions:**

- a) What is considered to be the great source of information?  
.....
- b) How is the internet helpful to teachers?  
.....  
.....
- c) Mention one item that helps one to access the internet, according to the poem.  
.....
- d) How many stanzas are there in the poem?  
.....
- e) When does the internet become deceptive?  
.....  
.....
- f) According to the poem, what role do the elders play?  
.....
- g) Who wrote the poem?  
.....

Give one word or group of words to mean the underlined words in the poem.

- h) appropriate .....
- i) deceptive .....
- j) Suggest a suitable title to the poem.

53. The activity below took place at Micho Muslim Primary School on 20<sup>th</sup> March, 2024. Study it carefully and then answer, in full sentences, the questions that follow.



### Questions:

- a) Which activity is referred to in the picture?  
.....
- b) Where did the activity take place?  
.....  
.....
- c) According to the picture, which school was presenting?  
.....  
.....
- d) Who do you think recorded the views during the activity?  
.....  
.....
- e) How many main speakers were in the above activity?



f) At what time did the activity take place?

g) To which school does Ashiraf go?

h) What role did Musoga Allen play during the activity?

i) According to the information, who would announce the winners?

j) Which school supported the motion?

54. The Local Council One of Nkoole Village, Tilda Sub County, checked on the sanitation of its citizens from 2<sup>nd</sup> to 4<sup>th</sup> July, 2024. This was done to find out whether every home had all the components of a clean home. Study the table of the findings carefully and answer the questions about it, in full sentences.

Home	AREAS CHECKED					Comment from Chairperson
	Bathroom	Kitchen	Rubbish pit	Latrine	Pot for drinking water	
Mr. Katido's home	✓	✓	✓	✓	✓	You are rewarded with a goat
Mr. Gambi's home	—	✓	✓	✓	✓	You have three days to build a bathroom
Mr. Butta's home	—	—	—	—	—	You have to clean the village well for a week
Mr. Okumi's home	✓	✓	✓	—	✓	Pay a fine of sh.50,000 and build a toilet within a week
Mrs. Mudu's home	✓	—	—	✓	✓	You are given one day to dig a rubbish pit

Compiled by the  
Nankya Caroline  
General Secretary  
4<sup>th</sup> July, 2024

**Questions:**

a) Who checked the sanitation of Nkoole village?

.....  
.....

b) How long did the checking take?

.....  
.....

c) Why did the checking take place?

.....  
.....

d) How many areas were checked, according to the table?

.....  
.....

e) In which Sub County did the checking take place?

.....  
.....

f) How is a rubbish pit important in a home?

.....  
.....

g) Why did the chairperson ask Mr. Okumi to pay fine?

.....  
.....

h) How many homes do not have a bathroom?

.....  
.....

i) Why do you think it is important for everyone home to have the areas shown on the table above?

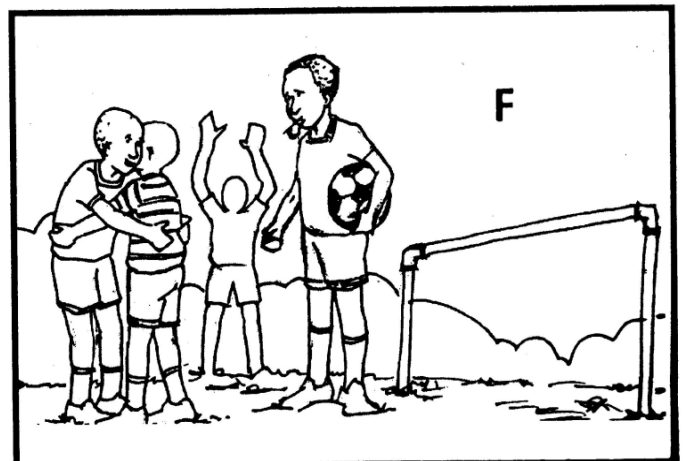
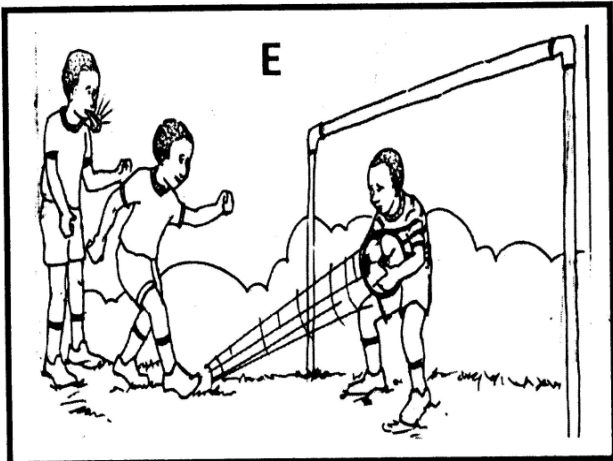
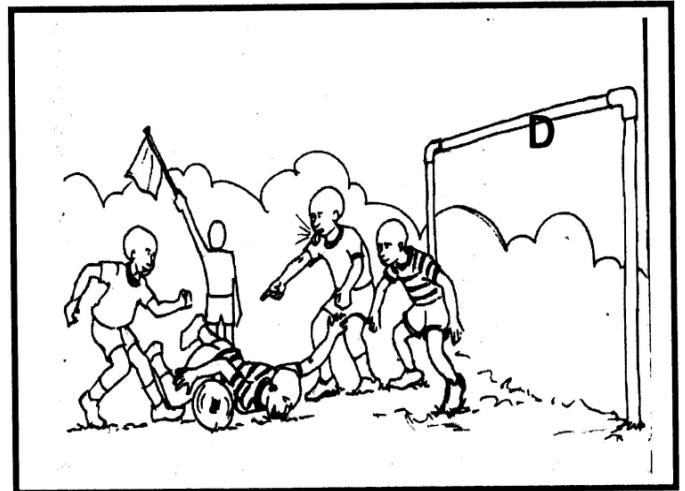
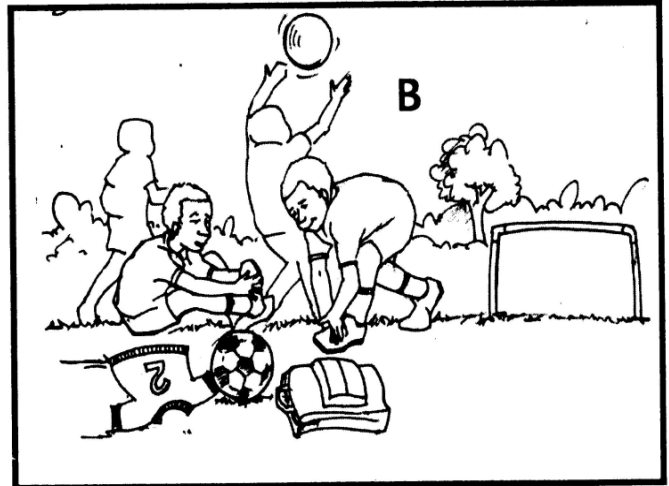
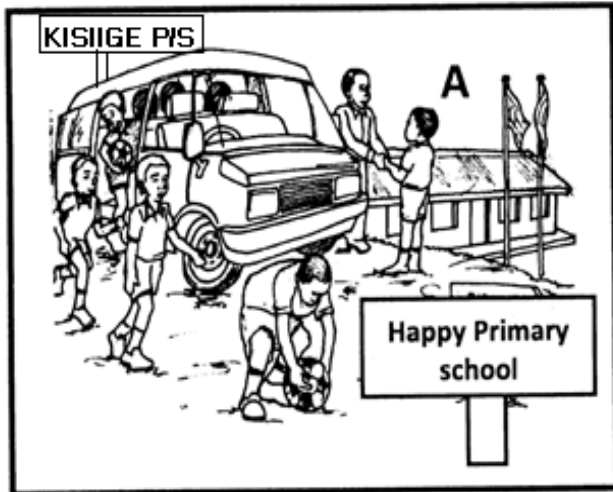
.....  
.....

j) Who compiled the information above?

.....  
.....

55. Pictures **A – F** tell a story. Write a sentence about each picture to describe what is happening. *You may use the following words to help you.*

welcome, arrive, footballers, goalkeeper, referee,  
line-up, linesman, hold, penalty kick, headteacher, ball  
dress-up, alight, fall down, team, playground



- a) Picture **A**: .....
- .....
- b) Picture **B**: .....
- .....
- c) Picture **C**: .....
- .....
- d) Picture **D**: .....
- .....
- e) Picture **E**: .....
- .....
- f) Picture **F**: .....
- .....
- g) Which school is hosting the match?
- .....
- .....
- h) Which tool does the referee use to perform his duty?
- .....
- .....
- i) Which team do you think was trying to score in picture **D**?
- .....
- .....
- j) Suggest a suitable title to the picture story.
- .....
- .....

**END**