

241/1
HISTORY AND
POLITICAL
EDUCATION
Paper 1
2024



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

SCORING GUIDE

SCORING GUIDE FOR HISTORY AND POITICAL EDUCATION 241/1 2024

UNDERSTANTDING THE PRE-COLONIAL HISTORY OF EAST AFRICA

Item 1

Task:

Explain to the above members the steps they can follow to clear this doubt.

Likely responses

Introduction

(01 score)

- Five generations (100 – 150 years) is a period long enough for people to lose track of their past.
- However, using sources of history, the current generation can still find out whether they are of the same ancestry or not.

Body

(04 scores)

If the sources of history say a common thing about the three groups, then it is probable that they are of the same ancestry. If the sources differ about the three groups, then it is probable that they are not of the same ancestry.

These sources include;

- **Oral tradition:** Here, they can ask various people about what the previous generations have been telling them about their origins.
- **Archaeology:** They can study the commonalities in the artefacts of the three groups over a long period of time.
- **Anthropology:** They can study and compare the cultural ways of life of the three groups.
- **Genetics/DNA:** They can also use modern scientific methods of comparing the genes of sampled members of the group.
- **Written Records:** They can study articles, books, and other written information about their origins/past.
- **Linguistics:** They can study the commonalities in their accents, dialects, etc.

(Any 5 and above well explained points	(04 scores))
(Any 3 – 4 well explained sources/points	(03 scores))
(Any 2 well explained sources	(02 scores))
(Any 1 well explained source/point	(01 score))
(No relevant explanation/No explanation at all	(00 scores))

Conclusion:*(01 score)*

In conclusion, where the sources of History explained above are used correctly the members can be able to trace/find out/confirm/clear their doubt about their origin/whether they originate from the same great grandparents or any other acceptable conclusion as deemed correct by the examiner **but** must be related to the demands of the item.

Total score**(06 scores)****UNDERSTANDING THE COLONIAL HISTORY OF AFRICA****Item 2:****Task:**

Explain the factors that determine choice of response in the situation above.

Introduction:*(01 score)*

- The wide spread forceful acquisition of land in Uganda today can, on a small scale, be compared to the establishment of foreign rule in the past.
- The community in scenario is faced with options similar to what the ancestors had during the establishment of colonial rule in East Africa.
- It is therefore important that they consider the factors that influenced the choice of action in the past.

Body*(04 scores)*

The chosen action can be either resistance or collaboration. Resistance can be defended by the following reasons:

- Need to defend the independence and heritage of the community.
- When the new comers acquiring the land ally with enemies of the rightful owners of the land.
- When the original land owners feel strong enough to sustain and win the resistance.
- When religious and spiritual beliefs of the land owners are negative towards foreign invasion of their land.
- When the community has a history of handling foreign interference by force.
- When the people acquiring the land are known to be exploitative.
- When the people acquiring the land approach the land owners violently.
- etc.

Collaboration can be defended by the following reasons:

- When the people acquiring the land offer support against enemies of the land owners.
- If people acquiring the land come with some social and economic benefits to the members of the community.

- If community need to avoid the consequences of conflict/war.
- When the community is unable to sustain and win outright war.
- When the people acquiring the land were resisted by enemies of the owners of the land.
- When the people acquiring the land use agents that are friendly to the owners of the land.
- When the religious and spiritual beliefs of the owners of the land favours peaceful coexistence with foreigners.
- etc.

Resistance:

(Any 5 and above correct responses on resistance	(04 scores))
(Any 3 – 4 correct responses	(03 scores))
(Any 2 correct responses	(02 scores))
(Any 1 correct response	(01 score))
(No explanation / irrelevant explanation	(00 scores))

Collaboration:

(Any 5 and above correct responses on collaboration	(04 scores))
(Any 3 -4 correct responses	(03 scores))
(Any 2 correct responses	(02 scores))
(Any 1 correct response	(01 score))
(No explanation / irrelevant explanation	(00 scores))

Conclusion

(Any relevant conclusion	(01 score))
--------------------------	-------------

Total	(06 scores)
--------------	--------------------

UNDERSTANDING THE POST-COLONIAL HISTORY AND POLITICAL AFFAIRS OF AFRICA

Item 3

Task:

Giving examples from only one East African country, explain the situations in the above scenario and suggest possible solutions.

Introduction: (01 score)

- From the above scenario, it is true that independent East African countries have been experiencing a number of political social and economic challenges which have hindered their progress.
- These challenges are similar among all the East African countries.

Body

(08 scores)

These challenges include;

- Neo-colonialism. Indirect control of the East African countries by former colonial masters and other foreign countries. (The candidate should give relevant examples from the chosen country.)
- Foreign debts with very stringent conditions against the borrowing East African countries.
- Poor governance.
- Political instability and civil wars.
- Poverty.
- Poor infrastructure.
- Debt burden.
- Corruption and mismanagement of public funds.
- Loss of cultural values.
- Widening income inequality.
- Famine and hunger.
- High level of illiteracy and ignorance.
- Unemployment.
- Brain drain.
- etc.

(Any 5 and above correct responses	(04 scores))
(Any 3 – 4 correct responses	(03 scores))
(Any 2 correct responses	(02 scores))
(Any 1 correct response	(01 score))
(No explanation / irrelevant explanation	(00 scores))

Possible solutions to the problems

- Strengthening regional bodies/economic integrations/continental bodies like AU (African Union) and joining the Non-Aligned Movement (NAM) can strengthen their negotiating power in world affairs.
- Leaders should ensure good governance practices/ systems that promote accountability and transparency , rule of law, equity and inclusiveness, participation.
- Capacity building should be encouraged in order to promote efficiency and effectiveness.
- Prioritising of key sectors of the economy like health and education in budget appropriation should be practiced.
- Respect of the constitution and the rule of law should be upheld in order to avoid situations where the incumbent takes advantage of their position.
- Income inequality should also be addressed.
- Conflict resolution mechanisms should also be encouraged, such as mediation, arbitration and dialogue in order to avoid conflicts from escalating into war.

- Poverty can be addressed through improving household productivity by promoting agricultural production through using modern agricultural practices, improved seeds and breeds.
- East African governments should also invest in skills-based education that promotes creation of jobs rather than job seekers.
- Provide access to affordable credit through microfinance institutions.
- Encourage Public Private Partnership (PPP) in critical sectors that require heavy fundings. Besides, government should prioritise in their budgets the building of feeder roads to enable rural people to access local markets.
- Domestic borrowing should be encouraged in order to manage problem of foreign debt burden.
- East African governments should negotiate favourable terms of borrowing with lenders.
- Government should also control public spending by avoiding expenditure on unproductive areas.
- There is also need for government to widen the tax base through promoting the Private sector development.
- Government should invest in social security sectors to secure the social welfare of the people by providing affordable quality health care and education services.

(Any 5 and above correct responses	(04 scores))
(Any 3 – 4 correct responses	(03 scores))
(Any 2 correct responses	(02 scores))
(Any 1 correct response	(01 score))
(No explanation / irrelevant explanation	(00 scores))

Conclusion (01 score)

In conclusion, while independent East African countries face a number of political, social and economic challenges, the government needs to implement widespread comprehensive policies that promote the growth and development of the Education, Health sectors besides promoting regional co-operation among others, to enhance effective and efficient service delivery that contribute to a more prosperous and independent East Africa or any other acceptable conclusion related to the demands of the item.

Total score (10 scores)

Item 4

Task:

Give your opinion about the level of success of any one district local government or urban authority in Uganda using information in the scenario and the strategic objectives above and explain the factors limiting its success.

Introduction:

(01 score)

Local government refers to administration of a specific local areas such as district council, subcounty, a parish/village. It derives its power from the central government.

Body

(08 scores)

Levels of success of a given local government depends on;

- its identified revenue base, revenue target, the amount collected and how it is spent.
- schools/educational institutions built, school enrolment, retention, staffing and academic performance.
- health facilities built, its staffing, usage, level of public health, vaccination etc.
- adult literacy, community mobilisation participation in government programs aimed at poverty eradication, promotion of employment. etc.
- Infrastructural development e.g. opening and maintaining feeder roads, markets, public buildings etc.
- Promotion of food security through promoting agriculture and produce marketing.
- Protection and conservation of natural resources such as wetlands and heritage sites, forests etc.
- Encourage production of goods and services, promotion of cultural values, games, sports, etc.
- Encourage public participation in elections, making bylaws holding leaders accountable etc.

(Any 5 and above correct responses (04 scores))

(Any 3 – 4 correct responses (03 scores))

(Any 2 correct responses (02 scores))

(Any 1 correct response (01 score))

(No explanation / irrelevant explanation (00 scores))

Factors limiting success of local governments and urban authorities include:

- under staffing.
- low quality staff.
- low revenue base.
- low tax collection.
- poor accountability.
- delayed release of funds from the central government.
- excessive state control.
- low level of people/public/citizen's participation.
- limited public understanding of working and purposes of local government.
- political interference in the work of technocrats.

(Any 5 and above correct responses	(04 scores))
(Any 3 – 4 correct responses	(03 scores))
(Any 2 correct responses	(02 scores))
(Any 1 correct response	(01 score))
(No explanation / irrelevant explanation	(00 scores))

Conclusion

Dependant on the assessment/analysis of the candidate (01 score)

Total (10 scores)

SAMPLE

241/1
History and
Political education
Paper 1
2024
2¼ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of sections **A** and **B**. It has **four** examination items.*

*Section **A** is **compulsory**.*

*Answer **one** item from Section **B**.*

*Answer **three** examination items in all.*

*Any additional item answered will **not** be scored.*

***All** answers **must** be written in the answer booklet(s) provided.*

SECTION A

Answer all items in this section.

Item 1.

Descendants of the same great grandparents (ancestry) who have lived in three distant areas for five generations decided to hold a clan reunion. During the reunion all members from the three groups were expected to share their origins. However, conflicting stories about their ancestry came up, resulting into doubts about whether they truly originated from the same great grandparents.

Task:

Explain to the above members the steps they should follow to confirm their origins.

Item 2.

Forceful acquisition of land is a common occurrence in Uganda today. This is commonly done by powerful, well organised and financially stable individuals of foreign origins with commercial interests against the relatively poor, illiterate and disorganised natives.

Your community is severely affected by land acquisitions of this type which has caused the traditional leaders to hold a meeting with the community members to address this threat. In the meeting, members learned that the first threat of this type was in the late 19th and early 20th centuries and it was resisted. In that meeting some members proposed use of force against the forceful land acquirers while others suggested peaceful means to address this threat.

Support Material



Fig. 2 A land conflict scene in Uganda. Published in The Daily Monitor, Sunday July 4th, 2021.

Task:

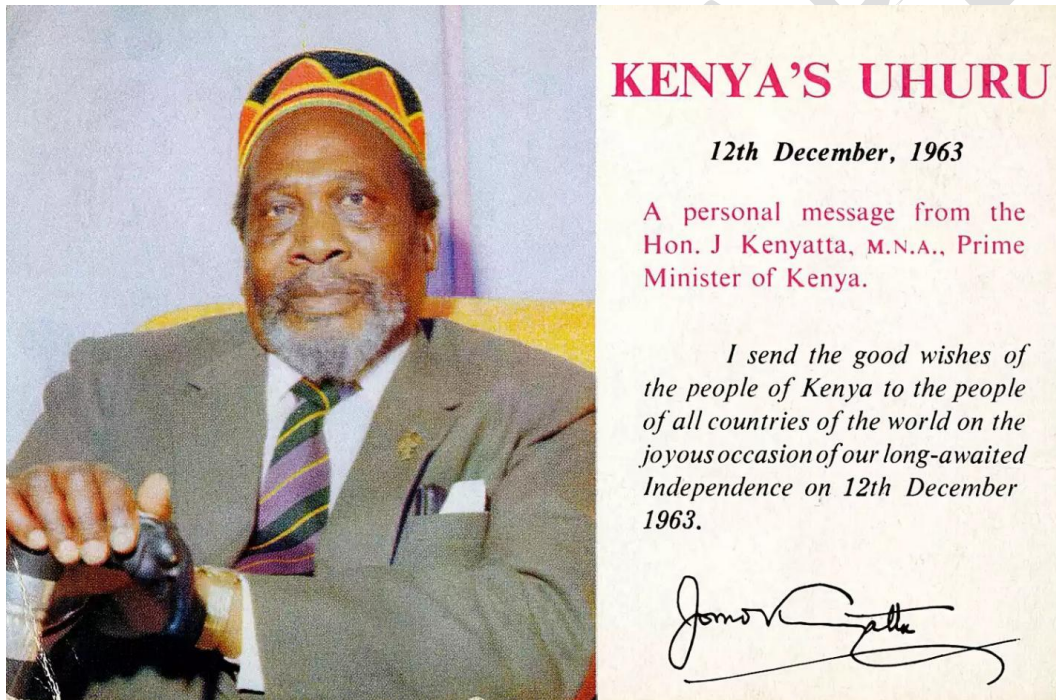
Defend the choice of action you would recommend to the community in this situation.

SECTION B

Answer one item in this section.

Item 3.

Most African countries commemorate the days they attained independence with celebrations. Africans felt by attaining independence, they were finally free from their oppressive colonial masters in order to manage their own political, economic and social affairs, and develop themselves. However, after decades of independence, their conditions are not any better. In many cases it has even got worse. This has resulted into public grievances against their governments.

Support material (a)

Available from: [https://www.thoughtco.com/thmb/29VTXMnMhxnripqUGWUd9UqGZ9o=/1500x0/filters:no_upscale\(\):max_bytes\(150000\):strip_icc\(\):format\(webp\)/Kenyan-uhuru-card-5895b9fb3df78caebca3a1b3.png](https://www.thoughtco.com/thmb/29VTXMnMhxnripqUGWUd9UqGZ9o=/1500x0/filters:no_upscale():max_bytes(150000):strip_icc():format(webp)/Kenyan-uhuru-card-5895b9fb3df78caebca3a1b3.png)

Support material (b)

Veteran politician and political analyst Njeru Kathangu's opinion (on Kenya's 60th independence – December 2023) about the future of independent Kenya:

“Two generations have now passed since the birth of Kenya as a nation, but there's nothing to show for it. If Kenya cannot change at the beginning of this third generation, then we will not be a state at all.”

(Published in AP News. <https://apnews.com/article/kenya-economy-debt-britain-colony-independence>)

Task:

Giving examples from any **one** East African country, explain the situation in the above scenario and suggest possible solutions.

Item 4.

In Uganda, the Central Government shares much of its legal and political powers with the Local Governments. In some cases, these powers are transferred all together to serve citizens better. To ensure minimum standards, these powers are guided by the strategic objectives for the District Local Governments and Urban Authorities. However, in most Districts and Urban areas, public opinion is divided about the level of success of the local government system. Some members of the public think the system is very successful, while others think it is a total failure. The support information below gives a standard of measure of performance of District Local Governments and Urban Authorities.

Support material

Strategic Objectives for District Local Governments and Urban Authorities in Uganda.

- (i) To identify and collect sufficient revenue for service delivery;
- (ii) To increase the level of education and literacy;
- (iii) To provide adequate and accessible health services to the people;
- (iv) To avail community based services to all people according to needs;
- (v) To put in place infrastructure/ facilities including feeder roads, water supplies and public buildings;
- (vi) To ensure food sufficiency and food security and effective marketing of agricultural produce;
- (vii) To facilitate and promote appropriate use, utilisation and maintenance of natural resources;
- (viii) To raise levels of economic and social development;
- (ix) To promote democracy and performance accountability.

Adopted: Ministry of Public Service (Uganda), Comprehensive review of Local Governments, May, 2016, P 14.

Task:

Give your opinion about the level of success of any one District Local Government or Urban Authority in Uganda using information in the scenario and the strategic objectives above and explain the factors limiting its success.