

# 11212 ENGLISH LANGUAGE PAPER 2

## MARKING GUIDE 2020

Qn 1

### THE EFFECTS OF POVERTY ON SOCIETY

#### TITLE

- If in capital letters - No underlining ✓
- If in ~~lower~~<sup>title</sup> case - Should be underlined ✓
- \*- All in Small letter - Should be underlined \*

#### POINTS TO CONSIDER

1. - Poverty causes suffering among (millions of) people - 1
2. - and homelessness - 1
3. - Many low-income families live in city slums/  
rural areas without basic needs without a hyphen at low-income = 1
4. - The work-available offers low, without "the work" = 0
5. - uncertain income without a comma after low = 1 - after income
6. - and little security. (without 'little') = 0
7. - Many poor people work in dangerous/unhealthy conditions  
(without 'many') = 1
8. - The poor are less likely to eat the foods needed  
(to stay healthy) | underprivileged | poor children  
suffer from lack of nourishment 1
9. - or to receive good medical care. ('good' missing = 1)  
('Medical' missing = 0)
10. Their children may not have enough to eat. 1
11. The very poor are (more) prone to diseases without prone = 1
12. and die at younger ages/die younger) at the ~~young~~ young  
(without 'at younger ages' = 0)
13. Poverty brings despair/lack of interest in anything, 1
14. anger 1

15. and worries.

16. Financial emotional and medical problems strain family ties. Poverty strains family ties.  $\frac{2}{2}$  of these = 1  $\frac{1}{2}$  of these = 1

17. The poor have little influence in the community (minus 'little') = 0

18. and limited political power believe that no political candidate can help them do not participate in elections. (without 'limited') = 5

19. Their children remain poor all their lives feel as helpless as their parents suffer debt bondage

20. and seldom attend good schools to educate them for full life.) Without good =  $\frac{1}{2}$

### General penalties

No title (NT) = -1

Wrong title (WT) = -1

Blocc paragraphing (BP) = -1

More than one paragraph = 5 for the subsequent points

Grammatical errors — a glimmer

joining or separating words = 0

No Subject = -1

use of colon/semi colons = 5

listing points = 5

running sentences (no punctuation) = 0

misuse of capital and small letters = a glimmer

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## SAMPLE SUMMARY

### THE EFFECTS OF POVERTY ON SOCIETY

Poverty causes suffering and homelessness among people. Many low-income families live in city slums without basic needs. The work available offers low uncertain income and little security. Many poor people work in dangerous conditions. They are less likely to eat the foods needed to stay healthy and to receive good medical care. Their children may not have enough to eat. The very poor are more prone to diseases and die young. Poverty brings despair, anger and worries. It strains family ties. The poor have little influence in the community and limited political power. Their children remain poor all their lives and seldom attend good schools to educate them for a full life.

(112 words)

20  
20

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QN 2A

2.1 (i) to consider the suggestions proposed by the staff members on the disposal of the prefabricated huts. ✓

(ii) to submit a report for consideration by the entire faculty.

2.2 (i) to return the prefabricated huts to the donors (who could make them available to new universities.) ✓

(ii) The agreement accompanying the donation of the huts was examined and found to contain a clause that they were non-returnable.

*They had already been accepted*

2.3 The argument was whether to use the terms ('Ad hoc') or ('standing') committee, which vocabularies to use in naming the committees | semantics of naming the committees | the names of the committees.

*Ad hoc*

2.4 (i) to abandon ('Ad hoc') or ('standing') committee, call each committee a name | that the committee be called 'the Disposal of Prefabricated Buildings Committee' ✓ or Campus beautification committee.

(ii) Professor Jkin.

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- 2.5 (i) to form | create | establish | develop | turn the  
 hints into the focal point | most important  
 feature | most attractive feature | site | scene |  
 major component
- (ii) issue of disagreement | serious argument | subject  
 of argument | point of conflict | controversy |  
 debate | subject of dispute | a clash
- (iii) duties | work | roles | responsibilities | tasks | issues  
 to consider | objectives | binding principles |  
 rules of operation | guidelines | rules of the game
- (iv) discussants | contenders | deliberators | those in  
 the disagreement | arguing parties | debators |  
 opposing factions | sides | forces | antagonistic  
 sides

On 2B

2.6 B

2.7 D

2.8 C

2.9 A

2.10 D

6

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UCE

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An 3A

- 3.1 - The Japanese President came to Uganda last year.  
 - Last year, the Japanese President came to Uganda.  
 (Small T, J and P) = 1, Small = 1/2
- 3.2 - Rich as he is, he never assists anyone.  
 - Rich though he is, he never assists anyone. (no comma = 1/2)  
 (Any one = 0)
- 3.3 - He never criticized anyone for fear of offending them.  
 (for fear of = 0), ("for fear of" = 1/2), (any one = 0)
- 3.4 - Bridget is as good a cook as her mother.  
 - Bridget is as good at cooking as her mother.  
 - Bridget is such a good <sup>cook</sup> as her mother.  
 - Bridget is as good as her mother at cooking.
- 3.5 - Ogwal said, "I will have to go for the cricket tournament this week."  
 - "I will have to go for the cricket tournament this week," said Ogwal.  
 - "I," said Ogwal, "will have to go for the cricket tournament this week."  
 - "I," said Ogwal, "must go for the cricket tournament this week."  
 - Ogwal said, "I must go for the cricket tournament this week."  
 (Wrong punctuation = 0)



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UCE

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- 3.6 - The tall twenty-five year-old dark woman teaches at Maliri High school. (no hyphens = Ignore)
- 3.7 - Although Malawi has nearly 6000 miles of roads, Only about 500 (miles) are paved.  
Without "only about" = D
- 3.8 - The office of the commissioner was blamed for misusing public funds. (mis using = 0)  
- The office of the commissioner was blamed for misuse of public funds. (mis use = 0)  
(use of 'the' at 'misuse/misusing') = 0  
('fund' = 5)  
- but many also do not use their time well.
- 3.9 - Not only do most candidates fail to read instructions but also many don't use their time well. (use of 'don't' = Ignore)  
- Not only do most candidates fail to read instructions but many don't use their time well too / as well. (Ignore quotation marks)
- 3.10 - Writing letter is easy because since for as ~~it~~<sup>is</sup>, so I therefore <sup>it</sup> does not require much intelligence.  
\* ~~moreover~~ / in that  
- Writing letters is so easy that it does not require much intelligence  
- Writing letters is very easy, and does not require much intelligence.  
- Writing letters is easy; it does not require much intelligence.

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- 3.10 - Writing letters is too easy to require much intelligence.  
 - Writing letters is easy and does not require much intelligence.  
 - Writing letters does not require much intelligence as/because/for it is easy.
- doesn't = b

On 3B

3.11 B

12 D

13 C

14 B

15 D

16 A

17 C

18 A

19 A

20 B

General rules

- Use of small letter for proper nouns = b
  - Spelling errors without change in meaning = b
  - Spelling errors with change in meaning = 0
  - No full stop = 0
  - Comma missing = b
  - joining / separating words = 0
  - misuse of articles / skipping = 0
- If a candidate writes more than one answer consider the first one.

END