



SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

ENGLISH LANGUAGE

SCORING GRID/GUIDE

SECTION A

ITEM 1a: SUMMARY WRITING -Effects of obesity to Children and Adults

The learner should atleast have these points in order to generate both a rough and fair copy.

1. Causes diabetes
2. Leads to Coronary heart disease
3. Increase inactivity in children
4. Victim to bullying

5. Obese children are perceived less intelligent

6. Show lower esteem especially girls

7. Leads to sadness

8. Loneliness

9. Nervousness

10. Causes difficulties in relationships

11. Irregular cycles in women

12. Early menarche

13. Psychological suicides

14. Increase acne formation

15. Creates tension in child's family

1. Therefore, a learner should have a title for the summary with an indented paragraph with:

12 ideas and above = 3 scores

7-12 ideas = 2 scores

3- 6 ideas = 1 scores

0- 2 ideas = 0 scores

2. No title summary equates to 2 scores.

3. No subject equates to 1 score.

4. No title, but has title is normal.

5. Rule of commas must apply.

6. Word limit must be 105 words.

ITEM 1b: (COMPRESHESION)

POSSIBLE RESPONSES

- a) 1. Yes due to large families.
2. Long ago families were extended.
3. Parents were very strict and ruthless

One of the above = 01 score

Incorrect or none = 00 scores

- b) 1. To instill discipline in the children.
2. Because parents no longer have time for their children.
3. For security/safety reasons.
4. Parents believe that in boarding, teachers are able to enforce strict control and administer sterner discipline.

One of the above = 01 score

Incorrect or none = 00 scores

- C) 1. We should not allow the spirit of permissiveness interfere with their role of guidance in legitimate guidance.

2. it's important to strike balance between authority and freedom.

3. Counselling and guidance departments must be strengthened to help.

One correct one = 01 scores

Incorrect or none = 00 scores

- d) 1. We should be responsible.
2. We should be disciplined.

3. We should balance authority and freedom.

4. We should be respectful and obedient to our teachers and parents.

One of the above = 01 score

None/ irrelevant = 00 scores

e) i) 1. Legal, authorised or allowed/ accepted.

ii) 1. Unlimited desire, love for, uncontrolled disorder.

iii) 1. disorganisation, commotion, conflict.

1 correct one = 01 score each.

Incorrect or none = 00 scores each.

SECTION B

ITEM 2. WRITING

The expected text to be written by the learners is a **Speech**.

Scoring:

1. **F.** Format = 03 scores.

2. **C.** Content = 03 scores.

3. **S.** Spelling = 01 score.

4. **T.** Tense = 01 score.

5. **P.** Punctuation = 01 score.

6. **Sc.** Sentence Construction = 01 score.

7. **V.** Vocabulary/Register = 01 score.

FORMAT

1. Title.

2. Protocol observations (top to bottom).

3. Greetings.

4. Self-introduction.

5. Body (subject matter of the speech).

6. Conclusion.

7. Several paragraphs.

Any

5 and above = 03 scores.

3 - 4 = 02 scores.

1 - 2 = 01 score.

0 - 1 = 00 scores.

CONTENT

1. Relevance of the Speech.

2. Hierarchy observation.

3. Eye catching phrases/words.

4. Involvement of the audience.

5. Importance of Music, dance and drama in schools and other co- curricular activities.

6. Welcoming the guests/ visitors.

Scores

5 and above = 3 scores.

3 - 5 = 02 scores.

1 - 2 = 01 score.

None = 00 scores.

LANGUAGE

S - Spellings: Below 5 errors, = 01 score.

6 and above errors = 00 scores.

T- Tenses: Below 4 errors = 01 score

5 and above errors = 00 scores.

P - Punctuation: Below 5 errors = 01 score.

6 and above errors = 00 scores.

SC - Sentence Construction: Below 5 errors = 01 score

6 and above = 00 scores

V- Vocabulary/ Register: use of 3 apt Vocabulary/ Register = 01 score.

Less than 3 or none = 00 scores.

END