

NAME:..... INDEX NO:

--	--	--	--	--	--	--	--

SCHOOL:.....

SIGNATURE:.....

241/1

HISTORY AND

POLITICAL EDUCATION

Paper 1

2024

2¹/₄ hours



MEBU EXAMINATIONS CONSULT

Uganda Certificate Of Education

MOCK ASSESSMENTS 2024

HISTORY AND POLITICAL EDUCATION

PAPER 1

TIME: 2 Hours 15 Minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of sections **A** and **B**.

It has **FOUR** examination items.

Section **A** is **COMPULSORY**.

Answer **ONE** item from Section **B**.

Answer **THREE** examination items in **ALL**.

Any additional item answered will **NOT** be scored.

ALL answers must be written in the answer booklet(s) provided.

SECTION A

Answer **ALL** questions in this section

ITEM 1:

The Nkonko community, led by their respected elder Mr. Wangi, gathers under the shade of a baobab tree to discuss their impending migration to a new location. As they prepare for this significant journey, they grapple with questions about the societal structure they should adopt in their new settlement. As the Nkonko community deliberates on their migration plans, Mr. Wangi poses a thought-provoking question "Dear community members, as we embark on this journey to our new home, it's crucial that we carefully consider the societal structure we wish to establish in the new area"

Support Material.



TASK

As a member of the Nkonko community, you have been tasked to give a **Guiding Speech** to the community members as per Mr. Wangi's provoking question.

ITEM 2

A teacher of history and political education organized study tours for his learners to go and visit various places such as Nyero rock paintings, Amabeere ga Nyinamwiru, Wamala tombs, among others. The teacher wanted the learners to learn more about the history of

Uganda through these study tours. On reaching the sites, learners got disappointed when they saw that some of the land that belonged to the sites had been encroached on by the local people. Local people had constructed houses on these sites, opened up large farms, grazed cattle from there as well as cutting down trees from the sites for charcoal burning. The learners suggested that the police should come in and protect such places from the encroachers.

Support Material



Nyero rock paintings, 29th April 2020, Petnah tours

Tasks:

- Explain reasons why such places should be protected.
- What advice would you give to the government of Uganda regarding the best ways of preserving such places?

SECTION B

UNDERSTANDING THE COLONIAL HISTORY OF AFRICA

Answer **ONE** item in this section

ITEM 3

Erik Prince calls for U.S. to colonize Africa and Latin America, he stated “If so many of

these countries around the world are incapable of governing themselves, it's time for us to just put the imperial hat back on, to say, we're going to govern those countries" ... because enough is enough, we're done being invaded. ... You can say that about pretty much all of Africa, they're incapable of governing themselves." Those statements have caused tension and opinions diverge, members of the community find themselves at odds over whether to welcome or resist Erik Prince's idea and others are wondering how such colonial ambitions could be applied within their own community.

Support Material.



TASK

- a) As a knowledgeable member of the community, you have been tasked to prepare an **Article** which is going to be published in a Local Community Magazine responding on the concerns of the community about the statements made by Erik Prince.

UNDERSTANDING THE POST COLONIAL HISTORY AND POLITICAL AFFAIRS OF AFRICA

ITEM 4.

In a conference hall in East Africa, government officials, policymakers, and community leaders gather for symposium on economic development. As they seek inspirational

dinsights to move their region forward, they turn their attention to the remarkable journey of Singapore, Japan and South Korea's economic transformation from a third-world to a first-world nation. As the symposium unfolds, Dr. Adebayo, a renowned economist, poses the following questions what challenges the achievement of sustainable development and prosperity and what can East Africa emulate from these countries' successes to overcome its challenges.

Support Material.



TASK

- (a) As a Panelist on the symposium, explain the situation by giving examples from any one Asian country mentioned above.

END