

C	Centre/CA No:	Year
I	earner`s Name	Learner`s ID
Ι	nstructions to the facilitator:	
	1. This observation checklist coassessed by the end of this to	ontains three competencies which must beerm.
	ž	ator(s) the learner has exhibited at every level
	3. Record the Number of Indic	ators Observed in the boxes provided at the
	end of each level for Subject	Competence (SC) and Generic Skill (GS).
	4. Indicate N/A if learner has n	ot been assessed for a particular level(s)
	Theme:	Drawing and Painting
	Topic(s):	Figurative painting
	Learning Outcome(s):	Use elements and principles to
		produce paintings.
	Subject Competency(SC)1:	Uses elements and principles to
		produce paintings.
	Generic Skill (GS)1:	Critical thinking and problem solving
	Learning Domain:	Psychomotor
	Leve	el 1: Imitation
	_	tating the teacher, peers, text books,
	-	iment with various materials and tools,
t	echniques and processes to proc	luce figurative paintings, the learner;
	develops themes/concepts/ideas	/composition.
	selects the appropriate tools and	materials to use.
	sketches the lay out of the compo	osition/items/scene.
□ fe	executes the composition in regar	rd to center of focus, drama, movement and
	finishes the composition.	



Senior 4 Term 2

Generic Skill (GS)1: Imitating the teacher/ peers/ text books/ internet /art masters demonstration of critical thinking and problem solving when experimenting with various materials and tools, techniques and processes to produce figurative paintings, the learner;

	Plans and carries out investigations	Level 1	indicators
	Sorts and analyses information Identifies problems and ways forward Predicts outcomes and makes reasonable decisions. Evaluates different solutions.	sc	GS
	Level 2: Manipulation		
t a	subject Competency(SC)1: Following instructions from ext books/ internet /art masters in experimenting w nd tools, techniques and processes to produce figu earner;	ith variou	s materials
	develops themes/concepts/ideas/composition.		
	selects the appropriate tools and materials to use.		
	sketches the lay out of the composition/items/scene.		
□ fe	executes the composition in regard to center of focus, deeling.	rama, mov	ement and
	finishes the composition.		
b p	deneric Skill (GS)1: Following instructions from the ooks/ internet /art masters on demonstration of coblem solving when experimenting with various echniques and processes to produce figurative painti	critical th materials	inking and and and
	Plans and carries out investigations	Level 2	Indicators
	Sorts and analyses information Identifies problems and ways forward Predicts outcomes and makes reasonable decisions. Evaluates different solutions.	sc	GS



Level 3: Precision

Subject Competency(SC)1: Experimenting with various materials and tools, techniques and processes to produce figurative paintings independently though with minimal errors, the learner;

11	ndependently though with minimal errors, the learne	г;	
	develops themes/concepts/ideas/composition.		
	selects the appropriate tools and materials to use.		
	sketches the lay out of the composition/items/scene.		
fe	executes the composition in regard to center of focus, deeling.	rama, mov	ement and
	finishes the composition.		
_	nd manager to made as figureting maintings indepen		•
	olving when Experimenting with various materials ar	•	-
n	nd processes to produce figurative paintings independent ninimal errors, the learner; Plans and carries out investigations		ndicators
	ninimal errors, the learner;		
	Plans and carries out investigations Sorts and analyses information	Level 3 I	indicators
	Plans and carries out investigations Sorts and analyses information Identifies problems and ways forward Predicts outcomes and makes reasonable decisions.	Level 3 I	indicators
m 	Plans and carries out investigations Sorts and analyses information Identifies problems and ways forward Predicts outcomes and makes reasonable decisions. Evaluates different solutions.	Level 3 I SC	ndicators GS s and
m 	Plans and carries out investigations Sorts and analyses information Identifies problems and ways forward Predicts outcomes and makes reasonable decisions. Evaluates different solutions. Level 4: Articulation Subject Competency(SC)1: Experimenting with variou ools, techniques and processes to produce figurative	Level 3 I SC	ndicators GS s and
m 	Plans and carries out investigations Sorts and analyses information Identifies problems and ways forward Predicts outcomes and makes reasonable decisions. Evaluates different solutions. Level 4: Articulation Subject Competency(SC)1: Experimenting with various cols, techniques and processes to produce figurative and innovatively, the learner;	Level 3 I SC	ndicators GS s and



executes the composition in regard to center of focus, drama, movement and feeling.				
	finishes the composition.			
Generic Skill (GS)1: Demonstration of critical thinking and problem solving when experimenting with various materials and tools, techniques and processes to produce figurative paintings with precision and innovation, the learner;				
	Plans and carries out investigations	Level 4 I	ndicators	
	Sorts and analyses information Identifies problems and ways forward	sc	GS	
	Predicts outcomes and makes reasonable decisions.			
	Evaluates different solutions.			
	Level 5 : Naturalisation			
t	Subject Competency(SC)1: Experimenting with various materials and tools, techniques and processes to produce figurative paintings with ease, the learner;			
	develops themes/concepts/ideas/composition.			
	selects the appropriate tools and materials to use.			
	sketches the lay out of the composition/items/scene.			
□ fe	executes the composition in regard to center of focus, deeling.	rama, mov	ement and	
	finishes the composition.			



Senior 4 Term 2

Generic Skill (GS)1: Demonstration of critical thinking and problem solving when experimenting with various materials and tools, techniques and processes to produce figurative paintings with ease, the learner;

			Level 5 Indicators	
	and analyses information	1	sc	GS
	fies problems and ways for ets outcomes and makes rea			
	ates different solutions.	asonable decisions.		
_ Dvara	ates afferent solutions.			
<i>7</i> 51		W '11 D '1	1 D '	. 1.
Theme Topic(Textile Decoratio Batik Making	n and Prii	ntmaking
- '	ng Outcome(s):	Explore and expe	eriment wi	th a
	g(-),	variety of media/		
		produce batik ar		
Subjec	t Competency(SC)2:		periments with a	
		variety of media/		s to
O = == ===	- SI-:11 (OS)O.	produce batik ar		
	c Skill (GS)2: ng Domain:	Critical thinking and problem solving Psychomotor		em solving
Dearm	ng Domain.	1 Sycholliotol		
	Leve	el 1: Imitation		
Cubicat	Commotomor(SC)O. Imit	esting the teacher!	maama/ +	out books
_	Competency(SC)2: Imit t and art masters experi	_	_	
	e batik art, the learner;	ment with variety of	incura, i	naterials to
_	·	for hatile		
- Gener	ates themes and concepts t	ioi valik.		
Select	s and use batik tools and n	naterials.		
Applie	es appropriate techniques a	nd methods to produce	e batik.	
□ Uses	correct elements and princi	nles to make hatik		
	-	_		
applie	es correct finishing to the ba	atik.		



Generic Skill (GS)2: Imitating the teacher/ peers/ text books/ internet /art masters demonstration of critical thinking and problem solving when experimenting with variety of media/ materials to produce batik art, the learner;

Plans and carries out investigations	Level 1 Indicators	
Sorts and analyses information	sc	l GS
Identifies problems and ways forward		
Predicts outcomes and makes reasonable decisions.		
Evaluates different solutions.		

Level 2: Manipulation

Subject Competency(SC)2: Following instructions from the teacher/ peers/ text books/ internet /art masters in experimenting with variety of media/ materials to produce batik art, the learner;

_	
	applies correct finishing to the batik.
	Uses correct elements and principles to make batik.
	Applies appropriate techniques and methods to produce batik.
	Selects and use batik tools and materials.
	Generates themes and concepts for batik.

Generic Skill (GS)2: Following instructions from the teacher/ peers/ text books/ internet /art masters on demonstration of critical thinking and problem solving when experimenting with variety of media/ materials to produce batik art, the learner;



Senior 4 Term 2

	Plans and carries out investigations	Level 2 I	ndicators		
	Sorts and analyses information	sc	GS		
	Identifies problems and ways forward				
	Predicts outcomes and makes reasonable decisions. Evaluates different solutions.				
	Evaluates different solutions.				
	Level 3: Precision				
n	Subject Competency(SC)2: Experimenting with variety of media/ materials to produce batik art independently though with minimal errors, the learner;				
	Generates themes and concepts for batik.				
	Selects and use batik tools and materials.				
	Applies appropriate techniques and methods to produce	e batik.			
	Uses correct elements and principles to make batik.				
	applies correct finishing to the batik.				
s	Generic Skill (GS)2: Demonstration of critical thinking and problem solving when Experimenting with variety of media/ materials to produce batik art independently though with minimal errors, the learner;				
	Plans and carries out investigations	Level 3 l	ndicators		
	Sorts and analyses information	sc	GS		
	Identifies problems and ways forward Predicts outcomes and makes reasonable decisions.				
	Evaluates different solutions.				
	Dialitatics different solutions.				



Level 4: Articulation

Subject Competency(SC)2: Experimenting with variety of media/ materials to produce batik art correctly and innovatively, the learner;

	Generates themes and concepts for batik.	•	·		
	Selects and use batik tools and materials.				
	Applies appropriate techniques and methods to produce	e batik.			
	Uses correct elements and principles to make batik.				
	applies correct finishing to the batik.				
s	deneric Skill (GS)2: Demonstration of critical thinking olving when experimenting with variety of media/ matik art with precision and innovation, the learner;				
	Plans and carries out investigations	Level 4	Indicators		
	Sorts and analyses information Identifies problems and ways forward Predicts outcomes and makes reasonable decisions. Evaluates different solutions.	sc	GS		
	Level 5: Naturalisation Subject Competency(SC)2: Experimenting with variety of media/ materials to produce batik art with ease, the learner;				
	Generates themes and concepts for batik.				
	Selects and use batik tools and materials.				
	Applies appropriate techniques and methods to produce	e batik.			
	Uses correct elements and principles to make batik.				



		r 4 Term 2		
	applies correct finishing to the bati	k.		
s	Generic Skill (GS)2: Demonstration solving when experimenting with voatik art with ease, the learner;			
	Plans and carries out investigations	8	Level 5 I	Indicators
	Sorts and analyses information Identifies problems and ways forwa Predicts outcomes and makes reaso Evaluates different solutions.		SC	GS
	Theme: Topic(s): Learning Outcome(s):	Graphic Design Publication Design Experiment with produce works o	various m	
	Subject Competency(SC)3: Generic Skill (GS)3:	Experiments with various media to produce works of illustration Mathematical computation and ICT		on
	Learning Domain:	proficiency Psychomotor		
	Level :	1: Imitation		
a t	Subject Competency(SC)3: Imitatinart works / text books in Experimentary technologies, tools and techniques of design to create publication design.	ents with a variety while applying ele	of media,	, materials
	Generates different concepts or the	mes for publication	designs.	
	Uses correct measurements for pub	olication designs.		
	Selects the right tools and material	s to produce publica	tion design	ıs.
	Uses Appropriate illustrations and	fonts in producing p	ublication	designs.
	Applies the correct elements and pr	rinciples to create pu	ablication d	lesigns.

☐ Applies the correct techniques to create publication designs.



Senior 4 Term 2

Generic Skill (GS)3: Imitating from the teacher/ peers/ text books/ internet / other artists demonstration of mathematical computation and ICT proficiency when experimenting with various media to produce works of illustration, the learner:

_	illustration, the learner:			
	uses numbers and measurements accurately interprets and interrogates mathematical data uses mathematics to justify and support decisions uses technology to create, manipulate and process informatic uses technology to collaborate, communicate and refine their	sc	GS GS	
	Level 2: Manipulation			
a t	Subject Competency(SC)3: Imitating the teacher/ peers/ interference with a variety of mechnologies, tools and techniques while applying elements of design to create publication designs;	edia, mat s and prin	erials,	
	Generates different concepts or themes for publication design	ıs.		
	Uses correct measurements for publication designs.			
	Selects the right tools and materials to produce publication d	esigns.		
	Uses Appropriate illustrations and fonts in producing publica	ition desig	ns.	
	Applies the correct elements and principles to create publicat	ion design	ıs.	
	Applies the correct techniques to create publication designs.			
t c	Generic Skill (GS)3: Following instructions from the teach cooks/ internet / other artists demonstration of computation and ICT proficiency when experimenting with o produce works of illustration, the learner:	mathen n various	natical media	
	uses numbers and measurements accurately interprets and interrogates mathematical data uses mathematics to justify and support decisions uses technology to create, manipulate and process informatic uses technology to collaborate, communicate and refine their	sc	el 2 Indicators GS	



Level 3: Precision

Subject Competency(SC)3: Experimenting with various media to produce works of illustration independently though with minimal errors, the learner:

	Generates different concepts or themes for publication design	s.		
	Uses correct measurements for publication designs.			
	Selects the right tools and materials to produce publication designs.			
	Uses Appropriate illustrations and fonts in producing publica	tion design	s.	
	Applies the correct elements and principles to create publicati	on designs	•	
	Applies the correct techniques to create publication designs.			
p	Generic Skill (GS)3: Demonstrating mathematical computation and ICT proficiency when experimenting with various media to produce works of illustration independently with minimal errors, the learner:			
		Level 3 I	ndicators	
	uses numbers and measurements accurately interprets and interrogates mathematical data uses mathematics to justify and support decisions uses technology to create, manipulate and process information	sc n	GS	
	uses technology to collaborate, communicate and refine their			
	Level 4: Articulation			
	subject Competency(SC)3: Experimenting with various me vorks of illustration perfectly and innovatively, the learner	_	duce	
	Generates different concepts or themes for publication design	s.		
	Uses correct measurements for publication designs.			
	Selects the right tools and materials to produce publication de	esigns.		
	Uses Appropriate illustrations and fonts in producing publica	tion design	s.	
	Applies the correct elements and principles to create publicati	on designs	•	



☐ Applies the correct techniques to create publication designs.

Generic Skill (GS)3: Demonstrating mathematical computation and ICT proficiency when experimenting with various media to produce works of illustration perfectly and innovatively, the learner:

1.	ilustration periectly and innovatively, the learner:		
		Level 4 Indicators	
	uses numbers and measurements accurately interprets and interrogates mathematical data uses mathematics to justify and support decisions uses technology to create, manipulate and process informati uses technology to collaborate, communicate and refine their		GS
	Level 5 : Naturalization		
	Subject Competency(SC)3: Experimenting with various m vorks of illustration with ease, the learner:	edia to p	roduce
	Generates different concepts or themes for publication designs.		
	Uses correct measurements for publication designs.		
	Selects the right tools and materials to produce publication designs.		
	Uses Appropriate illustrations and fonts in producing publication designs.		
	Applies the correct elements and principles to create publication designs.		
	Applies the correct techniques to create publication designs.		
p	Generic Skill (GS)3: Demonstrating mathematical components of the		
		Level 5 Indicators	
	uses numbers and measurements accurately interprets and interrogates mathematical data uses mathematics to justify and support decisions	sc	GS
	uses technology to create, manipulate and process informati		

