



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
225 ISLAMIC RELIGIOUS EDUCATION
Senior 4, Term 2**

Centre/CA No: **Year:**

Learner's Name: **Learner's ID:**

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:	Man's Harmonious co-existence
Topic(s):	Justice
Learning Outcome(s):	Understands the concept of justice to encourage self-control, love, fairness and respect for other
Subject Competency (SC):	Appreciates Justice
Generic skill (GS):	Critical thinking and problem solving
Learning Domain:	Affective

Level 1: Receiving

Subject Competency (SC): The learner receives information about justice through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (Teachers, peers, Religious leaders, audio visual recordings)
- ☐ Consulting (Teachers, peers, Religious leaders etc.)

Generic skill (GS): The learner receives information about critical thinking and problem solving while appreciating justice through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (Teachers, peers, Religious leaders, audio visual
- ☐ Consulting (Teachers, peers, Religious leaders etc.

Level 1 Indicators	
SC	GS

Level 2: Responding

Subject Competency (SC): The learner reacts to information about justice by;

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Making notes
- ☐ Researching

Generic skill (GS): The learner reacts to information about critical thinking and problem solving while appreciating justice by;

- ☐ Asking questions
- ☐ Responding to question
- ☐ Making notes
- ☐ Researching

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency (SC): The learner demonstrates behavior that reflects appreciation of justice by;

- ☐ Respecting the rules and regulations or laws in society that help maintain justice
- ☐ Avoiding violent ways of achieving justice
- ☐ Promoting fairness and equity
- ☐ Organizing events e.g. meetings, workshops, seminars and debates etc. on justice
- ☐ Promoting social and emotional skills
- ☐ Condemning injustice in school and the whole community
- ☐ Declaring what is right and wrong
- ☐ Controlling his or her emotions

Generic skill (GS): The learner demonstrates behavior that reflects critical thinking and problem solving while appreciating justice by;

- ☐ Planning and carrying out investigations
- ☐ Sorting and analyzing information
- ☐ Identifying problems and ways forward
- ☐ Predicting outcomes and make reasoned decisions
- ☐ Evaluating different solutions

Level 3 Indicators	
SC	GS

Level 4: Organisation

Subject Competency (SC): The learner influences other to demonstrate behavior that reflects appreciation of justice by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects critical thinking and problem solving while appreciating justice by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Level 4 Indicators	
SC	GS

Level 5: Characterisation

Subject Competency (SC): The learner consistently demonstrates behavior that reflects appreciation of justice by;

- ☐ Respecting the rules and regulations or laws in society that help maintain justice
- ☐ Avoiding violent ways of achieving justice
- ☐ Promoting fairness and equity

- ☐ Organizing events e.g. meetings, workshops, seminars and debates etc. on justice
- ☐ Promoting social and emotional skills
- ☐ Condemning injustice in school and the whole community
- ☐ Declaring what is right and wrong
- ☐ Controlling his or her emotions

Generic skill (GS): The learner consistently demonstrates behavior that reflects critical thinking and problem solving while appreciating justice by;

- ☐ Planning and carrying out investigations
- ☐ Sorting and analyzing information
- ☐ Identifying problems and ways forward
- ☐ Predicting outcomes and make reasoned decisions
- ☐ Evaluating different solutions

Level 5 Indicators	
SC	GS