

HUMANITIES DEPARTMENT

SCHEMES OF WORK

FORM THREE HISTORY SCHEMES OF WORK

SUBJECT: HISTORY AND GOVERNMENT

TERM 1 – 2025

GENERAL OBJECTIVES

By the end of the year the learner should be able to:

- i. Appreciate the role of History and Government in the Society
- ii. Acquire necessary analytical knowledge skills and attitude for developing the nation
- iii. Acquire positive attitude towards work
- iv. Have a firm base for further studies in History
- v. Develop ability for inquiry, critical thinking and rational judgment
- vi. Appreciate the subject for ethical practice, develop skills/abilities to interact more efficiency with the wider community
- vii. Develop positive environmental and health practices

REFERENCES

History and Government Form 3KLB 6th Edition

TARGETED TOPICS

- 1. EUROPEAN INVASION OF AFRICA & THE PROCESS OF COLONIZATION**
- 2. ESTABLISHMENT OF COLONIAL RULE IN KENYA**
- 3. COLONIAL ADMINISTRATION**

W K N O	L/ NO	TOPIC/ SUBTOPIC	LESSON / SPECIFIC OBJECTIVES	TEACHING / LEARNING ACTIVITIES	MATERIALS & RESOURCES	REFS.	REMARKS
1	1	EUROPEAN INVASION OF AFRICA & THE PROCESS OF COLONIZATION Reasons for European invasion.	<u>By the end of the lesson, the learner should be able to:</u> Give reasons for European invasion of Africa.	Brain storming, Discussion.	Maps showing colonies	KLB BOOK III PP 1-2.	
	2	Meanings of the terms Scramble & Partition. Methods used to acquire colonies in Africa.	Define the terms scramble & partition. Discuss the methods used to acquire colonies in Africa.	Oral questions, explanations & discussion.	Maps showing colonies	KLB BOOK III. P 2.	
	3	Factors leading to scramble for colonies in Africa.	Explain factors leading to scramble for colonies in Africa.	Exposition & detailed discussion.	Maps showing colonies	KLB BOOK III PP 5-7.	
	4	The process of partition of Africa. European colonies in Africa.	Describe the process of partition of Africa. Identify African colonies possessed by each European country.	Exposition: principles & terms of the Berlin Conference. Discussion: process of partitioning in Africa. Q/A discussion.	Maps showing colonies	KLB BOOK III PP 7-9.	
2	1	The impacts of partitioning of Africa.	Explain the political, economic and social impacts of partitioning of Africa.	Exposition & discussion.		KLB BOOK III PP 9-11.	

2	2	Africans' reactions to European colonization. Leaders who offered resistance.	Outline factors influencing African reactions to European colonization. Identify the two basic ways of African reactions to European colonization. Give examples of African leaders who offered military resistance to European Colonization.	Oral questioning followed by a discussion. Discussion on resistant African leaders' principles & philosophies of leadership.		KLB BOOK III. PP 11-27.	
	3	The causes & course of Maji Maji rebellion.	Outline the causes of Maji Maji rebellion. Describe the course of Maji Maji rebellion.	Simulation & detailed discussion.		KLB BOOK III. P 28.	
	4	Reasons for failure of the uprising. Results of uprising.	Outline reasons for failure of the uprising. Analyze the results of the uprising.	Q/A and brief discussion.		KLB BOOK III. P 28.	
3	1	Causes & course of Toure's Resistance.	Describe the resistance by the Mandinka to French imposition. State causes of Toure's Resistance. Describe the course of Toure's Resistance.	Oral questions. Exposition. Discussion		KLB BOOK III. P 29.	
	2	Toure's long resistance and eventual defeat.	Give reasons for Samouri's long resistances and eventual defeat. Give reasons for Samuori eventual defeat. List down the results of the resistance.	Q/A & guided discussion.		KLB BOOK III. PP 29-30.	

3,	The Ndebele War.	Explain the causes of the Ndebele War.	Descriptive approach; Exposition.	Map: British occupation of Zimbabwe	KLB BOOK III. PP29-30	
4	The Shona – Ndebele War.	Describe the course of the war. Identify grievances of the Shona & Ndebele against the British.				

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Warm regards,

GOLDLITE ONLINE TEAM

Feel free to reach out if you have any questions or need assistance. We're here to support you!

Note that:

We have used various books including KLB, JKF, Tusome, Oxford, Longhorn, Moran Publishers, Mountain Top, NPPE, New Beginning (I.R.E), EAEP, Queenex, Kiswahili Mufti, Dadisi, Trendy, Inventor and many more.

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OUR SCHEMES USES M.O.E RECOMMENDED COURSE BOOKS. LANGUAGES ARE ALSO UPDATED WITH NEW SETBOOKS

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