

S.1 and S.2 Project Report for languages Term Two 2022



What is project learning?

- ☒ Projects are assignments given to the learners to be done over a period of time.
- ☒ They are done either individually or in groups depending on the nature of the project.
 - ☒ Learners are expected to come up with a tangible product

The use of projects learning is to promote generic skills acquisition such as

- ✓ Innovativeness
- ✓ Creativity
- ✓ Problem solving
- ✓ Collaborative skills
- ✓ Time management
- ✓ Research skills
- ✓ Critical thinking
- ✓ Values

Features of a project

- ✓ uniqueness: it should be unique depicting creativity; no two projects are exactly similar even if they are exactly identical or are merely duplicated.

Prepared by Oyire Deogratius

0701113487/0782433797 oyiredeo@gmail.com [Type here]
[Type here]

[Type here]



Edit with WPS Office

- ✓ a project calls for team-work. in this context, a team is constituted of members belonging to the same class, or may be selected by the teacher from different streams of the same cohort where they exist for purposes of avoiding unhealthy competition.
- ✓ a project should not have negative impact on the environment.
- ✓ a project is expected to be disseminated for addressing the intended societal challenge.
- ✓ every project should exhibit a degree of innovation and creativity in addressing a societal challenge.

What the teachers does to guide and facilitate a project development

In project-based learning and assessment, the teacher is expected to:

- Make observations
- Hold conversations
- Provide guidance and support the learner
- Keep records
- Receive a product and report

This is continuous throughout the project lifetime.

Steps in project development

- Follow steps in template below
- For the planning stage fill in the table below then begin the implementation in phases which you will have indicated in the implementation column

NO:	ITEM	DETAILS	
1.	Subject		
2.	Title/Name of the project		
3.	Problem description/Justification		
4.	Topics	.	
5.	Methodology		

Prepared by Oyire Deogratius

0701113487/0782433797 oyiredeo@gmail.com[Type here]

[Type here]

[Type here]



Edit with WPS Office

6.	Resources/ identification of materials	-	
7.	Implementation Steps/procedure/activities to be followed while doing the project		
8.	Product		
9.Report writing			

SAMPLE ASSESSMENT FORM

S.1 and S.2 Project Report for languages Term TWO 2022

NO:	ITEM	DETAILS	Score
1.	Title	Facts About Greenhill Academy (Documentary)	$\frac{8}{10}$
2.	Subjects	Language of English	$\frac{8}{10}$
3.	Topics	<ul style="list-style-type: none"> - Finding Information (English) - My community - Life at School 	
4.	Problem identification/Justification	<ul style="list-style-type: none"> - Lack of adequate publicity of Green Hill Academy - To facilitate a virtual tour of Greenhill Academy by the external community. In order to ease the publicity of Greenhill Academy. 	$\frac{10}{10}$

Prepared by Oyire Deogratus

0701113487/0782433797 oyiredeo@gmail.com[Type here]

[Type here]

[Type here]



Edit with WPS Office

5.	Methodology	Research - Group work - Use of questionnaires - Interviews - Observations and experiences	$\frac{8}{10}$
6.	Resources/ identification of materials	- Cameras - Computers - Costumes - DVDs - Manila paper - Marker pens - Lighting system	$\frac{8}{10}$
7.	Implementation	- The learners were able to identify their respective talking points and assigned tasks to different group members. The talking points included; the school profile, important people, important facilities, sports, Christian activities and academics. - The talking points were further subdivided and assigned to the different groups. The groups were made up of six members. - Each group carried out research, interviews and observation on their respective talking points and made presentations. - A pilot study and rehearsals were done by each group with the guidance and consultation from the subject teachers to ensure that there was relevancy, accuracy and coherence of presentations of data and information to the respective themes and topics. - With the guidance of the subject teachers, ICT team, each group was able to shoot and edit their videos clips.	$\frac{45}{50}$
8.	Product	- The final product is a DVD of the full documentary of project title that each learner received a personal copy.	$\frac{28}{30}$
Total Score			$\frac{115}{130}$ $\times 10$ $= 8.8$

English

- ✓ Write collection of poems (not less than 20 on the same theme)
- ✓ Developing a calendar

Prepared by Oyire Deogratius

0701113487/0782433797 oyiredeo@gmail.com [Type here]

[Type here]

[Type here]



Edit with WPS Office

- ✓ Write and stage drama skit
 - ✓ Produce school or class magazines not less than 70 pages
 - ✓ Produce and present news bulletins for school assembly or any other audience/school notice board
 - ✓ Write a short story of about 5000 word
 - ✓ Produce documentaries
 - ✓ Produce a basic English and a local language dictionary
 - ✓ Folk stories not less than 25 and translate in English
 - ✓ Proverbs and riddles 50 and more
- E.t.c

Projects in History

- ✓ School Museum
- ✓ Documentation of family background, school, Important Personalities in school and environment
- ✓ News bulletin on school history
- ✓ Documentation on migrations e.g refugees
- ✓ etc

CRE

- ✓ Worship projects, start a choir, Worship instruments, Thematic plays
- ✓ Charity to the needy etc.

Entrepreneur

- ✓ Any money-making venture derived from the learning outcomes

Performing Arts

- ✓ Concerts
- ✓ Songs, plays, dances thematically

Technology and Design

Products of technology like furniture, produce machines etc.

Art and Design

Products of art with new innovations

Agriculture

- ✓ Grow crops with new innovations
- ✓ Rear Animals with new innovations

Prepared by Oyire Deogratius

0701113487/0782433797 oyiredeo@gmail.com [Type here]
[Type here]

[Type here]



- ✓ Create manure/fertilizers
- ✓ Basic farm tools and implements etc

Foods and Nutrition

- ✓ Bakery products new innovations
- ✓ Food products new innovation
- ✓ Write a book on nutrition

Science subjects

- o Create machines
- o Write book
- o Manage the environment by recycling innovations, air purification etc.

