



NAMIREMBE DIOCESE
DEPARTMENT OF EDUCATION
COUHEIA MOCK EXAMINATION 2024
PRIMARY SEVEN

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed : 2 Hours 15 Minutes

Index No.

Random No.	Personal No.

Pupil's Name:.....

School Name:.....

Archdeaconry:.....

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**. Section **A** has **20** questions and section **B** has **12** questions. The paper has 12 pages altogether.
2. Answer all the questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will **not** be marked.
4. Unnecessary changes of work may lead to **loss** of marks.
5. Any handwriting that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the boxes indicated: "For examiners' Use only" and those inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S SIGN
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION A: 40 MARKS

Questions 1 to 40 carry one Mark each.

1. Mention any one way in which rubbish can be managed in a school environment.

2. Why should pupils in a school be taught road safety rules?

3. Give any one reason why swamps should be conserved.

4. Why should farmers harvest their crops during the dry season?

5. Give any one way of promoting peace in a community.

6. Why do farmers in mountainous areas practice contour ploughing and terracing?

7. How does the African Union promote human rights in Africa?

8. Why was the apartheid policy introduced in South Africa?

9. Give any one importance of traditional education to our communities.

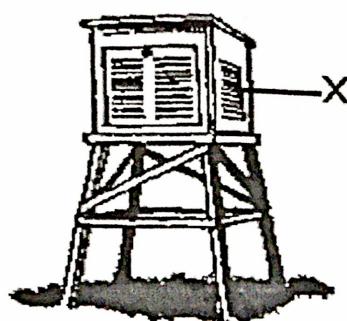
10. How did the mountainous nature enable Ethiopia to protect independence against the Italian forces?

11. State any one way in which child rights can be promoted in Uganda.

12. Give any one way in which a farmer benefits from a commercial bank.

13. How do warm prevailing winds affect the climate of Africa?

14. How is part marked X important on a Stevenson's screen?



-
15. Mention the main factor that makes cattle rearing difficult in the Miombo woodlands.

-
16. Why did Alexander Mackay build a printing press at Natete in Uganda?

-
17. Write down one factor that has hindered the development of agriculture in Uganda.

-
18. In which way is an **extinct volcano** different from an **active volcano** ?

-
19. Give any one way in which land fragmentation is dangerous to a country's economic development.

20. In which way do trees in dry areas of Africa able to control transpiration?

21. Mention any one danger facing lakes in Uganda.

22. How does a class time table promote order in the school?

23. Draw any one tool early man used for hunting.

24. Why do the Turkana and Karimojong practise a nomadic lifestyle?

-
25. How is the population affected when standards of living are poor in an area of settlement?

-
26. Mention any one way in which Ugandans have benefited from the East African Community.

-
27. Why is the timber from mangrove forests good for building boats and ships?

-
28. State any one reason why irrigation farming is more advantageous than relying on rainfall to grow crops.

-
29. Give any one reason why Uganda trades with other countries.

-
30. State any one reason why people in equatorial regions build houses with slanting roofs.

-
31. Mention any one way in which Sir Samuel Baker fought against slave trade in northern Uganda.

32. How did the coming of the Nilotics affect the Chwezi state in Bunyoro?
-
33. In which way did the early European explorers benefit from going to Zanzibar?
-
34. State one way in which feeder roads have improved the development of rural communities.
-
35. How is the work of the Police different from that of the army?
-

For questions 36 – 40 answer either Christian or Islam.

36. **Either:** Name the son of Jacob who was sold by his brother to the Egyptian slave traders.
-
- Or: Name the son of prophet Yaqub who was sold by his brothers to the Egyptian slave traders.
-
37. **Either:** How did God punish sinful people during Noah's days?
-
- Or: How did Allah punish sinful people during Nuhu's days?
-
38. **Either:** What enabled the early Christian converts to accept suffering?
-
- Or: What enabled the early Muslim converts to accept suffering?
-
39. **Either:** Why do Christians pray before sleeping at night?
-

Or: Why do Muslims pray before sleeping at night?

40. **Either:** Who is a friend according to Christianity?

Or: Who is a friend according to Islam?

Section B: (60 marks)

41. (a) Name any **one** country that experience Desert climate in Africa.
-

- (b) State any **two** problems faced by people living in desert regions of Africa.

(i) _____

(ii) _____

- (c) Give one reason why Harmattan winds do not bring rainfall to West Africa.
-

- 42(a) Give any **one** reason why the Bantu settled in the interlacustrine region.
-

- (b) Mention any **one** reason why the Bantu left their cradle land.
-

- (c) State any two problems that were faced by the Bantu during their movement.

(i) _____

(ii) _____

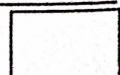
- 43(a) Mention one role that was played by Captain Fredrick Lugard in the colonization of Uganda.
-

- (b) State any two ways in which Europeans got colonies in Africa.

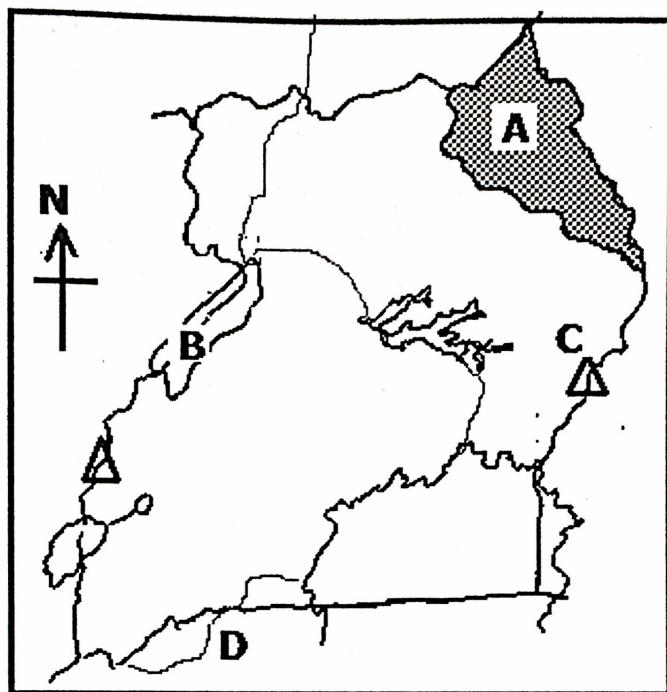
(i) _____

(ii) _____

- (c) How did the Africans react towards the coming of European colonialists?
-



44. Study the sketch map of Uganda below and use it to answer the questions that follow.



- (a) Name the national game park located in the area labelled A
-
- (b) How is the physical feature labelled B different from that labelled C in terms of formation?
-
-
- (c) Name the river marked D.
-
- (d) Use letter K to show the mountains of the moon.

- 45(a) Give any **two** reasons why slaves were taken to Americas from Africa during the Trans- Atlantic trade.

- (i) _____
- (ii) _____

(b) State any **two** positive effects of the Trans- Atlantic trade.

- (i) _____
(ii) _____

46(a) State any **two** reasons why people carry out poaching.

- (i) _____
(ii) _____

(b) Give any two dangers of poaching.

- (i) _____
(ii) _____

47(a) Give any **two** ways the youth stage of a river is economically important.

- (i) _____
(ii) _____

(b) Mention one economic activity carried out on river deltas.

(c) Why does river Nile flow from Lake Victoria to Lake Kyoga?

48(a) Give any **two** reasons why the Maji Maji rebellion was staged in Tanganyika.

- (i) _____
(ii) _____

(b) State **two** ways in which the people of Tanganyika benefited from the Maji Maji rebellion.

- (i) _____
(ii) _____

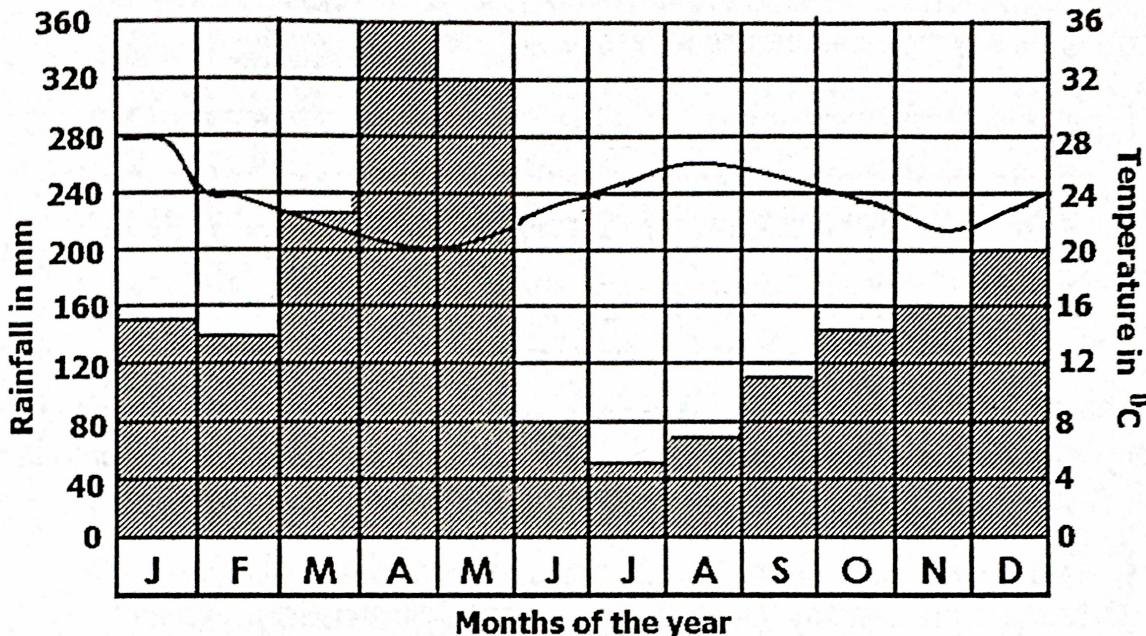
49(a) Give any one factor that has contributed to the development of the tourism industry in East Africa

(b) State any **one** economic importance of tourist attraction sites in East Africa.

- (c) Give any **two** ways in which the governments of East African countries can improve on the tourism industry.

- (i) _____
(ii) _____

50. Study the climate Graph of place X below and answer the questions that follow.



- (a) How much rainfall was received in May?

- (b) Name the type of climate shown on the graph above.

- (c) Give any one reason why crop growing is possible in place X.

- (d) Calculate the temperature range.

For questions 51 – 55 answer either Christianity or Islam.

51. Either: (a) Mention any **two** things observed by Christians during fasting.

- (i) _____

- (ii) _____

(b) Give any **two** importance of fasting to a Christian.

(i) _____

(ii) _____

Or : (a) Mention any **two** things that must be observed by Muslims during fasting.

(i) _____

(ii) _____

(b) Give any **two** importance of fasting to a Muslim.

(i) _____

(ii) _____

52. **Either:** (a) Give any **two** ways in which prophets are important in the Christian faith.

(i) _____

(ii) _____

(b) Give any one reason why each of the following people is remembered in the Christian faith.

(i) Abraham

(ii) John the Baptist

Or: (a) Give any **two** ways in which prophets are important in the Islamic faith.

(i) _____

(ii) _____

(b) Give any one reason why each of the following people is remembered in the Islamic faith.

(i) Ibrahim

(ii) Yahaya

53. Either: **I will ask My father to send you a helper, and the helper whom My Father will send in my name, shall teach you all things, and shall help you to remember all the things I have taught." John 14: 26"**

(a) Who said the above words?

(b) To whom were the above words said?

(c) Who was the helper the person mentioned in (a) above **referred to?**

(d) On which day was the promised helper sent?

Or: **"Surely mankind is in loss; except those who have believed and done good deeds and advised each other to the truth and advised each other to patience." Al Qur'an Chapter 103".**

(a) Which message is contained in the words above?

(b) What is the above surah about?

(c) What lesson do Muslims learn from the surah above?

(d) Where was the above surah revealed?

54. **Either:**(a) Mention the message Angel Gabriel brought to Zecharia.

(b) Why did Zecharia doubt the message Angel Gabriel brought to Him?

(c) What happened to Zecharia when he doubted the message?

(d) What lesson do you learn from the story of Zecharia and angel Gabriel?

Or: (a) Mention the message Angel Jibril brought to Zakariya.

(b) Why did Zakariya doubt the message Angel Jibril brought to Him?

(c) What happened to Zakariya when he doubted the message?

(d) What lesson do you learn from the story of Zakariya and angel Jibril?

55. **Either:** (a) Name the special book Christians use to preach the word of God.

(b) State any **three** ways in which the above named book is unique.

(i) _____

(ii) _____

(iii) _____

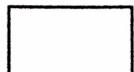
Or: (a) Name the special book Muslims use to preach the word of Allah.

(b) State any **three** ways in which the above named book is unique.

(i) _____

(ii) _____

(iii) _____



END