225/1
ISLAMIC
RELIGIOUS
EDUCATION
Paper 1
Aug/Sept 2024
2½ hours



# MATIGO EXAMINATIONS BOARD

## **Uganda Certificate of Education**

## ISLAMIC RELIGIOUS EDUCATION

## Paper 1

2 hours 30 minutes

## **INSTRUCTIONS TO CANDIDATES:**

This paper consists of two sections; A and B. It has six examination items.

Respond to **four** examination items in all.

Section A has two compulsory items.

Section **B** has **two** parts; **I** and **II**. Respond to **one** item from each part.

Any additional item(s) responded to will **not** be scored.

**All** responses **must** be written in the booklet(s) provided.

**Turn Over** 

#### **SECTION A**

Respond to all the items in this section.

### Item 1

Kiwaate village is a composition of multi religious groupings. Predominantly the Christian, Muslims but also African traditionalists, they engage in religious arguments, attacking one another, suspect and abuse one another, disrespecting each other's' faith claiming that they have no basis and foundation and this has led to religious disagreements.

### Tasks

- a) Explain the way the different groups talked about in the scenario can appreciate one another.
- b) How can those religious groups promote tolerance and harmonious living?

#### Item 2

Kazigote is a small town in kitanda county. There has been an increase in the number of youths from other areas, but they fight each other, back bite, carry out practices of abortion, degrade one another, raping of young girls and increased practices of racial discrimination. The local leaders are fade up and they are planning to arrest every youth in that town.

#### **Tasks**

- a) Explain the Islamic view to assist settle the challenges in the scenario.
- b) What contemporary and African traditional views can as well be used to handle the same challenges?

#### **SECTION B**

This section has **two** parts I and II **PART I** 

Respond to one item from this part.

#### Item 3

Musa Mulawo opened up a shop in kilenzi town. But he is not hard working as he opens up the shop very late, he goes ahead to beg, he has no customer care, he uses a wrong weighing scale to cheat his customers and his conduct while carrying out transactions is hated by the customers. The buyers are getting fade up and they have ran away from him and his shop is almost collapsing.

#### **Tasks**

Using your knowledge of IRE guide Musa Mulawo to return to a proper path of business transaction.

#### Item 4

Zaidi started a recreation Centre that had a lodge, a restaurant and a Casino. He however allowed prostitutes there to attract more customers, he sold alcohol and allowed betting and gambling activities to take place. Many of his Muslim friends have approached him and warned him about the business and have discouraged people from going there. The business is not yielding profits and he wants to change and make it a Halal recreation ground.

#### Task

Basing on the scenario, explain the Islamic and contemporary view that can assist Zaidi to have an improved recreation business.

#### Part II

Respond to one item from this part.

### Item 5

In Kakoola republic. They had elections of their leaders. Those elections were marred with violation of human rights by the security agencies, many youths were arrested, others were denied a right to vote, some were killed and their families have not been compensated. Many people are now tired of their elected leaders.

## **Tasks**

Basing on the information in the scenario, explain

- a) the Islamic view on the treatment of the people.
- b) the importance of fair treatment of the people.

### Item 6

In Lutengo county, various games and sports tournaments were organized. In due course supporters fought, flogged each other, threw stones at individuals and peoples' houses, looted and destroyed infrastructure. Their actions created enmity and hatred between members of the different villages. There is now total insecurity and conflicts.

#### Tasks

- a) Using your knowledge of Islamic religious education, how can you guide the situation in the scenario?
- b) Basing on the African traditional view and the contemporary view suggest ways in which those people can live in harmony.

END (+256780413120)