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223/1 CHRISTIAN RELIGIOUS EDUCATION Paper 1 2024 2½ hours



# JINJA JOINT EXAMINATIONS BOARD

Uganda Certificate of Lower Secondary Education

# MOCK EXAMINATIONS - JULY/AUGUST 2024

# CHRISTIAN RELIGIOUS EDUCATION

## Paper 1

2 hours 30 minutes

# INSTRUCTIONS TO CANDIDATES:

This examination consists of six items. It has two sections; A and B.

Respond to four items in all.

Section A has two compulsory items.

Section B has two parts; I and II. Respond to one item from each part.

Any additional item(s) responded to will not be scored.

All responses must be written in the booklet(s) provided.

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# SECTION A

# Respond to all the items in this section.

#### Item 1.

# TASKS;

- a) How can the message in the above text increase people's Faith and trust in God, in Uganda today?
- b) Explain the attributes of God according to traditional African Religions; that are similar to the Biblical teaching about the nature of God as revealed in the text above.

#### Item 2

Joseph, who is a resident of Kasokoso Village in Uganda, wants to divorce his wife Sarah with whom, he has stayed for nine years in a marriage bond. They want to separate and take the two children they have so far produced, to their grandparents. This is a couple that was officially married in church. The reason Joseph gives is that, Sarah has become lazy and unfaithful to her marriage vows. Sarah also admits and claims that, she has become disloyal to the vows of her monogamous marriage because Joseph has always failed to fulfill his sexual responsibilities due to his busy schedules at work. The friends of Joseph try to help him solve his marriage problems, but in vein.

#### Task

Using the Christian and Traditional African views, Explain the	approaches	that o	can l	be
used to make the struggling marriage in the scenario stable.				

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#### SECTION B

This section consists of two parts: I and II

#### Part I

Respond to one item from this part.

## Item 3

Peter was filled with Joy when he got a job after being unemployed for four years. The boss made several attractive offers that Peter thought would meaningfully change his life. At the end of the first month, Peter was given his full salary and all the allowances. However, by the end of six months, Peter had not been paid salary and allowances for four months. He lacked work equipment, machines had broken down and everything at the work place was in poor condition. Eventually, Peter dropped the job after the situation had worsened for him.

#### Tasks

- a) Explain the Christian teachings on the value of work that can help the person in the scenario to develop a positive attitude towards work.
- b) Using the traditional African approaches, how best can the party involved in the scenario be helped to understand the purpose of work?

## Item 4

"There was a man who had two sons. The young one said to his father, "Father, give me my share of the estate." So the father divided his property between them. Not long after that, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living. After he had spent everything, there was a severe famine in that whole country, and he began to be in need. So he went and hired himself out to a citizen of that country, who sent him to his fields to feed pigs. He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything." Luke 15: 11-16(NIV)

#### TASK

Relate the message in the Biblical text above to:

- a) The ways of life, of some people in Uganda today in regard to wealth and development.
- b) The traditional African understanding of wealth.

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## Part II

# Respond to one item in this part.

## Item 5

The Bible brings us many people who practiced justice in society and among them is King Solomon. He chose courage and strength but not money or fame. Solomon is a man who chose to ask for only the gift of wisdom and understanding from God. This helped him to be a Just leader who settled disputes fairly and made wise decisions for his people. He chose peace, stability and justice in the society where he lived and ruled as a King. He believed that, all human beings are equal, created in God's image and therefore deserve to be treated with fairness and justice. This belief enabled him to lead his people to the attainment of Joy, Gratitude, Peace and Friendship as values of a Just society. God was pleased with him because he was doing what Jesus asks everyone to do in Matthew6:33 that: "seek first the Kingdom of God and His righteousness, then other things will follow." (GNB). King Solomon therefore was not seeking his own pleasure and power, but God's pleasure.

## **Tasks**

- a) Using the Christian views, Explain the ways in which the leadership character of King Solomon in the context above, informs the leaders of Uganda to be righteous and just.
- b) Explain the traditional African Understanding of Justice that is similar to the Christian teaching about Justice as revealed in the Leadership Character of King Solomon, above.

#### Item 6

Mr. Kapere trusted his great friend Moses and gave him school fees for his (Kapere's) daughter to pay in the bank, using Flexi-pay alternative. Unfortunately, Moses misused the money for leisure time spending with his family at the beaches. After sometime, Kapere's daughter was sent home from school for fees balance. This shocked Kapere and he approached Moses on a demand note for his money. Moses denied that, he never received any money and he exchanged words with Kapere. The two lost friendship and are now in total conflict.

#### Task

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