



UGANDA NATIONAL EXAMINATIONS BOARD
PROJECT ASSESSMENT TOOL

Proposed theme for pretesting the project assessment tool:

Environmental sustainability; a responsibility for all.

COMPENTENCY	COMPETENCES/SKILLS	INDICATORS
PROJECT PLANNING	<p>a) Project Identification</p> <p>The Learner brainstorms, Researches, consults peers, community to establish the problem, need, challenge, or opportunity for the project to be undertaken.</p>	<p>The Learner;</p> <ul style="list-style-type: none">i) Reviews literature.ii) Consults peers.iii) Consults teachersiv) Consults other internal school community membersv) Consults external community members related to the area of interest. <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>b) The project Title</p> <p>The Learner provides a title that reflects the /need/challenge/opportunity the project intends to address. The title</p>	<p>The Learner provides a title that;</p> <ul style="list-style-type: none">i) reflects the need/opportunity/challeng

	<p>should be related to the theme and has acceptable number of words 7-25).</p>	<p>e the project intends to address.</p> <p>ii) is related to the theme.</p> <p>iii) has acceptable number of words 7-25.</p> <p>The Learner was not assessed</p> <p>Was absent</p> <p>Transferred to another school.</p> <p>Passed away</p> <p>Dropped out of school.</p> <p>Was sick</p> <p>Was suspended</p> <p>In school but did not participate in assessment</p>
	<p>c) Purpose of the project.</p> <p>The Learner states the purpose of the project which communicates the goal the project intends to achieve. The purpose should reflect / have a relationship with the title and the theme.</p> <p>e.g. To educate the people of Life Village about proper waste management.</p>	<p>The Learner states;</p> <p>i) the goal or aim the project intends to achieve.</p> <p>ii) a purpose which reflects the title and the theme.</p> <p>The Learner was not assessed</p> <p>Was absent</p> <p>Transferred to another school.</p> <p>Passed away</p> <p>Dropped out of school.</p> <p>Was sick</p> <p>Was suspended</p> <p>In school but did not participate in assessment</p>
	<p>d) Project Objectives</p> <p>The Learner states the objectives with the following characteristics; Specific, Measurable, Achievable,</p>	<p>The Learner states;</p> <p>i) SMART objectives.</p> <p>ii) objectives that are linked to the purpose / title / theme.</p>

	<p>Realistic and Time bound (SMART)</p> <p>e.g. to educate 100 people of Life Village about the different types of waste by 20th September.</p>	<p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>e) Project Justification</p> <p>The Learner explains the reasons for carrying out the project / the benefits/positive impact the project will have)</p>	<p>The Learner;</p> <p>i) gives reason(s) / benefit(s) / positive impact relevant to the theme. ii) gives reason(s)/benefit(s)/positive impact relevant to the title. iii) gives reason(s)/benefit(s) / positive impact relevant to the purpose.</p> <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>f) Resource identification.</p>	<p>The Learner was not assessed</p> <p>Was absent</p>

	<p>The Learner; lists/identifies the resources needed to carry out the project.</p>	<p>Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>g) Project design/project activity schedule</p> <p>The Learner provides a plan of the project activities which are logically sequenced with clear timelines, associated costs and responsible persons to carry out the activities.</p>	<p>The Learner provides a project design with;</p> <ul style="list-style-type: none"> i) Relevant Project activities. ii) Logically sequenced activities. i) Clear timelines. ii) Costs for the activities. iii) responsible persons for carrying out the activities. <p>The Learner was not assessed</p> <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>h) Integration of different subject disciplines.</p>	<p>The Learner applies knowledge/resources mobilized from;</p> <ul style="list-style-type: none"> i) One -two subjects. ii) Three – four subjects. iii) Five subjects and above.

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	<p>i) Generic skills</p> <p>These are lifelong skills which apply to broad aspects of life that a Learner should exhibit in the process of carrying out a project.</p> <p>i) Critical thinking and problem solving.</p>	<p>The Learner;</p> <p>i) Plans and carries out investigations</p> <p>ii) sort and analyze information</p> <p>iii) Identifies problems and ways forward.</p> <p>iv) Predicts outcomes and make reasoned decisions</p> <p>v) Evaluates different solutions.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>ii) Communication.</p>	<p>The Learner;</p>

		<ul style="list-style-type: none"> i) Listens attentively and with comprehension ii) Talks confidently and explain ideas/opinions clearly. iii) Reads accurately and fluently iv) Writes and presents coherently. v) Uses a range of media to communicate ideas. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>iii) Creativity and innovation</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Uses imaginations to explore possibilities. ii) Works with others to generate ideas. iii) Suggests and develops new solutions iii) Tries out innovative alternatives. iv) Looks for patterns and makes generalizations.

		<p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>iv) Mathematical computation and ICT proficiency</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Uses numbers and measurements accurately. ii) Interprets and interrogate mathematical data. iii) Uses mathematics to justify and support decisions. iv) Uses technology to create, manipulate and process information. v) Uses technology to collaborate, communicate and refine their work. <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>

	<p>v) Cooperation and self-directed learning.</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Work effectively in diverse teams. ii) Interact effectively with others. iii) Take responsibility for your own learning. iv) Work independently with persistence v) Manage goals and time <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>j) Cross cutting issues</p> <p>These are issues that are not confined to one subject which a Learner should demonstrate in the process of carrying out their project.</p>	<p>The Learner demonstrates;</p> <ul style="list-style-type: none"> i) Environmental awareness ii) Health awareness iii) Mixed abilities and involvement iv) Socio-economic issues v) Citizenship and Patriotism. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>

PROJECT IMPLEMENTATION	<p>a) Resource mobilization, allocation and optimal use for the designated purpose.</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Mobilizes the required resources (through borrowing, leasing and or exchange etc) ii) Allocates the mobilized resources. iii) Utilizes the allocated resources (for planned purpose). iv) Effectively utilizes the mobilized resources. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>b)Stakeholder engagement</p> <p>The Learner engages the stakeholders to play their role and provides feedback on stakeholder engagement. e.g. asks for permission/ approval to undertake</p>	<p>The Learner provides evidence of stakeholder engagement in any of the following forms;</p> <ul style="list-style-type: none"> i) Letters, ii) Reports iii) Minutes iv) Pictures v) Audio-recordings etc. <p>The Learner was not assessed</p>

		<p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>c)Product/output/service The Learner's product/output/service is in line with the stated objectives, unique and authentic.</p>	<p>The Learner creates/ makes a product or service/output that;</p> <ul style="list-style-type: none"> i) is in line with the stated objectives, title and theme. ii) is authentic (Learners own original work). iii) Unique (exceptional, extra ordinary). <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>d) Generic Skills These are lifelong skills which apply to broad aspects of life that a Learner should exhibit in the process of carrying out a project.</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Plans and carries out investigations ii) Sorts and analyzes information iii) Identifies problems and ways forward.

	<p>i) Critical thinking and problem solving.</p>	<p>iv) Predicts outcomes and make reasoned decisions</p> <p>v) Evaluates different solutions.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>ii) Communication.</p>	<p>The Learner;</p> <p>i) Listens attentively and with comprehension.</p> <p>ii) Talks confidently and explains ideas/opinions clearly.</p> <p>iii) Reads accurately and fluently</p> <p>iv) Writes and presents coherently.</p> <p>v) Uses a range of media to communicate ideas.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended</p>

		In school but did not participate in assessment
	iii) Creativity and innovation	<p>The Learner;</p> <ul style="list-style-type: none"> i) Uses imaginations to explore possibilities. ii) Works with others to generate ideas. iii) Suggests and develops new solutions iv) Tries out innovative alternatives. v) Looks for patterns and makes generalizations. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	iv) Mathematical computation and ICT proficiency	<p>The Learner;</p> <ul style="list-style-type: none"> i) Uses numbers and measurements accurately. ii) Interprets and interrogates mathematical data. iii) Uses mathematics to justify and support decisions iv) Uses technology to create, manipulate and process information.

		<p>v) Uses technology to collaborate, communicate and refine their work.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>v) Cooperation and self-directed learning.</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Works effectively in diverse teams. ii) Interacts effectively with others. iii) Takes responsibility for your own learning. iv) Works independently with persistence. v) Manages goals and time. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>e) Cross cutting issues</p> <p>These are issues that are not confined to one subject which a Learner should</p>	<p>The Learner demonstrates;</p> <ul style="list-style-type: none"> i) Environmental awareness. ii) Health awareness

	demonstrate in the process of carrying out their project.	iii) Mixed abilities and involvement iv) Socio-economic issues. v) Citizenship and Patriotism. The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment
PROJECT REPORTING	a) Project format This is an arrangement of the project report	The Learner presents a written project report with the following aspects of the format; i) Title ii) Introduction iii) Body iv) Conclusion The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment

		<p>The Learner presents content in the introduction as follows;</p> <ul style="list-style-type: none"> i) What the project is about. ii) Purpose of the project. iii) Justification of the project. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
		<p>The Learner presents content in the body as follows;</p> <ul style="list-style-type: none"> i) Objectives of the project. ii) methodology. iii) Achievements. iv) Resources mobilized. v) Problems/obstacles/hindrances encountered. and how they were solved. vi) lessons/skills learnt /acquired. <p>The Learner was not assessed Was absent Transferred to another school. Passed away</p>

		<p>Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
		<p>The Learner presents content in the conclusion as follows;</p> <p>i) An overall evaluation/assessment/analysis of the project.</p> <p>ii) recommendations related to the project.</p> <p>The Learner did not participate</p>
		<p>The Learner's uses technical vocabulary in the project write up as follows;</p> <p>i) 3 (Three) and above technical vocabulary.</p> <p>ii) 0-2 (Zero to two) technical vocabulary</p> <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Did not participate in assessment Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>

		<p>The Learner uses tenses appropriately;</p> <ul style="list-style-type: none"> i) 1-5 (One to five) tense errors. ii) 6 (six) and above tense errors. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
		<p>The Learner uses correct spellings;</p> <ul style="list-style-type: none"> i) 1-5 (One to five) spelling errors. ii) 6 (six) and above spelling errors. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
		<p>The Learner generally punctuates correctly</p>

		<p>i) 1-5 (One to five) punctuation errors</p> <p>ii) 6 (six and above) punctuation errors.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>b) Record management Project records/ documents, recordings managed.</p>	<p>The Learner provides evidence for project records management as follows;</p> <p>i) project plan ii) budget iii) activity schedule (project design). iv) stakeholder engagement documents (pictures, recordings, minutes etc.) v) project report (activities the Learner set out to do, how the Learner has accomplished them). vi) Progress reports.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick</p>

		Was suspended In school but did not participate in assessment
	<p>e) Generic Skills</p> <p>These are lifelong skills which apply to broad aspects of life that a Learner should exhibit in the process of carrying out a project.</p> <p>i) Critical thinking and problem solving.</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Plans and carries out investigations ii) sorts and analyzes information iii) Identifies problems and ways forward. iv) Predicts outcomes and makes reasoned decisions v) Evaluates different solutions. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	ii)Communication.	<p>The Learner;</p> <ul style="list-style-type: none"> i) Listens attentively and with comprehension. ii) Talks confidently and explains ideas/opinions clearly. iii) Reads accurately and fluently. iv) Writes and presents coherently.

		<p>v) Uses a range of media to communicate. ideas.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>iii) Creativity and innovation</p>	<p>The Learner;</p> <p>i) Uses imaginations to explore possibilities. ii) Works with others to generate ideas. iii) Suggests and develops new solutions. iv) Tries out innovative alternatives. v) Looks for patterns and makes generalization</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>

	<p>iv) Mathematical computation and ICT proficiency</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Uses numbers and measurements accurately. ii) Interpret and interrogate mathematical data. iii) Uses mathematics to justify and support decisions iv) Uses technology to create, manipulate and process information. v) Uses technology to collaborate, communicate and refine their work. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>v) Cooperation and self-directed learning.</p>	<p>The Learner;</p> <ul style="list-style-type: none"> i) Work effectively in diverse teams. ii) Interacts effectively with others iii) Takes responsibility for your own learning. iv) Works independently with persistence v) Manages goals and time

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	<p>f) Cross cutting issues;</p> <p>These are issues that are not confined to one subject which a Learner should demonstrate in the process of carrying out their project.</p>	<p>The Learner demonstrates;</p> <ul style="list-style-type: none"> i) Environmental awareness ii) Health awareness iii) Mixed abilities and involvement iv) Socio-economic issues v) Citizenship and Patriotism. <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
<p>DISSEMINATION Dissemination is the process of making information available and usable to various audiences through a wide variety of channels or formats.</p>	<p>a) Presentation of the project</p>	<p>The Learner presents about the project through speaking/ signing to:</p>

		<p>(i) School community (class, club, assembly)</p> <p>(ii) External community (local community near school, district, national, international events/conferences)</p>
		<p>The Learner orally / through signing presents the project content as follows;</p> <p>i) purpose / objectives</p> <p>ii) justification</p> <p>iii) methods used.</p> <p>iv) resources mobilized and used.</p> <p>v) achievements</p> <p>vi) problems / obstacles encountered and how they were solved.</p> <p>vii) lessons/skills acquired.</p> <p>viii) recommendations / conclusion.</p> <p>The Learner was not assessed</p> <p>Was absent</p> <p>Transferred to another school.</p> <p>Passed away</p> <p>Dropped out of school.</p> <p>Was sick</p> <p>Was suspended</p> <p>In school but did not participate in assessment</p>

		<p>The Learner presents content which is</p> <p>i) logically arranged /organized</p> <p>ii) not logically arranged /organized.</p> <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
		<p>The Learner uses the language aspects;</p> <p>i) appropriate tense / timelines</p> <p>ii) Technical vocabulary (either oral and signs)</p> <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>

		<p>The Learner uses the aspects of voice / non verbal cues / signs below;</p> <p>i) appropriate voice projection / signs (speed and thickness).</p> <p>ii) appropriate pronunciation of words/ appropriate signs (articulation).</p> <p>iii) use of appropriate body language.</p> <p>iv) application of voice / sign intonation.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
		<p>Publication</p> <p>The Learner publishes the project report / findings in:</p> <p>(i) School library</p> <p>(ii) News Papers</p> <p>(iii) Magazines</p> <p>(iv) Posters/Bill boards/Notice boards</p> <p>(v) Project exhibition</p>
	e) Generic Skills	The Learner;

	<p>These are lifelong skills which apply to broad aspects of life that a Learner should exhibit in the process of carrying out a project.</p> <p>i) Critical thinking and problem solving.</p>	<p>i) Plans and carries out investigations</p> <p>ii) sorts and analyzes information</p> <p>iii) Identifies problems and ways forward.</p> <p>iv) Predicts outcomes and makes reasoned decisions</p> <p>v) Evaluates different solutions.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
	<p>ii) Communication.</p>	<p>The Learner;</p> <p>i) Listens attentively and with comprehension.</p> <p>ii) Talks confidently and explains ideas/opinions clearly.</p> <p>iii) Reads accurately and fluently.</p> <p>iv) Writes and presents coherently.</p> <p>v) Uses a range of media to communicate. ideas.</p> <p>The Learner was not assessed Was absent</p>

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	ii)Communication.	<p>The Learner;</p> <ul style="list-style-type: none"> i) Listens attentively and with comprehension ii) Talks confidently and explains ideas/opinions clearly. iii) Reads accurately and fluently. iv) Writes and presents coherently. v) Uses a range of media to communicate. ideas. <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>
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	<p>ii)Communication.</p>	<p>The Learner;</p> <p>i) Listens attentively and with comprehension</p> <p>ii) Talks confidently and explains ideas/opinions clearly.</p> <p>iii) Reads accurately and fluently.</p> <p>iv) Writes and presents coherently.</p> <p>v) Uses a range of media to communicate. ideas.</p> <p>The Learner was not assessed Was absent Transferred to another school. Passed away Dropped out of school. Was sick</p>

		Was suspended In school but did not participate in assessment
	<p>f) Cross cutting issues;</p> <p>These are issues that are not confined to one subject which a Learner should demonstrate in the process of carrying out their project.</p>	<p>The Learner demonstrates;</p> <ul style="list-style-type: none"> vi) Environmental awareness vii) Health awareness viii) Mixed abilities and involvement ix) Socio-economic issues x) Citizenship and Patriotism. <p>The Learner was not assessed</p> <p>Was absent Transferred to another school. Passed away Dropped out of school. Was sick Was suspended In school but did not participate in assessment</p>

Submission timelines for project scores

COMPENTENCY	Duration of Project Phase	Submission Timelines
Project Planning	Two Terms	By end of Term Two- Senior Three

Project Implementation	Two Terms	By end of Term one, senior Four
Project Reporting	One term	By end of Term Two, senior four.