



Musekwa Florence

What a Candidate Can do. (Competence)

Item 1:

WHAT SHOULD BE CONSIDERED TO HAVE A WEDDING MEETING

1. In order to have a wedding meeting, ^{the owner should} keep a good record / send a general text but respect the title should dictate elders & biases taste
2. Be considerate when choosing a venue.
3. For that first meeting, buy everyone a drink.
4. Do not keep people waiting.
5. Ask someone to stand for you.
6. For this reason, the chairperson/ chairman is very essential. tick one
7. The chairman personifies the bride and bridegroom.
8. He must be someone close to both of you.
9. Also, he must be polite.
10. authoritative
11. and disciplined.
12. He must answer questions without fidgeting.
13. Have a secretary who is good with time.
14. This person should be able to multi task/ must be able to speak, listen and write.
15. They must be good with numbers.
16. and have keen ear (for details)
17. They must have access to typing.
18. and printing facilities.
19. Have a treasurer who is strict.
20. and who priorities. ^{What should be} ^{What my cousin should} ^{prioritises}

Without the subject Chairman in point 7 that who qualifies for 8, 9, 10, 11 & 12 (no score)

brings out the suggestions view or advice

Should (is a must)

article "a" (is a must)

(13 helps 14, 15, 16)

(17 & 18 to score)

WHAT SHOULD BE CONSIDERED TO HAVE A WEDDING MEETING.

What should Be Considered to Have a Wedding Meeting (but discourage small letters)

In order to have a wedding, keep a good record. Be considerate when choosing a venue. For the first meeting, buy everyone one drink. Do not keep people waiting. Ask someone to stand for you for this reason, the chairman is very essential. The chairman personifies the bride and bridegroom. He must be someone close to both of you. Also, he must be polite, authoritative and disciplined. He must answer questions without fidgeting. Have a secretary who is good with time. This person should be able to multitask. They must have access to typing and printing facilities. Have a treasurer who is strict and priorities.

Guidelines to scoring summary — In case the points are 20

Scoring summary

1. An Indented paragraph. ^{14 and above = 03 scores}
- 13-20 ideas - 3 scores
- 8-13 ideas - 2 scores.
- 2-7 ideas - 1 score.
- 0-1 ideas - 0 score.
2. { No title score - maximum 2 scores.
3. { Wrong title score - maximum 2 scores.
4. No subject score - maximum 1 score

5. ~~No subject, but has correct title~~ ^{penalty} ~~— treat as normal~~ ^{penalty}
6. Gut lined ideas - maximum 1 score.
7. No punctuation at all - 0 score.
8. Use of commas throughout - maximum 1 score.
(follow the rule of the comma in 9 sentence)
9. Word limit 125 words. **No more than 120 words**

Item 2 Each nk 1 score for mentioning & illustrating) mentioning

- a) The cook is very possessive. She does not allow the children to touch the cooking utensils.
Selfish, harsh, mean (Scores 1 for description, scores 1 for the evidence = 2 scores.)
fierce, temperamental, competent, committed/dedicated ~~Demonstrated~~
- (b) The blame goes to the parents. They gave the cook too much authority and all failed to realize the children needed to learn certain chores.

(Scores 1 for who to blame, scores 1 for the reason = 2 scores)

- (c) The narrator feels.
- Desperate
 - Helpless
 - Anxious
 - Embarrassed.

(Scores 1 for one feeling mentioned in a complete sentence.

No score if not in a sentence.)

- (d) She told me to ring up the lady, who wanted a cook immediately, and assured me that I would have to start the following day by cooking for dinner for ten people.

(Scores 1 is for a correct sentence in reported speech.)

The narrator was told to ring up the lady who wanted the cook immediately and that she would have to start the next day by cooking dinner for ten people

(e) She is likely to find challenges in cooking quality food as well as quantity. (Scores 1 for... people given in a full sentence.)

- (f) It's good to learn cooking at an early age.
- Parents have a duty to teach their children house hold work.
 - House helpers ease work but spoil children.
 - House helpers should not have too much authority.

(Any 2 lessons: 1 score each= 2 scores.)

Item 3 OR 4

CONTENT:

Expected Ideas:

Opening paragraph

Story with a catchy (attention-getting) introductory paragraph with elements

- describing the main character.
- describing the setting - the places, time and weather.
- describing the main event of the story

Use Ranges as follows

4-6 = 03

2-3 = 02

1 = 01

0 = 00

Body paragraphs of the narrative

- Actions that create some suspense; not just write a flat story.
- Emotions/feelings - describing the feelings of characters. Use of adjectives like heartbroken, disgusting, overjoyed, excited, mesmerised, awestruck, terrified, terrific, etc.

- Describe thoughts of characters at particular critical moments
- Dialogue -to create some conversation. A story is about people. so they must speak at particular moments.
- Description - describe the characters, places. time, weather. action. thoughts, and feelings.

Use of ^{apt} vocabulary and figurative language

- ^{apt} Proverbs e.g. once bitten twice shy; an apple a day keeps ^{the} a doctor away, etc.

- Sayings

- Similes

- Metaphors

- Exaggeration

- Personification.

- Euphemism — where you replace or cover up a queer/obscene word with another simpler
- Sarcasm and irony (For example telling your boss that he's not fair)

- Idioms

- Phrasal verbs, ^{apt}

- New words / ^{apt} appropriate vocabulary
- Symbolism
- Paradox,

Scores

vi Any 15 and more of the above aspects

3 scores.

vii Any 10-14 of the above aspects

2 scores.

Any 1-9 idea, 1 score

No idea, 0 score

LANGUAGE:

S Spellings: Below 5 errors, - 01 score
6 and above errors - 00 score

T Tenses: Below 4 errors, - 01 Score
5 and above errors, - 00 Score

P Punctuation: Below 5 errors, - 01 Score
6 and above errors, - 00 score

Sc Sentence Construction:
Below 5 errors, - 01 score
6 and above errors, - 00 scores

V/R Vocabulary/Register:

Use of 3 apt vocabulary/register

Use of 3 apt vocabulary/register - 01 score

Less than 3 or absence - 00 scores

BREVITY: If the number of words is less than half of the required number,
adjust the error to 0 - 2 - 1 Score
3 and above - 00

END