

ITEM SPECIFICATION SHARING AND SCORING

A PRESENTATION

BY

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Dissemination/ Sharing Workshop on item specifications and scoring in geography:

1. Item specification
2. Scoring

ITEM SPECIFICATIONS

SECTION A:

- **Item 1: Map work**

a) Tests

- i.** understanding of location of features and grid reference, direction & bearing (calls for CK)
- ii.** Calculating area of features basing on scale, regular and irregularly, measuring distance using linear scale, straight and curved, determining direction of flow of a river, calculating heights (CK &AP)

b) Drawing skills and locating of features:

Continuation

✓ Sketch maps , cross section & resized maps

c) Linkage of features on the map to people`s way of life.

- i. Description of the relief and drainage
- ii. Description of relationship between geographical phenomenal
- iii. Identification of possible resources & explaining how they can be utilized
- iv. description of challenges faced by the people in the area
- v. **MW - Measures Weather Elements**
- vi. Suggesting solutions **(calls for CK,CU&AP Responses)**

Item 2 photo skills

- a) Drawing skills and location of features .(landscape sketch).
(CK for MI & AP for relative location of features)

- b) Description of relief & land uses. (identification of relief features and their location on the photo) **(CK & AP)**
- c) Linkage of features and how the influence people`s way s of life.
- ✓ Identification of possible resources and how they can be utilized
- ✓ Description of challenges faced by people in the area.
- ✓ Suggesting measures **(CK, CU & AP)**

ITEM 3 &4

- Formation of major landforms & their influence on people`s way of life
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- ✓ Processes of formation of land forms (**CK, CU & AP**)
 - ✓ Utilization of land forms (**CK, CU & AP**)
 - ✓ Misuse of landforms and drainage features and its effects (**CK, CU & AP**)
 - ✓ suggesting proper ways of utilization of feature (**CK, CU & AP**)
 - ✓ ID = **CK**, origin, forces, resultant landform **CU** & illustration is **AP**.

Item 4 &5

- Understanding statistics b(US)
- ✓ Interpretation and analysis of statistical data (CK & AP)
- ✓ Illustrating statistical information on graphs and charts(CK &AP)
- ✓ Linkage of statistical information to people`s way of life
- Describing the trend, (CK & AP)
- explaining the trend, identifying the likely dangers from the trend & advising on the ways of averting such trend (CK,CU &AP)

LEVELS OF ACHIEVEMENTS

1. 00 – inadequate level / below basic

- ✓ A learner gives a wrong answer to the item or does not attempt the item.

2. 01 - Basic level

- ✓ A learner recalls facts learnt through stating, mentioning, defining, or identifying. (CK)

3. 02 – Satisfactory level

- A learner identifies facts and goes a head to explain them by showing how/why. (CK & CU)

4. 03 – Advanced

- A learner identifies most of the facts required, explains them relevantly and shows the impact/ effects/ end result of such. (exhibits CK, CU & AP)

5. 04 – EXCELLENT

- A learner identifies all the required facts, explains all of them relevantly and shows application of all . (a learner exhibits to maximum the CK, CU & AP)

SOCRE CODES

EOC1	DV	MW	IC	AVERAGE
SCORES				

EOC2	DP	SU IC	AVERAGE
SCORES			

EOC3	DF	LF	AVERAGE
SCORES			

EOC1	US	DL	AVERAGE
SCORES			

MEANING OF THE CODES

- CONSTRUCT ONE
 - ✓ **D.V Demonstrates variety, MW - Measures Weather Elements, I.C – Influence of Climate change**
- CONSTRUCT TWO
 - ✓ **D.P – Demonstrates use of photographs, S.U – Sustainable utilization of natural resources.**

CONT

- **CONSTRUCT THREE**

- ✓ **D.F – Demonstrates formation of land form, .L.F- linkage of features on human activities**
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- **CONSTRUCT FOUR**

- ✓ **U.S – Understands statistics , D.L – Demonstrates linkages**

- Points to note: The maximum score for every item is 04 at excellence in the success criteria. In the situation where more than one part of an item say (a), (b),(c) are set from the same element of construct, the final score is reached by getting the average of the scores in all parts and in this case where a learner attempts only one part of that same item, still average is obtained to reach the final score

- $$\frac{a+b+c}{3}$$