

		<b>ELEMENT OF CONSTRUCT</b>	<b>TOPICS</b>	<b>SECTION</b>
<b>THEORY</b>	<b>1.</b>	The learner Appreciates the contribution of chemistry to our economy	-chemistry and society -industrial processes -carbon in life - air -carbon in life -Oxidation, reduction -Chemical reactions	<b>B</b>
	<b>2.</b>	The learner appreciates application of chemistry in daily life	-chemistry and society. -chemicals for consumers - nuclear processes.	<b>A</b>
	<b>3.</b>	The learner appreciates diversity and interactions of substances and their importance in everyday life	-The periodic table -Trends in the periodic table -Structures and bonds -Structures and properties of substances -Air -Carbon in life -Using materials -reactivity series -formula, stoichiometry and mole concept	<b>A or B</b>
	<b>4.</b>	The learner appreciates the existence of natural resources in the environment and their importance in everyday life .	-Air -Water -Rocks and minerals -Carbon in the environment -Fossil fuels	<b>B</b>
<b>PRACTICAL</b>	<b>5.</b>	The learner understands that chemistry is a process of evidence-based enquiry involving the collection of evidence and the development of theories that help us explain the evidence (science process skills)	-Experimental chemistry -Acids and alkalis -Chemical reaction rates -Energy changes during chemical reactions -Formulae, stoichiometry and mole concept -The reactivity series -Soapy detergents and hard water.	<b>PRACTICAL</b>