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HISTORY AND  
POLITICAL EDUCATION

**Paper 1**

**2024**

2 hours: 15 Minutes



**SHAPTA JOINT ASSESSMENT BOARD 2024**

**Uganda Certificate of Education**

**HISTORY AND POLITICAL EDUCATION**

**Paper 1**

**2 HOURS: 15 MINUTES**

**INSTRUCTIONS TO CANDIDATES:**

- This paper consists of sections **A** and **B**. It has **four** examination Items.
- Section **A** is Compulsory.
- Answer **One** item from section **B**
- Answer **three** examination items in all.
- Any additional item answered will **not** be scored.
- All answers **must** be written in the answer booklet(s) provided.

## SECTION A

Answer **all** items in this section

### Item 1

A group of young people left their homeland and settled in various regions. While they were there, they married local people and embraced the new ways of life and culture. However, after fifty years, their grandchildren moved to different communities in Uganda to search for their origins but they have been unable to trace their origins.

#### TASK

What would be done by the above group of people to address their Situation?

### Item 2

“What I can tell you is that I will not give up unless am down by all means I will fight until the end. So that at least once we have gone, whenever we shall go, things will be better for the people left behind “said the concerned citizen” in Uganda”. He stated that the struggle is not about him but Liberation of his country. Therefore he came up with a mission of Ugandans to bring about a stable country.

#### TASK

Explain the issues that have made Ugandans to continuously fight for fairness and liberty since acquiring independence in 1962.

## SECTION B

Answer **one** item in this section.

### Item 3

The republican constitution adopted in 1967 in Uganda abolished monarchies and assigned ultimate political power to an elected president. The president was to be aided by a ministerial cabinet drawn from among the members of the national assembly later on the NRM government established a government where the supreme power is rested on top through directly and indirectly through elected representatives.

#### TASK

Describe the nature of the government.

#### **Item 4**

After independence, the East African countries found it difficult to sustain themselves and become self-reliant. As a result, they resorted to internal and external borrowing from commercial banks, foreign government and international financial institutions. However, these loans carry high interest rates and sometimes the funds borrowed are misallocated to unproductive ventures which has increased the external debt burden.

**TASK.**

Explain how this situation has affected the debt burden and how your government can do better.



**END**