

# KINGDOM EXAMINATIONS

## END OF CYCLE EXAMINATIONS

### SENIOR TWO

### 2HOURS

**INSTRUCTIONS: Attempt all the questions**

#### **SECTION A (COMPREHENSION)**

**1. Read the passage below and answer the questions that follow.**

Globally, COVID-19 lockdown measures have exposed children to more sexual, physical and emotional abuse and neglect. Although the COVID-19 pandemic is likely to have long-lasting adverse psychological effects on children, there have been comparatively few studies on children's health as compared with adults, particularly in low-income countries. Uganda implemented one of the most stringent lockdowns with bans on transportation and gatherings as well as the closure of schools, stores and places of worship. In order to address the dearth of information in less developed regions, the article aims to provide an insight into the increased cases of child abuse in Uganda during the COVID-19 pandemic. The data and information were primarily compiled from government and child welfare organisation open-source databases. The psychosocial impacts of COVID-19 have greatly disrupted the living conditions of children, limiting their access to basic needs such as food and health care. In addition, there is a lack of social support, thus putting children at an increased risk of different forms of child abuse. Since the implementation of the COVID-19 lockdown in Uganda, there has been a rise in the incidence of child abuse. Increased cases of physical and sexual abuse against children have been reported in different parts of the country as well as increased cases of child labour. To strengthen child protection during the COVID-19 pandemic, this article highlights a need for multi-level stakeholder cooperation to ensure increased funding, increased community awareness and sensitisation, early detection and effective management and referral of child abuse cases. COVID-19 was declared a global pandemic by the World Health Organisation (WHO) on 11 March 2020, having spread to over 110 countries and territories. As of 28 October 2020, 1 303 000 cases (3.0% of global cases) and 29 380 deaths (2.5% of global mortality) were reported in Africa. Uganda reported the first case of COVID-19 on 21 March 2020. Within days, the government implemented the following measures: international border closures (including airport arrivals), closure of schools and places of worship, suspension of mass gatherings, suspension of public and private transportation, with a nationwide lockdown that was declared on 24 March 2020. On 30 March 2020, a national 7:30 pm curfew was instigated. As of 28 October 2020, 11 767 cases and 106 deaths had been reported in Uganda.

Questions:

1. Identify three effects of Covid 19 on children from the passage above and explain them with your own examples.

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2. What measures did the government of Uganda put in place to control the spread of Covid 19 as presented in the passage above?

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3. Assume you are the Local council five chairman, suggest solutions the government should adopt to protect children from the dangerous effects of Covid 19 upon children.
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### SECTION B (COMPOSITION)

**Using the figures below, for inspiration, answer the questions below.**



2. As you can see in the pictures above, several persons have lost their lives, countless injured and lots of property destroyed in road accidents. As a traffic officer in Uganda, write a composition about the causes and potential solutions of road accidents.

[illegible]

## Fair Copy

A series of horizontal dashed lines for handwriting practice.

### SECTION C (ORAL)

#### 3. Identify the silent phonemes in the words below

- I. Sword .....
- II. Knife .....
- III. Psalms .....
- IV. Often .....
- V. Write .....
- VI. Bomb .....
- VII. Subtle .....
- VIII. Scene .....
- IX. Ledger .....
- X. Could .....

### SECTION D (GRAMMAR)

#### 4. Answer the following by circling the right answer.

1. Relia come ..... through that door.

- |            |         |
|------------|---------|
| A. Through | B. from |
| C. In      | D. at   |

2. Jauhara made her journey ..... that mountain.

- |         |         |
|---------|---------|
| A. Upon | B. Over |
| C. On   | D. At   |

3. It's time you .....

- |            |             |
|------------|-------------|
| A. Leave   | B. Left     |
| C. Leaving | D. Had left |

4. The goal keeper was ashamed..... letting the ball through.

A. On

B. Of

C. To

D. By

5. Jamil is a product ..... Lubaga Boys Primary.

A. To

B. In

C. From

D. Of

6. The teacher dared to kill a python. Add a question tag.

A. Daren't he?

B. Dare he?

C. Doesn't he?

D. Didn't he?

7. Darius ..... to school daily.

A. Comes

B. Coming

C. Came

D. Come

8. Night ..... doing her homework today.

A. Completed

B. Finished

C. Has finished

D. Complete

9. The right statement should be:

A. Am called Jane

B. My names are Jane

C. My name is Jane

D. You can call me Jane

10. Pius has bought his baby sitter ..... doll.

A. a

B. An

C. The

D. This

**GODSPEED**