### Item 1.

Due to the acute injuries that resulted into swellings and excessive joint pain t o a section of the participants on the school's sports team in the recently conc luded sports activities, a school is exploring an innovative method to locally pr oduce instant cold packs.

Their idea involves using some of the solid compounds in their science room. This approach would potentially reduce the cost of buying commercial instant packs.

However, the school needs to determine which of the solids can be dissolved in water with absorption of heat from the surroundings and hence cause a cooling effect on the affected body part.

The school has tasked one of its students to carry out the investigation and pr ovided her with the following:

**Solids X** and **Q**; which are samples of samples of solids from the science roo m.

### Task

- (a) As Chemistry learner with the materials available to you;
- (i) Design an experiment you will carry out to help school make the right choic
- e. (Your design should include the following; aim, variables, hypothesis, proc edures, risks and mitigation)

**Aim:** An experiment to determine the solid that absorbs the highest\_amount of hea t by dissolving solid Q and X in a water.

### Variables:

Independent: Type of solid used

Dependent: Temperature of the solution

Controlled: - Volume of water used

-Amount of solid used

Hypothesis: when solids Q and X are dissolved in water, Solid Q absorbs the high

est amount of heat since it has greater reduction in the initial temperature of water than solid X

### Materials used:

Thermometer Weighing balance

2 Plastic beakers Spatula

Measuring cylinder Distilled water

Solids x and Q

### Procedure

25.00cm<sup>3</sup> of distilled water are measured using a measuring cylinder and transfer red into a plastic beaker

The initial temperature of water is measured and recorded using a thermometer

Using a weighing balance, 2.0g of Q are measured and then added into beaker con taining water using a spatula.

The mixture is immediately stirred using the thermometer until the solid completel y dissolves in water and then the final temperature of the solution is measured and recorded.

The temperature change is then calculated from the formula;

# Temperature change = final temperature - initial temperature

The experiment is repeated several times to obtain consistent results

The procedures above are repeated using solid X.

The results are recorded in the suitable table

### Risks and Mitigation

Risk	Mitigation
Broken thermometer can cause cuts to the skin	Wearing protective gears like gloves, closed shoes Handle thermometer with care

1	Spilling of solutions on mixing	- Wearing protective gears like gloves, closed shoes
L	9	

(ii) Carry out the experiment and record your data.

## Table of Results

Volume of water used 25.00 cm<sup>3</sup>

Type of solid		Q	
Experiment number	1	2	3
Final temperature of solution (°C)	18.0	18.0	19.0
Initial temperature of water((°C)	24.0	24.0	24.0
Temperature change(°€)	6.0	6.0	5.0

Type of solid		Х	
Experiment number	1	2	3
Final temperature of solution (°C)	21.0	20.0	20.0
Initial temperature of water((°C)	24.0	24.0	24.0
Temperature change(°C)	3.0	4.0	4.0

(iii) Analyse your results appropriately to determine maximum heat in each ca se; during the dissolution of the solids in water.

Analysis of data

Average Temperature change for 
$$Q = \frac{6.0 + 6.0}{2} = \frac{12.0}{2} = 6.0 \text{cm}^3$$

Average Temperature change for  $R = \frac{4.0 + 4.0}{2} = \frac{8.0}{2} = 4.0 \text{ cm}^3$ 

Mass of water used = density × volume =  $(1 \times 25.00) = 25g$ 

Total mass of solution =  $(2.0 + 25.00) = 27g$ 

Heat change for  $Q = \text{mass of solution} \times \text{specific heat capacity} \times \text{temperature change}$ 

$$= 27 \times 4.2 \times 6.0$$

$$= +680.4 \text{ J}$$

Heat change for  $R = \text{mass of solution} \times \text{specific h}$ 

$$= 27 \times 4.2 \times 4.0$$

$$= +453.6 \text{ J}$$

**Interpretation**: Solid **Q** dissolves in water with a greater deduction in temperature and absorbs 680.4J which is greater than 453.5J absorbed when **X** is dissolved in water

(b) What conclusions and recommendations can the school deduce from your findings?

### Conclusion and Recommendation:

Solid **Q** absorbs the highest amount of heat from the surrounding there fore it is re commended to be used by the team manager

### ITEM 2

During preparation of substances in industries, such as detergents, some raw materials are dissolve d in water to form solutions.

An investor has found out new raw materials, **Q**, and **X** which are dissolved separately in water durin g the process of making detergents. During the process, some substances dissolve in water with ab sorption of heat from the surrounding, while others dissolve with evolution of heat to the surroundin g

#### Task

As a learner of chemistry,

Design an experiment you will carryout to help the investor make an informed decision about

dissolution of the raw materials.

- ii) Carryout the experiment and record your findings.
- iii) What deduction can the investor draw from your findings?

	Basis of assessment	Assessment criteria	Scoring	
i)	AIM OF THE EXPERIMENT	An experiment to investigate the heat changes that o	02	
		ccur when substances Q, and X dissolve in water		
	Variables of the experimen	i)Dependent variable:	03	
	t	Temperature change of the solution		
		ii) independent variable:		
		Different substances Q and X		
		iii) controlled variables:		
		Fixed volume of water		
		Fixed mass of substances Q and X used		
	Hypothesis	Substances Q and X dissolve in water with evolution	02	
		of heat or dissolve in water with absorption of heat		
	Materials used	Thermometer,	03	
		1 beakers,		
		electronic balance,		
		100cm³ measuring cylinder,		
		Distilled water		
		Thermometer		
		Solids Q and X		
	Procedures	a) 50 cm <sup>3</sup> of distilled water is measured using a meas	04	
		uring cylinder and is placed in a plastic beaker and it		
		s initial temperature noted		
		b) 2g of substance Q is measured using an electroni		
		c balance and added to plastic beaker and the mixtur		
		e is stirred using a thermometer to dissolve and maxi		
		mum or minimum temperature is noted		
		d) the change in temperature is determined from the		
		formula; = final temperature - initial temperature		
		e) the above procedures are repeated for the other su		
	Dieke and mitigation	bstance X	02	
	Risks and mitigation	Risk: Breakage of thermometer	02	
		Mitigation: Putting the thermometer in the case after use		
		Risk: solutions pouring on the skin or the question pa		
		per Mitigation: put on lab coat, gloves, closed shoes		
		willigation, put of fab coat, gloves, closed shoes		
ií)	Presentation of data	substance Q	10	
		Mass used(g) 2.0 2.0 2.0	12	
		volume of water used 50 50 50 (cm3)		
		Initial temperature of 25 25 25		

	H — (100 × 4.2 x 5) J — +420 J or +0.42 kJ				
	Δθ — 1+2+1 — 1.0 ∘C ( average change in temperature)				
	— (50 s — 100	< 1) g			
	H —mcΔθ Mass of solution — vol	ume of wa	ter×dens	sity	
	X:				
	— 1050J or - 1.05 k	(J			
	— 4°C (average ch H — (50 × 4.2 x 4) J	ange in te	mperature	)	
	— 50g Δθ — (5+4+3) /3	,			
	— (50 ×	< 1) g	acric	,	
	H —mc∆θ Mass of solution — vol	ume of wa	ter × dens	sity	
	Q:				
	Heat loss or gain to/fro			negligibl	
	SHC of solution — 4.20 Quantity of heat evolved	d or absorb			
	Interpretation of results Assumptions: Density of	of solution	— 1g/cm	3	
	Change in temperatur e	2	1	1	
	Final temperature of solution (°C)	23.0	24.0	24.0	
	Initial temperature of water (°C)	25.0	25.0	25.0	
	volume of water used (cm3)		100.00	100.00	
	Mass used(g)	2.0	2.0	2.0	
	substance	Х			
	е				
	solution (°C) Change in temperatur	5	3	4	
	Final temperature of	30	28	29	

## CONFIDENTIAL

Substance Q: sodium hydroxide pellets / Anhydrous sodium carbonate

Substance X: ammonium chloride