

**KIYALA HIGH SCHOOL**  
**END OF TERM ONE ASSESSMENT TEST -2024**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**Paper 1**  
**S.4**

**2 Hours 30 minutes**

**INSTRUCTIONS**

- This paper consists of **six** examination items. It has **two** sections; **A** and **B**.
- Section **A** has **two** compulsory items.
- Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.
- Answer **four** examination items in all.

**SECTION A**

*Attempt all the items in this section.*

**Item 1**

Oxford high school was one of the performing good schools in Eastern region. It could offer quality and standard services including nice meals for both the staff and students. Time came when the school declined in the services and it resulted to performance and the end result was a strike from students.

***Task.***

- a)** As a student of Kiyala High School who learnt about strikes. Explain the causes of strikes at school today. **(10 scores)**
- b)** What are the effects of strikes to the students and the rest of the staff. **(10 scores)**

**Item 2**

Study the pictures below and answer the question that follow.



**Figure 1**



**Figure 2**

***Task.***

- a)** Discuss any **three (3)** personalities in your community who struggle for peace. **(10 scores)**
- b)** Using examples from the community, discuss the ways of promoting peace. **(10 scores)**

## **SECTION B**

*This section contains two (2) parts, I and II*

### **Part I**

*Attempt one item from this section*

#### **Item 3**

In Kadot village found in Uganda, there existed a polygamous marriage family in which a man had two wives with each having six (6) children. He had not yet fulfilled the marital obligations of bride price payments. The man separated with one of the wives due to marital unfaithfulness (adultery). She left behind her six (6) children with the man and the co-wife and the co-wife had to take the responsibilities of upbringing all the children. Due to the over load, she makes a complaint to her husband suggesting that the other children of her co-wife should leave. The husband is not buying her ideas and feels all his children should stay together in his home.

#### **Task**

- a) Explain the christian values that the scenario teaches young people about marriage today. (10 scores)*
- b) Explain the traditional African marriage approaches that should have been used to keep the marriage in the scenario stable. (10 scores)*

#### **Item 4**

A brilliant young graduate remained unemployed for ten (10) years because of despising the available jobs. He eventually got a well-paying job as an accountant. Out of excitement, he got into alcoholism spending most of his night time in the bars forgetting about his job at most of the times. Fifteen years in employment, he has failed to develop himself in any way.

#### **Task**

Using the christian and traditional African views, explain the ways in which the scenario informs the youth in Uganda to be productive. (20 scores)

### **Part II**

*Attempt one item in this section.*

#### **Item 5**

Rinah borrowed some money from her friend Joan promising to pay it back within one month. Unfortunately, Rinah failed to pay back the money and instead asked Joan to produce evidence of lending her money. The two had an argument and finally lost their friendship, always in conflicts with one another, hatred and ill-talk against each other to members of the community.

#### **Task**

Using the christian and contemporary approaches, how best can the parties involved in the scenario resolve their differences. (20 scores)

**Item 6**

There was a man who had two sons. The young one said to his father, “father give me my share of the estate.” so he divided his property between the two sons. Not long after that, the younger son got together all he had, set off for a distant country, spent off his wealth in worldly pleasures and after he had spent all he had, he started begging and also working for peoples benefits.

So he went and hired himself out to a citizen of that country who sent him to his fields to feed his pigs. He longed to fill his stomach with the pods that the pigs were eating but no one gave him anything. (Luke 15; 11-16)

***Task***

Relate the message in the biblical text above to;

- a) The way of life of the some people in Uganda today in regards to wealth and development. ***(10 scores)***
- b) The traditional African understanding of leisure time. ***(10 scores)***

**SUCCESS**