

**KIYALA HIGH SCHOOL**  
**MID-TERM TWO ASSESSMENT TEST 2024**  
**HISTORT AND POLITICAL EDUCATION**

**S.3**

**Time: 2 Hours**

**INSTRUCTIONS:**

- This paper consists of two sections **A** and **B**. It has *four* examination items
- Section **A** is *compulsory*.
- Answer one item from section **B**.
- Any additional item answered will not be *scored*.

**SECTION A**

*Attempt all the items in this section*

**Item 1**

A number of parents in Uganda spend most of their time away from their homes struggling to find food for their families. Their children are most often kept in boarding schools for some section of parents, while others who are attending day schools spend much of their time with house maids. The children end up learning the language of play from their friends and house maids and many are detached from their cultures. During holidays, there are cultural meetings organized for the young people. The parents pay some money to take their children for these meetings, often referred to as “ekisatt”

***Task***

You are the Chief Executive Officer for this cultural organization. Prepare a written report program for the two weeks’ camp for the youth. **(10 scores)**

**Item 2**

Uganda is largely faced with a challenge of corruption among most government officials. It is an everyday occurrence that most of the population think that public officers who engage in corruption are brilliant and hardworking yet in real sense, they are thieves. Despite changing and imprisoning a number of them, corruption has persisted hence affecting the provision of services to the citizens. such culprits are perceived as selfish people without love for their country hence, hindering economic development and poverty reduction.

***Task***

- a) Explain how government can fight against corruption in Uganda. **(8 scores)**
- b) Suggest the ways which can transform Ugandans into patriotic citizens. **(7 scores)**

## SECTION B

*Attempt only one item in this section*

### **Item 3**

Forceful acquisition of land is a common occurrence in Uganda today. This is commonly done by powerful, well organized and financially stable individuals of foreign origins with commercial interests against the relatively poor, illiterate and organized natives. Your community is severely affected by land acquisition of this type which has caused the traditional leaders to hold a meeting with the community members to address this threat. In the meeting, members learned that the first threat of this type was in the late 19<sup>th</sup> and early 20<sup>th</sup> centuries and it was resisted. In that meeting, some members proposed use of force against the forceful land acquirers while others suggested peaceful means to address this threat.

#### ***Task***

Explain the factors that determine choice of response in the situation above. **(10 scores)**

### **Item 4**

East Africa has witnessed an increase in the Non-Governmental and civil society organizations. In some communities in Uganda, the local leaders wrongly believe that most of these foreign nongovernmental organizations (NGO) are against the government, despite the fact that they mostly do humanitarian work. As a result, most of these NGOs are leaving your area and the entire country. As a student of history and political education, you believe there's a need to educate these leaders and make them aware of the truth.

#### ***Task***

Write an essay to your local leaders convincing them about these organizations to continue operating in your area. **(10 scores)**

**SUCCESS**