



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
223 CHRISTIAN RELIGIOUS EDUCATION
Senior 4, Term 1**

Centre/CA No: **Year:**

Learner's Name: **Learner's ID:**

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:	Man's Harmonious co-existence
Topic(s):	Peace
Learning Outcome(s):	Appreciate dialogue, negotiation and communication in maintenance of peace
Subject Competency (SC):	Appreciates peace
Generic skill (GS):	Cooperation and self-directed learning
Learning Domain:	Affective

Level 1: Receiving

Subject Competency (SC): The learner receives information about peace through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (teachers, peers, religious leaders, audio-visual recordings etc.)
- ☐ Consulting (teachers, peers, religious leaders etc.)

Generic skill (GS): The learner receives information about cooperation and self-directed learning while appreciating peace through;

- ☐ Reading
- ☐ Making site visits
- ☐ Listening to (teachers, peers, religious leaders, audio-etc.)
- ☐ Consulting (teachers, peers, religious leaders etc.)

Level 1 Indicators	
SC	GS

Level 2: Responding

Subject Competency (SC): The learner reacts to information about peace by;

- ☐ Asking questions
- ☐ Responding to questions about work ethics
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing

Generic skill (GS): The learner reacts to information about cooperation and self-directed learning while appreciating peace by;

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Making notes
- ☐ Carrying out research
- ☐ Discussing

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency (SC): The learner demonstrates behavior that reflects the appreciation of peace by;

- ☐ Tolerating others
- ☐ Cooperating with others
- ☐ Exhibiting love for others
- ☐ Expressing impartiality
- ☐ Settling conflicts
- ☐ Accommodating others.
- ☐ Being responsible.
- ☐ Respecting other people's property & ideas.
- ☐ Sharing with others
- ☐ Persevering in every situation

- ☐ Being humble
- ☐ Submitting to authority
- ☐ Sympathizing with others
- ☐ Repenting when she or he does wrong

Generic skill (GS): The learner demonstrates behavior that reflects cooperation and self-directed learning while appreciating peace by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time

Level 3 Indicators	
SC	GS

Level 4: Organization

Subject Competency (SC): The learner influences other to appreciate peace by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects cooperation and self-directed learning while appreciating peace by;

- ☐ Encouraging
- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Level 4 Indicators	
SC	GS

Level 5: Characterization

Subject Competency (SC):The learner consistently appreciates peace by;

- ☐ Tolerating others
- ☐ Cooperating with others.
- ☐ Exhibiting love for others
- ☐ Expressing impartiality
- ☐ Settling conflicts
- ☐ Accommodating others
- ☐ Being responsible
- ☐ Respecting other people's property & ideas
- ☐ Sharing with others
- ☐ Persevering in every situation
- ☐ Being humble
- ☐ Submitting to authority
- ☐ Sympathizing with others
- ☐ Repenting when she or he does wrong

Generic skill (GS): The learner consistently demonstrates behavior that reflects cooperation and self-directed learning while appreciating peace by;

- ☐ Working effectively in diverse teams
- ☐ Interacting effectively with others
- ☐ Taking responsibility for own learning
- ☐ Working independently with persistence
- ☐ Managing goals and time and goals

Level 5 Indicators	
SC	GS