



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
527 AGRICULTURE
Senior 4 Term 1

Centre/CA No: **Year**.....

Learner`s Name..... **Learner`s ID**.....

Instructions to the facilitator:

1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:

Animal Production

Topic(s):

Value Addition To Domestic Meat
Products Term One S4 Page 40 Value
Addition To Domestic Milk Products,
S4 Term One Page 39

Learning Outcome(s):

a) Know the different sources of meat
for processing and the meat products
made.

b) Select, handle and process
meat/safely and hygienically

Subject Competency(SC):

shows skills in handling agricultural
products and bi-
products(meat/milk/agro
waste/vegetables/fruits)

Generic Skill (GS):

Creativity and innovation

Learning Domain:

Psychomotor

Level 1: Imitation

Subject Competency(SC): Imitating the teacher/peers/video clips/food processors/farm workers handle and processes agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically, the learner:



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- ☐ identifies tools, equipment and materials for making/processing different agricultural products(meat/milk/agro waste/vegetables/fruits))
- ☐ Performs the procedure of making /processing different agriculture products (meat/milk/agro waste/vegetables/fruits)
- ☐ Packages different processed products
- ☐ Brands and labels the packaged processed products.
- ☐ safely stores processed agro products and bi products.

Generic Skill (GS): Imitating the teacher/peers/video clips/food processors/farm workers in demonstrating creativity and innovation when handling and processing agriculture products (cattle/meat/milk/ agro waste/vegetables/fruit) safely and hygienically, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC): Following instructions from the teacher/peers/video clips/food processors/farm workers on handling and processing agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically, the learner:

- ☐ identifies tools, equipment and materials for making/processing different agricultural products(meat/milk/agro waste/vegetables/fruits))
- ☐ Performs the procedure of making /processing different agriculture products (meat/milk/agro waste/vegetables/fruits)
- ☐ Packages different processed products
- ☐ Brands and labels the packaged processed products.



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- ☐ safely stores processed agro products and bi products.

Generic Skill (GS)1: Following instructions from the teacher/peers/video clips/food processors/farm workers in demonstrating creativity and innovation when handling and processing agriculture products (cattle/meat/milk/ agro waste/vegetables/fruit) safely and hygienically, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC): Handling and processing agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically independently though with minimal errors, the learner:

- ☐ identifies tools, equipment and materials for making/processing different agricultural products(meat/milk/agro waste/vegetables/fruits))
- ☐ Performs the procedure of making /processing different agriculture products (meat/milk/agro waste/vegetables/fruits)
- ☐ Packages different processed products
- ☐ Brands and labels the packaged processed products.
- ☐ safely stores processed agro products and bi products.

Generic Skill (GS): Demonstrating creativity and innovation when handling and processing agriculture products (cattle/meat/milk/ agro waste/vegetables/fruit) safely and hygienically independently with minimal errors, the learner:



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- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency(SC)1: Handling and processing agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically correctly and innovatively, the learner:

- ☐ identifies tools, equipment and materials for making/processing different agricultural products(meat/milk/agro waste/vegetables/fruits))
- ☐ Performs the procedure of making /processing different agriculture products (meat/milk/agro waste/vegetables/fruits)
- ☐ Packages different processed products
- ☐ Brands and labels the packaged processed products.
- ☐ safely stores processed agro products and bi products.

Generic Skill (GS)1: Demonstrating creativity and innovation when handling and processing agriculture products (cattle/meat/milk/ agro waste/vegetables/fruit) safely and hygienically innovatively, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 4 Indicators	
SC	GS



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Level 5 : Naturalization

Subject Competency(SC)1: Handling and processing agriculture products (cattle/meat/milk/agro waste/vegetables/fruit) safely and hygienically with ease the learner:

- ☐ identifies tools, equipment and materials for making/processing different agricultural products(meat/milk/agro waste/vegetables/fruits))
- ☐ Performs the procedure of making /processing different agriculture products (meat/milk/agro waste/vegetables/fruits)
- ☐ Packages different processed products
- ☐ Brands and labels the packaged processed products.
- ☐ safely stores processed agro products and bi products.

Generic Skill (GS)1: Demonstrating creativity and innovation when handling and processing agriculture products (cattle/meat/milk/ agro waste/vegetables/fruit) safely and hygienically with ease, the learner:

- ☐ Uses imagination to explore possibilities.
- ☐ Works with others to generate ideas.
- ☐ Suggests and develops new solutions.
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalizations

Level 5 Indicators	
SC	GS