Student's Name	
Signature	Index Number
553/2 BIOLOGY (PRACTICAL)	
Paper 2	
July Aug. 2024.	
2½ hours	

BUIKWE DISTRICT JOINT MOCK EXAMINATIONS BOARD (BUSSHA) MOCK EXAMINATIONS 2024

Uganda Certificate of Education

553/2

BIOLOGY

PRACTICAL

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of two items. Answer all the items in the spaces provided.

Drawings should be made in the spaces provided. Use sharp pencils for your drawings. Coloured pencils or crayons should not be used.

No additional sheets of writing paper are to be inserted in this booklet.

Work on additional sheets will not be scored.

For Examiner's Use Only				
Item	SCORES	Examiner's Signature and No.		
1				
2				
Total				

ltem 1.

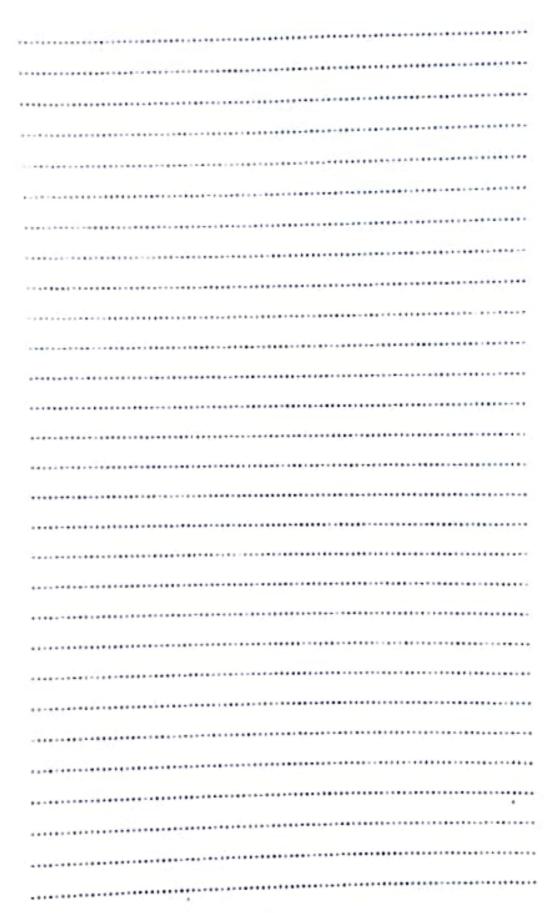
Organisms need different materials for their metabolism. Such materials are acquired from the environment and moved by different mechanisms until they reach the different cells within their bodies. The mechanism and speed of transport of the materials in an organism may depend on its size and so the distance to be moved by the materials.

In an attempt to understand clearly this concept, Opio asked the teacher to clarify: "Of the large and small organisms, which group shows a higher speed of movement of materials and why? How could the other group of organisms overcome such challenges?

The teacher responded by providing Opio with specimen K.

Task: Design and carry out a scientific investigation on specimen K and use your findings to answer Opio's queries.

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Item 2.
An agriculturalist from the ministry of Agriculture, Animal industry and
fisheries (MAAIF) visited residents of Akollo village as the chief guest
when giving out the Parish Development Model funds. He encouraged
the citizens to have specimens P, Q, and R due to their nutritional and
monitory value. Citizens wondered how they could multiply the
specimens for every citizen to have enough seeds for commercial
farming.
Task:
(a) (i) Cut the specimens so as to expose the seed attachment to the
placentae. Describe the identity of each specimen.

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(ii)	How do the features on each of the specimens enable them to be
	spread from one area to another?
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Draw and label one half of specimen P.