





# SECONDARY HISTORY AND POLITICAL EDUCATION TEACHERS ASSOCIATION

@ shapta.ug@gmail.com.  www.shaptaug.com

 0772 582 483

**TELL:**..... 0776393922 / 0753639603.

## GEOGRAPHY DEPARTMENT

### Item 1 Map Skills

For this item use the East Africa 1:50,000(Uganda) map extract of Lukaya series Y732, sheet 79/2, Edition3-U.S.D, the information in the text below and the support materials in Fig. 1 provided to answer the tasks given:

Edgar has lived in Lukaya south of Northing 90 for the last 10 years. He has always been catching fish and carrying out farming on the banks of river Katungulu which activity was discouraged by NEMA officials. He's curious about why he was stopped from carrying out farming. He thought of digging channels to direct water to his nearby field, but he lacks knowledge on the flow of this river.

### Support Material



(a)



(b)

### TASK

- Help Edgar to know direction of flow of this river and why NEMA officials discouraged him from carrying out farming activities on this river's banks?
- The government wants to lease part of Lake Victoria South of Northing 91 and East of Easting 80 to Chinese investors for a period of 10 years to manage fishing activities. However, the government lacks information on the size of the area covered by the lake.

## TASK

Determine the area covered by the Lake and the total cost to be incurred by the investors for the agreed period if one 1km is leased at a cost of 3.7 million per month.

### Item 2 Photograph Skills

Study Fig. 2, a photograph taken from Ruwenzori area in Western Uganda, and the text provided below it.



You are a geography teacher who has taken learners for a field trip to Kasese specifically Ruwenzori areas. One of the learners is very inquisitive about knowing how landforms in the background were formed and how their impact on the lives of local people in the area.

## TASK

- a) Draw a landscape sketch of the photograph and on it mark and name the features found in the area shown in the photograph.
- b) Explain to learners the mode of formation of the major landform found in the area shown in the photograph and how they affect the local people.



**END**