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CHRISTIAN
RELIGIOUS
EDUCATION
Paper 1
Oct./Nov. 2024
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **two** Sections; **A** and **B**. It has **six** examination items.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.*

*Answer **four** examination items in all.*

*Any additional item(s) answered will **not** be scored.*

*All answers **must** be written in the Answer booklet(s) provided.*

SECTION A

*Answer **all** items in this section.*

Item 1.

And I prayed earnestly to the Lord God, pleading with him, fasting, wearing sackcloth, and sitting in ashes. I prayed to the LORD my God and confessed the sins of my people. I said, "Lord God, you are great, and we honour you. You are faithful to your covenant and show constant love to those who love you and do what you command..." Daniel 9:3-4 (GNB).

Task:

- (a) How are the worship practices among Christians today reflected in the above Bible text?
- (b) Explain the Traditional African worship practices that are related to those in the above Bible text.

Item 2.

In some area of Uganda lives a man called Mr. Kavera, who does not have time for his wife. He spends most of his time with friends and not his wife. In so doing, Mr. Kavera denies the wife marital rights to sex, which made her resort to adultery as a way of solving some of her problems.

Task:

- (a) Explain the Christian teachings that can guide Mr. Kavera to fulfil his marital responsibilities.
- (b) How can the Traditional African marriage approaches help to solve the challenges presented in the above scenario?

SECTION B

This section has two parts I and II.

Part I

Answer one item from this part.

Item 3.

“There was once a rich man who was dressed in the most expensive clothes and lived in great luxury every day. There was also a poor man named Lazarus, covered with sores, who used to be brought to the rich man’s door, hoping to eat the bits of food that fell from the rich man’s table. Even the dogs would come and lick his sores.

“The poor man died and was carried by the angels to sit beside Abraham at the feast in heaven. The rich man died and was buried and in Hades, where he was in great pain, he looked up and saw Abraham, far away, with Lazarus at his side. So he called out, ‘Father Abraham! Take pity on me, and send Lazarus to dip his finger in some water and cool my tongue, because I am in great pain in this fire!’...”
Luke 16:19 – 24 (GNB).

Support: The word **Hades** refers to **Hell**.

Task:

- (a) How should the rich people in Uganda conduct themselves in light of the above Bible text?
- (b) Explain life experiences that are beyond control of the rich people as reflected in the above Bible text.

Item 4.

A group of youth who were friends got jobs immediately after studies. They got so happy and started spending their money irresponsibly. Most of their evening time was spent in bars and hotels, spending on expensive beers, wines and meals. As a result, they have failed to save their money. It is now over seven years since they started working but they show no sign of development.

Task:

- (a) How can the Biblical teachings on the use of leisure time promote responsible lifestyles among the youth in the scenario given?
- (b) How were some Traditional African ways of spending leisure time different from those in the above scenario?

Part II

Answer one item from this part.

Item 5.

“Do not spread false rumours, and do not help a guilty person by giving false evidence. Do not follow the majority when they do wrong or when they give evidence that perverts justice. Do not show partiality to a poor person at his trial.

“If you happen to see your enemy’s cow or donkey running loose, take it back to him. If his donkey has fallen under its load, help him get the donkey to its feet again; don’t just walk off...” Exodus 23: 1-5 (GNB).

Support: The word **perverts** refers to **obstructing or interfering with**.

Task:

- (a) How should Christians ensure that justice is promoted in society, given the guidance in the above Bible text?
- (b) Explain the challenges that arise in society when Christians go against the teachings in the above Bible text.

Item 6.

A 17 years old lady completed senior four and wished to join senior five, a decision her mother was in agreement with. However, her father, Mr. Aleptong, refused to pay school fees for her, claiming that educating a girl child is a waste of money. Efforts to convince Mr. Aleptong to pay school fees annoyed him and he used abusive language to shut down the girl’s mother. The girl and her mother went to court as a means of making Mr. Aleptong pay the schools fees, resulting in conflict in the family.

Task:

- (a) How can Christian teachings enable the people in the above scenario to live in harmony?
- (b) Explain contemporary approaches that can bring about peace among the people in the above scenario.