

School Practice Seminar Take Home Points – 12 FEB. 2025

Dr Penninah's Key Points

- Check the list to confirm the school practice details.
- Appreciation to those who came on time and in time
- Third year students should be ready with introductory letters and in touch with their supervisors. Ensure your research is defended by the next trimester.
- In case you have pending modules always check with Ms Amerila.
- No more special exams no matter the case. If you miss a module ensure that you do it in the next year.
- In case you have pending modules always check with Amerila.
- Be presentable (Bathe, Use Deos, Have good hair, good shoes)

Ms Aloikin's Key Points (School Practice Files)

- You are to prepare three file. They should be identical. i.e. (Teaching file, Basic file with information, Child Study File)
- File should be neat. May use a plastic material to make it water proof.
- Do not use seeds or crystals or hard. Make them simple and professional

Teaching file

- Table of Content
- Personal Timetable
- Supervision records
- Supervision sheet
- Schemes of work and lesson plan (you can put lessons notes too.)
- Progress report

Professional file / Basic Information file

- | | |
|---------------------|-----------------------------------------------------------------|
| • Table of Content | • Your personal information |
| • General Timetable | • Class information sheet (parents names, occupation contacts) |
| • School map | • Follow the teachers code of conduct. |
| • Class map | |
| • School profile | |
| • Class register | |

- ❖ Be innovative
- ❖ Have child study file / report

Mr Kalamu (Thematic Curriculum)

1. Follow the school curriculum as designed by MOES, but not the private schools setting. E.g. No science, No Literacy 1A,1B, but its literacy.
2. Scheme for all the learning areas. With all of them appearing in a week
3. The emphasis is majorly on reading and writing.
4. If you find challenge you can use the familiar language.
5. You may adapt the common language.

Lesson plan.

- The preamble
- Give opportunity for listening and speaking
- Give opportunity for reading and writing.
- Use teaching learning aids.
- Follow the right procedures like presentation, sharing of experience and evaluation.
- Do continuous assessment.

Key points from Mr Ofwono Daniel

- He talked about schemes of work and lesson planning in upper primary.

Key Points from Mr Mbaziira

- He talked about the scheme of work in a competence-based curriculum (secondary)

Code of Conduct – Ms Kisakye Lydia

- How to behave individually
- We need to be devoted to our work
- Do not do personal activities at work.
- Don't take bribes from kids
- Work on levelled grounds for all learners
- Keep property well.
- Work well with colleagues in good relations
- Be respectful and courteous
- Treat your administrators and leaders with respect
- Manage time well.
- Be decent.

Moureen Senoga (PhD)

1. Know Why are you here. Know your purpose in the teaching profession
2. You're a human capital to the society
3. Let the teaching me more of learner - centred approaches
4. Critical thinking is the deal of the day the education of the 21st Century
5. Innovative Pedagogies like project based learning, research-led work processes, prototype production, refining towards finished pieces, and testing.

Inclusive Teaching

- Learn the spaces for your kids in and outside school
- Understand their differences
- Improved equity of all students
- Share appropriate knowledge socially, culturally, and linguistically
- Build a good connection between the home and school.
- Enhance your feedback... it should be timely.

OTHER KEY POINTS

- The supervision of the SP will base on your teaching subjects registered with university not what your employer gave you to teach.
- Prepare three files (basic information file, teaching FILE, child study file)
- Do not bribe supervisors _they are paid to do their professional work
- Make your files simple and professional
- Be prepared for supervision during the sp period and always follow the timetables you will availed to your supervisor.
- The administrator will soon attach a supervisor to any student.
- No one has a right to choose their own supervisor.
- Whatever you are doing you are representing the university.

DISCLAIMER!

**PLEASE TREAT THIS AS SECOND HAND
INFORMATION.**

**IT IS BASED ON WHAT I PERSONALLY HEARD
AND CAPTURED. FOR A DETAILED OVERVIEW OR
CLARIFIED REACH THE CONCERNED.**

NB. SHARING IS CARING

JOHN PAUL BIKWASIROHA

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