

SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRIMARY LEAVING MOCK SET I EXAMINATION, 2024



ENGLISH

Time Allowed: 2 Hours 15 Minutes

EMIS NO					PERSONAL NO				

Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

District Name: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the instructions carefully:

1. This paper has two sections: **A** and **B**
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball - point pen or ink.
4. Section **A** 40 questions 40 marks and Section **B** 15 questions 60 marks. Diagrams should be drawn in pencil.
5. No calculators are allowed in the examination room.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated **"For Examiners' Use Only"**.

**FOR EXAMINERS' USE
ON _Y**

Qn. No.	Marks	Final Mark
1 - 10		
11 - 20		
21 - 32		
33 - 34		
35 - 36		
37 - 38		
39 - 40		
41 - 45		
46 - 50		
51 - 55		
TOTAL		

SECTION A
SUB-SECTION I

Fill in the blank space with a suitable word.

1. Sheila could not buy any cookies and bread since all the _____ were closed.
 2. The carpenter could _____ polish nor smooth the piece of wood.
 3. _____ are the candidates making unnecessary noise?
 4. Amboke will pass the examinations _____ he relaxes.
 5. There is a difference _____ a tarmac road and a murrum one.
- In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.
6. The _____ were trained before they conducted the census exercise.
(enumerate)

7. The _____ girl in the race was not happy. (live)
 8. The triplets shared the apples _____ among themselves. (equal)
 9. A friend of _____ helped them to complete the work. (they)
 10. Having _____ for an hour, Matilda picked a hoe and went to the garden. (lie)
 11. We should not use _____ language. (abuse)
 12. Atwine was the _____ of the two girls. (dirty)
 13. Most _____ are very hardworking. (China)
 14. Unkind Ugandans _____ innocent children nowadays. (head)
 15. Our uncle _____ all the school requirements last night. (bring)
- For questions 16 and 17, rewrite each sentence giving the singular of the underlined word.
16. Mice are dangerous animals.

17. My daughters – in – law enjoy ice cream.

For questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. When we heard the gun shots, we left the taxi park in a hurry.
 19. If you want to make any inquiry at the hotel, go to the place where customers are received.
 20. Nalweyiso annoys her mother because she does not tell the truth to the matron.
- In questions 21 and 22, arrange the given words in alphabetical order.
21. dung, weak, weak, dug
 22. thorn, tread, teacher, thread

In questions 23 and 24, write the short forms of the given full words.

23. Street

24. Minutes

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meanings.

25. reach

26. rich

For questions 27 and 28, rewrite the sentences giving the opposites of the underlined words

27. My niece stays abroad permanently.

28. Some of our friends encourage us.

In each of the questions 29 and 30, re-arrange the given words to form a correct sentence

29. controlled is How Kapchorwa erosion in soil District?

30. the Ambrose caught in was examination cheating.

Sub-section II

In each of the questions 31 - 50, rewrite the sentences as instructed in brackets.

31. Our aunt has some charcoal on the stove. (Rewrite the sentence using: hardly.....)

32. No sooner had the boy swum in a dirty pond than a water spider bit him. (Rewrite the sentence using:.....as soon as.....)

33. Most girls preferred knitting to modelling. (Rewrite the sentence using: interested.....)

34. Our classroom is near the canteen. (Rewrite the sentence using: next.....)

35. The bride looked very smart. (Rewrite the sentence ending:looked!)

36. The policemen did not see the thieves. They did not arrest them. (Rewrite as one sentence beginning If.....)
37. The visitors arrived after we had laid the table for dinner. (Rewrite the sentence beginning. By.....)
38. If the librarian does not ask for the books early, the learners may lose them. (Rewrite the sentence using..... unless.....)
39. Both the invigilator and the supervisor did not check the envelopes. (Rewrite the sentence using..... and neither.....)
40. We should not hide other people's things because it is very bad. (Rewrite the sentence using. Hiding.....)
41. My friend's school is after the new fuel pump. (Rewrite the sentence using:..... before.....)
42. Okema fed his cows very well so that he could get much milk. (Rewrite the sentence beginning. In order.....)
43. The journey was so exciting that everyone enjoyed it. (Rewrite the sentence using:..... such.....)
44. The tailor should not have sewn the gown expensively. (Rewrite the sentence using:..... necessary.....)
45. Akena was checking for the dialled numbers when she received the message. (Rewrite the sentence beginning. As.....)

46. The tourists will travel to Dubai without the guide. (Rewrite the sentence using *without*.)

47. The waitresses said that the visitors had brought their beddings the previous month. (Rewrite the sentence beginning "The waitresses said.")

48. Who is the owner of this directory? (Rewrite the sentence using "To"?)

49. The old woman had a very nice bag. I travelled with her to Dodoma. (Join the sentence using *with whom*.)

50. Atim is a young girl from Uganda. She is proud and tall. (Rewrite as one sentence without using *who*.)

SECTION B

51. Read the passage below and answer in full sentences, the questions that follow.

Jamada annoyed his grandmother. One evening, grandmother called Jamada to go and collect water when he was playing with his friends. He picked the pot when he was very angry.

After drawing the water, he carelessly lifted the pot. Before putting it on the head, it dropped down and broke into pieces. He reached home when he was very miserable. He apologised to the grandmother but she was too annoyed to forgive him.

He remembered that their teacher had taught them about modelling. So, the next day he woke up very early and went to the pond to pick some clay. When he reached home, he removed the small stones. Then he began kneading the clay to soften it. Jamada started shaping the pot and then dried it.

"Whose pot is this again?" grandmother asked.

Jamada told him that he had modelled it himself. Grandmother wanted to know who had taught him to model pots. He told her that Miss Ayiga Janet had taught them how to make pots in Primary Three. Grandmother was very happy. He forgave him and advised him to be more careful next time.

Questions

Why did Jamada's grandmother call him?

3

How did Jamada lift the pot?

(a)

What happened to the pot when it dropped down?

⑤

Why didn't Jamada's grandmother forgive him at first?

五

Where did Jamada pick the clay for making the pots?

(e)

What did Jamada do before kneading the clay?

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According to the passage, why did Jamada knead the clay?

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Who had taught Jamada how to model boats

(

Give another word or group of words with the same meaning as the underlined word in the passage.

uggest a suitable title to the passage.

52 A Study the invitation card below and answer the questions about it in full sentences.

The family of Mr. and Mrs. Omera
cordially invites Rev. Jacob Namanya to the baptism ceremony of their son
Silas Omadi which will take place on Saturday, 26th December 2024 and
thereafter to a reception at their home in Katama, Masindi

RSVP (Regrets only)

Mr. Stephen Omera
0742881321

Mrs. Susan Omera
0752634324

Questions

- What ceremony is going to take place?
- When will the function take place?
- Where will the function take place?
- According to the card, who is going to be baptised?
- In case Ronah will not be able to attend, why should she call Mr. Omera?

52 B Study the information below and answer the questions about it in full sentences.

Tel: 0785614724

0703614724

Date: 28/07/2023

Amutete Stationery		
Quantity	Particulars	Price
2 packets	snowman markers	sh. 8,000
3 packets	water markers	sh. 3,000
1 ream	ream of ruled papers	sh. 20,000
3 pieces	counter books	sh. 5,000
10 pieces	bic pens	sh. 700
3 pieces	rubbers	sh. 200

Issued by Ameneda Nuliat

Questions

- When was the receipt issued?
- How many items were bought?
- What is the cheapest item according to the receipt?

- d) How much money was paid for the snowman markers?
- e) If Fowera bought 10 Bic pens and 1 ream of ruled papers, how much money did she pay?

53. Read the poem and answer the questions about it in full sentences.

Crimes Crimes Crimes

In my country

Crime is the order of the day

The adults, the youths and the young
Are all involved!

crimes

crimes

crimes

The adults sacrifice children

In search of wealth and political positions

The youths abuse drugs

They say to have fun or kill boredom

The young fight, abuse and hurt one another
Who will help?

To whom should we run?

Hhmm, let's run to the police

For their duty is to enforce law and order

Yeah, we can also run to religious leaders

They will counsel and guide the people

A country with God, is safe

Yes, with God

There will be love and peace

There will be honest people

A loving country,

Will always have peaceful people

Yes, love is the key to peace

Aruma Tenga Tonney

Questions

- a) What is the poem about?
- b) Apart from the youths, who else are involved in crimes?
- c) Why do adults sacrifice children?
- d) According to the poem, mention any one reason why the youths abuse drugs.
- e) What is the duty of the police?

- f) What should the religious leaders do to keep the country safe?
- g) How many stanzas does the poem have?
- h) Write another word with same meaning as the underlined word in the poem.
wealth
- i) By whom was the poem written?
- j) Write a suitable title to the poem.

54. Below is a conversation between the farmer and Mbodde a Primary Seven candidate. Complete the conversation by filling the farmer's missing words.

Farm manager:	Thank you sir.
Mbodde:	
Farm manager:	Yes, I have a reason for visiting this farm.
Mbodde:	
Farm manager:	I have visited your farm to learn more about rearing of local chicken.
Mbodde:	
Farm manager:	We should talk about dual purpose chicken.
Mbodde:	
Farm manager:	Yes, we learn about chicken rearing at school.
Mbodde:	
Farm manager:	I would like to learn about dual purpose chicken because I want to keep chicken during my vacation.
Mbodde:	
Farm manager:	I would like to keep chicken during my vacation so that I can cater for some of my requirements.
Mbodde:	
Farm manager:	Yes, I have the shelter. My aunt constructed it for me.
Mbodde:	
Farm manager:	No, I do not have any book for recording the information about the chicken. I thought I would remember everything.
Mbodde:	
Farm manager:	Yes, I will come back on Good Friday since we shall not go to school on that day.
Mbodde:	
Farm manager:	Thank you. We meet then.
Mbodde:	You are welcome.

- 55 Imagine that you held a sports day in Term One. Write a composition of 100 – 150 words. Use these points to guide you; Date, venue, time it started, colours that competed, any four games, any one activity you participated in, chief guest, what the winning colour was given and what excited you most.