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**CHRISTIAN
RELIGIOUS
EDUCATION**
Paper 1
Jul/Aug.2024
2½ hours



UGANDA TEACHERS' EDUCATION CONSULT (UTEC)

Uganda Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This examination consists of six items. It has two sections; A and B.

Respond to four items in all.

Section A has two compulsory items.

Section B has two parts; I and II. Respond to one item from each part.

*Any additional item(s) responded to will **not** be scored.*

*All responses **must** be written in the booklet(s) provided*

SECTION A

Respond to all items in this section.

1. In the Book of Daniel, Chapter 9, verses 3-5, it is written: "And I prayed earnestly to the Lord God, pleading with Him, wearing sackcloth, and sitting in ashes. I prayed to the Lord my God and confessed the sins of my people. I said, 'Lord God, You are great, and we honor you. You are faithful to your covenant and show constant love to those who love You and do what You command. We have sinned, we have been evil, we have done wrong. We have rejected what You commanded us to do and have turned away from what You showed us was right.'"

Task:

As a student of Religious Education, analyze the forms of worship presented in the biblical text above and their relevance to the following:

- (a) Explain the forms of worship in the biblical text that Christians in Uganda practice today as a way of expressing their faith in God. (12 marks)
- (b) Identify and explain the forms of worship in the biblical text that are similar to those practiced in African Traditional Religion. (12 marks)

2. In a certain community in Uganda, there lived a young man who had two wives and children. However, he did not fulfill the marital obligations of bride price payment and a church wedding with either wife. He separated from one of the wives due to marital unfaithfulness (adultery). She left behind her children with the man and the co-wife. The remaining wife then took responsibility for all the children, but now she feels that the stepchildren should leave the home for her convenience. The husband disagrees with her idea and believes that all the children should remain in his home.

Task:

- (a) Explain the Christian values that the scenario teaches young people about marriage. (12 marks)
- (b) Explain the traditional African marriage approaches that can be used to guide the people in the scenario above. (12 marks)

SECTION B

This section has two parts; I and II.

Part I

Respond to one item from this part.

3. In Proverbs 6:1-10, it is written: "Have you promised to be responsible for someone else's debts, my son? Have you been caught by your own words, trapped by your own promises? Well then, my son, you are in that man's power, but this is how to get out of it: Hurry to him, and beg him to release you. Don't let yourself go to sleep or even stop to rest. Get out of the trap like a bird or deer escaping from a hunter. Lazy people should learn a lesson from the way ants live. They have no leader, chief, or ruler, but they store up their food during the summer, getting ready for winter. How long is the lazy man going to lie in bed? When is he ever going to get up? 'I will just take a short nap,' he says, 'I will fold my hands and rest a while,' but while he sleeps, poverty will attack him like an armed robber."

Task:

- (a) Explain the Christian teachings that the text above imparts to the Ugandan youth about work. (12 marks)
 - (b) Explain the traditional African approaches to work that are similar to those in the text above. (12 marks)
4. James inherited the wealth of his parents after their death. Due to too much excitement, he refused to work even when there were opportunities for him, saying he had no reason to work. He started spending the wealth on wild living with his friends, drinking alcohol, and buying prostitutes, whom he would take to expensive lodges. Within three years, he had spent all the wealth and started living a life of begging since he found it hard to afford a meal for himself.

Task:

- (a) Using the Christian perspective, explain the ways in which the scenario informs the youth in Uganda to be productive. (12 marks)

- (b) Relate the message in the scenario above to the ways of life of some people in Uganda today in regard to work and development. (12 marks)

PART II

Respond to **one** item.

5. In Romans 12:8-13, it is written: "If it is to encourage others, you should do so. Whoever shares with others should do it generously; whoever has authority should work hard; whoever shows kindness to others should do it cheerfully. Love must be completely sincere, hate what is evil, hold on to what is good. Love one another warmly as Christian brothers and sisters and be eager to show respect for one another. Work hard and do not be lazy. Serve the Lord with a heart full of devotion. Let your hope keep you joyful, be patient in your troubles and pray at all times, share your belongings with your needy fellow Christians and open your homes to strangers."

Task:

- (a) Explain the Christian values that the text teaches young people about conflict resolution. (12 marks)
- (b) Explain the contemporary approaches to conflict resolution that are similar to those in the text above. (12 marks)

6. John and Mary are siblings who have been in school since last year. They are now completing senior four. However, their parents do not want Mary to continue with school because she is a girl. They say they can only pay school fees for a girl up to senior four, but a boy can go even up to university. They think educating a girl child up to a higher level is a waste of time and resources. This situation has caused a lot of misunderstandings between Mary and her parents. She is bitter about the situation and feels like leaving home.

Task:

- (a) Explain the Christian teachings that help the parties involved in the scenario above promote justice. (12 marks)
- (b) Explain the contemporary approaches that can be used to guide such people in the scenario above in promoting justice. (12 marks)

END