

PRIMARY SEVEN ENGLISH PRE-MOCK PAPER 1

Section A. (50 Marks)

Sub-section I (30 Marks)

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Grace is my _____ since she is my brother's daughter.
2. I have not gone to Sudan _____ the last five years.
3. We should _____ our hands after visiting the latrine.
4. _____ Musoke or Mbatudde will attend the workshop about children's rights.
5. Father has fallen _____ the ladder.

For each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.

6. Our school team came fourth during the _____. (compete)
7. Micheal is the _____ in his family. (heavy)
8. Uganda cranes scored the _____ goal just after half-time. (two)
9. The bus was _____ seventy-two passengers. (carry)
10. The children asked the prefects to be _____ to them. (mercy)

11. The speakers were arguing amongst _____ during the debate. (self)
12. It was raining _____ last evening. (heavy)
13. The day today _____ Monday. (to be)
14. Our cows are milked _____ a day. (two)
15. Ondua is a famous TV _____. (present)

In questions 16 and 17, arrange the given words in alphabetical order.

16. orange, lemon, tangerine, grapefruit

17. radio, television, computer, telephone

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. mail

19. male

In questions 20 and 21, rewrite the sentences giving the opposite of the underlined words.

20. The answers to the questions were direct.

21. The farmer keeps some bulls and calves on his farm.

In questions 22 and 23, rewrite the sentences giving the plural form of the underlined word.

22. Where have you put my diary?

23. The guests poured soup on the tablecloth.

In questions 24 and 25, give the full form of the given words.

24. 's _____ 25. Wed. _____

In questions 26 and 27, rewrite the sentences giving one word for the underlined group of words.

26. The players played with confidence and won the match.

27. I would like to visit my uncle's children.

In questions 28 to 30, arrange the given words to form a correct sentence.

28. classroom The swept was by girls the.

29. does elephant What an look like?

30. important How sources water are!

Sub section II (20 Marks)

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. Do you enjoy playing football better than playing volleyball?
(Rewrite the sentence using.....prefer.....to.....)

32. "Henry comes late to school every day," The teacher said.
(Rewrite the sentence beginning: The teacher said that.....)

33. Immediately the phone rang, mother received the call.
(Rewrite the sentence beginning: No sooner.....)

34. This is a very simple test. (Rewrite the sentence beginning: What.....)

35. When was the last day you came to school?
(Rewrite the sentence beginning: On which.....)

36. The bus arrived at school 20 minutes late.

P T O

(Rewrite the sentence using.....reach.....)

37. Cissy speaks too quietly for us to hear what she says.

(Rewrite the sentence using.....so.....that.....)

38. Why should I say sorry? (Rewrite the sentence usingapologise.)

39. Who drives that blue school bus?

(Rewrite the sentence beginning: By whom.....)

40. Our classroom is next to the head teacher's office.

(Rewrite the sentence usingbeside.....)

41. The man was accused of stealing a goat.

(Rewrite the sentence usingcharged.....)

42. You did not come early. You did not watch the match from the start.

(Rewrite the sentence usingwould have.....)

43. Have you forgotten the money? I lent you the money last week.

(Rewrite the sentence usingwhich.....)

44. Mr. Okot is a skilful carpenter. Mr. Okot is a trained chef.

(Join the sentences usingboth.....and.....)

45. There is very little tea left. (Rewrite the sentence using.....hardly.....)

46. The word 'peg' comes before the word 'pen' in the dictionary.

(Rewrite the sentence usingafter.....)

47. Girls are more interested in playing netball than in watching football.

(Rewrite the sentence using.....enjoy.....better.....)

48. The baby is crying because it is hungry.

(Supply a suitable question for the given response.)

49. It was raining heavily but the match continued.

(Rewrite the sentence beginning: In spite.....)

50. Hillary vends clothes in our community. He wants to get school fees for his children. (Join the sentences using.....in order to.....)

Section B. (50 Marks)

51. Read the dialogue below carefully and then answer, in full sentences, the questions that follow.

MATEO AT THE BANK.

Mateo: *Excuse me sir, may you please help me?*

Bank manager: *Yes, young man. How may I help you?*

Mateo: *This is my first time at the bank. I have come to deposit my school fees for term I.*

Bank manager: *Ok please. I will help you. First, arrange the notes according to their denominations.*

Mateo: *Why is it necessary for me to arrange the notes?*

Bank manager: *Arranging the notes will help you when entering values on the bank pay-in-slip. You will then fill the bank pay-in-slip.*

Mateo: *What will I do after filling in the pay-in-slip?*

Bank manager: *You will then join the queue. In the queue, move slowly till you reach the teller. At the teller's, you will hand over the money and the pay-in-slip.*

The teller will approve your money by stamping and signing on the pay-in-slip. She will lastly give you back two copies from the stamped slip.

Mateo: *Oh! Now I recall. My teacher of English taught us about the topic 'Banking' in Primary Five two years ago. Thank you very much, Sir, for your guidance.*

Bank manager: *You are welcome, young man. I wish you success as you go through this exercise.*

Questions.

(a) Who are talking in the conversation?

(b) Why did Mateo go to the Bank?

(c) How would the arranging of the notes help Mateo?

(d) Where was Mateo supposed to go after filling in the bank pay-in-slip?

(e) What will show that the teller has approved the money?

(f) Who taught Mateo about banking?

(g) In which class do you think is Mateo?

(h) Give another word or group of words with the same meaning as the underlined words in the dialogue.

(a) queue _____

(b) recall _____

(i) Give the title of the dialogue.

52. **Below is a part of a learner's COVID-19 screening register for Zaabwe Junior School. Study it carefully and then answer in full sentences, the questions that follow.**

Name	Gender	Age	Religion	Nationality	MON			TUE			WED			THUR			FRI		
					Temp	Mask		Temp	Mask		Temp	Mask		Temp	Mask		Temp	Mask	
					°C	M	A	°C	M	A	°C	M	A	°C	M	A	°C	M	A
Ocan Micheal	M	10	1	Ugandan	35.0	✓	✓	32.5	✓	✓	35.0	✓	✓	34.2	✓	✓	32.5	✓	✓
Nassuuna Madina	F	11	3	Ugandan	36.7	✓	✓	36.0	✓	0	36.5	✓	✓	32.5	✓	✓	36.4	✓	✓
Sentamu John	M	12	1	Ugandan	34.0	0	0	—	0	0	—	0	0	—	0	0	—	0	0
Nyawit Hadad	M	11	3	Ugandan	35.5	✓	✓	34.8	✓	✓	32.8	✓	✓	38.0	✓	✓	35.3	✓	✓
Nanyanzi Josephine	F	15	3	Ugandan	36.5	✓	✓	36.0	✓	✓	33.5	✓	✓	36.5	✓	✓	38.2	✓	✓
Namusoke Gertrude	F	11	2	Ugandan	35.0	✓	✓	32.5	✓	✓	38.5	✓	✓	34.3	✓	✓	32.5	✓	✓
Rajit Quinton	M	12	2	Non-Ugandan	37.8	✓	✓	38.0	✓	✓	37.0	✓	✓	27.0	✓	✓	34.8	✓	✓
Owomugisha Allan	M	13	1	Ugandan	39.0	✓	✓	33.3	✓	✓	33.3	✓	✓	32.5	✓	✓	38.1	✓	✓
Nsereko Hamuza	M	12	3	Ugandan	34.3	✓	✓	32.8	✓	✓	34.8	✓	✓	33.0	✓	✓	32.0	✓	✓
Lumu Allan	M	11	4	Ugandan	33.3	✓	✓	37.0	✓	✓	32.8	✓	✓	33.5	✓	✓	33.3	✓	✓

Key

1- Catholic

M- Male

M - morning

2- Anglican

F – Female

A - afternoon

3 – Moslem

U – Ugandan

NU – Non-Ugandan

Roll call by Teacher Namanda Flavia

Questions.

(a) What does the table show?

(b) How many pupils are shown in the register?

(c) For which school is the register above?

(d) Who was present in the morning but absent in the afternoon on Tuesday?

(e) How many more males than females are in the register?

(f) Who is a non- Ugandan?

(g) Who was absent throughout the week?

(h) What was the lowest temperature on Monday?

(i) How important is a register to a school?

(j) Who made the roll call?

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.



Far behind our TV screens we hide,
No exercises anymore,
The addition we have invented,
As we spend hours and hours watching movies.

ELECTRONIC MEDIA

Once we lived in caves,
Now its electronics that we crave,
On social media we drown our faces,
Spending hours and hours online.



What is this whole insanity?
We baffle when the network is poor,
We spread false news just for "likes"
Oh! I wonder where we are taking our lives.

By Irene Ziwa.

Questions.

(a) What is the poem about?

(b) Where did we used to live?

P T O

(c) What do we crave?

(d) Why do you think it's important for us to exercise?

(e) What do we spend hours doing?

(f) What kind of news do we spread?

(g) How do we react when the network is poor?

(h) Who wrote the poem?

(i) Give another word or group of words with the same meaning as the

(a) **crave** _____ (b) **invented**

(a) They are not only confident but also fluent in their English.

(c) What helps these children to be fluent in their English?

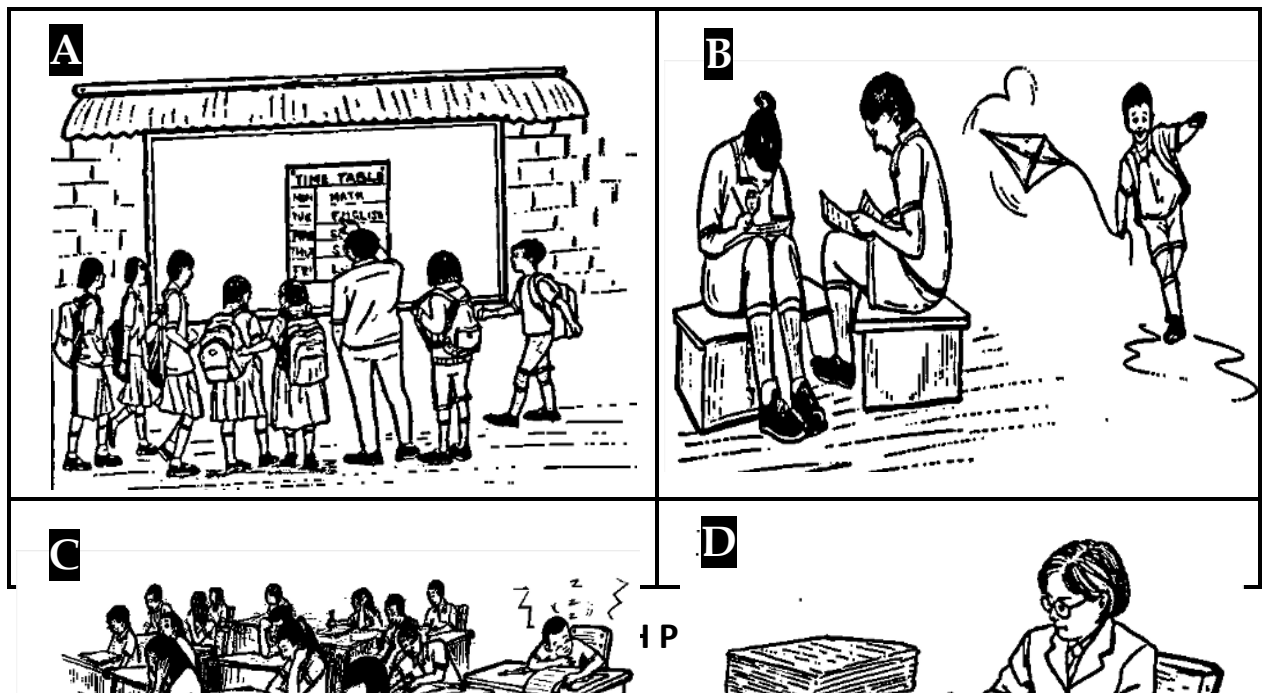
(e) The answer to this question is easy.

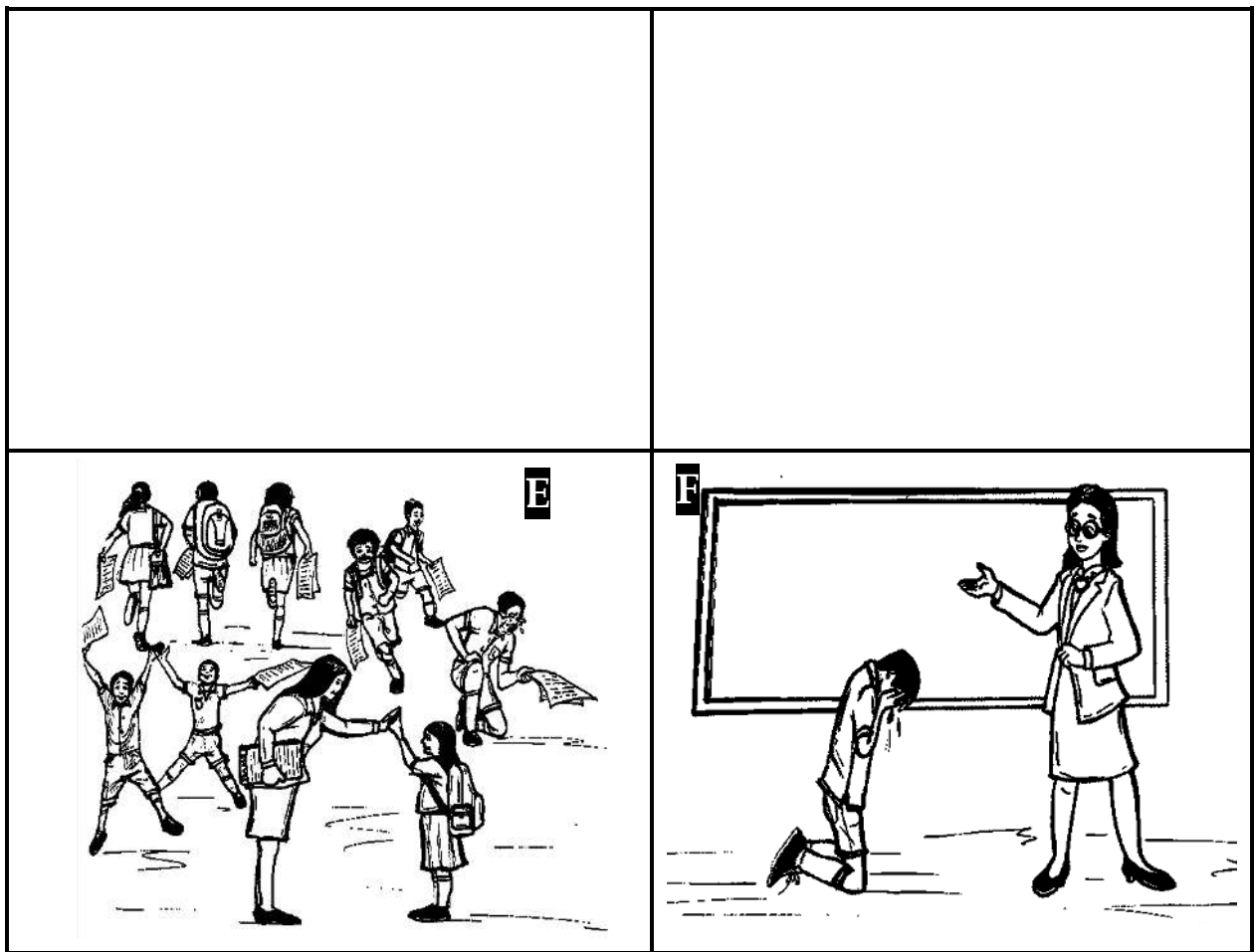
(g) These kinds of children go to good schools.

(i) They also improve on their fluency on top of the confidence.

(j) As they speak, they develop confidence.

(timetable, reading, revising, playing, doing exams, sleeping, teacher marking, jubilating, crying, apologising)





(a) A: _____

PTO

(b) B: _____

(c) C: _____

(d) D: _____

(e) E: _____

(f) What is the boy doing in picture B.

(g) What mistake is the boy making in picture C?

(h) Why do you think the boy is crying in **picture E**?

(i) If you were the boy, what would you do to see that the situation does not happen again?

(j) Suggest a suitable title for the picture story.
