# KIYALA HIGH SCHOOL

## MID-TERM TWO ASSESSMENT TEST 2024

## **CHEMISTRY**

**S.1** 

Time: 2 Hours

#### **INSTRUCTIONS:**

- > This paper consists of three assessment items.
- > Section A has two compulsory item.
- > Section **B** has *one* items
- Attempt *all the items* in both sections.
- ➤ Use of *illustrations* and *drawings* will earn you more scores.
- Any additional item answered will not be *scored*.

## **SECTION A**

Answer the **item** in this section

## Item 1

Akello always washes her clothes at any time of the day but they can still dry weather on a sunny, cloudy, windy day or even inside the house.

#### Task

Expl	ain why clothes dry.	
i)	Inside the house.	(3 scores)
• • • • • •		 
•	On a sunny day.	(3 scores)
•••••		 

	iii)	On a windy day.	(3 scores)
			•••••
	•••••		
<b>b</b> )	<i>i</i> )	Explain the process of rain formation using the idea of differen	nt states of matter.
	•••••		••••••
	•••••		(6 scores)
	ii)	What are the importance of water to man?	(0 300703)
	•••••		
	•••••		
	•••••		
			(5 scores)
<u>Item</u>	2		
		a magazinah, magat of the abomista have maviled that abomistmy playe	a amout mala in
		o research, most of the chemists have reviled that chemistry plays y but has also contributed negatively.	a great role in
Task			
As a s	tudent	of chemistry;	
<i>a</i> )	Provi	ide an evidence to support the above statements.	(6 scores)

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 b)	Giving examples, identify <i>five</i> sectors where chemistry plays an import role in Uganda's economy. (10 scores)
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<i>c</i> )	Name any <i>four</i> products used in our daily life obtained from the knowledge of chemistry.
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•••	(4 scores)

## **SECTION B**

## Attempt one item from this section

# Item 3

A senior one student curried out an experiment on substance  $\mathbf{X}$  and obtained the following results.

Time	0	15	30	45	60	75	90	105	120	135	150	165	180
<b>(s)</b>													
Temp.	100	93	85	78	78	78	78	60	43	25	25	25	10
(°c)													

### Task

a) Plot a graph of temperature versus time for the above results. (10 scores)

**b**) Use your graph to determine the;

i) Melting point of substance X. (1 score)

*ii*) Boiling point of substance **X**. (1 score)

c) Draw the arrangement of particles of substance X at;

i) 20 seconds. (2 scores)

*ii*) 140 seconds. (2 scores)

iii) 100 seconds. (2 scores)

d) Using the idea of moving particles, explain why it is easy to pour a liquid.

Compiled by Solomon.