

# MBARARA CITY EXAMINATIONS BOARD

## PRIMARY LEAVING MOCK EXAMINATION, 2023

### ENGLISH

**Time Allowed: 2 hours 15 minutes**

Random No.	Personal No.

**Candidate's Name:** .....

**Candidate's Signature:** .....

**District ID No:**

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**Read the following instructions carefully:**

1. Do not write your **school or district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
On. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A: 50 MARKS

### Sub-Section I

**Questions 1 to 50 carry one mark each.**

*In each of the questions 1 to 5, fill in the blank space with a suitable word.*

1. Pupils need ..... escape from school.
2. Leaders should perform their duties without fear ..... favour.
3. ..... has the baby cried all that long?
4. Amon was ..... instead of being promoted to the next class.
5. Both the teachers ..... the learners are excited.

*In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.*

6. The raging bull bellowed ..... (loud)
7. The Red cross is one of the ..... organizations in Uganda. (volunteer)
8. Shallom was ..... while playing netball. (hurt)
9. The NBS studios are very ..... (space)
10. Mbarara city was once a ..... (municipal)
11. ..... is a refreshing activity. (swim)
12. Many village people don't have the ..... to use electricity. (able)
13. The invitation letter was ..... by the head girl. (write)
14. Karamoja is ..... than Kigezi. (dry)
15. Obua took the ..... position in the race. (five)

*In questions 16 and 17, arrange the given words in alphabetical order.*

16. mug, cup, plate, dish.

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.....

17. style, step, still, stop.

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*In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined word or group of words.*

18. We study English everyday.

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.....

19. The special room where news is read and radio programs are broadcast is well aerated.

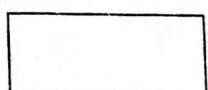
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20. The COVID-19 patients lost their lives in big numbers.

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*In questions 21 to 22, give the plural form of the given words.*

21. Stadium .....

.....

22. tree branch .....

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*In questions 23 and 24, rearrange the words to form a correct sentence.*

23. birth cow to calves Our gave two.

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24. to penpal your Have written you ever?

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*In questions 25 and 26, write the given short forms in full.*

25. Vac. ....

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26. they're .....

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*In questions 27 and 28, rewrite the sentence giving the opposite of the underlined word.*

27. All the actresses were smartly dresses in their costumes.

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28. He was suspended due to proper behaviour.

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*In questions 29 and 30, use the given words in a sentence to show that you know the difference in their meaning.*

29. there

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30. their

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## Sub-Section II

*In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.*

31. The computer is very old. It can not run internet programs.

(Rewrite as one sentence using: .....too.....to.....)

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32. There are twelve months in a year.

(Rewrite the sentence using: .....has.....)

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33. Kato is a radio presenter. Kule is also a radio presenter.

(Rewrite as one sentence using: .....and so.....)

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34. Oxen are animals but they also feel pain.

(Rewrite the sentence beginning: Despite the fact .....

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35. "Do you think all of us will pass the examination?" asked Tom.

(Rewrite the sentence using: .....whether I thought .....

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36. The taxi arrived immediately we left the stage.

(Rewrite the sentence using: .....as soon as.....)

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37. Whatever is in that bag belongs to me.

(Rewrite the sentence ending: .....mine.)

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38. Some people have joined politics. They want to be known.

(Rewrite as one sentence using: .....in order.....)

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39. We are ready to sit PLE this year.

(Rewrite the sentence using: .....look forward.....)

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40. If you don't load airtime on your phone, you won't make any call.

(Rewrite the sentence beginning: Unless .....

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41. Tendo does not have a bank account and neither does Atwine.

(Rewrite the sentence beginning: Neither .....

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42. The secretary registered our names. She is my niece.

(Rewrite as one sentence using: .....who.....)

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43. We paid the entry fee but we were not allowed to enter the hall.

(Rewrite the sentence beginning: Even though .....

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44. Juma always collects articles about sports.

(Rewrite the sentence ending: .....by Juma.....)

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45. You didn't listen to the chairman. You didn't understand him.

(Rewrite as one sentence beginning: If you listened .....

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.....

46. Lorna is a very tiny girl. She doesn't wear large dresses.

(Rewrite as one sentence using: .....such.....that.....)

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47. I like rugby more than cricket.

(Rewrite the sentence using: .....prefer.....)

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48. The carpenter made a dining table. It is large and oval.

(Rewrite as one sentence without using 'which' or 'and')

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.....

49. Moving with bad people can affect your studies.

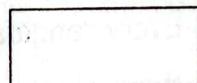
(Rewrite the sentence using: .....likely.....)

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50. This is a very difficult study period.

(Rewrite the sentence beginning: What ..... !)

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## **SECTION B: (50 MARKS)**

*Questions 51 to 55 carry ten marks each.*

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

The head teacher of Kameme Primary School Summoned the Primary Seven Class teacher to her office. Teacher Duncan, as he was commonly known to his pupils, responded immediately. "Please organize the Primary Seven pupils for a briefing," said the head teacher.

The class teacher quickly signalled to the class monitor, who organized the fellow pupils. They assembled in front of their classroom, standing in rows of both boys and girls.

In her address to the candidates, the head mistress briefed them about the forthcoming mock examinations. She told them to revise their notes seriously. She encouraged them to make use of the past papers and consult each other during revision. She gave astern warning against examination malpractice; that is, cheating or having an unfair advantage in examinations.

"If caught engaging yourself in the malpractice, you will be disqualified," she warned.

As she concluded her briefing, she invited the Director of studies to read out the examination time table which was later displayed on the school notice board. It had the following contents;

**MOCK EXAMINATION TIME TABLE, 2022**

<b>DATE</b>	<b>SUBJECT</b>	<b>TIME</b>	<b>DURATION</b>
TUESDAY 15/8/2022	Mathematics	Morning: 9:00 — 11:30a.m	2 hrs 30 mins
	Social studies and R.E	Afternoon: 2.00 — 4.15p.m	2 hrs 15 mins
WEDNESDAY 16/8/2022	Integrated Science	Morning: 9.00 — 11.15a.m	2 hrs 15 mins
	English	Afternoon: 2.00 — 4.15p.m	2 hrs 15 mins

Every candidate was seen at the notice board studying the time table to acquaint themselves with the date and time for each paper.

**Questions:**

- (a) Where was the meeting between the head teacher and the class teacher held?

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- (b) Which people were to organize the pupils for a briefing?

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- (c) How did the pupils stand while at the assembly?

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.....

- (d) What was the briefing about?

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- (e) Who would candidates consult during revision?

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.....

- (f) What would happen if one is caught in an act of malpractice?

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- (g) Why did the candidates study the timetable at the notice board?

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- (h) Which subject takes the longest time?

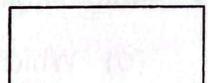
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(i) How many subjects were done each day?

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(j) Suggest a suitable title for the passage.

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52. Study the table below carefully and then answer, in full sentences, the questions that follow.

**TABLE SHOWING AUTHORS AND THEIR BOOKS.**

AUTHOR (S)	BOOK TITLE	TYPE OF BOOK
Sam Majja	The Adventures of Mr. Hare	Story book
Bob Kisiki	The kind Gang	Novel
Opio Okaka and Rose Rwakasisi	The Butterfly Dance	Poetry
Nicodemus Oketcho	Never Take Chances	Novella
Alice Nyonjo, Otingo, Naigobya, et.al	MK Primary English-pupils Book Seven	English course book
Cissy Neil	Junior English Dictionary	Dictionary
Sam Majja	Primary School Atlas	Atlas
NCDC	Uganda Primary School Curriculum	Syllabus
Santa Akol	PLE Examination questions and answers	Revision book

KEY: et.al — and others

Novella — a small novel

NCDC — National Curriculum Development centre

*Questions:*

(a) What does the above table show?

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(b) Which book did Bob Kisiki write?

.....

(c) Which author wrote two books?

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(d) How many authors wrote 'The Butterfly Dance'?

.....

(e) Which type of book did Santa Akol write?

.....

(f) Why do you think Cissy Neils book is useful in the learning of English?

.....

(g) What is a novella?

.....

(h) Which book was written by many people?

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(i) In which book would one find poems?

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.....

(j) Why is Santa Akol's book useful to a Primary Seven candidate?

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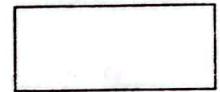
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53. *The sentences below are not in correct order. Rewrite them in the right order to form a good composition about;*

#### **GOOD AND BAD BEHAVIOUR.**

- (a) For example, greeting is acceptable in society.
- (b) These bad acts are called vices.
- (c) When you greet, this shows that you are civilized.
- (d) Acts of good and bad behavior are shown in young people these days.
- (e) It also shows that you have other virtues such as being friendly.
- (f) Good behaviour, therefore, is when you do what is acceptable in society.
- (g) Apart from these virtues, young people also exhibit bad behavior.
- (h) We can avoid them by involving Youths in patriotic, moral and spiritual activities.
- (i) How can we do away with these vices from the young people?
- (j) Acts of bad behavior include not greeting, quarrelling, abusing and hatred.

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54. Read the poem below and then answer, in full sentences, the questions that follow.

Strange creatures !  
A chameleon is indeed strange  
It moves slowly, slowly  
As it camouflages by changing colour  
In a way of protection against foes.

Strange creatures !  
A tortoise is really strange  
It moves slowly, slowly with shyness  
As it conceals its body into the shell  
So you think it's a ball or stone.

Strange creatures !  
A snail is surely strange  
It moves slowly, slowly, with its shell  
Leaving a land mark behind  
With its sticky jelly, as it moves along.

Strange creatures !  
A hedge hog, also known as porcupine  
Is a strange creature indeed !  
It moves slowly, slowly, with shyness  
All its body full of sharp spikes to pierce its foes.

*Questions:*

- (a) What is the poem about?

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- (b) How does a chameleon protect itself?

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- (c) Which two creatures in the poem have shells?

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- (d) How do the creatures described in the poem move?

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(e) Which creature sometimes becomes multi-coloured?

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(f) How does a tortoise show its shyness?

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.....

(g) What makes a snail a strange creature?

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(h) Why is a hedgehog dangerous to its foes?

.....  
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(i) Give another word or a group of words with the same meaning as the

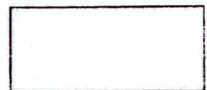
underlined words;

(i) foes

.....  
.....

(ii) conceals

.....  
.....



55. Assume you are a pupil of Byengoma Primary School, P.O.BOX 4571, IBANDA, write a letter to the probation officer, Rwizi Area, P.O.BOX 2357, Mbarara reporting to him /her about the rampant cases of child abuse in the area. Ask him /her to intervene so that child abuse acts such as child labour and corporal punishment are stopped in homes and schools.

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