



UGANDA MUSLIM TEACHERS' ASSOCIATION
UMTA JOINT MOCK PRIMARY LEAVING EXAMINATIONS 2024
ENGLISH

2 HOURS 15 MINUTES

INDEX NUMBER									
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CANDIDATE'S NAME.....SIGN.....

SCHOOL.....DISTRICT.....

Read the following instructions carefully.

Do not open this Booklet until you are told to do so.

- This paper has **two** Sections A and B.
- Section A has **50** questions (50 Marks)
- Section B has **5** questions (50 Marks)
- All answers must be written in blue or black ink in the spaces provided.
- Unnecessary alternation of answers may lead to loss of marks.
- Any handwriting that cannot easily be read may lead to loss of marks.
- Do not fill anything in the boxes indicated for "Examiners' Use only" and those inside the question paper.

FOR EXAMINERS ONLY		
Question NO	Marks	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

In questions 1-10, Use the correct form of the words in brackets to fill the blank spaces.

1. Mr. Mwanje is _____ his tomatoes. (prune)
2. The farm manager gave new hoes to all the _____ who were present. (dig)
3. The announcement was _____ yesterday. (radio)
4. Some people fear to _____ dead bodies. (shroud)
5. The baker _____ the cakes tomorrow. (ice)
6. We visit our grandparents _____ a year. (two)
7. I need a _____ stamp to send this letter. (post)
8. It is not good to _____ adults. (obey)
9. _____ traders import goods from China. (Sudan)
10. The teacher told us to revise our books _____. (quiet)

For questions 11-15, fill in the blank spaces with the most suitable word.

11. My uncle was unhappy because he _____ the elections.
12. Neither Madina _____ Rashidah went to the Market.
13. We saw _____ ostrich which was rescued from poachers.
14. Our cat usually hides _____ my bed.
15. That goat does not want to breastfeed its _____.

In questions 16-17, arrange the words in alphabetical order.

16. suck salt sun sad

17. Cuthbert Cissy Chelsea Cathy

In questions 18-20, write the plural form of each of the words.

18. loaf

19. chimney

20. moose

In questions 21-23, rewrite the sentences giving the opposite of the underlined words.

21. I live with my aunt at Mukono.

22. Mr. Okumu bought ripe mangoes.

23. All the candidates passed the exams.

For questions 24-25, write the abbreviations in full.

24. arr.

25. Wed.

In questions 25-27, re-arrange the words to form a meaningful sentence.

26. animals tortured be not should

27. shirt my you hem will?

In questions 28-30, rewrite the sentences giving one word for the underlined group of words.

28. The dining table was not clean.

29. They went to the place with many trees to collect firewood.

30. I called the person who repairs cars to fix my tyre.

In questions 31-50, rewrite the sentences following the instructions given in the brackets.

31. The dog ran to the pitch. The referee paused the match. (Join the sentences using..... because.....)

32. As soon as Hussein reached the bank, he talked to the teller. (Rewrite the sentence beginning: When.....)

33. My uncle did not study carpentry but he makes unique furniture. (Rewrite the sentence beginning: Although.....)

34. Hamid swallowed some malaria tablets. He was not sick. (Join the sentences using.....needn't.....)

35. Chelsea is a very young girl. She cannot operate a computer. (Join the sentences using....too.....to....)

36. Tina gave Lisa a gift. (Rewrite the sentence using.... received...)

37.If the chef garnishes the food, the hotel will get more customers. (Rewrite the sentence using..... would have.....)

38.The sports presenter is liked by many football fans. He works with Radio Kalaso. (Join the sentences..... who.....)

39.Sheikh Kassim speaks Arabic fluently. Sheikh Abbas speaks Arabic fluently. (Rewrite as one sentence beginning: Both.....)

40.Children prefer cartoons to movies. (Rewrite the sentence using.... like...)

41.Miss Bukirwa joined this school in 2020. (Rewrite the sentence ending.... ago.)

42.How much does a bar of soap cost? (Rewrite the sentence beginning: What....?)

43.Aminah is ten years old. Amisi is ten years old. (Join the sentences using...as...as...)

44. The carpenter made a table. He also made a chair. (Join the sentences beginning: Besides.....)

45. All the candidates expect success in the examinations. (Rewrite the sentence using.... look forward....)

46. Teachers love Okuti. He comes to school late. (Join the sentences beginning: Much as....)

47. Sarah says, "I live at Tweyanze." (Rewrite the sentence in indirect speech.)

48. The mechanic will repair my car soon. (Rewrite the sentence using going to...)

49. I shined my shoes when I bought some shoe polish. (Rewrite the sentence using....and...)

50. If we feed the cow well, it will produce enough milk. (Rewrite the sentence using.... unless....)

SECTION B

51. Read the passage below and, in full sentences, answer the questions that follow.

Mr. Wamuki lives in Gayaza in Wakiso District. He is a very hard-working man. He is not only a trader but also a farmer. He has a big motor spare parts shop in Kampala, a maize mill in Mukono and a goat farm in Nakasongola. He has a car that eases his transport when he is monitoring his businesses.

One day, he left Kampala for Nakasongola to pay his goatherds their salary. The road to Nakasongola was too busy with a lot of traffic jam. When the road was clear, he drove at a very high speed. Driving speedily, he forgot to read one of the road sign posts "Animals Crossing." Half a kilometer away from the sign post, two bulls were fighting in the middle of the road. His speeding car knocked down one of them and then the car over-turned several times

Mr. Wamuki survived this accident with serious injuries. The traffic police cordoned off the accident scene. They pulled the casualty out of the car wreck and rushed him to Njovu Medical Centre. The lifeless bull was also dragged off the road by the owners miserably. The damaged car was towed to Bombo Police Post.

The officer in charge of traffic in Bombo cautioned drivers to avoid over speeding.

Questions:

- (i) What does Mr. Wamuki's shop sell?

(ii) Why is Mr. Wamuki regarded as a farmer?

(iii) How do the goatherds help Mr. Wamuki?

(iv) According to the passage, what is in Mukono?

(v) Why do you think Mr. Wamuki was taken to Njovu Medical Centre?

(vi) What caused the accident?

(vii) Where was the damaged car taken?

(viii) What advice do you give to Mr. Wamuki?

(ix) Give another word that can be used to mean "lifeless" as used in the passage.

(x) Suggest a suitable title to the passage.

52. Read the poem below and in full sentences, answer the questions that follow.

Mr. Obulu, the pineapple grower

With a lengthy experience in growing this crop

A pineapple grower since 2010

Spends most of his time in the garden

Normally plants in May

Weeds and mulches the garden all the time

Prunes the crops in the rainy season

Waters them when rain is scarce

Hard work pays

When harvesting time comes,

The farmer starts smiling

His phone rings now and then

Pineapple traders calling continuously

Ready to buy the juicy fruits.

Vehicles park beside the garden

And loaded to full capacity

Before they leave for Bwaise Market

Silas

(a) What does Mr. Obulu do according to the first line of the poem?

(b) For how long has Mr. Obulu grown pineapples?

(c) What does the farmer do in May?

(d) When does Mr. Obulu prune his pineapples?

(e) Why do you think Mr. Obulu waters in crops?

(f) How many stanzas are in the poem?

(g) According to the poem, why do traders telephone Mr.Obulu?

(h) Where do the vehicles take the pineapples?

(i) Who wrote the poem?

(j) Give a good title to this poem?

(c) What does the farmer do in May?

(d) When does Mr. Obulu prune his pineapples?

(e) Why do you think Mr. Obulu waters in crops?

(f) How many stanzas are in the poem?

(g) According to the poem, why do traders telephone Mr.Obulu?

(h) Where do the vehicles take the pineapples?

(i) Who wrote the poem?

(j) Give a good title to this poem?

53. The sentences below are in a wrong order. Re-arrange them to make a good story.

1. However, his parents did not have fees for a secondary school.
2. He would make good chairs, tables and beds
3. Musa sat for PLE at Maya Junior School in 2016.
4. This earned him a lot of money.
5. They took him to a carpentry workshop to learn how to make furniture.
6. He was among the best candidates in PLE that year.
7. After three years, Musa had become a good carpenter.
8. The customers liked the sofa chairs he made most.
9. Having performed well, he wanted to join a secondary school.
10. They usually went to the workshop to buy these chairs.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

54. The information below was got from Messi Weekly Sports Magazine No. B214. Study it carefully and, in full sentences, answer questions about it.

HOIMA DISTRICT FOOTBALL LEAGUE STANDINGS, 2016.

Team	M	W	L	D	S	C	P
Hoima Bombers FC	7	4	1	2	6	6	14
Kavule Millers FC	4	4	0	0	8	0	12
Mars Sports Club	6	3	2	1	5	4	10
Hoima United FC	6	2	1	3	3	5	9
Koki Sharks FC	5	1	2	2	4	5	4
Mpako Ceramics FC	4	0	2	2	2	6	2
Stallions FC	5	0	4	1	2	12	1

By the chairman

Key

M - matches played

C - goals conceded

W - matches won

P - Points got

L - matches lost

D - matches drawn

S - goals scored

(i) How often is Messi weekly magazine published?

(ii) What is the table about?

(iii) When was the league played?

(iv) How many teams took part in the league?

(v) Which team had scored the highest number of goals?

(vi) Which **two** teams had conceded the same number of goals?

(vii) How many goals had all the teams scored altogether?

(viii) Where was this league played?

(ix) Why do you think stallion **FC** had scored very few goals?

(x) Write **FC** in full.

55. Read the guided composition below and fill the blank spaces using the correct word from the table.

DEBATES IN SCHOOLS

A debate is a discussion _____ two sides with opposing views. Many schools in _____ organize debates to improve confidence and fluency of their pupils in language.

Such debates in schools are presided over by a _____. The secretary _____, the views of the speakers in the debate.

All the debaters must _____ the chairperson and the secretary.

The topic of discussion in a debate is called a _____.

The proposers the motion and the opposers disagree with it. The timekeeper manages _____ during the debate. At the

_____ of the debate, the secretary reads the results and then declares the _____.

Uganda	winners	between	end	Chairperson	time	respect
motion	support	records				

END