

Candidates' Name: .....

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**112/2**  
**ENGLISH LANGUAGE**  
**Paper 2**  
**July/August, 2023**  
**2 hours**



**KAMTEC EXAMINATIONS BOARD**

**Uganda Certificate of Education**  
**ENGLISH LANGUAGE 2023**  
**Paper 2**

**TIME: 2 HOURS**

***Instructions:***

Answer all the questions.

All answers should be filled in the spaces provided in this paper.

## SUMMARY, COMPREHENSION AND GRAMMAR

Q. 1 *Read the following passage and answer the question that follows:*

Choosing a career definitely involves so many aspects. It might take one a lot of time to think about what he would like to be. It is better for one to ask questions, do a little research and read newspapers in order to have adequate knowledge about the best career.

There are so many things one should following while choosing a career. If one does not want to commute more than 30 minutes to work each day, you would not want to be a flight attendant or a marine biologist. Find out about what businesses are thriving locally and what kind of jobs would be plentiful where you plan to live. So think about where you live or where you want to live as you choose a career.

If you are not interested on how things work, you probably should major in something like electronics. But if you like balancing your cheque book or setting up a family budget, the career like business management might be perfect for you. It is therefore important to choose a career that fits who you are. In other words, think about your personality and what you like or do not like.

Sometimes people choose careers that are glamorized on television and find out later after years of study and expense, that real jobs are a lot different. Talk with people who work in jobs related to the career you are considering. Try therefore to get first-hand knowledge before choosing a career.

How fast do you need to get into a job or change careers? You may have all time in the world and plenty of support from others but if you are like us, time and money are critical. Maybe you only have enough time to attend school for a year. If so, consider choosing a career where you can earn a certificate or a diploma. The skills you would gain would enable you to get a job. Anyone should figure out how much time and money he can devote to his education. Just do what is right for you based on your resources and motivation.

Choosing a career definitely involves deciding how much money you need in order to have the life you want. If you want to build a mansion, for example you will need a career that pays a lot. But remember, making a lot of money is not everything but the bottom line is, make sure you know the earning potential for the career you choose and be sure the salary and the job are what you can live with.

While you may not want to be a company president one day, you may want to advance beyond entry- level. So try to think about future opportunities, the career can offer. You never know where life may lead, but it is always wise to find out where a career path may take you, for example, you may try to find out what graduates are doing several years after finishing the program.

Most careers have certain conditions that are associated with work. Like most farmers work outdoors, most teachers take work home every night during the school year, and most hair dressers stand on their feet all day. You need to find out what

conditions (stress levels, work hours and travel, physical environment, levels of responsibility) are that will be associated with the type of work you will be doing. Try to understand the demand and expectations of your career choice. Can you handle not only the work but also conditions that you will probably face?

When all is said and done, make sure you choose a career based on you. Make choices that reflect your personality, your abilities, motivation and your desired lifestyle.

Be realistic, honest and do what is right for you. And whatever choices you make, think through the next steps. It may seem like a long journey. Remember to note that “a journey of a thousand miles begins with a single step.” So never fear to make a choice!

*(Source: READ THEORY LLC, 2012)*

**Question**

*In about 125 words, summarize the things one should consider in choosing a career.*

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## COMPREHENSION

Q.2A Read the following passage and answer the question that follow:

Concussions are brain injuries that occur when a person receives a blow to the head, face or neck. Although most people who suffer a concussion experience initial bouts of dizziness, nausea and drowsiness, these symptoms often disappear after a few days. The long term effect of concussions, however, are less understood and fair more severe.

Recent studies suggest that people who suffer from concussions are at significant risk for developing chronic traumatic encephalopathy (CTE) a degenerative brain disorder that causes a variety of dangerous mental and emotional problems to arise weeks, months or even years after the initial injury. These psychological problems can include depression, anxiety, memory loss, inability to concentrate and aggression.

In extreme cases, people suffering from CTE have even committed suicide or homicide. The majority of people who develop these issues are athletes who participate in popular high impact sports, especially football.

Although new sports regulations and improvements in helmet technology can help protect players, amateur leagues, the sports media and fans also bear some of the responsibility for reducing the incidence of these devastating injuries.

Improvements in diagnostic technology have provided substantial evidence to link severe – and often fatal – psychological disorder to the head injuries that players received while on the field. Recent autopsies performed on the brains of football players who have committed suicide have shown advanced cases of CTE in every single victim. In response to the growing understanding of this danger, the national football league (NFL) has revised its safety regulations. Players who have suffered a head injury on the field must undergo a “concussion sideline assessment” – a series of mental and physical fitness tests- before being allowed back in the game. In an effort to diminish the amount of head and neck injuries on the field, NFL officials began enforcing stricter penalty calls for helmet – to helmet contact, leading with the head, and hitting a defenseless player, furthermore, as of 2010, if a player helmet is accidentally wrenched from his head during play, the ball is immediately whistled dead. It is hoped that these new regulations coupled with advocacies in helmet design, will reduce the number of concussions and thus curb further cases of CTE. Efforts by the NFL and other professional sports leagues are certainly laudable; we should commend every attempt to protect the mental and physical health of players.

However, new regulations at the professional level cannot protect amateur players, especially young people. Fatal cases of CTE have been reported in victims as young as 21. Proper tackling form using the arms and shoulders to aim for players’ midsection should be taught at an early age. Youth, high school and college leagues should also adopt safety rules even more stringent than those of the NFL. Furthermore, young athletes should be educated about the serious dangers of head injuries at an early age. Perhaps the most important factor in reducing the number of traumatic brain injuries, however, lies not with the players, the coaches or the administrators, but with the media and fans. Sports media producers have become accustomed to showing the most aggressive tackles and the most intense plays. NFL broadcast often replays especially violent collisions while the commentators marvel at the player’s physical prowess. Some sport highlights television programmes even feature weekly count down of the “hardest hits”. When the media exalts such dangerous behavior, professionals are rewarded for injuring each other on the field and amateurs become more likely to try to imitate the favourite NFL athletes. Announcers, commentators, television producers and sportswriters should engage in a collective effort to cease glorifying brutal plays. In turn, fans should stop expecting their favorite players to put their lives on the line for the purposes of entertainment. Players must not be encouraged to trade their careers, their health, their happiness and even their lives for the sake of a game.

### Questions.

2.1. Who according to the passage mostly suffer from concussions?

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2.2. What measures have been put in place to protect the athletes from concussions?

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2.3. Why should proper tackling for player's midsection be taught at an early age?

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2.4. Explain the following words or phrases as used in the passage.

I. Devastating injuries

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II. Wrenched

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III. Whistled dead

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IV. Stringent

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V. Marvel

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2.5. According to the writer, who are majorly responsible for the traumatic brains?

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MARKS FOR Q.2A	
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Q.2B

*Reading the following passage carefully and answer the questions that follows.*

In recent years, Malaysia's fruit orchards and market gardens have been enjoying bountiful harvest and consequently the export of fruit and greens has been on the rise. However, there are concerns that the use of pesticides is partly responsible for this success story. Pesticide use has increased by six- fold from 40million tons in 1978 to 250 million tons in 1993. The import of pesticide has also increased currently about 1billion dollars' worth is being imported annually.

Pesticides endanger health. They poison the body because they change the speed of various bodily functions such as the heart rate which may either accelerate or decelerate. They may cause cancer- tumors in the liver, pancreas and thyroid that may sometimes affect the reproductive organs. If small quantities are ingested over time, death may not occur but health deteriorates rapidly

Pesticide contamination occurs in several ways; residue on greens and fruits, leaching of pesticides into water – thus affecting the water that we drink, through the air and through direct contact with the skin

The use of pesticides in Malaysia is regulated by pesticide board of Malaysia. Its standards are stringent and to date it has banned the use of nine pesticides including DDT where the effects on the environment can last for almost ten years. The board also sets the maximum residue levels (MRLS) for pesticides residue on crops and fruits. Farmers are required to adhere to these regulations strictly as well as follow guidelines to allow for a chemical withdrawal period before the produce is harvested. Enforcement also includes checking on the quality of the products in terms of impurities which are present in the compound

Random checks on samples of greens in various wholesale outlets in the country are carried out by the health ministry. Chemical analysis procedure is used and the entire process of a complete analysis can take as long as six hours. MARDI and other bodies are currently conducting experiment on several methods that can detect residue rapidly and at the same time be cost - effective.

Countries importing fresh produce have also stepped up their vigilance. Singaporean authorities for example, have set up a counter at the causeway to carry out random checks on vegetable consignments in Malaysia. An order was issued to the effect that from 1 July 1999, if 20% of consignments exceeds MRLS within a month, a blanket ban will be imposed to the import of vegetables from that particular country.

While standards may have been stepped up for the export market, there have been many complaints from regions that there does not seem to be similar efforts made on produce for the domestic market. When Singapore, for example rejected cabbage from Cameroon highlands in 1998, authorities started to check for pesticides on exports but not for vegetables so locally.

The use of pesticide can be drastically reduced if more environment - friendly methods of farming and integrated pest management are carried out. Thus organic farming and the use of natural predators such as spiders, parasites and other genetically – engineered organism can be more popular. However as with pesticides, there are stringent guidelines in deciding whether such biological agents can be brought into the country. At the moment there is virtually no infrastructure or trained staff to carry out the enforcement.

Farmers, distributors and exporters need to be educated about the use and abuse of pesticides. In this respect, the health ministry, the federal agriculture marketing authority (FAMA), and the Malaysia vegetable farmers association organized a nationwide road show. How successful they are in their efforts remains to be seen but the public would be more assured

if enforcement effort could be stepped up and maintained. After all, farmers are also motivated by the bottom line.

*Answer the questions 2.6 – 2.16 by circling the best alternative.*

2.6. The author states that almost one billion dollars' worth of pesticides are being imported.

Besides the fact that large quantities may be imported, what other possible reason could be for the high cost at the beginning of January 1999?

- A. Other countries are also importing pesticides
- B. More Malaysians are importing pesticides
- C. There has been an increase in currency exchange
- D. The pesticide companies want to make a large profits

2.7. If farmers do not allow sufficient time for chemical withdrawal, what is the effect on vegetables?

- A. The vegetables becomes bitter
- B. There is residue on the greens.
- C. The vegetables cannot grow well
- D. The residue leaches into the ground

2.8. The chemical analysis procedure currently adopted by the health ministry is

- A. Costly
- B. Time- consuming
- C. Up – to – date
- D. Laborious

2.9 The meaning of the blanket ban in paragraph 6 is

- A. Total ban
- B. Temporary ban
- C. Widespread ban
- D. Partial ban

2.10 What is the best title for this passage?

- A. Pest management
- B. The use of pesticides
- C. Toxic – free vegetables
- D. Tackling the pesticide problem.

MARK Q.2B	
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## GRAMMAR

Q.3A. Rewrite the following items 3.1 – 3.10 as instructed without changing meaning.

3.1. We all have faults. This cannot be denied

(Begin: That .....)

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3.2. The teachers are not responsible for pupils' poor performance in any way. (Begin: In.....)

.....  
.....

3.3. I was not able to pursue him. (Use: .....succeed.....)

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.....

3.4. They were relieved to hear that their children had arrived safely. (Begin: To their.....)

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.....

3.5. We completed the work the teacher had given us. The book were handed in. (Begin: Having.....)

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.....

3.6. There is much crime in the country. The police cannot deal with it. (Join into one sentence using..... than.....)

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3.7. "You have to do it here and now," said the teacher. (Rewrite without quotation marks .....)

.....  
.....  
3.8. When our chairperson went to Europe, Mr. Musoke took his place.

(Rewrite using.....stood.....)

.....  
.....

3.9. He did not come early enough. His home is not far from here.

(Join using:.....despite .....)

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3.10. The speaker spoke with great conviction. Everybody was persuaded

that her arguments were unassailable (Join into one sentence using: such...)

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MARKS FOR Q.3A	
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Q.3.B. *For items 3.11 – 3.20, choose the best alternative and put a circle around it.*

3.11. Neither Sentumbwe nor his brother.....swahili.

- A. speaks
- B. speak
- C. have spoken
- D. have been speaking

3.12. They all tried to concentrate on the broadcast, but the noise in the next room.....

- A. put them on.
- B. put them out.
- C. put them off.

D. took them on.

3.13. When he heard of his uncle's illness, Chris delayed.....for few days.

- A. to going
- B. for going
- C. from going
- D. going

3.14. When the disciplinary committee accused him.....everything.

- A. rejected
- B. refused
- C. denied
- D. avoided

3.15. At the Olympic Games.....athletes were from East Africa.

- A. some of the most strongest
- B. some of the strongest
- C. the most strongest
- D. some most strongest

3.16. Sarah could not accept Ruth's excuses, so they abused\_.....

- A. themselves
- B. themselves
- C. each other
- D. one another

3.17. We are poor and have.....to offer to our guests.

- A. little
- B. a little
- C. few
- D. a few

3.18. We congratulated Maria .....winning the award.

- A. for
- B. on
- C. at
- D. about

3.19. All the animals came to see lion the king in order that they.....

- A. Get favors from him.
- B. Could
- C. Would
- D. May
- E. Might

3.20. She has not been recognized by the employer.....her

- A. hard work.
- B. despite of
- C. for all
- D. in spite
- E. although

MARKS FOR Q.3B	
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**END**