



UGANDA NATIONAL EXAMINATIONS BOARD

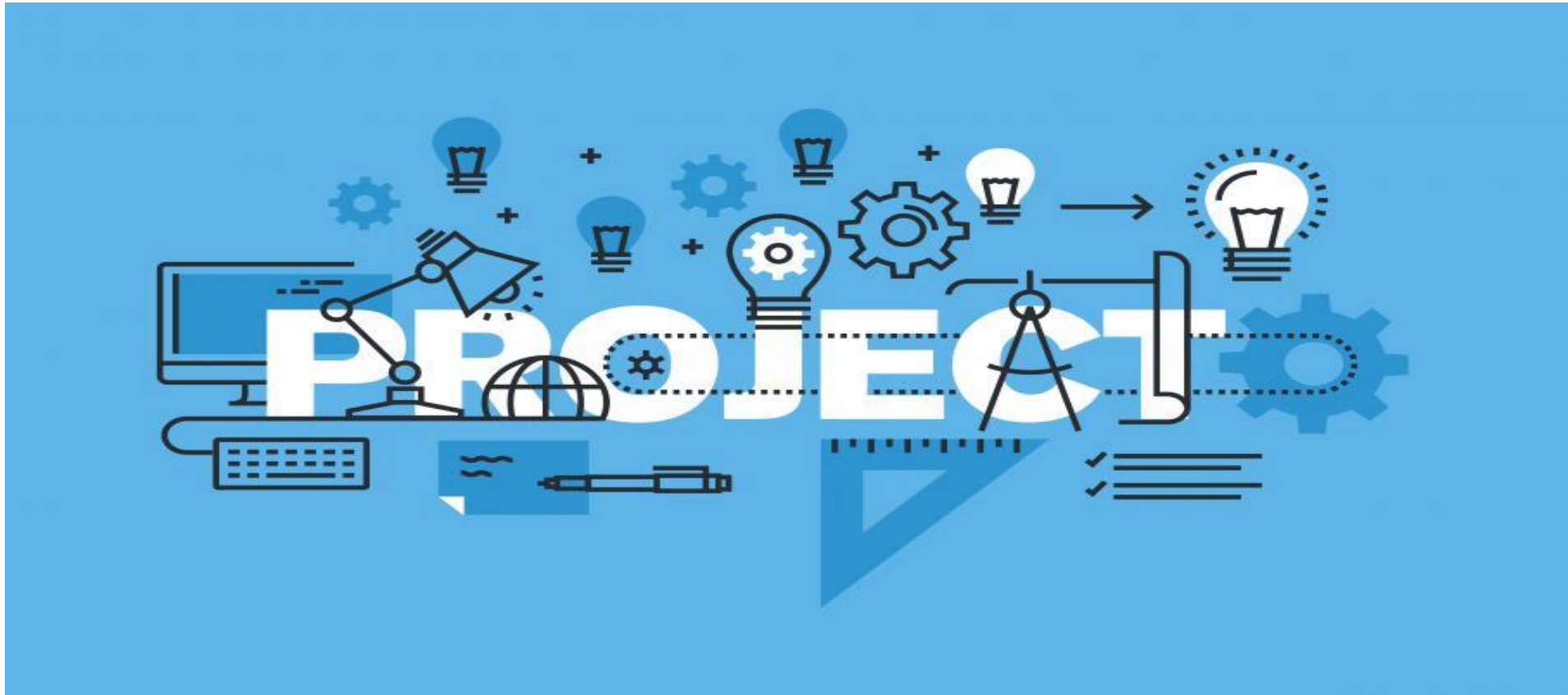
The Project Rubric

PRESENTED BY:
TEACHER TRAINER UNEB
13TH – 24TH NOV 2023

Presentation outcomes

By the end of Session, the teacher should be able to;

- i) Understand what a project is and the project rubric?
- ii) Know the content and elements of the project assessment tool.
- ii) Understand structure of the project assessment tool.
- iii) Understand how to use the project rubric in assessment.



What is a project?

A Project is a set of tasks that should be completed within a defined timeline to accomplish a specific set of objectives /goals.

Note 1

A project creates a product or a service and may be short term, medium or long term.

Even though projects may be accomplished individually or in a group, assessment of the learners achievement regarding project skills should be done on individual basis.

NOTE 2

While assessing the learners achievement in project skills, the principles of Competency Based Assessment (CBA) should be followed.

Activity

Review and have short discussion on the principles of Competency based assessment.

What is a Project Rubric

It is an assessment instrument that clearly/explicitly represents the performance expectations regarding specific project competencies /skills.

It provides the competencies (singular - competency) with clear descriptions of the characteristics/ attributes/ features associated with each competency.

It also provides the generic skills and cross cutting issues to be developed in the learners.

Structure of the Project Rubric

The Project rubric comprises of;

- i) **The project Theme:** This shall be a statement giving the main/major/focal/idea that will guide project activities of learners for a specific period.
- ii) **A Competency:** A set of knowledge skills, abilities and behaviors that the learner should acquire e.g. Project planning is a competency having a number of skills abilities including; identifying a project, developing /generating a project title etc.
- iii) **Competence:** What a learner knows, understands and can do e.g. A learner identifies project, a learner generates a project title.

Structure of the Project Rubric continued

iv) Indicators: These are **characteristics/attributes/features** which a learner displays as evidence for acquiring a competence/ skill. For e.g. in identifying a project, a learner may display any of the following characteristics; the learner reviews/ conduct literature review, the learner consults stakeholders etc.

Structure of the Project Rubric continued

Project Theme: Environmental sustainability; a responsibility for all.

COMPETENCY	COMPETENCES/SKILLS	INDICATORS
Project Planning	Project Identification	The Learner; i) Reviews literature. ii) Consults peers. iii) Consults teachers iv) Consults other internal school community members v) Consults external community members related to the area of interest.

Use of the Project Rubric in Assessment

The project Rubric standardizes assessment of the learners achievement regarding projects and is used by providing;

- i) The theme to guide the project ideas for the learners.
- ii) The competencies and competences to be assessed.
- ii) the indicators to look out for in learners as evidence of learning.
- iii) Provides for assessment of generic skills and cross cutting issues.
- iv) Learners achievement on projects shall be captured using the electronic tools and submitted to UNEB.

Conclusion

Teachers are required to share with learners what is expected of them prior to project assessment. This is in line with the criteria-based principle of competency-based assessment (CBA) which requires that judgement about how well a learner does in an assessment should be based on predetermined standards, which are availed to the learner

We win as a team !!
Thank you for listening

