ITEM SPECIFICATION

	Manages the computer system	construct Appreciates & Uses Install.
	Uninstall &manages computers	Competences Uses Install.
	g	Level of Stimulus demand type and length
	manage the computer system	Stimulus type and length
	-Read it -Interpret it -Responding	No of stages/tasks
	make decision /solution /recommendation /judgment	
	/detailed /explained	Types of response
	Multiple All correct answers	Directive of responses

Note:

- HOT (High Level of Thinking)
- Competency = Solving
- Competency Based question /Items requires Extended /Detailed /Explain. It's from 2nd Level not 1st level.
- All the responses must give solution to the society (societal) issues /problems

	=00	No skill
issues/problems	=01	1 skill correct
Must be solving societal	=02	2 skills correct
All the responses /Answers	=03	All skills correct
Response time		Scoring guide

ITEM SPECIFICATION

	Appreciates & Manages the computer system	construct	Element of
	Uses ,Install, Uninstall &manages computers		Competences
	High	demand type and	Level of
	Form, can manage the computer system	type and	Level of Stimulus
	3 (HOT) -Read it -Interpret it -Responding	stages/tasks	No of
	Ev (evaluation) make decision /solution /recommendation /judgment		Ability level
	Expands /detailed /explained	response	Types of
	Many, Multiple All correct answers	responses	Directive of

Note:

- HOT (High Level of Thinking)
- Competency = Solving
- Competency Based question /Items requires Extended /Detailed /Explain. It's from 2nd Level not 1st level.
- All the responses must give solution to the society (societal) issues /problems

	=00	No skill
issues/problems	=01	1 skill correct
Must be solving societal	=02	2 skills correct
All the responses /Answers	=03	All skills correct =03
Response time		Scoring guide

PAPER ONE (THEORY 840/1)

- The paper consisted of two sections A & B. It has five examination items.
- Section A (Qn.1) is compulsory item.
- Section B has two parts; I (Qns.2&3) and II (Qns.4&5). Answer one item from each part.
- The three examination items in all
- Any additional item(s) answered will not be scored
- All answers MUST be written in the space provided
- Time; 2Hours 15Minutes (2 1/4 Hours)

Structure of the paper

BASES OF ASSESSMENT (BOA1) OF ITEM 1 (COMPULSORY)

1. Manipulation and use of data

Assessment codes/bands

i - Identifies ICT tool/software

d - Describe ICT tool/software(considered important/Determinate)

int - Provides relevant introductions

cln - Provides conclusion /solution/judgment/recommendations

fd - Formal /format document (Report, Letter, CV, Proposal)

SCORES TABLES

	CALITY.	BO A 1 /ED1			TATALICO	ROALEMI				BOAT/DS1		
breschanon	Format of presentation		/software	,	Explains management of ICT tools	-	I required to setup a functional evetem	ייייים ליייים לייים ליים לייים ליים לייים לייים לייים לייים לייים ליים ליים לייים ליים ליים לייים לייים	Cacinoes ICI (0018/80)(tware that are	BOAT/DSI Describes ICT	- Contraction	Ocores /Rance
						0-0	7-6	-)=i	4	2	
fd,int&cln	2					0=4-5	- -	C-4-1		S	03	
fd, int&cln Fd with int or d fd, or int or cln						d=4-5		1=4-5		02		
fd,or int or cln							our recutifica to traditivate	Only identifies ICT/software		0.7		
							ivo response		00	00		

Element of scores/bands

BASES OF ASSESSMENT (BOTT) OF ITEMS 282	Actual scores	(Expected) scores	Element 1
DOTAL OF ITEMS AS A			DS1 EMI
			[FPI

BASES OF ASSESSMENT (BOT2) OF ITEMS 2&3

Assessment codes/bands

- m- Management measure (important; considered first/Determinant)
- r Stake-holder role
- sh Shake-holder
- cq/ch Causes/consequences of ill health (considered first important/Determinate)
- mt Mitigation/solutions
- int Provides relevant introductions
- cln provides conclusion /solution/judgment/recommendations
- fd formal /format document (Report, Letter, CV, Proposal)

ROA2/FP2			BOA2/PM2		BOA2/EC2			
ROA2/FP2 Format of presentation		measure	BOA2/PM2 Provides mitigation/solution	security/netiquette/E-waste	BOA2/EC2 Environment of healthy issues/Data	occion to the same of	Scores /Bands	
	(=1	sh=5, sh=4	m=5,			-	05	
		sh=4	n=4		En/cq>3 1-3	רייות	04	
fd,int&cln		explain 4m	Identify and		1-0	1-2	0.3	
fd with int or d		expiaiii ~4iii	Identity and	Li Life and		= -2	7.0	00
fd with int or d Id, or lift or ciri	Ed or int or oln	Illomontoo	measures	Only identifies	environment al issue	Only identifies	3.1 1.1	10
						INO response	No rachance	90

Element of scores/bands

Actual scores	(Expected) scores	Element 2	
		EC2	
		PM2	
		FP1	

BASES OF ASSESSMENT OF ITEM (BOA3) 4 & 5

Assessment codes/bands

- i Identifies logical flow
- p Describe procedure (important considered first)
- int Provides relevant introductions/forced
- cln Provides conclusion /solution/judgment/recommendations
- t Identifies necessary ICT tools

	Scores /Bands	05	04	03	02	01	00
BOA2/EC2	BOA2/EC2 Environment of healthy issues/Data		Eh/cq>3 I=3	[=3	I=1-2	Only identifies	No response
	security/netiquette/E-waste					environment al issue	
BOA2/PM2	BOA2/PM2 Provides mitigation/solution	m=5,	n=4	Identify and	Identify and	Only identifies	100
	measure	sh=5,	sh=4	explain 4m	explain <4m	measures	
		r=5					
BOA2/FP2	BOA2/FP2 Format of presentation			fd,int&cln	fd with int or d fd,or int or cln	fd,or int or cln	

Element of scores/bands

Actual scores	(Expected) stores	(Evpected) scores		Element 2	
				EC2	
			A 17.10	PM2	
				ED1	

BASES OF ASSESSMENT OF ITEM (BOA3) 4 & 5

Assessment codes/bands

i - Identifies logical flow

p - Describe procedure (important considered first)

int - Provides relevant introductions/forced

cln – Provides conclusion /solution/judgment/recommendations

t - Identifies necessary ICT tools

2000	Scores/Bands	04	03	02	01	00
BOA3/DP3	BUA3/DP3 Describe procedure	int,	i=3-4	p=1-2	Only identifies	No response
1 9		p=5	t=3-4	t=1-2	procedure /ICT tool	
		t=5				ī
BOA3/PM3	BOA3/PM3 Follows logical flow	n=4		Complete flow	olete flow Partial logic flow	
		sh=4				U
BOA/CN3 Conclusion	Conclusion				cln	

Element of scores/bands

Element 1	DP3	FL3	CN3
(Expected) scores			7 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Actual scores			
Note:			

14016.

- All codes must be written is small /lower cases
- The description considered should be inline/relation to the challenge to be solved NOT what it does.
- **RPT**= for the repeated work.
- N/A= not provided wrong answer. Or response that doesn't apply to the challenge being addressed
- Most of tasks begin with Write up /document =considered appropriate
- Scorer = Examiner

Item =Scenario

Task =Question

- Criteria = Specific procedure/understand
- Item developer /setter/item writer = Who write scenarios /question
- Keyboard is enabler component
- DS =Description
- EM =Explains measure