



**SUREKEY EXAMINATIONS BOARD**  
**PLE MOCK EXAMINATION**  
**2024**  
**ENGLISH**

***Time Allowed: 2 hours 15 minutes***

Random NO.	Personal No.

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Name:** .....

**Read the following instruction carefully:**

1. Do not forget to write your **school name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## **SECTION A: 50 MARKS**

**Questions 1 to 50 carry one mark each**

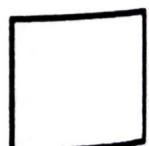
### **Subsection I**

In questions **1** to **5**, fill in the blank space with a **suitable word**.

1. James is so ..... that he cannot reach the top shelf.
2. That is the doctor who ..... my mother when she fell sick.
3. Jimmy will load ..... on his phone and call his friends.
4. Is Angela looking ..... the new word in her dictionary?
5. You must write well, or ..... you will lose marks.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Teachers and ..... are very important people. (farm)
7. Independence Day will be celebrated on the ..... of October. (nine)
8. Which is ....., cookies or biscuits? (tasty)
9. NEMA has evicted people who..... their houses in wetlands. (build)
10. The opposers are ..... to win today's debate. (like)



11. Mr Mugagga spends a lot of money on the ..... of his car. (maintain)
12. This dress of..... cannot fit my young sister. (you)
13. We must be careful while washing ..... (break) plates.

14. Atwine was ..... carelessly when he fell off his bicycle. (ride)
15. People who are educated behave ..... than those who are not. (good)

For questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. reporter journalist cartoonist editor

.....

17. diesel dairy diet diary

.....

In each of the questions **18** to **20**, rewrite the sentence giving **one word** for the underlined group of words.

18. Some men wash their shirts, trousers and jackets by themselves.

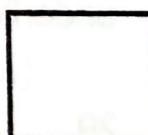
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19. Mother was pressing and stretching dough when the visitors came.

.....

20. Many roads in hilly places are not wide.

.....



For questions **21** and **22**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

21. knit .....

.....

22. neat .....

.....

In each of the questions **23** and **24**, rewrite the sentence giving the **plural form** of the underlined words.

23. Muyama has forgotten where she kept the knife.

.....

24. The loaf of bread which Daddy bought did not taste good.

.....

For questions **25** and **26**, write the given short forms **in full**.

25. Dr .....

26. p.m. .....

In each of the questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. smartphone much a does cost How?

.....

28. pupil punished The coming teacher late for the.

.....

For questions **29** and **30**, rewrite the sentence giving the **opposite** of the underlined word.

29. John's sister wants to be a nurse in the future.

.....

30. The football match between P.6 and P.7 has been postponed.

.....



## Sub-Section II

For each of the questions **31** to **50**, rewrite the sentence as instructed in brackets.

- 31.** The girl was seriously warned. The girl disobeyed the head prefect.  
(Join the **two** sentences using: .....who.....)

.....  
.....

- 32.** I am eager to attend my friend's birthday party.  
(Rewrite the sentence using: .....looking forward.....)

.....  
.....

- 33.** Our LC1 chairman has a very big house.  
(Rewrite the sentence using: What.....!)

.....  
.....

- 34.** Kajura did not attend remedial classes. He did not have money.  
(Rewrite the **two** sentences as one beginning: If Kajura had....)

.....  
.....

- 35.** The bursar asked Wafula if he had cleared his school fees.  
(Rewrite the sentence as: '.....?' the bursar asked.)

.....  
.....

- 36.** James and his brother are not on the school football team.  
(Rewrite the sentence using: Neither.....nor.....)

.....  
.....

37. Someone cleans this road every morning. (Rewrite the sentence beginning: This road.....)

38. Mandela was a great leader. He inspired many politicians.  
(Join the two sentences using: .....such.....that....)

39. We had our lunch a few minutes ago.  
(Rewrite the sentence using: .....just.....)

40.<sup>41</sup> No sooner had I turned on the TV than electricity went off.  
(Rewrite the sentence using: .....immediately.....)

41.<sup>41</sup> The bank manager has arrived, hasn't she?  
(Rewrite the sentence and end: .....has she?)

42.<sup>42</sup> The sugar daddy was charged with defilement.  
(Rewrite the sentence using: .....accused.....)

43.<sup>43</sup> Kaneza is a Rwandan, but she cannot speak Kinyarwanda.  
(Rewrite the sentence beginning: Although.....)

44.<sup>44</sup> There was hardly any water in the tank. (Rewrite the sentence using: ....little.....)

45. Mulokole is not interested in political talk shows.  
(Rewrite the sentence and use: .....like.....)

.....

46. We watched a Nigerian movie yesterday. It was interesting.  
(Rewrite as **one** sentence without using 'which' or 'that'.)

.....

47. Having completed her homework, Nairuba went to bed.  
(Rewrite the sentence using: .....before.....)

.....

48. The mechanic opened the bonnet. He wanted to repair the engine.  
(Join the **two** sentences using: .....in order.....)

.....

49. We have many schools in our district. (Rewrite the sentence beginning: There.....)

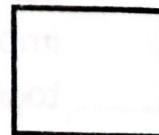
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50. Alinda will get problems if she doesn't leave bad groups.  
(Rewrite the sentence using: ....avoids....)

.....

.....

.....



## **SECTION B: 50 MARKS**

**Questions 51 to 55 carry ten marks each.**

- 51.** Read the passage carefully and answer, **in full sentences**, the questions that follow.

In our community, we have many important services. They include banking, education and health services. There are professional people who are trained to provide these services. Let's explore these places that provide services and meet people who work there.

First, we have schools. Schools are places where children like you learn to read, write and solve math problems. Teachers, librarians and head teachers work together to make learning fun. However, some schools do not have computers and textbooks to help students learn better. The Government should provide every school with these materials.

Next, we talk about banks. Banks are places where community members save their money. People who work in banks, such as tellers and managers are very good at counting. They help their clients save money for future use. People save money for personal development, paying school fees or to use it during their old age.

Lastly, let's look at our health services, where doctors and nurses take care of us when we are sick. These people are superheroes in white coats. Unfortunately, some of our doctors are leaving the country to work elsewhere. Therefore, there is need to train more young people as doctors because we cannot do without them.

All these service centres, schools, banks and health units make our community strong and healthy. The people who work there are very important. Even though there are some challenges, we can work together to find solutions.

- (a) What is the passage about?

(b) How many services are talked about in the passage?

.....

(c) Which services do schools provide?

.....

(d) What should government provide every school with?

.....

.....

(e) Where do community members keep their money?

.....

(f) State **one** reason why people save money.

.....

(g) Which healthcare workers are mentioned in the passage?

.....

(h) Why do you think doctors are leaving the country to work elsewhere?

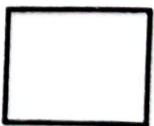
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.....

(i) Give **another word or group of words** with the same meaning as those underlined in the passage.

(i) provide .....

(ii) teller .....



52. Read the poem below carefully and, in full sentences, answer questions about it.

This class, oh! It's really tiring!  
Classwork, homework and tests  
I can't wait for the last day  
That last Saturday of October  
To close my books and party.

The school has organised a bash,  
A farewell party to remember  
We'll gather around as leavers  
Classmates and friends, to celebrate  
To kill the stress and refresh.

I, Rutaganya, will dress to kill  
I will eat and drink to my fill  
I will dance every stroke I know  
Shaking like leaves in the wind  
It will be the best day of my life.

When the music fades at night,  
I will go round, greeting my friends  
I will wish all of them success  
Then, we'll find our way back home  
Till we meet for briefing on Monday.

- (a) In which class is the writer?

.....

- (b) Name **one** activity in the poem that makes the writer tired.

.....

- (c) When will the leavers' party be held?

.....

(d) Why has the writer's school organised a leavers' party?

.....  
.....

(e) Who is the writer of the poem?

.....  
.....

(f) How will the writer dance, according to stanza two?

.....

(g) How many stanzas does the poem have?

.....

(h) Give another word or **group of words** with the same meaning as the underlined words in the poem.

(i) bash .....

(ii) shaking .....

(i) Suggest a suitable title to the poem.

.....



53. The advertisement below appeared in the Daily Star newspaper on Monday 8<sup>th</sup> July 2024. Read it carefully and, in full sentences, answer questions about it.

**Hilltop Restaurant PO Box 10 Kitgum  
Located on Okello Road, Kitgum Town**

**JOB OPPORTUNITY**

**Job:** cashier

**Age:** 18 years and above

**Education:** O level certificate

**Deadline:** 31<sup>st</sup> August 2024

**Apply to:** The manager, Hilltop Restaurant

- (a) What is the advertisement about?

.....  
.....

- (b) Which job is being advertised?

.....  
.....

- (c) How old should the applicant be?

.....  
.....

(d) In which newspaper did the advertisement appear?

.....  
.....

(e) Where can one find Hilltop Restaurant?

.....  
.....

(f) To whom should applications be addressed?

.....

(g) What is the last day for receiving applications?

.....  
.....

(h) What education qualification should the applicant have?

.....  
.....

(i) Why do you think a 17-year-old will not be given the job?

.....  
.....

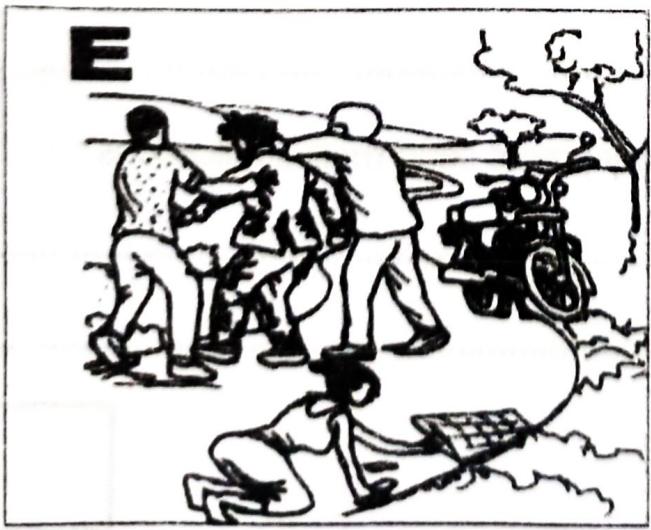
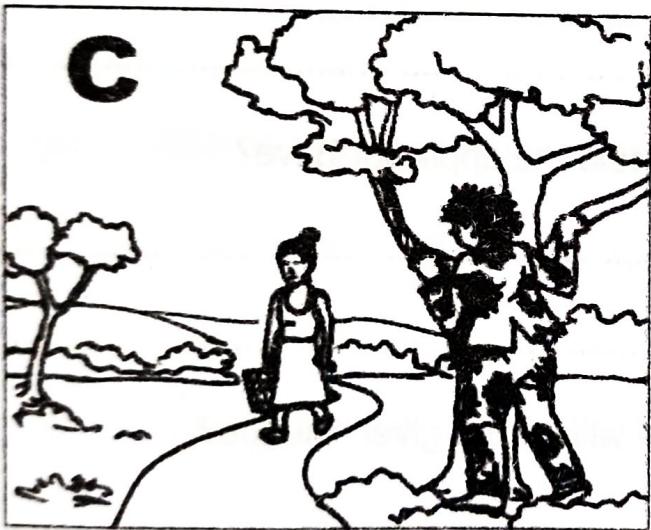
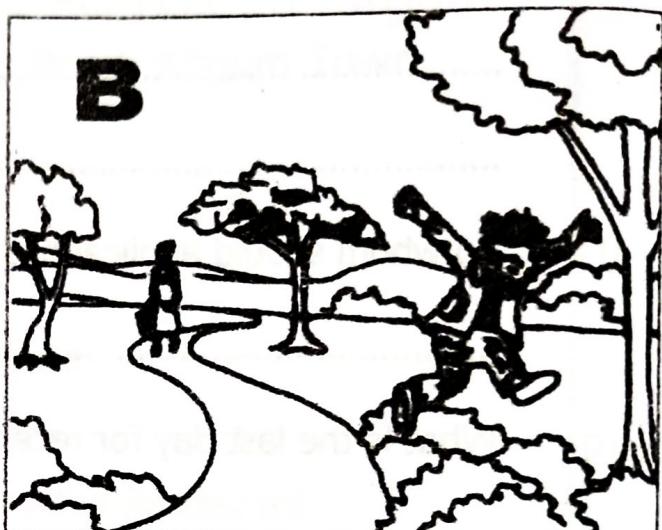
(j) How can applicants from faraway places send their applications?

.....  
.....

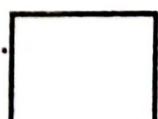


54. The pictures A – F tell a story. Study them and write **one** sentence to describe what is happening in each picture. You may use any of the following words to help you.

police hide maid shopping basket rapist arrest send  
chase market mother motorcyclist passenger



- (a) Picture A:.....  
.....
- (b) Picture B:.....  
.....
- (c) Picture C:.....  
.....
- (d) Picture D:.....  
.....
- (e) Picture E:.....  
.....
- (f) Picture F:.....  
.....
- (g) Where is the mother sending the maid in picture A?  
.....
- (h) Who is the man hiding behind a tree in picture C?  
.....
- (i) Why is the maid kneeling down in picture E?  
.....
- (j) Where did the motorcyclist and his passenger take the rapist after arresting him?  
.....



**55.** The sentences below are **not** in the correct order. Rewrite them in the **correct order** to form a composition about **Sarah's Diary**.

- (a) As days went by, she found it exciting to write in her diary.
- (b) So, she decided that she would make her own diary.
- (c) Next, she wrote the date at the top of the first page.
- (d) Now writing in the diary is part of Sarah's daily routines.
- (e) Unfortunately, she couldn't afford a diary like her teacher's.
- (f) First, she decorated the book cover with coloured pencils.
- (g) When she reached home, she got a new exercise book.
- (h) She made it look exactly like her teacher's diary.
- (i) When Sarah was in P.4, she learnt about keeping a diary.
- (j) Then, she wrote down amazing things that had happened.