

241/1  
History and  
Political Education  
Paper 1  
Oct./Nov. 2024  
2¼ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

2 hours 15 minutes

**INSTRUCTIONS TO CANDIDATES:**

*This paper consists of **two** Sections; **A** and **B**. It has **four** examination items.*

*Section **A** is compulsory.*

*Answer **one** item from Section **B**.*

*Answer **three** items in all.*

*Any additional item(s) answered will **not** be scored.*

## SECTION A

*Answer both items in this section.*

### Item 1

Cross cultural marriages in Uganda are becoming more common than ever before. Your brother married a lady from an ethnic community which is quite different from yours and therefore has half-caste children (cross cultural blood). During holidays, you stay in your brother's house, interact with his wife and children. Your brother together with his wife and your parents have tasked you to develop very strong cultural values in those children.

#### **Task:**

Identify your ethnic group and that of your brother's wife and explain the steps you will follow to develop cultural values in those children.

### Item 2

Your grandfather participated in World War II. He fought in the battles of Keren and Sudan. When he was deployed to Burma, the war ended. He tells the stories of Africans dying in battle fields and going through a period of suffering for a war they knew nothing about. He has lived all along regretting the time they lost in the service of the colonial army. All they came back with, were army uniforms (cold weather coat and cap) each.

#### **Task:**

Explain to your grandfather that their participation in World War II was not a total loss.

## SECTION B

*Answer one item in this section.*

### Item 3

Your class has organised a study tour to the Parliament of Uganda. The tour is to last four days during which you will interact with every office. Your History and Political Education teacher has asked you to organise a pre-trip meeting with the class during which you will brief the class on the offices you will interact with.

#### **Task:**

Explain to the class the offices you will have interacted with by the end of the four days and the kind of information you will have gained about the working of Parliament.

## SECTION A

*Answer both items in this section.*

### Item 1

Cross cultural marriages in Uganda are becoming more common than ever before. Your brother married a lady from an ethnic community which is quite different from yours and therefore has half-caste children (cross cultural blood). During holidays, you stay in your brother's house, interact with his wife and children. Your brother together with his wife and your parents have tasked you to develop very strong cultural values in those children.

#### **Task:**

Identify your ethnic group and that of your brother's wife and explain the steps you will follow to develop cultural values in those children.

### Item 2

Your grandfather participated in World War II. He fought in the battles of Keren and Sudan. When he was deployed to Burma, the war ended. He tells the stories of Africans dying in battle fields and going through a period of suffering for a war they knew nothing about. He has lived all along regretting the time they lost in the service of the colonial army. All they came back with, were army uniforms (cold weather coat and cap) each.

#### **Task:**

Explain to your grandfather that their participation in World War II was not a total loss.

## SECTION B

*Answer one item in this section.*

### Item 3

Your class has organised a study tour to the Parliament of Uganda. The tour is to last four days during which you will interact with every office. Your History and Political Education teacher has asked you to organise a pre-trip meeting with the class during which you will brief the class on the offices you will interact with.

#### **Task:**

Explain to the class the offices you will have interacted with by the end of the four days and the kind of information you will have gained about the working of Parliament.



**Item 4**

It is an election period and people in your Sub-county are encouraging you to contest as their representative to Local Council V (LC V). You met with other contestants for LC V in other Sub-counties and agreed that if you win the election, they will support your interest to become the Speaker of the District Council. They in turn have asked you to influence the District Chairperson to appoint them to the Committees of Finance, Education, Health and Social Services.

**Task:**

Explain your plans for the district if elected to the position of District Speaker.