MUKIGA:

112/1 ENGLISH LANGUAGE Paper 1 August 2023

### **UNASSE JOINT MOCK EXAMINATIONS 2023**

### **Uganda Certificate of Education**

### **ENGLISH LANGUAGE**

#### PAPER 1 •

## MARKING GUIDE AND POINTS OF INTERPRETATION

## SECTION A (20 marks)

This question is compulsory. (Use 200 – 250 words)

- 1. You have been the head prefect at your school. Time is now ripe for you to handover to the incoming head prefect. Write a report you would read at the Handover Ceremony. The report should include:
  - The achievements you have attained as head prefect during your term of office.
  - The challenges you encountered and the recommendations.
  - It should be directed to the Deputy Head teacher in charge of Administration.

FORMAT		
06 Marks		
	Z SPORT FROM	
Heading	A HAND OVER REPORT FROM THE OUTGOING	
	HEAD PREFECT TO THE DEPUTY HEAD	~ povt
Any of the	TEACHER IN CHARGE OF ADMINISTRATION	nue el
3 17ems,	(Could name the school and also what the report is	f no
9,50 2m/ks	about although this can be implied by the term	subject
	Handover) [02 mks]	3154 01
Introduction	<ul> <li>Should focus on when he/she took over office</li> </ul>	
	and from whom.	
	<ul> <li>Include the period of office; i.e, fromto</li> </ul>	
	<ul> <li>Should highlight the promises made during the</li> </ul>	
	campaigns [01 mk]	
Conclusion	Should summarise how leadership	
	went(whether it was a success, any lessons of	
	life picked from the office, etc) and any advice	
•	to the incoming prefects [01 mk]	
Signing off	Report written by,	
	Signature (don't accept name in small letters)	
	Name in capital letters ✓ ′√∞	
	The title/ Designation ✓ \/     ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
	• Date VIV	
	[Award ½ for any two of the items here;	
	i.e-0 7 mk]	
	ne of mal	
CONTENT	Achievements made during term of office.	

## 2 HOURS

#### res:

A ar

Challenges/Hardships/Problems encountered. (Any three Challenges each 01 mk= 03 mks)  Recommendations against the challenges. (Any two Recommendations each 01 mk= 02 mks)  Clear and concise Consider sub-headings The rest of the body, apart from the Recommendations, should be in past tense For the Recommendations, candidates are expected to use should Consider spellings, punctuation, grammar and sentence structures.		the same each 01 ml. as	
(Any three Challenges each 01 mk= 03 mks)  Recommendations against the challenges. (Any two Recommendations each 01 mk= 02 mks)  LANGUAGE (O6 Marks)  Clear and concise Consider sub-headings The rest of the body, apart from the Recommendations, should be in past tense For the Recommendations, candidates are expected to use should Consider spellings, punctuation, grammar and sentence structures.	(08 Marks)	(Any three Achievements each 01 mk= 03 mks)	
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(Any two Recommendations each 01 mk= 02 mks)  • Clear and concise • Consider sub-headings • The rest of the body, apart from the Recommendations, should be in past tense • For the Recommendations, candidates are expected to use should • Consider spellings, punctuation, grammar and sentence structures.		(Any three Challenges each 01 mk= 03 mks)	
LANGUAGE (06 Marks)  Clear and concise Consider sub-headings The rest of the body, apart from the Recommendations, should be in past tense For the Recommendations, candidates are expected to use should Consider spellings, punctuation, grammar and sentence structures.		<ul> <li>Recommendations against the challenges.</li> </ul>	
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<ul> <li>The rest of the body, apart from the         Recommendations, should be in past tense         <ul> <li>For the Recommendations, candidates are expected to use should</li> <li>Consider spellings, punctuation, grammar and sentence structures.</li> </ul> </li> <li>TOTAL</li> <li>03-04:Good 01-02:Weak</li> <li> <ul></ul></li></ul>	(06 Marks)	Consider sub-headings	
Recommendations, should be in past tense  • For the Recommendations, candidates are expected to use should  • Consider spellings, punctuation, grammar and sentence structures.		The rest of the body, apart from the	
<ul> <li>For the Recommendations, candidates are expected to use should</li> <li>Consider spellings, punctuation, grammar and sentence structures.</li> </ul>	1	Recommendations, should be in past tense	
• Consider spellings, punctuation, grammar and sentence structures.  TOTAL		<ul> <li>For the Recommendations, candidates are</li> </ul>	1.
TOTAL		expected to use should	if no
TOTAL		Consider spellings, punctuation, grammar and	Sub-hllas
			AMI-1
20 Marks	TOTAL		THE RESERVE OF THE PERSON OF T
	20 Marks		

# SECTION B (20 marks)

Choose one of the following topics and write a composition of 500 to 600 words.

- Write about the most memorable experience in your life clearly showing the reader why it has stayed in your memory.
  - It should be a story
  - It should be a story worth remembering i.e especially because of being special or unusual. If not easily remembered—MI

• Candidate must be involved, if not-MI

- If memorable but not about candidate's life MI
- 3. Explain clearly how you feel about the rule of speaking English in School.
  - The candidate must bring out their feelings about the rule of using English at school.
  - The feelings can be positive or negative
  - Also accept essay that includes both positive and negative-feelings but the candidate should make a stand.
- 4. Write a composition with the title: An Embarrassing Moment.
  - It should be a story
  - Candidate must bring out a feeling of shame or embarrassment
  - If not embarrassing moment BI
  - If no title or candidate uses a different title but implied MI
- 5. Describe how you would improve the conditions in your home area if you were elected the area Member of Parliament.
  - Candidate should show that the current conditions are wanting
  - The conditions can be social, economic, security-related, foodrelated, etc
  - Candidate should then suggest ways to improve those poor conditions.

- Describe a typical day in the life of a student in your school.
  - It is a descriptive composition
  - Candidate should how a student's activities from the time that student wakes up to when they go to sleep at night
- 7. Write a composition to bring out clearly the saying:

  One man's meat is another man's poison.
  - It should be a story.
  - Candidate should bring out the meaning of the saying; i.e what is good or enjoyed by one is not necessarily so for another person
  - Candidate may or may not be involved
  - If literal meaning BI

**END**