



PRE-REGISTRATION EXAMINATIONS 2024
Uganda Certificate of Education
GEOGRAPHY
PAPER 1
2 Hours 45minutes

INSTRUCTIONS TO CANDIDATES.

- This paper consists of **two** sections: **A** and **B**.
- Section **A** has **two** compulsory items.
- Section **B** has **two** parts: **I** and **II**. Answer **one** item from each part.
- Answer **four** examination items in all.
- You may use diagrams where applicable to illustrate your answers.
- Any additional item(s) answered will not be scored.

SECTION A. MAP USE AND PHOTOGRAPH SKILLS.

Attempt **all** items in this section.

Item 1.

Study the **1:50000(UGANDA) LUKAYA** map extract provided sheet **79/2** and the scenario statements that follow to do the tasks provided.

a) You are appointed as an expert to the area shown on the map. People living in the area cannot explain why their area receives heavy rainfall distributed throughout the year. Temperatures are always hot. Gentle Winds blow to the North West during daytime, at night, the winds reverse the direction of flow. Local people do not understand these conditions and how these affect their daily life activities.

Task.

Write an advice note to the people in the area explaining these conditions using the text above and the support material provided. **(10 scores)**

b) Of recent, sand mining has become a booming economic activity in the lowland areas of Lwera-Lwanswaswa-Katonga swamp complex. This is posing serious environmental challenges.

Task.

Using evidences from the map extract, help to sensitize the people in the area about the impact of their activity to the physical environment of the area. **(10 scores).**

Item 2.**Photograph skills.**

Study fig. a photograph and the text provided below it and do the tasks that follow.



An investor has approached you to guide him in developing the area shown in the photograph. He lacks knowledge about the environment of such area and therefore needs your guidance.

Task.

- (a) Draw a landscape sketch of the photograph and show all the environment features in the area.
- (b) Write an advice note to the investor guiding him on viable investment opportunities in the area.
- (c) What measures would you take to turn the area shown in the photograph into potential crop growing area?

SECTION B.

This section has two parts I and II

Part I

Answer one item from this part.

Item 3.

Study the statements below and the support material provided and use them to do the tasks that follow.



There is an area along Kabale –Kisoro Road where around April 2023, the road was cut off by a land slide due to heavy rains. This made transport connection to be cut off between Kisoro and Kabale. The government had to work around the clock to fix the problem. This was not enough solution for such environmental disasters in highland regions of East Africa. The local government of the area has approached you to work with the local leaders on lasting solutions for such environmental disasters.

Task.

Write a work plan of about 300 words that will help you and the local leaders to come up with lasting solutions in the area.

Item 4.

In the rift valley of Queen Elizabeth national park, there are fault scarps like Kichwamba and Kyambura scarps. People in the area cannot explain how this spectacular scenery was formed. They have mixed views and some think in spiritual powers. Most of the area are used as shrines.



Task.

Write an essay of about 300 words that will help the people of Kichwamba and Kyambura understand the geography of their areas.

Part II

Answer one item from this part

Item 5.

Uganda is to host tourists from various countries to attend the “pearl of Africa tourist expo”. A number of tourists from Europe have never been to Africa before and therefore have many questions about the climate conditions of the region of East Africa. Most of them are eager to tour different parts of East Africa to get a feel of the different climatic conditions and vegetation types.



Task.

Write a presentation of about 500 words describing to the tourists the unique aspects of East Africa in relation to the above statements.

Item 6.

Study fig.1-showing land under forest cover in selected African countries between 2010-2015 with annual percentage change and the texts that follow to do the tasks that follow.

Country	Forested area 2010(hectares)	Forested area 2015(hectares)	Annual percentage change (1990-1995)
Gabon	1,8314,000	17,859,000	0.5
Central Africa republic	3,057,100	29,930,000	0.4
Cameroon	20,240,000	19,598,000	0.6
Republic of Congo	19,745,000	19,537,000	0.2
Dem. Rep of Congo	112,946,000	109,245,000	0.7

As indicated in the table above, most African communities living near forests do not understand how they can use these valuable resources in way that the generations to come can as well benefit from the same forests. This attitude has contributed greatly to the trend observed in the above support material. The African forest resources summit committee has organized a conference to discuss away forward to address this gap so that forests remain useful even to generations to come. You happen to be on the committee and you supposed to present in the conference.

- (a) Write a speech of about 300 words that will guide you during your presentation.
- (b) Draw a pie chart to show forest cover for selected African countries in 2015?

END