

#### SHAPTA JOINT ASSESSMENT BOARD

## **Uganda Certificate of Lower Secondary Education 2023**

## HISTORY AND POLITICAL EDUCATION

#### **SHAPTA GUIDE**

BASIS OF	COMPETENCY	EVIDENCE/SKILL	SCORE(	REASON FOR
ASSESSMENT	46		<b>S</b> )	SCORE(S)
1a) Which theories	Understands	<b>a.a</b> ) identifying the		
do you think Doctor	the theories	theories doctor kaseko is		For identifying
Kaseko is exploring?	about the	exploring	01@	each theory
	origin of man	✓ scientific/evolutio		
	using a series	n theory		
	of accounts	✓ creation		
	4004 1000 100	theory/Biblical/		
		qur'anic theory	A	
		<b>a.b</b> ) Giving more details		For explaining
		about the identified	03	more details
		theories Doctor Kaseko		about theories
		is exploring		
			TOTAL	10 scores

<b>1b</b> ) Which theory do	Understands	<b>b.a</b> ) identifying theory	02	For identifying
you think Mr. Kaseko	the theories	✓ creation/Religious		theory
should take and why?	about the	theory/Biblical/		
	origin of man	Quranic theory		
	using a series	<b>b.b</b> ) Giving two reasons		
	of accounts	to defend the theory	201	
	1	mentioned.		2
		✓ providing a		
2 A	In colle	comprehensive	1 : A	
/V		explanation for		For identifying
5.4		complexity of life	02	the reasons why
47		✓ offers a moral		the learner
0.4	the state of the s	framework based	- b.	suggests the
30		on religious	9.	mentioned
10.4		teachings	- b.	theory.
30		✓ Providing a sense	9	7
		of purpose and	10.	/6
1//		meaning to	9	19
D. //	W.	human existence.	10.	AT .
W.F.			, W	0
10.00			10.	dl
			A V4	V .
500	4	OR	A 10	
40	0	<b>b.a</b> ) identifying theory	02	For identifying
4	00	✓ Scientific/		theory
	- 10	evolution theory		
	40)	<b>b.b</b> ) Giving two reasons		
		to defend the theory		
		mentioned.		
		✓ Relies on		
		empirical	2.5	
		evidence	Α.	
		✓ Often have		
		predictive		For identifying
		power	02	the reasons why
		enabling the	02	the learner
		researchers		suggests the
		to predict.		mentioned
		to predict.		theory.
				incorj.

		✓ Foster critical thinking and scientific literacy. ✓ Contributes to advanceme nts in medicine and genetics.		
			TOTAL	06 scores
1c) Of any one of the theories above, give its problems?	Understands the theories about the origin of man using a series of accounts	c.a) identifying theory  ✓ Creation/Religious theory/Biblical/ Quranic theory	01	For identifying theory
		c.b) The problems associated with the theory mentioned.  ✓ Lack of empirical evidence.  ✓ Conflicting religious traditions.	03	For identifying three any problems
	SH	✓ Stagnation of knowledge	A	
		OR c.a) identifying theory ✓ Scientific/evolutio n theory. c.b) The problems	01	For identifying theory

		associated with the theory mentioned.  ✓ Does not address the origin of life itself.  ✓ Gaps in the fossil record  ✓ Limitations in experimental testing.  ✓ Ethical implications	03	For identifying three any problems
100			TOTAL	04 scores
2a) Reasons why learners of different ethnic groups are leaving one school to another as in the scenario.	Understands why people move from area to another and their impacts	a.a) identifying the reasons  ✓ Poor feeding  ✓ Teasing  ✓ Group influence  ✓ Lack of entertainment(ka danke)  ✓ Language barrier  ✓ Financial difficulties.  ✓ Bullying	05	For identifying the reasons why the learners move.
		<b>a.b</b> ) Explaining a reason why learners move.	05	For explaining the reasons why the learners move.
	CI		TOTAL	10 scores
b) How does their moving affect the learners	311	<ul> <li>b.a) effects on learners</li> <li>who move.</li> <li>✓ Support systems</li> <li>✓ Academic</li></ul>	05	For identifying the effects on learners who move.

		b.b)	effect Educational continuity Cultural shift Social adaptation. Potential for growth. Effects on learners ere the learner has moved. Increased diversity Social integration Classroom dynamics Teaching adjustments Resources	05	For identifying the effects on learners where the learner has moved.
- 14			allocation	TOTAL	10 scores
				TOTAL	To scores
3a) The need for the government of Uganda use local leaders and elders to administer Karamoja?	Understands the administrative systems in east Africa, why was it used and its challenges.	lead us	Reasons why local ers and elders are ed to administer Karamoja? Conflict resolution Community engagement Cultural understanding Resource management Customary law and justice Involve them in decision making processes.	05	For identifying the reasons why the local leaders and elders are used.

	<ul> <li>✓ Realize the specific needs of the community.</li> <li>a.b) Explaining the mentioned reason why local leaders and elders are used.</li> </ul>	05 TOTAL	For explaining the reasons mentioned.  10 scores
b) The Challenges Ugandan government is facing in administering Karamoja	b.a) Challenges the government is facing.  ✓ Cattle rustling and insecurity  ✓ Historical marginalization.  ✓ Climate change and environmental degradation  ✓ Food security  ✓ Cultural sensitivity  ✓ Healthcare challenges  ✓ Limited access to education	05	For identifying the challenge
	<b>b.b</b> ) Explaining the challenges mentioned	05 TOTAL	For explaining the challenges 10 scores

# SHAPTA

4a) Factors would you consider in the development of trading activities in your community	Understands the trading activities in east Africa and its changes	a.a) Identify five the factors  ✓ Availability of customers  ✓ Availability of market  ✓ Availability of trade goods like onions  ✓ Availability of good transport system  ✓ Favourable government policy(ies)  ✓ Medium of exchange	05	For identifying the factors
V.		<b>a.b</b> ) Explain the five factors mentioned.	05	For explaining the factors
Co.	16		TOTAL	10 scores
b) Current difficulties which are faced by traders in your community in the scenario	200	<ul> <li>b.a) Identify five current difficulties faced.</li> <li>✓ Limited market</li> <li>✓ Poor road transport</li> <li>✓ Limited capital</li> </ul>	05	For identifying current the difficulties
	SH	✓ Language barrier ✓ High taxes from government <b>b.b</b> ) explain the current difficulties mentioned.	05 TOTAL	For explaining well the current difficulties.  10 scores
			TOTAL	10 SCOFES

5a) Reasons the learner think why the president restored these monarchies	Understands the centralized and non- centralized society with their rulers including their responsibilities	<ul> <li>a.a) Why the president restored the monarchies?</li> <li>✓ To preserve and promote cultural identity and heritage.</li> <li>✓ Can contribute to local governance and stability</li> <li>✓ Play a role in resolving conflicts with in communities.</li> <li>✓ All serve as political purposes</li> <li>✓ Sometimes involve in community development initiatives.</li> <li>✓ Can be a way to foster a sense of</li> </ul>	05	For identifying the reasons why the president restored these monarchies
		national unity. <b>a.b</b> ) Explain at least five reasons mentioned.	05	For explaining Why President restored these monarchies.
			TOTAL	10 scores

<b>b</b> ) How traditional	<b>b.a</b> ) How traditional
leaders fulfill their	leaders fulfill their
responsibilities	responsibilities
towards their people	✓ Can take steps to
today given the	preserve and
government attitude?	promote their
	culture and
	heritage.
20 /	✓ Can serve as
0.0	advocates for
5.4	their
90	communities'
D 4	engaging with
0.0	government
	officials to
10.00	address pressing
	issues.
9.7	✓ Can promote
	healthcare
100	awareness and
	collaborate with For
W. V.	health 05 Identifying the
9 (	organizations. responsibilities
	✓ Can explore
	economic
	opportunities for
	their communities
	✓ Can lead efforts
	to promote
	sustainable
	practical and
	environmental
	conservation.
	✓ Can advocate for
	preserve and
	promote their
	culture and
	heritage
	✓ Can play a role in
	mediating
	inculating

		b.b) Explain at least five mentioned responsibilities towards their people.	05	For explaining their responsibilities towards their people.
			TOTAL	10 scores
6a) what can the government do to handle the issue of the Bibanja holders not to be evicted from their land	Understands the land use in east Africa especially Uganda and its associated issues.	a.a) How the government can handle the issue of Bibanja.  ✓ Community engagement.  ✓ Affordable  ✓ Land use planning  ✓ Government involvement.  ✓ Public awareness campaigns.  ✓ Conflict resolution.  ✓ Monitoring and reporting.  ✓ NGO and civil society involvement.  a.b) Explain the mentioned ways how government can handle the issue of Bibanja	05	For identifying how the government can handle the issue of Bibanja holders not to be evicted.  For explaining the mentioned ways how government can handle the issue of Bibanja.
			TOTAL	10 scores

	frame works Infrastructure development.  a.b) Explain at least five mentioned measures with specific examples.	05 TOTAL	For explaining the suggested measures.  10 scores
	engagement  ✓ Alternative income services  ✓ Community land trusts  ✓ Participatory land use planning  ✓ Strengthen legal	0000	
b) Suggest the measures through which the evicted people in Lusanja zone can be made easy to remain on their land?	a.a) Suggested measures  ✓ Land titling ✓ Mediation ✓ Skill development ✓ Investment in basic services ✓ Community empowerment programs ✓ Civil society	05	For identifying the measures