



MEBU EXAMINATIONS CONSULT

Uganda Certificate Of Education

MOCK ASSESSMENTS 2024

HISTORY AND POLITICAL EDUCATION

SCORING GUIDE 2024

Item 1:

The Nkonko community, led by their respected elder Mr. Wangi, gathers under the shade of a baobab tree to discuss their impending migration to a new location. As they prepare for this significant journey, they grapple with questions about the societal structure they should adopt in their new settlement and the reasons for engaging in trade to support their growth and expansion. As the Nkonko community deliberates on their migration plans, Mr. Wangi poses a thought-provoking question "Dear community members, as we embark on this journey to our new home, it's crucial that we carefully consider the societal structure we wish to establish and what are the key reasons to consider when initiating a trade venture in the new area"

TASK. As a member of the Nkonko community, you have been tasked to give a Guiding Speech to the community members as per Mr. Wangi's provoking question.

POSSIBLE RESPONSES & SCORING CRITERIA	SCORES
Introduction Identify a problem in the scenario and Give a relevant introduction (02 scores) Advantages of using a Centralized System with explanation and examples. Strong Leadership, decision making is easy, Defense and Security, Efficient Resource Allocation, Unity, Standardization Any 6 and above correct responses (03 scores) Any 4–5 correct responses (02 scores) Any 1-3 correct responses (01 scores) No explanation / irrelevant explanation (00 scores) TOTAL SCORE OR	03 Scores

Advantages of using a Decentralized System with explanation and examples.	06
Flexibility and Adaptability, Cultural Preservation, Participation and Inclusivity, Any 6 and above correct responses (03 scores)	
Any 4–5 correct responses (02 scores)	03 Scores
Any 1-3 correct responses (01 scores)	01 Scores
No explanation / irrelevant explanation (00 scores)	
TOTAL SCORE	06

Item 2:

Task:

(a) *Explain reasons why such places should be protected (06 scores)*

Likely responses

Introduction

(01 score)

- Such places are called historical sites and a historical site is a place that has been preserved because it has traces of the past. It's an official location where cultural, military, political or social history is preserved because of its heritage value.
- Historical sites are usually protected by law and have been recognized with official national historical status. Such places should be protected because they have a lot of advantages to the country that include the following
Accept any relevant introduction

Body

(04 scores)

- They act as recreational centers where people go and relax
- Historical sites provide a sense of identity and continuity for future generations through preservation of culture and its heritage
- They help to shape values, beliefs, and aspirations of people, and define their national identity.
- Historical sites are a source of employment especially to those people who serve as guides to tourists and visitors.
- They preserve historical information in its true identity for the future generation
- They lead to infrastructure development in their communities
- They act as information centres to scholars as well as history learners.
- Historical sites provide powerful tangible and intangible connections to our past.
- They are symbols of social cultural heritage to the African society

- j) They make the learning of history more practical and livelier.
- k) Historical sites, when preserved, bring development to the communities in that area. **etc**

ELEMENT OF CONSTRUCTION	BASIS OF ASSESSMENT	SUCCESS CRITERIA	SCORES
		Description	
1. Understanding the pre-colonial history of East Africa.	Provides focused introduction	A learner is able to identify a problem in the scenario Gives a relevant introduction (01) No response (00)	(01 score)
2.	Explain reasons why such places should be protected	A learner should be able to; Explain above 5 correct responses (04 scores) Explain 3-4 correct responses (03 scores) Explain 2 correct responses (02 score) Explain 1 correct response (01 score) No response/irrelevant (00 score)	(04 scores)
3. Total score			05

(b) What advice would you give to the government of Uganda regarding the best ways of preserving such places (06 scores)

Likely responses

Body

04 scores

- The government should provide enough financial assistance for the development of these places
- The government should sensitize the local communities about the importance of such places so that they protect them
- The government should punish those that encroach on such places.
- The government should work with cultural institutions to always monitor activities done from such places
- The government should promote these sites so that they get known by very many people

- f) The government should restrict human activities such as farming and stone quarrying done in such areas
- g) The government should reform the old law protecting these sites. The law protecting them is an old one of 1968 Historian Monuments Act which says that those who destroy or damage historical sites pay a fine of only 2000 or six months in prison or both
- Etc.

Conclusion

(01 score)

In conclusion, the government should provide the above political, social and economic support to such historical sites

Any other Acceptable conclusions as deemed correct by the examiner but must be related to the demands of the item.

ELEMENT OF CONSTRUCTION	BASIS OF ASSESSMENT	SUCCESS CRITERIA	SCORES
		Description	
1. Understanding the pre-colonial history of East Africa.			
2.	Explains clearly the advice to be given to the government of Uganda regarding the best ways of preserving such places	A learner should be able to; Explain 5 and above correct responses (04 scores) Explain 3-4 correct responses (03 scores) Explain 2 correct responses (02 score) Explain 1 correct response (01 score) No response/irrelevant (00 score)	(04 scores)
3.	Conclusion	A learner gives any relevant conclusion. (01) No response/irrelevant explanation (00 scores)	(01 scores)
Total Score			05

A+B =10

ITEM 3:

Erik Prince Calls for U.S. to Colonize Africa and Latin America, he stated “If so many of these countries around the world are incapable of governing themselves, it’s time for us to just put the imperial hat back on, to say, we’re going to govern those countries ... ’because enough is enough, we’re done being invaded. ... You can say that about pretty much all of Africa, they’re incapable of governing themselves”. Those statements have caused tension and opinions diverge, members of the community find themselves at odds over whether to welcome or resist Erik Prince’s idea and others are wondering how such colonial ambitions could be applied within their own community.

TASK: As a knowledgeable member of the community, you have been tasked to prepare an Article which is going to be published in a Local Community Magazine responding on the concerns of the community about the statements made by Erik Prince.

[illegible]

<p>Assimilation, Divide and Rule</p> <p>Any 6 and above correct responses (03 scores) Any 4–5 correct responses (02 scores)</p> <p>Any 1-3 correct responses (01 scores)</p> <p>No explanation / irrelevant explanation (00 scores)</p> <p>Conclusion</p> <p>Any relevant conclusion in line with the task. (01 score)</p>	<p>01 Scores</p>
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ITEM 4:

In a conference hall in East Africa, government officials, policymakers, and community leaders gather for a symposium on economic development. As they seek inspiration and insights to move their region forward, they turn their attention to the remarkable journey of Singapore, Japan and South Korea's economic transformation from a third-world to a first-world nation. As the symposium unfolds, Dr.Adebayo, a renowned economist, poses the following questions what challenges the achievement of sustainable development and prosperity and what can East Africa emulate from these countries' successes to overcome its challenges.

TASK. As a Panelist on the symposium, explain the situation by giving examples from any one Asian country mentioned above.

POSSIBLE RESPONSES & SCORING CRITERIA	SCORES
Introduction Identify a problem in the scenario (01 scores) Give a relevant introduction (01 scores)	02 Scores
What challenges the achievement of sustainable development and prosperity with explanation and examples? Climate Change, Economic Inequality, Social and Political Instability, Lack of Access to Basic Services Any 6 and above correct responses (03 scores) Any 4–5 correct responses (02 scores) Any 1-3 correct responses (01 scores) No explanation / irrelevant explanation (00 scores)	03 Scores
What can East Africa emulate from these countries' successes to overcome its challenges with explanation and examples? Investment in Education, Infrastructure Development, Sustainable Agriculture, Good Governance and Anti-Corruption Measures, Diversification of the Economy Any 6 and above correct responses (04 scores) Any 5 correct responses (03 scores) Any 3-4 correct responses (02 scores) Any 1-3 correct responses (01 score) No explanation / irrelevant explanation (00 scores)	04 Scores
Conclusion	

Any relevant conclusion in line with the task. (01 score) TOTAL SCORE	01 Score 10 scores
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