



# ACTIVITY

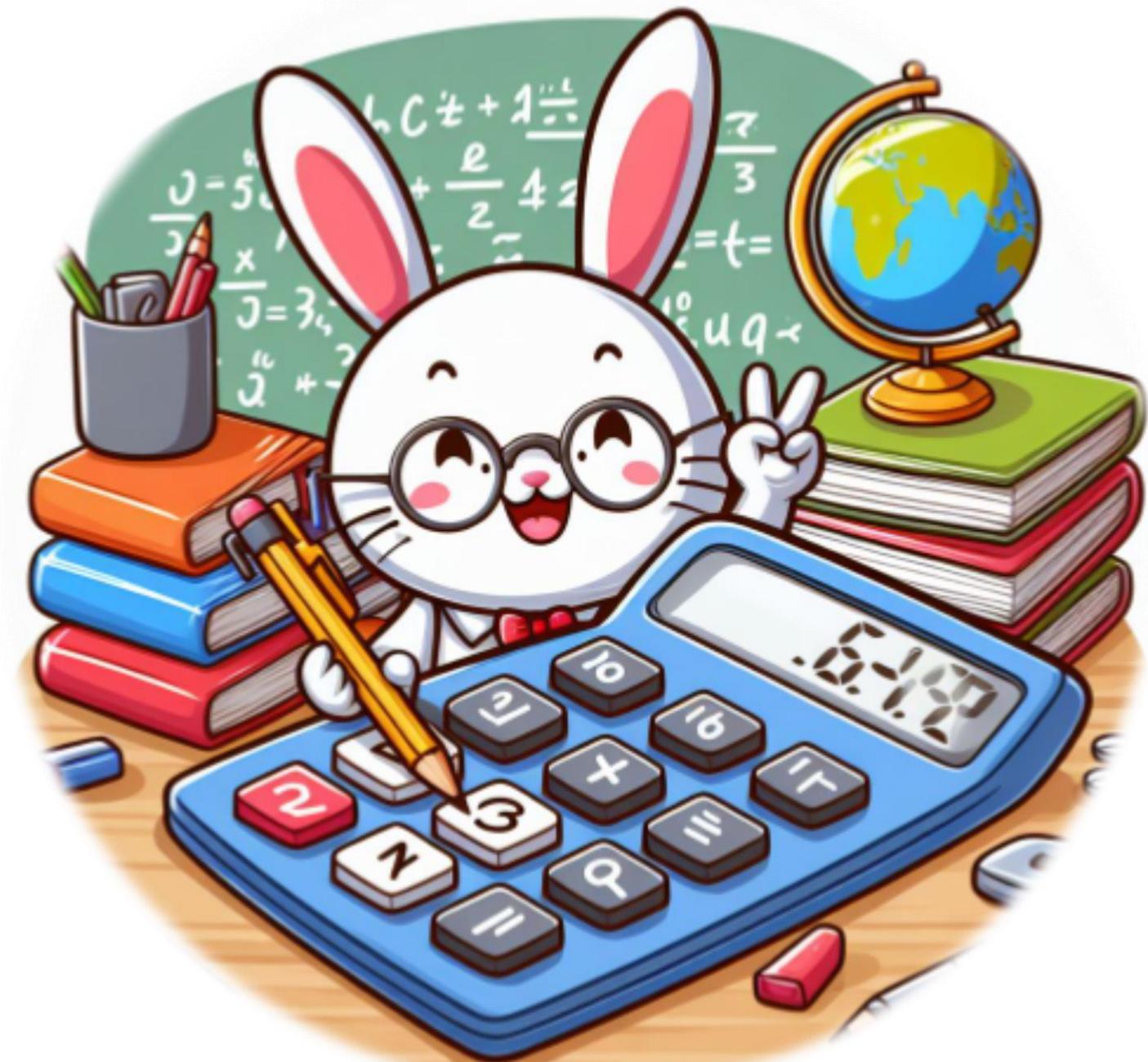
- Identify all the items in the picture
- Is there a relation that exists between the items named from the picture? What relation exists and explain your response
- Which of the pictures show a multiple change process? Give an explanation of your choice



# Multiple Change Process

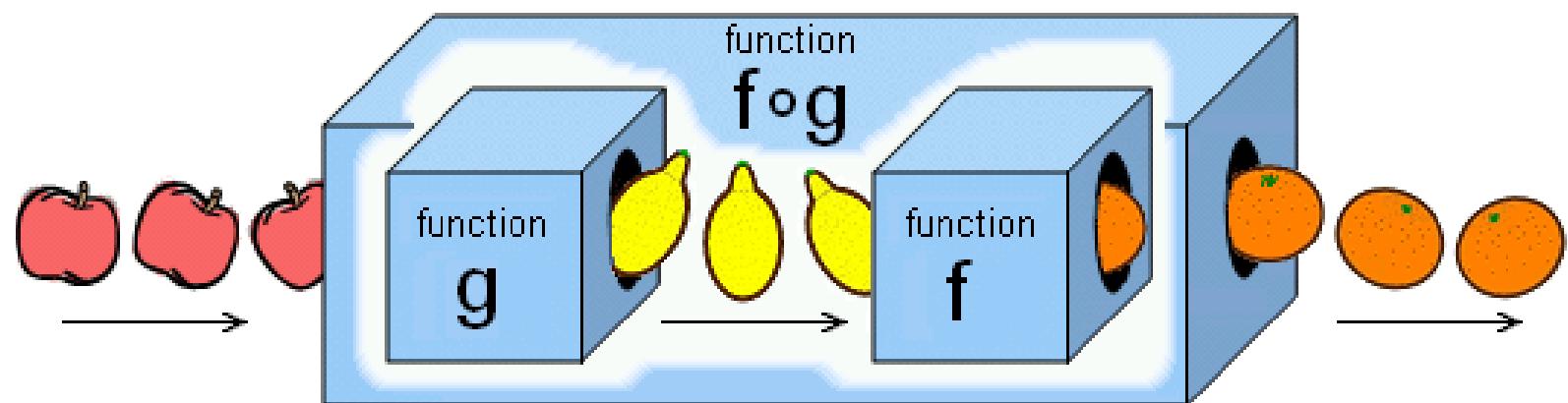
Sugarcane → Sugar → Sweets

Sugarcane → Sugar → Medicine



# COMPOSITE FUNCTIONS

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# KEY WORDS

INVERSE  
MAPPING  
DOMAIN  
RANGE  
COMPOSITE  
FUNCTION  
GRAPHICAL  
TABLE  
NOTATION

N	N	A	A	P	S	L	B	V	O	N	N	F	A
O	N	I	N	G	N	I	P	P	A	M	N	U	I
I	C	I	I	E	R	N	T	A	N	I	T	N	N
T	T	R	P	N	P	R	T	A	N	H	T	C	O
A	O	N	G	I	V	S	T	I	M	A	R	T	D
T	L	I	H	O	E	E	E	T	G	T	T	I	E
O	N	A	N	L	A	G	R	A	C	A	R	O	T
N	H	M	G	T	N	I	I	S	G	B	A	N	I
I	S	O	I	G	A	R	I	V	E	L	N	N	S
N	N	D	A	A	S	O	I	N	P	E	G	A	O
U	P	E	U	O	F	C	M	C	N	A	E	M	P
P	N	O	P	L	A	C	I	H	P	A	R	G	M
G	U	R	P	T	E	R	P	A	P	S	C	V	O
O	N	P	P	S	I	N	O	I	T	F	O	I	C

N	N	A	A	P	S	L	B	V	O	N	N	F	A
O	N	I	N	G	N	I	P	P	A	M	N	U	I
I	C	I	I	E	R	N	T	A	N	I	T	N	N
T	T	R	P	N	P	R	T	A	N	H	T	C	O
A	O	N	G	I	V	S	T	I	M	A	R	T	D
T	L	I	H	O	E	E	E	T	G	T	T	I	E
O	N	A	N	L	A	G	R	A	C	A	R	O	T
N	H	M	G	T	N	I	I	S	G	B	A	N	I
I	S	O	I	G	A	R	I	V	E	L	N	N	S
N	N	D	A	A	S	O	I	N	P	E	G	A	O
U	P	E	U	O	F	C	M	C	N	A	E	M	P
P	N	O	P	L	A	C	I	H	P	A	R	G	M
G	U	R	P	T	E	R	P	A	P	S	C	V	O
O	N	P	P	S	I	N	O	I	T	F	O	I	C

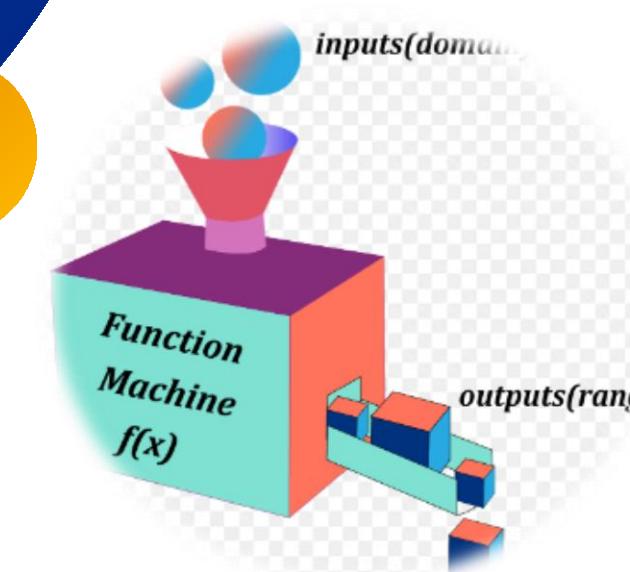
# Learning Objectives

**By the end of the lesson you  
should be able to**

Understand and use function notation

**By the end of the lesson you  
should be able to**

Describe and understand a composite  
function



# Function Notation

Functions are often described by equations. For example, the equation  $y = 2x + 1$  describes  $y$  as a function of  $x$ . By giving the function the symbol ‘ $f$ ’ we write this equation in function notation as  $f(x) = 2x + 1$  and so  $y = f(x)$ .

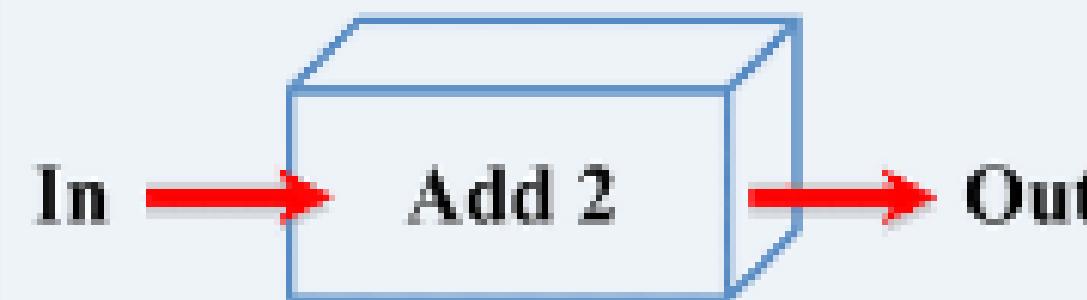


**$f(x)$  is read as ‘ $f$  of  $x$ ’ and means the value of function  $f$  at  $x$ .**

$f(x)$  can also be written like this:  $f: x \rightarrow 2x + 1$ .  
An ordered pair  $(x, y)$  can be written as  $(x, f(x))$ .  
Finding  $f(x)$  for a particular value of  $x$  means evaluating the function  $f$  at that value.



# ACTIVITY



What are the OUT numbers?  
Follow the rule. Complete the table.

Rule: Add 2

In	Out
1	3
4	
3	
0	
5	

Think  $1 + 2 = 3$

## ACTIVITY

Given that  $h(x) = 6x + 2$ , Find

(a)  $h(-4)$

(b)  $h(0)$

(c)  $h(1)$

(d)  $h(3)$

## ACTIVITY

Evaluate the function  $f(x) = 2x + 1$  at  $x = 3$ .

## ACTIVITY

The function  $f(x) = bx^2 - 2$  and  $f(2) = 18$ . Find:

- (a) the value of  $b$
- (b)  $f(2)$
- (c)  $f(0)$

## ACTIVITY

Find    i  $f(7)$    ii  $f(-3)$    iii  $f(\frac{1}{2})$    iv  $f(0)$    v  $f(a)$   
for these functions.

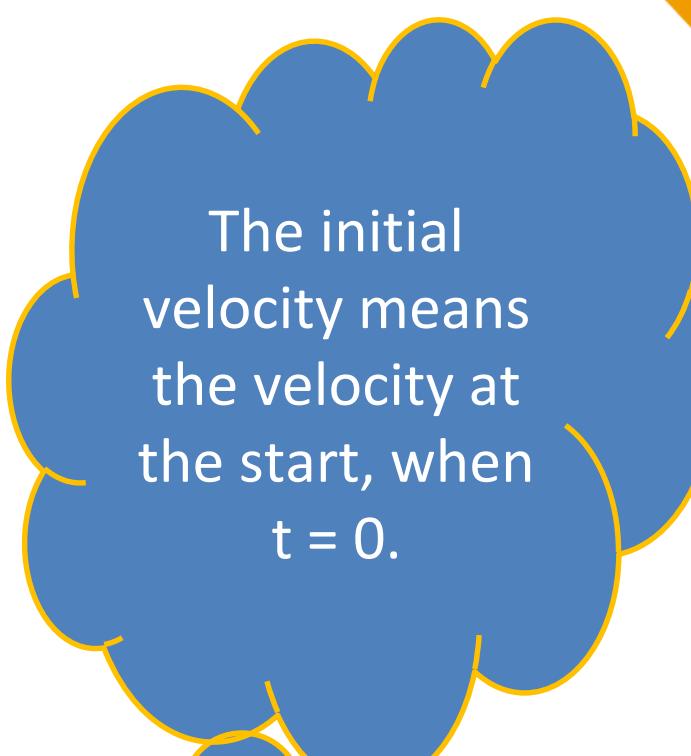
**a**  $f(x) = x - 2$       **b**  $f(x) = 3x$       **c**  $f(x) = \frac{1}{4}x$

**d**  $f(x) = 2x + 5$       **e**  $f(x) = x^2 + 2$

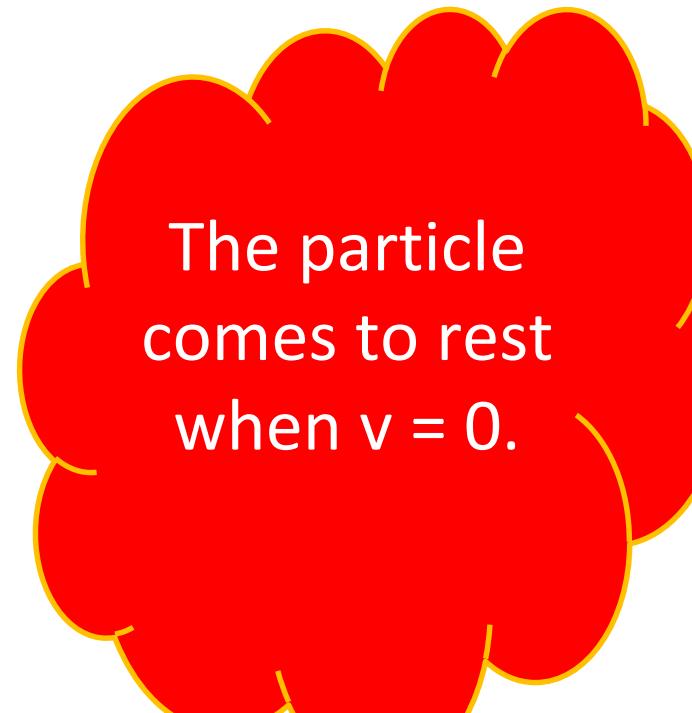
## ACTIVITY

The velocity of a particle is given by  $v(t) = t^2 - 9$  m/s.

- a) Find the initial velocity .
- b) Find the velocity after 4 seconds.
- c) Find the velocity after 10 seconds.
- d) At what time does the particle come to rest?



The initial velocity means the velocity at the start, when  $t = 0$ .



The particle comes to rest when  $v = 0$ .

- a** If  $h(x) = \frac{1}{x - 6}$  find  $h(-3)$ .
- b** Is there a value where  $h(x)$  does not exist? Explain.



If  $g(x) = 4x - 5$  and  $h(x) = 7 - 2x$

- a** find  $x$  when  $g(x) = 3$
- b** find  $x$  when  $h(x) = -15$
- c** find  $x$  when  $g(x) = h(x)$ .

# Composite functions

A composite function is a combination of two functions. You apply one function to the result of another.

→ The composition of the function  $f$  with the function  $g$  is written as  $f(g(x))$ , which is read as ‘ $f$  of  $g$  of  $x$ ’, or  $(f \circ g)(x)$ , which is read as ‘ $f$  composed with  $g$  of  $x$ ’.

→ A **composite function** applies one function to the result of another and is defined by  $(f \circ g)(x) = f(g(x))$ .

- $fg(x)$  can also be written as  $f[g(x)]$
- $fg(x)$  means  $g(x)$  is substituted for  $x$  in  $f(x)$
- A composite function  $g^2(x)$  is the same as  $gg(x)$ .
- A function is undefined or meaningless if its denominator part is equal to zero.
- $fg(x) \neq gf(x)$

## ACTIVITY

Given that  $f(x) = 6x + 5$  and  $g(x) = 2x - 7$ , find

- (a)  $fg(x)$
- (b)  $fg(2)$

## ACTIVITY

Given that  $f(x) = x + 3$  and  $g(x) = 6 - 2x$ , find

- (a)  $fg(x)$
- (b)  $gf(x)$
- (c) Comment on  $fg(x)$  and  $gf(x)$

## ACTIVITY

If  $f(x) = 5 - 3x$  and  $g(x) = x^2 + 4$ , find  $(f \circ g)(x)$ .



## Exercise

1. Given that  $f(x) = 8x + 5$  and  $g(x) = 3x - 5$ , find

(a)  $fg(x)$

(b)  $fg(2)$

(c)  $gf(x)$

(d)  $gf(2)$

2. Given that  $h(x) = 3x - 5$  and  $g(x) = x^2 + 1$ , find  $hg(-2)$

3. Given that  $h(x) = x^2 - 4x + 3$  and  $g(x) = \frac{1}{x}$ , find

(a)  $gh(x)$

(b)  $gh(-2)$

4. Given that  $g(x) = x^2 + 1$  and  $h(x) = x - 3$ , find

(a)  $h^2(x)$

(b) the value of  $x$  for which  $gh(x) = hg(x)$

**Thank You  
For Your Attention**

