



A PROJECT REPORT

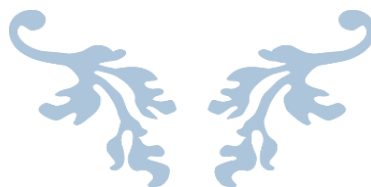
SUBMITTED TO

..... SCHOOL

AS A PARTIAL FULFILLMENT

TO ATTAIN

THE UGANDA CERTIFICATE OF EDUCATION (U. C. E)



/ / 20

(NAME).....

SCHOOL

STUDENT'S NAME.....

CLASS

STREAM

SUBJECT

THEME (*that your project is based up on*)

CHAPTER

TITLE OF THE PROJECT

.....
.....
.....

PROBLEM TO ADDRESS

.....
.....

TEACHER (SUPERVISOR) RESPONSIBLE.....

Teacher's Signature **DATE**

	PROJECT PARTNERS (Names of the people you collaborated with in this project)	POSITION (RESPONSIBILITY)
1		
2		
3		
4		
5		

M A R K A L L O C A T I O N S U M M A R Y

(*This is to be used by the teacher only*)

	No	ASPECT TO BE EXAMINED	ALLOCATED MARKS.	STUDENT'S MARKS
PLANNING	1	TITLE (was the title understandable and authentic)	2	
	2	ALIGNMENT TO THEME (is the project aligned to any theme in the subject ?)	2	
	3	JUSTIFICATION OF THE PROJECT (are there clear objectives)	2	
	4	METHODOLOGY (was the procedure explained clearly ?)	14	
	5	Identification of materials and budget making	2	
IMPLEMENTATION	6	Organization. (was the project work organized?)	1	
	7	Use of resources (how were the resources utilized?)	1	
	8	Expression of Critical thinking and problem-solving skills	5	
	9	Expression of Creativity and innovation skills	5	
	10	Expression of Communication skills	5	
	11	Expression of Co-operation and learning skills	5	
	12	Expression of Calculation and ICT skills	5	
	13	Demonstration of Values in the project work.	6	
PRODUCT	14	Originality of the product.	5	
	15	Creativity in making the product	5	
	16	Innovation of the project	5	
	17	Accuracy / precision of the product to solve the problem.	5	
	18	Testing of the product	5	
	19	Effectiveness and efficiency of the learner's product in solving the problem identified by the learner	1	
REPORT	20	Relevance of the report content	3	
	21	Accuracy of the report's content	3	
	22	Coherence of the reports content	3	
	23	Relevance of the report's format	3	
	24	Accuracy of the report's format	3	
	25	Coherence of the report's format	3	
	26	Excellence of the whole report	1	
		Overall total marks	100	

INTRODUCTION

My name is
A student of School
In senior..... Streamyear
I stay in village/ town.

C H A P T E R O N E

1.

ALIGNMENT TO THEME

1.1 PROJECT TITLE

.....
.....
.....

1.2. THEME AND CHAPTER (Write the theme and chapter from which your project was derived)

.....
.....,

1.3. PROBLEM STATEMENT

When I moved around my community of,
I identified a problem that the community is facing. The problem is that :-

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

(N.B) Make sure that the problem you identify can be solved by the knowledge you have gained in class using any of the chapters covered so far in the subject.

CHAPTER TWO

2. JUSTIFICATION OF THE PROJECT

2.1. MAIN AIM:

(What is that big thing you want to achieve in your project?)

.....
.....

2.2. OBJECTIVES

*(What major three activities / strategies must you do and achieve as signs that will lead you to fulfilling your MAIN AIM above.) While stating the objectives, - they must be **S-M-A-R-T** i.e., **S**pecific, **M**easurable, **A**chievable **R**ealistic, and a **T**ime stated for achieving them)*

1

.....

2.....

.....

3.....

.....

2.3. SCOPE OF THE PROJECT.

2.3.1. Geographical scope.

(Describe the location where is the project going to e conducted)

.....
.....
.....
.....
.....

2.3.2. Scope of the consumers targeted.

(Describe the age range, sex and type of customers your product will serve)

.....
.....
.....
.....
.....

CHAPTER THREE

3.

P L A N N I N G

3.1

PROJECT'S ACTION PLAN.

<u>No</u>	<u>ACTIVITY</u>	<u>STARTING DATE</u>	<u>ENDING DATE</u>	<u>No OF DAYS TO SPEND</u>
1	Problem identification			
2	Planning for the project			
3	Project implementation			
4	Testing the prototype's efficiency			
5	Adjustments / modifications			
6	Testing the final product's efficiency			
7	Report writing			

3.2.

THE TANGIBLE PRODUCT.

(State the ***tangible product*** that you are going to make physically (not buying).
It should be a product that will help solve the problem you identified.)

.....

3.3.

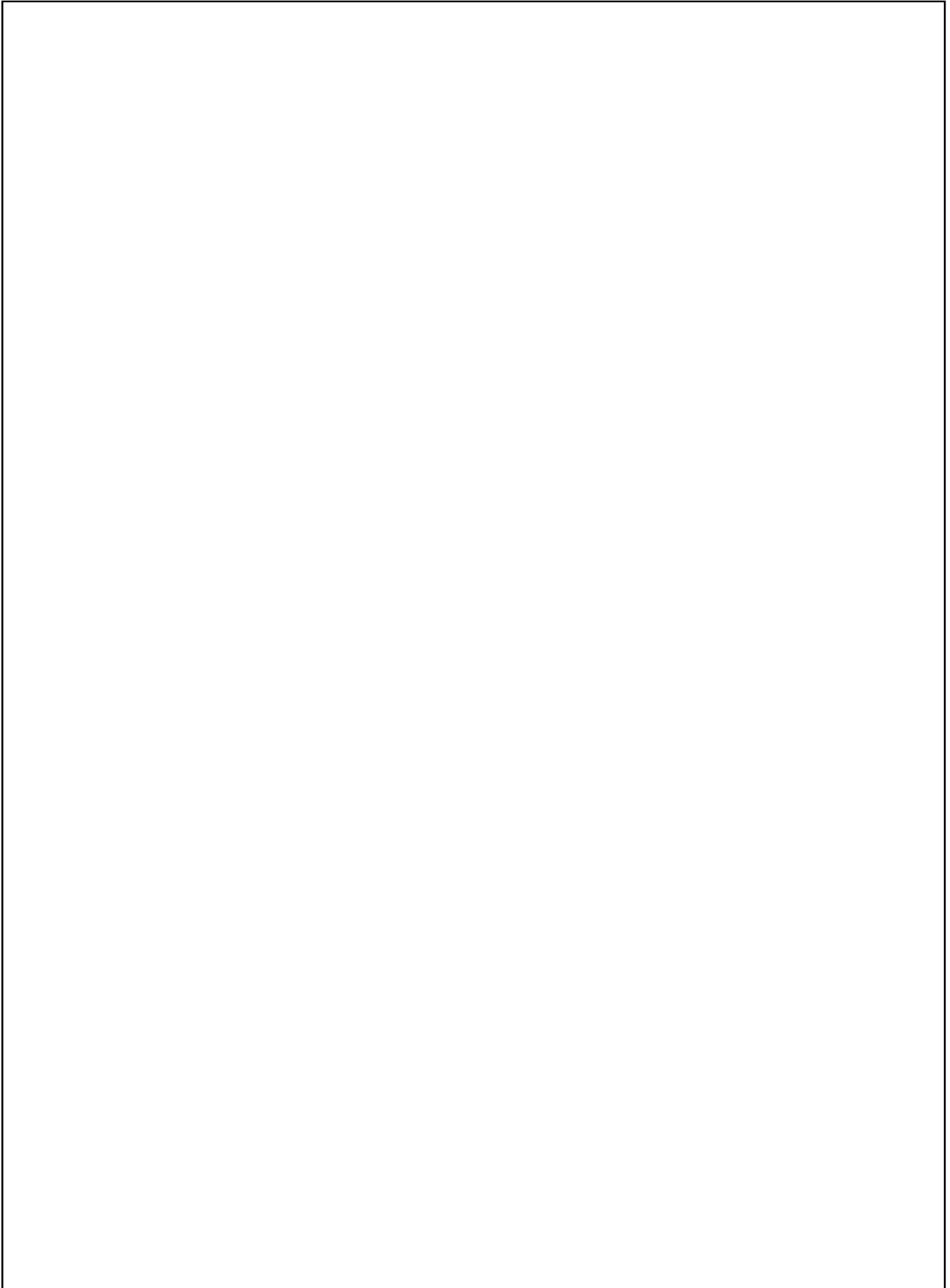
IDENTIFICATION OF MATERIALS AND BUDGETING

<u>No</u>	<u>ITEM</u>	<u>DESCRIPTION (QUALITY)</u>	<u>QUANTITY</u>	<u>UNIT PRICE</u>	<u>AMOUNT</u>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
	TOTAL				

3.3

THE PRODUCT SKETCH OR PLAN.

(Think and draw a plan /design or blue print of how your product will look like with a pencil.)

A large, empty rectangular box with a thin black border, intended for a student to draw a product sketch or plan. The box occupies the majority of the page below the instructions.

M E T H O D O L O G Y

(Using Google/internet, a book or skilled people, research on how that product is made. Write your findings below.)

[illegible]

4.2. METHODOLOGY OF MAKING YOUR PRODUCT.

(Explain in details the step by step procedure of how you will make the product.

*Also, explain how you will make your product **unique** or different from the ones you researched on.*

This will show how you express creativity, critical thinking and innovativeness).

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

CHAPTER FIVE

5.

PROJECT IMPLEMENTATION

5.1 EVIDENCE FOR THE PROCEDURE / PROCESS

(Attach photographs with your face captured to show how you were making the product step by step as evidence that it is you who indeed made the product)

5.2. MECHANISM OF HOW THE PRODUCT WORKS TO SOLVE THE PROBLEM.

(Explain in details how your product will work to solve the problem that you identified.)

[illegible]

5.3. PROTOTYPE / PRODUCT TESTING

(Explain how you will experiment to see if your product will work to solve the problem stated.)

[illegible]

5.4. CHALLENGES FACED DURING PROJECT IMPLEMENTATION.

(State the challenges you faced during the project implementation phase, also, explain how you solved those challenges).

[illegible]

PROJECT EVALUATION

EFFECTIVENESS

[illegible]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

6.2. CONCLUSION AND RECOMMENDATIONS.

According to you, what conclusion can you make about your project.

Also, suggest any recommendations you can give to the people concerning the problem you identified basing on the findings that you discovered during the process of conducting your project.

[illegible]

.....

.....

.....

.....

END