S.5 SUB ICT

PRACTICAL QUESTIONS

Qn 1(a) (i) Type the document below

Integrate technology into school curriculum-Microsoft Education

Mark East, the general manager for Global Sales and Operations at Microsoft has appealed to government to enact a policy and infrastructure for schools to access internet and technology, as a way of improving learning.

Speaking in Muyonyo during the e-Learning conference last week, East argued that every student has a right to information technology. He explained that Microsoft has been creating tailored e-learning solutions for schools across Africa for several years to address these challenges. He added that Microsoft was also considering schools that already have computers but lack access to the internet.

In Uganda, Gayaza High School is one of the beneficiaries of Microsoft's classroom initiatives. The school has adopted an inclusive approach to e-learning students can access class notes, homework and carry out research in a timely manner.

Owing to this approach, the school this year won a Microsoft grant worth \$15,000 during the Microsoft in Education Global Forum in Barcelona, Spain in March.

"The use of technology in schools in Uganda will help improve the delivery of the curriculum. Gayaza High School will work closely with other schools and mentor their teachers in adopting the use of technology in their work," said Ronald Ddungu, the school's deputy head teacher.

However, with access to ICT in schools still unevenly distributed, schools across Uganda are at different levels of implementing eLearning programmes and therefore have different needs.

WRITTEN BY RACHEAL NINSIIMA WEEKLY OBSERVER

- (i) Bold, centre, underline and make font size 20 for the heading.
- (ii) Change the heading to upper case.
- (iii)Left indent the first line of to all paragraphs.
- (iv)Insert a date and time at the top of the document and right aligned
- (v) Do a spell check of the whole document.
- (vi)Insert your name and class as a centered footer font size 8.
- (vii) Save your work with file name <Microsoft>
- (viii) Print your work

Qn 2. Nodding disease parents speak out

Livingstone Opio, 28, a father of three and a resident of Kitgum town, is currently taking care of his child Jane Atim, 6, who is suffering from the <u>nodding disease</u> at the <u>Pediatric</u> Acute Care Unit in Mulago National **Referral** Hospital.

"My child has just started school. After sometime, the disease started as if some wounds were coming from her mouth. She grew skinny until she became crippled", he said.

The children were over the weekend transported to Mulago from Northern Uganda aboard Homeland Northern tour bus on the initiative of Kitgum Woman MP BEATRICE ANYWAR. Rose Achida, 38 who is also taking care of here 14 year old son Thomas Odongkara, said the disease started in 2004 from unknown causes. Fildah Angeyo, 42, who is looking after her two children in the same ward, Regan Okumu, 13, and Susan Aranya, 14, said the disease started in 2008. Aranya used to fall down, would wet her clothes and behaved like a mad person. Joyce Amiro, who is also nursing her 13 year old son Kevin Awuma, said the disease started in 1999 with uncontrollable shaking. Helen Lamukah, who is also taking care of her 12 year old child, says she has two children with the disease.

Source: The New vision news paper Monday, march 5, 2012

- i). Open any word processing program and type the above story as it is, using font size 1.5
- ii) Copy all the text and paste it on the second page
- iii) Convert the original story on **page one**, into a table
- iv) By using the copied text on page two,
 - change the Font size of the title to size 25
 - create a **hanging indent** on paragraph one
 - format the underlined words to be embossed
 - put the word 'referral' as a footnote 1
- v) Insert page numbers in Roman style and aligned right
- vi) Set the right and top margins to 0.7 inches and 0.8 inches respectively
- vii) Save your work as NODDING
- viii Print all the work

QN.3

Try out question 11 in the computer practical book.