

**END OF YEAR EXAMINATIONS 2022**

**S.5 GENERAL PAPER (S101/1)**

**DURATION: 2 HOURS & 40 MINUTES**

**INSTRUCTIONS:**

- i. *This paper comprises 2 (Two) sections.*
- ii. *Attempt only 1 (One) question in each question.*
- iii. *All questions carry equal marks.*

**SECTION A**

*Attempt **one** question in this section.*

- 1. What factors explain today's negative attitude towards education in Ugandan students? **(50 marks)**
- 2. "Religion is to blame for current levels of poverty in our continent." Discuss. **(50 marks)**
- 3. To what extent do you agree with the assertion that "Democracy in Uganda is a fallacy?" **(50 marks)**
- 4. How do you think Uganda can best handle the current Ebola epidemic? **(50 marks)**

**SECTION B**

*Attempt **one** question in this section.*

**5. Study the information given below and answer the questions that follow;**

After a very competitive football season across Europe and Asia, different star players and coaches are now contemplating the future of their career. Some skilled players from the first division will see themselves play in big teams. Others might retire from their football clubs in Europe for more lucrative, thoughtless popular clubs in America. Sports betting will go in recess in the meantime.

The specific target leagues for the players are;

- a) The Spanish La Liga
- b) The English Premier League
- c) The Bundesliga

d) Serie A.

For one to play in any of the above, the required qualities in order of merit are;

- a) Know dribbling skills
- b) Be a striker, shoot the ball and score in the net.
- c) Be able to speak several languages
- d) Be a fast runner.

Below are the names of some prominent players and their qualities;

1. Mbappe – a striker, shoots the ball and hardly misses the net.
2. Ronaldo – a fast runner, dribbles well and a linguist
3. Salah – dribbles well, shoots, scores and a fast runner.
4. Vinicius Jr – a linguist, fast runner, a quick thinker and strong winger.
5. Haaland – a striker and deadly shooter, dribbles well, a quick thinker and strong winger.

The various duties required to play a successful game are as follows

1. Defender
2. Dribbler
3. Attacker
4. Scorer

### **QUESTIONS:**

- a) Which one of the above players has the overall qualities? Show how you arrive at your answer. **(12 marks)**
- b) Assign each player a role based on his qualities. **(08 marks)**
- c) If the player you had assigned as striker has an injury, during the match, who would replace him as a substitute? Give a reason for your answer. **(06 marks)**
- d) Explain the causes and effects of increased betting activities among the youths in your country. **(14 marks)**

**SPGE = (10 marks)**

**6. Read the following passage and answer the questions that follow.**

I am always amazed when I hear people saying that sports creates goodwill between the nations, and that if only the common peoples of the world could meet one another at football or cricket, they would have no ***inclination to meet on the battlefield***. Even if one didn't know from concrete examples (the 1936 Olympic Games, for instance) that international sporting contests lead to ***orgies of hatred***, one could deduce it from general principles.

Nearly all the sports practiced nowadays are competitive. You play to win, and the game has little meaning unless you do your utmost to win. On the village green, where you pick up sides and no feeling of local patriotism is involved, it is possible to play for the fun and exercise: but as soon as the question of prestige arises, as soon as you feel that you and some larger unit will be disgraced if you lose, the most savage combative instincts are aroused. Anyone who has played even in a school football match knows this. At the international level sport is frankly ***mimic warfare***. But the significant thing is not the behavior of the players but the attitude of the spectators and, behind the spectators of the nations who work themselves into furies over these absurd contests, and seriously believe at any rate for short periods that running, jumping and kicking a ball are tests of national virtue...

In England, the obsession with sport is bad enough, but even fiercer passions are roused in young countries where game playing and nationalism are both recent developments. In countries like India or Burma, it is necessary at school football matches to have strong cordons of police to keep the crowd from invading the field. In Burma, I have seen the supporters of one side break through the police and disable the goal keeper of the opposing side at a critical moment... As soon as strong feelings of rivalry are aroused the notion of playing the game according to the rules always vanishes. People want to see one side on top and the other side humiliated, and they forget that victory gained through cheating or through the intervention of the crowd is meaningless. Even when the spectators don't intervene physically, they try to influence the game by cheering their own side and ***"rattling" opposing players with boos and insults***.

Serious sport has nothing to do with fair play. It is bound up with hatred, jealousy, boastfulness, disregard of all rules and sadistic pleasure in witnessing violence: In other words it is war minus the shooting.

***Instead of blah blabbing*** about the clean, healthy rivalry of the football field and the great part played by the Olympic Games in bringing the nations together, it is more useful to inquire how and why this ***modern cult of sport*** arose. Most of the games we now play are of ***ancient origin***, but sports does not seem to have been taken very seriously between Roman times and the nineteenth century. Even in the English public schools the games cult did not start till the later part of the last century. Dr. Arnold generally regarded as the founder of the modern public school, looked on games simply as a waste of time then, chiefly in England and United States, games were built up into a heavily – financed activity capable of attracting vast crowds and rousing savage passions, and ***the infection spread from*** country to country.

It is the most violently combative sports, football and boxing, that have spread widest. There cannot be much doubt that the whole thing is bound up with the rise of nationalism that is with the ***lunatic modern habit*** of identifying for creative labour... in a big town one must indulge in group activities if one wants an outlet for one's physical strength or for one's sadistic impulses. Games are taken seriously in London and New York, and they were taken seriously in Rome and Byzantium, in the middle Ages they were played, and probably played with much physical brutality, but they were not mixed up with the politics nor a cause of group hatreds.

If you want to add to the ***vast fund of ill-will existing*** in the world at this moment, you could hardly do it better than by series of football matches between Jews and Arabs, Germans and Czechs, Indians and British, Russians and Poles, and Italians and Yugoslavs, each match to be watched by a mixed audience of 100,000 spectators. I do not, of course, suggest that sport is one of the main causes of international rivalry; big scale sports is itself, I think, merely another effect of the causes that have provided nationalism. Still, you do make things worse by sending forth a team of the eleven men, labelled as national champions

to do battle against some rival team, and allowing it to be felt on all sides that whichever nation is defeated will “lose face”.

(George Orwell: ***“The Sporting Spirit” in shooting an Elephant and other Essays***)

**Questions:**

- (a) Provide an apt title for this passage. **(04 marks)**
- (b) Briefly state the writer’s attitude towards sports. Give evidence. **(06 marks)**
- (c) In about 100 words, summarise the writer’s argument. **(10 marks)**
- (d) Explain the following words as used in the passage.
  - (i) ...inclination to meet on the battlefield... **(02 marks)**
  - (ii) ...orgies of hatred... **(02 marks)**
  - (iii) ...savage combative instincts... **(02 marks)**
  - (iv) ...mimic warfare... **(02 marks)**
  - (v) ...”rattling” opposing players with boos and insults... **(02 marks)**
  - (vi) ...instead of blah blabbing... **(02 marks)**
  - (vii) ...modern cult of sport... **(02 marks)**
  - (viii) ...the infection spread... **(02 marks)**
  - (ix) ...lunatic modern habit... **(02 marks)**
  - (x) ...vast fund of ill-will existing... **(02 marks)**

**SPGE = 10 MARKS**