| NAME        | SIGNATURE |
|-------------|-----------|
| P530/3      |           |
| BIOLOGY     |           |
| PAPER 3     |           |
| AUGUST 2023 |           |
| 3¼HRS       |           |



## MIDFIELD SECONDARY SCHOOL

Uganda Advanced Certificate of Education

## **BIOLOGY PRACTICAL S 5**

## PAPER 3

**3HOURS 15MINUTES** 

## **INSTRUCTIONS TO CANDIDATES**

| J | This paper consists of three questions              |
|---|---|
| Ĵ | Answer all questions                                |
| Ĵ | Answers must be written in the space provided only: |
|   |   |

|          | FOR EXAMINER'S | USE ONLY             |
|----------|----------------|----------------------|
| Question | Marks          | Examiner's signature |
| No.1     |                |                      |
| No.2     |                |                      |
| No.3     |                |                      |
|          |                |                      |

| Examine it carefully.  |                        |
|--|------------------------|
| (a) Classify the specimen into the following groups.   | (1½marks)              |
| (i) Kingdom  | •••••                  |
| (ii) Phylum  | •••••                  |
| (iii) Class  | ••••••                 |
| (b) Observe the Head of the specimen and state how it is adapted to the specimen and sp | $(3^{1/2}marks)$       |
|  |                        |
|  |                        |
|  |                        |
| ••••••   |                        |
|  |                        |
| •••••  | •••••                  |
| (c) Pin the animal on a dissecting board; ventral side upper me and pin the skin back to reveal the underlying body well.  | ost. Dissect carefully |
| (i) Describe the attachment of the skin to the body wall   | (01mark)               |
|  |                        |
| (ii) Describe the structure and appearance of the skin   | (02marks)              |
|  |                        |
| ••••••   | •••••                  |

1. You are provided with specimen  ${\bf D}$  , which is a freshly killed animal.

| have | e observed.  | (03marks) |
|------|--|-----------|
|      | •••••••••••••••••••••••••••••••••••••••                              |           |
|      | •••••  |           |
|      | ••••••   |           |
|      | ••••••   |           |
|      | ••••••   |           |
|      |  |           |
| (d)  | (i) Observe the right hind limb, draw and label the observable thigh | n muscles |

together with the remaining part of limb which should not be labeled. (06marks)

|     |       | significant is the structure of the hind to locomotion.   | (03marks)                               |
|-----|-------|---|---|
|     |       |   |   |
|     |       | •••••   |   |
| ••• | ••••• | •••••   | • |
| ••• | ••••  | •••••   | • |
| ••• | ••••• | •••••   | • |
|     |       | is the skin adapted to gaseous?   | (03 marks)                              |
|     |       |   |   |
|     |       |   |   |
|     |       | ••••••  |   |
|     |       |   |   |
|     |       | •••••   |   |
|     |       | •••••   |   |
| e)  | Conti | nue to dissect the specimen to display  |   |
|     | (i)   | the blood vessels that drain blood from alimentary canal associated organs back to the heart; with the alimentary to your right; and the heart turned upwards and pinned the ventricle. | canal displaced                         |
|     | (ii)  | the blood vessels in the thoracic region that drain blood   | from the right                          |

fore limb, right head region and skin.

| Draw and label your dissection showing (i) and (ii) on the diagram. | (25marks) |
|---|-----------|
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- 2. You are provided with solution **K** 
  - a) Carry out tests in the table below to identify the nature of solution K (04marks)

| Test                             | Observation | Deduction |
|----------------------------------|-------------|-----------|
| (i). To 1cm <sup>3</sup> of      |             |           |
| solution K, add 3                |             |           |
| drops of iodine                  |             |           |
| solution.                        |             |           |
|                                  |             |           |
| 2                                |             |           |
| (ii). To 1cm <sup>3</sup> of     |             |           |
| solution K, add 1cm <sup>3</sup> |             |           |
| of Benedict's solution           |             |           |
| and boil.                        |             |           |
|                                  |             |           |
|                                  |             |           |
|                                  |             |           |

b) Rinse your mouth with clean water and obtain 5cm<sup>3</sup> of saliva. Put 1cm<sup>3</sup> of saliva in a test tube and boil for 1 minute. Label four test tubes 1, 2, 3 and 4 respectively and add contents to each as shown in the table below.

(16marks)

| Test | Contents   |
|------|--|
| tube |  |
| 1    | $1 \text{cm}^3$ of solution K + $1 \text{cm}^3$ of saliva + $2 \text{cm}^2$ of water |
| 2    | 1cm <sup>3</sup> of solution K + 5 drops of dilute sodium hydroxide +                |
|      | 1cm <sup>3</sup> of saliva   |
| 3    | 1cm <sup>3</sup> of solution K + 5 drops of dilute Hydrochloric acid +               |
|      | 1cm <sup>3</sup> of saliva   |
| 4    | 1cm <sup>3</sup> of solution K + 5 drops of dilute sodium hydroxide +                |
|      | 1cm <sup>3</sup> of boiled saliva  |

Incubate the test tubes in a water bath maintained at 35-40<sup>o</sup>C for 10 minutes. Carry out the following tests on each test tube and record your results in the table below:

| Test |   | Observation | Deduction |
|------|---|-------------|-----------|
| i.   | To 1cm <sup>3</sup> of a test solution, add 3 drops of iodine solution.                     | 1           |           |
|      |   | 2           |           |
|      |   | 3           |           |
|      |   | 4           |           |
| ii.  | To 1cm <sup>3</sup> of test solution, add 1cm <sup>3</sup> of Benedict's solution and boil. | 1           |           |

|    |                            | 2 |          |  |
|----|----------------------------|---|----------|--|
|    |                            |   |          |  |
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|    |                            |   |          |  |
| a. | Comment on the nature of s |   | (01mark) |  |
|    |                            |   |          |  |
|    |                            |   |          |  |

| b. Explain the observations in the following test tubes.  Test tube 1 | (03marks) |
|---|-----------|
| •••••••••••••••••••••••••••••••••••••••                               |           |
| •••••   | •••••     |
| ••••••  |           |
| ••••••  | ••••••    |
| Test tube 2   | (02marks) |
| •••••   |           |
| •••••   | •••••     |
| ••••••  | •••••     |
| Test tube 3   | (02marks) |
|   |           |
| •••••   | •••••     |
| ••••••  | •••••     |
| ••••••  |           |
| Test tube 4   | (03marks) |
| •••••   |           |
|   |           |
|   |           |

| c)           | Identify the active substance in saliva and state three of its phave been investigated in this experiment. | properties that (04marks)   |
|--------------|--|-----------------------------|
| (i)          | Identity:  |                             |
|              | •••••  | •••••                       |
| (ii)         | Properties:  |                             |
| ` '          | ••••••••••••   | •••••                       |
|              | ••••••   | •••••                       |
|              | •••••  | •••••                       |
|              |  | •••••                       |
| <b>3.</b> Yo | ou are provided with specimen <b>M</b> which is an animal  |                             |
|              | iving two reasons in each case, state the phylum and class of  | specimen M (04marks)        |
|              | Phylum   | '                           |
|              |  |                             |
|              | Reasons  |                             |
|              | •••••••••••••••••••••••••••••••••••••••  | ,                           |
|              |  | ••••••                      |
|              | •••••  | •••••                       |
|              |  |                             |
|              | Class  | •••••                       |
|              | Reasons.   |                             |
|              |  |                             |
|              |  |                             |
|              |  |                             |
|              |  | •                           |
| (b)H         | ow is specimen M adapted for Moving in narrow spaces/ cre  | evices?<br>(02marks)        |
| • •          | •••••••••••••••••••••••••••••••••••••••  | •••••                       |
| • •          | ••••••   | • • • • • • • • • • • • • • |

(c) State the difference between the outer wing and inner wing of specimen M (03marks)

|  | Fore wing/ outer wing                 | Inner wing/ hind wing                   |  |
|--|---------------------------------------|---|--|
|  |                                       |   |  |
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|  |                                       | ]                                       |  |
| (d) State the sex of specimen M, giving two reasons for your answer. (02marks) |                                       |   |  |
|  | Sex                                   |   |  |
|  |                                       |   |  |
|  | Reasons                               |   |  |
|  | •••••                                 | •••••                                   |  |
|  | •••••                                 | •••••                                   |  |
|  |                                       |   |  |
|  | ••••••                                | ••••••                                  |  |
|  | •••••                                 | •••••                                   |  |
| <b>4.</b> St   | ate the economic importance of specia | men M (02marks)                         |  |
|  |                                       |   |  |
|  | ••••••                                | ••••••                                  |  |
|  | •••••                                 | •••••                                   |  |
|  | •••••                                 |   |  |
|  |                                       | •••••                                   |  |
|  |                                       |   |  |
|  | ••••••                                | • |  |

| 5. | By observing the lower abdomen of specimen M, draw the lower and label. | abdomen (06marks) |
|----|---|-------------------|
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**END**