

P336/3
LUSOGA
PAPER 3
Namugero
July/August 2023
Saawa: 3



WAKISSHA JOINT MOCK EXAMINATIONS.

Uganda Advanced Certificate of Education.

LUSOGA

OLUPAPULO OLW'OKUSATU

PAPER 3

Essaawa isaatu (3 hrs)

ENDAGIRIRO.

- *Olupapulo luno lulimu ebitundu bisatu; A, B ni C.*
- *Iramu ebibuuozo bina (4), nga bibiri okuva mu kitundu B na kirala kirala okuva mu buli kitundu A ni C.*
- *Ebibuuozo byona byona byagayaza obubonero.*
- *Bwokola ebibuuozo ebiswika mu byolagiirwa okwiramu tibirikeberebwa.*

EKITUNDU A

EMPAYO

Mu kitundu kino iramu ekibuuozo kirala kyonka.

KU LUSOZI LUNO Joseph Mukwaya

1. a) Inhonhola ebizibu bitaanu Mwambu byabitamu. (obubonero 15)
b) Masomo ki goghanga okwegera ku bizibu Mwambu byabitamu? (obubonero 10)

Oba

2. Inhonhola eneebisa ya mirundi ena y'abazaanhi bano mu luwayo KU LUSOZI LUNO. (obubonero 25)
(i) Masaba
(ii) Mayuba

EBYEIRA BISANSUKA Moses Wambi ni Nakiranda Martha

3. Enkomerero ya Okonkwo emugwana. Semba ekidhuubo ekyo. (obubonero 25)
4. Inhonhola omulamwa gw'omukwano mu katabo Ebyeira Bisansuka. (obubonero 25)

EKITUNDU B

BITONTOME NA MBOOZI

Londaku ekitontome kirala oiremu ebibuuozo ebikiiririra. Kola n'emboozi.

5. Ekiidhukizo ky'abaakosebwa olutalo mu Afrika

Eitaka lyaguma ira.

Entobo y'omwiga yali n'entanda edheyongera obunene,
Ebyagi byayemerera aye nga byereere.

Enduba y eruupiika, ezira kisa mu nnimi dhaayo.

Ghaaliwo olekaana, buti okwigaaliriza, buti okw'ekisirise
Ghaaliwo okubwatuka, ekiragiro, okubwatuka.

Tibaali banhazi bante ku luno,

Bayeekera baali buti batabane baife.

Balira niife mu ndhala n'eibbugumu,

Ku kikoomi eigulo twaseka nga tuli batuukirivu

Batabane baife baali baize mu bukyayi

Nga benda musaayi gwaife gwene.

Okufa kwali kwidhye tikuva ku ibbugumu aye batabane baife.

Omusana gwasitukira kw'itaka lyaife Eifirika oluvain huma lw'emyezi.

Ekyeya kyali kiweireku, ekyalo kifulukwa,

Ghazira adhuba eitaka eibolu.

Gavumenti yanenia abayeekera

Bakama baibwe ab'endha baabakambughalira.
Aye ghaasigala ekyeya ky'obukuumi, ky'omukwano
Ky'omuzira, ky'eneko, ky'okukina.
Batabane baise baayogererwamu eby'obufuzi.
Ebyasonka obwala ku musaayi gwaibwe gwene.
(Kitooleibwa mu 'Growing up with Poetry')

Ebibuuzo;

a) Ani omwogezo mu kitintome ekyo?

(Obubonero 02)

b) Mulamwa ki omukologho ogwogeirwaku mu kitontome? Inhonhola ebikakasa
bibiri.

(Obubonero 04)

c) Inhonhola ebintu bina ebyaletebwawo olutalo olwo.

(Obubonero 04)

d) Bukodyo ki omughandisi bwakozeisa otuusa obubaka ku basomi b'ekitontome?

(Obubonero 12)

e) Owuliire otya bwosomye ekitontome ekyo?

(Obubonero 03)

6. Omusaadha Omugayaavu

Empanga bwekolyoka

Omusaadha omugayaavu amasula ensayadhe yaakoba:

'kayi buceire n'ekyo?"

Era nga'akaali kwecuusa mu bugayaavu,

ng'akaali na kwayuuya,

omulimi atuuka mu nnimiro,

abasituzi b'agomuwaikendi batuuka ku mwiga,

abasuubuzi bali sunsula pamba waibwe,

Omutunzi akola ku lugoye lwe,

era omuliro gugeiga mu kaguli k'omuweesi w'ebiyuma

Omusaadha omugayaavu aidhi omuunhu yegughooma;

aja nhumba-ku-nhumba.

enda eidha mwira ku mugogo!

Aye bwabona ekira eky'endhole,

ainhama osibula amapeesa g'esaati ye,

aseeta kumpi n'abadhaguzi

Ate ng'ebizibu bye ti bitono.

Kugavaamu kugairamu,

ng'omunafu abayiza omutulu.

Bakazibe bwe balikula,

Abasaadha abakombe bali babayiza.

(Kitooleibwa mu 'Rhymes and Rythms')

Ebibuuzo:

a) Ghandiika omutwe ogundi ogutuukaana n'ekitontome ekyo. (Obubonero 03)

b) Inhonhola enebisa y'omusaadha ayogeirwaku mu kitontome kyosomye.

(Obubonero 04)

- e) Ki ekiraga ng'abaghala abogeirwaku baali baayega omulimo gwe baali bali kola? (Obubonero 02)
- f) Inhonhola amakulu mu bibono bino nga bwe bikozeseibwa.
i) gimuwuubiire akatambaala (Obubonero 02)
ii) omusana gwe (Obubonero 02)

EKITUNDU C

EMIZAANHO

Londaku ekibuuzo kirala kyonka mu kitundu kino.

GONZA ALICE ni MOSES WAMBI: Endyega Mu Kibuga

8. Inhonhola enebisa ya Boss mu katabo Endyege mu Kibuga. (obubonero 25)

Oba

9. Masomo ki omunaana g'oyega mu muzaanho Edyege mu Kibuga? Inhonhola bukalamu. (obubonero 25)

JOSEPH MUKWAYA ni GONZA ALICE: Kadaaga

10. a) Enebisa ya Sekadhikuwe ogyogeraku otya? (obubonero 15)
b) Masomo ki g'oghanga okwegera ku nebisa ya Sekadhikuwe? (obubonero 10)

Oba

11. Fenekansi : Ngwenda, aye era mu bughombeefu, nkaaloba. Buli lunaku, buli lunaku Fenekansi kola kino, Fenekansi kola kire, ni mu bwire ghagati ng'ezikiiza egenye bwe bbu-mbumbu, Fenekansi kola kino. Buti ndoba, kuba n'ekizezengere kyona kyetaaga okuwuumula iyi, abantu boonaboona baagayaga. Ninze zeena ndhagayaga. Era n'abakazi abandi boona baagayaga oyi nga Kadaaga ayagayaga okusingaku Sekadhikuwe kubanga yaleeta amaadhi.

Gabula : Wembaku, iwe napupu!

Fenekansi : Napupu? Buti ekyo kyeyimbye mirundi ebiri. Ekizezengere, waizaaku omukazi me-ni napupu yeena. Ndheta ekintu kyona kyona aye omunwa gwange gwamazima. Kadaaga atuukaana okuwulaku Sekadhikuwe. Nze zeena. Eee, omuliro gwiswise! Buli kanaku, buli kanaku, Fenekansi kuma omuliro, Fenekansi sala eisubi. Fenekansi sima amagombe, Fenekansi somba amaadhi. Buli kunco, Fenekansi liisa embwa, Fenekansi liisa ente, Fenekansi liisa enkoko! Iwaki? Tiri kyuma ekizira musaayi! n'ebiyuma byona binhwa peetulooli. N'olwekyo, okuva n'olwaleero buti oli ghakumpa ekitiibwa nga zeena nkikwiriza.

Bwikula

- Gabula : Ndi kuwulira bukalamu? Fenekansi, kunco oliire ki?
- Fenekansi : Ekyokunco? Nze, tirya kwogera dhogera kulya.
- Gabula : Oidha kwerumya endhala otuuke n'okufa olw'endhogera ey'ekika ekyo, ekikere lwe (ekiroghoozo kiidhii a Gabula yaagema mu nsawo yaakukunulayo ekinusu yaakigha Fenekansi, Fenekansi okimuswankulaku.) Buti oli musanhufu?
- Fenekansi : lyi, aye tiinho, inho, Kadaaga ampa bino bitaano Ku lumbe. Bitaanu! Ekyo kitegeeza enda endhigufu yebwidha.
- Gabula : Kale, ja oyete Sekadhikuwe abakozi benda kwirayo waibwe, kyobe omukobe.

Ebibuuzo

- (a) Mu bufunze, biki ebiviiraku oluwayo lwosomye? (Obubonero 03)
- (b) Inhonhola emiramwa ebiri egyleseibwa mu luwayo. (Obubonero 04)
- (c) Enebisa y'abantu bano ogyogeraku okyo?
 (i) Fenekansi (Obubonero 07)
 (ii) Gabula (Obubonero 03)
- (d) Inhonhola obukodyo bubiri obukozeseibwa mu luwayo. Nokolayo ebyokuboneraku. (Obubonero 08)

BIKANZE GHANO

241/1

**HISTORY OF
EAST AFRICA**

Paper 1

July/August 2023

2 hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

History of East Africa

(c. 1000 to independence)

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

- **Answer four questions only.**
- **Any additional question(s) answered will not be marked.**
- **All questions carry equal marks.**
- **Use relevant examples, illustrations and maps where applicable.**

1. a) Explain the factors that led to the development of the coastal states between 1000 – 1500AD. (13 marks)
- b) Why did these towns eventually collapse by the 16th century? (12 marks)
2. a) Describe the migration and settlement of the Ngoni into Southern Tanganyika up to 1860. (13 marks)
- b) Why were they successful in conquering Southern Tanganyika? (12 marks)
3. a) Explain the origins of the Chwezi. (12 marks)
- b) What was their contribution to the history of the Interlacustrine region? (13 marks)
4. a) Describe the stages in the establishment of the Portuguese rule at the East African coast by 1510. (13 marks)
- b) How did their stay at the coast affect the coastal people? (12 marks)
5. a) What were the factors for the growth and expansion of Long distance trade during the 19th Century? (12 marks)
- b) How did this trade affect the peoples of East Africa? (13 marks)
6. a) Why were there religious conflicts in Buganda between 1885 and 1900? (12 marks)
- b) Describe the course of these conflicts before 1900. (13 marks)
7. a) Explain the clauses of the 1900 Buganda agreement. (12 marks)
- b) How did these clauses affect the history of Uganda? (13 marks)
8. a) How was indirect rule policy applied by the British in Uganda? (13 marks)
- b) What problems did the British face during their administration? (12 marks)
9. a) Why did Chief Mkwawa resist German rule between 1890 and 1898? (13marks)
- b) Why was he eventually defeated? (12 marks)
10. a) Why was East Africa involved in World war I? (12 marks)
- b) How did the war affect the people of East Africa? (13 marks)

END

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GEOGRAPHY
Paper 2
July/August 2023
2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

GEOGRAPHY

Paper 2

2 hours 30 minutes

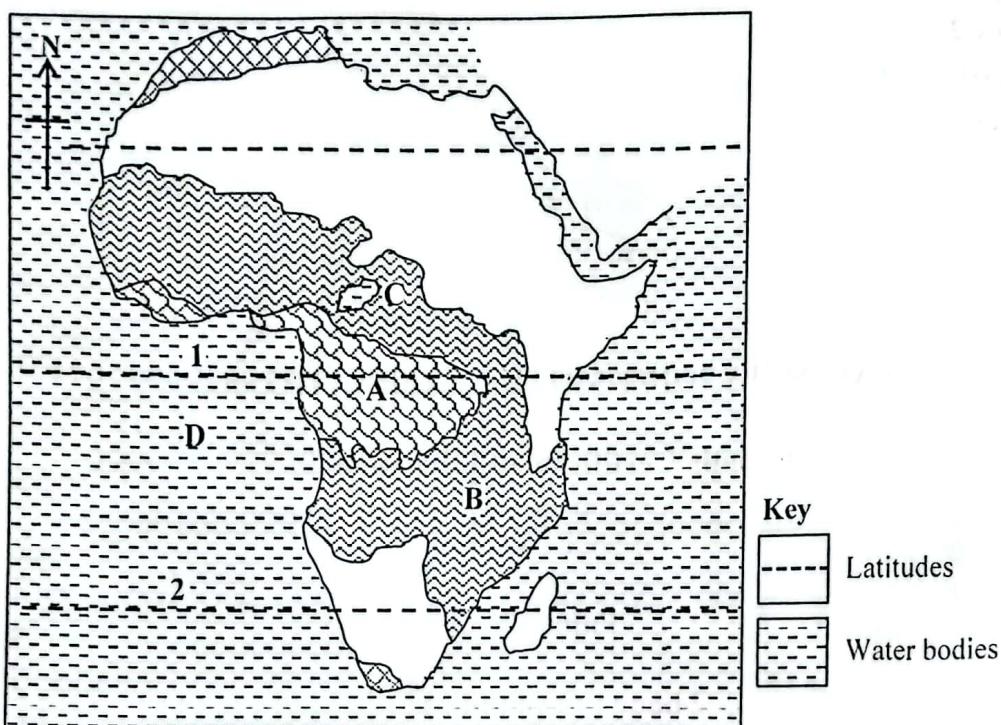
INSTRUCTIONS TO CANDIDATES:

- *Answer four questions only.*
- *Choose two questions from part I and two questions from part II.*
- *In part II only one question should be chosen from any one region.*
- *Any additional question(s) answered will not be marked.*

PART I : THE REST OF AFRICA

Answer two questions only from this part.

1. Study figure 1: Sketch map of Africa and answer the questions that follow:



- (a) Name;
- (i) Vegetation types; A and B.
(ii) Latitudes 1 and 2.
(iii) Water bodies C and D. (6 marks)
- (b) Describe the characteristics of the savanna vegetation. (6 marks)
- (c) Explain how vegetation and climate have led to the economic activities carried out in the savanna region. (8 marks)
- (d) State the climatic problems facing people living in the savanna region of Africa. (5 marks)

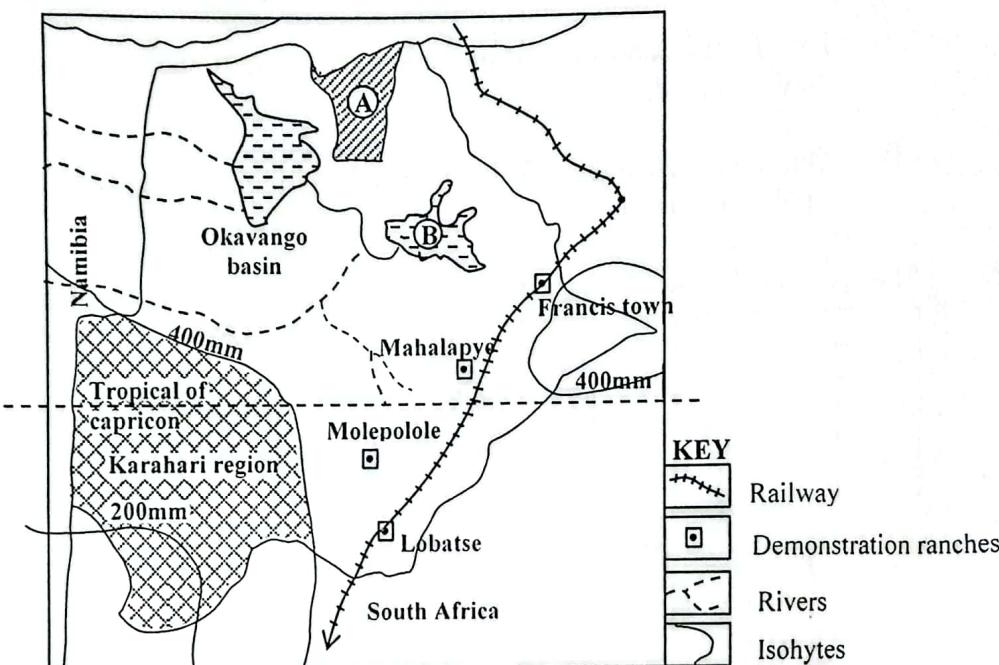
2. Study table I; below showing the exports of Zambia and answer the questions that follow:

Commodity	Percentage
Copper	82.7
Cobalt	12.1
Zinc	2.6
Lead	0.6
Tobacco	0.4
Others	1.6
Total	100%

Adapted from white RG Africa. Study of East Africa students

- (a) Draw a pie chart to show the composition of Zambia's export. (08 marks)
- (b) (i) Name the dominant mineral exported by Zambia. (01 mark)
- (ii) Calculate the percentage contribution of mineral exports. (01 mark)
- (iii) State any two mining centers in Zambia. (02 marks)
- (c) Explain the factors which have favoured the development of the mining sector in Zambia. (05 marks)
- (d) Outline the;
- (i) Problems resulting from over dependence on one dominant commodity. (04 marks)
- (ii) Steps being taken to solve the problems in d(i) above. (04 marks)

3. Study figure II: Sketch map of Botswana and answer the questions that follow:



- (a) (i) Giving evidence from the map, state why this country receives little rainfall. (04 marks)
- (ii) Identify the economic activity carried out at A and at B. (02 marks)
- (b) State the characteristics of a modern Ranch. (06 marks)
- (c) Describe the factors that favoured establishment of demonstration ranches in Botswana. (08 marks)
- (d) Outline the measures that have been taken to improve ranching in Botswana. (05 marks)

4. (a) Draw a sketch map of Egypt and on it mark and name.
- (i) industrial centres: Alexandria, Cairo and Suez. (02 marks)
- (ii) waterbodies: Mediterranean sea and Lake Nasser. (02 marks)
- (iii) The Suez canal. (03 marks)
- (b) Giving specific examples, describe the conditions that have led to the location of industries in Egypt. (08 marks)
- (c) State the benefits of growth of industries in Egypt. (06 marks)
- (d) Outline the negative effects of growth of industries on the environment. (04 marks)

PART II: STUDIES IN DEVELOPMENT

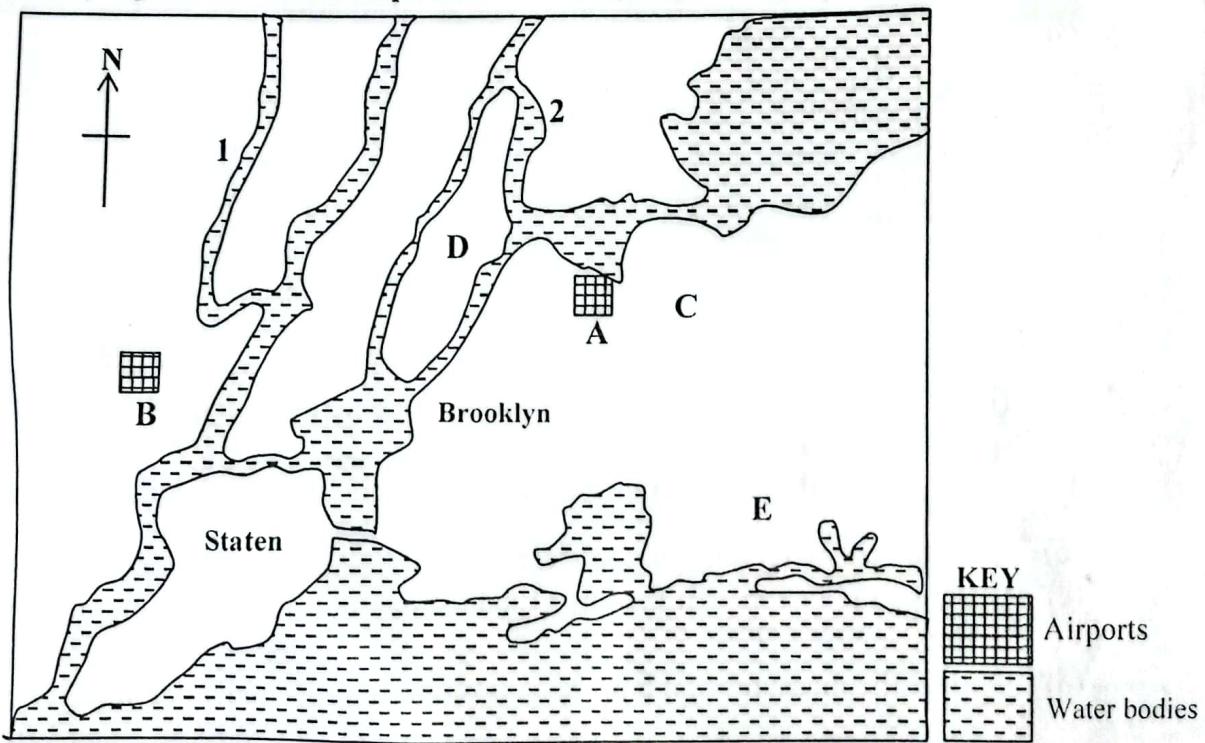
Answer two questions from in this part.

REGION I: NORTH AMERICA

Answer one question

5. (a) Draw a sketch map of New England and on it mark and name;
(i) Rivers: Connecticut and Merrimack.
(ii) Massachusetts state.
(iii) Towns: Boston and Bridge port.
(iv) Fruit growing region. (07 marks)
- (b) Describe the conditions which have favoured market gardening in New England. (08 marks)
- (c) Explain the contributions of market gardening to the development of New England. (06 marks)
- (d) Outline the changes that should be taken to improve agricultural sector in New England. (04 marks)

6. Study figure III: Sketch map of New York and answer the questions that follow.



- (a) Name the;
i) Airports marked A and B
ii) Rivers marked 1 and 2
iii) Islands marked C, D and E (07 marks)
- (b) Describe the physical conditions that favoured the establishment of New York port. (08 marks)
- (c) Explain the problems facing New York Port. (06 marks)
- (d) Outline the steps being taken to solve the problems in (c) above. (04 marks)

7. (a) Distinguish between Temperate Forests and tropical rain forests. (05 marks)
 (b) Describe the factors that have led to growth of temperate forests in British Columbia. (08 marks)
 (c) What problems face forest exploitation in British Columbia? (06 marks)
 (d) What steps should be taken to improve the forestry sector in British Columbia? (06 marks)

REGION II: RHINELANDS

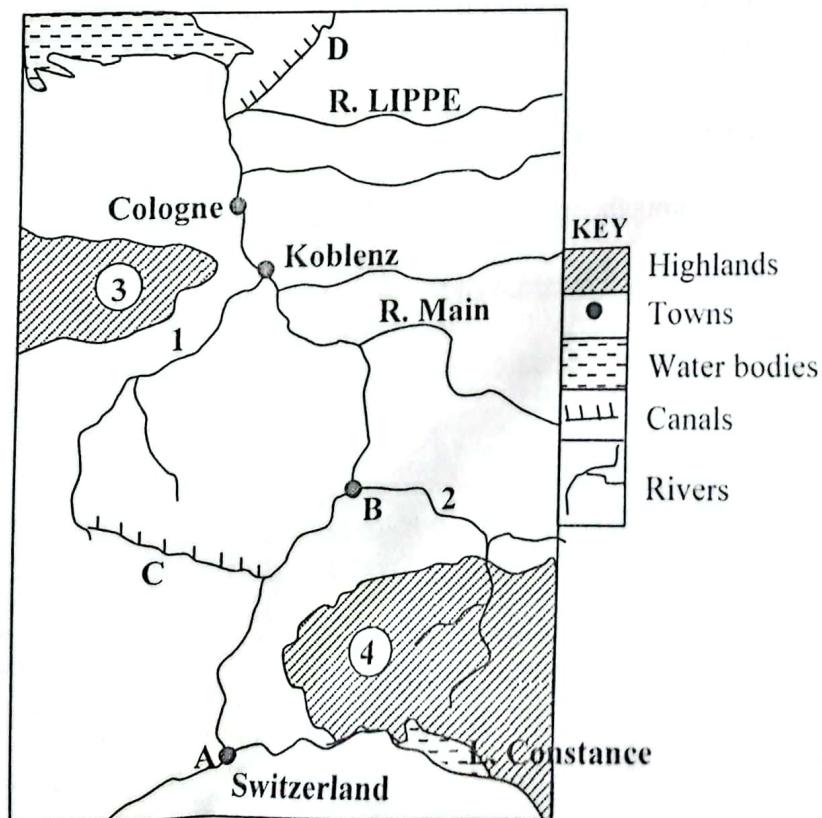
Answer **one** question

8. Study table II, showing land use types in Netherlands and answer the questions that follow:

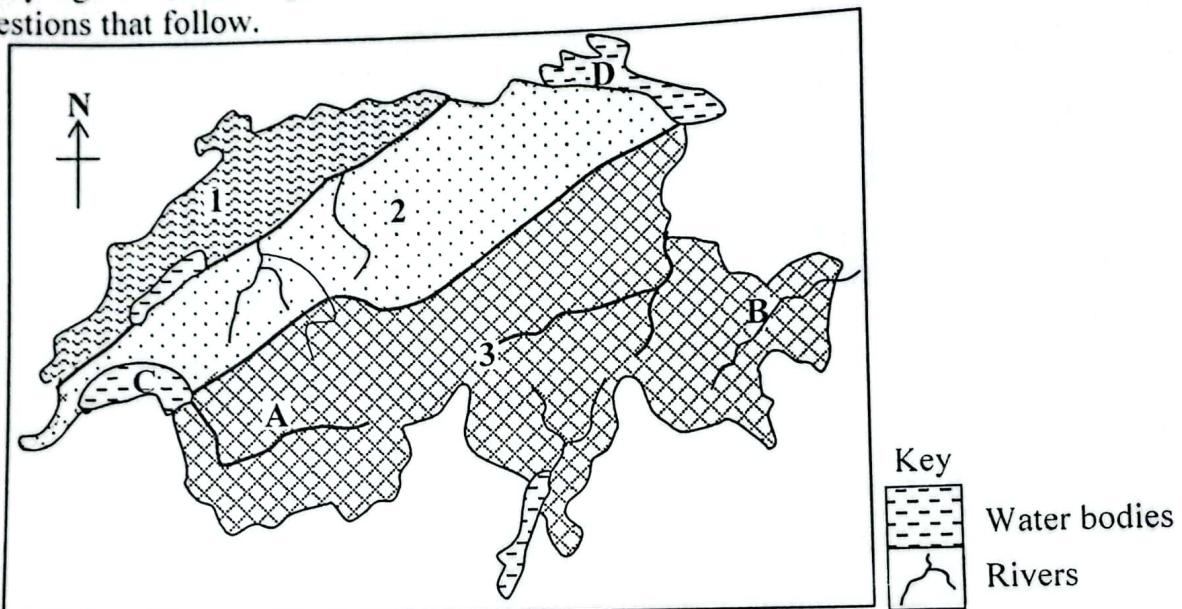
Land use	Land area (000) acres
Arable	977
Pasture	1291
Forest	288
Built up area	805

- (a) Draw a bar graph to represent the information in the table. (07 marks)
 (b) (i) Calculate the percentage of land under agriculture. (02 marks)
 (ii) Name one product from each of the following land use types.
 - Arable
 - Pasture
 - Forests (03 marks)
 (c) Explain why large areas are left under pasture. (08 marks)
 (d) State the problems facing farmers on the polders. (05 marks)

9. Study fig. IV, showing the Rhine river valley and answer the questions that follow;



- (a) Name (i) Towns A and B.
 (ii) Rivers 1 and 2.
 (iii) Canal C and D.
 (iv) Highlands 3 and 4 (07 marks)
- (b) Describe the factors that have favoured the use of the Rhine water way.(08marks)
 (c) Explain the challenges facing the Rhine water way. (06 marks)
 (d) State the measures being taken to improve the Rhine water way. (04 marks)
10. Study figure V, showing a sketch map of Switzerland provided below and answer the questions that follow.



- (a) Name;
 (i) Physical regions marked 1, 2, and 3.
 (ii) Rivers marked A and B.
 (iii) Lakes marked C and D. (07 marks)
- (b) Outline the characteristics of the physical region marked 3. (06 marks)
- (c) Explain the problems facing Land use in the physical region marked 3. (06 marks)
- (d) Suggest measures that can be taken to address the problems identified in (c) above. (06 marks)

REGION III – CHINA*Answer one question.*

11. Study table III, showing China's population between 1980 – 2030

Year	Population in millions
1990	1134
2000	1260
2010	1340
2020	1400
2030	1,550 (Estimate)

Adapted from Demographic statistics of China: <http://Ilen>.

- (a) Calculate the percentage change in China's population between 1990 and 2020. (02 marks)
- (b) (i) Draw a line graph to show the trend of China's population growth. (07 marks)
- (ii) Describe the trend of China's population growth. (02 marks)
- (c) Explain the factors which have led to that population trend in China (08 marks)
- (d) Outline the population problems facing China. (06 marks)
12. (a) Draw a sketch map of china and on it mark and name;
- (i) Areas receiving less than 250mm of rainfall.
 - (ii) Areas receiving over 1000mm of rainfall.
 - (iii) Tropic of cancer.
 - (iv) Yellow sea.
 - (v) Towns; Kumming and Beijing. (07 marks)
- (b) Explain the conditions which have led to the differences in the amount of rainfall received in China. (08 marks)
- (c) (i) Mention any two land use types found in areas receiving over 1000mm of rainfall in China. (02 marks)
- (ii) Outline the problems faced by the people living in areas which receive rainfall of over 1000mm. (04 marks)
- (d) Describe the steps which have been taken to solve the problems in (c) (ii) above. (04 marks)
13. (a) (i) Name any two agricultural communes in China. (02 marks)
- (ii) State the characteristics of agricultural communes in China. (05 marks)
- (b) Describe the factors that favoured the establishment of communes in China. (08 marks)
- (c) Explain the contributions of agricultural communes to the development of China. (06 marks)
- (d) Outline the problems facing agricultural communes in China. (04 marks)

END