



# RECORDING AND REPORTING LEARNER ACHIEVEMENT

Revised Lower Secondary Curriculum

December 2022



# Session Outcomes

1. To understand categories of records of learners' achievement
2. To report learners' achievement



# Scores for Reporting

**Qn: Where do you get the scores from?**



# ASSESSING AoI

**After assessing an activity of integration;**

**What do we record?**

**How do we report the learner's achievement?**



## Tip

Create an activity of integration and analyse how it is scored according to its target and purpose or why it is given.

Look out for what areas need to be scored and how to score them.

Then what do you record and how do you report.



# REPORTING ACHIEVEMENTS

Descriptor	Range	Identifier
Few competencies achieved	<u>0.9 -1.4</u>	1
Some competencies achieved	<u>1.5-2.4</u>	2
Most or all competencies achieved	<u>2.5-3.0</u>	3



		Topic					
		1	2	3	Average	Identifier	Achievement Level
Subject	Maths	2.7	1.2	1.5	1.8	2	Moderate
	Religious Ed	2.1	3.0	2.4	2.5	3	Accomplished
	Art and Design	1.2	0.9	0.9	1	1	Basic



# CONT'D

Each subject teacher should have a record of skills values and attitudes for each learner obtained from:

- ☐ Classroom observation
- ☐ Project
- ☐ Co-curricular activities

## Activity

Select a topic in your subject. Identify and write down (descriptively) the skills, values and attitudes that can be obtained from the topic and discuss how to report on them.





# JUST ONE! YOUR OWN.

## Activity:

With a little help from your smartphone or computer, create a record of formative assessment of an imaginary learner and share.

### Tip



What are we reporting on?

What records do we have?

What method are we using to report?





## 2. Summative (OF)



By the end of the topic, term, year, and cycle:

- What
  - What is assessed and recorded?
- How
  - Show how it is recorded and reported on.

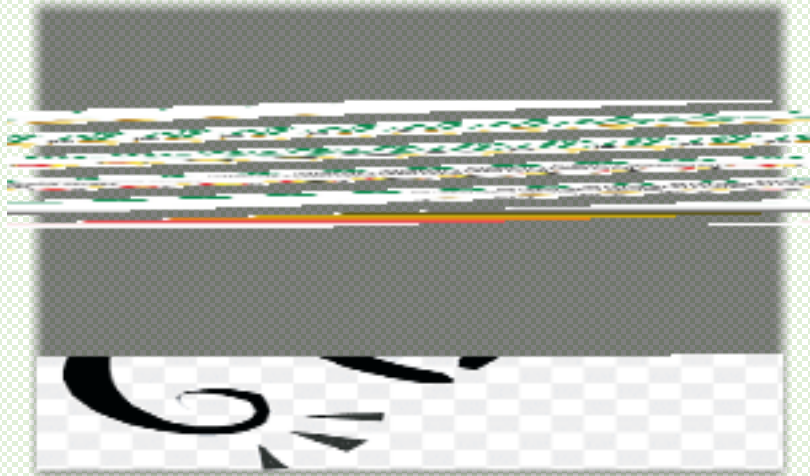


# ACTIVITY

1. What key records should appear on the learner's report card in the CBC?
2. For each record, mention whether the record is Descriptive/Identifier/Score



# CLOSING



## Activity

- ☐ Design a sample report card that is suitable for the CBC?
- ☐ Present to the plenary



**We hope you'll use these tips**

**Good luck!**

