# NUMERICAL METHODS

# ERROR ANALYSIS

An error refers to the degree of deviation from the exact value. ie Error, e = Actual value - Approximate value. ... Actual value = Approximate value terror

# Types of errors

to either machine or human failure.
Such errors can not be treated numerically

@ Rounding errors

These are errors that arrise when a numerical value is approximated in when rounded off or truncated to a given number of decimal places.

### Examples

O Truncate the following to 2 decimal

@ Round off the following to 2 decimal

3 Find the approximate value of e0.6.

$$e^{x} = 1 + x + \frac{x^{2}}{x!} + \frac{x^{3}}{3!} + \dots$$

$$= 1 + 0.6 + 0.6^{2} + 0.6^{3} + \dots$$

# Basic terms used

1) Absolute error

This is the magnitude of the error in a given function.
ie 18x1 = 1Actual value - Approximate value!
If X is approximated as x, then 8x=X=x.

@Relative error

This is the ratio of the absolute error to the exact value.
i.e Relative error = 16x1

@ Percentage error

This is the relative error expressed as a percentage. ie Percentage error =  $\frac{|Sx|}{|x|} \times 1002$ 

Maximum absolute error (MAE)

This is the maximum possible value of the magnitude of the error in a given function. It can also be termed as the tolerance error abbreviated as Tol. NB:

For a number rounded off to n decimal places, MAE = 0.5 x 10"

For any function, MAE = (Maximum - Minimum)

@ Limits (Range) of accuracy

These are the values that restrict the region beyond which the exact value of the function can not lie. These values bind the range of values for the actual value of a function.

The minimum value is called the

lower limit and the maximum value is called the upper limit.

Minimum Value = Working value - MAE.

Maximum Value = Working Value + MAE.

Range of accuracy = [Minimum Maximum]

Value Val

#### NB:

If the actual value lies between a and b, then the range of accuracy can be described as [a, b] or (a=WV=B) where a=WV-MAE and b=W·V+MAE.

# Propagation of errors

## 1 Addition

let Z = x + y, where x, y and Z are approximations of x, y and Z respectively.

\$\frac{1}{2} \times \times \frac{1}{2} \times \

# 1821 = 18x1 + 1841

#### • Subtraction

let Z=x-y, where x, y and Z are approximations of X, Y and Z respectively.

\$ X = x+6x. Y = y+6y and Z = z+6z

(z+6z) = (x+6x) - (y+6y)

8z = 8x - 8y

16z1 = 18x - 8y1

From the triangle of inequalities.

18x-8y1 < 18x1+1-8y1 < 18x1+16y1

1821 < 18x1 + 1841

# @ Multiplication

Let Z= xy, where x, y and Z are approximations of X, y and Z respectively.

DX = x+6x, y = y+6y and Z = z+6z

(Z+6z) = (y+6y)(x+6x)

= xy + x6y + y6x + 6x6y

Since 8x = 0 and 8y = 0, 6x6y = 0

D Z+6z = xy + x6y + y6x

 $6Z = x \delta y + y \delta x$   $-1\delta z 1 = 1 x \delta y + y \delta x 1$ from the triangle of inequalities,  $1 x \delta y + y \delta x 1 \leq x 1 \delta y 1 + y 1 \delta x 1$ 

: 1621 = 21841 + 41621

Relative error =  $\frac{1821}{2}$   $= \frac{21841 + 41821}{2}$  = 1821 + 1841

W Division

Let Z = I , Where I, y and Z are approximations of X, Y and Z respectively.

A X = x + 8x, Y = y + 8y and Z = z + 6z

Z + 6z = x + 8x

y + 8y

= bc + sx) (y - sy) (y+6y) (y - sy)

= xy + y 5x + x 8y + 6x 8y y2 - y 6y + y 8y - (6y)2

since 8x 20 and 8y20, 6x8y20 and (8y)20

$$8z = 6\frac{x}{y} - \frac{x6y}{y^2}$$

$$1621 = |6\frac{x}{y} - \frac{x6y}{y^2}|$$
from the triangle of inequalities,
$$|6\frac{x}{y} - \frac{x6y}{y^2}| \leq |6\frac{x}{y}| + \frac{x16y}{y^2}|$$

$$|6\frac{x}{y} - \frac{x6y}{y^2}| \leq |6\frac{x}{y}| + \frac{x16y}{y^2}|$$

$$|6\frac{x}{y} + \frac{x16y}{y^2}|$$

$$= (6\frac{x}{y} + \frac{x16y}{y^2})$$

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$$= (6\frac{x}{y} + \frac{x16y}{y^2})$$

DEFROT in a differentiable function

Let y = f(x), where y and x are approximations of y and x respectively.

The ending of y and y y and

# Examples

O Given that x = 0.184. Determine the lower and upper limit of the x values

Solution

MAE = 0.5 × 103

= 0 0005

# LOWER LIMIT = 0.184 - 0.0005

= 0.1835

UPPER Limit = 0.184 + 0.0005

= 0.1845

@ If x = 5.356 and y = 6.81 where both numbers are rounded, find the minimum and maximum values of;
(a) y - x (b) y

@ Given that M = 2-12, y = 3.8 and Z = 0.31 where all numbers are round, state. the range of accuracy for M2+y y+z

an angle is 0.5°, Find the maximum possible error in sinz for x=30°

#### Soln

18al=18x1cosx and b= cosx = 18al=18x1cosx and 18bl= -16x1sinx Maximum possible error = 18al + 18bl

= 18x | cosx + 1-8x | sim

= 16x| [cotx + tanz

= 0.02015

@ Given that y=x, find the expression for

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the relative absolute error in y.
    Let 3 = f(x); f'(x) = 4x^3
    = 89=4/8x/x3
:. Relative error = 4/8x/x3
                       = 4/8
   @The area of a triangle of sides a= 2:4:02
  and b= 3 4±0.1 is given by IAI = lallbising
   where 0 = 30=0.5. Find the percentage
   error in the area of the triangle.
                 SOLA
   Actual area, A = absing
                    = 2 4x 3.4 x 5in 30
                     = 4.0800 sg. units
  Minimum area, Ann = amin x bmisin om
                     = 22 ×3351295
                     = 3 5750 Sq. units
= 2.6 x 3.5 x sin 30
                    = 2.6 x 3.5 X Sin 30.5
                      = 4.6186 52 units
maximum absolute error = Amax - Amin
                            = 1 (4.6186 - 3.5750)
                            = 0.5218
    Stage error = Relative error x 100%
                   = 0. 5218 × 1002
```

Othe quantities X and Y are approximated as x and y with errors 8x and 8y respectively. Show that the

= 12.792

4.08

relative error in using x vy to approximate XIV is given by (물) + 넰등 Soin let Z = XN Z+6Z = (x+6x)(y+64) =(20+62)(1+54)242 = (大+ 5本)(1+ 年齡)-(村)(日)(日)+---)か。 since syto, (sy) and higher powers also approximate zero. =0 Z+8Z = (X+8X)(1+84)y Also 8x 8y 20 = Z+8Z = = xy2 + xy2 5y + y2 8x 8z = <u>zysy</u> + msz Relative error = 1821 = (x [4] 54] + [4] 62] = 1841 + 1621 Relative error = 15至 十月歌 Alternatively; + Z+ 8Z = (x+ 8x) (y+ 8y) (Z+ 82)2 = (x+ 8x)2 (y+ 64) Z2+2Z8Z+8Z2=(x2+2x8x+8x2)(4+64) Since SZ = 0 and SX = 0, SZ = 0 and SX = 0  $= X^{2} + 226Z = (X^{2} + 225X)(y + 5y)$   $= X^{2}y + 2xy5x + x^{2}5y + 2x5y5x$ Also Sy5x = 0  $SZ + 225Z = X^{2}y + 2xy5x + x^{2}5y$   $SZ = \frac{x}{2}y^{2} + \frac{x}{2}5x + \frac{x}{2}5y - \frac{x}{2}y^{2}$   $= \sqrt{3}5x + \frac{x}{2}5y$   $= \sqrt{3}5x + \frac{x}{2}5x + \frac{x}{2}5y$   $= \sqrt{3}5x + \frac{x}{2}5x + \frac{x}{2}5y$   $= \sqrt{3}5x + \frac{x}{2}5x + \frac{x}{2}5x + \frac{x}{2}5x$   $= \sqrt{3}5x + \frac{x}{2}5x + \frac{x}{2}5x + \frac{x}{2}5x + \frac{x}{2}5x$   $= \sqrt{3}5x + \frac{x}{2}5x + \frac{x}{2}5x$ 

### Exercise

OThe numbers A and B are rounded off to a and b with errors e, and ez respectively.

(1) Show that the maximum relative error made in the approximation of A by & is given by |21 + |22|

(III) Given that a = 42.326, b = 27.26 and c= 12.19 are rounded off to the given number of decimal places, find the range of values

expression A lies.

Exact value ± 0.0021)

- 18 The numbers a = 23.037 and b = 8.4658 are rounded off to the number of decimon places indicated.
- in a and b
- (11) Determine the absolute error in a/b.
  (111) Determine the Absolu
- BGIVEN that |8x| = E, and  $|8y| = E_2$ , Show that the maximum relative error made in approximating  $x^2y$  as  $x^2y$  is given by; 2|E|+|E|
- @ If the errors in each of the values ex and ex is ±0.0005, find the minimum and maximum values of the quotient elex when x = 0.04 giving your answer to 50%;
- Egiven that x=2.4, y=5.4 and z=1.8 where all numbers are rounded, find the maximum absolute error in  $\frac{\sqrt{2}}{2y^3}$ 
  - (0.000123)
- B given that A = |x||y|sin0, deduce that the maximum possible relative error in A is given by | \frac{15}{2} + | \frac{15}{2}
- The Given that Y = 102x and X = 09. Find the range of values with in which the actual value of y lies

# THE TRAPEZIUM RULE

This is a numerical method that the used to calculate the approximate can be used to calculate the approximate area under the curve y = f(x) between x = a, x = b and the x - axis

To obtain the area under the curve using the trapezium rule, the area under the curve is divided into stripes under the curve is divided into stripes (subintervals) of equal width di



When the tops of the stripes are joined by straight lines, they approximate to trapeziums.



Area of trapezium I = \frac{1}{2}d(yoty,)

The total area of the trapeziums is

therefore given by:

The expression above is the trapezium

### NB:

(1) For n ordinates, there are (n-1) sub intervals

(11) For a subintervals, the width & is given by; d = b-a.

(III) For n ordinates, the width disgiven by: d = b-a is (No of Subintervals) = (No of Ordinates) - 1

(IV) The accuracy depends on the number of subintervals used in the higher the number of sub intervals, the greater the accuracy.

(v) The actual (exact) area under the curve is obtained from Calculus. ie  $A = \int_a^b y dx = \int_a^b f(x) dx$ 

Examples

Duse the trapezium rule, with 5 subintervals to workout & x2e dx

$\infty$	- 9	
0.0	0.00000	4 2 -
0.2		0.04886
0.4		0 23869
0.6	-	0.65596
0.8		1.42435
1.0	2.71828	
Total	2.71828	2.36786

[f(x)dx & fd[(40+44)+x(41+42++++41)]

 $\int_{0}^{1} x^{2} e^{x} dx = \frac{1}{2} \times 0.2 \left[ 2.71828 + 2(2.36786) \right]$  = 0.74540

OUSe the trapezium rule with 6 ordinates
to workout:
(1) - [ dx | (1) [e-xdx

(ni) Sec x dx

(IV) COSZdz

@muse the trapezium rule with 5 sub intervals to estimate the area of y=3 between the x-axis and the lines x=1

and x=2.

(11) What is the exact value of \int 3xdx?

(11) Find the percentage error in the calculations in (1) and (11) above and state how it can be reduced.

B(a) Use the trapezium rule with 5 sub intervals to estimate the area of 4=5 between the x-axis and the lines x=0 and x=1.

(b) Find the exact value of 6'52 dx.

(c) Determine the percentage error in the two calculations in (a) and (b) above.

(d) How can the error be reduced?

@(0) Use the trapezium rule with 8 subintervals to estimate \( \int\_2 \frac{10}{2\times +1} \, \dx \) correct to 4 decimal places.

(b) Determine the percentage error in the estimation and state how it can be reduced.

6(a) use the trapezium rule with 5 sub intervals to estimate 6 1+x+dx to 3ds.

in your estimate. How can it be reduced?

# APPROXIMATE NUMERICAL METHODS

to locate the position of the real root of a function in the form f(x)=0.

They include graphical and analytical methods.

# (a) Analytical method

The y = f(x) and  $f(x) \cdot f(b) \neq 0$  (i.e. negative), then there exists a real root for y = f(x) = 0 between x = a and x = b.

#### NB:

a and b are values of to not y.

### Examples

0 Show that there exists a real root for the function  $2x^2+3x-3=0$  between x=-3 and x=-2

#### Soin

Let  $f(x) = 2x^2 + 3x - 3$ ; f(x) = 0  $f(-3) = 2(-3)^2 + 3(-3) - 3 = 6(+ve)$   $f(-2) = 2(-2)^2 + 3(-2) - 3 = -1(-ve)$  $f(-2) \cdot f(-3) = -6$  is negative.

Since  $f(-3) \cdot f(-2) < 0$ , there exists a real root for the function given by  $2x^2+3x-3=0$  between x=-3 and x=-2.

#### Exercise

O Show that x + logex = 0.5 has a real root between x = 0.5 and x = 1.

- @Show that there exists a real root for 2x2 = 6x+3 in the range [3,4]
- 3 Show that x + ex = 0 has a real root between x = 0 and x = 1.

# (b) Graphical method

When a graph of y=f(x) where f(x) = 0 is plotted, it will cut the x-axis between two x values between which a real root of the Function lies

When the function f(x) is split up into two functions which are then plotted on the same axes their graphs will intersect between two x values between which a real root of the function lies.

#### Examples

OUse a graphical method to locate the intervals within which the real roots of the equation  $2x^2+3x-3=0$  lie for the range  $-3 \le x \le 3$ 

10t y= 2x2+ 3x-3; y=0

#### Table of values

$\propto$	-3	-2		0	1	2	3
4	6	1	-4	- 3	2	- 11	24
$y=\alpha x i S$ $y = 2x^2 + 3x - 3$ $y = 2x^2 + 3x - 3$ $y = 2x^2 + 3x - 3$							

. There exists a real root for the equation  $2x^2+3x-3=0$  between x=0 and x=1 and between x=-3 and x=-2.

# Exercise

OUSE a graphical method for -4=x=4 to locate the positions of the real roots of; (1) 2x2-6x-3=0 (11) ex+x=4x

# ITERATIVE NUMERICAL METHODS

used to find a better approximation of the equation in the form f(x) = 0:

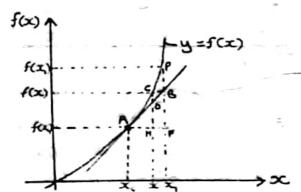
in such methods, a sequence of approximations  $X_0$ ,  $x_1$ ,  $x_2$ ,  $x_3$ , ...,  $x_n$  is found, each subsequent one being closer to the real root of f(x)=0 than the previous one

(a) LINEAR INTERPOLATION/EXTRAPOLATION
This is a numerical method used to find an approximate value of the function which lies either between two known values (interpolation) or adjacent to two known values (extrapolation).

consider the table below showing a values of fox.

Value of x	$\infty_{\epsilon}$	$\propto$	$\infty$ ,
Value of f(x)	f(エ。)	f(x)	f(x,)

A graph of f(x) against & may be assumed to have the shape below.



the curve ACP, then A will be close to c and B will be close to p. It follows

that HDZHC and FBZ FP.

Triangles AHD and ABF are similar.

D AH = HD = HC

FP

$$\frac{x-x_0}{x-x_0} = \frac{f(x)-f(x_0)}{f(x_0)-f(x_0)}$$

The expression above is the expression used when linear interpolating or extrapolating.

# Examples

OThe table below shows the values of temperature of at different times T.

T(5)	0	120	240	360	480	600
0(%)	100	80	75		56	48

Use linear interpolation or extrapolation to determine;

(1) 0 when T = 3705 (1) 0 when T = 720s (11) T when 0 = 70°C (111) T when 0 = 38°C

Soln

(D

Extract

A.T.		_			
	T(5)	360	370	480	,
	0(°c)	65	9	56	
From	$f(\bar{x})$	- fcx	5€ =	$\infty$	PHY
		- f(x		x = x	COM 1
	480	- 360	9 = .	56 - 65	-
	370	-360		0 - 65	
				•	

# Exercise

OThe table below shows the values of x and their corresponding values of som

$\propto$	2	3	4	5	6
f(x)	3.88	5.11	8.14	11 94	12.23

Use linear interpolation or extrapolation to determine the value of; (1) f(x) when x = 2.15 (11) x when f(x) = 10.72

@ In the table below is an extract of secx.

T - 60°					
x = 60°	0	12'	24'	36'	48'
Secx	2 00 00	2.0.22	2.0242		
	and the second	2 0122	2.0242	2.0371	2.0498

(1) Value of sec 60°15'
(11) angle whose secant is 2.0436.

BA physics - mathematics teacher is confident that there is a linear relationship between his class performance in physics and mathematics. He marks all papers of physics and only two mathematics papers. On realising that a student who scored 592 in physics scored 722 in mathematics while the one who scored 768 in phsics had 812 in mathematics, he mathematically predicted the results of the rest of the students. Find the teacher's prediction for 342 and 912.

	SOIN	
PHYSICS	59	76
MATHS	72	81
		0.1

 $\Theta$  Show that the equation  $e^x-2x=1$  has a real root between x=1 and x=2 and hence use linear interpolation to estimate the root to two decimal places

G Show that  $x + e^x = 0$  has a real root between x = 0 and x = -1 hence use linear interpolation to estimate the root correct to 3 decimal places

# (6) THE GENERAL ITERATIVE METHOD

This is the method used to determine the root of a differentiable function f(x) = 0 by expressing f(x) = 0 into several functions of the form x = g(x) and considering the one whose successive roots tend to converge.

NB:

The successive roots of the function will converge if and only if |g'(x) < 1 otherwise the roots will diverge and the function under consideration will not be appropriate for finding the root.

Examples

Dotermine the general iterative formula for determining the root of the equation  $x^3-3x-12=0$ 

Let 
$$x^3 - 3x - 12 = f(x)$$
  
 $\Rightarrow f(x) = 0$   
 $3x = x^3 - 12$   
 $\Rightarrow x_{n_{11}} = \frac{x_{n_{11}}^3 - 12}{3}$ 

$$x_{n+1} = \frac{12}{x_n^2 - 3}$$

OR

$$x_{n_{1}} = \frac{3x_{n}+12}{x_{n}^{2}}$$
,  $n = 0, 1, 2, 3, ...$ 

@ Show that the general iterative formula for solving the equation  $x^3-x-1=0$  is given by  $x_{n+1}=\{1+1\}$  where n=0,1,2,...

$$x^{3}-x-1=0$$

$$x^{3}=x+1$$

$$x^{2}=1+\frac{1}{x}$$

$$x=\sqrt{1+\frac{1}{x}}$$

$$x_{n+1}=\sqrt{1+\frac{1}{x}}$$

$$x_{n+1}=\sqrt{1+\frac{1}{x}}$$

3 Determine the general iterative formula for finding the root of the equation  $3x^2 - e^x = 0$  that lies between 0 and 1.

 $x_{n+1} = \left(\frac{e^{x_n}}{3}\right)^{\frac{1}{2}}$  or  $x_{n+1} = \ln(3x_n^2)$ , n = 0,1,2,...  $x_0 = 0 \pm 1 = 0.5000$ For  $g(x) = \ln(3x^2)$  for  $g(x) = \left(\frac{e^{x_0}}{3}\right)^{\frac{1}{2}}$   $g'(x) = \frac{6x}{3x^2} = \frac{3}{2x}$   $g'(x) = \frac{1}{2}e^{\frac{1}{2}x}$   $g'(x) = \frac{1$ 

#### EXECCISE

DThe positive root of the equation  $e^{x}-1x-1=0$  lies between 1.5 and 1.8. Use each of the formulae below twice to find a better root. Formula (1)  $x_{n+1} = \frac{1}{2}(e^{x_n}-1)$ 

(11)  $x_{n+1} = \frac{e^{x_n}(x_n-1)+1}{e^{x_n}-2}$ State, with a reason, which of the two formulae is appropriate for find the root.

# (e) BISECTION ALOGARITHM (INTERVAL BISECTION)

This is an alogarithm that is used to determine a better roct of the equation in the form f(x) = 0 by taking the average of the limits of the interval within which the root lies.

re if f(x)=0 and f(a).f(b) < 0 then f(x)=0 has a root between x=a and x=b. An estimate of the root using bisection alogarithm is given by  $x_0=\frac{a+b}{2}$ . The intervals are rearranged the the process of bisection is continued until the best estimate to the root is obtained.

### Examples

0 Show that  $x^3-x-2=0$  has a root between x=1 and x=2. Use the bisection alogarithm to estimate the root correct to  $2d\cdot p_3$ :

$$f(x) = x^{3} - x - 2 = 0$$

$$f(0) = 1^{3} - 1 - 2 = -2$$

$$f(2) = 2^{5} - 2 - 2 = 4$$

$$f(1)f(2) < 0 = -ve$$

- $3x^3-x-2=0$  has a root between x=1 and x=2. let  $x_0 = \frac{1}{2}(1+2) = 1.5$   $f(1.5) = 1.5^3 - 1.5 - 2 = -0.125$ f(1.5)f(2) < 0
- \* The root lies between x = 1.5 and x = 2  $x_1 = \frac{1}{2}(1.5+2) = 1.75$   $f(1.75) = 1.75^3 1.75 2 = 1.6094$  f(1.5) f(1.75) < 0
- The root lies between x = 1.5 and x = 1.75  $x_2 = \frac{1}{2}(1.5 + 1.75) = 1.625$ ; lerror 1 = 0.125  $f(1625) = 1.625^3 - 1.625 - 2 = 0.666$ f(1.5)f(1.625) < 0
- The root lies between x = 1.5 and x = 1.625 $x_3 = \frac{1}{2}(1.5 + 1.625) = 1.5625$ ; lerror = 0.06

 $f(1.5625) = 1.5625^3 - 1.5625 - 2 = 0.252$ f(1.5) f(1.5625) < 0

The root lies between x=1.5 and x=1.5625 x4 = 1 (15+1.5625) =1.5312; lerror1=0.03

f(15312) = 1.53123-1.5312-2 = 0.059 f(1.5)f(1.5312) 40

The root lies between x=1.5 and x=1.5312 $X_5 = \frac{1}{2}(1.5 + 1.5312) = 1.5156$ ; lercorl = 0.015

f(1.5156) = 1.51563-1.5156-2 = -0.034 The root lies between x=1.5156 and x=1.5312 x= = 1 (1.5156 + 1.5312) = 1.5234; lerror1=0.008

f(1.5234)=1.5234<sup>3</sup>-1.5234-2 = 0.012 f(1.5234)f(1.5156) < 0

The root (ies between x = 1.5156 and x=1.5234) X7 = 1 (1.5156+1.5234) = 1.5195; lerror1 = 0.0039

Since lerror 1 < 0.005, 1.5195 is a better

The root is 1.52

#### Exercise

- 0 Show by plotting suitable graphs on the same coordinate axes or otherwise that the root of the equation  $e^x$ -2x+1=0 lies between x=1 and x=1.5. Use bisection alogarithm to find the root correct to 3 decimal places
- By plotting graphs of y=sinx and y=± on the same axes, show that the root of the equation sinx-±=0 lies between x=15 and x=2. Use bisection alogarithm to find the root correct to 2 decimal places.

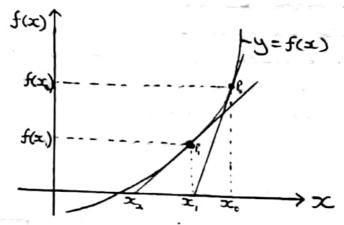
# (d) NEWTON'S RAPHSON'S METHOD

If  $x_n$  is the initial approximation for the root of the equation f(x)=0, then a better approximation  $x_{n+1}$  can be obtained from the expression;  $x_{n+1}=x_n-\frac{f(x_n)}{f(x_n)}$ 

$$e_{i} = x' = x' - \frac{1_{i}(x')}{1_{i}(x')}$$
 and  $x'' = x' - \frac{1_{i}(x')}{1_{i}(x')}$ 

Geometrical derivation of Newton's Raphson's

Consider the graph of y = f(x) shown below.



let Po(xo, f(xo) and Po(xo, f(x)) be two close points on the curve

The tangent at  $P_0$  cuts the x-axis at  $X_1$ , a better approximation to the root of the equation f(x)=0 than  $x_0$ .

Similarly the tangent at P cuts the x-axis at x2, also a better approximation to the root of the equation £(x)=0 than x.

Gradient of the tangent at  $P_0 = \frac{f(x) - 0}{x_0 - x_0}$ 

But 
$$\frac{f(x_0)-0}{x_0-x_0} = f'(x)$$

$$x_1 = x_0 - \frac{f(x_1)}{f'(x_n)} - \dots$$
 (1)

Gradient of the tangent at 
$$P_i = \frac{f(x_i) - 0}{x_i - x_2}$$

But 
$$\frac{f(x_i) - o}{x_i - x_i} = f'(x_i)$$

$$x_2 = x_i - \frac{f(x_i)}{f'(x_i)}$$

In general; 
$$x_n = x_n - \frac{f(x_n)}{f'(x_n)}$$
, where  $n = 0, 1, 2, 3, \dots$ 

#### Examples

Dusing the range -2 < x < 5, determine the interval within which the real roots of the equation 2x2-6x-3=0 lie hence use NRM to find the biggest root correct to two decimal places:

#### SOLA

×	-2	-1	0	1	2	3	4	5
f(=)	17-	5	-3	-7	-7	-3	5	17

There is a root for the equation  $2x^2-6x-3=0$  between x=-1 and x=0 and also between x=3 and x=4.

The biggest root lies between x=3 and x=4.

Let 
$$2x^2-6x-3=f(x)$$
  
=  $f(x)=0$  and  $f'(x)=4x-6$   
 $x_{nx1}=x_n-\frac{f(x_n)}{f'(x_n)}$   
=  $x_n-\frac{2x_n^2-6x_n-3}{4x_n-6}$   
=  $\frac{2x_n^2+3}{4x_n-6}$ 

For the biggest root, 
$$x_0 = \frac{3+4}{2}$$

$$= 350000$$

20	$\infty_{n}$	xm-xn
3.50000	3. 43750	0.06250
3.43750	3 43649	0 00101

Since 3.43649 - 3.43750 & 0.005, 3.43649

The biggest root is 3:44

@ Show that the iterative formula for finding the fourth root of a number N is given by  $\frac{3}{4}(x_n + \frac{N}{3x_3})$  hence estimate 18 to 345

O Show that the Newton's Raphson's Formula for finding the root of the equation  $xe^{x}+5x-10=0$  is given by:  $x_{n+1} = \frac{x_{n}e^{x_{n}}}{e^{x_{n}}(x_{n}+1)+5}$ 

use NRM to find that root to 3d. Ps.

- B Show that the root of the equation  $e^{x} + x^{3} = 4x$  lies between 1 and 2. Use NRM to find the root correct to 20%.
- 3 Show that the NRF for approximating the  $k^{th}$  root of the number N is given by:  $Z_{mi} = \frac{1}{K} \left[ (K-1) Z_n + \frac{N}{Z_{k-1}} \right]$

Use your formula to find the positive square root of 67 Correct to 4 5.5.

DIF & is an approximate root of the equation  $x^2 = n$ , show that the iterative formula for the root reduces to  $\frac{1}{2}(\frac{n}{2}+\alpha)$  hence taking  $\alpha = 4$ , estimate the square root of 17 correct to 31.65

- OUSe a gravical method to show that the equation extx-4=0 has only one real root. Use NRM to find the root correct to 35fs
- BShow that the equation  $x = \ln(8-x)$ , has a root between 1 and 2. Use NRM to find the approximate root correct to 3d. B.
- DShow that the NRF for finding the root of the equation  $x = N^{5}$  is given by:  $x_{n+1} = \frac{4x_{n}^{5} + N}{5x_{n}^{4}}$ , n = 0, 1, 2, ---

Taking N= 50 and 20 = 2.2, Find the root correct to 3 decimal places

- (b) Show that the positive root of the equation  $x^5 17 = 0$  lies between 1.5 and 1.8 hence use the expression in 8(a) above to find the root to say
- O show that the equation ex-2x-1=0 has a root between x=1 and x=1.5 hence use NRM to find the root to 3 dips
- OF ind the simplest iterative formula based on Newton Raphson's method for approximating 2. Taking  $x_0 = 1$  as the first approximation, find the second approximation.

Let x = 2 = x2 = 4 = xn1 = x1+4

Derive the simplest iterative formula based on NRM for approximating the root of the equation  $e^{3x}-3=0$ . Starting with  $x=\frac{1}{3}$ , find the root to 45f hence find  $log_e 3$ .

# FLOW CHARTS

A Flow chart is a diagramatic representation of an ordered step by Step plan of an alogarithm for executing a given computational procedure.

The steps are represented by various Secmetrical shapes interconnected by lines Called Flow lines. A flow line is a straight line with an arrow to indicate the direction in which the computational procedure is executed.

#### NB:

Flow lines must not cross each other.

# The Start Stage

This is the first stage of the flow chart . It indicates the start of a computational procedure.

The start stage is represented by a circle.

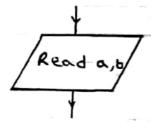


# @ The read stage (Infusion stage)

This is where the values of the dummy input are fed into the memory.

The read Stage is represented by a parallerogram.

E.g

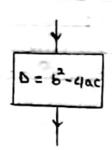


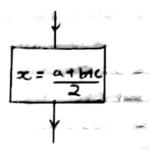
3 The assignment (Arithmetic/computation) stay

This is where the arithmetic computation are performed.

The assignment stage is representated by a rectangle.

Eg



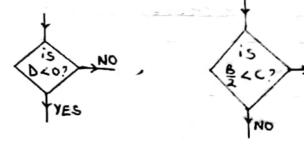


4 The decision (control statement) stage

This is a branching operation from which alternative paths are taken after a suitable decision has been considered basing on the control statement.

The decision stage is represented by a rhombus.

E.q

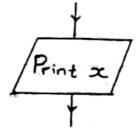


5 The print stage

This is where the output values of a computational procedure are displayed for viewing.

The print stage is represented by a parallerogram.

E.a



# @ The Stop Stage

This is the last stage of a flow chart. It indicates termination of a computational procedure.

The stop stage is represented by a circle



# Dry run of a Flow chart

This is a check up plan for a computational procedure that yields an output value from an input value in a finite number of steps

#### NB:

If the output value is required to n decimal places, the dry run is operated to not decimal places and the tolerance error (TOI) is 0.5×10°.

The tolerance error is the magnitude of the maximum acceptable difference between two consecutive output values. ie |xn1-xn|<Tol

#### Examples

1 Study the flow chart below and answer the questions that follow.



-	SOL	9

**(1)** 

0	Α
0	1
	1
2	2
3	6 9
4	24
5	120
6	720
7	5040

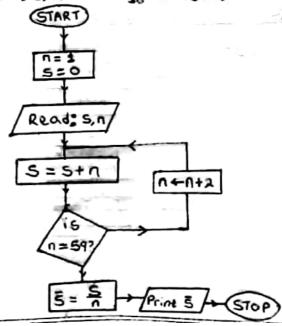
The purpose of the flow chart is to print natural numbers 0 to I and to compute and print their factorials

(u) A = n:

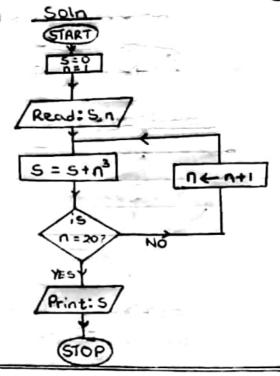
B Draw a FLOW chart that computes and prints the average value of the First 30 odd numbers.

Soln

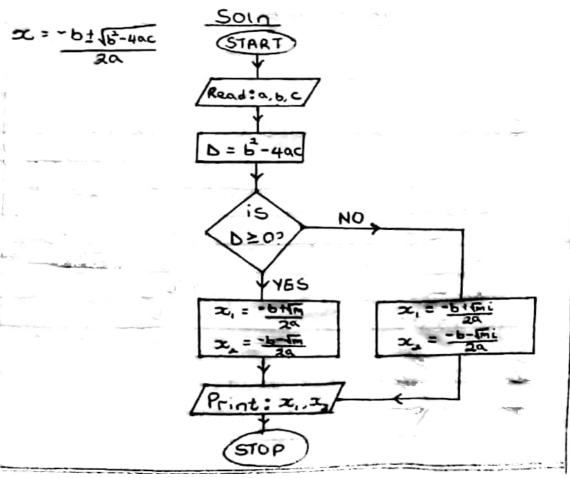
Odd numbers are 1,3,... = t30=1+(30-1)= = 59



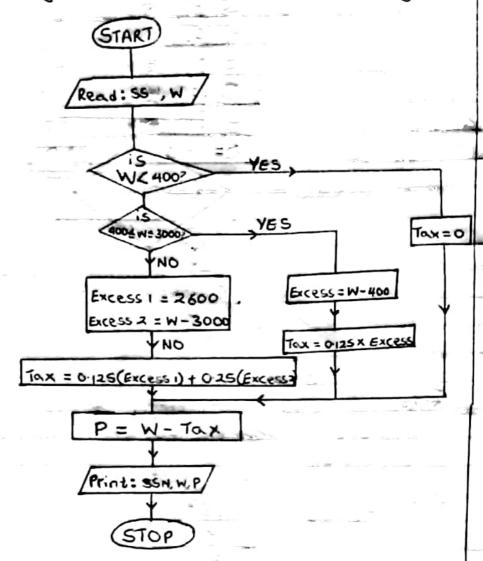
3 Draw a flow chart that computes and prints the cubes of the first 20 counting numbers



@ Draw a flow chart that computes and prints the roots of the equation ax 1+6x+c=0 where a #0.



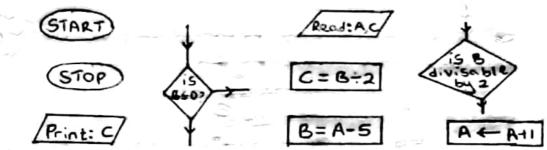
GThe flow chart below shows the social security number (SSN) and the monthly wage (Wshings) of an employee whose net pay is P.



Copy and complete the table below.

W	T	P
300	_ 0	300
840	<i>_5</i> 5	785
4500	700	3800
5660	970	4610
8000	1575	6425
	300 840 4500 5550	300 <u>0</u> 840 <u>55</u> 4500 <u>700</u> 5550 <u>970</u>

6 Given below are stages of a Flow

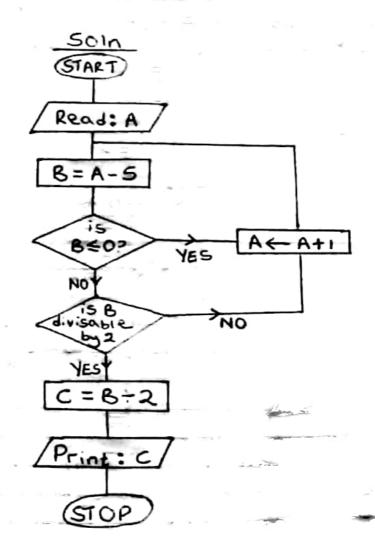


(a) Arrange the stages to construct a complete logical flow chart.

(b) State the purposes of the flow chart.

(c) Perform a degrun for your flow chart by copying and completing the table below.

A	В	C
46		
77	1 20	
120		
177		

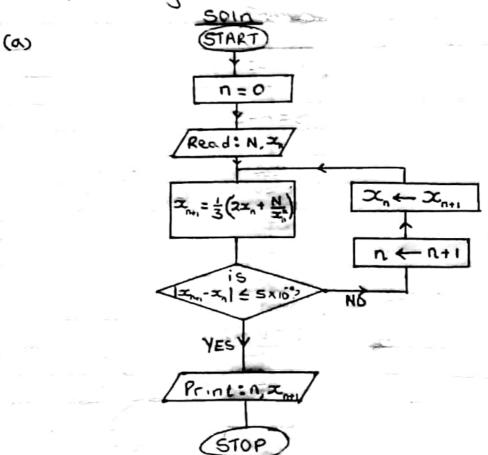


(b) To compute and print positive natural numbers divisable by 2.

(c):	A	B	C
- 325	46	4	-
	47	42	21
	77	72	36
	120	115	
	121	116	58
	177	172	86

The iterative formula for finding the cube root of a number N is given by;  $x_{n+1} = \frac{1}{3}(2x_n + \frac{N}{2x_n})$ , n = 0, 1, 2, ...

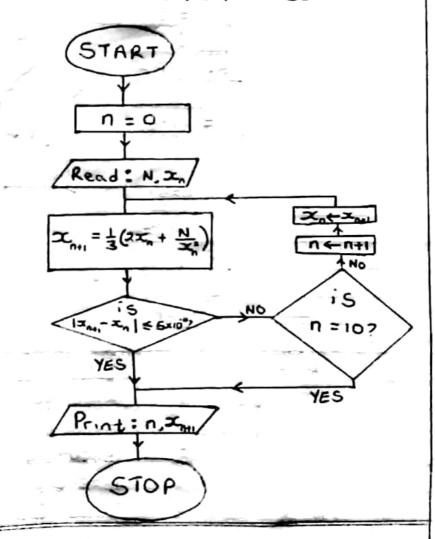
- (a) Draw a flow chart that;
- (1) reads the values of N and In:
- (11) Computes and prints values of Int, to 3d Ps.
- (b) Perform a dry run for N= 66 and Xo=4.



ы [	7	$\propto_{\circ}$	$\propto_{n_{11}}$	12n - 2
, ,	0	4.0000	4.0417	0.0414
	3390	4.0417	4 0412	0.0005
. 1	2	4.0412	4 0412	0.0000

#### NB:

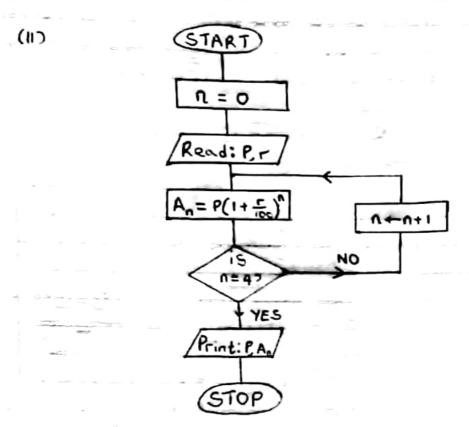
The flow chart above can be modified so that only a particular maximum number of iterations say 10 iterations is performed. In such a case, a counter which increases by a specific quantity is used and it is checked after each iteration is performed.



(1) Write down an alogarithm for computing

the amount accumulated on shares worth P shillings for the first in years (11) Given that P=1200000, draw a flow chart that computes and prints the amount of money accumulated at a compound interest rate of 15% per annum after 4 years.

(III) Perform a dry run for your flow chart.



(III)	P	- n	An	
	120000	0	120000.00	
		-	138000.00	
		2	158700-00	
		3	182505-00	
	· News	4	209880.75	

#### Exercise

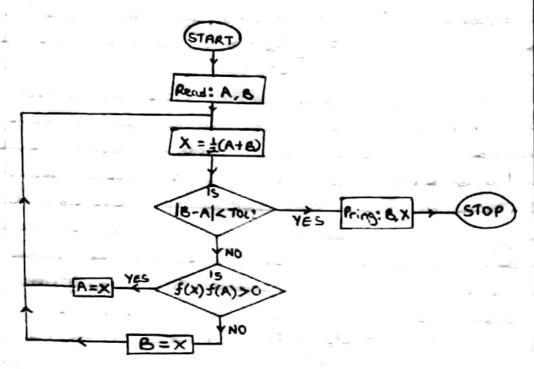
D Draw a Flow chart that computes and prints the mean of the first 10 counting

Flow chart.

- Prints the sum s of the first 20 even numbers. Perform a dry cun for your flow chart.
- ③(a) Show that the Newton Raphson formula for finding the root of the equation  $2x^3 + 5x 8 = 0$  is given by:  $X_{n+1} = \frac{4x_n^2 + 8}{6x_n^3 + 5} \quad \text{where } n = 0, 1, 2, \dots$
- (b) braw a flow chart that computes and prints the number of iterations and the root of the equation to two decimal places. By taking the initial approximation as 1.2, perform a dry run for your flow chart.
- $\Phi$ (a) Show that the Newton Raphson formula for finding the square root of a positive number N is given by:  $Z_{n+1} = \frac{Z_n^2 + N}{2Z_n}$ , where n = 0, 1, 2, ...
- (b) Draw a Flow chart that computes and Prints the Square root to 4 decimal places.
  Taking the initial approximation as 6.71, perform a dry run for your flow chart for N = 45.
  - B(a) A retail shop gives a 15% trade discount and an additional 5% cash discount on any item bought from the shop. Each customer is entitled to a trade discount however only customers who pay cash are entitled to a cash discount. Construct a flow chart that computes and prints the amount of

money that Muddu pays for a television set with a market price b (b) Use your flow chart to calculate the amount of money that Muddu pays for a television set with a market price of shs 350,000 if he pays cash.

@The iterative formula for approximating the root of the equation f(x) = 0 is described by the flow Chart below.



Given that A = 1.6875, B= 1.8750 and Tol = 10-2, perform a dry run for the flow chart. Calculate 53 tabulating the values of A, B and X at each stage. [5 3 = 1.71]

7(a) Determine the iterative formula based on NRM For Finding the Fourth root of a given

number N.

(b)(1) braw a flow chart that reads N and the initial approximation xo, computes and prints the fourth root of N to 3 decimal places (11) Perform a dry run for N=150 and Xo=32