

MATIGO EXAMINATIONS BOARD

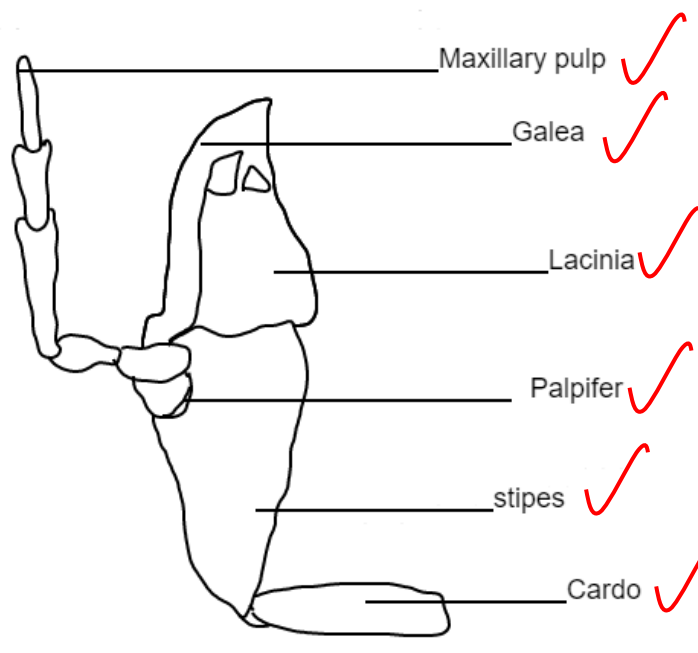


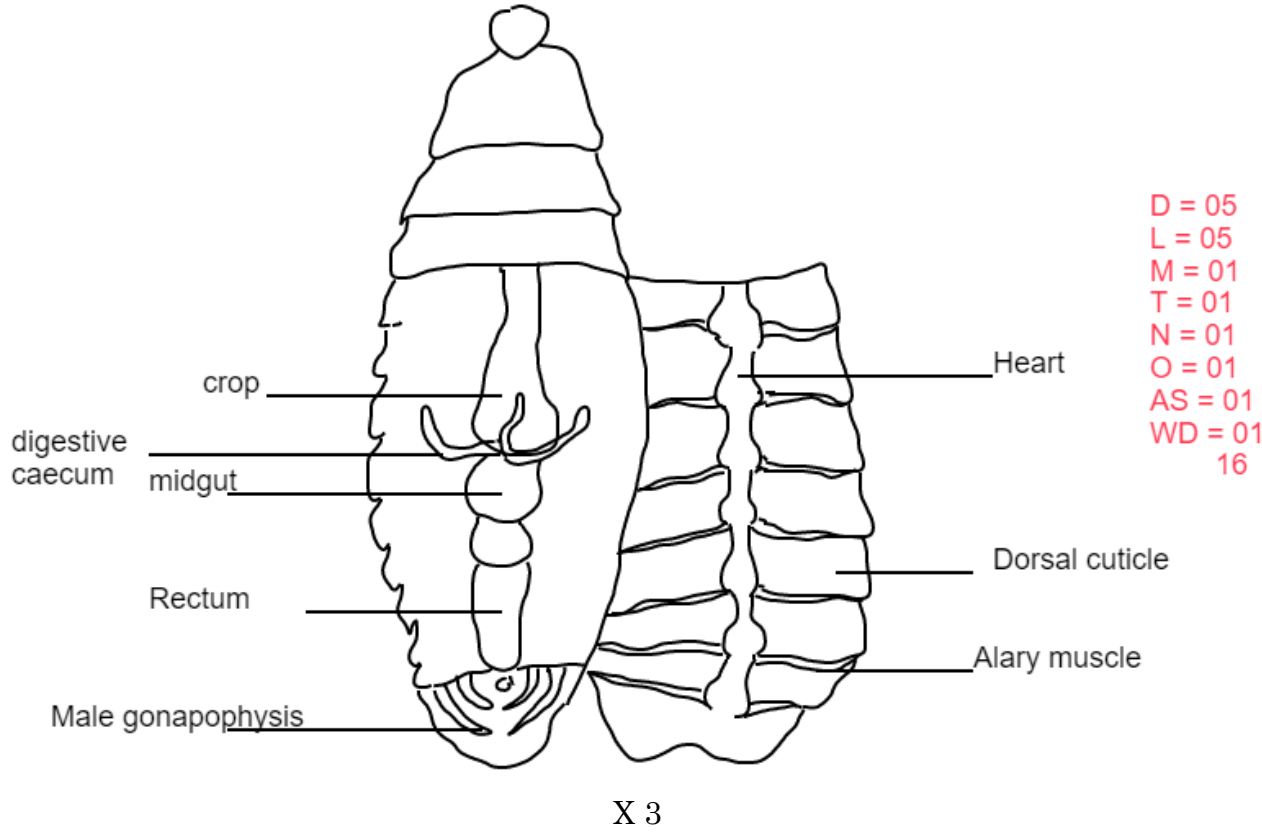
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BIOLOGY

MARKING GUIDE 2023

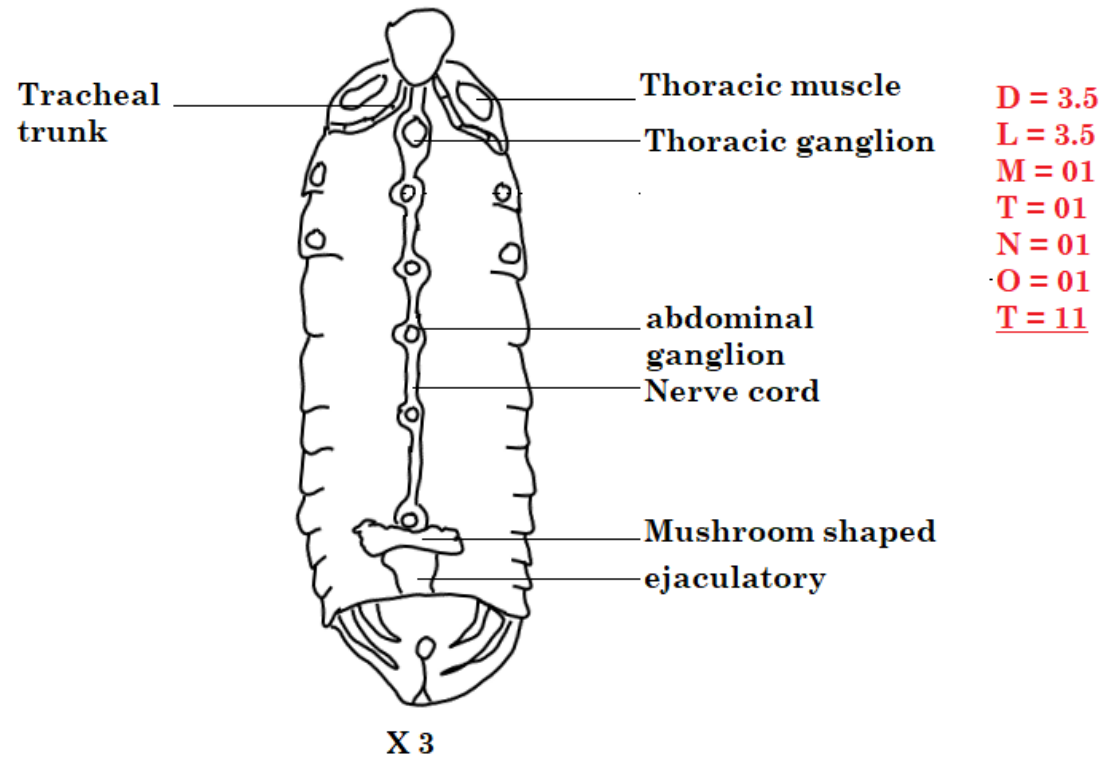
PAPER 3

Qn	Answer	marks
1(a)	<ul style="list-style-type: none"> • They are long to sense a large area around the body/detect changes around at a distance. ✓ • They are thin for easy swinging in all direction for increased sensitivity. ✓ • They are jointed/ segmented to increase their flexibility. ✓ • They are tapering for easy swinging in all directions. ✓ 	03
(b)(i)	<p><u>Drawing showing the whole left maxilla of specimen U.</u></p>  <p style="text-align: center;">X 10</p>	06

(ii)	<ul style="list-style-type: none"> • Long maxially palps to reach food at a distance; grasping food into the mouth at a distance. ✓ • Segmented maxially palps for flexibility when manipulating food. ✓ • Having the lacinia and galea which are hooked for holding food. ✓ • Having lacinia with sharp edges for cutting food. 	03
(c)(i)	<p><u>Drawing showing exposed structures in the abdominal region of specimen U without displaying any organ.</u></p>  <p style="text-align: right;"> D = 05 L = 05 M = 01 T = 01 N = 01 O = 01 AS = 01 WD = 01 16 </p> <p style="text-align: center;">X 3</p>	16

(ii)

Drawing of structures on the ventral cuticle of specimen U anterior to the left abdominal segment without the alimentary canal.



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Table 1

Solution	Tests	Observations	Deductions
W	To 1cm ³ of solution is added 2 drops of iodine solution.	Turbid solution turns to pale brown solution.	Starch present
	To 1cm ³ of solution is added to 1cm ³ of benedict's solution then boil.	Turbid solution turns to pale blue solution. Pale blue solution on boiling.	Reducing sugars absent
	To 1cm ³ of solution W is added 1cm ³ of dilute	Turbid solution turns to intense purple solution.	Much proteins present

20

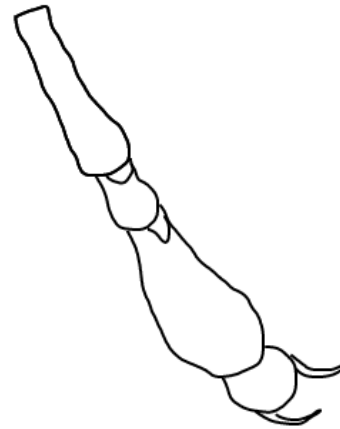
		sodium hydroxide solution followed by 2 drops of copper (ii) sulphate.		
		To 1cm ³ , of solution W is added to 1cm ³ Of ethanol and 1cm ³ of water.	Colourless solution observed.	Lipids absent
		To 1cm ³ of solution is added 1cm ³ of dilute hydrochloric acid boil and cool. Add 1cm ³ of dilute sodium hydroxide solution; followed by 1cm ³ of Benedict's solution and boil.	Turbid solution turns to pale blue solution which turns to green solution, yellow precipitate and finally orange or brown precipitate on boiling.	Much non –reducing sugars present
	Z	To 1cm ³ , of solution is added 2 drops of iodine solution.	Turbid solution turns to blue – black solution.	Much starch present.
		To 1cm ³ , of solution is added to 1cm ³ of benedict's solution then boil.	Turbid solution turns to pale blue solution which persists on boiling.	Reducing sugars absent
		To 1cm ³ , of solution W is added 1cm ³ of dilute sodium hydroxide solution followed by 2 drops of copper (ii) sulphate.	Turbid solution turns to purple solution.	Moderate proteins present
		To 1cm ³ , of solution W is added to 1cm ³ Of ethanol and 1cm ³ of water	Milky/white mixture when water is added.	Much lipids present.

Table 2					09												
	solution	Test	Observations	Deductions													
	W	Iodine test	Pale brown solution	Starch absent													
		Benedict's test	Pale blue solution	Starch absent													
		Biuret test	Intense purple solution	Much proteins present													
	Z	Iodine test	Pale black solution	Little starch present													
		Benedict's test	Yellow precipitate	Moderate reducing sugars present													
		Biuret test	Purple solution	Much proteins present													
(b)(i)	<ul style="list-style-type: none">• Z contains starch, proteins and lipids.• W contains proteins and non – reducing sugars.				02½												
(d)	<ul style="list-style-type: none">• Saliva contains salivary amylase that catalyzed the breakdown of proteins in W.• Salivary amylase in saliva did not catalyse the breakdown of proteins and non- reducing sugars hence they were still present in large quantities.				03½												
(e)	<ul style="list-style-type: none">• Enzyme are specific in nature.• They catalyse reactions in optimum temperature of 37 – 40°C				02												
3(i)	<div>Differences<table><tr><th>Specimen S</th><th>Specimen T</th></tr><tr><td>Has 8 limbs</td><td>Has 6 limbs</td></tr><tr><td>Has chelicerae</td><td>Has mandibles</td></tr><tr><td>Has two redipalps</td><td>Has 2 antennae</td></tr><tr><td>Lacks labial palps</td><td>Has labial palps</td></tr><tr><td>2 main body parts</td><td>Has 3 main body parts</td></tr></table></div>				Specimen S	Specimen T	Has 8 limbs	Has 6 limbs	Has chelicerae	Has mandibles	Has two redipalps	Has 2 antennae	Lacks labial palps	Has labial palps	2 main body parts	Has 3 main body parts	03
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Lacks labial palps	Has labial palps																
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(ii)	<div>Similarities<ul style="list-style-type: none">• Both have exo skeleton.• Both have segmented bodies.• Both have jointed limbs.</div>				03												
(b)	<table><tr><th>Structure</th><th>Description</th></tr><tr><td>1. Mandibles</td><td>Long; curved; hard; dull coloured/Black; tapering</td></tr><tr><td>2. Labial palps</td><td>A pair of short; thin; segmented; dull coloured/brown hairy.</td></tr><tr><td>3. Antennae</td><td>Short; segmented; dull coloured/brown, hairy</td></tr></table>				Structure	Description	1. Mandibles	Long; curved; hard; dull coloured/Black; tapering	2. Labial palps	A pair of short; thin; segmented; dull coloured/brown hairy.	3. Antennae	Short; segmented; dull coloured/brown, hairy	03				
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(c)(i)	<ul style="list-style-type: none">• The antennae are hairy to increase sensitivity.• Serrated mandibles for chewing the food.• Many limbs for fast locomotion.				04												

- Segmented body for flexibility. ✓
- Large compound eyes for wide vision

(ii) Drawing of the three segments of specimen T plus structures associated with the segments.

D = 05
M = 0.5
T = 0.5
N = 0.5
veiw = 01
Total = 07



X 20

07

Dichotomous key for identifying specimens P, Q, R, S, and T

- 1a) specimen with many limbs P
 1b) specimen with few limbs go to 2
 2a) specimen with wings go to 3
 2b) specimen without wings go to 4
 3a) specimen with four wings Q
 3b) specimen with two wings R
 4a) specimen with eight limbs S
 4b) specimen with six limbs T
 OR
 1a) specimen with many limbs P
 1b) specimen with few limbs go to 2
 2a) specimen with hind limbs having pollen brush Q
 2b) specimen with hind limbs lacking pollen brush go to 3
 3a) specimen with wings R
 3b) specimen without wings go to 4
 4a) specimen with eight limbs S
 4b) specimen with six limbs T

06

END

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