P530/3	Name :
BIOLOGY	Standard David No.
PRACTICAL	Signature: Personal No:
Paper 3	
03 rd Aug 2022	KWGSA
3 Hours	§2 SI
	A MAKISO GIANT SCHOOL

KAMPALA WAKISO GIANT SCHOOLS' ASSOCIATION (KWGSA)

National Joint Mock Examination 2022

Uganda Advanced Certificate of Education

BIOLOGY PRACTICAL

Paper 3

3 Hours

INSTRUCTIONS TO CANDIDATES

This paper consists of three questions

Answer all questions

Answers to this **must** be written in the spaces provided

For Examiners' Use only		
Question	Score	
1		
2		
3		

a)	State each	the phyllum of each specimen	and state two reasons	for the class
	(i)	Phyllum of P .		
		Reason		
	<i>(</i> 11)	D. 11		
	(ii)	Phyllum of Q		
		_		
		Reason		
		•••••		
b)		nine the ventral side of the right		
b)	Exan	State two differences between	the two feet.	
b)				
b)		State two differences between	the two feet.	
b)		State two differences between	the two feet.	
b)		State two differences between	the two feet. Hind Limb	(02 ma
b)	(i)	State two differences between Fore limb	the two feet. Hind Limb	to its functio
b)	(i)	State two differences between Fore limb State two ways in which each Fore limb	the two feet. Hind Limb	to its functio
b)	(i)	State two differences between Fore limb State two ways in which each Fore limb	the two feet. Hind Limb of the limbs is adapted	to its functio (02 max
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b)	(i)	State two differences between Fore limb State two ways in which each Fore limb Hind limb	the two feet. Hind Limb of the limbs is adapted	to its functio (02 ma

Q and give the significance in each	•
Fore limb	(01 ma
C:::::	
Significance	(01 ma
Hind limb	(01 m
Significance	(01 m
Describe the shape of the head significance.	of specimen Q and give
Carefully examine the features on thorax of specimen Q . Describe the the survival of Q .	

(f) Disect the specimen **P** to display structures responsible for locomotion plus those used for transport of materials in the body of the specimen anterior to the 5th abdominal segment. Draw and label with dorsal cuticle displaced to the left of the specimen. (20 marks)

- 2. You are provided with solutions A_1 , A_2 and A_3 which contain food nutrients. Extracts K and L contain living ingredients. You are required to investigate the effects of K and L on the solutions A_1 and A_2 .
 - a) Using the reagents provided, carry out iodine test, buirets test and DCPIP test on the solutions A₁, A₂ and A₃. Record your tests, observations and deductions in the table below. (06 marks)

Table 1

	Test Iodine Test	Observation (s)	Deduction(s)
A ₁			

A_2			
A ₃			
Table	II		
	Test Buiret's Test	Observation (s)	Deduction(s)
A_1			
$\mathbf{A_2}$			
A ₃			
Table	III		
	Test DCPIP Test	Observation (s)	Deduction(s)
A ₁			

	A_2					
	A ₃					
b)	Sugges	st the significance of carr	ying ou	at the above test	s.	
						••••
	•••••				• • • • • • • • • • • • • • • • • • • •	• • • • •
						• • • • •
(c)		six test tubes T_1 , T_2 , T in it between 35-40 $^{\circ}$ C.	3, P ₁ , 1	P_2 and P_3 . Prep	oare a water bath	and
		cm ³ of solution A in each	of the	test tubes and f	urther add conter	ıts as
		add 1cm ³ of K plus 1cm	³ of wa	ter		
		add 2cm ³ of sodium hyd			en 1cm ³ of K .	
		add 2cm ³ of dilute hydro				K.
	•	out procedures above usi	•			
		pes and their contents for				
		of each mixture and ca ations and deductions in	•		g tests. Record (06 n	•
		IV: Buiret's Test	the tabl	ies below.	(00 11	laiks
		Observation (s)		Ded	luction(s)	
	T ₁					
	T ₂					
	1 L					

		T ₃		
		Table	V : Iodine test	(06 marks)
			Observation (s)	Deduction(s)
		P ₁		
		P ₂		
		P ₃		
		(iii)	Explain the results in table IV ar	nd V. (04 marks)
3.	You a	re prov Descri P	ided with specimens P, Q, R, S a be the specimens basing on obser	and T which are plant leaves. rvable features of the specimens (02 marks)

Q	(02 marks)
R	(02 marks)
S	(02 marks)
Γ	(02 marks)
Use the above features to construct a biolo	gical dichotomous key to
dentify the specimen P, Q, R, S and T.	(04 marks)
identify the specimen P, Q, R, S and T.	(04 marks)
dentify the specimen P, Q, R, S and T.	(04 marks)
identify the specimen P, Q, R, S and T.	(04 marks)
Identify the specimen P, Q, R, S and T.	(04 marks)
dentify the specimen P, Q, R, S and T.	(04 marks)
Identify the specimen P, Q, R, S and T.	(04 marks)
Using observable features, state the importance where it was obtained.	e of specimen T to a plant
Using observable features, state the importance	e of specimen T to a plant
Using observable features, state the importance	
Using observable features, state the importance	e of specimen T to a plant

END