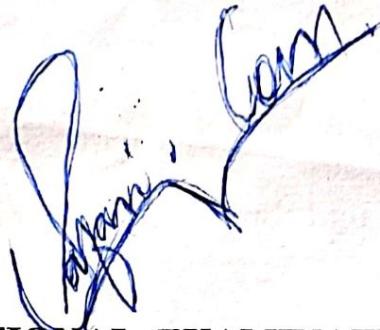


P235/2  
ISLAMIC  
RELIGIOUS  
EDUCATION  
Paper 2  
HADITH AND FIQH  
Nov./Dec. 2003  
2½ hours



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**Paper 2**

**HADITH AND FIQH**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*Answer any four questions, taking at least one from each of Sections A and B.*

## SECTION A

1. (a) Examine the importance of Hadith Collection. (12 marks)
- (b) Explain the methods adopted in the dissemination of Hadith during the prophet's time. (13 marks)
2. The era of the six sound compilers was the 'Golden period of Hadith.' Discuss. (25 marks)
3. Assess the contribution of Bukhari to the development of the science of Hadith. (25 marks)
4. 'The evaluation of Hadith is not only based on its chain of reporters but also on its content.' Analyse the validity of the above statement. (25 marks)
5. 'Even without classification, Hadith would still serve its purpose.' Discuss. (25 marks)
- Analyse the nature of Hadith Nabawi. (25 marks)

→ 4:59.  
→ explain Quran.  
→ 3:31 love from God.  
→ 38:21 example.  
→ source of income.

→ Transmission  
→ writing  
→ Memory  
→ Relativeness

→ Initiated  
→ Exhaustive  
→ Extensive

→ Punishment  
→ Islamic practice  
→ Quran  
→ Hdt. (status)

→ Memory  
→ Tradition  
→ Quran  
→ Plead guilty

→ One report  
opposing

## SECTION B

7. Examine factors that led to the development of Islamic law. (25 marks)
8. (a) Explain the significance of the Qur'an as a source of law. (13 marks)
- (b) How do other sources relate to the Holy Book? (12 marks)
9. Discuss the criterion used to distinguish Faradha from other legal acts. (25 marks)
10. Assess the contribution of Imam Malik to Islamic Jurisprudence. (25 marks)
11. (a) Examine the Islamic teachings on fornication and adultery. (12 marks)
- (b) What measures does Islam offer to protect society against fornication and adultery? (13 marks)
12. 'Unlike other countries where Sharia Law has failed, in Iraq it has been a success.' To what extent is the above claim valid? (25 marks)

P235/2  
ISLAMIC  
RELIGIOUS  
EDUCATION  
HADITH AND FIQH  
Paper 2  
Nov./Dec. 2005  
2½ hours

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**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION  
HADITH AND FIQH**

**Paper 2**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

**Answer any four questions, taking at least one from each of Sections A and B.**

- mixed
- lack of Islamic libraries
- + 41 of jnals
- Ignorance
- political instability
- + limited Islamic school
- lack of embezzlement
- Corruption & embezzlement
- + Western culture
- + Xian Crusades
- + Negligency of Dr. Lulu

## SECTION A

- ✓ 1. (a) Why were the companions not enthusiastic about Hadith during the prophet's time? (12 marks)
- (b) Justify the need for the collection of Hadith. (13 marks)
- ✓ 2. Examine al-Bukhari's methods of collection and compilation of Hadith. (25 marks)
3. Assess the contribution of al-Tirmidhi to the development of Hadith science. (25 marks)
4. With examples, examine the criteria used in the evaluation of Hadith. (25 marks)
5. Explain the circumstances under which Hadith is classified as Hasan (25 marks)
- ✓ 6. Analyse the nature of Hadith Qudsi. (25 marks)

## SECTION B

- ✓ 7. Explain the circumstances that led to the development of Islamic Law. (25 marks)
8. Examine the circumstances under which Ijma is applied. (25 marks)
9. Discuss the criteria used to distinguish Sunnah from other legal acts. (25 marks)
10. Assess the contribution of the Malik School of Law to the Islamic Jurisprudence. (25 marks)
11. Islam is at the forefront of protecting Fundamental human rights of its adherents. With reference to its teachings on orphans' property, discuss the above statement. (25 marks)
- ✓ 12. Account for the opposition to Sharia by secularist Muslims. (25 marks)

END

P235/2

**Islamic Religious Education**

**(Hadith and Fiqh)**

**Paper 2**

**July/August 2019**

**2 ½ HOURS**



**KAYUNGA SECONDARY SCHOOLS EXAMINATION COMMITTEE**

***Uganda Advanced Certificate of Education***

**JOINT MOCT EXAMS 2019  
ISLAMIC RELIGIOUS EDUCATION  
(HADITH AND FIQH)  
PAPER TWO  
2 HOURS 30 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

- This paper is divided into two sections **A** and **B**
- Answer any four questions, taking **at least one** from each section.
- All questions carry equal marks
- Any additional question(s) answered will not be marked.

## **SECTION A**

### **HADITH (TRADITIONS OF THE PROPHET)**

1. Examine the role of Imam Malik bin Anas to the development of Hadith literature. (25 marks)
2. Discuss the contribution of Al -Bukhar to the compilation of Hadith. (25 marks)
3. In judging al - Misal's works, he was included among the sound compilers. Analyse the criteria he used in compiling authentic traditions. (25 marks)
4. The practice of forging Hadith was detrimental but at the same time meritorious to Muslim practice. Discuss (25 marks)
5. (a) Account for the inclusion of Dhaif among the classes of Hadith (13 marks)  
(b) Explain the impact of classification of the study of Hadith. (12 marks)
6. Analyse the characteristics of Hadith al - Qudsi. (25 marks)

## **SECTION B**

### **FIQH (PRACTICE)**

7. Account for the development of Islamic law up to 850AD. (25 mark)
8. Compare the Qur'an and Hadith as sources of Islamic law. (25 marks)
9. Discuss the origin of the legal classification of acts in Islam. (25 marks)
10. Discuss the biography and contribution of Imam Hanbal to the study of Islamic jurisprudence. (25 marks)
11. Explain the teachings of Islam on dignity of a woman. (25 marks)
12. (a) Discuss the struggle to apply sharia in Algeria (13 marks)  
(b) Explain the challenges they faced in the struggle to apply sharia. (12 marks)

**END**

P235/2  
ISLAMIC  
RELIGIOUS  
EDUCATION  
(Hadith and Fiqh)

PAPER 2  
July/August  
2½ hours



## WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

PAPER 2

2 hours 30 minutes

### INSTRUCTIONS TO CANDIDATES:

- *This paper consists of two sections A and B.*
- *Answer four questions taking at least one from each section.*
- *All question carry equal marks.*
- *Any additional question(s) answered will not be marked.*

## **SECTION A.**

### **HADITH (TRADITIONS OF THE PROHET).**

1.  (a) Analyse the challenges that were faced in the collection and dissemination of Hadith during the early days. (13 marks)
1.  (b) Why was there an increased desire in its collection and compilation by the later compilers? (12 marks)
2.  Discuss the life and contribution of the author of Sahihi Muslim to the compilation of Hadith. (25 marks)
3. Account for the inclusion of Imam Al-Nisai among the sound compilers of Hadith. (25 marks)
4.  To what extent was the Fabrication of Hadith by some people non-deliberate? (25 marks)
5. Analyse the yardstick upon which a Hadith was classified as Hassan. (25 marks)
6.  Discuss the characteristics of the statements of the prophet that are divinely inspired and sacred. (25 marks)

## **SECTION B.**

### **FIQH (PRACTICE).**

7. Analyse the contribution of the companions of the Prophet to the implementation and development of the Islamic law. (25 marks)
8.  The Qur'an and the prophet's sayings are principle sources of Sharia. Justify the validity of the above claim. (25 marks)
9. Trace the genesis of the legal classification of Acts in Islam. (25 marks)
10. "The difference in interpretation of some minor issues in Islamic law by the jurists led to the emergence of the Sunni schools- Madhahib" Discuss. (25 marks)
11. (a) Explain the teachings of Islam on disobedience to parents. (13 marks)  
(b) Why is disobedience to parents considered a grave sin in Islam? (12 marks)
12. Account for the failure to apply Sharia in Muslim minority countries. (25 marks)

**END**

**P235/2**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**  
**HADITH AND FIQH**

**Paper 2**  
**Nov. / Dec. 2007**  
**2½ hours**

**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**HADITH AND FIQH**

**Paper 2**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*Answer any four questions, taking at least one from each of Sections A and B.*

*All questions carry equal marks.*

## SECTION A

1. The restrictions that were placed on the recording and collection of Hadith during prophet's time ensured the purity and protection of Hadith. Justify the above statement. ( 25 marks )
2. Examine Imam Muslim's contribution to the collection and compilation of Hadith. ( 25 marks )
3. Account for the inclusion of Ibn Majah among the six celebrated compilers of Hadith. ( 25 marks )
4. Explain the various methods of Hadith scholars used to detect forged Hadith. ( 25 marks )
5. 'Dhaif is the most flexible of all classes of Hadith'. Discuss. ( 25 marks )
6. 'The decision by some scholars to classify some Hadith as Nabawi was not without justification'. Assess the validity of this statement. ( 25 marks )

## SECTION B

7. The confrontation between rationalists and traditionalists marked the most important stage of the development of schools of legal thought. Discuss. ( 25 marks )
8. To what extent did the refinement of crude Ijihad contribute to the emergence of Qiyas as a source of law? ( 25 marks )
9. Discuss the origins of the classification of Legal acts. ( 25 marks )
10. Account for the emergence of the schools of law in Islam. ( 25 marks )
11. Examine the conditions that must hold before Hudūd (punishments) are administered, ( 25 marks )
12. Explain the ways in which Muslim minority countries like Uganda learn from the experience of Sharia application in some countries of the world. ( 25 marks )

**P235/2**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**  
**Paper 2**  
**Nov./Dec. 2019**

**2½ hours**



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION  
(HADITH & FIQH)**

**Paper 2**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*This paper is divided into two sections; A and B.*

*Answer any four questions, taking at least one question from each section.*

*All questions carry equal marks.*

*Any additional question(s) answered will not be marked.*

## **SECTION A**

### **HADITH (TRADITIONS OF THE PROPHET)**

1. (a) Comment on the life history of Imam Malik bin Anas. (15 marks)  
(b) Examine the significance of his book Al-Muwattwa. (10 marks)
2. Account for the inclusion of Sunan Abu Daud among the books of Sahihi Hadith. (25 marks)
3. Compare Imam Bukhari's methods of compilation of Hadith with that of Imam Muslim. (25 marks)
4. (a) Discuss the qualities of a sound Hadith. (15 marks)  
(b) What were the consequences of Hadith classification? (10 marks)
5. Account for the classification of Hadith according to;
  - (a) authority, (13 marks)
  - (b) authenticity. (12 marks)
6. (a) Explain the form in which sacred Hadith are reported. (10 marks)  
(b) Analyse the characteristics of Hadith al-Nabawi. (15 marks)

## **SECTION B**

### **FIQH (PRACTICE)**

7. Examine the contribution of the following to the development of Islamic law:
  - (a) Orthodox caliphs. (15 marks)
  - (b) Early dynasties. (10 marks)
8. Analyse the significance of the Qur'an as a source of Islamic law. (25 marks)
9. (a) Examine the contribution of Imam Abu Hanifah to the development of Islamic Law. (25 marks)  
(b) Analyse Abu Hanifah's views on the sources of Islamic Law he used. (10 marks)
10. (a) Analyse the Hudud punishments as taught in Islam. (13 marks)  
(b) Explain the guidelines followed in the administration of Ta'zir punishments. (12 marks)

11. (a) Account for the increased cases of murder in Uganda. (15 marks)  
(b) Basing on the teachings of Islam, suggest possible solutions to reduce this evil. (10 marks)
12. Discuss the factors that favoured the successful application of Sharia Rule in Iran. (25 marks)

END

**P235/2**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**  
**Paper 2**  
**HADITH AND FIQH**  
**Nov./ Dec. 2006**  
**2½ hours**

**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**HADITH AND FIQH**

**Paper 2**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*Answer four questions, taking at least one from each of Sections A and B.*

*All questions carry equal marks.*

## **SECTION A**

1. Examine the contribution of Imam Zuhri to the compilation of Hadith. ( 25 marks )
- \*2. Discuss the Muslim's methods of collection and compilation of Hadith. ( 25 marks )
3. Examine factors that made Ibn Majah the least reliable of the six sound collectors of Hadith. ( 25 marks )
- \*4. (a) Explain the factors that led to the fabrication of Hadith. ( 13 marks )  
(b) Give the characteristics of forged traditions. ( 12 marks )
5. 'Although Hadith Dhaif may not be helpful in the area of commands and prohibitions, it can be of use in the area of good deeds and virtues.' Discuss. ( 25 marks )
- \*6. Examine similarities and differences between Hadith Nabawi and the Qur'an. ( 25 marks )

## **SECTION B**

- \*7. Discuss the stages of development of Islamic law. ( 25 marks )
8. Due to lack of definite criteria for determining Ijma, this source is the most controversial of all sources of Islamic Legislation. Comment. ( 25 marks )
9. Account for the emphasis placed on certain Sunnah acts and not others. ( 25 marks )
10. Assess the contribution of Ahmad Ibn Hanbali to the Islamic law. ( 25 marks )
11. Examine Islamic teachings on the origin and nature of magic. ( 25 marks )
12. To what extent has modernization influenced the Muslim world's attitude towards application of Sharia ? ( 25 marks )

**END.**

**P235/2**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**  
**Paper 2**  
**HADITH AND FIQH**  
**Nov./Dec.2004**  
**2½ hours**

**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**HADITH AND FIQH**

**Paper 2**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

**All questions carry equal marks.**

**Answer any four questions, taking at least one from each of Sections A and B.**

## SECTION A

1. The companions of the prophet were reluctant to record Hadith at the beginning. Why did the later generations collect and compile them? ( 25 marks )
2. Account for the inclusion of Abu Dawood's book of Hadith among the Sahih books. ( 25 marks )
3. Assess the contribution of Al - Nisai to the science of Hadith. ( 25 marks )
4. Explain the conditions for the acceptance of the prophetic Traditions as authentic. ( 25 marks )
5. 'The major weakness of Hadith is that the majority of them are Ahad (passed on by one reporter) as opposed to Mutawātir (passed on by a number of reporters)'. Discuss. ( 25 marks )
6. Explain the characteristics of Hadith Qudsi. ( 25 marks )

## SECTION B

7. Examine the characteristics of ancient Basra and Kufa schools of Islamic law. ( 25 marks )
8. Discuss the significance of Hadith as a source of Islamic law. ( 25 marks )
9. Account for the emergence of legal classification of acts. ( 25 marks )
10. Evaluate Shafie's contribution to the development of Islamic law. ( 25 marks )
11. (a) Explain the Islamic teachings on drug abuse. ( 12 marks )  
(b) In what ways are drugs harmful to health? ( 13 marks )
12. Assess the impact of the application of Sharia on the people of Sudan. ( 25 marks )

Emergence of Islam among muslims  
- poverty  
- language barrier  
- famine

- muslims lack of liberalies.  
- extinction  
- lack of skill.

END

**P235/2  
ISLAMIC  
RELIGIOUS  
EDUCATION**

**Paper 2  
Hadith  
and Fiqh**

**Nov. / Dec. 2000**

**2½ hours**

**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**Paper 2**

**( Hadith and Fiqh )**

**(2 hours 30 minutes)**

**Answer four questions, taking at least one from each of Sections A and B.**

## SECTION A

- ✓ 1. The collection of Hadith was inevitable given the prevailing circumstances at the time they were collected. Justify the above statement. (25 marks)
2. To what extent was Tirmidhi's method of collection and compilation of Hadith consistent with the methods used by other compilers ? (25 marks)
3. Using prayer and Zakat as examples, explain the way Hadith is used in making the teachings of the Qur'ān more understandable. (25 marks)
4. (a) How did the classification of Hadith contribute to the improvement of the quality of Hadith ? (12 marks)
- (b) Explain other measures that were taken to improve the quality of Hadith. (13 marks)
- //5. Examine the characteristics of Hadith that make it different from the Qur'ān. (25 marks)
- / 6. The prophet said "Live in the world as though you were a stranger as a way farer." Bukhari. Discuss the meaning of the above Hadith and show its relevance to the Muslims in Uganda. (25 marks)

## SECTION B

- ✓ 7. Explain the relationship between Hadith and other sources of the Islamic law. (25 marks)
8. (a) Analyse the characteristics of Mubāh acts. (12 marks)
- (b) How do they differ from those which are Makrūh ? (13 marks)
9. Assess the contribution of Imām maliki to Islamic jurisprudence. (25 marks)
10. To what extent can Muslims be a peaceful people when the Qur'ān commands them to fight in defence of their faith ? (25 marks)
11. (a) Explain the Islamic teachings on the abuse of the property of orphans. (12 marks)
- (b) How relevant are these teachings to the modern society. (13 marks)
- ✓ 12. One of the objectives of the Islamic party of Kenya is the application of Sharia among the Muslim population of Kenya. To what extent is this objective achievable ? (25 marks)

END.

P235/2  
ISLAMIC  
RELIGIOUS  
EDUCATION  
Paper 2  
HADITH AND FIQH  
Nov. / Dec. 2001  
2½ hours

UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

Paper 2

( HADITH AND FIQH )

(2 hours 30 minutes)

**INSTRUCTIONS TO CANDIDATES:**

*Answer four questions, taking at least one from each of Sections A and B.*

## **SECTION A**

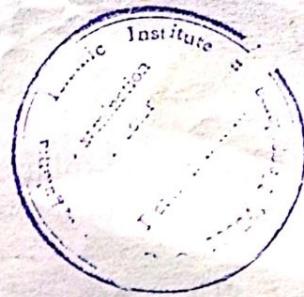
1. Evaluate the early attempts by the companions to collect and preserve Hadith. (25 marks)
2. Assess the contribution of Malik's Muwatta to Hadith and Fiqh. (25 marks)
3. Explain the role of Hadith as a source of Sharia. (25 marks)
4. "The classification of Hadith into Mutawātir and Ahād generated a hot debate among the scholars of Hadith over the reliability and authority of the two types of Hadith". Discuss. (25 marks)
5. (a) Examine the nature of Hadith al Qudsi (Sacred Hadith). (13 marks)  
(b) How do they differ from the Qur'ān? (12 marks)
6. The prophet said, "If one acquires any knowledge of astrology one acquires a branch of magic" Abu Dauda. In light of this Hadith, discuss various magic acts and show the Islamic position concerning them. (25 marks)

## **SECTION B**

7. Discuss the relationship between the Qur'ān and other sources of Islamic law. (25 marks)
8. Examine the circumstances under which an act becomes Wajib (compulsory). (25 marks)
9. Assess the contribution of Imam Shafi to the development of Islamic Law. (25 marks)
10. (a) Examine the Islamic teachings on intoxicants. (13 marks)  
(b) How relevant are these teachings to modern society ? (12 marks)
11. Discuss the teachings of Islam on the following:
  - (a) Modesty. (13 marks)
  - (b) Kindness. (12 marks)
12. 'Kamal Ataturk's political reforms in Turkey did more harm than good to Islamic law.' To what extent is the above statement valid? (25 marks)

**END**

P235/2  
ISLAMIC  
RELIGIOUS  
EDUCATION  
Paper 2  
**HADITH AND FIQH**  
Nov./Dec. 2003  
2½ hours



## **UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**Paper 2**

**HADITH AND FIQH**

**2 hours 30 minutes**

### **INSTRUCTIONS TO CANDIDATES:**

*Answer any four questions, taking at least one from each of Sections A and B.*

## SECTION A

- \* 1. (a) Examine the importance of Hadith Collection. (12 marks)
- (b) Explain the methods adopted in the dissemination of Hadith during the prophet's time. (13 marks)
2. The era of the six sound compilers was the 'Golden period of Hadith.' Discuss. (25 marks)
3. Assess the contribution of Bukhari to the development of the science of Hadith. (25 marks)
4. 'The evaluation of Hadith is not only based on its chain of reporters but also on its content.' Analyse the validity of the above statement. (25 marks)
5. 'Even without classification, Hadith would still serve its purpose.' Discuss. (25 marks)
6. Analyse the nature of Hadith Nabawi. (25 marks)

## SECTION B

7. Examine factors that led to the development of Islamic law. (25 marks)
- \* 8. (a) Explain the significance of the Qur'an as a source of law. (13 marks)  
2:2 17:9 4:59 - obey, 5:47 - judge  
(b) How do other sources relate to the Holy Book? (12 marks)
9. Discuss the criterion used to distinguish Faradha from other legal acts. (25 marks)
10. Assess the contribution of Imam Malik to Islamic Jurisprudence. (25 marks)
11. (a) Examine the Islamic teachings on fornication and adultery. (12 marks)  
(b) What measures does Islam offer to protect society against fornication and adultery? (13 marks)
12. 'Unlike other countries where Sharia Law has failed, in Iraq it has been a success.' To what extent is the above claim valid? (25 marks)

**P235/2**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**

**Paper 2**  
**Hadith**  
**and Fiqh**

**Nov./Dec. 1998**  
**2½ hours**

**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**Paper 2**

**(Hadith and Fiqh)**

**2 hours 30 minutes**

*Answer four questions, taking at least one from each of Sections A and B.*

## SECTION A

1. (a) Analyse circumstances that necessitated the collection of Hadith.
- (b) What were the characteristics of the first collections of Hadith?
2. 'Imam Malik's role as a compiler of Hadith was as significant as his role as a founder of the Malik school of law'. Discuss.
3. "Verily in the messenger of Allah you have an excellent example . . .". In light of the above verse, explain the extent to which the Qur'ān and Hadith supplement one another. A: 55 7:2
4. Explain the significance of the following in the evaluation of Hadith: 53:3
  - (a) Chain of reporters (Sanad),  
- saying of God
  - (b) Text (Matn).  
- Prayers  
- rewards  
- mitawa  
- protection  
- history
5. Although the Qur'ān and Hadith were both received by companions from the prophet they are two different entities. Evaluate the above statement.
6. The prophet said "Fear Allah wherever you are and follow up a bad deed with a good one, it will wipe it out and behave well towards people" - Tirmidhi. Explain the meaning of the above Hadith and show its relevance to society. B: 16

## SECTION B

7. Discuss the fundamental sources of the Sharia in the order of their authority. Qn , Hadīth
8. (a) Examine the characteristics of the Makruh (discouraged) acts. Q1yos : 15m Ray
  - (b) How do they differ from those which are Mubāh (indifferent)?
9. Explain the origin and development of the Shafii school of law indicating characteristics that make it unique.
10. 'By advocating peace and yet sanctioning Jihād (war), Islam advances two seemingly contradictory teachings'. Do you agree? Give reasons for your answer.
11. To what extent do Islamic teachings protect the dignity of a woman by condemning the act of false accusation of unchastity?
12. 'The majority of Tanzanians are Muslims yet there has never been a significant attempt to demand for Sharia in Tanzania. Examine the factors that are responsible for this uncommon phenomenon.' FND
  - + Misrule
  - + Ignorance
  - Complicated ...

**P235/2**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**  
**Paper 2**  
**HADITH AND FIQH**  
**Nov./ Dec. 2006**  
**2½ hours**

**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**HADITH AND FIQH**

**Paper 2**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*Answer four questions, taking at least one from each of Sections A and B.*

*All questions carry equal marks.*

## **SECTION A**

1. Examine the contribution of Imam Zuhri to the compilation of Hadith.  
( 25 marks )
2. Discuss the Muslim's methods of collection and compilation of Hadith.  
( 25 marks )
3. Examine factors that made Ibn Majah the least reliable of the six sound collectors of Hadith.  
( 25 marks )
4. (a) Explain the factors that led to the fabrication of Hadith.  
( 13 marks )  
(b) Give the characteristics of forged traditions.  
( 12 marks )
5. 'Although Hadith Dhaif may not be helpful in the area of commands and prohibitions, it can be of use in the area of good deeds and virtues.' Discuss.  
( 25 marks )
6. Examine similarities and differences between Hadith Nabawi and the Qur'ān.  
( 25 marks )

## **SECTION B**

7. Discuss the stages of development of Islamic law.  
( 25 marks )
8. Due to lack of definite criteria for determining Ijma, this source is the most controversial of all sources of Islamic Legislation. Comment.  
( 25 marks )
9. Account for the emphasis placed on certain Sunnah acts and not others.  
( 25 marks )
10. Assess the contribution of Ahmad Ibn Hanbali to the Islamic law.  
( 25 marks )
11. Examine Islamic teachings on the origin and nature of magic.  
( 25 marks )
12. To what extent has modernization influenced the Muslim world's attitude towards application of Sharia ?  
( 25 marks )