

P530/2
BIOLOGY THEORY
Paper 2
Monday 14<sup>th</sup> August 2023 (Afternoon)
2 hours 30 minutes

## ACHOLI SECONDARY SCHOOLS EXAMINATIONS COMMITTEE

Joint Mock Examinations, 2023
BIOLOGY THEORY

Paper 2

2 hours 30 minutes

## INSTRUCTIONS TO CANDIDATES:

- ✓ Answer question ONE in section A plus THREE others from section B.
- ✓ Candidates are advised to read the questions <u>carefully</u>, <u>organise</u> their answers and <u>present</u> them precisely and logically.
- Illustrate whenever necessary with well labelled diagrams.

## SECTION A

Number 1 is Compulsory

1:

(a) During germination of maize seeds, the volume of carbon dioxide (cm<sup>3</sup>) evolved and oxygen (cm<sup>3</sup>) consumed by the seed embryo were established with time and recorded in the table as shown below. Study the table and answer the questions that follow.

0	2	4	6	8	10
8.4	7.2	8.0	8.5	2 10.4	
6.0					6.8
	0.0	8.0	8.59	10.4	13.3
	8.4 6.0	7.2	5.0	6.0	60 60 9.4

(i) Calculate the respiratory quotient and fill in the table you have copied from the question (ii) Draw a graph to show (03 marks)

(ii) Draw a graph to show the variation of respiratory quotient with time.

(07 marks)

© ASSEC 2023

Acholi Secondary Schools Examinations Committee

Turn Over

(b)	Account for the variations / changes in the respiratory quotient of seedle	ing with time.
(c)	Outline the importance of respiratory quotient in regard to the activities	of an organism.
. IN	Describe the process of aerobic respiration of a lipid molecule in	(04 marks)
	substances.	(08 marks)
	SECTION B	The Last 100
	Answer any THREE questions	
2:		-
•	Define the following terms:	
	(i) Resting potential	(02 marks)
	(ii) Action potential	(02 marks)
(b)	Explain how the following processes are involved in the formation of ne	rve impulses.
	(i) The formation of resting potential	
	(ii) The formation and transmission of action potential	(12 marks)
	(ii) The formation and transmission of action potential	(12 marks)
3:		12196
	Define the following terms:	(06 marks)
		(OO Marks)
•	(i) Deme	The same of the sa
	(ii) Genetic equilibrium	A Service
	in) denome	
	Describe how genetic equilibrium can be upset in a deme.	(07 marks)
(c) (	Give an account of how reproductive isolation is brought about in a popu	lation. (07 marks)
4:		
(a) l	Describe the structural adaptations in birds which have made them acquire	re a successful aerial
	life.	(12 marks)
	How does flight in birds differ from that in insects?	(08 marks)
(0)		
5:		
	Describe the process of fertilisation in human being.	(08 marks)
	•	(12 marks)
(0)	Explain hormonal control of pregnancy in man.	(12
6:		
	Fruit data and a second of the control of the contr	tion than C3 plants.
(a)	Explain the significance of C4 plants for being more efficient in CO <sub>2</sub> fixa	(06 marks)
4.		
(b)	How is the leaf anatomy of C4 plants modified to suit its different method	is of CO <sub>2</sub> lixation.
, ,		(06 marks)
(c)	Describe the process of carbon dioxide fixation in C4 plants.	(08 marks)
	A. W. C.	END.
6		at a Food
$\odot$	ASSEC 2023 Achali Secondary Schools Examinations Committee	The End.