

**SECTION A (30 MARKS)**

1. A	11. B	21. C
2. D	12. B	22. C
3. B	13. A	23. C
4. A	14. C	24. D
5. A	15. A	25. D
6. D	16. A	26. A
7. C	17. B	27. C
8. C	18. A	28. A
9. B	19. C	29. A
10. D	20. B	30. C

**SECTION B (70 MARKS)**

31. (a) *Explain the meaning of gross margin* (02marks)

This is the total revenue minus the total variable costs per hectare.

$$GM = \frac{TR - TV.C}{ha}$$

- (b) *Give 3 (three) ways in which the knowledge of gross margin may be utilized by the farmers.* (03marks)
- Helps in proper planning.
  - Helps a farmer to choose better enterprise.
  - Helps a farmer to change from poor enterprise.
  - Helps in allocation of resources.

- (c) *A farmer has five hectares of land on which wheat was produced. He incurred the following costs during the production of 100,000kg of wheat. ploughing 50,000/=-, seeds 10,000/=-, weeding 70,000/=-, pesticides 20,000/=-, Insurance 15,000/=- and salary for workers 30,000/=-. He sold each Kilogram of wheat at 1000/=- Calculate the gross margin per hectare of wheat production (5 marks)*

Calculations

$$\begin{aligned} \text{Total Revenue (TR)} &= \text{price} \times \text{kgs} \\ &= 100,000 \times 1000 \\ &= 100,000,000 /=- \end{aligned}$$

(01 mark)

Total variable cost (T.V.C)

= Ploughing	50,000/=
Seeds	10,000/=
Weeding	70,000/=
Pesticides	20,000/=
Harvesting	20,000/=
Transport	10,000/=
<b>Total</b>	<b>180,000/=</b>

(2marks)

$$\begin{aligned}\therefore \text{Gross margin} &= \text{TR} - \text{TV.C} \\ 100,000,000 - 180,000 \\ &= 99,755,000\end{aligned}$$

(1 mark)

$$\begin{aligned}\text{Gross margin per ha} \\ &= \frac{99,755,000}{5}\end{aligned}$$

$$= 19,964,000/=$$

(1 mark)

12 (a) *Explain the factors that determine the fish stocking rate.* (05marks)

- Size of the pond, bigger the pond, the more amount of fish it can accommodate.
- Growth stage, bigger and large fish require more space than smaller or younger fish.
- Amount of capital available, large fish ponds require a lot of capital to buy feeds.
- The purpose of the fish kept, those for feeding other animals may be over stocked.
- Fertility of the pond.
- Availability of the feeds for the fish.
- Breed of fish.
- Level of water in pond.
- Predation in the pond.
- Health status of fish.

Marks should be given to any  
5 well explained points.

(Any 5 x 1 = 5marks)

(b) *Mention the management practices necessary to maintain the fish pond.* (05marks)

- Clearing shrubs / bushes around the pond.
- Planting grass around the ponds.
- Adding organic manure to the pond water.
- Feeding / ponding with good quality feeds.
- Controlling predators.
- Weeding the pond.
- Cutting big trees around.
- Application of dewormers to control fish worms.
- Raising banks / trenches to avoid flooding.
- Desilting to remove mud / silt.
- Draining out water and replacing with fresh water.

(Any 5 x 1 = 5marks)

33. (a) **Define the term Gender** (02marks)  
Is the state of being either a man or woman and their correct responsibility in a society or community? (02 marks)
- (b) **Explain how the sex ratio in the population can affect agricultural production.** (02marks)  
If the ratio of man is more than women, agricultural production will increase and vice versa (Any 02 marks)
- (c) **Suggest factors that influence the productivity of women in agricultural production.** (06marks)
- Age of the woman.
  - Physiological status
  - Health of women.
  - Attitude of women.
  - Level of education.
  - Cultural beliefs.
  - Level of income.
  - Land ownership.
  - Accessibility to credits
  - Nature of work.
  - Type of implement used.
  - Working conditions.

34. (a) **Explain the factors that favour the abundance of living organisms in the soil.** (04marks)
- Organic matter : more organic matter in the soil increases the numbers because it acts as food for them.
  - Temperature : increase in temperature reduces the number.
  - Soil PH : different organisms survive under different P.H i.e more fungal are common in a cedic soil.
  - Aeration : more air in soil increases the number because they require oxygen.
  - Soil depth
  - Moisture content of the soil
  - Predation
  - Type of crop grown.
  - Soil nutrients.
  - Pollution.
  - Tillage practices.

(Any 6 well explained 6x1= 6 marks)

- (b) **Give the desirable effects of soil living organisms.** (04marks)
- Make holes in soil and improve soil aeration.
  - Bacteria help to fix Nitrogen into the soil.
  - Helps in soil formation.
  - Decompose organic matter.
  - Die and decompose to form soil.
  - Helps in binding soil particles together.

(Any 4x1 = 4 marks)



35. (a) **Explain the post-harvest practices handling of mushrooms** (04mark)
- Processing to add value and increase life span.
  - Proper drying to reduce moisture content.
  - Proper packaging to reduce contamination.
  - Proper storage to increase life span.
  - Sorting and grading to set price.
  - Branding for easy identification.
  - Sorting & grading to set price.
  - Proper clearing.

Marks should be given to well explained points. (4 x 1) = 4 marks

- (b) **What challenges are faced by mushrooms growers in Uganda.** (06marks)
- Labour intensive.
  - Lack of good quality spawn.
  - Limited knowledge and skills.
  - Perishability of mushrooms.
  - Poor storage facilities.
  - Lack of ready market.
  - Lack of good quality substrates.
  - Fungal diseases.

(6 x 1 = 6 marks)

36. (a) **Differentiate between inclined plane and a pulley as used in simple machines.** (02marks)

A pulley is a string or rope wound around a rotating wheel to lift or lower load.

Or.

A pulley is a wheel with a grooved rim over which a rope or string passes.

Inclined plane, is the slanting /sloping edge over which load is moved. (Any 1 for 1 point)

(1 x 1 mk)

- (b) **Give four examples of second class levers.** (02marks)
- Wheel barrow
  - Spanner
  - Bottle opener
  - Nut cracker

- (c) **A crane lifts 600 kg through a vertical height of 12 m in 18 seconds.**
- (i) **What weight is the crane lifting?** (02 marks)

$$w = M \times g$$

$$= 600 \times 10$$

$$w = 6000 \text{ N}$$

Reject answer in Kgs

- (ii) **What is the cranes useful power output?** (02 marks)

$$\text{Power Out Put} = \frac{\text{work done}}{\text{Time}}$$

$$= \frac{6000 \times 12}{18} \text{ Reject answer without units}$$

Power = 4000 watts

(2 marks)

(iii) If the motor has an efficiency of 80%, what is the power in put?

(02 marks)

$$\text{Efficiency} = \frac{\text{Output}}{\text{Input}}$$

$$\frac{80}{100} = \frac{4000}{\text{input}}$$

1 mark for formular

$$\text{Input} = \frac{4000}{0.8}$$

1 mark for answer.

$$= 5000 \text{ watts}$$

(2 marks)

37. (a) Describe how the rubber ring elastrator machine is used to castrate a calf.

(05marks)

- Restrain the calf to be castrated.
- Put a rubber ring on an elastrator machine.
- Stretch the rubber using elastrator.
- Arrange and push the scrotum through the rubber ring.
- Release the rubber ring at the neck of the scrotum release the calf and leave it for about 7 days.
- Within 7 days the scrotum will shrink and drop off with testacles.

A word 1 mark for the correct logical order.

(b) Give reasons why castration is a recommended practice in animal management. (5x1 mark @ point =5 marks)

(05marks)

- Reduce in breeding
- Reduce breeding diseases/ inheritable diseases.
- Improves on quality of wool in sheep.
- Makes animals suitable for work.
- Makes animals docile and easy to handle.
- Prevents bad odour in male animals.
- Improve on meat (promote high quality meat)
- Maintain correct ratio of male to females.
- Increase growth rate of male animals.
- Maintain correct ratio of male to female.
- Increase growth rate of male animals.

(Any 5 points @ 1 mark)

END

