

P250/3  
GEOGRAPHY  
(Uganda &  
Fieldwork)  
Paper 3  
Nov. /Dec. 2022  
3 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

GEOGRAPHY  
(UGANDA AND FIELDWORK)

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**INSTRUCTIONS TO CANDIDATES:**

*Answer **four** questions in **all**; **one** question from Section A and **three** questions from Section B.*

*Section A is **compulsory**.*

*Any additional question(s) answered will **not** be marked.*

*Credit will be given for use of relevant sketch-maps, diagrams and specific examples studied in the field.*

## SECTION A: FIELDWORK

1. For any field work study carried out **either** as an individual **or** group,
- (a) state the:
    - (i) topic of study.
    - (ii) objectives of the study. (05 marks)
  - (b) Describe how the following methods were used to collect data during the study:
    - (i) observation.
    - (ii) recording.
    - (iii) interviewing. (09 marks)
  - (c) Explain the advantages of using each of the methods given in (b) above. (06 marks)
  - (d) How did the study help you to understand the geography of the area? (05 marks)
2. For any **one** field work study conducted on a **quarry**,
- (a) state the:
    - (i) topic,
    - (ii) objectives of the study. (05 marks)
  - (b) Draw a sketch-map and on it mark and label the:
    - location of the quarry.
    - physical features.
    - land-use types. (08 marks)
  - (c) Explain the impact of the quarry on the environment of the surrounding area. (08 marks)
  - (d) Outline the recommendations you made to the people working in the quarry. (04 marks)

## SECTION B: UGANDA

3. (a) Distinguish between **soil structure** and **soil texture**. (10 marks)  
(b) Explain the measures being taken to conserve soils for agricultural use in Uganda. (15 marks)
4. (a) Describe the status of traditional cash crops production in Uganda. (15 marks)  
(b) Explain the benefits of reducing over dependence on traditional cash crops production in Uganda. (10 marks)
5. Assess the contribution of fish farming to the development of Uganda. (25 marks)
6. (a) With reference to specific examples, explain the functions of urban centres in Uganda. (15 marks)  
(b) Outline the advantages of the recent upgrading of the ten municipalities into cities to the people of Uganda. (10 marks)
7. (a) Describe the causes of the degradation of water resources in Uganda. (15 marks)  
(b) Explain the measures being taken to conserve the water resources in Uganda. (10 marks)
8. Study the table showing Uganda's external trade flows in US million dollars between 2016 and 2019.

Year	Exports (in US\$ million)	Imports (in US\$ million)
2015	2,666	5,592
2016	2,902	4,894
2017	3,451	5,677
2018	3,634	6,789
2019	4,096	7,754
<b>Total</b>	<b>16,749</b>	<b>30,706</b>

*Adapted: UBOS-Statistical Abstract-2020: Uganda Bureau of Statistics Page 118*

- (a) Draw a compound line graph to illustrate the information in the table above. (08 marks)
- (b) (i) Using the graph drawn, describe the trends of Uganda's trade between 2015 and 2019. (03 marks)
- (ii) Outline the characteristics of Uganda's external trade. (06 marks)
- (c) Examine the steps the government is taking to promote external trade in Uganda. (08 marks)