

**P235/2**

**ISLAMIC RELIGIOUS EDUCATION**

**(HADITH AND FIQH)**

**PAPER 2**

**MOCK 2024**

**AUGUST**

**TIME:2 HRS:30 MIN**



# **MEBU EXAMINATIONS CONSULT**

**Uganda Advanced Certificate Of Education**

**MOCK EXAMINATIONS 2024**

**ISLAMIC RELIGIOUSEDUCATION**

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## **INSTRUCTIONS TO CANDIDATES**

This paper consist of two sections, A and Attempt any four (4) questions choosing from each section.

All questions carry equal marks

Any additional question(s) answered will not be marked

**SECTION A**  
**(TRADITIONS OF THE PROPHET)**

- 1a). what were the stages of Hadith development? **(15 marks)**
- b). what were the limitations to Hadith discrimination during the Prophet's time? **(10 marks)**
2. "Though the prophet PBUH discouraged writing it was done inevitably" Justify? **(25 marks)**
- 3a). Examine the Biography of Imaam Al Zuhri as one of the early compilers of Hadith. **(12 marks)**
- b). Examine the contribution of Imaam Al Zuhri to the development of Science of Hadith. **(13 marks)**
- 4a). Examine Bukhari's method of collection and compilation of Hadiths. **(15 marks)**
- b). Discuss the characteristics of Bukhari's works? **(10 marks)**
5. Examine the methods used by the following in the collection and compilation of Hadith
- (a) Imam Muslim **(12 marks)**
- (b) Nasair **(13 marks)**
6. Assess the factors considered by the six sound compilers in selecting hadiths. **(25 marks)**

**SECTION B**  
**(FIQH) PRACTICES/ JURISPRUDENCE**

7. Discuss the circumstances of factors that led to development of Islamic law. **(25 marks)**
8. Examine the different sources of Islamic law. **(25 marks)**
- 9a). Discuss the factors that limit the application of Islamic law in Uganda? **(13 marks)**
- b). what solutions can be provided to the above? **(12 marks)**
10. Discuss the characteristics of the following acts
- a) Haram **(07 marks)**
- b) Faradha **(07 marks)**
- c) Mubah act **(06 marks)**
- d) Makruh **(05 marks)**
- 11a). Discuss the causes of human sacrifice in Uganda **(13 marks)**
- (b) Explain the teachings of Islam against the above evil practice. **(12 marks)**
12. Examine the causes of crimes of your society today. **(25 marks)**

**END**