C.R.E P245/1 (THE OLD TESTAMENT)

S.6 QUESTIONS ON MAJOR PROPHETS AND THE WISDOM LITERATURE

1. (a) Comment on the message that Isaiah had in the song of the vineyard, (Isaiah:5) (13marks) Explain the significance of Isiah's song to Christians in Uganda today (13 marks) (b) 2. (a) Comment on Isaiah's condemnation of the people of Judah. (12 marks) (b) Examine the significance of his call to modern Christians (13 marks) 3. (a) Account for prophet Isaiah's condemnation of the people of Judah (12 marks) Analyse the idea of the Day of the lord as perceived by Isaiah (13 marks) (b) 4. Examine the circumstances that led Isaiah to go with his son "shear (a) Jashub" (a remnant will return) to king Ahab (13 marks) (12 marks) What does the church teach about the remnant? (b) 5. Account for Isaiah's walking naked and bare footed for three years (a) (12 marks) (b) What would be the effects of an independent country relying on a foreign nation? (13 marks) 6. Examine the character of the servant of the Lord in Deutero-Isaiah. (a) (13marks) (b) How does Jesus fulfil the character of the servant of the Lord? (12marks)

۷.	JEKE	WIAH:-		
1.	(a)	What evils did Jeremiah condemned among the people of Judah?		
		(12 marks)	
	(b)	How relevant is this condemnation for Christians today?	(12marks)	
2	(a)	Account for Jeremiah's hostility to the worshippers in Jerusaler	m temple	
			(12 marks)	
today	(b)	Examine the relevance of Jeremaih's hostility to Christians in U	Jganda (12marks)	
3	(a)	Discuss Jeremaih's sermon in the temple	(13marks)	
	(b)	Explain the relevance of the temple sermon to Christians today	,	
			(12 marks)	
4.	(a)	Analyse the essential elements of Jeremiah's New Covenant		
			(13marks)	
		(b) Compare the New Covenant of Jeremiah with the Sinai	Covenant. (13 marks)	
5.	(a)	Examine Jeremiah's teaching on the:-		
	(i)	Old Covenant Jeremiah 11	(07marks)	
	(ii)	New Covenant- Jeremiah 3:31-34	(08marks)	
	(b)	Justify the view that the New convent was Messianic	(10 marks)	
6.	(a) Jerem	Account for the conflict between Jeremiah and chief priest Pas iah 20:31-34	shur - (12 marks)	
	(b)	What lessons can modern Christians learn from this conflict?	(13 marks)	

7.	(a)	Examine king Josiah's religious reforms.	(09marks)	
	(b)	What were the inadequacies of these reforms?	(08marks)	
	(c)	Which areas may need reform in the church today?	(10marks)	
8.	(a)	Examine the call of Jeremiah to become God's prophet.		
			(12marks)	
	(b)	Discuss the relevance of Jeremiah's book to Christians today.	(13marks)	
	3.	EZEKIEL		
1.	(a)	Examine Ezekiel's vision of the chariot throne (Ezekiel 1:1-3)	(12marks)	
	(b)	Discuss the significance of this vision	(13marks)	
2.	(a)	Comment on Ezekiel's experience in the valley of Dry Bones.	(13marks)	
	(b)	Explain the significance of this Vision to the Exiles	(12 marks)	
3.	(a)	Discuss prophet Ezekiel's teaching about corporate sin and guilt		
		(Ezekiel 18)	(15marks)	
	(b)	Give lessons that Christians can learn from Ezekiel's teaching	(10marks)	
4.	(a) minis) Analyse the challenges which Ezekiel encountered in his prophinistry		
	(b) Ezeki	Give lessons that modern Christians can learn from the responel to these challenges	se of (13marks)	
5.	(a) Examine Ezekiel prophecy about the shepherds of Israel.			
	(b)	Justify the view that Jesus is the Good Shepherds in the New	Γestament	
			(13marks)	

- 6. "Ezekiel is commonly referred to as a prophet of visions." Discuss this statement with reference to any two visions of Ezekiel, stressing their significance to the people of Israel (25marks) 7. Discuss prophet Ezekiel's signs about the destruction of Jerusalem (25marks) "The destruction of Jerusalem city, it's temple and the deportation of the 8. inhabitants was not accidental" Examine the validity of the above statement with special reference to the (a) signs God gave to Ezekiel (12 marks) Discuss the view that Ezekiel was a prophet of hope and consolation for the Exiles (13marks) 4. THE PSALMS 1. Comment on the message and meaning of the coronation Psalm 2 (a) (12marks) (b) Examine the relevance of the Royal Psalm to modern political leaders (13marks) 2 Examine the view that psalm 22 was a cry of anguish suffering (13marks) (a) Justify the view that Jesus was a fulfilment of the character in Psalms 22 (b) (12 marks)
- 3 (a) "Psalm 22 is a demonstration of the suffering king of Israel" comment (13marks)
 - (b) How is the suffering in this Psalm understood in the New Testament?
- 4. (a) Examine the major teachings in Psalm 47 (13marks)
 - (b) Discuss the significance of Psalm 47 to the Israelites (12marks)

5	(a)	Discuss the circumstance that led to the composition of psalm 137			
			(12marks)		
	(b)	Give lessons that Christians can learn from Psalms 137	(13 marks)		
6	(a)	Account for significance of Psalms in the life of Jews	(13 marks)		
	(b)	Discuss the relevance of Psalms to Christians today	(12 marks)		
5.	THE	BOOK OF JOB			
1.	(a)	Examine the purpose of the book of Job.	(15marks)		
	(b)	How did Eliphaz react to Job's suffering and complaints?	(10marks)		
2	(a)	Discuss the Lord's intentions of allowing Satan to torment J	ob. (12marks)		
	(b)	Comment on the treatment of people with incurable disease today.	es in society (12marks)		
3.	(a)	Justify God's condemnation of Job's friends.	(13marks)		
	(b)	Comment on the lessons that can be drawn from Jobs suffe experience	ering (12marks)		
4.	(a)	To what extent did Job's friends increase his suffering?	(15marks)		
	(b)	How did Job react to his friends' advice?	(10marks)		
5.		"Naked I came from my mother's womb and naked I will depart. The lord gave and the Lord has taken away. May the name of the Lord be praised" Job 1:21			
	(a)	Account for Job's utterance of the above quotation.	(13 marks)		
	(b)	(b) In what ways should Christians today respond to difficult situations?			
			(12marks)		
6.	(a)	Explain why Job cursed his birthday.	(12 marks)		

(b) Analyze circumstances that would lead a Christian to curse God. (13marks)

- 7. "Job's experience contradicts with the Jewish understanding of suffering"
 - (a) Justify the statement. (12marks)
 - (b) Explain the lessons that Christians learn from Job's attitude to his suffering. (13marks)

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