# KIYALA HIGH SCHOOL END OF TERM TWO ASSESSMENT TEST 2024 GEOGRAPHY

**S.2** 

Time: 2 Hours

## **INSTRUCTIONS:**

- ➤ This paper consists of *four* examination items
- Answer *all the items* from this paper.

# Item 1

A government official came to your home village and told the people that the government had given an investor a license to extract minerals in their area. The official emphasized to them that they needed to cooperate in order for the business to succeed. People got confused and did not know what to do next as they feared for their livelihood.

## Support materials.



## Task

Write a letter to the people in your village about the government officials communication.

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# Item 2

You have completed senior four and you want to do fishing as an occupation. Part of your land is in a valley where a small stream flows. You prefer to have your own job.

## Support material.



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#### Task

Develop for yourself guidelines on how to deal with fishing as an occupation.

## Item 3

For more than three (3) years, your district has not been receiving rains at the time it used to get it. This has led to crop failure and death of livestock as well as starvation. When rains came, they are sometimes too much and they cause floods. Community leaders have called a meeting to discuss the matter so that they can raise the issue to government for assistance.

#### Task

Write an essay of not more than 300 words explaining to the community leaders the current situation being experienced.

# Item 4

There are myths surrounding the existence of most land forms in Uganda, for example, the occurrence of earth quakes is linked to cultural gods. The existence of certain rocks in some areas are also linked to ancestral activities. These myths have at times led to people not taking advise provided by the government whenever natural occurrences are to happen. This has led to destruction of property and loss of lives in some areas.

## **Task**

Using the knowledge acquired in the chapter, prepare a presentation for your community sensitizing them on how the following landforms are formed.

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