UGANDA NATIONAL EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
273 GEOGRAPHY
Senior 4, Term 2

Centre/CA No: ..... **Year:** .....

Learner's Name: ..... **Learner's ID**: .....

Instructions to the facilitator.

1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS).**
4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS).**

Theme:	Population and urban development in Africa and other parts of the world
Topic(s):	Population and urbanization in Africa
Learning Outcome(s):	Use statistics and graphs to show rapid urban development
Subject Competency (SC):	Interprets Geographical information
Generic skill (GS):	Mathematical computation and ICT proficiency
Learning Domain:	Psychomotor

Level 1: Imitation

Subject Competency (SC): Imitating the teacher, peers, audio-visual recordings interpret geographical information, the learner:

- Studies the data to be interpreted
- Identifies and writes the tittle
- Determines and uses the scale
- Represents and plots the data
- Analyses the statistical graph or data

Level 1 Indicators	
SC	GS

- Makes conclusions from statistics and the graph
- Accounts for the trend

Generic skill (GS): Imitating teacher, peers, audio-visual recordings demonstrating mathematical computation and ICT proficiency while interpreting geographical information, the learner:

- Uses numbers and measurements accurately
- Interprets and interrogates mathematical data
- Uses mathematics to justify and support decisions
- Uses technology to create, manipulate and process information
- Uses technology to collaborate, communicate and refine their work

Level 2: Manipulation

Subject Competency (SC): Following instructions from the teacher, peers, audio-visual recordings interpret geographical information, the learner:

- Studies the data to interprete
- Identifies and writes the tittle
- Determines and uses the scale
- Represents and plots the data
- Analyses the statistical graph or data
- Makes conclusions from the graph
- Accounts for the trend

Generic skill (GS): Following instructions from teacher, peers, audio-visual recordings demonstrating mathematical computation and ICT proficiency while interpreting geographical information, the learner:

Level 2 Indicators	
SC	GS

- Uses numbers and measurements accurately
- Interprets and interrogates mathematical data
- Uses mathematics to justify and support decisions
- Uses technology to create, manipulate and process information
- Uses technology to collaborate, communicate and refine their work

Level 3: Precision

Subject Competency (SC): Interpreting geographical information independently but with minimal errors, the learner:

- Studies the data to interprete
- Identifies and writes the tittle

- Determines and uses the scale
- Represents and plots the data
- Analyses the statistical graph or data
- Makes conclusions from the graph
- Accounts for the trend

Generic skill (GS): Demonstrating mathematical computation and ICT proficiency independently while interpreting geographical information, the learner:

Level 3 Indicators	
SC	**GS**

- Uses numbers and measurements accurately
- Interprets and interrogates mathematical data
- Uses mathematics to justify and support decisions
- Uses technology to create, manipulate and process information
- Uses technology to collaborate, communicate and refine their work

Level 4: Articulation

Subject Competency (SC): Interpreting geographical information innovatively/accurately, the learner:

- Studies the data to interprete
- Identifies and writes the tittle
- Determines and uses the scale
- Represents and plots the data
- Analyses the statistical graph or data
- Makes conclusions from the graph
- Accounts for the trend

Generic skill (GS): Demonstrating mathematical computation and ICT proficiency accurately and innovatively while interpreting geographical information, the learner:

Level 4 Indicators	
SC	**GS**

- Uses numbers and measurements accurately
- Interprets and interrogates mathematical data
- Uses mathematics to justify and support decisions
- Uses technology to create, manipulate and process information
- Uses technology to collaborate, communicate and refine their work

Level 5: Naturalisation

Subject Competency (SC): Interpreting geographical information with ease/naturally, the learner:

- Studies the data to interprete
- Identifies and writes the tittle
- Determines and uses the scale
- Represents and plots the data
- Analyses the statistical graph or data
- Makes conclusions from the graph
- Accounts for the trend

Generic skill (GS): Demonstrating mathematical computation and ICT proficiency with ease while interpreting geographical information, the learner:

Level 5 Indicators	
SC	**GS**

- Uses numbers and measurements accurately
- Interprets and interrogates mathematical data
- Uses mathematics to justify and support decisions
- Uses technology to create, manipulate and process information
- Uses technology to collaborate, communicate and refine their work