**Theme:** man’s dominion over the world

**Topic**: wealth and development

**Learning out come**: understand how wealth is related to development

**Subject competency:** Appreciates relationship between wealthand development

**Generic skills:** creativity and innovation

**(IRE) Sample CAI:** Affective

**Learning domin:** Affective

**Level 1 (Receiving**)

On 2nd March 2023, watched a video about how wealth is related to development. The facilitator provided you with a video clip/cd

**Task:**

Watch the video clip/cd

**Level 2 (Responding**)

You watched a video clip/cd about how wealth is related to development

**Task**:

React/respond to the video watched

**Level 3 (Valuing)**

During shopping from the market place, many people are relating wealth to development in the area.

**Task:**

Demonstrate your appreciation of the need to acquire wealth.

**Level 4 (Organisation**)

Your school has put in place various ways of creating wealth and how wealth can lead to development, like keeping birds, rearing animals and bees. Despite all these efforts, some students are still reluctant to join groups.

**Task:**

Demonstrate your influence towards others in order for them to get on board and appreciate the need to get wealth and development.

**Level 5 (Characterization**)

Volunteer work has direct positive impact on your school area. Your school has organised a voluntary activity to help the community to create wealth schemes.

**Task:**

Consistently demonstrate your appreciation of the need to create wealth schemes for the society.