

**Prime THE PRIME EXAMINATIONS 2025**

**P.7 BEGINNING OF TERM I**

**ENGLISH LANGUAGE (New Curriculum)**

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**Time allocated 2 hours 15 minutes**



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**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper has two sections: A and B. Section A has 50 questions (50 Marks) and Section B has 5 questions. (50 Marks)
2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
5. Do not fill anything in the table indicated

**"FOR EXAMINERS' USE ONLY"**

<b>FOR EXAMINERS' USE ONLY</b>		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

**APPROVED**

*[Signature]*  
Consultant  
English Language Department (PEC)

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**Turn Over**

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## Section A (50 Marks)

### Sub-section I (30 Marks)

**In each of the questions 1 to 5, fill in the blanks using a suitable word.**

1. Paul is my \_\_\_\_\_ because he is a son of my father.
2. How \_\_\_\_\_ do you go to the library?
3. \_\_\_\_\_ a deep valley this is!
4. John \_\_\_\_\_ playing football to playing netball.
5. Aisha will leave \_\_\_\_\_ Kampala in the afternoon.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets.**

6. A dictionary helps us to know the correct \_\_\_\_\_ of words in English language. (pronounce)
7. Of the twins, Nakato is the \_\_\_\_\_. (shy)
8. The \_\_\_\_\_ month of the year is always sunny. (one)
9. She \_\_\_\_\_ rubbish in the compound every day. (sweep)
10. The carpenter makes \_\_\_\_\_ furniture in our sub - county. (beauty)
11. Sarah will make the shopping list by \_\_\_\_\_. (self)
12. The passengers boarded the bus \_\_\_\_\_ because it was threatening to rain. (hurry)
13. The daughters of the carpenter \_\_\_\_\_ collecting sawdust now. (to be)
14. The hotelier organises a staff meeting \_\_\_\_\_ a week. (two)
15. That is the \_\_\_\_\_ of our school van. (drive)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. smell, see, saw, show

17. zebra, giraffe, monkey, hyena

**In each of the questions 18 and 19, use the given word in a sentence to show that you know the difference in their meaning.**

18. blue

19. blew

**In each of the questions 20 and 21, rewrite the sentence giving the opposite of the underlined word.**

20. The receiver of the letter was very happy to see the postman.

21. The waiter is very smart.

In each of the questions 22 and 23, give the plural form of the given words.

22. taxi \_\_\_\_\_ 23. lorry \_\_\_\_\_

In each of the questions 24 and 25, write the given short forms in full.

24. Dr \_\_\_\_\_ 25. E \_\_\_\_\_

In each of the questions 26 and 27, rewrite the sentence giving one word for the underlined group of words.

26. She studied the price list with care.

27. The conductor is collecting the money you pay to travel by bus from passengers.

In each of the questions 28 to 30, rearrange the given words to make a meaningful sentence.

28. was secretary Who the yesterday's of debate?

29. skilful baker How a Peter is!

30. use fibres I banana make to ropes.

#### Sub section II (20 Marks)

In each of questions 31 to 50, rewrite the sentence as instructed in brackets.

31. I like eating rice more than eating matoke.  
(Rewrite the sentence using: ..... prefer.....)

32. Isaac said, "I am supporting the motion."  
(Rewrite the using: Isaac said that.....)

33. As soon as the trousers got torn, he took them to the tailor.  
(Rewrite the sentence beginning: No sooner .....

34. This is a very smooth table.  
(Rewrite the sentence using: What..... !)

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35. This is the noticeboard. The announcement was pinned on it.  
(Rewrite the sentence using .....which.....)
36. Okello reached school on time.  
(Rewrite the sentence using: .....arrive.....)
37. Makindye Barracks is very clean. All soldiers want to live there.  
(Rewrite the sentence using: .....so.....that.....)
38. We should say sorry when we do wrong.  
(Rewrite the sentence using: .....apologise.....)
39. Who is driving your sister's car?  
(Rewrite the sentence beginning: By whom.....?)
- \* 40. Kamuhanda borrowed a book from Nabwire.  
(Rewrite the sentence using: .....lend.....)
41. A hammer is used to hit nails.  
(Rewrite the sentence using: .....used for .....)
42. I cannot speak Kinyarwanda. I am not a Rwandan.  
(Rewrite the sentences as one sentence using: If.....)
43. It is bad to fight with friends.  
(Rewrite as one sentence beginning: Fighting .....)
44. Kemigisha will send a letter. Kemigisha will send a telegram.  
(Rewrite as one sentence using: .....both.....)
45. There are a few dictionaries in the library.  
(Join the sentences using: .....hardly.....)
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46. **WARNING: Not to be reproduced electronically** She speaks Lugishu because she comes from Bugishu.  
(Rewrite the sentence using: .....as.....)

47. If you do not service your car, it will break down on the way.  
(Rewrite as one sentence beginning: Unless .....

48. This book is ten thousand shillings.  
(Supply a suitable question for the response)

49. The bread was not tasty though she used expensive ingredients.  
(Rewrite the sentence beginning: In spite.....)

50. It is not necessary to own two smart phones.  
(Rewrite the sentence using:.....needn't.....)

### Section B (50 Marks)

51. **Read the passage below and answer the questions about it in full sentences.**

#### MY NEW DICTIONARY

It was a rainy afternoon when I decided to get a new dictionary. I looked at my old one. It was torn and yellowed. It had really served me well from primary two when my uncle gave it to me as a birthday gift. As I was preparing for a new topic in primary six, I felt this old one is not enough. I was about to study a topic "Using a Dictionary" and I needed a better dictionary.

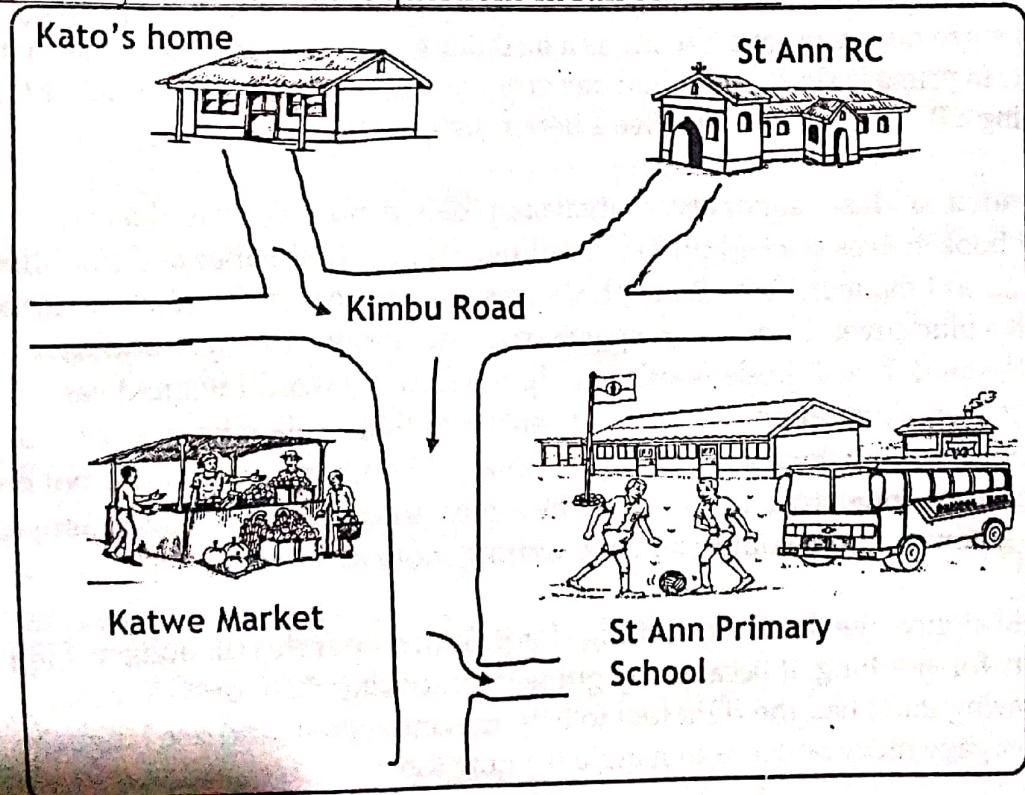
I headed to Musa Stationery, a small shop between a bakery and a cafe. It had bookshelves stacked up to the ceiling. The smell of paper and ink filled the air as I made my way through shelves. There I found a perfect dictionary with a blue cover. I opened the pages, each definition was clear and easy to understand. It had guide words to help me find the word I wanted easily. There were illustrations and sample sentences that explain how words could change meaning depending on their context. I was happy that it did not only help me to understand meanings of new words but also explored synonyms and antonyms that would make my writing more exciting.

I paid eighty-five thousand shillings for it. When I got this dictionary. I felt ready for anything. It became my guide to unlocking the world of words. Knowing that I had the right tool to help me understand and use language better gave me confidence to handle the new topic in class.

**Questions.**

- (a) What is the title of the passage?
- (b) What time of day did the writer decide to get a new dictionary?
- (c) In which class did the writer get the old dictionary?
- (d) Who gave the old dictionary to the writer?
- (e) Write the primary six topic mentioned in the passage.
- (f) From which shop did the writer buy a new dictionary?
- (g) What is the colour of the cover according to the passage?
- (h) Why do you think guide words are necessary in a dictionary?
- (i) How much did the writer buy the dictionary?
- (j) How did the writer feel after getting the dictionary?

52A. **The map below shows Kato's journey from home to school. Study it carefully and answer the questions in full sentences.**



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**Questions.**

(a) Where does Kato go to school?

(b) Which church is shown on the map?

(c) Along which road is Kato's home?

(d) What is opposite Kato's home?

(e) Why do you think a map is necessary to a traveller?

52B. Study the poster a parent saw at Kapere Primary School and then, answer in full sentences, the questions that follow.



**Questions.**

(a) Where was the above poster found?

(b) For which post did the candidate stand?

(c) Why does the candidate think that she should be voted?

(d) Why should a candidate put up this information?

(e) According to the poster, when was the election held?

53. **Read the poem below carefully and answer in full sentences, the questions that follow.**

### **THE WORK OF THE MECHANIC.**

The mechanic works with steady hands  
Fixing cars to meet their demands  
Under the bonnet, he starts to see  
What's broken, what needs fixing or to be free



With spanners, screws and tools in place  
He works with care no time to waste  
His hands are rough but his mind is bright  
He knows just what to do to make it right

In his shop, there's noise and mess  
Oil and parts but no distress  
Engines hum and wheels spin fast  
He makes them work like they did in the past.

With every fix the car runs new  
The mechanic's job is always true  
Through all the noise, the grease and sound  
He brings the broken back to round.

**Etaku Phillips**

**P.7 Green**

#### **Questions.**

(a) What is the poem about?

(b) What does the mechanic do under the bonnet of the car?

(c) Write two tools the mechanic uses to fix cars.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(d) How are the mechanic's hands described according to the second stanza?

(e) In which stanza does the writer talk about engines and wheels?

(f) How many stanzas are shown in the poem?

54.

(g) Who wrote the poem?

(h) In which class is the writer?

(i) Give one word or group of words that have the same meaning as the underlined word in the poem.  
(i) always \_\_\_\_\_

**The sentences below are in the WRONG order. Rearrange them to make a meaningful story about "Organising a Debating Competition."**

- (a) The teams prepared their arguments for a week.
- (b) The debate started with the first team presenting their points confidently.
- (c) In the end, the judges announced the winners and everyone clapped for the great efforts.
- (d) On the day of the competition, the hall was filled with pupils and teachers.
- (e) A lot of pupils were excited and eager to register.
- (f) After much discussion we chose the motion "HOMEWORK SHOULD BE BANNED".
- (g) After choosing the motion, we invited participants to register.
- (h) We decided to organise a debating competition at our school.
- (i) First, we needed to choose a motion for the debate.
- (j) We divided them into teams and assigned each team a side.

55. Imagine you are Simbwa Samuel, a pupil of Cleverland Primary School, P.O BOX 10, Tampa. You have just joined primary seven. Write a letter to your friend who joined primary seven in another school. In your letter tell him about two things that have changed in primary seven as opposed to primary six and two strategies you are planning to use to achieve excellence in primary seven. Use your school address.

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