SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRE - PRIMARY LEAVING EXAMINATION SET VI, 2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

EMIS NO						PERSONAL NO		

Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

District Name: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the instructions carefully:

1. This paper has two sections: **A** and **B**
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball - point pen or ink.
4. Section **A** 40 questions 40 marks and Section **B** 15 questions 60 marks. Diagrams should be drawn in pencil.
5. No calculators are allowed in the examination room.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated **"For Examiners' Use Only".**

FOR EXAMINERS' USE ONLY

Qn. No.	Marks	Final Mark
1 - 10		
11 - 20		
21 - 32		
33 - 34		
35 - 36		
37 - 38		
39 - 40		
41- 45		
46 - 50		
51- 55		
TOTAL		

Turn Over

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SECTION A (40 MARKS)

1. Give **one** way unity can be promoted in a country.

2. State any **one** way of caring for children at school.

3. Name any **one** type of tax collected by the government of Uganda from people.

4. State any **one** reason why we should discourage poaching in Uganda.

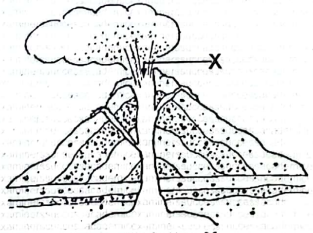
5. Give any **one** reason for the revival of the East African Community.

6. State the reason why school going children should move in groups.

7. Write down any **one** way of saving resources in our community.

8. Give any **one** example of a social activity in our community.

Study the diagram and use it to answer question 9.



9. Name the point which is marked with letter **X**.

10. How do televisions help to promote education?

11. How do prevailing winds affect the climate of a given area?

12. State any **one** contribution of UWESO (Uganda Women's Effort to Save Orphans) to the development of Uganda.

13. Mention the method which is used to collect latex rubber from trees.

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14. Give the reason why trees in the Mangrove swamps have buttress roots.

15. What role did Sir Hesketh bell play towards the economic development of Uganda?

16. State any **one** role of the enumerators during the National Housing and Population Census.

17. How has the government of Uganda helped in solving the problem of unemployment?

18. Give any **one** reason why most explorers who came to East Africa entered through Tanzania.

19. State any **one** way in which democracy is practised in Uganda today.

20. Write down any **one** way the citizens of East Africa can promote farming.

21. How can deforestation affect animals in our environment?

22. State any **one** reason why air transport is common in DR. Congo.

23. Why do security vehicles make alarms when moving along busy roads?

24. Write down any **one** economic activity carried out in the temperate regions of Africa.

25. How do farmers benefit from using a rain gauge.

26. Why would we encourage school children to sing the three stanzas of the Uganda National anthem?

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27. State any **one** role of citizens in promoting democracy.

28. Write down any **one** way of promoting gender equity in schools.

29. Mention **one** sign that shows that Uganda is a member of the Common Wealth of Nations.

30. Name the water body where Madagascar is located.

31. What does the map symbol below represent?

32. State any **one** way in which children's rights are violated in Uganda.

33. Give any **one** benefit of commercial banks to schools.

34. Why is Dr. Louis Leaky greatly remembered in the history of East Africa?

35. Write down the method which is used to extract oil from underground.

For questions 36 – 40, answer Either Christianity or Islam but <u>not</u> BOTH in a given number. Attempting both alternatives will lead to loss of marks.

36. **Either:** Write down any **one** practice that can enable one to live up to God's standards.

Or: Write down any **one** practice that can enable a Muslim to live up to Allah's standards.

37. **Either:** Give any **one** reason why God called Abraham.

Or: Give the reason why Allah told Ibrahim to sacrifice his son to Him.

38. **Either:** State **one** way in which a P.7 child can relate with fellow Christians well.

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Or: State any **one** way in which a P.7 child can relate with fellow Muslims well.

39. **Either**: Give any **one** role of prophets in Christianity.

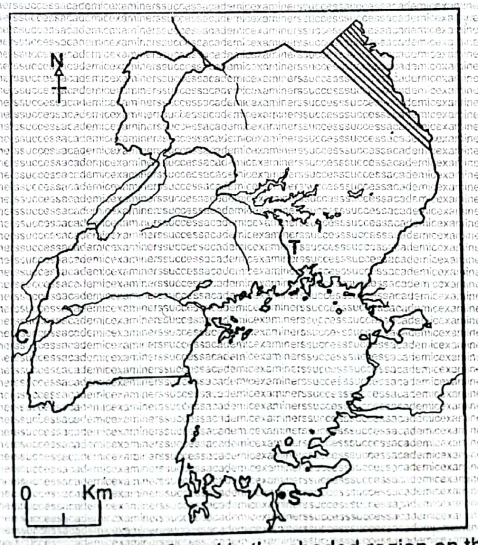
Or: Give any **one** role of prophets in Islam.

40. **Either:** Mention **one** example of a Christian religious Voluntary Organisation.

Or: Mention **one** example of an Islamic religious Voluntary Organisation.

SECTION B (60 MARKS)

Study the sketch map of Uganda and use it to the answer questions in number 41.



41. a) Name the pastoral tribe found in the shaded region on the map above.

b) Give any **one** characteristic of the lake which is marked with letter **C**.

c) Name the Inland port which is marked with letter **S**.

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d) Give any **one** way in which the people of Uganda economically benefit from the river which is marked with letter **T**.

_____

_____

42. a) Name the organ of a democratic government which is responsible to interpret the law.

_____

b) What title is given to the head of the above named organ of a democratic government?

_____

c) Give any **two** roles played by Judiciary as an organ of a democratic government.

i) _____

ii) _____

43. a) Name **two** local council levels where the powers of the Central government are decentralised.

i) _____

ii) _____

b) State any **one** way the government benefits from creating many districts.

_____

_____

c) Mention the official responsible for promoting security in our district.

_____

44. a) State any **one** source of the government's revenue in Uganda.

_____

b) Write down any **two** ways the government spends its income.

i) _____

ii) _____

c) Give any **one** duty of the Ministry of Finance, Planning and Economic Development.

_____

_____

45. a) Give any **two** methods which the Europeans used to introduce colonial rule in Africa.

i) _____

ii) _____

b) Write down any **one** factor which made MAU MAU rebellion to last for so long in Kenya.

_____

_____

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c) How did the Kipande Policy affect the Kenyan natives during the colonial days?

_____

_____

46. a) State any **two** reasons why the Portuguese were interested in the East African coast.

i) _____

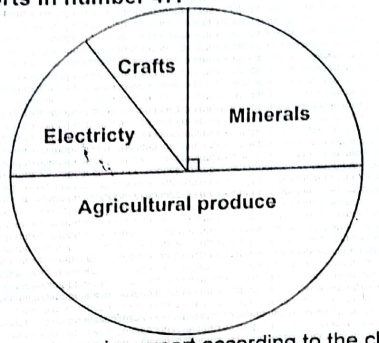
ii) _____

b) Give any **two** economic contributions of the Portuguese to East Africa.

i) _____

ii) _____

Study the pie chart below and use it to answer the questions about Uganda's exports in number 47.



47. a) Name Uganda's major export according to the chart.

_____

b) State any **one** challenge faced by the agricultural sector of Uganda.

_____

c) Which item fetches the lowest foreign exchange to Uganda?

_____

d) Name the second foreign exchange earner according to the chart above.

_____

48. a) State any **two** reasons why you would wish to use modern fishing methods on the lakes of East Africa.

i) _____

ii) _____

b) Give any **two** ways fishing contributes to the development of East Africa.

i) _____

ii) _____

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49. a) Name any **two** factors that make Northern Nigeria sparsely populated.

i) _____

ii) _____

b) Why does Nigeria fetch less income from her oil than Libya?

_____

_____

c) Write down any **one** factor that has made Nigeria industrial sector to develop faster

_____

50. a) Write **AU** in full.

_____

_____

b) Give **two** factors that made AU to replace Organisation of African Unity (OAU)

i) _____

ii) _____

c) State any **one** current African challenge addressed by African Union.

_____

For questions 51 – 54, answer Either Christianity or Islam but <u>not</u> BOTH in a given number. Attempting both alternatives will lead to loss of marks.

51. **Either:**

a) Name the first Christian Martyr according to the Bible.

_____

b) Why is 3rd June celebrated on the Christian Calendar in Uganda?

_____

_____

c) Give **two** ways in which the Uganda Martyrs met their death.

i) _____

ii) _____

Or:

a) Name the first Muslim Martyr.

_____

b) How did the above named Muslim Martyr meet her death?

_____

_____

c) Give any **two** problems faced by the earliest Muslim converts.

i) _____

ii) _____

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52. **Either:**

a) State any **two** ways Abraham showed obedience to God.

i) _____

ii) _____

b) How will God reward Christians who show obedience to him?

_____

c) Give any **one** danger of disobedience to a child.

_____

_____

Or:

a) State any **two** ways Prophet Ibrahim showed obedience to Allah.

i) _____

ii) _____

b) How will Allah reward Muslims who obey Him?

_____

_____

c) Give any **one** danger of disobedience to a child.

_____

_____

53. **Either:**

a) What is meant by the term **Parables?**

_____

_____

b) Write down any **two** examples of the parables Jesus Christ used.

i) _____

ii) _____

c) How were the parables useful to Jesus Christ during His teaching?

_____

_____

Or:

a) What is meant by the term **Hadiths?**

_____

_____

b) Give any **two** examples of the Hadiths Prophet Muhammad used.

i) _____

ii) _____

c) How are the Hadiths useful to Muslims?

_____

_____

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54. **Either:**

a) State the important event that took place at Bethlehem in relation to Christianity.

_____

_____

b) What name was given to the three wise men from the East who visited Baby Jesus?

_____

c) Which was the first group of people to visit Baby Jesus?

_____

d) Name the King who wanted to kill Baby Jesus.

_____

Or:

a) Name Allah's Prophet who carried out Hegira.

_____

b) Give **two** reasons why Prophet Muhammad conducted the Hegira.

i) _____

ii) _____

c) State any **one** effect of the Hegira.

_____

_____

55. **For both:**

a) What do we call the renewal of the broken relationship in Christianity or Islam.

_____

b) Mention any **two** traditional ways of reconciliation in our communities.

i) _____

ii) _____

c) Why is reconciliation important among Muslims or christians?

_____

_____

END

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