



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
LOCAL LANGUAGES
Senior 3, Term 3

Centre/CA Number..... **Year**.....

Learner' Name:..... **Learner's ID**:.....

Instructions to the facilitator.

1. This Observation Checklist contains **one** competency which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:	Public/Educational
Topics:	Educational/Environmental Awareness/Water
Learning Outcomes:	1.Mention the components of nature that make up the environment 2.Explain the causes of environmental degradation. 3.Identify the measures that can be taken to reduce environmental degradation. 4.Explain the importance of water. 5.Describe water creatures.

Subject Competency: Speaks or signs

Generic Skill: Exhibits Communication Skills

Learning domain: Psychomotor

Level 1. Imitation

Subject Competency(SC): Imitating a facilitator/ speaker/peer/signer or audio/audio-visual recording speaking or signing information related to Educational/Environmental Awareness/Water, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.

- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice) Speaks within the allotted time.
- ☐ Uses vocabulary in context.
- ☐ Conveys the speaker's feelings/attitude/purpose/opinion.

Generic Skill (GS): Imitating a facilitator/peer/other speakers/audio/audio-visual recording exhibiting communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC): Following instructions from the facilitator/ peers/ friends/ audio or video recording to speak or sign information related to Educational/Environmental Awareness/Water, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the feelings/attitude/ purpose/ opinion.

Generic Skill (GS): Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording to exhibit communication skills while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC): Speaking independently, but with minimal errors about Educational/Environmental Awareness/Water, the learner:

- ☐ Delivers the main ideas.
- ☐ Provides the supporting details of the main ideas.
- ☐ Pronounces the words correctly/ articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Constructs sentences according to the correct word order.
- ☐ Projects the voice appropriately.
- ☐ Uses appropriate Intonation.
- ☐ Speaks within the allotted time.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Uses vocabulary in context.
- ☐ Conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience

Generic Skill (GS): Exhibiting communication skills Independently while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency(SC): Speaking or signing information creatively about Educational/Environmental Awareness/Water, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary.
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.

- ☐ Uses the allocated time efficiently.
- ☐ Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- ☐ Conveys the feelings/attitude/purpose/opinion.
- ☐ Engages the audience (uses visual aids, integrates ICT etc.)

Generic Skill (GS): Exhibiting communication skills creatively while speaking or signing, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 4 Indicators	
SC	GS

Level 5: Naturalisation

Subject Competency(SC): Speaking with ease or spontaneously about Educational/Environmental Awareness/Water, the learner:

- ☐ Delivers the main ideas satisfactorily.
- ☐ Clearly explains the main ideas with supporting details.
- ☐ Uses wide range of vocabulary.
- ☐ Pronounces a wide range of words articulately.
- ☐ Organizes information coherently/logically.
- ☐ Uses tenses and tense agreements correctly.
- ☐ Uses a variety of sentence structure.
- ☐ Projects the voice appropriately.
- ☐ Uses Intonation appropriately.
- ☐ Uses the allocated time effectively.
- ☐ Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- ☐ Engages the audience (uses visual aids, integrates ICT etc.)
- ☐ Conveys the feelings/attitude/purpose/opinion.

Generic Skill (GS): Exhibiting communication skills with ease while speaking or signing information, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 5 Indicators	
SC	GS