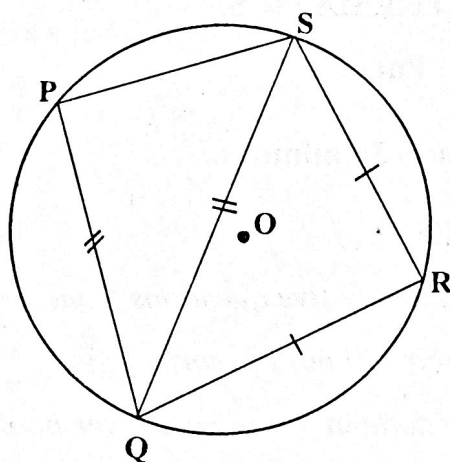


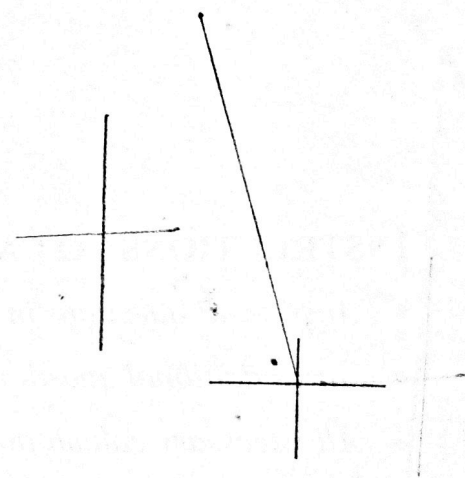
SECTION A (40 marks)

Answer all questions in this section.

1. Given that $x \Delta y = x^2 - 6y^2$, evaluate $(3 \Delta 6) \Delta 4$. (4 marks)
2. The bearing of point A from point B is 210° .
Find the bearing of point B from point A. (4 marks)
3. Given that matrix $P = \begin{pmatrix} 3 & 0 \\ 5 & 1 \end{pmatrix}$. Show that $P^2 - 4P + 3I = 0$ where I is the identity matrix of order 2 by 2. (4 marks)
4. Factorise completely $12p^2 - 27q^2$. (4 marks)
5. A school bus carries 78 passengers when full. The bus has a total of 30 seats. Some of the seats are for 3 passengers and others are for 2 passengers. Determine the number of seats for three passengers and for two passengers. (4 marks)
6. Given that $\tan x = 0.5774$. Find the two possible values of x for which $\tan x = -0.5774$. (4 marks)
7. In the figure below $PQ = QS$ and $RQ = RS$, angle $PQS = 36^\circ$, where O is the centre. (4 marks)



Find angle SQR.



(4 marks)

8. Solve the inequality $\frac{1}{4}(2x + 3) \leq 4 - \frac{1}{4}(3 - x)$, hence show your answer on the number line. (4 marks)
9. Make L the subject of the expression $T = 2\pi \sqrt{\frac{L^2 + M}{MH}}$. (4 marks)
10. A number is chosen at random from the integers 1 to 10. Find the probability that the number chosen is either a factor of 10 or a prime number. (4 marks)

SECTION B (60 marks)

Answer any **five** questions from this section. All questions carry equal marks.

11. ✓ The table shows marks scored by 46 students in a mathematics test.

Marks	Cummulative frequency
29.5 – 34.5	2
34.5 – 39.5	7
39.5 – 44.5	17
44.5 – 49.5	32
49.5 – 54.5	40
54.5 – 59.5	44
59.5 – 64.5	46

- (a) Calculate the mean mark, using the working mean of 47 marks. (8 marks)
- (b) Draw a cumulative frequency curve and use it to estimate the number of students who scored above 47 marks. (4 marks)

12. (a) Draw a graph of $y = x^2 - 2x - 3$ for $-2 \leq x \leq 4$.
Use a scale of 2 cm to represent 1 unit on both axes. (6 marks)
- (b) Use your graph in (a) above to solve equations:-
- (i) $x^2 - 2x - 3 = 0$. (2 marks)
- (ii) $x^2 - 3x = 0$. (4 marks)

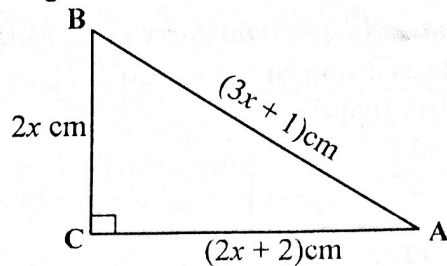
13. ✓ (a) Given that $\begin{pmatrix} 3 & 2 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} 3 & p \\ 1 & 2 \end{pmatrix} = \begin{pmatrix} 11 & q \\ 3 & 3 \end{pmatrix}$ Find the values of p and q. (3 marks)

- (b) A painter bought 40 tins of Red paint, 25 tins of Yellow paint and 40 tins of Orange paint. In Kikuubo market, the price of a tin of Red, Yellow and Orange paint is Shs. 20,000/=, Shs. 15,000/= and Shs. 25,000/= respectively. In Nakasero market, the price of a tin of Red, Yellow and Orange paint is Shs. 21,000/=, Shs. 14,000/= and Shs. 26,000/= respectively. By writing the matrices, for the items bought as row matrix and the cost of items bought as column matrix. Use matrix multiplication to find;
- (i) the cost of the paints in each market. (6 marks)
- (ii) where is it cheaper to buy the paints from and by how much? (3 marks)

14. ✓ A transformation matrix $\begin{pmatrix} 2 & 3 \\ 1 & 2 \end{pmatrix}$ maps the vertices of a quadrilateral ABCD on to $A'(13,8)$ $B'(21,12)$ $C'(33,20)$ and $D'(25, 16)$

- (a) Find the coordinates of ABCD. (5 marks)
- (b) The image $A'B'C'D'$ is rotated through a negative quarter turn about the origin to form $A''B''C''D''$. Write down the coordinates of $A''B''C''D''$ (4marks)
- (c) Find a single transformation matrix that would map quadrilateral $A''B''C''D''$ back to ABCD. (3marks)

15. (a) In the figure below, angle BCA is 90°



Find the value of x and hence determine the height BC .

(5 marks)

- (b) The angle of elevation of the top of the cliff from Tom's home is 30° . Tom moved from his home towards the cliff, after covering a distance of 400 m, the angle of elevation of the top of the cliff at that point is 47° . Determine the height of the cliff.

(7 marks)

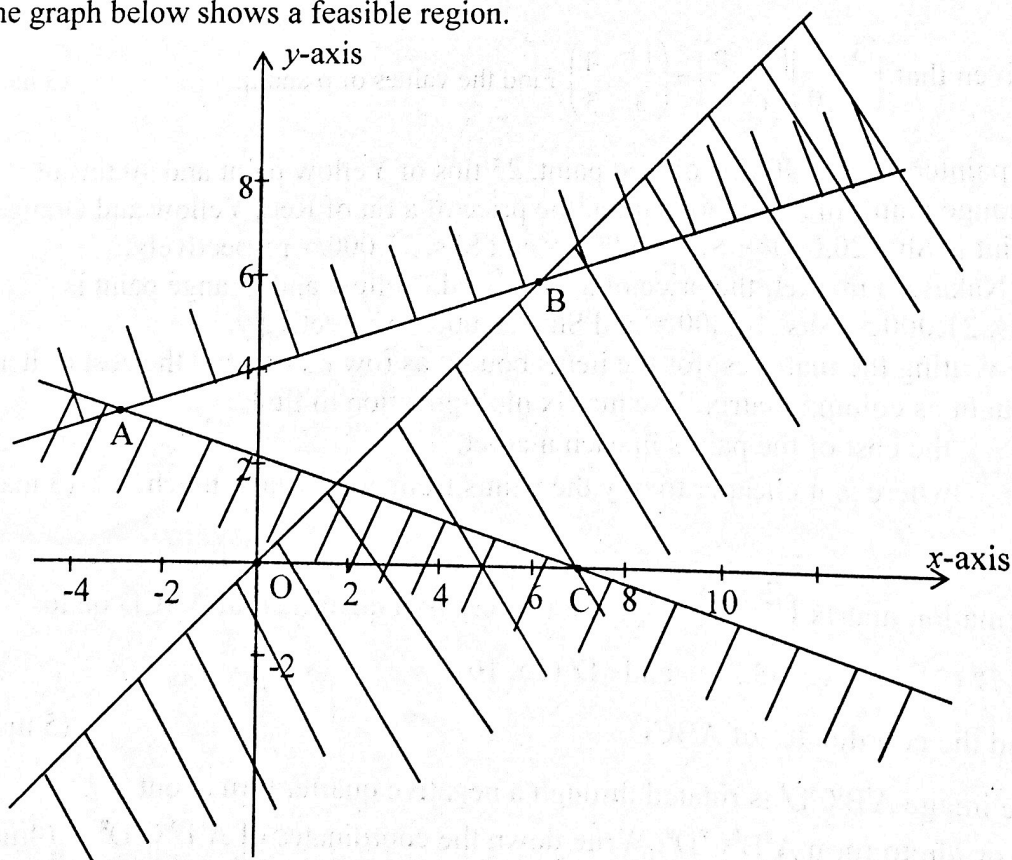
16. (a) Using a pair of compasses, a ruler and a pencil only, construct a triangle PQR where $\overline{QR} = 7.2$ cm, angle $PQR = 75^\circ$ and $\overline{PR} = 8.4$ cm

- (b) Draw a circle to circumscribe the triangle PQR . Measure the radius of a circle and the length \overline{PQ} .

- (c) Find the area of the circle formed, through PQR . (Use $\pi = 3.143$). Correct your answer to one decimal place.

(12 marks)

17. The graph below shows a feasible region.



Use the graph above to;

- (a) form inequalities representing the feasible region.
(b) find the maximum value of $5x + 3y$ from the feasible region.

(9 marks)

(3 marks)

END