PROSE AND POETRY CONCEPT TEST

LITERATURE DEPARTMENT: NAALYA MAIN CAMPUS

SENIOR SIX CONCEPTUAL ASSESMENT P310/1: BY WANDHAMA FESTUS

INSTRUCTIONS

	• 1.	Attempt all questions either by putting a ring or filling the blank spaces Define the term Literature.
•••		
	2.	What are the four core issues worthy knowing about the title? a
		cd.
	3.	What are the three steps taken in the presentation of persona?
		ab.
	•	C
	4.	Is it necessary to give evidence when presenting audience or not? TICK the one
		a. Yes
		b. No
	5.	Which four steps are followed in the presentation of style?
		a
		b
		C
	_	d
	о.	Clearly state the appropriateness of the different types of titles.
		u
		b
		C

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	d
7.	What does one keep in mind when suggesting a suitable title?
a.	
b.	
c.	
8.	African literature/poetry can be classified basing on the era/period it was
	written. This may give interpretation clues. Identify these three eras.
	a
	b
	C
0	Name at adopte think that above stavingtion is not an aspect in D210/1 As a
9.	Many students think that characterisation isn't an aspect in P310/1. As a
	well-informed student, what would you base on to characterise the
	persona.
	a
	b
	C
10	.State any five key rules that govern semantics/ meanings of words.
	a
	b
	C

					F							

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d									
۵									
C		••••••							
				· ·					
	nust-know stylisti	ic devices in pro	se and their ef	tectiveness.					
TECHNIC	UE/DEVICE	El	EFFECTIVENESS						
12.List the m	ust-know stylisti	c devices in poe	try and their e	ffectiveness.					
TECHNIC	UE/DEVICE	EI	EFFECTIVENESS						
13.List any ei	ght 8 adjectives	that can be use	d to describe to	one in the following					
categories	s using the exam	ple given in cap	ital letters.						
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BITTERNESS	HAPPINESS	OBJECTIVE	TENSE	PITY					

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14. State the verbs/action words that can be used to present intention. Base on the exam given in capital letters.

CREDIT	CRITICISE
Present a sample point on relevance	to society basing on each of these two

15.	Present a sample point on relevance	to society basing on each of these two
	ideas; corporal punishments in school	s and corruption
•		
•		
16.	What are the considerations in preser	ntation of lessons?
	a	
	b	
	C	
17.	Give any two words used in place of '	Arguments'.
18.	What name is given to passage two of	the paper?
19.	How would you approach this questio	n, 'what is happening in the passage?
20.	How best can a candidate approach th	ne aspect of 'subject matter'?