

DEPAERTMENT OF EENTREPRENEURSHIP

Class: S.4

Term: Two

Subject: Entrepreneurship

Topic: INTERNARTIONAL TRADE

Learning outcome:

Subject competency:

Generic skills:

Learning domain: Affective

Ability level	Receiving	Responding	Valuing	Organization	Characterization
Situation/context	<p>Every second Saturday of May every year, it's a world trade day "a dynamic annual event dedicated to celebrating and promoting international trade and its myriad benefits"</p> <p>This year's theme about the world trade day was "business revolution"</p> <p>The facilitator has provided you with a video clip presenting necessary information about international trade</p>	You've watched the video provided by the facilitator	You visited the internet and identified the terms, documents used in international trade, commercial tools used to control international trade, among the you had tariff and non-tariff barriers	<p>Your director opened up Mazima industries company limited dealing in agricultural products and wishes to export finished products.</p> <p>Despite all these efforts on international trade, fellow entrepreneurship students still can't advise him on the requirements for export and import trade</p>	<p>Your school has received officials from by the ministry of trade and industry of Uganda. You've been invited among volunteers to encourage and influence producers in Uganda to produce more goods for export more especially the subsistence sector in agriculture to expand their operation as agriculture is the back born of Uganda to expand their production</p>
TASK	Watch the video clip	React/ respond to the information you've watched	Demonstrate your appreciation of international trade	Demonstrate your influence towards others in order for them to appreciate and clearly these requirements	Consistently demonstrate your appreciation of the need to protect and preserve the environment.