# The Head teacher Thru the Head of Department English language and Literature

Dear Sir

Re: Invitation to the High School Literature Quiz and Public Speaking Contest 2024

Communication is an important generic skill that the New Lower Secondary Curriculum has highly advocated. I am glad to inform you that our association is interested in widening avenues in which the communication skill can be collectively developed and inculcated among our learners.

I therefore take the opportunity to invite participants from your school to take part in Quizzes and Public Speaking Events that will be held at **WAKISSHA Resource Centre** on Friday 14th June 2024 starting at 9.00 a.m. The theme of the contest is **Marketing through speaking**: *Tapping into the power of oral persuasion*.

Every school is required to contribute UGX **650,000** (Six hundred fifty thousand shillings only) per team to manage the occasion. A team shall not exceed six participants; three for Quiz and three for Public speaking. A school may register two teams for purposes of widening exposure to more than six participants.

Winning teams and outstanding team members will be awarded certificates and trophies, Breakfast and lunch will be provided to staff and all participants. The scoring guide and criteria will be available only to confirming schools. Schools are asked to confirm their participation not later than Friday 31 May 2024.

I look forward to a wonderful event as we prepare learners to develop competence in communication – an inevitable twenty-first century generic skill.

Yours faithfully

Kanoh

Ssenfuma Karooli

**Managing Partner** 



### **PUBLIC SPEAKING**

### SCHEDULE A: THE TOPICS

Participants shall choose any one speech from any one personality below and prepare to present it with the conviction of its original speaker.

Nelson Mandela Emma Gonzalez Chimamanda Ngozi Adichie

Apollo Milton Obote Ellen Johnson Sirleaf Robert Kiyosaki
Barrack Obama Aung San Suu Kyi Desmond Naples
Malala Yousafzai Winnie Mandela Oprah Winfrey

# SCHEDULE B: THE COMPETITION

# Stage A

Speaker I: A speech: (7 minutes)

A participant should choose any speech presented by one leader given in Schedule A above and present it with the conviction of the imitated speaker in a reduced limit of seven minutes.

# Stage B

Speaker II: Textual review (7 minutes)

A literature student will review a short story and analyse their in-depth understanding through close analysis. The short story should either be: Kate Chopin; The Story of an Hour or Guy de Maupassant: The Necklace or Chinua Achebe; Girls at War

### State 3

Speaker III: Argument on a selected premise (7 minutes)

A participant will build a good argument on one of the discussions provided here.

Idi Amin reign – A legacy of decline and destruction

Corruption fight: A failed policy

Wetlands: Designing strategies to preserve the environment

Speech presentations and quizzes may be televised with permission from the participating schools.



# QUIZ

### **SCHEDULE A:** THE TOPICS

Questions for the Quiz will be generated from a huge volume of African literature. The questions will be First level questions (Elementary) with little recourse to Intermediate or advanced questions.

| Scope of questions     |              |                  |
|------------------------|--------------|------------------|
| Branches of literature | Novels       | Ngugi wa Thiongo |
| Ugandan writers        | Plays        | Chinua Achebe    |
| African authors        | Poems        | Wole Soyinka     |
| Drama in Uganda        | Suzan Kiguli | Peter Kagayi     |

### **SCHEDULE B: THE COMPETITION**

## Stage I: General Knowledge

Four teams on stage to answer a round of 40 multiple-choice questions that generate a score of 400 marks.

# **Stage II:** Fact and Fiction

The teams will answer a set of 40 Fact or Fiction questions that generate a score of 400 marks.

# Stage III: Sudden death

The teams are to answer a set of 40 multiple-choice questions that generate a score of 400 marks.

### **PRIZES**

Certificates, trophies and plaques

