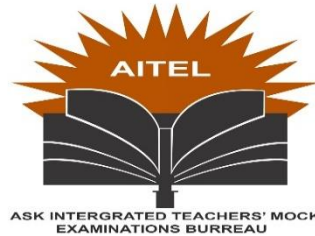


P235/2
ISLAMIC
RELIGIOUS
EDUCATION
Paper 2
July/ August
2 ½ Hours



AITEL JOINT MOCK EXAMINATIONS

Uganda Advanced Certificate of Education
ISLAMIC RELIGIOUS EDUCATION

Paper 2
(Hadith and Fiqh)
2Hours 30Minutes

INSTRUCTIONS TO CANDIDATES

- ✓ Answer any **four** questions taking at least **one** from each section **A** and **B**.
- ✓ **All** questions carry equal marks.
- ✓ Any additional question(s) answered shall **not** be marked.

Turn Over

SECTION A
HADITH
(The Traditions of the Prophet)

1. Examine the contribution of Imam Sufyan Ibn Uyaina to the development of Hadith literature. (25marks)
2. Analyse the guidelines used by Imam Bukhar that made him an outstanding Hadith compiler. (25marks)
3. Discuss the contribution of Imam Tirmidhi to the compilation of Hadith. (25marks)
4. Justify the view that the genuineness of a hadith is not only determined by the subject matter but also by the chain of narrators. (25marks)
5. a) Examine the unique features of a valid Hadith. (13marks)
b) What challenges did the scholars of Hadith face while classifying Hadith. (12marks)
6. Account for the Muslims' pre-occupation with Hadith Nabawi almost to the exclusion of Hadith al-Qudsi. (25marks)

SECTION B
FIQH (PRACTICE)

7. Examine the extent to which the moral social conduct of the Umayyad and Abbasid leaders influence the development of Sharia. (25marks)
8. Examine the factors that may limit the use of Ijma as a source of law. (25marks)
9. Examine the arguments of the scholars over the characteristics of Faradha and Wajib. (25marks)
10. Discuss the contribution of the Hanafi School of law to Islamic jurisprudence. (25marks)
11. a) Explain the teachings of Islam on magic. (13marks)
b) Why is magic considered a grave sin in Islam? (12marks)
12. a) Discuss the struggle to establish Sharia in Egypt. (13marks)

b) What challenges are faced by those who wish to apply sharia in Egypt.
(12marks)

END