

Section A (50 Marks)
Sub-section I (30 Marks)

For questions 1 to 5, fill in the blank space with a suitable word.

1. The market is not far from here.
2. This is the man whose camera was stolen.
3. I entered the bus after paying my fare.
4. Most boys in my class are good at dancing.
5. Opio is combing his hair now.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. If you invited Jenny to your birthday party, she would come. (will)
7. Joshua was punished for dirtying his uniform. (dirty)
8. The young girl mopped in the house herself. (self)
9. Tembo crossed the road slowly. (slow)
10. All our teachers are very smart. (teach)
11. The rainy weather delayed the start of the match. (rain)
12. I bought two cups from the shop. (cup)
13. My sister was the fourth in the 100 meter race. (four)
14. We visited the mountainous areas of Western Uganda last year. (mountain)
15. Of the two girls, Joan is the shyer. (shy)

In each of the questions 16 and 17, rearrange the given words in alphabetical order.

16. reply, receive, reception, recipient
receive, reception, recipient, reply
17. dog, elephant, cat sheep
cat, dog, elephant, sheep

In each of the questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. cell
The bacteria is made up of one cell.
19. sell
My father went to sell meat.

For questions 20 and 21, write the full forms of the given short forms.

20. PO Post Office
21. mustn't must not

In questions 22 and 23, give the plural form of the given words.

22. barracks barracks
23. referee referees

In each of the questions 24 and 25, rewrite the sentence giving the opposite of the underlined word.

24. We bought all these dresses cheaply.
We bought all these dresses expensively.
25. My mother has deposited five million shillings in her bank account.
My mother has withdrew five million shillings in her bank account.

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In each of the questions 26 and 27, rearrange the words to form a meaningful sentence.

26. expensive an is bicycle What this!

What an expensive bicycle this is!

27. good to share is it.

It is good to share.

In each of the questions 28 to 30, rewrite giving one word for the underlined group of words.

28. Brendah is weaving the mat with care.

Brendah is weaving the mat carefully.

29. Joram is a person who makes furniture in Kamu Village.

Joram is a carpenter in Kamu Village.

30. Most of the people from Rwanda are kind.

Most of the Rwandans are kind.

Sub-section II (20 Marks)

For each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Maria may write a letter to her aunt.

(Rewrite the sentence using:likely.....)

Maria is likely to write a letter to her aunt.

32. If my car does not break down, I will not take it to the mechanic for repair.

(Rewrite the sentence beginning: Unless.....)

Unless my car breaks down, I will not take it to the mechanic for repair.

33. It is very bad to fight others.

(Rewrite the sentence beginning: Fighting.....)

Fighting is very bad.

34. I woke up very early. I wanted to catch the first bus to Kasese.

(Join the sentences using:so that.....)

I woke up very early so that I could catch the first bus to Kasese.

35. Do not play with fire because it will burn you.

(Join the sentences beginning: Never.....)

Never play with fire because it will burn you.

36. Tom borrowed fifty thousand shillings from Jim.

(Rewrite the sentence using:lend.....)

Jim lend fifty thousand shillings to Tom.

37. A duck is bigger than a hen.

(Rewrite the sentence using:as.....as.....)

A duck is as bigger than as a hen.

38. A crested crane is a very beautiful bird.

(Rewrite the sentence beginning: What.....)

What a beautiful bird a crested crane is!

39. Joan has not opened a bank account. Zabedde has not opened a bank account.
(Join the sentences beginning: Neither.....nor.....)
Neither Joan nor Zabedde has opened a bank account.
40. I finished writing the letter then I enveloped it.
(Rewrite the sentence beginning: Immediately.....)
Immediately after finishing writing the letter, I enveloped it.
41. Our classroom is near the mosque.
(Rewrite the sentence using:.....next to.....)
Our classroom is next to the mosque.
42. We sleep after saying our prayer.
(Rewrite the sentence using:.....before.....)
We say our prayer before sleeping.
43. It is a long way from Ganda to Gobe.
(Rewrite the sentence using:.....far.....)
It is far. It is a far way from Ganda to Gobe.
44. The mechanic has repaired my car.
(Rewrite the sentence beginning: My car.....)
My car has been repaired by the mechanic.
45. I don't have airtime. I can't make a phone call.
(Rewrite the sentences using:.....enough.....to.....)
I don't have enough airtime to make a phone call.
46. I shall visit my aunt next week.
(Rewrite the sentence using:.....going to.....)
I am going to visit my aunt next week.
47. As the bus driver approached the hump, he reduced the speed.
(Rewrite the sentence using:.....because.....)
The bus driver reduced the speed because he approached the hump.
48. The librarian often lends books to the pupils.
(Rewrite the sentences using:.....usually.....)
The librarian usually lends books to the pupils.
49. Musa does not like stealing.
(Rewrite the sentence using:.....dislikes.....)
Musa dislikes stealing.
50. There aren't any diaries in the desk.
(Rewrite the sentences using:.....some.....)
There are some diaries in the desk.

Section B (50 Marks)

Read the passage below carefully and then, answer in full sentences the questions that follow.

ELECTIONS IN OUR SCHOOL

Every year, our school holds elections to choose class leaders. This process teaches us democracy.

Preparations begin a week before. Pupils interested prepare posters, manifestos and speeches. They share their visions for improving our school.

On the election day, pupils gather in the main hall. Candidates present their ideas answering questions from their peers.

After presentations, voting takes place. Pupils cast votes/ ballots for their preferred candidates in the ballot boxes.

Winners are announced, and newly elected representatives are sworn in. Through this process, we learn valuable skills; public speaking, teamwork, responsibility.

Our elected leaders work tirelessly to improve school life, organizing events and resolving people's concerns. School elections empower us to shape our community.

Questions.

(a) What is the title of this passage?

The title of this passage is ELECTIONS IN OUR SCHOOL.

(b) Why does the writer's school hold elections?

The writer's school holds elections to choose class leaders.

(c) What do interested pupils prepare before elections?

~~Pupils prepare~~ Interested pupils prepare posters, manifestos and speeches before elections.

(d) How often are school elections held?

School elections are often held every year.

(e) Who participate in the electoral process according to the passage?

Candidates participate in the electoral process according to the passage.

(f) Where do pupils cast their votes?

Pupils cast their votes in the ballot boxes.

(g) Mention any one skill that pupils learn through elections.

Teamwork.

(h) How do the elected representatives improve the school life?

The elected representatives improve the school life through learning valuable skills.

(i) Give a reason why the elected leaders work tirelessly.

The elected leaders work tirelessly to improve school life.

(j) According to the passage, what does the process of elections in the school teach pupils.

According to the passage, the process of elections in the school teach pupils democracy.

52. Read the poem below carefully and then answer, in full sentences, the questions that follow.

I love my red bag
Since it is very important to me
It is small and soft
I keep my books in my bag.

Every day, I carry it to school
With my books, pens, and container inside
The container in which I pack my lunch
All my friends admire my bag.

One day, my bag got lost
I cried bitterly the whole day
Luckily enough, one of my friend found it
A naughty boy had taken it

From that day onwards,
I keep my red bag on my shoulder
To avoid losing it again
How I love my red bag!

Pemba Zamba
Primary four

Questions.

- (a) What is the poem about?
The poem is about the writer's red bag.
- (b) Why does the writer love his bag?
The writer loves his bag because it is very important to him.
- (c) How has the writer described his bag in the first stanza?
The writer has described his bag in the first stanza as small and soft.
- (d) To where does the writer carry his bag?
The writer carries his bag to school.
- (e) Mention any two items the writer carries in his bag.
(i) Books (ii) Pens
- (f) Who admire the writer's bag?
All the writer's friends admire the writer's bag.
- (g) What happened to the writer's bag one day?
The writer's bag got lost one day.
- (h) According to the poem, who had taken the bag?
According to the poem, a naughty boy had taken the bag.
- (i) What did the writer decide to do to avoid losing his bag again?
The writer decided to keep his red bag on his shoulder to avoid losing his bag again.

53. The notice below was found in Prime Newspaper of 10th March 2025. Read it carefully and then answer full sentences the questions that follow.

GOSHEN VALLEY BANK(U) LIMITED

Goshen Valley Bank informs its esteemed clients that some of our branches will not be accessible on Friday 16th and Saturday 17th March 2025.

This is to allow our staff take part in a two-day workshop at our branch in Mpigi. These branches have been affected: Bombo Branch, Old Kampala Road Branch, Bwaise Branch, Bwebajja Road Branch.

Customers in the affected areas are advised to make transactions with any other branches within Kampala.

We regret any inconveniences caused.

Management.

Questions

- (a) What do we call the above information?

It is We call the above information as an advertisement.

- (b) Where was the above information found?

The above information was found in Prime Newspaper.

- (c) How long will the workshop last?

The workshop will last a two-day.

- (d) From which country does the above bank operate?

The above bank operates from Uganda.

- (e) When will the branches listed above be inaccessible?

The branches ~~will~~ listed above will be inaccessible on Friday

- (f) According to the information, where will the workshop be conducted?

According to the information, the workshop will be ~~and Saturday~~ 16th and 17th March

- (g) Mention any one branch that will remain closed.

Bombo branch. conducted at branch in Mpigi 2025.

- (h) What have the customers in the affected areas been advised to do?

The customers in the affected areas have been advised to

- (i) Who wrote the notice?

Management wrote the notice. ~~make transactions with any other branches~~ within Kampala.

- (j) Give another word or group of words to mean the same as the underlined word in the notice.

clients workers.

54. The sentences are in a WRONG order. Rearrange them to make a CORRECT story.

(a) One of the houses, Puppy had few participants. 4

(b) The three houses participated well in football and athletics. 10 3

(c) This surprised many of the spectators and other teams that had many participants. 5

(d) Our school held a sports competition last term. 1

(e) Then the two other houses were given 500,000/= each. 10

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- (f) The head teacher had to thank them with a big bull. 6
 (g) This competition was among three houses. 2
 (h) But the few participants did well in all the areas. 6
 (i) The houses that included, Puppy, Calf and Kitten participated. 3
 (j) At the end of the competition, the Puppy House won. 9

a. Our school held a correct story competition last term.
 b. This competition was among three houses.
 c. The houses that included, Puppy, Calf and Kitten participated.
 d. One of the houses, Puppy had few participants.
 e. This surprised many of the spectators and others teams that had many participants.
 f. But the few participants did well in all the areas.
 g. ~~At the end~~ The three houses ~~he~~ participated well in football and athletics.
 h. At the end of the competition, the puppy House won.
 i. The head teacher had to thank them with a big bull.
 j. Then the two other houses were given 500,000/= each.

55. Imagine you are Ajonye Anita, a pupil at Pamba Primary School, P O Box 33 Bukandwa. Write a letter to your friend, Ankunda Tracy of Seed of Wisdom Primary School informing her that your school has caught fire and some of the property have been burnt including your books. Request her to send you some notes from their school to help you prepare for your end of term exams. (Use your school address)

Pamba Primary school,
 PO Box 33,
 Bukandwa.

Dear friend,

I hope your fine. How is the school treating you?

I have written this letter to inform you that our school has caught fire and some of the property have been burnt including ~~our~~ books.

i request you to send for me some notes from their school that will help me to prepare for my end of term exams.

Your beloved friend,
 Ajonye Anita.

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