



SUREKEY EXAMINATIONS BOARD
PRE-PLE TARGET SERIES (BERLIN)

2024

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.					Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

Read the following instruction carefully:

1. Do not forget to write your **name** and **school name** on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

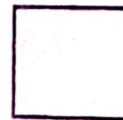
SECTION A: 40 MARKS

Questions 1 to 40 carry **one** mark each

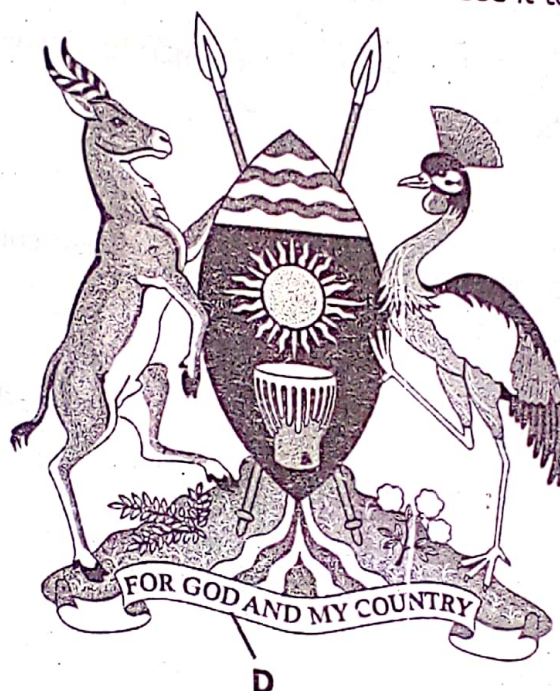
1. Write any **one** good practice of managing wastes in a community.
.....
2. Name the explorer who renamed mountain Rwenzori as the Mountains of the Moon.
.....
3. State any **one** reason for recording the daily attendance of pupils in a school.
.....
4. Give **one** way in which the local government can help the central government to extend services nearer to people.
.....
5. What factor qualifies a hygrometer to be kept in a Stevenson screen?
.....
6. State any **one** reason why Sir Samuel Baker built forts in Northern Uganda.
.....
7. Name **one** area in East Africa that experiences high temperatures due to its altitude.
.....
8. Give **one** way through which plants in Mediterranean climate regulate the loss of excess water during summer periods.
.....
9. In which way was Tabora town very important to the Arabs?
.....

10. Why does the government collect information about people's education status during a population census?

11. Give **one** way in which encroachment in game parks can affect the tourism industry.



Below is a diagram of the Uganda Coat of Arms. Use it to answer questions 12 and 13.



12. Mention **one** official document on which the above Coat of Arms is found.

13. Why is it important for citizens to know the meaning of the national symbol marked **D**?

14. How does a central bank of Uganda contribute to business sector in Uganda?

15. Why is land regarded as a resource?

.....

16. Write down any **one** hydro power station that is found on the Blue Nile.

.....

17. Give **one** way in which the Legislature arm of government can promote democracy in a country.

.....

18. Write any **one** factor that enabled early man to survive during cold days and nights in the Old Stone Age period.

.....

19. How do poor roads affect people's activities in their communities?

.....

20. Give **one** reason why most schools invite parents to attend sports day activities.

.....



21. State **one** reason why African countries are developing at different rates.

.....

22. Give **one** reason why the people of South Africa rejected Apartheid policy.

.....

23. Why would you encourage pastoral tribes to respect valley dams made by the government?

.....

.....

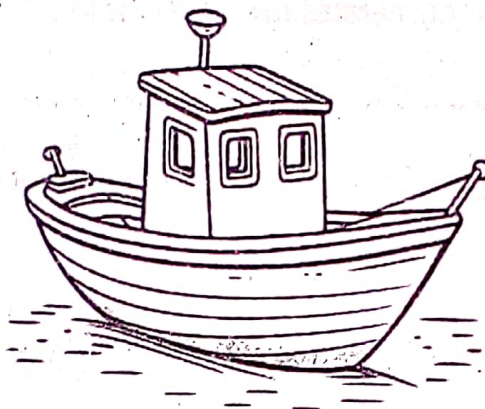
24. State any **one** way in which freedom of worship is practiced in Uganda.

.....

25. State any **one** way in which a cobbler is very important to the school community.

.....

26. What is the main source of the material used in making the mean of transport below?



.....

27. How did the Second World War help Africans to gain their self-rule?

.....

28. In which **one** way have regional economic groupings promoted trade in Africa?

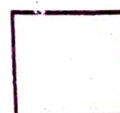
.....

29. Give **one** reason why you would not place a rain gauge under the canopy of trees.

.....

30. State **one** role played by Dr. David Livingstone towards the development of Africa.

.....



31. Why do areas along the equator line experience more rain during equinox period?

.....

32. State **one** way the United Nations Children's Fund (UNICEF) has helped to improve on the health of children in schools.

.....

33. What type of industry generates raw materials in a country?

.....

34. State any **one** danger of having a low population in a country.

.....

35. How did local leaders contribute to the end of colonial rule in Africa?

.....

For each of the questions **36 to 40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:**

Give **one** reason why Abraham accepted to sacrifice his son Isaac.

.....

OR:

Give **one** reason why prophet Ibrahim accepted to sacrifice his son Ismail.

.....

37. **EITHER:**

Mention any **one** symbol of religious marriage in Christianity.

.....

OR

Mention any **one** symbol of a recognized Nikkah in Islamic faith.

.....

38. **EITHER:**

Give **one** way in which a Christian child can reconcile with a fellow pupil at school.

.....

OR:

Give **one** way in which a Muslim child can reconcile with his / her fellow pupils at school.

.....

39. **EITHER:**

State any **one** benefit of organizing a confessional prayer in church.

.....

OR:

State any **one** benefit of organizing Tahajud prayers in Islamic faith.

.....

40. **EITHER:**

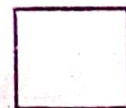
State **one** practice that can be done by Christians to promote unity among themselves.

.....

OR

State **one** practice that can be done by Muslims to promote unity among themselves.

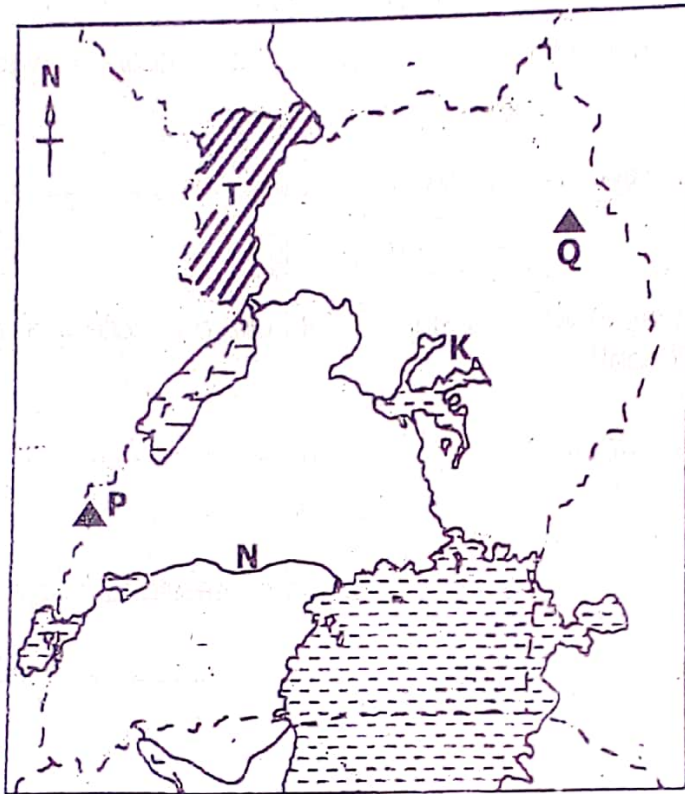
.....



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

41. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



- (a) Compare the formation of mountain marked **Q** and that of mountain marked **P**.
-
- (b) Why is navigation almost impossible on Lake marked **K**?
-
- (c) Which European country colonized area marked **T** before 1914?
-
- (d) Use arrows to show the flow of water in river marked **N**.

42. (a) State any **one** way democracy is practiced in Uganda today.

.....

(b) Mention any **two** roles of citizens in promoting democracy.

(i)

(ii)

(c) Give **one** challenge faced by citizens as they practice democracy.

.....

43. (a) What is meant by the term Environmental degradation?

.....

(b) State any **two** factors that have led to environmental degradation in East Africa.

(i)

(ii)

(c) Write any **one** skill that you can learn at school which can be useful in protecting the environment from degradation.

.....

44. (a) Mention any **two** countries in Africa that were once colonized by France.



(i)

(ii)

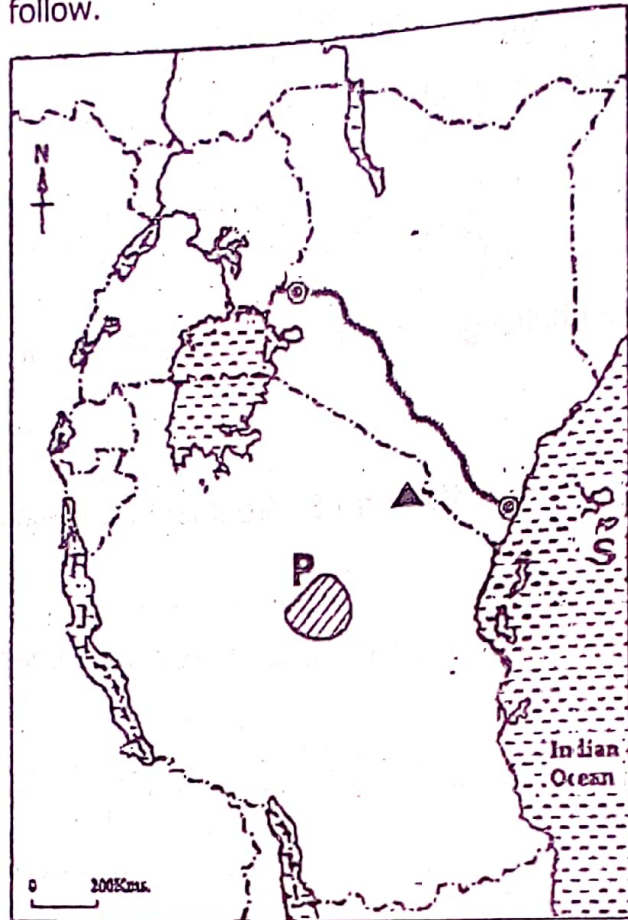
(b) Which evidence is there to prove that the countries mentioned in (a) above were once colonized by France?

.....

(c) How did the Assimilation method of administration benefit the people of West Africa?

.....

45. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the Island country marked with letter **S**.
-
- (b) How is this Island country related to Buganda and Bunyoro kingdoms?
-
- (c) Mention the European explorer who made the land route shown on the map.
-
- (d) State **one** way shaded area marked **P** is important to Tanzania.
-

46. (a) State any **two** contributions of the Boers settlement in South Africa.

(i)

(ii)

(b) Which group of people displaced the Boers in South Africa?

.....

(c) Name the European country where the Boers originated from.

.....

47. (a) Give any **two** bad methods of fishing practiced on water bodies in Uganda today.



(i)

(ii)

(b) State any **one** reason why the government of Uganda discourages the above given methods of fishing.

.....

(c) Name any **one** local method of preserving fish in Uganda.

.....

48. (a) State any **two** sources of government's loans in Uganda today.

(i)

(ii)

(b) Write any **two** ways through which the government of Uganda can get money to pay back the loans mentioned in (a) above.

(i)

(ii)

49. (a) What are High Velds?

.....

.....

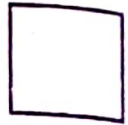
(b) Apart from merino sheep rearing, name **one** other economic activity carried out in the High velds.

.....

(c) Give any **two** factors that favour the rearing of merino sheep in the High velds.

(i)

(ii)



50. (a) State any **two** benefits of setting up a maize mill machine in an area.

(i)

(ii)

(b) State any **two** factors to be considered before setting up a maize mill machine in an area.

(i)

(ii)

For each of the questions 51 to 55, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER:**

- (a) Give any **two** duties Jesus assigned to His successors (Apostles).
- (i)
- (ii)
- (b) On which day did Jesus leave the Earth for Heaven?
-
- (c) Name the apostle whom Jesus handed over His Church.
-

OR:

- (a) Give any **two** duties Prophet Muhammad assigned to his successors (Caliphs).
- (i)
- (ii)
- (b) Name the uncle of Prophet Muhammad who raised him from childhood.
-
- (c) Mention any **one** caliph of Prophet Muhammad.
-

52. **EITHER:**

- (a) Give any **two** ways in which selfless service can be showed in a community.
- (i)
- (ii)

(b) State any **two** lessons you can learn from Jesus' service on Earth.

(i)

(ii)

OR:

(a) Give any **two** ways in which a Muslim can show selfless service to others.

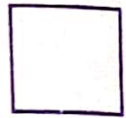
(i)

(ii)

(b) State any **two** lessons you learn from Prophet Muhammad's service on Earth.

(i)

(ii)



53. **EITHER:**

Following the parable of the lost sheep in the Bible;

(i) Who is taken to be the shepherd?

.....

(ii) Give the meaning of the lost sheep.

.....

(iii) What moral lesson can one learn from the parable of the lost sheep?

.....

(iv) State **one** reason why Jesus preferred to use parables during His lessons.

.....

OR:

Following the hadith of Prophet Muhammad, "Actions are judged by the intentions behind them".

- (i) Who is responsible for judging people's actions?
.....
- (ii) Mention any **one** act that can lead a Muslim to be judged.
.....
- (iii) State any **one** moral a Muslim can learn from the above hadith.
.....
- (iv) State **one** reason why Prophet Muhammad taught hadith to Muslims.
.....

54. EITHER:

- (a) Why were some people of Jerusalem not happy with Jesus' visit on Palm Sunday?
.....
- (b) Give **one** way in which the people of Jerusalem benefited from Jesus' visit.
.....
- (c) Write **two** ways in which the people of Jerusalem showed happiness to Jesus.
.....

- (i)
- (ii)

OR:

- (a) Why were the people of Mecca not happy with Prophet Muhammad?
.....
- (b) Give **one** way in which some people of Mecca benefited from Prophet Muhammad.
.....

(c) Write any **two** reasons why Muslims today visit Mecca.

(i)

(ii)

55. **EITHER:**

(a) State any **two** social developments made by the church to the community.

(i)

(ii)

(b) Write any **two** ways in which the community can develop the church in their areas.

(i)

(ii)

OR:

(a) State any **two** social developments made by Muslim leaders in an area.

(i)

(ii)

(b) Write any **two** ways in which the community can help Muslim leaders to develop.

(i)

(ii)

