



**UGANDA NATIONAL EXAMINATIONS BOARD**  
**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST**  
**845 ENTREPRENEURSHIP**  
**Senior 3 Term 3**

**Centre/CA No:** ..... **Year**.....

**Learner`s Name**..... **Learner`s ID**.....

**Instructions to the facilitator:**

1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

**Theme:**

Business Management

**Topic(s):2**

1. Book keeping

2. Source documents

**Learning Outcome(s):**

Prepare A Trial Balance, Prepare A Statement Of Profit Or Loss, Prepare A Balance Sheet.

**Subject Competency(SC):**

Demonstrates / Applies accounting skills

**Generic Skill (GS):**

Mathematical computation and ICT proficiency

**Learning Domain:**

Psychomotor

**Level 1: Imitation**

**Subject Competency(SC): Imitating the teacher/ peers/ Motivational speakers/ entrepreneurs video /clips applying accounting skills, the learner:**

- ☐ Identifies information to be put in a trial balance.
- ☐ Identifies & acquires tools to use (eg computers, source documents ledgers, calculators, etc) in preparation of final account.
- ☐ prepares final account (balance sheet, trading account, profit and loss account)



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- ☐ calculates profits of the business and uses it for decision making.

**Imitating the teacher/ peers/ Motivational speakers/ entrepreneurs video clips demonstrating mathematical Computations and ICT proficiency in applying accounting skills, the learner:**

- ☐ uses numbers and measurements accurately
- ☐ interprets and interrogates mathematical data
- ☐ uses mathematics to justify and support decisions
- ☐ uses technology to create, manipulate and process information
- ☐ uses technology to collaborate, communicate and refine their work

Level 1 Indicators	
SC	GS

**Level 2: Manipulation**

**Subject Competency(SC): Following instructions from the teacher/ peers/ Motivational speakers/ entrepreneurs video /clips in applying accounting skills, the learner:**

- ☐ Identifies information to be put in a trial balance.
- ☐ Identifies & acquires tools to use (eg computers, source documents ledgers, calculators, etc) in preparation of final account.
- ☐ prepares final account (balance sheet, trading account, profit and loss account)
- ☐ calculates profits of the business and uses it for decision making.

**Generic Skill (GS): Following instructions from the teacher/ peers/ Motivational speakers/ entrepreneurs video clips in demonstrating mathematical Computations and ICT proficiency in applying accounting skills, the learner:**



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- ☐ uses numbers and measurements accurately
- ☐ interprets and interrogates mathematical data
- ☐ uses mathematics to justify and support decisions
- ☐ uses technology to create, manipulate and process information
- ☐ uses technology to collaborate, communicate and refine their work

Level 2 Indicators	
SC	GS

**Level 3: Precision**

**Subject Competency(SC): Applying accounting skills independently though with minimal errors, the learner:**

- ☐ Identifies information to be put in a trial balance.
- ☐ Identifies & acquires tools to use (eg computers, source documents ledgers, calculators, etc) in preparation of final account.
- ☐ prepares final account (balance sheet, trading account, profit and loss account)
- ☐ calculates profits of the business and uses it for decision making.

**Generic Skill (GS): Demonstrating mathematical Computations and ICT proficiency in applying accounting skills independently though with minimal errors, the learner:**

- ☐ uses numbers and measurements accurately
- ☐ interprets and interrogates mathematical data
- ☐ uses mathematics to justify and support decisions
- ☐ uses technology to create, manipulate and process information
- ☐ uses technology to collaborate, communicate and refine their work

Level 3 Indicators	
SC	GS



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**Level 4: Articulation**

**Subject Competency(SC): Applying accounting skills correctly and creatively, the learner:**

- ☐ Identifies information to be put in a trial balance.
- ☐ Identifies & acquires tools to use (eg computers, source documents ledgers, calculators, etc) in preparation of final account.
- ☐ prepares final account (balance sheet, trading account, profit and loss account)
- ☐ calculates profits of the business and uses it for decision making.

**Generic Skill (GS): Demonstrating mathematical Computations and ICT proficiency in applying accounting skills correctly and innovatively, the learner:**

- ☐ uses numbers and measurements accurately
- ☐ interprets and interrogates mathematical data
- ☐ uses mathematics to justify and support decisions
- ☐ uses technology to create, manipulate and process information
- ☐ uses technology to collaborate, communicate and refine their work

Level 4 Indicators	
SC	GS

**Level 5 : Naturalization**

**Subject Competency(SC): Applying accounting skills with ease, the learner:**

- ☐ Identifies information to be put in a trial balance.
- ☐ Identifies & acquires tools to use (eg computers, source documents ledgers, calculators, etc) in preparation of final account.
- ☐ prepares final account (balance sheet, trading account, profit and loss account)
- ☐ calculates profits of the business and uses it for decision making.



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**Generic Skill (GS): Demonstrating mathematical Computations and ICT proficiency in applying accounting skills with ease, the learner:**

- ☐ uses numbers and measurements accurately
- ☐ interprets and interrogates mathematical data
- ☐ uses mathematics to justify and support decisions
- ☐ uses technology to create, manipulate and process information
- ☐ uses technology to collaborate, communicate and refine their work

Level 5 Indicators	
SC	GS