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GEOGRAPHY
Paper 1
July /August 2024
2³/₄ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

GEOGRAPHY

Paper 1

2 hours 45 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **two** sections A and B. It has **six** examination items.*

*Section A has **two** compulsory items.*

*Section B has **two** parts; I and II. Answer **one** item from each part.*

*Answer **four** examination items in **all**.*

You may use diagrams where applicable to illustrate your answers.

*Any additional item answered will **not** be scored.*

*All answers **must** be written in the answer booklet(s) provided.*

SECTION A: Map and Photograph Skills

Answer all items in this section

Item 1: Map skills

For this item, use the East Africa 1:50,000 (Uganda) map extract of Lukaya series Y732 sheet 79/2, Edition 3-U.S.D, and the information in the text below to answer the tasks given.

- (a) A tourist has been briefed about various attractions along Kampala - Masaka road. He is facing westwards and makes a stopover at grid reference 810880. He makes a turn of 180° clockwise while observing these attractions.

Task:

Giving evidence for your response, write down the physical and human features he is likely to view given that his Telescope can zoom up to a distance of 5 km.

- (b) The Katonga - Kasabya - Kasalu papyrus swamp is to be leased by NEMA to the local community for arable farming at a cost of 2,000,000/= per square kilometer. NEMA however is interested in knowing the size of that swamp. NEMA has trusted you to help draw a budget for the lease.

Task:

Help to advise NEMA on how much to be paid for this lease.

- (c) Some members of the local community are opposed to the leasing of the swamp as it will cause negative effects on the environment.

Task:

As a geography student, help to convince the local community on activities that may be carried out in this swamp without destroying the environment.

Item 2: Photograph Skills

Study figure 1, a photograph taken from one of the places in Western Uganda and the text provided below it.



Uganda is gifted with a number of beautiful sceneries like water bodies and hills which are of great use to the surrounding communities. They have utilized these features for both domestic and commercial use.

Task:

- (a) Draw a landscape sketch of the photograph and on it mark and name;
 - (i) Physical features
 - (ii) Any two land use types
- (b) Write a sensitization note of about 200 words on the likely hazards in the area of the photographs.
- (c) What advice would you give to the locals in order to live in harmony in the area?

SECTION B

*This section has **two** parts, **I** and **II***

Part I

*Answer **one** item from this part.*

Item 3

Study the text provided and use them to answer this item.

Uganda is endowed with a number of landforms ranging from those that rise above the others to those that appear too low. The areas of Budibugyo, Kabarole and Kasese have uplands that rise to greater heights compared to the surroundings. The same applies to Kapchorwa, Mbale and Sironko regions. The nature of the landscape in these regions has led to a lot of questions about their origin.

Task:

- (i) As a geography learner, explain how the Bundibugyo-Kabarole-Kasese landscape came into existence.
- (ii) Write an essay of about 200 words explaining how the Kabarole-Bundibugyo-Kasese landscape affects people's lives.

Item 4

East Africa is blessed with a variety of climatic zones which include; Equatorial, tropical and semi-arid zones. Each of these zones has provided opportunity to the inhabitants to carry out various economic activities. In the semi-arid regions, a number of nomadic pastoralists graze hundreds of animals. The conditions of the place has made the activity become a threat to the environment.

Task;

You have been entrusted by the Ministry of Agriculture to work in this area as an Agricultural officer, write a note of about **300** words showing what you would consider to help these people.

Turn Over

PART II

Answer **one** item from this part.

Item 5

The ministry of Finance, Planning and Economic development through Uganda National Bureau of Statistics plays a crucial role in carrying out a country's population census. The recently concluded population census revealed that 50% of Uganda's population consists of young people. Such a population is fully dependant. Such a population composition has its effects on the country's development.

Table 1 below shows percentage population in each age group.

Age group (years)	Percentage contribution
0 - 17	50
18 - 30	22.7
31 - 63	22.3
Over 64	5

Table 1: Uganda's population 2024

Task:

- Use table 1 to draw a suitable diagram to show the composition of Uganda's population.
- Write a sensitization note to the parliament of the republic of Uganda about what such a population composition means for Uganda.

Item 6

A multi- National co-operation dealing in textiles in some African countries is looking at expanding its operations into East Africa. The co-operation is mostly targeting the youth who make up the bigger section of East Africa's population. It wishes to operate in all the three countries with its headquarters in Kenya. This is because of its strategic location. However, the cooperation has sighted several challenges that may hinder its ability to trade effectively in East Africa.

Task:

- Identify the possible challenges this company could face in conducting trade.
- Using the information provided above advice the cooperation management on how to ensure the smooth flow of trade in East Africa.

END