P235/3

ISLAMIC RELIGIOUS EDUCATION

(HISTORY OF ISLAM)

PAPER 3

MOCK 2024

AUGUST

TIME:2 HRS:30 MIN



MEBU EXAMINATIONS CONSULT

Uganda Advanced Certificate Of Education MOCK EXAMINATIONS 2024 ISLAMIC RELIGIOUS EDUCATION

(HISTORY OF ISLAM)

PAPER 3

TIME:2 HRS:30 MIN

INSTRUCTIONS TO CANDIDATES

Attempt any four questions.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

1. Examine the way Islam reacted to the oppressive tendencies against womeduring the period of darkness.	en and slaves (25 marks)
2. a) Account for the instability during the caliphate period of Caliph Ali.	(12 marks)
b) How did the caliph attempt to restore peace and stability?	(13 marks)
3. How did the following people help Prophet Muhammad PBUH in his mission?	
a) Khadija.	(13 marks)
b) Abu Baker.	(12 marks)
4. To what extent did the character of Yazid I Bin Muawiya undermine the su Umayyad dynasty?	rvival of the (25 marks)
5. Analyse the contradictions between the Orthodox caliph and Ummayad caliphs. (25 marks)	
6. How true is the claim that Haruna Al Rashid marked the golden age of the Abbaside era?	
	(25 marks)
7. Examine the political, cultural and intellectual life of the Abbaside era.	(25
To an and the second of the se	(25 marks)
8. To what extent did the vastness of the Abbaside dynasty act as a pulling factor of the empire?	,
8. To what extent did the vastness of the Abbaside dynasty act as a pulling factor	or to downfall (25 marks)
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8. To what extent did the vastness of the Abbaside dynasty act as a pulling factor of the empire?9. "Weak leaders of the Abbaside dynasty greatly contributed to the rise of dynasty" Discuss.	or to downfall (25 marks) the Fatimid (25 marks)
 8. To what extent did the vastness of the Abbaside dynasty act as a pulling factor of the empire? 9. "Weak leaders of the Abbaside dynasty greatly contributed to the rise of dynasty" Discuss. 10. Assess how the golden age of Al-Azizz strengthened the Fatimid dynasty. 	or to downfall (25 marks) the Fatimid (25 marks) (25 marks)

END