

OCER CAMPION JESUIT COLLEGE
GENERAL PAPER
S101/1
2 HRS 40 MINS



OCER CAMPION JESUIT COLLEGE
Uganda Advanced Certificate of Education
S5 MID-TERM III EXAMINATIONS 2024
GENERAL PAPER S101/1
OCTOBER
2 Hours 40 Minutes

INSTRUCTIONS TO CANDIDATES:

- ❖ *The total time of 2 hours and 40 minutes includes ten minutes for you to study the questions before you begin answering.*
- ❖ *Answer TWO questions. ONE question from section A and ONE question from section B.*
- ❖ *You are advised to divide your time equally between the two questions.*
- ❖ *All questions carry equal marks.*
- ❖ *Any additional question(s) attempted will not be marked.*

SECTION A

1. To what extent have human rights been observed in Uganda? (50 marks)
2. Explain the role of universal secondary education in Uganda. (50 marks)
3. “poverty is primarily the major factor responsible for wetland destruction in Uganda.” Discuss. (50 marks)
4. Account for the rampant drug abuse in society and suggest measures to curb this vice. (50 marks)

SECTION B

Attempt one question in this question.

5. **Read the following logic and answer the questions that follow.**

After a successful search and final tests, the manager of Unyama kids’ league had so far picked seven boys who had impressed him during the trials. Unfortunately, he lost his record book having details of each player. All he could remember was the following;

- MWAKA was the goalkeeper. The right forward was shirt 12 and had scored a hattrick.
- The goalkeeper was 120cm tall. ATWOM was 100cm tall. OKOT was the right forward.
- The person who was 120cm tall was shirt 18, shirt 12 was 110cm, the left forward was shirt 17 and had scored 2 goals less than the one who is 100cm.
- OPENJIMUNGU was the right defence. OJOK was shirt 22.
- RUBANGAKENE was 130cm. OMOKOL was shirt 8.
- Shirt 44 right defence.
- OPENJIMUNGU was 115cm. shirt 8 is centre defence.
- Shirt 17 was 130cm. shirt 22 was 125cm.
- OMOKOL was 115cm. shirt 16 was 100cm.
- The person who was 125cm was left defence.
- ATWOM was centre forward.
- The total number of goals scored in the trial match were 7.

Questions.

- a) Find out each player’s height position and shirt number. (12 marks)
- b) Who scored the;
 - i. Highest number of goals? (02 marks)
 - ii. Least number of goals? (02 marks)
- c) How best can young talents be developed in your country? (12 marks)
- d) Explain the challenges facing games and sports in Uganda. (12 marks)

6. Study the following passage and the questions that follow;

But I know where they learned this impassivity. They learned it at home, and from adolescents, guarding themselves against their parents. In all my reading I have discovered no age in which there was so great a gulf between parents and child. A seismic disturbance has taken place in the home. Within forty years America has ceased to be a patriarchy; it is moving towards a matriarchy but has not yet recognized and confirmed it. There is nothing wrong with a matriarchy; it does not connote any emasculation of men, it is merely a shift of balance. These young people grew up in the fluctuating tides of indeterminate authority. A father was no longer held to be, ex officio, wise and unanswerable. The mother had not yet learned the rules of supporting and circumscribing her new authority. Father, mother and children have had daily to improvise their roles. This led to a constant emotion racket in the air. The child either learned a silent self-containment or fell into neurosis. The second charge is that they “aim low”-they want a good secure job. The article in time says that, as a far as their domestic life is concerned, they look forward to a “sub-urban idyll”

What they want at all cost is not to find themselves in “false situation”. Life is full of false situations, especially American life today. The most frequent and glaring of them is incompetence in high places. My generation saw a great deal of this in government, the army, in culture and education. This generation is not impressed by any vested authority whatever. And their freedom to judge authority is accompanied by their willingness to be judged. Their caution reposes upon their unwillingness to exercise any authority or responsibility for which they don’t feel themselves to be solidly prepared and adequate. They hate the false and they shrink from those conspicuous roles which all but inevitably require a certain amount of it. I have said that the Silent Generation is fashioning the twentieth century man. It is not suffering and bearing forward a time of transition, it is figuring forth a new mentality.

In the first place, these young people will be the first truly international men and women. Compared to them my generation was parochial. Their experience and their reading-their newspapers as well as their textbooks have impressed upon them that the things all men hold in common are more important and more productive than the things which separate them.

For instance, we went to war against and among foreigners and “enemies.” That attitude was narrow; hence forward all wars are civil wars. This generation goes forward not to punish and destroy, but to liberate oppressed and misguided brothers. The army authorities go into anxious huddles over the unabashed condour with which young men can be heard exploring ways of avoiding military service.

Today these young people are interested in the nature of belief itself. Some of us in the previous generations hurled ourselves into social reform and social revolution; we did it with a personal passion that left little room for deliberation and long-time planning. This generation is silent because these changes cannot for argument but for rumination. These young people are setting new patterns for the relation of the

individual to the society about him. Members of this generation ***exhibit*** a singular insistence on wishing to be appraised for themselves alone.

(Slightly edited from an article by Thornton Wilder in Contemporary American Prose).

Questions:

- (a) Suggest a suitable title to the passage. (02marks)
- (b) What charges does the writer bring against the silent generation? (04marks)
- (c) According to the passage, what is meant by “A seismic disturbance has taken place in the home”? (04marks)
- (d) In not more than 120 words, summarize what the writer considers to be the characteristics of the young generation as given in the passage. (10 marks)
- (e) Explain the meaning of the following words or phrases as used in the passage.
 - (i) Ceased to be a patriarchy. (02 marks)
 - (ii) Connote. (02 marks)
 - (iii) indeterminate authority. (02 marks)
 - (iv) fell into neurosis. (02 marks)
 - (v) “sub-urban idyll”. (02 marks)
 - (vi) Reposes. (02 marks)
 - (vii) Parochial. (02 marks)
 - (viii) unabashed condour. (02 marks)
 - (ix) rumination. (02 marks)
 - (x) exhibit. (02 marks)

*****IT’S POSSIBLE*****