

# ACTIVITY OF INTEGRATION

## Session outcomes

- To understand the activity of integration
- To develop and score the activity of integration.

# What is to integrate ?

- What do you understand by activity of integration?



# Key points

- An activity of integration is an activity used to evaluate the learner's ability to apply the knowledge, skills and behaviour acquired to solve a problem.
- It is carried out at the end of every chapter.



# Activity 2

- What are the components of an activity of integration?
- What is the purpose of each component ?

# Key points

The activity of integration has the following components.

- Context/Problem/Scenario
- Instruction with the Expected output
- Support/Resources/materials



# Purpose for the Components of Aol

- Context/Scenario: It simulates the societal problem to be solved by the learner.
- Instruction/task: It focuses the learner on the nature of the expected output.
- Support material: It enhances the learners understanding of the problem in the context.



# AoI EXAMPLE

## Locusts in East Africa

- Short-horned grass hoppers or desert locusts are moving in swarms across Eastern Africa. So far they have covered several kilometers south of Ethiopia and northwest of Kenya. These locusts eat all green plants found in their way. In the past few days, a swarm of locusts was sighted approaching Karamoja region.









Design a sensitization message for the  
Ministry  
of Disaster Preparedness on what is likely to  
happen if the locusts invaded the rest of  
Uganda.



# Activity 3

In your subject groups:

- Identify a topic in senior 1 or Senior 2 .
- Develop a sample activity of integration in line with a competency/learning outcomes.
- Present in plenary



# ASSESSMENT/EVALUATION GRID

## **Activity 4 : Features of an evaluation grid.**

- Brainstorm on features found on the evaluation grid for an activity of integration.
- Explain what each of the features entails.
- Share the findings.



# Key points

- **RELEVANCE** is connected, correct and suitable for the issue at hand
- **ACCURACY** does carefully conform to the facts and truth known about the issue
- **COHERENCE** ideas presented connect to each other smoothly, logically, in choice of words and in a way that give meaning to the issue
- **EXCELLENCE** is the exceptional response unsolicited in the instructions. It takes 1 point

# Activity 5

- Using the sample of Aol developed in activity 3, generate an assessment grid that can be used to score it.
- Present it to plenary.

# Wrap up

- It teaches learners to identify and solve problems in the society.
- It equips learners with skills that are needed in the world of work.
- It is possible to have more than one Aol in one chapter.



# Thank You