

273/1
GEOGRAPHY
Paper 1
July/August, 2024
2¾ hours



MASAKA DIOCESAN EXAMINATIONS BOARD
Uganda Certificate of Education
JOINT MOCK EXAMINATIONS 2024
GEOGRAPHY
Paper 1
2 hours 45 minutes

INSTRUCTIONS TO CANDIDATES:

- *This paper consists of two sections; A and B.*
- *Section A has two compulsory items.*
- *Section B has two parts; I and II.*
- *Answer one item from each part.*
- *Answer four items in all.*
- *You may use diagrams where applicable to illustrate your answers.*
- *Any additional item(s) answered will **not** be scored.*
- *All answers must be written in the answer booklet(s) provided.*

SECTION A:

Map and Photograph Skills

Answer all items in this section

Item 1. Map skills

Use the **East Africa 1:50,000 (UGANDA) map extract of LUKAYA sheet 79/2** and respond to the following tasks.

- (a) A visitor was traveling to Lukaya town but he lost his way at a borehole south of Kiti. Help him locate his destination at that point.
- (b) Communities of Nabikakara would like to use the area occupied by swamps between Eastings 73 and 78 north of Northing 97 to expand their farmland. How much area are they likely to occupy?
- (c) Communities of Sabawali sub-county are experiencing poor living conditions due to limited economic activities. However, the government has advised them to use the available natural resources in their area to improve their living conditions. The communities have contacted you to guide them on how to implement the government advice.

Task:

Make a write up to help the communities of Sabawali sub-county?

Item 2. Photograph Skills

Fig.1



Communities living in the area shown in Fig.1 above are engaged in fishing activities for a livelihood. However, sometime back, government officials from the ministry of Fisheries Resources and the National Environment Authority visited the area and noticed the level of damage the activity has had on the fisheries resources and the surrounding environment. This forced them to close out the activity. This has aroused anger from the fishing communities who are demanding to know the reasons for the government's decision and how they expect them to survive with their families. There are plans to open up the waterbody for the activity to resume only if the communities involved come up with ways to safe guard the fisheries resources. The leaders of the fishing communities have therefore, organized a meeting with fishermen to come up with ways to implement government's directive.

Task:

- (a) Use an illustration to describe the area shown on the photograph above.
- (b) Giving evidence from the photograph, write a speech to be delivered to the fishing communities in the meeting.

SECTION B:

Part I

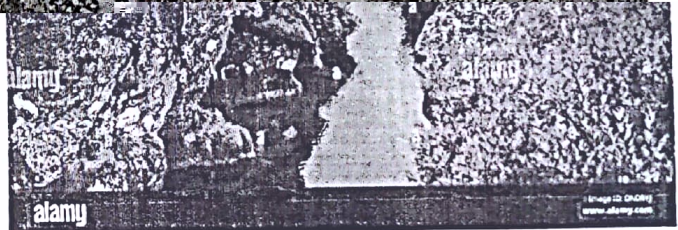
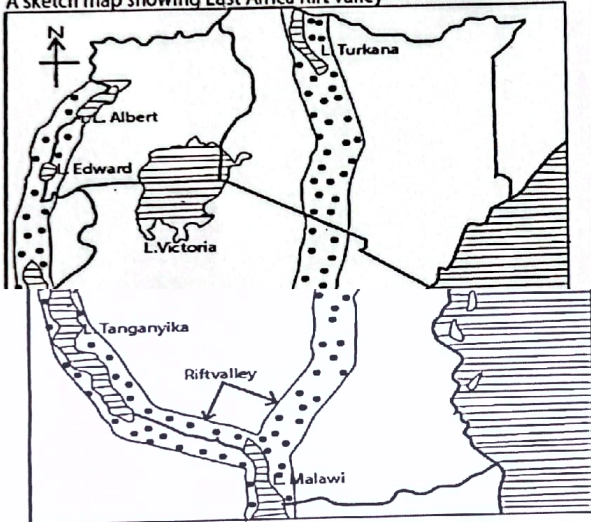
Answer one item from this part

Item 3.

The rift valley region is one of the major tourist attractions of East Africa. The region has a variety of features such as lakes, rivers, mountains, a variety of birds and animal species and others which have attracted many people from different parts of the world who bring in large sums of foreign exchange to the region. However, the rift valley region has remained undeveloped with poor living conditions for people characterized by poverty, poor roads, famine among others. People living in the region are appealing to their governments for help in order to improve their living conditions. Experts have been contacted to carry out research about the region to establish the cause and what could be done to develop the region.

Support:

A sketch map showing East Africa Rift valley



Task:

Prepare a written document that will help the experts to find answers to their research about the rift valley region.

Item 4.

The African Plateau covers the biggest region of Africa. It includes the Ethiopian highlands, Bie and Namibi plateau of southern Africa, Jos and Fouta Djallon plateau of west Africa and Narra plateau of Northern Africa. An investor would like to settle in one of the plateau regions and carry out investment for a livelihood. He has contacted you to provide him with relevant information about the plateau regions which he can use to plan for investment in the area.

Support:



Task:

Write an essay to provide the investor with the required information.

Part II

Answer one item from this part

Item 5.

People in Africa live in different parts. Some areas are more settled with many homes set up while other areas, homes are few or even absent. This has raised a debate among the people of your community about why some areas have very many settlements while others have very few and what should be done to change the situation.

Table 1.1 showing Uganda's population density by region

Region	Population density (persons per square kilometer)
Central	176
Eastern	226
Western	126
Northern	65

Task:

- Using a suitable statistical diagram, display the information in the table above.
- Make a write up to address the concerns of the people.

Item 6.

Musoke is a trader dealing in agricultural produce such as maize, beans and coffee. He would like to start exporting his commodities to Kenya in order to increase on his earnings from trade. He has been told by his fellow traders that he can transport his commodities by road from Kampala to Nairobi but his commodities would reach their destination in three days or use a railway line from Kampala to Mombasa and with this mode of transport, his commodities would reach in five days. This has left him confused about which transport option would best work for him to ensure effective trade transactions.

Table 1.2 showing Transport modes used for transporting goods (2020).

Transport mode/ type	Percentage use
Road	75.6
Water	14.5
Railway	6.4
Air	3.5

Task:

- Using a suitable diagram, portray the information in the table above.
- Write an essay to help Musoke deal with the situation at hand.

END