

WAKISSHA JOINT EXAMINATIONS

SCORE GUIDE

End of year Assessment

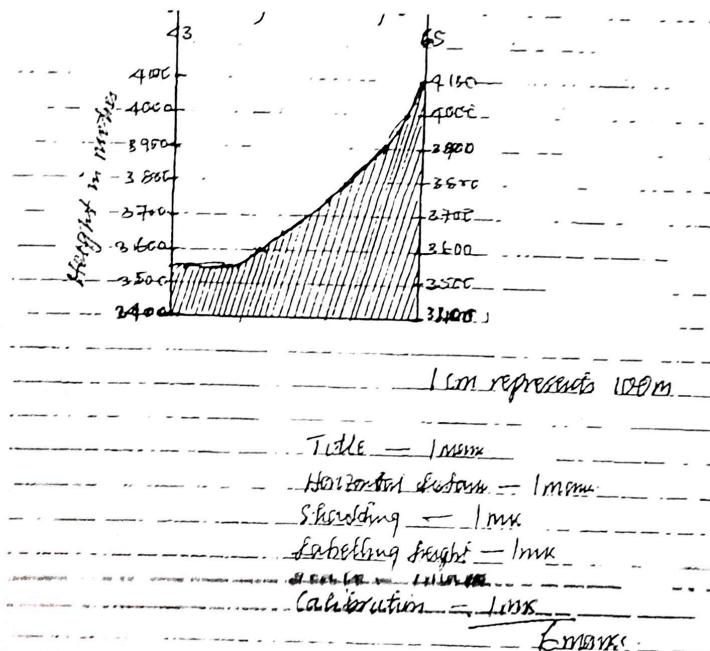
Senior Three

November 2023

GEOGRAPHY 273/1



- L. (a) (i) - Papyrus swamp
 - woodland
 - Forest
 - Thicket
- (ii) - The area has slip slopes
 - The area may be affected by soil erosion.
 - The area is inaccessible
 - The area maybe is affected by land slides. (3 scores)
- (b) - I will count the fully covered squares first, and the partly covered squares and take note of them.
 - I will make an estimate of how many full squares I can get when I add the partly covered squares. This will be by dividing the partly covered squares by two. I will then add the wholly covered squares to the partly covered divided by two.
 $\text{Wholly covered squares} + \frac{\text{half way covered}}{2}$ (4 scores)
- (c) Distance from Kisomoka to Masindi is 5kms
 $\therefore 5\text{km} \times 1500/ =$
 $= 7500/ =$
- Method 2
Answer 1
- (d) A land scape, close – section of the area between Easting 40 and 43 along Northing 60.



(e)

- The existence of the forest along Easting 40 may lead to establishment of lumbering.
- The papyrus swamp along Lusense swamp may lead to development of art and craft industry.
- Fish farming may be carried out in the swampy areas along Lusense swamp.
- The swamp / Lusense swamp can be used for cultivation for rice or yams.
- The forested area in the South of Kibaale can be gazetted into a tourist attraction site etc.

(5 scores)

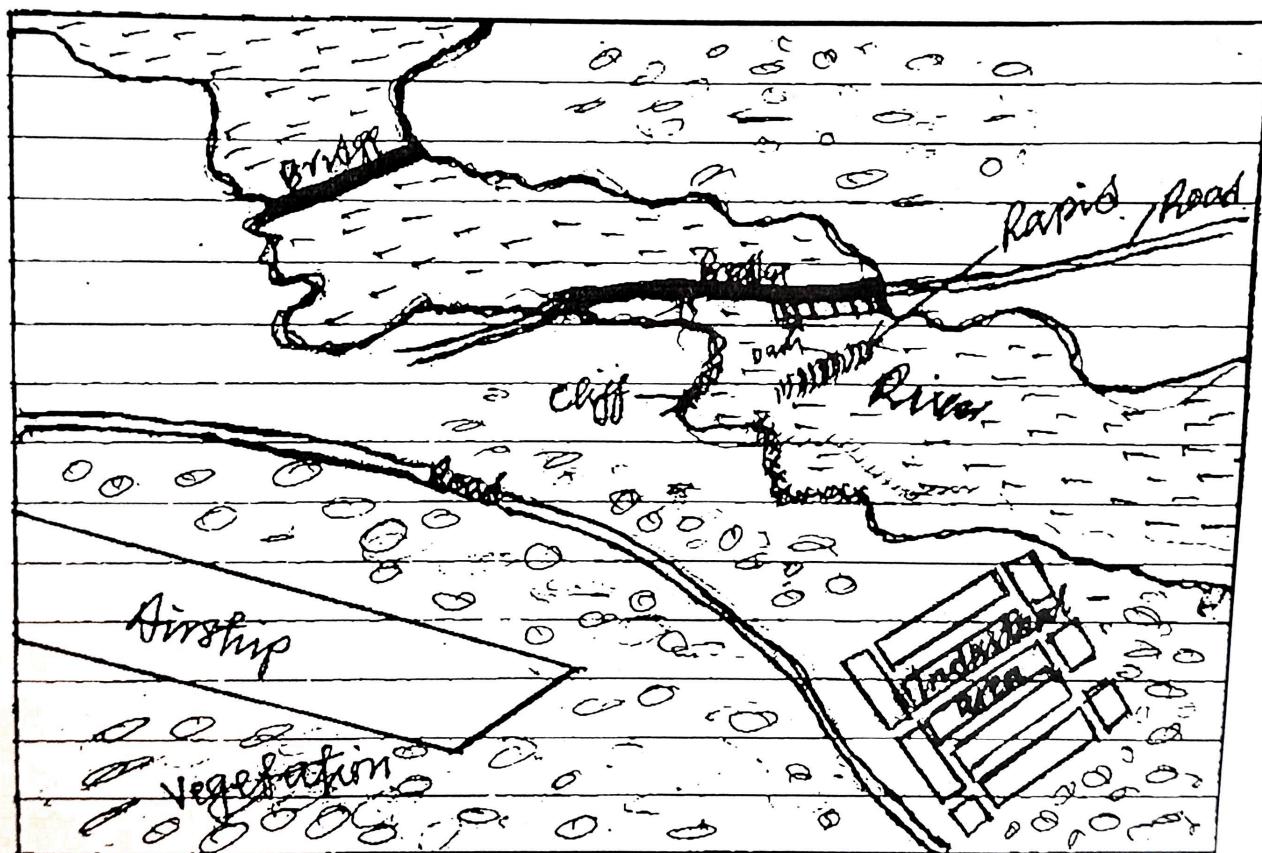
25 SCORES

2. (a) (i) Aerial photograph / Aerial oblique photograph (1 scores)

- it has no sky line.
- the photograph covers a large area.
- the features are seen by their talks.
- features are not very clear.
- the feature appear small.
- the relief is not easily noticed

(5 scores)

(b) A LAND SCAPE SKETCH OF THE PHOTOGRAPH SHOWING FEASICAL AND HUMAN FEATURES



Any 2 physical 2
Any Human 2
04 scores

area of the photograph.

- There could be a problem of people drowning in the river in the middle ground of the photograph.
- There is likely to be a problem of aquatic animals attacking people from the river in the middle ground of the photograph.
- The pressure of the industry in the right foreground is likely to be polluting the area.
- Since the area has a lot of vegetation surrounding it and the liver, mosquitos are likely to be breeding from here and so malaria is likely to be a problem to be a problem here. etc.

(d) (i) (3 scores)

- By spreading the area with the pesticides that kill the mosquitoes.
- By tasking the industries to treat the industrial fume before releasing them to the neighboring area.
- By contracting barricades along the banks of the river in the areas settled to avoid drowning. etc.

(ii) any 3 x 1 (3 scores)

- The presence of land for construction of the industry where it is.
- The availability of capital to set up the industry as in the photography.
- The presence of water from the river in the middle ground to be used in the industry.
- The law – laying landscape that has made it for the construction of the industry in the right fore-ground.
Etc.

any 2 x 1 (2 scores)

(e) The photograph must have been taken from Jinja because Jinja has all the features as seen from the photograph. Ego the two bridges, the industries, the river and the airstrip

Note: The learner must give the reason to score for any area given. (2 scores)

PART II

3. (a) (i) Climate change (1 score)
(ii) The industrial revolution (1 score)
(iii) Volcanicity leads to increased greenhouse gases that contribute to global warming which accelerates climate change.

Point must be explained for a learner to score (2 scores)

- (iv) Enhanced global warming. (2 scores)

- (b)
- The burning of fossil fuel which released greenhouse gases.
 - The cutting down of carbon dioxide sticks (trees) which leads to accumulation of carbon dioxide in the atmosphere.
 - Driving of unclean vehicle which release carbon dioxide to the atmosphere.

- The rearing of many animals that release methane which is a greenhouse gas that leads to global warming.
- Bush burning by farmers increase on the amount of carbon dioxide in the atmosphere.

Any 5 x 1 (5 scores)

(c)

- Resort to cleaner vehicles and change to other modes of transport like electric vehicles.
- Carry out afforestation and re-afforestation programme.
- Resort to energy that is clean for example Bio gas, electricity, solar energy, Geo thermal power.
- Use irrigation to spare water for other uses.
- Construct dams to store water.
- Harvest rain water to survive the long drought.
- Switch off light when they are not being used.
- Plant drought resistant crops especially the cereals.
- Sensitization of the masses about the dangers of climate change and how to avoid it.
- Etc.

any 4 x 1 (4 scores)

$$\begin{array}{r}
 4. \quad (a) (i) \quad 483,227 \\
 & 226,726 \\
 & 45,114 \\
 & 112,632 \\
 + & \underline{231,159} \\
 & 1,048,858 \\
 & = \quad \underline{\underline{1,048,858 (000) USD}} \\
 \text{OR} & \quad \underline{\underline{1,048,858,000 USD}}
 \end{array}$$

Method 1
Answer 1 (2 scores)

$$\begin{array}{r}
 (ii) \quad 485,610 \\
 & 12,577 \\
 & 72,669 \\
 & 0 \\
 + & \underline{0} \\
 & \underline{\underline{570,856}} \\
 & = \quad \underline{\underline{570,856 (000) USD}} \\
 \text{OR} & = \quad \underline{\underline{570,856,000 USD}}
 \end{array}$$

Method 1
Answer 1 (2 scores)

Rwanda (12,577) (000USD) Kenya (485,610) (000USD)

Burundi 0

Tanzania (72,669.000)

South Sudan 0

I mark each

(5 scores)

(c) Since most of the East African Community member countries produce more less the same export items, Uganda spent less in imports from most of these countries. This led to the favorable balance of payments.

(d) Uganda should;

- Export manufactured products other than exporting raw materials.
- Diversity on the export commodities.
- Establish import substitution of manufactured products.
- Improve on the quality of export goods that is, value addition to fetch a lot more.
- Widen the market to export more products. Etc.

Max 4

(4 scores)

5. (a)

- The improved political stability in East Africa encourages more tourists to come.
- The well-constructed transport lines connecting to tourist attraction sites.
- The better accommodation facilities where tourist reside.
- The wide advertisement that has made East Africa well spread tourist attractions that are appealing to foreign tourists.
- The improved tourists facilities like tour safaris that move tourists to different parts of the countries.
- The well trained tourist guides and hotel staff that is hospitable to the tourists etc.

Any 4 factors explained

(4 scores)

(b)

- Extending further the communication lines to the areas that are still inaccessible.
- Ensuring that tourist's sites are properly maintained.
- Continue to secure tourist sites from rebel activities.
- Sensitizing the masses about the importance of tourist sites to help safe guard them.
- Gazetting more tourist attraction sites.
- Encouraging the citizens to get involved in touring different areas which increase of the earnings from this industry, etc.

Any 6 n 1 (6 scores)

(c)

- Foreign tourists bring in foreign exchange which brings in foreign trade.
- Tourists buy agricultural products and other items and hence widening the market for our products.
- Tourism leads to development of infrastructure like road to tourists attraction sites.
- Tourism leads to international relationships between countries where tourists come from and go to.

(5 scores)

6.

ITEM	BASIS OF ASSESSMENT	COMPETENCE	EVIDENCE / SKILLS/ABILITY	SCORE	DISTRIBUTION
1	(a) written speech	The learner know the relief region of Africa, the major land forms and drainage of Africa	A1 Title A2 Body	2	Score 1 for the title Score 1 for the body
	(b1) Relief regions		Highlands Rift Valley Coastal plain Plateau Basins	2	01 if learner identifies any one relief region 02- for a learner who identifies all the relief features.
	(b2) Major land forms		Mountains Valleys Escarpments Basins Inselbergs Waterfalls Calderas etc.	2	01- for a learner who identifies only 2 landforms. 02 for a learner who identifies 4 land forms. 03 for a learner identifying all the land forms.
	(b3) Drainage features		Lakes Rivers	2	01 for a learner who identifies one drainage feature. 02 for a learner who identifies all drainage features.
	(b3) Explanation of how these features from a beauty		Some highlands are snowcapped which encourage spotting activities.	2	01 for feature identified 01 for explanation of how the feature forms a beauty.

ITEM	BASIS OF ASSESSMENT	COMPETENCY	EVIDENCE / SKILL / ABILITY	SCORE	DISTRIBUTION OF SCORES
1	(a) Written plan	The learner understands the distribution of Africa, the reasons for the distribution and the effect of these climate on human development.	Title Body	2	01 for the title 01 for the body
	(b) Economic benefits of a luxuriant vegetation		Lumbering Art and craft industry Community tourism Agriculture Bee keeping	5	01- for learner who explains only one way of using the environment 02- for learner who explains 3 of the ways of economically using the environment 03- for a learner who explains five ways of economically using the environment.
	(C1) Identification of the environment (C2) own opinion about economically using the environment in the scenario		Forest environment	1 2	01 for a learner who correctly identifies the environment in the scenario 01 for a learner who explains one own opinion about developing the environment 02 for a learner who explains more than one own opinion about developing the environment.

END