

NAMEINDEX No.....

P530/3

BIOLOGY PRACTICAL

TIME: 3Hrs 15 Min



MOCK EXAMINATION-2024

S.6 BIOLOGY PAPER 3

INSTRUCTIONS:

- Attempt all questions in this paper
- Untidy work will lead to loss of marks

FOR EXAMINER'S USE	
QUESTION	SCORE
1.	
2.	
3.	
TOTAL SCORE	

1. You are provided with specimen Q which is a freshly killed animal.

- a) Giving reasons, classify specimen Q into its order. (04 marks)

Order:

Reasons

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b)

- (i) Examine the outer wings of the specimen. Describe the structure and orientation of the outer wings. (04 marks)

Structure

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Orientation

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- (ii) Give the significance of the structure and orientation given in b(i) above. (02 marks)

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- c) Dissect along the right lateral line of the thorax and abdomen, deflect the tergum to the left of the specimen and pin it.

- (i) Carefully remove the gut of the specimen, pin it down end to end and measure and record the length of different parts as shown in table 1.

(04 marks)

Table 1

Part	Crop	Gizzard	Midgut	Rest of gut
Length(mm)				

(ii) What is the significance of your results? (07 marks)

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d)

i) Make a transverse section of the gizzard and transfer it onto a microscope slide. Observe under low power of a microscope. Draw and label. (06 marks)

ii) From your drawing in d) i) above, state three adaptations of the gizzard to its functions. (03 marks)

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- e) Draw and label the structures on the ventral cuticle and the structures on the terga of thorax. (10 marks)

2. You are provided with nutrient suspension T, extracts Y and Z, solutions W and X which are common laboratory reagents.
- (a) Carry out food tests on solution T to establish its nutrient contents. Record your tests, observations and deductions and inducted in table 2 below.

Table 2

Tests	Observations	Deductions
Iodine test		
Benedict's test		
Biuret test		

(b) Label test tubes 1, 2, 3 and 4. Add into each test tube 1cm^3 of suspension T, further add contents into each test tube by following instructions below.

Test tube 1: 2cm^3 of solution Y and 1cm^3 of solution W.

Test tube 2: 2cm^3 of solution Y and 1cm^3 of solution X.

Test tube 3: 2cm^3 of solution Z and 1cm^3 of solution W.

Test tube 4: 2cm^3 of solution Z and 1cm^3 of solution X.

Incubate the test tubes at 35°C - 40°C for 40 minutes (meanwhile proceed with other work for the mean time).

(c)

- (i) After one hour, observe test tubes 1 to 4 and record your observations and deductions in table 3. (06 marks)

Table 3

Test tube	Observations	Deductions
1		
2		
3		
4		

- (ii) Explain your results in Table 3. (05 marks)

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- (d)
- (i) Add 1cm^3 of solution W into test tube where solution X was added.
Thereafter, carry out tests indicated in table 4 on contents of the test tubes.
Record your observations and deductions. (07 marks)

Table 4

Tests	Test tube	Observations	Deductions
Iodine test	3		
	4		
Benedict's test	3		
	4		

- (ii) Explain the difference in your results in the tables 4. (05 marks)

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3. You are provided with specimen **H, I, J, K** and **L** which are plant specimens. Cut specimen **I** and **L** transversely and cut **K** longitudinally.

(a) State the mode of dispersal of the specimen **I** and give three adaptations. (04 marks)

Mode:

Adaptations

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(b) With the help of hand lens, examine and state three differences between seeds of specimen **I** and **K**. (03 marks)

Specimen I	Specimen K

- (c)
- (i) Open specimen J longitudinally. By using a hand lens, observe and state the two descriptive features of the placenta of each specimen in table 5.
 - (ii) Examine the pericarp of each specimen and state two observations in table 5.
- (10 marks)

Table 5

Specimen	Descriptive features	
	Placenta	Pericarp
H		
I		
J		
K		
L		

- (d)
- (i) Using the descriptive features in table 5, construct a dichotomous key to identify the specimens.
- (06 marks)

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(ii) Explain the reproductive advantage specimen K has over specimen I. (04 marks)

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(e) Observe the cut surface of specimen L. By excluding structures that are exterior to locules, draw and label half of it. (05 marks)

END