



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST

208 LITERATURE IN ENGLISH

Senior 4, Term 2

Centre/CA Number..... **Year**.....

Learner' Name:..... **Learner's ID:**.....

Instructions to the facilitator.

1. This Observation Checklist contains **one** competency which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:	Poetry/Drama/ Prose
Topics:	Poetry/Drama/Prose
Learning Outcomes:	Communicates what they have learned and enjoyed about books.
Subject Competency:	Communicates about a book they have studied.
Generic Skill:	Exhibits communication skills
Learning domain:	Psychomotor

Level 1. Imitation

Subject Competency(SC): Imitating a facilitator/ speaker/peer/signer or audio/audio-visual recording communicating about a book they have studied, the learner:

- ☐ Identifies the title and author (bibliography information)
- ☐ Develops an introduction.
- ☐ Provides the plot of the book.
- ☐ Illustrates facts/arguments or opinions with supporting details.
- ☐ Forms opinion.
- ☐ Justifies opinion.
- ☐ Uses correct grammar/ spellings/pronunciation/punctuation.
- ☐ Writes/ presents the ideas coherently.
- ☐ Uses own words to communicate or paraphrases what the author intended to deliver to the readers.

- ☐ Relates the text/book to everyday situations.

Generic Skill (GS): Imitating a facilitator/peer/video recording/other sources exhibiting communication skills while sharing about a book they have studied, the learner:

- ☐ Listens/ observes attentively with comprehension to others
- ☐ Talks/signs confidently and explains things clearly about a
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC): Following instructions/ guidance from a facilitator/ peers/video recording to communicate about a book they have studied, the learner:

- ☐ Identifies the title and author (bibliography information)
- ☐ Develops an introduction.
- ☐ Provides the plot of the book.
- ☐ Illustrates facts/arguments or opinions with supporting details.
- ☐ Forms opinion.
- ☐ Justifies opinion.
- ☐ Uses correct grammar/ spellings/pronunciation/punctuation.
- ☐ Writes/ presents the ideas coherently.
- ☐ Uses own words to communicate or paraphrases what the author intended to deliver to the readers.
- ☐ Relates the text/book to everyday situations.

Generic Skill (GS): Following instructions or guidance from a facilitator/peer/video recording/other sources to exhibit communication skills while sharing about a book they have studied, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking
- ☐ Talks/signs confidently and explains things clearly about a given to
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC): Communicating independently but with minimal errors about a they have studied, the learner:

- ☐ Identifies the title and author (bibliography information)
- ☐ Develops an introduction.
- ☐ Provides the plot of the book.
- ☐ Illustrates facts/arguments or opinions with supporting details.
- ☐ Forms opinion.
- ☐ Justifies opinion.
- ☐ Uses correct grammar/ spellings/pronunciation/punctuation.

- ☐ Writes/ presents the ideas coherently.
- ☐ Uses own words to communicate or paraphrases what the author intended to deliver to the readers.
- ☐ Relates the text/book to everyday situations.

Generic Skill (GS): Exhibiting communication skills independently while sharing about a book they have studied, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency(SC): Communicating creatively about a book they have studied, the learner:

- ☐ Identifies the title and author (bibliography information)
- ☐ Develops an introduction.
- ☐ Provides the plot of the book.
- ☐ Illustrates facts/arguments or opinions with supporting details.
- ☐ Forms opinion.
- ☐ Justifies opinion.
- ☐ Uses correct grammar/ spellings/pronunciation/punctuation.
- ☐ Writes/ presents the ideas coherently.
- ☐ Uses own words to communicate or paraphrases what the author intended to deliver to the readers.
- ☐ Relates the text/book to everyday situations.

Generic Skill (GS): Exhibiting communication skills independently while sharing about a book they have studied, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.

Level 4 Indicators	
SC	GS

Level 5: Naturalisation

Subject Competency(SC): Communicating about a book they have studied with ease, the learner:

- ☐ Identifies the title and author (bibliography information)
- ☐ Develops an introduction.
- ☐ Provides the plot of the book.
- ☐ Illustrates facts/arguments or opinions with supporting details.
- ☐ Forms opinion.
- ☐ Justifies opinion.
- ☐ Uses correct grammar/ spellings/pronunciation/punctuation.
- ☐ Writes/ presents the ideas coherently.

- ☐ Uses own words to communicate or paraphrases what the author intended to deliver to the readers.
- ☐ Relates the text/book to everyday situations.

Generic Skill (GS): Exhibiting communication skills with ease while sharing about a book they have studied, the learner:

- ☐ Listens/ observes attentively with comprehension to others speaking/ signing.
- ☐ Talks/signs confidently and explains things clearly about a given topic.
- ☐ Reads accurately and fluently about a given topic.
- ☐ Writes and presents coherently about a given topic.
- ☐ Uses a range of media to communicate ideas about a given topic.