

**241/1**  
**HISTORY AND**  
**POLITICAL EDUCATION**

**Paper 1**  
**July/Aug. 2024**  
**2 hours**



**UGANDA TEACHERS' EXAMINATIONS SCHEME**

**Uganda Certificate of Education**

**JOINT MOCK EXAMINATIONS**

**HISTORY AND POLITICAL EDUCATION**

**Paper 1**

**2 hours 15 minutes**

**INSTRUCTIONS TO CANDIDATES**

*This paper consists of two sections, A and B. It has four examination items.*

*Section A is compulsory.*

*Answer one item from section B.*

*Attempt three items in all.*

*Any additional item answered will not be marked.*

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**Turn Over**

## SECTION A.

### ITEM 1

In the areas of Kasese in Uganda, river Nyamwamba flooded and very many properties were destroyed including houses, gardens and small scale industries while many people surrounding the river were left dead.

The few who survived were relocated to the neighbouring districts where their children have grown up from. These children continuously ask themselves about their parents where they came from, including their relatives, but the question has remained unanswered.

### TASK:

How can you help these children?

*(20 marks)*

### ITEM 2

Many African countries are continuously harbouring foreign countries especially the so called super powers for example Britain, France, USA, Germany among others.

These countries have set up military bases in several countries, dominating the African economy e.g China, as well as displacing Africans from their countries. The Ugandan society has benefited but has faced several challenges due to the increased number of Indians, British, Americans etc but the young people are not bothered or even scared at all yet the elders are too much worried that colonialism might have returned. One village chief in Kayunga has organized a community meeting to tell the youths about the issue basing on their past experience during the colonial period and why they should be worried.

**TASK:**

Explain the kind of message the Chief and the elders are going to communicate.

*(20 marks)*

**SECTION B:**

**ITEM 3**

On the 22<sup>nd</sup> March 2024, the Parliament of Uganda passed an anti-homosexuality Act 2023. Later on, the president of Uganda signed the Bill into a law. This left foreign countries such as USA among others who are in support of homosexuality annoyed leading to their departure of some their agencies from Uganda as well as withdrawing their aid. The withdrawal of these countries has affected the social, and economic situation of this country as many Ugandans and government officials have remained in total confusion.

**TASK:**

Suggest ways on how the situation in the scenario can be solved. *(20 marks)*

**ITEM 4**

Many organizations like IGAD, AU, ECOWAS have been formed to solve post independent social, economic and political problems in the different regions. Recently, the president of Uganda Yoweri Kaguta Museveni met with members and leaders of IGAD at Munyonyo International Conference Hall. Many issues pertaining the region were discussed but members of the opposition parties dismissed this conference thus labeling it as a total wastage of resources and time because they don't see any immediate benefit for Uganda.

**TASK:**

Why would you disagree with the opposition members of parliament? *(20 marks)*

**E N D**