

**FFENNA VMOCK EXAMINATIONS JULY 2023**

**LITERATURE IN ENGLISH PAPER ONE GUIDE**

**P310/1 PROSE AND POETRY**

**TIME : 3 HOURS**

**1. SECTION I**

- a) The impact of Florence Nightingale  
Florence Nightingale work in Hospital  
The compassionate/Nightingale (02MARKS)
- b) The relationship was hostile  
The relationship was suspicious  
The relationship is cold/ distant(06MARKS)
- c) The reign of chaos and old night began to dwindle; order came upon the scene; common sense and decision making reigned;  
more provisions were availed to the soldiers  
Sick soldiers begun to enjoy basic hygiene  
In brushes and combs.  
Swiftness in dispensing the satires  
Reducing delays by official etiquette”(06MARKS)
- d) (i) Dr Hall – is an insensitive/ carefree doctor –Negative  
(ii) Miss Nightingale – is a compassionate, selfless, concerned / caring nurse – Positive.
- e) (i) Angry ocean – battle field / place of war / conflict area  
(ii) Reign of chaos – lack of order / continued confusion  
(iii) Official etiquette - behaviors /way of doing things  
(iv) Bottomless abyss – deep pit / endless pit/ big size of customs house  
(v) Wringing his hands in departmental agony- confused / annoyed / disappointed  
(vi) Official cookery – way of cooking  
(vii) Bone the meat – Separating the bones from the meat  
(viii) Defrayed – removed / /deducted / connected  
(ix) Preposterous luxuries – unacceptable, unnecessary luxuries  
(x) Clean linen – washed clothes/ bed sheets etc.

Mark allocation 02 MARK @= 20MARKS

## SECTION II

### **(a)What is the passage about?**

“I Have a Dream” is a speech in which, civil rights activist Martin Luther King Jr. describes **the founding promises of America (freedom, equality, and justice for all) and the nation's failure to keep those promises, particularly to Black Americans.**

### **(b)Discuss the speaker’s tone throughout the passage**

The tone of the I Have a Dream Speech is **buoyant and hopeful and all with a sense of determination.** King begins by saying he is "happy to join with you today" in a demonstration for freedom, so prized in the US yet not fully matured for all at the time.

### **(c )What is the speaker’s attitude towards**

*(i) Negroes*

Positive ..

He likes blacks, admires them and approves of their courage

Applauds their efforts

*(ii) the American Leadership*

#### **Negative**

Contemptuous

Dislike

Disrespectful

**(d)Discuss the stylistic devices that are effectively used in the passage above.**

<b>STYLISTIC DEVICE</b>		<b>EFFECTIVENESS</b>
Point of view	First person speaker	
Title	I have a dream	Give a clue/ arouses curiosity for such a dream
Repetitions	Now...we can..	he persuades his readers to the cause of racial and social justice
Metaphor		
Personification	doors of opportunity	
Allusions		
Hyperbole		
Foregrounding (asterisks)		
symbolism		
Direct address		
Irony		

*All the devices must be identified, illustrated and the effectiveness shown.*

**(e ) What evidence is there to make this passage a speech?**

- ✓ Audience
- ✓ Rhetorical questions
- ✓ Direct address
- ✓ Persuasive tone
- ✓

### **SECTION III**

**(a)State the subject matter. (07marks)**

"The Harlem Dancer" is a sonnet by the Jamaican-American poet Claude McKay. The poem offers a tender portrait of a nightclub dancer, describing the contrast between her distracted inner thoughts and her sensual presence

in the club. He praises her profusely to show that even an African American lady could make the boys gaze at her raptly instead of just throwing a passing look at her. Yet, despite this enjoyment, the smile on her face is just pretension and that she is not strange in this world, for she is a skillful dancer and singer. In doing so, the speaker highlights the tension between people's inner and outer selves, and also grants the dancer the dignity, empathy, and humanity that society would typically deny her

**(b) Comment on the tone used in the poem ( 04 marks)**

- The tone of the poem is having pity and sympathy for the young dancer (pitiful/empathetic/. He feels bad that she is forced to dance in order to survive and that he knows she is not doing it because she enjoys it. Example: "But looking at her falsely-smiling face, I knew her self was not in that strange place."
- -Negative tone---- the dancer is degraded and humiliated
- -Grave/serious tone
- -It is the audience that gives the *sexual tone* of the poem, rather than the dancer. Both men and "even" women are "wine flushed" and ...

**(c) Discuss the poetic devices effectively used in the poem (18 marks)**

DEVICE	ILLUSTRATION	EFFECTIVENESS
Title	The Harlem dancer	Arouses readers' curiosity Gives a clue what the poem is about
Rhyme (End rhyme)	Gaze and place	To create musicality/ or a musical tone
Metaphor	"proudly-swaying palm."	
simile	Her Voice was like the sound of blended flutes.	Description of the sweetness of her voice
Imagery		

	-Visual imagery "flowering tree," -Gustatory -motile etc.	To illustrate the dancer's beauty
hyperbole	"Blown by black players upon a picnic day.	Emphasize dancer's beauty
symbolism	Flute, gauze, curls	The beauty of the Harlem dancer
Sonnet	(one stanza- 14 lined poem)	Unity in the message--- it is basically on the dancer and what she goes through in the night club
capitalization	Title	Emphasize the importance of the 'Harlem dancer'
Enjambment	Grown lovelier for passing through a storm. Upon her swarthy neck black shiny curls Luxuriant fell; and tossing coins in praise.	Continuity of the subject matter0 a description of the dancer

*MARK ALLOCATION ---Award any 6 poetic devices well explained and showing effectiveness.*

**(d) State the intention of the poet (04 marks)**

- Expose the humiliating experiences of blacks
- Explain the struggles of the dancer and the likes of her
- Criticize the behavior of people who watch the dancer
- Applaud the courage of the dancer despite her plight