





SECONDARY HISTORY AND POLITICAL EDUCATION TEACHERS ASSOCIATION

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HIST AND POL. EDUCATION SAMPLE ITEM 2024

THEME: UGANDA

TOPIC: THE KEY CONTRIBUTORS TO THE NATION BUILDING IN THE POST COLONIAL UGANDA.

COMPETENCY:

The learner understands and evaluates the influence of key personalities in the history of Uganda since independence.

LEARNING OUTCOMES TO LOOK OUT FOR:

- Learner knows the names of the key professions in promotion of social sector in Uganda.
- Learner appreciates the efforts of key Ugandans in economic field since independence.

CASESTUDY/SCENARIO:

Mr. Emmanuel Mutebile during the Open Business Forum that was held on 26th February 2014, spoke about a man who was an industrialist. His industries have contributed a lot to the growth and development of Uganda by providing products like: plastic products, dairy products, car batteries, flowers, poultry products among others. Even though he died, his products are still sold both locally and internationally.

TASK:

a) Whom do you think Mr. Mutebile was talking about?

- States the name matching the contributions in the scenario. (score 1)

1 | SHAPTA REVISION PLAN 2024.

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b) Apart from What Mr. Mutebile spoke about man, what else can you say about him?

What am looking for;

- Birth date.
- Hospital of birth.
- Country of birth.
- Schools he went to.
- How far was his education?
- Other responsibilities he had. **(any one)**
- Other contributions. **(any one)**

(Total Scores 7)

c) Do you agree with what Mr. Mutebile said about Mr. Mulwana James?

Justify your answer with examples.

- Standing point **(score 1)**
- Justification for stand point. What is expected here:
 - i. Industry and its products. **(score 2@)**
 - ii. Countries where goods are exported. **(score 1)**

(Total Scores 12)

BEST WISHES IN 2024 UNEB ASSESSMENTS

- | | |
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2 |SHAPTA REVISION PLAN 2024.

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