

# SECONDARY HISTORY AND POLITICAL EDUCATION TEACHERS ASSOCIATION

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#### SHAPTA SAMPLE ITEMS FOR GEOGRAPHY 2024.

Sample Item one.

A Ugandan Investor obtained a loan from ABSA financial institution to set up a processing industry in the area shown on the 1:50000(EAST AFRICA) UGANDA Map extract of KAKUTO. Unfortunately, the Investor cannot find a Suitable area for the industry because of various relief features in the area. He has been advised by his friend to Consult you to help him to find a suitable area for the industry by providing him with the crucial information about relief of the area.

(Provide the learner with KAKUTO map extract)

**Task** 

Using the Map extract provided, advise the investor on the necessary information.

## Sample Item two.

Imagine you are planning a field trip in a remote area of Bulisa. You have goal is to create/ map out the area high lighting major drainage features, transport routes papyrus swamp and economic activities taking palace to share with you group members. (Provide the learner with Map extract Bulisa)

#### **Tasks**

- a) How would you utilize the map extract to accurate depict the geography and ensure safely of your fellows.
- b) Suppose the government of Uganda in giving out:
- i) Part of Lake Albert south of northing 40 to an investor for investment. Each square kilometer (sqkm) is given out at a cost of 10,000 dollars per month for a period of 7 years.

1 |SHAPTA REVISION PLAN 2024.

- ii) Using the knowledge of map use, explain how you would locate the air photo principle point with sort no:39, using Eastings and Northings hence locate it.
- iii) Suppose the government has given you a contract to construct a road from Bulisa road junction to Para. What would be the total cost of construction if each kilometer costs 2 million Uganda shillings.

#### Sample Item three.

Imagine you are field researcher investigating about the growth and development of fishing activities on any fish landing site on Victoria or Kyoga / Albert. Your study aims to access objectives, activities done in the area and relationships.

Task

How would you design field work to collect data on fishing, which methods would you employ and what key finding would you expect to cover regarding your study.

## Sample Item four.

Imagine you are a farmer in a drought prone region. Your crops are suffering and you need to decide between investing in a traditional system or exploring new more suitable methods.

**Task** 

How would you weight the options, considering, factors like water availability costs and environmental impacts.

# Sample Item five.

You are a government official responsible for disaster preparedness in a region with active volcanoes. A new volcano shows signs of potential eruption threatening nearby towns and cities.

Task

How would you coordinate evacuation plans, allocate resources and communicate with the public to minimize the impact of volcanicity activity.

## 2 |SHAPTA REVISION PLAN 2024.

#### Sample Item six

Uganda was regarded as 'The pearl of Africa' by Winston Churchill due to its unique features including beautiful climate, flowing rivers, lakes, mountains falls and green nature of our vegetation. Many explorers after navigating Africa, they opened up Uganda to other parts of the world particularly Europe America etc. sincerely Ugandans were enjoying timely seasons since the country's main economic activity is agriculture. However, in recent years, this trend has changed due to a number of factors. Today seasons are un predictable, the given vegetation is encroached on for agriculture, industry and settlement. Due to such condition farmers crops are drying up from fields and animals are dying from farms due to starvation. Famine with in Uganda in general





**Task** 

Suppose you are a minister for climate and Natural disasters. Design an action plan to reverse the trend in the context.

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#### Sample Item seven.

Uganda is expecting a delegation from the temperate and the polar regions of the world on a 10 a ten days business visit. However, they requested to have a briefing

3 |SHAPTA REVISION PLAN 2024.

of the climate of Uganda being a tropical country and different from theirs such that they can prepare for the journey.

| Months   | J   | F   | M   | A   | M   | J   | J   | A   | S   | О   | N   | D   |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Temp°C   | 28  | 26  | 23  | 21  | 20  | 21  | 25  | 26  | 24  | 20  | 23  | 25  |
| Rainfall | 140 | 110 | 150 | 200 | 250 | 160 | 145 | 140 | 100 | 160 | 210 | 150 |
| (mm)     |     |     |     |     |     |     | Δ   |     |     |     | 0   | 2   |

Use the data in the table to prepare an hour zoom meeting to brief the delegation on weather, seasons, how and when they occur in the year.



4 |SHAPTA REVISION PLAN 2024.