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Signature		 				

P530/3 BIOLOGY (Practical) PAPER 3 MARCH 2024 3 hours

JINJA PROGRESSIVE SECONDARY SCHOOL-JIPRA

Uganda Advanced Certificate of Education

BIOLOGY PRACTICAL TEST SET I TERM ONE 2024

Paper 3

3 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

- This paper consists of three questions.
- Answer all questions.
- Answers must be written in the spaces provided.
- Additional sheets of paper must **not** be inserted in this booklet.

FOR EXAMINER'S USE ONLY			
Question	Marks	Examiner's signature	
1			
2			
3			
Total			

(a) (i) E	provided with specimen G which is freshly killed. Examine the hind limbs of the specimen and explain how they enable the first its environment (04marks)	ne organism to
•••••		•••••
• • • • • • • • • • • • • • • • • • • •		
		• • • • • • • • • • • • • • • • • • • •
	he specimen with the ventral side uppermost. Dissect the specimen to of the left thigh. Examine the upper muscle block on the outer part of the left thigh upper attachment. Describe the structural efficiency of the muscle to its function.	up to its (03marks)
(ii)	Draw and label the muscle of the left thigh.	(07marks)

- (c) By further dissection, display the blood vessels that;
 - i) Carry blood to structures responsible for removal of metabolic wastes from the body, hind limbs and temporal food storage.
 - ii) Drain blood from upper trunk region except the skin.
 - iii) Draw and label the structures displayed in (i) and (ii) above on the same drawing to include the heart in ventral view. (26marks)

- 2. You are provided with solutions A, B, M and active ingredient N.
- a) Carry out the following tests to identify the solutions. Record your tests, observations and deductions in the table below; (16marks)

TABLE 1

TABLE I Tests	Observations	Dedications
(i) Iodine test	A-	
	B-	
Non reducing sugar test	A-	
	B-	
(ii) To low of M add		
(ii) To 1cm ³ of M, add 0.5cm ³ of lab chemical X		

(iii) To 1cm ³ of M, add 0.5cm ³ of lab	
0.5cm ³ of lab	
chemical Y	

b). Label two test tubes \mathbf{A} , \mathbf{B} and to each, add 2cm^3 of the respective solution followed by half spatula endful of active ingredient \mathbf{N} . Cover the tubes tightly with a cork and incubate for 20minutes in water bath at 37- $40^{0\text{C}}$. After 20 minutes, filter each mixture into test tubes labelled \mathbf{A}_1 and \mathbf{B}_1 .

04marks

Table 2

able 2		
Tube	Observation	Deductions
A ₁ +iodine solution		
A ₁ + reducing sugar test		
Till reducing sugar test		
B+ non reducing sugar test		
D+ non reducing sugar test		
B+ reducing sugar test		
D+ reducing sugar test		

	(i) TABLE 1 ABOVE	
M-		(04marks)
M-	+Y	
• • • • •		
••••		
••••		
••••		
	(") TABLE A ABOVE	
A+	(ii) TABLE 2 ABOVE IODINE	(02marks)
B+	Reducing sugar test	(02marks)
••••		
••••		
••••		
(a) ⁽	Suggest the number of covering to	when A and B tightly with early (02marks)
	Suggest the purpose of covering to	ubes A and B tightly with cork. (02marks)
3.	You are provided with specimen	
	Examine the specimens R and S	using a hand lens and answer the questions that follow.

@muzafalu set it

a)	Desc.	R	ns; (3marks)
	• • • • • • • •		
•••••	(ii)	S	(3marks)
	• • • • • • •		
b)	_	and observe one floret of specimen Q with a res of parts of the floret : (6marks)	hand lens and State three descriptive
(i) Aı	ndroeci	ium	
• • • • •			
• • • • • •	• • • • • • • • •		
		ım	
• • • • •	• • • • • • • •		
(c) M longi	lake a l tudinal	ongitudinal section through specimen R and r section. Observe one slice of the specimen u the structures observed (03marks)	make a slice from one side of the

(ii) Draw and label the structures observed	(07marks)
(d) Identify the type of pollinating agent of specimen	R and explain how it is well adapted for
the agent mentioned.	
Type of agent	(4marks)
Adaptations	

END			
(e) Outline the structural difference between the florets of specimen Q and R (04marksa)			