P210/2 Social and Economic History of East Africa Paper 2 July - August 2024 3 Hours



# UGANDA MUSLIM TEACHERS' ASSOCIATION UMTA JOINT MOCK EXAMINATIONS - 2024 UGANDA ADVANCED CERTIFICATE OF EDUCATION

# Social and Economic History of East Africa since 1800

Paper 2

### 3 Hours

## **INSTRUCTIONS TO CANDIDATES:**

- This paper is made up of three sections A, B and C.
- Attempt four (4) questions taking at least one from each section.
- All questions carry equal marks.
- *Use vivid examples.*

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#### **SECTION A**

- Describe the social and economic organizations of any one Cushites societies of East
   Africa during the early 19<sup>th</sup> Century. (25 marks)
- 2. To what extent did natural resources influence traditional educational practices in East

  African societies during the 19<sup>th</sup> century? (25 marks)
- 3. Examine the impact of Asian races to the social and economic sectors of East African societies during the 19<sup>th</sup> century. (25 marks)

#### **SECTION B**

- 4. To what extent were external factors responsible for development of cash crop economy in Kenya during the early 20<sup>th</sup> century? (25 marks)
- 5. Discuss the methods that Europeans used to impose Colonial rule in East African countries during the Second half of 19<sup>th</sup> century. (25 marks)
- 6. Describe the circumstances that led to the emergency of Independent churches in any **one** country of East Africa during the colonial period. (25 marks)
- 7. To what extent did the African religious practices influence the outbreak of **Maji-Maji** rebellion in Tanganyika between 1905 1907? (25 marks)

#### **SECTION C**

- 8. Describe the events that led to formation of cooperative movements in any **one** country of East Africa since independence. (25 marks)
- 9. How far were social factors responsible for upheaval that happened in Indian Ocean Island in 1964? (25 marks)
- 10. To what extent has government protected the land rights of citizens in any **one** East

  African country since independence? (25 marks)

#### **END**

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