P530/3 S.6 Biology PRACTICAL 3 ¹/₄ Hours

| NAME | SIGNATURE |
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MOCK II EXAMINATIONS 2024 Biology practical PAPER 3 TIME: 3HOUR 15 MINUTES

INSTRUCTIONS:

- This paper consists of three questions
- Attempt all questions.
- Answers must be written in the spaces provided only

| FOR EXAMINER'S USE ONLY | | | | |
|-------------------------|-------|---------------------|--|--|
| Question | Marks | Examiners Signature | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| TOTAL | | | | |

| (i) | class | |
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| | Reason | |
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| (ii) | | ••••• |
| (ii) | Order | |
| | | |
| | D | |
| | Reason | |
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|) (i) M millin | leasure the body length of the specimen from the head to the very posterion neters (1 mark) | |
|) (i) M millin | neters (1 mark) | |
|) (i) M millin | neters (1 mark) | |
| (ii) (ii) M | Measure the length of the antenna in millimeters. (1 mark) | |
| | Measure the length of the antenna in millimeters. (1 mark) | |
| | Measure the length of the antenna in millimeters. (1 mark) | |
| (ii) | Measure the length of the antenna in millimeters. (1 mark) | |
| (ii) | Measure the length of the antenna in millimeters. (1 mark) | |
| (ii) | Measure the length of the antenna in millimeters. (1 mark) | |
| (ii) | Measure the length of the antenna in millimeters. (1 mark) | |

| | (iv) What is the importance of the ratio of the whole-body lengt | (2 mks) |
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| (c) | Cut off the wings. Cut along the right lateral line of the thorax a the dorsal cuticle to the left, clear any fat tissue and display the a Cut off the structures for reproduction. Draw and label your displayed the cut off the structures for reproduction. | alimentary canal fully |

- 2. You are provided with solution V_1 and V_2 of complex nature and different concentration.
 - (a) Cut and remove the following parts from your dissection in question 1 and place them
 on glass slides labeled: W- flight muscles, X-mandibles and Y fore gut.
 - (i) Carry out the following procedures in Table 1 and record your observations and deductions. (10 mks)

| _ | E-manimont | Observations | Deduction |
|----|--|-------------------------------|-----------|
| . | Experiment To half of W in a test tube, add 2cm ³ of V ₁ . | | |
| | To the remaining half of W in a test tube add 2cm^3 of V_2 . | | |
| 3. | Repeat procedure in 1 above using X instead of W. | | |
| | 1 in 1 | | |
| 4 | Repeat procedure in 1 above using half of Y instead of W. | | |
| | | | |
| | | gated in experiment 1 and 2.? | (1 mk) |

| | | (1 mk) |
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| (ii) | What was investigated in experiment 1 and 2.? | |
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| | from specimen K in: - Experiment 1. | | (2 mks) |
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| | Experiment 3. | | |
| | | | (2 mks) |
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| | Experiment 4. | | (2 mks) |
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| oil the rema | aining fore gut from Y and sheat for 2 minutes. Allow to | subject the same quality of | Substance Z |
| oil the rema | | subject the same quality of | Substance Z |
| oil the rema excessive l ble 2 belov | aining fore gut from Y and sheat for 2 minutes. Allow to | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive l ble 2 belov | aining fore gut from Y and sheat for 2 minutes. Allow to | subject the same quality of | substance Z |
| oil the rema excessive lable 2 below | aining fore gut from Y and sheat for 2 minutes. Allow to | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment | aining fore gut from Y and s heat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment | aining fore gut from Y and s heat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment | aining fore gut from Y and s heat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment | aining fore gut from Y and s heat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| excessive lable 2 below experiment | aining fore gut from Y and sheat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment to boiled for | aining fore gut from Y and s heat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment to boiled for | aining fore gut from Y and sheat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment | aining fore gut from Y and sheat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |
| oil the rema excessive lable 2 below experiment to boiled for | aining fore gut from Y and sheat for 2 minutes. Allow to w, record your observations. | subject the same quality of cool and carry out the pr | substance Z |

| | (i) Giving a reason for your answer, suggest the nature of substance Z. | |
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| | (ii)Explain your result in table 2 above. | (2 mks) |
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| 3. | You are provided with specimen # and specimen T. Examine them carefully a following questions. | |
| 3. | You are provided with specimen and specimen . Examine them carefully at following questions. (a) Cut specimen longitudinally using razor blade. Describe its internal specimen when the specimen is a specimen blade. | structure. |
| 3. | You are provided with specimen and specimen . Examine them carefully a following questions. (a) Cut specimen longitudinally using razor blade. Describe its internal specimen when the specimen is a specimen is a specimen is a specimen in the specimen in the specimen is a specimen in the specimen in the specimen is a specimen in the specimen is a specimen in the specimen in the specimen is a specimen in the specimen in the specimen is a specimen in the specimen in the specimen in the specimen in the specimen is a specimen in the specim | structure. (2 mks) |
| 3. | You are provided with specimen and specimen . Examine them carefully a following questions. (a) Cut specimen longitudinally using razor blade. Describe its internal seconds. | structure. (2 mks) |
| 1 | You are provided with specimen and specimen . Examine them carefully a following questions. (a) Cut specimen longitudinally using razor blade. Describe its internal seconds. | structure. (2 mks) |
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| | You are provided with specimen and specimen . Examine them carefully a following questions. (a) Cut specimen longitudinally using razor blade. Describe its internal seconds. | structure. (2 mks) |
| 3 | You are provided with specimen and specimen L. Examine them carefully a following questions. (a) Cut specimen longitudinally using razor blade. Describe its internal second control of the leaves of specimen L. Strip off a piece of the inner and place it on a glass slide with a drop of water and cover with a cover (i) Describe the structure of a cell, clearly seen. | most layer slip. |
| | You are provided with specimen and specimen v. Examine them carefully a following questions. (a) Cut specimen a longitudinally using razor blade. Describe its internal second control of the leaves of specimen second control of the leaves of specimen second control of the leaves of specimen second cover with a cover (i) Describe the structure of a cell, clearly seen. | most layer slip. 3 mks) |
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| (ii) | Now examine under low power of a microscope, coun of cells in the field of view from left to right. | (1 mk) |
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| (iii) | From top bottom. | (1 mk) |
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| (c) | (i) Remove the slide from the stage, measure the field of ruler and record y our result. Field of view | |
| • | (ii) Convert the diameter of the field of view into micr Show your working. | rometer (μm). (2 mks) |
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| obs | urn the slide having the tissue onto the stage. Draw one cerved under medium power of a microscope. | (4 mks) |
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| | Measure the length of your drawing in mm and record it | |
| | Length of drawingmm | |
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| (ii) Calculate the magnification of your drawing. Show your working | . (3 mks) |
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| (f) Mount a small portion of specimen in a drop of water and observe upower of a microscope. | ander the low |
| (i) Suggest how the specimen is adapted in its habitat. | (4 mks) |
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(ii) Draw and label three adjacent cells of the thin epidermis of specimen T in (f) above as observed in medium power of a microscope. (5 marks)

END

S.6 BIO3 MOCK 2 EXAMINATION 2024 INSTRUCTIONS

Each candidate should be provided with

Freshly killed mature cockroach labelled K

Dissecting board

5 Microscope slides and cover slips

Razor blades and pins

 20cm^3 of 2% Hydrogen peroxide labelled V_1

 20cm^3 of 4% Hydrogen peroxide labelled V_2

6 Test tubes

1 dropper

Labels

2 measuring cylinders of 10ml

knife

Large onion bulb labelled U

Purple camelina leaf labelled T

2g of Manganese (IV) oxide powder labelled ${\bf Z}$

Access to:

- Source of heat
- Distilled water
- Microscope