

208/1
LITERATURE
IN ENGLISH
PAPER 1
November 2023
2 hours



WAKISSHA JOINT EXAMINATIONS

Uganda Certificate of Education

LITERATURE IN ENGLISH

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

- There are three sections: **A, B and C**. Answer **three** items in all, taking one from each section.
- Any additional item(s) attempted **will not** be scored.

SECTION A: CONTEXTUAL ANALYSIS

Choose one extract from the following and respond to questions after it:

Either 1.

- DOGA: Nina, stop where you are! What sort of mother are you? Do you now fear to set eyes on this evil that has been done on your own son's grave? For hours and hours you shook with grief. For days you wailed over his still body as those who saw him die unfolded the story. Will you now tremble at the mere sight of the shadow of that evil? Come, come help me put the thorns in place before the morning grows out of our hands.
- NINA: Who would have thought they would follow him even to his grave? Only the final night, yet with it the ceremony is gone.
- DOGA: It is now clear that the man at whose hands my son died lives among us even now. This is proof enough. What we ignored as empty talk now begins to take on grave meaning.
- NINA: But where was Jusper when they did this? We asked him to keep watch, didn't we? Where was he when the murderers followed his brother beyond the grave? Did they get at him?
- DOGA: Come, see for yourself. Smell Nina, smell. Does not the smell of petrol penetrate your nose? Look, it was no common earthquake that made this crack. This is the work of a stray clansman, one who thinks he has the strength to fight those who taught him how to hold a spear. Thank heaven they did not get at him.
- NINA: God be praised. But ... but where is Jusper? I do not understand why he did not shout for help when he saw them do this to his brother's remains!
- DOGA: You forget the boy's illness. We were not sure that he would stay here all night. Besides, what with last night's downpour, they must have tried to do it while he took shelter. When he returned, he frightened them away.
- NINA: But where is he now? Doga, my heart fails me. This is not our day. Let us go away from this place. We shall return when we know where Jusper is. Look, it seems there was a struggle here.
- DOGA: Jusper is alright where he is.
- NINA: He is our only hope. If they should harm him, I will hang myself and raise a curse upon the whole clan.
- DOGA: Hope? I am surprised that you still talk of hope. Nina, we buried our hope the day Adika was gunned down. Come, let us not waste any more time. Get me soil.

(SOURCE: Francis Imbuga (1976): *Betrayal in the City*)

Tasks:

- a) If you were Doga or Nina, what would you do after finding the grave of your loved one desecrated? (04 scores)
- b) It is common in Uganda today for the peace of the dead to be tampered with. What could be the causes of such a situation in your society? (06 scores)
- c) What could be the intention of those who tried to dig up Adika's grave? (04 scores)
- d) What superstitious beliefs are associated with graves and the dead in your community? (06 scores)
- e) What happens if these are not adhered to? (06 scores)

Or 2.

My father's attitude to my political activity intrigued me a lot. He was, as I think I have already indicated, the local chairman of P.O.P in our village, Urura, and so I expected that his house would not contain both of us. But I was quite wrong. He took the view (without expressing it in so many words) that the mainspring of political action was personal gain, a view which, I might say, was much more in line with the general feeling in the country than the high-minded thinking of fellows like Max and I. The only comment I remember my

father making (at the beginning anyway) was when he asked if my 'new' party was ready to give me enough money to fight Nanga. He sounded a little doubtful. But he was clearly satisfied with what I had got out of it so far, especially the car which he was now using nearly as much as myself. The normal hostility between us was put away in a corner, out of sight. But very soon all that was to change, and then change again.

We were sitting in his outhouse one day about noon reading yesterday's newspapers which I had just bought from the local news agent and hair dresser, Jolly barber, when I saw Chief Nanga's Cadillac approaching. I thought of going into the main house but decided against it. After all, he was walking into my own lair and if anyone was to feel flustered it shouldn't be me but the intruder. I told my father who was peering helplessly at the car that it was Chief Nanga and he immediately reached for a singlet to cover the upper part of his body, re-tied his enormous lappa nervously and went to the doorstep to receive the visitor wearing a flabby, ingratiating smile – the type our people describe so aptly as putrid. I sat where I was, pretending to read.

'Hello! Odili, my great enemy,' greeted Chief Nanga in the most daring assault of counterfeit affability I had ever seen or thought possible.

'Hello,' I said as flat as the floor.

'Did you see Chief the Honourable Minister yesterday?' asked my father severely.

'Let him be, sir,' said Chief Nanga. 'He and I like to say harsh things to each other in jest. Those who don't know us may think we are about to cut off one another's heads . . .'

I settled farther back in my cane chair and raised the newspaper higher. He tried a few more times to draw me out but I stoutly refused to open my mouth, even when my father foolishly shouted at me and drew near as though to strike me. Fortunately for both of us he didn't do it; for me it would have spelt immediate disaster; a man who hit his father wouldn't have had much of a hearing thereafter in my constituency. It was interesting to me – thinking about it later – how Chief Nanga who had been so loudly interceding for me (or appearing to do so) suddenly withdrew into expectant silence, praying no doubt that my father's rage would push him over the brink. When he realised that his prayer would not be answered after all he said, without the slightest hint of falseness, 'Don't worry about Odili, sir. If a young man does not behave like a young man, who is going to?'

He should wait till he builds his own house then he may put his head into the pot there – not in my house. If he has no respect for me why should he carry his foolishness to such an important guest . . . ?'

Never mind, sir. I am no guest here. I regard here as my house and yourself as my political father. Whatever we achieve over there in Bori is because we have the backing of people like you at home. All these young boys who are saying all kinds of rubbish against me, what do they know? They hear that Chief Nanga has eaten ten percent commission and they begin to break their heads and holler up and down. They don't know that all the commissions are paid into party funds. . . .'

I had lowered my newspaper to half-mast, so to speak.

'That's right,' said my father knowingly, but I could tell by watching his face that his final state of knowledge was achieved through an effort of will. At first he had seemed puzzled by Nanga's explanation and then I suppose he felt that as a local chairman of P.O.P. he could not admit to ignorance of its affairs so he immediately knew. As in breaking the law, what one knows and what one ought to know come to the same thing.

'I suppose your new four-storeyed building is going to be the party headquarters,' I asked, putting down the newspaper altogether.

'Chief the Honourable Minister was not talking to you,' said my father lamely.

Turn Ov
3

'Naturally he wouldn't because he knows I know what he knows . . . The buses, for instance, we all know are for carrying the party, and the import duty . . .'

'Shut up!' shouted my father.

'Leave him alone, sir. When he finishes advertising his ignorance I will educate him.'

I wanted to say that he should go educate his mother but decided against it.

'Have you finished, Mr Nationalist? He that knows not and knows not that he knows not is a fool.'

(SOURCE: Chinua Achebe (1966): *A Man of the People*)

Tasks:

- a) If you were Odili, what would you do if your political rival suddenly came to your father's home unannounced? (04 scores)
- b) Referring closely to the extract, explain how politics affects the relationships between and among family members in your country? (06 scores)
- c) Odili's father is of the view that politics is majorly for personal gain. What circumstances in Ugandan parliament can back up this view? (05 scores)
- d) What challenges is Odili likely to face contesting against Chief Nanga, who is a Minister? (05 scores)

SECTION B: ESSAY

Either 3.

There is a growing conflict between young people and the older generation about observing cultural norms and traditions. Referring to a text you have studied, explain the importance of culture to any community.

(20 scores)

Or 4.

There is a general belief that when misfortunes come they do not come single file but in a battalion. Referring closely to a text you have studied, explain how misfortunes affect people's lives in your society. (20 scores)

SECTION C: POETRY

Either 5

Read the poem below and respond to the questions after it.

The Ways of the World

Richard S. Mabala

I watched her at the bus stop
White blouse swelling
Before the impatient push
Of the breasts eager to be free;
Orange skirt billowing provocatively
Under the silken caress
Of the harbour breeze
Eyes flashing with life
Thirsting to drink deep
Of the springs of life

I watched her,
Swallowed hard,
But went quickly on my way,
For she was but a Secondary student.

I would have forgotten her
But I saw her again that night
Glowing in the soft light of Mpkani Bar,
Six inches taller
Wide trousers clinging possessively
To the youthful thrust of her buttocks
Before dropping to mask the raised heels.
She was transformed!
I wouldn't have recognised her
But for those eyes
So provocatively thirsty.
With a pang of jealousy
I glanced at her partner
And choked into my glass –
My father!
Trousers fraying dangerously
Before the onslaught of his swollen belly
Sweat dripping from his double chin
Mouth twisted in a grimace
Of drunken desire.
The shocking contrast was too great;
I faded into the shadows
And sorrowing went my way.

Then yesterday
I saw her again at the bus stop.
Dress hanging loosely
From her broken body.
Stomach swelling grotesque
And those beautiful eyes,
Lifeless now,
Gazing unseeing
In dumb protest at what the world has done to her.

Oh! What are we doing to our daughters?

Tasks:

- a) If you were the speaker in the poem, what advice would you give to the girl in the poem? (06 scores)
- b) Explain what you think causes girls like the one in the poem to go for older men. (08 scores)
- c) Besides getting pregnant, what other consequences do school girls face when they get into relationships with older men? (06 scores)

Or 6

Poets use poetry to highlight the issues affecting society. Referring to any poem you have studied, other than the one above, explain the issues in the poem and how they are reflected in your community. (20 scores)

END

845/1
ENTREPRENEURSHIP
EDUCATION
PAPER 1
November 2023
2 hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

ENTREPRENEURSHIP EDUCATION

Paper 1

2 hours

INSTRUCTIONS

- There are two sections in this paper, Section **A** and Section **B**.
- Section **A** is compulsory.
- Attempt any three items from Section **B**. All items in this section carry equal scores.
- Use of relevant illustrations and examples will be an added advantage.

THIS TABLE BELOW IS FOR EXAMINER USE ONLY

For Assessor's use only			
Section	Question	Maximum	Scores obtained
A	1-15	40	
B (3 out of 5)	16	20	
	17	20	
	18	20	
	19	20	
	20	20	
	Total	100	

SECTION A (40 scores)

1. The government of Uganda has changed the and learning curriculum among the changes entrepreneurship was made compulsory. In your own views agree with the government initiatives. (2 scores)
- i.
- ii.
2. Musisi is operating a mobile money business in Wakiso town, offering a number of money transfer services. In a dialogue you had with him he told a number of hindrances on the kind of business suggest any two of these faced by Musisi in his business. (02 scores)
- i.
- ii.
3. As an entrepreneurship scholar you have witnessed many young people go to university, graduate in several disciplines but end up jobless and frustrated. Many of such young people are looking for survival jobs in the middle east. What could be the cause of such joblessness despite attaining university education (02 scores)
- i.
- ii.
4. Women in Nansana town started a Savings and Credit Cooperative Society (SACCO), which provides loans to enable them start and manage their businesses. After two years, but some community women several concerns within the SACCO among included the rich and prominent members influencing the decisions and some women are denied the opportunity to join. What principles of sacco were violated basing on community concerns. (02 scores)
- i.
- ii.
5. The accountant of REMA Enterprises received an invoice of Shs 3,200,000/= from a supplier with a cash discount of 2% if payment is made within 14 days. Calculate the amount of money to be paid by REMA Enterprises if payment is made in 7 days. (02 scores)
-
-

6. The chairperson LC1 of your community with the government of your district have organised a community meeting among the key issues on the agenda is responsibility of citizens in supporting local government through paying taxes. As an entrepreneurship student have been requested to convince the village members in two points to support the local authority efforts. (02 scores)
- i.
- ii.
7. After identifying a good business idea, Kamodo, an entrepreneur in Ngara town, is thinking of conducting a market survey before starting the business. Mention any two reasons why Kamodo should carry out a market survey. (02 scores)
- i.
- ii.
8. In your local trading centre, you have witnessed several shops selling related commodities. Some have become more successful than others despite dealing in similar commodities and serving the same customers. It is thought by locals that those who are successful use charms. As an entrepreneurship student, give two reasons you think some entrepreneurs are more successful than others. (02 scores)
- i.
- ii.
9. Akello is an entrepreneur in Lira City operating a hardware shop with about 20 workers. He has a challenge of workers resigning almost every month citing a lot negative issues with their employer and his customers are running away. As an excellent entrepreneur advise Akello on any two ways to avoid this among employees. (02 scores)
- i.
- ii.
10. Hakim a senior three drop out borrowed shs20000 from the area LC1 chairman and started a mandazi flying business in her village town. The business is facing limited expansion due to the small capital invested. Advise hakim on other two possible sources of business capital. (02 scores)
- i.
- ii.
11. Mudang is a retailer operating a supermarket in Gulu city. The supermarket is located next to a slum with no street lights and less security apparatus. There is quite a number of idlers smoking on the supermarket Veranda at night since the supermarket is near a makeshift video hall.
- a) Identify any **two** risks which the above business is exposed to. (02 scores)
- (i)
- (ii)
- b) Advise the business owner on any two measures to be undertaken to minimise the risks mentioned in (a) above. (02 scores)
- (i)
- (ii)

Turn Over

12. Your school has a lot of issues of the money being received and paid at school and its changing its cash management among which all the payments will be through the banks. A school Askari has come to you to help him acquire a bank account advise him in at least four of what he needs to open up an account. (4 scores)

- i.
- ii.
- iii.
- iv.

13. Nina Interior Designers operates a chain of businesses in Mbarara City. The owner wants to insure the business with Fine Insurance Company against fire. Give any **four** steps they should follow when taking up an insurance policy. (4 scores)

- i.
- ii.
- iii.
- iv.

14. A group of youths in Moroto District are planning to supply stationery to the District Local Government, but they are required to register as a private limited company. Advise them on any four documents involved in the formation of their company. (4 scores)

- i.
- ii.
- iii.
- iv.

15. South Sudan has been a country at war for several years and this has forced several of its citizens to seek refugee in Uganda. Most of the refugees are settled in refugee camps like Nakivare in western Uganda. List any four personal needs for such people living away from home. (04 scores)

- i.
- ii.
- iii.
- iv.

SECTION B (60 scores)

16. Kapere a popular comedian in Kampala has made savings of shs 10,000,000 from his acting career. He thought of starting a commercial U-tube channel to market himself to the online audience. Without seeking professional advice, his business is not doing well as he would have wished.

- a) Explain how Kapere can generate more subscribers for his channel to make it profitable. (06 scores)
- b) With reasons, advise Kapere on any **six** possible business ideas that he can take up. (06 scores)
- c) Explain to Lubwama how he can select a good business idea. (08 scores)

17. Kazungu is planning to open up a large-scale super market in Masaka City. As a requirement he has to formalise the business.
- Guide Kazungu on any five steps to follow when formalising his business. **(10 scores)**
 - What will Kazungu need to formalise his business? **(04 scores)**
 - What benefits will Kazungu enjoy from registering his business? **(06 scores)**
18. A group of maize farmers in Mubende have for so long been practicing maize cultivation and sale. However due absence of value addition, they have achieved less returns resulting to some farmers abandoning the trade all together. The farmers have decided to start a small maize milling plant to add value to their produce.
- using your knowledge about machinery, tools and equipment, advise the farmers on what to look out for in their quest for the maize mill? **(16 scores)**
 - What challenges are these farmers likely to face when adapting to use of machinery. **(4 scores)**
19. As an entrepreneurship scholar, you have been approached by a boda-boda rider's group seeking to ask for a grant from government. Explain to the riders why it's necessary to write a business plan and give them guidelines on how they can develop a marketing plan. **(20 scores)**
20. Nkwacho, an entrepreneur in Kabale buys his goods from Kampala in bulk. He normally moves with large sums of money to pay his suppliers yet he has an account in the bank. He has been advised that he can make payments to his suppliers while in Kabale.
- Advise him on how he can use modern technology in banking payments to his suppliers. **(10 scores)**
 - Assess the benefits Nkwacho will enjoy by using modern technology in banking. **(10 scores)**

END

845/2
ENTREPRENEURSHIP
EDUCATION
Paper 2
November 2023
2 hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

ENTREPRENEURSHIP EDUCATION

Paper 2

2 hours

INSTRUCTIONS

- This paper has **three** sections: **A**, **B** and **C**.
- Section is **A** compulsory
- Attempt any **one** item from section **B** and **one** item from section **C**.
- All items carry equal scores.

SECTION A

CASE STUDY (20 scores)

Read the case study below carefully and answer the questions that follow:

1. Many traders in KAKUMIRO town are dealing in household goods regularly bought by the customers. But many customers are complaining of being over charged. This made Uganda National Bureau of Standards to come out and caution the business owners against such practices.

Peter and Charles who are close friends from the same school have been observing such practices with concern. They started saving part of their pocket money and by the time they reached senior four, they had saved Shs. 500,000 and received Shs2,000,000/= (two million shillings) as a donation from their parents. During their vacation, they planned to apply their entrepreneurship skills and started a retail business in the area.

- a) From the information in the case study above, prepare a saving plan for Peter and Charles. (10 scores)
- b) Given the savings of Peter and Charles plus the cash they received from the parents, prepare a working capital budget. (05 scores)
- c) Apart from overcharging customers as mentioned in the case study give any other four bad practice that call for attention of Uganda National Bureau of Standards. (05 scores)
- d) Design a signpost for Peter and Charles' retail business. (05 scores)

SECTION B (20 scores)

2. The following information is availed to you from a business owner with little knowledge of business planning. Study it carefully, classify it into both a marketing and production plan using your understanding of drafting business plans.

- Raw material requirements
- Labour requirements
- Waste disposal
- Products offered
- Target market
- Pricing and sales strategy
- Promotion strategy
- Utilities
- Position of competitors
- Production machinery
- Plant capacity
- Transport

(20 scores)

3. (a) Prepare an invoice for Kamonkoli Retailers who sold the following goods to Yumbe shoppers Ltd. (15 scores)
- 200 packets of tea costing shs 2,500 per packet.
 - 70 crates of banana drink, each costing shs 1,000
 - 200 packets of biscuits, each costing shs 200.
 - 11 cartons of mineral water, each costing shs 4000
 - 100 packets of table salt, each costing shs 500
- (b) Why is it important for Kamonkoli Retailers to write the invoice to Yumbe shoppers Ltd. (05 scores)

SECTION C (20 scores)

4. The cashier of Kato Enterprises maintains a file containing all the source documents of the business. On checking the file at the end of the month of September, 2021, he found invoices and credit notes with the following information:

Sept 2. Incoming invoices from the following:

Otim	shs 2,200,000
Kadogo	shs 1,700,000
Dodo	shs 2,800,000

Sept 5. Outgoing invoices in the names of:

Tamara	shs 2,100,000
Apuuli	shs 3,000,000
Daudi	shs 1,900,000

Sept 7. Incoming credit notes.

Otim	shs 300,000
Kadogo	shs 200,000

Sept 8. Incoming invoices in the names of:

Otim	shs 3,500,000
Kadogo	shs 2,300,000
Dodo	shs 1,500,000

Sept 10. Outgoing credit notes to:

Tamara	shs 200,000
Daudi	shs 100,000

Sept 15. Outgoing invoices to:

Apuuli	shs 3,500,000
Tamara	shs 4,000,000

Sept 18. Incoming invoices from:

Kadogo	shs 2,000,000
Dodo	shs 1,500,000

Sept 25. Incoming credit notes:

Kadogo	shs 200,000
Dodo	shs 100,000

Sept 27. Outgoing credit note from:

Apuuli	shs 300,000
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Required:

Help Kato to record the above information in the respective books of original entry.

(20 scores)

Turn Over

5. On 1st June 2022, Kasanvula started a restaurant business with Ug Shs. 900,000 in cash. He has no knowledge of book keeping and accounting. He carried out the following transactions during the month of June 2022.

June		UGX.
2	Banked cash	420,000
3	Purchased goods for resale by cash	400,000
5	Paid office rent by cheque	210,000
10	Sold goods and received a cheque	550,000
15	Bought goods and paid cash	750,000
20	Bought office furniture by cheque	600,000
22	Sold goods and received cash	450,000
25	Paid salaries by cheque	250,000
27	Withdrew cash from the business for personal use	100,000
30	Cash sales to date	200,000

Enter the above information in the appropriate ledger accounts.

(20 scores)

END

Name..... Signature.....

School.....

840/1
COMPUTER STUDIES
PAPER 1
November 2023
2 hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

COMPUTER STUDIES

Paper 1

2 hours

INSTRUCTIONS TO LEARNERS:

- *Attempt All items*
- *All responses must be written in the spaces provided.*

Q.1	Q.2	Q.3	Total

1. Kapere is a university student who found his computing device damaged beyond repair. Since he was undertaking online studies, he urgently needed a suitable device to attend online lectures and prepare assignments. He then contacted MM Computing Investments to find out the available devices. The sales manager sends her the list of the devices below.

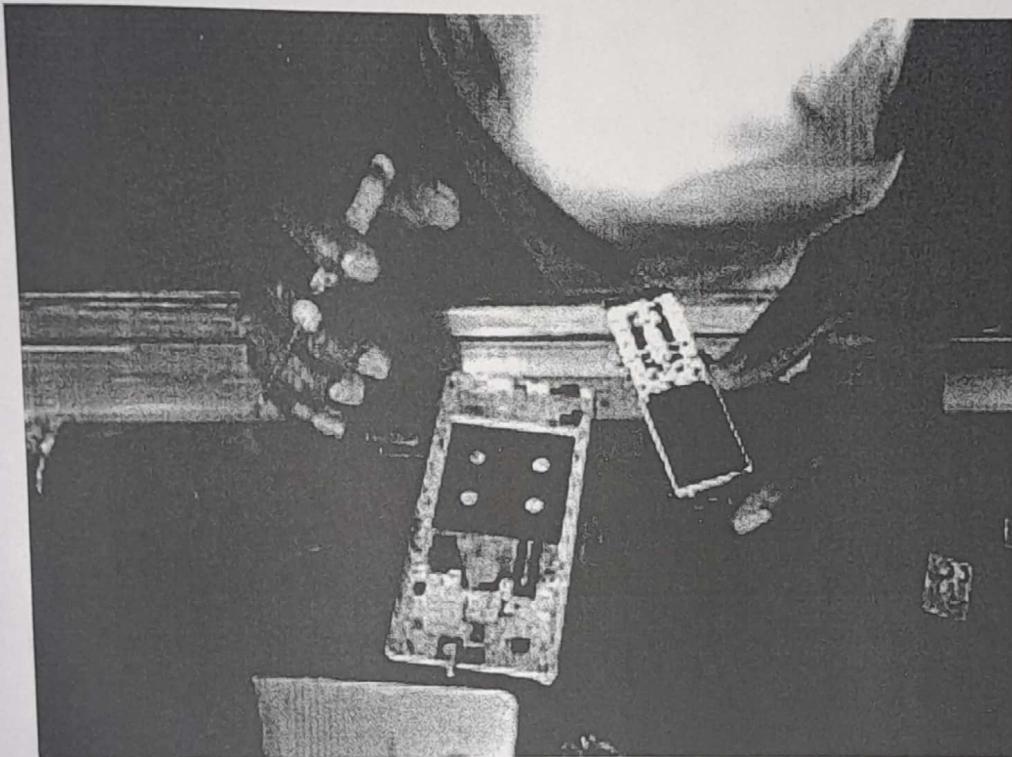
Device S/N	Processor	storage	RAM	Operating system	System type	Display
CMP1	Intel core i7 3500 2.4 GHz	SSD - 250 GB	8 GB	Windows 11	64-bit	LCD – 12”
CMP2	Intel core i7 3500 2.4 GHz	HDD – 500 GB	4 GB	Windows 8	32-bit	LED – 10”
CMP3	Intel core i5 2800 3.5 GHz	HDD – 1 TB	4 GB	Linux	64-bit	LCD – 11”
CMP4	Intel duo core silva 1.6 GHz	HDD - 250 GB	2 GB	Windows xp	32-bit	CRT – 15”
PH1	Octa core 1.3 GHz	16 GB	3 GB	Android 10	32-bit	LED – 8”

Kapere is instead confused by the information in the table above. He does not know which device will be best for him.

Task

Help Kapere understand the information in the table and make a decision on which device to purchase.

2. Popolo is a technician of electronic devices who learned on the job. He is operating a workshop dealing in repairing electronic devices like monitors, radios, televisions, mobile phones, copiers, etc in Bamusuuta town council. He uses ICTs to trace and fix electronic faults of devices brought by his clients which has contributed to high-quality services and customer care. As a result, he spends most of his time seated on the computer trying to meet his customers' needs. However, he has started developing and complaining about some ICT-related health issues and does not know what to do.

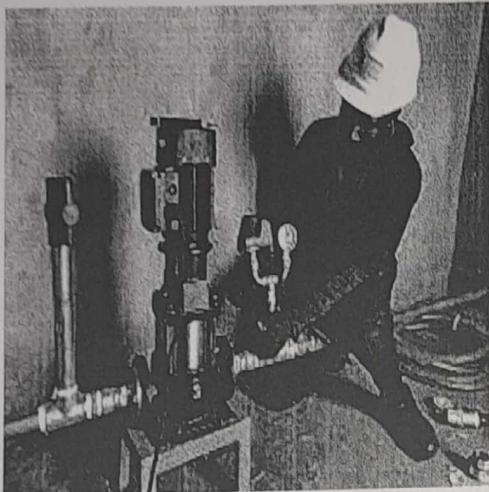


Task:

As an ICT learner compose a written piece of advice to Mr. Popolo

Turn Over

3. Mr. Kabuye John Bosco qualified as a water engineer and has been working in a small shop selling plumbing products which pays him poorly and not promptly ever since he qualified. After several years in service, he lands his dream job advert in newspapers. The mode of application is online but he lacks ICT knowledge. He is keeping his academic documents in his suitcase. He does not have a curriculum vitae (CV) and he is left with one day to submit his application. He has come to you because of your experience in ICT. Below is the job advert.



JOB ADVERT

Website: <https://www.kkkengineering.org>

Vacancy title: Plumber

Level of Education: Diploma in plumbing

Job application procedure: Send your Application, Academic credentials and CV

to: info@ kkkengineering.org

Submit before: 18th November 2023

Task:

Make a write-up guiding Mr. Kabuye John Bosco on every step towards applying for his dream job.

END

840/2
COMPUTER STUDIES
PRACTICAL
Paper 2
November 2023
1¹/₂hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

COMPUTER STUDIES PRACTICAL

Paper 2

1 hour 30 minutes

INSTRUCTIONS TO LEARNERS:

- This paper consist of **one** item to be attempted.
- Responses must be written in the booklet provided.

Koona Mawale Secondary School is organizing a Parents Teachers Association (PTA) meeting. In this meeting, the head teacher is to present a comprehensive report on the general performance of learners based on the end-of-year examination results for some subjects by use of ICT tools. The results are still in raw form in the **tables below**

He is to analyze the performance report using a visual representation of data and also display only the names of learners and subjects. The report is also to show the best and worst scores per subject.

The meeting is to begin in the next 30 minutes but the report is not yet ready.

Task:

You have been approached by the head teacher to organize the report ready for presentation to the parents.

Hint: the items are to bear your name and the date you prepared them at the bottom left corner.

TABLE 1: result sheet

STUD NO	First Name	Surname	Gender	BIO	ICT	PHY	BIO
KMSS/001	Moses	Abacha	Male	50	90	85	70
KMSS/002	Muhamad	Gosi	Male	69	87	83	80
KMSS/003	Morin	Bachu	Female	90	88	93	92
KMSS/004	Grace	Kwiyochin	Female	75	74	66	95
KMSS/005	Jane	Tusubira	Male	92	78	79	88
KMSS/006	Barbra	Kayiza	Female	91	92	91	90
KMSS/007	Arthur	Sizoomu	Male	89	93	89	91
KMSS/008	Peter	Zadooki	Male	92	91	82	96
KMSS/009	Ali	Ssendi	Male	65	70	69	72
KMSS/010	Betty	Kojo	Female	72	70	73	75

TABLE 2: comments

SCORE	COMMENT
ABOVE 80	VERY GOOD PERFORMANCE
BETWEEN 50 TO 80	GOOD PERFORMANCE
Below 50	FAIR

END

612/1
ART AND DESIGN THEORY
November 2023
3 hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

ART AND DESIGN THEORY

Paper 1

3 hours

INSTRUCTIONS;

- (i) *Attempt all items in section A and any two in section B.*
- (ii) *Use illustrations where necessary for your explanations in section A.*

SECTION A

1. In your school there are different objects both in classes and outside environment, **list and explain Six elements** of art they possess. (6 scores)
2. You have been asked by a client to explain the terms **Sketch, Perspective, Balance, Movement, unity, emphasis** you are to use in his/her mosaic composition, give your responses. (6 scores)
3. A new hotel wants to decorate its interior but stack with what to use, explain to the manager the difference between a **mosaic** and a **collage** art works they can use. (2 scores)
4. Explain the procedure of making a **mixed media collage** to convince the hotel manager to give you the contract of decorating the hotel interior. (6 scores)
5. Give **five materials** you can use in the making of baskets in your community. (5 scores)
6. There is a new art school for the disabled where the learners want an expert to differentiate between **bas, alto and sunken relief sculptures** for them, solve the above challenge. (3 scores)
7. Illustrate **one way** of how a motif printing can repeat. (4 scores)
8. There is a client who wants **fabric decoration**, explain to him / her its meaning. (2 scores)
9. Tendo designers want an artist who knows **layout**, solve that challenge by explaining to them its meaning? (2 scores)
10. The school wants you to be safe when you are doing art and it wants you to give **four safety measures** you would use when making art work. (4 scores)

SECTION B (HISTORICAL AND CRITICAL ART)

11. What artistic lessons do you learn from the characteristics of Greek classical sculpture? (20 scores)
12. Describe the painting qualities of the Romans. (20 scores)
13. Explain the artistic elements you learn in **the last supper** by Leonardo da Vinci. (20 scores)
14. Write about the materials, tools and techniques used in the pre-historic rock art. (20 scores)
15. What artistic qualities do you learn from the art of east west and central Africa? (20 scores)
16. How has contemporary art benefited your country today? (20 scores)

END

612/2
ART AND DESIGN PRACTICALS
PAPER 2
November 2023
3 hours and 5 ¼ hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

ART AND DESIGN PRACTICALS

Paper 2

3 hours (Drawing) and 5¹/₄ hours (Graphics design)

INSTRUCTIONS;

- (i) *Attempt one item from the alternatives.*
- (ii) *All materials are allowed provided they lead to success of the work.*
- (iii) *Demarcate 5 cm by 12 cm on the top right corner of your answer script and in that box indicate your name, class, alternative attempted.*

1. Still life or Nature

Your school wants to improve the appearance of the dining hall with nature and still life drawings or paintings. As an artist solve the above challenge with **either** nature **or** still life composition.

2. Graphics

At your village there is a new **Bakisimba dance group** which is going to perform at Rio ground on 25th December 2023, for only ten thousand shillings entrance, but are lacking ways of reaching the entire village. As an artist who studied poster designing solve the above challenge in three colors using dimensions 24 cm x 34 cm.

3. Imaginative

An old entertainment and recreation center wants to rebrand its face with paintings on its walls, solve the above challenge with a painting.

4. Human figure

Mukisa nursery school is in need of teaching aid for the pupils and among them is a human figure chart. Using your knowledge of human figure drawing, solve this problem with a half or full figure baring a pose of your choice.

END

527/1
PRINCIPLES
AND PRACTICES
OF AGRICULTURE
(Theory)
Paper 1
November 2023
2 hours



WAKISSHA JOINT EXAMINATIONS
End of Year Assessment
SENIOR THREE
PRINCIPLES AND PRACTICES OF AGRICULTURE
Paper 1
THEORY
2 hours

INSTRUCTIONS TO LEARNERS:

- *Attempt any three taking at least one item from each sub section.*
- *All responses must be written in the booklet provided*
- *All items carry equal scores*

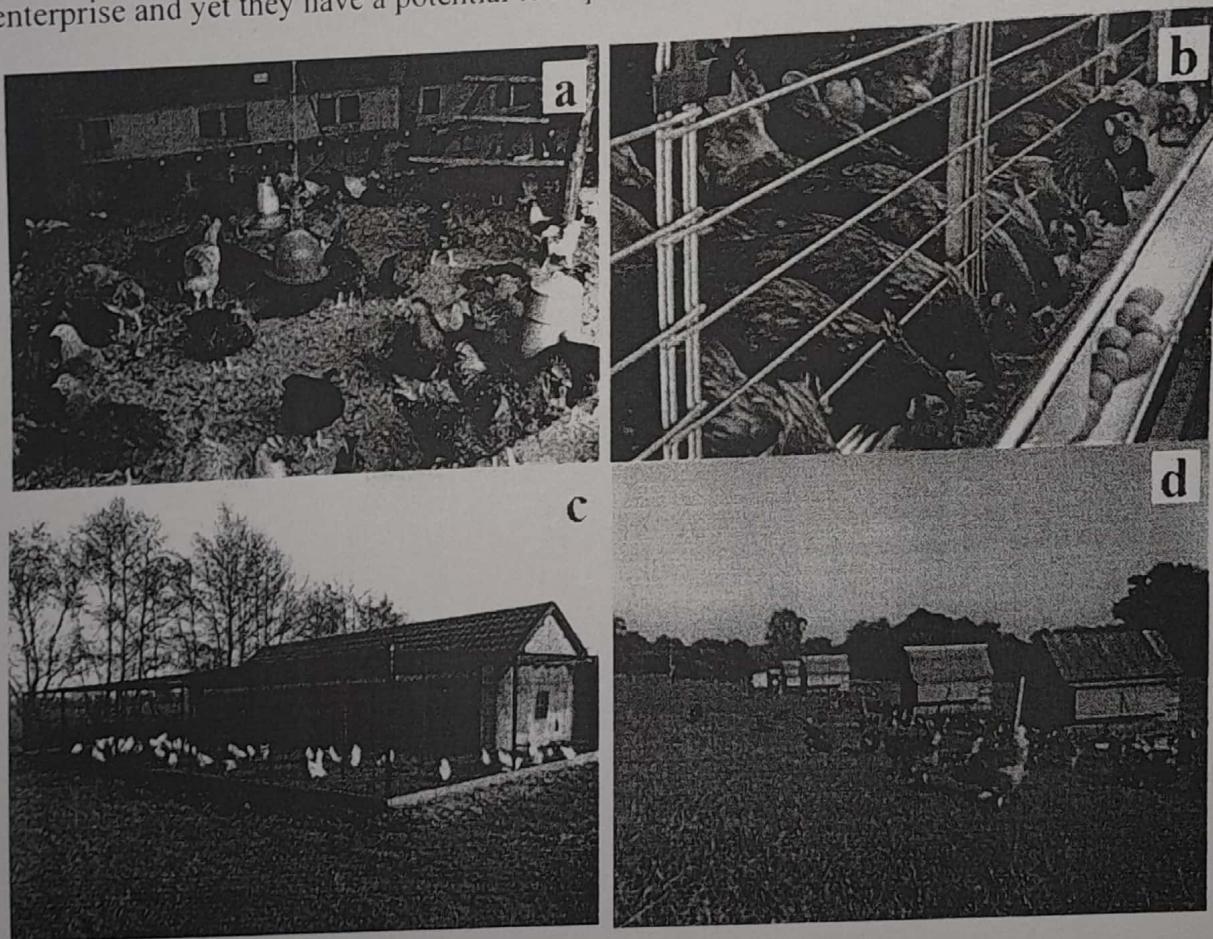
SUB SECTION I

ANIMAL PRODUCTION

1. Majority of rural population in Uganda consider domestic birds as a "bank" from which they can easily convert physical to financial capital. In such areas in most cases, few birds are reared and left to scavenge for food, wonder around, mixing freely with other birds in the community and above all exposed to predators. All this has resulted to low production ability of these birds as *seen in fig. 1 part (d)*.

The birds are housed in small semi-permanent structures with dusty floors and no ventilators which expose birds to sneezing and sometimes face difficulty in breathing. Eggs laid are at times soft shelled and even the good ones are laid in bushes making their collection for record purposes difficult. The traditional breeds reared have a low potential to sit on their eggs for three weeks due to the conditions in the houses they are kept in.

This has discouraged many locals from the activity and now takes it to be less valuable enterprise and yet they have a potential to improve and benefit more from this activity.



TASK:

You have been sent to these local communities as an agricultural extension worker to sensitize the local, make a clear briefing you will present to them so that they can benefit from the activity. **(20 scores)**

2. Cattle are a great resource in various homesteads in different parts of Uganda. The Ministry of Agriculture, Animal Industries and Fisheries (**MAAIF**) intends to donate a cow to each homestead in your sub-county.

These are cows that the ministry had given out to some other farmers in the past at the peak of their lactation on condition that they should maintain their production efficiency or even improve it to the highest. These cows had the capacity to produce 17 – 20 litres of milk daily. After their second parturition, their milk production drastically decreased to about 3– 6 litres daily since last year. The cows appear emaciated, with rough skins and constantly produce hard dung.

The ministry intends to give them to other farmers in your sub – county at the onset of the rainy season and when they are 7 months pregnant each. Rains are very scarce in this region and it has been forecasted that the rainy season will last for only two months. Furthermore, the forecast indicated more rain will be received six months later.

TASK:

Design a circular that you would disseminate to homesteads in your sub –county such that they benefit from this opportunity. **(20 scores)**

SUB SECTION II

CROP PRODUCTION

3. James is a young boy from Manawa district who likes discovery and learning from old people. During first term holidays, he visited his grandparents in the village. Being a young active boy, he helped them to do some domestic work like garden work, grazing among others.

One day, while digging the little boy asked his elder how the soil they were cultivating came into existence. The old man laughed, smiled and responded to him with a low voice that “my son it’s ***God who created the earth and other creatures including soil***”. The little boy kept quiet but he was not convinced. Some days he could see his grandfather breaking stones to sell for a living but still he kept on asking himself why the dust particles disappear after selling the big stones. When he tried to inquire from the elder, he was told that wind has blown it away. But still the response was not satisfactory to the little boy. While grazing one of the days, James came across a small river flowing on top of the rock, holes dug by rats and as he continued, he found a tree growing on the other side of the rock and its roots had penetrated through the rock and has caused the rock to fracture and above all some water from the river was entering into the fracture. He was surprised up on seeing all these events. When he returned home, he narrated the whole scenario to his elder expecting to be guided on his discovery but that didn’t happen.

Turn Over

Fig.2



a) **TASK:**

You have met James arguing with his parents about the same scenario, make a clear write up to these people which will enable them discover more about the genesis of soil existence. **(20 scores)**

4. Vegetables are a good accompaniment to meals and well known for their plenty of nutrients especially vitamins.

Soroti district is dominated by herdsmen with plenty of livestock and rich plant bio-diversity such as red pepper, Moringa, Mexican sunflower, Lantana camara, among others. A Youth Development Group (**YDG**) was established in this district, three months back. After getting the parish development model **PDM** money, these youths secured an acre of fairly fertile land and chose to grow **sukumawiki** on it. They chose to do because of its scarcity in the district as witnessed in Soroti central market much as they had never grown it before.

Besides, the available few sellers on the markets sell damaged products with black holes and some of varying colours on different parts of the leaves. Next to their one acre of land is a commercial rabbit farmer whose wastes from the enterprise are bothering the youths and therefore propose that he should shift his business. They were gifted with all the ordinary necessary farm tools and equipment by an **NGO** and sukumawiki seeds by the National agricultural advisory services (**NAADS**) chairperson.

These youths had no money to buy other inputs even the little they got from the parish development model (**PDM**) was spent on one acre of land and this has forced them to halt their plan.

TASK.

- a) As the District Extension Officer, explain to the youth group how they can use the available resources to reach their goal. **(20 scores)**

SUB SECTION III

PROCESSING AND MARKETING

5. Kamwenge district is composed of 280 registered fruit farmers. Upon harvest of their fruits each farmer has a big task of searching for potential buyers of his/her fruits. Some do sell the fruits in the gardens a month to full maturity and then the buyer takes care of the garden up to harvesting time. It was discovered that their average harvest is about 15 bags of fruits per farmer and each bag weighs 100 kg. This puts their overall total production to about 420,000 kg (420 tones) every season.

Each kilogram of passion fruit is sold at Shs.570 at the farm gate whereas the traders in town centers such as Kampala, Mukono, and Wakiso were selling Shs. 2500 per kg and passion fruit juice at Shs. 4000 a glass in big restaurants

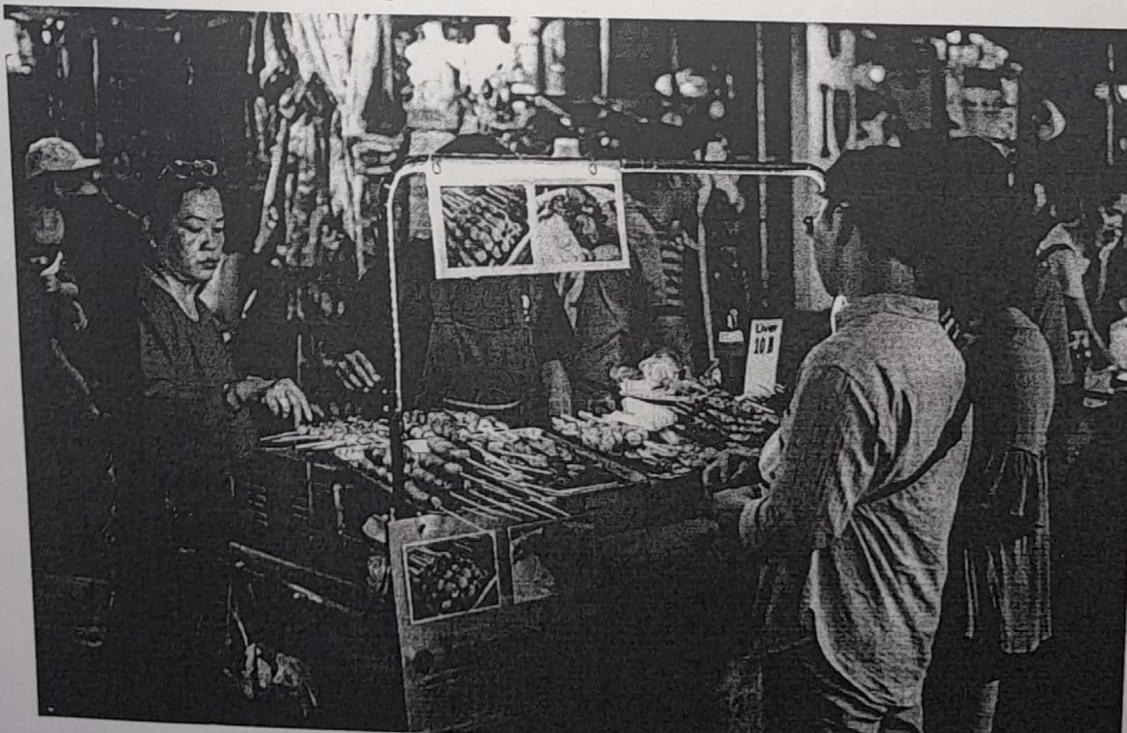
One of the farmers opted to transport his 15 bags of passion fruits to Kampala after hiring the only available lorry in their sub county. The lorry had the capacity to carry up to 120 bags of fruits. He sold at a better price of Shs. 1,100 per kg. His total revenue obtained from sales was Shs. 1,800,000. He paid for transport services to the driver amounting to Shs. 1,200,000.

By May 2023, most of the fruit farmers were discouraged from continuing growing the crop despite its high yielding potential but low returns.

TASK:

- a) As the marketing manager of a fruit factory, write an article that a local newspaper will publish to motivate farmers of Kamwenge district. **(20 scores)**

6. A trader observed that there was increased demand for roasted meat in his trading center. He decided to start the business of roasting and selling the same in the trading center. In the beginning of the business, He could buy 20 kgs of meat per day from the abattoir and sell everything since the demand and supply were at equilibrium point. Later on, He started transporting the fresh meat on a wheel barrow and at times he piles meat in a plastic bucket as his storage facility. The meat started developing bad smell, changed colour to green and attracted many flies. The taste of the roasted meat was unpleasant and most consumers complained of stomach upsets. They decided to avoid eating the roasted meat from the trader. The trade later noticed that roasted meat business could no long meet the basic needs as it has been. He is wondering on what to do.



TASK:

- a) As an agriculture student, what advice would you give the trader to save his situation and remain in the same business? **(20 scores)**

END

Name..... Signature.....

School.....

527/2
PRINCIPLES
AND PRACTICES
OF AGRICULTURE
(Practical)
Paper 2
November 2023
2 hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

PRINCIPLES AND PRACTICES OF AGRICULTURE

Paper 2

2 hours

INSTRUCTIONS TO LEARNERS:

- Attempt all items
- All responses must be written in the space provided.

FOR ASSESSOR'S USE ONLY		
QUESTION	MARKS	EXAMINER'S INITIALS
1		
2		
TOTAL		

1. Growing crops is one of the most important activities majority of the people depend on to earn a living. The demand for food is high both at family level and market as a commodity. A farmer established two acres of maize in different plots E and F. He grew maize in these plots and realized good harvest in the first season. However, in the second season he observed plants in plot F stunted in growth, poorly developed roots and showing different colours on the leaves other than chlorophyll. He contacted an agronomist who picked samples from both plots and referred him to you for assistance.

TASK:

- a) Carry out investigations on the soil samples from both plots and with reason(s) identify soil samples from each plot.

- b) Explain to the farmer the reasons for the difference of your findings and how he will overcome the situation

2. A farmer had an acre of land where he planted tomatoes this season. His crops are properly spaced, well pruned, stalked and have developed fruits. He went to supervise his garden and found some organisms on the plants and some flying around the field. The farmer could not understand how this happened and now he is worried of his crops future harvest. He chased some organisms and picked organism **P, Q, and R** from the garden.

TASK:

- a) Study the specimens and use your findings to help the farmer understand the state his garden is likely to become and advise him on how to overcome the problem.

END

225/1
ISLAMIC
RELIGIOUS
EDUCATION
PAPER 1
November 2023
2 hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

ISLAMIC RELIGIOUS EDUCATION
(History of Islam)

Paper 1

2 hours

INSTRUCTIONS TO LEARNERS:

- Answer *all* questions.
- All questions carry equal scores.

SECTION A

MAN'S RELATIONSHIP WITH GOD

1. Hassan is a new Moslem who converted three months back, and lives with his grandfather (non-Moslem) in village of Buseke. The village of Buseke known for evil and majority of the residents are not practicing anything related to faith. Whenever Hassan tries to practice his faith principles, he is discouraged by the youth and other residents. He feels depressed and discouraged. Onetime his grandfather realized that he missed some prayers. The grandfather has invited the Imam of the nearby Mosque in the next village to find ways of assisting Hassan.

Task.

Assume you are the Imam, what advise will you give to Hassan?

(20 scores)

SECTION B

MAN'S SOCIAL RELATIONS

2. Umar is a short tempered man. He claims that his wife Zubeda is too demanding and fostered indiscipline in the children- that are disobedient to him. Umar decided to excommunicate to himself, goes missing at home and may come back abruptly only to spend a day or two days and goes away. He is also reluctant to provide for the family. He says that he doesn't have all that money to give to that over demanding wife. The wife also got annoyed and gave up some of her responsibilities like giving warm greetings to the husband. The children also no longer respect and hence disobey the instructions of their father. This has caused suffering in the family. The LC1 learnt of this and sent the vice chairperson to guide the family.

TASK

Assume you are the vice chairperson L.C1, which guidance would you give to this family.

(20 scores)

3. Dauda and Aisha got married at quite an early age of 19 years. Aisha took 2 years without getting pregnant and Dauda always put her on pressure to conceive. When she delivered, her first 2 children were girls.

This annoyed the husband and recently has been disowning the children claiming that in his family they produce only boys- so he became reluctant to take care of the children. When Aisha got pregnant again, the couple went to the scan and on discovering that it was a girl expected, Dauda forced Aisha to abort. This has increased tension and Aisha feels tired of this relationship. One time she tried to commit suicide, while sometimes she gave up some of her marital responsibilities at home. Recently the neighbors heard of a fight, after calming it down, they invited one of the witnesses to their marriage to intervene in the matter.

TASK

As the witness, use your Islamic knowledge to help this family.

(20 scores)

SECTION C
MAN'S DOMINION OVER THE WORLD

4. Sala village is dominate by the youth who don't want to work, instead enjoy betting to get quick money. When some of them were employed in the nearby plantation, the youth took the job for granted; by not giving sufficient time and could reach the work late. When their bosses told them to reform, they just abused him hence some of the boys were terminated from work. After work, they could spend most of their time on beaches with prostitutes, abuse drug when spending their leisure. This drained their pockets and became poor. The boys resorted to stealing and recently some of them were arrested. The RDC has called a meeting to meet the youths of Sala village and invited you as the guest speaker.

TASK

Use your Islamic knowledge to guide the youth.

(20 scores)

END

**PHYSICAL
EDUCATION**
Paper 1
November 2023
2 ½ hours



WAKISSHA JOINT EXAMINATIONS

End of Year Assessment

SENIOR THREE

PHYSICAL EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS

- Answer **all** items in section A and any **two** items from section B.

SECTION A

1. Two students collided during a game situation and you provided an immediate care to a student that fainted until full medical treatment was available.

(a) Mention two conditions when the immediate care is needed during a game situation.

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(2 scores)

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(2 scores)

(b) Describe a procedure you used to assist the student

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(2 scores)

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(2 scores)

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(2 scores)

(c) The injured limb is usually elevated during an emergency care. Explain why and how it is done.

.....
.....

(2 scores)

2. The human body is made up of nine major systems and each is composed of various organs and tissues that work together.

- (a) Identify three body systems and their functions to an athlete

(6 scores)

Turn Over

(3 scores)

5. Your school has learners from different backgrounds and regions and they exhibit desirable and non-desirable behavior during their social and physical interactions.
- (a) Identify two non-desirable behaviors that can physically harm a student.

(2 scores)

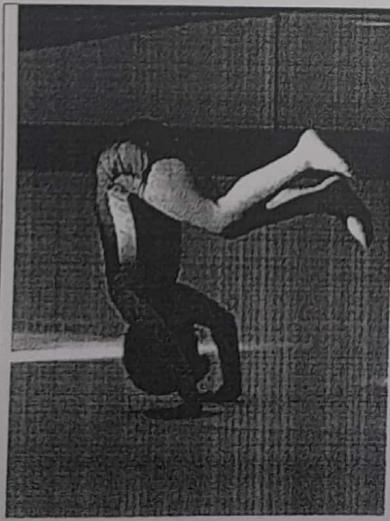
(2 scores)

- (b) Describe how you would defend yourself from a stray dog attack.

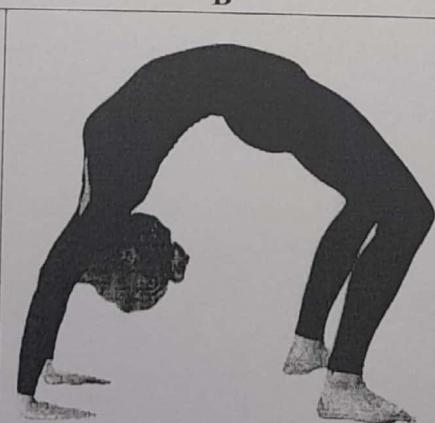
3 scores

6. Educational gymnastics forms an important part of the physical education program in schools especially when done in a safe environment

A



B



C



- (a) Identify the gymnastics activities.

A
B
C

3 scores

- (b) Describe how an athletic can minimize the chances of sustaining injuries during gymnastics activity B.

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(2 scores)

- (c) As a spotter describe how you would help a beginner to perform a shoulder balance.

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3 scores

Turn Over

SECTION B

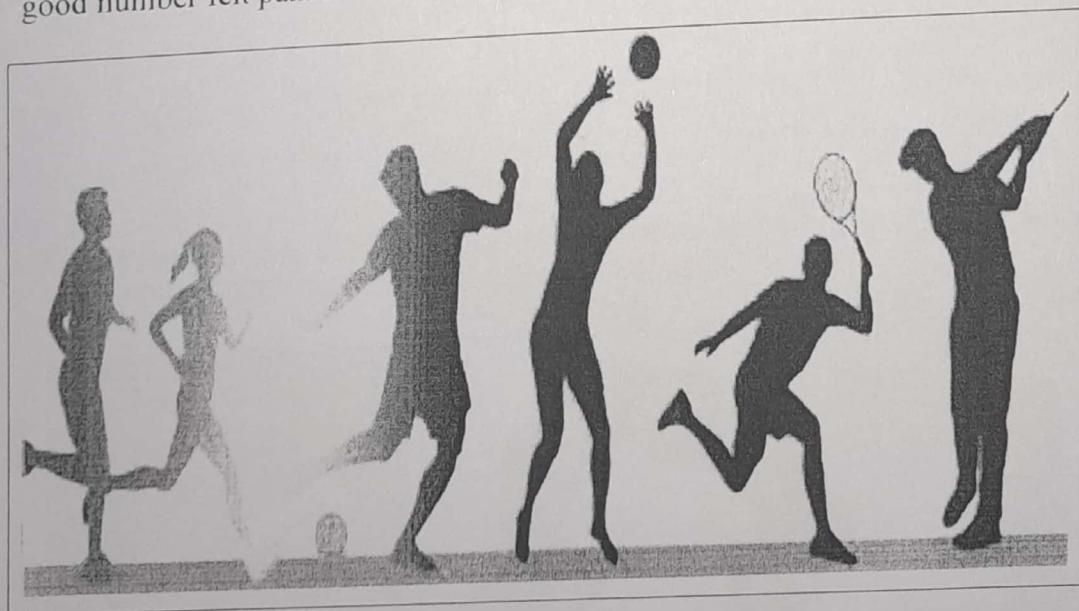
A mixed school in Nakaseke has a group of senior one girls that grow long nails and untidy hair style since it's a trending lifestyle and fashion and many senior one boys take a considerable number of days without bathing or even washing clothes because they think it's a cool trend to fit in a peer grouping with the big boys.



Task.

Using your experiences from studying the topic Exercise, rest and Hygiene, write an article to be published in a school magazine to help the senior one girls and boys have a positive healthy living. (10 scores)

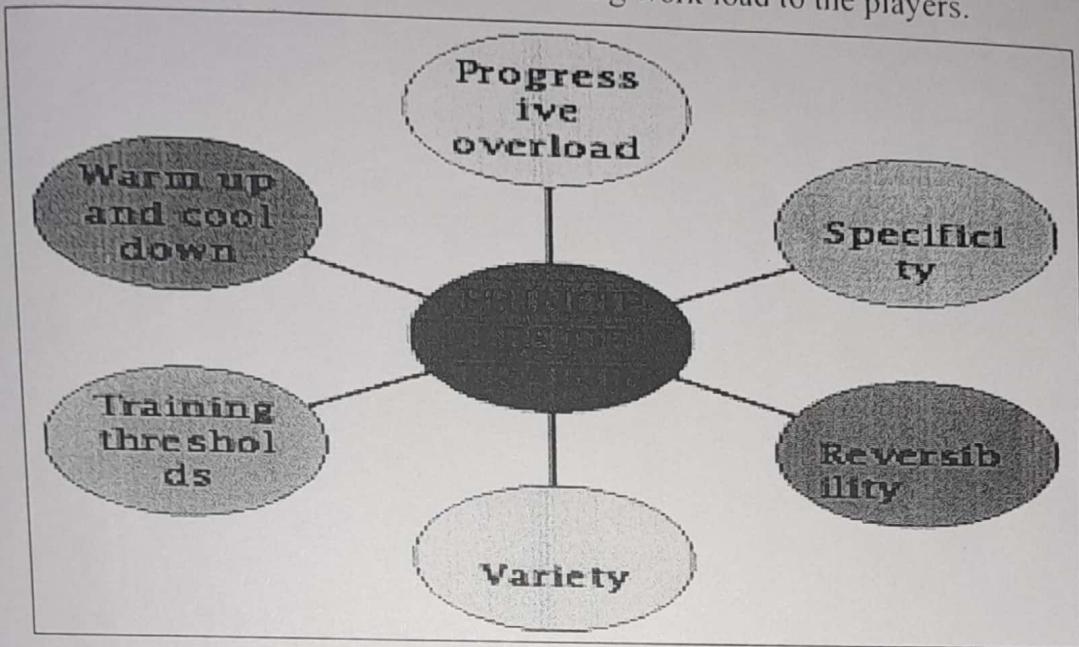
The health ministry discovered that people of a Wakiso suburb who were physically active at their school going age are no longer active because they are busy working to generate income. Many locals told the ministry officials that they developed heart problems and a good number felt pain in their lower back and joints.



Task

The ministry has asked you to present a written advice to help locals understand the impact of physical activity and encourage them to be physically active to improve their health. (10 scores)

9. After training for a duration of two months, the fitness of the basketball team had not improved to the desired levels. The coach had no information about the principles of training and therefore he was challenged in determining the right type of training, the organization of training, and level of training work load to the players.



Task

As a student of physical education, design a written presentation to help the coach to improve the team training. (10 scores)

10. The misuse of leisure time has been a big challenge in the community. Your school has a community day to give back to the people of **Kigganda** village. Your class has been chosen to make a presentation on management of leisure and recreation.



Task

As a student's representative, design a weekly leisure and recreation programme and use it to share the responsible use of leisure time to the Kigganda people. (10 scores)

END