

CREAMHILL NURSERY AND PRIMARY SCHOOL

PRE-MUL BERRY ENGLISH LESSON NOTES TERM TWO, 2022

WEEK ONE

Lesson 1 and 2

- Welcoming children from their holiday.
- Telling and listening to news about their holiday.
- Reciting rhymes.
- Singing songs
- Talking about the expectations of the class.

Lesson 3 and 4

- Revision of the learnt nouns e.g. flower, shirt, pencil, table, stool, cupboard, shorts, milk, banana, tea
- Using the above nouns in phrases e.g.
 - a book and a pencil
 - a chair and a table
 - a mat and a tree
 - a ball and a tin

Activity

- Read and draw
- tea and a cup
- a box and a table
- a mat and a cat

Reference: Oxford Primary English page 1,2,20 and 21

WEEK TWO

Lesson 1 and 2

Revising words for getting ready to read simple sentences.

e.g. "Here", "the", "It", "are," "is"

Using words above in sentences.

Here is Mummy.

Here is the cup.

The beans are here.

Here is a flower.

Activity

-Read and draw

Here is a basket.



Here is a mat. _____

The cat is here. _____

-Making sentences using **"Here is ..."**









Lesson 3 and 4

-Constructing sentences using **"It is a..."** orally

e.g. It is a book.

It is a chair.

It is a cup.

-Read and draw

It is a tree. 

It is a dog. _____

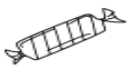
It is a sweet. _____

It is a shirt. _____

-Writing sentences about pictures using **"It is a..."**



I Love Candy





Reference: Oxford Primary English page 6 – 9

Lesson 5 and 6

Constructing sentences using “**This is a ...**”

e.g.

This is a bench.

This is a broom.

This is a skirt.

This is a dish.

-Reading and drawing pictures



This is a cupboard.

This is a house. _____

This is a shirt. _____

This is a dress. _____

-Writing sentences about pictures.









WEEK THREE

Lesson 1 and 2

-Constructing oral sentences using “**has**” e.g.

Peter has a shirt.

Jane has a bag.

She has a big book.

The girl has a sweet.

Activity

-Reading sentences with “**has**” and drawing pictures.

Mummy has a car. _____

The boy has a dog. _____

Daddy has a shirt. _____

Pat has a flower. _____

Lesson 3 and 4

-Reading sentences with **“has”** e.g.

He has a big bag.

Tom has a hat.

Mary has a bed.

She has a nice doll.

Bob has a blue ruler.

Lule has a bed.

Activity

Writing sentences about pictures using **“has”**

Lesson 5 and 6

Constructing sentences using **“have”**

I have books.

The girls have cups.

Peter and Jane have blue pens.

Activity

-Reading sentences with **“have”** and drawing pictures.

I have four chairs. _____

You have flowers. _____

They have six books. _____

We have sweets. _____

Mummy and Daddy have a big car. _____

Reference: Oxford Primary English page 56

Password page 56

WEEK FOUR

Lesson 1 and 2

-Revising sentences using “**has**” or “**have**”

The girl has a ball.

They have a big house.

Activity

-Filling in the gaps using “**has**” or “**have**”

A dog _____ four legs.

Mary and Tonny _____ dolls.

They all _____ black shoes.

I _____ two hands.

The girl _____ a ball.

Reference: Oxford Primary English page 6

Password page 56

Lesson 3 and 4

Revision of some learnt words e.g. **you, I, we, they, the**

-Reading sentences with “**want**” using the above words e.g.

They want tea.

The boys want bananas.

I want food.

The children want some cakes.

Pam and Musoke want a toy train.

We want some water.

Activity

Completing sentences with “**want**”

Halloween Coloring Pages My Name is



jelly beans

The girls want _____



They want _____



We want _____



Mummy and Daddy want a _____

Reference: Learning Framework page 66

Lesson 5 and 6

-Reading sentences with “**want**” e.g.

I want a cake.

They want food.

The children want to go home.

Kato and Peter want a toy-car.

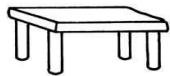
Activity

-Writing sentences about pictures using “**want**”











Reference: Learning Framework page 66

WEEK FIVE

Lesson 1 and 2

Constructing sentences using “**wants**” e.g.

He wants a cake.

The cat wants milk.

The girl wants a pen and a bag.

The dog wants a bone.

Musa wants a yellow flower.

She wants an umbrella.

Activity

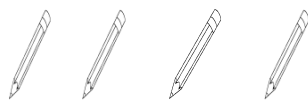
Reading and completing sentences e.g.



He wants some _____.



Daddy wants _____.



The girl wants four - - - - - _____.

Tom wants a _____



She wants a yellow _____.

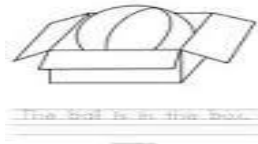


Reference: Learning Framework page 66

Lesson 3 and 4

Content: Preposition “in “

Constructing sentences about the objects using “in”



The ball is in the box.



The flower is in the pot.

The water is in the glass.

Activity

Reading sentences and drawing pictures e.g.

The pencil is in the tin. _____

The fish is in the water. _____

The flower is in the bowl. _____

Reference: Monitor English Course book 1 page 67

Vikas Golden Grammar book 2 page 43

Lesson 5 and 6, 1 and 2 of Week 6

Content: Preposition “in”

Activity

Writing sentences about pictures using preposition “in”



Reference: Monitor English Course book 1 page 67

Learning Framework page 61

WEEK SIX

Lesson 3 and 4

Content: Preposition “on”

Constructing sentence to the objects using preposition “on”

The book is on the table.

The bag is on the stool.

Activity

Reading sentences and drawing pictures e.g.

-The cup is on the box. _____

-The bag is on the table. _____

-The boy is sitting on a mat. _____

-The ball is on the car. _____

Reference: Monitor English Course book 1 page 67

Lesson 5, 6, 1 and 2 of Week 7

Content: Preposition “on”

Activity

-Writing sentences about pictures using preposition “on”

The cat is on the table.

The ball is on the chair.

Reference: Mk Primary English Pupils book 1 page 106

Monitor English Course for Uganda book 1 page 66

WEEK SEVEN

Lesson 3 and 4

Content: Preposition “**under**”

Constructing sentences about pictures using preposition “**under**”

The snake is under the bed.

The box is under the bench.

The boy is sitting under the tree.

Reference: Monitor English Course for Uganda page 67

Reading, Writing and Understanding English book 1 page 69 –
70

Lesson: 5, 6, 1 and 2 of WEEK EIGHT

Content: Preposition “**under**”

Writing sentences about pictures using preposition “**under**”

The cup is under the table.

The box is under the chair.

The pencil is under the bench.

WEEK EIGHT

Lesson 3 and 4

Content: Preposition “near”

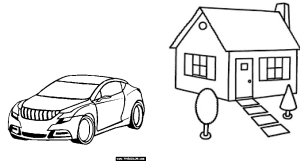
Constructing sentences about the pictures using preposition “near”



The tree is near the house.



The table is near the bed.



The car is near the house.

-Reading sentences and drawing pictures.

The box is near the bed. _____

The broom is near the chair. _____

The chair is near the table. _____

Reference: Reading, Writing and Understanding English book 1 page 70

Lesson 5 and 6

Content: Preposition “near”

Writing sentences about pictures using preposition “near”











WEEK NINE

Lesson 1 and 2

Content: Preposition “in”, “on”, “under”, “over” or “near”

Constructing sentences using the prepositions above.





The ball is in the box.

Activity

Fill in the gaps using **in, on, under, over or near**



The tea is in the cup.

The cat is _____ the table.

The basket is _____ the tin.



The ball is in the box.

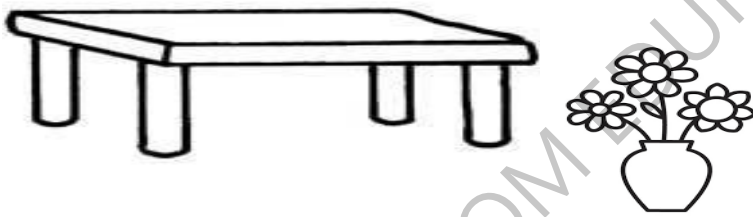
The ball is _____ the box.

The bird is flying _____ the tree.

Reference: Mk Primary English Pupils book 1 page 106

Lesson 3 and 4

Content: Preposition **in, on, near, under** or **over**



Activity

Studying the picture and answering questions about it.

1. Where is the ball?

2. What is under the table?

3. Where is the pencil?

4. The tin is _____ the table.

Reference: Mk Primary English Pupils book 1 page 106

Monitor English Course for Uganda page 71 and 46

Lesson 5 and 6

Content: Question form

Answering questions according to pictures.



Is this a box?

Yes, it is.



Is this a dress?

Yes, it is.

Activity

Answering questions using **“Yes, it is”**.

Is this a stool?



Is this a chair?

Is this a stone?



Is this a basket?

Reference: English Oxford book 1 page 36.

WEEK TEN

Lesson 1 and 2

Content: Question form

Answering questions that need a negative response



_____ Is this a mat?

No, it is not.

Is this a stick?

No, it is not.

Activity

Answering questions using **"No, it is not."**

mat



Is this a broom?

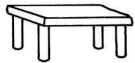
_____.



Is this a pencil?



Is this a stone?



Is this a chair?

Reference: English Oxford book 1 page 36 to 37

Lesson 3, 4, 5 and 6

Activity

Answering questions using **Yes, it is. or No, it is not.**

mat



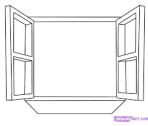
Is this a book?



Is this a banana?



Is this a box?



Is this a cupboard?

Reference: English Oxford book 1 page 36 to 37

Monitor English Course for Uganda page 46 and 71

WEEK ELEVEN

Lesson 1, 2, 3 and 4

Content: **“true”** and **“untrue”**

Pupils tell whether the sentences are right or wrong using **“true”** or **“untrue”**

e.g.

Mummy is a man. untrue

I have two eyes. true

We sit on the chair. true

A cow has four horns. untrue

Activity

Write **“true”** or **“untrue”**

1. Tom is a girl. _____
2. Dad has one head. _____
3. A fish lives in water. _____
4. I have ten fingers. _____

Reference: Learning Framework page 65

Lesson 5 and 6

Content: Helping verbs **“is”** and **“are”**

Using **“is”** or **“are”** in constructing sentences.

Mummy's dress is big.

The children are eating food.

Daddy is sleeping on the bed.

Activity

Use **“is”** or **“are”** to fill the gaps.

We ___ going to the toy shop.

They ___ eating food.

It ___ a dog.

Tom ___ a good boy.

Mary and Jane __ cooking rice.

Reference: Vikas Golden Grammar book 1 page 30

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