



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
527 AGRICULTURE
Senior 4 Term 2

Centre/CA No: **Year**.....

Learner`s Name..... **Learner`s ID**.....

Instructions to the facilitator:

1. This observation checklist contains one competency which must be assessed by the end of this term.
2. Please Tick against the indicator(s) the learner has exhibited at every level assessed.
3. Record the Number of Indicators Observed in the boxes provided at the end of each level for Subject Competence (SC) and Generic Skill (GS).
4. Indicate N/A if learner has not been assessed for a particular level(s)

Theme:

Agricultural Economics

Topic(s):

Cooperatives and Self-Help Groups in Agriculture

Learning Outcome(s):

- a) know the different types of farmers` organisations in Uganda and understand their purpose.
- b) explain principles that govern cooperatives and self- help groups.

Subject Competency(SC):

Appreciates Cooperatives and Self-Help Groups in Agriculture.

Generic Skill (GS):

Critical thinking and Problem solving

Learning Domain:

Affective

Level 1: Receiving

Subject Competency(SC): The learner receives information about Cooperatives and Self-Help Groups in Agriculture, through:

- ☐ Reading (books/ journals/ publications)
- ☐ Listening to (teachers/ peers/ professionals/ agriculturalists/ Motivational speakers/ audio clips, talk shows),
- ☐ Visiting Cooperatives and Self-Help Groups in Agriculture.



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- ☐ Browsing the internet,
- ☐ Watching and listening to video clips, audio-visual clips Cooperatives and Self-Help Groups in Agriculture.

Generic Skill (GS): The learner receives information about Critical thinking and Problem solving on Cooperatives and Self-Help Groups in Agriculture.

- ☐ Reading (books/ journals/ publications)
- ☐ Listening to (teachers/ peers/ professionals/ agriculturalists/ Motivational speakers/ audio clips, talk shows),
- ☐ Visiting Cooperatives and Self-Help Groups in Agriculture.
- ☐ Browsing the internet,
- ☐ Watching and listening to video clips, audio-visual clips Cooperatives and Self-Help Groups in Agriculture.

Level 3 Indicators	
SC	GS

Level 2: Responding

Subject Competency(SC): The learner reacts to information on Cooperatives and Self-Help Groups in Agriculture by:

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Researching
- ☐ Consulting peers/teachers/ agriculturalists/ Experts etc
- ☐ Making notes
- ☐ Discussing about Cooperatives and Self-Help Groups in Agriculture

Skill (GS): The learner reacts to information about Critical thinking and Problem solving on Cooperatives and Self-Help Groups in Agriculture by:

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Researching



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- ☐ Consulting peers/teachers/ agriculturalists/ Experts etc.
- ☐ Making notes
- ☐ Discussing about Cooperatives and Self-Help Groups in Agriculture

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency(SC): The learner participates in Cooperatives and Self-Help Groups in Agriculture by:

- ☐ Following the principles that govern Cooperatives and Self-Help Groups in Agriculture
- ☐ Upholding the purpose of Cooperatives and Self-Help Groups in Agriculture
- ☐ Participating in meetings and decision making when in agricultural Cooperatives and Self-Help Groups
- ☐ Establishing/forming agricultural Cooperatives and Self-Help Groups.

Generic Skill (GS): The learner demonstrates critical thinking and problem solving in appreciating Cooperatives and Self-Help Groups in Agriculture by:

- ☐ Planning and carrying out investigations in insurance
- ☐ Sorting and analysing information in insurance.
- ☐ Identifying problems and ways forward in insurance.
- ☐ Predicting outcomes and make reasoned decisions in insurance
- ☐ Evaluating different in insurance solutions.

Level 3 Indicators	
SC	GS

Level 4: Organisation

Subject Competency(SC): The learner influences others on Cooperatives and Self-Help Groups in Agriculture by:

- ☐ Sensitizing
- ☐ Counseling



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- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Generic Skill (GS): The learner influences others to demonstrate critical thinking and problem solving in relation to Cooperatives and Self-Help Groups in Agriculture by:

- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Level 4 Indicators	
SC	GS

Level 5 : Characterization

Subject Competency(SC): The learner consistently appreciates Cooperatives and Self-Help Groups in Agriculture by:

- ☐ Following the principles that govern Cooperatives and Self-Help Groups in Agriculture
- ☐ Upholding the purpose of Cooperatives and Self-Help Groups in Agriculture
- ☐ Participating in meetings and decision making when in agricultural Cooperatives and Self-Help Groups
- ☐ Establishing/forming agricultural Cooperatives and Self-Help Groups.



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Generic Skill (GS): The learner consistently demonstrates critical thinking and problem solving when in agricultural Cooperatives and Self-Help Groups by:

- ☐ Planning and carrying out investigations in insurance
- ☐ Sorting and analysing information in insurance.
- ☐ Identifying problems and ways forward in insurance.
- ☐ Predicting outcomes and make reasoned decisions in insurance
- ☐ Evaluating different in insurance solutions.

Level 5 Indicators	
SC	GS