ST PETERS HIGH SCHOOL BUSABALA

UGANDA ADVANCED CERTIFICATE OF EDUCATION

BEGINNING OF TERM 1 EXAMS 2025

S.6 BIOLOGY 3

2 ½ HOURS

NAME	SIGN
INSTRUCTIONS TO CANDIDATES	
 This paper consists of two examination question All questions are compulsory Write the answers in the spaces provided. No acceptable should be inserted in this booklet You are not allowed to start working within the advised to use this time to read through the page have all the apparatus, chemicals and specimen 	dditional sheets of paper first 15 minutes. You are per and ensure that you
You are provided with specimen X which is fresh (a) Classify the specimen according to its taxa (specimen)	5 marks)

(b) Observe the structural features on the head from the left hand side. Draw and label the features concerned with sensitivity and feeding. (7mrks)
(c) I) examine the head of the specimen, describe the shape of the head and its significance. (3mrks)
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di) Open up the buccal cavity of the specimen to expose structures. Draw and label the interior of the buccal cavity when the tongue id pulled at the front. (11 marks)				

(ii) Further dissect the specimen to expose the organs in the body cavity in-situ. Draw and label organs that are concerned with excretion and vessels that carry blood to the head region. (22 mrks)

2. Cut out the stomach and the pancreas from specimen T of question 1. Open and discard the stomach contents. Cut it into small pieces then crush into a fine paste using a motor and pestle, add 10cm3 of water, stir and leave to stand and decant into a test tube to obtain an extract labeled S.

Repeat the same procedure for the pancreas and label the extract T. Label test tube 1 and 2. In each test tube add 5cm3 of extract Q add 2cm3 of extract S to test tube 1 and 2cm3 of extract T to test tube 2. Incubate the contents of the two

test tubes at 35-40 for 1Hr while agitating occasionally. After this time, carry out the following tests. Record your observations and conclusions in the table below.

Test	Procedure	observation	conclusion
Iodine	S+Q		
	T+ Q		
Reducing	S+Q		
sugar			

	T+Q			
Biuret	S+Q			
	T+Q			
Explain your results in the table (5 mrks)				
END				