

MAUNDEH  
HVV7EL



# KIKWAYI SECONDARY SCHOOL

## END OF TERM TWO EXAMS

History and Political Education

Paper 1

2 hour and 15 minutes

### INSTRUCTIONS TO SEMI-CANDIDATES:

This paper consists of sections A and B. It has four examination items.  
Section A is compulsory.  
Answer one item from Section B.  
Answer three examination items in all.  
Any additional item answered will not be scored.  
All answers must be written in the answer booklet(s) provided. 2

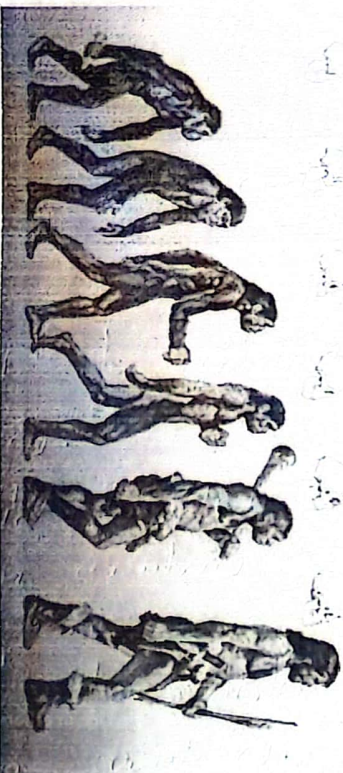
FOR EXAMINER'S USE ONLY			
Section	Number	Scores	Examiner's Initials
A			
B			
TOTAL			

Answer all items in this section.

Item 1

Descendants of the same great grandparent (ancestors) who have lived in three distant areas for five generations decided to hold a clan re union. During the re union, all members from the three groups were expected to share their origins. However, conflicting stories about their ancestry came up resulting into doubts about whether they truly originated from the same parent.

Support material



Task

Explain to the above members the steps they should follow to confirm their origins.

Item2

A number of parents in Uganda spend most of their time away from their homes struggling to find food for their families. Their children are most often kept in boarding schools for the some section of parents, while others who are attending day schools spend much of their time with house maids. The children end up learning the language of play from their friends and house maids and many are detached from their cultures. During holidays, there are cultural meetings organized for the young people. The parents pay some money to take their children for these meetings, often referred to as "ekisatt".

Task

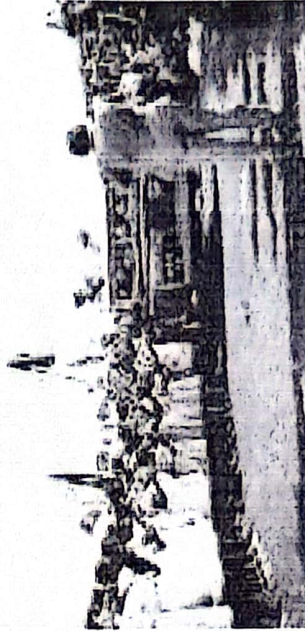
You are the chief executive officer for this cultural organization. Prepare a written program for the two weeks' camp for the youth.

Prepare a piece of information to help the judge get differences between the Buganda Kingdom and the Busoga kingdom of Uganda

### Item 4

S2 class students began a debate last Saturday about the different various kingdoms found in their country. Unfortunately, no student could clearly define the differences in these kingdoms. One student called Akrum told debaters that there are many kingdoms in Uganda, but he was going to start introducing them to the Buganda kingdom and then Busoga kingdom. The judge was shocked. Akrum could not explain how different the kingdoms were.

## Support material



Giving examples from any one East African country, explain the situation in the above scenario and suggest suitable solutions.

**Turn Over**

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