

NAMAGUNGA PRIMARY BOARDING SCHOOL
TEACHER'S SPECIAL EXAMINATION – SET 2, 2024
P.7 - SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

CANDIDATE'S NAME:

CANDIDATE'S SIGNATURE:

DISTRICT NO:

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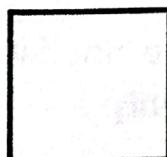
Read the following instructions carefully:

1. This paper has two Sections: A and B.
2. Section A, has 40 questions (40 marks)
3. Section B has 15 questions (60 marks).
4. Answer ALL questions: All answers to both Sections A and B must be written in spaces provided in full sentences.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil except diagrams will NOT be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked "For Examiner's Use Only".

FOR EXAMINER'S USE ONLY		
QN. NO.	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 32		
33 – 34		
35 – 36		
37 – 38		
39 – 40		
41 – 42		
43 – 44		
45 – 46		
47 – 48		
49 – 50		
51 – 52		
53 – 54		
55		
TOTAL		

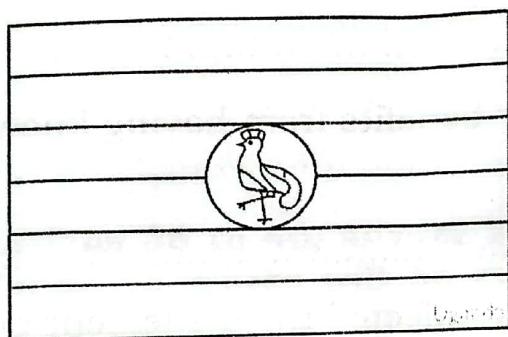
SECTION A (40 MARKS)

1. Mention any one way the government gets money to run its activities.
.....
2. How can peace and security be promoted in a home by children?
.....
3. Give the compass direction of Kenya from Uganda.
.....
4. Mention any one human practice that help to improve the climate of an area.
.....
5. State any one social reason why the European were interested in colonizing Uganda.
.....
6. Give a reason why some rivers have their sources on highland areas.
.....
7. Mention any one way of caring for mineral resources.
.....
8. Give one way UNICEF assists the needy children in the world.
.....
9. Mention any one challenge traders face while carrying out work.
.....
10. State any one advantage of transporting petroleum using pipeline.
.....

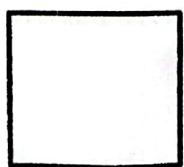


11. How did the coming of early explorers Africa benefit the colonialists?
.....
12. Give one way a large population supports crops growing in area.
.....
13. Why is mixed farming not highly developed in East Africa?
.....
14. Mention any one way a family can meet its needs.
.....

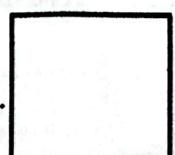
Below is the National flag of Uganda. Use it to answer 15 and 16



15. Give any one importance of the National flag to Ugandans.
.....
16. Under which conditions can the above flag be flown at half-mast?
.....
17. State one way a school garden supports the learning of a child.
.....
18. In which way is the role of an Agricultural Officer different from that of a Veterinary officer in a district?
.....
19. Give the importance of a time table in a classroom.
.....



20. Why are Newspaper not widely used in rural areas of Uganda?
.....
21. State any one way the Commonwealth organization improves the life of people in its member states.
.....
22. Give one way children can avoid abuse of their rights in the community.
.....
23. What was apartheid policy as applied in South Africa?
.....
.....
24. State one way a farmer benefits from having knowledge about weather conditions in an area.
.....
25. Give any one factor that affected the settlement pattern of different ethnic groups in Africa.
.....
26. State any one effect of poor waste management in the community.
.....
27. Mention any one contribution of Apollo Kivebulaya towards missionary work in Uganda.
.....
28. Give a reason why most early explorers entered East Africa through Bagamoyo.
.....
29. State a reason why trees in natural forest produce hard wood.



30. Mention any one role of the Uganda Communications Commission.
-
31. Why is tourism referred to as an invisible export?
-
32. How did the rift valley affect the construction of the Uganda railway?
-
33. Why do most farmers prefer keeping goats to cattle?
-
34. How were lagoon lakes formed?
-
35. Mention any one lesson people learn from the legend of Kintu and Nambi.
-

For each of the questions 36 to 40, answer EITHER Christian or Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER:

Name the place in Egypt where the Israelites settled while in slavery.

.....

OR:

Name the place in Misiri where the Ban Israel settled while in slavery.

.....

37. EITHER:

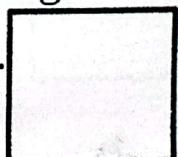
Mention one way Christians can care for those who are suffering.

.....

OR:

Mention one way Moslems can care for those who are suffering.

.....



38. EITHER:

State any one condition under which a Christian is allowed to remarry.

.....

OR:

State any one condition under which a Moslem is allowed to marry more than one wife.

.....

39. EITHER:

How did the disobedience of Adam and Eve bring suffering into the world?

.....

OR:

How did the disobedience of Adam and Hawa bring suffering into the world?

.....

40. EITHER:

In which way did Jesus show love to His people while on earth?

.....

OR:

How did prophet Mohammed show love for other people?

.....



SECTION B (60 MARKS)

41.(a) State any two ways people can spend money wisely.

(i)

(ii)

(b) Give any two problems a person may face when he /she fails to spend money wisely.

(i)

(ii)

42(a) Which ministry in Uganda is responsible for issuing citizenship?

.....

(b) Give any two responsibilities of a good citizen.

(i)

(ii)

(c) State any one way citizens contribute to the violation of their rights.

.....

43(a) Apart from Rwanda , mention any other neighbour of Uganda that is landlocked.

.....

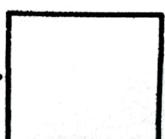
(b) State any two benefits countries with sea ports enjoy.

(i)

(ii)

(c) Give any one way landlocked countries can solve the challenges they face.

.....



44(a) Match the leaders in list A to their roles in list B correctly.

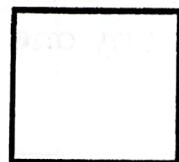
A

- (a) Chief Administrative Officer
- (b) District Registrar
- (c) Permanent secretary
- (d) District speaker

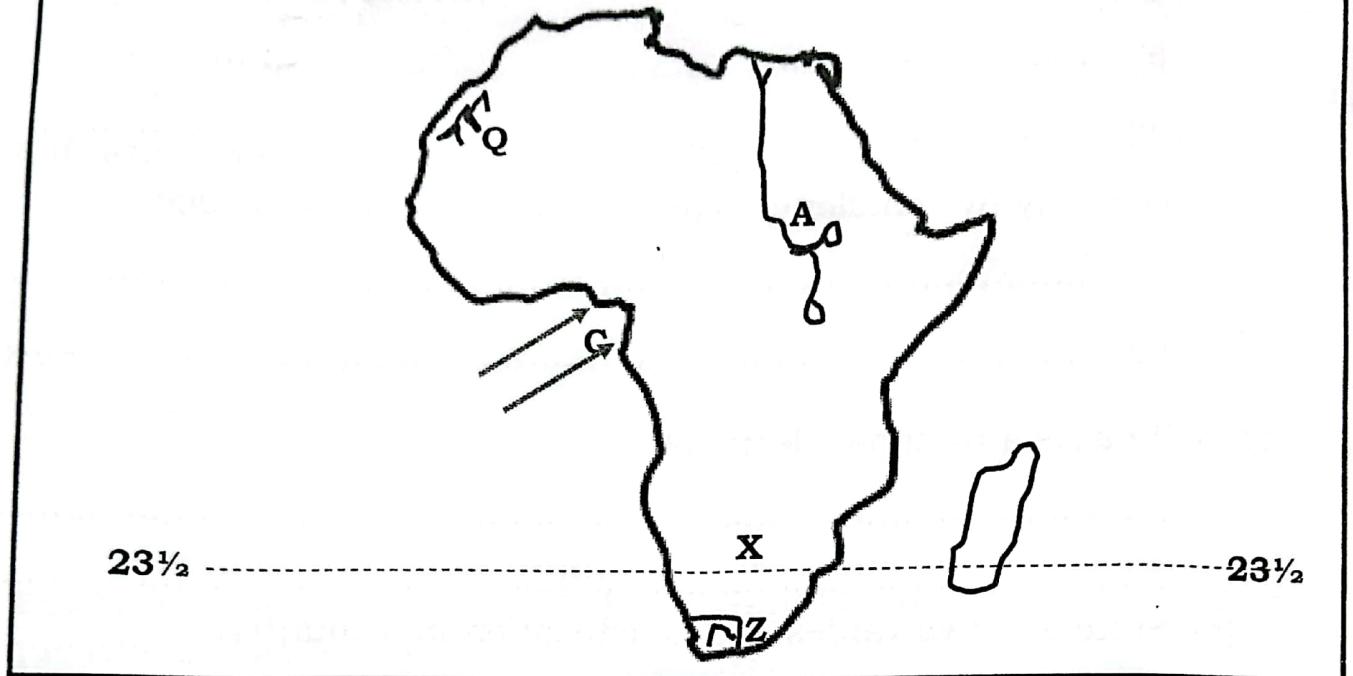
B

- chairs district council meeting
- accounts for public funds in a ministry
- register birth and death of
- presides over civil servants in a district

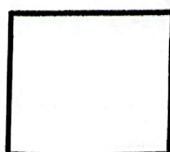
- (a) Chief Administrative officer.....
- (b) District Registrar.....
- (c) permanent secretary
- (d) District speaker



45. Study the sketch map of Africa below and use it to answer questions that follow.



- (a) Name any one multipurpose river project established on the river course marked **A**.
-
- (b) State any one similarity between mountain **Q** and mountain **Z** in terms of formation.
-
- (c) Mention the effect of prevailing winds marked **C** on the continent of Africa.
-
- (d) Mention the latitude marked with letter **X** on the map above.
-



46(a) State any two ways regional groupings promote economic development in Africa.

(i)

(ii)

(b) Give any two challenges common markets in Africa face.

(i)

(ii)

47(a) What is a national election?

.....

.....

(b) State any two values of civic education in a country.

(i)

(ii)

(c) Why are children not allowed to participate in national elections in Uganda?

.....

48(a) Give any one way in which the introduction of foreign laws affected Africans.

.....

(b) State any two ways Africans reacted towards colonial rule.

(i)

(ii)

(c) Why were most African resistance towards colonial rule easily defeated?

.....



49(a) State any one way citizens help the government in providing social services.

.....

(b) In which one way does corruption affect the provision of social services?

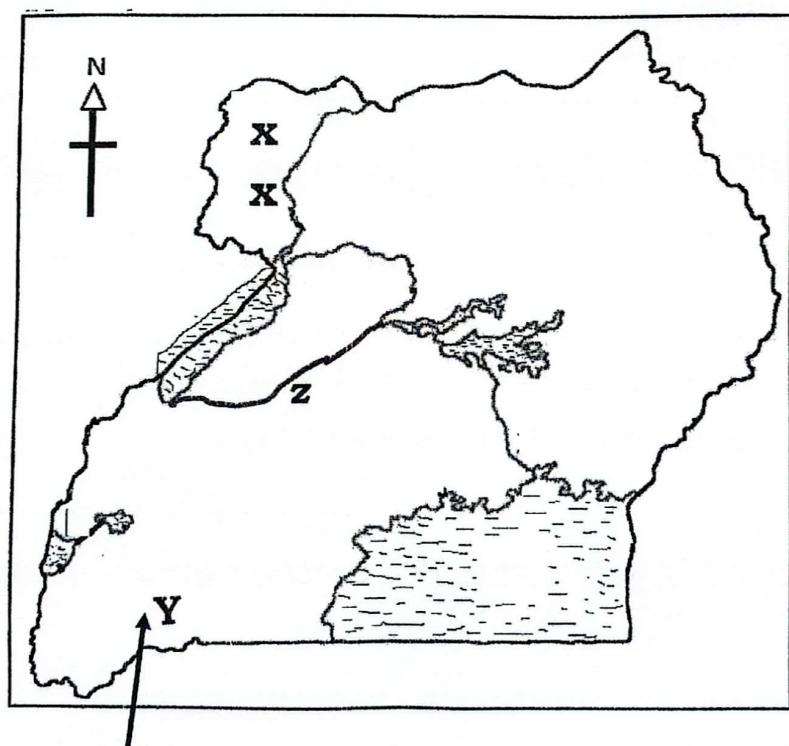
.....

(c) State any two ways African countries can fight corruption.

(i)

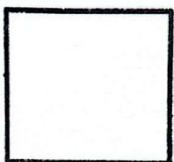
(ii)

50. **Study the map of Uganda below carefully and use it to answer questions that follow.**



(a) Which European country ruled the area marked **XXX** before 1914.

.....



(b) Name the river marked **Z**.

.....

(c) Draw the line of Equator on the map above.

(d) Name the ethnic group that entered Uganda through route marked
Y

.....

For questions 51 – 55, answer either Christianity or Islam but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either:

(a) Who was created in God's image?

.....

(b) Why did God create the person named in (a) above in His image.

.....

(c) As a child of God, give any two ways you can protect the image of God in you.

(i)

(ii)

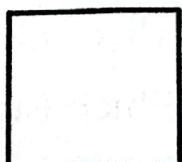
Or:

(a) Who was created in Allah's image.

.....

(b) Why did Allah create the person named in (a) above in His image?

.....



(c) As a child of Allah , give any two ways you can protect Allah's image in you.

(i)

(ii)

52. EITHER:

(a) What is Christianity?

.....

(b) Give any two religions functions conducted in Christianity.

(i)

(ii)

(c) State any one way Christianity has promoted harmony among people.

OR:

(a) What is Islam?

.....

(b) Give any two religions functions conducted in Islam.

(i)

(ii)

(c) State any one way Islam has promoted harmony among people.

.....

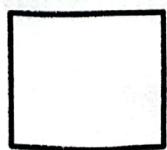
53. EITHER:

(a) Name any one messenger of God who announced the birth of the Messiah.

.....

(b) Give one way Christians prepare for the coming of the Messiah.

.....



(c) Mention any two ways the Messiah makes Christians happy.

(i)

(ii)

OR:

(a) Name the messenger of Allah who revealed the Holy Quran to prophet Mohammed .

.....

(b) Give one way Moslems prepare themselves for the word of Allah.

.....

(c) Mention any two ways the word of Allah makes Moslems happy,

(i)

(ii)

54. EITHER:

(a) Who is a friend according to Christian teachings?

.....

(b) Mention any two qualities of a good friend.

(i)

(ii)

(c) Mention any one way you can maintain friendship for long time.

.....

Or:

(a) Who is a friend according to Islamic teachings?

.....



(b) Mention any two qualities of a good friend.

(i)

(ii)

(c) Mention any one way you can maintain friendship for a long time.

.....

55. EITHER:

(a) State any one way school rules are related to the Ten commandments.

.....

(b) Mention any one importance of the Ten commandments in the life of a Christian.

.....

(c) State any two effects of not following the Ten commandments.

(i)

(ii)

OR;

(a) State any one way school rules are related to the pillars of Islam.

.....

(b) Mention any one importance of the pillars of Islam in the life of a Muslim.



(c) State any two effects of not respecting the pillars of Islam.

(i)

(ii)

END