



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
845 ENTREPRENEURSHIP
Senior 3 Term 1

Centre/CA No: **Year**.....

Learner`s Name..... **Learner`s ID**.....

Instructions to the facilitator:

1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:

Business Planning

Topic(s):2

- 1.A business plan
- 2.Preparing a business plan.
- 3.Preparing an Action Plan

Learning Outcome(s):

- a) Understands the steps in preparing a business plan.
- b) Prepares an action plan
- c) Uses skills of making presentations with objects and animation

Subject Competency(SC):

Develops a business plan

Generic Skill (GS):

Critical thinking and Problem solving

Learning Domain:

Psychomotor

Level 1: Imitation

Subject Competency(SC): Imitating the teachers/ peers/ professionals/ entrepreneurs/ Motivational speaker/ audio clips/ developing a business plan, the learner:

Subject Competency(SC): Developing a business plan with ease, the learner:

- ☐ Identifies a business opportunity while developing a business plan
- ☐ Conducts a feasibility study and market research while developing a business plan



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- ☐ Conducts SWOT Analysis while developing a business plan
- ☐ Identifies resources necessary for writing a business plan.
- ☐ Uses the resources to develop a business plan
- ☐ Drafts an Action plan for a business of choice.

Generic Skill (GS): Imitating the teachers/ peers/ professionals/ entrepreneurs/ Motivational speaker/ audio clips/ demonstrating critical thinking and problem solving in developing a business plan, the learner:

- ☐ Plans and carries out investigations
- ☐ Sorts and analyses information
- ☐ Identifies problems and ways forward
- ☐ Predicts outcomes and makes reasonable decisions.
- ☐ Evaluates different solutions

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC): Following instructions from the teachers/ peers/ professionals/ entrepreneurs/ Motivational speaker/ audio clips/ on developing a business plan, the learner:

- ☐ Identifies a business opportunity while developing a business plan
- ☐ Conducts a feasibility study and market research while developing a business plan
- ☐ Conducts SWOT Analysis while developing a business plan
- ☐ Identifies resources necessary for writing a business plan.
- ☐ Uses the resources to develop a business plan
- ☐ Drafts an Action plan for a business of choice.

Generic Skill (GS): Following instructions from the teachers/ peers/ professionals/ entrepreneurs/ Motivational speaker/ audio clips/on demonstrating critical thinking and problem solving in developing a business plan, the learner:



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- ☐ Plans and carries out investigations
- ☐ Sorts and analyses information
- ☐ Identifies problems and ways forward
- ☐ Predicts outcomes and makes reasonable decisions.
- ☐ Evaluates different solutions

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC): Developing a business plan independently though with minimal errors, the learner:

- ☐ Identifies a business opportunity while developing a business plan
- ☐ Conducts a feasibility study and market research while developing a business plan
- ☐ Conducts SWOT Analysis while developing a business plan
- ☐ Identifies resources necessary for writing a business plan.
- ☐ Uses the resources to develop a business plan
- ☐ Drafts an Action plan for a business of choice.

Generic Skill (GS): Demonstrating critical thinking and problem solving in developing a business plan independently though with minimal errors, the learner:

- ☐ Plans and carries out investigations
- ☐ Sorts and analyses information
- ☐ Identifies problems and ways forward
- ☐ Predicts outcomes and makes reasonable decisions.
- ☐ Evaluates different solutions

Level 3 Indicators	
SC	GS

Level 4: Articulation



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Subject Competency(SC): Developing a business plan correctly and innovatively, the learner:

- ☐ Identifies a business opportunity while developing a business plan
- ☐ Conducts a feasibility study and market research while developing a business plan
- ☐ Conducts SWOT Analysis while developing a business plan
- ☐ Identifies resources necessary for writing a business plan.
- ☐ Uses the resources to develop a business plan
- ☐ Drafts an Action plan for a business of choice.

Generic Skill (GS): Demonstrating critical thinking and problem solving in developing a business plan correctly and innovatively, the learner:

- ☐ Plans and carries out investigations
- ☐ Sorts and analyses information
- ☐ Identifies problems and ways forward
- ☐ Predicts outcomes and makes reasonable decisions.
- ☐ Evaluates different solutions

Level 4 Indicators	
SC	GS

Level 5 : Naturalization

Subject Competency(SC): Developing a business plan with ease, the learner:

- ☐ Identifies a business opportunity while developing a business plan
- ☐ Conducts a feasibility study and market research while developing a business plan
- ☐ Conducts SWOT Analysis while developing a business plan
- ☐ Identifies resources necessary for writing a business plan.
- ☐ Uses the resources to develop a business plan
- ☐ Drafts an Action plan for a business of choice.



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Generic Skill (GS): Demonstrating critical thinking and problem solving in developing a business plan with ease, the learner:

- ☐ Plans and carries out investigations
- ☐ Sorts and analyses information
- ☐ Identifies problems and ways forward
- ☐ Predicts outcomes and makes reasonable decisions.
- ☐ Evaluates different solutions

Level 5 Indicators	
SC	GS