



UGANDA NATIONAL EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST

273 GEOGRAPHY

Senior 4, Term 1

Centre/CA No:

Year:

Learner's Name:

Learner's ID:

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:

Mining and industrialization in Africa and other parts of the world

Topic(s):

Mineral resources and mining in Africa

Learning Outcome(s):

1. Draw a map to show the main mining areas of Africa
2. Draw diagrams to show the main methods of mining.

Subject Competency (SC):

Draws maps and diagrams to show the main mining areas and the main methods of mining in Africa

Generic skill (GS):

Creativity and innovation

Learning Domain:

Psychomotor

Level 1: Imitation

Subject Competency (SC): Imitating teacher, peers, audio-visual recordings drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa, the learner:

- ☐ Identifies the diagram/map to draw
- ☐ Identifies the title of diagram/map

- ☐ Identifies the materials to use while drawing
- ☐ Uses the materials to draw the diagram/map
- ☐ Marks and labels the diagram/map

Generic skill (GS): Imitating teacher, peers, audio-visual recordings demonstrating creativity and innovation while drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and makes generalization

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency (SC): Following instructions from teacher, peers, audio-visual recordings in drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa, the learner:

- ☐ Identifies the diagram/map to draw
- ☐ Identifies the title of diagram/map
- ☐ Identifies the materials to use when drawing
- ☐ Uses the materials to draw the diagram/map
- ☐ Marks and labels the diagram/map

Generic skill (GS): Following instructions from teacher, peers, audio-visual recordings in demonstrating creativity and innovation while drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and make generalizations

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency (SC): Drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa independently but with minimal errors, the learner:

- ☐ Identifies the diagram/map to draw
- ☐ Identifies the title of diagrams/map
- ☐ Identifies the materials to use when drawing
- ☐ Uses the materials to draw the diagrams/maps
- ☐ Marks and labels the diagram/map

Generic skill (GS): Demonstrating creativity and innovation independently while drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and make generalizations

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency (SC): Drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa accurately/innovatively, the learner:

- ☐ Identifies the diagram/map to draw
- ☐ Identifies the title of diagrams/map
- ☐ Identifies the materials to use when drawing
- ☐ Uses the materials to draw the diagrams/maps
- ☐ Marks and labels the diagram/map

Generic skill (GS): Demonstrating creativity and innovation accurately while drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions while
- ☐ Tries out innovative alternatives

Level 4 Indicators	
SC	GS

- ☐ Looks for patterns and make generalizations

Level 5: Naturalization

Subject Competency (SC): Drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa with ease/naturally, the learner:

- ☐ Identifies the diagram/map to draw
- ☐ Identifies the title of diagram/map
- ☐ Identifies the materials to use when drawing
- ☐ Uses the materials to draw the diagram/map
- ☐ Marks and labels the diagram/map

Generic skill (GS): Demonstrating creativity and innovation with ease/naturally while drawing maps and diagrams to show the main mining areas and the main methods of mining in Africa, the learner:

- ☐ Uses imaginations to explore possibilities
- ☐ Works with others to generate ideas
- ☐ Suggests and develops new solutions
- ☐ Tries out innovative alternatives
- ☐ Looks for patterns and make generalization

Level 5 Indicators	
SC	GS