

1p=01 (introduction point) must

I + B + C = Scores

WAKISSHA JOINT MOCK EXAMINATIONS SCORING GUIDE

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION 241/1

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(Bonus Copy)

(New griel format)

Item	Score	Item
01	10	
02	20	
	20	
	50/60	

SECTION A

Task 1

As a History and Political Education learner, how can you help Mr. Opto understand man's origin?

Evolution

Basis of Evolution (Responses)

Introduction

By identifying theories about man's origin

- Scientific view where man originated from a multi cellular organism that turned into an ape, chimpanzees and monkeys.
- Through natural selection of small inherited variations that increase individuals ability.
- Religious view where God made human beings out of soil according to the Bible.
- According to the Quran man was made from Semen that developed into a human being
- Traditional view e.g about Kintu and his wife
- Mundu and Seera.
- All Africa view.

① Scientific theory
Charles Darwin
Evolution theory
Any (02)

② Any point stated, explained and related to the question (3 scores)

Traditional theory
Baganda, Kintu
Bagisu
Acholi, Kibuku

③ Religious theory
Biblical
Surah Quran
Any (02)

Any 6 points and above Conclusion (1 score)

④ All regional

Item 2

Introduction. Define key words to the scenario.

Land conflict

Evictions

Task

How can land evictions be minimised in Uganda today?

- Law amendment should be enforced.
- The Bibanja holders should be given land titles
- There should be equal ownership of land.
- Imprisonment of those who evict Bibanja holders.
- Strict rules and regulations should be put forward and enforced.
- Every land must be made productive; if not no eviction should be done.
- There should be compromise between the bibanja holders and the land owners.
- Police posts should be stationed at least in every parish to settle cases.
- Village meetings should be held to create awareness of land.
- Rules should be passed to stop land evictions.
- There should be freedom of settlement.
- Awareness should be created about equal rights.

m - fair compensation and resettlement of the evicted people
n - Enhancing transparency and accountability on land governance -
o - providing legal aid to the squatters.
p - family wills should be put in place.
q - land tribunals should be set up/established/put up.

Good essay s/d have e following

Instead of P.E.E.R, Used \rightarrow Conceptual Knowledge - CK

$I=01 + CK=06 + CU=06 + CA=06 + C=01$

SECTION B

Task 3

How best can you advise the government to reduce the state of affairs?

Introduction

Explaining key terms in the scenario eg

- A constitution
- Human rights.

Body

- To advise the government and respect people's rights eg justice to all, rule of law, fair trial etc.
- Advise the minister of internal affairs to enlighten police to stop arbitrary arrest and imprisonment.
- To do away with safe houses.
- To maintain an independent judiciary without influence from the executive.
- All the individuals involved in violation of people's rights and freedom to be charged accordingly.
- Democracy be allowed to prevail by allowing political parties to operate freely.
- Use the parliament to strongly condemn the violation of people's rights and freedoms.
- By asking the international community (UNO) to intervene in defense of human rights.
- To impose economic and diplomatic sanctions on the members involved

Any other relevant advise

- Report cases of human rights violation / abuses (18 marks)
- Develop transparency on reporting human rights abuse
- Set up security cameras to track human rights
- Conclusion (1 score) abusers
- Add on additional points (Total 20 scores)

Item 4

Definition of important words

Independence \rightarrow inter-dependence / neo-colonialism \rightarrow is a situation

Dependence (1 mark each)

Where politically, socially and economically strong country controls weaker country indirectly. (01 points introduction)

Response

- Identification of economic dependence
- Identifying ways or being dependent on self by Uganda.
- Development of Agriculture sector.
- Promoting of local industries
- Increasing of tax base to Uganda.
- Encouraging self-employment among the Uganda population.
- Increasing levels saving and investment
- Promoting regional co-operation among African states.
- Promoting skill-based education and creativity
- Proper use of natural resources for the development of the economy.
- Avoiding corruption especially in putting up infrastructures like roads.
- Letting politicians invest to their own country
- Ugandans being more patriotic enough
- Any other relevant facts
- Conclusion 1 score
- Promoting political stability
- By reducing foreign dependence and promote exports
- Reducing foreign borrowing
- Local investors should be promoted.
- Import substitution policy should be in place
- Research - promote tourism
- Use of local experts.
- Language like Swahili
- Embrace one language
- Promote local entertainment
- The issue industrial

Read the Students work carefully ie paragraph per paragraph in order to identify I, CK, CU, CA and CP respectively

This is also refer to as neo colonialism or

C = 5
Conclusion = 5
CP = 5

B +
Body
CK, CU, CA

I +
Introduction
IP = 5