

GEOGRAPHY CAI

SCHOOL NAME **ST JOHN SS**

CLASS **S.3**

SUBJECT **GEOGRAPY**

THEME **FURTHER USE OF MAPS; INTRODUCTION TO THE REST OF AFRICA**

TOPIC. **The relief regions and drainage of Africa**

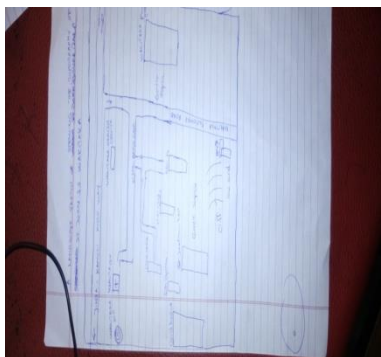
Learning outcomes **1. Draw diagrams to show the formation important physical features**

2. Use a sketch map to show the major relief regions and lakes in Africa

Subjectcompetency **Represents and analyses geographical information to identify relationships, patterns and trends**

Generis skills **creativity and innovation**

Learning domain **psychomotor**

| Ability level | Imitation | Manipulation | Precision | Articulation | Naturalization |
|---------------|--|---|---|---|---|
| Context | <p>Mr. Alex a geography teacher in St John's ss has presented the school landscape to you in the class room.</p>  | <p>You have moved around Wakitaka trading centre and observed the relief of the area.</p> | <p>You have studied the topography of your village and you have identified that there is no uniformity in the topography.</p> | <p>Uganda is made up of different relief and drainage features. You are requested to help the senior ones understand the topography of Uganda in different areas.</p> | <p>African continent is made up of different relief and drainage features. S.4 students are learning about relief features and their formation in Africa.</p> |
| Task | <p>Retrieve the information provided as the teacher did.</p> | <p>Represent the information following the instructions below.</p> <ul style="list-style-type: none"> -Select the method to use to re[resent the information - Use the method to represent the information - Analyze the information represented -Develop conclusions -Make recommendation | <p>Represent the information of your village.</p> | <p>Show the information of Uganda's topography.</p> | <p>Help learners to understand the information.</p> |