Name:	Index No		
Signature:	School:		
P530/3			
BIOLOGY			
PAPER 3			
July/Aug 2024			
3 HOURS			



## NATIONAL EDUCATION RESEARCH & EXAMINATIONS BUREAU UACE NEREB NATIONAL MOCKS 2024 BIOLOGY PRACTICAL PAPER 3

Time: 3<sup>1</sup>/<sub>4</sub>hours

## INSTRUCTIONS TO CANDIDATES

- Answer all questions
- Answers must be written in the spaces provided

## FOR EXAMINER'S USE ONLY

QUESTION	MARKS	
1		
2		
3		
TOTAL		

a) Place the specimen dorsal side uppermost with head facing you. How following features significant in the life of the animal in its habitat?	are the
i) Fore limb structure.	(2 marks)
ii) Fore limb location	(2 marks)
iii) Hind limb foot structure	(2 marks)
b) Dissect the specimen ventral side uppermost. Carefully displace the al	imentary
canal to the left loosening the tissue holding it to expose the urinary syste	em structures
within the abdominal cavity.	

1. You are provided with specimen K.

Continue to expose vessels that carry blood.

- i) From the forelimbs and exposed body cavity organs except the spleen and gonads back to heart.
- ii) To the head region from the heart. With a displaced heart anteriorly, draw and label **ONLY** the mentioned structures and blood vessels. (23 marks)

c) Unpin the specimen and place it dorsal side uppermost. Continue to dissect to				
remove the skin from the whole left hind limb. Draw to	show the observable structural			
features. (7 m				

2. You are provided with solution	ons P, Q, R, S,T,	X, Y and Z and sp	pecimen W.
Solutions P and Q are extracts from same plant organ but of different developmental			
stages. Solutions R, S and T are	sucrose solution	s of varying conce	entrations. Solutions
X, Y and Z are laboratory reage	ents.		
a) Carry out procedures (i) – (vi	i) below.		
i) Label test tubes R, S and T. a	dd 8cm <sup>3</sup> of corre	sponding solution	to each of them as
initial volume.			
ii) cut three equal sized cubes fr	om specimen W	each measuring 2d	em x 2cm x 2cm.
Divide the first cube into eight s	smaller cubes of	uniform sizes and	transfer all the
pieces into solution R and start	timing.		
iii) Repeat procedure (ii) using	remaining cubes	and solutions S an	d T respectively.
iv) Leave the set up to stand for	r one hour (Mean	nwhile proceed w	ith other work)
v) After one hour, decant all the	solution from te	est tube R into mea	suring cylinder and
record the final volume			
vi) Repeat this procedure for so	lutions from the	test tubes S and T	and tabulate your
results in table 1 as follows.			
Final volume (mm <sup>3</sup> )	R	S	T
Change in volume (mm <sup>3</sup> )			
b) Explain the results in test tub	es where the cha	nge in volume was	
i) Lowest			(4 marks)
<i>'</i>			

ii) almost zero	(3 marks)
c) Examine the physical condition of the tissues removed from test	tube R. Record
your observations and suggest the ecological significance of the cha	anges in the cubes
on the plant from which specimen W was obtained.	
	(3 marks)

d) i) Label test tubes 1, 2, 3, 4 and 5. In each add 2cm³ of solution Z. Further add contents to each as shown in table 2. Record your observations. (5 marks)

Table 2

Test tube	Test	Observations
1	2cm <sup>3</sup> of P	
2	2cm <sup>3</sup> of Q	
3	2cm <sup>3</sup> of X followed by 2cm <sup>3</sup> of P	
4	2cm <sup>3</sup> of Y followed by 2cm <sup>3</sup> of P	
5	2cm <sup>3</sup> of P that has been	

boiled and cooled	
ii) Explain your results in table 2	(6 marks)
e) i) Carry out tests to establish the relative	nutrient concentration of starch and
reducing sugars in solutions P and Q. Record	rd your tests, observations and deductions
in table 3.	(13 marks)

Table 3

Tests	Observations	Deductions
Starch	P	
	Q	
Reducing sugars	P	
	Q	

ii) Explain any dif	ferences be	etween the nutr	ient conte	 ents of P and Q in y	our results.
					(3 marks)
2 W '1	1 2.1		TT 1 T		
<ul><li>3. You are provide</li><li>a) Describe the flo</li></ul>	-				
i) E	not arrange	ment in speem	icii		(2 marks)
ii) F	• • • • • • • • • • • • • • • • • • • •				(2 marks)
	• • • • • • • • • • • • • • • • • • • •				
iii) G	•••••				(2 marks)
······					

b) Describe the structure of	
i) Outer bracts of florets in E.	(2 marks)

ii) Observable named features in tubular floret of F.	(2 marks)
a) Have one the following adopted for mellination	
c) How are the following adapted for pollination	(2 montra)
i) Stamen of floret of E	(2 marks)
ii) Observable feature of gynoecium of I.	(2 marks)
d) Carefully open and remove other floral parts to expose the e	ssential reproductive
parts of H. Draw and label.	(6 marks)

e) Using only essential reproductive structures of florets/flowers, construct a dichotomous key for the identification of E, F, G, H and I. (4marks)

\*\***END** \*\*