



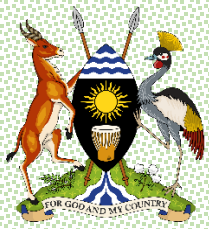
# PROPOSED REVIEW OF THE ADVANCED LEVEL CURRICULUM

PRESENTED TO THE UNIVERSITY VICE CHANCELLORS  
AND OTHER STAKE HOLDERS

BY

THE MANAGER SECONDARY ON 11<sup>TH</sup> JANUARY, 2023

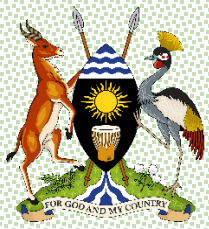




# STRUCTURE OF THE PRESENTATION

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1. INTRODUCTION
2. NEEDS ASSESSMENT STUDY FOR A' LEVEL
3. PURPOSE OF THE REVIEW
4. UNDERLYING PHILOSOPHY OF A' LEVEL EDUCATION
5. PROPOSED A' LEVEL LEARNER PROFILE
6. THE SUGGESTED CHANGES IN THE 'A LEVEL CURRICULUM
7. PROPOSED SUBJECTS AT A- LEVEL
8. PROPOSED SCENARIOS OF SUBJECTS TO BE OFFERED BY A LEARNER AT 'A LEVEL
9. IMPLICATIONS OF THE REVIEW OF THE 'A LEVEL' CURRICULUM
10. PRAYER



# 1. INTRODUCTION

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- Global and national education systems around the world, are seeking innovative curriculum reforms.
- Vision 2040 with human capital development as one of its key programmes.(NDP III, Sustainable Development Goal number 4, African Union Agenda 2063, ETC)
- curriculum must be seen as a tool for a country's economic and social development.
- The main purpose of secondary education in Uganda, is to educate individuals within society, to prepare and qualify them for work in the economy, to integrate into society and teach them the values and morals of society.





## 2. NEEDS ASSESSMENT STUDY FOR A' LEVEL

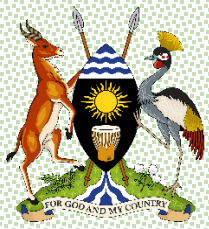
- In 2021/22 NCDC conducted a needs assessment study to identify the gaps in the 'A Level' curriculum. The following gaps were established:
- The A-level curriculum does not equip graduates with functional skills to adequately address the social and economic needs of the country.
- The 'A Level' graduates cannot apply the acquired knowledge and skills when they join the labour market.
- It is not aligned to the international curriculum trends (CBC, 21<sup>st</sup>, Century Skills, Learner Centred Pedagogies, assessment of achievements)
- It is not aligned to the emerging issues (digital literacy, climate Change, Sustainable Development Goals, Globalisation, Global Epidemics)



## 2. NEEDS ASSESSMENT STUDY CONT..

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- It is not aligned to the existing ECD, Primary, Lower secondary and TVET curricula in terms of design.
- The existing A-level curriculum was designed based on the Castle Education Commission of 1963.
- The A-Level curriculum is content heavy and some of the content is obsolete and overlap.
- The existing curriculum is exclusive. Its is funnel shaped.
- The current S.6 leavers have limited employable skills, they lack skills to start and operate income generating enterprises.

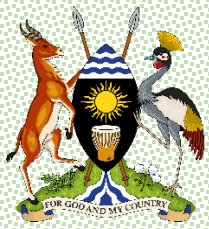


# 3. PURPOSE OF THE A' LEVEL CURR. REVIEW

- The purpose of the review is to eliminate the gaps and weaknesses in the A' Level curriculum with the aim of optimising the learning experience of the learner, for the achievement of the educational goals of Uganda.

## OBJECTIVES

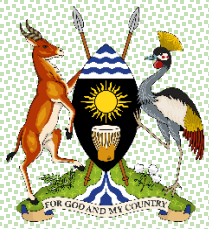
- To align the A' level curriculum with that of the NLSC.
- To integrate the desired skills, knowledge, values and attitudes expected of an 'A level graduate.
- To remove repetitions and obsolete knowledge in the curriculum and take on new knowledge.
- To review the teaching methodologies.
- To introduce school-based assessment to promote learning.
- To vocationalised secondary education.



## 4. UNDERLYING PHILOSOPHY OF A' LEVEL EDUCATION

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- To produce a self-reliant, patriotic and morally upright citizen with leadership skills for national development



## 5. PROPOSED A' LEVEL LEARNER PROFILE

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- patriotic, disciplined and rooted in Ugandan diverse culture
- conscious of the need to preserve and protect the environment for the sustainable and productive use of present and future generations
- a critical thinker who can critically analyse situations and creatively develop new ideas /solutions for existing challenges
- inventive and enterprising
- an inquirer who analyses data and information to make informed judgment based on logic and facts and carries out investigations to make feasible recommendations





# **. PROPOSED A' LEVEL LEARNER PROFILE**

- knowledgeable individual who applies acquired knowledge; to explain different phenomena, in new situations and uses it for self and community development
- an effective communicator who expresses him/herself creatively and confidently orally and in writing
- exhibit leadership skills and highly effective in supporting others to attain common goals and achieve sustainable results for the benefit of everyone and the country at large.
- a team player who works collaboratively with others in harmony, sets realistic goals and works towards achieving them.



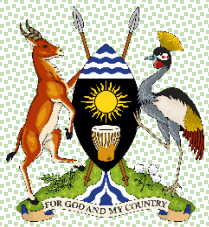
# PROPOSED A' LEVEL LEARNER PROFILE CONT...

- open-minded individual who respects other peoples' ideas and opinions
- applies various technologies for personal and community development.
- open-minded individual who respects other peoples' ideas and opinions
- applies various technologies for personal and community development.
- able to engage in independent life-long learning



## 6. THE SUGGESTED CHANGES TO THE 'A LEVEL CURRICULUM

- The need to change the curriculum design from objective based to a CBC
- Adoption of learner-centred approaches to teaching.
- Reduction and harmonisation of content across subjects to get rid of repetitions and obsolete knowledge while integrating emerging issues.
- Integrating ICT in all subjects as a tool for learning.
- Emphasis practical, generic Skills, values and attitudes across all subjects.
- Introduction of School based assessment to constitute 20% of the end of cycle grade.



## 6. THE SUGGESTED CHANGES TO THE 'A LEVEL CURRICULUM CONT..

- Vocationalisation and introduction of a Vocational Occupation.
- Introduction of contemporary studies to replace GP.(Generic Skills, ICT skills, Research skills, Financial literacy, Basic Nutrition, Climate Change, Functional Statistics, peace building)
- Dropping the policy of considering results in one sitting.(a learner to repeat only a failed subject)
- The tenure for A' level to be a minimum of 2 years and maximum of 5 years to enhance inclusivity.



# 7. PROPOSED SUBJECTS AT A' LEVEL

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## HUMANITIES

- CRE
- IRE
- Geography
- History & Political Education
- Literature

## SCIENCE

- Mathematics
- Physics
- Chemistry
- Biology





# PROPOSED SUBJECTS AT A' LEVEL CONT..

## VOCATIONAL

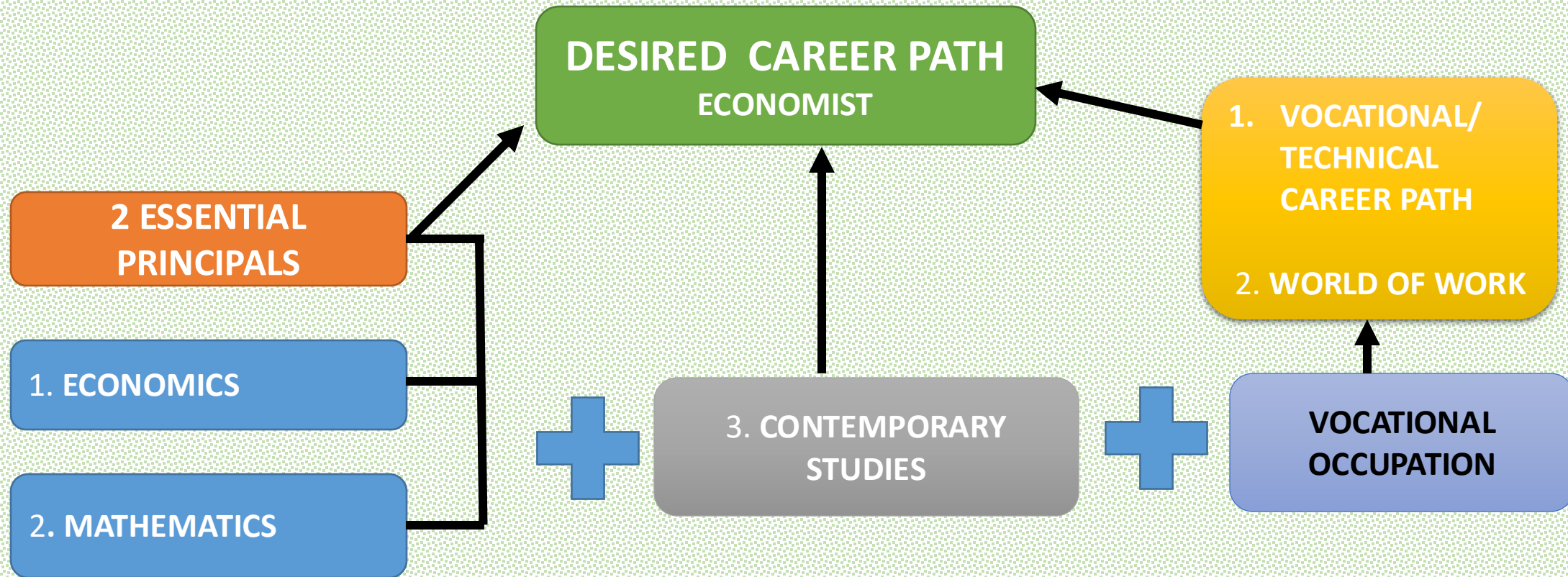
- ICT
- Art and Design
- Technology and Design
- Nutrition and Food Technology
- Textile and Clothing Technology
- Performing Arts
- Economics
- Entrepreneurship
- Accounting
- Agriculture
- Physical Education

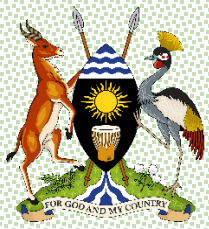
## LANGUAGES

- Local languages
- Foreign Languages
- Kiswahili
- Ugandan Sign Languages



# 8. PROPOSED COMBINATION FRAMEWORK





# COMPOSITION OF THE CONTEMPORARY STUDIES SUBJECT

- Personal development,
- financial literacy
- ethics and integrity
- leadership
- ICT
- Basic nutrition
- global citizenship
- patriotism
- Inclusion
- Climate Change
- Functional statistics
- Health education
- sustainable development
- emotional Intelligence
- Peace building



## 9. IMPLICATIONS OF THE 'A LEVEL' CURRICULUM REVIEW

- There are two concurrently ongoing interventions in the education system; the review of the A-level curriculum and the Education Review Commission. What should feed into the other?
- There is need to harmonise the pre-service teacher training programmes with curriculum.
- There is need to make ICT accessible to all 'A Level' learners
- Make appropriate choices of subject combinations to deliver the desired learner exit profile.
- The respective MoES departments should develop key activities to support the review and implementation

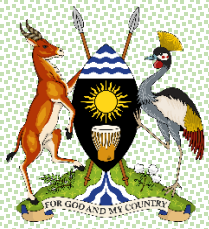


## 9. IMPLICATIONS OF THE 'A LEVEL' CURRICULUM REVIEW

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- Considering the amount of work to be accomplished vis a vis the available time, there is need to hire consultancy to guide the review process
- The pioneers of the competency-based curriculum will be in Senior 3 by 2023. This allows NCDC only 2 years to deliver the revised curriculum





# PRAYER

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- NCDC requests the Vice Chancellors, Academic Registrars and Key Stake Holders to receive, discuss and make recommendations to the Proposed A' level Curriculum Review.



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**Thank you for your  
kind attention**

**For God and my  
Country.**