



**UGANDA NATIONAL EXAMINATIONS BOARD**  
**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST**  
**845 ENTREPRENEURSHIP**  
**Senior 4 Term 2**

**Centre/CA No:** ..... **Year**.....

**Learner`s Name**..... **Learner`s ID**.....

**Instructions to the facilitator:**

1. This observation checklist contains **one** competency which **must** be assessed by the end of this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the Number of Indicators Observed in the boxes provided at the end of each level for Subject Competence **(SC)** and Generic Skill **(GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

**Theme:**

Business Support

**Topic(s):**

International Trade

**Learning Outcome(s):**

b) know the forms of international trade.

c) understand reasons for international trade

d) know international commercial terms.

e) understand the documents used in international trade

f) know the commercial tools used to control international trade

g) understand the factors affecting international trade.

h) understand the requirements for export and import trade.

**Subject Competency(SC):**

Appreciates international trade.

**Generic Skill (GS):**

Critical thinking and Problem solving

**Learning Domain:**

Affective



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**Level 1: Receiving**

**Subject Competency(SC): The learner receives information about International Trade through:**

- ☐ Reading (books, journals, publications),
- ☐ Listening to (teachers, peers, professionals, entrepreneurs, Motivational speakers, audio clips, talk shows),
- ☐ Browsing the internet,
- ☐ Watching and listening to video clips, audio-visual clips on International Trade.
- ☐ Visiting customs/clearing and forwarding offices

**Generic Skill (GS): The learner receives information about Critical thinking and Problem solving in appreciating International Trade through:**

- ☐ Reading (books, journals, publications),
- ☐ Listening to (teachers, peers, professionals, entrepreneurs, Motivational speaker, audio clips, talk shows),
- ☐ Browsing the internet,
- ☐ Watching and listening to video clips on International Trade
- ☐ Visiting customs/clearing and forwarding offices

Level 3 Indicators	
SC	GS

**Level 2: Responding**

**Subject Competency(SC): The learner reacts to information on International Trade by:**

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Researching
- ☐ Consulting peers/teachers/ agriculturalists/ Experts etc
- ☐ Making notes



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- ☐ Discussing about International Trade

**Skill (GS): The learner reacts to information about Critical thinking and Problem solving on International Trade by:**

- ☐ Asking questions
- ☐ Responding to questions
- ☐ Researching
- ☐ Consulting peers/teachers/ agriculturalists/ Experts etc
- ☐ Making notes
- ☐ Discussing about International Trade

Level 2 Indicators	
SC	GS

**Level 3: Valuing**

**Subject Competency(SC): The learner appreciates International Trade by:**

- ☐ explaining the forms of international trade.
- ☐ Understanding the reasons for carrying out international trade.
- ☐ Using/interpreting commercial terms used in international trade.
- ☐ Changing local currency to foreign currency
- ☐ Preparing documents for international trade.
- ☐ Identifying commercial tools for international trade.
- ☐ Producing/farming for export

**Generic Skill (GS): The learner practices critical thinking and problem solving in relation to International Trade by:**

- ☐ Planning and carrying out investigations in insurance
- ☐ Sorting and analysing information in insurance.
- ☐ Identifying problems and ways forward in insurance.
- ☐ Predicting outcomes and make reasoned decisions in insurance
- ☐ Evaluating different in insurance solutions.

Level 3 Indicators	
SC	GS



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**Level 4: Organisation**

**Subject Competency(SC): The learner influences others on International Trade by:**

- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

**Generic Skill (GS): The learner influences others to demonstrate critical thinking and problem solving in relation to International Trade by:**

- ☐ Sensitizing
- ☐ Counseling
- ☐ Reminding
- ☐ Motivating
- ☐ Guiding
- ☐ Supporting others

Level 4 Indicators	
SC	GS



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**Level 5 : Characterization**

**Subject Competency(SC): The learner consistently appreciates International Trade by:**

- ☐ explaining the forms of international trade.
- ☐ Understanding the reasons for carrying out international trade.
- ☐ Using/interpreting commercial terms used in international trade.
- ☐ Changing local currency to foreign currency
- ☐ Preparing documents for international trade.
- ☐ Identifying commercial tools for international trade.
- ☐ Producing/farming for export

**Generic Skill (GS): The learner consistently demonstrates critical thinking and problem solving in appreciating International Trade by:**

- ☐ Planning and carrying out investigations in insurance
- ☐ Sorting and analysing information in insurance.
- ☐ Identifying problems and ways forward in insurance.
- ☐ Predicting outcomes and make reasoned decisions in insurance
- ☐ Evaluating different in insurance solutions.

Level 5 Indicators	
SC	GS