



# SECONDARY HISTORY AND POLITICAL EDUCATION TEACHERS ASSOCIATION

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## HIST AND POL. EDUCATION SAMPLE 2024

**THEME:** UNDERSTANDING OUR PAST

**TOPIC:** MIGRATION AND SETTLEMENT INTO EAST AFRICA SINCE 1000AD

**COMPETENCY:** THE LEARNER UNDERSTANDS THE ORIGINS OF THEIR FAMILIES, AS A RESULT OF MIGRATION AND SETTLEMENT.

### CASESTUDY/SCENARIO

When you visit the historical sites of southern Tanganyika today such as Songea town, Maji Maji rebellion sites and Ngoni cultural heritage. You find ceremonial grounds, grave sites for Ngoni chiefs, a kraal, military encampments and traditional Dwellings. This is the evidence that the Ngoni moved in east Africa between 1820 and 1840. However, during that time when they moved, some people say the Ngoni come with opportunities and others say that they come with challenges.

### TASK

Which of the two is correct and why?

Am looking for:

- Identification of learners' side ( score 1)
- An introduction. Under here I need;
  - i. Place of origin
  - ii. Period of movement
  - iii. Year of arrival

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- iv. Where they settled and where are they now
- v. Some examples

**(Total Scores 5)**

➤ Reasons for learners' identification.

- i. Identifying a reason and explanations. ( score 2 each)

**(Total scores 14)**

**BEST WISHES IN 2024 UNEB ASSESSMENTS**

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