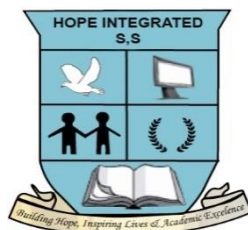


845/1
Entrepreneurship
Education
Paper 1
2024

AUGUST
2 hours



HOPE INTEGRATED SECONDARY SCHOOL

Uganda Certificate of Education

ENTREPRENEURSHIP
SENIOR TWO
Paper 1

2 Hours

INSTRUCTIONS TO CANDIDATES

*This paper consists of sections A. It has **four** examination items.*

*Answer **three** examination items in all.*

*Any additional item(s) answered will **not** be scored.*

*All answers **must** be written in the answer booklet(s) provided.*

Item 1

Kaweesi, Bogere, Kutamba, Kyagulanyi, Linden and Nabukeera are planning to start up a business together dealing in the sale of shoes. They have been advised by their Entrepreneurship teacher to first carry out a survey or market research and also make an agreement that will show the rules, regulations, terms and conditions that will govern their business.

Task

As a student of entrepreneurship education,

- (a) Help Kaweesi, Bogere, Kutamba, Kyagulanyi, Linden and Nabukeera to design a market survey/ research guide to be used. (10 scores)
- (b) What should be included in their agreement? (05 scores)
- (c) What do you think may lead to the dissolution of their business? (05 Scores)

Item 2

Gonzaga has an acre of land next to a lake. He has saved UGX4,000,000 and would like to use these resources to start a business. However, he is not sure of what to do.

Task:

Use your entrepreneurial skills to guide Gonzaga;

- (a) select a viable type of business. (05 scores)
- (b) budget for the selected business. (07 scores)
- (c) register the business. (08 scores)

Item 3

After finishing studies in 2023, Nalubiiri Prisca decided to start up a retail shop in Kyetume Town council, Her friends advised her to join them and start a business together but she resisted and continued alone , She calls herself “Nalubiiri Sole Traders”

Task

As a student of entrepreneurship education,

- (a) Identify and explain the benefits enjoyed by Nalubiiri Prisca as a result of operating the business alone. (10 Scores)
 - (b) Explain the challenges that Nalubiiri Prisca is likely to face as a result of operating a business alone. (10 Scores)
-

Item 4

A group of 20 small scale farmers I kisaasi village, Uganda struggled to market and sell their produce individually. They decided to form a cooperative to pool their resources, increase bargaining power and improve their standards of living

The cooperative purchases farming inputs (seeds, fertilizers) in bulk, reducing costs for members, it provides training on sustainable farming practices to improve yields and quality, members received dividends from profits as the principles that govern cooperatives required them to do among others.

Task

As a student of entrepreneurship education,

- (a) Explain the principles that govern the operations of cooperatives in Uganda. (10 scores)
- (b) What are the benefits of cooperative societies to both their members and the rest of the community? (10 scores)

END

“You are capable and competent, and your efforts will pay off. Keep pushing forward”
