

273/1
GEOGRAPHY
Paper 1
2024



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

GEOGRAPHY

Paper 1

SCORING GUIDE

Item 1

- (a) Road distance from 122853 to 123899

Amount she will pay is $4.4 \text{ km} \times 2000$
 $= 8,800 \text{ shillings}$

Scoring:

Accurate location and calculation of distance 02
Partially correct calculation 01
Wrong or no response 00

- (b) (i) Identification of the problem:

Lack of knowledge about effects of clearing natural vegetation.

Scoring:

Correct statement 01
Wrong or no statement 00

- (ii) Sketch map of the area

Scoring:

Well-drawn sketch map of the area with most features 03
Sketch map with some features well drawn 02
Sketch map with few features poorly drawn 01
No sketch map/wrong sketch 00

- (iii) Burahya and Mwenge counties are forest reserves. Expansion of tea plantation in these counties will destroy forest reserves and these might have the following negative effects on the lives of the people.

- Destruction of habitat for wildlife e.g. animals, reptiles and birds that live in forests. (This will make them invade human habitats)
- Destruction of valuable plant species that are of medicinal value.
- Destruction of valuable sources of wood fuel, fruits and building materials.
- Over warming of the environment because plants that cool it through evapo-transpirations are destroyed.
- Disruption of rainfall pattern that will affect agricultural production.
- Drying of rivers that have catchment in the forests will cause water scarcity.
- Forests act as carbon sinks.

Scoring:

5 or more effects of clearing natural vegetation 03
3 to 4 effects of clearing natural vegetation 02
1 to 2 effects of clearing natural vegetation 01
Wrong or no response 00

(iv) Statement of opinion:

They should therefore not expand the forested areas since it has a lot of negative effects to both the environment and peoples' lives. Instead they can increase production through:

- Using fertilizers to improve the yield.
- Using/Planting high yielding variety of tea
- Diversification of economic activities to avoid dependence on tea growing.
- Improve marketing of tea to increase profitability.

Scoring:

Correct statement of opinion with evidence 01

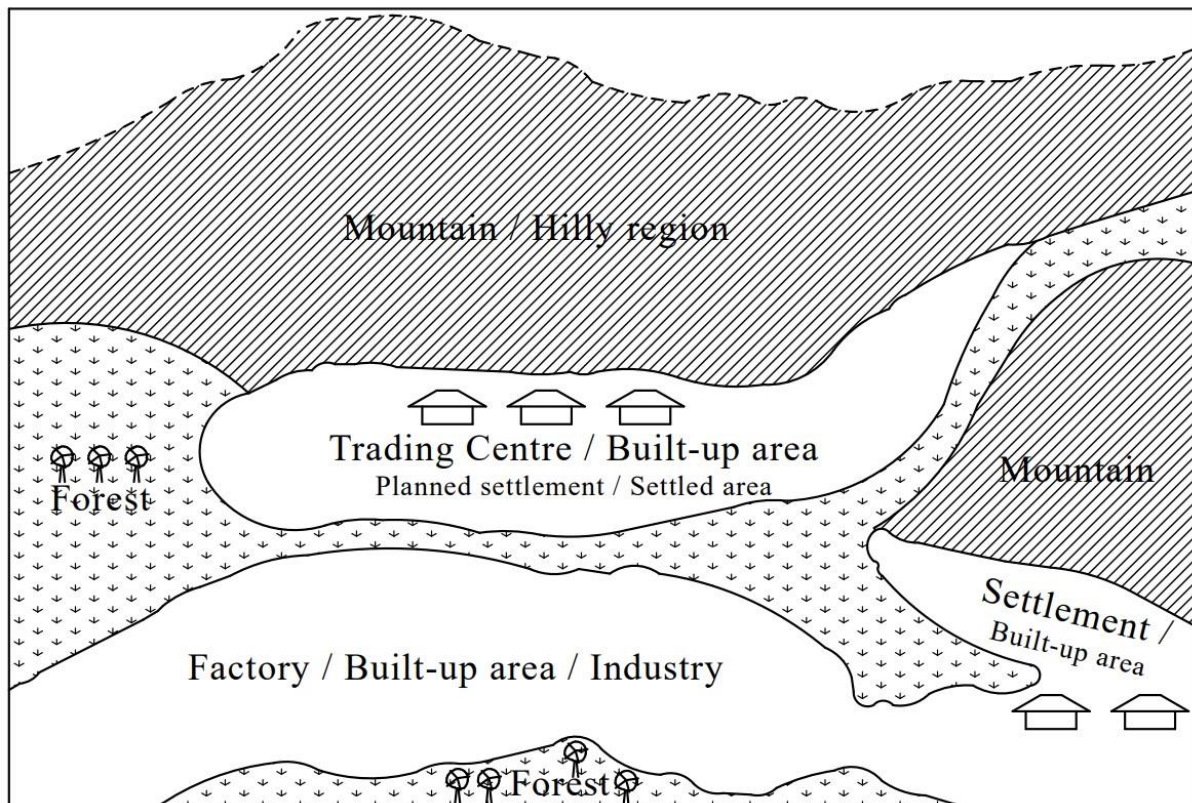
No or wrong statement 00

(Total score 10)

Item 2

(a)

**A LAND SCAPE SKETCH SHOWING FEATURES SHOWN
IN THE PHOTOGRAPH**



Note:

The features in the photograph include;

- upland/mountain /hilly area
- trading centre/built-up area/planned settlements/settled area
- factory/industrial area
- forested area/forestry

Scoring:

| | |
|---|-----------|
| <i>Accurately drawn landscape sketch with all details/features</i> | <i>03</i> |
| <i>Accurately drawn landscape sketch with some details/features</i> | <i>02</i> |
| <i>Accurately drawn landscape sketch with very few details/features</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(b) (i) The visitors will see the following attractions:

- Mountains
- Forests
- Factories
- Urban centres/Trading centre
- Wild animals
- Landscape
- Plants

Scoring:

| | |
|--------------------------------------|-----------|
| <i>5 or more tourist attractions</i> | <i>02</i> |
| <i>3 to 4 tourist attractions</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(ii) The visitors will engage in the following activities

- Mountain climbing
- Sun bathing
- Forest walk
- Bird watching
- Wild game hunting
- Cultural dances/music

Scoring:

| | |
|-----------------------------|-----------|
| <i>5 or more activities</i> | <i>02</i> |
| <i>3 to 4 activities</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(c) The local community can do the following to improve the tourism in the area:

- Be friendly to visitors.
- Develop cultural attractions e.g. artworks, traditional dances, etc.
- Protect the environment e.g. forest, mountains etc.
- Build tourist facilities such as accommodation, restaurants etc.
- Build and rehabilitate transport facilities.
- Train local tour guides.

Scoring:

| | |
|---|-----------|
| <i>5 or more recommendations with evidence from the photo</i> | <i>03</i> |
| <i>3 to 4 recommendations with evidence from the photo</i> | <i>02</i> |
| <i>1 to 2 recommendations with evidence from the photo</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(Total score 10)

Item 3

- (a) (i) Identification of the problem:
Lack of knowledge about suitable relief region for settlement and vegetable farming.

Scoring:

Correct statement 01
Wrong or no statement 00

- (ii) The essay should highlight:

- Areas with good soil for vegetable growing.
- Access to vegetable market.
- Access to skilled labour force in vegetable farming.
- Reliability of rainfall
- Transport and communication facilities
- Absence of pests and diseases
- Security
- Nature of relief
- Nature of vegetation cover
- Drainage features e.g. rivers, lakes
- etc.

Scoring:

5 or more characteristics with evidence 03
3 to 4 characteristics with evidence 02
1 to 2 characteristics with evidence 01
Wrong or no response 00

- (iii) Statement of opinion:

Scoring:

Correct statement of opinion with evidence 01
No or wrong statement 00

(Total score 10)

Item 4

- (a) (i) Identification of the problem:
Lack of knowledge about how to use the river to improve people's lives.

Scoring:

Correct statement 01
Wrong or no statement 00

(ii) Relationship between drainage and people's ways of life.

- Farming
- Fishing
- Navigation
- Climate
- Settlement
- Health e.g. diseases
- Crops grown

Scoring:

| | |
|--------------------------------|-----------|
| <i>3 or more relationships</i> | <i>03</i> |
| <i>2 relationships</i> | <i>02</i> |
| <i>1 relationship</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(iii) The river has its upper, middle and lower courses in the area.

The written speech should include:

- Identification of upper course of a river and features found in it. It should go ahead to state (mention the uses of each of these features to generate revenue.
 - o Such features include V- Shaped valleys, Interlocking spurs, Rapids, Waterfalls, Gorges and Plunge pools. These can be developed into tourist attractions.
 - o Water falls for generation of HEP. This may be leased out to a power company.
 - o Establishing recreation facilities etc. such as rafting.
- The Middle stage/course has:
 - o More gentle gradient
 - o Flow of water is calm
 - o Broad valley

Besides tourism, this course can be developed into fish landing sites, ferry or canoe crossings, market places by its bank.

- The senile/lower stage/course has:
 - o Wide valley, river depositional features such as Oxbow lakes, Deltas, Meanders, Levees, Bluffs etc.
 - o These can be developed into tourist attractions. Fishing is also possible.

Scoring:

| | |
|--|-----------|
| <i>5 or more features and their uses</i> | <i>03</i> |
| <i>3 to 4 features and their uses</i> | <i>02</i> |
| <i>1 to 2 features and their uses</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(iv) Statement of opinion:

Scoring:

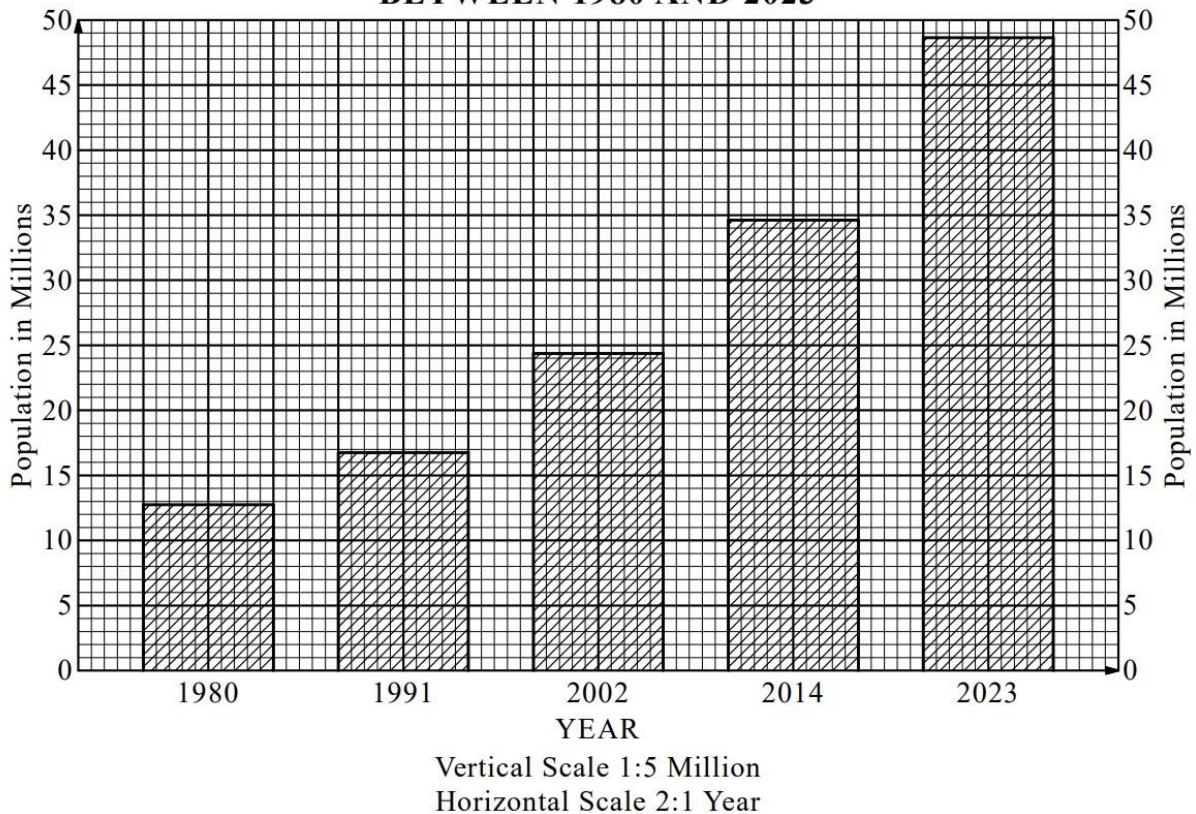
| | |
|---|-----------|
| <i>Correct statement of opinion with evidence</i> | <i>01</i> |
| <i>No or wrong statement</i> | <i>00</i> |

(Total score 08)

Item 5

(a)

**A BAR GRAPH SHOWING UGANDA'S POPULATION
BETWEEN 1980 AND 2023**



Scoring:

| | |
|---|-----------|
| <i>Accurately drawn graph with all details</i> | <i>03</i> |
| <i>Accurately drawn graph with some details</i> | <i>02</i> |
| <i>Graph without proper labelling</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(b) (i) Identification of the problem:

Lack of information/knowledge about the effects of population growth.

Scoring:

| | |
|------------------------------|-----------|
| <i>Correct statement</i> | <i>01</i> |
| <i>Wrong or no statement</i> | <i>00</i> |

(ii) The article should point out the:

advantages of high population which include;

- Large local market
- Plenty of labour
- Cultural diversity
- Lower cost of production
- Efficient utilisation of social services such as education, health care etc.
- Wider tax base
- Potential for security e.g. army
- etc.

Scoring:

| | |
|-----------------------------|-----------|
| <i>5 or more advantages</i> | <i>03</i> |
| <i>3 to 4 advantages</i> | <i>02</i> |
| <i>1 to 2 advantages</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

disadvantages of high population:

- Over exploitation of natural resources.
- Environmental degradation
- High crime rates
- Unemployment.
- High cost of providing social services
- Decline in people's welfare/standard of living
- etc.

Scoring:

| | |
|--------------------------------|-----------|
| <i>3 or more disadvantages</i> | <i>02</i> |
| <i>1 to 2 disadvantages</i> | <i>01</i> |
| <i>Wrong or no response</i> | <i>00</i> |

(iv) Statement of opinion:

Could point out that when the population is planned well in advance its negative effects can be reduced or otherwise.

Scoring:

| | |
|---|-----------|
| <i>Correct statement of opinion with evidence</i> | <i>01</i> |
| <i>No or wrong statement</i> | <i>00</i> |

(Total score 10)

Item 6

- (a) (i) Identification of the problem:

Lack of information/knowledge by traders on how to contribute towards improving balancing of trade

Scoring:

Correct statement 01
Wrong or no statement 00

- (ii) Interpretation of the information on the bar graph.

Scoring:

Accurately interprets 5 or more details on the graph 03
Accurately interprets 3 - 4 details on the graph 02
Accurately interprets 1 - 2 details on the graph 01
Wrong or no response 00

- (iii) Likely effects of higher import than export on development of a country include

- Higher inflation.
- Weaker local currency.
- Over dependence on foreign goods.
- borrowing to finance imports.
- Increases foreign debt.
- Unemployment.
- Lowering demand for locally made goods.
- Over domination of the economy by foreign investors.

Scoring:

3 or more effects of poor balance of trade 02
1 to 2 effects of poor balance of trade 01
Wrong or no response 00

- (b) How local traders can improve on a country's balance of trade:

- Selling/promoting locally produced goods.
- Setting up import substitutions industries.
- Finding foreign markets for locally produced goods.
- Value addition to local products.
- Consuming locally produced goods.
- Increasing the variety of products for export.
- forming local trading groups or associations.

Scoring:

5 or more ways of improving balance of trade by traders 03
3 to 4 ways of improving balance of trade by traders 02
1 to 2 ways of improving balance of trade by traders 01
Wrong or no response 00

(iii) Statement of opinion:

Could point out the different ways in which traders can contribute to improvement in the balancing of payments giving evidence/examples.

Scoring:

Correct statement of opinion with evidence 01

No or wrong statement 00

(Total score 10)

SAMPLE