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Q1 "Solar energy is the best alternative for Uganda's current energy crisis". Discuss

Definitions:

(i) Solar energy is the electric power derived / converted by harnessing / tapping the sun's rays / sunshine (light). This can be done by sun heat or indirectly using panels which are exposed to sunlight.

(ii) Energy crisis refers to problems / challenges of inadequate / insufficient power supply for both domestic and commercial purposes.

Advantages of using solar (s)

1. The power source (sun) is free.
2. It is inexhaustible.
3. Solar is more easily renewed.
4. It is clean and neat; no room for soot.
5. It can easily be upgraded to any capacity by adding solar panels.
6. Nature and the ecosystem are not tampered with when tapping solar power.
7. It is less risky to use as compared to other sources of power such as thermo or biogas.
8. It is available all the year round.
9. It can be privately owned and managed.
10. It is more accessible and affordable. Cheap

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Limitations of using solar energy (L)

1. Some Ugandans are too poor to afford the initial cost.
2. maintenance cost / solar panels and batteries have to be replaced overtime.
3. It is regulated by the intensity of the sun (sunshine) and may be affected during the times of limited sunshine.
4. Poweful installations like factories need bigger and more expensive batteries to power them / it is innefficient for bigger installations. ~~like~~ panels and batteries.
5. Simple domestic roles like cooking and ironing are done cheaply / easily by other sources of energy.
6. Solar installations are susceptible to theft and vandalism.
7. Solar panels are susceptible to harsh weather conditions which may affect their lifespan and efficiency.
8. Hydro-electric power and some other sources of power are cheaper in the long-run.
9. Solar installations eg panels, batteries will eventually become an environmental hazard.

Mark allocation

SP - up to 5 marks

GE - up to 5 marks

Defn - (i) up to 3 marks

Co - (S) Any 5 pts @ up to 3mks
(L) Any 5 pts @ up to 3mks } 30mks

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Qn.2 Describe your fundamental role and responsibilities as a citizen of Uganda.

Definitions

Fundamental role refer to the moral and legal duties | obligations citizens owe to their country. 3

A citizen is a person who is legally a resident in the jurisdiction of a given country by virtue of birth, registration, marriage or naturalisation. 3

Duties D

1. A citizen should recognise and respect the authority of the state.
2. Avoid ~~Blame~~ Crime as well as prevent it. | Keep Law & Order
3. A citizen should be loyal as well as care for the community | Care and support for the community.
4. A citizen should participate in the politics of the country eg Voting leaders or being voted.
5. A citizen should exercise their duty with integrity and honesty.
6. A citizen should pay taxes.
7. A citizen should defend and or support any campaign regarding the security | safety | sovereignity of the country.
8. A citizen should contribute towards the economic welfare of the country by engaging in production | productive work.

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9. A citizen should promote the rights and freedom of other citizens.
10. A citizen should cherish and follow the noble ideals which inspire the national struggle.
11. A citizen should uphold and respect the constitution.
12. A citizen should respect national symbols like the National Anthem, National Emblem, Coat of Arms, National Currency etc
13. A citizen should care for and preserve the environment.
14. A citizen should promote and practice responsible parenthood.

MARK ALLOCATION

SP = up to 5 Marks
GE = Up to 10 Marks
DEFN 1 = up to 3 Marks
2 = up to 2 Marks
CONTENT = Any 10 Points up to 3 Marks @

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Q.3 Justify the need for a national language in Uganda. (50 marks)

Def. A national language refers to a means of communication that is legally accepted and is widely spoken and understood by the majority of people in a given country. E.g Kiswahili in Kenya and Tanzania, Lingala in DRC, Arabic in Tunisia.

Reasons (R)

1. It fosters national unity in diversity.
2. It promotes peace / peaceful coexistance of people / breaks barriers that usually create misunderstanding.
3. It would promote a national culture.
4. It would reflect the national identity and pride.
5. It would foster equality among the citizens.
6. It would ease communication among members of the society.
7. It would ease mobilisation of the masses for gov't programmes without translators - saves resources.
8. It would ease dissemination of information on key / crucial documents e.g Constitution, Penal Code, Bible etc.
9. It would reduce illiteracy rates as people would be studying some key concepts which would prom education hence reducing illiteracy

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4. To what extent is agricultural diversification a solution to poverty alleviation in Uganda?

Defn:

- Agricultural diversification is a practice where a farmer cultivates a variety of crops and/or rears a variety of animals with intent to improve yields qualitatively and quantitatively. (03mks)

- Poverty alleviation means deliberate programmes/measures aimed at improving the welfare of households by increasing the incomes and access to basic needs eg food, water, shelter, education and medical care. (02mks)

Agricultural diversification (Ad):

1. There will be increased output from crops and animals for more income.
2. It enables the farmer to get more income/capital for further investment.
3. It ensures food security by reducing expenditure on food.
4. Rearing of animals will help to increase soil fertility by using the manure which will improve/increase the yields.
5. It reduces on the losses due to price fluctuation, bad weather, pests and diseases.
6. It creates employment opportunities for several people.

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7 It promotes self-reliance since the farmer has several sources

8. It ~~provides~~ promotes agro-based industry for bet income

9. It stimulates other agrobased activities/busine ~~ess~~ e.g shops selling inputs or markets selling agroproducts.

Others (OS):

1. Sensitisation of the masses about the nee to fight poverty thru the mass media, worksh etc.
2. Ensuring peace and stability in the country
3. Population control through family planning
4. Educational reform eg encouraging technical
5. Extending credit facilities at lower interest rates through SACCOS etc.
6. Infrastructural development ie roads, electric schools, schools, hospitals etc
7. Industrial development to create jobs etc
8. Improve marketing
9. Fight corruption in all its forms
10. Land reforms/ improve the land tenure system
11. Encourage local and foreign investment to harness the idle resources eg minerals
12. Support government programmes such as decentralisation, privatisation, liberalisatio

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13. The government should work on a fair wage policy and working conditions.
14. Encourage and streamline export of labour
15. Modernisation of agriculture
16. Encourage research in Science and technology

Mark allocation:

SP - 05

GE - 10

Def - 05 (Agric div - 03 + Pov. all. 02)

CONT - Ad 5pts @ upto 3mks = 15

- Ds 5pts @ upto 3mks = 15

TOTAL - 50mks.

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Q5.

YEAR	DRIVER	NO. PLATE	CONDUCTOR	NIGHT	DIST	WEND	DK
1953	KAWEESI (60)	UJS 197D	MUHANGI		X	X	
1962	MUGISHA (55)	UND 467K	JINGO	X	✓		✓
1963	PADONG (50)	UDN 878R	LYAZI		X		
1969	SABITI (48)	UXX 312F	TITO			X	
1977	MONDO (45)	UPS 200M	SEKITTO	✓			

(5mks) - (An attempt to show the order in age)

Inverse relationship

Kaweesi — Muhangi ✓ 1mk
Mugisha — Jingo ✓ 1mk
Padong — Lyazi ✓ 1mk
Sabiti — Tito ✓ 1mk
Mondo — Sekitto. ✓ 1mk
05 mks

(i) Jingo worked in UND 467K ✓ 1mk

(ii) Driver was Mr Mugisha ✓ 1mk

b(i) Driver of the vehicle was Mr Mondo ✓ (2mks)

Justification:

(i) Mr Mugisha does not drive at night and it was 8:00 P.m ✓ 1mk

(ii) Mr Sabiti is an Adventist and does not work on ~~weekends~~ Saturday whereas it was a Saturday. ✓ 1mk

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(iii) Mr Kaweesi does not work on weekends whereas it was a weekend, does not go long journeys do. ✓ 1mk

(iv) Mr. Padong van is too old to go for long journeys and does not carry luggage. ✓ 1mk

bii Unconscious conductor was otim. ✓ (2mks)

c) i Date of the fight - May 17th 2017 (wednesday) (2mks)

(ii) Who fought? Tito ✓ (2mks)
Justify: - He is quarrelsome ✓ (2mks)

(iii) number plate of the van:- UXX 312F ✓ (2mks)

d.- Causes of road accidents

1 Drunken - driving
2. Overspeeding
3. Ignoring road signs
4. Bad roads with pot~~holes~~ holes
5. Overloading
6. Poor weather conditions - dust, mist, rain ...
7. Traffic congestion
8. Vehicles in dangerous mechanical conditions (DMC
9. Inexperienced / untrained drivers
10. Careless / reck-less driving

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11. Other road users ie animals, cyclists...
12. Fatigue
13. Corruption
14. Dehydration
15. Any 6 points @ 1mk = 6mks

Remedies

1. Dont drink and drive
2. Drive carefully
3. Observe road signs
4. Avoid overloading
5. Regular servicing of vehicles
6. Observe traffic laws and regulations
7. Train drivers
8. Improve on roads
9. Create awareness / Sensitization
10. -

Any 6 points @ 1mk = 6mks

Mark allocation

SPGE	upto	10 mks
Cont	a	12 mks
	b	08 mks
	c	08 mks
	d	12 mks
		50 mks

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6.

(a) Suggest a suitable title for the passage.

(i) Loyalty to a friend or your country.

(ii) Personal relationships and democracy / Patriotism

(iii) The nature of personal relationships and democracy / patriotism. (04 Marks)

(b) Explain what the author means by the following expressions.

(i) "---a matter for the heart, which signs no document."

The writer means that reliability ~~make to be~~ deals with personal feelings / emotions rather than agreements.

- Reliability deals with how one feels towards another instead of external compulsions.

(03 marks)

(ii) '---the only light that is shining in the darkness---

The writer means the rare / not common / isolated cases of individuals who sincerely love / are friendly / maintain relationship with others. (03 marks)

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(c) In not more than 100 words summarise the strength that ~~democracy~~ the writer finds in democracy.

The strengths that the writer finds in democracy.

1. Democracy is less hateful than other contemporary forms of government.
2. It works on the assumption that the individual is important.
3. All types of individuals are needed to make civilisation.
4. It does not divide citizens between bossers and the bossed
5. It gives chance to people who are sensitive and want to create something / discover something.
6. It does not see life in terms of power
7. It allows people who want to express themselves
8. and the liberty they need to do so
9. It allows criticism / exposes scandal
10. It promotes efficiency and accountability
11. Democracy promotes ~~democra~~ dialogue / debate through parliament.

Any 5 x 2 = 10 marks.

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(d) Using your own words explain the meaning of the following words and phrases as they are used in the passage.

(i) Solid – (line 2) means not easy to destroy / reliable / has a strong basis / intact / firm etc

(ii) political storm (line 7) – Chaotic situation, upheaval created by dissent over issues of power / leadership / ideology.

(iii) natural warmth (line 19) means sincere expression of friendliness / love / affection / tenderness

(iv) bourgeois luxuries mean unnecessary passtimes of the rich / redundant moments enjoyed by the rich / pomp.

v) have the guts to betray – refers to feelings of strong reasons to do the unexpected / muster courage to act contrary to the respected principles.

vi) scandalise (line 30) means to cause very strong feelings of shock and anger / outrage / annoy / cause embarrassment / shame to someone / lower somebody's dignity.

vii) Creed (line 36) means what one believes in strongly / set of beliefs or principles that one professes.

viii) Urbane and mild means to be composed / serene / peaceful / confident and calm / laidback

ix) bossed (line 47) means to be dependent on others for course of action / live or work according to other people's wishes / surbodinate / led / less important.

x) hushed up scandals (line 58) refer to morally / legally wrong and annoying actions / behaviours kept away from public / concealed / covered up / hidden crimes.

2 MKS @ 20 MKS.

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