Section A (50 Marks)

Sub-section I (30 Marks)

In each of the questions 1 to 5, fill in the blanks using a suitable word.

1. Paul is my ___brother___ because he is a son of my father.
2. How ___many times___ do you go to the library?
3. ___What___ a deep valley this is!
4. John ___prefers___ playing football to playing netball.
5. Aisha will leave ___for___ Kampala in the afternoon.

In each of the questions 6 to 15, use the correct form of the word given in the brackets.

6. A dictionary helps us to know the correct ___~~prenon~~ pronoanction___ of words in English language. **(pronounce)**
7. Of the twins, Nakato is the ___shyer___. **(shy)**
8. The ___first___ month of the year is always sunny. **(one)**
9. She ___sweeps___ rubbish in the compound every day. **(sweep)**
10. The carpenter makes ___beautifult___ furniture in our sub - county. **(beauty)**
11. Sarah will make the shopping list by ___herself___. (self)
12. The passengers boarded the bus ___hurriedily___ because it was threatening to rain. **(hurry)**
13. The daughters of the carpenter ___are___ collecting sawdust now. **(to be)**
14. The hotelier organises a staff meeting ___twice___ a week. **(two)**
15. That is the ___driver___ of our school van. **(drive)**

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. **smell, see, saw, show**
    saw, see, show, smell
17. **zebra, giraffe, monkey, hyena**
    giraffe, hyena, monkey, zebra.

In each of the questions 18 and 19, use the given word in a sentence to show that you know the difference in their meaning.

18. **blue**
    That blue shirt is mine.
19. **blew**
    I blew a ~~balloon~~ ball

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In each of the questions 20 and 21, rewrite the sentence giving the opposite of the underlined word.

20. The **receiver** of the letter was very happy to see the postman.
    The sender of the letter was very happy to see the postman.

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21. The waiter is very smart.
The waitress is very smart

In each of the questions 22 and 23, give the plural form of the given words.

22. taxi taxis 23. lorry lorries

In each of the questions 24 and 25, write the given short forms in full.

24. Dr Doctor 25. E East

In each of the questions 26 and 27, rewrite the sentence giving one word for the underlined group of words.

26. She studied the price list *with care*.
She studied the price list carefully.

27. The conductor is collecting the *money you pay to travel* by bus from passengers.
The conductor is collecting the fare by bus from passangers.

In each of the questions 28 to 30, rearrange the given words to make a meaningful sentence.

28. was secretary Who the yesterday's of debate?
Who was the secretary of yesterday's debate?

29. skilful baker How a Peter is!
How a skilful baker Peter is!

30. use fibres I banana make to ropes.
I use banana fibres to make ropes.

Sub section II (20 Marks)

In each of questions 31 to 50, rewrite the sentence as instructed in brackets.

31. I like eating rice more than eating matoke.
(Rewrite the sentence using:..... prefer.....)
I prefer eating rice to ~~eo~~ matoke

32. Isaac said, "I am supporting the motion."
(Rewrite the using: Isaac said that.....)
Isaac said that he was supporting the motion.

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33. As soon as the trousers got torn, he took them to the tailor.
(Rewrite the sentence beginning: No sooner .....)
No sooner had the trousers got torn he took them to the tailor.

34. This is a very smooth table.
(Rewrite the sentence using: What..... !)
What a smoth table this is!

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35. This is the noticeboard. The announcement was pinned on it.
(Rewrite the sentence using .....which.....)
This is the notice board which the announcement was pinned.

36. Okello reached school on time.
(Rewrite the sentence using: ..... arrive.....)
Okello arrived at school on time.

37. Makindye Barracks is very clean. All soldiers want to live there.
(Rewrite the sentence using:.....so.....that.....)
Makindye Barracks is so clean that all soldiers want to live there.

38. We should say sorry when we do wrong.
(Rewrite the sentence using:.....apologise.....)
We should apologise who we do wrong.

39. Who is driving your sister's car?
(Rewrite the sentence beginning: By whom.....?)
By whom was your sister's car driven?

40. Kamuhanda borrowed a book from Nabwire.
(Rewrite the sentence using: ..... lend.....)
Nabwire lent a book to Kamuhanda.

41. A hammer is used to hit nails.
(Rewrite the sentence using: ..... used for .....)
A hammer is used for hitting nails.

42. I cannot speak Kinyarwanda. I am not a Rwandan.
(Rewrite the sentences as one sentence using: If.....)
If I were a Rwandan, I would speak Kinyarwanda.

43. It is bad to fight with friends.
(Rewrite as one sentence beginning: Fighting .....)
Fighting with friends is bad.

44. Kemigisha will send a letter. Kemigisha will send a telegram.
(Rewrite as one sentence using: .....both.....)
Kemigish will send both a letter and a telegram.

45. There are a few dictionaries in the library.
(Join the sentences using:.....hardly.....)
There is hardly any dictionaries in the library.

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46. She speaks Lugishu because she comes from Bugishu.
(Rewrite the sentence using: .....as.....)
She speaks Lugishu as she comes from Bugishu.

47. If you do not service your car, it will break down on the way.
(Rewrite as one sentence beginning: Unless .....)
Unless you do service your car, it will not break down on the way.

48. This book is ten thousand shillings.
(Supply a suitable question for the response)
How much is this book?

49. The bread was not tasty though she used expensive ingredients.
(Rewrite the sentence beginning: In spite.....)
In spite she used expensive ingredients, the bread was not tasty.

50. It is not necessary to own two smart phones.
(Rewrite the sentence using:.....needn't.....)
It is needn't to own two smart phones.

Section B (50 Marks)

51. **Read the passage below and answer the questions about it in full sentences.**

MY NEW DICTIONARY

It was a rainy afternoon when I decided to get a new dictionary. I looked at my old one. It was torn and yellowed. It had really served me well from primary two when my uncle gave it to me as a birthday gift. As I was preparing for a new topic in primary six, I felt this old one is not enough. I was about to study a topic "Using a Dictionary" and I needed a better dictionary.

I headed to Musa Stationery, a small shop between a bakery and a cafe. It had bookshelves stacked up to the ceiling. The smell of paper and ink filled the air as I made my way through shelves. There I found a perfect dictionary with a blue cover. I opened the pages, each definition was clear and easy to understand. It had guide words to help me find the word I wanted easily. There were illustrations and sample sentences that explain how words could change meaning depending on their context. I was happy that it did not only help me to understand meanings of new words but also explored synonyms and antonyms that would make my writing more exciting.

I paid eighty-five thousand shillings for it. When I got this dictionary. I felt ready for anything. It became my guide to unlocking the world of words. Knowing that I had the right tool to help me understand and use language better gave me confidence to handle the new topic in class.

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Questions.

(a) What is the title of the passage?

~~The title of the passage is~~ My new dictionary is the title of the passage.

(b) What time of day did the writer decide to get a new dictionary?

The writer decided to get a new dictionary in the afternoon.

(c) In which class did the writer get the old dictionary?

The writer got the old dictionary from primary two.

(d) Who gave the old dictionary to the writer?

The writer's uncle gave the gave the old dictionary to the writer.

(e) Write the primary six topic mentioned in the passage.

Using a dictionary.

0.5

(f) From which shop did the writer buy a new dictionary?

The writer bought ~~ta~~ new dictionary from Musa Stationary.

(g) What is the colour of the cover according to the passage?

The colour of the cover is blue according to the passage?

(h) Why do you think guide words are necessary in a dictionary?

I think guiding words are necessary in a dictionary to help us to find words we want.

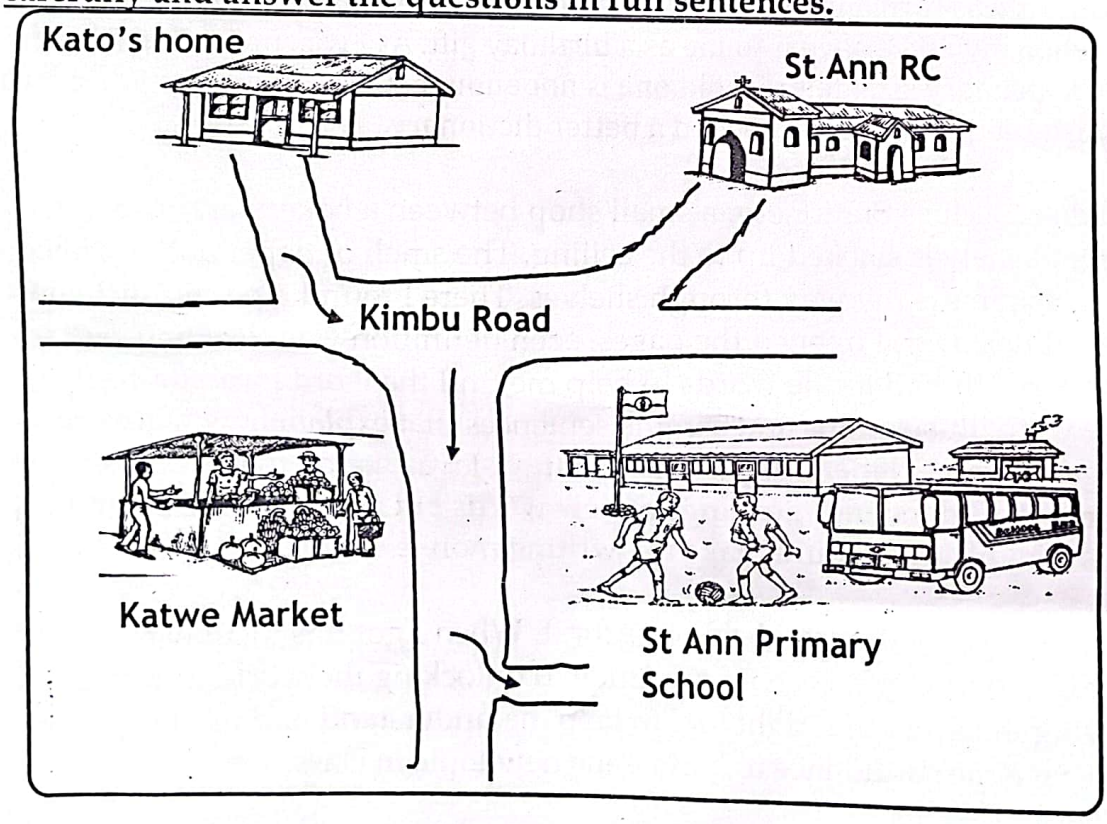
(i) How much did the writer buy the dictionary?

The writer bought the dictionary at eighty-five thousand ~~sh~~ shillings.

(j) How did the writer feel after getting the dictionary?

The writer felt ready for everything after getting the dictionary.

52A. **The map below shows Kato's journey from home to school. Study it carefully and answer the questions in full sentences.**



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Questions.

(a) Where does Kato go to school?

Kato goes to St Ann Primary School.

(b) Which church is shown on the map?

St Ann RC is the church show on the map.

(c) Along which road is Kato's home?

Kato's home is along Kimbu Road.

(d) What is opposite Kato's home?

Katwe Market is opposite Kato's home.

(e) Why do you think a map is necessary to a traveller?

I think amap is necessary to a traveller to show him/her the ~~direction~~ location of places.

52B. **Study the poster a parent saw at Kapere Primary School and then, answer in full sentences, the questions that follow.**

05

Questions.

(a) Where was the above poster found?

The above poster was found at Kapere Primary School.

(b) For which post did the candidate stand?

The candidate standed for the past of an entertainment prefect.

(c) Why does the candidate think that she should be voted?

The candidate thinks that she should be voted to promote talents in ~~the school~~ their school.

(d) Why should a candidate put up this information?

A candidate should put up this information to show her aims

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(e) According to the poster, when was the election held?

According to the poster, the election was held in 2024.

53. **Read the poem below carefully and answer in full sentences, the questions that follow.**

THE WORK OF THE MECHANIC.

The mechanic works with steady hands
Fixing cars to meet their demands
Under the bonnet, he starts to see
What's broken, what needs fixing or to be free

With spanners, screws and tools in place
He works with care no time to waste
His hands are rough but his mind is bright
He knows just what to do to make it right

In his shop, there's noise and mess
Oil and parts but no distress
Engines hum and wheels spin fast
He makes them work like they did in the past.

With every fix the car runs new
The mechanic's job is always true
Through all the noise, the grease and sound
He brings the broken back to round.

Etaku Phillips
P.7 Green

Questions.

(a) What is the poem about?

The poem is about the work of the mechanic.

(b) What does the mechanic do under the bonnet of the car?

The mechanic starts to see what's broken under the bonnet of the car.

(c) Write two tools the mechanic uses to fix cars.

(i) Spanner (ii) Screws

07

(d) How are the mechanic's hands described according to the second stanza?

The mechanic's hands are described as rough hands according to the second stanza.

(e) In which stanza does the writer talk about engines and wheels?

The writer talk about engines and wheels in the third stanza.

(f) How many stanzas are shown in the poem?

Four stanzas are shown in the poem

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(g) Who wrote the poem?
Etaku Phillips wrote the poem.
(h) In which class is the writer?
The writer is in primary seven B Green.
(i) Give one word or group of words that have the same meaning as the underlined word in the poem.
(i) always every time

54. **The sentences below are in the WRONG order. Rearrange them to make a meaningful story about " Organising a Debating Competition."**
(a) The teams prepared their arguments for a week.
(b) The debate started with the first team presenting their points confidently.
(c) In the end, the judges announced the winners and everyone clapped for the great efforts.
(d) On the day of the competition, the hall was filled with pupils and teachers.
(e) A lot of pupils were excited and eager to register.
(f) After much discussion we chose the motion **"HOMEWORK SHOULD BE BANNED".**
(g) After choosing the motion, we invited participants to register.
(h) We decided to organise a debating competition at our school.
(i) First, we needed to choose a motion for the debate.
(j) We divided them into teams and assigned each team a side.

wo	a	b	c	d	e	f	g	h	i	j
co	h	i	f	g	e	j	a	d	b	c

ORGANISING A DEBATING COMPETITION.
a) We decided to organise a debating competition at our school.
b) First, we needed to choose a motion for the debate
c) After much discussion we chose the motion "HOME WORK SHOULD BE BANNED.
d) After choosing the motion, we invited participants to register.
e) A lot of pupils were exited and eager to register.
f) We divided them into teams and assigned each team a side
g) The terms prepared their arguments for a week
h) On the day of ~~the~~ the competition, the hall was filled with pupils and teachers.
i. The debate started with the first term presenting their points confidently
j) In the end, the ~~jd~~ judges anounced the winers and everyone clapped for the great efforts.

09+2

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55. Imagine you are Simbwa Samuel, a pupil of Cleverland Primary School, P.O BOX 10, Tampa. You have just joined primary seven. Write a letter to your friend who joined primary seven in another school. In your letter tell him about two things that have changed in primary seven as opposed to primary six and two strategies you are planning to use to achieve excellence in primary seven. Use your school address.

Cleverland Primary School,
PO.BOX 10,
Tampa.

15th February, 2025.

Dear ~~F~~ Joseph,
How are you? How is primary seven treating you?

The purpose to why I am writing this letter is to tell you about primary seven. For me I have just joined primary seven. ~~b~~

In primary seven their are very many changes like in primary seven ~~w~~ we study night prep but in primary six we didn't study them and we learnt about inform letters in primary seven ~~but~~ ~~He~~ while in primary six we used study about formal letters. I planned to revise hard in primary seven and to be in groups of discussion.

~~Ya~~ May the God lord bless your.

Your friend
~~Re~~ Samuel.

06

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