

## **UGANDA NATIONAL EXAMINATIONS BOARD**

## CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST

## 208 LITERATURE IN ENGLISH

## Senior 4, Term 2

Centre/CA Number	
Learner' Name:	Learner's ID:
Instructions to the f	acilitator.
<ol> <li>This Observatio this term.</li> </ol>	n Checklist contains one competency which must be assessed
<ol><li>Please <b>Tick</b> agassessed.</li></ol>	ainst the indicator(s) the learner has exhibited at every level
3. Record the <b>Nur</b>	ber of Indicators Observed in the boxes provided at the end of e Subject Competence (SC) and Generic Skill (GS).
4. Indicate <b>N/A</b> if I	earner has not been assessed for a particular level(s).
Theme: Topics: Learning Outcomes:	Poetry/Drama/ Prose Poetry/Drama/Prose Communicates what they have learned and enjoyed about books.
<b>Subject Competency:</b> Generic Skill: Learning domain:	
Dearning domain.	
	Level 1. Imitation
	: Imitating a facilitator/ speaker/peer/signer or audio/audio-visual about a book they have studied, the learner:
<ul><li>☐ Identifies the title a</li><li>☐ Develops an introdu</li><li>☐ Provides the plot of</li></ul>	
	guments or opinions with supporting details.
<ul><li>☐ Justifies opinion.</li><li>☐ Uses correct gramm</li></ul>	nar/ spellings/pronunciation/punctuation.
<ul><li>□ Writes/ presents th</li><li>□ Uses own words to the readers.</li></ul>	e ideas coherently. communicate or paraphrases what the author intended to deliver to

	Relates the text/book to everyday situations.			
Gene	ric Skill (GS): Imitating a facilitator/peer/video recording/oth	er sou	rces exhib	iting
comn	nunication skills while sharing about a book they have studied	l, the le	earner:	
☐ Listens/ observes attentively with comprehension to others		Level	Level 1 Indicators	
	Talks/signs confidently and explains things clearly about a	sc	GS	
	Reads accurately and fluently about a given topic.			
	Writes and presents coherently about a given topic.			
	Uses a range of media to communicate ideas about a given to	pic.		
	Level 2: Manipulation			
C1-2	act Compatanon(SC). Following instructions / guideness from a	fo ailit	otom/	
_	ect Competency(SC): Following instructions/ guidance from a ding to communicate about a book they have studied, the lear:		ator/ peer	s/video
recor	unig to communicate about a book they have studied, the lear.	1161.		
	Identifies the title and author (bibliography information)			
	Develops an introduction.			
	Provides the plot of the book.			
	Illustrates facts/arguments or opinions with supporting detail	ils.		
	Forms opinion.	110.		
	<u>*</u>			
	Uses correct grammar/ spellings/pronunciation/punctuation	1		
	Writes/ presents the ideas coherently.	••		
	Uses own words to communicate or paraphrases what the au	thor in	tended to	deliver to
_	the readers.		torraca to	deliver to
П	Relates the text/book to everyday situations.			
	eric Skill (GS):Following instructions or guidance from a facilit	ator/pe	eer/video	
	ding/other sources to exhibit communication skills while shar			thev have
	ed, the learner:	8		
ocaai	ou, 1110 10011101.	[	Level 2	Indicators
	Listens/ observes attentively with comprehension to others sp	peakin	sc	GS
	Talks/signs confidently and explains things clearly about a g		50	ds
	Reads accurately and fluently about a given topic.	1		
	Writes and presents coherently about a given topic.	l		
	Uses a range of media to communicate ideas about a given to	pic.		
	Level 3: Precision			
Subje	ect Competency(SC): Communicating independently but with	minim	al errors a	about a they
have	studied, the leaner:			_
_				
	Identifies the title and author (bibliography information)			
	Develops an introduction.			
	Provides the plot of the book.	••		
	Illustrates facts/arguments or opinions with supporting detail	us.		
	Forms opinion.			
	Justifies opinion.			
	Uses correct grammar/ spellings/pronunciation/punctuation	1.		

	Writes/ presents the ideas coherently. Uses own words to communicate or paraphrases what the author into	ended to	deliver to	
Gene	the readers. Relates the text/book to everyday situations.  ric Skill (GS): Exhibiting communication skills independently while shave studied, the learner:	haring ab	out a book	
	Listens/ observes attentively with comprehension to others speakin	Level 3 Indicators		
	Talks/signs confidently and explains things clearly about a given to Reads accurately and fluently about a given topic.	sc	GS	
	Writes and presents coherently about a given topic.  Uses a range of media to communicate ideas about a given topic			
	Level 4: Articulation			
<b>Subj</b> o learn	ect Competency(SC): Communicating creatively about a book they have:	ave studie	ed, the	
	Identifies the title and author (bibliography information)			
	Develops an introduction.  Provides the plot of the book.			
	Illustrates facts/arguments or opinions with supporting details.			
	Forms opinion.  Justifies opinion.			
	Uses correct grammar/ spellings/pronunciation/punctuation.			
	Writes/ presents the ideas coherently.			
	Uses own words to communicate or paraphrases what the author int the readers.	ended to	deliver to	
Gene	Relates the text/book to everyday situations.  *ric Skill (GS): Exhibiting communication skills independently while shave studied, the learner:	haring ab	out a book	
	Listens/ observes attentively with comprehension to others speakin	Level 4	Indicators	
	Talks/signs confidently and explains things clearly about a given to Reads accurately and fluently about a given topic.	sc	GS	
	Writes and presents coherently about a given topic.			
	Uses a range of media to communicate ideas about a given topic.		_	
	Level 5: Naturalisation			
Subj	ect Competency(SC): Communicating about a book they have studied	1 with eas	se, the	
	Identifies the title and author (bibliography information)			
	Develops an introduction. Provides the plot of the book.			
	Illustrates facts/arguments or opinions with supporting details.			
	Forms opinion.			
	Justifies opinion. Uses correct grammar/ spellings/pronunciation/punctuation.			
	Writes/ presents the ideas coherently.			

	Uses own words to communicate or paraphrases what the author intended to deliver to
	the readers.
	Relates the text/book to everyday situations.
Gene	ric Skill (GS): Exhibiting communication skills with ease while sharing about a book they
have	studied, the learner:
	Listens/ observes attentively with comprehension to others speaking/ signing.
	Talks/signs confidently and explains things clearly about a given topic.
	Reads accurately and fluently about a given topic.
	Writes and presents coherently about a given topic.
	Uses a range of media to communicate ideas about a given topic.