





SECONDARY HISTORY AND POLITICAL EDUCATION TEACHERS ASSOCIATION

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REVISION STRATEGIC PLAN 2024

FIELDWORK: LAKE KATWE SALT MINING

ITEM ONE:

Geography mainly takes place around us. During the classroom discussion, you have found out that field work gives learners an opportunity to find out themselves information about the real world. This enables the learners to relate what they learn in the classroom with what really exist outside the world. You have been taken to carry out fieldwork on Lake Katwe salt mining site in western Uganda. Use it to respond to the tasks that follow.

- a) As you were heading to Katwe salt mining site, did you see physical features that can make more money for Uganda? State them.
- b) How do you think the above physical features come into place.
- c) Do you think Katwe salting mining site is well utilized? support your response?
- d) If you were given a chance to come up with ways of developing Katwe salt mining site. What economic activities would you set up their and why?
- e) Why is it that when you moved around lake Katwe, there was no Fishermen there?
- f) Is there any form of environmental degradation you noticed around lake Katwe. Justify your response?

END