SUREKEY EXAMINATIONS BOARD

**PRE-PLE LOWER SERIES (MOSCOW)**

**2024**

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

***Time Allowed: 2 hours 15 minutes***

| Random NO. | | | | | | Personal No. | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Name:** .....

**Read the following instruction carefully:**

1. Do not forget to write your **name** and **school name** on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY | | |
|---|---|---|
| **QN.NO.** | **MARKS** | **EXR'S NO.** |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 - 30 | | |
| 31 - 40 | | |
| 41 - 43 | | |
| 44 - 46 | | |
| 47 - 49 | | |
| 50 - 52 | | |
| 53 - 55 | | |
| **TOTAL** | | |

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## SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each

1. State any **one** way drought affects animals in game parks.

   Drought leads to shortage of water // shortage of pasture // Death of aquatic animals //

2. Name any **one** country of the East African Community (EAC) found in Central Africa.

   Democratic Republic of Congo.

3. State any **one** way commercial banks ensure the security of the customers' money.

   Issuing secret pins // Installing CCTV cameras // By employing security guards // Use of ~~finger~~ biometric machines //

4. Give **one** method Captain FD Lugard used to establish British colonial rule in Uganda.

   By signing agreements with local leaders // Use of local agents //

5. How was the tool below important to early man?

   For chopping meat // cutting meat into pieces //

6. State any **one** advantage of settling near a plantation farm.

   Leads to development of feeder roads // A plantation farm creates employment for people.

7. Give **one** importance of guiding children to know their responsibilities.

   Promotes order in a home // Develops the spirit of hardwork // Creates awareness. Children grow as good citizens // Prevents child abuse //

8. State any **one** cause of wind.

   Rotation of the earth // Difference in temperature //

9. State **one** way the Universal Primary Education (UPE) programme has benefited the people of Uganda.

   Created more employment for teachers // Created awareness among children. Provide free education // reduced the levels of illiteracy // Reduced the levels of Ignorance // Reduced levels of school dropouts // Controls early marriages by encouraging girls to stay at school.



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10. Why were there many rebellions in Tanganyika during German rule?

Due to forced cotton growing //
German rule was harsh // Akidas and Jumbes were cruel //
The German undermined African leaders // Due to high taxation
The German undermined African culture //

11. State any **one** factor that should be considered before choosing a particular mean of transport.

The nature of goods // Cost of transportation (fare) // Safety of goods.
The destination // Distance to be covered // Urgency (Time) //

12. What is meant by the term optimum population?

Optimum population is when the number of people can be
supported by the available resources // Number of people is equivalent to the resource available.

13. State **one** reason why the Ministry of Education and Sports is encouraging the teaching of co-curricular activities in schools.

To relax the mind // Provide recreation activities // Promote holistic development //
To promote skill development // Promote talents // promote physical fitness //
To break boredom // Promote love for school //

14. Give any **one** economic value of rearing Merino sheep on the High Veld of South Africa.

Provide raw materials to mutton processing industries //
Provide wool to the textile industries // Source of income //

15. Give any **one** problem Rwanda is facing while carrying out international trade.

High costs of transporting imports and exports //
Delay of goods in transit // High taxes on imports and exports //

16. State any **one** reason why there is high number of land conflict cases in Uganda today.

Poor land tenure system //
Forceful eviction of people // illegal settlement (encroachment)
Poor land policies // Corruption // Poor land boundaries //
High population growth rate //

17. Mention **one** way good security can promote development in a country.

Attracts foreign investors // ensures safety of people // ensures safety of property.
It prevents terrorism // enables easy movement of goods //
Ensures peaceful change of leadership //

18. Give **one** reason why there are always many mountain gorillas and monkeys in the thick equatorial rainforests of Africa.

Many fruit trees to feed on.
Presence of thick forests that aid their movement //
Presence of bamboo shoots that provide pasture //
Presence of cool climate under tree shades //



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19. State any **one** factor that influences vegetation distribution in Africa.

Nature of the soil // Climate // human activities // Drainage system. (distance from water bodies) //

20. Give the title of the Civil servant responsible for controlling district funds.

Chief Administrative Officer (CAO)

21. Why were the people of East Africa not happy with slave trade?

It led to suffering of people // Shortage of labour // led to famine // It led to death of people // displacement of people // inter-tribal wars // Led to separation of families /

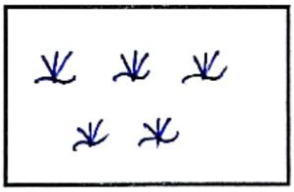
22. Give **one** way the formation of the Legislative Council (LEGCO) helped to ease British administration in Uganda.

LegCo made laws to guide people // advised the colonial government //

23. Mention **one** attribute of Uganda as a nation that promotes the spirit of patriotism among Ugandans.

National anthem // national flag //

24. In the space below, draw a map symbol for a swamp.



25. Give **one** factor that would make it difficult for a family head to provide basic needs in an extended family.

Due to poverty // Shortage of funds // Shortage of land // An extended family has many members // unemployment //

26. How do the Benguela ocean currents differ from the Mozambique currents in the way they influence the climate of Africa?

Benguela ocean currents bring no rain while Mozambique currents bring rain.

Benguela currents cause cold conditions while Mozambique currents bring warm conditions

27. Give **one** way the United Nations Children's Fund (UNICEF) benefits school children in Uganda today. Funds safe water supply in schools // Constructs classrooms // funds sanitation programs // It sponsors children in schools // Provides scholastic materials to children.



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28. How are the Karimajongs related to the Fulani of Northern Nigeria in terms of their economic activity.

Both are pastoralists // Bothe are cattle keepers // Both rear cattle :

29. Why is Arabica coffee not commonly grown in central Uganda?

Central Uganda does not have volcanic fertile soils //.

30. The time at a place 30°W of the Greenwich is 11:45pm. What time will it be at a place 90°E?

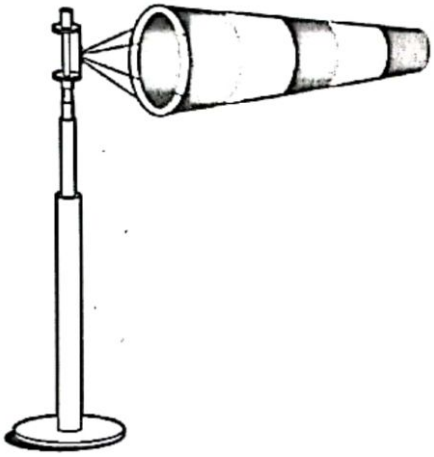
15° = 1hr 90
120° = (120°/15°) hrs 8 +30 11:20
120° = 8hrs

W ← 45° 30° 15° 0 15° 30° 45° 60° 75° 90° 105° → E
11:45 12:45 1:45 2:45 3:45 4:45 5:45 6:45 7:45 8:45
GT RT

11:45pm + 12:00 = 23:00hrs
23:45hrs + 8:00hrs = 7:45

The time at 90°E will be 7:45am

Use the diagram of the instrument below to answer questions **31** and **32**.



31. Name **one** place where the instrument above can be found.

Airport // Aerodrome // airfield // Airship //

32. How is the above instrument useful at the place mentioned in **31** above?

Enables the pilot to know the strength of wind //.

33. Why does the government of Uganda encourage citizens to report suspects of any crime to the police?

Promote safety // For easy investigation // Prevent mobjustice //
To promote law and order // peace and security // reduce crime rates //

34. In which way does deforestation lead to soil erosion in the environment?

It leaves the land bare exposing it to the agents of soil erosion //
It exposes land to the agents of soil erosion //



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35. How did the issue of land lead African nationalists to demand for independence during colonial rule?

Africans wanted to get back their land //

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Who was the father of Joseph who was sold to Egyptian traders?

Jacob

**OR:**

Who was the father of Prophet Yusuf?

Yakuub

37. **EITHER:**

Why was Jesus Christ circumcised at the age of 8 days?

To follow the Jewish culture // fulfil the scriptures //

**OR**

Why was Prophet Ibrahim circumcised at an old age?

To follow the teachings of Prophet Ibrahim //

38. **EITHER:**

How did the teaching of John the Baptist ease the work of Jesus Christ?

He preached about repentance // He baptised people //

**OR:**

How did Prophet Muhammad's marriage to Khadijah ease his work of spreading Islam?

Khadijah funded Muhammad's activities //
She introduced Muhammad to the merchants //
She cared for Muhammad as her husband //
She accepted to convert to Islam.



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39. **EITHER:**

Why should a Christian relate well with people of other religions?
To show love to one another // Prevent conflicts // Promote community development
To promote peace // unity // harmony //

**OR:**

Why should a Muslim relate well with people of other religions?

as above

40. **EITHER:**

Mention any **one** example of a human weakness which can affect a Christian's faith in God.
Drug adiction // Drunkardness // Prostitution // worshiping idols // witch craft.
Greed // adultery // ignorance // lust // disobedience //

**OR**

Mention any **one** example of a human weakness which can affect a Muslim's faith in Allah.

as above

**SECTION B: 60 MARKS**

Questions **41** to **55** carry **four** marks each

41. (a) Name the government body that gives trading license to investors.

~~Civiat~~ Uganda Investiments Authority (UIA)

(b) State any **one** benefit of trading license to the government of Uganda. For easy monitoring and management of investors //

Source of revenue // Promotes security // encourages accountability

(c) Apart trading license, give **two** other sources of government revenue.

(i) Taxes // grants // Donations // loans // Tourism

(ii) Exports // Courtfines //



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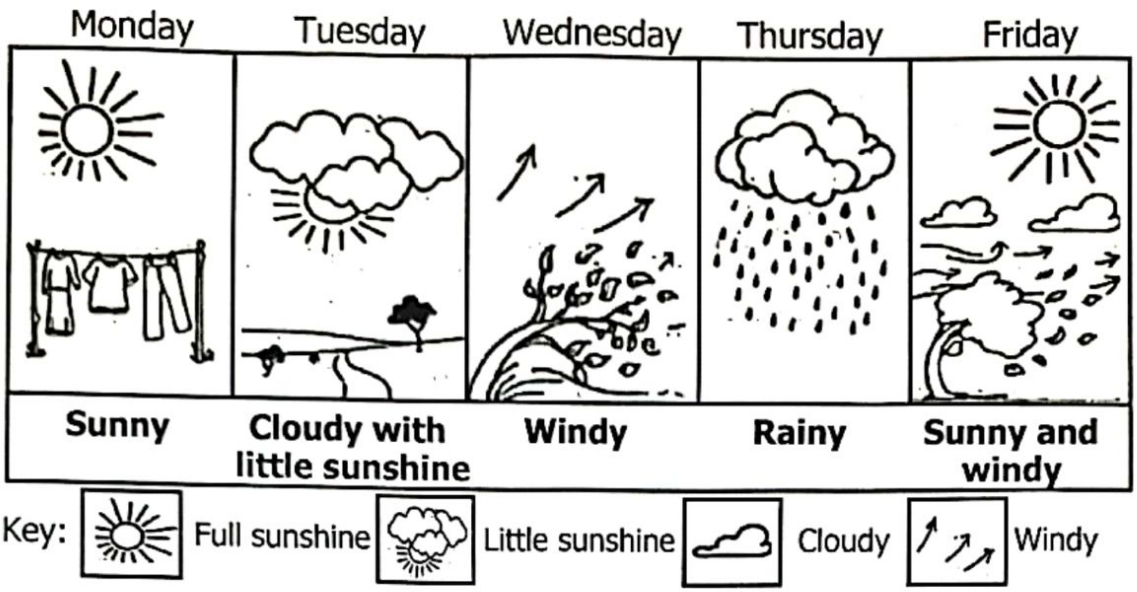
42. Study the climate graph below carefully and use it to answer the questions that follow.




(a) Identify the type of climate which experiences the weather condition pattern on the chart above in an area for long.

Tropical climate

(b) Which day of the week were the weather conditions favouring winnowing of cereals?

Wednesday

(c) Describe the weather conditions on Tuesday.

Cloudy

(d) Why is it important for farmers to know the weather conditions of their areas? To know when to prepare land // To know when to plant // when to harvest // To plan farm activities // To ~~know~~ when to shear sheep To prevent the effects of weather disasters //

43. (a) Name the district in Uganda where Bishop Hannington was killed on orders of Kabaka Mwanga II.

Mayuge

(b) Why was Kabaka Mwanga II afraid of foreigners entering Buganda from the East?

Previous enemies of Buganda came from the East // Buganda had enemies in the East //



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(c) State any **two** positive effects of the missionaries to the social development of Uganda.

They build schools // hospitals // churches //

(i) They preached christianity // Treated people suffering from sleeping sick

Preached against slave trade //

(ii) They taught people how to read and write //

44. (a) Give any **one** example of a non-degradable material in our environment.

Polythene bags // Plastics // glass // metals //

(b) Apart from recycling, mention any **two** other ways of managing non-degradable materials in our environment.

(i) By re-using // refusing / rejecting non-biodegradables.

(ii) By reducing the use // returning them to the industries.

(c) Write any **one** problem caused by poor disposal of wastes in the community.

Easy spread of diseases //

Blocks drainage channels // bad smell // soil exhaustion //

45. (a) Give the meaning of the term 'indirect rule' as a system of administration used by colonialists in Africa.

Indirect rule was the system of administration where

Europeans used local leaders to rule on their behalf.

(b) Name the British governor who introduced indirect rule in Tanganyika.

Donald Cameron

(c) Give any **two** ways Africans benefited from indirect rule.

(i) Learnt leadership skills // Preserved the African culture

(ii) Local leaders were paid // given gifts //

Preserved the African political organisation //



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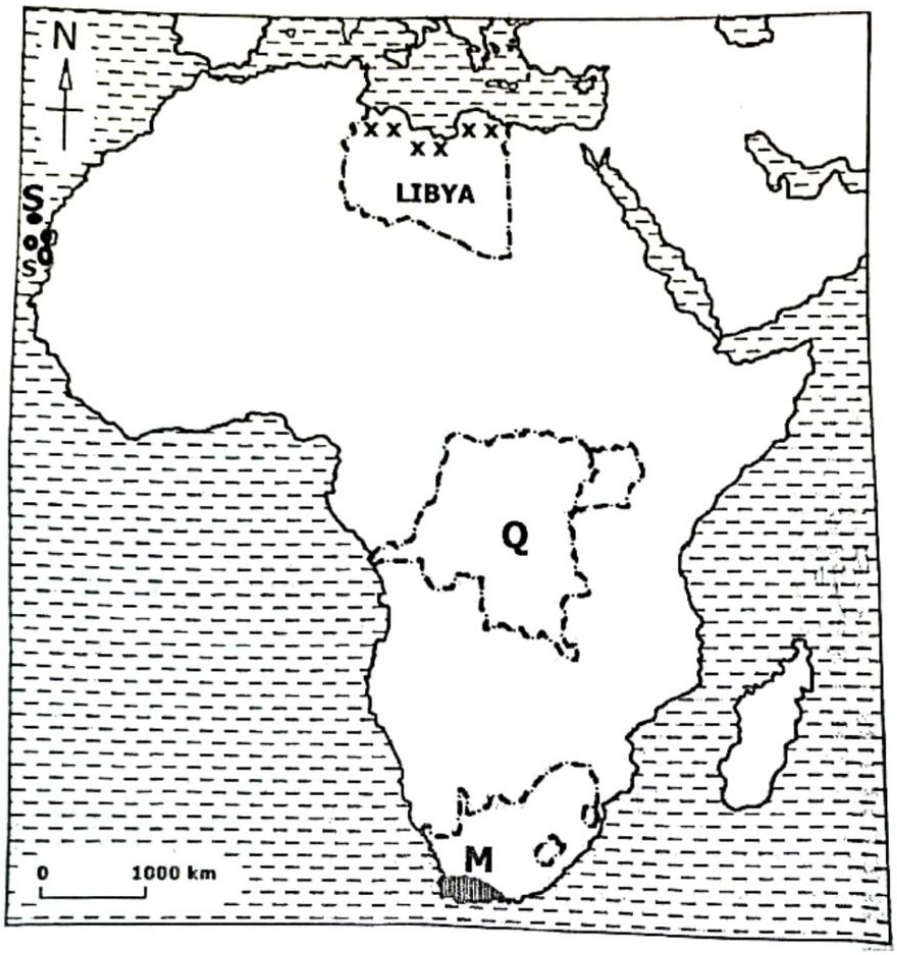
46. Study the sketch map of Africa below and use it to answer the questions that follow.




(a) Name the Island country marked **S**.

Cape Verde

(b) State any **one** factor that favours livestock farming in the grasslands found in area marked **M** on the map.

Free from disease vectors.
Presence of enough pasture // cool climate for exotic breeds //

(c) How does copper mining contribute to the economic development of country **Q**?

Earns revenue through exports // attracts foreign investors //
Provides employment // source of raw materials //

(d) Mention any **one** factor that has attracted many people to settle in the region of Libya marked **XXX**.

Many job opportunities // better social services //
Favourable climate //



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47. (a) Give **one** way HIV/AIDS affects Ugandans;

(i) Socially: Leads to death of people // poor physical appearance. Leads to loneliness // stigmatization // self neglect //

(ii) Economically: Loss of jobs // unemployment // loss of funds in medical bills // shortage of labour //

(b) State **one** way HIV/AIDS victims benefit from the services of TASO.

Provider counselling // guidance // ARVs // Free medical tests //

(c) How has the government tried to reduce on the spread of HIV/AIDS among Ugandans today?

Counselling programs // Free HIV tests // encouraging PIASCY activities in schools. Through encouraging the use of condoms // distributing condoms //

48. (a) Name the type of trade that was carried out between the Berbers and the people of West Africa across the Sahara Desert.

Trans-Saharan Trade.

(b) What was the main trade item during the trade named in (a) above?

Salt

(c) Why did traders move in caravans during the above trade?

For protection

(d) What was the main means of transport used by traders during that trade?

Camels

49. (a) Which organ of African Union (AU) is headed by a Secretary General?

African Union Commission

(b) Give any major **two** responsibilities of African Union to Africans.

(i) To promote peace among African countries // To promote good governance //

(ii) To promote unity // development // human rights // To act as the African voice on international forums // To



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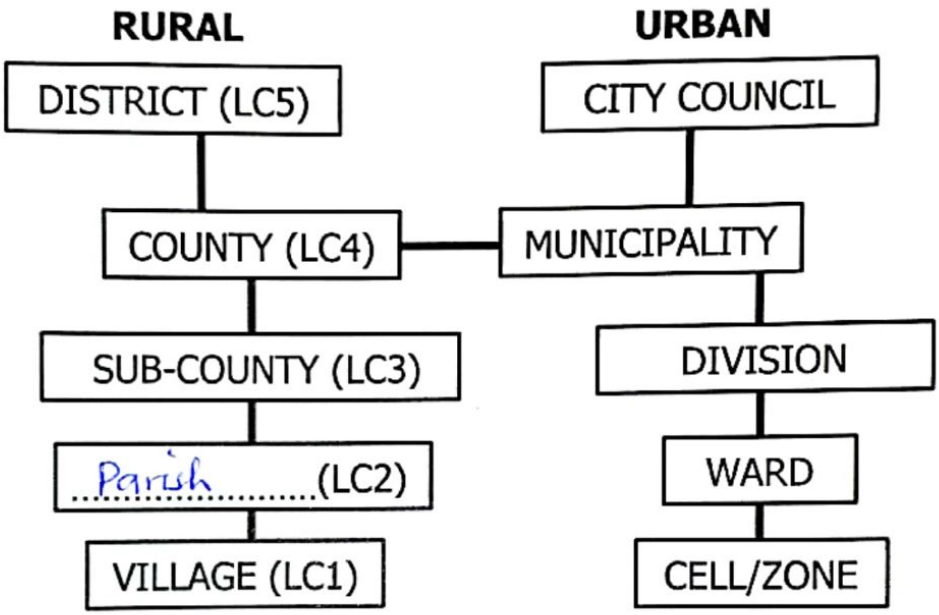
(c) State **one** challenge that makes AU fail to fulfill some of its duties to Africans.

Difference in political ideologies // human trafficking // Epidemic diseases
Civil wars // dictatorship // famine // drought //
human rights violation // terrorism // border conflicts //

50. The illustration below shows the different levels of local government for both the Rural and Urban centres. Use it to answer the questions that follow.




(a) Fill in the missing level of the Rural set up in the illustration above.

(b) Write any **one** duty of the Local Councils (LCs) to their residents.

Supervise government programs // making bye laws // reporting law breakers //
Settling disputes // enforcing law and order //
encourage people to take part in government programs //

(c) State **one** way people in a Municipality benefit from their Councillors. Ensure accountability of funds //

They lobby for development programs // Monitor government programs //
They plan for the municipality // make laws to guide people //

(d) Give any **one** advantage of dividing a District into smaller administrative units.

Lead to shortage of skilled labour // Duplication of leadership roles //
It increases government expenditure // increases chances of corruption



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For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

(a) State any **two** temptations the devil gave to Jesus while in the wilderness.

(i) To turn stone into bread // To bow and worship Satan

(ii) To jump from a high temple.

(b) How was Eve tempted by the snake?

~~To test her faith~~. Eve was asked to eat the forbidden fruit.

(c) State any **one** way Christians can overcome temptations.

Seeking guidance and counselling // Avoid bad peers // By praying for guidance // fasting // reading the Bible // Involving in productive work //

**OR:**

(a) State any **two** ways Prophet Ayyub was tempted by the devil to lose his faith in Allah.

(i) Killed his children // Lost his wealth // ~~made him mockery~~ made mockery of him

(ii) Rejected by his wife // diseased his body //

(b) How was Hawa tempted by the snake?

~~To test her faith~~ The snake asked Hawa to eat the forbidden fruit.

(c) State any **one** way Muslims can overcome temptations.

as in either above.

52. **EITHER:**

(a) Name the person who received the Ten Commandments from God.

Moses

(b) State any **two** ways the Ten Commandments are important to a Christian. Controls sin // enables a christian to live a holy life Prepare a christian for eternal life //

(i) Promote harmony // unity // Prevents revenge among christians Guides a christian //

(ii) Promote peace //



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(c) Give any **one** reason why some Christians break the Ten Commandments.

Ignorance // poverty // lust // greed // envy // Sealousy //

**OR:**

(a) Name **one** source of Sharia laws.

Qurian // Hadith.

(b) State any **two** ways Sharia laws are important to Muslims.

(i) Guides muslims // Promotes peace // Prevenges revenge Controls sin // Prepares muslims for eternal life //

(ii) Promotes harmony // Promotes unity // Enables muslims to have a holy life //

(c) Mention any **one** reason why some Muslims break the Sharia law.

as in either above.

53. **EITHER:**

(a) Give **one** condition in Christianity under which a man or woman is allowed to get another marriage partner.

Death of the partner.

(b) State any **two** causes of conflicts between a married husband and wife at home. rumours // theft // adultery // Polygamy //

(i) Alcoholism / drunkardness // Poverty // Child abuse // Disrespect // Sexual abuse // family neglect //

(ii) Drug abuse // Greed for property // witchcraft //

(c) Give any **one** effect of the conflicts between the married couple to children at home.

Lack of peace // lack of respect // loss of property // Divorce // death // body deformities // child abuse //

**OR:**

(a) Give any **one** condition in Islam under which a man or woman is allowed to get another marriage partner.

When a muslim man is financially stable //
When the first woman does not produce //
When the man has not met her sexual desire //

(b) State any **two** causes of conflicts between a married husband and wife at home.

(i) as above

(ii)



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(c) Give any **one** effect of the conflicts between the married couple to children at home.

as in either

54. **EITHER:**

(a) Why was the Pharoah not willing to let the Israelites to leave Egypt?

He wanted cheap labour // To show his authority //

(b) State the last plague to the Egyptians that made Pharoah to allow the Israelites to leave Egypt.

Death of first born son of Egyptian families.

(c) Give **one** way God helped the Israelites on their way to the promised land. Sent Gideon to defend the Israelites // Give them commandments. Provided manna and quails // Sent a pillar of fire to show direction // Created way through the sea // Provided water from a rock //

(d) How were the Egyptian army punished by God for pursuing the the Israelites?

They were drowned by the Red Sea.

**OR:**

(a) Why was Fir'auna not willing to let the Banu Israel to leave Misiri?

as above

(b) State the last plague to the Egyptians that made Fir'auna to allow the Banu Israel to leave Misiri.

as above

(c) Give **one** way Allah helped the Banu Israel on their way from Misiri.

as above

(d) How were the Egyptian army punished by Allah for pursuing the the Banu Israel.

as above



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55. **EITHER:**

(a) What term is used to mean the day when Jesus ascended to heaven?

Ascension day

(b) On which mountain did Jesus ascend to heaven from?

Mt. Olives

(c) Mention **two** promises Jesus made to the apostles who were present on the day He ascended to heaven.

(i) To send a helper // To come back for them //
To plead to God for their forgiveness //

(ii) To prepare a room for them heaven //

**OR:**

(a) What term is used to mean Prophet Muhammad's journey to heaven?

~~Mij~~ Miraj

(b) On which sacred mosque did Prophet Muhammad ascend to heaven from?

Jerusalem Mosque (Al-Aqsa)

(c) Give any **two** reasons why Allah called Prophet Muhammad to ascend to heaven.

(i) To receive the pillars of Islam // To meet Prophet Isa

(ii) To see heaven (Jahanam and Janah)



**END**

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