

P235/3

Islamic Religious Education

Paper 3

July-August, 2024

2 ½ Hours



UGANDA MUSLIM TEACHERS' ASSOCIATION

UMTA JOINT MOCK EXAMINATIONS - 2024

UGANDA ADVANCED CERTIFICATE OF EDUCATION

Islamic Religious Education

(History of Islam)

Paper 3

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

- Answer only **four** (4) questions.
- All questions carry equal marks.
- Additional questions will **not** be marked.

1. (a) Analyse the political and social aspects of the Jahiliyyah period. (13 marks)
(b) How did Islam impact on those aspects of life? (12 marks)
2. (a) Discuss the exemplary conduct of prophet Muhammad PBUH up to 632 AD. (13 marks)
(b) What Lessons can a Muslim learn from the prophet's conduct? (12 marks)
3. Examine the contribution of Caliph Umar bin Khattab to the development of the Muslim state. (25 marks)
4. (a) Assess the performance of Yazid bin Muawiyya in the governance of the Muslim state. (15 marks)
(b) What Lessons can Muslim leaders draw from Yazid's leadership? (10 marks)
5. To what extent did the unfair policies of the Umayyad rulers contribute to their downfall? (25 marks)
6. Examine the achievements of Caliph Al-Ma'mun of the Abbasids dynasty. (25 marks)
7. Discuss the following aspects under the Abbasids era.
(a) Political organization. (12 marks)
(b) Education and Intellectualism. (13 marks)
8. Account for the rise of the Fatimids in North Africa. (25 marks)
9. Analyse the influence of the Fatimid's rule on the social and economic life of the people in North Africa. (25 marks)
10. (a) Examine the impact of the Crusade movements in Asia and Middle East. (13 marks)
(b) What Lessons can Muslims learn from the crusades to promote inter-religious and social harmony in Uganda today? (12 marks)
11. Analyse the factors that led to the rise of the Safavid leadership in Persia. (25 marks)
12. (a) Discuss the political and social organisation of the Ottoman empire. (13 marks)
(b) Why was their leadership stable for some good centuries? (12 marks)

END