

TWINZ SCHOOL NURSERY AND PRIMARY SCHOOL

SCHEME OF WORK WRITING 0 – 3 YEARS FIRST TERM

WK	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
2	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing standing stick (l) l l l l	- recognizing - tracing - writing - scribbling - sorting - identifying	Eye hand coordination	Pencils Books Hands	Early childhood Pg 57
3	1 To 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbol of writing a sleeping stick (—) — — —	- Recognizing - tracing - writing - scribbling - sorting - identifying - Rhymes	Eye hand coordination	Pencils Books Hands	Early childhood Pg 57
4	1 To 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbol of writing standing a (l) and sleeping (—) - Sticks l _ l _ l _ l	- Recognizing - reciting a rhyme - tracing - writing - scribbling - sorting - identifying - Rhymes	Eye hand coordination	Pencils Books Hands	Early childhood Pg 57

	3		writing skills						
9	1 To 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing curve backward ())))	- reciting a rhyme - tracing - writing - sorting - matching - shading	Eye hand coordination	Pencils Books Hands	Early childhood Pg 57
10		Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing curve backward) and curve forward () () () ())	- reciting a rhyme - tracing - writing - sorting - matching - shading	Eye hand coordination	Pencils Books Hands	Early childhood Pg 57

SCHEME OF WORK WRITING 0 – 3 YEARS SECOND TERM 2023

WK	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
2	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing standing stick (I) and sleeping stick (¬) I I I I	- Reciting a rhyme - tracing - writing - scribbling - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
3					- Symbols of writing two standing sticks (II) and sleeping stick (¬) II - II - II -	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
4	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing curve upwards (U) curve downwards (∩) U ∩ U ∩ U	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
5	1	Developing and using	Writing different kinds of factual	I can coordinate my eyes and hands	- Symbols of writing letter (o)	- Reciting a rhyme	Eye hand coordination	Pencils Books Hands	Early childhood

	to 3	my language appropriately	and imaginative tasks depicting appropriate letter formation letter formation and writing skills	effectively.	O O O O	- tracing - writing - shading - sorting - pasting		Chalkboard	Pg 57
6	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (o) and a sleeping stick (-) O - O - O - O	- Reciting a rhyme - tracing - writing - shading - sorting - pasting - Recognizing	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
7	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (O) and two sleeping sticks (=) O = O = O =	- Reciting a rhyme - tracing - writing - shading - sorting - pasting - Recognizing	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
8	1 to	Developing and using my language	Writing different kinds of factual and imaginative tasks depicting	I can coordinate my eyes and hands effectively.	- Symbols of writing letter sound (v)	- Reciting tracing - writing - shading	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57

	3	appropriately	appropriate letter formation letter formation and writing skills		V V V	- sorting - pasting		chalk Papers	
9	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Writing sound "a" a a a	- Reciting tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard Papers chalk	Early childhood Pg 57
10	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing sound "b" b b b	- Reciting tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard Papers chalk	Early childhood Pg 57

SCHEME OF WORK WRITING 0 – 3 YEARS THIRD TERM

WK	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
2	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing sound “a” a a a	<ul style="list-style-type: none"> - Reciting tracing - writing - sorting - pasting - recognizing 	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhood Pg 57
3	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound “b” b b b b	<ul style="list-style-type: none"> - Reciting - tracing - writing - sorting - pasting - recognizing 	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhood Pg 57
4	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound “c” c c c	<ul style="list-style-type: none"> - Reciting - tracing - writing - sorting - pasting - recognizing 	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhood Pg 57
5	1 to	Developing and using my language	Writing different kinds of factual and imaginative tasks depicting	I can coordinate my eyes and hands effectively.	Writing letter sound “d”	<ul style="list-style-type: none"> - Reciting - tracing - writing 	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57

	3	appropriately	appropriate letter formation letter formation and writing skills		d d d	- sorting - pasting - recognizing		Chalk Papers glue	
6	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "e" e e e	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordination	Pencils Books Hands Chalk Papers glue	Early childhood Pg 57
7	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "f" f f f	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordination	Pencils Books Hands Chalk Papers Glue Chalkboard	Early childhood Pg 57
8	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "g" g g g	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordination	Pencils Books Hands Chalk Papers Glue Chalkboard	Early childhood Pg 57
9	1	Developing	Writing different	I can coordinate my	Writing letter	- Reciting	Eye hand	Pencils	Early

	to 3	and using my language appropriately	kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	eyes and hands effectively.	sound "h" h h h	- tracing - writing - sorting - pasting - recognizing	coordination	Books Hands Chalk Papers Glue Chalkboard	childhood Pg 57
10	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "i" i i i	- Reciting - tracing - writing - sorting - pasting - shading	Eye hand coordination	Pencils Books Hands Chalk Papers Glue slates	Early childhood Pg 57