

USED EDUCATIONAL CONSULT KAMPALA
PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 1 – III 2024

WK	PD	LESSON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
FRI DAY TO MO NDA Y		1	DESCRI BING PEOPL E AND OBJEC TS	Describing people		<u>PUNCTUATION</u> <ul style="list-style-type: none"> Capital letters. Full stops Inverted commas Questions Exclamation marks apostrophe 	a) Write capital letters. b) Identify different uses of punctuation marks. c) Write some descriptive sentences and punctuate them.	<ul style="list-style-type: none"> Explain Question and answer 	<ul style="list-style-type: none"> Writing punctuation. Use punctuation marks in given sentences 	According confidence	Story books	Detailed grammar pgs 1-11 & revision English by forest pgs 138 to 148
FRI DAY TO MO NDA Y			DESCRI BING PEOPL E AND OBJEC TS	Describing people		<u>NOUNS</u> Types of nouns <ul style="list-style-type: none"> Proper nouns Common nouns Collective nouns Abstract nouns Number (singular and plurals) <ul style="list-style-type: none"> Formation of plurals of nouns adding “s” “es” “ies” and “ves” Nouns that don't change Irregular forms of plurals Plurals of compound nouns. 	a) Identify types of nouns b) Compare the appearance of two objects in terms of weight and looks. c) Ask questions about what some objects look like. d) Ask questions about singulars and plurals objects.	Discussion Questions and answer Explanation.	Naming objects Describing objects Counting objects Giving singulars and plurals.	Articulation Reasoning Responding to questions.	Real objects Flash cards	Brighter Grammar by Macky wki pgs 1 -22 The new first Aid in Eng pg 69
FRI DAY TO MO			DESCRI BING PEOPL E AND	Describing people	English	<u>Gender nouns</u> <ul style="list-style-type: none"> Feminine common Masculine 	a) Identify types of adjectives and describe them.	Explanation Discussion Questions	Describing objects Comparing	Articulation Reasoning Responding to	Real objects	Detailed grammar

NDA Y			OBJEC TS			<p>neuter</p> <p>Adjectives</p> <ul style="list-style-type: none"> • Use of adjectives in sentences. • Comparison of adjectives using the positives and superlative degrees. • Using ...as...as not asas.... • Using ...than • Using ...of the two. 	<p>b) Compares two or objects in terms of size, shape colour or texture</p> <p>c) Identify objects which are similar or different</p> <p>d) Give similarities and differences between objects.</p>	and answer	objects.	questions	Flash cards	ar Bk 1 pgs 123 - 129
FRI DAY TO MON DAY			DESCRIB ING PEOP LE AND OBJEC TS	Describing people	English	<p>Vocabulary</p> <p>Black, brown ,kind, long, short, smooth polite beautiful rectangular soft, flat</p> <p>Structures</p> <p>Both ...and</p> <p>How does He</p> <p>Some</p> <p>Are...and...is</p> <p>The....of the.</p> <p>Dialogue (comprehension)</p>	<p>Ask questions about the appearance of people and objects.</p> <p>Identify the differences in appearance and objects</p> <p>Use the right vocabulary that show description of people and objects.</p> <p>Read the dialogue (comprehension)</p>	<p>Explanation</p> <p>Discussion</p> <p>Questions and answer</p>	<p>Describing objects</p> <p>Comparing objects</p>	<p>Fluency</p> <p>Audibility</p> <p>Articulation appreciation</p> <p>Reading the dialogue</p>	<p>Real objects</p> <p>Flash cards</p>	<p>Mk primary English pupils bk pgs – 3</p> <p>Mk primary Eng pupils bk 4 pgs 11-13</p>
FRIDA Y TO MOND AY			DESCRIB ING PEOPLE AND OBJECTS	Describing people	English	<p>Guided composition “A trip to Entebbe”</p> <p>Revision exercise</p>	<p>Read the composition</p> <p>Write the composition</p> <p>Answer questions about composition</p>	<p>Questions and answer</p> <p>Explanation</p> <p>Discussion.</p>	Comprehending the composition	<p>Fluency</p> <p>Audibility</p> <p>articulation</p>		Mk prime Eng bk pgs 14 - 15

MO NDA Y		Unit 3 and 4 giving direction			English	Vocabulary Far, near, next to, a cross, in front, behind, round about sign about sign post after before junction corner close to opposite to Direct people to specific places. Locate different places following directions.		Giving directions (school, home, church)	Accuracy Verbal expressions Non – verbal expressions Logical expressions		Mk pri eng pupils Bk pgs 1 – 3	
		GIVING DIRECTI ON			English	ALPHABETICAL ORDER	Read the given words Arrange words in order of the alphabetical using second letters.	Explanation Question and answer	Arranging words in alphabetical order Accuracy	Black board Instruction Chart	Eng Aid 44 by patel	
					English	PRONOUNS Kind of pronouns Subjective <u>Pronouns</u> e.g. he, she, <u>objectives</u> <u>pronouns</u> E.g. my, our, her. <u>Reflexive</u> <u>pronouns</u> e.g. my self, herself (singular and plural and plural of the above e.g. theirs) <u>Demonstrative</u> Thus – These That – Those	Identify kinds of pronouns Write the plurals forms of the given pronouns. Construct sentences using relative pronouns.		Writing plural forms of the pronouns in sentences.		Detaile d Gramm ar Before 4 pg 104	

						Relative pronouns Who, which, what, whose, where, when e.t.c						
					English	<u>STRUCTURE</u> Describing places in relation to size, distance and outstanding features using the present simple tense Theis.... Theison..... First walk (go) and then COMPREHENSION <u>Passage</u> Kaloli gets lost -Guided composition. -Jumbled words to form sentences -Revision exercise.	Read the given story -Complete the guided composition -Arrange the jumbled story to a good one.	Questions and answer Explanation Discussion.	Explanation Discussion Reading and answering questions Completing the guided composition Re arranging the jumbled story.	Accuracy Verbal expression Non verbal expression Logical expression. Accuracy verbal expression Non verbal expressions Logical expressions.	Compass directions	Mk pri Eng Bk 4-17 – 25 Mk pri Eng Bk pgs 26-27
			WHAT I LIKE AND HOW I FEEL	What I like	English	Vocabulary Food, drinks, fruits, dancing, singing, reading, cooking, sewing, playing football, riding desires, enjoy prefer.	Spelling the given words. Pronounce the words correctly. Use the given vocabulary to construct the sentences.	Explanation Questions and answer Individual and group practice Instruction.	Spelling Sentence construction	Fluency Articulation Confidence	Chalk board illustration	Mk pri Eng Bk 4 pgs 16-17
			WHAT I LIKE	What I like		VERBS -Present simple tense -Singular and plural objects e.g. -He goes – They	Express takes using the tense Compare different people's likes.	Explanation Question and answer Individual	Changing the given sentences in to the passive active and	Assertiveness Being open Expressing likes and	Course book.	Mk pri Eng Bk 4 pg 17 – 25.

						go -Negative and interrogative statement -Some people eat meat. -Don't some people eat meat? -Active and passive voices -John eats food every day. -Food is eaten by John everyday.	Read simple short expressions. Write simple expression Change sentences in to the active and passive.	and group. Practice Instruction.	negative Integrative of the present simple tense.	dislikes.		
						<u>Questions tags</u> Expecting the answer Yes and No He comes to school early doesn't he? He doesn't come to school early does he?	Complete statements with questions tags.	Explanation Discussion	Completing sentences using questions tags	Fluency Accuracy	Chalk board Illustrations.	Mk pri Eng Bk 4 Pgs 17- 25.
						<u>JUNIOR</u> Short forms Contractions Abbreviations.	Form short forms for the given words.	Explanation Discussion	Writing words in short and full.	Fluency Accuracy	Chalk board illustrations	The new first Aid in Eng.
			WHAT I LIKE AND HOW I FEEL.	What I like	English	<u>VERBS</u> -Present continuous tense. -Making singular and plural subjects. -Making negative and interrogative statements.	-Form sentences using -Present continuous tense -Using "not" -Form questions using helping verbs.	Explanation Discussion	Using present continuous tense	Fluency Accuracy	Chalk board illustrations	Detailed grammar Bk 1 & Junior English composition and grammar.

			WHAT I LIKE AND HOW I FEEL.	What I like	English	Making active and passive voice. Making questions tags. Structures. -I like -I don't like -He / she / they like (s)prefer..to..... -Do you preferto? -Yes, I prefer fish to meat. -No, I prefer beans to meat.enjoys.....enjoys.... -He / she enjoys -I / they enjoy.	Express likes using simple present tense Write and read simple expressions about likes.	Explanation Discussion. Question and answer	Role playing situation expressing likes Read simple short texts.	Articulation of words Confidence	Real objects	Mk primary English pupils Bk 4 pgs 32 – 35.
			WHAT I LIKE AND HOW I FEEL.	What I like	English	POEM (comprehension)	Recite the poem Role play	Recite the poem and answer questions	Articulation of words Confidence fluency	Do -	Do -	
				How I feel	English	-Guided composition -Revision exercise	-Complete the composition using the given words	Explanation Instruction Questions and answer.	Reading Answering Questions Writing	Reading Answering Questions	Course book	Mk primary English course pupils Bk pgs 41-42.
			HOW I FEEL	How I feel	English	Vocabulary Sad, happy, angry thirsty, tired cold, lot, worried, scared lazy, sick ill, unhappy.	Complete sentences using the correct preposition. Join sentences using the adjectival qualifiers.	Explanation Discussion and answer Explanation Questions and answer.	Completing sentences using correct preposition joining sentences using the given adjectival qualifiers.	Articulation Fluency	Chalk board Illustration.	Mk primary Eng pupils Bk 4 pgs 30-31 Junior English composition and grammar Junior

												Eng revised
				How I feel	English	PARTS OF SPEECH Prepositions Uses of to, on, in , out, against etc. Adjectival qualifiers / adverbials of degree. Use of too...to... Use of ...so...that....		Explanation Discussion Questions and answer.	Joining sentences using the given adjectival qualifiers.		Chalk board Illustration.	Mk primary End pupils bk 4 Junior English revised.
			WHAT I LIKE AND HOW I FEEL	How I feel	English	STRUCTURES. ...feels.... I / they feel happy. He / she feels. Happy When I am (they)are.. (at home)because.. I am / she he they are..because...	Read the passage Answer the questions about the story passage.	Explanation. Discussion Questions and answer	Completing sentences Fluency	Accuracy Fluency	-do	
					English	COMPREHENSION. A passage good friends. John gets lost	Read the passage Answer the questions about the story passage.	Explanation Discussion Question and answer	Reading Pronouncing Answering Questions.	Confidence Social esteem Logical reasoning.		Mk primary Eng pupils bk 4pgs 49-51.
						Composition What I like	Read the composition Pronounce the words correctly. Answer the questions.	- Do	- Do	- Do	- Do	

PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 2 – 2024

WK	PD	LESSON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
			GOOD BEHAVIOUR		English	<u>Vocabulary</u> Excuse, thank sorry, forgive, lend, and borrow please.	Read the words correctly -Pronounce the vocabulary correctly. -Use the vocabulary to construct sentences.	Explanation Discussion -Question and answer.	Reading Pronouncing -Sentence construction.	Articulation of words Fluency Confidence.	Real objects Flash cards.	Mk pri Eng Bk pg 4 – 55.
						<u>Verbs</u> Past simple tense -Formation of verbs e.g. by adding “d” “ed” -Irregular verbs e.g. run – ran. -Verbs that don’t change e.g. put put, cut-cut -Negative and interrogative -Active and passive voice -Question tags.	-Form sentences using simple past tense -Form sentences in past tense, interrogative -Complete statements with correct question tags.	Explanation Discussion Question and answer.	Reading Pronouncing Sentences construction	Articulation of words fluency Confidence.	Chart showing verbs in simple past tense.	Junior Eng composition and grammar
			Behavior	Good behavior	English	Structures. -May I ..(have, take, use) -Yes, you may... -No I am sorry... you may not..take / have / use. -Please lend me / her/ him/them/Peter -Here it is / they are..... -Will you please (lend, give, help	-Greet people around him, her using appropriate language -Use courteous words. -Ask and answer questions about good about good behavior.	Explanation Guidance Demonstration	-Construct correct oral sentences. At dialogues Ask and answer questions.	Non violent conflict reduction Friendship formation Negotiation.	Real object.	Mk primary English Bk 4 pgs 56 – 64.

						go)? -No ,we are sorry -May I borrow -Please? -Please lend me your.....	-Write words sentences using polite language.	Observation.	Identify courteous words.	Articulation.		
			behavior	Good behavior	English	<u>Comprehension</u> A dialogue -Busingye and Amiina -A passage -Baluku's sugarcane. -Guided composition -The obedient boy. -Revision exercise.	Act the dialogue Answer oral and written questions about dialogue Answer questions about the composition.	Demonstrati on Observation Questions and answer	Answer questions about dialogue.	Self esteem self awareness Effective communication .	Puppets.	Mk primary Eng Bk 4 pgs 66-68 Mk pgs 68-70
						<u>Parts of speech</u> Adverbs. Formation of adverbs by adding – ly e.g. quick – Quickly Irregular adverbs e.g. adverbs of time Now , tomorrow Adverbs of places, here there Adverbs of manner. Quickly, slowly.	Define adverbs Form adverbs in different ways Identify different types of adverbs Using adverbs in sentences.	Demonstrati on Explanation Discussion.	Forming		Chalk board illustration.	Basic working gramm ar pgs 120- 130 First Aid in engilsh 13-15.
						<u>Junior English</u> Homes Young ones Sounds Movement.	Identify young ones homes sounds and movement of creatures.				- do	
			Bad behavior.	Bad behavior	English	<u>Vocabulary</u> Rude fight steal, disobey, unkind, careless hit, danger, damage, burn, abuse, cheat, quarrel, lie, dodge.	Read and pronounce bulary correctly. Use the given vocabulary in sentences correctly.	Discussion Demonstrati on.	Sentences Construction .	Articulation words Confidence Fluency.	Chalk board illustration.	

			Do		-do-	Structures. It is bad to tell Lies , come late He /she / they must not..... tell lies, come late to school. You / she / he should not (steal, lie) Because (it is)	Identify words describing bad behavior Talk about pictures and real life situations Ask ad answer questions.	Explanation Discussion Questions and answer.	Spelling words Reporting bad behavior Acting situations of reporting Reading words sentences and text.	Articulation Confidence Fluency Responding to questions.	Flash cards.	
			SHOPPI NG	Buying and selling	English	<u>Vocabulary</u> Some, a few cheap, expensive kilogramme, a bar a litre metre, packet cost, price, item. <u>Verbs</u> Present perfect tense Formation of has/ had Have the past participle Use of just / already / yet / now Negative and interrogative Active and passive voice Question tags. Use of since and for	Use a wide range of grammatical structures and vocabulary Communicate effectively in shopping situation Use tense to construct correct sentences.	Explanation Discussion Questions and answer	Sentence Construction Formation of question tags.	Effective communication Self esteem Self awareness Negotiation. Decision making	Real objects.	Detaile d English gramm ar Bk pg 19.
			SHOPPI NG	Buying and selling	English	Structures I have eaten some mangoes I have not eaten any mangoes. How much oil do you need? How much has been the price of sugar? How much has it	Use the structures to construct sentences Ask questions correctly.	Explanation guidance	Construction of oral sentences Act situations.		Real objects	Mk primary English Bk pgs 68-70

						cost you?						
						Comprehension A passage (at the market) Shopping list.	Read the passage Answer questions about the given shopping list.		Read the passage Answer questions about the shopping list.	Accuracy Negotiation.		Mk primary English Bk pgs 71-72.
			TIME		English	Vocabulary Continue bite , off, while, hold eat , <u>Past continuous tense</u> Negatives and interrogatives. Active and passive voice Questions tags Use of while and when.	Read the vocabulary Pronounce the words Construct simple sentences using the given vocabulary Change sentences to active and passive and form question tags in the past continuous Use while and when.	Explanation Discussion Question and answer	Sentences Construction Changing sentences Forming question tags.	Reasoning Accuracy Responding to questions.		Junior English revision Detailed Eng grammar Bk pg
			TIME		English	Structures Conjunctions use of both and “both” and because either, neither, but, although, as	Join the sentences using the given conjunction					First Aid in EWng pgs 89-93.
						Similes Analogies.	Complete the simile correctly Relate the analogies correctly.	Explanation Discussion Question and answer	Answering Questions about the similes.	Assertiveness		Junior Eng composition and grammar.

			-Do-	-do-	-do-	<u>Comprehensions</u> Time table poem John kept time.	Read the dialogue Answer questions about the time table.	Explanation Discussion Question and answer.	Answering questions about the time table	Assertiveness	-do-	-do-
			TIME			Guided composition Jumbled sentences to a good story.	Arrange the jumbled sentences to a good story.	Explanation Discussion Questions and answer			Teacher's collection	
			EXPREA AION OF THE FUTURE	Expression of the future		<u>Vocabulary</u> Tomorrow, next, Monday, next, week, next month, next year, shall not, arrive diary, calendar, note. Future simple tense The use of shall and will Active and passive voice Questions tags.	Talk about future events Explanation what will happen Respond to questions appropriately Narrate events related to future happenings.	Explanation Discussion Question and answer.	Acting dialogue conversation related to future events.	Logical flow of ideas.		Junior eng compos ition and gramm ar by J-A Bright.
			EXPRES SION OF THE FUTURE			<u>Comprehension.</u> Keeping a diary a calendar Guided composition.	Talk about activities in a dairy Read about events in a diary. Record events in a dairy. Keep a personal dairy.	Explanation Discussion Questions and answer.	Reading and interpreting information in a diary.			English learner Bk 4
						Conditionals if (I) Example: If I go town, I will buy a new dress.	Identify what makes the conditional Construct oral sentences.	Explanation Demonstrati on observation	Construct sentences Punctuate the sentences.	Creative thinking Punctuate the sentences	Chalk board illustrations.	
			GAMES AND SPORTS			<u>Vocabulary</u> Run, jump , play football, skip, race, through, high,	Identify games and sports played.	Guided discovery Demonstrati	Read the vocabulary Use it to	Self esteem Assertiveness	Real objects.	

						long, pick, player, lose, win, game, clap, happy, coach, umpire, reference	Use appropriate vocabulary Give and follow simple instructions. Read simple articles in sports & games.	on Guidance Brain storming.	construct sentences	Non violent conflict resolution empathy.		
			DEMOCRACY			Direct and indirect speech Review the use of inverted commas in sentences. Simple direct speech e.g. she said "I am sick" She said that she was sick.	Identify what direct & indirect speech is construct simple sentences.	Explanation Guidance Demonstration.	Construction of sentences Punctuate sentences correctly.	Values Assertiveness Self awareness.		
			GAMES AND SPORTS			<u>Junior</u> Occupation Description of people and occupations e.g. referee, umpire, coach, e.t.c	Identify games and sports played. Use appropriate Vocabulary and structures when describing games and sports.	Demonstration Discussion Explanation.	Being open Listening to and valuing what others say.	Role playing different games and sports.	Chart showing a foot ball pitch.	
			-do-			<u>Comprehension</u> A notice A foot ball match passage our sports day	Following simple instructions in a given game and sport. Read and interpret points on score board.	Demonstration Discussion explanation	Peer resistance Endurance	Events		Mk primary English pgs 136 -138

				GAMES AND SPORTS	English	<u>Composition</u> Letter writing Personal letters.	- write a simple description on a given game or sport.	Demonstration Discussion Explanation	Describe a simple game and sport.	Peer resistance		
				MUSIC DANCE AND DRAMA		<u>Vocabulary</u> Sing, recite drama, choir concert instruments, actor, rhyme costume conductor. <u>Structures</u>when.....whichwill..... Daudi sing?	Describe a given music festival. Act in a given play Construct sentences about music dance drama	Role play Demonstration Explanation.	Reciting Acting	Appreciation of one self	Picture showing drama	Mk primary English Bk 4 pgs 141 – 146.
				MUSIC DANCE AND DRAMA		<u>Junior</u> Ordinary and cardinal) numbers Usage of ordinary and cardinal numbers in sentences	Read and write both cardinal and ordinal numbers		Counting order		Real objects	Mk primary course Bk 3 pgs 24 - 25
						<u>Comprehension</u> Conversation Mwesigwa is sad Poem My beautiful mother	Identify games and sports played. Act the dialogue Answer questions about the poem	Explanation Discussion Demonstration Role play Observation Discovery	Act the dialogue Answer oral and written questions about the poem.	Self esteem Assertiveness Value empathy	Puppets.	
						<u>Composition</u> Picture composition.	Study the composition Answer oral & written questions about the composition.	Study the wise sayings Derive meanings from the wise saying.	Explanation discussion			
		Elections				<u>Vocabulary</u> Prefect, vote, ballot, paper, candidate head girl head boy campaign	Use appropriate language in convincing others. Read and	Role play Demonstration.	Asking and answering questions Conducting Conversations		Posters showing Candidates contesting.	

						<u>Structures</u>who are electingas... ...the.....willon....whom....? Isstanding for the post of?	interpret simple posters related to elections Read simple date related to elections Write campaign messages.		ns Being open Standing for one's right.			
						Junior Synonyms Replacement of the given words with a word similar in meaning						
				Elections		<u>Comprehension</u> A table showing results of candidates.	Read simple data related to elections Illustrate election activities	Explanation Discussion	Read short stories about elections	Being open Standing for one's right		
				Elections		<u>Composition</u> Writing campaign Messages for your candidate.	Write campaign messages.	Discussion Explanation	Illustrating election activities. Drawing posters.	Volunteering	Posters Ballot papers.	English course book 4 pgs 152 - 154