



RAPHA EXAMINATIONS BOARD




Email: raphaexaminationsboard@gmail.com

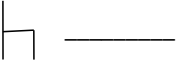
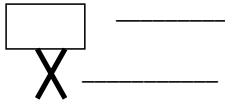





LOCATION: BUZIGA AT KYEYUNE DRIVE-WAY








CONTACT: 0778710993






MIDDLE CLASS SCHEME OF WORK TERM 3- 2024 ENGLISH







TAKING CARE OF MYSELF FOR PROPER GROWTH AND DEVELOPMENT





Wk	Day	Learning out come	Competences	Suggested developmental activities	Methods	Activities	Instructional materials	REF	RE M
1	1 To 5	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centre	<ul style="list-style-type: none"> - Reciting rhymes - Naming things their class e.g a book, a table, a duster, a pencil etc - Drawing things found in class  _____  _____  _____	<ul style="list-style-type: none"> - Question and answer. - Discussion - Discovery - Demonstration 	<ul style="list-style-type: none"> - reading words correctly - Copying the words. - Joining jigsaws - tearing pictures - cutting pictures - pasting pictures - painting picture 	<ul style="list-style-type: none"> - real objects - Pictures - flash cards - scissors - glue - paint - brushes - cereals - newspapers. 	LFW pg 19	Teachers collection






				 		- reciting rhymes and role playing			
2	1 to 5	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centres	<ul style="list-style-type: none"> - Reciting rhymes - Matching words to pictures e.g ball  chair  book  <ul style="list-style-type: none"> - Matching to the same words and draw book  bench _____ duster  book _____ bench _____ duster _____ <ul style="list-style-type: none"> - matching to the same words and write pen chair <u>chair</u> chair pen <u>pen</u> book — book <u>book</u> 	<ul style="list-style-type: none"> - Discussion - Explanation - Illustrations - Demonstration Look and say Illustration Explanation	<ul style="list-style-type: none"> - Reciting rhymes - matching words to pictures. - matching to the same words. - Writing - Drawing - Colouring. 	<ul style="list-style-type: none"> - flash cards - books and pencils - colours - paper work 	LFM pg 19	Teachers collection



				<ul style="list-style-type: none">- Write words as given by the teacher.- Drawing and colouring the pictures of things in a class.																	
3	1 To 5	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centres	<ul style="list-style-type: none">- Reciting rhymes.- Reading simple words- e.g book, pencil, table, chair etc- Reading and drawing pictures of things found in a class. <table border="1"><tr><td></td><td></td></tr><tr><td>book</td><td>pencil</td></tr><tr><td></td><td></td></tr><tr><td>duster</td><td>table</td></tr><tr><td></td><td></td></tr><tr><td>ruler</td><td>chalk</td></tr></table> <ul style="list-style-type: none">- Matching pictures to words and draw <p>e.g</p> <div></div> <div><p>pencil</p><p>chair</p><p>table</p><p>book</p></div>			book	pencil			duster	table			ruler	chalk	<ul style="list-style-type: none">- Discussion- recitation- Demonstration- Illustration- Explanation- Question and answer- Rote	<ul style="list-style-type: none">- reciting rhymes- reading words- drawing pictures- matching pictures- Naming pictures- Sorting words and pictures.	<ul style="list-style-type: none">- flash cards- small work cards- small word cards- books and pencils- pictures- single words- paper work		
																					
book	pencil																				
duster	table																				
ruler	chalk																				

				<ul style="list-style-type: none"> - Naming the pictures  _____  _____ (blackboard, chair)					
4	1 To 5	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centres	<ul style="list-style-type: none"> - reciting rhymes - Reading given words e.g bag, dress, stool - Read and draw Umbrella _____ Fish _____ Leaf _____ <ul style="list-style-type: none"> - match and write the word.  bottle <u>bottle</u>  cup <u>cup</u>  bag <u>bag</u> <ul style="list-style-type: none"> - Circle the correct word. - 	<ul style="list-style-type: none"> - discussion - Explanation - Demonstration - Question and answer - Discovery 	<ul style="list-style-type: none"> - reciting rhymes - reading words - matching pictures. - Writing words/. - Circling the correct word. 	<ul style="list-style-type: none"> - Charts - Flash cards - Pictures - Real objects. - Books and pencils - paper work. 	Teachers collection	

				 (tin) nit itn  blla allb ball  upc cup puc					
5	1 to 5	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centres	<ul style="list-style-type: none"> - reciting rhymes - reading words e.g sun leaf milk underlining the correct word. e.g tree banana leaf - Ticking the correct word.  tin^v int  uns sun - Fill in the missing letter sounds  s_n 	<ul style="list-style-type: none"> - Explanation - Discussion - Demonstration - Question and answer 	<ul style="list-style-type: none"> - reciting rhymes - Reading words - underlined words - Ticking the correct words. - Filling in the missing letters 	<ul style="list-style-type: none"> - Flash cards - paper work - real objects - Single letter cards. - real objects 		
6	1 to 2	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centres	<ul style="list-style-type: none"> - Role playing (pupils and teachers) - Reading simple words. - Writing words. - 	<ul style="list-style-type: none"> - Discussion - Question and answer 	<ul style="list-style-type: none"> - Acting as a teacher - reading words. - Listening and writing words. 	<ul style="list-style-type: none"> - flash cards - books and pencils 	Teachers collection	

6	3 to 5	Exploring and knowing my immediate environment	<p>I can identify people, animals, plants and other things at the learning centres</p> <ul style="list-style-type: none"> - reading new words a is it A is it - using the new structural pattern formed orally e.g it is a  ball. It is a  book. - Reading the sentence using the pattern learnt. e.g It is a banana. It is a table. - Reading and drawing the pictures. It is a cup.  It is a bed. - Completing the sentences correctly. It is a  It is a It is a 	<ul style="list-style-type: none"> - Discussion - Discovery - Explanation - Demonstration - Explanation - Rote method 	<ul style="list-style-type: none"> - Reading new words - Constructing sentences - Reading sentences. - Drawing pictures. - Completing sentences. - Making sentence 	<ul style="list-style-type: none"> - flash cards - charts - paper work - books and pencils - work cards - reading cards 		
7	1 to 5	Exploring and knowing my immediate environment	<p>I can identify people, animals, plants and other things at the learning centres</p> <ul style="list-style-type: none"> - Reciting rhymes - Reading words. That is Is that - using the new structural pattern formed orally. 	<ul style="list-style-type: none"> - Discussion - Explanation - Discovery - Question and answer - Demonstration 	<ul style="list-style-type: none"> - Reciting rhymes - Reading words. - Constructing sentences. - Writing sentences 	<ul style="list-style-type: none"> - Flash cards - real objects - pictures - books and pencils 		

				<p>E.g That is a  house</p> <p>That is a  chair.</p> <ul style="list-style-type: none"> - Copying the sentences. - Reading and drawing. <p>That is a girl</p> <p>That is a boy.</p> <ul style="list-style-type: none"> - Completing the sentences correctly. <p>That is a  _____</p> <p>That is a  _____</p> <p>That is a  _____</p>		<ul style="list-style-type: none"> - Reading sentences and drawing pictures. - Completing sentences. 	<ul style="list-style-type: none"> - paper work - charts - reading cards. 		
8	1 To 5	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centres	<ul style="list-style-type: none"> - Role play - reading new words - This this - constructing sentences using the new structural pattern. - e.g This is a - Reading the sentences - e.g This is a broom. 	<ul style="list-style-type: none"> - Discussion - Discovery - Explanation - Demonstration 	<ul style="list-style-type: none"> - Acting as a teacher. - Reading words - Constructing sentences - Making sentences - Reading sentences 	<ul style="list-style-type: none"> - chart - flash card - real objects - pictures - reading cards - paper work 		

				<ul style="list-style-type: none"> - Reading and drawing the pictures. This is a pen. This is a leaf. - Completing the sentences correctly This is a This is a  This is a  This is a 		- complete sentences			
9	1 To 5	Exploring and knowing my immediate environment	I can identify people, animals, plants and other things at the learning centres	<ul style="list-style-type: none"> - Role playing - Reading new words Here, a, is, Is, A, here, The, and , the - Forming the new structural pattern using Here is a Or Here is the - Reading the sentences from the reading cards. - Reading and drawing - Completing the sentences correctly. <p>Here is the</p> <p>Here is a</p>	<ul style="list-style-type: none"> - Demonstration - Discussion - Explanation - Question and answer. 	<ul style="list-style-type: none"> - Role playing - Reading words. - Constructing sentences - Reading sentences - Drawing pictures - Completing sentences. 	<ul style="list-style-type: none"> - Real objects - pictures - flash cards - charts - reading cards - paper work - work cards 		

[illegible]