OSEB EDUCATIONAL CONSULT PRIMARY THREE LITERACY 11 SCHEME OF WORK FOR TERM ONE 2024

WEEK	THEME	SUB THEME	CONTENT	COMPET ENCES	MET HOD S	ACT IVIT IES	LIFE	INST MAT ERI ALS	RE F	REM
2	OUR SUB-COUNTY / DIVISION	THE NAME AND LOCATION OF OUR DIVISION	-The name of our division -Where our division is found -Location of our division on the map -Neighbours of our division	The learner; -identifies the name of our division & the district it is found -Locates our division on the map of Kampala -identifies our neighbouring divisions	Discu ssion Self discov ery Obser vation Excur sion	Obse rving Loca ting place s on the map Writi ng notes	Sel f aw are ness s Ass erti ven ess Eff ecti ve co m mu nic atio n	Envir onme nt Text book s Chart s atlase s	P.3 Cu rric ulu m pg 9 Sh ari ng our wo rld SS T bk 3 pg 1	

	MAPS AND PICTURES	-Defining a picture	The	Demo	Obse	Cre	Class	M	
		-Drawing pictures of	learner;	nstrati	rving	ativ	envir	K	
		different objects	-defines a	on	Ans	e	onme	SS	
		J	picture	Obser	weri	thi	nt	T	
			-draws and	vation	ng	nki	Text	Bk	
			names	Whole	oral	ng	book	3	
			pictures of	class	quest	Int	S	pg	
α			different	discus	ions	erp	Real	2-3	
			objects.	sion.	Writi	ers	objec	P.3	
				Illustr	ng	ona	ts	cur	
				ation	notes	1		ric	
					Draw	co		ulu	
					ing	m		m	
					pictu	mu		pg	
		7 7 11 2			res	nic		9	
		-Definition of a map	The	Whole	Draw	atio		Mo	
		-Maps of different objects -Similarities and	learner;	class	ing	n		nit	
			-define a	discus sion	maps of	Cre ativ		or SS	
		differences btn a map and	map -draws and	Demo	_	ity		T	
		a picture	identifies	nstrati	objec ts	пу		Bk	
			the maps	on	Writi			3	
			of	Obser	ng			pg	
4&5			different	vation	notes			1	
4			objects.	vacion	посев				
			-states the	Illustr					
			similarities	ation					
			&						
			differences						
			btn maps						
			& pictures						
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		MAP READING							
	.		-Places that can be	The	Demo	Ans	Cre	The	Mk
	SUB		represented on a map	learner;	nstrati	weri	ativ	env't	bk
			-Elements of a good map	-identifies	on	ng	e	Wall	3
	OUR		& their importance	places that	Obser	oral	thi	chart	pg
	0			can be	vation	quest	nki	S	4
				represente	Class	ions	ng	Atlas	P.3
6.7	Z			d on a map	discus	Writi	Cri	es	cur
89	DIVISION			-describes	sion.	ng	tica		ric
	11 S			the	Brains	notes	1		ulu
				elements	tormin		thi		m
				of a good	g		nki		pg
	[X			map			ng		9
	Z						Ide		
	COUNTY						ntit		
	<u> </u>						y		

3	DIRECTION	-Defining the term	The	Demo	Dem	Ass	The	Mk
		direction	learner;	nstrati	onstr	erti	env't	bk-
		-A compass and a	-define the	on	ating	ven	A	pg
		compass rose	term	Class	Ans	ess	comp	7-
		-Cardinal points	direction	discus	weri	Ide	ass	11
			-explains	sion.	ng	ntit	Chart	P.3
			the	Excur	oral	y	S	cur
			difference	sion	quest	Res	Com	ric
			btn a	Illustr	ions	pon	pass	ulu
11,			compass	ation	Draw	sibi	rose	m
			& a		ing	lity		pg
			compass			Ap		9
			rose			pre		Mo
			-draws a			ciat		nit
			compass			ion		or
			and					SS
			indicates					T
			the					pg
			cardinal					3-4
			points					Sh

	Semi-cardinal points The Demo Dem ari
	-People who use a learner; nstrati onstr Ass The ng
	compass in their work -indicates on ating erti env't our
	-Ways of telling direction the semi- Class Ans ven A wo
	without a compass cardinal discus weri ess comp rld
	points of a sion. ng Ide ass Bk
	compass Excur oral ntit Chart 3
	-outlines sion quest y s pg
	the people Illustr ions Res 6-9
<u></u>	who use a ation Draw pon
2&3	compass Self ing sibi
	in their discov lity
	work ery Ap
	-states Narrat pre
	other ways ion ciat
	of telling ion
	direction
	wit out the
	use of a
	compass

	MAP SYMBOLS	-Why symbols are used on	learner;	ation	weri		es	K	
		a map	-defines	Self	ng		Text	Bk	
		-Examples of map	map	discov	oral		book	mo	
		symbols	symbols	ery	quest		S	nit	
			-suggests	Class	ions			or	
			reasons	discus	Draw			SS	
			why	sion.	ing			T	
10			symbols	Obser	Dem			Bk	
4&5			are used	vation	onstr			3	
7			on a map		ating			pg	
			-draws and					2	
			names						
			different						
			map						
			symbols						
			on a map						
		TOPICAL TEST				Cri			
			The	Super	Writi	tica			
~			learner;	vision	ng &	1			
SUB- ON			-writes		draw	thi			
			and		ing	nki			
OUR IVISION			answers			ng			
			the given			Pro			
			questions			ble			
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			PHYSICAL FEATURES	-Meaning of physical	The	Discu	Ans	Soc	Text	P.3	
				features	learner;	ssion.	weri	ial	book	cur	
				-Examples of physical	-explains	Self	ng	aw	S	ric	
				features	the term	discov	oral	are	Flash	ulu	
				-Physical features in our	physical	ery	quest	nes	cards	m	
				division	feature	Obser	ions	S	Chart	pa	
					-outlines	vation	Writi	Cri	S	ge	
					the	Illustr	ng	tica	The	9	
					examples	ation	notes	1	env't	M	
					of physical		Spell	thi		K	
					features		ing	nki		Bk	
					-identifies			ng		3	
					physical			Res		pg	
					features in			pon		13	
					our			sibi			
					division			lity			
1		i l									
4		-	LAKES & RIVERS	-Definition of a lakes &	The	Obser	Dem	Ass	Wall	M	
4			LAKES & RIVERS	river	The learner;	Obser vation	Dem onstr	Ass erti	Wall chart	K	
4			LAKES & RIVERS			vation			chart s	K Bk	
4			LAKES & RIVERS	river -Examples of lakes in Kampala	learner; -describes a river and		onstr	erti ven ess	chart	K	
4			LAKES & RIVERS	river -Examples of lakes in	learner; -describes	vation	onstr ating	erti ven	chart s	K Bk	
4			LAKES & RIVERS	river -Examples of lakes in Kampala	learner; -describes a river and	vation , Whole	onstr ating Ans	erti ven ess	chart s Textb	K Bk 3 pg 14	
4			LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake	vation , Whole class discus sion	onstr ating Ans weri	erti ven ess Soc	chart s Textb	K Bk 3 pg	
4			LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples	vation , Whole class discus	onstr ating Ans weri ng oral quest	erti ven ess Soc ial	chart s Textb	K Bk 3 pg 14 P.3 cur	
4			LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the	vation , Whole class discus sion	onstr ating Ans weri ng oral	erti ven ess Soc ial aw	chart s Textb	K Bk 3 pg 14 P.3	
4			LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples of lakes in Kampala	vation , Whole class discus sion Disco	onstr ating Ans weri ng oral quest ions Draw	erti ven ess Soc ial aw are	chart s Textb	K Bk 3 pg 14 P.3 cur	
4			LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples of lakes in	vation , Whole class discus sion Disco very	onstr ating Ans weri ng oral quest ions	erti ven ess Soc ial aw are nes	chart s Textb	K Bk 3 pg 14 P.3 cur ric	
4	_		LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples of lakes in Kampala -outlines the	vation , Whole class discus sion Disco very Obser	onstr ating Ans weri ng oral quest ions Draw	erti ven ess Soc ial aw are nes	chart s Textb	K Bk 3 pg 14 P.3 cur ric ulu m pg	
4	_		LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples of lakes in Kampala -outlines the importanc	vation , Whole class discus sion Disco very Obser	onstr ating Ans weri ng oral quest ions Draw ing	erti ven ess Soc ial aw are nes s Ap pre ciat	chart s Textb	K Bk 3 pg 14 P.3 cur ric ulu m	
4	_		LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples of lakes in Kampala -outlines the importanc e of lakes	vation , Whole class discus sion Disco very Obser	onstr ating Ans weri ng oral quest ions Draw ing Spell	erti ven ess Soc ial aw are nes s Ap	chart s Textb	K Bk 3 pg 14 P.3 cur ric ulu m pg	
4	_		LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples of lakes in Kampala -outlines the importanc	vation , Whole class discus sion Disco very Obser	onstr ating Ans weri ng oral quest ions Draw ing Spell	erti ven ess Soc ial aw are nes s Ap pre ciat	chart s Textb	K Bk 3 pg 14 P.3 cur ric ulu m pg	
4			LAKES & RIVERS	river -Examples of lakes in Kampala -Importance of lakes &	learner; -describes a river and a lake -identifies the examples of lakes in Kampala -outlines the importanc e of lakes	vation , Whole class discus sion Disco very Obser	onstr ating Ans weri ng oral quest ions Draw ing Spell	erti ven ess Soc ial aw are nes s Ap pre ciat	chart s Textb	K Bk 3 pg 14 P.3 cur ric ulu m pg	

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			PLATEAU & HILLS	-Defining a plateau	The	Illustr	Ans	Eff	Chart	M	
				-Importance of the plateau	learner;	ation	weri	ecti	S	K	
				to people	-defines a	Obser	ng	ve	Text	Bk	
				-Meaning of a hill	plateau &	vation	oral	co	book	3	
				-Examples of hills in	a hill	,	quest	m	S	pg	
				Makindye division	-states the	Group	ions	mu	The	13	
				-Importance of hills to	importanc	discus	Writi	nic	env't		
				people	e of hills	sion	ng	atio		Tr'	
	3				and the	Excur	notes	n		S	
	2&3				plateau to	sion	and	Sel		ow	
					people		draw	f-		n	
					-identifies		ing	aw		col	
					the		Obse	are		lec	
					examples		rving	nes		tio	
					of hills in			S		n	
					Makindye			Em			
					division			pat			
								hy			
4											
				-Important features on	The	Illustr	Ans	Lo			
				major hills of Kampala	learner;	ation	weri	ve	The		
		SUB-			-identifies	Obser	ng	Ap	env't		
		SC			some of	vation	oral	pre	Chart		
		×			the major	vacion	quest	ciat	S		
					hills in	Group	ions	ion	S		
	4&5	Ö			Kampala	discus	Obse	1011			
	4	\mathbf{S}			& the	sion	rving				
		Σ			important	Excur	featu				
		Ä			features	sion	res				
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		£			them		hills				
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			VALLEYS	-Defining a valley	The	Group	Ans	Sel	The	Mk	
				-Picture of a valley	learner;	discus	weri	f-	env't	bk	
				-Examples of valleys in	-define a	sion	ng	aw	Chart	3	
				Kampala	valley &	Illustr	oral	are	S	pg	
				-Importance of valleys to	draws an	ation	quest	nes		14	
				people	illustration	Obser	ions	S		P.3	
				-Why it is not good to	-gives	vation	Spell	Ass		cur	
				settle in valleys	examples	,	ing	erti		ric	
					of valleys	Narrat	Draw	ven		ulu	
					in	ion/st	ing	ess		m	
	6&7				Kampala	ory	Obse	Eff		pg	
	99				& their	telling	rving	ecti		10	
					importanc	Excur	activi	ve		Sh	
					e	sion	ties	co		ari	
					-explains		on	m		ng	
					the		valle	mu		our	
					dangers of		ys	nic		wo	
					settling in		arou	atio		rld	
					valleys		nd	n		Bk	
										3	
										pg	
										14	
5				TOPICAL TEST	The	Super	Writi	Cri			
					learner;	vision	ng	tica			
					-writes		and	1			
					and		answ	thi			
					answers		ering	nki			
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					questions		given	Pro			
					correctly		quest	ble			
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	PEOPLE IN OUR DIVISION	-Meaning of an ethnic	The	Group	Ans	Eff	The	Mk
		group, tribe and a clan	learner;	discus	weri	ecti	class	bk
		-The major ethnic group	-explains	sion	ng	ve	env't	3
			the	Obser	oral	co	Chart	pg
			meaning	vation	quest	m	S	45
			of an	,	ions	mu		P.3
			ethnic	Narrat	imita	nic		cur
2			group, a	ion/st	ting	atio		ric
			tribe &	ory	peopl	n		ulu
			and a clan	telling	e	Sel		m
			-identifies			f-		pg
7			the four			aw		11
DIVISION			major			are		
			ethnic			nes		
			groups in			S		
			our			Lo		
/ X .			division			ve		
SUB-COUNTY /		-Tribes and languages in	The	Disco		Ap	The	Mk
Ŏ		each ethnic group	learner;	very		pre	class	bk
∵			-identifies	Demo		ciat	env't	3
5			some of	nstrati		ion	Chart	pg
			the tribes	on		Lo	S	14
our			in each	Imitati		ve		
3&4			ethnic	on		Sel		
35			group &	Group		f-		
			the	discus		aw		
			language	sion		are		
			spoken			nes		
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		TOPICAL TEST	The	Super	Writi	Cri			
			learner;	vision	ng	tica			
			-writes		and	1			
			and		answ	thi			
			answers		ering	nki			
5			the given		the	ng			
4			questions		given	Pro			
			correctly		quest	ble			
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	LEADERS IN OUR SUB COUNTY	-Definition of a leader	The	Group	Writi	Res	The	Mk	
		-Duties of a leader	learner;	discus	ng	pec	class	bk	
		-Types of leader	-explains	sion	and	t	env't	3	
		-Examples of religious	who a	Role	answ	Ap	Chart	pg	
		leaders	leader is	play	ering	pre	S	52	
			-discusses	Obser	the	ciat		P.3	
			the duties	vation	given	ion		cur	
6&7			of a leader	,	quest	Soc		ric	
68			-identifies	Narrat	ions	ial		ulu	
			the types	ion/st		aw		m	
			of leaders	ory		are		pg	
			-states the	telling		nes		11	
			examples			S			
			of						
			religious						
			leaders						1

1 -Cultural & OU leaders 2 R -Tribes in SU Uganda and B- their kings CO -Examples of UN civic leaders TY / DI VIS IO N	The Discovery learner; Observation, -mentions Group the discussion examples of Role play cultural and civic leaders -identifies some of the tribes in Uganda & their kings& titles	Answering oral questions Spelling and reading	stress Co-operation	Class demon stratio ns	bk3 pg							
6			-Examples of leaders	politica	1	The learner; -gives examples of political leaders -discusses the duties of the LC	Disco very Group discus sion Role play	Ans weri ng oral quest ions Spell ing and readi	Co- ope rati on	Chart s Class demo nstrat ions	Mk bk 3 pg 53 Tr's	

		-Members of the LC and	The	Group	Role	Ap	Chart	M	
		their responsibilities	learner;	discus	playi	pre	S	K	
		_	-identifies	sion	ng	ciat	Class	SS	
			the	Disco	Spell	ion	demo	T	
			members	very	ing	Co-	nstrat	bk	
			of the LC	Role	Writi	ope	ions	3	
\ \v			&	play	ng	rati		pg	
48.5			describes		notes	on		53	
			their					cur	
			responsibil					ric	
			ities					ulu	
								m	
								pg	
								11	
			The	Super	Writi	Cri			
		TOPICAL TEST	learner;	vision	ng	tica			
			-writes		and	1			
			and		answ	thi			
			answers		ering	nki			
			the given		the	ng			
			questions		given	Pro			
			correctly		quest	ble			
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		OCCUPATIONS OF PEOPLE IN OUR	-Defining the term	The	Obser	Obse	Em	Class	Mk	
		DIVISION	economic activity	learner;	vation	rving	pat	demo	bk	
			-Examples of economic	-defines	,	pictu	hy	nstrat	3	
			activity	the terms;	Group	res	Bel	ions	pg	
			-Defining the terms; trade,	economic	discus	Spell	ong	Chart	50-	
			farming and crafts.	activity,	sion	ing	ing	S	51	
				trade,	Disco	writi	Res	Text	P.3	
				farming &	very	ng	pec	book	Cu	
	7&1			crafts	Demo	Imita	t	S	rr	
				-lists the	nstrati	ting		Real	pg	
				examples	on	diff.p		objec	14	
				of .	Role	eople		ts		
				economic	play					
				activities						
				in Makindye						
				division						
				The	Super	Writi	Cri			
			TOPICAL TEST	learner;	vision	ng	tica			
				-writes	, 222022	and	1			
				and		answ	thi			
	~			answers		ering	nki			
				the given		the	ng			
				questions		given	_			
				correctly		quest				
_						ions				

1884 LIVELIHOOD IN OUR SUB-COUNTY	SOCIAL SERVICES IN OUR SUB-COUNTY	-What social services are -Examples of social services -People who provide education service -Importance of education	he learner; -defines the term social service & gives examples -identifies the people who provide education service -explains the importanc e of education	Group discus sion Disco very Imitati on	Ans weri ng oral quest ions Spell ing and readi ng	Em pat hy Bel ong ing Res pec t Ap pre ciat ion	Chart s Pupil demo nstrat ions	P.3 Cu rr pg 15 Mk bk 3 pg 74- 75
LIVELIHC		-Important officials in the education service	The learner; -identifies the different officials in the education service	Group discus sion Disco very	Ans weri ng oral quest ions Spell ing Writi ng notes	Res pec t Eff ecti ve co m mu nic atio	Text book s Chart s	Trs ow n col lec tio n

	WATER AND SECURITY SERVICE	-People who provide water	The	Role	Ans	Ap	Class	Mk
		services	learner;	play	weri	pre	envir	bk
		-The role of NWSC	-identifies	Obser	ng	ciat	onme	3
		-People who provide	the people	vation	oral	ion	nt	pg
		security service & how	who	,	quest	Res	Text	76-
		-Why wrong doers are	provide	Narrat	ions	pec	book	77
		kept in prisons	water &	ion/st	Writi	t	S	P.3
		-How the police keeps law	security	ory	ng	Car		cur
		and order	service	telling	notes	e		ric
			-states the	Group	Role			ulu
			role of	discus	playi			m
			NWSC	sion	ng			pa
			-describes					ge
6&7			the de					15
9			organs that					Sh
			provide					ari
			security					ng
			service &					our
			how					wo
			-suggests					rld
			reasons					Bk
			why					3
			wrong					pg
			doers are					50
			kept in					
			prisons					
			•					

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		TRANSPORT	-Defining transport	The	Obser	Ans	Int	Class	Mk	
			-Types of transport	learner;	vation	weri	erp	envir	bk	
			-Means of transport in	-defines	,	ng	ers	onme	3	
			road transport	transport	Group	oral	ona	nt	pg	
				-identifies	Excur	quest	1	Text	78-	
				the types	sion	ions	r/sh	book	79	
				of	discus	Dem	ips	S	P.3	
				transport	sion	onstr	Ne	Chart	cur	
				-draws and	Disco	ating	got	S	ric	
				names the	very	Writi	iati		ulu	
				means		ng	on		m	
				used in		notes	Pro		pg	
	_			road		and	ble		15	
				transport		draw	m		Sh	
				-outlines		ing	sol		ari	
				the			vin		ng	
							g		our	
8			-Advantages and	The	Obser	Ans		Class	wo	
			disadvantages of road	learner;	vation	weri		envir	rld	
			transport	advantages	,	ng		onme	Bk	
				&	Group	oral		nt	3	
				disadvanta	Excur	quest		Text	pg	
				ges of road	sion	ions		book	51-	
				transport	discus	Dem		S	52	
	2				sion	onstr				
					Disco	ating				
					very					

	WATER TRANSPORT	-Means used in water	The	Group	Disc		Class	Mk
		transport	learner;	discus	ussio		envir	bk
		-Advantages and	-makes	sion	n		onme	3
		disadvantages of water	crafts of	Disco	Maki		nt	pg
		transport	some of	very	ng		Text	80
		_	the means	Obser	boats		book	P.3
			used in	vation	from		S	cur
			water	,	paper		Chart	ric
			transport		Writi		S	ulu
TY			-states the		ng			m
3&4 OUN			merits &		notes			pg 15
70,			demerits		and			15
3-0			of water		draw			
3&4 SUB-COUNTY			transport		ing			
LIVELIHOOD IN OUR	AIR TRANSPORT	-Means used in air	The	Obser	Disc	Int	Class	Mk
10		transport	learner;	vation	ussio	erp	envir	bk
		-The fastest type and	-makes	,	n	ers	onme	3
10		means of transport in	crafts of	Group	Maki	ona	nt	pg
Õ		Uganda	some of	discus	ng	1	Text	79-
🖺			the means	sion	air	r/sh	book	80
(E)			used in air	Disco	plane	ips	S	
			transport	very	S	Ne	Chart	
			-identifies		from	got	S	
			the fastest		paper	iati		
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			means		ng	Pro		
			used in		notes	ble		
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8	9		-Advantages and disadvantages of air transport	The learner; -states the merits & demerits of water transport	Disco very Group discus sion Obser vation	Ans weri ng oral quest ions Writi ng notes		Chart s Class envir onme nt Text book s	Mo nit or SS T bk 3 pg	
	LIVELIHOOD IN OUR SUB-COUNTY	RAILWAY TRANSPORT	-Means used in railway transport -Advantages and disadvantages of railway transport -Importance of transport	The learner; -identifies & draws the means used in railway transport -states the merits & demerits of railway transport -outlines the importance e of transport to people	Group discus sion Disco very Obser vation	Ans weri ng oral quest ions Writi ng notes and draw ing	Co- ope rati on Ne got iati on Pro ble m sol vin g	Class envir onme nt Text book s Chart s Mode ls /craft s	Mo nit or SS T bk 3 pg 23- Mk bk 3 pg 80- 81	

0		COMMINICATION	Defining communication	The	Ohaar	Weit:	Λ.,		1 /11z	
9		COMMUNICATION	-Defining communication	The	Obser	Writi	Ap	C1	Mk	ĺ
			-Examples of traditional	learner;	vation	ng	pre	Chart	bk	İ
			and	-define	,	notes	ciat	S	3	1
				communic	Group	and	ion	Class	pg	
				ation	discus	draw	Eff	envir	81-	
				-identifies	sion	ing	ecti	onme	83	
				the	Disco	Ans	ve	nt	Sh	
				examples	very	weri	co	Real	ari	
				of		ng	m	objec	ng	
	\vdash			traditional		oral	mu	ts	our	
				& modern		quest	nic	Text	wo	
				means of		ions	atio	book	rld	
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			Modern means of	The	Obser	Draw	Ap	Real	54	
			communication	learner;	vation	ing	pre	objec		
				-identifies	,	&	ciat	ts		
				the	Group	colou	ion	Text		
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		HEALTH SERVICE	-Places where people get	The	Disco	Ans	Co-	Class	Mo	
			medical/health services	learner;	very	weri	ope	envir	nit	
			-People who provide	-cites the	Obser	ng	rati	onme	or	
			medical service	providers	vation	oral	on	nt	SS	
			-Where herbalists get	of	,	quest	Ap	chart	T	
			medicine	medical	Group	ions	pre	S	bk	
			-Importance of an	services(th	discus	Role	ciat	Text	3	
			ambulance	e people&	sion	playi	ion	book	pg	
				places)	Role	ng	Lo	S	42-	
				-identifies	play	Writi	ve		43	
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	E			herbalists		notes			ari	
	LIVELIHOOD IN OUR SUB-COUNTY			get their		and			ng	
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	00	BANKING SERVICE	-People who provide	The	Group	Ans	Co-	Class	Mo	
	H		banking service	learner;	discus	weri	ope	envir	nit	
			-Example of banks	-names the	sion	ng	rati	onme	or	
	$\sum_{i=1}^{n}$		-Importance or banks	people	Disco	oral	on	nt	SS	
	\Box			who	very	quest	Eff	Text	T	
				provide	Obser	ions	ecti	book	bk	
				banking	vation	Writi	ve	S	3	
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				-mentions		notes	m		44	
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				examples		ng	nic			
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				importanc						
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	-Problems faced in	The	Obser	Ans	Cri	Class	Sh	
	providing social services	learner;	vation	weri	tica	envir	ari	
	-Solutions to the problems	-states the	,	ng	1	onme	ng	
		problems	Group	oral	thi	nt	our	
		faced in	discus	quest	nki	Text	wo	
		social	sion	ions	ng	book	rld	
		service	Disco	Writi	Pro	S	Bk	
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