

RAPHA EXAMINATIONS BOARD

Email: raphaexaminationsboard@gmail.com

LOCATION: BUZIGA AT KYEYUNE DRIVE-WAY

CONTACT: 0778710993
MIDDLE CLASS SCHEME OF WORK TERM 3- 2024

WRITING

TAKING CARE OF MYSELF FOR PROPER GROWTH AND DEVELOPMENT

WRITING SCHEME OF WORK FOR BABY CLASS TERM III

| Wk | PD | L/Area | L/Outcome | Competence | Content | L/Activities | Skills | L/Aids | Ref |
|----|--------------|---|--|---|---|--|---|---|-----------------|
| 1 | 1 to 3 | - Developing and using my language appropriately. | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words a a a a axe arm b b b b book box | - Writing - Copying - Reading - Listening - completing | - Eyes and hands coordination , listening and speaking | - Slates - books - flash cards - pencils | LFW Pg 57 |
| 2 | 1 to 3 | - Developing and using my language appropriately. | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eyes to perform different activities as instructed. | Writing small letters And their words D d d door drum e e e e ear egg | - Writing - Completing - Copying | - Eyes and hands coordination , listening and speaking | - Slates - Books and pencils | LFW Pg 57 |
| 3 | to 3 | Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, | - Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words | - Writing - Completing - Copying | - Eyes and hands coordination , listening and speaking | - Slates - Books - Pencils | LF Pg 57 |

| | | | creativity and writing skills | | gun gas h h h head hill i i i i in insect | | | | |
|---|--------------|---|--|---|--|--|---|--|-----------------|
| 4 | to 3 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words j j j j j j j j j j j j j j j j j j j | - Writing - Copying - Reading - Listening - Completing | - Eyes and hands coordination , listening and speaking | - Slates - Books - Flash cards - Pencils | |
| 5 | 1 to 3 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words m m m mummy mat near | - Writing - Copying - Completing the symbols | - Eyes and hand coordination | - Books and pencils | LFW Pg 57 |
| 6 | 1 to 3 | - Developing and using my language appropriately | Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, | - Use my hands and eyes to perform different | Writing small letters and their words | Writing in airCopying in books | - Eyes and hand coordination | - Books and pencils | LFW Pg 57 |

| | | | creativity and writing skills | activities as instructed. | pin pink qqq quill queen rrr rat rabbit | | | | |
|---|--------------|--|--|---|---|-------------------------------------|---|---|-----------------|
| 7 | 1 to 3 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words s s s soap sun t t t t tin tap | Writing in air Copying in books | - Eyes and hand coordination - Listening - Speaking | - Slates - Books - Flash cards - Pencils | |
| 8 | 1 to 3 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eyes to perform different activities as instructed. | Writing small letters. v v v v vest van w w w wax wall x x x x x-mas xylophone | - Writing and copying letters | - Eyes and hand coordination - Sharing - Listening | - Slates - Chalk - Chalkboard - Books - Pencils | LFW Pg 57 |
| 9 | 1 to 3 | - Developing and using my | Writing different kinds of factual and imaginative tasks | - Use my hands and eyes to perform | Writing small letters | - Writing in air | - Eyes and hand coordination | SlatesBooksFlash cards | LFW Pg 57 |
| | | | | | | | | | |
| | | language appropriately | depicting appropriate letter formation, creativity and writing skills | different activities as instructed. | and their words Y Y Y yatch yam | - Copying in books | | - Pencils | |

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