

## P.6 SCHEME OF WORK TERM 1 2024

## **ENGLISH**

W	Р	T	Sub	SKILLS	ASPE	С	ONTENT	COMPETENCES	METHODS	ACTIVTIES	IND. OF	INST.	REF	RE
K	D	0	/		СТ						L.S.V	MAT.		M
		PI	TOP											
		С												
1	1			Listening		<u>Vocabulary</u>		The learner;	Brain	Pronoun	confide	Chalk	St.	
	L <	Y	$\nabla$	Speaking	٦L	pedestrian, c	cyclist, motorist, taxi	- reads,	storming	cing	nce	boar	Ben	
		7	road	Reading	шС	Grammar-Pl	lurals of common	pronounces, spells		words		d	book	
	<u> </u>	IHE KOAD	the ra	Writing	Grammar	nouns		and demonstrate	Guided		fluency	illustr	6	
		Z O			Gr	<u>Singular</u>	<u>Plural</u>	meaning of words.	discovery	Reading		ation	page	
			/ on			pedestrian	pedestrians	- Constructs		words	articula		9-10	
	Ĺ	SAFELY	Safety			cyclist	cyclists	sentences using	Guided		tion	Dictio		
	<u> </u>	SA	Sai			motorist	motorists	the given	discussion			nary		
						taxi	taxis	vocabulary in the		Spelling	accura			
						Structure and	d tense work	present simple		words	су			
						Tense: Past S	Simple Tense	tense.						
						Using:as s	soon as	- Forms plurals of		Writing	Effectiv			
						Examples		common nouns		words	е			
						1. The pedes	trian crossed the road	- Uses the structure			comm.			
						as soon as it	was clear.							

1	2		Listening		<u>Vocabulary</u>	The learner;	Brain		confide			
			Speaking	שנ	bus, traffic, signal, helmet	- reads,	storming	Pronoun	nce	Chalk	St.	
	7		Reading	Grammar	Grammar	pronounces, spells		cing		boar	Ben	
	ROAD	road	Writing	) Ja	Plurals of common nouns	and demonstrate	Guided	words	fluency	d	book	
		9 LC			<u>Singular</u> <u>Plural</u>	meaning of words.	discovery			illustr	6	
	ON THE	the			bus buses	- Constructs		Reading	articula	ation	page	
		on			traffic traffic	sentences using	Guided	words	tion		9-10	
	SAFETY	Safety			signal signals	the given	discussion			Dictio		
	AF	Saf			helmet helmets	vocabulary in the			accura	nary		
	S	• ,			Structure and rease work	present <mark>sim</mark> ple	'KII	r ellir g	СУ			
					Tense: Past Simple Tense	tense.		words				
					Using: As soon as	- Forms the plurals			logical			
					Examples	of common nouns		Writing	flow of			
					1. As soon as the road was clear,	- Uses the given		words	ideas			
					the pedestrian crossed.	structure correctly						
					2. As soon as the traffic lights	using the						
					turned green, the motorists drove	appropriate tense.						
					off.							
1	3		Listening		Vocabulary	The learner;			articula	Chalk		
			Speaking		zebra crossing, sign post, seatbelt,	- reads,	Brain	Pronoun	tion	boar		
			Reading		black spot	pronounces, spells	storming	cing	accura	d	St.	
			Writing		Grammar-Plurals forms of common	and demonstrate		words	су	illustr	Ben	
					nouns	meaning of words.	Guided			ation	book	

					<u>Singular</u> <u>Plura</u>	<u>al</u>	- Constructs	discovery	Reading	confide		6	
					zebra crossing	zebra crossings	sentences using		words	nce		page	
					black spot	black spots	the given	Guided				11	
					sign post	signposts	vocabulary in the	discussion		logical			
					seatbelt	seatbelts	present simple		Spelling	flow of			
					Structure and ten	se work	tense.	Question	words	ideas			
					Tense: Present Sin	nple Tense	- Forms plurals of	and					
					Using:r	\ \ \	Us with given	a swyr	Wri ir				
					Examp es		Using the given		wo ds				
					1. You must cross	the road at a	structure correctly						
					zebra crossing.		using the						
					2. Passengers mu	st fasten their	appropriate tense						
					seatbelts.								
2			Listening		Vocabulary		The learner;	Brain	Pronoun	accura	Chalk		
	ROAD	road	Speaking	7	right, left, heavy,	light	- pronounces,	storming	cing	СУ	boar	St.	
	E R(	O (	Reading	Grammar	Grammar- Oppo	sites of adjectives	spells, reads, writes		words		d	Ben	
	뮖	the	Writing	an	right left		and demonstrate	Guided		logical	illustr	book	
	Z O	on		G	light heavy		meaning of words.	discovery	Reading	flow of	ation	6	
		ety (			heavy light		- Constructs		words	ideas		page	
	SAFETY	Safety			left right		sentences using	Guided			Dictio	11	
	SA	S					the given	discussion	Spelling		nary		
					Structure and ten	se work	vocabulary in the		words	articula			
					Tense: Present Sin	nple Tense	present simple	Question		tion			

				Using:should not  Examples  1. Motorists should not over take on the left.  2. You should not speed on heavy traffic.	tenseForms the plurals of common nouns - Uses the given structure correctly	and answer	Writing words Construc ting sentenc es	fluency		
<b>5</b> SAFETY ON THE ROAD	y on the	Listening Speaking Reading Writing	Grammar	Vocabulary traffic jam, rail crossing, first aid, road humps Grammar-Plurals forms of common nouns Singular traffic jam first aid first aid rail crossing rail crossing road hump road humps Structure and tense work Tense: Past perfect Tense Using:mustn't Examples 1. You mustn't cross the road unless it is clear.	The learner; - pronounces, spells, reads, writes and demonstrate meaning of words Coust ucs sentences using the given vocabulary in the present simple tenseForms the plurals of common nouns - Uses the given structure correctly	Brain storming  Guided discovery Guided discussion  Question and answer Group work	Reading  Pronoun cing  Writing  Constructing sentences	accura cy logical flow of decs articula tion fluency	Text book use Chalk boord iius ra tion	St. Ben book 6 nage

					2 Children mu	stalt areas the rail							
						stn't cross the rail							
					crossing unless	it is clear.							
2	3		Listening		<u>Vocabulary</u>		The learner;	Brain	Pronoun			St.	
	A	7			cross road, rou	ndabout, side path,	- pronounces,	storming	cing	Effectiv	Dictio	Ben	
	RO	road	Speaking	ā	High way code	<del>)</del>	spells, reads, writes		words	е	nary	book	
	出			L	Grammar-Plure	als forms of common	and demonstrate	Guided		commu		6	
	ON THE ROAD	on the	Reading	Grammar	nouns		meaning of words.	discovery	Reading	nicatio	Chalk	page	
	I .	O		Q	<u>Singular</u>	<u>Plural</u>	- Constructs		words	n	board	27-28	
	ΕŢ	et 🗡	Writing		cross road	cross roads	sentences using	Guided			illustra		
	SAFETY	Safety			roundabout	roundabouts	the given	discussion	Spelling	Articula	tion		
	S	S			side path	side paths	vocabulary in the		words_	tion			
					high way cod		oresent timple	Grago	$\square$	ITE			
					Structure and to		tense.	l work	Writing	Confid	<u> </u>		
					Tense: Present		-Forms the plurals		words	ence			
					Using:may	•	of common nouns		Construc				
					Examples		- Uses the given		ting				
					1. The driver me	av cause an	structure correctly		sentenc				
						does not observe	Shocrore concerny		es				
									<i>C</i> 3				
					the High way o								
					1	the side path while							
					on the road.								
3	1		Listening		<u>Vocabulary</u>		The learner;	Brain	Pronoun			St.	
					traffic police, t	affic island, traffic	- pronounces,	storming	cing	Effectiv	Dictio	Berna	
	THE ROAD	b	5	©VES				//2024					
	RC	road											
	- "	the											
	⊢ 7	=											

Speaking		light, traffic warden		spells, reads, writes		words	е	nary	rd	
	٦Ľ	Grammar		and demonstrate	Guided		commu		book	
Reading	шс	Plural forms of comr	mon nouns	meaning of words.	discovery	Reading	nicatio	Chalk	6	
	Grammar	<u>Singular</u> <u>Pluro</u>	<u>al</u>	- Constructs		words	n	board	page	
Writing	Gr	traffic police traff	fic police	sentences using	Guided			illustra 	28-29	
		traffic island traff	fic islands	the given	discussion		Articula	tion		
		traffic light traf	ffic lights	vocab <mark>y</mark> ary II The		Spelling	tion			
		traffic warden traf	ffic varders	present simple	<b>⊘</b> rop	words				
		Structure and tense	work	tense.	work		Confid			
		Tense: Present Simpl	le Te <mark>nse</mark>	-Form the plurals		Writing	ence			
		Using:should alw	ays	of common neems	10	words				
		Examples		- Uses the given						
		1. We should always	s respect the	structure correctly						
		traffic lights.								
		2. The traffic police :	should always							
		be on the road.								

3	2		Listening		<u>Vocabulary</u>	The learner;	Guided			Text	St.
					junction, accident, careless,	- pronounces,	discussion	Pronoun	Effectiv	book	Bern
			Speaking		careful	spells, reads, writes		cing	е	use	page
	THE ROAD	road	Reading		Grammar a) Plural forms of common nouns	and demonstrate meaning of words.	Brain	words	commu nicatio	Chalk	29
	THE	the		ľ	Singular Plural	- Constructs	storming	Reading	n	board illustra	
	Y ON	ty on	Writing	mmar	junction junctions  condent accidents	sent mees using the given	LS	Propried	Ampula	tion	
	SAFETY	Safety		Gra	b) Opposites adjectives	vocabulary in the	Group		tion	Flash	
	S/	0,			careless careful	present simple	work	Spelling		cards	
					Structure and tense work	tense.		words	Confid		
					Tense: Present Simple Tense	- Forms the plurals			ence		
					Using: Firstnextthen	of nouns		Writing		Dictio	
					Examples	- Gives the		words		nary	
					1. First look left, next look right, then	opposite of					
					left again before crossing the road.	adjective.					
						- Uses the given					
						structure correctly					
3	3				Vocabulary	The learner;		Pronoun			St.
	()	g			speaker, motion, oppose, proposer	- pronounces,	Group	cing	Effectiv	Chalk	Berna
	NI.	atir	Listening		Grammar	spells, reads, writes	work	words	е	board	rd
	DEBATING	ebating			Plurals forms of common nouns	and demonstrate	Brain		commu	illustra	book
	DE	De	Speaking		<u>Singular</u> <u>Plural</u>	meaning of words.	storming	Reading	nicatio	tion	6

					speaker	speakers	- Constructs		words	n		page	
			Reading	_	motion	motions	sentences using	LSU			Flash	161	
				Grammar			the given			Articula	cards		
			Writing	mr	oppose	opposers		C	C III				
			vviiiiig	۶ra	proposer	proposers	vocabulary in the	Group	Spelling	tion	Dictio		
				0		nd tense work	present simple	work	words		nary		
						Simple Tense	tense.			Confid	ĺ		
					l sing: e Examples	ve <u>a th</u> ough	Forms the blur is of common nouns	KIN	Writing words	ence			
					1. The oppo	osers did not win the	- Uses the given						
					debate eve	en though they gave	structure correctly						
					many point	S.							
4	1		Listening		Vocabulary	<u>/</u>	The learner;	Brain	Pronoun	Effectiv	Chalk	St.	
					opinion, role	e, chairperson,	- pronounces,	storming	cing	е	board	Berna	
	9	β	Speaking	nar	secretary		spells, reads, writes		words	commu	illustra	rd	
	     	ebating		ımr	Grammar		and demonstrate	Guided		nicatio	tion	book	
	DEBATING	qə	Reading	Grammar	Plurals form	s of common nouns	meaning of words.	discovery	Reading	n		6	
				)	<u>Singular</u>	<u>Plural</u>	- Constructs		words			page	
			Writing		opinion	opinions	sentences using	Guided		Articula		44	
					role	roles	the given	discussion		tion			
					chairperson	n chairpersons	vocabulary in the		Spelling				
					secretary	secretaries	present simple		words	Confid			
					Structure an	nd tense work	tense.			ence			
					Tense: Past	Simple Tense	-Forms the plurals		Writing				

					Using: Even though	of common nouns		words				
					Examples	- Uses the given						
					1. Even though the opposers gave	structure correctly						
					many points, they did not win the							
					debate.							
4	2		Listening		Vocabulary	The learner;	Brain	Pronoun	Effectiv		St.	
					point of order, point of information,	- pronounces,	storming	cing	е	Chalk	Berna	
			Speaking	Jar	point of inquiry, timekeeper	spells, reads, writes		words	commu	board	rd	
	N	Ď.	li.	mп	Plurals forms of common nouns	and demonstrate	Guided		nicatio	illustra 	book	
	DEBATING	Debating	Reading	Grammar	<u>Singular</u> Plural	meaning of words.	discovery	Reading	n	tion	6	
	)EB	qe			point of older points of order	- Coustructs	$\exists$ $IIV$	wo ds —	$+$ $\mathbf{R}$		page	
		Ŏ	Writing		point of information	sentences using	Guiaea		Articula		45	
					point of inquiry	the given	discussion		tion			
					time keeper time keepers	vocabulary		Spelling				
					Structure and tense work	-Forms the plurals		words	Confid			
					Tense: Past Simple Tense	of common nouns			ence			
					Using:although	- Uses the given		Writing				
					Examples	structure correctly		words	Fluency			
					1. The debaters did not observe							
					the bell although the time keeper				Assertiv			
					rang it.				eness			

4	3		Listening		Vocabulary		The learner;	Group	Pronoun			St.	
					argue, conclude, previous	s, current	- pronounces,	discussion	cing	Effectiv	Chalk	Berna	
			Speaking	ā	<u>Grammar</u>		spells, reads, writes		words	е	board	rd	
	9	$\Box$		ПП	a) Formation of nouns		and demonstrate	Brain		commu	illustra	book	
	DEBATING	Debating	Reading	Grammar	<u>verb</u> <u>noun</u>		meaning of words.	storming	Reading	nicatio	tion	6	
	EB/	pq		Q	argue argument		- Constructs		words	n		page	
		De	Writing		conclude conclusion		sentences using	Guided			Dictio	46-47	
					b) Opposite of adjective		the given	discovery		Articula	nary		
					previous current		vocabulary		Spelling	tion			
					Structure and tense work		-Forms nouns from	Group	words				
					Tense: Past Simple Tense		verbs	work		Confid			
					Using (Ifv ere)	\ TI	-Gives the	DIN	V ritir g	ence	C		
					Example	<b>1</b>	opposi a of		oro		J		
					1. If I were you, I would ask	c for	adjective			Fluency			
					more time to complete my	У	- Uses the given						
					argument.		structure correctly			Assertiv			
					2. If I were your chairperso	n, l				eness			
					would give five minutes to	each							
					speaker.								