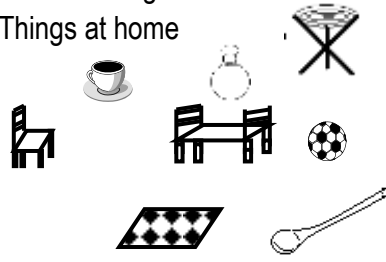
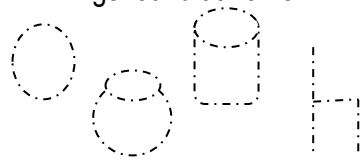


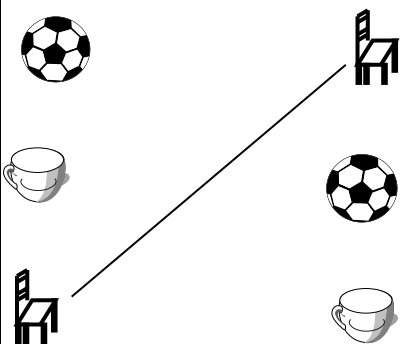
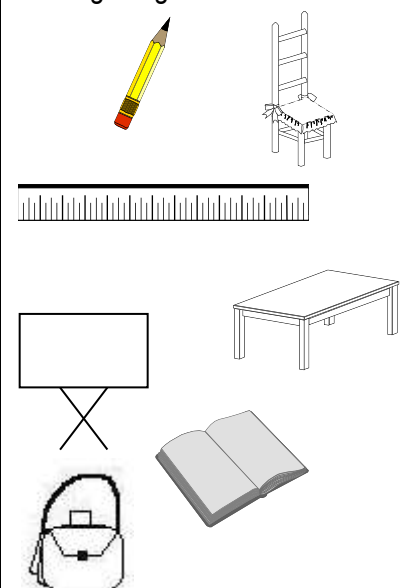
# **LANGUAGE DEVELOPMENT 1**

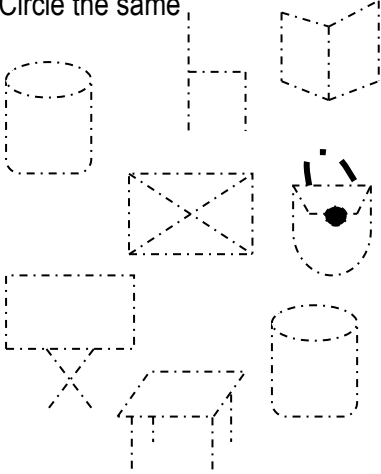
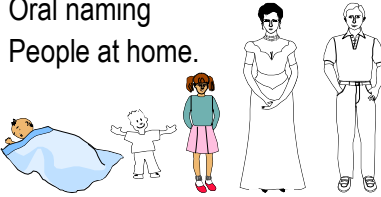
**AGE 3 – 4 YEARS**


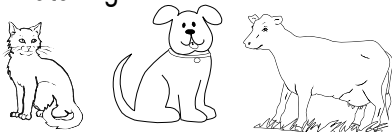

**TERM ONE**

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS FIRST TERM 2023**

| WK | PD     | L/OUT COME | COMPETENCE                            | CONTENT  | ACTIVITY  | METHODS  | T/AIDS  | REF |
|----|--------|------------|---------------------------------------|--|---|--|---|-----|
| 2  | 1 to 5 | Our home   | Identifying and talking about my home | - Oral naming<br>Things at home<br>                                | Orally-<br>Naming<br>- Sorting<br>- Shading<br>- Pasting<br>- Tracing<br>- Tearing<br>- Moulding<br>- Identifying<br>- scribbling | -Question and answer<br>- Imitation<br>-Demonstration<br>- Illustration<br>- Explanation<br>- Look and say | Real objects<br>Blackboard<br>Single jigsaws<br>Picture books<br>Individual cards<br>moulds   |     |
| 3  | 1 to 5 | Our home   |                                       | - Painting<br>- Tracing<br>- Pasting<br>- Things found at home<br> | Painting<br>- Pasting<br>Tearing<br>Moulding<br>Identifying<br>Tracing<br>Shading<br>Sand play<br>matching                        | -Demonstration<br>-Explanation<br>Look and say<br>Question answer<br>Illustration<br>imitation             | - Cut out pictures<br>- Paint<br>- Brushes<br>- Glue<br>- Papers<br>- Blackboard<br>- Real objects<br>- Individual cards<br>- Plastacine<br>- Single jigsaws<br>- Pencils and books |     |

|   |        |            |                               |  |   |  |  |  |
|---|--------|------------|-------------------------------|--|---|--|--|--|
| 4 | 1 to 5 | Our home   |                               | <p>Identifying and matching things at home.</p>  | <p>Matching the same<br/>Match and draw<br/>Draw and shade<br/>Pasting<br/>Find the missing parts<br/>Moulding<br/>tearing<br/>Circle the same</p>                                | <p>- Demonstration.<br/>-Explanation<br/>- Question and answer<br/>Look and say<br/>Illustration<br/>Imitation<br/>Question and answer</p> | <p>-Real objects and flash cards.<br/>- Colours<br/>- Individual cars.<br/>- Pencils<br/>- Books<br/>- Papers<br/>- Paint<br/>- Brushes<br/>- Blackboard</p> |  |
| 5 | 1 to 5 | Our school | Things found in our classroom | <p>Naming things in our classroom.</p>          | <p>- Namaing<br/>- Shading<br/>- Tracing<br/>- Tearing<br/>- Matching<br/>- Orally<br/>- Sorting<br/>- Circle the same things<br/>- Pasting<br/>- Identifying the same things</p> | <p>-Explanation<br/>-Demonstration<br/>-Question and answer<br/>- Imitation<br/>- Look and say<br/>- illustration</p>                      | <p>- Real objects.<br/>- A chart showing things found in class.<br/>- Cards<br/>- Jig saws (single)</p>  |  |

|   |        |            |  |  |   |   |   |  |
|---|--------|------------|--|--|---|---|---|--|
| 6 | 1 to 5 | Our school | Identifying objects                    | <p>Circle the same</p>                   | <ul style="list-style-type: none"> <li>- Naming orally</li> <li>- tick the same</li> <li>- Matching to the same.</li> <li>- Draw pictures (simple)</li> <li>- Sort pictures</li> <li>- find the missing part</li> <li>- Shade</li> <li>- Identify</li> <li>- Moulding</li> <li>- Sand play</li> </ul> | <ul style="list-style-type: none"> <li>-Explanation</li> <li>-Question and answer</li> <li>-Demonstration</li> <li>Imitation</li> <li>Look and say</li> <li>Illustration</li> </ul> | Real objects<br>Cut outs<br>Individual cards<br>Blackboard<br>Charts<br>Papers<br>Paint<br>Brushes<br>Glue<br>Pencils<br>Colours<br>Plastacine<br>Sand<br>Tins<br>Books<br>Jig saws |  |
| 7 | 1 to 5 | Our home   | Identifying and naming people at home. | <p>Oral naming<br/>People at home.</p>  | <ul style="list-style-type: none"> <li>- Naming orally</li> <li>- Shading</li> <li>- Role playing</li> <li>- Tick</li> <li>- Sorting</li> <li>- Moulding</li> <li>- Draw missing parts</li> <li>- Matching</li> </ul>   | <ul style="list-style-type: none"> <li>-Explanation</li> <li>-Question and answer</li> <li>-Demonstration</li> <li>Look and say</li> <li>Illustration</li> </ul>                    | A chart showing people at home.<br>Flash cards<br>Pencils<br>Pencils<br>Books<br>Clay   |  |

|    |        |                                       |  |   |  |  |   |  |
|----|--------|---------------------------------------|--|---|--|--|---|--|
| 8  | 1 to 5 |                                       |  | <p>Things we wear.</p>    | <p>-Naming orally<br/>-Shading<br/>-Matching to<br/>-Pasting</p>                                 | <p>-Explanation and<br/>-Question answer<br/>-Demonstration</p>  | Real objects  |  |
| 9  | 1 to 5 |                                       | <p>Identifying and naming animals at home.</p> | <p>- Oral naming<br/>- Animals at home<br/>- Shading animals at home.<br/>- Matching</p>  | <p>- Naming<br/>- Shading<br/>- Matching<br/>- Imitating<br/>-Animal sounds</p>                  | <p>- Demonstration<br/>- Explanation<br/>- Question and answer</p>   | A chart showing animals at home.  |  |
| 10 | 1 to 5 | Revision of things at home and school |  | <p>Identifying different objects</p>   | <p>Circling<br/>Naming<br/>Sorting<br/>Identifying<br/>Matching<br/>Ticking<br/>Drawing, etc</p> | <p>Explaining<br/>Demonstration<br/>Discussion<br/>Look and say<br/>Illustration<br/>Question and answer<br/>Imitation</p> | <p>Real objects<br/>Cards<br/>Charts<br/>Jigsaws<br/>Cut outs<br/>Picture books</p> |  |


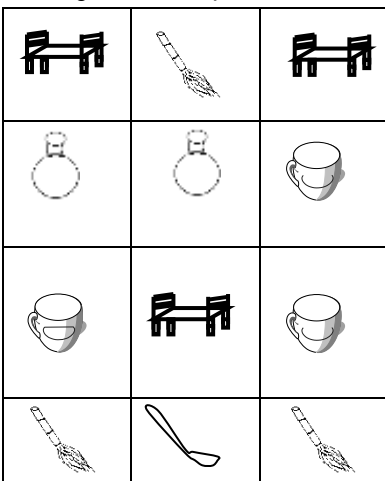
NB. Every lesson begins with a rhyme and a song related to the theme.






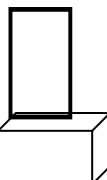
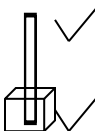






# **LANGUAGE DEVELOPMENT 1**

**AGE 3 – 4 YEARS**

**TERM TWO**

### SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS SECOND TERM 2023











| WK | PD     | L/OUT COME   | COMPETENCE  | CONTENT   | ACTIVITY   | METHODS   | T/AIDS   | REF |
|----|--------|--|---|---|--|---|--|-----|
| 2  | 1 to 5 | - Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | - Identifying and naming things at school   | - Naming things in class.<br>books, pencils, blackboard, chair, table<br> | - Naming orally<br>- Matching<br>- Tearing<br>- Circle<br>- Drawing<br>- Shading<br>- sorting<br>- Cut outs of things found in class.  | - Explanation<br>- Demonstration<br>- Discussion<br>- Question and answer.<br>- Look and say<br>- Imitation<br>- Illustration | - Real objects<br>- Jigsaws<br>- Cutouts<br>- Pencils<br>- Books<br>- Colours<br>- papers<br>- Lotto games<br>- A chart showing objects found at school.<br>- Dominos. |     |
| 3  | 1 to 5 | - Reading to enjoy, acquire knowledge and understanding  | - I can recognize similarities and differences in objects, pictures and letter shapes | Circling the same pictures.<br>  | - Identifying same pictures.<br>- Naming objects<br>- Circling same – pictures<br>- Recognizing the same pictures.<br>- Find the missing part<br>- Find odd man out<br>- Drawing pictures<br>- Matching<br>- Match and draw pictures | - Demonstration<br>- Explanation<br>- Look and say<br>- Imitation<br>- Illustration<br>- discussion<br>- Question and answer  | - Cut out pictures<br>- Paint<br>- Brushes<br>- Glue<br>- Papers<br>- cards<br>- jig saws<br>- real objects<br>- pencils<br>- books<br>- chalkboard                    |     |

|   |        |  |  |  |  |   |   |    |
|---|--------|--|--|--|--|---|---|----|
|   |        |  |  |     | - Shading and painting   |   |   |    |
| 4 | 1 to 5 | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Identifying things at school according to size, shape and colour | Tick the smaller picture.<br> ✓ <br>  ✓   | <ul style="list-style-type: none"> <li>- Recognizing pictures</li> <li>- Tick the smaller pictures.</li> <li>- Fixing jig saws</li> <li>- Naming pictures orally.</li> <li>- Matching</li> <li>- Shading the smaller pictures.</li> <li>- Sorting</li> <li>- Pasting</li> <li>- Drawing</li> </ul> | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Look and say</li> <li>- Demonstration</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Question and answer</li> <li>- Imitation</li> </ul> | <ul style="list-style-type: none"> <li>- Real objects</li> <li>- Classroom</li> <li>- Environment</li> <li>- Pencils</li> <li>- Books</li> <li>- Chalkboard</li> <li>- Jig saws</li> <li>- Cards</li> </ul> | 57 |
| 5 | 1 to 5 | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing        | - Identifying things at school according to size shape and colour  | Crossing the bigger picture<br> <br> <br>  | <ul style="list-style-type: none"> <li>- Recognizing pictures.</li> <li>- Crossing the bigger pictures.</li> <li>- Drawing pictures orally.</li> <li>- Sorting the bigger pictures.</li> <li>- Matching</li> <li>- Fixing jig saws</li> </ul>  | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Look and say</li> <li>- Demonstration</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Question and answer</li> <li>- Imitation</li> </ul> | <ul style="list-style-type: none"> <li>- Real objects.</li> <li>- Classroom</li> <li>- environment</li> <li>- Pencils</li> <li>- Chalkboard</li> <li>- Books</li> <li>- cards</li> </ul>                    |    |



|   |        |   |  |   |   |   |   |  |
|---|--------|---|--|---|---|---|---|--|
|   |        | skills  |  |   |   |   |   |  |
| 6 | 1 to 2 | Reading to enjoy, acquire knowledge and understanding | -I can recognize similarities and differences in object, pictures and letter shapes. | -Introducing two letter words "a"<br>a-t = at<br>a-n – an<br>a-s - as<br>a-m – am | <ul style="list-style-type: none"> <li>- Pictures</li> <li>- Pronouncing</li> <li>- Identifying sounds</li> <li>- Forming two letter words</li> <li>- Matching</li> <li>- Copying the same</li> <li>- Writing words</li> <li>- Reading</li> </ul> | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Look an say</li> <li>- Demonstration</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Imitation</li> <li>- Question and answer</li> </ul>      | <ul style="list-style-type: none"> <li>- Flash cards</li> <li>- Charts</li> <li>- Classroom environment</li> <li>- Chalkboard</li> <li>- Individual cards</li> <li>- Pencils</li> <li>- Pencils</li> <li>- Books</li> </ul> |  |
| 6 | 3 to 5 |   | Forming words  | - tick the given word e.g<br>at am at<br>an an am<br>as at as<br>.                | <ul style="list-style-type: none"> <li>- Reading loudly</li> <li>- Match and write</li> <li>- Ticking</li> <li>- Copying</li> <li>- Sorting</li> </ul>  | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Guided discovery</li> <li>- Illustration</li> <li>- Demonstration and -Look and say.</li> <li>- Imitation</li> <li>- Question and answer</li> </ul> | <ul style="list-style-type: none"> <li>- Real objects</li> <li>- Cut outs of pictures</li> <li>- Jig saws</li> <li>- Pencils</li> <li>- Books</li> <li>- cards</li> </ul>   |  |
| 7 | 1 to   | Reading to  |  | -Forming two letter word (i)  | - Pronouncincing  | - Explanation   | - Flash cards   |  |

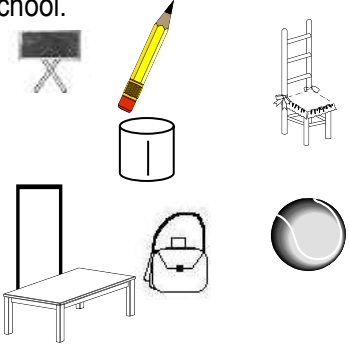
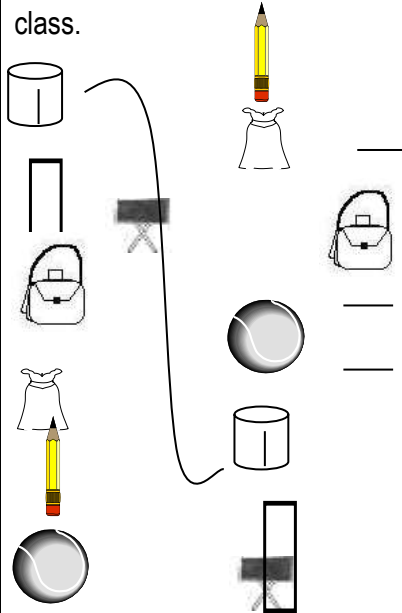
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|----|--------|--------------------|--|---|--|---|--|--|
|    | 5      | enjoy acquire know |  | i - t = it<br>i - n = in<br>i - s = is<br>i - f = if  | correctly<br>- Forming words<br>- Reading loudly<br>- Writing two letter words<br>- Matching<br>- Sorting                              | - Imitation<br>- Look and say<br>- Discovery<br>- Illustration<br>- Questions and answer  | - Charts<br>- Individual cards<br>- Pencils<br>- Books<br>- Chalkboard   |  |
| 8  | 1 to 5 |                    | Identifying and naming things at home.               | -Forming two letter eords "o"<br>o-n - on<br>o-f - of<br>o -ff -off<br>o – k – ok   | - Fotming words<br>- Pronouncing correctly<br>- Individual reading<br>- Imitation<br>- Writing<br>- Matching                           | - Explanation<br>- Demonstration<br>- Guided discovery<br>- Look and say<br>- Question and answer.<br>-Illustration<br>-Discovery | - Real objects.<br>-Picture charts<br>-Jigsaws<br>-Chalkboard illustration<br>-Charts<br>-Pencils<br>-Cards<br>-Books      |  |
| 9  | 1 to 5 |                    | -Identifying the same words and reading them orally. | -Forming 3 letter words<br>c-a-t   cat<br>t-i-n - tin<br>m-a-t -mat<br>b-o-x - box<br>c-u-p - cup<br>b-a-t - bat  | - Reading the words correctly<br>- Matching the same words<br>- Pronouncing words correctly<br>- Writing<br>- Matching<br>- Form words | - Explanation<br>- Demonstration<br>- Look and say.<br>-Question and answer.<br>-Imitation<br>-Illustration<br>-Discovery         | - Word cards.<br>-Chalkboard<br>-Illustration<br>-Real objects.<br>-Individual cards<br>-Pencils<br>-Classroom environment |  |
| 10 | 1 to 5 |                    | -Copying the words.<br>-Reading the words.           | Copy and draw<br><div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 30px; margin-right: 10px; text-align: center; line-height: 30px;">O</div> <div style="border: 1px solid black; width: 50px; height: 30px; margin-right: 10px; text-align: center; line-height: 30px;">egg</div> </div> | - Forming words-<br>- Recognising the  | - Explanation<br>- Demonstration  | - Cards<br>- Chalkboard  |  |




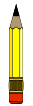



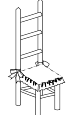


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|---|--------|--|--|---|--|---|--|------|--|--|---|--|--|--|
|   |        |  | -Copying the pictures.                       | <table><tr><td></td><td>tin</td></tr><tr><td></td><td>ball</td></tr><tr><td></td><td></td></tr></table>   |   | tin   |                       | ball |  |  | <ul style="list-style-type: none"><li>- pictures.</li><li>- Naming the pictures</li><li>- Copy and draw the pictures.</li><li>- Read the words.</li><li>- Pronouncing words correctly.</li><li>- Find the first letter sound for the word</li><li>- Write words for the sound</li></ul> | <ul style="list-style-type: none"><li>- Look and say.</li><li>-Question and answer.</li><li>-Imitation</li></ul> | <ul style="list-style-type: none"><li>- Pencils</li><li>- Books</li><li>- charts</li></ul> |  |
|  | tin    |  |  |   |  |   |  |      |  |  |   |  |  |  |
|  | ball   |  |  |   |  |   |  |      |  |  |   |  |  |  |
|   |        |  |  |   |  |   |  |      |  |  |   |  |  |  |
| 11  | 1 to 5 |  | -Recognize read and match pictures to words. | <div><div></div><div>cup</div></div> <div><div></div><div>box</div></div> <div><div></div><div>cat</div></div> <div><div></div><div>egg</div></div> | <ul style="list-style-type: none"><li>-Recognise pictures</li><li>-Read the words</li><li>-Match pictures to words</li><li>-Match and write the word.</li><li>-Match and draw</li><li>-Tick the correct word for the picture.</li><li>-Shade a picture for the word.</li></ul> | <ul style="list-style-type: none"><li>-Explanation</li><li>-Demonstration</li><li>-Look and say.</li><li>-Question and answer</li></ul> | <ul style="list-style-type: none"><li>-Flash cards</li><li>-Real objects</li><li>-Word cards</li></ul> |      |  |  |   |  |  |  |
| REVISION  |        |  |  |   |  |   |  |      |  |  |   |  |  |  |

**NB: All lessons begin with a song, a rhyme and a short story.**

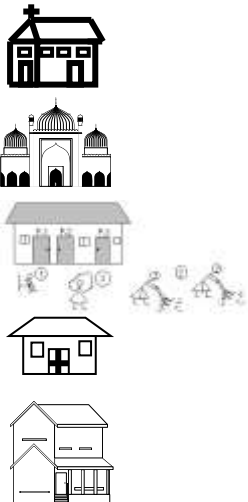






# **SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS THIRD TERM 2023**

| WK | PD     | L/OUT COME   | COMPETENCE  | CONTENT  | ACTIVITY   | METHODS  | T/AIDS   | REF |
|----|--------|--|---|--|--|--|--|-----|
| 2  | 1 to 5 | - Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | - Identifying and naming things at school.<br><br>- I can recognize | - Naming things at school orally.<br>Copying and drawing things at school.<br> | - Identifying the pictures.<br>- Name the pictures.<br>- Drawing the pictures.<br>- Shading pictures.<br>- Tear the cut outs.                      | - Discussion<br>- Question and answer<br>- Explanation<br><br>- Explanation                  | - -Picture cards<br>- Jigsaws<br>- Real objects.   |     |
| 3  | 1 to 5 | Reading to enjoy, acquire knowledge and understanding  | similarities and differences in objects, pictures and letter shapes | Matching and drawing things in class.<br>                                     | Match and draw.<br>- Recognize the pictures<br>- Read and pronounce the words correctly.<br>- Writing<br>- Draw the missing parts for the pictures | - Illustration<br>- Discussion<br>- Demonstration<br>- Question and answer<br>- Look and say | - Cards<br>- Real objects<br>- Pencils<br>- Books<br>- Classroom environment<br>- chalkboard |     |

|   |        |   |   |   |   |   |  |       |
|---|--------|---|---|---|---|---|--|-------|
|   |        |   |   |   |   |   |  |       |
| 4 | 1 to 5 | - Reading to enjoy, acquire knowledge and understanding | - Identifying and naming things at school.                                | Reading the words and naming pictures orally.<br> cup<br> pot<br> box<br> pencil<br> car | - Copy and write the words.<br>- Read the words.<br>- Drawing pictures.<br>- Name the pictures<br>- Match pictures to words.<br>- Match sound to words<br>- Pronounce words correctly | -Explanation<br>-Demonstration<br>-Question and answer.<br>-Look and say.<br>-Discussion<br>-Discovery<br>-illustration<br>-Imitation | - Real objects<br>- Flash cards<br>- Models<br>- Chalkboard illustration<br>- Pencils<br>- Books<br>- Charts |       |
| 5 | 1 to 5 | Reading to enjoy, acquire knowledge and understanding   | Vocabulary<br>School<br>Book<br>Ball\<br>Girl<br>Boy<br>Car<br>Toy<br>cow | Matching pictures to words<br> _____<br> _____<br> _____<br> _____<br> _____          | - Pronounce words correctly<br>- Read words<br>- Recognizing words<br>- Drawing and naming pictures<br>- Write simple words<br>- Matching<br>- .                                      | - Explanation<br>- Illustration<br>- Question and answer<br>- Demonstration<br>- Look and say<br>- Listen and write                   | - Real objects<br>- Cards<br>- Pencils<br>- Books<br>- Classroom environment                                 | Pg 56 |
| 6 | 1 to 5 | - Reading to enjoy, acquire knowledge                   | - Recognizing and identifying the different pictures.                     | ticking, circling / ringing and crossing out the different words<br>ball box ball<br>chair chair table  | Recognize the words<br>-Identifying the different word.   | -Question and answer.<br>-Look and say.<br>-Discussion  | -Real objects.<br>-lotto games<br>-Cut outs<br>-Jigsaws  |       |



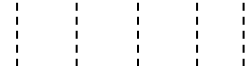


|   |        |   |                             |   |  |   |  |  |
|---|--------|---|-----------------------------|---|--|---|--|--|
|   |        | and understanding   |                             | fish tree fish<br>girl boy girl<br>cow cat cow<br>book pen book   | -Ticking circling /<br>ringing and crossing<br>out the different<br>word.<br>-Pronouncing the<br>words correctly<br>-Reading<br>-Writing<br>-Listen and write the<br>words<br>-Drawing and -<br>shading picture for<br>the words | -Explanation<br>-Demonstration<br>-Imitation<br>-Illustration<br>-Individual reading          | -Picture dominos<br>-Cards<br>-Chalkboard<br>-Pencils<br>-Books<br>-Colours<br>papers  |  |
| 7 | 1 to 5 | - Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations | - I can express myself well | - Recognize their body parts.<br>- Mentioning the body parts.<br>- Touching the body parts.<br>- Matching the body parts.<br>- Tracing the body parts.<br>-Tearing the body parts.<br>- Shade the body parts. | - Touching the body parts.<br>- Matching the body parts.<br>- Tracing the body Parts<br>- Tearing the body parts.<br>- Shading the body parts.<br>- Fin the missing part   | - Recitation<br>- Question and answer.<br>- Explanation<br>- Illustration<br>- Look and learn | - Real objects.<br>- Chart showing body parts.<br>- Chalkboard illustration.<br>- Models<br>- Computers.<br>-Cards<br>-Books<br>-Pencils<br>-Charts<br>-Real objects |  |

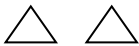







|   |        |   |  |  |  |   |   |  |
|---|--------|---|--|--|--|---|---|--|
| 8 | 1 to 5 | <ul style="list-style-type: none"> <li>- Knowing and appreciating important places</li> </ul>             | <ul style="list-style-type: none"> <li>- Identifying and naming important places.</li> </ul>   | <ul style="list-style-type: none"> <li>- Naming important places orally.</li> <li>-recognising important places.</li> </ul>   | <ul style="list-style-type: none"> <li>- Naming orally</li> <li>- Shading</li> <li>- Matching</li> <li>- Drawing</li> <li>-Singing songs of worship</li> <li>- Reciting rhymes.</li> <li>-Pasting</li> <li>-Role playing</li> <li>-Story telling</li> <li>-Find the missing parts</li> </ul> | <ul style="list-style-type: none"> <li>- Discussion</li> <li>- Role play</li> <li>- Method</li> <li>- Story telling</li> <li>- Explanation</li> <li>-Illustration</li> <li>-Look and say</li> <li>-Demonstration</li> <li>-Discovery</li> <li>-Imitating</li> </ul> | <ul style="list-style-type: none"> <li>-A chart showing important places.</li> <li>-Cards</li> <li>-Chalkboard use</li> <li>-Moulds</li> <li>-Cut outs</li> <li>-Books</li> <li>-Pencils</li> <li>-Classroom environment</li> </ul> |  |
| 9 | 1 to 5 | <ul style="list-style-type: none"> <li>- Reading to enjoy, acquire knowledge and understanding</li> </ul> | <ul style="list-style-type: none"> <li>- I can recognize similarities and differences in objects , pictures and letter shapes</li> </ul> | <p>Introducing simple structure patterns.</p> <p>What is this?</p> <p>This is a _____ </p> <p>This is a _____ </p> <p>This is a _____ </p> <p>This is a _____ </p> <div> <div>ball</div> <div></div> </div> | <ul style="list-style-type: none"> <li>- Recognise words.</li> <li>- Read the words</li> <li>- Draw the pictures</li> <li>-Pronounce the words correctly</li> <li>-Write the words correctly</li> <li>-Write the word for the picture</li> </ul>   | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Question and answer.</li> <li>- Demonstration</li> <li>- Look and say</li> <li>- Discussion</li> <li>- Discovery</li> <li>-Imitating</li> <li>-Illustration</li> </ul>                              | <ul style="list-style-type: none"> <li>- Real object.</li> <li>- word flash</li> <li>-Pupils</li> <li>-Books</li> <li>-Picture books</li> <li>-Charts</li> <li>-Classroom environment</li> </ul>                                    |  |



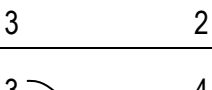

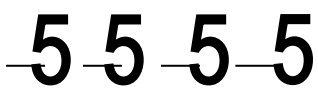










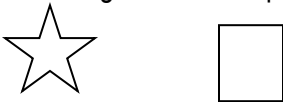
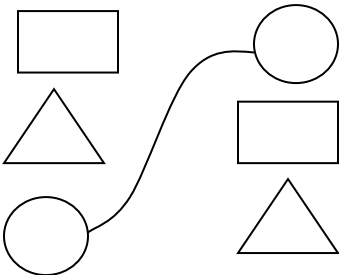
**SCHEME OF WORK FOR LEARNING AREA 4 (DEVELOPING AND USING MATHEMATICAL CONCEPT IN MY DAY EXPERIENCE. AGE RANGE: 3 – 4 YEARS TERM I 2023**

| WK | PD     | L/OUT COME  | COMPETENCE                         | Suggested developmental activities<br>CONTENT   | ACTIVITY  | METHODS  | T/AIDS   | REF |
|----|--------|---|------------------------------------|---|---|--|--|-----|
| 2  | 1 to 3 | -Recognizing<br>-Describing<br>-Representing numbers and their relationships. | Showing one to one correspondence. | - Identifying objects.<br>-Reciting numbers 1 – 5.<br>-Pasting objects.<br>Number (1)<br><br>Shading numbers (i)<br><br>Tracing numbers (i)<br><br>Copying numbers<br> | - Singing number songs.<br>- Playing domino games.<br>- Pasting<br>- Shading<br>- Tracing<br>- Copying number 1<br>Sorting<br>Writing<br>Tearing<br>Counting<br>Fixing jig saws | - Demonstration.<br>- Illustration<br>- Explanation<br>-Grouping<br>Look and say<br>Imitation<br>Question and answer | - Number dominos<br>- Jigsaws<br>- Saw dust<br>- Flash cards<br>Colours<br>Paint<br>Single jigsaws<br>Counters<br>Cut outs<br>Papers<br>Pencils<br>Books |     |
| 3  | 1 to 3 | Recognizing<br>-Describing<br>-Representing numbers and their                 | Enumerating objects.               | Counting orally 1 – 5.<br>- Painting objects (number 2)<br><br>- Tracing number (2)  | - reciting a rhyme<br>- Reciting numbers 1 – 5.<br>- Painting number 2<br>-Recognizing number   | -Explanation<br>- Discussion.<br>- Question and answer<br>- Grouping   | Number cards<br>- Objects<br>- Chalkboard illustration.<br>- Number Jigsaw   |     |

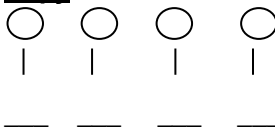
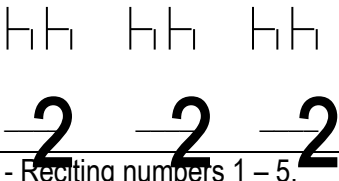
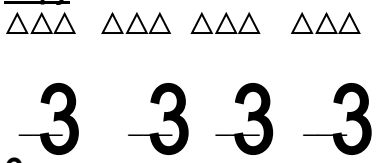
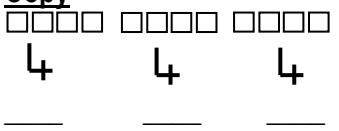
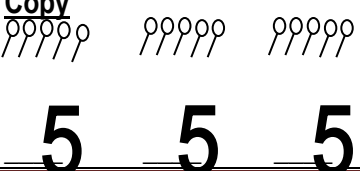
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|---|--------|---|---|--|---|---|---|--|
|   |        | relationships   |   | -Copying number (2)<br><br>   | 2<br>- Tracing number 2<br>- Copying number 2<br>-Shading<br>-Counting to 2<br>-Pasting<br>-Tearing<br>-Writing   | - Illustration<br>- Imitation<br>- Look and say<br>- Demonstration  | Puzzles<br>- pencils<br>-books<br>-papers<br>-colours<br>-paint   |  |
| 4 | 1 to 3 | -Recognizing<br>-Describing<br>-Representing numbers and their relationships. |   | -Counting orally 1 – 5.<br>-Shading number 3<br><br>Tracing number 3.<br>-Copying number 3<br>   | -Recognizing 1 – 3.<br>-Recite numbers 1 – 5.<br>-Shading number 3.<br>-Tracing number 3.<br>-Copying number 3.<br>-Count<br>_Drawing for the number<br>-Pater<br>-Circle | - Question and answer.<br>- Demonstration.<br>- Explanation<br>- Grouping.<br>-Look and say<br>-Imitation<br>-Illustration          | - Number cards.<br>- Objects.<br>- Number jigsaw.<br>- Chalkboard illustration.<br>-Papers<br>-Colours<br>-Books<br>-Cut outs<br>-Pencils       |  |
| 5 | 1 to 3 |   | Enumerating objects.<br><br><br><br><br><br><br><br><br>Enumerating objects.<br>Identifying and | Counting orally 1-5.<br>Pasting number 4<br>(4)<br><br>- Tracing number (4)<br><br>Copying number 4<br><br> | -Recognizing numbers 1 – 4.<br>- Reciting numbers 1 – 5.<br>- Pasting number 4.<br>- Tracing number 4.<br>- Copying number 4.<br>-Counting<br>-Writing<br>-Shading        | -Explanation<br>- Demonstration<br>-Question and answer<br>- Grouping<br>-Discovery<br>-Imitation<br>-Look and say<br>-Illustration | - Number cards.<br>- Objects<br>- Number<br>- Jigsaw<br>- Chalkboard illustration.<br>-Illustration<br>-Cards<br>-Colours<br>-Pencils and books |  |

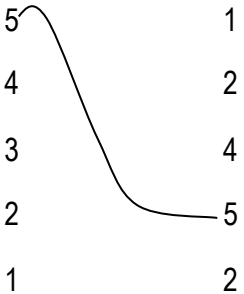
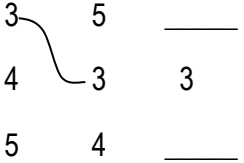
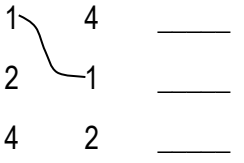
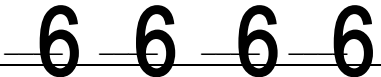
|   |        |  |                         |  |   |  |   |  |
|---|--------|--|-------------------------|--|---|--|---|--|
| 6 | 1 to 3 | Recognizing<br>-Describing<br>-Representing numbers and their relationships. | naming animals at home. | Counting orally 1 -5.<br>Matching numbers 1 – 4<br><br><br>   | -Recognizing numbers 1 – 4.<br>- Counting numbers 1 – 5<br>- Playing domino games.<br>- Matching numbers 1 – 4.<br>-Matching<br>-Writing<br>-Drawing<br>-Shading                          | -Explanation<br>-Explanation.<br>-Demonstration.<br>-Question and answer.<br>-Grouping                                 | Jigsaw<br>-Lotto games<br>-Dominos<br>-Cards<br>-Charts<br>-Real objects<br>-Pencils and books<br>-Colours<br>-Counters<br>Look and say |  |
| 7 | 1 to 3 |  |                         | - Counting numbers 1 – 5 orally.<br>- Identifying numbers 1 – 5<br>1, 2, 3, 4, 5,<br>- Pasting number 5.<br><br>-Coloring number 5.<br><br>-Tracing number 5.<br>- Copying number 5<br><br> | Recognising numbers 1 – 5.<br>- Reciting numbers 1 – 5.<br>- Counting objects.<br>- Playing number games.<br>- Pasting<br>- Colouring<br>- Tracing<br>-Writing<br>-Drawing for the number | - Grouping.<br>- Question and answer.<br>- Demonstration.<br>Imitation.<br>-Look and say<br>-Discovery<br>-Explanation | - Jig saws<br>-Number cards<br>-Dominos<br>-Cards<br>-Cards<br>-Papers<br>-Colours<br>-Pencils<br>-Books<br>-Cards<br>-Real objects     |  |

|   |        |  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
|---|--------|--|----------------------------------|--|---|--|--|---|---|---|---|---|---|--|---|---|---|---|---|---|------------------------------------|---|--|
| 8 | 1 to 3 | Recognizing<br>-Describing<br>-Representing numbers and their relationships. | Enumerating objects              | -Counting numbers 1 – 5 orally.<br>-Identifying numbers 1 – 5.<br>-Recognising the same numbers.<br>Circle the same number.<br><table><tr><td>3</td><td>1</td><td>3</td></tr><tr><td>2</td><td>2</td><td>4</td></tr><tr><td>1</td><td>5</td><td>1</td></tr></table>  | 3   | 1  | 3  | 2 | 2 | 4 | 1 | 5 | 1 | - Reciting numbers 1- 5<br>- Identifying numbers 1 – 5.<br>-Circling the same numbers 1 – 5. | -Grouping.<br>-Question and answer.<br>-Demonstration.<br>-Imitation. | Dominals<br>- Jigsaws<br>- Number cards.<br>- Cards<br>-Beads or counters<br>-Pencils<br>-Books<br>-Colours |   |   |   |   |                                    |   |  |
| 3 | 1      | 3  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
| 2 | 2      | 4  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
| 1 | 5      | 1  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
|   |        |  | .                                | Circle the same number<br><table><tr><td>3</td><td>2</td><td>3</td></tr><tr><td>4</td><td>4</td><td>1</td></tr><tr><td>1</td><td>2</td><td>1</td></tr><tr><td>5</td><td>5</td><td>3</td></tr><tr><td>2</td><td>3</td><td>2</td></tr></table>   | 3   | 2  | 3  | 4 | 4 | 1 | 1 | 2 | 1 | 5  | 5   | 3   | 2 | 3 | 2 | -matching<br>-Finding the correct number<br>-Draw for the number<br>-Shade for the number | -Listen and write<br>-Look and say | - |  |
| 3 | 2      | 3  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
| 4 | 4      | 1  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
| 1 | 2      | 1  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
| 5 | 5      | 3  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
| 2 | 3      | 2  |                                  |  |   |  |  |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |
| 9 | 1 to 3 | Surveying, knowing and distinguishing the attributes of objects.             | Classifying and ordering things. | - Identifying different shapes.<br>- Recognising different shapes.<br>- Pasting cutout shapes.<br> <br>-Tearing shapes.<br>-Shading.<br> <br>- Tracing<br>  | - Recognizing different shapes.<br>- Fitting jig-saws.<br>- Playing domino games.<br>- Pasting<br>- Tearing<br>- Colouring<br>- Tracing.<br>-Naming orally<br>-Matching the same<br>-Complete the shape<br>-Tearing | - Explanation<br>- Demonstration<br>- Question and answer<br>- Grouping.<br>-Look and say<br>-Illustration<br>-Discovery | - Jig-saws<br>- Dominoes<br>- Shape flash cards.<br>- Saw-dust<br>- Shape<br>- Cut-outs.<br>-Pencils<br>-Books<br>-Papers<br>-Colours<br>-Paint<br>-Glue |   |   |   |   |   |   |  |   |   |   |   |   |   |                                    |   |  |

|    |        |  |                                  |   |  |  |  |  |
|----|--------|--|----------------------------------|---|--|--|--|--|
| 10 | 1 to 3 | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | <ul style="list-style-type: none"> <li>- Identifying different shapes.</li> <li>- Recognizing different shapes.</li> <li>- Shading different shapes.</li> <li>- Matching different shapes.</li> </ul>   | <ul style="list-style-type: none"> <li>- Playing lotto games.</li> <li>- Fitting Jig-saw Puzzles.</li> <li>- Matching same shapes.</li> <li>- Shading different shapes.</li> <li>- Sorting</li> <li>- Forming objects using shapes</li> <li>- Tearing</li> <li>- Finding the given shapes</li> </ul> | <ul style="list-style-type: none"> <li>- Explanation.</li> <li>- Demonstration.</li> <li>- Question and answer.</li> <li>- Grouping.</li> <li>- Illustration</li> <li>- Look and say</li> <li>- Imitation</li> </ul> | <ul style="list-style-type: none"> <li>- Shape cut – outs.</li> <li>- Dominos</li> <li>- Shape flash cards.</li> <li>- Jig-saws.</li> <li>- Charts</li> <li>- Real objects of different shapes</li> <li>- Pencils</li> <li>- Books</li> <li>- Colours</li> </ul> |  |
|----|--------|--|----------------------------------|---|--|--|--|--|

**SCHEME OF WORK FOR LEARNING AREA 4 (. AGE RANGE: 3 – 4 YEARS TERM II 2023**

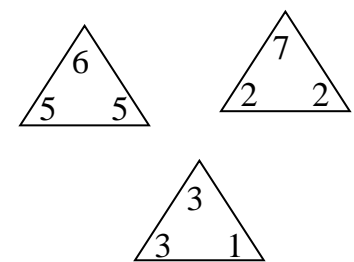
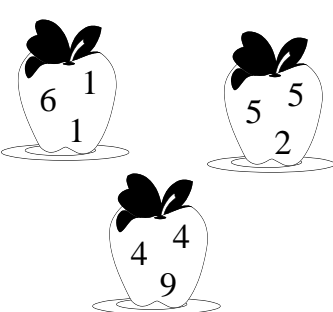
| WK | PD     | L/OUT COME                           | COMPETENCE            | Suggested developmental activities<br>CONTENT   | METHODS   | ACTIVITIES  | L/AIDS   | REF |
|----|--------|--------------------------------------|-----------------------|---|---|---|--|-----|
| 2  | 1 to 3 | -Recognizing and describing numbers. | Enumerating objects.. | <p>- Reciting number 1- 5 orally.</p> <p>-Recognizing 1 – 5.</p> <p>-Copying numbers 1 – 2</p> <p><u>Copy</u></p>  <p><u>Copy</u></p>   | <p>-Demonstration.</p> <p>-Guided discovery</p> <p>-Explanation.</p> <p>Illustration</p> <p>-Look and say</p> <p>-Imitation</p> <p>-Question and answer</p>                 | <p>- Recite number rhymes.</p> <p>- Recognize numbers.</p> <p>- Count objects</p> <p>- Copy numbers one-two.</p> <p>-Writing numbers</p> <p>-Shading</p> <p>-Drawing</p> <p>-Fixing jigsaws</p>                           | <p>- Number</p> <p>- Flash cards.</p> <p>- Counters</p> <p>- Jigsaws.</p> <p>-Cut outs</p> <p>-Books and pencils</p> <p>-Colours</p> <p>-Chalkboard</p> <p>-Real objects</p>         |     |
| 3  | 1 to 3 | Recognizing and describing numbers.  | Enumerating objects.  | <p>- Reciting numbers 1 – 5.</p> <p>- Recognizing numbers 1 – 5.</p> <p>- Copying numbers 3 – 5.</p> <p><u>Copy</u></p>  <p><u>Copy</u></p>  <p><u>Copy</u></p>  | <p>- Explanation</p> <p>- Demonstration</p> <p>- Question and answer</p> <p>- Discussion.</p> <p>-Illustration</p> <p>-Look and say</p> <p>-Imitation</p> <p>-Discovery</p> | <p>- Fitting</p> <p>- Jigsaws.</p> <p>- Counting objects.</p> <p>- Tearing</p> <p>- Copying numbers</p> <p>- -Writing numbers</p> <p>- -Drawing pictures</p> <p>- -Fixing jigsaws</p> <p>- Copy the numbers correctly</p> | <p>- Counters</p> <p>- Jigsaws</p> <p>- Flash cards.</p> <p>- -real objects</p> <p>- -Pencils</p> <p>- Colours</p> <p>- Books</p> <p>- chalkboard</p> <p>- Papers</p> <p>- Paint</p> |     |

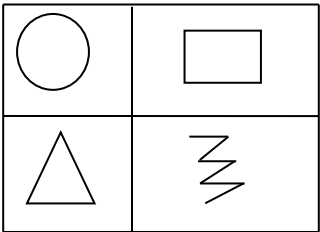
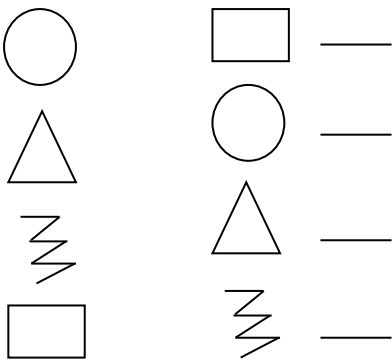
|   |        |                                      |   |   |   |  |  |  |
|---|--------|--------------------------------------|---|---|---|--|--|--|
| 4 | 1 to 3 | -Recognizing and describing numbers. | Enumerating and matching objects up to 5.                 | <ul style="list-style-type: none"> <li>- Reciting numbers 1 – 5 orally.</li> <li>- Recognizing numbers 1 – 5.</li> <li>- Matching numbers 1 – 5.</li> </ul> <p><b>Match</b></p>  <p><b>Matching and write</b></p>  <p><b>Match and write</b></p>  | <ul style="list-style-type: none"> <li>- Explanation.</li> <li>-Demonstration</li> <li>-Illustration</li> <li>-Look and say</li> <li>-Discovery</li> <li>-Question and answer</li> <li>-Listen and write</li> </ul> | <ul style="list-style-type: none"> <li>-Reciting rhymes</li> <li>-Writing numbers</li> <li>-Listen and write</li> <li>-Counting</li> <li>-Matching</li> <li>-drawing f or the number</li> <li>-Finding the given number</li> <li>-Match and write</li> <li>Shade for the number</li> </ul> | <ul style="list-style-type: none"> <li>Books</li> <li>Counters</li> <li>Pencils</li> <li>Chalkboard</li> <li>Picture books</li> <li>Colours</li> <li>Real Objects</li> <li>Chalk</li> <li>Classroom environment</li> <li>-Pencils</li> <li>-Books</li> </ul> |  |
| 5 | 1 to 3 |                                      | Enumerating objects and writing number symbols correctly. | <ul style="list-style-type: none"> <li>- Reciting numbers 1 – 10.</li> <li>- Recognizing numbers 1 – 6.</li> <li>- Copying number 6</li> </ul> <p><b>Copy</b></p>   | <ul style="list-style-type: none"> <li>- Demonstration.</li> <li>- Explanation</li> <li>- Question and answer.</li> <li>-Illustration</li> <li>-Imitation</li> </ul>  | <ul style="list-style-type: none"> <li>- Recite rhymes.</li> <li>- Play lotto games.</li> <li>- Copying number 6</li> <li>-Couting</li> <li>-Writing</li> <li>-drawing for the</li> </ul>  | <ul style="list-style-type: none"> <li>-Counters</li> <li>-Lotto games</li> <li>-Flash cards</li> <li>-Jigsaws.</li> </ul>   |  |



|   |        |                                     |                      |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
|---|--------|-------------------------------------|----------------------|--|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|
|   |        |                                     |                      |  | <div>-Listen and write<br/>-Look and say</div>   | <div>number<br/>-Listen and write</div>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 6 | 1 to 3 | Recognizing and describing numbers. | Enumerating objects. | <div>Reciting numbers 1 – 10.<br/>-Counting objects.<br/>-Copying number 7<br/><u>Copy</u><br/><div>7 7 7 7</div><div>Circle the correct number.</div><table><tr><td>7</td><td>7</td><td>7</td></tr><tr><td>2</td><td>2</td><td>2</td></tr><tr><td>6</td><td>6</td><td>6</td></tr></table><div>Circle the correct number</div><table><tr><td>3</td><td>3</td><td>3</td></tr><tr><td>4</td><td>4</td><td>4</td></tr><tr><td>5</td><td>5</td><td>5</td></tr></table></div> | 7  | 7  | 7   | 2 | 2 | 2 | 6 | 6 | 6 | 3 | 3 | 3 | 4 | 4 | 4 | 5 | 5 | 5 | <div>-Explanation<br/>-Demonstration<br/>-Question and answer<br/>-Look and say<br/>-Listen and write<br/>-Discussion<br/>-Imitation<br/>-Discovery</div> | <div>-Recite rhymes.<br/>-Play lotto games.<br/>-Copying number 7.<br/>-Writing<br/>-Drawing for the number<br/>-Count and write numbers<br/>-Listen and write<br/>-Colour for the number<br/>-Circle the correct number<br/>-Write the number correctly<br/>-Find the given number</div> | <div>- Counters.<br/>- Lotto games.<br/>- Flash cards.<br/>- Jigsaws.<br/>-Charts<br/>-Classroom environment<br/>-Books<br/>-Pencils<br/>-Real objects<br/>-Chalkboard</div> |  |
| 7 | 7      | 7                                   |                      |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 2 | 2      | 2                                   |                      |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 6 | 6      | 6                                   |                      |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 3 | 3      | 3                                   |                      |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 4 | 4      | 4                                   |                      |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 5 | 5      | 5                                   |                      |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| 7 | 1 to 3 |                                     |                      | <div>- Reciting numbers 1 – 10<br/>- Copying numbers 8.<br/><u>Copy</u><br/><div>8 8 8</div></div>   | <div>- Explanation.<br/>- Demonstration<br/>- Question and answer.<br/>-Discussion<br/>-Illustration</div> | <div>Recite rhymes.<br/>Fit jigsaws.<br/>Copy number 8.<br/>Match numbers from 4 to 8<br/>-Writing numbers</div> | <div>- Jig saws<br/>-Flash cards<br/>Counters<br/>Charts<br/>-Chalkboard<br/>-Classroom</div> |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |

|   |        |  |                      |  |  |  |   |  |
|---|--------|--|----------------------|--|--|--|---|--|
|   |        |  |                      |  | <ul style="list-style-type: none"> <li>-Imitation</li> <li>-Discovery</li> <li>-Listen and write</li> </ul>  | <ul style="list-style-type: none"> <li>-Counting</li> <li>-Finding the given number</li> </ul>   | <ul style="list-style-type: none"> <li>environment</li> <li>-Pencils</li> <li>-Books</li> </ul>   |  |
|   |        |  |                      | <b>Match and write</b><br>6                      8 ____<br>7                      6 <u>6</u><br>8                      7 ____<br>4                      5 ____<br>5                      4 ____  | <ul style="list-style-type: none"> <li>-Explanation</li> <li>-Discovery</li> <li>-Illustration</li> <li>-Demonstration</li> <li>-look and say</li> <li>-Imitation</li> </ul>   | <ul style="list-style-type: none"> <li>-Identifying</li> <li>-Writing</li> <li>-Counting</li> <li>-Matching</li> <li>-Listen and write numbers 0-10</li> </ul>   | <ul style="list-style-type: none"> <li>-Cards</li> <li>-Jigsaws</li> <li>-Chalkboard</li> <li>-Pencils</li> <li>-Books</li> <li>-Classroom environment</li> </ul>                                 |  |
| 8 | 1 to 3 | <b>Recognizing and describing numbers.</b> | Enumerating objects. | Reciting numbers 1 – 10.<br>Copying number 9.<br><u>9</u> <u>9</u> <u>9</u><br>Copy number 10.<br>                 <br>                 <br>                 <br>Match and write<br>6       10        <br>7       9        <br>8       7        <br>9       6 <u>6</u><br>10       8 | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Question and answer.</li> <li>- Guided discovery</li> <li>- Demonstration.</li> <li>- Look and say</li> <li>-Illustration</li> <li>-Listen and write</li> <li>-Discussion</li> </ul> | <ul style="list-style-type: none"> <li>-Singing number songs.</li> <li>-Playing lotto games.</li> <li>-Copy numbers.</li> <li>-Match and write numbers 1 – 10.</li> <li>-Sorting</li> <li>-Finding the number</li> </ul> | <ul style="list-style-type: none"> <li>- Single number cards.</li> <li>- Flash cards</li> <li>- Counters</li> <li>-Books</li> <li>-Pencils</li> <li>-Chalkboard</li> <li>-Real objects</li> </ul> |  |


|   |        |  |  |  |   |  |   |       |
|---|--------|--|--|--|---|--|---|-------|
|   |        |  | Drawing pictures for the number and writing numbers              | 5 =<br>3 =<br>2 =<br>6 =   | -Explanation<br>-Demonstration<br>-Question and answer<br>-Discussion<br>-Look and say<br>-Discovery                  | -Drawing pictures<br>-Writing<br>-Finding<br>-Colouring<br>-Write correctly<br>-Listen and write   | -Flash cards<br>-Single number card<br>-Chalkboard<br>-Pencils<br>-Books<br>-Real objects<br>-Colours   |       |
| 9 | 1 to 3 | <b>Recognizing and describing numbers.</b> | I can tell similarities and differences among things and numbers | - Recognising numbers 1 – 10.<br>- Role counting 1 – 10.<br>-Identifying the different numbers<br>  | -Explanation.<br>-Demonstration.<br>-Question and answer.<br>-Discussion<br>-Discovery<br>-Look and say<br>-Imitation | -Playing domino games.<br>-singing number games.<br>-Identifying the different number.<br>-Ticking the given number<br>-Writing<br>-Matching<br>--Counting | -Dominoes<br>- Flash cards<br>- Single number cards.<br>-real objects<br>-Pencils<br>-Jigsaws<br>-Books | Pg 45 |

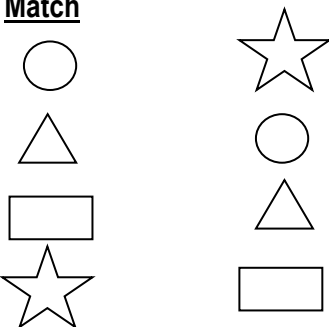
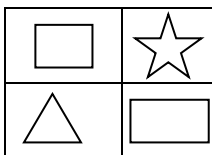
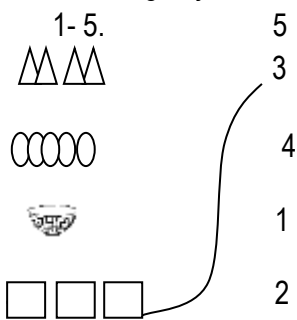
|    |        |  |                                  |  |   |  |  |  |
|----|--------|--|----------------------------------|--|---|--|--|--|
| 10 | 1 to 3 | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | <ul style="list-style-type: none"> <li>- Recognising shapes.</li> <li>- Shading shapes.</li> <li>- Matching shapes.</li> <li>- Drawing shapes.</li> <li>- Tearing shapes.</li> <li>- Modelling shapes.</li> </ul> <p><b>Copy and draw</b></p>  | <ul style="list-style-type: none"> <li>- Playing lotto games.</li> <li>- Fitting Jig-saw Puzzles.</li> <li>- Matching same shapes.</li> <li>- Shading different shapes.</li> <li>- Drawing shapes</li> <li>-tearing</li> <li>-Naming orally</li> <li>-Sorting</li> <li>-Moulding</li> </ul> | <ul style="list-style-type: none"> <li>- Explanation.</li> <li>- Demonstration.</li> <li>- Question and answer.</li> <li>- Grouping.</li> <li>-Look and say</li> <li>-Imitation</li> <li>-Discovery</li> <li>-Illustration</li> <li>-Discussion</li> </ul> | <ul style="list-style-type: none"> <li>- Shape cut – outs.</li> <li>- Dominos</li> <li>- Shape flash cards.</li> <li>- Jig-saws.</li> <li>-Cut outs</li> <li>-Colours</li> <li>-Books</li> <li>-Pencils</li> <li>-Individual cards</li> <li>-Plastacine</li> </ul> |  |
|    |        |  |                                  | <p><b>Match</b></p>   | <ul style="list-style-type: none"> <li>-Drawing</li> <li>-Shading</li> <li>-Matching</li> <li>-Naming orally</li> <li>-Sorting</li> <li>-Fixing jigsaws.</li> </ul>   | <ul style="list-style-type: none"> <li>- explanation</li> <li>-demonstration</li> <li>-Question and answer</li> <li>-Discovery</li> <li>-Imitation</li> <li>-Look and say</li> <li>-Illustration</li> </ul>  | <ul style="list-style-type: none"> <li>- Jig-saw</li> <li>- Domino</li> <li>- Shape chart.</li> <li>-Colours</li> <li>-Cards</li> <li>-Pencils</li> <li>-Books</li> <li>-Chalkboard</li> <li>-Cut outs</li> </ul>  |  |



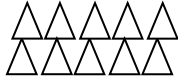


**NB: All lessons begin with a rhyme or a song.**

**SCHEME OF WORK FOR LEARNING AREA 4 (. AGE RANGE: 3 – 4 YEARS TERM III 2023**











| WK | PD     | L/OUT COME   | COMPETENCE                                  | Suggested developmental activities<br>CONTENT  | METHODS   | ACTIVITIES  | L/AIDS  | REF |   |  |  |  |  |  |  |   |  |  |
|----|--------|--|---|--|---|---|---|-----|---|--|--|--|--|--|--|---|--|--|
| 2  | 1 to 3 | -Recognizing and describing numbers with competences and confidence.   | I can enumerate objects                     | - Counting by vote 1 – 10.<br>-Counting objects 1 – 5.<br>-Copying numbers. 1 – 5.<br><table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>                  | 1   | 2   | 3   | 4   | 5 |  |  |  |  |  | -Explanation.<br>-Demonstration<br>-Question and answer.<br>-Illustration<br>-Imitation<br>-Look and say | -Counting numbers 1 – 10.<br>- Copying number 1 – 5<br>- Fitting jig-saws.<br>- Counting objects.<br>- Reciting number Rhymes<br>-Listen and write<br>-Writing numbers<br>-Identifying numbers<br>- | -Flash cards.<br>- Jig-saws<br>- Single number cards.<br>- Counters<br>-Slates<br>-Books<br>-Pencils<br>-Classroom environment |  |
| 1  | 2      |  |   | 3  | 4   | 5   |   |     |   |  |  |  |  |  |  |   |  |  |
|    |        |  |   |  |   |   |   |     |   |  |  |  |  |  |  |   |  |  |
| 3  | 1 to 3 | Copying number 6 – 10.<br><table border="1"><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> | 6   | 7  | 8   | 9   | 10  |     |   |  |  |  |  |  |  |   |  |  |
| 6  | 7      | 8  | 9   | 10   |   |   |   |     |   |  |  |  |  |  |  |   |  |  |
|    |        |  |   |  |   |   |   |     |   |  |  |  |  |  |  |   |  |  |
| 4  | 1 to 3 | - Comparing things according to different attributes.  | I can show one to one correspondence order. | - Counting by vote 1 – 10.<br>- Recognising numbers 1 – 10.<br>- Matching the same numbers.<br>- Copying numbers 1-10.-Find the mising numbers 0 - 5<br><br>0, 1, __, 3, __, 5<br>0, __, 2, 3, __, 5<br>0, __, __, 3, __, __<br>0, 1, 2, __, 4, __ | - Explanation.<br>-Demonstration<br>-Question and answer<br>-Discussion<br>-Look and say<br>--Illustration<br>-Imitation<br>-Listen and write | -Counting<br>-Matching<br>-Fitting jig saws.<br>-Counting objects<br>-Reciting number rhymes.<br>- Writing<br>-Find the missing number<br>-Recognising<br>-Asking<br>-Answering questions | -Counters<br>-Jig saws<br>.-Classroom environment<br>-Pencils<br>-Books |     |   |  |  |  |  |  |  |   |  |  |







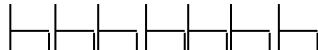
|   |              |  |                                    |   |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
|---|--------------|--|------------------------------------|---|--|--|---|---|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|---|---|--|
|   |              |  |                                    | <u>Find the missing 6 - 10</u><br>6, 7, __, 9, 10<br>6, __, 8, __, 10,<br>6, 7, __, 9, __<br>__, 7, 8, 9, __  |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
| 5 | 1 to 3       | - Recognizing and describing numbers                               | Showing one to one correspondence. | - Counting by vote. 1 – 10.<br>- Recognising numbers 1 – 10.<br>- Identifying the different number.<br>- Cross out the different number.<br><table><tr><td>3</td><td><del>2</del></td><td>3</td></tr><tr><td>4</td><td>7</td><td>7</td></tr><tr><td>5</td><td>5</td><td>6</td></tr></table><br>Ring the odd man out<br><table><tr><td>1</td><td>1</td><td>(7)</td></tr><tr><td>8</td><td>9</td><td>9</td></tr><tr><td>6</td><td>4</td><td>4</td></tr></table> | 3  | <del>2</del>   | 3   | 4 | 7 | 7 | 5 | 5 | 6 | 1 | 1 | (7) | 8 | 9 | 9 | 6 | 4 | 4 | -Explanation<br>-Demonstration<br>-Illustration<br>-Look and say'<br>-Imitation<br>-Listen and write<br>-Discussion | -Counting.<br>-Playing domino games.<br>-Identifying numbers (different).<br>-Reciting number rhymes.<br>-Writing<br>-Counting<br>-Recognizing<br>-Asking and answering questions | -Flash cards.<br>Dominoes<br>Single number cards.<br>-Counters<br>-Real objects<br>-Pencils<br>-Books<br>-Classroom environment |  |
| 3 | <del>2</del> | 3  |                                    |   |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
| 4 | 7            | 7  |                                    |   |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
| 5 | 5            | 6  |                                    |   |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
| 1 | 1            | (7)  |                                    |   |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
| 8 | 9            | 9  |                                    |   |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
| 6 | 4            | 4  |                                    |   |  |  |   |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |
| 6 | 1 to 3       | - Surveying, knowing and distinguishing the attributes of objects. | -Classifying and ordering things.  | - Colouring shapes.<br>- Drawing shapes.<br>- Matching similar shapes.<br>Shade<br>   | -Demonstration<br>-Explanation.<br>-Question and answer<br>-Illustration<br>-Discussion<br>-Look and say | - Colouring.<br>- Matching<br>- Drawing<br>- Fitting jig-saws<br>- Pasting with cereals, small papers, sand etc. | -Shape<br>-Jig-saws.<br>-Real objects.<br>-Chalkboard illustration.<br>-Drawn shapes on papers. |   |   |   |   |   |   |   |   |     |   |   |   |   |   |   |   |   |   |  |

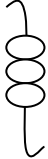


|   |        |  |                                  |  |   |  |   |  |
|---|--------|--|----------------------------------|--|---|--|---|--|
|   |        |  |                                  |  | -imitation  | -tearing   | -Glue<br>-Colours<br>-Pencils   |  |
|   |        |  |                                  | <p><b><u>Match</u></b></p>  <p><b><u>Copy and draw</u></b></p>  | <ul style="list-style-type: none"> <li>- Demonstration</li> <li>- Explanation</li> <li>- Question and answer</li> <li>- Illustration</li> <li>- Discussion</li> <li>- Imitation</li> <li>- Discovery</li> <li>- Look and say</li> </ul> | <ul style="list-style-type: none"> <li>- Matching</li> <li>- Drawing</li> <li>- Shading</li> <li>- Drawing</li> <li>- Writing</li> <li>- Imitating</li> <li>- Sorting</li> </ul> | <ul style="list-style-type: none"> <li>- Cereals.</li> <li>- Cut outs</li> <li>- Books</li> <li>- Pencils</li> <li>- Real objects</li> <li>- Colours</li> </ul>                                     |  |
| 7 | 1 to 3 | Surveying and distinguishing attributes of objects | I can classify and order things. | <p>- Matching objects to number 1- 5.</p>   | <ul style="list-style-type: none"> <li>- Explanation</li> <li>Question and answer</li> <li>Demonstration</li> </ul>   | <ul style="list-style-type: none"> <li>- Counting.</li> <li>- Copying</li> <li>- Drawing</li> <li>- Reciting a number game.</li> </ul>   | <ul style="list-style-type: none"> <li>-Flash cards.</li> <li>-Real objects.</li> <li>-Charts showing count and write.</li> <li>-Single number cards.</li> <li>-Chalkboard illustration.</li> </ul> |  |

|  |  |  |  |   |  |   |   |  |
|--|--|--|--|---|--|---|---|--|
|  |  |  |  | <p><b>Matching objects to numbers 6-10</b></p> <div>  <span>9</span> </div> <div>  <span>7</span> </div> <div>  <span>6</span> </div> <div>  <span>10</span> </div> <div>  <span>8</span> </div> | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Demonstration</li> <li>- Illustration</li> <li>- Imitation</li> <li>- Question and answer</li> <li>- Look and say</li> </ul> | <ul style="list-style-type: none"> <li>- Writing</li> <li>- Counting</li> <li>- Matching</li> <li>- Drawing</li> <li>- Identifying</li> <li>- Listen and write</li> </ul> | <ul style="list-style-type: none"> <li>- Flash cards</li> <li>- Real objects</li> <li>- Counters</li> <li>- Pencils</li> <li>- Books</li> </ul> |  |
|--|--|--|--|---|--|---|---|--|










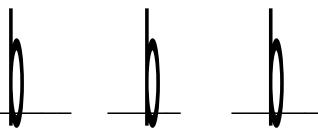






|   |        |   |                                    |  |  |  |  |  |
|---|--------|---|------------------------------------|--|--|--|--|--|
| 8 | 1 to 3 | Recognizing and describing numbers and their relations. | Showing one to one correspondences | <p>-Counting by rote 1 – 10<br/>         -Recognizing numbers 1 -5.<br/>         -Counting objects 1 – 5.</p> <p><b>Count and ring</b></p> <p>○○○ 4 ③ 1</p> <p>△△ 2 5 6</p> <p>□□□□ 9 7 4</p> <p><b>Count and write</b></p> <p>  = 2</p> <p> = _____</p> <p>   = _____</p> <p>    = _____</p> | <p>- Explanation<br/>         - Question and answer.<br/>         - Demonstration.<br/>         - Observation<br/>         - Imitation<br/>         - Look and say<br/>         - Discussion<br/>         - Illustration</p> | <p>-Counting numbers.<br/>         -Ringing.<br/>         -Counting objects.<br/>         -Copying / writing.<br/>         -Drawing.<br/>         -Reciting number names.<br/>         -Writing<br/>         -Finding<br/>         -Matching</p> | <p>- Flash cards<br/>         - Real objects.<br/>         -Chalkboard<br/>         -Illustration<br/>         -Books<br/>         -Pencils<br/>         -Classroom environment<br/>         -Individual cards</p> |  |
|---|--------|---|------------------------------------|--|--|--|--|--|

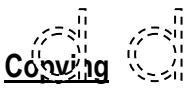

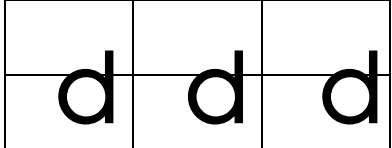

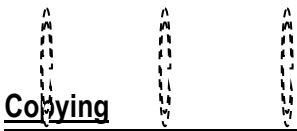
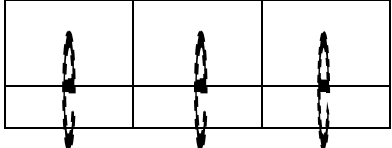
|    |        |   |                                     |   |   |  |   |  |
|----|--------|---|-------------------------------------|---|---|--|---|--|
| 9  | 1 to 3 | Recognizing, describing and representing numbers. | Showing one to one correspondences. | <ul style="list-style-type: none"> <li>- Counting objects 1 – 10.</li> <li>- Matching objects to numbers.</li> <li>- Counting and writing numbers 1 – 5.</li> </ul> <p><b>Count and write.</b></p> <p> = 1</p> <p> = <u>      </u></p> <p> = <u>      </u></p> <p> <u>      </u></p> <p><b>Count and shade for the number</b></p> <p>5 </p> <p>3 </p> <p>6 </p> | <ul style="list-style-type: none"> <li>- Demonstration.</li> <li>- Guided discussion.</li> <li>- Question and answer.</li> <li>- Immitation</li> <li>- Look and say</li> <li>- Explanation</li> <li>- Illustration</li> <li>- Listen and write</li> </ul> | <ul style="list-style-type: none"> <li>- Counting numbers.</li> <li>- Shading.</li> <li>- Counting objects</li> <li>- Copying / writing</li> <li>- Drawing</li> <li>- Reciting a number rhyme or singing a number song.</li> <li>- Finding</li> <li>- Identifying</li> </ul> | <ul style="list-style-type: none"> <li>- Flash cards.</li> <li>- Real objects</li> <li>- Chalkboard</li> <li>- Illustration.</li> <li>- Pencils</li> <li>- Books</li> <li>- Classroom environment</li> <li>- Colour</li> <li>- Paper</li> </ul> |  |
| 10 | 1 to 3 | Recognizing numbers                               | Showing one to one correspondence.  | <ul style="list-style-type: none"> <li>- Counting objects.</li> <li>- Counting numbers 1 – 10 by rote.</li> <li>- Identifying numbers 1 – 10.</li> <li>- Copying numbers 1 – 10.</li> <li>- Drawing pictures for the numbers</li> </ul>   | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Demonstration</li> <li>- Question and Answer</li> <li>- Illustration</li> <li>- Guided discussion</li> <li>- Look and say</li> <li>- Imitation</li> </ul>                                 | <ul style="list-style-type: none"> <li>- Counting</li> <li>- Drawing</li> <li>- Writing</li> <li>- Singing songs related to numbers.</li> </ul>  | <ul style="list-style-type: none"> <li>- Chalkboard illustration.</li> <li>- Real objects</li> <li>- Flash cards</li> <li>- pencils</li> <li>- books</li> </ul>   |  |

|  |  |  |  |  |  |              |  |  |
|--|--|--|--|--|--|--------------|--|--|
|  |  |  |  | <div> <div>1<br/>△</div> <div>2<br/>○○</div> <div>3<br/>△△△</div> <div>4<br/>♡♡♡♡</div> </div> <div> 6 = _____<br/> 5 = _____<br/> 9 = _____ </div> <div> Draw beads for the number </div> <div> 3 =  </div> <div> 10 =  </div> <div> 5 =  </div> |  | -Identifying | <ul style="list-style-type: none"> <li>- counters</li> <li>- individual cards</li> </ul> |  |
|--|--|--|--|--|--|--------------|--|--|

# **SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 3 - 4 YEARS TERM 1 2023**

| WK | PD     | L/OUT COME       | COMPETENCE  | CONTENT  | ACTIVITY  | METHODS  | T/AIDS   | REF                         |
|----|--------|------------------|---|--|---|--|--|-----------------------------|
| 2  | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes | - Pronouncing<br>-Sorting different objects<br>-Participating in picture talks.<br><u><b>Pasting</b></u><br><br>Shading<br><br>Tracing<br><br>Copying<br> | -Recognizing<br>-Pronouncing<br>-Singing songs<br>-Sorting<br>-Pasting<br>-Shading<br>-Tracing<br>-Copying<br>-Reciting<br>-Showing the action-<br>Scribbling | -Explanation<br>-Demonstration<br>-Look and say<br>-Question and answer<br>-Discussion<br>-Imitation<br>-Story telling<br>-Illustration<br>-Picture talk | -Real objects like saw dust, cereals.<br>-Flash cards.<br>-Letter picture dominoes.<br>Letter cut outs<br>-Picture books | Learning frame work page 56 |
| 3  | 1 to 5 | Reading to enjoy |   | - Pronouncing<br>-Sorting different objects<br>-Participating in picture talks.<br><u><b>Copying letter sound b.</b></u><br><br>Shading<br><br>Tracing<br>  | - Sorting<br>- Shading<br>- Pasting<br>- Recognizing<br>- Pronouncing<br>- Singing and rhyming<br>- Tracing<br>- Showing the action<br>- Sorting              | - Explanation<br>- Demonstration<br>- Question and answer<br>- Look and say<br>- Illustration<br>- Imitation<br>- Story telling<br>- Picture talk        | - Flash cards<br>- Real objects<br>- Chalk board illustration.<br>- Letter cut outs<br>- Picture books                   |                             |

|   |        |                  |  |  |  |  |   |  |
|---|--------|------------------|--|--|--|--|---|--|
|   |        |                  |  | <u>Copying</u><br>   |  |  |   |  |
| 4 | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes. | -Sorting different objects.<br>-Participating in picture talks.<br><u>Pasting</u><br><br><u>Shading</u><br><br><u>Tracing</u><br><br><u>Copying</u><br> | -Pronunciation<br>-Sorting<br>-Shading<br>-Pasting<br>-Tracing<br>-Copying<br>-Singing<br>-Showing the action<br>-Recognising<br>-Rhyming and singing<br>-Listen and write the learnt sound. | -Explanation<br>-Demonstration<br>-Discussion<br>-Look and say<br>-Illustration<br>-Imitation<br>-Story telling<br>-Picture talk | - Real objects<br>- Flash cards<br>- Picture to sound<br>- dominoes |  |
| 5 | 1 to 2 |                  |  | Sound d<br><u>Pasting</u><br><br><u>Shading</u><br>  |  |  |   |  |

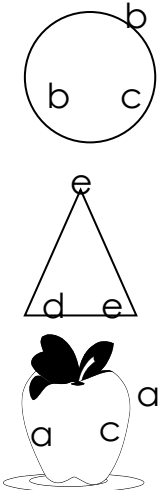
|   |        |                  |  |   |  |   |   |  |
|---|--------|------------------|--|---|--|---|---|--|
| 5 | 3 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes. | <ul style="list-style-type: none"> <li>-Sorting different objects</li> <li>-Participating in picture talks.</li> </ul> <p><b><u>Tracing</u></b></p>  <p><b><u>Copying</u></b></p>  <p>Copying</p>  | <ul style="list-style-type: none"> <li>- Tracing</li> <li>- Copying</li> <li>- Pasting</li> <li>- Shading</li> <li>- Sorting</li> <li>- Writing</li> <li>- Copyin</li> <li>- Rhyming and singing</li> <li>- Showing actions for the sound</li> <li>- Listen and write</li> </ul> | <ul style="list-style-type: none"> <li>-Explanation</li> <li>-Demonstration</li> <li>-Question and answer</li> <li>- Discussion</li> <li>- Look and say</li> <li>-Imitation</li> <li>-Story telling</li> <li>-Illustration</li> </ul> | <ul style="list-style-type: none"> <li>- Real objects</li> <li>- Flash cards</li> <li>- Letter picture dominoes.</li> </ul>   |  |
| 6 | 1 to 2 |                  |  | <p><b><u>Letter sound 'e'</u></b></p> <p><b><u>Pasting</u></b></p> <p><b><u>Shading</u></b></p>    |  |   |   |  |
| 6 | 3 to 5 |                  | I can recognize objects, pictures and letter shapes. | <ul style="list-style-type: none"> <li>- Sorting different objects.</li> <li>- Participating in picture talks</li> </ul> <p><b><u>Tracing</u></b></p>  <p><b><u>Copying</u></b></p>   | <ul style="list-style-type: none"> <li>- Tracing</li> <li>- Pronouncing</li> <li>- Copying</li> <li>- Singing</li> <li>- Imitating</li> <li>- Sorting</li> <li>- Showing the action of the sound</li> <li>- Shading</li> <li>- Writing</li> <li>- Writing</li> </ul>             | <ul style="list-style-type: none"> <li>-Explanation</li> <li>-Demonstration</li> <li>-Recitation</li> <li>-Look and say.</li> <li>-Imitation</li> <li>-Discussion</li> <li>-Illustration</li> <li>-Story telling</li> </ul>           | <ul style="list-style-type: none"> <li>- Flash card</li> <li>-Saw dust</li> <li>Real objects (i.e cereals)</li> <li>Letter picture dominoes</li> <li>Chalkboard use.</li> </ul> |  |

|   |        |                  |   |   |  |  |  |  |  |  |
|---|--------|------------------|---|---|--|--|--|--|--|--|
|   |        |                  |   |   |  |  | - Reciting.  |  |  |  |
| 7 | 1 to 3 | Reading to enjoy | -I can recognize objects, picture and letter shapes.<br><br>-Showing one to one correspondence. | -Sorting different objects.<br>-Matching the same letter sounds.<br><br><div><div>a</div><div>b</div><div>c</div><div>a</div></div> <u>Match the sounds</u> <div><div>c</div><div>d</div><div>e</div><div>c</div><div>d</div></div> <u>Match the sounds</u> <div><div>a</div><div>b</div><div>c</div><div>d</div><div>e</div><div>d</div></div> | -Singing songs<br>-Recognizing<br>-Pronouncing<br>-Matching<br>-Reciting<br>-Writing<br>-Sorting<br>-Finding the given sound<br>-Imitating<br>-Sand and play<br>-Shading<br>-Pasting<br>-Fixing single jigsaws<br>-Listen and write the learnt sound | - Explanation<br>- Role recitation<br>- Demonstration<br>- Look and say<br>- Question and answer<br>- Discussion<br>- Imitation<br>- Illustration<br>- Story telling | -Real objects<br><br>-Flash cards<br><br>-Chalkboard illustration<br><br>-Letter dominoes. |  |  |  |
| 7 | 4 to 5 | Reading to enjoy | I can recognize objects, picture and letter shapes.   | Circle the same sounds<br><div><div>a</div><div>a</div><div>e</div></div>   | - Singing songs<br>- Rhyming   | - Explanation<br><br>- Question and  | - Flash cards<br><br>- Real  |  |  |  |

|   |        |                  |   |  |  |  |  |   |   |   |   |   |   |   |   |   |  |
|---|--------|------------------|---|--|--|--|--|---|---|---|---|---|---|---|---|---|--|
|   |        |                  |   | <div>b      c      b</div> <div>Circle the same.</div> <div><table><tr><td>d</td><td>e</td><td>(d)</td></tr><tr><td>c</td><td>c</td><td>b</td></tr><tr><td>a</td><td>e</td><td>a</td></tr></table></div>   | d  | e  | (d)  | c | c | b | a | e | a | <div>- Recognising</div> <div>- Sounds</div> <div>- Pronouncing</div> <div>- Circling</div> <div>- Reciting</div>   | <div>answer.</div> <div>- Demonstration</div> <div>- Discussion</div>   | <div>objects.</div> <div>- Colours</div> <div>- Chalkboard illustration</div> |  |
| d | e      | (d)              |   |  |  |  |  |   |   |   |   |   |   |   |   |   |  |
| c | c      | b                |   |  |  |  |  |   |   |   |   |   |   |   |   |   |  |
| a | e      | a                |   |  |  |  |  |   |   |   |   |   |   |   |   |   |  |
| 8 | 1 to 2 | Reading to enjoy | <div>I can recognize objects, picture and letter shapes.</div> <div>-Showing one to one correspondence.</div> | <div>Colour the same sounds</div> <div>c      c      a</div> <div><table><tr><td>d</td><td>e</td><td>d</td></tr></table></div> <div>Colour the same</div> <div><table><tr><td>e</td><td>b</td><td>e</td></tr><tr><td>a</td><td>a</td><td>d</td></tr></table></div> | d  | e  | d  | e | b | e | a | a | d | <div>- Shading the same sounds.</div> <div>- Action showing</div> <div>- Pronunciation'</div> <div>- Imitating</div> <div>- Sorting</div> <div>- Showing a ctions</div> | <div>Demonstrations</div> <div>Discussion</div> <div>Explanation</div> <div>Imitation</div> <div>Illustration</div> <div>Look and say</div> |   |  |
| d | e      | d                |   |  |  |  |  |   |   |   |   |   |   |   |   |   |  |
| e | b      | e                |   |  |  |  |  |   |   |   |   |   |   |   |   |   |  |
| a | a      | d                |   |  |  |  |  |   |   |   |   |   |   |   |   |   |  |
| 8 | 3 to 5 |                  |   | <div>- Sorting different objects.</div> <div>- Matching and writing the same letter sounds.</div> <div><div>a      b      <u>    b    </u></div><div>b      c      <u>          </u></div></div>   | <div>- Singing songs</div> <div>- Recognising</div> <div>- Pronouncing</div> | <div>- Explanation</div> <div>- Role recitation</div> <div>- Demonstration</div> | <div>- Real objects</div> <div>- Flash cards</div> <div>- Chalkboard</div> |   |   |   |   |   |   |   |   |   |  |



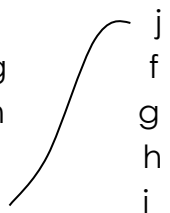
|   |  |                  |   |   |  |  |  |  |
|---|--|------------------|---|---|--|--|--|--|
|   |  |                  |   | <div><div>c      a      _____</div><div><b><u>Match and write</u></b></div><div><div>c      e      _____e</div><div>d      c      _____</div><div>e      d      _____</div></div><div><b><u>Match the sounds and write</u></b></div><div><div>a      e      _____</div><div>b      b      _____</div><div><div>c      c      _____c</div></div><div>d      a      _____</div><div>e      d      _____</div></div></div> | <div><div>- Matching</div><div>- Reciting</div><div>- Writing</div></div>  | <div><div>- Look and say</div><div>- Question and answer</div></div>   | <div><div>use.</div><div>- Charts</div><div>- Letter cutouts.</div></div>  |  |
| 9 |  | Reading to enjoy | I can recognize objects, picture and letter shapes. | <div><div>- Listen and write</div><div>- Writing</div><div>- Recognising</div><div>- Tick the given or same</div><div>- Reciting</div><div>- inding the odd man out</div><div>- Showing actions for the learnt sounds.</div><div>- .</div></div>  | <div><div>- Copying</div><div>Copying letter sounds a – e</div><div><div>a</div><div>b</div><div>c</div><div>d</div><div>e</div></div></div> | <div><div>- Explanation</div><div>- Demonstration</div><div>- Discussion</div><div>- Question and answer</div><div>- Look and say</div><div>- Listen and</div></div> | <div><div>- Real objects</div><div>- Flash cards</div><div>- Jigsaws</div><div>- Dominoes</div><div>- Lotto games.</div></div> |  |

|    |        |                  |   |  |   |   |  |  |
|----|--------|------------------|---|--|---|---|--|--|
|    |        |                  |   |  |   | write<br>- Imitation<br>- Discovery<br>- Illustration   |  |  |
| 10 | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes | <b>Circling the same sounds</b><br> | - Reciting rhymes<br>- Recognising letters<br>- Pronouncing<br>Action showing<br>Shading<br>Writing<br>Sorting<br>Listen and write<br>- Reading<br>- Circling | - Explanation<br>- Demonstration<br>- Phonic method<br>- Look and say<br>- Discussion<br>- Question and answer<br>- Listen and write<br>- Imitation<br>- Illustration | Flash cards<br>Letter dominoes<br>Real objects<br>Chalkboard illustration. |  |
|    |        |                  |   |  |   | -   |  |  |

# SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM II 2023

| WK | PD     | L/OUT COME       | COMPETENCE  | Suggested developmental activities<br>CONTENT   | METHODS  | ACTIVITIES  | L/AIDS  | REF                         |
|----|--------|------------------|---|---|--|---|---|-----------------------------|
| 2  | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes                                     | - Sorting different objects.<br>- Participating in picture talks.<br>- Copying letters a - e<br><div> <div>a</div><div>a</div><div>a</div> <div></div><div></div><div></div> </div> <div> <div>b</div><div>b</div><div>b</div> <div></div><div></div><div></div> </div> <div> <div>c</div><div>c</div><div>c</div> <div></div><div></div><div></div> </div> <div> <div>d</div><div>d</div><div>d</div> <div></div><div></div><div></div> </div> <div> <div>e</div><div>e</div><div>e</div> <div></div><div></div><div></div> </div> | - Explanation<br>- Demonstration<br>- Discussion<br>- Look and say<br>- Question and answer. | - Recite rhymes<br>- Recognition<br>- Pronouncing<br>- Reading<br>- Copying | - Real objects<br>- Flash cards<br>- Chalkboard use.<br>- Letter dominoes     | Learning frame work page 56 |
| 2  | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes. Showing one to one correspondence. | -Sorting different objects.<br>-Matching the same letter sound<br><u><b>Match the sounds and write</b></u><br><div> <div>a</div><div>e</div> <div>b</div><div>c</div> <div>c</div><div>b</div> <div>d</div><div>a</div> </div>  | - Explanation<br>- Demonstration<br>- Discussion<br>- Look and say                           | - Singing songs<br>- Reciting letters<br>- Recognizing<br>- Pronouncing     | - Flash cards<br>- Lotto games<br>- Chalkboard illustration<br>- Real objects |                             |

|   |        |                  |  |  |                        |                         |                    |  |  |  |   |   |   |  |  |  |  |
|---|--------|------------------|--|--|------------------------|-------------------------|--------------------|--|--|--|---|---|---|--|--|--|--|
|   |        |                  |  | <div>e d</div> <div>Match and write</div> <div>a c c</div> <div>b a</div> <div>c b</div> <div>Match and write</div> <div>c e e</div> <div>d c</div> <div>e d</div> <div>Match and write</div> <div>a e</div> <div>b d</div> <div>c a</div> <div>d c</div> <div>e b</div> | - Question and answer. | - Matching<br>- Writing | - Letter dominoes. |  |  |  |   |   |   |  |  |  |  |
| 3 | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes. | <div>- Sorting different objects.</div> <div>- Participating in picture talks.</div> <div>Copying letter f – j</div> <table><tr><td>f</td><td>f</td><td>f</td></tr><tr><td></td><td></td><td></td></tr><tr><td>g</td><td>g</td><td>g</td></tr></table>                   | f                      | f                       | f                  |  |  |  | g | g | g | <div>- Explanation</div> <div>- Denomination</div> <div>- Look and say</div> <div>- Discussion</div> | <div>- Recognition</div> <div>- Pronouncing</div> <div>- Reciting</div> <div>- Copying</div> | <div>- Real object</div> <div>- Flash cards</div> <div>- Slates</div> <div>- Pieces of chalk</div> |  |
| f | f      | f                |  |  |                        |                         |                    |  |  |  |   |   |   |  |  |  |  |
|   |        |                  |  |  |                        |                         |                    |  |  |  |   |   |   |  |  |  |  |
| g | g      | g                |  |  |                        |                         |                    |  |  |  |   |   |   |  |  |  |  |

|   |        |                  |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
|---|--------|------------------|---|---|---|---|-------|---|---|-------|---|---|-------|---|---|-------|---|---|-------|---|---|-------|--|---|--|--|-----------|----------|--|
|   |        |                  |   | <table><tr><td></td><td></td><td></td></tr><tr><td>h</td><td>h</td><td>h</td></tr><tr><td></td><td></td><td></td></tr><tr><td>i</td><td>i</td><td>i</td></tr><tr><td></td><td></td><td></td></tr><tr><td>j</td><td>j</td><td>j</td></tr><tr><td></td><td></td><td></td></tr></table>  |   |   |       | h | h | h     |   |   |       | i | i | i     |   |   |       | j | j | j     |  |   |  |  | - Singing | - Charts |  |
|   |        |                  |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| h | h      | h                |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
|   |        |                  |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| i | i      | i                |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
|   |        |                  |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| j | j      | j                |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
|   |        |                  |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| 3 | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes.<br>Showing one to one correspondence | <div><div><div>f</div><div>g</div><div>h</div><div>i</div><div>j</div></div><div></div><div><div>j</div><div>f</div><div>g</div><div>h</div><div>i</div></div></div> <div><b>Match and write</b><br/><table><tr><td>f</td><td>h</td><td>_____</td></tr><tr><td>g</td><td>f</td><td>_____</td></tr><tr><td>h</td><td>g</td><td>_____</td></tr></table></div> <div><b>Match and write</b><br/><table><tr><td>h</td><td>j</td><td>_____</td></tr><tr><td>i</td><td>h</td><td>_____</td></tr><tr><td>j</td><td>i</td><td>_____</td></tr></table></div> | f | h | _____ | g | f | _____ | h | g | _____ | h | j | _____ | i | h | _____ | j | i | _____ | <div><div>- Explanation</div><div>- Demonstration</div><div>- Question and answer</div><div>- Discussion</div><div>- Look and say story telling.</div></div> | <div><div>- Reciting</div><div>- Recognition</div><div>- Pronouncing</div><div>- Reading</div><div>- Matching</div><div>- Writing</div></div> | <div><div>Slates</div><div>Flash cards</div><div>Real objects</div><div>Letter dominoes.</div></div> |  |           |          |  |
| f | h      | _____            |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| g | f      | _____            |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| h | g      | _____            |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| h | j      | _____            |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| i | h      | _____            |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |
| j | i      | _____            |   |   |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |   |   |       |  |   |  |  |           |          |  |

|     |        |                  |  |   |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |
|-----|--------|------------------|--|---|-----|---|-----|---|---|---|---|---|-----|-----|---|---|---|---|---|-----|-----|---|---|---|---|--|---|--|
|     |        |                  |  | <p><b>Match and write</b></p> <p>f j i</p> <p>g f</p> <p>h g</p> <p>i h</p> <p>j i</p>  |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |
| 3   | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes. | <ul style="list-style-type: none"><li>- Sorting different objects.</li><li>- Cicing the same letter sounds.</li><li>- Recognising letters.</li></ul> <table><tr><td>(e)</td><td>f</td><td>(e)</td><td>f</td></tr><tr><td>g</td><td>i</td><td>i</td><td>g</td></tr></table> <p>Circle the same sounds</p> <table><tr><td>(c)</td><td>(c)</td><td>b</td></tr><tr><td>h</td><td>j</td><td>h</td></tr></table> <p>Circle the same letter sounds</p> <table><tr><td>e</td><td>(i)</td><td>(i)</td></tr><tr><td>f</td><td>h</td><td>f</td></tr></table> | (e) | f | (e) | f | g | i | i | g | (c) | (c) | b | h | j | h | e | (i) | (i) | f | h | f | <ul style="list-style-type: none"><li>- Explanation</li><li>- Denomination</li><li>- Discussion</li><li>- Question and answer</li></ul> | <ul style="list-style-type: none"><li>- Singing songs</li><li>- Recognizing</li><li>- Pronouncing</li><li>- Reading</li><li>- Circling</li></ul> | <ul style="list-style-type: none"><li>- Flash cards</li><li>- Real objects</li><li>- Chalkboard use</li></ul> |  |
| (e) | f      | (e)              | f  |   |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |
| g   | i      | i                | g  |   |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |
| (c) | (c)    | b                |  |   |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |
| h   | j      | h                |  |   |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |
| e   | (i)    | (i)              |  |   |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |
| f   | h      | f                |  |   |     |   |     |   |   |   |   |   |     |     |   |   |   |   |   |     |     |   |   |   |   |  |   |  |

|   |        |                  |  |   |
|---|--------|------------------|--|---|
| 4 | 1 to 3 | Reading to enjoy | I can recognize objects, pictures and letter shapes.   | <div><div><div>k</div><div>l</div><div>m</div></div><div><div>n</div><div>o</div><div>p</div></div><div><div>q</div><div>r</div><div>s</div></div></div> <div><div><div>-</div>Sorting different objects.</div><div><div>-</div>Copying letters k - p</div></div> <div><div><div>-</div>Explanation</div><div><div>-</div>Demonstration</div><div><div>-</div>Discussion</div><div><div>-</div>Look and say</div><div><div>-</div>Question and answer</div></div> <div><div><div>-</div>Singing songs</div><div><div>-</div>Reciting sounds</div><div><div>-</div>Recognizing</div><div><div>-</div>Pronouncing</div><div><div>-</div>Reading copying</div></div> <div><div><div>-</div>Letter dominoes</div><div><div>-</div>Slates</div><div><div>-</div>Real objects</div><div><div>-</div>Flash cards</div><div><div>-</div>Chalkboard illustration</div></div> |
| 4 | 4 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes.<br><br>Showing one to one correspondence. | <div><div><div>k</div><div>l</div><div>m</div><div>n</div><div>o</div></div><div><div>o</div><div>k</div><div>l</div><div>m</div><div>n</div></div></div> <div><div><div>-</div>Sorting different objects.</div><div><div>-</div>Matching the same letter sounds.</div></div> <div><div><div>-</div>Explanation</div><div><div>-</div>Denomination</div><div><div>-</div>Discussion</div><div><div>-</div>Question and answer</div><div><div>-</div>Look and say</div></div> <div><div><div>-</div>Singing</div><div><div>-</div>Recognizing</div><div><div>-</div>Pronouncing</div><div><div>-</div>Reading</div><div><div>-</div>Matching</div><div><div>-</div>Writing.</div></div> <div><div><div>-</div>Real object</div><div><div>-</div>Flash cards</div><div><div>-</div>Slates</div></div>   |

|   |              |                     |                    |  |   |  |  |  |
|---|--------------|---------------------|--------------------|--|---|--|--|--|
| 5 | 1<br>to<br>5 |                     |                    | tick the same<br>k                    o   o<br>l                    k   k<br>m                    l   l<br>n                    m   m<br>o                    n   n  |   |  |  |  |
| 6 | 1 to<br>5    | Reading to<br>enjoy | Introducing vowels | - Reciting vowels<br>- Copying vowels<br>a e i o u<br><br>Vowel "a"<br>a a a a<br><br>Forming two letter words of "a"<br>a-t at<br>a-m am<br>a-n an<br>a-s as<br>a-dd add<br><br><u>Form words</u><br>a-t _____<br><br>Introducing (i) vowel<br>Form words<br>i-t it<br>i-n in<br>i-f if<br>i-s is | - Explanation<br>- demonstration<br>- illustration<br>- look and say<br>- imitation<br>- question and<br>answer | - reciting vowels<br>- Copying (i)<br>- writing<br>- forming<br>- listen and write<br>- showing<br>actions |  |  |



|   |        |                  |  |  |  |   |   |  |
|---|--------|------------------|--|--|--|---|---|--|
| 8 | 1 to 5 | Reading to enjoy |  | Introducing vowel (o)<br>Forming words<br>o-n on<br>o-f of<br>o-ff off<br>o-k ok<br>o-dd odd<br>o-x ox | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Demonstration</li> <li>- Discussion</li> <li>- Look and say</li> <li>- Question and answer.</li> <li>- imitation</li> <li>- illustration'</li> <li>- listen and write</li> </ul> | <ul style="list-style-type: none"> <li>- Singing songs</li> <li>- Recognizing</li> <li>- Pronouncing</li> <li>- Reading</li> <li>- Reciting</li> <li>- Circling</li> <li>- matching</li> <li>- writing</li> <li>- listen and write</li> </ul> | <ul style="list-style-type: none"> <li>- Flash cards</li> <li>- Slated</li> <li>- Chalkboard illustration</li> </ul>  |  |
| 9 | 1 To 5 |                  |  | Introducing syllables of vowel "a"<br>b-a ba<br>c-a ca<br>d-a da<br>f-a fa<br>r-a ra<br>m-a ma         | <ul style="list-style-type: none"> <li>- reciting</li> <li>- pronouncing</li> <li>- recognizing</li> <li>- matching</li> <li>- copying the same</li> <li>- writing</li> <li>- imitating</li> <li>- listen and write</li> </ul>                   | <ul style="list-style-type: none"> <li>- explanation</li> <li>- demonstration</li> <li>- discussion</li> <li>- look and say</li> <li>- imitation</li> <li>- illustration</li> <li>- question and answer</li> </ul>                            | <ul style="list-style-type: none"> <li>- flash cards</li> <li>- slates</li> <li>- jig saws</li> <li>- chalkboard</li> <li>- books</li> <li>- pencils</li> </ul> |  |

|    |    |  |  |  |   |  |   |  |
|----|----|--|--|--|---|--|---|--|
| 10 | 1  |  |  | Forming three letter words of vowel "a"<br>Ba-g bat<br>Ma -t mat<br>Ca-t cat | <ul style="list-style-type: none"> <li>- reciting</li> <li>- pronouncing</li> <li>- recognizing</li> <li>- matching</li> <li>- Drawing</li> <li>- writing</li> <li>- imitating</li> <li>- listen and write</li> </ul> | <ul style="list-style-type: none"> <li>- explanation</li> <li>- demonstration</li> <li>- imitation</li> <li>- illustration</li> <li>-</li> </ul> | <ul style="list-style-type: none"> <li>- flash cards</li> <li>- slates</li> <li>- jig saws</li> <li>- chalkboard</li> <li>- books</li> <li>- pencils</li> </ul> |  |
|    | To |  |  |  |   |  |   |  |
|    | 5  |  |  |  |   |  |   |  |

# SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM III 2023

| WK | PD     | L/OUT COME  | COMPETENCE   | Suggested developmental activities<br>CONTENT  | METHODS            | ACTIVITIES              | L/AIDS | REF |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|----|--------|---|--|--|--------------------|-------------------------|--------|-----|------------------------|-----------|------------------|---|----------------|---------------|---------------------------|-----------------|----------------|-----------------------------|---------------|--|
| 2  | 1 to 5 | Reading to enjoy, acquire knowledge and understanding .   | I can recognize objects, pictures and letter shapes  | - Copying letters a – z<br><table><tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>  | a                  | b                       | c      | d   | e                      |           |                  |   |                |               | - Explanation             | - Recite rhymes | - Real objects | Learning frame work page 56 |               |  |
| a  | b      |   |  | c  | d                  | e                       |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | Copy letters f - j<br><table><tr><td>f</td><td>g</td><td>h</td><td>i</td><td>j</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>   | f                  | g                       | h      | i   | j                      |           |                  |   |                |               | - Demonstration           | - Recognizing   | - Slates       |                             |               |  |
| f  | g      |   |  | h  | i                  | j                       |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        | Copying letters k – o<br><table><tr><td>k</td><td>l</td><td>m</td><td>n</td><td>o</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> | k  | l  | m                  | n                       | o      |     |                        |           |                  |   | - Discussion   | - Pronouncing | - Flash cards             |                 |                |                             |               |  |
| k  | l      | m   | n  | o  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        | <table><tr><td>p</td><td>q</td><td>r</td><td>s</td><td>t</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>                          | p  | q  | r                  | s                       | t      |     |                        |           |                  |   | - Look and say | - Reading     | - Chalkboard illustration |                 |                |                             |               |  |
| p  | q      | r   | s  | t  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        | Letter sound q<br><table><tr><td>q</td><td>q</td><td>q</td></tr><tr><td></td><td></td><td></td></tr></table>  | q  | q  | q                  |                         |        |     | - Question and answer. | - Writing | - Single letters |   |                |               |                           |                 |                |                             |               |  |
| q  | q      | q   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | - Action showing   | - Showing actions  | - Classroom environment |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | - Illustration   | - Matching         | - Pencils               |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | - Imitation  | - Imitation        | - Books                 |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | - Listen and write   | - Story telling    | - Picture books         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  | - Listen and write |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
| 2  | 2 to 5 | Reading to enjoy  | I can recognize objects, pictures and letter shapes. | -Copying letters r - u<br><table><tr><td>r</td><td>r</td><td>r</td></tr><tr><td></td><td></td><td></td></tr></table><br><table><tr><td>s</td><td>s</td><td>s</td></tr><tr><td></td><td></td><td></td></tr></table> | r                  | r                       | r      |     |                        |           | s                | s | s              |               |                           |                 | - Explanation  | - Recognizing               | - Flash cards |  |
| r  | r      | r   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
| s  | s      | s   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  |  |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | - Demonstration  | - Pronouncing      | - Slates                |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | - Discussion   | - Reading          | - Real objects          |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |
|    |        |   |  | - Question and   |                    |                         |        |     |                        |           |                  |   |                |               |                           |                 |                |                             |               |  |

|   |        |                  |   |   |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |
|---|--------|------------------|---|---|---|--|---|---|---|--|---|---|---|--|--|--|---|-----------|------------------|--|
|   |        |                  |   | <table><tr><td>t</td><td>t</td><td>t</td></tr><tr><td></td><td></td><td></td></tr><tr><td>u</td><td>u</td><td>u</td></tr><tr><td></td><td></td><td></td></tr></table>   | t   | t  | t   |   |   |  | u | u | u |  |  |  | answer.   | - Copying | - Single letters |  |
| t | t      | t                |   |   |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |
|   |        |                  |   |   |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |
| u | u      | u                |   |   |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |
|   |        |                  |   |   |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |
|   |        |                  |   | - Look and say  |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |
| 3 | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes.<br><br>Showing one to one correspondence | <div><div>- Sorting different objects</div><div>- Matching the same letter sounds.</div></div> <div><div>q</div><div>u</div><div>r</div><div>q</div><div>s</div><div>r</div><div>t</div><div>s</div><div>u</div><div>t</div></div> <div><div>Circle the correct letter</div><div><div>p</div><div>t</div><div>k</div><div>s</div><div>d</div><div>r</div><div>t</div><div>k</div><div>s</div></div></div> | <div><div>- Explanation</div><div>- Denomination</div><div>- Discussion</div><div>- Question and answer</div><div>- Look and say</div><div>- illustration</div><div>- demonstration</div><div>- Listen and write</div><div>- imitation</div><div>- action showing</div></div> | <div><div>- Reciting rhymes</div><div>- Recognition</div><div>- Pronouncing</div><div>- Reading</div><div>- Matching</div><div>- Circling</div><div>- Recognising</div><div>- Writing</div><div>- Action showing</div><div>- identifying</div></div> | <div><div>- Flash cards</div><div>- Real objects</div><div>- Slates</div><div>- Letter dominoes</div><div>- Chalkboard illustration</div></div> |   |   |  |   |   |   |  |  |  |   |           |                  |  |
| 4 | 1 to 5 | Reading to enjoy | - I can recognize objects, pictures and letter shapes.  | <div><div>Copying vowels</div><table><tr><td>a</td><td>e</td><td>i</td><td>o</td><td>u</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table></div> <div><div>Fill in the missing</div></div>  | a   | e  | i   | o | u |  |   |   |   |  | <div><div>- Explanation</div><div>- Demonstration</div><div>- Discussion</div><div>- Question and answer</div></div> | <div><div>- Reciting</div><div>- Recognition</div><div>- Pronouncing</div><div>- Reading</div><div>- Copying</div></div> | <div><div>Flash cards</div><div>- Real objects</div><div>- Slates</div><div>- Letter dominoes</div></div> |           |                  |  |
| a | e      | i                | o   | u   |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |
|   |        |                  |   |   |   |  |   |   |   |  |   |   |   |  |  |  |   |           |                  |  |

|   |        |                  |   |  |  |   |  |  |
|---|--------|------------------|---|--|--|---|--|--|
|   |        |                  |   | <p>a _ _ _ _</p> <p>Simple words wit two<br/>at, up, an, on in it</p>  | <ul style="list-style-type: none"> <li>- Look and say</li> <li>- Matching copying</li> <li>- Illustration</li> <li>- Imitation</li> <li>- Listen and write</li> </ul>  | <ul style="list-style-type: none"> <li>- Singing songs</li> <li>- imitating</li> <li>- writing</li> <li>- circling</li> <li>- Matching</li> <li>- Copying</li> </ul>  | <ul style="list-style-type: none"> <li>- Chalkboard illustration.</li> </ul>   |  |
| 5 | 1 to 5 | Reading to enjoy | <p>I can recognize objects, pictures and letter shapes.</p> | <ul style="list-style-type: none"> <li>- Syllables of vowel "a".</li> <li>- Forming words of vowel "a"</li> <li>ba la fa</li> <li>ca ma ra</li> <li>Forming words</li> <li>ba g bag</li> <li>ca - t cat</li> <li>ma-t mat</li> <li>ra - t rat</li> </ul> | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Discussion</li> <li>- Question and answer</li> <li>- Demonstration</li> <li>- Look and say</li> <li>- Imitation</li> <li>- Listen and write</li> <li>- Illustration</li> </ul> | <ul style="list-style-type: none"> <li>- Recognizing</li> <li>- Pronouncing</li> <li>- Reading</li> <li>- Matching</li> <li>- Colouring</li> <li>- Forming words</li> <li>- Drawing picture</li> <li>- Shading</li> <li>- Writing</li> <li>- Listen and write</li> <li>- naming pictures</li> <li>- imitating</li> <li>- Find the given word</li> </ul> | <ul style="list-style-type: none"> <li>- Real objects</li> <li>- Flash cards</li> <li>- Chalkboard use</li> <li>- Letter picture dominoes</li> <li>- books</li> <li>- pencils</li> <li>- colours</li> <li>- papers</li> <li>- pictures</li> <li>- classroom environment</li> </ul> |  |

|   |        |                  |  |  |   |  |   |  |
|---|--------|------------------|--|--|---|--|---|--|
| 6 | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes. | <p>Syllables of vowel “e”</p> <p>Forming words of the given syllables</p> <p>Be te se ge se he re</p> <p>Forming words</p> <p>be – d bed</p> <p>pe – n pen</p> <p>he – n hen</p> <p>te – n ten</p> | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Demonstration</li> <li>- Discussion</li> <li>- Question and answer</li> <li>- Look and say</li> <li>- illustration</li> <li>- Listen and write</li> <li>- Action showing</li> </ul> | <ul style="list-style-type: none"> <li>- Recognizing</li> <li>- Pronouncing</li> <li>- Reading</li> <li>- Ticking</li> <li>- Drawing pictures</li> <li>- Writing</li> <li>- Naming</li> <li>- Shading</li> <li>- Matching</li> <li>- Listen and write</li> </ul> | <ul style="list-style-type: none"> <li>- Flash cards</li> <li>- Real objects</li> <li>- Letter cut outs</li> <li>- dominoes</li> <li>- Books</li> <li>- Pencils</li> <li>- Chalkboard</li> <li>- Colours</li> <li>- Pictures</li> </ul> |  |
| 7 |        |                  |  | <p>Syllables of vowel “o”</p> <p>Bo po go ho</p> <p>Forming words</p> <p>Bo – x box</p> <p>Ho – t hot</p> <p>Bo – y boy</p> <p>Po – t pot</p>  | <ul style="list-style-type: none"> <li>- Explanation</li> <li>- Demonstration</li> <li>- Discussion</li> <li>- Question and answer</li> <li>- Look and say</li> <li>- illustration</li> <li>- Listen and write</li> <li>- Action showing</li> </ul> | <ul style="list-style-type: none"> <li>- reciting</li> <li>- Underlining</li> <li>- Drawing pictures</li> <li>- Writing</li> <li>- Naming</li> <li>- Shading</li> <li>- Matching</li> <li>- Listen and write</li> </ul>  | <ul style="list-style-type: none"> <li>- cards</li> <li>- real objects</li> <li>- cut outs</li> <li>- dominos</li> <li>- pencils</li> <li>- books</li> <li>- colours</li> </ul>   |  |



