



### PRIMARY THREE RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM TWO

Major references:

1. Primary school Curriculum for Uganda-Primary Three
2. The Holy Bible
3. MK Religious Education Book 3
4. Standard CRE Book 3

WK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS & VALUES	INST MATERIALS	REF	REM
2	1	CHRISTIANS GROW IN JESUS	JESUS GIVES US THE HOLY SPIRIT	-The helper whom Jesus promised -Why Jesus promised the holy spirit to his disciples -The day when the holy spirit came upon the disciples	The learner ; -identifies the helper whom Jesus promised. -states why Jesus promised the holy spirit to his disciples -identifies the day when the holy spirit came on the disciples	Discussion Explanation Self discovery Observation	Learners read John 4:15-18 and discuss the importance of the Holy Spirit to people today	Respect God- fearing Decision making Coping with stress Empathy	Class environme nt Text books The Bible	P.3 Curricu lum page63 MK RE book3 pg48 John 4:15-18	

	2			-Events that happened on Pentecost day	The learner ; -describes the events that happened on Pentecost day -demonstrates how the holy spirit came	Discussion Narration Observation Demonstration	Learners read Acts 2 and sing a song about Pentecost (Fire, fire follow me	Respect God-fearing Decision making Empathy	Class environment Text books The Bible	P.3 Curriculum page63 MK RE book3 pg 49-50 Acts 2
2	3			-How the holy spirit helped the early Christians -How the holy spirit helps us today	The learner ; -state how the holy spirit helped the early Christians -describes how the holy spirit helps us today	Demonstration, Narration Class discussion. Discovery	Learners read Acts 3:38-47 and discuss how the Holy Spirit has helped the church today	Respect God-fearing Decision making Empathy	The Bible Text books Charts	P.3 Curriculum page63 MK RE book3pg 51 Acts 3:38-47
3	1			GIFTS OF THE HOLY SPIRIT -Gifts of the holy spirit -Activities we can do together when guided by the holy spirit	The learner ; identifies the gifts of the holy spirit -identifies the activities people can do together when guided by the holy spirit	Demonstration, Narration Class discussion. Discovery	Learners read 1Corinthians 12:1-11 and identify the gifts of the Holy spirit.	Respect Empathy Interpersonal relationships Decision making	The Bible Text books Charts	P.3 Curriculum page63 MK RE book3 pg53-55 1Cor 12:1-11

3	2	CHRISTIANS GROW IN JESUS	THE WORSHIPPING COMMUNITY	-Defining worship -Ways of worshipping God	The learner ; -defines the term worship -mentions and demonstrates the ways of worshipping God	Demonstration Class discussion observation	Learners read Psalms 150:1-6 and sing a worship song for the Lord.	Self confidence Critical thinking	The Bible Text books Charts	P.3 Curriculum page64-65 MK RE book3pg57 Psalms 150:1-6
	3			-Why Christians should worship God -Example of people who worshipped God	The learner ; -explains why Christians should worship God -identifies people from the Bible who worshipped God.	Narration Observation Whole class discussion	Learners read Psalms 100: 1-5 and discuss the reasons why we worship God.	responsibility Empathy Honesty	Class environment Text books The Bible	P.3 Curriculum page65 MK RE book3pg Psalms 100: 1-5
	1		PRAYING TO GOD	-What is prayer -What a Christian does before prayer -Reasons why People pray to God - When do we pray	The learner; -defines prayer -describes and demonstrates what a Christian should do before prayer	Demonstration Class discussion observation	Learners read Matthew 6: 5-8 and discuss the reasons why people pray to God. Demonstrating how we pray to God.	Cooperation Listening Effective Decision making	environment Text books The Bible	P.3 Curriculum page65 MK RE book3pg 61 Matt 6: 5- 8

	2		TYPES OF PERSONAL PRAYERS	<ul style="list-style-type: none"> <li>-What is a personal prayer</li> <li>-Types of personal prayers</li> </ul>	The learner; <ul style="list-style-type: none"> <li>-explains what a personal prayer is</li> <li>-identifies and explains the different types of personal prayer</li> </ul>	Narration Demonstration Whole class discussion	Learners read Matt7: 7 - 11 and demonstrate how they say different their personal prayers.	Appreciation Cooperation Listening Effective Honesty	Class environment Text books The Bible	P.3 Curriculum page665 MK RE book3 Matt7: 7 -11
4	3			<ul style="list-style-type: none"> <li>-People who need to be prayed for</li> <li>-places where we can pray from</li> <li>-people in the Bible who prayed to God and were answered</li> </ul>	The learner ; <ul style="list-style-type: none"> <li>-mentions the people who need to be prayed for</li> <li>-identifies the places where we can pray from</li> </ul>	Narration Demonstration Whole class discussion	Learners read Matthew 6:6-7 and identify groups of people who need to be prayed for	Appreciation Cooperation Listening Effective decision making	Class environment Charts The Bible	P.3 Curriculum page65 MK RE book3 Matt 6:6-7
	1		THE LORD'S PRAYER	<ul style="list-style-type: none"> <li>- Meaning of the Lord's prayer</li> <li>- Requests made in the Lord's prayer</li> <li>- Lessons in the Lord's prayer</li> </ul>	The learner ; <ul style="list-style-type: none"> <li>-explains what the Lord's prayer is</li> <li>- recites the Lord's prayer &amp; identifies the requests made in the prayer</li> <li>-out lines the lessons in the Lord's prayer</li> </ul>	Recitation Narration Demonstration Whole class discussion	Learners read Matthew 6:9-14 and recite the Lord's Prayer.	Self confidence Critical thinking	Class environment Charts The Bible Radio	P.3 Curriculum page65 MK RE book3 Matthew 6:9-14

5	2	CHRISTIANS GROW IN JESUS	THE TEACHINGS OF JESUS	-What are values -Examples of Christian values -How Jesus helped others	The learner ; -explains what values are -identifies some of the Christian values -describes how Jesus helped other people	Demonstration, Whole class discussion Story telling	Learners read Matt 5:43-48 and discuss the examples of Christian values.	Appreciation Cooperation Listening Effective decision making	Class environment Text books The Bible	- P.3 Curriculum page66 6 MK RE book3 Matt 5:43-48
	3		PARABLES	-Defining a parable -Example of parables used by Jesus -Why Jesus used parables	The learner; -defines the term parable -identifies some parables used by Jesus -explains why Jesus	Whole class discussion Story telling Dramatization	Learners read and listen to the parables told by Jesus.	Appreciation Cooperation Listening Effective communication	The Bible Charts Class environment	P.3 Curriculum page66 MK RE book3
	1		GOD-GIVEN ABILITIES	- Defining a talent - Examples of talents - How to use your talent (s)well	The learner; -defines the term talent -identifies examples of talents -states how talents can be used well	Narration Whole class discussion Demonstration	Learners read Matthew 25:13-30 and identify some of the talents that God gave us.	Respect Appreciation Belonging	Class environment Charts The Bible	Matthew 25:13-30
	2		CHARACTERISTICS OF GOD FOUND IN JESUS	-Characteristics of God which were in Jesus	The learner ; -describes the characteristics of God which Jesus had	Narration Whole class discussion Self discovery	Learners read John 3:16 and discuss some of the features which showed that Jesus was a son of God.	Self confidence Critical thinking	Class environment Charts The Bible	P.3 Curriculum page67 MK RE book3 John 3:16