

#CREATIVE PRINTERS

P.6 SCHEME OF WORK TERM 1 2024

ENGLISH

W K	P D	T O P I C	Sub / TOP	SKILLS	ASP ECT	CONTENT	COMPETENCES	METHODS	ACTIVITIES	IND. OF L.S.V	INST. MAT.	REF	RE M
1	1	SAFETY ON THE ROAD	Safety on the road	Listening Speaking Reading Writing	Comprehension	Passage (Reading) <u>ROAD ACCIDENT</u> My name is Joseph. I go to Nakasero Primary School in Kampala..... Questions 1. At what time does Joseph usually wake up? 2. Where was the taxi coming from? 3. Where was the injured cyclist taken? ↓ 10. ↓	The learner; - Reads the passage. - Interprets the passage correctly - Answers comprehension questions correctly.	Story telling Guided discovery Group discussion	Reading the passage Interpreting the passage Answering oral and written questions.	Decision making Making choices Giving and following instructions Responsibility	Text books	St. Bernard book 6 page 18-20	
1	2			Listening Speaking Reading Writing		Poem THE ROAD The road, The collecting place Questions 1. Who wrote the poem? 2. What is the poem about? ↓	The learner; Reads the poem Recites the poem Answers questions about the poem.	Recitation Question and answer	Reading the poem Reciting the poem Answering questions about the poem	Decision making Making choices Appreciation Giving and following instructions			

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1	3	SAFETY ON THE ROAD	Safety on the road	Listening Speaking Reading Writing	Composition	Jumbled sentences Re-arrange the sentences below to form a good composition about the role of traffic police officers. 1) Crossing the road in such a ↓ 10.	The learner; -Reads the jumbled sentences -Re-arrange the sentences correctly to make a good story	Guided discovery Group work Guided discussion	Reading jumbled sentences Re-arranging the sentences to form a good story	Decision making Fluency Accuracy Patience Making choices	Text books Chalkboard illustration	St. Bern book 4 page 17	
2	1	SAFETY ON THE ROAD	Safety on the road	Listening Speaking Reading Writing	Comprehension	Read the dialogue and answer the questions about it in full sentences. Eve: Shane did..... Shane: No, I didn't..... Eve: A speeding..... Questions 1. What is a zebra crossing? 2. Name the road users you know? ↓	The learner; - Reads and acts the dialogue - Answers oral and written questions about the dialogue	Guided discussion Role play Question and answer	Reading the dialogue Acting the dialogue Answering questions about the dialogue	Decision making Fluency Accuracy Patience Making choices	Chalkboard illustration	Own collection	
2	2			Listening Speaking Reading Writing	Comprehension	Passage CAUSES OF ROAD ACCIDENT Questions 1. Why are narrow roads dangerous? ↓	The learner; - Reads the passage -interprets the passage -Answers questions about the passage	-Story telling - Guided discovery - Group discussion	Reading the passage Answering questions.	Patience Making decisions Fluency	Text books Chalkboard illustration	St. Bernard book 6 page 30-32	

2	3	SAFETY ON THE ROAD	Safety on the road	Listening Speaking Reading Writing	Composition	<p>Picture composition CARE ON THE ROAD Study the pictures below and answer the questions</p> <div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> </div> <p>Picture 1: _____ Picture 2: _____</p>	<p>The learner;</p> <ul style="list-style-type: none"> - Studies the pictures 1-6 - Writes sentences describing what is happening in each picture - Answers questions about the pictures 	<p>Brain storming</p> <p>Group work</p> <p>Guided discussion</p> <p>Guided discovery</p>	<p>Studying the pictures</p> <p>Writing sentences describing what is happening in each picture</p> <p>Answering questions about the pictures.</p>	<p>Creative thinking</p> <p>Making choices</p> <p>Decision making</p> <p>Responsibility</p>	<p>Text books</p> <p>Chalkboard illustration</p>	<p>MK English book 6 page 15-16</p>	
3	1	DEBATING	Debating	Listening Speaking Reading Writing	Comprehension	<p>Passage (Reading) <u>EDUCATION IS BETTER THAN WEALTH</u></p> <p>That day our teacher Mr. Oguti entered the classroom with a smile.....</p> <p>Questions</p> <p>1. Why was Mr. Oguti happy that day?</p> <p>2. When will the debate take place?</p> <p>↓</p> <p>10.</p>	<p>The learner;</p> <ul style="list-style-type: none"> - Reads and interprets the passage - Answers comprehension correctly 	<p>Guided discussion</p> <p>Group work</p> <p>Guided discovery</p> <p>Brain storming</p>	<p>Reading the passage</p> <p>Answering comprehension questions</p>	<p>Creative thinking</p> <p>Making choices</p> <p>Decision making</p> <p>Responsibility</p>	<p>Text books</p> <p>Chalkboard illustration</p>	<p>St. Bernard book 6 page 51-55</p>	

3	2	DEBATING	Debating	Listening Speaking Reading Writing	Comprehension	Poem DEBATING Debate, Debate, A teacher of confidence... Questions 1. What is the poem about? 2. Who wrote the poem? ↓	The learner; - Reads the poem - Recites the poem - Answers the questions about the poem	Recitation Question and answer	Reading the Poem Reciting the poem Answering questions about the poem.	Decision making Making choices Following instructions Patience Appreciation	Text books	St. Bernard book 6 page 59-60	
3	3	DEBATING	Debating	Listening Speaking Reading Writing	Composition	Free writing RAISING POINTS ON THE GIVEN MOTIONS MOTION: BOARDING SCHOOLS ARE BETTER THAN DAY SCHOOLS	The learner; - Reads and interprets the motion. - Discusses the motion with the friends - writes points against or in support of the motion	Guided discussion Explanation Question and answer Demonstration	Reading and interpreting the motion Discussing the motion with friends Writing points	Decision making Making choices Following instructions Patience Appreciation	Text books	St. Bernard book 6 page 49 and 50	
4	1	DEBATING	Debating	Listening Speaking Reading Writing	Composition	Guided composition Use the words in the box to complete the story	The learner; -reads the story -completes the story correctly	Guided discovery Explanation	Reading and completing the story	Fluency Decision making Making choices	Chalkboard illustration	Teacher's	

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4	2	DEBATING	Debating	Listening Speaking Reading Writing	Comprehension	Poster (information) DEBATE DEBATE DEBATE Junior Bright Future Primary School with pleasure... Questions 1. What is the poster about? 2. When will the debate take place? ↓	The learner; Reads and interprets the poster Answers the comprehension correctly	Interpretation Guided discovery Guided discussion	Reading and interpreting the poster Answering comprehension questions	Effective communication Fluency Responsibility Assertiveness	Text books Chalk board illustration	St. Bernard book 6 page 60	
	3	DEBATING	Debating	Listening Speaking Reading Writing	Composition	Jumbled sentences Rearrange the sentences below to form a good composition 1. Kuzinza recorded these points, too. 2. The motion for the debate was.....	The learner; Reads the jumbled sentences Rearranges the sentences correctly to make a good story	Guided discovery Guided discussion Explanation Question and answer	Reading jumbled sentences Rearranging the sentences to make a good story	Effective communication Fluency Responsibility Assertiveness	Text books Chalk board illustration	MK Primary book 6 page 62	
5	1	DEBATING	Debating	Listening Speaking Reading Writing		Practical debate	The learner; Suggests the motion Discusses the motion with other pupils	Guided discovery Guided discussion Explanation	Suggesting the motion Discussing the motion	Effective communication Fluency Assertiveness	Real situation	s	

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