



## RAPHA EXAMINATIONS BOARD

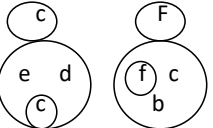
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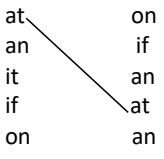
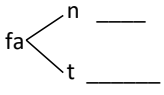
### **MIDDLE CLASS SCHEME OF WORK TERM 3- 2024 READING**

**TAKING CARE OF MYSELF FOR PROPER GROWTH AND DEVELOPMENT**




Wk	Day	Learning outcome	Competences	Suggested developmental activities	Methods	Activities	Instructional materials	Ref	Rem
1		Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills.	I can use my hands and eyes to perform different activities as instructed.	<p>Introducing the letter sounds using the phonic method. <b>a, b, c, d, e, f, ---</b> Circle the given sounds.</p>  <p>Match sounds to pictures c</p>	<ul style="list-style-type: none"> <li>- Phonic method</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Demonstration</li> <li>- Question and answer</li> <li>- Look and say</li> <li>- illustration</li> </ul>	<ul style="list-style-type: none"> <li>- Reciting a rhyme</li> <li>- Reading letter sounds</li> <li>- Circling the sounds.</li> <li>- matching sound to pictures.</li> <li>- Matching sounds to words.</li> <li>- Joining puzzles to</li> </ul>	<ul style="list-style-type: none"> <li>- single letter sounds.</li> <li>- Work cards</li> <li>- pictures</li> <li>- real objects</li> <li>- flash cards</li> <li>- puzzles or dominoes</li> </ul>	LFW pg 56	

				f g Match sounds to words m                      sun t                      boy b                      mat s                      tin Joining puzzles of pictures and words learnt.		form a picture.	- paper work -		
2.	1 to 5	Reading to enjoy, acquire knowledge and understanding	I can recognize and interpret pictures and letter shapes	- Reciting a rhyme - Reading the letter sounds. <b>f g h i j</b> - Matching sounds to words f                      jug g                      insect h                      fan i                      goat j                      hill - Identifying the first letter sound for the word. bed _b_ sun ____ mat ____ hut ____ tree ____ duck ____	- Phonic - look and say - Question and answer - Discovery - Discussion - Demonstration - Story telling	- Reciting a rhyme - Reading the letter sounds using the correct pronunciation. - Matching sounds to words. - Sorting letter sounds. - Circle the first letter sound. - Underlining the first	- Single letter sound. - Flash cards - paper work - Work cards.		

				<div>- Cicing the first letter sound for given words</div> <table><tr><td>bag</td><td>c</td><td>b</td><td>t</td></tr><tr><td>mat</td><td>m</td><td>c</td><td>d</td></tr><tr><td>tin</td><td>o</td><td>s</td><td>t</td></tr></table>	bag	c	b	t	mat	m	c	d	tin	o	s	t		<div>letter sounds.</div> <div>- Writing letter sounds.</div>			
bag	c	b	t																		
mat	m	c	d																		
tin	o	s	t																		
3	1 To 5	Reading to enjoy, acquire knowledge and understanding	I can recognize and interpret pictures and letter shapes	<div>- singing a song about letters.</div> <div>- Sounds to make a two letter word</div> <div>a – t = at</div> <div>a – n = _____</div> <div>a – s = _____</div> <div>i – s = _____</div> <div>i – f = _____</div> <div>o – n = _____</div> <div>i – t = _____</div> <div>a – m = _____</div> <div>u – p = _____</div> <div>- Listening to the correct pronunciation of the new built words</div> <div>- Reading the words correctly.</div> <div>- Writing the words correctly.</div> <div>- Listen and write</div> <div>at    an    it</div> <div>on    in</div> <div>is    am</div>	<div>- Look and say</div> <div>- Phonic</div> <div>- Discovery</div> <div>- Explanation</div> <div>- Illustration</div> <div>- Demonstration</div>	<div>- Singing</div> <div>- Reading the letter sounds.</div> <div>- Joining the sounds to make a word.</div> <div>- Listening and saying the words.</div> <div>- Reading the words correctly.</div> <div>- Building the words.</div> <div>- Constructin g the sentences.</div> <div>- Writing the words and sentences.</div> <div>- Sorting the letter sound.</div>	<div>- Single letter cards.</div> <div>- Flash cards.</div> <div>- B/board</div> <div>- Books and pencils</div> <div>- slates</div> <div>- papers.</div>														

				<ul style="list-style-type: none"> <li>- Building the words using small letters. b__t = bat</li> <li>- Identifying the first initial sound.</li> <li>- Using the words in short sentences</li> <li>- It is a tin</li> </ul> <p><u>Suggest development activities</u></p> <ul style="list-style-type: none"> <li>- matching to the same words</li> </ul> 		<ul style="list-style-type: none"> <li>- matching to the same words.</li> </ul>			
4	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"> <li>- singing a song about syllables</li> <li>- Reading sounds joined to form syllables e.g ba    ca    da fa    ga    na etc</li> <li>- Forming words using syllables with a final consonant.</li> </ul> 	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Discovery</li> <li>- Demonstration</li> <li>- Question and answer</li> <li>- Explanation</li> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Singing a song</li> <li>- Reading letter sounds.</li> <li>- Forming syllables</li> <li>- Forming words using syllables.</li> <li>- Constructing sentences using the words.</li> </ul>	<ul style="list-style-type: none"> <li>- Single letter sounds.</li> <li>- Flash cards.</li> <li>- Single syllable cards.</li> <li>- paper work</li> <li>- books and pencils.</li> </ul>	LFW Pg 56	

				<div> <div> ma n t </div> <div> ha d s t </div> <div> pa n m t d </div> <div> ba t g d </div> <div> - Constructing short sentences using the words formed orally and the writing them.  e.g  - Pat has a cat.  - Dad has a car.  - It is a fat cat.  Suggested developmental activities  Read, draw and write </div> <div> <div></div> <div></div> </div> </div>	<div> - Reading sentences.  - Writing sentences </div>				
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				<table><tr><td>fan</td><td>bat</td></tr><tr><td></td><td></td></tr><tr><td>star</td><td>bag</td></tr><tr><td></td><td></td></tr><tr><td>hat</td><td>car</td></tr><tr><td></td><td></td></tr><tr><td></td><td>banana</td></tr></table> <table><tr><td></td><td></td></tr><tr><td>mat</td><td>cat</td></tr><tr><td></td><td></td></tr><tr><td>fan</td><td>rat</td></tr><tr><td></td><td></td></tr></table>	fan	bat			star	bag			hat	car				banana			mat	cat			fan	rat						
fan	bat																															
star	bag																															
																																
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fan	rat																															
5	1 to 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"><li>- Singing a song about syllables.</li><li>- Reading syllables with vowel “e” e.g ke      me      ne re      we      tell etc</li><li>- identifying the syllables as given.</li><li>- Writing the syllables</li><li>- Forming words using the syllables.</li></ul>	<ul style="list-style-type: none"><li>- Rote method</li><li>- Discussion</li><li>- Discovery</li><li>- Explanation</li><li>- Question and answer</li><li>- Demonstration</li></ul>	<ul style="list-style-type: none"><li>- Singing</li><li>- Reading syllables</li><li>- identifying syllables</li><li>- Sorting syllables</li><li>- Writing syllables</li><li>- Forming words.</li><li>- Constructing sentences</li></ul>	<ul style="list-style-type: none"><li>- syllable cards</li><li>- paper work</li><li>- b/board</li><li>- books and pencils</li><li>- reading cards</li><li>- Single words cards.</li></ul>																									

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Suggested

developmental

activities

- Constructing short sentences using the words orally.

- Reading the sentences.

- Writing short sentences.

e.g

Here is a peg.

I have two legs.

My bed is here.

- Reading sentences.
- Writing sentences.
- Drawing pictures






				<table><tr><td>bed</td><td>ten</td></tr><tr><td></td><td></td></tr><tr><td>bell</td><td>seven</td></tr><tr><td></td><td></td></tr><tr><td>hen</td><td>pencil</td></tr><tr><td></td><td></td></tr><tr><td>zebra</td><td>dress</td></tr></table>	bed	ten			bell	seven			hen	pencil			zebra	dress									
bed	ten																										
bell	seven																										
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zebra	dress																										
6	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"><li>- Role playing about Jack and Jill</li><li>- Reading syllables with vowel "i" e.g.  bi   fi   hi ti   ri   mi etc</li><li>- Sorting syllables from others.</li><li>- Writing syllables.</li><li>- Forming words using the syllables.</li><li>- <table><tr><td rowspan="4">hi</td><td>ll</td><td>_____</td></tr><tr><td>s</td><td>_____</td></tr><tr><td>t</td><td>_____</td></tr><tr><td>d</td><td>_____</td></tr></table> <table><tr><td rowspan="4">wi</td><td>n</td><td>_____</td></tr><tr><td>ll</td><td>_____</td></tr><tr><td>sh</td><td>_____</td></tr><tr><td>g</td><td>_____</td></tr></table> etc</li></ul>	hi	ll	_____	s	_____	t	_____	d	_____	wi	n	_____	ll	_____	sh	_____	g	_____	<ul style="list-style-type: none"><li>- Role playing</li><li>- Phonic</li><li>- Look and say</li><li>- Whole sentence.</li><li>- Discovery</li><li>- Explanation</li><li>- Demonstration</li><li>- Question and answer.</li></ul>	<ul style="list-style-type: none"><li>- Role playing.</li><li>- Reading syllables.</li><li>- Forming syllables.</li><li>- Sorting syllables.</li><li>- Writing syllables.</li><li>- Forming words.</li><li>- Constructing sentences.</li><li>- Reading sentences.</li><li>- Writing sentences.</li><li>- Drawing pictures.</li></ul>	<ul style="list-style-type: none"><li>- Puppets</li><li>- Single cards.</li><li>- B/board</li><li>- Books and pencils</li><li>- Reading cards.</li><li>- Single word cards.</li><li>- paper work.</li></ul>		
hi	ll	_____																									
	s	_____																									
	t	_____																									
	d	_____																									
wi	n	_____																									
	ll	_____																									
	sh	_____																									
	g	_____																									



- Constructing simple sentences using the words formed.  
Jill has a big pig.  
It is a hill.  
This is a dust bin.
- Reading and drawing

fish	tin
dish	six
zip	hill

- Name the picture

	
6	
	

- Naming the pictures.

7	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"> <li>- Reciting an alphabet rhyme.</li> <li>- Reading syllables with vowel "o" e.g bo, do, go co, to, po etc</li> <li>- Sorting syllables</li> <li>- Writing syllables with vowel O</li> <li>- Forming words using the syllables.</li> </ul> <div> <div>bo</div> <div> <div>x</div> <div>y</div> <div>dy</div> </div> </div> <div> <div>fo</div> <div> <div>r</div> <div>x</div> <div>il</div> <div>rm</div> </div> </div> <ul style="list-style-type: none"> <li>- constructing simple sentences using the words formed.</li> <li>- Tom is on a mat.</li> <li>- I have a box.</li> <li>- The pot is hot.</li> <li>- Read and drawing</li> </ul> <div> <div>dog</div> <div>box</div> </div>	<ul style="list-style-type: none"> <li>- Rote</li> <li>- Phonic</li> <li>- Look and say</li> <li>- Discovery</li> <li>- Explanation</li> <li>- Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- singing</li> <li>- reading syllables</li> <li>- forming syllables</li> <li>- sorting syllables</li> <li>- Writing syllables</li> <li>- Forming words.</li> <li>- Constructing sentences</li> </ul>	-			

				<table><tr><td></td><td></td></tr><tr><td>dot</td><td>pot</td></tr><tr><td></td><td></td></tr><tr><td>coat</td><td>fork</td></tr></table> <p>- Read, draw and write</p> <table><tr><td></td><td></td></tr><tr><td>tomato</td><td>nose</td></tr><tr><td></td><td></td></tr><tr><td>hoe</td><td>fork</td></tr></table> <p>-</p>			dot	pot			coat	fork			tomato	nose			hoe	fork				
dot	pot																							
coat	fork																							
tomato	nose																							
hoe	fork																							
8	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"><li>- Reciting a rhyme</li><li>- Reading syllables with vowel sound "u" e.g mu tu fu gu su du etc</li><li>- Identifying and sorting syllables</li><li>- Writing syllables</li><li>- Forming words with the syllable learnt Put pull Push bush Bull ruler</li></ul>	<ul style="list-style-type: none"><li>- Rote</li><li>- Phonic</li><li>- Look and say</li><li>- Discovery</li><li>- Explanation</li><li>- Demonstration</li></ul>	<ul style="list-style-type: none"><li>- Reciting the rhyme</li><li>- Reading syllables words and simple sentences.</li><li>- Writing syllables words and sentences.</li></ul>	<ul style="list-style-type: none"><li>- Chart with a rhyme</li><li>- Single syllable cards</li><li>- Reading cards.</li><li>- paper work</li><li>- Books and pencils</li></ul>																	

				<ul style="list-style-type: none"><li>- Writing the words</li><li>- Constructing simple sentences using the words.</li><li>- Musa has a bull.</li><li>- Here is the ruler.</li><li>- The boy can push a car.</li><li>- Put the books in the box etc</li></ul>			- flash cards		
9	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write syllables, words and sentences.	<ul style="list-style-type: none"><li>- Role playing a game involving syllables.</li><li>- reading syllables with all the vowel sounds.</li><li>- Following the sequence.</li><li>- Sorting and identifying the syllables.</li><li>- Matching the same syllables.</li></ul> e.g ba            go me            du fi            ba go            me du            fi <ul style="list-style-type: none"><li>- Underlining the initial (first) syllable with vowel <u>i</u> , using the words learnt etc</li></ul>	<ul style="list-style-type: none"><li>- Role play</li><li>- Discovery</li><li>- Explanation</li><li>- Demonstration</li><li>- Discussion</li></ul>	<ul style="list-style-type: none"><li>- Playing a game</li><li>- reading</li><li>- Following the sequence.</li><li>- Sorting syllables</li><li>- matching syllables</li><li>- Underlining the first syllables following the vowel sound given.</li></ul>	<ul style="list-style-type: none"><li>- cards.</li><li>- chart</li><li>- work cards</li><li>- paper work</li><li>- books and pencils</li></ul>		

				<u>f</u> ish gap will hen pull set top sit - Building simple vernacular words using the syllables. e.g a-ma-ta = amata taa-ta = taata sa-ga-la = _____ o-mu-kee-ka = _____ maa-ma = _____ -					
1 0	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can tell and write the next syllable, make patterns following the sequence.	- Reciting a rhyme - Find the missing syllables. Ba __ bi __ bu Ta __ ti __ tu __ me __ mo __ __ se __ so __  - Completing the pattern △○△○ __ __ __ __ caca __ __ __ __ ha ha __ __ __ __ bo bo __ __ __ __ - Finding the missing parts.	- Rote - Discovery - Discussion - Explanation - Illustration - Demonstration	- reciting a rhyme - Reading - Finding the missing syllables - Writing syllables - Completing the patterns  - Find the missing parts - Drawing	- Chart - paper work - jigsaws - books and pencils		