

P. 5 ENGLISH COMPREHENSION SCHEME OF WORK TERM II, 2023

W K	P D	TOPIC	SUB TOIPC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	LEARNING/ TEACHING AIDS	REF	REM
1	1	Letter writing	AN INFORMAL LETTER	Listening Speaking Reading Writing	Vocabulary An informal letter	The learner: pronounces and spells the vocabulary correctly. • identifies components of a personal letter using the given vocabulary. • completes sentences using the given structure. • reads the given letter and answers the questions correctly in full sentences.	Vocabulary • Informal letter, address, conclusion, salutation, greeting, body, envelope, parcel, letter box, posting, dear, faithfully, lovingly, affectionately A letter	brain-storming demonstration observation guided discovery.	Pronouncing and spelling the target words. -constructing sentences using the vocabulary. Reading the sample letter and answering oral questions in full sentences	• Accuracy • Analysing statements • Friendliness	- sample letter - envelope - stamp	Primary five syllabus. Pages 5 & 6 Spotlight English Book 5 P.P. 58 to 74	
			At the post office.	Listening	Vocabulary	The learner: pronounces and spells the vocabulary correctly.	Vocabulary -register - sim card - network - menu	guided discussion. observation	Pronouncing and spelling the target words.	Clarity Taking decisions	- SIM cards of different networks	Dictionary	

				Speaking		<ul style="list-style-type: none"> • uses the given vocabulary to construct sentences 	- commission - receiver -directory Customer care Communication , mast, hand set,	excursion	Constructing sentences using the vocabulary.	Co-operation	- Mobile phones of different types.	
				Reading		<ul style="list-style-type: none"> • reads the advertisement and answers the questions in full sentences. 	<u>Advertisement</u> (TELEPHONE SIM CARD REGISTRATI ON)		Reading the passage and answering the questions in full sentences			
				Writing	Advertise- ment							
2	1			Listening	Vocabulary	The learner: pronounces and spells the vocabulary correctly.	<u>Vocabulary</u> Post, stamp, directory, money order, private box, mail, aerogram, box rental, letter slot, registered letter	observation	Pronouncing and spelling the target words.	Clarity	- sample letter	Primary five syllabus. Pages 7 & 8 Spotlight English Book 5 P.P.75 to 87
				Speaking		<ul style="list-style-type: none"> • constructs sentences using the vocabulary. 		demonstration	constructing sentences using the vocabulary.	Accuracy	- envelope	
				Reading	Dialogue		<u>Dialogue</u>	excursion	Reading the dialogue and answering the questions in full sentences	Logical Responding	stamp	
				Writing	Passage	<ul style="list-style-type: none"> • reads the passage and answers the questions in full sentences. 	<u>Passage</u>	guided discussion.	Reading the passage and answering the questions in full sentences	Taking decisions		
										<u>Values.</u> Co-operation Appreciation Care Friendliness		

3	1	The telephone	Listening	Vocabulary	The learner: pronounces and spells the vocabulary correctly.	Vocabulary - Telephone, mobile, receiver, hand set, air time land line, dial, module, load telefaxes, network, mast, toxins, subscriber, fixed, identification.	brain-storming role play	Pronouncing and spelling the target words.	Accuracy Logical thinking and analysis	- SIM cards of different networks - Mobile phones of different types.	Primary five syllabus. Pages Spotlight English Book 5 P.P 88 to 98	
			Speaking	A table showing registered telephone companies	• constructs sentences using the vocabulary. Studies the graph and answers the questions in full sentences.		demonstration guided discussion.	constructing sentences using the vocabulary.	Taking decision			
			Reading	A graph showing telephone companies			observation	Studying the graph and answering oral questions in full sentences.				
			Writing			A graph	observation					
4	1	The Internet	Listening	Vocabulary	The learner: pronounces and spells the vocabulary correctly.	Vocabulary • E-mail, website, • Surfing, computer • Search, page • Virus, yahoo scroll, folder, face book, save, delete, open, virus, Google, service fee	brain-storming role play	Pronouncing and spelling the target words.	Clarity Accuracy	Computers Resource person.	Spotlight English Book 5 P.P. 100 to 112	
			Speaking	e-mail messages	• constructs correct sentences with the new words (vocabulary). • reads the dialogue and answers the questions correctly.		demonstration	Constructing sentences using the vocabulary.	Logical thinking Taking decision	e-mail addresses		
			Reading				observation	Acting the dialogues. Reading the dialogue and answering the questions in full sentences	Using the available information			
			Writing	Dialogue		A dialogue about an e-mail						

		Culture	Nationality	Listening	Vocabulary	The learner: pronounces and spells the vocabulary correctly.	<u>Vocabulary</u> Language, dressing, food, tools, taboos art, heir, origin, hospitable, diversity literature.	brain-storming	Pronouncing and spelling the target words.	Self-identification	Real dressings	
				Speaking	A poem A passage	<ul style="list-style-type: none"> constructs sentences using the vocabulary correctly. recites the poem and answers questions in full sentences. reads the passage and answers the questions in full sentences. 	sentence construction and discussion about culture A passage (Cultural diversity in Uganda.)	role play demonstration	Constructing sentences using the vocabulary.	Together-ness (unity) Co-operation	Different types of food Different types of dances	
				Reading				observation				Primary five syllabus page 11 & 13
				Writing					Reading the passage and answering the questions in full sentences.			
5	1	Culture	Nationality	Listening	Vocabulary	The learner: pronounces and spells the vocabulary correctly.	<u>Vocabulary</u> - Ugandan, Tanzanian, Kenyan, German, French, American, Brazilian, Japanese, Scottish,	role play	Pronouncing and spelling the target words.	<u>Life Skills.</u> Self identification	Chart showing the dialogue.	
						<ul style="list-style-type: none"> makes sentences using the vocabulary. 		guided discussion	Constructing sentences using the vocabulary.	Talking about cultures.		Spotlight English Book 5 P.P 114 to 124 Dictionary

				Speaking		• writes countries in relation to nationality.	Rwandan Sudanese, Chinese, Indian, Dutch		Reading the poem and answering the questions in full sentences	Use of polite language.			
				Reading						Being open			
				Writing	Poem	constructs sentences in full form.	Poem			Working in groups. Values. Respect Co-operation			
6	1	Culture	Languages.	Listening	Vocabulary	The learner: pronounces and spells the vocabulary correctly.	Vocabulary Luganda Lumasaba Runyakitara Kiswahili Lingala Kinyarwanda Latin	role play	Pronouncing and spelling the target words.	Life Skills. Self-identification	Chart bearing the dialogue.		
				Speaking	Tribes (Nationality)	• writes the nationality (tribe)		guided discussion.	Constructing sentences using the vocabulary.	Use of polite language.			
				Reading		.	Languages – tribe Luganda – Baganda Lumasaba – Bagishu Banyarwanda – Rwanda		Acting the dialogue,	Being open			
				Writing	Table interpretation.	• constructs sentences using the vocabulary • studies the table and answers questions about it correctly.	Table: Showing tribes, countries and languages.			Working in groups.			
										Listening and valuing others Values. Respect Co-operation Love			
												P. 5 syllabus page 11 & 13. Spotlight English Book 5 P.P 126 to 138	

7	1	Letter writing (Review)	An informal letter	Listening	Vocabulary	<p>The learner: pronounces and spells the vocabulary correctly.</p> <ul style="list-style-type: none"> • uses the vocabulary in sentence construction correctly • reads the letter and answers the questions about it in full sentences. 	<p><u>Vocabulary</u> Invite, letter, occasion, destination, written, hostess</p> <p>Sample letter about a visit to Riham cola company.</p> <p>Written exercise about an education trip to Ntawo</p> <p>Reads the letter and answers the questions in full sentences.</p>	<p>observation</p> <p>guided discussion</p> <p>group work</p>	<p>Pronouncing and spelling the target words.</p> <p>Constructing sentences using the vocabulary.</p> <p>Answering question about the letter.</p>	<p>Fluency</p> <p>Co-operation</p>	-		
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