## P.3 SCHEME OF WORK TERM 1 2024 ENGLISH

						CONTEN	Т	COMPETENCES	METHODS	ACTIVTIES	IND. OF	INST.	REF	
Week	Period	Theme	Sub- theme	Skills	Aspect						L.S.V	MAT.		Remarks
1	1			Listening		a) <u>Vocabula</u>	ıry Practice	The learner;	Question	Spelling	fluency	Word	St. Ben book 3	
				Speaking		table, book,	cupboard, door	i) Pronounces,	and answer	words		cards	page 3	
			nty			b) <u>Gramma</u>	<u>r</u>	spells, reads, writes			articula			
			county	Reading	Grammar	Plurals of nou	<u>uns</u>	and demonstrates	Whole	Reading	tion	Real obje	P.3 Curricu	
			-qns	Writing	аш	<u>Singular</u>	<u>Plural</u>	the meaning of	word	words		cts	lum page 9	
			רן אר		Ū	table	tables	words	Whole		confide nce			
			risior			book	books	ii) Forms plurals of	sentence	Construc				
		sion	our division/			cupboard	cupboards	the learnt nouns	Guided	ting				
		Divis	f ou			door	doors	iii) Constructs	discovery	sentenc	self-			
		Our Sub-county / Division	on of			c) <u>Structure</u> (	and tense work	sentences using		es	awaren ess			
		oun	atic			Tense: Preser	nt Simple	the given structure	Listen Say					
		b-c	and location			Using: Where	e is the?	in the present	and Use	Writing	appreci ation			
		Jr Su	anc			Examples		simple tense.		words				
		Õ	Name			1. Where is th	ne book?							
			N			The book is c	on the table.							
1	2			Listening		a) <u>Vocabula</u>	<u>ıry Practice</u>	The learner;	Question	Spelling		Word	P.3 Curricu	
			county			on, in, behind	d, in front of	i) Pronounces,	and answer	words	effective communi	cards	lum	
			ээ-c	Speaking		b) <u>Gramma</u>	<u>r</u>	spells, reads, writes			cation		page 9	

Sub-county our division/sub-

sub-county Name and location of our division	Listening Speaking	Grammar	East - west c) Structure and tense work Tense: Present Simple Using: Where does the sun? a) Vocabulary Practice north, south, east, west b) Grammar	words ii) Gives opposites iii) Constructs sentences using the given structure  The learner; i) Pronounces, spells, reads, writes	Demonstr ation Listen Say and Use Question and answer	ting sentenc es Writing Spelling words	appreci ation audibilit y fluency articula	com pass rose Word cards	St. Ben book 3 page 6	
Name and locati			c) <u>Structure and tense work</u> Tense: Present Simple Using: Where does the sun?  a) <u>Vocabulary Practice</u>	ii) Gives opposites iii) Constructs sentences using the given structure The learner;	ation Listen Say and Use Question and	sentenc es Writing Spelling	ation audibilit y	pass rose Word	book 3	
Name and locati	Listening	20	c) <u>Structure and tense work</u> Tense: Present Simple Using: Where does the sun?	ii) Gives opposites iii) Constructs sentences using the given structure	ation Listen Say and Use	sentenc es Writing	ation audibilit y	pass rose		
Name and locati		Q	c) <u>Structure and tense work</u> Tense: Present Simple	ii) Gives opposites iii) Constructs sentences using	ation Listen Say	sentenc es	ation audibilit	pass		
d locati		Ğ						pass		
		Ğ	East - west	words	Demonstr	ting		com		
1 ()		$\simeq$	1						1	
n of		an l	North - south	the meaning of	Sentence	Construc	ess	cards		
our		mar	Opposites of adjectives	and demonstrates	Whole word	words	awaren	sente nce		
divis	Writing		b) <u>Grammar</u>	spells, reads, writes		Reading	cation self-			
ion	Reading		north, south, east, west	i) Pronounces,	and answer	words	communi	caras		
	Listening		a) <u>Vocabulary Practice</u>	The learner;	Question	Spelling	offoctive	Word		
				101130.		110103				
			103, 11 13.	1.			ation			
						Writing	annreci			
				1	and Use	GS .	ion			
			·		Liston Say		and			
					ation		mobility			
				'	Damanatr		nce	list		
	Writing	Grar	·		sentence	Construo	confide	word		
		ищ			\\/bala	Words	tion	cards		
	Reading	₽			word		articula	nce		
	n of our division	Writing  Listening	Writing  Listening Speaking	Writing  C) Structure and tense work Tense: Present Simple Using: Is the? Yes, it is. / No, it is not. Examples 1. Is the book on the table? (Yes) Yes, it is.	Reading Writing  C) Structure and tense work Tense: Present Simple Using: Is the? ii) Constructs Sentences using the learnt words iii) Uses given Structure in the yes, it is.  Listening Speaking  A) Vocabulary Practice The learner; The learner;	Reading Writing  C) Structure and tense work Tense: Present Simple Using: Is the? Yes, it is. / No, it is not. Examples 1. Is the book on the table? (Yes) Yes, it is.  Listening Speaking  C) Structure and tense work Tense: Present Simple Words Whole sentence Sentences using the learnt words iii) Uses given structure in the present simple tense.  Question	Reading Writing  Words  Whole sentence  Using: Is the?  Yes, it is. / No, it is not.  Examples  1. Is the book on the table?  (Yes)  Yes, it is.  Whole sentence  Construct  Sentences using the learnt words  iii) Uses given  Structure in the present simple tense.  Writing  Writing  Writing  Writing  Writing  Writing  Writing  Writing  Words	Reading Writing C) Structure and tense work Tense: Present Simple Using: Is the? Whole sentence Constructs Sentences using the learnt words 1. Is the book on the table? (Yes) Yes, it is.  Listening Specifical Approximation Tense: Present Simple Using: Is the? Whole sentence Constructs Sentences using the learnt words iii) Uses given structure in the present simple tense.  Listening Specifical Approximation Use The learner; Question and Use Spelling Specification Specific	Reading Writing Writing Writing Writing Writing  C) Structure and tense work Tense: Present Simple Using: Is the? Yes, it is. / No, it is not. Examples 1. Is the book on the table? (Yes) Yes, it is.  Construct Sentences using the learnt words iii) Uses given structure in the present simple tense.  Construc Tonstructs Sentence S	Reading Writing Using: Is the? Yes, it is. / No, it is not. Examples 1. Is the book on the table? (Yes) Yes, it is.  Listening Yes, it is.  A Whole sentence Construc Tense: Present Simple Writing Wind Sentence Using: Is the meaning of Words Whole sentence Construc The learner words iii) Uses given Structure in the present simple tense. Writing Writing A preciation Writing A preciation Words  A Word  Words  Words  Words  Word  Word  Word  Word  Word  Word  Word  Word  Word  Sentence  Construc  Construc  Iting A sentence  Sentence  Writing A preciation  Writing A preciation  A Demonstr  ation  Writing A preciation  Word  Spelling  Word  Word  A preciation  Word  A preciation  Word  A preciation  Word  Word  Word  Word  A preciation  Word  W

livision/sub-co /Sub-county

Reading	Opposites of adjectives	and demonstrates	Demonstr	Reading	tion	sente	P.3 Curricu
Writing	North - south	the meaning of	ation	words		nce cards	lum
	East - west	words	Listen Say		confide		page 9
	c) <u>Structure</u> and tense work	ii) Constructs	and Use	Construc	nce	com pass	
	Tense: Present Simple	sentences using	Guided	ting		rose	
	Using: What direction is the?	the learnt words	discovery	Sentenc			
	Theis in the Examples	iii) Forms the	Demonstr	es			
	1. What direction is the church?	opposites of the	ation				
	(east) The church is in the east.	learnt adjectives		Writing			
		iv) Uses the given structure correctly		words			

2 2	Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice valley, hill, river, pond b) Grammar Plurals of nouns Singular Plural valley valleys hill hills river rivers  pond ponds c) Structure and tense work Tense: Present Simple Using: Where is the? Theis in the? Examples 1. Where is the pond? (west) The pond is in the west.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plurals of the learnt nouns iv) Uses the given structure correctly	Question and answer  Demonstration  Listen Say and Use  Guided discovery  Demonstration	Spelling words  Reading words  Construc ting Sentenc es  Writing words	articula tion  confide nce	sente nce cards com pass rose	St. Ben book 3 page 10  P.3 Curricu lum page 10

a Physical features our division/sub-county	Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice along, up the, down the, across b) Grammar Prepositions c) Structure and tense work Tense: Present Simple Using: Is the (along, across, up, down) the? Yes, it is. / No, it is not. Examples 1. Is the hill along the road? (Yes) Yes, it is.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Uses the given structure correctly	Question and answer  Demonstration  Listen Say and Use  Guided discovery  Demonstration	Spelling words  Reading words  Construc ting Sentenc es  Writing words	fluency  articula tion  confide nce  effective communi cation self-awaren ess  appreciation  audibility	word cards sente nce cards Pictur es	St. Ben book 3 page 10  P.3 Curricu lum page 11
<b>3</b> 1	Listening Speaking Reading Writing	Grammar	a) Vocabulary practice opposite, near, above, at the side of b) Grammar prepositions c) Structure and tense work Tense: Present simple Using	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words	Question and answer Demonstr ation Listen Say and Use Guided discovery	Spelling words  Reading words  Construc ting Sentenc	fluency articula tion  confide nce effective communication	word cards sente nce cards Pictur es	P.3 Curricu lum page 11 English practic e book 3 page 1

	Listening	Using: Theis (near, opposite, above, at the side of)  It isthe	iii) Uses the given structure correctly  The learner;	Demonstr ation	es Writing words Spelling	social awaren ess appreci ation audibilit y fluency	Word	St. Ben	
5	Speaking Reading Writing	valley, well, river, pond b) Grammar  Plurals of nouns  Singular Plural  valley valleys pond ponds river rivers well wells pond ponds c) Structure and tense work  Tense: Present Simple  Using: Where do we get? Theis in the  Examples 1. Where do we get fish? (lake) We get fish from a lake.  2. Where do we get water? (well) We get water from the well.	i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plurals of the learnt nouns iv) Uses the given structure correctly	and answer  Demonstr ation  Listen Say and Use  Guided discovery	words  Reading words  Construc ting Sentenc es  Writing words	articula tion  confide nce effective communication proble m solving sharing	sente nce cards Pictur es	book 3 page 10  P.3 Curricu lum page 11	

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3	3					a) <u>Vocabulary Practice</u>	The learner;	Question	Spelling	Confid	Word	St. Ben book 3
				Listening	Grammar	teacher, police, army, secretary	i) Pronounces,	and answer	words	ence	cards	page
			4		αĽ	b) <u>Grammar</u>	spells, reads, writes			Articula		
		>	in our division/ sub-county	Speaking	Ğ	<u>Plurals of nouns</u>	and demonstrates	Demonstr ation	Reading	tion	sente nce	P.3
		Juţ	qr	Reading		<u>Singular</u> <u>Plural</u>	the meaning of		words	Fluency	cards	Curricu Ium
		)-CO	ns /ua	Writing		teacher teachers	words	Listen Say and Use		effective		page 13
		suk	risio			army armies police	ii) Constructs		Construc	communi cation		
		Our division/ sub-county	ur div			secretary secretaries	sentences using	Guided discovery	ting			
		Zivis	0 (			c) <u>Structure and tense work</u>	the learnt words	,	Sentenc	proble m		
		Our o	ple ir			Tense: Present Simple	iii) Forms plurals of	Whole word	es	solving		
		0	People			Using: What does a? Examples	the learnt nouns	Sentence		sharing		
						What does a teacher do?     A teacher teaches children at school.	iv) Uses the given structure correctly	Explanati on	Writing words			
4	1		,	Listening		a) <u>Vocabulary Practice</u>	The learner;	Question	Spelling	Fluency		St. Ben
		Our division/ sub-county	sub-county	Speaking		chairpersons, parents, children,	i) Pronounces,	and answer	words	Articula	Word cards	book 3 page
		Ο̈́	Ď-C			preacher	spells, reads, writes			tion		
		/ sub		Reading		b) <u>Grammar</u>	and demonstrates	Listen Say and Use	Reading	Confid	sente	P.3
		On,	ior	Writing	μ	Plurals of nouns	the meaning of		words	ence	nce	Curricu Ium
		divisi	our division/		Grammar	<u>Singular</u> <u>Plural</u>	words	Guided discovery		Apprec	cards	page 10
		٦	our		Q	chairperson chairpersons	ii) Constructs	,	Construc	iation		
		O				parent parents child children	sentences using		ting			
			People i			preacher preachers	the learnt words		Sentenc	effective		
			Pe				iii) Forms plurals of		es	communi		

C) Structure and tense work  Tense: Present Simple  Using: Where is the?  Examples  1. Where is the preacher? (church) The preacher is in the church.  a) Vocabulary Practice fish, graze, teach, preach b) Grammar  Tenses of verbs  Infinitive Present Present Past simple continuous simple lish lishes lishing lished leach leaches leaching taught graze grazes grazing grated preach preaches preaching preached  c) Structure and tense work  Tense: Present Simple  Using: What do you do every day? Examples Preach: I preach every day. Teach: I teach every day.	the learnt nouns iv) Uses the given structure correctly  The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms tenses of the learnt verbs iv) Uses the given structure correctly	Question and answer Listen Say and Use Guided discovery Whole word Sentence Explanati on	Writing words  Spelling words  Reading words  Constructing Sentences  Writing words	Fluency Articulation Confidence Appreciation effective communication	Word cards sente nce cards	St. Ben book 3 page 11  P.3 Curricu lum page 15	
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5 1	Livelihood in our division/ sub-county	Occupations of people in our division/sub-county	Listening Speaking Reading Writing	Grammar	fish, dance, drum, weave b) Grammar Tenses of verbs  Infinitive Present simple Present continuous Past simple fish fishes fishing fished dance dances dancing wove drum drums drumming drummed  c) Structure and tense work Tense: Present Simple Using: Who can? I/You/We/They canbut they cannot Examples 1. Who can drum? (Suzan) Suzan can drum.  2. Who can weave? (Joan) Joan can weave.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms tenses of the learnt verbs iv) Uses the given structure correctly	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use  Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	Articula tion  Confid ence  Appreciation  effective communication  self – awaren ess sharing	sente nce cards word list	Mac English practic e book 3 page 11  P.3 Curricu lum page 14	
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<b>5</b> 2	Livelihood in our division/ sub-county	Occupations of people in our division/sub-county	Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice sew, play, sell, slash b) Grammar Tenses of verbs  Infinitive Present Present simple continuous simple sew sews sewing sewed play plays playing played sell sells selling sold slash slashes slashing slashed c) Structure and tense work Tense: Present Simple Using: Who can? I/You/We/They canbut cannot Examples 1. Who can sew dresses? A tailor can sew dresses.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms tenses of the learnt verbs iv) Uses the given structure correctly	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use  Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	Fluency Articula tion  Confid ence Appreciation  effective communication  self – awaren ess sharing	word list	P.3 Curricu lum page 15	
3			Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice carpenter, secretary, teacher, tailor, seamstress b) Grammar Plurals of nouns Singular Plural carpenter carpenters secretary secretaries teacher teachers	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using	Guided discovery Whole word Sentence Explanati on Listen Say and Use	Spelling words Reading words Construc ting	Articula tion  Confid ence  Appreciation	word sente nce cards word list	P.3 Curricu lum page 14	

		tailor tailors seamstress seamstresses c) Structure and tense work  Tense: Present Simple  Using: Who?. Examples 1. Who sews clothes? A seamstress sews clothes. 2. Who makes chairs? A carpenter makes chairs.	the learnt words iii) Forms plurals of the learnt nouns iv) Uses the given structure correctly	Discussio n	Sentenc es Writing words	effective communi cation self – awaren ess sharing			
Livelihood in our division/ sub-county  Occupations of people in our division/sub-county	Listening Speaking Reading Writing	a) Vocabulary Practice butcher, fishmonger, police, doctor b) Grammar Plurals of nouns Singular Plural butcher butchers fishmonger fishmongers police police doctor doctors c) Structure and tense work Tense: Present Simple Using: Who?. Examples 1. Who sells fish? A fishmonger sells fish. 2. Who treats sick people? A doctor treats sick people.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plurals of the learnt nouns iv) Uses the given structure correctly	Guided discovery Whole word Sentence Explanati on Listen Say and Use Discussion	Spelling words  Reading words  Construc ting Sentenc es  Writing words	Fluency Articula tion  Confidence Appreciation  effective communication  self – awareness sharing	word cards  sente nce cards  word list	P.3 Curricu lum page 14	

6 2	Livelihood in our division/ sub-county	Social services	Speaking Reading Writing	Grammar	a) Vocabulary Practice aeroplane, train, lorry, taxi b) Grammar Plurals of nouns Singular Plural aeroplane aeroplanes train trains lorry lorries taxi taxis c) Structure and tense work Tense: Present Simple Using: Awhois Examples 1. A person who drives a taxi is driver. 2. A person who flies an aeroplane is a pilot.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plurals of the learnt nouns iv) Uses the given structure correctly	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use  Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	Articula tion  Confid ence  Appreciation  effective communication  self – awaren ess sharing	sente nce cards word list	P.3 Curricu lum page 15	
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6 3	Livelihood in our division/ sub-county	Social services in our division / sub-county	Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice hospital, clinic, police post, accident, bridge b) Grammar Plurals of nouns Singular Plural hospital hospitals clinic clinics police post police posts accident accidents bridge bridges c) Structure and tense work Tense: Present Simple Using: What does yourdo every day? Examples 1. What does your mother do every day? My mother goes to work at the clinic every day.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plurals of the learnt nouns iv) Uses the given structure correctly	Guided discovery Whole word Sentence Explanati on Listen Say and Use Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	decisio n making interde penden ce sharing concer n	word cards  sente nce cards  word list	P.3 Curricu lum page 15	
7 1			Listening Speaking Reading Writing	Grammar	a) <u>Vocabulary Practice</u> cook, boil, slash, spray b) <u>Grammar</u> <u>Tenses of verbs</u>	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words	Guided discovery Whole word Sentence Explanati on	Spelling words Reading words	Patienc e Respon sibility Apprec iation	word cards sente nce cards	P.3 Curricu lum page 15	

		-			I	ı				I	1	I .	1		ı	1
										ii) Constructs		Construc		word		
						Infinitive	Present simple	Present continuous	Past simple	sentences using	Listen Say and Use	ting		list		
						cook	cooks	cooking	cooked	the learnt words		Sentenc				
						boil	boils	boiling	boiled	iii) Forms tenses of	Discussio	es				
						spray	sprays	spraying	sprayed	,	n					
						slash	slashes	slashing	slashed	the learnt verbs						
						c) <u>Stru</u>	ucture ar	nd tense w	<u>ork</u>	iv) Uses the given structure correctly		Writing words				
						Tense	: Past Sim	nple								
						<u>Exam</u>	<u>ples</u>	dyeste	•							
						(cook	·)	ou do yeste yesterday	,							
7	2							Practice	•	The learner;	Guided	Spelling	decisio	Word		
			our division / sub-county	Listening			-	storm, muc	d, water	i) Pronounces,	discovery	words	n making	cards	P.3 Curricu	
			0-0			b) <u>Gr</u>	<u>ammar</u>			spells, reads, writes	Whole				lum	
			lus /	Speaking	Grammar	Plurals	of noun	<u>IS</u>		and demonstrates	word Sentence	Reading	proble	sente nce	page 16	
			ion	Reading	a B	Singul	<u>ar</u>	<u>Plural</u>		the meaning of		words	m	cards		
			divis	Writing	Ğ	mosq storm	uito net	mosquito storms	nets	words	Explanati on		solving			
			oni			water		water		ii) Constructs		Construc	empat	word		
			ni se			mud		mud		sentences using	Listen Say and Use	ting	hy	list		
			/ice			(c) <u>Stru</u>	ucture ar	nd tense w	<u>ork</u>	the learnt words		Sentenc	cooper			
			Social services in				: Present	·		iii) Forms plurals of	Discussio n	es	ation			
			ocial			Using: Exam		otbeca	use	the learnt nouns						
			Sc			2/(3/11	<u> </u>			iv) Uses the given		Writing				

		1. I cannot go to school. The road is muddy. I cannot go to school because the road is muddy.	structure correctly		words				
Speak Readi Writing	gening geni	a) Vocabulary Practice loam, sand, soil, clay b) Grammar Plurals of non-count nouns Singular Plural loam - loam sand - sand soil - soil clay - clay c) Structure and tense work Tense: Present Simple Using: What is (loam, sand) used for? We/I/Theyuse (loam, sand) to (grow crops, build houses) Examples 1. What is loam soil used for? I use loam soil to grow crops.  2. What is sand used for? We use sand to build houses	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plural forms of the learnt non-count nouns iv) Uses the given structure correctly	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use  Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	fluency  confide nce  appreci ation  care	sente nce cards word list	P.3 Curricu lum page 18	

8 1	environment in our division/sub-county	Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice stones, crop, charcoal, stove b) Grammar Plurals of non-count nouns Singular Plural stone - stones crop - crops charcoal - charcoal stove - stoves c) Structure and tense work Tense: Present Simple	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use  Discussio	Spelling words  Reading words  Construc ting Sentenc	audibilit y fluency confide nce	word sente nce cards word list	P.3 Curricu lum page 18
8 2	Our	Listoping		There are manyin our sub-county.  Examples  1. There are many stones in our sub-county.	iii) Forms plural forms of the learnt non-count nouns iv) Uses the given structure correctly	n	Writing words	ation  care	Word	P.3
0 2		Speaking Reading Writing	Grammar	a) Vocabulary Practice black, grey, brown, white b) Grammar Comparison of adjectives  black blacker blackest grey greyer greyest brown browner brownest	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words	Whole word Sentence Explanation	Spelling words Reading words	y	sente nce cards	Curricu lum page 18
				white whiter whitest	ii) Constructs sentences using the learnt words	Listen Say and Use Discussio	Construc ting Sentenc	confide nce appreci		

				c) Structure and tense work  Tense: Present simple  What colour issoil?  Example  1. What colour is clay soil?  It is grey. 2. What colour is sand soil?	iii) Compares the learnt adjectives iv) Uses the given structure correctly	n	es Writing word	ation care			
8	Our environment in our division/sub-county	Listening Speaking Reading Writing	Grammar	It is brown.  a) Vocabulary Practice wind, rain, flood, hungry b) Grammar Plurals of non-count nouns Singular Plural wind - wind rain - rain flood - floods c) Structure and tense work Tense: Past Simple What diddo? He/shein the Examples 1. What did he do? (walk in the rain) He walked in the rain. 2. What did she do? (played in the floods) She played in the floods.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plural forms of the learnt non-count nouns iv) Uses the given structure correctly	Guided discovery Whole word Sentence Explanati on Listen Say and Use Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	audibilit y fluency confide nce appreci ation care	Word cards sente nce cards word list	P.3 Curricu lum page 19	

9	1	Our environment in our division/sub-county	Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice hot, dry, sunny, inside b) Grammar Opposites of adjectives hot - cold dry - wet sunny - rainy inside - outside c) Structure and tense work Tense: Past Simple When did?inseason Examples 1. When did he plant? (wet season) He planted in the wet season. 2. When did she harvest? (dry season) She harvested in the dry season.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms opposites of the learnt adjectives iv) Uses the given structure correctly	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use  Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	audibilit y fluency confide nce appreci ation care	word list	P.3 Curricu lum page 19
9	2		Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice farm, bush, brick, rubbish pit b) Grammar Plurals of non-count nouns Singular Plural farm farms bush bushes brick bricks	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use	Spelling words Reading words Construc ting	audibilit y fluency confide nce	word cards  sente nce cards  word list	P.3 Curricu lum page 19

			-		rubbis	h nit	rubbish pit		the learnt words		Sentenc				
						•	•			Discussio		appreci			
					c) <u>Stru</u>	<u>icture ar</u>	nd tense wo	<u>ork</u>	iii) Forms opposites	n	es	ation			
					Tense:	: Future S	imple		of the learnt						
					What	willdc	on		adjectives		Writing	care			
						.willon	•••••		iv) Uses the given		words	Care			
					Examp		e do on Mo	ndav2	structure correctly						
						rubbish)	3 40 0117410	oriday :							
							ıbbish on								
9	3	Liet	tening		Mond		Practice		The learner;	Guided	Spelling	audibilit	Word		
7	٥	LIST	rening		,	-			,	discovery	'	у	cards	P.3	
		Spe	eaking	ar	graze,	, make, k	ouild, cove	r	i) Pronounces,	J. 1000 1 101 7	words	,	0 0.1 0.0	Curricu Ium	
		Po	eading	umu	b) <u>Gr</u>	<u>ammar</u>			spells, reads, writes	Whole				page	
			duing	Grammar	<u>Tenses</u>	s of verb	<u>S</u>		and demonstrates	word Sentence	Reading	fluency	sente nce	20	
		Wri	riting	G					the meaning of	Jornarica	words	Поспсу	cards		
					Infinitive	Present simple	Present continuous	Past simple	words	Explanati					
					graze	grazes	grazing	grazed	ii) Constructs	on	Construc	confide	word		
					make	makes	making	made	,	Listen Say		nce	list		
					build	builds	building	built	sentences using	and Use	ting				
					cover	covers	covering	covered	the learnt words	D::-	Sentenc				
					C) Stru	icture an	nd tense wo	ork	iii) Forms tenses of	Discussio n	es	appreci ation			
					-			<u>JIK</u>	the learnt verbs			anon			
						: Future S	•		iv) Uses the given		Writing				
						•	do when yo	ou go	structure correctly		words	care			
					home When		ne, I shall								
					Examp	_	,								
					1. Wh	at will yo	ou do wher	n you							

		1	as benegatives as atal	<u> </u>	1	1		1		$\neg$
			go nome (graze goats) When I go home, I shall graze goats.							
<b>01</b>	Listening Speaking Reading Writing	Grammar		The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms tenses of the learnt verbs iv) Uses the given structure correctly	Guided discovery Whole word Sentence Explanati on Listen Say and Use Discussion	Spelling words  Reading words  Construc ting Sentenc es  Writing words	audibilit y fluency confide nce appreci ation care	Word cards  sente nce cards  word list	P.3 Curricu lum page 20	

	Environment and weather in our division/ sub-county	Air and the sun	Speaking Reading Writing	Grammar	a) Vocabulary Practice wash, clean, dry, plant b) Grammar  Tenses of verbs  Infinitive Cont. Past wash washing washed clean cleaning cleaned dry drying dried plant planting planted c) Structure and tense work  Tense: Present Simple  Using: What doesdo every day? Examples  1. What does Joshua do every day? (wash his clothes) Joshua washes his clothes every day.	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms tenses of the learnt verbs iv) Uses the given structure correctly	Guided discovery Whole word Sentence Explanati on Listen Say and Use Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	fluency  confide nce  appreci ation  care	sente nce cards word list	P.3 Curricu lum page 22 St. Benard English book 3 page 48 English practic e book 3 page 32	
			22			7/20	24					

ω Environment and weather in our division/sub-county	Air and the sun	Listening Speaking Reading Writing	Grammar	a) Vocabulary Practice rise, set, blow, fall b) Grammar  Tenses of verbs  Infinitive Cont. Past rise rising rose set setting set blow blowing blew fall falling fell c) Structure and tense work  Tense: Present Simple  Using: Every day, the Examples Every day, the wind blows the leaves. (Begin: What) What does the wind do?	The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms tenses of the learnt verbs iv) Uses the given structure correctly	Guided discovery  Whole word Sentence  Explanati on  Listen Say and Use  Discussio n	Spelling words  Reading words  Construc ting Sentenc es  Writing words	fluency  confide nce  appreciation  care	word cards  sente nce cards  word list	P.3 Curricu lum page 22 English practic e book 3 page 33		
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1		Listening		a) <u>Vocabular</u>	y Practice	The learner;	Guided	Spelling	audibilit	Word	P.3
7	ē	Speaking		food, water, g	grass, soil	i) Pronounces,	discovery	words	У	cards	Curricu Ium
	Water		ımaı	b) <u>Grammar</u>		spells, reads, writes	Whole				page 19
		Reading	Grammar	Plurals of non-	-count nouns	and demonstrates	word Sentence	Reading	fluency	sente nce	St.
		Writing	O	<u>Singular</u>	<u>Plural</u>	the meaning of	Jernence	words	libericy	cards	Benard English
				water food	water food	words	Explanati on				book 3 page
				grass	grass	ii) Constructs	OH	Construc	confide	word	52 52
				soil	soil	sentences using	Listen Say and Use	ting	nce	list	
					ınd tense work	the learnt words		Sentenc			
				Using:need Examples	dto	iii) Forms plurals of	Discussio n	es	appreci ation		
				1. Animals ne	ed grass to grow.	non-count nouns	''		anon		
				2. Babies war grow. (Rewriteneedto	_	iv) Uses the given structure correctly		Writing words	care		
				Babies need grow.	breast milk to						
2		Listening		a) <u>Vocabular</u>	ry Practice	The learner;	Guided	Spelling	audibilit	Word	
		Speaking	_	sweater, hat,	cold, hot	i) Pronounces,	discovery	words	У	cards	P.3
	_		mu	b) <u>Grammar</u>		spells, reads, writes	Whole				Curricu lum
	Water	Reading	Grammar	Plurals of non	-count nouns	and demonstrates	word Sentence	Reading	fluency	sente nce	page 19
	>	Writing	0	<u>Singular</u>	<u>Plural</u>	the meaning of		words	,	cards	St.
				sweater	sweaters	words	Role play				Benard
				hat	hats	ii) Constructs	Listen Say	Construc	confide	word	English book 3
				Comparison of	of adjectives	sentences using	and Use	ting	nce	list	page 53

Environment and weather in our division/sub-county	Water	Listening Speaking Reading Writing	Grammar	cold c) Structure Tense: Futu Using: Why  Examples 1. Why is A sweater? Angella is because if a) Vocabu house, gro b) Gramm Plurals of m Singular rain house Tenses of v Infinitive rain grow c) Structure Tense: Pres	ure Simple viswear ungella wea wearing a vis cold. ulary Practi vw, rain, do nar non-count Plura rain hous verbs Cont. raining growing e and tens	aring a?  aring a sweater  ice ark  nouns  Past rained grew se work	iii) Forms opposites of the learnt adjectives iv) Compares adjectives correctly v) Uses the given structure correctly  The learner; i) Pronounces, spells, reads, writes and demonstrates the meaning of words ii) Constructs sentences using the learnt words iii) Forms plurals and tenses of the learnt words	Guided discovery Whole word Sentence Role play Listen Say and Use Word phonetic Demonstration	Spelling words  Spelling words  Reading words  Constructing Sentences  Writing words	effective communication articulation problem solving sharing love	Word cards sente nce cards word list	P.3 Curricu lum page 19 St. Benard English book 3 page 53 English practic e book 3 page 35
		25		Using: Why			//20	)24				

		<u>Examples</u>	iv) Uses the given		care		
		1. Why is Monica using a torch?					
		Monica is using a torch because					
		it is dark.					

1		Listening		a) <u>Vocabulo</u>	ary Practice	The learner;	Guided	Spelling	effectiv	Word		
12				tap, river, sp		i) Pronounces,	discovery	words	е	cards	P.3 Curricu	
		Speaking	Grammar	b) Grammo	_	spells, reads, writes	Whole	Words	commu nicatio	lum	lum	
		Reading	umk	Plurals of non-count nouns		1	word	Dogding	n	sente	page 19	
		Mriting	Gro			and demonstrates	Sentence	Reading		nce	C†	
		Writing	>	<u>Singular</u>	<u>Plural</u>	the meaning of	Role play	words	articula tion	cards	St. Benard	
			ļu	tap	taps	words	Role play				English book 3	
			0	river	rivers	ii) Constructs	and Use ting  Word Sente phonetic es  Demonstr	Construc	proble m	word	page	
			/sub	spring	springs	sentences using		ting		list	56	
			ion,	lake	lakes	the learnt words		Sentenc	solving		English practic	
			divis	c) <u>Structure</u>	and tense work	iii) Forms plurals of		es	sharing love		e book	
			ont	Tense: <u>Past S</u>		the learnt words					3 page 37	
			Environment and weather in our division/sub-county	Using: When		iv) Uses the given		Writing				
				/eather	<u>Examples</u>	d Marria de to the	structure correctly	Explanati	words	care		
					.ea.	.ed	I. When did	Mary go to the		on		
			ğ		o the lake on							
			† ar	Sunday.	Dana fatalatan							
			ien		Rose fetch water er? (Tuesday)							
			Jun		hed water from the							
			viro	river on Tues	day.							
			山山									

2		1	Lietoraira	I	al \/a c =	, Dractice	The leaves or	Cuidad	Cro allina a	offo alli	\\/ c = d	T T
			Listening		a) <u>Vocabular</u>	<u>/ Practice</u>	The learner;	Guided	Spelling	effectiv	Word	P.3
	Environment and weather in our division/sub-county Managing water		Speaking	j	well, pot, tank	, jerry can	i) Pronounces,	discovery	words	e commu	cards	Curricu lum
				Ĕ	b) <u>Grammar</u>	lurals of non-count nouns and demonstratingular Plural the meaning of	spells, reads, writes	Whole		articula card	sente nce	page
			Reading Writing	Grammar	Plurals of non-		and demonstrates	word Sentence Reading	Reading			19
		ē			<u>Singular</u>		the meaning of	Role play	words		cards	St. Benard
	livisic	water			well	wells	words					English book 3
	<u> </u>	Б			pot	pots	ii) Constructs	Listen Say	Construc		word list	page
	in ou	agi			tank	tanks	sentences using	and Use ting	ting	proble m		56
	her	Managing			jerry can	jerry cans	the learnt words	Word Sentenc phonetic	solving		English practic	
	veat				c) <u>Structure ar</u>		iii) Forms plurals of	'	es	sharing		e book 3 page
	ρ				Tense: <u>Past Sin</u>	<u>nple</u>	the learnt words	Demonstr		lavia		37
	ıt an				Using: When c	lidclean the?	iv) Uses the given structure correctly	ation	Writing words	love		
	ıvironmer				1. When did Jo tank? (Mondo John cleaned	ay)		Explanati on	care			
	Ē				Monday. Using: Didcl	ean the?						
					Example 1. Did John Cl	ean the well?						
					Yes, he did. No, he did no	t.						

3			Listopina	Ι	a) Voogbula	un / Dractice	The learner:	Cuidad	Spolling	offootis	Word	
			Listening		a) <u>Vocabulo</u>	<u>iry Practice</u>	The learner;	Guided discovery	Spelling	effectiv	cards	P.3
	Sun†	un	Speaking	₽	air, wind, sur	n, cloud	i) Pronounces,	discovery	words	commu		Curricu Ium
	le si	Reading	שנ	b) <u>Gramma</u>	<u>r</u>	spells, reads, writes	Whole		nicatio		page	
	our division/sub-county Air and the sun	Air and the	Redaing	Grammar	Forming adje	ectives from nouns	and demonstrates	word Sentence	Reading	n	sente nce	19
	ion/	ir ar	Writing		<u>Noun</u>	<u>Adjective</u>	the meaning of	D. L L.		articula	cards	St. Benard
	divis	∢			air	airy	words	Role play		tion wo proble list m solving	word	English book 3
	our (				wind	windy	ii) Constructs	and like	Construc			page
	rin				sun	sunny	sentences using		ting		list	48
	the				cloud	cloudy	the learnt words	Word	Sentenc			English practic
	nd weo				c) <u>Structure</u>	and tense work	iii) Forms adjectives	phonetic	es	sharing		e book 3 page
					Tense: Prese	<u>ent Simple</u>	from the learnt	Demonstr				32
	nt c					every day.	nouns	ation	Writing	love		
	Environment and weather in				Examples  1. What blows the leaves every day?  The wind blows leaves every		iv) Uses the given structure correctly	Explanati on words		care		
	Ш				day.							
1			Listening		a) <u>Vocabulc</u>	<u>ıry Practice</u>	The learner;	Guided	Spelling	Fluency	Word	P.3 Curricu
			Speaking	_	drum, brush,	slasher, roof	i) Pronounces,	discovery	words	Articula	cards	lum
				שר	b) <u>Gramma</u>	<u>r</u>	spells, reads, writes	Whole		tion		page 24
			Reading	Grammar	Plurals of nor	n-count nouns	and demonstrates	word Sentence Reading	Reading		sente nce	St.
			Writing		<u>Singular</u>	<u>Plural</u>	the meaning of		words	Confid	cards	Benard English
					Drum	drums	words	Explanati on		ence		book 3 page
					Brush	brushes	ii) Constructs		Construc	Apprec	word	56
					slasher	slashers	sentences using	Listen Say and Use	ting	iation	lis†	

		roof roofs	the learnt words		Sentenc			
		c) <u>Structure and tense work</u>	iii) Forms plurals of	Discussio n	es	effective communi		
		Tense: <u>Past Simple</u>	the learnt nouns			cation		
		Using: Who?  Examples  1. Who broke the slasher?	iv) Uses the given structure correctly		Writing words	self – awaren ess		
		(Peter) Peter broke the slasher.			Fluency	sharing		
					together ness			