



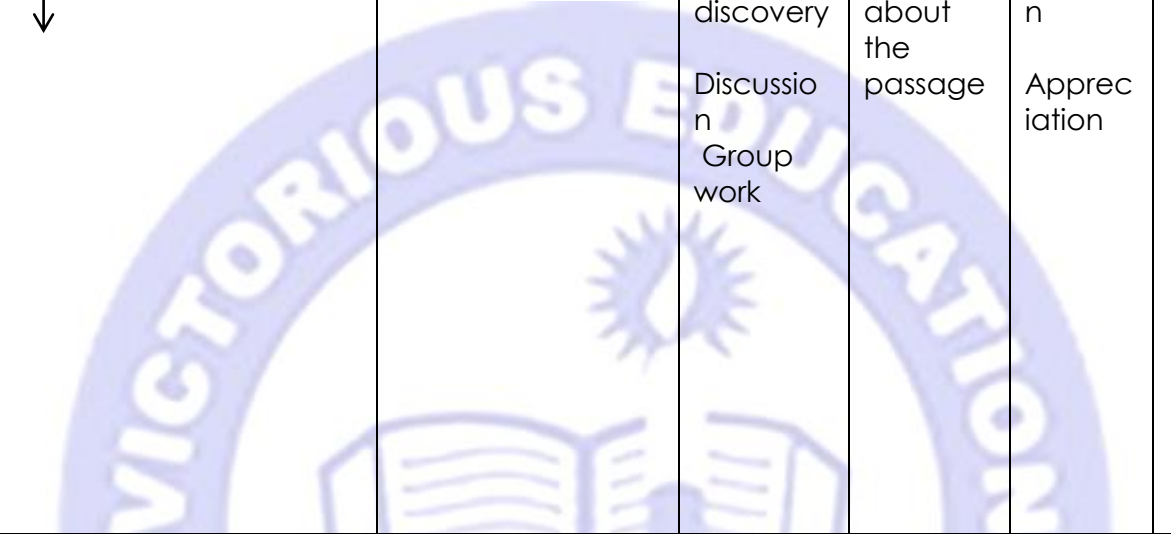
VICTORIOUS EDUCATION SERVICES

P.3 SCHEME OF WORK TERM 1 2024

ENGLISH

Week	Period	Theme	Sub-theme	Skills	Aspect	CONTENT	COMPETENCES	METHODS	ACTIVITIES	IND. OF L.S.V	INST. MAT.	REF	Remarks
1	1	Our Sub-county / Division	Name and location of our division/ sub-county	Listening Speaking Reading Writing	Comprehension	Rhyme (Reading) <u>Round Sun</u> Oh round sun, Rising in the East..... <u>Questions</u> 1. What is the rhyme about? 2. How many stanzas are there in the rhyme? 3. According to the rhyme, where does the sun rise from? ↓	The learner; i) Reads the rhyme. ii) Recites the rhyme iii) Answers the questions about the rhyme	Question and answer Role play Guided discovery Discussion Group work	Reading the rhyme Reciting the rhyme Answering question	Critical thinking Responsibility fluency Concern Appreciation		St. Ben book 3 page 4	
1	2			Listening Speaking Reading		Passage (Reading) <u>Opeju's Home</u> My name is Opeju. Our home is down.....	The learner; i) reads the passage ii) Answers questions about the passage	Question and answer Role play	Reading the passage Answering	Critical thinking Responsibility		St. Ben book 3 page 12	

				Writing	<p>Questions</p> <p>1. Where is Opeju's home?</p> <p>2. Where did Opeju's parents plant trees?</p> <p>3. Who brings fruits to Opeju?</p> <p style="text-align: center;">↓</p>		<p>Guided discovery</p> <p>Discussion</p> <p>Group work</p>	<p>question about the passage</p> <p>Concern</p> <p>Appreciation</p>				
1	3	Our division/Sub-county	Name and location of our division	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Composition</p> <p>Jumbled sentences</p> <p>1. Last Friday.....</p> <p style="text-align: center;">↓</p>	<p>The learner;</p> <p>i) Reads the sentences</p> <p>ii) Re-arranges the sentences to make a good story</p>	<p>Question and answer</p> <p>Guided discovery</p> <p>Discussion</p> <p>Group work</p>	<p>Reading the jumbled sentences</p> <p>Re-arranging sentences</p>	<p>Critical thinking</p> <p>Responsibility</p> <p>fluency</p> <p>Concern</p> <p>Appreciation</p>	<p>Chalk board illustration</p>	<p>St. Ben book 3 page 15</p>	
2	1			<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Composition</p> <p><u>Free writing</u></p> <p>Write a story about your sub-county. Use these words to guide you.</p> <div style="border: 1px solid black; padding: 5px;"> <p>village, chairperson, secretary, meeting, language, people, tribe, police, chief, parish</p> </div>	<p>The learner</p> <p>Writes the composition correctly</p>	<p>Guided discovery</p> <p>Question and answer</p> <p>Discussion</p>	<p>Writing a composition</p>	<p>Fluency</p> <p>Articulation</p> <p>Respect</p>	<p>Chalk board illustration</p>		

2	2	Livelihood in our division/ sub-county	Listening Speaking Reading Writing	Comprehension	Passage (reading) My name is Nabulumba..... Questions 1. What is the passage about? 2. What is the name of Nabulumba's father? 	The learner; i) Reads the passage ii) Answers questions about the passage	Question and answer Role play Guided discovery Discussion Group work	Reading the passage Answering question about the passage	Critical thinking Responsibility Concern Appreciation	Photocopies of a passage	St. Ben book 3 page 17	
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2	3	Our environment	Listening Speaking Reading Writing	Composition	Guided composition Use the words in the box to complete the composition	The learner; Reads the composition Uses the words in the box to complete the composition	Question and answer Guided discovery Discussion Group work		Critical thinking Responsibility Concern Appreciation	Chalk board illustration	St. Ben book 3 page 40	
3	1		Listening Speaking Reading Writing	Comprehension	Poem (Reading) THE SUN AND THE WIND The sun You give me light and warmth..... Questions 1. According to the poem, what gives light and warmth? 2. Who wrote the poem? 3. How many stanzas does the poem have? ↓	The learner; i) reads the poem ii) Answers questions about the poem	Question and answer Guided discovery Discussion Group work	Reading the poem Answering question about the passage	Critical thinking Responsibility Concern Appreciation	Photocopies of the poem.	St. Ben book 3 page 49	

3	2	Our environment	Listening Speaking Reading Writing	Comprehension	Passage (Reading) WATER AND ITS USES Water is one of the basic needs.... Questions 1. Mention one use of water. 2. Which two animals live in water? ↓	The learner; i) Reads the passage ii) Answers questions about the passage	Question and answer Guided discovery Discussion Group work Think pair share	Reading the passage Answering question about the passage	Critical thinking Responsibility Concern Appreciation	Photocopies of a passage	St. Ben book 3 page 54	
3	3	Our environment	Listening Speaking Reading Writing	Comprehension	Rhyme (reading) USES OF WATER Questions 1. What is water used for? 2. What does the writer need to cook food? ↓	The learner; i) Reads the rhyme. ii) Recites the rhyme iii) Answers the questions about the rhyme	Question and answer Guided discovery Discussion Think pair share	Reading the rhyme Reciting the rhyme Answering question	Critical thinking Responsibility fluency Concern Appreciation	Photocopies of a rhyme Text books	St. Ben book 3 page 57	

4	1	Our environment	Listening Speaking Reading Writing	Comprehension	<p>Dialogue (Reading) WATER FROM THE WELL Questions</p> <p>1. What is the dialogue talking about? 2. How many people are talking about?</p> <p>↓</p>	<p>The learner;</p> <p>i) Reads the dialogue. ii) Acts the dialogue iii) Answers the questions about the dialogue</p>	<p>Question and answer</p> <p>Guided discovery</p> <p>Discussion</p> <p>Think pair share</p>	<p>Reading the dialogue</p> <p>Acting the dialogue</p> <p>Answering question</p>	<p>Critical thinking</p> <p>Responsibility</p> <p>fluency</p> <p>Concern</p> <p>Appreciation</p>	<p>Photocopies of the passage</p> <p>Text books</p>	<p>St. Ben book 3 page 58</p>	
	2	Environment and weather	Listening Speaking Reading Writing		<p><u>Substitution table</u></p> <p>Questions</p> <p>1. Who washed the tank? 2. Who washed the bucket?</p> <p>↓</p>	<p>Reads the information on the table</p> <p>Interprets the table</p> <p>Answers questions about the table</p>	<p>Guided discussion</p> <p>Question and answer</p> <p>Guided discovery</p> <p>Explanation</p>	<p>Reading and interpreting the table</p> <p>Answering the question about the table</p>	<p>Critical thinking</p> <p>Responsibility</p> <p>fluency</p> <p>Concern</p> <p>Appreciation</p>	<p>Text books</p>	<p>St. Ben book 3 page 57</p>	

4	3	Environment and weather		Listening Speaking Reading Writing	Composition	Picture Story (Interpretation) Picture: _____ Picture: _____ ↓	The learner; Studies the picture Answers questions about the picture	Guided discussion Question and answer Guided discovery Explanation	Studying the pictures Answering question about the picture	Critical thinking Responsibility fluency Concern Appreciation	Photocopied work	St. Ben book 3 page 47	
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