

## P.4 ENGLISH COMPREHENSION SCHEME OF WORK TERM 2 – 2023

W K	P D	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHODS	ACTIVITIES	T/L AIDS	Indicators L/Skills Values	Of And	REF.	RE M
1		<b>GOOD BEHAVIOUR</b>	Listening	Vocabulary	The learner; -pronounces and spells the learnt vocabulary correctly. -greet and responds to people around him/her using appropriate language. -constructs correct sentences using the vocabulary learnt.	<b>Vocabulary</b> excuse, thank, sorry, lend, borrow,  <b>Structures</b> -May I..... please? -Yes, you may.... -No I am sorry -Please lend ..... -Here it is	Observation -Guided discovery	Pronouncing and spelling the vocabulary  Constructing sentences using the given structures	-Word card	Using appropriate language  Using polite language  Sharing		Mk Pupils' book 4. Page 64	
			Speaking					Greeting people around him/her.	-Real objects e.g. pens, pencils, bags, rulers , sets	Respect  Patience		MK pupils book 4 page 68	
			Reading	Structures	The learner; -uses the structures to construct sentences correctly.	<b>Structures</b> -Do you have any.....? No, I don't ..... -Can I/ he/she... - Yes, I would..... -Would you like... ..? Yes, I would ..... Thank you. -Forgive me for..... - It is fine. -Don't worry.	Observation  Discussion  Dramatisa-tion	Constructing sentences using the vocabulary.  Completing sentences using words related to polite language.		Cooperation  Requesting  Working in groups  Responding appropriately  Thanking		MK Pupil's book 4 page 68	
			Writing				-Role play			Apologizing			
				Passage	The learner; -reads the passage well. -answers comprehension questions correctly.	<b>Passage</b>  BREAK TIME AT THE SCHOOL CANTEEN	Observation -Guided discovery -Discussion -Story telling	-Reading the passage. -Answering questions about the passage.	-Copies of pupils' books	<b>Values</b> -Appreciation -Care -Love -Sharing -Patience		Mk pupils book 4 pages 74 - 75	
		<b>GOOD BEHAVIOUR</b>	Listening Speaking Reading	Dialogue	The learner: -reads the dialogue well.	A dialogue A friend in need.	-Observation. -Guided discovery	-Reading and acting the dialogue.	-Copies of pupils' books	<b>Values</b> -Appreciation -Care		Mk pupils book 4	

			Writing		-answers comprehension questions correctly.		-Discussion	-Answering comprehension questions about the dialogue.		-Love -Sharing -Patience	pages 79 - 80	
				Vocabulary	The learner: -identifies words that describe bad behaviour -describes bad behaviour	<b>Vocabulary</b> Rude, flight, steal, disobey, unkind, careless, hit, damage, burn, abuse, cheat, quarrel, lie, dodge	Observation Discussion	-Describing bad behaviour -Telling results of bad behaviour		Non violent conflict resolution -Apologising -Responding appropriately	Mk pupils book 4 pages 80 – 81	
				Structures	-tells/mentions the consequences of bad behaviour	<b>Structures</b> -It is bad to .....(tell lies) -You should not.....because....	Story telling				The winner pupils' book pages 62 - 63	
		<b>SHOPPING</b>		Structures	The learner: -constructs correct sentences using the structures	<b>Structures</b> -I have some sugar -I don't have any sugar... .....much.....? How much is ...? .....is.....shs..... Is/are..... (cheaper/more expensive) than..... -A packet of salt is cheaper than a kilo of sugar . .....any ..... Is there any.....) -Tim will buy Tina will not buy	Guided discovery	-Constructing sentences using the given structures	sugar salt tomatoes passion fruits beans	Accuracy Self expression Making choices	The winner pupils' book pages 70 – 72  MK Pupils book 4 pages 90 – 94	

		<b>Bad Behaviour</b>	Listening Speaking Reading Writing	Poem	The learner: -recites the poem. -answers comprehension questions about the poem correctly.	<b>Poem</b> Cheating	Rote recitation  Dramatisa-tion	-Reading the poem. -Reciting the poem. -Answering comprehension questions about the poem.ssssss	Copies of MK pupils' books	-Thanking -Apologising -Requesting -Responding appropriately	Mk Pupils Book 4 pages 85	
		<b>Shopping</b>	Listening Speaking Reading Writing	Vocabulary	The learner: -pronounces and spells the vocabulary. -uses the given words to construct correct sentences.	<b>Vocabulary</b> Some, a few, cheap, expensive, metre, cost, price, item	Guided discussion Brain storming	-Pronouncing and spelling the vocabulary learnt. -Constructing meaningful sentences.	Items like books, pens, bags, pens	-Effective communication. -Self expression -Making choice -Negotiation	The winner pupils' book p. 68 Mk pupils book 4 pp. 90 – 91	
			Listening Speaking Reading Writing	Passage	The learner: -reads the passage well - answers comprehension questions about the passage.	<b>Passage</b> Market Days	Brain storming	-Reading the story -Answering comprehension questions	Pupils' text book	-Self expression -making choice -Use of polite language -Decision making	Mk pupils book 4 pages 101 – 102	
		<b>Time</b>	Listening Speaking Reading Writing	Vocabulary	The learner: -pronounces and spells the given vocabulary correctly -constructs sentences using the learnt vocabulary.	<b>Vocabulary</b> Morning, break, afternoon, night, yesterday, midday, late, early, before, after	-Discussion -Guided discovery	-Pronouncing and spelling the words. -Constructing sentences using the learnt vocabulary	A clock face	-Responsibility -Co-operation -Love	The Winner pupils' book p. 81 Mk pupils book 4 p. 105	
		Time	Listening Speaking Reading Writing	Structures	The learner: -completes and constructs sentences in the past simple tense using the given structures.	<b>Structures</b> do before/after...? .....because.....		-Constructing sentences using the structures.			MK Pupils book 4 page 109	
		Time	Listening	Poem	The learner:	Poem	-Guided	-Reading the	Texts from the	Responsibility	MK	

			Speaking Reading Writing		-reads the poem. -answers. comprehension questions about the poem.	Mr. Clock	discovery -Brain storming	poem -Answering comprehens-ion questions.	pupils' books	Love Cooperation	Pupils book 4 page 111	
			Listening Speaking Reading Writing	vocabulary	The learner: -pronounces and spells the words correctly. -constructs sentences using the given words in the past continuous tense.	<b>Vocabulary</b> Continue, bite, while, hold, eat, swing, read, hide	-Observation -Guided discovery	Pronouncing and spelling the words. -Constructing sentences using the given vocabulary	books ruler	Togetherness Creative thinking	MK Pupils book 4 page 116	
		Time	Listening Speaking Reading Writing	Structures	The learner: -constructs sentences using the given structures.	<b>Structures</b> -While..... -.....while..... -When..... -.....when..... E.g. When I was reading, the lights went off. The lights went off when I was reading -.....as..... -As.....	-Discussion -Observation	-Constructing sentences using the given structures	Texts from the pupils books	-Responsibility -Love	Mk pupils book 4 page 117 - 119	
				Dialogue	The learner: -reads the dialogue well -acts the dialogue -answers comprehension questions about the dialogue.	<b>Dialogue</b> <b>Mukisa and Bemba</b>	-Discussion -Observation	-Reading the dialogue -Acting the dialogue -Answering comprehens-ion questions about the dialogue	Texts from the pupils books	-Responsibility -Love -Co-operative	MK Pupils book 4 pages 121	