

Guide

Uganda Advanced Certificate of Education
BIOLOGY (THEORY). P530/1
PAPER 1

JULY-AUGUST MOCK

SECTION A(40 marks)

1	D	11	C	21	B	31	C
2	B	12	D	22	A	32	C
3	C	13	D	23	A	33	B
4	C	14	A	24	B	34	D
5	B	15	D	25	D	35	D
6	B	16	D	26	A	36	D
7	C	17	B	27	A	37	B
8	B	18	D	28	B	38	A
9	B	19	A	29	B	39	C
10	A	20	C	30	D	40	D

SECTION B(60 marks)

41. Explain the following occurrence;

i) If a mother of blood group O rhesus factor negative is pregnant with a fetus of having rhesus positive blood any group other than O, haemolytic disease of the new born does not arise.(3mks)

Because any other blood group other than blood group O has antigens; and Rh +Ve blood of the child would diffuse through the placenta to mother's circulation stimulating her blood to produce corresponding antibodies; that will result to antigen-antibody reaction causing agglutination of blood.

ii) The oxygen dissociation curve of a bird lies to the right of that for humans.3mks)

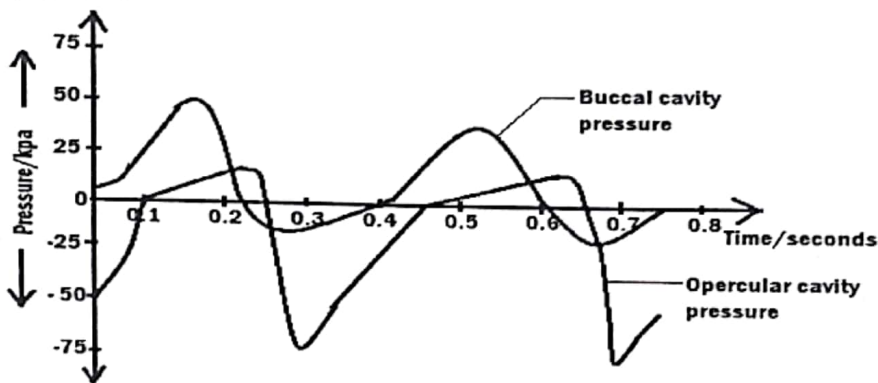
Bird haemoglobin has a low affinity to oxygen compared to that of human; but has a higher offloading capacity compared to that of human; because birds are more active and require an efficient supply of oxygen to respiring tissues to generate more energy required for a high metabolism.

iii) What are the main features of the foetal blood circulation which do not occur in the adult man.(4mks)

i) Foetal blood circulation has a low blood pressure than that of man.

- ii) In fetal circulation, Oxygenated blood enters the heart through the vena cava through the foreman ovale to the aorta and the rest of the body while in man oxygenated blood enters the heart through the pulmonary vein and leaves through the aorta.
- iii) Blood flows to the placenta for gaseous exchange in foetus while in adult manit occurs in the lungs
- iv) Foetus haemoglobin has a higher affinity for oxygen than that of the adult man.

42. Figure below shows the pressure changes in the buccal and opercula cavities of a teleost fish that were obtained using a hypodermic tubing connected to a pressure recorder.



Use the above information in the figure to answer the questions that follow,

(a) Give explanations for the observed pressure changes in the first 0.4 seconds in the Opercular cavity. (4mks)

Operculum pressures increase gradually from 0.1 upto 0.25 seconds to attain a slight positive pressures ; because operculum muscles contract to increase operculum pressures slightly above that of the surrounding ; operculum valves open ; water is expelled to the outside/expiration ;

Operculum pressures decrease rapidly to attain a more negative pressures from 0.25 upto 0.3 seconds ; this is because of relaxation of the operculum muscles causing the operculum to expand ; pressures within the operculum lowers slightly below that of the buccal cavity ; operculum valves close ; water is drawn into the operculum cavity from the buccal cavity ;

(C) What is the physiological significance of the observed differences between the pressures in the buccal cavity and the opercular cavity. (2mks)

A higher positive pressures in the buccal cavity than in the operculum cavity ; allows water with higher oxygen content to be drawn into the operculum cavity over the gills; where oxygen are extracted from the water/gaseous exchange occurs ; by counter current flow mechanism ;

Slightly higher positive pressures of the operculum than the negative pressures in the buccal cavity ; causes operculum valves to open ; so that water with high content of carbondioxide can be expelled to the exterior/expiration ;

(e) Suggest a reason why the gill lamellae would not provide an efficient respiratory surface on land. (1mks)

Gill lamellae lack the ability to absorb oxygen from the dry air ; it is very moist and so can be dessicated/dehydrated by the high temperatures ; dries out so will lack moisture for dissolution of the respiratory gases ;

(f) Give the adaptation of gills as gas exchange surface in bony fishes. (3mks)

- Very thin for rapid diffusion of respiratory gases ;
- Has a network of blood vessels to carry away respiratory gases ;
- very moist for dissolution of respiratory gases ;
- Numerous to increase surface area for absorption of oxygen ,

43(a) How is the process of mechanical osmo-regulation in fresh water Hydrophytes achieved. (3mks)

The concentration of the cell sap of these plants is higher than that of their surroundings; water rapidly enter their vacuolar sap by osmosis ; the volume of the vacuolar sap increase, generating a turgor pressure ; the cell becomes fully turgid ; and the water potential of the cell is equal to that of the surrounding water ; and further influx of water by osmosis is stopped ;

(b) Describe the mechanisms by which mammals get rid of and remove different non-nitrogenous wastes out of their bodies. (mks)

i) In the kidney, ((2¹/₂mks) carbondioxide from the renal fluid diffuse into the cells of the proximal convoluted tubule ;carbondioxide dissolve in the waters to form carbonic acid ; the acid dissociates to form H⁺ and hydrogen carbonate ions ; The hydrogen ions are actively pumped back into the lumen ; where it combines with sodium salts and excreted in the urine ; the hydrogen carbonate ions combines with sodium to form sodium hydrogen carbonate ; and secreted back into blood ;

ii) In the lungs (2¹/₂mks) The carbondioxide from the respiring tissues are transported to the lungs ; in solution /inform of sodium hydrogen carbonates/ as carbamino-haemoglobin ; in the lungs carbondioxide is released from the different forms and diffuse into the alveoli of the lungs and expired ;

In the highly metabolic cells, hydrogen peroxide produced within the cells are decomposed by the catalase enzymes ; into harmless substances water and oxygen ;

iii) In skin; (2mks) Sweating removes water and minerals salts ; Fragments of red blood cells and haemoglobin from breakdown of Red blood cells are passed in bile into the small intestine and egested with the faeces;

44. a) i) What is meant by a resting potential? (02marks)

A resting potential is a negative potential difference; existing across a membrane of an axon when the outside of the membrane is more positive while the inside of the membrane is more negative; /membrane is polarized, when there exists no stimulus;

(1) Describe how a resting potential is maintained across the membrane of a resting axon. (04 marks).

It is maintained by the activity of sodium-potassium pump mechanism; which actively pumps 3 molecules of sodium outside; the membrane and two molecules of potassium inside the membrane; The membrane remains permeable to potassium ions but impermeable to sodium ions; and outward flow of negative ions such as chloride ions, potassium ions freely diffuse outside the membrane while the negative ions are retained inside the membrane causing the inside of the membrane more negative and outside of the membrane more positive;

b) Briefly describe how an impulse arrives and crosses an excitatory and an inhibitory synapse. (6 marks).

The membrane is more permeable to outward diffusion of K^+ than inward diffusion of Na^+ . This will leave a surplus of negative charges inside and positive charges outside hence a resting potential.

When an impulse arrives, the membrane suddenly becomes permeable to Na^+ ; and they diffuse into the axon rapidly and reverse the resting potential by making the inside positive and leaving the outside negative; hence an action potential which is propagated along the axon as a current of propagation towards the synapse.

When an impulse arrives on the presynaptic knob, the calcium ion channels in the presynaptic membrane are opened; Calcium ions from the synaptic cleft enter the knob and cause the vesicles to move close to the presynaptic membrane;

When these vesicles reach the membrane, they discharge/ release the transmitter substances through the membrane to the cleft; The released neurotransmitter substances then diffuse across the synaptic cleft and attach to specific receptor sites on the postsynaptic membrane;

What follows depends on whether the synapse is either excitatory or inhibitory.

At an excitatory synapse, the reception of neurotransmitter substance (acetylcholine) on the receptor sites changes their configuration such that the membrane channels in them are opened up thus allowing sodium ions to diffuse;

through the postsynaptic membrane into the postsynaptic knob hence making it more positive.

If a threshold value

is reached, potential difference of the membrane therefore changes and an excitatory postsynaptic potential (EPSP) results; This fills up until the threshold is reached which results into an action potential being fired in the post synaptic neuron; At that point the impulse has crossed the synapse.

At an inhibitory synapse, release of transmitter substances (noradrenaline) into the synaptic cleft leads to the

opening up of chloride ion channels; in the post synaptic membrane resulting into chloride ions entering and potassium ions leaving. As a result, the interior of the post synaptic membrane becomes more negative; this increases the threshold making the post synaptic membrane harder to be excited;

45(a)(i) anterior pituitary. ½ mk

(ii) ovarian follicle and corpus luteum. ½ mk

(iii) corpus luteum. $\frac{1}{2}$ mk

(b) hypothalamus secretes gonadotropin releasing factor / GnRF; which regulates secretion of FSH and LH by the pituitary; re feedback control. **2mks**

(c)(i)
increase in concentration during proliferative phase stimulates development of a primary follicle (in the ovary); to become a mature ovarian follicle / re phase of growth of oogenesis;
stimulates oestrogen secretion by follicle;
'spike' of FSH secretion stimulates oogenesis / triggers LH secretion; **2mks**

(ii)
rise in oestrogen concentration during proliferative phase stimulates thickening of uterine wall / endometrium / development of glands / blood supply of endometrium;

rise in oestrogen concentration eventually inhibits FSH secretion (by negative feedback);

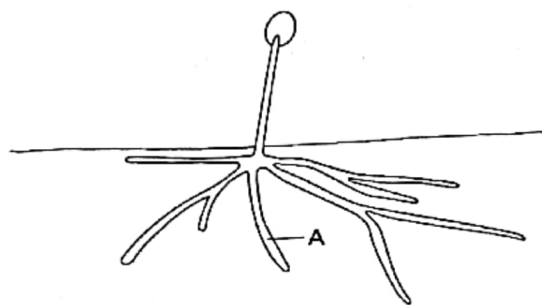
rise in oestrogen concentration also stimulates LH secretion (by positive feedback);

rise in oestrogen concentration (thus also) stimulates ovulation; **2 $\frac{1}{2}$ mks**

(iii) 'spike' stimulates ovulation; high LH concentration in secretory phase stimulates development of corpus luteum (from remains of ruptured follicle); stimulates corpus luteum to secrete progesterone / oestrogen and progesterone; fall in LH concentration (if there is no implantation) enables return to the menstrual phase; **2mks**

(iv)
increase in progesterone concentration maintains / causes further development of endometrium; re to increase in blood supply / glandular tissue; fall in progesterone concentration at 25-28 days removes maintaining effect; thus uterine wall / endometrium breaks down / re menstruation occurs; **2mks**

46. The figure below shows the pin mould *Rhizopus* growing across bread. Study it and use to answer the following questions.



a) Name part labeled A... Hypha / hyphae (1mk)

b) How does this fungus obtain its food? (2mks)

Extracellular digestion / enzymes are secreted onto food; digested food absorbed into hyphae.

c) Describe the adaptations of part labeled A to its function. (3mk)

- They are thin walled to reduce diffusing distance for the absorption of digested nutrients.
- Secrete digestive enzymes which catalyze the breakdown of insoluble complex organic substances into simple soluble substances to be absorbed.

- Are numerous to increase the surface area for absorption of digested food.

d) What is this mode of nutrition and how does the mode differ from that of a parasite? (3mks)

Saprophytic/saprobiontic nutrition; saprophytes obtain their nutrition values from dead and decaying organic matter; parasites gain their food from living host.

Differences

Parasites	Saprophytes
Energy derived from living organisms	Energy derived from dead Organisms
Many stages in lifecycle	Usually a single adult stage, with spores inclusive
Very specific to their host	Use a variety of food sources
Nutritionally highly adapted	Simple methods of nutrition
Most plant and animal groups have representatives	Almost totally fungi and bacteria
Most are aerobic	Anaerobic and aerobic

e) State the importance of organisms with these mode of nutrition. (3mks)

- Recycling of materials e.g. carbon, nitrogen, phosphorus
- Brewing and baking e.g. yeast (*Saccharomyces*)
- Making antibiotics e.g. Penicillin
- Decomposition of wastes e.g. sewage
- Production of yoghurt and cheese
- Food source e.g. mushrooms
- Industrial applications e.g. leather
- tanning, production of vitamins, etc.

END

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