



HOW TO USE THE SYLLABUS, LEARNERS' BOOK AND TEACHERS' GUIDE FOR EFFECTIVE LESSON DELIVERY

Revised Lower Secondary Curriculum

December 2022



SESSION OUTCOMES

By the end of this session, participants should be able to:

1. Effectively use curriculum documents in delivering Competency-based lessons.



Activity 1: Using the syllabi effectively

In a group, do the following tasks and share your findings:

1. What would be the dangers of making the scheme of work without reference to the syllabus?
2. Which parts of the syllabus do you think the teacher may adapt and why?
3. How can you train a newly qualified teacher to use the syllabus?



Activity 2: Using the Learner's Textbook

In a group, do the following tasks and share your findings:

1. How have you found the use of the learner's textbook in delivering competency-based lessons?
2. What improvements would you suggest in the use of the learners' textbooks.
3. How do you use the DEAA in the learner's book to make your lesson plans?



Activity 3: Using the Teacher's Guide

In a group, do the following tasks and share your findings:

1. How does the teacher's guide help you in making your lesson plans?
2. In what ways does the teacher's guide help you in developing learner's generic skills?
3. How do you ensure your learners catch values and develop generic skills during your lessons?



THANK YOU