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SAMPLE SCHEME OF WORK FOR A COMPETENCY BASED CURRICULUM

School:

Name of Teacher:

Subject:

Class:

Term:

WEEK	PERIOD	THEME /TOPIC	COMPETENCY	LEARNING OUTCOMES	TEACHING/LEARNING RESOURCES	METHODOLOGY	REFERENCES	Remarks
1 (10 th -15 th February 2020)	5	Number Bases	The learner uses decimal place values to develop understanding of numbers written in other bases	Identify numbers in any base using an abacus (k)	Bottle tops to act as counters, Sticks to act as stands on which the bottle tops will be placed, hard paper were the sticks will be stuck. ICT to reinforce understanding of abacus to learn bases.	Learner centered method through the following techniques: ✓ Group work will be used to develop communication, cooperation, good listening skills, ✓ Discussion will help in critical thinking skills ✓ Think pair share to develop the art of listening to another ones opinion, critical thinking, <i>(formative assessment enhanced)</i> Activities is focused on: Discovery Explanatory Analysis and application	Learners book Teachers guide Internet	



LESSON PLAN TEMPLATE FOR LOWER SECONDARY (UGANDA)

School:		Date:	
Subject:		Time:	
Teacher:		Duration:	
Class:		Number of pupils:	Boys:
Term:			Girls:

Theme:	
Topic:	
Competency:	
Learning Outcome(s):	
Generic skill(s):	
Value(s):	
Cross cutting issue(s):	
Key Learning Outcome(s):	

Pre- Requisite Knowledge:

Learners already have knowledge of:

Learning materials:

References: LSC syllabus, learner's textbook, teacher's guide,

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¹ Generic skills, values, crosscutting issues and key learning outcomes should be identified in the preliminary pages of the subject syllabus document

Time per phase²	Teacher Activity: Observation, Conversation, Product (tick as appropriate to the lesson)	Learners' Activity: Discovery, Explanatory, Analysis and Application (tick as appropriate to the lesson)

"To produce citizens with employable skills, who are competitive in the Job market"