



Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMAR Y
2

MATHEMATICS



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

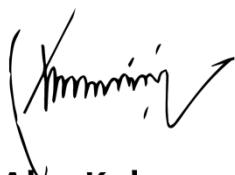
Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term I, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

HOME-STUDY MATERIAL

PRIMARY TWO

MATHEMATICS

THEME: OUR SCHOOL AND NEIGHBORHOOD

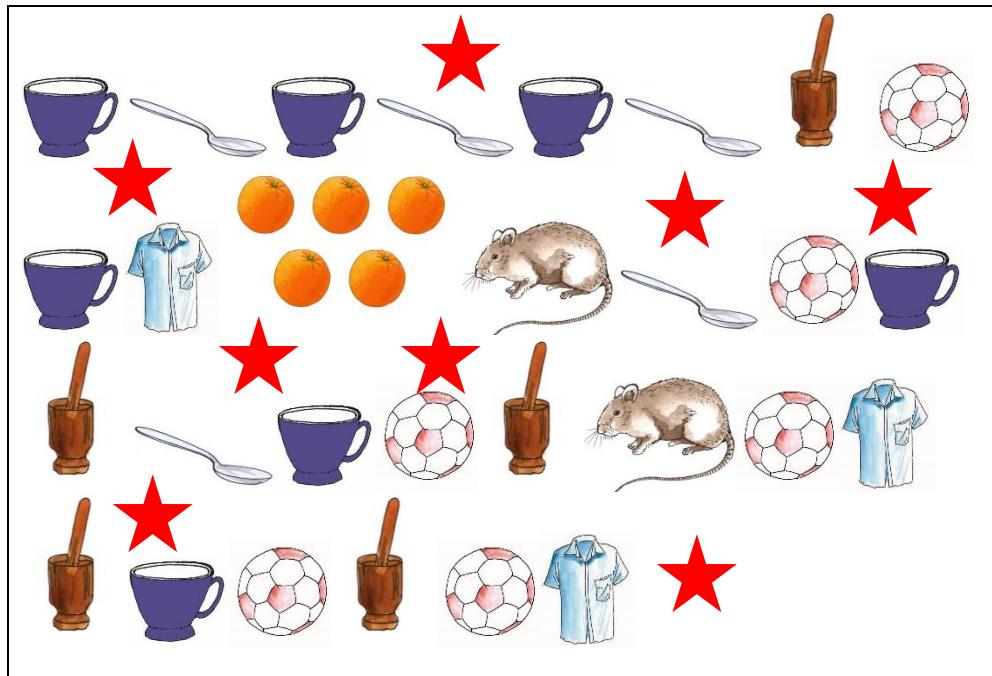
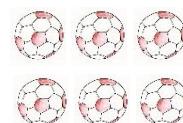
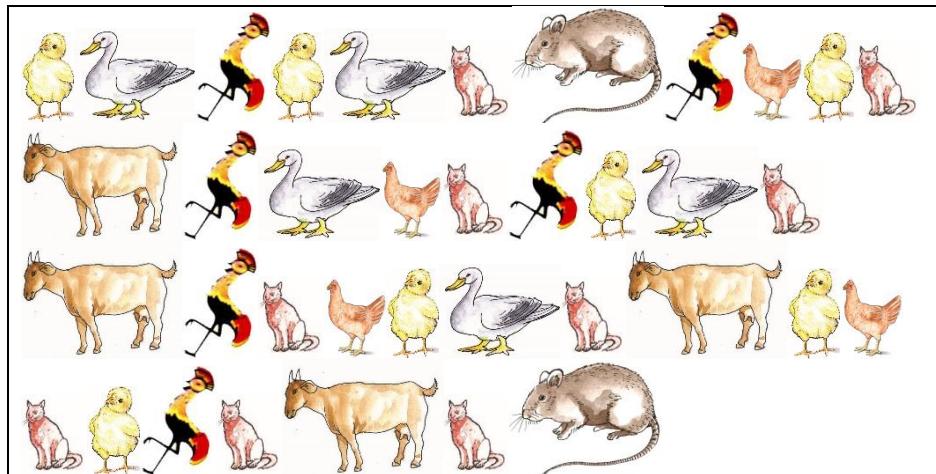
SUB THEME: LOCATION OF OUR SCHOOL

LESSON 1

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson on location of our school.</p> <p>YOU are going to;</p> <ul style="list-style-type: none">• Count numbers from 1-20• Sort objects• Group objects• Read numbers 1 – 20• Write number. 
MATERIALS NEEDED	Prepare for this lesson by having counters such as 20 stones, 20 bottle tops, 20 sticks, a pencil, an exercise book, and a rubber
ACTIVITY 1	Count numbers from 1 - 20

ACTIVITY 2

Sort according to their shape and write the number

**Example 1 Example 2** $=7$  $= 6$ **ACTIVITY 3****Make sets****Example 1**

A set of 4 hens

Example 2

A set of 2 rats

ACTIVITY 4

Read these numbers from 1- 20.

1 2 3 4 5 6 7 8 9 10

11, 12, 13, 14, 15, 16, 17, 18, 19, 20

Fill in the missing numbers in your exercise books

1,..... 3, 4, 5, 6,,, 9, 10

11, 12,, 14, 15,,, 18,, 20

Well done .

MESSAGE

Always remember to wash your hands with soap and clean water to protect yourself from getting infected with CORONA VIRUS .

SUB THEME: BENEFITS TO THE NEIGHBORHOOD FROM SCHOOL

LESSON 2

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none">• Count numbers from 20 - 40• Order numbers from 20- 40• Write number symbols 20 - 40• Sing a counting song																																																							
MATERIALS NEEDED	Prepare for this lesson by having a pen, pencil, rubber, counters such as bottle tops, sticks or stones																																																							
ACTIVITY 1	Count numbers from 20- 40																																																							
ACTIVITY 2	<p>Order these numbers from 20- 40 in your exercise book .</p> <table border="1"><tr><td>20</td><td>22</td><td>28</td><td>24</td><td>25</td><td>27</td><td>26</td><td>21</td><td>23</td><td>29</td><td>30</td></tr><tr><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td></tr><tr><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td></tr><tr><td>31</td><td>32</td><td>35</td><td>37</td><td>34</td><td>38</td><td>33</td><td>39</td><td>36</td><td>40</td><td>.....</td></tr><tr><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td><td>.....</td></tr></table>	20	22	28	24	25	27	26	21	23	29	30	31	32	35	37	34	38	33	39	36	40
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31	32	35	37	34	38	33	39	36	40																																														
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ACTIVITY 3	<p>Do this work in your exercise book</p> <table border="1"><tr><td>20, 21, , 23 25, 26, , 29,</td></tr><tr><td>30, , 32, , 34, , , 38, , 40</td></tr></table>	20, 21, , 23 25, 26, , 29,	30, , 32, , 34, , , 38, , 40																																																					
20, 21, , 23 25, 26, , 29,																																																								
30, , 32, , 34, , , 38, , 40																																																								
ACTIVITY 4	<p>Sing this counting song .</p> <p>Counting counting is so good Counting counting is so good</p>																																																							

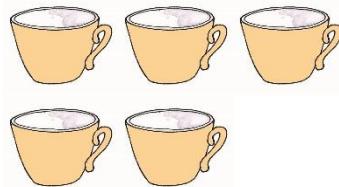
	Counting counting is so good Let us count the pictures Well done.
MESSAGE	Remember not to move out of your home, unless you must . This will protect you from getting infected with CORONA virus .

SUB THEME: BENEFITS OF THE NEIGHBORHOOD FROM SCHOOL

LESSON 3

INTRODUCTION	<p>Dear learner, You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none">• Count numbers from 40 – 60• Read number names 40 - 49• Write numbers from 40 - 49• Form sets.
MATERIALS NEEDED	Prepare for this lesson by having a pencil, an exercise book, rubber, counters such as stones, sticks, bottle tops.
ACTIVITY 1	Count numbers from 40 - 60
ACTIVITY 2	<p>Read the number names .</p> <p>40 – Forty 41 – Forty one 42- Forty two 43- Forty three 44- Forty four 45- Forty five 46- Forty six 47- Forty seven 48- Forty eight 49- Forty nine</p>
ACTIVITY 3	<p>Write these number names</p> <p>44 - Forty four 45- 47- 46 - 49 - 48-</p>
ACTIVITY 4	<p>Draw these sets in your exercise book</p> <p>Example 1</p> <p>Example 2</p>

A set of 5 cups



A set of two books



Draw the following sets in your exercise book .

1. A set of 4 boys
2. A set of 10 balls
3. A set of 6 flowers
4. A set of 5 girls
5. A set of 3 boys
6. A set of 2 books
7. A set of 8 pencils
8. A set of 6 leaves
9. A set of 4 spoons
10. A set of 4 bottles

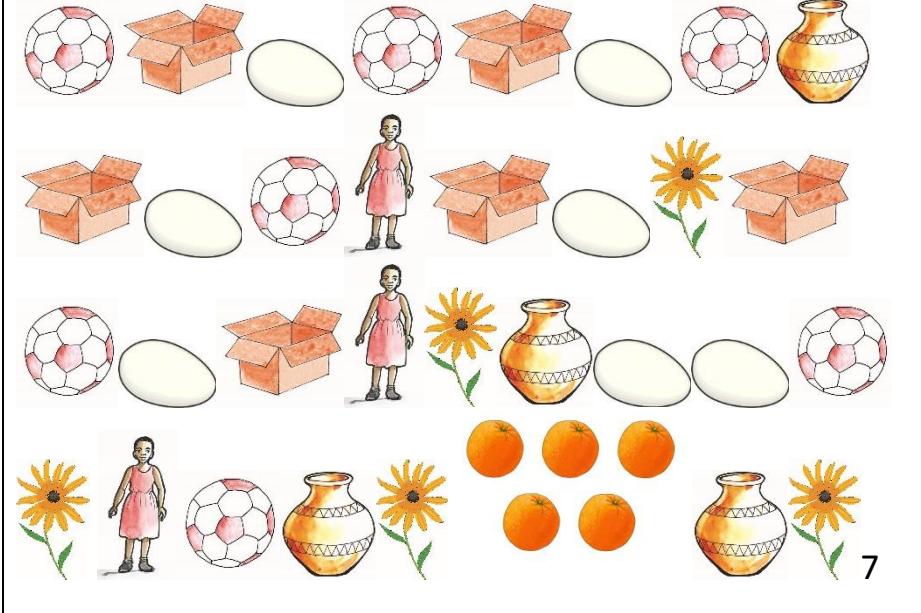
Well done.

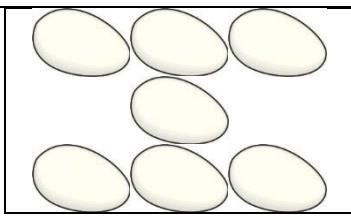
MESSAGE

Your safety is important during the COVID 19 period .Behave well , do not fight ,take care of your personal hygiene, protect yourself and listen to your parents advice.

SUB THEME: CAUSES OF PROBLEMS BETWEEN SCHOOL AND NEIGHBORHOOD.

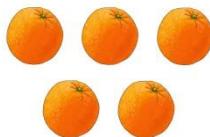
LESSON 4

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers 66-----99. • Form sets • Identify empty sets • Compare sets • Match number names to number symbols
MATERIALS NEEDED	Prepare for this lesson by having a pencil an exercise book, counters e.g. sticks, bottle tops, straws
ACTIVITY 1	<p>Count numbers from 60-----99 .</p> <div style="border: 1px solid black; height: 120px; width: 100%;"></div>
ACTIVITY 2	<p>Forming sets .</p> <div style="border: 1px solid black; height: 350px; width: 100%; position: relative;">  <p style="position: absolute; bottom: 10px; right: 10px;">7</p> </div> <p>Example1 .</p>



A set of 7 egg

Example 2 .



A set of 5 oranges .

Example 3 .

Illustrator leave the box empty .

.....

= A set 0 of hens .

Make sets from the big set .

1. Girls .

..... =



2. Pots.

..... =

3. balls

..... =

4. flowers .

..... =

5. hens.

..... =

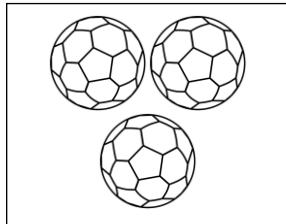
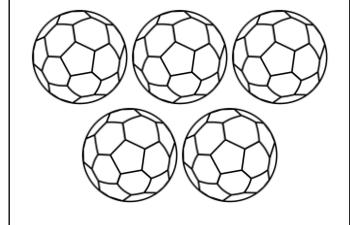
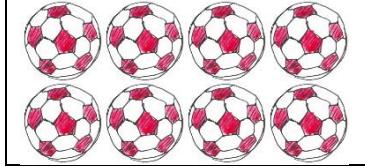
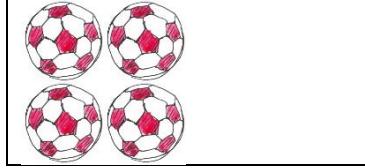
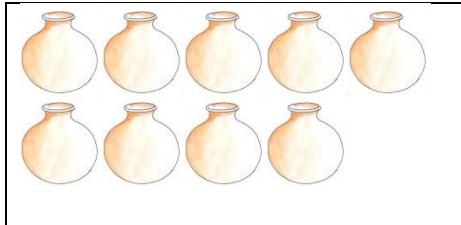
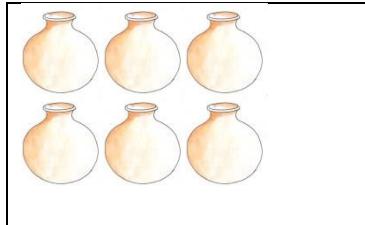
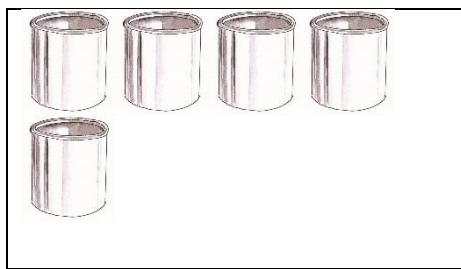
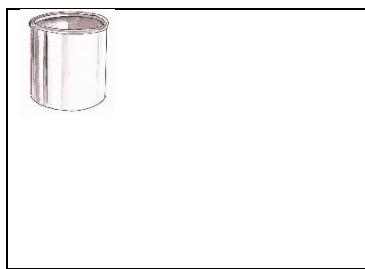
6. boxes

..... =

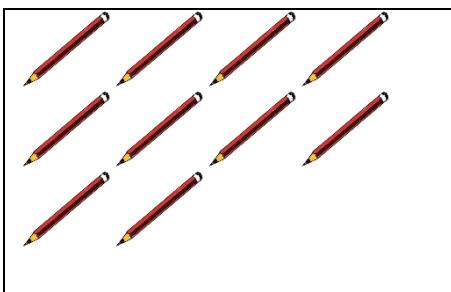
7. cows

..... =

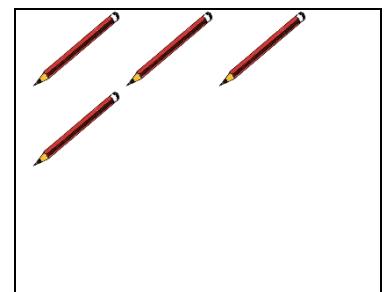
8. Pencils

	<p>..... =</p> <p>Well done!!!</p>
ACTIVITY 3	<p>Compare sets using more or less</p> <p>Example 1;</p> <p>A</p>  <p>Set A has less balls</p> <p>B</p>  <p>Set B has more balls.</p> <p>Example 2;</p> <p>Set D</p>  <p>Set D has more balls</p> <p>Set E</p>  <p>Set E has less balls.</p> <p>Use more or less ;</p> <p>Set F</p>  <p>Set G</p>  <p>Set H</p>  <p>Set I</p> 

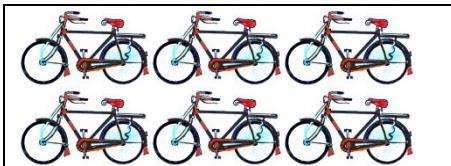
Set J



Set K



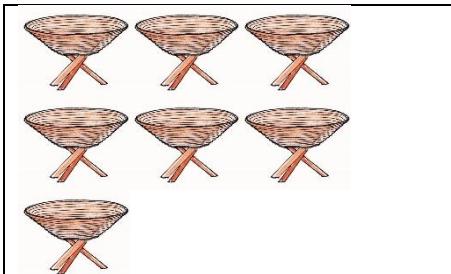
Set L



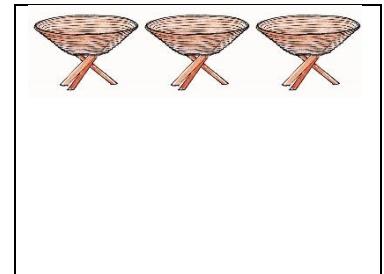
Set M



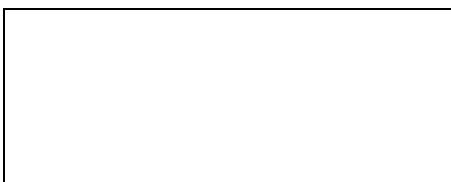
Set N



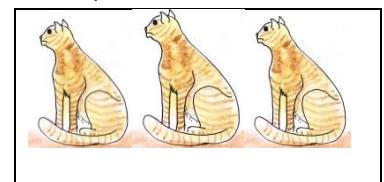
Set O



Set P



Set Q



Well done!!

MESSAGE

Play is good for your health but ensure that you do not play near flooded rivers . Go to swim with permission from your parents .

THEME: OUR HOME AND COMMUNITY

SUB THEME: RELATIONSHIP AMONG FAMILY MEMBERS.

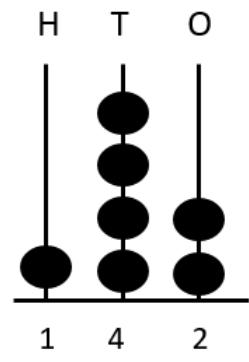
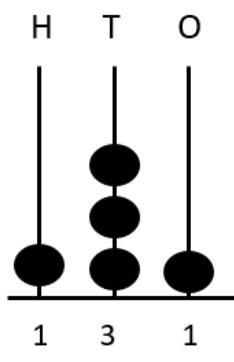
LESSON 1

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this Lesson. You are going to;;</p> <ul style="list-style-type: none">• Count numbers from 100- 150• Read numbers 161---- 200• Write numbers 170---- 200• Recognize place values of 3 digit numbers.• Add 3 digit numbers without carrying
MATERIALS NEEDED	Prepare yourself for this lesson by having a pencil, an exercise book, number chart.
ACTIVITY 1	Count numbers from 100-----150 .
ACTIVITY 2	Read these numbers <div style="border: 1px solid black; padding: 10px; text-align: center;"><p>161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200</p></div>
ACTIVITY 3	Fill in the missing numbers in your exercise book . <div style="border: 1px solid black; padding: 10px; text-align: center;"><p>161 162 163 164 165 166 167 168 169 170 171 172 174 175 177 178 180 181 184 187 191 192 195 198 200</p></div>

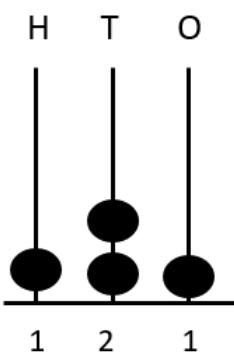
ACTIVITY 4

Find the place value in hundreds (H), tens (T), and ones (O).

For example 1

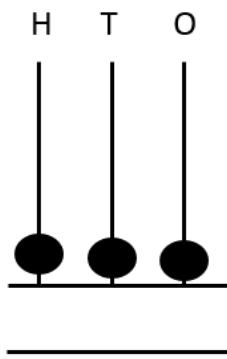


Example 2

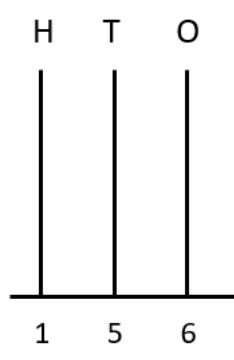


Do these numbers in your exercise book ..

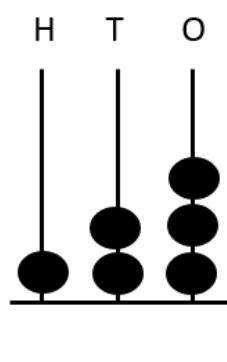
1.



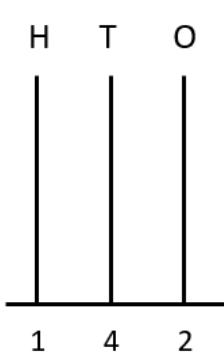
2.



3.



4.



	<p>5.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td>1</td> <td>4</td> <td>2</td> </tr> <tr> <td colspan="3"><hr/></td> </tr> </table> <p>Well done !</p>	H	T	O	1	4	2	<hr/>																	
H	T	O																							
1	4	2																							
<hr/>																									
ACTIVITY 5	<p>Do these numbers in your exercise book For example</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>132</td> <td>123</td> </tr> <tr> <td><u>121</u></td> <td><u>+234</u></td> </tr> <tr> <td><u>253</u></td> <td><u>357</u></td> </tr> </table> <p>Add these numbers</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>115</td> <td>143</td> <td>121</td> </tr> <tr> <td><u>+113</u></td> <td><u>+134</u></td> <td><u>+142</u></td> </tr> <tr> <td colspan="3"><hr/></td> </tr> <tr> <td>188</td> <td>220</td> <td></td> </tr> <tr> <td><u>+110</u></td> <td><u>+160</u></td> <td></td> </tr> <tr> <td colspan="3"><hr/></td> </tr> </table> <p>Well done !</p>	132	123	<u>121</u>	<u>+234</u>	<u>253</u>	<u>357</u>	115	143	121	<u>+113</u>	<u>+134</u>	<u>+142</u>	<hr/>			188	220		<u>+110</u>	<u>+160</u>		<hr/>		
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188	220																								
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MESSAGE	<p>When you feel sad , worried or confused about your learning and school ,please talk to someone you trust in your home like your parent , brother or sister to help you</p>																								

SUB THEME: ROLES OF DIFFERENT PEOPLE IN THE COMMUNITY

LESSON 2

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson.</p> <p>In this lesson, we are going to;</p> <ul style="list-style-type: none"> • Count up to 250 - 300 • Read number symbols 200- 250 • Write number symbols 270- 300 • Add 2 digit numbers vertically
MATERIALS NEEDED	<p>Prepare yourself for this lesson by having a pencil, an exercise book, and counters.</p> <p>Well done !</p>
ACTIVITY 1	<p>Count numbers from 250-----300</p> <p>Well done!!!</p>
ACTIVITY 2	<p>Read these numbers from 200- 250.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 </div>
ACTIVITY 3	<p>Fill in the missing number symbols .</p> <p>270 271 273 <u>274</u> 275 276 277 278 279 280</p> <p>281 282 , 285 ,..... 287 289</p> <p>291 294 296 298 300</p>
ACTIVITY 4	<p>Add these numbers</p> <p>Example 1 .</p> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="flex: 1;">     $\begin{array}{r} +1\ 3 \\ \hline 3\ 4 \end{array}$ </div> <div style="flex: 1;"> <p>Example 2</p> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="flex: 1;">   </div> <div style="flex: 1;"> $\begin{array}{r} 3\ 0 \\ +2\ 0 \\ \hline 5\ 0 \end{array}$ </div> </div> </div> </div>

Add the following numbers

$$\begin{array}{r} 1 \\ + 2 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline 4 \end{array}$$

Well done !

MESSAGE

Always remember not to go to places which have very many people .This will protect you from getting infected with CORONA VIRUS .

Sub theme: Cultural practices and values in the community

LESSON 3

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson.</p> <p>In this lesson, we are going to;</p> <ul style="list-style-type: none">• Count numbers from 250- 300• Read numbers from 250- 300• Write number symbols 270- 300• Recognize place values of hundreds, tens and ones• Add two digit numbers
MATERIALS NEEDED	Prepare yourself for this lesson by having a pencil, an exercise book, counters and a rubber
ACTIVITY 1	Let us count from 250 – 300 Well done !
ACTIVITY 2	<p>Read these numbers</p> <p>250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300</p>
ACTIVITY 3	<p>Fill in the missing numbers</p> <p>270 271 272 273 274 276 277 278 279 280 281 283 284 286 287 289 290 291 293 294 296 -----298 ----- 300 .</p>
ACTIVITY 4	<p>Find the place values for the following numbers .</p> <p>For example</p> <p>235= 2 hundreds 3 tens and 5 ones</p> <p>300= 3 hundreds 0 tens 0 ones</p> <p>256= 2 hundred 5 tens and 6 ones</p>

	<p>Do these numbers in your exercise book.</p> <p>274= hundreds tens and ones</p> <p>235= hundreds tens and ones</p> <p>212= hundreds tens and ones</p> <p>210= hundreds tens and ones</p> <p>286= hundreds tens and ones</p> <p style="text-align: center;">Well done ..!</p>
ACTIVITY 5	<p>Add these numbers.</p> <p>Example ; 1 . Example 2 .</p>  <p>Well done.</p>
MESSAGE	<p>Make sure the place you sit in is clean and free from anything that can hurt you while reading your books or listening to the radio lessons</p>

THEME: HUMAN BODY AND HEALTH

SUB THEME: PARTS OF THE BODY AND THEIR FUNCTION.

LESSON 1

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson.</p> <p>You are, going to;</p> <ul style="list-style-type: none">• Count numbers from 300- 330• Read number names from 100- 110• Write number names from 100- 110• Recognize shapes• Compare length and width using nonstandard measures
MATERIALS NEEDED	Prepare for this lesson by having an exercise book, pencil, rubber
ACTIVITY 1	<p>Count numbers from 300- 330</p> <p>Well done !</p>
ACTIVITY 2	<p>Read these number names</p> <p>100= One hundred</p> <p>101= One hundred one</p> <p>102= One hundred two</p> <p>103= One hundred three</p> <p>104= One hundred four</p> <p>105= One hundred five</p> <p>106= One hundred six</p> <p>107= One hundred seven</p> <p>108= One hundred eight</p> <p>109= One hundred nine</p> <p>110= One hundred ten</p> <p>Well done !</p>
ACTIVITY 3	Write the number names ,

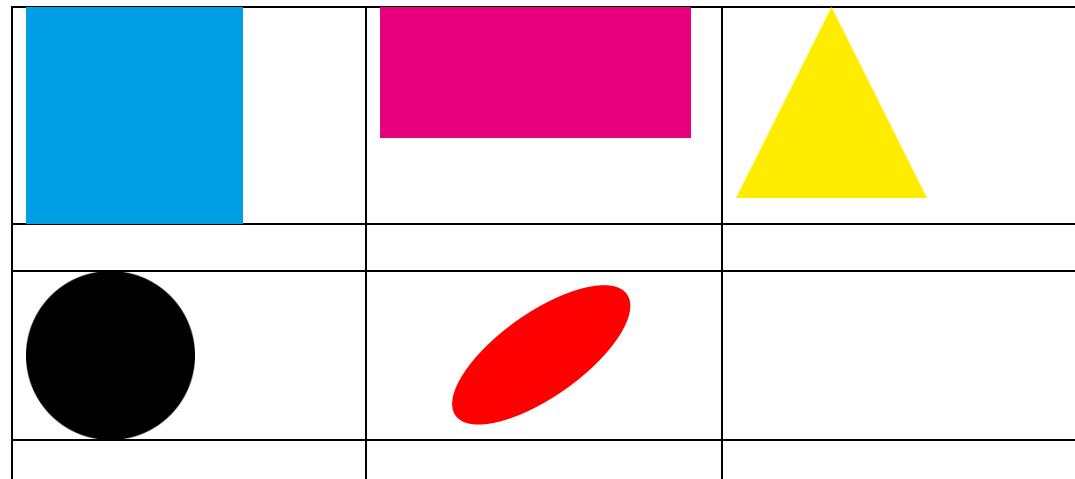
For example ;
105= One hundred five .
103= One hundred three .
107=One hundred seven
Do these numbers in your exercise book .

110=.....
106=.....
108=.....
104=.....
102=.....
109=.....
101=.....

Well done !

ACTIVITY 4

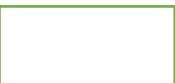
Name the shape .
Example



Write the name for each shape .

1.
 =

2.
 =.....

	<p>3.  =</p> <p>4.  =</p> <p>5.  =.....</p> <p>Well done !</p>
MESSAGE	<p>Shaking handswhile greeting is good but it can lead you to getting infected with the CORONA VIRUS .</p>

SUB THEME: SANITATION

LESSON 2

INTRODUCTION	<p>Dear learner, You are welcome to this lesson .You are going to :</p> <ul style="list-style-type: none"> • Count numbers from 330 – 360 • Read number names 110- 120 • Write number names 110 – 120 • Subtract 2 digit numbers
MATERIALS NEEDED	Prepare for this lesson by having a pencil, an exercise book, counters e.g. sticks, bottle tops, straws, stones and a rubber.
ACTIVITY 1	<p>Count numbers from 330 – 360 Well done !</p>
ACTIVITY 2	<p>Read these numbernames .</p> <p>110- one hundred ten 111- one hundred eleven 112- one hundred twelve 113- one hundred thirteen 114- one hundred fourteen 115- one hundred fifteen 116- one hundred sixteen 117- one hundred seventeen 118- One hundred eighteen 119- one hundred nineteen 120- one hundred twenty</p>
ACTIVITY 3	<p>Write the number names</p> <p>110- one hundred ten 111- one hundred eleven 112-..... 113-..... 114-..... 115-..... 116-one hundred sixteen 117-..... 118-..... 119-.....</p>

	120-one hundred twenty
ACTIVITY 4	<p>Add these numbers ,</p> <p>Example</p> $ \begin{array}{r} 7 \quad 8 \\ +1 \quad 1 \\ \hline 8 \quad 9 \end{array} $ $ \begin{array}{r} 1 \quad 2 \quad 5 \quad 5 \quad 5 \quad 3 \\ +1 \quad 5 \quad + 3 \quad 4 \quad + 2 \quad 1 \\ \hline \end{array} \qquad \begin{array}{r} 6 \quad 7 \quad 4 \quad 6 \\ + 2 \quad 2 \quad + 4 \quad 3 \\ \hline \end{array} $ $ \begin{array}{r} 4 \quad 0 \quad 7 \quad 8 \quad 4 \quad 0 \\ + 3 \quad 0 \quad + 1 \quad 3 \quad + 2 \quad 5 \\ \hline \end{array} \qquad \begin{array}{r} 1 \quad 3 \quad 4 \quad 2 \\ + 1 \quad 2 \quad + 3 \quad 3 \\ \hline \end{array} $ <p style="text-align: center;">Well done !</p>
MESSAGE	You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or a girl . Take time to read carefully and learn as much as you can .

SUB THEME: PERSONAL HYGIENE

LESSON 3

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this activity.</p> <p>You are going to;</p> <ul style="list-style-type: none"> • Count numbers from 360 – 400 • Read number names 100- 120 • Write number names 100 – 120 • Subtract numbers 																				
MATERIALS NEEDED	Prepare for this lesson by having a pencil, an exercise book, counters e.g. stones, sticks, bottle tops, straws and a rubber.																				
ACTIVITY 1	<p>Count numbers from 360 – 400;</p> <p>360 361 362 363 364 365 366 367 368 369 370 371 742 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389</p> <p>390 391 392 393 394 395 396 397 398 399 400</p> <p style="text-align: center;">Well done !</p>																				
ACTIVITY 2	<p>Read the number names;</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%;">100- one hundred</td> <td style="width: 50%;">111-one hundred eleven</td> </tr> <tr> <td>101- One hundred one</td> <td>112-one hundred twelve</td> </tr> <tr> <td>102- one hundred two</td> <td>113- one hundred thirteen</td> </tr> <tr> <td>103- one hundred three</td> <td>114- one hundred fourteen</td> </tr> <tr> <td>104- one hundred four</td> <td>115- one hundred fifteen</td> </tr> <tr> <td>105- one hundred five</td> <td>116- one hundred sixteen</td> </tr> <tr> <td>106- one hundred six</td> <td>117- one hundred seventeen</td> </tr> <tr> <td>107- one hundred seven</td> <td>118- one hundred eighteen</td> </tr> <tr> <td>108- one hundred eight</td> <td>119- one hundred nineteen</td> </tr> <tr> <td>109- one hundred nine</td> <td>120- one hundred twenty</td> </tr> </tbody> </table> <p style="text-align: center;">Thank you .</p>	100- one hundred	111-one hundred eleven	101- One hundred one	112-one hundred twelve	102- one hundred two	113- one hundred thirteen	103- one hundred three	114- one hundred fourteen	104- one hundred four	115- one hundred fifteen	105- one hundred five	116- one hundred sixteen	106- one hundred six	117- one hundred seventeen	107- one hundred seven	118- one hundred eighteen	108- one hundred eight	119- one hundred nineteen	109- one hundred nine	120- one hundred twenty
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ACTIVITY 3	<p>Write the number names</p> <p>101- one hundred one</p>																				

117-.....
 109-.....
 116-...one hundred sixteen
 105-.....
 106-one hundred six
 104-.....
 108 one hundred eight
 107-.....
 110- one hundred ten
 119-.....
 114-one hundred fourteen
 113-.....
 118-.....
 115-one hundred fifteen
 111-.....
 103 one hundred three ..
 112-.....
 102-.....
 120- on e hundred twenty .

Well done !

ACTIVITY 4

Take away .

Example 1 .

$$\begin{array}{r} 2 \ 7 \ 6 \\ -1 \ 2 \ 0 \\ \hline 1 \ 5 \ 6 \end{array}$$

Example 2

$$\begin{array}{r} 1 \ 6 \ 7 \\ -1 \ 2 \ 0 \\ \hline 0 \ 4 \ 7 \end{array}$$

Do the following numbers in your exercise book .

$$\begin{array}{r} 2 \ 2 \ 6 \\ -1 \ 1 \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \ 3 \ 0 \\ -1 \ 2 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \ 2 \ 0 \\ -1 \ 1 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \ 3 \ 5 \\ -1 \ 3 \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \ 4 \ 4 \\ -1 \ 4 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \ 5 \ 4 \\ -1 \ 1 \ 2 \\ \hline \end{array}$$

Well done

MESSAGE

If you feel that you have fever , cough or running nose , request your parents to take you to see a doctor .

THEME: FOOD AND NUTRITION

SUB THEME: CLASSIFICATION OF FOOD

LESSON 1

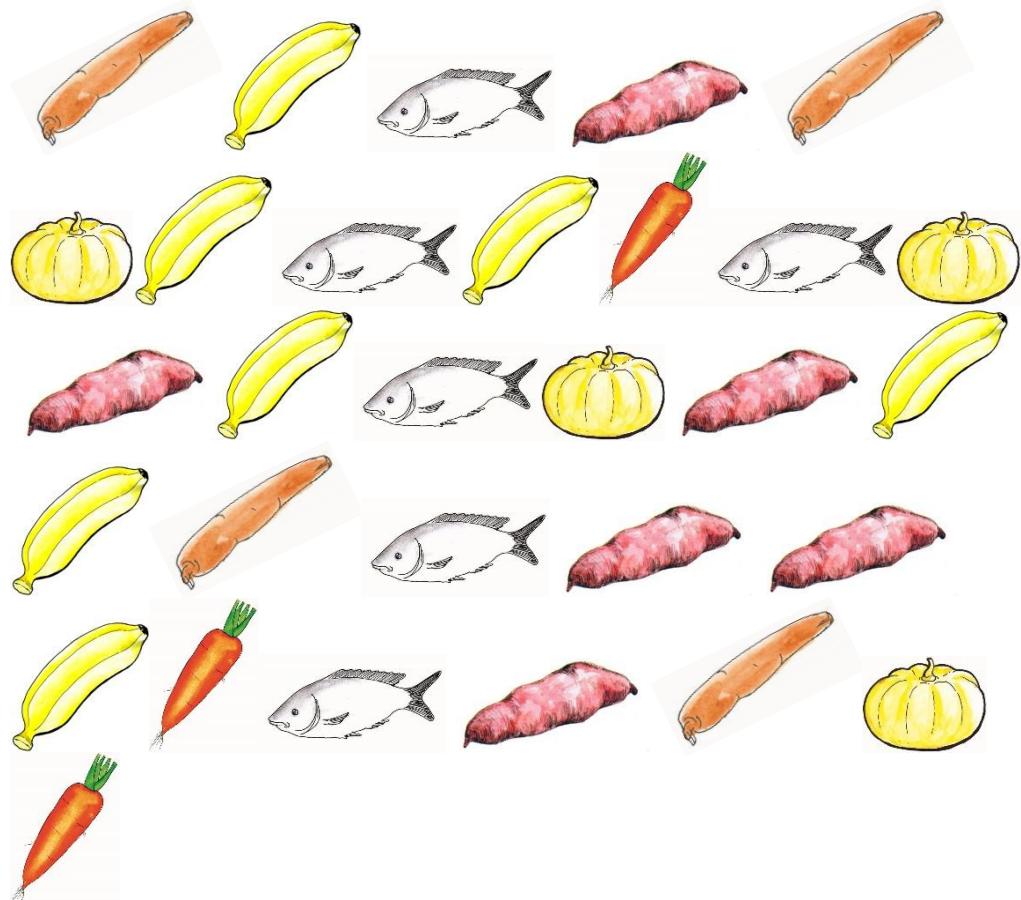
INTRODUCTION	<p>Dear learner, You are welcome to this lesson . You are going to;</p> <ul style="list-style-type: none">• Count from 400- 450• Read number symbols 400- 425• Write number symbols 350- 400• Collect data on favourite foods
MATERIALS NEEDED	Prepare yourself for this lesson by having a pencil, an exercise book, rubber
ACTIVITY 1	<p>Count numbers rom 400 – 450</p> <p>400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450</p> <p>Good !</p>
ACTIVITY 2	<p>Read these numbers</p> <p>400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425</p> <p>Well done !</p>
ACTIVITY 3	<p>Write the numbers from 350- 400</p> <p>350 352355 356357.... 359 360 ----- 362 363..... 365.... 367 368 369</p>

370 371 364 ----- 376 377 ----- 379
380 381 383 ----- 385 386 387 ----- 899
390 391 392 393 395 398 399
400

Good !

ACTIVITY 4

Count the food and write the number.



Example 1

There are 9 yams .

There are 5 fish ,

There are -----pumpkins .

There are ----- bananas

There are ----- pieces of cassava

	<p>There are -----carrots .</p> <p>There are ----- potatoes ...</p> <p>Well done !</p>
MESSAGE	If you feel that you have fever, cough or sneezing, request your parents to take you to see a doctor.

SUB THEME: CLASSIFICATION OF FOODS

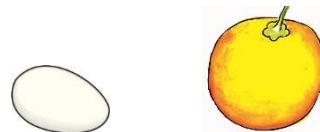
LESSON TWO

INTRODUCTION	<p>Dear learner, You are welcome to this lesson . You are going to;</p> <ul style="list-style-type: none">• Count numbers from 450 – 500• Read numbers 426 – 450• Write number symbols 426 – 450• Measure weight using none standard measure
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, a pencil, rubber and, counters.
ACTIVITY 1	<p>Count numbers from 450 – 500.</p> <p>450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500</p> <p>Well done !</p>
ACTIVITY 2	<p>Read these numbers .</p> <p>426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450</p> <p>Thank you !</p>
ACTIVITY 3	<p>Write the missing numbers</p> <p>426 428 431 434 437 439 440 442 443 445 446 448 450</p> <p>Good !</p>
ACTIVITY 4	<p>Which one is heavier? Which one is lighter?</p>

Example:

1. An egg and an orange.

A B



An egg is lighter

An orange is heavier

2. A pumpkin and a mango

A B



A pumpkin is heavier .

A mango is lighter .

Which one is heavier ?

Which one is lighter ?

3. A loaf of bread and a pawpaw
4. A pine apple and a carrot
5. A small car and a lorry
6. A pot and a mug
7. A goat and a cow

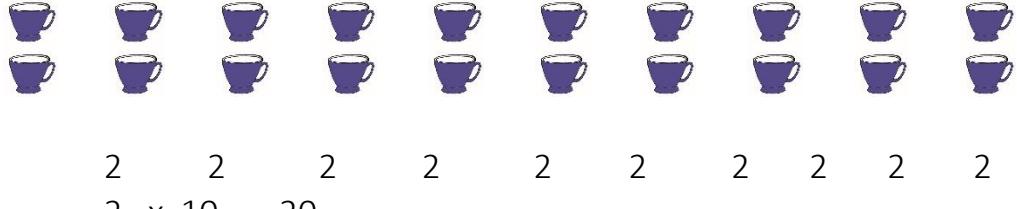
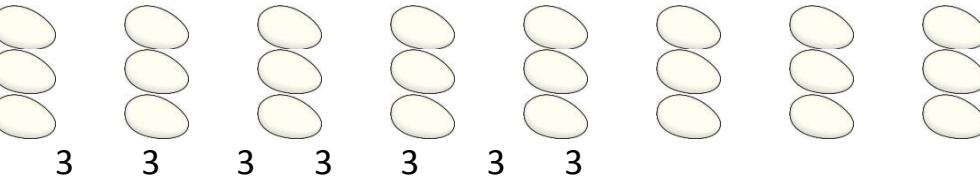
Well done!

MESSAGE

As you stay at home , some people may hurt you by beating using abusive language and bad touches that make you unhappy .Report this immediately to your parents or any other adult you trust at home .

SUB THEME: CLASSIFICATION OF FOOD.

LESSON 3

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this activity.</p> <p>You are going to;</p> <ul style="list-style-type: none"> • Count in 2s , 3s and 10s • Multiply by 2,3,10 • Read number symbols 460- 500
MATERIALS NEEDED	<p>Prepare for this lesson by having a pen, pencil, rubber counters</p>
ACTIVITY 1	<ul style="list-style-type: none"> • Count in 2s  $2 \quad 2 \\ 2 \times 10 = 20$ <p>Draw cups in 2s three times .</p>  $2 \quad 2 \quad 2 \\ 2 \times 3=6$ <ul style="list-style-type: none"> • Count in 3s  $3 \quad 3 \\ 3 \times 8 = 24 .$  $3 \quad 3 \quad 3 \quad 3 \quad 3 \\ 3 \times 5 = 15$ <p>Count in 10s</p>  $10 \quad 10 \quad 10 \quad 10 \quad 10$

	<p style="text-align: center;"> $10 \quad 10 \quad 10 \quad 10 \quad 10$ $10 \times 5 = 50 .$ </p>  <p>$10 \times 7 = \text{-----}$</p> <p>Well done !</p>																																				
ACTIVITY 2	<p>1. Do the following numbers in your exercise book .</p> <p>Multiply by 2</p> <p>Example ;</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$2 \times 1 = 2$</td> <td style="width: 33%;">$2 \times 2 = 4$</td> <td style="width: 33%;">$2 \times 3 = 6$</td> </tr> <tr> <td>00</td> <td>00 00</td> <td>00 00 00</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$2 \times 4 = \text{-----}$</td> <td style="width: 33%;">$2 \times 5 = \text{-----}$</td> <td style="width: 33%;">$2 \times 6 = \text{-----}$</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$2 \times 7 = \text{-----}$</td> <td style="width: 33%;">$2 \times 8 = \text{-----}$</td> <td style="width: 33%;"></td> </tr> </table> <p>Multiply by 3</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$3 \times 1 = 3$</td> <td style="width: 33%;">$3 \times 2 = 6$</td> <td style="width: 33%;">$3 \times 3 = 9$</td> </tr> <tr> <td>000</td> <td>000 000</td> <td>000 000 000</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$3 \times 4 = \text{-----}$</td> <td style="width: 33%;">$3 \times 5 = \text{-----}$</td> <td style="width: 33%;">$3 \times 6 = \text{-----}$</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$3 \times 7 = \text{-----} .$</td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> <p>Multiply by 10.</p> <p>Example</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$10 \times 1 = 10$</td> <td style="width: 33%;">$10 \times 2 = 20$</td> <td style="width: 33%;">$10 \times 3 = 30$</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$10 \times 4 = \text{-----}$</td> <td style="width: 33%;">$10 \times 5 = \text{-----}$</td> <td style="width: 33%;">$10 \times 6 = \text{-----}$</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">$10 \times 7 = \text{-----}$</td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> <p>Well done !</p>	$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	00	00 00	00 00 00	$2 \times 4 = \text{-----}$	$2 \times 5 = \text{-----}$	$2 \times 6 = \text{-----}$	$2 \times 7 = \text{-----}$	$2 \times 8 = \text{-----}$		$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	000	000 000	000 000 000	$3 \times 4 = \text{-----}$	$3 \times 5 = \text{-----}$	$3 \times 6 = \text{-----}$	$3 \times 7 = \text{-----} .$			$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$				$10 \times 4 = \text{-----}$	$10 \times 5 = \text{-----}$	$10 \times 6 = \text{-----}$	$10 \times 7 = \text{-----}$		
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$10 \times 7 = \text{-----}$																																					

ACTIVITY 3	<p>Read these numbers .</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">460</td><td style="width: 10%;">461</td><td style="width: 10%;">462</td><td style="width: 10%;">463</td><td style="width: 10%;">464</td><td style="width: 10%;">465</td><td style="width: 10%;">466</td><td style="width: 10%;">467</td><td style="width: 10%;">468</td><td style="width: 10%;">469</td><td style="width: 10%;">470</td></tr> <tr> <td>471</td><td>472</td><td>473</td><td>474</td><td>475</td><td>476</td><td>477</td><td>478</td><td>479</td><td></td><td></td></tr> <tr> <td>480</td><td>481</td><td>482</td><td>483</td><td>484</td><td>485</td><td>486</td><td>487</td><td>488</td><td>489</td><td></td></tr> <tr> <td>490</td><td>491</td><td>492</td><td>493</td><td>494</td><td>495</td><td>496</td><td>497</td><td>498</td><td>499</td><td></td></tr> <tr> <td>500</td><td>.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>Well done !</p>	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479			480	481	482	483	484	485	486	487	488	489		490	491	492	493	494	495	496	497	498	499		500	.									
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490	491	492	493	494	495	496	497	498	499																																															
500	.																																																							
MESSAGE	<p>Wash your hands thoroughly well with soap and clean water to protect you from getting infected with CORONA VIRUS</p>																																																							

Sub theme: Good feeding

LESSON 4

INTRODUCTION	<p>Dear learner, You are welcome to this lesson . You are going to;</p> <ul style="list-style-type: none">• Count from 500 – 530• Read number symbols 500 – 540• Write numbers 500- 540
MATERIALS NEEDED	Prepare for this lesson by having a pencil, an exercise book and a ruler.
ACTIVITY 1	Count numbers from 500- 530 Well done !
ACTIVITY 2	<p>Read these numbers ;</p> <p>500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 532 532 533 534 535 536 537 538 539 540.</p> <p>Well done !</p>
ACTIVITY 3	<p>Write the missing numbers;</p> <p>500 501 503 506 507 510 514 518 520 521 522 525 527 529 530 532 535 536 539 540.</p> <p>Well done !</p>
MESSAGE	Remember not to touch inside your nose ,mouth , and eyes .This will protect you from getting infected with CORONA ,

SUB THEME: GOOD FEEDING

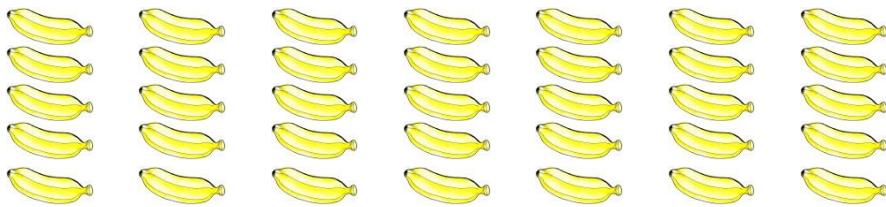
LESSON 5

INTRODUCTION	<p>Dear learner, You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers from 530- 560. • Read number symbols 541- 580. • Write number symbols 541- 561. • Multiply by 5.
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, rubber, counters
ACTIVITY 1	<p>Count numbers from 530-560</p> <p>Well done!</p>
ACTIVITY 2	<p>Read these numbers</p> <p>541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580</p> <p>Well done!</p>
ACTIVITY 3	<p>Fill in the missing numbers in your exercise book;</p> <p>541 542 544 547 550 551 553 555 556 558 559</p> <p>Thank you !</p>
ACTIVITY 4	<p>Multiply by 5</p> <p>Example</p>   <p>$5 \times 1 = 5$ 5Flowers.</p> <p>$5 \times 3 = 15$ 5 dresses three times .</p>

$$5 \times 7 = 35 .$$

5 bananas seven times .

6



$$5 \times 2 =$$

$$5 \times 3 =$$

$$5 \times 4 =$$

$$5 \times 5 =$$

$$5 \times 6 =$$

$$5 \times 7 =$$

$$5 \times 9 =$$

$$5 \times 10 =$$

$$5 \times 11 =$$

$$5 \times 12 =$$

$$5 \times 1 =$$

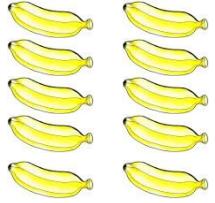
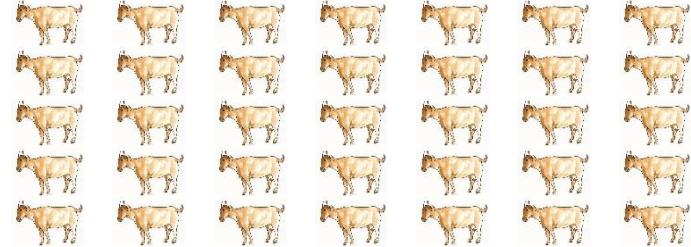
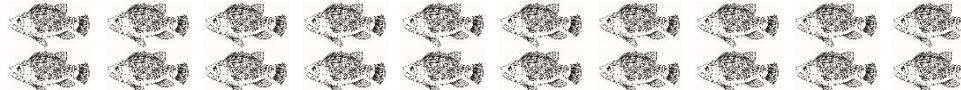
Well done !

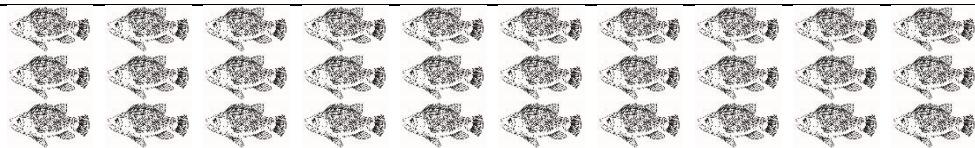
MESSAGE

Always remember to cover your mouth with a clean hankie or cloth when coughing . This will help to prevent the spread of CORONA VIRUS ,

Sub theme: Good feeding

LESSON 6

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson . You are going to .</p> <ul style="list-style-type: none"> • Count numbers from 560 – 600 • Read numbers from 581- 600 • Write numbers 561- 600 • Multiply by 5
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, rubber, counters.
ACTIVITY 1	<p>Count numbers from 560 – 600 .</p> <p style="text-align: center;">Well done !</p>
ACTIVITY 2	<p>Read these numbers .</p> <p>581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600</p> <p>Good !</p>
ACTIVITY 3	<p>Write the missing numbers</p> <p>561 562 564 565 567 569 570 571 572 573 576 578 581 584 585 587 589 590 591 592 594 597 598 600.</p> <p style="text-align: center;">Well done !</p>
ACTIVITY 4	<p>Multiply by 5</p> <p>Example</p> <p>$5 \times 2 = 10$.</p>  <p>$5 \times 7 = 35$</p>  <p>$5 \times 10 = 50$</p> 



Do the following numbers in your exercise book .

Draw pictures and write the answer

$$5 \times 4 = \text{_____}$$

$$5 \times 2 = \text{_____}$$

$$5 \times 11 = \text{_____}$$

$$5 \times 6 = \text{_____}$$

$$5 \times 10 = \text{_____}$$

$$5 \times 8 = \text{_____}$$

$$5 \times 9 =$$

$$5 \times 7 =$$

$$5 \times 1 =$$

$$5 \times 3 =$$

$$5 \times 5 =$$

$$5 \times 12 =$$

Well done !

MESSAGE	Hugging friend while greeting them is good but it can expose you to getting infected with CORONA VIRUS. So avoid it .
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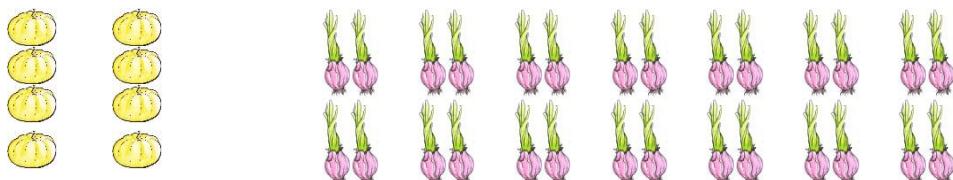
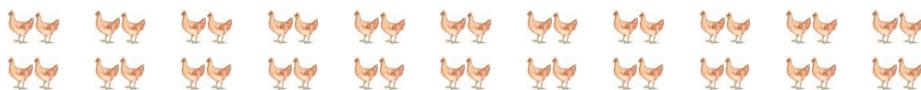
Sub theme: Effects of poor feeding.

LESSON 7

INTRODUCTION	Dear learner, You are welcome to this lesson. You are going to; <ul style="list-style-type: none">• Count numbers from 500- 530• Read number symbols 400- 430• Fill in the missing number symbols 400 -430.
MATERIALS NEEDED	Prepare for this lesson by having an exercise book, a pencil and a rubber.
ACTIVITY 1	Count numbers from 500 – 530 Well done!
ACTIVITY 2	Read these numbers; 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430. Thank you !
ACTIVITY 3	Fill in the missing numbers in your exercise book 400 401 405 407 409 410 412 413 414 416 418 420 421 425 427 429 430 Well done !
COVID MESSAGE	It is good to think and have your own ideas which should be listened to and taken seriously but you have the responsibility to listen and respect other peoples' ideas .

SUB THEME: EFFECTS OF POOR FEEDING

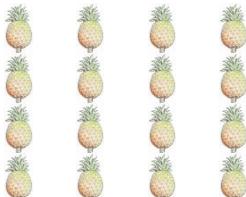
LESSON 8

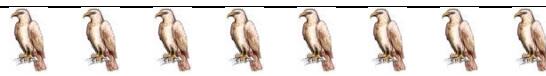
INTRODUCTION	<p>Dear learner, You are welcome to this lesson . You are going to;</p> <ul style="list-style-type: none"> • Count numbers from 530- 570 • Read number symbols 471- 500 • Write number symbols 471- 511 • Multiply by 4
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, a pencil, rubber, counters .
ACTIVITY 1	<p>Count numbers from 530- 570 . Good .</p>
ACTIVITY 2	<p>Read these numbers . 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500. Well done !</p>
ACTIVITY 3	<p>Fill in the missing numbers. 471 473 475 477 478 480 481 482 484 486 489 492 493 495 497 498 500 501 503 504 506 509 510 511. Well done !</p>
ACTIVITY 4	<p>Multiply by 4 Example $4 \times 2 = 8$ $4 \times 6 = 24$</p>  $4 \times 11 = 44$ 

	Multiply and write the answers to the numbers in your exercise book
	$4 \times 3 =$ $4 \times 7 =$ pencils tins
	$4 \times 5 =$ $4 \times 8 =$ Cats bottles
	$4 \times 1 =$ $4 \times 12 =$ Cows nails
	$4 \times 4 =$ $4 \times 11 =$ Flowers stones
	$4 \times 10 =$ $4 \times 2 =$ balls trains
	$4 \times 5 =$ $4 \times 6 =$ boxes leaves
	Well done !
COVID MESSAGE	Stay home and avoid moving out of your home .This will protect you from getting infected with CORONA VIRUS .

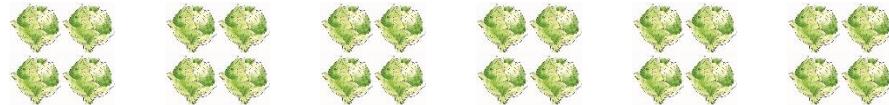
SUB THEME: EFFECTS OF POOR FEEDING

LESSON 9

INTRODUCTION	<p>Dear learner, You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers from 570- 600 • Read numbers from 500- 540 • Write numbers from 500- 540 • Multiply by 4
MATERIALS NEEDED	Prepare for this lesson by having an exercise book, a pencil, a rubber.
ACTIVITY 1	<p>Count numbers from 570- 600 Well done .</p>
ACTIVITY 2	<p>Read these numbers .</p> <p>500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540</p> <p style="text-align: center;">Good !</p>
ACTIVITY 3	<p>Fill in the missing numbers</p> <p>500 501 502 504 --- 506 ----- 508 509 510 511 512 ----- 514 515 ----- 517 ----- 519</p> <p>520 521 522 523 ----- 225 -- -527 528 ----- 530 531 532 534 --- 536538 ----- 540</p> <p>.Well done !</p>
ACTIVITY 4	<p>Multiply by 4</p> <p>Example</p> <p>$4 \times 4 = 16$</p>  <p>$4 \times 8 = 32$</p> 



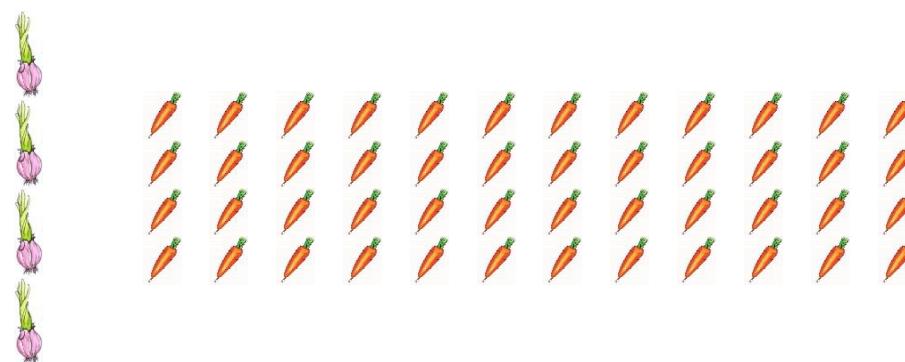
$$4 \times 6 = 24$$



Do these numbers in your exercise book

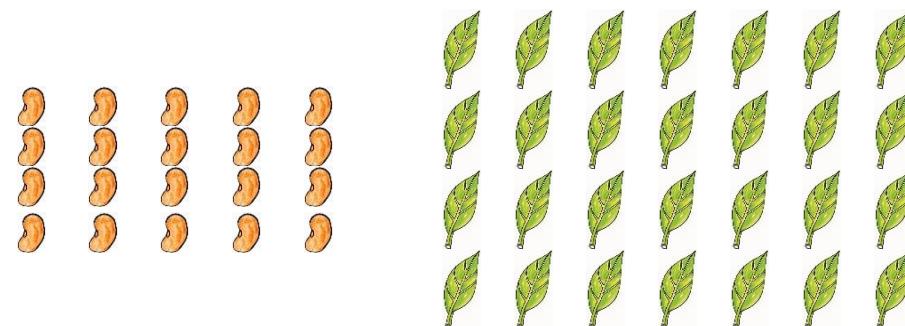
$$4 \times 1 =$$

$$4 \times 12 =$$



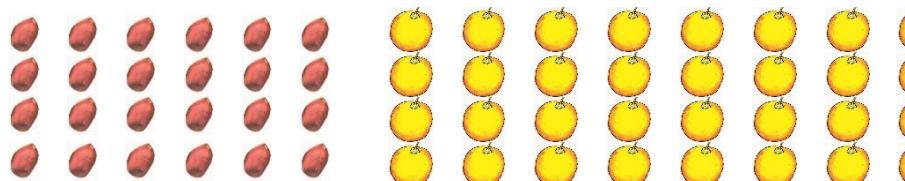
$$4 \times 5 =$$

$$4 \times 7 =$$



$$4 \times 6 =$$

$$4 \times 11 =$$



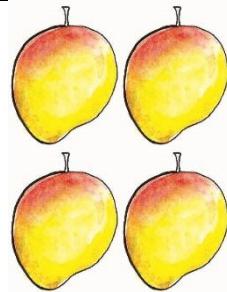
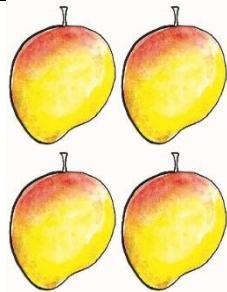
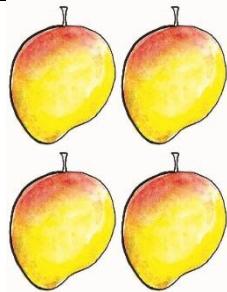
$$4 \times 4 =$$

Small packets
Of milk .

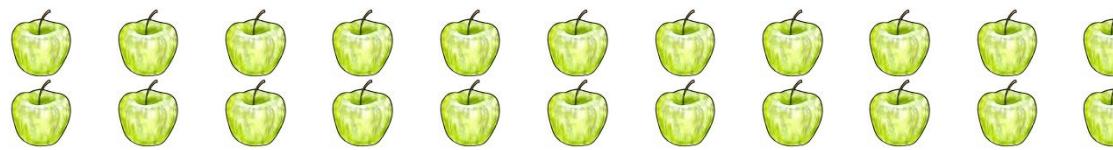
$$4 \times 8 =$$

eggs

$$4 \times 3 =$$



$$2 \times 10 =$$



Well done!

COVID19
MESSAGE

Remember to request your parents to provide you with a lot of fruits and vegetables . This will protect you from falling sick .

THEME: OUR ENVIRONMENT

SUB THEME: COMMON ANIMALS AND BIRDS

LESSON 1

INTRODUCTION	<p>Dear learners,</p> <p>You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none">• Count numbers from 600- 620• Read number names from 120- 135• Write number names 120- 130• Match number names to the number symbols
MATERIALS NEEDED	Prepare for this lesson by having an exercise book, a pencil, rubber
ACTIVITY 1	Count numbers from 600- 620 Good .
ACTIVITY 2	<p>Read these number names;</p> <p>120-one hundred twenty 121- one hundred twenty one 122-one hundred twenty two 123- one hundred twenty three 124- one hundred twenty four 125- one hundred twenty five 126- one hundred twenty six 127- one hundred twenty even 128-one hundred twenty eight 129- one hundred twenty nine 130- one hundred thirty 131- one hundred thirty one 132- one hundred thirty two 133- one hundred thirty three 134- one hundred thirty four 135- one hundred thirty five</p>

ACTIVITY 3	<p>Write the number names.</p> <p>For example</p> <p>126- one hundred twenty six</p> <p>120- one hundred twenty</p> <p>124-.....</p> <p>130-.....</p> <p>125-.....</p> <p>122-.....</p> <p>128-.....</p> <p>123-.....</p> <p>129-one hundred twenty nine .</p> <p>121-.....</p> <p>127-.....</p>														
ACTIVITY 4	<p>Match the number name to the number symbol.</p> <table style="width: 100%; text-align: center;"> <tbody> <tr> <td>One hundred twenty two</td> <td>134</td> </tr> <tr> <td>One hundred twenty four</td> <td>131</td> </tr> <tr> <td>One hundred twenty seven</td> <td>133</td> </tr> <tr> <td>One hundred thirty one</td> <td>124</td> </tr> <tr> <td>One hundred thirty four</td> <td>127</td> </tr> <tr> <td>One hundred twenty five</td> <td>122</td> </tr> <tr> <td>One hundred thirty three</td> <td>125</td> </tr> </tbody> </table> <p>Well done!</p>	One hundred twenty two	134	One hundred twenty four	131	One hundred twenty seven	133	One hundred thirty one	124	One hundred thirty four	127	One hundred twenty five	122	One hundred thirty three	125
One hundred twenty two	134														
One hundred twenty four	131														
One hundred twenty seven	133														
One hundred thirty one	124														
One hundred thirty four	127														
One hundred twenty five	122														
One hundred thirty three	125														
MESSAGE	<p>Play is good for your health but ensure that you do not play in the road .This will protect you from getting accidents .</p>														

SUB THEME: COMMON ANIMALS AND BIRDS

LESSON 2

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers from 620- 650 • Subtract 2 digit numbers • Read numbers 620- 650 										
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, rubber and counters.										
ACTIVITY 1	Count numbers from 620- 650 . Good !										
ACTIVITY 2	<p>Read these numbers</p> <p>620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650.</p> <p>Well done !</p>										
ACTIVITY 3	<p>SUBTRACT</p> <p>Example</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Example 1 .</td> <td style="width: 50%;">Example 2</td> </tr> <tr> <td> $\begin{array}{r} + 2 \quad 4 \\ -1 \quad 3 \\ \hline 1 \quad 1 \end{array}$ </td> <td> $\begin{array}{r} + 3 \quad 9 \\ -2 \quad 5 \\ \hline 1 \quad 4 \end{array}$ </td> </tr> </table> <p>Do these numbers in your exercise book</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> $\begin{array}{r} 4 \quad 7 \\ -2 \quad 3 \\ \hline \end{array}$ </td> <td style="width: 33%; text-align: center;"> $\begin{array}{r} 2 \quad 8 \\ -1 \quad 2 \\ \hline \end{array}$ </td> <td style="width: 33%; text-align: center;"> $\begin{array}{r} 5 \quad 9 \\ -3 \quad 6 \\ \hline \end{array}$ </td> </tr> <tr> <td style="text-align: center;"> $\begin{array}{r} 5 \quad 2 \\ -3 \quad 1 \\ \hline \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 6 \quad 5 \\ -1 \quad 4 \\ \hline \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 5 \quad 3 \\ -2 \quad 1 \\ \hline \end{array}$ </td> </tr> </table>	Example 1 .	Example 2	$ \begin{array}{r} + 2 \quad 4 \\ -1 \quad 3 \\ \hline 1 \quad 1 \end{array} $	$ \begin{array}{r} + 3 \quad 9 \\ -2 \quad 5 \\ \hline 1 \quad 4 \end{array} $	$ \begin{array}{r} 4 \quad 7 \\ -2 \quad 3 \\ \hline \end{array} $	$ \begin{array}{r} 2 \quad 8 \\ -1 \quad 2 \\ \hline \end{array} $	$ \begin{array}{r} 5 \quad 9 \\ -3 \quad 6 \\ \hline \end{array} $	$ \begin{array}{r} 5 \quad 2 \\ -3 \quad 1 \\ \hline \end{array} $	$ \begin{array}{r} 6 \quad 5 \\ -1 \quad 4 \\ \hline \end{array} $	$ \begin{array}{r} 5 \quad 3 \\ -2 \quad 1 \\ \hline \end{array} $
Example 1 .	Example 2										
$ \begin{array}{r} + 2 \quad 4 \\ -1 \quad 3 \\ \hline 1 \quad 1 \end{array} $	$ \begin{array}{r} + 3 \quad 9 \\ -2 \quad 5 \\ \hline 1 \quad 4 \end{array} $										
$ \begin{array}{r} 4 \quad 7 \\ -2 \quad 3 \\ \hline \end{array} $	$ \begin{array}{r} 2 \quad 8 \\ -1 \quad 2 \\ \hline \end{array} $	$ \begin{array}{r} 5 \quad 9 \\ -3 \quad 6 \\ \hline \end{array} $									
$ \begin{array}{r} 5 \quad 2 \\ -3 \quad 1 \\ \hline \end{array} $	$ \begin{array}{r} 6 \quad 5 \\ -1 \quad 4 \\ \hline \end{array} $	$ \begin{array}{r} 5 \quad 3 \\ -2 \quad 1 \\ \hline \end{array} $									
ACTIVITY 4	<p>Write the missing numbers</p> <p>620 621 622 624 626 628 629 630 633 634 635 636 637 ---- ---- 640 641 642 646 648 650.</p> <p>Well done !</p>										
MESSAGE	You need information on ways of protecting yourself and others in the home from things that can hurt them at home.										

SUB THEME: COMMON ANIMALS AND BIRDS

LESSON 3

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson . You are going to;</p> <ul style="list-style-type: none"> • Count numbers from 650- 670 • Read numbers 120- 125 • Write numbers 120- 125 • Subtract 3 digit numbers
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, a pencil, a rubber, counters
ACTIVITY 1	<p>Count numbers 650- 670</p> <p>Well done!</p>
ACTIVITY 2	<p>Read these numbers</p> <p>120-one hundred twenty 121- one hundred twenty one 122- one hundred twenty two 123- one hundred twenty three 124- one hundred twenty four 125- one hundred twenty five .</p> <p>Well done !</p>
ACTIVITY 3	<p>Write the missing number names</p> <p>Example</p> <p>120- one hundred twenty 125-..... 124-..... 123-one hundred twenty three 121-..... 122-.....</p>
ACTIVITY 4	<p>Subtract</p> <p>Example 1</p> <table style="margin-left: 100px; margin-bottom: 10px;"> $\begin{array}{r} 2 \ 3 \ 4 \\ -1 \ 2 \ 2 \\ \hline 1 \ 1 \ 2 \end{array}$ </table> <p>Example 2</p> <table style="margin-left: 100px;"> $\begin{array}{r} 6 \ 4 \ 6 \\ -4 \ 2 \ 3 \\ \hline 2 \ 2 \ 3 \end{array}$ </table>

Do these numbers in your exercise book.

$$\begin{array}{r} 5 \ 4 \ 4 \\ -2 \ 1 \ 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \ 3 \ 4 \\ -5 \ 2 \ 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \ 2 \ 5 \\ -4 \ 1 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \ 5 \ 3 \\ -2 \ 3 \ 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \ 4 \ 7 \\ -1 \ 2 \ 5 \\ \hline \end{array} \quad \begin{array}{r} 3 \ 3 \ 2 \\ -2 \ 3 \ 1 \\ \hline \end{array}$$

Well done!

COVID
MESSAGE

During this COVID 19 period while at home ,it is good for you to do work like cooking ,cleaning and washing clothes . As you do this work ,your parents ,older brothers and sisters Should protect you from work that harms your health or interferes with your learning .

SUB THEME: COMMON ANIMALS AND BIRDS

LESSON 4

INTRODUCTION	<p>Dear learner, You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers 670- 700 • Read number names 125- 130 • Write number names 125- 130 • Subtract numbers 						
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, rubber.						
ACTIVITY 1	Count from 670- 700 Well done !						
ACTIVITY 2	<p>Read these number names</p> <p>125- one hundred twenty five 126- one hundred twenty six 127-one hundred twenty seven 128-one hundred twenty eight 129- one hundred twenty nine 130- one hundred thirty Good !</p>						
ACTIVITY 3	<p>Write the number names</p> <p>125- one hundred twenty five 128-..... 130-..... 126-..... 127-..... 129-.....</p>						
ACTIVITY 4	<p>Subtract Example</p> <p>Example 1 . Example 2</p> <table style="margin-left: 100px; margin-bottom: 10px;"> <tr> <td style="text-align: center;">7 8</td> <td style="text-align: center;">4 7 3</td> </tr> <tr> <td style="text-align: center;"><u>-2 4</u></td> <td style="text-align: center;"><u>-2 4 1</u></td> </tr> <tr> <td style="text-align: center;">5 4</td> <td style="text-align: center;">2 3 1</td> </tr> </table>	7 8	4 7 3	<u>-2 4</u>	<u>-2 4 1</u>	5 4	2 3 1
7 8	4 7 3						
<u>-2 4</u>	<u>-2 4 1</u>						
5 4	2 3 1						

Do these numbers in your exercise book

$$\begin{array}{r} 8 \ 5 \\ -3 \ 2 \ 4 \ 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \ 5 \\ -1 \ 2 \ 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \ 4 \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \ 3 \ 0 \\ -1 \ 2 \ 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \ 6 \ 8 \\ -2 \ 3 \ 5 \\ \hline \end{array}$$

Well done !

**COVID
MESSAGE**

Always remember not to sit very near each other . This will protect you from getting infected with CORONA VIRUS .

SUB THEME: COMMON INSECTS

LESSON 5

INTRODUCTION	<p>Dear learners,</p> <p>You are welcome to this lesson . You are going to;</p> <ul style="list-style-type: none"> • Count from 700-720 • Read number names 130- 135 • Write number names 130-135 • Match number names to number symbols 												
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, ruler, rubber												
ACTIVITY 1	<p>Count from 700- 720</p> <p>Well done !</p>												
ACTIVITY 2	<p>Read the number names.</p> <p>130- one hundred thirty 131- one hundred thirty one 132- one hundred thirty two 133- one hundred thirty three 134- one hundred thirty four 135- one hundred thirty five Good !</p>												
ACTIVITY 2	<p>Write the number names</p> <p>132- on hundred thirty two 134- one hundred thirty four 130-..... 133-..... 135-..... 132-.....</p> <p style="text-align: center;">Well done !</p>												
ACTIVITY 3	<p>Match the number name to the number symbol</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">One hundred thirty five</td> <td style="width: 50%; text-align: right;">131</td> </tr> <tr> <td>One hundred thirty two</td> <td style="text-align: right;">134</td> </tr> <tr> <td>One hundred thirty</td> <td style="text-align: right;">133</td> </tr> <tr> <td>One hundred thirty one</td> <td style="text-align: right;">135</td> </tr> <tr> <td>One hundred thirty four</td> <td style="text-align: right;">130</td> </tr> <tr> <td>One hundred thirty three</td> <td style="text-align: right;">132</td> </tr> </table> <p style="text-align: center;">Well done !</p>	One hundred thirty five	131	One hundred thirty two	134	One hundred thirty	133	One hundred thirty one	135	One hundred thirty four	130	One hundred thirty three	132
One hundred thirty five	131												
One hundred thirty two	134												
One hundred thirty	133												
One hundred thirty one	135												
One hundred thirty four	130												
One hundred thirty three	132												
MESSAGE	Please love and appreciate where you live ,your parents, brothers and sisters .Help them improve and protect the environment around your home .												

SUB THEME: COMMON INSECTS

LESSON 6

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers 720- 740 • Read number names 136-140 • Write number names 136- 140 • Subtract numbers 								
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, ruler, rubber.								
ACTIVITY 1	<p>Count numbers from 720- 740 .</p> <p>Well done!</p>								
ACTIVITY 2	<p>Read theses number names</p> <p>136- one hundred thirty six 137- one hundred thirty seven 138- one hundred thirty eight 139- one hundred thirty nine 140- one hundred forty .</p> <p>Well done !</p>								
ACTIVITY 3	<p>Write the number names</p> <p>Example</p> <p>138- one hundred thirty eight 136-..... 139-..... 140-..... 137-.....</p> <p>Good !</p>								
ACTIVITY 4	<p>Subtract</p> <p>Example 1 Example 2 ..</p> <table style="margin-left: 100px;"> <tr> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 2 \end{array}$</td> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 3 \end{array}$</td> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 3 \end{array}$</td> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 2 \end{array}$</td> </tr> <tr> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 1 \end{array}$</td> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 4 \end{array}$</td> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 5 \end{array}$</td> <td>$\begin{array}{r} 1 \\ \underline{-} \\ 4 \end{array}$</td> </tr> </table>	$\begin{array}{r} 1 \\ \underline{-} \\ 2 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 3 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 3 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 2 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 1 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 4 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 5 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 4 \end{array}$
$\begin{array}{r} 1 \\ \underline{-} \\ 2 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 3 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 3 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 2 \end{array}$						
$\begin{array}{r} 1 \\ \underline{-} \\ 1 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 4 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 5 \end{array}$	$\begin{array}{r} 1 \\ \underline{-} \\ 4 \end{array}$						

Do these numbers in your exercise book .

$$\begin{array}{r} 4 \ 7 \\ -2 \ 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \ 8 \\ -1 \ 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \ 9 \\ -3 \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \ 2 \\ -3 \ 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \ 5 \\ -1 \ 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \ 3 \\ -2 \ 1 \\ \hline \end{array}$$

Well done !

COVID
MESSAGE

Make sure the place you sit in is clean and free from anything that can hurt you while reading your books or listening to the radio lessons .

SUB THEME: COMMON INSECTS

LESSON 7

INTRODUCTION	<p>Dear learner, You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers from 740- 760 • Subtract numbers • Measure liquids using none standard measures 							
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, a ruler, rubber and counters							
ACTIVITY 1	Count numbers from 740- 760 Well done!							
ACTIVITY 2	<p>Subtract these numbers</p> <p>Example 1 . Example 2 .</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding-right: 40px;"> $\begin{array}{r} 2 \ 3 \ 4 \\ -1 \ 2 \ 2 \\ \hline 1 \ 1 \ 2 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 6 \ 4 \ 6 \\ -4 \ 2 \ 3 \\ \hline 2 \ 2 \ 3 \end{array}$ </td> </tr> </table> <p>Do these numbers in your exercise book .</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding-right: 40px;"> $\begin{array}{r} 3 \ 4 \ 0 \\ -2 \ 2 \ 0 \\ \hline \end{array}$ </td> <td style="text-align: center; padding-right: 40px;"> $\begin{array}{r} 4 \ 6 \ 5 \\ -2 \ 4 \ 3 \\ \hline \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 5 \ 8 \ 5 \\ -2 \ 3 \ 2 \\ \hline \end{array}$ </td> </tr> </table> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding-right: 40px;"> $\begin{array}{r} 6 \ 5 \ 3 \\ -3 \ 2 \ 3 \\ \hline \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 5 \ 4 \ 6 \\ -3 \ 1 \ 4 \\ \hline \end{array}$ </td> </tr> </table>	$ \begin{array}{r} 2 \ 3 \ 4 \\ -1 \ 2 \ 2 \\ \hline 1 \ 1 \ 2 \end{array} $	$ \begin{array}{r} 6 \ 4 \ 6 \\ -4 \ 2 \ 3 \\ \hline 2 \ 2 \ 3 \end{array} $	$ \begin{array}{r} 3 \ 4 \ 0 \\ -2 \ 2 \ 0 \\ \hline \end{array} $	$ \begin{array}{r} 4 \ 6 \ 5 \\ -2 \ 4 \ 3 \\ \hline \end{array} $	$ \begin{array}{r} 5 \ 8 \ 5 \\ -2 \ 3 \ 2 \\ \hline \end{array} $	$ \begin{array}{r} 6 \ 5 \ 3 \\ -3 \ 2 \ 3 \\ \hline \end{array} $	$ \begin{array}{r} 5 \ 4 \ 6 \\ -3 \ 1 \ 4 \\ \hline \end{array} $
$ \begin{array}{r} 2 \ 3 \ 4 \\ -1 \ 2 \ 2 \\ \hline 1 \ 1 \ 2 \end{array} $	$ \begin{array}{r} 6 \ 4 \ 6 \\ -4 \ 2 \ 3 \\ \hline 2 \ 2 \ 3 \end{array} $							
$ \begin{array}{r} 3 \ 4 \ 0 \\ -2 \ 2 \ 0 \\ \hline \end{array} $	$ \begin{array}{r} 4 \ 6 \ 5 \\ -2 \ 4 \ 3 \\ \hline \end{array} $	$ \begin{array}{r} 5 \ 8 \ 5 \\ -2 \ 3 \ 2 \\ \hline \end{array} $						
$ \begin{array}{r} 6 \ 5 \ 3 \\ -3 \ 2 \ 3 \\ \hline \end{array} $	$ \begin{array}{r} 5 \ 4 \ 6 \\ -3 \ 1 \ 4 \\ \hline \end{array} $							
ACTIVITY 3	<p>Which one has more or less water</p> <p>Example</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding-right: 40px;"> 1. A </td> <td style="text-align: center;"> B </td> </tr> </table> <p>A big cup full of water A small cup full of water</p> 	1. A	B					
1. A	B							

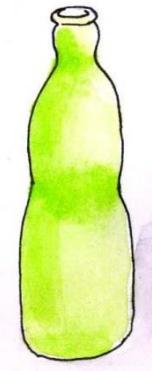
A has more water
B has less water.

Example 2

2. C



D



C has less water
D has more water.

Do the following numbers in your exercise book .

1. M

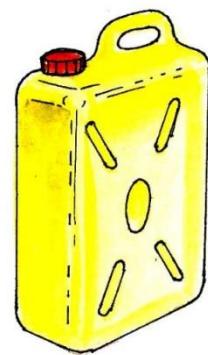


Y



M has oil.
Y has..... oil .

2. T



Z



T has milk .
Z has milk .

3. J



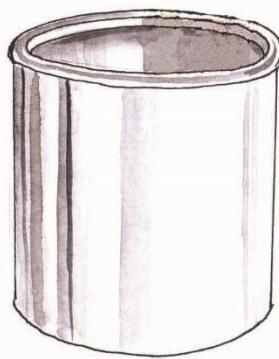
S



J has juice .

S has juice .

4. F



G



F has water

G has water

Well done !

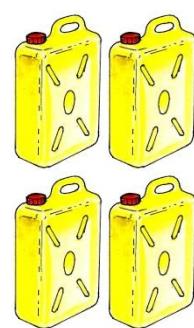
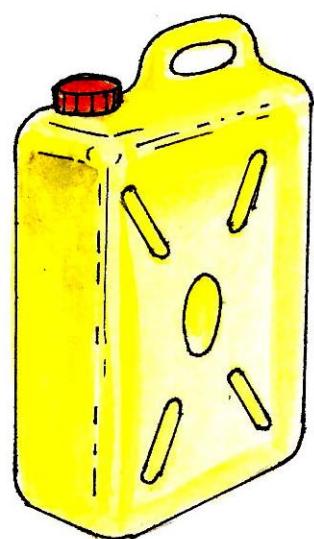
COVID
MESSAGE

After using a hankie or cloth for sneezing wash it thoroughly well with soap and clean water . When it dries iron it well . This will help in killing viruses.

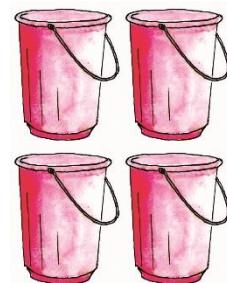
SUB THEME: COMMON INSECTS

LESSON 8

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count numbers 760- 780 • Subtract 2 and 3 digit numbers • Measure units using nonstandard measures 																								
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, a pencil, counters, a rubber and a ruler																								
ACTIVITY 1	<p>Count numbers from 760---- 780 .</p> <p>Well done !</p>																								
ACTIVITY 2	<p>Subtract these numbers</p> <p>Example 1 . Example 2</p> <table style="margin-left: 100px; margin-bottom: 20px;"> <tbody> <tr> <td style="text-align: center;">2 8</td> <td style="text-align: center;">3 4 5</td> </tr> <tr> <td style="text-align: center;">-2 3</td> <td style="text-align: center;">-1 2 3</td> </tr> <tr> <td style="text-align: center;">0 5</td> <td style="text-align: center;">2 2 2</td> </tr> </tbody> </table> <p>Example 3 . Example 4 .</p> <table style="margin-left: 100px; margin-bottom: 20px;"> <tbody> <tr> <td style="text-align: center;">7 6</td> <td style="text-align: center;">5 2 4</td> </tr> <tr> <td style="text-align: center;">-1 2</td> <td style="text-align: center;">-2 1 2</td> </tr> <tr> <td style="text-align: center;">6 4</td> <td style="text-align: center;">3 1 2</td> </tr> </tbody> </table> <p>Do the following numbers</p> <table style="margin-left: 100px; margin-bottom: 20px;"> <tbody> <tr> <td style="text-align: center;">5 8</td> <td style="text-align: center;">8 7</td> <td style="text-align: center;">6 4 5</td> </tr> <tr> <td style="text-align: center;">-2 3</td> <td style="text-align: center;">-2 5</td> <td style="text-align: center;">-2 3 2</td> </tr> </tbody> </table> <table style="margin-left: 100px; margin-bottom: 20px;"> <tbody> <tr> <td style="text-align: center;">4 1 6</td> <td style="text-align: center;">7 3 4</td> <td style="text-align: center;">1 8 6</td> </tr> <tr> <td style="text-align: center;">-2 0 2</td> <td style="text-align: center;">-2 2 1</td> <td style="text-align: center;">- 2 2</td> </tr> </tbody> </table> <p>Well done !</p>	2 8	3 4 5	-2 3	-1 2 3	0 5	2 2 2	7 6	5 2 4	-1 2	-2 1 2	6 4	3 1 2	5 8	8 7	6 4 5	-2 3	-2 5	-2 3 2	4 1 6	7 3 4	1 8 6	-2 0 2	-2 2 1	- 2 2
2 8	3 4 5																								
-2 3	-1 2 3																								
0 5	2 2 2																								
7 6	5 2 4																								
-1 2	-2 1 2																								
6 4	3 1 2																								
5 8	8 7	6 4 5																							
-2 3	-2 5	-2 3 2																							
4 1 6	7 3 4	1 8 6																							
-2 0 2	-2 2 1	- 2 2																							
ACTIVITY 3	<p>How many small ones can fill the big one ?</p> <p>Example</p> <p>4 litre jerry can= 4 small jerry can=</p>																								

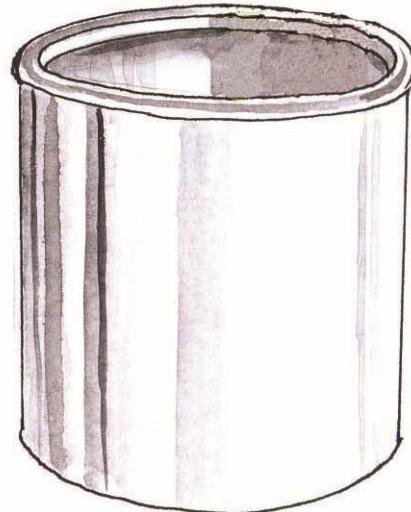


A big bucket = 4 small buckets=

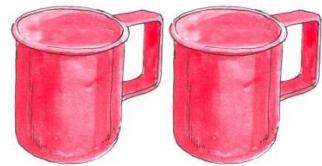


A big bucket= 4 small bottles=

A big tin = 3 small tins=



A water jug = 2 mugs=



Well done !

MESSAGE

Remember to always clean the surfaces of the tables, chairs and the door handles with soap ,water and a clean cloth ,This will prevent the spread of CORONA VIRUS .

SUB THEME: COMMON PLANTS

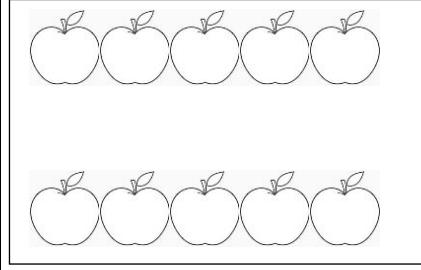
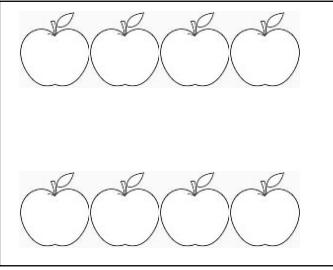
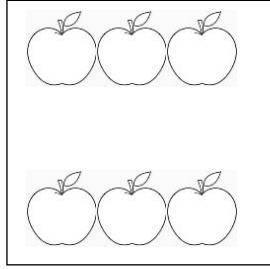
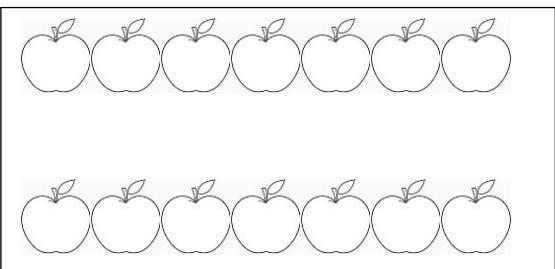
LESSON 9

INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this activity. You are going to;</p> <ul style="list-style-type: none">• Count number names 780- 800• Read number names 130- 140• Write number names 130- 140• Match number names to number symbols .
MATERIALS NEEDED	Prepare for this lesson by having a pencil, an exercise book, rubber
ACTIVITY 1	Count numbers from 780- 800 Well done !
ACTIVITY 2	<p>Read these number names,</p> <p>130- one hundred thirty 131- one hundred thirty one 132- one hundred thirty two 133- one hundred thirty three 134- one hundred thirty four 135- one hundred thirty five 136- one hundred thirty six 137- one hundred thirty seven 138- one hundred thirty eight 139- one hundred thirty nine 140- one hundred forty</p>
ACTIVITY 3	<p>Write the number name</p> <p>Example</p> <p>133- one hundred thirty three 136- one hundred thirty six 132-..... 130-..... 138-..... 135-..... 131-..... 137-.....</p>

	<p>134-.....</p> <p>139-.....</p> <p style="text-align: center;">Good !</p>														
ACTIVITY 4	<p>Match number names to the number symbol</p> <table> <tbody> <tr> <td>One hundred thirty one</td> <td>140</td> </tr> <tr> <td>One hundred thirty six</td> <td>130</td> </tr> <tr> <td>One hundred thirty four</td> <td>131</td> </tr> <tr> <td>One hundred forty</td> <td>137</td> </tr> <tr> <td>One hundred thirty</td> <td>133</td> </tr> <tr> <td>One hundred thirty three</td> <td>134</td> </tr> <tr> <td>One hundred thirty seven</td> <td>136</td> </tr> </tbody> </table> <p>Well done!</p>	One hundred thirty one	140	One hundred thirty six	130	One hundred thirty four	131	One hundred forty	137	One hundred thirty	133	One hundred thirty three	134	One hundred thirty seven	136
One hundred thirty one	140														
One hundred thirty six	130														
One hundred thirty four	131														
One hundred forty	137														
One hundred thirty	133														
One hundred thirty three	134														
One hundred thirty seven	136														
MESSAGE	<p>It is good to think and have your own ideas which should be listened to and taken seriously , Remember you also have a responsibility to listen and respect other people's ideas as well .</p>														

SUB THEME: COMMON PLANTS

LESSON 10

INTRODUCTION	<p>Dear learner, You are welcome to this activity. You are going to;</p> <ul style="list-style-type: none"> • Count numbers 700- 740 • Divide 2 digit numbers by 2 • Measure liquids using nonstandard measures
MATERIALS NEEDED	Prepare for this lesson by having an exercise book, pencil, rubber, counters, ruler.
ACTIVITY 1	<p>Count numbers from 700---- 740. Well done !</p>
ACTIVITY 2	<p>Divide by 2</p> <p>For example</p> <p>$10 \div 2 = 5$</p>  <p>$8 \div 2 = 4$</p>  <p>$6 \div 2 = 3$</p>  <p>$14 \div 2 = 7$</p>  <p>Do these numbers in your exercise book</p> <p>$4 \div 2 =$ $8 \div 2 =$</p> <p>$10 \div 2 =$ $12 \div 2 =$</p> <p>$20 \div 2 =$ $16 \div 2 =$</p> <p style="text-align: center;">Good !</p>

ACTIVITY 3

Example 1

A small green tin

a big orange tin

The green tin has less milk

The orange tin has more milk

Example 2

Big red jug .

small purple jug ‘



A red jug has more water

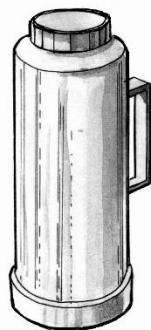
A small jug has less water

Which one has more ?

Which one has less ?

1. A big flask

A small cup

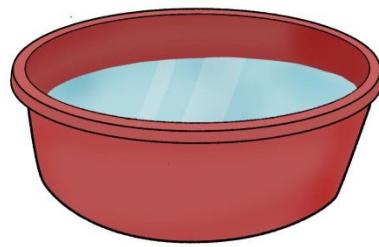


A flask has..... milk

A cup has milk

2. A big basin

A small dish

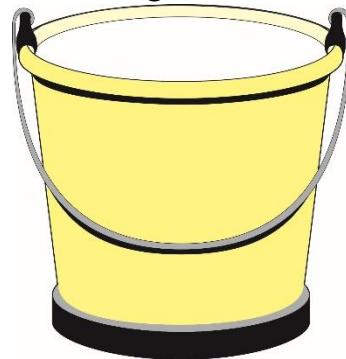


A big basin has water
A small dish has..... water

3. A small green bucket



A big blue bucket



A green bucket has.....water
A blue bucket has water

4. A big red jug



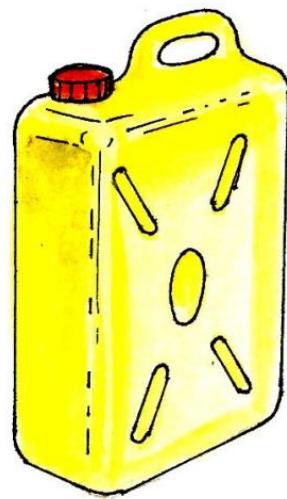
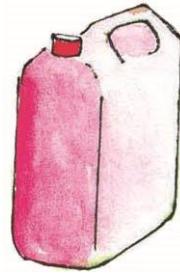
A small white jug



A red jug has porridge
A white jug has porridge

5. A small purple jerry can

A big orange jerry can



A purple jerry can has oil

An orange jerry can has oil

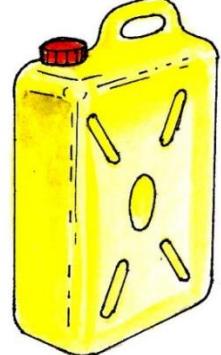
Well done !

**COVID
MESSAGE**

Always talk to your parents or a person you trust when there is somebody teaching you bad behaviour .

SUB THEME: COMMON PLANTS

LESSON 11

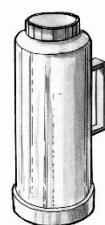
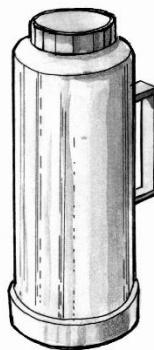
INTRODUCTION	<p>Dear learner,</p> <p>You are welcome to this lesson. You are going to;</p> <ul style="list-style-type: none"> • Count from 750- 780 • Write numbers 120- 140 • Divide 2 digit numbers by 2 • Measure liquids using non-standard measures 										
MATERIALS NEEDED	Prepare yourself for this lesson by having an exercise book, pencil, ruler, rubber										
ACTIVITY 1	<p>Count numbers 750-780</p> <p>Thank you!</p>										
ACTIVITY 2	<p>Fill in the missing numbers.</p> <p>120 121 124 126 128 129</p> <p>130 132 133 135 137</p> <p>140</p> <p>Well done !</p>										
ACTIVITY 3	<p>Divide</p> <p>Illustrate the division by 2 .Put the fruits in different containers to divide.</p> <p>Example</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">10 ÷ 2 =</td> <td style="width: 50%;">6 ÷ 2 =</td> </tr> <tr> <td>mangoes</td> <td>pineapples</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">16 ÷ 2 =</td> <td style="width: 50%;">12 ÷ 2 =</td> </tr> <tr> <td>18 ÷ 2 =</td> <td>20 ÷ 2 =</td> </tr> <tr> <td>22 ÷ 2 =</td> <td></td> </tr> </table>	10 ÷ 2 =	6 ÷ 2 =	mangoes	pineapples	16 ÷ 2 =	12 ÷ 2 =	18 ÷ 2 =	20 ÷ 2 =	22 ÷ 2 =	
10 ÷ 2 =	6 ÷ 2 =										
mangoes	pineapples										
16 ÷ 2 =	12 ÷ 2 =										
18 ÷ 2 =	20 ÷ 2 =										
22 ÷ 2 =											
ACTIVITY 4	<p>Measure these;</p> <p>Example 1</p> <p>1. x- a small jerry can y- a big jerry can</p>  										

x has less water
y has more water

Example 2

g- a big flask

h- a small flask



g has more tea
h has less tea

Do these numbers in your exercise book .

Which has more ?

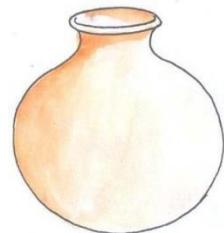
Which has less ?

1. A . a small kettle B . a big kettle



A has water
B has water

2. C. a big pot D. a small pot



C has water
D has water

3. E. a big soda bottle



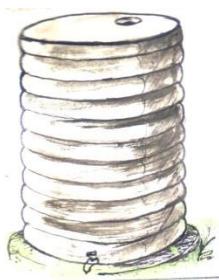
F. a small soda bottle



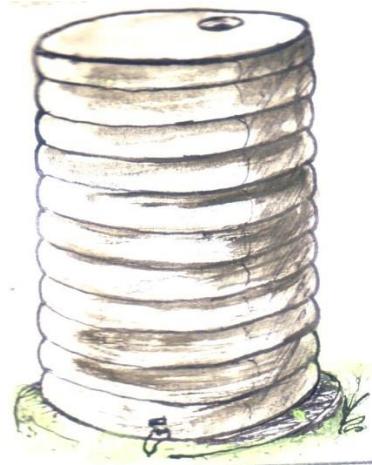
E has soda

F has soda

4. H. a small tank



J. a big tank



H has water

J has water

Well done !

Message

Always remember to wash your hands thoroughly well with soap and clean water .This will protect you from getting infected with CORONA VIRUS ,

PRIMARY TWO HOME-STUDY MATERIAL TERM TWO.
MATHEMATICS
THEME: OUR ENVIRONMENT

Lesson 1

Hello everyone, you are welcome to this lesson.

Dear parent, guardian, and sibling help the learner get space for doing this activity. Provide him/her with these materials ready for the lesson.



Dear learner, in this lesson you are going to:

- Count numbers up to 700
- You can use sticks, straws, stones or leaves to make bundles of hundreds and tens.

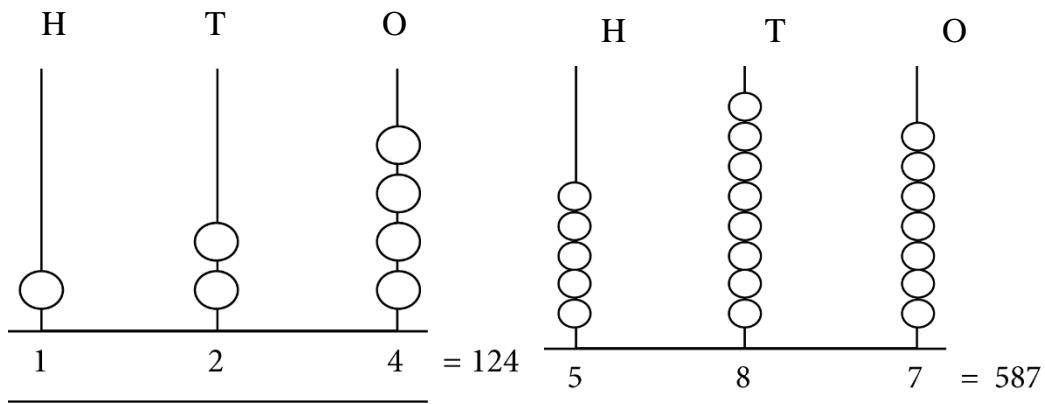
REMEMBER NOT TO SIT NEAR ONE ANOTHER



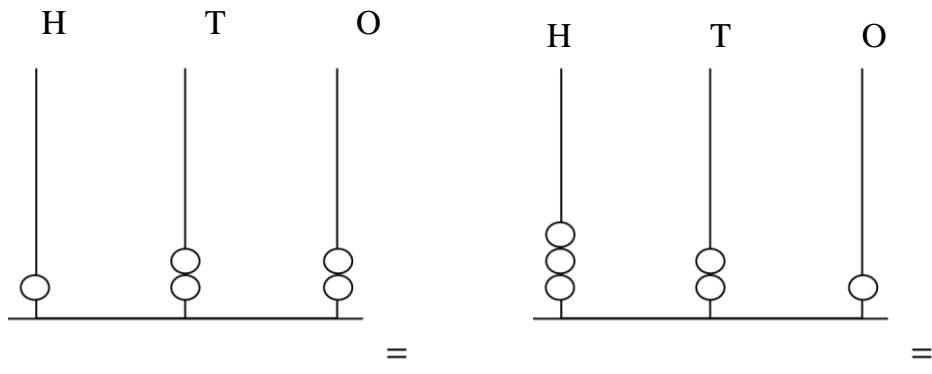
ACTIVITY	WHAT TO DO																			
Activity 1	<p>Look at these examples</p> <table style="width: 100%; text-align: center;"> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>100</td> <td>10</td> <td>1</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>200</td> <td>20</td> <td>3</td> </tr> </table> <p>= 112</p> <p>= 223</p>	Hundreds	Tens	Ones				100	10	1				200	20	3				
Hundreds	Tens	Ones																		
																				
100	10	1																		
																				
200	20	3																		
2	<p>Now get your pencil, book and rubber. Let us try these. Which number is shown by the bundles and single sticks below.</p> <table style="width: 100%; text-align: center;"> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> <td></td> <td>=</td> </tr> <tr> <td></td> <td></td> <td></td> <td>=</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				=				=								
Hundreds	Tens	Ones																		
			=																	
			=																	
																				
																				

3

We can also count numbers using the abacus. Lets count the beads on each line.



Now, Let us try these;



Well done!

**COVID
MESSAGE**

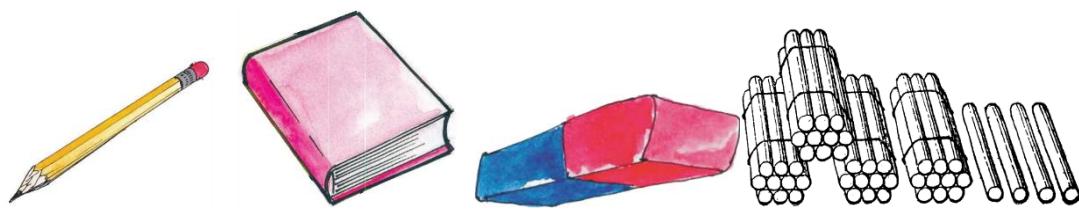
**Remember to wash your hands regularly with clean water
and soap.**

THEME: OUR ENVIRONMENT

LESSON 2

Hello all, you are welcome to this lesson.

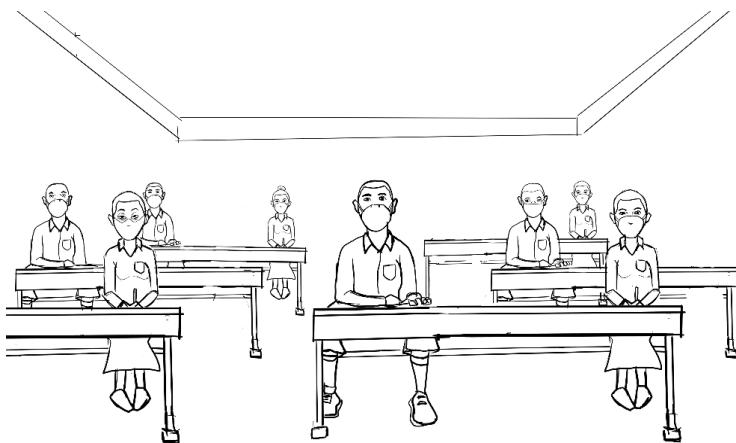
Dear parent, guardian, sibling help the learner to get space for doing this activity. Provide him/her with a pencil, book and rubber.



Dear learner, in this lesson, you are going to; Use counters to subtract.

Subtract 2 and 3 digit numbers vertically without borrowing.

You can use sticks, straws, bottle tops, leaves or anything you can use to count.



ACTIVITY	WHAT TO DO
Activity 4	<p>Subtracting numbers vertically.</p> <p>Let us subtract</p> <p><u>Example 1</u></p> $ \begin{array}{r} 6 & 6 & 8 \\ - & 4 & 3 \\ \hline 6 & 2 & 5 \end{array} $ $8-3=5 \text{ O O O O O} \phi \phi \phi$ $6-4=2 \text{ O O O } \phi \phi \phi$ <p><u>Example 2</u></p> $ \begin{array}{r} 6 & 7 & 4 \\ - & 5 & 2 \\ \hline 6 & 2 & 2 \end{array} $ $7-5=2 \text{ O O O O O O O O}$ $4-2=2 \text{ O O O O }$
Activity 5	<p>Get your pencil ,book and rubber</p> <p>Now lets us try these</p> $ \begin{array}{r} 6 & 6 & 8 \\ - & 4 & 3 \\ \hline \end{array} \quad \begin{array}{r} 6 & 7 & 4 \\ - & 4 & 3 \\ \hline \end{array} $

6 6 5

-1 4 0

6 9 7

-3 6 2

Well done

**COVID
MESSAGE**

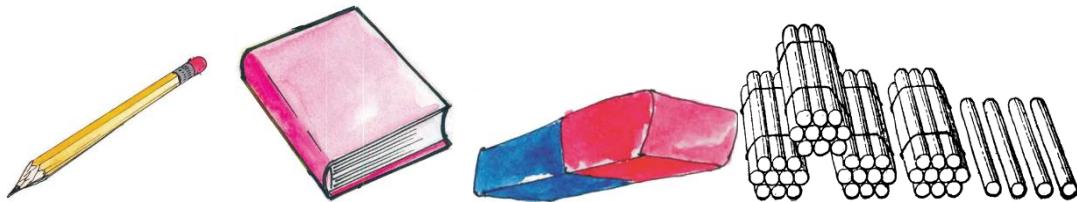
Avoid moving away from home at night

THEME:OUR ENVIRONMENT

Lesson 3

Hello everyone you are welcome to this lesson

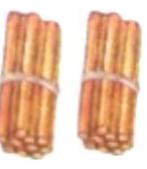
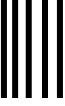
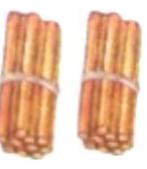
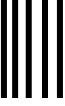
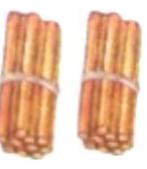
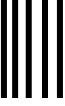
Dear parents/ guardian/sibling help the learner these materials ready for the lesson.



Dear learner, in this lesson we are going to;

- Read number names
 - Write number names
 - Use bundles and single sticks to identify the value of numbers.
 - Match number names to their symbols.
-  You need counters to make bundles.

Play is good for the health but ensure you do not play near flooded rivers.

ACTIVITY	WHAT TO DO																								
Activity 6	<p>look at these examples</p> <p>131 =</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">H</td> <td style="text-align: center;">T</td> <td style="text-align: center;">O</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>100</td> <td>10 10 10</td> <td>1</td> </tr> <tr> <td>One hundred</td> <td>Thirty</td> <td>one</td> </tr> </table> <p>1 3 1 = one hundred thirty one</p> <p>125 =</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">H</td> <td style="text-align: center;">T</td> <td style="text-align: center;">O</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>100</td> <td>10 10</td> <td>5</td> </tr> <tr> <td>One hundred</td> <td>twenty</td> <td>five</td> </tr> </table> <p>1 2 5 = one hundred twenty five</p>	H	T	O				100	10 10 10	1	One hundred	Thirty	one	H	T	O				100	10 10	5	One hundred	twenty	five
H	T	O																							
																									
100	10 10 10	1																							
One hundred	Thirty	one																							
H	T	O																							
																									
100	10 10	5																							
One hundred	twenty	five																							
Activity 7	<p>Now get your pencil, book and rubber Let us practice these</p> <p>Write number names;</p> <p>1 2 8 =</p> <p>1 3 0 =</p> <p>1 3 5 =</p> <p>1 4 0 =</p>																								
Activity 8	Match numbers names to their symbols																								

	1 2 2	one hundred twenty nine
	1 3 4	one hundred twenty two
	1 3 8	one hundred thirty four
	1 2 9	one hundred thirty eight
Thank you		
COVID MESSAGE	Avoid touching your soft parts, eyes, nose, mouth on order not to be infected with COVID 19	

THEME:OUR ENVIRONMENT

LESSON 4

Hello you are welcome to this lesson.

Dear parent/guardian/sibling. Help the learner to get a safe place for doing this activity. Provide him/her with the following materials. Insert pictures of an exercise book, pencil, and rubber.

Dear learner, in this lessons you are going to;

- Count numbers up to 800
 - Divide 2 digit number by 2 without a remainder

You will need counters to divide.



ACTIVITY	WHAT TO DO
9	<p>Count the bundles and single sticks</p> <p>H T O</p>  <p>100 100 100 10 10 10 3 =</p>

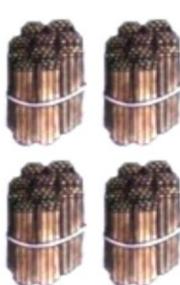
10

Now try these

H

T

O



=

Let us divide

Example 1

$$\begin{array}{r} 4 \\ \div 2 \\ \hline \end{array}$$

$$=$$



$$= 2$$

$$\begin{array}{r} 10 \\ \div 2 \\ \hline \end{array}$$

$$=$$



$$= 5$$

11

Now try these

$$8 \div 2 =$$

$$12 \div 2 =$$

$$18 \div 2 =$$

$$24 \div 2 =$$

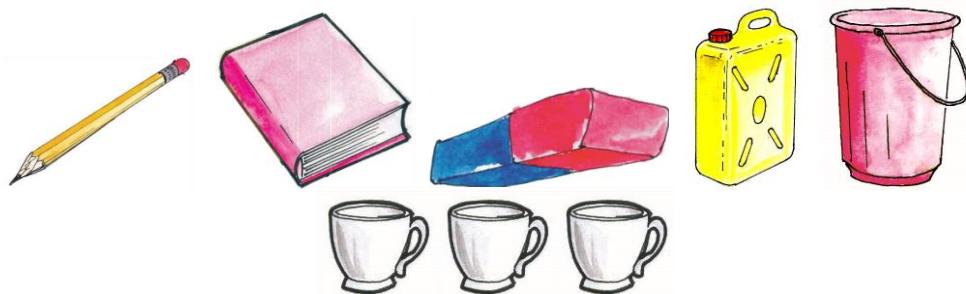
Thank you**COVID
MESSAGE****Avoid close contact with people who are sick even inside your home.**

THEME: OUR ENVIRONMENT

LESSON 5

Hello, you are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get a safe place for doing this activity. Help him/her with the following materials.

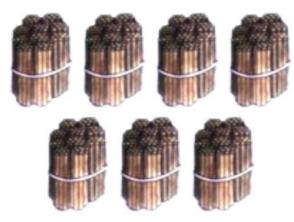
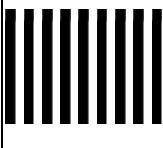


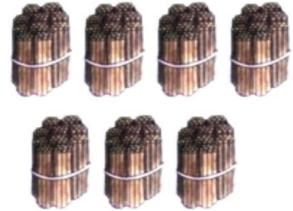
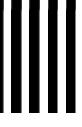
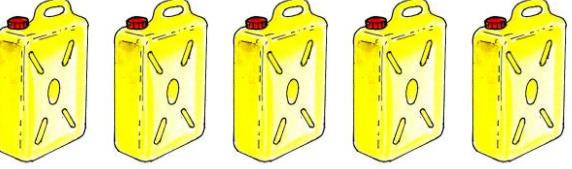
Dear learner, in this lesson, you are going to;

- Count numbers up to 800
- Measure liquids using non – standard units.

You will need a cup, a bucket, a jerry can and water.

Talk to someone you trust whenever you are worried

ACTIVITY	WHAT TO DO
12	Count the bundles and single sticks. H T O    700 50 9 = 759

	<p>1.</p>  		=
	<p>2.</p>  		=
13	<p>Let us measure How many jerry cans of water fill one drum?</p> <p>Examples</p>		
	 = 		
	<p>Now try these How many cups of water fill one bucket</p>		
	 = 		
	<p>How many cups of water fill 1 pot</p>		
	 = 		
	<p>Well done</p>		

**COVID
MESSAGE**

**[Clean and disinfect
frequently touched surfaces
daily].**



THEME: THINGS WE MAKE

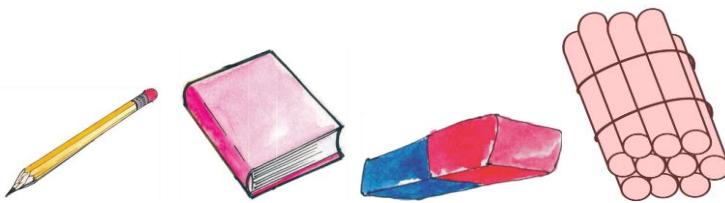
LESSON 6

Hello you are welcome to this lesson.

Dear parents/guardian/sibling thank you for continued support.

Please help the learner get space for doing this activity.

Provide him/her with



Dear learner, in the lesson you are going to;

- Count numbers up to 999
- Read numbers symbols up 900
- Use counters to form numbers from 800-900

**Remember you can read and learn while at home even
when schools are closed. So feel free to study from
home**

ACTIVITY	WHAT TO DO
Activity 1	Count the sticks and write the number

	<p>Activity 2</p> <p>Fill in the missing numbers</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">601</td><td style="width: 25%;">602</td><td style="width: 25%;">603</td><td style="width: 25%; text-align: center;">605</td></tr> <tr> <td>612</td><td></td><td></td><td>607</td></tr> <tr> <td>613</td><td style="text-align: center;"><input type="text"/></td><td style="text-align: center;">615</td><td style="text-align: center;">616</td></tr> <tr> <td></td><td style="text-align: center;"><input type="text"/></td><td style="text-align: center;"><input type="text"/></td><td style="text-align: center;">619</td></tr> <tr> <td></td><td></td><td></td><td style="text-align: center;">620</td></tr> </table> <p>Thank you</p> <p>COVID MESSAGE</p> <p>Use your elbow if you want to sneeze.</p>	601	602	603	605	612			607	613	<input type="text"/>	615	616		<input type="text"/>	<input type="text"/>	619				620
601	602	603	605																		
612			607																		
613	<input type="text"/>	615	616																		
	<input type="text"/>	<input type="text"/>	619																		
			620																		

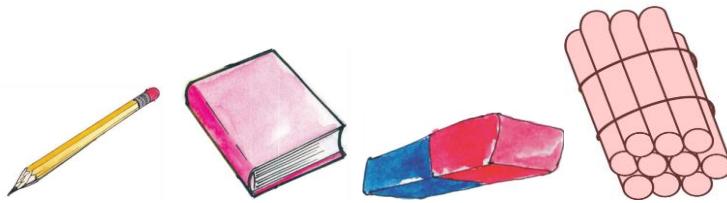
THEME: THINGS WE MAKE

LESSON 7

Hello, you are welcome to this lesson.

Dear parent/guardian/sibling help this learner get space for doing this activity.

Provide him/her with



Dear learner, in this lesson, you are going to;

- Count numbers up to 999
- Divide 2 digit numbers by 3

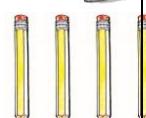
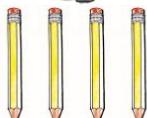
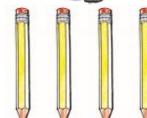
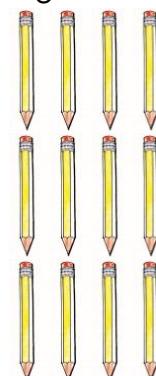
Report any thing that hurts you to an adult you trust

ACTIVITY	WHAT TO DO
Activity 3	Let us count 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720
Activity 4	Fill in the missing numbers 721 722 <input type="text"/> <input type="text"/> 726 727 728 <input type="text"/> <input type="text"/>

Activity 5

Divide

$$12 \div 3 =$$



$$12 \div 3 = 4$$

Let's practice these

$$15 \div 3 =$$

$$18 \div 3 =$$

$$21 \div 3 =$$

$$24 \div 3 =$$

Well done

**COVID
MESSAGE**

Avoid crowded places

THEME:THINGS WE MAKE

LESSON 8

Hello, you are welcome to this lesson

Dear parent/guardian/sibling, help the learner to get space for doing this activity.

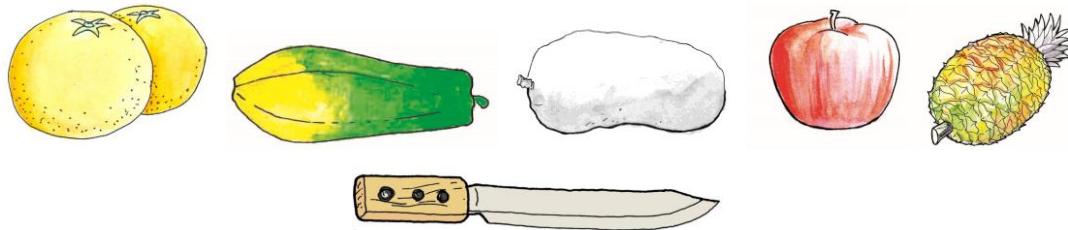
Provide him/her with



Dear learner, in this lesson you are going to:

- Count numbers up to 999
- Name fractions
- Draw fractions

You will need some fruits to cut like



Remember to wash your hands regularly with clean water

ACTIVITY	WHAT TO DO
Activity 6	Let us count
	751 752 753 754 755
	756 757 758 759 760
	761 762 763 764 765

766

767

768

769

770

Activity 7

Let us divide 1 mango between two girls.

 $\frac{1}{2}$ $\frac{1}{2}$ Each gets $\frac{1}{2}$

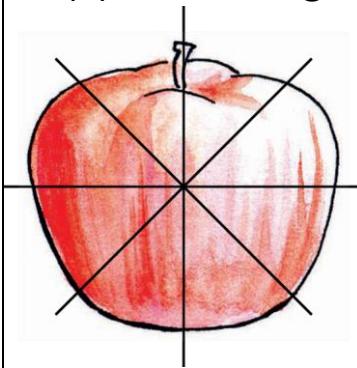
Divide 1 apple among 4 boys

 $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$

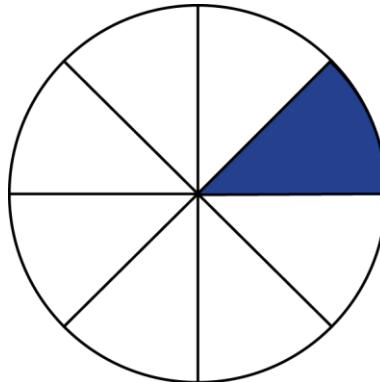
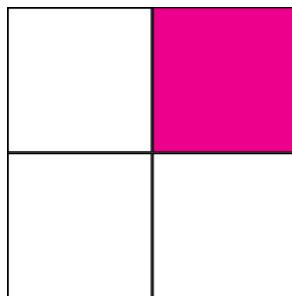
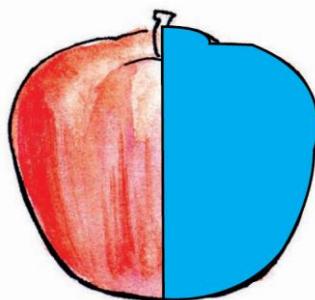
Each gets a quarter

Activity 8

1 apple among eight children



Name the shaded fractions



Shade the given fractions

$\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{8}$

THEME: TRANSPORT IN OUR COMMUNITY

LESSON 9

You are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get space for doing this activity. Provide him/her with



Dear learner, in this lesson you are going to,

- Add three digit numbers vertically without carrying.
- Use simple drawings of sticks, balls or straws to add ones, tens and hundreds.
- Arrange the numbers according to their place values.
- Find the missing number.

ACTIVITY	WHAT TO DO
Activity 1	<p>Let us add Example 1</p> $\begin{array}{r} 5 & 1 & 7 \\ + 3 & 4 & 2 \\ \hline 8 & 5 & 9 \end{array}$ <p>Below the subtraction diagram:</p> <p>IIII + III</p> <p>I + IIII</p> <p>IIIIII + II</p>

Example 2

$$\begin{array}{r} 8 & 2 & 4 \\ + 1 & 3 & 1 \\ \hline 9 & 5 & 5 \end{array}$$

0000 + 0
00 + 000
00000000 + 0

Activity 2

Now, Let us try these

Add

$$\begin{array}{r} 6 & 4 & 5 \\ + 4 & 5 & 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 & 3 & 3 \\ + 3 & 4 & 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 & 5 & 3 \\ + 2 & 4 & 5 \\ \hline \end{array}$$

Activity 3

Let us find the missing number

Example 1

$$\boxed{2} + 2 = 4 \quad \mathbf{0000}$$

Example 2

$$\boxed{3} + 4 = 7 \quad \mathbf{0000000}$$

Now try these.

$$\boxed{} + 4 = 10$$

$$\boxed{} + 1 = 9$$

$$\boxed{} + 6 = 9$$

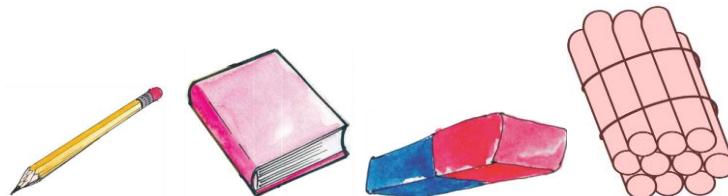
$$\boxed{} + 6 = 8$$

THEME: TRANSPORT IN OUR COMMUNITY

LESSON TEN

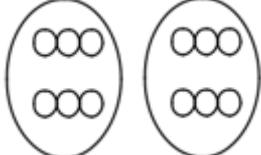
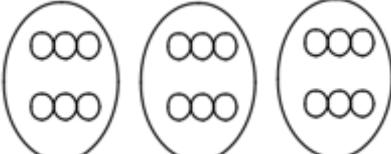
Hello, you are welcome to this lesson.

Dear parent/guardian/sibling help the learner to get these materials ready for the lesson



Dear learner in this lesson, we are going to count numbers up to 900

- Count in 6s
- Make groups of six
- Multiply 1 and 2 – digit numbers by 6

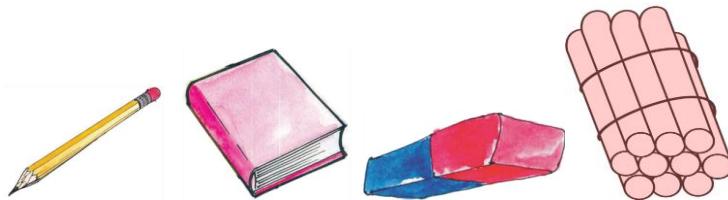
ACTIVITY	WHAT TO DO
Activity 4	<p>Let us multiply</p> <p>a) $2 \times 6 =$  = 12</p> <p>b) $3 \times 6 =$  = 18</p>
Activity 5	<p>Now try these numbers</p> <p>Multiply</p> <p>1) $4 \times 6 =$ 2) $8 \times 6 =$</p> <p>2) $5 \times 6 =$ 3) $6 \times 6 =$</p> <p>Thank you dear</p>
COVID MESSAGE	Remember to wash your hands regularly with clean water and soap.

THEME: TRANSPORT IN OUR COMMUNITY

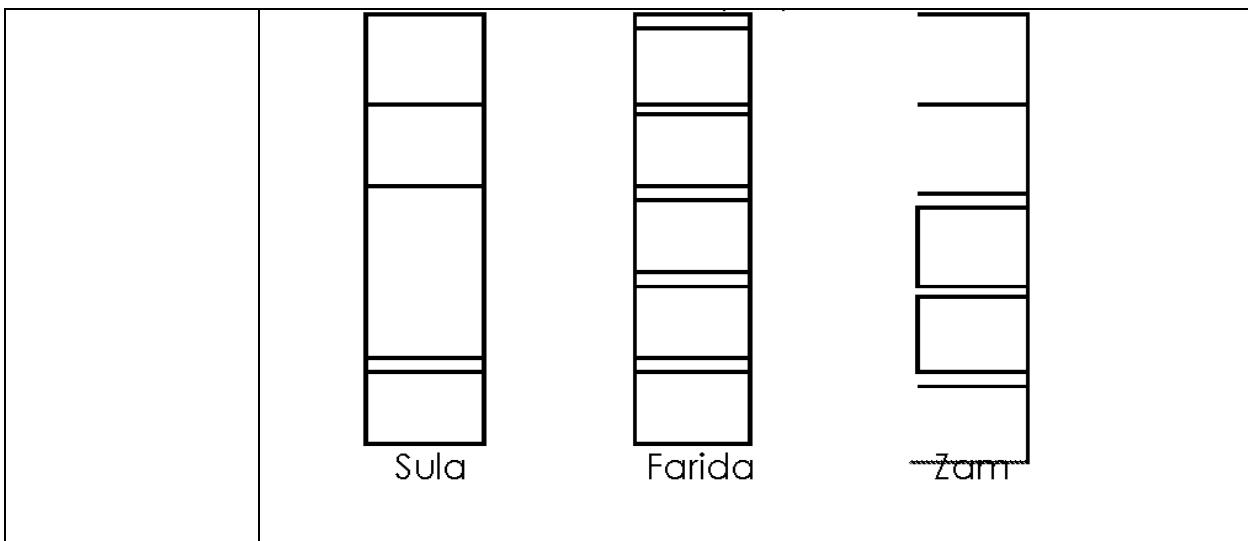
LESSON 11

Hello, You are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Activity	WHAT TO DO	
Activity 6	Let us study the picture and answer the questions about it.	
	Sula  A small illustration of a girl named Sula, wearing a yellow short-sleeved shirt and grey shorts.	 Three small blue cars are shown side-by-side.
	Faridah  A small illustration of a girl named Faridah, wearing a green sleeveless dress.	 Five small blue cars are arranged in two rows: three in the top row and two in the bottom row.
	Zam  A small illustration of a boy named Zam, wearing a white long-sleeved shirt and grey pants.	 Two small blue cars are shown side-by-side.
	Sula has <u>3</u> cars Farida has <u>5</u> cars Zam has <u>2</u> cars	We can show each pupil's cars on a graph.



Activity 7	<p>Now try this.</p> <p>Study the picture and answer the questions</p> <table border="1"> <tr> <td>Atim</td> <td>Nandutu</td> <td>Ashaba</td> <td>Nakato</td> </tr> <tr> <td>3</td> <td>1</td> <td>5</td> <td>2</td> </tr> </table> <p>Atim is carrying ____ balls.</p> <p>Nandutu is carrying ____ balls.</p> <p>Ashaba is carrying ____ balls.</p> <p>Nakato is carrying ____ balls.</p>	Atim	Nandutu	Ashaba	Nakato	3	1	5	2
Atim	Nandutu	Ashaba	Nakato						
3	1	5	2						

	<p>How many balls are they carrying altogether?</p> <p>Shade the bar graph</p>
--	--

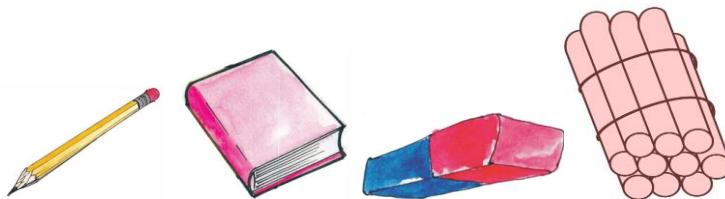
				
	Atim	Nandutu	Ashaba	Nakato
COVID MESSAGE	Avoid touching your soft parts i.e the nose, mouth and eyes in order to avoid getting infected			

THEME: ACCIDENTS AND SAFETY

LESSON 12

Hello you are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, we are going to;

- Use sticks, straws, stones or leaves to count.
- Subtract 3-digit numbers without borrowing.
- Solves algebraic problems in subtraction.

ACTIVITY	WHAT TO DO
Activity 1	<p>Let us subtract Hundreds, Tens and ones</p> $\begin{array}{r} \text{H} & \text{T} & \text{O} \\ 7 & 6 & 8 \\ +4 & 1 & 6 \\ \hline 3 & 5 & 2 \end{array}$ A diagram showing base ten blocks for subtraction. It includes 7 tens rods, 6 ones cubes, 4 tens rods, 1 ones cube, and 2 ones cubes. Lines connect the digits in the subtraction problem to the corresponding blocks. A horizontal line with arrows at both ends is positioned above the blocks.

Activity 2

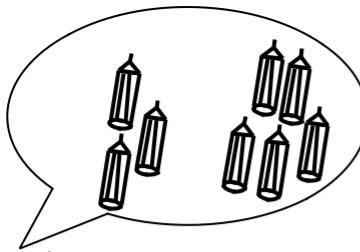
Let us try these

$$\begin{array}{r} 6 & 6 & 8 \\ -1 & 2 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 & 2 & 8 \\ -2 & 5 & \\ \hline \end{array}$$

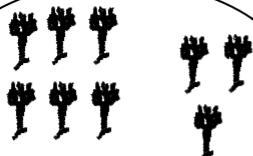
Activity 3

Example 1

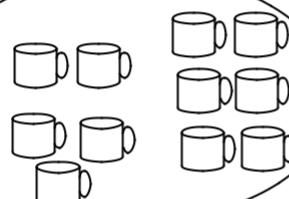


$$\boxed{8} - 3 = 5$$

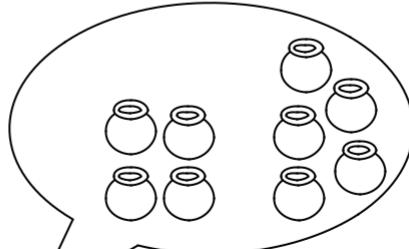
Now let us try these



$$\boxed{} - 6 = 3$$



$$\boxed{} - 5 = 6$$



$$\boxed{} - 4 = 5$$

Well done

**COVID
MESSAGE**

**Remember to put on a mask whenever you are
getting away from home,**

PRIMARY TWO HOME-STUDY MATERIAL

TERM THREE

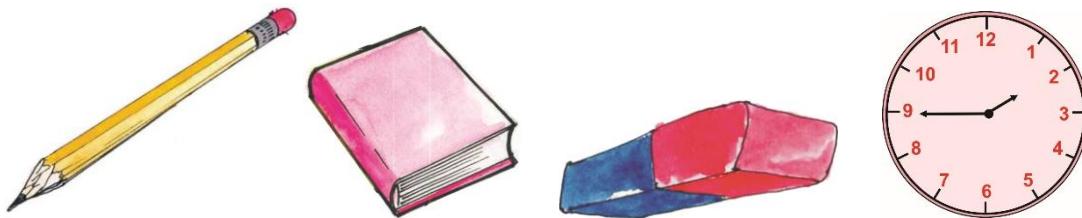
MATHEMATICS

THEME: PEACE AND SECURITY

LESSON 1

Hello all, you are welcome to this lesson.

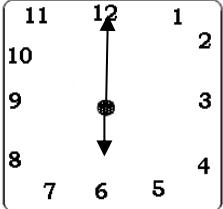
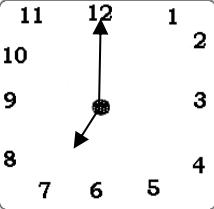
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson

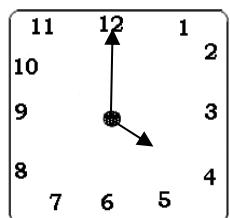


Dear learner, in this lesson we are going to;

- read and write time in hours.
- tell time for waking up, going to school, assembly, break etc.

Message: Learn to say “I am sorry” whenever you make a mistake.

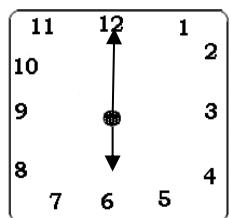
Activity	What to do
Activity 1	<p>Let us tell the time.</p> <p>Example 1</p>  <p>It is <u>6</u> O'clock</p> <p>Example 2</p>  <p>It is <u>7</u> O'clock</p> <p>Now get your pencil, book and rubber Let us try these What is the time?</p> <p></p> <p></p> <p></p>



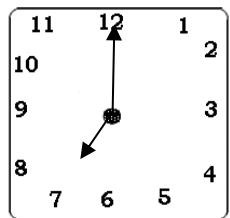
.....

Activity 2

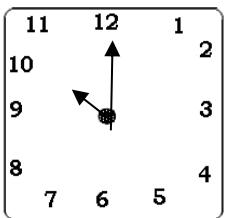
What do you do at this time?



It is
Time for waking up.



It is
It is time for going to school.



It is
It is time for break.

Thank you

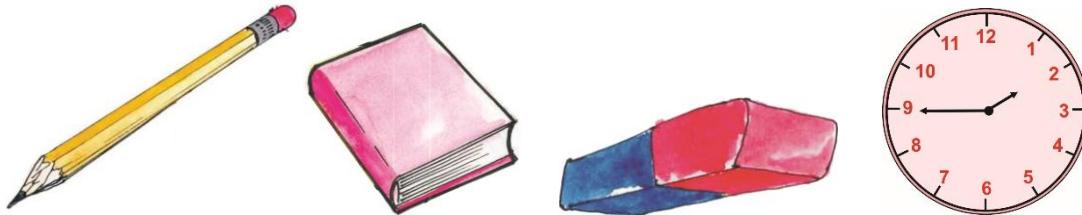
COVID MESSAGE

Wash your hands regularly with clean water and soap

Lesson 2

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



Dear learner, in this lesson we are going to;

- make groups of 3s.
- take away 3 repeatedly until there is no remainder.
- Count number of times taken away.
- Divide 1 and 2 – digit numbers by 3.

Message: Remember to say “Thank you” whenever something good is done to you.

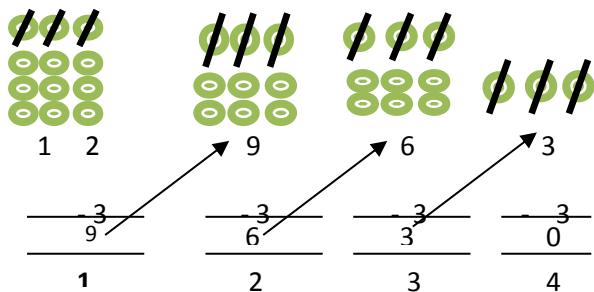
Activity	What to do.
Activity 3	<p>Let us divide.</p> <p>Example $9 \div 3$</p> <p>1st Sharing 2nd Sharing 3rd Sharing </p> <p>..... $9 - 3 = 6$ $6 - 3 = 3$ $3 - 3 = 0$</p> <p>Each child gets 3 apples. So $9 \div 3 = 3$</p> <p>Now get your pencil, book and rubber Let us try these; $6 \div 3 =$ $12 \div 3 =$ $15 \div 3 =$</p>

Activity 4

Let us divide by 3 using repeated subtraction

Example 1

$$12 \div 3 = \square$$



$$\text{So } 12 \div 3 = 4$$

Now let us get our book, pencil and rubber

Let us try these;

Divide

$$15 \div 3 =$$

$$18 \div 3 =$$

$$24 \div 3 =$$

Thank you

COVID
MESSAGE

Avoid close contact with people who are infected with COVID 19

THEME: PEACE AND SECURITY

Lesson 3

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



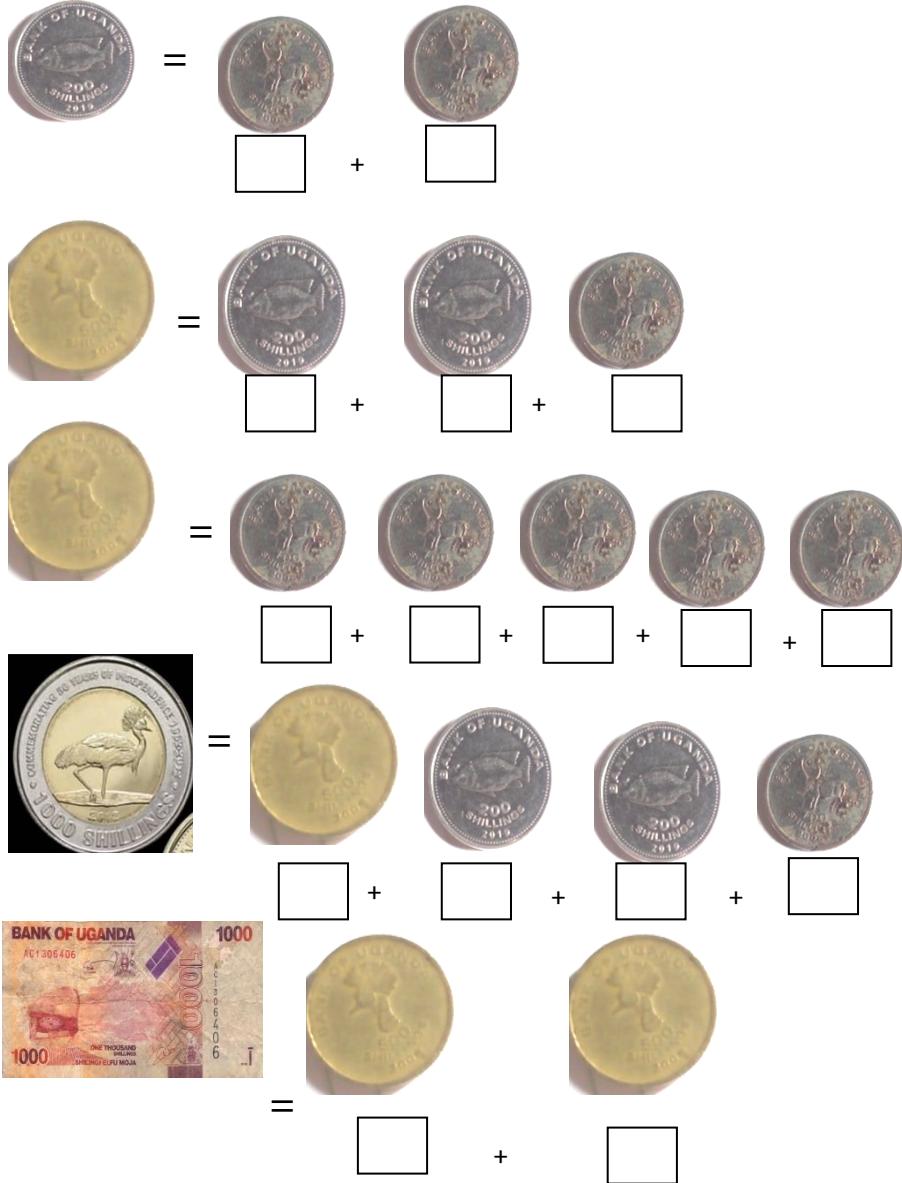
Dear learner, in this lesson, we are going to;

- Identify coins of sh50, sh100, sh200, sh500, sh100 and sh1000 note.
- Pair coins and notes of equal values.

Health tip: [Remember to use a tissue or your elbow when sneezing and throw the tissue in the trash]

Activity	What to do			
Activity 5	Let us read and write our money			
	Uganda money	We read	We write	Or we write
		One hundred shillings	Sh.100	100/=
		Two hundred	Sh.200	200/=
		Five hundred shillings	Sh.500	500/=
		One thousand shillings	Sh.1000/=	1000/=
		One thousand shillings	Sh.1000	1000/=
Activity 6	Let us change our money			
Example A	 =  +  200 100 + 100			
Example B	 =  +  +  500 200 + 200 + 100			

Now get your pencil, book and rubber
Try these



Thank you

**COVID
MESSAGE**

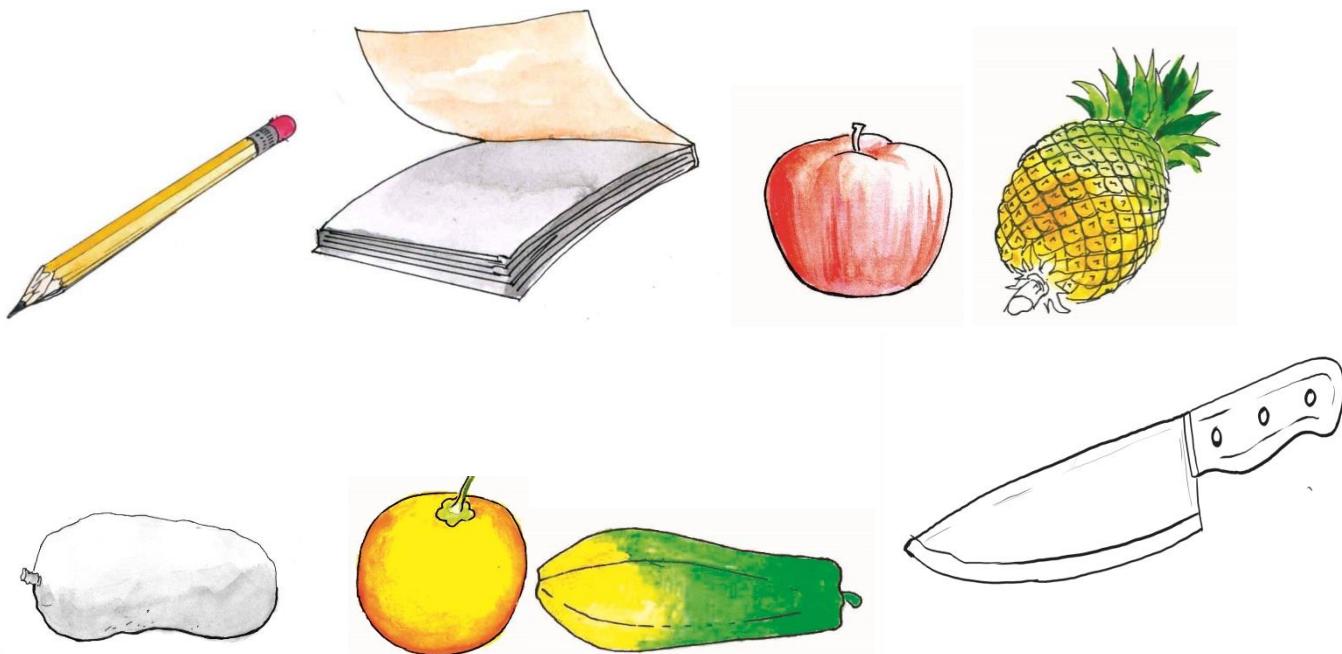
Remember to put on your mask whenever you're getting away from home.

THEME: CHILD PROTECTION

Lesson 4

Hello all, you are welcome to this lesson.

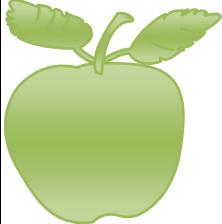
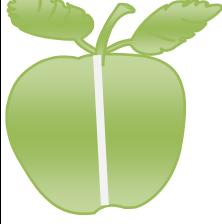
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



Dear learner, in this lesson, we are going to;

- Cut objects into fractions of $\frac{1}{2}$ and $\frac{1}{4}$.
- Add simple fractions.

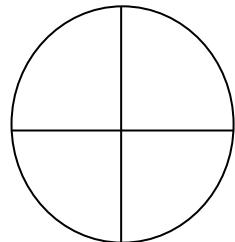
Health tip: Make sure the place you sit in is clean and free from things that can hurt you.

Activity	What to do
Activity 1	<p>Look at these.</p>  <p>1 orange</p>   <p>One half or $\frac{1}{2}$</p>   <p>One half or $\frac{1}{2}$</p>   <p>One quarter or $\frac{1}{4}$</p>  <p>One quarter or $\frac{1}{4}$</p>  <p>One quarter or $\frac{1}{4}$</p>  <p>One quarter or $\frac{1}{4}$</p>

Now get your book, pencil and rubber.
Try these;
Shade the fractions



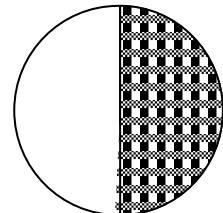
One half



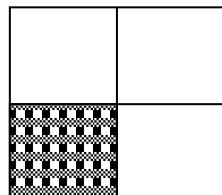
One quarter

Activity 2

Which part is shaded?

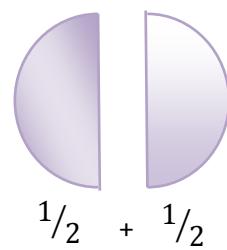


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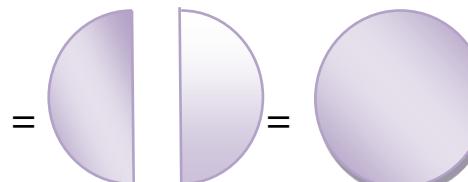


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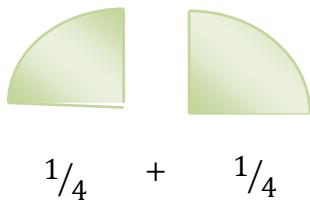
Let us add fractions



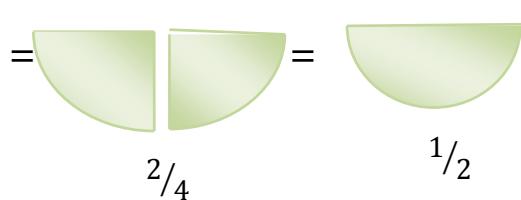
$$\frac{1}{2} + \frac{1}{2}$$



$$\frac{2}{2} = 1$$

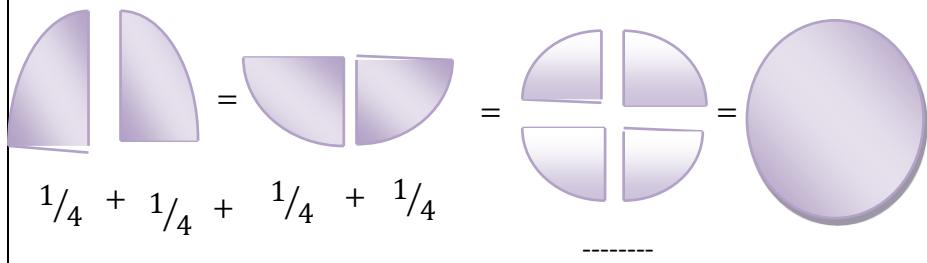
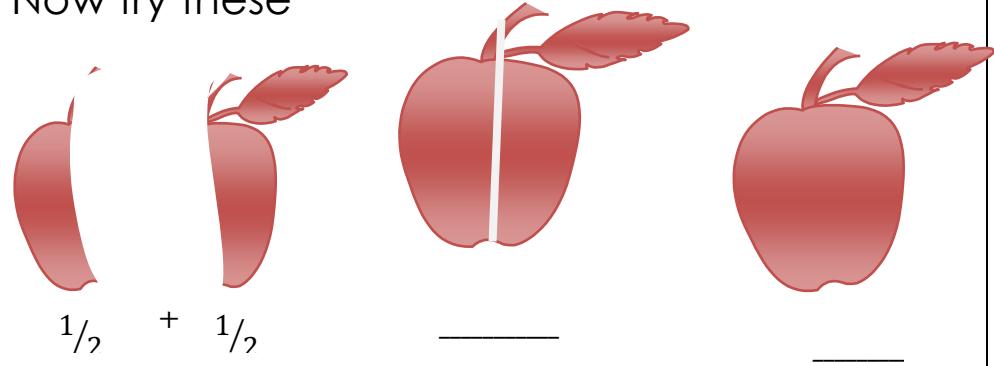


$$\frac{1}{4} + \frac{1}{4}$$



$$\frac{2}{4} = \frac{1}{2}$$

Now try these



Thank you

COVID
MESSAGE.

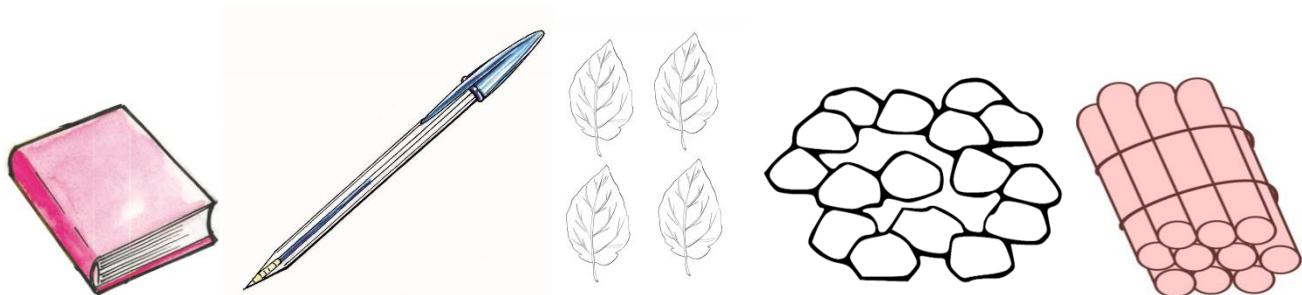
**Avoid touching your soft parts, eyes, nose,
and mouth in order not to be infected with
COVID-19**

THEME: CHILD PROTECTION

LESSON 5

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

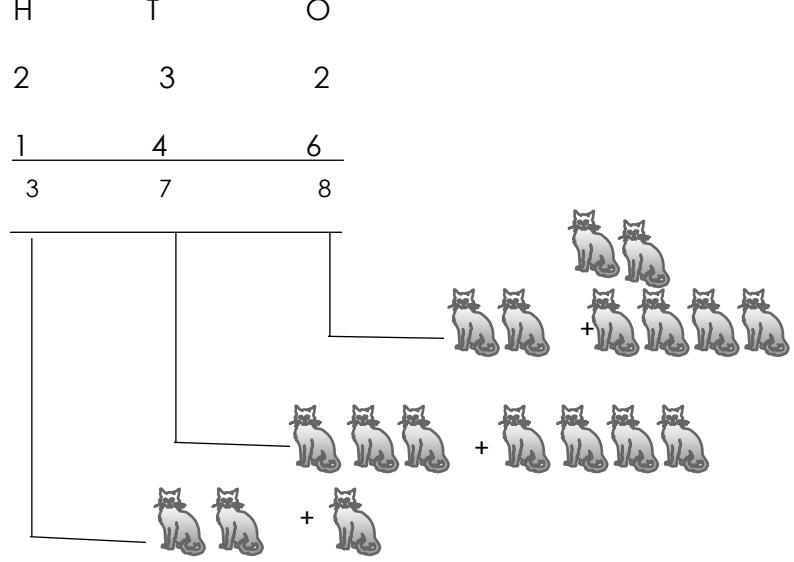
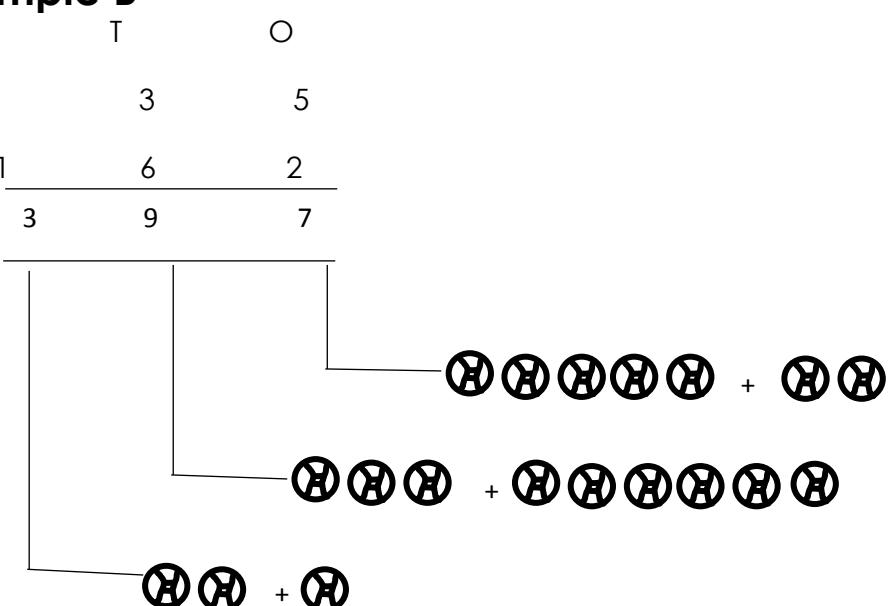


bottle tops missing

Dear learner, in this lesson, we are going to:

- Identify place values of given numbers.
- Arrange the digits of the given numbers according to their place values
- Add three digit numbers vertically.

Health tip: Play is good for your health but remember not to play near flooded areas

Activity	What to do
Activity	<p>Let us add</p> <p>Example A</p> $ \begin{array}{r} & \text{H} & \text{T} & \text{O} \\ & 2 & 3 & 2 \\ + 1 & \hline & 4 & 6 \\ & 3 & 7 & 8 \end{array} $  <p>The diagram illustrates the addition of 232 and 1 using base ten blocks. It shows two hundreds blocks, three tens blocks, and two ones blocks for 232. An additional ones block is added to make 233. This is then regrouped into one tens block and three ones blocks, resulting in 33. The final sum is 338.</p> <p>Example B</p> $ \begin{array}{r} & \text{H} & \text{T} & \text{O} \\ & 2 & 3 & 5 \\ + 1 & \hline & 6 & 2 \\ & 3 & 9 & 7 \end{array} $  <p>The diagram illustrates the addition of 235 and 1 using base ten blocks. It shows two tens blocks, three ones blocks, and five empty blocks for 235. An additional ones block is added to make 236. This is then regrouped into two tens blocks and six ones blocks, resulting in 36. The final sum is 367.</p>

Activity	<p>Now, let's try these Add</p> <p>a). 1 8 2 $+7$ 1 4 <hr/> <hr/></p> <p>b 4 7 4 $+4$ 1 2 <hr/> <hr/></p> <p>c). 2 1 4 $+1$ 3 4 <hr/> <hr/></p> <p>d). 1 7 6 $+3$ 1 1 <hr/> <hr/></p>
COVID message	<p>Thank you</p> <p>Throw used tissues in the trash.</p>

THEME: CHILD PROTECTION

Lesson 6

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



Dear learner in this lesson we are going to:

- Revise grouping and counting in 2s,3s, and 4s
- Recite the multiplication tables
- Fill in the missing numbers

Health tip: Try to pray to God every day for the Lord has answers to all our prayers

Activity	What to do
Activity	<p>Let us practice multiplication by 2</p> <p>Example A</p> $3 \times 2 = \square$ <p>The diagram shows two ovals, each containing three pencils. An arrow points from these two ovals to a larger oval containing six pencils, illustrating that 3 times 2 equals 6.</p> $3 \times 2 = 6$ <p>Example B</p> $7 \times 2 = \square$ <p>The diagram shows two rows of ovals. The top row contains four ovals, each with two books. The bottom row contains three ovals, each with two books. An arrow points from these seven pairs to a row of seven books, illustrating that 7 times 2 equals 14.</p> $7 \times 2 = 14$

Let us try more of these

$1 \times 2 = \boxed{}$

$2 \times 2 = \boxed{}$

$3 \times 2 = \boxed{}$

$4 \times 2 = \boxed{}$

$5 \times 2 = \boxed{}$

$6 \times 2 = \boxed{}$

$7 \times 2 = \boxed{}$

$8 \times 2 = \boxed{}$

$9 \times 2 = \boxed{}$

$10 \times 2 = \boxed{}$

$11 \times 2 = \boxed{}$

$12 \times 2 = \boxed{}$

Now, let us count in 3s

$3 \quad \times \quad 3$

$= \boxed{}$

$3 \times 3 = \boxed{9}$

Now try these

Multiply by 3

$1 \times 3 = \boxed{3}$

$2 \times 3 = \boxed{}$

$3 \times 3 = \boxed{9}$

$4 \times 3 = \boxed{}$

$5 \times 3 = \boxed{}$

$6 \times 3 = \boxed{}$

$7 \times 3 = \boxed{}$

$8 \times 3 = \boxed{}$

$9 \times 3 = \boxed{}$

$10 \times 3 = \boxed{}$

$11 \times 3 = \boxed{33}$

$12 \times 3 = \boxed{}$

Filling in the missing numbers

$1 \times 4 = \boxed{4}$

$2 \times 4 = \boxed{}$

$3 \times 4 = \boxed{12}$

$4 \times 4 = \boxed{}$

$5 \times 4 = \boxed{20}$

$6 \times 4 = \boxed{}$

$7 \times 4 = \boxed{28}$

$8 \times 4 = \boxed{}$

$9 \times 4 = \boxed{}$

$10 \times 4 = \boxed{}$

$11 \times 4 = \boxed{}$

$12 \times 4 = \boxed{}$

Thank You

COVID
MESSAGE

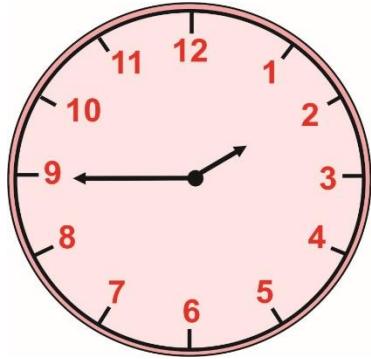
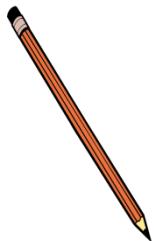
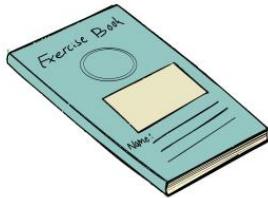
Wash your hands after touching surfaces.

THEME: MEASURES

Lesson 7

Hello all, You are welcome to this lesson.

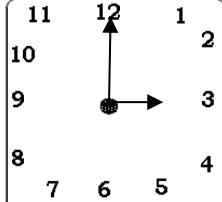
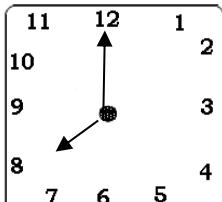
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



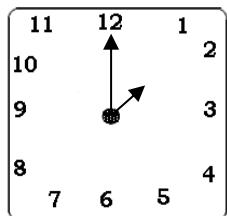
Dear learner, in this lesson, we are going to:

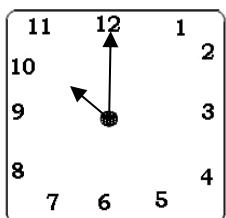
- Tell time in hours
- Tell time in half hours
- Tell time shown on the clock face

Health tip: Remember to bathe daily because it is good for your health

Activity	What to do
Activity	<p>Let us tell the time What is the time</p> <p> It is 3 o'clock</p> <p> It is 8 o'clock</p>

Now try these
What is the time?

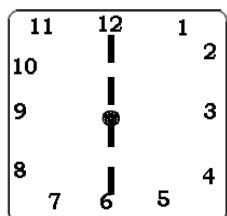




More about time

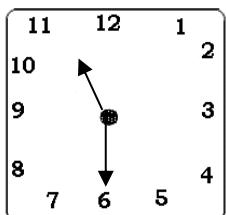
Example A

When the long hand reaches 6, we say that it is a half past.



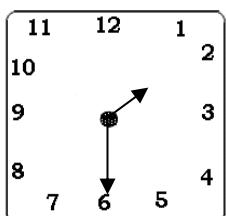
Activity 2

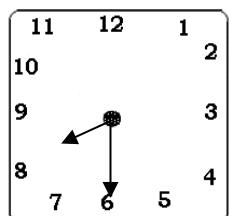
Example B



It is a half past 11 O'clock

Now try these
What is the time?





Thank you

COVID
MESSAGE

Keep a distance from others.

THEME: MEASURES

Lesson 8

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



Dear learner, in the lesson we are going to:

- Measure capacity in the litres and $\frac{1}{2}$ litres
 - Record capacity in litres and $\frac{1}{2}$ litres

We measure liquids like water, milk, oil, juice etc. in litres

Health tip: It is not good to walk alone in lonely places

A jerry can holds more water than a pot.



Bottle



Kettle

A holds more water than a



Jar

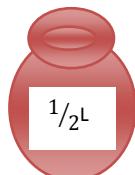


cup

A holds more water than a

Activity 4

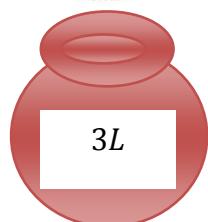
Let us look at litre and $\frac{1}{2}$ litre containers



Let us fill bigger containers



How many $\frac{1}{2}$ litres fill a 1 litre bottle
Two $\frac{1}{2}$ litres fill a 1 litre bottle



How many $\frac{1}{2}$ litres fill a 3 litre pot?



How many $\frac{1}{2}$ litres fill a 2 litre jar?

Activity 5

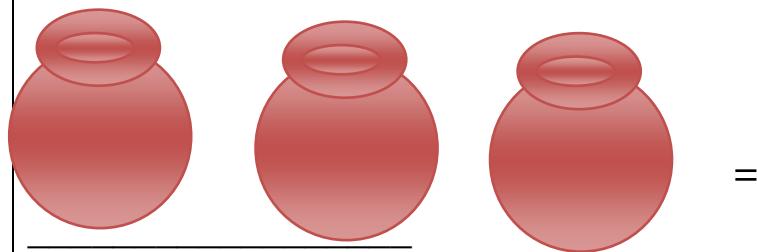
Let us add
Example A



Example B



Now add these



$$\begin{array}{ccc} \text{1 litre} & + & \text{1 litre} \\ \text{---} & & \text{---} \\ \text{1 litre} & + & \text{1 litre} \\ \text{---} & & \text{---} \\ \text{2 litres} & + & \text{2 litres} \end{array} =$$

The diagram shows two rows of objects. The top row consists of three red jugs. The bottom row consists of two silver kettles. Between the two rows are four mathematical operators: a plus sign (+) between the first two objects, a minus sign (-) under the first object, another plus sign (+) between the second and third objects, and another minus sign (-) under the second object. Below the bottom row are the labels "2 litres" and "2 litres". An equals sign (=) is positioned at the end of the bottom row.

Thank you

COVID
MESSAGE

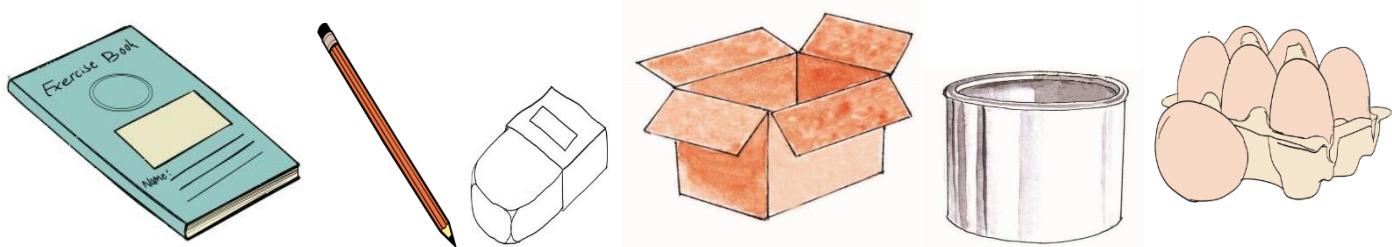
Do not gather in groups

THEME: MEASURES

Lessons 9

Hello all, You are welcome to this lesson.

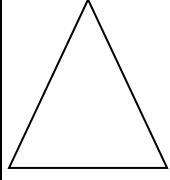
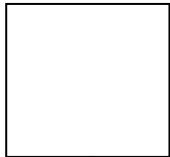
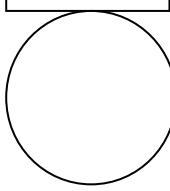
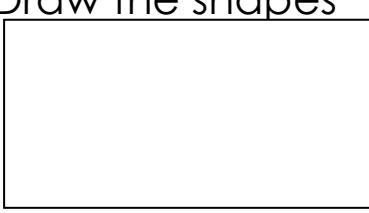
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

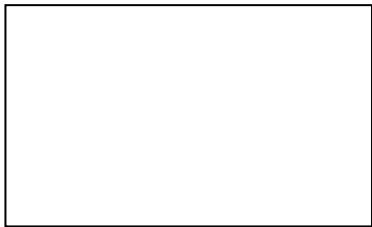


Dear learner, in this lesson we are going to:

Use containers to identify solid shapes similar to a square, rectangle, circle etc.

Health tip: Remember to cover your food to avoid contamination

Activity	What to do
Activity 6	<p>Let us name these shapes</p> <p>triangle</p>  <p>rectangle</p>  <p>Square</p>  <p>Circle</p> 
Activity 7	<p>Draw the shapes</p>  <p>rectangle</p>



circle



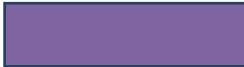
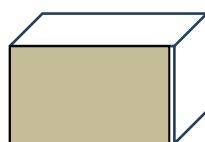
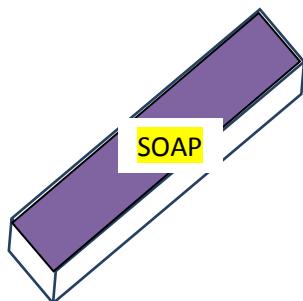
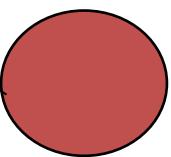
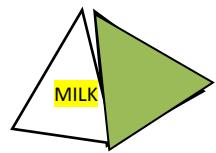
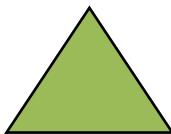
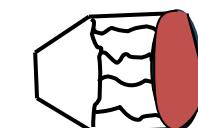
triangle



square

Activity 8

Let us match and name the shapes



Thank you

COVID MESSAGE

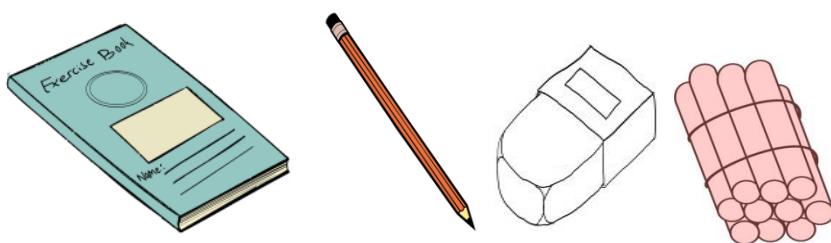
Always use tissues when sneezing.

THEME: RECREATION, FESTIVAL AND HOLIDAY

Lesson 10

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



Dear learner, in this lesson we are going to:

- Revise place values of hundreds, tens and one
- Read and write number names
- Subtract 2&3 digit numbers vertically without borrowing

Health tip: Always remember to wash your hands after visiting the toilet/latrine

Activity	What to do
Activity	<p>Let us read number names</p> <p>H T O 2 1 0 = 200 + 10 = Two hundred ten Two Ten hundred</p> <p>H T O 2 2 0 = 200 + 20 = Two hundred twenty Two Twenty hundred</p> <p>H T O 2 3 4 = 200 + 30 + 4 = Two hundred thirty four Two Thirty Four hundred</p>

Now try these
Expand and write number names

- a). 2 5 0
- b). 2 6 0
- c). 2 7 4
- d). 2 8 9

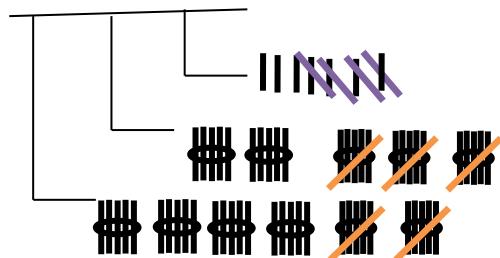
Now let us subtract

Example A

$$\begin{array}{r} 2 \quad 9 \\ - 1 \quad 3 \\ \hline 1 \quad 6 \end{array}$$

Example B

$$\begin{array}{r} 6 \quad 5 \quad 7 \\ - 2 \quad 3 \quad 4 \\ \hline 4 \quad 2 \quad 3 \end{array}$$



Now try these

Take away

$$\begin{array}{r} 1 \quad 3 \quad 2 \\ - 2 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \quad 4 \quad 6 \\ - 2 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 6 \quad 5 \\ - 2 \quad 3 \quad 2 \\ \hline \end{array}$$

Well done

COVID
MESSAGE

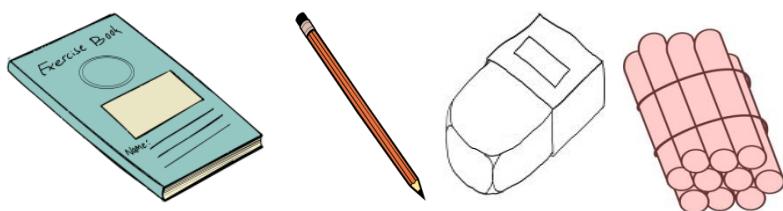
Remember to report people having symptoms like Coughing, Sneezing and fever to an adult

THEME: RECREATION, FESTIVAL AND HOLIDAY

Lesson 11

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



Dear learner, in this lesson, we are going to:

- Revise grouping and counting in 2s,3s,5s
- Find total number of objects in the groups counted
- Multiply 2 digit numbers by 10.

Health tip: Always drink boiled water

Activity	What to do
	<p>Let us remind ourselves</p> <p>Multiply</p> <p>$4 \times 3 =$ <input type="text"/></p> <p>$3 + 3 + 3 + 3$</p> <p>$4 \times 3 =$ <input type="text"/> 12</p> <p>$3 \times 5 =$ <input type="text"/> 15</p> <p>$5 + 5 + 5$</p> <p>15</p>

Now, let us try these

$$2 \times 3 = \boxed{}$$

$$4 \times 5 = \boxed{}$$

$$5 \times 3 = \boxed{}$$

$$6 \times 5 = \boxed{}$$

$$8 \times 3 = \boxed{}$$

$$7 \times 5 = \boxed{}$$

Now let us count in 10s



$$1 \times 10 = 10$$



$$2 \times 10 = 20$$



$$3 \times 10 = \boxed{}$$



$$4 \times 10 = \boxed{}$$



$$5 \times 10 = \boxed{}$$



$$6 \times 10 = \boxed{}$$



$$7 \times 10 = \boxed{}$$



$$8 \times 10 = 80$$



$$9 \times 10 = 90$$



$$10 \times 10 = \boxed{}$$

Thank you

COVID
MESSAGE

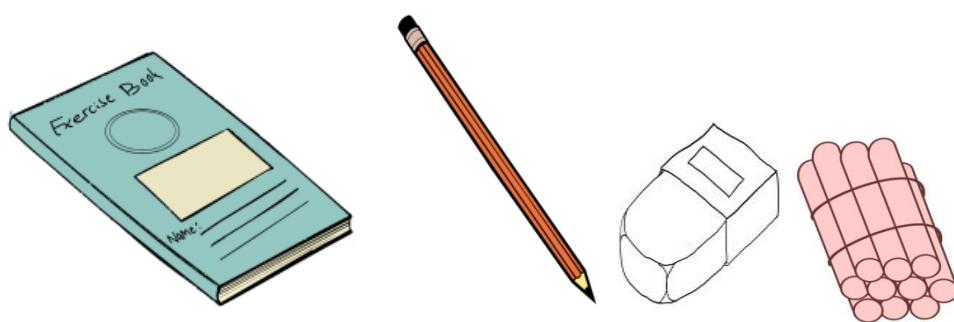
Remember to put on your mask whenever you get away from home.

THEME: RECREATION FESTIVAL AND HOLIDAY

Lesson 12

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.



Dear learner, in this lesson, we are going to:

- Make groups of 4s
- Take away four repeatedly until there is no remainder
- Divide 2 digit numbers by 4 without a remainder.

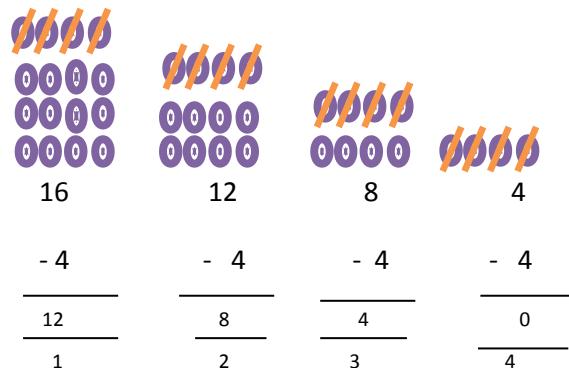
Health tip: Always sleep under a mosquito net

Activity	What to do
	<p>Let us divide by 4</p> <p>Example A</p> <p>$20 \div 4 =$</p> <p>The diagram shows 20 purple circles arranged in 4 rows of 5. It is divided into 5 groups of 4, each represented by 4 orange circles. Below the circles are the numbers 20, 16, 12, 8, and 4, corresponding to the total number of circles and the remainders after successive subtractions of 4. Below the numbers are subtraction equations:</p> $\begin{array}{r} - 4 \\ \hline 16 \\ \hline 1 \end{array}$ $\begin{array}{r} - 4 \\ \hline 12 \\ \hline 2 \end{array}$ $\begin{array}{r} - 4 \\ \hline 8 \\ \hline 3 \end{array}$ $\begin{array}{r} - 4 \\ \hline 4 \\ \hline 4 \end{array}$ $\begin{array}{r} - 4 \\ \hline 0 \\ \hline 5 \end{array}$

Let us count the number of times we have subtracted therefore $20 \div 4 = 5$

Example B

$$16 \div 4 =$$



$$16 \div 4 = 4$$

Now try these
Divide

$$12 \div 4 = \text{_____}$$

$$24 \div 4 = \text{_____}$$

$$28 \div 4 = \text{_____}$$

$$32 \div 4 = \text{_____}$$

$$36 \div 4 = \text{_____}$$

$$40 \div 4 = \text{_____}$$

Well done

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Wash your hands regularly with clean water and soap



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