



THE REPUBLIC OF UGANDA

Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMARY
1

**MATHEMATICS
LUGANDA**



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.co.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

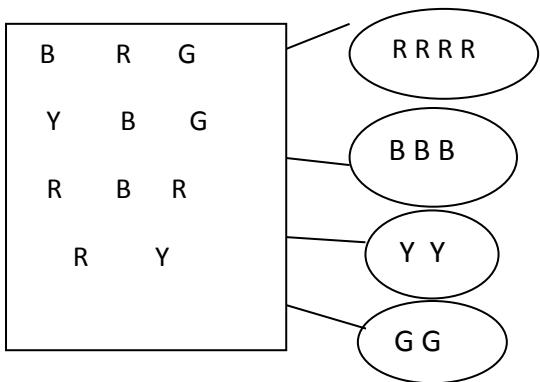
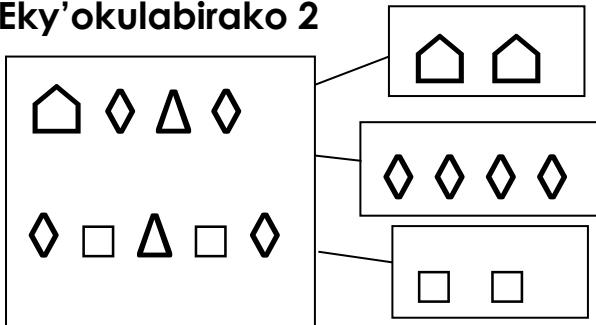
EKITABO KY'OMUYIZI EKY'OKUSOMERA AWAKA

EKIBIINA: EKISOOKA

ESSOMO: KUBALA

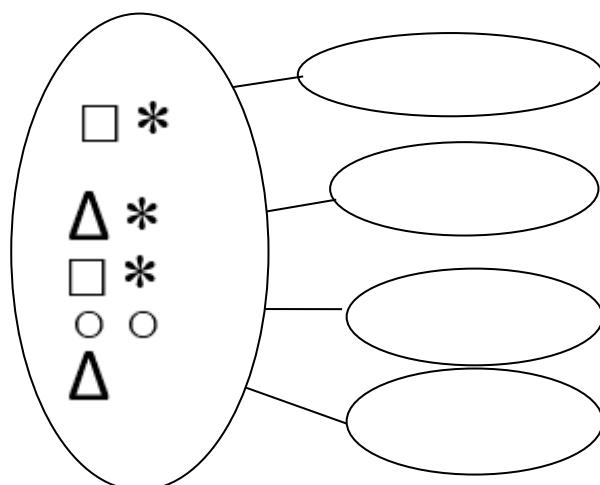
OMULAMWA:

EKITUNDU KY'OMULAMWA: OKULONDAMU N'OKUKOLA EMITEEKO

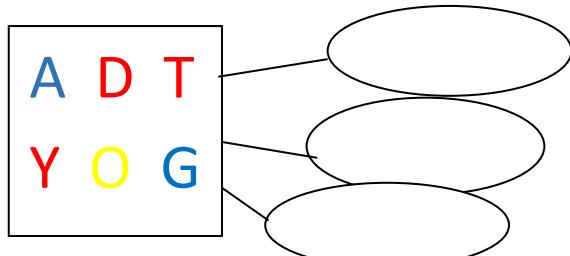
SSOMO 1	
	<p>Mwattu omuyizi, oyanirizibwa mu ssomo lya leero ery'okubala.</p> <p>Akabinja/omuteeko oba akaganda, biba bintu ebiri awamu nga bimanyiddwa bulungi.</p> <p>Okwawulamu ebintu okusinziira ku langi: Eky'okulabirako I:</p>  <p>Eky'okulabirako 2</p> 

Kati gezaako bino. Weetaaga ekkalaamu n'ekitabo.

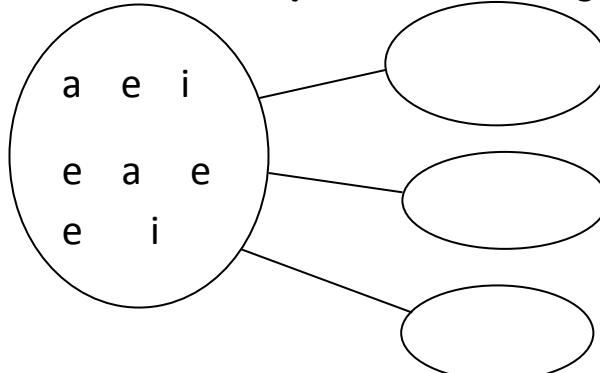
1. Londamu ebintu bino okusinziira ku nkula yaabyo.



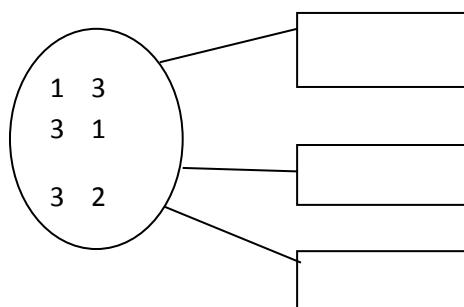
2. Londamu okusinziira ku langi.



3. Londamu enjatuza ezifaanagana.



4. Londa mu emiwendo egitaanagana.



5..... by'ebintu ebiri awamu nga bimanyiddwa.

Obubaka :

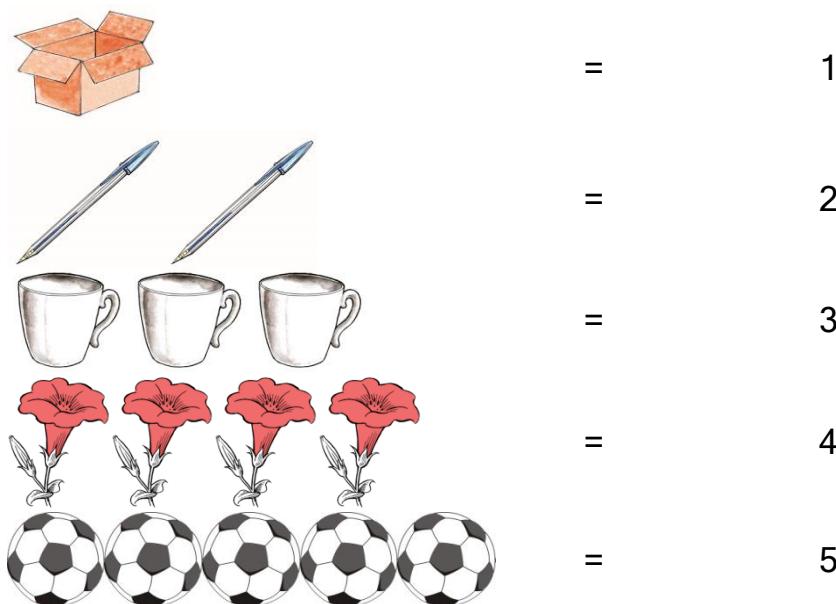
Okwewala COVID-19, naaba mu ngalo ne ssabbuuni n'amazzi amayonjo.

ESSOMO 2

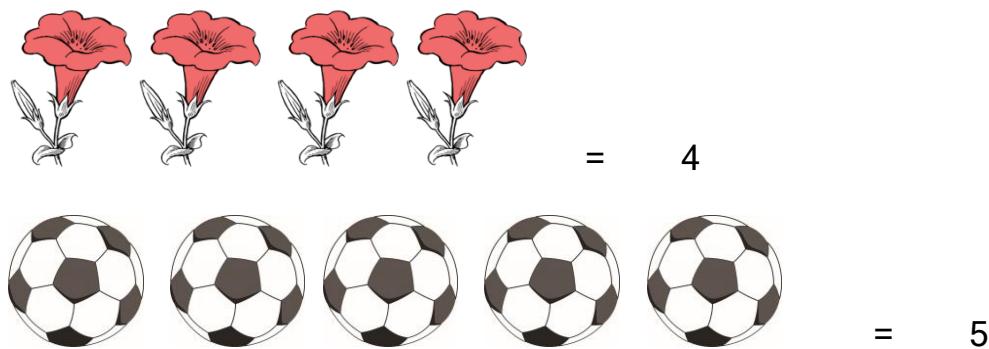
Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kubala emiwendo okuva 1- 5.

Eky'okulabirako 1

Bala emiwendo okuva ku 1-5



Eky'okulabirako 2



Kati kola omulimu guno:

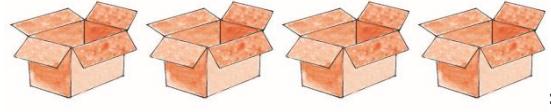
Wetaaga ekkalaamu n'ekitabo.

Bala era owandiike

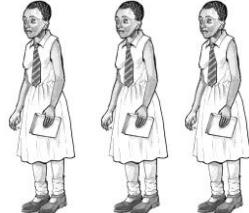
1. (a)  = _____

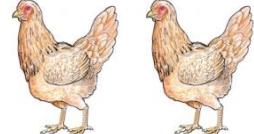
(b)  = _____

2. (a)  = _____

(b)  = _____

3. (a)  = _____

(b)  = _____

4. (a)  = _____

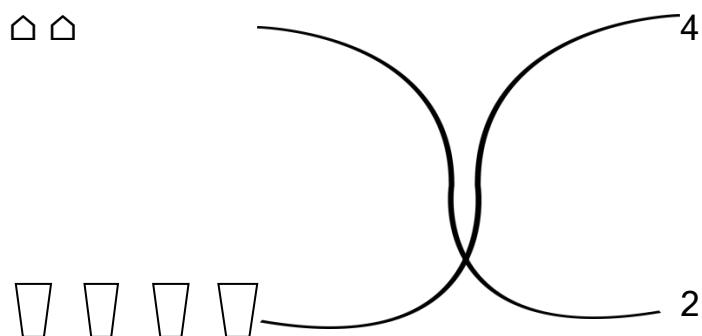
(b)  = _____

Obububaka: Kozesa masiki okwebikka ku nnyindo n'omumwa osobole okulwanyisa COVID-19.

ESSOMO 3

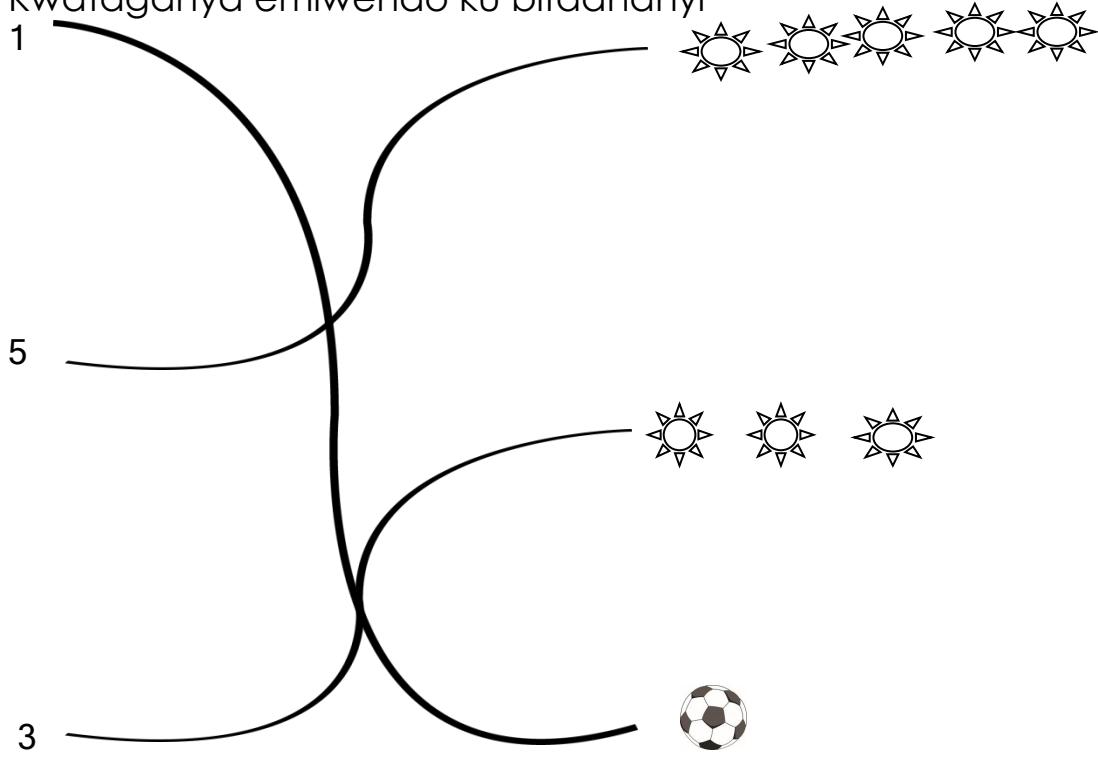
Mwattu omuyizi, oyanirizibwa mu ssomo ly'olwaleero. Ogenda kukwataganya ebifaananyi ku miwendo.

Eky'okulabirako 1:



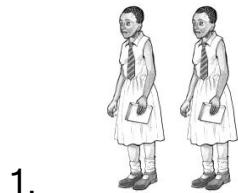
Eky'okulabirako 2:

Kwataganya emiwendo ku bifaananyi



Kati kola bino

Funa ekkalaamu n'ekitabo.
Kwataganya bulugi emiwendo ku bifaananyi.



1.



2.



3.



4.

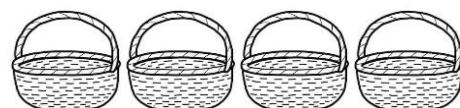


5.

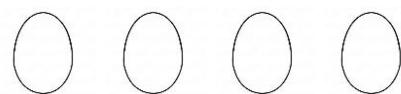
1. Kwataganya bulungi ebifaananyi ku miwendo.



4



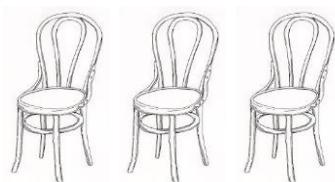
3



1

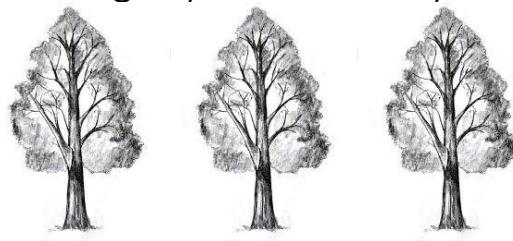


3

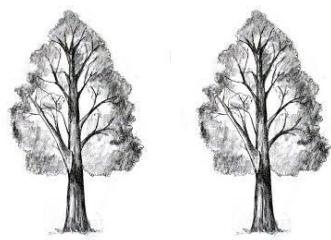


2

1. Kwataganya ebifaananyi ku miwendo.



2



3

Kwataganya emiwendo ku bifaananyi.

1



4



Obubaka

Nyiikira okunaaba mu ngalo n'amazzi amayonjo wamu ne ssabbuuni.

ESSOMO 4

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kubala, ogatte era owandiike.

Eky'okulabirako I

Gatta

$$\begin{array}{r} \textcircled{2} \textcircled{2} \\ + \quad \textcircled{1} \\ \hline \quad \textcircled{3} \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ + \quad \textcircled{1} \\ \hline \quad \textcircled{2} \end{array}$$

Eky'okulabirako 2

$$\begin{array}{r} \textcircled{3} \textcircled{3} \textcircled{3} \\ + \quad \textcircled{2} \textcircled{2} \\ \hline \quad \textcircled{5} \end{array}$$

Kati kola omulimu guno

Wetaaga ekkalaamu n'ekitabo.

1. Bala era owandiike

$$\begin{array}{r} \textcircled{v} \quad + \quad \textcircled{v} = \textcircled{v} \textcircled{v} \\ 1 \quad + \quad 1 = \underline{\hspace{2cm}} \end{array}$$

2. + =

$$4 + 2 = \underline{\hspace{2cm}}$$

3. Bala era owandiike

$$\begin{array}{r} \textcircled{t} \textcircled{t} \quad + \quad \textcircled{t} = \\ 2 \quad + \quad 1 = \underline{\hspace{2cm}} \end{array}$$

4. + =

Yongera okugezaako bino.

1. Bala era owandiike

$$\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ + \quad \textcircled{1} \textcircled{1} \\ \hline \quad \quad \quad \end{array}$$

$$\begin{array}{r} \textcircled{5} \textcircled{5} \textcircled{5} \\ + \quad \textcircled{5} \textcircled{5} \\ \hline \quad \quad \quad \end{array}$$

Obubaka :

Kuuma omubiri gwo nga muyonjo bulijjo.

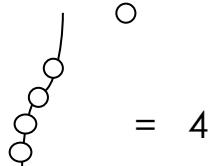
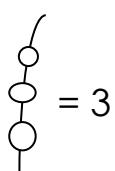
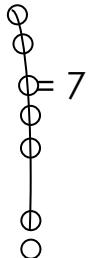
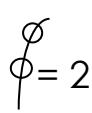
ESSOMO 5

Mwattu omuyizi, oyanirizibwa mu ssomo lino.

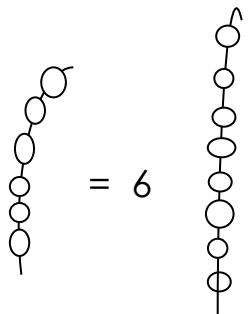
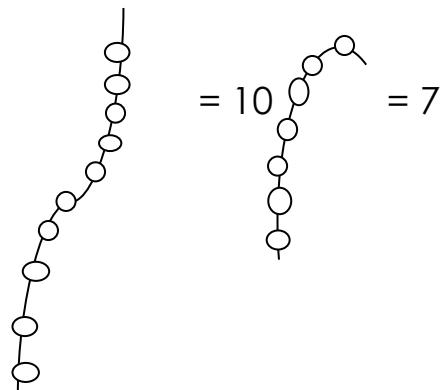
Ogenda kubala okuva 1- 10:

Bala era owandiike

1.



2. Bala era owandiike emiwendo



Kaakati kola omulimu guno.

1. Bala era owandiike emiwendo .

$$\boxed{\quad} \quad \boxed{\quad} =$$

$$\boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} =$$

2. Bala era owandiike emiwendo

$$\boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} =$$

$$\boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} \quad \boxed{\quad} =$$

3. Bala era owandiike emiwendo

$$\bigcirc \bigcirc \bigcirc \bigcirc =$$

$$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc =$$

Bala era owandiike emiwendo

$$\text{cylinder} \text{ cylinder} \text{ cylinder} \text{ cylinder} =$$



=

$$\star \star =$$

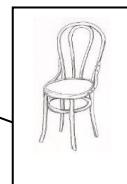
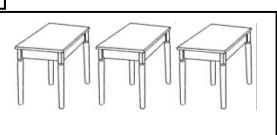
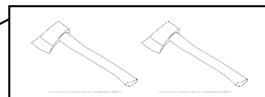
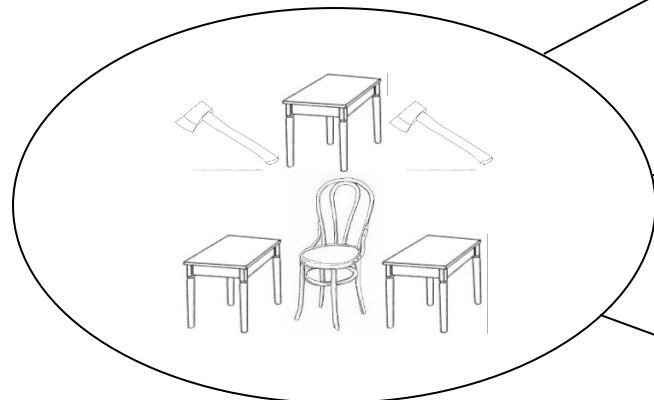
Obubaka: Weewale okuva awaka nga toyambadde masiki.

ESSOMO 6

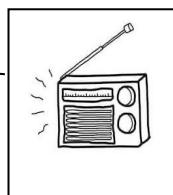
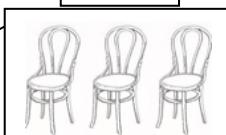
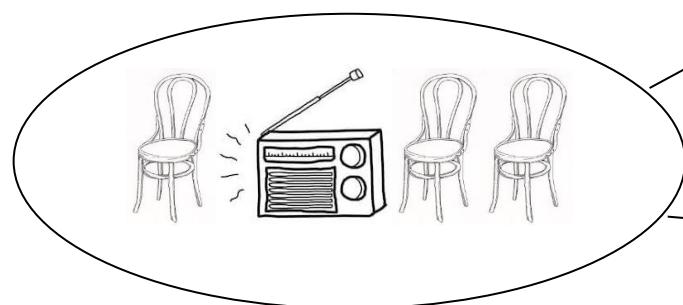
Mwattu omuyizi, oyanirizibwa mu ssomo ly'olwaleero. Ogenda kwawula ebintu ebyabulijjo ebibeera mu maka gaffe:

Okwawula ebintu byabulijjo.

Eky'okulabirako 1



Eky'okulabirako 2

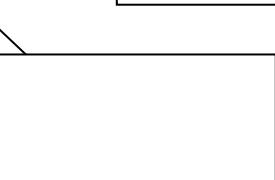
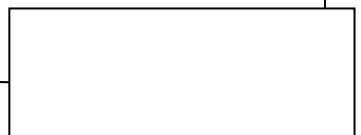
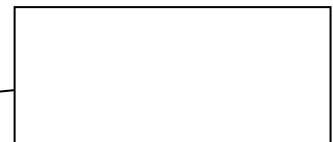
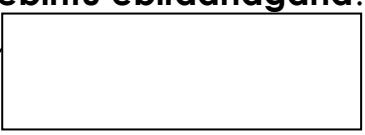
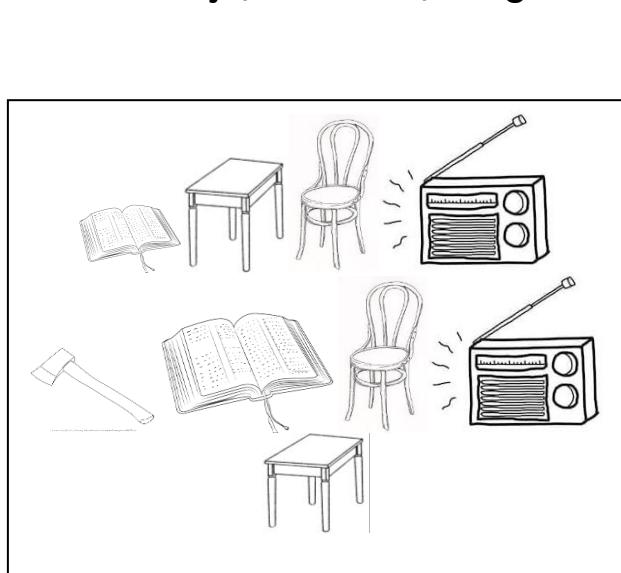


EKY'OKUKOLA

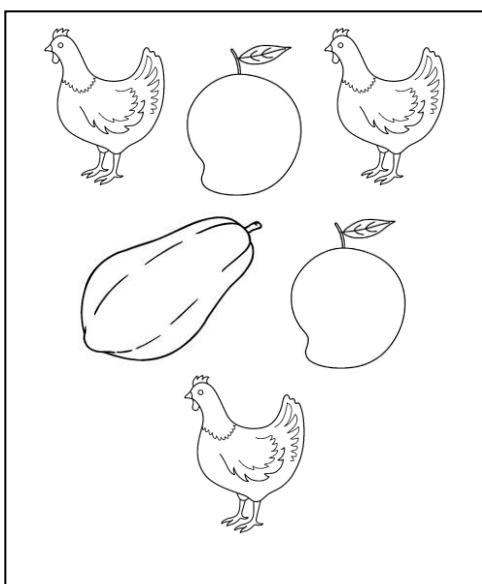
Kati gezaako bino.

Weetaaga ekkalaamu n'ekitabo.

Kola obubinja/obuteeko/obuganda bw' ebintu ebifaanagana.



Kola obubinja/obuteeko/obuganda bw'ebifaanagana.



Obubaka:

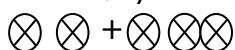
Kozesa masiki okubikka ennyindo n'omumwa okulwanyisa COVID-19.

ESSOMO 7

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda okulaga ntì 2 + 3 kye kimu ne $3 + 2$ nga weeyambisa ebibazisibwa:

Eky'okulabirako 1

$2 + 3$, kye kimu ne $3 + 2$



$3 + 2$ kye kimu ne $2 + 3$



$3 + 2$

Eky'okukola 2



Kye kimu ne



Kati kola bino.

Weetaaga ekkalaamu n'ekitabo.

1. $2 + 1$ kye kimu ne $1 + 2$

2. $1 + 3$ kye kimu ne $3 + 1$

3. $2 + 3$ kye kimu ne $3 + 2$

4. $2 + 0$ kye kimu ne $0 + 2$

5. $4 + 1$ kye kimu ne $1 + 4$

Yongera okole ne bino.

1. $3 + 0$ kye kimu ne $0 + 3$

2. $5 + 1$ kye kimu ne $1 + 5$

Obubaka :

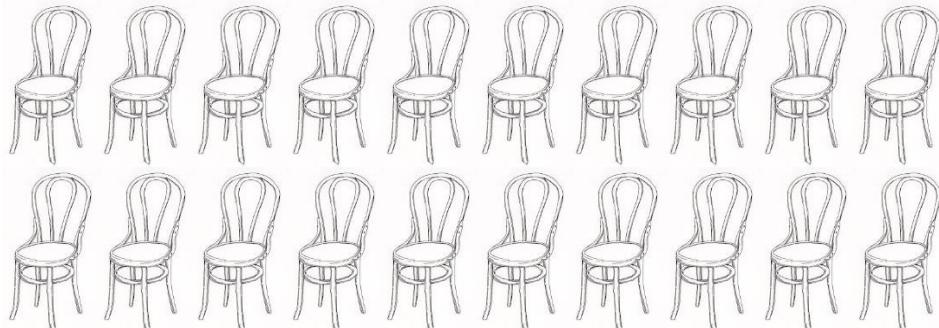
Jjukira okunaaba mu ngalo n'amazzi amayonjo wamu ne ssabbuuni buli kiseera.

ESSOMO 8

Omuyizi omulungi, oyanirizibwa mu ssomo lino.
Ogenda kubala okuva ku 1- 20:

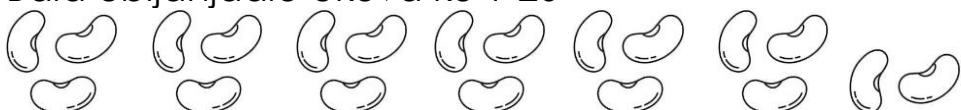
Eky'okulabirako 1

Bala entebe okuva ku 1- 20



Eky'okulabirako 2

Bala ebijanjaalo okuva ku 1-20



Kati kola bino.

Weetaaga ekkalaamu n'ekitabo.

1. Wandiika emiwendo okuva ku 0-5

0, 1, __, __, 4, __

2. Bala okuva ku 6 – 10

6, __, __, 9, 10

3. Bala era owandiike

$$\triangle \quad \triangle \quad \triangle = \underline{\hspace{2cm}}$$

$$\triangle = \underline{\hspace{2cm}}$$

4. Ddamu owandiike bulungi emiwendo gino .

1 2 3 4 5 6 7 8 9

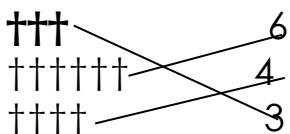
— — — — — — — — —

Obubaka :Munnange, weewale okugenda mu bifo awali abantu abangi okwewala COVID-19.

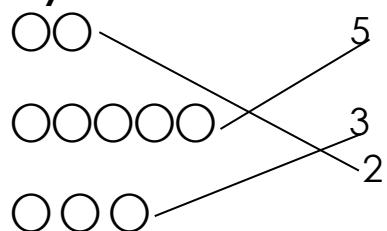
ESSOMO 9

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kukwataganya ebifaananyi ku miwendo:

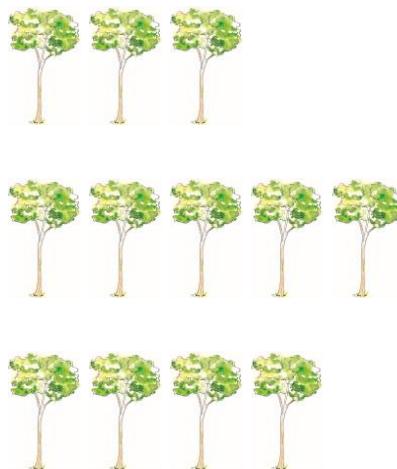
Eky'okulabirako 1:



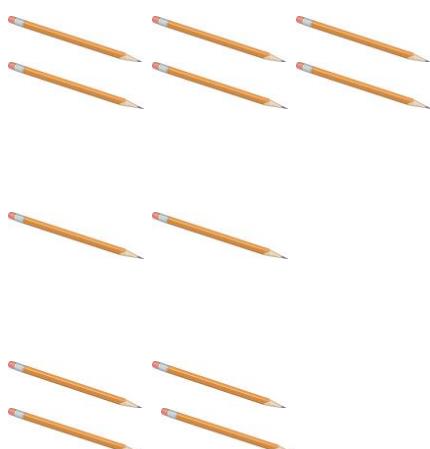
Eky'okulabirako 2:



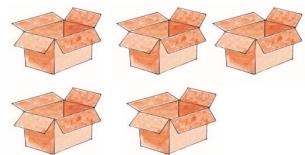
1. Kwataganya ebifaananyi ku miwendo.



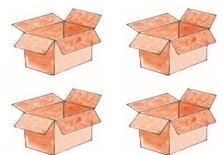
2.



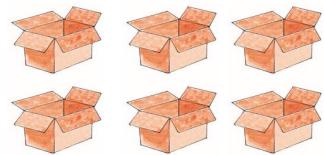
3.



4



6



5

Kwataganya ebifaananyi ku miwendo.

1.



3



5



2

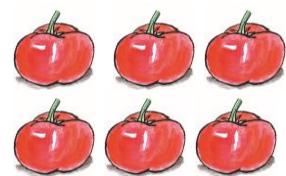
2.



6



4



1

Obubaka : Bambi, weewale okugenda mu bifo awali abantu
abangi okwewala okukwatibwa obulwadde bwa COVID-19'.

ESSOMO 10

Mwattu omuyizi, nkwanirizza nnyo mu ssomo lino. Ogenda kukola bino:

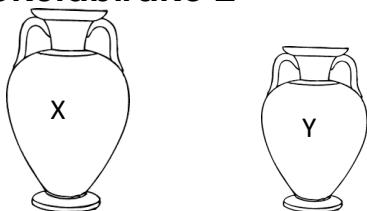
Okugeraageranya obungi bw'ebintu nga weeyambisa "ekisinga obutono" oba "ekisinga obungi"

Eky'okulabirako 1



Ekikopo A kirimu amazzi mangi okusinga ekikopo B.
Ekikopo B kirimu amazzi matono okusiga ekikopo A

Eky'okulabirako 2

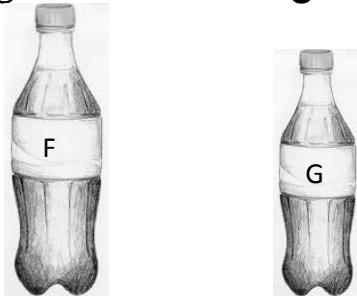


- (a) Ensuwa X ebeeramu amazzi mangi okusinga ensuwa Y
(b) Ensuwa Y ebeeramu amazzi matono okusinga ensuwa X

Kati gezaako bino.

Weetaaga ekkalaamu n'ekitabo.

Geraaageranya ng'okozesa "**mangi**" oba "**matono**".

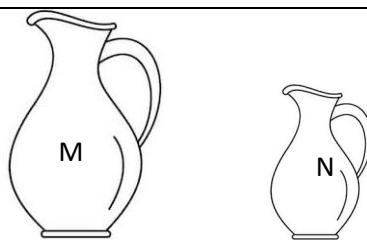


1.

Kozesa **mangi** oba **matono**

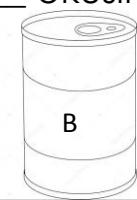
- (a) Eccupa F ebeeramu amazzi _____ okusinga eccupa G
(b) Eccupa G ebeeramu amazzi _____ okusinga eccupa F

2.



Kozesa mangi oba matono

- (a) Jaaga M ebeeramu amata _____ okusinga jaaga N
(b) Jaaga N ebeeramu amata _____ okusinga jaaga M



3.

Kozesa "mungi" oba "mutono"

- (a) Omukebe A gubeeramu butto _____ okusinga omukebe B
(b) Omukebe B gubeeramu butto _____ okusinga omukebe A

Kozesa "bingi" oba "bitono"



- (a) Konteyina T ebeeramu ebintu _____ okusinga konteyina S
(b) Konteyina S ebeeramu ebintu _____ okusinga konteyina T

LESSON 11

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kukola bino.

- Okubala okuva ku 1- 40
- Okujuzaamu emiwendo egibulamu

Eky'okulabirako 1

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

|||||| = 10 ||||| + | = 11

|||||| + || = 12

Eky'okulabirako 2

21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39,
40

Kati gezaako bino. Wetaaga ekkalamu n'ekitabo.

1. Jjuzaamu emiwendo egibulamu.

a. 1, __, 3, 4, 5, __, __, 8

b. 10, 11, __, __, __, 15, 16, 17, 18, __, 20

c. 30, 31, 32, __, __, 35

d. 36, 37, __, __, 40

2. Bala ng'okozesa obuganda

(a) |||| = __

|||| || = __

1. Ddamu owandiike bulungi emiwendo gino.

1 2 3 4 5 6

— — — — — —

10 11 12 13 14 15

— — — — — —

Obubaka: Weewale okubeera mu bantu abangi.

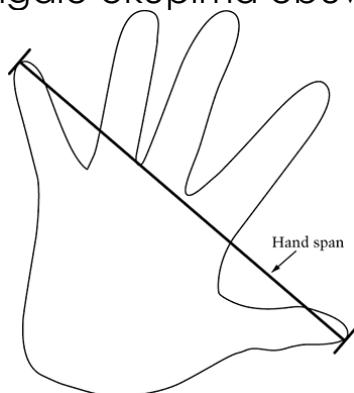
ESSOMO 12: Omuyizi omulungi, oyanirizibwa mu ssomo lino.

Ogenda:

Kupima obuwanvu nga weeyambisa ebitundu by'omubiri gwo

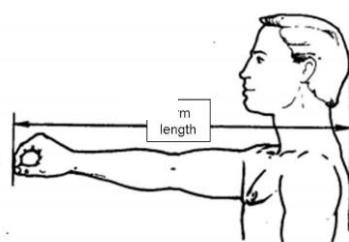
Eky'okulabirako 1

Kozesa oluta lw'engalo okupima obuwanvu bw'entebe.



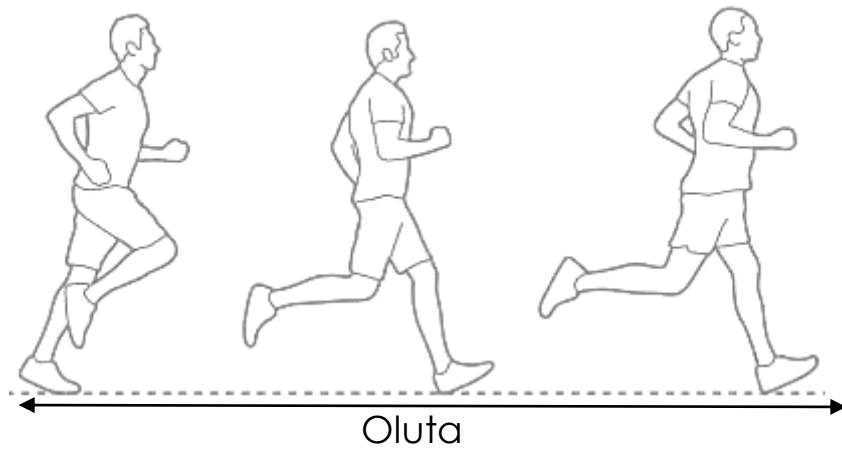
Eky'okulabirako 2

Kozesa ekifuba okupima obuwanvu bw'omugwa.

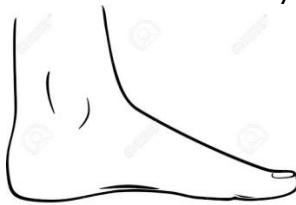


Kati kola bino. Weeyambise ebitundu by'omubiri gwo okupima obuwanvu bw'ebintu ebikwetoolodde.

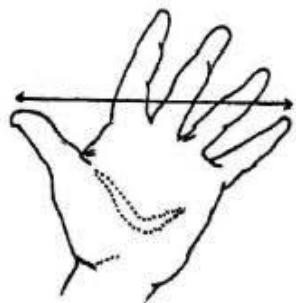
1. Pima obugazi bw'oluggya ng'okozesa oluta lw'engalo.
2. Pima obugazi bw'oluggya lw'awaka wammwe ng'okozesa enta z'ebigere.



3. Pima nga weetooloola eddiiro lyammwe ng'okozesa ekigere



4. Pima emmeeza oba akatebe nga weeyambisa ekibatu



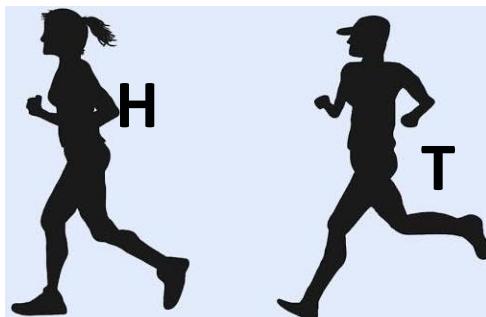
Obubaka:

Weewale okuzannyira mu kifo ekiyinza okukuleetera obulabe.

ESSOMO 13

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda:
kupima obuwanvu nga weeyambisa ebitundu by'omubiri gwo

Eky'okulabirako 1



Oluta T lusinga oluta H obuwanvu.

Oluta H lusinga oluta T obumpi

Eky'okulabirako 2

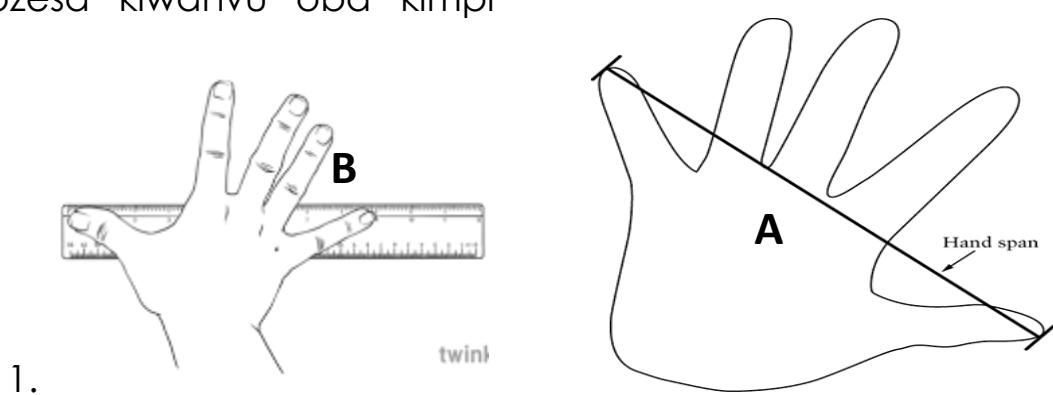


- Obumpi bw'omukono C businga obw'omukono D.
- Obuwanvu bw'omukono D businga obw'omukono C

Kati kola omulimu guno.

Weetaaga ekkalaamu n'ekitabo.

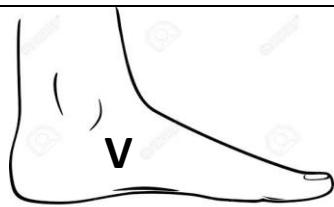
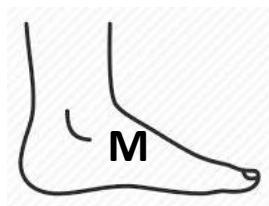
Kozesa "kiwanvu" oba "kimpi"



1.

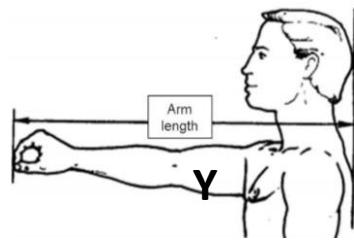
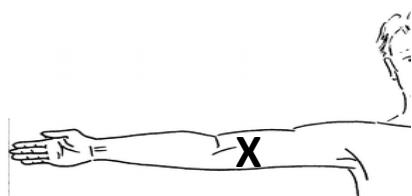
- Ekipimo B _____ okusinga A
- Ekipimo A _____ okusinga B

2.



- a. Ekigere M _____ okusinga ekigere V.
b. Ekigere V _____ okusinga ekigere M.

3.



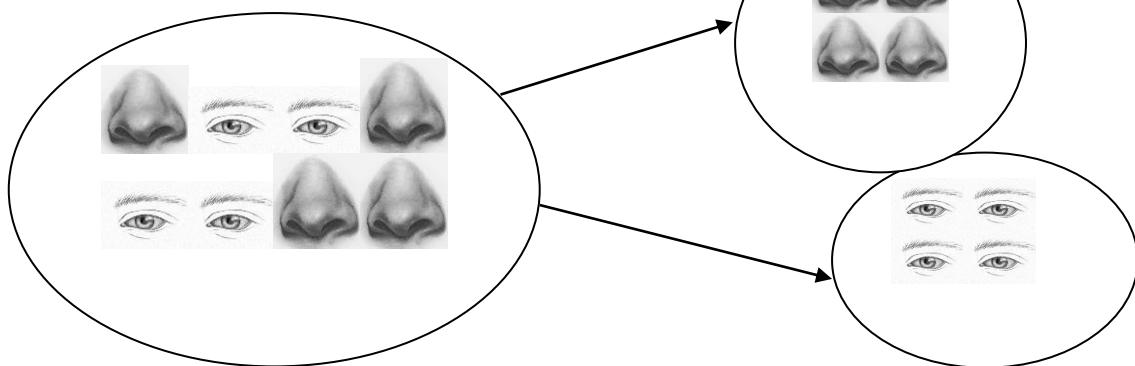
- a. Omukono x _____ okusinga omukono y.
b. Omukono y _____ okusinga omukono x.

Obubaka : Munnange weewale okugenda mu bifo ebirimu abantu abangi osobole okwewala "COVID-19".

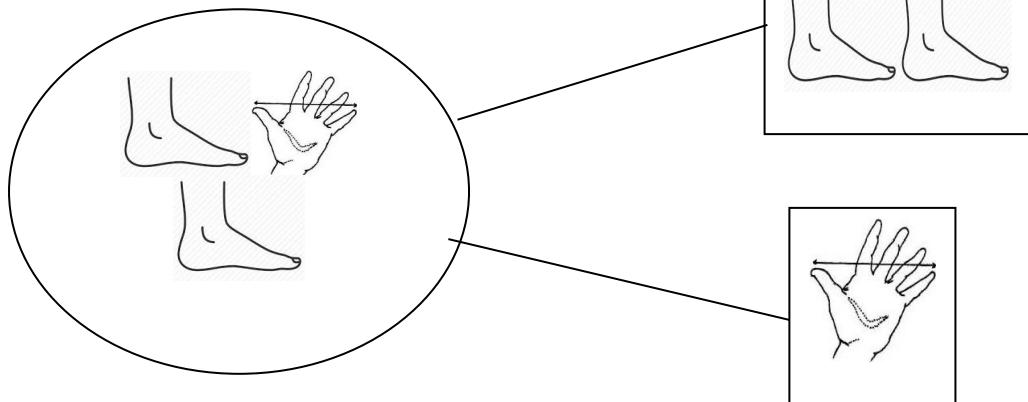
ESSOMO 14

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kukola obubinja/obuteeko/obuganda nga weeyambisa ebitundu by'omubiri:

Eky'okulabirako 1

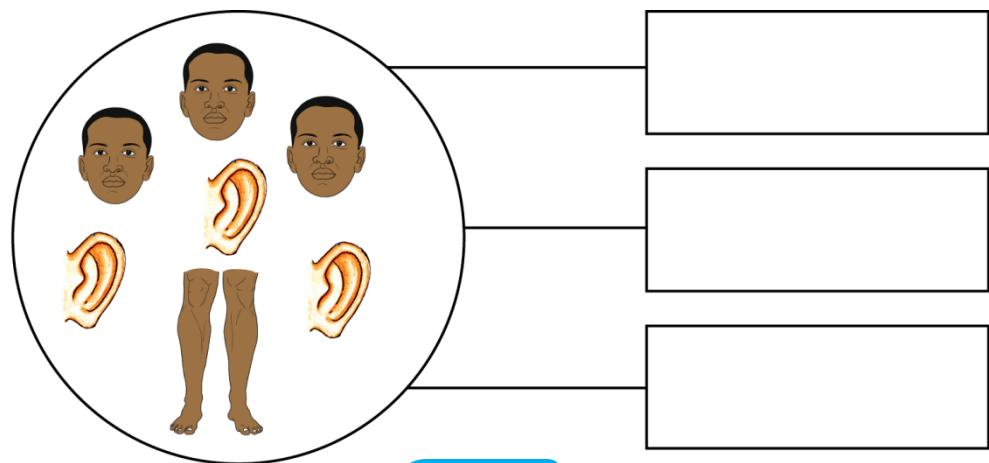


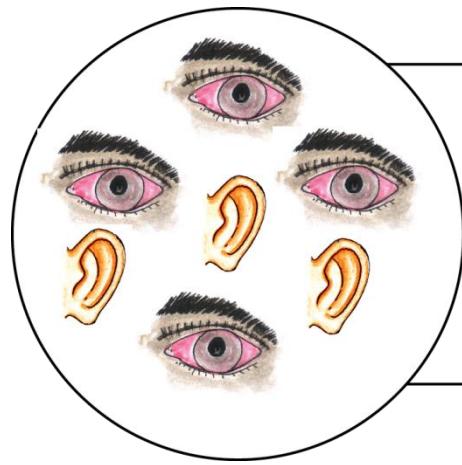
2: Eky'okulabirako 2



Kati kola omulimu gunno. Weetaaga ekkalaamu n'ekitabo.

1. Kola obubinja obutono okuva mu kibinja ekinene





2.

3. Kola omuteeko gwa amaaso 3

4. Kola omuteeko gw'emitwe

1. **Yongera okole ne bino.** Kola omuteeko gwa:

a. Amagulu mukaaga

b. Omutwe gumu

Obubaka :

Jjukira okukoza sanitayiza buli kiseera. Bulijjo kuuma omubiri gwo nga muyonjo.

ESSOMO 15

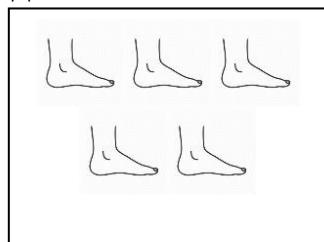
Mwattu omuyizi, oyanirizibwa mu ssomo lino. ogenda:

Kugeraageranya emiteeko:

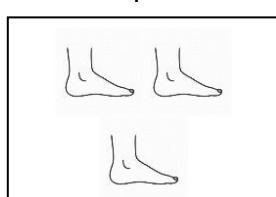
Kozesa "obungi" oba "obutono"

Eky'okulabirako 1

W



Y



Omuteeko W gulimu ebintu bingi okusinga omuteeko Y.

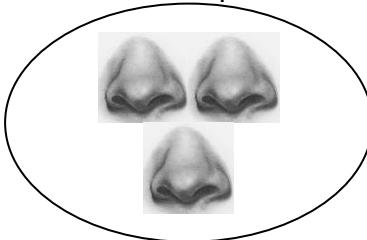
Omuteeko Y gulimu ebintu bitono okusinga omuteeko W.

Eky'okulabirako 2

M



F



a. Omuteeko M gulimu ebintu bitono okusinga omuteeko F.

b. Omuteeko F gulimu ebintu bingi okusinga omuteeko M.

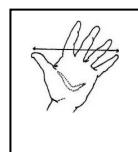
Kati kola omulimu guno.

Weetaaga ekkalaamu n'ekitabo.

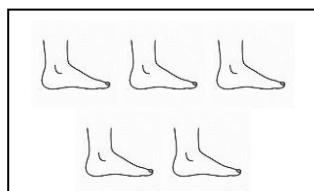
Geraageranya emiteeko nga weeyambisa "**ebintu bingi**" oba "**ebintu bitono**".

1.

S



T

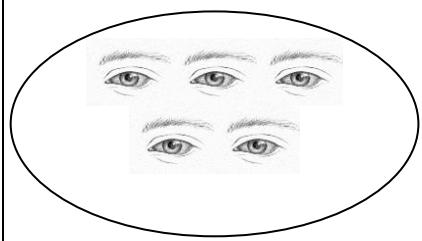


a. Omuteeko T gulimu _____ okusinga omuteeko S.

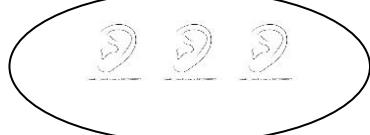
b. Omuteeko S kalimu _____ okusinga omuteeko T.

2.

K



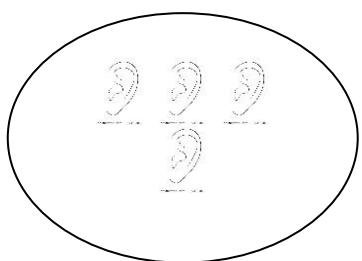
G



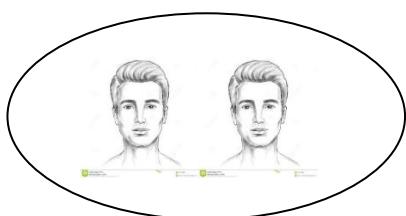
- a. Omuteeko G gulimu _____ okusinga omuteeko K
b. Omuteeko K gulimu _____ okusinga omuteeko G

2.

M



N



- a. Omuteeko N gulimu _____ okusiga omuteeko M
b. Omuteeko M gulimu _____ okusiga omuteeko N

Obubaka : Weewale okwetaba mu bantu abangi owone okukwatibwa ekirwadde ki COVID_19.

ESSOMO 16

Omuyizi omulung, oyanirizibwa mu ssomo lino. Ogenda:
Kuwandiika emiwendo okuva ku 0-20:

Eky'okulabirako 1

Emiwendo okuva ku 0-10
0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Eky'okulabirako 2

Emiwendo okuva ku 11- 20
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

Kati kola omulimu guno. Wetaaga ekkalaamu n'ekitabo.

Jjuzaamu emiwendo egibulamu

a) 0, 1, __ , __ 4, 5, __

b) 9, __, __, __, 13, 14

c) 15 ,16, __, __, 19, 20

Weeyongere okubala okuva ku 1- 20 buli lunaku, ng'okozesa engalo zo n'obugere.

Obubaka : Nyikira okunaaba mu ngalo buli kiseera okwewala endwadde.

ESSOMO 17

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda:
Kugatta emiwendo ebiri mu bukiika ng'omugatte tegusukka 9.

Eky'okulabirako 1

$$\begin{array}{r} \square \square \square \square \\ 4 \quad + \quad 2 \end{array} \quad = \quad \begin{array}{r} \square \square \\ 6 \end{array}$$

Eky'okulabirako 2

$$\begin{array}{r} \square \square \square \\ 3 \quad + \quad 1 \end{array} \quad = \quad \begin{array}{r} \square \\ 4 \end{array}$$

Kaakati kola omulimu guno. Weetaaga ekkalaamu n'ekitabo.

Gatta mu bukiika nga weeyambisa ebitundu by'omubiri

1. $5 + 1 =$
2. $3 + 4 =$
3. $2 + 1 =$
4. $3 + 3 =$
5. $4 + 4 =$

Weeyongere okukola bino.

1. $7 + 2 =$
2. $5 + 3 =$
3. $3 + 2 =$

Obubaka: Jjukira okwambala masiki buli lw'oba ng'ova awaka.

ESSOMO 18

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda:
Kugatta emiwendo ebiri mu bukiika ng'omugatte tegusukka 9.

Eky'okulabirako 1

Gatta

$$\begin{array}{r} \textcircled{O} \textcircled{O} \\ 3 \\ + \quad \textcircled{O} \textcircled{O} \\ 2 \\ = \quad \textcircled{O} \textcircled{O} \textcircled{O} \textcircled{O} \textcircled{O} \\ 5 \end{array}$$

Ekykulabirako 2

$$\begin{array}{r} \textcircled{O} \textcircled{O} \textcircled{O} \textcircled{O} \\ 5 \\ + \quad \textcircled{O} \textcircled{O} \textcircled{O} \\ 3 \\ = \quad \textcircled{O} \textcircled{O} \textcircled{O} \textcircled{O} \textcircled{O} \textcircled{O} \textcircled{O} \\ 8 \end{array}$$

Kaakati kola omulimu guno. Weetaaga ekkalaamu n'ekitabo.

1. $4 + 4 = \square$
2. $5 + 2 = \square$
3. $4 + 2 = \square$
4. $3 + 3 = \square$
5. $5 + 4 = \square$

Yongera okole ne bino.

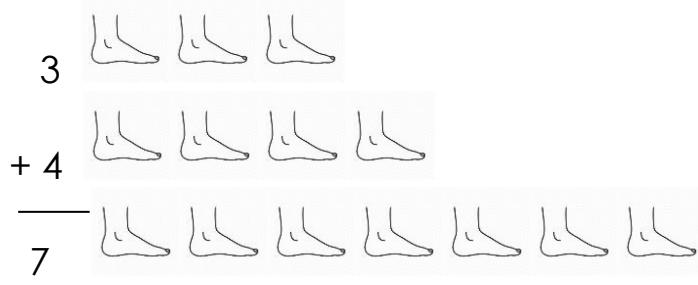
1. $3 + 1 =$
2. $5 + 1 =$
3. $7 + 2 =$

Obubaka :Jjukiranga okukoza akatambaala bw'obeera oyasimula.

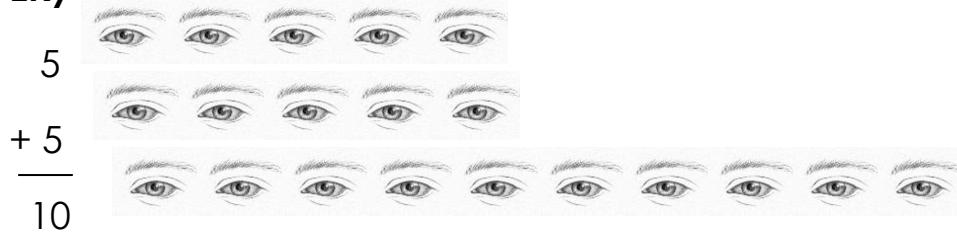
ESSOMO 19

Mwattu omuyizi, mu sssomo lyaffe erya leero, ogenda kugatta emiwendo ebiri mu busimba.

Eky'okulabirako 1

$$\begin{array}{r} 3 \\ + 4 \\ \hline 7 \end{array}$$


Eky'okulabirako 2

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$


Kati kola omulimu guno. Weetaaga ekkalaamu n'ekitabo.
Gatta emiwendo gino:

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

Weeyongere okugatta bino.

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

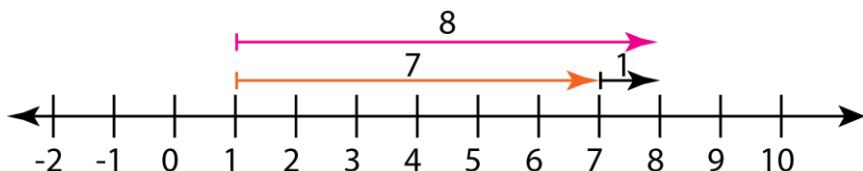
Obubaka : Omuyizi omulungi ,obulwadde bwa COVID-19 butta n'olwekyo,weekuumire awaka osobole okubwewala.

ESSOMO 20

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kugatta nga weeyambisa “nnamba layini”

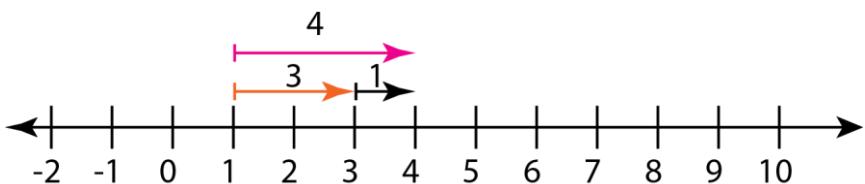
Eky'okulabirako 1:

(a) $7 + 1 = 8$



Eky'okulabirako 2

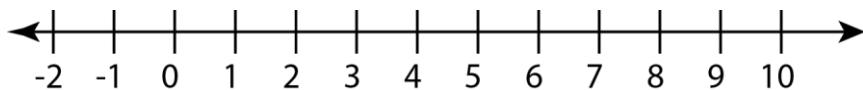
$3 + 1 = 4$



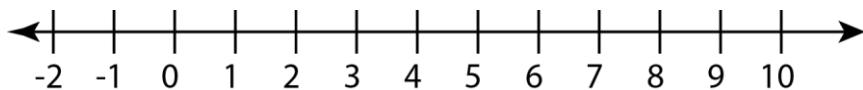
Kati kola omulimu guno. Weetaaga ekkalaamu n'ekitabo.

1. Gatta emiwendo gino:

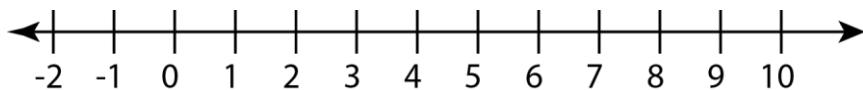
1). $2 + 2 = \underline{\hspace{2cm}}$



2). $2 + 3 = \underline{\hspace{2cm}}$

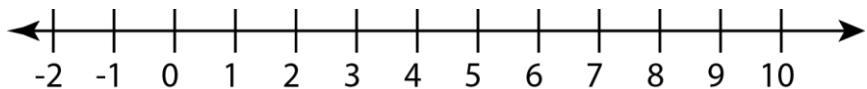


3). $4 + 4 = \underline{\hspace{2cm}}$

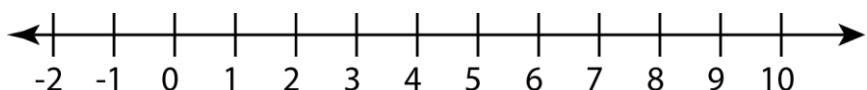


\

4). $5 + 5 =$ _____



5). $7 + 1 =$ _____



Weeyongere okugatta emiwendo gino.

1. $2 + 0 =$

2. $3 + 2 =$

Obubaka :Nyiikira okunaaba mu ngalo okwewala obulwadde bwa COVID-19.

ESSOMO 21

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda:
Kuyiga amannya g'emyezi egiri mu mwaka.

Mu mwaka mulimu emyezi 12. Gye gino: 1. Janwali 2. Feburwali 3.
Maaki 4. Apuli 5. Meeyi
Weetaaga ekkalaamu n'ekitabo.

Omwezi ogusooka mu mwaka ye Janwali.
Desemba gwe mwezi ogusembayo mu mwaka.
Kati tuli mu mwezi gwa_____
Tujaguza Ssekukkulu mu Desemba.

Kati kola omulimu guno. Weetaaga ekkalaamu n'ekitabo.

1. Omwaka gulimu emwezi _____.
2. _____ gwe mwezi ogusooka mu mwaka.
3. Omwezi ogusembayo mu mwaka ye _____
4. _____ gwe mwezi gwokuna mu mwaka.

Yanukula ebibuuzo bino

1. Tujaguza ddi ssekukkulu?
2. Mwezi ki ogwokubiri mu mwaka?

Obabubaka: Weeyambise masiki okubikka ku nnyindo yo ne ku mumwa olwanyise 'KOVIDI 19'.

ESSOMO 22

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kugatta emiwendo egikuweereddwa mu bigambo:

Eky'okulabirako:

Jane alina ekkalaamu 2. Sarah alina ekkalaamu 1. Bonna awamu balina ekkalaamu mmeka?

$$\begin{array}{r} \text{Jane Ekkalaamu } 2 \\ \text{Sarah Ekkalaamu } + 1 \\ \hline \text{Ekkalaamu } 3 \end{array}$$

Bonna awamu balina ekkalaamu 3.

Eky'okulabirako 2

Tom alina emipiira 5. James alina emipiira 2. Bonna awamu balina emipiira emeka?

$$\begin{array}{r} \text{Tom Emipiira } 5 \\ \text{James Emipiira } + 2 \\ \hline \text{Emipiira } 7 \end{array}$$

Bonna awamu balina emipiira 7

Kaakati kola emiwendo gino:

1. Peter alina ebitabo 4. John alina ekitabo 1. Bonna awamu balina ebitabo bimeka?

$$\begin{array}{r} \text{Peter Ebitabo } 4 \\ \text{John Ekitabo } + 1 \\ \hline \text{Bonna awamu balina ebitabo } . \end{array}$$

2. Nakku alina amagi 3. Namanda alina amagi 3. Bonna awamu balina amagi ameka?

$$\begin{array}{r} \text{Nakku alina amagi } 3 \\ \text{Namanda alina amagi } + 3 \\ \hline \text{Bonna awamu balina amagi } . \end{array}$$

3. Maama alina kkilo 5 ez'ebijanjaalo. Taata alina kkilo 2 ez'ebijanjaalo. Bombi awamu balina kkilo z'ebijanjaalo mmeka??

Maama alina kkilo z'ebijanjaalo 5

Taata alina kkilo z'ebijanjaalo + 2

Bombi awamu balina kkilo

4. Lule alina emicungwa 2. Kato alina emicungwa 2. Bonna awamu balina emicungwa emeka?

Lule alina emicungwa 2

Kato alina emicungwa +2

Bombi awamu balina emicungwa _____

5. Funa ekkalaamu 3, ogatteko ekkalaamu 1. Kati olina ekkalaamu mmeka?

5. Bala obuyinja 5. Gattako obuyinja obulala 2. Obaze obuyinja bumeka bwonna awamu?

Obubaka : Bulijo sulanga mu katimba k'ensiri akaayisibwa mu ddagala, weekuumé omusujja gw'ensiri.

ESSOMO 23

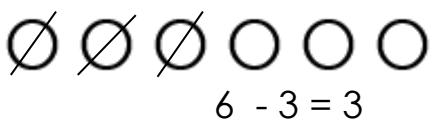
Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kukola bino: Okutoolako.

Eky'okulabirako 1: Soma era otooleko.

Amagi 5 bw'otoolako eggi 1. Osigazawo amagi 4.
○○○○Φ
 $5 - 1 = 4$

Eky'okulabirako 2

Emipiira 6 bw'otoolako emipiira 3 osigazaawo emipiira 3.


$$\emptyset \emptyset \emptyset \circ \circ \circ$$
$$6 - 3 = 3$$

Kati kola omulimu guno:

1. Ebikopo 7 bw'otoolako ebikopo 2 osigazaawo ebikopo ____.

$$7 - 2 = \underline{\hspace{2cm}}$$

2. Amayinja 3 bw'otoolako amayinja 2. Osigazaawo amayinja_____

$$3 - 2 = \underline{\hspace{2cm}}$$

3. Ku nsuwa 6, ensuwa 2 bwe zaatika osigazaawo mmeka?

$$6 - 2 = \underline{\hspace{2cm}}$$

4. Amenvu 4 bw'olyako 2, wasigalawo ameka?

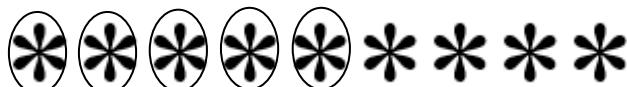
$$4 - 2 = \underline{\hspace{2cm}}$$

Obubaka : Bulijjo sula nga mu katimba k'ensiri akaayisibwa mu ddagala osobole okwekuuma omusujja gw'ensiri.

ESSOMO 24

Mwattu omuyizi, oyanirizibwa mussomo lino. Ogenda kutoolako:

Eky'okulabirako



$$9 - 5 = 4$$

Eky'okulabirako 2



$$10 - 6 = 4$$

Kati kola omulimu guno.

Oija kwetaaga ekkalaamu n'ekitabo

$$1. \ 7 - 4 = \underline{\quad}$$

$$2. \ 5 - 3 = \underline{\quad}$$

$$3. \ 4 - 2 =$$

$$4. \ 3 - 0 =$$

$$5. \ 6 - 2 =$$

Toolako ne bino.

$$7 - 2 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$

ESSOMO 25

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kutoolako:

Eky'okulabirako 1:

Adam yalina amenvu 7. Yajjako 1. Kati alina amenvu 6.

Amenvu 7

eryenvu -1

Amenvu 6

Eky'okulabirako 2

Kato yalina bbayiro 3, yagabako bbayiro 2. Kati alina bbayiro 1

Bayiro 3

Bayiro -2

1

Kaakati kola omulimu guno. Oija kwetaaga ekkalamu n'ekitabo

1) Omulenzi yalina embuzi 6. Yatundako embuzi 2. Kati alina embuzi mmeka?

Embuzi 6

Embuzi -2

Embuzi _____

3. Omusomesa yalina ebitabo 4. Yagabako ebitabo 2. Kati alinawo ebitabo_____

Ebitabo 4

Ebitabo -2

Ebitabo _____

Opolot yalina switi 7. Yalyako switi 4. Kati yasigazaawo switi ____.

Switi 7

Switi -4

1.Bbiira yalina apo 5. Zonna n'azirya. Kati asigazza apo meka?

Apo 5

Apo -5

ESSOMO 26

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda:
Kubala n'okuwandiika emiwendo okuva ku 1- 40

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Okuwandiika obulungi emiwendo

7 Γ

1θ 19

19 e1

Kati kola omulimu guno. Ojja kwetaaga ekkalaamu n'ekitabo
Jjuzaamu emiwendo egibulamu.

1. 20 __ 23 24 __
2. 30 __ __ 33 34 __ 36
3. 11, 12, 13, __, __, 16, __

4. Laga omuwendo omutuufu.

a.

1ε 13

b.

21 1ς Γ 7

Kola n'agino

1. Bala emiwendo okuva ku 1 – 10 nga weeyambisa engalo zo.
2. Bala emiwendo okuva ku 1- 10 nga bw'obuuka.
3. Bala emiwendo okuva ku 1- 20 nga bw'obuuka omuguwa.

ESSOMO 27

Omuyizi omulungi ,oyanirizibwa mu ssomo lino. Ogenda kusoma emiwendo okuva ku 1-30

Eky'okulabirako 1

Soma emiwendo okuva ku 1- 30.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22
23 24 25 26 27 28 29 30

Eky'okulabirako 2

Laga emiwendo emituufu.

ə1 16

1P 19

Eky'okulabirako 3

Soma emiwendo ng'ova ku munene ng'odda ku mutono.

9, 8, 7, 6, 5, 4, 3, 2, 1

20, 19, 18, 17, 16, 15, 14, 13, 12, 11, 10

Kaakati kola omulimu guno. Ojja kwetaaga ekkalamu n'ekitabo.

1. Soma emiwendo gino:

- a. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- b. 11, 12, 13, 14, 15, 16, 17

2. Soma emiwendo gino ng'ova ku munene ng'odda ku mutono: 18, 17, 16, 15, 14, 13, 12

3. Laga emiwendo emituufu:

s_r 27

23 εs

33 εε

Bala nga bw'osoma emiwendo 1- 20

Obubaka :Weeyambise sanitayiza oba amazzi amayonjo ne ssabbuuni okunaaba mu ngalo.

ESSOMO 28

Mwattu omuyizi, oyanirizibwa mu ssomo lya leero. Ogenda kugatta emiwendo obusimba ng'omugatte tegusukka 20 ate nga temuli kutwala.

Eky'okulabirako 1

1. **T 0**

$$\begin{array}{r} 1 / \\ + 5 \text{ ////} \\ \hline 6 \end{array}$$

2. **T 0**

$$\begin{array}{r} 3 /// \\ + 3 /// \\ \hline 6 \end{array}$$

Kati kola omulimu guno. Ojja kwetaaga ekkalaamu n'ekitabo.

1. **T 0**

$$\begin{array}{r} 1 \quad 2 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \hline \\ \hline \end{array}$$

3. **T 0**

$$\begin{array}{r} 1 \quad 7 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} \hline \\ \hline \end{array}$$

2. **T 0**

$$\begin{array}{r} 2 \quad 4 \\ + \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \hline \\ \hline \end{array}$$

4. **T 0**

$$\begin{array}{r} 1 \quad 2 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} \hline \\ \hline \end{array}$$

Obubaka :

Jjukiri okunaaba mu ngalo n'amazzi ne sabbuni bulijjo. Kozesa akakookolo okubikka ku nnyindo ne ku mumwa okusobola okwetangira 'COVID-19'.

ESSOMO 29

Mwattu omuyizi, oyanirizibwa mu ssomo lino. Ogenda kusoma amannya g'emiwendo okuva ku 1-5

Eky'okukola 1

Amannya g'emiwendo
Zeero Ssatu
Emu Nnya
Bbiri Ttaano

Ekyokukola 2

Emiwendo n'amannya gaagyo.

Omuwendo

0

Erinnya

Zeero

1

Emu

2

Bbiri

3

Ssatu

4

Nnya

5

Ttaano

Kati kola omulimu guno:

1. Jjuzaamu ennukuta ezibulamu

z__ ero

B__ __ ri

Nn __ a

Ss __ tu

2. Wandiika bulungi amannya g'emiwendo gino.

yann _____

nottaa _____

rbibi _____

3. Wandiika amannya g'emiwendo gino:

2_____

3_____

4_____

Yongera okole ne bino.

Kunŋaanya ebintu ebiwerako nga; ebijanjaalo, ebikopo, amayinja, emiyembe n'emicungwa. Kati osobola okwawula ebintu byo nga weeyambisa emiwendo n'amannya gaagyo.

e.g

$$\otimes \otimes \otimes = 3 = \text{ssatu}$$

Obubaka: Bulijo weebakenga mu katimba k'ensiri akannyikibwa mu ddagala osobole okwewala omusujja gw'ensiri.

ESSOMO 3. Mwattu omuyizi, oyanirizibwa mu ssomo lya leero.

Ogenda kukola bino:

- Okuwandiika amannya g'emiwendo
- Okukwataganya emiwendo ku mannya gaagyo

Eky'okulabirako 1

- | | |
|---|--------|
| 1 | emu |
| 2 | bbiri |
| 3 | ssatu |
| 4 | nnya |
| 5 | ttaano |

Ekyokukola 2

Kati ka tuwandiike bino

- | | |
|---|--------|
| 2 | Emu |
| 1 | Bbiri |
| 5 | Ssatu |
| 3 | Nnya |
| 4 | Ttaano |

Kati ka tuwandiike bino

1.
 - a. 2 _____
 - b. 5 _____
 - c. 1 _____
 - d. 0 _____

2. Kati wandiika emiwendo gino

Emu _____

Nnya_____

Bbiri _____

Ttaano _____

Ssatu _____

Zeero _____

3. Kwataganya emiwendo ku manya gaagyo.

1 Ttaano

1 Bbiri

2 Ssatu

3 Nnya

5 Emu

Obubaka:

Jjukira okulekawo ebbanga wakati wo n'omuntu omulala osobole
okwewala 'COVID-19'

OKUBALA OKWE'KIBIINA EKISOOKA EKITABO EKY'OKUSOMERA AWAKA OLUSOMA OLWOKUBIRI

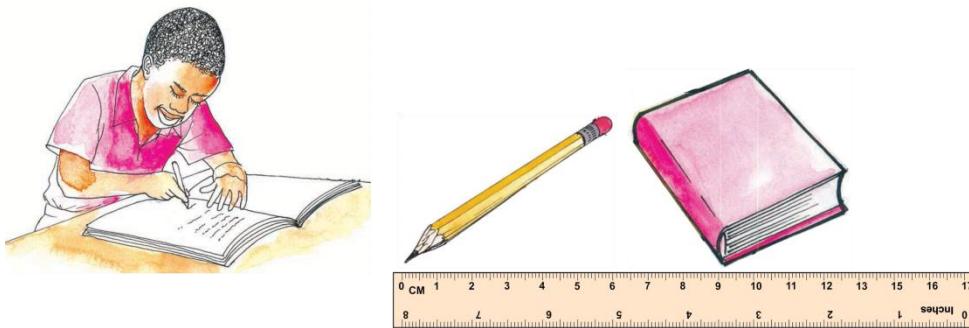
OMULAMWA: EMBEERA Y'OBUDDE

Essomo 1

Omuyizi omulungi, oyanirizibwa mu ssomo lino. Tugenda kubala n'okuwandiika emiwendo okutuuka ku 20

Oyinza okukozesa: obuti, amayinja, obuseke n'ebikoola.

Omuzadde, yamba omuyizi okutuula obulungi n'okufuna ebyokukozesa.



Obubaka:



OMULIMU	EKYOKUKOLA
1	<p>Kale bala obuti</p> <p> =1 =kamu</p> <p> =2 =bubiri</p> <p> =3 =busatu</p> <p> =4 =buna</p> <p> =5 =butaana</p> <p> = <input type="text"/> = Mukaaga</p> <p> = <input type="text"/> =musaanvu</p> <p> = <input type="text"/> = munaana</p> <p> = <input type="text"/> = mwenda</p> <p> 10 ne kumi= <input type="text"/></p>   <p>10 na 1 = 11 =kkumi n'emu</p> <p>10 na 2 = 12 =kkumi na bbiri</p> <p>10 na 3 = 13 =kkumi na busatu</p> <p>10 na 4 = 14=kkumi na buna</p> <p>10 na 5 =15= kkumi na taano</p> <p>10 na 6 <input type="text"/> =kkumi na mukaaga</p> <p>10 na musanvu <input type="text"/> =Kkumi na musanvu</p> <p>10 na munaana <input type="text"/> = kkumi na munaana</p> <p>10 na mwenda <input type="text"/> = kkumi na mwenda</p> <p>Abiri</p>

2

Katufune ebitabo byaffe, ekkalaamu ne labba

Kwataganya emiwendo n'amannya gagyo

A

5

13

18

20

B

kkumi na satu

kkumi na munaana

Abiri

Ttaano

Weebale nnyo

Obubaka

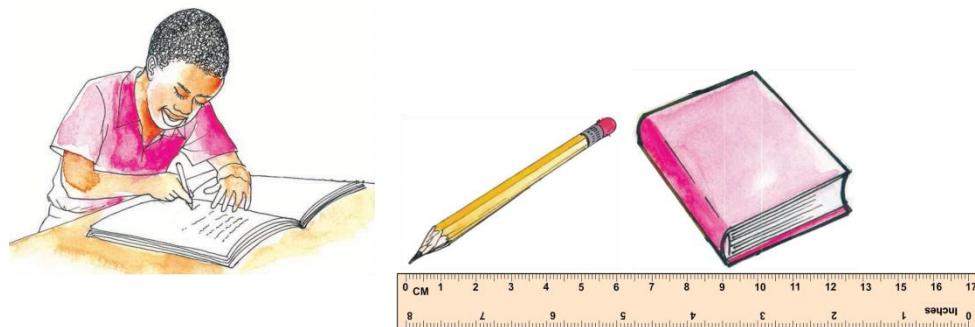


Omulamwa: Embeera y'obudde

Essomo 2

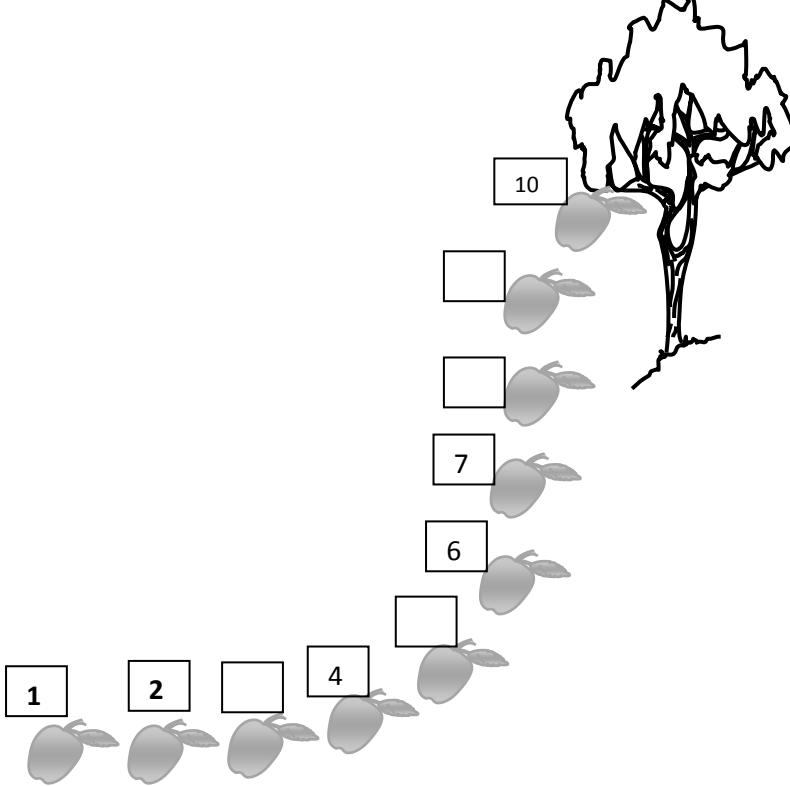
Omuyizi omulungi, nkwanirizza mu ssomo lino. Tugenda kubala, kusoma n'okuwandiika amannya g'emiwendo.

Omuzadde, yamba omuyizi okutuula obulungi n'okufuna.



Obubaka:



OMULIMU	EKY'OKUKOLA
3	<p>Katufune ekkalaamu, ebitabo ne labba</p> <p>Bala ojjuzeemu emiwendo egibulamu.</p> 
4	<p>Wandiika emiwendo</p> <p>Ekyakulabirako</p> <p>Kkumi na nnya=14</p> <p>Kkumi na mukaaga=16</p> <p>Katufune ebitabo byaffe, ekkalaamu ne labba.</p> <p>Wandiika emiwendo gino.</p> <p>a) Kkumi n'emu = <input type="text"/></p> <p>b) Kkumi na ttaano= <input type="text"/></p>

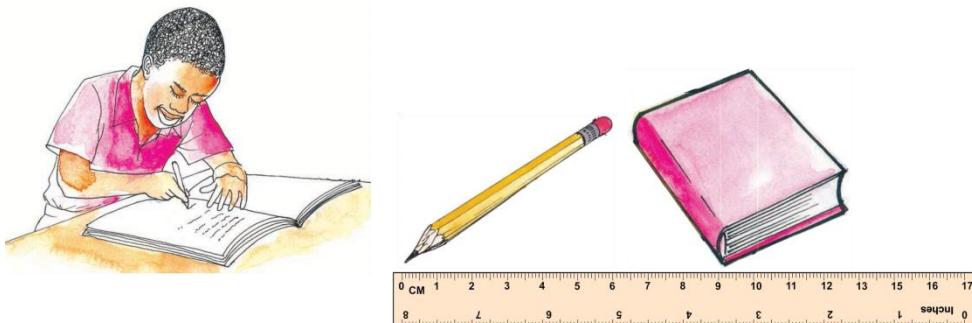
	<p>c) Kkumi na mwenda =</p> <p>d) Abiri =</p>
5	<p>Wandiika ebigambo <input type="text"/></p> <p>Ekyokulabirak <input type="text"/> Ekyokulabirako 2</p> <p>12 = kkumi na bbiri 14 = Kkumi na nnya</p> <p>Wandiika emiwendo gino mu bigambo</p> <p>17 = _____</p> <p>18 = _____</p> <p>Weebale nnyo.</p>
Obubaka	

OMULAMWA: EMBEERA Y'OBUDDE

Essomo: 3

Omuyizi omulungi, nkwanirizza mu ssomo lino. Tugenda kuyiga okukola emiteeko.

Omuzadde, yamba omuyizi okutuula obulungi n'okufuna ebikozesebwa.



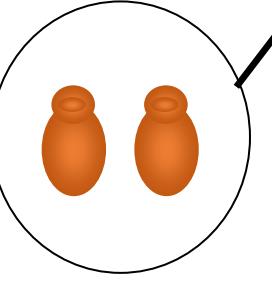
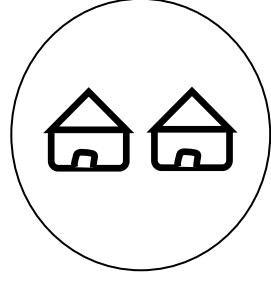
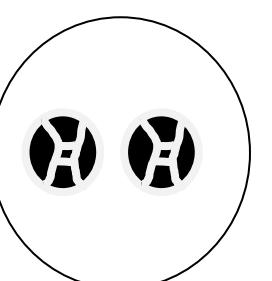
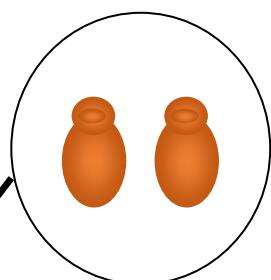
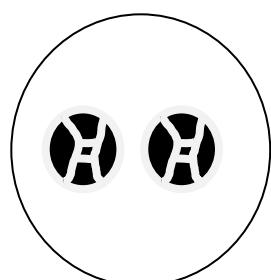
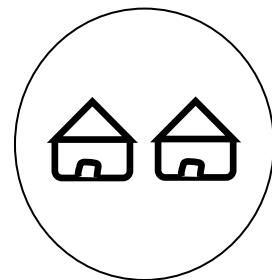
Obubaka:



OMULIMU	EKYOKUKOLA
6	<p>Katufune ebitabo byaffe n'ekkalaamu. Teeka wamu ebintu ebifaanagana.</p> <p>A circular diagram containing four red arrows pointing to four small items: a tree, a leaf, a small pot, and another leaf. Below this are four ovals labeled A, B, C, and D, corresponding to the items in the circle.</p>

7

Kwataganya emiteeko egifaanagana



Weebale nnyo

OBUBAKA

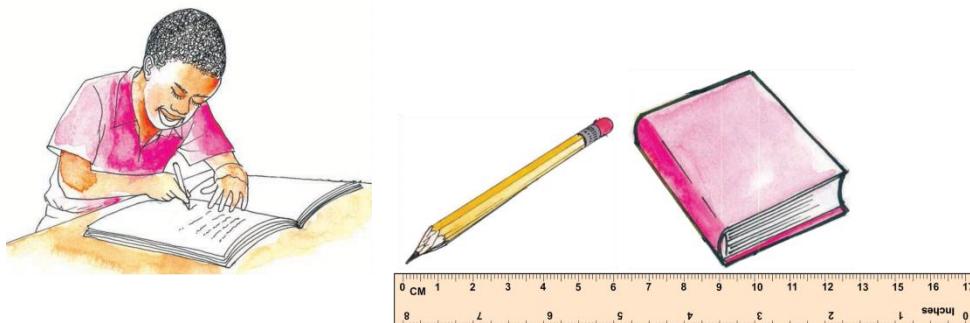


OMULAMWA: EMBEERA Y'OBUDDE

Essomo:4

Omuyizi omulungi, nkwanirizza mu ssomo lino. Tugenda kuyiga okugatta emiwendo.

Omuzadde, yamba omuyizi okutuula obulungi n'okufuna ebyokukozesa.



Obubaka:



OMULIMU	EKYOKUKOLA
8	<p>Okugatta emiwendo okutuuka ku abiri.</p> <p>Ekyokulabirako 1.</p> $5 + 4 = \boxed{9}$ <p>A diagram showing two sets of tally marks. The first set has five vertical lines with three dots each, representing the number 5. The second set has four vertical lines with three dots each, representing the number 4. An equals sign follows, and a box contains the number 9, which is the sum of 5 and 4.</p> <p>Ekyokulabirako 2</p> $\begin{array}{ccc} 6 & + & 7 \\ \text{---} & & \end{array} = \boxed{13}$ <p>A diagram showing two sets of tally marks. The first set has six vertical lines with three dots each, representing the number 6. The second set has seven vertical lines with three dots each, representing the number 7. An equals sign follows, and a box contains the number 13, which is the sum of 6 and 7.</p> <p>Gatta emiwendo gino:</p> $4 + 8 =$ $6 + 9 =$ $4 + 7 =$ $9 + 2 =$

9

Tweyongere okugatta emiwendo.

Ekyokulabirako 1

$$\begin{array}{r}
 6 \quad \text{feathers} \\
 + \quad 7 \quad \text{feathers} \\
 \hline
 13
 \end{array}$$

Ekyokulabirako 2

$$\begin{array}{r}
 8 \quad \text{circles} \\
 + \quad 6 \quad \text{circles} \\
 \hline
 14
 \end{array}$$

Gatta emiwendo gino

$$\begin{array}{r}
 8 \\
 + \quad 5 \\
 \hline
 \quad
 \end{array}$$

$$\begin{array}{r}
 6 \\
 + \quad 6 \\
 \hline
 \quad
 \end{array}$$

$$\begin{array}{r}
 7 \\
 + \quad 9 \\
 \hline
 \quad
 \end{array}$$

$$\begin{array}{r}
 9 \\
 + \quad 9 \\
 \hline
 \quad
 \end{array}$$

Weebale nnyo.

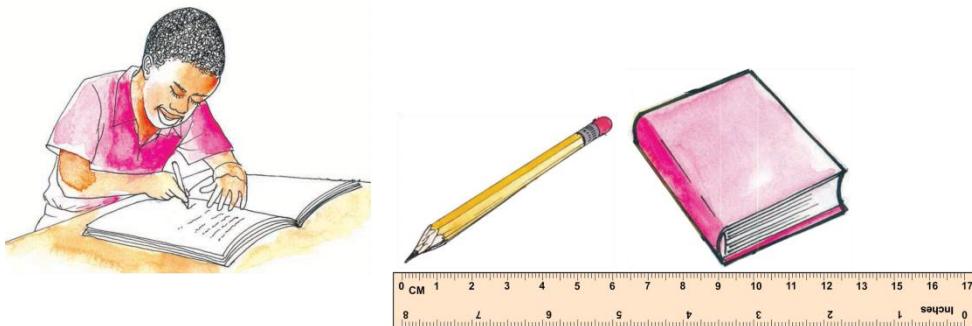
OBUBAKA



OMULAMWA: OBUBENJE NOKWEKUUMA

Essomo 5

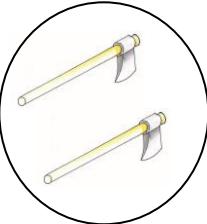
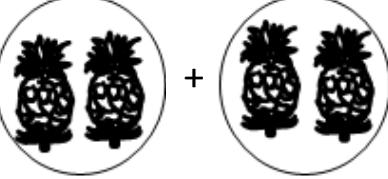
Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kweyongere okugatta emiwendo. Abazadde, muyambe abayizi bafune we batuula awalungi n'okufuna ebyokukozesa mu ssomo.



Omuyizi omulungi, mu ssomo lya leero, tugenda kutegeka ebintu mu bibinja bya bibiri bibiri.

OBUBAKA:



OMULIMU	EKYOKUKOLA
1	Kubisaamu <u>Ekyokulabirako 1</u> $1 \times 2 = 2$  $2 \times 2 = 4$  2 + 2

Tukubiseemu emiwendo gino.

$$3 \times 2 =$$
$$= \square$$

$$4 \times 2 =$$
$$= \square$$

$$5 \times 2 =$$
$$= \square$$

$$6 \times 2 =$$
$$= \square$$

$$7 \times 2 =$$
$$= \square$$

$$8 \times 2 =$$
$$= \square$$

$$9 \times 2 =$$
$$= \square$$

$$10 \times 2 =$$
$$= \square$$

Weebale

OBUBAKA

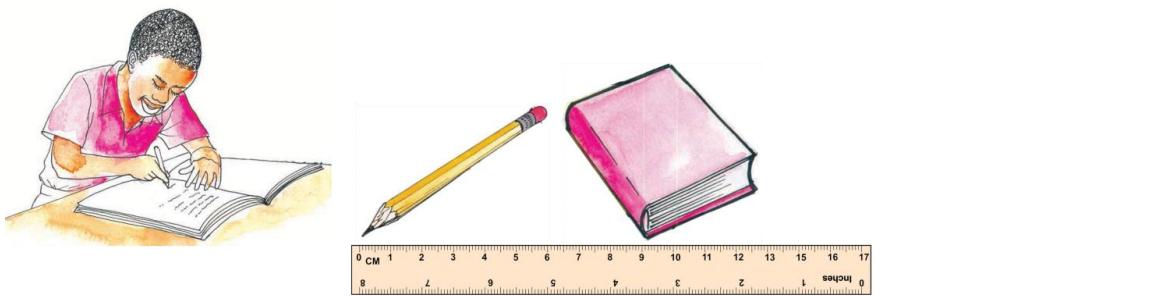


OMULAMWA: OBUBENJE N'ENGERI Y'OKUBWEKUUMA MU.

Essomo:6.

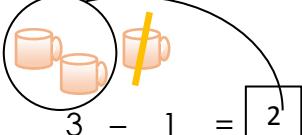
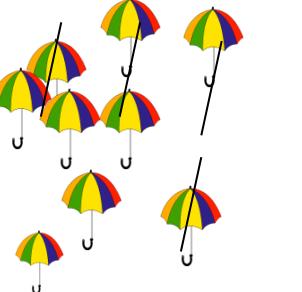
Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kuyiga okutoolako ku miwendo.

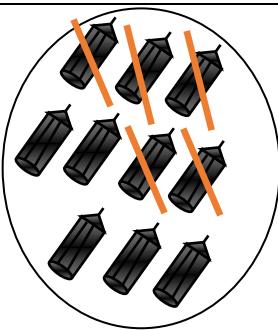
Abazadde, muyambe abayizi bafune we batuula awalungi n'okufuna ebyokukozesa mu ssomo lino.



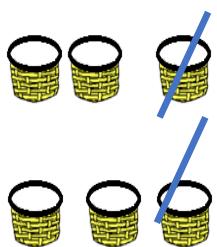
Obubaka



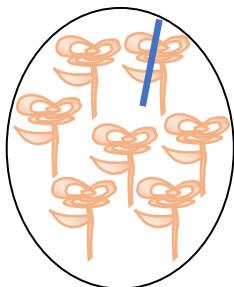
OMULIMU	EKYOKUKOLA
1	<p>Tutooleko</p> <p>Ekyokulabirako 1</p>  $3 - 1 = 2$ <p>Katufune ekkaraamu zaffe, ebitabo ne labba.</p> <p>Tutooleko.</p>  $9 - 4 = \boxed{5}$



$$10 - 5 = \boxed{}$$



$$6 - 2 = \boxed{}$$



$$7 - 1 = \boxed{}$$

3

Tutooleko

Ekyokulabirako 1



$$9 - 5 = 4$$



$$6 - 3 = 4$$

Katufune ekkalaamu zaffe, ebitabo ne labba.

Toolako emiwendo gino

$$7 - 3 =$$

$$9 - 4 =$$

$$5 - 2 =$$

$$10 - 3 =$$

OBUBAKA

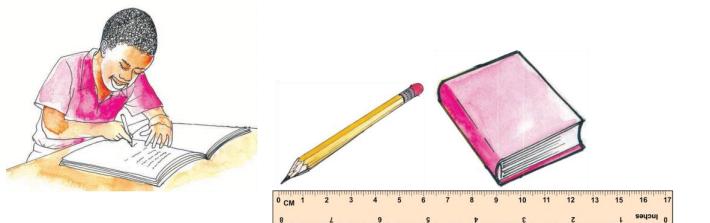


OMULAMWA: OBUBENJE N'ENGERI Y'OKUBWEKUUMA MU

Essomo:7

Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kweyongera okugatta emiwendo.

Abazadde, muyambe abayizi bafune we batuula awalungi n'okufuna ebyokukozesa.



OBUBAKA:



OMULIMU	EKYOKUKOLA
4	<p>Tukole emiteeko</p> <p>A circular frame contains four illustrations of people: a man in a brown shirt and red pants standing next to a woman in a green skirt; a boy in a blue shirt and white shorts standing next to a girl in a brown top and patterned skirt; and a woman in a yellow top and blue jeans sitting with a walking stick. Below the circle are three letters: A, B, and C, each next to an empty oval for marking.</p> <p>A</p> <p>B</p> <p>C</p> Below the circle are three separate, empty ovals labeled A, B, and C, likely for the student to mark their answers.

Kwataganya ebifaanagana.

A

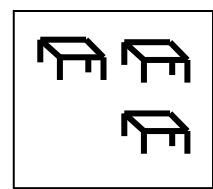
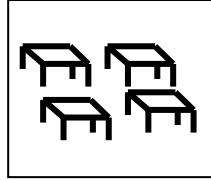
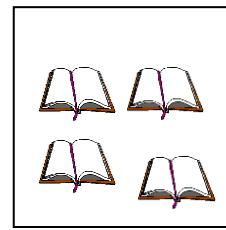
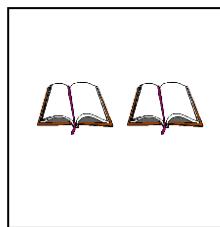
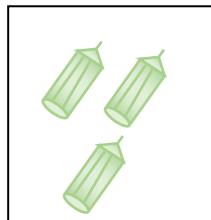


B



5

Kwataganya ebintu ebyenkana omuwendo



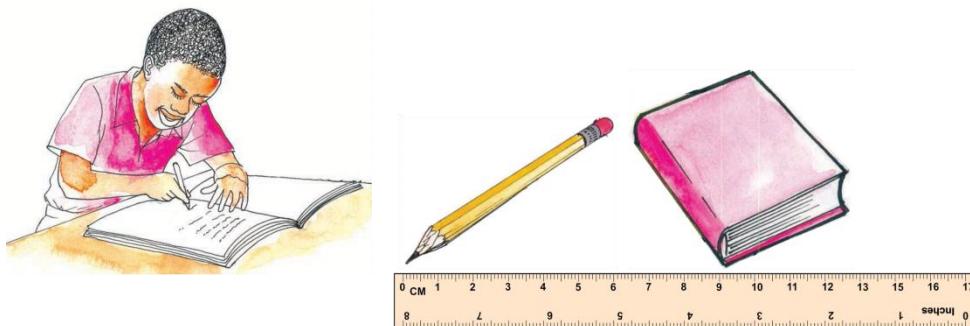
Obubaka



OMULAMWA: OKUBEERA AWAMU

Essomo:8

Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kubala embira. Abazadde, muyambe abayizi bafune we batuula awalungi n'okufuna ebyokukozesa.



Obubaka:

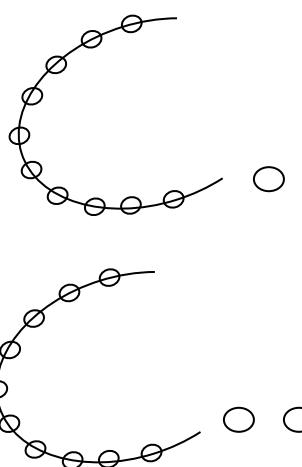


OMULIMU

6

EKYOKUKOLA

Katubale tumale tuwandiike.

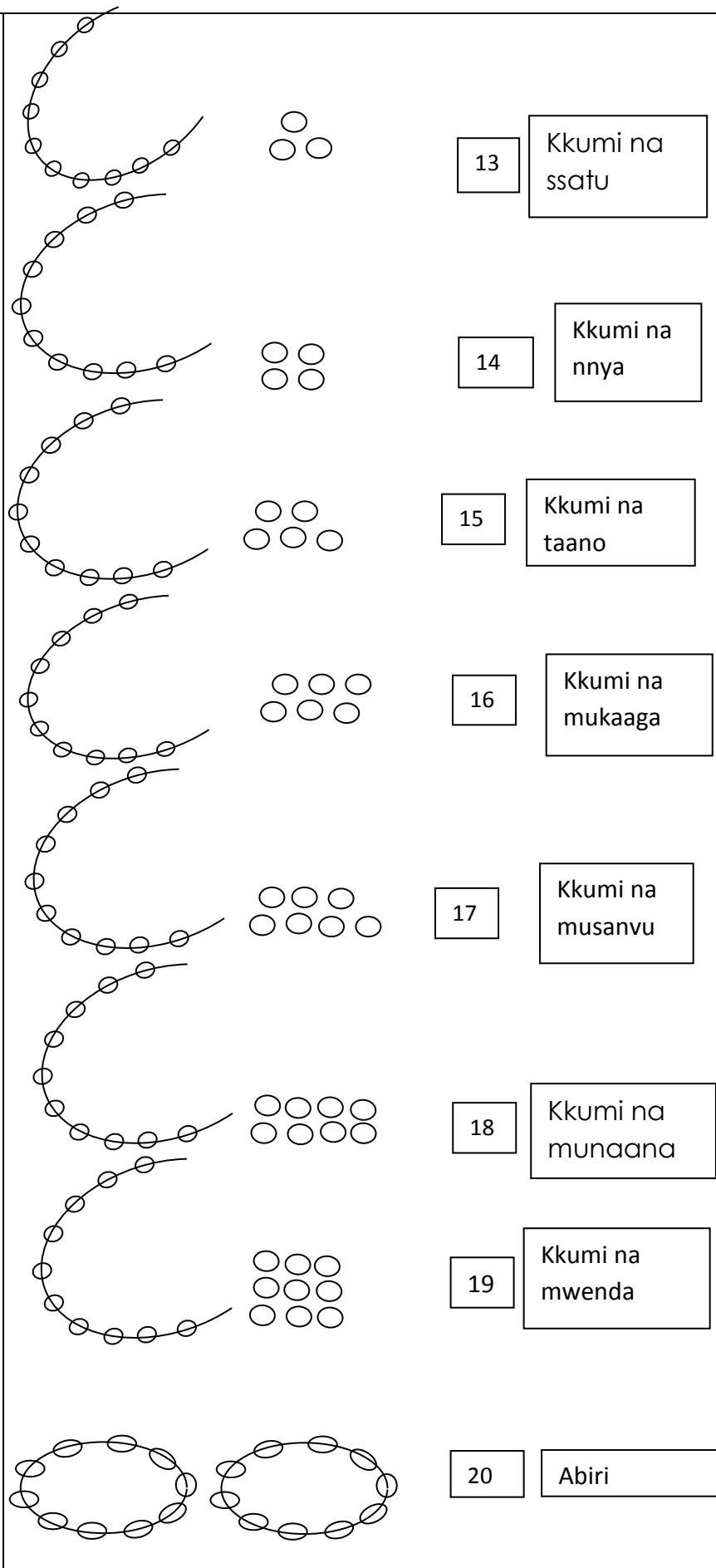


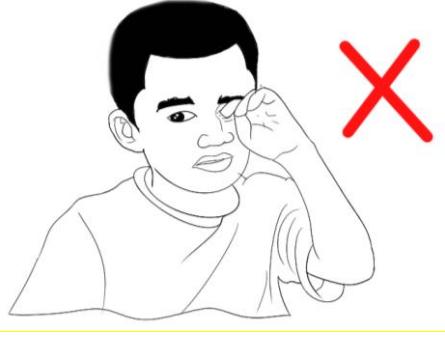
Kkumi
n'emu

11

Kkumi na
bbiri

12



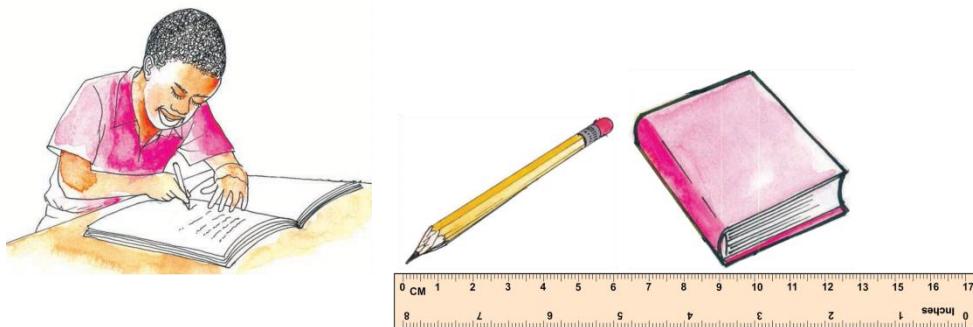
7	<p>Tuwandiike amannya g'emiwendo gino.</p> <p>12-</p> <p>15-</p> <p style="text-align: center;">Weebale</p>
OBUBAKA	<p>Weewale okwekwata mu maaso oba mu kamwa.</p> 

OMULAMWA: OKUBEERA AWAMU

Essomo: 9.

Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kugatta emiwendo.

Abazadde, muyambe abayizi bafune we batuula awalungi n'okufuna ebyokukozesa.



Obubaka: **Emmere yo gikuumire mu kifo ekitukula.**



OMULIMU	EKYOKUKOLA
8	<p>Tugatte.</p> <p>Ekyokulabirako 1 Eky'okulabirako 2</p> $\begin{array}{r} 2 \quad 4 \\ + 1 \quad 5 \\ \hline 3 \quad 9 \end{array}$ $\begin{array}{r} 3 \quad 1 \\ + 1 \quad 6 \\ \hline 4 \quad 7 \end{array}$

Gatta.

$$\begin{array}{r} \text{#} \text{#} \text{#} \text{#} \quad 1 \quad 3 \\ \text{#} \text{#} \text{#} \text{#} \quad + 1 \quad 6 \\ \hline \text{#} \text{#} \text{#} \text{#} \quad 2 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 6 \\ + 2 \quad 3 \\ \hline \end{array} \qquad \begin{array}{r} 3 \quad 3 \\ + 1 \quad 2 \\ \hline \end{array}$$

9

Jjuzaamu emiwendo egibulamu.

40, 41, 44, 45 47,
48,

OBUBAKA

Loopa obubonero bwonna obwa covid eri bazadde bo.

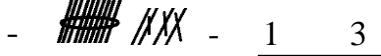
OMULAMWA: EBYENDIISA

Essomo: 10

Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kuyiga okwawula emiwendo.

Abazadde, muyambe abayizi bafune we batuula awalungi n'okufuna ebyokukozesa.

OBUBAKA: Naabanga engalo zo nga tonnaba kulya mmere.

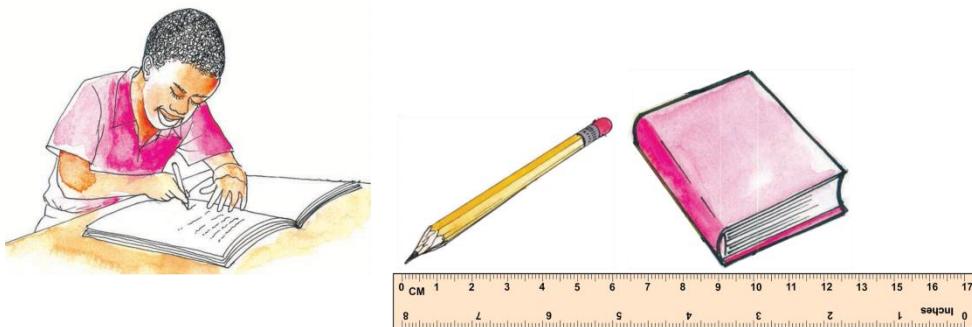
OMULIMU	EKY'OKUKOLA
1	<p>Okutoola ko kumiwendo okutuuka ku 30. Kawawule. Eky'okulabirako 1.</p> <p> 2 4</p> <p>-  - 1 3 1 1</p> <p>Eky'okulabirako 2</p> <p>2 5</p> <p>- 1 4 1 1</p> <p>Kati tufune ebitabo byaffe, ekkalaamu ne labba. Gezaako bino.</p> <p>2 2 2 7</p> <p>- 1 0 - 1 7</p> <p>_____ _____</p> <p>2 5 2 9</p> <p>- 1 2 - 1 5</p> <p>_____ _____</p>

OMULAMWA: EBYENDIISA

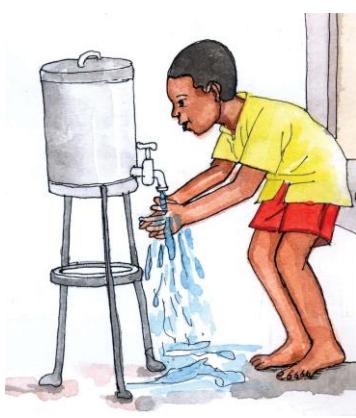
Essomo: 11

Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kuyiga okukubisaamu ebintu emirundi esatu.

Omuzadde, yamba omuyizi afune w'atuula awalungi n'ebyokukozesa.



OBUBAKA: Naabanga engalo zo buli lwova mu kaabuyonjo.



OMULIMU	EKY'OKUKOLA
1	Tubale ssatu ssatu 2×3 + = 6

$$3 \times 3 =$$

3 + 3 = 9

Kubisaamu bino

$$4 \times 3 =$$

3 + 3 + 3 =

$$5 \times 3 =$$

3 + 3 + 3 + 3 + 3 =

$$6 \times 3 =$$

3 + 3 + 3 + 3 + 3 =

2

Kubisaamu

$$\begin{array}{r}
 3 \\
 \times 3 \\
 \hline
 9
 \end{array}$$

$$\begin{array}{r}
 2 \\
 \times 3 \\
 \hline
 6
 \end{array}$$

Kubisa emiwendo gino.

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

OBUBAKA

Weewale okusemberera omuntu yenna alina ssennyiga oba ekifuba.

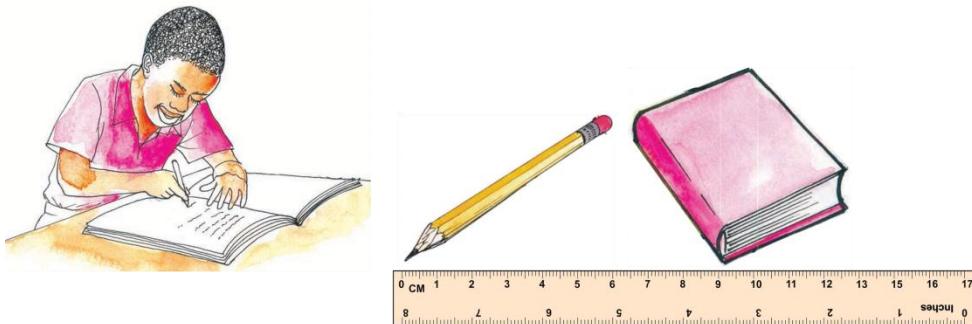


OMULAMWA: EBYENDIISA

Essomo: 12

Omuyizi omulungi, nkwanirizza mu ssomo lino. Ogenda kuyiga okupima.

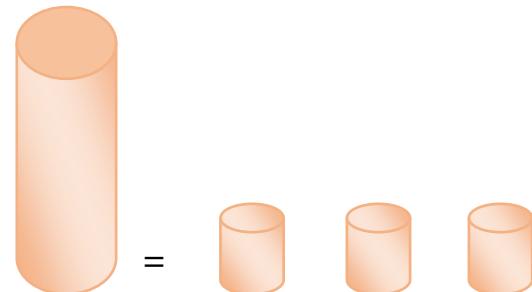
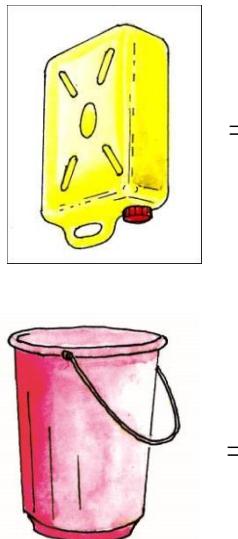
Omuzadde, yamba omuyizi afune w'atuula awalungi n'eb yokukozesa.



HEALTH TIP:



OMULIMU	EKYOKUKOLA
1	<p>Tupime. Ekyokulabirako 1 Ebikopo bimeka eby'amazzi ebijjuza jjaaga emu?</p> An illustration showing a large grey jug on the left. To its right is an equals sign (=). To the right of the equals sign are ten small yellow cups arranged in two rows of five.

	<p>Bikopo bimeka ebijjuza omukebe?</p> 
2	<p>Pima bino.</p> <p>Obulobo bumeka obujjuza ebintu bino?</p> 
OBUBAKA	

OBUKUGU BWOKUKEBERA

Okubala okutuuka ku abiri nga emiwendo gigoberagana mu butuufu.

- Okuwandiika obubonero bw'emiwendo okutuuka ku abiri.
- Okuwandiika amannya g'emiwendo okutuuka ku taano.
- Okugatta emiwendo okutuuka ku abiri.
- Okugatta obusimba n'obukiika emigatte egitasukka 20 nga temuli kutwala.
- Okuzuula ebifo by'emiwendo ebiri.

OKUBALA OKWE'KIBIINA EKISOOKA

OLUSOMA OLWOKUSATU

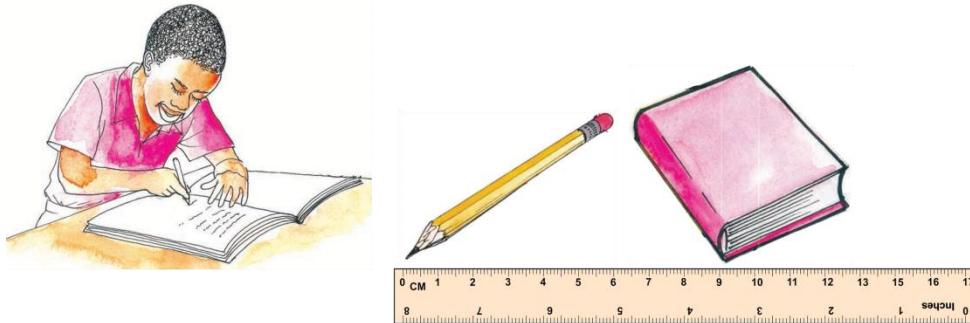
EBY'OKUSOMERA AWAKA

OMULAMWA: ENTAMBULA

EKITUNDU KY'OMULAMWA: EBIKA BY'ENTAMBULA

Essomo 1

Omuyizi omulungi, oyanirizibwa mu ssomo lino. Tugenda kuyiga okubala. Oyinza okukozesa: obuti, amayinja, obuseke n'ebikoola.



OBUBAKA: Tozannyisa masiki.

OMUL IMU	EKYOKUKOLA
1	<p>Bala emiwendo okuva ku 61</p> <p>61 62 63 64 65 66 67 68 69 70.</p>
2	<p>Sengeka emiwendo okuva ku 61</p>

61 63 65 64 62 67 65 70 69 68

62 65 66 70

Jjuzaamu emiwendo egibulamu

3

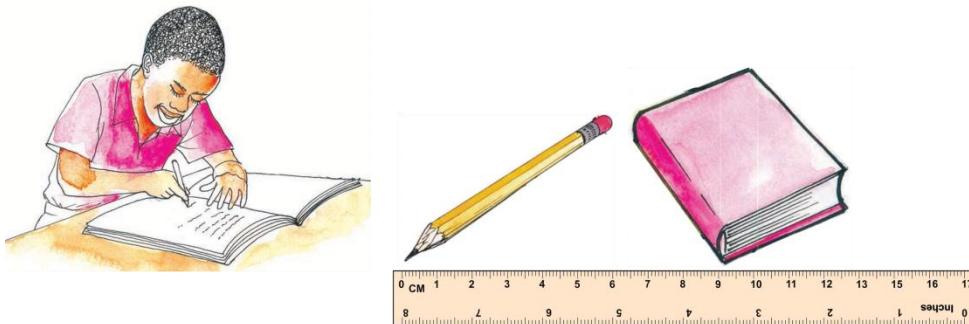
61 62 63 ____ 65 ____ 67 ____ 69 70

62 ____ 64 65 ____ 67 68 ____ 70

Essomo 2

Omuyizi omulungi, oyanirizibwa mu ssomo lino. Ogenda kusoma emiwendo n'amannya gaagyo.

Omuzadde yamba omuyizi afune w'atuula wamu n'ebyokukozesa mu ssomo lino.



OBUBAKA: Naaba mu ngalo. Kozesa amazzi ne ssabbuuni.

OMULIMU	EKYOKUKOLA
1	<p>Soma obupande bw'emiwendo: 61-70</p> <p>61 = <i>Nkaaga mu emu</i></p> <p>62 = <i>nkaaga mu bbiri.</i></p> <p>63 = <i>nkaaga mu ssatu.</i></p> <p>64 = <i>nkaaga mu nnya.</i></p> <p>65 = <i>nkaaga mu ttaano.</i></p> <p>66 = <i>nkaaga mu mukaaga.</i></p> <p>67 = <i>nkaaga mu musanvu.</i></p> <p>68 = <i>nkaaga mu munaana.</i></p> <p>69 = <i>nkaaga mu mwenda.</i></p> <p>70 = <i>nsanvu</i></p>

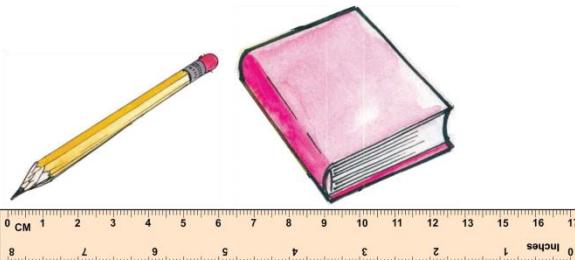
2	Soma ku bupande owandiike amannya g'emiwendo .
Okuwandiika amannya g'emiwendo.	Nkaaga mu emu. Nkaaga mu bbiri. Nkaaga mu ssatu Nkaaga mu musaanvu. . Nkaaga mu munaana. Nkaaga mu mukaaga. Nkaaga mu ttaano. Nsanvu.
3	Kwataganya emiwendo n'amannya gagyo.
61	nkaaga mu ttaano
63	nkaaga mu munaana
65	nsanvu
70	nkaaga mu emu
70	nkaaga mu ssatu.
68	

OMULAMWA: ENTAMBULA

Essomo: 3

Omuyizi omulungi, oyanirizibwa mu ssomo lino. Ogenda kuyiga okupima obuwantu bw'ebintu.

Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.



OBUBAKA: Tozannyisa masiki gye bakozesezza.

OMULIMU	EKYOKUKOLA
1 Pima obuwantu ng'okozesa ebitundu by'omubiri eby'enjawulo.	Tusobola okukozesa ebitundu by'omubiri ebyenjawulo okupima obuwantu. The first row contains two illustrations: one showing a woman sweeping the floor of a house under construction, and another showing two women working on a piece of fabric on a table. The second row contains a single illustration of a brick building with a tiled roof, where two children are seen working on the foundation.

2

Pima obuwantu
ng'okozesa
ebipima ebitalina
kigero.

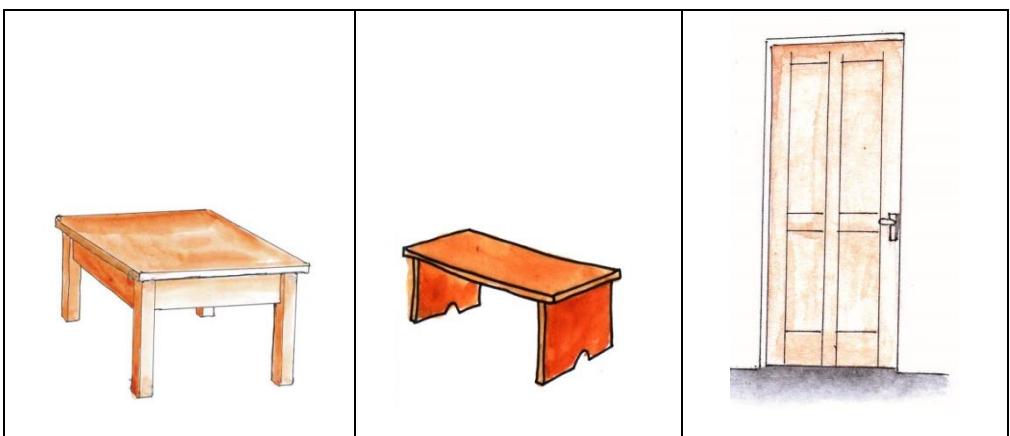


3

Geraageranya.

Kiki ekisinga obuwantu?

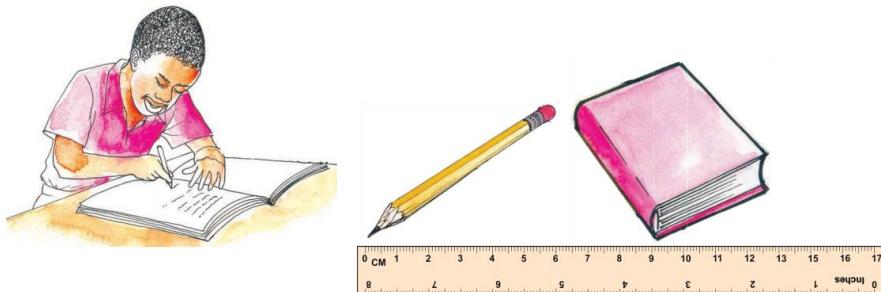
Kiki ekisinga obumpi?



Essomo: 4

Omuyizi omulungi, oyanirizibwa mu ssomo lino. Ogenda kubala emiwendo okutuuka ku 80

Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.



OBUBAKA: Weewale ebifo bya lukale

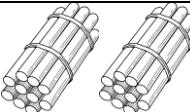
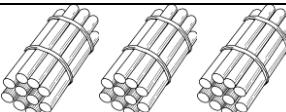
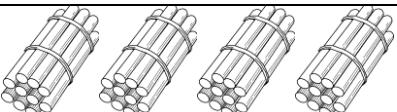
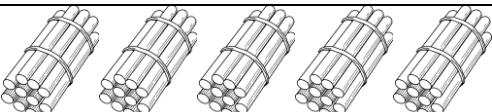
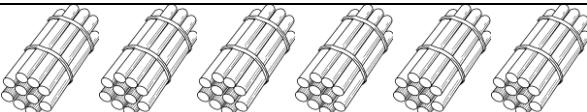
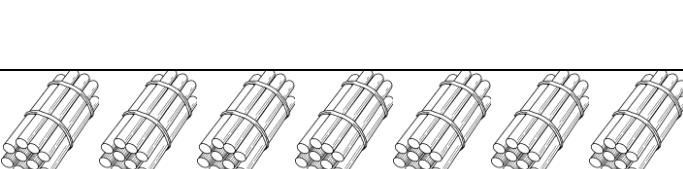
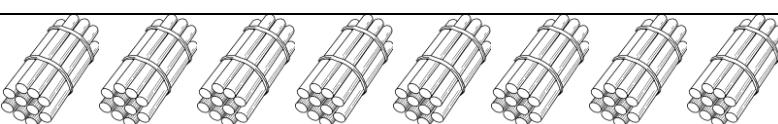
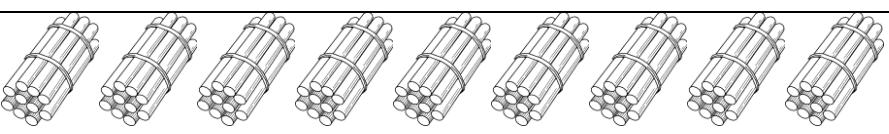
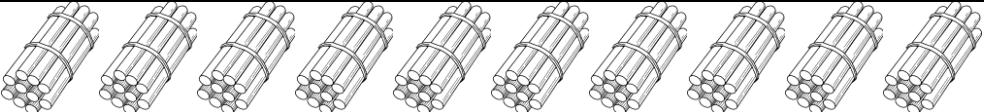
OMULIMU	EBYOKUKOLA
1	Bala emiwendo okuva ku 71 -80. 71 72 73 74 75 76 77 78 79 80
2	Sengeka emiwendo 75 73 74 72 77 78 71 80 76 79 71, 72, , , , , , , , 80
3.	Jjuzaamu emiwendo egibulamu 71 72 — 74 — 76 — 78 — 80 73 75----77---79

Essomo: 5.

OMULIMU	EKYOKUKOLA
1 Amannya ge miwendo.	<p>Soma amannya g'emiwendo okuva ku 71 – 80</p> <p>71 = Nsanvu mu emu</p> <p>72 = Nsanvu mu bbiri</p> <p>73 = Nsanvu mu ssatu.</p> <p>74 = Nsanvu mu nnya.</p> <p>75 = Nsanvu mu ttaano.</p> <p>76 = Nsanvu mu mukaaga.</p> <p>77 = Nsanvu mu musaanvu</p> <p>78 = Nsanvu mu munaana.</p> <p>79 = Nsanvu mu mwenda.</p> <p>80 = Kinaana.</p>
2	<p>Wandiika amannya g'emiwendo 71-80</p> <p>Nsanvu mu emu = 71</p> <p>Nsanvu mu nnya=74</p> <p>Nsanvu mu mwenda =</p> <p>Kinaana=</p> <p>Nsanvu mu bbiri =</p>

3	Kwetaganya emiwendo n'amannya gagyo.
	73 Nsanvu mu ttaano
	78 Nsanvu mu musanvu
	76 Nsanvu mu ssatu
	77 Nsanvu mu munaana.
	75 Nsanvu mu mukaaga

Essomo: 6

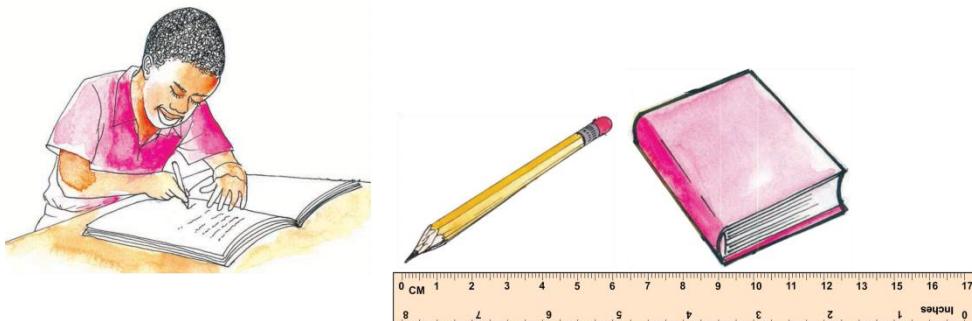
OMULIMU	EKYOKUKOLA
1	Let us count using bundles of tens
	Akaganda $1 = 10$
	
	Obuganda $2 = 20$
	
	Obuganda $3 = 30$
	
	Obuganda $4 = 40$
	
	Obuganda $5 = 50$
	
	Obuganda $6 = 60$
	
	Obuganda $7 = 70$
	
	Obuganda $8 = 80$
	
	Obuganda $9 = 90$
	
	Obuganda $10 = 100$
	

2	<p>Jjuzaamu emiwendo egibula mu</p> <p>10, 20 -----,-----,50 ,-----,70,-----,-----,100 80,----,100 20,30,----,50,60,----,----,90, 70,----50----,30,----10</p>
3	<p>Sengeka emiwendo.</p> <p>10, 60, 50, 30, 20, 40, 10, 20,,,,,</p>
	<p>70, 100, 80, 60, 90 60, 70,,,,</p>
	<p>20, 40, 80, 70, 60 20, 40,,,,</p>

Essomo:7

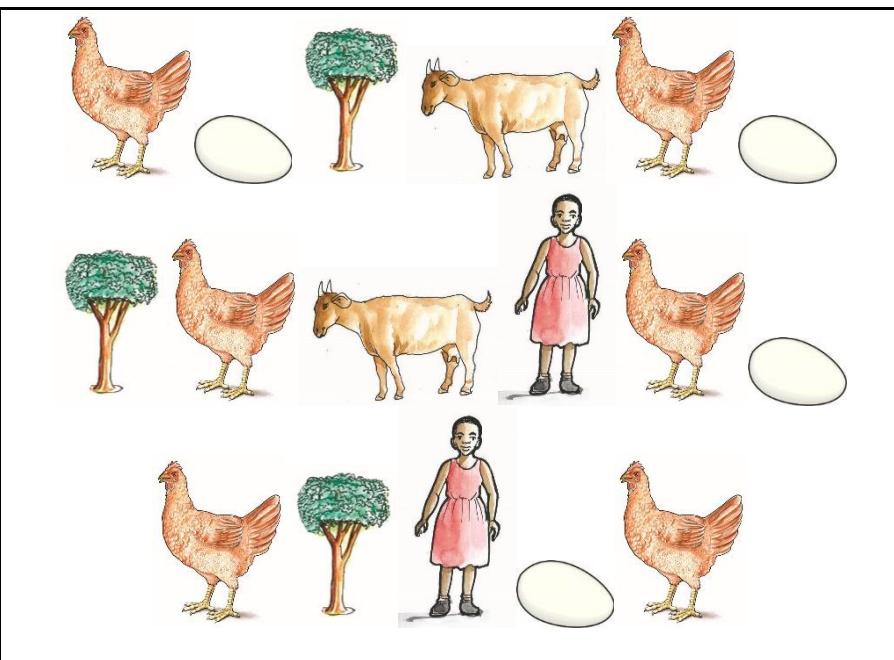
Omuyizi omulungi, oyanirizibwa mu ssomo lino.Ogenda kuyiga okukola emiteeko

Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.



OBUBAKA: Tolonda masiki ze bakozesezza.

OMULIMU	Kola obuteeko obutono.
1	An illustration featuring farm animals and people. It includes two trees, two goats, two chickens, two eggs, and two children standing next to the animals.
2	<p>Tukole obuteeko okuva mu muteeko omunene.</p> <p>Guno muteeko gwa nkoko.</p> <p>Guno muteeko gwa miti.</p> <p>Guno muteeko gw'amagi.</p> <p>Biki ebiri mu muteeko?</p>



Mulimu abawala babiri.

Mulimu emitı

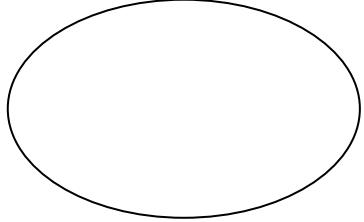
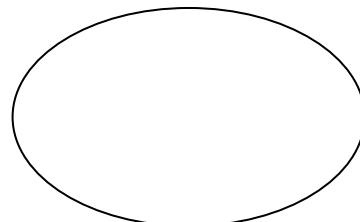
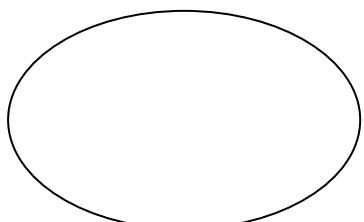
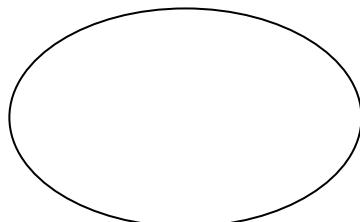
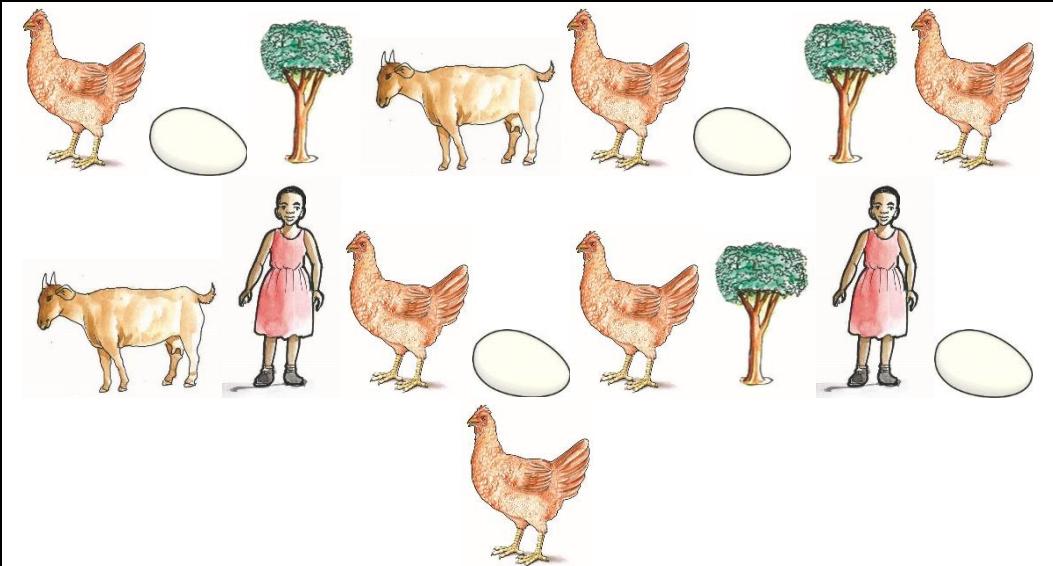
Mulimu enkoko

Mulimu embuzi.....

Mulimu amagi

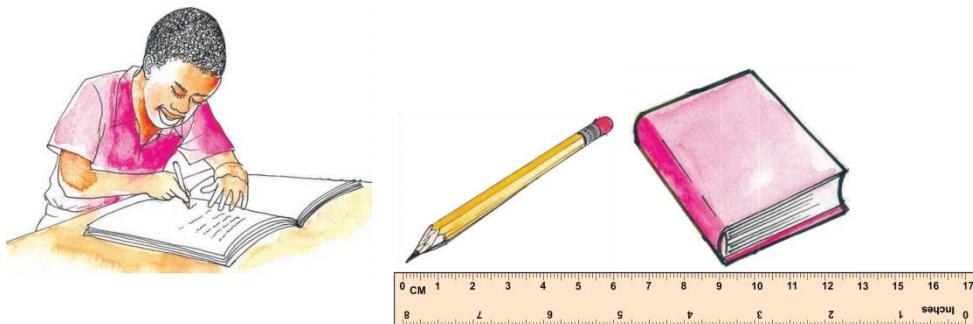
3

Kola obuteeko .



Essomo:8

Omuyizi omulungi, oyanirizibwa mu ssomo lino. Ogenda kuyiga okukola obuteeko bw'ebintu ebiramu. Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.

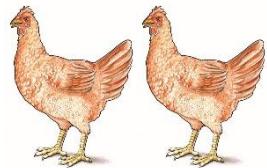


OBUBAKA: Weewale ebifo bya lukale.

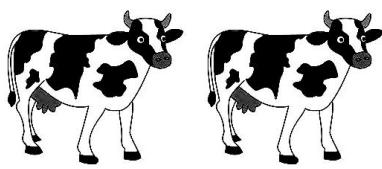
OMULIMU	EKYOKUKOLA
1	An illustration divided into two parts. The left part shows a family of five (two adults and three children) sitting together on a porch. The right part shows a farm scene with a variety of animals: a horse, a cow, a pig, a sheep, a dog, a hen, a rooster, a duck, a rabbit, and a cat.
2	<p>Yogera ebintu ebiramu ebikwetolodde</p> An illustration of a farm scene featuring a large grey hen, a rooster, a pig, a cow, a horse, a sheep, a dog, a hen, a rooster, a duck, a rabbit, and a cat.

3

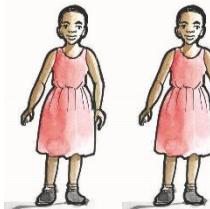
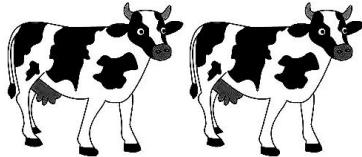
Kwata ganya amannya n'ebifaananyi.



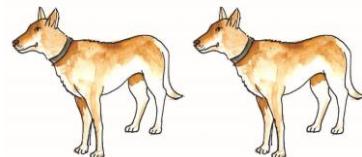
Zino nkoko



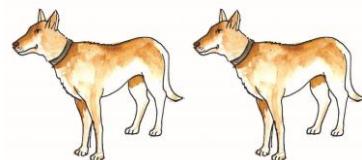
Zino nte



Bano bantu

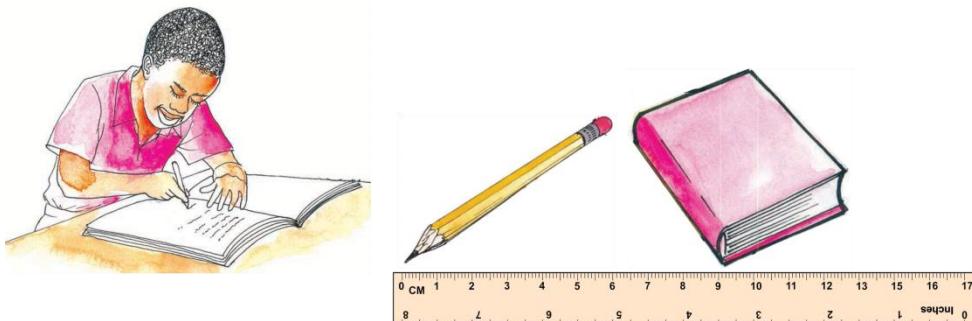


Zino mbuzi

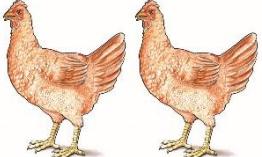
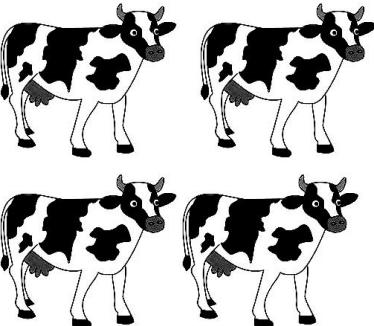
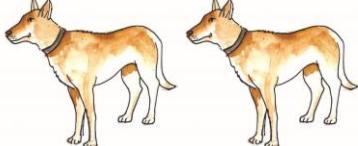


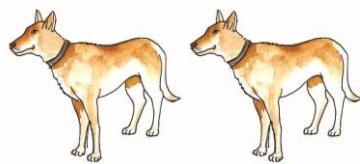
Essomo:9

Omuyizi omulungi, oyanirizibwa mu ssomo lino.Ogenda
Kuyiga okukola obuteeko bw'ebintu ebiram
Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.



OBUBAKA: Buulira nga omuntu omukulu bwoba nga towulira bulungi.

OMULIMU	EKYOKUKOLA
1	<p>Bala bino</p>  <p>Zino nkoko 2.</p>  <p>Zino nte</p>  <p>Bano bantu</p>  <p>Zino mbuzi</p>



2

Wandiika emiwendo gy'ebintu.

enkoko	ente	abantu	embwa
---2----	-----	-----	-----

3

Kuba ebifaananyi

Enkoko	
Ente	
Abantu	
Embwa	

Okubye bimeka?

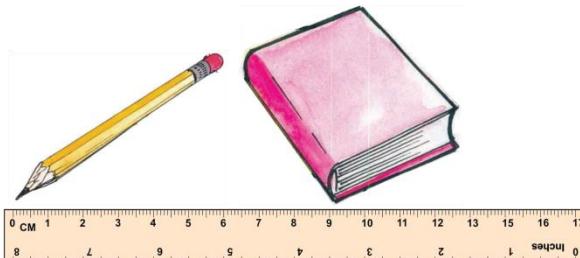
Enkoko mmeka?	2
Embwa mmeka?	
Ente mmeka?	
Abantu bameka?	

Essomo 10

Omuyizi omulungi, oyanirizibwa mu ssomo lino.Ogenda

Kuyiga okubala okutuusa ku 90.

Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.



OBUBAKA:Jjukira okubikka ku mumwa n'akatambaala ng'okolola.

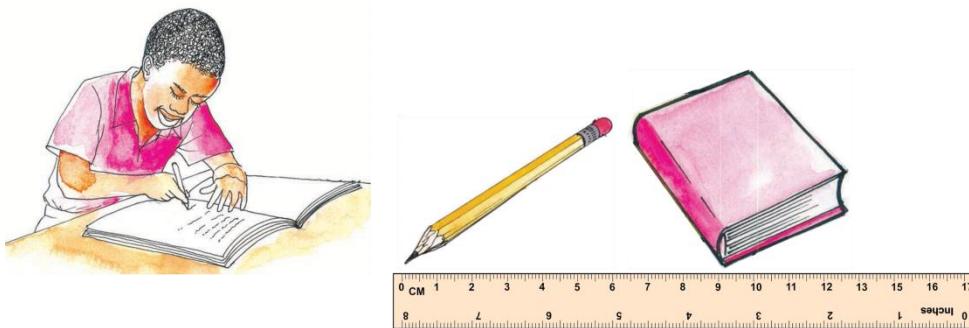
OMULIMU	EKYOKUKOLA
1	<p>Bala emiwendo 81-90</p> <p>81 82 83 84 85</p> <p>86 87 88 89 90</p>
2	<p>Sengeka emiwendo</p> <p>81 83 82 86 85</p> <p>81 82 ,</p> <p>88 89 87 90 86</p> <p>86 87 , ,</p>

	89	85	83	84	82	90	
	82	83		
3	Jjuzaamu emiwendo.						
	81	82	_____	_____	85		
	85	87	_____	89	_____		
	82	84	_____	88	90		
	90	_____	88	_____	86		

Essomo 11

Omuyizi omulungi, oyanirizibwa mu ssomo lino. Ogenda kuyiga okusoma n'okuwandiika emiwendo n'amannya gaagyo.

Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.



OBUBAKA: Tolonda masiki yonna.

OMULIMU	EKYOKUKOLA																				
1	<p>Soma emiwendo egiri ku bupande 81-90.</p> <table border="1"><tbody><tr><td>81</td><td>Kinaana mu emu</td></tr><tr><td>82</td><td>Kinaana mu bbiri</td></tr><tr><td>83</td><td>Kinaana mu ssatu</td></tr><tr><td>84</td><td>Kinaana mu nnya</td></tr><tr><td>85</td><td>Kinaana mu ttaano</td></tr><tr><td>86</td><td>Kinaana mu mukaaga</td></tr><tr><td>87</td><td>Kinaana mu musaanvu</td></tr><tr><td>88</td><td>Kinaana mu munaana</td></tr><tr><td>89</td><td>Kinaana mu mwenda</td></tr><tr><td>90</td><td>Kyenda</td></tr></tbody></table>	81	Kinaana mu emu	82	Kinaana mu bbiri	83	Kinaana mu ssatu	84	Kinaana mu nnya	85	Kinaana mu ttaano	86	Kinaana mu mukaaga	87	Kinaana mu musaanvu	88	Kinaana mu munaana	89	Kinaana mu mwenda	90	Kyenda
81	Kinaana mu emu																				
82	Kinaana mu bbiri																				
83	Kinaana mu ssatu																				
84	Kinaana mu nnya																				
85	Kinaana mu ttaano																				
86	Kinaana mu mukaaga																				
87	Kinaana mu musaanvu																				
88	Kinaana mu munaana																				
89	Kinaana mu mwenda																				
90	Kyenda																				
2	<p>Wandiika amannya g'emiwendo</p> <p>81 = Kinaana mu emu</p>																				

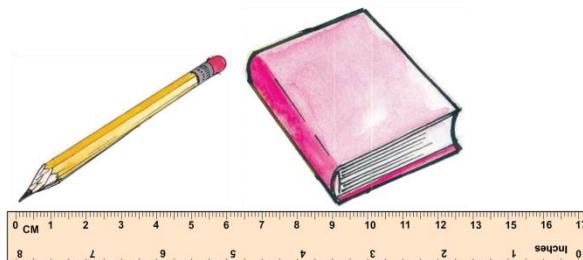
	82 = Kinaana mu bbiri 83 = 84 = 85 = 86= Kinaana mu mukaaga										
3	<p>Kwataganya ebigambo n'emiwendo</p> <table> <tbody> <tr> <td>Kinaana mu emu</td> <td>86</td> </tr> <tr> <td>Kinaana mu musanvu</td> <td>88</td> </tr> <tr> <td>Kinaana mu nnya</td> <td>81</td> </tr> <tr> <td>Kinaana mu munaana</td> <td>87</td> </tr> <tr> <td>Kinaana mu mukaaga</td> <td>84</td> </tr> </tbody> </table>	Kinaana mu emu	86	Kinaana mu musanvu	88	Kinaana mu nnya	81	Kinaana mu munaana	87	Kinaana mu mukaaga	84
Kinaana mu emu	86										
Kinaana mu musanvu	88										
Kinaana mu nnya	81										
Kinaana mu munaana	87										
Kinaana mu mukaaga	84										

Essomo 12

Omuyizi omulungi, oyanirizibwa mu ssomo lino.

Ogenda Kuyiga enkula y'ebintu.

Omuzadde, yamba omuyizi afune w'atuula n'ebyokukozesa.



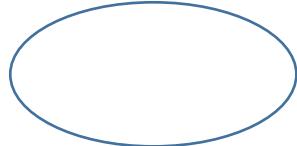
OBUBAKA: Buulira nga omuntu omukulu gw'oli naye bw'oba nga towulira bulungi.

OMULIMU	EKYOKUKOLA
	<p>Londamu ebintu okusinziira ku nkula yaabyo.</p> <p>Soma era oyatule ennukuta ezikola amannya g'ebintu.</p> <ul style="list-style-type: none">■ Eky'enjuyi ennya ezenkanankana <p>A large empty square box for drawing the soma shape.</p>

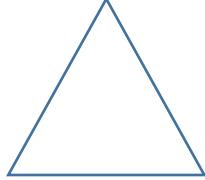
- Nsonda nnya



- Ekyetoloovu



- Nsonda ssatu



2

Kuba ebifaananyi by'enkula ey'enjawulo

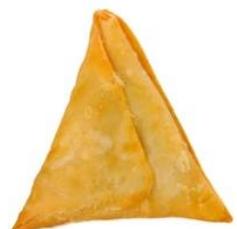
Njuyi nnya
ezenkanankana

Nsonda ssatu

Ekyetoolovu

Nsonda nnya

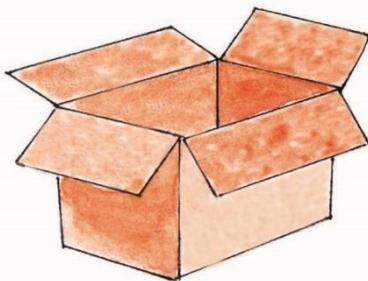
Tuuma enkula zino amannya.



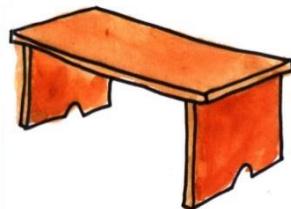
Nsonda ssatu.



Eno.....



Njuyi nnya ezenkanankana.



Eno.....

Nsonda ssatu

Njuyi nnya ezenkanankana

Ekyetoloovu

Nsonda nnya



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