



Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMARY
3

LITERACY



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

HOME-STUDY MATERIAL

PRIMARY THREE

LITERACY

OUR SUB-COUNTY/DIVISION

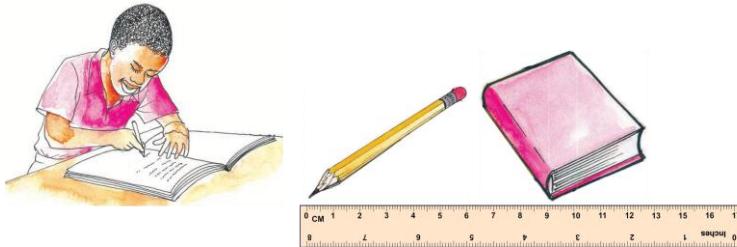
LESSON 1

Dear learner, you are welcome to this activity.

You are going to;

- read words
- draw pictures and maps.
- write words beginning with letter ‘p’.
- write sentences using these words.

You will need a pencil, an exercise book and a ruler.



Activity 1: Read these words.

drawn	Object	Aside	map	Division
picture	Location	sub-county	parish	Village

Activity 2: Hello learner, now read and draw.



A map of a table



A map of a cup



A map of a tree

Activity 3: Practice writing the words.

parish	place	people	picture

Activity 4: Write these sentences.

People in Muhanga parish are farmers.

Peter picked six pawpaws.

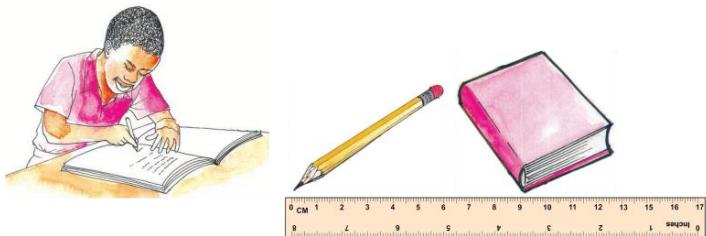
LESSON 2

Dear learner, you are welcome to this lesson

You are going to;

- give different ways of locating places.
- name landmarks used to locate places.
- Write words beginning with letter 's'.
- Write sentences using these words.

You will need; a pencil, an exercise book and a ruler.



Activity 1: Please read these words.

Valley	Rock	aside	map	division
picture	Location	sub-county	parish	village

Activity 2: Hello learner, please read this passage.

Jane can find her school.

She can find it using different ways.

She can use landmarks, neighbouring places and maps.

The position of the sun, shadows and a compass.

Activity 3: Name the following landmarks



Activity 4: Now, practice writing these words.

Stella	Sun	school	swamp

Practice writing these sentences.

Stella used the sun to locate her school.

Snakes stay in swamps.

Key message;

Wash your hands with soap and clean water to avoid diseases like COVID-19.

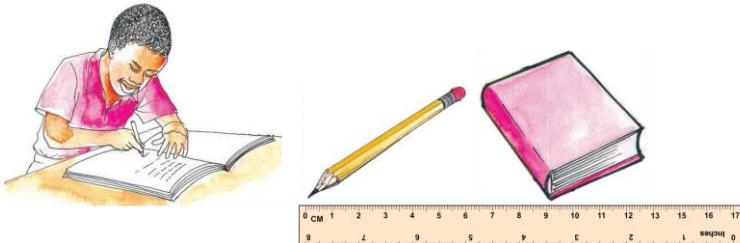
LESSON 3

Dear learner, you are welcome to this lesson.

You are going to;

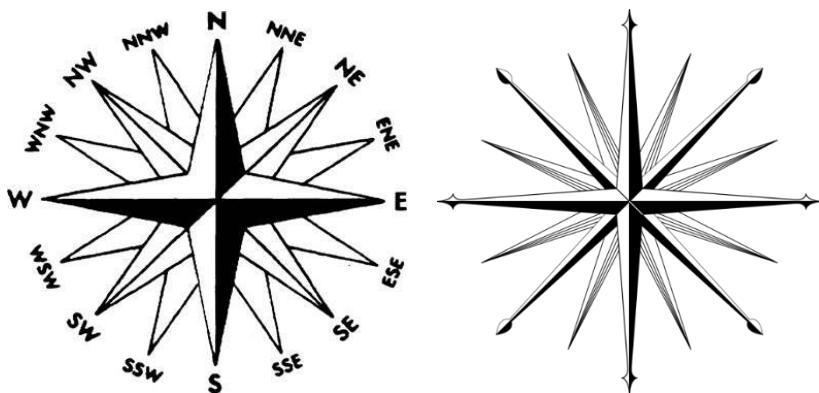
- name major points of a compass.
- tell the different groups of people who use a compass.
- write words beginning with letter 's'.
- write given sentences correctly.

You will need; a pencil, an exercise book and a ruler.



Activity 1: Hello; please read these words.

North	South	East	West
compass	Cardinal	direction	points



Thank you.

Activity 2: Please read the passage.

A compass is used to find direction.

It has four major points; North, South, East and West.

Sailors, soldiers, pilots and tourists use the compass.

It helps them to find direction and places.

Good! Now name the people in the picture.



Wonderful.

Activity 3:

Dear learner, please practice writing these words.

sailor	south	scout	soldier
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Wow, you are wonderful.

Activity 4: Please practice writing these sentences.

A sailor sails on water.

Steven is a serious soldier.

Key message;

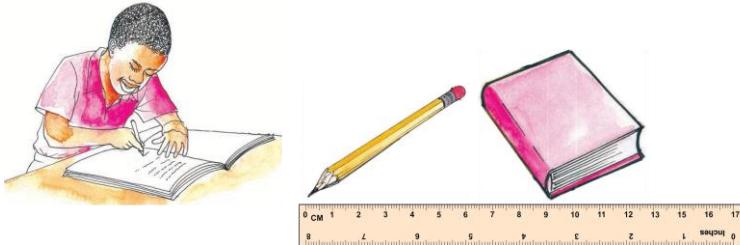
Please cover yourself with a face mask to avoid COVID-19

LESSON 4

Dear learner, you are most welcome for today's activity. You are going to;

- * mention places on a map.
- * tell the direction of the sub-county from other places.
- * write words beginning with letter 'm'.
- * write the given sentences.

You will need; an exercise book, a pencil, coloured pencil and a ruler for this activity.



Now look at this sample map.



Activity 1: Please answer these questions.

1. Name two sub-counties on the map.
2. Which district is to the East of Kinoni sub-county?
3. Name the sub-county found to the East of Ndejja sub-county.

Activity 2: Please read the conversation.



Peter: Hello Jane, I am going to the sub-county.
Jane: What are you going to do there?
Peter: To attend a meeting. Have you forgotten?
Jane: You mean the one with sub-county chiefs?
Peter: Yes. It is today. Please hurry.
Jane: Okay. We shall meet there.
Peter: Hurry, it is good for children to attend.

Oooh!, Thank you

Now answer these questions.

- i) Name the children in the conversation.
- ii) What are they going to do at the sub county?
- iii) Mention any two leaders in your sub-county.



Activity 3: Dear learner, please practice writing the words

map	mountain	major	moon

Activity 4: Thank you, now practice writing these sentences.

The tourist located places on a map.

Muhavura is a mountain in Uganda.

Key message.

Avoid touching your eyes, mouth and nose with unwashed hands to chase Corona virus.

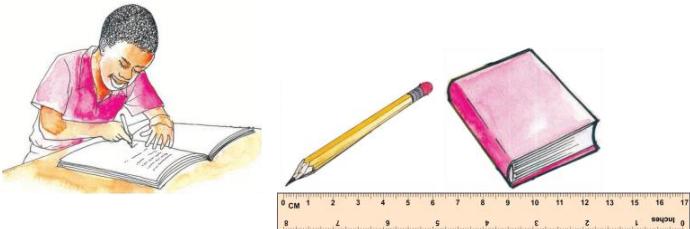
LIVELIHOOD IN OUR SUB-COUNTY.

LESSON 1

Dear learner, you are welcome to today's activity. You are going to;

- ⊖ mention types of work people do to get money.
- ⊖ mention the types of work people do in your sub-county.
- ⊖ write words beginning with letter 'f'
- ⊖ write the given sentences.

You will need a pencil, an exercise book, a ruler and colour pencils for this work.



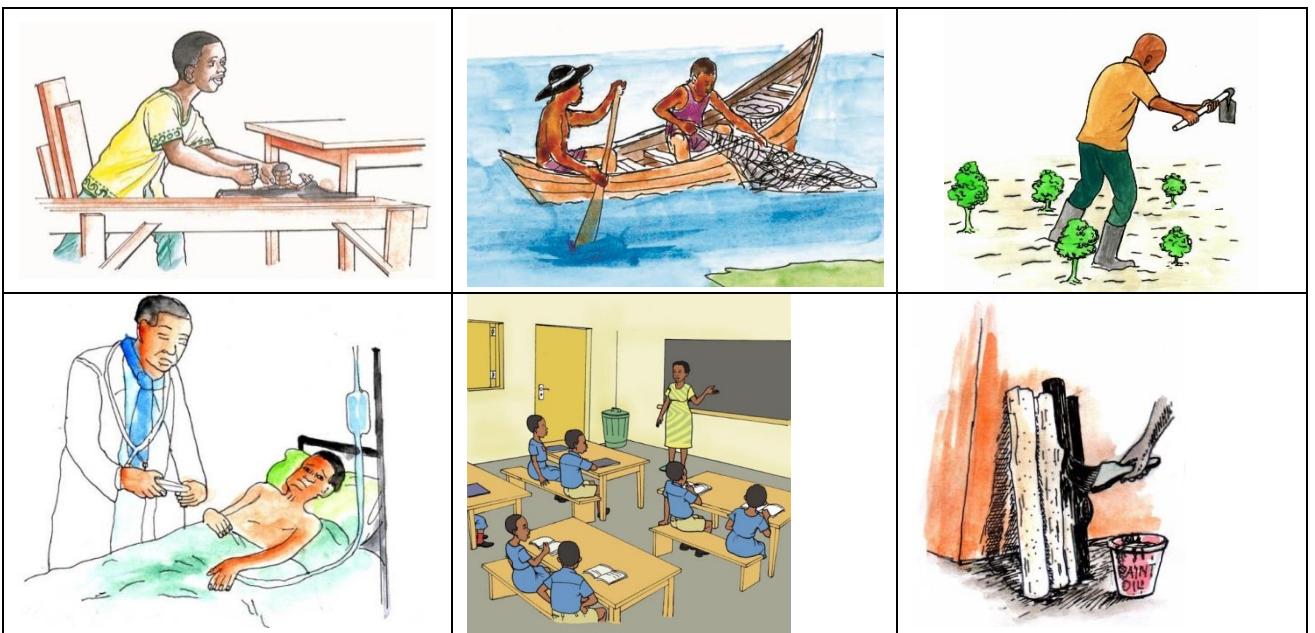
Activity 1; Now look at the picture and answer the questions.



Dear learner, please answer these questions

- 1) Name the types of work shown in the picture.
- 2) Mention those done in your sub-county?
- 3) Which type is most done in your sub-county?

Activity 2: Mention the different types of work shown in the picture



Activity 3; Dear learner, please fill in the missing letters.

m__n__rs

ca__p__nte__s

hu__t__rs

p__lo__s

we__ders

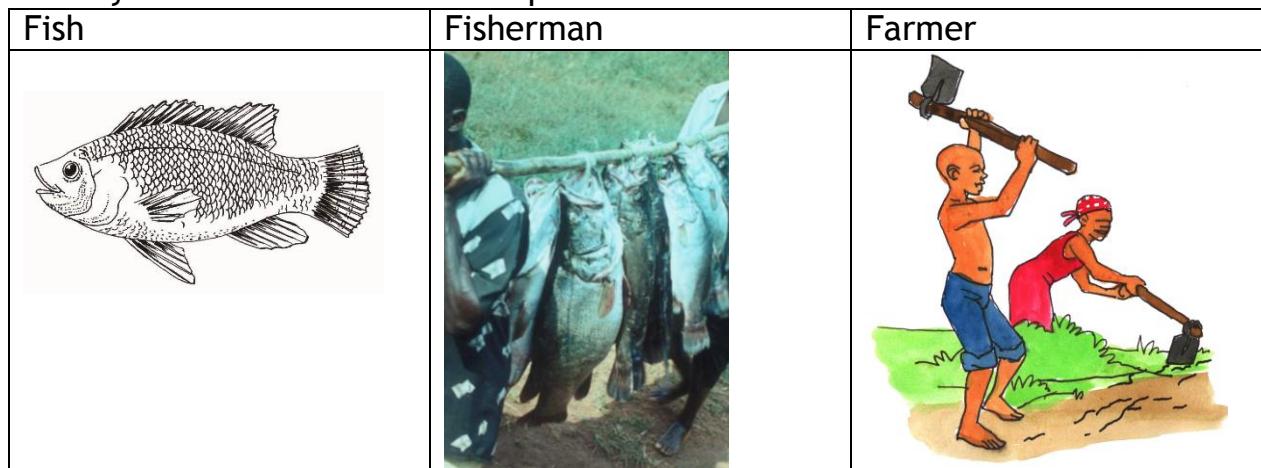
f__rme__s

dr__ve__s

t__ad__

po__ters

Activity 4: Read and shade these picture.



Hello learner, please match pictures to sentences

Faisal is a fisherman



Jane is a farmer



Juma is a carpenter



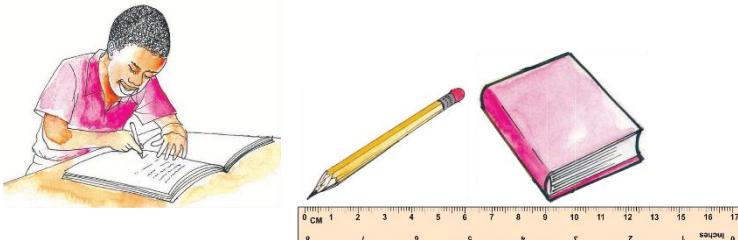
Key message; Stay safe, avoid shaking hands to keep Corona virus away.

LESSON 2

Dear learner, welcome for today's activity. You are going to;

- φ Sing and give the meaning of farming and crop growing.
- φ mention the importance of farming and growing crops.
- φ mention the major crops (cash and food crops) grown in your sub-county.
- φ write words beginning with letter 'c' and the given sentences.

You will need; a pencil, an exercise book, a ruler and coloured pencils.



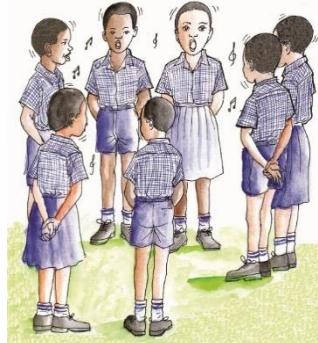
Activity 1; Dear learner, please sing this song.

Farmer, farmer, where are you?

Here I am x2 how do you do.

I need food x2 where are you?

Here I am x2 get the food.



Thank you.

Activity 2; Now Answer these questions.

- 1) Why are farmers good to us?
- 2) Name these three crops grown by farmers in your sub-county?



Activity 3; Practice writing these words and sentences.

crops

cash

coffee

cotton

Now write these sentences.

Cathy makes clothes from cotton.

Collins cut the carpet with a red cutter.

Activity 4; Read this story and match as shown.

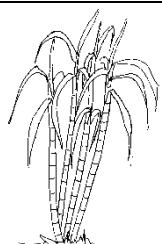
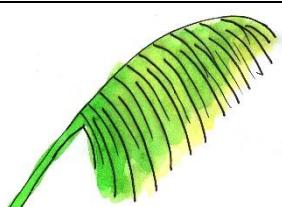
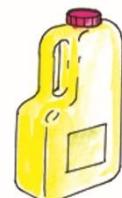
Mr. Lule is a farmer. He grows cash crops mainly for income.

He grows coffee, cotton and vanilla.

He also grows crops for food.

He grows; bananas, cassava, maize and millet.

Cotton was grown for clothes, tea for tea leaves, sugarcane for sugar and oil palm for cooking oil.



LESSON 3

Dear learner, you are welcome for today's activity. You are going to;

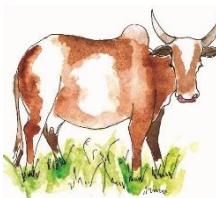
- ⊖ mention the animals kept at home.
- ⊖ give examples of products got from animals.
- ⊖ write words beginning with letter 'd'.
- ⊖ write sentences with the 'd' words

Activity 1; Dear learner, please look at these pictures.



Name the animals you see in the picture.

Activity 2; Match animals with pictures



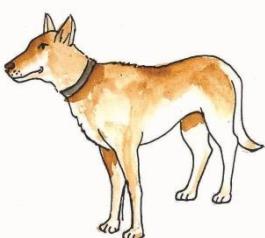
used for transport



security



skins, hides, meat, shoes, belts,
bags, milk



meat

Activity 3; Now practice writing these words.

dog	donkey	domestic	drum

Activity 4: Practice writing these sentences.

Dogs are domestic animals.

Cows are good domestic animals.

Key message

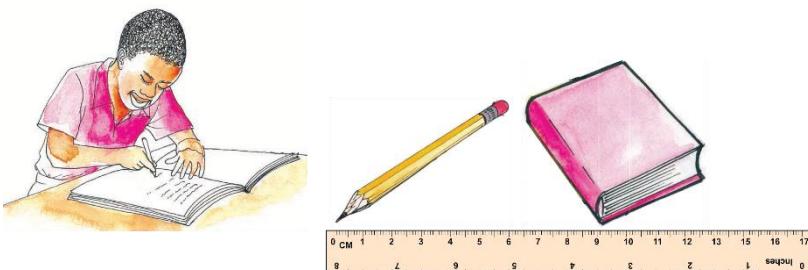
Wash your hands using soap and clean water to avoid COVID-19

LESSON 4

Dear learner, welcome to this lesson. You are going to;

- mention different types of houses.
- name materials used for building.
- write words beginning with letter 'b'.
- write sentences.

You will need a pencil and exercise book for this activity.



Activity 1; Sing this song.

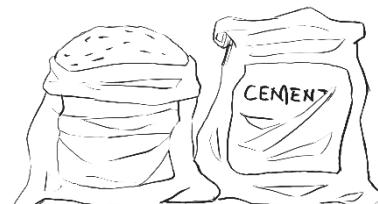
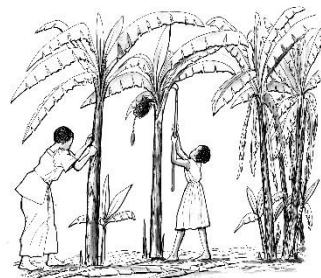
Builder, builder x2 Where are you?

Here I am x2 how do you do?

I need sand x2 Where are you?

Here I am x2 Get the sand you want.

Activity 2; Hello learner, please match houses and materials



Activity 3; Practice writing these words.

bars

bricks

bungalow

building

Activity 4: Practice writing these sentences.

Bungalows are built with bricks and bars.

Building bricks and iron bars are good materials.

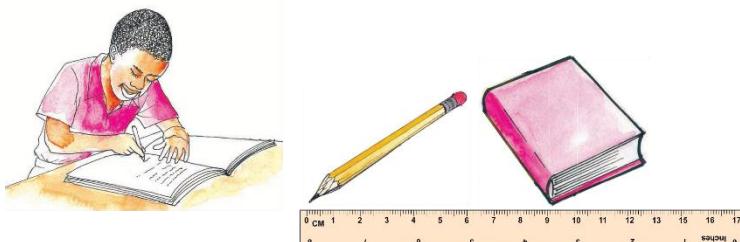
Key message: Stay home and stay safe from corona virus.

LESSON 5

Dear learner, welcome to today's lesson. You are going to;

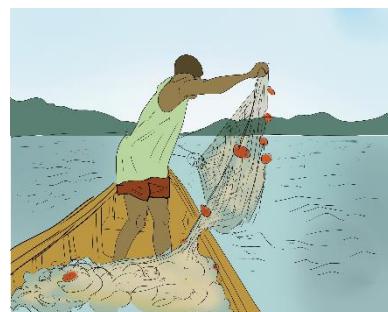
- * mention the tools used for fishing.
- * mention examples of fish caught.
- * write words beginning with letter 's'.
- * use the words to write sentences

You will need a pencil and an exercise book for this activity.

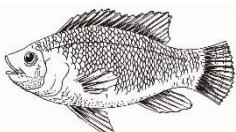
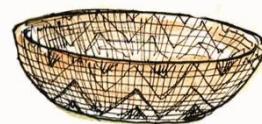
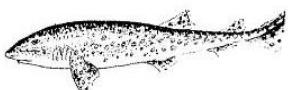


Activity 1; Recite the rhyme about fishing.

Fishing, fishing is so good.
All in a river is so good.
Who will fish the fish in the river.
The fisherman will fish the fish for me.



Activity 2; Name the following types of fish
Name the fishing materials



Activity 3; Now practice writing these words.

swamps	silver fish	spears	smoking	salting

Activity 4: please practice writing these sentences.

Salting keeps Silver fish safe.

Swamps are sources of fish.

Smoking keeps fish dry.

Key message:

Avoid crowds and stay at home to be safe from CoVid-19.

OUR ENVIRONMENT IN OUR SUB-COUNTY.

LESSON 1

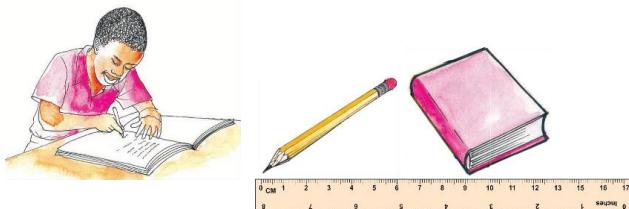
Dear learner, you are welcome for today's activity. You are going to; recite a rhyme about soil.

mention the things that make the soil.

write words beginning with letter 'a'.

write sentences using the words.

You will need an exercise book and a pencil for this work.



Activity 1; Now recite the rhyme.

Tontoma



Soill soil soil
You are wonderful.
For building, we run to you.
For brick making, we run to you.
Oh! What a wonderful friend you are.

Activity 2; Things that make the soil.

Many things make the soil.

Water and rubbish.

Air that animals in the soil breath.

Air that insects in the soil breath.

Mention these materials that make soil

Activity 3; Hello learner, please practice writing these words.

air	animals	ants	armyworms
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Thank you.

Activity 4: Now dear learner, practice writing these sentences.

Air helps animals to breath.

Ants and worms need air to grow.

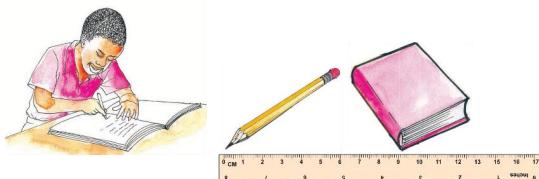
Key message: Corona virus kills. Avoid crowds and stay home.

LESSON 2

Dear learner, you are welcome for today's lesson. You are going to;

- ⊖ recite a rhyme about soil
- ⊖ mention the uses of water in the soil.
- ⊖ Write words beginning with letter 'w'.
- ⊖ Write sentences from the words.

You will need an exercise book and a pencil for this exercise.

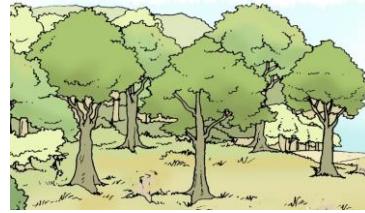


Activity 1; Read and recite this poem.



Soil soil soil
A home for water.
A home for worms.
A home for insects.
A home for growing plants
Oh! What a wonderful friend you are!

Activity 2; Name the uses of water in the soil.



Thank you.

Activity 3; Now Practice writing these words.

ant	air	animals	armyworms

Activity 4: Please practice writing these sentences

Ants live in the soil.

Animals need air to breath and grow

Ants and armyworms live together.

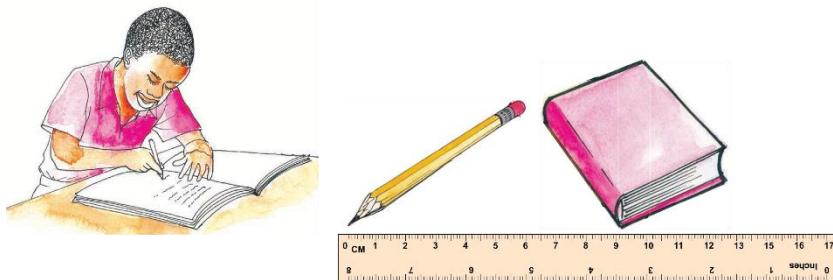
Key message: Always wash your hands with clean water and soap to prevent CoVid-19.

LESSON 3

Dear learner, welcome to this lesson. You are going to;

- recite a rhyme about uses of soil.
- Name the soil components.
- Write words beginning with letter 'h' correctly.
- Shade a picture

You will need an exercise book, coloured pencils and a pencil for this exercise.



Activity 1; Recite a rhyme about soil.

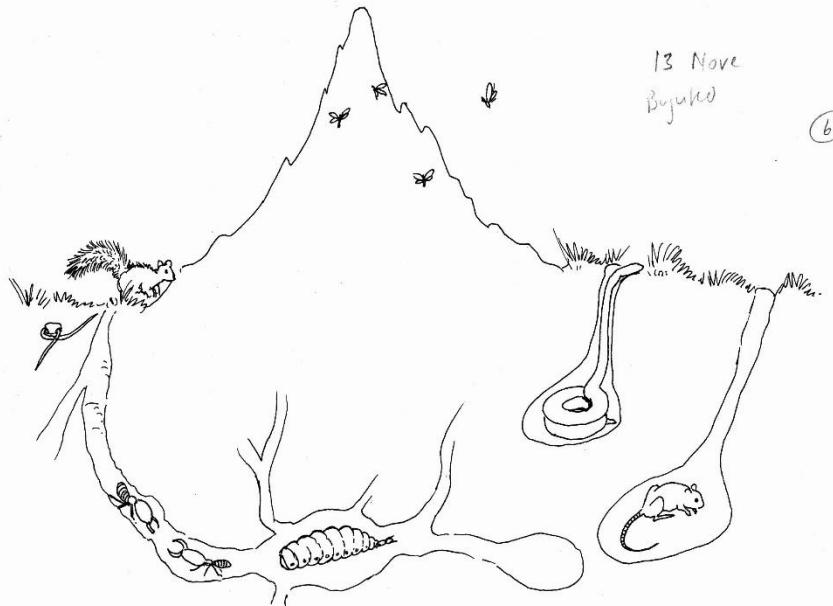
Soil soil soil soil

In you we plant seeds

In you we grow food

From you we get marram for roads

In you our animals hide and bathe



Activity 2; Name the soil components



Activity 3; Dear learner, copy and write these words.

humus heap hide hold help

Now read and shade this picture.

We use clay soil for making pots.



Key message

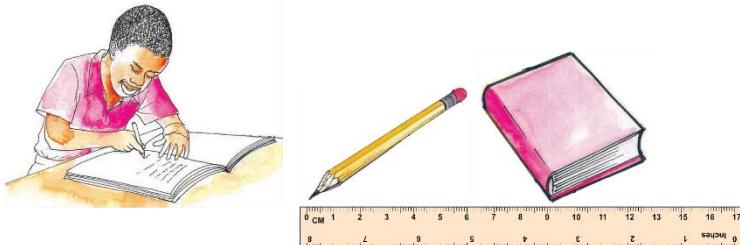
Avoid touching your eyes, nose and mouth to prevent corona virus.

OUR ENVIRONMENT AND WEATHER IN OUR SUB-COUNTY.

Dear learners, you are most welcome to today's activity. You are going to;

- recite a rhyme about air
- read a passage about air.
- write words about air.
- shade the given picture.

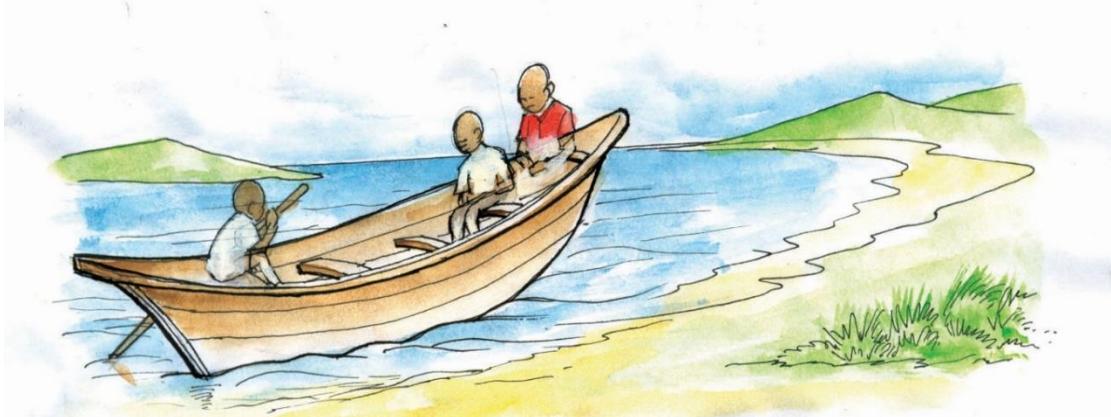
You will need an exercise book, a pencil and coloured pencils for this exercise.



Activity 1; Recite the rhyme.

The wind is over the ocean
The wind is over the sea
The wind is over the ocean
Oh, blow out the air (today)x2

Blow.....blow.....x2
Blow the air (today)x2



Activity 2; Read the passage below.

In air are gases.
There is oxygen and carbon dioxide.
People breath in oxygen.
People breath out carbon dioxide

Activity 3; Now copy and write these words.

air	activity	aid	angry

Activity4.
Practice shading the picture.

The wind is swaying the branches.



Key message

Always wear a mask when moving out in public to protect yourself from corona virus.

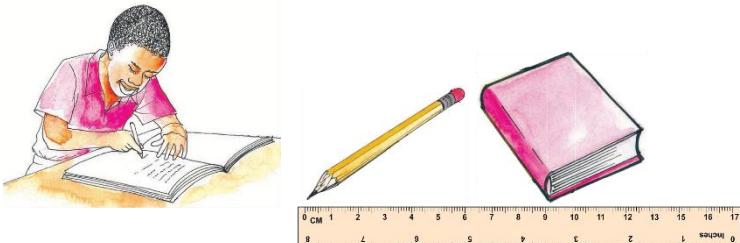


LESSON 2

Dear learner, you are welcome to today's activity. You are going to;

- recite the rhyme
- mention the uses of air
- write words beginning with letter 'b'.
- colour the given picture.

You will need a pencil, an exercise book and coloured pencils for this activity.



Activity 1;

Hello learner, please recite the rhyme.

Woo.... Woo...., woo,.... the air moves.
Look at the swaying, the tree branches.
Woo, woo, woo, It is a strong wind.



Good.

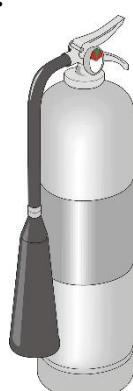
Activity 2; Now read the following passage about air.

There is oxygen in the air.

Oxygen is used in breathing.

It is used in burning of materials.

Carbon dioxide is used in stopping burning fire.



Wonderful!!

Activity 3: Please practice Writing the following words.

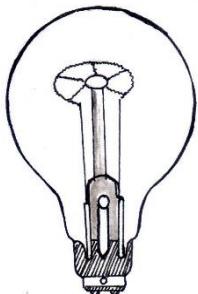
burning

breathing

bulbs

This is great.

Activity4: Now shade the picture.



Key message

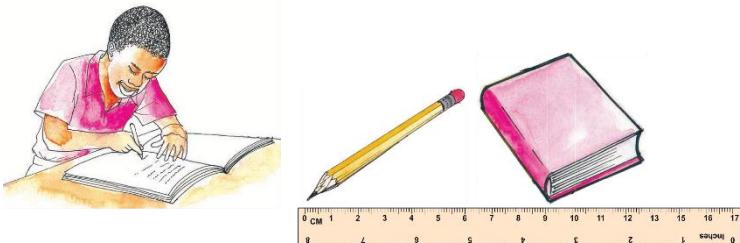
Stay home and stay safe from corona virus.

LESSON 3

Dear learner, welcome to this lesson. You are going to;

- ✓ recite a rhyme about wind.
- ✓ mention the uses of wind to people.
- ✓ write words beginning with letter 'w' correctly.
- ✓ shade the given picture.

You will need a pencil, an exercise book and coloured pencils for this work.



Activity 1; Hello learner, recite the rhyme .

Oh! The wind.

You move things like kites.

You dry our clothes.

You are good.

You are sometimes bad.

You blow off the roofs of our houses.



Activity 2; Read the passage about wind.

Wind is moving air in the atmosphere. It is used in the following ways;

- It is used in winnowing.
- It dries people's clothes.
- It helps sailor to move boats.



Thank you dear.

Activity 3; Now practice writing these words.

wind

winnowing

water

air

You are good.

Activity 4: Please shade the pictures



Key message

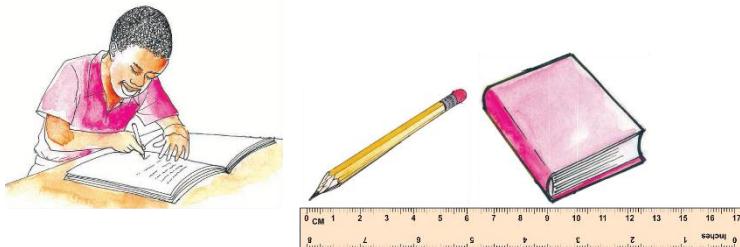
Avoid touching your mouth, nose and eyes with unwashed hands.

LESSON 4

Dear learner, welcome to today's activity. You are going to;

- * mention the uses of the sun.
- * shadows, how they are formed and their use.
- * write words beginning with letter 's'.
- * shade the given picture.

You need a pencil, an exercise book and coloured pencils for this work.



Activity 1: Hello learner, please mention the uses of the sun.



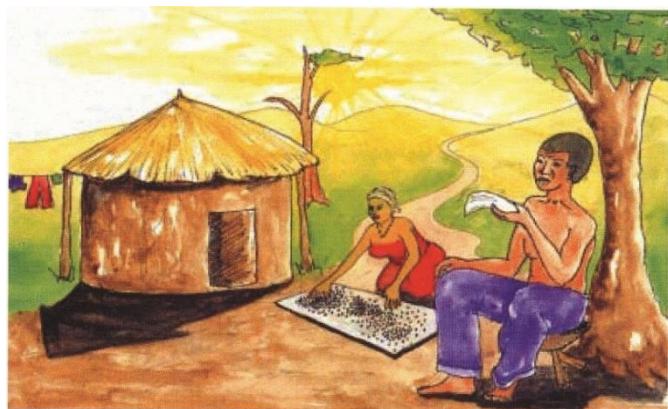
Activity 2; Read the passage below about the sun.

The sun is good.

It rises from the East.

It sets in the West.

Sunlight forms shadows of where
we sit and rest.



Activity 3: Use the table below to form correct words.

h	v	a	d	t
m	e	r	s	w
l	o	a	n	i
e	u	t	b	j
n	g	o	o	c

- i) morning
- ii)
- iii)
- iv)
- v)

Activity 4: Please shade the picture

The sun dries crops.



Key message

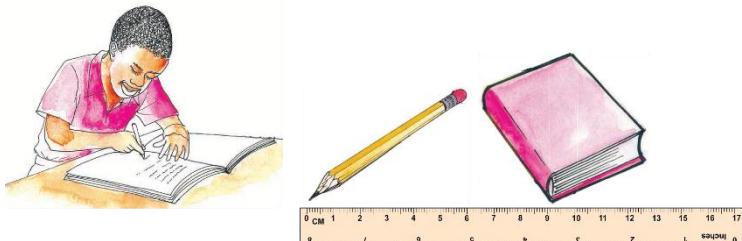
Wash hands with clean water and soap to prevent corona virus.

LESSON 6

Dear learner, you are welcome for this activity. You are going to;

- ✓ give the different sources of water.
- ✓ mention the uses of water.
- ✓ write words beginning with letter ‘w’.
- ✓ shade the drawn picture.

You will need a pencil, an exercise book and coloured pencils.



Activity 1; Dear learner, match pictures to words.



taps



lake



swamps



boreholes

Activity 2; Mention the uses of water in the picture.



Wonderful.

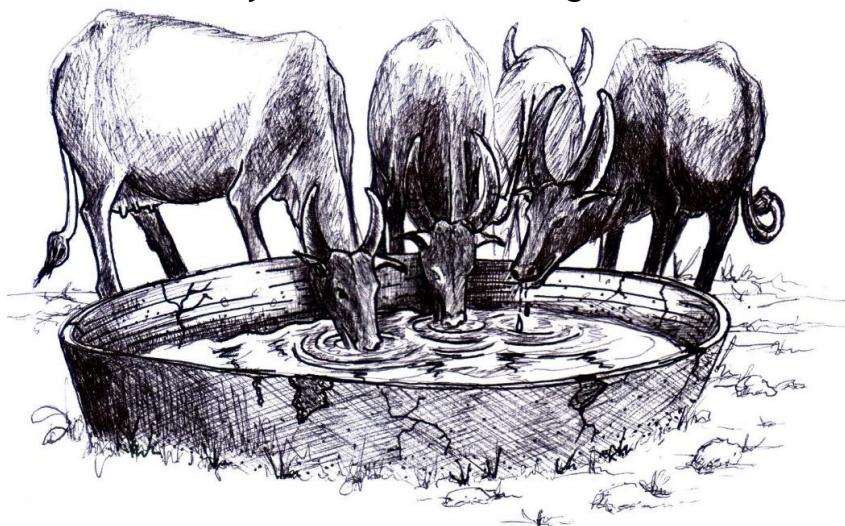
Activity 3; Now practice writing these words.

water wells wet weak wind

Thank you.

Activity4: Please shade the pictures.

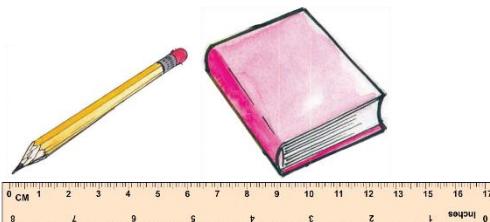
Water is used by animals for drinking



Key message: Remember to wear a mask when moving out in public.

LESSON SEVEN.

You will need a pencil and an exercise book for this work.



Activity 1: Dear learner, Please recite this rhyme.

Rain rain go away
Come again another day
Little children want to play
They want the sun to stay.
Rain rain go away.

Good.



Activity 2: Now read these sentences.

The sun makes water warm.
The water vapour goes up the sky.
It forms clouds.
The clouds make rain.

Thank you,



Activity 3: Please practice writing words starting with letter 'c'

Clouds comes children colour

Activity 4: Now dear child, practice writing these.

Children saw clouds.
The clouds were of a dark colour.
From dark colour clouds comes rain.

Thank you,
You are wonderful.

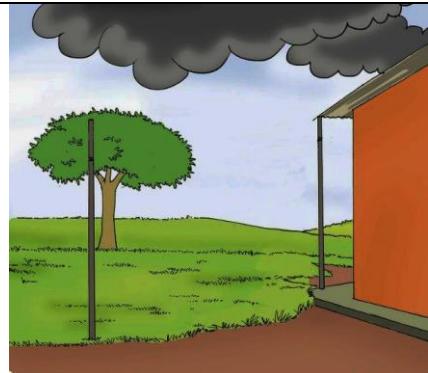
Key message: Always wear a mask when moving out in public.

LESSON EIGHT.

Dear learner, welcome to today's lesson. You are going to;

- * mention different types of clouds.
- * give the uses of clouds.
- * Match words with pictures
- * Write sentences using the words

Activity 1: Read the riddle.



I live in the sky
On a sunny day
I am light and white
Before it rains
I am dark and heavy.
Who am I?

Activity 2: Read the following sentences.

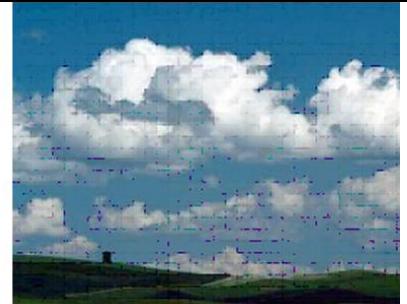
Clouds are found in the sky.
They are our shade from the sun.
They give us rain
There are four types of clouds.



Cirrus clouds are like feathers in the sky.



Cumulus clouds look like cotton.



Nimbus clouds bring rain.	Stratus clouds show fine weather
	

Activity 3: Match the following clouds to their appearance.

Dark



Cotton piles



Feathers



Activity 4: Please practice Writing the sentences.

Cumulus clouds look like cotton.

Cirrus clouds are like feathers in the sky

Nimbus clouds bring rain

Key message

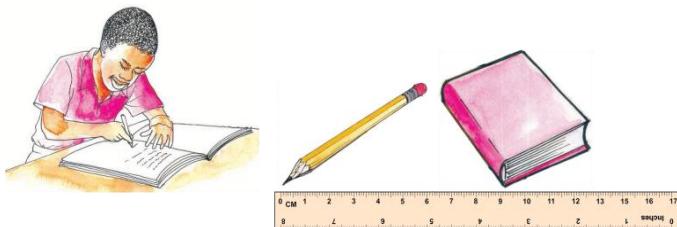
Avoid touching your eyes, nose and mouth with unwashed hands.

LESSON NINE.

Dear learner, welcome to this session. You are going to;

- ⊖ read the types of weather.
- ⊖ Name the types of weather.
- ⊖ Write words starting with letter 'w'
- ⊖ Write sentences with the words

You will need a pencil, an exercise book and coloured pencils for this exercise.



Activity 1: Read these words below.

Rainy	Cloudy	Windy	Sunny
A person in a yellow raincoat and green boots walks in the rain, holding a red and yellow umbrella. It is raining heavily.	A dark, cloudy sky above a simple house with a red door and a green tree in front.	A person wearing a pink hat and a purple scarf stands outdoors, holding a palm frond, with trees and bushes swaying in the wind.	A person hangs laundry on a line outside a house. The sun is shining brightly in a clear blue sky.

Activity 2: Name the types of weather.

A person hangs laundry on a line outside a house. The sun is shining brightly in a clear blue sky.	_____
A person walks in the rain, holding a red and yellow umbrella. It is raining heavily.	_____
A person wearing a pink hat and a purple scarf stands outdoors, holding a palm frond, with trees and bushes swaying in the wind.	_____
A dark, cloudy sky above a simple house with a red door and a green tree in front.	_____

Activity 4: Please practice writing the sentences.
The wind helped mother when she was winnowing.



The weather today is windy



Key message
Always wear a mask when moving out in public.

LESSON TEN.

Dear learner, you are most welcome to this lesson. You are going to;

- * Recite a poem about rain.
- * mention the importance of rain.
- * give the dangers of rain.
- * draw and shade pictures.

Activity 1: Read the poem below.

Oh! Mighty rain
From the dark sky
You come like drops of water
People need you to grow
Plants need you to grow
Oh! The mighty rain.



Activity 2: Read the following sentences.

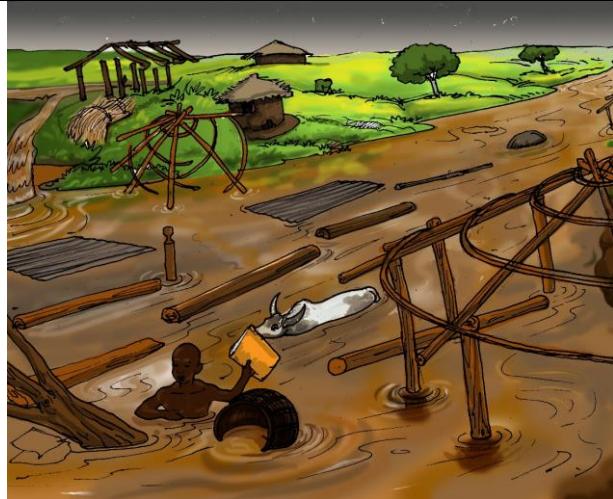
Rain gives us water to use at home.	Rain makes the soil soft to dig.
An illustration showing a large, cylindrical grey water tank made from stacked barrels or drums, situated in a yard next to a simple house with a tiled roof. A small blue bowl sits on the ground nearby.	An illustration of a person wearing a yellow shirt and pink pants, using a long wooden hoe to dig into the earth in a field. A watering can is suspended from their neck.
It provides water for crops to grow.	
An illustration showing two types of crops: several tall banana trees on the left and a row of young corn plants with green ears on the right, all growing in brown soil.	

Activity 3: Give the dangers of rain.

Rain causes soil erosion.



Rain sometimes kills animals in the environment.



Activity 4: Please practice writing these sentences

Rain falls and fills rivers.

Roses grow well when there is rain.

Key message

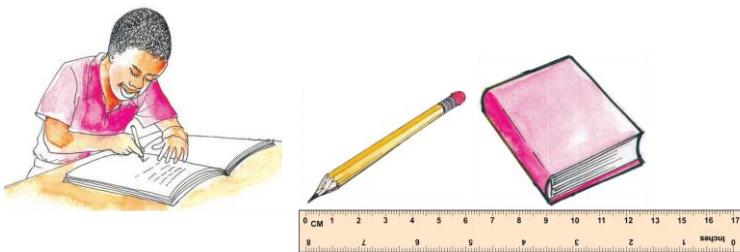
Always wash your hands with water and soap.

LESSON ELEVEN

Dear learner, welcome to this session. You are going to;

- name the sources of water.
- Mention ways of keeping water.
- write words starting with letter 's'
- write sentences with the words.

You need a pencil, exercise book and coloured pencils for this work.



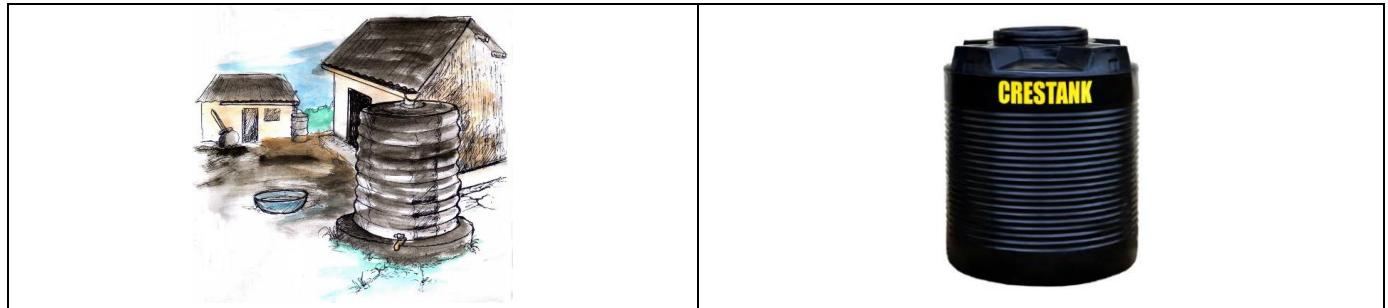
Activity 1: Read the poem below.

Water water water
You come as rain
We collect you from lakes, rivers, seas and oceans
You are our friend.



Activity 2: Recite a rhyme about water storage

Water water water
We store you in drums
We store you in tanks
Plastic, metallic and underground, concrete.
Water water water
We need you for life!



Activity 3: Please practice writing these words

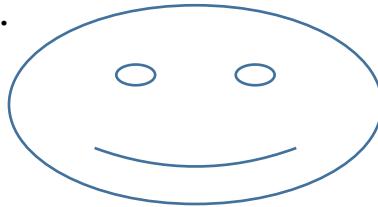
Sea	storage	store	source

Activity 4: Now practice writing these sentences.

A sea is a source of water.

A tank is a storage of water.

Stored water in the drums.



Thank you!

Key message

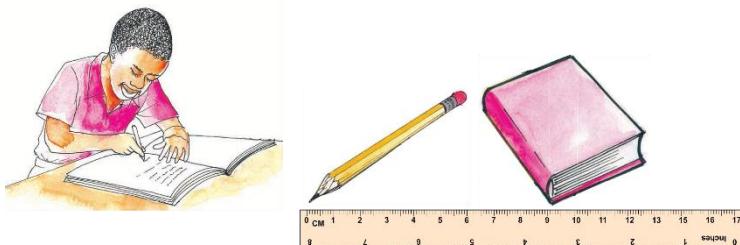
Always wear a mask when moving out in public.

LESSON TWELVE.

Dear learner, you are welcome to this lesson. You are going to;

- ❖ Mention the ways water sources can get dirty.
- ❖ Mention ways of cleaning water sources.
- ❖ Write words starting with letter 'd'.
- ❖ Write sentences using the words.

You will need a pencil, exercise book and coloured pencils for this exercise.

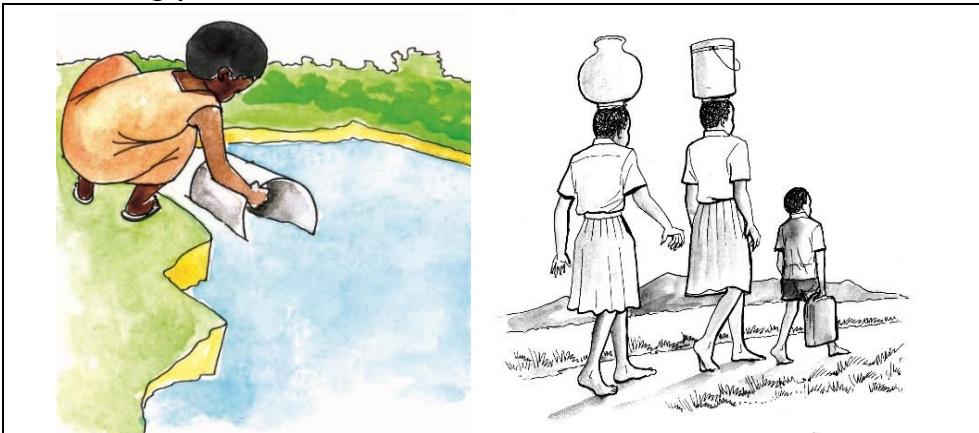


Activity 1: Recite the rhyme below.

Water in bottles
Water in pans
Water in kettles
Water in cans
All is water.



Shade the following picture.



Copy and shade the following pattern.

A pattern of letter d.

A pattern of letter d.

Key message

Always wear a face mask when moving out in public.

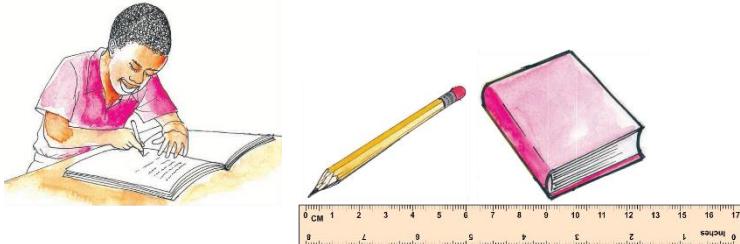
LIVING THINGS; ANIMALS IN OUR SUB-COUNTY.

LESSON ONE.

Dear learner, welcome to this lesson. You are going to;

- ❖ Mention what is in the picture
- ❖ name examples of living and non-living things.
- ❖ write words using letters in the box
- ❖ write sentences using the words.

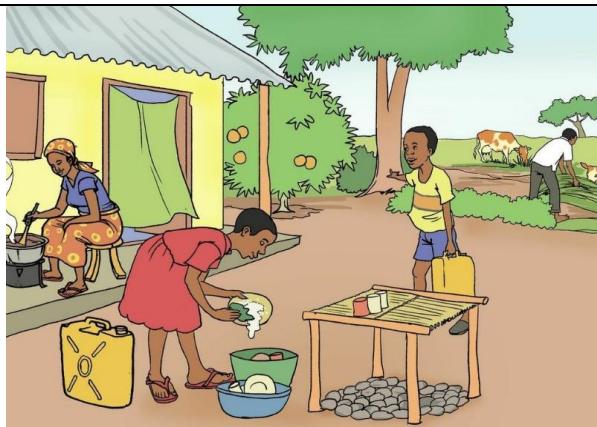
You will need a pencil, an exercise book and colour pencils for this exercise.



Activity 1: mention what is in the picture.



- ❖ Activity 2: Name examples of living and non-living things.



Activity 3: Now form words using this table.

s	g	l	k
w	o	c	a
r	s	i	r
e	a	t	l

i) glass

ii) _____

iii) _____

iv) _____

v) _____

vi) _____

Activity 4: Practice writing words starting with letter ‘a’

Ants

animals

axe

arrow

Key message

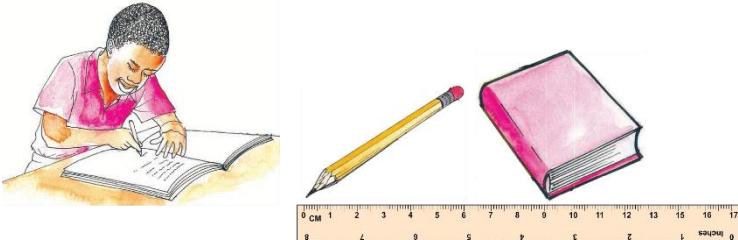
Stay home and stay safe from corona virus.

LESSON TWO.

Dear learner, you are welcome to this lesson. You are going to;

- read words showing different classes of living things.
- Read sentences about characteristics of living things.
- shade pictures of non-living things.
- draw pictures of living and non-living things.

You will need an exercise book, a pencil and coloured pencils for this exercise.

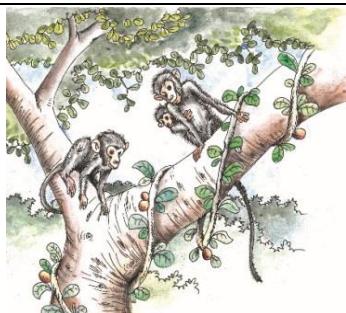


Activity 1: Read these words.

Birds	Animals
Plants	Insects

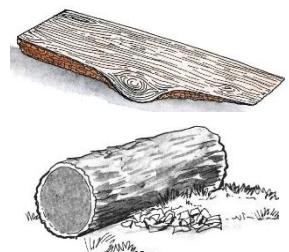
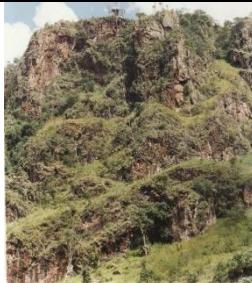
Activity 2: Read the following sentences.

Living things feed, move, breathe, respond to stimuli, reproduce and excrete.



Activity 3: Shade pictures of non-living things.

Non-living things don't feed, move, breathe, reproduce nor excrete.



Key message

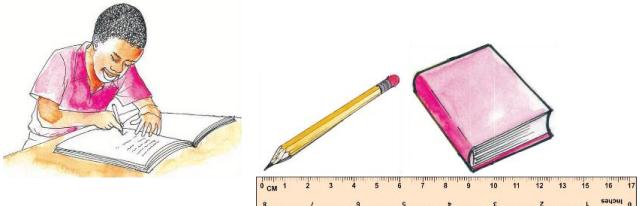
Always wear a mask when moving out in public.

LESSON THREE.

Dear learner, you are welcome for this lesson. You are going to;

- * give names of insects.
- * read given sentences.
- * Shade the given pictures.
- * Write the sentences

You need a pencil, an exercise and coloured pencils for this work.



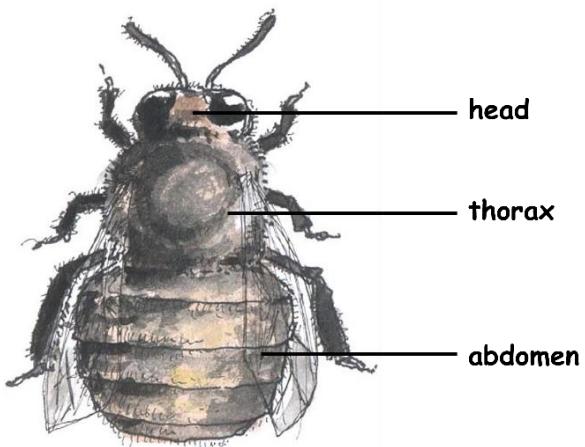
Activity 1: Name the insects you see in this picture.



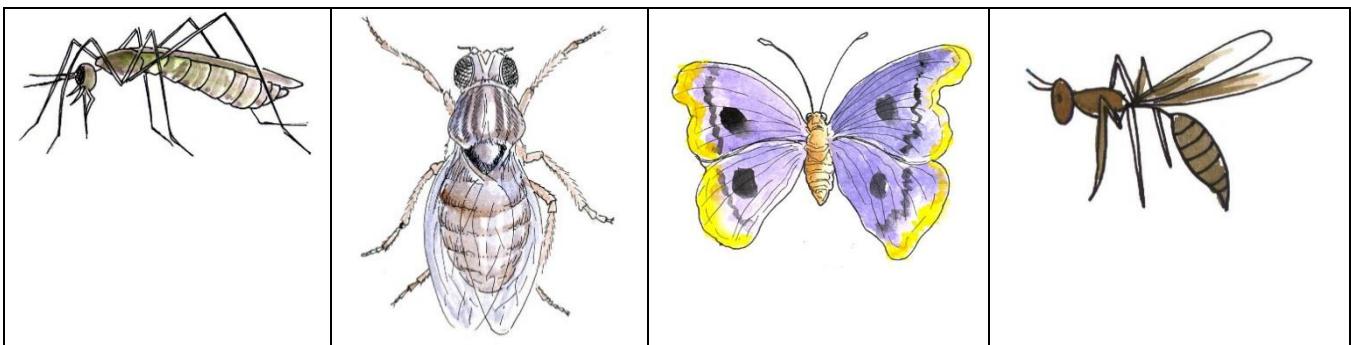
Activity 2: Read the following sentences.

Insects are examples of living things.

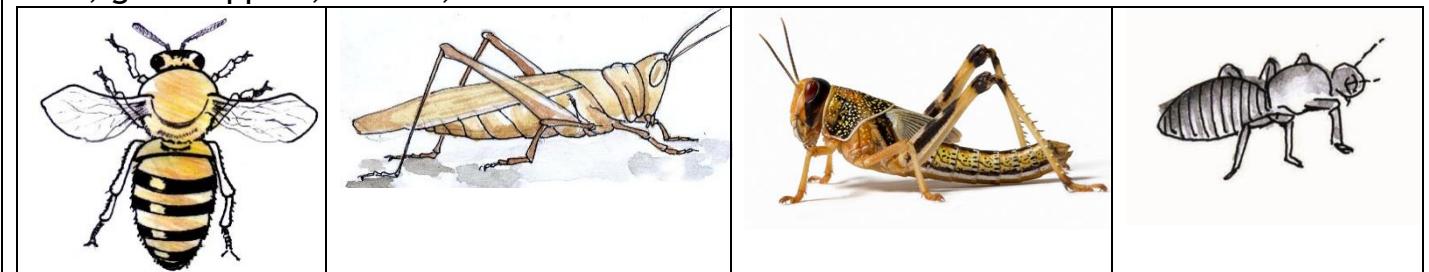
They have six legs and three main body parts.



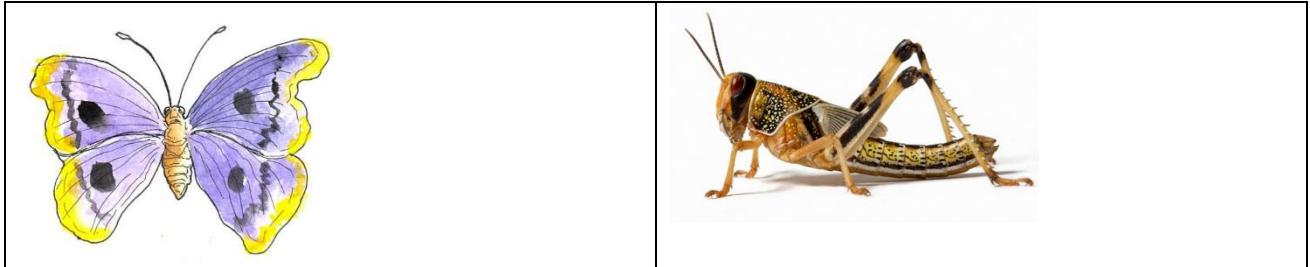
Common insects include mosquitoes, houseflies, butterflies, wasps.



Bees, grasshoppers, locusts, white ants.



Activity 3: Shade the following pictures.



Activity 4: Practice writing the words.

Butterfly
bench

bee

book

Key message

CoVid-19 is a dangerous disease and kills. Stay home and stay safe from corona virus.

LESSON FOUR.

Dear learner, welcome to this lesson. You are going to;

- * give the characteristics of insects.
- * name the parts of the insects labelled .
- * circle and shade the ones without wings.
- * write words using letter 't'

Activity 1: Read the following words.

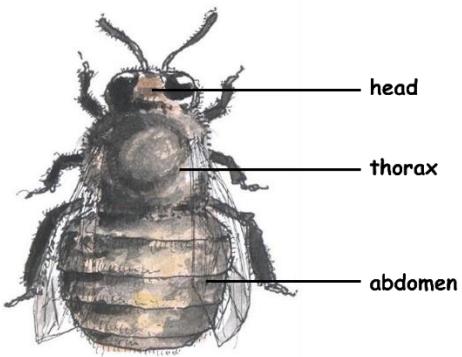
Head

thorax

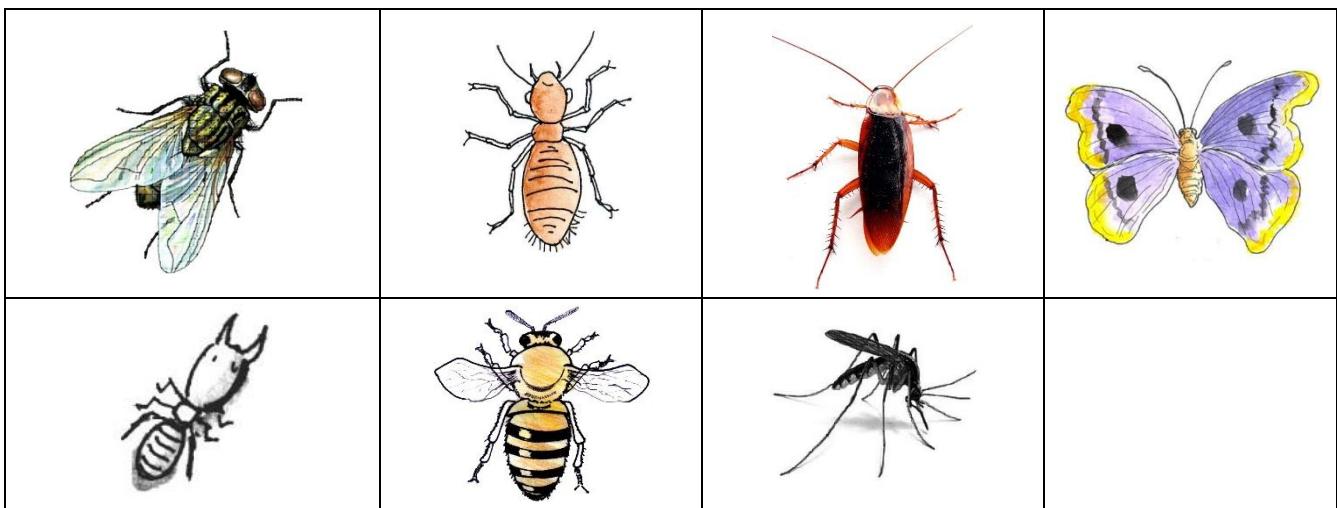
abdomen

wings

Activity 2: Name the parts of the insect.



Activity 3: Circle and shade the ones without wings.



Activity 4: Copy and write the following words.

Thorax

termite

take

tell

Key message

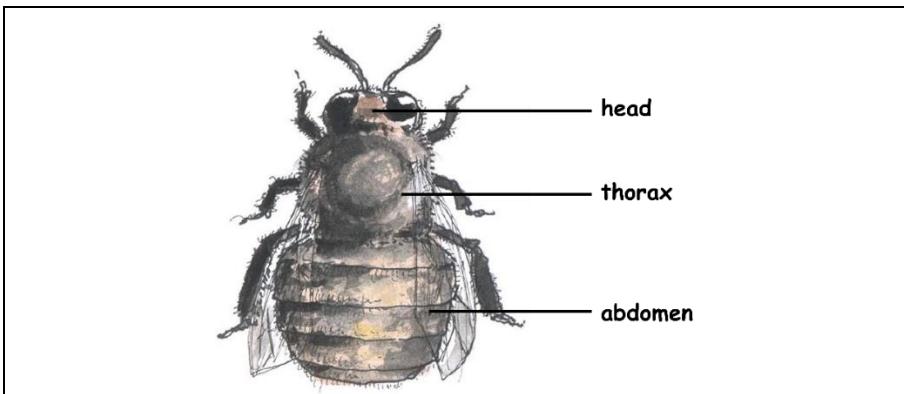
Always wear a face mask when moving out in public.

LESSON FIVE.

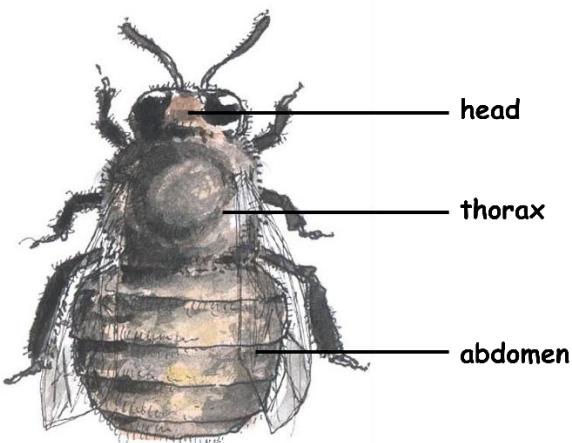
Dear learner, you are welcome to today's activity. You're going to;

- ❖ mention the parts of the insect labelled.
- ❖ mention the uses of the parts.
- ❖ match pictures to sentences
- ❖ write words that start with letter 'a'.

Activity 1: Look at the following picture and mention the parts labelled.



Activity 2: Mention the uses of the parts labelled



Wings for flying

Compound eye for seeing.

Antenna for feeling

Legs for walking.

Activity 4: Practice writing words starting with letter 'a'

Ant	abdomen	animal	armyworm
-----	---------	--------	----------

Key message:

Avoid playing near flooded rivers, lakes and if you are going to swim, please first get permission from your parents.

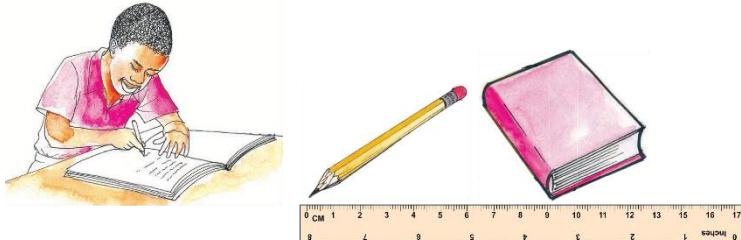
Stay home, stay safe

LESSON SIX.

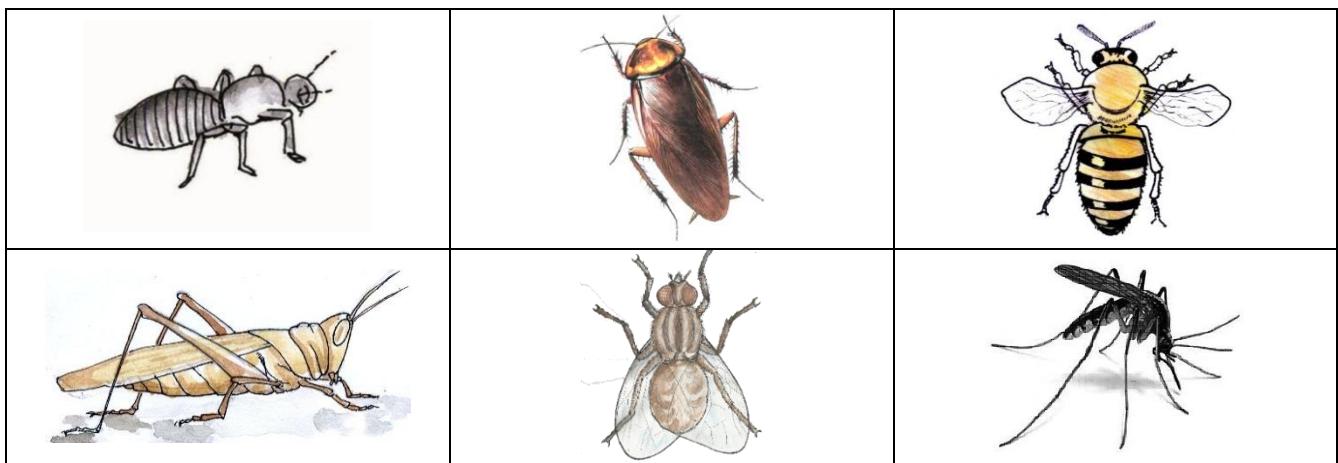
Dear learner, you are welcome to this activity. You are going to;

- name types of insects.
- match pictures of insects to what they do to us.
- Write words beginning with letter 'm'.
- Write sentences using the words.

You need a pencil, an exercise book and coloured pencils for this work.



Activity 1: Name the insects in the picture.



Activity 2: Match pictures to sentences



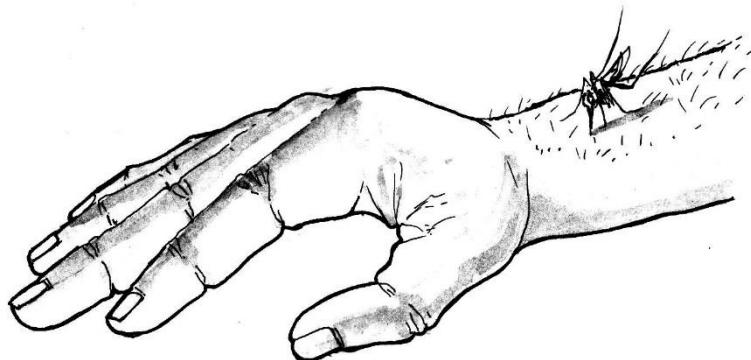
Activity 3: Practice writing the following words

Mosquito	malaria	maggots	make
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Activity 4: Now children, practice writing the following sentences.

Mosquitoes spread malaria.

Malaria makes people weak.



Key message

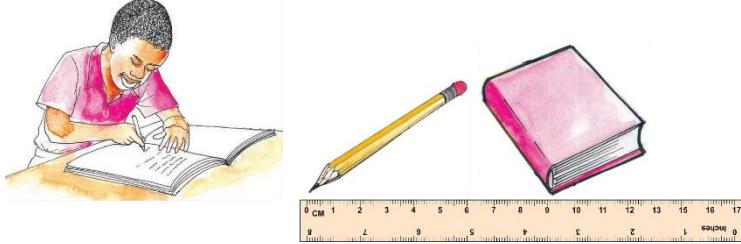
Always wear a face mask when moving out in public.

LESSON SEVEN.

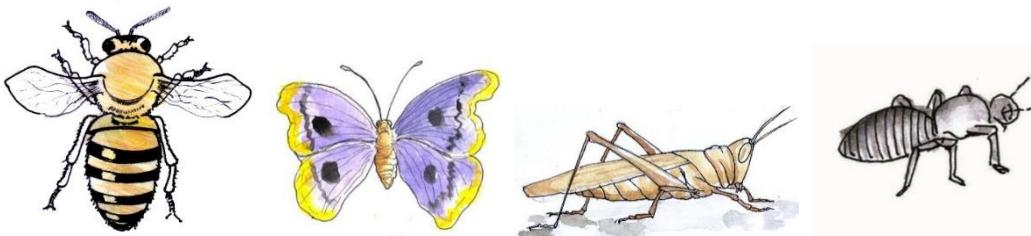
Dear learner, you are welcome to this lesson. You are going to;

- ❖ name examples of useful insects.
- ❖ mention the importance of insects.
- ❖ write words beginning with letter ‘b’.
- ❖ write sentences using the words.

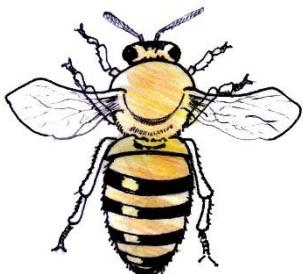
You will need a pencil, an exercise book and coloured pencils for this book.



Activity 1; Name the useful insects in the picture.



Activity 2; Match the insects to their uses.



We eat it as food.



It makes honey for us.

Activity 3; That was good. Now practice writing these words.

bees	butterfly	book	blue
You are wonderful.			

Activity 4: Now dear learner, practice writing these sentences.

The bees are in the blue book.

A butterfly and a bee are in the house.

Draw a picture of a house

Draw a picture of a book

Draw pictures of bees and a butterfly.

Key message

Avoid touching your nose, eyes and mouth with unwashed hands.

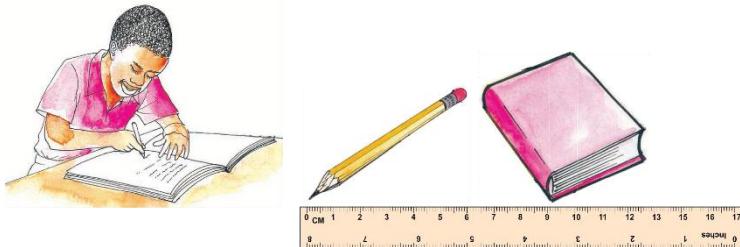
Stay home, stay safe

LESSON EIGHT.

Dear learner, you are welcome to this session. You are going to;

- ⊖ mention the animals in the picture.
- ⊖ mention the types of animals.
- ⊖ write words beginning with letter 'g'.
- ⊖ write sentences using the words.

You will need an exercise book, pencil and coloured pencils for this exercise.



Activity 1; Name the animals in the picture.



Activity 2; Name animals that are kept at home.

Animals kept at home	Name animals that stay in the bush
An illustration of a rural scene with farm animals like chickens, a turkey, a duck, a cow, a horse, a goat, a sheep, a dog, and a rabbit. There are also wild animals like a zebra, a giraffe, a hippo, a lion, a tiger, a camel, a deer, and an elephant.	An illustration of a rural scene with farm animals like chickens, a turkey, a duck, a cow, a horse, a goat, a sheep, a dog, and a rabbit. There are also wild animals like a zebra, a giraffe, a hippo, a lion, a tiger, a camel, a deer, and an elephant.

Activity 3: Welcome to this activity.
Please practice writing these words.

goats
grass

giraffe

gorilla

Thank you.

Activity 4: Now practice writing these sentences.

Goats eat grass.

A giraffe has a long neck.

A gorilla lives in the bush.

Key message

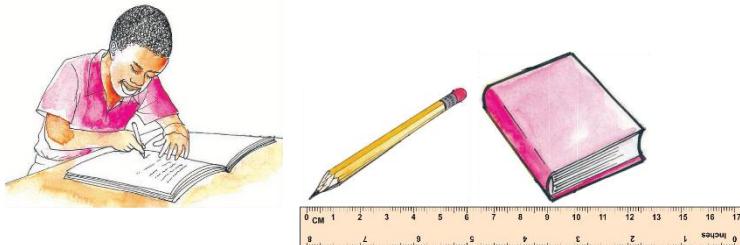
Always wear a face mask when moving out in public.

LESSON NINE.

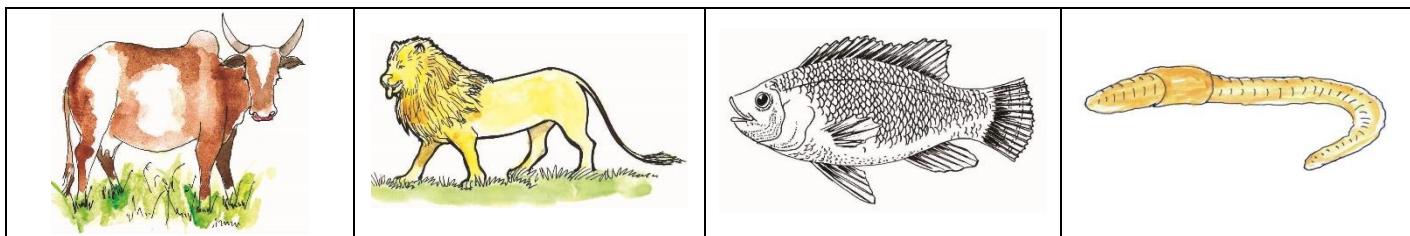
Dear learner, you are most welcome to this lesson. You are going to;

- Name animals in the picture.
- Mention animals where animals stay.
- Match animals and where they stay.
- Practice writing words

You will need a pencil, an exercise book and coloured pencils for this work.



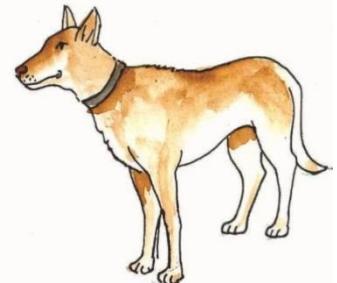
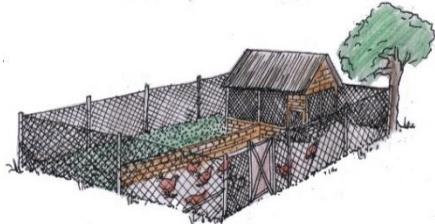
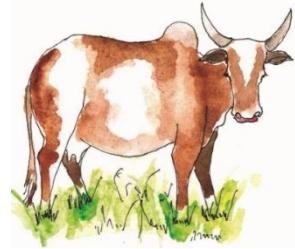
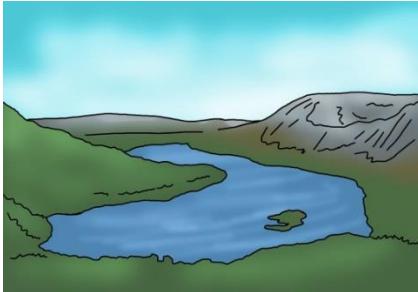
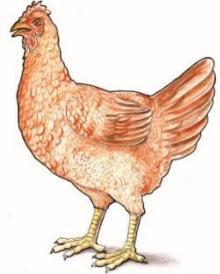
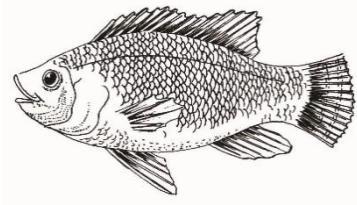
Activity 1; Hello learner, name the animals in the picture.



Activity 2: please mention these places where animals stay.



Activity 3; Now dear learner, match animals and places where they stay.



Activity 4; Copy and write the following words and sentences.

snakes soil snails stay

Snakes stay in the soil.

Key message

Wash your hands regularly with soap and clean water.

LESSON TEN.

Dear learner, you are welcome to this lesson. You are going to;

- φ read the given words.
- φ mention the ways different animals move.
- φ Give reasons why animals move.
- φ Write words beginning with letter 'w'.

You are going to need a pencil, an exercise book and coloured pencils for this work.



Activity 1; Hello learner, please read the words.

glide	walk	feet	swim	crawl
animal				
snake	fish	man	snail	
Wonderful!				

Activity 2: Mention the way different animals move.

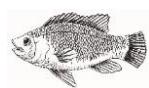


Activity 3: Now, match the following animals with their movements

Gliding



Walking

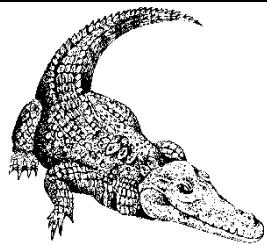


Running



Activity 4: Write the following words correctly.

- i) alkw
- ii) dsegli
- iii) swmi
- iv) cwra
- v) hpos



Key message

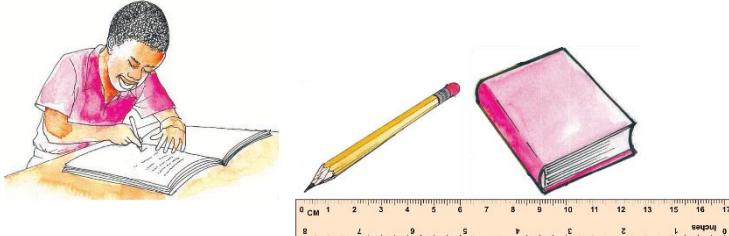
Stay at home and stay away from crowds to prevent corona virus.

LESSON ELEVEN.

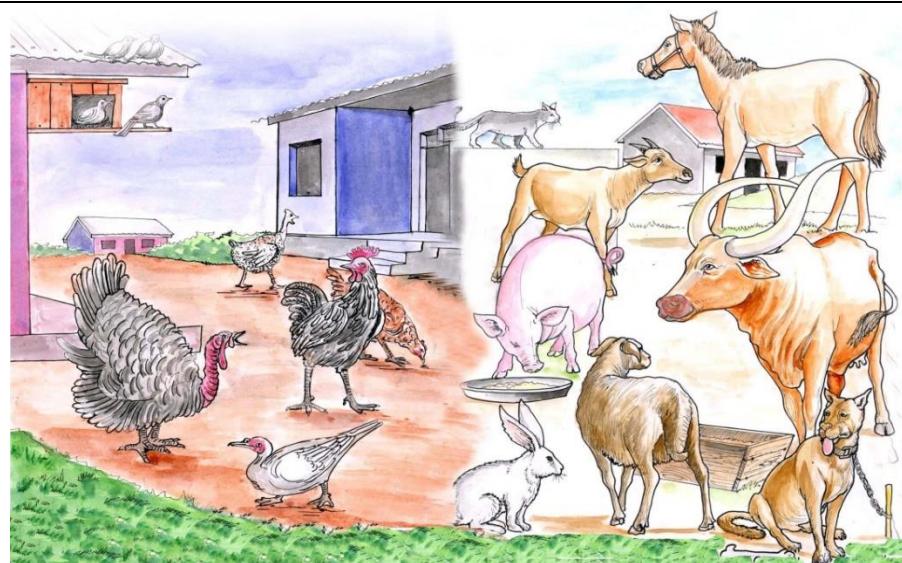
Hello learner, you are welcome to this lesson. You are going to;

- * name domestic animals in the picture.
- * mention the uses of domestic animals.
- * Write sentences using the words.

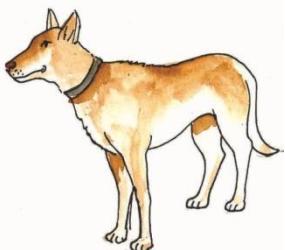
You will need a pencil, an exercise book and coloured pencils for this work.



Activity 1; Hello learner, please name the domestic animals in the picture.

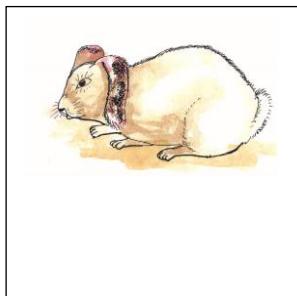


Activity 2: Please match pictures of animals to what they give us.

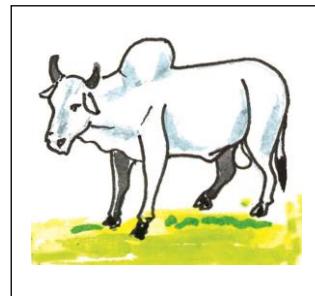


Activity 3: Fill in the missing letters.

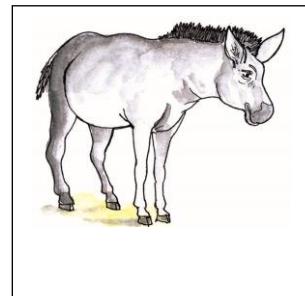
a) d__nke__



b) d__m__st__



c) ho__se



d) ra__bi__

e) me__t

f) gu__rd

g) mi__k

h) pl__ughing

Activity 4; Please practice writing the sentences.

Dogs guard our homes.

Cows give us meats

Donkeys are used for transport.

Key message

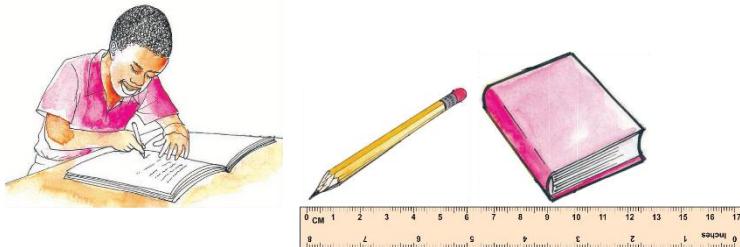
Always wear a face mask when moving out in public.

LESSON TWELVE.

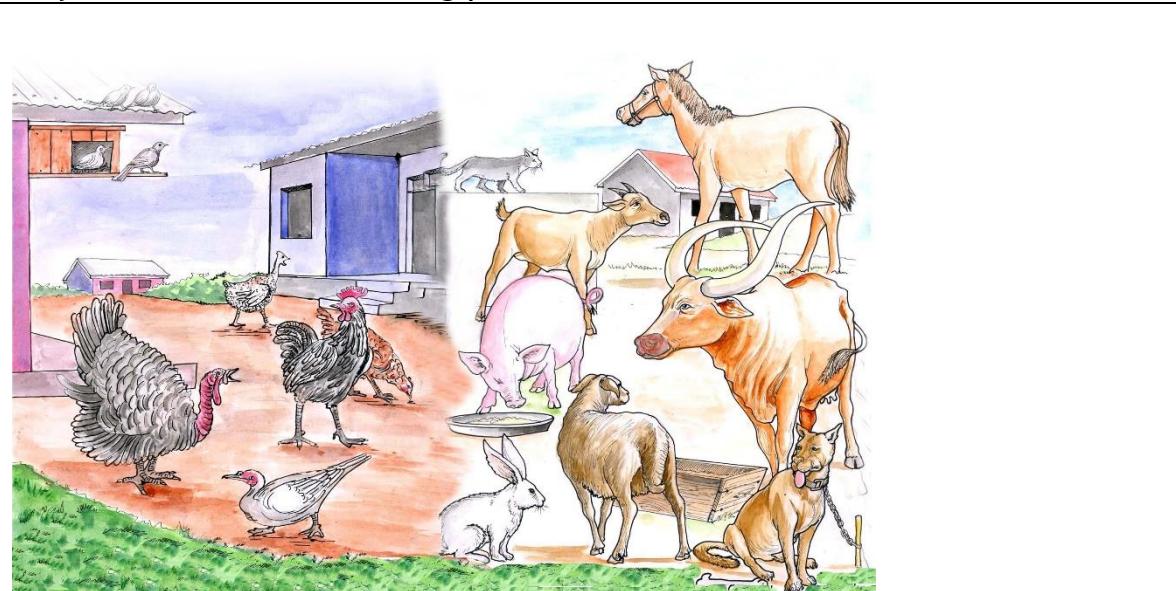
Hello learner, you are welcome to this lesson. You are going to;

- * name the animals that give us hides, skins, hooves, horns and bones.
- * name the products from hides and skins.
- * Write down products from bones and hooves.
- * Write words beginning with letter 'b'.

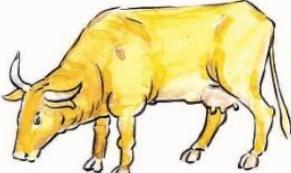
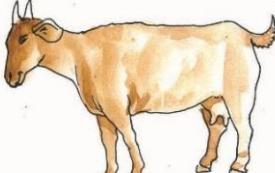
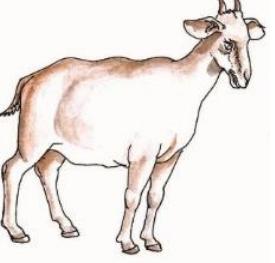
You will need a pencil, an exercise book and coloured pencils for this work.



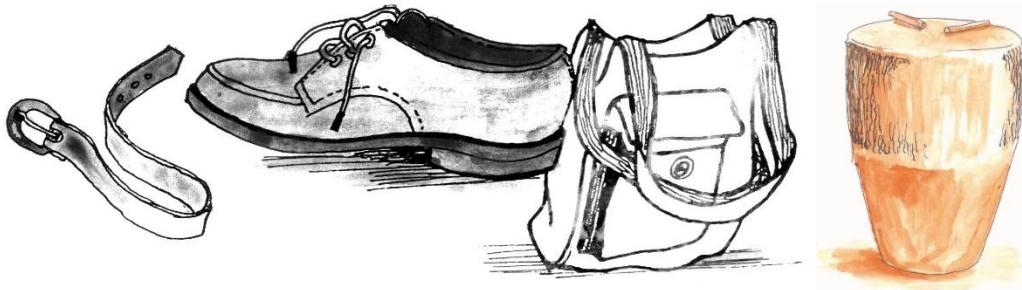
Activity 1; Look at the following pictures of animals.



Name the animals that give us:

Hides	Skins	Hooves	Horns
			

Activity 2: Name the following products from hides and skins.



Activity 3; Write down the items we get from hooves and horns.

- a) _____
- b) _____
- c) _____
- d) _____

Activity 4; Please practice writing the words.

bags	belts	buttons

Key message

Always wear a face mask when moving out in public.



**HOME-STUDY MATERIAL
PRIMARY THREE
LITERACY**

THEME 5: LIVING THINGS; ANIMALS IN OUR SUB-COUNTY.

LIVING THINGS.

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



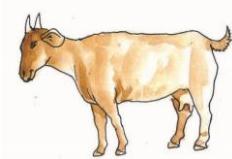
Dear learner, in this lesson, you are going to learn about **characteristics of living things**.

Remember not to sit near one another.



Activity.	What to do.		
Activity 1	Please name the following.		
	A detailed illustration of a brown and white cow standing in green grass.	A detailed illustration of a brown bird perched on a branch.	A black and white illustration of two children, a boy and a girl, standing outdoors holding books.

Hello learner, now read the matches.



A mango tree



A goat

Activity 2



Maize plant

Practice writing the words.

Activity 3

Animal	air	ants	arrow

Activity 4

Thank you. Now write these sentences.

Animals are living things.

Air supports burning.

Ants climb arrows.

CoVid-19
message.



LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



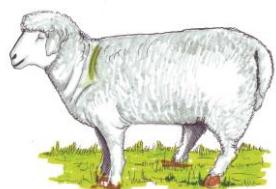
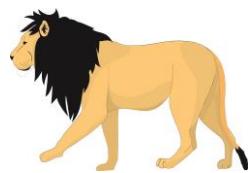
Dear learner, in this lesson, you are going to learn about characteristics of living things. Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Please sing this song;</p> <p>Old MacDonald had a farm _____ Eeieeeio. And on his farm he had some goats _____ Eeieeeio. Mee mee here, mee mee there, Every where mee mee Old MacDonald had a farm _____ Eeieeeio. (sing any animal that you have at home)</p>

Please match these animals to what they eat.

Activity 2



Activity 3

Now practice writing these words

goats	giraffe	gorilla	grass

Activity 4

Goats eat grass.

A giraffe has a long neck.

CoVid-19 message.

Wash your hands with soap and clean water to avoid diseases like COVID-19.

LESSON THREE.

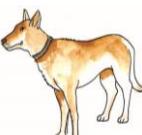
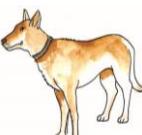
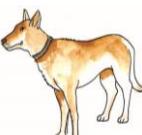
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about s.
Remember not to sit near one another.



Activity.	What to do.															
Activity 1	<p>Hello; please read these words.</p> <table border="1"><tr><td>Rats</td><td>squirrels</td><td>snakes</td></tr><tr><td>earthworm</td><td></td><td></td></tr><tr><td>Soil</td><td>water</td><td>swamp</td></tr><tr><td></td><td></td><td>anthill</td></tr><tr><td></td><td></td><td></td></tr></table>	Rats	squirrels	snakes	earthworm			Soil	water	swamp			anthill			
Rats	squirrels	snakes														
earthworm																
Soil	water	swamp														
		anthill														
Activity 2	<p>Please match pictures to words.</p> <table border="1"><tr><td></td><td>water</td></tr><tr><td></td><td>soil</td></tr><tr><td></td><td>anthill</td></tr></table>		water		soil		anthill									
	water															
	soil															
	anthill															

Activity 3	<p>Wow!! You are wonderful. Now practice writing these words.</p> <table border="1"><tr><td>Snakes</td><td>snail</td><td>squirrels</td><td>sparrow</td></tr></table>	Snakes	snail	squirrels	sparrow
Snakes	snail	squirrels	sparrow		
Activity 4	<p>Good. Please practice writing sentences using the words.</p> <table border="1"><tr><td>Squirrels live in soil.</td></tr><tr><td>Snakes eat dust.</td></tr></table>	Squirrels live in soil.	Snakes eat dust.		
Squirrels live in soil.					
Snakes eat dust.					
CoVid-19 message.	<p>Please cover yourself with a face mask to avoid COVID-19.</p>				

BIRDS AND INSECTS.

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the characteristics of insects.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Hello my dear learner, please recite this rhyme.</p> <p>Little bee, little bee, where are you? Here I am, here I am, how do you do.</p> <p>Little wasp, little wasp, where are you? Here I am, here I am, how do you do.</p> <p>Little termite, little termite, where are you? Here I am, here I am, how do you do.</p> <p>Little housefly, little housefly, where are you? Here I am, here I am, how do you do.</p>

Activity 2	<p>Now dear learner, read the characteristics of an insect.</p> 									
Activity 3	<p>Thank you. Please practice writing these words.</p> <table border="1" data-bbox="382 496 1406 595"> <tr> <td>butterfly</td> <td>bedbug</td> <td>bees</td> </tr> <tr> <td>beetles</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	butterfly	bedbug	bees	beetles					
butterfly	bedbug	bees								
beetles										
Activity 4	<p>Finally, practice writing these sentences.</p> <table border="1" data-bbox="382 676 1406 774"> <tr> <td>Betty burnt all the bedbugs.</td> </tr> <tr> <td></td> </tr> </table> <table border="1" data-bbox="382 774 1406 873"> <tr> <td>Beetles are bad insects.</td> </tr> <tr> <td></td> </tr> </table>	Betty burnt all the bedbugs.		Beetles are bad insects.						
Betty burnt all the bedbugs.										
Beetles are bad insects.										
CoVid-19 message.	<p>Please scrub all surfaces of the hands, including backs of hands, between fingers and under nails, for at least 20 seconds.</p>									

LESSON TWO.

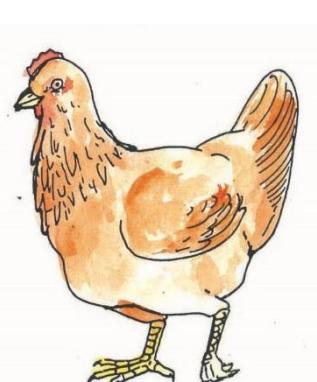
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

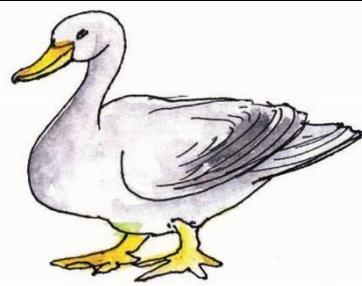
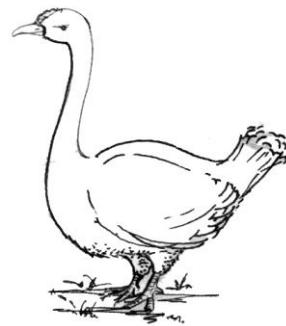


Dear learner, in this lesson, you are going to learn about **characteristics of the birds**. Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Dear learner, please name the parts of a bird.</p>  A detailed illustration of a brown hen with a crest, standing on its legs and facing left.

Dear learner, please Name the birds kept at home.



Activity 2

Thank you, now practice writing these words.

duck

dove

domestic

Activity 3

Wonderful. Please practice writing the sentences.

A dove can fly.

Activity 4

A duck can swim.

Domestic birds live at home.

**CoVid-19
message.**

Avoid touching your eyes, mouth and nose with unwashed hands
to chase Corona virus away.

LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

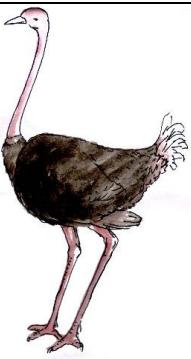
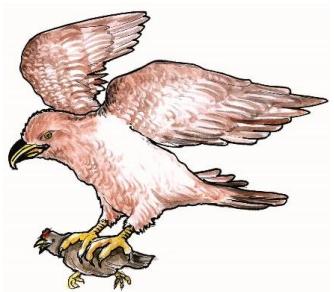


Dear learner, in this lesson, you are going to learn about **wild birds**.

Remember not to sit near one another.



Activity.	What to do.		
Activity 1	Dear learner. Please look at the pictures and read the words.		
	An illustration of an ostrich standing on its long legs, facing left.	An illustration of a crow in flight, with its wings spread wide.	An illustration of a green parrot perched on a branch, facing right.
	Ostrich	crow	parrot

	Dear learner, please read the following words.		
Activity 2			
	ostrich	crow	parrot
Activity 3	Now dear, practice writing these words.		
	Owl	ostrich	old
Activity 4	Wonderful. Now practice writing these sentences.		
	An owl hoots.		
	Olga's ostrich laid an egg.		
CoVid-19 message.		Stay safe, avoid shaking hands to keep Corona virus away.	

CARE FOR ANIMALS, BIRDS AND INSECTS.

LESSON ONE.

Hello, you're welcome to this lesson.

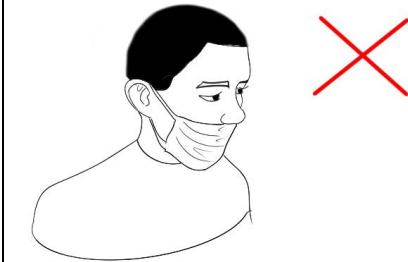
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about **care for domestic animals**. Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Dear learner, please name these ways of caring for animals.</p> <p>The table contains three images: 1) A group of chickens (hens and roosters) in a dirt yard. 2) A group of cattle (cows and bulls) gathered around a water trough in a field. 3) Two people (a man in a purple shirt and a woman in a yellow dress) milking a brown goat while wearing blue rubber boots.</p>

Activity 2	<p>Now learner, please read the following words loudly.</p> <table border="0"> <tr> <td>Food</td><td>Drink</td></tr> <tr> <td>Treat</td><td>Sick</td></tr> <tr> <td>Water</td><td>Feeds</td></tr> <tr> <td>Clean</td><td>Disease</td></tr> </table> 	Food	Drink	Treat	Sick	Water	Feeds	Clean	Disease
Food	Drink								
Treat	Sick								
Water	Feeds								
Clean	Disease								
Activity 3	<p>Thank you. Now read these sentences. We should take care of the animals at home. Treat animals when they fall sick. The farmer is feeding her goats. Animals should be allowed to drink water. Mr. Mbaga is cleaning the sheep pen.</p> 								
Activity 4	<p>Practice writing.</p> <table border="0"> <tr> <td>Farmer</td> <td>feed</td> <td>fall</td> <td>s</td> </tr> <tr> <td>food</td> <td></td> <td></td> <td></td> </tr> </table> <p>Fred was feeding his camel yesterday.</p> <p>His sheep have foot and mouth disease.</p>	Farmer	feed	fall	s	food			
Farmer	feed	fall	s						
food									
CoVid-19 message.	 <p>A mask should cover your nose and mouth.</p>								

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about animals and their young ones.

Remember not to sit near one another.



Activity.	What to do.	
Activity 1	<p>Dear learner, read names of animals and their young ones.</p> The table contains seven illustrations arranged in two columns. The first column includes a brown and white cow, a tan goat, and a yellow and black striped cat. The second column includes a red fox, a brown lion, a zebra, and a tan lamb.	

Activity 2	<p>Dear children, please read the following words and sentences.</p> <table> <tbody> <tr> <td>Puppy</td><td>Piglet</td></tr> <tr> <td>Kid</td><td>Kitten</td></tr> <tr> <td>Lamb</td><td>Calf</td></tr> <tr> <td>Cub</td><td>Chicken</td></tr> <tr> <td>Duckling</td><td>Duck</td></tr> </tbody> </table> <p>The puppy is playing. The cow is feeding its calf. The lamb is sleeping.</p> <p>Thank you.</p>	Puppy	Piglet	Kid	Kitten	Lamb	Calf	Cub	Chicken	Duckling	Duck
Puppy	Piglet										
Kid	Kitten										
Lamb	Calf										
Cub	Chicken										
Duckling	Duck										
Activity 3	<p>Please practice writing these words</p> <table> <tbody> <tr> <td>Pig</td> <td>puppy</td> <td>piglet</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Pig	puppy	piglet							
Pig	puppy	piglet									
Activity 4	<p>Now practice writing these sentences</p> <p>A pig has one piglet.</p> <hr/> <hr/> <p>A dog has a puppy.</p> <hr/> <hr/>										
CoVid-19 message.											

LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

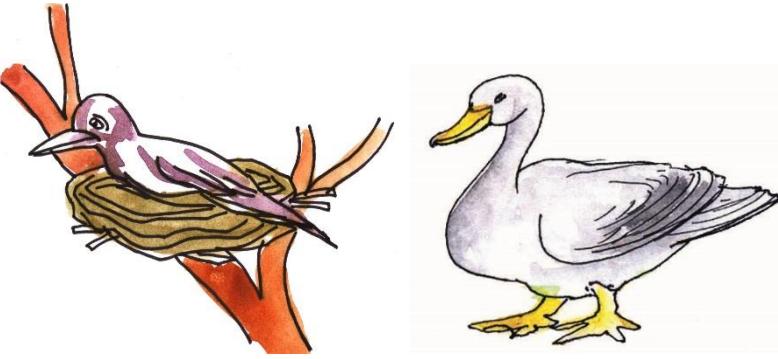


Dear learner, in this lesson, you are going to learn about caring for domestic birds.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Please look at the pictures below. Name the items you see in each picture.</p> Three separate illustrations for identification: 1. A bird with a purple head and orange beak perched on a branch above a nest. 2. A white hen with a red comb and wattle pecking at the ground in a grassy area. 3. A large black turkey with a prominent red wattle and a striped tail. The word "hen" is written next to the hen's tail.

	<p>Wonderful. Now read the following words.</p> <table> <tbody> <tr> <td>Eggs</td><td>Nest</td></tr> <tr> <td>House</td><td>Food</td></tr> <tr> <td>Water</td><td>Chicken</td></tr> <tr> <td>Duckling</td><td>Cleaning</td></tr> </tbody> </table> <p>Activity 2</p> 	Eggs	Nest	House	Food	Water	Chicken	Duckling	Cleaning				
Eggs	Nest												
House	Food												
Water	Chicken												
Duckling	Cleaning												
	<p>Please read the following sentences.</p> <p>Mrs. Mugisha treats her cow.</p> <p>Wild birds live in nests.</p> <p>Ducks can swim in water.</p> <p>Chickens feed on chicken mash.</p> <p>Activity 3</p> 												
Activity 4	<p>Practise writing these words and sentences.</p> <table border="1"> <tbody> <tr> <td>birds</td> <td>bushes</td> <td>bees</td> <td>burning</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Wild birds live in bushes.</p> <p>Burning fire burns bird's nests.</p>	birds	bushes	bees	burning								
birds	bushes	bees	burning										
CoVid-19 message.	Avoid touching your eyes, nose and mouth with unwashed hands.												

THEME 6: LIVING THINGS; PLANTS IN OUR SUB-COUNTY.

PLANTS AND THEIR HABITATS

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

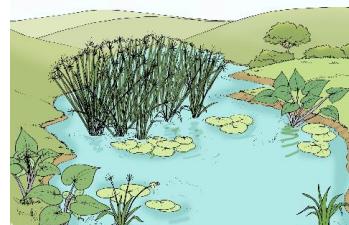
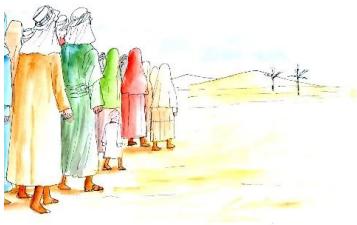


Dear learner, in this lesson, you are going to learn about plant habitats. We are going to see where plants grow.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Look at the picture. What plant habitats do you see?</p> Three separate illustrations: 1) A boy in an orange shirt and blue shorts stands in a shallow stream, holding a large sickle and cutting tall green reeds. 2) A wide view of a lush green landscape filled with tall, dense grasses and other vegetation. 3) A woman in a purple dress and headwrap stands on the left, pouring seeds from a small bowl into the ground. On the right, a man in a red shirt and grey shorts uses a long wooden tool to till the soil in a dry, brown field.

Activity 2	<p>Read these words.</p> <p>Land</p> <p>Swamp</p> <p>Water body</p> <p>Desert</p>						
Activity 3	<p>Match the plants to their habitats.</p> <p>Cactus</p>  <p>Bananas</p>  <p>Water hyacinth</p>  <p>Papyrus</p> 						
Activity 4	<p>Now Practice writing.</p> <table border="1" data-bbox="330 1493 1362 1560"> <tr> <td>sisal</td> <td>sugarcane</td> <td>swamp</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Sisal grows in dry places.</p> <p>Sugarcanes are grown in swamps.</p>	sisal	sugarcane	swamp			
	sisal	sugarcane	swamp				
CoVid-19 message.	<p>Avoid being in crowds.</p>						

LESSON TWO.

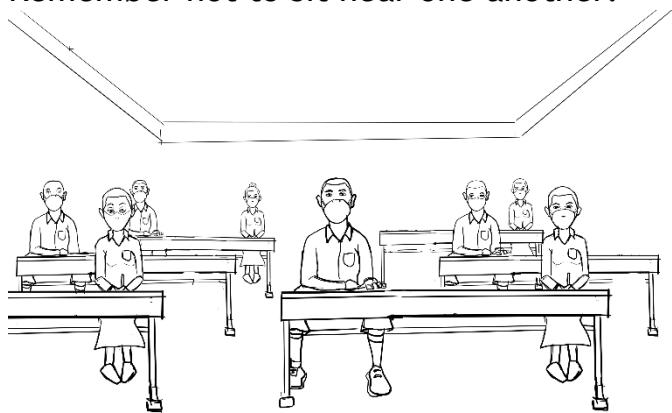
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about plants. We are going to see the types of plants and their characteristics.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Dear learner, name what you see in the picture.</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;">A detailed illustration of a plant with a central stem, several green leaves, and small red flowers at the top.</div><div style="text-align: center;">A detailed illustration of a fern with a central rhizome and many green, feathery fronds extending upwards and outwards.</div></div>

Activity 2	<p>Thank you. Now read the words.</p> <table border="0"> <tr> <td>Flowering plant</td><td>Non-flowering plant</td></tr> <tr> <td>Food</td><td>Chlorophyll</td></tr> <tr> <td>Stomata</td><td>Breathe</td></tr> <tr> <td></td><td>WOW.</td></tr> </table>	Flowering plant	Non-flowering plant	Food	Chlorophyll	Stomata	Breathe		WOW.								
Flowering plant	Non-flowering plant																
Food	Chlorophyll																
Stomata	Breathe																
	WOW.																
Activity 3	<p>Please read the sentences.</p> <p>Plants make their own food.</p> <p>Plants have green colour.</p> <p>Plants breathe through stomata.</p> <p>Thank you.</p> 																
Activity 4	<p>Now practice writing.</p> <table border="1"> <tr><td>sisal</td><td>stomata</td><td>sunflower</td><td>seed</td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table> <p>Plants breathe through stomata.</p> <table border="1"> <tr><td> </td></tr> <tr><td> </td></tr> </table> <p>Sunflower is very beautiful.</p> <table border="1"> <tr><td> </td></tr> <tr><td> </td></tr> </table>	sisal	stomata	sunflower	seed												
sisal	stomata	sunflower	seed														
 <p>Always wear a mask when moving out.</p>																	

LESSON THREE.

Hello, you're welcome to this lesson.

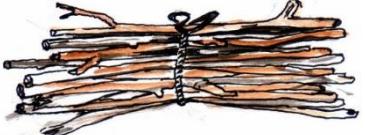
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

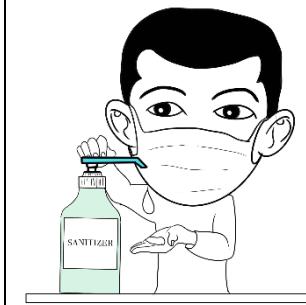


Dear learner, in this lesson, you are going to see the importance of plants to people. We shall also see how people are of use to plants.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Look at the picture. Say the uses of plants to people.</p>    

Activity 2	<p>Please read these sentences.</p> <p>Plants give us shades. Plants are a source of firewood. Plants give us oxygen. Thank you.</p>																		
Activity 3	<p>Now match the activities people do that are of benefit to plants.</p> <p> They spray plants</p> <p> They mulch plants.</p> <p> They water plants.</p>																		
Activity 4	<p>Now practice writing.</p> <table border="1" data-bbox="366 1282 1399 1657"> <tr> <td data-bbox="366 1282 652 1343">Plants</td> <td data-bbox="652 1282 906 1343">people</td> <td data-bbox="906 1282 1399 1343">provide</td> </tr> <tr> <td data-bbox="366 1343 652 1403"></td><td data-bbox="652 1343 906 1403"></td><td data-bbox="906 1343 1399 1403"></td></tr> <tr> <td data-bbox="366 1403 652 1464">Plants provide oxygen.</td><td data-bbox="652 1403 906 1464"></td><td data-bbox="906 1403 1399 1464"></td></tr> <tr> <td data-bbox="366 1464 652 1525"></td><td data-bbox="652 1464 906 1525"></td><td data-bbox="906 1464 1399 1525"></td></tr> <tr> <td data-bbox="366 1525 652 1585">People spray plants.</td><td data-bbox="652 1525 906 1585"></td><td data-bbox="906 1525 1399 1585"></td></tr> <tr> <td data-bbox="366 1585 652 1657"></td><td data-bbox="652 1585 906 1657"></td><td data-bbox="906 1585 1399 1657"></td></tr> </table>	Plants	people	provide				Plants provide oxygen.						People spray plants.					
Plants	people	provide																	
Plants provide oxygen.																			
People spray plants.																			
CoVid-19 message.	 <p>Always wash your hands or use sanitizer.</p>																		

PARTS OF A FLOWERING PLANT AND THEIR USES.

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, we are going to see the parts of a flowering plant. We are going to look at the leaves.

Remember not to sit near one another.



Activity.	What to do.								
Activity 1	<p>Name what you see in the picture.</p>  A detailed illustration of a green leaf with a prominent central vein (midrib) and smaller veins branching off it, attached to a green stem.								
Activity 2	<p>Please read these words.</p> <table><tbody><tr><td>Leaf margin</td><td>Apex</td></tr><tr><td>Veins</td><td>Midrib</td></tr><tr><td>Leaf stalk</td><td>Leaf blade</td></tr><tr><td>Thank you.</td><td></td></tr></tbody></table>	Leaf margin	Apex	Veins	Midrib	Leaf stalk	Leaf blade	Thank you.	
Leaf margin	Apex								
Veins	Midrib								
Leaf stalk	Leaf blade								
Thank you.									

Activity 3	<p>Now practice writing these words.</p> <table border="1" data-bbox="366 170 1411 305"> <tr> <td>stomata</td><td>starch</td><td>store</td></tr> <tr> <td colspan="3"></td></tr> </table>	stomata	starch	store			
stomata	starch	store					
Activity 4	<p>You are wonderful.</p> <p>Practice writing the sentence.</p> <table border="1" data-bbox="366 455 1411 590"> <tr> <td>Leaves store food for the plant.</td> </tr> <tr> <td colspan="2"></td></tr> </table>	Leaves store food for the plant.					
Leaves store food for the plant.							
CoVid-19 message.	<p>Always wash your hands with water and soap.</p> 						

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the different types of stems.

Remember not to sit near one another.



Activity.	What to do.								
Activity 1	<p>Look at the picture. Write down any two plants with that type of stem.</p>  								
Activity 2	<p>Read the words.</p> <table><tbody><tr><td>Banana plant</td><td>Maize plant</td></tr><tr><td>Bean plant</td><td>passion fruit</td></tr><tr><td>Store</td><td></td></tr><tr><td>Water</td><td>Food</td></tr></tbody></table>	Banana plant	Maize plant	Bean plant	passion fruit	Store		Water	Food
Banana plant	Maize plant								
Bean plant	passion fruit								
Store									
Water	Food								

Activity 3	<p>Draw the pictures.</p> <table border="1" data-bbox="366 170 1406 350"> <tr><td></td><td></td></tr> <tr><td>A pumpkin plant.</td><td>A mango tree.</td></tr> </table>			A pumpkin plant.	A mango tree.													
A pumpkin plant.	A mango tree.																	
Activity 4	<p>Practice writing.</p> <table border="1" data-bbox="366 428 1406 485"> <tr><td>stem</td><td>support</td><td>store</td><td>swamp</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <p>Stems support the leaves and branches.</p> <table border="1" data-bbox="366 563 1406 619"> <tr><td></td><td></td><td></td><td></td></tr> </table> <p>Some stems store food and water.</p> <table border="1" data-bbox="366 698 1406 754"> <tr><td></td><td></td><td></td><td></td></tr> </table>	stem	support	store	swamp													
stem	support	store	swamp															
CoVid-19 message.	<p>Avoid sneezing in public</p> 																	

LESSON THREE.

Hello, you're welcome to this lesson.

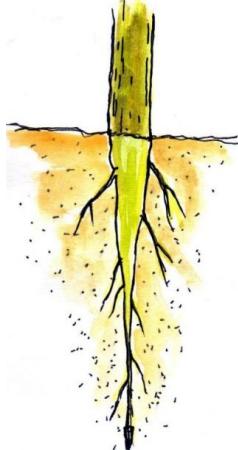
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

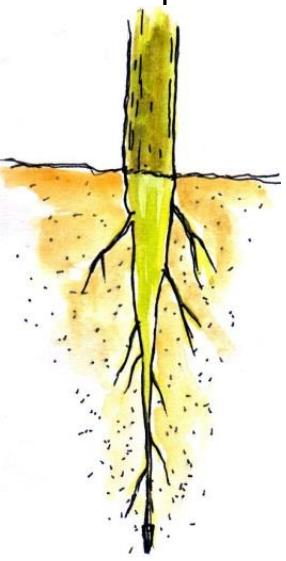


Dear learner, in this lesson, you are going to learn about roots.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Dear learner, please read the parts of the root.</p>  An illustration of a plant stem and root system. The stem is green and yellow, and the roots are white and fibrous, extending downwards into the soil. <p>Thank you.</p>
Activity 2	<p>Now read the following sentences.</p> <p>Roots hold the plant firmly. Roots are used as local medicine. Roots stop soil erosion.</p>

Activity 3	<p>Name the parts of a tap root.</p> 												
Activity 4	<p>Please practise writing.</p> <table border="1" data-bbox="373 819 1405 1066"> <tr> <td data-bbox="373 819 722 864">Roots</td> <td data-bbox="722 819 1087 864">rain</td> <td data-bbox="1087 819 1405 864">ripe</td> </tr> <tr> <td data-bbox="373 864 722 954"></td><td data-bbox="722 864 1087 954"></td><td data-bbox="1087 864 1405 954"></td> </tr> <tr> <td data-bbox="373 954 722 999">Roots hold the plant firmly.</td><td data-bbox="722 954 1087 999"></td><td data-bbox="1087 954 1405 999"></td> </tr> <tr> <td data-bbox="373 999 722 1066"></td><td data-bbox="722 999 1087 1066"></td><td data-bbox="1087 999 1405 1066"></td> </tr> </table>	Roots	rain	ripe				Roots hold the plant firmly.					
Roots	rain	ripe											
Roots hold the plant firmly.													
CoVid-19 message.	<p>Avoid sneezing without covering your nose and mouth.</p> 												

CROP GROWING PRACTICES. LESSON ONE.

Hello, you're welcome to this lesson.

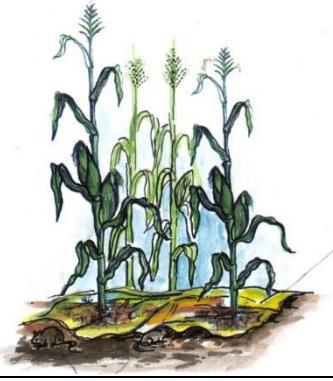
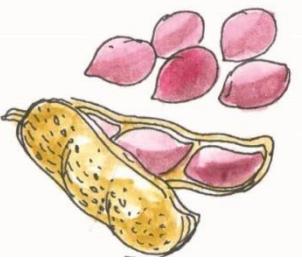
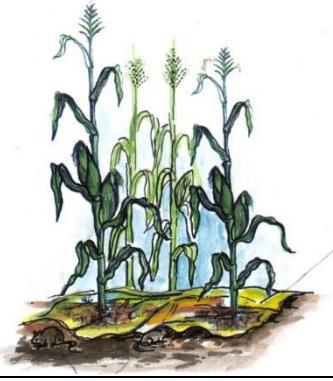
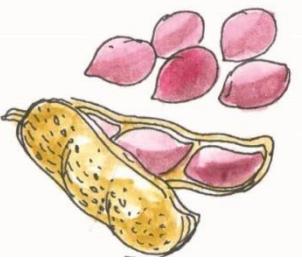
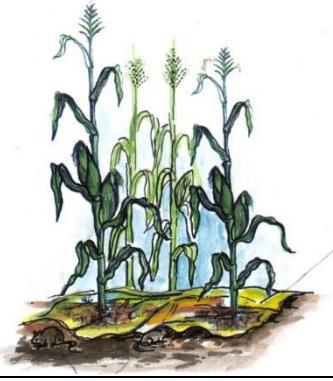
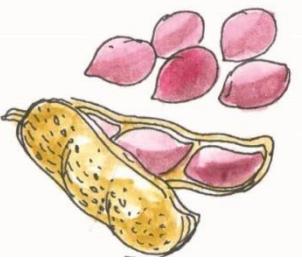
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about crop rotation.

Remember not to sit near one another.



Activity.	What to do.				
Activity 1	<p>Look at the picture. Name the crops the farmer grew in the seasons.</p> <table border="1"><tbody><tr><td><p>Season one.</p><p>Maize</p></td><td><p>Season two</p><p>Beans</p></td></tr><tr><td><p>Season four</p><p>Ground nuts</p></td><td><p>Season three</p><p>Cassava</p></td></tr></tbody></table>	<p>Season one.</p> <p>Maize</p> 	<p>Season two</p> <p>Beans</p> 	<p>Season four</p> <p>Ground nuts</p> 	<p>Season three</p> <p>Cassava</p> 
<p>Season one.</p> <p>Maize</p> 	<p>Season two</p> <p>Beans</p> 				
<p>Season four</p> <p>Ground nuts</p> 	<p>Season three</p> <p>Cassava</p> 				

	<p>Read these words.</p> <p>Crops rotation</p> <p>Seasons</p> <p>Legumes</p> <p>Cereals</p>  												
Activity 2													
Activity 3	Practice writing these words and sentences.												
Activity 4	<table border="1" data-bbox="373 943 1405 1201"> <tr> <td data-bbox="373 943 714 999">crops</td> <td data-bbox="714 943 1056 999">cereals</td> <td data-bbox="1056 943 1405 999">cut</td> </tr> <tr> <td data-bbox="373 999 714 1055"></td><td data-bbox="714 999 1056 1055"></td><td data-bbox="1056 999 1405 1055"></td></tr> <tr> <td data-bbox="373 1055 714 1123"></td><td data-bbox="714 1055 1056 1123">Crop rotation keeps the soil good.</td><td data-bbox="1056 1055 1405 1123"></td></tr> <tr> <td data-bbox="373 1123 714 1201"></td><td data-bbox="714 1123 1056 1201">Mulching keeps the soil good.</td><td data-bbox="1056 1123 1405 1201"></td></tr> </table>	crops	cereals	cut					Crop rotation keeps the soil good.			Mulching keeps the soil good.	
crops	cereals	cut											
	Crop rotation keeps the soil good.												
	Mulching keeps the soil good.												
 <p>Always wear a mask that covers your nose and mouth.</p>													

LESSON TWO.

Hello, you're welcome to this lesson.

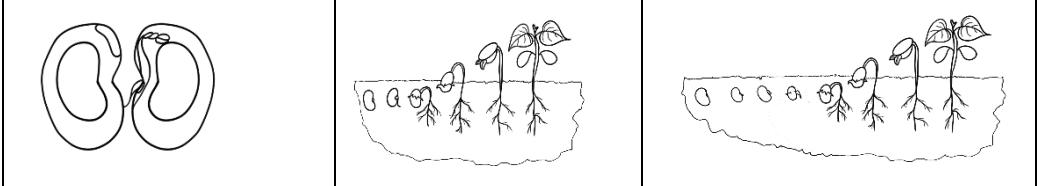
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about germination.

Remember not to sit near one another.



Activity.	What to do.								
Activity 1	<p>Look at the picture.</p>  Three separate line drawings illustrating the stages of seed germination: first, two whole seeds; second, a seed with a small root and a tiny sprout; third, a seed with a larger root and a more prominent sprout.								
Activity 2	<p>Now read the words.</p> <table><tbody><tr><td>Seed</td><td>seedling</td></tr><tr><td>embryo</td><td></td></tr><tr><td>water</td><td>germination</td></tr><tr><td>epigeal</td><td></td></tr></tbody></table>	Seed	seedling	embryo		water	germination	epigeal	
Seed	seedling								
embryo									
water	germination								
epigeal									
Activity 3	<p>Please write the words.</p> <table><tbody><tr><td>epigeal</td><td>embryo</td><td>egg</td></tr><tr><td></td><td></td><td></td></tr></tbody></table>	epigeal	embryo	egg					
epigeal	embryo	egg							

Activity 4	<p>Now practice writing the sentences.</p> <p>An embryo grows into a seed.</p> <p>A bean seed grows by epigeal germination.</p>	
CoVid-19 message.	Avoid contact with groups to avoid corona virus.	

LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

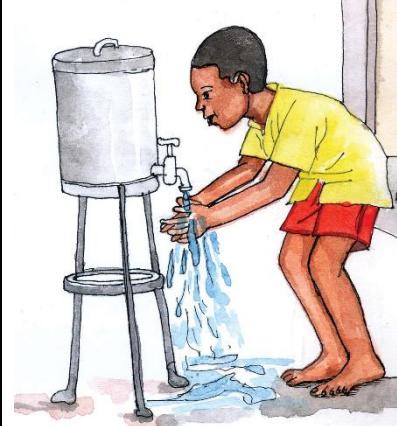


Dear learner, in this lesson, you are going to learn about the types of germination.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Look at the picture. Name the seeds germinating.</p> <p>The first diagram shows three stages of seed germination: a seed just starting to sprout, a seed with a larger root system, and a seed with a small green shoot above ground. The second diagram shows four stages: a seed with a long root, a seed with a small green shoot, a seed with a larger green shoot, and a seed that has not yet sprouted.</p>
Activity 2	<p>Please read these words. Epigeal Hypogeal Cotyledons Germination</p> <p>Two large, detailed illustrations of seeds. On the left is a red kidney bean, and on the right is a yellow pea seed, both showing their respective cotyledons (seed leaves) and embryo.</p>

Activity 3	<p>Please practise writing.</p> <table border="1"> <tr><td>Germination</td><td>grass</td><td>grain</td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td colspan="3">Germination of maize seeds is hypogeal.</td></tr> <tr><td colspan="3">Dicotyledonous seeds have two cotyledons.</td></tr> </table>	Germination	grass	grain				Germination of maize seeds is hypogeal.			Dicotyledonous seeds have two cotyledons.		
Germination	grass	grain											
Germination of maize seeds is hypogeal.													
Dicotyledonous seeds have two cotyledons.													
Covid-19 message.	 <p>Wash your hands regularly for 20 seconds.</p>												

THEME: MANAGING RESOURCES.

SAVING RESOURCES.

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about resources.
Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Look at the picture. Name the resources you see in the picture.</p> Three illustrations: a stack of banknotes labeled '500', a round clock showing approximately 10:30, and two workers using shovels to move dirt.
Activity 2	<p>Read the words and match</p> Three illustrations: a round clock showing approximately 10:30, a stack of banknotes labeled '500', and two workers using shovels to move dirt. To the right, the words 'Money', 'building', and 'clock' are listed.

Activity 3	<p>Practise writing.</p> <table border="1" data-bbox="374 170 1406 294"> <tr> <td>repair</td><td>recycling</td><td>rain</td></tr> <tr> <td colspan="3"></td></tr> </table>	repair	recycling	rain				
repair	recycling	rain						
Activity 4	<p>Please practice writing the sentences.</p> <p>We need to repair broken items in the rain.</p> <p>Old plastic bottles were recycled.</p>							
CoVid-19 message.	 <p>Always wash your mask when you take it off.</p>							

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about saving.

Remember not to sit near one another.



Activity.	What to do.
	<p>Name what people in the picture are doing.</p> Four separate illustrations for the activity: <ul style="list-style-type: none">A group of people standing in line at a blue counter under a yellow canopy.A boy sitting at a desk, holding a coin above a white piggy bank.A man sitting on a stool, working on a small object with a tool.A man sleeping in a bed, with a hand reaching down to turn off a light switch labeled "OFF".
Activity 1	

LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about water harvesting.

Remember not to sit near one another.



Activity.	What to do.		
Activity 1	Name these items used to collect rain water.		
Activity 2	Read the following words. Rain Tank Water drum Pots Basins Sauce pan Bucket		

Activity 3	<p>Practise writing the words.</p> <table border="1" data-bbox="425 175 1441 287"> <tr> <td>Harvest</td><td>honey</td><td>help</td><td>huge</td></tr> <tr> <td colspan="4"></td></tr> </table>	Harvest	honey	help	huge				
Harvest	honey	help	huge						
Activity 4	<p>Please practice writing the sentences.</p> <table border="1" data-bbox="425 422 1441 534"> <tr> <td>Henry harvests water using a tank.</td> </tr> <tr> <td>Huge containers help to store honey.</td> </tr> </table>	Henry harvests water using a tank.	Huge containers help to store honey.						
Henry harvests water using a tank.									
Huge containers help to store honey.									
CoVid-19 message.	<p>Always observe social distance from one another.</p> 								

SPENDING RESOURCES. LESSON ONE.

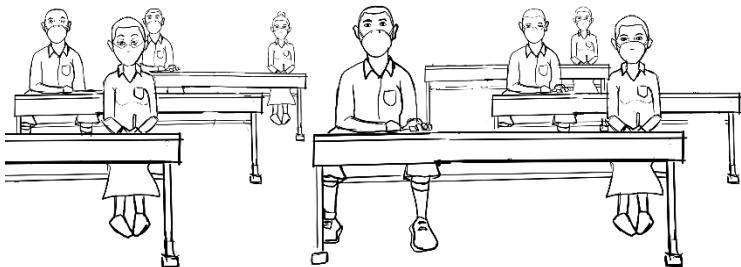
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about spending money.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Name what people are using money for.</p> <p>The table contains four illustrations corresponding to Activity 1:</p> <ul style="list-style-type: none">Fruit Stall: A woman in a pink dress is buying fruit from a vendor under a tree.Clothing Store: Two people are looking at clothes hanging on racks under umbrellas.Pharmacy: A woman is talking to a pharmacist behind a counter.Hardware Store: A customer is looking at cement bags while a worker holds a clipboard.

Activity 2	<p>Dear learner, please read these words.</p> <table border="0"> <tr> <td>Spending</td><td>Transport</td></tr> <tr> <td>Education</td><td>Security</td></tr> <tr> <td>Health</td><td>Food</td></tr> <tr> <td>Clothes</td><td>Houses</td></tr> </table>	Spending	Transport	Education	Security	Health	Food	Clothes	Houses				
Spending	Transport												
Education	Security												
Health	Food												
Clothes	Houses												
Activity 3	<p>Please practise writing the words.</p> <table border="0"> <tr> <td>spending</td><td>services</td><td>security</td></tr> <tr> <td> </td><td> </td><td> </td></tr> </table>	spending	services	security									
spending	services	security											
Activity 4	<p>Thank you.</p>												
Activity 4	<p>Now practice writing the sentences</p> <table border="0"> <tr> <td> </td><td> </td><td> </td></tr> <tr> <td> </td><td> </td><td> </td></tr> </table> <p>Parents spend money to pay for education services.</p> <p>Security officers guard banks</p> <table border="0"> <tr> <td> </td><td> </td><td> </td></tr> <tr> <td> </td><td> </td><td> </td></tr> </table>												
CoVid-19 message.	<p>Always wash your hands with clean water and soap.</p> 												

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the sources of money as a resource.

Remember not to sit near one another.



Activity.	What to do.								
Activity 1	Please name the following notes of money. Four Ugandan shilling banknotes are shown side-by-side. From left to right: a 50,000 shilling note featuring a man working in a field; a 20,000 shilling note featuring a rocket launching; a 10,000 shilling note featuring a person standing; and a 500 shilling note featuring a tree.								
Activity 2	Please read the following words. <table><tbody><tr><td>Trade</td><td>Loans</td></tr><tr><td>Donations</td><td>Salaries</td></tr><tr><td>Wages</td><td>Exchange</td></tr><tr><td>Medium</td><td>Grants</td></tr></tbody></table> An illustration of a bustling outdoor market. In the foreground, a woman in a pink patterned dress stands behind a stall filled with green leafy vegetables. Other people are seen in the background, some carrying bags and others interacting with vendors.	Trade	Loans	Donations	Salaries	Wages	Exchange	Medium	Grants
Trade	Loans								
Donations	Salaries								
Wages	Exchange								
Medium	Grants								

	Now practice writing the words.								
Activity 3	<table border="1"> <tr> <td>Money</td> <td>medium</td> <td>market</td> <td>made</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> </table>	Money	medium	market	made				
Money	medium	market	made						
	Now write the sentences.								
Activity 4	<table border="1"> <tr> <td>Money is used in markets in Uganda.</td> </tr> <tr> <td> </td> </tr> <tr> <td>People made money.</td> </tr> </table>	Money is used in markets in Uganda.		People made money.					
Money is used in markets in Uganda.									
People made money.									
CoVid-19 message .	 <p>Always wash your hands or use hand sanitizer.</p>								

LESSON THREE.

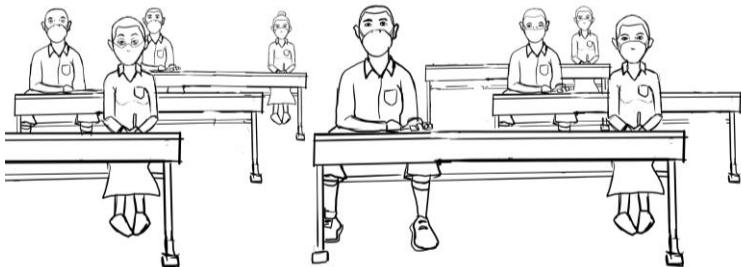
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the uses of water as a resource.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Name the uses of water you see in the picture.</p> Three separate illustrations showing different uses of water: two boys watering small plants with blue watering cans, a boy sitting on the floor washing laundry in a large pink tub with several buckets nearby, and two boys drinking water from glasses.
Activity 2	<p>Please recite the rhyme (goes like; Two little bird, flying.....)</p> <p>People drink water to live. Mother uses water for cooking. Water is used by builders at sites. Water is used for cooling machines. We use water to wash our clothes.</p>

Activity 3	<p>Draw pictures showing people using water in the following ways.</p> <table border="1" data-bbox="422 181 1441 235"> <tr> <td>Drinking.</td><td>Washing utensils.</td></tr> </table>		Drinking.	Washing utensils.						
Drinking.	Washing utensils.									
Activity 4	<p>Please practise writing these words and sentences.</p> <table border="1" data-bbox="422 541 1441 595"> <tr> <td>water</td><td>washing</td><td>watering</td><td>wind</td></tr> <tr> <td> </td><td> </td><td> </td><td> </td></tr> </table> <p>Whitney uses water to water her crops.</p> <p>Wabwire washed her hands with clean water.</p>		water	washing	watering	wind				
water	washing	watering	wind							
CoVid-19 message.	 <p>Wear the mask correctly so that it covers the nose and mouth.</p>									

**PROJECTS.
LESSON ONE.**

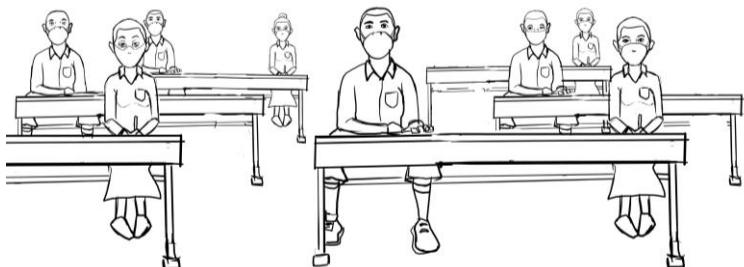
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about projects.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Please look at the pictures. Name the projects you see being carried out.</p> Two separate illustrations. The left one shows a boy in a pink shirt and shorts working on a brick wall, while another boy in a yellow shirt and shorts uses a long wooden pole to move large stones. The right one shows a boy in a yellow shirt and green shorts feeding several chickens in a fenced-in area.
Activity 2	<p>Read the following words.</p> <p>Bee keeping Tree planting Brick laying Poultry farming Baking</p>

Activity 3	<p>Read the sentences.</p> <p>Projects are activities done to get skills, money and knowledge.</p> <p>People need money (capital) to start a project.</p> <p>People need market for a project to expand.</p> <p>People need transport to start a project.</p> <p>People need labour to work on a project.</p>
Activity 4	<p>Practise writing.</p> <p>project poultry planting pay</p> <p>Planned projects earn people money.</p> <p>Poultry farming requires labour to start.</p>
CoVid-19 message.	 <p>You can wear a face shield in place of a mask.</p>

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about banking.

Remember not to sit near one another.



Activity.	What to do.
	Name what you see in the pictures.
Activity 1	

Activity 2	<p>Read the following words.</p> <p>Oh how loved you are, Money. You are kept safe in the bank. To buy food, it is money. In Centenary and Stanbic banks. Everywhere, money you are treasured.</p>				
Activity 3	<p>Please practice writing these words.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Bank</td> <td style="width: 25%;">Baroda</td> <td style="width: 25%;">Ben</td> <td style="width: 25%;">building</td> </tr> </table> <p>Wonderful.</p>	Bank	Baroda	Ben	building
Bank	Baroda	Ben	building		
Activity 4	<p>Please practice writing these sentences.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="height: 40px;"></td> </tr> <tr> <td>Ben keeps his money in Bank of Baroda.</td> </tr> <tr> <td>That building is our bank.</td> </tr> </table>		Ben keeps his money in Bank of Baroda.	That building is our bank.	
Ben keeps his money in Bank of Baroda.					
That building is our bank.					
CoVid-19 message.	<p>Always wash your hands before entering and while leaving any building.</p> 				

LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about how to manage a project. Remember not to sit near one another.



Activity.	What to do.										
Activity 1	<p>Hello learner, please sing this song. Old MacDonald had a farm _____ Eeieeo. And on his farm there were some goats _____ Eeieeo. Mee mee here, mee mee there Old MacDonald had a farm _____ Eeieeo. (sing any animal that you have at home)</p>										
Activity 2	<p>Now learner, please read these words.</p> <table><tbody><tr><td>Records</td><td></td></tr><tr><td>Division</td><td>Labour</td></tr><tr><td>Committed</td><td>Buy</td></tr><tr><td>Number</td><td>Amount</td></tr><tr><td>Cheat</td><td>Spend</td></tr></tbody></table>	Records		Division	Labour	Committed	Buy	Number	Amount	Cheat	Spend
Records											
Division	Labour										
Committed	Buy										
Number	Amount										
Cheat	Spend										
Activity 3	<p>Dear learner, now let us write.</p> <table border="1"><tbody><tr><td>project</td><td>plan</td><td>please</td><td>public</td></tr><tr><td> </td><td> </td><td> </td><td> </td></tr></tbody></table>	project	plan	please	public						
project	plan	please	public								

Activity 4	<p>Now dear learner, practice writing these sentences</p> <hr/> <p>Please plan a public market.</p> <hr/> <p>Plan for a good school project.</p>
CoVid-19 message.	<p>Avoid any forms of physical contact with anyone when in public.</p> 

THEME: KEEPING PEACE IN OUR SUB-COUNTY.

LIVING IN PEACE WITH OTHERS.

LESSON ONE.

Hello, you're welcome to this lesson.

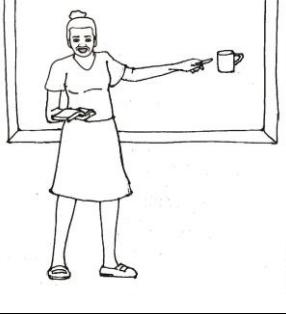
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about ways of living in peace with one another.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Recite the poem below.</p> <p>Peace! Peace!</p> <p>It is good to live in peace.</p> <p>It is good to share</p> <p>To play</p> <p>To laugh.</p> <p>Help one another</p> <p>Make peace always</p> <p>Peace! Peace!</p> <p>It is good to live in peace.</p>
Activity 2	<p>Name these people that we respect.</p>    

Activity 3	<p>Please practice writing these words</p> <p>playing participating parent practice</p>
Activity 4	<p>Practice writing the sentences.</p> <p>Pamela practices respecting her parents.</p> <p>Parents participate in playing to model peace to children.</p>
CoVid-19 message.	 <p>Always wash your face mask after wearing it.</p>

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

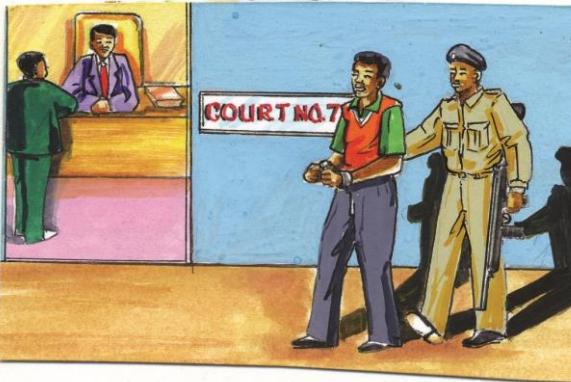


Dear learner, in this lesson, you are going to see the groups of people who keep peace in society.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Name the groups of people that keep peace in our community.</p> <p>The table contains four illustrations corresponding to the activity:</p> <ul style="list-style-type: none">A police officer in a tan uniform standing with a baton.A soldier in camouflage gear sitting on a rock.A teacher in a red dress standing with hands on hips.A nurse in a white shirt and orange pants holding a red book.

	<p>Dear learner, please read the words.</p> <p>Peace</p> <table border="0"> <tr> <td>Policeman</td><td>Teacher</td></tr> <tr> <td>Parent</td><td>Army</td></tr> <tr> <td>Prefects</td><td>Leaders</td></tr> </table>	Policeman	Teacher	Parent	Army	Prefects	Leaders
Policeman	Teacher						
Parent	Army						
Prefects	Leaders						
Activity 2	 						
Activity 3	<p>Now practice writing the words</p> <table border="0"> <tr> <td>peace</td> <td>participate</td> <td>play</td> </tr> </table>	peace	participate	play			
peace	participate	play					
Activity 4	<p>Practice writing.</p> <p>Army keeps peace in communities.</p> <p>Prefects keep peace by enforcing school rules.</p>						
CoVid-19 message.	<p>Visit the doctor when you have any illness.</p> 						

LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the importance of keeping peace.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Hello, please name what people are doing to keep peace in society?</p> <p>A traffic officer helping school children to cross the road.</p> An illustration showing a traffic officer in uniform standing on the side of a road, gesturing with his hand to direct a group of school children in yellow shirts and blue shorts as they cross the street. A pink car is visible in the background. <p>Policemen arresting a thief.</p> An illustration showing a policeman in a yellow uniform and cap arresting a thief who is holding a small object. The policeman is holding the thief's arm.

	<p>Now dear learner, read the following words.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Peace</td><td style="width: 50%;">Unity</td></tr> <tr> <td>Prison</td><td>Promote</td></tr> <tr> <td>Order</td><td></td></tr> </table>	Peace	Unity	Prison	Promote	Order			
Peace	Unity								
Prison	Promote								
Order									
Activity 2									
	<p>You are wonderful.</p>								
Activity 3	<p>Now practice writing these words.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%;">peace</td><td style="width: 25%;">participates</td><td style="width: 25%;">police</td><td style="width: 25%;">prison</td></tr> <tr> <td> </td><td> </td><td> </td><td> </td></tr> </table>	peace	participates	police	prison				
peace	participates	police	prison						
Activity 4	<p>Please practice writing these sentences.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 75%;">Those who disturb peace are taken to prison.</td><td style="width: 25%;"></td></tr> <tr> <td> </td><td></td></tr> <tr> <td>The police and army promote peace.</td><td></td></tr> <tr> <td> </td><td></td></tr> </table>	Those who disturb peace are taken to prison.				The police and army promote peace.			
Those who disturb peace are taken to prison.									
The police and army promote peace.									
CoVid-19 message.									
	<p>Always iron your face mask after washing it.</p>								

CHILDREN'S RIGHTS, NEEDS AND THEIR IMPORTANCE.

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about children's rights.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Hello learner, please name what you see in the picture.</p> Four separate illustrations for Activity 1: 1. A group of four people (three adults and one child) sitting around a long table, eating from plates. 2. Four children in sports uniforms playing soccer on a grassy field. 3. Two children, one wearing a backpack and the other carrying a red bag, walking away from the viewer towards a small school building with a flag. 4. A woman in a yellow top holding a baby, while another woman in a white dress attends to the baby or the woman.

Activity 2	<p>Thank you. Now read the words.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Rights</td><td style="width: 33%;">Play</td><td style="width: 33%;">Abuse</td></tr> <tr> <td>Enjoy</td><td>Medical care</td><td></td></tr> <tr> <td>Food</td><td>Name</td><td></td></tr> <tr> <td>Education</td><td></td><td></td></tr> </table> <p>Wonderful.</p>	Rights	Play	Abuse	Enjoy	Medical care		Food	Name		Education		
Rights	Play	Abuse											
Enjoy	Medical care												
Food	Name												
Education													
Activity 3	<p>Now practice writing these words.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Rights</td><td style="width: 25%;">respect</td><td style="width: 25%;">reason</td><td style="width: 25%;">religion</td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table>	Rights	respect	reason	religion								
Rights	respect	reason	religion										
Activity 4	<p>children's rights respect religion.</p> <p>Children have to respect elders.</p>												
CoVid-19 message.	 <p>If you don't have a face mask, you can wear a face shield.</p>												

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about child abuse, its causes and effects.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Name the causes of child abuse shown in the pictures.</p> <p>The table contains four panels. The first panel shows two adults physically abusing a child. The second panel shows a man pushing a child away from a truck. The third panel shows a family where the parents appear distressed and the children look sad. The fourth panel shows a person working on a truck, possibly indicating child labor or exploitation.</p>

	<p>Please read the words.</p> <table> <tbody> <tr> <td>Denying</td><td>Child abuse</td></tr> <tr> <td>Poverty</td><td>Death</td></tr> <tr> <td>Drop out</td><td>Lame</td></tr> <tr> <td>Children</td><td>Marriage</td></tr> </tbody> </table>	Denying	Child abuse	Poverty	Death	Drop out	Lame	Children	Marriage
Denying	Child abuse								
Poverty	Death								
Drop out	Lame								
Children	Marriage								
Activity 2									
Activity 3	<p>Please practice writing the words</p> <table> <tbody> <tr> <td>child</td> <td>care</td> <td>clean</td> <td>clinic</td> </tr> </tbody> </table> <p>Thank you.</p>	child	care	clean	clinic				
child	care	clean	clinic						
Activity 4	<p>Now practice writing these sentences.</p> <table> <tbody> <tr> <td>Child abuse leads to school dropout.</td> </tr> <tr> <td> </td> </tr> <tr> <td>Denial of child care is against children's rights.</td> </tr> <tr> <td> </td> </tr> <tr> <td>Child abuse leads to early pregnancy.</td> </tr> <tr> <td> </td> </tr> </tbody> </table>	Child abuse leads to school dropout.		Denial of child care is against children's rights.		Child abuse leads to early pregnancy.			
Child abuse leads to school dropout.									
Denial of child care is against children's rights.									
Child abuse leads to early pregnancy.									
CoVid-19 message.	<p>Always wash your hands whenever you enter and leave a building.</p> 								

LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn ways of stopping child abuse.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>What are these people doing that can stop child abuse?</p> Two illustrations showing a person standing and presenting a large poster titled "CHILDREN'S RIGHTS" to a group of seated people. In the first illustration, the person is pointing at the poster. In the second illustration, the person is holding up the poster while others look on.
Activity 2	<p>Please read these words:</p> <p>Child abuse Preach Obedient Teaching Values</p> <p>Rights Elders</p> An illustration of a police officer in uniform escorting a child by the hand. The officer is holding a baton.

Activity 3	Now practice writing these words			
	punish	pregnancy	preach	people
Activity 4	Please practise writing the sentences.			
	People that abuse children should be punished.			
CoVid-19 message.	People should preach against child abuse.			
	 <p>Always wear your face mask correctly. It should cover both your nose and mouth.</p>			

SUB-THEME: CHILD RESPONSIBILITIES.

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

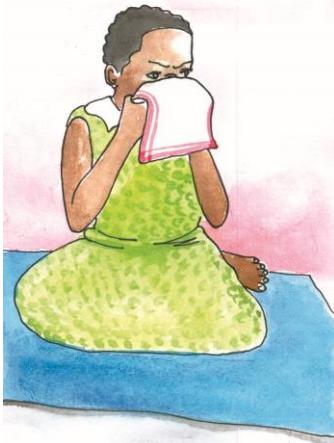


Dear learner, in this lesson, you are going to learn about children's responsibilities.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Name some children's responsibilities.</p> <p>The table contains four illustrations for Activity 1. Top-left: A child in a blue shirt and shorts is digging a hole in a sandy area with a shovel. Top-right: Two boys, one in a purple shirt and dark pants, the other in a green shirt and pink shorts, are pulling a large log together. Bottom-left: An elderly man with glasses and a woman are sitting on a bench; the woman is helping the man with his shoe. Bottom-right: The interior of a church with a cross on the wall, a man in a suit speaking to a congregation, and several people seated in pews.</p>

	<p>Please read the words.</p> <table> <tbody> <tr> <td>Respect</td><td>Rights</td></tr> <tr> <td>Helping</td><td>Peace</td></tr> <tr> <td>Needy</td><td>Parents</td></tr> <tr> <td>Talents</td><td>Country</td></tr> <tr> <td>Children</td><td>Responsibility</td></tr> </tbody> </table>	Respect	Rights	Helping	Peace	Needy	Parents	Talents	Country	Children	Responsibility
Respect	Rights										
Helping	Peace										
Needy	Parents										
Talents	Country										
Children	Responsibility										
Activity 2											
Activity 3	<p>Dear learner, please practice writing the words.</p> <table> <tbody> <tr> <td>rights</td> <td>respect</td> <td>reason</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	rights	respect	reason							
rights	respect	reason									
Activity 4	<p>Now practice writing the sentences.</p> <p>It is children's responsibility to learn.</p> <p>Children have to respect elders.</p>										
CoVid-19 message.	<p>When sneezing in public, sneeze in a folded elbow.</p> 										

LESSON TWO.

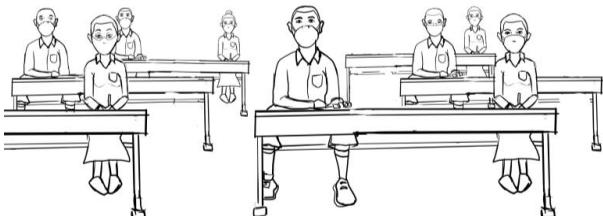
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to see activities carried out by children at home.

Remember not to sit near one another.



Activity.	What to do.
	Name the activities carried out by children.
Activity 1	 Four illustrations showing common household activities: a woman carrying a large yellow water jug on her head, a man carrying several yellow water jugs, a woman and a child cooking over a fire, and a boy washing laundry in a large blue tub.

Activity 2	<p>Read these words.</p> <table border="0"> <tr> <td>Cooking</td> <td>Washing</td> </tr> <tr> <td>Dig</td> <td>Firewood</td> </tr> <tr> <td>Cleaning</td> <td>Fetch</td> </tr> <tr> <td>Slashing.</td> <td></td> </tr> </table>  <p>Thank you.</p>	Cooking	Washing	Dig	Firewood	Cleaning	Fetch	Slashing.	
Cooking	Washing								
Dig	Firewood								
Cleaning	Fetch								
Slashing.									
Activity 3	<p>Now practice writing these words.</p> <table border="0"> <tr> <td>cook</td> <td>collect</td> <td>clean</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Wonderful.</p>	cook	collect	clean					
cook	collect	clean							
Activity 4	<p>Please write these sentences</p> <table border="0"> <tr> <td>Charles cooked food for his grandmother.</td> </tr> <tr> <td></td> </tr> <tr> <td>Boys and girls collect clean play materials.</td> </tr> <tr> <td></td> </tr> </table>	Charles cooked food for his grandmother.		Boys and girls collect clean play materials.					
Charles cooked food for his grandmother.									
Boys and girls collect clean play materials.									
CoVid-19 message.	 <p>When in public, always sneeze in a handkerchief or soft tissue.</p>								

LESSON THREE.

Hello, you're welcome to this lesson.

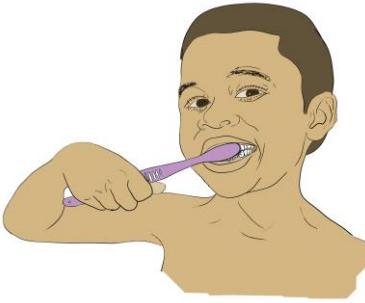
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about personal hygiene.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Dear learner, Please name the activities in each picture.</p>  A person in a pink dress is hanging laundry on a line. Laundry includes a white shirt with brown stains and blue jeans.  A person with short dark hair is smiling while holding a green comb over their head.  A person is kneeling on a tiled floor, bathing in a large green bucket of water. A blue sponge and yellow flip-flops are nearby.
	 A person is shown from the chest up, smiling while brushing their teeth with a purple toothbrush.

Please read these words.

Hygiene	Wash
Water	Sponge
Cleanliness	
Bathe	Body
Soap	bucket

Activity 2



Wonderful.

Now practice writing the words.

Activity 3

Cut	clean	clothes	bucket
-----	-------	---------	--------

Activity 4

Practise writing.

Malaika cut her finger nails short.

The clothes were washed clean in a bucket.

CoVid-19
message.



Always avoid physical contact with people.

HOME-STUDY MATERIALS FOR PRIMARY THREE

LITERACY TERM III

THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY

SUB-THEME: CUSTOMS IN OUR SUB-COUNTY

LESSON ONE

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about different cultural practices in our sub-county.

Remember not to sit near one another.

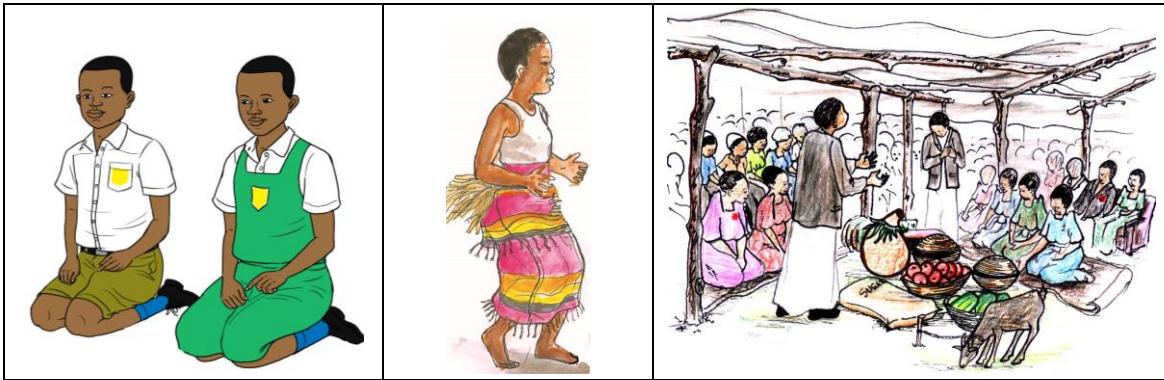


Activity.	What to do.
Activity 1	<p>Read the poem below.</p> <p>Oh! Oh! Oh! My culture My culture is good It is really a treasure To People from far and wide</p>  A colorful illustration of a person from the waist up, wearing a white tank top and a vibrant pink, yellow, and orange striped cloth wrapped around their waist. They have their hands clasped in front of them.

Activity
2

Read these words loudly

Marriage
Introduction ceremony
Language
Greeting
Child naming
Removal of teeth
Traditional wear



Activity
3

Practise writing.

marriage	Child naming	language	tradition

Good children practice good morals.

Culture is a treasure.

People wear traditional clothes.

CoVid-19
message.

Always wear a facemask when moving in public to avoid getting corona virus.



THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY

SUB-THEME: GENDER

LESSON TWO

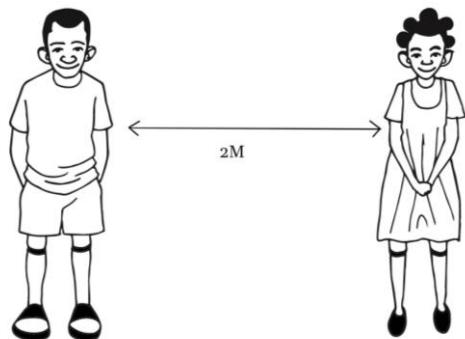
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the meaning of the word gender.

Remember not to sit near one another.



Activity.	What to do.			
	Please name the pictures.			
Activity 1	A colorful illustration of a rooster standing on its legs.	A woman wearing a green short-sleeved top and a long green skirt with a white apron over it.	A young boy wearing a white short-sleeved shirt and yellow shorts.	
	A man wearing a light blue long-sleeved shirt and grey trousers.	A young girl wearing a purple sleeveless top and a red knee-length skirt.	A whole, raw chicken.	

Gender is being male or female.
In the column of gender, please write M for male and F for female.

Noun	Gender	Noun	Gender
Man	M	Cow	F
Actress	F	Waiter	
Hen		Headmistress	

Activity
3

Practice writing.

gender girls male female men

Girls also graze animals.

CoVid-19
message.

Always wear your facemask properly. It should cover the nose and mouth.



THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY
SUB-THEME: PROMOTING AND PRESERVING CULTURE
LESSON THREE

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the ways we can promote and preserving our culture.

Remember not to sit near one another.



Activity.	What to do.
	<p>Please read the statements</p> <p> Introduction ceremony</p> <p> a teacher preparing kalo</p> <p> Funeral service</p> <p> Wedding ceremony</p>

	Match the cultural practices to the items we use in them.
Activity 2	
	
	
Activity 3	Practise writing these words and sentences. practice perform plant preserve
	Pupils performed cultural dances on graduation.
	Peter planted a tree from which drums are made.
	Always wash and iron your facemask every day to avoid COVID-19.
CoVid-19 message.	

THEME 10: HEALTH IN OUR SUB-COUNTY

SUB-THEME: DISEASE VECTORS

LESSON ONE

Hello, you're welcome to this lesson.

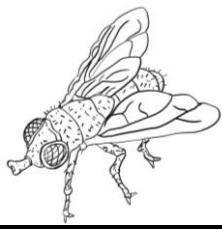
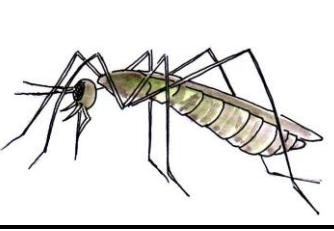
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the different disease vectors in our sub-county.

Remember not to sit near one another.



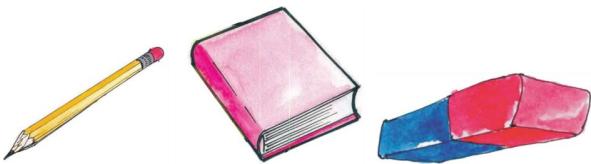
Activity.	What to do
Activity 1	Name the following disease vectors    

	<p>Match vectors to the diseases they cause</p>  										
Activity 2	  <p>sleeping sickness</p> <p>Malaria</p> <p>Diarrhoea</p> <p>Nagana</p>										
Activity 3	<p>Practise writing these words and sentences.</p> <table border="1"> <tr> <td>mosquito</td> <td>housefly</td> <td>cockroach</td> <td>malaria</td> <td>tick</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Vectors spread germs that cause diseases.</p> <p>Vectors can be animals, birds and insects.</p> <p>Houseflies like dirty places.</p>	mosquito	housefly	cockroach	malaria	tick					
mosquito	housefly	cockroach	malaria	tick							
CoVid-19 message.	Corona virus can be transmitted through air. Always wear a facemask when in public.										

THEME 10: HEALTH IN OUR SUB-COUNTY
SUB-THEME: DISEASES SPREAD BY VECTORS
LESSON TWO

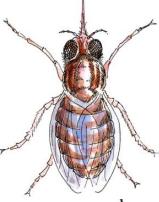
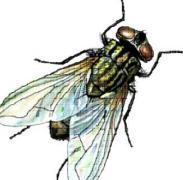
Hello, you're welcome to this lesson.

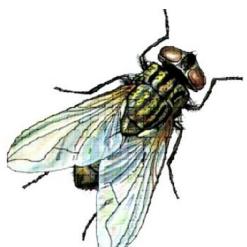
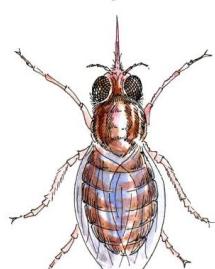
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the diseases spread by vectors. Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Read the vectors and the diseases they transmit</p> <p> Rabies</p> <p> Dysentery</p> <p> Nagana</p> <p> diarrhoea</p>

	<p>Match the vectors to the diseases they spread.</p>									
Activity 2										
										
										
										
	<p>Typhoid</p>									
	<p>Malaria</p>									
	<p>Nagana</p>									
	<p>Dysentery</p>									
Activity 3	<p>Practise writing these words and sentences.</p>									
	<table border="1"> <tr> <td>disease</td> <td>dysentery</td> <td>cholera</td> <td>typhoid</td> <td>germs</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	disease	dysentery	cholera	typhoid	germs				
disease	dysentery	cholera	typhoid	germs						
<p>Diseases are caused by germs.</p>										
<p>Houseflies spread cholera to people.</p>										

THEME 10: HEALTH IN OUR SUB-COUNTY

SUB-THEME: HIV/AIDS

LESSON THREE

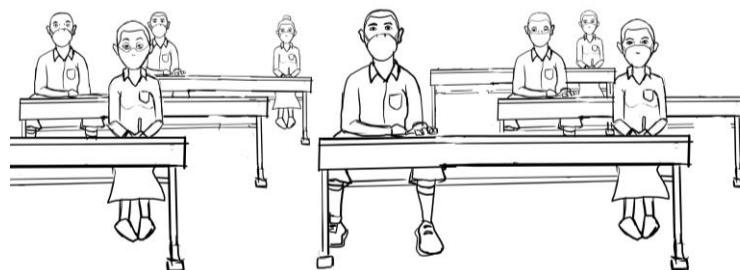
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about HIV/AIDS and the way it is spread.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Recite the rhyme AIDS, AIDS, AIDS. Acquired Immune Deficiency Syndrome A disease that has killed our parents A disease that has left us orphans. A disease that is very bad. I hate you AIDS.</p>  <p>HIV/AIDS stands for Human Immuno-deficiency Virus/Acquired Immune Deficiency Syndrome</p>

Activity 2	<p>Name the following objects that can pierce you and you get AIDS.</p>  <p>Read this story; A safety pin pierced a person sick of AIDS. John used it to remove a thorn. After three months, John felt fever. He went to the hospital. He was checked and was found to be sick of AIDS. We should not share those sharp objects.</p>										
Activity 3	<p>Practise writing these words.</p> <table border="1" data-bbox="298 855 1489 923"> <tr> <td>syndrome</td> <td>sharp</td> <td>sharing</td> <td>syringe</td> <td>safety</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>HIV stands for Human Immuno-deficiency Virus.</p> <p>AIDS stands for Acquired Immune Deficiency Syndrome.</p> <p>Infected persons spread HIV/AIDS.</p>	syndrome	sharp	sharing	syringe	safety					
syndrome	sharp	sharing	syringe	safety							
CoVid-19 message.	<p>Always cover your nose and mouth when coughing and sneezing in public.</p> 										

THEME 11: BASIC TECHNOLOGY IN OUR SUB-COUNTY

SUB-THEME: TYPES OF MATERIALS USED IN TECHNOLOGY

LESSON ONE

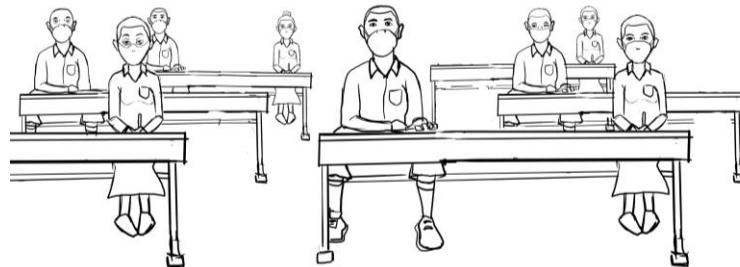
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the different materials used in our sub-county.

Remember not to sit near one another.



Activity.	What to do.			
	Name the materials drawn below.			
Activity 1	A photograph of a banana plant with large green leaves and a cluster of green bananas.	A drawing of a purple straw standing in a pink plastic cup.	A drawing of a grey clay model of a human head.	A drawing of a large green banana leaf.

Activity 2	<p>Please sing the song: (It goes like; Good morning dear teacher how are you In my mother's plantation there were banana leaves x2 Their stems had beautiful fibres x2 And nearby was a swamp where clay soil was got.</p> <p>Banana leaves saved us from using polythene bags x2 Some people use polythene bags to rap food x2 Which is very dangerous to their lives oh oh.</p> <p>Read the following sentences. Technology is a way of solving problems. Natural materials are got from the environment. Natural materials are made by God. Artificial materials are made by people.</p>												
Activity 3	<p>Practise writing these words and sentences.</p> <table border="1" data-bbox="303 862 1489 916"> <tr> <td>sisal</td> <td>clay</td> <td>polythene</td> <td>papyrus</td> <td>stones</td> <td>solve</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Straws are artificial materials.</p> <p>Stones are natural materials.</p> <p>Papyrus and clay are found in swamps.</p>	sisal	clay	polythene	papyrus	stones	solve						
sisal	clay	polythene	papyrus	stones	solve								
Covid-19 message.	<p>Corona virus is spread from one person to another. Always observe social distancing.</p> 												

THEME 11: BASIC TECHNOLOGY IN OUR SUB-COUNTY

SUB-THEME: PROCESSING AND MAKING ITEMS FROM ARTIFICIAL MATERIALS

LESSON THREE

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

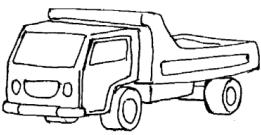


Dear learner, in this lesson, you are going to learn about the different items we can make from artificial materials and their uses.

Remember not to sit near one another.



Activity.	What to do.								
Activity 1	<p>Read the following words.</p> <table border="1"><tr><td>Toy car</td><td>Straws</td><td>Balls</td><td>Wires</td></tr><tr><td>bag</td><td>flowers</td><td>rubber</td><td>Plastics</td></tr></table> <p>Read the following sentences.</p> <p>Many play materials are made from plastic.</p> <p>Cloth and flowers are used for decoration.</p> <p>Baskets are used to carry items from the market.</p>	Toy car	Straws	Balls	Wires	bag	flowers	rubber	Plastics
Toy car	Straws	Balls	Wires						
bag	flowers	rubber	Plastics						

	Match the products to the materials from which they are made.																		
Activity 2	    <p>Wires Plastic Cloth Rubber</p>																		
Activity 3	<p>Practice writing these words and sentences.</p> <table border="1" data-bbox="282 1298 1457 1365"> <tr> <td>plastic</td> <td>rubber</td> <td>ball</td> <td>toys</td> <td>play</td> <td>decorate</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Many toys are made from plastic.</p> <table border="1" data-bbox="282 1455 1457 1522"> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Baskets are used to carry items.</p> <table border="1" data-bbox="282 1567 1457 1635"> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	plastic	rubber	ball	toys	play	decorate												
plastic	rubber	ball	toys	play	decorate														
Covid-19 message.	<p>Heat kills the corona virus. Please iron your facemask after washing it.</p> 																		

THEME 12: ENERGY IN OUR SUB-COUNTY

SUB-THEME: SOURCES OF ENERGY

LESSON ONE

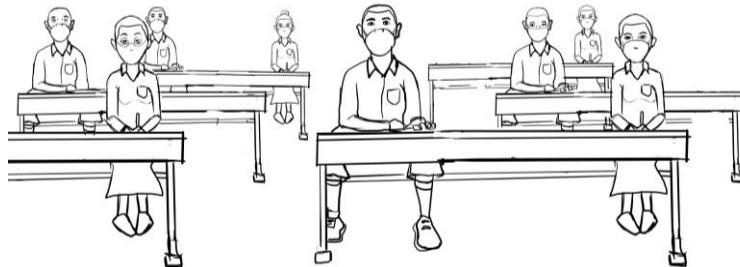
Hello, you're welcome to this lesson.

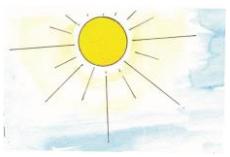
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the different sources of energy in our sub-county.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Please recite this poem.</p> <p>Oh! Look at the sun Big and yellow So round and bright in the sky Oh! What a beautiful sun. Sun! Sun! How precious you are! You provide light to us You give us vitamin D You give us solar energy Oh! How precious you are!</p>  

Activity 2	<p>Read the following words</p> <table border="1" data-bbox="287 204 1462 339"> <tr> <td>water</td><td>air</td><td>energy</td><td>solar</td><td>source</td></tr> <tr> <td>wind</td><td>fuels</td><td>electricity</td><td>power</td><td>heat</td></tr> </table> <p>Read the following sentences.</p> <p>Vehicles need fuel to run.</p> <p>Electricity is used in everyday life.</p>	water	air	energy	solar	source	wind	fuels	electricity	power	heat														
water	air	energy	solar	source																					
wind	fuels	electricity	power	heat																					
Activity 3	<p>Practise writing these words and sentences.</p> <table border="1" data-bbox="287 653 1462 709"> <tr> <td>wind</td> <td>sun</td> <td>water</td> <td>windmill</td> <td>solar</td> <td>electricity</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Solar energy is got from the sun.</p> <table border="1" data-bbox="287 765 1462 822"> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>We buy fuel from the fuel station.</p> <table border="1" data-bbox="287 923 1462 979"> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	wind	sun	water	windmill	solar	electricity																		
wind	sun	water	windmill	solar	electricity																				
CoVid-19 message.	<p>The corona virus enters our bodies through the nose, mouth and eyes. Avoid touching these body parts with unwashed hands.</p> 																								

THEME 12: ENERGY IN OUR SUB-COUNTY

SUB-THEME: SAVING ENERGY

LESSON TWO

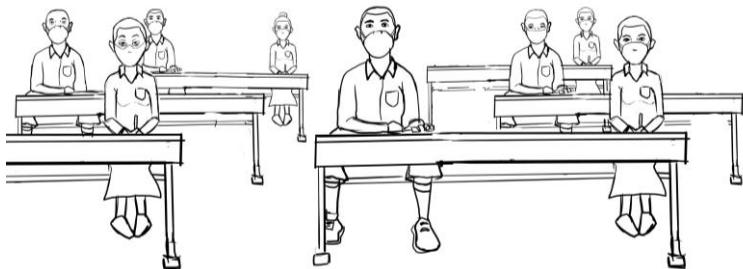
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn the different ways we can save energy.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Sing the song below. (As in; roll, roll, roll your boat...)</p> <p>Religious leaders, business men</p> <p>Our club has a word for you.</p> <p>Concerning our environment.</p> <p>It's a struggle we have to win.</p> <p>What shall we do when all trees are gone?</p> <p>The question goes to all.</p> <p>Wood cutters, farmers, everyone.</p> <p>Let's save our environment</p>

Read the following words

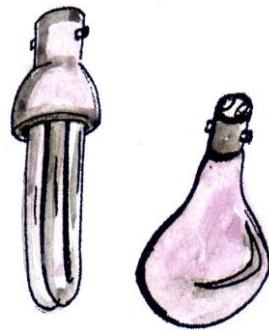
stoves	switch off	saving
energy-saving	bulbs	environment

Activity
2

Read the following sentences.

Electricity can be saved by;

- ⊕ Using energy-saving bulbs.
- ⊕ Switching off lights when not in use.
- ⊕ We use energy saving stoves.
- ⊕ He put out the fire after cooking.



Activity
3

Practise writing these words and sentences.

saving stoves switch bulb energy

We use energy saving stoves at our home.

Stephen has gone to switch off the lights.

CoVid-19
message.

Corona virus can also be spread through air. Please cover your nose and mouth when in public using a facemask.



THEME 12: ENERGY IN OUR SUB-COUNTY

SUB-THEME: DANGERS OF ENERGY AND HOW TO AVOID THEM

LESSON THREE

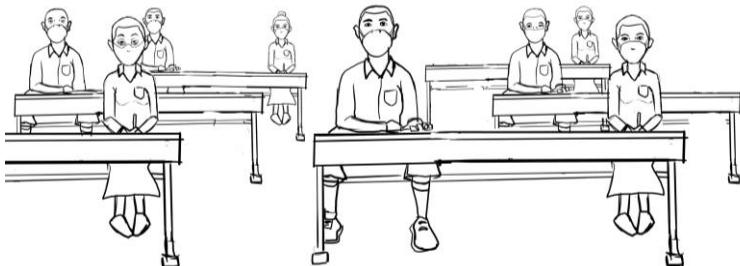
Hello, you're welcome to this lesson.

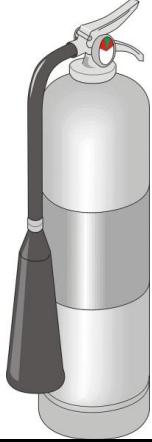
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn the different ways energy can be dangerous and how to manage it.

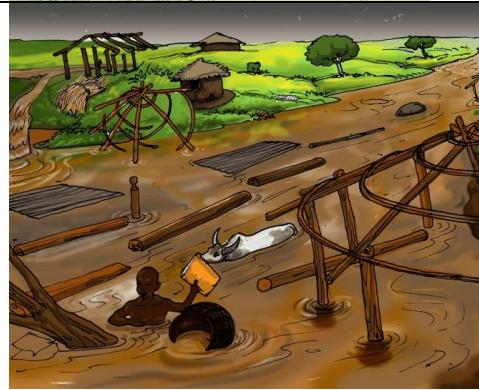
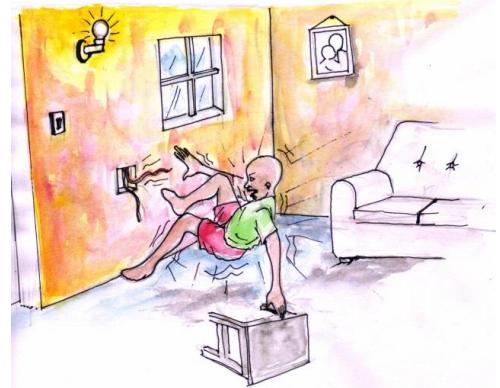
Remember not to sit near one another.



Activity.	What to do.												
	<p>Read the following words.</p> <table><tbody><tr><td>Fire</td><td>Droughts</td></tr><tr><td>Sinking</td><td>Collapse</td></tr><tr><td>Windbreakers</td><td>Extinguishers</td></tr><tr><td>Capsize</td><td>Strong</td></tr><tr><td>Outbreaks</td><td>Electricity</td></tr><tr><td>Floods</td><td>Destroy</td></tr></tbody></table>	Fire	Droughts	Sinking	Collapse	Windbreakers	Extinguishers	Capsize	Strong	Outbreaks	Electricity	Floods	Destroy
Fire	Droughts												
Sinking	Collapse												
Windbreakers	Extinguishers												
Capsize	Strong												
Outbreaks	Electricity												
Floods	Destroy												
Activity 1	 An illustration of a grey fire extinguisher with a black hose and nozzle.  An illustration of a person in a small wooden boat being tossed by large, white-capped waves under a blue sky with green hills in the background.												

(What are the instructions for this activity?)

Activity 2



Activity 3

Practise writing these words and sentences.

storms strong sunshine drought fire outbreak

Strong winds destroy people's crops.

We stop a fire outbreak using a fire extinguisher.

Covid-19 message.





National Curriculum
Development Centre,
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Kampala.

www.ncdc.go.ug