

### Sample Hybrid lesson plan for Primary Six

DATE	TIME	SUBJECT	CLASS	SCHOOL	No. OF LEARNERS			TEACHER
Dec 8, 2021	9:10-9:50Am	ENGLISH	P. Six	BUMBO PRI. SCH.	M	F	T	Namisindwa/Manafwa
					13	21	33	

**TOPIC:** SAFETY ON THE ROAD

**SUBTOPIC:** SAFETY ON THE ROAD

**ASPECT:** VOCABULARY

**SKILLS:** LISTENING, SPEAKING, READING & WRITING

**COMPETENCES:** The learner;

- Pronounces the given words correctly
- Spells the given words correctly
- Reads the given words correctly
- Constructs sentences using the given words correctly

#### CONTENT

Vocabularies

Pedestrian, traffic, traffic lights, traffic jam, zebra crossing

#### INSTRUCTIONAL STRATEGIES

Excursion, Observation, I do, We do, You do; Group work

#### LIFE SKILLS & VALUES:

Effective Communication, Responsibility, Love, Care, Appreciation

#### INSTRUCTIONAL MATERIALS

Video clip, Photos, Real Materials, Word cards, Braille paper, Braille machine

#### REFERENCES

Primary six syllabus set one, page 14

Video link: ...

MK St Bernard pupils book Six

#### LESSON PROCEDURE

Step	Time	Teacher's Activity	Learner's Activity
<b>Introduction</b>	4 min	<ul style="list-style-type: none"> <li>♣ Tells learners to sing the song "Box of sounds"</li> <li>♣ Writes the head word '<b>Road safety</b>' on the board and invites learners to mention words that come to their mind when they see &amp;/or hear the given word</li> <li>♣ Reminds learners of the SOPs for mitigating COVID-19</li> </ul>	<ul style="list-style-type: none"> <li>♣ Sing the given song</li> <li>♣ Develop a semantic web by brain storming words that come to their minds when they see &amp;/or hear the given word</li> <li>♣ Adhere to the SOPs</li> </ul>

<b>Presentation</b>	12 min	<ul style="list-style-type: none"> <li>♣ Using excursion, teacher leads class to the nearby road and asks class to mention what they see on the road</li> <li>♣ Leads class back &amp; asks them to observe a short video clip about road safety, later asks them oral questions about the video</li> <li>♣ Through I do, We do, You do; tr shows photos (one at a time) &amp; pronounces the new word arising from the photo</li> <li>♣ Asks learners to pronounce the word with him/her &amp; later on their own</li> <li>♣ Asks learners to spell the word, displays the word card &amp; asks learners to read the word</li> <li>♣ Uses the word to give a model sentence.</li> <li>♣ Repeats all the above procedures with each of the other vocabularies</li> </ul>	<ul style="list-style-type: none"> <li>♣ Observe and mention what they see on the road</li> <li>♣ Observe the video &amp; take notes about it. They answer the questions about the video orally</li> <li>♣ Observe the photos &amp; listen to the tr</li> <li>♣ Pronounce the word with the tr, &amp; later on their own</li> <li>♣ They spell and later read the word</li> <li>♣ Read the given sentence &amp; work in pairs to construct another sentence using the given word</li> <li>♣ Do as instructed until all vocabularies are learnt</li> </ul>
<b>Practice</b>	17 min	<ul style="list-style-type: none"> <li>♣ Asks learners to work in pairs and small groups of 3-4 members to pronounce, spell &amp; read the given vocabularies; &amp; thereafter use each of them to construct sentences</li> <li>♣ Tr. moves to different groups guiding them as need arises.</li> <li>♣ Later consolidates any emerging issues</li> </ul>	<ul style="list-style-type: none"> <li>♣ They work in pairs and small groups of 3-4 members to pronounce, spell &amp; read the given vocabularies; &amp; thereafter use each of them to construct sentences</li> <li>♣ Ask questions for clarification</li> </ul>
<b>Production</b>	7 min	<ul style="list-style-type: none"> <li>♣ Gives an end of lesson exercise:</li> <li>♣ Asks learners to write down the words that s/he speaks out three times each.</li> <li>♣ Asks learners to use each of the given words to construct a meaningful sentence</li> </ul> <p>Asks learners to illustrate by drawing different situations like children crossing a busy road at a zebra crossing</p> <p>Asks each of them to discuss with their parents/guardians/siblings the dos and don'ts when someone is using the road</p>	<ul style="list-style-type: none"> <li>♣ Learners individually respond to the tasks and exchange the books for marking</li> <li>♣ They discuss with their parents/guardians/siblings the dos and don'ts when someone is using the road</li> </ul>

### Self-Evaluation

**Strengths:**

**Areas of improvement:**

**Way forward:**