

KINGS SCHOOLS KABOWA

TOP CLASS

GENERAL INSTRUCTIONS:

1. This Holiday package is composed of five learning areas.
2. Each learning area contains all covered work of term I.
3. All work in each learning area shall be marked out of 100mks.
4. Parents should ensure that children attempt all questions.
5. Parents should ensure that the Holiday package comes back when it's clean.
6. Good handwriting will earn you an extra mark.
7. Parents should guide the pupils and not to write for them.
8. Holiday package shall be submitted in on the first day after the holiday . Any work which will come after the first day shall not be received.
9. Holiday package will be counted in the continuous assessment.
10. Parents/children who meet any challenges should contact the school for assistance.

ENGLISH

1. Write from capital to small letters.

CUP _____

BAG _____

STAR _____

CHEER _____

TABLE _____

2. Write letters from A–Z.

3. Name these pictures.

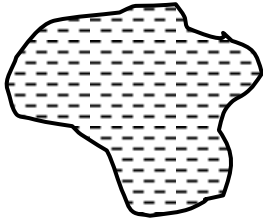




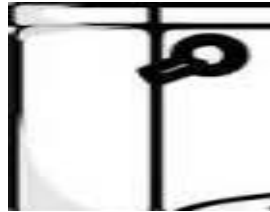




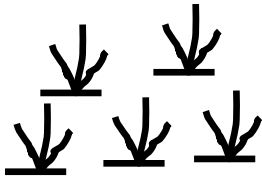
4. Fill in the missing letters.



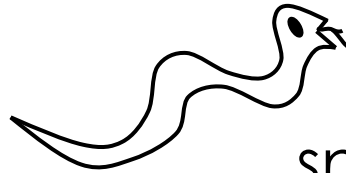
l____ke



g____te



gr____ss

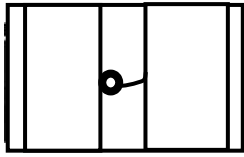


sn____ke

5. Read and draw the pictures.

Telephone	bed
Radio	kite

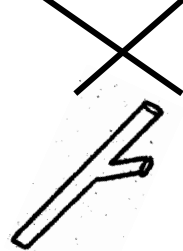
6. Match pictures to words.



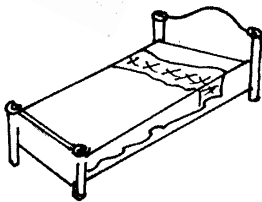
stick



bed

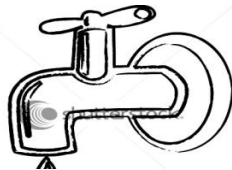


gate



blackboard

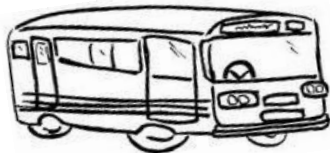
7. Write the words correctly.



atp _____



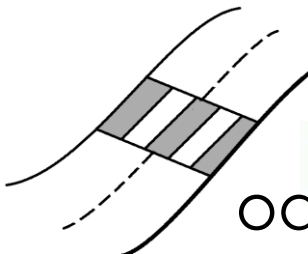
oombr _____



usb _____



owerfl _____



oadr _____

8. Read and draw.

It is a fish. →



This is a flower. →



I can see a chair. →



Here is a box. →



9. Match capital to small letters.

B

e

T

g

E

r

G

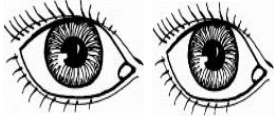
b

R

t

HEALTH HABITS

I. Name these body parts.

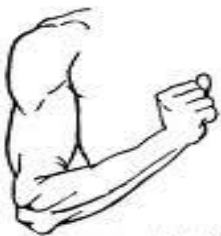
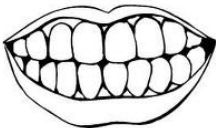
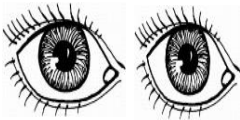








2. Match to the belongings.



shoes

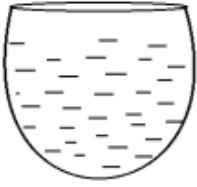
comb

water

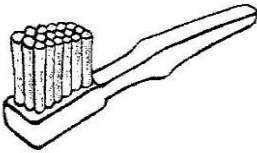
watch

tooth brush

3. Write these words correctly.



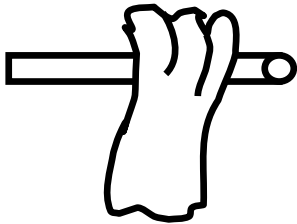
aterw _____



brushtooth _____



oasp _____



welto _____



omcb _____

4. Fill in the missing letters.

sp___nge

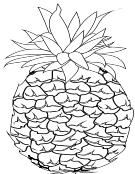
e___r b___d

t___wel

5. Read and draw the pictures.

Fire	nail
Pin	knife

6. Complete the sentences correctly.



It is a _____



It is a _____



It is an _____

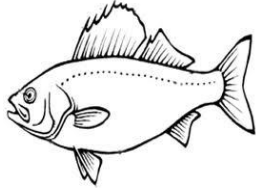


It is an _____

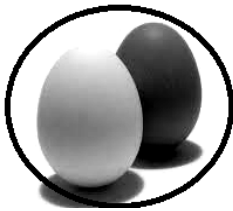
7. Match pictures to words.



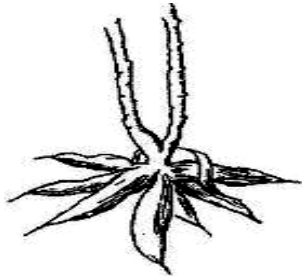
cassava



beans

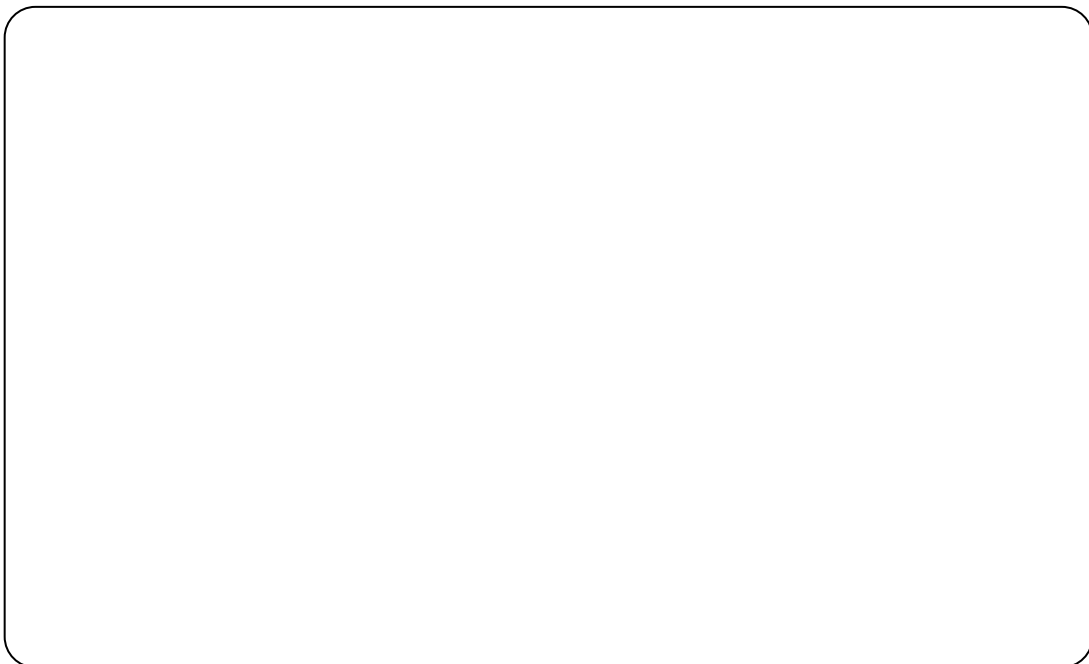


fish



eggs

8. Draw yourself bathing.



9. Read these sentences and draw.

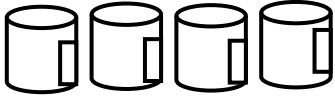
The boy cut himself with a
razorblade . The teacher told
children in class not to play with
dangerous things like a pin ,
broken bottle , fire
and not to throw stones to
one another. The girl had a
syringe and a nail in
the bag.

NUMBERS

1. Count and Match.(2mks@)



9



5



4



2



8

2. Fill in the missing numbers.(1mk@)

____, 2, ____, 4, 5 ____ , ____, 8, 9, ____

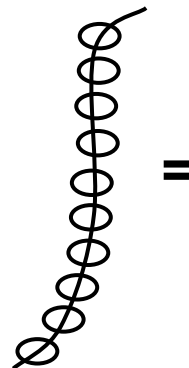
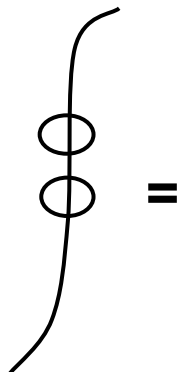
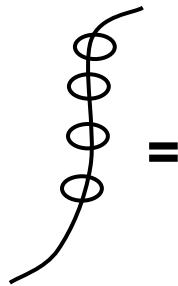
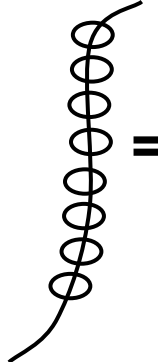
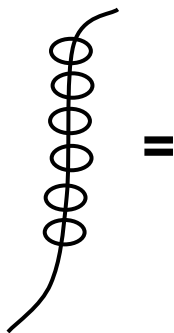
11 ____, 13, ____, ____, ____ 17, 18, ____, 20

3. Write the number before.(2marks@)

____, 3, 4, 5 ____ 7, 8, 9 ____, 2, 3, 4

____ 10, 11, 12 ____ , 14, 15, 16

4. Count and Write. (2mks@)



5. Write the number between.(2mks@)

3 _____ 5

10 _____ 12

4 _____ 6

9 _____ 11

13 _____ 15

6. Shade balls for the given number. (2mks@)

5 = ○ ○ ○ ○ ○ ○ ○

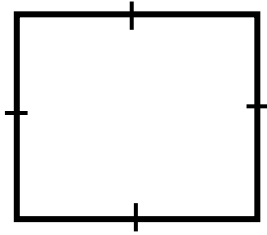
4 = ○ ○ ○ ○ ○

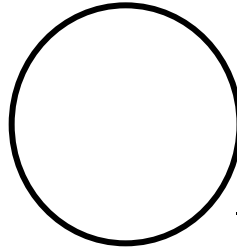
7 = ○ ○ ○ ○ ○ ○ ○ ○ ○

9 = ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

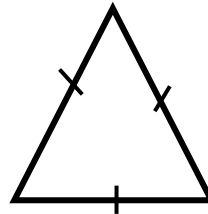
11 = ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

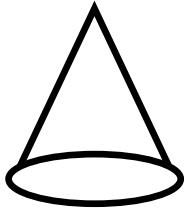
7. Name these shapes.(2mks@)











8. Draw these sets.(2mks@)

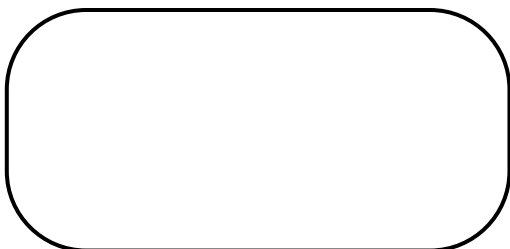
A set of 4 girls.



A set of 6 flowers.



A set of 7 trees.




A set of 3 balls.





A set of 10 chairs.





9. Draw beads for the given number.(2mks@)

 = 10

 = 8

 = 3

 = 11

 = 2

10. Add these numbers.(2mks@)

$$\overset{\circ}{\underset{\circ}{2}} + \overset{\circ}{\underset{\circ}{\underset{\circ}{3}}} = 5$$

$$6 + 2 =$$

$$2 + 5 =$$

$$8 + 2 =$$

$$3 + 3 =$$

SOCIAL DEVELOPMENT.

1. Tick the different word. (2mks@)

chair

cup

chair

bed

book

book

table

table

tin

ruler

pot

ruler

2. Fill in the missing letters. (2mks@)

p__t

st__ _l

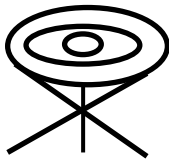
h__e

cu__

3. Complete the sentences. (2mks@)



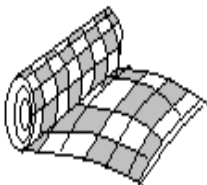
This is a _____



It is a _____

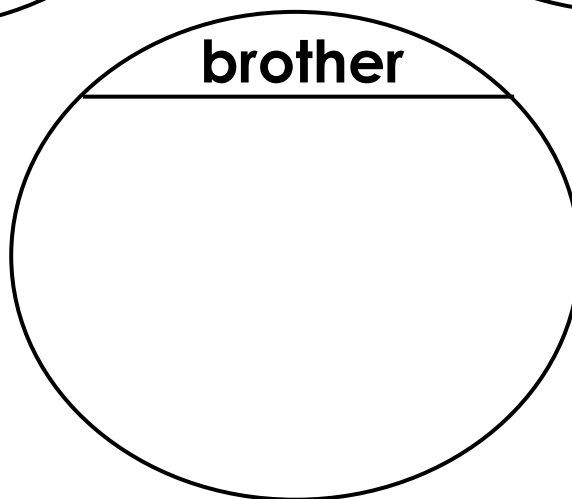
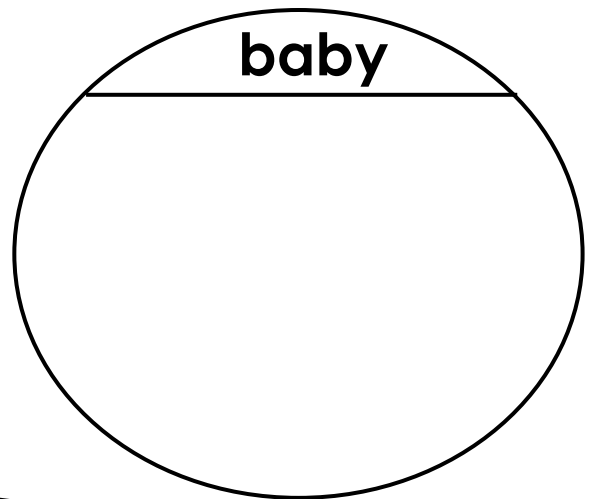
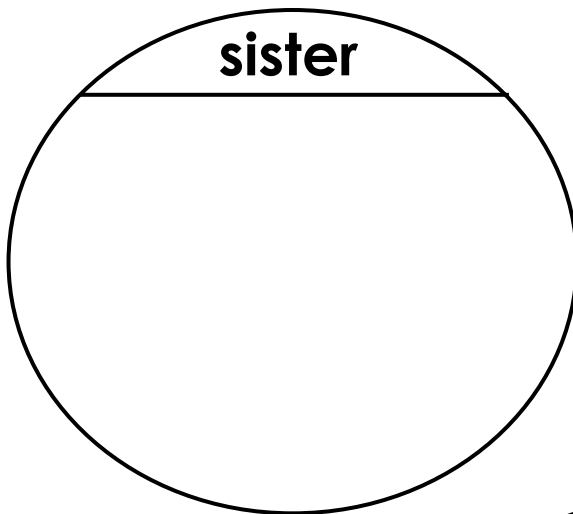
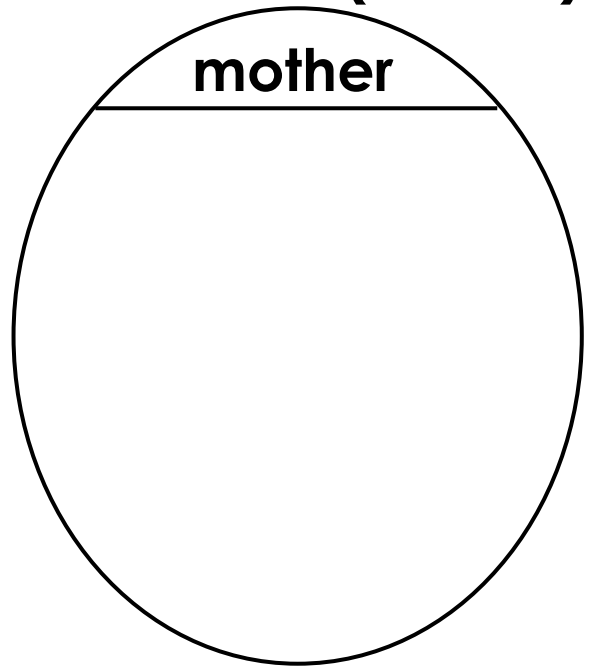
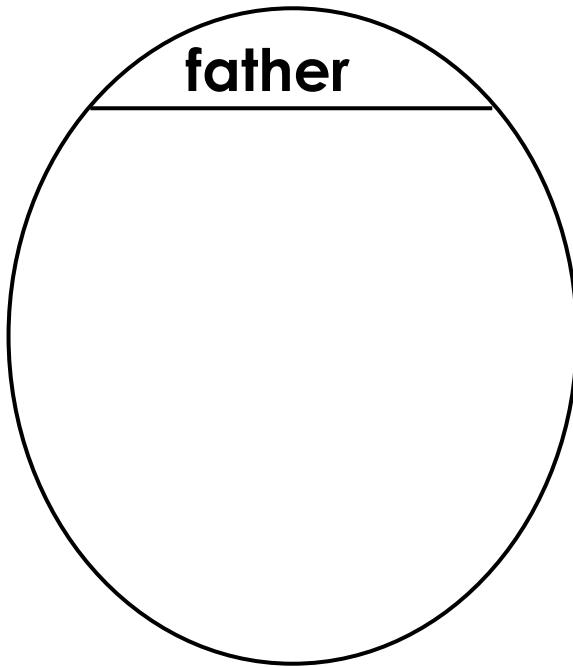


I can see a _____



That is a _____

4. Read and draw the people found at home.
(2mks@)



5. Match people to their places of work.

(2mks@)

teacher

church

policeman

garden

farmer

school

doctor

police station

priest

hospital

6. Ring the correct spelling of the word.(2mks@)

ookb

book

koob

ruler

leru

ruelr

batle

taebl

table

chair

airch

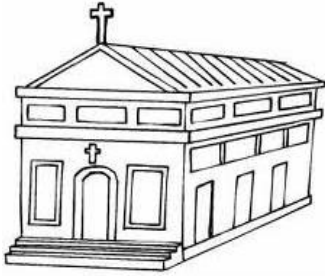
cairh

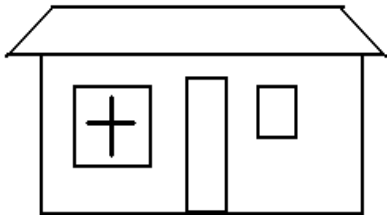
pecinl

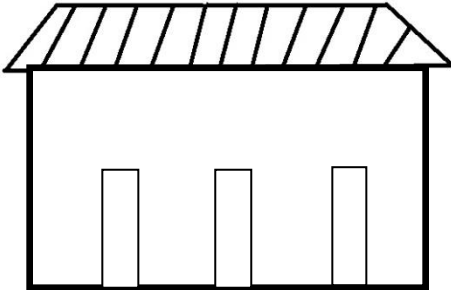
pencil

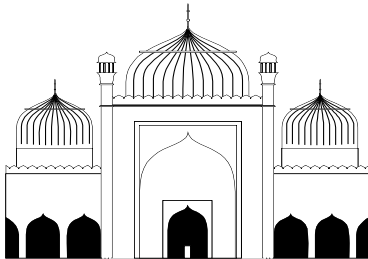
pelcin

7. Name these important places.(2mks@)











8. Write these words correctly.(2mks@)

shoocl _____

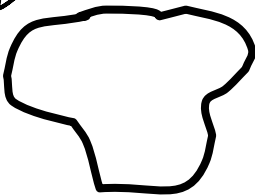
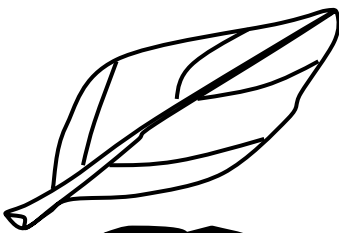
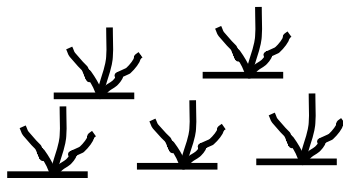
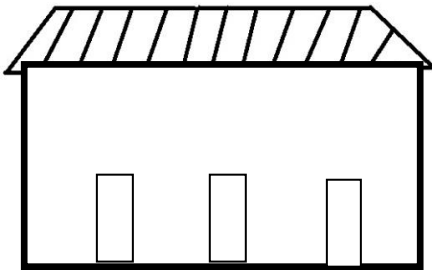
usb _____

teer _____

steno _____

laef _____

9. Match pictures to words.(2mks@)



tap

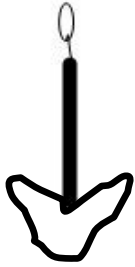
stone

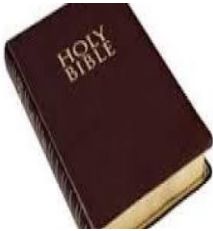
grass

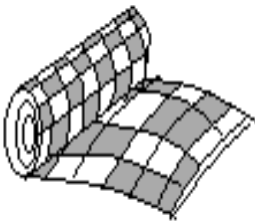
school

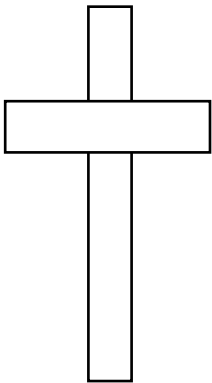
leaf

10. Name these things found in the church.







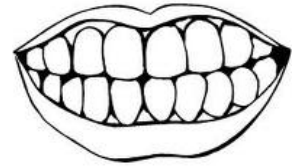




READING

I. Match sounds to their pictures.

ng



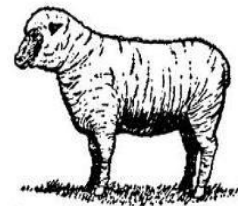
sh



br

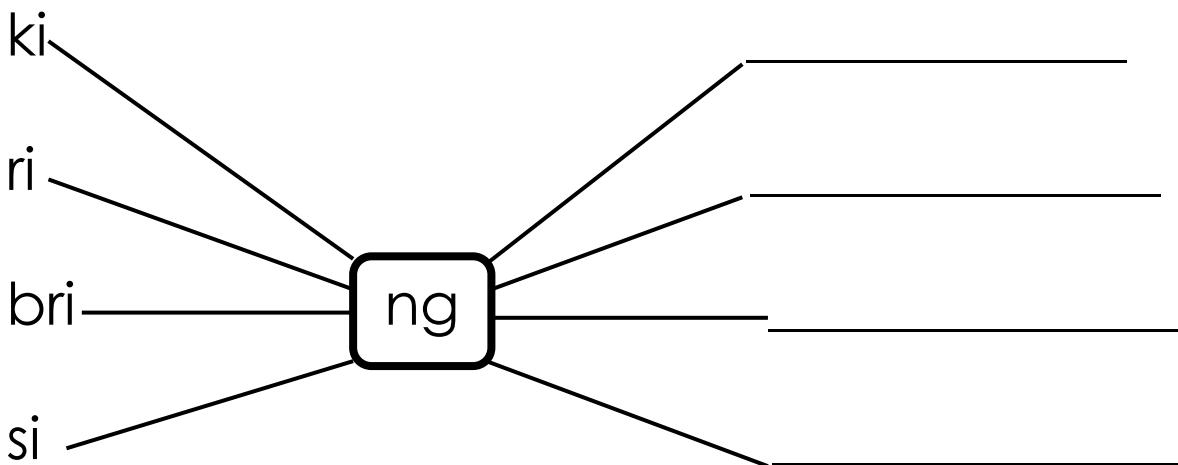


th



ai

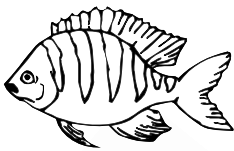
2. Blend the sounds to form word.



3. Read and draw the pictures for the given sound.

Ai	ee
Fi	oo

4. Underline the right word for the picture.



snail

fish

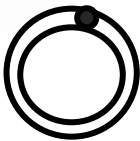
bread



pie

die

tie

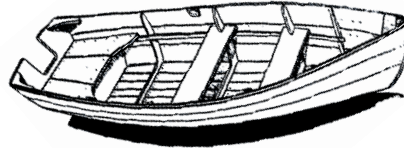
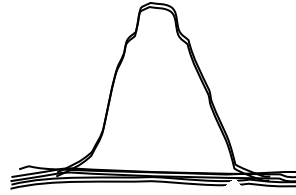
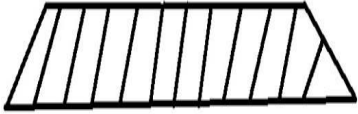


wing

ring

bung

5. Name the pictures.



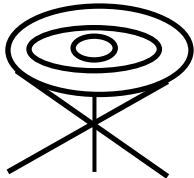
6. Tick the word for the given sound.

oa	laid	boat	stool
ck	stick	kite	coat
ie	tree	tie	flag
ai	rain	vest	van
sp	wing	bung	spade

7. Read and draw the pictures.

Flask	road
Stick	ball

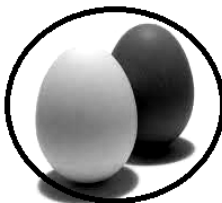
8. Write the sound for the pictures.











9. Cross words with the different sound.

spade

spread

stone

small

snail

smile

fork

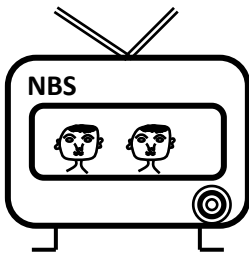
boat

goat

10. Complete the sentences.



Here is a _____.



It is a _____.



This is a _____.



Here is a _____.

