

# FIRST GRADE

at home



Literacy Packet

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Angela - Teaching Mama

# How to Use this Packet

My goal is to make learning at home as EASY as possible. During this time of school closures, I urge you not to stress about your child falling behind academically. We are all in this together right now. The most important thing you can do with your child is to spend time with them making memories. Read books, play games, do simple science experiments, or find art projects to do together.

I created this packet to help give some structure to your day. This packet includes activities focused on first grade literacy skills. I did not include every literacy skill worked on in first grade, but I did include quite a few.

## The Activities

### Reading Passages

There are 10 reading passages with comprehension questions. 5 are non-fiction and 5 are fiction. Some questions are multiple choice and others are fill-in-the-blank.

### Digraphs

There are 4 activities working on digraphs.

- digraph puzzles
- digraph pictures
- finish the digraph
- word sort

# The Activities

## Blends

There are 4 activities working on blends.

- blend puzzles
- blend pictures
- finish the blend
- word sort

## Long Vowel Words

There are 4 sets of puzzles for these vowels: A, I, O, & U.

## Read the CVCe Words

This game is to practice reading words with long vowels. Begin on the star, roll the dice, and move spaces. Read the word you land on. If you read it incorrectly, go back to your previous space. The first person to the end is the winner.

## Long Vowel Race

This game is to practice changing a short vowel words into a long vowel words. Begin on the start space, roll the dice, and move spaces. Read the word you land on. Then add the "magic e" to the end of the word and read it with a long vowel sound. If you read it incorrectly, go back to your previous space. The first person to the end is the winner.

## Compound Word Puzzles

Cut the puzzles apart. Mix up the words and pictures. Match the words and pictures together to create compound words.

# The Activities

## Find the Compound Words

Look at the list of words. Write only the compound words on the lines.

## Syllable Counting

Determine how many syllables each word has. Circle the number.

## Vowel Teams

Practice reading words with different vowel combinations.

## Circle the Word

Look at the pictures and circle the word that is spelled correctly.

## Long Vowel Teams

Write the word for each picture by using the word bank.

## Noun Sort

Cut out the pictures and sort them.

## Color the Nouns

Color the pictures using the key on the page.

## Name a Noun

This game is to practice naming nouns. Begin on the start space, roll the dice, and move spaces. Name the type of noun you land on. If you say it incorrectly, go back to your previous space. The first person to the end is the winner.

# The Activities

## Noun Hunt

Look around the house and write down the nouns you see.

## Write the Verb

Write the verb for the picture using a word bank.

## Color the Verb

Color the clouds that have a verb.

## Make it Past Tense

Roll the dice and move spaces. Say what the verb is in the past tense. If the answer is wrong, go back. The first person to the end is the winner.

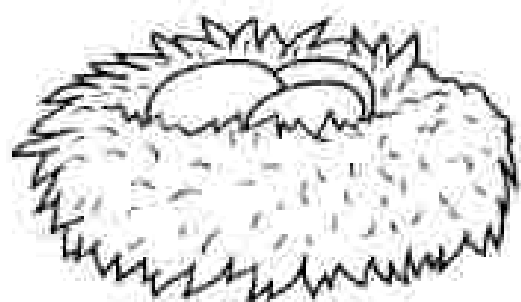
## Color the Sentence

Read the ten sentences. Color the nouns red and the verbs blue.

## Punctuation

Add punctuation marks to the end of each sentence.

# The Nest



Sam saw a nest in a tree. He wanted to see if the nest had eggs. Sam jumped high, but he couldn't see inside the nest. His dad lifted him up and he saw three blue eggs. They were so tiny! He looked at the eggs every day.

One day, he saw eggshells in the nest. The birds had hatched! He was happy, but he would miss looking at the nest.

1. How many eggs were in the nest?

- a. 4
- b. 3
- c. 5
- d. 7

2. How did Sam see the eggs?

- a. he stood on a chair
- b. he jumped high
- c. his dad lifted him up
- d. he stood on a ladder

3. Where was the nest?

- a. in a tree
- b. on a roof
- c. by his garage
- d. in his treehouse

4. Why do you think Sam was happy?

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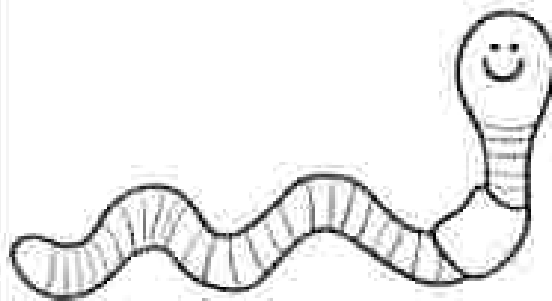
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# Wesley Worm



Wesley was a happy worm. He lived in the dirt with his family. He was pink and had smooth, slimy skin.

He loved to dig tunnels and eat the dirt! When it rained, he wiggled to the water.

His favorite thing was watching children splash in the puddles.

1. What was Wesley Worm's favorite thing to do?

- a. play in the dirt
- b. splash in the puddles
- c. eat dirt
- d. watch children splash in the puddles

2. Where did he live?

- a. in the dirt
- b. in the puddles
- c. in a tree
- d. in a jar

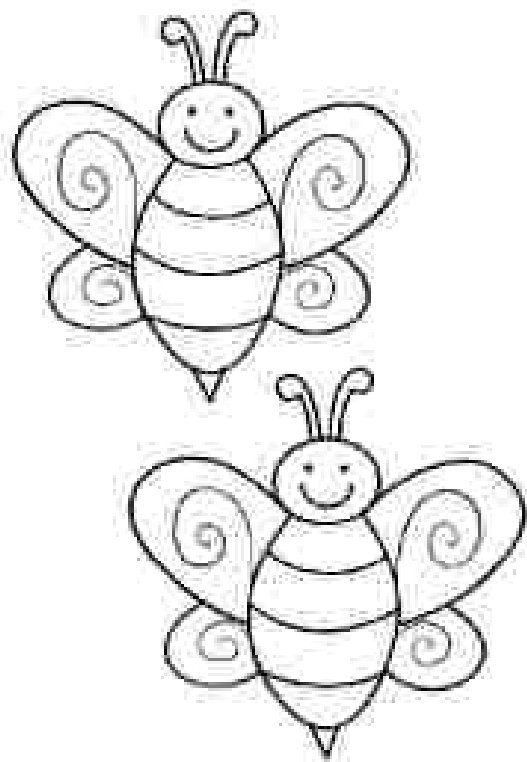
3. What did he eat?

- a. tree bark
- b. sand
- c. food scraps
- d. dirt

4. Draw what you think Wesley Worm looked like.



# Busy Bees



Bees are always busy! They collect nectar and pollen on flowers. After they have as much as they can carry, they fly back to the hive.

They feed some of the nectar and pollen to the baby bees and to the queen. The bees turn most of it into honey! The only time they sleep is when it gets dark. They are very busy bees!

1. Where do bees collect nectar and pollen?

- a. in the hive
- b. on flowers
- c. in the grass
- d. from people

2. What do the bees make?

- a. wax
- b. ice cream
- c. syrup
- d. honey

3. Do bees sleep?

- a. yes
- b. no

4. Why are bees busy?

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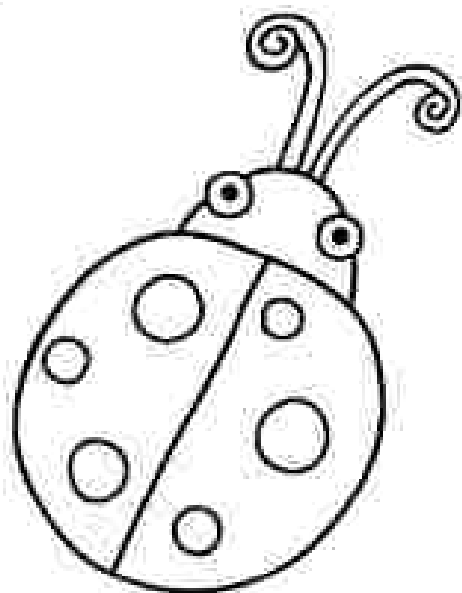
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# Little Ladybugs



Little ladybugs crawl everywhere. You might find them in a garden, on flowers, or on the sidewalk.

They eat tiny insects called aphids. Aphids harm plants, so ladybugs are helping plants when they eat them.

Ladybugs are bright colors, such as red, orange, and yellow. They also have black spots. Ladybugs are very important insects!

1. What color are ladybugs?

- a. red
- b. orange
- c. yellow
- d. all of the above

2. What do ladybugs eat?

- a. flies
- b. aphids
- c. bees
- d. plants

3. Where can you find ladybugs?

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4. How are ladybugs helpful?

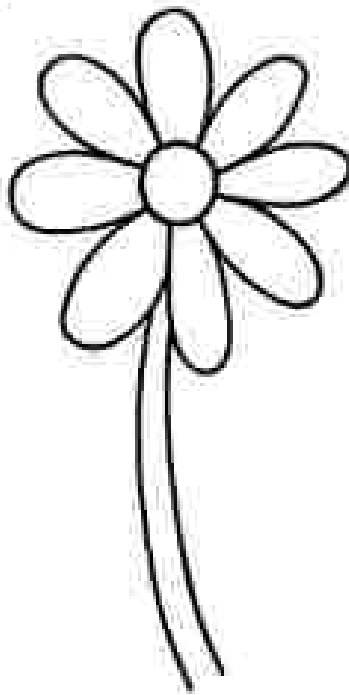
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# Flowers



When spring comes, flowers start to bloom. Flowers have 5 main parts. They have roots, a stem, leaves, seeds, and petals.

A flower needs soil, water, air, and sunlight to grow. When the seeds from the flower are planted, more flowers grow!

Planting flowers helps the Earth and makes people happy!

1. When do flowers start to bloom?

- a. winter
- b. spring
- c. summer
- d. fall

2. How do more flowers grow?

- a. rain
- b. magic
- c. bees
- d. seeds

3. What four things do flowers need?

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4. Why do flowers make people happy?

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# The Plant



Sally wants to grow a plant. She begins with planting a seed in a pot. Sally waters her pot everyday.

First, she gets her watering can. Next, she fills it with water. Then, she goes outside to the pot. Finally, she waters her plant.

She is very proud of her plant and can't wait for it to grow!

1. What is she watering?

- a. her garden
- b. the lawn
- c. a tree
- d. a seed in a pot

2. Who is the main character?

- a. Susie
- b. Jane
- c. Sally
- d. Mei

3. When does she need to water it?

- a. every day
- b. once a week
- c. twice a day
- d. once a month

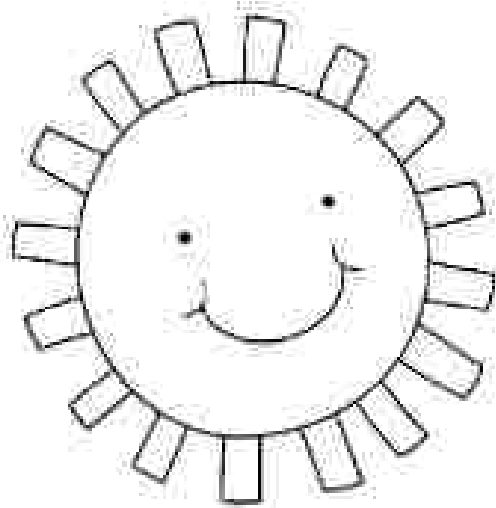
4. What kind of plant do you think she is growing?

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# Time for Spring



It had been a long winter. When spring finally came, José was excited to go for a walk!

He saw lots of little creatures on his walk. The bunnies, birds, and caterpillars made him happy.

José smelled the fresh air and felt the warm sunlight. He even saw flowers blooming!

José was so happy spring was finally here!

1. When did this story take place?

- a. spring
- b. summer
- c. winter
- d. fall

2. What did he see on his walk?

- a. frogs
- b. bunnies
- c. bees
- d. butterflies

3. Is this story fiction or nonfiction?

- a. fiction
- b. nonfiction

4. Why do you think José was happy?

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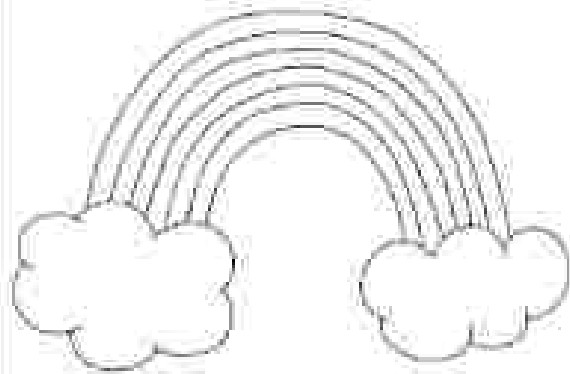
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# Rainbows



Rainbows are so beautiful! You can sometimes see a rainbow after a rainstorm. You can also find them in waterfalls and fountains.

A rainbow is made when light shines through water. Light from the sun looks white. It is actually different colors.

When the light passes through the rain, it bends. When the light bends, it allows us to see the other colors. There are seven colors of a rainbow: red, orange, yellow, green, blue, indigo, and violet.

1. When can you see a rainbow?

- a. before a rainstorm
- b. during a tornado
- c. after a rainstorm
- d. on a sunny day

2. Which color is NOT in the rainbow?

- a. red
- b. green
- c. yellow
- d. pink

3. True or False. A rainbow is made when light shine through water.

- a. true
- b. false

4. Do you like rainbows? Why or why not?

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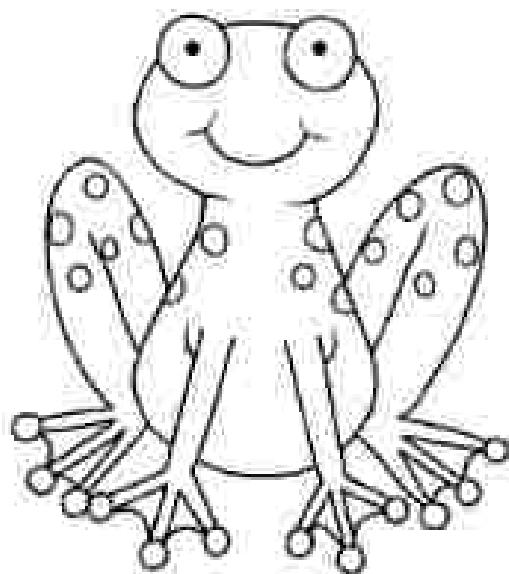
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# Freddy Frog



Freddy Frog was not like other frogs. His frog friends lived in the pond. Freddy lived in a tree!

His friends ate flies. Freddy ate worms! His friends hopped on lily pads. Freddy swam laps in the pond! His friends croaked. Freddy sang silly songs!

Freddy did not care what other frogs thought of him. He liked being himself and doing things that made him happy.

1. Where did Freddy live?

- a. in the pond
- b. in a hole
- c. in a tree
- d. in the grass

2. What did Freddy do when his friends hopped on lily pads?

- a. hopped with them
- b. swam laps
- c. hid under lily pads
- d. took a nap

3. Is this story fiction or nonfiction?

- a. fiction
- b. nonfiction

4. Why was Freddy different?

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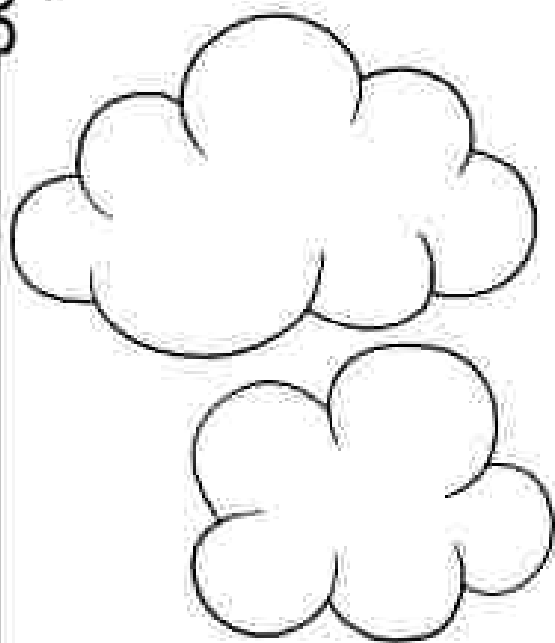
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# Clouds



The clouds can tell you a lot! Look up in the sky. Are the clouds puffy and white? If so, it will be a sunny day.

Are the clouds thin and the sky dark? Then it could mean a rainy or gloomy day.

If you see dark clouds that are piled up high, it could mean a rainstorm is coming! Clouds are fun to look at. The next time you are outside, make sure to look at the clouds!

1. What do puffy white clouds mean?

- a. stormy day
- b. gloomy day
- c. rainy day
- d. sunny day

2. What do dark clouds piled up high mean?

- a. a storm is coming
- b. a tornado is coming
- c. a hurricane is coming
- d. a rainbow is coming

3. What do thin clouds mean?

- a. gloomy and rainy day
- b. sunny day
- c. cloudy day
- d. stormy day

4. Which type of clouds do you like?

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# Digraph Puzzles

Cut the puzzles apart. Mix them up and find the matches.

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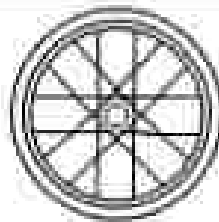
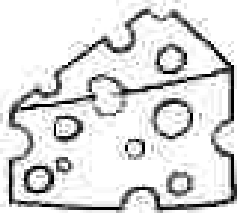
d

ash

# Digraph Pictures

Write the word for each picture. Choose from these words:

shirt trash cheese wheel bath photo fish shell whale



# Finish the Digraph

Complete the words with beginning digraphs.

ch

th

sh

ch

th

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# Word Sort

Read the sentences. Underline the words with digraphs. Sort and write them on the lines.

1. I like fish and chips.
2. My charm is shiny.
3. The shop sells chairs.
4. I can reach the shirt.
5. She loves cherries.

-ch words

-sh words

# Word Sort

Read the sentences. Underline the words with digraphs. Sort and write them on the lines.

1. My teeth are white.
2. The wheel was smooth.
3. I heard a whimper.
4. That thorn pricked me.
5. Her cat's whiskers are long.

-th words

-wh words

# Blend Puzzles

Cut the puzzles apart. Mix them up and find the matches.

bl ue

pl ane

pr ize

cl ose

fl y

sc ore

fr og

sk in

sl ow

dr aw

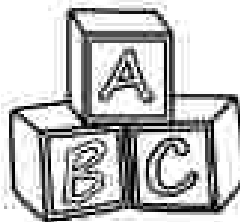
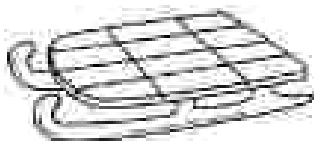
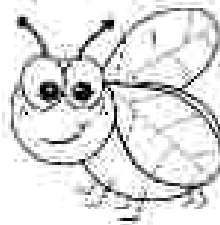
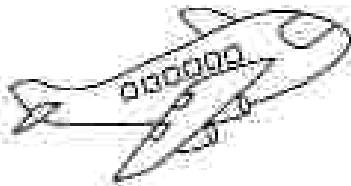
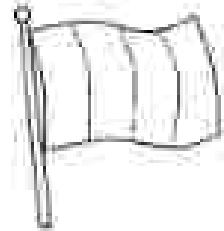
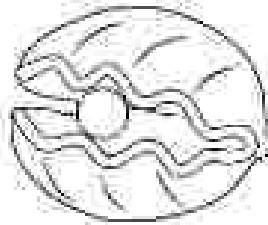
gr in

dr ess

# Blend Pictures

Write the word for each picture. Choose from these words:

plane clam flag blender glass clock fly sled blocks



# Finish the Blend

Make words using the blends.

bl

bl

bl

cr

cr

cr

fr

fr

fr

dr

dr

dr

sk

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gr

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gr



# Word Sort

Read the sentences. Underline the words with blends. Sort and write them on the lines.

1. The plant grows plums.
2. A fly is on a flower.
3. The plumber holds pliers.
4. You should floss your teeth.
5. He set the plate on the table.

-pl words

-fl words

# Word Sort

Read the sentences. Underline the words with blends. Sort and write them on the lines.

1. She gave a grape to her friend.
2. A frog jumped on the grass.
3. The fruit is green and round.
4. Frost covered the window.
5. The grill had hamburgers.

-fr words

-gr words

# Long A Matching

**cap**

**e**



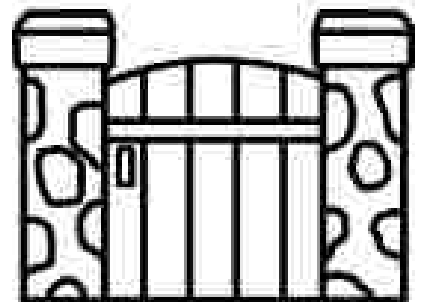
**fac**

**e**



**gat**

**e**



**wav**

**e**



# Long A Matching

**sav**

**e**



**can**

**e**



**gam**

**e**



**vas**

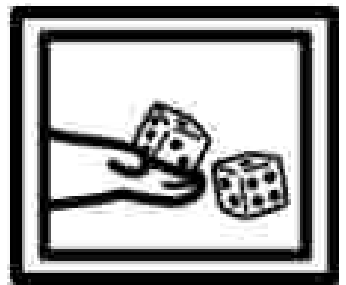
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# Long I Matching

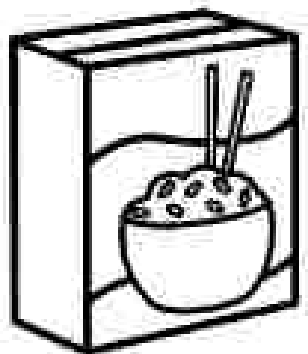
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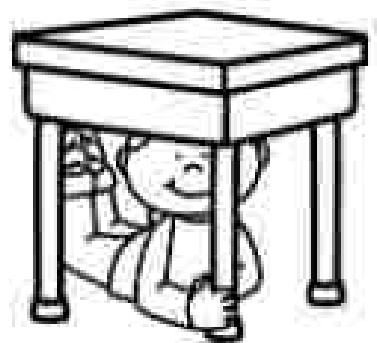
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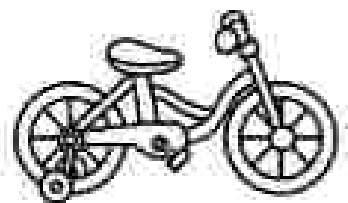
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# Long I Matching

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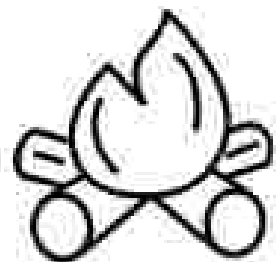
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# Long O Matching

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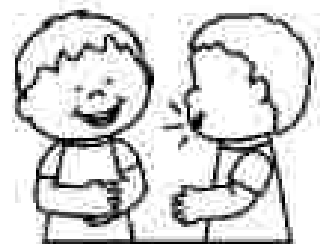
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# Long O Matching

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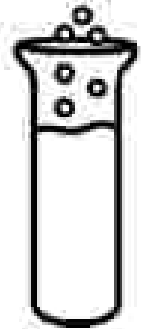




# Long U Matching

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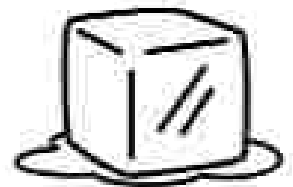
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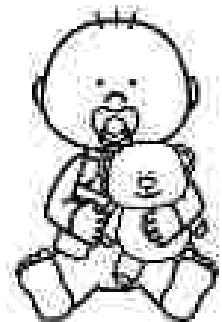
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cut

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# Long U Matching

mut

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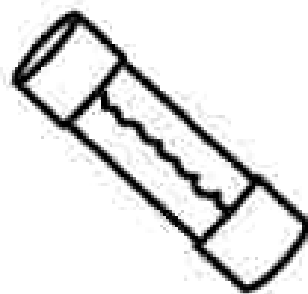
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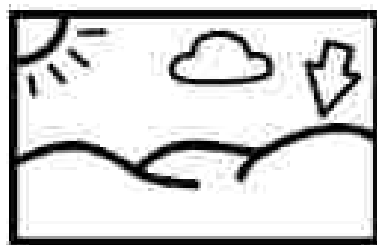
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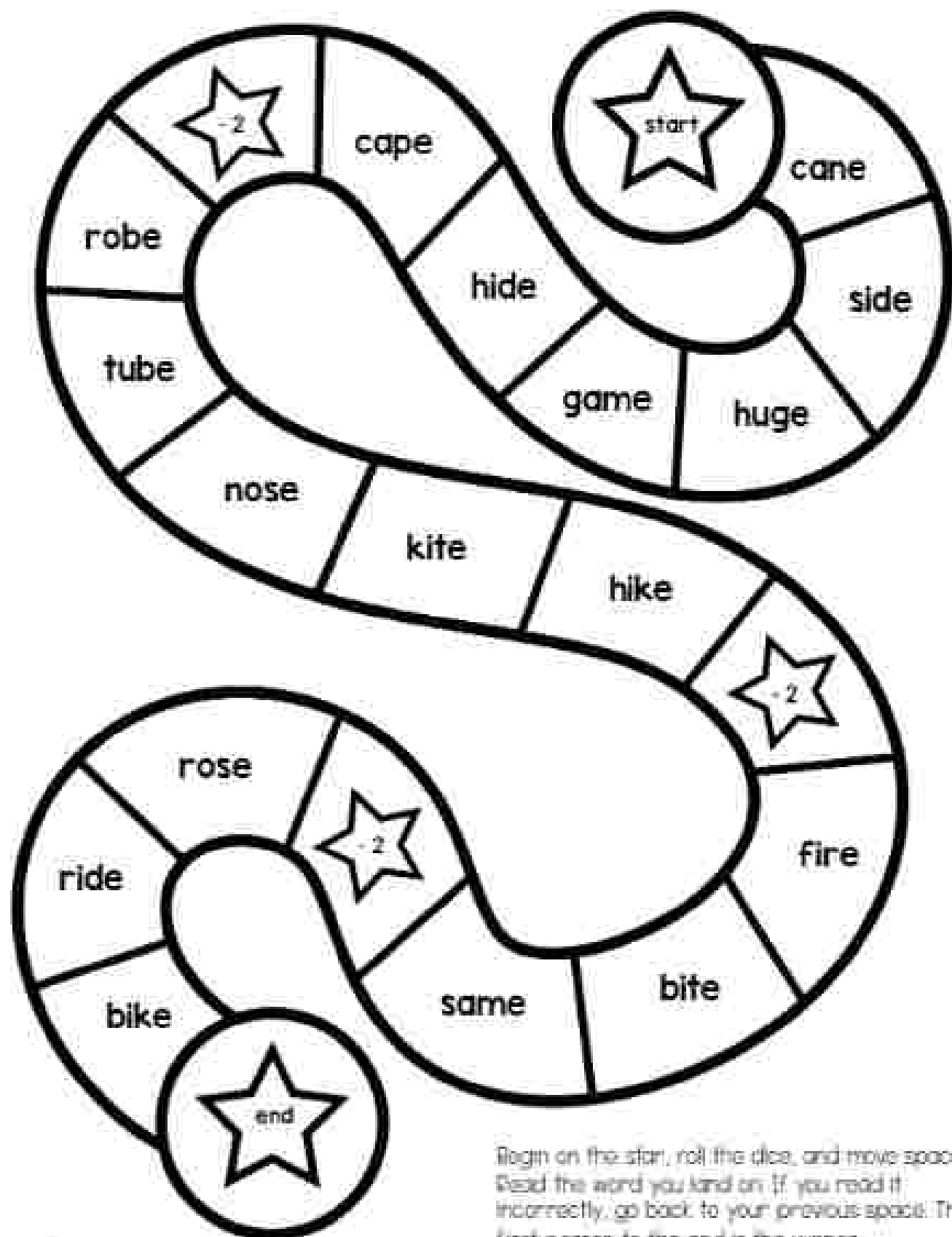


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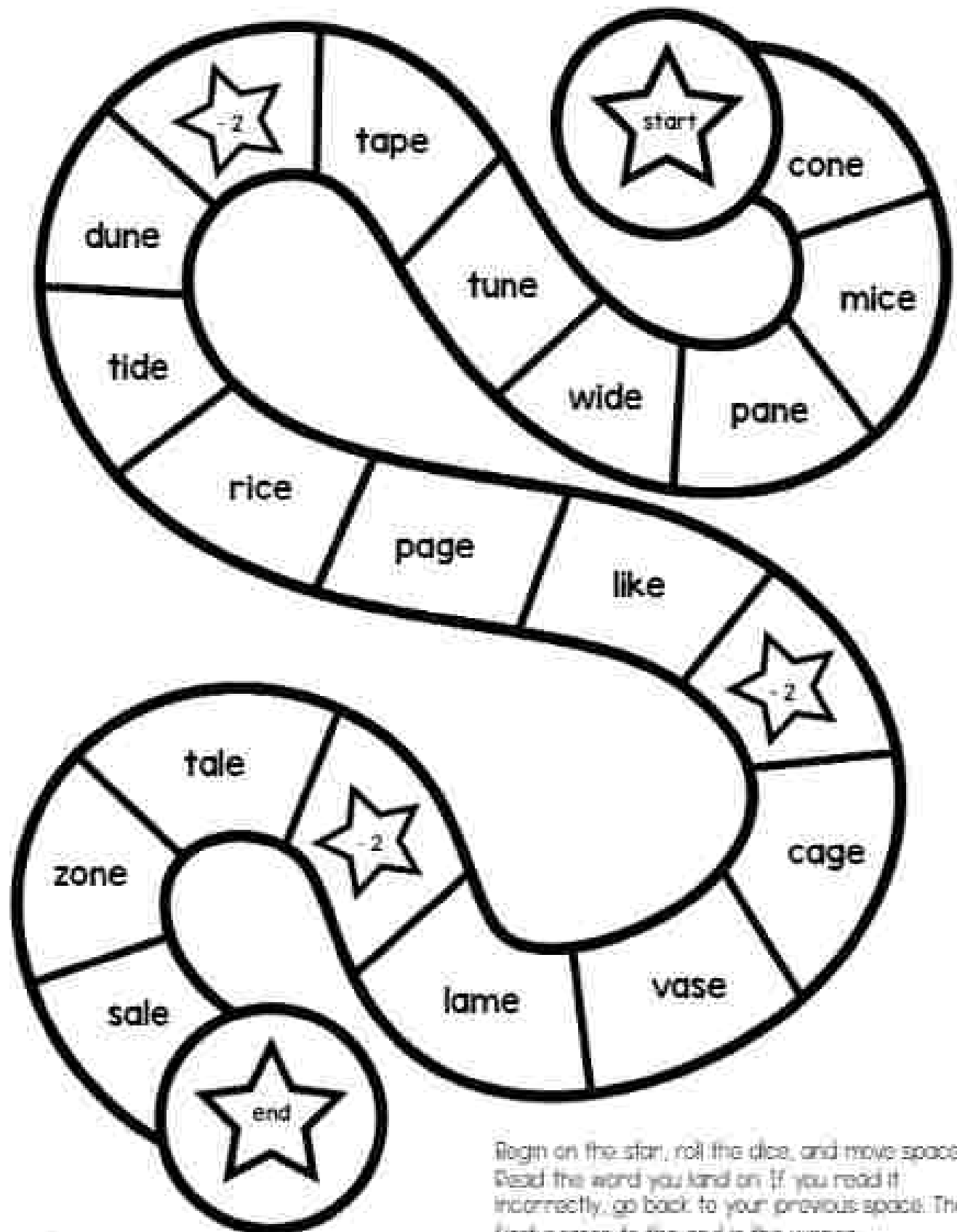


# Read the CVCe Words



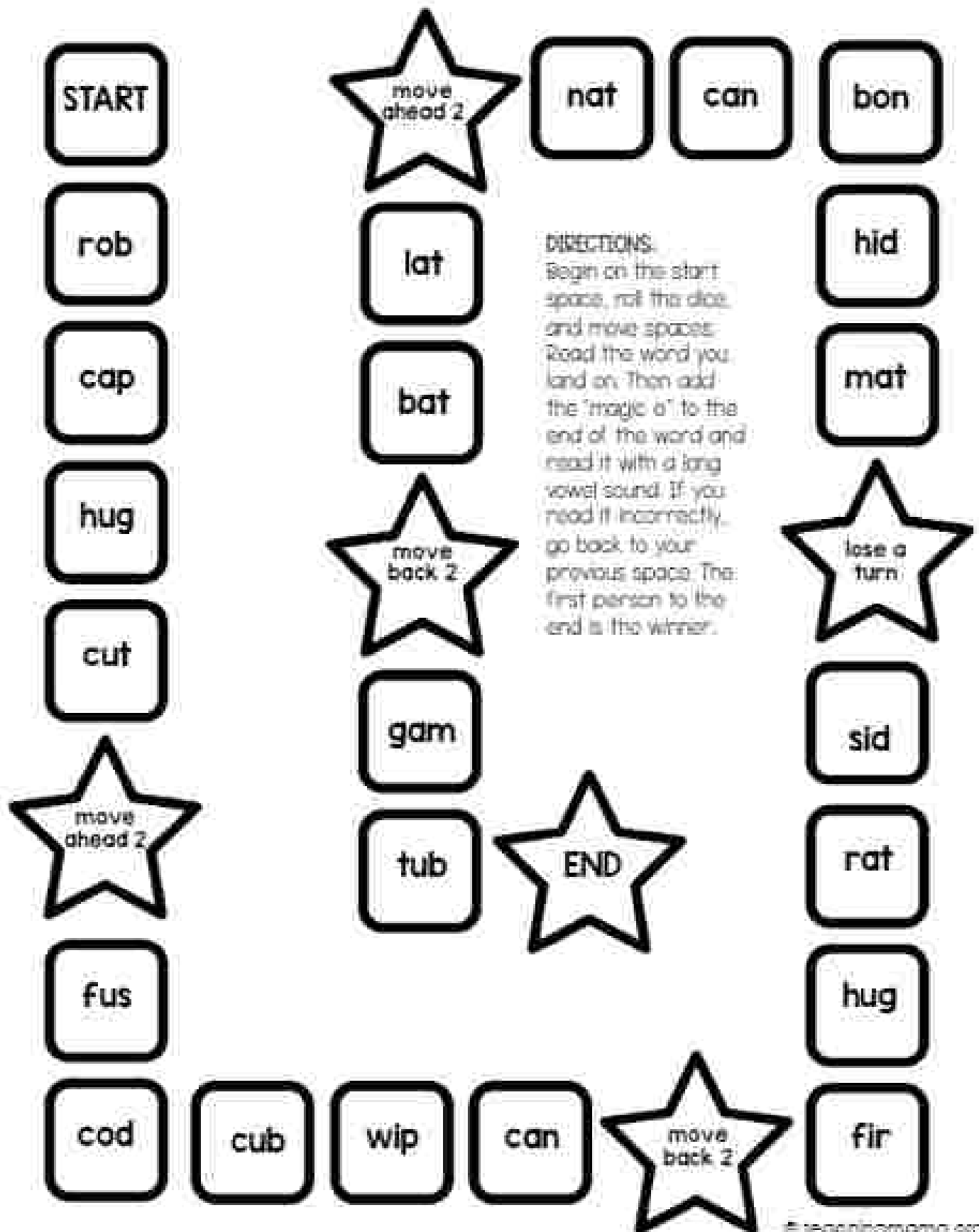
Begin on the start, roll the dice, and move spaces. Read the word you land on. If you read it incorrectly, go back to your previous space. The first person to the end is the winner.

# Read the CVCe Words

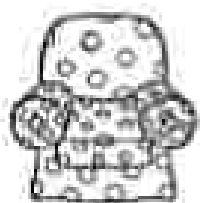


Begin on the start, roll the dice, and move spaces.  
Read the word you land on. If you read it  
incorrectly, go back to your previous space. The  
first person to the end is the winner.

# Long Vowel Race

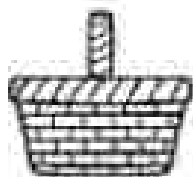


# Compound Word Puzzles



arm

chair



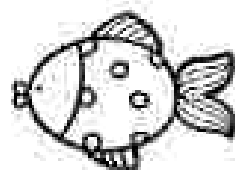
basket

ball



fire

man



jelly

fish



rain

bow



tooth

brush

## Find the Compound Words

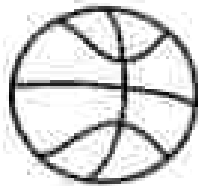
### Word List

## SNOWTHERM



malbox

turkey



rainbow

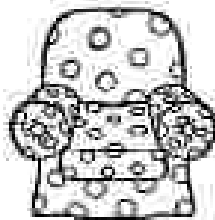
basketball



water

butterfly

plzza



jellyfish

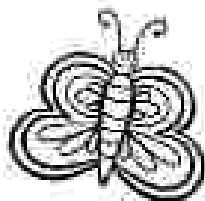
doorbell



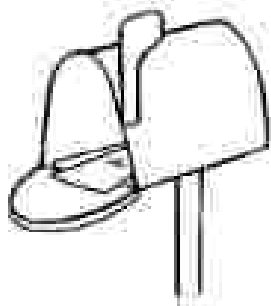
waffles

COWBOY

armchair



toothbrush



mailbox

1

2

3

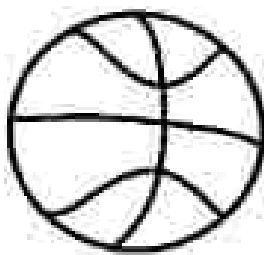


jelly

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2

3



basketball

1

2

3

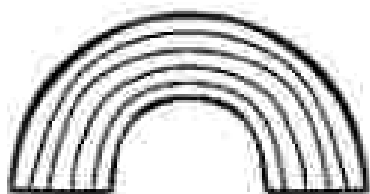


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2

3



rainbow

1

2

3



ring

1

2

3





snow

1

2

3

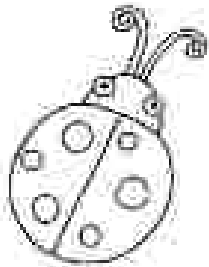


jellyfish

1

2

3

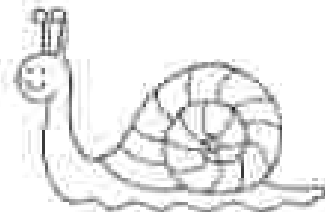


ladybug

1

2

3



snail

1

2

3

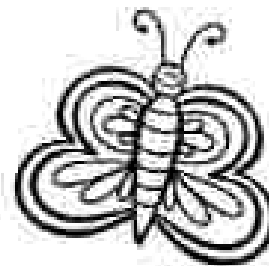


fireman

1

2

3



butterfly

1

2

3

# Vowel Teams

ai

jail

bail

gain

mail

fail

rain

sail

pain

train

© teachingmama.org

# Vowel Teams

ay

say

play

hay

pay

hay

lay

tray

pray

array

© teachingmama.org

# Vowel Teams

ea

bead

eat

read

leaf

leak

bean

tea

peak

heat

© teachingmama.org

# Vowel Teams

ee

see

three

need

feed

peek

sleep

seed

keep

tree

© teachingmama.org

# Vowel Teams

ie

cried

die

dried

flies

fries

lied

tie

pie

tried

© teachingmama.org

# Vowel Teams

oa

boat

float

soak

coat

loaf

toad

toast

road

goat

© teachingmama.org

# Vowel Teams

oe

toe

hoe

Joe

goes

doe

tomatoes

© teachingmama.org

# Vowel Teams

ue

clue

barbecue

glue

tissue

argue

rescue

© teachingmama.org

# Vowel Teams

ui

fruit

bruise

suit

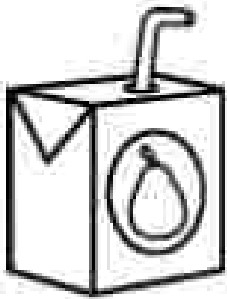
swimsuit

juice

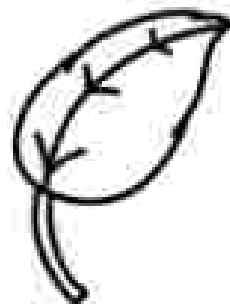
ruined

# Circle the Word

Circle the word that is spelled correctly.



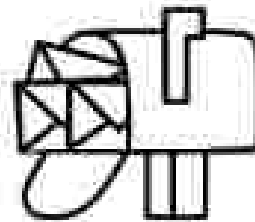
juice  
jewce



leef  
leaf



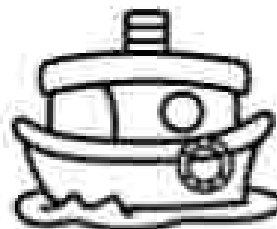
reed  
read



male  
mail



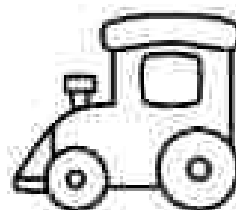
sead  
seed



boit  
boat



paint  
paynt



train  
traen

# Circle the Word

Circle the word that is spelled correctly.



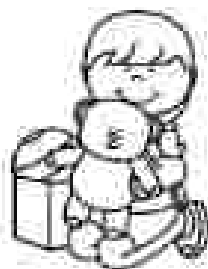
road  
roed



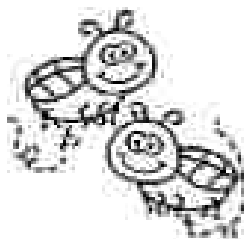
gloo  
glue



frewt  
fruit



plai  
play



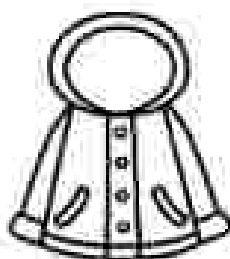
flies  
flys



leak  
leek



rane  
rain



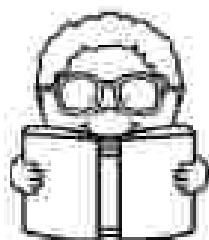
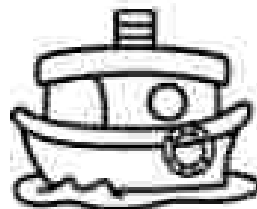
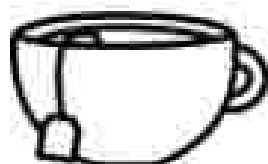
cote  
coat



# Long Vowel Teams

Write the word for each picture. Choose from these words:

boat fries tea pie loaf toe suit read tie



# Cut & Sort

**oa**

**ea**

**ay**

**ai**

boat

ray

decay

goat

eat

read

coat

ball

say

rail

leaf

beads

rain

moot

sail

play

fleas

train

hay

loaf

# Cut & Sort

**ie**

**ui**

**oe**

**ee**

cried

doe

see

fruit

suit

juice

fried

pie

toe

peek

feed

bruise

seed

foe

sleep

Joe

tomatoes

dried

swimsuit

tie

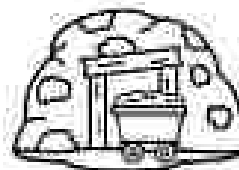
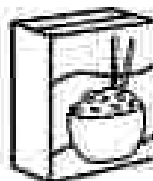
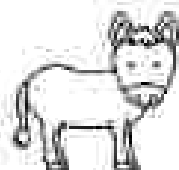
# Noun Sort

person	animal	place	thing



# Noun Sort

person	animal	place	thing



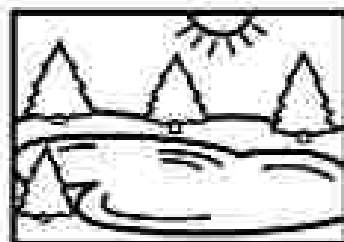
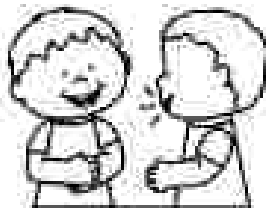
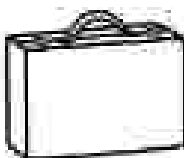
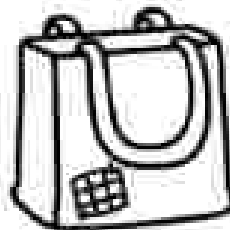
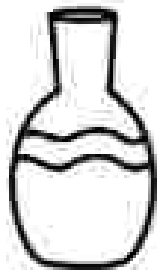
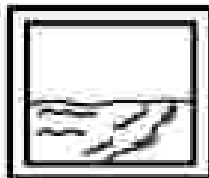
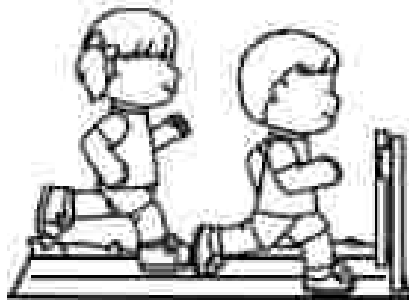
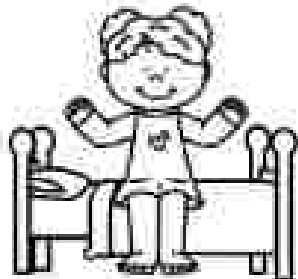
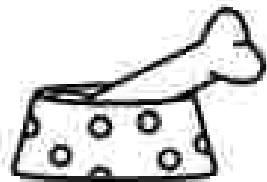
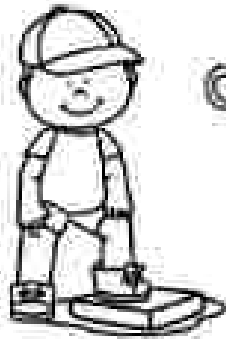
# Color the Nouns

Color the pictures using the key below:

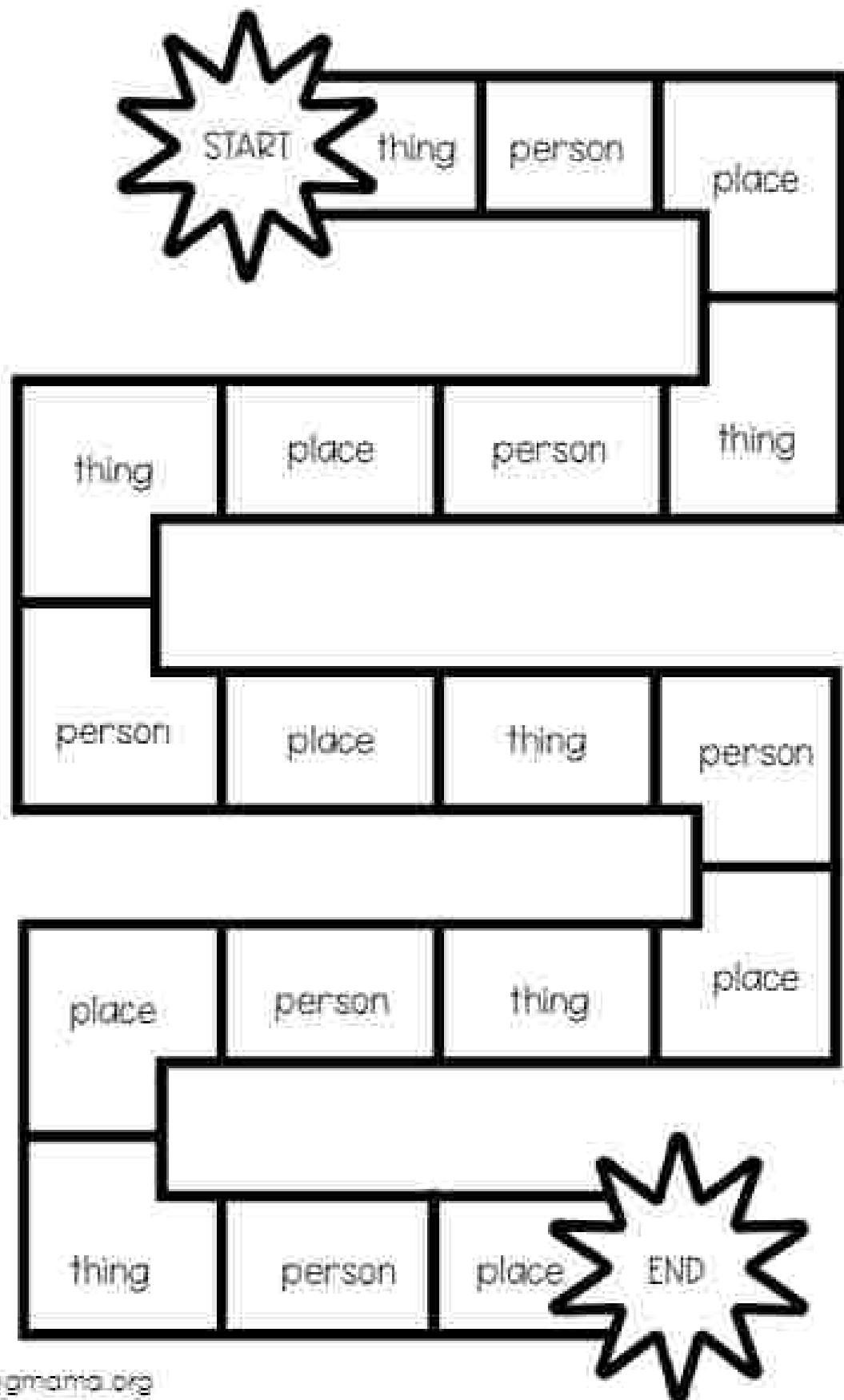
person = blue

place = red

thing = green



# Name a Noun



# Noun Hunt

Go around the house or outdoors and list the nouns you see.

**PEOPLE**

**PLACE**

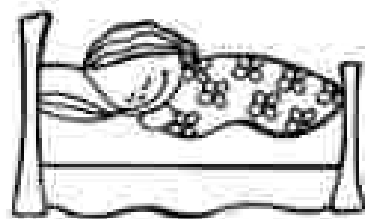
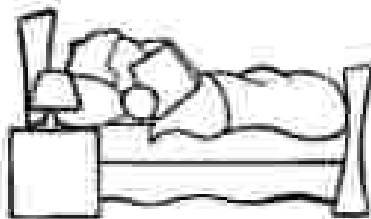
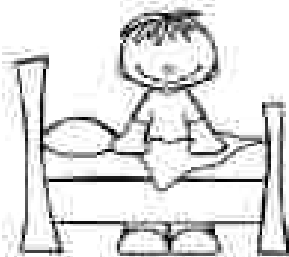
**THING**



# Write the Verb

Write the verb for each picture. Choose these words:

sleep brush eat bathe read make bed



# Color the Verbs

Color the clouds that have a verb.

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run

sleep

dance

tree

drink

monkey

bus

shake

eat

roll

hide

crawl

hide

walk

cloud

look

color

stand

pencil

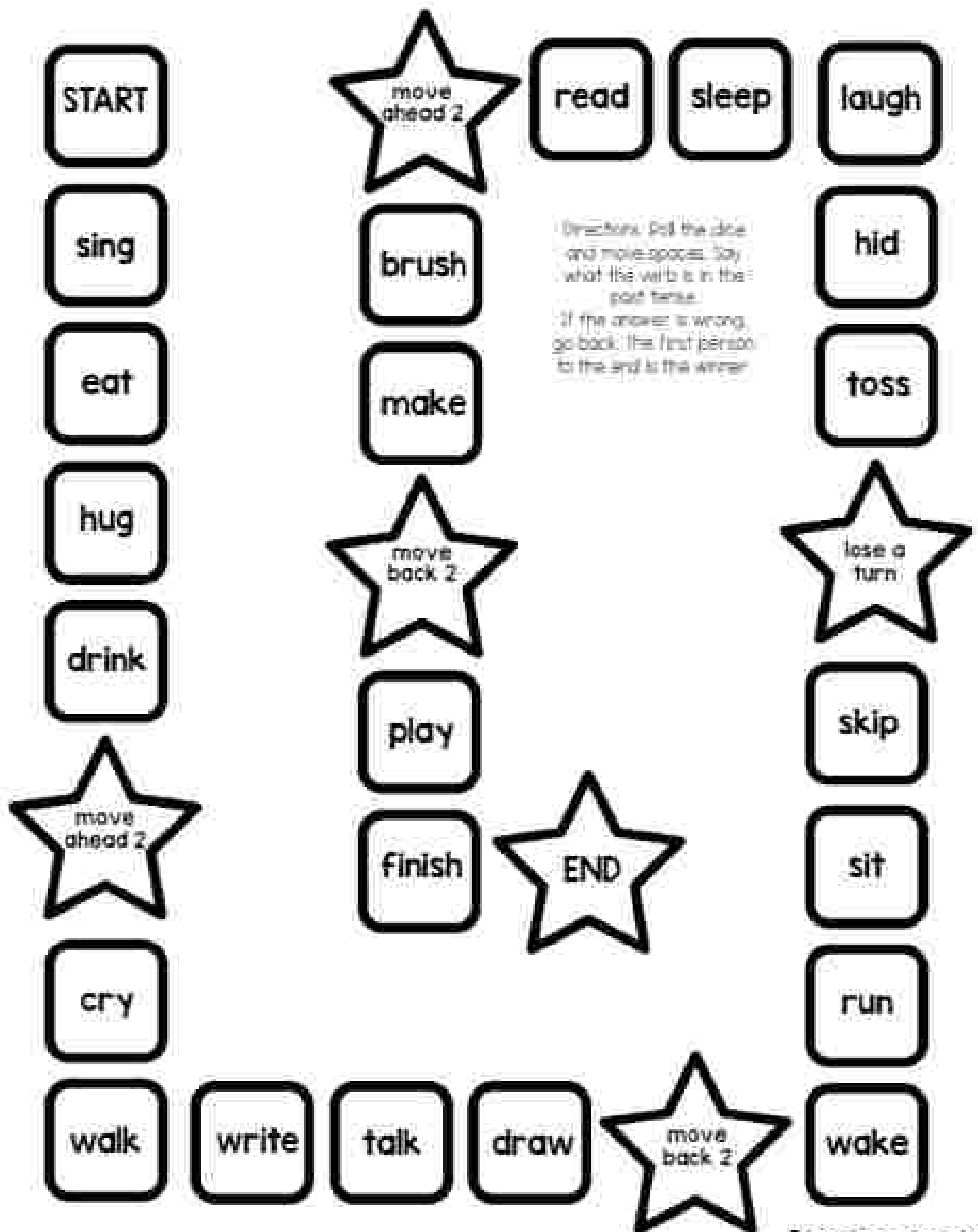
skip

hop

paint

sing

# Make it Past Tense



# Color the Sentence

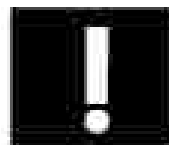
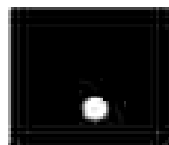
Color the nouns **red**

Color the verbs **blue**

1. My grandma made a cake.
2. The grasshopper jumped in the grass.
3. I like to play in my room.
4. The curtains blew in the wind.
5. My dad loves to eat hamburgers.
6. The butterfly floats in the sky.
7. Birds chirp at my window in the morning.
8. My brother rides his bike all day.
9. The cat naps in the sunshine.
10. We eat ice cream on hot summer days.

# Punctuation

Finish the sentences with the correct punctuation mark.



1. What is your name
2. Leaves fall off the tree
3. I'm so excited for my birthday
4. This is my pet turtle
5. Today is Christmas
6. How are you
7. I love to eat bananas
8. Who is your best friend
9. Let's eat outside today
10. I hope you have the best day