



# Sight Word Poetry Pages

100 Fill-in-the-Blank Practice Pages That Help Kids  
Really Learn the Top High-Frequency Words

Name: Ivanna

Write the sight word on the lines.

Sight Word

see

I See...

- I see a cat. 
- I see a dog. 
- I see a turtle. 
- I see a frog. 
- I see a ladybug. 
- I see a bee. 
- I see a spider. 

A spider sees me!

Draw a spider in the web.



Name: Kenny

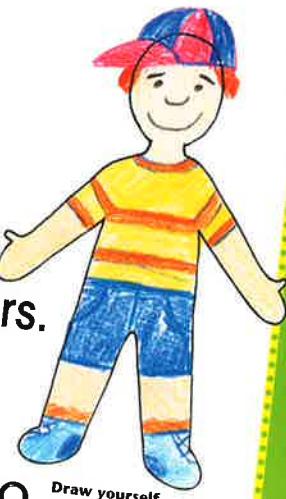
Write the sight word on the lines.

Sight Word

have

I Have...

- I have 2 eyes.
- I have 1 nose.
- I have 10 fingers.
- I have 10 toes.
- I have 2 ears.
- I have 2 feet, too.
- I have 1 big smile... just for you!



by Rozanne Lanczak Williams

A Fun Way  
to Teach the  
Dolch Word  
List!

 SCHOLASTIC

# Sight Word Poetry Pages

**100 Fill-in-the-Blank Practice Pages That Help Kids  
Really Learn the Top High-Frequency Words**

by Rozanne Lanczak Williams



New York • Toronto • London • Auckland • Sydney  
New Delhi • Mexico City • Hong Kong • Buenos Aires

**Teaching  
Resources**

**This book is dedicated to my family.**  
**-RLW**



Scholastic Inc. grants teachers permission to photocopy the reproducible pages from this book for classroom use. No other part of this publication may be reproduced in whole or in part, or stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without written permission of the publisher.  
For information regarding permission, write to Scholastic Inc., 557 Broadway, New York, NY 10012.

Cover and interior design by NEO Grafika  
Cover and interior art by Jane Dippold

ISBN: 0-439-55438-1  
Copyright © 2005 by Rozanne Lanczak Williams.  
Published by Scholastic Inc.  
All rights reserved.  
Printed in the U.S.A.

# Contents



<b>Introduction</b>	7
<b>About Sight Words</b>	8
<b>Using This Book</b>	9

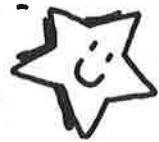
Sight Word Poem	Focus Sight Word	Review Sight Words	Page
I See	<b>see</b>	a	13
In My Book	<b>the</b>	I, see	14
Colors	<b>a</b>	is, the	15
What Color?	<b>is</b>	a, an	16
I Can!	<b>I</b>	can	17
What Is It?	<b>it</b>	is	18
I Like	<b>like</b>	I	19
I Can Hop	<b>can</b>	I, like, a	20
I Like School	<b>to</b>	I, like	21
I Go	<b>go</b>	I, in	22
I Can Be Anything	<b>be</b>	I, can, a	23
Can You See Me?	<b>me</b>	can, you, see	24
I Have	<b>have</b>	I	25
Can You See a Rainbow?	<b>you</b>	can, see	26
Please Do!	<b>do</b>	the, your	27
I Am	<b>am</b>	I, a	28
What Am I?	<b>not</b>	I, am, a	29
Lots of Boxes	<b>of</b>	I, have, a	30
By the River	<b>by</b>	you, can, the	31
Mix the Soup!	<b>in</b>	the	32
Rain	<b>on</b>	the	33
Silly Rhymes	<b>look</b>	at, the, it, is, on	34

Sight Word Poem	Focus Sight Word	Review Sight Words	Page
What Can Fly? .....	<b>yes</b> .....	can, a, it, no .....	35
Good Helper .....	<b>my</b> .....	I, can .....	36
We're Going! .....	<b>call</b> .....	go, my .....	37
Here! .....	<b>your</b> .....	here, is .....	38
Happy Birthday! .....	<b>are</b> .....	here, too .....	39
I See This .....	<b>this</b> .....	I, see .....	40
One Little Blue Bird .....	<b>little</b> .....	in, the .....	41
The Wind Blows .....	<b>wind</b> .....	the .....	42
What Will the Weather Be? .....	<b>will</b> .....	it, be .....	43
What Do Kids Like? .....	<b>we</b> .....	like, to, do .....	44
What Day Is It? .....	<b>day</b> .....	it's, a, to .....	45
Please Come See .....	<b>come</b> .....	please, see, my .....	46
One Yummy Lunch .....	<b>one</b> .....	I, have .....	47
This and That .....	<b>that</b> .....	this, is, a, but .....	48
What Can You Find? .....	<b>find</b> .....	can, you, the .....	49
What Goes Together? .....	<b>for</b> .....	a .....	50
As Fast as a Cheetah .....	<b>as</b> .....	I, can, be, a .....	51
Which One? .....	<b>or</b> .....	a .....	52
Way Up High .....	<b>way</b> .....	I, see, the .....	53
Little Green Frog .....	<b>went</b> .....	the, little .....	54
The Bear Went Over the Mountain .....	<b>over</b> .....	the, went .....	55
Over There .....	<b>there</b> .....	on, the, is, little, over .....	56
Bugs! .....	<b>two</b> .....	there, are, on, the .....	57
Autumn Leaves .....	<b>down</b> .....	fall .....	58
On Halloween .....	<b>out</b> .....	the, come .....	59
Come On, Let's Go! .....	<b>no</b> .....	and, more .....	60
The Funny Man .....	<b>had</b> .....	there, was, a, he .....	61
My Puppy .....	<b>and</b> .....	My, can .....	62

Sight Word Poem	Focus Sight Word	Review Sight Words	Page
On the Farm .....	<b>live</b> .....	on, the, there .....	63
The Rooster .....	<b>up</b> .....	he, the .....	64
My Turtle .....	<b>he</b> .....	and, his .....	65
Can You Guess? .....	<b>what</b> .....	is, in, the, a, little .....	66
All About Spiders .....	<b>all</b> .....	are, have, do, yes .....	67
Who Am I ? .....	<b>know</b> .....	I, live, do, you, what, am .....	68
Say "Hello"! .....	<b>say</b> .....	I, can .....	69
Picnic .....	<b>take</b> .....	we, can, the .....	70
I Love the Earth .....	<b>love</b> .....	I, the .....	71
Everything, Everywhere .....	<b>just</b> .....	not, the .....	72
Monster Food .....	<b>eat</b> .....	some .....	73
So Many .....	<b>many</b> .....	there, are, so .....	74
What's New? .....	<b>new</b> .....	I, had .....	75
If You Ever .....	<b>never</b> .....	if, you, ever .....	76
All About Me .....	<b>about</b> .....	I, a, that .....	77
Things You Need .....	<b>need</b> .....	you .....	78
Where Is It From? .....	<b>from</b> .....	comes .....	79
Fuzzy Wuzzy .....	<b>was</b> .....	he, not .....	80
Animal Talk .....	<b>said</b> .....	the .....	81
Something About Me .....	<b>something</b> .....	there, is, about, me .....	82
If You Were a Bunny .....	<b>would</b> .....	if, you, were, do .....	83
Chocolate Chip Cookies .....	<b>them</b> .....	I .....	84
With You .....	<b>with</b> .....	I, will, you .....	85
Friendship Song .....	<b>together</b> .....	the, more, we, get, my, your .....	86
Friends .....	<b>they</b> .....	because, me .....	87
How Many .....	<b>how</b> .....	many, in, the .....	88
Parts of a Plant .....	<b>has</b> .....	a, that, what .....	89
We Like the Flower .....	<b>flower</b> .....	I, like, the, in .....	90

Sight Word Poem	Focus Sight Word	Review Sight Words	Page
Ten Little Dogs .....	<b>make</b> .....	I, can .....	91
Where, Oh Where? .....	<b>where</b> .....	his .....	92
How a Seed Grows .....	<b>some</b> .....	give, it .....	93
Go Get Some! .....	<b>get</b> .....	go, some .....	94
The Best Weather .....	<b>may</b> .....	it, be .....	95
Frog or Toad? .....	<b>which</b> .....	one, do .....	96
Then I Drew .....	<b>then</b> .....	I, a .....	97
At the Zoo .....	<b>these</b> .....	too, at, the, do, live .....	98
Make Time! .....	<b>time</b> .....	we, make, for .....	99
Mama Called .....	<b>called</b> .....	the .....	100
Where Could We Go? .....	<b>could</b> .....	we, go, the, to .....	101
My Little Hamster .....	<b>her</b> .....	I, give, that .....	102
Fruit Salad .....	<b>more</b> .....	is, so, we, can .....	103
What I Made .....	<b>made</b> .....	I, a .....	104
Where I Have Been .....	<b>been</b> .....	I, have, to, the, how, about, you .....	105
I Am Thankful .....	<b>each</b> .....	am, for, little .....	106
Another Word .....	<b>word</b> .....	another, for, is .....	107
Busy People .....	<b>people</b> .....	busy, in .....	108
Snakes .....	<b>their</b> .....	are, they .....	109
Bigger Than .....	<b>than</b> .....	I, am, a .....	110
When Is It Night? .....	<b>when</b> .....	the, is .....	111
Jump Into Summer! .....	<b>into</b> .....	jump .....	112

# Introduction



## Dear Teacher,

Welcome to *Sight Word Poetry Pages!* This valuable resource is a fun and lively collection of 100 reproducible, fill-in-the-blank poems, which teach and reinforce beginning readers' mastery of basic sight word vocabulary. The poems provide an opportunity for children to practice reading, writing, and spelling the words that appear most often in print.

On each page, you'll find a poem for one of 100 sight words. In addition to my original poems, I have included several of my favorite traditional or anonymous poems, selected carefully to complement the collection and tie in with popular primary themes. Use this book as a flexible resource to fit into your balanced literacy program!

In addition to the poems, this book includes:

- A handy table of contents listing titles, focus sight words, and review sight words for each poem
- Ways to extend learning
- Directions for creating poetry notebooks with children

Name:  
Write the sight word on the lines.

**Sight Word**  
**and**

### My Puppy

My puppy can run,  
and jump,    bark.  
My puppy can walk  
to the store    the park.  
My puppy can eat,  
   sleep,    play.  
I hug my puppy every day!



During my years as a classroom teacher, and through my experience working with, and writing for, beginning readers, I have witnessed the power of poetry in all its forms (chants, shared reading, songs, pocket chart activities, and so on) to inspire and motivate beginning readers. I hope these poems provide one more resource for you to build children's confidence—and fluency!

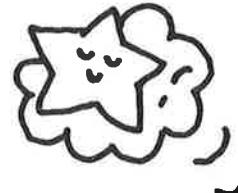
**Best wishes!**  
Rozanne Lanczak Williams



# About Sight Words

## **What Are Sight Words?**

Sight words are high-frequency words—words that most commonly appear in the text of early readers. These words make up a core set of vocabulary that children need to learn in order to read quickly and automatically. Most school districts require that children learn to read and spell between 12 and 30 sight words in kindergarten and at least 100 in first grade. See pages 10 to 12 for the Dolch Word List, a widely used list of sight words.



## How Do Children Learn Sight Words?

Practice, practice, practice! A balanced literacy program includes many opportunities for children to encounter and practice sight word vocabulary. These words appear in the stories, books, and poems that children read, as well as in specific lessons, word-wall, and "word work" activities. These are words most commonly found in children's writing as well. As children encounter these frequently used words again and again, they will learn to recognize them anywhere without having to decode letter by letter.

# How Will Using These Poems Help My Early Readers?

Learning to read, write, and spell sight words ensures the development of reading and writing fluency in beginning readers. The reproducible poems in this book invite children to learn, practice, write, and spell 100 basic sight words in the meaningful context of fun-to-read poems.

On each page, kids will encounter a new sight word in the upper right corner. Then the child has the opportunity to practice writing the new sight word several times by filling in three or more blanks to complete the poem. This unique, interactive feature provides valuable practice and leads to mastery of basic sight word vocabulary.



All the poems feature predictable, rhyming text and tie in with popular themes including weather, seasons, all about me, and more. Integrate reading across the curriculum with poems that have social studies or science themes. Use the poems in centers, add to poetry notebooks (see below), or create a supply of reading material for home. You can also encourage children to color the pictures with a variety of materials (watercolors, colored pencils, crayons, markers, and so on).

# Using This Book



## Introducing the Poems

Copy the page for each child. Before distributing, plan a way to introduce the poem, such as a shared reading activity. Write the poem on the overhead, chart paper, or pocket chart sentence strips. Write the focus sight word above the poem. Invite children to add the focus sight word to their individual word books, the class word wall, or their sight word card collection. (You might provide small file boxes in which to store cards with sight words or new vocabulary.)

After you've introduced the poem, children can complete their own poetry pages by writing the focus sight words in the blanks, then reading the poems on their own or with a buddy.

## Making & Using Poetry Notebooks

You might invite children to create poetry notebooks that they can use all year. Each child will need a three-ring binder. Flexible binders are inexpensive and easy to find. Encourage children to decorate the covers of their poetry notebooks with their names, stickers, and designs.

These notebooks can build confidence and develop fluency in beginning readers. Completing the sight word poems, coloring and enhancing illustrations, and rereading the poems either alone or with a buddy make great center or free-time activities.

Use the sight word poems for other word work activities, also. For example, reread a poem together, and ask children to use a highlighting marker to mark the rhyming words, action words, or words with “magic e.” One night a week, children can take their poetry notebooks home to read and share with family members.

## Extending the Poetry Notebooks

Encourage children to write and illustrate their own poems to add to their notebooks. The basic sentence structure and repeated lines of many of the sight word poems make excellent writing frames. For example, children may enjoy writing their own “I See” (page 13) or “So Many” (page 74) poems. To keep the ideas and language flowing freely, keep reminding children that not every poem must rhyme. Share some non-rhyming poems with children and include them in your class poetry collections.

## The Dolch 220 Basic Sight Words

a	because	clean
about	been	cold
after	before	come
again	best	could
all	better	cut
always	big	did
am	black	do
an	blue	does
and	both	done
any	bring	don’t
are	brown	down
around	but	
as	buy	
ask	by	
at	call	
ate	came	
away	can	
be	carry	



Some of the sight words used in the poems are taken from other widely used word lists: The Dolch 95 Most Commonly Encountered Nouns, and the American Heritage High-Frequency Word List.



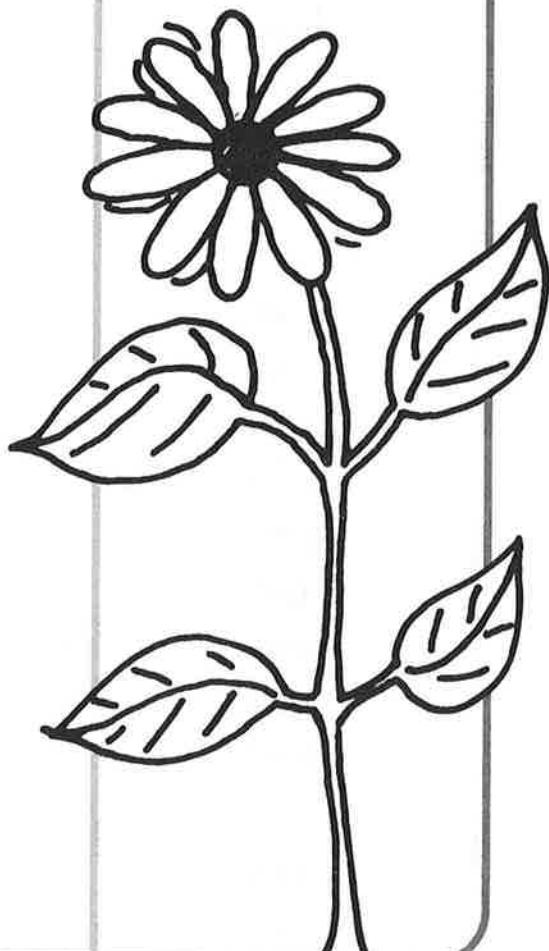
draw	help	may
drink	her	me
eat	here	much
eight	him	must
every	his	my
fall	hold	myself
far	hot	never
fast	how	new
find	hurt	no
first	I	not
five	if	now
fly	in	of
for	into	off
found	is	old
four	it	on
from	its	once
full	jump	one
funny	just	only
gave	keep	open
get	kind	or
give	know	our
go	laugh	out
goes	let	over
going	light	own
good	like	pick
got	little	play
green	live	please
grow	long	pretty
had	look	pull
has	made	put
have	make	ran
he	many	read



red  
ride  
right  
round  
run  
said  
saw  
say  
see  
seven  
shall  
she  
show  
sing  
sit  
six  
sleep  
small  
so  
some  
soon  
start  
stop  
take  
tell  
ten  
thank  
that  
the  
their  
them

then  
there  
these  
they  
think  
this  
those  
three  
to  
today  
together  
too  
try  
two  
under  
up  
upon  
us  
use  
very  
walk  
want  
warm  
was  
wash  
we  
well  
went  
were  
what  
when  
where

which  
white  
who  
why  
will  
wish  
with  
work  
would  
write  
yellow  
yes  
you  
your



**Sight Word**

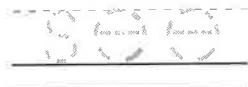
Name: \_\_\_\_\_

Write the sight word on the lines.

**see**

# I See

I



a cat.



I



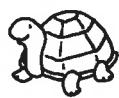
a dog.



I



a turtle.



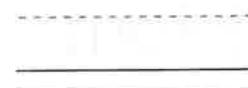
I



a frog.



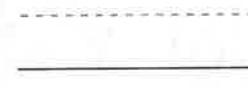
I



a ladybug.



I



a bee.



I

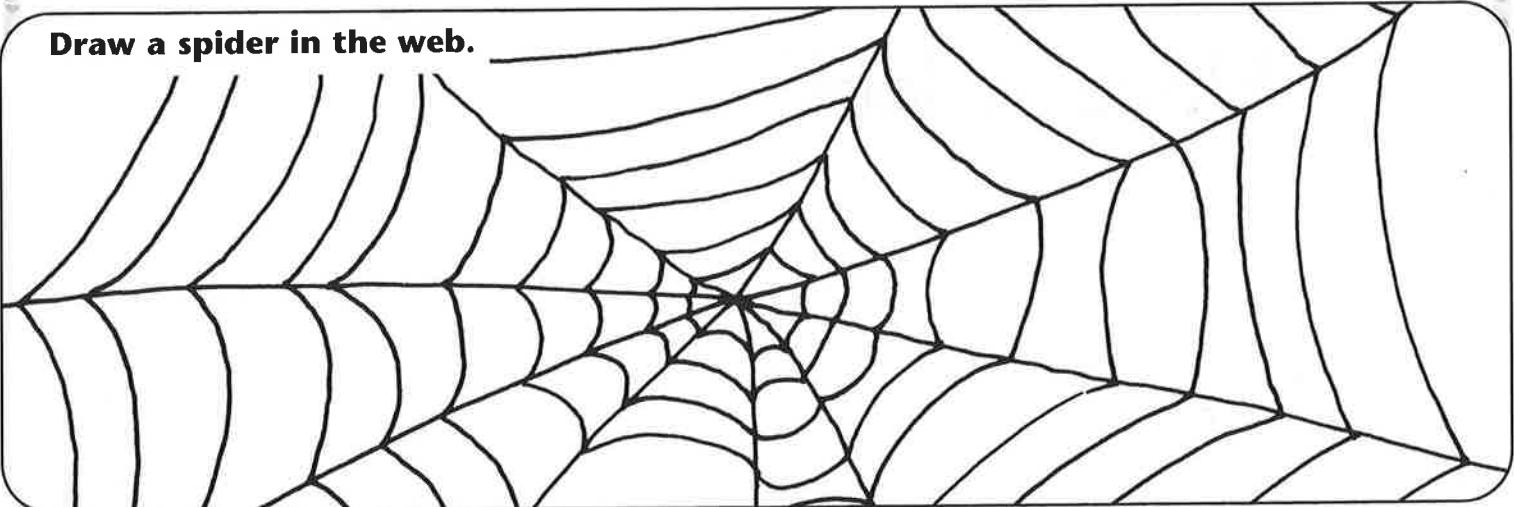


a spider.



## A spider sees me!

Draw a spider in the web.



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

the

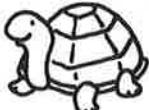
# In My Book

I see the apple. 

I see ant. 

I see a little bug  
on a green plant. 

I see a spider   
in my book. 

I see a turtle. 

Have a look!

Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

a

# Colors

Orange is        carrot.



Yellow is        pear.



Green is        the grass.



Brown is        bear.



Purple is        plum.



Blue is        the sky.



Black is        funny hat.



Red is        cherry pie!



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

is

# What Color?

An apple \_\_\_\_\_ red. 

A blueberry \_\_\_\_\_ blue. 

A banana \_\_\_\_\_ yellow. 

A lemon \_\_\_\_\_, too. 

A carrot \_\_\_\_\_ orange. 

An orange \_\_\_\_\_, too. 

Fruits and vegetables  
are good for you!

Draw your favorite fruit or  
vegetable here.

Sight Word

I

Name: \_\_\_\_\_

Write the sight word on the lines.

# I Can!

I can jump.



I can run.

I can play in the sun.

I can swim.

I can skate.

I can bake a cake!

Draw yourself doing your favorite activity. Finish the sentence.

"I can \_\_\_\_\_!"

**Sight Word**

it

Name: \_\_\_\_\_

Write the sight word on the lines.

# What Is It?

Is it red?

Is it black,

with spots on its back?

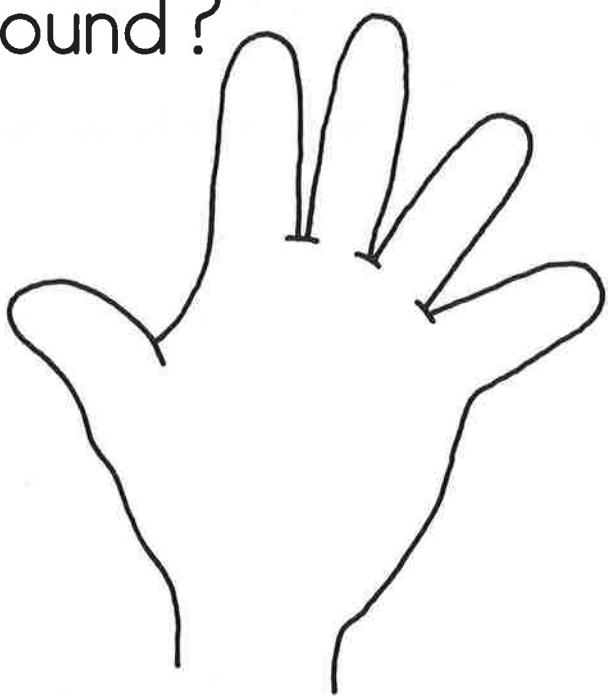
Is it small?

Is it round?

Can it fly all around?

Is it a ladybug

I just found?



Draw a ladybug on the hand.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**like**

# I Like

I

candy.



I

cake.



I

the cookies



that I bake.

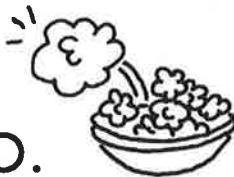
I

pizza.



I

popcorn, too.



I

spaghetti.



Do you \_\_\_\_\_ it, too?

Sight Word

can

Name: \_\_\_\_\_

Write the sight word on the lines.



# I Can Hop



\* I can hop like a frog.

I can swim like a fish.

I can look at a star.



I can make a wish!

\* I can hop like a bunny.

I can creep and leap.



I can go to bed.

\* I can fall asleep.



## Good Night!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

to

# I Like School

I like to read.



I like to write.



I like to share



and to be polite.



I like to paint.

I like to count. 1 2 3!

I like school, that's right!

**Sight Word**

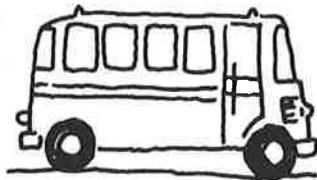
go

Name: \_\_\_\_\_

Write the sight word on the lines.

# I Go

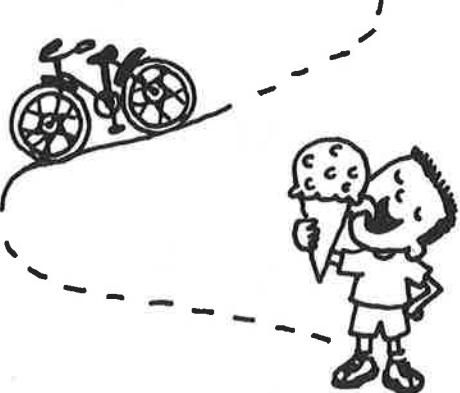
I go in a bus.



I go in a car.



I go someplace near.



I go on a bike.

I go for a cone.

I go, go, go.

Then I go home.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**be**

# I Can Be Anything

I can be a doctor.

I can be a teacher.

I can be a clown.

I can be a creature.

I can be a spider.

I can be a bee.

I can be anything

I want to be!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

me

# Can You See Me?

Can you see me?

That's me near the tree.

Can you see me?

That's me under the tree.

Can you see me?

That's me in the tree.

Come up in the tree

and be with me!



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

have

# I Have

I have two eyes.

I have one nose.

I have ten fingers.

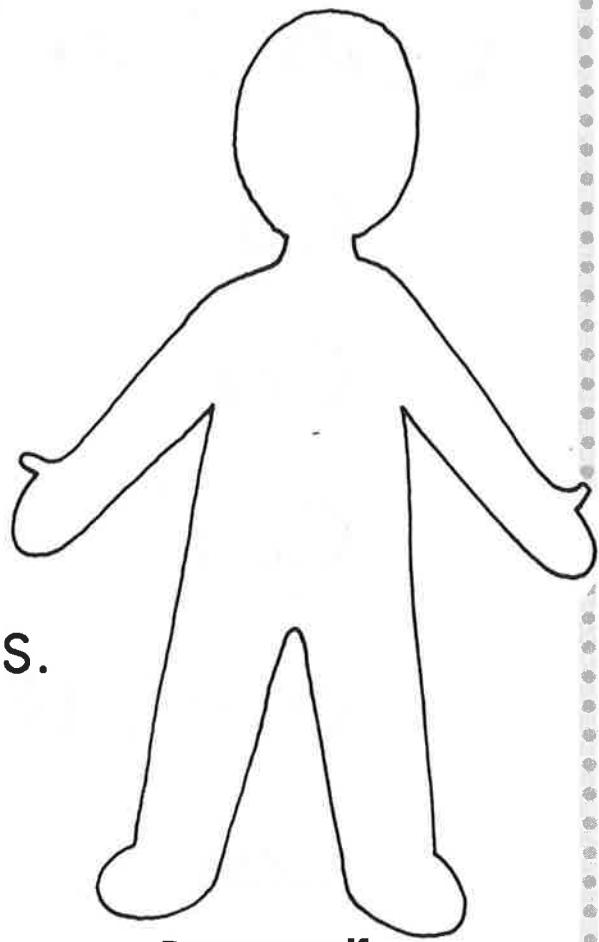
I have ten toes.

I have two ears.

I have two feet, too.

I have one big smile

. . . just for you!



Draw yourself.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**you**

# Can You See a Rainbow

Can you see red?

Can you see orange?

Can you see yellow,

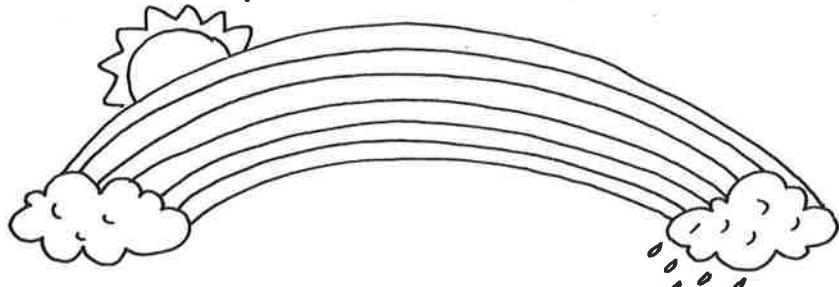
green, blue, and purple?

Can you see colors

way up high?

Can you see a rainbow

in the sky?



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

do

# Please Do!

Please do your homework.

Please sweep the floor.

Please wash the dishes.

Please do your chores.

Saying, "please,"

is a good thing to do.

It will help people do.

what you want them to do!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**am**

I Am

I am a spider. 

I am a fly. 

I am a pretty butterfly. 

I am a cat. 

I am a dog. 

I am a big, green,  
jumping frog!



Sight Word

not

Name: \_\_\_\_\_

Write the sight word on the lines.

# What Am I?

I am not a cat.



I am not a dog.



I am not a spider.



I am not a frog.



I am not a fish.



I am not a slug.



## What am I?

I am a bug!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

of

# Lots of Boxes

I have a box of games.

I have a box of blocks.

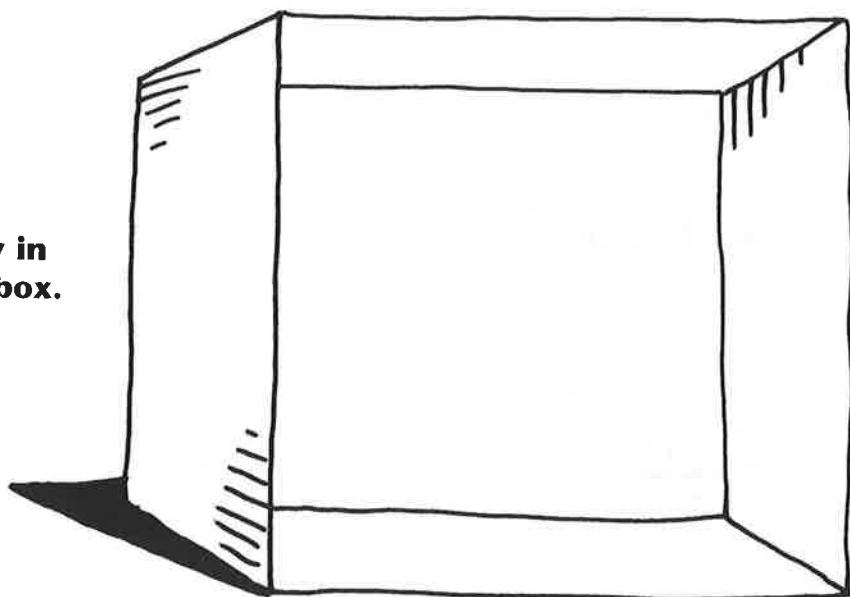
I have a box of toys, too.

I have a box of paints.

I have a box of books.

But I have nothing to do!

Draw your  
favorite toy in  
the empty box.



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

by

# By the River

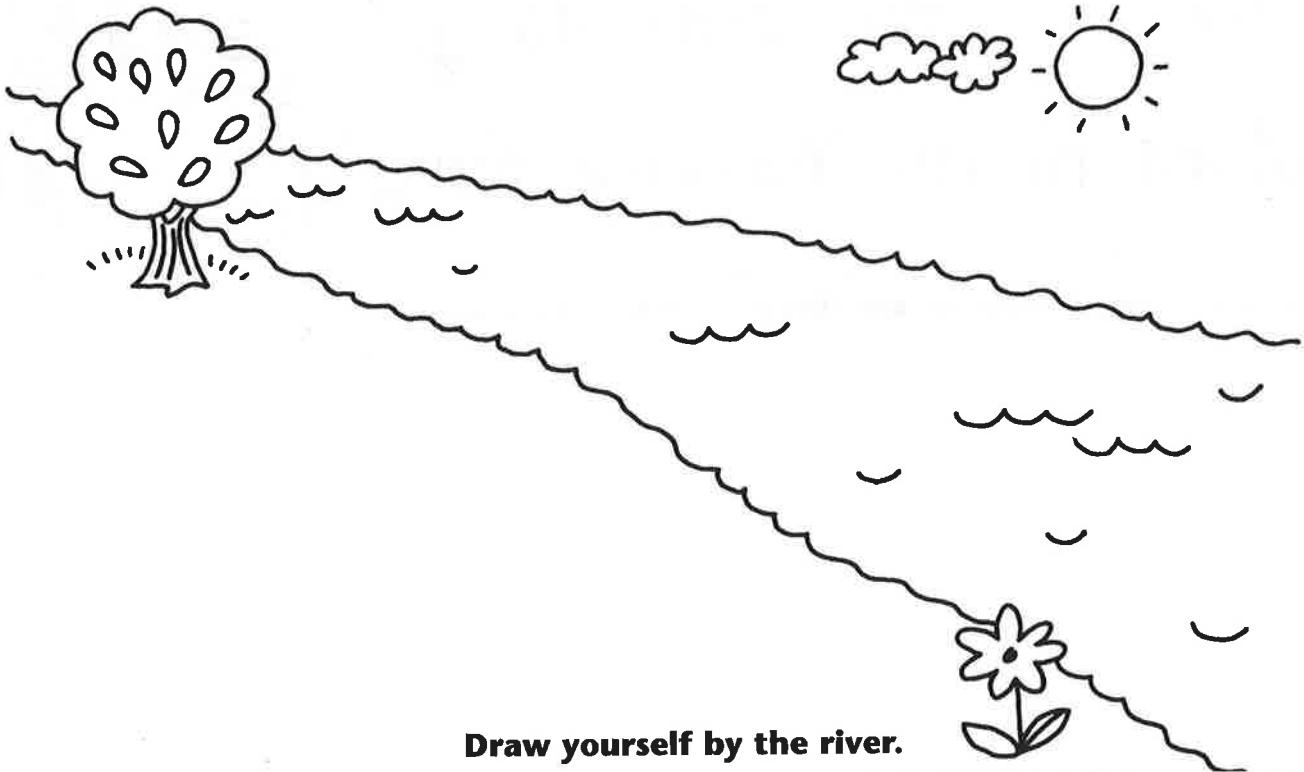
You can sit by the river,

and by the flower,

and by the tree.

You can sit by the river.

You can sit by me.



Draw yourself by the river.

**Sight Word**

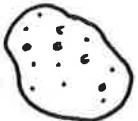
in

Name: \_\_\_\_\_

Write the sight word on the lines.

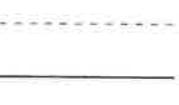
# Mix the Soup!

Mix  the potatoes.



Mix  the peas.



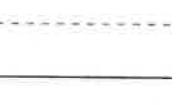
Mix  the tomatoes,



if you please.

Mix  the corn.



Mix  the carrots.



M-m-m-m! Yummy soup!



Draw something else you would like to add to your soup.

**Sight Word**

**on**

Name: \_\_\_\_\_

Write the sight word on the lines.

# Rain

Rain on the green grass.

Rain on the tree.

Rain on the housetops,

but not on me!

Rain on the forest.

Rain on the sea.

Rain on the mountains,

but not on me!



Draw yourself under the umbrella.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**look**

# Silly Rhymes



Oh, look, look, look at the bug.

It is on the rug.



Oh, look, look, look at the fly.

It is on the pie.



Oh, look, look, look at the bee.

It is in the tree!

Now try your own!

Look, look at the \_\_\_\_\_.

It is on the \_\_\_\_\_.

Sight Word

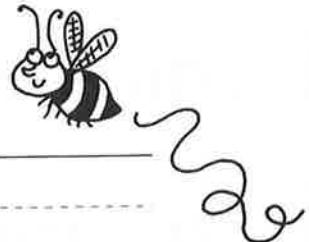
Name: \_\_\_\_\_

Write the sight word on the lines.

yes

# What Can Fly?

Can a bee fly?



Can a bird fly?



Can a butterfly fly?



Can a snail fly?



No, no, no!

It crawls along.

It's slow, slow, slow.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

my

# Good Helper

I can feed my pet.

I can make the bed,

and put away the books,

after they have been read.

I can do the jobs

that I have to do.

I can be a good helper,  
just like you!



**Sight Word**

**call**

Name: \_\_\_\_\_

Write the sight word on the lines.

# We're Going!

Go call my sister.

Go call my brother.

Go call my cousin.

Go call my mother.

Go call everyone

that I know.

We're going for ice cream.

Come on. Let's go!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**your**

# Here!

Here is your lunch.

Here is \_\_\_\_\_ backpack.

Here is \_\_\_\_\_ jacket.

Here is \_\_\_\_\_ snack.

Here is \_\_\_\_\_ hug.

Here is \_\_\_\_\_ kiss.

Oh no! There is the bus

that you just missed!



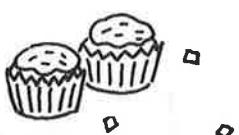
**Sight Word**

Name: \_\_\_\_\_

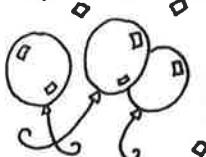
Write the sight word on the lines.

**are**

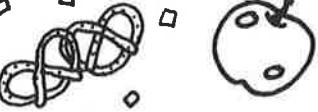
# Happy Birthday!

Here  cupcakes.

Here  candles, too.

Here  balloons,

in red, green, and blue.

Here  snacks.

and goodie bags, too. 

Here  presents.

Happy birthday to you!

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**this**

# I See This

I see this frog. 

I see cat. 

I see bird. 

I see rat. 

I see mouse. 

It is small.



I see dog

who chases them all!

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**little**

# One Little Blue Bird

One little blue bird



sitting in a tree.

Two yellow fish



swimming in the sea.

Three orange crabs



crawling in the sand.

Four brown worms



crawling in my hand!

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**wind**

# The Wind Blows

The wind blows the flowers.

The                  blows the tree.

The                  blows the leaves.

The                  blows me!

Who-o-o-o-sh!



**Draw flowers, leaves, and you blowing in the wind!**

**Sight Word**

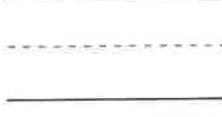
Name: \_\_\_\_\_

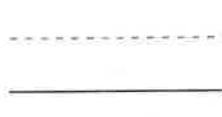
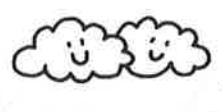
Write the sight word on the lines.

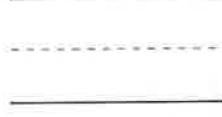
will

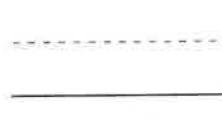
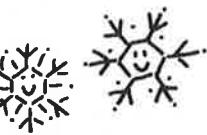
# What Will the Weather Be?

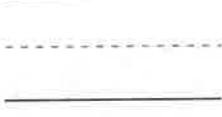
Maybe it  will be sunny. 

Maybe it  will be rainy. 

Maybe it  will be cloudy. 

Maybe it  will be windy. 

Maybe it  will be cold. 

What  the weather be today?

Draw the kind of weather you like best.

Name: \_\_\_\_\_

Write the sight word on the lines.

we

# What Do Kids Like?

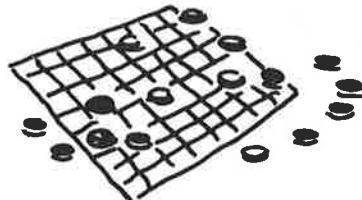
Do kids like to skate?

Yes, \_\_\_\_\_ do!



Do kids like to play?

Yes, \_\_\_\_\_ do!



Do kids like to swim

on a sunny day?

Yes, \_\_\_\_\_ do!



Do kids like soccer?

Yes, yes, yes! Yes \_\_\_\_\_ do!



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

day

# What Day Is It?

It's a day to sleep in.

It's a day to play.

It's a very special day.

What day is it?

It's Saturday!



Draw something you like to do on Saturdays.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**come**

# Please Come See

Please come see my cat.

Please \_\_\_\_\_ see my dog.

Please \_\_\_\_\_ see my fish.

Please \_\_\_\_\_ see my frog.

Please \_\_\_\_\_ see my bird, too.

Please \_\_\_\_\_ see my pets.

Please take one home with you!



Draw a pet you would like to have.

**Sight Word**

**one**

Name: \_\_\_\_\_

Write the sight word on the lines.

# One Yummy Lunch

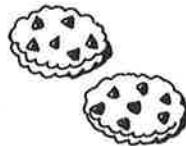
I have one sandwich.



I have one drink, too.



I have two cookies.



I'll give one to you.

I have some grapes.



I have one bunch.

I have one big

and yummy lunch!

Draw your favorite lunch food.

**Sight Word**

Name: \_\_\_\_\_

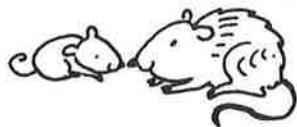
Write the sight word on the lines.

**that**

# This and That

This is a mouse,

but that is a rat.



This is a kitten,

but that is a cat.



This is a puppy,

but that is a dog.



This is a toad,

but that is a frog.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**find**

# What Can You Find?

Can you find the eggs?

Can you find all ten?

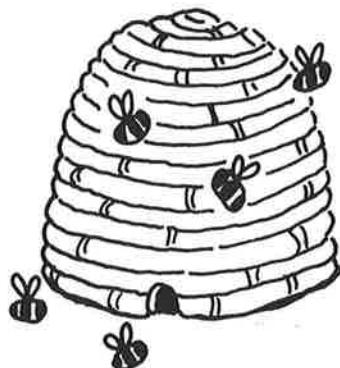
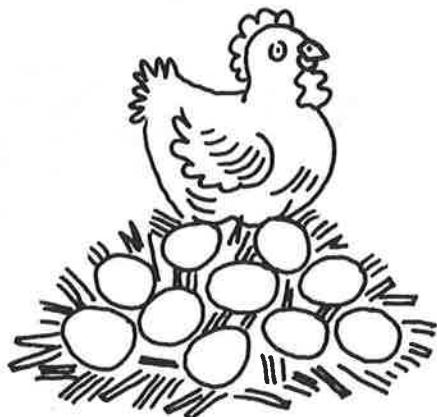
Can you find the mother hen?

Can you find the bees?

Can you find all five?

Can you find the bees

in the hive?



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**for**

# What Goes Together?

An apple for a teacher,



a bone for a dog,



a nut for a squirrel,



a fly for a frog,



a mat for a cat,



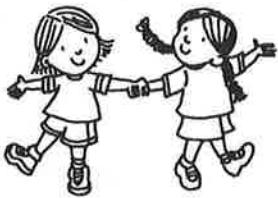
a flower for a bee,



a worm for a bird,



a friend for me!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**as**

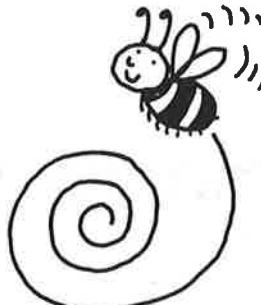
# As Fast as a Cheetah

I can be fast



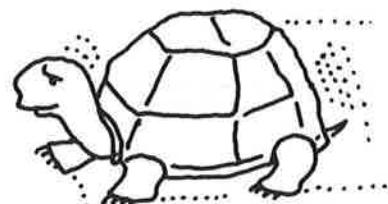
a cheetah.

I can be busy



a bee.

I can be slow



a turtle.

I can be anything

I want to be!

Draw an animal you  
want to be like.

**Sight Word**

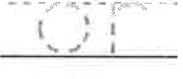
Name: \_\_\_\_\_

Write the sight word on the lines.

or

# Which One?

Which would you like for a pet?

a fish  a turtle? 

a cat  a dog? 

a monkey  a zebra? 

a lizard  a frog? 

a snake  a spider? 

a pig  a dinosaur? 

Which would you like for a pet?

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**way**

# Way Up High

I see the black birds,

----- up high.

I see the white clouds,

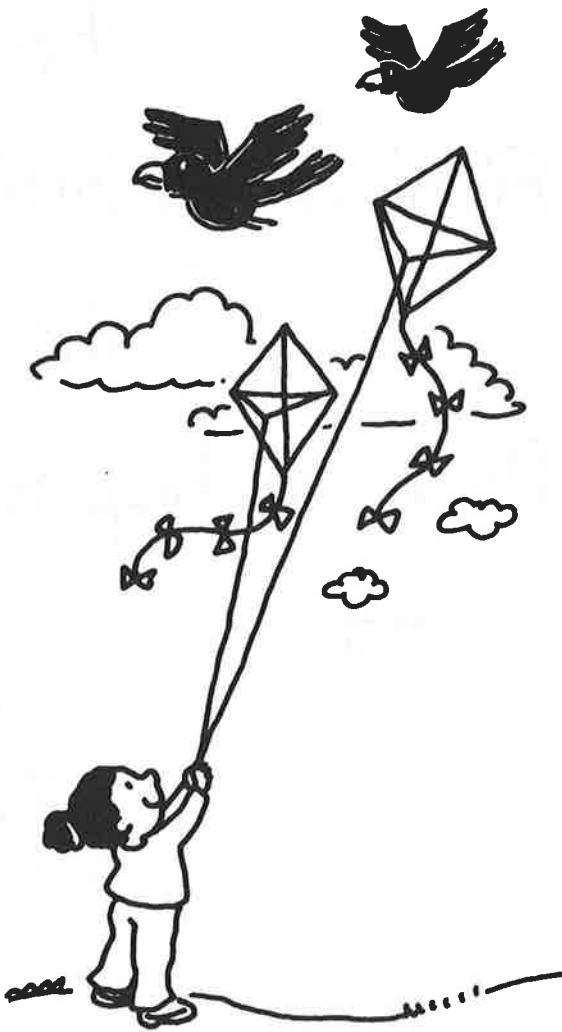
----- up high.

I see the red kites,

----- up high.

I can see ----- up

in the sky.



Name: \_\_\_\_\_

Write the sight word on the lines.

went

# Little Green Frog

“Rabbit, rabbit!”

\_\_\_\_\_ the little green frog.

“Rabbit, rabbit!”

\_\_\_\_\_ the little green frog.

“Rabbit, rabbit!”

\_\_\_\_\_ the little green frog.

Then he hopped

and \_\_\_\_\_ over a log.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**over**

# The Bear Went Over the Mountain

The bear went

\_\_\_\_\_ the mountain.

The bear went

\_\_\_\_\_ the mountain.

The bear went

\_\_\_\_\_ the mountain,

to see what he could see.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**there**

# Over There

Over there on the ground,

over there on the grass,

over there on the tree,

is something to see.

Over there on the ground,

over there on the grass,

over there on the tree,

is little me!



**Sight Word**

**two**

Name: \_\_\_\_\_

Write the sight word on the lines.

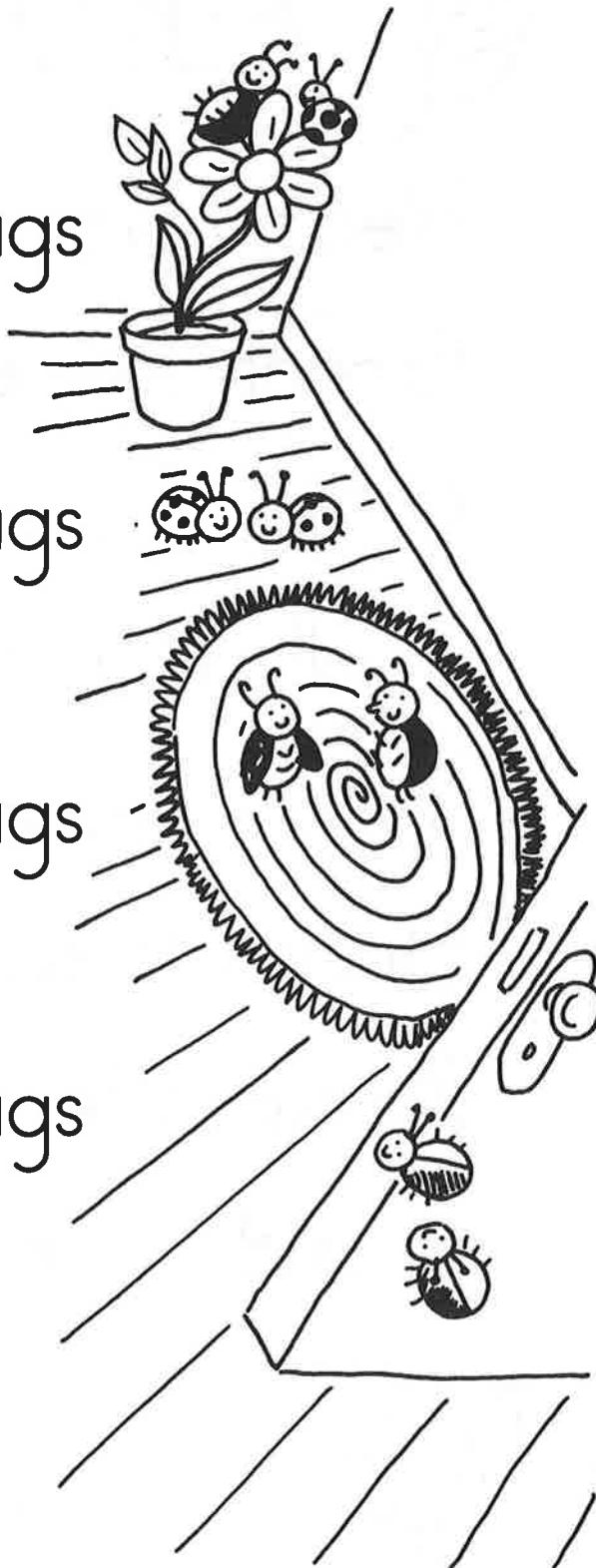
# Bugs!

There are two bugs  
on the flower.

There are two bugs  
on the floor.

There are two bugs  
on the rug.

There are two bugs  
on the door.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**down**



# Autumn Leaves



Red leaves fall

\_\_\_\_\_ .

Green leaves fall

\_\_\_\_\_ .

Orange leaves fall

\_\_\_\_\_ ,

all over the town.

Yellow leaves fall

\_\_\_\_\_ .

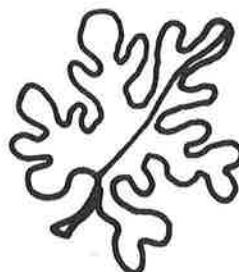
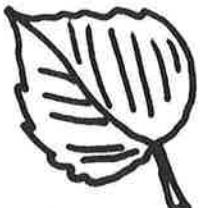
Brown leaves fall

\_\_\_\_\_ .

Autumn leaves fall

\_\_\_\_\_ ,

and cover the ground.



Color each leaf a different color: red, green, orange, yellow, and brown.

**Sight Word**

**out**

Name: \_\_\_\_\_

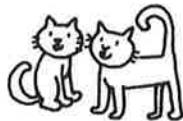
Write the sight word on the lines.

# On Halloween

The bats come out.



The cats come out.



The pumpkins come out, too.



The treats come out.



The ghosts come out.



It's Halloween! Boo!

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

no

# Come On, Let's Go!

We have more milk, 

and more pickles, 

and more eggs, 

and more popsicles. 

The answer to everything

is , , ,.

So we're going to the store.

Come on, let's go!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**had**

# The Funny Man

There was a funny man

who had a funny hat.

He had a funny dog.

He had a funny cat.

He had a funny fish.

He had a funny mouse.

They all lived together  
in a funny little house.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**and**

# My Puppy

My puppy can run,

and jump, and bark.

My puppy can walk

to the store and the park.

My puppy can eat,

and sleep, and play.

I hug my puppy every day!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

live

# On the Farm

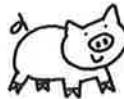
Ducks live on the farm.



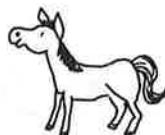
Sheep live there, too.



Pigs live on the farm.



Horses live there, too.

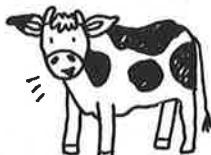


Roosters live on the farm.



Cock-a-doodle-doo!

Cows live on the farm.



Moo! Moo! Moo!

**Sight Word**

Name: \_\_\_\_\_

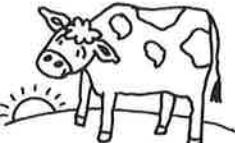
Write the sight word on the lines.

up



# The Rooster

He wakes up the cow.



He wakes up the pig.



He wakes up all the sheep.



He wakes up the ducks.



He wakes up the farmer,



and then goes back to sleep!

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

he

# My Turtle

This is my turtle,  
\_\_\_\_\_

and \_\_\_\_\_ lives in a shell.

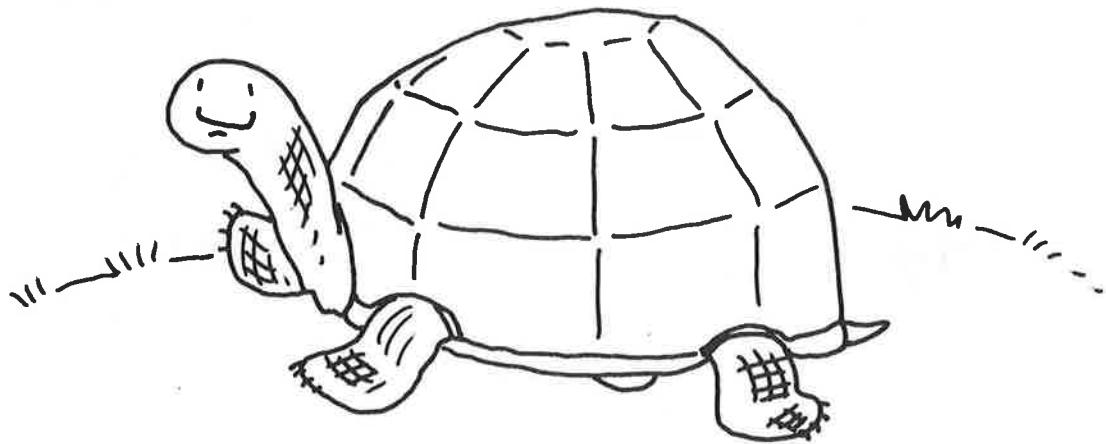
And \_\_\_\_\_ likes his home very well.

See, \_\_\_\_\_ pokes his head out  
\_\_\_\_\_

when \_\_\_\_\_ wants to eat,  
\_\_\_\_\_

and \_\_\_\_\_ pulls it back in  
\_\_\_\_\_

when \_\_\_\_\_ wants to sleep!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

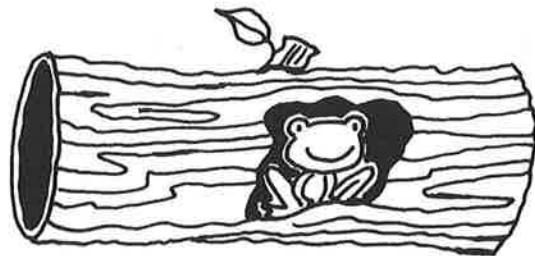
**what**

# Can You Guess?

Guess what is in the log.

                 is it?

A little frog.



Guess what is in the tree.

                 is it?

A little bee.



Guess what is in the box.

                 is it?

A little fox.



**Sight Word**

all

Name: \_\_\_\_\_

Write the sight word on the lines.

# All About Spiders

Are all spiders arachnids?

Do all spiders have 8 legs?

Do they all have 2 body parts?

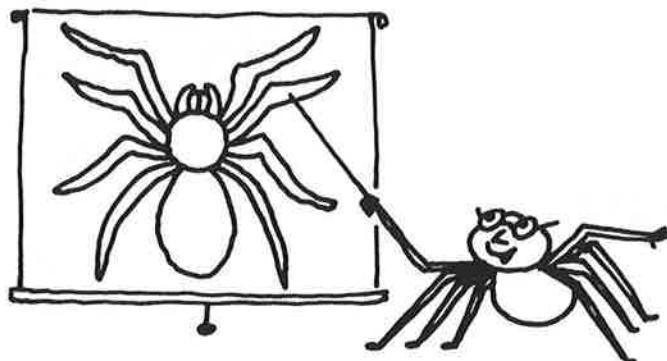
Do they all hatch from eggs?

Yes, all spiders are arachnids.

Yes, all spiders have 8 legs.

Yes, they all have 2 body parts.

Yes, they all hatch from eggs.



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

know

# Who Am I?

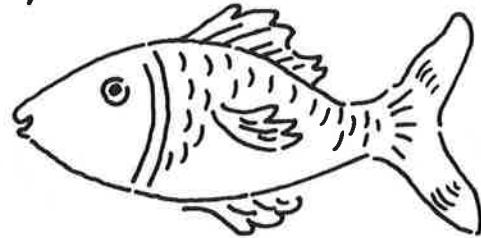
I live in the ocean.

I swim and I swish.

Do you know what I am?

Do you \_\_\_\_\_, do you \_\_\_\_\_?

I am a fish.



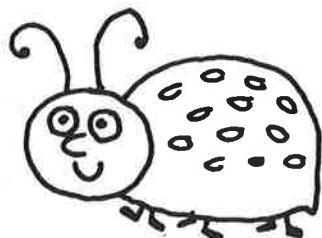
I can live anywhere.

I crawl under rugs.

Do you \_\_\_\_\_ what I am?

Do you \_\_\_\_\_, do you \_\_\_\_\_?

I am a bug.



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

say

# Say “Hello!”

I can \_\_\_\_\_, “Hola!”

“Bonjour!” “Hello!”

I can \_\_\_\_\_ it fast.

I can \_\_\_\_\_ it slow.

I can \_\_\_\_\_, “Guten Tag!”

“Buon Giorno!” “Good Day!”

I can \_\_\_\_\_ hello to you

in so many ways!



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

take

# Picnic



We can take the sandwiches.

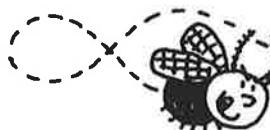
We can take the pies.



We can take the drinks,



but not the flies!



We can take the apples.



We can take the tomatoes.



We can take the tacos,



but not the mosquitoes!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**love**

# I Love the Earth

I love the flowers.

I love the trees.

I love the animals,

and the fish in the seas.

I love the desert,

and the rain forest, too.

I love the Earth.

It's home for me and you.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

just

# Everything, Everywhere

Not just the rivers.

Not \_\_\_\_\_ the seas.

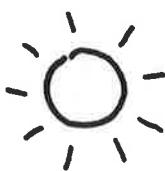
Not \_\_\_\_\_ the flowers.

Not \_\_\_\_\_ the trees.

Not \_\_\_\_\_ the animals.

Not \_\_\_\_\_ the air.

Take care of everything,  
everywhere!



**Sight Word**

**eat**

Name: \_\_\_\_\_

Write the sight word on the lines.

# Monster Food

Some monsters eat pie.

Some monsters eat rice.

Some monsters eat pizza.

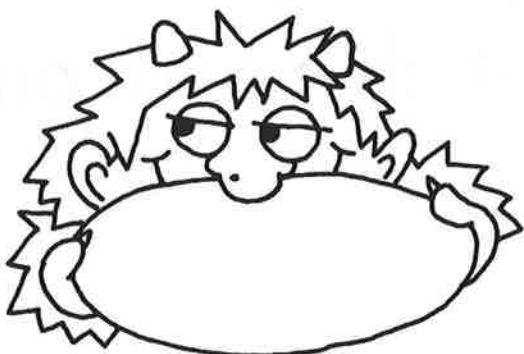
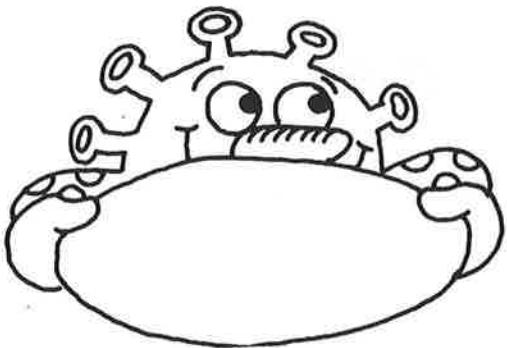
Some monsters eat mice!

Some monsters eat spiders.

Some monsters eat bugs.

Some monsters eat worms.

Some monsters eat slugs!



**Draw some monster food on the plates!**

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**many**

# So Many

There are so many stars.



There are so many trees.

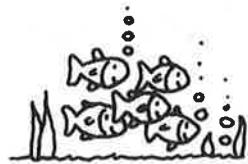


There are so many flowers.



But there is only one me.

There are so many fish



in the deep blue sea.

There are so many things,

but there is only one me!

Name: \_\_\_\_\_

Write the sight word on the lines.

**new**

# What's New?

I had new socks.

I had new shoes.

I had a new t-shirt,

and my shorts were new, too.

I had all new clothes,

and a new belt too—

'til I fell in the mud

and got covered in goo!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**never**

# If You Ever

If you ever

meet a whale,

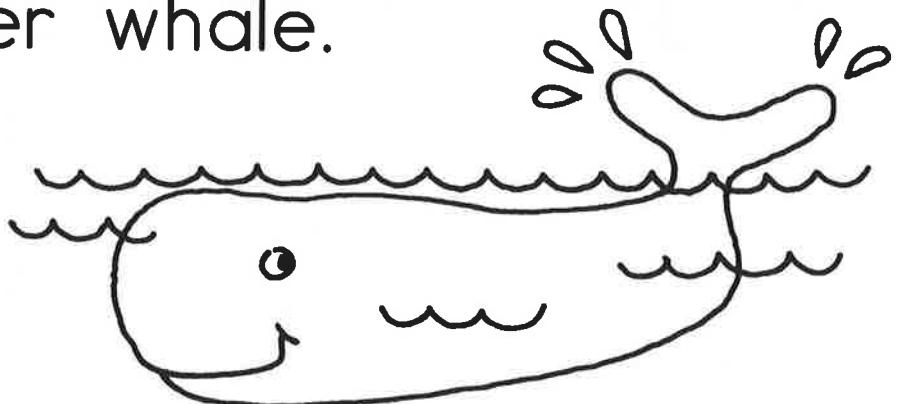
you must ~~NEVER~~ touch its tail.

For if you ever

touch its tail,

you will \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ , \_\_\_\_\_ ,  
meet another whale.



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

about

# All About Me

I wrote a story.

It is all about me:

things that I do,

things that I see.

I wrote friends

and my family.

I wrote everything—

all me.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

need

# Things You Need

You need food to eat.

You need water to drink.

You need a home.

You need love.

That's what I think!



**Sight Word**

**from**

Name: \_\_\_\_\_

Write the sight word on the lines.

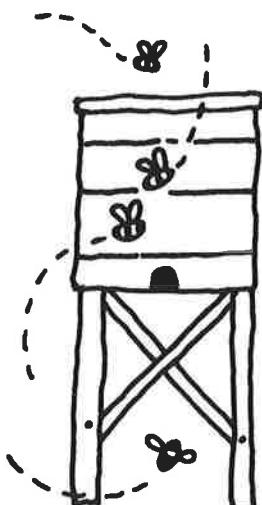
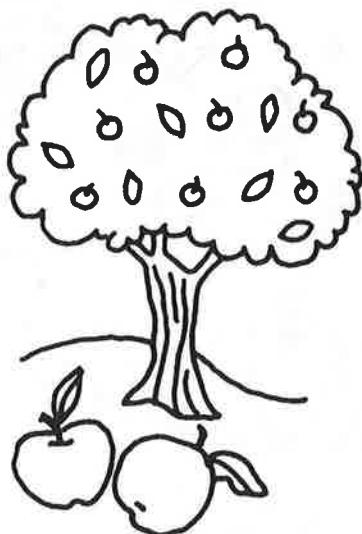
# Where Is It From?

Bread comes from wheat.

Apples come from trees.

Milk comes from cows.

Honey comes from bees.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**was**

# Fuzzy Wuzzy

Fuzzy Wuzzy was a bear.

Fuzzy Wuzzy had no hair.

Fuzzy Wuzzy was not fuzzy,  
was he?

No, he was not!



**Sight Word**

**said**

Name: \_\_\_\_\_

Write the sight word on the lines.

# Animal Talk

“Bow-wow,” said the dog.

“Meow,” said the cat.

“Oink, oink,” said the pig.

“Quack, quack,” said the duck.

“Who, who,” said the owl.

“Chirp, chirp,” said the bird.

“Moo, moo,” said the cow.

“QUIET!” said the sleepy farmer.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**something**

# Something About Me

There is something about me,

it is                  I know.

There is                  about me,

but it does not show.

There is                  about me,

I can grow!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

would

# If You Were a Bunny

If you were a bunny,

what would you do?

If I were a bunny,

here's what I \_\_\_\_\_ do:

I \_\_\_\_\_ hop, hop, hop.

I \_\_\_\_\_ flip and flop.

I \_\_\_\_\_ never stop!



Name: \_\_\_\_\_

Write the sight word on the lines.

them

# Chocolate Chip Cookies

I make \_\_\_\_\_.

I bake \_\_\_\_\_.

I munch \_\_\_\_\_.

I crunch \_\_\_\_\_.

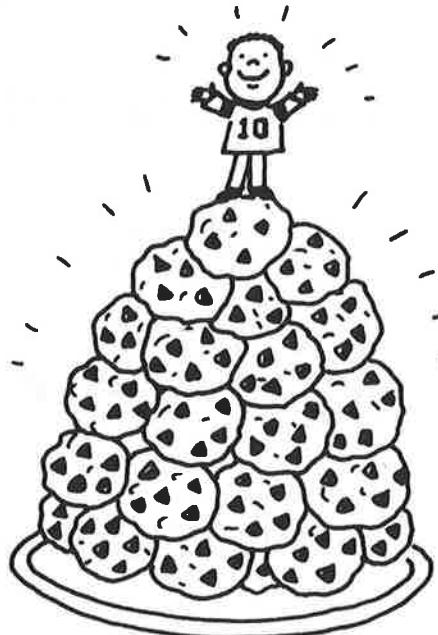
I love \_\_\_\_\_!

I want more of \_\_\_\_\_!

They're pretty good stuff.

I can't get enough.

Chocolate chip cookies!



Sight Word

Name: \_\_\_\_\_

Write the sight word on the lines.

with

# With You

I will run with you.

I will play with you.

I will read with you,

and ride bikes with you.

I will be with you

to the very end,

all because I am a friend!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**together**

# Friendship Song

The more we get

together,

,

,

the more we get

,

the happier we'll be.

'Cause your friends



are my friends,

and my friends

are your friends.

The more we get

the happier we'll be.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**they**

# Friends

I like friends. Ask me why.

Because they help me.

Because \_\_\_\_\_ share with me.

Because \_\_\_\_\_ play with me.

Because \_\_\_\_\_ tell me jokes.

That is why I like friends!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**how**

# How Many

Count how many bunnies.

Count \_\_\_\_\_ many bees.

Count \_\_\_\_\_ many birds

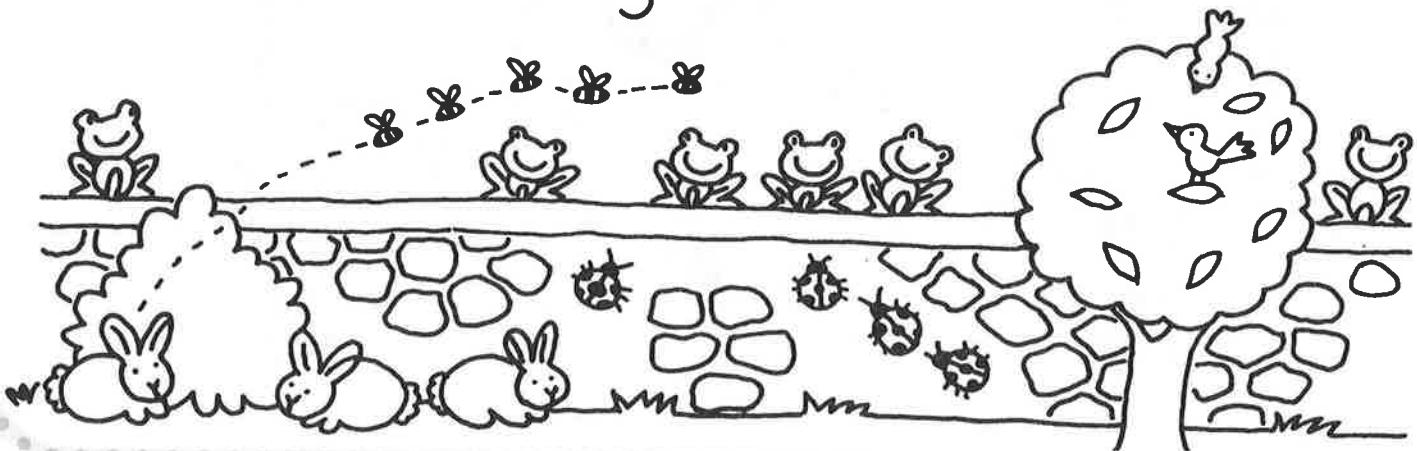
are sitting in the tree.

Count \_\_\_\_\_ many ladybugs,

many in all?

Count \_\_\_\_\_ many frogs

are sitting on the wall.



Name: \_\_\_\_\_

Write the sight word on the lines.

has

# Parts of a Plant

A plant has roots.

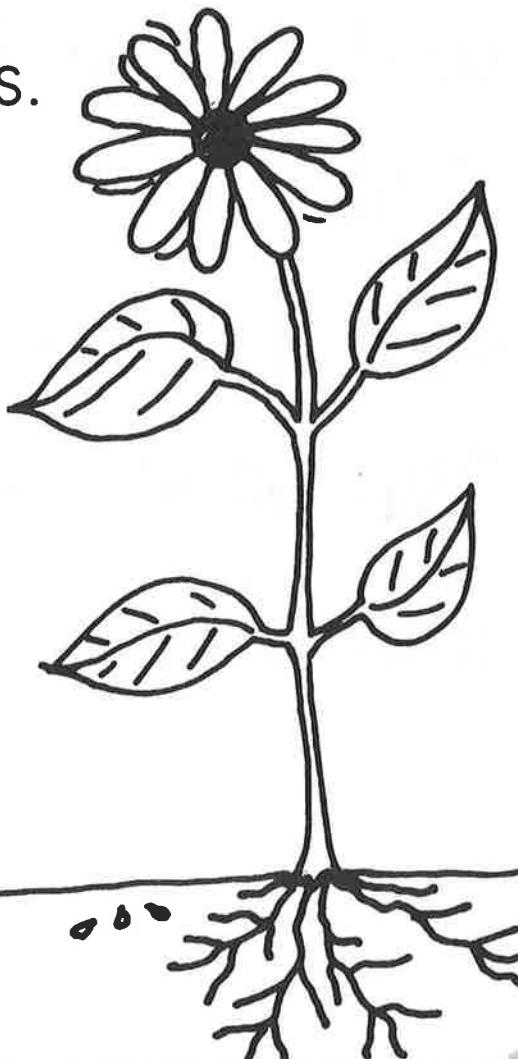
A plant has a stem.

And it has leaves that grow.

A plant has flowers.

A plant has seeds.

This is what I know.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**flower**

# We Like the Flower



"I like the flower,"

said the yellow bumblebee.



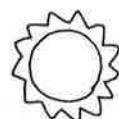
"I like the           ,"

said the bird in the tree.



"I like the           ,"

said the man in the sun.



"We all like the           ,"

said everyone!



Name: \_\_\_\_\_

Write the sight word on the lines.

make

# Ten Little Dogs

I have ten little dogs,  
and they belong to me.

I can make them do tricks.

Do you want to see?

I can make them jump high,

and make them jump low.

I can make them roll over,

and sit just so.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

get

# Go Get Some!

Go



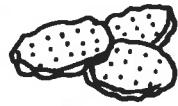
some pizza.



Go



some crackers.



Go



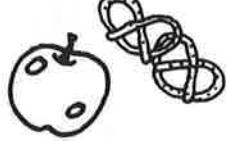
some cookies.



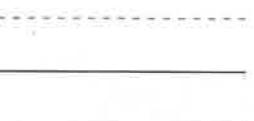
Go



some snackers.



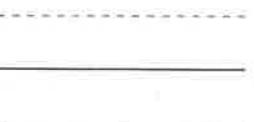
Go



some ice cream.



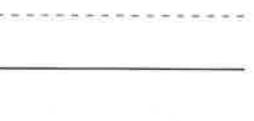
Go



some cake.



Go



a doctor.



I have a tummy ache!

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

may

# The Best Weather

It may be hot

or cold outside.

It may be rainy, too.

It may be windy.

It may be snowy.

What's the best weather  
for you?



Name: \_\_\_\_\_

Write the sight word on the lines.

**which**

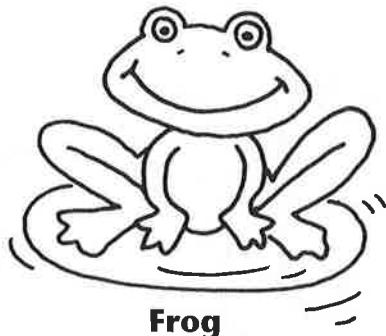
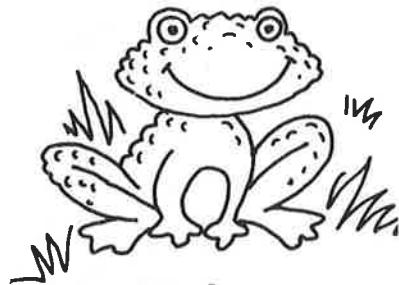
# Frog or Toad?

Do you know which is slimy  
and smooth, wet and thin,  
and        one is warty  
with rough and dry skin?

Which one is       ?

It's hard to be sure.

But neither one barks,  
and neither one purrs.

**Frog****Toad**

**Sight Word**

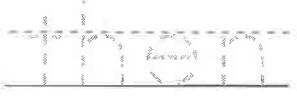
Name: \_\_\_\_\_

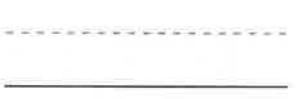
Write the sight word on the lines.

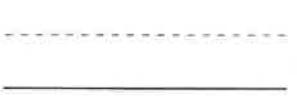
**then**

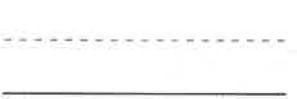
# Then I Drew

First I drew the grass.  
\_\_\_\_\_

And  I drew a tree.  
\_\_\_\_\_

And  I drew a flower.  
\_\_\_\_\_

And  I drew me!  
\_\_\_\_\_

And  I drew a sun.  
\_\_\_\_\_

I drew a cloud, too.

I drew a pretty picture—  
just for you!



Name: \_\_\_\_\_

Write the sight word on the lines.

**these**

# At the Zoo

Lions, tigers, elephants too.

Do these animals live at the zoo?

Monkeys, chimpanzees, kangaroos.

Do \_\_\_\_\_ animals live at the zoo?

Zebras, giraffes, penguins too.

Do \_\_\_\_\_ animals live at the zoo?

Yes, they do!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

time

# Make Time!

We make time for breakfast.

We make time for lunch.

We make time for dinner,

and for snacks to munch.

We make time for work.

We make time for play.

We make time for everything,  
each and every day!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**called**

# Mama Called

Mama called the doctor.

Mama called the nurse.

Mama called the lady

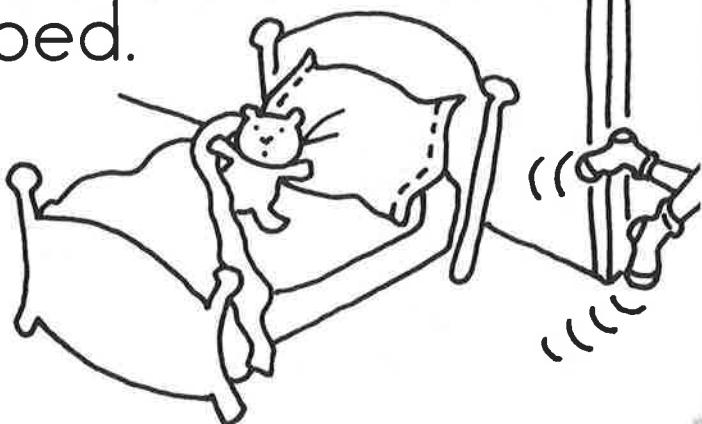
with the alligator purse.

Mama called the sleepy child.

She called, "Hey you sleepyhead!"

Mama shook and called

to get me out of bed.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**could**

# Where Could We Go?

We could go to the desert.

We \_\_\_\_\_ go to the sea.

We \_\_\_\_\_ go to the Arctic.

We \_\_\_\_\_ go and see.

We \_\_\_\_\_ see mountains.

We \_\_\_\_\_ have a look.

We \_\_\_\_\_ go anywhere

. . . if we read a book!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

her

# My Little Hamster

I give \_\_\_\_\_ water.

I give \_\_\_\_\_ seeds.

I give \_\_\_\_\_ anything

that she needs.

I give \_\_\_\_\_ head a little pat.

I love my hamster,

and that is that.



Name: \_\_\_\_\_

Write the sight word on the lines.

more

# Fruit Salad

Add more strawberries.



Add more grapes.



Add more bananas.

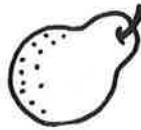


Fruit salad is great!

Add more peaches.



Add more pears.



Add more apples.



so we can share!

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**made**

# What I Made

I made a cake.

I                  cookies, too.

I                  a picture,

with lots of glue.

What else did I make?

Can you guess?

Oh no!

I                  a big, big mess.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**been**

# Where I Have Been

I have been to the farm.

I have \_\_\_\_\_ to the zoo.

I have \_\_\_\_\_ to the park.

How about you?

I have \_\_\_\_\_ to the ocean,

and the county fair, too.

I have \_\_\_\_\_ to the museum.

How about you?

Draw a place you have been.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**each**

# I Am Thankful

I am thankful. . .

for each little raindrop,



for each little stone,



for each little leaf on a tree,



for each little flower,



for each little bug,



and I am thankful for you and me!

Draw something you are thankful for.

**Sight Word**

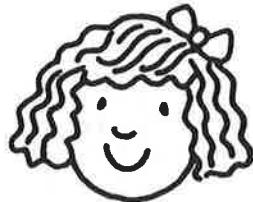
Name: \_\_\_\_\_

Write the sight word on the lines.

**word**

# Another Word

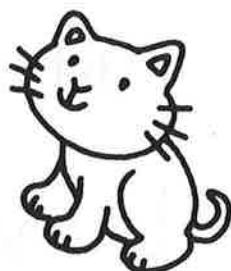
Another word for friend  
is pal.



Another word for dog



is pup.



Another word for cat

is kitty.

Another word for mug



is cup.

**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**people**

# Busy People

Busy people in buses,



busy people in trains,



busy people in taxis,



rushing to catch planes.



Busy people in buildings,



busy people on stairs.



Busy people in the city

are everywhere!

Name: \_\_\_\_\_

Write the sight word on the lines.

their

# Snakes

Snakes' bodies are long,

and their heads are small.

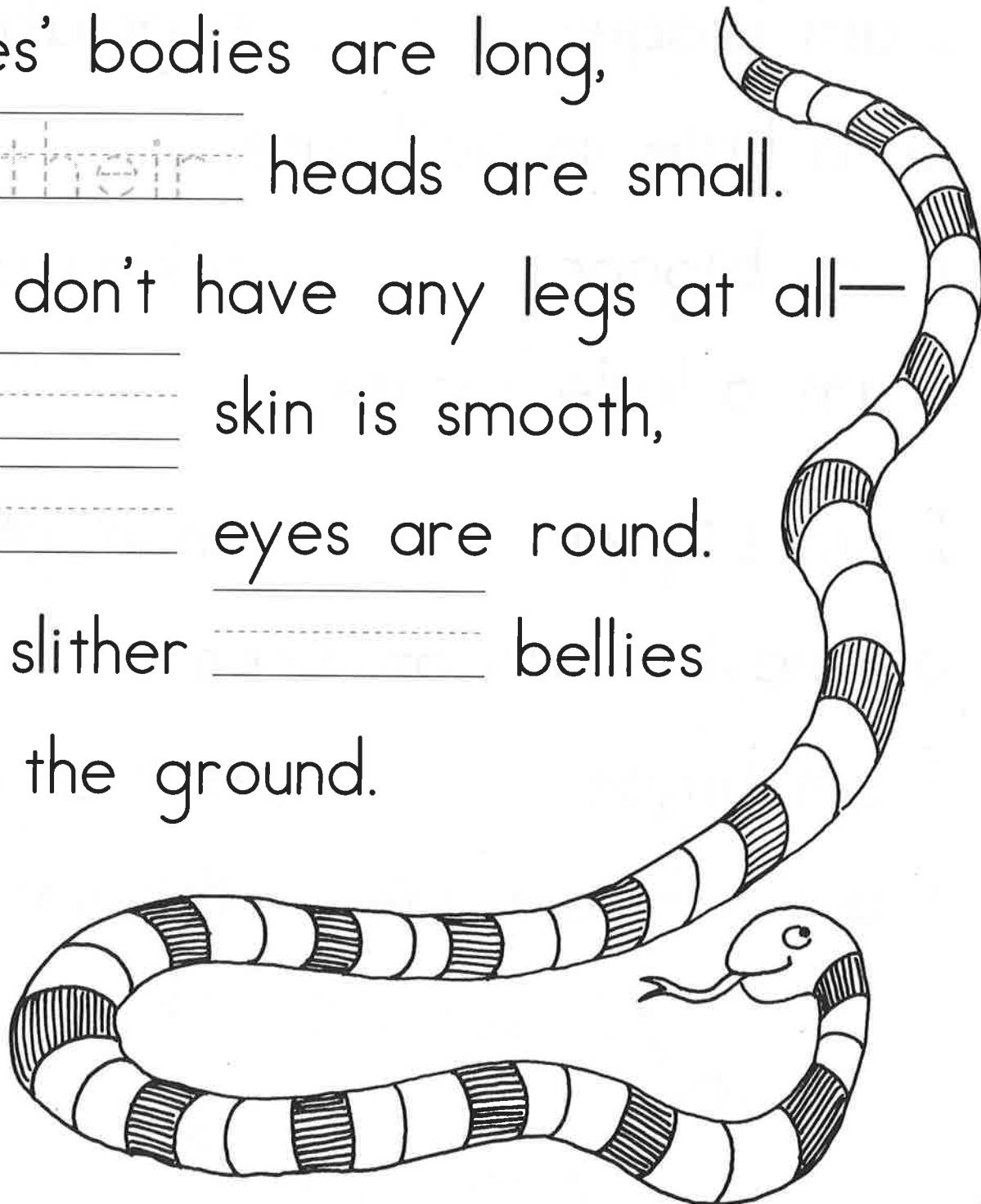
They don't have any legs at all—

their skin is smooth,

their eyes are round.

They slither their bellies

along the ground.



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**than**

# Bigger Than

I am bigger than a goldfish,  
or a little snail's house.

I am bigger than a bug or ant.

I am a little mouse.

I am bigger than an elephant,  
or maybe two or three.

I am bigger than any animal.

I am a blue whale in the sea!



**Sight Word**

Name: \_\_\_\_\_

Write the sight word on the lines.

**when**

# When Is It Night?

It is night. . .

the sun goes down,

the stars come out,

owls and raccoons

are up and about,

I go to bed,

the moon is bright,

the crickets chirp,

then it is night.



**Sight Word**

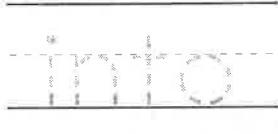
Name: \_\_\_\_\_

Write the sight word on the lines.

**into**

# Jump Into Summer!

Jump



sunshine.



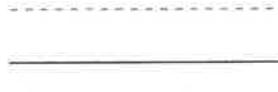
Jump



shade.



Jump



ice cream



and cold lemonade.



Jump



the pool.

Don't be the last one.

Jump



summer.

Summer is fun!



## From the Editors at Scholastic Teaching Resources

Dear Reader,

We're always delighted when teachers say, "Your books are the ones we use . . . the ones that go to school with us for a day's work . . . the ones that go home with us to help in planning. . . ."

Your comments tell us that our books work for you—supporting you in your daily planning and long-range goals, helping you bring fresh ideas into your classroom, and keeping you up to date with the latest trends in education. In fact, many Scholastic Teaching Resources are written by teachers, like you, who work in schools every day.

If you have an idea for a book you believe could help other teachers in any grade from K–8, please let us know! Send us a letter that includes your name, address, phone number, and the grade you teach; a table of contents; and a sample chapter or activities (along with color photos, if you have them), to:

Manuscript Editor  
Scholastic Teaching Resources  
557 Broadway  
New York, NY 10012

Please include a self-addressed, stamped envelope large enough to hold your materials.

We look forward to hearing from you!

—The Editors

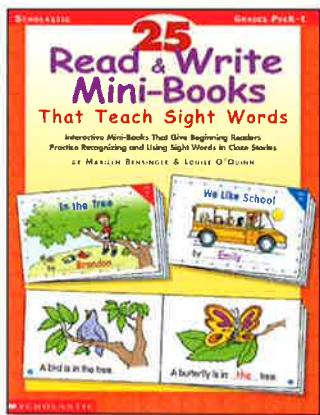


**You can find Scholastic Teaching Resources at  
your local teacher store or call 1-800-SCHOLAS(TIC).**

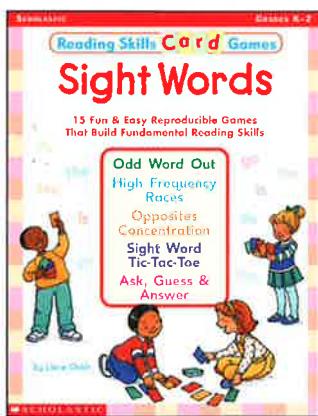
# Sight Word Poetry Pages

Children will develop word recognition skills, build automaticity, and improve reading fluency with these ready-to-go pages. Each page gives kids repeated opportunities to spell, write, and read a sight word—while completing a fun poem! Poems feature predictable, rhyming text and tie in with popular themes such as weather, seasons, all about me, and more.

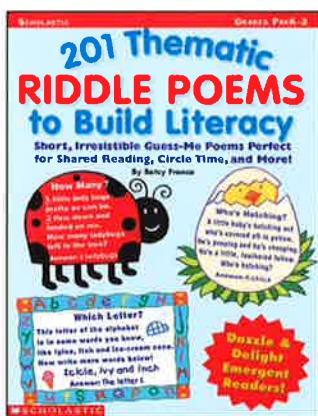
## Look for these other great books:



25 Read & Write  
Mini-Books  
That Teach Sight Words  
Grades PreK–1  
ISBN: 0-439-68350-5



Reading Skills Card Games:  
Sight Words  
Grades K–2  
ISBN: 0-439-46596-6



201 Thematic  
RIDDLE POEMS  
to Build Literacy  
Short, Irresistible Guess-Me Poems Perfect  
for Shared Reading, Circle Time, and More!  
By Betsy Franco  
ISBN: 0-439-13121-9

Teaching  
Resources

SCHOLASTIC

[www.scholastic.com](http://www.scholastic.com)

\$15.99 U.S./\$21.99 CAN.

ISBN-13: 978-0-439-55438-1  
ISBN-10: 0-439-55438-1

EAN



9 780439 554381