



IVORY INTERNATIONAL SCHOOL

NURSERY AND PRIMARY MIXED DAY AND BOARDING

BULOBA – MITYANA ROAD

COVID-19 LOCKDOWN PACKAGE SET II

YEAR 1 SYDNEY

Name: _____

ENGLISH

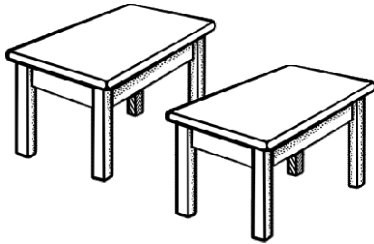
1. Fill in the missing letters correctly

gi__l

__orse

k__tten

2. What can you see?



I can see _____ tables.



I can see a _____

3. Write the young ones of these animals.

duck _____

rabbit _____

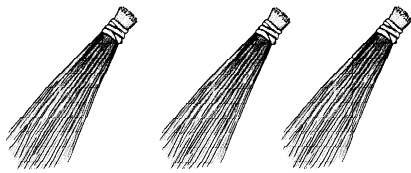
goat _____

lion _____

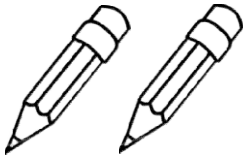
4. Draw the following pictures.

Daddy is driving a car	Patricia is reading a book

5. What are these?



These are _____



These are _____

6. Read the story and answer the questions.

Once upon a time, there lived hare, monkey and tortoise in a forest. Their king was king Lion. They loved each other and lived happily.

a) Where did the animals live?

b) Who was the king of the animals?

c) Name any three animals in the story.

d) How did the animals lives?

e) Give the opposite of **King**.

LITERACY 1A

1. Write these words correctly:

eeys _____
aers _____
nkee _____
noes _____

2. Give the uses of these parts of the body.



For _____



For _____



For _____



For _____

3. Write any two common diseases.

i) _____

ii) _____

4. Draw the following food we eat.

yam	banana	fish

5. _____ are animals we keep at home.

6. Name any four wild animals.

i) _____

ii) _____

iii) _____

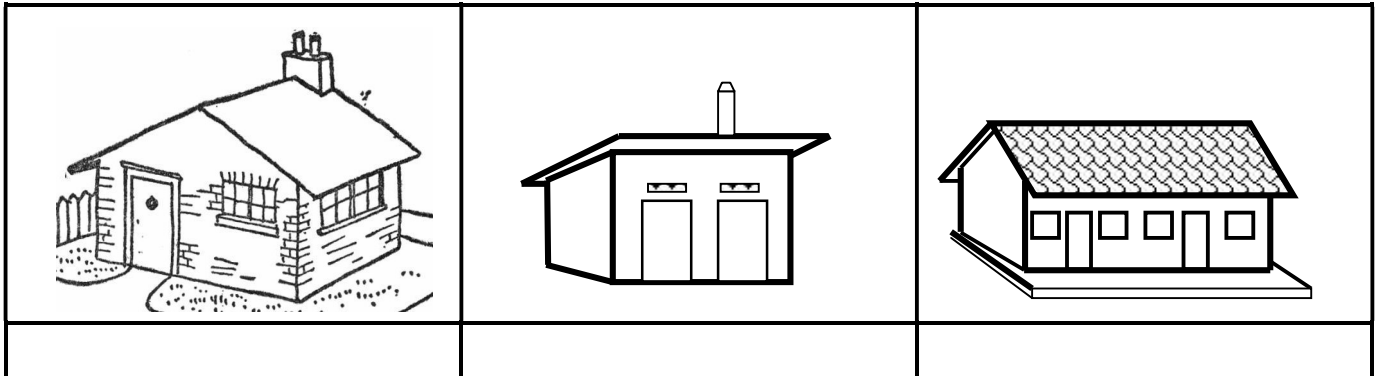
iv) _____

LITERACY 1B

1. Write any two people found at school.

i) _____ ii) _____

2. Name these buildings found at school.



(latrine , kitchen , classrooms)

3. Give any two things found at home.

4. i) _____ ii) _____

5. Name any two animals kept at home.

6. i) _____ ii) _____

7. Draw these people in our community.

lawyer	doctor	shopkeeper

8. A nose is to smelling as _____ are for seeing.

9. Match correctly.

mumps

cooks food.

head teacher

heads a school

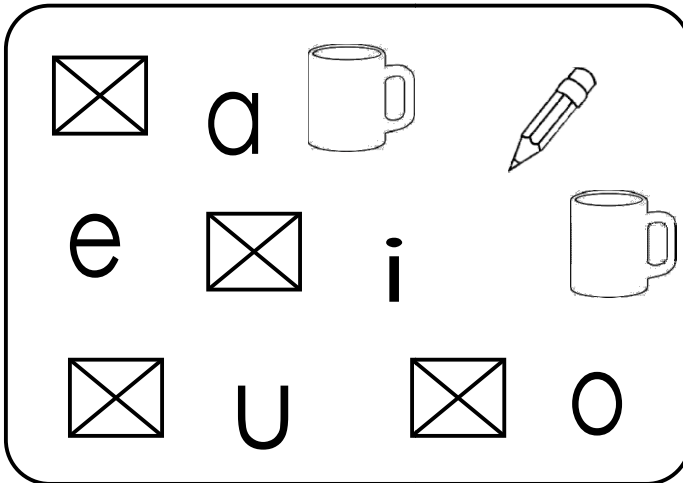
mother

it is a common disease

10. I am a body part. I am used for feeling what am I?

You are _____

11. Name any one thing found in class.

1. Form and name new sets.

2. Write the number before.

____ , 7

____ , 3

3. Write in words.

8 _____

25 _____

4. Add correctly:

$$\begin{array}{r} (a) \quad 7 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} (b) \quad 2 \quad 3 \\ + 1 \quad 4 \\ \hline \\ \hline \end{array}$$

5. Subtract:

$$(a) \quad 9 - 4 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} (b) \quad 6 \quad 5 \\ - 2 \quad 2 \\ \hline \\ \hline \end{array}$$

RELIGIOUS EDUCATION

1. Name two things God created.

i) _____

ii) _____

2. The holy book for Christians is a _____

3. Write two things used to clean the body.

i) _____

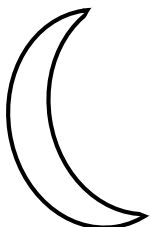
ii) _____

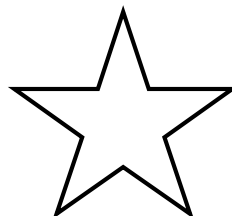
4. Draw these people who lead prayers.

Imam	Pastor

5. When do Moslems for prayers?

6. Name these religious symbols.





FRENCH

1. Write the English names of colors to their French name.

blue	yellow	orange	red	pink	green
grey	black	white	brown	purple	

Gris _____

Rouge _____

Violet _____

Jaune _____

Vert _____

Orange _____

Bleu _____

Blanc _____

Noir _____

Marron _____

Rose _____

2. Write the French names of the fruits below.





3. Count and write the number in French.



_____ ballons.



_____ arbres.



_____ robes.



_____ sacs.



_____ stylos.