TERM

LESSON PLAN

Daily routine includes the following

1. Morning circle;

- Telling news
- Healthy inspections
- Any simple game that will stimulate urge to learn.

2. Mathematics

• In mathematics we have to teach children under groups and learners are assessed one group per day.

3. Outdoor play;

• Children are taken out were play equipment's are like Merry go round, swings motor tyre, steps and slides and they are provided a variety of play material to make them active.

4. Snack time;

• It's time to learn how to protect ourselves from dangers and to learn how to keep the environment clean so learners are encouraged to pick up liters after eating, to wash their hands before and after eating and learners are encouraged to share with others.

5. Oral literacy;

• These are oral activities like songs, proverbs, stories, picture talk. It helps children to develop speech, listening skills and culture (language skills listening, specking, reading and writing.

6. Free choice;

Children are given opportunity to freely choose what activity to do, but after some time children rotate to other
activities.

7. Language;

• In language we have to teach children under groups and learners are assessed one group per day.

8. Good bye circle

• Children tied up their areas pack their containers say a prayer, sing a good bye song and go home.

Daily routine step I;

Daily routine	Competence	Week	
Morning circle. 8:30-9:30am LA 1 LO i	• I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.	*	*
Mathematics LA 4 LO i/ ii/ iii/iv 9:00-9:30am			
Outdoor play LA1/LO i 9:30-10:00am	 I can tell stories depicting good and bad behavior. I can sing songs about good behavior. I can practice waiting for my turn. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	 I can protect and care for my body. I can keep my environment clean. 		

Oral literacy 11:00-30:00 LA3/ LO i /ii/iii	 I can imitate animals/ birds feeding and caring for their young ones, animal movement. I can name things in my environment- soil, stones, air and water. I can identify different people I live with at home, at the learning center and in the environment. Talking about ways of protecting the ears from harm. I can talk about the uses of a nose. I can talk about how to keep our nose clean and protect it from harm 		
Free choice 11:30- 12:00am LA3/LO ix	I can use my body to express original ideas.		
Language 12:00-30noon. LA 2/LO i/ii LA5 LO i	 I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. I can draw, color and model cleaning things used to clean the environment. I can name sources of sounds. I can make sounds of letters of the alphabet. I can match sounds to pictures and words. I can match letters that are similar Matching letters with sounds Matching words to pictures. Matching words to pictures. 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	I can keep my environment clean.		
		4	5

Morning circle. 8:30-9:30am LA 1 LO i	 I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. I can sing songs about good behavior. 	*	*
Mathematics LA 4 LO i/ ii/	,		
iii	I can sort and match sets		
9:00-9:30am	I can distinguish between sets.		
	I can draw shapes.		
	I can fill in missing parts.		
	I can rote counting up to 20.		
	 I can identify objects from one of its parts. 		
	I can use right vocabulary e.g. give change.		
	I can count objects collected.		
	 I can answer oral questions based on own pictures 		
	• I can answer questions on own-sorted objects e.g. which has the		
	most?		
Outdoor play LA1/LO	I can listen and re-tell stories		
i/viii	I can participate in praying and praising God		
9:30-10:00am	I can dramatize religious events.		
	I can name places of worship.		
Snack time 10:00-11:00	I can protect and care for my body.		
LA/3 LO vi LA2/ LO iii	I can keep my environment clean.		

Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	 I can sing songs about dangerous things. I can name different foods in the environment. I draw things in my immediate environment I can talk about my surroundings e.g. home and school. I can associate parts of the body and their different functions e.g eyes for seeing, nose for smelling. I can sort foodstuffs according to their tastes I can name different tastes. I can sort objects into different forms e.g. rough and smooth, hard and soft. 	
Free choice 11:30- 12:00am LA3/LO ix	 I can practice washing the eyes. I can listen to talks about how to care and protect eyes. I can role play about sweeping, mopping the house. I can sing songs and recite rhymes, poems for as regards a clean environment. 	
Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i	 I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. 	
Goodbye circle 12:30- 12:45pm LA2/LO iii	I can keep my environment clean.	

		6	7
Morning circle. 8:30-9:30am LA 1 LO i	 I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. I can tell news about the things in the environment e.g. what I saw on my way coming to school. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	 I can pair and match things. I can sort and match sets I can distinguish between sets. I can draw shapes. I can fill in missing parts. I can count objects 1-20 (one to one correspondence) I can give numbers coming before and after. I can find missing numbers I can answer questions on own-sorted objects e.g. which has the most? 		
Outdoor play LA1/LO i 9:30-10:00am	 I can wash my different items e.g under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. I can practice good toilet habits. 		
Snack time 10:00-11:00	I can protect and care for my body		

LA/3 LO vi LA2/ LO iii	I can keep my environment clean.		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	 I can name different foods in the environment. I can talk about different types of foods. I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. I can draw and fill in the missing parts of the body. I can match body parts to their uses. 		
Free choice 11:30- 12:00am LA3/LO ix	 I can recite rhymes about the importance of keeping the body clean. I can talk about the importance of keeping myself clean. I can practice keeping the body clean. 		
Language 12:00-30n0on. LA 2/LO i/ii LA5 LO i	 I can collect and group things according to their types. I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	I can keep my environment clean.	0	
Morning circle.	I can role play acceptable behavior using appropriate language	8	9 *
8:30-9:30am LA 1 LO i	to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately		

Mathematics LA 4 LO i/ ii/ iii	I can give numbers coming before and after.	
9:00-9:30am	 I can find missing numbers I can answer oral questions based on own pictures 	
Outdoor play LA1/LO i 9:30-10:00am	 I can wash my different items e.g under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. 	
Snack time 10:00-11:00	I can practice good toilet habits. Leap protect and care for my hady.	
LA/3 LO vi LA2/ LO iii	 I can protect and care for my body. I can take care for the environment. 	
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix	 I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, school and my friends. I can match body parts to their uses. I can recite rhymes about the importance of keeping the body clean. 	
Free choice 11:30- 12:00am LA3/LO ix	 I can sort objects into different forms e.g. rough and smooth, hard and soft. I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands 	

Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i	 I can talk about dangerous things in the environment. Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	• I can practice in keeping my environment clean by sweeping and mopping.		
		10	11
Morning circle. 8:30-9:30am LA 1 LO i	 I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. 	*	*
Mathematics LA 4 LO i/ii/iii 9:00-9:30am	 I can count objects 1-20 (one to one correspondence) I can give numbers coming before and after. I can find missing numbers I can answer oral questions based on own pictures I can tell the value of money (knowing the amount of notes or coins. I can relate the amount of commodities that money can buy. 		
Outdoor play LA1/LO i 9:30-10:00am	 I can sort objects into different forms e.g. rough and smooth, hard and soft. 		

	I can play guessing games.	
	I can talk about many things that the hands can do.	
	I can sing songs about the uses of hands	
Snack time 10:00-11:00	I can protect and care for my body.	
LA/3 LO vi LA2/ LO iii	I can keep my environment clean.	
Oral literacy 11:00-30:00	I can sing songs about dangerous things.	
LA ₃ / LO i /ii/iii/ vii/viii/ix	I can draw and name dangerous things in the environment.	
	I can talk about my home, school and my friends.	
	I can match body parts to their uses.	
	I can recite rhymes about the importance of keeping the body	
	clean.	
Free choice 11:30-	I can talk about how many different parts of the body they have	
12:00am	e.g. two arms, two eyes, one nose, one neck etc.	
LA ₃ /LO ix	 I can talk about the positions of the different parts of their body. 	
	I can draw and fill in the missing parts of the body.	
Language 12:00-30n0on.	I can follow three direction instructions e.g. go to the house, look	
LA 2/LO i/ii LA5 LO i	under the table and bring the basket.	
	I can acknowledge commands e.g. here is the knife	
	Giving meaningful words that rhyme with words sound e.g. sss	
	for snake.	
	Identifying odd man out in sounds e.g. top, up, cup.	
	Matching sentences to pictures.	
Goodbye circle 12:30-	·	
12:45pm LA2/LO iii		

Daily routine	Competence	Activities	Ref ere	Days	Of	The	week		Rem arks
			nce	Mon	Tue	Wed	Thurs	Fri	
8:30- 9:30am LA 3 LO i	I can role play acceptable behavior using appropriate language to respond appropriately	Role playing about acceptabl e behavior	rnin g	Making requests	Extending sympathy Apologizin g when offend some one.	Singing songs and rhymes about practicing good health habits like washing	Practicing washing hands after using the toilets	an acceptable way. Practicing	
	according to culture, making					hands after		washing my eyes.	

	requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the						eating and before eating Playing games about practicing good healthy habits.	,		
	learning center.									
Mathem	• I can draw	Counting	Lea	Read	and	Draw a	Draw a		Draw a star.	
atics LA 4	shapes.		rnin	Draw	shapes	circle	square	rectangle	Chadina	
LO i 9:00-	• I can fill in		g Fra				Add and	Completing	Shading different	
9:30am	missing parts.		me				write.	the pictures		

1-20
the
and
fter.
ing
o say
pity,
to
and
nem.
gi to

	I can practice waiting for my turn.				throwing high, through low, aiming catching.			
Snack	• I can protect and		Encourage	Encourage	Encourage	Encourage	Encourage	
time	care for my		good eating		children to			
10:00-	body.	and soap	habits	share	clear the	'''	wash their	
11:00 am	• I can keep my				place after	while eating	hands after	
LA 3/ LO	environment	washing			eating.		eating.	
/iii /LO xi	clean.	hands,		/ \				
		basin for		Va V)			
		dirty		/ ,) ,				
		water						
		and a						
		Jerri can						
		for clean						
		water.						
		Encourag e children						
		to say a						
		prayer to						
		give						
		thanks						
		for the						
		food.						

Oral	• I can imitate	Imitation	Imitating	Imitating	Naming	Identifying	l can name	
literacy	animals/ birds	S	how animals	animal's	things in the	people I	animals with	
LA 2/	feeding and		feed their	movement	environment.	stay with at	their sounds	
LO/i	caring for their		young ones	s and their		home and	e.g. cow says	
11:00-	young ones,			sound.	Drawing	at the	moo	
11:30 am	animal				things in the	learning	I can match	
	movement.				environment	center. For	animals with	
	• I can name				for example	example	their babies.	
	things in my				things found	teachers,		
	environment-				at home or at	matrons,	Talking about	
	soil, stones, air				the learning	mother,	how to keep	
	and water.				center.	father,	the nose clean	
	• I can identify			\		brother,		
	different people					sister and	Talking about	
	I live with at					baby	the dangers of	
	home, at the					-	not keeping	
	learning center						the nose	
	and in the						clean.	
	environment.							
	• Talking about							
	ways of							
	protecting the							
	ears from harm.							
	I can talk about							
	the uses of a							
	nose.							

	 I can talk about how to keep our nose clean and protect it from harm 							
Languag	• I can practice in	Naming	Practicing in	Naming	Find missing	Shade	Talking about	
e LA5/LO	cleanliness in	things	cleaning the	sources of	sounds	pictures for	the dangers of	
i	the environment	used to	environment	sound for		the sound.	not keeping	
11:30-	e.g. throwing	clean the	for example	example	Match		the	
12:00	waste in dust	environm	putting	radios,	sounds to		environment	
	bins and sorting	ent.	rubbish in the	drum, bell	their pictures	Match	clean.	
	waste.		dustbin.			pictures to		
	• I can draw, color				Match the	their	Drawing	
	and model				same and	sounds	things used to	
	cleaning things used to clean the environment.				draw.		clean the environment.	
	• I can name							
	sources of sounds.	C						
	• I can make							
	sounds of letters							
	of the alphabet.							
	• I can match							
	sounds to							
	pictures and							
	words.							

	 I can match letters that are similar Matching letters with sounds Matching words to pictures. Matching words to pictures. 							
Free choice LA 3/ LO ix 12:00- 12:30 noon	I can use my body to express original ideas.		Organize different learning centers for different groups.	Encourage children to play from different centers,		Let them sing while running around the class	frames while	
Goodbye circle LA2/ LO iii	I can keep my environment clean.	Keeping the environm ent clean	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

N.4		Dala II.a.	Malainan	F. A. a. a. dian.	Circ min m	Dun attatus	Lagrania a Jagoni	\neg
Morning	• I can role play		Making	Extending	Singing	Practicing	Learning how	
circle	acceptable	playing rnin	requests	sympathy	songs and	9	to interact	
8:30-	behavior using				rhymes about	hands after	with others in	
9:30am	appropriate	acceptabl Fra		Apologizin	practicing	using the	an acceptable	
LA 3 LO i	language to	e me		g when	good health	toilets	way.	
	respond	behavior Wor		offend	habits like			
	appropriately	k		some one.	washing		Practicing	
	according to				hands after		washing my	
	culture, making				eating and		eyes.	
	requests,			U.X	before eating		,	
	extending				g and a summing			
	sympathy			MV	Playing			
	apologizing,				games about			
	responding				practicing			
	appropriately				good healthy			
	when called				habits.			
					Habits.			
	inquiring about							
	things,							
	practicing good							
	health habits,							
	taking turns,							
	obeying and							
	following rules,							
	asking for							
	permission and							
	telling the truth							
	about the							

	people I play and						
	work with at						
	home and at the learning center.					$\backslash \times$	
Mathem	I can pair and	Sorting	Match the	Drawing	Sings songs	Drawing	Drawing
atics LA 4	•	sets	same sets	circle	about the	_	triangle
-	• I can sort and				shapes	J	
LO ii	match sets		Form small		Sings songs		
9:00-	I can distinguish		sets from the	Color for	about	Singing	Pasting
9:30am	between sets.		big set.	the	numbers	about	triangle
	• I can draw			number.))	numbers	NA . 1
	shapes.			Circle the	Write numbers 1-20		Matching the
	• I can fill in			same objects.	Hombers 1-20		same shapes
	missing parts. • I can rote			Circle the			
	• I can rote counting up to			given			
	20.			number			
	• I can identify						
	objects from one			Circle the			
	of its parts.			different			
	• I can use right						
	vocabulary e.g.						
	give change.						
	 I can count objects 						
	collected.						

		,	<u> </u>			<u> </u>		Τ	
	 I can answer oral questions based on own pictures I can answer questions on own-sorted objects e.g. which has the most? 								
Outdoor	• I can listen and	Listening L	_ea	Singing	Dancing to	Dramatizing	Naming	Sing songs	
play LA 1	re-tell stories	to stories rı	nin	songs about	music	religious	places of	about people I	
LOi	I can participate	g	,	God's	Listening	events	worship and	play and work	
ii	in praying and	_	ra	creation.	to and re-		the people	with at home	
9:30-	praising God	n	ne		telling		found their	and at the	
10:00 am	• I can dramatize	v	Vor		stories			learning	
	religious events.	k			about			center.	
	• I can name				God's				
	places of				creation.				
	worship.								
Snack	I can protect and	Prepare		Encourage	Encourage	Encourage	Encourage	Encourage	
time	care for my	water		good eating	children to	children to	children to	children to	
10:00-	body.	and soap		habits	share	clear the	sit properly	wash their	
	• I can keep my	for				place after	while eating	hands after	
LA 3/ LO	environment	washing				eating.		eating.	
/iii	clean.	hands,							
	,	basin for							
		dirty							

Oral literacy LA 2/	<i>J</i>	water and a Jerri can for clean water. Encourag e children to say a prayer to give thanks for the food. Talking about dangerou	Naming dangerous objects for	Drawing things in the	types of food	I can draw shapes of my body	rhymes about food we eat	
LO/i	things.	s things in	example	immediate	Read and	parts	and were we	
LA3/ii 11:00-	• I can name	the environm	thorns, fire,	environme nt.	draw the food we eat.	I can sing	get.	
11:00-	different foods in the	ent.	etc.	IIL.	1000 we eat.	I can sing songs about	Talking about how to cover	
	environment.				Identifying	my body		
	• I draw things in				the sources of food.	parts	dirty things.	
	my immediate environment				oi ioou.			
	I can talk about my surroundings				Talking about foods that			

	e.g. home and				are harmful			
	school.				to our teeth.			
	• I can associate				to our teeth.			
	parts of the body							
	and their							
	different				V. 1			
	functions e.g							
	eyes for seeing,				\ \\			
	nose for							
	smelling.			OX				
	• I can sort				9			
	foodstuffs			$\sim V$				
	according to							
	their tastes							
	• I can name							
	different tastes.							
	• I can sort objects							
	into different							
	forms e.g. rough							
	and smooth,							
	hard and soft.							
Languag	I can talk about	Talking	Talk about	Talking	Sings about	Naming the	Naming the	
e LA5/LO	importance of		importance	about roles	_	things used	<i>-</i>	
i = 3, = 3	different places		of important		places.	to clean our	•	
LA 2	•	t places.	places for		•	environmen		
11:30-	station for		example	example	Talking about			
12:00	security,		'	teacher,	how to avoid	=	center.	

hospital/clinics	school for	father,	dangerous	slasher and		
for health,	learning	mother	situations like		Talking about	
school for		and	not playing	Drawing	how to keep	
learning, church	Naming	children.	on the road	_	our	
for spiritual	people who		side.	to clean the	environment	
guidance.	are found in			environmen	clean e.g. by	
Naming people	the		() > ~	t.	putting	
who are found in	important				rubbish in the	
the important	places.				dustbin.	
places						
mentioned and						
the work they						
do, e.g teacher						
teaches children						
at school.						
• I can name and						
talk about roles						
of different						
people who						
protect and care						
for me e.g.						
teachers, police,						
nurses, doctors, secretaries, gate keepers.						

Free choice LA 3/ LO ix 12:00- 12:30 noon	 I can practice washing the eyes. I can listen to talks about how to care and protect eyes. I can role play about sweeping, mopping the house. I can sing songs and recite rhymes, poems for as regards a clean environment. 		Organize different learning centers for different groups.	Encourage children to practice keeping their eyes clean.	encourage them to alternate through all the learning center such as sand area, water area etc.	sing while running	frames while	
Goodbye circle LA2/ LO iii LA 3 LO iv	I can keep my environment clean.	Keeping the environm ent clean	Tiding up. Getting bags and container pray and good bye song.	Getting bags and container	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

N.4		Dala II.a.	Malainan	F. A. a. a. dian.	Circaria a	Dua attata a	La a maio au la avvi
Morning	• I can role play		Making	Extending	Singing	Practicing	Learning how
circle	acceptable	playing rnin	requests	sympathy	songs and	9	to interact
8:30-	behavior using				rhymes about	hands after	with others in
9:30am	appropriate	acceptabl Fra		Apologizin	practicing	using the	an acceptable
LA 1 LO i	language to	e me		g when	good health	toilets	way.
	respond	behavior Wor		offend	habits like		
	appropriately	k		some one.	washing		Practicing
	according to				hands after		washing my
	culture, making				eating and		eyes.
	requests,			U.X	before eating		′
	extending				g and a summing		
	sympathy			MV	Playing		
	apologizing,				games about		
	responding				practicing		
	appropriately				good healthy		
	when called				habits.		
					Habits.		
	inquiring about						
	things,						
	practicing good						
	health habits,						
	taking turns,						
	obeying and						
	following rules,						
	asking for						
	permission and						
	telling the truth						
	about the						

		T T		1	T	T	T T	
	people I play and							
	work with at							
	home and at the							
	learning center.							
Mathem	• I can pair and	Making	Form small	Finding the	Sorting	Singing	Drawing	
atics LA 4	·	sets	sets from the	missing	objects	about	triangle	
LOi	• I can sort and	accordin	big set	number.	according to	numbers	Pasting	
ii	match sets	g to their	Drawing sets		color, shapes	Counting	triangle	
9:00-	I can distinguish	J .		Adding	and texture.	numbers 1-	Matching the	
9:30am	between sets.	'		objects		20	same shapes	
	• I can draw			collected			'	
	shapes.			NV		Writing	Writing	
	• I can fill in					number	numbers	
						symbols or		
	missing parts.					number		
	• I can count					names	Finding	
	objects 1-20					riarries	number	
	(one to one						comes after	
	correspondence						and number	
)						comes before.	
	• I can give						comes before.	
	numbers coming							
	before and after.							
	• I can find							
	missing							
	numbers							

Outdoor play LA 1 LO i 9:30- 10:00 am	 I can answer questions on own-sorted objects e.g. which has the most? I can wash my different items e.g. under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. 	g using rnin my body g	Singing songs about my body parts		Negotiating by asking for favors e.g may I use your toy?	Practicing cleaning different types of my body.	Sing songs about people I play and work with at home and at the learning center.	
	• I can practice good toilet habits.	c						
Snack time 10:00- 11:00 am LA 3/ LO /iii	 I can protect and care for my body I can keep my environment clean. 		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

		diety						
		dirty water						
		and a Jerri can						
		for clean						
					V. / A			
		water.						
		Encourag						
		e children						
		to say a						
		prayer to		1, 1,				
		give		V				
		thanks						
		for the						
Oval		food.	Cinarina	Tallsing	Name	Nia sasisa ay tila a	Duancia a tha	
Oral	• I can name	· · ·	Singing	Talking	Naming	Naming the	_	
literacy	different foods	J , .	songs about		foods we eat	parts of my	' '	
LA 2/	in the		my body	· •	Talliina alaba ist	body	body parts.	
LO/i	environment.	there	parts and the		Talking about	Dood and	Matching of	
LA 3 LO	• I can talk about	sources.	work they		balanced	Read and	my body parts	
	different types		can perform.	my body	deity	draw parts		
11:00-	of foods.			clean.	Talldag about	of the body.	'_	
11:30 am	• I can talk about			Dracticina	Talking about	l can color	eyes for	
	how many			Practicing	fruits we eat	I can color		
	different parts of			how I can	Drawins	my body	for testing.	
	the body they			keep my	Drawing	parts		
	have e.g. two			body clean.		I can sing		
	arms, two eyes,				foods we eat	songs about		

	T	T	T	T	ı	T	<u> </u>	
	one nose, one			Naming		my body		
	neck etc.			things used		parts		
	• I can draw and			to clean my				
	fill in the missing			body				
	parts of the			,		R		
	body.							
	•							
	I can match body							
	parts to their							
	uses.							
Languag	 I can collect and 	Sorting	Talk about	Talking	Sings about	Naming the	Naming the	
e LA5/LO	group things	things	importance	about roles	important	things used	people who	
iii	according to		of important	of the	places.	to clean our	care for and at	
11:30-	their types.	g to their	places for	people for		environmen	home and at	
12:00	• I can name	1	example	example	Talking about	t like hoe,	the learning	
LA ₂ /LO i			school for		how to avoid	-	center.	
2, 12, 20 .	the air, e.g.		learning	father,	dangerous	slasher and	cerreeri	
			icarriing	mother	situations like	brooms.	Talking about	
	birds, aeroplane,		Naming	and				
	butterflies,		3		not playing	_	how to keep	
	mosquitoes,		people who	children.	on the road	things used	our 	
	kites, and		are found in		side.	to clean the	environment	
	grasshopper.		the	Naming		environmen	clean e.g. by	
	• I can talk about		important	things that		t.	putting	
	importance of		places.	can fly in			rubbish in the	
	different places			the air.			dustbin.	
	e.g. police							
	station for							
	security,							
	security,							

			1		T			
	hospital/clinics							
	for health,							
	school for							
	learning, church							
	for spiritual							
	guidance.							
	Naming people							
	who are found in							
	the important							
	places			/ ' \ '				
	mentioned and							
	the work they							
	do, e.g teacher							
	teaches children							
	at school.							
Free	• I can recite	Practicin	Organize	Encourage	encourage	Let them	Take them out	
choice	rhymes about		different	children to		sing while		
LA 3/ LO	the importance		learning	play from		running	frames while	
ix	of keeping the		centers for	different	through all			
12:00-	body clean.		different	centers,	the learning	class	them.	
12:30	I can talk about		groups.		center such			
noon	the importance		g. 55 ps.		as sand area,			
	of keeping				water area			
					etc.			
	myself clean.				ELC.			
	• I can practice							
	keeping the							
	body clean.							

Goodbye	a L can koon my	Vooning	Tiding up	Tiding up	Tiding	Tiding up.	Tiding up
circle	I can keep my	Keeping the	Tiding up.	Tiding up.	Tiding up.		Tiding up.
	environment		Getting bags		Getting bags	Getting	Getting bags
LA2/ LO	clean.	environm	and container	bags and		bags and	and container
iii LA 3		ent clean	pray and	_	pray and	container	pray and good
LO iv			good bye	' '	good bye	pray and	bye song.
			song.	good bye	song.	good bye	
				song.	/ /X	song.	
Morning	• I can role play	Role Lea	Making	Extending	Singing	Practicing	Learning how
circle	acceptable	playing rnin	requests	sympathy	songs and	washing	to interact
8:30-	behavior using	about g		NV	rhymes about	hands after	with others in
9:30am	appropriate	acceptabl Fra		Apologizin	practicing	using the	an acceptable
LA 1 LO ii	language to	e me		g when	good health	toilets	way.
	respond	behavior Wor		offend	habits like		
	appropriately	k		some one.	washing		Practicing
	according to				hands after		washing my
	culture, making				eating and		eyes.
	requests,				before eating		
	extending						
	sympathy				Playing		
	apologizing,				games about		
	responding				practicing		
	appropriately				good healthy		
	when called				habits.		
	inquiring about						
	things,						

	practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.							
Mathem	•	Drawing	Drawing	Drawing	Comparing	Drawing	Drawing	
atics LA 4		shapes	square	circle	things	rectangle	triangle	
LO			Pasting	Pasting	according to	Singing	Naming	
ii			square	circle	their texture,	about	shapes.	
9:00-		Color	I can play	Singing	for example a	numbers		
9:30am		different	number	songs	paper and a		Matching the	
		objects.	games like domino	about numbers	table which	numbers 1-	same shapes	
		Sing number		numbers	one is smother.	10 Sorting 1-10	Writing	
		songs	Sing songs about		Sinother.	301 tillig 1-10	numbers 1-10	
		301193	following		Drawing balls	Finding the	1101110612 1-10	
			daily routine		for the	missing	Counting and	
			activities.		number.	numbers.	matching.	
							-	

		Γ		Ī		Г_: .	<u> </u>	
					Shading balls			
					for the	number		
					number	before and		
						numbers		
						after.		
Outdoor	 I can tell news 	Name	Singing	Identifying	Negotiating	Naming	Sing songs	
play LA 1	about people	and talk	songs about	people I	by asking for	people like	about people I	
LOi	I play and		people's	play and	favors e.g.	teachers,	play and work	
9:30-	work with.	people I	names	work with	_	secretaries	with at home	
10:00 am	• I can obey			at the		etc.	and at the	
	instructions	Identifyin		learning			learning	
	or	g people I		center e.g.			center.	
	commands	play and		askari				
	from people I	work with						
	play with at	by calling						
	home and at							
	the learning	names						
	center.	Negotiati						
	 A can tell the 	ng favors						
	truth about							
	people I play							
	and work							
	with.							
	• A can							
	practice							
	negotiating							
	favors from							

the people I play e.g. to be given something. • A can accept to belong to the group and be lead through					
games. • I can role play		CL	7		
acceptable					
behavior					
using					
appropriate					
language,					
practicing					
good toilet habits,					
obeying and					
following					
commands in					
a group,					
asking for					
permission,					
apologizing,					

	inquiring about things.							
Snack time 10:00- 11:00 am LA 3/ LO /iii	 about things. I can protect and care for my body. I can take care for the environment. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourag e children to say a prayer to give thanks for the	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
		food.						
Oral literacy LA 2/ LO/i	 I can dance to music and making different rhymes. 	Talking about birth days	Singing songs about my friends	I can take a line for a walk.	Drawing and shading a birth day cake	Listening and re- telling the	I can play with others in an acceptable way.	

LA 3 LO	• I can draw with					story about		
vi	large pencil.					my family		
11:00-	• I can tell news							
11:30 am	about my friends							
	• I can play with							
	others							
	I can talk about							
	birth days.	1.1	.	Б :			6	
Languag	• I can point to,	Identifyin	Running to	Drawing	Naming	I can match	J	
e LA5/LO	walking to,	9	direction of					
iii	running to	direction	the sound.	example	relation to	the same		
11:30-	direction of	of the		things	the sound.	sounds.	their uses e.g.	
12:00	sound.	sound.	Identifying	found in	Finding the		skirt for a girl.	
LA ₂ /LO i	• I can group		dangerous	class	same sounds			
	pictures to		sound and		from the			
	sounds		running away		given words.			
	• I can match		from it.					
	letters and							
	words that are		l can					
	alike		participate in					
	I can identify my		picture talk					
	name.							
			I can talk					
	• I can draw		using sign					
	different							
	objects.		language.					

			T	1	1	ı	T T	
Free	• I can practice	Practicin	Organize	Encourage	encourage	Let them	Take them out	
choice	climbing on the	g	different	children to	them to	sing while	to climb the	
LA 3/ LO	frames		learning	play from	alternate	running	frames while	
ix	• I can scribble		centers for	different	through all	around the	observing	
12:00-	with a thick		different	centers,	the learning	class	them.	
12:30	pencil, chalk or		groups.		center such			
noon	crayon.				as sand area,			
	• I can walk				water area			
	backwards				etc.			
	I can run around							
	the room.							
Goodbye	I can practice in	Keeping	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.	
circle	keeping my	the	Getting bags	Getting	Getting bags	Getting	Getting bags	
LA ₂ / LO	environment	environm	and container	bags and	and container	bags and	and container	
iii LA 3	clean by	ent clean	pray and	container	pray and	container	pray and good	
LO iv	sweeping and		good bye	pray and	good bye	pray and	bye song.	
	mopping.		song.	good bye	song.	good bye		
				song.		song.		
				-				
		I = 110			T =	Γ	T	
Morning	• I can role play		Children tell	, ,	Practicing	Role	Listening to	
circle	acceptable	news	news about		taking turns	playing	stories about	
8:30-	behavior using		what they	, ,	e.g.	about	God's creation	
9:30am	appropriate	friend.	saw on their		accepting to	acceptable	and re-telling	
LA 1	language to		to school.	permission	belong to a	behaviors	the story.	
LO i ii	respond			before	particular	with my		
	appropriately			going out	group.	friends		

			Т		Т	I	T	
	according to		Practicing	of the	Practicing	Practicing	Practicing	
	culture, making		about good	class.	about good	about good	about good	
	requests,		toilet habits	Practicing	toilet habits	toilet habits	toilet habits	
	extending		for example	about	for example	for example	for example	
	sympathy		washing	good toilet	washing	washing	washing	
	apologizing,		hands after	habits for	hands after	hands after	hands after	
	responding		using the	example	using the	using the	using the	
	appropriately		toilet	washing	toilet	toilet	toilet	
	when called			hands after				
	inquiring about			using the				
	things,			toilet				
	practicing good			NA				
	health habits,							
	taking turns,							
	obeying and							
	following rules,							
	asking for							
	permission and							
	telling the truth							
	about the							
	people I play and		•					
	work with at							
	home and at the							
	learning center.							
Mathem	• I can count	Counting	Rote	Count and	Shopping	Shopping	shopping	
atics LA 4	objects 1-20		counting 1-20	match				
LO	(one to one							

ii	correspondence			Writing				
9:00-)			number				
9:30am	 I can give numbers coming before and after. I can find missing numbers I can answer oral questions based on own pictures I can tell the value of money (knowing the amount of notes or coins. I can relate the amount of commodities that money can 			before and after. Finding the missing numbers				
	buy.							
Outdoor	• I can sort objects	Listening	Singning	Playing	Songs about	_	Practicing	
play LA 3	into different		songs about	_	God's gifts	rhymes	taking in turns	
LOi	forms e.g. rough		the use of the		like the gift of			
9:30-	and smooth,	stories	hands	acceptable	the eyes,	about	by waiting for	
10:00 am	hard and soft.			behavior	nose, ears and others.	working together	my turn.	

	 I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands 					and playing together in a peaceful way.		
Snack time 10:00- 11:00 am LA 3/ LO /iii	 I can protect and care for my body. I can keep my environment clean. 	water and soap	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	· · · ·	Encourage children to wash their hands after eating.	

Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- 11:30 am	things in the environment. I can talk about my home, school and my friends. I can match body	pictures of people who takes care of	Drawing pictures of the dangerous things in the environment. Talking about how to avoid dangerous situations in the environment	Singing songs related to dangers in the environme nt.	Talking about people who care for me and how they do it.	Naming the important people in the environmen t and the work they do for example doctors, nurses, priests, etc.	Role playing	
Languag e LA5/LO iii	parts to their uses. I can recite rhymes about the importance of keeping the body clean. I can follow three direction instructions e.g. go to the house,	Following comman d	Following commands	Using sign language	Using sign language	Using sign language	Using sign language	

11:30-	look under the							
12:00	table and bring							
LA ₂ /LO i	the basket.							
	• I can							
	acknowledge							
	commands e.g.							
	here is the knife				() X V			
	Giving							
	meaningful							
	words that							
	rhyme with							
	words sound			NV				
	e.g. sss for							
	snake.							
	• Identifying odd							
	man out in							
	sounds e.g. top,							
	up, cup.							
	Matching							
	sentences to							
	pictures.							
Free	I can talk about	Practicin	Talking about	Naming	Practicing	Practicing	Practicing	
choice			how many	body pars	how to keep	how to keep	_	
	,		different	body pars	-	-	•	
LA 3/ LO	different parts of		parts of the		,	,	the body parts clean.	
IX	the body they		•		parts clean.	parts clean.	CIEdII.	
	have e.g. two		body					
	arms, two eyes,							

12:00- 12:30 noon	 one nose, one neck etc. I can talk about the positions of the different parts of their body. I can draw and fill in the missing parts of the body. 					5							
Goodbye circle	I can keep my environment	Keeping the	Tiding Getting		Tiding Gettin		Tiding Getting	up.	Tiding Getting	•	_	up. bags	
LA2/ LO	clean.	environm	and con	_		_	_	_	_		_		
iii		ent clean	pray		contai		pray	and	contair		pray and	good	
			good song.	bye	pray good song.	and bye	good song.	bye	pray good song.	and bye	bye song.		

DAILY ROUTINE FOR TOP CLASS 5-6 YEARS 2018 TERM II

TERM

TWO

LESSON PLAN

Daily routine	Competence	Week	Week
		2	3
Morning circle. 8:30-9:30am LA 1 LO i	• I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.	*	*
Mathematics LA 4 LO i/ii/	I can draw shapes.		
iii/iv	I can fill in missing parts.		
9:00-9:30am	I can rote counting up to 20.		
	I can relate the amount of commodities that money can buy.		
	I can draw money		
	I can count objects collected.		
	 I can answer questions on own-sorted objects e.g. which has the most? 		
Outdoor play LA1/LO i	I can tell stories depicting good and bad behavior.		

9:30-10:00am	I can sing songs about good behavior.		
9.30 10.000	I can practice waiting for my turn.		
Snack time 10:00-11:00	I can protect and care for my body.		
LA/3 LO vi LA2/ LO iii	, , ,		
	I can keep my environment clean.		
Oral literacy 11:00-30:00	I can sort foodstuffs according to their tastes		
LA ₃ / LO i /ii/iii	I can name different tastes.		
Free choice 11:30- 12:00am LA3/LO ix	I can use my body to express original ideas.		
Language 12:00-30noon.	• I can practice in cleanliness in the environment e.g. throwing		
LA 2/LO i/ii LA5 LO i	waste in dust bins and sorting waste.		
	• I can draw, color and model cleaning things used to clean the		
	environment.		
	I can name sources of sounds.		
	I can make sounds of letters of the alphabet.		
	I can match sounds to pictures and words.		
	I can match letters that are similar		
	Matching letters with sounds		
	Matching words to pictures.		
	Matching words to pictures.		
Goodbye circle 12:30-			
12:45pm LA2/LO iii			
		4	5
Morning circle.	I can role play acceptable behavior using appropriate language	*	*
8:30-9:30am LA 1 LO i	to respond appropriately according to culture, making requests,		

	extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. • I can sing songs about good behavior.	
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am		
Outdoor play LA1/LO i/viii 9:30-10:00am	 I can listen and re-tell stories I can participate in praying and praising God I can dramatize religious events. I can name places of worship. 	
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	I can protect and care for my body.I can keep my environment clean.	
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	 I can sing songs about dangerous things. I can name different foods in the environment. 	

	 I draw things in my immediate environment I can talk about my surroundings e.g. home and school. I can associate parts of the body and their different functions e.g eyes for seeing, nose for smelling. I can sort foodstuffs according to their tastes I can name different tastes. I can sort objects into different forms e.g. rough and smooth, hard and soft. 		
Free choice 11:30- 12:00am LA3/LO ix	 I can practice washing the eyes. I can listen to talks about how to care and protect eyes. I can role play about sweeping, mopping the house. I can sing songs and recite rhymes, poems for as regards a clean environment. 		
Language 12:00-30noon. LA 2/LO i/ii LA5 LO i	 I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. Naming people who are found in the important places mentioned and the work they do, e.g. teacher teaches children at school. I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	I can keep my environment clean.		
		6	7

Morning circle. 8:30-9:30am LA 1 LO i	 I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. I can tell news about the things in the environment e.g. what I saw on my way coming to school. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am			
Outdoor play LA1/LO i 9:30-10:00am	 I can wash my different items e.g under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. I can practice good toilet habits. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	 I can protect and care for my body I can keep my environment clean. 		

Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	 I can name different foods in the environment. I can talk about different types of foods. I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. I can draw and fill in the missing parts of the body. I can match body parts to their uses. 		
Free choice 11:30- 12:00am LA3/LO ix	 I can recite rhymes about the importance of keeping the body clean. I can talk about the importance of keeping myself clean. I can practice keeping the body clean. 		
Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i	 I can collect and group things according to their types. I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	I can keep my environment clean.		
		8	9
Morning circle. 8:30-9:30am LA 1 LO i	• I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health	*	*

	habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.	
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am		
Outdoor play LA1/LO i 9:30-10:00am	 I can wash my different items e.g. under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. I can practice good toilet habits. 	
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	 I can protect and care for my body. I can take care for the environment. 	
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix	 I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, school and my friends. I can match body parts to their uses. I can recite rhymes about the importance of keeping the body clean. 	
Free choice 11:30- 12:00am LA3/LO ix	 I can sort objects into different forms e.g. rough and smooth, hard and soft. I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands 	
Language 12:00-30n0on.	I can talk about dangerous things in the environment.	

LA 2/LO i/ii LA5 LO i	 Naming people who are found in the important places mentioned and the work they do, e.g. teacher teaches children at school. I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. I can practice in keeping my environment clean by sweeping and 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	• I can practice in keeping my environment clean by sweeping and mopping.		
		10	11
Morning circle. 8:30-9:30am LA 1 LO i	• I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.	*	*
Mathematics LA 4 LO i/ii/ iii 9:00-9:30am	 I can count objects 1-20 (one to one correspondence) I can give numbers coming before and after. I can find missing numbers I can answer oral questions based on own pictures I can tell the value of money (knowing the amount of notes or coins. I can relate the amount of commodities that money can buy. 		
Outdoor play LA1/LO i 9:30-10:00am	 I can sort objects into different forms e.g. rough and smooth, hard and soft. I can play guessing games. 		

	• I can talk about many things that the hands can de	7
	I can talk about many things that the hands can do.	
	I can sing songs about the uses of hands	
Snack time 10:00-11:00	I can protect and care for my body.	
LA/3 LO vi LA2/ LO iii	I can keep my environment clean.	
Oral literacy 11:00-30:00	I can sing songs about dangerous things.	
LA3/ LO i /ii/iii/ vii/viii/ix	 I can draw and name dangerous things in the environment. 	
	 I can talk about my home, school and my friends. 	
	I can match body parts to their uses.	
	I can recite rhymes about the importance of keeping the body	
	clean.	
Free choice 11:30-	I can talk about how many different parts of the body they have	,
12:00am	e.g. two arms, two eyes, one nose, one neck etc.	
LA ₃ /LO ix	 I can talk about the positions of the different parts of their body. 	
_	I can draw and fill in the missing parts of the body.	
Language 12:00-30noon.	I can follow three direction instructions e.g. go to the house, look	
LA 2/LO i/ii LA5 LO i	under the table and bring the basket.	
	I can acknowledge commands e.g. here is the knife	
	Giving meaningful words that rhyme with words sound e.g. sss	
	for snake.	
	 Identifying odd man out in sounds e.g. top, up, cup. 	
	Matching sentences to pictures.	
Goodbye circle 12:30-	I can keep my environment clean.	
, 12:45pm LA2/LO iii		

		6	3						
Daily routine	Competence	Activities	Ref ere	Days	Of	The	week		Rem arks
			nce	Mon	Tue	Wed	Thurs	Fri	

	·			l =	1 6		
8:30-	• I can role play			Extending	Singing	Practicing	Learning how
9:30am	acceptable	playing rni ı	n requests	sympathy	songs and	washing	to interact
LA 3 LO i	behavior using	about g			rhymes about	hands after	with others in
	appropriate	acceptabl Fra		Apologizin	practicing	using the	an acceptable
	language to	e me		g when	good health	toilets	way.
	respond	behavior W o	r	offend	habits like		
	appropriately	k		some one.	washing		Practicing
	according to				hands after		washing my
	culture, making				eating and		eyes.
	requests,				before eating		
	extending						
	sympathy			MV	Playing		
	apologizing,				games about		
	responding				practicing		
	appropriately				good healthy		
	when called				habits.		
	inquiring about						
	things,						
	practicing good						
	health habits,						
	taking turns,						
	obeying and						
	following rules,						
	asking for						
	permission and						
	-						
	telling the truth						
	about the						

	people I play and									
	work with at									
	home and at the									
	learning center.					-		5		
Mathem	• I can draw	9	ea Read	and		Draw	a	Draw a	Draw a star.	
atics LA 4	shapes.	rr	nin Draw	shapes	circle	square		rectangle		
LOi	• I can fill in	g							Shading	
9:00-	missing parts.	Fi	ra		Rote	Add	and	Completing	different	
9:30am	• I can rote	m	ne		counting 1-	write.		the pictures	shapes	
	counting up to	W	Vor Sing ı	number	20			of different	Write	
	20.	k	songs	about		Count	and	shapes	numbers 1-20	
	I can relate the		adding	g and	Read and	match			Write the	
	amount of		reduci	ng.	draw			Write	number	
	commodities				money.			numbers 1-	before and	
	that money can							20	number after.	
	buy.									
	• I can draw									
	money									
	·									
	• I can count									
	objects									
	collected.	_ [] -								
	• I can answer									
	questions on									
	own-sorted									
	objects e.g.									

	1 1 1 1 1	<u> </u>	1	1				
	which has the							
	most?							
Outdoor	• I can tell stories	J J	Games;	Telling	Teacher	Encouragin	Encouraging	
play LA 1	depicting good	acceptabl rnin	Singing	stories	encouraging	g children	children to say	
LOi	and bad	e g	songs of	about	children to	to say sorry.	it's a pity,	
9:30-	behavior.	behavior Fra	classification.	showing	use play		sharing,	
10:00 am	• I can sing songs	with the me		sympathy.	materials in	Encouragin	talking,	
	about good				different	g children	listening to	
	behavior.	play with k			ways such as	to wait for	others and	
	• I can practice	1 ' '. 1			kicking,	their turn.	helping them.	
	waiting for my				throwing		. 3	
	turn.	the		MV	high, through			
	Com	learning			low, aiming			
		center.			catching.			
Snack	I can protect and	Prepare	Encourage	Encourage	Encourage	Encourage	Encourage	
time	care for my	· ·	good eating	children to	children to	children to	children to	
10:00-	body.	and soap	habits	share	clear the	sit properly	wash their	
11:00 am	· · · · · · · · · · · · · · · · · · ·	for			place after	while eating	hands after	
LA 3/ LO	environment	washing			eating.		eating.	
/iii /LO xi	clean.	hands,						
		basin for						
		dirty						
		water						
		and a						
		Jerri can						
		for clean						
		water.						

		Encourag e children to say a prayer to give thanks for the food.						
Oral literacy LA 2/ LO/i 11:00- 11:30 am	 I can imitate animals/ birds feeding and caring for their young ones, animal movement. I can name things in my environment-soil, stones, air and water. I can identify different people I live with at home, at the learning center 		Imitating how animals feed their young ones	Imitating animal's movement s and their sound.	Naming things in the environment. Drawing things in the environment for example things found at home or at the learning center.	home and at the learning center. For example teachers,	their sounds e.g. cow says moo I can match	

	 and in the environment. Talking about ways of protecting the ears from harm. I can talk about the uses of a nose. I can talk about how to keep our nose clean and protect it from harm 							
Languag e LA5/LO i 11:30- 12:00	 I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. I can draw, color and model cleaning things used to clean the environment. 	things used to clean the environm	Practicing in cleaning the environment for example putting rubbish in the dustbin.	sources of sound for	Find missing sounds Match sounds to their pictures Match the same and draw.	Shade pictures for the sound. Match pictures to their sounds	Talking about the dangers of not keeping the environment clean. Drawing things used to clean the environment.	

	 I can name sources of sounds. I can make sounds of letters of the alphabet. I can match sounds to pictures and words. I can match letters that are similar Matching letters with sounds Matching words to pictures. Matching words to pictures. 							
Free choice	• I can use my	Practicin	Organize different	Encourage children to	encourage them to	Let them		
LA 3/ LO	body to express original ideas.	g	learning	play from		sing while running	frames while	
ix	originariacas.		centers for		through all	around the		
12:00-			different	centers,	the learning	class	them.	
12:30			groups.		center such			
noon					as sand area,			

circle	I can keep my environment clean.	Keeping the environm ent clean	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	water area etc. Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
circle 8:30- 9:30am LA 3 LO i	I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately	Role playing about acceptabl e behavior We k	n requests	Extending sympathy Apologizin g when offend some one.	Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy	Practicing washing hands after using the toilets	to interact with others in an acceptable way. Practicing washing my eyes.	

	inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.							
Mathem atics LA 4 LO i and LO ii 9:00- 9:30am	,	Sorting sets	Match the same sets Form small sets from the big set.	Drawing circle Color for the number. Circle the same objects.	numbers	Drawing rectangle Singing about numbers	Drawing triangle Pasting triangle Matching the same shapes	

	 I can rote counting up to 20. I can identify objects from one of its parts. I can use right vocabulary e.g. give change. I can count objects collected. I can answer oral questions based on own pictures I can answer questions on own-sorted objects e.g. which has the 				Circle the given number Circle the different				
Outdoor play LA 1 LO i ii 9:30- 10:00 am	 most? I can listen and re-tell stories I can participate in praying and praising God 	to stories	Lea rnin g Fra me	Singing songs about God's creation.	Dancing to music Listening to and re- telling stories	Dramatizing religious events	Naming places of worship and the people found their	• •	

	 I can dramatize religious events. I can name places of worship. 	k		about God's creation.			learning center.	
Snack time 10:00- 11:00 am LA 3/ LO /iii	ı ,	water and soap	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

_	T		T		T			
Oral	• I can sing songs	Talking	Naming	Drawing	Naming	I can draw	Reciting	
literacy	about	about	dangerous	things in	different	shapes of	rhymes about	
LA 2/	dangerous	dangerou	objects for	the	types of food	my body	food we eat	
LO/i	things.	s things in	example	immediate	Read and	parts	and were we	
LA ₃ /ii	• I can name	the	thorns, fire,	environme	draw the		get.	
11:00-	different foods	environm	etc.	nt.	food we eat.	I can sing	Talking about	
11:30 am	in the	ent.			(songs about	how to cover	
	environment.				Identifying	my body	the food from	
	• I draw things in				the sources	parts	dirty things.	
	my immediate				of food.			
	environment							
	• I can talk about				Talking about			
	my surroundings				foods that			
	e.g. home and				are harmful			
	school.				to our teeth.			
	• I can associate							
	parts of the body							
	and their							
	different							
	functions e.g.							
	eyes for seeing,							
	nose for							
	smelling.							
	• I can sort							
	foodstuffs							
	according to							
	their tastes							

	 I can name different tastes. I can sort objects into different forms e.g. rough and smooth, hard and soft. 							
Languag	• I can talk about	Talking	Talk about	Talking	Sings about	Naming the	Naming the	
e LA5/LO	importance of	about	importance	about roles	important	things used	people who	
i	different places		of important	of the	places.	to clean our	care for and at	
LA 2	e.g. police	I I	places for	people for		environmen	home and at	
11:30-	station for		example	example	Talking about	t like hoe,	the learning	
12:00	security,		school for	teacher,	how to avoid	panga,	center.	
	hospital/clinics		learning	father,	dangerous	slasher and		
	for health,			mother	situations like	brooms.	Talking about	
	school for		Naming	and	not playing	Drawing	how to keep	
	learning, church		people who	children.	on the road	things used	•	
	for spiritual		are found in		side.	to clean the		
	guidance.		the			environmen	clean e.g. by	
	Naming people		important			t.	putting	
	who are found in		places.				rubbish in the	
	the important						dustbin.	
	places							
	mentioned and							
	the work they							
	do, e.g teacher							

				Г	ı	Г	<u> </u>	
	teaches children at school. I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers.							
Free choice LA 3/ LO ix 12:00- 12:30 noon	I can practice washing the	playing	Organize different learning centers for different groups.	Encourage children to practice keeping their eyes clean.	alternate through all		frames while	

Goodbye circle LA2/ LO iii LA 3 LO iv	clean environment. I can keep my environment clean.	Keeping the environm ent clean	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30- 9:30am LA 1 LO i	 I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately 	Role playing about acceptabl e behavior Role rnii g Fra me k	requests	Extending sympathy Apologizin g when offend some one.	Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy	Practicing washing hands after using the toilets	to interact with others in an acceptable way. Practicing washing my eyes.	

	inquiring about things, practicing good							
	health habits,							
	taking turns,				", / A			
	obeying and following rules,							
	asking for							
	permission and							
	telling the truth			$\mathcal{M}_{\mathcal{X}}$				
	about the							
	people I play and							
	work with at							
	home and at the							
Mathem	learning center.	Making	Form small	Finding the	Sorting	Cinging	Drawing	
atics LA 4	• I can pair and match things.	sets	sets from the		objects	Singing about	triangle	
LO i	I can sort and	accordin	big set	number.	according to	numbers	Pasting	
ii	match sets	g to their	Drawing sets		color, shapes	Counting	triangle	
9:00-	I can distinguish	shapes.		Adding	and texture.	numbers 1-	Matching the	
9:30am	between sets.			objects		20	same shapes	
	• I can draw			collected				
	shapes.					Writing	Writing	
	• I can fill in					number symbols or	numbers	
	missing parts.					number	1-20	
	• I can count objects 1-20					names		
	Objects 1-20							

	 (one to one correspondence) I can give numbers coming before and after. I can find missing numbers I can answer questions on own-sorted objects e.g. which has the most? 							Finding number comes after and number comes before.	
Outdoor play LA 1 LO i 9:30- 10:00 am	 I can wash my different items e.g. under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. 	g using ri my body g parts. F	ra p re Vor	Singing songs about my body parts	Walking around the compound	Negotiating by asking for favors e.g may I use your toy?	Practicing cleaning different types of my body.	Sing songs about people I play and work with at home and at the learning center.	

Snack time 10:00- 11:00 am LA 3/ LO /iii	 I can practice good toilet habits. I can protect and care for my body I can keep my environment clean. 	water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourag	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
		Encourag e children to say a						
		prayer to give thanks						
		for the food.						
Oral	• I can name	Identifyin	Singing	Talking	Naming	Naming the	Drawing the	
literacy	different foods	g types of food and	songs about my body		foods we eat	parts of my body	pictures of my body parts.	

		<u> </u>					ı	1
LA 2/ in	the there	'	ts and the		Talking about		Matching of	
LO/i enviro	nment. sources.	wo	rk they	keeping	balanced	Read and	my body parts	
LA 3 LO • I can t	talk about	car	n perform.	my body	deity	draw parts	to their uses	
vi differe	ent types			clean.		of the body.	for example	
11:00- of food	ds.				Talking about		eyes for	
11:30 am • can 1	talk about			Practicing	fruits we eat	I can color	seeing, nose	
how	many			how I can	(/) X V	my body	for testing.	
differe	ent parts of			keep my	Drawing	parts		
the b	ody they			body clean.	pictures of	I can sing		
	e.g. two				foods we eat	songs about		
arms,	two eyes,			Naming		my body		
=	nose, one			things used		parts		
neck e	tc.			to clean my				
• I can	draw and			body				
fill in t	he missing							
parts	9							
body.								
	natch body							
	to their							
uses.								
	collect and Sorting	Tal	k about	Talking	Sings about	Naming the	Naming the	
e LA5/LO group		imp	portance	about roles	important	things used	people who	
iii accord	_		important		places.	to clean our	care for and at	
11:30- their to	3		ces for	people for	•	environmen		
	n name kind		ample	example	Talking about	t like hoe,	the learning	
	that fly in		nool for	•	how to avoid	panga,	center.	
' '	air, e.g.	lea	rning	father,	dangerous	. 3.		

	1		T	T		ı	7
birds, aeroplane,			mother	situations like	slasher and	Talking about	
butterflies,		Naming	and	not playing	brooms.	how to keep	
mosquitoes,		people who	children.	on the road	Drawing	our	
kites, and		are found in		side.	things used	environment	
grasshopper.		the	Naming		to clean the		
I can talk about		important	things that		environmen	putting	
importance of		places.	can fly in		t.	rubbish in the	
different places			the air.			dustbin.	
e.g. police						0.000	
station for			$\cap X$				
security,							
hospital/clinics			NV				
for health,							
school for							
learning, church							
for spiritual							
guidance.							
Naming people							
who are found in							
the important							
places							
mentioned and							
the work they							
do, e.g teacher							
teaches children							
at school.							

		T T	T	T	T			
Free	• I can recite	Practicin	Organize	Encourage	encourage	Let them	Take them out	
choice	rhymes about	g	different	children to	them to	sing while	to climb the	
LA 3/ LO	the importance		learning	play from	alternate	running	frames while	
ix	of keeping the		centers for	different	through all	around the	observing	
12:00-	body clean.		different	centers,	the learning	class	them.	
12:30	• I can talk about		groups.		center such			
noon	the importance				as sand area,			
	of keeping				water area			
	myself clean.				etc.			
	• I can practice							
	keeping the							
	body clean.							
Goodbye	• I can keep my	Keeping	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.	
circle	environment	the	Getting bags	Getting	Getting bags	Getting	Getting bags	
LA ₂ / LO	clean.	environm	and container	bags and	and container	bags and	and container	
iii LA 3		ent clean	pray and	container	pray and	container	pray and good	
LO iv			good bye	pray and	good bye	pray and	bye song.	
			song.	good bye	song.	good bye		
				song.		song.		
Morning	• I can role play	Role Lea	Making	Extending	Singing	Practicing	Learning how	
circle	acceptable	playing rnin	requests	sympathy	songs and	washing	to interact	
8:30-	behavior using	1, 1, 3	requests	Jympachy	rhymes about	hands after	with others in	
9:30am	appropriate	about g acceptabl Fra		Apologizin	practicing	using the	an acceptable	
LA 1 LO ii		e me		ı .	good health	toilets	way.	
	5 5	behavior		g when	habits like	Conecs	way.	
	respond	DELIGNIOI			Habits like			

	\A/	٠ ٩ - ١ - ١		Dun atiain a	
appropriately	Wor	offend	washing	Practicing	
according to	k	some one.	hands after	washing my	'
culture, making			eating and	eyes.	
requests,			before eating		
extending					
sympathy			Playing		
apologizing,			games about		
responding			practicing		
appropriately			good healthy		
when called			habits.		
inquiring about					
things,		NV			
practicing good		\			
health habits,					
taking turns,					
obeying and					
following rules,					
asking for					
permission and					
telling the truth					
about the					
people I play and					
work with at					
home and at the					
learning center.					

Mathem	•	Drawing	Drawing	Drawing	Comparing	Drawing	Drawing	
atics LA 4		shapes	square	circle	things	rectangle	triangle	
LO			Pasting	Pasting	according to	Singing	Naming	
ii			square	circle	their texture,	about	shapes.	
9:00-		Color	I can play	Singing	for example a	numbers		
9:30am		different	number	songs	paper and a	Counting	Matching the	
		objects.	games like	about	table which	numbers 1-	same shapes	
		Sing	domino	numbers	one is	10		
		number	Sing songs		smother.	Sorting 1-10	Writing	
		songs	about	~ ' \ \ \			numbers 1-10	
			following		Drawing balls	Finding the		
			daily routine		for the	missing	Counting and	
			activities.		number.	numbers.	matching.	
					Shading balls			
					for the	number		
					number	before and		
						numbers		
						after.		
Outdoor	 I can tell news 		Singing	Identifying	Negotiating	Naming	Sing songs	
play LA 1	about people		songs about	people I	by asking for	people like		
LOi	I play and		people's	play and	favors e.g.	teachers,	play and work	
9:30-	work with.	people I	names	work with	may I use	secretaries	with at home	
10:00 am	• I can obey			at the	your toy?	etc.	and at the	
	instructions	Identifyin		learning			learning	
	or	g people I		center e.g.			center.	
	commands	play and		askari				

from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead	by calling their names Negotiati ng favors			
to belong to the group and be lead				
through games.				
I can role play acceptable behavior				

	using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.							
Snack time 10:00-	 I can protect and care for my body. 	Prepare water and soap	Encourage good eating habits	Encourage children to share	Encourage children to clear the	Encourage children to sit properly	Encourage children to wash their	
11:00 am LA 3/ LO /iii	·			Silare	place after eating.	while eating	hands after eating.	

			T		T			
		water. Encourag e children to say a prayer to give thanks for the food.						
Oral	• I can dance to	Talking	Singing	I can take a	Drawing and	Listening	I can play with	
literacy	music and	about	songs about	line for a	shading a	and re-	others in an	
LA 2/	making different	birth days	my friends	walk.	birth day	telling the	acceptable	
LO/i	rhymes.				cake	story about	way.	
LA 3 LO	• I can draw with					my family		
vi	large pencil.							
11:00-	• I can tell news							
11:30 am	about my friends							
	• I can play with							
	others							
	• I can talk about							
	birth days.							
Languag	• I can point to,	Identifyin	Running to	Drawing	Naming	I can match	9	
e LA ₅ /LO	walking to,	g	direction of	pictures for	pictures in	words with	things	
iii	running to	direction	the sound.	example	relation to	the same	according to	
11:30-	direction of	of the	_	things	the sound.	sounds.	their uses e.g.	
12:00	sound.	sound.	Identifying	found in	Finding the		skirt for a girl.	
LA ₂ /LO i			dangerous	class	same sounds			

Free choice LA 3/ LO ix 12:00- 12:30 noon	 I can group pictures to sounds I can match letters and words that are alike I can identify my name. I can draw different objects. I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards 		sound and running away from it. I can participate in picture talk I can talk using sign language. Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	frames while	
	backwardsI can run around the room.	(O_3)			etc.			
Goodbye circle LA2/ LO	I can practice in keeping my environment		Tiding up. Getting bags and container	Tiding up. Getting bags and	Tiding up. Getting bags and container	Tiding up. Getting bags and	Tiding up. Getting bags and container	

iii LA 3 LO iv	clean by sweeping and mopping.	environm ent clean	pray and good bye song.	container pray and good bye song.	pray and good bye song.		pray and good bye song.	
Morning circle 8:30- 9:30am LA 1 LO i ii	• I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns,	news about my friend.	Children tell news about what they saw on their to school. Practicing about good toilet habits for example washing hands after using the toilet	commands e.g. asking for permission before going out of the class.	Practicing about good toilet habits for example	behaviors with my friends Practicing about good toilet habits for example washing hands after	Listening to stories about God's creation and re-telling the story. Practicing about good toilet habits for example washing hands after using the toilet	

			<u> </u>				<u> </u>	
	obeying and							
	following rules,							
	asking for							
	permission and							
	telling the truth							
	_				V. / A			
	about the							
	people I play and							
	work with at							
	home and at the							
	learning center.							
Mathem	• I can count	Counting	Rote	Count and	Shopping	Shopping	shopping	
atics LA 4	objects 1-20		counting 1-20	match			3	
LO	(one to one							
ii	correspondence			Writing				
9:00-	\ \			number				
) 			before and				
9:30am	• I can give							
	numbers coming			after.				
	before and after.							
	• I can find			Finding the				
	missing			missing				
	numbers			numbers				
	• I can answer oral							
	questions based							
	on own pictures							
	• I can tell the							
	value of money							
	I -							
	(knowing the							

					1		1	
	amount of notes or coins.							
	• I can relate the				. 1			
	amount of							
	commodities							
	that money can							
	buy.							
Outdoor	• I can sort objects	Listening	Singing	Playing	Songs about	Reciting	Practicing	
play LA 3	into different	and re-	songs about	games	God's gifts	rhymes	taking in turns	
LOi	forms e.g. rough	telling	the use of the	about	like the gift of	about God	for example	
9:30-	and smooth,	stories	hands	acceptable	the eyes,	about	by waiting for	
10:00 am	hard and soft.			behavior	nose, ears	working	my turn.	
	• I can play				and others.	together		
	guessing games.					and playing		
	• I can talk about					together in		
	many things					a peaceful		
	that the hands					way.		
	can do.							
	• I can sing songs							
	about the uses							
	of hands		_		_		_	
Snack	• I can protect and	Prepare	Encourage	Encourage	Encourage	Encourage	Encourage	
time	care for my	water	good eating	children to	children to	children to	children to	
10:00-	body.	and soap	habits	share	clear the	sit properly	wash their	
11:00 am		for			place after	while eating	hands after	
LA 3/ LO		washing			eating.		eating.	
/iii		hands,						

	I can keep my environment clean.	dirty water and a Jerri can for clean water. Encourag e children to say a prayer to give thanks for the food.						
Oral	• I can sing songs	Drawing	Drawing	Singing	Talking about	Naming the	Role playing	
literacy LA 2/	about dangerous	pictures of people	pictures of the	songs related to	people who care for me	important people in		
LO/i	things.	who	dangerous	dangers in	and how they	the		
Vi, iii	• I can draw and		things in the	the	do it.	environmen		
LA 3 LO	name dangerous		environment.	environme		t and the		
vi	things in the	me.	T 11:	nt.		work they		
11:00-	environment.		Talking about			do for		
11:30 am	• I can talk about my home,		how to avoid dangerous situations in			example doctors,		

	T		T	1	T	1		
	school and my		the			nurses,		
	friends.		environment			priests, etc.		
	I can match body							
	parts to their							
	uses.					R		
					V. / A			
	• I can recite							
	rhymes about							
	the importance							
	of keeping the							
	body clean.							
Languag	• I can follow	Following	Following	Using sign	Using sign	Using sign	Using sign	
e LA5/LO	three direction		commands	language	language	language	language	
iii	instructions e.g.		Communa	language	language	language	language	
		l u						
11:30-	go to the house,							
12:00	look under the							
LA ₂ /LO i	table and bring							
	the basket.							
	• I can							
	acknowledge							
	commands e.g.							
	here is the knife							
	Giving							
	meaningful							
	words that							
	rhyme with							
	words sound							

	 e.g. sss for snake. Identifying odd man out in sounds e.g. top, up, cup. Matching sentences to pictures. 							
Free	• I can talk about	Practicin	Talking about	Naming	Practicing	Practicing	Practicing	
choice	how many		how many		how to keep			
LA 3/ LO	/	_	different	body pais	the body	the body	•	
ix	the body they		parts of the		parts clean.	parts clean.	clean.	
12:00-	, ,				parts clear.	parts clean.	Clean.	
	have e.g. two		body					
12:30	arms, two eyes,							
noon	one nose, one neck etc.							
	• I can talk about							
	the positions of							
	the different							
	parts of their body.							
	•							
	I can draw and Cilling the arrains in a							
	fill in the missing							
	parts of the							
	body.							

Goodbye	• I can keep my	Keeping	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.
circle	environment	the	Getting bags	Getting	Getting bags	Getting	Getting bags
LA ₂ / LO	clean.	environm	and container	bags and	and container	bags and	and container
iii		ent clean	pray and	container	pray and	container	pray and good
			good bye	pray and	good bye	pray and	bye song.
			song.	good bye	song.	good bye	
				song.		song.	

DAILY ROUTINE FOR TOP CLASS 5-6 YEARS 2018 TERM III

TERM

TWO

LESSON PLAN

Daily routine	Competence	Week	Week
		2	3
Morning circle.	I can tell stories depicting good and bad behavior.	*	*

8:30-9:30am LA1LOi	I can sing songs about good behavior.	
o.jo jijouiii Erti Eo i	 I can mention things given or provided to me for protection 	
Mathematics LA 4 LO i/ ii/		
iii/iv	3	
•	I can arrange things into three groups along some dimensions - and describing the relationship. The the legest one the	
9:00-9:30am	and describing the relationship. E.g. the longest one, the shortest one.	
	I can rote counting up to 20.	
	I can count forwards and backwards.	
	 Ordering and comparing collections of objects using words. 	
	 I can combine things to form sets. 	
Outdoor play I As /I O i	·	
Outdoor play LA1/LO i	I can name and talk about roles of different people who	
9:30-10:00am	protect and care for me e.g. teachers, police, nurses, doctors,	
	secretaries, gate keepers.	
	I can draw pictures of people who protect and take care of	
	me.	
	I can mention things given or provided to me for protection.	
Snack time 10:00-11:00	I can protect and care for my body.	
LA/3 LO vi LA2/ LO iii	I can keep my environment clean.	
Oral literacy 11:00-30:00	I can listen to talks about how to care and protect eyes.	
LA ₃ / LO i /ii/iii	I can practice washing the eyes.	
	Talking about ways of protecting the ears from harm.	
	I can talk about the uses of a nose.	
	I can talk about how to keep our nose clean and protect it from	
	harm.	
	I can associate parts of the body and their different functions e.g	
	eyes for seeing, nose for smelling.	

Free choice 11:30- 12:00am LA3/LO ix Language 12:00-30n0on. LA 2/LO i/ii LA5 LO i	 I can talk about the uses of a nose. I can talk about how to keep our nose clean and protect it from harm. I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. I can imitate animals/ birds feeding and caring for their young ones, animal movement. I can tell news about the things in the environment e.g. what I saw on my way coming to school. I can name things in my environment- soil, stones, air and water. I can collect and group things according to their types. I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	I can keep my environment clean.		
		4	5
Morning circle. 8:30-9:30am LA 1 LO i	 I can role play about joining others in different situations like sadness, happiness, etc. I can read picture stories. I can work on projects e.g. poultry, watering plants etc. I can play group games. I can practice waiting for my turn. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	 I can pair and match things. I can sort and match sets I can distinguish between sets. 		

Outdoor play LA1/LO i/viii 9:30-10:00am	 I can participate in praying and praising God I can dramatize religious events. 	
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	 I can name places of worship. I can protect and care for my body. I can keep my environment clean. 	
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	 I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can name different foods in the environment I can talk about different types of foods. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. 	
Free choice 11:30- 12:00am LA3/LO ix	 I can practice washing the eyes. I can listen to talks about how to care and protect eyes. I can role play about sweeping, mopping the house. I can sing songs and recite rhymes, poems for as regards a clean environment. 	
Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i	I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance.	

Goodbye circle 12:30- 12:45pm LA2/LO iii	 Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. I can keep my environment clean. 		
		6	7
Morning circle. 8:30-9:30am LA 1 LO i	 I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. I can tell news about the things in the environment e.g. what I saw on my way coming to school. 	*	*
Mathematics LA 4 LO i/ii/ iii 9:00-9:30am	 I can show time on a clock face. I can name the days of the week. I can talk about special days. I can role play about different activities, events and special days. 		
	 I can draw clock face I can use a calendar to tell days of the week and months of the year. 		

Outdoor play LA1/LO i 9:30-10:00am	 I can wash my different items e.g. under wear, dress/shirt and feet. 	
	 I can practice cleaning different parts of my body e.g. eyes, ears, mouth. 	
	I can practice good toilet habits.	
Snack time 10:00-11:00	I can protect and care for my body	
LA/3 LO vi LA2/ LO iii	I can keep my environment clean.	
Oral literacy 11:00-30:00	I can talk about my surroundings e.g. home and school.	
LA ₃ / LO i /ii/iii/ vii/viii	I can make simple requests	
	I can talk about my home, school and my friends.	
	I can participate in decision making.	
	I can draw things in the environment.	
Free choice 11:30-	I can recite rhymes about the importance of keeping the body	
12:00am	clean.	
LA ₃ /LO ix	I can talk about the importance of keeping myself clean.	
	I can practice keeping the body clean.	
Language 12:00-30noon.	I can collect and group things according to their types.	
LA 2/LO i/ii LA5 LO i	• I can name things that fly in the air, e.g. birds, aeroplane,	
	butterflies, mosquitoes, kites, and grasshopper.	
	I can talk about importance of different places e.g. police station	
	for security, hospital/clinics for health, school for learning,	
	church for spiritual guidance.	
	Naming people who are found in the important places	
	mentioned and the work they do, e.g teacher teaches children at school.	

Goodbye circle 12:30- 12:45pm LA2/LO iii	I can keep my environment clean.		
		8	9
Morning circle. 8:30-9:30am LA 1 LO i	 I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	 I can combine things to form sets. A can add things up to 10 I can find the differences after take away. I can make number patterns using objects and pictures e.g. 2+2=4, 4+2=6 		
Outdoor play LA1/LO i 9:30-10:00am	 I can wash my different items e.g under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. I can practice good toilet habits. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	 I can protect and care for my body. I can take care for the environment. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix	 I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, school and my friends. I can match body parts to their uses. I can recite rhymes about the importance of keeping the body clean. 		
Free choice 11:30- 12:00am	• I can sort objects into different forms e.g. rough and smooth, hard and soft.		

LA3/LO ix Language 12:00-30n0on. LA 2/LO i/ii LA5 LO i	 I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands I can copy different letter shapes I can thread beads. I can write stories about personally meaningful experiences. Expressing my ideas and feelings. I can use phonics to spell words. Writing simple information such as name, address e.tc. 		
Goodbye circle 12:30- 12:45pm LA2/LO iii	 I can practice in keeping my environment clean by sweeping and mopping. 		
Morning circle. 8:30-9:30am LA 1 LO i	 I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	 I can collect objects in the environment according to stated features e.g collecting different shapes, leaves and objects. I can sort physical objects according to different attributes (property) e.g. shapes, objects, colors etc. I can make number patterns using objects and pictures e.g. 2+2=4, 4+2=6 		

Outdoor play LA1/LO i 9:30-10:00am	I can sort objects into different forms e.g. rough and smooth, hard and soft.	
J.Je 20100a	I can play guessing games.	
	I can talk about many things that the hands can do.	
	I can sing songs about the uses of hands	
Snack time 10:00-11:00	I can protect and care for my body.	
LA/3 LO vi LA2/ LO iii	I can keep my environment clean.	
Oral literacy 11:00-30:00	I can sing songs about dangerous things.	
LA3/ LO i /ii/iii/ vii/viii/ix	I can draw and name dangerous things in the environment.	
	I can talk about my home, school and my friends.	
	I can match body parts to their uses.	
	I can recite rhymes about the importance of keeping the body clean.	
Free choice 11:30-		
12:00am	e.g. two arms, two eyes, one nose, one neck etc.	
LA ₃ /LO ix	 I can talk about the positions of the different parts of their body. 	
<i>J.</i>	 I can draw and fill in the missing parts of the body. 	
Language 12:00-30noon.	I can name sources of sounds.	
LA 2/LO i/ii LA5 LO i	I can show the direction of sound.	
	I can follow three direction instructions e.g. go to the house, look	
	under the table and bring the basket.	
	I can acknowledge commands e.g. here is the knife	
	Identifying odd man out in sounds e.g. top, up, cup.	
	•	

Goodbye circle	12:30-	I can keep my environment clean.	
12:45pm LA2/LO ii	i		

Daily routine	Competence	Activities	Ref ere nce	Days Mon	Of Tue	The Wed	week Thurs	Fri	Rem arks
				WOII	100	Wed	111013		
8:30- 9:30am LA 3 LO i	 I can tell stories depicting good and bad behavior. I can sing songs about good behavior. 	playing about acceptabl e	Lea rnin g Fra me Wor k	Making requests	Telling stories about good behaviors	Singing songs and rhymes about practicing good health habits like washing hands after	using the		

	I can mention things given or provided to me for protection				eating and before eating Playing games about practicing good healthy habits.			
Mathem atics LA 4 LO i 9:00- 9:30am		Counting Lea rnin g Fra me Work	Sing number songs about	circle Rote counting 1-	Draw a square Add and write. Count and match	Draw a rectangle Completing the pictures of different shapes Write numbers 1-20	Shading different shapes Write numbers 1-20 Write the number before and number after.	

	 Ordering and comparing collections of objects using words. I can combine things to form sets. 							
Outdoor	• I can name	Showing L	.ea Games;	Telling	Teacher	Encouragin	Encouraging	
play LA 1	and talk	acceptabl ri	nin Singing	stories	encouraging	g children	children to say	
LOi	about roles of				children to	to identify	' '	
9:30-	different	behavior F	ra classification.	people	use play	•	sharing,	
10:00 am	people who	with the n	ne	who takes	materials in	for security.	talking,	
	protect and	people I V	Vor	care for	different		listening to	
	care for me	' '		me.	ways such as		others and	
	e.g. teachers,	at home			kicking,	g children	helping them.	
	police,	and at			throwing	to wait for		
	nurses,	the			high, through	their turn.		
	doctors,	learning			low, aiming			
	secretaries,	center.			catching.			
	gate keepers.							
	• I can draw							
	pictures of							
	people who							
	protect and							
	take care of							
	me.							

	I can mention							
	things given							
	or provided							
	to me for							
	protection.							
Snack	I can protect and	Prepare	Encourage	Encourage	Encourage	Encourage	Encourage	
time	care for my		good eating	children to		children to	children to	
10:00-	body.	and soap	habits	share	clear the		wash their	
11:00 am	1	·			place after	while eating	hands after	
LA 3/ LO	1 ,	washing			eating.		eating.	
/iii /LO xi	clean.	hands,			,			
		basin for						
		dirty		\				
		water						
		and a						
		Jerri can						
		for clean						
		water.						
		Encourag						
		e children						
		to say a						
		prayer to						
		give						
		thanks						
		for the						
		food.						

0.1		D. a.	1 2 . 1 2	C:	NI	T. II *	T. II	
Oral	• I can listen to		Listening and	3 3	Naming parts	_	Talking about	
literacy	talks about how	g	re-telling	songs	of my body		•	
LA 2/	to care and		stories about			use of the	the nose clean	
LO/i	protect eyes.		washing the	gift of the		nose and		
11:00-	 I can practice 		eyes	eyes.	example eyes	how to keep	Talking about	
11:30 am	washing the				for seeing.	it clean	the dangers of	
	eyes.		Talking about		(not keeping	
	 Talking about 		the dangers			Talking	the nose	
	ways of		of not			about the	clean.	
	protecting the		keeping the			dangers of		
	ears from harm.		eyes clean			putting		
	I can talk about		7,000,000	MV		things in the		
	the uses of a					nose.		
						11036.		
	nose.							
	• I can talk about							
	how to keep our							
	nose clean and							
	protect it from							
	harm.							
	• I can associate							
	parts of the body							
	and their							
	different							
	functions e.g							
	eyes for seeing,							
	nose for							
	smelling.							

			T		1	1	
Languag	• I can practice in	Naming	Practicing in	Naming	Find missing	Shade	Talking about
e LA5/LO	cleanliness in	things	cleaning the	sources of	sounds	pictures for	the dangers of
i	the environment	used to	environment	sound for		the sound.	not keeping
11:30-	e.g. throwing	clean the	for example	example	Match		the
12:00	waste in dust	environm	putting	radios,	sounds to		environment
	bins and sorting	ent.	rubbish in the	drum, bell	their pictures	Match	clean.
	waste.		dustbin.			pictures to	
	• I can imitate				Match the	their	Drawing
	animals/ birds		Imitating		same and	sounds	things used to
	feeding and		how animals		draw.		clean the
	caring for their		take care of				environment.
	young ones,		their babies.				
	animal			\			
	movement.						
	• I can tell news						
	about the things						
	in the						
	environment						
	e.g. what I saw						
	on my way						
	coming to						
	school.						
	• I can name						
	things in my						
	environment-						
	soil, stones, air						
	and water.						

	I can collect and							
	group things according to							
	their types.							
	• I can name							
	things that fly in							
	the air, e.g.							
	birds, aeroplane, butterflies,							
	mosquitoes,) *			
	kites, and							
	grasshopper.			\ <u>`</u>				
Free	• I can use my	Practicin	Organize	Encourage	encourage	Let them	Take them out	
choice	body to express	g	different	children to			to climb the	
LA 3/ LO	original ideas.		learning	play from		running	frames while	
ix			centers for different	different	through all		observing them.	
12:00- 12:30			groups.	centers,	the learning center such	class	triem.	
noon			g. 50ps.		as sand area,			
					water area			
					etc.			
Goodbye	• I can keep my	Keeping	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.	
circle	environment	the	Getting bags	Getting	Getting bags	Getting	Getting bags	
LA2/ LO	clean.	environm ent clean	and container pray and	bags and container	and container pray and	bags and container	and container pray and good	
•••		Circ cicaii	pray and	pray and	pray and	pray and		

1						T	1	1
			good bye	good bye	good bye	good bye		
			song.	song.	song.	song.		
Morning	• I can role play	Role Lea	Making	Extending	Singing	Practicing	Learning how	
circle	about joining	playing rnin	requests	sympathy	songs and	washing	to interact	
8:30-	others in	about g			rhymes about	hands after	with others in	
9:30am	different	acceptabl Fra		Apologizin	practicing	using the	an acceptable	
LA 3 LO i	situations like	•		g when			way.	
	sadness,	behavior Wo i		offend	habits like		,	
	happiness, etc.	k		some one.	washing		Practicing	
	• I can read				hands after		washing my	
					eating and		eyes.	
	picture stories.				before eating		cycs.	
	• I can work on				before eating			
	projects e.g.				DI			
	poultry,				Playing			
	watering plants				games about			
	etc.				practicing			
	 I can play group 				good healthy			
	games.				habits.			
	• I can practice							
	waiting for my							
	turn.							
	COTTI.							

	·	.		.		.	
Mathem	• I can pair and		Match the	Drawing	Sings songs	Drawing	Drawing
atics LA 4	match things.	sets	same sets	circle	about the	rectangle	triangle
LO i and	• I can sort and				shapes		
LO ii	match sets		Form small		Sings songs		
9:00-	• I can distinguish		sets from the	Color for	about	Singing	Pasting
9:30am	between sets.		big set.	the	numbers	about	triangle
	• I can follow			number.	(numbers	
	directions (alone			Circle the	Write		Matching the
	and or as a			same	numbers 1-20		same shapes.
	member of the			objects.			
	group or team)			Circle the	Writing		Finding which
	to move or place			given	number		object is the
	self within			number	symbols one		big, bigger
	classroom e.g.				_twenty		and biggest.
	at front or back.			Circle the	,		
	• I can compare			different			
	and sort objects						
	into two groups						
	based on a						
	particular						
	criteria. E.g.						
	big/small,						
	tall/short,						
	hard/soft.						
Outdoor		Lietopina Las	Cinging	Dansins to	Dramaticina	Namina	Cina conse
Outdoor	I can listen and		Singing	Dancing to	Dramatizing	Naming	Sing songs
play LA 1	re-tell stories	to stories rnin	songs about	music	religious	places of	about people I
LOi		g			events	worship and	play and work

		<u></u>						
ii	• I can participate	Fra	God's	Listening		the people	with at home	
9:30-	in praying and	me	creation.	to and re-		found their	and at the	
10:00 am	praising God	Wor		telling			learning	
	• I can dramatize	k		stories			center.	
	religious events.			about		K		
	• I can name			God's				
	places of			creation.				
	worship.							
Snack	I can protect and	Prepare	Encourage	Encourage	Encourage	Encourage	Encourage	
time	care for my	water	good eating	children to	children to	children to	children to	
10:00-	body.	and soap	habits	share	clear the	sit properly	wash their	
11:00 am	• I can keep my	for			place after	while eating	hands after	
LA 3/ LO	environment	washing			eating.		eating.	
/iii	clean.	hands,						
		basin for						
		dirty						
		water						
		and a						
		Jerri can						
		for clean						
		water.						
		Encourag						
		e children						
		to say a						
		prayer to						
		give						
		thanks						

				1		<u> </u>		
		for the						1
		food.						
								,
Oral	I can sing songs	Talking	Naming	Drawing	Naming	I can draw	Reciting	
literacy	about	about	dangerous	things in	different	shapes of	rhymes about	,
LA 2/	dangerous	dangerou	objects for	the	types of food	my body	food we eat	,
LO/i	things.	s things in	example	immediate	Read and	parts	and were we	,
LA ₃ /ii	• I can draw and	the	thorns, fire,	environme	draw the		get.	1
11:00-	name	environm	etc.	nt.	food we eat.	I can sing		1
11:30 am	dangerous	ent.				songs about		1
	things in the				Identifying	my body	the food from	1
	environment.			A	the sources	parts	dirty things.	,
	• I can name				of food.			1
	different foods							1
	in the				Talking about			ı
	environment				foods that			
	I can talk about		A \		are harmful			
	different types				to our teeth.			1
	of foods.							1
	• I can practice							1
	cleaning							1
	different parts of							1
	my body e.g.							,
	eyes, ears,							1
	mouth.							ı

	Γ	T T	Γ		T .		
Languag	• I can talk about	1	Talk about	•	Sings about		
e LA5/LO	importance of	about	importance	about roles	important	things used	people who
i	different places	importan	of important	of the	places.	to clean our	care for and at
LA 2	e.g. police	t places.	places for	people for		environmen	home and at
11:30-	station for		example	example	Talking about	t like hoe,	the learning
12:00	security,		school for	teacher,	how to avoid	panga,	center.
	hospital/clinics		learning	father,	dangerous	slasher and	
	for health,			mother	situations like	brooms.	Talking about
	school for		Naming	and	not playing	Drawing	how to keep
	learning, church		people who	children.	on the road	things used	our
	for spiritual		are found in		side.	to clean the	environment
	guidance.		the			environmen	clean e.g. by
	Naming people		important			t.	putting
	who are found in		places.				rubbish in the
	the important						dustbin.
	places						
	mentioned and						
	the work they						
	do, e.g teacher						
	teaches children						
	at school.						
	• I can name and						
	talk about roles						
	of different						
	people who						
	protect and care						
	for me e.g.						

			T			T	T	
Free choice LA 3/ LO ix 12:00- 12:30 noon	teachers, police, nurses, doctors, secretaries, gate keepers. I can practice washing the eyes. I can listen to talks about how to care and protect eyes. I can role play about sweeping, mopping the house. I can sing songs and recite rhymes, poems	Role playing	Organize different learning centers for different groups.	Encourage children to practice keeping their eyes clean.	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	frames while	
	for as regards a clean environment.	4						
Goodbye	I can keep my	Keeping	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.	
circle	environment	the	Getting bags	Getting	Getting bags	Getting op.	Getting bags	
LA2/ LO	clean.	environm	and container	bags and		bags and	and container	
iii LA 3	Clean.	ent clean	_	container		container		
LOiv		encciean	' '	_	' '	_	pray and good	
LOIV			good bye	pray and	good bye	pray and	bye song.	
			song.		song.			

_		1	1	_	T	T		
				good bye		good bye		
				song.		song.		
Maraina	a I san mala mlavi	Dolo Loo	Making	Extending	Cinging	Dracticing	Loarning how	
Morning	• I can role play	Role Lea	9	Extending	Singing	Practicing	Learning how	
circle	about joining	playing rnin	requests	sympathy	songs and	washing	to interact	
8:30-	others in	about g			rhymes about	hands after		
9:30am	different	acceptabl Fra		Apologizin	practicing	using the	an acceptable	
LA 1 LO i	situations like	e me		g when	3	toilets	way.	
	sadness,	behavior Wo i	•	offend	habits like			
	happiness, etc.	k		some one.	washing		Practicing	
	• I can read				hands after		washing my	
	picture stories.				eating and		eyes.	
	• I can work on				before eating			
	projects e.g.							
	poultry,				Playing			
	watering plants				games about			
	etc.				practicing			
					good healthy			
	I can play group				habits.			
	games.				Habits.			
	• I can practice							
	waiting for my							
	turn.							
Mathem	• I can show time	Naming	Naming days	_	Writing	Singing	Drawing clock	
atics LA 4	on a clock face.	days of	of the week	days of the	months of	about	face	
LOi		the week		week	the year in	numbers		
ii					order		Telling time.	

9:00- 9:30am	 I can name the days of the week. I can talk about special days. I can role play about different activities, events and special days. I can draw clock face I can use a calendar to tell days of the week and months of the year. 					Counting numbers 1- 20 Writing number symbols or number names		
Outdoor play LA 1 LO i 9:30- 10:00 am	 I can wash my different items e.g. under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. 	g using my body parts.	Lea rnin g Fra me Wor k	Singing songs about my body parts	Negotiating by asking for favors e.g may I use your toy?	Practicing cleaning different types of my body.	Sing songs about people I play and work with at home and at the learning center.	

	eyes, ears, mouth. I can practice good toilet habits.							
Snack	I can protect and		Encourage	Encourage	Encourage	Encourage	Encourage	
time	care for my body		good eating	children to		children to	children to	
10:00-	• I can keep my		habits	share	clear the		wash their	
11:00 am		for		OX	place after	while eating	hands after	
LA 3/ LO /iii	clean.	washing hands,			eating.		eating.	
/111		basin for		NV	•			
		dirty						
		water						
		and a						
		Jerri can						
		for clean						
		water.						
		Encourag						
		e children						
		to say a						
		prayer to give						
		thanks						
		for the						
		food.						

			T		T		Γ
Oral	• I can talk about	Identifyin	Singing	Talking	Naming	Naming the	Drawing the
literacy	my surroundings	g types of	songs about	about the	foods we eat	parts of my	pictures of my
LA 2/	e.g. home and	food and	my body	importanc		body	body parts.
LO/i	school.	there	parts and the	e of	Talking about		Matching of
LA 3 LO	• I can make	sources.	work they	keeping	balanced	Read and	my body parts
vi	simple requests		can perform.	my body	deity	draw parts	to their uses
11:00-	• I can talk about			clean.	(of the body.	for example
11:30 am	my home,		Telling		Talking about		eyes for
	school and my		stories about	Practicing	fruits we eat	I can color	seeing, nose
	friends.		my home.	how I can		my body	for testing.
	• I can participate			keep my	Drawing	parts	
	in decision		Singing	body clean.	pictures of	I can sing	
	making.		songs about		foods we eat	songs about	
	 I can draw things 		my family	Naming		my body	
	in the			things used		parts	
	environment.			to clean my			
				body			
Languag	• I can collect and	Sorting	Talk about	Talking	Sings about	Naming the	Naming the
e LA5/LO	group things	things	importance	about roles	important	things used	people who
iii	according to	accordin	of important	of the	places.	to clean our	care for and at
11:30-	their types.	g to their	places for	people for		environmen	home and at
12:00	• I can name	kind	example	example	Talking about	t like hoe,	the learning
LA ₂ /LO i	things that fly in		school for	,	how to avoid	panga,	center.
	the air, e.g.		learning	father,	dangerous	slasher and	
	birds, aeroplane,			mother	situations like	brooms.	Talking about
	butterflies,	•			not playing		how to keep

			T		T		T	,
	mosquitoes,		Naming	and	on the road	Drawing	our	
	kites, and		people who	children.	side.	things used	environment	
	grasshopper.		are found in			to clean the	clean e.g. by	
	• I can talk about		the	Naming		environmen	putting	
	importance of		important	things that		t.	rubbish in the	
	different places		places.	can fly in			dustbin.	
	e.g. police			the air.				
	station for							
	security,							
	hospital/clinics			7111				
	for health,							
	school for							
	learning, church							
	for spiritual							
	guidance.							
	Naming people							
	who are found in							
	the important							
	places							
	mentioned and							
	the work they							
	do, e.g teacher							
	teaches children							
	at school.							
Free	• I can recite	Practicin	Organize	Encourage	encourage	Let them		
choice	rhymes about	g	different	children to		sing while		
	the importance		learning	play from	alternate	running	frames while	

		<u> </u>					
LA 3/ LO	of keeping the		centers for	different	through all	around the	observing
ix	body clean.		different	centers,	the learning	class	them.
12:00-	• I can talk about		groups.	-	center such		
12:30	the importance				as sand area,		
noon	of keeping				water area	Κ.	
	myself clean.				etc.		
	• I can practice						
	keeping the						
	body clean.						
Goodbye	• I can keep my	Keeping	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.
circle	environment	the	Getting bags		Getting bags	Getting	Getting bags
LA ₂ / LO	clean.	environm	and container	bags and	and container	bags and	and container
iii LA 3		ent clean	pray and	container	pray and	container	pray and good
LO iv			good bye	pray and	good bye	pray and	bye song.
			song.	good bye	song.	good bye	
				song.		song.	
Morning	I can role play	Role Lea	Making	Extending	Singing	Practicing	Learning how
circle	about joining	playing rni ı		sympathy	songs and	washing	to interact
8:30-	others in	about g		,	rhymes about	hands after	with others in
9:30am	different	acceptabl Fra		Apologizin	practicing	using the	an acceptable
LA 1 LO ii	situations like	e me		g when	good health	toilets	way.
	sadness,	behavior W o	r	offend	habits like		
	happiness, etc.	k		some one.	washing		Practicing
	• I can read				hands after		washing my
	picture stories.						eyes.

	 I can work on projects e.g. poultry, watering plants etc. I can play group games. I can practice waiting for my turn. 				eating and before eating Playing games about practicing good healthy habits.			
Mathem atics LA 4 LO ii 9:00- 9:30am	 I can combine things to form sets. A can add things up to 10 I can find the differences after take away. I can make number patterns using objects and pictures e.g. 2+2=4, 4+2=6 	Adding	Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities.	Singing	comparing things according to their texture, for example a paper and a table which one is smother. Drawing balls for the number. Shading balls for the number.	numbers 1- 20 Sorting 1-20 Finding the missing numbers.	Drawing triangle Naming shapes. Matching the same shapes Writing numbers 1-20 Counting and matching.	

						numbers		
						after.		
Outdoor	1	Nama	Cinaina	Idontifying	Negatiating		Cina conac	
Outdoor	• I can tell news		Singing	Identifying	Negotiating	Naming	Sing songs	
play LA 1	about people		songs about		by asking for		about people I	
LOi	I play and		people's	' '	favors e.g.		play and work	
9:30-	work with.	people I	names	work with		secretaries	with at home	
10:00 am	I can obey	play with.		at the	your toy?	etc.	and at the	
	instructions	Identifyin		learning			learning	
	or	g people I		center e.g.			center.	
	commands	play and		askari				
	from people I	work with						
	play with at							
	home and at							
	the learning							
	center.	Negotiati						
	 A can tell the 							
	truth about							
	people I play							
	and work							
	with.							
	• A can							
	practice							
	•							
	negotiating							
	favors from							
	the people I							
	play e.g. to							

be given					
something.			8		
A can accept					
to belong to					
the group					
and be lead					
through					
games.					
I can role play		aV			
acceptable)		
behavior					
using					
appropriate					
language,					
practicing					
good toilet					
habits,					
obeying and following					
commands in					
a group,					
asking for					
permission,					
apologizing,					
inquiring					
about things.					

Snack time 10:00- 11:00 am LA 3/ LO /iii	 I can protect and care for my body. I can take care for the environment. 	water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourag e children to say a prayer to give	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
		•						
Oral literacy LA 2/ LO/i	I can dance to music and making different rhymes.	Talking about birth days	Singing songs about my friends	I can take a line for a walk.	Drawing and shading a birth day cake	Listening and re- telling the story about my family	I can play with others in an acceptable way.	

LA 3 LO	• I can draw with large pencil.							
11:00-	• I can tell news					\X		
11:30 am	about my friends							
	• I can play with							
	others							
	I can talk about				() > V			
	birth days.							
Languag	• I can point to,	Identifyin	Running to	Drawing	Naming	I can match	Sorting out	
	•	,	direction of	9			,	
e LA5/LO	walking to,	g					•	
iii	running to	direction	the sound.	example	relation to	the same	according to	
11:30-	direction of	of the		things	the sound.	sounds.	their uses e.g.	
12:00	sound.	sound.	Identifying	found in	Finding the		skirt for a girl.	
LA ₂ /LO i	• I can group		dangerous	class	same sounds			
	pictures to		sound and		from the			
	sounds		running away		given words.			
	• I can match		from it.					
	letters and							
	words that are		l can					
			participate in					
	alike		k .					
	I can identify my		picture talk					
	name.							
	• I can draw		I can talk					
	different		using sign					
	objects.		language.					

				T	1	T	T T	
Free	• I can practice	Practicin	Organize	Encourage	encourage	Let them	Take them out	
choice	climbing on the	g	different	children to	them to	sing while	to climb the	
LA 3/ LO	frames		learning	play from	alternate	running	frames while	
ix	• I can scribble		centers for	different	through all	around the	observing	
12:00-	with a thick		different	centers,	the learning	class	them.	
12:30	pencil, chalk or		groups.		center such			
noon	crayon.				as sand area,			
	• I can walk				water area			
	backwards				etc.			
	I can run around							
	the room.							
Goodbye	I can practice in	Keeping	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.	
circle	keeping my	the	Getting bags	Getting	Getting bags	Getting	Getting bags	
LA ₂ / LO	environment	environm	and container	bags and	and container	bags and	and container	
iii LA 3	clean by	ent clean	pray and	container	pray and	container	pray and good	
LO iv	sweeping and		good bye	pray and	good bye	pray and	bye song.	
	mopping.		song.	good bye	song.	good bye		
				song.		song.		
			ا الم		T	T		
Morning	• I can role play		Children tell	, ,	Practicing	Role	Listening to	
circle	acceptable	news	news about		taking turns	playing	stories about	
8:30-	behavior using		what they		e.g.	about	God's creation	
9:30am	appropriate	friend.	saw on their		accepting to	acceptable	and re-telling	
LA 1	language to		to school.	permission	belong to a	behaviors	the story.	
LO i ii	respond			before	particular	with my		
	appropriately			going out	group.	friends		

			Т		Т	I	T	
	according to		Practicing	of the	Practicing	Practicing	Practicing	
	culture, making		about good	class.	about good	about good	about good	
	requests,		toilet habits	Practicing	toilet habits	toilet habits	toilet habits	
	extending		for example	about	for example	for example	for example	
	sympathy		washing	good toilet	washing	washing	washing	
	apologizing,		hands after	habits for	hands after	hands after	hands after	
	responding		using the	example	using the	using the	using the	
	appropriately		toilet	washing	toilet	toilet	toilet	
	when called			hands after				
	inquiring about			using the				
	things,			toilet				
	practicing good			NA				
	health habits,							
	taking turns,							
	obeying and							
	following rules,							
	asking for							
	permission and							
	telling the truth							
	about the							
	people I play and		•					
	work with at							
	home and at the							
	learning center.							
Mathem	• I can count	Counting	Rote	Count and	Shopping	Shopping	shopping	
atics LA 4	objects 1-20		counting 1-20	match				
LO	(one to one							

ii	correspondence			Writing				
9:00-)			number				
9:30am	 I can give numbers coming before and after. I can find missing numbers I can answer oral questions based on own pictures I can tell the value of money (knowing the amount of notes or coins. I can relate the amount of commodities that money can 			before and after. Finding the missing numbers				
	buy.							
Outdoor	• I can sort objects	Listening	Singning	Playing	Songs about	_	Practicing	
play LA 3	into different		songs about	_	God's gifts	rhymes	taking in turns	
LOi	forms e.g. rough		the use of the		like the gift of		for example	
9:30-	and smooth,	stories	hands	acceptable	the eyes,	about	by waiting for	
10:00 am	hard and soft.			behavior	nose, ears and others.	working together	my turn.	

•	 I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands 					and playing together in a peaceful way.		
Snack time 10:00- 11:00 am LA 3/ LO /iii	 I can protect and care for my body. I can keep my environment clean. 	water and soap	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	· · · ·	Encourage children to wash their hands after eating.	

Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- 11:30 am	 I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, school and my friends. I can match body parts to their uses. I can recite rhymes about the importance of keeping the body clean. 	thanks for the food. Drawing pictures of people who takes care of me.	Drawing pictures of the dangerous things in the environment. Talking about how to avoid dangerous situations in the environment	Singing songs related to dangers in the environme nt.	Talking about people who care for me and how they do it.	Naming the important people in the environmen t and the work they do for example doctors, nurses, priests, etc.	Role playing	
Languag e LA5/LO iii	• I can name sources of sounds.	Following comman d	Following commands	Using sign language	Using sign language	Using sign language	Using sign language	

11:30- 12:00 LA2/LOi	 I can show the direction of sound. I can follow three direction instructions e.g. go to the house, look under the table and bring the basket. I can acknowledge commands e.g. here is the knife Identifying odd man out in sounds e.g. top, up, cup. 						
Free choice	• I can talk about how many	Talking about how many	_	Practicing how to keep	Practicing how to keep	•	
LA 3/ LO		different		the body	•	, ·	
ix	the body they	parts of the		parts clean.	parts clean.	clean.	
12:00-	have e.g. two	body					
12:30 noon	arms, two eyes,						
110011	<u> </u>						

	one nose, one neck etc. I can talk about the positions of the different parts of their body. I can draw and fill in the missing parts of the body.					5							
Goodbye	• I can keep my		Tiding	-	Tiding		_	up.	_	-	Tiding	up.	
circle	environment	the	Getting	_		_	Getting	bags	Getting]	Getting	bags	
LA ₂ / LO	clean.	environm	and con	tainer	bags	and	and cont	tainer	bags	and	and conta	ainer	
iii		ent clean	pray	and	contai	ner	pray	and	contain	ier	pray and g	good	
			good	bye	pray	and	good	bye	pray	and	bye song.		
			song.		good	bye	song.		good	bye			
					song.				song.				