





## SCHEME OF WORK FOR WRITING TOP CLASS TERM I


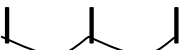

Wk	Pd	Learning outcome	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
1	1	Orientation						
2		Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed.	Writing capital and small letters e.g. Aa Aa Aa Shading the pattern	Writing capital and small letters. Writing words starting with sound “a”. Shading the pattern	Listening Speaking Paper work	Chalkboard Paper work	Teacher’s collection
3	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed.	Writing capital and small letter “b”  Bb Bb Bb Writing names of people e.g Ben Bob Shading the patterns 	Writing capital and small letters. Writing words starting with letter “b” Names of people, animal or countries Shading the patterns Writing a sentence	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	Teacher’s collection
4		Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter “c” e.g  Cc Cc Cc  Words with sound “c” Cat cow cup Shading the pattern 	Writing capital and small letters Writing words with this letter. Names of people , countries and animals Shading the pattern of apples.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	Teacher’s collection

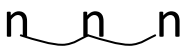

5	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	<p>Writing capital and small letter “d” e.g</p> <p>Dd Dd Dd</p> <p>Words with sound “c</p> <p>Dog doll duck</p> <p>Writing a sentence Dan has a duck</p>	<p>Writing capital and small letters</p> <p>Writing words with this letter.</p> <p>Names of people , countries and animals</p> <p>Shading the patterns.</p>	<p>Listening</p> <p>Speaking</p> <p>Writing and shading</p>	<p>Chalkboard</p> <p>Paperwork</p>	Teacher’s collection
6	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	<p>Writing capital and small letter “e” e.g</p> <p>Ee Ee Ee</p> <p>Words with sound “e</p> <p>Egg egg plant</p> <p>Shading the pattern</p> 	<p>Writing capital and small letters</p> <p>Writing words</p> <p>A sentence</p> <p>Shading the pattern of eggs.</p>	<p>Listening</p> <p>Speaking</p> <p>Writing and shading</p>	<p>Chalkboard</p> <p>Paperwork</p> <p>Books</p> <p>Pencils</p> <p>Colours</p>	
7	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	<p>Writing capital and small letter “f” e.g</p> <p>Ff Ff Ff</p> <p>Words with sound “f”</p> <p>Fish frog flag</p> <p>Writing a sentence “I have a fish.”</p> 	<p>Writing capital and small letters</p> <p>Writing words</p> <p>A sentence</p> <p>Names of people, animals names</p> <p>Shading the pattern of flowers.</p>	<p>Listening</p> <p>Speaking</p> <p>Writing and shading</p>	<p>Chalkboard</p> <p>Paperwork</p> <p>Books</p> <p>Pencils</p> <p>Colours</p>	



8	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	<p>Writing capital and small letter "g" e.g</p> <p>Gg Gg Gg</p> <p>Words with sound "g"</p> <p>Girl goat gate</p> <p>Writing a sentence</p> <p>A girl has a bag.</p>	<p>Writing capital letters.</p> <p>Writing words.</p> <p>A sentence</p> <p>Names of children in class e.g Gareth</p> <p>Drawing and shading a pattern</p>	<p>Listening</p> <p>Speaking</p> <p>Writing and shading</p>	<p>Chalkboard</p> <p>Paperwork</p> <p>Books</p> <p>Pencils</p> <p>Colours</p>	
9		Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	<p>Writing capital and small letter "h" e.g</p> <p>Hh Hh H</p> <p>Words with sound "h"</p> <p>Names of pupils in class</p> <p>Ian Ibrahim</p>	<p>Writing capital letters.</p> <p>Identifying words</p> <p>Write a sentence</p> <p>Drawing and shading a pattern.</p>	<p>Listening</p> <p>Speaking</p> <p>Writing and shading</p>	<p>Chalkboard</p> <p>Paperwork</p> <p>Books</p> <p>Pencils</p> <p>Colours</p>	
10	1  To  5	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	<p>Writing capital and small letter "i" e.g</p> <p>li li li</p> <p>Words with sound "i"</p> <p>House horse</p> <p>Writing a sentence</p> <p>A hen has an egg.</p>	<p>Writing capital letters.</p> <p>Identifying words</p> <p>Write a sentence</p> <p>Drawing and shading a pattern.</p>	<p>Listening</p> <p>Speaking</p> <p>Writing and shading</p>		
11	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	<p>Writing capital and small letter "j" e.g</p> <p>Jj Jj Jj</p> <p>Words with sound "j"</p> <p>Jik joke jam</p>	<p>Writing capital letters.</p> <p>Identifying words</p> <p>Write a sentence</p> <p>Drawing and shading a pattern.</p>	<p>Listening</p> <p>Speaking</p> <p>Writing and shading</p>	<p>Teacher's collection</p>	

				Pattern				
12		Developing and using my language appropriately	Revision	All the learnt letters capital and small. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj	Writing capital letters. Identifying words Write a sentence Drawing Shading a pattern.	Listening Speaking Writing and shading	Teacher's collection	


## SCHEME OF WORK FOR WRITING TOP CLASS TERM II

Wk	Pd	Learning area	Learning outcome	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
1	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter Kk Kk Kk Kk Kitty kin Kim has a kit  	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
2	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter l ll ll ll Lillian Lilly I have a lily  	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
3	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter m Mm Mm Mm Mum man Mum has my mat.  	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	

						patterns			
4	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter n Nn Nn Nn Nanny Nan My nanny has a nun.  	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
5	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "o" Oo Oo Oo Onion oats Opio has old books.  	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
7	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "q" Qq Qq Qq Queen quack  It is a quilt	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
8	1	Developing and using	Writing different kind of factual and	Use my hands and eyes to perform	Letter "r" Rr Rr Rr	Writing the letters in the	Eye hand	Pencils, Book	

	To 3	my language appropriately	imaginative tasks depicting appropriate letter formation, creativity and writing skills	different activities as instructed.	Rolin Robin Roland has a lorry	air Writing the letters in books Writing given patterns. Colouring patterns	coordination Decision making	Blackboard illustration Colours	
9	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "s" Ss Ss Ss Cissy Stop Cissy has a pussy cat.  	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
10	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "t" Tt Tt Tt Tom Tim Titty has a kit  	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	

### SCHEME OF WORK FOR WRITING TOP CLASS TERM III

Wk	Pd	Learning outcome	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
1	1	- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "t" e.g Tt Tt Tt  Words e.g Tree toy Patterns  	- Writing capital and small letters - Identifying words. - Writing a sentence. - Pattern t and shading.	- Listening - Speaking - Writing - Shading	- Chalkboard - Books - Coloured pencils	Teacher's collection
2		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "u" e.g Uu Uu Uu Words e.g umbrella Patterns  UUUUUU	- Writing capital and small letters - Identifying words. - Writing a sentence. - Pattern u and shading.	- Listening - Speaking - Writing - Shading	- Chalkboard - Books - Coloured pencils	
3		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "v" e.g Vv Vv Vv Words e.g Van vest Patterns  VVVVVV	- Writing capital and small letters - Identifying words. - Writing a sentence. - Pattern v and shading.	- Listening - Speaking - Writing - Shading	- Chalkboard - Books - Coloured pencils	
4	1	- Developing and	- Use my hands	Writing capital and	- Writing capital	- Listening	- Chalkboard	



		using my language appropriately	and eyes to perform different activities as instructed	small letter "w" e.g Ww Ww Ww Words e.g Watch west Patterns  <b>WWWWW</b>	and small letters - Identifying words. - Writing a sentence. - Pattern w and shading.	- Speaking - Writing - Shading	d - Books - Coloured pencils	
		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "x" e.g Xx Xx Xx Writing words e.g x-mas Patterns <b>XXXXX</b>	- Writing capital and small letter x.	- Listening - Speaking - Writing - Shading	- Chalkboard d - Books - Coloured pencils	
		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "y" e.g Yy Yy Yy Writing words e.g Yam yes Patterns  <b>WWWWW</b>	- Writing capital and small letters - Identifying words. - Writing a sentence. - Pattern w and shading.	- Listening - Speaking - Writing - Shading	- Chalkboard d - Books - Coloured pencils	
<b>7</b>	<b>1</b>	- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "z" e.g Zz Zz Zz Writing words e.g Zip zebra	- Writing capital and small letter - Identifying words. - Names of pupils in class.	- Listening - Speaking - Writing - Shading	- Chalkboard d - Books - Coloured pencils	