

LEARNING AREA II

Topics to be covered

Vocabularies

1- Naming sources of sound made in the environment

- Activities
- Reading
- spell
- writing words correctly
- structure pattern

2- Actions

3- Articles

- Plural form
- Colours

LESSON ONE:

L.A 2: Interacting with and exploring my environment.

L.O.I: Exploring and knowing my immediate environment.

CONTENT: CARING AND VALUING THE ENVIRONMENT;

- We care for the environment by:-
- Sweeping
- Mopping
- Cleaning
- Slashing
- Picking the rubbish
- Burning them

TEACHING MATERIAL:

- Picture cards
- Word cards

Activity: i) matching the actions with the picture.

(Pictures)


- | | |
|-----------------------|------------|
| - Sweeping | - burning |
| - Mopping | - picking |
| - Cleaning | - sweeping |
| - Slashing | - mopping |
| - Picking the rubbish | - cleaning |
| - Burning | - slashing |

LESSON TWO:


- Dust bins
- Moppers
- Scrubbers
- Water
- Basin
- Brooms
- Hoes
- Rags
- slasher

Activity: i) complete the sentences with the correct word.

(Pictures, action).

i)  Musa is _____ the compound.

ii)  Sarah is _____ the house.

iii)  Father is _____ the grass.

iv)  Brother is _____ the rubbish.

LESSON THREE:

- Review lesson I & II

Activity: i) fill in the correct letter

- M__ p p i n g
- S w ____ p i n g
- S l ____ s h i n g
- B u r n ____ n g
- P ____ c k i n g

ii) Match with the correct picture.

Pictures

Sweeping



Slashing



Mopping



Burning



Cutting



Picking

cutting

LESSON FOUR:

- Dangers of a dirty environment
- Staying in a bushy environment develops into dangerous animals like rats, snakes.
- Living in a dirty environment cause diseases like;- malaria, cholera,(visual).

Teaching materials (Audio visual)

Activity: i) Name the dangerous animals found in the bush.

ii) Circle the dangerous animals.

- iii) Mention the disease brought by dirty environment
- iv) Circle the same type of diseases.

LESSON FIVE:

- Caring for the people, animals, birds, insects and other things in the environment.

How to care for people in our environment

- By taking them to hospital
- By feeding the people
- By teaching them
- By providing them with shelter
- By giving those in need.

Teaching materials:

- Picture cards like person building, nursing, teaching, feeding, etc.
- Real objects (audio visual).

Activity: i) write the words correctly.

- Hospital

ii) Complete the sentences with the correct word.

(Action pictures)

(Feeding) She is _____ the people.

(Building) He is _____ the house.



She is _____ the people



_____ the people.

iii) Fill in the missing letters.

t _____ c h i n g

h _____ s p i t a l

s w _____ p i n g

m _____ p p i n g

n u _____ s e

iv) Match pictures to the words.

Picture

Feeding

Teaching

Building

Nursing

nursing

building

feeding

teaching

LESSON ONE:

Dangerous things in our environment. It is

- Like; - wild animals like snakes, tigers, wolves, and others.
- Places like high buildings, tall trees busy roads, lakes, wells and rivers, forests, bushes.

Teaching materials;

- Pictures cards
- (Audio visual aid)

Activity: i) Read and spell the mentioned things
ii) Identifying

LESSON TWO: How are they dangerous in our environment?

- ii) Snakes – snakes have poisonous venom.
- ii) Tiger, lions, bears, wolves – have sharp claws and teeth which tear up flesh.

Teaching materials: i) - picture cards for dangerous animals with their weapons.

ii) Audio visual aid.

Activity: i) name the weapon for the given animals.

Animal

weapon

Snakes

Tiger

Bear

Wolf

LESSON THREE:

Dangerous insects in our environment e.g. bees, wasps, spiders, millipedes, caterpillars, black ants.

Teaching materials i) insects

ii) Cards

iii) Audio visual aid

Activity: i) read and spell the given words.

ii) Identify

iii) Recognizing

LESSON FOUR:

Dangerous buildings and places like:- high building, busy roads, forests, bushes, wells, rivers, lakes, man holes, pits.

Teaching materials: - Audio visual aid

Activity: - i) Identifying

ii) Recognizing

iii) Read and spell

iv) Match the given pictures to words

- Name the dangerous insects
- Write or circle the dangerous animals

LESSON FIVE: - Experiments with things in the environment.

- Naming things in the environment
- Things which make up soil are: - stones, air.

Teaching materials: - stones

- Soil

Activity: i) Grouping different types of soils.

ii) Collecting and grouping soils and stones according to the types.

LESSON SIX:

Making use of important things and places in the environment

Important places in the environment include:

- Hospital/ clinics for health
- School for learning
- Police station for security
- Churches for spiritual guidance.
- Mosques for spiritual guidance.

Teaching materials: i) Read and spell

ii) Recognizing

iii) Match pictures to words

v) Name the important places in the environment

vi) Match important places to their uses. e.g.

School	for health
Church	security
Police station	learning
Hospital	spiritual guidance

LESSON SEVEN:

Name people who are found in the important places like

- Teachers - teaches children
- Priests – leads prayers
- Police men / women – keeps law & order
- Doctors - treats people
- Imam – leads prayers in the mosque
- Farmers – planting food
- Grand parents – telling stories

Teaching materials – i) Cards

ii) Audio visual aid

iii) Real people

Activity: i) Read and Spell

ii) Recognizing

iii) Identifying

iv) Circle the word for the picture

v) Circle the same picture

vi) Name the important people found in the environment.

vii) Match the important people to their roles.

LESSON EIGHT:

Role playing of the above lesson of important people in our environment.

L.O.III – Knowing how to keep and take care of my environment.

Communicate to people about the clean environment by:

- Hygiene
- Gathering
- mobilizing them
- teaching them

Teaching materials – Audio visual

Activity: i) Role playing

L.O.IV: - Identifying dangers in my environment and taking precautions

- protecting others against dangerous things in the environment
- protecting young ones from others against dangerous things in the environment like, fire, burning water, electricity, pits.

Teaching materials: – cards

- Word words
- Real objects

Activity: i) mention how to protect the young ones.

ii) Read and spell

LESSON TWO:

- Guards against dangerous things in his / her environment.

Teaching materials - practical

- Read and spell the vocabularies
- Picture story of the given dangerous things in his or her environment.
- Tell the story and then writes in the book.

LESSON THREE:

Describes ways of guarding against dangerous things in his / her environment.

Telling a story of ways of guarding dangerous things using picture cards and real objects.

T. materials - picture cards

- Visual aid like film shows

Activity: i) Drawing pictures.

L.O.V. LESSON ONE:

Experimenting and understanding the concept of the movement in an environment.

- Comparing and contrasting different kinds of transport e.g.
- Road transport
- Railway transport
- Air transport
- Water transport

Teaching materials: - cards

-visual audio aid

- Real objects

New words: i) Transport, means, railway, air, and road

Activity: i) Read and spell

ii) Drawing

iv) Modifying

LESSON TWO:

Common means of transport around the environment e.g.

- Motorcycles
- Bicycles
- Cars
- Taxes
- Lorries
- Aeroplanes
- Buses
- Train

Teaching materials;

- Picture cards
- Audio visual aid
- Real objects

New words;




- Means
- Aero plane
- Around
- Buses
- Common
- Train
- Bicycle

Activity: use L.I

- i) Read and spell
- ii) Naming the given transport above
- iii) Draw pictures of the means of transport

LESSON THREE:

Picture story about ways and means of transport e.g.

Male is a  _____ he goes to school by 
_____ every week his father flies to London in an 
_____. I met a _____ on the railway station

A song about transport

LESSON FOUR:

- Drawing the transport
- Modeling
- Taking photographs.

MORE PRACTICE WORK(SUMMARY)
TERM II TOP ENGLISH (LEARNING AREA 2)

WEEK 1-2

Vocabularies to be covered

Home	School	Food	Animals
television	book, box	water, tea	rabbit, goat
bed, knife	boy, girl	milk, juice	cow, snake
spoon, mother	bag, pencil	tomato	duck
cup / mug	table, chair	cassava	pig
father, tree	ruler	banana	sheep
sister. bag	broom	fish, apple	hen
brother, hoe	cupboard	egg	cat
baby, axe	teacher	meat	monkey
flower, broom	children	bread	elephant
table, chair	rubber	sweet	zebra
carpet, plate			lion

Activities

- Read and draw
- Spellings
- Drawing pictures for words
- Naming pictures
- Tick word for a picture
- Circle picture for a word
- Fill in the missing letter
- Finding picture number

WEEK 3

A learner reads simple words and sentences

Introducing use of “has” articles

Activities

Read and write the words correctly.

Form sentences using has orally

Draw pictures for a sentence

Listen and write

Make sentences using “has” e.g



Ann has a doll.



She has an apple

Write sentences from the table.

Sam		a duck.
The dog	has	two cows.
Dad		an apple.

WEEK 4

Introducing “have”

Activities

- Read and write the words correctly

- Form sentences using 'have' orally
- Draw pictures for the sentences
- Listen and write
- Make sentences

Write sentences from the table.

I		an apple.
We		a toy car.
You	have	a glass of milk.
They		a sweet.

Completing sentences e.g

We _____ an apple.

They _____ a big box.

I _____ a dress.

WEEK 5 – 6

Introducing “actions”

Activities

- Read and match
- Tick correctly
- Find the picture number
- Complete the sentences
- Circle, underline the correct word.
- Listen and write
- Name the pictures
- Form the sentences using actions orally

Vocabularies

Sleeping

Writing

Drinking

Cooking

Painting

Digging

Dancing

Running etc

WEEK 7 – 8

Introducing structural patterns with ; This and That

Activities

- Pronouncing the word 'that' correctly
- Writing sentences
- Drawing pictures for sentences.
- Tick word with the correct sentence
- Introducing structural pattern 'that'

WEEK 9 -10

Introducing plural form

Activities

- Read and draw
- Change few to many
- Tick, circle, underline

WEEK 11

Revision about colours

black

yellow

red

pink

brown

orange

etc

activities

- 1- Read, draw and shade
- 2- Naming different colour objects
- 3- Filling in the missing letter.
- 4- Form sentences
- 5- Listen and write