ENGLISH SCHEME OF WORK FOR TOP CLASS TERM ONE.

WEEK	DAY	LEARNING OUTCOMES	COMPETENCES	SUGGESTED DEVELOPMENTAL ACTIVITIES (CONTENT)	METHODS	ACTIVITIES	INSTRUCTION AL MATERIALS	REF	RE M
1	1-5	- Communicati ng confidently, effectively and meaningfully in spoken and sign language in a wide range of situations.	- I can use my language confidently.	 Singing the rhyme about the family Identifying common things found in the environment Identifying the first letter sounds of the words Reading words with proper pronunciation Matching words to the pictures Drawing picture for the words Circling the word for the picture Writing the words correctly. Filling in the missing letter 	Look and say Phonic method Guided Imitation	 Singing the song (I have a nice family) Naming things in the environment e.g. things at home Discovering the first letter sound Reading and writing the words Drawing pictures Finding the missing letter 	 Chart with pictures Single word cards Blackboard illustrations Exercise books Stencil work. Flash cards Paper work 		
2	1-5	- Communicati ng confidently, effectively and meaningfully	- I can use my language confidently.	 Reciting a rhyme about animals Mentioning animals kept at home Pronouncing words correctly Matching words to pictures 	Look and say Phonic method Guided Imitation	 Reciting the rhyme Naming things in the environment Discovering 	 Chart with pictures Single word cards Blackboard illustrations 		

3	1-5	in spoken and sign language in a wide range of situations.	- I can use my	 Sorting the correct words Reading and drawing pictures Writing words correctly. Identifying the first letter sounds Find a word for a given picture Drawing pictures for the first letter sound Naming pictures Role playing 	Look and say	the first letter sound Reading and writing the words Drawing pictures Finding the missing letter	 Exercise books Stencil work. Flash cards 	LFW
3	1-5	ng confidently, effectively and meaningfully in spoken and sign language in a wide range of situations.	language confidently.	 Role playing Pronouncing new words. Matching pictures Reading and drawing Writing words Discovering the 1st letter sound. Drawing pictures Underline, circle, ring, tick, cross a word for a picture Making phrases 	Phonic method Guided Imitation	rhyme Naming things in the environment Discovering the first letter sound Reading and writing the words Drawing pictures Finding the missing letter	pictures Single word cards Blackboard illustrations Exercise books Stencil work. Flash cards Paper work	Pg 55
4	1-5	- Communicati ng confidently, effectively and meaningfully in spoken and sign language in a wide range of situations.	- I can use my language confidently.	 Mentioning the clothes we wear Naming the types of clothes for each season Matching pictures to the words Drawing pictures for the words. Writing the words for the pictures. Identifying the first letter 	Look and say Phonic method Guided Imitation Demonstration Illustration	 Naming things in the environment Discovering the first letter sound Reading and writing the words Drawing pictures 	 Chart with pictures Single word cards Blackboard illustrations Exercise books Stencil work. Flash cards Paper work 	

				sounds Finding the missing letters Forming phrases Writing words correctly		Finding the missing letter	❖ Paper models	
5		Reading to enjoy, acquire knowledge and understandin g	- I can read simple words and phrases	 Reading words Forming phrases Drawing pictures Writing phrases Completing phrases Write phrases for the pictures 	Demonstrations Look and say	 Reading words Reading phrases Drawing pictures for phrases Writing phrases for the pictures 	 Flash cards Black board Illustration Exercise books Paper work Reading cards 	
6	1-5			 Role playing Mentioning things found within the environment Pronouncing words correctly Reading phrases Introducing new words from lady bird A bk 1 Forming sentences for pictures Writing words and sentences Drawing for the sentences Writing sentences Completing sentences 	Question and answer Phonic method Whole sentence method	Pronouncing new wordsForming phrasesForming	 Paper work Blackboard Illustration Exercise books Flash cards 	Ladyb ird Book 1 A page 51
7	1-5			 Revision of previous words Introduction of new words from lady bird book 2 A and B Constructing sentences Reading sentences Writing sentences for the pictures. 	Question and answer Phonic method Whole sentence method	new words	 Blackboard illustrations Flash cards Chart Exercise books Spell board 	Ladyb ird book 1A page 51.

		 Completing sentences 	Drawing		
		Make sentences using	pictures for		
		words	the sentence		
8	1-5	❖ Introduction of new words	Pronouncin	Flash cards	Ladyb
		Reading words	g new	❖ Chart	ird BK
		❖ Constructing sentences	words.	Blackboard	3a
		❖ Identifying sounds	Forming	Illustrations	page
		❖ Writing words and sentences	sentences	Exercise	4 - 22
		❖ Read and draw	orally.	books	
		❖ Identifying words	❖ Writing		
		❖ Make sentences using the	words and		
		words	sentences.		
		Complete the sentences	Completing		
			sentences.		
9	1-5	❖ Reading words	❖ Reading	❖ Charts	Ladyb
		❖ Writing words and sentences	the words	Blackboard	ird
		❖ Constructing sentences	correctly.	Illustrations	BK ₃
		❖ Writing sentences for the	❖ Writing '	Flash cards	page
		words	words and		24-48
		❖ Read and draw	sentences .		-4 4-
		❖ Write sentences for the	❖ Read and		
		pictures	draw.		
		❖ Write the words correctly	❖ Underline		
		❖ Underline, circle, tick, ring	the words		
		the correct word			
10	1-5	❖ Reading words	❖ Reading	❖ Chart	Ladyb
		❖ Writing words and sentences	the	Blackboard	ird BK
		❖ Constructing sentences	sentences.	illustrations	3b
		❖ Read and draw pictures for	❖ Listen and	Flash cards	page
		the pictures	write the	Paper work	4-50
		❖ Use the given words to form	sentences.		
		sentences	❖ Write		
		❖ Complete sentences	sentences		
			for the		
			given		
			words.		

SCHEME OF WORK FOR ENGLISH TOP CLASS TERM II.

WK	DAY	LEARNING	COMPETENCE			EVELOPME	ΙT	METHODS	ACTIVITIES	INSTRUCTION	REF	RM
		OUTCOME		ACTIVITI						AL MATERIALS		
2	1 TO	Communic	- Read and write	Introducii	ng has	and have as	a	 Look and say 	- Reading the	- Chart	Teach	
	5	ating	the words	possessiv	e wor	ds using r	eal	- Demonstrate	words	- Real object	er's	
		confidently	correclty	objects				- Explanation	- Constructing	- Reading	collec	
		, effectively	- Write sentences	He has a .				- Discovery	sentences	words, and	tion	
		and	using the	She has a					- Writing	flash cards		
		meaningful	possessive word	Peter has		•			sentences			
		ly in	from the	Mummy ł	าลร				- Drawing			
		spoken	substitution	The cat h	as				pictures for			
		and sign	table	The girl h	as a				the sentences			
		language 	- Drawing pictures	Introducii	ng th	e substituti	on		- Finding the			
		in a wide range of for the sentences	table					correct word				
		situations.	- Complete	Sam	Has	A duck			- Identifying			
		sicoacions.	sentences for the	The		Two cows			words			
			pictures	Dog		An apple			- Forming			
			- Pronouncing the	Dad					sentences			
			words corectly		I				orally			
			- Dicovering the						- Forming and			
			letter sound and						writing			
			syllables that						sentences			
			make up words						from the table			
			- Use the words in						- Drawing			
			the sentences						pictures for t			
			orally						he sentence			

		- Finding the						
		missing letters						
		- Forming						
		sentences from						
		the						
		substitutional						
		table						
2	1 to	- Possessive words	- Introducing have using real	-Explanation	- Reading the	- Stencil work	Teach	
3		correctty	objects	-Demonstrate	words	- Chart	er's	
	5	- Write sentences	- I have a	-Discovery	- Constructing	- Real object	collec	
		using the	- Me have a	-Discovery	sentences	- Reading cards	tion	
		possessive words	- You have a		using have	- Flash cards	tion	
		from the	- The girls have a		- Writing	- Flasii Calus		
		substitution	- The girls have a		sentences			
		table			- Read and draw			
			- Introducing the substitution table					
		- Using words in			pictures			
		sentences orally	- Table		- Forming			
		- Build sentences	-		sentences			
		using a sentence	- We		using the			
		maker	- You		possessive			
		- Finding the	- They		word			
		missing letters	- The girls		- Complete the			
		- Find the missing	- The cats		story			
		words			- Complete			
					sentences			
					- Listen and			
					write			
					sentences			
					with have.			
4	1 to	- Learners should be	Introducing structural pattern	- Demonstrate	- Constructing	- Charts	Teach	
	5	able to;	with	- Illustration	sentences using	- Stencil work	er's	
		- Construct	This and That	- Explanation	patterns.	- Flash cards	collec	

		sentences using the patterns - Write sentences using the patterns - Draw pictures for the sentences - Write sentences for the picture given using pattern - Complete sentences	This is What is this? e.g. this is a ball that is e.g. That is a book that is a pencil use of possessive pronouns His, our, her, their, my, your E.g. This is my pen. This is my book Write sentences of the pictures What is this? e.g. That is my dog that is my hut writing sentences for the picture that is my book that is my book		- Writing sentences using patterns - Drawing pictures for the sentences - Writing sentences of the pictures given using the patterns	- Reading cards	tion
5	1 to 5	 Children should be able to Pronounce the words corectly Construct sentences using the new words Construct sentences using a sentence marker Discovering letters and syllables 	Introducing new words Pat are water have fund Come it look Constructing sentences using the new words I have a cup Daddy has a big chair Writing sentences using the words Completing sentences Pat has a I have a big	 Imitation Demonstrate Explanation Look and say Constructing sentences using the words Writing sentences using the word Completing sentences Building words using single letter card 	- Reading from the chart - Demonstratio n - Explanation - Looks and say	- Chart - Reading cards - Single letter card - Lady bird Bk 2A 4 – 16	Teach er's collec tion

			- Make up words		- Read and draw			
			in sentences		- Completing the			
			orally		story			
			- Writing the					
			words correctly					
			- Finding missing					
			letters					
			- Read and draw					
6	1 to	Grammar	- Children should	Introducing new words e.g.	- Demonstrate	- Pronouncing	Chart	Teach
	5		be able to;	Can, jump, into, we, to, go,	- Explanation	words	Cards	ers'
			- Pronounce the	yes, sweets, home	- Look and say	correctly	Flash cards	collec
			new words	Constructing sentences		- Constructing	Single sounds	tion
			correctly	l can jump		sentences	Lady bird bk	
			- Construct	We are here		- Finding	4a 3o – 48	
			sentences using	Finding missing letters		missing letters		
			new words	Jmp seets, ys		- Writing words		
			- Find the missing	Building up words		with correct		
			letters			spellings		
			- Write the words	i n t o		- Completing		
			wit correct	j u m p		sentences		
			spellings			- Building up		
			- Building up	Completing sentences e.g.		words using		
			words using	I have some		single letter		
			single letter			cards		
			cards			- Draw pictures		
			- Use words in			for the words		
			sentences orally.			and sentences		
7			- Learners should	Introducing new words say	Imitation	- Reading words	Lady bird 4b	Teach
			be able to;	want , no some for this	Look and say	- Listen and	pg 18 – 26	ers'
			- Readn the words	constructing sentences using	Explanation	write words	Single letter	collec
			correctly	word e.g.	Demonstration	- Constructing	cards	tion
			- Construct	She wants to have tea.		sentences	Stencil work	

		sentences using	Completing sentences e.g.		- Completing	Reading cards	
		the words	He has some		sentences	Lady bird 3A	
		- Complete	I want to go		- Building up		
		sentences	Finding the missing letters		words using		
		- Find the missing	Wntfr		single letter		
		letters	Coesme		cards		
		- Pronouncing the	Wat sy				
		new words					
		correctly					
8		- Learners should	Introducing new words	- Discovery	- Listen and	Lady bird 3A	Teach
		be able to;	Play , up, down, at, boat, get ,	- Explanation	write words	- Reading cards	ers'
		- Read the words	on, me, cake, see	- Imitation	- Wiring words	- Flash cards	collec
		with their correct	Use the words in sentences		and sentences	- Charts	tion
		pronounciation	e.g. I can play in the water		- Finding the		
		- Construct	The cake is on the table		missing letters		
		sentences using	Writing words and sentences		- Complete the		
		the new words	correctly		sentences		
		- Wirte words and	Find the missing letters		- Writing words		
		sentences	Play down cake		in their correct		
		correclty	Plydow cke		form		
		- Write the words	Writing words with the correct		- Read and draw		
		given with their	spelling		- Listening and		
		correct spellings	Layp - play		writing words		
		- Using new words	Ownd – down		and sentences		
		in sentences			- Complete the		
		orally			story		
		- Finding the					
		missing letters					
		- Building up					
		words with small					
		single letters					
9		- Children should	Introducing new words please	- Imitation	- Listen and	- Chart	Teach

		be able to;	Station	- Look and say	write words	- Stencil work	er's
		- Read the words	Train	- Demonstrate	- Reading words		collec
		with their correct	Rabbits	- Explanation	- Forming		tion
		pronounciation	That help constructing		sentences for		
		- Construct	sentences using the new words		the given		
		sentences using	They are at the station		words		
		the new words	That is a class		- Completing		
		- Find the missing	Please go away		sentences		
		letters	Finding the missing e.g.		- Writing the		
		- Pronounce the	Trin hlp		words		
		new words	Wihplse		correctly		
		correctly	Sttion		- Filing in the		
		- Use the words in			missing letter		
		sentences			- Complete the		
					story		
					- Read and draw		
					pictures for		
					both words		
					and sentences		
10		- Children should	Introducing new words	- Phonic	- Reading words	- Lady bird 2a	Teach
		be able to;	Police, give, red, was, school,	method	- Write the	and 2b	er's
		- Read the words	bus	- Look and say	words	- 3a and 3b	collec
		with correct	Using the words in the	- Demonstrate	correctly	- Real objects	tion
		pronounciation	sentences	- Imitation	- Writing	- Single letter	
		- Construct	He is a policeman		sentences	cards	
		sentences using	I will give you a red pencil		- Fill in the		
		the words	Building up words using single		missing words		
		- Build up words	letter cards		- Drawing		
		using single	Reading the books and		pictures		
		letter cards	marking the correct		- Completing a		
		- Write sentences	punctuation		story		
		correctly			- Completing		

		- Complete			sentences		
		sentences			- Naming		
					pictures		
					- Building up		
					words		
					- Writing words		
					correctly		
11		- Children should	Introducing new words e.g.	- Demonstrate	- Constructing	- Stencil work	
		be able to	police, give, red, was, school	- Discussion	sentences	- Reading cards	
		- Use on in	Using the words in sentences	- Imitation	- Writing	- Charts	
		sentences	e.g.		- Drawing		
		- Read sentences	He is a policeman		pictures for		
		using the	I will give you a red pencil		the sentences		
		preposition	Building up words using single		- Listen and		
		- Write sentences	letter cards		write		
		and draw the	On, near, under, over		sentences		
		pictures	The fish is in the water		- Read and draw		
		- Pronoucing new	The spoon is in the cup		pictures for		
		words correctly			the sentences		
		- Using the			- Write		
		prepositions in			sentences for		
		the sentences			the given		
		orally			preposition		
		- Finding the					
		misisng letters					
		- Fill in the given					
		preposition					
12		- Learners should	Introducing sentences with	- Explanation	- Writing words	-	
		be able to	pictures e.g.	- Demonstrate	for the		
		- Write the word	The girl has a		pictures		
		for the pictures	The cow is in the house		- Naming		
		- Complete the	Introducing story with pictures		pictures		

	story - Writing correct words	Dan is a He has ato play with		- Reading words - Drawing words - Drawing pictures - Completing sentences / story - Fill in the correct words		
	 Learners should be able to Use two words correctly Wirte sentences using the two words To give correct answer for the question 	Introducing of new words ye and no Use of yes e.g. Is this a pencil? Is this a book? Yet it is a book.	- Demonstrate	 Constructing sentences Complete the sentences Write sentences for a picture Answer correctly 	- Stencil work	
	- Pronouncing the new words correctly - Reading sentences using the correct punctuation - Write sentences using the familiar words	Writing sentences using yes Introducing no in sentences Is this a boy? No it is not a boy It is a girl Is this a table? No it is not a table It is a tree Introducing true or untrue sentences Daddy is a man. True Reading and writing sentences	- Explanation - Imitation - Discovery	- Writing sentences - Using yes and no - Completing the sentences - Writing sentences using - Answer correctly - Complete the sentences - Write the correct answer	- Real objects - Charts	

SCHEME OF WORK FOR ENGLISH TOP CLASS TERM III.

WK	Day			Suggested developmental	METHODS	ACTIVITIES	INSTRUCTION	REF	RM
		outcome	etenc	activities			AL MATERIALS		
			e						
1	1 TO	Knowing how	I can	Revision of on, under and in in	- Explanation	- Pronounce new words	Real objects	Teach	
	5	to keep and	use	sentences	- Demonstrat	- Construct sentences	- Models	er's	
		care for my	my	e.g.	е	- Writing sentences	- Exercise books	collec	
		environment	langu	the pencil is in the tin.	- Application	- Drawing pictures	- Blackboard	tion	
			age		- Look and	- Reading	- Charts		
			confid		say	- Substitutional table			
			ently.		- Guided	- Using words in sentences			
					discovery	orally			
				The cup is on the table		- Answer correctly			
						- Make sentences for the			
						pictures			
						- Use the words in the			
				Writing sentences for pictures		sentences			
				M					
				Teaching the new prepositions					
				near, over , under , between,					
				behind, infront of					

				Using	new wor	ds in sentences					
2	1 to 5		l can	New w	ords/		- Explanation	- Pronounce new words	- Flash cards	Teach	
			make	Introd	ucing the	use of <u>want</u> and	- Demonstrat	- Make new words in	- Chairs	er's	
			use of	<u>wants</u>			е	sentences	- Pencil	collec	
			the	mosqu	je, horse	e, station, nurse,	- Application	- Forming sentences from a	- Stencil work	tion	
			impor	police,	, church	n, stop, street,	- Guided	substitution table			
			tant	shop, f	farm , doo	ctor etc	discovery	- Finding missing letters			
			places	I want			- Question	- Using words in sentences			
			and	We wa	ant		and answer	orally			
			things	They v	vant		- Explanation	- Completing the sentences			
			respo	He wa	nts		- illustration	- Read and draw			
			nsibly	She wa	ants		- guided				
					ants		discussion				
				Peter	wants						
					ucing t	he substitution					
				table			-				
				П We	want	to play					
				They		eat food					
				,		drink juice					
					·						
				He	wants	to play football					
				301111		eat food	-				
3	1 to 5	Communicatin	l can	Plurale	s endina v	with s	Explanation	To write the plurals correctly	Flash cards		
	5			e.g.		<u>-</u>	•				
		•			- books				Blackboard		
		and	,	tree –			words		Work cards		
		,	_		_		,		Exercise books		
3	1 to 5	Communicatin g effectively, confidently and meaningfully	I can use my langu ge appro	She Jane John Plurals e.g. book - tree - use of Plurals	ending values books trees his' and 'as ending	skip the rope fly a kite eat food with s	Explanation Illustration Writing the words correctly	To write the plurals correctly. Using plurals in sentences Use 'is' and 'are' appropriately	Work cards Reading cards		

			priatel				and pencils	
			у					
4	1 to 5	Exploring and	I can	Verbs (action words)	- Explanation	- Pronounce the words	- Charts	Teach
		knowing my	respo	Introducing doing words e.g.	- Illustration	correctly	- Flash cards	er's
		immediate	nd to	stand draw	- Look and	- Perform actions	- Exercise books	collec
		environment	instru	jump cry	say	- Read words	and pencils	tion
			ctions	eat walk	- Demonstrat	- Read sentences		
			and	fly sleep	е	- Draw pictures		
			comm	verb ending with 'ing'	- Role playing	- Write sentences		
			ands	verbs ending with double letters	- Filling in the	- Singing		
				verbs ending with e crossed	missing	- Role play		
				Reciting a rhyme about verbs	letters			
					- Writing the			
					words			
					correctly			
5	1 to 5	Writing	I can	Revision of new words	- Guided	- Pronounce the words	- Lady bird book	Teach
		different kinds	write	horse	discussion	- Use words in sentences	- Pencils	er's
		of letter	letters	station	- Explanation	- Read sentences	- Flash cards	collec
		formation	and	police	- Look and	- Complete sentences		tion
			words	stop	say	- Writing the words correctly		
				street	<u>Activities</u>	- Fill in the missing letters		
				farm etc	- Changing	- Circle, underline, ring, tick		
				Introducing capital and small	words into	the correct word		
				letters	small	- Arranging letters in order		
				Writing in small letters	letters and	-		
				Writing in capital letters	capital			
				Letter before e.g. c	letters.			
				Letter after e.g. f	- Changing			
				Arranging letters in order	small letter			
					sounds			
					into capital			
					- Changing			

					capital			
					letter			
					sounds			
					into small.			
6	1 to 5	Writing	l can	Introducing colours	- Guided	- Naming different colours	- Crayons	Teach
		different kinds	use	Naming colours e.g blue,.	discussion	- Pronounce colours	- Pieces of	er's
		of factual and	my	Green, orange, brown, pink,	- Look and	- Spell words	paper	collec
		imaginative	hands	white, black, purple, grey	say	- Shade the shapes	- Chalk of	tion
		tasks depicting	and	Singing a song about colours	- Question	- Fill in the missing letters	different	
		creativity	eyes	Getting a small word from a big	and answer	- Sing the song	colours	
		,	to	word e.g. teacher – tea – her	- Illustration		- Exercise books	
			perfor	Flower-girl – girl – flow – flower			- Pencils	
			m	Policeman – man – police – ice –				
			differ	an etc				
			ent					
			activit					
			ies as					
			instru					
			cted.					
			I can					
			use					
			my					
			langu					
			age					
			confid					
			ently					
7		Communicatin	l can	New words	- Discussion	- Writing sentences for the	- Real objects	Teach
		g confidently,	use	About some	- Explanation	given words	- cards	ers'
		effectively and	my	Out off please etc.	- Demonstrat	- Writing words correctly	- Flash cards	collec
		meaningfully	langu		e	- Filling in the missing letters - Completing the sentences	- Paper work	tion
			age	Obeying commands	- Application	- Obeying commands	- Exercise books	
			confid	Examples	of	- Drawing animals with their	and pencil	

			ently	Stand up	knowledge	young ones		
				Say the word come		- Completing the table for		
				Go and sit	- Look and	animal young ones		
					say			
				Acknowledging commands	- Guided			
				Examples	discovery			
				Go to the table and bring the	- Phonic			
				book.	methods			
				Animal young ones				
				e.g. cow – calf				
				hen – chick etc				
				read and write animal young				
				ones				
				matching				
				Animals kept at home.				
				(Domestic animals)				
8	1 to 5	Communicatin	l can	Following pictures sequences	- Guided	- Talking about the pictures	- Pictures	Teach
		g confidently,	use	Discussion of events	discussion	- Reading sentences to form a	- Flannel board	ers'
		effectively, and	my	Tense to be used	- Explanation	story	- Masks	collec
		meaningfully	langu	Writing sentences	- Observatio	- Using the structural pattern	- Illustration	tion
			age		n	correctly	- Flash cards	
			confid		- Role play	- Writing sentences for	- Exercise books	
			ently		- Question	pictures	and pencils	
					and answer	- Imaginative drawing		
						- Complete sentences		
9	1 to 5			Teach children to discover the	- Explanation	- Completing the story with	- Real objects	Teach
				word for the picture given e.g.	- Guided	correct words	- Illustration	ers'
				Nakato is a 🛱	discover	- Draw the pictures - Naming the pictures	- Charts	collec
					Look and sayDemonstrate	- Reading with correct		tion
				She has a and a	- Illustration	punctuation		
				·	- Individual	- Reading intonation		
					participation	- Writing sentences		

		She sits on ain the	- Group participation	- Use pronouns correctly			
		·					
		Reading lady bird book 5 and 6 a) individually					
		b) groups					
		c) loud reading					
10	1 to 5	Reading the story e.g	- Discussion	- Reading the story	- Story	Teach	
		Peter and Jane are at home		- Answering questions orally	book/cards	er's	
		They have a dog and a hen. Th		and written	- Flash cards	collec	
		dog keeps the home and th		- Drawing pictures to interpret	- BB illustration	tion	
		hen gives them eggs.	- Illustration	the story	- Exercise books		
		Question	- Question		and pencils		
		I) Who are in the story?	and answer				
		2) They have a anda	t				
		home.					
		3) What do we get from a hen?					
		4) Draw Peter and Jane a	t				
		home.					
11		Revision exercises in th	- Explanation	- Using prepositions	- Paper work	Teach	
		following areas:-	- Discussion	- Finding missing letters and	- Cards	er's	
		-Prepositions	- Questions	words	- Charts	collec	
		-Finding what is missing	and answer	- Writing sentences	- Reading cards	tion	
		-constructing sentences using	- Application	- Completing sentences			
		the words given	of	- Filling in the puzzle boxes			
		-Completing sentences	knowledge	- Making sentences from the			
		-Puzzles		tables			
		Substitutional tables using th	2				
		structural patterns learnt					

SCHEME OF WORK FOR NUMBERS FOR TOP CLASS TERM I.

LEARNING AREA: <u>DEVELOPING</u> AND USING MATHEMATICAL CONCEPTS IN MY DAY TODAY EXPERIENCES

W	PD	LEARNING	COMPETENCIES	CONTENT / SUGGESTED	METHODS	ACTIVITIES	INSTRUCTIO	REF	RM
K		OUTCOME		DEVELOPMENT ACTIVITIES			NAL		
							MATERIALS		
1	1	Recognizing	I can recognize	- Oral counting of objects and	Demonstratio	Counting	Flash card		
	to	describing and	numerals 1 - 10	pictures 1 up to 10.	n	objects	Chart		
	5	representing		- Singing number songs	Explanation	Writing	Real objects		

	numbers and their relationships and solving mathematical problems with competence and		- Reciting rhymes - Number games e.g one crocodile, One yellow duck, 1, 2, 3 its time to tea etc Write number o — 10 in order	Question and answer	numbers Matching numbers to pictures	Paper work Exercise books BB illustration	
2	confidence Recognizing describing and representing numbers and their relationships and solving mathematical problems with competence and confidence	l can recognize numerals 1 - 20	- More introduction of number - count and write - Identifying numbers o – 10 - write numbers in order o – 20 - Counting objects and writing numbers o – 20. = 3 = 3	Discussion Explanation Question and answer	Oral counting Counting objects and circle Writing numbers Count the pictures Write numbers 0 – 20	Cards Objects Pictures Printed work Charts Exercise books	
3	Recognizing describing and representing numbers and their relationships and solving mathematical problems with competence and confidence	I can recognize numerals and enumerate them	Application of quantitative e.g. Make 4s 4 2 3 =		Counting objects Writing numbers Matching numbers Drawing objects of the given numbers Ticking Circling Underline Ring Cross	Flash cards Real objects Paper work Exercise books Pencils BB	
4	Recognizing describing and	I can perform activites involving adding.	Arraging numbers in order 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Demonstratio n	Counting numbers	Cards Real objects	

	representing		3, 0, 1, 2 =	Discussion	Writing	Exercise books	
	numbers and		3, 2, 1, 0 =	Explanation	numbers	Chart	
	their relationships		1, 4, 2, 3 =	Question and	Filling in the	Pencils	
	and solving		Filling in the missing numbers	answer	missing	BB	
	mathematical			aliswei	Arranging		
	problems with		135 6810		numbers in		
	'				order		
	competence and confidence		0 2 4 Write the number after		order		
	confidence						
			2 =				
			4 =				
			7 =				
5	Recognizing	I can add using objects	- Introduction of plus sign and		Counting	Flash cards	
	describing and	up to 10.	equal sign.		objects and	Real objects	
	representing		- Addition of objects		writing	Counters e.g.	
	numbers and				numbers	sticks and	
	their relationships		+ + =		Drawing	bottle tops	
	and solving				pictures		
	mathematical		((((((((((Adding pictures		
	problems with		+ =				
	competence and		V V + V V V =				
	confidence		x x x + x =				
			Addition of objects 6 – 10		Oral work	Real objects	
			\\\+\\\\=\\\\\\\		Counting	Pencils	
			000+000=		following	Blackboard	
			CCCC+CC=6		proper sequence	Paper work	
					Adding pictures	Exercise books	
					Drawing		
					pictures		
6	Recognizing	I can add objects with	- Introducing addition of numbers	Explanation	Oral work	Real objects	
	describing and	numbers up to 10	using pictures.	Demonstratio	Counting	Pencils	
	representing		$\Delta \Delta + \Delta \Delta = \Delta \Delta \Delta \Delta$	n	following	ВВ	
	numbers and		2 + 2 = 4	Discussion	proper	illustrations	
	their relationships		b b b + b b = b b b b b	Question and	sequence	Paper work	
	and solving		3 + 2 = 5	answer	Adding of	Exercise books	
	mathematical		$\Delta \Delta + \Delta =$		pictures		

	problems with		+=		Drawing		
	competence and				pictures		
	confidence		Add these		Count the		
			d d + d = ddd		pictures		
			2 + 1 = 3				
			C C C + =				
			3 + 0 =				
7	Recognizing	I can add things and	Addition of numbers with balls o –	Explanation	Oral work	Real objects	
	describing and	numbers up to 10.	10	Discussion	Counting	Pencils	
	representing		2 + 3 =	Question and	following	ВВ	
	numbers and		3+3=	answer	proper	illustrations	
	their relationships		1+1=		sequence	Paper work	
	and solving		Addition of numbers		Adding picture	Exercise books	
	mathematical		2 4 1		Drawing		
	problems with		<u>+2</u> +1 +0		pictures		
	competence and						
	confidence						
8	Recognizing	I can show relations	Circle the greater number	Demonstratio	Practical work	Printed paper	
	describing and	among things/numbers	Tick, ring, cross, underline	n	using objects	work	
	representing	in a serial order.	4 2	Explanation	Identify and	Blackboard	
	numbers and		Finding the less number	Question and	show the		
	their relationships		7 10	answer	greater / less		
	and solving				number		
	mathematical						
	problems with						
	competence and						
	confidence						
9	Recognizing	I can perform a ctivities	Write the number before;	Explanation	Writing the	Number	
	describing and	involving adding and	2	Discussion	number after	Chart	
	representing	take away.	6	Demonstratio	Writing the	Cards	
	numbers and		3	n	number before	Counters	
	their relationships		1	Question and	Identify the	Exercise books	
	and solving			answer	number	Pencils	
	mathematical				Writing the		
	problems with		Revision of after		number		

	competence and		Write the number after		between		
10	confidence		1				
			0				
			5				
			3				
		I can recognize and add numbers.	Write the number between				
		nombers.	35				
			46				
			13				
			13				
			Add these				
			3+1=				
			1+1=				
			<u>+3</u> +1 +0				
11	Surveying,	I can collect objects	Read and match to the shape	Demonstratio	Matching		
111	knowing and	according to stated	A rectangle	n	Drawing		
	distinguishing	features.	A rectaligle	Explanation	Naming		
	the attributes of	reatures.		Explanation	Identify the		
	objects.		A circle		shapes		
	objects.				Write names		
			A -+- "		for the shapes		
			A star				
			\				
			A square \				
			Atrianala				
			A triangle				
			\				
			An aval				
			An oval				
					1		

SCHEME OF WORK FOR NUMBERS FOR TOP CLASS TERM II

LEARNING AREA: <u>DEVELOPING</u>

AND USING MATHEMATICAL

CONCEPTS IN MY DAY TODAY

EXPERIENCES

W	PD	LEARNING	COMPETENCE	Content / suggested development	METHODS	ACTIVITIES	INSTRUCTION	REF	RM
K		OUTCOME		al activities			AL MATERIALS		

1	Surveying,	I can identify	- Read and draw	Explanation	Reading	Real objects
	knowing and	relationship and	A c <u>ir</u> cle A square	Discussion	Drawing	Cut out of
	distinguishing	differences between		Demonstration		shapes
	the attributes	different objects and		Question and		Paper work
	of objects.	shapes	A star An oval	answer		Exercise books
	-					and pencils
			\mathcal{A}			Blackboard
			Rectangle Triangle			
			Zig zag Kite			
			lack			
			Y			
			}			
			Name the shares	Frankrisking	Name	Baalahia da
			Name the shapes Λ	Explanation Discussion	Naming	Real objects Cut out of
			\	Demonstration	shapes Identifying	shapes
			Read and match	Question and	luentifying	Paper work
			Circle	answer		Exercise books
			\ \ \	answei		and pencils
			Star			Blackboard
			Oval			
			Cone			
			Modeling the shapes			
			Pasting shapes with torn papers/			
			cereals			
2	Surveying,	I can identify	Painting / tearing the shape Find the missing letters of the shape	Explanation	Naming	Real objects
_	knowing and	relationship and	names	Discussion	shapes	Cut outs of
	distinguishing	differences between	sqre	Demonstration	3.1000	shapes
	the attributes	different objects and	cirle	Question and		Paper work
	of objects.	shapes	trainle	answer		Exercise books
	or objects.	3apc3	ovI	3.15 44 C1		Exercise books

			retangle zi zag sar Making patterns using the shapes Forming objects using the patterns	Ticking Underlining Circling Crossing		and pencils Blackboard	
	D	1	e.g. house, boat, girl, car	Elaatia	Carratina	Fl11-	
3	Recognizing	l can recognize numbers 1-20	- Counting numbers o – 30 orally	Explanation Discussion	Counting numbers	Flash cards Real objects	
	describing and representing	HOHIDEIS 1-20	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23,	Demonstration	Writing	Books and	
	numbers and		24, 25, 26, 27, 28, 29, 30	Question and	numbers	pencils	
	their		Copying numbers	answer	Subtract	Work cards	
	relationships		Find the missing number	answer	numbers	Blackboards	
	and solving		- Write numbers o – 30		Identifying the	Calendars	
	mathematical		0, 1, 2,, 4,, 6,, 8, 9,		numbers		
	problems with		11, 12,, 14, 15,20, 21,		Arrange the		
	competence		22, 24, 26,28, 29,		number		
	and		Finding the next number using what				
	confidence		number comes just after				
			13,,				
			15,,				
			17,, etc				
			What number comes before				
			21				
			, 29				
			,14				
4	Recognizing		Number rhyme / song involving	Explanation	Subtracting	Flash cards	
	describing and		subtraction	Discussion	objects	Real objects	
	representing numbers and		Take away using objects	Demonstration Question and	Subtracting numbers	Books and pencils	
	their		99988 =	answer	Drawing	Work cards	
	relationships		00000=	allowel	objects	Blackboard	
	and solving		\(\lambda\lambda\) =		Counting	Diackboard	
	mathematical		Take away involving numbers		correctly		
	problems with		$\Delta\Delta\Delta\Delta\lambda$		Writing		
	competence		5-1=4		correctly		

Recognizing of describing and representing numbers and their Recognizing of their order - Use of full, empty, half, more, less of pull, empty, half, empty, half, more, less of pull, empty, half, empty, half, empty, half, empty, h	5	Recognizing describing and representing numbers and their relationships and solving mathematical problems with competence and confidence	I can count, add and takeaway things up to twenty	OOOO 4-2=2 VVV 3-0=3 - Take away OOOOO =	Explanation Discussion Demonstration Question and answer	Count the objects Draw objects Write the number correctly Counting Adding numbers Drawing counters e.g. balls Arranging numbers Writing numbers correctly	Flash cards Counters Books Charts Real objects Exercise books and pencils Blackboard	
describing and representing numbers and their among things in cereal order Demonstration Question and answer Demonstration Question and answer Pead and match Demonstration Question and answer Filling Real objects				<u>+1</u> <u>+6</u> + <u>1</u>				
relationships and solving full containers Exercise books with water and pencils	6	describing and representing numbers and their relationships	among things in cereal	- Read and match	Demonstration Question and	words Drawing pictures Filling containers	Counters Books Charts Real objects Exercise books	

problems with competence and confidence	empty		correctly Identify tines Comparing Writing words		
	Less B A		Underline, circle, ring, tick, cross		
	Which tin has less water?				
	Tin has less water than tin K F				
	Which tin has more milk?				
	Tin F has more milk than tin K.				
Recognizing describing and representing numbers and their relationships	Comparing the length of objects New words: Short, shorter, shortest Long, longer, longest	Explanation Discussion Question and answer Comparison	Finding length of objects using strings in group. Identifying objects	Real objects Flash cards Black board Illustration Exercise books and pencils	
and solving mathematical problems with	N T		Draw objects Writing statements	3.13 p3.13.13	
competence and confidence					
	Pencil is shorter than pencil B C				

	Recognizing describing and representing numbers and their relationships and solving mathematical problems with competence and confidence		Tree is longer than tree - Comparing of heights using different objects . Use of tall, taller, tallest Mary Sarah Tall taller tallest is taller than - Use of short, shorter, shortest Z B Tree is shorter than tree	Demonstration Explanation Question and answer	Use of tall, taller and tallest Use of short, shorter and shortest Finding heights of objects using strings Drawing Comparing Identifying Writing Naming	BB illustration String Paper work Pictures Meter rulers Exercise books and pencils	
7	Recognizing describing and representing numbers and their relationships and solving mathematical problems with competence and confidence	I can tell more equal less quantities	Finding the greater number 8, 3, 4, 7 10, 2, 3, 1 Finding the less number 4, 2, 1, 6 3, 7, 6, 5	Explanation Demonstration Question and answer	Finding the greater number Finding the less number	Cutout of numbers Exercise books and pencils blackboard	
8	Recognizing describing and representing	I can show one to one correspondence	- Introducing number words Zero – ten Zero, one, two, three	Explanation Discussion Question and	Reading words Matching	Real objects Flash cards Black board	

	numbers and		- Matching words to figures	answer	words to	Illustration	
	their		Zero ,8	diiswei		Exercise books	
	relationships		One /7		figures		
	and solving		Two / 6		Drawing	and pencils	
	mathematical		Three 5		pictures for		
	problems with		Four o		the number		
	competence		Five / 1		words		
	and		Six / 2		Writing for		
	confidence		Seven/ 3		numbers		
			Eight 4				
					Count and		
			- Read and draw the beads		write in words		
			one two		write iii words		
			Read and draw pictures				
			one =				
			three cats				
			two balls =				
			four cups =				
			six stones =				
			five brooms =				
			eight chairs =				
			seven apples =				
9	Recognizing	I can show one to one	Count and write numbers in words	Explanation	Reading	Real objects	
	describing and	correspondence	= halls	Discussion	words	Flash cards	
	representing		=ballls	Question and	Counting	Exercise books	
	numbers and			answers	objects	and pencils	
	their		=trees	Demonstration	Drawing	Blackboard	
	relationships and solving		=trees		pictures		
	mathematical				Identifying the		
	problems with		=sweets		words		
	competence		sweets		***************************************		
	and						
	confidence		=book				
			=baskets				

10	Recognizing	I can show one to one	Addition of number words	Explanation	Reading	Real objects	
	describing and	correspondence	Three and two is five	Discussion	words	Flash cards	
	representing		3 + 2 = 5	Question and	Counting	Exercise books	
	numbers and		Six and four is	answers	objects	and pencils	
	their		Five and one is		y	Blackboard	
	relationships		Three and nine is			DIACKDOATU	
	and solving		Two and two gives				
	mathematical		Five plus two equals				
	problems with		Two bananas plus one banana				
	competence		equalsbananas				
	and						
	confidence						

SCHEME OF WORK FOR NUMBERS FOR TOP CLASS TERM III.

LEARNING AREA: <u>DEVELOPING</u>

AND USING MATHEMATICAL

CONCEPTS IN MY DAY TODAY

EXPERIENCES.

W K	PD	THEME LEARNING OUT COME	COMPETENCE	SUGGESTED DEVELOPMENTAL ACTIVITIES	METHODS	ACTIVITIES	INSTRUCTIONA L MATERIALS	REF	RM
1	1 to 5	Recognizing Describing and representin g numbers and their relating and solving mathematic al problems with competence and confidence	I can count , add and take away things up to 10	Revision of addition of numbers both horizontally and vertically Addition of 3 addends 6 + 1 + 0 = 2 + 1 + 1 = 4 + 0 + 2 = 4	-Explanation -Illustration - Question and answer Finding less	- counting numbers - Writing numbers - Finding correct answers by adding and subtracting - Addition Subtracting	Counters -Chalkboard - Books -Pencils - Charts -Flashcards		
2		Recognizing , describing and representin g numbers and their relating and solving mathematic al problems with competence and confidence	I can tell more, equal and less quantities	2 0 2 Identifying the operation used to find the correct answer. Circle the greater numbers Ring the less numbers Finding the answer using balls 800000000 2000 4	-Explanation -Discussion - discovery -Question and Answer	Writing numbers Finding the less numbers Ring the greater number Finding the answer Showing the operation used Counting Using ticking, circling, ringing, underlining, crossing	Objects Work cards Counters		

3		Recognizing , describing	I can show one to one correspondence	Introducing number wo	rds -Explanation	-Matching	-Flashcards	
		and	one correspondence	Zero, one, two, three		- Drawing	-Charts	
		representin		Writing numbers for the wo	ds -Discussion		51.01.05	
		g numbers		-Matching word to numbers		-Circling	-BB	
		and their		Zero ½	-Questions a	and Writing	Paper work	
		relating and		One 3	answers	Ticking	Exercise books	
		solving		Three o	Demonstration	Underline	and pencils	
		mathematic		Two 1		Ringing		
		al problems				Finding		
		with		-Read and draw beads		Identifying		
		competence		_				
		and		Zero = One =				
		confidence		', , ,				
				Four = / Three = /				
				-Read and draw				
				Two tins =				
				Four cups =	•			
				Three cats =	5			
				-Count and write in words				
				= t <u>hree</u> balls				
				= <u>four</u> sticks				
				h h				
				= <u>two</u> chairs				
4	1	Recognizing	I can show one to	reading word statements v	· ·	Reading and	Counters	
	to	describing	one correspondence	addiggon 00	Discussion	understanding	Real objects	
	5	and .		Three plus two equals <u>five</u>	Discovery	the statements	Blackboard	
		representin		0 0	Practical method	Understanding	Books and pencils	
		g numbers		One plus one equals t <u>wo</u>		the operation		

	1		00 0				1	
	and their				used			
	relating and		Two plus one equals <u>three</u>		Writing the			
	solving		Plus means add		statements			
	mathematic		Equals means all		Counting the			
	al problems		Put together		drawn balls			
	with				Finding the			
	competence				answers			
	and							
	confidence							
5	Recognizing	I can represent	Identifyign figures for words	Discussion	Reading and	Counters		
	describing	numbers for number	Drawing balls	Explanation	comprehending	Real objects		
	and	words	Counting balls	Question and answer	the statements	Chalk board		
	representin		Writing words for the numbers	Interpretation	Adding and			
	g numbers		Finding the answers		finding the			
	and their		Three plus one equals four		answers			
	relating and		3 + 1 = 4		Drawing balls for			
	solving		One plus one equals two		the number			
	mathematic		1+1=2		words			
	al problems		Zero plus one equals one					
	with		0+1=1					
	competence							
	and							
	confidence							
6	Recognizing	I can show one to	Reading and understanding of	Explanation	Finding sums	Real objects		
	describing	one correspondence	new words	Question and answer	using the	Counters		
	and		Plus Altogether	Discussion	number words	Blackboard		
	representin		Colected Joined	Interpreting	Adding numbers	Books and pencils		
	g numbers		Put together	statements	Counting			
	and their		How many?	Illustrating the	Identifying			
	relating and		Reading and interpreting the	context read with	Drawing			
	solving		statements correctly	pictorial work				
	mathematic		Writing the words correctly					
	al problems		Counting and adding numbers					
	with		to find the answer					
	competence		Daddy has a hen					

		and		Mum has three hens				
		confidence		How many hens do they have				
				altogether?				
				1+3=4				
				They have four hens				
7	1	Recognizing	I can tell more and	Identifying the less number	Explanation	Writing numbers	Chalk board	
	То	describing	less quantities	e.g. Circle/ cross/ tick/	Discussion	Drawing balls for	Counters	
	5	and		underline the less number	Discovery	the numbers	Books and pencils	
		representin		7 3	Practical	Circle the less	Number work	
		g numbers		1 9		numbers etc.	cards	
		and their		6 2				
		relating and	I can show one to	Reading new words to	Question and answer	Reading stories		
		solving	one correspondence	represent (-)	Story telling	Drawing balls		
		mathematic		Take away, remain broken, fell		Crossing the	Blackboard	
		al problems		down, flew, away, left, how		balls for the less	Books and pencils	
		with		many?		numbers	Counters	
		competence		Read and interpret the short		Interpreting the	Number work	
		and		stories.		story	cards	
		confidence		Draw balls and cross the less				
				number				
				Identify numbers for words				
				Musa had 3 cows				
				He gave 2 cows to Ali. How				
				many cows remained?				
				3-2 = 1				
				One cow remained.				

8	1	Recognizing	I can subtract and tell	identifying the answers	Explanation	Identifying the	Counters	
	to	describing	the difference	identifying the less number	Illustration	greater and less	Blackboard	
		and	between numbers	subtracting the less number	Discussion	numbers	Plain papers	
	5	representin	between nombers	from the gtreater number	Discovery	Subtracting the	Pencils	
		g numbers		Find the answer	Questions and answer	less number	Books and pencils	
		and their		3 + □ = 7	20c3tions and answer	from the greater	Number work	
		relating and		3 . 🗀 - /		number	cards	
		solving		7 - 3 = 4		Drawing balls	caras	
		mathematic		7 3 - 4		Crossing balls		
		al problems				for the less		
		with				number		
		competence				Finding the		
		and				answer to be put		
		confidence				in the box		
			I can count add and	Revision of subtraction of	Explanation	Drawing balls	Books and pencils	
			take away things up	numbers both horizontally and	Illustration	Crossing balls	Blackboard	
			to 10	vertically	Discussion	for less number	Number work	
				7-3	Discovery	Finding the	cards	
				, 3	Questions and answer	answers		
				7				
				3				
9		Comparing	I can show relations	Comparing and sorting objects	Group work	Comparing	Use of class and	
		and	among things in	into two groups basing on a	Discovery	objects in the	environment	
		ordering	serial order	particualr criteria	Explanation	environment	Containers	
		things		big / small	Illustration	Drawing pictures	Ropes and strings	
		according to		tall / short	Question and answer	Filling	Books pencils	
		different		hard/ soft half/ full	Practical method	containers	Papers etc	
		attributes		rough / smooth	Demonstration	Measuring using	Rulers	
				loud/ soft		different		
				long/ short		dimensions		
				wide/ narrow		Sorting		
				heavy / light etc		_		
				heavy / light etc		Sorting Matching		

10	1	Understandi	I can describe	Arranging several thhings in order along some dimensions and dscribing relationship e.g. long – longer – longest big – bigger – biggest Small – smaller – smallest Note: You can include any revision of concept that seemed difficult for the pupils Telling the daily routine	Explanation	Arranging things in order Describing the relations Reciting rhymes	A clock face	
	to 5	ng and using the	sequence of events by telling the time	activities Role playing of daily routine	Discussion Question and answer	Discussion of proper sequence	Chalkboard Exercise books	
	5	concept of time	by tening the time	Role playing of daily routine activities Describing things I do before and after an action Reciting rhymes about time Naming days of the week Naming months of the year Observing and talking about the clock face Telling the use of the clock face Telling the use of time, hands of clock face (long and short hand) Showing and telling time on a clock face	Illustration Demonstration Role play	of activities done for each day, month, year Naming days of the week Naming months of the year Talking about the clock faces Identifying the use of the two hands Showing time of drawn clock faces Writing the time shown on clock faces	Pencils	

			e.g. o'clock it iso'clock it iso'clock it iso'clock It iso'clock drawing clock faces play – lets about time showing time			
			It is 4 o'clock 11 12 1 9			
11	1	Have many revision exercises for this week	Play many number games e.g dominoes, jigsaws, lotto etc			

to		inging of number songs,	
_	reciting of	of rhymes, constructing ,	
5	modelling,	, drawing	
	Shapes		
	Tearing, cu	utting, threading, building,	
	measuring	shouldn't be be neglected	
	Following of	direction to move or place	
	self within	class room e.g. at the back	
	between at	t the front	

SCHEME OF WORK FOR READING FOR TOP CLASS TERM I.

W	PD	Learning	Competen	Competencies	Content / suggested	Methods	Activities	LIFE	INSTRUCTION	REF	R
K		outcome	ces		development activities			SKILLS	AL MATERIALS		М
1	1	- Listening	- Letter	- Pronounces the vowels	- Teaching vowels a e I o	- Explanation	- Pronoun	- Appreciati	- Real objects		
	to	with	sounds	correctly	U	- Demonstrat	cing	on	- Single letter		
	5	acuity for		- Recognize and identify	- Using the phonic	ion	letter	- Sharing	cards		
		informatio		the letter sounds	method	- Groups	sounds	- Cooperati	- Charts		
		n and		- Match the sounds to the	- Sorting given sounds	work	- Sorting	on			
		enjoyment		correct pictures	- Identifying different	- Phonic	sounds	- Fluency			
		and		- Listen and write the	sounds	method	- Matching	- Writing			
		respondin		letter sounds correctly	- Singing a letter sound	- Look and	sound to				
		g		- Sorting	song	say	picture				
		appropriat			- Writing the letter	- Rote	- Drawing				
		ely in a			sound	method	pictures				
		wide					for the				
		range of					sound				
		situations					given				
							- Singing				
2		- Listening	- Letter	- Pronounce the given	- Teaching consonants	- Phonic	- Pronoun	- Accuracy	- Teacher's		
		with	sounds	sound correctly	b, d, c, g, m, h, j, k, l ,	method and	cing	- Confidenc	collection		
		acuity for		- Recognize and identify	n	look say	letter	е			
		informatio		the letter sound	- Using the phonic	- Observatio	sound	- Fluency			
		n and		- Match sound to pictures	method	n	- Tick	- Applicatio			
		enjoyment		- Using the alphabet		- Illustration	letter	n of			
		and		song following the		- Dictation	sound	knowledge			
		respondin		pictures given		- Write the	- Tick a	- Writing			
		g		- Draw pictures for the		words	sound for				
		appropriat		given sound		correctly	a picture				

	ely in a			- Listen and	- Sorting			
	wide			write the	sounds			
				sentences.	- Underlin			
	range of situations							
	Situations			- Completing	e a sound			
				the	for a			
				sentences.	picture			
				- Read the	- Circle a			
				sentences	sound for			
				orally	a picture			
					- Matching			
					sound to			
					pictures			
					- Drawing			
					pictures			
					and			
					sounds			
					- Singing			
					the			
					alphabet			
					song			
					- Drawing			
					pictures			
					for a			
					sound			
					- Listen			
					and write			
					the			
					sound			
3	Lett	tter - Pronounce the given	- Teahcing consonants	- Phonic	- Pronou	- Apprecia	- Letter cards	
	SOUI	_	p q r s t u v w x y z using	- Observati	ncing	tion	- Bb illustration	
		- Recognize and	phonic method	on	letter	- Fluency	- Picture cut	
		identify the letter		- Dictation	sounds	- Toleranc	outs	
		sounds		- Illustratio	- Sorting	е	- Real objects	
		- Match sounds to		n	sounds	- Sharing		
		correct pictures		- Look and	to	- Enduranc		
		correct pictores		LOOK and	ιο	Litablanc		

	1		AACS II I I I						I	
			- Write the letter sound		say	pictures	е			
			correctly			- Drawin	- Writing			
			- Drawing and colouring			g				
			pictures for the given			pictures				
			sounds			for the				
						sounds				
						- Singing				
						colourin				
						g				
						discove				
						ring				
						imitatin				
						g				
						sounds				
4		Identifying	-	- Teaching syllables	- Discussion	- Readin	- Sharing	- Single letters		
		syllables	- Identify the given	with sound 'a' ba ga	- Look and	g	- Socializa	- Cards		
			syllables	fa ra bat fat gap rat	say	syllable	tion	- Bb		
			- Match the same	- Forming three words	- Demonstr	S	- Apprecia	- Chart		
			syllables	using the syllables	ation	- Discove	tion	- Flash cards		
			- Read and draw	- Forming short	- Imitation	ring	- Confiden			
			pictures for the	sentences using the	- Syllabic	word	ce			
			sentence	words orally	method	using	- Loud			
			- Construct	Words ordiny	- Phonic	syllable	reading			
			- Naming pictures using		method	S	- Listening			
			<u> </u>		method		_			
			the words formed			- Match	- Toleranc			
			from the syllable			the	е			
			- Discovering words			same	- Critical			
			- Using syllables learnt			syllable	thinking			
			- Write words and			S				
			simple sentences			- Filling				
			using the syllable			in the				
						missing				
						syllable				
						of a				
						given				
						giveii				

			picture - Writing syllable and				
			syllable and				
			and				
					1		
			words				
			- Sorting				
			syllable				
			s				
			- Listen				
			and				
			write				
			syllable				
			s				
			- Write a				
			syllable				
			for a				
	11 26	C II I:	picture			T	
5	Identifying	- Syllabic	- Building	- Fluency	- Letters	Teacher's	
	syllables	method	up	- Patience	- Cards	collection	
		- Demonstr		- Sharing	- Charts		
		tion	- Reading	- Applicatio	- Bb		
		- Look an	,	n	- Illustration		
		say	- Writing	- Confidenc	- Flash cards		
		- Phonic	syllables	е			
		method	_	- Loud			
				reading			
			with 'e'	- Listening			
			sound	- Tolerance			
			- Read	- Critical			
			and	thinking			
			draw				
			l .	1	1		
			pictures	l l			
			pictures - Fill in				
			pictures - Fill in the				
		- Phonic method	- Forming words with 'e' sound - Read and	- Loud reading - Listening - Tolerance			

						sound - Naming pictures construc ting sentenc es using the words				
6	Syllables	- Identifyin g syllables	 Read syllables with sounds Discovering the syllables in the word Identify the given syllable Form words using syllables Construct simple sentences using the words formed Read and draw pictures for the sentences constructed 	- Introducing syllables with sound 'e' be de ge te re me bed den get then red men, etc - Forming three letter words using the syllables - Forming short sentences using the words orally	- Phonic method - Look and say - Explanation - Imitation - Bb illustration - Ticking, circle, ring, cross, underline the syllables	- Reading syllables - Building up words using the syllable - Writing sentence s correctly - Reading sentence s loudly - Constructing sentence using the words - Read and draw pictures for sentence s words	- Sharing syllables - Building up words using the syllable - Writing sentences correctly - Reading sentences loudly - Constructing sentences	 Sharing Confidence Application Appreciations Fluency Critical thinking 	Chart Letter cards Bb illustratio n Individual reading card	
7			Read syllables Discover words from word s from word wheel Write words from word	 Revision of syllables and words with sound a and e Introducing syllables 	Demonstra tionExplanatio n	Reading syllablesWriting syllables	ToleranceAppreciationFluency	Single letter cards	Teacher's collection	

			wheel	with sound I	- Imitation	- Ticking,	- Sharing		
			Write words from simple	si fi ti vi sit fish tin vim	- Guided	- Underlin	- Applicatio		
			sentences correctly		discovery	ing	n ''		
			Read sentences correctly	w s	- Child to	- Circling			
			Drawing pictures for the	/ " o b	child	- Discover			
			given sentence	(in)		y of			
			Identify formed words	\		words			
			(sorting)	† w/		using			
						the			
				- Forming simple words		syllables			
				using the syllables		construc			
				- Constructing		ting			
				sentences using the		sentenc			
				given words		es			
						- Reading			
						sentenc			
						es from			
						cards			
8		Identifying	-	- Revision of syllables	- Explanatio	- Readin	- Fluency	- Chart	
		syllables	- Read and write the	with sound (i)	n	g	- Confiden	- Reading	
			syllables with the	- Introducing syllables	- Demonstr	syllable	ce	cards	
			correct sound	with 'o' e'g'	ation	S	- Apprecia	- Stencil work	
			- Discovering words	- Po go do bo	- Look and	- Writing	tion	- Exercise	
			using the syllables	- Pot dot hop got cot	say	syllable	- Applicati	books	
			- Read the write	jot	- Child to	- Formin	on		
			sentences using the		child	g words	- Critical		
			words formed		- Guided	- Constru	thinking		
			- Discovering the		discovery	cting			
			syllables in words			sentenc			
			given			es Writing			
						- Writing			
						words and			
						and sentenc			
						es			

						- Readin			
						g			
						sentenc			
						es cards			
						charts			
						- Find			
						the odd			
						man			
						out			
						- Underli			
						ne,			
						circle,			
						tick,			
						-			
						ring,			
						cross the odd			
						man			
						out			
						- Drawin			
						g			
						pictures			
						for the			
						sentenc			
						es			
9		Forming	- Children should be	- Revision of syllables	- Rote	- Readin	- Apprecia	- Charts	
			able to	with sound 'o'	method	g	tion	- Bb illustration	
			- Read and write	- Introducing syllables	- Role play	syllable	- Toleranc	- Reading	
			syllables correctly	with 'u'	- Discussion	S	е	cards	
			- Build up words using	mu du pu	- Illustratio	- Writing	- Sharing	- Exercise	
			the syllables	- Discovering words	n	syllable	- Applicati	books	
			- Read the words	using syllables		s word	on of	- Pencils	
			formed	- Bull put pull full push		and	knowled		
			- Construct sentences	true blue		sentenc	ge		
			usign the words	- Constructing		es	- Confiden		
			formed	sentences orally		- Formin	ce		

				- Identifying the odd			g words	- Fluency			
				man out in sounds			using	riochey			
							_				
				already learnt			syllable				
				- Listen and write the			S .				
				sentences given			- Drawin				
				- Draw pictures to the			g				
				sentences			pictures				
							for				
							words				
							formed				
							- Filling				
							in				
							missing				
							words				
							- Readin				
							g words				
							from				
							the				
							black				
							board				
							- Filling				
							in				
							missing				
							syllable				
							S				
							- Readin				
							g cards				
10			- Identifyin	- Revision of syllables	- Read the words	- Explanation	- Reading	- Fluency	- Chart with	Teacher's	
			g sounds	with all vowel sounds	formed using all the	- Demonstra	the	- Sharing	sound 'u'	collection	
			·	- Ba be bi bo bu	syllables correcity	tion	words	- Confidenc	- Reading charts		
				- Forming words using	- Name the given	- Look and	with	e	- Exercise books		
				any of the syllable e.g.	pictures by joining the	say	sound	- Tolerance	- Flash cards		
				- Bato babo balo satu	syllables given	- Phonic	- Construc	- Listening			
				sagala amata	- Read sentences using	method	tion				
					the wors	- Imitation	sentence				
<u> </u>	 _ _ _ _	L									ш

		- Write words joining	- Dictation	s using		
		syllables given		the		
		- Write the sentence		simple		
		usign words formed		words		
		osigii words formed		- Listen		
				and write		
				simple		
				words		
				and		
				sentence		
				S		
				- Tick,		
				underlin		
				e, cross,		
				ring the		
				words of		
				the		
				sound		

SCHEME OF WORK

FOR READING FOR

TOP CLASS TERM II

W	PD	THEME	Learning	COMPETENCE	Content / suggested	METHODS	ACTIVITIES	LIFE	INSTRUCTIO	REF	R
Κ			outcome		development			SKILLS	NAL		М
					•				MATERIALS		
1		Letter	- identifyin	- Children should be able	- Revision of syllables of	- Imitation	- Reading	- Fluency	Reading cars		
		sound	g and	to	o bo co'o'	- Look and	syllables	- Toleranc	Picture cards		
			reading	- Read and write the	Ro so no fo jo ho go	say	- Reading	е			
			letter	syllables	ho po do mo ko	- Phonic	words and	- Confiden			
			sound	- Join and read the words	- Joining and reading		sentences	ce			
				correctly	words		- Forming				
				- Read and write the	bo - x = box		words				
				sentences correctly	ho – t =		- Naming				
				- Forming words	go-t =		pictures				
				correctly	no-t =		- Read and				
				- Make sentences for the	- Reading sentences		draw for				
				words	- Tea is hot.		words or				
					- The box is not good.		sentences				
					- Put the box on the		- Ring, tick,				
					table		circle,				
					- Forming words		underline,				
							cross the				
							syllable				
2		Sounds	- Identifyin	- Children should be able	- Revision of syllables	- Imitation	- Reading	- Confiden	Reading cards		
			g and	to	u ru bu su mu fu du ju	- Look and	syllables	ce			
			reading	- Read and write the	ku pu nu tu vu zu hu	say	- Words and	- Toleranc			
			letter	syllables of u correctly	CUU	- Phonic	sentences	е			
			sounds	- Join and read the words	- Joining and reading	method	- Making	- Fluency			
				- Read the sentences	words		words				
				correctly	pu – t = put		- Making				
				- Read and draw pictures	pυ - II =		sentences				
				for the syllables	bυ - sh =		using the				
				- Completing sentences	pu – sh =		words				

F	г		T				C 1.:		1	1
				- Forming words from	ju − g =		- Completing			
				the wheel.	cu – t		sentences			
				- Discovering words	hu – t		- Finding the			
				using syllables learnt.	- Reading sentences		missing			
					- Jane has a jug		words			
					- I can cut the tree		- Forming			
					- Put the jug in a hut		words			
							- Read and			
							draw			
3		Letter	Identifying	- Children should be	- Introducing words	- Imitation	- Reading	- Fluency		
		sound	letter	able to	with sound 'oo' (u)	- Look and	words with	- Sharing		
			sounds	- Pronounce the words	book, fool, noon,	say	correct	- Toleran		
				correctly	moon, room, spoon,	- Phonic	pronunciati	ce		
				- Write words and	school, zoo, room,	method	on	- Appreci		
				sentences using the	stool		- Writing	ation		
				words	- Finding missing		words and	- Confide		
				- Finding the missing	letters		sentences	nce		
				letter sounds	- bok son		- Filling in			
				- Form words	rom		the missing			
				- Complete sentences	- stol non fol		letters			
				- Read and draw	- Completing		- Drawing			
				- Make sentences for a	sentences		pictures for			
				word	- I have a		some			
				- Listen and write words	- He has a		words			
				with sound 'oo'			- Completing			
							sentences			
							- Write			
							words			
							correctly			
							- Tick,			
							underline,			
							cross,			
							circle, ring,			
							words with			
							sound 'oo'			

4	Letter	Identifying letter sounds	- Children should be able to - Read the words with correct pronunciation - Write the words correctly - Construct and write sentences with the words learnt - Complete the sentences - Listen and write words with sound ee	 Introducing words with sound 'ee' Tree bee see free three teen green meet Constructing sentences I have a tree The bee is on the flower Completing sentences He has 3tins This is a 	- Demonstr ations - Explanatio n - Look and say - Phonic	- Reading words - Completing sentences - Filling in the missing sounds - Naming pictures - Forming sentences using the words - Identifying / giving words - Underline, circle, ring, tick words	- Fluency - Sharing - Confide nce	Chart Stencil work Reading cards Picture cards	
5	Letter	Identifying letter sound	- Children should be able to - Read the words with their correct pronunciation - Form word with sound 'sh' - Construct sentences using the new words formed - Listen and write the words given with their correct spellings	- Introducing sound 'sh' - She shoes shorts shirt sheet shop - Forming words with 'sh' sound - Constructing sentences - He has a shirt - She has a big shop - Finding the missing letters - sh_p shor_ sh_ep	- Look and say - Phonic - Imitation - Demonstr ation	ee - Pronouncin g words correctly - Writing words and sentences - Identifying words of 'sh' sound - Drawing pictures for the given words - Finding the	 Application Fluency Confidence Sharing Appreciation 	- Reading cards - Charts - Stencil work - Single letter cards	

	1						
			- shrt	missi	-		
				lettei			
				- Nam	ing		
				pictu	res		
				- Com	pleting		
				the			
				sente	ences		
				- Liste	n and		
					words		
					sound		
				`sh'	300114		
				- Unde	vrlino		
					, tick,		
				cross			
					s with		
				soun			
6		- Write words and	- Introducing words		tifying		
		sentences using the	with sound 'ch'	word	ls		
		words	- Chair chip chop chick	- Write	2		
		- Form words from the	chain chips chart	word	s		
		word wheel	children check	- Make	9		
		- Complete the sentences	- Using word in	sente	ences		
		·	sentences e.g.	- Fill in	the .		
			- Here is a chair	missi			
			- Theya re in a church	soun	~		
			- Forming words from	- Write			
			the word wheel	word			
			the word wheel	corre			
			ips air	- Read	*		
			(ch) ain				
			urch	draw			
			eck		ls and		
				sente			
					n and		
			e.g. chair , church	write	!		
			completing sentences	 - Nam	ing		

		1	Ī	La gra e a			I	I	
				the cihldren are in the		pictures			1
						- Cross,			
				The chicks have some		circle tick,			
						underline,			
						ring words			1
						with sound			1
						`ch'			
7	Letter	- Identifyin	- Children should be able	- Introducing words	- Look and	- Identifying	- Fluency	Stencil work	
	sound	g letter	to	with sound 'all'	say	words with	- Cooperat	Reading cards	1
		sound	- Read the correct sound	- e.g. tall ball fall call	- Phonic	sound 'all'	ion		1
			- Identifying word with	mall hall wall	method	- Forming	- Sharing		1
			sound 'all'	- reading words with	- Demonstra	words with	- Appreciat		1
			- Write the words	the sound	tion	sound 'all'	ion		
			correctly	- identifying the words	- Discovery	- Reading			1
			- Write sentences	- writing words and	- Imitation	words and			1
			correctly	sentences e.g		sentences			1
			- Complete the	- he is a tall boy		- Writing			1
			sentences	- the girl can fall on the		words and			1
			- Fill in the missing words	bed		sentences			1
			- Find the missing words	- completing sentences		- Completing			1
			in a the missing nerts	e.g.		sentences			1
				- the children will call		- Read and			1
				the fat man		draw			
				- theare in the hall.		- Forming			
				- theare in the hall.		sentences			
						using the			1
						given words			
						- Underline,			
						tick, circle,			
						cross words			
						with sound			
						`all			
0	l otto	Idoutif.i	- Children should be able	Introducios was with	- Phonic	- Read and	Flueres	Dooding as ad-	
8	Letter	- Identifyin		- Introducing wors with			- Fluency	Reading cards	
	sound	g letter	to	sound 'ea'	method	identify the	appreciat		
		sounds	- Read the correct sound	- e.g. beans leaf fleat	- Look and	sound	ion		ш

	- Identify words with	steal	say	- Reading	
	sound 'ea'	- identify words with	- Imitation	words and	
	- Write sentences	sound 'ea'	Inneacion	sentences	
	correctly	- reading words with		- Writing	
	- Complete the words	the sounds 'ea'		words and	
	and sentences	the soonus ea		sentences	
	and sentences	- writing words and		- Form	
		sentences e.g.		sentences	
		- he likes beans		using the	
		- peter has meat		given words	
		- it is a green leaf		- Completing	
		it is a green lear		sentences	
				- Read and	
				draw	
				- Naming	
				given	
				pictures	
				- Tick, cross,	
				underline,	
				circle, ring	
				the words	
				with sound	
				'ea'	
9 - Letter	- Pronounce the sound			- Pronouncing	
sounds	correctly			sound	
	- Idnetify words with			correctly	
	sound 'st'			- Forming with	
	- Read words correctly			the given	
	- Write words correctly			sound	
	- Construct sentences			- Reading	
				words	
				- Form	
				sentence	
				using the	
				given words	

	1 1	I				Dandand		I	
						- Read and			
						draw			
						- Tick, circle,			
						cross,			1
						underline			
						words			
10			- Letter	- Revision of the learnt	- Pronounce the learnt	- Read the			
			sound	sound 'ie'	sounds correctly	sounds			
				'oo', 'ee', 'sh', 'ch', 'st'	- Identify words for the	- Identify			
				- And formation of words	given sounds	words			
				using local language	- Read the sounds	- Read and			
					correctly	draw			
					- Form / identify words	pictures			
				- Spoon wasp spot	for the given sounds	- Construct			
				rasp	- Write words and	sentences			
				- Span spill grasp speak	sentences for the	- Name			
					given sounds	pictures			
				la – ba wa – la wa – za		- Write words			
				ga – ba sa – la la – ga		correctly			
				sere fe – ne me – re		- Complete			
				me – se ge – re be – re		sentences			
				zi – ri bi – ri ki – ri		- Circle, tick,			
				ki-ki bi-ki mi-ti		cross, ring,			
				go – ba ko – la yo – za		underline			
				wo-za yo-ta so-ta		words with			
				bu – za ku – za lu – ba		given sound			
				wu – ta ku – la bu – ka		J = = = = +			

SCHEME OF WORK

FOR READING FOR

TOP CLASS TERM

III.

W	D	Theme	COMPETENCE	SUGGESTED	METHODS	ACTIVITIES	INSTRUCTIONAL	REF	RM
Κ	Α	Learning out		DEVELOPMENTAL			MATERIALS		
	Υ	come		ACTIVITIES					

1	1 to 5	- Reading to acquire knowledge and understanding	 Pronouncing discovered phonic method of words with the correct sound. Constructing sentences using the words orally. Reading the sentences Writing the sentences Completing the sentences Dictation 	- Introducing the new sound 'ay' - Words with sound 'ay' may bay lay day pay way gay tray say play	- Imitation - Explanation - Look and say - Guided discovery	 Pronounce new words Construct sentences Complete the sentences Read and draw Reading words Writing words correctly Identify the words Sorting words Tick, underline, cross, circle the word Find the missing sound in the word 	- Real cards - Blackboard - Pencils - Exercise books - Charts - Real objects - Small single letters - Paper work	
2		- Reading to enjoy, acquire knowledge and understanding	 Pronounce words correctly Construct sentences orally. Write words as read by the teacher. Write sentences using the words Underline words with the correct sound Completing the sentences 	- Introducing sound 'nd' - Words hand land grand band sand mind find kind bond wind under pond bend lend pend send etc	- Phonic - Guided discussion - Explanation - Demonstrati on - Dictation - Look and say - Illustration	 The words correctly Perform actions Read words Read sentences Draw pictures Listening Writing Identifying words Use given words to form sentences Fill in missing letters Form words Complete the puzzle Complete the story 	- Bb illustrating - Real objects - Exercises books - Pencils - Small single letters - Work cards - Paper work	
3		- Reading to acquire knowledge	Pronounce words correctlyConstruct	- Introducing sound 'fl' fly flock flat flue flash flame flow flea flag	- Explanation - Dictation - Look and	 Pronounce words Construct sentences Write sentences	- Charts - Bb illustration - Real objects	

	1 1			T				1	
		and	sentences using		say	- Draw pictures	- Exercise books		
		understandi	the words orally		- Demonstrati	- Sorting words with sounds	- Pencils		
		ng	- Write sentences		on	- Reading sounds	- Single small letters		
			- Identifying			- Circle, tick, underline, words			
			words from the			- Forming sentences using the			
			given words			given words			
			- Completing the			- Answering a guided story			
			sentences						
4		- Reading to	- Pronounce	- Introducing sound 'br' words	- Phonic	- Pronouncing words	- Reading		
		acquire	words correctly	brush broom brash	- Imitation	- Constructing sentences	- Bb illustration		
		knowledge	- Construct	break bring bright	- Explanation	- Reading sentences with the	- Pencils		
		and	sentences	breast breath bread brick	- Look and	words	- Exercise books		
		understandi	- Read words and		say	- Write sentences	- Real objects		
		ng	sentences		- Guided	- Sorting sounds Listen and	- Single small letters		
			- Write words		discovery	write	- Paper work		
			and sentences		·	- Identifying words			
						- Naming pictures			
						- Read and draw pictures of			
						some words			
5		- Reading to	- Recite the	- Teach, rhyme swing me over	- Guided	- Recite the rhyme	- Chart		
		enjoy,	rhyme correctly	- Introducing 'sw' words	discussion	- Read words correctly	- Flash cards		
		acquire	- Identifying	swing swarm sweet sweep	- Explanation	- Construct sentences	- Exercise books		
		knowledge	words with	swim sweater	- Demonstrati	- Write sentences	- Pencils		
		and	sound ' sw'		on	- Complete sentences	- Real objects		
		understandi	- Read words			- Write words	- Paper work		
		ng	- Construct			- Make sentences for the given	·		
		3	sentences using			words			
			the words			- Naming pictures for some			
			- Complete the			words			
			sentences			- Circle, underline, cross, ring,			
			- Building words			tick words			
			using small						
			letters cards						
6		- Reading to	- Read the words	- Introducing sound 'ck' words	- Guided	- Reading words correctly	- Chart		
		enjoy,	correctly	sick pick stick kick	discussion	- Constructing sentences using	- Flash cards		
			correctly	STER PIER SCIER RICK	41360331011	constructing sentences using	i iddii carad		

		acquire knowledge and understandi ng	 Construct sentences using words orally Write words and sentences Complete the sentences Form words 	tick cock shock - Introducing puzzles through finding the missing letters e.g.	- Explanation - Demonstra tion	the words - Write sentences using the words - Complete the sentences - Form words using the sound - Write words for the sound - Complete the story	 Exercise books Pencils Small single letters Paper work 	
7	1	- Reading to	- Pronounce the	- Introducing sound 'wh' words	- Guided	- Pronounces words	- Charts	Teac
	to	enjoy , ·	new words	what which where	discussion	- Constructing sentences	- Bb illustration	her's
	5	acquire	correctly	why when wheel	- Explanation	- Writing sentences	- Real objects	corr
		knowledge	- Write words	who whom whose	- Demonstrati	- Drawing pictures	- Resourceful person	ectio
		and	- Construct	wheel	on	- Using rhymes	- Exercise books	n
		understandi	sentences		- Dictation	- Complete the story	- Pencils	
		ng	- Draw pictures		- Look and	- Sorting		
			- Write sentences		say	- Sounds		
			using the words		- Illustration	- Circle, tick, underline, ring,		
						words with sound 'wh'		
8	1	- Reading to	- Label and	- Making individual work books	- Guided	- Naming and decorating work	- Paper	Teac
	to	enjoy , ·	decorate the	using different letter sounds	discovery	books	- Colours	her's
	5	acquire	work books for	- e.g. letter sound 'a'	- Explanation	- Writing words and sentences	- Pencils	corr
		knowledge and	the sounds.	apple		to a given sound	- Bb illustration - Rubbers	ectio
			- Draw pictures	arm		 Drawing pictures for the possible words 	- Kuppers	n
		understandi	- Colour pictures drawn	ant etc		- Following teachers instructions		
		ng	- Write sentences			- Colouring pictures		
			about pictures			- Colourning pictures		
			(cut from					
			(601 110111					

			magazines)				
9	1 to 5	Reading to enjoy, acquire knowledge and understandin g	 Pronouncing words correctly Constructing sentences using the words orally. Reading the sentences Completing the sentences Dictation 	- Introducing sound 'cl' - Words with the sound 'cl' - Class clap clot clip cloth clan	ImitationExplanationLook and sayGuided discovery	 Pronounce new words Construct sentences orally Complete the sentences Read and draw Reading words Writing the sentences correctly Writing words correctly Identifying the words Sorting words Tick, underline, cross, circle the word Find the missing sound in the word 	- Real cards - Blackboard - Pencils - Exercise books - Charts - Real objects - Single small words
0	to 5		- Pronouncing word correctly - Constructing sentences, using the words orally - Reading the sentences - Completing the sentences - Dictation	- Introducing sound 'tr' - Words with sound 'tr' trap truth track true trick truck tree trip	- Imitation - Explanation - Look and say - Guided discovery	 Pronounce new words Construct sentences orally Complete the sentences Read and draw Reading words Writing the sentences correctly Writing words correctly Identifying the words Sorting words Tick, underline, cross, circle the word Find the missing sound in the word 	- Real cards - Blackboard - Pencils - Exercise books - Charts - Real objects - Single small words - Paper work
			Sound	Trap train truck tree truth			

SCHEME OF WORK FOR APTITUDE FOR TOP CLASS TERM I.

<u>Learning area 2: Interacting with exploring, knowing and using my environment</u>

Wk	Da y	L/earning outcome	Content	Competence	Suggested development activities	Methods	L/Activities	Instructiona I materials	Ref	REM
1	To 5	- Knowing who I am in the environmen t	- Taking care of myself for proper growth and development	- I can tell my name, age, birthday, names of my parents, describe my environment (home) and where I go to learn.	- Talk about yourself, sex, age Mention names of my parents Mention where I live Mention where I go to learn.	Discussion Picture description Explanation Recitation Imitation Dramatizatio n	- naming - matching - drawing - shading - modeling - pasting - role playing - jig saws	- picture compositi ons - flash cards - paper work - glue - dough/cla y - cereals - coloured pencils - crayons - art brushes	- Teache rs resour ce	

to	1 to 5	- Identifying and naming different parts of the body and their uses.	- Taking care of myself for proper growth and development	- I can name my body parts and confidently describe activities performed by different body parts.	- Associating my body parts and their different functions e.g - eye – seeing - , shading tears - nose – smelling - tongue – tasting - ears – hearing - toes/legs – walking - teeth – chewing, biting - fingers – writing, eating	Explanation Discussion Role playing Recitation Demonstrati on	- drawing - filling in missing parts - singing - demonstrat e - matching - naming - jig saws/ joining - modeling - reciting rhymes - poems - prayer	- paint - food colour - jig saws - picture interpreta tion	- LFW Pg 33	
4 to 5	to 5	- Caring for our body	- Taking care of myself for proper growth and development	- I can talk about different ways of caring for our body parts	- reciting rhymes about the importance of keeping our body clean Talking about the dangers of protecting our bodies. e.g. Not leaning the nose, bathing, brushing the teeth, cutting finger nails short, etc.	Discussion Explanation Role playing Demonstrati on Singing Reciting a prayer.	- role playing - joining of pictures to form a story sequence praising and thanking God for the body gifts Playing listening - games	- tooth brush - water - sponge - soap - comb - razor blade - tooth paste	- LFW Pf 28	
6	1	- Knowing how to keep and	- Taking care of myself for proper	- I can locate the place where I live/stay.	- Knowing the name of the home/village.	Discussion Explanation Demonstrati	- modeling - drawing - naming	- jig saws - scrap books	- LFW Pg 20 Teachers	

	,		T							
to	to	take care	growth and		- Location of the	on	- cutting	- charts	resource	
		of my	development		home.	Recitation	- pasting	- paper		
		environmen			- Naming things	Singing	- picture	work		
7	5	t			that make up a	Story telling	description	- dough/cla		
					home e.g		- matching	У		
					kitchen, toilet,		- shading	- colours		
					bedroom,		- painting	- paint		
					bathroom, etc		- joining	- books		
					- Knowing		- jig saws	- paint		
					proper places			brushes		
					where to keep			- scissors		
					pets/ animals			- paint		
					at home.					
					- mention family					
					members					
					(nuclear and					
					extended					
					family)					
					- Roles of family					
					members					
					(Simplify the					
					roles)					
8	1	- Knowing	- Taking care	- I can locate the	- Other things		-	-	-	
		how to	of myself for	place where I	found in a					
		keep and	proper	live/stay.	home e.g. birds					
to	to	take care	growth and		and animals					
		of my	development		kept at home					
		environmen			which are					
9	5	t			eaten e.g.					
					cows, goats,					
					pigs, hens,					

					sheep, rabbit, ducks, etc. - Animals which are kept at home and are not eaten, e.g. dog, donkey, horse, camel. - Uses of animals - Cows, goats and sheep give us meat, skin, milk, manure, etc. - Turkeys, hens, ducks give us eggs, chicken - Rabbits give us meat and skin - Dogs keep the homes and are pets - Donkeys, horses and camels transport people, carry luggage and					
					luggage and are pets					
10	1	- Surveying, knowing	- Taking care of myself for	- I can classify things	 Filling in the missing parts. 	Explanation Demonstrati	- filling in the missing	- Bottle tops, cut	- LF Pg 42	

		and	proper		e.g missing	on	parts of	outs,		
	То	distinguishi	growth and		parts of a car,		the	counters		
		ng the	development		face, pot,		objects.	- paper		
		attributes			house, tree, etc		 Completing 	work		
	5	of objects.		-	Completing		the given			
					the pattern .eg		patterns.			•
11		- Revision	-	-			-	-	=	

SCHEME OF WORK FOR APTITUDE FOR

TOP CLASS TERM Learning area 1: Relating with

others in acceptable way.

Wk	Da y	L/earning outcome	Content	Competence	Suggested development activities	Methods	L/Activities	Instructiona I materials	Ref	REM
an d 2	To 5	- Keeping healthy and practicing good health habits	- Taking care of myself for proper growth and development	- I can identify food that is good for my health. -	 Naming foods eaten at home and at school. identifying good food to be eaten. Identifying sources of food e.g garden, market, shops, lakes, etc. Explaining the importance of eating clean fresh foods and safe drinks. Explaining the 	- discussion - explanatio n - demonstra tion - role playing - recitation - dramatizin g	Grouping the food Naming foods and drinks Singing songs Reciting rhymes Praising God for the gift of food and drinks Telling stories Drawing and colouring foods and	Real foods and drinks Magazine Clay/doug h Papers and colours Glue and cereals	- LFW Pg 36 – 37	-

3 an d	1 to 5	- Caring for the body	- Taking care of myself for proper growth and development	- I can protect and care for my body.	importance of washing hands before and after eating food. - Talking about foods that make up a balanced diet Identifying foods which aren't eaten. - Naming clothes we wear - drawing types of clothes Explaining the importance of wearing clothes Role playing the safety of keeping clothes Cutting out types of clothes - Matching clothes - Matching clothes to definite parts displaying types of clothes according to	- discussion - explanatio n - demonstra tion	drinks. Helping in preparing food. Advising the parents on good feeding Modeling and pasting Types of foods Making scrap books about food/drinks Naming clothes Drawing and colouring Cutting and sticking Pasting with cereals Displaying cutouts Painting the colours	Paper work Scissors Colours Glue Cereals Paint Brushes	- LFW Pg 10- 20	
					colours, sizes,					

	\Box				sex					
5 An d	1 To 5	- exploring and knowing my immediate environmen t	- Taking care of myself for proper growth and development	- I can identify , care,. talk about plants in my environment	- The children to practice planting, caring of seedlings Tell uses of plants , food, fruits, flowers, decorations, wood, medicine, shade/shelter, manure, grass, firewood, etc Observing and respecting pictorial environmental messages/signs e.g "Keep off grass." - To have a field trip to watch the nature of plants.	- Discussion - demonstra tion - explanatio n - role playing	Naming plants they know Creating a class garden with vegetables Watering the seedlings Transplantin g the seedlings to the garden from the nursery beds. Drawing and naming plants at home and at the learning centre. Singing and reciting simple compositions about plants.	Hoes Slashers Trowels Seeds Manure Strings	- LFW 19-20	
7 An d 8	1 To	- Knowing and appreciatin g important places in my environmen t	- Taking care of myself for proper growth and development	- I can make use of the important places and things responsibly.	- Naming important places around home or school e.g police stations, clinic, hospitals, churches, mosques, markets, stadiums,	 discussion explanatio n demonstration role playing discovery 	Naming important places Drawing pictures Narrating short stories Dramatizing the roles of each Paying visits	Pictures Magazine Scrap books Newspap ers Photogra phs Costumes e.g policeme	- Resour ceful people - LFWW Pg 21	

_										
					schools. - talking about their importance - naming people found in each place. - Role playing/dramati zing activities done at each place. - Carrying out educational visits to the mentioned places. - Telling stories or news. - Listening to a resourceful		to any nearby place.	n, doctors,		
9	1 To 5	- Experiment ing and understandi ng the concept of movement in the environmen t	- Taking care of myself for proper growth and development	- I can compare and contrast different kinds of transport in my environment	person - Naming things/means we used for transport bicycles, cars, buses, trains, wheel barrows, motorcycles, donkeys, aeroplanes, boats, etc - Talking about different ways of transport. e.g road transport,	-			-	

					water transport, air				
					transport, rail				
					transport, ran				
					- Drawing the				
					means of				
					transport used.				
					- Identifying				
					common				
					means in and				
					out the				
					environment.				
					- Modeling,				
					drawing,				
					colouring				
					everyday				
					means				
					- Singing and				
					reciting				
					rhymes related				
					to transport				
					- talking about				
					the zebra				
					crossing and				
					people who				
					help us.				
					- talking about				
					different kinds				
					of roads.				
10	1	- Identify	-	- I can keep my	- Talking about	- discussion	Naming	LFW Pg	
		dangers		environment clean	dangerous	- demonstra	dangerous	22 and	
		and taking		and guard against	things in our	tion	things	38	
	То	precautions		dangerous things.	environment	- role	Talking		
		of keeping		- I am sensitive to	e.g sharp	playing _.	about		
		safe and		dangerous things	objects	- explanatio	precautions		
	5	avoiding		and can respond	(Broken	n	Drawing,		
		accidents		to safety rules.	things), snake		colouring,		
					bites, road		modeling		

accidents, poisonous	Singing Reciting
food, and	Role playing
drinks,	about
open/broken	dangerous
electric wires,	situations
pot holes, dug	Watching
holes, ponds,	film shows
medicine, fire,	Dramatizing/
etc.	practicing
- Talking about	satety rules.
first aid and	
what should be	
done to	
common	
accidents.	
- Drawing and	
naming	
dangerous	
things.	
- Talking about	
safety rules.	
- Watching film	
shows /CD's	
- Singing and	
reciting poems.	
- Role playin	
situations	

SCHEME OF WORK FOR APTITUDE FOR

TOP CLASS TERM III.

Learning area 1: Relating with others in acceptable

way

					_					
Wk	Da	L/earning	Content	Competence	Suggested	Methods	L/Activities	Instructiona	Ref	REM
	У	outcome			development			l materials		
	_				activities					
1	1	- Identifying,	- Taking care	- I can show	- Naming people	- discussion	Naming	Pictures	- LFW	-
		taking	of myself for	acceptable	we stay with in	- demonstra	people	Film	Pg 14	
an		interest in	proper	behavior to people	the	tion	Naming	shows	Resource	
d 2	То	and	growth and	in my immediate	environment.	- explanatio	good and		ful	
		observing	development	environment e.g	- Talking about	n .	bad		person	

	1	, ,		, 11		ı	I	1		1
		people		parents, guardians	how acceptable	- role	behaviours			
	5	around me.		and care givers.	behaviours	playing	Playing			
					using	- recitation	games			
					appropriate		Dramatizing			
					language can		Reciting			
					be done to		Singing			
					make		Picture talk			
					requests		Telling news			
					- extending					
					sympathy					
					- apologizing					
					- responding to					
					when called					
					- inquiring					
					about things					
					- practicing					
					good health					
					habits					
					- talking turns,					
					obeying and					
					following rules					
					- asking for					
					permission					
					- telling the					
					truth					
					- playing games					
					that show					
					good behavior					
					-					
Lea	rning	g area 2: Inte	racting with ex	kploring, knowing a	nd using my en	vironment				
2	1	- Exploring	- Taking care	- I can care and	- The children	- discussion	Sweeping	Brooms	- LFW	-
	to	and	of myself for	value my	name the daily	- demonstra	Mopping	Water	Pg 20	
	5	knowing	proper	environment	practices the	tion	Dusting	Basin	_	
		my	growth and		perform.		Cleaning	Detergen		
		immediate	development		- sweeping		Drawing and	t		
		environmen	•		- mopping		naming	Dustbins		
		t			- dusting			Papers		
-							•		•	

3	1 to 5	- Creating, appreciatin g, expressing myself through artwork	- Taking care of myself for proper growth and development	- I can draw, model and paste pictures.	- cleaning te home and the school - Children practice sweeping the rooms and compound They practice dusting and arranging things properly - Draw and name the actions Drawing and painting freely according to what is given .e. playing in the garden - my home - at the market - my school - my birthday - Modeling with clay - pasting pictures with	- Demonstra tion - discussion - explanatio n	Drawing and painting pictures Modeling pictures with clay/dough Pasting pictures	Papers Paint Clay Cereals Glue Painting brushes Water Container s Banana fibres	- Pg 26	-
					clay					
		-	-	-		-			-	-
	_			ea 3.Taking care of	<u>, , , , , , , , , , , , , , , , , , , </u>		•			
4	1	- Using the sense of	- Taking care of myself for	- I can differentiate	- Naming	- Discussion	Naming things	Stones Sand	-	-
an d 5		touching	proper	between textures, temperatures and	things which are;	 explanatio n 	things according to	Sand Sugar		
<u>u 5</u>		toothing	рторсі	temperatures and	arc,	11	according to	Jogai		

	To 5	and feeling to describe things and situations.	growth and development	forms of objects.	 Soft & hard smooth & rough heavy & light hot and cold Sorting objects into different forms. Playing guess games water play sand play playing with different textures e.g soil, flour, etc talking about many things that the hands can do. Singing songs about uses of hands. Thanking God for the gift of hands by proving and 	- demonstra tion	textures, temperatures and their nature forms Sorting objects Playing/ role playing Singing and praying	Flour Cotton Beans Hot water/tea Hot and cold milk water		
					praying and					
					singing.					
		Learni	ng area 5: Dev	eloping and using	Mathematical co	ncepts in my	day to day ex	kperiences		
6	1	- Comparing	- Taking care		- Comparing and	- discussion		Real	LFW	_
6	1	- Comparing	- Taking care		- Comparing and	- discussion	- sorting	Real	LFW	-

An d	То	things according to different attributes	of myself for proper growth and development	relations among things in a serial order.	sorting pupils into two groups based on a particular criteria	- explanatio n - demonstra tion	pupils according to height and weight.	objects	Pg 43	
7	5				big - small - tall - short - hard - soft - Arranging several things in order a long dimension and describing relationship - The longest one - the tallest one - the fattest - The shortest - Arranging things into 3 groups dimensions and describing the relations big - bigger — biggest - long-longer — longest		- Arranging things in order - arranging things into 3 groups dimensions and describing relations.			
8	1	- Using	- Taking care	- I can describe	- responding to	- Demonstra	- obeying _.	Cards with	LFW	-
an d	То	appropriate measuring units,	of myself for proper growth and	positions, distances, directions a nd	instructions and commands.	tion - discussion - explanatio	commands - describing positions	commands Class/group situation	Pg 46 and 53	
9	5	instruments and formulas in a variety	development	respond to instructions and commands I can compare and	- Describing positions using the vocabulary i.e near, far, in	n '	- playing games - reciting rhymes	Concrete materials		
		of contexts		order things.	–out, up and		- méasuring			

down.	and	
- Playing games	comparing things	
showing	things	
positions		
- reciting a		
rhyme or song		
rhyme or song or play-lates		
about near and		
far (You are		
going away,		
You are		
coming near)		
- Working and		
comparing		
concrete		
materials using		
;light, heavy,		
heavier (mass)		
- Empty , full,		
less, more		
(Capacity)		
- longer, shorter,		
wider, tall,		
short (length)		

SCHEME OF WORK FOR WRITING TOP CLASS TERM I.

Wk	Pd	Learning	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
		outcome						
1	1	Orientation						
2		Developing	Use my hands	Writing capital and	Writing capital and	Listening	Chalkboard	Teacher's
		and using	and eyes to	small letters e.g	small letters.	Speaking	Paper work	collection

		my language appropriately	perform different activities as instructed.	Aa Aa Aa Shading the pattern	Writing words starting with sound "a". Shading the pattern	Paper work		
3	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed.	Writing capital and small letter "b" Bb Bb Bb Writing names of people e.g Ben Bob Shading the patterns	Writing capital and small letters. Writing words starting with letter "b" Names of people, animal or countries Shading the patterns Writing a sentence	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	Teacher's collection
4		Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "c" e.g Cc Cc Cc Words with sound "c Cat cow cup Shading the pattern	Writing capital and small letters Writing words with this letter. Names of people, countries and animals Shading the pattern of apples.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	Teacher's collection
5	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as	Writing capital and small letter "d" e.g Dd Dd Dd	Writing capital and small letters Writing words with this letter. Names of people,	Listening Speaking Writing and shading	Chalkboard Paperwork	Teacher's collection

			instructed	Words with sound "c Dog doll duck Writing a sentence Dan has a duck	countries and animals Shading the patterns.			
6	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "e" e.g Ee Ee Ee Words with sound "e Egg egg plant Shading the pattern	Writing capital and small letters Writing words A sentence Shading the pattern of eggs.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	
7	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "f" e.g Ff Ff Ff Words with sound "f" Fish frog flag Writing a sentence "I have a fish."	Writing capital and small letters Writing words A sentence Names of people, animals names Shading the pattern of flowers.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	

8	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "g" e.g Gg Gg Gg Words with sound "g" Girl goat gate Writing a sentence	Writing capital letters. Writing words. A sentence Names of children in class e.g Gareth Drawing and shading a	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours
9		Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	A girl has a bag. Writing capital and small letter "h" e.g Hh Hh H Words with sound "h" Names of pupils in class lan Ibrahim	pattern Writing capital letters. Identifying words Write a sentence Drawing and shading a pattern.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours
10	1 To	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "i" e.g Ii Ii Ii Words with sound "i" House horse Writing a sentence A hen has an egg.	Writing capital letters. Identifying words Write a sentence Drawing and shading a pattern.	Listening Speaking Writing and shading	
11	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "j" e.g Jj Jj Jj Words with sound "j" Jik joke jam Pattern	Writing capital letters. Identifying words Write a sentence Drawing and shading a pattern.	Listening Speaking Writing and shading	Teacher's collection
12		Developing and using my language appropriately	Revision	All the learnt letters capital and small. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj	Writing capital letters. Identifying words Write a sentence Drawing Shading a pattern.	Listening Speaking Writing and shading	Teacher's collection

SCHEME OF WORK FOR WRITING TOP CLASS TERM II.

		area				Activities	skills		
1	1	Developing	Writing different	Use my hands and	Letter Kk	Writing the	Eye	Pencils,	
		and using	kind of factual and	eyes to perform	Kk Kk Kk	letters in the	hand	Book	
	То	my language	imaginative tasks	different activities	Kitty kin	air	coordin	Blackboard	
		appropriately	depicting	as instructed.	Kim has a kit	Writing the	ation	illustration	
	3		appropriate letter			letters in	Decisio	Colours	
			formation, creativity			books	n		
			and writing skills			Writing given	making		
						patterns.			
						Colouring			
						patterns			
2	1	Developing	Writing different	Use my hands and	Letter I	Writing the	Eye	Pencils,	
		and using	kind of factual and	eyes to perform	LI LI LI	letters in the	hand	Book	
	То	my language	imaginative tasks	different activities	Lillian Lilly	air	coordin	Blackboard	
		appropriately	depicting	as instructed.	I have a lily	Writing the	ation	illustration	
			appropriate letter			letters in	Decisio	Colours	
	3		formation, creativity			books	n		
			and writing skills			Writing given	making		
						patterns.			
						Colouring			
						patterns			
3	1	Developing	Writing different	Use my hands and	Letter m	Writing the	Eye	Pencils,	
		and using	kind of factual and	eyes to perform	Mm Mm Mm	letters in the	hand	Book	
		my language	imaginative tasks	different activities	Mum man	air	coordin	Blackboard	
	То	appropriately	depicting	as instructed.	Mum has my	Writing the	ation	illustration	
			appropriate letter		mat.	letters in	Decisio	Colours	
			formation, creativity		m_m_m	books	n		

	3		and writing skills			Writing given	making	
			_			patterns.	_	
						Colouring		
						patterns		
4	1	Developing	Writing different	Use my hands and	Letter n	Writing the	Eye	Pencils,
		and using	kind of factual and	eyes to perform	Nn Nn Nn	letters in the	hand	Book
		my language	imaginative tasks	different activities	Nanny Nan	air	coordin	Blackboard
	То	appropriately	depicting	as instructed.	My nanny has	Writing the	ation	illustration
			appropriate letter		a nun.	letters in	Decisio	Colours
			formation, creativity			books	n	
	3		and writing skills		n n n	Writing given	making	
						patterns.		
						Colouring		
						patterns		
5	1	Developing	Writing different	Use my hands and	Letter "o"	Writing the	Eye	Pencils,
		and using	kind of factual and	eyes to perform	Oo Oo Oo	letters in the	hand	Book
		my language	imaginative tasks	different activities	Onion oats	air	coordin	Blackboard
	То	appropriately	depicting	as instructed.	Opio has old	Writing the	ation	illustration
			appropriate letter		books.	letters in	Decisio	Colours
			formation, creativity		0	books	n	
	3		and writing skills			Writing given	making	
						patterns.		
						Colouring		
						patterns		
6	1	Developing	Writing different	Use my hands and	Letter p	Writing the	Eye	Pencils,
		and using	kind of factual and	eyes to perform	Рр Рр Рр	letters in the	hand	Book
	То	my language	imaginative tasks	different activities	Papa Pop	air	coordin	Blackboard

		appropriately	depicting	as instructed.	corns	Writing the	ation	illustration	
	3		appropriate letter			letters in	Decisio	Colours	
			formation, creativity		P_P_P	books	n		
			and writing skills			Writing given	making		
						patterns.			
						Colouring			
						patterns			
7	1	Developing	Writing different	Use my hands and	Letter "q"	Writing the	Eye	Pencils,	
		and using	kind of factual and	eyes to perform	Qq Qq Qq	letters in the	hand	Book	
		my language	imaginative tasks	different activities	Queen quack	air	coordin	Blackboard	
	То	appropriately	depicting	as instructed.		Writing the	ation	illustration	
			appropriate letter		It is a quilt	letters in	Decisio	Colours	
			formation, creativity			books	n		
	3		and writing skills			Writing given	making		
						patterns.			
						Colouring			
						patterns			
8	1	Developing	Writing different	Use my hands and	Letter "r"	Writing the	Eye	Pencils,	
		and using	kind of factual and	eyes to perform	Rr Rr Rr	letters in the	hand	Book	
		my language	imaginative tasks	different activities	Rolin Robin	air	coordin	Blackboard	
	То	appropriately	depicting	as instructed.	Roland has a	Writing the	ation	illustration	
			appropriate letter		lorry	letters in	Decisio	Colours	
			formation, creativity			books	n		
	3		and writing skills			Writing given	making		
						patterns.			
						Colouring			
						patterns			

9	1	Developing	Writing different	Use my hands and	Letter "s"	Writing the	Eye	Pencils,
		and using	kind of factual and	eyes to perform	Ss Ss Ss	letters in the	hand	Book
		my language	imaginative tasks	different activities	Cissy Stop	air	coordin	Blackboard
	То	appropriately	depicting	as instructed.	Cissy has a	Writing the	ation	illustration
			appropriate letter		pussy cat.	letters in	Decisio	Colours
			formation, creativity			books	n	
	3		and writing skills		5/5 8/5	Writing given	making	
						patterns.		
						Colouring		
						patterns		
10	1	Developing	Writing different	Use my hands and	Letter "t"	Writing the	Eye	Pencils,
		and using	kind of factual and	eyes to perform	Tt Tt Tt	letters in the	hand	Book
		my language	imaginative tasks	different activities	Tom Tim	air	coordin	Blackboard
	То	appropriately	depicting	as instructed.	Titty has a kit	Writing the	ation	illustration
			appropriate letter			letters in	Decisio	Colours
			formation, creativity		t/1/t	books	n	
	3		and writing skills			Writing given	making	
						patterns.		
						Colouring		
						patterns		

END