

# LEARNING AREA 4 LESSON NOTES TERM ONE 2025 0784540287/0751565742

# TOP CLASS

# TOP CLASS LESSON NOTES TERM I LEARNING AREA 4 (NUMBERS)

#### TOPICS FOR NUMBERS TO BE COVERED IN TERM ONE.

- Our numbers - Size / height

- Addition - Sets

- Take away - shape

- Number names

#### Learning outcome:

recognizing, describing and representing numbers and their relationships and solving mathematical problem with competence and confidence.

#### Competence:

Recognizing numbers 1-30

WEEK 1

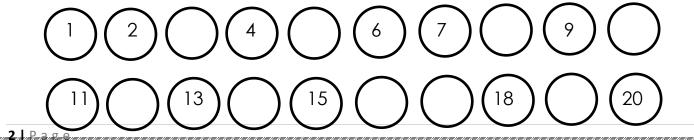
#### **Activity 1**

#### Copy and learn these numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

# **Activity 2**

## Fill in the missing numbers.



# Fill in the missing numbers









































































# **Activity 4**

# Write the next number

11 12 13 \_\_\_\_\_

7 8 \_\_\_\_\_

3 4 \_\_\_\_\_

25 \_\_\_\_\_

21 22 \_\_\_\_

16 17 \_\_\_\_\_

10 \_\_\_\_\_

# **Activity 4**

# Write the next number

14 \_\_\_\_\_

12

24

29

17 \_\_\_\_\_

# **Activity 5**

# Write the next number

25 \_\_\_\_ 11 12 \_\_\_\_ 19 \_\_\_ 26 27 \_\_\_\_

28 \_\_\_\_ 7 \_\_\_\_

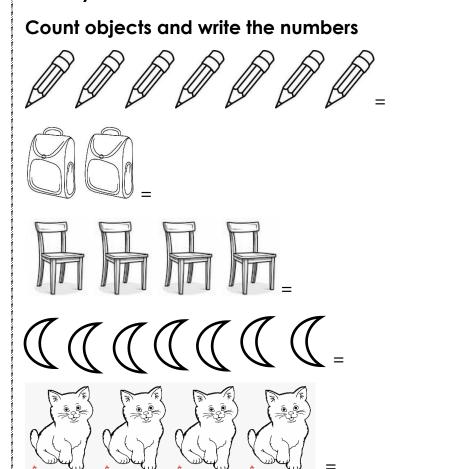
WEEK 2							
Activity 1							
Write number 1-30							
1 2 3 4 5 6 7 8	9 10 11 12 13 14	15 16 17 18					
19 20 21 22 23 24	4 25 26 27 28	29 30					
Activity 2							
Write the number before							
8	1015	2024					
Activity 3							
Write the number before.							
1417	2930	1011					
Activity 4							
<u>Circle the smallest number.</u>							
1 2 10	11 14	5 9 13					
20 29	23 9 15	15 12 4					

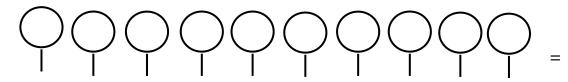
# Circle the smallest number.

4 10 15 26 19 30 12 4

#### WEEK 3

#### **Activity 1**





# **Activity 2**







# Draw balls for a given number

2 =

11 =

14 =

3 =

9 =

# **Activity 4**

# Draw balls for a given number

5 =

12 =

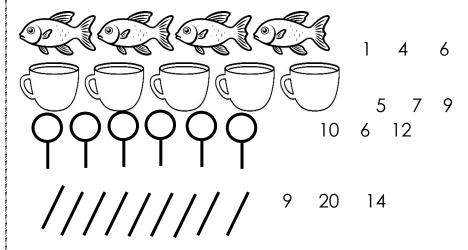
10 =

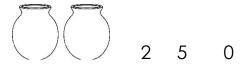
4 =

7 =

0 =

#### Circle the correct number for the picture







# WEEK 4

#### **Number words**

# **Activity 1**

#### Write words in figures

one two three seven nine ten

#### **Activity 2**

#### Write the words in figures.

eleven twelve thirteen

fourteen sixteen five

# Circle the correct word for a given number

14 fourteen four

11 five eleven

10 ten one

15 fifteen seven

2 three two

6 six nine

# **Activity 4**

#### Write these numbers in words

20 4 6

10 14 15

# **Activity 5**

# Write these numbers in words

17 5 11

8 19 18

#### WEEK 3

# **Activity 1**

# Write these numbers in words

25 20 24

8 27 10

# Match words to numbers.

Twenty-one27Twenty-three26Twenty- four21Twenty – five23Twenty -six24Twenty – seven25

# Activity 3 – 5

# Circle the correct word.

27	twenty-seven	thirteen
21	two	twenty-one
28	twenty-eight	eight
22	twelve	twenty-two
24	twenty-four	one
27	seven	twenty-seven

#### WEEK 5

#### Learning out come II

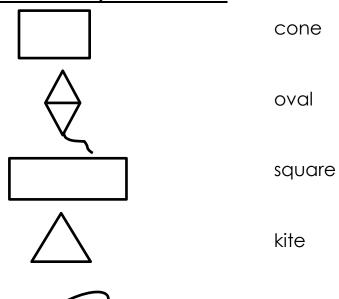
Comparing things according to different attributes

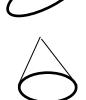
# Competence:

Showing relationships among things in serial order.

# **Activity 1**

#### Match a shape to its name





triangle

rectangle

# Learning out come:

Surveying knowing and distinguishing the attributes of objects.

# Competence:

Classifying things

# **Activity 2** Match a shape to a given word. line rectangle circle star zig-zag triangle **Activity 3** Name these shapes

#### Read and draw shapes

Circle	Star	Triangle	Square	Kite	Oval

#### **Activity 5**

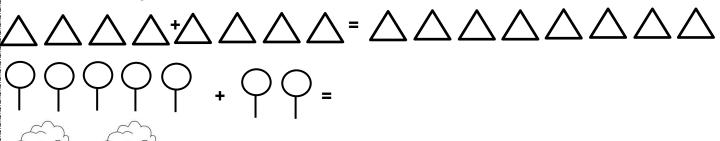
## Fill in the missing letter

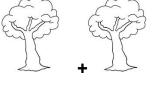
K	_te	OV	_l	st	r	tri	ngle	C_	_ne	squ	re
---	-----	----	----	----	---	-----	------	----	-----	-----	----

#### WEEK 6

#### **Activity 1**

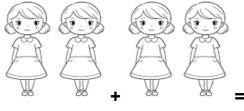
## **Addition of objects**

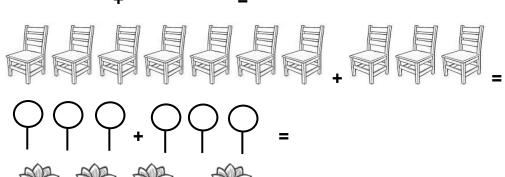




# **Activity 2-5**

#### Add the objects







#### WEEK 7

#### **Addition of numbers**

#### **Activity 1**

#### Add the numbers.

# 000000

$$2 + 7 = 9$$

$$7 + 3 =$$

# Add these numbers

$$3 + 3 =$$

# **Activity 3-5**

#### WEEK 8

# **Activity 1**

# Take away

# Shade for the number.

$$0 = \bigcirc$$





# Activity 3 – 5

# **Count the shaded objects**











#### WEEK 9

# **Activity 1**

# Take away these numbers

$$9 - 2 =$$

$$10 - 5 =$$

$$4 - 0 =$$

$$7 - 3 =$$

$$8 - 2 =$$

# **Activity 2**

# Take away these numbers

$$10 - 3 =$$

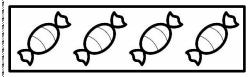
$$2 - 2 =$$

# **Activity 3-5**

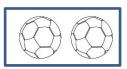
#### **WEEK 9 - 10**

#### **SETS**

# **Count and write**



A set of -----sweets.



A set of -----balls.



A set of ----tree.



A set of -----chairs.



A set of -----cups.

#### **WEEK 10**

# **Activity 1-5**

# **Read and draw**

A set of 6 pens

A set of 2 cups

A set of 1 house

A set of 3 tables

A set of 4 chairs	
WEEK 11	
Activity 1-5	
Match short to tall	
Circle big objects	
Tick small pictures	
Read and draw	
A short tree	A big cut
A small tin	A tall girl
A big pot	A alport logilar
A big pot	A short baby

