

**SHALOM NURSERY SCHOOL**  
**PRACTICE WORK FOR TOP CLASS**  
**TERM 1 2020**  
**LEARNING AREA 4: NUMBERS**

**1. Count and write numbers 1 – 30**

_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

**2. Read and circle the correct number name for the number.**

1	Oen	One
2	Two	Tow
3	Theer	Three
4	Four	Fuor
5	Vife	Five
6	Six	Xis
7	Seven	Neves
8	Egiht	Eight
9	Neni	Nine

10

Ten

Net

### 3. Read and draw these shapes.

circle

oval

rectangle

square

#### 4. Read, colour and match correctly.



blue

pink



yellow

red



red

yellow



pink

blue

**5. Write the number before.**

\_\_\_\_\_

2

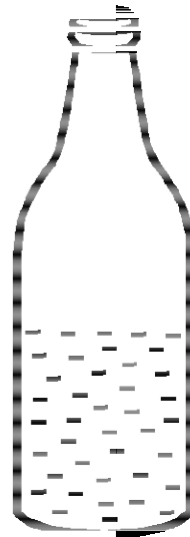
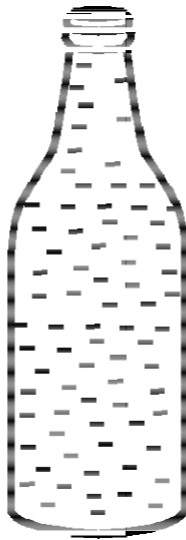
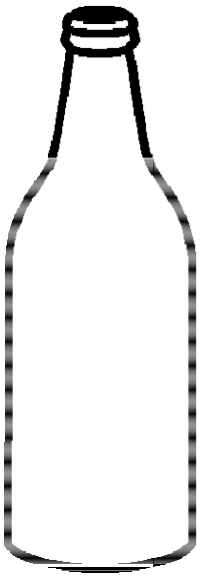
\_\_\_\_\_5

\_\_\_\_\_

4

\_\_\_\_\_9

**6. Name these bottles correctly.**



\_\_\_\_\_

(Full

empty

half )

**7. Write the number after.**

1 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

## 8. Read and draw objects in the given set.

A set of five stools



A set of three tins.



A set of nine leaves.



## 9. Write the number between.

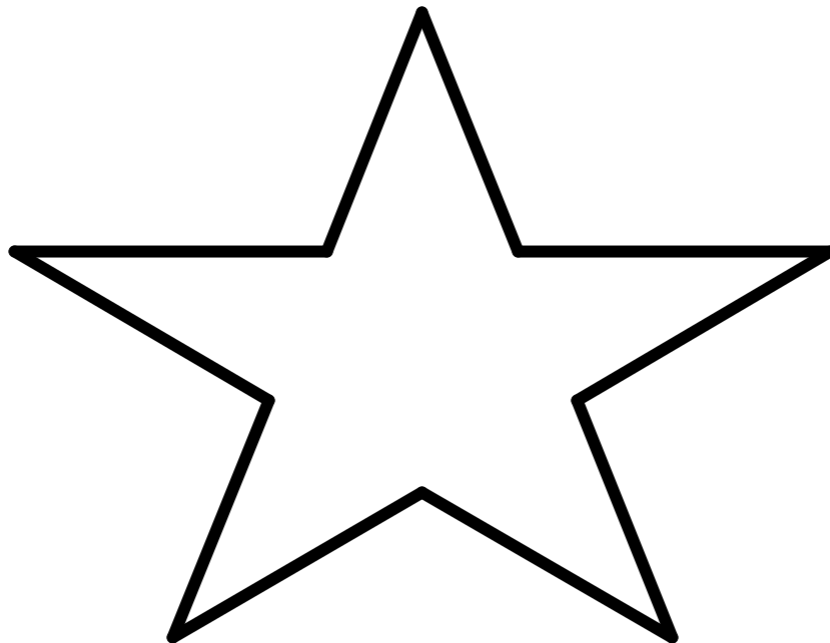
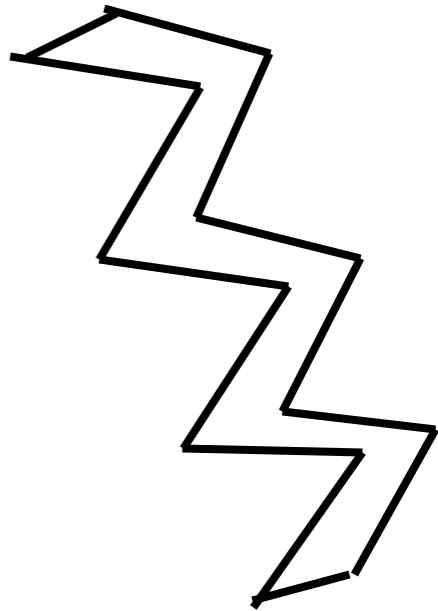
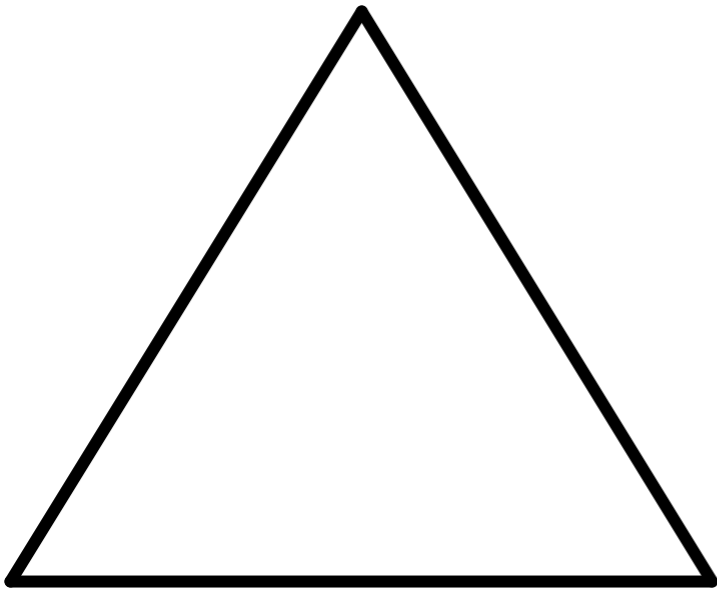
2 \_\_\_ 4

9 \_\_\_ 11

6 \_\_\_ 8

12 \_\_\_ 14

**10. Colour these shapes.**



**.....GOD IS LOVE.....**

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**LEARNING AREA 5: READING**

**1. Say the sounds of these letters orally.**

a b c d e f g h i j k l m n o p q r s t u v w x y z

**2. Read these vowel syllables for your parent**

ba sa Ta pa na Ma

be se Te pe ne me

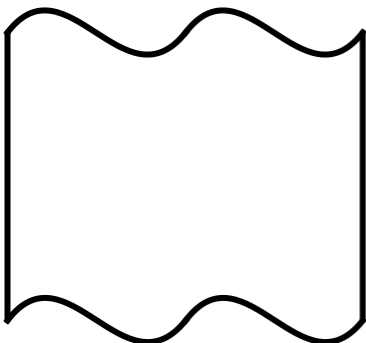
bi Si Ti pi ni mi'

bo so To po no Mo

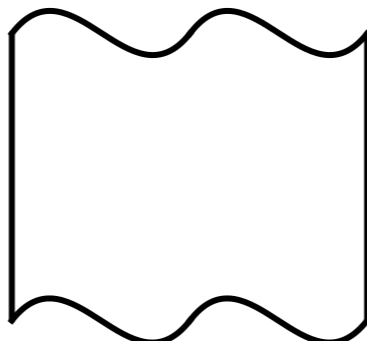
bu su Tu tu nu mu

**3. Draw pictures for these sounds.**

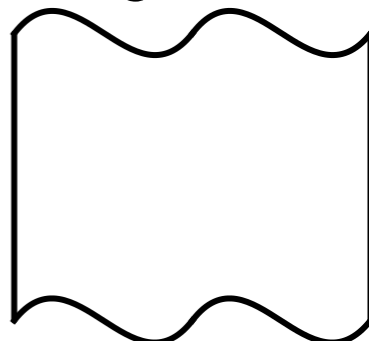
tr



cl



gl





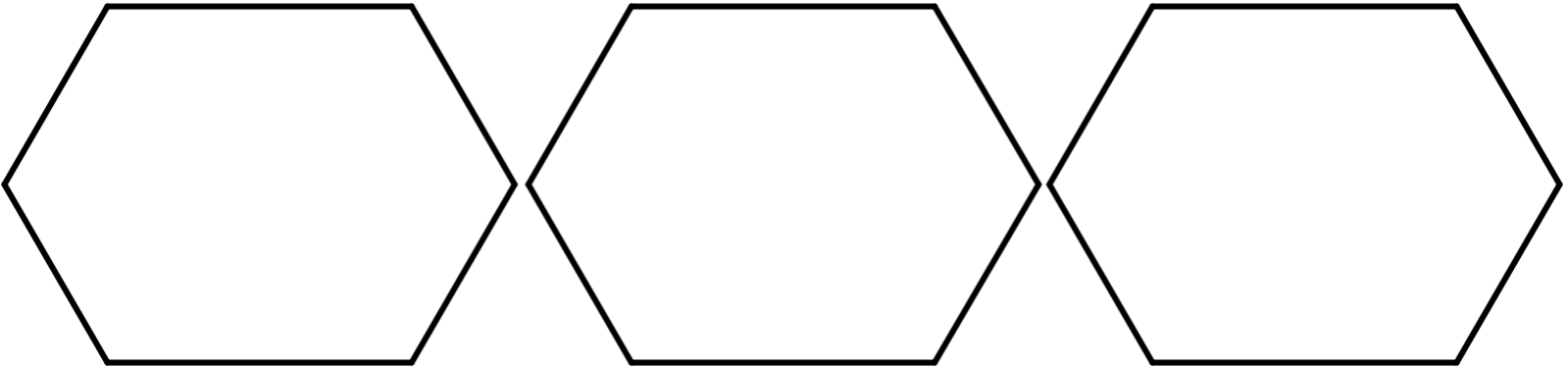
4. Using the given number code, form words and draw pictures.

M	a	s	t	u	p	o	b	N	L	e	I
1	2	3	4	5	6	7	8	9	10	11	12

3	5	9
S	U	N

6	7	4

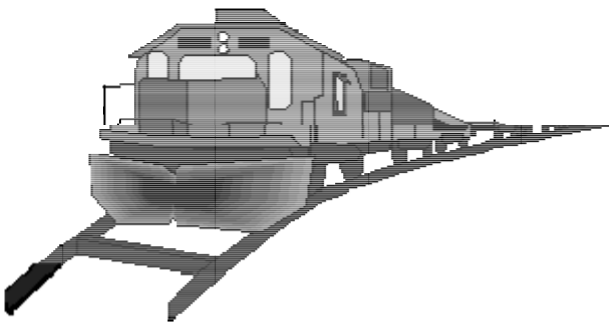
1	2	4



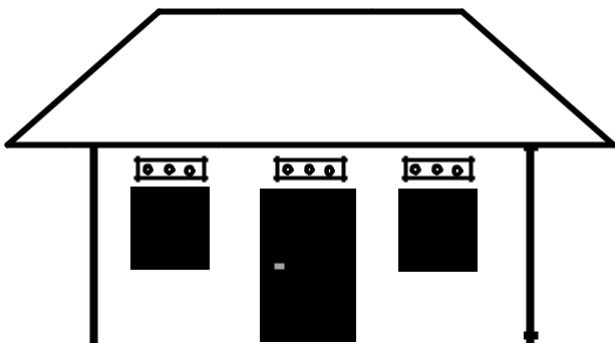
## 5. Match pictures to sounds correctly.



ou



ai



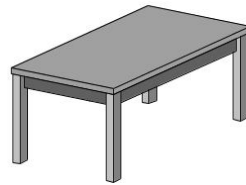
oo

j

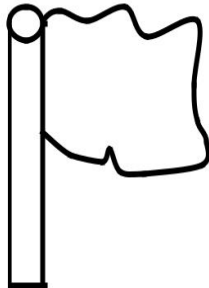
6. Name these pictures



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7. Listen and write words with sound “ee”.

feet\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

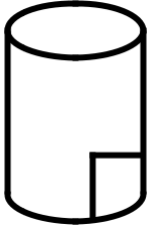
\_\_\_\_\_



## 8. Read and match correctly.



snake



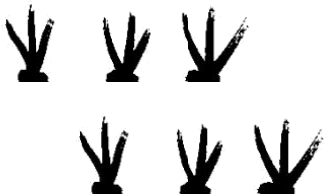
chair



grass



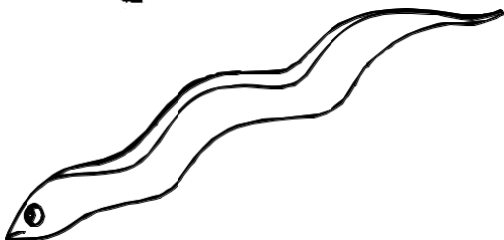
clouds



tree



tin

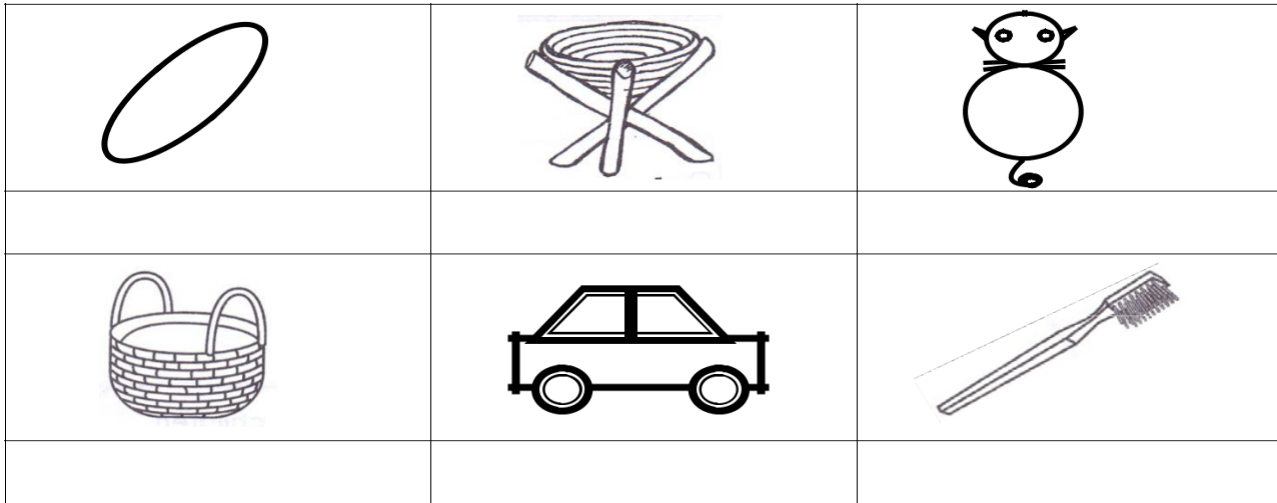


ball

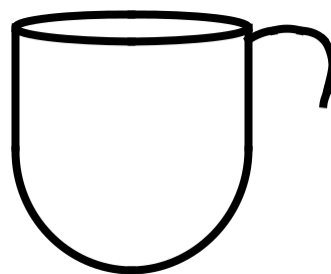
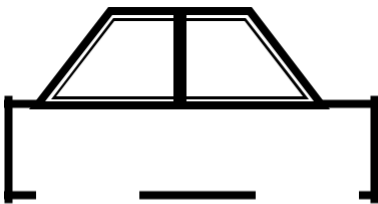
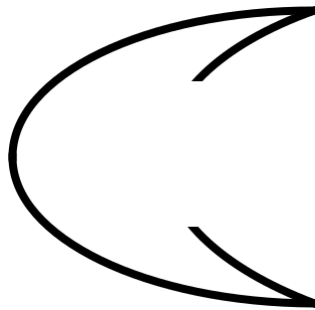
.....GOD IS LOVE.....

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**LEARNING AREA 2: LANGUAGE DEVELOPMENT**

**1. Name these pictures.**



**2. Complete these pictures.**



### 3. Colour the correct word.



short

shirt



bed

bid



stol

stool



hat

hut

#### 4. Fill in the missing sound and read.

b\_\_\_ll

she\_\_\_p

le\_\_\_f

sta\_\_\_

she\_\_\_p

dr\_\_\_m

r\_\_\_pe



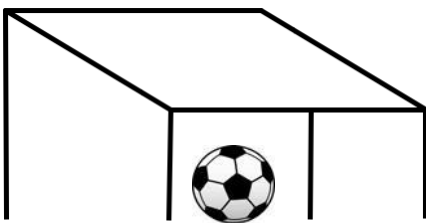
## 5. Match correctly.



on



under



in



near

# SHALOM NURSERY SCHOOL

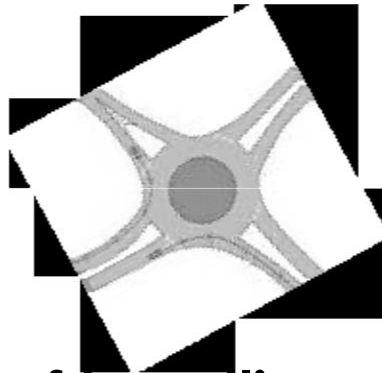
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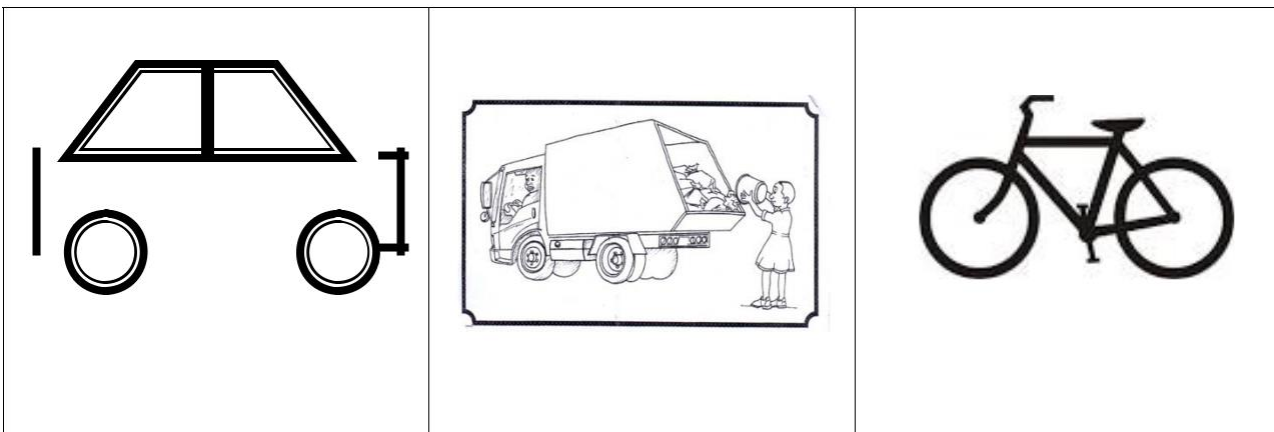
## LEARNING AREA 2: LANGUAGE DEVELOPMENT

### Answer orally

1. What is transport?
2. Who flies an aeroplane.
3. Tell me colours of the traffic lights.
4. What is this?



5. Tell the ways of travelling.

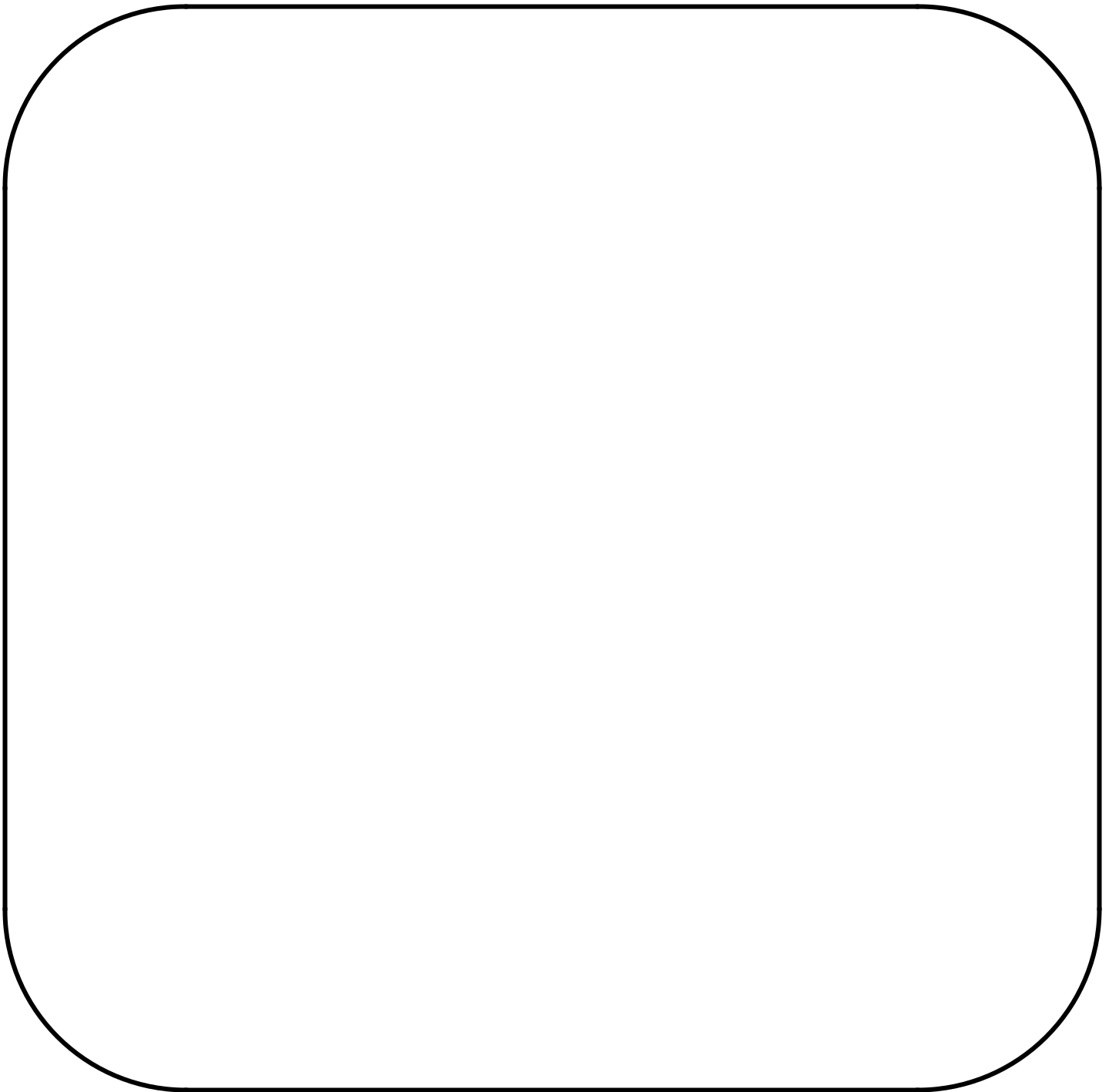




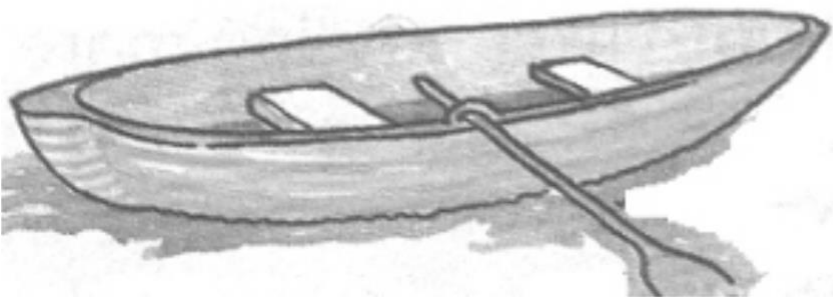
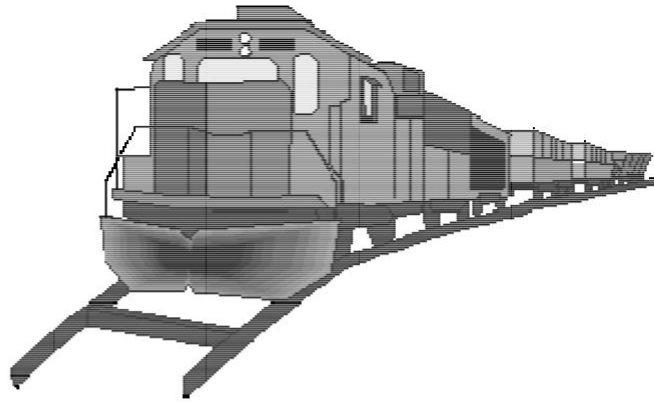
6. What is the use of an ambulance.

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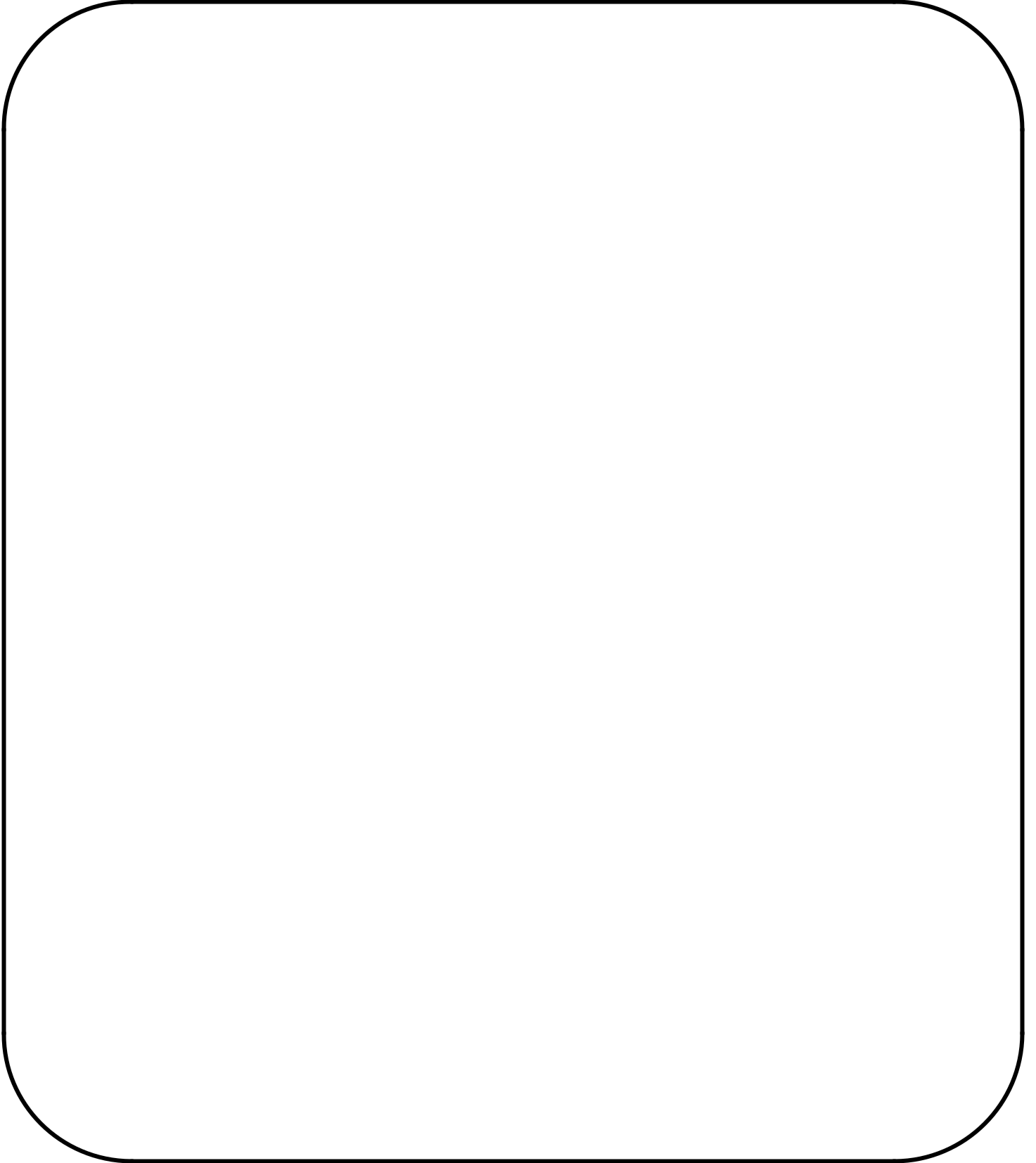
7. Draw and Colour a bus.



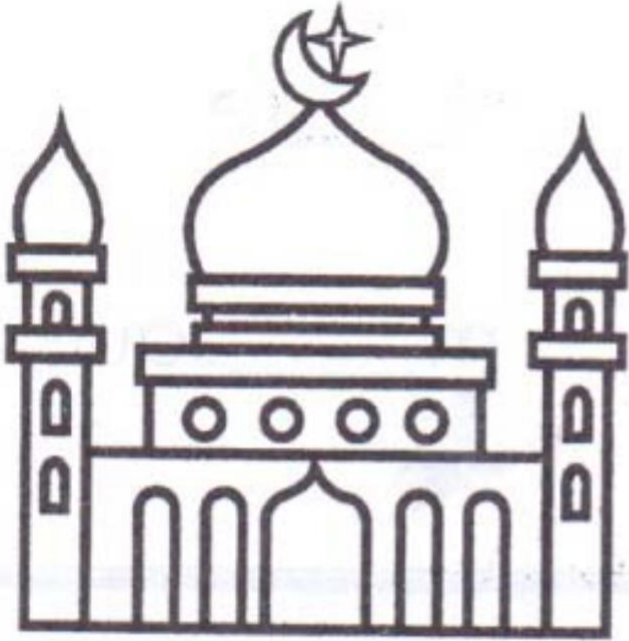
**8. Tell these ways of travelling.**



## 9. Draw and colour the traffic lights.



**10.Name these important places.**



\_\_\_\_\_



\_\_\_\_\_

**(mosque, church)**

### 13. Complete, match and name.



\_\_\_\_\_



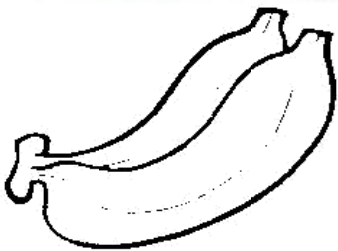
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

(pineapple, apple, mango,  
yellow banana, tomato)

.....GOD IS LOVE.....