

TERM ONE LESSON PLAN

Daily routine includes the following

1. Morning circle;

- Telling news
- Healthy inspections
- Any simple game that will stimulate urge to learn.

2. Mathematics

- In mathematics we have to teach children under groups and learners are assessed one group per day.

3. Outdoor play;

- Children are taken out where play equipment's are like Merry go round, swings motor tyre, steps and slides and they are provided a variety of play material to make them active.

4. Snack time;

- It's time to learn how to protect ourselves from dangers and to learn how to keep the environment clean so learners are encouraged to pick up litter after eating, to wash their hands before and after eating and learners are encouraged to share with others.

5. Oral literacy;

- These are oral activities like songs, proverbs, stories, picture talk. It helps children to develop speech, listening skills and culture (language skills listening, speaking, reading and writing).

6. Free choice;

- Children are given opportunity to freely choose what activity to do, but after some time children rotate to other activities.

7. Language;

- In language we have to teach children under groups and learners are assessed one group per day.

8. Good bye circle

- Children tidy up their areas pack their containers say a prayer, sing a good bye song and go home.

Daily routine step I;

| Daily routine | Competence | Week 2 | Week 3 |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | * | * |
| Mathematics LA 4 LO i/ ii/ iii/iv 9:00-9:30am | <ul style="list-style-type: none"> I can draw shapes. I can fill in missing parts. I can rote counting up to 20. I can relate the amount of commodities that money can buy. I can draw money I can count objects collected. I can answer questions on own-sorted objects e.g. which has the most? | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> I can tell stories depicting good and bad behavior. I can sing songs about good behavior. I can practice waiting for my turn. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | | |

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| Oral literacy 11:00-30:00 LA₃/ LO i /ii/iii | <ul style="list-style-type: none"> • I can imitate animals/ birds feeding and caring for their young ones, animal movement. • I can name things in my environment- soil, stones, air and water. • I can identify different people I live with at home, at the learning center and in the environment. • Talking about ways of protecting the ears from harm. • I can talk about the uses of a nose. • I can talk about how to keep our nose clean and protect it from harm | | |
| Free choice 11:30-12:00am LA₃/LO ix | <ul style="list-style-type: none"> • I can use my body to express original ideas. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA₅ LO i | <ul style="list-style-type: none"> • I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. • I can draw, color and model cleaning things used to clean the environment. • I can name sources of sounds. • I can make sounds of letters of the alphabet. • I can match sounds to pictures and words. • I can match letters that are similar • Matching letters with sounds • Matching words to pictures. • Matching words to pictures. | | |
| Goodbye circle 12:30-12:45pm LA₂/LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | | |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. • I can sing songs about good behavior. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can draw shapes. • I can fill in missing parts. • I can rote counting up to 20. • I can identify objects from one of its parts. • I can use right vocabulary e.g. give change. • I can count objects collected. • I can answer oral questions based on own pictures • I can answer questions on own-sorted objects e.g. which has the most? | | |
| Outdoor play LA1/LO i/viii 9:30-10:00am | <ul style="list-style-type: none"> • I can listen and re-tell stories • I can participate in praying and praising God • I can dramatize religious events. • I can name places of worship. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | | |

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| Oral literacy 11:00-30:00 LA₃/ LO i /ii/iii/ vii/viii | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can name different foods in the environment. • I draw things in my immediate environment • I can talk about my surroundings e.g. home and school. • I can associate parts of the body and their different functions e.g eyes for seeing, nose for smelling. • I can sort foodstuffs according to their tastes • I can name different tastes. • I can sort objects into different forms e.g. rough and smooth, hard and soft. | |
| Free choice 11:30-12:00am LA₃/LO ix | <ul style="list-style-type: none"> • I can practice washing the eyes. • I can listen to talks about how to care and protect eyes. • I can role play about sweeping, mopping the house. • I can sing songs and recite rhymes, poems for as regards a clean environment. | |
| Language 12:00-30noon. LA 2/LO i/ii LA₅ LO i | <ul style="list-style-type: none"> • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. • Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. • I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. | |
| Goodbye circle 12:30-12:45pm LA₂/LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | |

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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. I can tell news about the things in the environment e.g. what I saw on my way coming to school. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> I can pair and match things. I can sort and match sets I can distinguish between sets. I can draw shapes. I can fill in missing parts. I can count objects 1-20 (one to one correspondence) I can give numbers coming before and after. I can find missing numbers I can answer questions on own-sorted objects e.g. which has the most? | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> I can wash my different items e.g under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. I can practice good toilet habits. | | |
| Snack time 10:00-11:00 | <ul style="list-style-type: none"> I can protect and care for my body | | |

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| LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii | <ul style="list-style-type: none"> I can name different foods in the environment. I can talk about different types of foods. I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. I can draw and fill in the missing parts of the body. I can match body parts to their uses. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> I can recite rhymes about the importance of keeping the body clean. I can talk about the importance of keeping myself clean. I can practice keeping the body clean. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> I can collect and group things according to their types. I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | | |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately | * | * |

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| | when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can count objects 1-20 (one to one correspondence) • I can give numbers coming before and after. • I can find missing numbers • I can answer oral questions based on own pictures | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can wash my different items e.g under wear, dress/shirt and feet. • I can practice cleaning different parts of my body e.g. eyes, ears, mouth. • I can practice good toilet habits. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can take care for the environment. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can draw and name dangerous things in the environment. • I can talk about my home, school and my friends. • I can match body parts to their uses. • I can recite rhymes about the importance of keeping the body clean. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can sort objects into different forms e.g. rough and smooth, hard and soft. • I can play guessing games. • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | |

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| Language 12:00-3onoon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can talk about dangerous things in the environment. • Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. | | |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can count objects 1-20 (one to one correspondence) • I can give numbers coming before and after. • I can find missing numbers • I can answer oral questions based on own pictures • I can tell the value of money (knowing the amount of notes or coins. • I can relate the amount of commodities that money can buy. | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can sort objects into different forms e.g. rough and smooth, hard and soft. | | |

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| | <ul style="list-style-type: none"> • I can play guessing games. • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can draw and name dangerous things in the environment. • I can talk about my home, school and my friends. • I can match body parts to their uses. • I can recite rhymes about the importance of keeping the body clean. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. • I can talk about the positions of the different parts of their body. • I can draw and fill in the missing parts of the body. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can follow three direction instructions e.g. go to the house, look under the table and bring the basket. • I can acknowledge commands e.g. here is the knife • Giving meaningful words that rhyme with words sound e.g. sss for snake. • Identifying odd man out in sounds e.g. top, up, cup. • Matching sentences to pictures. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | | |

| Daily routine | Competence | Activities | Reference | Days | Of | The | week | | Remarks |
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| | | | | Mon | Tue | Wed | Thurs | Fri | |
| 8:30-9:30am LA 3 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |

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| | requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | | | | eating and before eating Playing games about practicing good healthy habits. | | | |
| Mathem atics LA 4 LO i 9:00- 9:30am | <ul style="list-style-type: none"> I can draw shapes. I can fill in missing parts. | Counting | Lea rnin g Fra me | Read and Draw shapes | Draw a circle | Draw a square Add and write. | Draw a rectangle Completing the pictures | Draw a star. Shading different shapes | |

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| | <ul style="list-style-type: none"> • I can rote counting up to 20. • I can relate the amount of commodities that money can buy. • I can draw money • I can count objects collected. • I can answer questions on own-sorted objects e.g. which has the most? | | Work | Sing number songs about adding and reducing. | Rote counting 1-20 Read and draw money. | Count and match | of different shapes Write numbers 1-20 | Write numbers 1-20 Write the number before and number after. | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> • I can tell stories depicting good and bad behavior. • I can sing songs about good behavior. | Showing acceptable behavior with the people I play with at home | Learning Framework | Games; Singing songs of classification. | Telling stories about showing sympathy. | Teacher encouraging children to use play materials in different ways such as kicking, | Encouraging children to say sorry. Encouraging children to wait for their turn. | Encouraging children to say it's a pity, sharing, talking, listening to others and helping them. | |

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| | <ul style="list-style-type: none"> I can practice waiting for my turn. | and at the learning center. | | | | throwing high, through low, aiming catching. | | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| <p>Oral literacy LA 2/ LO/i 11:00-11:30 am</p> | <ul style="list-style-type: none"> • I can imitate animals/ birds feeding and caring for their young ones, animal movement. • I can name things in my environment- soil, stones, air and water. • I can identify different people I live with at home, at the learning center and in the environment. • Talking about ways of protecting the ears from harm. • I can talk about the uses of a nose. | <p>Imitation s</p> | | <p>Imitating how animals feed their young ones</p> | <p>Imitating animal's movements and their sound.</p> | <p>Naming things in the environment. Drawing things in the environment for example things found at home or at the learning center.</p> | <p>Identifying people I stay with at home and at the learning center. For example teachers, matrons, mother, father, brother, sister and baby</p> | <p>I can name animals with their sounds e.g. cow says moo I can match animals with their babies. Talking about how to keep the nose clean Talking about the dangers of not keeping the nose clean.</p> | |
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| | <ul style="list-style-type: none"> I can talk about how to keep our nose clean and protect it from harm | | | | | | | | |
| Language LA5/LO i 11:30-12:00 | <ul style="list-style-type: none"> I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. I can draw, color and model cleaning things used to clean the environment. I can name sources of sounds. I can make sounds of letters of the alphabet. I can match sounds to pictures and words. | Naming things used to clean the environment. | | Practicing in cleaning the environment for example putting rubbish in the dustbin. | Naming sources of sound for example radios, drum, bell | Find missing sounds Match sounds to their pictures Match the same and draw. | Shade pictures for the sound. Match pictures to their sounds | Talking about the dangers of not keeping the environment clean. Drawing things used to clean the environment. | |

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| | <ul style="list-style-type: none"> • I can match letters that are similar • Matching letters with sounds • Matching words to pictures. • Matching words to pictures. | | | | | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> • I can use my body to express original ideas. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |

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| Morning circle 8:30-9:30am LA 3 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |
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| | people I play and work with at home and at the learning center. | | | | | | | | |
| Mathematics LA 4 LO i and LO ii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can draw shapes. • I can fill in missing parts. • I can rote counting up to 20. • I can identify objects from one of its parts. • I can use right vocabulary e.g. give change. • I can count objects collected. | Sorting sets | | Match the same sets Form small sets from the big set. | Drawing circle Color for the number. Circle the same objects. Circle the given number Circle the different | Sings songs about the shapes Sings songs about numbers Write numbers 1-20 | Drawing rectangle Singing about numbers | Drawing triangle Pasting triangle Matching the same shapes | |

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| | <ul style="list-style-type: none"> I can answer oral questions based on own pictures I can answer questions on own-sorted objects e.g. which has the most? | | | | | | | | |
| Outdoor play LA 1 LO i ii 9:30-10:00 am | <ul style="list-style-type: none"> I can listen and re-tell stories I can participate in praying and praising God I can dramatize religious events. I can name places of worship. | Listening to stories | Learning Framework | Singing songs about God's creation. | Dancing to music Listening to and re-telling stories about God's creation. | Dramatizing religious events | Naming places of worship and the people found their | Sing songs about people I play and work with at home and at the learning center. | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | | water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | | | | | | |
| Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am | <ul style="list-style-type: none"> I can sing songs about dangerous things. I can name different foods in the environment. I draw things in my immediate environment I can talk about my surroundings | Talking about dangerous things in the environment. | | Naming dangerous objects for example thorns, fire, etc. | Drawing things in the immediate environment. | Naming different types of food Read and draw the food we eat. Identifying the sources of food. Talking about foods that | I can draw shapes of my body parts I can sing songs about my body parts | Reciting rhymes about food we eat and where we get. Talking about how to cover the food from dirty things. | |

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| | <p>e.g. home and school.</p> <ul style="list-style-type: none"> • I can associate parts of the body and their different functions e.g eyes for seeing, nose for smelling. • I can sort foodstuffs according to their tastes • I can name different tastes. • I can sort objects into different forms e.g. rough and smooth, hard and soft. | | | | | are harmful to our teeth. | | | |
| Language LA5/LO i LA 2 11:30-12:00 | <ul style="list-style-type: none"> • I can talk about importance of different places e.g. police station for security, | Talking about important places. | | Talk about importance of important places for example | Talking about roles of the people for example teacher, | Sings about important places. Talking about how to avoid | Naming the things used to clean our environment like hoe, panga, | Naming the people who care for and at home and at the learning center. | |

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| | <p>hospital/clinics for health, school for learning, church for spiritual guidance.</p> <ul style="list-style-type: none"> • Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. • I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. | | <p>school for learning</p> <p>Naming people who are found in the important places.</p> | <p>father, mother and children.</p> | <p>dangerous situations like not playing on the road side.</p> | <p>slasher and brooms. Drawing things used to clean the environment.</p> | <p>Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin.</p> | |
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| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> • I can practice washing the eyes. • I can listen to talks about how to care and protect eyes. • I can role play about sweeping, mopping the house. • I can sing songs and recite rhymes, poems for as regards a clean environment. | Role playing | | Organize different learning centers for different groups. | Encourage children to practice keeping their eyes clean. | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> • I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |
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| | people I play and work with at home and at the learning center. | | | | | | | | |
| Mathematics LA 4 LO i ii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can draw shapes. • I can fill in missing parts. • I can count objects 1-20 (one to one correspondence) • I can give numbers coming before and after. • I can find missing numbers | Making sets according to their shapes. | | Form small sets from the big set Drawing sets | Finding the missing number. Adding objects collected | Sorting objects according to color, shapes and texture. | Singing about numbers Counting numbers 1-20 Writing number symbols or number names | Drawing triangle Pasting triangle Matching the same shapes Writing numbers 1-20 Finding number comes after and number comes before. | |

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| | <ul style="list-style-type: none"> I can answer questions on own-sorted objects e.g. which has the most? | | | | | | | | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can wash my different items e.g. under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. I can practice good toilet habits. | Practicing using my body parts. | Learning Framework | Singing songs about my body parts | Walking around the compound | Negotiating by asking for favors e.g. may I use your toy? | Practicing cleaning different types of my body. | Sing songs about people I play and work with at home and at the learning center. | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body I can keep my environment clean. | Prepare water and soap for washing hands, basin for | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | | dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | | | | | | |
| Oral literacy LA 2/ LO/i LA 3 LO vi 11:00- 11:30 am | <ul style="list-style-type: none"> I can name different foods in the environment. I can talk about different types of foods. I can talk about how many different parts of the body they have e.g. two arms, two eyes, | Identifying types of food and there sources. | | Singing songs about my body parts and the work they can perform. | Talking about the importance of keeping my body clean. Practicing how I can keep my body clean. | Naming foods we eat Talking about balanced deity Talking about fruits we eat Drawing pictures of foods we eat | Naming the parts of my body Read and draw parts of the body. I can color my body parts I can sing songs about | Drawing the pictures of my body parts. Matching of my body parts to their uses for example eyes for seeing, nose for testing. | |

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| | <p>one nose, one neck etc.</p> <ul style="list-style-type: none"> I can draw and fill in the missing parts of the body. I can match body parts to their uses. | | | | Naming things used to clean my body | | my body parts | | |
| <p>Language LA5/LO iii 11:30-12:00 LA2/ LO i</p> | <ul style="list-style-type: none"> I can collect and group things according to their types. I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. I can talk about importance of different places e.g. police station for security, | Sorting things according to their kind | | <p>Talk about importance of important places for example school for learning</p> <p>Naming people who are found in the important places.</p> | <p>Talking about roles of the people for example teacher, father, mother and children.</p> <p>Naming things that can fly in the air.</p> | <p>Sings about important places.</p> <p>Talking about how to avoid dangerous situations like not playing on the road side.</p> | <p>Naming the things used to clean our environment like hoe, panga, slasher and brooms.</p> <p>Drawing things used to clean the environment.</p> | <p>Naming the people who care for and at home and at the learning center.</p> <p>Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin.</p> | |

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| | <p>hospital/clinics for health, school for learning, church for spiritual guidance.</p> <ul style="list-style-type: none"> Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. | | | | | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> I can recite rhymes about the importance of keeping the body clean. I can talk about the importance of keeping myself clean. I can practice keeping the body clean. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |

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| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 1 LO ii | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |

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| | practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | | | | | | | |
| Mathematics LA 4 LO ii 9:00-9:30am | • | Drawing shapes Color different objects. Sing number songs | | Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities. | Drawing circle Pasting circle Singing songs about numbers | Comparing things according to their texture, for example a paper and a table which one is smoother. Drawing balls for the number. | Drawing rectangle Singing about numbers Counting numbers 1-10 Sorting 1-10 Finding the missing numbers. | Drawing triangle Naming shapes. Matching the same shapes Writing numbers 1-10 Counting and matching. | |

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| | | | | | | Shading balls for the number | Finding the number before and numbers after. | | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from | Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors | | Singing songs about people's names | Identifying people I play and work with at the learning center e.g. askari | Negotiating by asking for favors e.g. may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |

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| | <p>the people I play e.g. to be given something.</p> <ul style="list-style-type: none">• A can accept to belong to the group and be lead through games.• I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, | | | | | | | | |
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| | inquiring about things. | | | | | | | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body. I can take care for the environment. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |
| Oral literacy LA 2/ LO/i | <ul style="list-style-type: none"> I can dance to music and making different rhymes. | Talking about birth days | | Singing songs about my friends | I can take a line for a walk. | Drawing and shading a birth day cake | Listening and re-telling the | I can play with others in an acceptable way. | |

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| LA 3 LO vi 11:00-11:30 am | <ul style="list-style-type: none"> • I can draw with large pencil. • I can tell news about my friends • I can play with others • I can talk about birth days. | | | | | | story about my family | | |
| Language LA5/LO iii 11:30-12:00 LA2/ LO i | <ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. | Identifying direction of the sound. | | Running to direction of the sound. Identifying dangerous sound and running away from it. I can participate in picture talk I can talk using sign language. | Drawing pictures for example things found in class | Naming pictures in relation to the sound. Finding the same sounds from the given words. | I can match words with the same sounds. | Sorting out things according to their uses e.g. skirt for a girl. | |

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| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 1 LO i ii | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately | Telling news about my friend. | | Children tell news about what they saw on their to school. | Obeying commands e.g. asking for permission before going out | Practicing taking turns e.g. accepting to belong to a particular group. | Role playing about acceptable behaviors with my friends | Listening to stories about God's creation and re-telling the story. | |

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| | according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | | Practicing about good toilet habits for example washing hands after using the toilet | of the class. Practicing about good toilet habits for example washing hands after using the toilet | Practicing about good toilet habits for example washing hands after using the toilet | Practicing about good toilet habits for example washing hands after using the toilet | Practicing about good toilet habits for example washing hands after using the toilet | |
| Mathematics LA 4 LO | <ul style="list-style-type: none"> I can count objects 1-20 (one to one | Counting | | Rote counting 1-20 | Count and match | Shopping | Shopping | shopping | |

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| ii 9:00-9:30am | correspondence) <ul style="list-style-type: none"> • I can give numbers coming before and after. • I can find missing numbers • I can answer oral questions based on own pictures • I can tell the value of money (knowing the amount of notes or coins. • I can relate the amount of commodities that money can buy. | | | | Writing number before and after. Finding the missing numbers | | | | |
| Outdoor play LA 3 LO i 9:30-10:00 am | <ul style="list-style-type: none"> • I can sort objects into different forms e.g. rough and smooth, hard and soft. | Listening and re-telling stories | | Singning songs about the use of the hands | Playing games about acceptable behavior | Songs about God's gifts like the gift of the eyes, nose, ears and others. | Reciting rhymes about God about working together | Practicing taking in turns for example by waiting for my turn. | |

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| | <ul style="list-style-type: none"> • I can play guessing games. • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | | | | | and playing together in a peaceful way. | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | | thanks for the food. | | | | | | | |
| Oral literacy LA 2/LO/i Vi, iii LA 3 LO vi 11:00-11:30 am | <ul style="list-style-type: none"> I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, school and my friends. I can match body parts to their uses. I can recite rhymes about the importance of keeping the body clean. | Drawing pictures of people who takes care of me. | | Drawing pictures of the dangerous things in the environment. Talking about how to avoid dangerous situations in the environment | Singing songs related to dangers in the environment. | Talking about people who care for me and how they do it. | Naming the important people in the environment and the work they do for example doctors, nurses, priests, etc. | Role playing | |
| Language LA5/LO iii | <ul style="list-style-type: none"> I can follow three direction instructions e.g. go to the house, | Following command | | Following commands | Using sign language | Using sign language | Using sign language | Using sign language | |

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| 11:30-12:00 LA2/ LO i | <p>look under the table and bring the basket.</p> <ul style="list-style-type: none"> • I can acknowledge commands e.g. here is the knife • Giving meaningful words that rhyme with words sound e.g. sss for snake. • Identifying odd man out in sounds e.g. top, up, cup. • Matching sentences to pictures. | | | | | | | | |
| Free choice LA 3/ LO ix | <ul style="list-style-type: none"> • I can talk about how many different parts of the body they have e.g. two arms, two eyes, | Practicing | | Talking about how many different parts of the body | Naming body parts | Practicing how to keep the body parts clean. | Practicing how to keep the body parts clean. | Practicing how to keep the body parts clean. | |

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| 12:00-12:30 noon | <p>one nose, one neck etc.</p> <ul style="list-style-type: none"> I can talk about the positions of the different parts of their body. I can draw and fill in the missing parts of the body. | | | | | | | | |
| Goodbye circle LA2/ LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |

DAILY ROUTINE FOR TOP CLASS 5-6 YEARS 2018 TERM II

**TERM
TWO**

LESSON PLAN

| Daily routine | Competence | Week 2 | Week 3 |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | * | * |
| Mathematics LA 4 LO i/ ii/ iii/iv 9:00-9:30am | <ul style="list-style-type: none"> I can draw shapes. I can fill in missing parts. I can rote counting up to 20. I can relate the amount of commodities that money can buy. I can draw money I can count objects collected. I can answer questions on own-sorted objects e.g. which has the most? | | |
| Outdoor play LA1/LO i | <ul style="list-style-type: none"> I can tell stories depicting good and bad behavior. | | |

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| 9:30-10:00am | <ul style="list-style-type: none"> I can sing songs about good behavior. I can practice waiting for my turn. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii | <ul style="list-style-type: none"> I can sort foodstuffs according to their tastes I can name different tastes. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> I can use my body to express original ideas. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. I can draw, color and model cleaning things used to clean the environment. I can name sources of sounds. I can make sounds of letters of the alphabet. I can match sounds to pictures and words. I can match letters that are similar Matching letters with sounds Matching words to pictures. Matching words to pictures. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | | |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, | * | * |

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| | <p>extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.</p> <ul style="list-style-type: none"> • I can sing songs about good behavior. | | |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can draw shapes. • I can fill in missing parts. • I can rote counting up to 20. • I can identify objects from one of its parts. • I can use right vocabulary e.g. give change. • I can count objects collected. • I can answer oral questions based on own pictures • I can answer questions on own-sorted objects e.g. which has the most? | | |
| Outdoor play LA1/LO i/viii 9:30-10:00am | <ul style="list-style-type: none"> • I can listen and re-tell stories • I can participate in praying and praising God • I can dramatize religious events. • I can name places of worship. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can name different foods in the environment. | | |

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| | <ul style="list-style-type: none"> • I draw things in my immediate environment • I can talk about my surroundings e.g. home and school. • I can associate parts of the body and their different functions e.g. eyes for seeing, nose for smelling. • I can sort foodstuffs according to their tastes • I can name different tastes. • I can sort objects into different forms e.g. rough and smooth, hard and soft. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can practice washing the eyes. • I can listen to talks about how to care and protect eyes. • I can role play about sweeping, mopping the house. • I can sing songs and recite rhymes, poems for as regards a clean environment. | | |
| Language 12:00-3onoon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. • Naming people who are found in the important places mentioned and the work they do, e.g. teacher teaches children at school. • I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | | |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. • I can tell news about the things in the environment e.g. what I saw on my way coming to school. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can draw shapes. • I can fill in missing parts. • I can count objects 1-20 (one to one correspondence) • I can give numbers coming before and after. • I can find missing numbers • I can answer questions on own-sorted objects e.g. which has the most? | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can wash my different items e.g under wear, dress/shirt and feet. • I can practice cleaning different parts of my body e.g. eyes, ears, mouth. • I can practice good toilet habits. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body • I can keep my environment clean. | | |

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| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii | <ul style="list-style-type: none"> • I can name different foods in the environment. • I can talk about different types of foods. • I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. • I can draw and fill in the missing parts of the body. • I can match body parts to their uses. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can recite rhymes about the importance of keeping the body clean. • I can talk about the importance of keeping myself clean. • I can practice keeping the body clean. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can collect and group things according to their types. • I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. • Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | | |
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| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health | * | * |

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| | habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can count objects 1-20 (one to one correspondence) • I can give numbers coming before and after. • I can find missing numbers • I can answer oral questions based on own pictures | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can wash my different items e.g. under wear, dress/shirt and feet. • I can practice cleaning different parts of my body e.g. eyes, ears, mouth. • I can practice good toilet habits. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can take care for the environment. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can draw and name dangerous things in the environment. • I can talk about my home, school and my friends. • I can match body parts to their uses. • I can recite rhymes about the importance of keeping the body clean. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can sort objects into different forms e.g. rough and smooth, hard and soft. • I can play guessing games. • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | |
| Language 12:00-30noon. | <ul style="list-style-type: none"> • I can talk about dangerous things in the environment. | | |

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| LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • Naming people who are found in the important places mentioned and the work they do, e.g. teacher teaches children at school. • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. | | |
| | | 10 | 11 |
| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can count objects 1-20 (one to one correspondence) • I can give numbers coming before and after. • I can find missing numbers • I can answer oral questions based on own pictures • I can tell the value of money (knowing the amount of notes or coins. • I can relate the amount of commodities that money can buy. | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can sort objects into different forms e.g. rough and smooth, hard and soft. • I can play guessing games. | | |

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| | <ul style="list-style-type: none"> • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can draw and name dangerous things in the environment. • I can talk about my home, school and my friends. • I can match body parts to their uses. • I can recite rhymes about the importance of keeping the body clean. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. • I can talk about the positions of the different parts of their body. • I can draw and fill in the missing parts of the body. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can follow three direction instructions e.g. go to the house, look under the table and bring the basket. • I can acknowledge commands e.g. here is the knife • Giving meaningful words that rhyme with words sound e.g. sss for snake. • Identifying odd man out in sounds e.g. top, up, cup. • Matching sentences to pictures. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | | |

| Daily routine | Competence | Activities | Reference | Days | Of | The | week | | Remarks |
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| 8:30-9:30am LA 3 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | <p>Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating</p> <p>Playing games about practicing good healthy habits.</p> | Practicing washing hands after using the toilets | <p>Learning how to interact with others in an acceptable way.</p> <p>Practicing washing my eyes.</p> | |
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| | people I play and work with at home and at the learning center. | | | | | | | | |
| Mathematics LA 4 LO i 9:00-9:30am | <ul style="list-style-type: none"> • I can draw shapes. • I can fill in missing parts. • I can rote counting up to 20. • I can relate the amount of commodities that money can buy. • I can draw money • I can count objects collected. • I can answer questions on own-sorted objects e.g. | Counting | Learning Framework | Read and Draw shapes Sing number songs about adding and reducing. | Draw a circle Rote counting 1-20 Read and draw money. | Draw a square Add and write. Count and match | Draw a rectangle Completing the pictures of different shapes Write numbers 1-20 | Draw a star. Shading different shapes Write numbers 1-20 Write the number before and number after. | |

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| | which has the most? | | | | | | | | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can tell stories depicting good and bad behavior. I can sing songs about good behavior. I can practice waiting for my turn. | Showing acceptable behavior with the people I play with at home and at the learning center. | Learning Framework | Games; Singing songs of classification. | Telling stories about showing sympathy. | Teacher encouraging children to use play materials in different ways such as kicking, throwing high, through low, aiming catching. | Encouraging children to say sorry. Encouraging children to wait for their turn. | Encouraging children to say it's a pity, sharing, talking, listening to others and helping them. | |
| Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | | Encourage children to say a prayer to give thanks for the food. | | | | | | | |
| Oral literacy LA 2/ LO/i 11:00-11:30 am | <ul style="list-style-type: none"> I can imitate animals/ birds feeding and caring for their young ones, animal movement. I can name things in my environment- soil, stones, air and water. I can identify different people I live with at home, at the learning center | Imitations | | Imitating how animals feed their young ones | Imitating animal's movements and their sound. | Naming things in the environment. Drawing things in the environment for example things found at home or at the learning center. | Identifying people I stay with at home and at the learning center. For example teachers, matrons, mother, father, brother, sister and baby | I can name animals with their sounds e.g. cow says moo I can match animals with their babies. Talking about how to keep the nose clean Talking about the dangers of not keeping the nose clean. | |

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| | <p>and in the environment.</p> <ul style="list-style-type: none"> • Talking about ways of protecting the ears from harm. • I can talk about the uses of a nose. • I can talk about how to keep our nose clean and protect it from harm | | | | | | | | |
| <p>Language LA5/LO i 11:30-12:00</p> | <ul style="list-style-type: none"> • I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. • I can draw, color and model cleaning things used to clean the environment. | <p>Naming things used to clean the environment.</p> | | <p>Practicing in cleaning the environment for example putting rubbish in the dustbin.</p> | <p>Naming sources of sound for example radios, drum, bell</p> | <p>Find missing sounds</p> <p>Match sounds to their pictures</p> <p>Match the same and draw.</p> | <p>Shade pictures for the sound.</p> <p>Match pictures to their sounds</p> | <p>Talking about the dangers of not keeping the environment clean.</p> <p>Drawing things used to clean the environment.</p> | |

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| | <ul style="list-style-type: none"> • I can name sources of sounds. • I can make sounds of letters of the alphabet. • I can match sounds to pictures and words. • I can match letters that are similar • Matching letters with sounds • Matching words to pictures. • Matching words to pictures. | | | | | | | | |
| Free choice LA 3/ LO ix 12:00- 12:30 noon | <ul style="list-style-type: none"> • I can use my body to express original ideas. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, | Let them sing while running around the class | Take them out to climb the frames while observing them. | |

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| | | | | | | water area etc. | | | |
| Goodbye circle LA2/ LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 3 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |

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| | inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | | | | | | | |
| Mathematics LA 4 LO i and LO ii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can draw shapes. • I can fill in missing parts. | Sorting sets | | Match the same sets Form small sets from the big set. | Drawing circle Color for the number. Circle the same objects. | Sings songs about the shapes Sings songs about numbers Write numbers 1-20 | Drawing rectangle Singing about numbers | Drawing triangle Pasting triangle Matching the same shapes | |

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| | <ul style="list-style-type: none"> • I can rote counting up to 20. • I can identify objects from one of its parts. • I can use right vocabulary e.g. give change. • I can count objects collected. • I can answer oral questions based on own pictures • I can answer questions on own-sorted objects e.g. which has the most? | | | | <p>Circle the given number</p> <p>Circle the different</p> | | | | |
| Outdoor play LA 1 LO i ii 9:30-10:00 am | <ul style="list-style-type: none"> • I can listen and re-tell stories • I can participate in praying and praising God | Listening to stories | Learning Frame | Singing songs about God's creation. | Dancing to music Listening to and re-telling stories | Dramatizing religious events | Naming places of worship and the people found their | Sing songs about people I play and work with at home and at the | |

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| | <ul style="list-style-type: none"> I can dramatize religious events. I can name places of worship. | | Work | | about God's creation. | | | learning center. | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can name different foods in the environment. • I draw things in my immediate environment • I can talk about my surroundings e.g. home and school. • I can associate parts of the body and their different functions e.g. eyes for seeing, nose for smelling. • I can sort foodstuffs according to their tastes | Talking about dangerous things in the environment. | | Naming dangerous objects for example thorns, fire, etc. | Drawing things in the immediate environment. | Naming different types of food Read and draw the food we eat. Identifying the sources of food. Talking about foods that are harmful to our teeth. | I can draw shapes of my body parts I can sing songs about my body parts | Reciting rhymes about food we eat and where we get. Talking about how to cover the food from dirty things. | |
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| | <ul style="list-style-type: none"> • I can name different tastes. • I can sort objects into different forms e.g. rough and smooth, hard and soft. | | | | | | | | |
| Language LA5/LO i LA 2 11:30-12:00 | <ul style="list-style-type: none"> • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. • Naming people who are found in the important places mentioned and the work they do, e.g teacher | Talking about important places. | | Talk about importance of important places for example school for learning Naming people who are found in the important places. | Talking about roles of the people for example teacher, father, mother and children. | Sings about important places. Talking about how to avoid dangerous situations like not playing on the road side. | Naming the things used to clean our environment like hoe, panga, slasher and brooms. Drawing things used to clean the environment. | Naming the people who care for and at home and at the learning center. Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin. | |

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| | <p>teaches children at school.</p> <ul style="list-style-type: none"> I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. | | | | | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> I can practice washing the eyes. I can listen to talks about how to care and protect eyes. I can role play about sweeping, mopping the house. I can sing songs and recite rhymes, poems for as regards a | Role playing | | Organize different learning centers for different groups. | Encourage children to practice keeping their eyes clean. | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |

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| | clean environment. | | | | | | | | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |

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| | inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | | | | | | | |
| Mathematics LA 4 LO i ii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can draw shapes. • I can fill in missing parts. • I can count objects 1-20 | Making sets according to their shapes. | | Form small sets from the big set Drawing sets | Finding the missing number. Adding objects collected | Sorting objects according to color, shapes and texture. | Singing about numbers Counting numbers 1-20 Writing number symbols or number names | Drawing triangle Pasting triangle Matching the same shapes Writing numbers 1-20 | |

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| | <p>(one to one correspondence)</p> <ul style="list-style-type: none"> • I can give numbers coming before and after. • I can find missing numbers • I can answer questions on own-sorted objects e.g. which has the most? | | | | | | | Finding number comes after and number comes before. | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> • I can wash my different items e.g. under wear, dress/shirt and feet. • I can practice cleaning different parts of my body e.g. eyes, ears, mouth. | Practicing using my body parts. | Learning Framework | Singing songs about my body parts | Walking around the compound | Negotiating by asking for favors e.g. may I use your toy? | Practicing cleaning different types of my body. | Sing songs about people I play and work with at home and at the learning center. | |

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| | <ul style="list-style-type: none"> I can practice good toilet habits. | | | | | | | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |
| Oral literacy | <ul style="list-style-type: none"> I can name different foods | Identifying types of food and | | Singing songs about my body | Talking about the importance | Naming foods we eat | Naming the parts of my body | Drawing the pictures of my body parts. | |

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| LA 2/ LO/i LA 3 LO vi 11:00-11:30 am | in the environment. <ul style="list-style-type: none"> I can talk about different types of foods. I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. I can draw and fill in the missing parts of the body. I can match body parts to their uses. | there sources. | | parts and the work they can perform. | e of keeping my body clean. Practicing how I can keep my body clean. Naming things used to clean my body | Talking about balanced deity Talking about fruits we eat Drawing pictures of foods we eat | Read and draw parts of the body. I can color my body parts I can sing songs about my body parts | Matching of my body parts to their uses for example eyes for seeing, nose for testing. | |
| Language LA5/LO iii 11:30-12:00 LA2/ LO i | <ul style="list-style-type: none"> I can collect and group things according to their types. I can name things that fly in the air, e.g. | Sorting things according to their kind | | Talk about importance of important places for example school for learning | Talking about roles of the people for example teacher, father, | Sings about important places. Talking about how to avoid dangerous | Naming the things used to clean our environment like hoe, panga, | Naming the people who care for and at home and at the learning center. | |

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| | <p>birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper.</p> <ul style="list-style-type: none"> • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. • Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. | | | <p>Naming people who are found in the important places.</p> | <p>mother and children.</p> <p>Naming things that can fly in the air.</p> | <p>situations like not playing on the road side.</p> | <p>slasher and brooms. Drawing things used to clean the environment.</p> | <p>Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin.</p> | |
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| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> I can recite rhymes about the importance of keeping the body clean. I can talk about the importance of keeping myself clean. I can practice keeping the body clean. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 1 LO ii | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond | Role playing about acceptable behavior | Learning Frame | Making requests | Extending sympathy Apologizing when | Singing songs and rhymes about practicing good health habits like | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. | |

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| | <p>appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center.</p> | | <p>Work</p> | | <p>offend some one.</p> | <p>washing hands after eating and before eating</p> <p>Playing games about practicing good healthy habits.</p> | | <p>Practicing washing my eyes.</p> | |
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| Mathematics LA 4 LO ii 9:00-9:30am | <ul style="list-style-type: none"> | Drawing shapes Color different objects. Sing number songs | | Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities. | Drawing circle Pasting circle Singing songs about numbers | Comparing things according to their texture, for example a paper and a table which one is smoother. Drawing balls for the number. Shading balls for the number | Drawing rectangle Singing about numbers Counting numbers 1-10 Sorting 1-10 Finding the missing numbers. Finding the number before and numbers after. | Drawing triangle Naming shapes. Matching the same shapes Writing numbers 1-10 Counting and matching. | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands | Name and talk about people I play with. Identifying people I play and | | Singing songs about people's names | Identifying people I play and work with at the learning center e.g. askari | Negotiating by asking for favors e.g. may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |

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| | <p>from people I play with at home and at the learning center.</p> <ul style="list-style-type: none"> • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior | <p>work with by calling their names</p> <p>Negotiating favors</p> | | | | | | | |
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| | using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. | | | | | | | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body. I can take care for the environment. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | | water. Encourage children to say a prayer to give thanks for the food. | | | | | | | |
| Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am | <ul style="list-style-type: none"> I can dance to music and making different rhymes. I can draw with large pencil. I can tell news about my friends I can play with others I can talk about birth days. | Talking about birth days | | Singing songs about my friends | I can take a line for a walk. | Drawing and shading a birth cake | Listening and re-telling the story about my family | I can play with others in an acceptable way. | |
| Language LA5/LO iii 11:30-12:00 LA2/ LO i | <ul style="list-style-type: none"> I can point to, walking to, running to of direction of sound. | Identifying direction of the sound. | | Running to direction of the sound. Identifying dangerous | Drawing pictures for example things found in class | Naming pictures in relation to the sound. Finding the same sounds | I can match words with the same sounds. | Sorting out things according to their uses e.g. skirt for a girl. | |

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| | <ul style="list-style-type: none"> • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. | | | <p>sound and running away from it.</p> <p>I can participate in picture talk</p> <p>I can talk using sign language.</p> | | from the given words. | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | | |
| Goodbye circle LA2/ LO | <ul style="list-style-type: none"> • I can practice in keeping my environment | Keeping the | | Tiding up. Getting bags and container | Tiding up. Getting bags and | Tiding up. Getting bags and container | Tiding up. Getting bags and | Tiding up. Getting bags and container | | |

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| iii LA 3 LO iv | clean by sweeping and mopping. | environm ent clean | | pray and good bye song. | container pray and good bye song. | pray and good bye song. | container pray and good bye song. | pray and good bye song. | |
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| Morning circle 8:30- 9:30am LA 1 LO i ii | <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, | Telling news about my friend. | | <p>Children tell news about what they saw on their to school.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p> | <p>Obeying commands e.g. asking for permission before going out of the class.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p> | <p>Practicing taking turns e.g. accepting to belong to a particular group.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p> | <p>Role playing about acceptable behaviors with my friends</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p> | <p>Listening to stories about God's creation and re-telling the story.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p> | |

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| | obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | | | | | | | |
| Mathematics LA 4 LO ii 9:00-9:30am | <ul style="list-style-type: none"> • I can count objects 1-20 (one to one correspondence) • I can give numbers coming before and after. • I can find missing numbers • I can answer oral questions based on own pictures • I can tell the value of money (knowing the | Counting | | Rote counting 1-20 | Count and match Writing number before and after. Finding the missing numbers | Shopping | Shopping | shopping | |

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| | <p>amount of notes or coins.</p> <ul style="list-style-type: none"> I can relate the amount of commodities that money can buy. | | | | | | | | |
| Outdoor play LA 3 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can sort objects into different forms e.g. rough and smooth, hard and soft. I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands | Listening and re-telling stories | | Singing songs about the use of the hands | Playing games about acceptable behavior | Songs about God's gifts like the gift of the eyes, nose, ears and others. | Reciting rhymes about God about working together and playing together in a peaceful way. | Practicing taking in turns for example by waiting for my turn. | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body. | Prepare water and soap for washing hands, | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | <ul style="list-style-type: none"> I can keep my environment clean. | basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | | | | | |
| Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- 11:30 am | <ul style="list-style-type: none"> I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, | Drawing pictures of people who takes care of me. | | Drawing pictures of the dangerous things in the environment. Talking about how to avoid dangerous situations in | Singing songs related to dangers in the environment. | Talking about people who care for me and how they do it. | Naming the important people in the environment and the work they do for example doctors, | Role playing |

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| | <p>school and my friends.</p> <ul style="list-style-type: none"> • I can match body parts to their uses. • I can recite rhymes about the importance of keeping the body clean. | | | the environment | | | nurses, priests, etc. | | |
| <p>Language LA5/LO iii 11:30-12:00 LA2/ LO i</p> | <ul style="list-style-type: none"> • I can follow three direction instructions e.g. go to the house, look under the table and bring the basket. • I can acknowledge commands e.g. here is the knife • Giving meaningful words that rhyme with words sound | Following command | | Following commands | Using sign language | Using sign language | Using sign language | Using sign language | |

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| | <p>e.g. sss for snake.</p> <ul style="list-style-type: none"> Identifying odd man out in sounds e.g. top, up, cup. Matching sentences to pictures. | | | | | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. I can talk about the positions of the different parts of their body. I can draw and fill in the missing parts of the body. | Practicing | | Talking about how many different parts of the body | Naming body parts | Practicing how to keep the body parts clean. | Practicing how to keep the body parts clean. | Practicing how to keep the body parts clean. | |

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| Goodbye circle LA2/ LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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DAILY ROUTINE FOR TOP CLASS 5-6 YEARS 2018 TERM III

TERM TWO

LESSON PLAN

| Daily routine | Competence | Week 2 | Week 3 |
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| Morning circle. | <ul style="list-style-type: none">I can tell stories depicting good and bad behavior. | * | * |

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| 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> • I can sing songs about good behavior. • I can mention things given or provided to me for protection | |
| Mathematics LA 4 LO i/ ii/ iii/iv 9:00-9:30am | <ul style="list-style-type: none"> • I can distinguish between sets. • I can arrange things into three groups along some dimensions and describing the relationship. E.g. the longest one, the shortest one. • I can rote counting up to 20. • I can count forwards and backwards. • Ordering and comparing collections of objects using words. • I can combine things to form sets. | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. • I can draw pictures of people who protect and take care of me. • I can mention things given or provided to me for protection. | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii | <ul style="list-style-type: none"> • I can listen to talks about how to care and protect eyes. • I can practice washing the eyes. • Talking about ways of protecting the ears from harm. • I can talk about the uses of a nose. • I can talk about how to keep our nose clean and protect it from harm. • I can associate parts of the body and their different functions e.g eyes for seeing, nose for smelling. | |

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| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> I can talk about the uses of a nose. I can talk about how to keep our nose clean and protect it from harm. | | |
| Language 12:00-3:00pm LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. I can imitate animals/ birds feeding and caring for their young ones, animal movement. I can tell news about the things in the environment e.g. what I saw on my way coming to school. I can name things in my environment- soil, stones, air and water. I can collect and group things according to their types. I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | | |
| | | 4 | 5 |
| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play about joining others in different situations like sadness, happiness, etc. I can read picture stories. I can work on projects e.g. poultry, watering plants etc. I can play group games. I can practice waiting for my turn. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> I can pair and match things. I can sort and match sets I can distinguish between sets. | | |

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| | <ul style="list-style-type: none"> • I can follow directions (alone and or as a member of the group or team) to move or place self within classroom e.g. at front or back. • I can compare and sort objects into two groups based on a particular criteria. E.g. big/small, tall/short, hard/soft. | | |
| Outdoor play LA1/LO i/viii 9:30-10:00am | <ul style="list-style-type: none"> • I can listen and re-tell stories • I can participate in praying and praising God • I can dramatize religious events. • I can name places of worship. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can draw and name dangerous things in the environment. • I can name different foods in the environment • I can talk about different types of foods. • I can practice cleaning different parts of my body e.g. eyes, ears, mouth. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can practice washing the eyes. • I can listen to talks about how to care and protect eyes. • I can role play about sweeping, mopping the house. • I can sing songs and recite rhymes, poems for as regards a clean environment. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. | | |

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| | <ul style="list-style-type: none"> • Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. • I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. | | |
| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | | |
| | | 6 | 7 |
| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. • I can tell news about the things in the environment e.g. what I saw on my way coming to school. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can show time on a clock face. • I can name the days of the week. • I can talk about special days. • I can role play about different activities, events and special days. • I can draw clock face • I can use a calendar to tell days of the week and months of the year. | | |

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| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can wash my different items e.g. under wear, dress/shirt and feet. • I can practice cleaning different parts of my body e.g. eyes, ears, mouth. • I can practice good toilet habits. | | |
| Snack time 10:00-11:00 LA3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body • I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii | <ul style="list-style-type: none"> • I can talk about my surroundings e.g. home and school. • I can make simple requests • I can talk about my home, school and my friends. • I can participate in decision making. • I can draw things in the environment. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can recite rhymes about the importance of keeping the body clean. • I can talk about the importance of keeping myself clean. • I can practice keeping the body clean. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can collect and group things according to their types. • I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. • I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. • Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. | | |

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| Goodbye circle 12:30-12:45pm LA2/LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | | |
| | | 8 | 9 |
| Morning circle. 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can play guessing games. I can talk about many things that the hands can do. I can sing songs about the uses of hands | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> I can combine things to form sets. A can add things up to 10 I can find the differences after take away. I can make number patterns using objects and pictures e.g. $2+2=4$, $4+2=6$ | | |
| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> I can wash my different items e.g under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. I can practice good toilet habits. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> I can protect and care for my body. I can take care for the environment. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | <ul style="list-style-type: none"> I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, school and my friends. I can match body parts to their uses. I can recite rhymes about the importance of keeping the body clean. | | |
| Free choice 11:30-12:00am | <ul style="list-style-type: none"> I can sort objects into different forms e.g. rough and smooth, hard and soft. | | |

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| LA₃/LO ix | <ul style="list-style-type: none"> • I can play guessing games. • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | |
| Language 12:00-3:00pm. LA₂/LO i/ii LA₅ LO i | <ul style="list-style-type: none"> • I can copy different letter shapes • I can thread beads. • I can write stories about personally meaningful experiences. Expressing my ideas and feelings. • I can use phonics to spell words. • Writing simple information such as name, address e.tc. | | |
| Goodbye circle 12:30-12:45pm LA₂/LO iii | <ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. | | |
| | | 10 | 11 |
| Morning circle. 8:30-9:30am LA₁ LO i | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | * | * |
| Mathematics LA₄ LO i/ ii/ iii 9:00-9:30am | <ul style="list-style-type: none"> • I can collect objects in the environment according to stated features e.g collecting different shapes, leaves and objects. • I can sort physical objects according to different attributes (property) e.g. shapes, objects, colors etc. • I can make number patterns using objects and pictures e.g. $2+2=4$, $4+2=6$ | | |

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| Outdoor play LA1/LO i 9:30-10:00am | <ul style="list-style-type: none"> • I can sort objects into different forms e.g. rough and smooth, hard and soft. • I can play guessing games. • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | <ul style="list-style-type: none"> • I can sing songs about dangerous things. • I can draw and name dangerous things in the environment. • I can talk about my home, school and my friends. • I can match body parts to their uses. • I can recite rhymes about the importance of keeping the body clean. | | |
| Free choice 11:30-12:00am LA3/LO ix | <ul style="list-style-type: none"> • I can talk about how many different parts of the body they have e.g. two arms, two eyes, one nose, one neck etc. • I can talk about the positions of the different parts of their body. • I can draw and fill in the missing parts of the body. | | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | <ul style="list-style-type: none"> • I can name sources of sounds. • I can show the direction of sound. • I can follow three direction instructions e.g. go to the house, look under the table and bring the basket. • I can acknowledge commands e.g. here is the knife • Identifying odd man out in sounds e.g. top, up, cup. • | | |

Goodbye circle 12:30-12:45pm LA2/LO iii

- I can keep my environment clean.

| Daily routine | Competence | Activities | Reference | Days | Of | The | week | | Remarks |
|--------------------------|--|--|--------------------|-----------------|--------------------------------------|---|--|---|---------|
| | | | | Mon | Tue | Wed | Thurs | Fri | |
| 8:30-9:30am LA 3 LO i | <ul style="list-style-type: none"> • I can tell stories depicting good and bad behavior. • I can sing songs about good behavior. | Role playing about acceptable behavior | Learning Framework | Making requests | Telling stories about good behaviors | Singing songs and rhymes about practicing good health habits like washing hands after | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |

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|--|---|----------|---------------------------|---|--|--|--|--|--|
| | <ul style="list-style-type: none"> I can mention things given or provided to me for protection | | | | | <p>eating and before eating</p> <p>Playing games about practicing good healthy habits.</p> | | | |
| Mathematics LA 4 LO i 9:00-9:30am | <ul style="list-style-type: none"> I can distinguish between sets. I can arrange things into three groups along some dimensions and describing the relationship. E.g the longest one, the shortest one. I can rote counting up to 20. I can count forwards and backwards. | Counting | Learning Framework | <p>Read and Draw shapes</p> <p>Sing number songs about adding and reducing.</p> | <p>Draw a circle</p> <p>Rote counting 1-20</p> <p>Read and draw money.</p> | <p>Draw a square</p> <p>Add and write.</p> <p>Count and match</p> | <p>Draw a rectangle</p> <p>Completing the pictures of different shapes</p> <p>Write numbers 1-20</p> | <p>Draw a star.</p> <p>Shading different shapes</p> <p>Write numbers 1-20</p> <p>Write the number before and number after.</p> | |

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| | <ul style="list-style-type: none"> Ordering and comparing collections of objects using words. I can combine things to form sets. | | | | | | | | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can name and talk about roles of different people who protect and care for me e.g. teachers, police, nurses, doctors, secretaries, gate keepers. I can draw pictures of people who protect and take care of me. | Showing acceptable behavior with the people I play with at home and at the learning center. | Learning Framework | Games; Singing songs of classification. | Telling stories about people who takes care for me. | Teacher encouraging children to use play materials in different ways such as kicking, throwing high, through low, aiming catching. | Encouraging children to identify thing used for security. Encouraging children to wait for their turn. | Encouraging children to say it's a pity, sharing, talking, listening to others and helping them. | |

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|---|---|--|--|------------------------------|-----------------------------|---|---|--|--|
| | <ul style="list-style-type: none"> I can mention things given or provided to me for protection. | | | | | | | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| <p>Oral literacy LA 2/ LO/i 11:00-11:30 am</p> | <ul style="list-style-type: none"> • I can listen to talks about how to care and protect eyes. • I can practice washing the eyes. • Talking about ways of protecting the ears from harm. • I can talk about the uses of a nose. • I can talk about how to keep our nose clean and protect it from harm. • I can associate parts of the body and their different functions e.g eyes for seeing, nose for smelling. | <p>Practicing</p> | | <p>Listening and re-telling stories about washing the eyes</p> <p>Talking about the dangers of not keeping the eyes clean</p> | <p>Singing songs about the gift of the eyes.</p> | <p>Naming parts of my body with their functions for example eyes for seeing.</p> | <p>Talking about the use of the nose and how to keep it clean</p> <p>Talking about the dangers of putting things in the nose.</p> | <p>Talking about how to keep the nose clean</p> <p>Talking about the dangers of not keeping the nose clean.</p> | |
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| Language LA5/LO i 11:30-12:00 | <ul style="list-style-type: none"> I can practice in cleanliness in the environment e.g. throwing waste in dust bins and sorting waste. I can imitate animals/ birds feeding and caring for their young ones, animal movement. I can tell news about the things in the environment e.g. what I saw on my way coming to school. I can name things in my environment- soil, stones, air and water. | Naming things used to clean the environment. | | Practicing in cleaning the environment for example putting rubbish in the dustbin. Imitating how animals take care of their babies. | Naming sources of sound for example radios, drum, bell | Find missing sounds Match sounds to their pictures Match the same and | Shade pictures for the sound. Match pictures to their sounds | Talking about the dangers of not keeping the environment clean. Drawing things used to clean the environment. | |
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| | <ul style="list-style-type: none"> I can collect and group things according to their types. I can name things that fly in the air, e.g. birds, aeroplane, butterflies, mosquitoes, kites, and grasshopper. | | | | | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> I can use my body to express original ideas. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and | Tiding up. Getting bags and container pray and | Tiding up. Getting bags and container pray and | Tiding up. Getting bags and container pray and | Tiding up. Getting bags and container pray and good bye song. | |

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|---|--|--|---------------------------|-------------------|---|---|--|---|--|
| | | | | good bye song. | good bye song. | good bye song. | good bye song. | | |
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| Morning circle 8:30-9:30am LA 3 LO i | <ul style="list-style-type: none"> I can role play about joining others in different situations like sadness, happiness, etc. I can read picture stories. I can work on projects e.g. poultry, watering plants etc. I can play group games. I can practice waiting for my turn. | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |

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|--|--|----------------------|-----------------|--|--|---|--|---|--|
| Mathematics LA 4 LO i and LO ii 9:00-9:30am | <ul style="list-style-type: none"> • I can pair and match things. • I can sort and match sets • I can distinguish between sets. • I can follow directions (alone and or as a member of the group or team) to move or place self within classroom e.g. at front or back. • I can compare and sort objects into two groups based on a particular criteria. E.g. big/small, tall/short, hard/soft. | Sorting sets | | Match the same sets Form small sets from the big set. | Drawing circle Color for the number. Circle the same objects. Circle the given number Circle the different | Sings songs about the shapes Sings songs about numbers Write numbers 1-20 Writing number symbols one –twenty | Drawing rectangle Singing about numbers | Drawing triangle Pasting triangle Matching the same shapes. Finding which object is the big, bigger and biggest. | |
| Outdoor play LA 1 LO i | <ul style="list-style-type: none"> • I can listen and re-tell stories | Listening to stories | Learning | Singing songs about | Dancing to music | Dramatizing religious events | Naming places of worship and | Sing songs about people I play and work | |

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| ii 9:30-10:00 am | <ul style="list-style-type: none"> I can participate in praying and praising God I can dramatize religious events. I can name places of worship. | | Frame Work | God's creation. | Listening to and re-telling stories about God's creation. | | the people found their | with at home and at the learning center. | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | | for the food. | | | | | | | |
| Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am | <ul style="list-style-type: none"> I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can name different foods in the environment I can talk about different types of foods. I can practice cleaning different parts of my body e.g. eyes, ears, mouth. | Talking about dangerous things in the environment. | | Naming dangerous objects for example thorns, fire, etc. | Drawing things in the immediate environment. | Naming different types of food Read and draw the food we eat. Identifying the sources of food. Talking about foods that are harmful to our teeth. | I can draw shapes of my body parts I can sing songs about my body parts | Reciting rhymes about food we eat and where we get. Talking about how to cover the food from dirty things. | |

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| Language LA5/LO i LA 2 11:30-12:00 | <ul style="list-style-type: none"> I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. I can name and talk about roles of different people who protect and care for me e.g. | Talking about important places. | | Talk about importance of important places for example school for learning Naming people who are found in the important places. | Talking about roles of the people for example teacher, father, mother and children. | Sings about important places. Talking about how to avoid dangerous situations like not playing on the road side. | Naming the things used to clean our environment like hoe, panga, slasher and brooms. Drawing things used to clean the environment. | Naming the people who care for and at home and at the learning center. Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin. | |
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| | teachers, police, nurses, doctors, secretaries, gate keepers. | | | | | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> • I can practice washing the eyes. • I can listen to talks about how to care and protect eyes. • I can role play about sweeping, mopping the house. • I can sing songs and recite rhymes, poems for as regards a clean environment. | Role playing | | Organize different learning centers for different groups. | Encourage children to practice keeping their eyes clean. | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> • I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and | Tiding up. Getting bags and container pray and good bye song. | |

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| | | | | | good bye song. | | good bye song. | | |
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| Morning circle 8:30-9:30am LA 1 LO i | <ul style="list-style-type: none"> I can role play about joining others in different situations like sadness, happiness, etc. I can read picture stories. I can work on projects e.g. poultry, watering plants etc. I can play group games. I can practice waiting for my turn. | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |
| Mathematics LA 4 LO ii | <ul style="list-style-type: none"> I can show time on a clock face. | Naming days of the week | | Naming days of the week | Writing days of the week | Writing months of the year in order | Singing about numbers | Drawing clock face Telling time. | |

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| 9:00-9:30am | <ul style="list-style-type: none"> I can name the days of the week. I can talk about special days. I can role play about different activities, events and special days. I can draw clock face I can use a calendar to tell days of the week and months of the year. | | | | | | Counting numbers 1-20 Writing number symbols or number names | | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can wash my different items e.g. under wear, dress/shirt and feet. I can practice cleaning different parts of my body e.g. | Practicing using my body parts. | Learning Framework | Singing songs about my body parts | Walking around the compound | Negotiating by asking for favors e.g. may I use your toy? | Practicing cleaning different types of my body. | Sing songs about people I play and work with at home and at the learning center. | |

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| | <p>eyes, ears, mouth.</p> <ul style="list-style-type: none"> I can practice good toilet habits. | | | | | | | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body I can keep my environment clean. | <p>Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water.</p> <p>Encourage children to say a prayer to give thanks for the food.</p> | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am | <ul style="list-style-type: none"> • I can talk about my surroundings e.g. home and school. • I can make simple requests • I can talk about my home, school and my friends. • I can participate in decision making. • I can draw things in the environment. | Identifying types of food and their sources. | | Singing songs about my body parts and the work they can perform. Telling stories about my home. Singing songs about my family | Talking about the importance of keeping my body clean. Practicing how I can keep my body clean. Naming things used to clean my body | Naming foods we eat Talking about balanced diet Talking about fruits we eat Drawing pictures of foods we eat | Naming the parts of my body Read and draw parts of the body. I can color my body parts I can sing songs about my body parts | Drawing the pictures of my body parts. Matching of my body parts to their uses for example eyes for seeing, nose for testing. | |
| Language LA5/LO iii 11:30-12:00 LA2/ LO i | <ul style="list-style-type: none"> • I can collect and group things according to their types. • I can name things that fly in the air, e.g. birds, aeroplane, butterflies, | Sorting things according to their kind | | Talk about importance of important places for example school for learning | Talking about roles of the people for example teacher, father, mother | Sings about important places. Talking about how to avoid dangerous situations like not playing | Naming the things used to clean our environment like hoe, panga, slasher and brooms. | Naming the people who care for and at home and at the learning center. Talking about how to keep | |

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| | <p>mosquitoes, kites, and grasshopper.</p> <ul style="list-style-type: none"> I can talk about importance of different places e.g. police station for security, hospital/clinics for health, school for learning, church for spiritual guidance. Naming people who are found in the important places mentioned and the work they do, e.g teacher teaches children at school. | | | <p>Naming people who are found in the important places.</p> | <p>and children.</p> <p>Naming things that can fly in the air.</p> | <p>on the road side.</p> | <p>Drawing things used to clean the environment.</p> | <p>our environment clean e.g. by putting rubbish in the dustbin.</p> | |
| Free choice | <ul style="list-style-type: none"> I can recite rhymes about the importance | Practicing | | Organize different learning | Encourage children to play from | encourage them to alternate | Let them sing while running | Take them out to climb the frames while | |

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| LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> of keeping the body clean. I can talk about the importance of keeping myself clean. I can practice keeping the body clean. | | | centers for different groups. | different centers, | through all the learning center such as sand area, water area etc. | around the class | observing them. | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 1 LO ii | <ul style="list-style-type: none"> I can role play about joining others in different situations like sadness, happiness, etc. I can read picture stories. | Role playing about acceptable behavior | Learning Framework | Making requests | Extending sympathy Apologizing when offend some one. | Singing songs and rhymes about practicing good health habits like washing hands after | Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eyes. | |

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| | <ul style="list-style-type: none"> • I can work on projects e.g. poultry, watering plants etc. • I can play group games. • I can practice waiting for my turn. | | | | | <p>eating and before eating</p> <p>Playing games about practicing good healthy habits.</p> | | | |
| Mathematics LA 4 LO ii 9:00-9:30am | <ul style="list-style-type: none"> • I can combine things to form sets. • A can add things up to 10 • I can find the differences after take away. • I can make number patterns using objects and pictures e.g. $2+2=4$, $4+2=6$ | Adding | | <p>Drawing square</p> <p>Pasting square</p> <p>I can play number games like domino</p> <p>Sing songs about following daily routine activities.</p> | <p>Word problem (adding using words)</p> <p>Singing songs about numbers</p> | <p>Comparing things according to their texture, for example a paper and a table which one is smoother.</p> <p>Drawing balls for the number.</p> <p>Shading balls for the number</p> | <p>Drawing rectangle</p> <p>Singing about numbers</p> <p>Counting numbers 1-20</p> <p>Sorting 1-20</p> <p>Finding the missing numbers.</p> <p>Finding the number before and</p> | <p>Drawing triangle</p> <p>Naming shapes.</p> <p>Matching the same shapes</p> <p>Writing numbers 1-20</p> <p>Counting and matching.</p> | |

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| | | | | | | | numbers after. | | |
| Outdoor play LA 1 LO i 9:30-10:00 am | <ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to | Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors | | Singing songs about people's names | Identifying people I play and work with at the learning center e.g. askari | Negotiating by asking for favors e.g. may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |

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| | <p>be given something.</p> <ul style="list-style-type: none">• A can accept to belong to the group and be lead through games.• I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. | | | | | | | | |
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| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> I can protect and care for my body. I can take care for the environment. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |
| Oral literacy LA 2/ LO/i | <ul style="list-style-type: none"> I can dance to music and making different rhymes. | Talking about birth days | | Singing songs about my friends | I can take a line for a walk. | Drawing and shading a birth day cake | Listening and re-telling the story about my family | I can play with others in an acceptable way. | |

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| LA 3 LO vi 11:00-11:30 am | <ul style="list-style-type: none"> • I can draw with large pencil. • I can tell news about my friends • I can play with others • I can talk about birth days. | | | | | | | | |
| Language LA5/LO iii 11:30-12:00 LA2/ LO i | <ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. | Identifying direction of the sound. | | Running to direction of the sound. Identifying dangerous sound and running away from it. I can participate in picture talk I can talk using sign language. | Drawing pictures for example things found in class | Naming pictures in relation to the sound. Finding the same sounds from the given words. | I can match words with the same sounds. | Sorting out things according to their uses e.g. skirt for a girl. | |

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| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. | Practicing | | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | <ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
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| Morning circle 8:30-9:30am LA 1 LO i ii | <ul style="list-style-type: none"> • I can role play acceptable behavior using appropriate language to respond appropriately | Telling news about my friend. | | Children tell news about what they saw on their to school. | Obeying commands e.g. asking for permission before going out | Practicing taking turns e.g. accepting to belong to a particular group. | Role playing about acceptable behaviors with my friends | Listening to stories about God's creation and re-telling the story. | |

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| | according to culture, making requests, extending sympathy apologizing, responding appropriately when called inquiring about things, practicing good health habits, taking turns, obeying and following rules, asking for permission and telling the truth about the people I play and work with at home and at the learning center. | | | Practicing about good toilet habits for example washing hands after using the toilet | of the class. Practicing about good toilet habits for example washing hands after using the toilet | Practicing about good toilet habits for example washing hands after using the toilet | Practicing about good toilet habits for example washing hands after using the toilet | Practicing about good toilet habits for example washing hands after using the toilet | |
| Mathematics LA 4 LO | <ul style="list-style-type: none"> I can count objects 1-20 (one to one | Counting | | Rote counting 1-20 | Count and match | Shopping | Shopping | shopping | |

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| ii 9:00- 9:30am | correspondence) <ul style="list-style-type: none"> • I can give numbers coming before and after. • I can find missing numbers • I can answer oral questions based on own pictures • I can tell the value of money (knowing the amount of notes or coins. • I can relate the amount of commodities that money can buy. | | | | Writing number before and after. Finding the missing numbers | | | | |
| Outdoor play LA 3 LO i 9:30-10:00 am | <ul style="list-style-type: none"> • I can sort objects into different forms e.g. rough and smooth, hard and soft. | Listening and re-telling stories | | Singing songs about the use of the hands | Playing games about acceptable behavior | Songs about God's gifts like the gift of the eyes, nose, ears and others. | Reciting rhymes about God about working together | Practicing taking in turns for example by waiting for my turn. | |

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| | <ul style="list-style-type: none"> • I can play guessing games. • I can talk about many things that the hands can do. • I can sing songs about the uses of hands | | | | | | and playing together in a peaceful way. | | |
| Snack time 10:00-11:00 am LA 3/ LO /iii | <ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give | | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

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| | | thanks for the food. | | | | | | | |
| Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- 11:30 am | <ul style="list-style-type: none"> I can sing songs about dangerous things. I can draw and name dangerous things in the environment. I can talk about my home, school and my friends. I can match body parts to their uses. I can recite rhymes about the importance of keeping the body clean. | Drawing pictures of people who takes care of me. | | Drawing pictures of the dangerous things in the environment. Talking about how to avoid dangerous situations in the environment | Singing songs related to dangers in the environment. | Talking about people who care for me and how they do it. | Naming the important people in the environment and the work they do for example doctors, nurses, priests, etc. | Role playing | |
| Language LA5/LO iii | <ul style="list-style-type: none"> I can name sources of sounds. | Following command | | Following commands | Using sign language | Using sign language | Using sign language | Using sign language | |

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| 11:30-12:00 LA2/ LO i | <ul style="list-style-type: none"> • I can show the direction of sound. • I can follow three direction instructions e.g. go to the house, look under the table and bring the basket. • I can acknowledge commands e.g. here is the knife • Identifying odd man out in sounds e.g. top, up, cup. • | | | | | | | | |
| Free choice LA 3/ LO ix 12:00-12:30 noon | <ul style="list-style-type: none"> • I can talk about how many different parts of the body they have e.g. two arms, two eyes, | Practicing | | Talking about how many different parts of the body | Naming body parts | Practicing how to keep the body parts clean. | Practicing how to keep the body parts clean. | Practicing how to keep the body parts clean. | |

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| | <p>one nose, one neck etc.</p> <ul style="list-style-type: none"> • I can talk about the positions of the different parts of their body. • I can draw and fill in the missing parts of the body. | | | | | | | | |
| Goodbye circle LA2/ LO iii | <ul style="list-style-type: none"> • I can keep my environment clean. | Keeping the environment clean | | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |