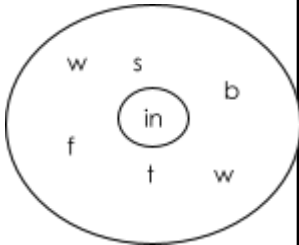


### SCHEME OF WORK FOR READING FOR TOP CLASS TERM I 2024

WK	PD	Learning outcome	Content /	Competencies	Suggested development activities	Methods	Activities	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	R M
1	1 to 5	- Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations	- Letter sounds	- Pronounces the vowels correctly - Recognize and identify the letter sounds - Match the sounds to the correct pictures - Listen and write the letter sounds correctly - Sorting	- Teaching vowels a e i o u - Using the phonic method - Sorting given sounds - Identifying different sounds - Singing a letter sound song - Writing the letter sound	- Explanation - Demonstration - Groups work - Phonic method - Look and say - Rote method	- Pronouncing letter sounds - Sorting sounds - Matching sound to picture - Drawing pictures for the sound given - Singing	- Appreciation - Sharing - Cooperation - Fluency - Writing	- Real objects - Single letter cards - Charts		
2		- Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations	- Letter sounds	- Pronounce the given sound correctly - Recognize and identify the letter sound - Match sound to pictures - Using the alphabet song following the pictures given - Draw pictures for the given sound	- Teaching consonants b, d, c, g, m, h, j, k, l, n - Using the phonic method	- Phonic method and look say - Observation - Illustration - Dictation - Write the words correctly - Listen and write the sentences. - Completing the sentences. - Read the sentences orally	- Pronouncing letter sound - Tick letter sound - Tick a sound for a picture - Sorting sounds - Underline a sound for a picture - Circle a sound for a picture	- Accuracy - Confidence - Fluency - Application of knowledge - Writing	- Teacher's collection		

							<ul style="list-style-type: none"> <li>- Matching sound to pictures</li> <li>- Drawing pictures and sounds</li> <li>- Singing the alphabet song</li> <li>- Drawing pictures for a sound</li> <li>- Listen and write the sound</li> </ul>				
3			Letter sound	<ul style="list-style-type: none"> <li>- Pronounce the given letter sound correctly</li> <li>- Recognize and identify the letter sounds</li> <li>- Match sounds to correct pictures</li> <li>- Write the letter sound correctly</li> <li>- Drawing and colouring pictures for the given sounds</li> </ul>	<ul style="list-style-type: none"> <li>- Teaching consonants p q r s t u v w x y z using phonic method</li> </ul>	<ul style="list-style-type: none"> <li>- Phonic</li> <li>- Observation</li> <li>- Dictation</li> <li>- Illustration</li> <li>- Look and say</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing letter sounds</li> <li>- Sorting sounds to pictures</li> <li>- Drawing pictures for the sounds</li> <li>- Singing colouring discovering imitating sounds</li> </ul>	<ul style="list-style-type: none"> <li>- Appreciation</li> <li>- Fluency</li> <li>- Tolerance</li> <li>- Sharing</li> <li>- Endurance</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Letter cards</li> <li>- Bb illustration</li> <li>- Picture cut outs</li> <li>- Real objects</li> </ul>		

4			Identifying syllables	<ul style="list-style-type: none"> <li>- Identify the given syllables</li> <li>- Match the same syllables</li> <li>- Read and draw pictures for the sentence</li> <li>- Construct</li> <li>- Naming pictures using the words formed from the syllable</li> <li>- Discovering words</li> <li>- Using syllables learnt</li> <li>- Write words and simple sentences using the syllable</li> </ul>	<ul style="list-style-type: none"> <li>- Teaching syllables with sound 'a' ba ga fa ra bat fat gap rat</li> <li>- Forming three words using the syllables</li> <li>- Forming short sentences using the words orally</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Look and say</li> <li>- Demonstration</li> <li>- Imitation</li> <li>- Syllabic method</li> <li>- Phonic method</li> </ul>	<ul style="list-style-type: none"> <li>- Reading syllables</li> <li>- Discovering word using syllables</li> <li>- Match the same syllables</li> <li>- Filling in the missing syllable of a given picture</li> <li>- Writing syllable and words</li> <li>- Sorting syllables</li> <li>- Listen and write syllables</li> <li>- Write a syllable for a picture</li> </ul>	<ul style="list-style-type: none"> <li>- Sharing</li> <li>- Socialization</li> <li>- Appreciation</li> <li>- Confidence</li> <li>- Loud reading</li> <li>- Listening</li> <li>- Tolerance</li> <li>- Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>- Single letters</li> <li>- Cards</li> <li>- Bb</li> <li>- Chart</li> <li>- Flash cards</li> </ul>		
---	--	--	-----------------------	--	--	--	--	---	---	--	--

5			Identifying syllables	<ul style="list-style-type: none"> <li>- Read syllables with sounds</li> <li>- Discovering the syllables in the word.</li> <li>- Identify the given syllable.</li> <li>- form words using syllables.</li> <li>- Construct simple sentences using the words formed.</li> <li>- read and draw the words formed.</li> <li>- read and draw pictures for the sentences constructed.</li> </ul>	<p>Introducing syllables with “e”</p> <p>Be, de, ge, he, je, le, me, ne,</p> <p>Words with “e” sound.</p> <p>Red, men, ten, etc</p> <p>Forming short sentences using the words orally.</p>	<ul style="list-style-type: none"> <li>- Syllabic method</li> <li>- Demonstration</li> <li>- Look and say</li> <li>- Phonic method</li> </ul>	<ul style="list-style-type: none"> <li>- Building up syllables</li> <li>- Reading syllables</li> <li>- Writing syllables</li> <li>- Forming words with ‘e’ sound</li> <li>- Read and draw pictures</li> <li>- Fill in the missing sound</li> <li>- Naming pictures constructing sentences using the words</li> </ul>	<ul style="list-style-type: none"> <li>- Fluency</li> <li>- Patience</li> <li>- Sharing</li> <li>- Application</li> <li>- Confidence</li> <li>- Loud reading</li> <li>- Listening</li> <li>- Tolerance</li> <li>- Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>- Letters</li> <li>- Cards</li> <li>- Charts</li> <li>- Bb</li> <li>- Illustration</li> <li>- Flash cards</li> </ul>	Teacher’s collection	
6			<p>Read syllables</p> <p>Discover words from words from word wheel</p> <p>Write words from word wheel</p> <p>Write words from simple sentences correctly</p> <p>Read sentences correctly</p> <p>Drawing pictures for the given sentence</p> <p>Identify formed words (sorting)</p>	<ul style="list-style-type: none"> <li>- Revision of syllables and words with sound a and e</li> <li>- Introducing syllables with sound l</li> </ul> <p>si fi ti vi sit fish tin vim</p> 	<ul style="list-style-type: none"> <li>- Demonstration</li> <li>- Explanation</li> <li>- Imitation</li> <li>- Guided discovery</li> <li>- Child to child</li> </ul>	<ul style="list-style-type: none"> <li>- Reading syllables</li> <li>- Writing syllables</li> <li>- Ticking, Underlining</li> <li>- Circling</li> <li>- Discovery of words using the syllables constructing</li> </ul>	<ul style="list-style-type: none"> <li>- Tolerance</li> <li>- Appreciation</li> <li>- Fluency</li> <li>- Sharing</li> <li>- Application</li> </ul>	Single letter cards	Teacher’s collection		

					<ul style="list-style-type: none"><li>- Forming simple words using the syllables</li><li>- Constructing sentences using the given words</li></ul>		<ul style="list-style-type: none"><li>- Reading sentence s from cards</li></ul>				
7			Identifying syllables	<ul style="list-style-type: none"><li>- Read and write the syllables with the correct sound</li><li>- Discovering words using the syllables</li><li>- Read the write sentences using the words formed</li><li>- Discovering the syllables in words given</li></ul>	<ul style="list-style-type: none"><li>- Revision of syllables with sound (i)</li><li>- Introducing syllables with 'e' , "i", "o"</li><li>- Po go do bo</li><li>- Pot dot hop got cot jot</li></ul>	<ul style="list-style-type: none"><li>- Explanation</li><li>- Demonstrati on</li><li>- Look and say</li><li>- Child to child</li><li>- Guided discovery</li></ul>	<ul style="list-style-type: none"><li>- Reading syllables</li><li>- Writing syllable</li><li>- Forming words</li><li>- Construc ting sentence s</li></ul>	<ul style="list-style-type: none"><li>- Fluency</li><li>- Confidenc e</li><li>- Appreciati on</li><li>- Applicatio n</li><li>- Critical thinking</li></ul>	<ul style="list-style-type: none"><li>- Chart</li><li>- Reading cards</li><li>- Stencil work</li><li>- Exercise books</li></ul>		
8			Forming	<ul style="list-style-type: none"><li>- Children should be able to</li><li>- Read and write syllables correctly</li><li>- Build up words using the syllables</li><li>- Read the words formed</li><li>- Construct sentences usign the words formed</li><li>- Identifying the odd man out in sounds already learnt</li><li>- Listen and write the sentences given</li><li>- Draw pictures to the sentences</li></ul>	<ul style="list-style-type: none"><li>- Revision of syllables with sound 'o'</li><li>- Introducing syllables with 'u' mu du pu</li><li>- Discovering words using syllables</li><li>- Bull put pull full push true blue</li><li>- Constructing sentences orally</li></ul>	<ul style="list-style-type: none"><li>- Rote method</li><li>- Role play</li><li>- Discussion</li><li>- Illustration</li></ul>	<ul style="list-style-type: none"><li>- Reading syllables</li><li>- Writing syllables word and sentence s</li><li>- Forming words using syllables</li><li>- Drawing pictures for words formed</li><li>- Filling in missing words</li><li>- Reading words</li></ul>	<ul style="list-style-type: none"><li>- Appreciati on</li><li>- Tolerance</li><li>- Sharing</li><li>- Applicatio n of knowledge</li><li>- Confidenc e</li><li>- Fluency</li></ul>	<ul style="list-style-type: none"><li>- Charts</li><li>- Bb illustration</li><li>- Reading cards</li><li>- Exercise books</li><li>- Pencils</li></ul>		

							from the black board - Filling in missing syllables - Reading cards				
9			- Identifying sounds	<ul style="list-style-type: none"> <li>- Read the words formed using all the syllables correctly</li> <li>- Name the given pictures by joining the syllables given</li> <li>- Read sentences using the words</li> <li>- Write words joining syllables given</li> <li>- Write the sentence using words formed</li> </ul>	<ul style="list-style-type: none"> <li>- Revision of syllables with all vowel sounds</li> <li>- Ba be bi bo bu</li> <li>- Forming words using any of the syllable e.g.</li> <li>- Bato babo balo satu sagala amata</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation</li> <li>- Demonstration</li> <li>- Look and say</li> <li>- Phonic method</li> <li>- Imitation</li> <li>- Dictation</li> </ul>	<ul style="list-style-type: none"> <li>- Reading the words with sound</li> <li>- Construction sentences using the simple words</li> <li>- Listen and write simple words and sentences</li> <li>- Tick, underline, cross, ring the words of the sound</li> </ul>	<ul style="list-style-type: none"> <li>- Fluency</li> <li>- Sharing</li> <li>- Confidence</li> <li>- Tolerance</li> <li>- Listening</li> </ul>	<ul style="list-style-type: none"> <li>- Chart with sound 'u'</li> <li>- Reading charts</li> <li>- Exercise books</li> <li>- Flash cards</li> </ul>	Teacher's collection	
10			Identifying sounds	<ul style="list-style-type: none"> <li>- Pronounce the sound correctly.</li> <li>- read the words discovered.</li> <li>- read the words using the correct pronunciation.</li> <li>- Construct sentences using the words.</li> </ul>	<ul style="list-style-type: none"> <li>- Revision of words with sound "u" always pronounced as short "a".</li> <li>- Children disturbing one another and others making that sound "u" introducing these words as children pronounce them correctly.</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation</li> <li>- Demonstration</li> <li>- Look and say</li> <li>- Phonic method</li> <li>- Imitation</li> <li>- Dictation</li> </ul>	<ul style="list-style-type: none"> <li>- Reading the words with sound</li> <li>- Construction sentences using the simple words</li> </ul>	<ul style="list-style-type: none"> <li>- Fluency</li> <li>- Sharing</li> <li>- Confidence</li> <li>- Tolerance</li> <li>- Listening</li> </ul>	<ul style="list-style-type: none"> <li>- Chart with sound 'u'</li> <li>- Reading charts</li> <li>- Exercise books</li> <li>- Flash cards</li> </ul>	Teacher's collection	

				<ul style="list-style-type: none"> <li>- Listen and write sentences.</li> <li>- Write sound "u"</li> <li>- sorting sounds</li> <li>- imitating sounds</li> <li>- writing sounds from the pictures</li> <li>- discovering the sounds</li> </ul>	<ul style="list-style-type: none"> <li>- cup bun fun run duck cupboard cut run turn mud gun much</li> <li>- Constructing sentences using the words.</li> <li>- The cup is in the cupboard.</li> </ul>		<ul style="list-style-type: none"> <li>- Listen and write simple words and sentences</li> <li>- Tick, underline, cross, ring the words of the sound</li> </ul>					
--	--	--	--	--	---	--	--	--	--	--	--	--


### SCHEME OF WORK FOR READING FOR TOP CLASS TERM II 2015

WK	PD	THEME	Learning outcome	COMPETENCE	Content / suggested development	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	R M
1		Letter sound	- identifying and reading letter sound	- Children should be able to - Read and write the syllables - Join and read the words correctly - Read and write the sentences correctly - Forming words correctly - Make sentences for the words	- Revision of syllables of o bo co 'o' Ro so no fo jo ho go ho po do mo ko - Joining and reading words bo – x = box ho – t = go – t = no – t = - Reading sentences - Tea is hot. - The box is not good. - Put the box on the table - Forming words	- Imitation - Look and say - Phonic	- Reading syllables - Reading words and sentences - Forming words - Naming pictures - Read and draw for words or sentences - Ring, tick, circle, underline, cross the syllable	- Fluency - Tolerance - Confidence	Reading cars Picture cards		
2		Sounds	- Identifying and reading letter sounds	- Children should be able to - Read and write the syllables of u correctly - Join and read the words - Read the sentences correctly - Read and draw pictures for the syllables - Completing sentences - Forming words from the wheel. - Discovering words using syllables learnt.	- Revision of syllables u ru bu su mu fu du ju ku pu nu tu vu zu hu cuu - Joining and reading words pu – t = put pu - ll = bu - sh = pu – sh = ju – g = cu – t hu – t - Reading sentences - Jane has a jug - I can cut the tree - Put the jug in a hut	- Imitation - Look and say - Phonic method	- Reading syllables - Words and sentences - Making words - Making sentences using the words - Completing sentences - Finding the missing words - Forming words - Read and draw	- Confidence - Tolerance - Fluency	Reading cards		



3		<b>Letter sound</b>	Identifying letter sounds	<ul style="list-style-type: none"> <li>- Children should be able to</li> <li>- Pronounce the words correctly</li> <li>- Write words and sentences using the words</li> <li>- Finding the missing letter sounds</li> <li>- Form words</li> <li>- Complete sentences</li> <li>- Read and draw</li> <li>- Make sentences for a word</li> <li>- Listen and write words with sound 'oo'</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing words with sound 'oo' (u) book, fool, noon, moon, room, spoon, school, zoo, room, stool</li> <li>- Finding missing letters</li> <li>- b__ok s__on ro__m</li> <li>- sto__l no__n fo__l</li> <li>- Completing sentences</li> <li>- I have a .....</li> <li>- He has a .....</li> </ul>	<ul style="list-style-type: none"> <li>- Imitation</li> <li>- Look and say</li> <li>- Phonic method</li> </ul>	<ul style="list-style-type: none"> <li>- Reading words with correct pronunciation</li> <li>- Writing words and sentences</li> <li>- Filling in the missing letters</li> <li>- Drawing pictures for some words</li> <li>- Completing sentences</li> <li>- Write words correctly</li> <li>- Tick, underline, cross, circle, ring, words with sound 'oo'</li> </ul>	<ul style="list-style-type: none"> <li>- Fluency</li> <li>- Sharing</li> <li>- Tolerance</li> <li>- Appreciation</li> <li>- Confidence</li> </ul>			
4		<b>Letter sound</b>	Identifying letter sounds	<ul style="list-style-type: none"> <li>- Children should be able to</li> <li>- Read the words with correct pronunciation</li> <li>- Write the words correctly</li> <li>- Construct and write sentences with the words learnt</li> <li>- Complete the sentences</li> <li>- Listen and write words with sound ee</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing words with sound 'ee'</li> <li>- Tree bee see free three teen green meet</li> <li>- Constructing sentences</li> <li>- I have a tree</li> <li>- The bee is on the flower</li> <li>- Completing sentences</li> <li>- He has 3 .....tins</li> <li>- This is a .....</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrations</li> <li>- Explanation</li> <li>- Look and say</li> <li>- Phonic</li> </ul>	<ul style="list-style-type: none"> <li>- Reading words</li> <li>- Completing sentences</li> <li>- Filling in the missing sounds</li> <li>- Naming pictures</li> <li>- Forming sentences using the words</li> </ul>	<ul style="list-style-type: none"> <li>- Fluency</li> <li>- Sharing</li> <li>- Confidence</li> </ul>	Chart Stencil work Reading cards Picture cards		

							<ul style="list-style-type: none"><li>- Identifying / giving words</li><li>- Underline, circle, ring, tick words with sound ee</li></ul>				
5		Letter sound	Identifying letter sound	<ul style="list-style-type: none"><li>- Children should be able to</li><li>- Read the words with their correct pronunciation</li><li>- Form word with sound 'sh'</li><li>- Construct sentences using the new words formed</li><li>- Listen and write the words given with their correct spellings</li></ul>	<ul style="list-style-type: none"><li>- Introducing sound 'sh'</li><li>- She shoes shorts shirt sheet shop</li><li>- Forming words with 'sh' sound</li><li>- Constructing sentences</li><li>- He has a shirt</li><li>- She has a big shop</li><li>- Finding the missing letters</li><li>- sh__p shor__ sh__ep</li><li>- sh__rt</li></ul>	<ul style="list-style-type: none"><li>- Look and say</li><li>- Phonic</li><li>- Imitation</li><li>- Demonstration</li></ul>	<ul style="list-style-type: none"><li>- Pronouncing words correctly</li><li>- Writing words and sentences</li><li>- Identifying words of 'sh' sound</li><li>- Drawing pictures for the given words</li><li>- Finding the missing letters</li><li>- Naming pictures</li><li>- Completing the sentences</li><li>- Listen and write words with sound 'sh'</li><li>- Underline, circle, tick, cross, words with sound 'sh'</li></ul>	<ul style="list-style-type: none"><li>- Application</li><li>- Fluency</li><li>- Confidence</li><li>- Sharing</li><li>- Appreciation</li></ul>	<ul style="list-style-type: none"><li>- Reading cards</li><li>- Charts</li><li>- Stencil work</li><li>- Single letter cards</li></ul>		

6				<ul style="list-style-type: none"> <li>- Write words and sentences using the words</li> <li>- Form words from the word wheel</li> <li>- Complete the sentences</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing words with sound 'ch'</li> <li>- Chair chip chop chick chain chips chart children check</li> <li>- Using word in sentences e.g.</li> <li>- Here is a chair</li> <li>- They're in a church</li> <li>- Forming words from the word wheel</li> </ul>  <p>e.g. chair, church completing sentences the children are in the .... The chicks have some ...</p>		<ul style="list-style-type: none"> <li>- Identifying words</li> <li>- Write words</li> <li>- Make sentences</li> <li>- Fill in the missing sounds</li> <li>- Write the words correctly</li> <li>- Read and draw for words and sentences</li> <li>- Listen and write</li> <li>- Naming pictures</li> <li>- Cross, circle tick, underline, ring words with sound 'ch'</li> </ul>				
7		<b>Letter sound</b>	<ul style="list-style-type: none"> <li>- Identifying letter sound</li> </ul>	<ul style="list-style-type: none"> <li>- Children should be able to</li> <li>- Read the correct sound</li> <li>- Identifying word with sound 'all'</li> <li>- Write the words correctly</li> <li>- Write sentences correctly</li> <li>- Complete the sentences</li> <li>- Fill in the missing words</li> <li>- Find the missing words</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing words with sound 'all'</li> <li>- e.g. tall ball fall call mall hall wall</li> <li>- reading words with the sound</li> <li>- identifying the words</li> <li>- writing words and sentences e.g.</li> <li>- he is a tall boy</li> <li>- the girl can fall on the bed</li> </ul>	<ul style="list-style-type: none"> <li>- Look and say</li> <li>- Phonic method</li> <li>- Demonstration</li> <li>- Discovery</li> <li>- Imitation</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying words with sound 'all'</li> <li>- Forming words with sound 'all'</li> <li>- Reading words and sentences</li> <li>- Writing words and sentences</li> <li>- Completing sentences</li> </ul>	<ul style="list-style-type: none"> <li>- Fluency</li> <li>- Cooperation</li> <li>- Sharing</li> <li>- Appreciation</li> </ul>	Stencil work Reading cards		

					<ul style="list-style-type: none"> <li>- completing sentences e.g.</li> <li>- the children will call the fat man</li> <li>- the .....are in the hall.</li> </ul>		<ul style="list-style-type: none"> <li>- Read and draw</li> <li>- Forming sentences using the given words</li> <li>- Underline, tick, circle, cross words with sound 'all'</li> </ul>				
8		<b>Letter sound</b>	<ul style="list-style-type: none"> <li>- Identifying letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>- Children should be able to</li> <li>- Read the correct sound</li> <li>- Identify words with sound 'ea'</li> <li>- Write sentences correctly</li> <li>- Complete the words and sentences</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing words with sound 'ea'</li> <li>- e.g. beans leaf feat steal</li> <li>- identify words with sound 'ea'</li> <li>- reading words with the sounds 'ea'</li> <li>- writing words and sentences e.g.</li> <li>- he likes beans</li> <li>- peter has meat</li> <li>- it is a green leaf</li> </ul>	<ul style="list-style-type: none"> <li>- Phonic method</li> <li>- Look and say</li> <li>- Imitation</li> </ul>	<ul style="list-style-type: none"> <li>- Read and identify the sound</li> <li>- Reading words and sentences</li> <li>- Writing words and sentences</li> <li>- Form sentences using the given words</li> <li>- Completing sentences</li> <li>- Read and draw</li> <li>- Naming given pictures</li> <li>- Tick, cross, underline, circle, ring the words with sound 'ea'</li> </ul>	<ul style="list-style-type: none"> <li>- Fluency appreciation</li> </ul>	Reading cards		
9			<ul style="list-style-type: none"> <li>- Letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>- Pronounce the sound correctly</li> <li>- Identify words with sound 'st'</li> <li>- Read words correctly</li> </ul>			<ul style="list-style-type: none"> <li>- Pronouncing sound correctly</li> </ul>				

				<ul style="list-style-type: none"> <li>- Write words correctly</li> <li>- Construct sentences</li> </ul>			<ul style="list-style-type: none"> <li>- Forming with the given sound</li> <li>- Reading words</li> <li>- Form sentence using the given words</li> <li>- Read and draw</li> <li>- Tick, circle, cross, underline words</li> </ul>				
10			<ul style="list-style-type: none"> <li>- Letter sound</li> </ul>	<ul style="list-style-type: none"> <li>- Revision of the learnt sound 'ie'</li> <li>'oo', 'ee', 'sh', 'ch', 'st'</li> <li>- And formation of words using local language</li> <li>- Spoon wasp spot rasp</li> <li>- Span spill grasp speak</li> <li>la – ba wa – la wa – za</li> <li>ga – ba sa – la la – ga</li> <li>sere fe – ne me – re</li> <li>me – se ge – re be – re</li> <li>zi – ri bi – ri ki – ri</li> <li>ki – ki bi – ki mi – ti</li> <li>go – ba ko – la yo – za</li> <li>wo – za yo – ta so – ta</li> <li>bu – za ku – za lu – ba</li> <li>wu – ta ku – la bu – ka</li> </ul>	<ul style="list-style-type: none"> <li>- Pronounce the learnt sounds correctly</li> <li>- Identify words for the given sounds</li> <li>- Read the sounds correctly</li> <li>- Form / identify words for the given sounds</li> <li>- Write words and sentences for the given sounds</li> </ul>		<ul style="list-style-type: none"> <li>- Read the sounds</li> <li>- Identify words</li> <li>- Read and draw pictures</li> <li>- Construct sentences</li> <li>- Name pictures</li> <li>- Write words correctly</li> <li>- Complete sentences</li> <li>- Circle, tick, cross, ring, underline words with given sound</li> </ul>				

### SCHEME OF WORK FOR READING FOR TOP CLASS TERM III 2015

W K	DA Y	Theme Learning out come	COMPETENCE	SUGGESTED DEVELOPMENTAL ACTIVITIES	METHODS	ACTIVITIES	INSTRUCTION AL MATERIALS	REF	RM
1	1 to 5	- Reading to acquire knowledge and understanding	<ul style="list-style-type: none"> <li>- Pronouncing discovered phonic method of words with the correct sound.</li> <li>- Constructing sentences using the words orally.</li> <li>- Reading the sentences</li> <li>- Writing the sentences</li> <li>- Completing the sentences</li> <li>- Dictation</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing the new sound 'ay'</li> <li>- Words with sound 'ay'</li> </ul> <p>may bay lay day pay way gay tray say play</p>	<ul style="list-style-type: none"> <li>- Imitation</li> <li>- Explanation</li> <li>- Look and say</li> <li>- Guided discovery</li> </ul>	<ul style="list-style-type: none"> <li>- Pronounce new words</li> <li>- Construct sentences</li> <li>- Complete the sentences</li> <li>- Read and draw</li> <li>- Reading words</li> <li>- Writing words correctly</li> <li>- Identify the words</li> <li>- Sorting words</li> <li>- Tick, underline, cross, circle the word</li> <li>- Find the missing sound in the word</li> </ul>	<ul style="list-style-type: none"> <li>- Real cards</li> <li>- Blackboard</li> <li>- Pencils</li> <li>- Exercise books</li> <li>- Charts</li> <li>- Real objects</li> <li>- Small single letters</li> <li>- Paper work</li> </ul>		
2		- Reading to enjoy, acquire knowledge and understanding	<ul style="list-style-type: none"> <li>- Pronounce words correctly</li> <li>- Construct sentences orally.</li> <li>- Write words as read by the teacher.</li> <li>- Write sentences using the words</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing sound 'nd'</li> <li>- Words</li> </ul> <p>hand land grand band sand mind find kind bond wind under pond bend lend pend send etc</p>	<ul style="list-style-type: none"> <li>- Phonic</li> <li>- Guided discussion</li> <li>- Explanation</li> <li>- Demonstration</li> <li>- Dictation</li> <li>- Look and say</li> </ul>	<ul style="list-style-type: none"> <li>- The words correctly</li> <li>- Perform actions</li> <li>- Read words</li> <li>- Read sentences</li> <li>- Draw pictures</li> <li>- Listening</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Bb illustrating</li> <li>- Real objects</li> <li>- Exercises books</li> <li>- Pencils</li> <li>- Small single letters</li> <li>- Work cards</li> <li>- Paper work</li> </ul>		

			<ul style="list-style-type: none"> <li>- Underline words with the correct sound</li> <li>- Completing the sentences</li> </ul>		<ul style="list-style-type: none"> <li>- Illustration</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying words</li> <li>- Use given words to form sentences</li> <li>- Fill in missing letters</li> <li>- Form words</li> <li>- Complete the puzzle</li> <li>- Complete the story</li> </ul>			
3		<ul style="list-style-type: none"> <li>- Reading to acquire knowledge and understanding</li> </ul>	<ul style="list-style-type: none"> <li>- Pronounce words correctly</li> <li>- Construct sentences using the words orally</li> <li>- Write sentences</li> <li>- Identifying words from the given words</li> <li>- Completing the sentences</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing sound 'fl'</li> </ul> <p>fly flock flat flue flash flame flow flea flag</p>	<ul style="list-style-type: none"> <li>- Explanation</li> <li>- Dictation</li> <li>- Look and say</li> <li>- Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- Pronounce words</li> <li>- Construct sentences</li> <li>- Write sentences</li> <li>- Draw pictures</li> <li>- Sorting words with sounds</li> <li>- Reading sounds</li> <li>- Circle, tick, underline, words</li> <li>- Forming sentences using the given words</li> <li>- Answering a guided story</li> </ul>	<ul style="list-style-type: none"> <li>- Charts</li> <li>- Bb illustration</li> <li>- Real objects</li> <li>- Exercise books</li> <li>- Pencils</li> <li>- Single small letters</li> </ul>		
4		<ul style="list-style-type: none"> <li>- Reading to acquire knowledge and understanding</li> </ul>	<ul style="list-style-type: none"> <li>- Pronounce words correctly</li> <li>- Construct sentences</li> <li>- Read words and sentences</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing sound 'br' words</li> </ul> <p>brush broom brash break bring bright breast breath bread brick</p>	<ul style="list-style-type: none"> <li>- Phonic</li> <li>- Imitation</li> <li>- Explanation</li> <li>- Look and say</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Constructing sentences</li> </ul>	<ul style="list-style-type: none"> <li>- Reading</li> <li>- Bb illustration</li> <li>- Pencils</li> <li>- Exercise books</li> <li>- Real objects</li> </ul>		

			<ul style="list-style-type: none"> <li>- Write words and sentences</li> </ul>		<ul style="list-style-type: none"> <li>- Guided discovery</li> </ul>	<ul style="list-style-type: none"> <li>- Reading sentences with the words</li> <li>- Write sentences</li> <li>- Sorting sounds Listen and write</li> <li>- Identifying words</li> <li>- Naming pictures</li> <li>- Read and draw pictures of some words</li> </ul>	<ul style="list-style-type: none"> <li>- Single small letters</li> <li>- Paper work</li> </ul>		
5		<ul style="list-style-type: none"> <li>- Reading to enjoy, acquire knowledge and understanding</li> </ul>	<ul style="list-style-type: none"> <li>- Recite the rhyme correctly</li> <li>- Identifying words with sound '<b>sw</b>'</li> <li>- Read words</li> <li>- Construct sentences using the words</li> <li>- Complete the sentences</li> <li>- Building words using small letters cards</li> </ul>	<ul style="list-style-type: none"> <li>- Teach, rhyme swing me over</li> <li>- Introducing 'sw' words swing swarm sweet sweep swim sweater</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Explanation</li> <li>- Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- Recite the rhyme</li> <li>- Read words correctly</li> <li>- Construct sentences</li> <li>- Write sentences</li> <li>- Complete sentences</li> <li>- Write words</li> <li>- Make sentences for the given words</li> <li>- Naming pictures for some words</li> <li>- Circle, underline, cross, ring, tick words</li> </ul>	<ul style="list-style-type: none"> <li>- Chart</li> <li>- Flash cards</li> <li>- Exercise books</li> <li>- Pencils</li> <li>- Real objects</li> <li>- Paper work</li> </ul>		
6		<ul style="list-style-type: none"> <li>- Reading to enjoy, acquire</li> </ul>	<ul style="list-style-type: none"> <li>- Read the words correctly</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing sound 'ck' words sick pick stick kick</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Reading words correctly</li> </ul>	<ul style="list-style-type: none"> <li>- Chart</li> <li>- Flash cards</li> </ul>		



		knowledge and understanding	<ul style="list-style-type: none"><li>- Construct sentences using words orally</li><li>- Write words and sentences</li><li>- Complete the sentences</li><li>- Form words</li></ul>	tick cock shock  - Introducing puzzles through finding the missing letters e.g. <table><tr><td>p</td><td>e</td><td>n</td><td>c</td><td>i</td><td>l</td></tr><tr><td>o</td><td>r</td><td>a</td><td>n</td><td>g</td><td>e</td></tr><tr><td>l</td><td>o</td><td>r</td><td>r</td><td>y</td><td></td></tr><tr><td>i</td><td>n</td><td>k</td><td>p</td><td>o</td><td>t</td></tr><tr><td>c</td><td>a</td><td>r</td><td>r</td><td>o</td><td>t</td></tr><tr><td>e</td><td>m</td><td>p</td><td>t</td><td>y</td><td></td></tr></table>	p	e	n	c	i	l	o	r	a	n	g	e	l	o	r	r	y		i	n	k	p	o	t	c	a	r	r	o	t	e	m	p	t	y		<ul style="list-style-type: none"><li>- Explanation</li><li>- Demonstration</li></ul>	<ul style="list-style-type: none"><li>- Constructing sentences using the words</li><li>- Write sentences using the words</li><li>- Complete the sentences</li><li>- Form words using the sound</li><li>- Write words for the sound</li><li>- Complete the story</li></ul>	<ul style="list-style-type: none"><li>- Exercise books</li><li>- Pencils</li><li>- Small single letters</li><li>- Paper work</li></ul>		
p	e	n	c	i	l																																								
o	r	a	n	g	e																																								
l	o	r	r	y																																									
i	n	k	p	o	t																																								
c	a	r	r	o	t																																								
e	m	p	t	y																																									
7	1 to 5	<ul style="list-style-type: none"><li>- Reading to enjoy, acquire knowledge and understanding</li></ul>	<ul style="list-style-type: none"><li>- Pronounce the new words correctly</li><li>- Write words</li><li>- Construct sentences</li><li>- Draw pictures</li><li>- Write sentences using the words</li></ul>	<ul style="list-style-type: none"><li>- Introducing sound 'wh' words</li></ul> what which where why when wheel who whom whose wheel	<ul style="list-style-type: none"><li>- Guided discussion</li><li>- Explanation</li><li>- Demonstration</li><li>- Dictation</li><li>- Look and say</li><li>- Illustration</li></ul>	<ul style="list-style-type: none"><li>- Pronounces words</li><li>- Constructing sentences</li><li>- Writing sentences</li><li>- Drawing pictures</li><li>- Using rhymes</li><li>- Complete the story</li><li>- Sorting</li><li>- Sounds</li><li>- Circle, tick, underline, ring, words with sound 'wh'</li></ul>	<ul style="list-style-type: none"><li>- Charts</li><li>- Bb illustration</li><li>- Real objects</li><li>- Resourceful person</li><li>- Exercise books</li><li>- Pencils</li></ul>	Teacher's correction																																					
8	1 to 5	<ul style="list-style-type: none"><li>- Reading to enjoy, acquire knowledge</li></ul>	<ul style="list-style-type: none"><li>- Label and decorate the</li></ul>	<ul style="list-style-type: none"><li>- Making individual work books using different letter sounds</li><li>- e.g. letter sound 'a'</li></ul>	<ul style="list-style-type: none"><li>- Guided discovery</li><li>- Explanation</li></ul>	<ul style="list-style-type: none"><li>- Naming and decorating work books</li></ul>	<ul style="list-style-type: none"><li>- Paper</li><li>- Colours</li><li>- Pencils</li></ul>	Teacher's																																					

		and understanding	work books for the sounds. - Draw pictures - Colour pictures drawn - Write sentences about pictures (cut from magazines)	apple arm ant etc		- Writing words and sentences to a given sound - Drawing pictures for the possible words - Following teachers instructions - Colouring pictures	- Bb illustration - Rubbers	correct ion	
9	1 to 5	<b>Reading to enjoy, acquire knowledge and understanding</b>	- Pronouncing words correctly - Constructing sentences using the words orally. - Reading the sentences - Completing the sentences - Dictation	- Introducing sound 'cl' - Words with the sound 'cl' - Class clap clot clip cloth clan	- Imitation - Explanation - Look and say - Guided discovery	- Pronounce new words - Construct sentences orally - Complete the sentences - Read and draw - Reading words - Writing the sentences correctly - Writing words correctly - Identifying the words - Sorting words - Tick, underline, cross, circle the word - Find the missing sound in the word	- Real cards - Blackboard - Pencils - Exercise books - Charts - Real objects - Single small words		
10	1 to 5		- Pronouncing word correctly	- Introducing sound 'tr' - Words with sound 'tr' trap truth track true trick truck tree trip	- Imitation - Explanation - Look and say	- Pronounce new words - Construct sentences orally	- Real cards - Blackboard - Pencils		

			<ul style="list-style-type: none"> <li>- Constructing sentences, using the words orally</li> <li>- Reading the sentences</li> <li>- Completing the sentences</li> <li>- Dictation</li> </ul>		<ul style="list-style-type: none"> <li>- Guided discovery</li> </ul>	<ul style="list-style-type: none"> <li>- Complete the sentences</li> <li>- Read and draw</li> <li>- Reading words</li> <li>- Writing the sentences correctly</li> <li>- Writing words correctly</li> <li>- Identifying the words</li> <li>- Sorting words</li> <li>- Tick, underline, cross, circle the word</li> <li>- Find the missing sound in the word</li> </ul>	<ul style="list-style-type: none"> <li>- Exercise books</li> <li>- Charts</li> <li>- Real objects</li> <li>- Single small words</li> <li>- Paper work</li> </ul>		
			Sound	Sound 'tr' Trap train truck tree truth					

