

Reading



Revision Booklet

Top Class



TekArt Learning

READING

1. Listen and write.

a) _____ b) _____ c)

2. Underline the given sound.

i)	b	d	p	g	b
ii)	ai	oo	ir	ai	oa
iii)	d	v	d	b	p

3. Read and draw

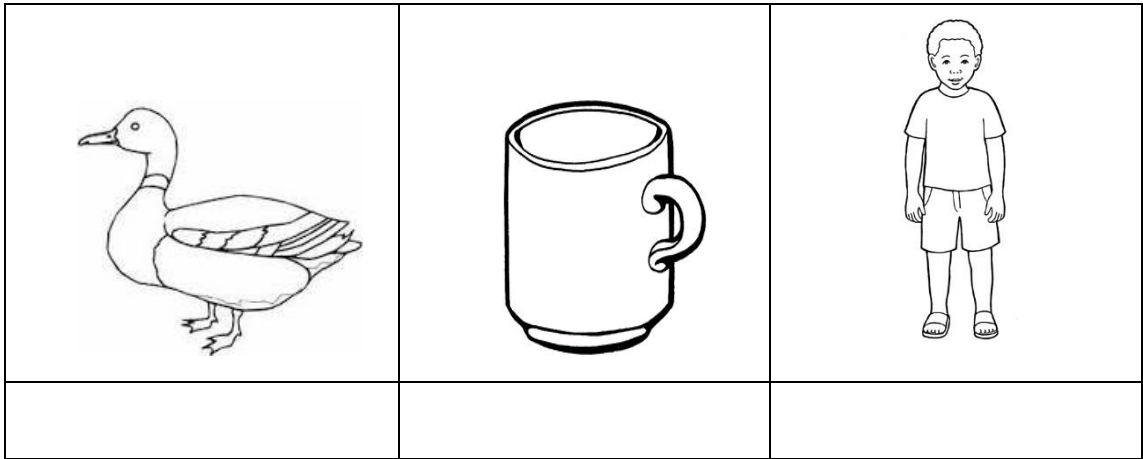
a ball	a pencil	a spoon	apples

4. Circle the correct word.

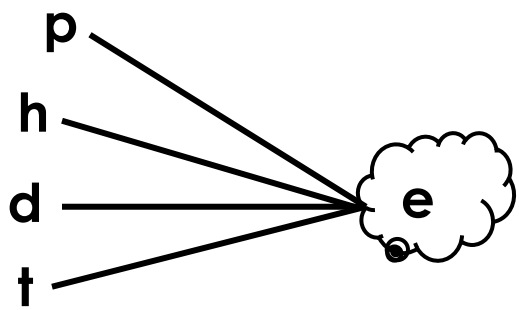
i) **bed** **deb** **ebd**

ii) **nhe** **neh** **hen**

5. Name the objects.



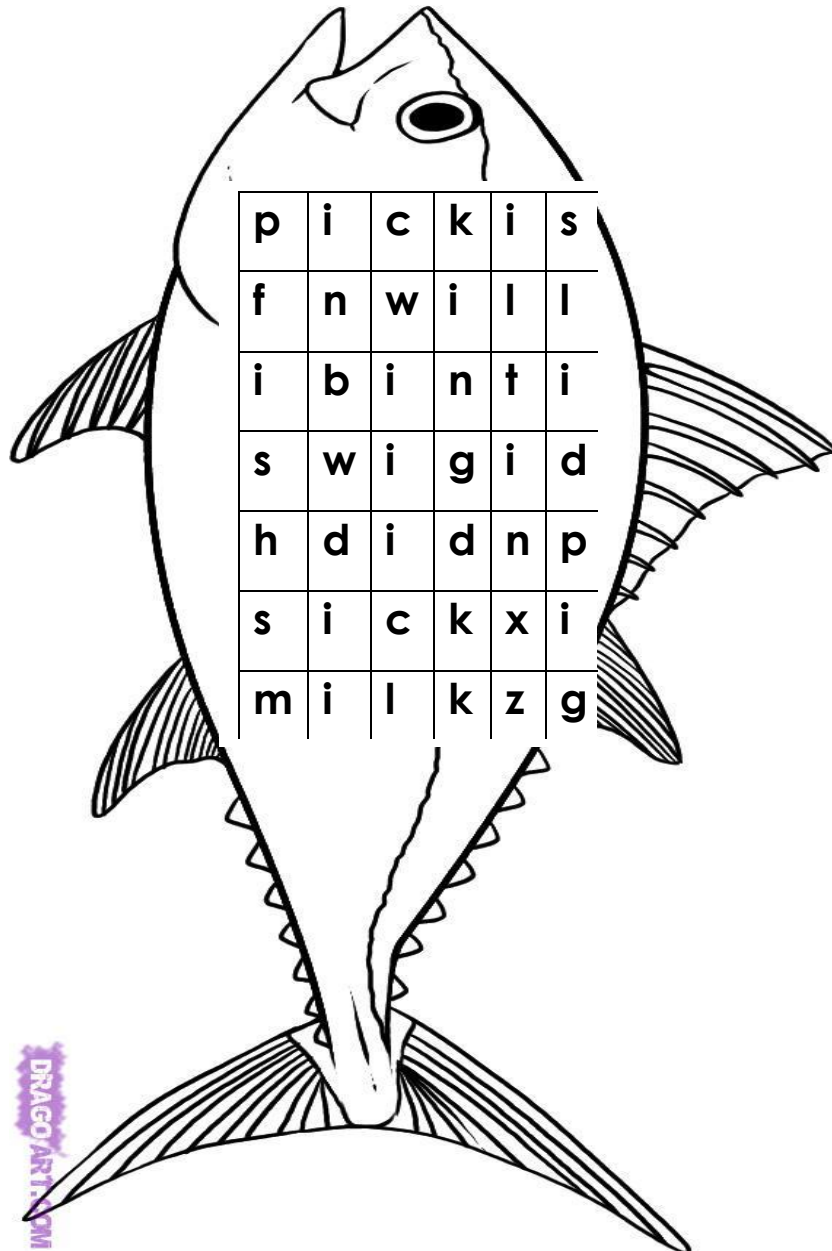
6. Form words with "en".



1. _____
2. _____
3. _____
4. _____

7. Read and circle the given words in the puzzle below.

(fish, in, is, tin, pig, milk)



Paper Two

8. Listen and write.

(a) _____ (b) _____

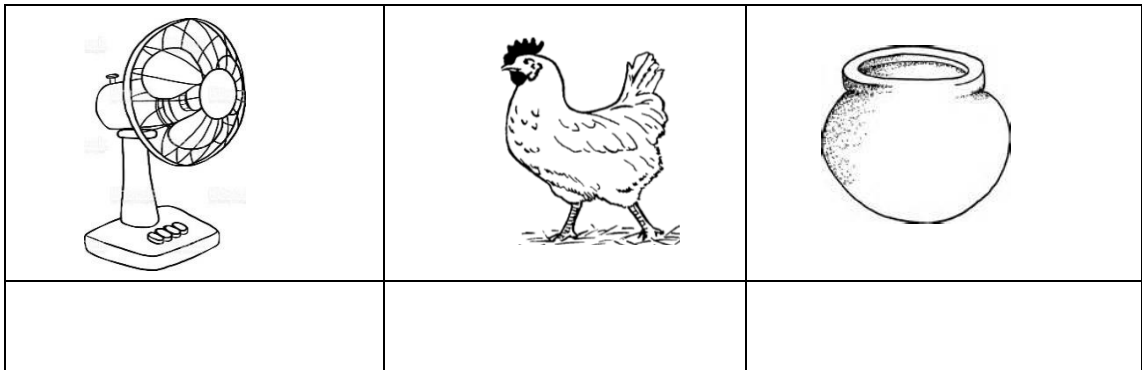
(c) _____

2. Make words.

be

- e _____
- g _____
- ll _____
- d _____

3. Name the objects.



4. Underline words with given sounds.

e:	bell	boy	bad	cat
oo:	tree	spoon	girl	tin
at:	can	bad	cat	box
in:	Pan	bat	pin	fan

5. Fill in the missing sounds.

(a) P ____ g

(b) t ____ n

(c) f ____ ll

(d) b ____ ok


6. Cross the odd man.


(a) ban can tin fan


(b) bell cell tell ten


(c) look fat poor cook

7. Complete correctly.

(i) Here is a  _____ .

(ii) The girl is  _____ a book.

(iii) It is a  _____ .

(iv) Here is a  _____ .

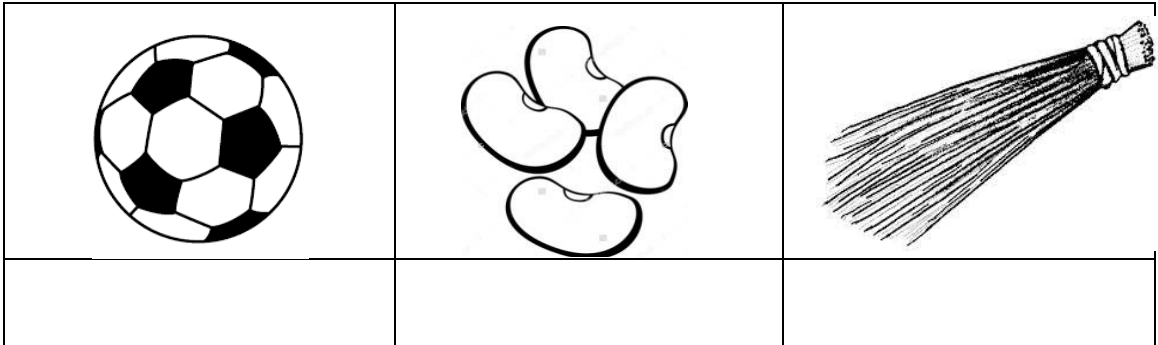
Reading

9. Listen and write.

a) _____ b) _____

c) _____

10. Name these objects.



11. Complete correctly.

a) Ali _____ on a mat last night.

b) The dogs _____ up and down.

c) Come and _____ a fat cow.

d) We _____ rice and beans.

jump , eat , sat , see

12. Fill in the missing sounds.

a) m _ _ t

c) dr _ ss

b) fi _ _

13. Use these words in sentences.

a) crying _____

b) sleeping _____

c) reading _____

14. Write words with the following sounds.

oo

ch

ee

15. Read the following story.

KATO OPENS THE GATE.

On Friday, Kato did not go to school. He opened the gate for his parents when they were going to work. The gate made a loud sound. Kato ran away. He went back to the house and ate a cake. His parents were late for work.

Questions

a) Write two words with a-e from the story.

(i)

(ii)

b) Who opened the gate?

READING

16. Listen and write.

a) _____ b) _____ c) _____

17. Write the words correctly.

a) teer _____ b) bde _____ c) allb

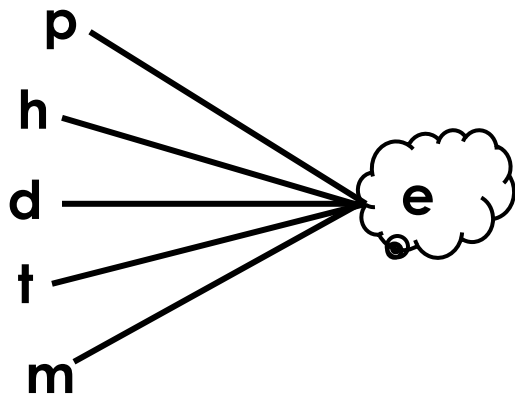
18. Underline the given sound.

iv)	oo	ai	oo	ou	ee
v)	g	g	p	d	t
vi)	w	n	v	w	x
vii)	b	d	p	g	b

b) Read and draw

a spoon	a pencil	a ball	an apple

c) Form words with "en".



5. _____

6. _____

7. _____

8. _____

9. _____

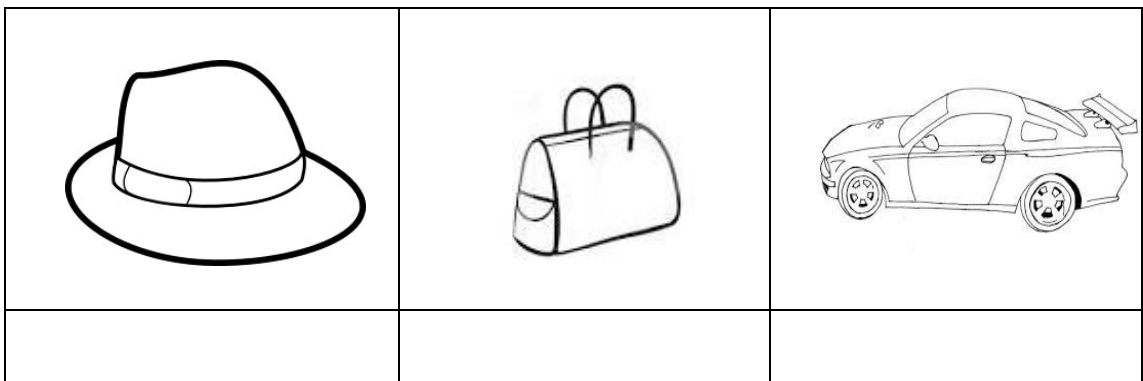
d) Circle the correct word.

iii) nhe hen neh

iv) bed deb ebd

v) amt tam mat

e) Name the objects.



READING

1. Listen and write.

a) _____ b) _____

c) _____

2. Fill in the missing sounds.

a) tr _____ b) sh _____ ts c) sch _____ l

d) b _____ ns e) fi _____

3. Read and draw

The cups are here.		Here is a big house.	
kitten	basket	Three chairs	

4. Underline the correct word.

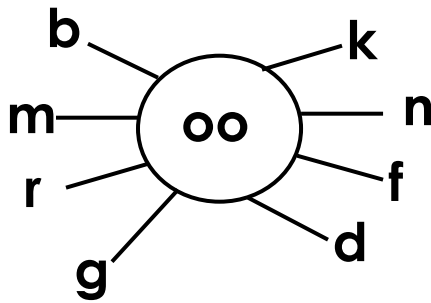
vi) guj ugj jug jgu

vii) neB eBn nBe Ben

viii) akec cake ecak aekc

SECTION B

5. Form words with sound "oo"



a) _____

b) _____

c) _____

d) _____

6. Read the story and do the filling in exercise below

Tom and Bob went to the shop to buy sweets for Ben. They saw many sweets, bought six of them and took them home. They ate all of them.

Fill in the missing words.

a) _____ and _____ went to the
_____ to buy sweets.

b) They bought _____ of them and
took them _____

READING

7. Listen and write.

a) _____ b) _____

c) _____

8. Read and draw

a spoon	a flower	an apple

9. Fill in the missing letters.

ix) w ___ nd ___ w (ii) ma ____ (iii) b ___ k

10. Write correctly.

a) byo _____ b) cwo _____

b) shepe _____

11. Write words with these sounds

a) oo : _____

b) sh : _____

12. Use these words in sentences.

a) It : _____

b) She: _____

c) has : _____

13. Cross the odd man out.

viii) rand band stand stone

ix) axe fell bell tell

14. Write sentences.

a) Jane



b) Tom



15. Read the story.

Jill will go to the hill to kill a snake. He will fill the bag with stones to kill the snake. He wants to pass near the mill.

c) Who is the boy in the story?

**d) Jill will fill the bag with _____ to kill
the _____**

e) Where does he want to pass?

READING

1. Listen and write.

(a) _____ **(b)** _____

(c) _____

2. Draw these things found in our classroom.

chairs	table	pencils	Bags

3. Draw and name any two body parts.

4. Write the animal home to their animals.

(a) Cow sty

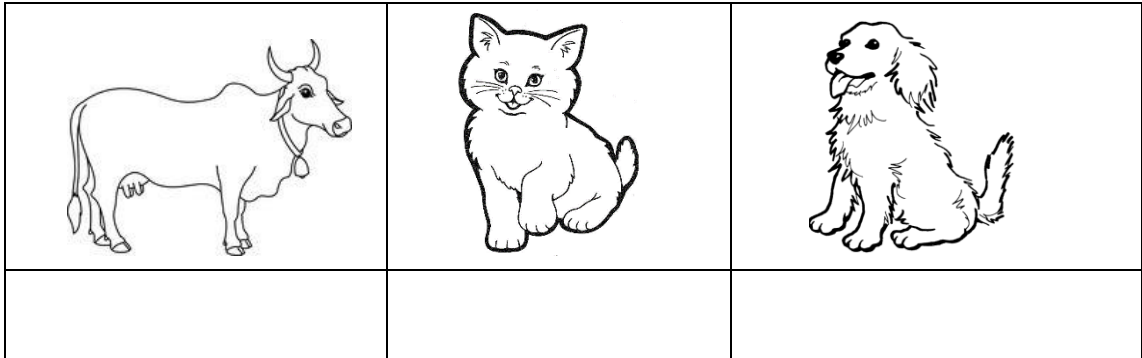
(b) Goat _____

(c) Dog _____

(d) Pig _____

(sty, shed, kennel, kraal)

(a) Name these animals below



(b) Circle the old man out.

Mother, book, father, uncle, dog, aunt.

5. Match animals to their products.

(a) Cow mutton

(b) Pig eggs

(c) Hen beef

(d) Sheep pork

6. Read, draw and colour.

mother	baby

READING

16. Listen and write.

a) _____ b) _____

c) _____

d) _____

17. Read and draw

moon	leaf	cup	dress

18. Write two words for the given sound.

i) **ell** _____

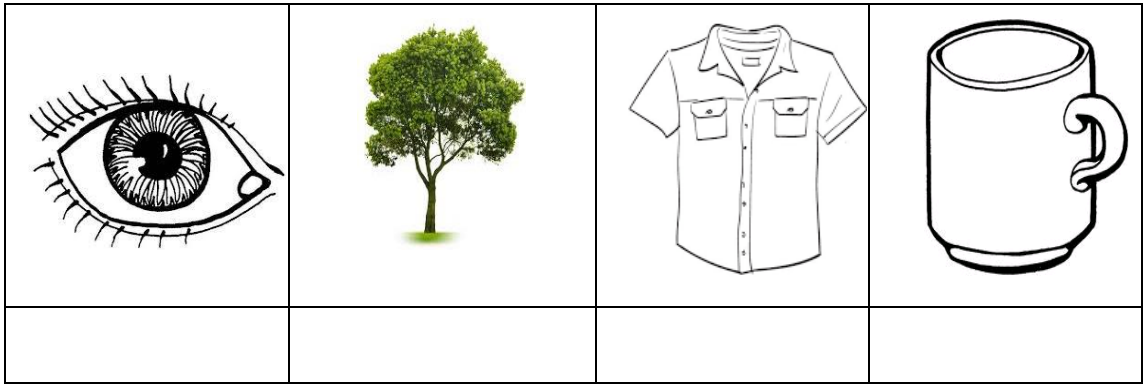
ii) **in** _____

iii) **ai** _____

19. Circle the correct word given

x)	Sat	sta	hat	sat
xi)	moon	moon	good	noom
xii)	Girl	gril	girl	good
xiii)	man	nam	mat	man

20. Name the pictures.



21. Read and draw.

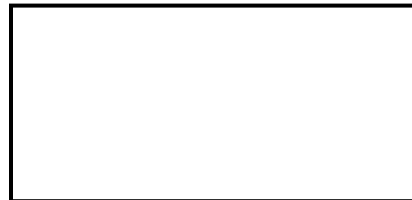
(a) Peter has a bag.



(b) Pencils are on the table.



(c) The girl is dancing.



Read the words with at.

mat

cat

sat

bat

fat

hat

pat

rat

vat

Use the words above to form sentences.

e.g.

mat - The fat man is in the car.

cat -

hat -

rat -

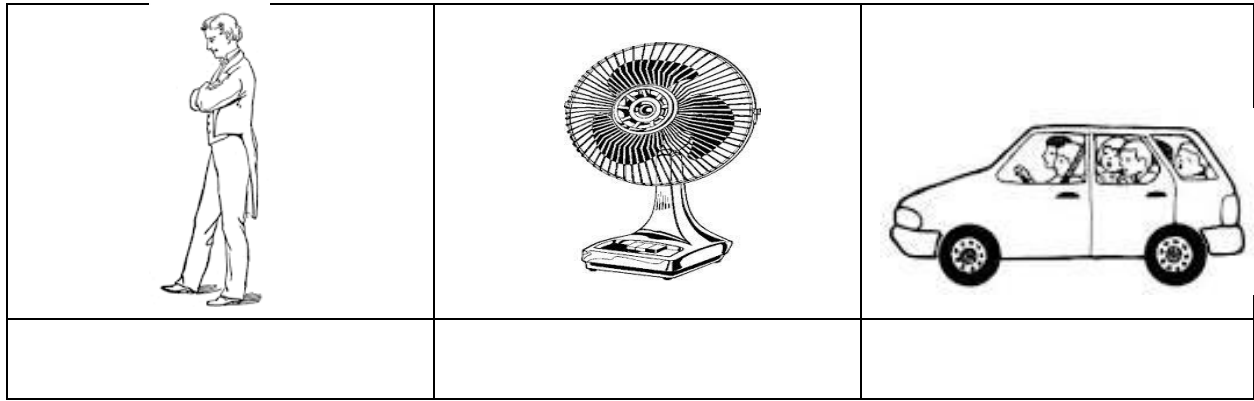
—

sat -

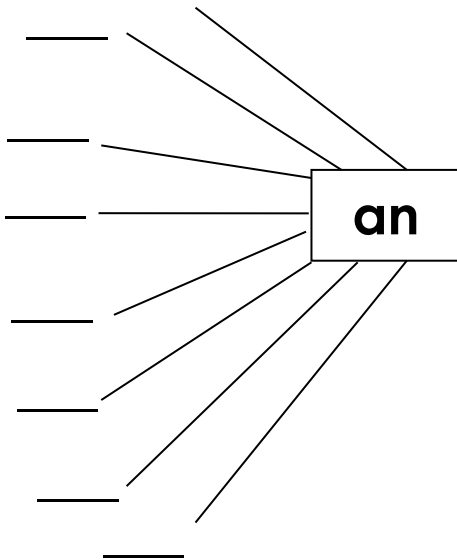
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bat -

Name the pictures.



Form words using sound an and add another sound.m



man

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Underline words with sound an.

- | | | | |
|--------|-------|-----|-----|
| a) ban | spoon | man | set |
| b) dot | pan | fan | got |
| c) can | fell | van | ban |

Copy well

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C

Form words using the sounds below.

an _____

at _____

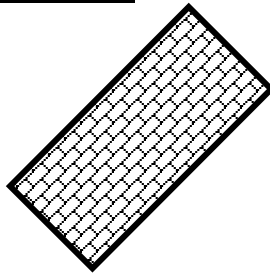
oo _____

et _____

Fill in the missing sound.



c ____ t



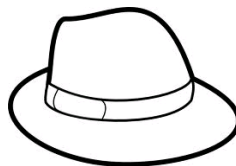
ma ____



b ____ k

10

t ____ n

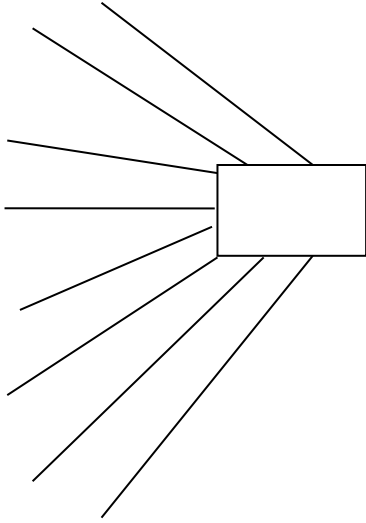


ha ____



s ____ ool

Form words using sound et.



Construct sentences using these words.

a) wet – She has a wet
bed.

b) get -

c) rest -

d) net -

e) met -

f) jet -

g) let -

h) set -

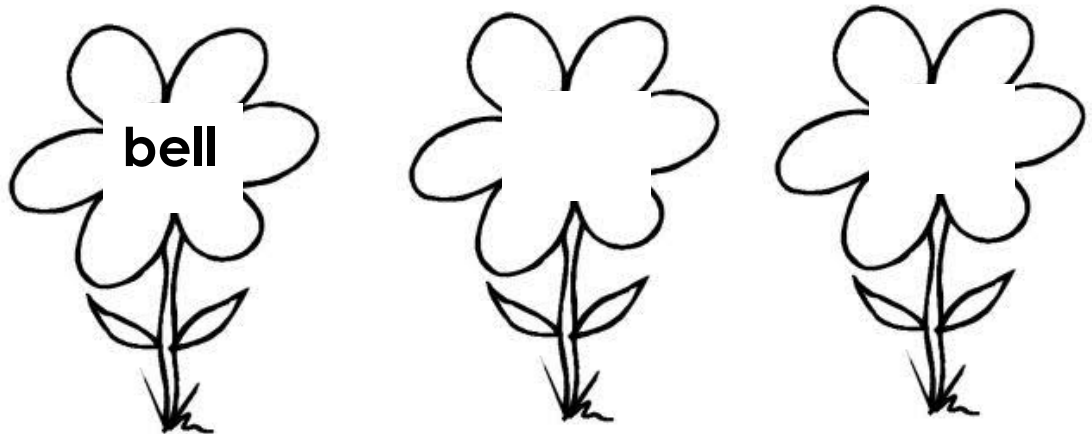
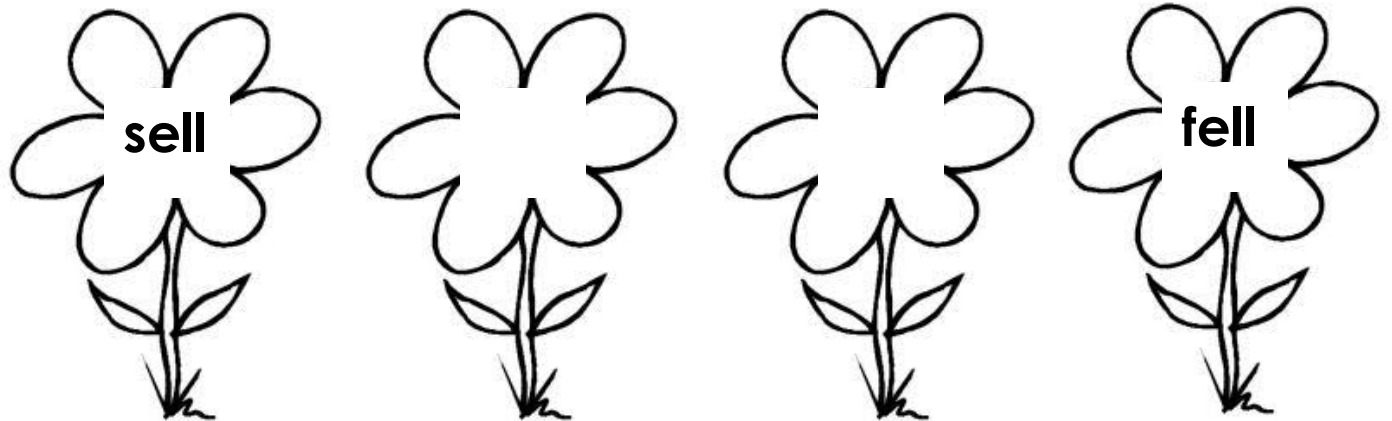
Read loudly to mummy or daddy and underline the words with “et”.

pet	bet	get	met	wet
net	pet	rest	set	

1. Jane has a wet net.
2. The pet dog is here.
3. I want to rest on my bed.

4. Peter has a set.
5. I will get a big book.
6. He met a big snake.

Colour the flower that has the word with sound



b) Fill in the missing sound after reading words with

“ell”

- i) I will ____ ell a story.

- ii) The fat girl will collect water from the ____ell.
- iii) She is ringing the ____ell.
- iv) Jane's mummy will ____ell her dress.
- v) My shirt is ____ellow.
- vi) Bad ones will go to ____ell.

c) Read the words loudly.

tell, well, fell, hell, sell,
yellow

Read words with sound "en".

ten, hen, men, pen, den, Ben,
when.

Read and draw the pictures.

hen	men	pen
ten	Ben	

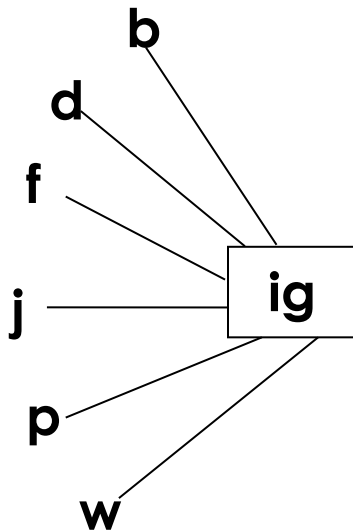
a) Ben has ten pens.
here.

b) Ten men are

b) The big hen is in the house.
hen.

b) The pen is near the

Form words with sound "ig" and read them.



Fill in the space with the correct word.



1. Tom will _____ in the garden.



2. She has a _____ ball.



3. Here is _____.



4. Tina has a _____.

Read and match the sentences to the pictures.

1. The woman is on the bed.

2. The fish has fins.

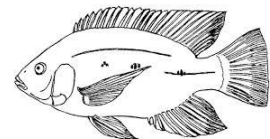
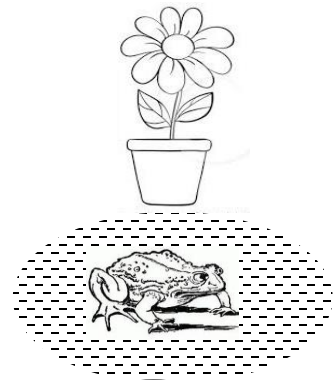
3. The pin is in the bucket.

4. Here is a big tin.

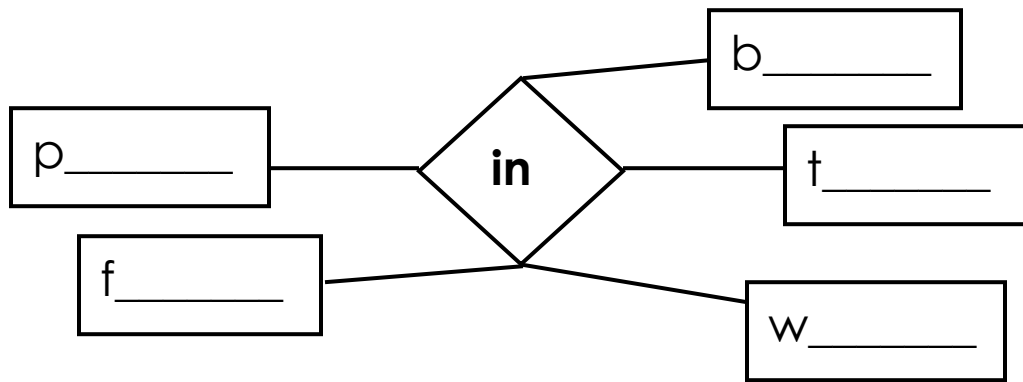
5. The tea is in the cup.

6. The frog is in water.

7. The flower is in the tin



Form words with sound “in” and write them.



1. _____
2. _____
3. _____
4. _____
5. _____

Circle the correct word for sound “ot”

1. stool, pot, pin
2. dog, doll, got
3. lot, log, book

Read, draw and colour.

This is a pot

It is a big pot

The pot has hot water.

It is Mummy's pot.

Read the words with "ill"

bill, pill, kill, hill, mill, will, gill,
still, Till, fill, Jill

**Read the story and underline words with sound
"ill"**

Here is Jill.

He will go up the hill to kill rats.

Down the hill, he saw mummy near the mill
going to pay the water bill.

Read and learn.

put pull push bush bull

Put the toy – bull on the mat.

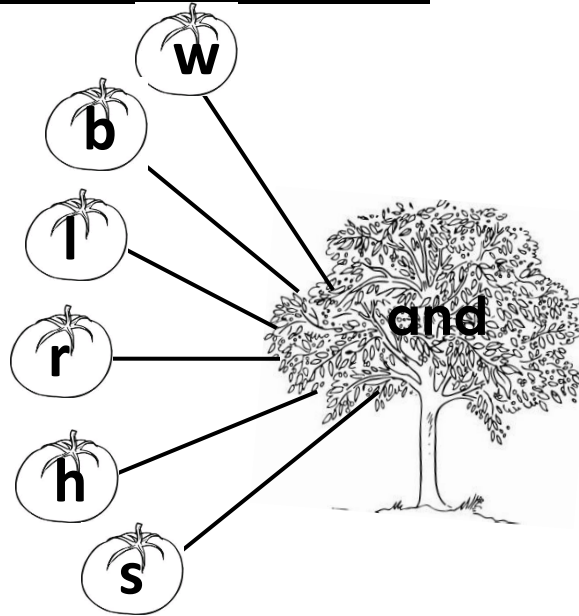
Here is the big bush.

They want to push the car.

Daddy has a big bull.

Peter will pull the rope.

1. Form words with “and”



2. Tick (✓) the word given.

1.	rand	hand	rand	wand	band
2.	sand	land	hand	wand	sand
3.	band	band	sand	rand	land
4.	hand	rand	band	wand	hand
5.	wand	hand	wand	band	land
6.	land	land	sand	rand	hand

1. Read the words with “ar” sound.

park, bar, car, tar, farm, far,
jar

market, mark, star, tarmac.

2. Circle the words with sound “ar”

- | | | | | |
|----|--------|--------|--------|-------|
| a) | park | sun | mat | Pot |
| b) | stool | girl | Mark | Moon |
| c) | basket | market | jacket | |
| d) | pen | car | cat | Can |
| e) | sand | star | smart | Skirt |
| f) | jam | Joy | jump | Jar |
| g) | farm | come | like | Mouse |

3. Read and draw the pictures.

- a) The big man is in the garden. _____

b) Daddy is looking at the card. _____

c) Tom is at the market. _____

d) Mark has a car. _____

1. Read the story, circle words with “ch” and write them.

Sarah is at the church sitting on the chair. She has chips, chicken and chapati in her bag. She wants to share with other children.

Words.

_____	_____
_____	_____
_____	_____
_____	_____

2. Name the pictures.



a _____

a _____

(drum, dress,)

3. Name these activities?



(drinking, driving)

4. Read and draw the pictures.

a) Here is a big drum. _____

b) Mark is driving a car. _____

c) Rita has a good dress. _____

d) The children are drawing pictures.

Read the words with sound “oo”.

book, hook, pool, school,
stool,

moon room, roof, cook,
broom,

wood, cool, look, spoon,
noon,

soon, food, fool, good, zoo

Make five sentences using the words with “oo”

Example: food – I eat food

everyday._____

1) book - _____

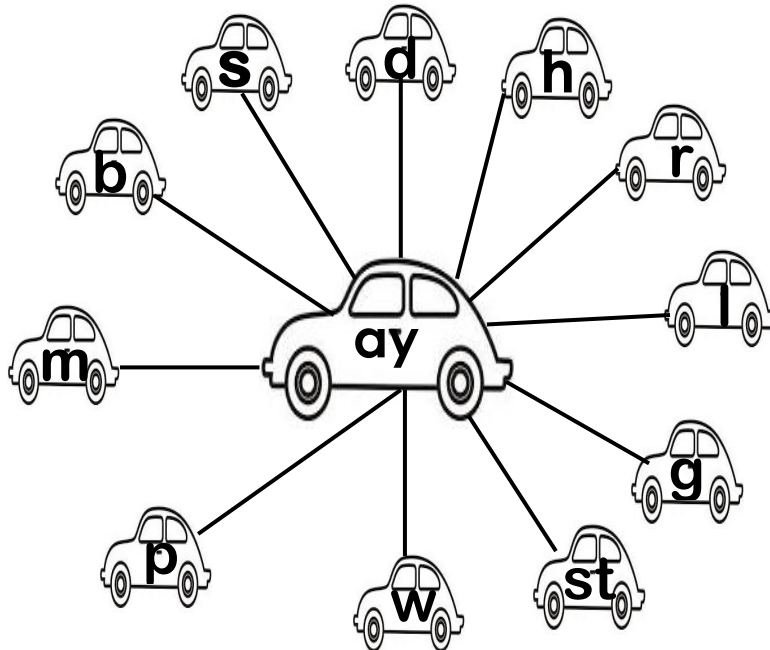
2) school - _____

3) cook - _____

4) good - _____

5) stool - _____

3. Form words with "ay"



4. Fill in the gaps using the words above.

a) I **st**_____ at Kibuli.

b) This is the **w**_____ to my home.

c) Hens **l**_____ eggs.

d) Mummy's car is at the washing **b**_____ .

e) She wants to **pl**_____ with a ball.

f) I will **p**_____ for the trip.