
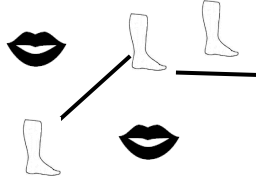
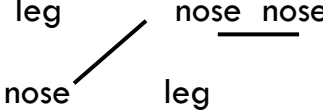

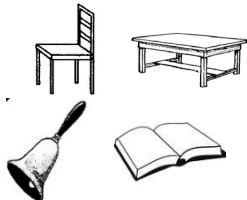





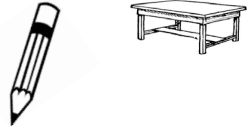

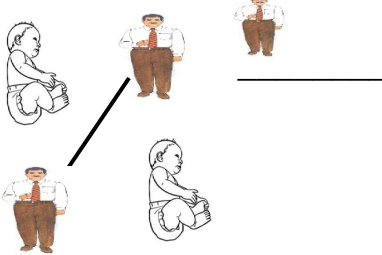
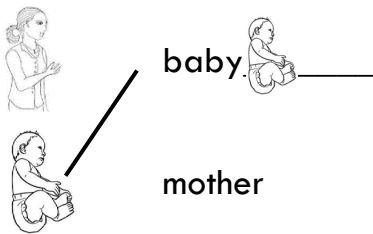
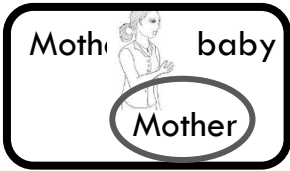


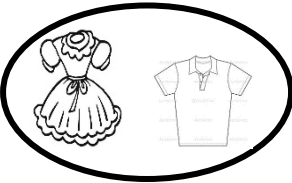
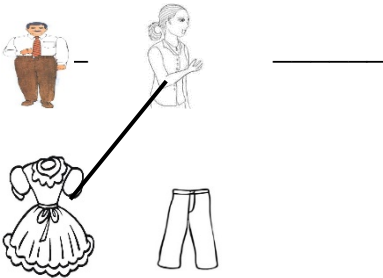



# PEARL GENERAL KNOWLEDGE SHEMES OF WORK TERM ONE








wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
1	1	OURSELVES AND OTHER ANIMALS	BODY PARTS	Identifying and naming different body parts and their uses.	I can confidently describe activities performed by different body parts	<b>Circle the same</b>  <b>Match the same and draw</b> 	Demonstration Guided group discussion observation	Singing circling Matching	Flash cards Real objects Charts	Lfw pg 32/33	
	2					<b>Match the same word and write</b>  circle the correct picture 	Observation Think pair share Demonstration Explanation	Singing Matching Drawing Circling	Real objects Flash cards Cut outs		
2	1		THINGS FOUND IN CLASS	Exploring and knowing my immediate	I can experiment with things in the environment	<b>Find and draw things found in class</b>	Explanation Demonstration	Singing Naming Reading Matching Shading	Real objects Flash cards Charts	Lfw Pg 19/20	



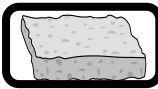
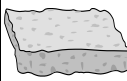
wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
	2			environment		 <p>_____</p> <p><b>Match pictures to word and draw.</b></p>  pencil _____  book <p><b>Name things found in class.</b></p>  _____  _____ <p><b>Read and draw things found in class</b></p> <p>bell </p>	<p>Guided group discussion</p> <p>Demonstration</p> <p>Critical thinking</p> <p>Observation</p> <p>explanation</p>	<p>Shading</p> <p>Naming</p> <p>Drawing</p>	<p>Flash cards</p> <p>Real Objects</p>		

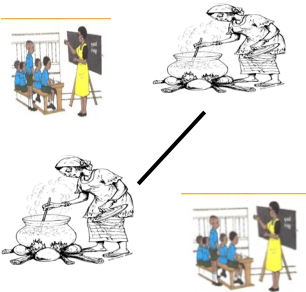

wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
						book _____  <b>Shade things found in class.</b>  					
3	1		<b>FAMILY</b>	Identifying people who protect and take care of me and how they do it.	I can describe people of my family	<b>Colour the same</b>    <b>Match and draw</b>  	Demonstration Explanation Guided group discussion Observation	Singing Circling Colouring Role play Matching	Books showing members of a family Flash cards	Lfw pg 14/15 /16	

wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
	2			Identifying people who protect and take care of me and how they do it	I can explain how people protect and take care of me	<p><b>Match picture to word and draw</b></p>  <p><b>Circle the same words</b></p> 		<p>Matching Role play</p> <p>Singing Circling Drawing writing</p>	<p>Real objects Cutouts Charts showing family members</p>	LFW PG14 /15	




wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
4	1		<b>THINGS WE WEAR</b>	Caring for the body	I can protect and care for my body.	<b>Find and draw things we wear</b>  <hr/> <b>Match to the belongings and draw</b> 	illustration demonstration explanation critical thinking	Singing Drawing Writing	Real objects Flash cards	Lfw pg 29/30	
	2					<b>Fill in the missing letters</b>  dress dr__ss <b>Name the things we wear</b>  _____  _____	Demonstration Illustration Explanation Observation demonstration	Singing Matching Drawing Filling in Singing Drawing Naming	Real objects Flash cards Real objects		

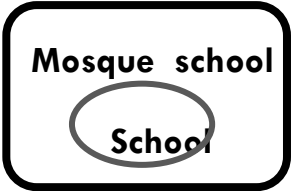
wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
5	1		<b>THINGS FOUND AT HOME</b>	Exploring and knowing my immediate environment.	I can care and value my environment.	<b>Draw things found at home</b> Pot  Kettle  <b>Circle the correct word for the picture.</b>   pot	Demonstration Explanation illustration Observation	Singing Drawing Circling		LFW pg 19/20	
	2				I can identify and talk about my home.	<b>Name things found at home</b>  _____  <b>Fill in the missing sounds</b>  Bas____ n	Critical thinking Explanation  Demonstration	Naming Drawing Writing	Real objects Abook with pictures		







wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM	
6	1		THINGS USED TO CLEAN THE BODY	Keeping healthy and practising good health habits.	I can keep myself clean.	<b>Colour the odd man out</b>  <b>Match the same words and write</b> Soap      towel <u>towel</u> / towel      Soap	Explanation demonstration illustration critical thinking observation	Singing Colouring Drawing Matching Reading writing	Real objects  Chart showing pictures Real objects	LFW 36/37		
	2				I can practice personal hygiene.	<b>Circle correctly</b>  <b>Read and draw</b> Sponge  <b>Copy and write</b>  <table data-bbox="1061 1072 1164 1238"><tr><td></td></tr></table> Sponge		Demonstration Observation illustrations Explanation	Singing Copying Drawing Circling Writing	Real objects	LFW PG37	


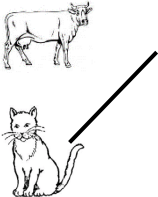
wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
7	1		<b>IMPORTANT PEOPLE</b>	Identifying, taking interest in and observing people around me.	I can observe and talk about people at home and learning centre.	<p><b>Match the same and draw</b></p>  <p><b>Shade the important people</b></p> 	Demonstration Explanation illustration Observation	Singing Matching Drawing Writing Role play	Real objects Books with pictures	LFW PG 12/13	



wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
	2				I can show acceptable behavior to people in my immediate environment e.g. parents ,guardians and caregivers	<p><b>Match the same and write</b></p> <p><b>Cook</b>      teacher_____</p>  <p><b>Teacher</b>      cook</p> <p><b>Match a picture to the word and draw</b></p>   <p>cook</p>	<p>Explanation</p> <p>Observation</p> <p>Guided group discussion</p>	<p>Singing</p> <p>Matching</p> <p>Reading writing</p>	Flash cards Books with pictures	LFWP G 14	

8	1		<b>IMPOR TANT PLACES</b>	Knowin g and appreci ating importa nt places in my	I can make use of the important places and things responsibly	<p><b>Circle the same words</b></p> 	<p>Demonstratio n</p> <p>Observation</p> <p>Explanation</p>	<p>Singing</p> <p>Having a field trip</p> <p>Circling writing</p>	Charts with words Flash cards	LFW PG 20/21	
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wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
				environment.		<b>Match the important Places and write</b>  <b>market</b>  <b>mosque</b>					
	2					<b>Name the important places</b>  _____  <b>( mosque)</b> <b>School</b> <b>Draw the important places</b> <b>Church</b>  <b>School</b> _____ <b>Colour the important place:</b> 	Demonstration Guided group discussion Observation Critical thinking  Guided group discussion  demonstration	Singing Having a field trip Naming Drawing  Colouring  Drawing Reading writing	Flash cards  Books with pictures		

wK	PD	THEME	SUB-THEME	OUTCOME	COMPETENCE	CONTENT	METHODS	ACTS	T/AID	REF	REM
9	1		<b>DOMESTIC ANIMALS</b>	Exploring and knowing my immediate environment .	I can identify people, animals, plants and other things at the learning centre	<b>Circle animals found at home and draw</b>  <b>Match the same words and write</b> Duck / cow <u>cow</u> Cow / duck	Demonstration illustration Observation Guided group discussion Explanation	Singing Circling Drawing Matching Writing	Slide show pictures Books with animals charts	<b>LFWP G 19</b>	
	2					<b>Match the picture to word and write.</b>  Cat <u>cat</u> cow	Guided group discussion Observation	Singing Drawing Matching Reading writing	Power point slides		