

## LESSON NOTES FOR READING FOR TOP CLASS TERM I – 2017





### WEEK I

Introducing vowel letter sounds. (a, e, i, o, u)

#### Activities

- Pronouncing letter sounds correctly.
- Identifying different vowel letter sounds with the help of cut outs, cards of single letters. 

a	e	i	o	u
---	---	---	---	---
- Singing a letter sound song.
- Matching sounds to pictures.

							
<table border="1" data-bbox="764 772 820 829"><tr><td>a</td></tr></table>	a	<table border="1" data-bbox="906 772 961 829"><tr><td>e</td></tr></table>	e	<table border="1" data-bbox="1027 772 1083 829"><tr><td>o</td></tr></table>	o	<table border="1" data-bbox="1182 772 1237 829"><tr><td>i</td></tr></table>	i
a							
e							
o							
i							
- Drawing pictures for the sound given in the pupils' books.
- Writing the sounds correctly for the pictures given on papers.

### WEEK III

- Teaching consonant letter sounds  
p, q, r, s, t, u, v, w, x, y, z

#### Activities

- Reading the sounds correctly
- recognize and identify sounds.
- Drawing a picture for the given sounds.
- Cross the sound for the picture.
- Write a sound for the picture.
- Listen and write.

### WEEK II

Introducing consonant letter sounds. (b, c, d, f, g, h, j, k, l, m, n)

#### Activities

- Pronouncing letter sounds correctly.
- Recognize and identify letter sounds.

- Matching sound to the picture.
- Drawing a picture for the given sound.
- Circle a sound for the picture.
- Underline a sound for the picture.
- write a sound for the picture.
- Listen and write the given sound.
- Cross the sound for the picture.
- Write a sound for the picture
- Listen and write.

#### **WEEK IV**

Introducing syllables with sound “a”.

ba, ca, da, fa, ga, ha, ja, ka, la, ma, na, pa, ra, sa, ta, va, wa, ya, za.

#### Forming words using syllables.

e.g ba-g	-	bag
ca-t	-	cat
fa-t	-	fat
ha-t	-	hat
ga-p	-	gap
ma-p	-	map
pa-n	-	pan
ma-n	-	man
ya-m	-	yam

#### Forming short sentences using the words. e.g A cat has a rat.

#### Activities.

- reading syllables correctly.
- Identifying the given syllables.
- Match the same syllables.
- Draw a picture for the syllable.
- Form structures.
- Draw pictures for the words.
- Name pictures.
- Form sentences using words.
- Listen and write.

## WEEK V

Introducing syllables with sound “e” be, de, fe, ge, je, ke, le, me, ne, pe, re, se, te, ve, we, ye

### Forming words.

be-d bed

he-n hen

pe-n pen

re-d red

te-n ten

ge-t get

### Activities

- reading syllables in the word.
- Identifying the correct syllable for the picture.
- Circle the syllable for the picture.
- Match syllable to picture.
- Form words with sound “e”
- Read and draw.
- Fill in the missing letter.
- Naming pictures.
- Constructing sentences using the words.

## WEEK VI

Introducing syllables with sound “i”.

bi, di, fi, gi, ji, li, mi, ni, pi, ri, si, ti, vi, wi

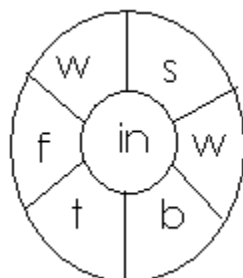
### Using syllables to form words

si-t sit

fi-sh fish

ti-n tin

### Writing words from the word wheel.



1. win
2. fin
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Activities

- Reading syllables,.
- Drawing a picture for the syllable
- Matching and reading words.
- Forming words from the word wheel.
- Ring the correct word.
- Fill in the missing letter sound/syllable.
- Constructing sentences using the words.
- Read and draw pictures for the sentences.

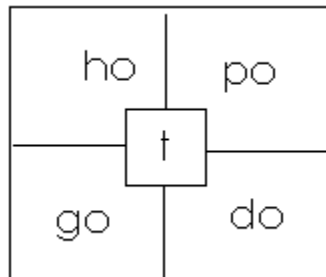
## **WEEK VII**

Introducing syllables with sound "o" e.g bo, co, do, fo, go, ho, jo, lo, mo, no, po, so, to, vo, wo

### Forming words

po-t	pot
ho-t	hot
go-t	got
do-g	dog

### Form words from the word wheel



1. hot
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Activities

- Pronouncing syllables correctly.
- reading syllables.
- Identifying syllables from words.
- Match syllable to picture.
- Cross the correct syllable for the picture.
- Fill in the missing syllables.
- Form correct words.
- Draw pictures for the words.
- Name pictures
- Form sentences using the words.

- Complete the sentences correctly.
- Listen and write.

## WEEK VIII

Revision of syllables with sound “o”

Introducing syllables with sound “u”. e.g bu, cu, du, fu, gu, hu, ju, lu, mu, nu, pu, ru, su

Forming words.

pu-sh	push
pu-ll	pull
bu-sh	bush

### Activities

- Reading syllables correctly
- Discovering words using syllables
- Build up words using syllables.
- Read the words formed.
- Identify the odd word out.
- Construct sentences using the given words.
- Draw pictures for the sentences.
- Complete the sentences correctly.
- Listen and write sentences.

## WEEK IX

Revision of syllables with all vowel sounds e.g

ba	be	bi	bo	bu
da	de	di	do	du
fa	fe	fi	fo	fu

Forming words using any of the syllables.

a-ma-ta                      -                      amata  
 Ma-sa-ka  
 Na-mu-li  
 Ka-to

### Activities

- Reading the syllables
- Joining the given syllables
- Joining the syllables given to form words.

- Naming pictures
- Writing words after joining syllables
- Write sentences using the words
- Fill in the missing words.

## **WEEK X**

Revision of words with sound “u”

Introducing sound “u” always pronounced as short “a”

### Forming words e.g

cup	bun	fun	run	duck	cupboard	out
turn	mud	gun	much			

### Activities

- Pronounce the sounds correctly.
- Read the words discovered.
- Naming pictures.
- Forming sentences using the words.
- Ringing words of the sound.
- Listen and write.

## LESSON NOTES FOR READING FOR TOP CLASS TERM II – 2019

### WEEK I

Revision of syllables with letter sound “o”. e.g (bo, co, do, fo, go, ho, jo, ko, lo, mo)

#### Activities

- reading the syllables correctly.
- Forming words e.g box. dog, go, joke, rope, cot, for, rot, Kololo, most, lost, etc.
- Reading the words after forming them.
- Read and draw pictures for the words.
- Construct and read simple sentences.
- Construct and read simple sentences.
- completing sentences.

### WEEK II

Revision of syllables with letter sound “u”. e.g bu, cu, , fu, gu, du, hu, ju, ku. lu)

#### Activities

- Reading the syllabus correctly.
- Joining and reading words.
- Reading the words e.g full, bull, glue, true, ruler, flu, Lule, Nulu, etc
- Read and draw pictures.
- Finding the missing letters.
- Making sentences using the given words.
- Completing the sentences.

### WEEK III

- Introducing sound “oo”. (u)
- Reading the syllables
- Forming words
- reading words with correct pronunciation e.g book, loom, soon, room, food, pool, cool, doom, hoot, shoot, zoo, wool, moon, good, foolish, tool, etc.
- Read and draw pictures.

- Naming pictures
- Finding the missing letter
- Making sentences using the given words.
- Completing the sentences.
- Read and tick words with sound “oo”

## **WEEK IV**

Introducing letter sound “ee” (i)

### Activities

- Forming syllables with sound “ee”.
- Reading the syllables.
- Forming words.
- Reading words with correct pronunciation.
- Read and draw pictures.
- Naming pictures.
- Finding the missing letter.
- Make sentences using the given words.
- Read and underline words with sound “ee”.
- Completing the sentences.

## **WEEK V**

- Introducing sound “sh”

### Activities

- Forming syllables with sound “sh”.
- Reading the syllables.
- Forming words.
- Reading words with correct pronunciation.
- Read and draw pictures.
- Naming pictures.
- Listen and write the words.
- Find the missing letter.
- Make sentences using the given words.
- Read and ring words with sound “sh”.
- Completing the sentences.



## **WEEK VI**

Introducing sound “ch”.

### Activities

- Forming syllables with sound “ch”.
- Reading the syllables.
- Forming words.
- reading words with correct pronunciation.
- reading and drawing pictures.
- Naming pictures.
- Finding the missing letter.
- Make sentences using the given words.
- Read and circle words with sound “ch”.
- Completing the sentences.
- Forming words from the wheel.

## **WEEK VII**

introducing sound “all”.

### Activities

- Forming syllables with sound “all”.
- Reading the syllables.
- Forming words.
- Identifying words with sound “all”
- Reading words with correct pronunciation.
- Read and circle words with sound “all”.
- Completing the sentences.
- Forming words from the wheel.
- Listen and write the words learnt.

## **WEEK VIII**

Introducing sound “ea”

### Activities

- Read and identify the sounds.
- Forming words.
- Writing words and sentences.
- Reading and underlining the words with sound “ea”.

- Making sentences for the given words.
- Completing the sentences.
- Forming words from the wheel.

## **WEEK IX**

Introducing sound “st”.

### Activities

- Forming syllables with sound “st”.
- Pronouncing the sound correctly.
- Identifying words with sound “st”.
- Reading words with correct pronunciation.
- Drawing and naming pictures.
- Completing the sentences.
- Forming words from the wheel.

## **WEEK X**

Revision of the learnt sounds.

“o” , “ee”, “sh”, “ch”, “st”, “ea”, “all”

### Activities

- Identifying the sounds and correct pronunciation.
- Naming pictures.
- Read and draw pictures.
- Write the words correctly
- Completing sentences.

## LESSON NOTES FOR READING FOR TOP CLASS TERM III – 2019

### WEEK I

Introducing the sound “ay”.

#### Activities

- Pronouncing sound “ay” correctly.
- Forming words.
- Constructing sentences.
- Completing sentences.
- Identifying words with sound “ay” by underlining.
- Find the missing letter.
- Making sentences using the given words learnt.
- Reading the words formed.
- Read and underline words with “ay” sound.

### WEEK II

Introducing new sound “nd”.

#### Activities

- pronouncing the sound “nd” correctly.
- Forming words.
- Writing sentences using formed words.
- Identifying words with sound “nd” by ticking.

### WEEK III

Introducing new sound “fl”

#### Activities

Pronouncing sound “fl” correctly.

Forming words with sound “fl”

Forming sentences.

Identifying words in sentences by circling.

Find the missing letters.

### WEEK IV

Introducing new sound “br”.

#### Activities

- Pronouncing the new sound correctly.
- Forming words.
- Forming sentences.
- Identifying words with sound “br” by crossing.

## **WEEK V**

Introducing new sound “sw”

### Activities

- pronouncing “sw” correctly.
- Forming words.
- Constructing sentences.
- Identifying “sw” by underlining.

## **WEEK VI**

Introducing new sound “ck”.

### Activities

- Forming words
- Forming sentences.

## **WEEK VII**

Introducing new sound “wh”.

### Activities

- Pronouncing sound “wh” correctly
- Forming words with sound “wh”.
- Constructing sentences.
- Identifying sound “wh” in sentences by ringing.

## **WEEK VIII**

Introducing new sound “cl”.

### Activities

- Pronouncing sound “cl” correctly.
- Forming words with sound “cl”.
- Forming sentences.

## **WEEK IX**

Making individual workbooks using different letter sounds.

### Activities

- Telling sounds
- Making books
- Drawing pictures for sounds.
- Writing words and sentences.

## **WEEK X**

Introducing new sound “tr”.

### Activities

- pronouncing sound “tr” correctly.
- Forming words.
- Using words in sentences.
- Identifying sound “tr” by crossing.