

## TERM II TOP CLASS

### SOCIAL DEVELOPMENT (LEARNING AREA 1)

#### **Topics to be covered**

- 1- Family members / people at home.
- 2- Important people
- 3- My school
- 4- Important places
- 5- Garden tools
- 6- Animals and birds
- 7- Transport
- 8- Weather
- 9- Accidents

**L.A I:** Relating with others in an acceptable way.

**L.O.I:** Identifying, taking interest and observing people around me.

**Competences:** shows acceptable behavior to people in his or her immediate environment e.g. parents and care givers.

#### **WEEK 1**

#### **People at home**

#### **Activities**

- Name these people at home
- Fill in the missing letter
- Read and draw

Write the role of each person at home. E.g

1. What is the work of the mother?

\_\_\_\_\_ (cook food)

2. \_\_\_\_\_ heads a family. (father, brother)

3. What is the work of children at home? (Helps on house work)

- Read the story and answer questions

## **WEEK 2**

### **Important people**

#### **Activities**

Naming people (mention all important people)

Read and draw important people.

Fill in the missing letters

#### **Match people to their places of work**

Doctor	police station
Teacher	hospital
Nurse	school
Policeman	hospital

#### **Circle , tick , underline , cross their work e.g**

Cook	<u>cooks food</u>	treats sick people.
Teacher	cleans class	<u>teaches pupils</u>
Priest	<u>leads people</u>	sells things
Policeman	<u>keeps law and order</u>	mends shoes

## **WEEK 3**

### **Garden tools**

#### **Activities**

- Read and draw pictures
- Name the pictures
- Fill in the missing letter
- Match pictures to words

Rake	hoe	panga	watering can
Slasher	basket	garden fork	spade

Wheel barrow

Find the picture number.

Complete the sentences using;

That is a -----



That is an -----



That is a -----

Teach their uses orally

## WEEK 4

### Introducing animals and birds at home.

#### Activities

Read and draw

Cow                      goat                      sheep                      donkey

Rabbit                      dog                      cat                      horse

Fill in the missing letter

r----bb---t              co-----              g----at                      ho-----se                      d----nk---y

Tick the correct word for a picture.

Match animals to their young ones.

Cow                                      puppy

Goat                                      calf

Dog                                      kid

Write their young ones

Rabbit \_\_\_\_\_

sheep \_\_\_\_\_

## WEEK 5 – 6

### Birds and insects

- Name the birds
- Read and draw
- Match to words
- Circle tick cross underline the correct word for a bird.





dove      hen      turkey      duck      etc

Fill in the missing letter.

Complete the sentences

## WEEK 7 – 8

### Introducing weather

 Sunny	 Cloudy	 Rainy	 Windy
---	---	---	---

### Activities

- 1- Match to picture
- 2- Read and draw
- 3- Circle the correct word for a picture
- 4- Fill in the missing letter
- 5- Find the picture number
- 6- Name the pictures
- 7- Complete the sentences
  - dries our clothes.
  - gives us water.

-----gives us light.

## **WEEK 9**

### **Transport and road signs**

Activities to cover

- Spell and read the words
- Read and draw
- Name the pictures
- Find the picture number
- Complete the sentences
- Fill in the missing letter

**Note:**

**Do not forget to give revision for all topics.**

## **MORE WORK (SUMMARY)**

### **LEARNING AREA I**

**LESSON ONE:** Naming the people found at home e.g. parents, aunt, grand father, baby children, grand mother, etc (with pictures).

**Activity:**

- Naming
- Drawing
- Matching
- Spelling
- Filling in.

**LESSON TWO:** Naming the people found at school e.g. teachers, gate keeper, children, head teacher, secretary, bursar, cleaner, cook, nurse, etc. (with pictures).

**Activity:**

- drawing and naming
- Matching the same
- Guided story
- Matching to their roles

### **ROLES OF PEOPLE AT HOME**

- a) Mother – cooks food.
- b) Father – heads the family.
- c) Sister – mops the house.
- d) Brother – fetches water.
- e) Grands – telling stories

## **LESSON THREE:**

### **THE GOOD AND BAD BEHAVIORS**

#### **The good behaviors**

- Greeting people
- Appreciating people
- Having sympathy for others
- Sharing
- Praying

#### **The bad behaviors**

- Fighting others
- Abusing others
- Stealing
- Disobedience
- Quarreling
- Being rude

## **LESSON FOUR:**

### **ACCEPTABLE BEHAVIOUR.**

- Extending sympathy
- Apologizing
- Politeness
- Polite response e.g. yes please, yes Tr.
- Asking for permissions
- Telling the truth
- Being obedient
- God fearing
- Being loyal, etc.

L.O II: identifying people who protect and take care of me.

Competence: people who protect and take care of me are: - parents, guardians, maids, police, nurse, doctors, etc.

## **LESSON FIVE:**

### **Activity:**

- Drawing pictures
- Matching the same words
- Mentioning things given to me for protection
- Role playing
- Mimicking

**Materials:** Real people (audio visual)

E.g. policeman, care givers, doctors

**L.O.II:** Identifying people who protect and take care of me.

**Competence:** how people protect and take care of me.

## **LESSON SIX:**

- By bathing me
- By treating me when am sick
- By guarding me
- By feeding me
- By teaching me
- By guiding me
- By protecting me from strangers.

**Activity:** - naming things for protection e.g. guns,  
- Medicine, clinic



**Materials:** Real people e.g. askari, cook, bursar, teacher, police man.

**L.O.III:** Identifying people who protect and take care of me in the community.

How people protect and take care of me.

### **LESSON SEVEN:**

- Police keeps law and order and arrest thieves.
- Nurse looks after sick people
- Doctors treat sick people.
- Teachers teach children
- Sheikh preaches the word of Allah.
- Farmer grows crops we eat and keeps animals.
- Driver takes children to school and drives people to where they are going.
- A bursar collects school money.
- A secretary types school work.
- A cook cooks food

### **Activity:**

- Matching people to their work
- Drawing the people who – complete the sentences.
- Naming things given to me for protection e.g. sweaters, shoes, umbrellas, rain coats.
- Read and draw.

**Materials;** real people (visual)

e.g. pastors, sheikh, picture cards.

**L.O.III** sharing with and taking care of other people in the community.

- Picture story or guided composition

Activity:

- Complete the story using the pictures.



Male is a \_\_\_\_\_ he goes **v v v v** \_\_\_\_\_

### **Project making**

- Rabbit keeping
- Poultry keeping
- Waterin