#### **TERM II TOP CLASS**

# **SOCIAL DEVELOPMENT (LEARNING AREA 1)**

## Topics to be covered

- 1- Family members / people at home.
- 2- Important people
- 3- My school
- 4- Important places
- 5- Garden tools
- 6- Animals and birds
- 7- Transport
- 8- Weather
- 9- Accidents
- **L.A I:** Relating with others in an acceptable way.
- **L.O.I:** Identifying, taking interest and observing people around me.

**Competences:** shows acceptable behavior to people in his or her immediate environment e.g. parents and care givers.

#### WEEK 1

# People at home

#### **Activities**

- Name these people at home
- Fill in the missing letter
- Read and draw

Write the role of each person at home. E.g.

1.	What is the work of the mother?			
	(cook food)			
2.	heads a family. (father, brother			

- 3. What is the work of children at home? (Helps on house work)
- Read the story and answer questions

#### WEEK 2

## Important people

#### **Activities**

Naming people (mention all important people)

Read and draw important people.

Fill in the missing letters

#### Match people to their places of work

Doctor police station

Teacher hospital

Nurse school

Policeman hospital

# Circle, tick, underline, cross their work e.g

Cook <u>cooks food</u> treats sick people.

Teacher cleans class <u>teaches pupils</u>

Priest <u>leads people</u> sells things

Policeman keeps law and order mends shoes

#### WEEK 3

#### **Garden tools**

#### **Activities**

- Read and draw pictures
- Name the pictures
- Fill in the missing letter
- Match pictures to words

Rake hoe panga watering can

Slasher basket garden fork spade

Find the picture number.						
Complete the sentences using;						
That is a						
That is an						
That is a						
Teach their uses orally						
WEEK 4						
Introducing animals and birds at home.						
Activities						
Read and draw						
Cow	goat	sheep	donkey			
Rabbit	dog	cat	horse			
Fill in the missing letter						
rbbt	CO	gat	hose	dnky		
Tick the correct word for a picture.						
Match animals to their young ones.						
Cow puppy						
Goat		calf				
Dog		kid				
Write their young ones						
Rabbit	Rabbit sheep					

Wheel barrow

#### **WEEK 5 - 6**

#### Birds and insects

- Name the birds
- Read and draw
- Match to words
- Circle tick cross underline the correct word for a bird.

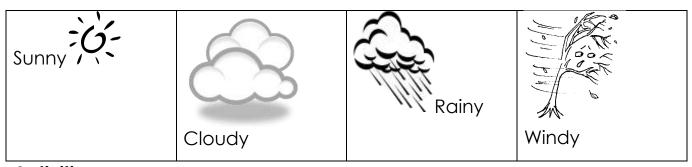
dove hen turkey duck etc

Fill in the missing letter.

Complete the sentences

#### **WEEK 7 - 8**

## Introducing weather



## **Activities**

- 1- Match to picture
- 2- Read and draw
- 3- Circle the correct word for a picture
- 4- Fill in the missing letter
- 5- Find the picture number
- 6- Name the pictures
- 7- Complete the sentences

----dries our clothes.

----gives us water.

----gives us light.

#### WEEK 9

# Transport and road signs

Activities to cover

- Spell and read the words
- Read and draw
- Name the pictures
- Find the picture number
- Complete the sentences
- Fill in the missing letter

#### Note:

Do not forget to give revision for all topics.

# MORE WORK (SUMMARY)

#### LEARNING AREA I

**LESSON ONE:** Naming the people found at home e.g. parents, aunt, grand father, baby children, grand mother, etc (with pictures).

# **Activity:**

- Naming
- Drawing
- Matching
- Spelling
- Filling in.

**LESSON TWO:** Naming the people found at school e.g. teachers, gate keeper, children, head teacher, secretary, bursar, cleaner, cook, nurse, etc. (with pictures).

# **Activity:**

- drawing and naming
- Matching the same
- Guided story
- Matching to their roles

# **ROLES OF PEOPLE AT HOME**

- a) Mother cooks food.
- b) Father heads the family.
- c) Sister mops the house.
- d) Brother fetches water.
- e) Grands telling stories

# LESSON THREE: THE GOOD AND BAD BEHAVIORS

# The good behaviors

- Greeting people
- Appreciating people
- Having sympathy for others
- Sharing
- Praying

# The bad behaviors

- Fighting others
- Abusing others
- Stealing
- Disobedience
- Quarreling
- Being rude

# **LESSON FOUR:**

## ACCEPTABLE BEHAVIOUR.

- Extending sympathy
- Apologizing
- Politeness
- Polite response e.g. yes please, yes Tr.
- Asking for permissions
- Telling the truth
- Being obedient
- God fearing
- Being loyal, etc.

L.O II: identifying people who protect and take care of me.

Competence: people who protect and take care of me are: - parents, guardians, maids, police, nurse, doctors, etc.

## **LESSON FIVE:**

# **Activity:**

- Drawing pictures
- Matching the same words
- Mentioning things given to me for protection
- Role playing
- Mimicking

Materials: Real people (audio visual)

E.g. policeman, care givers, doctors

**L.O.II:** Identifying people who protect and take care of me.

Competence: how people protect and take care of me.

## **LESSON SIX:**

- By bathing me
- By treating me when am sick
- By guarding me
- By feeding me
- By teaching me
- By guiding me
- By protecting me from strangers.

Activity: - naming things for protection e.g. guns,

- Medicine, clinic

**Materials:** Real people e.g. askari, cook, bursar, teacher, police man.

**L.O.III:** Identifying people who protect and take care of me in the community.

How people protect and take care of me.

## **LESSON SEVEN:**

- Police keeps law and order and arrest thieves.
- Nurse looks after sick people
- Doctors treat sick people.
- Teachers teach children
- Sheikh preaches the word of Allah.
- Farmer grows crops we eat and keeps animals.
- Driver takes children to school and drives people to where they are going.
- A bursar collects school money.
- A secretary types school work.
- A cook cooks food

# **Activity:**

- Matching people to their work
- Drawing the people who complete the sentences.
- Naming things given to me for protection e.g. sweaters, shoes, umbrellas, rain coats.
- Read and draw.

Materials; real people (visual)

e.g. pastors, sheikh, picture cards.

**L.O.III** sharing with and taking care of other people in the community.

- Picture story or guided composition

# Activity:

- Complete the story using the pictures.

Male is a \_\_\_\_ he goes v v v v \_\_\_\_\_

# **Project making**

- Rabbit keeping
- Poultry keeping
- Waterin