

# THE SIPRO MID - TERM III ASSESSMENTS 2024

LEARNING AREA 1 : SOCIAL DEVELOPMENT

AGE GROUP : 5 – 6 YRS (TOP CLASS)

Pupil's name :

School :

## 1. Write correctly.



istestr

\_\_\_\_\_



otmher

\_\_\_\_\_



rathfer

\_\_\_\_\_



rotherb

\_\_\_\_\_



ybab

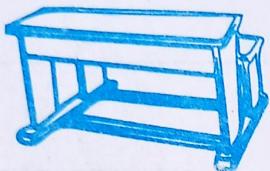
\_\_\_\_\_



## 2. Write the words.



Handwriting practice lines for the word 'pen'.



Handwriting practice lines for the word 'table'.



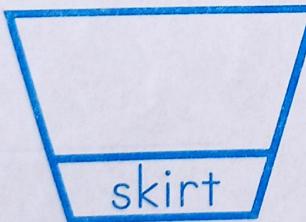
Handwriting practice lines for the word 'ruler'.



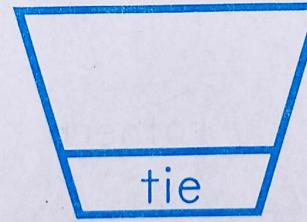
Handwriting practice lines for the word 'desk'.

table, pen, ruler, desk

## 3. Draw pictures for the words.



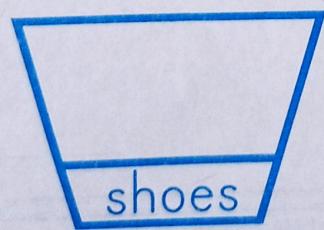
skirt



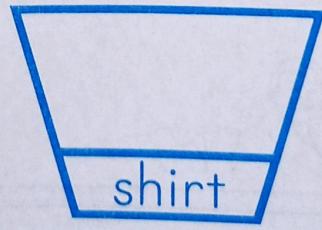
tie



dress



shoes



shirt



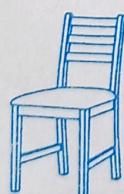
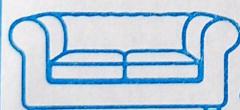
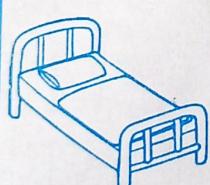
#### 4. Read and circle the same.

radio      carpet      radio      Television

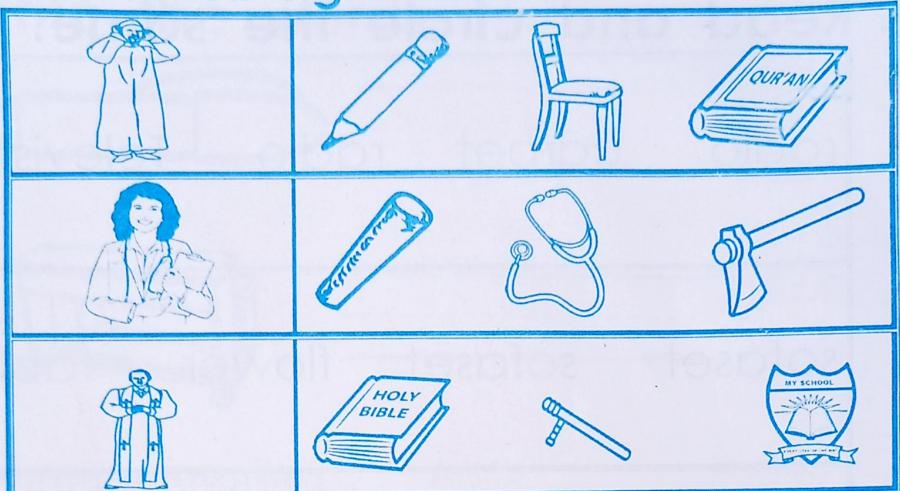
sofaset      sofaset      flower      table

table      chair      table      photo frame

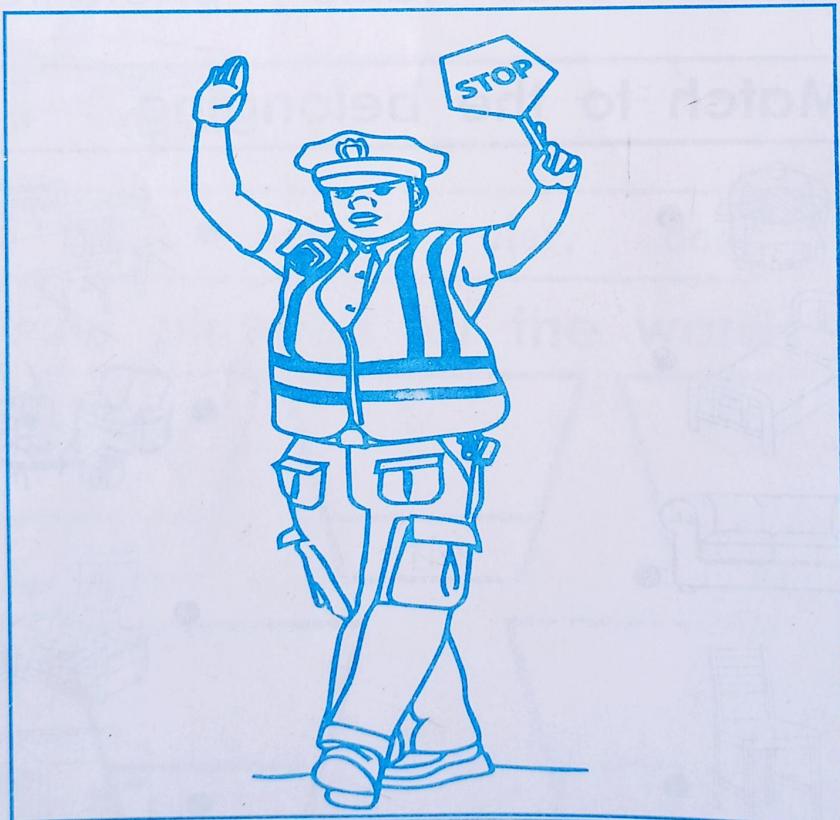
#### 5. Match to the belonging.



## 6. Circle their right tools.



## 7. Colour the traffic officer on duty.



## THE SIPRO MID - TERM III ASSESSMENTS 2024

LEARNING AREA 2 : MY ENVIRONMENT

AGE GROUP : 5 – 6 YRS (TOP CLASS)

Pupil's name : \_\_\_\_\_

School : \_\_\_\_\_

### 1. Listen and write.

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_  
(iii) \_\_\_\_\_ (iv) \_\_\_\_\_

### 2. Complete the sentences correctly.

- Mary has a blue table in class.
- Omar threw rubbish into the \_\_\_\_\_.
- Aisha uses a \_\_\_\_\_ to draw a line.
- Sarah writes her work in the \_\_\_\_\_.

book

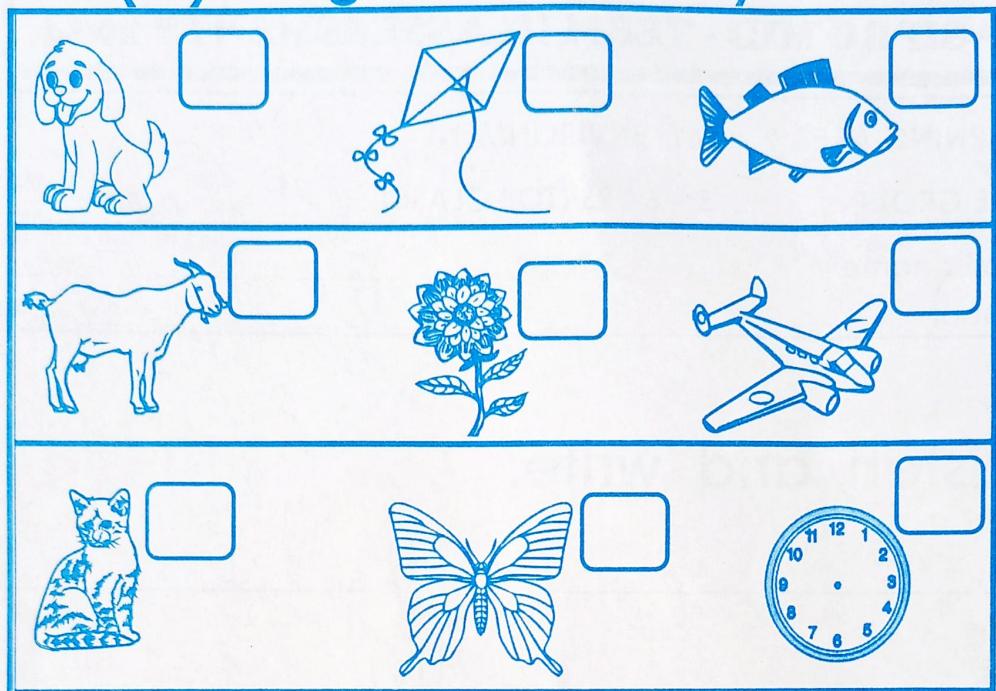
ruler

table

dustbin



### 3. Tick (✓) things that can fly.



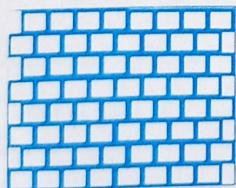
### 4. Match the pictures to the belongings.



house



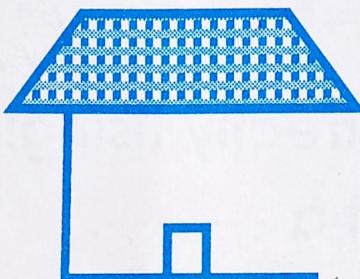
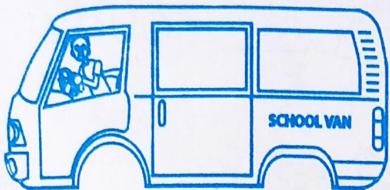
food



water



## 5. Put the missing parts to complete the pictures.



## 6. Complete the sentences correctly.



This is a basket.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.

basket,      watering can,      hoe,      rake



## 7. Fill in the missing sound.



unny



lousy



ainy



indy

## 8. Answer correctly using: Yes it is a/ No, it is not a -----.



Is this a book?

Yes, it is a book.



Is this a pencil?



Is this a plate?



## THE SIPRO MID - TERM III ASSESSMENTS 2024

LEARNING AREA 3 : HEALTH HABITS

AGE GROUP : 5 – 6 YRS (TOP CLASS)

PUPIL'S NAME :

SCHOOL :

### 1. Fill in the missing letters.



m \_\_ ng \_\_



\_\_ pp \_\_ e

### 2. Complete the sentences.



My eyes are for \_\_\_\_\_.



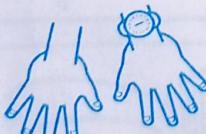
My ears are for \_\_\_\_\_.



My nose is for \_\_\_\_\_.



My tongue is for \_\_\_\_\_.

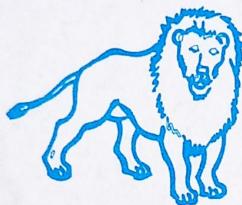
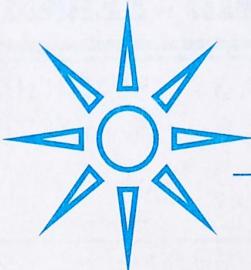
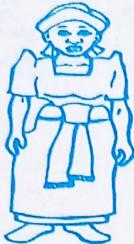


My hands are for \_\_\_\_\_.

(smelling, touching, seeing, listening, tasting)



### 3. Name the things that God/Allah created.



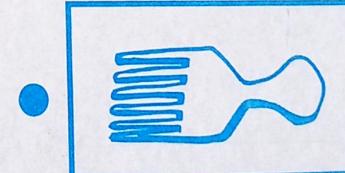
(sun, stone, woman, lion)

### 4. Match to the belonging.

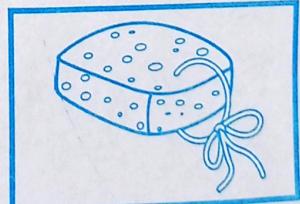
combing ●



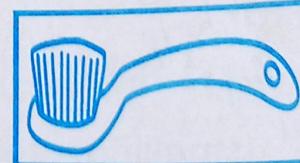
brushing ●



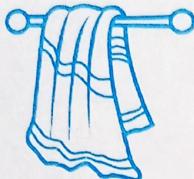
washing ●



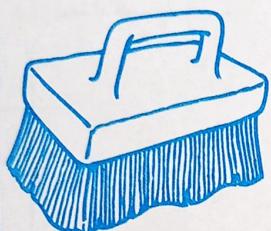
bathing ●



## 5. Underline the right word for the picture.



torch      tone      towel



brud      brush      bund

## 6. Write the sentences for the pictures.



- Number 3: He is \_\_\_\_\_

- Number 1: She is \_\_\_\_\_

- Number 4: He is \_\_\_\_\_

- Number 2: She is \_\_\_\_\_

**(sweeping, mopping, digging, cooking)**



## 7. Read and draw.



legs



head



ears



teeth



## THE SIPRO MID - TERM III ASSESSMENTS 2024

LEARNING AREA 4 : MATHEMATICAL CONCEPTS

AGE GROUP : 5 – 6 YRS (TOP CLASS)

Pupil's name :

School :

1. Write the number in between.

3                    5

10                    12

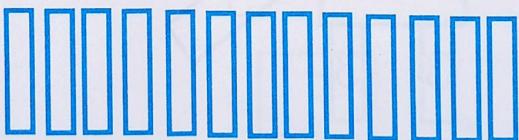
14                    16

19                    21

2. Colour for the number.

6 = ○○○○○○○○○

3 = 

10 = 

14 = 



### 3. Circle the right number word.

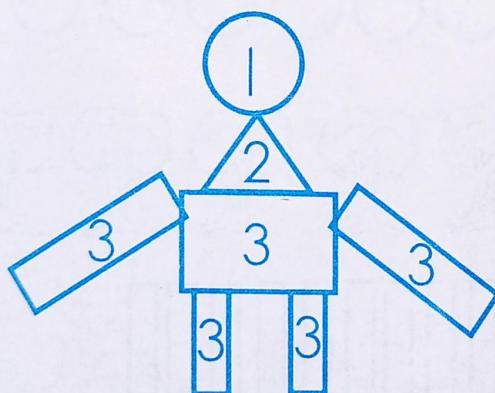
3 tree treeh three

10 ten net tenn

14 four fourteen furten

19 ninty nine nineteen

### 4. Name the shapes.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_



## 5. Add.

(a) Sarah had **six cups** and her friend Molly gave her **three cups**. How many cups did she get altogether?



Sarah



Molly

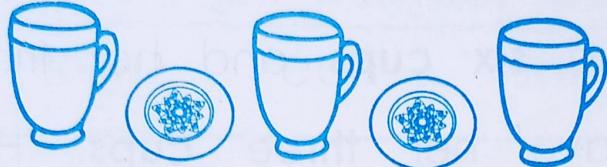
+

=

## 6. Cross the less number.

 8 4 3 5 7 10 14 17

## 7. Complete the sequence.

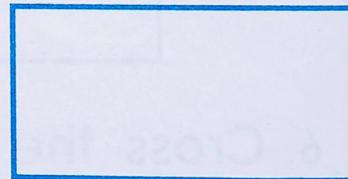


## 8. Take away.

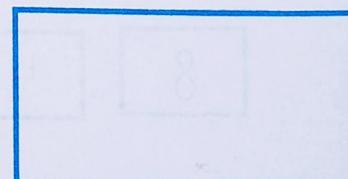
(a)  $5 - 3 = 2$



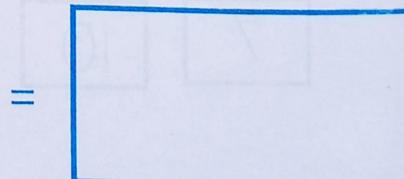
(b)  $6 - 3 =$



(c)  $8 - 4 =$



(d)  $2 - 1 =$



## THE SIPRO MID - TERM III ASSESSMENTS 2024

LEARNING AREA 5 : LANGUAGE DEVELOPMENT

AGE GROUP : 5 – 6 YRS (TOP CLASS)

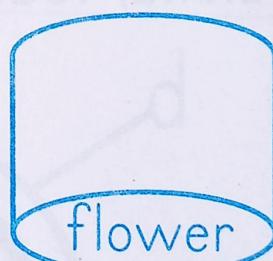
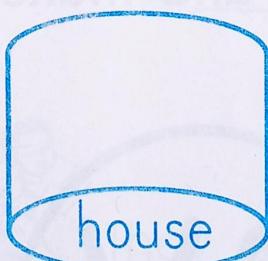
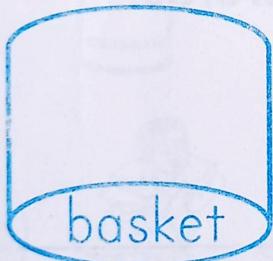
Pupil's name : \_\_\_\_\_

School : \_\_\_\_\_

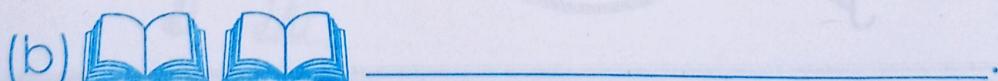
1. Read and circle the words that rhyme with the first one.

say	hen	pay
tree	free	cup

2. Read and draw.



3. Make a sentence for the pictures.



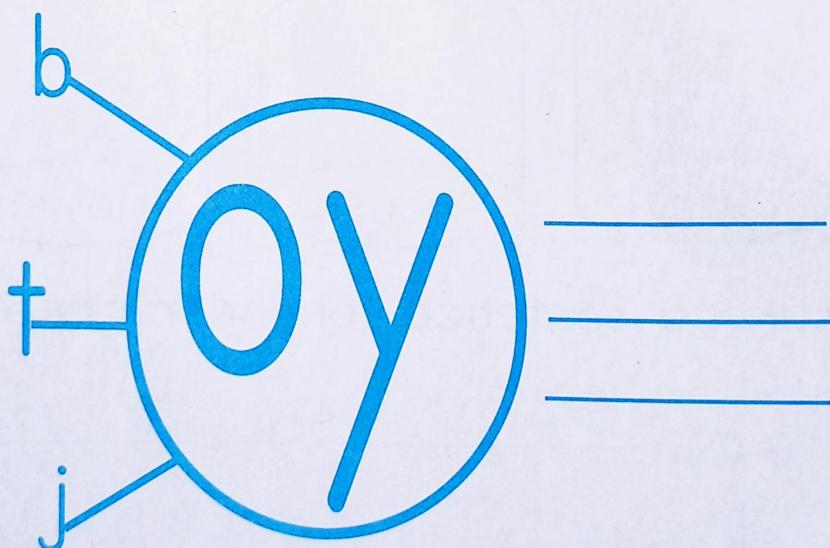
#### 4. Write the next letter.

a \_\_ c      f \_\_ h      j \_\_ l

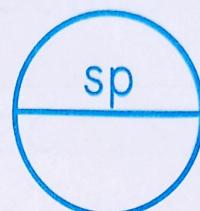
#### 5. Read and colour the given word.

why	where	why	any
who	who	more	want
which	her	which	where

#### 6. Blend, read and make words.



## 7. Write words starting with these sounds.



## 8. Complete these sentences.

(a)



She is washing.

(b)



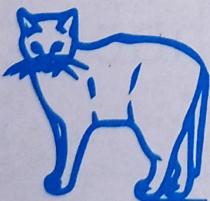
Here is a \_\_\_\_\_.

(b)



They are \_\_\_\_\_.

(c)



It is a \_\_\_\_\_.



## 9. Copy correctly.

1. \_\_\_\_\_  
2. Ss Ss Ss Ss  
3. \_\_\_\_\_

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

1. S S S S S  
2. \_\_\_\_\_  
3. \_\_\_\_\_

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

1. \_\_\_\_\_  
2. sun star sweet  
3. \_\_\_\_\_

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

1. \_\_\_\_\_  
2. Look at that shoe.  
3. \_\_\_\_\_

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

