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SCHEME OF WORK FOR WRITING

TOP CLASS

TERM I-III

SCHEME OF WORK FOR WRITING TOP CLASS TERM I

Wk	Pd	Learning outcome	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
2	1	Orientation Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed.	Writing capital and small letters e.g. Aa Aa Aa Shading the pattern	Writing capital and small letters. Writing words starting with sound "a". Shading the pattern	Listening Speaking Paper work	Chalkboard Paper work	Teacher's collection
3	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed.	Writing capital and small letter "b" Bb Bb Bb Writing names of people e.g Ben Bob Shading the patterns	Writing capital and small letters. Writing words starting with letter "b" Names of people, animal or countries Shading the patterns Writing a sentence	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	Teacher's collection
4		Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "c" e.g Cc Cc Cc Words with sound "c Cat cow cup Shading the pattern	Writing capital and small letters Writing words with this letter. Names of people, countries and animals Shading the pattern of apples.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	Teacher's collection

5	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "d" e.g Dd Dd Dd Words with sound "c Dog doll duck Writing a sentence Dan has a duck	Writing capital and small letters Writing words with this letter. Names of people, countries and animals Shading the patterns.	Listening Speaking Writing and shading	Chalkboard Paperwork	Teacher's collection
6	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "e" e.g Ee Ee Ee Words with sound "e Egg egg plant Shading the pattern	Writing capital and small letters Writing words A sentence Shading the pattern of eggs.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	
7	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "f" e.g Ff Ff Ff Words with sound "f" Fish frog flag Writing a sentence "I have a fish."	Writing capital and small letters Writing words A sentence Names of people, animals names Shading the pattern of flowers.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	

8	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "g" e.g Gg Gg Gg Words with sound "g" Girl goat gate Writing a sentence A girl has a bag.	Writing capital letters. Writing words. A sentence Names of children in class e.g Gareth Drawing and shading a pattern	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	
9		Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "h" e.g Hh Hh H Words with sound "h" Names of pupils in class lan Ibrahim	Writing capital letters. Identifying words Write a sentence Drawing and shading a pattern.	Listening Speaking Writing and shading	Chalkboard Paperwork Books Pencils Colours	
10	1 To	Developing and using my language appropriately	Use my hands and eyes to perform different activities as	Writing capital and small letter "i" e.g li li li Words with sound "i"	Writing capital letters. Identifying words Write a sentence Drawing and shading a pattern.	Listening Speaking Writing and shading		
	5		instructed	House horse Writing a sentence A hen has an egg.	•			
11	1	Developing and using my language appropriately	Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "j" e.g Jj Jj Jj Words with sound "j" Jik joke jam	Writing capital letters. Identifying words Write a sentence Drawing and shading a pattern.	Listening Speaking Writing and shading	Teacher's collection	

			Pattern				
12	Developing	Revision	All the learnt letters	Writing capital letters.	Listening	Teacher's	
	and using		capital and small.	Identifying words	Speaking	collection	
	my language		Aa Bb Cc Dd Ee	Write a sentence	Writing and		
	appropriately		Ff Gg Hh Ii Jj	Drawing	shading		
				Shading a pattern.			

SCHEME OF WORK FOR WRITING TOP CLASS TERM II

Wk	Pd	Learning area	Learning outcome	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
1	1	Developing and using	Writing different kind of factual and	Use my hands and eyes to perform	Letter Kk Kk Kk Kk	Writing the letters in the	Eye hand	Pencils, Book	
	То	my language	imaginative tasks	different activities	Kitty kin	air	coordin	Blackboard	
		appropriately	depicting	as instructed.	Kim has a kit	Writing the	ation	illustration	
	3		appropriate letter			letters in	Decisio	Colours	
			formation, creativity		kkkk	books	n		
			and writing skills			Writing given	making		
						patterns.			
						Colouring			
						patterns			
2	1	Developing	Writing different	Use my hands and	Letter	Writing the	Eye	Pencils,	
		and using	kind of factual and	eyes to perform	LI LI LI	letters in the	hand	Book	
	То	my language	imaginative tasks	different activities	Lillian Lilly	air	coordin	Blackboard	
		appropriately	depicting	as instructed.	I have a lily	Writing the	ation	illustration	
			appropriate letter			letters in	Decisio	Colours	
	3		formation, creativity			books	n		
			and writing skills			Writing given	making		
						patterns.			
						Colouring			
3	1	Davidonina	Writing different	Hee my bands and	Letter m	patterns	F ₁ /O	Pencils,	
3	1	Developing and using	Writing different kind of factual and	Use my hands and eyes to perform	Mm Mm Mm	Writing the letters in the	Eye hand	Book	
		my language	imaginative tasks	different activities	Mum man	air	coordin	Blackboard	
	То	appropriately	depicting	as instructed.	Mum has my	Writing the	ation	illustration	
		арргорпасету	appropriate letter	as mistracted.	mat.	letters in	Decisio	Colours	
			formation, creativity			books	n	2010013	
	3		and writing skills		$m_m m_m$	Writing given	making		
						patterns.			

						Colouring			
						patterns			
4	1	Developing	Writing different	Use my hands and	Letter n	Writing the	Eye	Pencils,	
1	1	and using	kind of factual and	eyes to perform	Nn Nn Nn	letters in the	hand	Book	
		my language	imaginative tasks	different activities	Nanny Nan	air	coordin	Blackboard	
	То	appropriately	depicting	as instructed.	My nanny has	Writing the	ation	illustration	
	10	арргорпасету	appropriate letter	as ilistructeu.	a nun.	letters in	Decisio	Colours	
			formation, creativity		a Hull.	books		Colours	
	3		and writing skills				n making		
	3		and writing skins		n n	Writing given patterns.	making		
						Colouring			
						patterns			
5	1	Developing	Writing different	Use my hands and	Letter "o"	Writing the	Eye	Pencils,	
	1	and using	kind of factual and	eyes to perform	00 00 00	letters in the	hand	Book	
		my language	imaginative tasks	different activities	Onion oats	air	coordin	Blackboard	
	То	appropriately	depicting	as instructed.	Opio has old	Writing the	ation	illustration	
	10	арргорпассту	appropriate letter	as mistructeu.	books.	letters in	Decisio	Colours	
			formation, creativity		00000	books	n	Colours	
	3		and writing skills		0 0 0	Writing given	making		
			and writing skins			patterns.	IIIakiiig		
						Colouring			
						patterns			
7	1	Developing	Writing different	Use my hands and	Letter "g"	Writing the	Eye	Pencils,	
'	_	and using	kind of factual and	eyes to perform	Qq Qq Qq	letters in the	hand	Book	
		my language	imaginative tasks	different activities	Queen quack	air	coordin	Blackboard	
	То	appropriately	depicting	as instructed.	Queen quuek	Writing the	ation	illustration	
	'		appropriate letter	as mistracted.	It is a quilt	letters in	Decisio	Colours	
			formation, creativity		Tels a quite	books	n	2010413	
	3		and writing skills			Writing given	making		
						patterns.			
						Colouring			
						patterns			
8	1	Developing	Writing different	Use my hands and	Letter "r"	Writing the	Eye	Pencils,	

	To 3	and using my language appropriately	kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	eyes to perform different activities as instructed.	Rr Rr Rr Rolin Robin Roland has a lorry	letters in the air Writing the letters in books Writing given patterns. Colouring patterns	hand coordin ation Decisio n making	Book Blackboard illustration Colours	
9	1 To	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "s" Ss Ss Ss Cissy Stop Cissy has a pussy cat. S\S\S\S	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordin ation Decisio n making	Pencils, Book Blackboard illustration Colours	
10	1 To	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "t" Tt Tt Tt Tom Tim Titty has a kit	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordin ation Decisio n making	Pencils, Book Blackboard illustration Colours	

SCHEME OF WORK FOR WRITING TOP CLASS TERM III

Wk	Pd	Learning outcome	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
1	1	- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "t" e.g Tt Tt Tt Words e.g Tree toy Patterns	 Writing capital and small letters Identifying words. Writing a sentence. Pattern t and shading. 	ListeningSpeakingWritingShading	- Chalkboar d - Books - Coloured pencils	Teacher's collection
2		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "u" e.g Uu Uu Uu Words e.g umbrella Patterns UUUUU	 Writing capital and small letters Identifying words. Writing a sentence. Pattern u and shading. 	- Listening - Speaking - Writing - Shading	- Chalkboar d - Books - Coloured pencils	
3		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "v" e.g Vv Vv Vv Words e.g Van vest Patterns	 Writing capital and small letters Identifying words. Writing a sentence. Pattern v and shading. 	- Listening - Speaking - Writing - Shading	- Chalkboar d - Books - Coloured pencils	
4	1	- Developing and	- Use my hands	Writing capital and	- Writing capital	- Listening	- Chalkboar	

		using my language appropriately	and eyes to perform different activities as instructed	small letter "w" e.g Ww Ww Ww Words e.g Watch west Patterns WWWW	and small lettersIdentifying words.Writing a sentence.Pattern w and shading.	- Speaking - Writing - Shading	d - Books - Coloured pencils	
		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "x" e.g Xx Xx Xx Writing words e.g x-mas Patterns XXXXX	- Writing capital and small letter x.	- Listening - Speaking - Writing - Shading	- Chalkboar d - Books - Coloured pencils	
		- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "y" e.g Yy Yy Yy Writing words e.g Yam yes Patterns WWWW	 Writing capital and small letters Identifying words. Writing a sentence. Pattern w and shading. 	- Listening - Speaking - Writing - Shading	- Chalkboar d - Books - Coloured pencils	
7	1	- Developing and using my language appropriately	- Use my hands and eyes to perform different activities as instructed	Writing capital and small letter "z" e.g Zz Zz Zz Writing words e.g Zip zebra	 Writing capital and small letter Identifying words. Names of pupils in class. 	- Listening - Speaking - Writing - Shading	- Chalkboar d - Books - Coloured pencils	