



# IVORY INTERNATIONAL SCHOOL

KINDERGARTEN AND PRIMARY MIXED DAY AND BOARDING

BULOBA – MITYANA ROAD

YEAR 5 JOHANNESBURG

BREAK OFF PACKAGE TERM I 2020

## ENGLISH

NAME: .....

REGISTRATION NUMBER: .....

### SECTION A

**In each of the questions 1-5, fill in the blank space with a suitable word**

1. We .....meet at the junction tomorrow morning.
2. The vehicle was taken to the garage .....repair when it broke down.
3. Most of the generation today prefer soccer.....watching films
4. All year five children.....very stubborn.
5. The referee.....the whistle for the match to begin.

**In each of the questions 6-15, use the correct form of the word in the brackets to complete the sentence.**

6. The drama actors are .....on the stage now. (present)
7. A chameleon is the.....creature among animals(slow)
8. I am the.....born of the family.(three)
9. Students go to different.....for prayers on Sunday(church)
10. David packed .....clothes well and left for school(he)
11. The.....wants to leave now.(visit)
12. Joshua.....talked about his parents. (proud)
13. The driver has just..... (leave)
14. The mechanic will.....the nuts using the spanner.(loose)
15. My father does not like.....at all.(lie)

**In each of the questions 16-17, write the given abbreviations in full**

16. Rev. ....
17. doz.....

**In each of the questions 18-20, rewrite giving the opposite of the underlined words in the sentences.**

18. Raymond's arrival surprised everyone at home.

.....

19. Richard did not read the front page of Etop newspaper

.....

20. The helper was not as slow as the mechanic.

.....

**In each of the questions 21 and 22, arrange the words in alphabetical order.**

21. boot, seat, arrive, leave

.....

22. proud, pond, purchase, path

.....

**In each of the questions 23-24, arrange the given words to form meaningful sentences.**

23. going is Where Christine?

.....

24. taught The us vehicle teacher repair about.

.....

**In each of the questions 25 to 26, write the plural form of the words given**

25. coach:.....

26. story:.....

**In questions 27 to 28, use the given words in sentences to show that you know their difference in meaning.**

27. Fare: .....

28. Fair: .....

**In each of the questions 29 to 30, rewrite the sentences giving one word for the underlined group of words.**

29. We shall go on that journey when I get well

.....

.....

30. He did not repair the foot controls of his bicycle

.....

.....

## SECTION A (II)

**In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets**

31. A bicycle is very important. A motorcycle is also very important.

(Join the sentences beginning: Both.....)

.....  
.....

32. The manager should fuel his car before setting off.

(Rewrite the sentence using .....must...)

.....  
.....

33. There weren't any bars of soap left in the box.

(Rewrite the sentences using.....some.....)

.....  
.....

34. Our football team did not reach the stadium in time. The school bus was not in good condition.

(Join the two sentences using.....because.....)

.....  
.....

35. Joan brought the newspaper. It had a story about child labour.

(Join the two sentences using....which.....)

.....  
.....

36. If Nathan gets money, he will take his car for repair.

(Begin: Nathan will.....)

.....  
.....

37. I would like to use your pen to complete this activity.

(Rewrite and begin: May I.....?)

.....  
.....

38. Etumu usually prepares his supper before 7 o'clock. (Rewrite the sentence using.....always.....)

.....  
.....

39. I spoke to the editor. He launched our school magazine.

(Rewrite using .....who.....)

.....  
.....

40. The conductor checked the tickets. He wanted to discover those who didn't pay the fare. ( Rewrite the sentences using.....in order to.....)  
.....  
.....
41. Their old house was close to Gaddafi mosque.  
(Rewrite the sentence using .....near.....)  
.....  
.....
42. Do you prefer reading newspapers to watching news?  
(Rewrite using....more than...)  
.....  
.....
43. No girl is cleverer than Denise in year five.  
(Rewrite the sentence using....is the.....)  
.....  
.....
44. My uncle borrowed some money from our mother.  
(Rewrite the sentence using...lent.....)  
.....  
.....
45. The policemen reached the accident scene ten minutes later.  
(Rewrite using.....arrived...)  
.....  
.....
46. Rich people's children are very proud. Poor people's children are proud. (Join the two sentences using.....than....)  
.....  
.....
47. It is not important to abuse elders. (Rewrite the sentences ending.....is not important)  
.....  
.....
48. Jonathan is very busy. He cannot reply to all the calls. (Join the two sentences using.....too.....to.....)  
.....  
.....
49. As busy as.....(Complete the simile)  
.....
50. A bird at hand is.....  
( complete the proverb sensibly)  
.....

## SECTION B(50 MARKS)

**51. Below is Christine's shopping list. Study it and use it to answer the questions that follow in full sentences.**

ITEM	PRICE IN SHILLING
2kgs of sugar	6,000/=
3bars of soap	1,500/=
1 tin of smearing oil	4,000/=
1 box of glucose	8,000/=
4 litres of mango juice	15,000/=
1 breakable plate	3,000/=
1 cup	1,500/=
2 forks	2,000/=
2 dozens of books	12,000/=
1 box of pens	8,500/=

- a) Whose shopping list is shown above?  
.....
- b) How many items are in the shopping list?  
.....
- c) Which item was the most expensive according to the shopping list?  
.....
- d) How much did she pay for three bars of soap if one was sold at 1,500/=?  
.....
- e) What do you think this shopping list was for?  
.....
- f) Which item was the cheapest on the shopping list?  
.....
- g) How many litres of mango juice will she buy?  
.....
- h) Which item did she pay 8,000/=?  
.....
- i) Will Christine buy 3 dozens of books?  
.....
- j) What is the price of a dozen of books?  
.....

**52. Read the passage below and in full sentences, answer questions about it.**

Damalie likes travelling a lot. Every end of term, she travels for adventure. She goes to places of her interest but before she travels, Damalie first has to get information of the place she wants to go to. This information may include the security of the places, meals eaten in the place, hospitality of the people and languages spoken in that places. Last terms holiday, Damalie went to Mount Elgon. She enjoyed her tour because she came to discover the crops grown around this mountain. She also discovered the name of the peak of this mountain as “waggagai”. Damalie also met people who showed her kindness and gave her a warm reception. She also got many friends who took her to different interesting places.

After Damalie's tour, she came back home but continued chatting with her friends since they had exchanged contacts. Damalie got to know that the only way of making and getting friends is through travelling to different places.

Damalie has continued travelling and has friends all over the world. Damalie is now a tourist who travels to various interesting places. When she comes back home, she tells us very interesting stories that make us laugh until our ribs feel like they have cracks.

**Questions**

- a) Who likes travelling according to the passage?  
.....
- b) To which places does she travel?  
.....
- c) Where did she travel during last terms holidays?  
.....
- d) What does Damalie do before she travels to a place?  
.....
- e) What did the people around mountain Elgon show Damalie?  
.....
- f) What enabled Damalie to communicate to her friends?  
.....
- g) Who is Damalie now?  
.....
- h) Which kind of stories does Damalie tell the writer?  
.....
- i) Mention any one information that Damalie first gets before travelling to a place.  
.....
- j) Suggest the suitable title for the passage.  
.....

53. A) Complete the table below correctly.

Animal	Young one	Home
rabbit	.....	hutch
.....	cub	den
dog	puppy	.....
monkey	.....	forest
sheep	lamb	.....

B) Study the information below about players and their positions in the race, use it to answer the questions that follow.

1 <sup>st</sup> Nakamatte	4 <sup>th</sup> Ssekandi
2 <sup>nd</sup> Mukumba	5 <sup>th</sup> Benjamin
3 <sup>rd</sup> Gloria	6 <sup>th</sup> Pamela

### Questions

a) What is the information showing?

.....

b) Who was the second in the race?

.....

c) Which position was Pamela?

.....

d) How many pupils participated in the race?

.....

e) Why do you think Pamela came last?

.....

54. Read the poem below and in full sentences, answer the questions that follow about it

POEM

Mechanics! Mechanics!  
Everyday busy at the garage  
Fixing broken down vehicles,  
To make sure that people reach their destination,  
How important you are in the community!

Mechanics! Mechanics!  
You use pliers and spanners  
To hold things firmly and,  
To loosen and tighten nuts,  
Oh mechanics! You are important.

Mechanics! Mechanics!  
Without you, children cannot go to school,  
Because school vans have broken down,  
Businessmen cannot move,  
You are really important.

Joseph

Questions

- a) Who are busy every day?  
.....
- b) Where do they work from?  
.....
- c) What do mechanics use to hold things firmly?  
.....
- d) Apart from pliers, mention one other tool mentioned in the poem  
.....
- e) How many lines are in stanza one?  
.....
- f) Why are children not able to go to school?  
.....
- g) By whom was the poem written?  
.....
- h) How many stanzas make up this poem?  
.....
- i) Write the opposite of
  - i. Down.....
  - ii. Tighten.....



**55. Read the guided composition below and use the words in the box to fill in blank spaces.**

**Guided composition**

Silas did not go to.....last Monday ..... he was not feeling well. When his friends came.....from school, he requested them to help him.....some notes to copy. They refused to.....him. They told him that they could not because their books were not in their bags. When Silas told his.....about his friends, they advised him to get better friends but he.....saying that God.....us to forgive and forget.

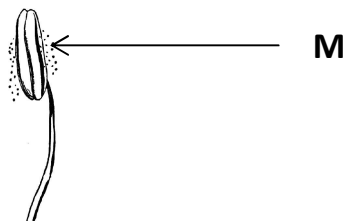
Silas showed them more love and.....to change their behavior. They felt ashamed and.....to him.

back, parents, asked, school, help, because, told, apologized, with, refused
---

# BASIC SCIENCE AND HEALTH EDUCATION

## SECTION A

1. Name one member of a nuclear family.  
.....
2. Where do mosquitoes lay their eggs?  
.....
3. Give one example of a crop pest.  
.....
4. Apart from chicken, outline any other example of poultry.  
.....
5. Which body part stimulates the sense of feeling?  
.....
6. Outline any one disease spread by a mosquito to humans.  
.....
7. Who is an apiarist?  
.....
8. State any one product obtained from milk.  
.....
9. Why is first aid given to casualties?  
.....
10. What term is used to mean the ability of the body to resist disease causing germs?  
.....
11. Identify any one domestic animal used for transport.  
.....
12. Name part marked **M** on the diagram below.



13. Which part of the digestive system helps in chewing of food?  
.....
14. How is top soil important to crop farmers?  
.....
15. Mention one example of a traditional store.  
.....
16. Why do objects sink when placed in water?  
.....

17. Outline any one agent of soil erosion.

.....

18. Cite our any one danger of poor personal hygiene.

.....

19. In the space provided below, draw a Kigezi hive.



20. Spell out one weather instrument found at a weather station.

.....

21. State any one way of controlling crop pests.

.....

22. List down one product got from bee wax.

.....

23. In which one way is air different from wind?

.....

24. Suggest any one way of controlling disease vectors in our communities.

.....

25. Give one example of a childhood immunisable disease.

.....

26. In which way can a year five child ensure the general cleanliness of his or her class?

.....

27. List down any one component of a first aid box.

.....

28. What name is given to a liquid substance that softens and moistens food in the mouth?

.....

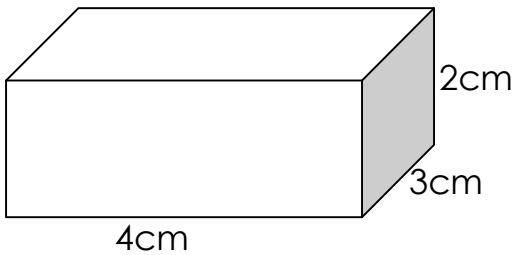
29. Mention one group of living things in the environment.

.....

30. Why is chlorophyll important to plants during photosynthesis?

.....

31. Calculate the volume of the figure below.



32. What is the role of a father in a home?  
.....
33. Which type of soil is used for making glasses?  
.....
34. Identify the garden tool which is used for watering crops.  
.....
35. Besides direct sunlight and heat into the hive, give any other reason for swarming in bees.  
.....
36. Name any one childhood immunisable disease.  
.....
37. Of what danger are earth quakes to the environment?  
.....
38. State the crop growing practice that helps in the control of soil erosion.  
.....
39. What scientific name is given to the special food a queen bee feeds on?  
.....
40. Outline any one source of proteins obtained from chicken.  
.....

**SECTION B**

41. a) State the meaning of the term **weather**.  
.....  
.....
- b) Identify any two types of weather.  
.....  
.....

c) Which element of weather helps in growing of crops?  
.....

42. a) Which type of chicken are kept for the following purposes:

i) Egg production .....

ii) Meat production .....

b) Identify the system of poultry keeping which is commonly practiced rural areas.  
.....

c) Why do most people keep poultry?  
.....

43. Match the following correctly.

**List A**

Measles

Tuberculosis

Whooping cough

Hepatitis B

**List B**

Hep B vaccine

DPT vaccine

BCG vaccine

Measles vaccine

i) Measles .....

ii) Tuberculosis .....

iii) Whooping cough .....

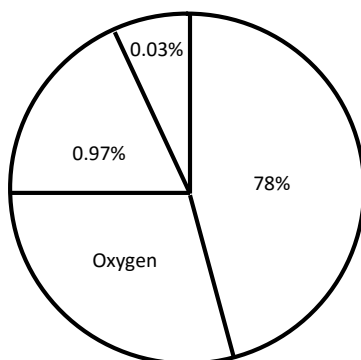
iv) Hepatitis B .....

44. a) Mention the component of the environment where crops grow from?  
.....

b) Give any two reasons why animals move from one place to another.  
.....  
.....

c) Name the animal that protects itself by changing colours.  
.....

**45. Use the diagram below to answer the questions that follow.**



a) Identify the component of air with the following percentages in the atmosphere:

i) 78% .....

ii) 0.03% .....

b) Which component of air used by plants during photosynthesis?

c) What is the percentage of Oxygen in the atmosphere?

46. a) Explain the meaning of the term an **accident**.

b) Give two causes of road accidents.

c) How can road accidents be prevented in our communities.

47. a) Apart from milk teeth, outline any other set of teeth.

b) How are incisor teeth important to a dog?

48. a) Give any one disease that can result from poor sanitation.

b) List down any two items used in maintaining sanitation at school.

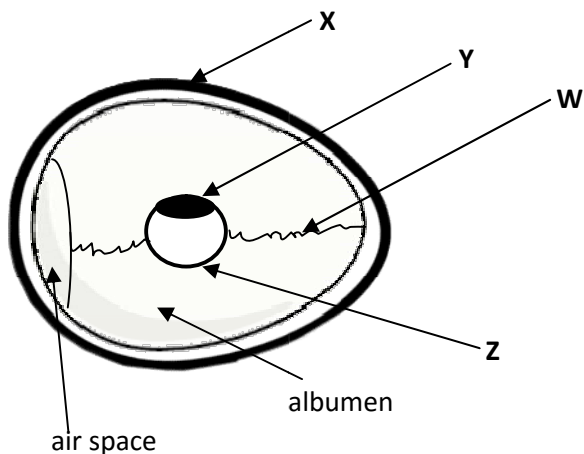
c) How is a washroom or toilet valuable in the promotion of sanitation?

49. a) Why is it advisable to brush teeth after every meal?

b) Name one item used for grooming finger nails.

c) Give two reasons why we should iron our clothes.

50. Use the diagram below to answer the questions that follow.



a) name the parts marked.

i) W.....

ii) Y.....

b) Why is part **X** porous?

.....

c) How is part w important to an egg?

.....

51. a) What is pollination?

.....

b) Outline any two types of pollination.

.....

.....

c) Name the insect that pollinates flowers?

.....

52. a) Which food value is obtained from eating honey?

.....

b) How are worker bees important in a bee hive (give two)

.....

.....

d) What name is given to a larva stage of a bee?

.....

53. a) Name the diseases immunised at birth.

.....

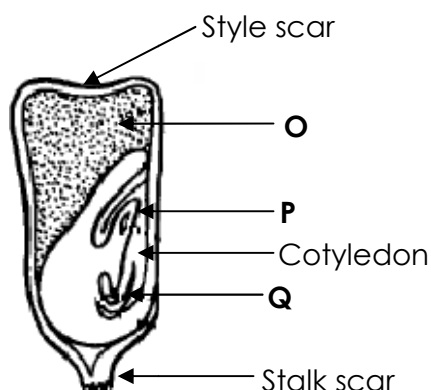
b) How is measles vaccine administered?

.....

c) Identify the immunisable disease that leads to lameness in infants.

.....

54. Below is a diagram of a maize grain, use it to answer the questions that follow.



a) What name is given to the type of seed drawn above?

.....

b) Name parts marked:

**P** .....

**Q** .....

c) How is part **O** useful to the maize grain?

.....

55. Complete the table below.

<b>Vaccine</b>	<b>Age</b>	<b>Disease</b>	<b>Site</b>
BCG	.....	Tuberculosis	Injection on the right upper arm
.....	At birth	Polio	Orally in mouth
DPT	6,10,14 weeks	.....	Injection on the left upper thigh
Measles vaccine	9 months	Measles	.....



## SOCIAL STUDIES

### SECTION A

1. Musisi was standing while facing in the East direction. If he turned into an angle of  $45^{\circ}$  clock wise, what was his new direction?  
.....
2. Which tribe tells the legend of Kintu and Nambi?  
.....
3. Name the major line of latitude marked  $0^{\circ}$ .  
.....
4. Name the item which shows the activities done in the classroom.  
.....
5. Give any one local material used for making ropes.  
.....
6. Identify any one example of political leaders in our districts.  
.....
7. Which river joins Lake Edward and Lake Albert?  
.....
8. State any one problem faced by people who live in hilly areas.  
.....
9. Why should a good home have a dustbin?  
.....
10. What term is given to the natural landforms of an area?  
.....
11. Which weather element helps farmers in winnowing their harvested seeds?  
.....
12. Name any one material used to make furniture.  
.....
13. Give any one way of keeping our house clean.  
.....
14. Mention any one island district in Uganda.  
.....
15. Write R.G.S in full  
.....
16. Name the type of scale drawn below.  
.....



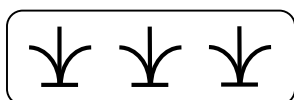
17. Write down any one product obtained from hides and skins.  
.....

18. Which social service is provided from television stations?  
.....
19. Why do people carry out farming?  
.....
20. Name the highest mountain in Uganda.  
.....
21. How are holidays important to school children?  
.....
22. State the main duty of a mid-wife in our community.  
.....
23. Give any one cause of insecurity in our area.  
.....
24. How does a school use school fees collected from the children?  
.....
25. State any one duty of the vice-chairperson local council one.  
.....
26. What is climate?  
.....  
.....
27. Write down any one problem that people face in their work  
.....
28. Mention any one tool used by a police officer to keep law and order.  
.....
29. Why is a compass direction used by sailors?  
.....
30. Write down any one role of religious leaders in our community  
.....
31. Why is mountain Rwenzori snowcapped throughout the year?  
.....
32. How are lines of latitude and longitude useful to map reader?  
.....
33. Give any one example of social activities in our community.  
.....
34. State any one danger of too much rainfall to people.  
.....
35. Name any one lake crossed by the equator in Uganda.  
.....
36. Of what importance are banks to people?  
.....
37. Mention any one tribe in Uganda that practices circumcision  
.....

38. State any one use of solar electricity to people  
 .....  
 39. In which one way do people meet their needs in our community?  
 .....  
 40. Identify any one natural factor that destroys the environment.  
 .....

### **SECTION B**

41. a) Name the map symbol below.



.....

b) Why are symbols used on a map?

.....

c) Mention any two qualities of a good map

i) .....

ii) .....

42. a) Give any two symbols of a school.

i) .....

ii) .....

b) How is each of the following people useful in the school?

i) A head teacher

.....

.....

ii) A security guard

.....

.....

43. a) Mention the two types of vegetation

i) .....

ii) .....

b) State any two problems facing vegetation.

i) .....

ii) .....

44. a) Mention any two children's rights

i) .....

ii) .....

b) Give any two ways children's rights are abused today.

i).....

ii).....

45. a) What is weather?

.....

.....

b) Write down any two conditions of weather

i).....

ii).....

c) Apart from sunshine, mention any other element of weather which dries our clothes?

.....

46. a) Give any two examples of rift valley lakes in Uganda

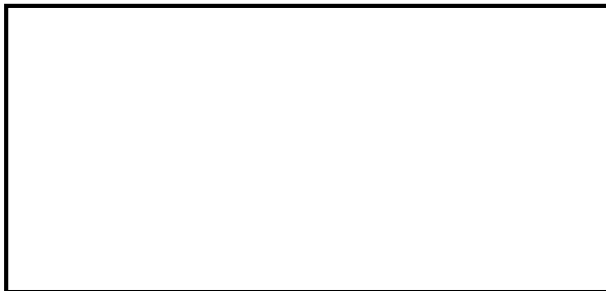
i) .....

ii) .....

b) State any one characteristic of a rift valley lake.

.....

c) Draw a map symbol for a rift valley in the space below



47. a) Mention any two European explorers who came to Uganda to find the source of River Nile.

i).....

ii).....

b) Identify any one inland port found on Lake Victoria in Uganda.

.....

c) Why does river Nile flow northwards?

.....

48. a) Give any two roles of boys and girls at home

i).....

ii).....

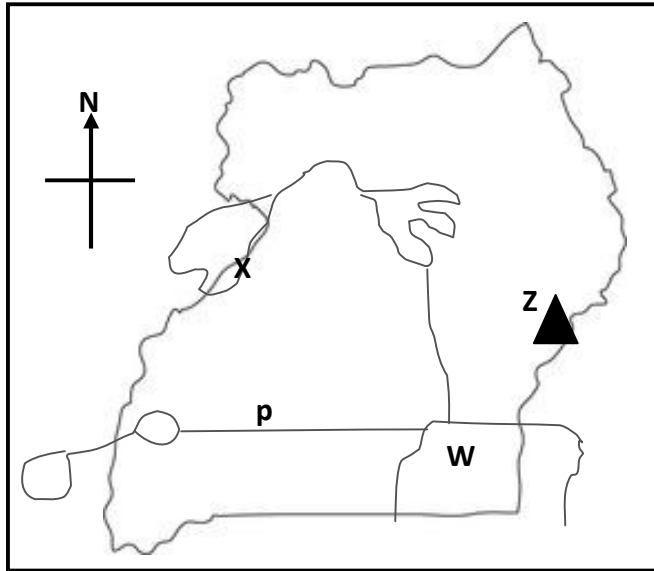
b) Write down any one problem facing gender in our community.

.....

c) In which one way can gender equality be promoted in your school?

.....

49. Study the sketch map of Uganda below and answer the questions that follow.



a) Name the feature labelled **P** and **Z**.

**P** .....

**Z** .....

b) How was lake marked **x** formed?

.....

c) Give any one economic activity carried out on lake marked W

.....

50. a) Mention any two means of road transport.

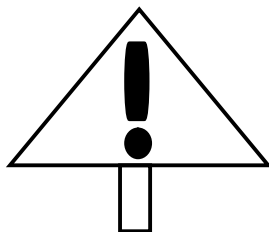
i.....

ii.....

b) Give any one problem facing road transport in Uganda.

i.....

c) What does the road sign below signify?



.....

51. a) Why is Uganda called a landlocked country?

.....

b) Name any one neighbouring country of Uganda that is also land locked.

.....

c) State any two problems faced by landlocked countries.

i) .....

ii).....

52. a) Give any two craft items made by people in our community.

i) .....

ii) .....

b) Write down any two problems facing craft makers.

i).....

ii).....

53. a) What is a game park?

.....

.....

b) Which vegetation zone is suitable for taming wildlife?

.....

c) Mention the tourist attraction found at Bwindi impenetrable and  
Mgahinga National Game park.

.....

54. a) Name any one example of cultural practices in our society.

.....

b) Which type of leaders promote cultural practices in Uganda.

.....

c) Give any two advantages of cultural practices to people.

i) .....

ii) .....

55. a) Mention any two voluntary organizations operating in Uganda.

i).....

ii) .....

b) Identify any two groups of people who benefit from voluntary  
organizations in Uganda.

i) .....

ii).....

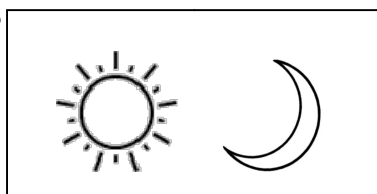
## RELIGIOUS EDUCATION

### SECTION A (40 Marks)

Answer Either the Christian or Islamic question but not both on the same question

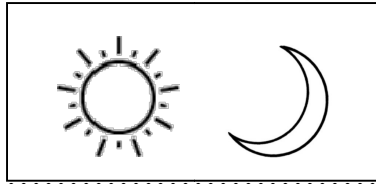
Questions 1 to 20 carry two marks each.

1. Either: Name the first book in the bible.  
.....  
Or : Name the first Surat in the Qur'an.  
.....
2. Either: Mention the town where Jesus was born.  
.....  
Or : Mention the town where prophet Mohammad was born.  
.....
3. Either: How did Abraham show his faith in God?  
.....  
Or : How did Abraham show his faith in Allah?  
.....
4. Either: State one reason why Christians should forgive one another.  
.....  
Or : State one reason why Muslims should forgive one another.  
.....
5. Either: What lesson do you learn from the life of Jesus?  
.....  
Or : What lesson do you learn from the life of Prophet Mohammed (PBUH)?  
.....
6. Either: Name the mountain where Moses received the Ten Commandments.  
.....  
Or : Name the mountain where Prophet Mohammed (PBUH) received the Holy Qur'an.  
.....
7. Either: On which day did God create the following sources of light?



.....

Or : On which day did Allah create these sources of light?



8. Either: Mention any one item used in a Church during worship.

Or : Mention any one item used in a Mosque during worship.

9. Either: How do Christians benefit from offering voluntary services to others?

Or : How do Moslem benefit from offering voluntary services to others?

10. Either: How is a Reverend important in our community?

Or : How is Imam important in our community?

11. Either: Give one religious custom done by Christians before eating.

Or : Give one religious custom done by Muslims before eating.

12. Either: Why is a Bible called a holy book?

Or : Why is a Qur'an called a holy book?

13. Either: Who led the Israelite out of Egypt?

Or : Who led the Ban Israelites out of Egypt?

14. Either: Mention the prayer which Jesus Christ taught His Apostles.

Or : Which prayer is said by Muslims every Friday.

15. Either: How did Adam and Eve disobey God?

Or : How did Adam and Hawa disobey Allah?

16. Either: Mention the holy place of worship for Christians.



- Or : Mention the holy place of worship for Muslims.  
.....
17. Either: How was Mary related to Jesus Christ?  
.....
- Or : How was Amina related to Prophet Mohammed?  
.....
18. Either: In which way is Baptism important to a Christian?  
.....
- Or : In which way is circumcision important in Islam?  
.....
19. Either: Name the son of Jacob who was sold by his brothers to the Egyptians.  
.....
- Or : Name the son of Jacob who was sold by his brothers to the Egyptians.  
.....
20. Either: What name is given to the fasting period of Christians?  
.....
- Or : What name is given to the fasting period of Christians?  
.....

### **SECTION B (60 Marks)**

**Each question carried four marks.**

21. Either: a) Name any two animals that God created.  
.....  
b) State any one way in which you can care for God's creation.  
.....  
c) Give a reason why Christians care for God's creations.  
.....
- Or : a) Name any two animals Allah created.  
.....  
b) State one way in which you can care for Allah's creation.  
.....  
c) Why do Muslims care for Allah's creation?  
.....
22. Either: a) Who is an apostle?  
.....  
.....
- b) Give any three apostles of Jesus according to Christianity.  
i) .....

ii) .....

iii) .....

Or : a) Who is a Caliph?

.....

b) Give the three caliphs of Prophet Muhammed (PBUH).

i) .....

ii) .....

iii) .....

23. Either: Match the following places in List A with the events in List B.

**A**

Cana

Nazareth

Mt. Nebo

River Jordan

**B**

Jesus was baptised

Moses died from there

Jesus performed the first Miracle

Jesus grew up from there.

i) Cana .....

ii) Nazareth .....

iii) Mt. Nebo .....

iv) River Jordan .....

Or : Match the following places in List A with the events in list B.

**A**

Medina

Jerusalem

Taif

Mecca

**B**

Muslims perform a pilgrimage.

Prophet Muhammad (PBUH)

ascended to heaven.

The first Islamic state.

Prophet Muhammed (PBUH) was stoned

i) Medina .....

ii) Jerusalem .....

iii) Taif .....

iv) Mecca .....

24. Either: a) What is a prayer?

.....

.....

b) Give two reasons why Christians pray to God.

i) .....

- ii).....
- c) Mention any one type of prayer you know as a Christian.

- Or : a) What is a prayer?  
.....  
.....
- b) Give two reasons why Muslims pray to Allah.
- i).....
  - ii).....
- c) Write down any one of the five daily recited prayers for Muslims.  
.....

25. Either:
- a) Why did God instruct Noah to build the ark?  
.....
- b) Mention the two sons of Noah who entered the ark.
- i).....
  - ii).....
- c) What lesson do Christians learn from the story of Noah?  
.....

- Or : a) Why did Allah instruct prophet Nuhu to build the ark?  
.....
- b) Mention the two sons of prophet Nuhu who entered the ark.
- i).....
  - ii).....
- c) What lesson do Muslims learn from the story of Prophet Nuhu?  
.....

26. Either:
- a) What is meant by the term '**Gospel**'?  
.....  
.....
- b) Write down any three of the four gospel books of the New Testament.
- i) .....
  - ii) .....
  - iii) .....

- Or : a) What is meant by the term **Islam**?  
.....  
.....
- b) Write down any three of the five pillars of Islamic faith.
- i) .....

ii) .....

iii) .....

27. Either:

a) Who is a martyr?

.....

b) Mention the Christian martyr according to the New Testament.

.....

c) Where were Uganda Martyrs Murdered from?

.....

d) What lesson do Christians learn from the act of Uganda martyrs?

.....

Or :

a) Who is a martyr?

.....

b) Who was the first Martyr according to Islamic faith?

.....

c) What lesson do Muslims learn from the act of Muslim martyrs?

.....

28. Either:

a) Give any two activities carried out in the church.

i).....

ii).....

b) As a Christian child, give any two duties which you can perform in the church.

i).....

ii).....

Or :

a) Give any two activities carried out in the mosque.

i).....

ii).....

b) Give any two activities carried out in the mosque.

i).....

ii).....

29. Either:

a) Name the first two people to be created by God.

i).....

ii).....

b) Mention the first two sons of the people in (a) above.

i).....

ii).....

Or :

a) Name the first two people to be created by Allah.

i).....

- ii).....
- b) Mention the first two sons of the people in (a) above.
- i).....
- ii).....

30. Either:

- a) What is work?  
.....  
.....
- b) Give two reasons why people work.
- i).....
- ii).....
- c) Mention any one kind of work people do in our community  
.....

Or :

- a) What is work?  
.....  
.....
- b) Give two reasons why people work.
- i).....
- ii).....
- c) Mention any one kind of work people do in our community  
.....

31. Either:

- a) Name any two groups of needy people.
- i).....
- ii).....
- b) State any two ways in which Christians care for the needy.
- i).....
- ii).....

Or :

- a) Name any two groups of needy people.
- i).....
- ii).....
- b) State any two ways in which Muslims care for the needy.
- i).....
- ii).....

32. Either:

- a) Give the meaning of the term **parable**.  
.....  
.....
- b) Write any two parables that Jesus used during his teachings.
- i).....
- ii).....

c) Why did Jesus Christ use parables in His teachings?

.....

Or : a) Give the meaning of **Hadith**.

.....

b) Mention Allah's Messenger who used Hadith in his teachings.

.....

c) State any two lessons that you learn from the teachings of the messenger in (b) above.

i).....

ii).....

33. Either: a) Why do Christian fast?

.....

.....

b) What term is given to the fasting period in Christianity?

.....

c) How long does the fasting period in Christianity take?

.....

Or : a) Why do Muslims fast?

.....

b) What term is given to the fasting period in Christianity?

.....

c) How long does the fasting period in Islam take?

.....

34. Either: Write short notes about each of the following people:

i) Stephen .....

.....

ii) Judas Iscariot .....

.....

iii) Lazarus .....

.....

iv) Simon Peter .....

.....

Or : Write short notes about each of the following people:

i) Abubaker .....

.....

ii) Summayiya .....

.....

iii) Prophet Isa .....

.....  
iv) Prophet Dauda .....  
.....

35. **FOR BOTH:** a) Write down any two common beliefs between Moslems and Christians.

i) .....

ii) .....

b) State any two differences between Moslems and Christians.

i) .....

.....

ii) .....

.....

## KISWAHILI

I

1. Andika sentensi hizi ukiweka kikomo.
  - a) Kikiko kimeanguka.
  - b) Kuku ametaga yai.
  - c) Mtoto analia.
  - d) Punda anakula nyasi.
  - e) Ninatamani kuwa daktari wa ukimwi.
  - f) Malla yanapendeza.
  - g) Mwalimu yetu ni mzuri.
  - h) Atakupa fedha.
  - i) Anda nyumbani kwenu.
  - j) Wewe umekunywa maji.

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2. Andika sentensi hizi katika wingi.

a) Kitabu kile ni chetu.

---

b) Kija ni mrefu.

---

c) Kitanda chake kimepotea.

---

d) Kijamba kimeaguka.

---

e) Kiti changu kimenunua.

---

f) Kisu chako kimeibwa.

---

g) Kiatu changu kimekauka.

---

h) Kiti kibaya.

---

i) Kidole kimegonjura.

---

j) Kijiko hiki ni chetu.

---

k) Kikombe ni kieupe.

---

3. Tamka siku za juma kwa Kiswahili.

(Write days of the week in Kiswahili)

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

v) \_\_\_\_\_

vi) \_\_\_\_\_

vii) \_\_\_\_\_

4. Andiika sentensi hizi ukeweka kiulizi (?)

a) Mtoto analia kwanini

\_\_\_\_\_

b) Je, unatamani kuwa mwalimu.

\_\_\_\_\_

c) Gari linaenda wapi.

\_\_\_\_\_

d) Uko kwenye darasa la ngapi.

\_\_\_\_\_

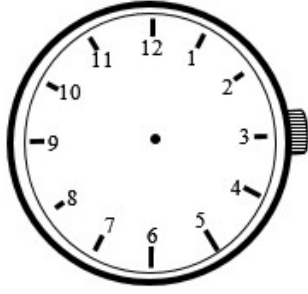
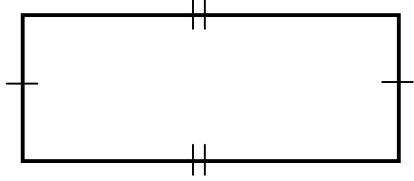

e) Una umri wa miaka mingapi.

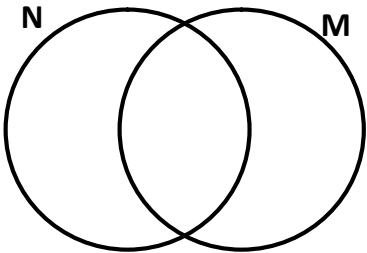
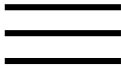
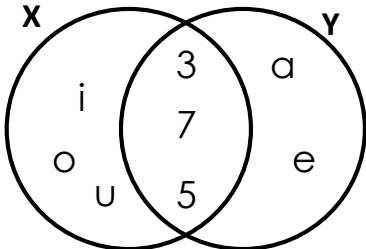
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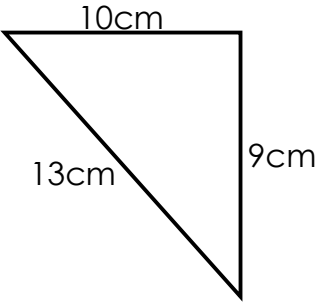
f) Mbusi hunywa soda.

\_\_\_\_\_

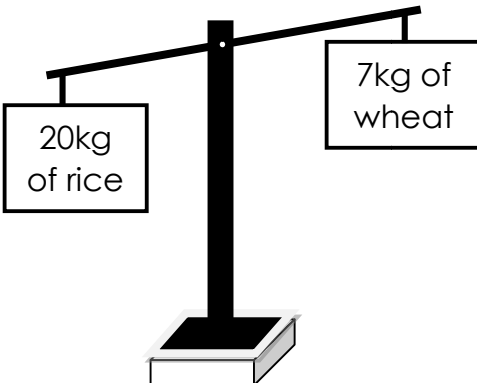
**MATHEMATICS**  
**SECTION A (40 marks)**

1	Subtract: $\begin{array}{r} 9 \quad 9 \\ - 4 \quad 3 \\ \hline \\ \hline \end{array}$	2	Work out: $\frac{9}{15} + \frac{2}{15}$
3	Complete the sequence  24 , 20 , 16 , _____ , _____	4	Write <b>1638</b> in words.
5	Find the value of the missing number.  <div style="display: inline-block; border: 1px solid black; width: 40px; height: 30px; vertical-align: middle;"></div> - 12 = 12	6	Show a quarter past 5 o'clock on the clock face below.  
7	Change 9 km to meters	8	Name the shape below.   _____
9	The cost of one cup is sh. 700, what is the cost of 6 similar cups?	10	Sanisha scored the following marks in an exercise. Write the scores in figures.   _____

11	How many minutes are in three hours?	12	Multiply: $11 \times 10$
13	Shade the region $M \cap N$ . 	14	What is $\frac{1}{6}$ of 12?
15	List the multiples of five less than 30.	16	Name set symbol below:  _____
17	What number has been expanded? $9000 + 800 + 70 + 1$	18	Given set X and set Y.  Find $n(X)$

19	Find the perimeter of the figure.	20	Given that  = 15 fish. Find the total number of fish represented by:      ?
			

### SECTION B

21	<p>Study the diagram below and use it to answer the questions that follow.</p>  <p>a) What item is less than the other?</p> <p>b) How many more kilograms does rice weigh than wheat?</p>	22	<p>Given Set <b>M</b> = { 1,2,3,4,5,6,7 } and Set <b>N</b> = { 0,2,3,5,7,9 }</p> <p>a) Find <math>n(\mathbf{M})</math></p> <p>b) List the elements of <math>\mathbf{M} \cap \mathbf{N}</math></p> <p>c) Find the elements in <math>\mathbf{M} \cup \mathbf{N}</math></p>
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	<p>c) Take away:</p> <table><thead><tr><th></th><th>Kg</th><th>g</th></tr></thead><tbody><tr><td></td><td>6</td><td>5 0 0</td></tr><tr><td>-</td><td>4</td><td>3 0 0</td></tr><tr><td colspan="3"><hr/></td></tr><tr><td colspan="3"><hr/></td></tr></tbody></table>		Kg	g		6	5 0 0	-	4	3 0 0	<hr/>			<hr/>			23	<p>a) Workout:</p> <table><tbody><tr><td>sh.</td><td>1</td><td>9</td><td>6</td><td>0</td><td>0</td></tr><tr><td>+</td><td>sh.</td><td>1</td><td>4</td><td>2</td><td>0</td><td>0</td></tr><tr><td colspan="7"><hr/></td></tr><tr><td colspan="7"><hr/></td></tr></tbody></table> <p>b) The cost of one shirt is sh. 2500. What is the cost of 4 similar shirts?</p>	sh.	1	9	6	0	0	+	sh.	1	4	2	0	0	<hr/>							<hr/>						
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24	<p>a) What fraction is shaded?</p> <table><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <p>_____</p>																	<p>b) Arrange the following starting with the smallest fraction.</p> <p><math>\frac{2}{9}</math> , <math>\frac{3}{9}</math> , <math>\frac{1}{9}</math> , <math>\frac{7}{9}</math></p>																											
25	<p>Workout the sum of the value of <b>7</b> and the value of <b>4</b> in the number <b>7349</b>.</p> <p>b) Round off <b>46</b> to the nearest tens.</p>	26	<p>a) List down the multiples of 4 less than 20.</p> <p>b) Write the next two terms in the sequence.</p> <p>4 , 8 , 12 , _____ , _____</p>																																										

27	<p>a) Workout: <math>12 - 15 + 18</math></p> <p>b) Sarah had 64 sweets and bought more 32 sweets. How many sweets did she have altogether?</p> <p>c) Share 555 pencils among 5 pupils.</p>	28	<p>a) Draw a semi circle in the space below.</p> <p>b) Use the figure below to answer questions.</p> <div data-bbox="1023 600 1366 837" data-label="Image"> </div> <p>i) Find the area of the figure.</p> <p>ii) Determine its perimeter.</p>
29	<p>Find the missing number in:</p> $\square + 16 = 20$ <p>b) Think of a number, multiply it by 4, the answer is 16. What is the number?</p>	30	<p>a) Change 5 weeks to days.</p>

a) Express **XLIX** in Hindu Arabic numerals.

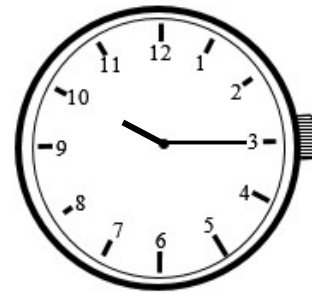
b) Subtract:

$$\begin{array}{r} 9 \quad 6 \quad 3 \\ - 4 \quad 2 \quad 7 \\ \hline \end{array}$$

b) Workout:

Years	Months
2	4
+ 7	7
<hr/>	
<hr/>	

c) Tell the time:



31 a) Express **XLIX** in Hindu Arabic numerals.

b) Subtract:

$$\begin{array}{r} 9 \quad 6 \quad 3 \\ - 4 \quad 2 \quad 7 \\ \hline \end{array}$$

c) What number has been expanded?  
 $(4 \times 10000) + (2 \times 100) + (0 \times 10) + (4 \times 1)$



32

The table below shows the amount of rainfall received in the first months of the year. Use it to answer the questions that follow.

Months	Jan	Feb	Mar	Apr	May
Rainfall in <b>mm</b>	80mm	40mm	140mm	80mm	120mm

- a) Which month received the least amount of rainfall?
- b) Name the month that received the same amount of rainfall.
- c) Find the total amount of rainfall received in the five months.

**END**

*Take care, mind about your health*