

**#CREATIVE PRINTERS 0703745068**  
**LESSON NOTES FOR ENGLISH TOP CLASS TERM I-III**

**WEEK I** (Vocabulary to consider)

Home	School	Food	Animals
- bed	- book	- banana	- cat
- spoon	- box	- fish	- cow
- cup/mug	- boy	- apple	- dog
- tree	- girl	- milk	- rabbit
- bag	- bag	- tea	- goat
- house	- pencil	- water	- pig
- axe			- hen
			- duck

**Activities**

- Identifying the first letter sound of the words
- reading words with proper pronunciation.
- drawing pictures for the words.
- circling the word for the picture.
- writing words correctly.
- matching words to the pictures.

**WEEK II** (Vocabulary to consider)

Home	School	Food	Animals
- flower	- pencil	- milk	- rabbit
- broom	- table	- tomato	- goat
- stool	- broom	- cassava	- snake
- table	- cupboard	- water	- pig
- chair	- teacher		- duck
- carpet			

**Suggested developmental activities**

- Reading words with proper pronunciation
- drawing pictures for the words.
- Matching words to the pictures.
- Tick the word for the picture.
- Fill in the missing letter

**WEEK III (New words to consider)**

Home	School	Food	Animals
- plate	- ruler	- water	- rabbit
- knife	- duster	- tea	- goat
	- cupboard	- milk	- snake
	- teacher	- juice	- duck

**Suggested developmental activities**

- Pronouncing the words correctly
- Matching words to pictures (oral)
- Identifying the first letter sound.
- Drawing pictures for the words.
- Naming pictures.
- Underline the correct word for the picture.

**WEEK IV****Suggested developmental activities**

- Pronouncing the words correctly.
- Identifying the words
- Drawing pictures for the words.
- Naming pictures.
- Forming phrases.

**WEEK V****New words**

- |         |            |          |
|---------|------------|----------|
| - dress | - toy car  | - and    |
| - mummy | - pot      | - broom  |
| - daddy | - egg      | - doll   |
| - Peter | - shop     | - duster |
| - Jane  | - cupboard | - chalk  |
| -       |            |          |

**Suggested developmental activities.**

- Pronouncing the words correctly.
- Identifying the words
- Forming phrases orally.
- Drawing pictures for the words.
- Writing phrases for pictures

- Completing phrases

## **WEEK VI**

I can read simple words and sentences.

- Suggested activities
- Reading words correctly.
- Reading phrases
- forming sentences to pictures.
- Listen and write.

## **WEEK VII**

Introduction of new words from Ladybird 2a and b. her, is, you , I, for, like, no, Peter's, Jane's, toy shop, likes, toys, yes, doll, tree, sweet, some, jump

Suggested developmental activities.

- Pronouncing words correctly
- Constructing sentences orally.
- Writing sentences to the pictures.
- Completing sentences correctly.
- Make sentences using the given words.

## **WEEK VIII**

Introduction of new words from Ladybird 3a. play, up, at, on, down, boat, see, me, cake, please, train, station, with, that

Suggested developmental activities.

- Pronouncing new words correctly.
- Tick the word with the correct spelling.
- Listen and write
- Make sentences for the given words.
- Completing sentences correctly.

## **WEEK IX**

Introduction of new words from Ladybird 3a, help, good, give, re, was, school, down, boat, please, station, tea, police, cake

Suggested developmental activities.

- Reading the words correctly.
- Construct sentences orally.
- Listen and write.
- Use the given words to form sentences.

#### **WEEK X.**

- Revision
- Constructing sentences using learnt vocabulary.
- Drawing pictures for learnt vocabulary.
- Identifying learnt vocabulary by;
- Understanding, ticking, circling, crossing, ringing, etc.
- forming phrases.
- Completing sentences.

End of term I notes.

## LESSON NOTES FOR ENGLISH TOP CLASS TERM II

### WEEK II

Introducing “has”

#### Activities

- Read and write the word correctly.
- Form sentences using “has” orally.
- Draw pictures for the sentences.
- Listen and write sentences.
- Make sentences using the word “has”.
- Writing sentences from the substitution table.

Sam	has	a duck.
The dog		two cows.
Dad		an apple.

### WEEK III

Introducing “have”.

#### Activities

- Read and write the word correctly.
- Form sentences using “have” orally.
- Draw pictures for the sentences.
- Listen and write.
- Make sentences .
- Write sentences from the substitution table.

I	have	an apple.
We		a toy car.
You		a dress.
They		a book.

- Forming and writing sentences from the table.
- Drawing pictures for sentences.
- Completing sentences.

### WEEK IV

Introducing structural patterns with “This” and “that”

### Activities.

- Pronouncing the word “this” correctly.
- Writing sentences.
- Drawing pictures for sentences.
- Writing sentences for pictures.
- Tick the word with the correct spelling.
- Introducing structural pattern “that”

### Activities

- Pronouncing the word “that” correctly.
- Writing sentences.
- Drawing pictures for sentences.
- Writing sentences for pictures.
- Introducing new words, his, our, their, her, my and you.
- Making sentences using possessive nouns.

## **WEEK V**

Introducing new words from Ladybird 4a. make, she, draw, us, off, there, children, be, then, things, puts, work, away, horse, milk.

### Activities

- Pronounce words correctly.
- Write sentences using words.
- completing sentences
- Building words using single letter cards.
- Reading and drawing pictures.
- Completing the story.
- Finding the missing letters.

## **WEEK VI**

Introducing new words

can, jump into, we, to, go, yes, sweets, home, his, fire, big, keep, little, my, her, two

### Activities.

- Pronounce words correctly.
- Listen and write

- Find missing letters.
- Construct sentences
- Building up words.
- Drawing pictures.
- Completing sentences.

## **WEEK VII**

Introducing new words.

want, no, some, for, yes, farm, horse, thank, cows, him, what, do, all, sea, game

### Activities

- Pronounce the words.
- Listen and write.
- Construct sentences using given words.
- Find the missing letter.
- Building up words.
- Completing sentences.

## **WEEK VIII**

Introducing words from Ladybird 4b, games, DANGER, or, fire, stop, off, away, children, not, big, little, my, things, away, puts

### Activities.

- Pronouncing words.
- Use words in sentences orally.
- Listen and write words and sentences
- Fill in missing letters.
- Complete given sentences.
- Building up words.

## **WEEK IX**

Introducing new words from Ladybird please, station, train, rabbits, that, help, away, go, that

### Activities

- Pronouncing words correctly.
- Writing words and sentences
- Finding missing letters.
- Write words correctly.
- Listen and write.
- Completing sentences.

### **WEEK X**

Introducing new words from Ladybird. police, give, red, was, school, bus, man

### Activities

- Pronouncing words correctly.
- Writing words and sentences.
- Find missing letters.
- Write words correctly.
- Listen and write.
- Completing sentences.

### **WEEK XI**

Introducing new words “yes” and “no”

### Activities

Use of “Yes”

- Pronouncing words correctly.
- Writing sentences for the pictures.
- Constructing sentences.
- Completing sentences
- Answer correctly.

Introducing use of “No”

- Pronounce the word correctly.
- Introducing “No” in sentences.
- Writing sentences using “Yes” and “No”.



- Answer correctly-orally and written.
- Complete given sentences.

## **WEEK XII**

Introducing prepositions

on, in, near, under, over.

### Activities

- Pronounce the words correctly.
- Draw pictures for sentences.
- Listen and write sentences.
- Fill in the prepositions given correctly.
- Underlining prepositions in sentences.
- Sentences for the given prepositions.

## LESSON NOTES FOR ENGLISH TOP CLASS TERM III

### WEEK I

Revision of prepositions on, under, near, in, over

#### Activities

- Pronounce the words correctly.
- Forming sentences using the prepositions orally.
- Construct sentences using the words.
- Drawing pictures.
- Find the missing preposition.
- Completing the sentences with the correct prepositions

### WEEK II

Introducing the use of "want" and "wants".

#### Activities

Pronounce the words correctly.

Forming new sentences from the substitution table.

Find the missing letter.

Using the given words to make sentences.

Completing the sentences.

I We They	want	to play. eat food. drink juice.
He She Jane John	wants	to play football skip the rope eat food.

### WEEK III

Introducing plurals ending with "s"

#### Activities

Identifying the words.

Write the words correctly.  
Reading the plurals orally.  
Using plurals in sentences.  
Underline the plural in the sentence.  
Put the words into plural form.  
Completing sentences with correct plurals.  
Make sentences using the plurals.

## WEEK IV

Introducing verbs (Action words)  
Introducing doing words.

Activities (Verbs ending with “ing”)

- Mentioning doing words e.g stand, draw, jump, sit)
- Reading the verbs given.
- Perform actions.
- Drawing pictures for the words.
- Cross the verb in the sentence.
- Construct sentences using the verbs.
- Fill in the correct verb.

Verb ending with double letters.

e.g siiting, digging, cutting, pulling, mopping

Activities

- pronounce the words correctly.
- Perform actions
- Reading words and sentences.
- draw pictures for the verbs.
- Tick the verb in the sentence.
- Make sentences using the given verb.
- fill in the correct verb in the sentences.
- Listen and write verbs ending with double letters.
- Completing correctly.

Verbs ending with “e” crossed. e.g write, ride, dance. hide

## Activities

- Pronounce the words correctly.
- Perform actions
- Reading words and sentences.
- Draw pictures for the verbs.
- Ring the verb in the sentence.
- Make sentences using the given verb.
- Find the correct verb in the sentences.
- Listen and write verbs.
- Complete correctly.

## WEEK V

### Introducing capital and small letters

- Writing in small letters.
- Writing in capital letters.
- Letter before
- Letter after
- Arranging letters in order.

## WEEK VI

Introducing colours, e.g. pink, black, orange, etc

## Activities

- Pronounce the colours.
- Shading the pictures.
- Naming different colours.
- Fill in the missing letters.

### Introducing compound words

(Getting a small word from a big word)

e.g. - teacher      -tea      each    teach      her  
      flower girl   - flower    girl    lower  
      Headmaster - headmaster    as

## Activities

- Pronounce the words correctly.
- Listen and write the words.
- Getting a small word from a big word.

## WEEK VII

### Introducing animals young ones

- Domestic animals e.g
- cow - calf
- cat - kitten
- goat - kid
- dog - puppy
- sheep - lamb
- hen - chick
- duck - duckling
- bird - nestling
- pig - piglet

### Activities

- Mentioning domestic animals. (Animals found at home)
- Drawing animals at home with their young ones.
- Naming the young ones.
- Completing the table for animals young ones.
- Matching animals to their young ones.
- Listen and write animals young ones.

## WEEK VIII

### Introducing picture sequences (Finding the picture number)

(1)	(4)
(3)	(2)

## Activities

Finding the picture number.

Talking about pictures.

constructing sentences from the pictures.

using the structural patterns.

## WEEK IX

introducing picture story (e.g)

Nakato is a \_\_\_\_\_

She has a \_\_\_\_\_ and a \_\_\_\_\_

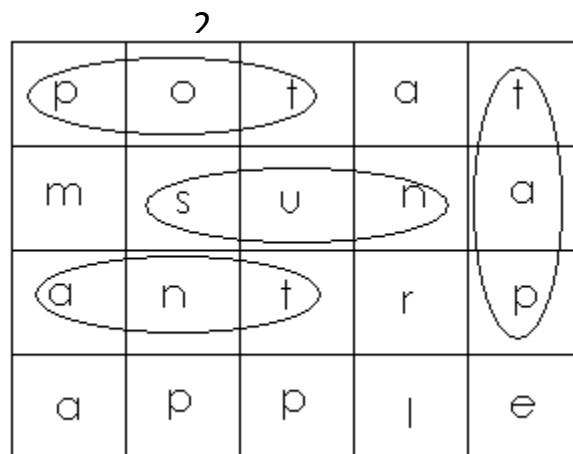
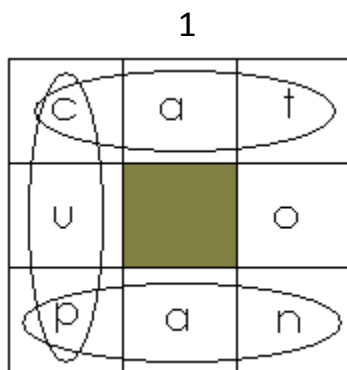
She sits on a \_\_\_\_\_ at home.

## Activities

- Reading the story individually.
- Reading the story in a group.
- Reading loudly as a class.
- Answering questions from the story.
- Drawing pictures to interpret the story.
- Completing the sentence correctly.

## WEEK XI

Introducing puzzles e.g



### Activities

- Identifying the words from the puzzle.
- Circling the words.
- Finding the words from the puzzle.
- Writing correct words.

### WEEK XII

- REVISION IN THE FOLLOWING AREAS.
- Prepositions
- Plurals.
- verbs.
- animal young ones.
- Colours
- reading stories.
- construct sentences using the given words.