

TERM II TOP READING (LEARNING AREA 5)

Topics to be covered

Sounds

blends

stories

syllables

WEEK 1 – 2

Introducing sounds and blends

dr fr br tr cr

Activity

Blend and read words

dr	fr	br	cr
dress	free	broken	crab
drink	frog	broom	cross
drip	fresh	brick	crawl
draft	frost	brain	crook
drain	friend	break	cry
drama	front	brew	crayon
dragon	fry	braid	crazy
dry	fresh	brave	crazy
drop	frozen	brace	crack
drum etc	frown	breeze	crib
		brush	crow
			crop

✓ Listen and write

- ✓ Chose the correct blend to the given pictures.
- ✓ Read and draw
- ✓ Name the picture
- ✓ Join and read and form words

WEEK 3 – 4

Introducing sound sh.

Activity

Forming words while adding vowel words

Sha she shi sho shu

Blend and form words using / starting with sh

Sha she shi sho shu

e.g

shall shell ship shout shade shirt sharp

- ✓ Using sh in the middle of the words.
- ✓ Using sh at the end of the words.
- ✓ Read and draw
- ✓ Naming picture
- ✓ Listen and write
- ✓ Make the sentences using the given words

Ring the words with sound sh e.g

brush axe stick

rush blis shirt

WEEK 5

Introducing sound ch words like;

church chalk chart chips

chest chill chair much

chap such check chat child

chew

touch

pitch

speech

lunch

Activity

- 1- Join and form words
- 2- Blend and form words
- 3- Read and draw pictures
- 4- Name the picture
- 5- Circle for a sound
- 6- Listen and write
- 7- Use words to make sentences
- 8- Read and answer questions

Charity is a girl. She goes to church hill primary school.

Charity likes eating chips and chicken.

She has a red lunch box in her bag.

Questions

- (a) Charity is a -----
- (b) She goes to -----primary school.
- (c) Charity likes eating -----and -----
- (d) She has a red -----box in her bag.

WEEK 6

Introducing ai sound

Note: Do not forget to make revision of the previous work.

Activity

Fill in ai and read

-----m

-----d

b-----t

f-----l

p -----n

p-----l

Activity 2

Listen and write

rain gain rail bait laid hail nail
maid raid main train snail

Read and draw

Nail train tail
Snail paint stain

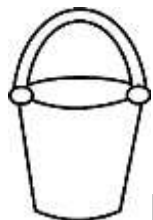
Circle words with ai

Chips pain stain
Train much main
Rain aim rush

Complete the sentences.



It is -----



It is a -----

WEEK 7

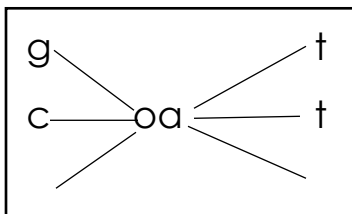
Introducing sound oa.

Activity

Fill in 'oa' and read

----k ----ts c----l
l-----f c-----t l----d

Blend and form words



1. -----

2. -----

b

t

3. -----

Read and draw

Boat

road

coat

Goal

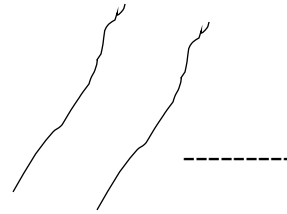
soap

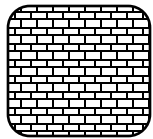
goat

Name the pictures









Use the words in the sentences

Listen and write

WEEK 8 – 9

Introducing sound ‘or’

Activity

Read and learn

Blend and write words

f---or = for

cor- k =

l – or – d =

s -or – t =

f – or – m =

c – or – d =

Fill in “or” and read and draw

c---n

f---k

popc-----n

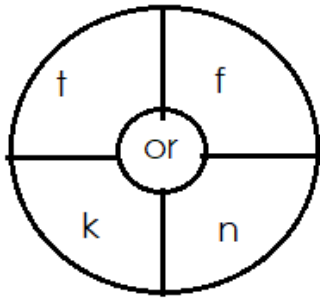
c ----k

c-----d

Listen and write

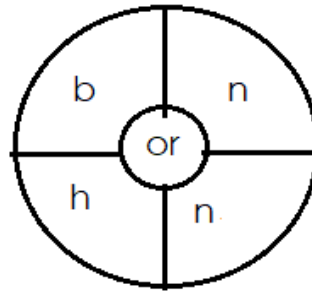
Circle the same words

Join and form words



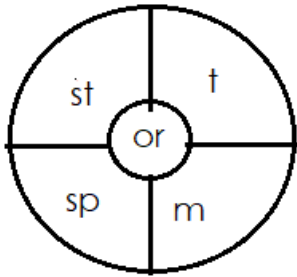
1. _____

2. _____



1. _____

2. _____



1. _____

2. _____

Week 10

Revision with the previous work.

MORE WORK

L.A.5: Developing and using my language appropriately.

L.O.I: listening with clarity for information. Enjoying and responding appropriately in a wide range of situations.

LESSON 1: i can identify sounds made in the environment. E.g. animals, birds, insect, etc.

Sounds made by animals:

Cow – moo

Goat – meew

Sheep – baa

Cat – mew

Dog – boo

T/ TOOLS

- Picture cards
- Visual aid

Activity:

- Reading & spelling
- Identifying sounds

LESSON 2:

Sound made by birds

Hen _____

Cock _____

Parrot _____

T/ tools

Picture cards

Visual cards

Activity: - reading and spelling
- identifying sounds.

LESSON 3:

Activity.

Drawing animals

Matching animals to their young ones.

Filling in the missing letters

LESSON 4

- Responding to instructions and commands
- Following three direction instructions e.g.
 - Go to the house, look under the table and bring the knife.
 - Go to class, sit on the chair and read your book.
 - Go to the house, look under the bed and bring a potty.
 - Go to the canteen, talk to aunt and buy two sweets.


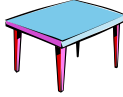

T/tools:

- Class
- Canteen

- House
- Potty

Activity:

- Picture story

Go to the  _____, look under the  _____
and bring a  _____ **(table, house, and knife).**

LESSON 5:

Drawing the pictures.

The ball is under the table 

T / tools

Tables, chairs, balls, cups, bottles

L.O.II. i can differentiate between sounds made.

Making words with a similar sound at the beginning or end e.g.

Cup – cat

Pen – hen

Come – cow

Men – ten

And – end

Fish – dish

Cook – book

T /tools

Circle words with oo"

Cook	fish	book
Stool	door	mat
Form	door	mat

Form words:

st		k
b	oo	r
d		l

LESSON 6.

Making sounds of letters of alphabets e.g. Letter a sound a.
(a-z).

T/ tools

Picture cards

Activity:

- Match sound to picture
- Listen and write
- Copy and write
- Form syllables.

b		_____
c	a	_____
d		_____
f		_____

LESSON 7:

Giving meaningful word that rhyme with words sound. e

Example

s s s – snake

a a a – apple

C C C – cat

e e e – egg

T/tools

- Cards

Activity:

- Match with a correct sound
- Match picture to sound

Associating sounds with letters.

LESSON 8: Blending together individual sounds of letters.

Example:

b+a = b a

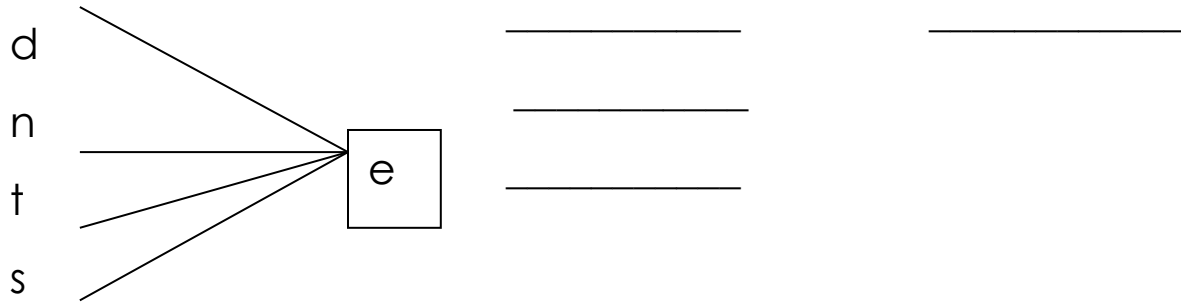
c+ a = ca

f+a = f a

T/ tools.

Activity:

Join the vowel sound to consonants to make a syllable.



LESSON 9:

Identifying odd man out in sounds. e.g.

Top, up, cup, cat, car, bag, box, boy, tin

Activity:

- Match letters that are similar
- Select letters odd man out
- Match letters with sounds

L.O.II. Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations.

A teacher tells a story and they re – tell that story about people at home e.g. father, mother, brother, sister.

- Talk about insects e.g. hens, ducks, etc.

A dialogue about insects e.g. white ants,

- Telling differences in colour size and speed, etc.

L.O.III. Reading to enjoy, acquire knowledge and understanding (comprehension)

Reading simple words and sentences. Words around my environment. e.g. leaf, tree, flower, stone, stick, grass, forest, bush.

T/TOOLS.

Real objects like leaves, flowers, sticks, stones, etc.

Activity:

- Matching words to pictures.
- Matching words to words.
- Matching sentences to pictures.
- Reading simple stories.
- Completing picture stories.
- Carrying out word and sentence building.
- Recognizing familiar words of objects, places and action.
- Re – writing dictated short sentences.

L.O.IV: Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills.

Writing letters and words

Example:

- Threading beads
- Writing rhythmic patterns of letters.
- Dictating.
- Using phonics to spell words
- Using phonics for spelling words.

TERM II TOP WRITING

NOTE:

Follow reading while doing writing lesson

Copy and write 'dr'

O I

O I

O I

d

d

d

d

d d d d d d d d d d d d d d d d d d d d

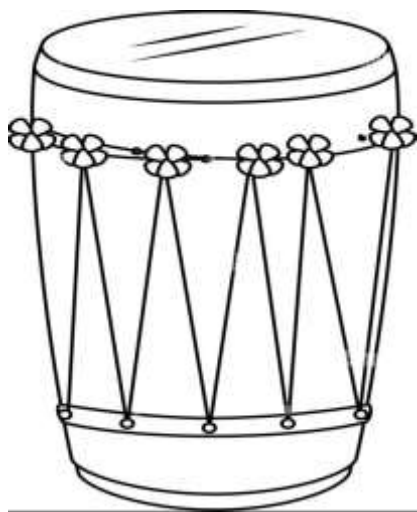
Dress

drip

dry

A dry grass.

Shade and draw



Copy and write fr

ln -

ln -

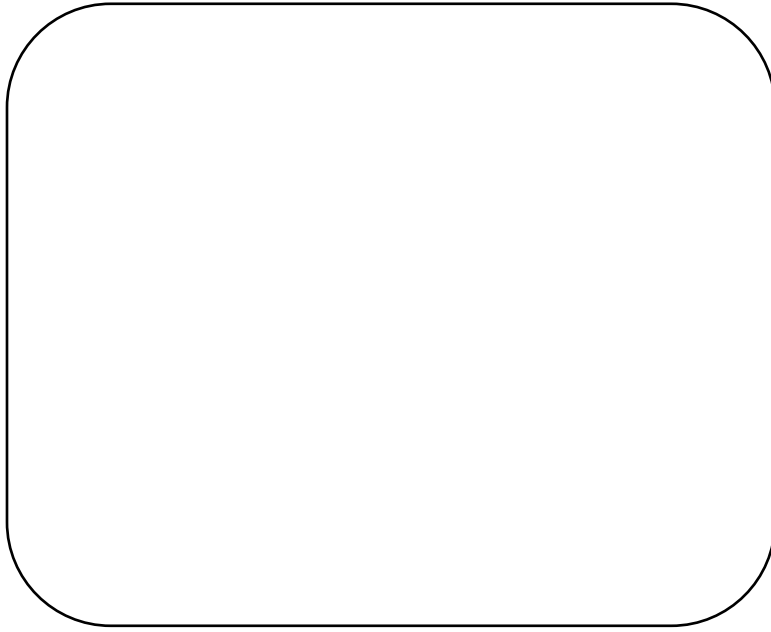
f f f f

fry free fresh

Frank is my friend.

Read and draw

That is a house fly.

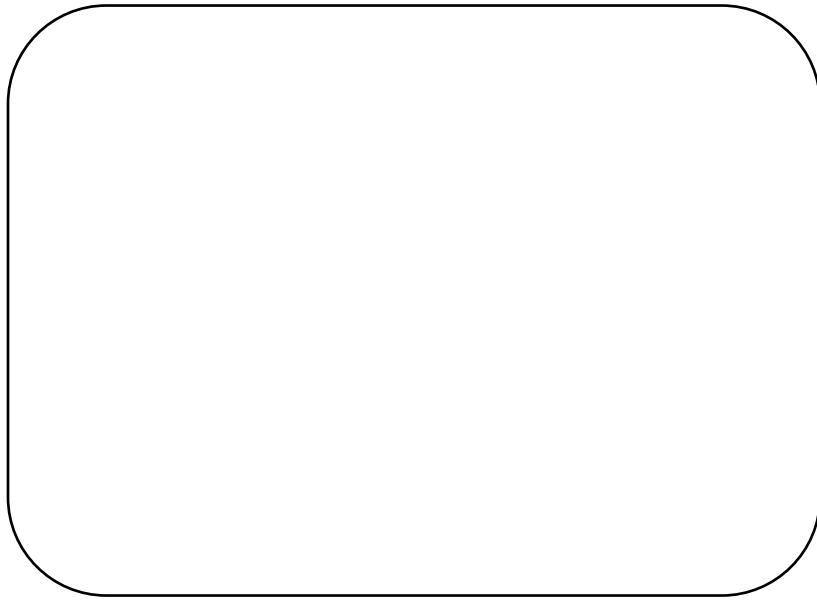


Copy and write br

I	O		I	O		I	O
br		br		br			
bread		brick		brush			
Brian has a brush.							

Read and draw

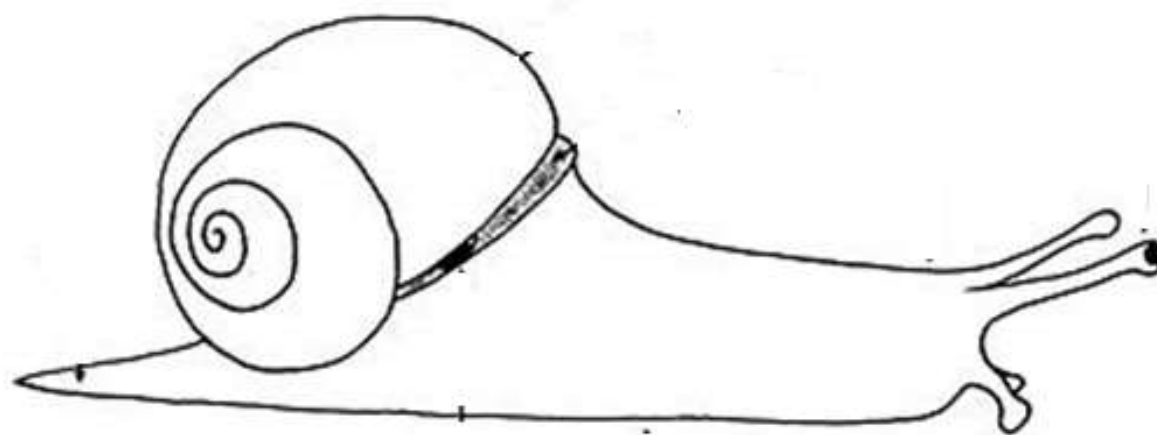
A big broom



Copy and write br

()	()	()	
s	s	s	
sh	sh	sh	sh
ship	sheep	shop	
Sharrot has a short.			

Shade a snail in shell.



NOTE:

After each sound give writing activity to them.