Wisdom nursery school musanze

Scheme of work for top class second term 2024-2025 english

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| week | Unit title | Learning objectives | Lesson title | Teaching methods | reference | observation |
| 1 | Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately | The learner will be able to; Read capital and small letters  The learner will be able to;- Read  -Write and change words from small to capital.  The learner will able to; -Read  -write  -arrange letters  The learner will be able to; -know how to use ‘’IS’’ and ‘’are’’  The learner will be able to; -Read  -write  -draw  - Spell  The learner will be able to; -Name people found at home.  The learner will be able to; Fill  -Spell  The learner will be able to ;write small words from the big ones.  The learner will be able to ; Read  Name  Spell  Write  The learner will be able to ; differentiate colours  -read  Spell  Write  The learner will be able to; know position,  The learner will be able to;know one and many.  The learner will be able to: read  Spell | Read and write letters  Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Tt Uu Vv Ww Xx Yy Zz  Match capital to small letters  K b  R d  T r  D k  B t  Write these words in capital letters  Chalk………  Kettle……  Hot……….  Pot……….  Changing words in small letters  Example  POT pot  KETTLE kettle  Activity  Write these words in small letters  INK…….  GIRL…..  UMBRELLA……  SOAP……..  Arranging letters in alphabetical order  Example  C, b ,d,a a,b,c,d  Activity  S,t,u,r  ……….  I,h,f,g  …………  X,w,y,u  ………..  Use of ‘’is’’ and ‘’are’’  -‘’is’’is used for one  -‘’are’’ is used for many and you  Jane  She is  He  It  The cat  They  We are  John and Jane  you  Example  -She is going to school  They are going to school  Activity  Fill in ‘’is’’ or ‘’are  This……my pencil  They…..eating food  It…….raining  John……playing  We…..learning  People found at home  Father  Mother  Sister  Grand father  Grand mother  Brother  Name these people found at home  Pic…………….  Pic……………  Pic……………..  Pic……………..  Fill in the missing letters  s…ster  fa…her  m…ther  Making small words from the big ones  Big small  Inkpot pot  ink  sister is  teacher tea  Activity  Make a small words from the big one  grandfather……  pencil………..  teacher………  Things found at home  saucepan  kettle  spoon  basin  Activity  Name these things found at home  Pic of jerrycan….  Pic of spoon……  Pic of bucket….  Pic of basin……  Circle things found at home  Jerrycan pencil  Chalk basin  Spoon razorblade  Our colours  Read and shade  Red………  Black…….  Green…..  Orange…….  Yellow…….  Purple…….  Match correctly  Hair green  Sun white  Tomato yellow  Teeth black  Leaf red  Prepositions  In  Under infront  Between  On  Over  Behind  Near  Fill in’’on,in,under,behind or infront.  Pic The ball is under the chair  Pic the cat is…….the table  Pic the stick is……the tin  Pic the girl is…..of the tree  Pic the cat is……the chair  Plurals by adding ‘’es”  Singular plural  [one] [many]  Dress dresses  Bench benches  Box boxes  Write these words in plural  Dress…….  Box……  Bench……  Opposites  Big = small  Tall = short  Smart = shabby  Clean = dirty  In =on  Give the opposite  Small……  Dirty…….  Tall…..  Clean…..  Now tense  Adding on the word  Go going  Teach teaching  Sweep sweeping  Sleep sleeping  Talk talking  Play playing  Activity  Change these words to now tense  Go going  Sweep………..  Talk………… | *- Wall chart showing alphabetical letters*  *- observation*  *-Questions and answers*  *-observation*    Guided discovery  explanation  -Guided discovery -questions and answers  Guided discovery  Question and answers  explanation  Guided discovery  Explanation  -Discussion  Questions and answers  Real objects  observation  demonstration  Explanation  Questions and answers  Wall chart showing people found at home  Explanation  Guided discovery  Explanation  Questions and answers  Explanation  Guided discovery  Observation  Explanation  Demonstration  Discussion  Explanation  Questions and answers  Observation  Demonstration  explanation  Explanation  Demonstration  Questions and answers  Explanation  Questions and answers  Explanation  Questions and answer | Curricurum for sustainable Development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for  sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development |  |