**LESSON NOTES FOR READING FOR MIDDLE CLASS TERM II – 2017**

**WEEK I AND II**

Lesson one

**TOPIC**: Introducing sound “h”.

**Evaluation activity**: Learners will read sound “h” and write words with sound “h” e.g

|  |  |  |  |
| --- | --- | --- | --- |
| h | h | h | h |
|  | hut | hen | hat |

***Learning materials : Charts, books, small cards, pencils, etc.***

Lesson two and three

**TOPIC**: Introducing sound “j”.

**Evaluation activity**: Learners will pronounce the sounds correctly and write sounds “j” with its words e.g

|  |  |  |  |
| --- | --- | --- | --- |
| j | j | j | j |
|  | jug | jam | jik |

***Learning materials : Flash cards, real objects, books, pencils, charts, etc.***

Lesson four

**TOPIC**: Introducing sound “k”.

**Evaluation activity**: Learners will revise the previous sounds and then write and read sound k with its words.

|  |  |  |  |
| --- | --- | --- | --- |
| k | k | k | k |
|  | kite | kit | key |

***Materials to use : Charts, real objects.***

**WEEK III**

Lesson one and two

**TOPIC**: Introducing sound “m”.

**Evaluation activity**: Learners should read the sound and write/copy its words correctly e.g

|  |  |  |  |
| --- | --- | --- | --- |
| m | m | m | m |
| mat | man | moon | mug |

***Learning materials : Flash cards, real objects, books and pencils plus a chart in the class.***

Lesson three

**TOPIC**: Introducing reading, reciting sound “n”.

**Evaluation activity**: Learners will read the sound “n” and write words with sound “n” e.g

|  |  |  |  |
| --- | --- | --- | --- |
| n | n | n | n |
| net | nest | nut | neck |

***Learning materials : Real objects, charts, books, flash cards and pencils.***

Lesson four

**TOPIC**: Write the first letter sound for the given picture.

**Evaluation activity**: Revision of the previous sounds.

Write the first letter sound for t he given picture.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

***Learning materials : ……………………….***

**WEEK FOUR**

Lesson one

**TOPIC**: Introducing reading, reciting sound “p”.

**Evaluation activity**: Learners will read and copy words with sound “p”. e.g

|  |  |  |  |
| --- | --- | --- | --- |
| p | p | p | p |
| pen | pot | pink | pan |

***Learning materials : Real objects, charts in class.***

Lesson two

**TOPIC**: Revision of all the sounds learnt in the previous week

**Evaluation activity**: Listen and write the sounds only e.g a, h, m, n, e, g, f, l, etc.

Lesson three

**TOPIC**: Introducing / reading sound “r”.

**Evaluation activity**: Learners will learn sound “r” with its words. e.g

|  |  |  |  |
| --- | --- | --- | --- |
| r | r | r | r |
| rat | rain | rabbit | red |

Lesson four

**TOPIC**: Introducing sound “s”.

**Evaluation activity**: Learners will write sound “s” with its words.

|  |  |  |  |
| --- | --- | --- | --- |
| s | s | s | s |
| sun | stone | snake | sand |

**WEEK FIVE**

Lesson one and two

**TOPIC**: Revising all the sounds learnt.

**Evaluation activity**: Drawing pictures for the given sounds correctly e.g.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| f | r | m | s | h |
| e | b | d | c | n |

***Learning materials : Real objects, books and pencils.***

Lesson three and four

**TOPIC**: Introducing sound “t”.

**Evaluation activity**: Learners will learn sound “t” and copy its words correctly e.g.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| t | t | t | t | t |
| tap | tea | tie | tin | tree |

* Introducing sound v
* Learners will read sound v and copyist words

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| v | v | v | v | v |
| vat | van | vim | vest | visit |

***Learning materials : Flash cards, books and pencils.***

**WEEK VI**

Lesson one

**TOPIC**: Introducing sound “w”.

**Evaluation activity**: Learners will learn sound “w” and copy its words. e.g.

|  |  |  |  |
| --- | --- | --- | --- |
| w | w | w | w |
| wax | water | wall | was |

***Learning materials : Charts, books , flash cards, etc.***

Lesson two

**TOPIC**: Introducing sound “y”.

**Evaluation activity**: Learners will first go through all the previous sounds learnt and there after learn sound “y”

Learners will copy and learn sound “y” with its words. e.g

|  |  |  |  |
| --- | --- | --- | --- |
| y | y | y | y |
| yam | yes | york | yellow |

***Learning materials : Chalkboard, books, real objects, flash cards, etc.***

Lesson three

**TOPIC**: Introducing sound “z”.

**Evaluation activity**: Learners will learn sound “z” and copy its words correctly.

|  |  |  |  |
| --- | --- | --- | --- |
| z | z | z | z |
| Zam | zoo | zip | zebra |

***Learning materials : Books , pencils, etc.***

Lesson four and five

**TOPIC**: Reading all the learnt sounds.

**Evaluation activity**: Learners will learn or revise all the sounds.

Match sounds to their words correctly. e.g

h sun

f mat

r pen

m rat

p fun

s hen

***Learning materials : Charts in the class, flash cards.***

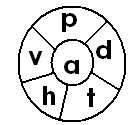
**WEEK VII**

Lesson one to three

**TOPIC**: Introducing the syllable of “a”

**Evaluation activity**: Learners will learn how to form syllables. e.g.

b – a = ba j ja pa

c – a = ca g a ga va

r – a = ra h ha ta

f – a = fa da

ha

sa

S

V

W

y

va

a

wa

\_\_\_

***Materials to be used : Small cards with sounds.***

Lesson four to five

**TOPIC**: Forming words with syllable “a”

**Evaluation activity**: Learners will first revise the syllables and form words thereafter. E.g

ba fa ta sa

ca ma ta na

Match the same

ba ca

ca fa

fa ba

Form words

ba bat

a cat

ra t rat

fa \_\_\_

ba - g bag

ca - n can

ja - m jam

***Materials to be used: Small cards with single sounds.***

**WEEK VIII**

Lesson one to five

**TOPIC**: introducing forming words with syllables of “a”

**Evaluation activity**: learners will continue to form the words. e.g

t fat

fa n fan

r far

***Learning materials : Small cards , books and pencils.***

**TOPIC**: Introducing how to continue forming the words with syllables of “a” e.g

Form the words

xe axe

pple apple

a t \_\_\_\_\_

n \_\_\_\_\_

dd \_\_\_\_\_

***Materials to be used : Small cards , books and pencils.***

**WEEK NINE**

Lesson and two

**TOPIC**: Identify words with their syllsbless.

**Evaluation activity**: learners will read the syllable and the words.

fa car

ga man

ra hat

ha rat

ma gas

ca fat

***Materials to be used : Charts, books and pencils, etc.***

Lesson three

**TOPIC**: Fill in the missing sound with “a”.

**Evaluation activity**: Fill in the missing letter e.g

m\_\_t r\_\_t h\_\_t c\_\_t f\_\_t \_\_n b\_\_g

***Materials to be used: Charts, books and pencils.***

**WEEK TEN**

Giving revision exercises and test should be done in this week.