**LESSON NOTES FOR READING FOR MIDDLE CLASS TERM III – 2017**

**WEEK I**

Lesson one

**TOPIC**: Introducing letter sounds using phonic method

**Evaluation activity**: Learners will revise the sounds learnt in previous term.

Listen and write

a c d r

b f e etc

***Materials to be used are small cards, books and pencils, etc.***

Lesson two

**TOPIC**: Introducing again in phonic method

**Evaluation activity**: Circle t he given sounds e.g.

m

n

o

f

h

i

e

c

b

o

i

c

***Materials to be used are books and pencils.***

Lesson three and four

**TOPIC**: Learning sounds using phonic method.

**Evaluation activity**: Match sound to its picture. e.g.

Listen and write

 c

m

s

***Materials to be used are Charts, books and pencils, etc.***

Lesson five

**TOPIC**: Sounds using phonic method.

**Evaluation activity**: Learners will match sounds to words. e.g.

Listen and write

m sun

t boy

b mat

s tin

***Materials to be used are Chalkboard, books and pencils.***

**WEEK II**

Lesson one

**TOPIC**: Reading sounds in phonic method.

**Evaluation activity**: Learners will identify the first letter sounds for the words.

Write the first letter sounds for the word. E.g

bed b tree \_\_ duck \_\_ rat \_\_

sun \_\_ Rea \_\_ hut \_\_ van \_\_

***Materials to be used are Charts, books and pencils, etc.***

Lesson two

**TOPIC**: Learning sounds.

**Evaluation activity**: Learners will match the sounds to their words. E.g.

Write the first letter sounds for the word. E.g

f snake

m yam

y mug

s mug

***Materials to be used are Charts, books and pencils, etc.***

Lesson three to five

**TOPIC**: Learning sounds.

**Evaluation activity**: Learners will circle the first sound to the word given.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| bag | g | b | f | a |
| van | v | s | t | r |
| tea | a | e | t | r |

***Materials to be used are small cards.***

**WEEK III**

Lesson one to three

**TOPIC**: Forming two letter words.

**Evaluation activity**: Learners will learn how to form the two letter words. E.g.

on i-f - if a – t \_\_\_\_

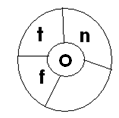
no i-t - it a – n \_\_\_

to a-m - am i – s \_\_\_\_

***Learning materials to be used are Charts, books and pencils, etc.***

**TOPIC**: Forming two letter words.

**Evaluation activity**: Learners will learn how to form the two letter words. E.g.

* on i-f - if a – t \_\_\_\_
* no i-t - it a – n \_\_\_
* to a-m - am i – s \_\_\_\_
* of

***Learning materials; Charts, books and pencils, etc.***

Lesson four

**TOPIC**: Learning two letter words.

**Evaluation activity**: Learners will listen and write the words correctly.

* at
* of
* am
* to
* on
* no
* up
* is
* so
* an

***Learning materials to be used are books and pencils.***

Lesson five

**TOPIC**: Forming two letter words.

**Evaluation activity**: Learners will learn how to form new words using the short words.

b – at = bat

to – p = top

c – an = can

of – f = off

h – as = has

no – t = not

***Learning materials to be used are books and pencils, etc.***

**WEEK IV**

Lesson one and two

**TOPIC**: Making short sentences.

**Evaluation activity**: Learners will form short sentences using the small words learnt e.g

Read and draw

It is an apple \_\_\_\_\_

It is an axe \_\_\_\_\_\_

It is a tin. \_\_\_\_\_\_\_

It is my bag. \_\_\_\_\_

***Learning materials to be used are small cards and sentence maker.***

Lesson three

**TOPIC**: Reading the short words again.

**Evaluation activity**: Learners will match the same words.

at an

up in

on on

in up

an at

Lesson four ann five

**TOPIC**: Forming small words with syllables of “a”..

**Evaluation activity**: Learners will form words with syllables of “a”.

g t d

ba t ma n ha t

n s s

***Materials to be used are chalkboard, books and pencils***

**WEEK FIVE**

Lesson one and two

**TOPIC**: Read and draw.

**Evaluation activity**: Learners will read the words with syllables and draw the pictures.

|  |  |  |
| --- | --- | --- |
| mat | bag | cat |
| car | rat | man |

***Materials to be used are books and pencils, etc.***

Lesson three

**TOPIC**: Learning the word “has” and other short words of “a”.

**Evaluation activity**: Learners will do listen and write.

has

mat

car

an

a

bag

***Materials to be used are books and pencils, etc.***

Lesson four and five

**TOPIC**: Reading simple sentences and draw the pictures.

**Evaluation activity**: Learners will read a sentence and draw the picture. E.g

Pat has a rat. \_\_\_\_\_\_\_\_\_\_

Dad has a car. \_\_\_\_\_\_\_\_\_

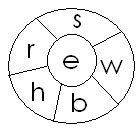
Ann has an apple. \_\_\_\_\_\_\_\_\_\_

**WEEK VI**

Lesson one to three

**TOPIC**: Introducing syllables of sound “e”.

**Evaluation activity**: Learners should form syllables of sound “e”.

b be r – e \_\_\_

k e ke m – e \_\_\_

f fe w – e \_\_\_

g ge

***Materials to be used are small cards, books and pencils.***

Lesson four

**TOPIC**: Forming syllables of sound “e”.

**Evaluation activity**: Matching the same syllables.

b – e = be

r – e = re

me ye

fe he

he fe

ye me

***Materials to be used are small cards, books and pencils.***

Lesson five

**TOPIC**: Continuing with syllables of sound “e”.

**Evaluation activity**: Matching syllables and writing them again.

Match the same syllable and write

we ge ge

he ye \_\_\_

re re \_\_\_\_

ye he \_\_\_\_

ge we \_\_\_\_

***Materials to be used are small cards, books and pencils.***

**WEEK VII**

Lesson one

**TOPIC**: Forming words with syllables of sound “e”.

**Evaluation activity**: Learners will form the words with/or the syllables of sound “e”.

ll \_\_\_\_

be st \_\_\_\_

d \_\_\_\_

g \_\_\_\_

le

t \_\_\_\_

t \_\_\_\_

se

nt \_\_\_\_

Learning materials to be used are small cards, books and pencils, etc.

Lesson three

**TOPIC**: Introducing words with syllables of sound “e”.

**Evaluation activity**: Learners should continue to copy words correctly e.g

Form words

ll 1. \_\_\_\_\_\_

we nt 2. \_\_\_\_\_

st 3. \_\_\_\_\_\_

t 4. \_\_\_\_\_\_

***Materials to be used are small chalkboard, books and pencils.***

Lesson four and five

**TOPIC**: Reading words with syllables of sound “e”.

**Evaluation activity**: Learners will read, write and match the same words. e.g.

bed set set

bell leg \_\_\_\_

leg bell \_\_\_\_

set bed \_\_\_\_

***Materials to be used are books and pencils.***

**WEEK VIII**

Lesson one

**TOPIC**: Read the words with sound/syllables of e.

**Evaluation activity**: Listen and write e.g

bed

leg

men

net

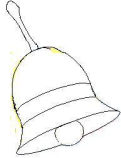
bell

set

tent

nest

Read and draw

bell

net

leg

bed

ten

peg

Lesson three

**TOPIC**: Reading all the learnt words with syllables of sound “e”.

**Evaluation activity**: Learners will fill in the missing letter and then read the words.

l\_\_g

p\_\_g

w\_\_nt

r\_\_st

b\_-st

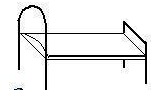
m\_\_n

l\_\_t

Lesson four

**TOPIC**: Reading words with syllables of sound “e”.

**Evaluation activity**: Write the words correctly.



gel \_\_\_\_



emn \_\_\_\_\_\_

deb \_\_\_\_\_\_

10 etn \_\_\_\_\_\_

Materials to be used are books and pencils, real objects.

**WEEK IX**

Lesson one and two

**TOPIC**: Introducing syllables of sound “i”.

**Evaluation activity**: Forming syllables of i. e.g.

b 1. bi

k 2. ki

w i 3. \_\_\_\_\_\_\_

h 4. \_\_\_\_\_\_\_

m 5. \_\_\_\_\_\_

Lesson three

**TOPIC**: Forming syllables of sound “i”.

**Evaluation activity**: Learners with match and write the same syllables

fi ni ni

fi mi \_\_\_

mi hi \_\_\_

ni fi \_\_\_

Lesson four

**TOPIC**: Forming words with syllables of sound “i”.

**Evaluation activity**: Learners will form words with syllables of sound ”i”.

fi – sh -fish

hi – ll -hill

ki – ll \_\_\_\_\_\_\_

fi – ll \_\_\_\_\_\_\_

***Learning materials: Charts, books and pencils***

**WEEK X**

Lesson one

**TOPIC**: revision of sounds and syllables of syllables and heir words .

**Evaluation activity**: Giving revision exercises and tests.