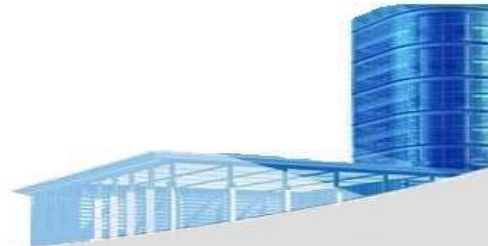




Ch.9 Requirements Modeling:

Scenario-Based Methods

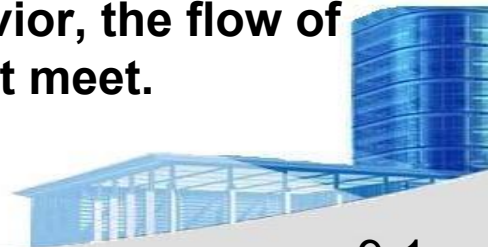
March 25, 2024





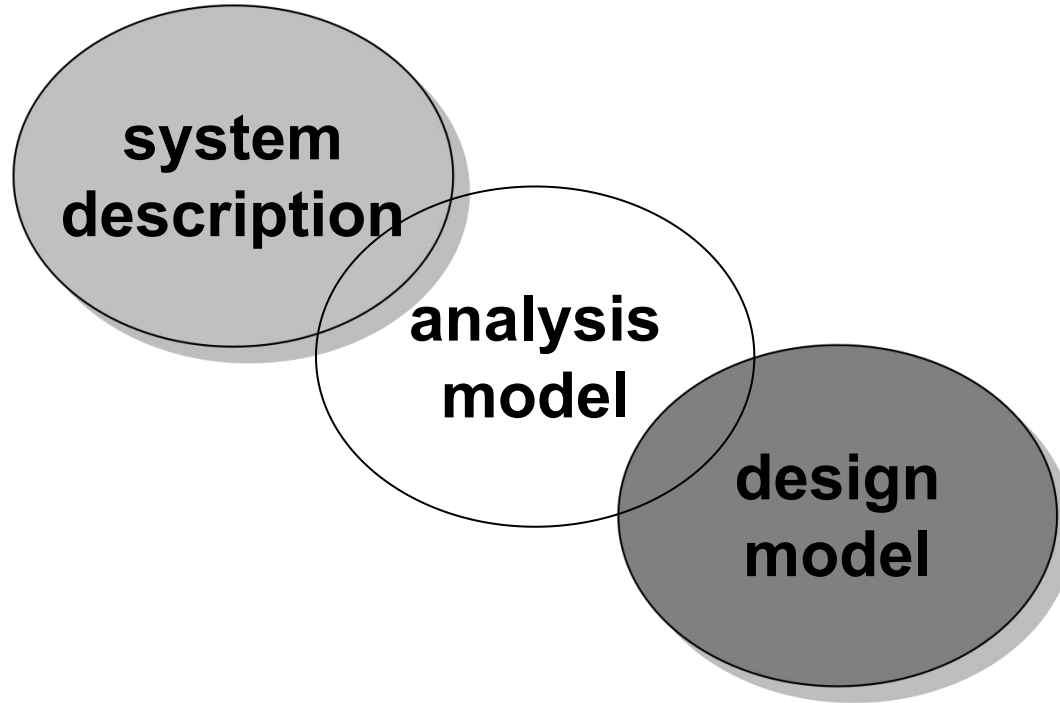
Requirements Analysis

- Objectives
 - Describe **what** the customer requires
 - Establish a basis for the creation of a software design
 - Define a set of requirements that can be **validated**
- Requirements analysis allows the software engineer (called an **analyst or modeler** in this role) to:
 - **elaborate** on basic requirements established during earlier requirement engineering tasks
 - build models that depict **user scenarios**, functional activities, problem classes and their relationships, system and class behavior, the flow of data as it is transformed, **constraints** that software must meet.





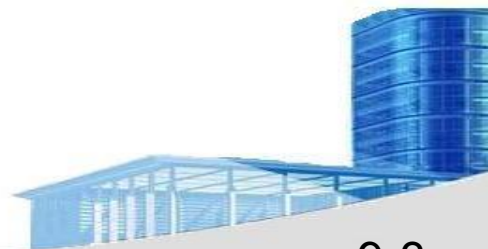
A Bridge





Rules of Thumb ← (经验法则)

- The model should **focus** on requirements that are visible **within** the problem or business domain. The level of abstraction should be relatively high.
- Each element of the analysis model should **add** to an overall understanding of software requirements and provide insight into the **information** domain, **function** and **behavior** of the system.
- **Delay** consideration of **infrastructure** (基础设施) and other non-functional models until design (手机 or 头盔 or 眼镜?).
- **Minimize** coupling throughout the system.
- Be certain that the analysis model **provides value** to all stakeholders.
- Keep the model as **simple** as it can be.

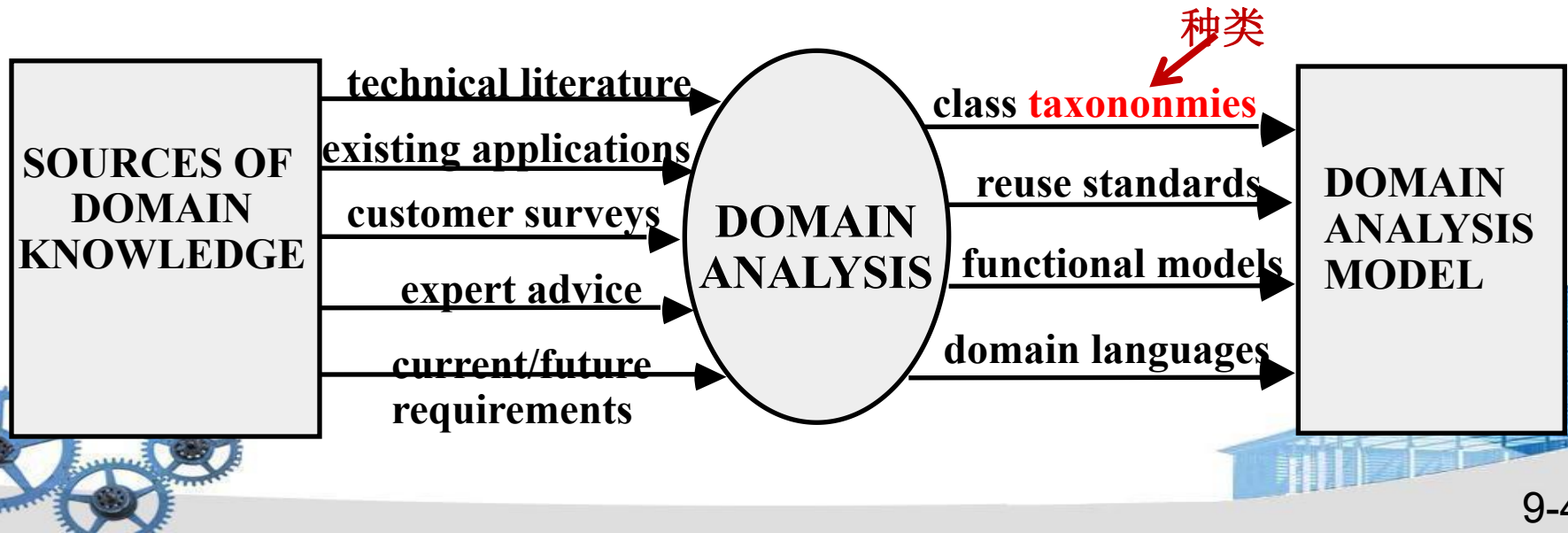


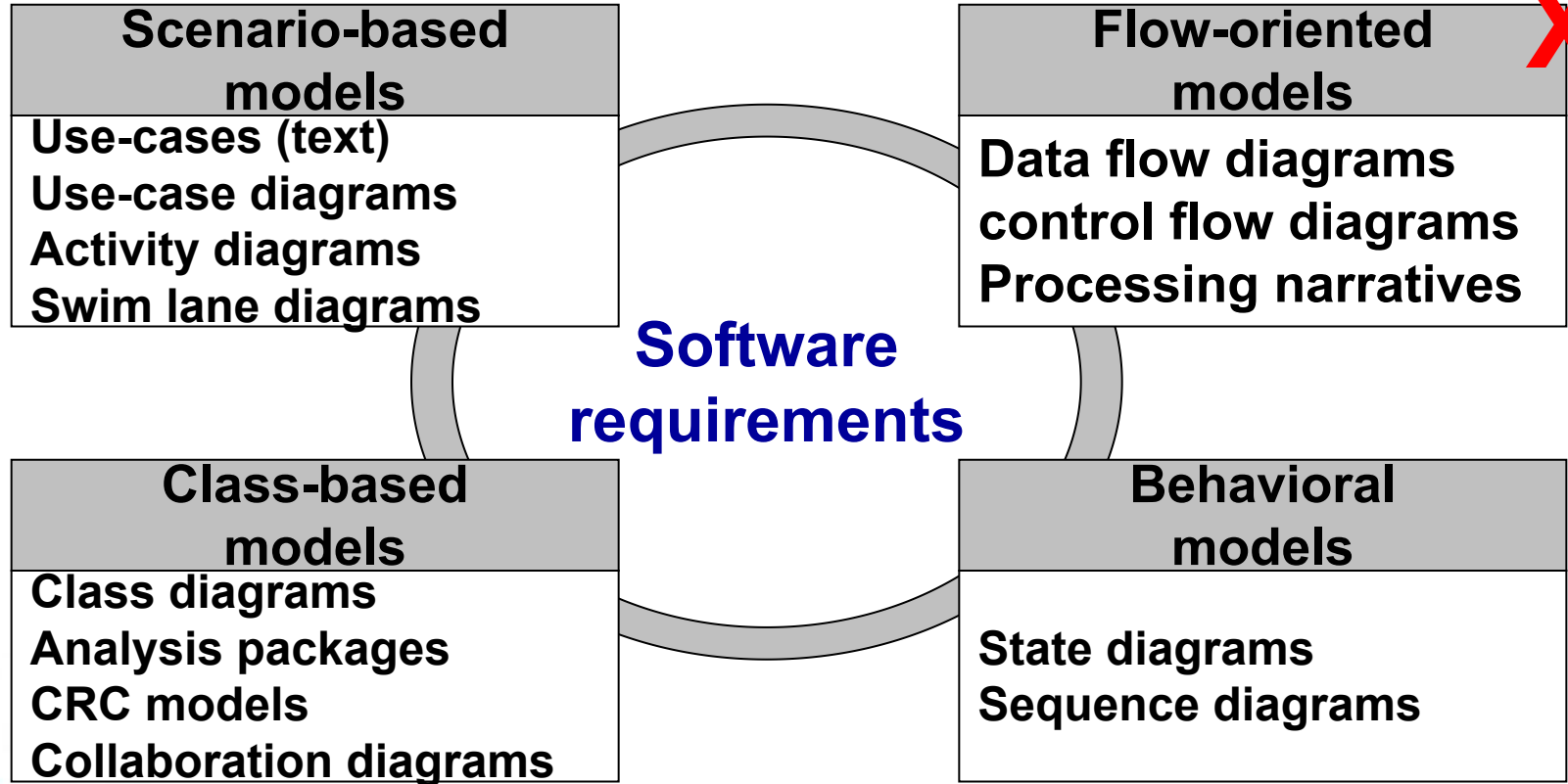


Domain (领域) Analysis



Goal: Software domain analysis is the identification, analysis, and specification of common requirements from a specific application domain, typically for **reuse** on multiple projects within that application domain . . .



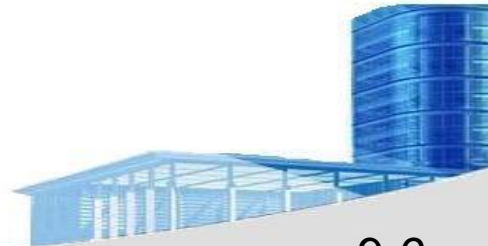




Scenario-Based Modeling

Use-cases are simply an aid to defining what exists outside the system (**actors**) and what should be performed by the system

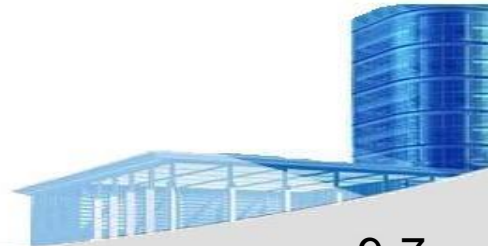
- (1) What should we write about?
- (2) How much should we write about it?
- (3) How detailed should we make our description?
- (4) How should we organize the description?





Use-Cases

- a scenario that describes a “thread of usage” for a system
- **actors** represent roles people or devices play as the system functions
- **users** can play a number of different roles for a given scenario





Developing a Use-Case

- What are the **main tasks or functions** that are performed by the actor?
- What **system information** will the actor acquire, produce or change?
- Will the actor have to inform the system about changes in the **external** environment?
- What information does the actor desire from the system?
- Does the actor wish to be informed about **unexpected** changes?





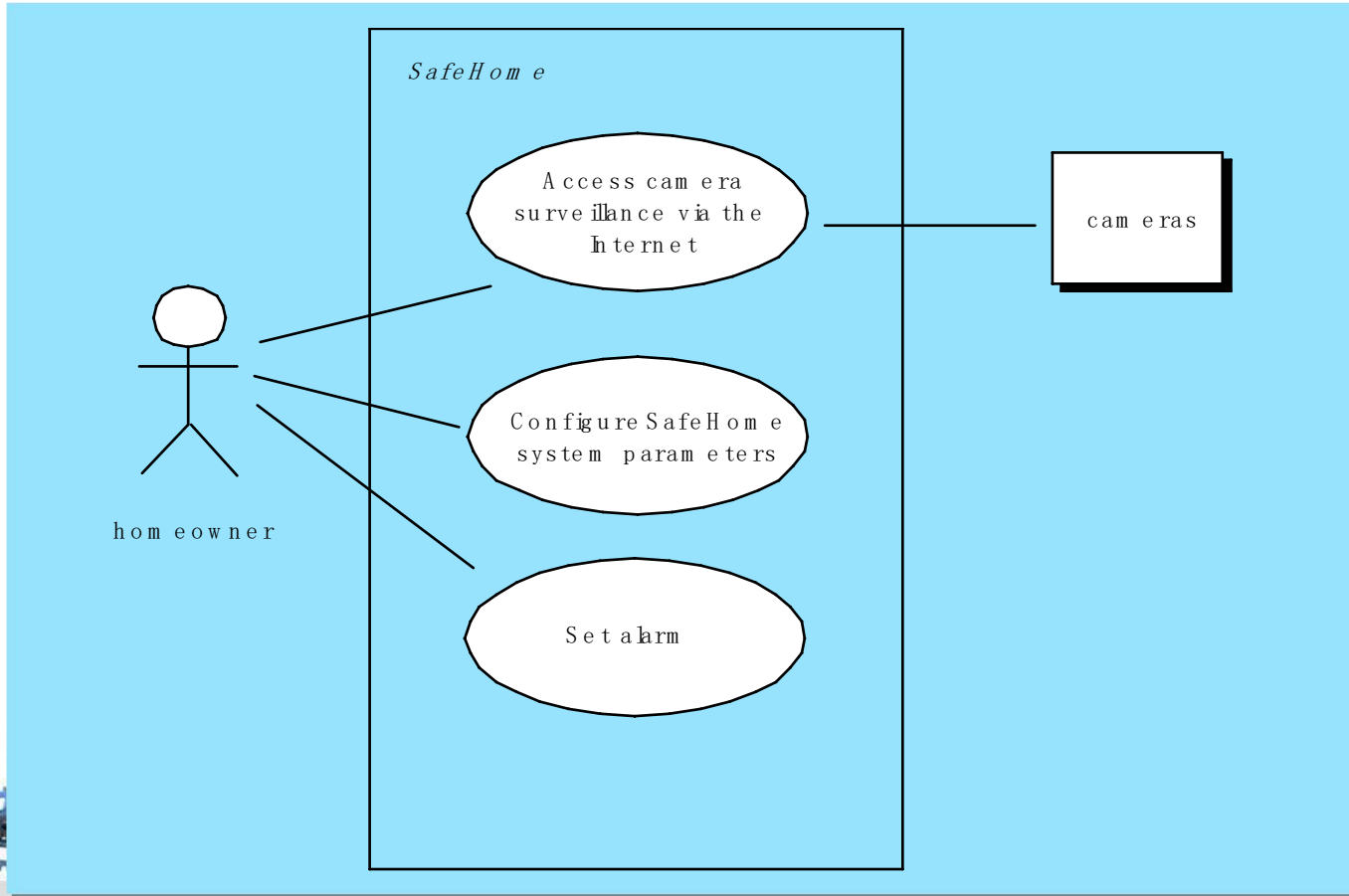
Reviewing a Use-Case

- Use-cases are written first in **narrative** (叙述的) form and mapped to a template if formality is needed
- Each primary scenario **should be reviewed and refined** to see if alternative interactions are possible
 - Can the actor take some **other action** at this point? e.g. **SafeHome**
 - Is it possible that the actor will **encounter an error condition** at some point? If so, what?
 - Is it possible that the actor will **encounter some other behavior** at some point? If so, what?





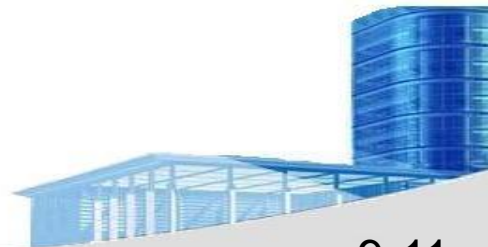
Use-Case Diagram





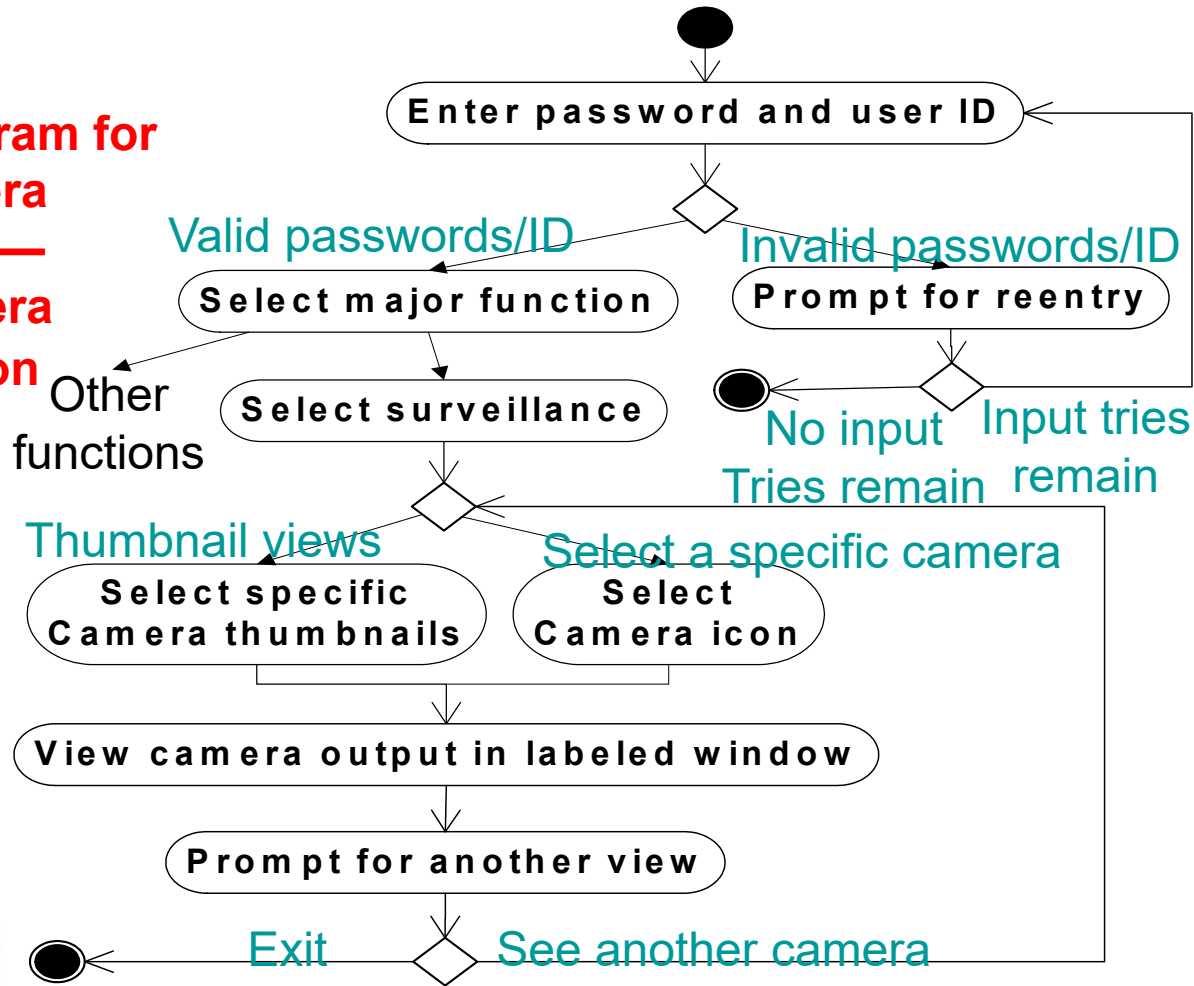
Activity and Swim Lane Diagrams

- **Activity diagram** supplements the use-case by providing a diagrammatic representation of procedural flow.
- **Swim lane diagram** allows the modeler to represent the flow of activities described by the use-case and at the same time indicate which actor (if there are **multiple actors** involved in a specific use-case) or analysis class has **responsibility** for the action described by an activity rectangle.





**Activity diagram for
access camera
surveillance —
display camera
views function**







Ch.10 Requirements Modeling: Class-Based Methods





Requirements Modeling Strategies

- One view of requirements modeling, called **structured analysis**, considers data and the processes that **transform** the data as separate entities.
 - **Data objects** are modeled in a way that defines their attributes and relationships.
 - **Processes** that manipulate data objects are modeled in a manner that shows how they transform data as data objects flow through the system.
- A second approach to analysis modeled, called **object-oriented (O-O) analysis**, focuses on
 - the **definition of classes** and
 - the **manner** in which they **collaborate** with one another to **effect** customer requirements.





Object-Oriented Concepts

- Key **concepts**:

- Classes and objects
- Attributes and operations
- **Encapsulation** and **instantiation** (实例)
- Inheritance

Why encapsulation?

- **Tasks**

- **Classes** (attribute and method) must be identified
- A class **hierarchy** is defined
- **Object relationship** should be represented
- **Object behavior** must be modeled
- Above tasks are reapplied **iteratively**





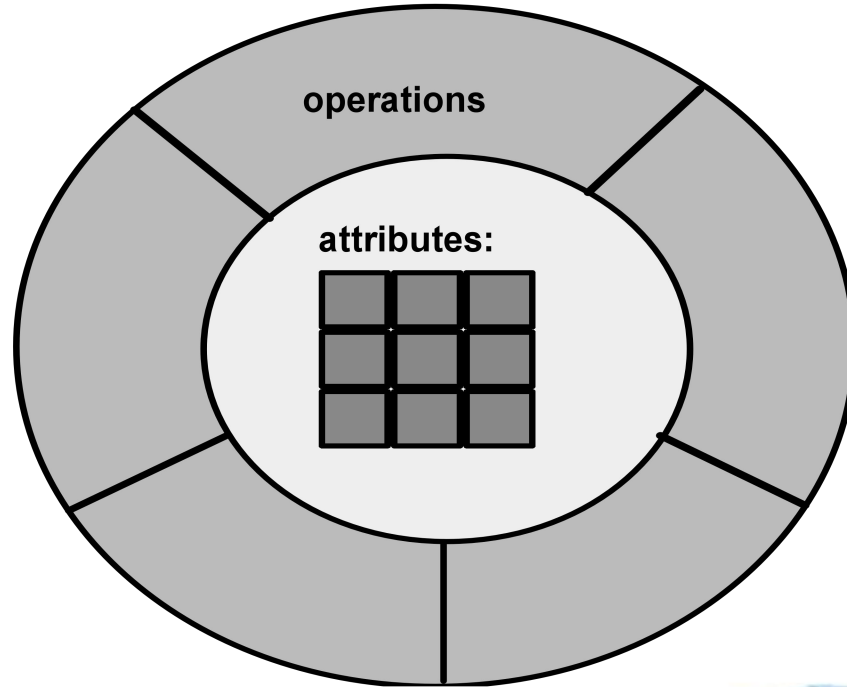
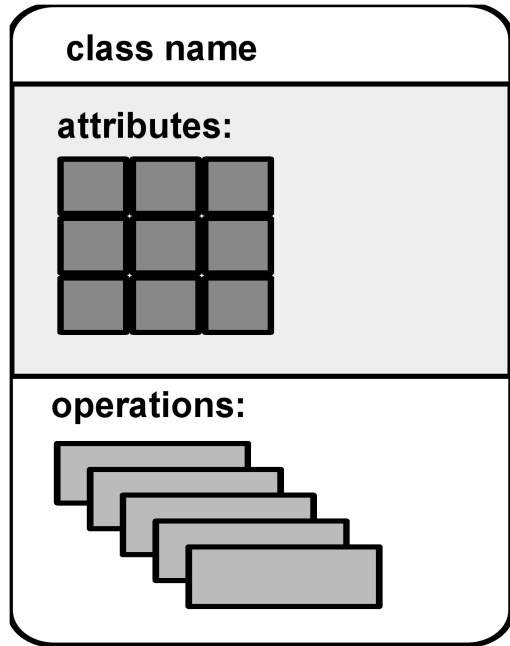
Classes

- object-oriented thinking begins with the definition of a **class**, often defined as:
 - template
 - generalized description
 - describing a collection of similar items
- a **metaclass** (also called a **superclass**) establishes a hierarchy of classes
- once a class of items is defined, a specific instance of the class can be identified





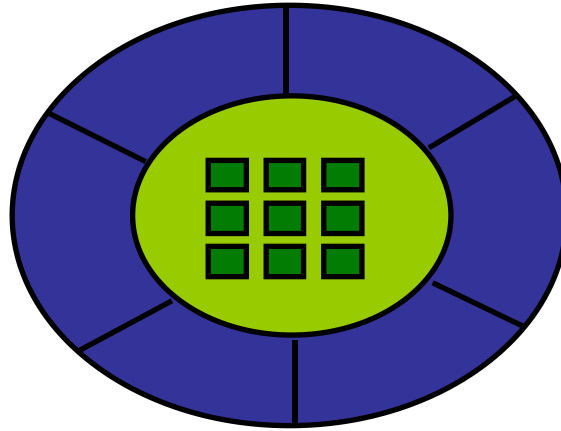
Building a Class





Methods

Also called **operations** or **services**. An executable procedure that is encapsulated in a class and is designed to operate on one or more data attributes that are defined as part of the class. A method is invoked via **message passing**.





What are Data Attributes?

— A data object contains a set of attributes that act as an aspect, quality, characteristic, or descriptor of the object

object: automobile

attributes:

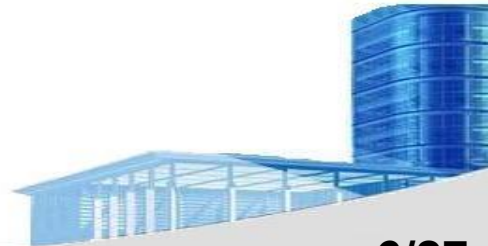
make

model

body type

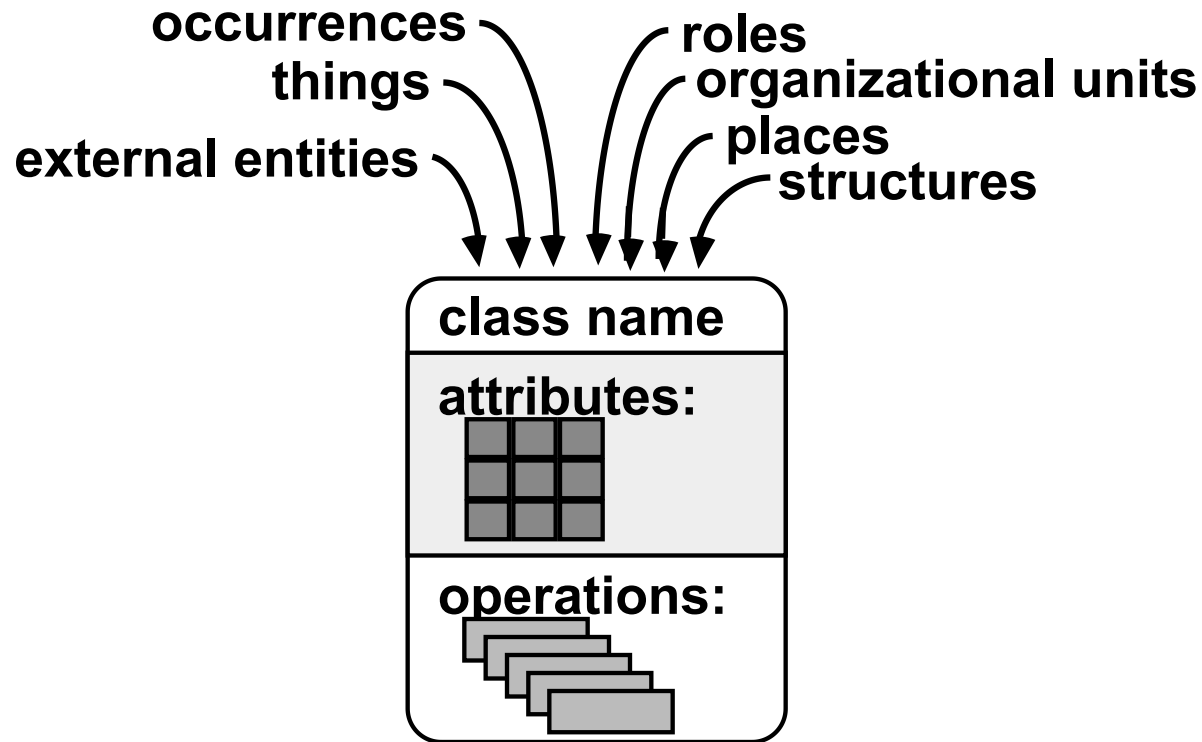
price

options code





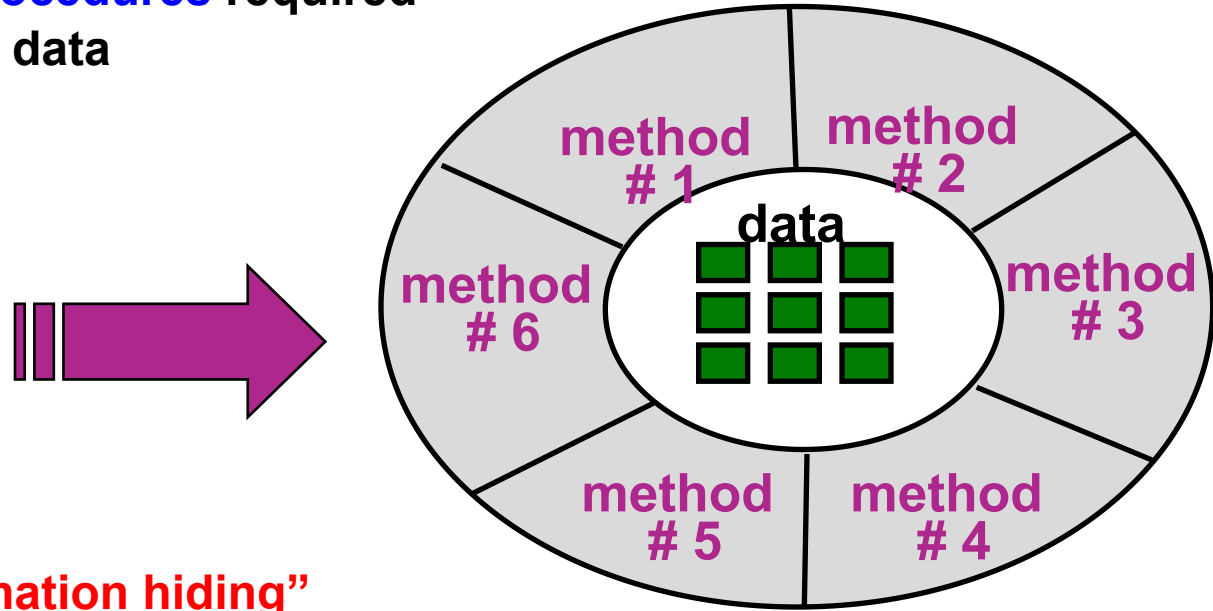
What is a Class?



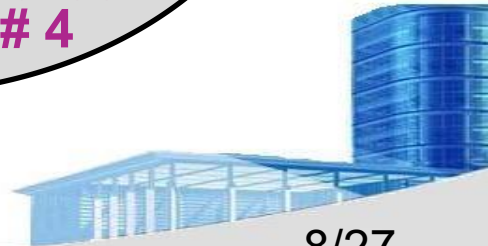


Encapsulation/Hiding

The object **encapsulates** both **data** and the **logical procedures** required to manipulate the data



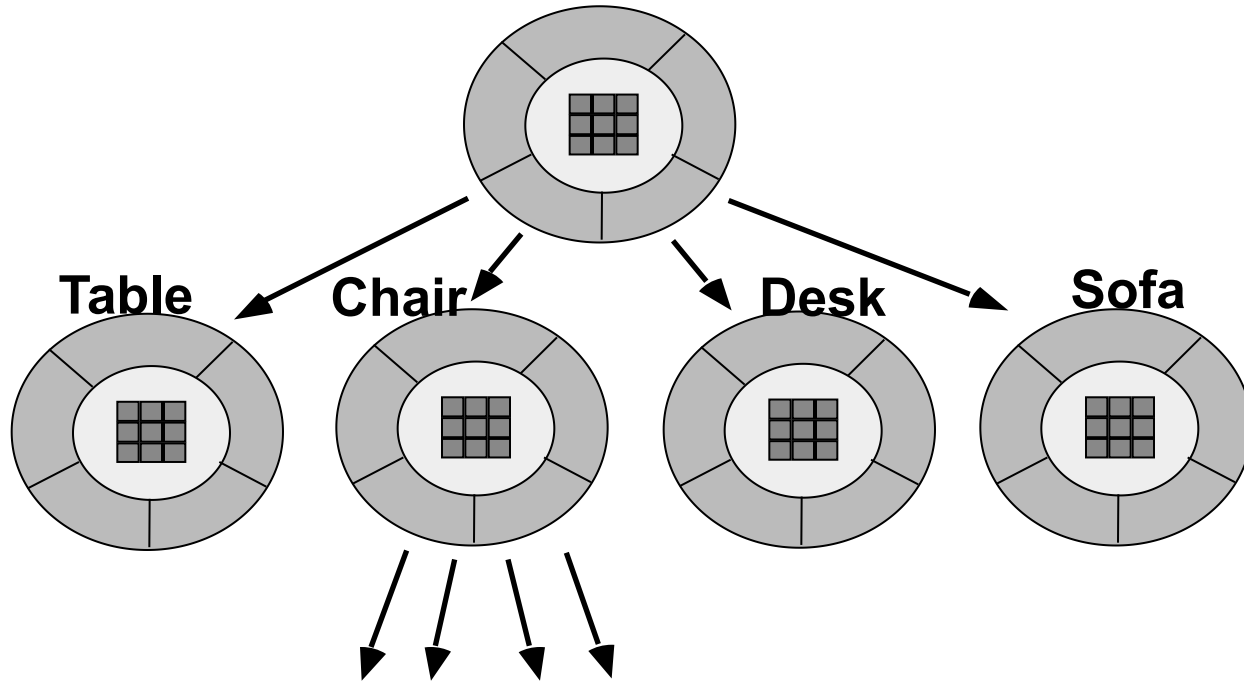
Achieves **“information hiding”**





Class Hierarchy

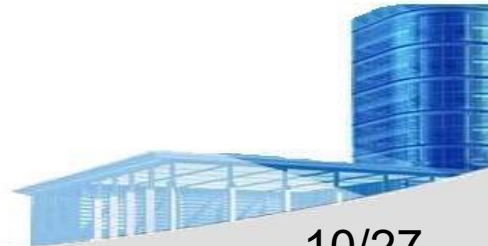
Piece of Furniture (superclass)





Class-Based Modeling

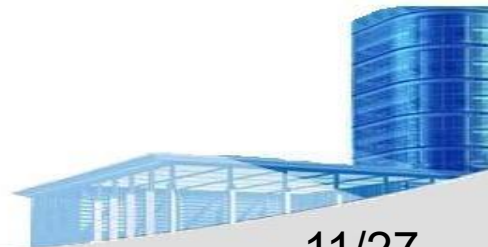
- Class-based modeling represents:
 - **objects** that the system will manipulate
 - **operations** (also called methods or services) that will be applied to the objects to effect the manipulation
 - **relationships** (some hierarchical) between the objects
 - **collaborations** that occur between the classes that are defined.





Class-Based Modeling

- Identify **analysis classes** by examining the problem statement
- Use a “grammatical **parse**(语法分析)” to isolate **potential classes**
- Identify the **attributes** of each class
- Identify **operations** that manipulate the attributes





Potential Classes

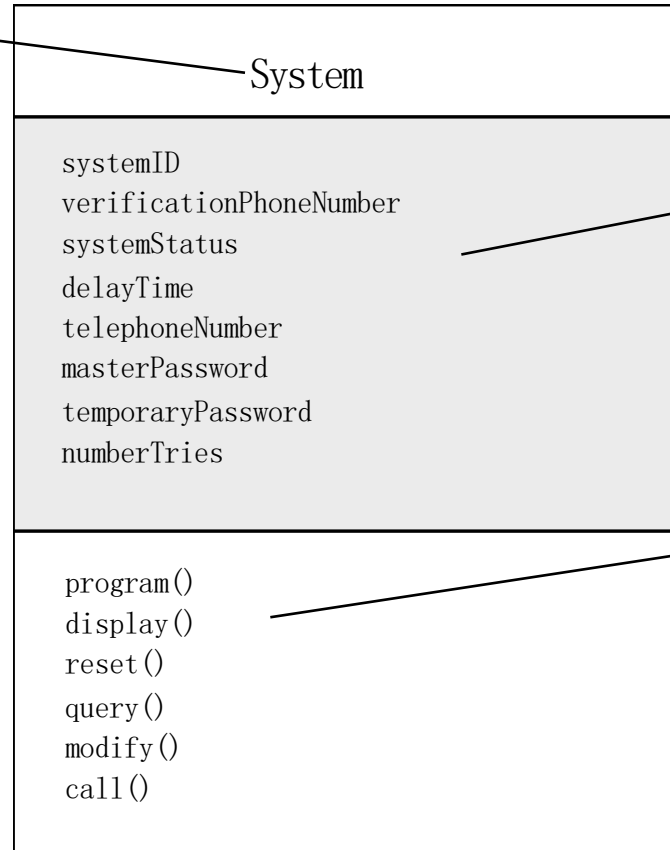
- ✓ Retained(保持) information
- ✓ needed services
- ✓ multiple attributes
- ✓ common attributes
- ✓ common operations
- ✓ essential requirements





Class Diagram

Class name



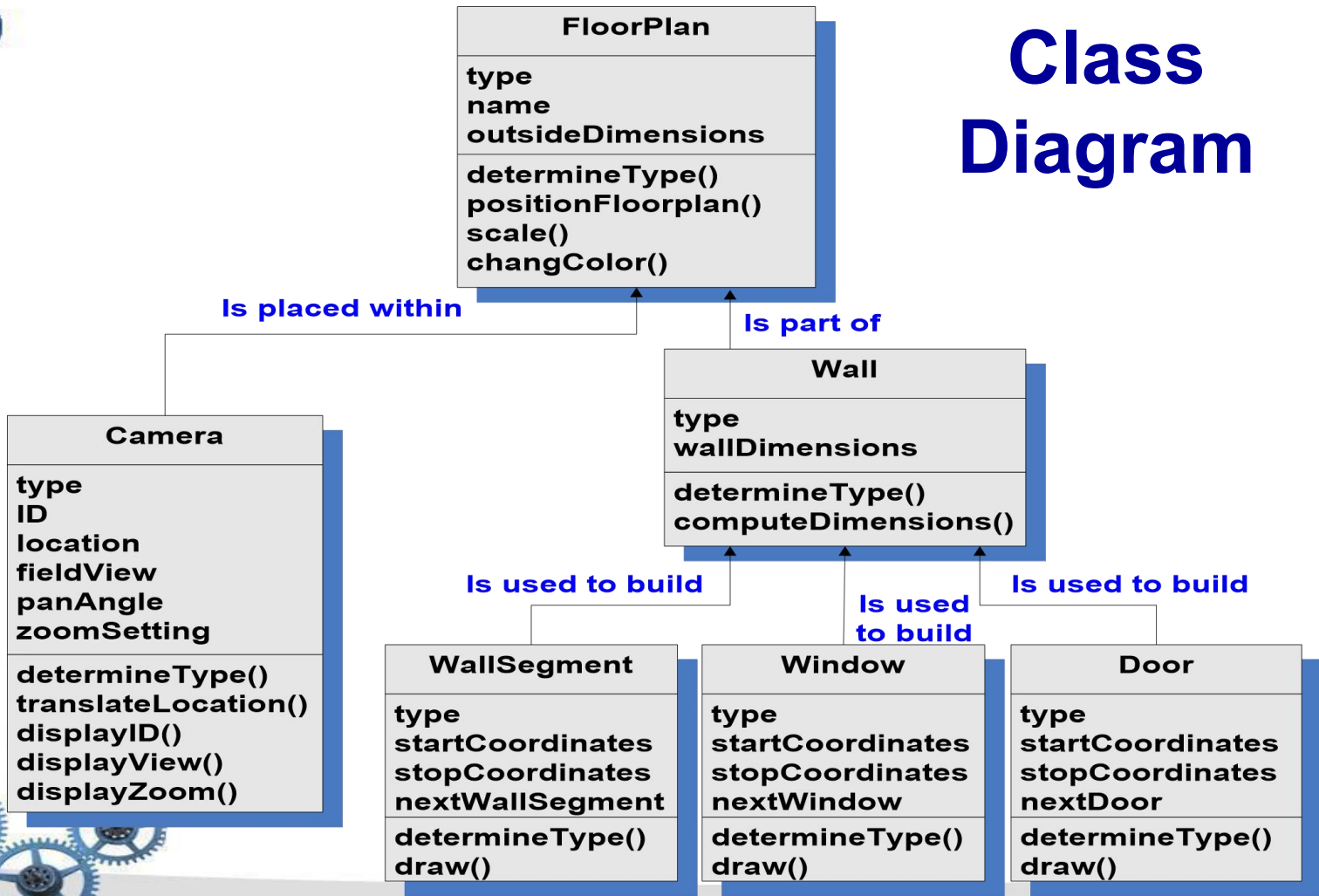
attributes

operations





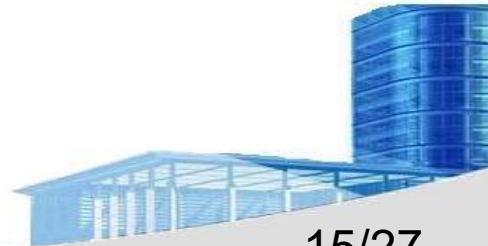
Class Diagram





CRC Modeling

- Analysis classes have “responsibilities”
 - **Responsibilities** are the attributes and operations encapsulated by the class
- Analysis classes collaborate with one another
 - **Collaborators** are those **classes** that are required to provide a class with the information needed to complete a responsibility.
 - In general, a **collaboration** implies either a **request for information** or a **request for some action**.





CRC Modeling

```

classDiagram
    class FloorPlan {
        +name: string
        +x: int
        +y: int
        +width: int
        +height: int
        +rooms: list<Room>
        +walls: list<Wall>
        +doors: list<Door>
        +windows: list<Window>
        +cameras: list<Camera>
    }
    FloorPlan --> Wall : collaborator
    FloorPlan --> Camera : collaborator
  
```

The diagram shows a class **FloorPlan** with the following attributes: `name` (string), `x` (int), `y` (int), `width` (int), `height` (int), `rooms` (list of `Room`), `walls` (list of `Wall`), `doors` (list of `Door`), and `windows` (list of `Window`). The responsibilities of the class are: defines floor plan name/type, manages floor plan positioning, scales floor plan for display, incorporates walls, doors and windows, and shows position of video cameras. The collaborators are `Wall` and `Camera`.

Those classes required to provide the info needed to complete a responsibility

Anything the class *knows*
(attributes) or *does*
(operations)



Class Types

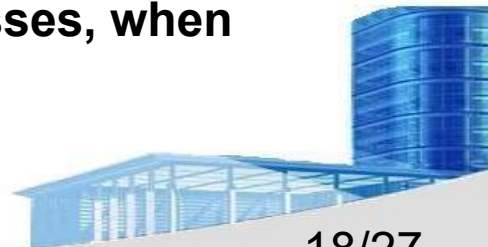
- **Entity classes**, also called *model* or **business classes**, are extracted directly from the statement of the problem
- **Boundary classes** are used to create the interface (e.g., **interactive screen** or **printed reports**) that the user sees and interacts with as the software is used.
- **Controller classes** manage a “unit of work” from start to finish. That is, controller classes can be designed to manage
 - the **creation or update** of entity objects;
 - the **instantiation** of boundary objects as they obtain information from entity objects;
 - **complex communication** between sets of objects;
 - **validation** of data communicated between objects or between the user and the application.





Guidelines for Allocating Responsibilities

- System **intelligence** should be **distributed** across classes to best **address**(处理) the needs of the problem
- Each responsibility should be stated as **generally** as possible
- **Information and the behavior** related to it should reside within the same class
- Information about one thing should be **localized** with a single class, not distributed across multiple classes.
- **Responsibilities** should be shared among related classes, when appropriate.





Collaborations

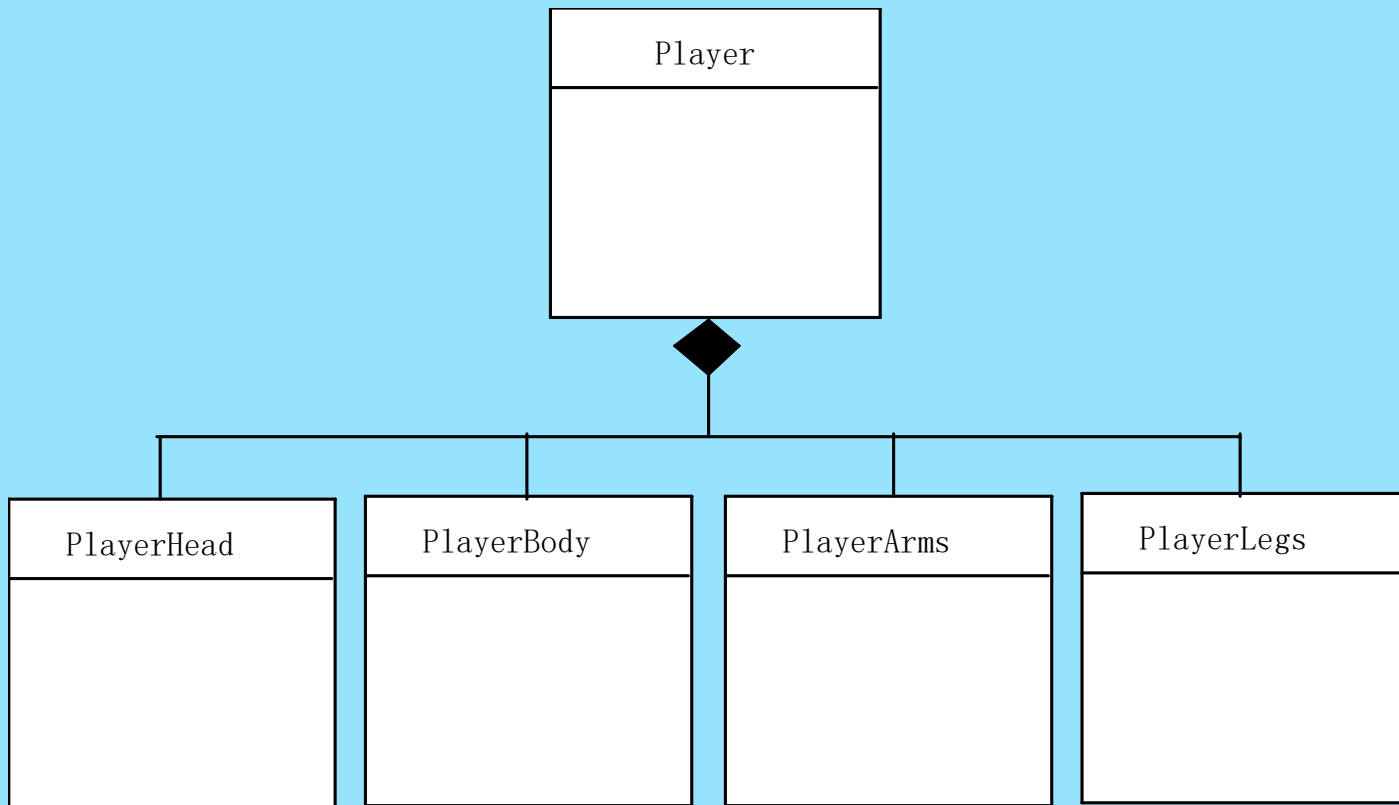
- Classes fulfill their responsibilities in one of two ways:
 - A class can use **its own** operations to manipulate its own attributes, thereby fulfilling a particular responsibility, or
 - a class can **collaborate** with other classes.
- Collaborations identify relationships between classes
- three different generic relationships between classes
 - the **is-part-of** relationship
 - the **has-knowledge-of** (有...的知识) relationship **Ex.** ControlPanel **vs** Sensor
 - the **depends-upon** relationship

Ex. PlayerHead **depends-upon** Playerbody





Composite **Aggregate**(聚合的) Class





Reviewing the CRC Model

- All participants in the review (of the CRC model) are given a **subset** (子集) of the CRC model index cards.
 - Cards that collaborate should be **separated** (i.e., no reviewer should have two cards that collaborate).
- All use-case scenarios (and corresponding use-case diagrams) should be organized into categories.
- The review leader reads the use-case **deliberately** (细致地).
 - As the review leader comes to a named object, she passes a **token** (令牌) to the person holding the corresponding class index card.





Reviewing the CRC Model (cont.)

- When the **token** is passed, the holder of the class card is asked to describe the responsibilities noted on the card.
 - The group determines **whether** one (or more) of the responsibilities satisfies the use-case requirement.
- If the responsibilities and collaborations noted on the index cards **cannot accommodate** the use-case, **modifications** are made to the cards.
 - This may include the **definition of new classes** (and corresponding CRC index cards) or the **specification** of new or revised responsibilities or collaborations on existing cards.





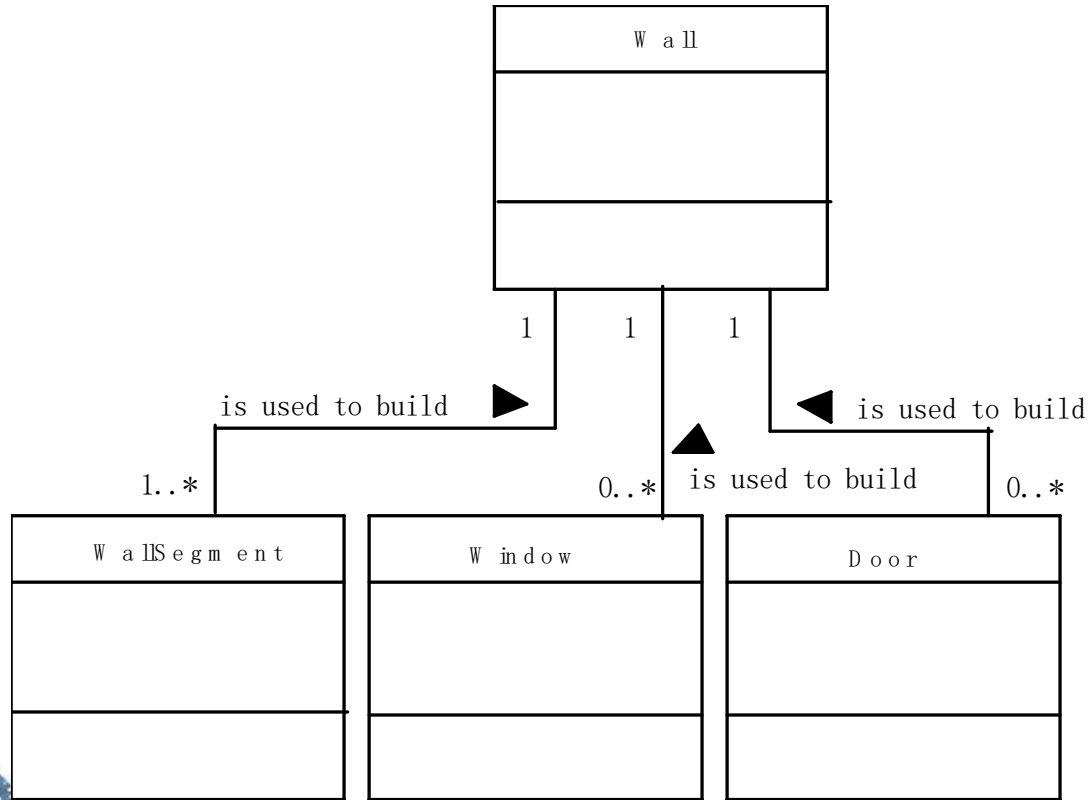
Associations and Dependencies

- Two analysis classes are often related to one another in some fashion
 - In **UML** these relationships are called **associations**
 - Associations can be refined by indicating **multiplicity** (the term **cardinality**(基数) is used in data modeling)
- In many instances, a client-server relationship exists between two analysis classes.
 - In such cases, a client-class depends on the server-class in some way and a dependency relationship is established



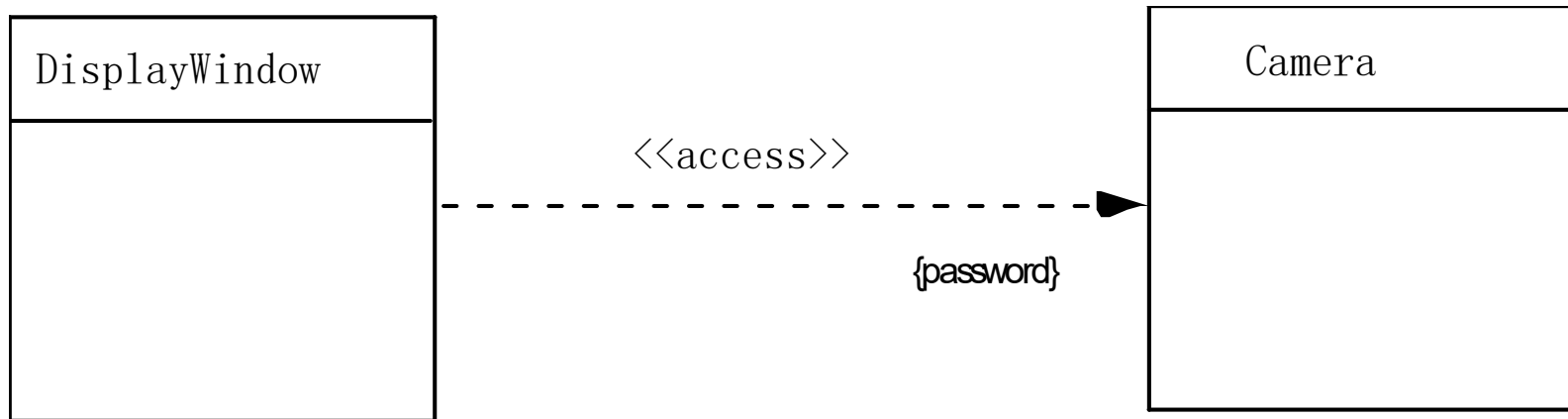


Multiplicity



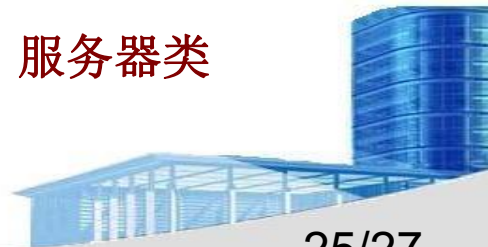


Dependencies



客户类,对象

服务器类





Analysis Packages

- Various elements of the analysis model (e.g., use-cases, analysis classes) are **categorized** in a manner that packages them as a grouping
- The **plus sign (+)** preceding the analysis class name in each package indicates that the classes have public visibility and are therefore accessible from other packages.
- Other symbols can precede an element within a package. A **minus sign (-)** indicates that an element is hidden from all other packages.
- A **# symbol** indicates that an element is accessible only to classes contained **within a given package**.





Analysis Packages

Package name

Environment

- +Tree
- +Landscape
- +Road
- +Wall
- +Bridge
- +Building
- +VisualEffect
- +Scene

RulesOfTheGame

- +RulesOfMovement
- +ConstraintsOnAction

Characters

- +Player
- +Protagonist
- +Antagonist
- +SupportingRole

主角
对手



2019.3.11---腾讯游戏学院访问浙大
CAD&CG国家重点实验室





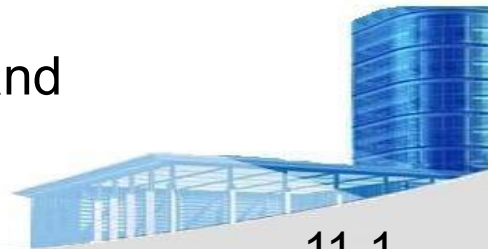
Ch.11 Requirements Modeling: Behavior, Patterns, and Web/Mobile Apps





Behavioral Modeling

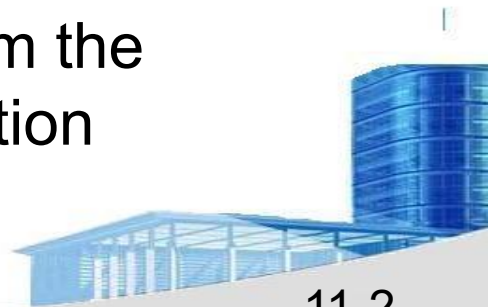
- The **behavioral model** indicates **how software will respond to external events or stimuli**. To create the model, the analyst must perform the following steps:
 - **Evaluate** all **use-cases** to fully understand the **sequence of interaction** within the system.
 - **Identify events** that drive the interaction sequence and understand how these events relate to specific objects.
 - **Create** a **sequence** for each use-case.
 - **Build** a **state diagram** for the system.
 - **Review** the **behavioral model** to verify accuracy and consistency.





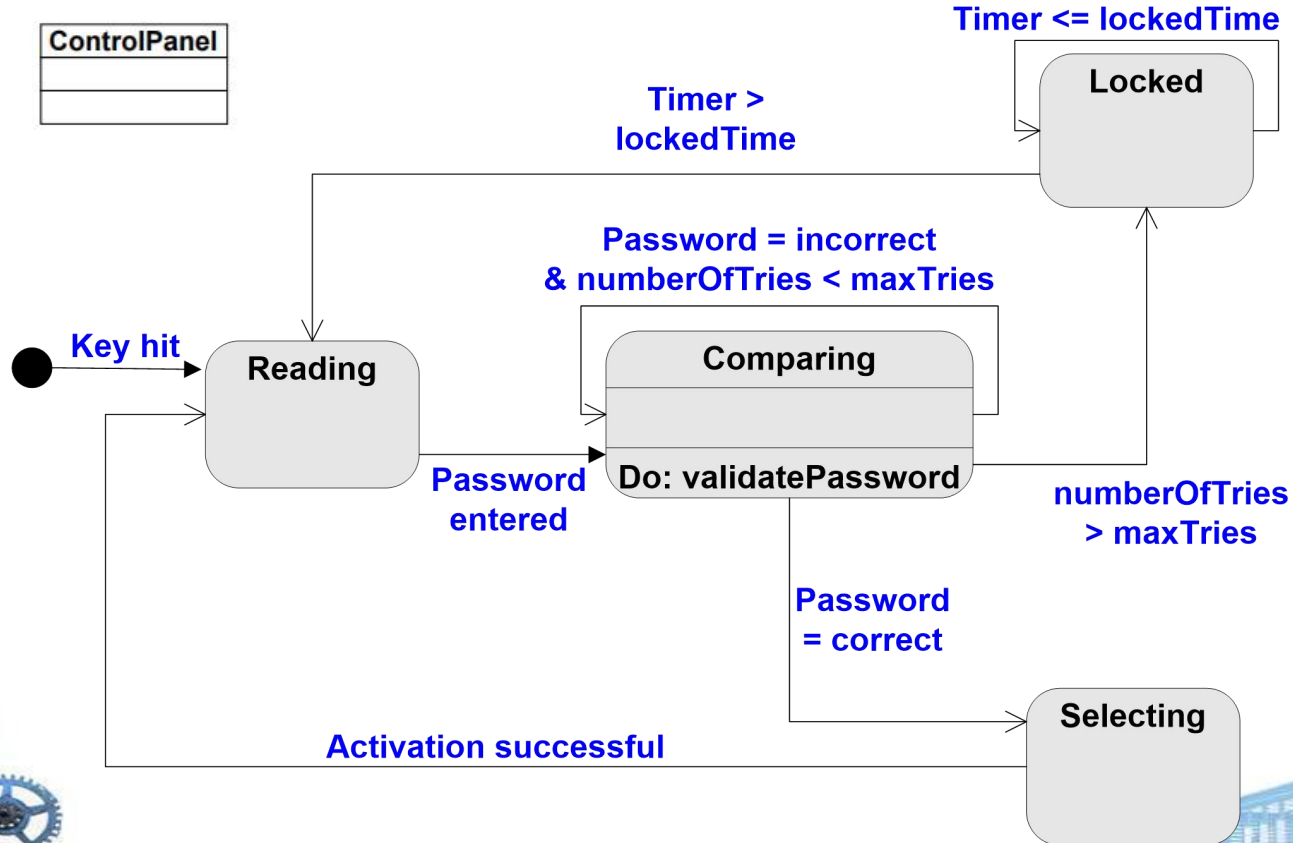
Behavioral Modeling

- In the context of behavioral modeling, two different characterizations of states must be considered:
 - the **state of each class** as the system performs its function
 - the **state of the system** as observed from the outside as the system performs its function



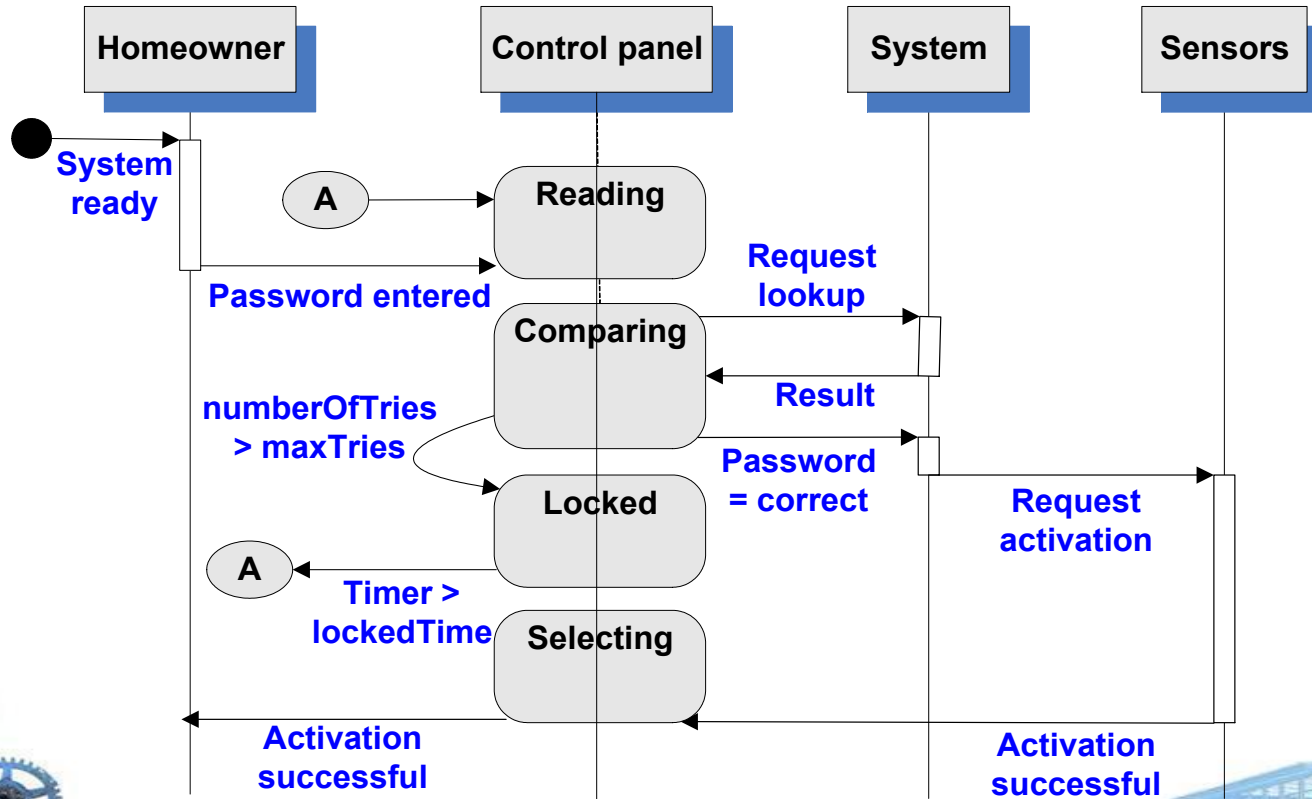


State Diagram





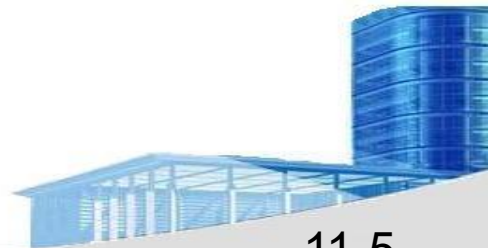
Sequence Diagram





Flow-Oriented Modeling

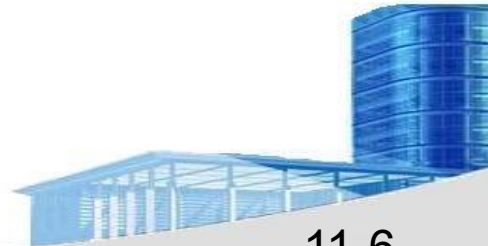
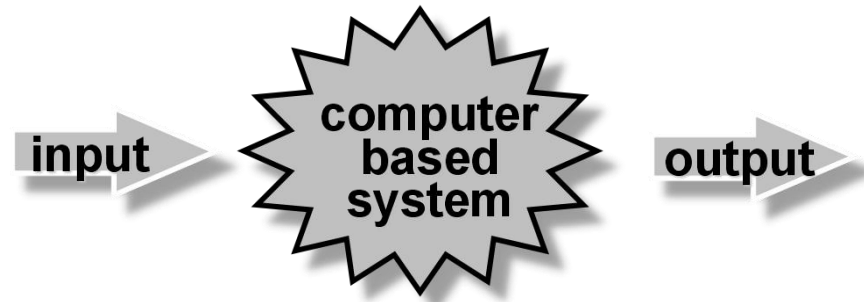
- Represents how data objects are transformed as they move through the system
- A **data flow diagram (DFD)** is the diagrammatic form that is used
- Considered by many to be an 'old school' approach, flow-oriented modeling continues to provide a view of the system that is unique — it should be used to supplement other analysis model elements





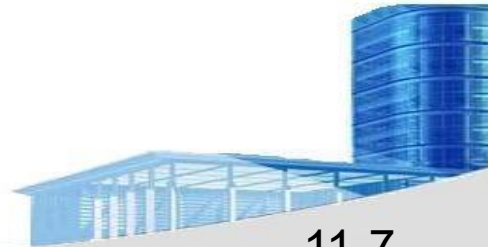
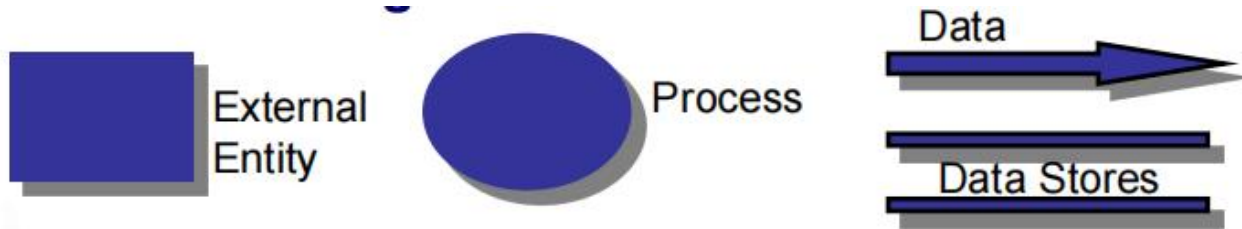
Data Flow Diagram (DFD)

- Every computer-based system is an **information transform** system
- Is a graphical representation that depicts **information** flow and the **transforms** that are applied as data move from input to output
- Be used to represent a system or software at any **level** of abstraction





Notation of DFD





External Entity



A producer or consumer of data

Examples: a person, a device, a sensor

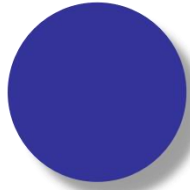
Another example: computer-based system

*Data must always originate somewhere
and must always be sent to something*





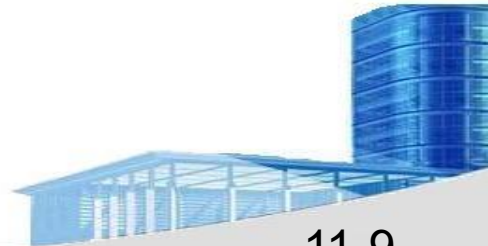
Process



A data transformer (changes input to output)

Examples: compute taxes, determine area, format report, display graph

Data must always be processed in some way to achieve system function

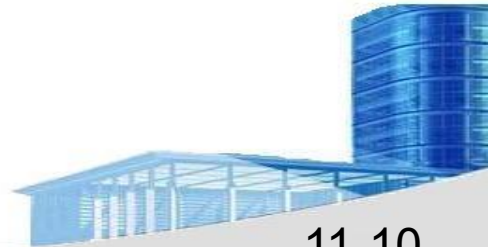
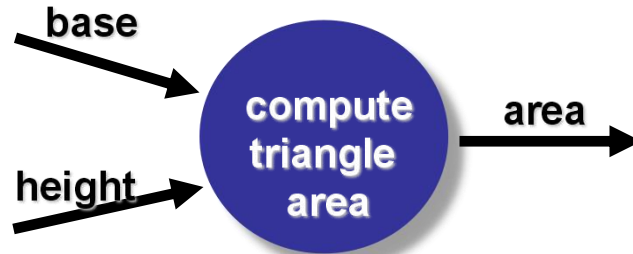




Data



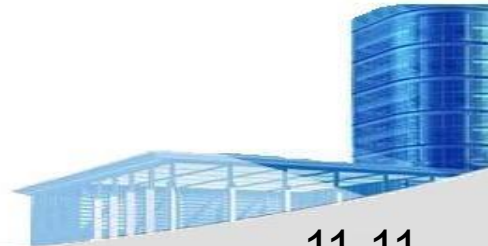
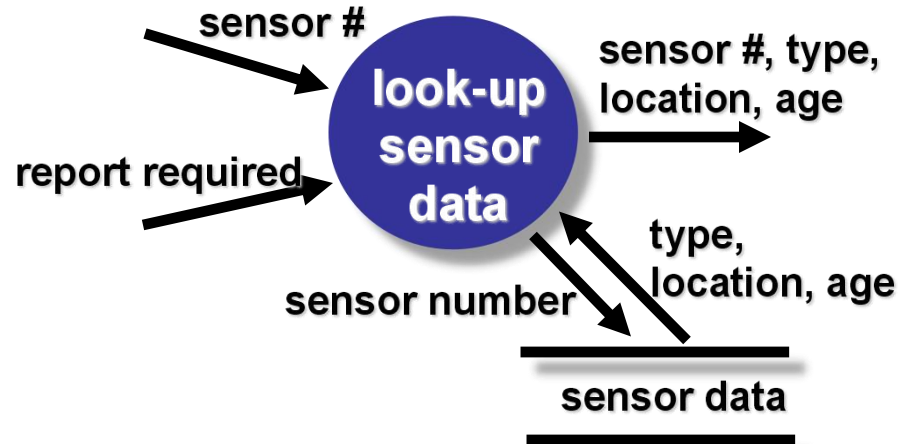
Data flows through a system, beginning as input and be transformed into output.





Data Stores

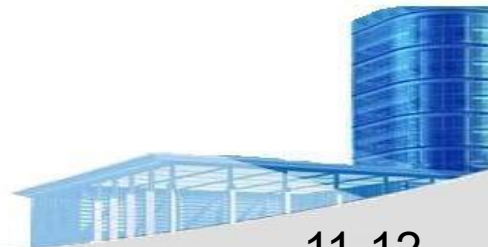
Data is often stored for later use.





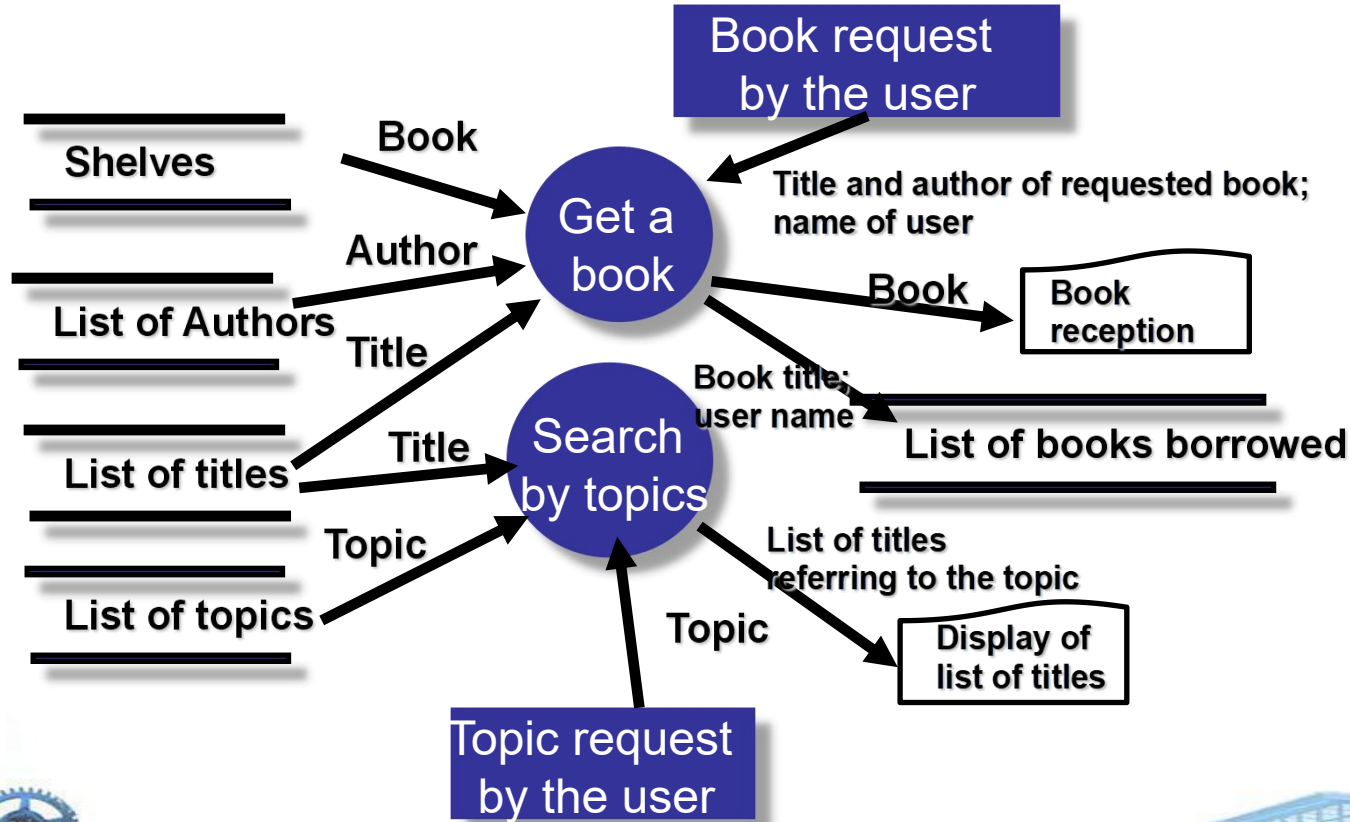
Flow-Oriented Modeling

- Example: [From 《Fundamentals of Software Engineering》]
Information System of a Public Library
if { user requests a book (title, author, user' s name) }
 { Get a book }
→ book, and user' s list of books borrowed;
if { user searches a book by topics }
 { Search by topics }
→ list of book titles referring to the topic.



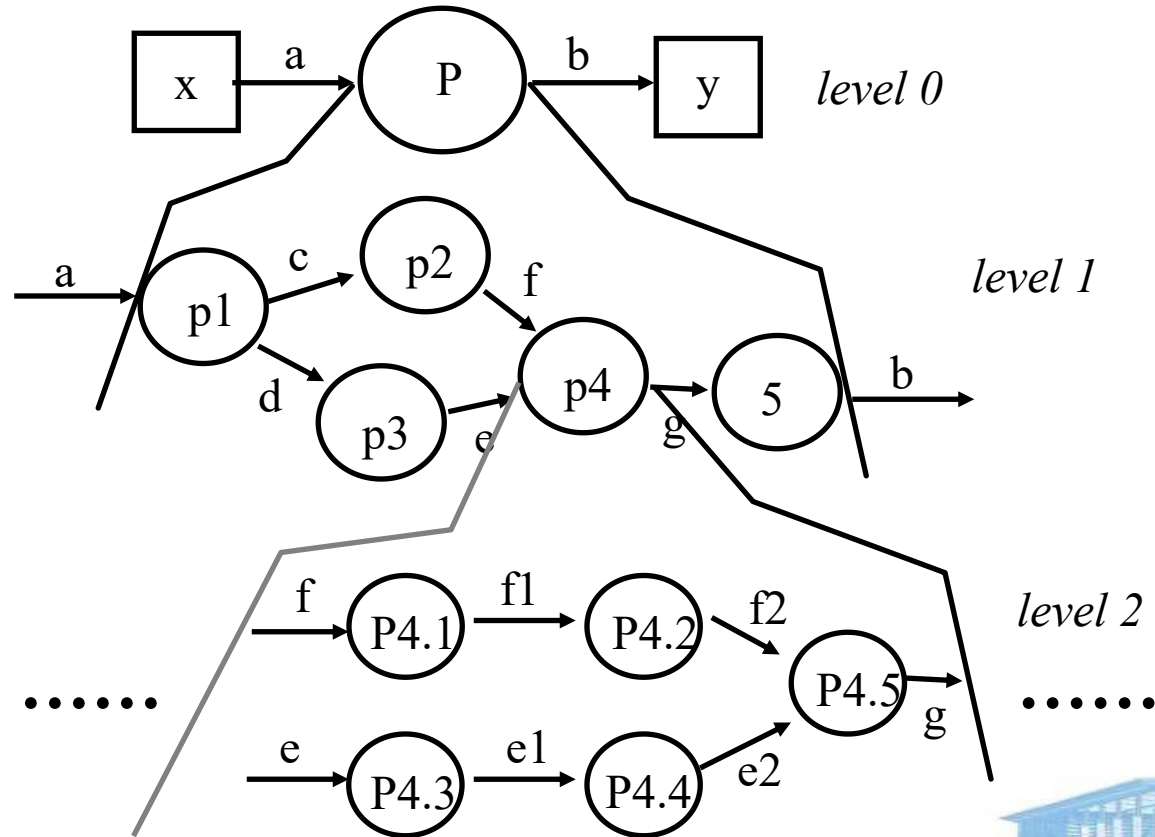


Flow-Oriented Modeling



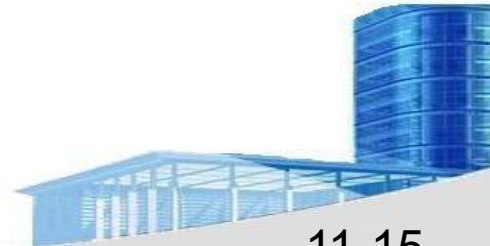


The Data Flow Hierarchy





Writing the Software Specification





Specification Guidelines

- Use a **layered format** that provides increasing detail as the "layers" deepen
- Use **consistent graphical notation** and apply **textual terms consistently** (stay away from **aliases** (别名))
- Be sure to define all **acronyms** 首字母缩写词, 如: APEC
- Be sure to include a **table of contents**; ideally, include an **index** and/or a **glossary**
- Write in a **simple, unambiguous** style
- Always **put yourself in the reader's position**, "Would I be able to understand this if I wasn't intimately familiar with the system?"



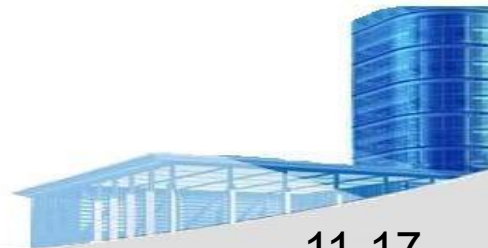


Requirements Modeling for WebApps

In some Web/Mobile App situations, analysis and design merge.

However, an explicit analysis activity occurs when:

- The Web or Mobile App to be built is large and/or complex
- The number of stakeholders is large (Ex. 众筹)
- The number of developers is large
- The development team members have not worked together before
- the success of the app will have a **strong bearing** (关系) on the success of the business





Requirements Modeling for WebApps

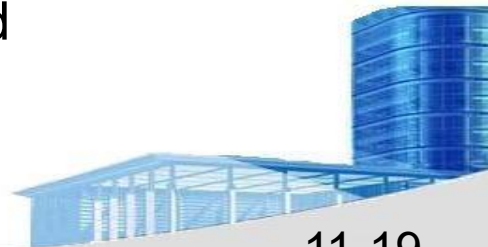
- **Content Analysis.** The full spectrum of content to be provided by the WebApp is identified, including **text, graphics and images, video, and audio**. Data modeling can be used to identify and describe each of the data objects.
- **Interaction Analysis.** The manner in which the user interacts with the WebApp is described in detail. **Use-cases** can be developed to provide detailed descriptions of this interaction.
- **Functional Analysis.** The usage scenarios (use-cases) created as part of interaction analysis define **the operations that will be applied to WebApp content and imply other processing functions**. All operations and functions are described in detail.
- **Configuration Analysis.** The **environment and infrastructure** in which the WebApp resides are described in detail.
- **Navigation Analysis.** The organization of web page link. Focus on **overall requirements**.





The Configuration Model

- **Server-side**
 - **Server hardware and operating system** environment must be specified
 - **Interoperability** considerations on the server-side must be considered
 - Appropriate **interfaces, communication protocols** and related **collaborative information** must be specified
- **Client-side**
 - Browser configuration issues must be identified
 - Testing requirements should be defined





Navigation Modeling-I

- Should certain elements be **easier to reach** (require fewer navigation steps) than others? What is the priority for presentation?
- Should certain elements be **emphasized** to force users to navigate in their direction?
- How should navigation errors be handled?
- Should navigation to **related groups of elements** be given priority over navigation to **a specific element**.
- Should navigation be accomplished via **links**, via **search-based access**, or by some other means?
- Should certain elements be presented to users based on the **context of previous navigation actions**?
- Should a **navigation log** be maintained for users?





Navigation Modeling-I



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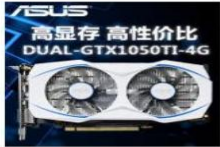
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Navigation Modeling-II

- Should a full **navigation map or menu** (as opposed to a single “back” link or directed pointer) be available at every point in a user’s interaction?
- Should navigation design be driven by the **most commonly expected user behaviors** or by the **perceived importance** of the defined WebApp elements?
- Can a user “store” his previous navigation through the WebApp to **expedite future usage**?
- For which **user category** should optimal navigation be designed?
- How should **links external** to the WebApp be handled? **overlaying** the existing browser window? as a **new browser window**? as a **separate frame**?





Tasks

- **Review** Ch. 9-11
- **Finish** “Problems and points to ponder” in **Ch. 9-11**
- **Preview** Ch. 12, 19
- **Submit Software Requirements Specification due April 1!**
- **Experimental time** this afternoon(曹西503, 4:15-5:50pm)
 - 1) Team(A/B) leader meeting(4:00-4:15pm, or 1:00-1:15pm);
 - 2) Group meeting(4:15-4:30pm);
 - 3) **Preview time** (4:30-5:30pm);
 - 4) Quiz 1(5:30-5:50pm)

