

# Chapter 3

## Set Theory

### Definition 3.1.1

(Informal) We define a *set*  $A$  to be any unordered collection of objects, e.g.,  $3, 8, 5, 2$  is a set. If  $x$  is an object, we say that  $x$  is an element of  $A$  or  $x \in A$  if  $x$  lies in the collection; otherwise we say that  $x \notin A$ . For instance,  $3 \in \{1, 2, 3, 4, 5\}$  but  $7 \notin \{1, 2, 3, 4, 5\}$ .

### Axiom 3.1 (Sets are objects).

If  $A$  is a set, then  $A$  is also an object. In particular, given two sets  $A$  and  $B$ , it is meaningful to ask whether  $A$  is also an element of  $B$ .

### Axiom 3.2 (Equality of sets).

Two sets  $A$  and  $B$  are equal,  $A = B$ , iff every element of  $A$  is an element of  $B$  and vice versa. To put it another way,  $A = B$  if and only if every element  $x$  of  $A$  belongs also to  $B$ , and every element  $y$  of  $B$  belongs also to  $A$ .

### Axiom 3.3 (Empty set).

There exists a set  $\emptyset$ , known as the empty set, which contains no elements, i.e., for every object  $x$  we have  $x \notin \emptyset$ .

### Lemma 3.1.5 (Single choice).

Let  $A$  be a non-empty set. Then there exists an object  $x$  such that  $x \in A$ .

### Axiom 3.4 (Singleton sets and pair sets).

If  $a$  is an object, then there exists a set  $\{a\}$  whose only element is  $a$ , i.e., for every object  $y$ , we have  $y \in \{a\}$  if and only if  $y = a$ ; we refer to  $\{a\}$  as the singleton set whose element is  $a$ . Furthermore, if  $a$  and  $b$  are objects, then there exists a set  $\{a, b\}$

whose only elements are  $a$  and  $b$ ; i.e., for every object  $y$ , we have  $y \in \{a, b\}$  if and only if  $y = a$  or  $y = b$ ; we refer to this set as the pair set formed by  $a$  and  $b$ .

## Exercises

### Exercise 3.1.1

Let  $a, b, c, d$  be objects such that  $\{a, b\} = \{c, d\}$ . Show that at least one of the two statements " $a = c$  and  $b = d$ " and " $a = d$  and  $b = c$ " hold.

*Proof.* Consider two cases:  $a = b$  and  $a \neq b$ .

Case 1:  $a = b$ . Then  $\{a, b\} = \{a\}$ . By Axiom 3.2, if  $\{a\}$  and  $\{c, d\}$  are equal to each other, then every element belong to  $\{c, d\}$  must also belong to  $\{a\}$ . Therefore,  $c = a$ ,  $d = a$ . Since  $a = b$ , we have  $a = b = c = d$ . Thus, both statements hold.

Case 2:  $a \neq b$ . Similarly, by Axiom 3.2, every element belong to  $\{a, b\}$  must also belong to  $\{c, d\}$ . So  $\{c, d\}$ , a set of two elements, contains two distinct elements  $a$  and  $b$ . Therefore, either  $a = c, b = d$  or  $a = d, b = c$  holds, exclusively.

Thus, we have shown that at least one of the two statements " $a = c$  and  $b = d$ " and " $a = d$  and  $b = c$ " hold.  $\square$

### Exercise 3.1.2

Using only Axiom 3.2, Axiom 3.1, Axiom 3.3, and Axiom 3.4, prove that the sets  $\emptyset$ ,  $\{\emptyset\}$ ,  $\{\{\emptyset\}\}$ , and  $\{\emptyset, \{\emptyset\}\}$  are all distinct.

*Proof.* First, let's consider  $\emptyset$ .  $\emptyset$  contains no element while other sets all have at least one element in it. Therefore,  $\emptyset$  is distinct from  $\{\emptyset\}$ ,  $\{\{\emptyset\}\}$  and  $\{\emptyset, \{\emptyset\}\}$ . Then, let's consider  $\{\emptyset\}$ . Is it distinct from  $\{\{\emptyset\}\}$  and  $\{\emptyset, \{\emptyset\}\}$ ? We know that  $\emptyset \in \{\emptyset\}$ . But we have proved earlier  $\emptyset$  and  $\{\emptyset\}$  are not equal to each other, so  $\emptyset \notin \{\{\emptyset\}\}$ . So  $\{\emptyset\}$  and  $\{\{\emptyset\}\}$  are distinct. For the same reason,  $\{\emptyset\} \notin \{\emptyset\}$ . So  $\{\emptyset\}$  and  $\{\emptyset, \{\emptyset\}\}$  are also distinct. Last, consider  $\{\{\emptyset\}\}$  and  $\{\emptyset, \{\emptyset\}\}$ . For the same reason ( $\emptyset$  and  $\{\emptyset\}$  are distinct),  $\emptyset \notin \{\{\emptyset\}\}$ . So  $\{\{\emptyset\}\}$  and  $\{\emptyset, \{\emptyset\}\}$  are distinct. Thus, we have proved the sets  $\emptyset$ ,  $\{\emptyset\}$ ,  $\{\{\emptyset\}\}$ , and  $\{\emptyset, \{\emptyset\}\}$  are all distinct.  $\square$