

Activity No. 1.1	
Hands-on Activity 1.1: Using Pseudo-code Statements and Flowchart Symbols	
Course Code: CPE010	Program: Computer Engineering
Course Title: Data Structures and Algorithms	Date Performed:
Section: CPE11S1	Date Submitted:
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6. Output	
7. Supplementary Activity	
<p>1. Design an algorithm and the corresponding flowchart for finding the sum of the numbers 2, 4, 6, 8, ..., n (output: Algorithm and Flowchart)</p> <p>-start</p> <p>-sum = 0</p> <p>-get a value</p> <p>-add to sum (sum = sum + value)</p> <p>-input the next value</p> <p>-output the sum</p> <p>-stop</p> <p>2. Write an algorithm to read 100 numbers and then display the sum.</p> <p>-start</p> <p>-sum = 0</p> <p>-input first value</p> <p>-add to sum (sum = sum + value)</p> <p>-input the next value</p> <p>-go to step 5 to get the sum</p> <p>-output the sum</p> <p>-stop</p> <p>3. Write an algorithm to read two numbers then display the largest.</p> <p>-start</p> <p>-input first value</p>	

-input second value

-if first value > second value then output first value

-else output first value

-stop

4. Write an algorithm to read two numbers then display the smallest

-Start

-input first value

-input second value

-if first value < second value then output first value

-else output first value

-stop

5. Write an algorithm to read three numbers then display the largest.

-start

-input first value

-input second value

-input third value

-if first value > second value > third value then output first value

-else output first value

-stop

6. Write an algorithm to read 100 numbers then display the largest.

-start

-input first value

-input the next value

-if first value > next value then output -first value

-else output first value

-stop

8. Conclusion

9. Assessment Rubric