

Activity No. 1.3

Hands-on Activity 1.3: Writing First Program using C++ Language

Course Code: CPE007

Program: Computer Engineering

Course Title: Writing First Program using C++ Language

Date Performed:

Section: CPE11S1

Date Submitted:

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6. Output

Exercise 4.1:

There is no "endl;" in last cout

```
1  #include <iostream>
2  using namespace std;
3
4  int main () {
5      cout << "Rence" << endl;
6      cout << "Tobii" << endl;
7      cout << "CPE11S1" << endl;
8      return 0;
9  }
```

C:\Dev-Cpp\1.exe

```
Rence
Tobii
CPE11S1
```

```
-----
Process exited after 3.324 seconds with return value 0
Press any key to continue . . .
```

Exercise 4.2:

There is no "endl;" in the last cout

```
1  #include <iostream>
2  using namespace std;
3
4  int main (){
5      cout << "Rence Tobii" << endl;
6      cout << "Rence Tobii" << endl;
7      cout << "Rence Tobii" << endl;
8      return 0;
9  }
```

C:\Dev-Cpp\1.exe

```
Rence Tobii
Rence Tobii
Rence Tobii
```

```
-----
Process exited after 2.661 seconds with return value 0
Press any key to continue . . .
```

7. Supplementary Activity

1. There is no `int five = 5;` in the code, so the value of five is missing. Also, the `cout` line is wrong because there is no `;` at the end, and there is no `<<` after `cout`. The semicolon is needed to end the command, and the `<<` is needed to show the output correctly.

```
1  #include <iostream>
2  using namespace std;
3
4  int main (){
5      int five = 5;
6      cout << "The value of five is: " << five << endl;
7      return 0;
8  }
```

C:\Dev-Cpp\1.exe

The value of five is: 5

Process exited after 2.294 seconds with return value 0
Press any key to continue . . .

2. There is no `#include <iostream>` and no `namespace std;`. Also, it should have `int six = 6;`.

```
1  #include <iostream>
2  using namespace std;
3
4  int main (){
5      int six = 6;
6      cout << "The value of six: " << six << endl;
7      return 0;
8  }
```

```
C:\Dev-Cpp\1.exe  X + v
The value of six: 6
-----
Process exited after 2.498 seconds with return value 0
Press any key to continue . . .
```

3. The name of the number in int should be the same as the name that comes after 'The value of ten is:' so they will match.

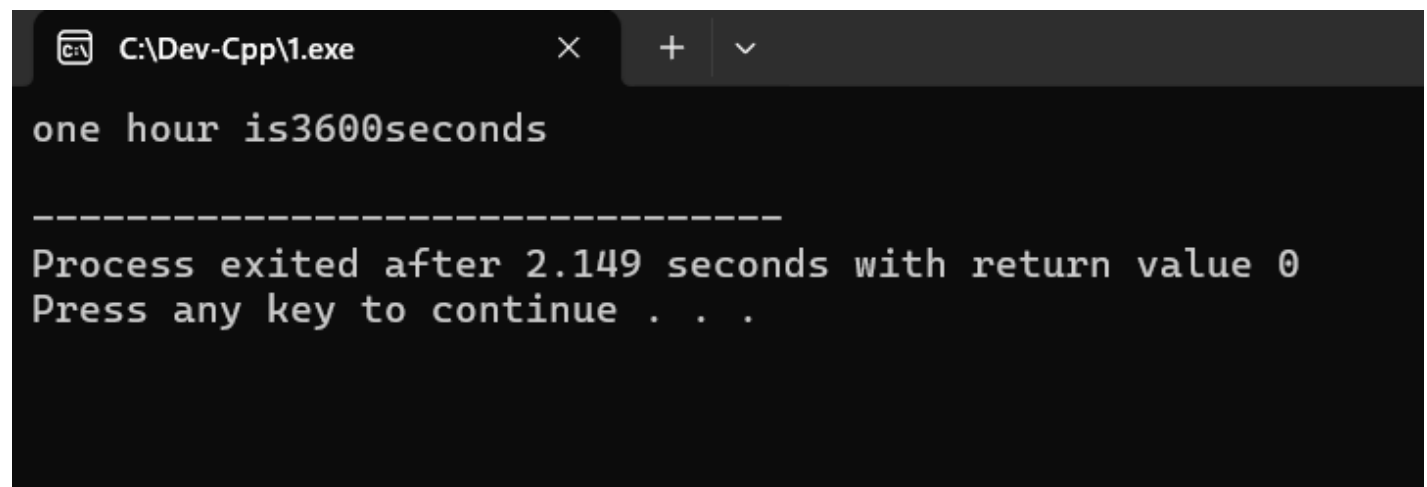
```
1  #include <iostream>
2  using namespace std;
3
4  int main (){
5      int ten = 10;
6      cout << "The value of ten: " << ten << endl;
7      return 0;
8  }
```

```
C:\Dev-Cpp\1.exe  X + v
The value of ten: 10
-----
Process exited after 2.748 seconds with return value 0
Press any key to continue . . .
```

4. The value of 60 minutes is wrong. To find how many seconds are in one hour, you must use multiply, not add. The right formula is `int secondsPerHour = secondsPerMinute * minutesPerHour;`. If you use the plus sign, it will only add the numbers and the answer will be 120, which is not correct. The right way is to do 60 seconds in one minute times 60

minutes in one hour, and the answer will be 3600 seconds in one hour.

```
1  #include <iostream>
2  using namespace std;
3
4  int main (){
5      int secondsPerMinute = 60;
6      int minutesPerHour = 60;
7      int secondsPerHour = secondsPerMinute * minutesPerHour;
8
9      cout << "one hour is" << secondsPerHour << "seconds" << endl;
10     return 0;
11 }
```



```
C:\Dev-Cpp\1.exe
one hour is3600seconds
-----
Process exited after 2.149 seconds with return value 0
Press any key to continue . . .
```

5. You must put a dot after every number so it will be correct. In 'ip part1,' do not put any space because it will be wrong. Also, use 127 and not 027, because if you use 027 the output will not be the same.

```
1  #include <iostream>
2  using namespace std;
3
4  int main (){
5      string localhostIP = "127.0.0.1";
6      cout << "localhost IP is " << localhostIP << endl;
7      return 0;
8  }
```



C:\Dev-Cpp\1.exe



```
localhost IP is 127.0.0.1
```

```
-----  
Process exited after 2.526 seconds with return value 0  
Press any key to continue . . .
```

8. Conclusion

It is a little hard for me to find the mistakes in every number, because even one small typo can change the whole code and make it not work. Sometimes I have to check many times to see what is wrong. But even if it is difficult, it helps me learn. In the end, I start to remember the right way to write the codes. I also learn which texts or symbols should not be placed in the code. This practice makes me more careful and helps me avoid errors next time.

9. Assessment Rubric

Rubric for SO 7 (6)

Criteria	Ratings						Pts
SO 7 PI 1 ILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent Educational interests and pursuits exist and flourish outside classroom requirements, knowledge and/or experiences are pursued independently and applies knowledge learned into practice	5 pts Good Educational interests and pursuits exist and flourish outside classroom requirements, knowledge and/or experiences are pursued independently	4 pts Satisfactory Look beyond classroom requirements, showing interest in pursuing knowledge independently	3 pts Unsatisfactory Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently	2 pts Poor Relies on classroom instruction only	1 pts Very Poor No initiative or interest in acquiring new knowledge	6 pts
SO 7 PI 2 ILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent Completes an assigned task independently and practices continuous improvement	5 pts Good Completes an assigned task without supervision or guidance	4 pts Satisfactory Requires minimal guidance to complete an assigned task	3 pts Unsatisfactory Requires detailed or step-by-step instructions to complete a task	2 pts Poor Shows little interest to complete a task independently	1 pts Very Poor No interest to complete a task independently	6 pts
SO 7 PI 3 ILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	5 pts Good Evaluate information from a variety of sources; formulates a clear and precise perspective.	4 pts Satisfactory Analyze information from a variety of sources; formulates a clear and precise perspective.	3 pts Unsatisfactory Apply the gathered information to formulate the problem	2 pts Poor Gather and summarized the information from a variety of sources but failed to formulate the problem	1 pts Very Poor Gather information from a variety of sources	6 pts
SO 7 PI 4 ILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	5 pts Good Ideas are creative and adapt the new knowledge to solve a problem or address an issue	4 pts Satisfactory Ideas are creative in solving a problem, or address an issue	3 pts Unsatisfactory Shows some creative ways to solve the problem	2 pts Poor Shows initiative and attempt to develop creative ideas to solve the problem	1 pts Very Poor Ideas are copied or restated from the sources consulted	6 pts

Total Points: 24