GOAL	THE PROBLEM	CUSTOMERS/BENEFICIARIES	WHAT IS IT	<u>DELIVERY</u>
What are you	What is the current	Who are you serving? Be specific: background, income, level,	What is the solution	How are you going to
trying to	barrier/obstacle that is	needs, etc.	you are proposing?	deliver this solution
achieve?	preventing your		How does it work?	to our customers and
	customers/beneficiaries			beneficiaries? What
	from this			are the distribution
				channels?
We are trying	There are several	Kozo Girls: aged 20-24, already enrolled in DREAMS economic	We are proposing to	The Kozo Girls will
to achieve a	barriers and obstacles	strengthening activities (which means they have been	recruit and train 'Kozo	receive training from
reduction in	preventing many AGYW	classified as vulnerable). They have many needs, including	Girls', who will deliver	CRZ in how to make
menstrual-	in Zambia from	practical solutions to manage menstruation, as well as	menstruation	reusable pads. They
related	attending school while	livelihood opportunities.	education sessions	will then deliver
absenteeism	menstruating. The two	Girls aged 10-24 who buy Kozo pads and/or learn to make	and sell reusable Kozo	menstruation
from school	that we are aiming to	their own pads: Kozo Girls could sell pads to anyone who	pads, primarily to	education/sewing
due to	address with our	wished to buy them, however their principal customers will be	other AGYW in	workshops to AGYW,
inadequate	proposal are inadequate	AGYW who have participated in their menstruation education	DREAMS Safe Spaces.	as well as sell the
access to	access to disposable	sessions at DREAMS Safe Spaces. They also need practical	They will also train	Kozo pads they have
sanitary wear	sanitary wear due to	solutions to manage menstruation. If the project is successful,	AGYW to make low-	made.
and poor	financial and availability	they could become Kozo Girls in the future (i.e. learn to make	cost, hand sewn	
information.	reasons, and lack of	them in quantity and sell them).	versions of the pads.	As mentioned above,
	knowledge about	Girls aged 10-24 who receive menstruation education: Girls	Kozo Girls will also be	we would also engage
	menstruation that	who attend menstruation education sessions need better	supported to establish	the media to
	leaves girls believing	information about menstruation to prevent self-stigmatization	other sources of	encourage dialogue
	they are sick or impure.	and promote confidence.	income such	around the issue of
		Copper Rose Zambia: this is a grassroots organization who can	establishing AGYW-	menstruation and
		benefit from partnerships with other NGOs to expand their	friendly tuck-shops at	menstrual-related
		mission.	DREAMS Centres.	absenteeism and to
				market reusable pads.

<u>OTHER RESOURCES</u> What other resources do you need to implement this solution? (i.e. people, materials, etc.) Support from monitoring and evaluation department to design a KAP study/market research; support from microfinance department for economic component; support from capacity development department (for collaboration with CRZ).

<u>UNIQUE VALUE</u> What unique value are you bringing? What specific problem are you solving? We believe that our submission is of unique value because it provides an innovative response to a pervasive problem affecting our existing beneficiaries: menstrual-related absenteeism from school. Our idea would empower our AGYW to address this problem themselves – by learning to make reusable sanitary wear, which they can use themselves and sell to others in order to earn an income and save money.