FRANCIS ROMBO

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PROFESSIONAL OBJECTIVE

Passionate educator turned technologist, blending a strong foundation in curriculum design with hands-on software engineering and data science experience. I aim to nurture young learners in 21st-century skills by integrating problem-solving, ethical digital practices, and emerging technologies such as coding, robotics, and AI. Seeking to contribute to environments where education meets innovation to prepare students for the future of work.

EDUCATION

ALX Data Science Program

Certificate | 2025 – Present

• Current coursework in Python for Data Science, statistics, machine learning, and data visualization

ALX Software Engineering

Certificate | 2023 – 2025

- Mastered backend and frontend projects under peer-reviewed models and strict deadlines
- Key focus areas: systems programming, web development, DevOps, algorithms

PowerLearn Project

Certificate | 2023

- Completed 16-week intensive training on web development, data systems, and entrepreneurial thinking
- Participated in hackathons and cross-collaboration tech activities

University of Nairobi

BSc Education (Arts): Mathematics & Geography | 2019 – 2024

- Specialized in curriculum development and classroom teaching
- Focused on analytical thinking, mathematical modeling, and pedagogy

KEY SKILLS

Programming: Python (Advanced), C (Intermediate), JavaScript

Web Development: Django, Flask, HTML, CSS, Tailwind

Data & Tools: MySQL, Git & GitHub, Vagrant, VSCode, Replit, Vi/Vim

DevOps Basics: Regex, Ruby, Sed, Awk

Educational Skills: Curriculum Design, Student-Centered Teaching, Lesson Planning **Century Skills:** Design Thinking, Critical Thinking, Collaboration, Communication

Languages: Fluent in English and Swahili

PROJECT EXPERIENCE

• Teaching Practice Management System(TPMS) → Ongoing

Designed a digital tool to automate teaching supervision, reporting, and evaluation for education institutions. The project focuses on user management, feedback workflows, and integration of analytics to monitor student-teacher growth.

What I learned: Software planning in educational domains, system modeling, and user role-based access control.

Sports Academy System

Built a full-featured management system for a sports training institution, enabling team registration, event scheduling, and performance tracking.

What I learned: Complex form handling, relational data structuring, real-time validation, and CRUD operations.

• Car Booking System

Stack: Python, Flask, MySQL

Developed a backend booking platform where users can reserve, modify, or cancel

vehicle bookings.

What I learned: RESTful API logic, routing and authentication, real-world inventory

use cases.

• AirBnB Clone Project (ALX)

Stack: Python, Flask, MySQL

Cloned core features of AirBnB including property listings, booking, and user accounts.

What I learned: End-to-end system architecture, schema design, and data-driven

application logic.

• Simple Shell in C (*ALX*)

Built a UNIX-style shell to execute commands, manage processes, and parse input. **What I learned:** OS fundamentals, memory management, process handling, C structures and pointers.

ADDITIONAL ATTRIBUTES

- Strong ethical grounding from classroom teaching and software collaboration
- Fast learner with self-driven motivation for continuous improvement
- Comfortable working in high-pressure environments with agility and precision
- Committed to integrating ethical behavior, inclusivity, and creative problemsolving in all training

REFEREES

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