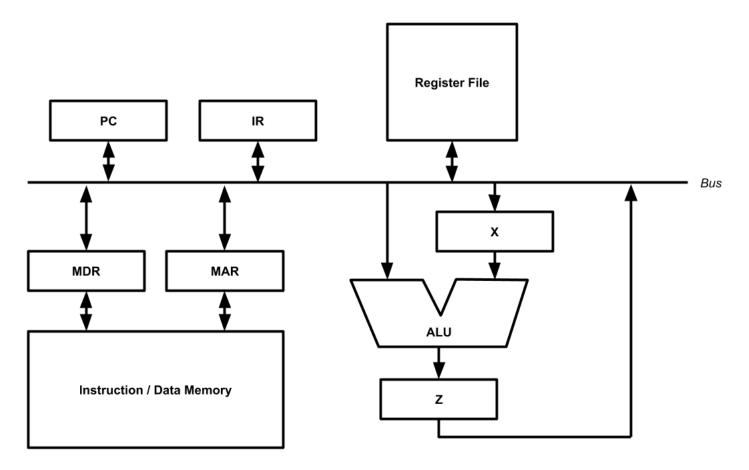
- 1. Building a computer from parts
 - a. You know enough at this point to build your own computer
 - i. Add two numbers
 - 1. Use an adder to do so
 - ii. Implement other operations like subtract, AND, OR, XOR, so on
 - 1. Use those components, combine all the above into one unit (an ALU)
 - 2. Need to pick between them, so MUX / switch to tell us what to do
 - iii. Calculate a running sum of numbers
 - 1. Need storage to save previous values
 - 2. Need state logic to tell us what the next step is
 - 3. Use ALU to calculate values
 - iv. Add based on values stored somewhere
 - 1. Need storage for those values
 - 2. Need registers (from sequential design) to hold stored values
 - 3. Need state logic to tell us what the next step is
 - 4. Use ALU to calculate values
- 2. Von Neumann architecture
 - a. Almost all current machine designs based on concepts developed by John von Neumann
 - i. Famous Hungarian-American mathematician and pioneer in computer science
 - ii. Will follow the same architecture when building our own CPU in Lab 4
 - b. Architecture based on following three key concepts (according to Stallings)
 - i. Data and instructions stored in single read/write memory
 - ii. Contents of said memory addressable by location
 - 1. Doesn't matter what type of data is there
 - iii. Execution of a program occurs sequentially
 - 1. To change this, order must be explicitly modified
- 3. Tasks of a computer, as defined by Stallings (from before)
 - a. Move data in and out of the machine, using input registers
 - b. Process data ALU does this
 - c. Store data bunch of different places
 - i. Registers in the CPU
 - ii. RAM
 - iii. Other ones we'll talk about later
 - 1. CPU cache, which is a subset of RAM
 - 2. Backing storage, like hard drives (HDDs)
 - d. Control switches and MUXes



- 4. Putting together a basic CPU
 - a. Need to add registers to hook up to our ALU
 - i. ALU must store values somewhere
 - ii. Could have direct paths from ALU to registers to store values
 - 1. This is expensive, though
 - iii. Alternative: a bus
 - 1. Collection of low-resistance wires used to transfer information from one place to another (or multiple places)
 - 2. Analogy: streets
 - a. Each house can have a separate path to Trader Joe's in the sky, underground...
 - b. More efficient to share the path, which are streets
 - 3. Bus often has lines for data, lines for addresses, and lines for control
 - a. Inside a CPU, bus only contains data lines
 - b. Control, address lines routed separately
 - b. Let's have registers connected to a bus
 - i. Registers will load from the bus
 - 1. Either from memory, ALU, or external I/O
 - 2. Need control lines to choose which to load from
 - ii. Also need addresses to determine which register to load into
 - iii. Register file collection of registers, each one with different address
 - c. Keeping track of state
 - i. Need to add some extra parts to keep track of where we are in program
 - 1. PC program counter
 - a. Points to next bit pattern that will be put into the IR
 - 2. IR instruction register
 - a. Holds the bit pattern that is to be decoded (the current instruction)
 - 3. X, Z extra registers
 - a. Hold values so multiple things don't have to write to the bus at once
 - 4. MAR, MDR memory address and data registers
 - a. Interfaces to our memory, which can be considered RAM



- 5. Single bus and executing instructions
 - a. Simplistic single bus CPU below



- b. Sequence of actions
 - i. Fetch need to get instruction at memory location specified by PC into IR
 - 1. PC places its value on bus, MAR takes in value
 - a. $PC \rightarrow Bus$
 - b. Bus \rightarrow MAR
 - 2. Memory returns desired value at location MAR to MDR
 - a. $MAR \rightarrow Memory$
 - b. Tell memory to read
 - c. Memory \rightarrow MDR
 - 3. MDR places its value on bus, IR takes value in
 - a. $MDR \rightarrow Bus$
 - b. Bus \rightarrow IR
 - ii. Decode CPU determines what actions to take
 - 1. Values stored in IR tell CPU exactly what to do
 - 2. "Decode" the IR to determine what steps to take next
 - iii. Execute run the instruction and generate a value or other action
 - 1. Exactly what steps depends on the instruction

