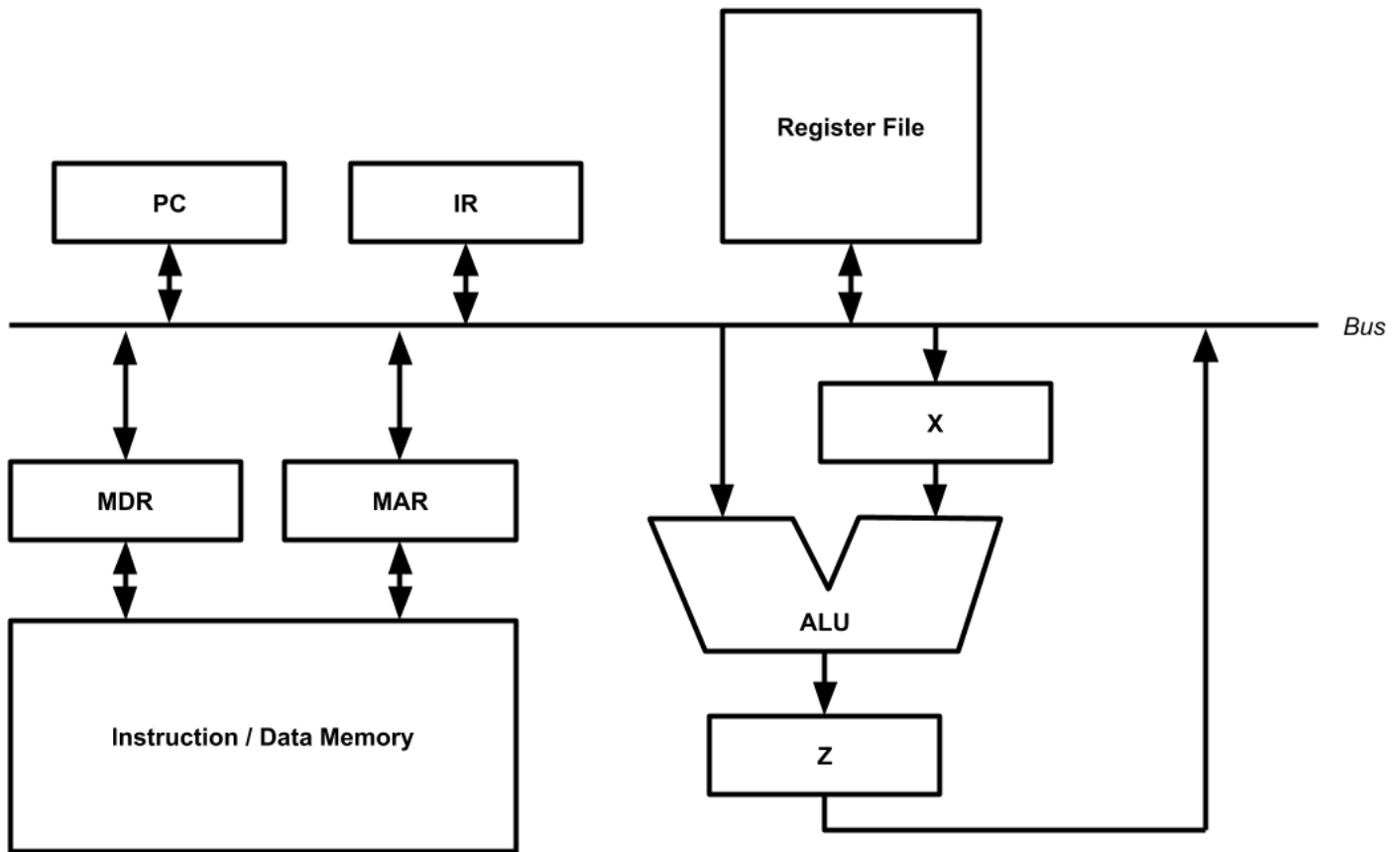


1. Building a computer from parts
 - a. You know enough at this point to build your own computer
 - i. Add two numbers
 1. Use an adder to do so
 - ii. Implement other operations like subtract, AND, OR, XOR, so on
 1. Use those components, combine all the above into one unit (an ALU)
 2. Need to pick between them, so MUX / switch to tell us what to do
 - iii. Calculate a running sum of numbers
 1. Need storage to save previous values
 2. Need state logic to tell us what the next step is
 3. Use ALU to calculate values
 - iv. Add based on values stored somewhere
 1. Need storage for those values
 2. Need registers (from sequential design) to hold stored values
 3. Need state logic to tell us what the next step is
 4. Use ALU to calculate values
2. Von Neumann architecture
 - a. Almost all current machine designs based on concepts developed by John von Neumann
 - i. Famous Hungarian-American mathematician and pioneer in computer science
 - ii. Will follow the same architecture when building our own CPU in Lab 4
 - b. Architecture based on following three key concepts (according to Stallings)
 - i. Data and instructions stored in single read/write memory
 - ii. Contents of said memory addressable by location
 1. Doesn't matter what type of data is there
 - iii. Execution of a program occurs sequentially
 1. To change this, order must be explicitly modified
3. Tasks of a computer, as defined by Stallings (from before)
 - a. Move data – in and out of the machine, using input registers
 - b. Process data – ALU does this
 - c. Store data – bunch of different places
 - i. Registers in the CPU
 - ii. RAM
 - iii. Other ones we'll talk about later
 1. CPU cache, which is a subset of RAM
 2. Backing storage, like hard drives (HDDs)
 - d. Control – switches and MUXes

4. Putting together a basic CPU
 - a. Need to add registers to hook up to our ALU
 - i. ALU must store values somewhere
 - ii. Could have direct paths from ALU to registers to store values
 1. This is expensive, though
 - iii. Alternative: a *bus*
 1. Collection of low-resistance wires used to transfer information from one place to another (or multiple places)
 2. Analogy: streets
 - a. Each house can have a separate path to Trader Joe's in the sky, underground...
 - b. More efficient to share the path, which are streets
 3. Bus often has lines for data, lines for addresses, and lines for control
 - a. Inside a CPU, bus only contains data lines
 - b. Control, address lines routed separately
 - b. Let's have registers connected to a bus
 - i. Registers will load from the bus
 1. Either from memory, ALU, or external I/O
 2. Need control lines to choose which to load from
 - ii. Also need addresses to determine which register to load into
 - iii. Register file – collection of registers, each one with different address
 - c. Keeping track of state
 - i. Need to add some extra parts to keep track of where we are in program
 1. PC – program counter
 - a. Points to next bit pattern that will be put into the IR
 2. IR – instruction register
 - a. Holds the bit pattern that is to be decoded (the current instruction)
 3. X, Z – extra registers
 - a. Hold values so multiple things don't have to write to the bus at once
 4. MAR, MDR – memory address and data registers
 - a. Interfaces to our memory, which can be considered RAM

- 5. Single bus and executing instructions
 - a. Simplistic single bus CPU below



- b. Sequence of actions
 - i. Fetch – need to get instruction at memory location specified by PC into IR
 - 1. Time for each step in parentheses
 - a. Total amount of time: 2 clock cycles + memory read time
 - 2. PC places its value on bus, MAR takes in value (1 clock cycle)
 - a. PC → Bus
 - b. Bus → MAR
 - 3. Memory returns desired value at location MAR to MDR (memory read time)
 - a. MAR → Memory
 - b. Tell memory to read
 - c. Memory → MDR
 - 4. MDR places its value on bus, IR takes value in (1 clock cycle)
 - a. MDR → Bus
 - b. Bus → IR
 - ii. Decode – CPU determines what actions to take
 - 1. Values stored in IR tell CPU exactly what to do
 - 2. “Decode” the IR to determine what steps to take next
 - iii. Execute – run the instruction and generate a value or other action
 - 1. Exactly what steps depends on the instruction