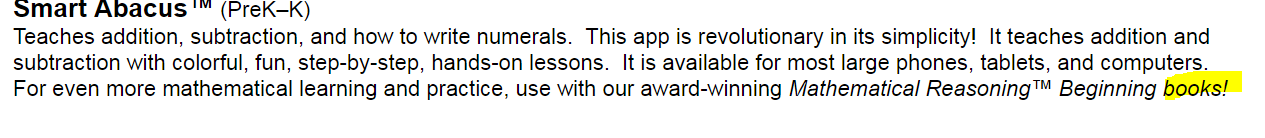
FTP 4-26-2016 Edits

**General Edits—Jimmy**

1. Change copyright to 2016 Done
2. Update “Other Products”
   1. Update with the latest Done
   2. The lines surrounding the graphics and copy are not showing up Fixed
   3. Do not italicize books! Fixed



1. Admin/Score: Changes per MOB
2. Admin/Score: add the copy to About with the credits below. Delete Credit button at top Done
3. Lessons 8-126: Make sure the title at the top of the lessons and the bottom right corner match the new titles. See dbelow and bottom of doc for examples
   1. Use the number before the title, not word “Lesson.” 117. Review: Done
   2. 2 spaces after colons Done

**Top of Lesson**

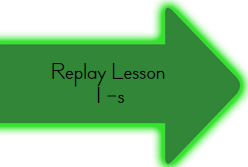
15. Short Vowel “a”

**Lower Right Corner**

15. Short Vowel “a”

Activity 4 of 19

1. Add Admin/Score button to Completion screen Done
2. Make all drag activities up—except for 15-19 Done—\*\*\*note: 15-19 should not drag up Done
3. Played all of Lesson 1 and from the Completion screen, I went to Admin/Score. This arrow showed up—it should be Replay Lesson 1 \*\*\*I could not try this again because there was no link to Admin/Score. This now works as expected



1. New titles for lessons 21-25, 27-29, 31-35, 37-41, 44-46, 48-52, 54-58, 60-61, 64-68, 70-74, 76-80, 82-86, 89, 90-94, 96-100, 102-106, 109-112, 114-116, would go here: Replaced \*\*\*This was not done. What did you replace? This should read “Consonant “b,” etc. I have updated the doc. All of these levels use this title: Consonant “consonant” With Short Vowel “vowel”
2. Lessons 15 – 19: increase space between uppercase and lowercase letters "Bb" -> "B b"

\*\*\*This was not done—match to others—21-25, etc. Done

1. Review 20: Match to other reviews—size of letter and spacing between graphics and letters Done

**Audio—changes in yellow highlight**

1. Lesson 13/Activity: Jacqueline—incorrect feedback—missing “sound but” Record

Will add once recorded

1. Lessons 15-20, Reviews 26, 30, 36, 42, 43: Dave lessons--“The Letter” and “We use the letter” Record These are both in the software

4. Lessons 15-19: Change to Lessons—Dave: “to write the words that make the” Record

Will add “to write the words that make the” once recorded

1. Lessons 15-19 /Activities: Jacqueline— Same as in software

Correct Response e.g. Mad makes the /a/ sound so mad has an “a” in it.

\*\*\*\* Reduce the pauses in between the two red words or letters.

Terry\*\*\*I think the pauses are still too long. Trim more.

Incorrect Response e.g. “Bud does not make the /a/ sound, so it does not have an “a” in it.”:  1) Reduce the pause a little more between “the” and the vowel sound a little more.  2) Reduce the pause a little more between “an” and the vowel letter.

\*\*\*\* Reduce the pauses in between the two red words or letters.

Terry\*\*\*I think the pauses are still too long. Trim more.

1. Review 20/Activities 1-15: Jacqueline instructions--Record

\*\*\*\* Modify the instructions to say: “Drag the letter that makes the middle sound in \_\_\_ to the picture.”

Full instructions should only play in Lesson 1 and Lesson 17. Then the student will have to click on instructions. Fixed

1. Lesson 20/Activities 16-30: Instructions Record Same as in software

“Drag the letter that makes this middle sound to the picture.”

1. Lessons 21-120: Jacqueline: incorrect feedback I cannot remove any more delay. Any more will need to be removed from the files

Please shorten the pauses in between the articles in red some more.

“Dad does not begin with the /ba/ sound so it does not begin with ‘ba’”

1. Lessons 21-120: Jacqueline feedback—Record

Applause: “Correct! Bat begins with the /bah/ sound so it begins with ‘ba.’

Will add “begins with the” and “sound so it begins with” once recorded

1. Lessons/Activities 21-61: Jacqueline instructions—“letters” Record
2. Lessons/Activities 21-25, 27-29, 32-35, 37-41, 44-61: Jacqueline--Correct feedback is wrong. Please check script. Yellow highlight--Record

Applause: “Correct! Bat begins with the /ba/ sound so it begins with “ba.” Fixed

1. Reviews 26, 30, 36, 42, 43: Jacqueline instructions—“to the picture” Record Added
2. Reviews 26, 30, 36, 42, 43: Jacqueline correct and incorrect feedback still sounds pieced together—too many pauses. Record I cannot remove any more delay

Audio edits from other document:

Lessons 64-121: Dave –missing the / / sound. Fixed

Lessons 64-68, 70-74, 76-80, 82-86, 89, 90-94, 96-100,102-106, 109-112, 114-116, 118,119,120: Correct feedback: Jacqueline—missing yellow highlighted words.

Applause: “Correct! Bat begins with /ba/ so it begins with “ba.” **To be recorded** Will add once recorded

Lesson 70: Jacqueline instructions--“ma”—the “a” sounds lower than the “m.” I can add a replacement once one is recorded

Lessons 70,#7, 73,#6: Jacqueline—the words have more pause than the previous activities. It took longer for the graphics to load. It also took a couple of seconds for the correct answer “magazine” to show in the box with the stars. Maybe there is an issue with the new graphic for “magazine”? The “magazine” image was over 200 times larger than any other word image. I shrunk it down significantly

Words missing: Jacqueline Fixed

* 1. Lessons 65, 68: luxury
  2. Lesson 76, #1: knob
  3. Lessons 83, #4/84, #7: picnic
  4. Lesson 83, #6/85, #9: possum
  5. Lessons 83, #7/84, #8/85, #3: pigeon

Words missing: Dave Fixed

* 1. Lessons 76, 78: nickel
  2. Lesson 79: nod
  3. Lesson 87: pen
  4. Lesson 90: rag, raccoon
  5. Lesson 117: win, wok

Level 89 (Q) lesson now plays correctly

**Record**

Terry’s list for Jacqueline:

“Drag the letter that makes this middle sound to the picture.”

“to the picture”

“so it begins with”

“sound, but”

“same”

“Holiday”

Dave

“the letter”

“we use the letters”

“letters”

“write the words that make the”

“so it begins with”

“sound, but”

“Holiday”