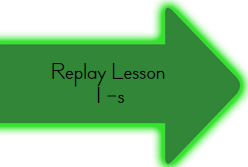
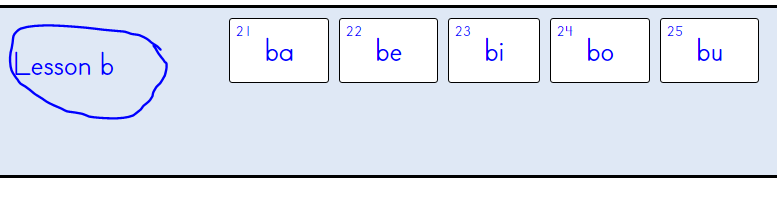
FTP 4-20-2016 Edits

**General Edits—Jimmy**

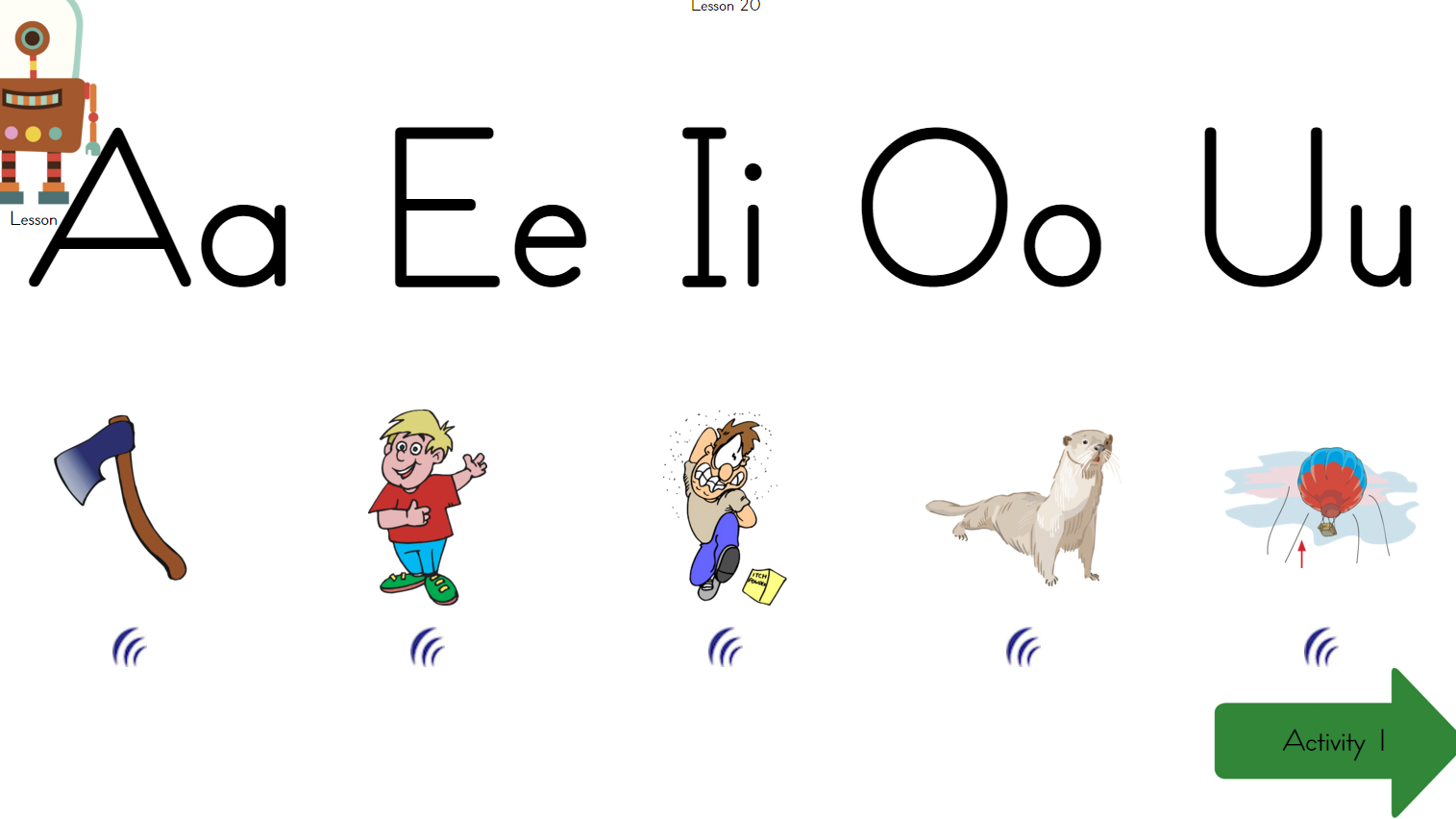
1. Update splash screen Done
2. Update “Other Products” Done
3. Admin/Score: Changes per MOB
4. Lessons 8-126: Make sure the title at the top of the lessons and the bottom right corner match the new titles.
5. Menu/Score: Lessons 37-41-- change the d’s to f’s Fixed
6. Lessons: The male robot is dancing again—moving to the left. Fixed
7. Make all drag activities up—except for 15-19 Done
8. Played all of Lesson 1 and from the Completion screen, I went to Admin/Score. This arrow showed up—it should be Replay Lesson 1



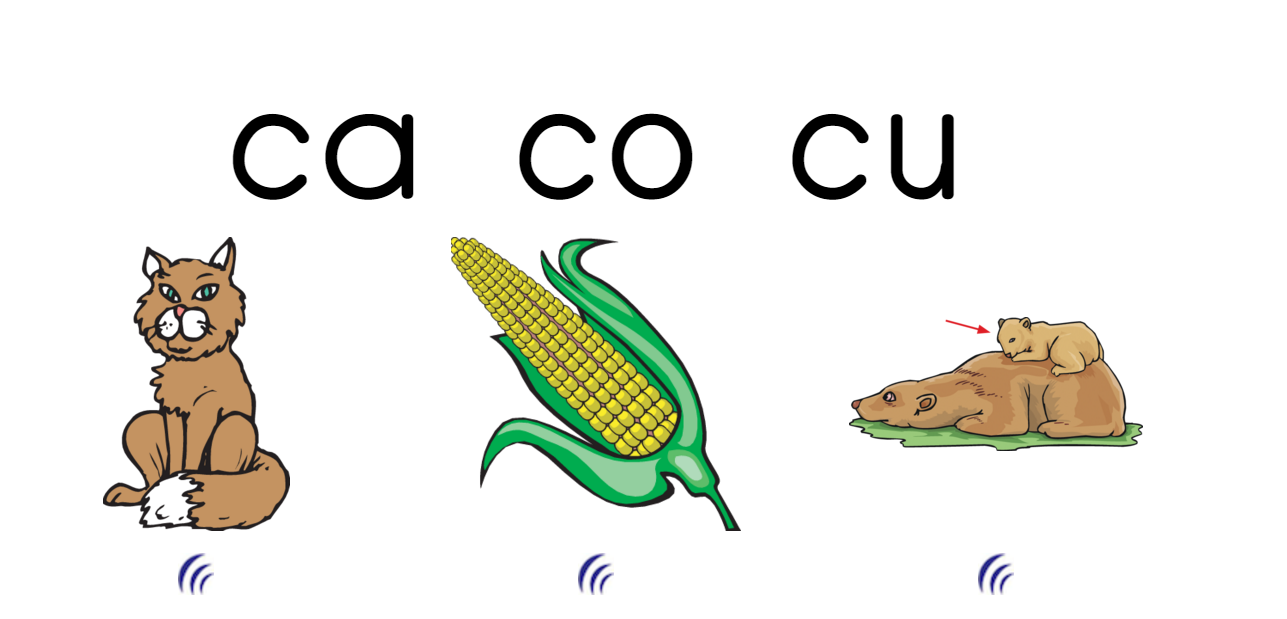
1. Activities: update stamp and letter graphics Done
2. New titles for lessons 21-25, 27-29, 31-35, 37-41, 44-46, 48-52, 54-58, 60-61, 64-68, 70-74, 76-80, 82-86, 89, 90-94, 96-100, 102-106, 109-112, 114-116, would go here: Replaced



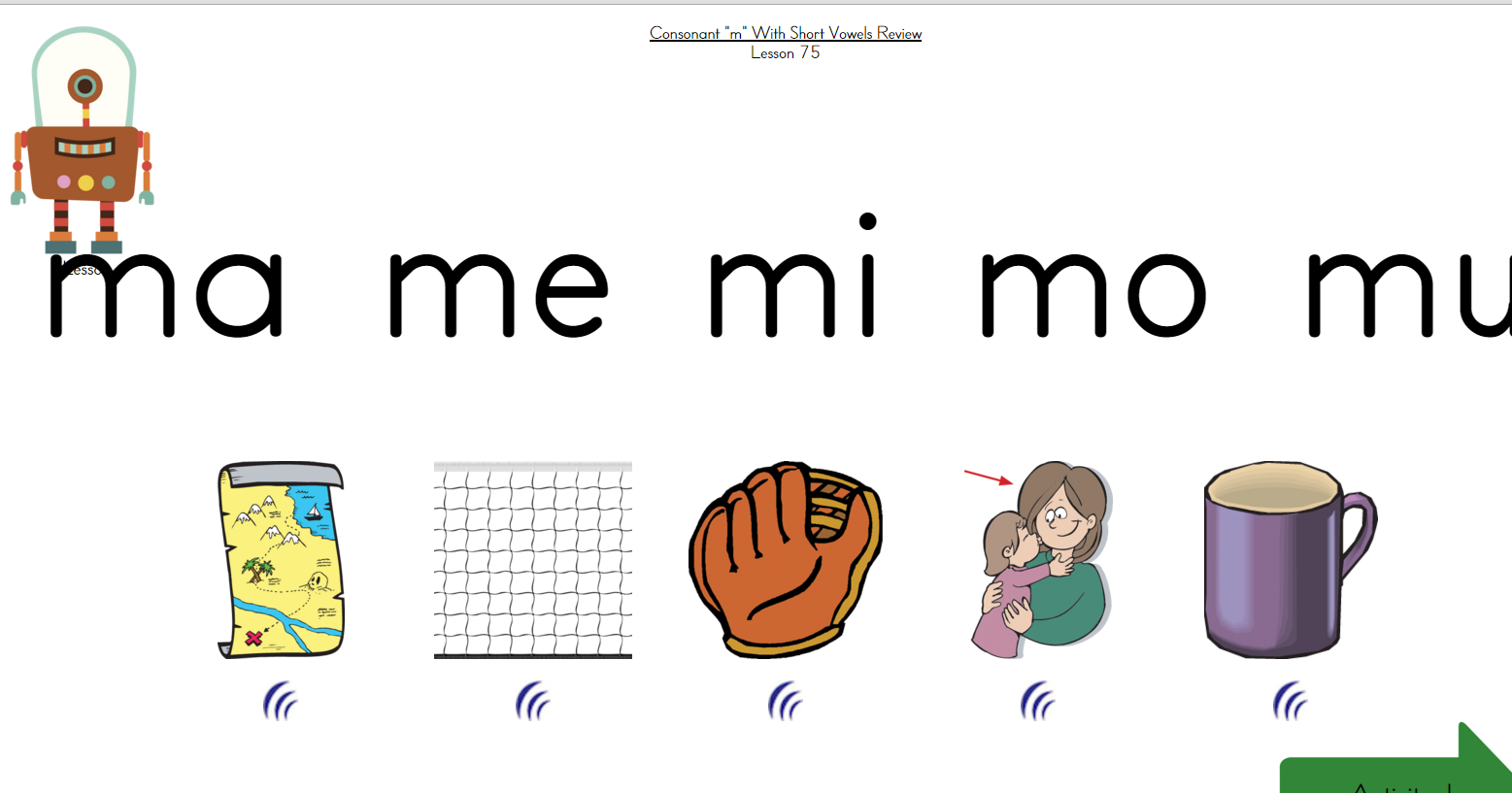
1. Title for Lesson 120—add an “s” to vowels. Done
2. Need to add—About/Credits—MOB Added Credits screen. I couldn't find the about document though
3. Lessons 15 – 19: Make the target letters in Dave’s lessons a little larger—match the letters in the activities. Done
4. Lessons 21-15, 27-29, 31-35, 37-41, 44-46, 48-52, 54-58, 60-61, 64-68, 70-74, 76-80, 82-86. 89, 90-94, 96-100, 102-106, 109-112, 114-116, 118-120: Make more space between the uppercase and lowercase letters in the lessons. Added a space
5. Review 20: These letters need to be a little smaller. Done



1. Reviews: 30, 42, 47: need to move the letters up a little and center over picture Done



1. Lessons 26, 30, 36, 42, 47, 53, 59, 62, 69, 75, 81, 87, 95, 101, 107: These consonant vowel pairs need to be smaller and centered over the appropriate image. Jimmy—call us over so we can decide on the size.



**Audio**

1. Lesson 13/Activity: Jacqueline—incorrect feedback—missing “sound but” Record

1. Lesson 14/Activities: Jacqueline wrong instructions— These are the instructions (They were wrong in the previous edit)

“Replace /ah/ in Cat with /uh/, what is the new word?”

1. Lessons 15-20, Reviews 26, 30, 36, 42, 43: Dave lessons--“The Letter” and “We use the letter” Record

4. Lessons 15-19: Change to Lessons—Dave: “to write the words that make the” Record

1. Lessons 15-19 /Activities: Jacqueline instructions—still too much pause between “letter” and the letter. Terry needs to edit file.

\*\*\*\* Shorten the pause before the underline “Drag the letter \_\_\_ to the word that makes that sound.”

1. Lessons 15-19 /Activities: Jacqueline—

Correct Response e.g. Mad makes the /a/ sound so mad has an “a” in it.

\*\*\*\* Reduce the pauses in between the two red words or letters.

Incorrect Response e.g. “Bud does not make the /a/ sound, so it does not have an “a” in it.”:  1) Reduce the pause a little more between “the” and the vowel sound a little more.  2) Reduce the pause a little more between “an” and the vowel letter.

\*\*\*\* Reduce the pauses in between the two red words or letters.

1. Lessons 16-19: Jacqueline feedback is wrong—see script
2. Review 20/Activities 1-15: Jacqueline instructions--Record

\*\*\*\* Modify the instructions to say: “Drag the letter that makes the middle sound in \_\_\_ to the picture.”

Full instructions should only play in Lesson 1 and Lesson 17. Then the student will have to click on instructions.

1. Lesson 20/Activities 16-30: Instructions Record

“Drag the letter that makes this middle sound to the picture.”

1. Lessons 21-120: Dave—Do the instructions sound OK?

Introduce Consonant and then Consonant Vowel a:  The letter “B” looks like this.  The letter “B” makes the beginning sound of bat, bed, big, box, bug.  Words such as back, bath, baboon all begin with the /ba/ sound.  We use the letters “ba” to write the /ba/ sound.  When we read the letters “ba” they tell us to say /ba/.  Touch the green arrow to begin.

\*\*\*\* Reduce the pauses in between the two red words or letters.

1. Lessons 21-120: Jacqueline: Does the incorrect feedback sound OK? MOB
2. Lessons 21-120: Jacqueline feedback—Record

Applause: “Correct! Bat begins with the /bah/ sound so it begins with ‘ba.’

1. Lessons/Activities 21-61: Jacqueline instructions—“letters” Record
2. Lessons/Activities 21-25, 27-29, 32-35, 37-41, 44-61: Jacqueline--Correct feedback is wrong. Please check script. Yellow highlight--Record

Applause: “Correct! Bat begins with the /ba/ sound so it begins with “ba.”

1. Reviews 26, 30, 36, 42, 43: Jacqueline instructions—“to the picture” Record
2. Reviews 26, 30, 36, 42, 43: Jacqueline correct and incorrect feedback still sounds pieced together—too many pauses. Edit or Record?

**Record**

Terry’s list for Jacqueline:

“Drag the letter that makes this middle sound to the picture.”

“to the picture”

“so it begins with”

“sound, but”

“same”

“Holiday”

Dave

“the letter”

“we use the letters”

“letters”

“write the words that make the”

“so it begins with”

“sound, but”

“Holiday”