FTP edits/Patti 3/21/2016

General Edits

1. Use Schoolhouse font in the whole application. Done
2. Use double quotation marks instead of single whenever a letter is shown. This is not consistent. Done



1. Do not use a capital letter when a consonant has a vowel next to it—“ba” not “Ba.” This is used in the lessons, but the activities use “ba.” Done

Lesson/Activity Edits

1. Lessons 15-19 have the lowercase first in the lesson—fF. Please change to capitalized letter first to match Lessons 21-43. Done

2. Lessons 15-19: The letters at the top of the activities are not all the same size. Please make all the larger size. Fixed

2. Lesson 20 Review: Should be a “drag” activity to match 15-19. Done

3. Lessons 21-43: The word “Lesson” does not appear under the female robot after the first activity. The audio plays when touched. Fixed

4. Lessons 26, 30, 36, 42, 47—Reviews: I think the letters should appear in the center of the screen above the graphics. Please refer to Review Lesson 20. The letters are highlighted as the lesson progresses. Done

5. Lesson 28 #2: Comet is the graphic that was missing, but feedback says that is incorrect and does not begin with “co.” It is correct. Fixed

6. Lesson 38, act. 2: (This doesn’t look like fudge. Just saying.) \*\*\*An informal poll of four other people in the office suggests that on one really thinks this looks like fudge. Can we replace the graphic? Here’s one suggestion: Lesson 33: also graphic for “dimple” is fuzzy.

Scott has replaced fudge and dimple Replaced with images on share drive

7. Lesson 38 #6: graphic for fossil does not show up. Scott has made it darker.. Replaced

8. Lessons 44-62 : Instructions is not showing under the female robot after the first activity. Fixed

9. Lesson 47 Review: Delete any geiko and gift graphics and the letters. In the activities—remove all gi and ge words and graphics. Done

Audio

1. Need splash screen audio. Michael wanted a short musical intro but we never decided. Maybe Dave? Added splash audio from Terry

2. Previous edit: Completion/Congratulation screens—isn’t there supposed to be audio? Is there supposed to be clapping or some other sound? Are the stars enough to show the activity is complete? Audio to explain what the arrows mean? Fixed

The edit above was for the Completion/Congratulation Screens after all the activities in a lesson are completed. Jimmy added applause to each activity if it is correct—not sure if we had that before, but it is probably OK.

The Completion/Congratulation Screens need applause. Below is what Michael suggested. I thought Terry had the new audio but it was not added.

We need to have Dave record the congratulations screen ‘orange arrow audio’ and the ‘orange and green arrow audio’. Here are the audio scripts for Dave.

“Nice work! Touch the green arrow to begin the next lesson.”

“Good job, but we need to practice this some more. Touch the orange arrow to play this lesson again. “

We also need Jimmy needs to add applause to the lesson congratulations screens.

3. Previous edit: Lesson 7: Jacqueline--“Say the word the same way I say it, then touch its picture.” Fixed

4. Previous edit: Lessons 13, 14-21 (and probably others after this as well): Correct feedback is too drawn out—does not flow; there are odd inflections that do not fit the words/context. It sounds pieced together. Is this a timing issue—Jimmy? Decreased delays

5. Previous edit: Jacqueline: Need new recording of “letter” for lessons 15-19. Can be more natural and less enunciated. Will add once recorded

6. Previous edit: Need new audio recorded for lessons 15-19: “This is not the letter [a,e,i,o,u]” \*\*\*\* MOB agreed

Will add once recorded

7. Lesson 20 Review. 1-15: Per Michael-- \*\*\*\* Let’s modify the instructions to say “Drag the letter to the picture that makes the middle sound in \_\_\_\_\_\_\_ .

\*\*\*\* I also think the incorrect response should be changed to “\_\_\_\_\_\_\_\_ doesn’t make the \_\_\_\_ sound, so there I no \_\_\_ in \_\_\_\_\_\_\_\_\_ .

Will add once recorded

8. Previous edit: Lesson 20 Review 16-30: Michael--\*\*\*\* We need to have Jacqueline record these instructions as well as this correct and incorrect response:

“Touch the word that makes this letter sound.”

“\_\_\_\_\_\_\_\_ makes the \_\_\_ sound so \_\_\_\_\_\_\_\_ has an \_\_\_ (a, e, i, o, u) in it.”

“ There is no \_\_\_ sound in \_\_\_\_\_\_\_\_\_ , so \_\_\_\_\_\_\_\_\_\_ does not have an \_\_\_ (a, e, i, o, u) in it.”

Will add once recorded

9. Lesson 33: Jacqueline “disguise” is too drawn out. It was not drawn out enough before. Will add once re-recorded

10. Lesson 34 #7: Donna has the N sound before the D sound. The other D sounds are good—Debbie/Diane.

11. Lesson 37 Instructions: There is no audio for “fashion” or “falcon.” Both of these need to be recorded

12. Lessons 31 and 36 Instructions: The /da/ sound is missing from the male robot’s instructions. Fixed

13. Lesson 32: Dave—“de” sounds like DAH not DEH. Jacqueline is correct in the activities. Needs to be rerecorded

14. Lesson 38 #3: The audio for “farmer” says fudge.” “farmer” needs to be recorder

15. Lessons 44: Dave— Missing yellow highlighted. This is true for lessons 44-62

“The letter ‘g’ looks like this:”

“The letter ’g’ makes the beginning sound of gasoline, gecko, gift, goggles, gum.

“Words such as gag, gallon, galaxy all begin with the /gah/ sound.”

“We use the letters ‘ga’ to write the /gah/ sound. When we read the letters ‘ga,’ they tell us to say /gah/.”

Fixed, but we're still missing a few letter combinations (such as “gi”)

Jacqueline: Missing below. The script says “correct” but the audio says “Yes.” When did this change—Michael is OK using either but the script was not changed. Switched back to “correct”

“Drag the letters “ga” to the word that begins with that sound.”

“Correct! ‘ga’ makes the /gah/ sound in ‘Gap’.”

16. Lessons 47, 53, 59, 62, 63 Reviews: Dave—the sounds of the letters are missing. Fixed

“Let’s review the sounds we just learned.”

“The letters ‘ga’ make the /gah/ sound in ‘gas’.”

“The letters ‘go’ make the /goh/ sound in ‘God’.”

“The letters ‘gu’ make the /guh/ sound in ‘gush’.”

“Touch the green arrow to begin”

17. Lesson 47, 53,59, 62, 63 Review: Jacqueline—the sounds of the letters are missing. Fixed

The letters ‘go’ make the /goh/ sound so ‘gum’ does not begin with ‘go’.”