# Assignment Q

Assignment Q.1 graded by the end of this week - Good job!

The columns in pilot data are all we have.

But thank you for using your imagination.

Assignment Q.2 is up

stick with your preregistration regardless my comments a small change: please attach Q.1 to Q.2 in one PDF

#### Course project

An in-class project discussion on Oct 2 (next Wed)

- find a teammate
- exchange ideas and get feedback
- nail down your ideas

#### Have some vague ideas before the class

In class: bring a pen  $\mathbb{Z}$ , activities, I'll bring stickers, and discussion

## Change presentation form since 10/07?

Each class focuses on a topic.

You sign up for a topic, not a paper.

So 2-3 people present one topic.

## Change presentation form since 10/07?

Students on the same topic decide how to present w/ min requirements

cover at least **one** of the required papers (motivation, methods, results) spend at least ~8m on **discussion** you have to present at least **twice** 

optional papers are for your reference; I'll update the required paper(s) aim for ~60m; unless I leave a note (70m minus the time I need)

#### Change presentation form since 10/07?

So you can keep the current format.

But to minimize your workload, you want to talk to your peer.

#### Fairness

All the students who have presented before the day - Sorry...

You get 1.08x of your points, and my personal appreciation

Other groups - you'll get extra credits if your section is well-organized

Next Mon Sep 30: happy to do so if you don't think it's too soon.

## Sep 30 - Reasoning about uncertainty

[30] Understanding . . . - Rachel

[31] Risk attitudes of children and adults - Yijun Liang

[28] Fooling LIME and SHAP - Wooje Chang