Creating posters with the R package posterdown

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March 28th, 2022





Non-Cognitive Predictors of Student Success:

A Predictive Validity Comparison Between Domestic and International Students Jacob Smith, Dr. Thea Schofield, Dr. Antonio Ibarra, Ianis Choi, Benn Mullins, Dr. Emily Williams



Abstract

Given increasing interest in utilizing non-cognitive predictors in the college admissions process and rising enrollment of international students, research is warranted to compare the predictive validity of these measures across domestic and international students. Results indicate some predictive validity differences do exist, and an explanation for this differential validity, as well as a moderator of these relationships, are tested.

Background

- Though cognitive predictors of student success (e.g. ACT, HSGPA) remain popular, there is increasing interest in non-cognitive predictors of student success (e.g. situational judgement, adaptability), and these have been found to predict student performance (Oswald et al., 2004; Keeney et al., 2009).
- From 05/06 to 15/16 academic year, the number of international students studying in U.S. increased yearly. In 2016, 5.2% of students international with over 1 million enrolled (Institute of International Education, 2016).
- Previous work by Prasad and colleagues (2016) found mean differences in noncognitive measures across Chinese and Caucasian American students, along with differential validity for a Perseverance non-cognitive measure.
- The current research is an extension of Prasad et al., 2016, exploring differential validity in two large samples of students, testing an explanation for these differences in validity, and testing a possible moderator of these relationships between non-cognitive predictors and GPA.

Research Question & Hypotheses

Research Question 1: Will non-cognitive measures display differential validity between domestic and international students?

- Non-cognitive measures may be functioning as a proxy for English ability.
 H1: Differential validity will be accounted for by English proficiency.
- Non-cognitive predictors may be more important for individuals from a more culturally distant country, as adjustment may be more difficult necessitating greater non-cognitive abilities.
- H2: Non-cognitive measures will exhibit greater validity for international students from more culturally distant countries.

Method

Sample

Sample 1: 7702 students at large, Midwestern university

- 54.1% (4163) female
- 11.2% (859) international (8.2% Chinese)

Sample 2: 7683 students at large, Midwestern university

- 52.8% (4060) female
- 13.7% international (10.4% Chinese)

Michigan State University

Method (cont.)

Measures:

<u>Biographical Data</u> – Standardized inventory of an individual's experiences, attitudes, and behavioral tendencies relevant to college student experience and performance.

- Consists of seven scales: Knowledge, Leadership, Social Responsibility,

Adaptability, Perseverance, Continuous Learning, Academic Ethics.

Situational Judgement Test (SJT) – Presents typical situations college.

<u>Situational Judgement Test (SJT)</u>—Presents typical situations college students would face and possible responses to situation, utilized to measure individuals ability to judge and react appropriately.

GPA-1st semester cumulative GPA on 0.0 to 4.0 scale.

<u>TOEFL</u> - Standardized test to measure "ability to use and understand English at a university level" (ETS.org).

International Status - Dichotomous variable representing international status of student (Sample 1 - Based on residence code, Sample 2 - Based on residence country).

<u>Cultural Distance</u> – Euclidian distance between individual's residence country and United States, based on nine GLOBE cultural dimensions (House et al., 2004).

<u>Perceived Cultural Distance</u> – 12-item scale measuring perceptions regarding cultural differences between U.S. and home country on variety of aspects (e.g. values and beliefs, family life) (Demes & Geeraert, 2014)

Results

- Correlations between non-cognitive predictor scores and 1st semester GPA (Table 1) indicate stronger relationship for international students on seven of eight measures
- Regression results (Table 2) indicate consistent differential validity for international students for SJT, Continuous Learning, Social Responsibility, and Perseverance.
- Including TOEFL scores in regression, available for a subset of 663 individuals from Sample 1, did not substantially alter standardized regression weights (ΔB = -.012 to .018) (Results not shown)
- Multilevel regression was utilized to test if cultural distance via GLOBE moderated validity for non-cognitive predictors utilizing subset of 765 international students from Sample 1 from 10 countries. Results indicate culture distance did not significantly moderate validity (p > .05) (Results not shown).
- Utilizing subset of 73 international students from Sample 2, did not find that perceived cultural distance moderated validity of non-cognitive predictors (p > .05) (Results not shown)
- Correlation between GLOBE cultural distance and perceived culture distance r = -.113, (n.s.)

Table 1: Relations	hip Between I	Non-Cognitive	Predictors and 1	" Semester GPA	by Sample.	
	Overall Sample 1	Overall Sample 2	Domestic Sample 1	Domestic Sample 2	International Sample 1	International Sample 2
SJT	0.14	0.18	0.08	0.10	0.21	0.24
Knowledge	0.15	0.15	0.13	0.13	0.18	0.19
Leadership	0.06	0.10	0.03	0.06	0.06	0.11
Social Responsibility	0.00	0.10	0.07	0.07	0.02	0.04
Adaptability	0.04	0.07	0.01	0.03	0.06	0.10
Perseverance	0.10	0.12	0.02	0.02	0.16	0.17
Learning	-0.05	-0.05	-0.06	-0.08	0.15	0.14
Academic Ethics	0.11	0.12	0.07	0.09	0.25	0.16
N	7701 to 7702	7683	6842	6632	859	1051

** Bold numbers indicate significant relationships (p < .05)

Table 2: Moderated Regression Results for Non-Cognitive Predictor Relationships with 1st Semester GPA.

	Sample 1		Sample 2	
	Step 1	Step 2	Step 1	Step 2
SJT	0.08	0.04	0.12	0.06
Knowledge	0.19	0.22	0.17	0.20
Leadership	0.04	0.03	0.07	0.07
Social Responsibility	0.05	0.06	0.03	0.05
Adaptability	-0.05	-0.03	-0.03	-0.02
Perseverance	0.02	-0.06	0.04	-0.06
Learning	-0.19	-0.18	-0.22	-0.20
Academic Ethics	0.03	0.00	0.02	0.02
International Status		-0.15		-0.15
SJT X Int		0.04		0.08
Lead X Int		-0.01		0.00
Learn X Int		0.09		0.08
Know X Ist		-0.04		-0.02
Adapt X list		-0.04		0.00
SR X Int		-0.05		-0.06
Pers X Int		0.06		9.97
Ethics X Int		0.08		0.01
R Squared	0.06	0.09	0.08	0.12
N	7700	7700	7670	7670

** Bold numbers indicate significant relationships (p < .05)</p>

Discussion

- Results indicate consistent differential validity for some non-cognitive measures for international students, specifically for SJT, Continuous Learning, Social Responsibility, and Perseverance.
- Differential validity for international students does not seem to be the results of functioning as a proxy for English language ability.
- Cultural distance does not seem to moderate validity of non-cognitive measures.

Implications

- Non-cognitive abilities may be useful in predicting international student performance, but differential validity may be an issue.
- Negative, non-significant relationship between cultural distance via GLOBE scores and perceived cultural distance warrants caution in generalizing country-level scores to individuals.
- More research is warranted to explain differential validity for international students.

Acknowledgements

I would like to thank Sergio Marquez for assistance in data collection, as well as Jason Huang and Rick DeShon for advice regarding data analyses.



Overview for today's workshop



Scientific poster designs and formats



Posterdown package what is it?



Using Posterdown- a quick tutorial



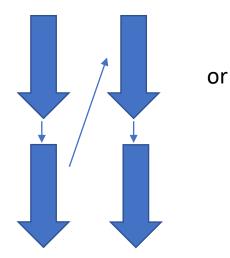
Using Posterdown- make your own poster

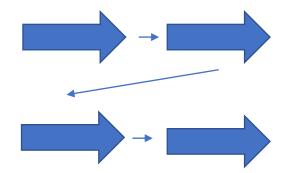
Antimony of a scientific poster

□ Title
 □ Authors and affiliations
 □ Abstract/Introduction/Background
 □ Objective/Hypothesis
 □ Methods
 □ Results/Discussion
 □ Conclusion
 □ References
 □ Acknowledgment
 □ Lots of graphics

Layout

How does it flow? Is it easy to follow?





Goal

A scientific poster is a visual abstract, a summary of your research. Its purpose is to be accessible and to drive attention to your research.

What is posterdown?

R package to generate conference posters

- ➤ Created by Brent Thorne (summer 2019)
- ➤ Uses 'rmarkdown' and 'pagedown' to generate HTML and PDF posters.
- Load 'library(posterdown)'
- The package has 3 R markdown templates available:
 - I. posterdown_html
 - II. posterdown_betterland
 - III. posterdown_betterport

How can posterdown help you design that perfect poster?

Posterdown_html

```
poster_height:
"38in"
```

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poster_width:
"45in"
```

Using posterdown to generate reproducible conference posters via RMarkdown > Knitr > Markdown > Pandoc > HTML/CSS > PDF workflow



W. Brent Thorne¹, William B. Thorne

¹Department of Earth Science, Brock University



1 Introduction

Welcome to posterdown! This is my attempt to provide a semi-smooth workflow for those who wish to take their Markdown skills to the conference world. Many creature comforts from Markdown are available in this package such as Markdown section notation, figure captioning, and even citations like this one (Allaire, Xie, McPherson, et al. 2018). The rest of this example poster will show how you can insert typical conference poster features into your own document.

1.1 Study Site

Here is a map made to show the study site using gaplot2, gappatial, and se and you can even reference this with a hyperlink, this will take you to Figure 1.1 (Dunnington, n.d.; Arnold, n.d.; Pebesma 2018).

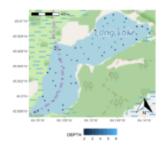


Figure 1.1: Map of Long Lake eample from the ggspatial package

1.2 Objectives

- 1. Easy to use reproducible poster design.
- 2. Integration with RMarkdown
- Easy transition from posterdown to thesisdown or rticles (Allaire, Xie, R Foundation, et al. 2018; Solomon 2019).

2 Methods

This package uses the same workflow approach as the RMarkdown you know and love. Basically it goes from RMarkdown > Knitr > Markdown > Pandoc > HTML/CSS > PDF. You can even use the bibliography the same way (Turner et al. 2014).

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3 Results

Usually you want to have a nice table displaying some important results that you have calculated. In posterdown this is as easy as using the kable table formatting you are probably use to as per typical Markdown formatting. I suggesting checking out the kablestrap package and its in depth documentation on customizing these tables found here (Zhu 2019). Hopfully I can make this with an inline reference like, Table 3.1.

Table 3.1: Table caption

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width
5.1	3.5	1.4	0.2
4.9	3.0	1.4	0.2
4.7	3.2	1.3	0.2
4.6	3.1	1.5	0.2
5.0	3.6	1.4	0.2

Look at this animation (Pedersen and Robinson 2017) !!!! Figure 3.1.



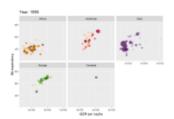


Figure 3.1: WOW THIS IS AN AWESOME GIF!

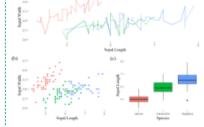


Figure 3.2: Using ggplot and patchwork to generate a layout of multiple plots in one figure. The iris dataset was used to generate (a) a line graph, (b) a scatterplot, and (c) a boxplot all together!

4 Next Steps

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5 Conclusion

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Figure 5.1: Here is a leaflet figure which whill run as expected online, wher printed it will take the last state it is left in beofre choosing to print.

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Thu, Hux. 2019. KableExive: Continuet Complex Table with 'Kable' and Pipe System https://CRANR-project.org/package-kableExira.

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Posterdown_betterland

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"46in"

A Better Reproducible Poster Title

W. Brent Thorne 1,*

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Another G. Contributor²

ag.con@posterdown.net

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Department of Graphics and Layouts, University of Posters; Canada

Introduction

This is the posterdown_betterland template for the {posterdown} package! I was inspired by the twitter thread of Mike Morrison and wanted to apply the #betterposter concept to the reproducible (yet simple to use) functionality of the {posterdown} package (Thorne 2019). If you are not an R user don't sweat as you do NOT need to use it at all! Feel free to use only the Markdown functionallity of this package:)

Methods

- 1. Install R and posterdown, see github
- 2. Open the posterdown betterland template
- 3. Make all your poster dreams come true!

Results

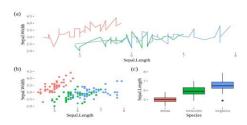


Figure 1: Using {ggplot} and {patchwork} to generate a layout of multiple plots in one figure (Pedersen 2017).

Make better posters with RMarkdown + posterdown.

Transition from poster to manuscript with ease!





More Figures and Tables

Table 1: Here is a caption for the table made with the {kableExtra} package (Zhu

Sepal W	Sepal L	Pedal W	Pedal L	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa

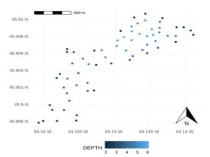


Figure 2: Map of Long Lake eample from the ggspatial package (Dunnington, n.d.)

References

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Thorre. W. Brent. 2019. Patchwork: The Composer of Gglobst. https://github.com/thomaspat/patchwor
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https://github.com/brentlabened/patersions.

Posterdown_betterport

Make better posters with RMarkdown + posterdown.

Transition from poster to manuscript with ease!

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poster_width: "36in"

A Better Reproducible Poster Title

W. Brent Thorne

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* ⊕Persthorne

| □ bloomeag@brocku.ca

Another G. Contributor² Person Three³ Person Four² Person Five³ Person Fi

Introduction

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HTML documents such as this allow for "live" posters (aka GIFs or embeded videos etc), see Figure 1 bellow for an example of a study site map made using the (ggspatial) or Figure 2 for an example using the (ggsammate) package by (Pedersen and Robinson 2017). I can even change the order of the figures in the poster and (posterdown) will take care of the formatting of Figure numbers for you, see Figure 1.



$Figure \ 1: Map \ of \ Long \ Lake \ cample \ from \ the \ ggspatial \ package \ \emph{(Dunnington, n.d.)}.$

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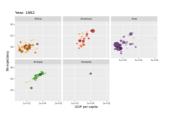
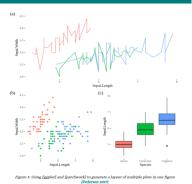


Figure 2: WOW THIS IS AN AWESOME GIFT





More Figures and Tables

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50	5.0	3.3	1.4	0.2	setosa
51	7.0	3.2	4.7	1.4	versicolor
101	6.3	3.3	6.0	2.5	virginica
102	5.8	2.7	5.1	1.9	virginica

A **BIG** thank you to Romain Leasur and Yihui Xie for their wonderfull work on {pagedown} which had made this poster possible (Xie and Lesur, n.d.)!

References

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Layout

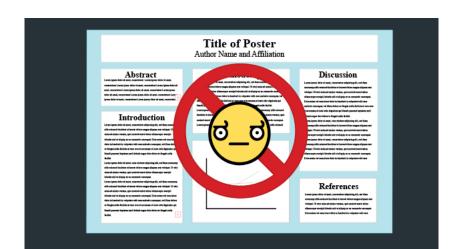
- betterland and betterpost have a "main" section that are larger than typical conference posters
- ❖ Both have a "body" that appear smaller than typical conference posters
- ❖ Both have a QR code

Why so different?

Inspiration

Tweet from Mike Morrison (March 25, 2019)

"Let's fix academic posters! Prepping a poster for <u>#SIOP19</u> and sick of the old "wall-of-text" poster design? Watch this cartoon to see a new, faster approach to designing research posters. Includes templates. <u>#betterposter</u> https://youtu.be/1RwJbhkCA58 "







Non-Cognitive Predictors of Student Success: A Predictive Validity Comparison Between Domestic and International Students

Jacob Smith, Dr. Thea Schofield, Dr. Antonio Ibarra, Stephen Choi, Benn Mullins, Dr. Emily Williams Michigan State University

ven increasing interest in utilizing non-cognitive predictors in the lege admissions process and rising enrollment of international ents, research is warranted to compare the predictive validity of measures across domestic and intrenational students. Results te some predictive validity differences do exist, and an tion for this differential validity, as well as a moderator of

Background

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Research Question & Hypotheses

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Non-cognitive predictors may be more important for individuals from a more ulturally dotast country, as adjustment may be more difficult necessitating

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Method (cont.)

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<u>Martinational District</u>, Dichetomona variable representing alternational status of etadent
(Sample - Based on residence code, Sample 2 - Based on residence context)).

<u>Challer's Sittager</u>, Dichelland distracts between individual's residence country and United
Stems, based on same GCOSE collected distracts between individual's residence country and United
Stems, based on same GCOSE collected distracts between CS-SECSED_CALLERO_CAL

Contributions between non-cognitive predictor scores and 1" semester OPA (Table 1) indicate stronger relationship for international students on seven of eight measures Regression results (Table 2) indicate consistent differential validity for international students for SIT, Continuous Learning, Social Responsibility, and Perseymance.

Including TOEFL scores in regression, a validable for a solvest of 663 individuals from Sample 1, did not substantially after mandardized regression verights (.28 - .012 to .018) (Frendts not

Multilevel regression was utilized to test if cultural distance via GLOBE moleculed validity for non-cognitive predictors obligang subset of 765 international students from Sample I from 10 results as Escales sudicate exhibits distance did not equificantly moderate validity (p > 30)(Results not shown).

Utilizing solvest of 73 international students from Europie 2, did not find that previously distance moderated validity of son-cognitive predictions (p = 327 (formits not shown). Correlation between GO 307 (collars) distance and personnel outbrack distance r = -137, $\langle n_{\rm E} \rangle$.

	Dreat Sangle 1	Overall Sample 2		Domesti Sangle 2			Invenetional Sample 2	
177	8.14	#.1		6.68	8.16	8.21		1,31
Karreleige	1.00	9.3		8.33	9.13	9.0		13
Leaderskip	8.96	6.3		8.88	0.04	6.0		6.1
Section Sequentities	***			445	***	8.00		6.04
Adequately	6.94	6.6	4	846	***	8.00		13
Personal	8.16	8.5	ź	6.62	8.63	8.0		4.2
Learning	-4.00	44	•	4.86	-4.00	8,31		6.3
Academic Ethics	8.0	- 11		107	1.0	6.20		8.01
					Table 1			

3/7	1.00	634		
Xaunteigs	0.16	1200		
Leadership	114			
Secial Responsibility	8.00			
Alapanin	416			
Persona	438			
Leaning	438			
Academy Ethics	0.03			
Investment Person		100		
NT X be		6.00		
Lest X br		4.00	1 2	
Lean X br		4.66		I E
Keen X hr		4.64		
Atlan X Inc		4.84		
38 X 3sr		-446	11-7	
Pen X let		6.06	13	
Prior Use		446		
R Squared	0.04	5.00		1 1
	7796	1706		

Discussion test differential validity for some non-cognitive

measures for international students, specifically for SJT, Continuous Learning, Social Responsibility, and Personnaise. Differential validity for international students does not seem to be t results of flauttoming as a proxy for English language ability.

Implications

Non-cognitive studies may be useful in predicting into student performance, but differential validity may be as Negative, non-significant relationship between cultural CLOBE scores and perceived cultural distance warrants generalizing country-level access to individuals.

More research is warnated to explain differential valids aneumoud stulests.

Acknowledgements

After





Source: https://www.youtube.com/watch?v=1RwJbhkCA58

```
main_topsize: 0.2 #percent coverage of the poster
main bottomsize: 0.1
title: '**A Better Reproducible Poster Title**
author
  - name: '**W. Brent Thorne**'
    affil: 1
    main: true
    orcid: '0000-0002-1099-3857'
    twitter: brentthorne18
    email: bthorne2@brocku.ca

    name: Another G. Contributor

    affil: 2
    main: true
    email: 'ag. con@posterdown.net'
   - name: Person Three
    affil: 3
  - name: Person Four
    affil: 2
  - name: Person Five
  - name: Person Six
    affil: 3
  - name: A. Seventh Author
affiliation:
  - num: 1
    address: Department of Earth Science, Brock University
    address: Department of Graphics and Layouts, University of Posters; Canada
    address: Another Institute of a place where work gets done, Earth, Milky Way
```

Make better posters with RMarkdown + posterdown.

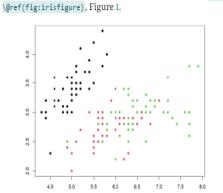
A Better Reproducible Poster Title



Another G. Contributor

Person Three³ Person Four² Person Five³ Person Six³ A. Seventh Author²

Department of Earth Science, Brock University



even reference to the figure automatically like this, Figure

Figure 1: Here is a caption for the figure. This can be added by using the "fig.cap" option in the r code chunk options, see this link from the legend himself, Yihui Xie.

Maybe you want to show off some of that fancy code you spent so much time on to make that figure, well you can do

4.4	2.9	1.4	0.2	setosa
4.9	3.1	1.5	0.1	setosa
5.4	3.7	1.5	0.2	setosa
4.8	3.4	1.6	0.2	setosa
4.8	3.0	1.4	0.1	setosa
4.3	3.0	1.1	0.1	setosa
5.8	4.0	1.2	0.2	setosa

References









Department of Graphics and Layouts, University of Posters; Canada Another Institute of a place where work gets done, Earth, Milky Way

```
output:
      posterdown::posterdown_betterport:
       self_contained: false
      cpandoc_args: --mathjax >
       number_sections: false
   bibliography: packages.bib
   link-citations: true
48 v ```{r, include=FALSE}
   knitr::opts_chunk$set(echo = FALSE,
                          warning = FALSE,
                          tidy = FALSE,
                          message = FALSE,
                          fig.align = 'center',
                          out.width = "100%")
   options(knitr.table.format = "html")
58 → # Introduction
60 This is the `posterdown_betterport` template for the {posterdown} package! I was
    inspired by the twitter thread of [Mike
    Morrison] (https://mobile.twitter.com/mikemorrison/status/1110191245035479041) and
    wanted to apply the `#betterposter` concept to the reproducible (yet simple to use)
   functionality of the {posterdown} package [@R-posterdown]. If you're not an R user
    don't sweat as you do **NOT** need to use it at all! Feel free to use only the
    Markdown functionality of this package :)
62 v ```{r, include=FALSE}
63 knitr::write_bib(c('posterdown', 'rmarkdown', 'pagedown'), 'packages.bib')
66 * ## Objectives
68 1. Pick a template layout.
69 2. Write/ create your poster content distraction free.
70 3. Let posterdown do its thing!
72 ♥ # Methods
74 I will show here how to include poster elements that may be useful, such as an
    equation using mathjax:
76 $$
77 E = mc^2
78 $$
                                          E=mc^2
80 To reference a citation you can add your `.bib` file to the working directory and
```

To reference a citation you can add your `.bib` file to the working directory and name it in the YAML metadata or generate an automated one as done here, then you only need to reference the label value in the `.bib` file. For example this package is built on top of the wonderful {pagedown} package and I will cite it at the end of this sentance using this in the rmd `[@R-pagedown] `[@R-pagedown].

Introduction

This is the posterdown_betterport template for the {posterdown} package! I was inspired by the twitter thread of Mike Morrison and wanted to apply the #betterposter concept to the reproducible (yet simple to use) functionality of the {posterdown} package (Thorne 2019). If you're not an R user don't sweat as you do NOT need to use it at all! Feel free to use only the Markdown functionality of this package:)

Objectives

- Pick a template layout.
- Write/ create your poster content distraction free.
- 3. Let posterdown do its thing!

Methods

I will show here how to include poster elements that may be useful, such as an equation using mathjax:

$$E=mc^2$$

To reference a citation you can add your .bib file to the working directory and name it in the YAML metadata or generate an automated one as done here, then you only need to reference the label value in the .bib file. For example this package is built on top of the wonderful {pagedown} package and I will cite it at the end of this sentance using this in the rmd [@R-pagedown] (Xie et al. 2021).

To get a better understanding of how to include features like these please refer to the {posterdown} wiki.

```
94 - # Results
96 Here you may have some figures to show off, bellow I have made a scatterplot with
     the infamous Iris dataset and I can even reference to the figure automatically like
     this, `Figure \@ref(fig:irisfigure)`, Figure \@ref(fig:irisfigure).
98 v ```{r, irisfigure, fig.cap='Here is a caption for the figure. This can be added by
    using the "fig.cap" option in the r code chunk options, see this
    [link](https://yihui.name/knitr/options/#plots) from the legend himself, [Yihui
    Xie](https://twitter.com/xieyihui).', out.width="80%"}
    par(mar=c(2,2,0,1))
    plot(x = iris$Sepal.Length, y = iris$Sepal.Width,
          col = iris$Species, pch = 19, xlab = "Sepal Length",
         ylab = "Sepal Width")
104
105 Maybe you want to show off some of that fancy code you spent so much time on to make
     that figure, well you can do that too! Just use the `echo=TRUE` option in the r code
     chunk options, Figure \@ref(fig:myprettycode)!
       `{r myprettycode, echo=TRUE, fig.cap='Boxplots, so hot right now!', fig.height=6,
    out.width="80%"}
108
    par(mar=c(2,2,0,0))
    boxplot(iris$Sepal.Width~iris$Species.
             col = "#008080",
112
            border = "#0b4545",
113
            ylab = "Sepal Width (cm)",
            xlab = "Species")
117
     118
     <div><br></div>
     <div><br></div>
     <div><br></div>
                                               These are line breaks.
     <div><br></div>
     <div><br></div>
     <div><br></div>
                                               They are your friend
     <div><br></div>
126
     <div><br></div>
129
    How about a neat table of data? See, Table \@ref(tab:iristable):
130
131 -
       ``{r, iristable}
    knitr::kable(
       iris[1:15,1:5], format = "html",
133
134
       caption = "A table made with the **knitr::kable** function.",
135
       align = "c", col.names = c("Sepal <br>> Length",
136
                                  'Sepal <br> Width".
                                  "Petal <br> Length".
138
                                  "Petal <br> Width".
139
                                  "Species"),
140
       escape = FALSE)
141 ▲
142
143 # References
```

Here you may have some figures to show off, bellow I have made a scatterplot with the infamous Iris dataset and I can even reference to the figure automatically like this, Figure \@ref(fig:irisfigure), Figure 1.

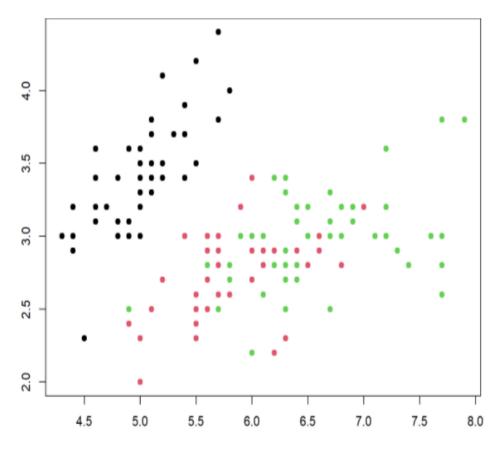
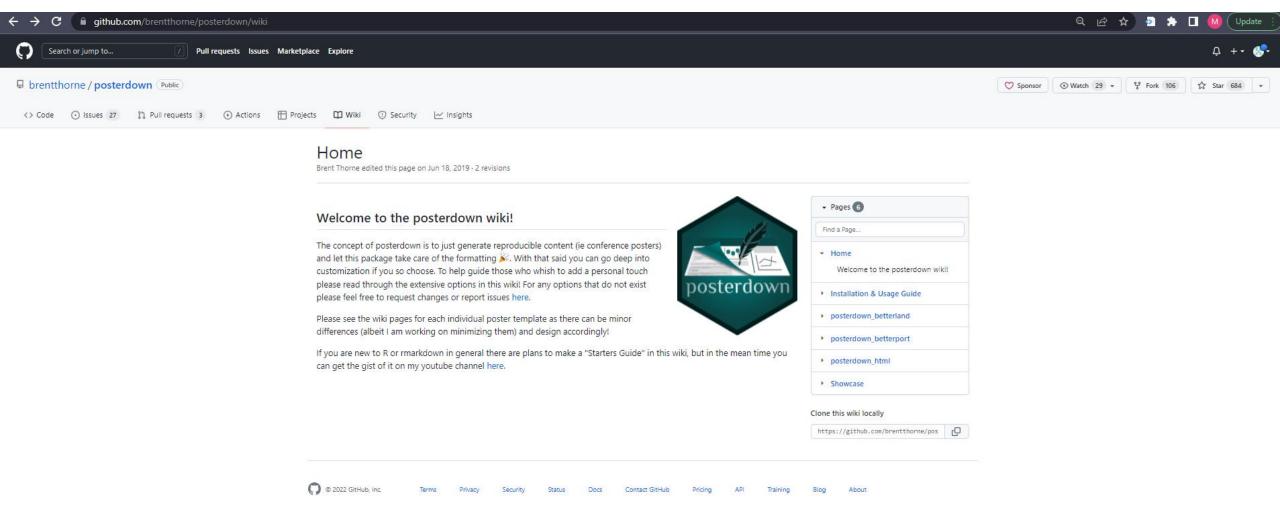


Figure 1: Here is a caption for the figure. This can be added by using the "fig.cap" option in the r code chunk options, see this link from the legend himself, Yihui Xie.

Customizing your poster:

https://github.com/brentthorne/posterdown/wiki



Customizing your poster

Main Section

YAML Option	Default Value	Description
main_fontfamily	"Special Elite"	Font family for the main text generated using the main_findings: option. Standard HTML fonts or google fonts can be used.
main_textcol	"#FFFFF90"	Text colour for the main findings text. Can use HEX values as well as extra 2 digits for transparency if desired.
main_textsize	"170px"	Font size for the middle text generated by main_findings: .
main_findings	none	String containing the sentence found in the main section of the poster which is the "take home message". There can be multiple sentances used and you can even add an image in there (see the latest template for example) if you wish to emphasis a final figure of something along those lines.
logoleft_name	none	Path to the image file or url if you wish to include a logo in the bottom left corner of the main section.
logoright_name	none	Path to the image file or url if you wish to include a logo in the bottom right corner of the main section.

Body Section

YAML Option	Default Value	Description
body_bgcol	"#FFFFFF"	Background colour of the poster's body.
body_textsize	"45px"	Size of any paragraph text found in the poster.
body_textcol	"#000000"	Colour of the body text.
title_textsize	"125pt"	Text size for the poster title if title is given.
author_textsize	"1.17em"	Text size for author output (this is only for the option where author has main: true).
authorextra_textsize	"35px"	Text size of all author names if they are note listed as main:true.
affiliation_textsize	"25px"	Text size of the affiliation output.
affiliation_textcol	'#00000060'	Colour of the affiliation text output.
caption_textsize	"20pt"	Text size for any caption text generated by figures or tables in the document.
reference_textsize	"20px"	Text size of the automated Reference section if used.

Other Useful Options

These are found in typical RMarkdown documents but may be useful when generating a conference poster:

YAML Option	Default Value	Description
link-citations	false	Will make inline citations a clickable link which will direct the reader to the appropriate portion of the "References" section.
bibliography	none	File path to a .bib bibliography file if needed.
csl	none	File path to a .cs1 file which will change the citation style for the document, many options can be found at on the Zotero Styles Repository

Resources

To customize your posters, go to:

https://github.com/brentthorne/posterdown/wiki

To watch Mike Morisson's full video:

https://www.youtube.com/watch?v=0yAleykkRhw

Zotero for managing publications

https://www.zotero.org/

Now that we know what Posterdown is and what it can do...

What makes posterdown reproducible?

Source: R Graph Gallery

Any questions before we start on our posters?