## Chapter 10

Prove the following statements with either induction, strong induction or proof by smallest counterexample.

Exercise (3). Prove that  $1^3 + 2^3 + 3^3 + 4^3 + \cdots + n^3 = \frac{n^2(n+1)^2}{4}$  for every positive integer n.

Proof:

Exercise (4). If  $n \in \mathbb{N}$ , then  $1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 + \dots + n(n+1) = \frac{n(n+1)(n+2)}{3}$ .

Proof:

Exercise (5). If  $n \in \mathbb{N}$ , then  $2^1 + 2^2 + 2^3 + \cdots + 2^n = 2^{n+1} - 2$ .

Proof:

Exercise (8). If  $n \in \mathbb{N}$ , then  $\frac{1}{2!} + \frac{2}{3!} + \frac{3}{4!} + \cdots + \frac{n}{(n+1)!} = 1 - \frac{1}{(n+1)!}$ .

Proof:

Exercise (10). Prove that  $3 \mid (5^{2n} - 1)$  for every integer  $n \geq 0$ .

*Proof:* Write your answer here.  $\Box$ 

Exercise (13). Prove that  $6 \mid (n^3 - n)$  for every integer  $n \ge 0$ .

Proof: Write your answer here.  $\Box$ 

Exercise (18). Suppose  $A_1, A_2, \ldots, A_n$  are sets in some universal set U, and  $n \geq 2$ . Prove that  $\overline{A_1 \cup A_2 \cup \cdots A_n} = \overline{A_1} \cap \overline{A_2} \cap \cdots \cap \overline{A_n}$ .

Proof: Write your answer here.  $\Box$ 

Exercise (19). Prove that  $\frac{1}{1} + \frac{1}{4} + \frac{1}{9} + \dots + \frac{1}{n^2} \le 2 - \frac{1}{n}$  for every  $n \in \mathbb{N}$ .

Proof: Write your answer here.  $\Box$ 

Exercise (22). If  $n \in \mathbb{N}$ , then

$$\left(1 - \frac{1}{2}\right) \left(1 - \frac{1}{4}\right) \left(1 - \frac{1}{8}\right) \left(1 - \frac{1}{16}\right) \cdots \left(1 - \frac{1}{2^n}\right) \ge \frac{1}{4} + \frac{1}{2^{n+1}}.$$

*Proof:* Write your answer here.

Exercise (25). Concerning the Fibonacci sequence, prove that  $F_1 + F_2 + F_3 + F_4 + \cdots + F_n = F_{n+2} - 1$ .

Proof: Write your answer here.	
Exercise (30). Here $F_n$ is the <i>n</i> th Fibonacci number. Prove that	
$F_n = \frac{\left(\frac{1+\sqrt{5}}{2}\right)^n + \left(\frac{1-\sqrt{5}}{2}\right)^n}{\sqrt{5}}.$	
<i>Hint:</i> There are multiple ways to do this one is to use the fact that $a^{n-1} = \frac{a^n}{a}$ others involve things like the fact if $\phi = \frac{1+\sqrt{5}}{2}$ , then $\phi^2 - \phi - 1 = 0$ .	·, while
Proof: Write your answer here.	
Exercise (33). Suppose $n$ (infinitely long) straight lines lie on a plane in such a way two of the lines are parallel, and no three of the lines intersect in a single point. Shothis arrangement divides the plane into $\frac{n^2+n+2}{2}$ regions.	
Proof: Write your answer here.	
Exercise (Reflection Problem).  • How long did it take you to complete each problem?	
Answer:	
• What was easy?	
Answer:	
• What was challenging? What made it challenging?	
Answer:	
• Compare your answers to the odd numbered exercises to those in the back textbook. What did you learn from this comparison?	of the
Answer:	