

INFDEV036A - Algorithms

Lesson unit 1

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Course description in a nutshell

- ▶ Why this course?
 - ▶ Algorithms + Data structures = Program
- ▶ Prerequisite
 - ▶ Object oriented programming
- ▶ Language for practical exam
 - ▶ C#
 - ▶ In the lessons mainly *pseudocode*

What is pseudo-code?

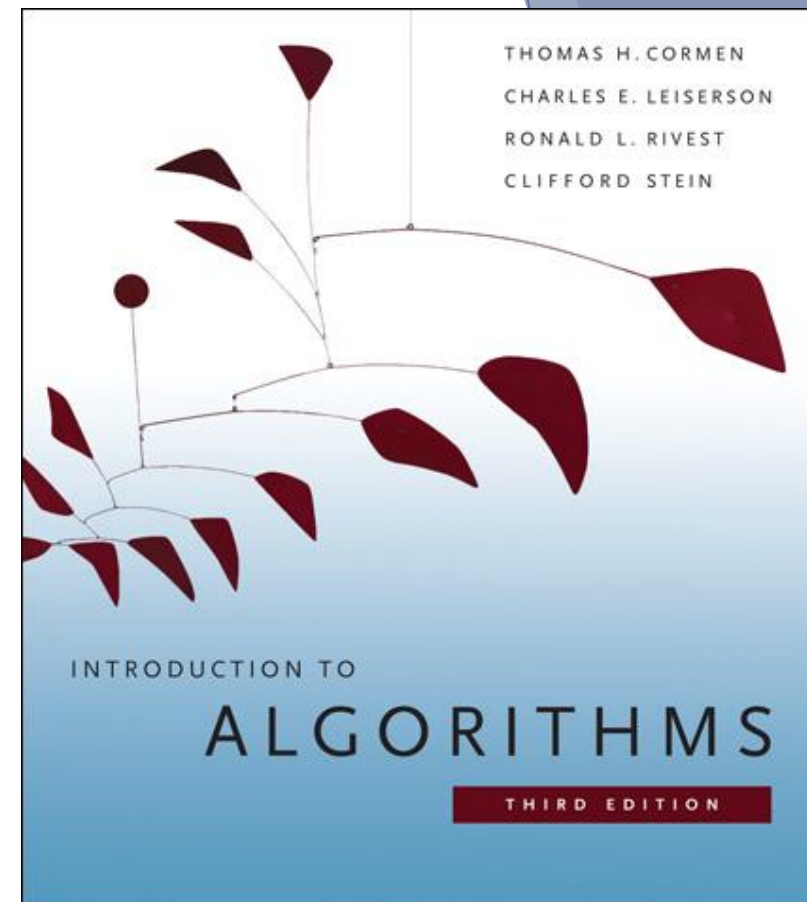
- ▶ Informal description of a computer program
 - ▶ does not actually obey the syntax rules of any particular language
 - ▶ omits non-essential details
 - ▶ can include natural language

Pseudocode to Calculate the Sum & Average fo 10 Numbers

```
begin
  initialize counter to 0
  initialize accumulator to 0
  loop
    read input from keyboard
    accumulate input
    increment counter
  while counter < 10
  calculate average
  print sum
  print average
end
```

Literature

- ▶ All lesson materials (slides, mainly): on N@tschool
- ▶ MC questions: on GrandeOmega
- ▶ *Introduction to Algorithms*, T. H. Cormen, C. Stein, R. L. Rivest, C. E. Leiserson, The MIT Press, ISBN: 978-0-262-53305-8, 3de editie, 2009
 - ▶ Complete and general
 - ▶ BIBLE OF ALGORITHMS AND EVERYTHING REMOTELY RELATED
- ▶ Another book (optional):
 - ▶ *Algorithms*, R. Sedgwick, K. Wayne, Addison Wesley, ISBN-13: 978-0321573513, 4th edition, 2011
 - ▶ Code and all examples in Java
 - ▶ <http://algs4.cs.princeton.edu/>



Assessment

- ▶ Made in two parts
 - ▶ **Written exam**
 - ▶ Multiple choice questions about reasoning on code and algorithms
 - ▶ Must be sufficient (≥ 5.5) to pass the course
 - ▶ Every week, a set of questions on the topics covered is published on GrandeOmega
 - ▶ Exam questions will be similar to those
 - ▶ **Practical assessment**
 - ▶ **Determines the final grade**
 - ▶ Some exercises where you have to fill in code of some given partial algorithms related to the course
 - ▶ To help you practice: implementation homework given every week

How do I pass the course (with a good grade)?

- ▶ Pay attention to the lessons



- ▶ Do all given homework (multiple times)
 - ▶ Study the slides
 - ▶ MC questions
 - ▶ Implementation exercises

General rules



- ▶ **Attendance is NOT mandatory**
- ▶ If you are *not* interested in following the lesson:
 - ▶ please leave the room
- ▶ Else:
 - ▶ sit at the front of the room
 - ▶ **be silent** while the teacher is talking
 - ▶ participate **actively** to the lesson
 - ▶ **answer** when questions are asked
 - ▶ give feedback

Questions answered by the course

- ▶ Why is my code slow?
 - ▶ Empirical and complexity analysis
- ▶ How do I order my data?
 - ▶ Sorting algorithms
- ▶ How do I structure my data?
 - ▶ Linear, tabular, recursive data structures
- ▶ How do I represent relationship networks?
 - ▶ Graphs

Today

- ▶ Why is my code slow?
 - ▶ **Empirical and complexity analysis**
- ▶ How do I order my data?
 - ▶ **Sorting algorithms**
- ▶ How do I structure my data?
 - ▶ **Linear, tabular, recursive data structures**
- ▶ How do I represent relationship networks?
 - ▶ **Graphs**

More detailed agenda

- ▶ Intro
 - ▶ Recap on arrays
 - ▶ Our first (simple) algorithms, operating on arrays
- ▶ How to measure performance
 - ▶ Empirical analysis
 - ▶ Complexity analysis

Arrays: a quick summary

Definition, Basic manipulation & properties, Search algorithms

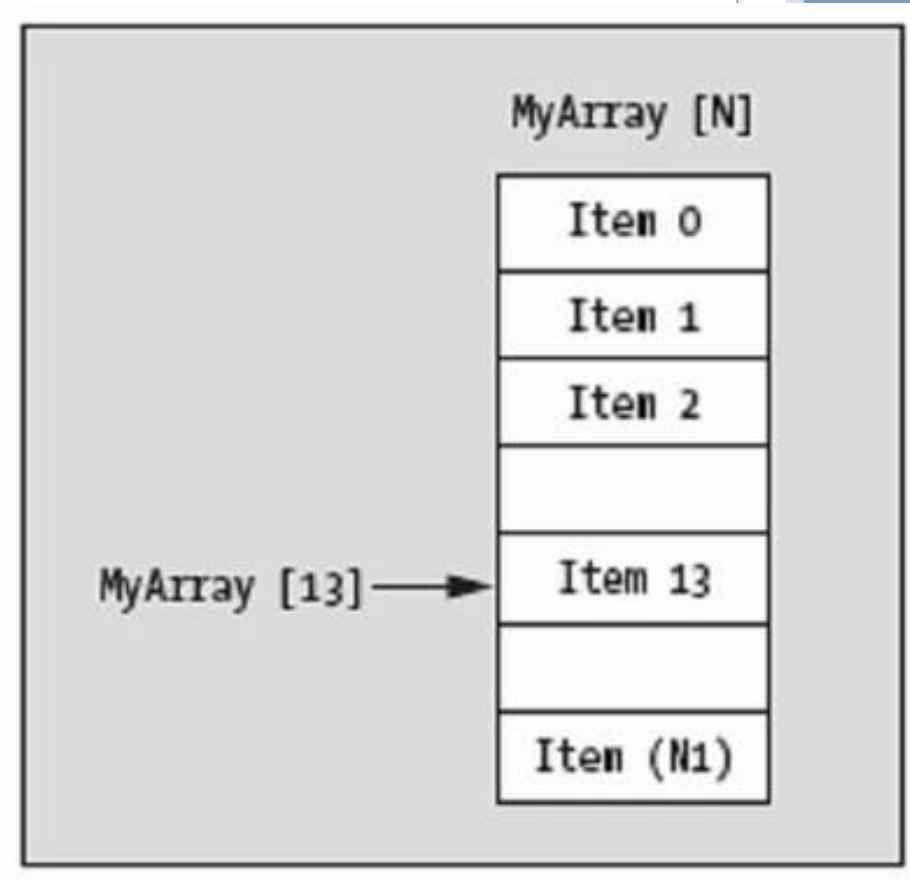
Array

- ▶ Definition?
 - ▶ Ordered list of values
 - ▶ Object that consists of a sequence of elements numbered 0, 1, 2, ...
- ▶ Each value has a numeric index
 - ▶ Index number
 - ▶ Array of size $N \rightarrow$ indices from 0 to $N - 1$

0	1	2	3	4	5	6	7	8	9
79	87	94	82	67	98	87	81	74	91

Array - Indexing notation

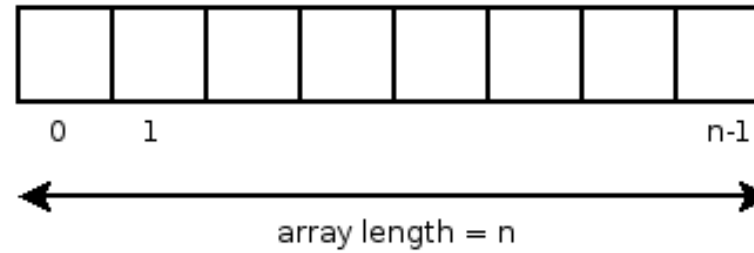
- ▶ Access to elements through their index
 - ▶ Usually done with the *subscript operator* []
 - ▶ Very efficient because of cache alignment and tightness of representation (no additional data besides content)
 - ▶ NOT TRUE IN JAVA because of ref's everywhere



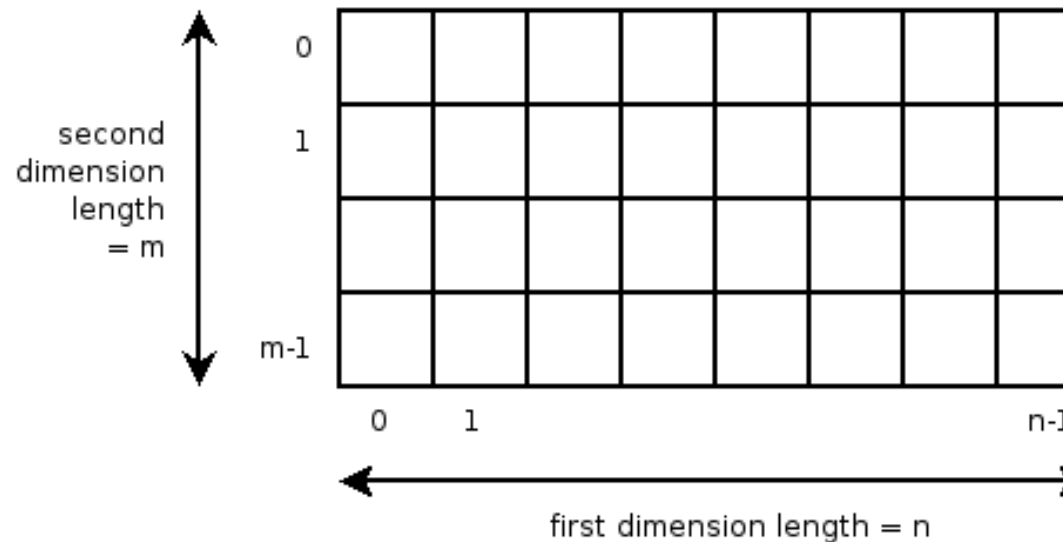
Multidimensional arrays

- ▶ **Dimension:** do you know what it is?
 - ▶ number of indices needed to specify an element
- ▶ Many languages (i.e., Java) support only one-dimensional arrays
- ▶ Two-dimensional arrays
 - ▶ Access through two indices
 - ▶ $A[i, j]$
 - ▶ `int[,] A = new int[n, m];`

One-dimensional array



Two-dimensional array



Array - Terminology, properties

- ▶ Components / Elements?
 - ▶ Values which compose the sequence
- ▶ Length (fixed)?
 - ▶ Number of components
- ▶ Bounds checking?
 - ▶ Usually, accessing the array outside its bounds $(0, N - 1)$ raises an exception
- ▶ Origin?
 - ▶ First index
 - ▶ Some languages provide one-based array types (i.e., the first index is 1 and not 0!)

Array - Sequential search

- ▶ Also called *linear search*
- ▶ Simplest algorithm possible...
- ▶ ... but also least efficient!
 - ▶ Trade-off: simplicity or performance?
- ▶ Examine each element **sequentially**, from the first one to the end of the array
 - ▶ Similar to looking for a passenger in a moving train

Array - Sequential search

- ▶ Pseudo-code
 - ▶ Look for the value v in the array a
 - ▶ Return -1 if v is not found

```
FOR  $i = 0$  TO  $N-1$ 
```

```
    IF  $a[i] = v$ 
```

```
        RETURN  $i$ 
```

```
RETURN -1
```

Array - Sequential search

```
FOR i = 0 TO N-1
  IF a[i] = v
    RETURN i
RETURN -1
```

► Correctness

- Why does it work FOR SURE?
- Principle of *Mathematical Induction*
 - To prove that the loop invariant is true at *every* iteration
 - True at iteration 0; If true at iteration $i \rightarrow$ true also at iteration $i + 1$
 - Here the invariant is “ v is not contained in $a[0 \dots i - 1]$ ”
- Not a big focus on correctness in this course

Array - Sequential search

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FOR i = 0 TO N-1
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► Correctness

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► Performance (only intuition now... details later)

- Array of 10 elements \rightarrow max. 10 iterations
- Array of 20 elements \rightarrow max. 20 iterations
- Array of 100 elements \rightarrow max. 100 iterations
- ... on average, running time proportional to the number of elements in the array

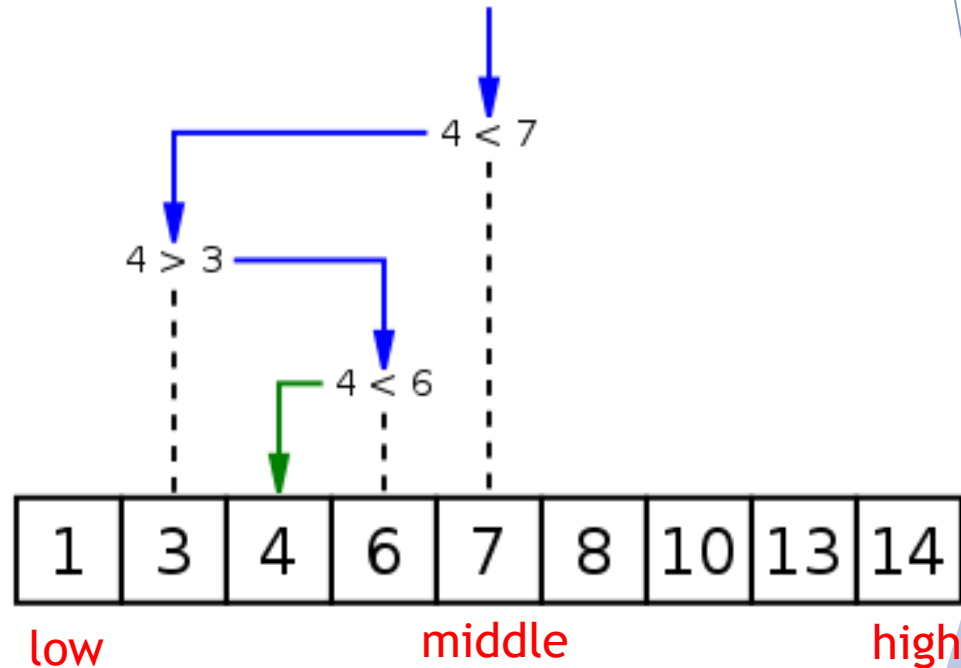
Array - Binary search

- ▶ Standard search algorithm for a **SORTED** sequence
 - ▶ More efficient than sequential search
 - ▶ Requires the order of elements
- ▶ Basic idea: divide the sequence in two and focus on the half which could contain the element
 - ▶ Application example: looking up a word in a dictionary

Array - Binary search

- ▶ Pseudo-code [iterative version]
 - ▶ Look for the value v in the array a
 - ▶ Return -1 if v is not found

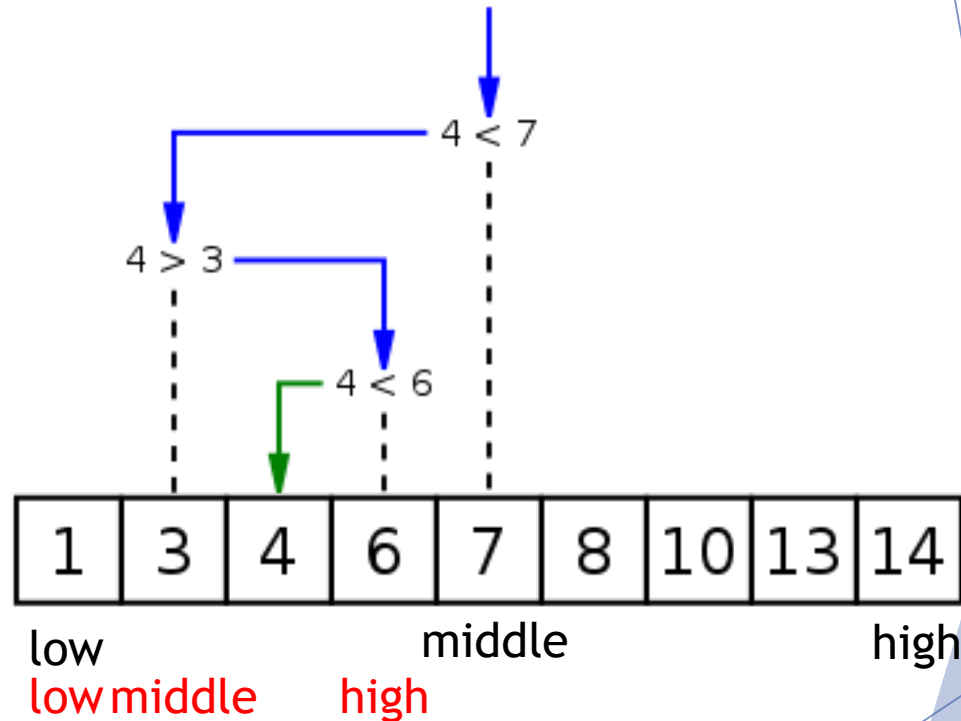
```
low = 0; high = N-1
WHILE low <= high
    middle = (low + high) / 2
    IF  $v < a[middle]$ 
        high = middle - 1
    ELSE IF  $v > a[middle]$ 
        low = middle + 1
    ELSE
        RETURN middle
RETURN -1
```



Array - Binary search

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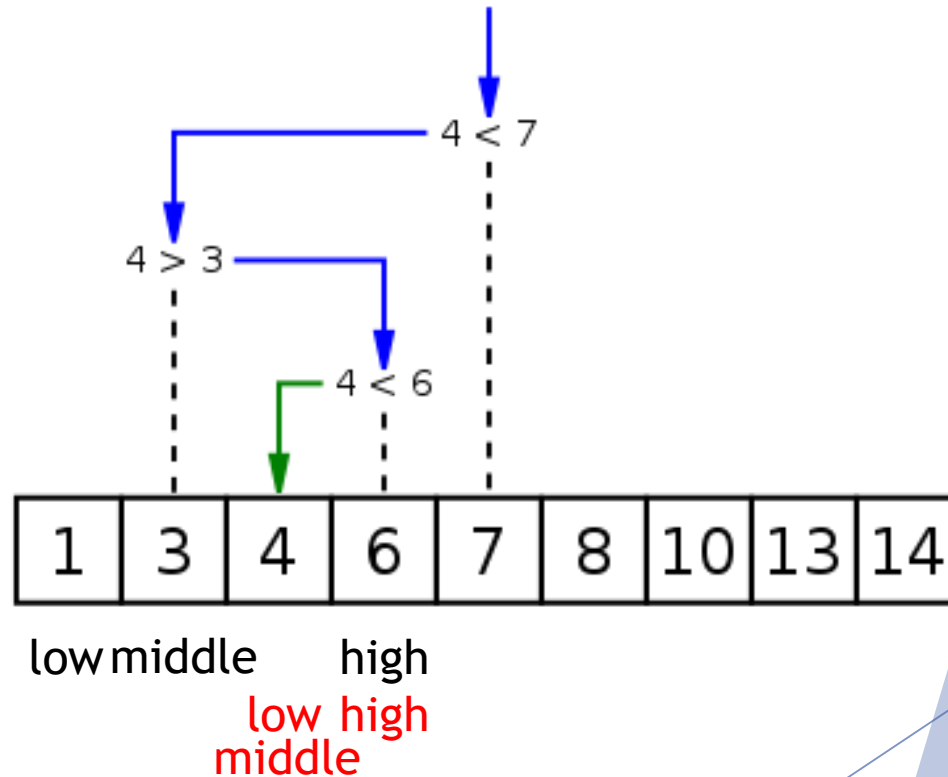
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Array - Binary search

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    ELSE
        RETURN middle
RETURN -1
```



Array - Binary search

- ▶ Pseudo-code [recursive version]
 - ▶ Look for the value v in the array a
 - ▶ Return -1 if v is not found
 - ▶ First call?

`BinSearch(a, 0, N-1, v)`

```
BinSearch(a, low, high, v)
  IF low > high
    RETURN -1
  middle = (low + high) / 2
  IF a[middle] > v
    BinSearch(a, low, middle - 1, v)
  ELSE IF a[middle] < v
    BinSearch(a, middle + 1, high, v)
  ELSE
    RETURN middle
```


Array - Binary search

- ▶ Performance
 - ▶ More complex to determine than in linear search
 - ▶ Given the number of elements N in the array, how many iterations will be done *at most* by the loop?

Performance of algorithms

Empirical analysis; Complexity analysis

Studying algorithms

- ▶ Intuition
 - ▶ How does it work?
- ▶ Invariant (*correctness*)
 - ▶ Why does it work? What are the fundamental properties that guarantee the correct answer?
- ▶ ***Complexity***
 - ▶ How fast is it, and how does it scale to very large inputs?
 - ▶ Through observation ... *Empirical analysis*
 - ▶ Through reasoning ... *Complexity analysis*

Empirical analysis



Empirical analysis

- ▶ How to make quantitative measurements of the running time of our programs?
 - ▶ Using the Stopwatch!

```
public class Stopwatch
```

```
    Stopwatch()           create a stopwatch
```

```
    double elapsedTime()  return elapsed time since creation
```

	Name	Description
	Elapsed	Gets the total elapsed time measured by the current instance.
	ElapsedMilliseconds	Gets the total elapsed time measured by the current instance, in milliseconds.

- ▶ If we execute a program more than once and/or on different machines, will it always have the same running time?
 - ▶ No!!! It depends on...
 - ▶ The PC on which it is executed
 - ▶ The “problem size”



Empirical analysis

- ▶ More interesting question:
“How much does the running time of a program increase when the problem size increases?”
- ▶ We look for a dependency/relationship between
 - ▶ Problem size
 - ▶ Running time

Empirical analysis

- ▶ Example

- ▶ a program (*ThreeSum*) which counts the triples in an array of N integers that sum to 0

- ▶ Question

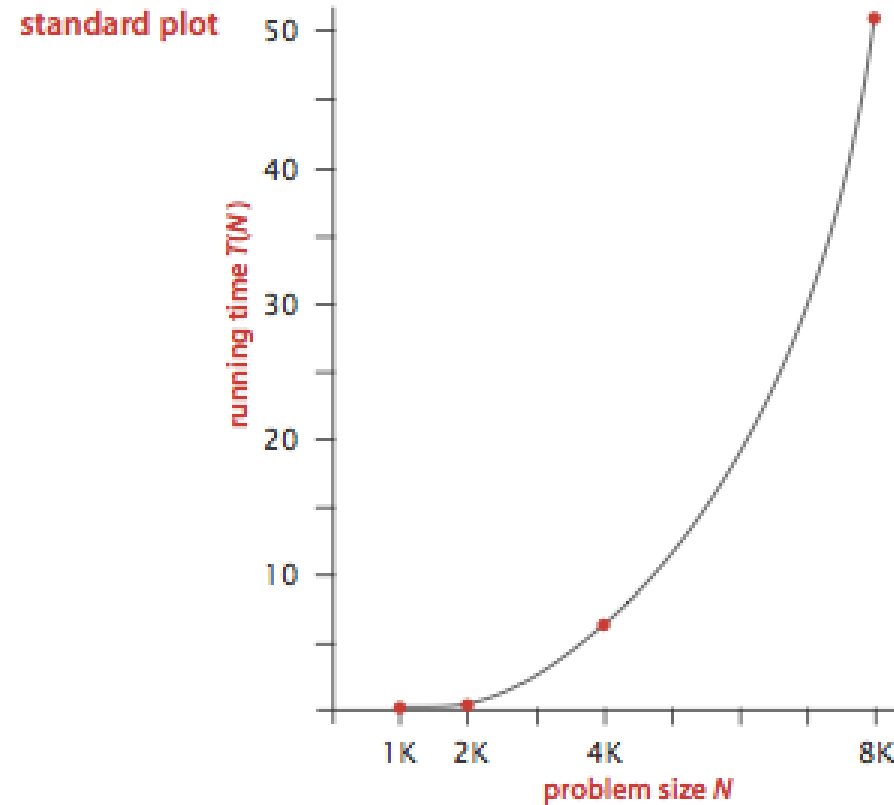
- ▶ What is the relationship between the problem size N and the running time of *ThreeSum*?

- ▶ Empirical observations

- ▶ $N = 1000 \rightarrow 0.1$ seconds
 - ▶ $N = 2000 \rightarrow 0.8$ seconds
 - ▶ $N = 4000 \rightarrow 6.4$ seconds
 - ▶ $N = 8000 \rightarrow 51.1$ seconds
 - ▶ ...

Empirical analysis

- ▶ What can we do with the running times collected?
 - ▶ Plot them and try to infer the equation of the function
 - ▶ In this case, cubic relationship: $T(N) = aN^3$
 - ▶ We can use such function to make predictions (and then to validate them)



Empirical analysis

- ▶ To get information on the performance of an algorithm, do we **need** to use the Stopwatch?
 - ▶ No!
- ▶ It is possible to describe the running time of a program independently of concrete execution, by determining the frequency of execution of statements
 - ▶ Complexity analysis

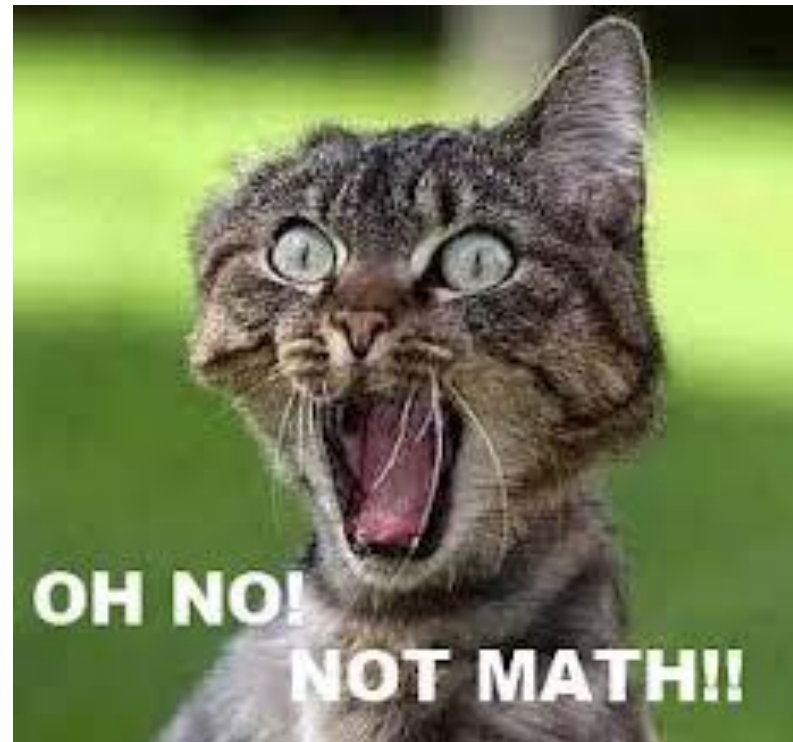
Complexity analysis

Definition, Intuition, Examples

Big O notation

- ▶ A relative representation of the complexity of an algorithm
- ▶ Scaling nature of an algorithm
 - ▶ how the resource use (mostly time) of an algorithm scales in response to the input size
 - ▶ worse case analysis: **upper-bound** of the resource use as N gets larger and larger (the algorithm will never take more space/time above that limit)
- ▶ Why do we need it?
 - ▶ To compare the worse case performance of our algorithms in a standardized way

Big O notation



Big O notation

- ▶ Mathematical definition

$$f(x) = O(g(x)) \text{ as } x \rightarrow +\infty$$

if and only if

$$\exists c, x_0 \text{ such that } |f(x)| \leq c \times |g(x)| \forall x \geq x_0$$

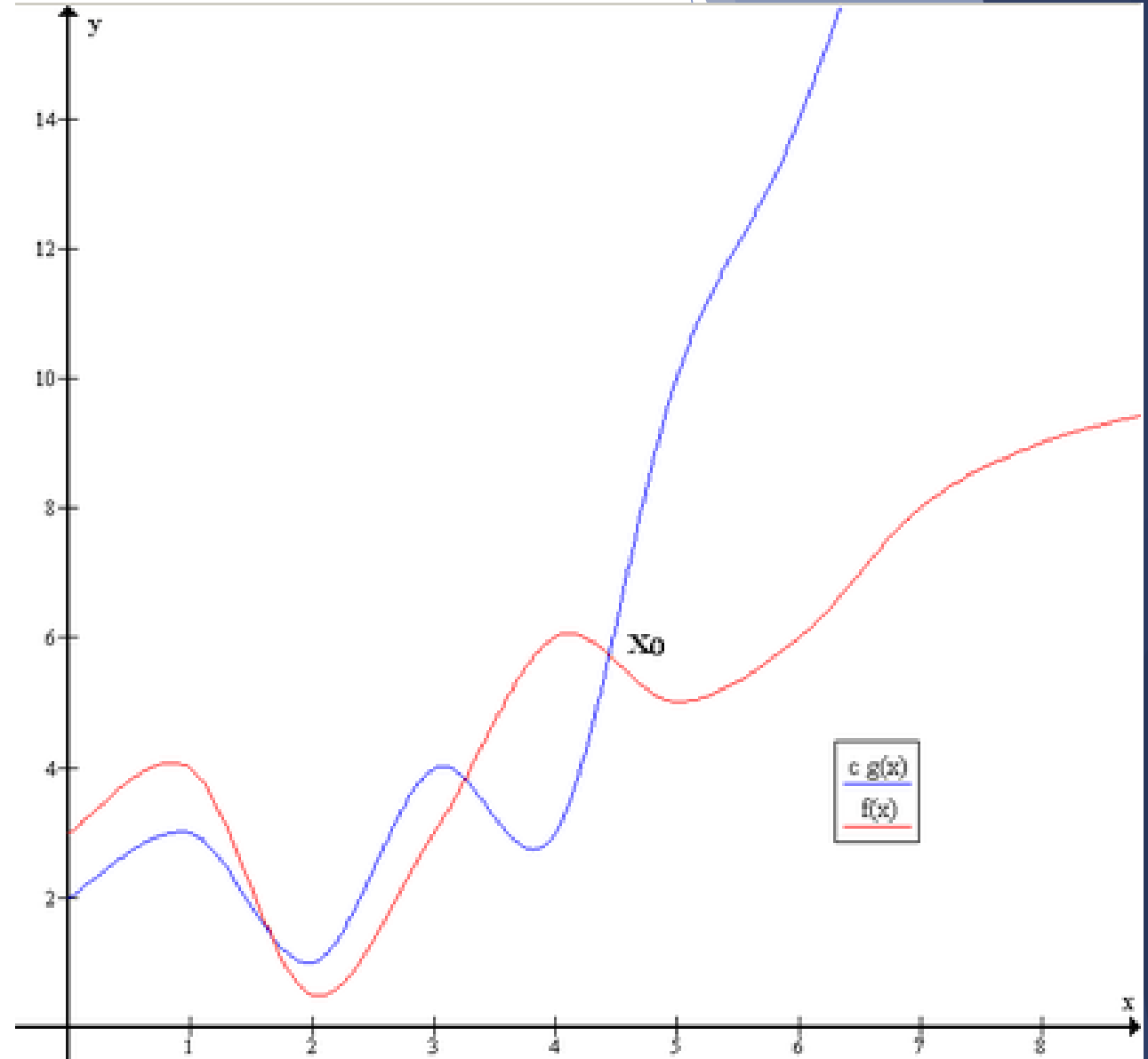
- ▶ In English, we say that “the function $f(x)$ has **Order** $g(x)$ ”, or “is Oh of $g(x)$ ”
- ▶ $f(x)$ represents the algorithm; x is the input size (N)
 - ▶ each algorithm is related to its own $g(x)$: each algorithm has a specific order/class

Big O notation

$$f(x) = O(g(x)) \text{ as } x \rightarrow +\infty$$

if and only if

$$\exists c, x_0 \text{ such that } |f(x)| \leq c \times |g(x)| \quad \forall x \geq x_0$$



Big O notation

Example of orders (classes)

- ▶ Constant-time $O(1)$
- ▶ Logarithmic-time $O(\log N)$
- ▶ Linear-time $O(N)$
- ▶ Quasilinear-time $O(N \log N)$ (also called linearithmic)
- ▶ Quadratic-time $O(N^2)$
- ▶ Polynomial-time $O(N^k)$
- ▶ Exponential-time $O(k^N)$
- ▶ Factorial-time $O(N!)$

Operations with Big O notation

- ▶ $O(c) = O(1) \forall c \text{ constant}$
- ▶ $c \times O(f(n)) = O(c \times f(n)) = O(f(n)) \forall c \text{ constant}$
- ▶ $O(f(n)) + O(g(n)) = O(f(n) + g(n))$
 - ▶ What happens with $O(n) + O(n)$?
- ▶ $O(f(n)) \times O(g(n)) = O(f(n) \times g(n))$
 - ▶ What happens with $O(n) \times O(n)$?
- ▶ $O(n^k + n^{k-1} + \dots + n + c) = O(n^k)$
 - ▶ we take the highest exponent

Big O notation examples

► $O(1)$

$x[1] + y[4]$

Big O notation examples

► $O(1)$

```
FOR i = 1 TO 10  
  x += a[i]
```

Big O notation examples

► $O(N)$

Summing all the elements of an array

```
x = 0
```

```
FOR i = 0 TO N-1
```

```
  x += a[i]
```

Big O notation examples

► $O(N)$

Sequential search in an array... remember?

```
FOR i = 0 TO N-1
  IF a[i] = v
    RETURN i
RETURN -1
```

Big O notation examples

► $O(N)$

Computing the factorial of a number N

$$N! = N \times (N - 1) \times (N - 2) \times \dots \times 1$$

Fact(N)

IF $N = 0$

1

ELSE

$N \times \text{Fact}(N-1)$

Big O notation examples

$$x = \log_2 n \iff 2^x = n.$$

- ▶ $O(\log N)$

Binary search in array... remember?

- ▶ How many times can we divide N by 2?
 - ▶ $\log_2 N$
- ▶ Running time proportional to the logarithm of the number of elements in the array

```
BinSearch(a, low, high, v)
  IF low > high
    RETURN -1
  middle = (low + high) / 2
  IF a[middle] > v
    BinSearch(a, low, middle - 1, v)
  ELSE IF a[middle] < v
    BinSearch(a, middle + 1, high, v)
  ELSE
    RETURN middle
```

Big O notation examples

► $O(N^2)$

```
FOR i = 1 TO N  
  FOR j = 1 TO N  
    v += i + j * N
```

Big O notation examples

► $O(N^3)$

```
cnt = 0
```

```
FOR i = 1 TO N
```

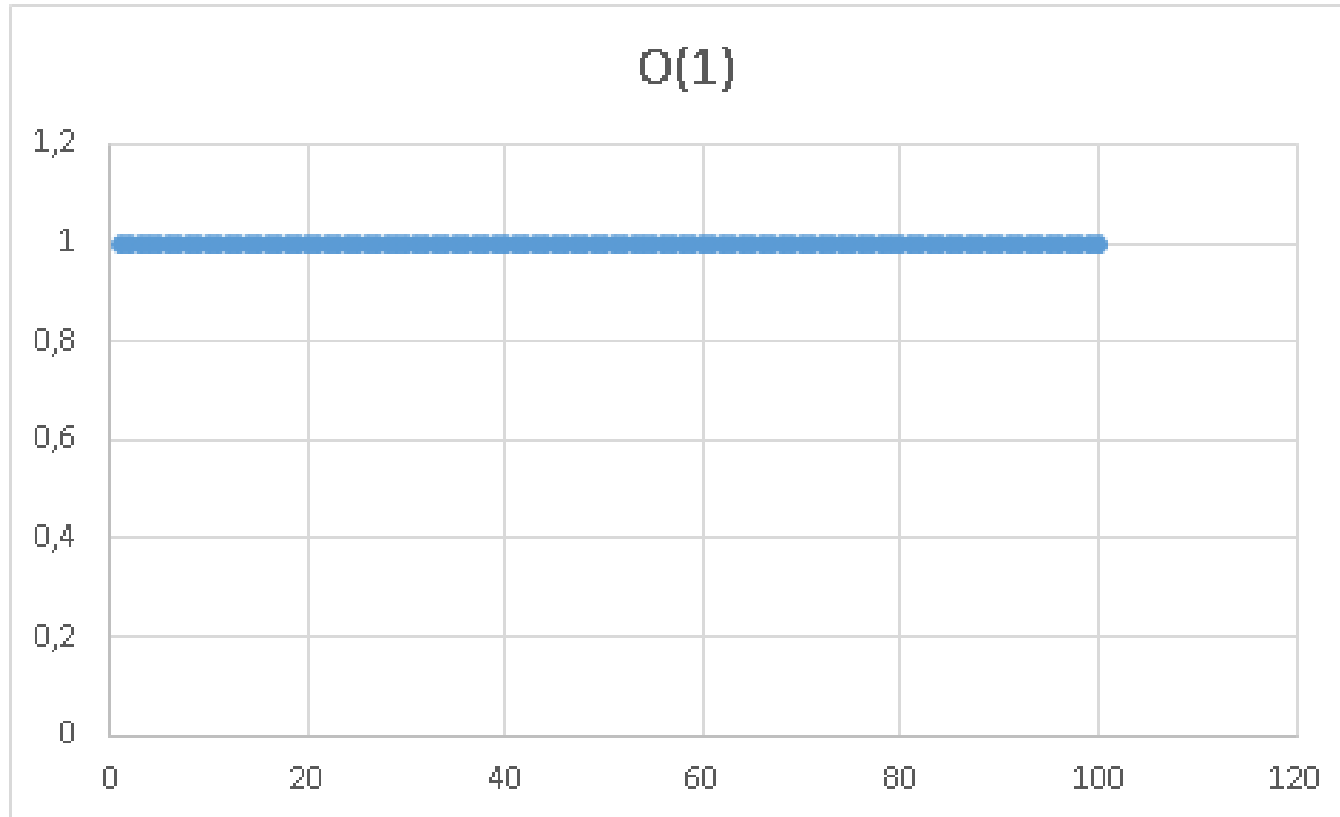
```
  FOR j = i+1 TO N
```

```
    FOR k = j+1 TO N
```

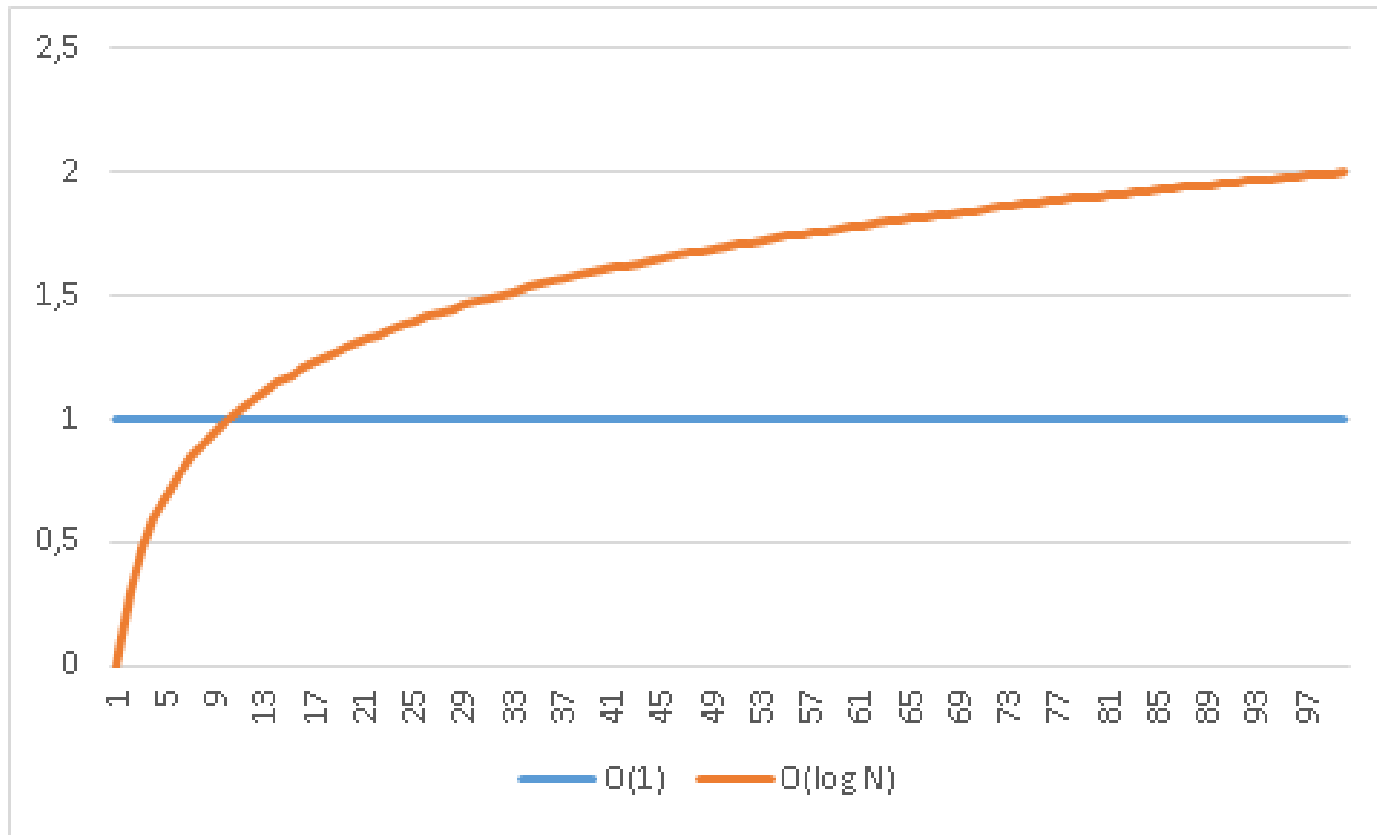
```
      IF a[i] + a[j] + a[k] == 0
```

```
        cnt++
```

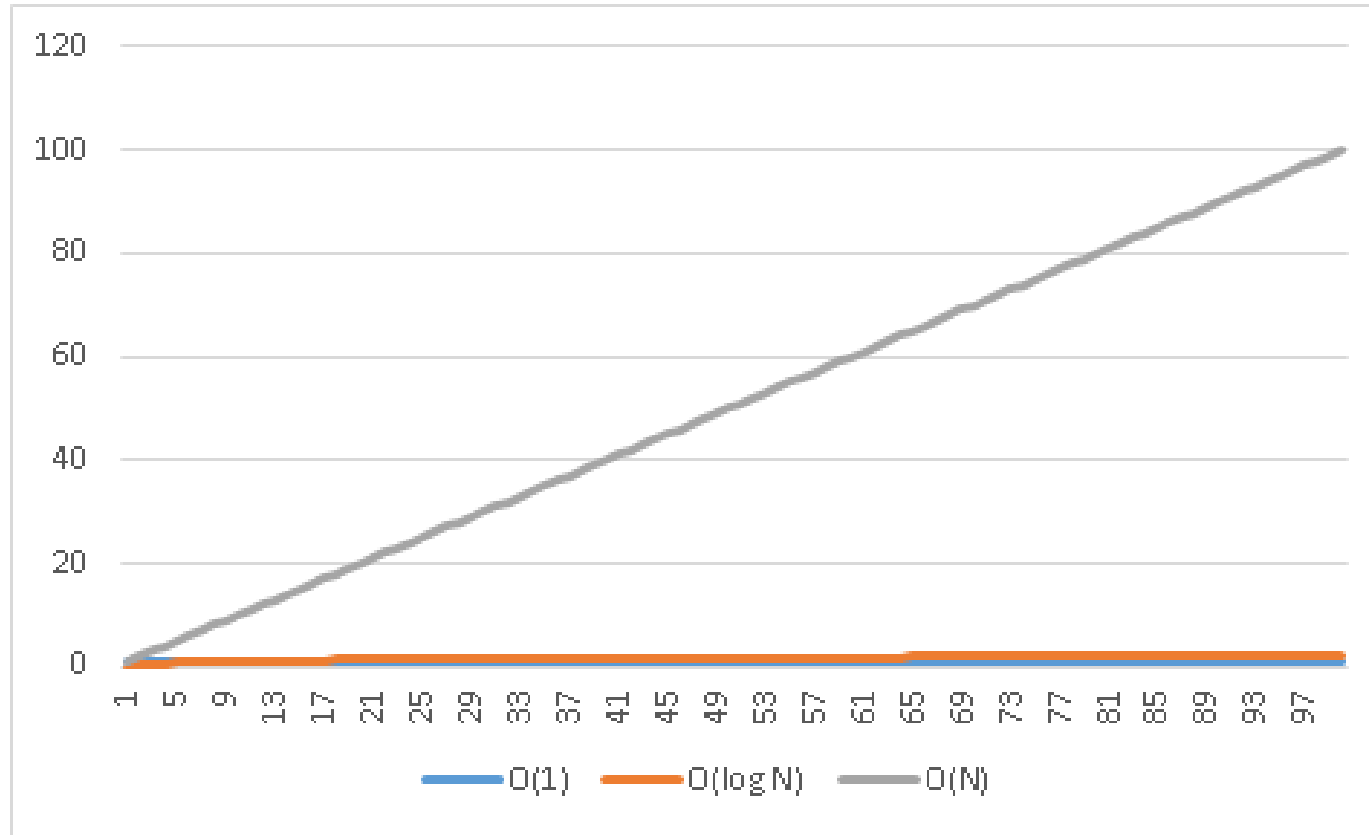

Big O notation comparison



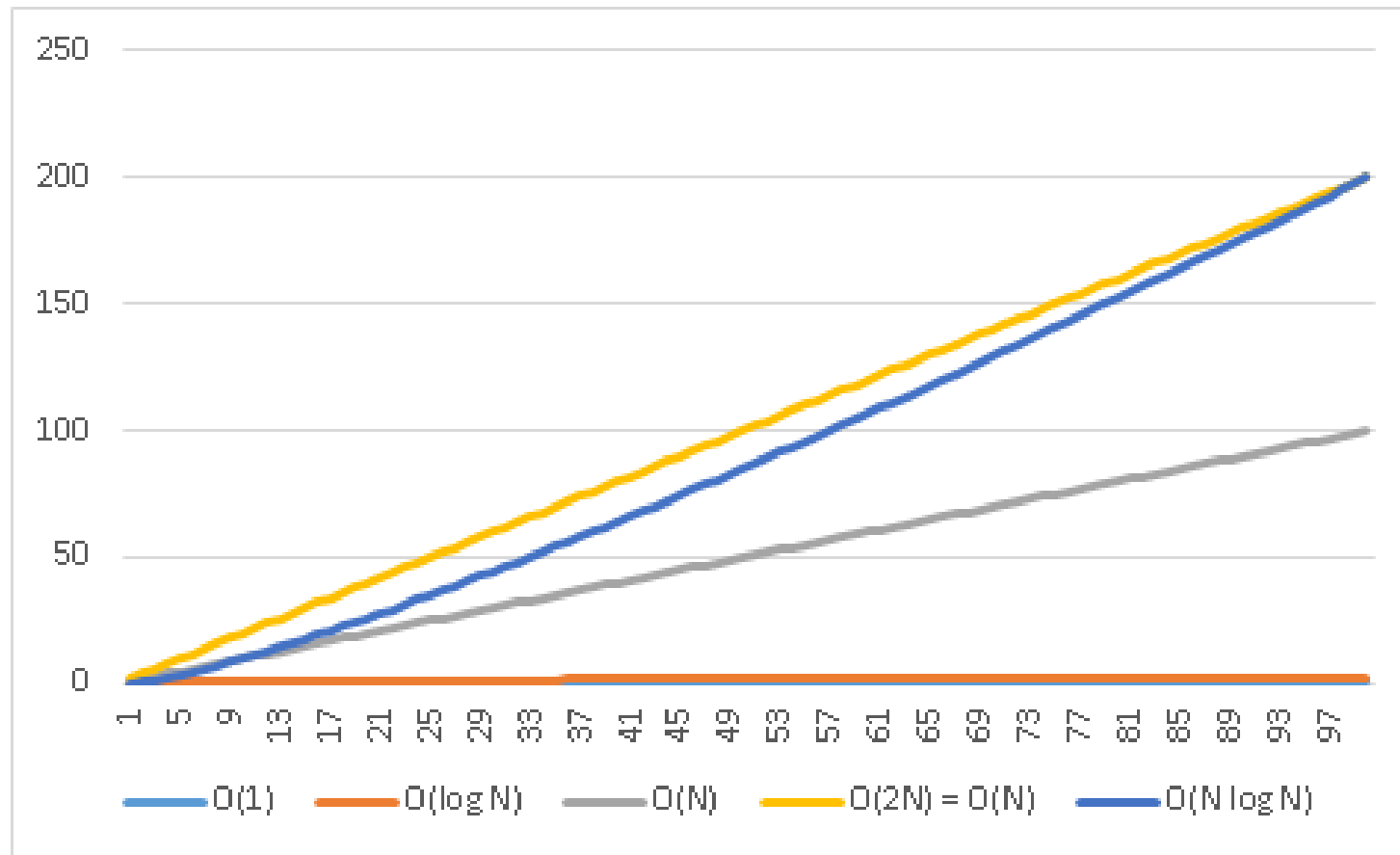
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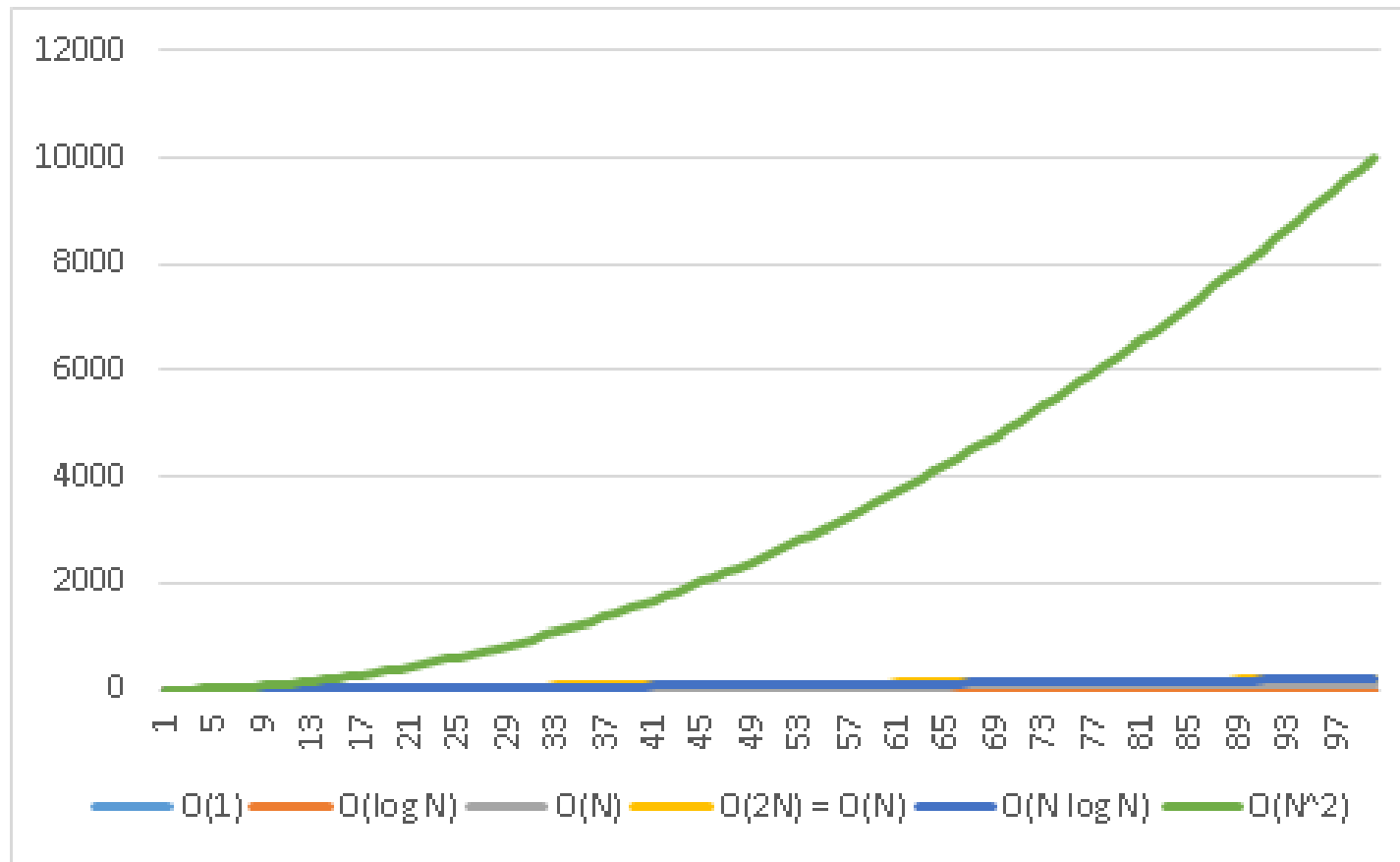
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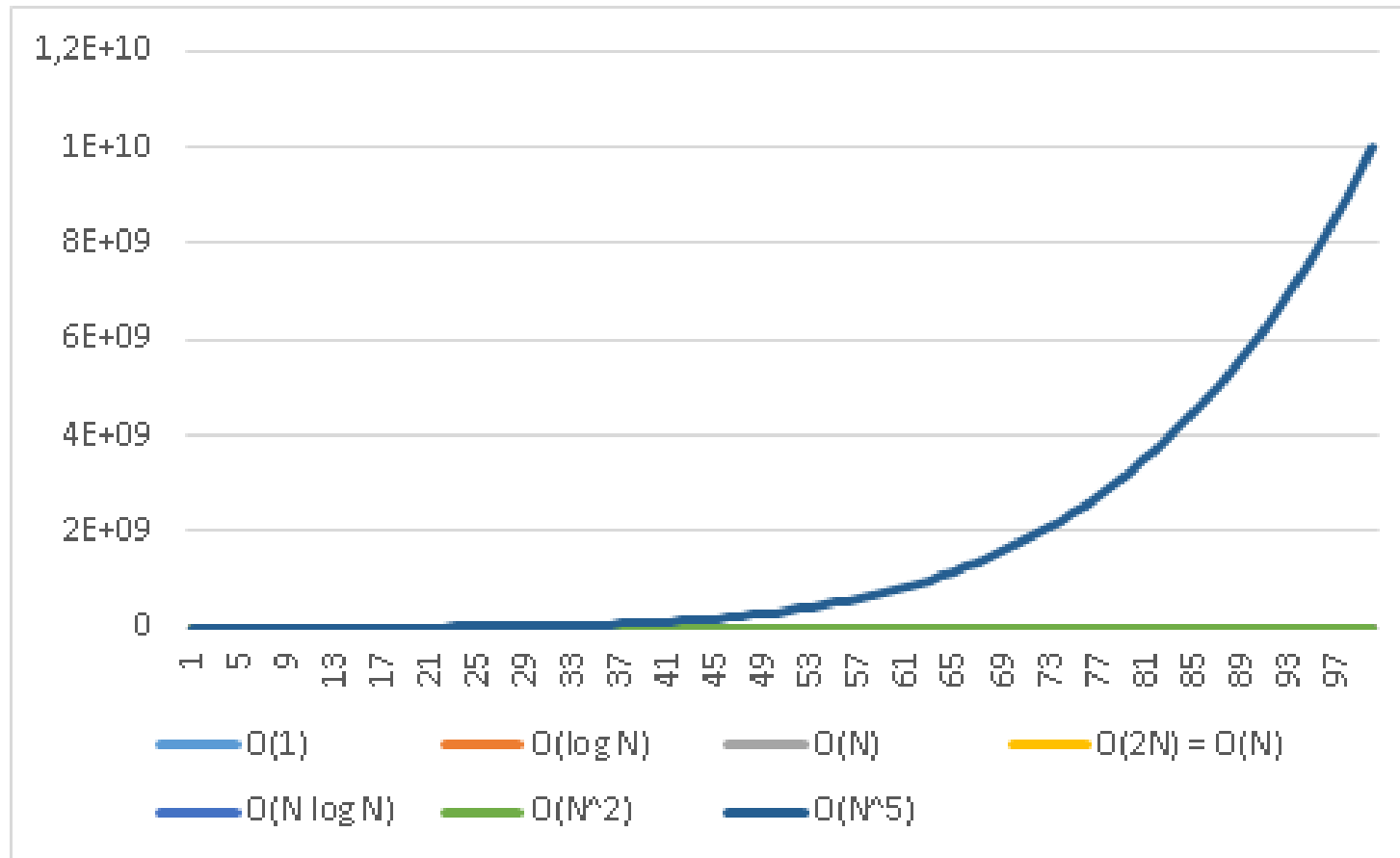
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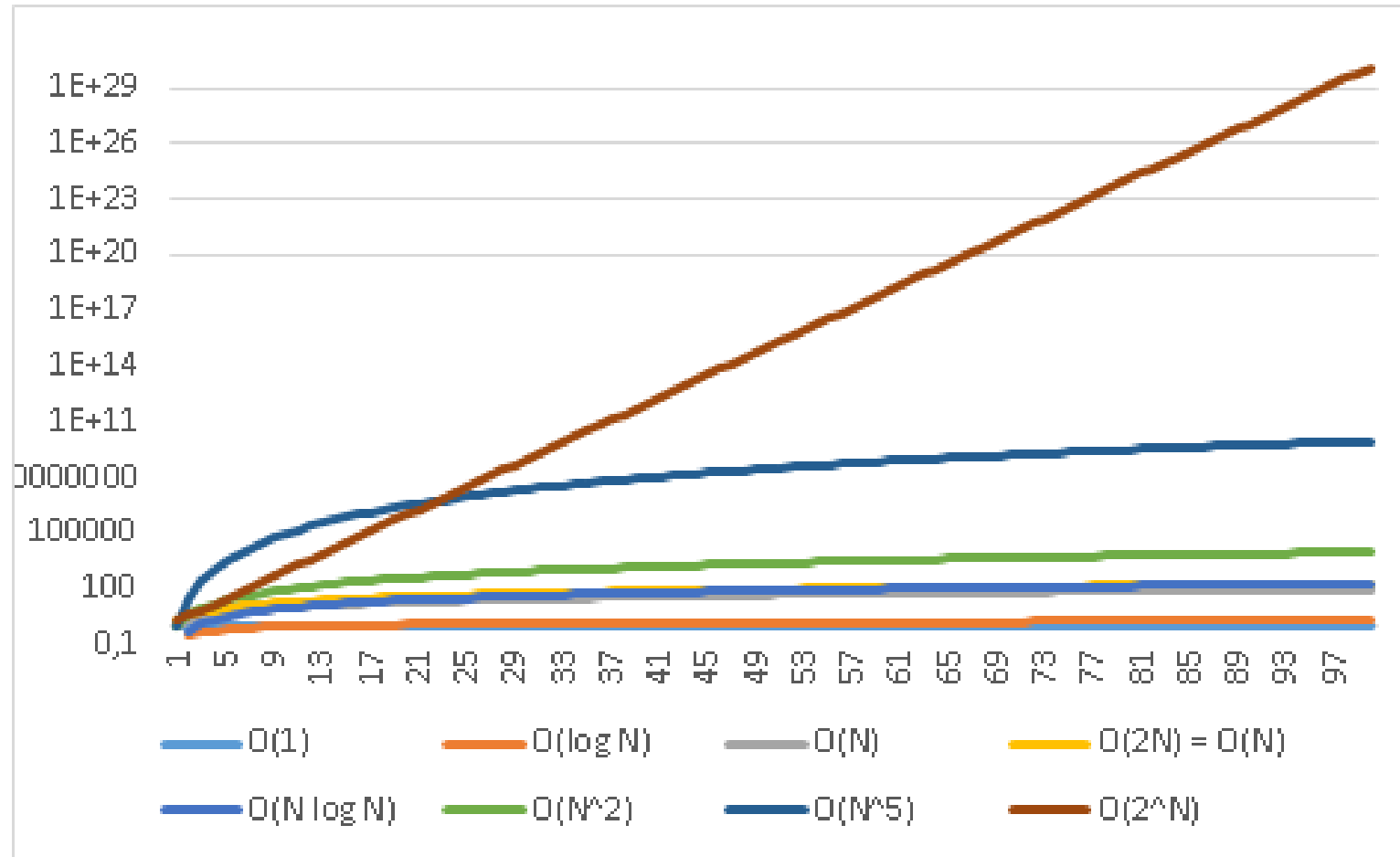
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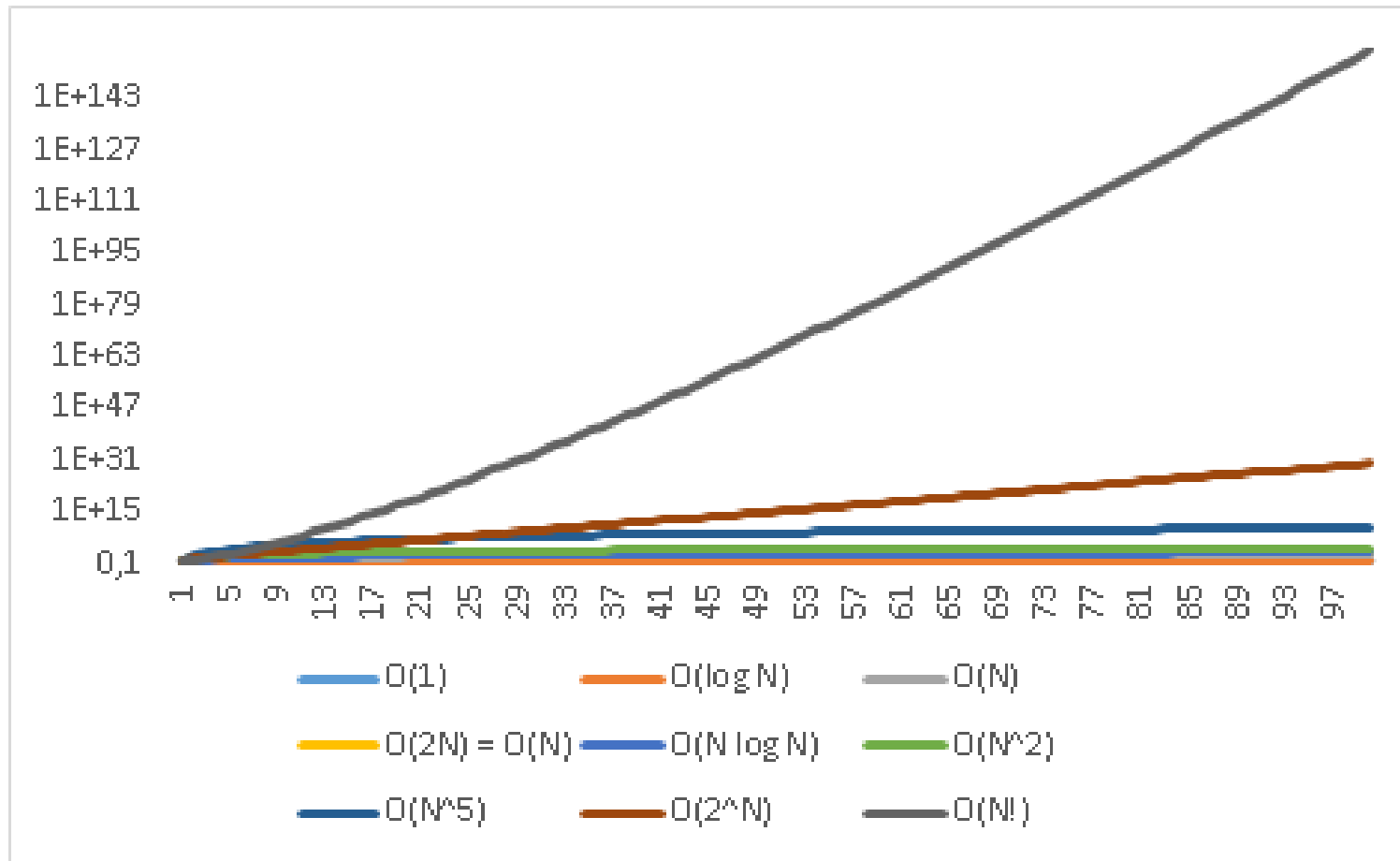
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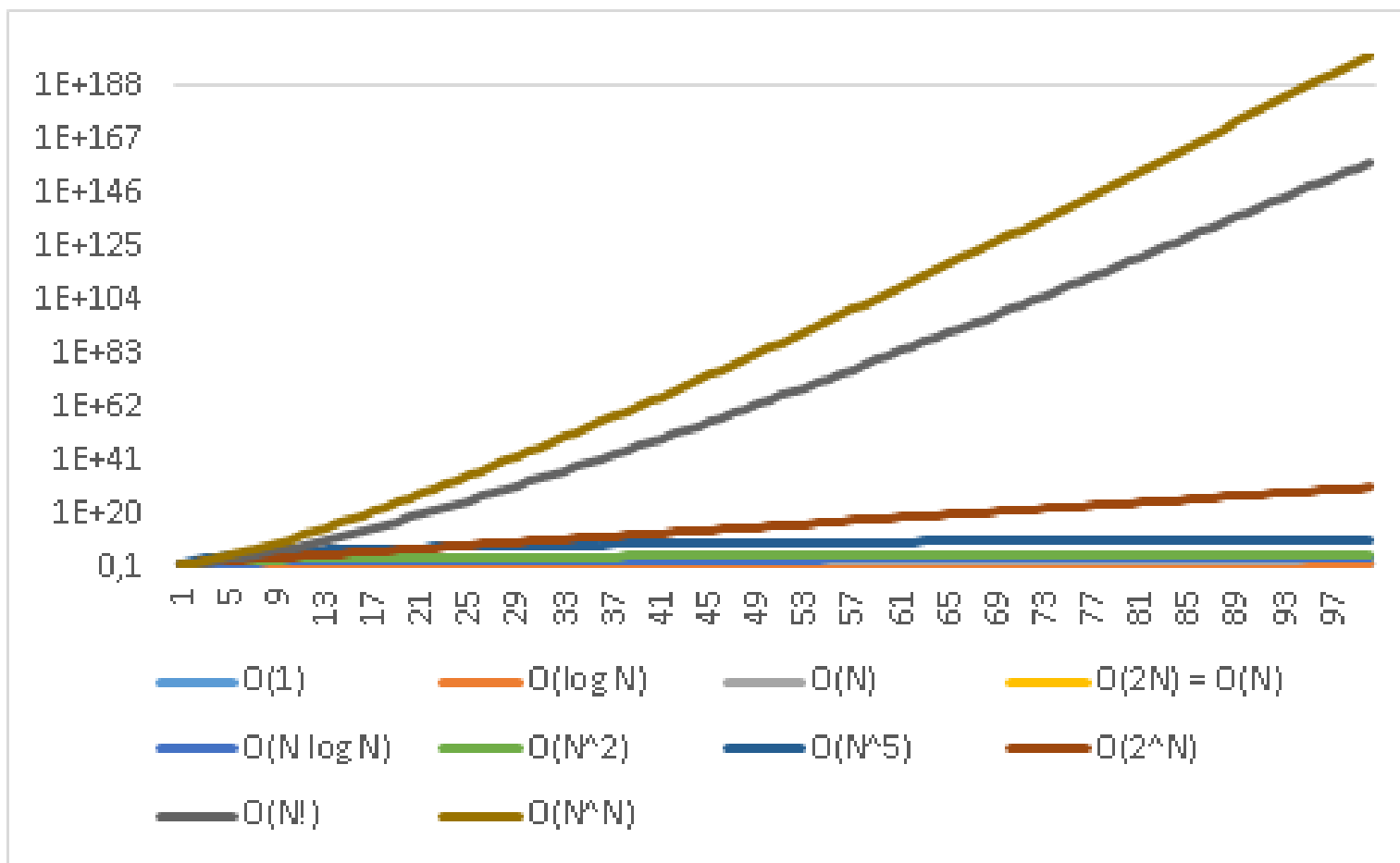
Big O notation comparison



Big O notation comparison



Big O notation comparison



Homework

- ▶ Multiple choice questions on GrandeOmega
- ▶ Practice using C#
 - ▶ **Implement** linear search and binary search
- ▶ Read modulewijzer
- ▶ Study the slides
- ▶ ... See you next week 😊



No attempts done. Start a course and your attempts and results will show up here.



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The figure is a heatmap titled "Nov 2017" showing the distribution of 30 questions (Q1 to Q30) across 30 days (1 to 30). The heatmap is divided into two sections: P1 (top) and P2 (bottom). The columns represent days of the month, and the rows represent individual questions. Green dots indicate a positive response, while red dots indicate a negative response. The distribution shows a high concentration of positive responses in the first half of the month (days 1-15) and a higher frequency of negative responses in the second half (days 16-30).