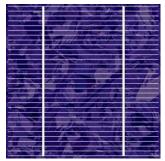
Welcome to:

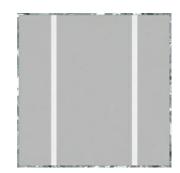
UNIK 4450/9450 - Solar cells











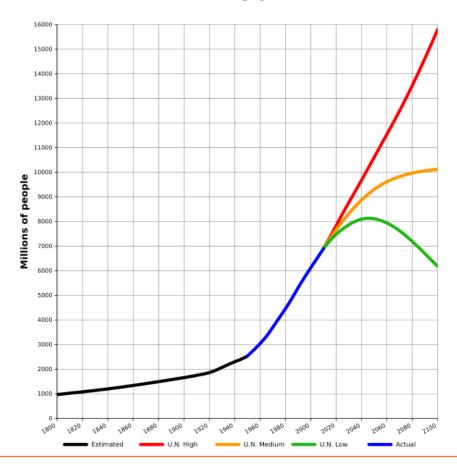


Clever student question:

"Why am I here?"



Answer 1: ideology and/or duty?



Supplying sufficient power in the future is an immense challenge!

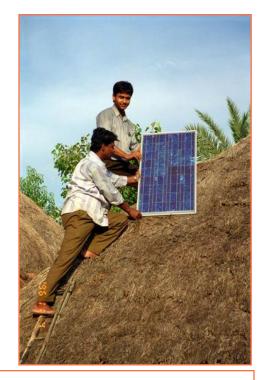
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Answer 1: ideology and/or duty?

The beauty of solar cells

- A vast, almost unexploited resource
- Renewable
- No emissions during operation
- Little or no maintenance required
- Reliable energy production
- Distributed energy production
- Increasingly low cost



~ 1.5 billion people currently live without access to reliable electricity





Answer 2: opportunity?





















Marstein – IFE



Answer 3: intellectual challenge?

How does a solar cell **really work**?

What is a **good** solar cell?

How **cheap** can solar electricity become?

Are solar cells really a **sustainable** solution to our challenges?



The goals of UNIK 4450/9450

- 1. To enable **you** to understand current and future trends and developments in photovoltaics.
- 2. To present **you** with a sufficient theoretical fundament for further work within photovoltaics.

THEREBY

Educating people with the ability to make a difference!



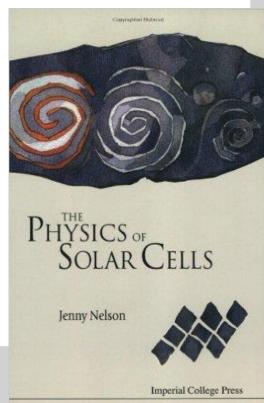
UNIK 4450/9450 - Formalia

- Lectures
 - Wednesdays 09:15 11:00
 - August 28th (Doh!) to December 6th (-ish)
- Exercizes
 - Wednesdays 11:15 12:00



UNIK 4450/9450 – Formalia

- Curriculum
 - Jenny Nelson: "The physics of solar cells" (Imperial College Press)
 - Lecture notes
- Exam
 - Oral exam in December (Week 49/50)



UNIK 4450/9450 – Formalia

- Lecturer
 - Erik Stensrud Marstein

Centre Director: Norwegian Research Centre for Solar Cell Technology

Research Center for Sustainable Solar Cell Technology

Chief scientist: IFE Solar energy department

Professor II: Department of Technology Systems (UiO)

• E-mail: eriksm@ife.no

• Tel: 90 11 77 62

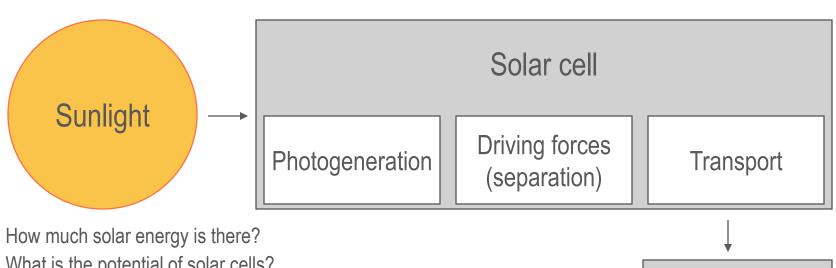


UNIK 4450/9450 – Expected student participation

- Asking questions and participating in discussions
- 2. Attempting to solve and present solutions to exercises
- 3. Presenting the results of a simulation task in PC1D
 - Cases selected to illustrate important topics
 - 10 15 minute presentation



What will UNIK 4450/9450 teach you?



- What is the potential of solar cells?
- What is a solar cell?
- How does a solar cell work?
- What kind of physical structures will work as solar cells?
- How can a solar cell be realized in practice?
- How efficient can a solar cell be?
- How can the electricity from a solar cell be put to use?

Solar modules and solar energy systems



UNIK 4450/9450 - Schedule

- 30/8 Solar cell fundamentals
- 6/9 Solar cell efficiency
- 13/9 Semiconductor theory
- 20/9 Generation
- 27/9 Recombination and lifetime
- 4/10 Silicon
- 11/10 Junctions

- 18/10 Solar cells
- 25/10 Silicon solar cells I (@IFE)
- 1/11 Silicon solar cells II
- 8/11 Light management
- 15/11 Alternative solar cells
- 29/11 Solar modules & systems
- 6/12 Q&A
- Oral exam (Week 50)



UNIK 4450/9450 - Today

- Solar energy conversion
 - Fundamental concepts
 - Sunlight
 - Solar energy conversion
- Solar cell fundamentals
 - What is a solar cell?
 - Definition of important parameters
 - Terminology
 - A brief introduction to the different solar cell technologies

