## Mathematical practice final exam 2024

2024-07-08

1.

Solve the following system of equations using the <code>solve()</code> function:

$$\begin{pmatrix} 9 & 4 & 12 & 2 \\ 5 & 0 & 7 & 9 \\ 2 & 6 & 8 & 0 \\ 9 & 2 & 9 & 11 \end{pmatrix} \times \begin{pmatrix} x \\ y \\ z \\ t \end{pmatrix} = \begin{pmatrix} 7 \\ 18 \\ 1 \\ 0 \end{pmatrix}$$

2

Execute the following lines which create two vectors of random integers which are chosen with replacement from the integers  $0, 1, \ldots, 999$ . Both vectors have length 250.

```
xVec <- sample(0:999, 250, replace=T)
yVec <- sample(0:999, 250, replace=T)</pre>
```

- a. Create the vector  $(y_2-x_1,\cdots,y_n-x_{n-1})$ .
- b. Pick out the values in yVec which are >600.
- c. What are the index positions in yVec of the values which are >600?
- d. Sort the numbers in the vector xVec in the order of increasing values in yVec.
- e. Pick out the elements in yVec at index positions  $1,4,7,10,13,\cdots$

3.

For this problem we'll use the (built-in) dataset state.x77.

```
data(state)
state.x77 <- as_tibble(state.x77, rownames = 'State')</pre>
```

- a. Select all the states having an income less than 4300, and calculate the average income of these states.
- b. Sort the data by income and select the state with the highest income.
- c. Add a variable to the data frame which categorizes the size of population: <=4500 is  $_{
  m S}$  , \$ > 4500 \$ is  $_{
  m L}$  .
- d. Find out the average income and illiteracy of the two groups of states, distinguishing by whether the states are small or large.

4

a. Write a function to simulate  $\,^{\,}_{\,}$  observations of  $(X_1,X_2)$  which follow the uniform distribution over the square [0,1] imes [0,1] .

b. Write a function to calculate the proportion of the observations that the distance between  $(X_1, X_2)$  and the nearest edge is less than 0.25, and the proportion of them with the distance to the nearest vertex less than 0.25.

## 5.

To estimate  $\pi$  with a Monte Carlo simulation, we draw the unit circle inside the unit square, the ratio of the area of the circle to the area of the square will be  $\pi/4$ . Then shot K arrows at the square, roughly  $K*\pi/4$  should have fallen inside the circle. So if now you shoot N arrows at the square, and M fall inside the circle, you have the following relationship  $M=N*\pi/4$ . You can thus compute  $\pi$  like so:  $\pi=4*M/N$ . The more arrows N you throw at the square, the better approximation of  $\pi$  you'll have.

```
n <- 10000
set.seed(1)
points <- tibble("x" = runif(n), "y" = runif(n))</pre>
```

Now, to know if a point is inside the unit circle, we need to check whether  $x^2+y^2<1$ . Let's add a new column to the points tibble, called <code>inside</code> equal to <code>1</code> if the point is inside the unit circle and <code>0</code> if not:

```
points <- points |>
    mutate(inside = map2_dbl(.x = x, .y = y, ~ifelse(.x**2 + .y**2 < 1, 1, 0))) |>
    rowid_to_column("N")
```

- a. Compute the estimation of  $\pi$  at each row, by computing the cumulative sum of the 1's in the <code>inside</code> column and dividing that by the current value of N column:
- b. Plot the estimates of  $\pi$  against  $\,{}_{\mathrm{N}}$  .

## 6.

Mortality rates per 100,000 from male suicides for a number of age groups and a number of countries are given in the following data frame.

```
suicrates <- tibble(Country = c('Canada', 'Israel', 'Japan', 'Austria', 'France', 'Germany',
    'Hungary', 'Italy', 'Netherlands', 'Poland', 'Spain', 'Sweden', 'Switzerland', 'UK', 'USA'),
    Age25.34 = c(22, 9, 22, 29, 16, 28, 48, 7, 8, 26, 4, 28, 22, 10, 20),
    Age35.44 = c(27, 19, 19, 40, 25, 35, 65, 8, 11, 29, 7, 41, 34, 13, 22),
    Age45.54 = c(31, 10, 21, 52, 36, 41, 84, 11, 18, 36, 10, 46, 41, 15, 28),
    Age55.64 = c(34, 14, 31, 53, 47, 49, 81, 18, 20, 32, 16, 51, 50, 17, 33),
    Age65.74 = c(24, 27, 49, 69, 56, 52, 107, 27, 28, 28, 22, 35, 51, 22, 37))</pre>
```

- a. Transform suicrates into long form.
- b. Construct side-by-side box plots for the data from different age groups, and comment on what the graphic tells us about the data.

## 7.

Load the LaborSupply dataset from the {Ecdat} package and answer the following questions:

```
#data(LaborSupply)
LaborSupply <- read_csv("LaborSupply.csv")
```

```
## Rows: 5320 Columns: 7
## — Column specification
## Delimiter: ","
## dbl (7): lnhr, lnwg, kids, age, disab, id, year
##
## i Use `spec()` to retrieve the full column specification for this data.
## i Specify the column types or set `show_col_types = FALSE` to quiet this message.
```

```
# create hour and wage variables
labor <- LaborSupply |>
mutate(hour = exp(lnhr), wage = exp(lnwg), .before = kids) |>
dplyr::select(-lnhr, -lnwg)
```

- a. Compute the average annual hours worked and their standard deviations by year.
- b. What age group worked the most hours in the year 1982?
- c. Create a variable, n\_years that equals the number of years an individual stays in the panel. Is the panel balanced?
- d. Which are the individuals that do not have any kids during the whole period? Create a variable, no\_kids, that flags these individuals (1 = no kids, 0 = kids)
- e. Using the no\_kids variable from before compute the average wage, standard deviation and number of observations in each group for the year 1980 (no kids group vs kids group).