

# USING PREDICATE LOGIC

## Representation of Simple Facts in Logic

Propositional logic is useful because it is simple to deal with and a decision procedure for it exists.

Also, In order to draw conclusions, facts are represented in a more convenient way as,

1. Marcus is a man.
  - `man(Marcus)`
2. Plato is a man.
  - `man(Plato)`
3. All men are mortal.
  - `mortal(men)`

But propositional logic fails to capture the relationship between an individual being a man and that individual being a mortal.

- How can these sentences be represented so that we can infer the third sentence from the first two?
- Also, Propositional logic commits only to the existence of facts that may or may not be the case in the world being represented.
- Moreover, It has a simple syntax and simple semantics. It suffices to illustrate the process of inference.
- Propositional logic quickly becomes impractical, even for very small worlds.

## Predicate logic

First-order Predicate logic (FOPL) models the world in terms of

- Objects, which are things with individual identities
- Properties of objects that distinguish them from other objects
- Relations that hold among sets of objects
- Functions, which are a subset of relations where there is only one “value” for any given “input”

First-order Predicate logic (FOPL) provides

- Constants: `a`, `b`, `dog33`. Name a specific object.

- Variables: X, Y. Refer to an object without naming it.
- Functions: Mapping from objects to objects.
- Terms: Refer to objects
- Atomic Sentences: in(dad-of(X), food6) Can be true or false

A well-formed formula (*wff*) is a sentence containing no “free” variables. So, That is, all variables are “bound” by universal or existential quantifiers.

$(\forall x)P(x, y)$  has x bound as a universally quantified variable, but y is free.

## Quantifiers

### Universal quantification

- $(\forall x)P(x)$  means that P holds for all values of x in the domain associated with that variable
- E.g.,  $(\forall x) \text{dolphin}(x) \rightarrow \text{mammal}(x)$  Existential quantification
- $(\exists x)P(x)$  means that P holds for some value of x in the domain associated with that variable
- E.g.,  $(\exists x) \text{mammal}(x) \wedge \text{lays-eggs}(x)$

Also, Consider the following example that shows the use of predicate logic as a way of representing knowledge.

1. Marcus was a man.
2. Marcus was a Pompeian.
3. All Pompeians were Romans.
4. Caesar was a ruler.
5. Also, All Pompeians were either loyal to Caesar or hated him.
6. Everyone is loyal to someone.
7. People only try to assassinate rulers they are not loyal to.
8. Marcus tried to assassinate Caesar.

The facts described by these sentences can be represented as a set of well-formed formulas (*wffs*) as follows:

1. Marcus was a man.
  - $\text{man}(\text{Marcus})$
2. Marcus was a Pompeian.

- Pompeian(Marcus)
3. All Pompeians were Romans.
    - $\forall x: \text{Pompeian}(x) \rightarrow \text{Roman}(x)$
  4. Caesar was a ruler.
    - $\text{ruler}(\text{Caesar})$
  5. All Pompeians were either loyal to Caesar or hated him.
    - inclusive-or
    - $\forall x: \text{Roman}(x) \rightarrow \text{loyalto}(x, \text{Caesar}) \vee \text{hate}(x, \text{Caesar})$
    - exclusive-or
    - $\forall x: \text{Roman}(x) \rightarrow (\text{loyalto}(x, \text{Caesar}) \wedge \neg \text{hate}(x, \text{Caesar})) \vee$
    - $(\neg \text{loyalto}(x, \text{Caesar}) \wedge \text{hate}(x, \text{Caesar}))$
  6. Everyone is loyal to someone.
    - $\forall x: \exists y: \text{loyalto}(x, y)$
  7. People only try to assassinate rulers they are not loyal to.
    - $\forall x: \forall y: \text{person}(x) \wedge \text{ruler}(y) \wedge \text{tryassassinate}(x, y)$
    - $\rightarrow \neg \text{loyalto}(x, y)$
  8. Marcus tried to assassinate Caesar.
    - $\text{tryassassinate}(\text{Marcus}, \text{Caesar})$

Now suppose if we want to use these statements to answer the question: ***Was Marcus loyal to Caesar?***

Also, Now let's try to produce a formal proof, reasoning backward from the desired goal:  $\neg \text{loyalto}(\text{Marcus}, \text{Caesar})$

In order to prove the goal, we need to use the rules of inference to transform it into another goal (or possibly a set of goals) that can, in turn, transformed, and so on, until there are no unsatisfied goals remaining.

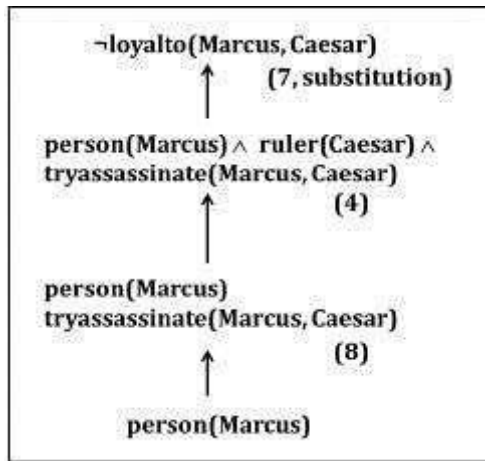


Figure: An attempt to prove  $\neg\text{loyalto}(\text{Marcus}, \text{Caesar})$ .

- The problem is that, although we know that Marcus was a man, we do not have any way to conclude from that that Marcus was a person. Also, We need to add the representation of another fact to our system, namely:  $\forall \text{man}(x) \rightarrow \text{person}(x)$
- Now we can satisfy the last goal and produce a proof that Marcus was not loyal to Caesar.
- Moreover, from this simple example, we see that three important issues must be addressed in the process of converting English sentences into logical statements and then using those statements to deduce new ones:
  1. Many English sentences are ambiguous (for example, 5, 6, and 7 above). Choosing the correct interpretation may be difficult.
  2. Also, there is often a choice of how to represent the knowledge. Simple representations are desirable, but they may exclude certain kinds of reasoning.
  3. Similarly, even in very simple situations, a set of sentences is unlikely to contain all the information necessary to reason about the topic at hand. In order to be able to use a set of statements effectively. Moreover, it is usually necessary to have access to another set of statements that represent facts that people consider too obvious to mention.

## Representing Instance and ISA Relationships

- Specific attributes **instance** and **isa** play an important role particularly in a useful form of reasoning called property inheritance.
- The predicates instance and isa explicitly captured the relationships they used to express, namely class membership and class inclusion.
- The diagram below shows the first five sentences of the last section represented in logic in three different ways.
- The first part of the figure contains the representations we have already discussed. In these representations, class membership represented with unary predicates (such as Roman), each of which corresponds to a class.
- Asserting that  $P(x)$  is true is equivalent to asserting that  $x$  is an instance (or element) of  $P$ .
- The second part of the figure contains representations that use the **instance** predicate explicitly.

1. <b>Man(Marcus).</b>
2. <b>Pompeian(Marcus).</b>
3. $\forall x: \text{Pompeian}(x) \rightarrow \text{Roman}(x).$
4. <b>ruler(Caesar).</b>
5. $\forall x: \text{Roman}(x) \rightarrow \text{loyalto}(x, \text{Caesar}) \vee \text{hate}(x, \text{Caesar}).$

1. <b>instance(Marcus, man).</b>
2. <b>instance(Marcus, Pompeian).</b>
3. $\forall x: \text{instance}(x, \text{Pompeian}) \rightarrow \text{instance}(x, \text{Roman}).$
4. <b>instance(Caesar, ruler).</b>
5. $\forall x: \text{instance}(x, \text{Roman}). \rightarrow \text{loyalto}(x, \text{Caesar}) \vee \text{hate}(x, \text{Caesar}).$

1. <b>instance(Marcus, man).</b>
2. <b>instance(Marcus, Pompeian).</b>
3. <b>isa(Pompeian, Roman)</b>
4. <b>instance(Caesar, ruler).</b>
5. $\forall x: \text{instance}(x, \text{Roman}). \rightarrow \text{loyalto}(x, \text{Caesar}) \vee \text{hate}(x, \text{Caesar}).$
6. $\forall x: \forall y: \forall z: \text{instance}(x, y) \wedge \text{isa}(y, z) \rightarrow \text{instance}(x, z).$

Figure: Three ways of representing class membership: ISA Relationships

- The predicate **instance** is a binary one, whose first argument is an object and whose second argument is a class to which the object belongs.

- But these representations do not use an explicit *isa* predicate.
- Instead, subclass relationships, such as that between Pompeians and Romans, described as shown in sentence 3.
- The implication rule states that if an object is an instance of the subclass Pompeian then it is an instance of the superclass Roman.
- Note that this rule is equivalent to the standard set-theoretic definition of the subclasssuperclass relationship.
- The third part contains representations that use both the *instance* and *isa* predicates explicitly.

The use of the *isa* predicate simplifies the representation of sentence 3, but it requires that one additional axiom (shown here as number 6) be provided.

### Computable Functions and Predicates

- To express simple facts, such as the following greater-than and less-than relationships:  
gt(1,0) It(0,1) gt(2,1) It(1,2) gt(3,2) It( 2,3)
- It is often also useful to have computable functions as well as computable predicates. Thus we might want to be able to evaluate the truth of gt(2 + 3,1)
- To do so requires that we first compute the value of the plus function given the arguments 2 and 3, and then send the arguments 5 and 1 to gt.

Consider the following set of facts, again involving Marcus:

- 1) Marcus was a man.

man(Marcus)

- 2) Marcus was a Pompeian.

Pompeian(Marcus)

- 3) Marcus was born in 40 A.D.

born(Marcus, 40)

- 4) All men are mortal.

$x: \text{man}(x) \rightarrow \text{mortal}(x)$

5) All Pompeians died when the volcano erupted in 79 A.D.

$\text{erupted}(\text{volcano}, 79) \wedge \forall x : [\text{Pompeian}(x) \rightarrow \text{died}(x, 79)]$

6) No mortal lives longer than 150 years.

$x: t1: \text{At}2: \text{mortal}(x) \text{ born}(x, t1) \text{ gt}(t2 - t1, 150) \rightarrow \text{died}(x, t2)$

7) It is now 1991.

$\text{now} = 1991$

So, Above example shows how these ideas of computable functions and predicates can be useful. It also makes use of the notion of equality and allows equal objects to be substituted for each other whenever it appears helpful to do so during a proof.

- So, Now suppose we want to answer the question “Is Marcus alive?”
- The statements suggested here, there may be two ways of deducing an answer.
- Either we can show that Marcus is dead because he was killed by the volcano or we can show that he must be dead because he would otherwise be more than 150 years old, which we know is not possible.
- Also, as soon as we attempt to follow either of those paths rigorously, however, we discover, just as we did in the last example, that we need some additional knowledge. For example, our statements talk about dying, but they say nothing that relates to being alive, which is what the question is asking.

So we add the following facts:

8) Alive means not dead.

$x: t: [\text{alive}(x, t) \rightarrow \neg \text{dead}(x, t)] \quad [\neg \text{dead}(x, t) \rightarrow \text{alive}(x, t)]$

9) If someone dies, then he is dead at all later times.

$x: t1: \text{At}2: \text{died}(x, t1) \text{ gt}(t2, t1) \rightarrow \text{dead}(x, t2)$

So, Now let's attempt to answer the question “Is Marcus alive?” by proving:  $\neg \text{alive}(\text{Marcus}, \text{now})$

