

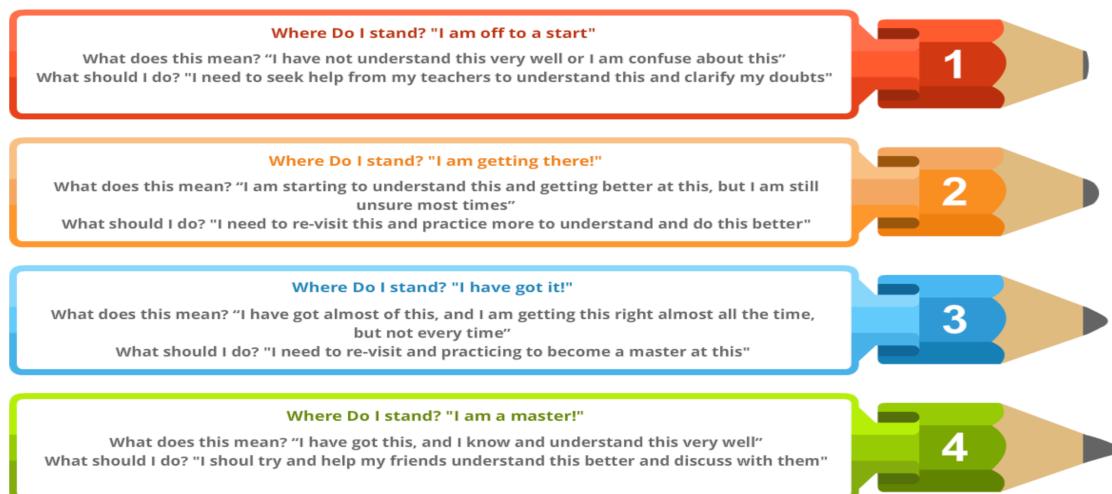
Outcome/ Images of the Sharpener School project.

The screenshot shows a web-based learning analysis report titled "Learning Analysis for Teachers and Administrators" from Rayan International, Sanpada. The report is for Grade VI Science, Academic 2020. It features a banner with two students holding trophies and medals, and decorative elements like clouds and a lightbulb. The TCS logo and the Tata logo are visible. The report provides an aggregate view of student performance across various levels of granularity, from overall subject level down to individual question level.

Note for Teachers and Administrators

The TCS Sharpener Learning Analysis Report is intended for teachers and school administrators. This report provides an aggregate view of the performance of students in a subject and can be used by school teachers and administrators for effective planning and monitoring of students learning. Teachers and school administrators can use this report to understand the performance of students at various levels of granularity, from overall subject level all the way to question level.

The indicators for each performance level, can be interpreted as follows:



Subject Dashboard

Total Number of Student:150

Topic	Completion Rate		Performance Levels		Performance Gains
	Attempt 1	Attempt 2	Attempt 1	Attempt 2	
1.Exponents and Decimal System	100%	100%	2	4	😊
2.The laws of Exponents & Examples of using the Laws of Exponents	100%	100%	2	3	😊
3.Expression Large Numbers in the Standard Form	100%	80%	3	3	😐
4.Expression Large Numbers in the Standard Form	80%	10%	3	1	😢
5.Topic Name	40%	-	1	-	-
6.Topic Name					
7.Topic Name					
Average	87%	73%	2	3	😊

Notes

- Completion Rate:** Percentage of students who have completed this attempt for this attempt
- Performance Level:** Average performance level of students who have attempted this topic
- Performance Trend:** Understand change in performance level between two attempts

Topic Dashboard

Select Topic: **Powers and Exponents**

Assessment Completion Rate

Attempt 1	Attempt 2
100%	80%

Overall Performance

Attempt 1	Attempt 2	Gains
3 📝	4 📝	😊

Concept and Application Wise Performance:

Concepts and Applications	Attempt 1	Attempt 2	Gains
Exponents and Decimal System	2 📝	4 📝	😊
Exponents and Decimal System Exponents and Decimal System	3 📝	4 📝	😊
Expression Large Numbers in the Standard Form	3 📝	2 📝	😢

Learning Indicator Wise Performance:

Concept	Attempt 1	Attempt 2	Gains
Identifies the correct from (e.g.34) given a repeated product	2 📝	4 📝	😊
Identifies the correct repeated product given an exponent form	3 📝	4 📝	😊
Identifies correct expansion of a multi-digit number as using powers of the tent	3 📝	3 📝	😢
Locates he odd one involving the product of two exponent forms with the same bases	3 📝	4 📝	😊
Identifies correct prime factorization	3 📝	2 📝	😢

Questions Dashboard

Select Topic: **Powers and Exponents**

100% 75% 50% 25% Student Response ✓ Correct Response

Question #	% Learners Who Got this Right	View Question Details	Option Analysis (% of Students Who Chose This Incorrect, ✓ indicates a right option)			
			A	B	C	D
1		view	✓			
2		view		✓		
3		view		✓		
4		view				✓
5		view			✓	

Q1. View Question Details.

The screenshot shows a web browser window titled "Question1" with the URL "127.0.0.1:5500/Question1.html". The page content is as follows:

Q1.The following sentence has been divided in three parts. One of them may be incorrect.Choose the incorrect part from the given options 1,2, or 3.If three is no error,mark 4.
Mohak had/ a bad cold /and then he got fever/ No error.

1. Mohak had
2. a bad cold
3. and then he got fever.
4. No error

[Explanation..](#)
[Go to Questions Dashboard](#)

A callout box with a light blue background provides the explanation: "Here 'a' is to be used before the adjective 'bad' as the sentence says 'Mohak had a bad cold'. Indefinite article 'a' to be used before the adjective 'bad' in the given context.. No error.If the learner selects this opt. it will be wrong".

Q2.View Question Details:

The screenshot shows a web browser window titled "Question2" with the URL "127.0.0.1:5500/Question2.html". The page content is as follows:

Q2.Select the most appropriate option to fill in the blank.
HE is_____ only son of his parents.

1. a
2. an
3. the
4. No article required

[Explanation..](#)
[Go to Questions Dashboard](#)

A callout box with a light blue background provides the explanation: "Here 'the' should be used before 'only'. Definite article 'the' to be used with such words as 'first', 'last', 'next', 'only', 'same' etc".