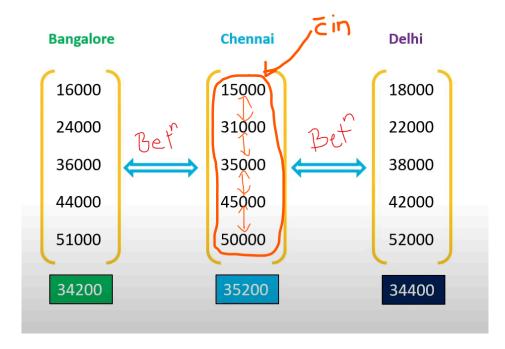
F- Test (ANOVA)

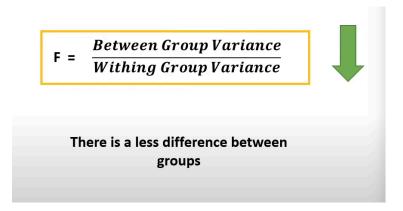
ANOVA= Analysis of Variance

• Used to compare **means** between **two or more groups** to determine if at least one differs significantly.

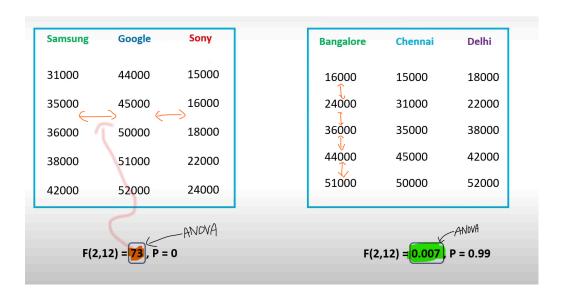
https://www.youtube.com/watch?v=tRqUNwEY63Y

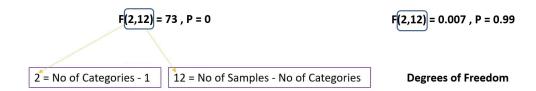
- Used when Independent variables are categorical and dependent variables are numeric→Use ANOVA/T-test
 - 2 Categories → T-Test
 - 2+ Categories → ANOVA
- Used to **compare means** of 2 or more groups.
- Means of 2 group → Z Test, t test
- Difference between groups variables matters more than the within group variables.

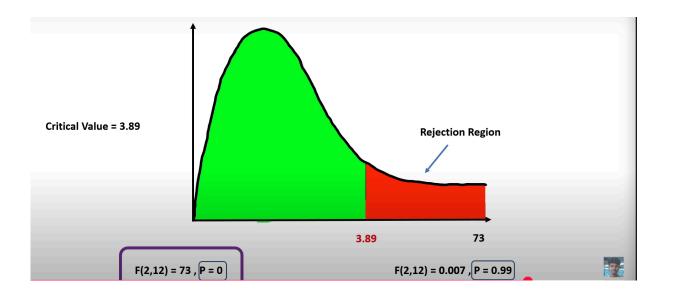




• Less F-value= There is less diff between groups







2 Most Important parameters:

- 1. Factors (Variables)
- 2. Levels

Factors:

- If a medicine has 5 mg, 10 mg, 15 mg dosage → This is level
 - Medicine is factor
- Mode of payment → Factor
 - ∘ Gpay, Phonepe, IMPS, NEFT → Levels

Types of ANOVA

Туре	Used When	Example
One-Way ANOVA	Comparing means of one independent variable with multiple groups.	Comparing exam scores of students from three different schools.

Туре	Used When	Example
Two-Way ANOVA	Comparing means of two independent variables to see if they affect the dependent variable.	Checking if teaching method and gender affect exam scores.
Repeated Measures ANOVA	When the same individuals are measured multiple times (before and after changes).	Measuring blood pressure before, during, and after treatment.

Types of ANOVA

- 1. One way: 1 factor with 2 levels. These levels are independent
 - eg. Dr. wants to test a medication with 5mg, 10mg and 15 mg medicine
- 2. Repeated measure: 1 factor with at least 2 levels. Levels are **dependent**.
 - eg. A man running → Day 1, Day 2, Day 3
 - a study measuring participants' anxiety levels at three different times:
 before therapy, one month after therapy, and six months after therapy
- 3. Factorial: 2 or more factors: Each with at least 2 or more levels. Levels could be dependent or independent

eg.

- 1. Study Method (Factor A):
 - Level 1: Visual
 - Level 2: Auditory
- 2. Time of Day (Factor B):
 - Level 1: Morning
 - Level 2: Evening

Design

This creates a 2 × 2 factorial design:

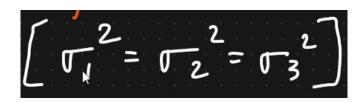
- Group 1: Visual Study Method in the Morning
- Group 2: Visual Study Method in the Evening

- Group 3: Auditory Study Method in the Morning
- Group 4: Auditory Study Method in the Evening

ANOVA is done in F- Distribution

Assumptions

- Normality: Means are Normally distributed
- No outliers
- Homogeneity of variance → variance (or spread) of data is equal across different groups or samples.
 - In simpler terms, it means that the data in each group is equally spread out.
 - Same variance



- Population variance in different levels of each independent variables are equal.
- Samples are independent and random.

Null Hypothesis: H0: μ1=μ2=μ3...μk

Alt Hypothesis: H1: μ1≠μ2 ≠ μ3...μk

Formula / Test Statistics (F- Test)

The ANOVA test is based on the **F-statistic**, which compares the variance between groups to the variance within groups:

$F = \frac{\text{Variance Between Groups}}{\text{Variance Within Groups}}$

Where:

- Variance Between Groups: Measures how much the group means differ from the overall mean.
- Variance Within Groups: Measures how much individual data points differ from their group mean.

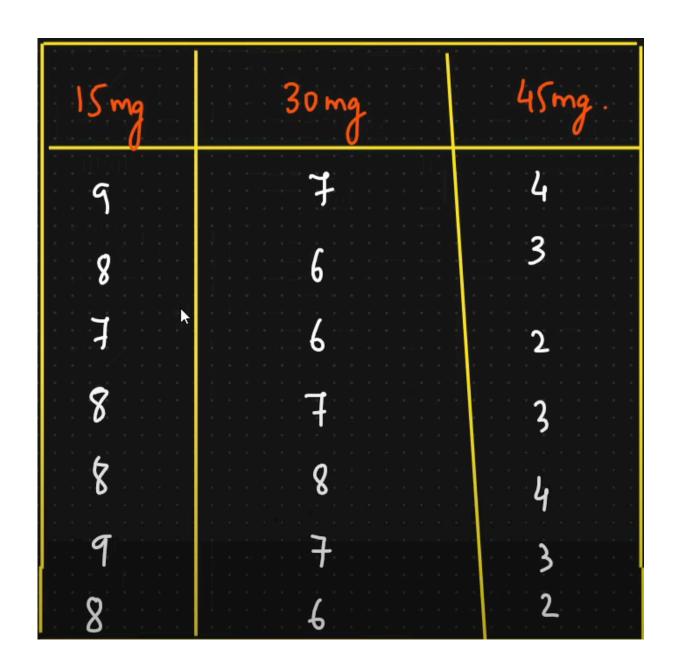
Steps to Perform ANOVA

- 1. State the Hypotheses:
 - $H_0: \mu_1 = \mu_2 = \mu_3$
 - H_1 : At least one mean is different.
- 2. Choose Significance Level (αα):
 - Common choice: α=0.05
- 3. Calculate the F-Statistic:
 - Use the formula above to compute F.
- 4. Find the Critical Value or p-value:
 - Use the F-distribution table or Python's scipy.stats to find the p-value.
 - o f_stat, p_value = stats. **f_oneway** (group1, group2, group3)
- 5. Make a Decision:
 - If p< α , reject H_0
 - ullet Otherwise, fail to reject H_0

$$\frac{\xi_{1}}{\xi_{1}} = \frac{\chi_{1}}{\chi_{1}} = \frac{\chi_{2}}{\chi_{2}} = \frac{\chi_{3}}{\chi_{1}} = \frac{\chi_{2}}{\chi_{3}} = \frac{\chi_{3}}{\chi_{3}} = \frac{\chi_{3}}{\chi_{1}} = \frac{\chi_{3}}{\chi_{2}} = \frac{\chi_{3}}{\chi_{3}} = \frac{\chi_{3}}{\chi$$

One way ANOVA Example

```
O Doctors want to test a new medication which reduces headache. They Splik the pasticipant into 3 condition [15mg, 30mg, 45mg]. Laker on the doctor ask the patient to rate the headache between [1-10]. Are there any differences between the 3 conditions using alpha = 0.05?
```



We have to solve this with Chi Square test.

 H_0 : μ15=μ30=μ45

 H_1 : At least 1 mean is not equal

Degree of freedom

N=21 (entire sample)

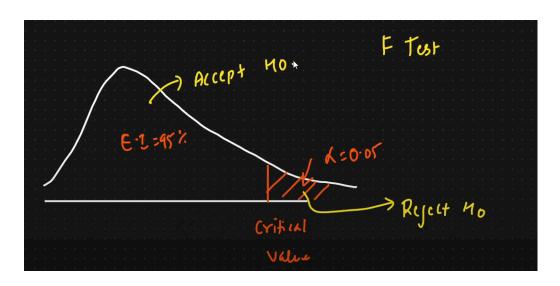
a = 3 (categories)

n=7 (sample)

df between= a-1= 3-1= ${f 2}$

df within= n-a= 21-3= 18

df total= N-1= 21-1= 20



We see (2,18) in the f table for 0.05 significance level

Critical values of F for the 0.05 significance level:

	1	2	3	4	5	6	7	8	9	10
1	161.45	199.50	215.71	224.58	230.16	233.99	236.77	238.88	240.54	241.88
2	18.51	19.00	19.16	19.25	19.30	19.33	19.35	19.37	19.39	19.40
3	10.13	9.55	9.28	9.12	9.01	8.94	8.89	8.85	8.81	8.79
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.77	4.74
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.64
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.35
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.14
10	4.97	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.98
11	4.84	3.98	3.59	3.36	3.20	3.10	3.01	2.95	2.90	2.85
12	4.75	3.89	3.49	3.26	3.11	3.00	2.91	2.85	2.80	2.75
13	4.67	3.81	3.41	3.18	3.03	2.92	2.83	2.77	2.71	2.67
14	4.60	3.74	3.34	3.11	2.96	2.85	2.76	2.70	2.65	2.60
15	4.54	3.68	3.29	3.06	2.90	2.79	2.71	2.64	2.59	2.54
16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49
17	4.45	3.59	3.20	2.97	2.81	2.70	2.61	2.55	2.49	2.45
18	4.41	3.56	3.16	2.93	2.77	2.66	2.58	2.51	2.46	2.41
19	4.38	3.52	3.13	2.90	2.74	2.63	2.54	2.48	2.42	2.38
20	4.35	3.49	3.10	2.87	2.71	2.60	2.51	2.45	2.39	2.35
21	4.33	3.47	3.07	2.84	2.69	2.57	2.49	2.42	2.37	2.32
22	4.30	3.44	3.05	2.82	2.66	2.55	2.46	2.40	2.34	2.30
23	4.28	3.42	3.03	2.80	2.64	2.53	2.44	2.38	2.32	2.28

Critical value = 3.56

Decision Rule:

If $F>3.56 \rightarrow We reject the H0$

If $F \le 3.56 \rightarrow We$ fail to reject the H0

• Between-group variability (Mean Square Between, MSB):

$$MSB = rac{SSB}{df_{
m between}}$$

• Within-group variability (Mean Square Within, MSW):

$$MSW = rac{SSW}{df_{
m within}}$$

Where:

- *SSB* = Sum of squares between groups
- SSW = Sum of squares within groups
- df_{between} = Degrees of freedom between groups
- $df_{
 m within}$ = Degrees of freedom within groups

Calculate F-Test Statistics:

 $SS_{Between}$ = some of squares

SS between =
$$\frac{\sum (\sum a_i)^2 - \sum_{i=1}^2 n^2}{n}$$

$$= \frac{57^{2}+47^{2}+21^{2}}{47} - \left[\frac{57+47+21}{21}\right]$$

=98.67

 SS_{within} =

SS within =
$$\leq y^2 - \leq (\leq a_1)^2$$

$$2 y^{2} = 9^{2} + 8^{2} + 7^{2} + 8^{2} + 8^{2} + 9^{2} + - - -$$

$$= 853$$

 SS_{within} =10.29

 SS_{Total} = 98.67 + 10.29 = 108.45

MS= SS/df

86.56>3.56

Therefore, we reject the H0.

Hence, there is a difference and we are 95% confident about it.

Example 2:

	Low Noise		Medium Noise			Loud Noise		
Student	Questions (X)		Student	Questions (X)		Student	Questions (X)	
1	10		5	8		9	4	
2	9		6	4		10	3	
3	6		7	6		11	6	
4	7		8	7		12	4	
				7				

Low Noise			Medium Noise			Loud Noise		
Student	Questions (X)	X ²	Student	Questions (X)	X ²	Student	Questions (X)	X ²
1	10	100	5	8	64	9	4	16
2	9	81	6	4	16	10	3	9
3	6	36	7	6	36	11	6	36
4	7	49	8	7	49	12	4	16
	$\sum X_1 = 32$	$\sum X_1^2 = 266$		$\Sigma X_2 = 25$	$\sum X_2^2 = 165$		$\sum X_3 = 17$	$\sum X_3^2 = 77$

$$\sum X_1 = 32 \quad \sum X_1^2 = 266$$

$$\sum X_2 = 25 \qquad \sum X_2^2 = 165$$

$$\sum X_3 = 17$$
 $\sum X_3^2 = 77$

Correction Term:

$$C_x = \frac{(\sum X)^2}{N} = \frac{(32 + 25 + 17)^2}{12} = \frac{(74)^2}{12} = \frac{5476}{12} = 456.33$$

Sum of Squares of Total:

$$SS_T = \sum_{x} X^2 - C_x = (266 + 165 + 77) - 456.33$$

= 508 - 456.33 = 51.67

Sum of Squares Among groups:

$$SS_A = \frac{(\sum X)^2}{n} - C_X = \left(\frac{32^2}{4} + \frac{25^2}{4} + \frac{17^2}{4}\right) - 456.33$$
$$= 484.5 - 456.33 = 28.17$$

Sum of Squares Within groups:

$$SS_w = SS_T - SS_A$$

= 51.67 - 28.17 = 23.5

Mean of Sum of Squares Among groups:

$$MSS_A = \frac{SS_A}{k-1} = \frac{28.17}{3-1} = 14.085$$

Mean of Sum of Squares Within groups:

$$MSS_W = \frac{SS_W}{N - k} = \frac{23.5}{12 - 3} = 2.611$$

F Ratio:

$$F\ Ratio = \frac{MSS_A}{MSS_W} = \frac{14.085}{2.611} = 5.394$$

2 1 3 1 4 5 6 7	Groups	(N -	(-1) = 2 $(-k) = 9$ 11 $(-1) = 2$ $- k = 9$ 11 $(-1) = 1$ $- k = 9$ 11 $(-1) = 1$ $- k = 9$ 11 $- k = 9$	23.5	2.0	of Freedo		Alternate Hypothesis H_1 : Significant effect of noise on number of questions solved G and G are G are G are G and G are G are G and G are G are G are G and G are G are G are G are G and G are G are G are G and G are G are G are G and G are G are G and G are G are G are G and G are G are G and G are G are G are G and G are G are G are G and G are G are G are G and G are G are G and G are G are G are G and G are G are G are G are G and G are G are G and G are G are G are G are G are G and G are G and G are
df ₂ df ₁	1		11 - Distribut	ion (α =	0.05	in the R	tight Tail)	
df ₂ df ₁	1	F 2	- Distribut			of Freedo		
1 16 2 1 3 4 5 6 7	1	F 2				of Freedo		Calculated $F > F$ (table $\alpha = 0.05$)
1 16 2 1 3 4 5 6 7	1	2	3	4	5		0111	
6 7	161.45 18.513 10.128 7.7086	199.50 19.000 9.5521 9.9443			30.16 19.296 9.0135 6.2561	233.99 19.330 8.9406 6.1631	7 236.77 19.353 8.8867 6.0942	Hence, with 95% confidence, we can say that, there is a significant effect of noise on number of questions solv
	6.6079 5.9874 5.5914 5.3177 5.1174	5.7861 5.1433 4.7374 4.4590 4.2565	5.4095 4.7571 4.3468 4.0662 3.8625	5.1922 4.5337 4.1203 3.8379 3.6331	5.0503 4.3874 3.9715 3.6875 3.4817	4.9503 4.2839 3.8660 3.5806 3.3738	4.8759 4.2067 3.7870 3.5005 3.2927	
10 11	4.9646 4.8443 4.7472	4.1028 3.9823 3.8853	3.7083 3.5874 3.4903 3.4105	3.4780 3.3567 3.2592 3.1791	3.3258 3.2039 3.1059 3.0254	3.2172 3.0946 2.9961 2.9153	3.1355 3.0123 2.9134 2.8321	

Python Code

1-Way ANOVA

```
# Sample data for three groups
group1 = [25, 30, 35, 40, 45] # Teaching Method A
group2 = [30, 35, 40, 45, 50] # Teaching Method B
group3 = [35, 40, 45, 50, 55] # Teaching Method C

# Perform One-Way ANOVA
f_stat, p_value = stats.f_oneway(group1, group2, group3)

print(f"F-statistic: {f_stat:.4f}")
print(f"P-value: {p_value:.4f}")

# Interpret the result
alpha = 0.05
if p_value < alpha:
    print("Reject H<sub>o</sub>: At least one group mean is significantly different.")
```

else:

print("Fail to reject Ho: No significant difference between group means.")

Output:

F-statistic: 2.0000 P-value: 0.1780

Fail to reject H_0 : No significant difference between group means.

Two-Way ANOVA Python Code

```
# Sample data
data = pd.DataFrame({
    "Score": [85, 88, 90, 86, 87, 89, 80, 82, 84, 78, 80, 81],
    "Method": ["Online"] * 6 + ["Offline"] * 6,
    "Gender": ["Male", "Male", "Female", "Female", "Female",
    "Male", "Male", "Female", "Female", "Female"]
```

	Score	Method	Gender
0	85	Online	Male
1	88	Online	Male
2	90	Online	Male
3	86	Online	Female
4	87	Online	Female
5	89	Online	Female
6	80	Offline	Male
7	82	Offline	Male
8	84	Offline	Male
9	78	Offline	Female
10	80	Offline	Female
11	81	Offline	Female

```
from statsmodels.formula.api import ols
import statsmodels.api as sm
# Two-Way ANOVA
model = ols('Score ~ C(Method) + C(Gender) + C(Method):C(Gender)', data=dat
a).fit()
```

ols: Stands for Ordinary Least Squares, which helps fit the ANOVA model.

import statsmodels.api as sm

This imports the **Statsmodels** library, which is used for statistical modeling, hypothesis testing, and data analysis.

• api is a module in Statsmodels that provides access to key functions for regression, ANOVA, and other statistical tests.

```
'Score ~ C(Method) + C(Gender) + C(Method):C(Gender)':
```

C(Method): Tests if **teaching method** affects scores.

C(Gender): Tests if **gender** affects scores.

C(Method):C(Gender): Checks interaction effect (e.g., Does "Online" work better for males?).

.fit(): Fits the ANOVA model to the data by estimating coefficients and calculating F-values & p-values.

• Essentially "trains" the model using the given data.

```
anova_table = sm.stats.anova_lm(model, typ=2)
print(anova_table)
```

```
df
                                                 PR(>F)
                        sum_sq
C(Method)
                    133.333333 1.0 35.555556
                                               0.000337
                      5.333333 1.0
                                     1.422222
                                               0.267207
                     3.000000 1.0
                                     0.800000
                                               0.397204
Residual
                     30.000000 8.0
                                          NaN
                                                    NaN
```

typ=2 is preferred for balanced or slightly unbalanced designs.

Term	Sum of Squares (SS)	df	F-Value	p-value (PR(>F))
C(Method)	133.33	1	35.56	0.000337
C(Gender)	5.33	1	1.42	0.267207
C(Method):C(Gender)	3	1	0.8	0.397204
Residual (Error)	30	8	NaN	NaN

C(Method):

- F = 35.56, p-value = 0.000337 (< 0.05)
- **Conclusion:** The teaching method has a **significant effect** on scores. Different teaching methods lead to different results.

C(Gender):

- F = 1.42, p-value = 0.267207 (> 0.05)
- **Conclusion:** Gender **does not** have a significant impact on scores. Male and female students perform similarly.

C(Method):C(Gender) (Interaction Effect):

- F = 0.80, p-value = 0.397204 (> 0.05)
- Conclusion: There is no significant interaction between teaching method and gender. This means the effectiveness of a teaching method is not different between males and females.

Post-Hoc Tests

If ANOVA rejects H0*H*0, you can perform **post-hoc tests** to identify which specific groups differ. Common post-hoc tests include:

- Tukey's HSD Test: Compares all possible pairs of group means.
- Bonferroni Correction: Adjusts the significance level for multiple comparisons.