

CSEN 102– Introduction to Computer Science

Lecture 1:

Administrative Stuff

The Definition of Computer Science

Informal and Formal Definitions of Algorithms

Sequential Algorithms

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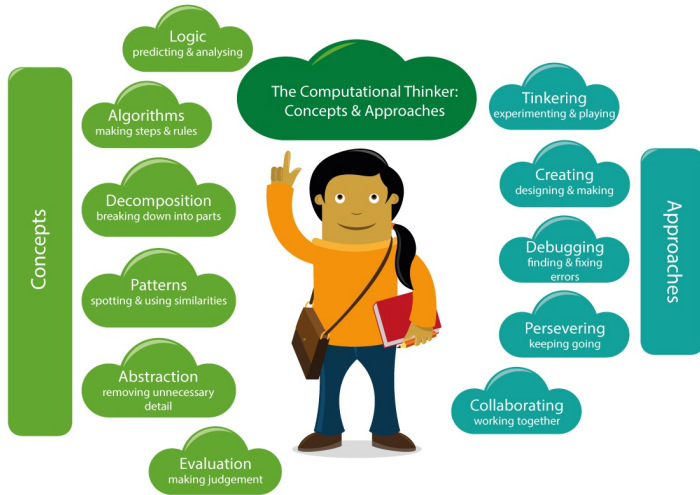
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Acknowledgment

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Main Objective of the Course: Computational Thinking



What is Computational Thinking?

Computational thinking involves

- Solving problems
- Designing systems
- Understanding human behavior by drawing on the concepts fundamental to computer science.
- It includes a range of mental tools that reflect the breadth of the field of computer science

What are the elements of Computational Thinking?

- Logical Thinking
- Algorithmic Thinking
- Efficient Solutions
- Scientific Thinking
- Innovative Thinking

Overview

What is CSEN 102?

- Introduction to **Computer Science principles**
- A course with **no prerequisites**: no background in computer science needed

What isn't CSEN 102?

- A Computer literacy course
- A programming course

Why should you learn CSEN 102?

- To use computers for **problem solving**
- Acquire new skills that will allow you to create **useful** and **customized** computer-based **applications**
- Improve your **problem solving skills** (clarity, precision, logic, . . .)
- It is in the **curriculum**
- Acquire a useful **vocabulary** that will impress others in **geeky** conversations

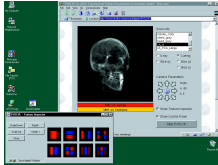
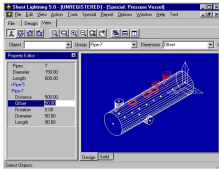
Course Objectives

At the end of this course, you should be able to:

- Demonstrate skills in problem solving
 - ① Express Problem solutions in the form of algorithms using Python
 - ② Analyze algorithms in term of efficiency
- Identify basic concepts in data representation and manipulation
- Build simple computer circuits using Boolean Logic
- Relate the concepts gained to understand the Von Neumann architecture
- Identify basic issues related to the software systems

Applications

Uses of computing machinery



- Engineering:
 - Simulation models of the physical world
 - Signal and image processing
 - Graphical tools (CAD)
- Medicine
- Business
- Art, Movies, Music
- Space Exploration

Organization of the Course

- **Lectures:** 2 hours per week
- **Tutorials and Labs:** You **have to** attend!
 - Tutorials: 2 hours per week
 - Labs: 2 hours per week
- **Evaluation:** Grade is based on
 - a midterm exam
 - a final exam
 - 3 in-class quizzes
 - In-class assignments and lab tests

Tentative grading

The tentative overall weighting for your grade

- Assignments (Theoretical): 10%
- Assignments (Practical): 10%
- Quizzes (Theoretical): 15%
- Mid-Term Exam (Theoretical): 25%
- Final Exam (Theoretical): 40%

Survival guide

Tell me and I will forget;
show me and I may remember;
involve me and I will understand.

Keep up with the course material

- Attend lectures, tutorials, and labs
- Participate in the discussions (be active)
- Solve the assignments and understand the model answers provided

WWW-page

Visit course home page regularly for announcements and supplemental material

met.guc.edu.eg

Survival guide

Do not copy !!!



Survival guide

Keep in touch

- E-mail
- Office hours

Ask for help when you need it

- Professor
- TAs

Structure of this course

We will follow the pyramid of steps from **Schneider** and **Gersting's** Textbook

- 1 Algorithmic Foundations
- 2 Hardware World
- 3 Virtual Machines
- 4 Software World
- 5 Applications



End of Administrative Stuff

What is Computer Science?

What is Computer Science not?

Or, more accurately, what is it **not only**

Computer Science is **NOT** restricted to

- **The study of computers:** Computers are **tools** used in the field
- **The study of how to write computer programs:** Programming is an important part of computer science, but primarily as a **tool** to implement ideas.
- **The study of the uses and applications of computers and software:** This only provides competency in **tool** usage

So, what is Computer Science?

What is Computer Science then?

Computer Science is the **study of algorithms**, including

- Their formal and mathematical properties
- Their hardware realizations
- Their linguistic realizations
- Their applications

This definition may seem a little puzzling, until we learn a bit more about algorithms.

OK, but What is an Algorithm?

Consider the following problem: We want to wash our hair twice.

Algorithm

- 1 Wet your hair
- 2 Lather your hair
- 3 Rinse your hair
- 4 Lather your hair
- 5 Rinse your hair
- 6 Stop, you have finished shampooing your hair

Informally:

- An **algorithm** is a step by step method for solving a problem

Algorithms

Algorithms are not necessarily limited to simple tasks.

We use **algorithms** all the time in our daily life, for example:

- Cooking recipes
- Directions how to get to places
- Performing mathematical tasks such as:
 - Calculate the students' GPA
 - Calculate the interests for invested money in a bank
 - ...

An Algorithm for Calculating the area of a square

- Step 1. Get the value of Side
- Step 2. $\text{Area} = \text{Side} \times \text{Side}$
- Step 3. print the value of Area

Why is this important?

If we can specify an algorithm to solve a problem, then we can **automate** its solution.

Definition (Computing agent)

A **computing agent** is an entity capable of performing the steps described in the algorithm, that is, **execute** the algorithm

This could be

- a person
- a robot
- a living cell (of an organism or a bacteria)
- a computer

In our case, typically a computer.

Why use a computer?

- **Computers are fast:** they can perform operations without errors at speed unattainable by human beings.
- **They can store very large amount of information:** Human beings have a difficulty managing and keeping track of a large number of objects.
- **They are not task specific:** they can be programmed to perform different tasks. Most other tools can do only one thing.
- **Their tasks can be automated:** computers are excellent at performing the same task over and over again on similar pieces of data (*i. e.*, preparing payment bills for every mobile phone user)

Definition of Computer Science

Computer Science is the **study of algorithms**, including

- Their formal and mathematical properties
 - How to design algorithms to **solve** a wide range of **problems**
 - How to determine whether problems are (efficiently) **computable**
 - Studying the **behavior** of algorithms
- Their hardware realizations
 - **Designing** and **building** computer systems
- Their linguistic realizations
 - Designing **programming languages** and translating algorithms so they can be executed by the hardware
- Their applications
 - Identifying **important problems** for computers
 - Designing **software** to solve these problems

Is any Step-by-Step Procedure an Algorithm?

- Instructions how to use a shampoo bottle
 - Step 1. Wet hair
 - Step 2. Lather
 - Step 3. Rinse
 - Step 3. Repeat
- Make the crust
- Write out the exact decimal value of π
- Make a list of all positive integers

What is an Algorithm?

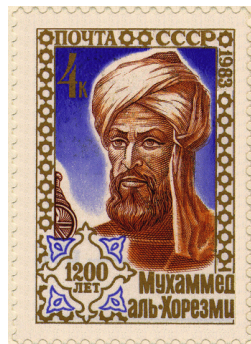
Definition (Algorithm)

An **algorithm** is a **well-ordered** collection of **unambiguous** and **effectively computable operations** that, when executed, **produces a result** and **halts in a finite amount of time**.

- An algorithm is **well-ordered**: each step of the algorithm is executed in the order in which it is written, or else the order is clearly stated.
- An algorithm is **unambiguous**: The algorithm must be clearly stated, in terms that the **computing agent** (e. g., computer) understands.
- An algorithm is **effectively computable**: It must be possible for the computing agent to perform the operation and produce a result.
- An algorithm must **halt in a finite amount of time**: must even if it would take centuries to finish.

Algorithm: Historic roots

Named after the Persian mathematician
Muhammad Ibn Musa Al-Khwarismi



- 780-850 in Khwarism (today Khiva), Uzbekistan
- developed a strategy for calculating heritage proportions for rich Arabians with four woman using algebraic methods
- His name was turned into **Algorism** and that evolved **Algorithm**

Algorithm: Historic occurrence

- The oldest known algorithm is probably **Euclid's Algorithm** to determine the greatest common divisor (GCD) of two integers (circa 365-275 BC)
- **Method**: To find the GCD of two numbers, repeatedly replace the larger by subtracting the smaller from it until the two numbers are equal.
 - Only subtraction and comparison operations are needed.

Example (GCD of 132 and 168)

132	168
132	36
96	36
60	36
24	36
24	12
12	12

⇒ So the GCD of 132 and 168 is 12.

Representing algorithms

- What language to use?
 - Expressive
 - Clear, precise and unambiguous
- For example, we could use:
 - Natural Languages (e. g., English)
 - Formal Programming Languages (e.g. Java, C++)
 - Something close?