

Gerald A. Moore

English Teacher

Gerald Arthur Moore

Current Address: 9-24, Yonggu-daero 2787beon-gil, Sugi-gu, Yongin-si, Gyeonggi-do, Republic of Korea 16865

(+82) 010 4475 4656
gerald.moore42@gmail.com

Profile

I have a passion for working with youth and being a catalyst of holistic growth in their lives as a conversational English teacher.

Objective

I would like to extend my school teaching repertoire to include Secondary Mathematics and High School Computer Science (specifically, Software Design and Development).

Experience

Little Fox, English Teacher (2019 - present):

I am currently teaching conversational English to elementary and middle school children at a private English academy in Yongin, South Korea. I have also taught English to intermediate and advanced students especially from Sub-Saharan and North Africa, South America and the Middle East. I have learned that the key to the learning process is the ability to create an environment where young people are willing to take risks within educational boundaries. I have also learned that every child is unique. Therefore, teaching needs to be student-centred.

Parliamentary Monitoring Group, Parliamentary Monitor (2017-2018):

As a monitor, I have compiled detailed, accurate, objective and current quickfire reports on Parliamentary Committee Meetings in National and Provincial Government. This information is needed by social justice organizations to lobby the Parliament of South Africa on pieces of legislation, matters of democratic processes and parliamentary oversight of the executive. This information is also used - to a great extent - by parliamentarians and government officials themselves to stay abreast of developments in National and Provincial legislatures and to inform decision-making.

Catholic Parliamentary Liaison Office, Parliamentary Researcher (2016):

As a researcher, I developed my ability to keep up to date on and informed about the current general level of understanding and knowledge of an audience or target group; synthesize large amounts of information (legal, economic, legislative etc.); access factual, statistical or anecdotal information for use in publications or submissions; and synthesize information into succinct and persuasive papers or submissions.

Education

University of Cape Town English Language Centre:

The full-time TEFL course equipped me with the skills and knowledge I needed to succeed as an English Language teacher. The course consisted of 120 hours of face-to-face, in-class contact time and 80 hours of outside class study and assignments, and included six hours of live teaching practice.

University of Cape Town:

In 2019, I completed a Master of Philosophy specializing in Justice and Transformation (Department of Political Studies) at the University of Cape Town. This is an interdisciplinary specialization in the area of transitional justice, including human rights law, conflict-resolution, peace-building and social justice in transformation.

Skills

Facilitation; Public Sector Monitoring; Conflict Analysis; Public Policy Analysis; Qualitative Research Skills; English Teaching; Public Speaking

Education and Work experience history

Education and qualifications:

2019- Started and completed TEFL training through the University of Cape Town
2019- Graduated in Masters of Philosophy in Justice and Transformation
2018- Continued with mini-dissertation for Masters of Philosophy Programme
2017- Embarked on a Master of Philosophy in Justice and Transformation Master's at the University of Cape Town (Department of Political Studies)
2014 - 2016- Complete Honours research project for my BA Honours Degree in Peace Studies (with distinction) at St Augustine's College of South Africa
2011 - 2014- Studied and Majored in Philosophy (with distinction)
2008- Completed Grade 12 at Worcester Gymnasium (Average: 86%: Mathematics 94%; English First Language 76%).

Work experience:

2020-2021- Teaching English to elementary and middle school children in S. Korea
2019- Taught English to intermediate and advanced students
2017- 2018- Parliamentary Monitor at the Parliamentary Monitoring Group
2016- Work as a research intern at the Southern African Catholic Bishops' Conference Catholic Parliamentary Liaison Office (CPLO)
2015- No NGO experience
2014- I did a six months internship at the Justice & Peace Commission of the Catholic Archdiocese of Cape Town.
2013- Served on the SJTI (St Joseph's Theological Institute) Graduation Committee (Secretary) and SJTI Choir Secretary
2012- SJTI Choir Secretary, pastoral experiences (eg. community experience)
2011- Served on the SJTI Graduation Committee (Secretary).

Reference

Name of Reference: Dr. Hennie van der Westhuizen

Name of Institution: Worcester Gymnasium

Relationship to me: Former School Principal

Phone: (+27) 82 787 5575; **Email:** hcvdwest@gmail.com