

# Processor Design

Georges-Axel Jaloyan

Information Security Group, École normale supérieure

1 December 2020



# What you know

- Binary, hexadecimal, octal (read, spoken, written).
- Boolean algebra (read, spoken, written).
- Basic gates, net-lists, basic circuit design (adders, multipliers, ...).
- How to program a netlist simulator.

# What we'll see today

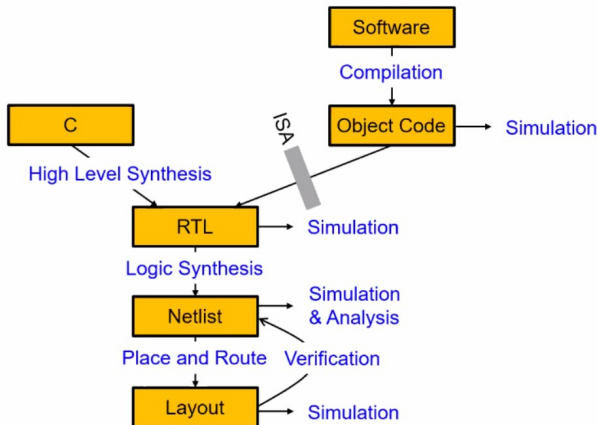
- Reminder on how to build an ALU.
- How to insert this circuit in a even bigger one that does everything (note: this is called a processor)
- How to make the processor configurable so that it runs several programs (hello assembly and memory).
- How to make the processor interactive with inputs and outputs.
- What kind of horrendous things we may expect in real life.

Patterson and Hennessy,  
*Computer organization and design*,  
chapters 2 and 4.

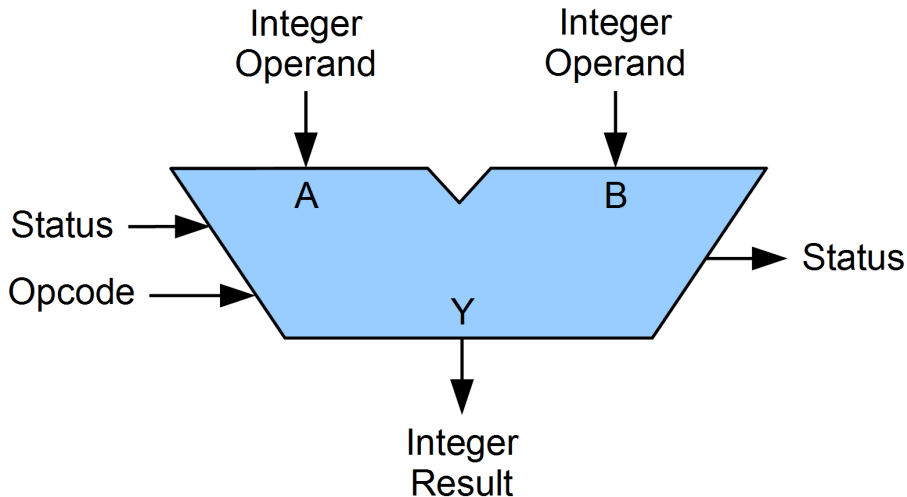
Patterson and Hennessy,  
*Computer organization and design*,  
chapters 2 and 4.

**That's it.**

# Software vs hardware



# The ALU



# First naïve idea (draw here)

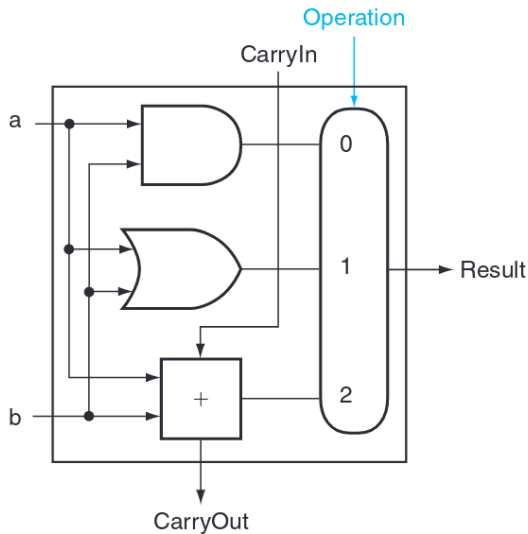


# Problems with the naïve idea

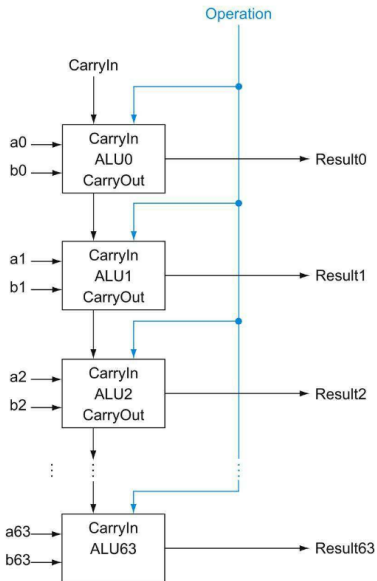
- Too big!
- Too slow!
- Too bad!

In practice, many operations are variants of each other!

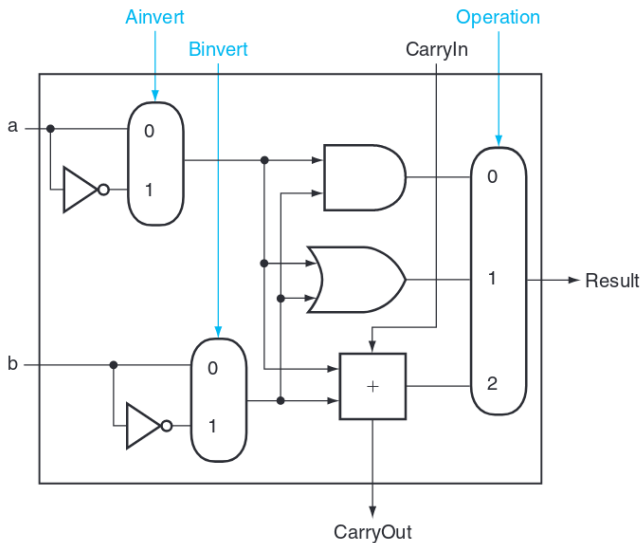
# ALU 101: 1-bit



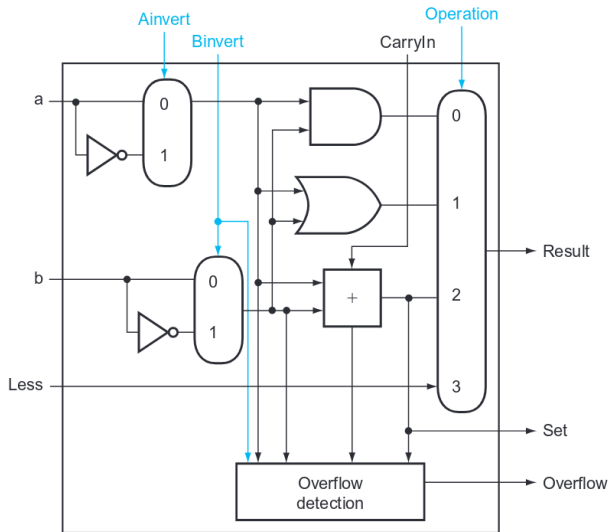
# ALU 101: n-bit



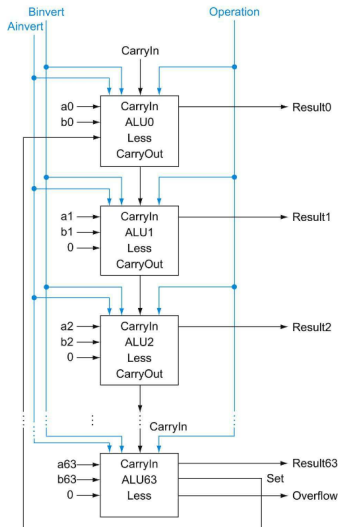
# ALU 101: let's add more features



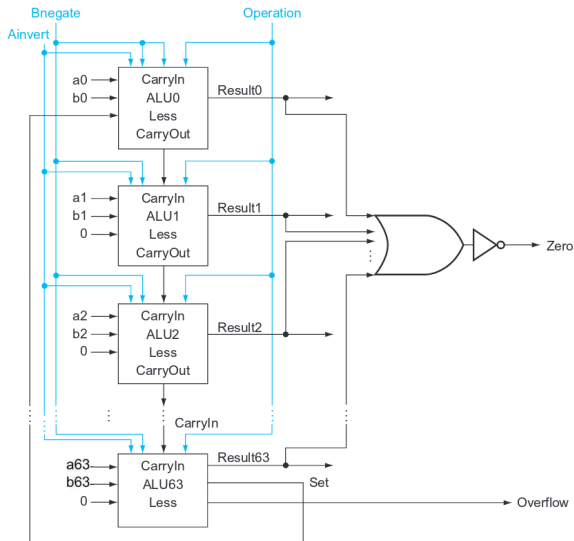
# ALU 101: let's add more features



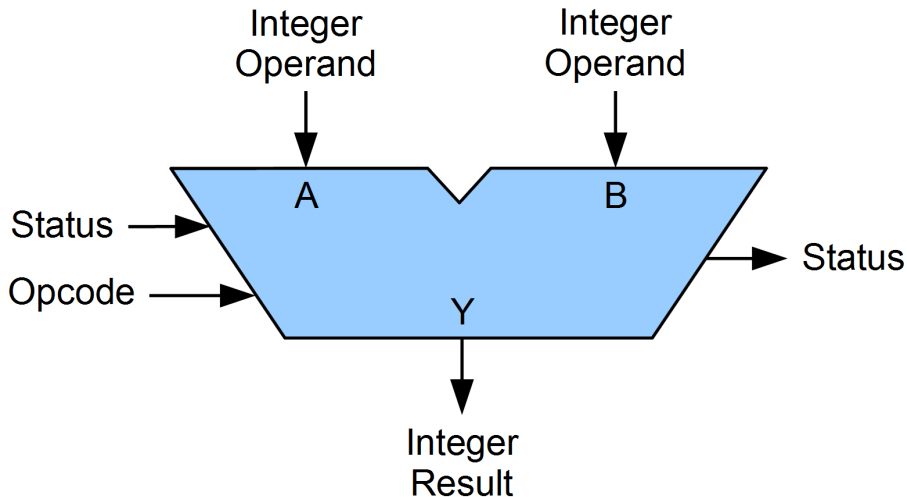
# ALU 101: let's add more features



# Final ALU



# Final ALU





Two ways for storing data in a computer:

- Registers: their width is 1 word, and are located in the processor. Very fast access (1 cycle), but limited in number. Can be accessed through their name.
- Volatile memory: much bigger, but slower. Can be access through their addresses (pointers in C). Addresses are 1 word wide, and thus can be stored in registers.
- Others: ROM, peripherals, ... Often accessed with addresses. Strange things may happen sometimes.

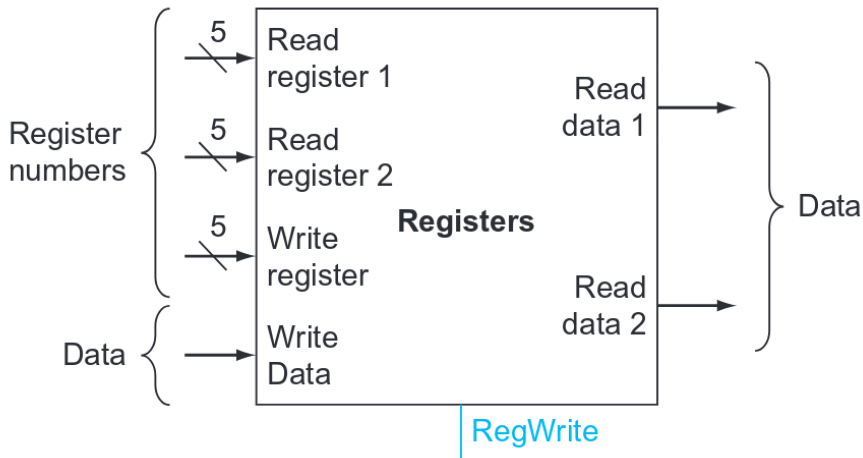
# More on registers

Each *instruction set architecture* (ISA) defines the number of registers, their width, and their name:

- x86:32: 4 general purpose 32 bits registers (eax, ebx, ecx, edx), 6 segment registers (cs, ds, es, fs, gs, ss)
- rv64gc: 31 general purpose 64 bits registers (x1-x31) + 2 special registers (x0 et pc) + ...
- aarch64: 31 general purpose 64 bits registers (x0-x30) + 4 special registers (zr, sp, pc, elr) + ...

# How to implement (assembly) 1-bit registers (draw)

# How to implement (assembly) registers



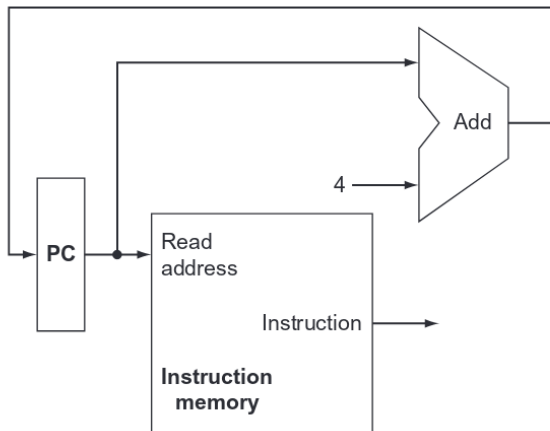
# To sum it up

- We know how to make an ALU
- We know how to get the value of registers from their register number.

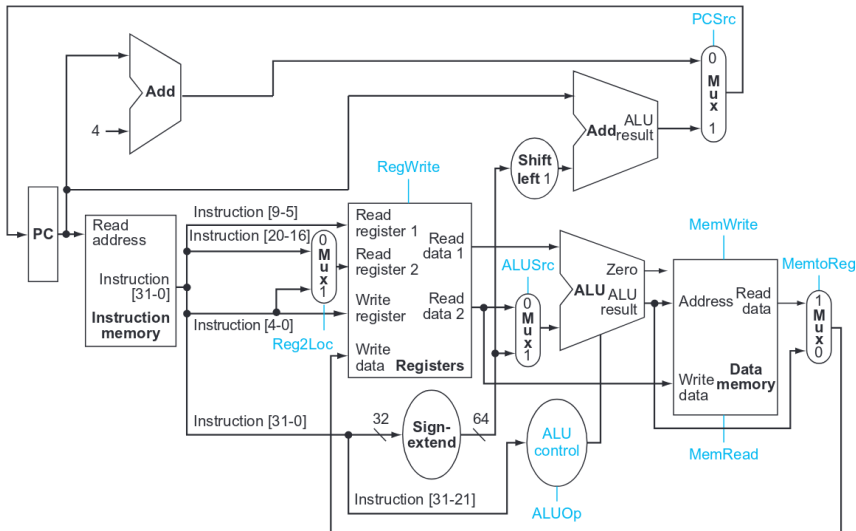
We now need to:

- Get an instruction from memory.
- Find what type of instruction it is.
- Read and write to/from memory.
- Handle jumps.

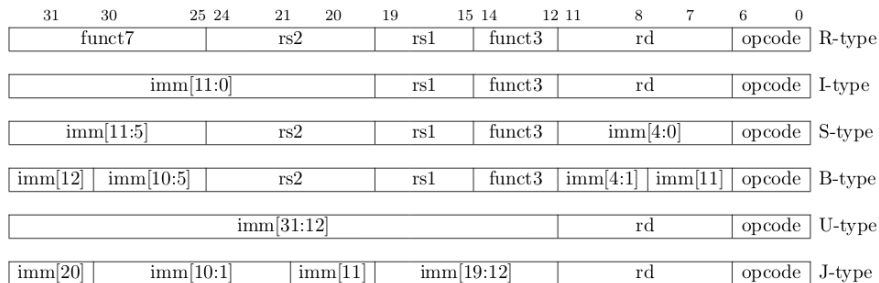
# Where are my instructions?



# Piping this into the ALU + registers

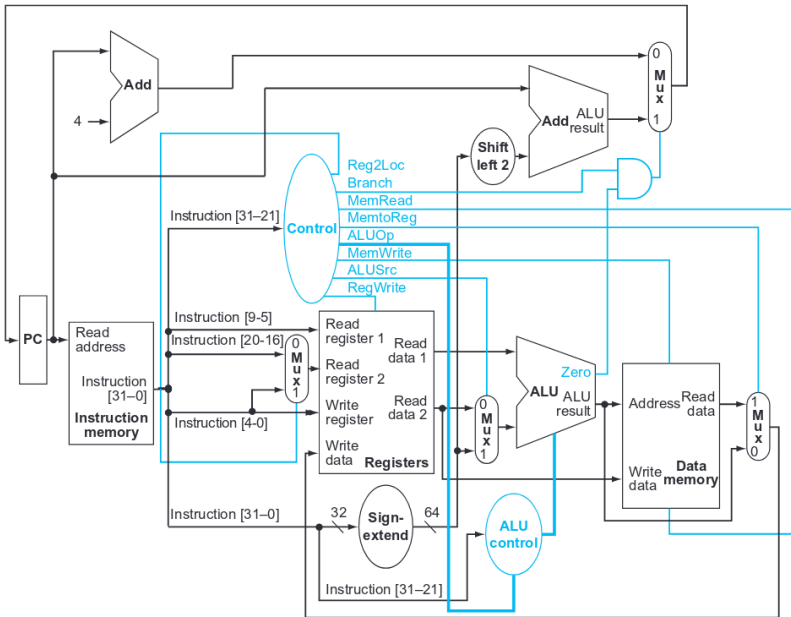


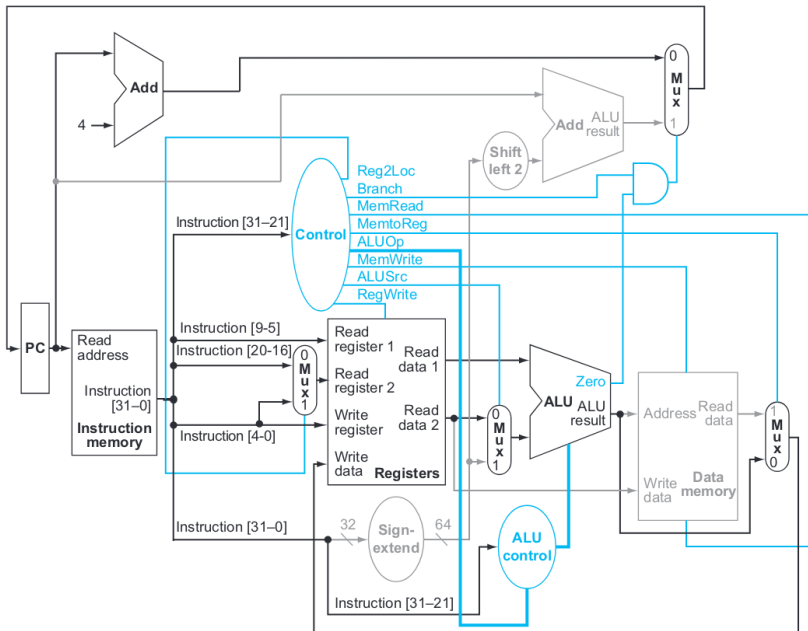
# What about instructions

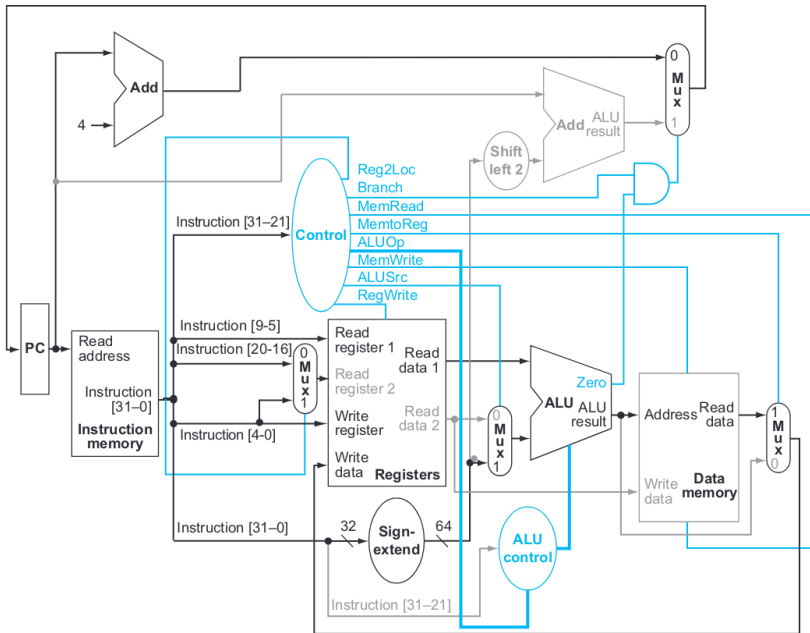




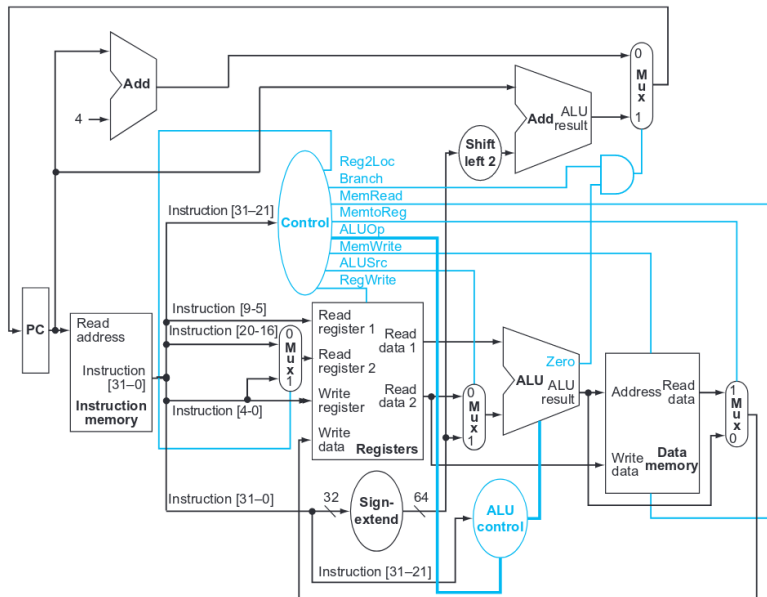
# Case study: RISC-V reference manual



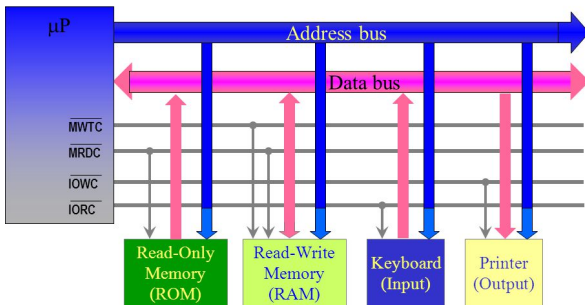


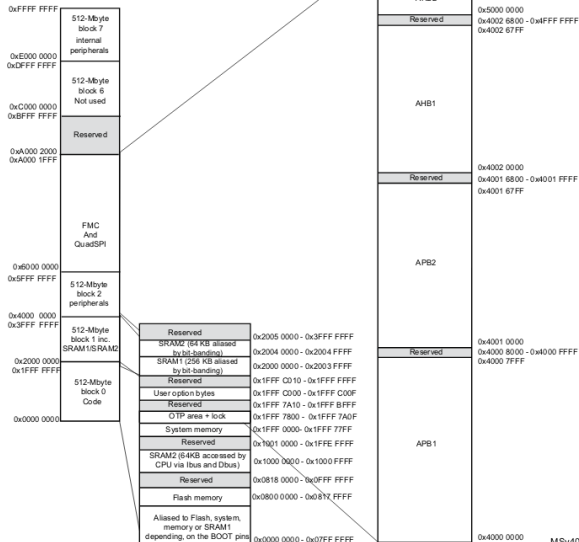


# Handling several memory mapped devices



# Handling several memory mapped devices





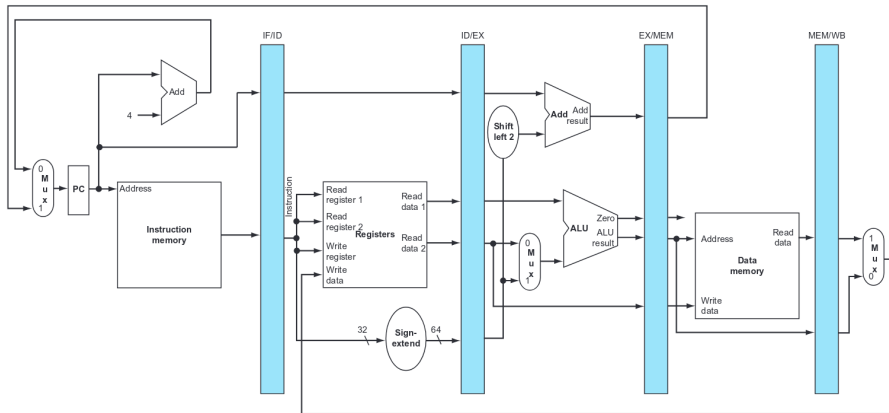
MSv40822V2

# What's missing

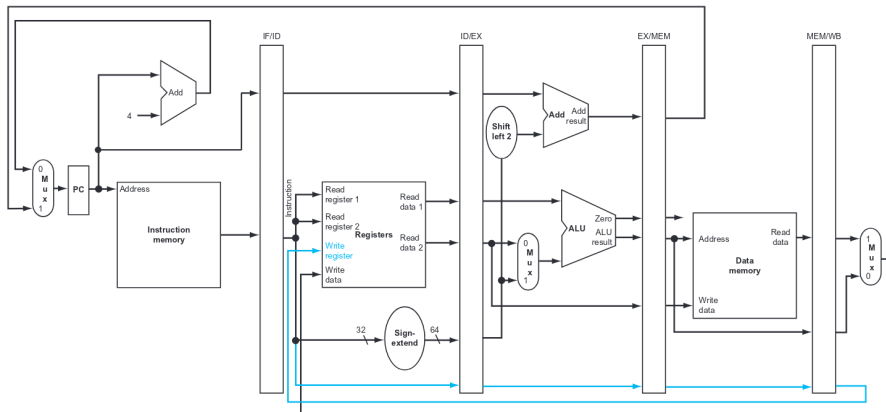
- Multiplication (in the ALU, or in a dedicated ALU)
- Floating point operations (dedicated registers and ALU)
- Little demo on floating points (if we have time)
- Pipelining



# Pipelining



# Fixing Id





Time (in clock cycles)

CC 1

CC 2

CC 3

CC 4

CC 5

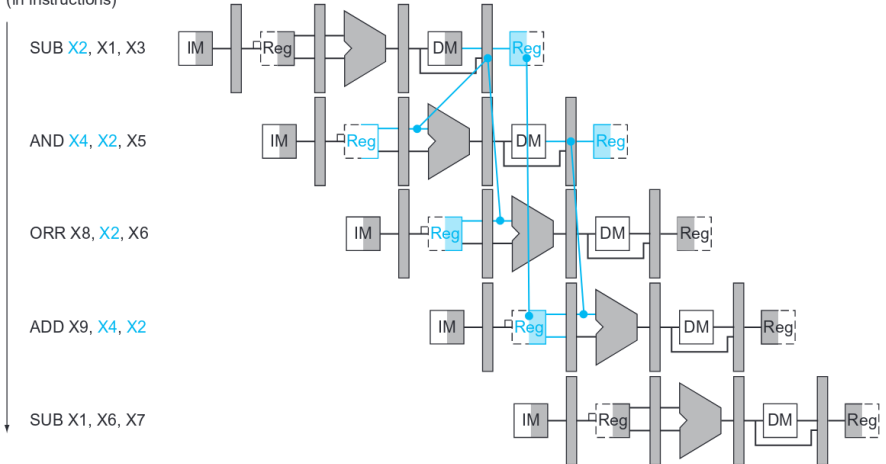
CC 6

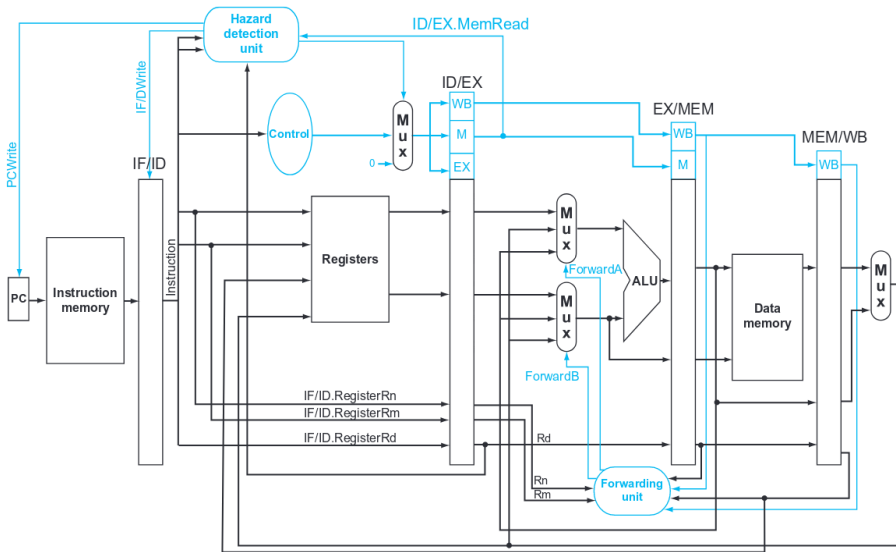
CC 7

CC 8

CC 9

Program  
execution  
order  
(in instructions)





# Plus other extras

In practice, it's a little bit more complicated:

- Random instruction set extensions (AVX, SSE, ...)
- Caches
- Exceptions
- Branch prediction
- Virtualized memory
- Privilege levels

# Some other processors

[https://en.wikichip.org/w/images/1/17/sifive\\_7\\_series\\_block\\_diagram.svg](https://en.wikichip.org/w/images/1/17/sifive_7_series_block_diagram.svg) [https://en.wikichip.org/w/images/4/42/tremont\\_block\\_diagram.svg](https://en.wikichip.org/w/images/4/42/tremont_block_diagram.svg)

# That's all Folks!

Any questions?