

Xintong (Gillian) Bausch

Ph.D. student · ETAP · School of Education · SUNY Albany

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Education-----

- Department of Educational Theory and Practice, School of Education
State University of New York at Albany (SUNY Albany)
Ph.D. in Curriculum and Instruction, May 2017-present
Research Areas: Corpus Linguistics, Quantitative Research Method to SLA studies, Intercultural Pragmatics;
- Department of English, Humanity
The Hong Kong Polytechnic University (HK PolyU)
M.A. with distinction in English Language Studies, Aug. 2012-Sep.2013
Research Area: Systematic Functional Grammar, Discourse Analysis, and Translation;
- Department of English
Jilin University
B.A. in English Language and Literature, Sep. 2007-Sep.2011
- Linguistic Society of America Institute 2019, University of California (UC) Davis
Linguistics, Jun. 2019-July. 2019

Funded Research Experience-----

- *Identifying a Usage-signature in Bilinguals' Linguistic Behavior*, SUNY Albany
Research Assistant, Jan.2018-present
- *Perception and Production: Investigating the problematic aspects of Chinese post-graduate academic writing*, HK PolyU
Research Assistant, May 2014- Jul. 2014
- *Corpus-based Study on English-Chinese Metaphor Translation in Media*, HK PolyU
Research Assistant, Feb.-May 2014
- *Investigating Dynamic Use of Metaphor by Hong Kong Students: A corpus-driven, comparative study*, HK PolyU
Research Assistant, Sep. 2013-Feb. 2014

From many years of experience as a research assistant in four different projects,

I have mastered both qualitative and quantitative research methodologies. My studies span educational and sociological fields. My research skills include:

- Conducting literature reviews; formulating research questions; collecting and analyzing data; reporting project results; presenting project results to a large audience;
- Qualitative research skills: conducting survey, forming questionnaire, perform interviews, database organization, etc.;
- Quantitative research skills: univariate and multivariate data analyses via advanced computer programs;

Computer and Data Science Skills-----

- Programming languages: R (fluent), Python (proficient), LaTeX;
- Excellent with Microsoft Office, collaborative software, web page design;

Working Experience-----

- Student Engagement Transfer Service, **SUNY Albany, US**
Graduate Assistant, Aug. 2018- May. 2019
Advising transfer students, assisting student events and programs, such as Orientation, Open House, etc.;
- Xiamen University, **Xiamen, China**
English teacher May 2015-Jan2016
Preparing students for TOEFL and IELTS examination, prepare students for international exchange programs;
- The Hong Kong Polytechnic University, **Hong Kong, China**
Research Assistant Sep 2013- Jul 2014
Collecting and analyzing data, performing quantitative research, reporting and presenting research findings;
- Beijing New Oriental Foreign Language School, **Beijing, China**
English teacher Nov.2011-Aug. 2012
Teaching TOEFL, giving lectures, writing teaching plan;

Conference and Workshop Presentations-----

- The 94th Annual Meeting of the Linguistic Society of America (LSA 2020), New Orleans, LA
Presenter, Jan. 2-5, 2020
The linguistic features of Graeco-Latin word use by Chinese-English Second Language (L2) learners in academic writings
- SUNY Albany ETAP DocS Group, School of Education, **SUNY Albany**
Instructor, Apr. 2019
LaTeX Workshop
- The 4th International Conference of the American Pragmatics Association (AMPRA), School of Education, **SUNY Albany**
Presenter, Nov. 2018
Building a database of bilingual speech and intercultural communication so as to find a usage-signature of bilinguals
- Linguistic Society of America Institute (LSA) in Chicago, **University of Chicago**
Presenter, Jul. 2015
The development of lexical and conceptual representation in bilinguals mind: A longitudinal study of bilingual mental lexicon
- WEAL 20th, University of California, **Los Angeles**
Presenter, Aug. 2014
Corpus-based study on English-Chinese metaphor translation in social media