



# Introduction to Python for Scientist and Engineers

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- Introduction to Scientific Computing
  - For about 15 years we have had a 2000-level class that was required for our BS physics majors.
  - Based on C and Gnuplot
  - Two main thrusts:
    - Introduction to C programming language
    - Computational/statistical analysis techniques focused on examples in physics
- Computational Physics
  - Two semester 5000-level sequence of more advanced techniques (some C, python, and C++)

# New python course



- Our chair approached me about starting a new large-enrollment python course in the physics department.
  - 1000-level
  - No prior knowledge required
  - Not focused on physics
  - Any student could take it to satisfy one of their general-education requirements.
- Taught this class for the first time in Spring 2022 with 23 students.

# Course Structure



- Course meets twice per week for 1 hr 15 min.
- Use the UVA HPC cluster
- Flipped:
  - Reading (usually) required before class
  - Short lecture on “theory”
  - ~1 hr for in-class work:
    - Usually Jupyter notebook with several built-in exercises
    - Students work in pairs
    - Me and two undergraduate students roam the room and help (and ask annoying questions)
  - Weekly HW builds on the in-class examples.

# Data Science?



- Since I could not focus the course on physics problems, I decided to teach python with the goal of learning to analyze data.
- The course has three main focuses:
  - Basics of Python
  - Introduction to statistics
  - Using data science tools to analyze datasets



# Basics of Python

class day	Day	Date	Topics	In-class	HW	Reading
1	W	8/24	Computers, Linux, Linux Tutorial	Login to Rivanna / Linux		Linux
2	M	8/29	Rivanna - Will from Research Computing will attend??	.basrc, <a href="#">hello.py</a>		Emacs, ways to run python: Sundnes Ch.1
3	W	8/31	Why Python? Python Tutorials - scripting v/s interactive mode v/s notebooks.	Using the Emacs editor, running Python code, python calculator.	HW1: Linux Tutorial	
4	M	9/5	Labor Day - PG Travelling - no class meeting	Labor Day - PG Travelling		Sundnes Ch.2; Ch.3; 7.4; Wood Ch. 3;
5	W - drop	9/7	Variables, memory, "for" loops, strings (Group away -TAs)	command line input and strings	HW2: Python Tutorials, string manipulation, and user input.	
6	M	9/12	Random numbers and Monte Carlo integration	Math module, and random numbers		Sundnes 2.3 and 6.1; Wood Ch.4 and Ch. 5; MC integration
7	W	9/14	f-strings, lists/tuples,	lists, strings, dictionaries, fstrings	HW3: Calculate pi with Monte Carlo methods	
8	M	9/19	numpy arrays v/s lists, Ufuncs	numpy, v/s lists		Sundnes: Ch. 5, For Numpy Ref VandePlas Ch 2
9	W	9/21	File Input/Output	File I/O with Iris/co2 datasets. Too short? Add to this?	HW4: pi again, but with numpy arrays. Volume of a sphere	

# Statistics



class day	Day	Date	Topics	In-class	HW	Reading
10	M	9/26	Intro to Statistics	Flow control, <a href="#">pairs.py</a>		Sundnes functions Ch.4 and
11	W	9/28	Functions - modular programming I	Functions, <a href="#">pi_functions.py</a>	HW5: Reading and processing Iris datafile.	
	M	10/3	FALL BREAK!!!	FALL BREAK!!!	FALL BREAK!!!	FALL BREAK!!!
12	W	10/5	Classes - modular programming II	Classes - particle class	None!	Sundnes: classes Ch.8; Sundnes: 6.2 --> 6.5,
13	M	10/10	Plotting - matplotlib	plotting examples including Iris		Wood Ch. 10 Stat dists (???)
14	W	10/12	Statistical Distributions	Probability Distributions	HW6: Classes and Functions - gravity problem	
15	M	10/17	Chi^2, probability distributions	Chi^2 distribution notebook		Wood Ch. 11. Chi^2 and fitting (???)
16	W	10/19	Fitting I	Fitting notebook	HW7: Bite simulation, Gaussian	
17	M	10/24	Fitting II (fit quality)	Fitting with errors and pull distributions		None??
18	W	10/26	Fitting III	Fits with parameter errors	HW8: Simulated falling Gaussian fits	

# Data Science Tools



class day	Day	Date	Topics	In-class	HW	Reading
19	M	10/31	Classification	Iris - correlation, 2D distributions		None??
20	W	11/2	Recursion/Integration	Recursion/Integration	HW9: Error addition and pair plot	
21	M	11/7	VPython??	Vpython (??)		Wood: Ch. 12
22	W	11/9	VPython??	Vpython (??)	HW10: 2D Integration, Gravity animation	
23	M	11/14	Batch Jobs	Batch Jobs - add a notebook?		For Pandas reference see VanderPlas Ch. 3. For plotting with Pandas see
24	W	11/16	Pandas	Pandas	HW11: Batch jobs	
25	M	11/21	Machine Learning I	Blobs and SVM		For Machine Learning reference see VanderPlas Ch. 5
	W	11/23	THANKSGIVING BREAK	THANKSGIVING BREAK	THANKSGIVING BREAK	
26	M	11/28	Machine Learning II	Gaussian Bayes classifier		For Machine Learning reference see VanderPlas Ch. 5
27	W	11/30	Machine Learning II	Neural Network	HW12: Pandas and ML ???	



# Final exam/project

- I gave them a new data file (from the (Sloan Digital Sky Survey) in CVS format and had them:
  - Read in the data, and print out a summary table
  - Plot/fit various distributions
  - Study the quality of the fit
  - 1D-classification and confusion matrix
  - Multi-D “pair-plot” with feature comparison
  - Reduce/simplify the dataset
  - Train and assess a Neural Network
- I was very impressed by what most students could do on their own!

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- ~90% of the class seemed to like it and felt like they learned a great deal! ☺

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- ~90% of the class seemed to like it and felt like they learned a great deal! ☺
- ~10% of the class felt like I didn't teach them anything and hated it! ☹
  - I get the feeling this is often the case for a “flipped” classroom.
  - After all, I did not teach them to program. I just gave them the exercises that allowed them to learn to do it. And, I was there to clear things up.
- Not sure how to fix this? Maybe I should stress this strategy to them early in the course?

# School of Data Science



- I met with the leadership of the new School of Data Science at UVA.
- They will:
  - Count this new python course in the physics department toward their currently-offered minor.
  - Count this course toward their data science major under planning at the moment.
- Hopefully many students of science and engineering will also decide to get a data-science minor after taking this course.



- **Introduction to Python for Scientist and Engineers**
  - Physics department decided to make this the minimal computing requirement for BS majors.
- **Introduction to Scientific Computing**
  - This 2000-level class will be combined with the first of the 5000-level class and re-branded as a 3000-level class.
  - Students can take this after the python class for an elective, focus on computation physics, or can start here if they already have advanced computing skills
- **Computational Physics (5000-level)**
  - One semester sequence of more advanced techniques (some C, python, and C++)

# Outlook



- First/prototype semester was a success!
- We are attempting to scale this class up to <99 students in an active-learning classroom this fall.
- So far, only 22 students signed up, but:
  - first-year students have not registered for classes and this is a 1000-level class..
  - The school of data science has not yet listed this class as counting toward their very popular minor, they will..